2007-2008
Undergraduate Catalog

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The UCF Creed

Integrity, scholarship, community, creativity and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

Integrity
I will practice and defend academic and personal honesty.

Scholarship
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

Community
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

Creativity
I will use my talents to enrich the human experience.

Excellence
I will strive toward the highest standards of performance in any endeavor I undertake.

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity®
Dear UCF Students and Prospective Students:

Welcome to the University of Central Florida, the university that stands for opportunity. I hope you share my excitement about what the academic year promises. How well it turns out for you will depend primarily on the effort you invest in your own intellectual and professional development. Invest wisely, and be assured that UCF faculty and staff pledge their best efforts in helping you attain your educational goals.

As you pursue your studies, please remember that a college education is not totally academic. It extends beyond the classroom, laboratory, or studio to campus clubs and organizations, concerts, plays, speeches, and athletic events. I hope that you will become involved in UCF campus life and that you will also make some commitment to serving your community. Besides being a force for campus and community improvement, the effort can be educationally rich and personally fulfilling.

Finally, I hope that you will take pride in your university. Like the Pegasus, our symbol, UCF is on the ascent, truly standing for opportunity. In over forty years of service, we have risen from promise to prominence: our students excel in national competitions and organizations; members of our faculty are known internationally for their research and teaching; a number of our men's and women's athletic teams are conference champions; and our football team competes in Division I-A. We have much to be proud of.

You have my best wishes for success and my assurance that UCF faculty and staff are committed to helping you complete your degree so that you can join a proud group of over 148,000 alumni.

Cordially yours,

John C. Hitt
President
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Director, Office of Student Services, and Student Legal Services ........................... Patricia A. MacKown
Assistant Vice President and Director, Off-Campus Student Services ..................... Jimmy Watson
Assistant Vice President, Student Success Center ............................................. Delanea Priest
University Registrar ..................................................................................... Dennis J. Dunik
Executive Director, Career Services & Experiential Learning .............................. Melanie Parker
Director, Academic Services ......................................................................... Mark Gumble
Director, Academic Development Technology Design and Research ...................... Patricia Pates
Director, Activity and Service Fee Business Office ......................................... Joseph Sciarino
Director, Alcohol and Other Drug Programs .................................................. Tom Hall
Director, Assessment and Planning ............................................................. Ronald Atwell
Director, Campus Faiths and Ministries .......................................................... Brad Crawford
Director, Counseling Center ......................................................................... David L. Eloff
Director, Creative School for Children ............................................................ Marcia Dieter
Director, First Year Advising and Exploration ............................................... Gloria Laureano
Director, Fraternity and Sorority Life ............................................................. Belinda Boston
Director, Fraternity/Sorority Housing and Development ..................................... Gregory Mason
Director, Health Services ............................................................................. J. Robert Wing
Director, Housing and Residence Life ............................................................. J. Robert Wing
Director, LEAD Scholars and Leadership Programs ......................................... Gary Morgan-Muskin
Director, Multicultural Academic and Support Services .................................... Wayne Jackson
Director, Office of Budget and Personnel Support .......................................... David L. Pavone
Director, Office of Student Involvement ....................................................... Kerry Welch
Director, Orientation Services ........................................................................ Joe Rachell
Director, Recreation and Wellness Center ..................................................... William Elming
Director, Rosen College of Hospitality Management Campus Life ...................... Anthony Perry
Director, Southern Regional Office of the National Consortium for Academics and Sports ................................................................. Suzi Katz
Director, Sophomore and Senior Year Center ................................................. Robert Snow
Director, Student Academic Resource Center ............................................... Philip Farnham
Director, Student Disability Services ............................................................. Philip K. Naftin
Director, Student Services, Eastern Region ..................................................... Dean Flaim
Director, Student Services, Southern Region .................................................. Terry Exum
Director, Student Services, Western Region .................................................... Pamela Brady
Director, Student Union ................................................................................. Suzanne Halpni
Director, Transfer and Transition Services ...................................................... Charlene Stinard

Office of the Vice President for Research
Vice President for Research ............................................................................ M. J. Soileau
Associate Vice President for Research ............................................................. Tom O’Neal
Assistant Vice President for Research ............................................................. Pallavoor N. Vadyanathan
SUMMER 2007 ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Summer 2007</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
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<tr>
<td>Application</td>
<td>6 Weeks</td>
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<tr>
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<tr>
<td>New Undergraduate</td>
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<td>Freshmen</td>
<td>March 1</td>
<td>March 1</td>
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<tr>
<td>Applicants and</td>
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<tr>
<td>Transfers</td>
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<tr>
<td>Application</td>
<td>April 13</td>
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<tr>
<td>deadlines for</td>
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<tr>
<td>readmission</td>
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<tr>
<td>Registration and</td>
<td>Mar. 26 -</td>
<td>Mar. 26 -</td>
<td>Mar. 26 -</td>
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<tr>
<td>Add/Drop</td>
<td>May 13</td>
<td>June 24</td>
<td>May 13</td>
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<tr>
<td>Graduation</td>
<td>Mar. 5 -</td>
<td>Mar. 5 -</td>
<td>Mar. 5 -</td>
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<td>Application (Intent to Graduate form)</td>
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<td>April 23</td>
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<tr>
<td>due in college</td>
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<tr>
<td>Registration for</td>
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<td>State Employees,</td>
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<td>Non-degree,</td>
<td>May 11</td>
<td>June 22</td>
<td>May 11</td>
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<tr>
<td>Transients and</td>
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<tr>
<td>Audits</td>
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<tr>
<td>(begins 3:00 p.m.)</td>
<td></td>
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<tr>
<td>Registration for</td>
<td>May 11</td>
<td>June 22</td>
<td>May 11</td>
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<tr>
<td>Senior Citizen</td>
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<td>Audits, and STEP</td>
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<tr>
<td>(begins 3:30 p.m.)</td>
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<tr>
<td>Residence halls</td>
<td>May 12</td>
<td>June 23</td>
<td>May 12</td>
<td>May 12</td>
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<tr>
<td>open (1:00 p.m.)</td>
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<td>(11:00 a.m.)</td>
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<tr>
<td>Classes begin</td>
<td>May 14</td>
<td>June 25</td>
<td>May 14</td>
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<tr>
<td>Late Registration</td>
<td>May 14-18</td>
<td>June 25-29</td>
<td>May 14-18</td>
<td>May 14-18</td>
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<tr>
<td>and Add/Drop</td>
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<tr>
<td>Last day for full</td>
<td>May 18</td>
<td>June 29</td>
<td>May 18</td>
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<tr>
<td>refund</td>
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<tr>
<td>Grade Forgiveness</td>
<td>May 18</td>
<td>June 29</td>
<td>May 18</td>
<td>May 18</td>
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<tr>
<td>deadline</td>
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<tr>
<td>Payment Deadline</td>
<td>May 25, 2007 - Students registering from 3/26/07 through 5/18/07</td>
<td>July 6, 2007 - Students registering for Summer B only 5/19/07 through 6/29/07</td>
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<tr>
<td>CLAST test (register by May 4)</td>
<td>June 2</td>
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<tr>
<td>Withdrawal</td>
<td>June 1</td>
<td>July 13</td>
<td>June 22</td>
<td>June 15</td>
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<tr>
<td>deadline</td>
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<tr>
<td>payment deadline</td>
<td>2</td>
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<tr>
<td>Classes end; last</td>
<td>June 22</td>
<td>August 3</td>
<td>August 3</td>
<td>July 13</td>
</tr>
<tr>
<td>day to remove</td>
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</tr>
<tr>
<td>incomplete³</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Final Examination</td>
<td>Given during last class meeting</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period</td>
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<td></td>
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</tr>
<tr>
<td>Residence halls</td>
<td>June 23</td>
<td>August 4</td>
<td>August 4</td>
<td>July 14</td>
</tr>
<tr>
<td>close (noon)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Grades due in</td>
<td>June 27</td>
<td>August 8</td>
<td>August 8</td>
<td>July 18</td>
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<tr>
<td>Registrar’s Office</td>
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<td></td>
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<tr>
<td>Grades Available</td>
<td>June 28</td>
<td>August 10</td>
<td>August 10</td>
<td>July 19</td>
</tr>
<tr>
<td>on myUCF (begins</td>
<td></td>
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</tr>
<tr>
<td>9:00 a.m.)</td>
<td>August 4</td>
<td>August 4</td>
<td>August 4</td>
<td>August 4</td>
</tr>
<tr>
<td>Commencement</td>
<td></td>
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</tr>
</tbody>
</table>

NOTE: Dates are pending approval by the Florida Department of Education and subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.ucf.edu/info) for information.

All undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University. If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MOD 12) at 407-823-6479.

1 Ends at 5:00 p.m. on last day.
2 $100 Late Registration Fee applies to students who enroll following the close of Add/Drop or who enroll for the first time that term during Late Registration and Add/Drop.
3 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to “F.”

University Holidays and Special Events

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day Holiday</td>
<td>May 28, 2007</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4, 2007</td>
</tr>
</tbody>
</table>
## 2007 - 2008 FALL/SPRING ACADEMIC CALENDAR

<table>
<thead>
<tr>
<th>Event/Deadline</th>
<th>Fall 2007</th>
<th>Spring 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application deadline for Graduate International students</td>
<td>Jan. 15</td>
<td>July 1, 2007</td>
</tr>
<tr>
<td>Application deadline for Undergraduate International students</td>
<td>March 1</td>
<td>Sept. 1, 2007</td>
</tr>
<tr>
<td>Application deadline for all New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
<td>Nov. 1, 2007</td>
</tr>
<tr>
<td>Application deadline for New Undergraduate Transfers</td>
<td>July 1</td>
<td>Nov. 1, 2007</td>
</tr>
<tr>
<td>Application deadlines for readmission</td>
<td>July 13</td>
<td>Nov. 15, 2007</td>
</tr>
<tr>
<td>Graduation Application (Intent to Graduate form) due in college advising office</td>
<td>Mar. 5 - Aug. 3</td>
<td>Oct. 15 - Dec. 3, 2007</td>
</tr>
<tr>
<td>Enrollment Appointments available on myUCF</td>
<td>Mar. 5</td>
<td>Oct. 8</td>
</tr>
<tr>
<td>Residence halls open</td>
<td>Aug. 16 (11:00 a.m.)</td>
<td>Jan. 4 (1:00 p.m.)</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>Aug. 17</td>
<td>Jan. 4</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits, and STEP (begins 3:30 p.m.)</td>
<td>Aug. 17</td>
<td>Jan. 4</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Aug. 20</td>
<td>Jan. 7</td>
</tr>
<tr>
<td>Late Registration and Add/Drop</td>
<td>Aug. 20-24</td>
<td>Jan. 7-11</td>
</tr>
<tr>
<td>Last day for full refund</td>
<td>Aug. 24</td>
<td>Jan. 11</td>
</tr>
<tr>
<td>Grade Forgiveness deadline</td>
<td>Aug. 24</td>
<td>Jan. 11</td>
</tr>
<tr>
<td>Payment deadline</td>
<td>Aug. 31</td>
<td>Jan. 18</td>
</tr>
<tr>
<td>CLAST test (register by Sept. 7-Fall / Jan. 18-Spring)</td>
<td>Oct. 6</td>
<td>Feb. 16</td>
</tr>
<tr>
<td>Withdrawal deadline</td>
<td>Oct. 12</td>
<td>Feb. 29</td>
</tr>
<tr>
<td>VA deferral payment deadline</td>
<td>Nov. 16</td>
<td>Apr. 4</td>
</tr>
<tr>
<td>Classes end; last day to remove incomplete</td>
<td>Dec. 3</td>
<td>Apr. 21</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>Dec. 4-10</td>
<td>Apr. 22-28</td>
</tr>
<tr>
<td>Residence halls close (noon)</td>
<td>Dec. 11</td>
<td>Apr. 29</td>
</tr>
<tr>
<td>Commencement</td>
<td>Dec. 14-15</td>
<td>May 1-3</td>
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<tr>
<td>Grades Due in Registrar's Office (noon)</td>
<td>Dec. 13</td>
<td>May 1</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>Dec. 15</td>
<td>May 3</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (www.ucf.edu/info) for information. All undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University. If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MH 329) at 407-823-6479. 

1. Ends at 5:00 p.m. on last day
2. $100 Late Registration Fee applies to students who enroll following the close of Add/Drop or who enroll for the first time that term during Late Registration and Add/Drop.
3. $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.

### University Holidays and Special Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>Sep. 3, 2007</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>Oct. 29 - Nov. 3, 2007</td>
</tr>
<tr>
<td>Veteran's Day Holiday</td>
<td>Nov. 12, 2007</td>
</tr>
<tr>
<td>Thanksgiving Holiday</td>
<td>Nov. 22-24, 2007</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>Jan. 21, 2008</td>
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<tr>
<td>Spring Break</td>
<td>March 10-15, 2008</td>
</tr>
<tr>
<td>Founders Day Honors Convocation (classes still held)</td>
<td>April 2, 2008</td>
</tr>
</tbody>
</table>
Administrative Procedures Act Policy Statement

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this Undergraduate Catalog. The Undergraduate Catalog is published once a year and cannot always reflect new and modified regulations. Statements in this Undergraduate Catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in this Undergraduate Catalog. Additional information or clarification of any policy or procedure may be obtained from the specified office.

Non-Discrimination Policy (including sexual harassment)

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran’s status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual;
3. Such conduct has the purpose or effect of substantially interfering with an individual’s work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and University rules. Employees, students, or applicants for employment or admission may obtain further information or misuse of a controlled substance, prescription medication, or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for unemployment, including that obtained from another student is utilized on examination or course related material on exami- nation or course related material may also constitute cheating.

Plagiarism, whereby another’s work is deliberately used or appropri- ated without any indication of the source, thereby attempting to con- vey the impression that such work is the student’s own. Any student failing to properly credit ideas or materials taken from another has pla- giarized.

Unauthorized assistance: communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather was obtained solely through mind-altering chemicals such as alcohol and other drugs. Student organizations may develop more stringent regulations regarding alcohol use.

Locations

The sale of alcoholic beverages to individuals of legal age will be permitted in licensed areas by licensed on-campus distributors.

The sale or service of alcoholic beverages to individuals of legal age will be permitted at other select campus locations for catered functions by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residential rooms in the residence halls and other off-campus or affiliated housing unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization, and local, state, and federal law.

Approval Procedures: Student Groups

Prior approval for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Director of Student Leadership Programs.

The following information must be supplied by the student organization and approved by the appropriate university officials, no less than 15 calendar days prior to the event(s). These arrangements include but are not limited to: sponsoring organization and nature of event; date, beginning and ending times, and location of event; number in attendance and method of registering guests; method of designation for those of age/underage; contained area where alcohol consumption is permitted; type of alcohol along with food and alternative non-alcoholic beverages to be provided; method of security including number of campus police officers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups

When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations who seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations of the State of Florida. Off-campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services.

For the complete and definitive version of the Drug-Free Workplace/Drug-Free Schools Policy Statement, please go to:


Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in academic affairs. Examples of conduct for which students may be subject to academic and/or disciplinary penalties including expulsion are:

- Cheating, whereby non-permissible written, visual, or oral assistance including that obtained from another student is utilized on examination or course assignments, or projects. The unauthorized possession or use of examination or course related material may also constitute cheating.
- Plagiarism, whereby another’s work is deliberately used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own. Any student failing to properly credit ideas or materials taken from another has plagiarized.
- Unauthorized assistance: communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather was obtained solely through someone else’s efforts and used as part of an examination, course assignment or project. The unauthorized possession or use of examination or course related material may also constitute cheating.
- Commercial Use of Academic Material: Selling notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the University and the Instructor is a violation of this rule.
Note: A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may take appropriate academic action ranging from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of “F.” Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities as outlined in The Golden Rule.

Student Use of Technology
The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, and e-mailing correspondence to instructors or fellow students. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free e-mail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adapter. Recommended configurations can be found on the University’s Web site at http://www.csstore.ucf.edu/info.php?name=PC_Standards.

Undeclared Policy
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the colleges, or regional campuses) to have the hold released.

Student Responsibility for University Communication
To communicate in a more expeditious manner, UCF uses e-mail as the primary means of notifying students of important University business and information dealing with registration, deadlines, financial assistance, scholarships, tuition and fees, etc.

To avoid missing important communications from the University, students must ensure that the University has an up-to-date “preferred” e-mail address, as well as both permanent and mailing (local) addresses.

It is critical that students maintain and regularly check their preferred e-mail account for official announcements and notifications. Communications sent to an address on record will be deemed adequate notice. The University does not accept responsibility if official communication is rejected or fails to reach a student who has not notified the University of a change of preferred e-mail or postal mailing address.

Please ensure that your preferred e-mail address, as well as your permanent and mailing (local) addresses and telephone number, are current with the University at all times.

Students can update their contact information online through the UCF portal at https://my.ucf.edu/.

Complaint Policy
The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included in specific sections of this catalog and the Golden Rule.
The University
The University of Central Florida is one of the most dynamic universities in the country. Offering more than 200 degree programs, it has become an academic and research leader in numerous fields, such as optics, modeling and simulation, engineering and computer science, business administration, education, the sciences, medicine, hospitality management and digital media.

UCF's 1,415-acre main campus provides modern facilities with 600 acres set aside for lakes, woods and an arboretum. UCF now has 12 colleges, including the new College of Medicine and the new College of Nursing. Nearly 47,000 students attend classes on UCF's main campus and its 12 regional campuses located throughout Central Florida.

The incoming freshmen class for the academic year 2006-07 of 4,133 students continues UCF's rise in academics with an average SAT score of 1200 and high school grade-point average of 3.7. The Burnett Honors College incoming class has an average SAT score of 1352 and a grade-point average of 4.1. First Time In College students include 27 National Merit Scholars, 115 AP Scholars and eight National Hispanic Scholars.

In 2005-06, UCF professors received more than $100 million in research funding for the second consecutive year. Undergraduate Research offers seven different research programs, including paid research positions for undergraduates and graduate students.

Online@UCF, The Virtual Campus
http://online.ucf.edu

The UCF Virtual Campus provides opportunities for students to enroll in credit courses and select degree and certificate programs delivered over the Internet. The instructional design of these courses maintains a high-quality learning environment for nontraditional and campus-based students. The course materials and methods were developed by UCF faculty to maximize the learner's achievement of course and program objectives.

Online courses are identified in the online Class Schedule Search (https://my.ucf.edu). Select the Advanced Search dialog and use the drop-down list next to the Mode of Instruction to search for the descriptive value of "World Wide Web (W)." Complete listings of all fully and partially Web-based classes from the class schedule are also excerpted and available on the Virtual Campus Web site at http://online.ucf.edu. Web-related instruction modes are:

- MIXED-MODE/REDUCED SEAT TIME (M): These courses include electronic media-based instruction that substitutes for some classroom time (reduced seat time).
- WORLD WIDE WEB (W): These courses are delivered entirely over the Internet. They may require proctored examinations and may include opportunities for face-to-face orientations, but there will be no class attendance requirements.

These types of courses will require access to the Internet, Web-browsing knowledge, ability to use email, and basic computer skills such as word processing. Students can also expect to encounter similar Internet requirements in other courses offered by UCF, regardless of the specified instruction mode. For information about degree and certificate programs available online, visit http://online.ucf.edu or write to online@ucf.edu.

Regional Campuses
http://www.regionalcampuses.ucf.edu

The University of Central Florida also offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community colleges, fostering seamless and convenient advancement from completion of an A.A. or A.S. degree to upper-level division work on a baccalaureate degree. Programs include 20 Bachelor's programs, 19 minors, 11 master's degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran's affairs, "smart classrooms," libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of learning styles and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa, UCF Daytona Beach, UCF Palm Bay, UCF Sanford/Lake Mary, and UCF South Lake. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between Brevard Community College, Lake Sumter Community College, Seminole Community College and Valencia Community College and UCF. This agreement provides entry to AA and AS graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses (junior and senior level) contributing to undergraduate and graduate degrees in a variety of disciplines within the university. As a UCF student, students may register full time or part time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campus locations, programs or class schedules, check the website at http://www.regionalcampuses.ucf.edu.

Administration
UCF Regional Campuses Administration
12201 Research Parkway, Suite 101
Orlando, 32826; 407-823-4547

Vice Provost, UCF Regional Campuses ............... David Harrison
Asst. Vice President, Academic Programs ............ Bernard Jensen
Coordinator, Statistical Research .................... Charles Otto
Asst. Vice President, Student Services ................ A.J. Range
Asst. VP, RC Transfer Admission ...................... Maria Lopez
Asst. VP, RC Enrollment/Marketing ..................... Angé Peterson
Assoc. Director, RC Enrollment Services .......... Deborah Bradford
Marketing Account Executive ......................... Michelle Fuentes
Web Administrator ..................................... Tony Roccellino
Senior Art Specialist .................................. Mary Lou Wade
Coordinator, Statistical Research .................. Jeanne Walker
Office Manager ......................................... Valerie Brackman
Director, Academic Advising ......................... Judy Boyle
Director, Business Affairs ............................. David Laney
Administrative Assistant ............................... Jeanette Holder
Assoc. Director, Academic Support Services .... Vicky Matthews
Assoc. Director, Head of Partnership Library Services .... TBA
Coordinator, Computer Technology .................. Kirk Henry

Center for Distributed Learning
3100 Technology Parkway
Orlando, 32826
Director: Randall Upchurch; 407-823-4910; rupurchc@mail.ucf.edu

UCF's virtual campus is supported and facilitated by the Center for Distributed Learning. The Center's mission is to provide support to students, faculty, and staff in the development and planning of distributed learning courses and programs. The Center serves as a clearinghouse for processes and resources, providing planning and marketing support for off-campus and distributed learning credit programs. The Center also coordinates the University's standards and accreditation changes resulting from Web-based instruction. For information about degree and certificate programs available online, visit http://online.ucf.edu, or write to online@ucf.edu.
UCF Downtown
(407) 317-7700
Ying Academic Center
26 West Pine St.
Orlando, FL 32801

UCF Heathrow
(407) 531-5450
(In partnership with Seminole County Community College)

Graduate Degree Programs
Industrial and Organizational Psychology (M.S.) College of Sciences
(Cohort)
Management Information Systems (P.M.I.S.)* College of Business Administration (Cohort)
Reading Education (M.Ed.) College of Education (Cohort)
*Administered in association with the Executive Development Center of the College of Business Administration

Undergraduate Minors
Psychology (B.S.)
Nursing (R.N. to B.S.N.) College of Nursing

UCF Leesburg
(352) 536-2113
(In partnership with Lake-Sumter Community College)

Undergraduate Degree Programs
Elementary Education (B.S.) College of Education Nursing (R.N. to B.S.N.) College of Nursing

Graduate Degree Programs
Elementary Education (B.S.) College of Education Nursing (R.N. to B.S.N.) College of Nursing Psychology (B.S.) College of Sciences

UCF Ocala
(352) 854-2322, ext. 1818
(In partnership with Central Florida Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Interdisciplinary Studies Business Administration (B.A.) College of Business Administration Elementary Education (B.S.) College of Education Nursing (R.N. to B.S.N.) College of Nursing Psychology (B.S.) College of Sciences

Undergraduate Minors
Psychology (B.S.)
Nursing (R.N. to B.S.N.) College of Nursing

UCF Osceola
(407) 856-6585
(In partnership with Valencia Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Interdisciplinary Studies Business Administration (B.A.) College of Business Administration Elementary Education (B.S.) College of Education

Undergraduate Minors
Psychology (B.S.)

UCF Palm Bay
(321) 433-7995
(In partnership with Brevard Community College)

Undergraduate Degree Programs
Business Administration (B.A.) College of Business Administration Early Childhood Education (B.S.) College of Education Interdisciplinary Studies (B.A., B.S.) (Very limited in scope. Please see an advisor.) Office of Interdisciplinary Studies Psychology (B.S.) College of Sciences

Graduate Degree Programs
Business Administration (P.M.B.A.)* College of Business Administration
*Administered in association with the Executive Development Center of the College of Business Administration.

UCF Sanford/Lake Mary
(407) 328-2471
(In partnership with Seminole Community College)

Undergraduate Degree Programs

Undergraduate Minors
Psychology (B.S.)

UCF South Lake
(352) 536-2113
(In partnership with Lake-Sumter Community College)

Undergraduate Degree Programs

Undergraduate Minors
Psychology (B.S.)

Undergraduate Minors
Psychology (B.S.)
Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1978. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation “to encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in applied research, and state or federal governmental research.”

The ultimate goal of University-related research parks is to establish an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University. The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a “university relationship” can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

Endowed Chairs
Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides $420,000 in state funds to match $600,000 in contributions from private sources.

Phillips-Schenck Chair in American Private Enterprise: Created in 1980 as the focal point for a continual dialogue on major economic issues, comparative economic systems, and economic decision-making in business. Chair: TBA.

Charles N. Millican Chair in Computer Science: Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Deo.

William S. and Alice M. Jenkins Chair in Community Arts: Created in 1986 to enable UCF to design and oversee programs covering art administration, art therapy, and art education within the Central Florida community. Chair: Kevin Haran.

Carl H. Galloway Chair for Excellence in Business: Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. Chair: Shelby Gerking.

The Cobb Family Eminent Chair in Optical Sciences and Engineering: Created in 1986 to support the work of an internationally recognized scholar in laser and optical science. Chair: George I. A. Stegeman.

Darden Eminent Scholar Chair in Restaurant Management: Created in 1980 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. Chair: William Fisher.

SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence: Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. Chair: Stanley Smith.

Al and Nancy Burnett Eminent Scholar Chair in Accounting: Created in 1989 to support an exceptional faculty member in the School of Accounting. Chair: Robin W. Roberts.

Bert Fish Memorial Eminent Scholar Chair: Created in 1990 to establish a distinguished professorship within a five-year period education. This is the first chair to be established at the Daytona Campus. It is designed to improve nursing education and ease the shortage of nurses. Chair: Angeline A. Bushy.


CFHLA Eminent Scholar Chair in Hotel Management: Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management. Chair: TBA.

Linda Chapin Eminent Scholar Chair in Tourism Management: Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management. Chair: Abraham Pizam.

William Peper Eminent Scholar Chair in Destination Marketing: Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing. Chair: TBA.

Mildred W. Coyle Eminent Scholar Chair: Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education. Chair: TBA.

Robert N. Heintzelman Eminent Scholar Chair: Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism. Interim Chair: Edward H. Robinson, III.

Devos/Orlando Magic Sport Business Management Endowed Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate business management programs. Chair: Rich E. Lapochik.

Orange County Eminent Scholar Chair: Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support services for the Institute for Economic Competitiveness, College of Business Administration. Chair: TBA.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics: Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics. Chair: Dennis Deppe.

Lucent Corporation Chair in Computer Science: Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the HFTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region. Chair: Mubarak A. Shah.

Beat M. and Jill L. Kahl Endowed Chair in Oncology Nursing: Created in 2005 to support work with researchers and clinicians in helping to improve the lives of cancer survivors. Chair: Karen Dow.

Chattos Foundation Endowed Fund: Created in 1996 to support a professor in minority health issues, award scholarships to nursing students, purchase supplies, and maintain the equipment at Community Nursing Centers and the Nursing Skills Laboratory. Chair: Emma “E.J.” Brown.

Kirkpatrick G. Dixon Eminent Scholar Endowed Chair in Accounting: Created in 2004 as a key component of the Dixon School of Accounting. Chair: TBA.

Howard Phillips Chair in Real Estate: Created in 2005, as a key component of the Phillips School of Real Estate. Chair: TBA.
University Ombuds Office

Ombuds Officer: Vicky Brown; MH 243; 407-823-6440

The Office of the Ombuds Officer provides members of the University community assistance and advice regarding concerns related to the University. These services are available to every member of the University community: students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The University Ombuds Officer is a neutral facilitator, and will listen to concerns, help individuals explore options, offer suggestion and advice, and assist in the resolution of the concern. Referral and direction to appropriate individuals and offices, and clarification of University policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes. The University Ombuds Office is located in Millican Hall, Suite 243, room 247. Appointments may be made by calling 407-823-6440.

Office of Undergraduate Studies

Interim Dean: Alison Morrison-Shetlar; CL1 207B; 407-823-3544

The Office of Undergraduate Studies supports the colleges in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide-programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic programs such as the Bachelor of Applied Sciences and the Interdisciplinary Studies Program are part of this office as is the Office of Academic Services. Also reporting to the Dean of Undergraduate studies are the Division of Continuing Education, the Office of Experiential Learning, the Faculty Center for Teaching and Learning, the Office of McNair and RAMP Scholars Programs, the Office of Undergraduate Research, and the Coordinator of Special Undergraduate Programs. The Office serves as the final appeal for all undergraduate academic appeals.

Academic Services

Associate Dean: David R. Dees; MH 210; 407-823-2691

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goal of the office is to apply these policies fairly, promptly and evenly according to established guidelines, to provide a prompt response to requests from students, faculty, and staff and to maintain accurate and effective computer records for advisement and graduation certification.

International Services Center

Director: Nataly Chandia; CMMS (Building #81); 407-823-2337

The International Services Center (ISC), a unit of the Division of Graduate Studies, offers assistance and information to the University of Central Florida international community. The ISC provides leadership, advocacy and support services for current international students, scholars, and employees at the University of Central Florida, as well as assistance in adjusting to a new academic environment and culture. Furthermore, ISC has and will devote its efforts, plans and processes to ensure legal compliance with federal regulations, so international populations can maintain their status. Services provided by ISC include issuing necessary documents for international student applicants, transfer procedures, employment authorization for students and scholars, H1B visa holders' immigration advice by professional lawyers, and international taxation assistance. The ISC is committed to providing accurate, updated and timely information on issues and needs pertinent to international students, scholars, and employees. Another important role of the Center is to enhance international awareness and cross cultural understanding through educational, cultural and social programs and activities.

UCF Public Safety and Police

Interim Chief: Michael Zelanes; Building #49; 407-823-5555

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.

The Communications Center provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence by calling 9-1-1. University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on line 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need to assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked vehicle patrols. The Patrol Division additionally contains specialized patrol units such as K-9, and marked motorcycle units to meet the unique needs of an expanding urban university.

The Investigations Division (407-823-5980) consists of five detectives who conduct latent investigations for all criminal cases. The Community Relations Division (407-823-2165) offers crime prevention seminars regarding the protection of personal property, personal safety, and identity theft. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all individuals on campus.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, (the main office number: 407-823-2425; provides services for: 1) advocacy and practical assistance; 2) information and referrals; and 3) educational programming.

The University Police Department publishes an annual brochure entitled “Knight’s Safety Guide”. The Knight’s Safety Guide presents an overview of all police services and offers crime prevention safety tips and campus crime statistics in compliance with the Federal Crime Awareness and Security Act of 1990. A copy of the Knight’s Safety Guide is available at the Undergraduate Admissions Office, Human Resources Office, and the University Police Department. A copy is mailed each year to students and staff. For further information visit the University Police website at http://www.police.ucf.edu.

Information Technologies and Resources

Vice Provost: Joel L. Hartman; MH 350; 407-823-6778

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology resources. Units within the Division include the Library, Computer Services, Teledata Services, Instructional Resources, Course Development and Web Services, the Research Initiative for Teaching Effectiveness, the Center for Distributed Learning, and The UCF Channel. The services and resources of each unit are described in the following sections.

University Libraries

Director of University Libraries: Barry B. Baker; LIB 512; 407-823-2564

http://library.ucf.edu

Associate Director for Administrative Services: Frank R. Allen; LIB 512; 407-823-2564

Associate Director for Public Services: Margaret K. Scharf; LIB 512; 407-823-2564

Associate Director for Collections and Technical Services: Jeannette A. Ward; LIB 502; 407-823-2575

Assistant Director for Systems and Technology: Selma K. Jaskowski; LIB 512; 407-823-5444


University Libraries offers a variety of information resources and services. An extensive print resource collection includes 1.6 million volumes, 16,400 journal subscriptions, 2.9 million microforms and 43,000 media
The main library is open 105 hours per week. Operating hours are available on the Web site: http://library.ucf.edu or by calling (407) 823-2756. Over 200 computer workstations are available for public use on all five floors of the main campus library, including 40 laptops equipped with wireless cards that can be checked out for use anywhere in the library building. Wireless technology enables patrons who have laptops with wireless cards to connect to the Library's electronic resources and to the Internet from anywhere in the main library building. The Library also has two class rooms outfitted with 41 computer workstations for hands-on instruction in the use of electronic resources.

The Library's web-based catalog can be accessed from any public or home PC, and also offers a gateway to hundreds of electronic databases, catalogs of other state university libraries and the community college system libraries. For help and advice in the use of the Library and its materials, the Reference Desk is open during most library hours. Librarians are on duty for assistance with selection and use of online and traditional resources, and individual appointments can be made for in-depth research consultation. The web site http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by email, or by telephone at (407) 823-2562, or toll-free at (866) 271-7589.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDS) assists students in obtaining materials not owned by the UCF Libraries, but are owned by other libraries worldwide. Most book loans and photocopied materials can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill. For more information, call (407) 823-2383 during office hours, or visit the ILL Web site.

Services are provided for persons with disabilities. By using the Library catalog students can determine the availability of needed books and telephone the Library to request that books and other print materials be retrieved from the shelves and held for them at the circulation desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. In collaboration with the University’s Office of Student Disability Services and the Florida Bureau of Blind Services, the library staff will assist students in the use of equipment and software needed to use library resources. For more information go to http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives http://library.ucf.edu/SpecialCollections/ supports the research, teaching, and service of the UCF community. These special materials cannot be easily replaced, include but are not limited to books, manuscripts, historic public records, ephemera, photographs, and art. The Librarians’ digitization projects http://library.ucf.edu/Systems/DigitalCollections/ continue to make more of these exciting and unique materials available on the World Wide Web. The Library participates with other university libraries and local institutions in Central Florida Memory, Florida Heritage, and similar projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of University Libraries, is located in the Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis and circulation. The facility serves primarily the students and faculty of the College of Education (COE), however it is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/cmc or call 823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management in the heart of the tourist corridor on Universal Boulevard. Though the facility primarily serves the students, faculty, and staff of the Rosen School, the library is open to the entire UCF community as well as to hospitality industry professionals. The Library is fully staffed and users have access to most of the services and resources provided by the main campus library. For additional information go to http://library.ucf.edu/Rosen or call: (407) 903-8100.

Regional Libraries collections and services are available at the Brevard Community College Joint-Use Library in Cocoa and Sanford, the Daytona Beach Community College Joint-Use Library in Daytona Beach, the UCF Southlake ( Clermont) Joint-Use Library, UCF Sanford/Lake Mary and UCF MetroWest. The university partners with local community colleges to provide complete information services, including materials processing and circulation to these regional campuses. All locations provide electronic access to Library and University resources on the Web. Courier and intercampus loan services make the library's collections available to UCF students at all regional and branch campus sites. For more information see the web site at http://library.ucf.edu/locations.asp.

**Office of Instructional Resources**

**Director:** Ruth Marshall; Classroom Building 1, Room 203; 407-823-2571; Fax 407-823-2109
http://www.oir.ucf.edu

The Office of Instructional Resources (OIR) supports UCF administrators, faculty, and staff with multimedia design and production, digital media, web casting, video streaming, video over IP, interactive video course delivery, video production, audio production, digital photography, graphics, ETD software training and support for graduate students, and a full range of multimedia classroom support services. OIR manages UCF’s interactive video network, which includes eight origination rooms on the Orlando campus and sixteen receive rooms at regional campus locations. OIR’s facilities include the Digital Image Processing Lab (DIPL), located in the Research Pavilion (Suite 169) in the Central Florida Research Park. In association with its community partners, DIPL offers UCF faculty access to state-of-the-art digital imaging technologies including digital-image processing, digital document scanning, and CD-ROM production. OIR’s Faculty Multimedia Center (CL1 202) provides multimedia production and training resources for faculty using Macintosh and Windows personal computer systems. OIR’s Interactive Video Classroom (CL1 320) is used for videoconferencing and ITV video origination. The room also provides faculty with an excellent location for training in ITV production and delivery skills. OIR also supports more than 340 advanced multimedia classrooms and eight interactive video origination classrooms located throughout the campus and our Regional Campus locations. Approximately 93% of all classrooms at UCF are multimedia equipped.

OIR provides UCF with a full array of distributed-learning delivery systems, including an interactive video network that serves eight rooms on the Orlando campus and UCF Downtown; UCF Daytona, UCF Cocoa, UCF Palm Bay, UCF MetroWest (Valencia), UCF South Lake (Clermont), UCF South Orlando, UCF Lake Mary (Seminole Community College), UCF Ocala (Central Florida Community College) and other regional locations. OIR provides cable television delivery on the Orlando campus, and IP-based videoconference equipment and services.

**Course Development and Web Services**

**Director:** Barbara Truman; LIB 107; 407-823-3718
http://cdws.ucf.edu

Course Development and Web Services (CDWS) is responsible for supporting UCF’s institutionally-sponsored online programs such as online learning (http://online.ucf.edu), the main Web site (http://www.ucf.edu), myUCF portal (http://my.ucf.edu), and enterprise applications such as AskUCF (http://ask.ucf.edu), and eCommunity (http://ecommunity.ucf.edu). CDWS also conducts faculty development for initiatives identified as priorities for support through an institutional planning process. Examples of faculty development include IDL6543 (http://reach.ucf.edu/~id6543), ADL5000 (http://reach.ucf.edu/~ad5000), and Essentials (http://reach.ucf.edu/~essentials). CDWS offers support for students taking online courses through the Learning Online Web site (http://www.online.ucf.edu), and offers support for faculty through the Teaching Online Web site.

CDWS sponsors events, professional development opportunities, and research and development activities through the Partnership for the Advancement of Distributed Learning located in the Partnership II building in UCF’s Research Park. CDWS recruits talented students regularly to work on a variety of multimedia projects that support UCF’s mission.

**Intercollegiate Athletics**

**Director:** Keith Tribe; WD2; 407-823-2261
http://www.atletics.ucf.edu

Programs in Intercollegiate Athletics are coordinated by coaches and staff of the UCF Athletics Association, Inc. under the general supervision of the Director of Athletics, who reports to the president. The University of Central Florida is a member of the National Collegiate Athletic Association (NCAA), Division I, and competes in all sports (except women’s rowing) in Conference USA. Intercollegiate athletics contests are governed by the rules of play published by NCAA and all established eligibility standards are observed. UCF’s current intercollegiate sports programs include baseball, basketball, cross-country, golf, football, soccer, tennis. Women’s sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis, and volleyball.
Graduation Rate Disclosure
The completion or graduation rate is the rate at which full-time, certificate-seeking or degree-seeking undergraduate students who are enrolling for the first time at the institution, and who have not previously enrolled at any other institution of higher education, either complete or graduate from their programs. The freshman retention rate for Fall 2005 students is 92 percent. The information is public and available for review in the UCF Library.

UCF Arena
The UCF Arena is an indoor, multipurpose facility that opened in August of 1991. The Arena is host to a variety of campus events, including volleyball games. Please visit our website at http://www.ucfarena.com. For event or rental information, call 407-823-3070.

Convocation Center
The Convocation Center is an indoor, multipurpose facility that opens in Fall 2007. The Convocation Center is host to a variety of campus events, including all commencement ceremonies, men’s and women's basketball games, concerts, and lectures. Please visit our website at http://www.ucfarena.com. For event or rental information, call 407-823-3070.

University Bookstore
The UCF Bookstore, a Barnes and Noble College division bookstore, located in the John T. Washington Center, is the text book and course material destination. It offers a complete line of UCF clothing, logo gift items, convenience and snack items, as well as a full service Starbucks cafe. Operating hours when classes are in session are Monday through Thursday 8:00 a.m. to 7:00 p.m., Friday 8:00 a.m. to 5:00 p.m., and Saturday 10:00 a.m. to 2:00 p.m. For more information call 407-823-2665 or visit the website at http://ucfbookstore.com.

Transit Services
Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in fifteen (15) off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 A.M. to 10:30 P.M.

UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 13 stops on campus. They operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 A.M. to 4:00 P.M. during the summer terms.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/shuttle.html or call 407-823-2131 for detailed information.

In addition, three LYNX bus routes, Links 13, 30, and 47, serve the UCF campus from Oviedo, Downtown Orlando, and Valencia Community College, East campus. Commuters may connect to most anywhere in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals at a per-trip cost of $1.50. Special passes are available at discounted rates. Route maps may be obtained at the UCF Visitors Information Center and the Information Kiosk at the Student Union. Further details may be obtained by calling LYNX at 407-841-6240, or from their website, http://golynx.com.

The Orlando Shakespeare Theater - in partnership with UCF
http://www.shakespearefest.org

The Orlando Shakespeare Theater is Central Florida’s classical theater, presenting professional artists in a variety of world-class plays. An AEA union company, the theater presents a six play signature series of Shakespeare and other plays; a three play theater for young audiences series; The Harriet Lake Festival of New Plays; and innovative educational programming that includes “The Young Company”, “Shakespeare Alive”, and Shakesperience. Performances are presented at three theaters in the Lowndes Shakespeare Center in Loch Haven Park and in the amphitheater at Orlando’s Lake Eola Park.

In its nineteenth season, the theater has achieved a position of national recognition, attracting artists from across the country. The theater has been featured in such national publications as The New York Times, Southern Living, Theater Week, Backstage and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in residence at the theater. Internships and independent studies for UCF students and alumni are available with the theater in many departments. For more information, contact Executive Director, Jim Helsinger, 812 E. Rollins St., Suite 100, Orlando FL 32803, 407/447-1700.

UCF Alumni Association
Executive Director: Tom Messina; FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586)
http://www.ucfalumni.com

Staying in touch with your inner Knight is really about keeping connected with UCF: your school, your people, your traditions. The University of Central Florida Alumni Association develops and maintains alumni awareness and supplies the resources for members to stay connected. While UCF alumni comprise the core member group, membership in the UCF Alumni Association is offered during all phases of UCF life. Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association and parents of UCF students can stay connected through parent memberships with the alumni association.

Membership in 4EK provides many benefits, including:

FREE STUFF - membership key card, T-shirt, 1-year subscription to Pegasus magazine, Student Connection e-newsletter and discounts including 15% off all UCF logo merchandise at the UCF Bookstore

FUN - Family Weekend, BBQ’s, Homecoming, Oozeball, 4EK T-shirt days and more

CONNECTIONS - Networking with UCF Students & alumni

LEADERSHIP OPPORTUNITIES - Eligible to become a student ambassador

SCHOLARSHIP OPPORTUNITIES - the alumni association awards more than $40,000 in scholarships to eligible UCF students every year.

To join the UCF Alumni Association as an alum, student or parent member, or for more information, stop by the UCF Alumni Association at the FAIRWINDS Alumni Center; call 407-UCF-ALUM (823-2586); or connect anytime at http://www.ucfalumni.com.

UCF Foundation, Incorporated
The UCF Foundation, Incorporated is a non-profit, tax-exempt corporation directed by a 44 member community-based Board of Directors that encourages, solicits, receives, and administers private gifts and bequests of property and funds for scientific, educational, and charitable purposes. All gifts to UCF are received and processed through the UCF Foundation for support of the University. Call 407-882-1220 for additional information.
Television Services serves as a strategic integrated communication vehicle through its video production, television program development, and distribution services units. Video production and distribution capabilities include studio and on-location video production, editing, plus fiber and satellite uplink services. Through strategic community partnerships with WBCC-TV and the UCF Digital TV Channel 68.2, local county government cable channels, and WMFE-TV, viewers in the Central Florida region are able to watch Television Services programs via antenna, cable and satellite TV. Internet distribution expands our reach across the globe.

**Undergraduate Admissions**

Assistant Vice President: Gordon C. Chavis, Jr., J.D.; Progress Energy University Welcome Center; 407-823-3000; E-mail: admission@mail.ucf.edu

http://www.admissions.sdes.ucf.edu
Division of Student Development and Enrollment Services

**Vice President for Student Development and Enrollment Services:** Maribeth Ehasz; MH 282; 407-823-4372
http://www.sdes.ucf.edu

**Introduction**
The Division of Student Development and Enrollment Services (SDES) is responsible for the administration and management of programs, services, facilities and activities designed to support student learning both inside and outside the classroom.

The SDES Vision is: “Building collaborative partnerships that empower students to succeed!”

Student Development and Enrollment Services, in collaboration with university and community partners, empowers students to succeed by providing opportunities and support to develop integrity, scholarship, community, creativity and excellence. These values of “The UCF Creed” guide our conduct, performance and decisions.

Goals of the division are to: Promote progression to graduation, graduate school and productive employment; Create opportunities for students to strengthen life skills and develop purpose, integrity, ethical standards and civic responsibility; and Embrace diversity and foster engagement in the global community.

The division is comprised of five main areas: Academic Development and Retention, Administrative Services, Assessment and Planning, Campus Life, and Regional Campus Student Services. Together, we strive to measure our success by student persistence, quality service and exceptional learning.

**Academic Development and Retention**
**Associate Vice President:** Mark Allen Poisel; MH 282; (407) 823-4625
http://www.adr.sdes.ucf.edu

The Unit of Academic Development and Retention facilitates successful student transitions and experiences by providing the foundation and support for their academic, personal and career success.

**Academic Services for Student-Athletes (ASSA)**
**Director:** Mark Gumble; WDSC 104, SABRE Centre; 407-823-5895
http://www.assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic, NCAA Division I academic-athletic eligibility, and career planning goals. ASSA services include:

- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Leading student-athletes in their personal development through participation in the NCAA CHAMPS Life-Skills Program;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and
- Providing student-athletes with computer access and services.

**National Consortium for Academics and Sports (NCAS)**
**Director:** Suzi Katz; WD1 103A; 407-823-5243
http://www.ncasse.org

The mission of the Southeast Regional Office of the National Consortium for Academics and Sports (NCAS) at the University of Central Florida is to help create a better society by focusing on educational attainment and using the power and appeal of sport to positively affect social change. The NCAS reaches this goal in the Central Florida community and in southeast region by making programs avail-
able in the areas of diversity training, gender violence prevention and alcohol education. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that also are committed to serving the community. For additional information, visit the National Consortium for Academics and Sports website at http://www.ncasse.org.

Student Success Center
Assistant Vice President: DeLaine Priest; PH 216; 407-823-2137 http://ssc.sdes.ucf.edu

The Student Success Center provides seamless articulation, programs and services that support, motivate, and encourage first year students to more effectively transition into their new UCF environment while minimizing threats to their success. This unit, comprised of the offices of First Year Advising and Exploration, Multicultural Academic & Support Services, Sophomore and Second Year Center, Student Academic Resource Center, and the University Testing Center, offers academic advising, learning support services, testing administration, and outreach programming. For more information, visit the Student Success Center’s website at http://ssc.sdes.ucf.edu.

Academic Exploration Program (AEP)
407-823-3789; PH 116
http://aep.sdes.ucf.edu

The Academic Exploration Program has been developed to provide structured experiences to assist students who have not declared a major. Students are provided major exploration and career development connections as primary advising initiatives so they can assess, explore, plan, and choose their future major at UCF. AEP has several components including coordinated academic advising services from a first year advising office, major and career exploration programming activities, and online assessments. The program is also available to first year students who are unsure about their major choice and to those changing their majors. For more information, visit the AEP website at http://aep.sdes.ucf.edu.

First Year Advising and Exploration (FYAE)
Director: Gloria Laureano; PH 116; 407-823-3789 http://fyae.years.sdes.ucf.edu

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshmen students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students (not assigned to other first year advising offices). The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Academic Exploration Program to assist them in the major selection process. To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, email and phone communication, and small group advising sessions. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first year students residing in both on-and off-campus facilities. FYAE also offers academic advising at satellite offices located in the Pegasus Landing and Pegasus Pointe affiliated housing areas. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration. For further information, visit Howard Phillips Hall, room 116, or the FYAE website at http://firstyear.sdes.ucf.edu.

Multicultural Academic and Support Services (MASS)
Director: Wayne Jackson; PH 102; 407-823-2716
http://www.mass.sdes.ucf.edu

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the recruitment, admission, retention, and graduation of multicultural and First Generation College Students. MASS offers personalized advising and support; monitors academic progress; sponsors a six week summer program, Seizing Opportunities for Achievement and Retention (SOAR); and designs and coordinates cultural and social activities to assist students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

Sophomore and Second Year Center
Director: Robert Snow, PH 221; 407-823-3375 http://www.sophomore.sdes.ucf.edu

The Sophomore and Second Year Center has been developed to guide students toward declaration of a major, retention to the next year, and eventual graduation from the University of Central Florida. The center has primary responsibility for connecting sophomores and second year students to campus resources, academic advising, career development, academic support services, and transition assistance to the appropriate college advising office or department.

The center also provides advising support to undeclared (no major) students after their first year at UCF; accelerated FTIC’s (first time in college students entering UCF with 45 or more college credits earned from AP, IB, CLEP, and/or dual enrollment courses); and sophomores and second year freshmen who are changing their majors or need assistance in transitioning to the appropriate college advising support office. For additional information on the Sophomore and Second Year Center, please visit the center in Howard Phillips Hall room 221, or call at 407-823-3375.

Student Academic Resource Center (SARC)
Director: TBA; PH 113; 407-823-5130
http://www.sarc.sdes.ucf.edu

The Student Academic Resource Center provides high-quality programs and services that enable UCF students to achieve their academic goals. Programs include: Supplemental Instruction, tutoring, academic advising, and academic success workshops. The Supplemental Instruction (SI) program focuses on providing assistance to students in historically difficult courses such as anatomy, biology, chemistry, microbiology, molecular biology, and physics. These peer-led study sessions give students in these courses an opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, statistics, chemistry, economics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 25 courses.

Each semester, SARC also offers a series of academic success workshops designed to address common student issues. Among these are test-taking strategies, time management, reading effectiveness, and memory improvement. Additionally, preparatory workshops are offered for the math portions of the College Level Academic Skills Test (CLAST) and General Knowledge exam. Computer-assisted learning programs are also available for the GRE, GMAT, and CLAST exams.

SARC’s professional academic advisors provide support for students in the Pegasus Success Program, the College Achievement Program (CAP) and the Supporting Teacher Education Pre-professionals (STEP) Program.

A learning skills counselor is also available for students who need study skills advice or those who wish to enhance their educational experience. For additional information, visit the Student Academic Resource Center website at http://sarc.sdes.ucf.edu.

University Testing Center (UTC)
Assistant Director: Rebecca Piety; PH 106; 407-823-5109
http://www.testing.sdes.ucf.edu

The University Testing Center administers the state College Level Academic Skills Test (CLAST) and the Computer-Adapted CLAST (CAT-CLAST); placement examinations such as the College Placement Test (CPT), Foreign Language Proficiency Exam (FLPE); Florida Teachers Certification Examination (FTCE); Grammar Proficiency Exam (GPE); and Institutional Academic College Test (ACT). UTC also administers the following national and standardized exams:

- College Level Examination Program (CLEP)
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language, Internet-based Test (TOEFL IBT)

For additional information, visit the following website: http://www.testing.sdes.ucf.edu.
Transfer and Transition Services
Director: Charlene A. Simard; PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

The Office of Transfer and Transition Services has been organized to help transfer students make a seamless transition so that they have a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Advising for transfer students who are undeclared majors, undeclared or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Assistance in resolving issues once students have transferred;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities;
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions;

For more information, visit the Transfer and Transition Services website at http://transfer.sdes.ucf.edu.

Orientation Services
Director: Joe Ritchie; PH 218; 407-823-5105
http://www.orientation.sdes.ucf.edu

The orientation program (combining pre-enrollment orientation with extended first year transition programs for academic credit) assists entering freshmen and transfer students with their transition to the University of Central Florida by providing information about student services, campus life, academic support, academic advising, and registration. Every freshman and transfer student is required to attend an orientation session prior to registering for classes. Students register for the program and get further information by visiting the Orientation Services website at http://www.orientation.sdes.ucf.edu.

Career Services & Experiential Learning (CSEL)
Executive Director: Melanie Parker; FC 185; 407-823-2361
(Career Services), 407-823-2667 (Experiential Learning)
http://www.csel.ucf.edu

Career Services & Experiential Learning (CSEL) offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career and experiential learning specialists. These comprehensive services are designed to help First Year through Graduate students with all phases of career development and applied learning experiences to include:

- Major and Career Choices
- Academic and Career Information
- Experiential Learning Opportunities (Co-op, Internships, Service Learning)
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting, Job Postings and Resume Referrals)
- Graduate School Information

These programs and services are available through walk-in assistance, scheduled appointments, workshops, and major events.

Counseling Center
Director: David L. Wallace; COUN; 407-823-2811
http://www.counseling.sdes.ucf.edu

The Counseling Center serves UCF enrolled students who seek assistance with developmental and mental-health related concerns and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff of licensed (or license-eligible) psychologists, mental health counselors and social workers who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday. Services offered by the Center include:

- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention
- Couples Counseling
- Professional Consultation
- Outreach and Presentations
- Referral

For additional information, visit the Counseling Center website at http://www.counseling.sdes.ucf.edu.

Registrar’s Office
University Registrar: Dennis J. Dulniak; MH 161; 407-823-3100;
Registration HelpLine: 407-823-5533; E-mail: registrar@mail.ucf.edu
http://www.registrar.ucf.edu

The Registrar’s Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar’s Office is responsible for management and publication of course offerings, the Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, residency reclassifications, student veteran services, and Commencements.

Veteran Services
Assistant University Registrar: H. Lee Parker; MH 161;
407-823-2707
http://www.va.ucf.edu

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. The office also provides related counseling for personal and academic concerns and referral to various community agencies. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. The office monitors the academic progress of all those receiving VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process.

Students eligible for VA educational benefits must certify each term with Veteran Services after they enroll for classes. To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits. A copy of the “Student Veteran Handbook” can be obtained on the GI Bill website.

UCF, being a member of SOC (Service Members Opportunity College) provides credit for military training and education. Credit is awarded for regionally accredited colleges and schools only. Transfer credit is not awarded for experience, military skills level and/or special certifications. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferment of tuition and fees. The VA Deferment due date is contained in the “Academic Calendar.” Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment. For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9-11 credit hours for three-quarter time benefits, and 6-8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veterans Services website for Summer term course load and other FAQs.

Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major, or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE:
Division of Student Development And Enrollment Services

RESOURCES & DEPARTMENTS

some majors may have extra elective hours that can be used for courses for a minor or another major. To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct. Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated.

Individuals placed on academic probation will continue to receive benefits as long as he or she earns a 2.0 or higher GPA each term. For students who fail to maintain satisfactory academic progress, benefits will be terminated once the required credit hours of course workhours for the program of study are completed, regardless of the GPA or eligibility for graduation. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.

Student Disability Services (SDS)
Director: Philip Kaffin; FC 132; 407-823-2371
http://www.sds.sdes.ucf.edu

The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), assistance with course registration, and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state laws. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the University, students who have a disability that may require disability accommodations must contact Student Disability Services for an intake interview to be eligible to receive disability accommodations. The student will be required to provide disability documentation during the intake interview at Student Disability Services. All information is confidential and will be used only to assist the student. A Text Telephone (TTY)/Telecommunication Device for the Deaf (TDD) is available for deaf/hard-of-hearing or speech-impaired persons with TTYs/TDDs to contact Student Disability Services (TTY/TDD calls only phone 407-823-2116).

Administrative Services
Associate Vice President: Sharon Ekem; MH 282; 407-823-3167
http://www.admin.sdes.ucf.edu

Budget and Personnel Support
Director: David L. Pavlouinis; MH 282; 407-823-3167
http://www.admin.sdes.ucf.edu

Budget and Personnel Support’s goal is to improve the quality of University operations and student success by providing SDES personnel with overall management and leadership in resource management, and technology support. This is accomplished through collaboration and coordination with SDES staff and other university academic and administrative units. Specifically this office provides support in areas of budget, personnel, purchasing, and technology support.

Activity and Service Fee Business Office
Director: Joseph Sciarrino; SU 215; 407-823-5548
http://www.asf.ucf.edu

The Activity & Service Fee Business Office provides a variety of services to UCF students. The office processes purchase requests for most Activity & Service Fee Agencies and all Student Government allocations. We provide financial training workshops to student organization officers and their faculty/staff advisors. The office also provides a variety of equipment for check out to any student FREE of charge.

In addition, our office manages the operation of the Student Government Computer Lab, which is located in SU 209. The Student Government Computer Lab has 42 computer stations available and is the only lab that provides FREE printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of discounted tickets to local amusement parks and movie theaters, and is also an authorized TicketMaster Retail Outlet.

Alcohol and Other Drug Prevention Programming
Director: Tom Hall; COUN; 407-823-0879
http://www.aod.sdes.ucf.edu

The Alcohol and Other Drug Prevention (AOD) Programming Office offers a wide variety of services, including education, prevention, alcohol and other drug assessment/evaluation, short term intervention, counseling, and referrals. The AOD Office partners with other campus and community programs to create a healthy environment for students to study, work and play. Programs, activities and support services are provided to students to encourage low risk, responsible choices; ones that will optimize their personal and academic success and enhance their time at UCF.

Additionally, this office serves as an umbrella for the Real Project Peer Advocacy Program.

We offer a three hour elective credit course, HLP 2701, “Sex, Drugs and 3 Credit hours?!?” Information on contemporary college health issues such as alcohol and other drugs, sexual assault, HIV/AIDS, sexually transmitted infections and diversity are discussed. Students explore ways to assist their peers with life skills development when dealing with these issues. Students then have an opportunity to utilize these skills and knowledge to present valuable information and act as a resource to other peers on campus.

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for employee/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

AOD Policy Information: Standards of conduct and disciplinary sanc-
tions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for employee/treatment for drug/alcohol disorder and/or for disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution consistent with local, state and federal law.

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordi-
nances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition, the University has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus. For more information regarding Alcohol/Drug Policy, visit http://www.goldenrule.sdes.ucf.edu/14_Drug_Free.html.
**Creative School for Children**

**Director:** Marcia Diebler; CSC; 407-823-2726

http://www.csc.sdes.ucf.edu

The Creative School for Children is the Educational Research Center for Child Development and provides an early experience educational program for children ages 2-5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC). The daily governance is conducted by degreed teachers. The program provides a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned and spontaneous field trips and special family programs are part of the yearly schedule. Experiences in observation and training in academic areas also are made available to University students. Opportunities for educational research are available to university faculty, undergraduate and graduate students. The school enrolls children of university students, faculty, and staff. Operating hours are 7:45 a.m. to 5:15 p.m., Monday through Friday.

**Assessment and Planning**

**Director:** Ronald H. Atwell; MH 282; 407-823-2628

http://www.assessment.sdes.ucf.edu

This office provides the Vice President and units of Student Development and Enrollment Services assistance in assessment, research and planning functions. The office also is responsible for the development of division-wide publications.

**Campus Life**

**Associate Vice President:** Craig E. Ullom; SU 304; 407-823-2626

http://www.campuslife.sdes.ucf.edu

The Campus Life unit develops partnerships to provide meaningful programs, quality services, and personal growth opportunities for students in learning environments. Campus Life promotes personal excellence, healthy lifestyles, leadership development, and community responsibility. Departments in Campus Life include: Partnership Development, Student Leadership Programs, LEAD Scholars Program, Fraternity and Sorority Life, Office of Student Involvement, Campus Faiths and Ministries, Student Union, Recreation and Wellness Center and Intramural Sports, Student Rights and Responsibilities, Student Conduct, Dispute Resolution Services, Student Legal Services, Student Health Services, Housing and Residence Life, LINK First Year Experience, Affiliated Housing, Rosen College of Hospitality Management Campus Life, Parent and Family Programs, and Off-Campus Student Services.

**Campus Faiths and Ministries**

**Director:** Brad Crawford; RS 102; 407-823-5337

http://www.ucm.sdes.ucf.edu

The Campus Faiths and Ministries program is a combined effort of a wide variety of religious faiths and denominations providing students with professional personnel who will encourage spiritual, moral, and social opportunities in a spiritual context within the University community. In addition to mission and service opportunities, Campus Faiths and Ministries offers counseling, scripture study, public lecture and discussion programs, fellowship, recreation, and worship services.

**Fraternity and Sorority Life**

**Director:** Belinda Boston; SU 154; 407-823-2072; (Greek Council Office, SU 154, 407-823-2072)

http://www.greeklife.sdes.ucf.edu

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for both students and the University community. This office fosters and promotes the development of national fraternities and sororities by providing advice, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involvement, and sisterhood/brotherhood. It encompasses small group living and more importantly, developmental programming for individuals, chapters, chapter alumni boards, house corporation officers, and college programs is planned and conducted by Panhellenic Council, Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council. Sorority or fraternity life can offer students a “home away from home,” a source of job contacts, a socialistic support system, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. Currently, 44 fraternity and sororities involve more than 3,400 students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council (IFC) sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors Meet the Greeks and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allow students to become familiar with those groups comprising that governing body. Whether or not an individual chooses to join a fraternity or sorority, Recruitment, Greek Expo and Meet the Greeks are excellent ways to meet people and become acquainted with life at the University of Central Florida. Learn more about fraternities and sororities by visiting our website at: http://www.greeklife.sdes.ucf.edu.

**Health Services**

**Director:** J. Robert Wirag, HC 309, 407-823-2094

http://hs.ucf.edu

Recognizing the importance of lifestyle in health and the prevention of disease, UCF Health Services complements quality care for illnesses and accidents with a meaningful health education and lifestyle enhancement program. Additionally, Student Wellness Advocate Team (SWAT) enhances the health promotion efforts of the Reach for Wellness Program through the Recreation and Wellness facility. Physicians, advanced registered nurse practitioners, physician assistants, registered nurses, pharmacists, and a full complement of other medical support personnel staff the Health Center. Medical conditions that require specialty care services are referred to specialists in the greater Orlando area or to specialists according to the patient’s preference.

Each health fee paying student is entitled to the benefits provided through Health Services, which are outlined in printed material available from the Health Center or on its website at http://hs.ucf.edu. Most office consultations and programs are provided without charge. However, laboratory tests, x-rays, medications, and some supplies require additional but significantly reduced payments, which may be made with cash, credit card, personal check, or charged to the student’s account.

Optional health and accident insurance may be purchased by response to periodic mailers or by contacting the Office of Student Development and Enrollment Services, Student Government, or the Health Services Business Office (407-823-1087). Please remember that optional health and accident insurance is not part of the Health Services program, provides the health fee insurance, if purchased, will cover most of the supplemental Health Services charges and provides for health coverage needs that are beyond the scope of the campus Health Services program, such as hospital referrals and specialty care. Charges incurred outside the Health Center are the responsibility of the student.

When the Health Center is closed, students may obtain information and help from the Health Services’ telephone message, its website (see above), 24/7 WebMed (the web-based interactive system to help make decisions about health needs - http://hs.ucf.edu), or if the situation is urgent, by calling 911 or the UCF Police Department.

Health Services staff offers confidential testing for HIV (AIDS virus). A program for anonymous testing is available elsewhere by calling the REACH HIV/AIDS Education Office at UCF-AIDS (407-823-2437). Information concerning these programs may be obtained by calling the Health Center at 407-823-2701 during regular hours.

**Housing and Residence Life**

**Director:** Christi Hartzler; HAB 101; 407-823-4663

http://www.housing.ucf.edu

The Department of Housing and Residence Life offers regularly enrolled single students paying registration fees for a minimum of nine credit hours housing on the Orlando Main Campus and the Rosen College of Hospitality Management Campus. Orlando Main Campus housing is reserved for mostly incoming first-year students. A limited amount of space is available for upper-class students who are currently living on-campus housing. Graduate student, transfer student, married, and family housing is not available on the Orlando Main Campus. Transfer students, Graduate Students, and first-year students are all welcome at the Rosen College of Hospitality
LEAD (Leadership Enrichment and Academic Development) Scholars Program is an intense and comprehensive two-year student development program for competitively selected, academically talented first-year college students with experience and interest in leadership, academic excellence, and community service. LEAD Scholars join in a unique partnership with faculty, staff, and alumni community leaders as a way to make an immediate connection with academic and community life.

