New Directions in Teacher Education

Mary J. Thompson
Auburn University

Find similar works at: http://stars.library.ucf.edu/jhoe
University of Central Florida Libraries http://library.ucf.edu

Recommended Citation

Available at: http://stars.library.ucf.edu/jhoe/vol3/iss1/12

This Book Review is brought to you for free and open access by STARS. It has been accepted for inclusion in Journal of Health Occupations Education by an authorized administrator of STARS. For more information, please contact lee.dotson@ucf.edu.
New Directions in Teacher Education addresses problems, issues, and proposed solutions facing teacher preparation and education programs by Dr. Lanier, president of the Holmes Group. Viewers who have read or have available the Holmes Group’s recommendations (Tomorrow’s Teachers, 1986), may better understand the detailed content of the presentation.

The presentation is divided into three sections: the historical and social foundations of teacher preparation and training from the 1800’s, major problems facing teacher education with proposed recommendations, and questions from the vocational education audience are answered.

As explained, teaching profession changes include a career ladder concept for teachers. Credentials for an instructor could be obtained during employment shortages under as long as the appointment as instructor lasts no longer than five years, the individual be well educated in the subject matter and be closely supervised by professional teachers. Professional teachers would be selected from individuals with advanced subject and pedagogical training. Career professionals would be individuals with documented teaching skills, interested in remaining in teaching, with graduate training in specialized areas.

Mary J. Thompson, Assistant Professor, Center for Vocational & Adult Education, Auburn University, Auburn, Alabama . . .

118

Published by STARS, 1988