The general goal of the LEAD Scholars Program is to prepare students to be effective community leaders in personal, professional, and civic communities. This goal is achieved through three venues: academic excellence, leadership, and community service. Students are integrated with faculty in the colleges of Arts and Humanities, Business Administration, Education, Engineering and Computer Science, Health and Public Affairs, and Sciences. These colleges host two credit Foundations of Leadership courses providing the primary means of facilitating the focus for study, advisement, and educational activities as it relates to leadership, academic excellence, and community service within the college. Students from any major are eligible to apply to the LEAD Scholars Program.

The program enables a selected number of students to develop professionally through a special mentoring relationship involving research and/or project development in their area of interest both on campus and in the community. Students are provided opportunities to work on project teams and special programs to develop their leadership skills. Special community service projects are provided for students to enhance their community service development.

Students are selected for this two year program, prior to their freshman year, through a competitive process based on academic record, extracurricular and community activities, school recommendation, expressed interest in leadership, academic excellence, and community service. The LEAD Scholars Program serves as a bridge for participation in leadership opportunities as upper division students and in future community leadership roles.
Division of Student Development And Enrollment Services

Program topics include: good nutrition on a student budget, relaxation strategies for busy students, weight management, smoking cessation, body image and sexuality issues. Workshops are scheduled in residence halls, club meetings, and classes.

Free and low-cost services include: the Comprehensive Health Assessment and Motivation Program (CHAMP), licensed massage therapy, biofeedback relaxation therapy, registered dietitian appointments, confidential and anonymous HIV testing, and body fat and blood pressure checks.

Participants can earn “LINK Loot.”

Recreation and Wellness Center
Director: William Ehling; Recreation and Wellness Center; 407-823-2408
http://www.rec.ucf.edu

The Recreation and Wellness Center (RWC), an integral and active service of the diverse University community, supports and strengthens the mission of the University of Central Florida. Our mission is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the University’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services. RWC is comprised of five different programs: Intramural Sports, Sport Clubs, Outdoor Adventure, Fitness, and Aquatics. The Recreation and Wellness Center is open to all students with a valid UCF ID. Memberships are available for non-students.

The Recreation and Wellness Center staff also operates the Lake Claire recreation area, located just north of Greek Row. Lake Claire offers picnic facilities, watercraft usage, and a nature trail. The facilities are reserved for group activities by calling 407-823-2408.

RWC Indoor Facilities:
- Four indoor multipurpose courts
- 1/8 mile indoor track
- 12,000 sq. ft. weight floor
- 3,000 sq. ft. Cardio floor
- 41 ft. Climbing Tower
- Group exercise studio
- Spinning studio

RWC Outdoor Facilities:
- 230,000 gallon 6 lane outdoor pool
- 181,000 gallon Leisure pool ranging from zero to five ft. deep
- Eight sand volleyball courts
- Three basketball courts
- Seven tennis courts

RWC Park:
- Three lighted artificial turf fields
- Two softball/baseball fields
- Nine acre multipurpose field

Challenge Course:
- High Elements; 10 total; on two levels between 25-45 ft.
- Low Elements; 11 total
- The high elements course is one of only five in the country.

Rosen College of Hospitality Management Campus Life
Director: Tony Perry; 9907 Universal Blvd., Suite 201L, Orlando, FL 32819
407-903-8072

Student’s campus life needs are met on the new Rosen College of Management Hospitality campus through the Student Administrative Services Office, Suite 201. Staffing and services provided through this office include: undergraduate and graduate student advising, student financial assistance, co-op planning and placement, career services, student club and organization support, student counseling, student disability services, off-campus student housing information, student activities programming guidance and support, and UCF Golden Rule interpretation.

Student Government
OSIS/SGA Advisors: Director Kerry Welch & Assistant Director Christa Coffey; SU 214; 407-823-2191
http://www.sga.ucf.edu

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association provides numerous services that affect student life. These services currently include computer labs, discount tickets to movie theaters and theme parks, free local calling on campus telephones, funding for legal services, recreational services and agency (Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, and the Multicultural Student Center) programming. Money allocated by the Student Government Association for these services comes from activity and service fees that students pay during registration. Additionally, UCF clubs and organizations may receive funding for events, projects and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights on local, state and national government levels.

Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, composed of the Student Body President, Vice President, and staff, oversees the daily administrative operation of SGA. The legislative branch fulfills campus civic and individual functions. General bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information outlining how to become involved with SG or how your club or organization can receive funding, contact the Student Government Association offices.

Student Rights and Responsibilities
Assistant Vice President and Director: Patricia A. MacKown; FC 155; 407-823-6960
http://www.osr.sdes.ucf.edu

By offering a wide range of services designed to assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) combines Student Legal Services, Dispute Resolution Services, and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student’s knowledge of community responsibilities, due process, conflict resolution skills, and University student conduct rules. Our resources are more effectively used by combining and referring within the judicial knowledge base that exists within these three services. The Office of Student Rights and Responsibilities publishes the Student Handbook, The Golden Rule, which contains more detailed information on student life. Copies of The Golden Rule can be obtained at Ferrell commons, room 155, or can be viewed on the web at www.goldenrule.sdes.ucf.edu

Dispute Resolution Services
Coordinator: Patty Farris; FC 154; 407-823-3477
http://www.drs.sdes.ucf.edu

Dispute Resolution Services enhances the University community by offering mediation training and services directed at resolving interpersonal disputes while promoting individual responsibility. Mediation is a private, voluntary, decision-making process in which one or more impartial persons (mediators) assist people, organizations, and communities in conflict to work toward a variety of goals. This service is available to the University community and is encouraged for those who have been unsuccessful in resolving their differences. Mediation training is conducted several times each semester and is offered at two different levels: 1) a basic introduction to conflict resolution skills and mediation techniques session; and 2) as an advanced mediation techniques session. Mediation services are provided to UCF students, faculty, and staff at no charge. Mediation training is provided to students at no charge, and to faculty and staff at cost. Dispute Resolution Services also offers educational workshops and outreach programs to foster understanding and promote harmony within the University community.

Student Conduct
Assistant Director: Dana Juntenen; FC 140; 407-823-2851
http://www.osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within the student handbook, The Golden Rule. This office is also responsible for advising students of their rights during the Student Conduct Review Process, dean’s certification, and student eligibility checks. The rules of conduct can be found in the Golden Rule handbook and copies may be obtained at Ferrell commons, room 155, or can be viewed on the web at www.goldenrule.sdes.ucf.edu.
Students are urged to take advantage of the many services and educational programs available through the Office of Student Conduct and the Office of Student Rights and Responsibilities.

Student Legal Services
Assistant Vice President and Director: Patricia A. MacKown; FC 155; 407-823-2538
http://www.stulegal.sdes.ucf.edu

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant, consumer, simple wills, traffic, and criminal. Each eligible student (i.e., an undergraduate or graduate student currently enrolled in UCF) is entitled to consult free of charge with a Program Attorney about any legal matter not excluded by program guidelines. Students in need of legal services should contact Student Legal Services at 407-823-2538, or visit Ferrell Commons, Room 155. This service is by appointment only and no legal advice is given over the phone.

Student Union
Director: Suzanne Halpin; SU 312; 407-823-2117
http://www.studentunion.ucf.edu

The Student Union is the meeting place on campus and provides the campus community with a variety of meeting places, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey’s Coffee, Smoothie King, Steak Escape, Uncle Al’s Famous Hotdogs, Subway, Sbarro, Mrs. Field’s, Pretzel Time, Wackadoo’s Grub and Brew along with two new restaurants: Qdoba Mexican Grill and Burger King. Retail stores include Park Avenue CD’s, Greek Unique, KnightStop Convenience Store, College Optical, and the UCF Computer Store. Other services located in the Union are the SGA Ticket Center, U.S. Postal Center, Kaplan Test Services, and ATM’s from SunTrust, Bank of America, and the UCF Credit Union. For information, call 407-823-0001.

UCF Regional Campuses Student Services
Assistant Vice President: A.J. Range; University Tower, Suite 101, 2201 Research Parkway, Orlando, FL 32626
407-823-2609;
Director, Student Services, Eastern Region: Diana Weidman
Director, Student Services, Southern Region: Terry Exum
Director, Student Services, Western Region: Pamela Brady

The UCF Southern Region (Cocoa; 321-433-7950 or 321-433-7811) and UCF Eastern Region (Daytona; 386-255-7423) Student Services offices provide student services at the regional campuses, including: transfer and virtual orientation, career services and experiential learning, veteran services, transition or registration assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to clubs and organizations as well as various standardized test information.
Undergraduate Admissions
Assistant Vice President: Gordon D. Chavis, Jr., J.D.;
Progress Energy University Welcome Center; 407-823-3000;
E-mail: admission@mail.ucf.edu;
http://www.admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university transient students to the Orlando, Daytona, South Lake and Cocoa campuses. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.
The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.
The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission counselors. It also provides the opportunity to meet one-on-one with an admission counselor on campus. Please contact the office at 407-823-3000 or visit our website for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/ Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience
Information sessions and campus tours are available through our “campus visit experience”. All freshmen (ftic) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations are encouraged and can be made by visiting our website at www.admissions.sdes.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our website.
Meetings with admissions counselors to discuss your particular concerns about admission to the University are available by appointment. You may contact the admissions office at 407-823-3000 or visit us at our website. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management. Please contact us at 407-903-8000 for further information.
Application for Admission

All interested applicants should complete the University of Central Florida "Undergraduate Admissions Application" and include the $30 in U.S. Currency, non-refundable application fee. Students may also apply online at our web site, http://www.admissions.sdes.ucf.edu. Students should apply several months in advance of an anticipated start date. Mail admission applications to: Undergraduate Admissions Office, University of Central Florida, P.O. Box 160111, Orlando, FL 32816-0111. Questions concerning admission requirements and applications should be forwarded to the same address or by calling 407-823-3000.

Applications for admission can be submitted up to several months prior to the start of the term desired. The priority application deadlines are May 1 for the Fall semester (July 1 for Transfer students), November 1 for the Spring semester, and March 1 for the Summer term. The priority deadline for most financial assistance and scholarships is March 1. Information and an application for University housing are mailed at the time of admission to the University. Requests for housing are subsequently reviewed by date of the receipt of the housing application. The University encourages applications from qualified persons of both sexes and from all cultural, racial, religious, and ethnic groups. The University does not discriminate on the basis of disability for admission.

Applicants should understand that the Undergraduate Catalog outlines minimum requirements that must be met for admission to the University. If minimum requirements are not met, admission may be granted depending on the terms of admission set by the Undergraduate Admissions Office. For all applicants, the Undergraduate Catalog provides detailed information including the University's mission, philosophy, academic program, student services, and policies. Applicants are encouraged to review the University's Undergraduate Catalog before submitting an application.

Students must have a satisfactory conduct record at all institutions attended. Students with these incomplete records will not be permitted to register for a future term until all official transcripts and other required documents are received. Admissions no later than 10 days after the first day of classes. All final supporting documents (official transcripts and test scores) must be received by Undergraduate Admissions no later than 10 days after the first day of classes.

Note: Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Those enrolled students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for the next term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, may become ineligible for financial assistance, and, in some cases, be removed from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Reactivation

Students who have submitted an application for admission to UCF as a degree-seeking student and do not attend, may reactivate the original application within one year of the term for which they first applied. To update the application, students should request and complete a reactivation form by the published application deadline date. This form is available in the Undergraduate Admissions Office, online, or by calling 407-823-3000. This process reactivates the application only; additional official credentials may be required. Admission for one term does not guarantee admission for a future term.

Limited Access Programs

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include indicators of ability and indicators of performance, creativity, or talent to complete required work within the program.

Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all students offered admission to the University.

Admission Categories

Students may submit applications to the University for one of the following categories:

- A. Freshman (First-Time-In-College: FTIC)
- B. Dual Enrollment (includes early admission and dual enrollment, on- or off-campus)
- C. Transfer
- D. Second Bachelor’s Degree
- E. Transient (one term enrollment only, not from a Florida public university)
- F. Limited Non-Degree Seeking

Upper Division Transfer students may also apply to one of many regional campus sites. Please refer to the application.

Freshman Applicants

Any FTIC student who meets the Department of Education (DOE) minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant’s total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

High School Diploma

Students who are applying for admission to the University are required to have a high school diploma or a General Equivalency Diploma (GED).

Entrance Examination Scores

All applicants for admission must submit test scores from the Scholastic Aptitude Test (SAT I) or from the American College Test (ACT). In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) score.

High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature). The number of credits required varies based on the student’s grade point average (GPA). The high school academic unit requirements are as follows:

<table>
<thead>
<tr>
<th>Academic Subjects</th>
<th>Units Required</th>
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<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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<tr>
<td>Natural Science</td>
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<tr>
<td>Foreign Language</td>
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<td>Additional courses</td>
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Total Units: 18

Applicant Eligibility

All applicants must meet the following Department of Education (DOE) minimum eligibility index standards to be considered for Admission:

- A. Freshman (First-Time-In-College: FTIC)
- B. Dual Enrollment (includes early admission and dual enrollment, on- or off-campus)
- C. Transfer
- D. Second Bachelor’s Degree
- E. Transient (one term enrollment only, not from a Florida public university)
- F. Limited Non-Degree Seeking

Upper Division Transfer students may also apply to one of many regional campus sites. Please refer to the application.

Furnishing false or fraudulent statements in connection with an application for admission or residency affidavit may result in disciplinary action, denial of admission, loss of financial aid, and invalidation of credits or degrees earned.

Reactivation

Students who have not submitted official completed records by the deadline will be placed on administrative hold. Students with these incomplete records will not be permitted to register for the next term until all official transcripts and other required documentation have been received. If, upon review of final transcripts, student records are not satisfactory, they may be placed on academic probation, have their admission status revoked, changed to non-degree or transient status, may become ineligible for financial assistance, and, in some cases, be removed from the University. In addition to the required documentation mentioned above, students must have a satisfactory conduct record at all schools attended.

Limited Access Programs

Admission to the University does not guarantee admission to a limited access program. Some majors at the University limit the number of students who may enroll. Limited access status occurs when student demand exceeds available resources (e.g., faculty, instructional facilities, equipment) or when specific accrediting requirements apply. Criteria for admission are selective and include indicators of ability and indicators of performance, creativity, or talent to complete required work within the program.
If the High School GPA is: | Minimum test scores must be: |
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<tr>
<td>HS GPA</td>
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*No minimum score required.

Each State university reserves the right under DOE rule (6C6.002) to establish admission criteria that exceed DOE minimums.

Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.

A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment Applicants

High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:
   - official copy of high school transcript(s);
   - official copy of Scholastic Aptitude Test (SAT) I or American College Test (ACT);
   - written letter of recommendation from high school counselor or school district permission form;
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants

UCF welcomes transfer applications to the University. Students should submit either the University of Central Florida Undergraduate Admissions Application or apply online at http://www.admissions.sdes.ucf.edu/undergradapplink.asp, and arrange to have official transcripts sent from all colleges attended. The Undergraduate Admissions Office computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades effective Fall 2001, but only recognizes grade forgiveness when it is used as part of an awarded State articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college or Florida public university.

Applicants must have a current minimum GPA of 2.5, and must have a cumulative minimum GPA of 2.5 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete, at least, 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation. Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants With Fewer Than 60 Credit Hours

All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.5 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants With an A.A. Degree From a Florida Public Institution

Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average.); and
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis.

Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate); and
5. No additional General Education Core requirements;
Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:

1. Students are required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification.
2. Students who have been previously denied admission or disqualified for enrollment are not eligible.
3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students.
4. Registration is permitted on a space-available basis.
5. A maximum of 15 unregistered credit hours or 6 graduate credit hours may be earned as a limited non-degree seeking student.
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program.
7. Limited Non-degree students are not eligible to receive financial aid nor to participate in intercollegiate sports; and,
8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida "Undergraduate Admissions Application," or apply online at http://www.admissions.sdes.ucf.edu/underapplink.asp. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 Visas, those students should submit the application and all required academic documentation by the international admissions deadlines. These students must also complete and submit the required financial and immigration documents by the deadline. The deadlines for Fall semester are February 1 (for students abroad) and March 1 (for transfer students); for Spring semester, July 1 (for student abroad) and September 1 (for transfer students). The University does not accept admissions applications for Summer semester from F-1 and J-1 applicants from abroad or transferring from other U.S. institutions:

- Submit the completed UCF admissions application form with the required $30.00 application fee (check or money order in U.S. currency). An online application is available on our web site at http://www.admissions.sdes.ucf.edu/underapplink.asp.
- Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.
- If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.
- Results of the TOEFL (Test of English as a Foreign Language) may be required of students whose first language is not English. Information about this examination can be obtained from TOEFL, P.O. Box 6151, Princeton, New Jersey, 08541-6151.
- Results of the SAT or ACT will be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT), P.O. Box 5992, Princeton, NJ, 08540 or from ACT, P.O. Box 414, Iowa City, Iowa, 52243. While there are no specific minimum score requirements on these examinations for admission, they are required for admission and for the highest possible score on these exams.
Applicants must file a "Certification of Finances" form and supporting financial documents indicating financial support to cover educational and other expenses for the first year of study with the International Services Center. This form and other required documents must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations
Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.614. UCF will accept English translations and evaluations of academic credit from these agencies:
- Josef Silny and Associates, World Education Services
- P.O. Box 248233
- Coral Gables, FL 33124
- (305) 273-1616

Mandatory Health Insurance for International Students on F-1 and J-1 Visas
Each international student on a F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage with the Student Health Center to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits can be obtained from the Student Health Center. Written proof of insurance must also be provided. If the insurance is issued by a foreign carrier or underwriter, a statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage. The University reserves the right to refuse registration to any international student on F-1 or J-1 visas who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage, or avoids in any way the responsibility to comply with the insurance requirement.

Non-Academic Admission Clearances
Florida Department of Education Rule 6C-6.001(2) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive any other academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants
All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions
For the purposes of this Undergraduate Catalog “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:
- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc., or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a "Transfer Summary Report" (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward requirements of the major. The TSR will be the basis for constructing a "SASS Degree Audit," which applies earned credits to the intended degree program. The "SASS Degree Audit" provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. All grades from a regionally accredited institution is shown on the TSR and the UCF transcript. Applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits
Transfer students from Florida public community colleges or universities may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits From Private and Out-of-State Institutions
Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits From Military Service School Courses
Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University. Military credit is not accepted through transfer unless used as part of an Associate in Arts degree from a Florida public community college. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors
Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to “Academic Honors” within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Office of Student Financial Assistance
Executive Director: Mary H. McKinney; Millican Hall, Room 120; Switchboard: 407-823-2827; Appointment: 407-823-5285; Fax: 407-823-5241; E-mail: finaid@mail.ucf.edu
http://finaid.ucf.edu

Office Hours:
Monday: 9:00 a.m. - 6:00 pm
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.
Thursday: 1:00 p.m. - 6:00 p.m.
(Hours subject to change during holidays and semester breaks.)

The Office of Student Financial Assistance manages resources for all students. Once financial aid eligibility is determined, the office provides options to help students meet their educational goals. Comprehensive counseling is available by appointment. Due to confidentiality, counseling by phone and e-mail is limited.

Student Rights and Responsibilities
Students have the right to full information about the financial aid programs available at UCF, our application procedures and aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap. All students’ records are confidential.

It is the student’s responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Student Eligibility
To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the form as considered for attendance. UCF must be listed on the FAFSA in order to receive the data. UCF’s Title IV code is 003954. Regulations are subject to change at any time.

Application Priority Deadline Date
All students must apply or reapply yearly for financial aid.
To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by March 1st to meet our application priority deadline date.

"If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as Pell Grants, Stafford Loans, and PLUS Loans;"

"Students should not wait to be admitted to UCF before applying for financial aid;"

"Federal Pell Grants and Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;"

"Students who apply for aid after July 15th should not expect their aid to be paid until well after the beginning of the fall semester;"

A broad range of scholarship programs is available with diverse criteria. Please review the scholarship information on the Web site for specific deadline dates for individual scholarships.

Application Procedures
- The FAFSA can be filed electronically at http://www.fafsa.ed.gov. A link is provided on the Web site and on myUCF.
- Messages from the federal processor should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report, and follow through promptly. Delays can be costly as well as frustrating;
- Federal Regulations require that some students be selected for
Financial Assistance and Fees

Estimated Cost of Attendance for 2007-2008

<table>
<thead>
<tr>
<th>Housing Status</th>
<th>Full-time Fall/Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Living with Parent</td>
<td>$3432.00 $3455.00</td>
</tr>
<tr>
<td>Other</td>
<td>$3432.00 $3455.00</td>
</tr>
</tbody>
</table>

| Non resident Tuition/Fees | $13,254.00 $13,254.00 |
| Total (Out of State) | $25,862.00 $29,986.00 |

Financial Aid Programs Available at UCF

Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the Web site under "Receiving Aid" list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the Web site under its particular title. Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor's degree and who demonstrate financial need are eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file with the office.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to receive federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate. Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification

Award notifications are mailed to first time UCF students after March 15th, while e-mail award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to verification, incomplete files, additional resources, etc.

Student awards will be based upon the student's financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student's enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree seeking.

Verification must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student's responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the Web site. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees

Financial aid awards will normally result in a deferment of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the semester begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the finan-

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

- Students must be accepted and classified as degree seeking at UCF in an eligible program;
- To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the Web site;
- Students must maintain UCF's Standards for Satisfactory Academic Progress;
- Students are required to inform financial aid of any additional sources of aid they expect to receive beyond those listed on the award notification. Any subsequent awards or income may necessitate a revision of the financial aid award(s). This includes, but is not limited to, any private scholarships or third party tuition payment agreements such as the Florida Prepaid Program;
- Students may not receive aid in excess of their cost of attendance;
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA;
- Students must reapply annually for financial aid;
- Students must complete an entrance interview for a Federal Stafford Loan if they are a first time borrower at UCF;
- Students must be a U.S. citizen or an eligible non-citizen, (e.g. resident alien). Eligible non-citizens include I-151, I-551, and I-688 cardholders as well as some I-94 classifications;
- Students must have a high school diploma or GED certificate;
- For need based programs, students must show a financial need as computed on the FAFSA;
- A male applicant must be registered with Selective Service, if applicable.

Helpful Hints

- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority deadline date;
- Make a copy of tax return forms before submission to IRS;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student's name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning);
- Maintain a current e-mail and mailing address on myUCF at all times at https://my.ucf.edu;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn't seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered. Choosing a lender does not obligate the student to accept a loan, but will make it easier if additional funds are needed;
- Respond promptly to all information requests;
- If there are extenuating circumstances or problems at anytime, call the appointment line, 407-823-5285, to meet with a counselor;
- Comprehensive information can be found on the Web site: http://finaid.ucf.edu.

School Costs

Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF.

- Total (Out of State) $25,862.00 $29,986.00
- Non resident Tuition/Fees $13,254.00 $13,254.00
- Total (In State) $12,608.00 $16,732.00
- Personal Exp. $1,592.00 $1,592.00
- Room/Board $4,450.00 $8,574.00
- Books/Supplies $924.00 $924.00
- Tuition/Fees $3432.00 $3,432.00
- Transportation $2,210.00 $2,210.00
- Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF.

Verification. If selected, students will be asked to provide documents supporting the information submitted on the FAFSA. Some responses may be required. The requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;

- Offered federal funds and other need-based financial aid are not considered firm until verification is complete and all necessary corrections have been made.
### Financial Assistance and Fees

<table>
<thead>
<tr>
<th>Financial Assistance and Fees</th>
<th>Deadline</th>
<th>Minimum Credit Hrs. Required</th>
<th>Available to Graduate Students</th>
<th>Second Undergraduate Degree Seeking</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Federal Pell Grant</strong></td>
<td>Varies</td>
<td>Prorated based on hours</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Students must be considered for a Federal Pell Grant before other forms of aid will be offered; covers a maximum of two full-time semesters a year.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Federal ACG (Academic Competitiveness Grant)</strong></td>
<td>Varies</td>
<td>12</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Federal SMART (National Science and Mathematics Access to Retain Talent) Grant</strong></td>
<td>Varies</td>
<td>12</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Federal SEOG (Supplemental Educational Opportunity Grant)</strong></td>
<td>March 1</td>
<td>12</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>UCF Grant</strong></td>
<td>March 1</td>
<td>6</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>FSAG (Florida Student Assistance Grants)</strong></td>
<td>March 1</td>
<td>6</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Federal College Work Study</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>On-campus jobs; award earned as hourly wage. Not available to post-baccalaureate students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>FWEP (Florida Work Experience Program)</strong></td>
<td>Varies</td>
<td>6</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td>Off-campus jobs directly related to a student’s major or career goal. Students work from 25-40 hrs/week and are paid an hourly wage. Program is administered by the Cooperative Education Office.</td>
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</tr>
<tr>
<td><strong>Federal Stafford Loan Program</strong></td>
<td>Posted each term</td>
<td>6 at UCF in UCF classes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Repayment may be deferred. Loan amounts vary as well as interest rates and repayments options.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Federal Perkins Loans</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Currently are made at 5% interest rate; loans deferred until 6 or 9 months after the student graduates or drops below 1/2-time. Not available to post-baccalaureate students.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>Varies</td>
<td>Varies</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>A broad range of scholarships are available through federal, state, institutional, and private sources. Each has different eligibility criteria. Consult the “Scholarship” online listing for more information. Inquire about ROTC scholarships at the ROTC office.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Federal Unsubsidized Stafford Loans</strong></td>
<td>Posted each term</td>
<td>6 at UCF in UCF classes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>These loans operate under the same terms as subsidized Stafford Loans except that financial need is not necessary. In addition, the student is responsible for the payment of interest as it accrues, (alternatively the interest can be capitalized into the loan balance).</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Federal Parent Loans for Undergraduate Students (PLUS)</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>These are loans that parents take out on behalf of their children (student must be dependent for financial aid purposes).</td>
<td>Varies</td>
<td>6 at UCF</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>FSAG (Florida Student Assistance Grants)</strong></td>
<td>March 1</td>
<td>6</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>UCF Grant</strong></td>
<td>March 1</td>
<td>6</td>
<td>No</td>
<td>No</td>
</tr>
<tr>
<td><strong>Federal Perkins Loans</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>Varies</td>
<td>Varies</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Federal Stafford Loans</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Federal Perkins Loans</strong></td>
<td>March 1</td>
<td>6</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>Varies</td>
<td>Varies</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

#### Satisfactory Academic Progress (SAP)

Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid.

To meet the standards adopted by the University of Central Florida, a student must:

- Complete a minimum of 70% of the attempted hours taken during the course of the year. Compliance of this requirement is checked at the end of each spring term. If students fail to meet this requirement or were not enrolled during the last monitoring period (fall/spring), a review of total hours taken at UCF will occur to determine if a 70% completion rate was attained for all attempted UCF course work. If a student fails to pass both of these reviews, the student will be placed on Satisfactory Academic Progress cancellation status, effective the following academic year, beginning fall term. Students on probation must meet standards each term.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF. (see chart next page)
Financial Assistance and Fees

<table>
<thead>
<tr>
<th>CLASSIFICATION</th>
<th>Time Limit Allowed For Completing Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td></td>
</tr>
<tr>
<td>Freshman</td>
<td>180 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Sophomores</td>
<td>135 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Juniors</td>
<td>90 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Seniors</td>
<td>45 Attempted UCF Hours</td>
</tr>
<tr>
<td>Second Degree</td>
<td>60 Attempted Hours</td>
</tr>
<tr>
<td>Masters</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Specialist</td>
<td>100 Attempted Hours (Including all Graduate Hours)</td>
</tr>
<tr>
<td>Doctoral</td>
<td>120 Attempted Hours (Including all Graduate Hours)</td>
</tr>
</tbody>
</table>

Re-establishing Eligibility after Cancellation

Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, he/she has brought up the percentage to a minimum of 70%, the student may appeal to the above committee for reinstatement, at that time.

To appeal, the student must:
- Attach documentation supporting specific circumstance(s) to the appeal form; and
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance.

After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by e-mail communication or the student may view the updated status on myUCF, under View Financial Aid Status.

Transfer Students

Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete; pay close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, Code 003954, by utilizing Part II of the SAR, or by calling the federal information center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Independent Students

You will be classified as independent for financial aid purposes only if at least one of the following applies:
- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctoral program (beyond a bachelor’s degree) during the school year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are an orphan or ward of the court (or were a ward of the court until age 18); or
- you are a veteran of the U.S. Armed Forces. (‘Veteran’ includes students who attended a U.S. service academy and who were released under a condition other than dishonorable.)

Dual Enrollment

Students who have been approved to take classes at another institution might have those hours counted toward meeting financial aid requirements for some programs at UCF. Dual enrollment will not meet eligibility criteria for institutional aid programs. Courses must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the semester in which aid is to be disbursed:

1. Advisor Certification Form with all required signatures;
2. A copy of the Fee Invoice and class schedule confirming that the classes and hours enrolled match the Transient Student Form;
3. A completed Consortium Agreement Form to be completed by the transient school financial aid office.

Dual enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to insure that the visited school promptly provides UCF with academic transcripts, confirming that the attempted hours are completed. Transcripts or grades should also be submitted to the Office of Student Financial Assistance. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards

An over award occurs when a student’s award package has exceeded either the unmet need or cost of attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds

Students should be aware that if they withdraw from the university after having received financial assistance, they might have to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Office of Student Financial Assistance is required to notify lenders of student withdrawals.

Professional Judgment

The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments. The situation will be reviewed and a decision will be made through the Professional Judgment process.

Student Accounts Office

Associate Controller: Dan Mayo, MH 107, 407-823-2433

General Information

The Office of Student Accounts is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Accounts Office is responsible for:
- Tuition and Fee Assessment/Refunds
  (Student Accounts, MH 107)
- Processing Payments (Cashier’s Office)
- Overdue payment and institutional loans collection (Loans and Collections)
Schedule of Fees*
(http://www.iroffice.ucf.edu/character/current_tuition.html)

*Note: 2007-2008 tuition and fees had not been established at the time of this publication.
Rates for the 2007-2008 academic year will be available in early July 2007. Fees are subject to change without notice.

Tuition and Fees: Tuition and fees are established by the state legislature and University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Fee Invoice: A printed fee invoice confirms fees and course registration. Fee invoices are available on the web at http://www.my.ucf.edu, kiosks, and from the student’s college advising offices. Students must obtain a current fee invoice prior to making payment at one of the payment locations. Fee invoices are not mailed.

Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid by the payment deadline date for each term will result in late fees and could result in the cancellation of all classes.

Limited Non-Degree Enrollment Classes Payment guidelines for Limited Non-Degree enrollment classes can be found on the “Registration Form for Non-Admitted Students.” It is the student’s responsibility to officially drop or withdraw from courses so as to avoid additional financial obligations.

Student Financial Responsibility Statement

Registration at UCF requires students to acknowledge the following financial responsibility statement: “I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the due date, I may be charged a $100 Late Payment Fee, my records will be put on hold, my account may be referred to a collection agency, and I may incur other financial consequences.”

Payment Procedures

Payment must be received or postmarked no later than the fee payment deadlines specified to be considered on time.
Non-cash payments (checks and money orders) placed in the 24-Hour Depository by the official fee payment deadline will be considered on time. Payments cannot be transacted by telephone.

Acceptable forms of payment:
Cash (Main Cashier’s Office)
Checks
Credit cards/Debit cards
E-Pay — https://my.ucf.edu — E-Check or credit card — nonrefundable $10 convenience fee per transaction. Payments made at anytime on the date of the published fee payment deadline will be considered on time.

Other Fees: Resident and non-resident*

2006-2007 Fee Schedule*

<table>
<thead>
<tr>
<th></th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td>Tuition</td>
<td>$73.31</td>
<td>$73.71</td>
</tr>
<tr>
<td>Non-Resident Fee</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Building Fee</td>
<td>$2.32</td>
<td>$2.32</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
<td>$2.44</td>
<td>$2.44</td>
</tr>
<tr>
<td>Financial Aid Fee</td>
<td>$3.68</td>
<td>$3.68</td>
</tr>
<tr>
<td>Non-Resident Financial Aid Fee</td>
<td>0.00</td>
<td>$21.46</td>
</tr>
<tr>
<td>Activity and Service Fee</td>
<td>$9.37</td>
<td>$9.37</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$11.09</td>
<td>$11.09</td>
</tr>
<tr>
<td>Health Fee (per hour)</td>
<td>$7.95</td>
<td>$7.95</td>
</tr>
<tr>
<td>Transportation Access Fee</td>
<td>$5.84</td>
<td>$5.84</td>
</tr>
<tr>
<td>Total Per Hour Fees</td>
<td>$114.60</td>
<td>$567.24</td>
</tr>
</tbody>
</table>

2006-2007 Repeat Course Schedule*

<table>
<thead>
<tr>
<th></th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(5000-7999)</td>
</tr>
<tr>
<td>Tuition</td>
<td>$73.31</td>
<td>$73.71</td>
</tr>
<tr>
<td>Non-Resident Fee</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Building Fee</td>
<td>$2.32</td>
<td>$2.32</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
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<td>$2.44</td>
</tr>
<tr>
<td>Financial Aid Fee</td>
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<td>$3.68</td>
</tr>
<tr>
<td>Non-Resident Financial Aid Fee</td>
<td>0.00</td>
<td>$21.46</td>
</tr>
<tr>
<td>Activity and Service Fee</td>
<td>$9.37</td>
<td>$9.37</td>
</tr>
<tr>
<td>Athletic Fee</td>
<td>$11.09</td>
<td>$11.09</td>
</tr>
<tr>
<td>Health Fee (per hour)</td>
<td>$7.95</td>
<td>$7.95</td>
</tr>
<tr>
<td>Transportation Access Fee</td>
<td>$5.84</td>
<td>$5.84</td>
</tr>
<tr>
<td>Repeat Course Fee</td>
<td>$361.70</td>
<td>$161.70</td>
</tr>
<tr>
<td>Total Per Hour Fees</td>
<td>$278.10</td>
<td>$728.94</td>
</tr>
</tbody>
</table>

Mail – Please do not send cash — Include the student’s PID on checks or money orders.
Address payments to: University of Central Florida
Cashiers Office
P.O. Box 160115
Orlando, FL 32816-0115

Payment Locations (refer to http://fa.ucf.edu for hours):
Cashier’s Office - Main Campus - MH 110 (407) 823-2614
Cashier’s Office - Brevard Campus (BCC Cocoa Campus) - BLDG 11 Room 204 - (321) 433-7615
Cashier’s Office - Daytona Beach Room 105 (no cash) - (386) 506-4073
Cashier’s Office - Palm Bay Room 115 (no cash) - (321) 433-5187/5188
24-Hour Depository - Milican Hall at Reflection Pond Entrance (no cash)
Cashier’s Office - Rosen College Campus Room 201A (no cash) - (407) 903-8187

FINANCIAL ASSISTANCE AND FEES

37
Financial Assistance and Fees

Credit card payments may be made online, through myUCF E-Pay (https://my.ucf.edu), or at any of the Cashiers’ Offices. A mandatory, nonrefundable $10 convenience fee will be charged each time a student chooses to pay tuition or other state mandated fees with a credit card through E-Pay.

Other Forms of Payment

Tuition and fees may be partially or completely paid by financial aid, Florida Prepaid, tuition waivers, or department grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid – see Student Financial Assistance for rules and procedures. All fees not covered by financial aid are due by the fee payment deadline.

Florida Prepaid College Plan

For any enrolled student who has a Florida Prepaid College Plan, the University automatically will defer only the portion of the tuition covered under the plan. All fees not covered by the plan are due by the fee payment deadline. If the student does not wish to utilize the Florida Prepaid Tuition Plan, the student must notify the Student Accounts Office (MH 107) by the last day of Add/Drop.

The standard plan will pay $82.15 per credit hour (graduate or undergraduate level) for the 2006-2007 academic year. The plan does not cover the local fees of $34.25 per credit hour, material/supply fees, or the online ID Service and Access Fee. The local fee plan, which is indicated on the Florida Prepaid Tuition Plan card, will cover $110.56 per credit hour. For further details on the Florida Prepaid Tuition Plan please visit our website www.fa.ucf.edu and click Forms. Then click on Student Services. Scroll down to Florida Prepaid Tuition Plan Procedures.

Note: the 2007-2008 tuition rates had not been established at the time of publication.

Tuition Waivers

State of Florida Employees Tuition Waiver

Full-time state employees may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. State Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar http://www.registrar.sdes.ucf.edu/calendar/academic/ for each term. Should the employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will be invalid and the employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: (407) 823-3100).

Florida Prepaid, tuition waivers, or department grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Refund of Fees

A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the University will be deducted from the refund, up to the full amount.

Full Refund Eligibility

The following conditions allow a full refund: 1) A class is dropped before the end of the Add/Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)

25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16- or 17-week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances

Refunds for exceptional circumstances are available upon withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error.

Direct Deposit

Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students’ accounts can be direct deposited into their checking accounts. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at my.ucf.edu and click on Student Self Service. Click on the Student Accounts icon, then click on Direct Deposit and follow the instructions.

Past Due Accounts

All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and re-admission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor.

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment. Payment guidelines for off-campus registration are contained on the off-campus registration form.

Late Fees

Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $10 per term.

Late Registration Fees are charged to Students who enroll following the close of Add/Drop for the term, who re-register, or who enroll for
the first time that term during Late Registration and Add/Drop. The Late Registration Fee is $100.00 per term.

**Fee Appeals**

Students who desire to appeal a Late Registration Fee and/or a Late Payment Fee may make their appeal to the Fee Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained online at fa.ucf.edu. Click Forms, Student Services, and Fee Appeals Petition. Students must submit their petitions to Student Accounts (MH 107) and may appear before the Committee (not mandatory). Forms faxed to Student Accounts should be addressed Attn: Fee Appeals 407) 823-6476.

**Holds**

Holds due to unpaid tuition and fees that prevent registration and the receipt of transcripts will automatically be removed overnight once fees are paid.

**Administrative Procedures Act**

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, and rules, regulations or procedures set forth in the online Web Enrollment Guide. Statements in the Web Enrollment Guide may not be regarded in the nature of binding obligations on UCF or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the University from offering all required courses in each term or in day and evening sessions. Students should refer to the current Undergraduate Catalog or the Graduate Catalog for the complete Policy Statement.

**Florida Residency for Tuition Purposes**

At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; the Registrar’s Office reviews student requests for changes in residency once the student is enrolled. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service.

**And**

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domiciliary rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

**And**

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides;
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile;
   b. Florida voter registration;
   c. Florida vehicle registration;
   d. Florida driver license;
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts);
   f. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipt), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
   h. Proof of continuous presence in Florida during periods when not enrolled as a student;
   i. Proof of former domicile in Florida and maintenance of significant connections while absent;
   j. Proof of reliance upon Florida sources of support;
   k. Proof of domicile in Florida of family;
   l. Proof of admission to a licensed practicing profession in Florida;
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual;
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;

4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)

Or

Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

Or

Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent,

Or

Be a member of the full-time instructional or administrative staff of a state public school, community college, or university in Florida, a spouse or dependent,

Or

Be a dependent and have lived five years with an adult relative, who has established legal residence in Florida,

Or

Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment,

Or

Be a full-time Latin American or Caribbean student who receives scholarships from the federal or state government,

Or

Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent,

Or

Be a graduate student of the Southern Regional Education Board’s Academic Common Market attending Florida’s state universities,
Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training,

Or

Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient,

Or

Be a qualified beneficiary under the Florida Pre-paid Post-secondary Expense Program per s.240.551(7)(a),

Or

Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent,

And

Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar’s Office if they already are enrolled.

Residency Reclassification

The offices of Undergraduate Admissions and Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment.

To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student may choose to submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida is not tantamount to establishing residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) prior to the close of “Late Registration and Add/Drop” for the term in which Florida residency is requested. Documentation received after the last day of “Late Registration and Add/Drop” will not be used to determine residency for the current term. Approved residency reclassification will not be applied retroactively to previous terms.

The Registrar’s Office may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student's responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University's colleges and schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the students' particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Contact the assigned advising office if you need to change advising offices. Academic advising is one of the most important services provided at UCF and can impact a student's successful progression to graduation.

New FTIC Students can expect to:
1. Attend a mandatory Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first semester, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, IB and CLEP credit
   c. An awareness of expectations for success at UCF
   d. Information about key academic policies and important deadlines
2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the GOT, KSP, and EXCEL programs and those not in a special population listed below (PH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student athletes (WDSC 110)
   c. Student Academic Resource Center (SARC) - for Participants in the College Achievement Program (CAP) or Pegasus Success Program (PH 113)
   d. Multicultural Academic and Support Services (MASS) - for all students in the SOAR program (PH 102)
   e. Sophomore and Second Year Center (SC) - for freshman students entering UCF with 45 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 221)
   f. Pre-Health Professions Advisement Office (HPA 112, 407-823-2670)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year experience. For more information about the first year advising offices and their services, please see the "Student Development and Enrollment Services" chapter of this Undergraduate Catalog.
3. Participate in programs and advising activities that will promote a successful transition from high school to the university.
4. Transition to an academic advising office within the college of the student's chosen major at the beginning of the sophomore year.

Burnett College of Biomedical Sciences

New students will:
Meet with the Office of Student Services and Advisement (OSSA) advisors in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule.

Continuing students will:
1. Meet with an advisor in the Office of Student Services and Advisement (OSSA) in HPA II, room 325 every semester to check progress toward graduation and selection of program courses;
2. See their faculty advisor each semester to check on possible career and research opportunities;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major;
4. View a SASS Degree Audit, the registration time, and search for classes (once the class schedule is available) through myUCF;
5. Register at the scheduled appointment time. Complete all schedule changes by the end of the published add/drop period;
6. File an "Intent to Graduate Form" in the Department of Molecular Biology and Microbiology, Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA I 124, 407-823-2670.

Pre-Health Professions Advisement Office (PH 124; 407-823-2670) serves all students University-wide preparing for and seeking admission to professional schools of medicine, osteopathic medicine, dentistry, optometry, pharmacy, podiatry, veterinary medicine, chiropractic, physical therapy, and physician assistant programs. The services range from basic advising in pre-health professions matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 credit hours of typical undergraduate pre-health professions courses taken at UCF).

Pre-Health Professional Planning

Preprofessional advisement deals primarily with application and admission procedures to professional schools.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations. Most professional schools expect applicants to present at least a "B" average and to carry a minimum of 15 credit hours each term, with the exception of Summer terms.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, on their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained. All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines

All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Select Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire preprofession- al process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:
Academic Advising

General Biological Sciences: BSC 2010C, 2011C*
Genetics: PCB 3063
General Chemistry: CHM 2045C, 2046, 2046L
Organic Chemistry: CHM 2210, 2211, 2211L
Biochemistry: BCH 4053
Biochemistry/Molecular Lab: BCH 4103L or BSC 3403C
Microbiology: MCB 3020C
Calculus: MAC 2253 (prefer MAC 2311, 2312)
Physics: PHY 2053C, 2054C or PHY 2048, 2049
Statistics: STA 2023

*Molecular Biology and Microbiology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance
The preprofessional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by May 1.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADDSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

The Burnett Honors College
New students will:
Attend the UCF Orientation designated for The Burnett Honors College. At this time students will meet with all Honors staff and will learn about The Burnett Honors College courses and GPA requirements.

Continuing students will:
1. Contact the department of their major and meet with a faculty advisor in the department during the first two months of any semester to review progress and plan a program of study
2. Meet with their academic advisor in the department of their major to discuss major requirements, career opportunities, and plan a class schedule;
3. Contact the office of Honors Advising (BHC 107) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their "Fee Invoices/Schedule" to ensure accuracy of class schedule;
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities
Majors within the College of Arts and Humanities should meet with their major advisor concerning major requirements and an advisor in CAHSA, CNH 202 regarding all other issues.

New students will:
1. Meet in a group setting during Orientation with representatives from the College of Arts and Humanities to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Review degree requirements at Orientation using SASS Degree Audit to assist students in making an advising development of an educational plan.

Continuing students will:
1. Meet with their major advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each semester with their major advisor and prior to registration;
2. Access their SASS degree audit, view scheduled appointment time and search for courses/register online at https://my.ucf.edu each semester;
3. Submit overrides to CAHSA in order to be registered in special courses. Overrides are given at the discretion of the professor/department. If permission is granted, the override or registration form is provided by the professor/department and must be delivered to CAHSA by the student for processing;
4. Refer any questions pertaining to university credit hour requirements and college / university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major or minor program;
5. Meet with their major advisor to conduct a graduation review of major requirements in the semester prior to the intended semester of graduation. After seeing the major advisor and in the semester prior to the term of graduation, students should go to CAHSA to file their “Intent to Graduate” packet and review their plan for completion of degree requirements. Please refer to the academic calendar for the deadline to file your intent to graduate.

College of Business Administration
The College of Business Administration seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

New students will:
1. Meet college advising representatives in a group setting during Orientation to discuss college policy, procedures, and degree programs;
2. Review degree requirements at Orientation using SASS Degree Audit and catalog to better understand degree requirements and learn how to read a SASS Degree Audit;
3. Meet with your advisor in the Office of Undergraduate Student Support (USS; BAZ 101) during their first enrolled semester to petition transfer work into their degree program;
4. Meet with a faculty advisor in the department of their major to understand the career options of your major; and
5. Be advised in the USS if your major is Business Pending.

Continuing students will:
1. Meet with a faculty advisor or advisors in the USS to review their academic progress and develop an academic plan. This plan should be reviewed prior to registration each term;
2. Pick up your SASS Degree Audit from myUCF. Check myUCF or the TV monitors for registration dates each term;
3. Register at your scheduled appointment time. Register in myUCF if you are in your major. All changes to your schedule must be completed by the end of the Add/Drop period;
4. Complete all prerequisites prior to admission to upper division classes; and,
5. Meet with your advisor in USS during the semester/term prior to your graduation term. File your "Intent to Graduate Form" by the end of the term prior to the term in which you plan to graduate.

College of Education
New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in 3000/4000 level classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education;
2. Be advised by the College of Education Office of Student Services (ED 110) if their major is Education Pending. An appointment is recommended (407) 823-3723; and,
3. Be assigned to a faculty advisor in the area of their major upon completion of College of Education admission requirements. The faculty advisor's name and telephone number appear on the SASS Degree Audit to assist students in making an advising appointment.

Continuing students will:
1. Set up an appointment with a faculty advisor if accepted in a major or the Office of Student Services, if a "Pending" major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a SASS Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students with extenuating circumstances may register in person in the College of Education Office of Student Services. Students must complete any changes to their schedules by the end of the published Add/Drop period; and,
4. File an "Intent to Graduate Form" in the College of Education by the end of the term prior to the term in which graduation is intended.

**College of Engineering and Computer Science**

**New students will:**
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Review the College of Engineering and Computer Science (CECS) academic policies and procedures
   b. Plan an appropriate first semester schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Understand the career options of the major
   b. Discuss degree program requirements; and
3. Be advised in the CECS Academic Affairs Office (ENGR 107) if Engineering Pending majors. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

**Continuing students will:**
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Computer Science majors will be assigned a faculty advisor once they have passed the Computer Science Foundation Exam. Until that time, Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 246.
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
3. Use the four year plan received during orientation to progress through the degree requirements;
4. View a SASS Degree Audit, the registration time, and search for classes (once the class schedule is available) through myUCF at https://my.ucf.edu;
5. Register at the scheduled appointment time in myUCF, or in person in the CECS Academic Affairs Office (AAC). Complete all schedule changes by the end of the published Add/Drop period;
6. Submit a written schedule plan signed by their AAO advisor each term if you have been placed on an engineering advisement hold. This plan must be submitted in person to the CECS Academic Affairs Office each time a student uses the registration process. and;
7. File an "Intent to Graduate Form" in the CECS Academic Affairs Office by the last day of classes of the term prior to the term in which the student intends to graduate.

**College of Health and Public Affairs**

**New students will:**
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule;
4. Meet with an advisor in the COHPA Undergraduate Student Services Office during the first few months of the first semester to be advised toward the major.

**Continuing students will:**
1. See the COHPA Undergraduate Student Services Office (HPA 2, 115) during the first few months of each semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation.
2. View a SASS Degree Audit through myUCF frequently to check progress toward course requirements
3. File an "Intent to Graduate Form" with an advisor in the COHPA Undergraduate Student Services Office by the end of the term prior to the term in which graduation will occur.

**College of Nursing**

**New students will:**
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first semester class schedule.
4. Meet during the first semester with an advisor in the College of Nursing Student Services Office (HPA 2, 115).

**Continuing students will:**
1. If accepted in a nursing program, students should see a faculty advisor during the first few months of each semester to select program courses and check progress toward graduation.
2. If a nursing pending major, see an advisor in the College of Nursing, Student Support Office during the first few weeks of each semester to check progress toward eligibility for application to the major.
3. View a SASS Degree Audit through myUCF; and,
4. File an "Intent to Graduate Form" in the College of Nursing Office of Student Support by the end of the term prior to the term in which graduation will occur.

**College of Sciences**
Although students may have several advisors for various reasons, majors within the College of Sciences must meet with their major department and their faculty academic advisor and/or the staff of the College of Sciences - Academic Support (COSAS, CSB 250) as soon as possible.

**New students will:**
1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and career opportunities, and plan a class schedule;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc;
4. Register for classes at a central location; and,
5. Check their "Fee Invoices" to ensure accuracy of their class schedule.

**Continuing students will:**
1. Contact the department of their major and meet with a faculty advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
3. Access the class schedule and SASS Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for College course must be handled in COSAS:
5. Refer to COSAS any questions pertaining to the SASS audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the SASS audit should be directed to the department; and,
6. Check their "Fee Invoices" to ensure accuracy of their class schedule.

**Office of the Vice Provost**

**Office of Interdisciplinary Studies**
All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies.

**New students will:**
1. Meet with a member of the Interdisciplinary Studies Advising Team in an individual setting during orientation to discuss policies and procedures, degree program requirements and tracks, and plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary...
Academic Advising

Studies Advising Team (Classroom I - Suite 302) to officially declare their major and create an individual plan of study;
3. Meet with an advisor in the department of their minor to review the minor’s program requirements;
4. Refer to Academic Services any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures as appropriate; and,
5. Register for classes online.

Continuing students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress and selection of courses and address any questions pertaining to the program;
2. Access the class schedule and SASS Degree Audit and register online during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review progress and prior to graduation, confirm that the minor requirements have been met;
4. File an “Intent to Graduate Form” in the Office of Interdisciplinary Studies by the end of the term prior to the term in which graduation will occur; and,
5. Check their “Fee Invoices” to ensure accuracy of their class schedule.

Rosen College of Hospitality Management

New students will:
Meet college advising representatives in group settings during orientation to:
1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a SASS Degree Audit through myUCF.

Continuing students should:
1. See their faculty advisor during the first few weeks of each semester to check progress and to select a program of study;
2. See a program advisor prior to registration to select courses;
3. View a SASS Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
4. File Intent to Graduate Form in the College’s Office of Student Services (Suite 201, Rosen College Campus) during registration for the graduating term.

Regional Campus System

New transfer students may meet with a professional or faculty advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students will meet with faculty or professional advisors in a group setting during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and
3. Plan an appropriate first semester class schedule.

Any student who has not been awarded an AA from a Florida public community college or state university and has not completed the UCF General Education requirements should make an appointment as soon as possible with an advisor at the appropriate UCF Regional Campus System location (or the Orlando Campus) to clarify University policies that will affect the student’s status and graduation. Continuing students may meet with their advisors on an on-going basis.

For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the "University of Central Florida” chapter of this Undergraduate Catalog.
Transfer and Transition Services

Director: Charlene A. Stinard; PH 221; Orlando, FL 32816-0123
407-823-5959; Fax: 407-823-3955; E-mail: tservices@mail.ucf.edu
http://transfer.sdes.ucf.edu

The following section presents information to help students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. from a Florida public community college or state university are guaranteed certain rights and privileges according to the statewide Articulation Agreement. Students transferring without an A.A. from a Florida public institution will want to pay particular attention to UCF’s general education program and how their transfer credits apply to their degree.

Students transferring with an A.S. in one of the articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?

For information or assistance during the transfer process, you may contact the Office of Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student Hotline at 407-823-5959 or visit the web site at http://transfer.sdes.ucf.edu; an Instant Messenger feature allows you immediate access to staff during regular business hours.

The Office of Transfer and Transition Services provides the following services and resources:

- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
  - Transfer concerns and questions;
  - Course equivalencies;
  - Common program and course prerequisites;
  - Critical academic and transfer policies;
  - Foreign language requirements;
  - UCF critical dates and deadlines;
  - General advising and referral for transfer students before and after they enroll at UCF;
  - Individual appointments to discuss transfer issues;
  - Written articulation agreements between the university and community colleges;
  - Advising for currently enrolled transitioning students who are undeclared majors, undecided, or changing majors;
  - Transfer Peer Mentor advising services.

How Can a Community College Counselor or Advisor Help Me?

It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?

Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:

- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and
- All grade forgiveness awarded under the A.A. will be honored.

If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. In addition, no grade forgiveness will be honored. All attempted credits will be averaged into your GPA for admission purposes. If you have met all the A.A. requirements except the CLAST, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education and Gordon Rule requirements. Without this statement you must satisfy UCF’s general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

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What if I Have Not Taken the CLAST?
Students may be admitted without completing the CLAST. However, without the CLAST completed, you are not awarded the A.A.; privileges provided by the A.A. are not granted, (e.g., grade forgiveness, Gordon Rule, and the completion of general education requirements).
If you have not met the CLAST requirement, you must take the exam in your first term of enrollment; you must satisfy all four parts of the CLAST by the time you have completed 36 hours of upper-division course work. UCF accepts the CLAST alternatives and waivers awarded by Florida public community colleges and universities.
Admission requirements have changed for students entering the College of Education. The General Knowledge Test (GKT) of the Florida Teacher Certification Examination (FTCE) may now be used as both an admission and graduation requirement for state-approved teacher preparation programs. The CLAST will continue to be an admission option for students, but does not satisfy graduation requirements.
For additional information concerning the CLAST, contact the Student Academic Resource Center: 407-823-5130.

What Are the Foreign Language Requirements?
To be admitted to the University you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or 8-10 credit hours in the same language at the college level, or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.
Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the UCF Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online. The TSR is the basis for constructing a SASS Degree Audit, which applies earned credits toward your intend-
ed degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their fee invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your fee invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your fee invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors web site at http://honors.ucf.edu.

Transfer Tips:

Office Visits for Transfer Advising

- Students are encouraged to contact the Office of Transfer and Transition Services with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students accepted to UCF who are undeclared majors or are undecided about their major should contact Transfer and Transition Services prior to orientation for advisement.
- Undeclared students with 45+ credit hours are placed on advising hold.

Students should:

- Submit your application at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted “contingent upon completion of the A.A.” if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all letters you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during orientation). You are advised and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the “Student Health Form.” Registration will not be allowed without the completion and approval of this form.

- Complete CLAST if possible; however, you can be admitted without it. Since the A.A. is not awarded without completion of CLAST, privileges provided by the A.A. are not granted (i.e., grade forgiveness, Gordon Rule, and the completion of general education requirements). Without completion of CLAST, but with all general education courses completed, you should request the following statement placed on your transcript: “General Education Requirements Met.” Without this statement, you must satisfy UCF’s general education requirements (including Gordon Rule courses).
- Complete the “Free Application for Federal Student Aid” (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Requirements for Graduation

Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 36 hours in regular courses at UCF. Credit by examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the minimum of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Fulfill the CLAST requirement;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously

Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment

A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges or state universities may use the UCF Undergraduate Catalog in effect at the time he or she began the most recent period of continuous enrollment in academic good standing at any of the Florida public institutions.

Continuous enrollment is defined as being enrolled in classes without a break of two or more consecutive regular semesters/terms (i.e., Fall and Spring, or Spring, Summer, and Fall). Continuous enrollment is automatically broken when a student moves from one transfer institution to another following academic disqualification or exclusion. Students who change majors between different colleges (including the Rosen College of Hospitality Management) must adopt the most current catalog. Additional information is included in the program descriptions. Students pursuing a single degree (including double majors and/or minors) must use a single catalog and cannot use a combination of catalogs for graduation. In cases when required courses are no longer taught by the University, the appropriate department, college, or Academic Services (MH 210) may designate a reasonable substitute. If a student desires to change the catalog for graduation, the student should first discuss with the advisors how such a change would affect University, college, and major requirements. If a student decides to request a change, he or she must submit a “Catalog Year Change Request Form” to the Registrar’s Office (MH 161). This form is available at the Registrar’s Office or online at http://registrar.ucf.edu.

Undergraduate Degree Requirements

General Education Program (GEP)

The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills required to engage in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases an advanced course in the same discipline may be substituted for GEP requirements. These advanced courses, approved by the Faculty Senate Undergraduate Common Program Requirements Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an advanced course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation

- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research 1) in speech with appropriate citations and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation

- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation

- Demonstrate the skills needed to solve quantitative problems including choosing the proper technique and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and their related professions. In particular, skills relating to professional use of computers and application software.

Social Foundation

- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other indi-
Undergraduate Degree Requirements

### General Education Program (GEP) Courses (36 credit hours required)

<table>
<thead>
<tr>
<th>Category</th>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>A. Communication Foundation</td>
<td>ENC 1101</td>
<td>Composition I</td>
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<td></td>
<td>ENC 1102</td>
<td>Composition II PR: ENC 1101</td>
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<tr>
<td></td>
<td>SPC 1600C</td>
<td>Fundamentals of Oral Communication</td>
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<td></td>
<td>SPC 1016</td>
<td>Fundamentals of Technical Presentation</td>
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<td></td>
<td>COM 1000</td>
<td>Communication</td>
<td>3(3.0)</td>
</tr>
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<td>B. Cultural and Historical Foundation</td>
<td>EUH 2000</td>
<td>Western Civilization I</td>
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<tr>
<td></td>
<td>EUH 2001</td>
<td>Western Civilization II</td>
<td>3(3.0)</td>
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<tr>
<td></td>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3(3.0)</td>
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<tr>
<td></td>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
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<td></td>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
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<td>AMH 2020</td>
<td>U.S. History: 1877-present</td>
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<tr>
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<td>WOH 2012</td>
<td>World Civilization I</td>
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<tr>
<td></td>
<td>WOH 2022</td>
<td>World Civilization II</td>
<td>3(3.0)</td>
</tr>
<tr>
<td></td>
<td>ARH 2050</td>
<td>History of Western Art</td>
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<td></td>
<td>ARH 2051</td>
<td>History of Western Art II</td>
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<td></td>
<td>MUL 2010</td>
<td>Enjoyment of Music</td>
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<td></td>
<td>THE 2000</td>
<td>Theatre Survey</td>
<td>3(3.0)</td>
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<tr>
<td></td>
<td>FIL 1000</td>
<td>Cinema Survey</td>
<td>3(3.0)</td>
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<td></td>
<td>REL 2300</td>
<td>World Religions</td>
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<td></td>
<td>PSY 2010</td>
<td>Introduction to Philosophy</td>
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<td>LIT 2110</td>
<td>World Literature I PR: ENC 1102</td>
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<td>LIT 2120</td>
<td>World Literature II PR: ENC 1102</td>
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<td>C. Mathematical Foundation</td>
<td>MAC 1105</td>
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<td></td>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
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<td></td>
<td>CGS 1060C</td>
<td>Introduction to Computer Science</td>
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<td>STA 1060C</td>
<td>Basic Statistics using Microsoft Excel</td>
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<td>D. Social Foundation</td>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
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<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
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<td></td>
<td>POS 2041</td>
<td>American National Government</td>
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<td></td>
<td>PSY 2012</td>
<td>General Psychology</td>
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<td>SYG 2000</td>
<td>General Sociology</td>
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<td></td>
<td>ANT 2000</td>
<td>General Anthropology</td>
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<td>E. Science Foundation</td>
<td>AST 2002</td>
<td>Astronomy</td>
<td>3(3.0)</td>
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<td>PSC 2111</td>
<td>Physical Science PR: MAC 1105 or MGF 1106</td>
<td>3(3.0)</td>
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<td></td>
<td>PHY 2053C</td>
<td>College Physics I: MAC 1105 and MAC 1114</td>
<td>4(3.3)</td>
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<td>CHM 1020</td>
<td>Concepts in Chemistry PR: High School Algebra</td>
<td>3(3.0)</td>
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<td></td>
<td>BSC 1005*</td>
<td>Biological Principles</td>
<td>3(3.0)</td>
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<tr>
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<td>BSC 1050*</td>
<td>Biology and Environment</td>
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<td></td>
<td>GEX 2300</td>
<td>Geology &amp; Its Applications</td>
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<td>GEO 1200*</td>
<td>Physical Geography</td>
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<tr>
<td></td>
<td>AVT 5512</td>
<td>The Human Species</td>
<td>3(3.0)</td>
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<tr>
<td></td>
<td>MCB 1310</td>
<td>Intro to Biotechnology and Genetic Engineering</td>
<td>3(3.0)</td>
</tr>
</tbody>
</table>

*A one credit laboratory is also available for this course.

1 A grade of "C-" (1.75) or better is required in this course.

2 A grade of "C-" (1.75) or better satisfies three hours of the Gordon Rule requirement.

**Alternate Courses:**

- **General Education Program:**
  - Courses that may be taken in substitution for the stated GEP requirements are listed below:
  - **GEP Requirement Acceptable Substitutions**
    - MAC 1105 (College Algebra) → MAC 1114, MAC 2233, MAC 2253, MAC 2254, MAC 5311, MAC 2312, MAC 2313
    - MGF 1106 (Finite Mathematics) → MGF 1107
    - ECO 2013 (Macroeconomics) → Any higher level ECO course which has ECO 2013 as a prerequisite
    - PHY 2053C (Physics) → PHY 2048, PHY 2049, PHY 2054C, PHY 2014C, PHY 5015C
    - CHM 1020 (Chemistry) → CHM 2045C, CHM 1032, CHM 1140, CHM 2040C & CHM 2041C
    - BSC 1005 or BSC 1050 (Biology) → GEO 2370
    - CGS 1060C → CGS 2100C, COP 2200, COP 2500C, COP 3502C, COP 4100C
    - STA 2014C (Statistics) → STA 2023, STA 3022
    - THE 2000 (Theatre) → THE 2020
    - FIL 1000 (Cinema Survey) → FIL 2400, FIL 3401, FIL 3402
    - MUL 2010 (Enjoyment of Music) → MUL 2017, MUH 2019, MUH 3212, MUH 2016, MUL 2720

3 For all of the acceptable substitutions in this GEP requirement, a grade of "C-" or better satisfies three hours of the Gordon Rule requirement.

**Diversity Requirement**

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt. The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the General Education Oversight Committee, so students should consult their departmental advisor for the most current listing.

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**Effective Date:** Summer 2007
DEGREE REQUIREMENTS

General Education Courses:

ENC 1102 Composition II
SPC 1600C Fundamentals of Oral Communication
SYG 2000 General Sociology
ANT 2000 General Anthropology
POS 2041 American National Government
PSY 2012 General Psychology
WOH 2022 World Civilization II
LIT 2120 World Literature II

Other Courses:

AMH 3422 Frontier Florida
AMH 3425 Sunbelt Florida
AMH 3562 Women in American History II
AML 3283 Contemporary American Women’s Fiction
AML 3615 Harlem, Haiti, and Havana
ANT 3245 Native American Religions
ASH 4304 Women China
CCJ 4463 Cultural Diversity in Criminal Justice
CCJ 4670 Women and Crime
CJE 4174 Comparative Justice Systems
COM 4014 Gender Issues in Communication
COM 4461 Intercultural Communication
CPO 3034 Politics of Developing Areas
EDG 2701 Teaching Diverse Populations
GEO 3471 World Political Geography
JST 3401 History of the Jewish People I
JST 3402 History of the Jewish People II
LIN 4643 Cross Cultural Communication
LIN 4XXX African-American Styles of Communication
LIT 3682 Ethnic Literature in America
LIT 3192 Caribbean Literature
MMC 4300 International Media
MUL 2720 Music of the World
NUR 3803 Transitional Concepts in Nursing I
PAD 4446 Multiculturalism in Public Administration
PLA 4020 Law and Society
PLA 4630 World Legal Systems
PLA 4XXX Employment Discrimination
POS 3627 Cultural Pluralism and Law
PUP 3325 Women and Politics
PUP 4622 Politics and Civil Rights
PUP 3314 Minority Politics
SOW 3620 Social Work with Minorities
SPW 4772 Black Presence in Contemporary Latin America
SYD 3800 Sex Roles in Modern Society
SYP 4732 Minority Aging
THE 3230 Femininity within Cultural Diversity Experienced through Theater
WST 3561 Third Wave Feminism
WST 3015 Introduction to Women’s Studies

Transfer work from other colleges and universities is evaluated by the student’s major department to determine if courses meet the diversity requirement. Satisfaction of this requirement remains in effect if the student changes majors.

Exit Exams

In order to measure their effectiveness, some departments and colleges may require graduating students to participate in an exit exam designed to measure the students’ understanding of the discipline.

Foreign Language Proficiency Requirement (Bachelor of Arts Degree)

Students graduating with a Bachelor of Arts degree must demonstrate proficiency in a foreign language equivalent to one year of college instruction. This requirement may be met either by successful completion of the appropriate college-level course or by examination. Languages that may be used include those taught at UCF and any others for which the University can obtain standardized proficiency tests. Students who have previously received a baccalaureate degree are exempt from this requirement.

Placement in Language Course

- Placement in foreign language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of one high school foreign language place the student in the first semester of the third year.
- Native speakers or students who have received advanced education abroad must substitute select classes.

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of SPA 4614C or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of C- (“1.75).”

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement: GEP Courses Which Satisfy:
1. Six hours of mathematics at the level of college algebra or higher (1) College algebra or finite math (2) Statistics or computer science
2. Six hours of English coursework and six hours of additional coursework with significant college level writing

General Education courses that apply to the Gordon Rule Writing Requirement:

ENC 1101 Composition I
ENC 1102 Composition II
LT 2110 World Literature I
LIT 2120 World Literature II
AMH 2010 U.S. History: 1492-1877
AMH 2020 U.S. History: 1877-Present
EUPH 2000 Western Civilization I
EUPH 2001 Western Civilization II
HUM 2210 Humanistic Tradition I
HUM 2230 Humanistic Tradition II
WOH 2012 World Civilization I
WOH 2022 World Civilization II
BSC 2010C Biology I
Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:
All Courses with an AML, ENC, ENG, ENL, and LIT prefix

PHI 3402 History of the South to 1865
PHI 3403 History of the South Since 1865
PHI 3441 History of the Frontier: Eastern America
PHI 3442 History of the Frontier: Western America
PHI 3541 U. S. Military History To 1900
PHI 3561 Women in American History I
PHI 3571 Black American History I
PHI 3600 Canadian History
PHI 4110 Colonial America, 1607-1763
PHI 4130 The Age of the American Revolution, 1763-1789
PHI 4140 Jeffersonian America
PHI 4160 Jacksonian America
PHI 4170 Civil War and Reconstruction
PHI 4201 The Gilded Age and Progressivism
PHI 4231 United States History: 1914-1939
PHI 4270 United States History: 1939-1960
PHI 4311 American Culture I
PHI 4313 American Culture II
PHI 4510 Rise of the United States to World Power, 1776-1914

AAL 3031 American Literature I
AAL 3041 American Literature II
ANT 3163 Mesoamerican Archaeology
ARH 4450 20th Century Art

ARH 4800 Theory and Criticism of the Visual Arts
ASH 4404 China in 18th and 20th Centuries
ASH 4442 Modern Japan, 19th and 20th Centuries
BUL 3130 Legal and Ethical Environment of Business
DAN 3134 Dance History I
EAS 4700 Aerospace Design I
EGN 4421 Interdisciplinary Design I
EML 4501C Engineering Design I
EUI 3122 Medieval Society and Civilization
EUI 3142 Renaissance and Reformation
EUI 3235 Romanticism and Realism
EUI 3242 Modern Europe and the First World War
EUI 3281 Second World War and Rebirth of Europe
EUI 3411 Ancient Rome
EUI 3451 History of Modern France
EUI 3651 War and Society
EUI 4284 Fascism and the Totalitarian Dictatorships
EUI 4465 Hitler's Third Reich
EUI 4500 English History to 1485
EUI 4501 English History: 1485-1815
EUI 4502 British History: 1815-Present
EUI 4571 History of Russia to 1801
EUI 4574 History of Russia: 1801-1917
EUI 4576 History of Russia in the 20th Century
EUI 4620 European Great Powers: 1815-1914
HIS 4150 History and Historians
HUM 3320 Contemporary Multicultural Studies
HUM 3394 Representations of Place and Space
HUM 3401 Asian Humanities
HUM 3431 Ancient Humanities
HUM 3460 Latin American Humanities
HUM 3553 Moses, Jesus and Muhammad
JOU 2100C News Reporting
JOU 3101 Advanced Reporting
JOU 4181 Public Affairs Reporting
JOU 4300 Feature Writing
JOU 4300C Critical Writing
JOU 4308 Freelance Writing
LAH 3130 Latin American History I
LAH 3200 Latin American History II
LAH 3400 History of Mexico and Central America
LAH 3470 History of the Caribbean
NUR 3165 Nursing Research
NUR 3801 Transitional Concepts in Nursing I
PAD 4034 The Administration of Public Policy
PAD 4720 Survey Research in Public Administration
PHH 3100 Ancient Philosophy
PHH 3200 Medieval Philosophy
PHH 3460 Modern Western Philosophy
PHH 3600 Contemporary Philosophy
PHH 3700 American Philosophy
PHI 3083 Research Methods in Philosophy
PHI 3320 Philosophy of Mind
PHI 3323 Minds and Machines: Philosophy of Cognitive Science
PHI 3451 Philosophy of Psychology

PHI 3670 Ethical Theory
PHI 3800 Aesthetics
PHI 3803 Philosophy and Creativity
PHI 3805 Contemporary Aesthetics
PHI 3941 Philosophy Pragmatic
PHI 4221 Philosophy of Language
PHI 4321 Philosophies of Embodiment: Mind/Body/Self
PHI 4341 Ways of Knowing
PHI 4604 Critical Theory
PHI 4931 Philosophy in the News
PHM 3401 Philosophy of Law
PHP 3781 African-American Philosophy
PHP 4782 Phonomenology
PLA 3155 Legal Writing
PLA 4935 Capital: Legal Issues
REL 3313 Religion in America
REL 3342 Roots of Western Mysticism
RTV 4403 Electronic Media, Technology, and Society
SOW 4232 Social Welfare Policies and Issues
SOW 4341 Micro-Level Roles and Interventions in Social Work

THE 2304 Script Analysis
TPA 4940 Technical Theatre/Design Internship
TPP 3310C Directing for Theatre I
TPP 4940L Theatre Internship

Undergraduate Degree Requirements

College Level Academic Skills Test (CLAST)
The College Level Academic Skills Test (CLAST) is designed to ensure that students have achieved communication and computation skills commensurate with successful completion of the lower-division coursework. All students seeking an Associate of Arts or baccalaureate degree from a state of Florida institution are required by the state of Florida to satisfy the CLAST requirement. There are several methods by which students may meet this requirement. Students who have completed 18 or more credit hours are eligible to take the CLAST. Students must complete the CLAST requirement prior to the end of their sophomore year in college. An appeal to continue enrollment may be submitted to the CLAST Petition Committee (PH 106). CLAST is given 3 times per year (February, June, and October) as established by the Commissioner of Education. Additionally, students may retake the English Language Skills, Reading, and/or Mathematics subtests of CLAST on computer at the University Testing Center. PH 106. A fee will be charged for the computer-adapted CLAST (CAT-CLAST). Information regarding preparation for the CLAST may be obtained from the Student Academic Resource Center (PH 115) at 407-823-5130. Academic advising offices can answer questions students may have regarding the CLAST. There are several methods by which students may meet this requirement, but applicants for teacher certification must check with the College of Education to determine if they are eligible for alternatives. Additional information regarding the CLAST requirement may be obtained from the University Testing Center (PH 106) or online at http://www.testing.sdes.ucf.edu

Students with 60 or more credit hours who have not taken the CLAST may be restricted from future registration. Students who have not passed all four subtests of the CLAST may enroll in 36 credit hours of upper division credit. If the CLAST requirement has not been satisfied and the 36 hours of upper division credit have been registered for and/or earned, enrollment in future semesters/terms at UCF will be prohibited until the CLAST requirement has been met.

Transfer Students with more than 60 credit hours who have not taken the CLAST or who have not met the CLAST requirement may be admitted, but they must take the CLAST exam during their first term at UCF. If the CLAST requirement has not been satisfied and the 36 hours of upper division credit have been registered for and/or earned, enrollment in future semesters/terms at UCF will be prohibited until the CLAST requirement has been met.

CLAST Alternatives
Beginning January 1, 1996, the following alternatives have been approved to meet statewide requirements of the Florida CLAST. Students who plan to major in a teacher education program must check with the College of Education to determine if they are eligible for alternatives. Additional Information regarding alternative criteria for meeting the CLAST requirement may be obtained from the University Testing Center (PH 106) or online at http://www.testing.sdes.ucf.edu.

A student who earns a cumulative grade point average of 2.5 or above, on a 4.0 scale, in postsecondary-level in English and Mathematics coursework identified by the Postsecondary Education Planning
Undergraduate Degree Requirements

Commission, shall be exempt from the requirement for passing the CLAST subtest in question.

SAT Scores: A student who earns a quantitative score of 500 or above is exempt from the Math section of CLAST; any student who earns a verbal score of 500 or above is exempt from the English Language Skills, Reading, and Essay sections of CLAST.

ACT Scores: A student who earns a score of 21 or above on the Math section is exempt from the Math section of CLAST; any student who earns a score of 22 or above on the Reading section is exempt from the Reading section of CLAST; any student who earns a score of 21 or above on the English section is exempt from the English Language Skills and Essay sections of CLAST.

CLAST Waiver Petitions for Student with Disabilities

Students with disabilities may request reasonable accommodations while taking the CLAST. Those who are unable to pass a subtest of the CLAST due to disability can request that a subtest be waived. The student must be registered with the Student Disability Services Office (FC 132) and have on file documentation of his or her disability. Contact the Student Success Center (PH 216) to complete a petition to waive a CLAST subtest. The CLAST Waiver Committee reviews all requests for waivers on a case-by-case basis. For disability registration information, contact Student Disability Services at 407-823-2371. For CLAST Waiver petition information and forms, visit http://www.ssc.sdes.ucf.edu.

Summer Attendance Requirement

A student entering the State University System with fewer than 60 credits is required to enroll in nine hours of credit in the summer at a State of Florida university. Courses taken at the University during the summer for which the student receives a "W" or "F" may be counted toward this requirement. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. Petition forms for exemption are available from Academic Services (MH 210).

Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. Passing scores on three of the four parts of the CLAST; and,
4. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation Application Deadline

Students planning to graduate in the next term must complete the “Intent to Graduate Form” in their college (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Program. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar’s Office for Commencement ceremony and guest ticket information or refer to http://graduation.ucf.edu.

Successful completion of the degree requirements stated in the Undergraduate Catalog under which the student plans to graduate shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the degree be awarded, assuming the student is in good standing at the University. A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the degree be awarded, assuming the student is in good standing at the University.

Grad On Track (GOT)

First Year Advisor: Stephen O’Connell; PH 116; 407-823-3788; E-mail: got@mail.ucf.edu
http://gradontrack.sdes.ucf.edu/

The Grad On Track (GOT) program assures a student’s graduation in four years. GOT students agree to a pre-determined four-year program of study; in return, the University guarantees access to the classes needed to graduate in that program of study. The program is designed for students who will attend the University full-time for four years, and whose eligible major is determined from the point of admission to the program. For more information, visit the Grad On Track website at http://gradontrack.sdes.ucf.edu.

Correspondence Courses

The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by mail). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to enroll any time during the year.

In 1996, the State revised the General Provisions Rule 64A-0.02, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.

The current catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; E-mail: learn@nervm.nercd.ufl.edu. Website: http://www.doco.ufl.edu.

Double Majors

Students working toward a single bachelor’s degree (B.A. or a B.S. degree) may concurrently satisfy the requirements for two majors under the same catalog year and will be awarded one diploma with both degrees indicated on the transcript. Since the requirements for Bachelor of Arts and Bachelor of Science degrees are different, a student completing a major with a B.A. and a major with a B.S. must satisfy the requirements for both the B.A. and the B.S. degrees and must use the same catalog year for both majors. Students may not pursue a Bachelor’s and a double major in the same major. All such majors will be indicated on the transcript, only one diploma (B.A. or a B.S., at the student’s option) will be awarded. A double major does not require a minimum number of hours beyond those necessary for completing degree requirements (120 or more hours), while a second baccalaureate degree has specific minimum requirements.

Double Degrees/Second Baccalaureate Degree

Any UCF student desiring to obtain two or more baccalaureate degrees must meet the requirements for each degree and earn a minimum of 150 credit hours. A separate diploma will be awarded for each degree. Transfer graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed CLAST, Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should confirm department, school, and college requirements with their academic advisors.

Catalog Year Requirements for Double Degrees and Double Majors

Students earning two degrees may use different catalog years for each degree. Students earning a double major must use the same catalog year for both majors.

Dual Usage of Credit Hours

Courses used to meet the requirements of an undergraduate degree typically cannot also be used to meet the requirements of a graduate program. At the discretion of the program and college, graduate programs are permitted to accept up to nine hours of graduate course work taken at UCF while an undergraduate student as part of an undergraduate program of study. Departments can provide information regarding the 3+2 degree programs and the Senior Scholars program. See the Graduate Catalog for further information.
Registration Policies
During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall Semester. Summer and Fall Registration begins following the mid-term of the Spring semester. Class listings are available only through the Class Schedule and Course Catalog Search at https://my.ucf.edu.

Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the “Academic Calendar” online at http://www.registrar.sdes.ucf.edu/calendar/academic/.

Web Enrollment Guide
The Web Enrollment Guide is published online each year. The Web Enrollment Guide provides the official “Academic Calendar” and describes the policies and procedures governing registration each term. The Web Enrollment Guide is available on the Registrar’s Office web page at http://registrar.ucf.edu.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit value of each course of instruction is stated in terms of credit hours. A semester hour of credit or credit hour represents one class hour of work (or two or more laboratory hours of work) per week for a semester. Classes may be offered for a six-week or nine-week session during the Summer term. During this shortened term, two class hours of work (or four or more laboratory hours of work) per week are required to represent a semester hour of credit.

Undergraduate Enrollment Status
<table>
<thead>
<tr>
<th>Credit Hours</th>
<th>Undergraduate Enrollment Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-11</td>
<td>Full Time</td>
</tr>
<tr>
<td>12 or more</td>
<td>Three Quarter Time</td>
</tr>
<tr>
<td>9-11</td>
<td>Half Time</td>
</tr>
<tr>
<td>6-8</td>
<td>Less Than Half Time</td>
</tr>
</tbody>
</table>

Note: Graduate and post-baccalaureate students please refer to the Graduate Catalog for enrollment status policies.

Credit Hour Limits
Undergraduate students are limited to 14 credit hours for the summer term and to 17 credit hours for the Fall and Spring terms. The department chair and college advising office must approve overloads. Overloads may be processed at the college advising offices.

Excess Hours
All students should make every effort to enroll in and complete only once those courses that are required for their major. Although educationally beneficial, selected courses, minors, (unless required for a specific major) and additional majors or degrees may require students to take excess hours. Excess hours may require students to pay an additional surcharge/fees or negatively impact eligibility for certain financial aid programs. Students should regularly review their degree audits and consult with an academic advisor to make sure they are not enrolling in excess courses.

Holds
A hold (negative service indicator) may be placed on a student’s records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the myUCF system at https://my.ucf.edu under the Student Self Service link. To obtain an immediate release for financial holds, payment to the Cashier’s Office must be made either in cash, credit card, cashier’s check, or money order.

Add/Drop Policy
Add/Drop is the period following their initial registration when students may make class schedule adjustments (as listed in the “Academic Calendar”). Add/Drop may be done using the myUCF system (https://my.ucf.edu) and in the college advising offices. After the Add/Drop period, no course may be added. Courses meeting for the first time after the end of Add/Drop may be dropped the next business day in the Registrar’s Office, MH 161. If a student drops courses for an entire semester with the intent of not returning to UCF, they must also drop courses for any future semesters.

For withdrawal after the Add/Drop period, refer to the “Withdrawal Policy” of this Undergraduate Catalog.

Audit Registration
Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are assessed for audit registration. See the “Financial Information” section of this Undergraduate Catalog. Audit registration is on a space-available basis at the prescribed time of Registration, or at any time during Late Registration and Add/Drop when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to audit status after Late Registration and Add/Drop, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission. Audit forms, available on the Registrar’s website (http://www.registrar.ucf.edu) as in the Registrar’s and college advising offices, must be signed by the instructor and presented to the Registrar’s Office at the time of registration.

Senior Citizen Audit
Senior Citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes, may enroll tuition free as audit students (i.e., no academic credit) on a space-available basis. Forms to be completed include the “Residency Affidavit,” the “Senior Citizen Audit Application” and “Senior Citizen Audit Registration Form” These forms are available in the Registrar’s Office (MH 161) or at the Registrar’s website: http://www.registrar.ucf.edu. It is necessary to complete the required forms during the last hours of registration noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and textbooks.

State of Florida & UCF Employee Employee Registration
State of Florida & UCF employee employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the “Academic Calendar,” online at http://www.registrar.ucf.edu/calendar. For waiver eligibility and application information, see “Tuition Waivers” within the “Financial Information” chapter of this Undergraduate Catalog.

State Tuition Exemption Program (STEP) (National Guard) Registration
State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. STEP students must present a “Certificate” letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

State University System (SUS) Florida Transient Students
An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the “SUS Transient Application Form” which is available at all SUS institutions and at http://www факты.org. No application fee is required. The “SUS Transient Application Form” must be completed each term and should be mailed or delivered to the Registrar’s Office (MH 161), by the application deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar. Students should visit the Registrar’s Office website at http://www.registrar.ucf.edu or contact the Registrar’s Office for registration information at 407-823-3100.

UCF Students Attending Another State University System of Florida Institution
UCF students who desire to attend another SUS institution as a Transient Student may secure the “SUS Transient Application Form” from their college advising office, from the Registrar’s Office or...
online at http://www.facts.org. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-SUS Institution
A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades that are transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Student seeking transient status must complete the "Transient Approval Form," available from the college or school advising office or at http://www.facts.org and must submit the completed, approved and signed form to the Registrar's Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hour residency requirement for a baccalaureate degree, the last 20 semester hour residency requirement for an Associate of Arts degree, or any other residency requirements.

Enrollment and Degree Certifications
Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at www.degreechk.com. A fee will be assessed for all such requests. UCF has contracted with Credentials, Inc., to provide current enrollment, degree and past attendance verifications online 24 hours a day, seven days a week. Credentials, Inc. Customer Service is available at 1-847-446-1027, ext. 104 between 7:00 a.m. and 7:00 p.m. CST/CDT Monday through Friday.

Withdrawal Policy
Withdrawal for each term begins after "Late Registration and Add/Drop" ends. Students may withdraw from a class and receive the notation of "W" until the date noted in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar's Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Fax requests must be received by 5:00 p.m. on the last day to withdraw and must include the student's identification number, the course(s) to be dropped and his or her signature. Students should also mail a written request to the Registrar's Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or post-marked before the published withdrawal deadline and must include the student's identification number, the course(s) to be dropped and his or her signature. Students seeking to withdraw in person must make the request and must provide photo-identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawing from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class.

If a student withdraws from courses for an entire semester with the intent of not returning to UCF, they must also drop courses for any future semesters.

A student is not automatically withdrawn from a class for not attending, nor is an instructor withdraw a student from a class. Upon request the instructor will provide the student with an assessment of the student's performance in the course prior to the last day of withdrawal.

No withdrawal is permitted after the deadline except in extraordinary circumstances such as serious medical problems. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should consult Academic Services (MH 210). At the time of the request, Academic Services will ascertain from the instructor whether the student was passing or failing the course. If the student was passing, a "WP" will be recorded on the student's permanent record; if failing, a "WF" will be entered. Medical and late withdrawals nor- mally apply for all courses taken in the semester.

Students who seek late withdrawal because they are ill must apply for the withdrawal within six months of the term from which the withdrawal is sought. Students seeking a late withdrawal because of medical conditions must follow the medical withdrawal procedure. The student's physician provides the University with the appropriate medical information, using the forms available in the Office of Academic Services. A medical withdrawal must be for all classes in the term.

If a medical withdrawal is approved, a "WM" will be recorded for each course. Students who receive a medical withdrawal may be placed on hold until the University can determine that the student is ready to return. If a medical withdrawal is approved, it is expected that the student not enroll at the University in the immediately subsequent semester, but will use that time to address the medical condition that necessitated the withdrawal. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of "W" will "WF" will be recorded. A grade of "WF" will affect the calculation of the student's grade point average.

Following the close of Late Registration and Add/Drop each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional and beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to sickness, death, involuntary call to military service, or administrative errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of courses to Academic Services (MH 210; 407-823-2691) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.

Withdrawal and Academic Behavior Violations
Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the student and the University Registrar that the student shall not be withdrawn from the course in question. Only a written release from the instructor of the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on an appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time. The individual empowered to rule on the student appeal shall appropriately notify both the University Registrar and the Director of the OSRR or designee of the outcome. For additional information regarding Academic Behavior Violations, see the current Golden Rule (http://www.goldenrule.sdes.ucf.edu).

Grade System
The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

<table>
<thead>
<tr>
<th>Grades</th>
<th>Grade Points Per Semester Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.75</td>
</tr>
<tr>
<td>B+</td>
<td>3.25</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.75</td>
</tr>
<tr>
<td>C+</td>
<td>2.25</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.75</td>
</tr>
<tr>
<td>D+</td>
<td>1.25</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

NC - No Credit *

*Available only in CHM 1032, CHM 2045C, CHS 1440, ENC 1101, ENM 1102, AC 1105H, MAC 1105, MAC 1114, MAC 2147, MAC 2233, MAC 2241, MAC 2253, MAC 2281, MAC 2281H, MAC 2311, MAC 2311H, and STA 2014C. In these classes NC replaces the use of D-, D and D-.
The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades. The GPA for graduation requirement is a minimum of 2.0 (C).

Example: A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per grade. Then add each amount to arrive at the total number of grade points earned for that term:

<table>
<thead>
<tr>
<th>Course #</th>
<th>Grade</th>
<th>Credit Hours</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>#1</td>
<td>B+</td>
<td>3</td>
<td>3.25</td>
</tr>
<tr>
<td>+ #2</td>
<td>A</td>
<td>3</td>
<td>3.75</td>
</tr>
<tr>
<td>+ #3</td>
<td>A</td>
<td>4</td>
<td>4.00</td>
</tr>
<tr>
<td>+ #4</td>
<td>B</td>
<td>3</td>
<td>3.00</td>
</tr>
</tbody>
</table>

= 13 credit hours = 46 total grade points

2) Divide the total number of grade points by the total number of credit hours earned that term:

46.00 total grade points / 13 credit hours = 3.54 GPA for that term.

UCF Cumulative GPA. If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be 162/54 = 3.00. Including this term of coursework, the cumulative grade point average would be (162 + 46) / (54 + 13) = 3.10.

The designation of "N" will be assigned temporarily by the Registrar’s Office only in the case when a grade has not been submitted by the faculty by the grade submission deadline. The designator will be replaced by the earned letter grade at the earliest opportunity in the term that immediately follows and prior to graduation. The "N" designator may not be assigned by the instructor.

Incomplete Grade
A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The incomplete must be changed within one year of the last day of the semester attempted or prior to graduation from the University, whichever comes first. Unresolved incomplete grades automatically will be changed to "F" by the Registrar’s Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U".

Grade Change
A grade change is the change of any originally assigned grade to another grade, including grades of "I" and grades earned by administrative withdrawals. Grade changes other than medical withdrawals will be considered only during the semester immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school. A grade will not be changed after a degree has been conferred. The Registrar will change a student’s academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

Grade Reports
Grades are available from myUCF at https://my.ucf.edu or from the UCF kiosks where a hard copy of grades per term may be printed via the “Print” browser function.

Attendance, Absences, or Unsatisfactory Work
Under University policy, students are not authorized to attend class unless they are on the class roll, have been approved to audit and have paid audit fees. Students are responsible for satisfying the entire range of academic objectives as defined by the course instructor and ensuring that their class work and attendance are satisfactory. Students should understand that attendance policies and procedures vary among instructors and academic units, and they must observe any special attendance regulations stipulated by their college, school, department, program, or instructor. Reasons for acceptable absences may include illness, serious family emergencies, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligations, severe weather conditions, and religious holidays.

Students also should be excused for participation in official University-sponsored activities, such as music performances, athletic competition, or debate. Students chosen for such events, including intercollegiate athletics, band, choir, and academically related programs, shall be listed on a “Program Verification” form. Program Directors shall provide each student with a copy of this form. It is the student’s responsibility to present a copy of this form to the faculty member(s) responsible for the class from which the student will be absent. This verification is to be provided prior to the class period when possible and no later than the first class following the event. A copy of the form listing students selected to represent the University and signed by the Program Director shall be filed with the Office of Student Rights and Responsibilities (FC 155). If further verification is needed, contact the Office of Student Rights and Responsibilities (FC 155; 407-823-6960) or, for athletic events only, Academic Services for Student-Athletes, Saber Center 123B; 407-823-3761.

Absences from classes for court-imposed legal obligations (e.g., jury duty and subpoenas) must be excused. The student may offer other sound reasons. When absences threaten a student’s satisfactory completion of a course, the instructor may report the absence to the appropriate Dean of the student’s college/school and may choose to consult the college/school office to request additional information and insight into the significance of or reason for the absences.

Classroom Responsibility
Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (FC 155) for disciplinary action.

Student Conduct
Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Detailed conduct regulations and procedures are presented in The Golden Rule.

A person applying for admission to UCF who has declared a violation of conduct policies at a previous college or university or has been charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances
It is the policy of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith will notify all of his/her instructors and be excused from classes to observe the religious holy day.
The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications

Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

**Freshman:** 0-29 credit hours.

**Sophomore:** 30-59 credit hours.

**Junior:** 60-89 credit hours.

**Senior:** 90 or more credit hours, prior to completion of baccalaureate requirements.

**Post-Baccalaureate:** Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

**Graduate:** Any student enrolled in graduate courses who has been admitted to a graduate program.

Other Student Classifications:

**Auditor:** A student registered for any credit course who is not seeking credit.

**Co-op Student:** A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.

**Special Student:** A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non degree-seeking, transient, and auditor)

**Temporary:** A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

**Transient:** Students temporarily registered (for one semester) at UCF with the approval of UCF. A UCF student may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

Limited Non-Degree Seeking:

A student earning credit, but not working on a degree program.

Provisional:

A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA ("C" average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a "C" (2.0) average the first term would result in disqualification.

Academic Honors

**President’s Honor Roll Certificate (Full-Time Award)**

The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any "I," "U," "N," "NC" or "WF" grades during a given term.

**President’s Honor Roll Certificate (Part-Time Award)**

The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and not earn any "I," "U," "N," "NC" or "WF" grades during a term. Hours utilized in the awarding of a President’s Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

Dean’s List

The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no "I," "U," "N," "NC" or "WF" grades during a term.

Baccalaureate Honors and Diplomas

The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:

1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average;
3. Honors awarded will be:
   - **Summa Cum Laude** for those students in the upper 2.5 percent;
   - **Magna Cum Laude** for those students in the upper five percent, but not in the upper 2.5 percent;
   - **Cum Laude** for those students in the upper 10 percent, but not in the upper five percent.

Records for the term of graduation are incomplete at the time the Commencement Program is printed. Identification of these students at graduation therefore is presumptive of honors and not conclusive, since final term grades may result in changes in relative rankings.

Consult the Academic Honors list at http://www.registrar.ucf.edu/honors/ for the most up-to-date UCF Honors minimum GPA requirements.

Diplomas are mailed 4 to 6 weeks after Commencement to the address indicated in the "Intent to Graduate" form.

Honors in the Major

Please see “Honors in the Major” in the The Burnett Honors College portion of this Undergraduate Catalog.

Grade Forgiveness

Grade Forgiveness offers a student the opportunity to retake a course and earn a higher grade that will be substituted for the previous lower grade and thus raise the GPA. “Grade Forgiveness Request Forms” are available in the Registrar’s Office (MH 161) or on the Registrar’s website, http://www.registrar.ucf.edu. Requests must be submitted no later than the last day of Late Registration and Add/Drop for the term/session in which the student has registered for the course being repeated. The following policies apply:

1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeated courses both are taken at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with a “T” to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an “R.” The original grade always will appear on the transcript but only the repeated course grade will be calculated into the GPA;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made;
6. If a student applies for Grade Forgiveness and later withdraws, or receives an “I” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades;
7. UCF does not honor Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred.
from a Florida Public Community College or State University. Grade forgiveness awarded within a bachelor’s degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations.

8. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF;

9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates;

10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course at UCF before 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,

11. With prior approval from the Dean’s office in which the course is offered, a student may only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF.

Repeated Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing
All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception can be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.”

Good Standing
Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Jeopardy)
A student on Academic Probation is disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is disqualified may not enroll at the University for two semesters following disqualification. Disqualified students are not automatically informed by the University. A disqualified student must submit an application for readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university and plans for achieving a GPA of 2.0 or better. The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 15 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion (unless in the opinion of the Admissions and Standards Committee there are documented extenuating circumstances).

Earning Credit While Disqualified or Excluded
A student disqualified or excluded while a freshman or sophomore who subsequently receive an A.A. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:

1) the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2) the student has been academically suspended from UCF;
3) the student failed to enroll or withdrew from all classes during the readmitted term; or,
4) the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 15; for Fall, July 15; and for Spring, November 15.

Readmission Following Non-Enrollment for Two Consecutive Semesters
The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or on the web at http://registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the college for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to Florida Residency for Tuition Purposes within the “Financial Information” chapter of this Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 15 Grade Points
A student who has been academically disqualified by UCF (with a grade point deficiency less than 15 grade points) who has completed the two semester academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF GPA to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion (unless in the opinion of the Admissions and Standards Committee there are documented extenuating circumstances).

Earning Credit While Disqualified or Excluded
A student disqualified or excluded while a freshman or sophomore who subsequently receive an A.A. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:

1) the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2) the student has been academically suspended from UCF;
3) the student failed to enroll or withdrew from all classes during the readmitted term; or,
4) the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 15; for Fall, July 15; and for Spring, November 15.

Readmission Following Non-Enrollment for Two Consecutive Semesters
The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or on the web at http://registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the college for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to Florida Residency for Tuition Purposes within the “Financial Information” chapter of this Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) on all college work attempted from a Florida public community college has the right to appeal for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:

1) the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2) the student has been academically suspended from UCF;
3) the student failed to enroll or withdrew from all classes during the readmitted term; or,
4) the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 15; for Fall, July 15; and for Spring, November 15.
Academic Regulations and Procedures

grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student's UCF Personal Identification Number (PID).
   b. A "Readmission Application Form" not accompanied by the required written statement will not be reviewed;
2. Contact the major's department/school/college to establish a plan to complete the program of study. The student must obtain the department/school/college's favorable recommendation of this plan in writing; and,
3. Submit to the Registrar's Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar's Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar's Office may appeal that decision to the Admissions and Standards Committee. See 'Right of Appeal' below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension

A student who has been academically disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See 'Right of Appeal' below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 15 or more Grade Points) or Exclusion

Students who are disqualified (with a grade point deficiency of 15 grade points or more) or who have been excluded are not eligible for readmission to the University. The Registrar's Office will deny readmission to ineligible students. A student denied readmission by the Registrar's Office may appeal that decision to the Admissions and Standards Committee. See 'Right of Appeal' below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission.

Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted semester for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee per 12-month period.

Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) "...If determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so." This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Appeal

There is no appeal of the University's decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-6.001(4): "Applicants denied admission shall be given notice of the denial within a reasonable period of time following the decision. Upon the applicant's written request, the University shall provide the reasons for the rejection in writing."

Admissions and Standards Committee

The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the Faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; 3) students requesting to continue in school, but who have failed to meet CLAST requirements; and 4) student appeals of University academic actions, policies or standards.

Right of Appeal

A student who is ineligible for readmission or has been denied readmission may appeal for an exception to University policy to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar's Office will forward the appeal to the Committee:

1. Complete the "Application for Readmission as an Exception to University Policy Form," available at the Registrar's Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student's UCF Personal Identification number (PID).
   b. A "Application for Readmission as an Exception to University Policy" form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable).
5. Order one official copy of the UCF official transcript ($5 per copy). The Registrar's Office will forward this transcript to the Admissions and Standards Committee.
6. Submit ten stapled packets of applicant materials to the Registrar's Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed "Application for Readmission as an Exception to University Policy Form";
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. SASS Degree Audit (obtained from myUCF at https://my.ucf.edu).

Excepting students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally
Academic Amnesty Program

Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to readmit to UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student satisfies the criteria of the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. While grades nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:

1) Gain the written support for the Academic Amnesty Program from the student, the college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
   a. The specific semesters of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program; and
   c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.).
   d. Complete and submit an Academic Amnesty Agreement to the Admissions and Standards Committee.

2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.


Athletic Eligibility and Retention Committee

The Athletic Retention and Eligibility Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant's academic potential and current status and determine conditions for the individual's degree of continued participation in intercollegiate athletic activities.

Name Changes

To change the legal name maintained on the student's official UCF record, the student must submit a completed "Change of Name" form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar's Office (MH 161). Graduate students must submit the form to the Graduates Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within twelve months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The "Change of Name" form is available from the Registrar's Office at MH 161 or online at http://www.registrar.ucf.edu.

Address and E-Mail Changes

The student's address is obtained from the "Application for Admission or Readmission." It is the students' responsibility to make appropriate changes to the address as they occur. Address and e-mail changes can be made on myUCF (https://my.ucf.edu). Address and e-mail changes also can be made by writing the Registrar's Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-3100. Written requests must be signed and the student identification number provided.

Transcript Requests

Requests for official transcripts are made through the Registrar's Office (in person, by mail, or by fax). "Transcript Request Forms" are also available on the Registrar's website at http://www.registrar.ucf.edu. A student's academic record can be released only upon written authorization signed by the student. Telephone and e-mail requests are not accepted. Transcripts cannot be released if the student is on hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $5 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by cash, check or money order (made payable to UCF), credit card, or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier's Office during that office's regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar's Office (MH 161). Mail written requests for transcripts to: Registrar's Office, Attn: Transcripts, P.O. Box 160114, Orlando, FL 32816-0114. For fax request information and payment procedures, refer to http://www.registrar.ucf.edu or call 407-823-3100. Transcripts may be sent electronically to other Florida public institutions. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $5.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges

All students enrolled in undergraduate courses for the Fall 1997 semester and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit courses three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that specify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107). Exemptions to the third attempt surcharge will be considered through a Fee Appeal Process. Exceptions to the repeat course fee requirement shall be based on extenuating circumstances, or financial hardship.

Extenuating Circumstances

Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:

1) Medical condition or serious illness preventing completion;
2) Death of an immediate family member;
3) Involuntary call to active duty; or
4) Other emergency circumstances or extraordinary conditions.

Special Limitation: students who withdraw or fail a class due to extenuating circumstances may be granted an exemption only once for each class.

Financial Hardship:

Should include, but not be limited to, the following:

1) Qualification for federal need-based financial aid; or
2) Other documented financial hardship may be considered.
For details, contact the Student Accounts Office (MH 107) at 407-823-2433.

Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors
The University assigns the major that the student indicated on the "Application for Admission or Readmission." It is the student's responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current catalog. Students changing from a declared major to an "Undeclared" or "Undecided" major also must adopt the most current catalog. For each of these students, the University automatically will update the catalog year when processing the change in major. Students may retain their catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a "Pending" category to the equivalent major (e.g., "Business Pending" to "Accounting"). If the new major is a different subject from the "pending" major (e.g., "Business Pending" to "History"), the student must adopt the most current catalog. The University automatically will update the catalog year when processing the change in major. If they have not interrupted residency, students entering UCF in an "Undeclared" or "Undecided" category may retain their catalog when initially selecting a major. The "Undergraduate Major Change Form" is available at the college and school advising offices of the Registrar's Office website at http://www.registrar.ucf.edu. Forms may be submitted in person to the registrar's office, by mail, or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Minors
A minor is a complement to a bachelor's degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment or up to but no later than the submission of the "Intent to Graduate Form." Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from a single UCF catalog for which a student is eligible. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second degree is earned, certification will not be made at a later time even if additional courses have been completed. The "Undergraduate Minor Declaration/Change Form" is available at the college and school advising offices. Forms may be submitted in person to the college/advising office or by mail or in person to the Registrar's Office (MH 161). Requests must include the student's identification number and signature.

Undergraduate Certificates
An undergraduate Certificate is a supplement to the bachelor's degree program/major. Certificates are optional. Effective Summer 2005 students may receive an undergraduate Certificate by completing all requirements for an undergraduate Certificate program. Students must be admitted in a degree seeking program to be eligible to receive an undergraduate Certificate. Certificate programs may not be taken independently of a degree program. All graduation requirements (i.e. the certificate and major/minor) must be from the same UCF Undergraduate Catalog for which a student is eligible. Certificates may be certified at any time during the student's undergraduate career. Some certificates may restrict awarding the certificate to time of degree completion. The undergraduate Certificate is awarded upon completion of the certificate requirements as determined by college and the University (http://catalog.ucf.edu). The undergraduate Certificate Form is available at the college advising office.

Student Records
Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper form or are digitally scanned. Once the student has been absent from the University for three academic years, all records are transferred to optical disk storage and the paper copies destroyed.

Family Educational Rights and Privacy Act (FERPA)
The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:
1. The right to inspect and review the student's education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;
2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the official that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information
FERPA authorizes the University to classify certain information concerning students as "directory information," which means that it may be released to anyone upon request. In accordance with Florida Statutes Section 228.093, the University is required to release student directory information to independent vendors upon request. Directory information at UCF includes:
- name
- current mailing address
- telephone number
- date of birth
- major field of study
- dates of attendance
- enrollment status
- degrees and awards received
- participation in officially registered activities and sports
- athletes' height and weight.

All other student information will be released in accordance with FERPA; in most cases this requires the student's prior written and signed consent. The University extends to students the opportunity...
to withhold any or all information, including “directory information.” To do this, students must complete the “Directory Disclosure/Release Authorization” form available at the Registrar’s Office (MH 161) or online at http://www.registrar.ucf.edu, requesting that this information be withheld. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website at http://www.ed.gov/offices/OM/fpco/.

Higher Education Act

Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (MH 161) or from http://www.registrar.ucf.edu/hea/.

Accelerated Education Opportunities

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the University to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the University. Procedures that may be used include the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelors and Master’s degree listed in the catalog.

### ADVANCED PLACEMENT (AP)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
<th>GEP Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>ARH 1000</td>
<td>SCI Found 2</td>
<td>ARH 2050</td>
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<td>CUL &amp; HIS Found 2</td>
</tr>
<tr>
<td>Biology</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
<td>BSC 2010C</td>
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<td>SCI Found 2</td>
</tr>
<tr>
<td>Calculus AB</td>
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<td>MAT Found 1</td>
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<td>Same as 3</td>
<td>MAT Found 1</td>
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<tr>
<td>Calculus BC</td>
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<tr>
<td>Chemistry</td>
<td>CHM 1020 &amp; 1020L</td>
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<td>CHM 2045</td>
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<tr>
<td>Chinese Language &amp; Culture</td>
<td>CHI 2200</td>
<td>SCI Found 2</td>
<td>CHI 2200</td>
<td>Same as 4</td>
<td>SCI Found 2</td>
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<tr>
<td>Computer Science A</td>
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<td>Same as 3</td>
<td>SCI Found 2</td>
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<tr>
<td>Computer Science AB</td>
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<td>MAT Found 2</td>
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<td>SOC Found 1</td>
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<td>Economics: Micro</td>
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<td>Same as 3</td>
<td>SOC Found 1</td>
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<tr>
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<td>ENC 1101</td>
<td>Same as 4</td>
<td>COM Found 1</td>
</tr>
<tr>
<td>English Literature &amp; Composition</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>ENC 1101 and LIT 1005#</td>
<td>Same as 4</td>
<td>COM Found 1 and 2</td>
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<tr>
<td>Environmental Science</td>
<td>ISC 1051</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>CUL and HIS Found 1 and 3</td>
</tr>
<tr>
<td>European History</td>
<td>EUH 1009</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>CUL and HIS Found 1 and 3</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 2200</td>
<td>SCI Found 2</td>
<td>FRE 2200</td>
<td>Same as 4</td>
<td>SCI Found 2</td>
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<tr>
<td>French Literature</td>
<td>FWR 2100</td>
<td>SCI Found 2</td>
<td>FWR 3010</td>
<td>Same as 4</td>
<td>SCI Found 2</td>
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<tr>
<td>German Language</td>
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<td>SCI Found 2</td>
<td>GER 2200</td>
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<td>SCI Found 2</td>
</tr>
<tr>
<td>Government and Politics: Comparative</td>
<td>GPO 1002</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Government and Politics: United States</td>
<td>POS 2041</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
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<tr>
<td>Human Geography</td>
<td>GEO 2400</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Italian Language &amp; Culture</td>
<td>ITA 2200</td>
<td>SCI Found 2</td>
<td>ITA 2200</td>
<td>Same as 4</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Japanese Language &amp; Culture</td>
<td>JPN 2200</td>
<td>SCI Found 2</td>
<td>JPN 2200</td>
<td>Same as 4</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Latin: Literature</td>
<td>LNW 3700</td>
<td>SCI Found 2</td>
<td>Same as 3</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Latin: Vergil</td>
<td>LNW 2231</td>
<td>SCI Found 2</td>
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<td>SCI Found 2</td>
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<tr>
<td>Music Theory</td>
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<td>SCI Found 2</td>
<td>MUS 1111</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUS 1111</td>
<td>SCI Found 2</td>
<td>MUS 1241</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
<tr>
<td>Music Theory</td>
<td>MUS 2200</td>
<td>SCI Found 2</td>
<td>MUS 2200</td>
<td>Same as 3</td>
<td>SCI Found 2</td>
</tr>
</tbody>
</table>

*Expert credit is applied according to the published policy at the time the credit is received and posted by the university. For updated information, please visit [http://www.registrar.ucf.edu/testcredit.html](http://www.registrar.ucf.edu/testcredit.html).

**Advanced Placement Program (AP)**

*(see table below)*

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subtest areas for which credit may be awarded.

**Advanced Placement Language (all modern languages)**

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or XXX 2200) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2200 and 2201) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

**Advanced Placement Literature (all modern languages)**

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

**Advanced Placement Latin**

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one

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*For updated information, please visit [http://www.registrar.ucf.edu/testcredit.html](http://www.registrar.ucf.edu/testcredit.html).*
### International Baccalaureate

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit for scores of four or higher in the subsidiary and higher level program areas. The table below labeled “International Baccalaureate” provides information related to the International Baccalaureate program credit.

#### International Baccalaureate (all modern languages)

International Baccalaureate offers examinations in many languages and literatures at different levels: B, A2, and A1. Most students in the International Baccalaureate program are required to take at least one modern language. Credits are applicable to all levels of the general education program.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>GEP Usage</th>
<th>Score of 5-7</th>
<th>GEP Usage</th>
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<td>Biology</td>
<td>SCI Found 2</td>
<td>BSC 1005/1005L</td>
<td>SCI Found 2</td>
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<td>Business Management</td>
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<td>SCI Found 1</td>
</tr>
<tr>
<td>Chemistry</td>
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<td>CHM 1020/1020L</td>
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<td>CHM 1020/1020L</td>
</tr>
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<td>Computer Science</td>
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<td>CGS 1078</td>
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<tr>
<td>Design Technology</td>
<td>ETI 1410</td>
<td>SCI Found 1</td>
<td>ETI 1410</td>
<td>SCI Found 1</td>
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<td>Economics</td>
<td>SCI Found 1</td>
<td>ECO 1000</td>
<td>SCI Found 1</td>
<td>ECO 1000</td>
</tr>
<tr>
<td>Ecosystems and Societies</td>
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<td>EVR 1017</td>
<td>SCI Found 1</td>
<td>EVR 1017</td>
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<tr>
<td>English A1</td>
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<td>ISCI 1050</td>
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<td>FIL 1001</td>
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<td>French</td>
<td>SCI Found 2</td>
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<tr>
<td>Further Mathematics (Advanced Mathematics)</td>
<td>SCI Found 1</td>
<td>MATH 1105</td>
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<tr>
<td>Geography</td>
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<td>GEA 1000</td>
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<td>German</td>
<td>SCI Found 2</td>
<td>GER 1121</td>
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<tr>
<td>History</td>
<td>SCI Found 2</td>
<td>WOH 1030</td>
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<td>Information &amp; Information Technology for a Global Society</td>
<td>SCI Found 2</td>
<td>IDS 1906 (3 credits)</td>
<td>SCI Found 2</td>
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<tr>
<td>Islamic History</td>
<td>SCI Found 2</td>
<td>ASH 1006 (3 credits)</td>
<td>SCI Found 2</td>
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<tr>
<td>Latin</td>
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<td>LAT 2230</td>
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<td>Math Methods</td>
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<td>MAC 1105</td>
<td>SCI Found 1</td>
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<td>Math Studies</td>
<td>SCI Found 1</td>
<td>MAT 1033</td>
<td>SCI Found 1</td>
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<tr>
<td>Mathematics</td>
<td>MAT Found 1</td>
<td>MAC 1147</td>
<td>MAT Found 1</td>
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<tr>
<td>Music</td>
<td>SCI Found 2</td>
<td>MUL 2010</td>
<td>SCI Found 2</td>
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<td>Philosophy</td>
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<td>SCI Found 2</td>
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<td>PHY 1020C</td>
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<td>SCI Found 2</td>
<td>PSY 2012</td>
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<td>Social Anthropology*</td>
<td>SCI Found 2</td>
<td>ANT 2410</td>
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<td>Spanish</td>
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<td>SPN 1121</td>
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<td>Visual Arts</td>
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<td>ART 1012</td>
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*This use for General Education applies only to I.B. credit.

### COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 50 for passing</th>
<th>GEP Usage</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
<td>Accounting, Financial</td>
<td>ACG 1001</td>
<td>MAT Found 1</td>
<td>Score of 6 or higher earns</td>
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<tr>
<td>Accounting, Principles of</td>
<td>ACG 1001</td>
<td>MAT Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Algebra, College</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Algebra-Trigonometry, College</td>
<td>MAC 2147</td>
<td>MAT Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>American Government</td>
<td>POS 2041</td>
<td>SOC Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>American Literature</td>
<td>AML 1000</td>
<td>SCI Found 2</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Biology, General</td>
<td>BSC 1005</td>
<td>SCI Found 2</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Business Law, Introduction to Calculus</td>
<td>BUL 1241</td>
<td>MAT Found 1</td>
<td>Score of 6 or higher earns</td>
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<tr>
<td>Chemistry, General</td>
<td>CHM 1020</td>
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<td>Score of 6 or higher earns</td>
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<tr>
<td>Educational Psychology, Introduction to</td>
<td>EDP 1002</td>
<td>SCI Found 2</td>
<td>Score of 6 or higher earns</td>
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<tr>
<td>English Composition with Essay</td>
<td>ENC 1101</td>
<td>COM Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>English Literature</td>
<td>ENL 1000</td>
<td>SCI Found 2</td>
<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>French Language</td>
<td>FRE 1120</td>
<td>COM Found 1</td>
<td>Score of 6 or higher earns</td>
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<td>German Language</td>
<td>GER 1120</td>
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<td>History of the United States I: Early Colonizations to 1877</td>
<td>AMH 2010</td>
<td>SCI Found 1</td>
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<tr>
<td>History of the United States II: 1865 to Present</td>
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<td>SCI Found 1</td>
<td>Score of 6 or higher earns Fre 1120 and 1121</td>
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<tr>
<td>Human Growth and Development</td>
<td>DEP 2004</td>
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<td>Score of 6 or higher earns</td>
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<tr>
<td>Humanities</td>
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<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Information Systems and Computer Applications</td>
<td>CGS 1077</td>
<td>MAT Found 2</td>
<td>Score of 66 or higher earns Spn 1120 and 1121</td>
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<tr>
<td>Macroeconomics, Principles of Management</td>
<td>MAN 2021</td>
<td>SOC Found 1</td>
<td>Score of 6 or higher earns</td>
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<tr>
<td>Marketing, Principles of</td>
<td>MAR 2011</td>
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<tr>
<td>Mathematics, College</td>
<td>MGF 1106</td>
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<tr>
<td>Microeconomics, Principles of</td>
<td>ECO 2023</td>
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<tr>
<td>Precalculus</td>
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<td>Sociology, Introductory</td>
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<tr>
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<td>Score of 6 or higher earns</td>
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<tr>
<td>Trigonometry</td>
<td>MAC 1114</td>
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<td>Score of 6 or higher earns</td>
</tr>
<tr>
<td>Western Civilization I: Ancient Near East to 1648</td>
<td>EUH 2000</td>
<td>SCI Found 1</td>
<td>Score of 6 or higher earns Fre 1120 and 1121</td>
</tr>
<tr>
<td>Western Civilization II: 1648 to Present</td>
<td>EUH 2001</td>
<td>SCI Found 1</td>
<td>Score of 6 or higher earns</td>
</tr>
</tbody>
</table>
Florida take English as their A1 level language (literature for native or near-native speakers) and one or more foreign Language B exams. Within each category, there are "standard" and "higher" level examinations. Institutions may wish to award additional credit for higher-level exams.

**Language B (most common)**

Students earn a minimum of one semester (3 credits) of language credit at the Elementary Language I or equivalent level (usually 1121) for a score of 4. Students who score 5-7 earn a minimum of two semesters (min. 6 credits) of Elementary Language I and Intermediate Language I or their equivalents (usually 1121/2200) level. No literature credit will be awarded for International Baccalaureate Language B exams.

**Language A2 (language and literature courses for highly proficient speakers; uncommon in Florida)**

No direct equivalent. Content of Language A2 varies widely. Minimum 3 credits language or literature for score of 4, 6 credits of language or literature for a score of 5-7.

**Language A1 (literature courses for native speakers; languages other than English)**

No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

**IB Latin**

LNW 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

**College Level Examination Program (CLEP) (see table on previous page)**

Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awarding of CLEP credit is subject to the conditions listed below.

- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, nor received credit by UCF (transfer or otherwise) in a more advanced course in the examin-
nation area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the semester in which the CLEP examination is taken.

The table labeled “College Level Examination Program” provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for which each examination can substitute.

CLEP Language Examinations
A score of 50 on any of the language exams earns a minimum of one semester (3 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 62 for French, 63 for German, or 66 for Spanish) earns a minimum of two semesters (6 credits) of Elementary Language I and II or equivalent level (generally numbered 1120-1121). No literature credit should be awarded for CLEP foreign language exams.

Credit by Examination
Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for departmental examinations. Degree credit will be awarded for those students who believe he or she has acquired the knowledge and/or skills of a specific University course should consult his or her advisor and the chair of the department in which the course is offered. Permission to take an examination is approved by the chair or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

Cambridge AICE Exams
(see table on previous page)
The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/q_and_sl/gce_a/index.html.

DANTES Examination Credit
(see table below)
The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled “DANTES Subject Standardized Tests (DSST)” provides information related to the DANTES Examination credit. For additional information: http://www.getcollegecredit.com.

Excelsior College Examinations
(see table below)
The table labeled “Excelsior College Examinations” provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at http://www.excelsior.edu.

DANTES SUBJECT STANDARDIZED TESTS (DSST)

<table>
<thead>
<tr>
<th>Exam</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
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<tbody>
<tr>
<td>Art of the Western World</td>
<td>ARH 2000</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>Astronomy</td>
<td>AST 2002</td>
<td></td>
<td>48</td>
</tr>
<tr>
<td>Business Law II</td>
<td>BUL 2242</td>
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<tr>
<td>Business Math</td>
<td>QMB 1001</td>
<td></td>
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<tr>
<td>Criminal Justice</td>
<td>EVR 1017</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Environment and Humanity</td>
<td>CCJ 1000</td>
<td></td>
<td>49</td>
</tr>
<tr>
<td>Ethics in America</td>
<td>PHI 1630</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Fundamentals of College Algebra</td>
<td>MAC 1105</td>
<td>MAT Found 1</td>
<td>47</td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>EDF 1002</td>
<td></td>
<td>46</td>
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<tr>
<td>Fundamentals of Counseling</td>
<td>PCO 1202</td>
<td></td>
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<tr>
<td>General Anthropology</td>
<td>ANT 2000</td>
<td>SOC Found 2</td>
<td>47</td>
</tr>
<tr>
<td>Here’s to Your Health</td>
<td>HSC 1100</td>
<td></td>
<td>48</td>
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<tr>
<td>History of the Vietnam War</td>
<td>ANH 2059</td>
<td></td>
<td>44</td>
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<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
<td>46</td>
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<tr>
<td>Human/Cultural Geography</td>
<td>GEO 1400</td>
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<td>48</td>
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<tr>
<td>Intro to Computing</td>
<td>CGS 1060</td>
<td>MAT Found 2</td>
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<tr>
<td>Intro to the Modern Middle East</td>
<td>ASH 2044</td>
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<tr>
<td>Intro to World Religions</td>
<td>REL 2300</td>
<td>CUL and HIST Found 2</td>
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<tr>
<td>Introduction to Business</td>
<td>GEB 2011</td>
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<tr>
<td>Introduction to Law Enforcement</td>
<td>CCJ 1100</td>
<td></td>
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<td>Lifespan Developmental Psychology</td>
<td>DEP 2004</td>
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<tr>
<td>Management Information Systems</td>
<td>ISM 1000</td>
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<tr>
<td>Money and Banking</td>
<td>BAN 1501</td>
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<td>Organizational Behavior</td>
<td>INP 1002</td>
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<td>Personal Finance</td>
<td>FIN 1100</td>
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<td>Physical Geology</td>
<td>GLY 1000</td>
<td>SCI Found 2</td>
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<td>Principles of Finance</td>
<td>FIN 1000</td>
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<td>Principles of Financial Accounting</td>
<td>ACG 1001</td>
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<td>Principles of Physical Science I</td>
<td>PSC 1121</td>
<td>SCI Found 1</td>
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<td>Principles of Public Speaking</td>
<td>SPC 1600</td>
<td>COM Found 3</td>
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<tr>
<td>Principles of Statistics</td>
<td>STA 1014</td>
<td>MAT Found 2</td>
<td>48</td>
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<tr>
<td>Principles of Supervision</td>
<td>MNA 1345</td>
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<tr>
<td>Rise and Fall of the Soviet Union</td>
<td>EUH 1066</td>
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<tr>
<td>Technical Writing</td>
<td>ENC 2210</td>
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<tr>
<td>The Civil War and Reconstruction</td>
<td>ANH 1056</td>
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EXCELSIOR COLLEGE EXAMINATIONS TABLE

<table>
<thead>
<tr>
<th>Exam Title</th>
<th>Course Number</th>
<th>GEP Usage</th>
<th>Passing Grade Credit</th>
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<tr>
<td>Abnormal Psychology</td>
<td>CLP 1140</td>
<td>COM Found 1</td>
<td>45</td>
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<tr>
<td>English Composition</td>
<td>ENC 1101</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Ethics: Theory and Practice</td>
<td>PH 1630</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Foundations of Gerontology</td>
<td>GEY 1000</td>
<td></td>
<td>46</td>
</tr>
<tr>
<td>Human Resources Management</td>
<td>MAN 1300</td>
<td></td>
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<tr>
<td>Life Span Developmental Psychology</td>
<td>DEP 2004</td>
<td></td>
<td>42</td>
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<tr>
<td>Microbiology</td>
<td>MCB 1000</td>
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<td>45</td>
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<tr>
<td>Psychology of Adulthood and Aging</td>
<td>DEP 1401</td>
<td></td>
<td>45</td>
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</tbody>
</table>
International Studies and Programs
Assistant Vice President of International and Interdisciplinary Studies: Diane Z. Chase; Associate Director: Angel Cardec; Research Pavilion, Suite 395, P.O. Box 163105, Orlando, FL 32816-3105; 407-882-2300; Fax: 407-275-4386; http://www.international.ucf.edu.

The Office of International Studies (OIS) serves as a bridge that connects UCF students and faculty to diverse world communities. As a University level office, the OIS focuses on creating a trans-national understanding of the social, economic, cultural, environmental, and political realities of the 21st Century. The OIS, the Office of the Special Assistant to the President for Global Perspectives, the International Services Center and the Center for Multilingual, Multicultural Studies work together to provide a concerted effort to implement the university’s broader strategic plan for internationalization.

The OIS mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

The OIS assists in developing and processing agreements with institutions outside the United States. These agreements vary from protocols statements of cooperation to specific agreements covering participation in theses and dissertation committees, student and faculty exchanges, and study abroad programs. The OIS provides templates, facilitates processing, and maintains agreement files.

Study Abroad Programs
By its very nature, study abroad provides an exciting setting for learning – one in which student interaction is central to the learning process. Study abroad participants also learn about new environments, customs, and in many cases, new languages. They deal with the uncertainties of international travel and must adapt to the dynamics of the group. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the Office of International Studies (OIS), and are designed to provide an exceptional learning experience, while matching the needs and situations of UCF students. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs are intended to provide the maximum amount of exposure to a subject in the shortest period of time. They must meet all the criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of short term programs that UCF has offered in the past include the Department of Foreign Languages’ intensive programs in France, Japan, Germany, Spain and Italy; Social Work Department programs in South Africa and Russia; Criminal Justice in Costa Rica and Russia; Nursing in Sweden; Education in the United Kingdom, Hospitality in France, and Art in Scotland.

Student Exchanges provide the opportunity to become a student at a university abroad for one semester or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Some of the exchanges that have been offered at UCF are Qingdao University in China; Universit’e de Angers and Paul Sabatier in France; Meikai University in Japan; University of Lima in Peru; the universities of Lund, Jonkoping, Maastricht, and Dalarna in Sweden; and University College Northampton in the United Kingdom.

UCF students may also take advantage of the options provided by other member universities in the State University System (SUS) of Florida. There are numerous programs available through the system. UCF students apply to these programs directly and must become transient students at the host institution.

There are many additional study abroad options available to UCF students. It is important that students investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.international.ucf.edu, or contact the office at 407-882-2300.

Experiential Learning, Undergraduate Studies
Director: Sheri Dressler; Ferrell Commons, Suite 203; (407) 823-2667; http://www.csel.ucf.edu

Experiential Learning is an instructional department reporting to Undergraduate Studies and collaborates with Career Services and Experiential Learning (CSEL). Its mission is: 1) to insure that quality experiential learning opportunities are available to all UCF students before graduation, 2) to provide excellent applied learning experiences for students and to support faculty in other academic departments in their efforts to do the same, 3) to create meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally.

Experiential Learning at UCF has received national recognition for its quality instruction and broad-based collaboration. It provides a menu of applied learning options to undergraduate and graduate students in all Colleges, resulting in over half the student body participating in experiential learning experiences each year. Students are encouraged to come to the Experiential Learning office any time before they want to participate to receive help in planning to include experiential learning in their academic program.

The Experiential Learning department directly delivers cooperative education (co-op) and internship courses and facilitates and supports department faculty in the development and provision of internship and service-learning courses. It also administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need. All of these options provide major-related, real-world experience off-campus to assist students to apply classroom theory and gain the personal, academic and professional competencies they need to be work-ready and contributing community members upon graduation.
Special Academic Programs and Research Institutes

- Co-op opportunities are available to students on all campuses in all Colleges. They are always major-related, paid, and multiple semesters with progressively responsible duties. They are either part-time around class schedules or full-time alternating semesters, structured for learning with reflection and evaluation, designated on transcripts, and available for credit when it will count in a student's academic program.

- Internships provide similar benefits to co-op experiences. They are usually one-semester, paid or unpaid, most often for credit, and usually occur toward the end of a student's program of study. They are available through the Experiential Learning department or through departments in Colleges. Contact information for department internship coordinators is on the Experiential Learning website.

- Service-Learning is a means of incorporating experiential learning into academic courses so that students learn course content through service experiences. Through this process, students gain an appreciation for civic engagement while using course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student's transcript, is available for students who complete four service-learning courses.

Current co-op and internship opportunities through Experiential Learning, requirements for participation, and information and materials for Service-Learning are all listed on our website under the Experiential Learning link. To participate in co-op or internships, students complete an application online any time during the year, preferably during the semester before they want to participate to allow time to obtain an appropriate learning experience. Once students apply online, they meet with Experiential Learning faculty in the Experiential Learning office to obtain opportunities and register for Experiential Learning courses.

Division of Continuing Education
Assistant Vice President/Director: J. Patrick Wagner; University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260; Fax: 407-882-0244 http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF. In partnership with the academic, business, and professional communities, DCE provides local, state, national and international clients with high quality, affordable, credit/noncredit education programs and services. DCE clients include degree students, area professionals, K-12 students, domestic and international corporations, and local/state/federal government.

Center for Multilingual Multicultural Studies
Director: Myrna Creasman; Bldg #81, P.O. Box 163177, Orlando, FL 32816-3177; 407-823-5515; Fax: 407-823-5465 http://www.cmms.ucf.edu

Using contemporary teaching methodology and computer-assisted instruction, the Center for Multilingual Multicultural Studies provides quality English language instruction for international students. Four levels of instruction are offered which range from beginning to advanced, and special attention is given to preparing students for academic coursework in their specialized fields of study. Full-time students enrolled at the advanced level may elect to take courses as non-degree-seeking students while enrolled in the Intensive English program. Students are required to take an entry placement test to determine their level of proficiency. Student (F-1) visas are extended to qualified applicants. The Center also offers English for Special Purposes for international business personnel.

The Center for Multilingual Multicultural Studies at University of Central Florida is accredited by the Commission on English Language Program Accreditation (CEA) and agrees to uphold the CEA standards for English Language Programs. For further information about this accreditation, please contact the Commission on English Language Program, Accreditation, 700 S. Washington Street, Suite 200, Alexandria, VA 22314, (703) 518-2480.

Off-Campus College Credit Programs
Assistant Vice President/Director: J. Patrick Wagner; University Tech Center, 12565 Research Parkway, Suite 390; 407-882-0260; Fax: 407-882-0244

Off-Campus College Credit Programs assists in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research
The Biomolecular Science Center
Director: P.E. Kolattukudy, BL 136, 407-823-1312; Fax 407-823-0956

The mission of this University-wide interdisciplinary academic center is to establish vibrant research and training programs under the general theme, “Molecular and Genomic Bases of Diseases and Therapeutics.” Center research is focused in four areas: cancer, cardio-vascular disease, infectious disease and neurodegenerative disease. See Burnett College of Biomedical Sciences section or visit www.biomed.ucf.edu for more information.

Center for Applied Human Factors in Aviation (CAHFA)
Director and Chief Scientist: Mustapha Mouloua; PH 302; 407-823-2910; Fax: 407-823-5862

The Center for Applied Human Factors in Aviation (CAHFA) has as its mission the enhancement of safety in the nation’s airspace system through applied human factors research, systems design, and training strategies. Chartered in 1990, CAHFA is a research consortium established between UCF and Charter partner Embry-Riddle Aeronautical University, Daytona Beach, Florida. CAHFA’s professional staff maintains offices on both campuses. The complimentary strengths of the two universities are combined to create a research resource that is without peer for solving aeronautical human factors problems. CAHFA research initiatives are targeted to significantly reduce human factors related accidents and incidents by determining the efficacy of and by developing strategies for achieving improvements in human performance.

Center for Economic Education
Director: Robert L. Pennington; BA2 303E; 407-823-2640

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the National Council on Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies
Director: Abraham Pizam; 9907 Universal Blvd., Suite 231-A, Orlando, FL 32819; 407-903-8010

The mission of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product and increase the benefits of tourism for the industry, state, and local community. To this end the Institute is involved in a variety of research projects and educational programs.

The Institute’s research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of marketing, consumer behavior and visitor satisfaction, feasibility, economic, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry in Florida and internationally, and about its contribution to the social and economic welfare of the community at large.
Executive Development Center
Associate Dean: Jai Ganesh; BA 237; 407-823-2446
The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations.

The center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program;
- Professional MBA Program;
- Customized corporate programs;
- Conference services;
- Public enrollment programs;
- International seminars and exchange programs;

The UCF Executive Development Center has a strong commitment to the business community. Both small and large organizations find our programs to be contemporary, challenging, and effective.

Florida-Canada Linkage Institute
Interim Director: Angel Carded; Fax: 407-275-4386; E-mail: fclil@mail.ucf.edu
The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural, and social exchanges between Canada and the State of Florida. The Institute, funded and administered through the Office of Academic Affairs and located within the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

Florida-Eastern Europe Linkage Institute
Interim Director: Angel Carded; Fax: 407-275-4386; E-mail: eel@mail.ucf.edu
The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and eastern Europe and the State of Florida. The Institute, funded and administered through the Office of Academic Affairs and located within the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from Central and Eastern European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

The John Scott Dalley Florida Institute of Government at the University of Central Florida
Director: Marilyn Crotty; 407-235-3960, Fax 407-317-7750
The Institute of Government, an affiliate of the John Scott Dalley Florida Institute of Government, is part of the College of Health and Public Affairs and provides training and technical assistance to state and local government, governmental associations, and non-profits organizations. Training workshops, certification programs, conferences, seminars, applied research projects, citizen surveys, strategic planning, and organizational development programs are among the services offered by the Institute.

Florida Solar Energy Center (FSEC)
Director: James Fenton; 1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1007; Fax: 321-638-1010.

The Florida Solar Energy Center is the largest and most active state-supported alternative energy research institute in the United States. Its facilities are located on the Cocoa campus of UCF at Brevard Community College. FSEC has gained national and international respect for its programs on photovoltaics, hydrogen from renewables, pollutant detoxification, photocatalytic processes, energy-efficient buildings, advanced cooling technologies, and solar thermal systems. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts seminars and workshops for teachers and professionals statewide, and its technical library boasts one of the nation’s most extensive holdings on solar and alternative energy. FSEC’s International Renewable Energy Training and Education Center is providing educational programs for government and industry leaders around the world.

Florida Space Institute (FSI)
Acting Director: Jaydeep Mukherjee; FSI, Kennedy Space Center, FL 32899; 321-452-9834; Fax: 321-452-4842; E-mail: fsicass@mail.ucf.edu
http://fsi.ucf.edu

The Florida Space Institute provides unique, practice-based educational opportunities, combined with resources to design, build, and test small satellites, instruments, and payloads. Using these resources FSI supports member schools and other educational and commercial customers, providing opportunities for student involvement in real-world space programs. FSI is a State of Florida Type I Institute headquartered at UCF, but has 10 member schools statewide. Because FSI is located at the Space Center and not on the UCF campus, the programs are embedded within the existing space environment of the Center, at both the NASA/Kennedy Space Center and the Cape Canaveral Air Force Station locations. Typical research areas include small satellite innovations, broadband optical communications, electric propulsion, instrumentation development, space weather, and space power, driving engineering solutions with science requirements.

In addition to traditional classrooms, FSI has complete laboratories for supporting research projects, a satellite ground station, and a launch site for launching sub-orbital rockets to space. Additionally, we utilize the Space Center as a laboratory to perform field experiments. This combination of capabilities provides students with an unequalled opportunity to obtain an education with experience, through practice-based teaching, in the areas of space science and engineering.

Institute for Simulation and Training (IST)
Director: Randall Shumaker; 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-862-1300; Fax: 407-862-1335; E-mail: shumaker@ist.ucf.edu
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop technology that advances the state of the art in affordable and effective simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to use simulation, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of three buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEOSTRI), Naval Air Training Systems Division (NAVAIR Orlando), Marine Corps Program Manager for Training Systems, and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of an estimated 150 public and private entities specializing in simulation and training and located along the Central Florida High Tech Corridor transcending the state from Tampa to Daytona Beach, the largest concentration of this expertise in the world.

IST’s research staff of scientists, engineers, and students conducts basic and applied research and contributes to a broad range of training devices and programs. Departments focus on applied research and technology, human/systems integration, and information system technologies. Research areas include:
IST actively assists UCF in the development of simulation-related curricula. First in the nation with a master’s degree in simulation systems, the university in collaboration with IST now offers a truly multidisciplinary PhD in modeling and simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and related disciplines. The institute annually employs more than 80 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, IST is a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry, enroll in modulo and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.

Institute of Statistics and Data Mining

Director: Nizam Uddin; CC2 208; 407-823-2289.

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit http://dms.stat.ucf.edu/. The Institute offers one free consulting session to Ph.D. graduate students. The consulting service is available to faculty members working on funded projects for a modest fee. Associate Professor Nizam Uddin (nuddin@mail.ucf.edu) is the Director of the Institute. However, other faculty members from the Department of Statistics and Actuarial Science are available for assisting clients.

Institute for Technical Documentation

Director: Karla Saari Kitalong; CNH 301C; 407-823-5416.

The Institute for Technical Documentation is a research and teaching center within the English Department. Its activities include technical communication consultation, usability evaluation and testing, and the development of communication training programs for clients. The Institute’s experienced faculty and established facilities afford a strong rapport with local businesses and the capacity to assist in a wide variety of technical documentation projects and services.
ACADEMIC DEGREES, MAJORS AND MINORS

Associate of Arts Degree
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and passed the College Level Academic Skills Test.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

Baccalaureate Degrees
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

Burnett College of Biomedical Sciences
Bachelor of Science (B.S.)
Majors: Molecular Biology and Microbiology, Biotechnology, Medical Laboratory Sciences

College of Arts and Humanities
Bachelor of Arts (B.A.)
Majors: Art, Digital Media, English, Film, Modern Languages Combination, French, History, Humanities, Music, Philosophy, Religious Studies, Spanish, Theatre

Bachelor of Fine Arts (B.F.A.)
Majors: Art, Film, Theatre

Bachelor of Music Performance (B.M.)
Bachelor of Music Education (B.M.E.)
Bachelor of Science (B.S.)
Majors: Digital Media, Photography

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
Majors: Accounting, Economics, Finance, General Business Administration, Management, Management Information Systems, Marketing, Real Estate

Bachelor of Arts
Major: Economics

Bachelor of Arts in Business Administration (B.A.B.A.) (Regional campuses only)

College of Education
Bachelor of Science (B.S.)
Majors: Art Education, Early Childhood Education, Elementary Education, English Language Arts Education, Exceptional Student Education, Foreign Language Education,

College of Engineering and Computer Science
Bachelor of Science (B.S.)

College of Health and Public Affairs
Bachelor of Arts (B.A.)
Majors: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration

Bachelor of Science (B.S.)
Majors: Cardiopulmonary Sciences, Communication Sciences and Disorders, Criminal Justice, Health Information Management, Health Sciences-Athletic Training, Health Sciences-Pre-Clinical Allied Health Track, Health Services Administration, Legal Studies, Public Administration, Radiologic Sciences

College of Nursing
Bachelor of Science in Nursing (B.S.N.)
Major: Nursing

College of Sciences
Bachelor of Arts (B.A.)
Majors: Advertising/Public Relations, Anthropology, Interpersonal/Organizational Communication, Journalism, Political Science, Radio-Television, Social Sciences, Sociology

Bachelor of Science (B.S.)
Majors: Actuarial Science, Biology, Chemistry, Forensic Science, Mathematics, Physics, Psychology, Statistics

Rosen College of Hospitality Management
Bachelor of Science (B.S.)
Majors: Event Management, Hospitality Management, Restaurant and Foodservice Management

Office of Undergraduate Studies
Bachelor of Applied Science (B.A.S.) (Regional campuses only)

Office of the Vice Provost
Bachelor of Arts (B.A.)
Major: Interdisciplinary Studies

Bachelor of Science (B.S.)
Majors: Interdisciplinary Studies
### Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
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<tbody>
<tr>
<td>Burnett College of Biomedical Sciences</td>
<td>Molecular Biology and Microbiology</td>
</tr>
<tr>
<td>College of Arts and Humanities</td>
<td>African American Studies, American Studies, Art History, Art Studio, Asian Studies, Cognitive Sciences, Community Arts, Dance, Digital Media, English, Film - Cinema Studies, French, German, History, Humanities, Italian, Judaic Studies, Latin American Area Studies, Middle Eastern Studies, Music, Philosophy, Philosophy, Religion and Popular Culture, Religious Studies, Spanish, Theatre, Women's Studies</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>Accounting, Business Administration (for non-Business Administration majors), Economics (for non-Business and Business majors), Entrepreneurship, Finance, International Business, Management Information Systems, Marketing (for Business and non-Business majors), Operations Management/Enterprise Systems, Real Estate (for Business and non-Business Majors), Sport Business Management (for Business Majors Only)</td>
</tr>
<tr>
<td>College of Education</td>
<td>Coaching, Early Childhood Education, Exceptional Education, Fitness Training, Recreation, Technical Education and Industry Training</td>
</tr>
</tbody>
</table>

### College of Health and Public Affairs
- Aging Studies, American Humanities, American Sign Language and Deaf Studies, Communication Sciences and Disorders, Criminal Justice, Emergency Management and Homeland Security, Health Information Management, Health Sciences, Health Services Administration, Legal Studies, Public Administration, Urban and Regional Planning

### College of Sciences

### Rosen College of Hospitality Management
- Hospitality Management

### Office of the Vice Provost
- Environmental Studies
- World Comparative Studies

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**Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed. A student may declare a minor up to but no later than the submission of the "Intent to Graduate Form." Students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.**

### Graduate Programs

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog: [http://www.graduate.ucf.edu/catalog/](http://www.graduate.ucf.edu/catalog/).
Burnett College of Biomedical Sciences

Dean: P.E. Kolattukudy; BL136; 407-823-1312; Fax 407-823-0956

Associate Dean: Roseann White; HPA II 335J; 407-823-5932

The Burnett College of Biomedical Sciences houses the Department of Molecular Biology and Microbiology (including the Medical Laboratory Sciences program and the Office of Student Services and Advisement), the Biomedical Sciences Center, and the Pre-Health Professions Advisement Office.

The Burnett College of Biomedical Sciences became the 9th college in UCF on August 10, 2004, with the goal of building a nationally and internationally recognized biomedical research and education enterprise. The college has over 1,600 undergraduates and 80 graduate students who, along with faculty, conduct research to find novel treatments for cancer, cardiovascular diseases, neurodegenerative diseases and infectious diseases.

Programs and Degrees

Program
- Molecular Biology and Microbiology
- Biotechnology
- Medical Laboratory Sciences
- Biomedical Sciences

Degree
- B.S., M.S., Minor
- B.S.
- Ph.D.

Department of Molecular Biology and Microbiology

Chair: P.E. Kolattukudy; BL 136; 407-823-1312
Assistant Chair: Roseann White; HPA II 335J; 407-823-2914
Undergraduate Coordinator: Dorilyn Hitchcock; HPA II 335A; 407-823-5932
Graduate Coordinator: Karl Chai; BL 323; 407-823-6122

Faculty: E. Bossy-Wetzel; K. Chai; D. Chakrabarti; R. Chakrabarti; S. Chan; J. Cheng; A. Cole; H. Daniell; S. Ebert; C. Fernandez-Valle;
The Department of Molecular Biology and Microbiology offers a Bachelor of Science degree, a Master of Science degree and a Minor in Molecular Biology and Microbiology. The department also offers a Bachelor of Science degree in Medical Laboratory Sciences and a new Bachelor of Science degree in Biotechnology. The Molecular Biology and Microbiology programs prepare students for entry into any professional schools in health sciences, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry. The programs also prepare students entering the technical workforce in biotechnology, pharmaceutical and/or any other medical technology industry. The Department is a major partner in the interdisciplinary PhD program in Biomedical Sciences.

Program in Molecular Biology and Microbiology

The Core Curriculum in the baccalaureate program, with its broad and thorough background in the physical, computational, and life sciences, provides a solid foundation in concepts and applications of modern biology to contemporary and future problems. The Restricted Electives component of the baccalaureate program allows each student to enhance his/her academic preparation in areas of morphological, clinical, analytical or investigative applications. Students are also encouraged to gain research experience and exposure to specialized topics not taught in formal courses through the mechanism of directed research and independent study contracts with selected faculty. This thorough, but flexible, program provides an excellent preparation for industry, graduate education, and for the four-year health science professions (medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry).

Degrees: Molecular Biology and Microbiology (BS, MS)
Tracks: Molecular Biology and Microbiology
Preprofessional Track (BS)
Minors: Molecular Biology and Microbiology

Molecular Biology and Microbiology UCF/USF Accelerated Medical School Program (BS)

Students must apply for this program through the Burnett Honors College prior to attending UCF. Eligibility requirements include FL residency, unweighted high school GPA of 3.7 and SAT score of 1300 or ACT score of 29. More information about the admission process can be found in the catalog under: Burnett Honors College: UCF/USF Accelerated Medical School Program.

Students desiring admission to USF College of Medicine [USFCOM] through the accelerated program will meet all USFCOM admission requirements and obtain a BS in Molecular Biology and Microbiology after completion of first year of the medical school curriculum.

Program in Biotechnology

Director: Henry Daniell, BL 336, 407-823-5932

To meet the demand for highly trained scientists in the biotechnology workforce, the Burnett College of Biomedical Sciences now offers a Bachelor of Science degree in Biotechnology. This new degree program prepares students to function in the industrial biotechnology/biomedical environment, providing them with more "hands on" laboratory experiences and opportunities for research. These students will be provided an industrial perspective and an understanding of product development at the same time as they are trained in the molecular techniques required for such development.

Degrees: Biotechnology (B.S.)
Tracks: None
Minors: None

Program in Medical Laboratory Sciences

Director: Dorylitchcock; HPA II 335A; 407-823-5932

Medical technologists may be involved in medical diagnosis, patient treatment, health screening, laboratory management, research, and laboratory education. They use highly sophisticated analytical equipment for the examination of blood and body fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the necessary laboratory skills and skills essential to assume leadership roles in man-

agement and education; to develop a high level of proficiency in correlating clinical data.

The last two years of sequential courses constitute the upper division professional phase of the Program. The Medical Laboratory Sciences class size to be selected is determined by the availability of space and equipment, and available spaces in the clinical facilities.

The Medical Laboratory Sciences is a limited access program that requires a separate application to the program. Preference will be given to those who apply by March 1st but applications will be accepted until the class is filled.

The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAA-CLS-8410 Bryn Mawr Ave., Ste 670, Chicago, IL 60631) and is approved as a training program by the state of Florida Board of Clinical Laboratory Personnel.

Degrees: Medical Laboratory Sciences (BS)
Tracks: None
Minors: None

Office of Student Services and Advisement (OSSA)

Academic Advisor: Cynthia Contreras; HPA II 335H; 407-823-5787; Academic Advisor: Ana Maria Schwindt; HPA II 335G; 407-823-1259
E-mail: bcbsinfo@mail.ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett College of Biomedical Sciences. OSSA assists Molecular Biology & Microbiology, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, University policies and procedures, major requirements, course substitutions, and graduation certification.

Pre-Health Professions Advisement Office

The Pre-Health Professions Advisement Office serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry.

For more information regarding this office, please refer back to the "Academic Advising" section of this Undergraduate Catalog.
The Burnett Honors College
Dean: Alvin Wang; The Burnett Honors College; 407-823-2076, Fax 407-823-6583
http://www.honors.ucf.edu

Assistant Dean: Martin Dupuis
Director of Administrative Services: Donna Plaisted
Director of Computer Operations: Andrew Holloway
Director of Advising: Rex Roberts
Director of Student Affairs: Jill Norburn
Director of Student Development: Lisa Sklar
Director of Student Services: Madi Dogariu
Director of Research and Civic Engagement: Kelly Astro

Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students.

TBHC combines the atmosphere of a small college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursuing distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and Honors in the Major.
University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their parents are encouraged to contact Honors staff if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida community college that has signed an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors the student must: 1) complete 12 hours of Honors lower-division course work; 2) complete the freshman Honors Symposium; and 3) meet upper-division Honors course requirements determined by college or major.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed "Intent to Graduate with University Honors" form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of "University Honors" entered on the diploma and transcript.

Summary Table of University Honors Requirements

<table>
<thead>
<tr>
<th>Symposium</th>
<th>Lower-division</th>
<th>Upper-division Major</th>
<th>2 hours</th>
<th>12 hours</th>
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The current upper-division requirements are as follows:

- University Honors Upper-Division Program Requirements:
  - College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, and Medical Laboratory Sciences, Engineering Technology, Information Technology, and Interdisciplinary Studies majors
    1. Complete one Honors Interdisciplinary Seminar (3 hrs)
    2. Complete two Honors upper-division courses (6 hrs)

- University Honors Upper-Division Program Requirements:
  - College of Business Administration
    1. Complete one Honors Interdisciplinary Seminar (3 hrs)
    2. Complete two Honors upper-division Business courses (8 hrs)

- University Honors Upper-Division Program Requirements:
  - College of Engineering and Computer Science excluding Computer Science, Information Technology and Engineering Technology
    1. Complete one Honors Interdisciplinary Seminar outside the student's department of major (although it may be within the College of Engineering and Computer Science) (3 hrs)
    2. Complete two Honors upper-division Engineering courses (6 hrs)

- University Honors Upper-Division Program Requirements:
  - College of Nursing
    1. Complete one Honors Interdisciplinary Seminar (3 hrs)
    2. Complete two of the following Honors upper-division courses (7-9 hrs)

- University Honors Upper-Division Program Requirements:
  - Burnett College of Biomedical Sciences excluding Medical Laboratory Sciences majors
    1. Complete one Honors Interdisciplinary Seminar (3 hrs)
    2. Complete two of the following Honors upper-division courses (7-9 hrs)

Acceptable Waivers

Students may receive a waiver of credit for one upper-division Honors course upon completion of six or more hours of upper-division credit for the following programs: 1) University Study Abroad Program; 2) The Washington Center; and 3) Research Experiences for Undergraduates (REU) program. Students also may receive a waiver of credit for one upper-division Honors Seminar upon satisfactory completion of a graduate level course while taken as an undergraduate student. Students should obtain waivers from the Office of Honors Advising (BHC 107) prior to their participation in the above programs. Students may only receive one waiver of credit per career.

UCF/USF Accelerated Medical School Program for Students of The Burnett Honors College

http://www.honors.ucf.edu/usf_medschool.html

Eligible UCF freshmen who have been admitted to The Burnett Honors College and are interested in attending medical school have an opportunity to receive guaranteed admission to University of South Florida’s College of Medicine and complete a medical degree in seven years (3+4). Students must apply for the program prior to their first semester at UCF. The first three years of study will be completed at UCF and the fourth year will be done in residence at USF as part of the first year of medical school, provided that students...
continue to meet all the program requirements. UCF will confer a Bachelor’s Degree following successful completion of the fourth year of study. USF will confer the Doctor of Medicine Degree at the successful completion of the program.

Students may elect to complete a fourth year at UCF, following the more traditional pattern of four years of undergraduate coursework prior to receiving the Baccalaureate Degree, and then enter the USF College of Medicine. Students selecting this option (4+4) must complete the same requirements as the accelerated (3+4) program, but also have the opportunity to take more advanced coursework and become involved in additional research activities. Students may elect to decelerate at any point prior to October 31 of the third year.

Transfer students are not eligible for this program.

Students applying for this accelerated program must select a major in one of the following fields in order to receive a Baccalaureate Degree from UCF:

- Molecular Biology and Microbiology
- Other majors are available using the 4 + 4 option

The Burnett Honors College will provide oversight of the student’s progress in meeting Honors requirements and will coordinate overall completion of the first three years of the program. Students will receive advisement and schedule planning assistance each semester from a department advisor and the Pre-professional advisor.

Students attending the USF Medical School during their fourth year of matriculation (3 + 4 track) may transfer a maximum of 30 hours of course work taken at USF toward their UCF undergraduate degree. Such students fulfilling the accelerated 3 + 4 track will receive their BS degree from the University of Central Florida after successfully completing all UCF requirements and the requirements of the first year of medical education at USF.

The USF College of Medicine will provide oversight of the 4-year medical school curricular component of the program.

Eligibility Requirements

- Florida resident
- SAT score of 1300 or ACT of 29
- Unweighted high school GPA of 3.7
- Class rank (if available) top 10%
- Admission to The Burnett Honors College
- Completion of the Accelerated USF Medical School Application Form with one letter of recommendation following admission to The Burnett Honors College
- Submittal of two letters of recommendation from UCF faculty and successful USF College of Medicine interview in May at the completion of the first year
- Detailed program requirements can be found at http://www.honors.ucf.edu/usf_medschool_requirements.html

Honors in the Major

Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be placed in the University Library with another copy remaining in The Burnett Honors College Reading Room. An Honors in the Major Handbook outlines the procedures for completing this program is available in BHC 102 or online at http://honors.ucf.edu/docs/HIM/himhandbook.pdf.

Requirements for admission to Honors in the Major are: completion of at least 60 credit hours of college credit including at least 12 graded upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution, Students must also seek approvals by the department chair from which Honors in the Major is sought from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than six hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors must take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. HIM students in the College of Health and Public Affairs may take three credit hours of Honors Directed Readings or one CO, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@mail.ucf.edu

Student-Mentor Academic Research Teams

TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty mentors in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://www.honors.ucf.edu/SMART_main.html

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 102 or by phone at 407-823-6402.

Office of Student Scholarship and Fellowship Advisement

The Office of Student Scholarship and Fellowship Advisement (OSSFA) serves all UCF students who are eligible to apply for prestigious scholarships such as the Rhodes, Truman, Gates, and Marshall. Because TBHC is UCF’s campus representative for all prestigious scholarships, applicants for scholarships that require institutional nomination must contact OSSFA prior to the application process.

Students seeking detailed information about prestigious scholarships and the application process should visit http://www.osssa.ucf.edu. All students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OSSFA office for assistance with their applications, even if the scholarship does not require institutional endorsement. Students seeking more information should contact OSSFA in BHC 103 or by phone at 407-823-0325 prior to the application process.

Honors in the Major
The College of Arts and Humanities includes the following departments: Art, English, Modern Languages & Literatures, History, Music, Philosophy, and Theatre. The College also houses programs in American Studies, Asian Studies, Judaic Studies, Latin American, Caribbean and Latino Studies, Women’s Studies, Middle Eastern Studies and the School of Film and Digital Media.

In keeping with the aims of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the Graduate Catalog.

In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University’s General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign...
Language is not considered a foreign language and will not fulfill the requirement.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.

Preprofessional Programs

Prelaw Program
Prelaw Advisor: Jennifer Mundale; CNH 411L; 407-823-5076

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advisement should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Advisement

CAH Student Advising (CAHSA)
Director: Delia Garcia; CNH 202; 407-823-2492; E-mail: cahsa@mail.ucf.edu http://www.cah.ucf.edu

CAH Student Advising (CAHSA) is the primary office for undergraduate academic assistance in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification, and with the interpretation of College/University policies and procedures. Questions concerning University and College academic policies affecting the College of Arts and Humanities majors should be directed to the CAHSA staff in CNH 202 or by calling 407-823-2492. Questions concerning requirements within a major should be directed to the Department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

Program Planning
Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs
Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has four area studies programs with an international focus: Asian; Judaic; Latin American, Caribbean, and Latino Studies; and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

Asian Studies - Contact: Patrick Murphy, 407-823-0989
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino Studies - Contact: José Maumez-Cuadra; 407-823-1173
Middle Eastern Studies - Contact: Husain Kassim; 407-823-2803

International Study Centers
Undergraduate Inter-institutional Transient Program
The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes. Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

*Title*  
African-American Studies  Minor  
American Studies  Minor  
Animation  BFA  
Art  BA, BFA, Minor, MFA  
Asian Studies  Minor  
Cinema Studies (Film)  BA  
Community Arts - PAVE  Minor  
Dance  BA, Minor  
Digital Media  BA, Certificate, Minor  
English  BA, MA, Minor, MFA, Ph.D., Certificate  
Film  BFA  
Modern Language Combination  BA  
French  BA, Minor  
German  BA, Minor  
History  BA, MA, Accelerated MA, Minor  
Humanities  BA, Minor  
Italian  Minor  
Jazz Studies  Certificate  
Judaic Studies  Certificate, Minor  
Latin American Area Studies  Minor  
Middle Eastern Studies  Minor  
Music  BA, BM, Minor  
Music Education  BME
<table>
<thead>
<tr>
<th>Philosophy</th>
<th>BA, Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious Studies</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Spanish</td>
<td>BA, MA, Minor</td>
</tr>
<tr>
<td>Teaching ESL</td>
<td>MA</td>
</tr>
<tr>
<td>Theatre</td>
<td>BA, BFA, MA, MFA, Minors in Dance, Theatre</td>
</tr>
<tr>
<td>Translation and Interpretation</td>
<td>Certificate</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>Minor, Certificate</td>
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</tbody>
</table>

## Departments and Programs

### African-American Studies: Program

*Program Director: JoAnne Stephenson; CNH 201G; 407-823-0026*

http://www.cah.ucf.edu/africanamericanstudies

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student's major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theater. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

**Degrees:** None  
**Tracks:** None  
**Minors:** African-American Studies

### American Studies: Program

*Contact Consuelo Stebbins; CAS 190; 407-823-2292;  
Email: stebbins@mail.ucf.edu*

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from literature, humanities, social sciences and history.

**Degrees:** None  
**Tracks:** None  
**Minors:** American Studies

### Asian Studies: Program

*Contact: Patrick Murphy; CNH 302; 407-823-0989*

An interdisciplinaria minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (anthropology, art history, economics, English, foreign languages, history, humanities, philosophy, political science).

**Degrees:** None  
**Tracks:** None  
**Minors:** Asian Studies

### Department of Art

*Chair: Mark Price; VAB 117; 407-823-2676; E-mail: art@ucf.edu*

http://reach.ucf.edu/~art

*Faculty: Abbas, Abraham, Burkhart, Burrell, Chavda, Cooper, Cutler, Francis, Gaudnek, Gonzalez, Hall, Haran, Haxton, Kim, Kovach, Lotz, Martin, Pointdexter, Reedy, Rivers, Robinson, Spencer, M. Wyatt, Zaho*

The faculty in the Department of Art teach studio arts, graphic design, and art history. The curriculum in Art provides professional preparation in art history, and in the studio concentrations of animation, ceramics, drawing, graphic design, painting, photography, printmaking, and sculpture. A Bachelor of Arts is offered in art history and both the Bachelor of Arts and the Bachelor of Fine Arts degrees are offered in the studio specializations. Competitive scholarships and awards are available to currently enrolled full-time UCF art majors through portfolio reviews by faculty. These awards are sponsored by UCF and the Alturas Club of Winter Park.

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

### Community Arts—PAVE: Program

*Program Director: Kevin Hanan; VAB 117; 407-823-2676*

A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for the student who is majoring in Art, Music, Theatre, or English.

**Degrees:** None  
**Tracks:** None  
**Minors:** Community Arts

### Department of English

*Chair: Thomas Krise; CNH 405; 407-823-1159;  
E-mail: english@ucf.edu*

http://www.english.ucf.edu

*Faculty: Angley, Applen, Barnes, Bartkevicius, Bell, Bowdon, Bowie, Brain, Brodkin, Campbell, Carpenter, Casmier-Paz, Cato, Dombrowski, Ethridge, Flammia, Giglio, Goram, Grajeda, Hemschmeyer, Hepner, Hohenleitner, Hubbard, A. Jones, D. Jones, Kamrath, Kesler, Kialong, Krise, Lamazares, Leiby, Lillios, Lippincott, Logan, Marinara, Mauer, Meehan, Mohrenne, Morton, Murphy, Oliver, Owens, Pugh, Rodriguez-Milanes, Roney, Rushin, Saper, Schell, Schutz, Scott, Seidel, Smith, Spraker, Stap, Telep, Thaxton, Troward, Wallace, Weaver, Young; Professors Emeriti: Adicks, Omans, Stichforsor*

The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical writing, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional students, leading to graduation with honors. Program description follows concentration degree plans.

**Degrees:** English (BA, MA), Creative Writing (MFA), Texts & Technology (Ph.D)

**Tracks:** Literature, Creative Writing, Technical Writing

**Minors:** Creative Writing, Language, Linguistics, Technical Writing and Editing, Writing

### Film and Digital Media

#### Digital Media

*Head of Digital Media: David Vickers; OTC5 500; 407-823-1733;  
E-mail: digitalmedia@dm.ucf.edu*

http://www.dm.ucf.edu

*Faculty: Blue, Bowers, Cannon-Bowers, Croft, Deery, Ferrier, Frederick, Frome, Hadrika, Hughes, Kenny, Moshell, McDaniel, Peters, Salisbury, Schatz, Stapleton, Story, Sung, Theen, Underberg, Vick, Wirth; 407-823-6100*

Digital Media is a four-year curriculum with areas of specialization in Visual Language and Digital Interactive Systems. Basic concepts in digital technology, story and performance are fundamental to the curriculum. Strong faculty interests in digital production and entertainment, serious games, Internet issues and the development of digital media presentations via various electronic capabilities. Digital media partnerships with several companies in the area with internships, research activities and graduate work in game development.

**Degrees:** Digital Media (BA)  
**Tracks:** Digital Interactive Systems and Visual Language  
**Minors:** Minor, Certificate

#### Film

*Head of Film: Steve Schlow; COM 121; 407-823-0694;  
E-mail: film@ucf.edu*

http://www.film.ucf.edu

*Faculty: Blum, Congdon, Cook, Finch, Fluegel, Gerstein, Grula, Harris, Ingle, Johnson, Jones, Mills, Rohdie, Sandler, Schlow, Stoeckl, Yearwood*
The Department of History

Chair: Edmund Kallina; CNH 505A; 407-823-5450; E-mail: history@ucf.edu http://www.cah.ucf.edu/history/
Faculty: Adams, Beiler, Cassanello, Clark, Crepeau, Downing, Farless, Fernandez, Foster, Garcia, Gordon, Greenhash, Hethfy, Kallina, Larson, Lester, Lyons, Martinez-Fernandez, Sacher, Solonari, Walker, White, Zhang

History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication, while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, and Latin American, Caribbean and Latino Studies.

Degrees: History (BA, MA, Accelerated MA)
Tracks: None
Minors: History

Judaic Studies: Program

Program Director: Professor Moshe Pelli; CNH 201; 407-823-5039 or 823-5129; E-mail: judaicst@ucf.edu http://www.cah.ucf.edu/judaic_studies
Faculty: Hanson

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university’s curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

Degrees: None
Tracks: None
Minors: Judaic Studies, Certificate

Latin American, Caribbean, and Latino Studies

Program Director: José Maunez-Cuadra; CNH 201; 407-823-1173; E-mail: jmaunez@pegasus.cc.ucf.edu

The Latin American Area Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

Degrees: None
Tracks: None
Minors: Latin American Area Studies

Middle Eastern Studies Program

Program Director: Husain Kassim; CNH 411J; 407-823-2803; E-mail: kassim@mail.ucf.edu
Advisory Board Co-Chairs: John C. Bersia, Janan Smither;

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical and social forces shaping the region. Course work will include classes from the curricula of participating programs (modern languages, history, humanities, Judaic studies, philosophy and political science).

Degrees: None
Tracks: None
Minors: Middle Eastern Studies

Department of Modern Languages and Literatures

Chair: Paul Giordano; CNH 523; 407-823-2472; E-mail: foreignlanguages@ucf.edu http://www.cah.ucf.edu/forlang/
Faculty: Barone, Burda, Colon, Decker, Fabery, Fanai, Fernandez, Ferri, Folse, Garcia, Giltnner, Korosy, Lambey, Leticee, Lopez, Ludwig, Mihai, Montalvo, Nalbone, Negy, Pollygreen, Pomerleau, Prucha, Purmensky, Redmon, Rivera, Spina, Stebbins, Taylor, Thompson, Trinquet-Balak, Villanueva, Vitanova, Barsch (Professor Emeritus), Micarelli (Professor Emeritus)

The Department provides instruction in Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, and Spanish, with majors in French, Spanish, and a Combination Major (two languages). The language combinations may consist of French, German, or Spanish as a first language, and any of these three, plus Italian, as a second language.

These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

Degrees: French (BA), Spanish (BA, MA), Modern Language Combination (BA), TESOL (MA)
Tracks: None
Minors: French, German, Italian, Spanish
Department of Music
Chair: Johnny Pherigo; CNH 205; 407-823-2879; Fax 407-823-3378; E-mail: music@ucf.edu
http://www.cah.ucf.edu/music/


Part-Time Faculty: Bagley, Hawkins, Hill, Hsu, Randall, Robertson, Titus

The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Department of Music is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

Degrees: Music (BA), Music Education (BME), Music Performance (BM)
Tracks: Music Performance, Composition
Minors: Music

Department of Philosophy
Chair: Shaun Gallagher; Psychology Bldg. 220; 407-823-2273; E-mail: philosophy@ucf.edu
http://www.cah.ucf.edu/philosophy

Faculty: Bates, Burris, Cash, Compson, Congdon, Coverston, DiBernardo, Evans, Fiore, Hawkins, Jaeger, Janz, Jones, Kassim, Mundale, Park, Schipper, Stanlick, Strawser, Vest

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of “C” or better must have been received.

Degrees: Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)
Tracks: Regular and Honors
Minors: Cognitive Sciences; Humanities; Philosophy; Philosophy, Religion & Popular Culture; Religious Studies

Department of Theatre
Interim Chair: Diane Chase; UTC 111; 407-823-2862; E-mail: theatre@ucf.edu
http://theatre.ucf.edu

Faculty: Alrutz, Becker, Boyd, Brotherton, Brown, Chicurel, Columbus, Flannery, Harris, Helsing, Huaxiang, Ingram, Lartonoix, Lee, Listengarten, McDonald, Niess, Rusnock, Scott, Seay, Shafer, Siegfried, Smith (Professor Emeritus), St. Claire, Stirling, Tolleson, Vernon, Weaver, Wood, Wootten, Wuehrmann

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.

Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

Women’s Studies: Program
Program Director: L. M. Logan; CNH 411; 407-823-6502; E-mail: womensst@ucf.edu
http://www.cah.ucf.edu/womensstudies

Faculty: Oliver, Preston

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s Studies, Certificate
College of Business Administration

*Dean:* Thomas L. Keon; BA 230; 407-823-2181

*Associate Dean:* Bradley M. Braun; BA 230L; 407-823-5094
*Associate Dean:* E. Taylor Ellis; BA 101-W; 407-823-2187
*Associate Dean:* Jaishankar Ganesh; BA 240F; 407-823-2385

The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

**Nurturing Learning and Exploration:** The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

**Dissemination of Information:** Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

**Provide Educational Opportunities:** Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

**Provide a Platform for Partnerships:** The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. Students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted when the following are complete:
College of Business Administration

- Completion of the University General Education program, or an AA degree from a Florida Public Community College, and a 2.0 GPA.
- Common Program Prerequisites with a 2.0 GPA and "C" or better in each class.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of "C" (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

BE2010
UCF Business... the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the department, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: Teamwork, Communication, Creativity, and Adapting to Change. These four competencies were expanded in 2002 to include Ethics and Diversity and constitute the BE2010 curriculum. Faculties, working with representatives from the business community, help you develop these competencies as you work through the following required courses in the Common Body of Knowledge:

GEB 3031 Cornerstone
GEB3356 Introduction to International Business
BUL 3130 Legal and Ethical Environments of Business
ECO 3411 Quantitative Business Tools I
FIN 3403 Business Finance
MAN 3025 Management of Organizations
ISM 3011 Essentials of Management Information Systems
MAR 3023 Marketing
MAN 4720 Strategic Management

Grade Point Average Requirements
For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a UCF minimum GPA of 2.0. In addition, all majors within the College of Business Administration also require a grade of "C" (2.0) or better in each course within the major.

Student Load
A student who is enrolled in 15 – 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.

Community/Junior College Transfer Notes
1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida's community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ACG 2021 (or ACG 2001 and ACG 2011), ACG 2071, ECO 2013, ECO 2023, MAC 2333, STA 2023, (or QMB 2100) and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.

2. Subject to the general grade and residence requirements, credit will be granted for transferred coursework equivalent to that required in UCF's Business program. Only grades of "C" (2.0) or higher will transfer into the program.

3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements
   b. All of the common program prerequisite courses.
   c. Courses taken at community colleges do not substitute for upper division courses.
   d. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
   e. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management Information Systems, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.
   f. A minimum of 12 credit hours must be completed at UCF within each individual major and 30 hours within the UCF College of Business.

Advisement

Undergraduate Student Services
Director: Helen Y. Hill; BA2 101; 407-823-2184

The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in Ball 101 or by calling 407-823-2184. Visit USS's home page at: http://www.bus.ucf.edu/uss/.

Programs and Degrees

Title Degree
Accounting BSBA, MSA, MST
Business Administration MBA, Ph.D.
Economics BA, BSBA, MS, Ph.D.
Finance BSBA
General Business BSBA
Management Information Systems BSBA, MS
Management BSBA, MS- HR
Marketing BSBA
Business (Regional campuses only) BABA

Departments and Programs

Kenneth G. Dixon School of Accounting
Director: R. Roberts, Director; BA 437; 407-823-2871
Assistant to Director: M. Hampton; BA 438; 407-823-5678
Faculty: Bandy, Bobek, Dwyer, Evans, Goldwater, Johnson, Judd, Kellih, Klintworth, Lacy, Mahoney, Roberts, Roush, Savage, Smith, Vaughn, Veit, J. Welch

Mission Statement
The mission of the Kenneth G. Dixon School of Accounting is to provide high quality undergraduate, graduate, and professional educational programs responsive to the needs of students, community, and the profession. Teaching, research, and service are the means of accomplishing this mission. The School offers rigorous programs emphasizing communication skills, critical thinking, ethical practices, interpersonal skills, and technical competence preparing graduates for entrance into the accounting profession.

The School encourages intellectual contributions by faculty through instructional development, applied scholarship, and basic scholarship. The School provides services by participating in university governance, professional organizations, and professional educational programs. (Adopted by the faculty on March 4, 1993, and revised by the faculty on January 10, 1997.)

To prepare for any business career, a strong foundation in accounting and taxation will provide the variety of skills necessary to succeed in today's complex financial world. An accounting degree prepares students for entry into the fields of industrial, managerial or governmental accounting, with a strong potential for career advancement.

The objective of the baccalaureate program with a concentration in accounting is to provide basic conceptual accounting and business knowledge as a foundation for accounting career development. The undergraduate degree also is the first step toward becoming a
Certified Public Accountant, Certified Management Accountant and Certified Internal Auditor. The Kenneth G. Dixon School of Accounting also offers master’s degrees in accounting and taxation. These programs complete the education required to become a CPA. A rigorous and comprehensive accounting curriculum at UCF focuses on the real-world challenges of accounting, emphasizing problem solving, information analysis and computer applications.

**Distinctive Benefits**

- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching excellence.
- Over a dozen scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of the accounting and taxation programs.
- Outstanding pass rates on the CPA exam.

**Degrees:** Accounting (BSBA, MSA, MST)

**Minors:** Accounting

### Department of Economics

**Chair:** W. Milton; BA2 305-D; 407-823-3266; E-mail: economics@bus.ucf.edu

**Faculty:**
- Anton, Braun, Buhagiar, Caputo, Dickie, Elston, Euzent, Finnoff, Gerking, Gibbs, Hamilton, Harrison, Hoffer, Hosni, Im, Martin, McHone, Mikhail, Milton, Moore, Pennington, Potter, Rungeling, Rutstrom, Scroggin, Seeskin, Tramell, Underwood, White

**Faculty Advisor:** R. Pennington; BA2 303-B; 407-823-2640

Economic issues dominate today’s news and public debates more than ever before. Inflation, unemployment, health care, economic growth, pollution, poverty, and international economic relations are a few of these issues. The primary strength of economics is that it provides a logical, consistent, and current way of looking at most problems and issues. Undergraduate education in economics equips individuals to both better understand and seek solutions to these issues.

The Department of Economics participates in two undergraduate degree programs: a BSBA degree and a BA degree. The purpose of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BA Program is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and to provide the analytical skills that will allow them to resolve them.

**Distinctive Benefits**

- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of economics electives.
- International Perspective: Exposure to the global economy through the International economics electives (10), including Area Studies (Europe, Japan, China, Pacific Rim, and Mexico).
- Interdisciplinary Linkages: Economics links with many other disciplines allowing for double majoring in Finance, General Business, and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

**Degrees:** Business Economics (BSBA, MS, Ph.D.)

**Economics (BA)**

**Minors:** Economics

### Department of Finance

**Chair:** A. Byrd; BA 409; 407-823-3575

**Faculty:** Ajayi, Atkinson, Block, Borde, Byrd, Chen, Cheney, Choi, Dalmeyer, Frye, Gikeson, Gregg, McQuillen, Modani, Park, Raggozzino, Ramanial, Scott, Schnitzlein, Singer, Smith, Weaver, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management.

**Distinctive Benefits**

- Students prepare for career opportunities in business and corporate finance management, commercial banking, real estate, investment management, and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

**Degrees:** Finance (BSBA), Real Estate (BSBA)

**Minors:** International Business, Real Estate, Finance

**Certificates:** Banking, Commercial Real Estate, Investments, Real Estate Brokerage, Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

### General Business

**Faculty Advisor:** B. Moore; BA 466; 407-823-5256

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Economics. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

**Degrees:** General Business (BSBA, MBA, Ph.D.)

**Minors:** For non-Business majors

### Department of Management

**Chair:** F. Jones; BA 335; 407-823-2679

**Faculty:** Ambrose, Arnaud, Barringer, Becker, Bogumil, Butcher, Callarman, Connell, C. Ford, R. Ford, Holland, Huseman, Keon, Migenes, McDonald, Putchinski, Quinn, Schminke, Suzan, Viggiano

Tomorrow’s managers must be prepared to meet the challenges of a highly dynamic and rapidly changing business environment. The objective of the Management program is to prepare students for the excitement and opportunities that this presents. To learn about management, students study the processes and techniques of leadership, planning, controlling and staffing of both small and large organizations.

The curriculum is designed so that students can choose to concentrate in specialized areas of Entrepreneurship and Human Resource Management, or students can choose to major in General Management which allows them to take a broader variety of course work and prepares them for general management responsibilities. The General Management major prepares students for a career that involves decision making responsibilities regardless of organization or assignment. The department goal is to emphasize the expertise, knowledge, and skills necessary to be not only a team player, but ideally a team leader. Whether the student is studying leadership, motivation, staffing, or international management, the curriculum will sharpen students’ skills in problem identification, analysis, and solution. The major can lead to a variety of rewarding careers in management positions throughout the organization. The department offers more specialized training - using the same approach - via our Human Resource Management major. Career paths include positions in training and development, personnel and employee relations, equal opportunity and labor relations, human resource consulting, and more. For students interested in starting their own business or working for smaller fast growing organizations, the department offers specialized training via the Entrepreneurship Track.
Distinctive Benefits
- Excellent faculty, known for their creativity and enthusiasm in the classroom, and their commitment to students in and out of the classroom.
- A broad-based training that will open up opportunities in high-growth career areas.
- Internships that provide real-world experience and enhanced job opportunities.
- A “hands-on,” applied focus in our courses.

Degrees: Management (BSBA), Human Resources (MS)
Tracks: General Management, Entrepreneurship, Human Resource Management
Minor: Entrepreneurship

Department of Management Information Systems
Chair: P. Cheney; BA 308; 407-823-3106, Fax 407-823-2389

Faculty: Courtney, Goodman, Haynes, Hightower, Hornik, Jiang, Johnson, Leigh, McNamara, Porth, Odioso, Saunders, Szymanski, Thienel, Tidwell, Van Slyke, West

Information systems form both the backbone and nervous system of virtually every business organization today. With the increasingly important role that information systems play in modern business organizations, the timing could not be better to enter this discipline. The objective of the Management Information Systems (MIS) program is to prepare students for exciting and challenging careers in the information systems arena.

MIS involves the study of how organizations use information and information technology to overcome problems or create opportunities. The MIS major prepares students to become problem solvers in a time when information is advertised as the “fourth factor of production,” and in an era when government agencies report that one of ten information technology positions is unfilled.

The MIS major prepares students for such entry-level positions as system analysts, programmer-analysts, and database analysts by providing them with a thorough grounding in the principles of information system design and construction. The MIS curriculum includes coverage of computer programming, database design and implementation, networks and data communications, systems analysis, systems implementation, managerial decision making, and managerial aspects of organizational information systems. The strength of the major is its combination of technology skills with a thorough grounding in the principles of all the functional areas of business.

The MIS major is ideal for students who excel at solving problems and who can take responsibility for implementing their solutions in working organizational systems. Students in the program are trained to be comfortable shifting between the big picture and the detailed view of a problem and its solution. They also have their communication skills refined so that they are better able to communicate effectively as they discover the nature of the organizational problem (or opportunity), as they present their solutions, and as they manage the system implementation.

Successful MIS graduates have a variety of career options open to them, which lead to competitive salaries and travel opportunities. While many graduates join internal MIS staffs or consulting firms, there is a wide array of choices available to them. Graduates can choose between large and small companies, emerging or stable industries, and from among a multitude of career paths.

Distinctive Benefits
- Challenging field of study that rewards inquisitive students who are willing to work toward a goal.
- Student internship opportunities throughout the Central Florida region.
- An active student organization (MISA).
- Excellent job opportunities and starting salary prospects.
- Ability for graduates to apply and integrate all of the functional areas of business early in their professional careers.

Degrees: Management Information Systems (BSBA), Master of Science, Management Information Systems (MS/MIS)
Minors: Management Information Systems, Operations Management/Enterprise Systems

Department of Marketing
Chair: R. Michaels; BAZ 307; 407-823-2108
http://www.bus.ucf.edu/marketing/index.htm

Faculty: Allen, Borrieci, Crowson, Das, Davis, Desiraju, Echambadi, Ganesh, Gundy, Gupta, Harris, Howatt, Jordan, Kim, Maryott, Mayfield-Garcia, Michaels, Rubin, Sooder, Stock, Whang, Yoon

The Marketing major at UCF is called Impact Marketing 2010, or simply IM2010. It provides a superior education in the foundations of marketing such as research, customer behavior, professional selling, management, and strategy. A wide assortment of electives is designed to let each student round out his/her education according to specific career interests, whether that might be retailing, advertising, e-business, research, sales, sports marketing, healthcare, entertainment marketing or services. Internships are also readily available, and count as a marketing elective. Skills emphasized and developed throughout the curriculum are teamwork, communication, creativity, quantitative analysis, computing, problem solving, decision-making, thinking globally, and driving change.

A great benefit for Marketing majors is the opportunity to earn a certificate in any of seven areas of career interest: Selling and Sales Management, Retailing Management, E-Marketing, Sports Marketing Management, Healthcare Marketing, Entertainment Marketing and Services Marketing. Students can design a personalized certificate program combining elective courses with an internship that will enhance their value to potential employers.

The department offers an 18-hour minor in Marketing. This course of study provides a strong basic education in Marketing for business students with majors other than Marketing or students with majors from other colleges. Earning a minor in Marketing can add significant value and career flexibility for any student with any major.

Marketing is vitally important to all organizations and individuals. From global corporations to small businesses, from CEOs to the proprietors of small retail stores, from global manufacturing operations to a new dot com startup. Nearly one-third of the civilian work force in the United States is employed in jobs related to marketing.

Marketing offers a variety of interesting and challenging career opportunities, such as professional selling, retailing, advertising, marketing research, sports marketing, distribution and logistics, purchasing, and e-business. In addition, students with marketing degrees may find excellent job prospects in international markets. Marketing career opportunities also exist in a variety of non-business organizations, including hospitals, museums, universities, and government and social service agencies. Marketing also provides a strong career foundation for movement into top management positions.

Distinctive Benefits
- IM2010 program for Marketing majors recognized as one of the most innovative in the country.
- Seven certificate programs are available for Marketing majors.
- An 18-hour Marketing minor is available for students with other majors.
- Twenty-two dynamic faculty members are among the strongest teachers in the college.
- Comprehensive course offering each semester and summer -you can finish!
- Full-time faculty teach approximately 90% of undergraduate classes offered by the Department.
- Strong emphasis on preparing students for marketing management careers.
- Approximately 15 scholarships awarded annually on a competitive basis.
- Opportunities to participate in honors in the major, internships, independent projects, and directed studies.
- Opportunities to participate in national award-winning student chapters of the American Marketing Association and The Society for Marketing Professional Services (SMPS).

Degrees: Marketing (BSBA)
Tracks: Generalist, Sales
Minor: Marketing

For more information, visit http://www.bus.ucf.edu/marketing/ or call 407-823-2108. Department office is located in BA 353.
The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary, exceptional, physical, technical education, and sports and fitness professions. The College of Education is dedicated to preparing professional educators/reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the #1 source of education baccalaureate degrees in the State of Florida.
Success to Significance
- America’s 100 Best Colleges of Education 2005
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnership with eleven Central Florida school districts
- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Florida’s Literacy and Reading Excellence Center (FLaRE)
- Lockheed Martin Academy for Mathematics and Science
- Progress Energy Leadership Institute
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly qualified teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Majors in Early Childhood, Elementary, Exceptional and English Language Arts Education graduate with an ESOL Endorsement
- Majors in Elementary and Exceptional Education also graduate with a Reading Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification

Admission to the College of Education
Admission to the College will be granted when students meet the following requirements:
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Education.
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted). It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education program prerequisite courses with a minimum letter grade of "C-" (1.75) or better.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College are cautioned to pay careful attention to the General Education and Program Prerequisites sections of their intended major. Students are responsible for all ESOL assignments for UCF ESOL-infused courses that may be transferred from other institutions.

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Office of Student Affairs (ED 110) if their major is Education Pending. An appointment is recommended (407) 823-3723.
3. Be assigned to a faculty advisor in the area of their major upon completion of College of Education admission requirements. The faculty advisor’s name and telephone number appear on the SASS Degree Audit and in my.UCF.edu to assist students in making an advising appointment.
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their faculty advisor upon acceptance to their major, or the Office of Student Affairs, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a SASS Degree Audit through my.UCF.edu.
3. Register at scheduled appointment time in my.UCF.edu. Students must complete any changes to their schedules by the end of the published Add/Drop period.
4. Utilize LiveText software based upon program requirements; and
5. File an “Intent to Graduate Form” in the College of Education by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs
Executive Director: Tina Smilie, ED 110, 407-823-3723
Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advisement, assistance, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Programs in Education (MPE), and Student Services.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences
Director: Carolyn Walker Hopp, ED 110, 407-823-2436
http://clinicalexperiences.education.ucf.edu
Clinical experiences provide students with a broad range of instructional experiences in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of every degree program and consist of early field experiences as well as Internship I and Internship II. Placement of students is the responsibility of the College of Education.

Students must be aware: if they have been arrested for certain crimes, they may not be able to be placed in internships and/or hired as a teacher. All school districts require fingerprinting prior to Internship I. Some school districts also require drug testing. All applications for internships are made through the office of Clinical Experiences.

Application deadlines for all Internships are as follows:
February 15 for Fall semester
September 15 for Spring semester

Admission to Internship I
Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application.
- Have on file in the University admissions office passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test and/or College Level Academic Skills Test (CLAST) (no alternatives or waivers are accepted).
- It is highly recommended students take and pass the FTCE Professional Education Test before applying for Internship I.
- Possess minimum overall GPA of 2.5
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-” (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by deadline listed above
- Meet any special departmental or program requirements
- Be recommended by the faculty of the department of the student’s major

Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers under the direction of a university coordinator. Students are enrolled in a limited number of related professional courses during the experience.
Additional courses may be taken only with the consent of the academic program coordinator and department chair.

Admission to Internship II
Internship II is a 9-12 semester hour experience (depending on the program) normally completed during the student's last semester. Internship II, with the associated Internship II seminar when applicable, is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program coordinator and department chair. Admission to Internship II will be granted when students have met the following requirements at the time of application.

- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test and/or College Level Academic Skills Test (CLAST) (no alternatives or waivers are accepted)
- It is highly recommended that students take and pass the FTCE Subject Area Exam before applying for the Internship II.
- Possess a minimum overall GPA of 2.5*
- Possess minimum professional preparation GPA of 2.5*
- Possess minimum specialization GPA of 2.5*
- Achieve a "C-" (1.75) or better in all prerequisite methods/specialization courses, and a minimum GPA of 2.5* is required in the professional preparation and specialization areas. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Complete a formal application for Internship II by the published deadline
- Be recommended by the faculty of the department of the student's major
- Meet any special departmental or program requirements

Students must also have completed all methods courses and most of their specialization courses. Some programs require all specialization courses to be completed prior to Internship II. Students must also be approved for admission by the faculty in the department of the student's major. Internship II experience is completed locally.

*Some programs may specify a different GPA requirement for admission

Minority Programs in Education (MPIE)
Coordinator: Andrea Ramirez; ED 110; 407-823-0184
http://mpie.education.ucf.edu

Minority Programs in Education (MPIE) is designed to recruit and retain diverse students as they prepare for a career in education. MPIE provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives
- Recruit and retain diverse students interested in careers in teaching
- Promote academic excellence and foster professional development
- Assist in job placement
- Encourage community involvement and commitment

Scholarship Requirements
Students must meet the following criteria:
- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida Resident
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Submit Scholarship Application
- Successful interview with the Scholarship Application Review Committee
- Submit two letters of recommendation and current resume
- Complete 40 hours of community service for each year the scholarship is received

Application deadlines:
July 1 for Fall semester
November 15 for Spring semester

Student Services
Director: Andrea Withington, ED 110; 407-823-3723
http://studentservices.education.ucf.edu/

Student Services assists students with orientation, registration information, general academic advisement, college and University academic requirements and graduation certification. Education Pending majors are advised in Student Services. Students are assigned a fac-
College of Education

ulty advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Affairs or at http://www.studentservices.education.ucf.edu/.

Admission to the University of Central Florida does not imply admission to the College of Education. Students will be allowed to enroll in 3000/4000 level courses taught by the College of Education after they have been admitted to the College. Admission includes having a minimum 2.5 overall GPA (2.75 for Early Childhood Education) and passing scores on the General Knowledge Test (GKT).

Graduation Requirements
To qualify for graduation, a student must successfully complete all coursework to include a minimum overall GPA of 2.5 (2.75 for Early Childhood Education majors), a minimum 2.5 GPA in all specializa-
tion courses, and a minimum 2.5 GPA in professional preparation courses. In addition, students in state-approved initial teacher prepara-
tion programs must pass all applicable sections of the Florida Teacher Certification Exam (FTCE) and complete a portfolio according to program guidelines.

Alternative Certification for Non-Degree Students
All students who have earned a Baccalaureate degree from an accredited institution and who desire to be certified in Elementary Education must complete an undergraduate or masters degree pro-
gram in Elementary Education. For other certification areas for which the College has programs, students may elect to complete 1) an undergraduate degree 2) a graduate degree or 3) an alternative pro-
gram as a post-baccalaureate student. Students must meet all regular admission requirements for the College of Education and Teacher Education.

Department of Educational Studies
Chair: Karen L. Biraimah, ED 209-B; 407-823-2426
Assistant to the Chair: Muthoni Musangali; ED 206-E; 407-823-6579
Faculty: Allen, Alvarez, Becker, Bentley, Boote, Eriksson, Gill, Goodiman, Hewitt, Hoffman, Holt, Hutchinson, Johnson, Kochan, Koger, Lue, Miller, Nadelson, Navarre, O'Malley, Owens, Piro, Short, Stewart

The Department of Educational Studies serves all students in the College of Education. The Department provides instruction in the core professional courses that address the competencies and skills needed by all undergraduate majors. These courses emphasize learning theory, teaching strategies, diversity, and the social, philo-
osophical and historical foundations. The Department provides courses for all masters and doctoral programs in education, and coordi-
nates the core courses for the Curriculum and Instruction Doctoral Programs and the Initial Teacher Preparation Program. The Department houses the Specialist and Masters of Education in Curriculum and Instruction Programs, with M.Ed., M.A., and Graduate Certificate options in Gifted Education, Urban Education, and Multicultural and Global Education. Educational Studies graduate courses provide opportunities for students interested in working with students in a specific academic or voca-
tional area that may be applied in any school setting from Kindergarten through grade twelve. Several graduate level programs are available in the department:

A master’s level program is available in Early Childhood Development and Education. A Master of Education program is available in Early Childhood Education for teachers already certified Pre-
K - 3rd.

The Master of Education in Exceptional Education: Exceptional Student Education is available for teachers already certified in an area of exceptional education, whereas the Master of Arts in Exceptional Student Education is designed for non-education majors or previously certified teachers in another field. Each program may lead to teacher certification.

Master’s level programs are available in Counselor Education with an emphasis on school counseling or mental health counseling. A Specialist Program is available in School Psychology. A graduate level certificate program is available in Sports Leadership. The Ph.D. in Education is available with 6 tracks.

Department of Teaching and Learning Principles
Chair: Michael Hynes; ED 209-D; 407-823-4836
Assistant to the Chair: Lawrence Mione, ED 206-C; 407-823-0523 and Brenda Thompson, ED 206-D; 407-823-1763

Elementary/Middle Education
The Elementary Education program is designed for prospective teachers interested in the education of children, five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through sixth grade and receive a Florida teaching certificate.

Secondary/Post Secondary Education and Training
Programs in this area are designed for prospective teachers/trainers interested in working with students in a specific academic or voca-
tional area in middle/junior high school, high school, selected post-
secondary educational settings, and selected technical training set-
tings in business and industry. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education, Sports and Fitness, and Technical Education and Industry Training. Graduate level programs are available in Art Education, Elementary Education, English Language Arts Education, Educational Media, K-8 Mathematics and Science Education, Mathematics Education, Physical Education, Science Education, Social Science Education, Reading Education and Vocational Education. The Ph.D. in Education is available with tracks in Mathematics Education and Elementary Education.

K-12 Education
Programs in this area are designed for prospective teachers in content areas that may be applied in any school setting from Kindergarten through grade twelve. Specialization is available in Art, Foreign Language (French or Spanish), and Physical Education.

Department of Educational Research, Technology and Leadership
Chair: Conrad Katzenmeyer; ED 209-H; 407-823-4835
Assistant to the Chair: Michelle Spinella; ED 206-B; 407-823-0623

The Department of Educational Research, Technology and Leadership provides graduate programs in the following areas: Educational Leadership, Research, Evaluation and Assessment, Technology, Higher Education and Policy Studies.
College of Engineering and Computer Science

Dean:
Neal C. Gallagher; HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Executive Associate Dean:
Debra Reinhart; HEC 114; 407-823-2156

Associate Dean for Academic Affairs:
J. F. Nayfeh; ENGR 107; 407-823-2455

Assistant Dean for Distributed and Distance Learning:
Alfred Ducharme; ENGR 289; 407-823-5765

Director, Academic Support Services:
Melissa Dagley-Falls; ENGR 107; 407-823-2455

Director, College Honors Programs:
Mohamed Abdel-Aty; ENG2 301H; 407-823-5657

Interim Director, Minority Engineering & Computer Science Programs:
Bruce Furino; ENGR 281; 407-823-3466

Undergraduate Majors and Degrees

Aerospace Engineering
Civil Engineering
Computer Engineering
Computer Science
Construction Engineering
Electrical Engineering
Electrical Engineering Technology - Computer Systems Concentration
Electrical Engineering Technology - Electrical Systems Concentration
Electrical Engineering Technology - Photonics Concentration
Engineering Technology - Design Concentration
Engineering Technology - Operations Concentration
Engineering Technology - Space Systems Concentration
Environmental Engineering
Industrial Engineering
Information Systems Technology
Information Technology
Mechanical Engineering

BSAE
BSCE
BScpE
BS
BSConE
BSEE
BSEET
BSEET
BSEET
BSET
BSET
BSET
BSEEnE
BSIE
BS
BS
BSME

Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Departments of Civil and Environmental Engineering, Engineering Technology, and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of "B" or higher toward fulfillment of both the BS and MS degree requirements. Interested students should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Assistant Chair and/or Graduate Coordinator if they have any further questions.

College Vision

The College of Engineering and Computer Science (CECS) at the University of Central Florida will be recognized nationally and globally for undergraduate and graduate education, research and partnership. CECS will strive to become a top 50-ranked college within the next 5 years, and a top 25-ranked college within the next 10 years. CECS will achieve high standards in all aspects of education, research and technology application. These accomplishments will take place in a College dedicated to diversity, quality, resource expansion and partnerships throughout all of its operations and programs.

College Mission Statement

The CECS primary mission is to further the knowledge and practice of the engineering and computer science professions nationally and internationally by:

- Providing the highest quality and innovative learning/teaching environment in undergraduate and graduate curricula, to prepare a diverse student body to be effective, contributing members of a technological society and life-long learners.
- Expanding the knowledge base of engineering and computer science through dynamic research and applying new discoveries for problem solving.
- Providing collaborative leadership with external partners in advancing technological breakthroughs for the economic and social well being of humankind.
- Extending educational opportunities to technology practitioners locally, nationally and globally to enhance human performance, and economic and technical development.

College Core Values

- Honesty: Tell the truth and be aboveboard and candid.
- Integrity: Foster trust and be accountable for one’s actions.
- Professionalism: Adhere to a professional code of ethics, continuing to learn while striving for excellence.
- Family: Pursue life outside of the professional environment, giving family a priority.
- Altruism: Work as a team; help each other; and sacrifice for the common good. Understand that each individual’s work is part of a larger purpose and plan.

College Goals

- A national caliber, diverse College that is recognized with leadership in research and teaching.
- Distinguished, innovative undergraduate programs to provide graduate-like education for undergraduates.
- High quality graduate education to meet the needs of Florida and the U.S. and to achieve national and international prominence.
The College of Engineering and Computer Science

- A model for university outreach, globalization and partnerships
- A college with national and international visibility.
- An inclusive, open and supportive environment.

Students who seek a challenging technical career in research and development, design, technical sales, manufacturing, management, teaching, or other professions requiring a methodical, creative solution to problems should seriously consider pursuing an education in engineering, engineering technology, or computer science. The internationally-recognized faculty of the College of Engineering and Computer Science, together with its strong curricula of undergraduate and graduate programs, provide an opportunity for ambitious, responsible men and women to become the leaders of our increasingly technologically-driven world. Because of the significance of science and technology to our everyday lives, today’s engineer, engineering technologist, and computer scientist must be aware of the impact of his or her creations on society. In addition to the public health and welfare, aesthetics, economics, and energy-use implications, our graduates also consider environmental, sociological, and other humanistic costs. A degree from the College of Engineering and Computer Science is also recognized as a valuable asset to those entering other professional pursuits such as the medical or law professions, architecture, education, the military professions, or even politics.

**The College Organization**

The College of Engineering and Computer Science is organized into three major divisions: the Engineering and Computer Science Division, the Engineering Technology Division, and the Reserve Officer Training Corps (ROTC) Division. The Engineering and Computer Science Division is comprised of the School of Electrical Engineering and Computer Science (ECECS) and three engineering departments: the Civil and Environmental (CE) Department, the Industrial Engineering and Management Systems (IEMS) Department, and the Mechanical, Materials and Aerospace Engineering (MMAE) Department. The School of Electrical Engineering and Computer Science is comprised of the Computer Science Department, and Information Technology, and Electrical and Computer Engineering. The Engineering Technology Division is comprised of the Engineering Technology (ENT) Department, and the ROTC Division is made up of the Aerospace Studies Department (Air Force ROTC) and the Military Science Department (Army ROTC).

All components of the Engineering and Computer Science Division, except Information Technology, also offer advanced studies leading to master’s degrees and the Doctor of Philosophy degree; see the Graduate catalog for further information on these graduate programs. The undergraduate engineering programs in Aerospace Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Environmental Engineering, Industrial Engineering, and Mechanical Engineering are fully accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, Fax: (410) 625-2238. ABET is recognized by the U.S. Department of Education as the sole agency responsible for accreditation of educational programs leading to degrees in engineering, engineering technology, and related engineering areas. The Computer Science program is accredited by the Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, Fax: (410) 625-2238.

The Engineering Technology Division and Department offers baccalaureate concentrations in Design, Operations and in Space Sciences, leading to the Bachelor of Science in Engineering Technology (BSET) degree, and concentrations in Electrical Systems, Computer Systems, and in Photonics, all leading to the Bachelor of Science in Electrical Engineering Technology (BSEEET) degree. Both the BSET and BSEEET, with the exception of the new Photonics concentration, degrees are accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET), 111 Market Place #1050, Baltimore, MD 21202-4012, Telephone: (410) 347-7700, Fax: (410) 625-2238. The Engineering Technology Department also offers a Bachelor of Science degree in Information Systems Technology (BSIT). This degree is designed for students who have completed 33 credit hours of lower level technical courses at a community college in the areas of networking, programming, information technology, computer science, computer engineering and technology or closely related disciplines.

The College houses the ROTC Division for those students desiring to pursue military training while earning their degree. The AFROTC program offers a minor in Aerospace Studies, and the AROTC program offers a minor in Military Science.

**The Honors Program in the College of Engineering and Computer Science**

The engineering and computer science leaders of tomorrow must not only have impeccable technical credentials, but must also be able to provide strong leadership within the general community in which they live. With this in mind, the Honors Program in the College of Engineering and Computer Science offers outstanding undergraduate engineering, engineering technology, and computer science majors an enriched educational, technical, professional and cultural experience that significantly augments the basic curricula. Honors students comprise academically superior students who commit, upon acceptance into the program, to do broad as well as advanced work in a chosen area.

The objective of the Honors Program is to provide exceptional students with an opportunity to express their creativity and problem-solving abilities through challenging coursework and participation in research projects. In addition, the program exposes students to a wide variety of issues dealing with the role of engineers and computer scientists and the impact of the profession on society. Honors students also participate in several programmed activities, such as lectures by distinguished scholars, engineers, and public figures, visits to local and regional industries and to governmental and military research facilities.

There are two programs available to eligible CECS students: 1) the University Honors Program (see the section on the University Honors Program found in The Burnett Honors College section of this catalog) and 2) the Honors in the Major Program (HIM).

**The Honors in the Major Program**

The College of Engineering and Computer Science Honors in the Major program is designed for two types of students: 1) Highly qualified students who did not participate in the University Honors Program and would like to have the experience of the University Honors curricula, and 2) University Honors program students who desire to continue the Honors curriculum beyond what the University Honors Program offers. The centerpiece of the Honors in the Major program is the opportunity to undertake independent research as an undergraduate under the guidance of a faculty member in his/her major. The Honors in the Major represents a total of six credit hours of work. These credit hours are acceptable as technical electives by all programs except for Electrical and Computer Engineering. Electrical and Computer Engineering students in the HIM program use the HIM curriculum in lieu of Senior Design I and II. These six credit hours consist of an Honors in the Major Seminar titled Research Methods in Engineering (EGN 4931H) (three credit hours), plus three credit hours of Undergraduate Honors Thesis (EGN 4970H).

The latter will result in an undergraduate thesis which will describe the research done by the student. The student will defend his/her thesis before a committee in the field as part of an oral examination covering the honors work. A sponsoring faculty member is required to supervise the undergraduate thesis.

In order to be admitted to the Honors in the Major program, the student must:
1. Have at least 60 credit hours, including at least 12 graded, upper division credit hours at UCF.
2. A minimum UCF GPA of at least 3.20 in all upper division courses.
3. A minimum GPA of 3.50 or more in the Engineering option courses.
4. A recommendation by a sponsoring faculty member. Exceptions to the eligibility criteria may be made by the College Honors Committee in individual cases, upon recommendation by a sponsoring faculty member.

To successfully complete the HIM program and receive said designation, the student must successfully defend the thesis and graduate with a minimum 3.5 GPA in the option courses, and minimum 3.2 GPA at UCF. No exceptions to this policy will be made for graduation. Successful candidates will be awarded an Honors in Engineering/Engineering Technology/Computer Science mention on the diploma and transcript, representing satisfactory completion of the program. Moreover, each department will award a limited number
Within the first several years following graduation, graduates should:

**Program Objectives**

5. To attain prominence in key areas of Civil Engineering graduate education and research.
4. Form and maintain partnerships with industry, government agencies, and professional organizations.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
2. Provide a professional engineering education that challenges our graduates to think critically and that will prepare them for a successful professional career.
1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.

**The Environmental Engineering Program**
The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a minimum of two Project Design Courses (out of four offered) which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

**Mission**
The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

**Program Objectives**
Within the first several years following graduation, graduates should:

- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

**Educational Objectives**

1. Produce graduates who have technical knowledge that is fundamental to the principles of critical areas of Environmental Engineering such as structures, geotechnical, water resources, transportation, construction, surveying, and environmental.
2. Provide a professional engineering education that challenges our graduates to think critically and that will prepare them for a successful professional career.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
4. Form and maintain partnerships with industry, government agencies, and professional organizations.
5. Develop awareness of the changing needs of society and local, state, national, and global environment and infrastructure.
6. Provide our graduates with a strong knowledge base to enhance their professional skills and develop their abilities to perform credible research.

**The LEAD Scholars Program in the College of Engineering and Computer Science**

Engineering, engineering technology, and computer science students may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

**Additional Information on UCF Baccalaureate Engineering, Engineering Technology, and Computer Science Programs**

Information on each UCF engineering, engineering technology, computer science, and information technology program follows, and more current information can be found on the College home page at [http://www.cecs.ucf.edu](http://www.cecs.ucf.edu), and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

**Department of Civil and Environmental Engineering**

**Interim Chair:** A. Gonzalez, ENG2 211; 407-823-2841; Fax: 407-823-3315

**Faculty:** Abdel-Aty, Al-Deek, Catbas, Chang, Chopra, Cooper, Hagen, Khalafallah, Kuo, Mackie, Nnadi, Olufua, Radwan, Randall, Reinhart, Taylor, Wanielista, Wayson, Yeh, Zhao

The Civil and Environmental Engineering Department (CEE) offers baccalaureate degrees in both Civil Engineering (BSCE) and Environmental Engineering (BSEnV).

**The Civil Engineering Program**
The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, water resources, transportation engineering, and construction engineering. Civil Engineering students are required to take a minimum of two Project Design Courses, which synthesize various pre-requisite course offerings into a design project. Students in the Civil Engineering with Construction option are required to take two Project Design Courses (Construction Design Project and Geotechnical Engineering Design). These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

**Mission**
The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Form and maintain partnerships with industry, government agencies, and professional organizations.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
4. Develop awareness of the changing needs of society and local, state, national, and global environment and infrastructure.
5. Provide our graduates with a strong knowledge base to enhance their professional skills and develop their abilities to perform credible research.

**Educational Objectives**

1. Produce graduates who have technical knowledge that is fundamental to the principles of critical areas of Civil Engineering such as structures, geotechnical, water resources, transportation, construction, surveying, and environmental.
2. Provide a professional engineering education that challenges our graduates to think critically and that will prepare them for a successful professional career.
3. Ensure that all our undergraduate students gain experience in applied engineering design within a broad curriculum.
4. Form and maintain partnerships with industry, government agencies, and professional organizations.
5. Develop awareness of the changing needs of society and local, state, national, and global environment and infrastructure.
6. Provide our graduates with a strong knowledge base to enhance their professional skills and develop their abilities to perform credible research.

The mission statement and objectives for the Civil Engineering and Environmental Engineering programs are electronically posted and continuously updated. More information on the Civil and
Environmental Engineering programs can be found on the CEE Department home page at http://www.cee.ucf.edu.

Department Policy for Double Major in Civil and Environmental Engineering

The faculty of the Civil and Environmental Engineering Department believe that a double major from our department should reflect a significant achievement of students, and therefore a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil or Environmental Engineering desiring to obtain a double major disciplines shall meet the following requirements:

- the student shall meet all individual requirements for each degree
- the coursework must include two different capstone design courses, one from each program
- the student shall notify the Chair of his or her intent to pursue a double major by the start of the final academic year (3 semesters) of coursework, and shall have a “program of study” prepared and approved by the Chair
- completion of requirements for both the double major must be in the same semester.
- the same catalog year must be used for both majors

Additional notes:
- All students, by meeting the requirements for each degree, will be able to represent themselves as either a Civil Engineer or an Environmental Engineer or both.
- The double major program for a student must be approved by the Chair in the final year. This eliminates last-minute confusion by the student and allows the Chair time to review the technical elective, and the specific design courses being taken by each student.
- The extra hours represent at least one additional semester of full time enrollment, and represents the minimum requirements for the double major.
- The 16 hours of extra courses required for Civil Engineering majors would include all the required courses of Environmental Engineering: CHM 2046L, EES 4202C, EES 4111C, ENV 4120, ENV 4341, and a Biological or Earth Science, whichever course was not taken to satisfy the GEP.
- The 18 hours of extra courses required for Environmental majors includes all the required courses of Civil Engineering, namely: SUR 2101C, CES 4100C, CEG 4101C, TTE 4004, and either CES 4605 or CES 4702.
- The double major will be so indicated on one diploma. If a student desires two separate diplomas, a B.S.C.E. and a B.S.Env.E., this is permitted for students who have a minimum of 150 credit hours.

School of Electrical Engineering and Computer Science

Director: Issa Batarseh; HEC 437; 407-823-2750


The Computer Science Program

The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see Graduate Catalog), and Doctor of Philosophy (see Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science, Applied Computer Science, and Computer Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal course work. Students may use required elective credit to concentrate their degree in one of many research areas, including computational biotechnology, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, machine learning, natural language processing and knowledge-based systems, neural networks, operating systems, parallel processing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from SCS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the computer science home page at http://www.cs.ucf.edu/.

Mission

The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Objectives

1. CS majors should be practiced in the design and analysis of algorithms using mathematical and statistical methods and techniques.
2. CS majors should be proficient in the use of modern and widely-used programming languages.
3. CS majors should be practiced in abstract reasoning and modeling of complex real-world systems.
4. CS majors should be practiced in oral and written communication skills, particularly as these skills apply to the dissemination of technical information on subjects dealing with computer technology and applications.
5. CS majors should be practiced in the use of state-of-art software development methodologies, tools and language.
6. CS majors should be highly competitive in securing entry-level positions in software and computer system development industries.
7. The top fifteen percent (15%) of all graduating CS majors shall be qualified and prepared for pursuing graduate studies in the top tier graduate schools in Computer Science.

The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, a course in ethics, and five upper division courses in an area outside information technology will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. Basically, students will have an interdisciplinary core in which the principles and practices of the three disciplines of the School are presented in a cohesive, connected manner. They will then create their own multidisciplinary component by taking upper division courses that are typically outside the College of Engineering and Computer Science.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Objectives

1. Graduates will learn the principles and practices of information technology, along with the mathematical and engineering foundations of this discipline.
2. Graduates will obtain the skills to solve complex problems via the development of models, and the design, implementation, and analysis of computer realizations of these models.
3. Graduates will receive an education that enables them to design, implement, and administer complex distributed information systems, including the archival databases and the communication
infrastructures associated with such systems.
4. Graduates have the opportunity to obtain a strong background in at least one discipline, outside information technology, in which information technology plays a critical role.
5. Graduates will be prepared for successful careers in information technology. This preparation will include the abilities to work in teams, to communicate effectively, and to experience a lifetime of learning.

Electrical and Computer Engineering Programs

The Electrical and Computer Engineering programs offer baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BSCpE). Graduate degrees leading to the Master of Science in Engineering (M.S.E.) and Doctor of Philosophy (Ph.D.) are also offered.

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presentation, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program

The Computer Engineering program contains a minimum of 24 credit hours of design experience, which includes courses listed as Computer Systems Design I and II (EEL 4767C and EEL 4768C), Engineering Applications of Computer Methods (EEL 4832), Engineering Data Structures (EEL 4851C), and Introduction to Digital Circuits and Systems (EEL 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission

The mission of the Bachelor of Science in Computer Engineering Degree Program is to educate students to become highly skilled in the principles and practices of computer engineering and develop computer engineers that meet market needs.

Objectives

1. Graduates will acquire sufficient academic competence in fundamental math, science, and engineering principles for employment in computer engineering.
2. Graduates will acquire sufficient academic competence for advanced graduate studies.
3. Graduates will demonstrate overall competence in the computer engineering discipline, including the ability to design systems and processes, conduct and analyze experiments, and learn and utilize computer skills.
4. Graduates will demonstrate overall competence in communication skills, computer skills, and problem solving skills, and the ability to work in interdisciplinary teams.
5. Students are recognized by their employers for their knowledge and skills in solving real world problems, and for their professionalism.

The Electrical Engineering Program

The Electrical Engineering program contains a minimum of 18 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3657), Electronics I and II (EEL 3307C and EEL 4309C), Digital Signal Processing (EEL 4750), Signal Analysis and Communication (EEL 3552C), Computer Systems Design I (EEL 4767C), Networks and Systems (EEL 3123C) and Digital Circuits and Systems (EEL 3342C). Technical electives can give additional design experience leading to work in communications, controls, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power/power electronics.

Mission

The mission of the Bachelor of Science in Electrical Engineering Degree Program is to educate students to become highly skilled in the principles and practices of electrical engineering and develop electrical engineers that meet market needs.

Objectives

1. Graduates will acquire sufficient academic competence in fundamental math, science, and engineering principles for employment in electrical engineering.
2. Graduates will acquire sufficient academic competence for advanced graduate studies.
3. Graduates will demonstrate overall competence in the electrical engineering discipline, including the ability to design systems and processes, conduct, and analyze experiments, and learn and utilize computer skills.
4. Graduates will demonstrate overall competence in communication skills, computer skills, and problem solving skills, and the ability to work in interdisciplinary teams.
5. Students are recognized by their employers for their knowledge and skills in solving real world problems, and for their professionalism.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at http://www.ece.ucf.edu.

School of Electrical Engineering and Computer Science Policies and Procedures

The School’s web site (http://www.eecs.ucf.edu) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send e-mail and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering and Management Systems

Interim Chair: Christian Bauer, Jr, ENG2 312; 407-823-2204; Fax 407-823-3413


Industrial Engineers work to continuously improve the design of systems, processes, or products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.

Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management system of organizations. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and plant layout in EIN 4364. The design experience concludes with a real-world sys-
The Mechanical Engineering program is designed to provide a broadly-based foundation in thermo-fluids, mechanical systems and materials, including topics such as solid mechanics, machine design, vibrations, CAD/CAM/FEM, feedback control and mechatronics, fluid mechanics, heat transfer, and structure and properties of materials. Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering courses and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

**Mission: Aerospace Engineering**
In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality aerospace engineering professionals and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as aerospace engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

**Aerospace Engineering Program Educational Objectives and Outcomes**

**Career Preparation:** The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have a command of corresponding engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.

**Skills:** To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

**Professionalism:** To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

**Life-long Learning:** To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

**Mission: Mechanical Engineering**
In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional industry, our graduates will be well prepared for their role as mechanical engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

**Engineering Program Educational Outcomes and Objectives**

**Career Preparation:** The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are the design and development of aircraft, aerospace engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

**Mission:** To produce industrial engineering professionals and leaders who, working alongside their coworkers, can design and improve operations in industry, business, and government, making them more productive, more responsive, and producing goods and services of higher value to the customer for the global economy of the 21st century.

**Objectives**
1. BSIE graduates will demonstrate knowledge of math, science, and engineering fundamentals. Specifically, the student will have the ability to:
   - Demonstrate general design principles.
   - Use fundamental engineering techniques, skills, and tools for engineering practice.
   - Analyze and interpret data to produce meaningful conclusions and recommendations.
2. BSIE graduates will demonstrate competence in the professional practice of industrial engineering, effectively using both technical and qualitative skills. Specifically, the student will have the ability to:
   - Design systems, components, and processes to meet desired needs.
   - Identify, formulate, and solve industrial engineering problems.
   - Use industrial engineering techniques, skills, and tools for engineering practice.
   - Be a productive member of multi-disciplinary teams.
   - Communicate effectively in both written and spoken presentations.
   - Incorporate contemporary issues into the practice of industrial engineering, including global communication.
   - Have the knowledge to become a Professional Engineer (PE) in the IE discipline.
3. BSIE graduates will understand the leadership responsibilities of a practicing engineer. Specifically, the graduate will understand the need to:
   - Make decisions in light of professional and ethical responsibilities.
   - Understand the impact of engineering solutions in a global and societal context.
   - Understand contemporary issues in the practice of industrial engineering.
   - Engage in life-long learning.
4. BSIE graduates seeking professional employment or admission to graduate education programs will be successful in doing so within six months of graduation.
5. IEMS students will receive relevant curriculum content in a learning environment that facilitates learning and retention.

College of Engineering and Computer Science

Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.

Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.

Life-long Learning: To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Department of Engineering Technology
Chair: R. Eaglin; ENGR 207; 407-823-5937, Fax 407-823-4746
Program Coordinator BSET Programs: L. Morse; ENGR 207; 407-823-4742
Program Coordinator: BSET Programs: A. Rahrooh; ENGR 207; 407-823-4748
Program Coordinator Information Systems Technology: B. Motlagh; ENGR 207; 407-823-4748
Faculty: Ali, Burroughs, Coowar, Craiger, Divo, Ducharme, Mehrabian, Misconi, Morse, Motlagh, Osborne, Rahrooh, Shepard

Mission
The mission of the Engineering Technology program is to educate students to become professional technologists who meet the current needs of industry.

Bachelor of Science in Electrical Engineering Technology (BSET)
This program in electrical engineering technology, leading to the BSET degree, provides a structured curriculum with instruction in fundamentals and engineering principles applicable toward working with both present and future technologies in a variety of work environments. Graduates may find employment opportunities in such diverse fields as aerospace, instrumentation, computers, communications, consumer products, banking and education. They may become involved in applied design, product development, manufacturing, quality assurance, production and operations as well as activities such as field engineering, sales, system analysis, technical writing and software design, preparation and programming.

The EET program provides three paths of concentration, there-by providing the student a choice between either a hardware or a software emphasis. The concentration in Electrical systems provides a broad based curriculum in electrical/electronic engineering principles, and their application. Instruction and problem solving experiences are provided in both circuit and system aspects including computers, communications, controls and electrical power. The concentration in Computer Systems, while providing a firm foundation in electrical/electronics technology, also includes extensive instruction in programming, system design and analysis, and systems programming. Projects in solving real-world problems are required of all students in this concentration. The concentration in Photonics provides a background in optics, lasers, electrical systems, and the use and theory of light. It is designed to provide the necessary education for a career in the photonics industry.

Program Educational Objectives:
1. Students will demonstrate a broad knowledge of electrical/electronic, engineering technology practices to support design, application, installation, manufacturing, operation, and maintenance as required by their employer.
2. Students will be able to apply basic mathematical and scientific principles for technical problem solving in areas which include circuit analysis of both analog and digital electronics, micro-processors.
3. Students will be able to utilize computers and software in a technical environment.
4. Students will demonstrate competence in written and oral communications.
5. Students will be able to work effectively as an individual and as a member of a multidisciplinary team.
6. Students will be able to show awareness of social concerns and professional responsibilities in the workplace and professional, societal and global issues.
7. Continue their professional training and adapt to changes in the workplace through additional formal and informal education.

EET Program Outcomes:
Graduates should be able to:
1. Apply basic knowledge in electronics, electrical circuit analysis, electrical machine, microprocessors, and programmable logic controllers.
2. Conduct experiments, and then analyze and interpret results.
3. Apply basic mathematical, scientific, and engineering concepts to technical problem solving.
4. Demonstrate a working knowledge of drafting, computer usage, including the use of one or more computer software packages for technical problem solving.
5. Communicate effectively orally, visually and in writing.
6. Work effectively in teams.
7. Understand professional, ethical and social responsibilities.
8. Have a respect for diversity, and a knowledge of contemporary professional, societal and global issues.
9. Recognize the need for lifelong learning and be prepared to continue their education through formal and informal study.
10. Apply creativity through the use of project-based work to design circuits, systems and processes.
11. Have a commitment to quality, timeliness, and continuous improvement.

Bachelor of Science in Engineering Technology (BSET)
The BSET curriculum consists of a carefully integrated program that includes professional studies, general education, and applied mathematics and sciences. Through the selection of the upper level technical concentration students can build and tailor their program, based on previous knowledge to assist them to launch a career that best meets their needs and aspirations. The Design concentration provides advanced course work in preparation for employment at the baccalaureate level in the fields of manufacturing, testing and fabrication of mechanical parts, and the building and construction industries. Graduates may become involved in applied design, product development, manufacturing or production, to name but a few. The Operations concentration provides an orientation for professional careers in technical management and operations in the manufacturing, sales, services, and construction industries. Graduates may become involved in many diverse areas including product development, quality assurance and logistics, sales, field engineering, technical writing and safety. The Space Science Technology concentration prepares students for a career in launch and space operations, payload management, and other requirements to work in the space industry. Projects in solving real-world problems are required of all students in the BSET program. In addition to the engineering technology core, all concentrations in the BSET program have a common lower division core as well as a common upper division core.

Program Educational Objectives:
1. Students will demonstrate an appropriate mastery of the knowledge, techniques, skills, and modern tools of industrial operations, design, space science, or geomatics.
2. Students graduates will demonstrate an ability to apply current knowledge and adapt to emerging applications of industrial operations, design, space science, or geomatics.
3. Students graduates will demonstrate an ability to conduct, analyze, and interpret experiments within industrial operations, design, space science, or geomatics.
4. Apply creativity through the use of team-based work to design and plan projects.
5. Students graduates will demonstrate problem solving competencies for technical problems.
6. Students graduates will demonstrate competence in written and oral communication.
7. Students graduates will recognize the need to engage in lifelong learning through formal and informal study.
8. Students graduates will demonstrate an understanding of professional, ethical, and social responsibilities.
9. Have a respect for diversity, and a knowledge of contemporary professional, social and global issues.
10. Students graduates will display a commitment to quality, timeliness, and continuous improvement.
BSET Program Outcomes:

Graduates will be able to:
1. Demonstrate an appropriate mastery of the knowledge, techniques, skills, and modern tools of industrial operations, design, space science, or geomatics.
2. Demonstrate an ability to apply current knowledge and adapt to emerging applications of engineering and technology within their industrial operations, design, space science, or geomatics.
3. Demonstrate an ability to conduct, analyze, and interpret experiments within industrial operations, design, space science, or geomatics.
4. Apply creativity in the design of projects within industrial operations, design, space science, or geomatics.
5. Demonstrate an ability to function effectively on teams.
7. Demonstrate written and oral communication competencies in Engineering Technology.
8. Recognize the need to engage in lifelong learning through formal and informal study.
9. Demonstrate understanding of professional, ethical, and social responsibilities.
10. Demonstrate a respect for diversity, and a knowledge of contemporary professional, social and global issues.
11. Display a commitment to quality, timeliness, and continuous improvement.

Bachelor of Science in Information Systems Technology (BS)
The Engineering Technology Department also offers the Bachelor of Science degree in Information Systems Technology (BS), designed to accept Associate of Science (AS) degree graduates from community college programs in Computer Programming Technology, Digital Communications, and Networking. The IST curriculum provides the ability to function effectively on teams.

Reserve Officer Training Corps
Air Force ROTC (Aerospace Studies)
Chair: Col. William G. Palmby; Trailer 501, Room 103; 407-823-1247; Fax 407-823-2265
Faculty/Staff: Captain Williams, Captain Ellingson, Captain Little, TSgt Fields, SSgt Crawford, and Mrs. Fioramanti, Office Manager
The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers four-year, three-year, and two-year Air Force ROTC programs. The four-year program provides on-campus course work during the freshman through senior years. The two-year program allows community college transfer students and other students with two academic years remaining in either undergraduate or graduate status to earn an Air Force commission while completing their studies. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether invited to write or visit the Department of Aerospace Studies to obtain additional information. The Air Force retains sole discretion whether invited to do the BSET and BSEET curricula.

2. Professional Officer Course (POC)
The Professional Officer Course is designed to develop and hone managerial and officer skills during a student's junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

Leadership Laboratory
Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Requirements for entry into the Professional Officer Course
- Be at least 17 years of age at the time of acceptance
- Be able to complete the Professional Officer Course and meet all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
- Pass the Air Force Officer Qualifying Test
- Pass an Air Force medical examination
- Pass the Air Force Physical Fitness Test each semester
- Selection by the Professor of Aerospace Studies
- Successful completion of a summer Field Training course (either four or six weeks)
- Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

Monetary Allowance
All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $350 or $400 per month based on their academic classification.

Air Force ROTC Scholarship Program
Scholarships are phased at four-, three-, and two-year opportunities. This system provides opportunities to those enrolled in certain academic majors. Depending on state residency and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our web site at http://airforce.ucf.edu or e-mail us at AFROTC@mail.ucf.edu. This information is subject to change.

Summer Training
All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL, Tyndall Air Force Base in Panama City, FL or Ellsworth AFB in Rapid City, SD. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. A six-week summer course, which includes a modified version of the General Military Course, is required for students entering the two-year AFROTC program. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

Officer Commissioning
Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.

Army ROTC (Military Science)
Chair: LTC Bryce Christensen; Trailer 501, Room 110
Faculty/Staff: MAJ Fallon, CPT Cruce, CPT Rossario, MSG Celestine, MSG Neil, SFC South, Ms. Brown, Mr. Gonzalez; Ms. Betty Martin, Office Manager; 407-823-2430, Fax 407-823-5324
http://army.ucf.edu
The University of Central Florida, in cooperation with the US Army, provides an opportunity to earn a commission as a Second Lieutenant and compete for an active duty assignment or accept a
guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Associate of Arts, Baccalaureate or Graduate degrees. The two-year option allows students with at least two academic years remaining in either undergraduate or graduate studies to meet all requirements for commissioning. Students may be eligible for the Army's Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Students earn about $9500.00 in their last two years. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROT C program can be found on the AROTC Department home page: http://army.ucf.edu.

Curriculum
The Military Science on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science
   A. The Basic Military Science courses, open to both men and women, are designed for four-year participants and are normally offered during the freshman and sophomore years. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1101, 1102, 2201, 2202). Students will also participate in a Field Training Exercise (FTX). These courses fulfill pre-requisite requirements for entering the Advanced Military Science phase.
   B. Requisites for admission to the Basic Course:
      - Enrollment in a Baccalaureate or Master’s degree program
      - Full-time student status

2. Advanced Military Science
   A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302), open to both men and women, are normally offered during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who desire a commission as a Second Lieutenant are contracted and paid a tax-free subsistence of $350.00 per month up to 10 months during their Junior year and $450.00 per month during the Senior school year. Each student is required to take courses that meet the Army’s Professional Military Education Requirements. Students must meet pre-requisite requirements and must obtain permission from the department chair prior to participating in the Advanced program course. They must also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.
   B. Requisites for Admission to the Advanced Course:
      - Successful completion of Basic Course, Basic Camp (LTC), JROTC, prior military service or permission of the Department Chair
      - Must be at least 17 years of age at the time of entry, but not more that 30 years of age at the time of commissioning (30-year age regulation may be waived for veterans up to age 34)
      - Successful completion of an Army physical examination
      - Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer
      - Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
      - US Citizen
      - A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance
   All contracted and scholarship students enrolled in the Advanced Military Science Course receive a tax-free monetary allowance of $450.00 or $500.00 per month during the school year.

4. Scholarships
   Four three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition, books and fees for Fall and Spring semesters. In addition, all contracted scholarship students also receive the $300.00, $350.00, $450.00, or $500.00 monetary allowance per month during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.

5. Placement Credit
   Placement credit is offered to all students with prior service. Prior service experience waives the required Basic Courses. Prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service does waive the Basic Courses, if a prior service student desires, he/she may elect to enroll in the Basic Courses.

6. Daytona Beach Campus Students
   These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, (904) 239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses
1. Basic Course Summer Training (Leader Training Course)
   A student can earn placement credit for the Basic Course classes and allowed entry into the Advanced Course by attending a six-week course at Fort Knox, Kentucky, thereby allowing completion of all requirements for commissioning within two years. Students attending the summer course receive approximately $700.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense.

2. Specialized Summer Training Courses
   Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include: a) Airborne Training; b) Air Assault Training; c) Northern Warfare Training; d) Cadet Troop Leadership Training; e) Master Fitness Training; and f) Mountain Training.

3. Leadership Development and Assessment Course (LDAC)
   All students must attend and successfully pass a five week camp conducted at Fort Lewis Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the summer following their junior year and receive approximately $800 pay for the training.
College of Health and Public Affairs

Interim Dean: Joyce E. Dorner, HPA 365, 407-823-0171
http://www.cohpa.ucf.edu

Associate Dean, Graduate Studies and Technology:
Stephen Holmes, HPA 365, 407-823-0171

Associate Dean, Undergraduate Studies: Pamela Kirby, HPA 365, 407-823-0171

Associate Dean, Student/Personnel Affairs: Melvin Rogers, HPA 365, 407-823-0171

Associate Dean, Research: Thomas Wan, BNT 108, 407-823-0170

The College of Health and Public Affairs houses five departments and schools: the School of Social Work, and the departments of Communication Sciences and Disorders, Criminal Justice and Legal Studies, Health Professions, and Public Administration.

The College fosters excellence in undergraduate and graduate education, research and community services in health, social and justice services. In addition to a PhD program in Public Affairs the College houses both undergraduate and graduate interdisciplinary programs that contribute to a solid educational foundation in public affairs.

General Requirements for the Bachelor's Degree

Some Schools, Departments or Programs in the College are upper division, limited access programs. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the Programs in Athletic Training, Cardiopulmonary Sciences, Health Information Management, and Radiologic Sciences.

Application must be made to the appropriate program. Additional information regarding prerequisites and minimum grade point averages may be obtained from the desired School, Program, Department, or College website.

The following Departments and Programs do not have restrictions on admissions: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration, Health Sciences - Pre-Clinical Allied Health Track, and Health Services Administration.

Academic Advisement

Office of Undergraduate Student Services

Director: Judith A. Sindlinger, HPA2 115, 407-823-0010, E-mail: hpainfo@mail.ucf.edu

The College of Health and Public Affairs Office of Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office. Faculty advisors are assigned to students upon admission to their degree program in their academic department.

Programs and Degrees

Major Degree
Cardiopulmonary Sciences BS
Communication Sciences and Disorders BA, BS, MA
Criminal Justice BA, BS, MS
Health Information Management BS
Health Sciences - Athletic Training BS
Health Sciences - Pre-Clinical Allied Health Track BS
Health Services Administration BS, MS
Legal Studies BA, BS
Public Administration BA, BS, MPA, MNM
Public Affairs PhD
Physical Therapy DPT
Radiologic Sciences BS
Social Work BSW, MSW

Department of Communication Sciences and Disorders

Chair: R. J. Lieberman, HPA2 101, 407-823-4798
http://www.cohpa.ucf.edu/comdis

Undergraduate Coordinator: Jamie Schwartz
Clinic Director: C. Harvey, Research Pavilion Suite 155, 407-249-4770

Faculty: Barnes, Barrett, Carson, DiNapoli, Dreilingher, Giess, Greenwood, Harden, Harvey, Hostetter, Kent-Walsh, Lieberman, Nye, Parsons, Ratusnik, Riess, Rivers, Rosa-Lugo, Ruddy, Ryalls, Schwartz, Utt, Vannrckeghem, Whiteside.

The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program in the Department of Communication Sciences and Disorders is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as a speech-language pathology or audiology assistant.
The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students should plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communicative sciences and disorders, the Department offers an array of courses in American Sign Language and related topics.

**Degrees:** Communication Sciences and Disorders (BA, BS, MA)

**Tracks:** None

**Minors:** Communication Sciences and Disorders, American Sign Language and Deaf Studies

**Certificates:** American Sign Language, Language Development and Disorders

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**Department of Criminal Justice and Legal Studies**

Chair: Robert Langworthy, HPA 311, 407-823-2603


The Department of Criminal Justice and Legal Studies includes two undergraduate degree programs: Legal Studies and Criminal Justice. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society and Phi Alpha Delta the Legal Studies professional society.

**Criminal Justice Program**

Criminal Justice is a problem-based field of study which focuses on the nature of crime and crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service.

**Legal Studies Program**

The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. The Department also supports Phi Alpha Delta, the professional law school fraternity. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

**Degrees:** Criminal Justice (BA, BS, MS), Legal Studies (BA, BS)

**Tracks:** None

**Minors:** Criminal Justice, Legal Studies

**Certificates:** Crime Analysis and Crime Mapping, Criminal Profiling, Security Management, Victim Advocacy and Crime Scene Investigation

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**Department of Health Professions**

Chair: Diane M. Jacobs, HPA 210, 407-823-2359


The Department of Health Professions offers baccalaureate programs which prepare students for professions in the fields of Cardiopulmonary Sciences (Respiratory Care), Health Information Management, Athletic Training, Health Services Administration, and Radiologic Sciences. The Department also offers a degree in Health Sciences - Pre-Cardiopulmonary Allied Health Track for those planning to go on to a graduate clinical professional program.

The mission of the Department is to provide quality undergraduate and graduate academic, administrative, and clinical instruction with an accent on educating future leaders of the health care system. The Department seeks first to strengthen existing programs, as well as to identify and develop new programs that fulfill a documented need for health care resources and technology. Another goal is to foster the development of knowledge through research, publications, and scientific presentations. Finally, the Department seeks to provide continuing education for the health care community and consumer health education.

The programs in Cardiopulmonary Sciences, Health Information Management, and Radiologic Sciences require a minimum overall GPA of 2.5 for consideration for admission and the Athletic Training program requires a minimum overall GPA of 2.75. In addition, for admission a minimum grade of “C” (2.0) is required for prerequisite courses and required courses within the program. These programs are all accredited by their national professional associations and graduates are prepared to take the appropriate examination for certification.

**Program in Cardiopulmonary Sciences**

**Director:** Jeff Ludy, HPA2 210, 407-823-2214

The major in Cardiopulmonary Sciences (also known as respiratory care) leads to the Bachelor of Science Degree. In the professional curriculum, students study respiratory therapy skills, pharmacology, life support techniques, disease and patient assessment, and patient management. Upon completion of the undergraduate program, the baccalaureate prepared individual will possess basic patient care and advanced practice patient care skills and should be prepared to assume a future leadership role within the profession. Graduates will also be prepared to take the entry-level and advanced practice national examinations. These examinations will first lead to licensing by the State of Florida (CRT examination), and then to the advanced practice credential, Registered Respiratory Therapist (RRT examination).

The Cardiopulmonary Sciences program is accredited by the Committee on Accreditation for Respiratory Care in conjunction with CAHEP of the American Medical Association. The cardiopulmonary sciences program is a limited access program and requires a separate application to the program submitted by February 1st of the year in which admission to the program is sought.

**Degrees:** Cardiopulmonary Sciences (BS)

**Tracks:** None

**Minors:** None

**Program in Health Information Management**

**Director:** Alice Noblin, HPA 210, 407-823-2369

Health Information Managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). This is a limited access program and requires a separate application to the program by March 1st of the year in which admission is sought. Graduates of the Health Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification exam. By successfully passing the exam, the graduate will be recognized as a Registered Health Information Administrator (RHIA).

**Degrees:** Health Information Management (BS)

**Tracks:** None

**Minors:** Health Information Management

**Program in Health Sciences-Athletic Training**

**Director:** K. Schellhase, HPA 124, 407-823-3463

The Program in Athletic Training at the University of Central Florida is a track in the Program in Health Sciences. The athletic training track is a six semester program where students complete 12-16 credits per semester while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of set-
The primary role of radiographers is to perform medical imaging procedures for the diagnosis of disease and injury. The radiographer enjoys an interesting and challenging variety of examinations/procedures which may include conventional radiography, fluoroscopy, mammography, vascular imaging, computed tomography and magnetic resonance imaging. Employment opportunities are available in hospitals, imaging centers, and private physician offices. Career advancement opportunities include positions in advanced imaging modalities, administration, education, and quality management.

The Radiologic Sciences Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates are eligible to apply for admission to the Radiography certification exam administered by the American Registry of Radiologic Technologists (ARRT).

The program works in conjunction with Arnold Palmer Hospital, Central Florida Regional Hospital, Drew Medical, Health Central, HealthSouth Diagnostic Centers, Jewett Orthopaedic Clinic, Orlando Regional Medical Center, Orlando Regional Lucerne Hospital, Regional MRI, Orlando Regional South Seminole Hospital, UCF Student Health Services and University Diagnostic Institute.

**Degrees:** Radiologic Sciences (BS)

**Tracks:** None

**Minors:** None

**Program in Radiologic Sciences**

**Director:** T. J. Edwards III, HPA2 210, 407-823-2747

The University of Central Florida also sponsors an A.S. to B.S. transfer program designed for ARRT certified Radiographers interested in combining their professional development with earning a baccalaureate degree in Radiologic Sciences. Didactic courses for the entry-level and the A.S. to B.S. transfer programs are offered in the classroom and on the internet. Additional information regarding the transfer program is provided in the “Articulated A.S. to B.S. Degree Programs” section of the catalog.

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**Degrees:** Radiologic Sciences (BS)

**Tracks:** None

**Minors:** None

**Program in Radiologic Sciences-Pre-Clinical Allied Health Track**

**Director:** David M. Segal, Ph.D., HPA2 210, 407-823-6761, E-mail: dsegal@mail.ucf.edu
http://www.cohea.ucf.edu/health/profhsbs.cfm

This program is a preparatory program for graduate level clinical disciplines for the student who wishes to seek admission to programs such as physical therapy, occupational therapy and physician assistant programs. Students with this preparation could also pursue graduate programs in Public Health, Environmental Health, or Health Services Administration.

**Degrees:** Health Services (BS)

**Tracks:** None

**Minors:** Health Sciences

**Program in Radiologic Sciences**

**Director:** K. Cortelyou-Ward, HPA2 210, 407-823-2359

The Department of Health Services Administration offers a baccalaureate degree in Health Services Administration. The baccalaureate degree is designed for students who desire to study the business side of health care. The primary goal of the program in Health Services Administration is to prepare managers to direct a variety of health care organizations such as hospitals, HMO’s, clinics and any other organization involved in the delivery or management of health care services. The undergraduate curriculum is consistent with the curricular requirements of the Association of University Programs of Health Administration, stressing administration, policy and planning skills. A diverse health care community offers students a variety of internship experiences as well as enriching placement opportunities upon graduation. Faculty are actively engaged in research relating to management, conflict resolution, occupational stress, outcome assessment and integrated delivery mechanisms.

People within the health care industry with associate of science degrees in areas such as nursing, respiratory therapy, radiologic technologies, medical laboratory technology, dental hygiene, and others may find this program providing a migration path from the clinical side of the health care industry to the leadership side. Students without a background in the health care industry can build a solid understanding of the complexity of managing health services organizations.

**Degrees:**
- Administration (BS, MS)
- Health Services

**Tracks:**
- None

**Minors:**
- Health Sciences

**Program in Radiologic Sciences**

**Director:** T. J. Edwards III, HPA2 210, 407-823-2747

The University of Central Florida offers the only public accredited Bachelor of Science in Radiologic Sciences degree program in Florida. The Radiologic Sciences Program offers entry-level students the opportunity to specialize in conventional radiography and the advanced imaging modalities. Radiographers are integral members of the health care team dedicated to providing high quality patient care. Graduates are prepared to function as clinically competent radiographers and, with experience, advance to leadership positions in the profession.
School of Social Work
Director: John Ronnau, HPA 204, 407-823-2114

Faculty: Abel, Allgood, J. Davis, L. Davis, Gammonley, Green, Harris, Jacinto, Kohn, Lawrence, Leon, Maiden, Molina, Ramos, Rothenburg.

The School of Social Work offers a professional degree program that is nationally accredited by the Council on Social Work Education. Its primary focus is the preparation of students for entry-level professional social work practice within diverse human service organizations such as hospitals, schools, correctional settings, public welfare departments, child placement organizations, community centers, and counseling agencies. The Social Work program is a limited access program that requires separate application to the School of Social Work.

The School of Social Work also offers the Certificates of Aging Studies (open to all majors), Children's Services (open to SW majors only) and Addictions (open to SW majors only). The Aging Studies Certificate is an interdisciplinary program that helps prepare the students to meet the needs of the elderly citizens of Central Florida. The program may be of particular interest to students who are majoring in health sciences, psychology, social work, nursing or sociology. Other students, such as those majoring in business, physical education, or art education may also find the program valuable. The Certificate in Children's Services (open to Social Work majors only) prepares social work students to respond to the special needs of children and families. This certificate is of special interest to students planning to work in the field of child welfare or related areas. The Addictions Certificate (open to Social Work majors only) prepares students to work in the field of adult and adolescent substance abuse.

Degrees: Social Work (BSW, MSW)
Tracks: None
Minors: Aging Studies
Certificates: Addictions, Aging Studies, Children's Services

College of Medicine
Dean: Deborah German,
University Towers, 12201 Research Parkway, Suite 301, PO Box 160116, Orlando 32826-0116; 407-823-1849
http://www.med.ucf.edu/

The University of Central Florida College of Medicine was established in 2006 by Gov. Jeb Bush and the Board of Governors to increase opportunities for medical education in Florida, address the growing physician shortage nationwide and provide economic benefits to Central Florida and the state.

The college will offer a doctor of medicine (M.D.) degree program beginning Fall 2009, pending preliminary accreditation from the Liaison Committee on Medical Education. The college expects to enroll an initial class of 40 students and eventually produce about 120 medical graduates each year. Details on the application process will be made available following preliminary accreditation.

Dr. Deborah German, who was named founding dean of the college on Oct. 25, will work with her staff to develop a curriculum and secure preliminary accreditation by Spring 2008. The four-year medical program will capitalize on UCF’s existing strengths in biomedical sciences, modeling and simulation, and optics and photonics. Other programs in materials science, psychology, chemistry, film and digital media, and nursing will support the program.

The College of Medicine will be located at the UCF Health Sciences Campus at Lake Nona on 50 acres that will also include the Burnett College of Biomedical Sciences, a medical library and other health sciences programs. Construction is scheduled to begin in March 2007.
The College of Nursing is the 12th college to be established at the University. It was established as a Department of Nursing and graduated its first class in 1981. The College has achieved prominence as an innovator in nursing education, responding to a changing population with complex health care needs. The faculty of the College values access to education and embraces opportunities to utilize advanced technology, innovation and creativity to provide graduates with the highest quality education at the baccalaureate, master’s and doctoral levels.

Today’s challenging health-care environment provides unique opportunities for nursing. Nurses are needed more than ever to provide evidence-based patient care, serve in leadership roles, teach, engage in research, and influence policy.

The mission of the College of Nursing is to provide excellence in nursing education, research and service to develop clinicians, leaders and scholars who promote the health of diverse populations at the local, state, national and international levels. This mission is accomplished by: Focusing on vulnerable populations, innovative technology and health systems and policy; creating interdisciplinary and community partnerships; providing multi-modal, multi-site access for career advancement and professional development.

The College of Nursing offers a Bachelor of Science in Nursing (B.S.N.) Degree, the basis for professional nursing practice. The program has three tracks: basic, accelerated and RN to BSN. The basic and accelerated tracks prepare students for initial licensure as a registered nurse. The basic program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate or higher degree from a regionally accredited college or university are eligible for the Accelerated Second Degree Bachelor of Science in Nursing option. The BSN graduate is prepared to provide comprehensive care in a variety of acute, community, and rehabilitative settings. The Program emphasis includes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing.

The RN to BSN track offers registered nurses with an associate degree in nursing or diploma an opportunity to earn a BSN. Registered nurses licensed in Florida are eligible for admission into the RN to BSN Program at UCF. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the College of Nursing for specifics on the RN-BSN program. Courses are offered in Orlando, Cocoa, Daytona Beach, and Leesburg campuses. The RN-BSN Program is also offered via the Internet.

The goal of the Master of Science in Nursing (MSN) program is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Nurse Practitioner (Family, Adult, or Pediatric), Clinical Nurse Specialist, Clinical Nurse Leader, Nurse Educator, and Nursing Leadership and Management. Minimum hours for the degree are 36-49 hours of graduate work depending on the major. An evidence-based scholarly project is required. Student must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The doctor of philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The College of Nursing BSN and MSN programs are accredited by the Commission on Collegiate Nursing Education. The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

**Degrees:** Nursing (BSN) (MSN) (PhD)

**Tracks:** RN to BSN, Basic BSN, Accelerated BSN degree, AS to BSN, RN to MSN

**Minors:** None

### General Requirements for the Bachelor’s Degree
- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the University does not constitute admission to the College of Nursing.

- Application must be made to the appropriate program in Nursing. Additional information regarding prerequisites and minimum grade point averages may be obtained from the College website.

### Academic Advisement

#### Office of Undergraduate Student Services
The College of Nursing Office of Undergraduate Student Services assists undergraduate nursing students in understanding matters relating to college and university requirements and procedures as well as coordinating orientation, registration and graduation certification.

Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office. Faculty advisors are assigned to students upon admission to the degree program.

### Programs and Degrees

**Major Degree**
Nursing BSN, MSN, PhD
CREOL and FPCE, The College of Optics and Photonics:
Dean and Director: Eric W. Van Stryland; 407-823-6800;
E-mail: info@creol.ucf.edu
http://www.creol.ucf.edu

The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (the Center for Research and Education in Optics and Lasers) and FPCE (the Florida Photonics Center of Excellence) are research centers within the College but CREOL predates the College by many years and we are best known internationally under this name. It was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries. CREOL and FPCE are the research arms of the College which offers Masters (MS) and Doctoral (PH.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 25 faculty members, 45 Ph.D. level research scientists, and 167 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, bio-photonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, and light matter interaction. These programs are supported by over $17 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $20,000 to $26,000, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program provides industry with benefits of cutting-edge research and access to the expertise and facilities of CREOL. Faculty members also team with Florida-based small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics and Actuarial Science; the Nicholson School of Communication; and the National Center for Forensic Science.

The College is responsible for all programs in the sciences and the departments collectively offer 35 baccalaureate, graduate, and pre-professional programs. For additional information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs

Prelaw Program
Prelaw Advisor: Roger Handberg; CNH 414; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions

The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional program of study for additional information.

Advisement

College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick; CSB 250; 407-823-6131; E-mail: cosas@mail.ucf.edu
http://cosas.cos.ucf.edu

The College of Sciences Academic Services (COSAS) is the primary...
office for undergraduate academic assistance for the College of Sciences. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the requirements within a major or minor should be directed to the department offering the program. The student should contact the department early in his/her academic career. For additional information about COSAS, please visit our website.

### Programs and Degrees

**Title** | **Degree**
--- | ---
Actuarial Science | BS, MS Track
Advertising/Public Relations | BA
Anthropology | BA, MA, Minor
Astronomy | Minor, BS Track
Biology | BS, MS, PhD, Minor
Biological-Pre Health Professional | BS Track
Biomedical Sciences | PhD
Chemistry | BS, MS, PhD, Minor
Communication | MA
Forensic Science | BS, MS
Interpersonal and Organizational Communication | MA, Minor
International Studies | BA track, Minor
Journalism | BA
Magazine Journalism | Minor
Mathematics | BS, MS, PhD, Minor
Mass Communication | Minor
Physics | BS, MS, PhD, Minor
Political Science | BA, MA, Minor
Political Science-Pre Law | BA Track
Psychology | BS, MA, MS, PhD, Minor
Radio/Television | BA
Social Sciences Interdisciplinary | BS, Minor
Sociology | BA, MA, PhD, Minor
Statistics | BS, MS, Minor

### Departments and Programs

#### Anthropology: Department

**Interim Chair:** A. Chase; PH 309; 407-823-2227; E-mail: anthropology@ucf.edu

**Faculty:** Barber, A. Chase, D. Chase, Dupras, Geiger, Howard, D. Jones, Lieberman, Long, Matejowsky, McIntyre, Schultz, Silver, Sinnelli, Stearman, Walker, Wallace, Zorn

The Department of Anthropology offers courses and programs that lead to: a Bachelor of Arts in Anthropology; a minor in Anthropology with concentrations in general anthropology, archaeology, cultural anthropology, and physical anthropology; a minor in Anthropology in Multicultural Studies; a minor in Native American Indian Studies; an undergraduate certificate in forensics; a graduate certificate in Maya Studies; and, a Master of Arts in Anthropology with tracks in Cultural Competency, Archaeological Investigations in Forensics and Human Adaptations, and Maya Studies. The Undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeological anthropology. Undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

**Degrees:** Anthropology (BA, MA)

**Tracks:** Cultural Competency (MA), Archaeological Investigations in Forensics and Human Adaptations (MA), Maya Studies (MA)

**Minors:** Anthropology (concentrations in general, archaeology, cultural, or physical), Anthropology in Multicultural Studies, Native American Indian Studies

#### Biology: Department

**Interim Chair:** Martin Quigley; BL 301; 407-823-2141

E-mail: biology@ucf.edu

http://www.cos.ucf.edu/biology/

**Faculty:** Bayer, Borst, Calestani, Crampton, Fauth, Fedorka, Harris, Hoffman, Jenkins, Loguidice, Morrison-Sheltar, Nadeau, Noss, Osborne, Parkinson, Quigley, Quintana-Ascencio, Roth, Shetlar, Sotero-Esteva, Stot, Thomas, Vajravelu, Von Holle, von Kalm, Walters, Waterman, Weishampel, Worthy.

Professors Emeritus: Ehnhart, Ellis, Kuhn, Koevenig, Nelsdon, Sweet, Taylor

The Department of Biology offers a Bachelor of Science in Biology, a Minor in Biology, the Master of Science in Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservative Biology, and participates in an interdisciplinary Ph.D. program in Biomolecular Sciences. The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background opens career opportunities for graduates in areas outside of their particular degree program. Graduates are well prepared to further their education in professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a subspecialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study contracts.

**Degrees:** Biology (BS, MS, PhD)

**Tracks:** Biology Pre-professional (BS)

**Minors:** Biology

#### Chemistry: Department

**Chair:** Kevin D. Belfield; CH 117; 407-823-2246

E-mail: chemstaf@mail.ucf.edu

http://www.cos.ucf.edu/chemistry

**Associate Chair and Undergraduate Coordinator:** Cherie L. Geiger; CH 325; 407-823-2135


The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, a Bachelor of Science in Forensic Science, a minor in Chemistry, a Master of Science in Forensic Science, and a Ph. D. in Chemistry. The department also participates in the Ph.D. in Conservative Biology. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, and veterinary medicine.

**Degrees:** Chemistry (BS, MS, PhD), Forensic Science (BS, MS)

**Tracks:** Chemistry, Forensic Analysis, Forensic Biochemistry

**Minors:** Chemistry
Communication: Nicholson School
Director: M.A. Shaver; COM 238; 407-823-2681; E-mail: communication@ucf.edu
http://www.cos.ucf.edu/communication

Faculty Emeriti: Meeske, O’Keefe, Taylor, Wycoff

The Nicholson School of Communication provides students with a balance of practical skills and philosophical aspects of communication. The programs prepare students to understand mass media as social institutions and train them for professional careers. The School is composed of four Divisions each of which offer a Bachelor of Arts degrees. The degrees are:

1. Advertising/Public Relations. Provides theory and practice in both advertising and public relations.
2. Interpersonal & Organizational Communication. Provides knowledge, theory, and skills needed to understand and predict human communicative behavior, necessary for employment in business, sales, and NPOs, or as background for advanced study in graduate school.
3. Journalism. Provides theory and skills needed to gain employment in newspapers, magazines, and similar forms of mass communication.

Facilities
The Radio-Television Division has fully-equipped audio and video production facilities, a complete multi-camera television studio, an online radio station, and laboratories for interactive multimedia. The Journalism Division has computer labs and a digital darkroom. The Advertising/Public Relations Division has a computer writing lab. The Interpersonal/Organizational Communication Division has a presentation speaking classroom equipped for audio/video record/playback and computerized visual presentation. The Division also has a small group laboratory equipped with audio/video record/playback.

Degrees: Advertising/Public Relations (BA), Communication (MA), Interpersonal & Organizational Communication (BA), Journalism (BA), Radio Television (BA)
Specializations: Broadcast Journalism, Production, Broadcast Generalist, News Writing, Visual Communications, Editing
Minors: Interpersonal Communication, Magazine Journalism, Mass Communication, Organizational Communication

Mathematics: Department
Interim Chair: Piotr Mikusinski; MAP 209; 407-823-2826
E-mail: math@mail.ucf.edu
http://math.ucf.edu

Associate Chair/Undergraduate Coordinator: Heath Martin;
MAP 215A; 407-823-5700

Faculty: Andrews, Anthony, Brennan, Cannon, Caron, Choudhury, Clarke, Dunlop-Pyle, Dukay, Dutton, Griffiths, Han, Higgins, Ismail, Kassab, Katsevich, Kaup, Li, Martin, Mikusinski, Mohapatra, Nashed, Nicholson, Ou, Pensky, Phillips, Qi, Reid, Ren, Richardson, Rodriguez, Rollins, Schober, Shivamoggi, Song, Sun, Tamasan, Tovbis, Vajravelu, Yong, Young, Zhao

The Department of Mathematics offers courses and programs which lead to a Bachelor of Science in Mathematics, a minor in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve;

1. students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. students who desire to continue their education in graduate and professional schools; and
3. students who need to use advanced mathematics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. There are the usual service courses in pre-calculus and calculus along with strong programs in the upper division in the traditional areas of algebra and analysis and applied mathematics. The department does not award credit by examination for courses which are regularly taught. Students who feel they know the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Tracks: Applied Mathematics, Computational Mathematics, Engineering/Physics, Mathematics, Pure Mathematics

Minors: Mathematics

Physics: Department
Chair: Talat Rahman; MAP 310; 407-823-2325;
E-mail: physics@ucf.edu
http://www.physics.ucf.edu

Associate Chair: Lee Chow; MAP 315; 407-823-2333

Faculty: Bhattacharya, Bindell, Bose, Braunstein, Britt, Bruexner, Campins, Chernyak, Chow, Del Barco, Ethimiou, Fernandez, Heinreich, Johnson, Khondaker, Kokouline, Leuenberger, Llewellyn, Luo, Martin, Montgomery, Mucchio, Neighbor, Peale, Rahman, Roldan-Cuenya, Saha, Schelling, Schulte, Tonner, Winningham
Faculty Emeritus: Brennan
Visiting Faculty: Cooney, Dubey, Flitsiyian, Ngwa, Zhmudskyy

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostuctures, and space science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics, Materials Physics, Optics & Lasers, Computational Physics, Astronomy
Minors: Astronomy, Physics

Political Science: Department
Chair: R. Handberg; PH 302; 407-823-2608;
E-mail: politics@ucf.edu
http://www.cos.ucf.edu/politicalscience


The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where a knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language. The Department of Political Science participates in the following programs:

- Asian Studies: Contact Houman Sadri
- Environmental Studies: Contact Dwight Kiel or Peter Jacques
- European Studies: Contact Kerstin Hamann
- Global and International Studies: Contact Waltraud Q. Morales
- Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson or Annabelle Conroy.
- Space Studies: Contact Roger Handberg
- Women’s Studies: Contact Terri S. Fine or Annabelle Conroy.

 Degrees: Political Science (BA, MA)
Tracks: American Politics, International Relations, Comparative Politics, International Studies, Prelaw
Minors: Political Science, Political Science/Prelaw

Sociology: Department
Chair: R. Dipboye; PSY 301; 407-823-2216; E-mail: sociology@ucf.edu
http://psychology.cos.ucf.edu/

Assistant Chair: T. Hernandez; PSY 301; 407-823-2216
Faculty Emeritus: Abbott, Burroughs, Rollins, Thomas-Jenkins, Tucker

The Undergraduate Psychology Program has two primary missions; to prepare students for graduate training in psychology or related fields, and to provide the skills needed for students to apply the concepts and methods of psychology in their work, their communities, and their lives.

 Degrees: Psychology (BS, MA, MS, PhD)
Tracks: None
Minors: Psychology, Behavioral Forensics Certificate

Sociology: Department
Chair: J. Corzine; PH 403B; 407-823-3744
http://www.cos.ucf.edu/sociology
Associate Chair: E. Grauerholz
Faculty: Bradatan, Campbell, Canan, Corzine, Dees, Dietz, Ford, Gay, Goldstein, Grauerholz, Huff-Corzine, Jasinski, Lynxwiler, Marshall, Morris, Mustaine, Rivera, Sikorska-Simmons, Wright

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family.

The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

For more information about our nationally acclaimed yet personable faculty and our relevant, flexible major, go to http://sociology.ucf.edu.

 Degrees: Sociology (BA, MA), Social Sciences Interdisciplinary (BS)
Tracks: Domestic Violence (MA)
Minors: Sociology, Social Sciences Interdisciplinary

Statistics and Actuarial Science: Department
Interim Chair: D. Nickerson; CCII 206; 407-823-5528
http://www.cos.ucf.edu/statistics

Faculty: Carta, Cutchins, Gau, Han, Johnson, Kellison, Modisett, Maboudou-Tchao, Ni, Pensky, Pepe, Ren, Richardson, J. Schott, S. Schott, Su, Uddin, Wang

The Department of Statistics and Actuarial Science offers courses and programs leading to a Bachelor of Science in Statistics, a Bachelor of Science in Actuarial Science, a minor in Statistics, and a Master of Science in Statistical Computing with tracks in Data Mining and Actuarial Science. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate programs in statistics and actuarial science are designed to serve 1) students who desire to pursue careers in statistics or actuarial science after having completed a baccalaureate degree; 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics or actuarial science as tools in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics and Actuarial Science have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, statistical computing, and actuarial science. A limited number of assistantships are available for qualified graduate and undergraduate students.

 Degrees: Statistics (BS, MS), Actuarial Science (BS, MS Track)
Tracks: None
Minors: Statistics
Rosen College of Hospitality Management

Dean: Abraham Pizam; 9907 Universal Boulevard, Suite 231-H
Orlando, FL 32819; 407-903-8000
http://www.hospitality.ucf.edu

Associate Dean: Stephen LeBruto;
9907 Universal Boulevard, Suite 231-A; 407-903-8015


The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for managerial careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities. It is the destination for over 45 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through extensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The College also houses the Linda Chapin Eminent Scholar Chair in Tourism Management and the Dick Pope Sr. Institute for Tourism Studies which was created and funded by the travel and tourism industry in Central Florida. The Institute conducts research and gathers information that helps the entire Orlando area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

Distinctive Benefits
- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- American Resort Development Association (ARDA) Professorship of Vacation Ownership.
- Central Florida Hotel and Lodging Association (CFHLA) Professorship of Convention and Conference Management.

Degrees: Event Management (BS), Hospitality Management (BS) Restaurant and Food Service Management (BS)

Minor: Hospitality Management

Tracks: Vacation Ownership Resort Management; Theme Park and Attraction Management; Tourism Management; Lodging Management; Hospitality Financial Management and Technology; Golf Management
Interdisciplinary Studies
(formerly Liberal & Interdisciplinary Studies)
Classroom Bldg I, Suite 302
Director: Elliot Vittes; 407-823-0144; E-mail: ls@mail.ucf.edu

Program Contact: Interdisciplinary Studies Advising Team
Academic Advisors: Jessica Broerman, Laura Fitch, Lee Logan, Sandra Tabert

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes five different tracks from which to choose. There are also two minors and a certificate program.

Degrees: Interdisciplinary Studies (BA, BS, MA, MS)
Tracks: Interdisciplinary Studies, Liberal Arts, Environmental Studies, Women's Studies, Nanoscience & Nanotechnology
Minors: Environmental Studies, World Comparative Studies
Certificates: Cultural Tourism
Accounting
Actuarial Science
Advertising/Public Relations
Aerospace Engineering
Aerospace Engineering - Accelerated Undergraduate-Graduate Program
Anthropology
Applied Science (BAS) A.S. to B.S. Track
Art
Art - Animation Track
Art - History Track
Art - Studio Track
Art Education
Biology
Biology - Preprofessional Concentration
Biotechnology
Business Administration
Cardiopulmonary Sciences
Chemistry
Civil Engineering
Communication Sciences and Disorders
Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program
Computer Engineering
Computer Engineering - Accelerated Undergraduate-Graduate Program
Computer Engineering - Software Engineering Concentration
Computer Science
Computer Science - Accelerated Undergraduate-Graduate Program
Construction Engineering
Criminal Justice
Criminal Justice - A.S. to B.S. Track
Digital Media
Early Childhood Education
Economics
Economics, Business
Economics - Accelerated Undergraduate-Graduate Program
Electrical Engineering
Electrical Engineering - Accelerated Undergraduate-Graduate Program
Electrical Engineering Technology - A.S. to B.S.E.E.T. Concentration
Electrical Engineering Technology - Computer Systems Concentration
Electrical Engineering Technology - Electrical Systems Concentration
Electrical Engineering Technology - Photonics Concentration
Elementary Education
Engineering Technology - Design Concentration
Engineering Technology - Operations Concentration
Engineering Technology - Space Systems Concentration
English - Creative Writing
English - Literature
English - Technical Writing
English Language Arts Education
Environmental Engineering
Event Management
Exceptional Student Education
Film - B.F.A.
Film - Cinema Studies Track
Film - World Cinema Track
Finance
Foreign Language Education - French
Foreign Language Education - Spanish
Forensic Science - Analysis Track
Forensic Science - Biochemistry Track
French
General Business
General Business - A.S. to B.S. Track
Health Information Management
Health Sciences - Athletic Training Track
Health Sciences - Pre-Clinical Allied Health Track
Health Services Administration
History
History - Accelerated Undergraduate-Graduate Program
Hospitality Management
Hospitality Management - A.S. to B.S. Track
Humanities
Humanities - Philosophy, Religion, & Popular Culture Track
Industrial Engineering
Industrial Engineering - Accelerated Undergraduate-Graduate Program
Information Systems Technology
Information Systems Technology - A.S. to B.S. Track
Information Technology
Interdisciplinary Studies
Interdisciplinary Studies - Environmental Studies Track
Interdisciplinary Studies - Liberal Arts Track
Interdisciplinary Studies - Nanoscience & Nanotechnology Track
Interdisciplinary Studies - Women's Studies Track
Interpersonal/Organizational Communication
Journalism
Legal Studies
Liberal Studies (See Interdisciplinary Studies)
Management
Management Information Systems
Marketing
Mathematics - Applied Track
Mathematics - Computational Track
Mathematics - Engineering/Physics Track
Mathematics - Pure Track
Mathematics Education
Mechanical Engineering
Mechanical Engineering - Accelerated Undergraduate-Graduate Program
Medicare Laboratory Sciences
Modern Language Combination
Molecular Biology and Microbiology
Molecular Biology and Microbiology - Preprofessional Concentration
Music
Music - Jazz Studies Track
Music - Music Composition Track
Music - Music Performance Track
Music Education
Nursing
Nursing - Accelerated Second Degree B.S.N. Option
Nursing - A.S. to B.S.N. Track
Nursing - R.N. to B.S.N. Program
Nursing - R.N. to M.S.N. Option
Nursing - SCC/UCF ASN to BSN enrollment option
Philosophy
Photography
Physical Education
Physics
Political Science
Political Science - International Studies Track
Political Science - Prelaw Track
Psychology
Public Administration
Radio - Television
Radiologic Sciences
Radiologic Sciences - A.S. to B.S. Track
Real Estate
Religious Studies
Restaurant and Foodservice Management
Science Education - Biology
Science Education - Chemistry
Science Education - Physics
Social Science Education
Social Sciences
Social Work
Sociology
Spanish
Sports and Fitness
Statistics
Technical Education and Industry Training
Theatre
Theatre - Musical Theatre Track
Theatre Studies
ACCOUNTING (B.S.B.A.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu

Admission Requirements
- Completion of the General Education program at UCF, a Florida Public Community College, or a Florida Public University
- See Common Program Prerequisites

Degree Requirements
1. UCF General Education Program (min 36 hrs)
   - A. Communication Foundations
     Required: SPC 1600
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations
   - D. Social Foundations

2. Common Program Prerequisites (18-21 hrs)
   - Must be completed with a "C" (2.0) or better
   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - ECO 2013 Macroeconomics 3 hrs
   - ECO 2023 Microeconomics 3 hrs
   - *ECO 3401 Quantitative Business Tools I 3 hrs

   *AGS 2100CC Computer Fundamentals for Business 3 hrs

   Students who have completed both classes with a "C" (2.0) or better must take ECO 3401.

3. Common Body of Knowledge (36 hrs)
   - First or subsequent semester in the College of Business Administration:
     GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
     GEB3356 Intro to International Business 4 hrs
     ECO 3411 Quantitative Business Tools II 4 hrs
     FIN 3403 Business Finance 4 hrs
     MAN 3025 Management of Organizations 4 hrs
     ISM 3011 Essentials of Management/Information Systems 4 hrs
     MAR 3023 Marketing 4 hrs
     BUL 3310 Legal and Ethical Environment of Business 4 hrs
   - Last Semester:
     MAN 4720 Strategic Management 4 hrs

4. Special College and/or Departmental Requirements
   - Students who change degree programs and select this major must adopt the most current catalog.
   - Students must have a "C" (2.0) or better in each common program prerequisites class.
   - A minimum grade of "C" (2.0) must be earned in each accounting, business law, and tax course completed. Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.
   - Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student's cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in a subsequent term, that student will be dropped as an accounting major. A student who is dropped may seek readmission as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
   - Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.

5. Foundation (Required) (12 hrs)
   - ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
   - ACG3361 Intermediate Managerial Accounting 3 hrs
   - ACG 4401C Accounting Information Systems 3 hrs
   - TAX 4001 Taxation of Business Entities and Transactions 3 hrs

6. Area Specialization/Concentration Requirements (9 hrs)
   - Select one set from the following area specialization options:
     - A. Public Accounting
       - ACG 3141 Intermediate Financial Accounting 3 hrs
       - ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
       - ACG 4651 Auditing 3 hrs
     - B. Managerial Accounting
       - ACG 4671 Internal Auditing 3 hrs
       - ACG 5346 Intermediate Managerial Accounting 3 hrs
       - FIN 3411 Intermediate Corporate Finance 3 hrs
     - C. Accounting Information Systems
       - ACG4671 Internal Auditing 3 hrs
       - ACG 5405 Advanced Accounting Information Systems 3 hrs
       - ISM 3253 MIS Techniques 3 hrs
     - D. Governmental and Not-For-Profit Accounting
       - ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
       - ACG 4671 Internal Auditing 3 hrs
       - ACG 5517 Financial Accounting and Auditing for Governmental and Nonprofit Organizations 3 hrs
     - E. General Accounting
       - Select one additional financial reporting course:
         - ACG 3141 Intermediate Financial Accounting or ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
       - Select one auditing course:
         - ACG 4651 Auditing or ACG 4671 Internal Auditing 3 hrs
       - Select one additional accounting course from the Restricted Electives listed below

Note: Course substitutions in any area require approval by the Director, School of Accounting. A grade of "B" or better in pre-requisite course required to take graduate level courses and a minimum GPA of 2.75.

7. Restricted Electives (3 hrs)
   - Students may choose among the following accounting and accounting-related business courses:
     - ACG 3141 Intermediate Financial Accounting 3 hrs
     - ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
     - ACG 4401C Accounting Information Systems 3 hrs
     - ACG 4651 Auditing 3 hrs
     - ACG 4671 Internal Auditing 3 hrs
     - ACG 4932 Approved Special Topics Courses in Accounting 3 hrs
     - ACG 5200A** Honors Thesis in Accounting 3 hrs
     - TAX 4001 Taxation of Business Entities 3 hrs
     - ACG 5346 Advanced Managerial Accounting 3 hrs
     - ACG 5405 Advanced Accounting Information Systems 3 hrs
     - ACG 5517 Governmental and Nonprofit Accounting 3 hrs
     - BUL 5332 Advanced Business Law Topics 3 hrs
     - FIN 3414 Intermediate Corporate Finance 3 hrs
     - FIN 4453 Financial Models 3 hrs
     - ISM 3253 MIS Techniques 3 hrs
     - ISM 4212C Database Management Systems 3 hrs
     - TAX 5015 Advanced Taxation Topics 3 hrs
     - (HPC electives to be added for Governmental Specialization)

   **Enrollment restricted to students accepted into the Honors in the Major Program

8. Honors in the Major (6 hrs)
   - Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.

Note: Course substitutions in any area require approval by the Director, School of Accounting. A grade of "B" or better in pre-requisite course required to take graduate level courses and a minimum GPA of 2.75.
Admission: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements: Students accepted into the Honors in the Major Program must complete either:
- ACG 4910H Directed Readings in Accounting or ACG 4909H Honors Seminar in Accounting, 3 hrs
- ACG 4902H Honors Thesis in Accounting, 3 hrs

*With approval of the School of Accounting Honors in the Major Coordinator, the Directed Readings course or Honors Seminar course will satisfy one of the Area Specialization course requirements toward satisfaction of the course requirements for the Accounting Major.

9. Foreign Language Requirements: Students must complete two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree.

Graduation: None

10. University Minimum Exit Requirements:
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

CPA Examination Requirements:
Effective August 31, 1983, Florida Law states that to qualify to sit for the CPA exam, one must possess thirty (30) additional semester hours of credit beyond the minimum requirements for the baccalaureate degree. In addition to this overall educational requirement, the following specific criteria also apply:
- 56 hours in accounting beyond elementary, including coverage of financial accounting, auditing, cost and managerial accounting, and taxation.
- 39 hours in general business, including at least 6 hours of business law.

Because of these increased educational requirements, no experience or additional course work is needed for certification. To satisfy the necessary coursework required by the law, the School of Accounting offers the Master of Science in Accounting (MSA) and the Master of Science in Taxation (MST) degree programs. Please see the Graduate Catalog for program requirements. For additional information about the department, curriculum, faculty, events, and careers in accounting, students are invited to visit our department home page at: http://www.bus.ucf.edu/acc/

Transfer Notes:
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

SUGGESTED FOUR YEAR PLAN OF STUDY - ACCOUNTING

Freshman
1st Term
15 hrs
- ENC 1101*
- Cull-Hist I*
- MAC 1105*
- Psy/Sys/Art
- Science

2nd Term
15 hrs
- ENC 1102*
- Cull-Hist II*
- Art/Mus/Lit
- CGS 2100CC*
- Science

Sophomore
1st Term
15 hrs
- ECO 2023*
- ACG 2021*
- SPC 1000
- **Elective 3
- **Elective 3

2nd Term
15 hrs
- ECO 2013*
- ACG 2071*
- POS 2041
- **Elective 3
- **Elective 3

Junior
1st Term
15 hrs
- GEB 3031
- **BUL 3130
- **ISM 3011
- **ACG 3111

2nd Term
15 hrs
- GEB 3411
- GEB 3556
- MAN 3025
- **ACG 3361

Senior
1st Term
14 hrs
- **TAX 4001
- **AGC 4401C
- FIN 3403
- MAR 3023

2nd Term
16 hrs
- MAN 4720
- **ACG Specialization
- **ACG Specialization
- **ACG Restricted Elective

**Accounting majors must have a “C” (2.0) or better in each class in the major to include law and tax and a 2.0 GPA in major.

**Accounting majors must have a “C” (2.0) or better in each class in the major to include law and tax and a 2.0 GPA in major.

**General electives as required to reach 120 semester hours.

ACTUARIAL SCIENCE (B.S.)
College of Sciences
Department of Statistics and Actuarial Science
CC II 212, 407-823-5562
http://www.cos.ucf.edu/statistics
E-mail: statistics@mail.ucf.edu
Contact: Stephen Kellison; 407-823-5530

Admission Requirements: None

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- All statistics courses except STA 2023, STA 3032, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a “C” (2.0) in each STA course.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
1. UCF General Education Program (36+3 hrs)

Note: Certain courses must be selected in the GEP for the major which brings the GEP above 36

- A. Communication Foundations 9 hrs
- B. Cultural and Historical Foundations 7 hrs
- C. Mathematical Foundations 7 hrs
- D. Social Foundations 6 hrs
- E. Science Foundations 8 hrs

GEP above 36

Note 1. UCF General Education Program (36+3 hrs)

"Courses designated in 1 (General Education Program) and 2 Students should consult with a departmental advisor" Take SOA Exam P (Probability) and report the score to the department

Before applying to graduate, the CLAST must be completely satisfied.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residence at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Mathematics, Mathematics Education, Statistics

Related Minors: Statistics, Mathematics

Transfer Notes:

- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- COP 3502C*: any COP programming language course.
- However, COP 3502C is a prerequisite for Computer Sciences courses and may need to be taken.
- BSC 2010C*: any laboratory BSC, CHM, or PHY course. However this is a prerequisite for BSC 2011C and will need to be taken.

Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Summer

Math test See catalog 0

Freshman Year

Fall

- ECO 2013 Prin of Macroeconomics 3
- ENC 1101 Composition I 3
- STA 2023 Statistical Methods I 3
- STA 4213 Theory of Interest 3
- STA 4321 Stat Theory I 3
- ENC 3241 Writing for Technical Professionals 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4942 Practicum in Act Science 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Spring

- ENC 1102 Composition II 3
- STA 4187 Theory of Graduation 3
- STA 4322 Stat Theory II 3
- STA 4164 Statistical Methods III 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Sophomore Year

Fall

- COM 1000* req# 1A-GEP 3
- MAC 2311 Calcul Anal Geo I 4
- STA 2023 Stat Methods I 3
- STA 4321 Stat Theory I 3
- STA 4233 Problems in Actuarial Science 3
- STA 5339 Credibility Theory and Loss Distributions 3
- STA 5466 Casualty Insurance 3
- STA 4233 Problems in Actuarial Science 3
- STA 5339 Credibility Theory and Loss Distributions 3

Spring

- ENC 3241 Wr the Tech Pof 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4321 Stat Theory I 3
- STA 4187 Theory of Graduation 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Junior Year

Fall

- ENC 3241 Wr the Tech Pof 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4321 Stat Theory I 3
- STA 4187 Theory of Graduation 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Spring

- ENC 3241 Wr the Tech Pof 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4321 Stat Theory I 3
- STA 4187 Theory of Graduation 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Senior Year

Fall

- ENC 3241 Wr the Tech Pof 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4321 Stat Theory I 3
- STA 4187 Theory of Graduation 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

Spring

- ENC 3241 Wr the Tech Pof 3
- STA 4164 Statistical Methods III 3
- STA 4322 Stat Theory II 3
- STA 4321 Stat Theory I 3
- STA 4187 Theory of Graduation 3
- STA 4213 Theory of Interest 3
- PHY 2053C* 4
- STA 5646 Casualty Insurance 3
- STA 5139 Credibility Theory and Loss Distributions 3

UCF Degree Programs
ADVERTISING/PUBLIC RELATIONS (B.A.)

1. UCF General Education Program (36 hrs)

   A. Communication Foundations
      Select ENC 1101 & ENC 1102
      Select SPC 1600 or SPC 1016
   B. Cultural and Historical Foundations
      Select STA 2014C
      Select STA 2014C (may substitute a higher level math)
      Select STA 2014C
   C. Mathematical Foundations
      Select STA 2014C
      Select STA 2014C
   D. Social Foundations
      Select STA 2014C
      Select STA 2014C
   E. Science Foundations
      Select STA 2014C
      Select STA 2014C

2. Common Program Prerequisites (0 hrs)

   Select one course
   SPC 1016 Fund of Technical Presentations
   SPC 1600 Fund Oral Communication

3. Core requirements (27 hrs)

   STA 2014C Principles of Statistics
   ADV 3008 Principles of Advertising
   ADV 4101 Advertising Copywriting
   COM 3110 Business and Prof Communication
   COM 3311 Communication Research Methods
   MMC 4411 Ad/Pr Campaigns
   MMC 3200 Mass Communication Law
   PUR 3100 Writing for Public Relations
   PUR 4000 Public Relations

4. School Exit Requirements
   - To avoid delaying graduation, the student must request a review of requirements before registering for the last term.
   - Achieve an overall "C" GPA (2.0) in required UCF Ad/PR courses. This GPA does not include electives.
   - Computer Competency met by CGS 1000C, STA 2014C or departmental assessment.
   - Before applying to graduate, the CLAST must be completely satisfied.

5. Foreign Language Requirements (0-8 hrs)
   - Admission: Met by graduation requirement
   - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. External Restricted Electives (variable)
   - Select primarily from upper level courses, with school advisor's approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

7. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

   Total Semester Hours Required: 120 hrs

Related Programs: Marketing
Related Minors: Business, Psychology

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
   - Fall: ENC 1101 Composition I
   - Spring: ENC 1102 Composition II

Sophomore Year
   - Fall: SPC 1600 or SPC 1016
   - Spring: STA 2014C

Junior Year
   - Fall: STA 2014C
   - Spring: STA 2014C

Senior Year
   - Fall: STA 2014C
   - Spring: STA 2014C
AEROSPACE ENGINEERING (B.S.A.E.)

College of Engineering and Computer Science
Mechanical, Materials & Aerospace Engineering

Department
ENGR 307, 407-823-2416; Fax 407-823-0208
http://www.mmae.ucf.edu

Admission Requirements:
none

1. UCF General Education Program for
   Engineering Students

   The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

   A. Communication Foundations
      9 hrs
      1. ENC 1101 & ENC 1102
      2. Prefer SPC 1016

   B. Cultural and Historical Foundations
      9 hrs
      1. Select two courses from Historical Foundations
      2. ARH 2050, ARH 2051, MUL 2100, THE 2000, FIL 1000, REL 2300, PHI 2010, LIT 2110, or LIT 2220

   C. Mathematical Foundations
      7 hrs
      1. Select MAC 2311 (PR: MAC 1144)
      2. Select STA 3023 (PR: MAC 2312)

   D. Social Foundations
      6 hrs
      1. Take Prefer ECO 2013 or ECO 2023.

   E. Science Foundations
      7 hrs
      1. Take PHY 2048/48L (PR: MAC 2311)
      2. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

2. Common Program Prerequisites (CPP’s)
   (19 hrs)

   These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MAAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2. marked with an asterisk (*). Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

   A. UCF Degree Programs

   Grad Review See catalog.
   Restricted* req# Res Elect 3
   Restricted* req# Res Elect 4
   Restricted* req# Res Elect 3
   Restricted* req# Res Elect 3

   Restricted* req# Res Elect 3

   A. Communication Foundations
   9 hrs
   1. ENC 1101 & ENC 1102
   2. Prefer SPC 1016

   B. Cultural and Historical Foundations
   9 hrs
   1. Select two courses from Historical Foundations
   2. ARH 2050, ARH 2051, MUL 2100, THE 2000, FIL 1000, REL 2300, PHI 2010, LIT 2110, or LIT 2220

   C. Mathematical Foundations
   7 hrs
   1. Select MAC 2311 (PR: MAC 1144)
   2. Select STA 3023 (PR: MAC 2312)

   D. Social Foundations
   6 hrs
   1. Take Prefer ECO 2013 or ECO 2023.

   E. Science Foundations
   7 hrs
   1. Take PHY 2048/48L (PR: MAC 2311)
   2. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

3. Courses Required for the Major
   (55 hrs)

   The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements.

   EGN 1006C Intro to the Engineering Profession
   1 hr

   EGN 1007C Engineering Concepts & Methods
   1 hr

   EGN 3310 Engineering Analysis - Statics
   3 hrs

   EGN 3321 Engineering Analysis - Dynamics
   3 hrs

   EGN 3343 Thermodynamics
   3 hrs

   EMA 3706 Structure & Properties of Aerospace Materials
   3 hrs

   EGN 3373 Principles of Electrical Engineering
   3 hrs

   STA 3032 Probability & Statistics for Engineers
   3 hrs

   EAS 3010 Fundamentals of Aerospace Flight
   3 hrs

   EAS 3101 Fundamentals of Aerodynamics
   3 hrs

   EAS 3800C Aerospace Engineering Measurements
   3 hrs

   EAS 3810C Design of Aerospace Experiments
   2 hrs

   EAS 4105 Flight Mechanics
   3 hrs

   EAS 4134 High-Speed Aerodynamics
   3 hrs

   EAS 4200 Flight Structures
   3 hrs

   EAS 4550 Orbital Mechanics
   3 hrs

   EAS 4300 Aerothermodynamics-Propulsion Systems
   3 hrs

   EML 3034 Modeling Methods in MAAE
   3 hrs

   EML 4312C Feedback Control
   3 hrs

   EGM 3601 Solid Mechanics
   3 hrs

   EAS 4210 Space Structural Design
   3 hrs

   EAS 4210 Space Structural Design
   3 hrs

   4. Approved Technical Electives
      (10 hrs)

      These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

      A. Aerospace Engineering Design
         6 hrs
         1. EAS 4700C Aerospace Design I
         2. EAS 4110C Interdisciplinary Design I
         3. EAS 4310C Interdisciplinary Design II

      CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

   5. Foreign Language Requirements
      (0-8 hrs)

   6. University Minimum Graduation Requirements

   7. University Minimum Graduation Requirements
      A. 2.0 UCF GPA.
      B. 60 semester hours earned after any CLEP award.
      C. 48 semester hours of upper division credit completed.
      D. 30 of the last 36 hours of course work must be completed in residency at UCF.
      E. 25% of course work must be completed in residency at UCF.
      F. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
      G. Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

   Total Semester Hours Required: 128 hrs

   Related Programs: Mechanical Engineering.

   Transfer Notes:

   A. Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
   B. Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
   C. EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses may be substituted by an approved Aerospace Engineering technical elective for transfer students.

   Tentative Course Schedule for Entering Freshmen

   The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

   Aerospace Engineering - 128 semester hours required

   FIRST YEAR

   Fall 12 hrs 1
   ENS 1101 English Comp I 3
   EGL 1107C English Comp II 3
   EGN 1006C Intro to the Engineering Profession 1
   EGN 1007C Engineering Concepts & Methods 1
   EGN 3310 Engineering Analysis - Statics 3
   EGN 3321 Engineering Analysis - Dynamics 3
   EGN 3343 Thermodynamics 3
   EMA 3706 Structure & Properties of Aerospace Materials 3
   STA 3032 Probability & Statistics for Engineers 3
   EAS 3010 Fundamentals of Aerospace Flight 3
   EAS 3101 Fundamentals of Aerodynamics 3
   EAS 3800C Aerospace Engineering Measurements 3
   EAS 3810C Design of Aerospace Experiments 2
   EAS 4105 Flight Mechanics 3
   EAS 4134 High-Speed Aerodynamics 3
   EAS 4200 Flight Structures 3
   EAS 4550 Orbital Mechanics 3
   EAS 4300 Aerothermodynamics-Propulsion Systems 3
   EML 3034 Modeling Methods in MAAE 3
   EML 4312C Feedback Control 3
   EGM 3601 Solid Mechanics 3
   EAS 4210 Space Structural Design 3
   EAS 4210 Space Structural Design 3
   Spring 15 hrs
   ENS 1101 English Comp I 3
   EGL 1107C English Comp II 3
   EGN 1006C Intro to the Engineering Profession 1
   EGN 1007C Engineering Concepts & Methods 1
   EGN 3310 Engineering Analysis - Statics 3
   EGN 3321 Engineering Analysis - Dynamics 3
   EGN 3343 Thermodynamics 3
   EMA 3706 Structure & Properties of Aerospace Materials 3
   STA 3032 Probability & Statistics for Engineers 3
   EAS 3010 Fundamentals of Aerospace Flight 3
   EAS 3101 Fundamentals of Aerodynamics 3
   EAS 3800C Aerospace Engineering Measurements 3
   EAS 3810C Design of Aerospace Experiments 2
   EAS 4105 Flight Mechanics 3
   EAS 4134 High-Speed Aerodynamics 3
   EAS 4200 Flight Structures 3
   EAS 4550 Orbital Mechanics 3
   EAS 4300 Aerothermodynamics-Propulsion Systems 3
   EML 3034 Modeling Methods in MAAE 3
   EML 4312C Feedback Control 3
   EGM 3601 Solid Mechanics 3
   EAS 4210 Space Structural Design 3
   EAS 4210 Space Structural Design 3

   115
UCF Degree Programs

or CHM 2045C w/lab
MAC 2311 Calculus I 4
EGN 1006C Intro to Eng Prof 3
Summer 10 hrs1, 3
MAC 2313 Calculus III 4
EME 3706 Strut & Prop of Aerospace Mat'l
*Social Foundations 3

SECOND YEAR
Fall 13 hrs1, 3
*Historical Foundations 3
*MAP 2302 Diff Equations 3
*PHY 2049 Phys Eng II w/lab 3
EGN 3310 Engr Anal - Statics 3
Spring 12 hrs
EGN 3373 Fundamentals of Aerospace Flight 3
EAS 4134 High-Speed Aerody 3
EAS 4700C Aerosp Design I 3
Cultural Foundations 3

THIRD YEAR
Fall 15 hrs
EML 3034 Model Meth's MMAE 3
EAS 3010 Fund of Aerospace Flight 3
EGN 3800C Aerosp Eng Msr 3
Science Foundation 3
EAS 4210 Space Structural Dyn 3
EAS 4200 Flight Structures 3
or EAS 3330 Space Sys Concepts 3
or EAS 4400 Spacecraft Attitude Dyn 3
Approved technical elective 4
Spring 15 hrs
EAS 3101 Fund of Aerody 3
EAS 3810C Dsgn Aerosp Expr 2
EAS 4210 Space Structural Dyn 3
EAS 4505 Orbital Mechncs 3
EAS 4400 Spacecraft Attitude Dyn 3
Approved technical elective 4

FOURTH YEAR
Fall 12 hrs1, 2
EML 4312C Feedback Control 3
EAS 4105 Flight Mechanics 3
EAS 4113 High-Sp Aerodyn 3
EAS 4700C Aerosp Design I 3
or EGN 4412C Interdiscipl Design I 3
Summer 10 hrs1, 3
EGN 1006C Intro to Eng Prof 1
or STA 3032 Prob & Stats/Engr 3
or SPC 1016 Tech Presentations 3
Approved technical elective 4

Notes:
Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.

Students should view the MMAE website (http://www.mmae.ucf.edu) or consult with the MMAE Department in ENGR 307 for a list of approved technical electives and for the terms when specific courses of this type are to be offered. Students should check with MMAE Associate Chairman each semester to ensure they are making satisfactory progress toward their degree.

The State University System requires most students to complete a minimum of nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.

Aerospace engineering students must earn at least 32 hours in residence at UCF.

IMPORTANT NOTICE
Certain courses required for this major serve as key prerequisites or are offered in specific terms. Any deviation from the four-year plan should be discussed with an academic advisor. Failure to take courses as listed may result in a delay in the date of your graduation.

Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites. If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 (“C” or FORTRAN recommended).

If you are not ready to begin the calculus sequence upon entry to the Aerospace Engineering curriculum, it is imperative that you meet with your advisor to plan a personalized program of study. Mathematics and physics are cornerstones of a quality engineering program and it is important for your academic career that you proceed accordingly.

Accelerated BS/MS Degree Program
The Mechanical, Materials, and Aerospace Engineering Department offers the Accelerated BS/MS program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

ANIMATION TRACK in ART
See Art - Animation Track

ANTHROPOLOGY (B.A.)
College of Sciences
Department of Anthropology, PH 309, 407-823-2227
http://www.cos.ucf.edu/anthropology
E-mail: anthropolgy@ucf.edu
Contact: A. Chase; 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology.

Students with sufficient course background may participate in ongoing archaeological excavations associated with the Maya culture in the Central American country of Belize.

Admission Requirements: none
Degree Requirements
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department
- Students must maintain a grade of “C” (2.0) or better in all courses used for the major
- Co-op or internship credit cannot be used in the major without prior approval
- Students should consult with a departmental advisor
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 9 hrs
D. Social Foundations 5 hrs

2. Common Program Prerequisites (0 hrs)
ANT 2000* General Anthropology GEP
ANT 2511* The Human Species GEP
*See Transfer Notes for possible substitutes

3. Core Requirements: Lower Level (6 hrs)
ANT 2100 Arch & the Rise of Human Cult 3 hrs
ANT 2410 Cultural Anthropology 3 hrs

4. Core Requirements: Upper Level (12 hrs)
All students are required to take the following upper level courses in the four subdisciplines of Anthropology:
ANT 3145 Archaeology of Complex Societies 3 hrs
ANT 3640 Language and Culture 3 hrs
ANT 4034 History of Anthropological Thought 3 hrs
ANT 4586 Human Origins 3 hrs

5. Area Study (3 hrs)
All students are required to take one of the following courses:
ANT 3158 Florida Archaeology
ANT 3163 Mesoamerican Archaeology
ANT 3164 Ancient Incas
ANT 3168 Maya Archaeology (or ANG 6168)
ANT 3311 Indians of the SE US
ANT 3312 Ethnology of North American Indians
ANT 3313 Indians of N American High Plains
ANT 3314 Indians of the Northeast Woodlands
ANT 3316 Indians of the Northwest Coast
ANT 3320 Indians of the Southwest
ANT 3319 The Anthropology of Diaspora
ANT 4332 Peoples and Culture of Latin America (or ANG 5307)
ANT 4340 Caribbean Cultures (or ANG 5341)
ANT 3358 Life and Death in Ancient Egypt
ANT 3363 Anthropology of Japan
ANT 4144 Prehistory of North America
ANT 4153 North American Archaeology
ANT 4352 African Societies and Cultures
ANT 4354 Postcolonial Africa
ANT 4308 Gender Issues in Latin America

6. Restricted Electives (18 hrs)
Six other Anthropology courses must be taken to complete the major. These may include other area study courses (see 5. above) or any other Anthropology courses that may be offered (see below).

ANT 4101 Archaeological Sciences (or ANG 5100)
ANT 3115 Archaeological Method and Theory
ANT 3142 Old World Prehistory
ANT 4184 Mortuary Archaeology (or ANG 5741)
ANT 3212 Peoples of the World
ANT 3241 Magic, Ritual, and Belief
ANT 3245 Native American Religions
ANT 3262 Rural Society
ANT 3273 Law and Culture
ANT 3302 Sex, Gender, and Culture
ANT 3316 Black/ Seminole Relationships
ANT 4438 Anthropology of Tourism (or ANG 5437)
ANT 4467 Nutritional Anthropology (or ANG 5467)
ANT 3541 Biobehavioral Anthropology
ANT 3550 Primatology
ANT 3701 Applied Anthropology
ANT 4702 Culture, Power, and Development (or ANG 5272)
ANT 4802 Ethnographic Field Methods
ANT 4180C Seminar in Laboratory Analysis
ANT 4266 Economic Anthropology
ANT 4462 Medical Anthropology
ANT 4516 Human Biological Diversity
ANT 4521C Forensic Anthropology
ANT 4525C Human Osteology
ANT 4528C Advanced Forensic Anthropology
ANT 4824 Advanced Archaeological Field Work
ANG 5165 Maya Field Research
ANG 5166 Problems of Maya Studies
ANG 5167 Maya Hieroglyphs
ANG 5228 Maya Iconography
ANG 5622 Language, Culture, and Pedagogy
ANG 5742 Problems in Forensic Anthropology

Departmental Exit Requirements
- A grade of “C” (2.0) or better in all courses used for the major
- Computer Competency met by ANT 2100
- Students will be required to take a standard exit exam.
- Before applying to graduate, the CLAST must be completely satisfied.

8. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement.
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. These courses may be outside of the department.

10. University Minimum Exit Requirements
- A “C” (2.0) GPA in all work attempted (both ucf and overall)
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Graduate Certificate in Maya Studies
Related Minors: African-American Studies, American Studies, Anthropology, Anthropology in Multicultural Studies, Asian Studies, Judaic Studies, Latin American, Caribbean, and Latino Studies, Russian Area Studies, Sociology, and Women’s Studies

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- ANT 2000: any ANT course. However, this course is a prerequisite and must be taken regardless.
- ANT 2511: any ANT course. However, ANT 2511 will need to be taken for the major.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
- ANT 2000 General Anthro
- ENC 1101 Composition I
- EHJ 2000* req# 1A3-GEP
- MAC 1105 College Algebra
- COM 1000* req# 1A3-GEP

Spring
- ANT 2001 Advanced Anthro
- ENC 1103 Composition II
- ANT 2511 The Human Species
- ANT 2512 Anthropological Method
- STA 2012* req# 1C2-GEP

Sophomore Year
Fall
- ANT 2410 Cult Anthro
- ENC 3101 Composition I
- ANT 2513 Sexual Anthropology
- ANT 2514 Problems of Anthropology
- STA 2012* req# 1C2-GEP

Spring
- ANT 2411 Cult Anthropology
- ENC 3102 Composition II
- ANT 2513 Sexual Anthropology
- ANT 2514 Problems of Anthropology
- STA 2012* req# 1C2-GEP

Junior Year
Fall
- ANT 3135 Arch of Comp Soc
- ANT 3145 Arch of Comp Soc
- ANT 3146 Arch of Comp Soc
- ANT 3147 Arch of Comp Soc
- ANT 3148 Arch of Comp Soc

Spring
- ANT 3145 Arch of Comp Soc
- ANT 3146 Arch of Comp Soc
- ANT 3147 Arch of Comp Soc
- ANT 3148 Arch of Comp Soc
- ANT 3149 Arch of Comp Soc

Senior Year
Fall
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect

Spring
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect
- ANT 3302* req# 6-ResElect

APPLIED SCIENCE (B.A.S.)
A.S. to B.A.S.
Note: For detailed information about this program, see description in the AS to BS Programs section

ART (B.F.A.)
College of Arts and Humanities
Art Department, VAB 117, 407-823-2676
http://www.art.ucf.edu/
E-mail: art@ucf.edu
Contact: J. Chavda, 407-823-2676

The BFA degree is recommended for studio art majors who plan to attend graduate school.

Note: Although the department maintains a small computer lab for student use, Graphic Design majors must have continual access to a laptop computer. Contact the department for the minimum hardware and software specifications.

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- All junior level students in this program (except Graphic Design students) must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses.
- Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.
mandatory Graphic Design Portfolio Review for admission to this restricted access program, to be admitted in the following Fall. The application deadline is April 1 for Fall admission.

- Students unable to satisfactorily complete either above requirement, ART 3950 – Portfolio Review or the Graphic Design Portfolio Review, may continue in the Art Department in the Art History track.
- Students may enter the BFA Program as early as the first semester of their Junior year. If they have a 3.0 overall average in ART courses, they are automatically accepted. Students who do not meet these requirements may petition the BFA committee for acceptance.
- “D” grades from other institutions do not meet departmental requirements.

Note: Individual portfolio reviews are not possible due to the large number of applicants to the program.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of specialization.
- BFA students must maintain a 3.0 GPA in all ART courses.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor in their studio specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>6 hrs</td>
</tr>
<tr>
<td></td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2201C Design Fundamentals 2-D</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2203C* Design Fundamentals 3-D</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C* Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C* Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2050 History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2051 History of Western Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 2101C* Intro to Computer Art</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*See Transfer Notes for possible substitutes

3. Core Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2520 Art as Interface</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2550 Survey of Non-Western Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 3950 Portfolio Review</td>
<td>0 hrs</td>
</tr>
</tbody>
</table>

4. Restricted Electives

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Specialization: 18 hrs</td>
<td></td>
</tr>
</tbody>
</table>
| Select six upper division courses from one area: (classes with an asterisk may be repeated for credit)

- Ceramics (ART 3760C, ART 3764C, ART 4783C*)
- Drawing (ART 3323C, ART 4320C*)
- Drawing/Printmaking Combination (ART 3322C, ART 4320C*, ART 4332C, ART 4420C*)
- Drawing/Illustration Combination (ART 3322C, GRA 3151C, ART 4320C*, GRA 4154C*)
- Graphic Design (GRA 3100C, GRA 3112C, GRA 3801C, GRA 4196C, GRA 4197C*, GRA 4802C)
- Painting (ART 3504C, ART 4505C*)

Photography (PGY 3410C, PGY 4420C*, PGY 4440C)
- Sculpture (ART 4710C*).

*b may be repeated for credit

b. Elective in Art: 15 hrs

Select five Art courses; two of which may be lower division. Select from at least three of the following areas, excluding the area of specialization.

- Animation, Ceramics, Drawing, Graphic Design, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

(c. Additional Electives 9 hrs

Select three upper-division Art History courses or

Select one upper division course in Art History, Humanities, and Social Science.

(A maximum of six hours of Independent Study, Practicum, and Internship are permitted).

5. Departmental Exit Requirements (3 hrs)

ART 4935 BFA Exhibit/Seminar required, except for Graphic Design specialization

(BFA Exhibit Seminar is only offered during Spring Semester)

- Achieve at least a “B” GPA (3.0) overall in courses within the major
- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree
- Computer Competency met by STA 1060C or GRA 2101C

6. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement

Graduation: Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Art History, Studio Art (BA), Art Education, Animation, Digital Media

Related Minors: Partners in Visual Art Education

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

- GRA 2101C*: A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.
### UCF Degree Programs

#### ART - ANIMATION TRACK (B.F.A.)

**College of Arts and Humanities**

**Animation, VAB 210, 407-823-3110**

http://www.art.ucf.edu/

E-mail: animation@ucf.edu

Contact: K. Kovach 407-823-2983

**Note:** Although the department maintains a small computer lab for student use, Animation majors must have continual access to a lap top computer. Contact the department for the minimum hardware and software specifications.

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

#### Admission Requirements

- **Animation students** must successfully complete an Animation Portfolio Review to be admitted to this restricted access program. The Animation Portfolio Review submission deadline is March 15 for admission in the following Fall semester, and October 15 for admission in the following Spring semester.
- Applications must include a portfolio of work done in courses, such as drawings, design projects, computer graphics, animation work, and storyboards.
- Students should complete ART 2201C and ART 2300C before applying to be accepted in the Animation BFA program.
- Students must maintain an overall minimum 3.0 GPA in ART 2201C and ART 2300C.
- Students must submit a satisfactory drawing portfolio to be admitted to FIL 3286C.

**Note:** Unfortunately, individual reviews are not possible due to the large number of applicants to this program.

#### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Grades below “C” (2.0) in lower level courses do not satisfy major requirements
- Co-op credit cannot be used in the major
- "D" grades from other institutions do not meet departmental requirements. Students should consult with a departmental advisor.

- **Departmental Residency Requirement** consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken within the UCF Art and Film programs. Nine of these must be in Animation specialization.
- **Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.**

1. **1. UCF General Education Program (36 hrs)**

   **A. Communication Foundations**
   - 9 hrs

   **B. Cultural and Historical Foundations**
   - Select a course from group B.1
     - 3 hrs
   - Select ARH 2050
     - 3 hrs
   - Select ARH 2051
     - 3 hrs

2. **2. Common Program Prerequisites (18 hrs)**

   **ART 2201C** Design Fundamentals 2-D
   - 3 hrs

   **ART 2203C** Design Fundamentals 3-D
   - 3 hrs

   **ART 2300C** Drawing Fundamentals I
   - 3 hrs

   **ART 2301C** Drawing Fundamentals II
   - 3 hrs

   **ARH 2050** The History of Western Art I
   - GEP

   **ARH 2051** The History of Western Art II
   - GEP

   **GRA 2101C** Intro to Computer Art
   - 3 hrs

   **ART 3XXX-4XXX** any ART prefix, studio, media courses
   - 3 hrs

**Note:** Transfers for possible substitutes

3. **3. Core Requirements (12 hrs)**

   **ART 3820** Art as Interface
   - 3 hrs

   **ART 2500C** Survey of Non-Western Art
   - 3 hrs

   **Any two upper level Art or Film History courses**
   - 6 hrs

4. **4. Animation Upper Division Courses (18 hrs)**

   **ART 3410C** History of Animated Films
   - 3 hrs

   **ART 3643C** Digital Effects and Compositing
   - 3 hrs

   **FIL 3286C** Introduction to Animation
   - 3 hrs

   **FIL 3287C** Intermediate Animation
   - 3 hrs

   **FIL 3410C** History of Animated Films
   - 3 hrs

   **FIL 4288C** Advanced Animation
   - 3 hrs

   **FIL 4289C** Animation Workshop
   - 3 hrs

**Note:** Workshops may be repeated

5. **5. Restricted Electives**

   **Elective in Art**
   - (variable)

   Select five courses; two of which may be lower division

   Select from at least three of the following areas, excluding the area of specialization:
   - Ceramics, Drawing, Drawing/Printmaking, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

6. **6. Departmental Exit Requirements**

   **ART 4971 Thesis**
   - 3 hrs

   **Achieve at least a 3.0 average in required art and film courses**

   **Computer Competency met by CGS 1060C or GRA 2101C**

7. **7. Foreign Language Requirements (0-8 hrs)**

   **Admission:** Met by graduation requirement

   **Graduation:** Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.


   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. **9. University Minimum Exit Requirements**

   **A. 2.0 UCF GPA**

   **B. 60 semester hours earned after CLEP awarded**

   **C. 48 semester hours of upper division credit completed**

   **D. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted**

   **E. Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)**

**Total Semester Hours Required**

120 hrs

**Related Programs:**
- Art, Art Education, Art History, Film Production/Screen writing, Radio/TV
ART 2300C Drawing Fundamentals I 3 ART 2394* req# 2-CPP 3
POS 2041* req# 1D1-GEP 3 CHM 1020* req# 1E1-GEP 3
COM 1000* req# 1A3-GEP 3 BSC 1005* req# 1E2-GEP 3
Sophomore Year
MGF 1106* req# 1C1-GEP 3 ART 2201C Design Fundamentals 2-D 3
HUM 2210* req# 1B1-GEP 3 ENC 1102 Composition II 3
ENC 1101 Composition I 3 CGS 1060C Intro to Comp Sci 3
ARH 2050 History of Western Art I GEP/3 hrs 3 ARH 2051 History of Western Art II GEP/3 hrs 3

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
ARH 2050 History of West Art I 3 ENC 101 Composition I 3
ENC 1102 Composition II 3 MGF 1005* req# 1C1-GEP 3
ART 2820 Art as Interface 3 Elective* Check restrictions 3

Sophomore Year
Fall
COM 1000* req# 1A3-GEP 3 POS 2041* req# 1D1-GEP 3
ART 2203 Design Fund 3-D 3 ART 2300C Drawing Fund I 3
ART 2300C Drawing Fund I 3 FIL 2386C Intro to Animation 3
GRA 2101C Intro to Comp Art 3

Junior Year
Fall
ART 3161* req# 3-Core 3
GRA 3151* req# 3-Core 3
ART 3643C Dig Effects Commpst 3
PGY 2401C* req# 5-Rest 3
SPH 1120* req# Lang/Elect 4
Application See catalog 0

Senior Year
Fall
ARH 2500 History of West Art I 3 ART 2000* req# 1D2-GEP 3
PGY 3410C* req# 5-Rest 3
ELECTIVE* Check restrictions 3
ELECTIVE* Check restrictions 3

ART - HISTORY TRACK (B.A.)
College of Arts and Humanities
Art Department, VAB 117, 407-823-2676
http://www.art.ucf.edu/
E-mail: art@ucf.edu
Contact: M. Gonzalez, 407-823-4995

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements

Degree Requirements
Students who change degree programs and select this major must adopt the most current catalog.
Grades below “C” (2.0) in lower level courses do not satisfy major requirements.
Co-op credit cannot be used in the major.
Students should consult with a departmental art history advisor.
Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Art. Nine of these must be in an area of ARH specialization.
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 3 hrs
C. Modern Foundations
  Prefer a course from group B. 1 3 hrs
  Select ARH 2050 History of Western Art I 3 hrs
  Select ARH 2051 History of Western Art II 3 hrs
D. Mathematical Foundations 3 hrs
  Prefer MGF 1106 Finite Mathematics (may substitute a higher level math)
  Prefer STA 1060C Statistics Using Excel 3 hrs
E. Social Foundations 6 hrs
F. Science Foundations 6 hrs

2. Common Program Prerequisites (12 hrs)
ART 2201C Design Fundamentals 2-D 3
ART 2300C Drawing Fundamentals I 3
ART 2300C Drawing Fundamentals I 3
ART 2300C Drawing Fundamentals I 3
ART 2300C Drawing Fundamentals I 3
ART 2300C Drawing Fundamentals I 3

3. Core Requirements (18 hrs)
ARH 2500 History of Western Art I GEP/3 hrs 3 ARH 2051 History of Western Art II GEP/3 hrs 3
HUM 2210 Composition II 3 ENC 3311 Theory and Criticism of Visual Arts 3
ENC 3311 Theory and Criticism of Visual Arts 3

4. Restricted Electives (21 hrs)

a. One Non-Western Art History Course: 3 hrs
   ARH 2050 History of Western Art I 3 hrs
   ARH 2051 History of Western Art II GEP/3 hrs 3 hrs
   ARH 2500 History of Western Art I 3 hrs
   ARH 2051 History of Western Art II GEP/3 hrs 3 hrs
   ARH 3XXX-4XXX Additional Art History course

b. One of the following courses: 3 hrs
   ARH 4200 Medieval Art 3 hrs
   ARH 4350 Baroque Art 3 hrs
   ARH 4892 Women in Art 3 hrs

c. Select 15 additional hours from following: 15 hrs
   ARH 3471 Art in Last 25 Years 3 hrs
   ARH 3520 African Art 3 hrs
   ARH 4170 Greek and Roman Art 3 hrs
   ARH 4210 American Art 3 hrs
   ARH 4310 History of Photography I 3 hrs
   ARH 4311 History of Photography II 3 hrs
   ARH 4550 Twentieth Century Art 3 hrs
   ARH 4655 MesoAmerican Art 3 hrs
   ARH 4710 History of Prints 3 hrs
   ARH 4720 History of Prints 3 hrs
   ARH 4720 History of Prints 3 hrs
   ARH 4800 Theory and Criticism of Visual Arts 3 hrs
   ARH 4800 Theory and Criticism of Visual Arts 3 hrs

5. Departmental Exit Requirements (4 hrs)
ARH 4912 Senior Thesis 3 hrs
ARH 4906 Comprehensive Exam 1 hr

6. Foreign Language Requirements (0-11 hrs)
Admission: Met by graduation requirement.
Graduation: Proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.
(A maximum of six hours of Independent Study, Practicum, and Internship are permitted).

8. University Minimum Exit Requirements
A. A 2.0 UCF GPA
B. 60 semester hours earned after CLEP awarded
C. 48 semester hours of upper division credit completed
D. 30 of the last 36 hours of course work must be completed in residence at UCF
E. A maximum of 45 hours of extension, correspondence, CLEP,
Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the
  CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs
Related Programs: Studio Art (BA, BFA), Art Education, Animation,
Digital Media.
Related Minors: Studio Art, Partners in Visual Art Education
Transfer Notes:
- Courses taken at community colleges do not substitute for Upper
  Division courses
- Courses transferred from private and out-of-state schools must
  be evaluated for equivalency credit. The student must provide all
  supporting information

Suggested Plan of Study:
One of numerous possible plans of study. See program description for
all requirements. Courses with an asterisk (*) may be replaced by
alternates in the same requirement. Consult a departmental advisor
for alternate, new or more appropriate selections.

Freshman Year
Fall
ARH 2050 His of West Art I 3
ENC 1101 Composition I 3
HUM 2210* req# 1B1-ART 3
MGF 1106* req# 1C1-ART 3
ARH elective 3
Spring
ARH 2051 His of West Art II 3
ENC 1102 Composition II 3
STA 1060C Stat Using Excel 3
ARH 2500 His of Art 3
ARH elective 3

Sophomore Year
Fall
COM 1000* req# 1A3-ART 3
POS 2041* req# 1D1-ART 3
ART 2201C Design Fund 2 D 3
ART 2300C Drawing Fund I 3
ENC 3211 Adv Exp Writing 3
Spring
ART 2301C Drawing Fundamentals II 3
ART 2300C Drawing Fundamentals I 3
ART 2500 Portfolio Review 0 hrs

Junior Year
Fall
ARH 4310 Italian Renaiss Art 3
ARH 4450 20th Century Art 3
ART 3710* req# 4c-ResEl 3
ART 4650* req# 4c-ResEl 3
SPN 1121* req# Lang/Elect 3
Spring
ART 4350* req# 4b-ResEl 3
ART 4912 Senior Thesis 3
ARH 4800 Comprehensive exam 1

Senior Year
Fall
Spring
ART 4350* req# 4b-ResEl 3
ART 4912 Senior Thesis 3
ART 4912 Senior Thesis 3

Warning:
- Students who change degree programs and select this major
  must adopt the most current catalog.
- Grades below “C” (2.00) in lower level ART courses do not satis-
  fy major requirements
- Co-op credit cannot be used in the major
- Students should consult with a departmental advisor in their special-
  ization
- Departmental Residency Requirement consists of at least 18
  semester hours of regularly scheduled 3000-4000 level courses taken
  from the UCF Department of Art. None of these hours must be in an
  area of specialization.
- Courses designated in 1 (General Education Program) and 2
  (Common Program Prerequisites) are usually completed in the
  first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      Select a course from group B.1
      Select ARH 2050 The History of Western Art I 3
      Select ARH 2051 The History of Western Art II 3
      Select a course from either group B.1 or B.2
   B. Cultural and Historical Foundations
      Select MGF 1106 Finite Mathematics (may substitute a higher level math)
      Select STA 1060C Statistics Using Excel
   C. Mathematical Foundations
      Select either Group B.1 or B.2
      Select ARH 2500 Portfolio Review
      Select data to tick all ART or media course
   D. Social Foundations
      Select 6 hrs
   E. Science Foundations
      Select 6 hrs

2. Common Program Prerequisites (24 hrs)
   - ART 2300C Design Fundamentals 2-D
   - ART 2203C* Design Fundamentals 3-D
   - ART 2300C Drawing Fundamentals I
   - ART 2301C Drawing Fundamentals II
   - ARH 2050 The History of Western Art I
   - ARH 2051 The History of Western Art II
   - GRA 2101C Intro to Computer Art
   - ART XXXX-ART XXXX any ART prefix, studio or media course
      (may substitute a higher level course)
   *See Transfer Notes for possible substitutes

3. Core (6 hrs)
   - ART 2820 Art As Interface 3
   - ART 2820 Art As Interface 3
   - ART 3710* req# 4c-ResEl 3

4. Restricted Electives (27 hrs)
   Specialization:
   Select nine upper division courses from at least three areas:
   - Art History (any upper level ART courses)
   - Book Arts (ART 3176 The Illuminated Book, ART 3175 Advanced Issues in
     Contemporary Book Arts, ART 3170 Book Binding, ART 3171 Materials for Artist
     Books, ART 3737 Narrative Sculpture, ART 4172 Book Repair and Restoration,
     ART 4644 Books Without Books, ART 4723 Commercial Book Design and
     Publishing, ART 4173 The Artist Book, ART 4174 The Printed Book)
   - Ceramics (ART 3760C, ART 4783C*) Drawing and Printmaking (ART 3323C, ART 3433C, ART 4320C*, ART 4402C*)
   - Illustration (GRA 3151C, GRA 4154C*)
   - Painting (ART 3504C, ART 4505C*)
   - Photography (PGY 2401C, PGY 4420C*, PGY 4440C)
   - Sculpture (ART 2701C, ART 4710C*)
   - The Artist Book (ART 4173) Type & Design (GRA 3130C)
   - May be repeated for credit

5. Departmental Exit Requirement
   - Achieve at least a “C” GPA (2.0) overall in courses within the
     major
   - Computer Competency met by STA 1060C or GRA 2101C

6. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to one year of college instruction
   in a single foreign language taught by the Department of Modern
   Languages and Literatures or Judaic Studies. Standardized exami-
   nations for foreign languages may be used to meet the requirement.

7. Electives (variable)
   Select primarily from upper level courses, with departmental advi-
   sor’s approval. May be outside of the department.
   (A maximum of six hours of Independent Study, Practicum, and
   internship permitted.)

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded


**UCF Degree Programs**

- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required** 120 hrs

**Related Programs:** Art History, Studio Art (BFA), Art Education, Animation, Digital Media

**Related Minors:** Partners in Visual Art Education, Digital Media

**Transfer Notes:**
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if take prior to transferring to UCF:
- GRA 2101C: may substitute 3 hours of any digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major

**Suggested Plan of Study:**
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

**Freshman Year**

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<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ARH 2050* His of West Art I</td>
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<tr>
<td>ENC 1101 Composition I</td>
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<td>HUM 2110* req# 1B1-GEP</td>
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<td>MGF 1106* req# 1C1-GEP</td>
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<td>ART 2820 Art as Interface</td>
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**Sophomore Year**

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<tr>
<td>POS 2041* req# 1D1-GEP</td>
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<td>ART 2300C Drawing Fund I</td>
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<td>GRA 2101C Intro to Comp Art</td>
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<td>ART 3950 Portfolio Review</td>
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**Junior Year**

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<tr>
<td>GRA 3151C* req# 4-ResElect</td>
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<td>SPN 1120* req# Lang/Elect</td>
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**Senior Year**

<table>
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<tr>
<td>ART 4320C* req# 4-ResElect</td>
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<tr>
<td>PGY 3410C* req# 4-ResElect</td>
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<tr>
<td>Elective* Check restrictions</td>
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</tbody>
</table>

**ART EDUCATION (B.S.)**

**College of Education**

Department of Teaching and Learning Principles, ED 209

[http://pegasus.cc.ucf.edu/~arted](http://pegasus.cc.ucf.edu/~arted)

Program Coordinator: Dr. Thomas Brewer, ED 122-U, 407-823-3714, E-mail: tbrewer@mail.ucf.edu

**Admission Requirements**

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement

**Degree Requirements**

- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.086. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program** (36 hrs)
   - A. Communication Foundation (9 hrs)
     1. ENC 1101 English Composition I 3 hrs
     2. ENC 1102 English Composition II 3 hrs
   - B. Cultural-Historical Foundation (9 hrs)
     1. Select: ARH 2050 History of Western Art I 3 hrs
     2. Select: ARH 2051 History of Western Art II 3 hrs
   - C. Mathematical Foundation (6 hrs)
     1. Select: MGF 1106 Finite Mathematics 3 hrs
     2. STA 2024C Principles of Statistics 3 hrs
   - D. Social Foundation (6 hrs)
     1. Select: POS 2041 American National Government 3 hrs
     2. Select: PSY 2012 General Psychology 3 hrs
   - E. Science Foundation (6 hrs)
     1. Select: PSC 1121 Physical Science 3 hrs
     2. Select: ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

   *Note: students are strongly advised to take the preferred courses.

2. **Education Common Program Prerequisites** (9 hrs)
   - EDF 2005 Introduction to Education 3 hrs
   - EDF 2701 Teaching Diverse Populations 3 hrs
   - EME 2040 Technology for Educators 3 hrs

   *Note: in addition to EDF 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. **Other Program Prerequisites** (30 hrs)
   - *ARH 2050 History of Western Art I 3 hrs
   - *ARH 2051 History of Western Art II 3 hrs
   - *ART 2201C Design Fundamentals I 3 hrs
   - *ART 2203C Design Fundamentals II 3 hrs
   - *ART 2300C Drawing Fundamentals I 3 hrs
   - *ART 2301C Drawing Fundamentals II 3 hrs
   - *GRA 2101C Intro to Computer Graphics 3 hrs
   - ART 2754C Ceramics 3 hrs
   - ART 2500C Painting 3 hrs
   - ART 2400C Printmaking 3 hrs
   - PGY 2401C Photography 3 hrs

   *Prerequisites for all 3000 and 4000 core and elective ARE and ART courses.

4. **Education Core Requirements** (15 hrs)
   - EDF 4410 Teaching Strategies and Classroom Management 3 hrs
   - EDF 4467 Learning Theory and Assessment 3 hrs
   - EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESL 3 hrs
   - RED 4043 Content Reading Kindergarten through Grade 12 3 hrs

   *Prior to Internship I, the student must have completed EDF 4410 Teaching Strategies and Classroom Management and at least 50% of all required art courses indicated above with a passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

   *Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED...
Sophomore Year

**Fall (12 hrs)**
- AMH 2101 US History 1492-1877 3
- ART 2204 Designs Fundamental II 3
- BSC 1055 Biological Principles 3
- STA 2043C Principles of Statistics 3
- STA 1003C Basic Stat using MS Excel 3
- Summer (6 hrs)
  - GRA 2101 Intro to Comp Graphics 3
  - PGY 2101 Photography 3

**Spring (15 hrs)**
- AMH 2102 US History 1877-Present 3
- ART 2200C Printmaking 3
- ART 2300C Fundamentals I 3
- POS 2041 Amer National Govt 3
- PSC 1121 Physical Science 3

Junior Year

**Fall (15 hrs)**
- ARE 4356 Teach Art Apprc & Critic 3
- ART 2301C Drawing Fund II 3
- EDF 4467 Learn Theory & Assmnt 3
- EDG 4410 Teach Strat & Class Mgmt 3
- TSL 4080 Theory & Prac of Teach ESL 3
- Students in Schools
- Summer (6 hrs)
  - ART 2754C Ceramics 3
  - Restricted electives 3
  - (Any ARE/ARH/ART/PGY 3/XXX with Advisor approval)

**Spring (15 hrs)**
- ESE 4943 Internship II K-12 12
- ESE 4942 Internship II Seminar Secondary 3
- Summer (6 hrs)
  - ESE 3940 Internship I 3

Senior Year

**Fall (12 hrs)**
- ARE 4351 Teach Art in the Elem Sch 3
- EDG 4405 Anal & Appl of Eth, Legal, & Safety Issues in Sch 3
- ARE 4250 Art for Exceptionalities 3
- ESE 4943 Internship II K-12 12
- Senior Year

**Spring (13 hrs)**
- ESE 4942 Internship II Seminar Sec 1 3
- ESE 4943 Internship II Internship II 12

BIOLOGY (B.S.)

College of Sciences

Biology Department, BL 301, 407-823-2141
http://www.cos.ucf.edu/biology

E-mail: biology@ucf.edu
Contact: F. Loguidice, 407-823-2141

Admission Requirements

**none**

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- No more than 4 hours of BSC 4422L, BSC 4937, Independent Study, Directed Research, or similar types of credit may be applied toward major requirements.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

1. UCF General Education Program (36+3 hrs)

(Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.)

- Communication Foundations
  1. Select ENC 1101 and ENC 1102 6
  2. Prefer SPC 1016 3
- Cultural and Historical Foundations
  1. Select MAC 2311 or MAC 2241 4
  2. Select STA 2023 3

**D. Social Foundations**

- Select one Calculus course
  1. Select one Calculus course

MAC 2311* Calculus w/ Analy Geometry I

UCF Degree Programs

UCF Degree Programs
MAC 2241  Calculus for Life Sciences
STA 2023  Statistical Methods I
CHM 2045C  Chem Fund I
CHM 2406L  Chem Fund II & lab
PHY 2053C  Physics I
PHY 2054C  Physics II
PHY 2048L  Physics Engr. & Sci. I & Lab
*See Transfer Notes for possible substitutes

4. Upper Division Restricted Electives (22 hrs)

- Courses must be selected from the groupings listed below.
- Student must complete at least one course dealing exclusively with animals (marked ‘a’) and one course dealing exclusively with plants (marked ‘b’).
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been designated with an asterisk (*).
- Transferred courses must be at a 3000 level or higher, and be evaluated by a departmental advisor, in order to count as an Upper Division Restricted Elective.
- Courses at the 5000 level are only open to seniors and beginning graduate students.

4.1 Form/Function (minimum of one lecture course)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BCH 4053  Biochemistry I</td>
<td>3</td>
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<tr>
<td>BCH 4054  Biochemistry II</td>
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<tr>
<td>b BOT 4223C*  Plant Anatomy</td>
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<td>b BOT 4303C*  Plant Kingdom</td>
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<tr>
<td>b BOT 4503*  Plant Physiology</td>
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<tr>
<td>a BSC 4101*  History of Biology</td>
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<tr>
<td>a BSC 4454*  Research in Animal Physiology</td>
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<tr>
<td>a PCB 3063*  Genetics Laboratory</td>
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<td>PCB 3233  Immunology</td>
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<tr>
<td>PCB 3024L*  Molecular Cell Biology Lab</td>
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<td>PCB 3703C  Human Physiology</td>
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<td>PCB 4514*  Genetics II</td>
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<td>PCB 4524  Molecular Biology I</td>
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<td>a PCB 4723*  Animal Physiology</td>
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<td>PCB 4683L*  Population Bio and Evolution Lab</td>
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<td>b PCB 6107C*  Adv Cell Biology</td>
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<td>b b BOT 6108*  Concepts in Plant Cell Biology</td>
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<tr>
<td>a b BOT 6256C*  Adv Develop Biology</td>
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<td>a b PCB 6556*  Conservation Genetics</td>
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<td>a PCB 5565C*  Human Genetics</td>
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<td>a ZOO 3713C*  Comparative Vert Anatomy</td>
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<tr>
<td>a ZOO 3733C  Human Anatomy</td>
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<tr>
<td>a ZOO 4603C  Embryology/Development</td>
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<tr>
<td>a ZOO 4753C  Vertebrate Histology</td>
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4.2 Environmental (minimum of one lecture course)

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<th>Hours</th>
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<tbody>
<tr>
<td>b BOT 3152C*  Local Flora</td>
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<tr>
<td>b BOT 3800*  Ethnobotany</td>
<td>3</td>
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<tr>
<td>b BOT 4156C*  Florida Wildflowers</td>
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<tr>
<td>b BOT 4686C*  Conserv &amp; Mangmt of Native Plants</td>
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<td>a BSC 4323C*  Plant Geography &amp; Ecology</td>
<td>4</td>
</tr>
<tr>
<td>a BSC 4112C*  Marine Biology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3044L*  Ecology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PCB 3304C*  River Ecology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3355C*  Tropical Marine Biology</td>
<td>2</td>
</tr>
<tr>
<td>PCB 3442*  Florida Aquatic Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 4302C*  Physicochemical Limnology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 4303C*  Biological Limnology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5045C*  Conservation Biology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5328C*  Landscape Ecology</td>
<td>4</td>
</tr>
<tr>
<td>PCB 5326C*  Ecosystems of Florida</td>
<td>5</td>
</tr>
<tr>
<td>PCB 5485*  Models in Ecology</td>
<td>3</td>
</tr>
<tr>
<td>PCB 5466*  Methods in Experimental Ecology</td>
<td>3</td>
</tr>
<tr>
<td>BSC 5258*  Tropical Bio Research &amp; Conservation</td>
<td>3</td>
</tr>
<tr>
<td>a ZOO 4513*  Animal Behavior</td>
<td>3</td>
</tr>
<tr>
<td>a ZOO 5520*  Behavioral Ecology</td>
<td>3</td>
</tr>
<tr>
<td>a ZOO 5815*  Zoogeography</td>
<td>4</td>
</tr>
<tr>
<td>a ZOO 5881C*  Fisheries Management</td>
<td>4</td>
</tr>
</tbody>
</table>

Additional courses (e.g., BSC 4422L and BSC 5408L) may be used to meet a group requirement with approval of the Curriculum Committee via petition.

5. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- To demonstrate Computer Competency students are expected to 1) check and maintain their campus electronic mail account and 2) be capable of locating, viewing, and retrieving class and research information on the World Wide Web.
- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors should not take any courses required in the major as a transient student at a community college.
- Before applying to graduate, the CLAST must be completely satisfied.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Molecular and Microbiology, Science Education, Environmental Engineering

Related Minors: Biology, Molecular and Microbiology, Environmental Studies

Transfer Notes:

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes:

The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
### UCF Degree Programs

- **Biology B.S. Degree Program**

#### Admission Requirements
- None

#### Degree Requirements
- **General Education Program (36+3 hrs)**
  - A. Communication Foundations
    - 1. Select ENC 1101 and ENC 1102
    - 2. Select PHY 2054
  - B. Cultural and Historical Foundations (9 hrs)
  - C. Mathematical Foundations
    - 1. Select MAC 2311 or MAC 2241
    - 2. Select MAC 2311
  - D. Social Foundations
    - 6 hrs
  - E. Science Foundations
    - 1. Select CHM 2045C or CHM 2040C and 2041C
    - 2. Select BSC 2010C

#### Preprofessional Concentration (B.S.)

**College of Sciences**

**Biology Department; BL 301, 407-823-2141**

**http://www.cos.ucf.edu/biology**

**E-mail: biology@ucf.edu**

**Contact:** F. Logiudice, 407-823-2141

Students who hope to gain admission to a professional school (medical, dental, optometry, veterinary medicine, etc.) can meet the admission requirements while pursuing a Biology degree. The following track lists courses that will meet both sets of requirements.

### Admission Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who change degree programs and select this major must adopt the most current catalog.</td>
<td></td>
</tr>
<tr>
<td>No credit by exam (TSD, Military credit) may be used for the major.</td>
<td></td>
</tr>
<tr>
<td>Co-op or internship credit cannot be used in this major</td>
<td></td>
</tr>
<tr>
<td>No more than 4 hours of BSC 4422L, BSC 4937, Independent Study, Directed Research, or similar types of credit may be applied toward major requirements.</td>
<td></td>
</tr>
</tbody>
</table>

### Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

#### Summer

- **Chem test** See catalog
- **Math test** See catalog

#### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C Biology I</td>
<td>4 ENC 1102 Composition II</td>
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<tr>
<td>CHM 2045C Chem Fund I</td>
<td>4 BSC 2011C Biology II</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 CHM 2046 Chemistry Fund II</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 CHM 2046L Chemistry Fund L</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311 Calc Anal Geo I</td>
<td>4 SPC 1016 Fund Tech Presntn</td>
</tr>
<tr>
<td>POS 2041* req# 1D-GEP</td>
<td>3 CHM 2211* req# 3-Core</td>
</tr>
<tr>
<td>STA 2023 Stat Methods I</td>
<td>3 PCB 3033 Genetics</td>
</tr>
<tr>
<td>CHM 2210* req# 3-Core</td>
<td>3 MCB 3020C* req# 4.3-ResEl</td>
</tr>
<tr>
<td>PCB 3043 Prin of Ecology</td>
<td>3 Elective* Check restrictions</td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 2053C* req# 2-CPP</td>
<td>4 PHY 2054C* req# 2-CPP</td>
</tr>
<tr>
<td>PCB 3023 Mol Cell Biology</td>
<td>3 PCB 4722* req# 4.1 ResE-a</td>
</tr>
<tr>
<td>BOT 4303C* req# 4.1 ResEl</td>
<td>5 BSC 4312C* req# 4.2 ResEl</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2210* req# 1B1-GEP</td>
<td>3 MUL 2010* req# 1B2-GEP</td>
</tr>
<tr>
<td>PSY 2012* req# 1D2-GEP</td>
<td>3 CHM 2211L* req# 3-Core</td>
</tr>
<tr>
<td>REL 2300* req# 1B3-GEP</td>
<td>3 PCB 4830* req# 4.1 ResEl</td>
</tr>
<tr>
<td>PCB 4682 Popl Biology Evol</td>
<td>4 BOT 3800* req# 4.2-Res-E-b</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
</tbody>
</table>

### Core requirements (21 hrs)

- **PCB 3044** Principles of Ecology
- **PCB 3063** Genetics
- **CHM 2211** Organic Chem. I
- **CHM 2211 & L** Organic Chem. II & lab
- **PCB 3023** Molecular Cell Biology
- **PCB 4683** Population Biology & Evolution

### Restricted Electives (Suggested) (22 hrs)

- Students must complete at least one course dealing exclusively with animals (marked ‘a’) and one course dealing exclusively with plants (marked ‘b’).
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been designated with an asterisk (*).
- Transferred courses must be at a 3000 level or higher, and be evaluated by a departmental advisor, in order to count as an Upper Division Restricted Elective.
- The following suggestions are appropriate for many professional schools. Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.

### Departmental Residency Requirement

Consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.

- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (36+3 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select ENC 1101 and ENC 1102</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Select PHY 2054</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Select a one Calculus course</td>
<td></td>
</tr>
<tr>
<td>MAC 2311* Calculus w/ Anal Geometry I</td>
<td></td>
</tr>
<tr>
<td>MAC 2241 Calculus for Life Sciences</td>
<td></td>
</tr>
<tr>
<td>STA 2023* Statistical Methods I</td>
<td></td>
</tr>
<tr>
<td>Select one Physics sequence with labs*</td>
<td>8 hrs</td>
</tr>
<tr>
<td>PHY 2053C College Physics I</td>
<td></td>
</tr>
<tr>
<td>PHY 2054C College Physics II</td>
<td></td>
</tr>
<tr>
<td>PHY 2048 &amp; L Physics Engr. &amp; Sci. I &amp; Lab</td>
<td></td>
</tr>
<tr>
<td>PHY 2049 &amp; L Physics Engr. &amp; Sci. II &amp; Lab</td>
<td></td>
</tr>
</tbody>
</table>

*See Transfer Notes for possible substitutes

### 2. Common Program Prerequisites (16 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select CHM 2045C or CHM 2040C and 2041C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Select BSC 2010C</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 3. Core requirements (21 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3044 Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2210 Organic Chem. I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211 &amp; L Organic Chem. II &amp; lab</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3023 Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4683 Population Biology &amp; Evolution</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 4. Restricted Electives (Suggested) (22 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student must complete at least one course dealing exclusively with animals (marked ‘a’) and one course dealing exclusively with plants (marked ‘b’).</td>
<td></td>
</tr>
<tr>
<td>At least three credit hours from each group must be completed.</td>
<td></td>
</tr>
<tr>
<td>At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been designated with an asterisk (*).</td>
<td></td>
</tr>
<tr>
<td>Transferred courses must be at a 3000 level or higher, and be evaluated by a departmental advisor, in order to count as an Upper Division Restricted Elective.</td>
<td></td>
</tr>
<tr>
<td>The following suggestions are appropriate for many professional schools. Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.</td>
<td></td>
</tr>
</tbody>
</table>

### 4.1 Form/function (minimum of one lecture course)

- BCH 4053 Biochemistry I
- BCH 4054 Biochemistry II
- a BSC 4454 Research in Animal Physiology
- PCB 3003L* Genetics Laboratory
- PCB 3024L* Molecular Cell Biology Laboratory
- PCB 3233 Immunology
- PCB 4514 Genetics II
- PCB 5665C* Human Genetics
- a PCB 4723* Animal Physiology
- a ZOO 3713C* Comparative Vert Anatomy
- a ZOO 4603C Embryology/Development
5. Departmental Exit Requirements

- A minimum GPA of 2.0 in all UCF courses taken in the Common Program Prerequisites, the Biology Core and the Upper Division Restricted Electives.
- To demonstrate Computer Competency students are expected to check and maintain their campus electronic mail account and be capable of locating, viewing, and retrieving class and research information on the World Wide Web.
- Students will be required to take a comprehensive exam in biology during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring.
- Biology majors should not take any courses required in the major as a transient student at a community college.
- Before applying to graduate, the CLAST must be completely satisfied.

6. Foreign Language Requirement

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

Spanish is highly recommended.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Biology, Chemistry, Molecular/Microbiology

Related Minors: none

Transfer Notes:

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes:
The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
- BSC 2010C & Lab: may use PCB 2010, PCB 2011, PCB 2021, PCB 2131, BSC 1040, or BSC 2012
- BSC 2011C & Lab: may use ZOO 2010, BOT 2010, BSC 2041, or BOT 1013. However, subsequent Biology courses require either BSC 2011C or both ZOO 2010 and BOT 2010.
- STA 2023: may use STA 2122, STA 2014C, STA 2023, STA 2024, STA 2321, MAC 2234, MAC 2254, or MAC 3282. However, statistics at or above the level of STA 2023 is required in the major and still must be taken.
- MAC 2311: may use MAC 2233 or MAC 2253
- Physics: Although Common Program Prerequisites permit substituting Organic Chemistry for Physics, both Physics and Organic Chemistry must be taken as part of the Biology degree requirements.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Summer
Chem test See catalog
Math test See catalog

Freshman Year
Fall
- BSC 2010C Biology I 4 hrs
- ENC 1101 Composition I 3 hrs
- Elective* Check restrictions 4 hrs
- MAC 2311 Calc Anal Geo I 4 hrs
- PHY 2048* req# 2-CPP 3 hrs
- PCB 3023 Mol Cell Biology 3 hrs
- ZOO 3713C* req# 4.1-ResEl 5 hrs

Sophomore Year
Fall
- MAC 2311 Calc Anal Geo I 4 hrs
- MAC 2312 Calc Anal Geo II 4 hrs
- MAC 2313 Calc Anal Geo III 4 hrs
- PHY 2049* req# 2-CPP 3 hrs
- PHY 2048L* req# 2-CPP 3 hrs
- ZOO 3713C* req# 4.1-ResEl 5 hrs

Junior Year
Fall
- HUM 2210* req# 1B1-GEP 3 hrs
- MAC 2312 Calc Anal Geo II 4 hrs
- PCB 3063 Genetics 3 hrs
- ZOO 3713C* req# 4.1-ResEl 5 hrs

Senior Year
Fall
- PHY 2048* req# 2-CPP 3 hrs
- PHY 2049* req# 2-CPP 3 hrs
- ZOO 3713C* req# 4.1-ResEl 5 hrs

BIOTECHNOLOGY (B.S.)
Burnett College of Biomedical Sciences
HPA2 335, 407-823-5932
http://www.biomed.ucf.edu
Chair: P.E. Kolattukudy

Students desiring admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- Grades below “C-” (1.75) in life science courses will not be accepted
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (36+2-3 hrs)
- A. Communication Foundations
- Select ENC 1101, ENC 1102 6 hrs
- Prefer SPC 1016 Tech Presentations 3 hrs
- B. Cultural Historical Foundations 9 hrs
- C. Mathematical Foundations
- Select MAC 2311or MAC 2253 3-4 hrs
- Select STA 2023 3 hrs
- D. Social Foundations 6 hrs
- E. Science Foundations
- Select CHM 2045C 4 hrs
- Select BSC 2010C 4 hrs

2. Common Program Prerequisites
- BSC 2010C Biology I 4 hrs
- STA 2023 Stat Methods I 3 hrs
- PHY 2048* req# 2-CPP 3 hrs
- PHY 2049* req# 2-CPP 3 hrs
- PHY 2048L* req# 2-CPP 3 hrs
- PHY 2049L* req# 2-CPP 3 hrs
- ZOO 3713C* req# 4.1-ResEl 5 hrs

Acceptable Substitutes:
The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
- BSC 2010C & Lab: may use PCB 2010, PCB 2011, PCB 2021, PCB 2131, BSC 1040, or BSC 2012
- BSC 2011C & Lab: may use ZOO 2010, BOT 2010, BSC 2041, or BOT 1013. However, subsequent Biology courses require either BSC 2011C or both ZOO 2010 and BOT 2010.
- STA 2023: may use STA 2122, STA 2014C, STA 2023, STA 2024, STA 2321, MAC 2314, MAC 2254, or MAC 3282. However, statistics at or above the level of STA 2023 is required in the major and still must be taken.
- MAC 2311: may use MAC 2233 or MAC 2253
- Physics: Although Common Program Prerequisites permit substituting Organic Chemistry for Physics, both Physics and Organic Chemistry must be taken as part of the Biology degree requirements.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.
1. Admission:
- Two years of one foreign language in high school, or one year of one foreign language in college (equivalent proficiency exam) prior to graduation.
- A comprehensive test during senior year.
- A minimum of 20 hours must be taken at UCF in the department of the major.

2. Graduation: none

3. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

4. Career Requirements (44 hrs)
   - Life Sciences
     - MCB 3020C: General Microbiology 5 hrs
   - MCB 4144: Microbial Metabolism 3 hrs
   - PCB 4229, 3223L: Molecular Immunology + Immunology Lab 4 hrs
   - PCB 3522, 4524: Molecular Biology I, II 6 hrs
   - BSC 3403C: Quantitative Biological Methods 4 hrs
   - PCB 4721: Lab Methods in Biotechnology 4 hrs
   - PCB 4XXX: Biotechnology/Industrial Seminar 3 hrs
   - PCB 4312: Molecular Biotechnology 3 hrs
   - PCB 4529: Experimental Molecular Biology 3 hrs
   - PCB 4714: Foundations of Biotechnology 4 hrs
   - Chemistry
     - CHM 2046L: General Chemistry II Lab 1 hrs
     - CHM 2011L: Organic Chemistry II Lab 1 hrs
     - BCH 4053: Biochemistry I 3 hrs
     - PHYS 2048, 2049L: College Physics I, II 8 hrs
   - Math, Statistics, Computer Science
     - MAC 2311/2312: Calculus with Analytical Geometry I, II 8 hrs
   - Biology, Chemistry, Medical Lab Science
     - PCB 3063: Genetics 3 hrs
     - BCH 4054: Biochemistry II 3 hrs
     - PCB 4529: Experimental Molecular Biology 3 hrs
     - PCB 3703C: Human Physiology 4 hrs
     - PCB 4174: Foundations of Biotechnologie 4 hrs
   - Honors in the Major
     - Application and admission through the department and the Burnett Honors College
     - Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
     - Complete BSC 3404H “Quantitative Biological Methods” with a grade of B or better (4 credits)
     - Complete MCB 4970H “Honors Thesis” with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits)

5. Tentative Course Schedule for Entering Freshmen
   - One of many possible plans of study. Consult a departmental advisor for alternative plans and insert electives to total 120 hours.
   - Freshman Year
     - Fall: 13 hrs
       - ENC 1101: 3 hrs
       - PHY 2048: 4 hrs
       - PSY 2012 or SYG 2000: 3 hrs
       - BSC 3403C or CGS 1060C: 4 hrs
       - CHM 2210: 3 hrs
       - WOH 2012 or WOH 2022: 3 hrs
     - Spring: 14 hrs
       - ENC 1102: 3 hrs
       - PHY 2053: 5 hrs
       - PSY 2013 or SYG 2000: 3 hrs
       - BSC 3403C or CGS 1060C: 4 hrs
       - CHM 2211: 4 hrs
       - WOH 2013: 3 hrs
   - Sophomore Year
     - Fall: 14/15 hrs
       - CHM 2211: 3 hrs
       - PCB 4523: 4 hrs
       - MCB 4970H: 3 hrs
       - MCB 4912: 3 hrs
       - PCB 4174: 3 hrs
       - WOH 2023: 3 hrs
     - Spring: 15 hrs
       - CHM 2212: 3 hrs
       - PCB 4524: 4 hrs
       - MCB 4970: 3 hrs
       - MCB 4912: 3 hrs
       - PCB 4174: 3 hrs
       - WOH 2024: 3 hrs

6. Electives (variable)

7. Language Requirements (0-8 hrs)
   - Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (equivalent proficiency exam) prior to graduation.
UCF Degree Programs

MCB 4312 3 Restricted Elective 3/4
Restricted Elective 2/4 MCB 4414 3

For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided (it is assumed that GEP and physics will be completed at cc):

Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>13/15 hrs</th>
<th>Spring</th>
<th>13/14 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020C 5</td>
<td>PCB 3522 3</td>
<td>MCB 4XXX 4</td>
<td>BSC 2403C 4</td>
</tr>
<tr>
<td>Restricted Elective 2/4</td>
<td>BCH 4053 3</td>
<td>Elective 3 restricted elective 3/4</td>
<td></td>
</tr>
</tbody>
</table>

*Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>13/14 hrs</th>
<th>Spring</th>
<th>13 hrs</th>
</tr>
</thead>
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<tr>
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<td>PCB 4524 3</td>
<td>MCB 4721 4</td>
<td>PCB 4239, 3233L 3,1</td>
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<td>PCB 4529 3</td>
<td>Elective 3000 level 3/4</td>
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</table>

BUSINESS ADMINISTRATION (B.A.B.A.)

(Completion program for individuals who have a statewide articulated A.A. from a Florida public community college)

(Note: This degree program is only available at selected Regional Campuses (Cocoa, Daytona, MetroWest, Palm Bay, Sanford/Lake Mary, and South Lake Campuses).

College of Business Administration

BA 240, 407-823-2184

http://www.bus.ucf.edu

E-mail: cba@bus.ucf.edu

Clermont campus advising: Selena Forrest, 352-536-2174; Cocoa campus advising: Angelia Jones, 321-433-7889; Daytona campus advising: LeeAnn Davis, 386-506-4021; Pamela Von Graff: BA 325, 407-823-2184

The Bachelor of Arts in Business Administration (B.A.B.A.) within the College of Business Administration is a degree that will allow students to tailor their degree program to meet the needs of their chosen profession, through the use of an existing minor and a foreign language. The B.A.B.A. degree is significantly different than the traditional business degree at UCF such as Marketing, Finance, Accounting, etc. The B.A.B.A. degree permits course enrollment across various disciplines, in correspondence with the academic and life goals of each student. As such, B.A.B.A. is an individualized program of study consisting of the common program prerequisites, an approved academic minor, one year of foreign language, and the business core. Students can choose any minor outside the College of Business. The B.A.B.A. degree enables UCF’s undergraduate students to graduate from the University with a specialized degree, having a business emphasis, uniquely designed by the student and his or her advisor.

Admission Requirements

2.0 GPA and completion of General Education and Common Program Prerequisites.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting a Bachelor of Arts in Business Administration must apply for admission to the major.
- Any student receiving a B.A.B.A. degree must complete one-half (18) of the 36 upper level business courses for their degree program in the College of Business Administration.
- Students must earn at least a 2.0 GPA in the College of Business Administration.
- Students seeking a B.A.B.A. major must earn a grade of “C” (2.0) or better in each course applied toward the major.

1. UCF General Education Program (36 hrs)

A. Communication Foundations (9 hrs)
Select SPC 1600

B. Cultural and Historical Foundations (9 hrs)
Select GCS 2100CC

C. Mathematical Foundations (9 hrs)

Select MAC 1105 College Algebra 3 hrs
Select STA 2023 Principles of Statistics 3 hrs

D. Social Foundations
Select ECO 2013 Microeconomics or ECO 2013 Microeconomics, PSY 2012, SYG 2000 or ANT 2000

E. Science Foundation

2. Common Program Prerequisites (18-21 hrs)

Must be completed with a “C” (2.0) or better.

- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2013 Microeconomics 3 hrs
- ECO 2023 Microeconomics 3 hrs
- ECO 3401 Qualitative Business Tools 3 hrs
- GBS 2100CC Computer Fundamentals for Business 3 hrs
- UCF students who have completed MC 2233 and STA 2023 will be waived from ECO 2013. Students who have not completed both classes with a “C” or better may take ECO 2013.

3. Common Body of Knowledge (36 hrs)

Required for all students

First or subsequent semester in the College of Business Administration:

- GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
- GEB 3356 Introduction to International Business 4 hrs
- BUL 3130 Legal & Ethical Environments of Business 4 hrs
- ECO 3411 Quantitative Business Tools I 4 hrs
- FIN 3403 Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- ISM 3011 Essentials of Management Information Systems 4 hrs
- MAR 3023 Marketing 4 hrs
- Last Semester:

- MAN 4720 Strategic Management 4 hrs

4. Area of Specialization (18 hrs min)

Existing minor offered at Regional Campus

5. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits are permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs (A.A. Transfers)

Transfer Notes

- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a
A total of 20 UCF undergraduate students are admitted each Fall semester.

Note:

Cardiopulmonary Sciences (B.S.)
College of Health and Public Affairs
HPA2 210, 407-823-2214
http://www.cohpa.ucf.edu/health.pro/
Undergraduate Program Director: Jeffery E. Ludy, EdD, RRT,
E-mail: jludy@mail.ucf.edu

Admission Requirements

Limited Access

Acceptance to the university does not necessarily constitute admission to the upper division cardiopulmonary sciences program.

- Separate Application to the limited access program must be made directly to the program prior to February 1st of the year admission is sought.
- Application to the University must also be submitted by the program deadline of February 1st. Acceptance to UCF is necessary before acceptance to the Cardiopulmonary Sciences program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of health care settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- A personal interview is a required part of the application process.
- Student must complete all general education, foreign language, and program admission prerequisites by the end of Spring Semester before starting the program.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C".
- A one page statement of intent for entry into the profession must be included with the program application. Typical papers are single spaced and approximately 500 words in length. Candidate should reflect on their reasons for wishing to become a respiratory care professional and their feelings concerning their recent site visit to a respiratory or cardiopulmonary department.
- Applicants are required to complete a cardiopulmonary resuscitation (CPR) program specifically designed for health care providers prior to admission to the program.
- The limited access portion of the cardiopulmonary sciences program has a requirement for all students to submit a criminal background check prior to the scheduling of a personal interview. This requirement mirrors clinical affiliates' need to guarantee patient safety by screening students prior to providing them access to their patient populations.
- The practice of respiratory care can be a physically challenging experience. Students must possess a level of visual acuity, auditory perception, and motor coordination necessary to participate fully in this strenuous patient care centered program. Specific questions about the physical requirements for this program and professional duties should be directed to the Program Director.

This department will continue to accept Associate in Arts (AA) and Associate in Science (AS) transfers, but those students admitted with the AS degree will need to complete the UCF General Education requirements before they can be actively considered for admission to this limited access program. Students should seek advisement from the program as soon as they declare Cardiopulmonary Sciences as their major so that they are kept abreast of current articulation activity.

Note: A total of 20 UCF undergraduate students are admitted each Fall semester for the regular Cardiopulmonary Sciences program. Registered Respiratory Therapists (RRT’s) applying for this program’s transfer option will be admitted each semester on a space available basis. These individuals have a separate application process and are not counted as part of the regular Cardiopulmonary Sciences class. See transfer notes below.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions, and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System
- Student should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Cardiopulmonary Sciences Program
- UCF Residency Requirement: 32 hours
- 26% of course work must be completed in residency at UCF
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (16 hrs)
   MAC 1105 College Algebra GEP
   STA 2023 Statistical Methods I GEP
   BSC 2010C Biology I GEP
   MCB 2004C Microbiology 4 hrs
   ZOO 3733C Human Anatomy* 4 hrs
   PCB 3703C Human Physiology* 4 hrs
   HSC 4148 Medical Pharmacology I GEP
   HSC 4149 Medical Pharmacology II GEP
   Select STA 2023 or STA 2025
   Select CHM 1032 and lab

   *See Transfer Notes

3. Core Requirements (72 hrs)
   RET 3025C Intro to Respiratory Care 4 hrs
   RET 3484C Cardiopulmonary Physiology 4 hrs
   HSC 4550 Pathophysiology Mechanisms 3 hrs
   HSC 4148 Medical Pharmacology I 2 hrs
   HSC 4503 Chest Medicine 3 hrs
   RET 4244 Life Support Systems 3 hrs
   RET 3482C Respiratory Clinical Assessment 3 hrs
   RET 3264C Mechanical Ventilation 3 hrs
   RET 4284 Cardiopulmonary Diagnostics I 3 hrs
   RET 4414C Pulmonary Function Studies 4 hrs
   RET 3574 Pediatric Respiratory Care 3 hrs
   RET 3874C Clinical Practice I 5 hrs
   RET 4264 Cardiopulmonary Diagnostics I 3 hrs
   RET 4715 Neonatal Medicine 3 hrs
   RET 4034 Problems in Patient Management. 3 hrs
   RET 4035 Clinical Practice II 8 hrs
   RET 4285 Cardiopulmonary Diagnostics II 3 hrs
   RET 4034 Selected Topics in Respiratory Care 2 hrs
   RET 4876 Clinical Practice III 8 hrs
   RET 4536 Cardiopulmonary Rehabilitation 3 hrs

4. Upper Division Restricted Electives (3 hrs)
   The Cardiopulmonary Sciences program allows students in the traditional limited access program 3 credit hours of 3000-4000 level restricted elective courses with the approval of the program director. Any course or courses used to fulfill the restricted elective requirement must be passed with a grade of "C" (2.0) or better to be counted toward total program credit hours.
5. Departmental Exit Requirements (127 hrs)
Cardiopulmonary Sciences GPA requirement minimum 2.5 overall required for admission and graduation.

6. Electives (none)

7. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 32 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 127 hrs

Related Programs: Radiologic Sciences, Nursing, Physical Therapy, Health Services Administration, Aging Studies Certificate

Related Minors: Health Services Administration, Health Sciences, Molecular Biology & Microbiology, Biology, Chemistry

Transfer Notes:
The UCF Cardiopulmonary Sciences program maintains an active transfer program open only to Registered Respiratory Therapists (RRT) and registry eligible respiratory therapists (new respiratory care graduates from an accredited respiratory care program). This program allows working respiratory care professionals to attend UCF and gain a baccalaureate degree in Cardiopulmonary Sciences. To facilitate this process, transfer-credit by examination is available for Registered Respiratory Therapists for 26 credits of course work.

Credit will be awarded by the Cardiopulmonary Sciences faculty when students demonstrate advanced knowledge and competencies beyond the level required for entry into the profession. This may be demonstrated by successful completion of the two part registry examination given by the National Board for Respiratory Care (NBRC).

Only graduates of an accredited institution and program are eligible for the NBRC credentials. Students who successfully complete these requirements will have validated the knowledge and clinical competencies and will be awarded credit in their final semester with grades of "S" recorded in their transcripts.

Community College Equivalents
College Algebra (MAC 1105) or (higher level) 3 hrs
Statistics (STA 2023) or (higher level) 3 hrs
College Physics (PHY 107L) or (PHY 3004L) or higher level with labs 4 hrs
General Chemistry with Lab (CHM 1031/L) or (higher level) 4 hrs
Biology with Lab (BSC 1005L) or (higher level) 4 hrs
General Microbiology (MCB 2010C) or (MCB 2004C) or (MCB 2020L) or (PHA 2751) 4 hrs
General Human Anatomy and Physiology I & II (BSC 2093C and 2094C) or (BSC X085 and X086) replaces Anatomy and Physiology courses (ZOO 3733C and PCB 3703C) 8 hrs

Tentative Course Schedule for Entering Freshmen

Freshman Year
Fall
16
ENC 1101 3
ENC 1102 3
CHM 1032 and lab 4
CHM 2004C 4
PHY 2048 & L* 4
ST 2023 3
STA 2023
Spring
16
STA 2023 3
LIT 2110, LIT 2120

Sophomore Year
Fall
14
PHY 2053C 4
ZOO 3733C 3
EUN 2001 or HUM 2230 or AMH 2020 3
STA 2023 3
Spring
13
PCB 3703C 4
S Pc 1600 3
Eco 2013 or POS 2041 3
ARCH 2051, MUL 2010, THE1020, REL 2300, PHI 2010, Lit 2110, Lit 2120

Junior Year
Fall
16
STA 2023 3
LIT 2110, LIT 2120
Spring
14

Upper division elective 3
HSC 4550 3
HSC 4149 2
CHM 3120 &L 4
CHM 3212L Organic Lab Techniques I 2
CHM 3210L Analytical Chemistry & Lab 4

Summer
12
RET 4414C 4
RET 3264C 3
RET 3874 5

Senior Year
Fall
17
Spring
16
RET 4284 3
RET 3264 3
RET 3875 8
RET 4876 8
RET 4715 3
RET 4834 2
RET 4034 3
RET 4536 3

Minor
none

Accreditation
Upon completion of the undergraduate program, the baccalaureate individual will possess basic and advanced level skills and should be prepared to assume future leadership roles within the profession. Graduates will be prepared to become Registered Respiratory Therapists through licensure by the State of Florida.

The Cardiopulmonary Sciences program is accredited by the Committee on Accreditation for Respiratory Care in conjunction with CAAHEP of the American Medical Association.

CHEMISTRY (B.S.)
Department of Chemistry
Department of Chemistry, CH 117, 407-823-2246
http://www.cos.ucf.edu/chemistry
E-mail: chemstaf@mail.ucf.edu
Contact: Cherie Geiger

Admission Requirements
none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36+3 hrs)
(Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36)

A. Communication Foundations
1. Select ENC 1101 and ENC 1102 6 hrs
2. Prefer SPG 1016 3 hrs

B. Cultural and Historical Foundations
1. Select MAC 2311 4 hrs
2. Prefer STA 2033 3 hrs
3. Select Social Foundations 6 hrs

C. Science Foundations
1. Select PHY 2048 & L (PR:MAC 2311) 4 hrs
2. Select BSC 2010C 4 hrs

D. Common Program Prerequisites (22 hrs)

1. MAC 2045C+ Chemistry Fund I 4 hrs
2. MAC 2046 & L Chemistry Fund II & lab 4 hrs
3. MAC 2210 Organic Chem. I 3 hrs
4. MAC 2211 Organic Chem. II 3 hrs
5. MAC 2311 Calculus w/ Anal Geometry I 4 hrs
6. MAC 2312 Calculus w/ Anal Geometry II 4 hrs
7. PHY 2048 & L Physics Engr. & Sci. I & Lab 4 hrs
8. PHY 2049 & L Physics Engr. & Sci. II & Lab 4 hrs
*See Transfer Notes for possible substitutes

+Chm 2040C plus Chm 2041C can substitute for Chm 2045C

3. Core requirements (39 hrs)

MAC 2313 Calculus w/ Anal Geometry III 4 hrs
CHM 2211L Organic Lab Techniques I 2 hrs
CHM 2212L Organic Lab Techniques II 2 hrs
CHM 3210L Analytical Chemistry & Lab 4 hrs
A maximum of 45 hours of extension, correspondence, CLEP, 30 of the last 36 hours of course work must be completed in res-

48 semester hours of upper division credit completed.

Note: Chemistry majors may count MAC 2313, CHM 2211, and PHY 2049 as upper division credit.

30 of the last 36 hours of course work must be completed in res-

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed.

Note: Chemistry majors may count MAC 2313, CHM 2211, and PHY 2049 as upper division credit.

Complete the General Education Program, the Gordon Rule, the
CIVIL ENGINEERING (B.S.C.E.)

College of Engineering and Computer Science
Civil & Environmental Engineering Department (CEE)
ENG 211, 407-823-2841; Fax: 407-823-3315
http://www.cee.ucf.edu

Admission Requirements: none

Degree Requirements
Each engineering student is assigned a qualified academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes, each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for (36+2 hrs)

Engineering Students

The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations

1. ENC 1101 & ENC 1102
2. Prefer SPCH 1016

B. Cultural and Historical Foundations

1. Select two courses from Historical Foundations
2. ARH 2050, ARH 2051, MUL 2010, THE 2000, REL 2300, PHI 2010, LIT 2110, or LIT 2120

C. Mathematical Foundations

1. Select MAC 2311 (PR: MAC 1144)
2. Select STA 3032 (PR: MAC 2312)

D. Social Foundations

1. Prefer ECO 2013 or ECO 2023.

E. Science Foundations

1. Select two courses from Historical Foundations
2. Select PHY 2048/48L (PR: MAC 2311)
3. Select GEO 1200

2. Common Program Prerequisites (CPP's) (19 hrs)

These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy the UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

CHM 2045C/45L Chemistry Fundamentals I with Lab 4 hrs
or CHS 1440 Fund of Chemistry for Engineers 4 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I GEP
PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

3. Courses Required for the Major (62 hrs)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements.

EGN 1006C Intro to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts & Methods 1 hr
CHM 2045C Chemistry Fundamentals I 3 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
EGN 3310 Engineering Analysis - Statics 3 hrs
EGN 3321 Engineering Analysis - Dynamics 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure & Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
CEE 4003 Intro to the Construction Industry 3 hrs
ENV 3301 Intro to Environmental Engineering 3 hrs
STA 3032 Probability & Statistics for Engineers 3 hrs
CEG 4011C Geotechnical Engineering I 4 hrs
CES 4100C Structural Analysis I 4 hrs
 CES 4605 Steel Structures 3 hrs
or CES 4702 Reinforced Concrete Structures 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
CWR 4101C Hydraulics 3 hrs
CWR 4203C Hydraulics 3 hrs
ENV 4561 Environment Engrng-Process Design 4 hrs
SUR 2101C Surveying 3 hrs
TTE 4004 Transportation Engineering 4 hrs

4. Approved Technical Electives (3 hrs)

Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)

- Approved CE Project Design Course I
- Approved CE Project Design Course II

Civil engineering students must take the Fundamentals Exam during their Senior year.

- Earn a minimum graduating GPA of 2.25 in the major courses from item 3. above, the technical electives in item 4. above, and the approved CE project design courses.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs

Related Programs: Construction Engineering, Environmental Engineering
Related Minors: Mathematics, Engineering Leadership

Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Civil Engineering - 128 semester hours required

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<th>Fall</th>
<th>14 hrs1</th>
<th>Spring</th>
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<td>*MAC 2312 Calc w/Analy Geo I</td>
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<td>*MAC 2312 Calc w/Analy Geo II</td>
<td>4</td>
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<tr>
<td>*ANT/PSY/SYG</td>
<td>3</td>
<td>*PHYS 2048L Phys Eng I w/lab</td>
<td>4</td>
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<tr>
<td>CWR 3201 Engineering Fluid Mechanics</td>
<td>3</td>
<td>ENV 3301 Intro to Environmental Engineering I</td>
<td>4</td>
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<tr>
<td>ENV 3301 Intro to Environmental Engineering</td>
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<td>CES 4100C Structural Analysis I</td>
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<tr>
<td>STA 3032 Probability &amp; Statistics for Engineers</td>
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<td>CES 4605 Steel Structures</td>
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<td>CEG 4011C Geotechnical Engineering I</td>
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<td>CES 4702 Reinforced Concrete Structures</td>
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<tr>
<td>EGN 1007C Engineering Concepts &amp; Methods</td>
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<td>TTE 4004 Transportation Engineering</td>
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EGN 1006C Intro To Eng Prof
SECOND YEAR

Fall 14 hrs¹  Spring 16 hrs¹
1. UCF General Education Program (36 hrs)
   - A. Communication Foundations 9 hrs
   - B. Cultural Historical Foundations 9 hrs
   - C. Mathematical Foundations 6 hrs
     - Prefer MGF 1106 Finite Math
     - Select STA 2014C or STA 2023
   - D. Social Foundations 6 hrs
     - Select PSY 2012 General Psychology
     - Select one of the listed choices (ECO 2013, ECO 2023), or (POS 2041)
   - E. Science Foundations 6 hrs
     - Prefer CSC 1005 Gen Bio
     - Select one biological and one physical science
   - 2. Common Program Prerequisites none

Fall 16 hrs  Spring 16 hrs²
3. Core Requirements (60 hrs)
   - DEP 2004 Developmental Psychology 3 hrs
   - SPA 3471 Communication Disorders in Literature and Media 3 hrs
   - SPA 3101 Psychological Bases of Speech and Hearing 3 hrs
   - SPA 3112 Basic Phonetics 3 hrs
   - SPA 3112L Basic Phonetics Lab 1 hr
   - LIN 3716 Language Development: Birth Through 8 Years 3 hrs
   - STA 2014C Principles of Statistics (GEP) 3 hrs
   - STA 2023 Statistical Methods I 3 hrs
   - STA 4163 Statistical Methods II 3 hrs
   - STA 4163L Statistical Methods II Lab 1 hr
   - STA 4176 Speech Science I: Speech Perception 3 hrs
   - STA 4178 Speech Perception Lab 1 hr
   - SPA 4476 Speech Disorders Across the Lifespan 3 hrs
   - SPA 4478 Audiology 3 hrs
   - SPA 4478 Multicultural Aspects: Communication Disorders and Differences 3 hrs
   - LIN 4711 Language Analysis 3 hrs
   - LIN 4711L Language Lab 1 hr
   - SPA 4400 Language Disorders Across the Lifespan 3 hrs
   - SPA 4321 Audiologic Rehabilitation 3 hrs
   - EAB 3703 Principles of Behavior Modification or 3 hrs
   - EEX 4601 Introduction to Behavior Management or 3 hrs
   - EEC 4604 Guidance of Young Children or 3 hrs
   - EDH 3303 Learning Environments and Guidance for Young Children or 3 hrs
   - SPA 3472 Guidance of Young Children w/ Communication Disorders 3 hrs
   - SPA 4056C* Clinical Methods in Communication Disorders 3 hrs
   - SPA 4056L Undergraduate Clinical Practicum or 3 hrs
   - SPA 4948 Community Internship 3 hrs

   *Note: Students must complete criminal background checks with the FDLE/FBI and certified background.com as a prerequisite to SPA 4056C. Results must be received before course registration.

Fall 16 hrs  Spring 16 hrs 1
4. Statistics Requirement (6 hrs)
   - Students have two options for completing this requirement:
     - Option 1:
       - STA 2023 Statistical Methods I GEP and 3 hrs
       - STA 4163 Statistical Methods II or 3 hrs
     - Option 2:
       - STA2014C Principles of Statistics (GEP) or 3 hrs
       - STA 2023 Statistical Methods I and 3 hrs
       - SPA4803 Res. Methods in Comm. Sciences and Disorders 3 hrs

5. Upper Division Restricted Electives (6 hrs)
   - An additional six credit hours of upper division course work in Communication Sciences and Disorders selected in consultation with the academic advisor.

6. Electives (6 hrs min)
   - B.A./B.S. Option.
     - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college.
     - Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department.

7. Foreign Language Requirements
   - Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.
   - Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II,
UCF Degree Programs

8. Departmental Exit Requirements
Students must achieve a minimum grade of “C-” (1.75) in all required courses, restricted electives, and B.A./B.S. electives in the Department.

Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

9. University Minimum Exit Requirements (120 hrs)
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Health Services Administration, Physical Therapy, Psychology, Social Work, Exceptional Student Education, Early Childhood Education

Related Minors: American Sign Language and Deaf Studies, Exceptional Education, Early Childhood Education, Aging Studies, Health Services Administration, Interpersonal Communication, Linguistics, Psychology

Transfer Notes:
- "D" (1.0) grades are not accepted
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

Tentative Course Schedule for Entering Freshmen

Freshman Year

Fall 16 hrs
ENC 1101 3
PSY 2012 3
BSC 1005 4
One Course: ARH 2050 or ARH 2051, or MUL 2010, or THE 2000, or REL 2350, or PHI 2010, or LIT 2110, or LIT 2120, or FIL 1000 Elective 3
Spring 15 hrs
ENC 1102 3
PSC 1121 or PHY 2053C 3
ECO 2013 or ECO 2023 3
or POS 2041 3
EHU 2000 or HUM 2210 3
or AMH 2010 3
DEP 2004 3

Sophomore Year

Fall 15/16 hrs
SPC 1600 3
or AMH 2010 3
MUL 2010 or MAC 1105 3
EAB 3703, or EDF 3303 3
or EEC 4601, or EEC 4604, or SPA 3472 3
Elective 3
Spring 16/17 hrs
SPA 3112 and SPA 3112L 4
Restricted Elective 3
SPA 472 3
or SYG 2000 3
Elective or STA 2014C or STA 2023 3
Junior Year

Fall 13 hrs
LIT 2110 3
Foreign Lang. I (B.A.) 3
Foreign Lang. I (B.A.) foreign or Health Science (B.S.) elective 3/4
Spring 16 hrs
SPA 3123 and SPA 3123L 4
SPA 4476 3
SPA 3104 3
or Health Science (B.S.) elective 3/4
Senior Year

Fall 15 hrs
SPA 4032 3
SPA 4400 3
LIN 4711 and 4711L 4
SPA 4056C or Health Science (B.S.) elective 3/4
Spring 15 hrs
SPA 4321 3
SPA 4501L* or SPA 4948 3
SPA 4163 or SPA 4803 3
SPA 4478 3
*Students must apply and be selected to enroll in SPA 4501L.

Note: Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master’s degree in Communication Sciences and Disorders. Minimum requirements for entry into the graduate program typically include at least a 3.0 GPA in the last 60 hours of undergraduate work in the major. Entry level positions to provide speech and language services are available in some Florida school districts. Under the 25 Rule, individuals employed in these positions have two years from the date of employment to enroll in a master’s program in Communication Sciences and Disorders and five years to complete the degree.

COMPUTER ENGINEERING (B.S.Cp.E.)
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science
Harris Corp Engineering Ctr., Rm 246, 407-823-2787; Fax: 407-823-5419
http://www.eecs.ucf.edu
Contact: Dr. Samuel Richie, E-mail: richie@mail.ucf.edu;
Charlese Hilton-Brown, E-mail: Chilton@mail.ucf.edu

Admission Requirements: none

Degree Requirements
Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
1. ENC 1101 & ENC 1102
2. Prefer SPC 1016
B. Cultural and Historical Foundations 9 hrs
1. Select two courses from Historical Foundations
2. ARH 2050, ARH 2051, or MUL 2010, or THE 2000, or REL 2350, or PHI 2010, or LIT 2110, or LIT 2120
C. Mathematical Foundations 7 hrs
1. Select MAC 2311 (PR: MAC 1144)
2. Select STA 3023 (PR: MAC 2312)
D. Social Foundations 6 hrs
1. Prefer ECO 2013 or ECO 2023
2. ANT 2000, PSY 2012, or SYG 2000
E. Science Foundations 7 hrs
1. Select PHY 2048/2048L (PR: MAC 2311)
2. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

2. Common Program Prerequisites (CPP’s) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in ECE major courses, a 2.0 (C or better) in each course is required for those courses in section 2. marked with an asterisk (*). Note: MAC 2311 and PHY 2048/2048L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

3. Courses Required for the Engineering Core (14 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in 4.

Contact:
Charlese Hilton-Brown, E-mail: Chilton@mail.ucf.edu;
Dr. Samuel Richie, E-mail: richie@mail.ucf.edu;
http://www.eecs.ucf.edu

2007-2008 Undergraduate Catalog
below, technical elective courses listed in 5. below and with the senior
design courses listed in 6. below. Independent study courses
generally do not satisfy major requirements.

**EGN 1006C** Intro to the Engineering Profession 1 hr
**EGN 1007C** Engineering Concepts & Methods 1 hr
**EGN 3310** Engineering Analysis - Statics 3 hrs
**EGN 3321** Engineering Analysis - Dynamics 3 hrs
or **EGN 3358** Thermo-Fluids-Heat Transfer
**EEL 3420** Engineering Analysis 3 hrs
**STA 3032** Probability & Statistics for Engineers GEP
**PHY 3101** Physics for Engineers & Scientists III 3 hrs

4. **Courses Required for the Major** (45 hrs)

**EEL 3004** Electrical Networks 3 hrs
**EEL 3123C** Networks and Systems 4 hrs
**EEL 3306** Semiconductor Devices I 3 hrs
**EEL 3307C** Electronics I 4 hrs
**EEL 3342C** Intro to Digital Circuits & Systems 3 hrs
**EEL 3657** Linear Control Systems 3 hrs
**EEL 3801** Intro to Computer Engineering 3 hrs
**EEL 4767C** Computer System Design I 4 hrs
**EEL 4781L** Computer Comm Networks 3 hrs
**EEL 4851C** Engineering Data Structures 4 hrs
**EEL 4882** Engineering System Software 3 hrs
**EEL 4884C** Engineering Software Design 4 hrs

5. **Approved Technical Electives** (6 hrs)

Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. **Departmental Graduation Requirements** (6 hrs)

- **EEL 4914** Senior Design I 3 hrs
- **EEL 4915L** Senior Design II 3 hrs

CCECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

7. **Foreign Language Requirements** (0-8 hrs)

**Admission:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:** None

8. **University Minimum Graduation Requirements**

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

**Total Semester Hours Required:** 128 hrs

**Related Programs:** Computer Science, Electrical Engineering, Electrical Engineering Technology (Computer Systems Concentration).

**Related Minors:** Information Technology, Computer Science, Intelligent Robotic Systems, Engineering Leadership.

**Transfer Notes:**

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

**Tentative Course Schedule for Entering Freshmen**

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

**Computer Engineering - 128 semester hours required**

**FIRST YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EGN 1006C</strong> Intro to the Engineering Profession</td>
<td>1 hr</td>
<td><strong>EEL 3004</strong> Electrical Networks</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>EGN 1007C</strong> Engineering Concepts &amp; Methods</td>
<td>1 hr</td>
<td><strong>EEL 3310</strong> Engineering Analysis - Statics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or <strong>EGN 3358</strong> Thermo-Fluids-Heat Transfer</td>
<td></td>
<td><strong>EGN 3321</strong> Engineering Analysis - Dynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>EEL 3420</strong> Engineering Analysis</td>
<td>3 hrs</td>
<td>or <strong>EGN 3358</strong> Thermo-Fluids-Heat Transfer</td>
<td></td>
</tr>
<tr>
<td><strong>STA 3032</strong> Probability &amp; Statistics for Engineers</td>
<td>GEP</td>
<td><strong>PHY 3101</strong> Physics for Engineers &amp; Scientists III</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>PY 3101</strong> Physics for Engineers &amp; Scientists III</td>
<td>3 hrs</td>
<td><strong>EEL 4767C</strong> Computer System Design</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>EEL 4781L</strong> Computer Comm Networks</td>
<td>3 hrs</td>
<td><strong>EEL 4851C</strong> Engineering Data Structures</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>EEL 4882</strong> Engineering System Software</td>
<td>3 hrs</td>
<td><strong>EEL 4884C</strong> Engineering Software Design</td>
<td>4 hrs</td>
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</table>

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>17 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>or <strong>MAP 2302</strong> Diff Equations</td>
<td>3 hrs</td>
<td>or <strong>EGN 3358</strong> Thermo-Fluids Heat Transfer</td>
<td></td>
</tr>
<tr>
<td><strong>EEL 4915L</strong> Senior Design</td>
<td>3 hrs</td>
<td>or <strong>EEL 3358</strong> Ther-Flids-Heat Tran</td>
<td></td>
</tr>
<tr>
<td><strong>ECL 1460</strong> Chem for Eng</td>
<td>4 hrs</td>
<td><strong>ECL 1460</strong> Chem for Eng</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>ECL 3106</strong> Eng Anal-Statics</td>
<td>3 hrs</td>
<td><strong>ECL 3302</strong> Intro Dig Circ/Sys</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>ECL 3402</strong> Eng Anal/Statics</td>
<td>3 hrs</td>
<td><strong>ECL 3302</strong> Intro Dig Circ/Sys</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>ECL 3420</strong> Eng Anal/Statics2</td>
<td>3 hrs</td>
<td><strong>ECL 3801</strong> Intro Compl</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>ECL 3801</strong> Intro Compl</td>
<td>3 hrs</td>
<td><strong>ECL 3801</strong> Intro Compl</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>ECL 4004</strong> Electrical Networks</td>
<td>3 hrs</td>
<td><strong>ECL 4004</strong> Electrical Networks</td>
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**Summer**

<table>
<thead>
<tr>
<th>6 hrs</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ECL 3306</strong> Semicond/Dev I</td>
<td>3 hrs</td>
<td><strong>ECL 3306</strong> Semicond/Dev I</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>EEL 4851C</strong> Eng Data Struc</td>
<td>4 hrs</td>
<td><strong>ECL 3312C</strong> Computer Systems</td>
<td>4 hrs</td>
</tr>
<tr>
<td><strong>STA 3032</strong> Prob/Stat for Engr</td>
<td>3 hrs</td>
<td><strong>EEL 4482</strong> Engm Sys S/W</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or <strong>ECL 3358</strong> Ther-Fluids Heat Transfer</td>
<td>4 hrs</td>
<td><strong>ECL 4482</strong> Engm Sys S/W</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>or <strong>EEL 4785</strong> Comp Sys Design</td>
<td>4 hrs</td>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>EEL 4894C</strong> Eng SW Design</td>
<td>4 hrs</td>
<td>or <strong>ECL 3035</strong> Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>EEL 4914</strong> Senior Design</td>
<td>3 hrs</td>
<td><strong>ECL 4915L</strong> Senior Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>EEL 4914</strong> Senior Design I</td>
<td>3 hrs</td>
<td>Approved Technical Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Approved Technical Elective</td>
<td>3 hrs</td>
<td>Approved Technical Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Notes:**

- 1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
- 2. Assumes knowledge of a higher level programming language (C preferred).
- 3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Approved Technical Electives

**Accelerated BS/MS Degree Program**

The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

**Computer Science (B.S.)**

College of Engineering and Computer Science
School of Electrical Engineering & Computer Science
Harris Corp Engineering Ctr., Rm 246, 407-823-2787; Fax: 407-823-5419
http://www.eecs.ucf.edu
Contacts: Dr. Ali Orooji, E-mail: orooji@cs.ucf.edu; Charlese Hilton-Brown, E-mail: Chilton@mail.ucf.edu

**Foundation Examination**

Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

**Degree Requirements**

- Students must earn at least a 2.0 in each course in 2-5
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses
UCF Degree Programs

- 136

1. UCF General Education Program (36+3 hrs)
   - Communication Foundations: 9 hrs
     - 1. ENC 1101, & ENC 1102
   - Cultural and Historical Foundations: 9 hrs
     - 2. Prefer SPC 1016
   - Mathematical Foundations: 7 hrs
     - 1. Select MAC 2311 (PR: MAC 1114)
     - 2. Select STA 2023
   - Social Foundations: 6 hrs
   - Science Foundations: 8 hrs
     - 1. Select PHY 2048 & L (PR: MAC 2311)
     - 2. Prefer BSC 2010C & L

2. Common Program Prerequisites (15 hrs)
   - COP 3223: C Programming
   - MAC 2311: Calculus with Analytic Geom I
   - MAC 2312: Calculus with Analytic Geom II
   - PHY 2048 & L: Physics for Engr. & Sci. I & Lab
   - PHY 2049 & L: Physics for Engr. & Sci. II & Lab

Select two science courses designated for majors: 4 hrs + GEP

Examples of acceptable science courses include:
- BSC 2010C: Biology I
- BSC 2011C: Biology II
- CHM 2045C: Chem. Fund I
- CHM 2046: Chem. Fund II

3. Basic Core requirements (25 hrs)
   - COP 3390: Intro to OO Programming
   - COP 302C: Computer Science I
   - COP 303C: Computer Science II
   - STA 2023: Statistical Methods I
   - ENC 3241: Technical Report Writing
   - CDA 3103: Computer Organization
   - COP 3100C: Intro to Discrete Structures
   - PH 3026: Ethics in Science and Technology
   - COP 3402: Systems Software
   - COP 3960: Foundat. Exam (PR: COP 3100C & COP 302C)

4. Advanced Core (17 hrs)
   - Students must maintain at least a 2.5 GPA in the following courses.
   - Only the highest grade is used in the calculation.
   - COP 4331C: Processes for OO Software Development
   - COP 4150C: Comp Architecture
   - COP 4210: Discrete Comp Structures
   - COP 4020: Programming Languages I
   - COP 4600: Operating Systems

5. Restricted Electives (18 hrs)
   - 4000-5000 level Computer Science courses: 12 hrs
     Must include COP 4810 (Topics in Computer Science). Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are approved. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
   - 4000-5000 level mathematics or statistics
     courses from: STA, MAP, MAA, MAD, MAS prefixes and MAC 2313, MAP 2302, MAS 3105, and MAS 3106. No independent study hours, internship, or cooperative education hours are allowed.

6. School Exit Requirements
   - Complete an exit survey
   - Computer Competency met by completion of major

7. Foreign Language Requirements (0-4 hrs)
   - Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation: Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

8. Electives (variable)
   - Select primarily from upper level courses, with the student’s advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs:
- Computer Engineering, Information Technology, Management Information Systems
- Related Minors and Certificates: Information Technology, Computer Science, Intelligent Robotic Systems, Secure Computing and Networks, Interdisciplinary Informatics Technology

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

FIRST YEAR

- Fall: 12 hrs
  - ENC 1101 English Comp I: 3
  - COP 3390 Intro to COP/Jav.: 3
  - MAC 2311 Calc with Analy Geo I: 4

- Spring: 13 hrs
  - ENC 1102 English Comp II: 3
  - COP 302C Comp Science I: 3
  - COP 303C Comp Science II: 4

SECOND YEAR

- Fall: 14 hrs
  - COP 3402 Systems Software: 3
  - COP 3503C Comp Science II: 4
  - PHY 2048 Physics for Sci w/lab: 4

- Spring: 14 hrs
  - COP 3960 Foundat. Exam (PR: COP 302C): 3
  - COT 3100C Intro to Discrete Structures: 3
  - CHM 2045C Chemistry I: 4

- Summer: 6 hrs
  - STA 2023 Statistical Methods: 3
  - Social Foundations: 3

THIRD YEAR

- Fall: 13 hrs
  - COP 4331C Processes for OOSw. Dev.: 4
  - COP 4210 Discrete Comp Str.: 3
  - COP 4020 Program. Lang. I: 3
  - COP 4600 Operating Systems: 3

- Spring: 13 hrs
  - CDA 4150C Computer Architecture: 4
  - COP 4020 Programming Langs: 3
  - BSC 2010C Gen Biology I: 4

- Summer: 3 hrs
  - COT 4210 Discrete Str. II: 3
  - Social Foundations: 3
  - Math/Stat Restricted Elective: 3

FOURTH YEAR

- Fall: 12 hrs
  - COP 4810 Topics in CS: 3
  - Historical Foundations: 3
  - Free Elective: 3

- Spring: 12 hrs
  - COT 4020 Operating Systems: 3

Accelerated BS/MS Degree Program

The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

CONSTRUCTION ENGINEERING (B.S.Con.E.)

College of Engineering and Computer Science
Civil & Environmental Engineering Department (CEE)
ENG2 211, 407-823 2841; Fax: 407-823-3315
http://www.cee.ucf.edu

Undergraduate Coordinator and Academic Advisor: Carol Ann Pohl,
E-mail: cpohl@mail.ucf.edu;
Construction Program Director: Dr. Amr A. Olooufa, Ph.D., P.E.,
E-mail: aoloufa@mail.ucf.edu

Admission Requirements: none
**Degree Requirements**

Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. **UCF General Education Program for Engineering Students** (36+2 hrs)

   **Prerequisites**

   Systems should complete the GEP and the Common Program to UCF from within the Florida State University/Community College.

   
   **A. Communication Foundations**
   
   9 hrs

   1. ENC 1101 & ENC 1102

   2. Prefer SPC 1016

   **B. Cultural and Historical Foundations**
   
   9 hrs

   1. Select two courses from Historical Foundations

   2. ARH 2050, ARH 2051, MUL 2100, THE 2000, FIL 1000, REL 2300, PHI 2010, LIT 2110, or LIT 2120

   **C. Mathematical Foundations**
   
   7 hrs

   1. Select MAC 2311 (PR: MAC 1141).

   2. Select STA 3032 (PR: MAC 2312)

   **D. Social Foundations**
   
   6 hrs

   1. Prefer ECO 2013 or ECO 2023.

   2. ANT 2000, PSY 2012, or SYG 1000.

   **E. Science Foundations**
   
   7 hrs

   1. Select PHY 2048/48L (PR: MAC 2311)

   2. Prefer GEO 1200

2. **Common Program Prerequisites (CPP’s)** (19 hrs)

   These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. **Note:** MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

   - CHM 2045C/45L: Chemistry Fundamentals I with Lab 4 hrs
   - CHS 1440: Fund of Chemistry for Engineers 3 hrs

   MAC 2311: Calculus w/Analytic Geometry I GEP

   MAC 2312: Calculus w/Analytic Geometry II 4 hrs

   MAC 2313: Calculus w/Analytic Geometry III 3 hrs

   MAP 2302: Differential Equations 3 hrs

   PHY 2048/48L: Physics for Engineers & Scientists I GEP

   PHY 2049/49L: Physics for Engineers & Scientists II 4 hrs

   ENC 1101: Composition I GEP

   ENC 1102: Composition II GEP

   **Humanities Courses**

   **GEP**

   **Social Science Courses**

   **Humanities or Social Sciences GEP**

3. **Courses Required for the Major** (62 hrs)

   The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements.

   - EGN 1006C: Intro to the Engineering Profession 1 hr

   - EGN 1007C: Engineering Concepts & Methods 1 hr

   - CHM 2045C: Chemistry Fundamentals I 4 hrs

   - CHS 1440: Fund of Chemistry for Engineers 3 hrs

   - MAC 2046: Chemistry Fundamentals II 3 hrs

   - MAC 3310: Engineering Analysis - Statics 3 hrs

   - EGN 3311: Engineering Analysis - Dynamics 3 hrs

   - EGN 3311: Mechanics of Materials 3 hrs

   - EGN 3613: Engineering Economic Analysis 2 hrs

   - ENV 3001: Intro to Environmental Engineering 3 hrs

   - STA 3032: Probability & Statistics for Engineers GE

   - CCE 4813: Mech & Elec Systems for Buildings 4 hrs

   - CCE 4402: Construction Equip & Productivity 3 hrs

   - EGN 3385: Struct & Prop of Materials 3 hrs

   - CCE 4004: Construction Methods 3 hrs

   - CCE 4034: Construction Estimating & Scheduling 3 hrs

   - CCE 4003: Intro to the Construction Industry 3 hrs

   - CEG 4011C: Geotechnical Engineering I 4 hrs

   - CES 4101C: Structural Analysis 4 hrs

   - CES 4722: Reinforced Concrete Structures 3 hrs

   - CES 4805: Steel Structures 3 hrs

   or

   - CWR 3201: Engineering Fluid Mechanics 3 hrs

   **ACG 2071: Managerial Accounting 3 hrs**

   **SUR 2101C: Surveying 3 hrs**

   **TTE 4004: Transportation Engineering 4 hrs**

4. **Approved Engineering Science Electives** (3 hrs)

   Engineering Science electives are available in the BSConE program to address specific student interests in a variety of technical areas. Students are encouraged to take EGN 3343 (Thermodynamics), EGN 3373 (Principles of Elect Engr), CWR 4101C (Hydrology), or CWR 4203C (Hydraulics) as the technical elective. Other courses from the list of approved technical electives may be used with the approval of the department advisor. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. **Departmental Graduation Requirements** (6 hrs)

   - CCE 4810C: Construction Engr. Design Project 3 hrs

   - CEG 4801C: Geotechnical Engr. Design 3 hrs

   - Construction engineering students must take the Fundamentals Exam during their Senior year.

   - Earn a graduating GPA of 2.25 in the major courses from item 3. above, the technical electives in item 4. above, and the approved ConE project design courses.

6. **Foreign Language Requirements** (0-8 hrs)

   **Admission:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   **Graduation:**

   - none

7. **University Minimum Graduation Requirements**

   - A 2.0 UCF GPA

   - 60 semester hours earned after any CLEP award.

   - 48 semester hours of upper division credit completed.

   - 30 of the last 36 hours of course work must be completed in residency at UCF.

   - 25% of course work must be completed in residency at UCF.

   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

   **Total Semester Hours Required:**

   **128 hrs**

   **Related Programs:**

   - Civil Engineering, Environmental Engineering.

   **Related Minors:**

   - Mathematics, Engineering Leadership

   **Transfer Notes:**

   - Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.

   - Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

   **Tentative Course Schedule for Entering Freshmen**

   The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

   **Construction Engineering – 128 semester hours required**

   **128 semester hours required**

   **FIRST YEAR**

   **Fall**

   - 14 hrs

   1. ENC 1101 English Comp I 3 hrs

   2. ENC 1102 English Comp II 3 hrs

   3. MAC 2311 Calc w/Analy Geo I 4 hrs

   4. MAC 2312 Calc w/Analy Geo II 4 hrs

   5. PHY 2048L Phys Engr I w/lab 4 hrs

   6. MAC 2311 Calc w/Analy Geo I 4 hrs

   7. MAC 2312 Calc w/Analy Geo II 4 hrs

   8. PHY 2048L Phys Engr I w/lab 4 hrs

   **Spring**

   - 15 hrs

   1. *ENC 1101 English Comp I 3 hrs

   2. *ENC 1102 English Comp II 3 hrs

   3. *MAC 2311 Calc w/Analy Geo I 4 hrs

   4. *MAC 2312 Calc w/Analy Geo II 4 hrs

   5. *PHY 2048L Phys Engr I w/lab 4 hrs

   6. *MAC 2311 Calc w/Analy Geo I 4 hrs

   7. *MAC 2312 Calc w/Analy Geo II 4 hrs

   8. *PHY 2048L Phys Engr I w/lab 4 hrs

   **SECOND YEAR**

   **Fall**

   - 16 hrs

   1. *MAC 2313 Calc w/Analy Geo III 4 hrs

   2. *CHM 2045C/L Chem Funds I 3 hrs

   3. *HUM/AMH/EUH - I 3 hrs

   4. *CHM 2045C/L Chem Funds I 3 hrs

   5. *PHY 2048L Phys Engr I w/lab 4 hrs

   **Spring**

   - 16 hrs

   1. *MAC 2313 Calc w/Analy Geo III 4 hrs

   2. *CHM 2045C/L Chem Funds I 3 hrs

   3. *HUM/AMH/EUH - I 3 hrs

   4. *CHM 2045C/L Chem Funds I 3 hrs

   5. *PHY 2048L Phys Engr I w/lab 4 hrs

**UCF Degree Programs**
UCF Degree Programs

EGN 3310 Eng Anal - Statics 3  
EGN 3613 Eng Econ Anal 2  
EGR 3331 Mech of Materials 3  

**Summer** 9 hrs

*SPC 1016 Tech Presentations 3  
STA 3032 Prob/Stats Engineers 3  
ENV 3001 Intro to Environ Eng 3  

**THIRD YEAR**

**Fall** 16 hrs  
EGN 3321 Eng Anal-Dynamics 3  
CCE 4003 Intro Constr. Industry 3  
CJE 4100C Structural Analysis I 4  
*SUR 2101C Surveying 3  
EGN 3365 Struc & Prop of Mat 3  

**Spring** 15 hrs  
EGN 3316 Eng Anal-Dynamics 3  
CCE 4003 Intro Constr. Industry 3  
CJE 4100C Structural Analysis I 4  
CCE 4003 Intro Constr. Industry I 3  
CME 2001 Eng Fluid Mechanics 3  

**FOURTH YEAR**

**Fall** 15 hrs  
TTE 4004 Transportation Eng 4  
CCE 4034 Constr Est. & Sched 3  
CEG 4011C Geotechnical Eng 4  
CCE 4813 Mech & Elec Bldgs 4  

**Spring** 13 hrs  
CME 2001 Eng Fluid Mechanics 3  
CCE 4034 Constr Est. & Sched 3  
CEG 4011C Geotechnical Eng 4  
ACG 2071 Prin Mgrl Accounting 3  

Notes:

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.

2. Engineering Science Elective may be satisfied by taking either EGN 3343 or EGN 3373, other courses must be approved by Program Director.

3. Either CES 4605 Steel Structures or CES 4702 Reinforced Concrete Structures is required for all students.

4. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.

BS to PhD Program

The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master’s followed by the PhD.

CRIMINAL JUSTICE (B.A./B.S.)

College of Health and Public Affairs

HPA1 311, 407-823-2603

http://www.cohpa.ucf.edu/crim.jus/

E-mail: cjadvise@mail.ucf.edu

Undergraduate Program Coordinator: Dr. Mary Ann Eastep

Admission Requirements

None

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students should complete the General Education Program before transferring within the Florida Public University/Community College System.

The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.

Students must earn a minimum 2.0 GPA in the core requirements and the restricted electives.

1. UCF General Education Program (36 hrs)

   A. Communication Foundations 9 hrs
   
   B. Cultural Historical Foundations 9 hrs
   
   C. Mathematical Foundations 6 hrs
   
   Select MGF 1106, STA 106C, STA 204C
   
   D. Social Foundations 6 hrs
   
   E. Science Foundations 6 hrs

2. Common Program Prerequisites

   None

3. Core Requirements (18 hrs)

   CCJ 3024  
   Criminal Justice System 3 hrs  
   CCJ 3014  
   Crime in America 3 hrs  
   CJL 3510  
   Prosecution and Adjudication 3 hrs  
   CJC 3010  
   Corrections and Penology 3 hrs  
   CJE 4014  
   Police and Society 3 hrs  
   CCJ 4701  
   Research Methods in Criminal Justice 3 hrs

4. Upper Division Restricted Electives (42 hrs)

   27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.

   15 additional semester hours of supporting courses to be selected from an approved list provided by the Department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the Department with a minimum of 15 semester hours credit.

5. Upper Division Unrestricted Electives

   None

6. Departmental Exit Requirements (120 hrs)

   Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice.

7. Foreign Language Requirements

   Admission: Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. University Minimum Exit Requirements

   A 2.0 UCF GPA

   60 semester hours earned after CLEP awarded

   48 semester hours of upper division credit completed

   30 of the last 36 hours of course work must be completed in residence at UCF

   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Legal Studies

Related Minors: Legal Studies, Public Administration, Psychology.

Transfer Notes: "D" (1.0) grades are not accepted.

Tentative Course Schedule for Entering Freshmen

Freshman Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td>14 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
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<tr>
<td>MGF 1106 or MAC 1105</td>
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</tr>
<tr>
<td>PSY 2012 or SYG 2000 or ANT2000</td>
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</tr>
<tr>
<td>EIUH 2000 or HUM 2210 or AMH 2010, ARH 2050</td>
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<tr>
<td>THE 2000 or REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
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<td>PAF 2102</td>
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Sophomore Year

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<tr>
<td>SPC 1600</td>
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<tr>
<td>EUH 2001 or HUM 2230 or AMH 2010</td>
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</tr>
<tr>
<td>BSC 1005 or MCB3100 or GLY 1030 or PSC 1121 or ANT 2511</td>
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</tr>
<tr>
<td>Elective</td>
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<tr>
<td>POS 2041 or ECO 2013</td>
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Junior Year

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<tr>
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<tr>
<td>CJL 3510</td>
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<tr>
<td>CJC 3010</td>
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<tr>
<td>CJ Elective</td>
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</table>
Supporting Elective/Foreign Language 3
CJ Elective 3
Supporting Elective/Foreign Language 3
CJ Elective 3

Senior Year
Fall 15 hrs
CJ Elective 3
Supporting Elective 3
Elective 3

Spring 9/15 hrs
CJ Elective or 3
CCJ Internship 3/6
CJ Elective 3
Supporting Elective 3
Elective (if necessary) 3
Elective (if necessary) 3

UCF Degree Programs

Visual Language (B.A.) (61 hrs)
This specialization concerns how to tell stories and communicate using the visual language of the moving image, animation, and cinematic visual effects.

3A: Visual Language – Program Core: (16 hrs)
- ARH 2050 History of Western Art I GEP
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- COP 2500C Concepts in Computer Science GEP
- DIG 3485C Visual Language of Moving Image 3 hrs
- DIG 3485C Computers as Medium 4 hrs
- DIG 3523C Digital Media Production I 3 hrs
- MAC 1105 College Algebra GEP

3B: Visual Language - Basic Concentration: (15 hrs)
Note: Admission to the Advanced Concentration is dependent on a portfolio review by faculty.

3C: Visual Language - Advanced Concentration: (30 hrs)
Note: Admission to the Advanced Concentration is dependent on a portfolio review by faculty.

Digital Interactive Systems (B.A.): (60 hrs)
Note: Admission to all courses after DIG 3485 is dependent on the student achieving an ‘A’ or ‘B’ in DIG 3001 and an ‘A’ in the core course DIG 3485 – Visual Language of the Moving Image.

1A: Digital Interactive Systems Program Core: (22 hrs)
- COP 2500C Concepts in Computer Science GEP
- DIG 3485C Visual Language of the Moving Image 3 hrs
- DIG 3523C Digital Media Production I 3 hrs
- DIG 3525C Digital Media Production II 3 hrs
- DIG 3563C Information Management and Authorship 3 hrs
- DIG 3575C Writing for Digital Media 3 hrs
- MAC 1105 College Algebra GEP

3B: Digital Interactive Systems Basic Concentration: (15 hrs)
- DIG 3355C Artificial Environments & Effects 3 hrs
- DIG 3362C Artificial Characters 3 hrs
- DIG 3439C Artificial Characters Workshop 4 hrs
- DIG 3451C Visual Storytelling & Visual Development 4 hrs
- DIG 4522C Digital Media Service 3 hrs
- DIG 4524L Internet Interaction 3 hrs
- DIG 4526C Digital Media Production II 3 hrs
- IDS 4786C Production Software 3 hrs
- DIG 4528C Digital Media Project II 3 hrs

3C: Digital Interactive Systems Advanced Concentration: (21 hrs)
- DIG 3355C Interactive Performance I 3 hrs
- DIG 3485C Interactive Performance II 3 hrs
- DIG 4520C Digital Media for E-Commerce II 3 hrs
- DIG 4524L Digital Media Project I 3 hrs
- DIG 4526C Digital Media Production II 3 hrs
- IDS 4786C Production Software 3 hrs
- DIG 4528C Digital Media Project II 3 hrs

2. School of Film and Digital Media Common Core (15 hrs)

DIG 3001* Digital Media Principles 3 hrs
FIL 1007 Foundations of Story 3 hrs
FIL 1008 Cinematic Expression/Aesthetics 3 hrs
FIL 2107 Script Analysis 3 hrs
FIL 2423 Foundations of Production 3 hrs

3. Specialization. Choose one of the following 2 areas:
UCF Degree Programs

Concentration or any other 3000 or 4000 level IDS/DIG Digital Media course.

4. Capstone Experience (4 hrs)
   - DIG 3035 Digital Media in the Workplace 1 hrs
   - DIG 4522 Digital Media Service 3 hrs
   - DIG 4524L Digital Media Project I 3 hrs

5. Foreign Language Requirements (0-8 hrs)
   - BA requirements:
     - Admission: Met by graduation requirement.
     - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

6. Electives (variable)
   - Electives will consist of 3000 and 4000-level courses as approved by the student’s advisor. These electives may include DIG 4528 Digital Media Project 2, subject to acceptance in the project.

7. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

8. Total Semester Hours Required 120 hrs
   - Related Programs: Art, Computer Science, English, Film, Music
   - Related Minors: Art-Studio, Computer Information Technology, Computer Science, Digital Media, English-Technical Writing, Film, Music

Transfer Notes:
   - Grades less than “C” (2.0) are not accepted.
   - Courses taken at community colleges do not substitute for upper division courses.
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

EARLY CHILDHOOD EDUCATION (B.S.)
PRE-KINDERGARTEN – PRIMARY (PK-3)

College of Education
Department of Child, Family and Community Sciences
ED 209
http://pegasus.cc.ucf.edu/~eceucf
E-mail: ece@mail.ucf.edu
Program Coordinator: TBA, 407-823-0045

Admission Requirements
   - Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
   - Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
   - Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
   - Complete education common program prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
   - Meet the Gordon Rule Requirement.

Degree Requirements
   - Students should seek advising through the Early Childhood Education staff in the Education Complex, suite 206 or by email (ece@mail.ucf.edu) prior to registering for classes.
   - The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.

   - Students must earn a “C-” or better in each required Early Childhood Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
   - Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites.
     - FTCE General Knowledge Test (GKT) – (if CLAST was used for admission) passing scores on the GKT is strongly recommended during semester 1 of the junior year and/or at the time of application to Internship I.
     - FTCE Professional Education Test (PED) and Subject Area Examination (SAE – Prekindergarten/ Primary PK-3) – passing scores strongly recommended prior to application for Internship II.
   - This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.006. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundation (9 hrs)
     - 1. ENC 1101 English Composition I 3 hrs
     - 2. ENC 1102 English Composition II 3 hrs
   - B. Cultural-Historical Foundation (9 hrs)
     - 1. General Education Program elective from section B1 3 hrs
     - 2. General Education Program elective from section B2 3 hrs
     - 3. General Education Program elective: Prefer second course from GEP section B1
   - C. Mathematical Foundation (6 hrs)
     - 1. MGF 1106 Finite Mathematics 3 hrs
     - 2. STA 1060C Basic Statistics using MS Excel or
     - 3. STA 2014C Principles of Statistics
   - D. Social Foundation (6 hrs)
     - 1. POS 2011 American National Government 3 hrs
     - 2. PSY 2012 General Psychology 3 hrs
   - E. Science Foundation (6 hrs)
     - 1. PSC 1121 Physical Science 3 hrs
     - 2. ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

   - Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)
   - EDF 2005 Introduction to Education 3 hrs
   - EDF 2701 Teaching Diverse Populations 3 hrs
   - EME 2040 Technology for Educators 3 hrs

   - Note: In addition to EDF 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (15 hrs)
   - MAC 1105 College Algebra 3 hrs
   - EDF 2120 Child and Adolescent Development for Educators 3 hrs
   - EDF 2720 Children in Schools: Legal, Ethical And Safety Concerns 3 hrs
   - EEC 4731 Health, Safety, and Nutrition for Young Children or similar course 3 hrs

   - Select one:
     - ARE 2011 Early Childhood Art and Creativity or
     - MUE 2211 Early Childhood Music and Movement 3 hrs

   - *Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Early Childhood Education Program Recommended Sequence of Required Upper Division Courses

   Notes:
   - All methods/specialization/foundations courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship II.
   - Early Childhood Education majors take a variety of courses related to young children and their learning, development, and family environment. Students in this program are working toward certification in PreK-Primary (PK-3) with ESOL Endorsement. They take a series of core and specialization courses to prepare them...
to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Early Childhood Education major’s program and to integrate theory and practice in actual school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty.

Semester I (15 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EEC 3700</td>
<td>Social and Emotional Development of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4XXX</td>
<td>Early Childhood Education Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Early Reading, Writing, and Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4751</td>
<td>Parent Involvement</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
<td>3</td>
</tr>
</tbody>
</table>

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

Semester II (15 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEC 4604</td>
<td>Classroom Management and Guidance of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4207</td>
<td>Assessment and Evaluation of Young Children</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4141</td>
<td>Issues in Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EEC 4288</td>
<td>Curriculum Activities in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3450</td>
<td>Young Children with Special Needs</td>
<td>3</td>
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</tbody>
</table>

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing Semester II.

Summer (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EEC 4033</td>
<td>Planning Creative Activities in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

Passing score on the Subject Area Examination (Prekindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

Semester III (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAE 3400</td>
<td>Math Curriculum and Assessment in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>SCE 4304</td>
<td>Science Curriculum and Assessment in Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>RED 4311</td>
<td>Primary Reading, Writing, and Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EEC 3940</td>
<td>Integration Internship I (two full days per week)</td>
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</table>

Based on recommendations above, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship II).

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Semester IV (12 hrs)

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<th>Course Code</th>
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<td>EEC 4943</td>
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</table>

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

5. Foreign Language Requirements (0-8 hrs)

State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

6. Departmental Exit Requirements

- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites.

7. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

8. Total Semester Hours Required 120 hrs

9. Recommended Four-Year Sequence of Courses

Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
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<tr>
<td>Fall</td>
<td>EDF 2005 Introduction to Education</td>
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<tr>
<td>Fall</td>
<td>ENC 1101 English Composition I</td>
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<tr>
<td>Fall</td>
<td>EEC 4207 Assessment and Evaluation of Young Children</td>
<td>3</td>
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<tr>
<td>Summer</td>
<td>POS 2041 Amer National Gov</td>
<td>3</td>
</tr>
<tr>
<td>Summer</td>
<td>ARE 2011 EC Art &amp; Creativity or</td>
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Sophomore Year

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<td>12</td>
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<tr>
<td>Fall</td>
<td>EEC 4943 Internship II</td>
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Senior Year

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<th>Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td>EEC 4300 Math Curr &amp; Assess in EC</td>
<td>3</td>
</tr>
<tr>
<td>Fall</td>
<td>EEC 4304 Sci Curr &amp; Assess in EC</td>
<td>3</td>
</tr>
<tr>
<td>Fall</td>
<td>EEX 4751 Parent Involvement</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>EEC 4300 Math Curr &amp; Assess in EC</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>EEC 4304 Sci Curr &amp; Assess in EC</td>
<td>3</td>
</tr>
<tr>
<td>Spring</td>
<td>EEX 4751 Parent Involvement</td>
<td>3</td>
</tr>
</tbody>
</table>

*Please note: It is strongly recommended to take the Professional Education Test (PED) portion of the FTCE prior to entering the Senior Year, and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portion of the FTCE prior to entry into student teaching (EEC 4943 Internship II).
Restricted elective courses. For double majors in Political Science, two of these electives can be selected from Political Science with advisor’s approval.

4.3 PRIVATE ENTERPRISE TRACK
Restricted electives (9 hrs)

- ECO 3223 Money and Banking
- ECP 3203 Labor Economics
- ECP 4403 Industrial Organization and Game Theory

Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

4.4 INTERNATIONAL TRACK
Restricted electives (9 hrs)

- ECO 3703 International Trade
- ECO 4704 International Macroeconomics
- ECS 4013 Economics of Developing areas

Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

4.5 ECONOMICS OF GOVERNMENTAL REGULATION
Restricted electives (9 hrs)

- ECP 4302 Environmental & Natural Resource Economics
- ECO 4504 Public Economics
- ECO 3203 Labor Economics

Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

4.6 GENERAL TRACK
(18 hrs)

Select any six 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major courses. Two of these electives can be selected from a related discipline with advisor’s approval.

It is possible to have a double track; however, only the first designated track will show up on the transcript.

For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:

**STA 4163 or STA 4321 may substitute for ECO 3411.**

Students are also encouraged to select MAC 2311, 2312 and 2313 along with STA 4321 and 4322 as substitutes for ECO 3401 and ECO 3411. Minors in Mathematics or Statistics are also recommended to help prepare students for graduate school. Consult with the Department’s major advisor on the appropriate minors to be paired with different tracks.

5. Required Minor (18 hrs min)

Completion of a minor in one of the following suggested areas: Mathematics, Statistics, Legal Studies, Environmental Studies, Digital Media, Computer Science, History, English, or any of the Social and Behavioral Sciences. Other minors may be selected with prior approval of the Economics Undergraduate Advisor.

6. Departmental Exit Requirements

- Students majoring in Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.
- Computer Competency met by Research Methods course.

7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval.
9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Economics B.S.B.A., Accelerated B.A./M.S.
Related Minors: Statistics, Mathematics, Legal Studies, Political Science, Psychology, Sociology, Computer Science

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

Four Year Plan of Study – B.A. Economics

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101* 3 ECO 2023* 3
Cult-Hist I* 3 Cult-Hist II* 3
SPC 1600 3 Art/MusicLit 3
MAC 1105* (or Calculus) 3 ENC 1102* 3
***Elective 3*** Elective 3
ECO Elective 3 Minor** 3
***Elective 3*** Elective 3
Must complete 9 hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2013* 3 ECO 3101 3
Science 3 Science 3
Psy/Soc/Arts 3 **Elective 3
QMB 3201 (if no prior Calculus) 3 **Elective 3
Foreign Language 3 Foreign Language 3
"C" (2.0) or better grade required in each class

Junior
1st Term 16 hrs 2nd Term 15 hrs
ECO 3203 3 ECO Elective 3
ECO 3411 (or STA 4163 or 4321) 4 ECO Elective 3
ECO Elective 3 Minor** 3
Minor** 3 Minor** 3
***Elective 3*** Elective 3

Senior
1st Term 15 hrs 2nd Term 14 hrs
ECO Elective 3 ECO 4451 3
ECO Elective 3 Minor** 3
Minor** 3 Minor** 3
Minor** 3 Minor** 3
**18 hours (minimum) of minor required
***General electives as required to reach 120 semester hours.

ECONOMICS, BUSINESS (B.S.B.A.)

College of Business Administration
Department of Economics, BA2 305, 407-823-3266
http://www.bus.ucf.edu/economics

Undergraduate Advising: BA2 101, 407-823-2184;
Major Advisor: R. Pennington, BA2 303B, 407-823-2640,
E-mail: robertp@mail.ucf.edu

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in economics along with core skills in business administration. Several flexible tracks allow students to customize their education to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.

Admission Requirements for Business Economics

- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations 9 hrs
   - Required: SPC 1600
   - B. Cultural and Historical Foundations 9 hrs
   - C. Mathematical Foundations
     - Select MAC 1195 College Algebra (or Calculus) 3 hrs
     - Select CGS 2100CC Computer Fundamentals for Business 3 hrs
   - D. Social Foundations
     - Select ECO 2013 Principles of Microeconomics 3 hrs
     - Select ECO 2023 Principles of Microeconomics 3 hrs
     - Select one: PSY 2122, SYG 2100, ANT 2100 3 hrs
   - E. Science Foundation 6 hrs

2. Common Program Prerequisites (18-21 hrs)
   - Must be completed with a "C" (2.0) or better.
   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - ECO 2013 Principles of Microeconomics 3 hrs
   - ECO 2023 Principles of Microeconomics 3 hrs
   - "ECO 3401 Quantitative Business Tools I" 3 hrs
   - "CGS 2100CC Computer Fundamentals for Business" 3 hrs
   - "*At UCF, students who have completed MAC 2313 (or any Calculus & 2 sequence) and STA 2023 will be waived from ECO 3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO 3401.

3. Common Body of Knowledge (36 hrs)
   - First or subsequent semester in the College of Business Administration:
     - GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
     - GEB 3366 Introduction to International Business 4 hrs
     - "BUL 3310 Legal & Ethical Environ. of Business" 4 hrs
     - "ECO 3411 Quantitative Business Tools II" 4 hrs
     - FIN 3403 Business Finance 4 hrs
     - MAN 3025 Management of Organizations 4 hrs
     - ISM 3001 Essentials of Management Information Systems 4 hrs
     - MAR 3023 Marketing 4 hrs
   - Last Semester:
     - MAN 4720 Strategic Management 4 hrs
     - **STA 4163 or STA 4321 may substitute for ECO 3411

4. Special College and/or Departmental Requirements

- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Final exams will be given during Exam Week.
- Students must have at least a 2.0 GPA in the COB and major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Business Economics must earn a grade of "C" (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

5. Required Major Courses (9 hrs)
   - ECO 3101 Intermediate Microeconomics 3 hrs
   - ECO 3203 Intermediate Macroeconomics 3 hrs
   - ECO 4451 Research Methods in Economics 3 hrs

6. Upper Division Restricted Electives (15 hrs)
   - All B.S.B.A. economics majors will be required to take five (5) electives by choosing one of the following tracks:

6.1 BUSINESS ECONOMICS TRACK

Restricted electives (9 hrs)
- ECP 3203 Labor Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- ECO 3223 Money and Banking 3 hrs
      Select any other two 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.
6.2 INTERNATIONAL TRACK
Restricted electives (9 hrs)
ECO 3703 International Trade
ECO 4704 International Macroeconomics
ECS 4013 Economics of Developing Areas
Select any other two 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

6.3 PRE-LAW TRACK
Restricted electives (9 hrs)
ECO 4751 Law and Economics
ECP 3200 Labor Economics
ECP 4403 Industrial Organization and Game Theory
Select any other two 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

6.4 FINANCIAL ECONOMICS TRACK
Restricted electives (9 hrs)
ECO 4412 Econometrics
ECO 3203 Money and Banking
ECO 4704 International Macroeconomics
Select any other two 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses. For double majors in Finance, two of these electives can be selected from Finance with advisor’s approval.

6.5 ECONOMICS OF GOVERNMENTAL REGULATION
Restricted electives (9 hrs)
ECP 4302 Environmental & Natural Resource Economics
ECO 4504 Public Economics
ECP 3203 Labor Economics
Select any other two 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.

6.6 GENERAL TRACK
Select any five 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses. One of these electives can be selected from a related discipline with advisor’s approval.

It is possible to have a double track; however, only the first designated track will appear on the transcript.

For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:
ECO 3703 International Trade
ECO 4412 Econometrics
ECO 3410 Mathematical Economics
ECO 4504 Public Economics
ECP 4403 Industrial Organization and Game Theory
Students are also encouraged to select MAC 2311, 2312 and 2313 along with STA 4321 and 4322 as substitutes for ECO 3401 and ECO 3411.

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after anyCLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives*** (variable)
Total Semester Hours Required 120 hrs
Related Programs: Economics B.A., Accelerated B.S.B.A./M.S.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Four Year Plan of Study - Business Economics

Freshman
1st Term                  16 hrs 2nd Term                 15 hrs
ENC 1101*                  3 ECO 2023*                    3
Cult-Hist I*                3 Cult-Hist II*                 3
SPC 1500                   3 Art/Music/Lit*                3
MAC 1105* (or Calculus)    3 ENC 1102*                    3
***Elective                 3 CGS 2100CC*                 3
Must complete 9 hours in a summer semester

Sophomore
1st Term                  15 hrs 2nd Term                 15 hrs
ECO 2013*                  3 ECO 3101                    3
ACG 2021*                  3 ACG 2071*                   3
Science                    3 Science                     3
Psel/Soc/Art                3 ***Elective                  3
QMS 3201*(if no Calculus & Statistics) 3 ***Elective
***C” (2.0) or better grade required in each class

Junior
1st Term                  15 hrs 2nd Term                 15 hrs
ECO 3203                  3 ECO Elective                  3
ECO 3411                  4 GEB 3356                    4
MAR 3023                  4 MAN 3025                    4
GEB 3301                  4 FIN 3403                    4

Senior
1st Term                  16 hrs 2nd Term                 14 hrs
ECO Elective                3 ECO 4451                 3
ISM 3011                  4 MAN 4720                    4
ECO Elective                3 BUL 3130                 4
ECO Elective                3 ECO Elective                3
***General electives as required to reach 120 semester hours.

ECONOMICS (B.A./M.A.A.E.)
Accelerated Undergraduate/Graduate Program
Note: For detailed information about this program, see the description in the “Accelerated Undergraduate/Graduate Program” section of this Undergraduate Catalog.
ELECTRICAL ENGINEERING (B.S.E.E.)
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science,
Harris Corp Engineering Ctr., Rm 246,
407-823-2787; Fax: 407-823-5419
http://www.eecs.ucf.edu
Contact: Dr. Samuel Richie, E-mail: richie@mail.ucf.edu;
Charlese Hilton-Brown, E-mail: chilton@mail.ucf.edu

Admission Requirements: none

Degree Requirements
Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A, through E, below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations 9 hrs
   1. ENC 1101 & ENC 1102
   2. Prefer SPC 1016
B. Cultural and Historical Foundations 9 hrs
   1. Select two courses from Historical Foundations
   2. ARH 2050, ARH 2051, MUL 2010, THE 2000, FIL 1000, REL 2300, PHI 2010, LIT 2110, or LIT 2120
C. Mathematical Foundations 7 hrs
   1. Select MAC 2311, MAC 2312
   2. Select STA 3032 (PR: MAC 2312)
D. Social Foundations 6 hrs
   1. Prefer ECO 2013 or ECO 2023
   2. ANT 2000, PSY 2012, or SYG 2000
E. Science Foundations 7 hrs
   1. Select PHY 2048/48L (PR: MAC 2311)
   2. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

2. Common Program Prerequisites (CPP’s) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in ECE major courses, a 2.0 (C or better) in each course is required for those courses in section 2. marked with an asterisk (*). Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

   CHS 1440 Fundamentals of Chemistry for Eng (CHM 2045/45L will substitute) 4 hrs
   MAC 2311* Calculus with Analytic Geometry I GEP 4 hrs
   MAC 2312* Calculus with Analytic Geometry II 4 hrs
   MAC 2313* Calculus with Analytic Geometry III 4 hrs
   MAP 2302* Differential Equations 3 hrs
   PHY 2048/48L Physics for Engineers & Scientists I GEP 4 hrs
   PHY 2049/49L Physics for Engineers & Scientists II 4 hrs
   ENC 1101 Composition I GEP
   ENC 1102 Composition II GEP
   Humans Courses GEP
   Social Science Courses GEP
   Humanities or Social Sciences GEP

3. Courses Required for the Engineering Core (14 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in 4. below, technical elective courses listed in 5. below and with the senior design courses listed in 6. below. Independent study courses generally do not satisfy major requirements.

   EGN 1066C Intro to the Engineering Profession 1 hr
   EGN 107C Engineering Concepts & Methods 1 hr
   EGN 3310 Engineering Analysis - Statics 3 hrs
   EGN 3221 Engineering Analysis - Dynamics or
   EGN 3309 Thermo-Fluids-Heat Transfer 3 hrs
   EGN 3420 Engineering Analysis 3 hrs
   STA 3032 Probability & Statistics for Engineers GEP 3 hrs
   PHY 3101 Physics for Engineers & Scientists III 3 hrs

4. Courses Required for the Major (41 hrs)

   EEL 3004 Electrical Networks 3 hrs
   EEL 3123C Networks and Systems 4 hrs
   EEL 3306 Semiconductors Devices I 3 hrs
   EEL 3307C Electronics I 4 hrs
   EEL 3342C Intro to Digital Circuits & Systems 3 hrs
   EEL 3470 Electromagnetic Fields 3 hrs
   EEL 3522C Analog and Digital Communications 4 hrs
   EEL 3657 Linear Control Systems 3 hrs
   EEL 3801 Intro to Computer Engineering 3 hrs
   EEL 4309C Electronics II 4 hrs
   EEL 4750 Digital Signal Processing Fund. 3 hrs
   EEL 4767C Computer System Design I 4 hrs

5. Approved Technical Electives (10 hrs)
Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics and wireless communications. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Departmental Graduation Requirements (6 hrs)
   ■ EEL 4914 Senior Design I 3 hrs
   ■ EEL 4915L Senior Design II 3 hrs
   ■ CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

7. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Graduation Requirements
   ■ A 2.0 UCF GPA.
   ■ 60 semester hours earned after any CLEP award.
   ■ 48 semester hours of upper division credit completed.
   ■ 30 of the last 36 hours of course work must be completed in residency at UCF.
   ■ 25% of course work must be completed in residency at UCF.
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required: 128 hrs

Related Programs: Computer Engineering, Computer Science, Electrical Engineering Technology (Electrical Systems Concentration).

Related Minors: Engineering Leadership, Intelligent Robotic Systems

Transfer Notes:
■ Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Electrical Engineering - 128 semester hours required

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>EGN 1006C</td>
<td>Intro to the Engineering Profession</td>
<td>1 hr</td>
<td>Fall</td>
</tr>
<tr>
<td>EGN 107C</td>
<td>Engineering Concepts &amp; Methods</td>
<td>1 hr</td>
<td>Fall</td>
</tr>
<tr>
<td>EGN 3310</td>
<td>Engineering Analysis - Statics</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>EGN 3221</td>
<td>Engineering Analysis - Dynamics</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>EGN 3309</td>
<td>Thermo-Fluids-Heat Transfer</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>EGN 3420</td>
<td>Engineering Analysis</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>STA 3032</td>
<td>Probability &amp; Statistics for Engineers</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>Physics for Engineers &amp; Scientists III</td>
<td>3 hrs</td>
<td>Fall</td>
</tr>
<tr>
<td>EEL 3004</td>
<td>Electrical Networks</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3123C</td>
<td>Networks and Systems</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3306</td>
<td>Semiconductors Devices I</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3307C</td>
<td>Electronics I</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3342C</td>
<td>Intro to Digital Circuits &amp; Systems</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3470</td>
<td>Electromagnetic Fields</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3522C</td>
<td>Analog and Digital Communications</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3657</td>
<td>Linear Control Systems</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 3801</td>
<td>Intro to Computer Engineering</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4309C</td>
<td>Electronics II</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4750</td>
<td>Digital Signal Processing Fund.</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4767C</td>
<td>Computer System Design I</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4914</td>
<td>Senior Design I</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4915L</td>
<td>Senior Design II</td>
<td>3 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EEL 4767C</td>
<td>Computer System Design I</td>
<td>4 hrs</td>
<td>Spring</td>
</tr>
<tr>
<td>EGN 1006C</td>
<td>Intro to Engr</td>
<td>1 hr</td>
<td>Fall 1,3</td>
</tr>
<tr>
<td>EGN 107C</td>
<td>Eng Conc &amp; Meth</td>
<td>1 hr</td>
<td>Fall 1,3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>English Comp I</td>
<td>3 hrs</td>
<td>Fall 1,3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>English Comp II</td>
<td>3 hrs</td>
<td>Fall 1,3</td>
</tr>
<tr>
<td>CHS 1440</td>
<td>Chem for Engrs</td>
<td>4 hrs</td>
<td>Fall 1,3</td>
</tr>
<tr>
<td>EEL 3004</td>
<td>Electrical Networks</td>
<td>3 hrs</td>
<td>Spring 1,3</td>
</tr>
<tr>
<td>EEL 3123C</td>
<td>Networks and Systems</td>
<td>4 hrs</td>
<td>Spring 1,3</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
<td>Spring 1,3</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
<td>Spring 1,3</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
<td>Spring 1,3</td>
</tr>
<tr>
<td>MCB 1310</td>
<td>Human Sciences</td>
<td>3 hrs</td>
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<tr>
<td>MCB 1310</td>
<td>Social Sciences</td>
<td>3 hrs</td>
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<tr>
<td>MCB 1310</td>
<td>Social Sciences</td>
<td>3 hrs</td>
<td>Spring 1,3</td>
</tr>
</tbody>
</table>

UCF Degree Programs
### Degree Requirements

#### First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>13</td>
<td>ENC 1101 &amp; ENC 1102, BSC 1005/L, BSC 1005L, or GEO 1200/L, BSC 2010C</td>
</tr>
<tr>
<td>Spring</td>
<td>13</td>
<td>MAC 1114, EGN 1006C or EGN 1007C</td>
</tr>
</tbody>
</table>

**Notes:**
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Assumes knowledge of a higher level programming language (C preferred). Upper level courses.
3. EGN 1006C and EGN 1007C are required courses for incoming freshmen only.

#### Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>14</td>
<td>PHY 2048/L, PHY 2053C or PHY 2048/L</td>
</tr>
<tr>
<td>Spring</td>
<td>14</td>
<td>PHY 2054C, PHY 2053C or PHY 2048/L</td>
</tr>
</tbody>
</table>

**Notes:**
1. UCF General Education Program (37+1 hours)
2. MAC 2313 with Analytic Geo III
3. PHY 2049
4. PHY 2049L

**SECOND YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>15</td>
<td>MAC 2311, MAC 2312, or PHY 2053C</td>
</tr>
<tr>
<td>Spring</td>
<td>15</td>
<td>MAP 3401</td>
</tr>
</tbody>
</table>

**Notes:**
1. Summer courses marked with an asterisk (*) are also available from most Community Colleges; see your department academic advisor, be moved to the area 5. Approved Technical Electives.
2.的选择
3. Approved Technical Electives (0-4 hrs)

**THIRD YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>14</td>
<td>EEL 3306, STA 3022, or EEL 3306</td>
</tr>
<tr>
<td>Spring</td>
<td>14</td>
<td>EEL 3307C, STA 3022, or EEL 3307C</td>
</tr>
</tbody>
</table>

**Notes:**
1. College courses (C or better grades are required in all courses)

**FOURTH YEAR**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Hours</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>13</td>
<td>CET 4920, CET 4921, or CET 4920</td>
</tr>
<tr>
<td>Spring</td>
<td>13</td>
<td>CET 4921, CET 4922, or CET 4921</td>
</tr>
</tbody>
</table>

**Notes:**
1. A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.
2. A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.
ELECTRICAL ENGINEERING TECHNOLOGY - ELECTRICAL SYSTEMS CONCENTRATION (B.S.E.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department
ENGR 207, 407-823-4749; Fax: 407-823-4746
http://www.ent.ucf.edu

Coordinator: Dr. Alireza Rahrooh,
E-mail: rahrooh@pegasus.cc.ucf.edu

Admission Requirements
none

Degree Requirements

Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.

A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (37+1 hrs)
   A. Communication Foundations 9 hrs
   1. ENC 1101 & 1102
   2. Prefer SPC 1016
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   1. Select MAC 1105
   2. Select STA 2023
   D. Social Foundations 6 hrs
   E. Science Foundations 8 hrs
   1. Select PHY 2053C
   2. Select BSC 1050/1050L, BSC 1050/1050L, or BSC2010C

2. Common Program Prerequisites (CPP) (6/8 hrs)
   (C or better grades are required in all courses)
   MAC 2253 Calculus I 3 hrs
   or MAC 2311 Calculus w/Analytical Geometry I 3 hrs
   MAC 2254 Applied Calculus II or equiv 3 hrs
   or MAC 2312 Calculus w/Analytical Geometry II 3 hrs
   PHY 2053C College Physics I/Lab 4 hrs
   or PHY 2048L Physics for Engrs & Scientists I 4 hrs

3. Engineering Technology Core Requirements (25 hrs)
   (C or better grades are required in all courses)
   BSC 1050/1050L, BSC 1050/1050L, GEO 1200/1200L, BSC2010C 3 hrs
   ENC 3241 Writing for the Technical Professional 3 hrs
   MAC 1105 College Algebra GE 3 hrs
   MAC 1114 College Trigonometry GE 3 hrs
   MAC 2253 Calculus I GE 3 hrs
   or MAC 2311 Calculus w/Analytical Geometry I GE 3 hrs
   MAP 3401 Problem Analysis GE 3 hrs
   or MAC 2312 Calculus II GE 3 hrs
   PHY 2053C College Physics I 3 hrs
   PHY 2054C College Physics II 4 hrs
   EET 3143C Electronic Devices and Circuits 3 hrs
   EET 3541 Applied Mechanics 3 hrs
   EET 3716 Network Analysis 3 hrs
   Lower level elective 2 hrs
   ETI 3651C Computer Applications 3 hrs
   ETI 3761C Technical Economic Analysis 3 hrs
   ETI 3116 Applied Engng Quality Assurance 3 hrs
   ETI 4448 Applied Project Management 3 hrs
   STA 2023 Statistical Methods I 3 hrs

4. Technical Specialization (56 hrs)
   Lower Level Required and Elective Courses (25 hrs)
   (C or better grades are required in all courses)
   EST 3543C Programmable Logic Controllers 3 hrs
   CET 3323C Digital Fundamentals 4 hrs
   CET 2364 System Applications in C 3 hrs
   CET 3143C Electronics and Circuits 4 hrs
   EET 2025C Electrical Circuits 4 hrs
   EET 3085C Electricity and Electronics 4 hrs
   Lower Level Technical Elective 3 hrs

   Upper Level Required Courses (22 hrs)
   (C or better grades are required in all courses)
   CET 3198C Digital Systems 3 hrs
   CET 3503 Microcomputer Technology I 3 hrs
   CET 4134C Microprocessor Electronics II 3 hrs
   EET 3716 Network Analysis 3 hrs
   EET 4158C Linear Integrated Circuits 3 hrs
   EET 4548 Power Systems 3 hrs
   EET 4732C Feedback Control Systems 4 hrs

   Upper Level Technical Electives (9 hrs)
   Select 9 hours from courses listed below:
   (C or better grades are required in all courses)
   CET 4353 Digital Programmable Devices 3 hrs
   CET 4353 Computer Organization & Design 3 hrs
UCF Degree Programs

CET 4931  Current Topics in Tech  3 hrs
EET 4329C  Communication Systems  4 hrs
EET 4393C  Antennas and Propagation  3 hrs
EET 4259C  Digital Communications  4 hrs
EET 3222  Intro to Photonics  3 hrs

5. Departmental Exit Requirement
(C or better grade is required )

- ETG 4950C Senior Design Project  3 hrs
- A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements
(0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation:  none

7. Approved Technical Electives
Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and maintain an appropriate plan of study.

Graduation: none

Total Semester Hours Required: 128 hrs

Related Programs: Electrical Engineering Technology (Computer Systems Concentration).

Related Minors: Interdisciplinary Informatics Technology

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.

ELECTRICAL ENGINEERING TECHNOLOGY (BSEE)

AS to BSEE TRACK

Cooperator: Dr. Al Ducharme, E-mail: ducharme@mail.ucf.edu

Related Programs: Electrical Engineering Technology (Computer Systems Concentration).

Degree Requirements
- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program
(37+1 hrs)

A. Communication Foundations  9 hrs
1. ENC 1101 & 1102
2. Prefer SPC 1016
B. Cultural and Historical Foundations  9 hrs
1. Select MAC 1105
2. Select STA 2023
C. Mathematical Foundations  6 hrs
1. Select MAC 1105
2. Select STA 2023
D. Social Foundations  6 hrs
1. Social Foundations
E. Science Foundations  8 hrs
1. Select PHY 2053C
2. Select BSC 1005/1005L, BSC 1050/1050L, or BSC2010C

2. Common Program Prerequisites (CPP) (6/8 hrs)

(C or better grades are required in all courses)

MAC 2532  Calculus I  3/4 hrs
or MAC 2311  Calculus w/Analytical Geometry I
or MAC 2254  Applied Calculus II or equiv
or MAC 2312  Calculus w/Analytical Geometry II
or PHY 2053C  College Physics I/Lab
or PHY 4048L  Physics for Engrs & Scientists I

3. Engineering Technology Core Requirements
(22 hrs)

(C or better grades are required in all courses)

BSC 1005L, BSC 1050L, or BSC2010C  GEP
ENC 3241  Writing for the Technical Professional  3 hrs
MAC 1105  College Algebra  GEP
MAC 1114  College Trigonometry  3 hrs
MAC 2253  Applied Calculus I  CPP
or MAC 2311  Calculus w/Analytical Geometry I
or MAC 2312  Calculus w/Analytical Geometry II
3/4 hrs

Note: For detailed information about this program, see the AS to BS Program section.

ELECTRICAL ENGINEERING TECHNOLOGY - PHOTONICS CONCENTRATION (B.S.E.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department
ENGR 207, 407-823-0770; Fax: 407-823-4746
http://www.ent.ucf.edu

Coordinator: Dr. Al Ducharme, E-mail: ducharme@mail.ucf.edu
4. Technical Specialization (60 hrs)

Lower Level Required and Electives Courses (21 hrs)

(C or better grades are required in all courses)

- EST 3543C Programmable Logic Controllers 3 hrs
- CET 2364C System Applications in C 3 hrs
- EET 3143C Electronic Devices and Circuits 4 hrs
- EST 2205C Electrical Circuits 4 hrs
- EET 3085C Electricity and Electronics 3 hrs
- STA 2103 Statistical Methods I 3 hrs

Upper Level Required Courses (30 hrs)

(C or better grades are required in all courses)

- EET 3710 Network Analysis 3 hrs
- EET 4139C Linear Integrated Circuits 3 hrs
- EET 4546 Power Systems 3 hrs
- EST 3222 Intro to Photonics 3 hrs
- EST 3213 Photonics Simulation 3 hrs
- EST 3211 Wave Photonics 3 hrs
- EST 4236 Laser Systems Technology 3 hrs
- EST 4227 Photonics Sensors and Devices 3 hrs
- EST 4256 Photonics Communication 3 hrs
- EMT 4225 Manufacturing of Photonics 3 hrs

Upper Level Technical Electives (9 hrs)

(C or better grades are required in all courses)

Check with ENT faculty advisor for approved electives.

5. Departmental Exit Requirement (3 hrs)

(C or better grade is required)

- EST 4593C Senior Design Project or EST 4259C Photonics Systems 3 hrs
- A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Approved Technical Electives (0-4 hrs)

Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hrs

Related Programs: Electrical Engineering Technology (Computer Systems Concentration).

Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution may have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.

- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

Tentative Course Schedule for the Photonics Concentration

The tentative course schedule listed below is a guide for those students who plan on completing their engineering technology degree requirements in four years. Many students choose to spread out these requirements over a longer period of time. All engineering technology students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year

Fall 13 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105 College Algebra 3 hrs
- Biological science 3 hrs
- Social Foundation 3 hrs
- Lower level elective 3 hrs

Spring 14 hrs
- ENC 1102 Composition II 3 hrs
- STA 2023 Statistical Methods I 3 hrs
- Cultural/Historical Foundations 3 hrs
- Social Foundation 3 hrs
- Lower level elective 3 hrs

Sophomore Year

Fall 16 hrs
- SPC 1015 Fund of Technical Prac 3 hrs
- PHY 2053C College Physics I 4 hrs
- Cultural/Historical Foundations 3 hrs
- MAC 1114 Trigonometry 3 hrs
- EST 2364 Systems Applications in C 3 hrs

Summer 6 hrs
- CET 3116 Appl Eng Qual Assur 3 hrs
- ENC 3224 Writing Tech Prog 3 hrs

Junior Year

Fall 13/14 hrs
- MAP 3401 Problem Analysis 3 hrs
- or MAC 2312 Calculus II 3 hrs
- or MAC 2254 Applied Calc II 3 hrs
- EET 2025C Electrical Circuits 4 hrs
- EST 3543C Prog Logic Cont 3 hrs
- EST 3222 Intro to Photonics 3 hrs

Summer 10 hrs
- EET 3143C Electronic Devices & Circ 4 hrs
- ETI 4448 Applied Project Management 3 hrs
- Upper level elective 3 hrs

Senior Year

Fall 15 hrs
- EET 4548 Power Systems 3 hrs
- EST 4256 Photonics Comm 3 hrs
- EST 3213 Photonics Simulation 3 hrs
- EST 4236 Laser Sys Tech 3 hrs
- EMT 4225 Manufacturing of Photonics 3 hrs

Spring 12 hrs
- ETI 4448 Applied Project Management 3 hrs
- Upper level elective 3 hrs

Elementary Education (B.S.)

College of Education

Department of Teaching and Learning Principles

ED 209

http://reach.ucf.edu/~eled1

Program Coordinators: Dr. Karni Williams and Dr. Robert Everett
E-mail: kjwillia@mail.ucf.edu, Everett@mail.ucf.edu

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of
UCF Degree Programs

Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program** (36 hrs)
   
   **A. Communication Foundation** (9 hrs)
   1. ENC 1101 English Composition I 3 hrs
   2. ENC 1102 English Composition II 3 hrs
   3. Prefer SPC 1600 Fundamentals of Oral Communication 3 hrs
   
   **B. Cultural-Historical Foundation** (9 hrs)
   1. Prefer: AMH 2010 U.S. History 1492-1877 3 hrs
   2. Prefer: ARH 2050 The History of Art I, or ARH 2051 The History of Art II, or MUL 2010 Enjoyment of Music 3 hrs
   3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs
   
   **C. Mathematical Foundation** (6 hrs)
   1. Select: MAC 1105 College Algebra or MGF 1106 Finite Mathematics 3 hrs
   2. Prefer: STA 106C Basic Statistics or STA 214C Principles of Statistics 3 hrs
   
   **D. Social Foundation** (6 hrs)
   1. Prefer: POS 2041 American Government 3 hrs
   2. Prefer: PSY 2012 General Psychology 3 hrs
   
   **E. Science Foundation** (6 hrs)
   1. Prefer: PSC 1121 Physical Science 3 hrs
   2. Prefer: BSC 1005 Biological Principles 3 hrs

   **Note:** Students are advised to take the preferred courses.

2. **Education Common Program Prerequisites** (9 hrs)
   
   **EDF 2005** Introduction to Education 3 hrs
   **EDG 2701** Teaching Diverse Populations 3 hrs
   **EME 2040** Technology for Educators 3 hrs

   **Note:** In addition to EDG 2701, a minimum of 6 hours with an international or diversi-
   focus is required. The foreign language admission requirement may be used to meet this requirement.

3. **Other Program Requirements** (8 hrs)
   
   **EDF 2130** Child and Adolescent Development for Educators 3 hrs
   **MAE 2001** Elementary School Mathematics 4 hrs
   **PET 2081** Wellness, Children & Schools 1 hr
   * MAC 1105 or MGF 1106 is a prerequisite for MAE 2001

   **Transfer Notes:** Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. **Lower Division Electives** (7 hrs)
   
   Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination:
   - MAC 1105 College Algebra (if MGF 1106 taken for General Education Program) or MGF 1106 Finite Mathematics (if MAC 1105 taken for General Education Program)
   - One associated science lab – BSC 1005L or PSC 1121L
   - A second course from the preferred courses listed in the UCF General Education Program section B.2. above (ARH 2050, ARH 2051, or MUL 2010) or an additional science course.

5. **Education Program Recommended Sequence of Required Upper Division Courses**

   **Note:** The following recommended sequence of required upper division courses may vary at regional campus locations.

   **Semester I** (15 hrs)
   - EDG 4410 Teaching Strategies and Classroom Mgmt (required prior to Internship I) 3 hrs
   - EDF 4467 Learning Theory and Assessment 3 hrs
   - LAE 3414 Children’s Literature 3 hrs
   - RED 3012 Basic Foundations of Reading (required prior to Internship I) 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESOL: Students in Schools (required prior to Internship I) 3 hrs

   Prior to Internship I, the student must have completed each of the prerequisite courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

   Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

   Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu. Prerequisites for Internship I: EDG 4410, RED 3012, TSL 4080, MAE 2801.

   **Note:** RED 4519, MAE 4326, ARE 4313, HLP 4722 and MUE 3210 are taken concurrently with EDE 3942 Internship I.

   **Semester II (Internship I Block)** (12 hrs)
   - RED 4519 Diagnostic & Corrective Reading Strategies 3 hrs
   - MAE 3426 How Children Learn Math 3 hrs
   - ARE 4313 Teaching Art in the Elementary School 3 hrs
   - HLP 4722 Teaching Elementary Health and Physical Education 1 hr
   - MUE 3210 Teaching Music in the Elementary School 1 hr
   - EDE 3942 Internship I 3 hrs

   **Summer**
   - EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs
   - RED 4XXX Practicum for Assessment and Instruction of Reading 3 hrs
   - TSL 4141 Issues in Second Language Acquisition 3 hrs

   **Note:** TSL 4141 may be moved to Semester III if student does not need to take 9 hours in summer.

   **Semester III** (12 hrs)
   - SCE 3310 Teaching Science in the Elementary School 3 hrs
   - SSE 3312 Teaching Social Science in the Elem School 3 hrs
   - LAE 4314 Teaching Language Arts in the Elementary School 3 hrs
   - EEX 4003 Teaching Exceptional Children 3 hrs

   Passing score on the Subject Area Examination (Elementary Education K-6) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

   All methods/specialization/foundations courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

   Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

   Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

   **Semester IV (Internship II Block)** (12 hrs)
   - EDE 4943 Internship II 11 hrs
   - EDE 4945 Internship II Seminar 1 hr

   **6. Foreign Language Requirements** (0-8 hrs)
   
   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

   **7. Departmental Exit Requirements**
   - Achieve a minimum overall 2.5 GPA within the major.
   - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
   - Complete a TESOL notebook as required for ESOL Endorsement.
   - Pass all applicable sections of the Florida Teacher Certification Examination.

   **8. University Minimum Exit Requirements**
   - A 2.0 UCF GPA
   - 48 semester hours of upper division credit completed
EC. Science Foundations 8 hrs

D. Social Foundations 6 hrs

C. Mathematical Foundations 6 hrs

B. Cultural and Historical Foundations 9 hrs

A. Communication Foundations 9 hrs

1. UCF General Education Program (36+2 hrs)

A grade of “C” (2.0) or better is required in all prerequisites and

Admission Requirements

none

Dr. Lucy Morse 407-823-4742; Fax: 407-823-4746

http://www.ent.ucf.edu

Engineering Technology (ENT) Department, ENGR 207

ENGINEERING TECHNOLOGY - DESIGN CONCENTRATION (B.S.E.T.)

College of Engineering and Computer Science

Engineering Technology (ENT) Department, ENGR 207

http://www.ent.ucf.edu

Coordinator: Dr. Lucy Morse 407-823-4742; Fax: 407-823-4746

Admission Requirements

none

Degree Requirements

- Students should check with their ENT advisor frequently to
  ins sure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and
  upper level courses.

1. UCF General Education Program (36+2 hrs)

A. Communication Foundations

1. ENC 1101 & ENC 1102

2. Prefer SPC 1016

B. Cultural and Historical Foundations

1. Select MAC 1105

2. Select STA 2023

C. Mathematical Foundations

1. ENC 1101

2. Select one of the following two options to complete your BSET.

a. Mechanical Technology Track

Upper Level Required Courses (22 hrs)

EST 4502C Applied CADD

ETG 3533C Applied Engineering Strength of Materials

ETI 3418C Computer Numerical Controls

ETM 4323C Applied Heat Transfer

ETM 4755 Applied Fluid Mechanics

ETM 3414C Applied Structural Design I

ETM 4115C Applied Structural Design II

ETM 4512C Applied Design of Machine Elements

ETM 4232C Applied Heat Transfer

ETM 4433C Applied Fluid Mechanics

ETM 4755 Applied Fluid Mechanics

ETM 3010 Introduction to Information Technology

b. Construction Technology Track

Upper Level Required Courses (22 hrs)

ETD 3350C Applied Construction Estimating

ETG 3533C Applied Engineering Strength of Materials

ETG 4206 Construction Estimating

ETG 4241C Construction Materials & Methods

ETI 4700 Occupational Safety

ETM 4331C Applied Fluid Mechanics

ETM 4200 Applied Energy Systems

ETM 4331C Applied Fluid Mechanics

ETM 3010 Introduction to Information Technology

5. Departmental Graduation Requirement (3 hrs)

- ETG 4950C Senior Design Project
A grade of 2.0 or better is required in all prerequisites.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. Approved Technical Electives
Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hrs

Related Programs: Engineering Technology (Operations Concentration).
Related Minors: Interdisciplinary Informatics Technology

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.

Tentative Schedule for the Design Concentration
The tentative course schedule listed below is a guide for those students who plan on completing their engineering technology degree requirements in four years. Many students choose to spread out these requirements over a longer period of time. All engineering technology students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Engineering Technology – 128 semester hours required

Freshman Year
Fall 13 hrs
ENC 1101 Composition I 3
MAC 1105 College Algebra 3
Biological science 3
Cultural/Historical Foundation 3

Sophomore Year
Fall 13/14 hrs
SPC 1600 Oral Communications 3
PHY 2053C College Physics I 4
Cultural/Historical Foundation 3
MAC 2253 Applied Calc I 3
or MAC 2311 Calc w Analy Geo 3

Summer 9 hrs
ETI 3116 App Eng Quality Assur 3
ENC 3241 Writing Tech Pros 3

Lower level elective 3

Junior Year
Fall 16 hrs
ETT 3085C Electricity and Electro 4
Lower level elective 3
Social Foundation 3
ETG 3541 Applied Mechanics 3
ETD 3350C App CAD 3

Spring 16 hrs
Upper level elective 3
ETT 3085C Electricity and Electro 4
Lower level elective 3
Social Foundation 3
ETG 3541 Applied Mechanics 3
ETD 3350C App CAD 3

Fall 12 hrs
ETI 3421 Materials & Processes 3
EST 3543C Prog Log Controllers 3
Upper level elective 3
Upper level elective 3

Spring 14 hrs
EST 4502C Sr Design Proj 3
ETG 3541C Applied Struct Des II 3
ETT 4331 Applied Proj Mgmt 3

Senior Year
Fall 15 hrs
EST 3543C Prog Log Controllers 3
ETG 4241C Construction Mat & Meth 3
ETC 4414C Applied Structural Des I 3
ETG 4950C Sr Design Proj 3

Spring 12 hrs
ETG 4206 Construction Estimating 3
ETG 4950C Sr Design Proj 3
ETT 4331 Applied Proj Mgmt 3

I. Mechanical Technology Track
Summer 7 hrs
ETM 4331C Appl Fluid Mech 4
ETI 4448 Applied Proj Mgmt 3

II. Construction Technology Track
Summer 6 hrs
Upper level elective 3
ETI 4448 Applied Proj Mgmt 3

Senior Year
Fall 15 hrs
EST 3543C Prog Log Controllers 3
ETC 4414C Applied Structural Des I 3
Upper level elective 3

Spring 12 hrs
ETT 4331 Applied Proj Mgmt 3
ETG 4241C Construction Mat & Meth 3
ETC 4414C Applied Structural Des I 3
ETG 4206 Construction Estimating 3

ENGEEERING TECHNOLOGY - OPERATIONS CONCENTRATION (B.S.E.T.)

College of Engineering and Computer Science
Engineering Technology (ENT) Department
ENGR 207, 407-823-4742; Fax: 407-823-4746
http://www.ent.ucf.edu
Coordinator: Dr. Lucy Morse, E-mail: morse@mail.ucf.edu

Admission Requirements
- none

Degree Requirements
- Students should check with their ENT advisor frequently to insure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program

A. Communication Foundations 9 hrs
1. ENC 1101, & ENC 1102 3
2. Prefer SPC 1016 3

B. Cultural and Historical Foundations 9 hrs
1. Select MAC 1105 3
2. Select STA 2023 3

C. Mathematical Foundations 6 hrs
1. Select MAC 2231 3
2. Select STA 2033 3
3. Select STA 2256 3

D. Social Foundations 6 hrs
1. Select STA 2023 3
2. Select STA 2256 3

E. Science Foundations 8 hrs
1. Select PHY 2053C 3
2. Select PHY 2054C 3
3. Select PHY 2055C 3
4. Select PHY 2048L 3

2. Common Program Prerequisites (CPP) (6/8 hrs)

(C or better grades are required in all courses)
MAC 2235 Calculus I 3
or MAC 2231 Calculus w/Analytical Geometry I 3
MAC 2236 Calculus II 3
or MAC 2232 Calculus II w/Analytical Geometry II 3
PHY 2053C College Physics I/II 3
or PHY 2048L Physics for Engrs & Scientists I 3

3. Engineering Technology Core Requirements (21 hrs)

ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200 or MCB 1310 9 hrs

Lower level elective 6 hrs

Higher level elective 3 hrs

Upper level elective 3 hrs

Related Programs: Engineering Technology (Operations Concentration).
Related Minors: Interdisciplinary Informatics Technology

Transfer Notes:
- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
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- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.

Tentative Schedule for the Design Concentration
The tentative course schedule listed below is a guide for those students who plan on completing their engineering technology degree requirements in four years. Many students choose to spread out these requirements over a longer period of time. All engineering technology students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Engineering Technology – 128 semester hours required

Freshman Year
Fall 13 hrs
ENC 1101 Composition I 3
MAC 1105 College Algebra 3
Biological science 3
Cultural/Historical Foundation 3

Sophomore Year
Fall 13/14 hrs
SPC 1600 Oral Communications 3
PHY 2053C College Physics I 4
Cultural/Historical Foundation 3
MAC 2253 Applied Calc I 3
or MAC 2311 Calc w Analy Geo 3

Summer 9 hrs
ETI 3116 App Eng Quality Assur 3
ENC 3241 Writing Tech Pros 3

Lower level elective 3
4. Technical Specialization (60 hrs)
(C or better grades are required in all courses except the lower level technical electives)

Lower Level Required and Elective Courses (25 hrs)

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>EST 3543C Programming Logic Controllers</td>
</tr>
<tr>
<td>CM 1032, 1032L General Chemistry, Lab</td>
</tr>
<tr>
<td>CET 2364 Systems Application in C</td>
</tr>
<tr>
<td>EET 3085C Electricity and Electronics</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
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<tr>
<td>GEP</td>
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Upper Level Required Courses (18 hrs)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ETI 4640 Operations Management</td>
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<td>ETI 3900 Applied CADD</td>
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<tr>
<td>ETI 3960 Technical Sales</td>
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<tr>
<td>ETI 4186 Applied Reliability</td>
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<tr>
<td>ETI 4700 Occupational Safety</td>
</tr>
<tr>
<td>ETI 4205 Applied Logistics</td>
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</table>

Upper Level Technical Elective (Select 5) (17 hrs)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CET 3010 Introduction to Information Technology</td>
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<tr>
<td>EST 3222 Introduction to Photonics</td>
</tr>
<tr>
<td>ETC 4XXX Digital Cartography</td>
</tr>
<tr>
<td>ETG 3533C Applied Engineering Strength of Materials</td>
</tr>
<tr>
<td>ETI 3418C Computer Numerical Controls</td>
</tr>
<tr>
<td>ETI 3421 Materials &amp; Processes</td>
</tr>
<tr>
<td>ETG 4502C Metrology &amp; Instrumentation</td>
</tr>
<tr>
<td>ETM 4220 Applied Energy Systems</td>
</tr>
<tr>
<td>ETM 4313C Applied Fluid Mechanics</td>
</tr>
<tr>
<td>GIS 3043C GIS for Environmental Studies</td>
</tr>
</tbody>
</table>

5. Departmental Graduation Requirement (3 hrs)
(C or better grades are required in all courses)

- ETG 4900C Senior Design Project | 3 hrs |
A grade of 2.0 or better is required for all prerequisites.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Approved Technical Electives
Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 128 hrs

Related Programs: Engineering Technology (Operations Concentration)

Related Minors: Interdisciplinary Informatics Technology

Transfer Notes:
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Courses taken from Community Colleges do not substitute for Upper Division Courses.

Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.

ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly scheduled 3000- or 4000-level courses taken from the UCF ENT Department.

PHY 2048/L and 2049/L substitute for PHY 2053C and PHY 2054C respectively.

Tentative Course Schedule for the Operations Concentration
The tentative course schedule listed below is a guide for those students who plan on completing their engineering technology degree requirements in four years. Many students choose to spread out these requirements over a longer period of time. All engineering technology students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
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<tbody>
<tr>
<td>Fall</td>
<td>ENC 1101 Composition I</td>
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<tr>
<td></td>
<td>ENC 1102 Composition II</td>
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<tr>
<td></td>
<td>MAC 1106 College Algebra</td>
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<td></td>
<td>CHM 1032 General Chemistry</td>
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<td></td>
<td>Biological science</td>
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<td></td>
<td>MAC 1114 Trigonometry</td>
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<td></td>
<td>Cultural/Historical Foundation</td>
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<td>Social Foundation</td>
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<tr>
<td>Spring</td>
<td>STA 1600 Oral Communications</td>
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<td></td>
<td>PHY 2053C College Physics I</td>
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<td></td>
<td>Cultural/Historical Foundation</td>
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<td></td>
<td>MAP 3401 Problem Analysis or</td>
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<td></td>
<td>MAC 2253 Applied Calculus I</td>
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<tr>
<td></td>
<td>or MAC 2311 Calc w Analy Geo</td>
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<td></td>
<td>or MAC 2254 Applied Calc II</td>
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<td></td>
<td>ETI 3671 Tech Econ Analysis</td>
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</table>

Sophomore Year

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
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<tbody>
<tr>
<td>Fall</td>
<td>STA 3543C Applied Mechanics</td>
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<td></td>
<td>ETI 3690 Technical Sales</td>
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<tr>
<td></td>
<td>ETI 3116 Applied Engineering Quality Assurance</td>
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<tr>
<td></td>
<td>ENC 3211 Writing Tech Pros</td>
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<td></td>
<td>Lower level elective</td>
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<tr>
<td>Spring</td>
<td>ENC 1101 Composition I</td>
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<td>ETI 3671 Tech Econ Analysis</td>
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Junior Year

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<th>Term</th>
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<td>ENC 3211 Writing Tech Pros</td>
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Senior Year

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<tbody>
<tr>
<td>Fall</td>
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<td>ENC 3211 Writing Tech Pros</td>
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<tr>
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<td>Lower level elective</td>
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</tbody>
</table>

Degree Requirements
- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

ENGGINEERING TECHNOLOGY - SPACE SYSTEMS CONCENTRATION (B.S.E.T.)
College of Engineering and Computer Science
Engineering Technology (ENT) Department

http://www.ENT.ucf.edu
Coordinator: Dr. Lucy Morse, 407-823-4742

Admission Requirements none

Degree Requirements
- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (36-42 hrs)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
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<tr>
<td>Communication Foundations</td>
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<td>1. ENC 1101, ENC 1102</td>
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<tr>
<td>2. Prefer SPC 1016</td>
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<tr>
<td>Cultural and Historical Foundations</td>
<td>9 hrs</td>
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<tr>
<td>3. Upper level elective</td>
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<tr>
<td>Mathematical Foundations</td>
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<td>4. STA 2023</td>
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<tr>
<td>Science Foundations</td>
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<td>42. STA 2023</td>
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</tbody>
</table>

UCF Degree Programs
2. Common Program Prerequisites (CPP) (C or better grades are required in all courses) (6/8 hrs)

MAC 2233 Calculus I 3/4 hrs
or MAC 2311 Calculus w/Analytical Geometry I
MAC 2254 Applied Calculus II or equiv 3 hrs
or MAC 2312 Calculus w/Analytical Geometry II

3. Engineering Technology Core Requirements (21 hrs)

ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310
or MCB 1310
ENC 3241 Writing for the Technical Professional 3 hrs
MAC 1105 College Algebra GEP
MAC 1114 College Trigonometry 3 hrs
MAC 2253 Applied Calculus I CPP
or MAC 2311 Calculus w/Analytical Geometry I
MAP 3401 Problem Analysis GEP
or MAC 2312 Calculus w/Analytical Geometry II
PHY 2053C College Physics I GEP
ETI 3541 Applied Systems Technology 3 hrs
ETI 4635 Technical Administration 3 hrs
ETI 3671 Technical Economic Analysis 3 hrs
ETI 3116 Applied Engineering Quality Assurance 3 hrs
ETI 4448 Project Management 3 hrs

4. Technical Specialization (60 hrs)

Lower Level Required and Elective Courses (26 hrs)

EST 3543C Prog Logic Controllers 3 hrs
CHM 1032, 1032L General Chemistry with Lab 4 hrs
CET 2364 Systems Appl. in C 3 hrs
ETI 3085C Electricity and Electronics 4 hrs
AST 2002 Astronomy 3 hrs
STA 2023 Statistical Methods I GEP
Approved Lower Level Technical Electives 9 hrs

Upper Level Required and Elective Courses (22 hrs)

ETI 4837C Technology of Small Space Payloads 3 hrs
ETD 3350C Applied CADD 3 hrs
EEM 3436 Electrical Measurements 3 hrs
ETI 4835 Rocket Propulsion Technology 3 hrs
ETI 4635 Technical Administration 3 hrs
ETM 4220 Energy Systems Technology 3 hrs

Upper Level Technical Electives (Select 4) (12 hrs)

ETG 3533C Applied Engineering Strength of Materials 4 hrs
EST 4502C Metrology & Instrumentation 4 hrs
ETI 4150 Spacecraft QA and Testing 3 hrs
ETI 4381 Ground System Design 3 hrs
EST 3222 Intro to Photonics 3 hrs

5. Departmental Graduation Requirement (3 hrs)

C or better grades are required in all courses

Senior Design Project 3 hrs

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. Approved Technical Electives

Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

8. University Minimum Graduation Requirements

A 2.0 UCF GPA
60 semester hours earned after any CLEP award
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
25% of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the
ENGLISH - CREATIVE WRITING (B.A.)

College of Arts and Humanities

English Department, CNH 301
http://english.ucf.edu
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Admission Requirements

none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a “C” (2.0) in each required course
- Co-op or internship credit cannot be used in the major without prior approval from the department
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Honors in English Degree: Additional Requirements

Application and admission through the English Honors Committee and the Honors College
Fulfill University requirements for Honors in the Major
Grade of “B” (3.0) or better in 5000 level English elective (3 hrs).
Directed Readings (3 hrs), and Thesis hours (3 hrs).
Successful completion and oral defense of honors thesis

1. UCF General Education Program

A. Communication Foundations
   - Select ENC 1101 and ENC 1102 6 hrs
   - Prefer SPC 1600 Fund of Oral Com 3 hrs
B. Cultural and Historical Foundations
   - Select one class from 1.B.1 list 3 hrs
   - Prefer LIT 2110 World Literature I 3 hrs
   - Prefer LIT 2120 World Literature II 3 hrs
C. Mathematical Foundations
   - Prefer MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
   - Prefer STA 1060C Statistics Using Excel 3 hrs
D. Social Foundations
   - 6 hrs
E. Science Foundations
   - 6 hrs

2. Common Program Prerequisites

ENC 1101* Composition I 6 hrs
ENC 1102 Composition II 6 hrs
*See Transfer Notes for possible substitutes

3. Core Requirements

CRW 3031 Creative Writing for English Majors 3 hrs
ENG 3014 Theory & Tech of Literary Study 3 hrs
This is a prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Literary History Requirement

(12 hrs)

a. Choose at least one of these pre-1865 literature courses.
   AML 3031 American Literature I
   AML 3613 Narratives of Slavery
   AML 4304 Whitman & Hems
   ENL 2012 English Literature I
   ENL 4220 English Renaissance Poetry and Prose
   ENL 4230 Eighteenth Century Studies
   ENL 4240 English Romantic Writers
   ENL 4311 Chaucer
   ENL 4333 Shakespeare
   ENL 4341 Milton and His Age
   LIT 4374 Literature of the Bible
b. Select at least one of these 1865 literature courses
   AML 3041 American Literature II
   AML 3283 Contemp American Women's Fiction
   AML 3614 Topics in African American Literature
   AML 3615 Harlem, Haiti, and Havana
   AML 3640 Native American Literature
   AML 4101 American Novel
   AML 4153 American Poetry at Mid-Century
   AML 4155 Modern American Poetry
   AML 4261 Literature of the South
   AML 4265 Florida Writers
   AML 4321 Modern American Literature
   AML 6360 Latino/Latina Literature

Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

5. Restricted Electives

(18 hrs)

a. Choose one of the following: 3 hrs
   LIT 3010 Intro to Linguistics
   LIN 4105 History of the English Language
   LIN 4643 Cross Cultural Communication
   LIN 4680 Linguistics and Literature
   LIN 4690 Modern English Grammar
   ENC 3211 Theory and Practice of Tech Writing
   ENC 3241 Writing for the Technical Professional
   ENC 3310 Magazine Writing
   ENC 3311 Advanced Expository Writing
   ENG 3010 Practical Criticism
   LIT 4554 Advanced Feminist Theory
b. Choose two of the following: 6 hrs
   CRW 3120 Fiction Writing Workshop
   CRW 3211 Creative Nonfiction Writing
   CRW 3310 Poetry Writing Workshop
   CRW 4122 Adv Fiction Writing Workshop
   CRW 4224* Adv Creative Nonfiction Writing
   CRW 4320 Adv Poetry Writing Workshop
   *May take ENC 4360 instead of CRW 4242 but not both
d. Choose one of the following: 3 hrs
   CRW 3311 Structure of Verse
   CRW 3610 Writing Scripts
   CRW 3540 Literary Magazines
   CRW 4114 History of Prose Style
   or any 3000 or 4000 CRW course not used to fulfill another requirement

6. Departmental Exit Requirements

Maintain a minimum GPA of 2.0 in upper division required courses
Computer Competency met by completion of CRW 3013

7. Foreign Language Requirements

(0-8 hrs)

Admission: Met by graduation requirement
Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives

(variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and the Honors College first 60 hours

Total Semester Hours Required 120 hrs

Related Programs: Technical Writing, Literature
Related Minors: Linguistics, Technical Writing, Writing

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites to the

UCF Degree Programs
**UCF Degree Programs**

BA in Creative Writing if taken prior to transferring to UCF: ENC 1101 & 1102*: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. ENC 1101 & 1102, however, are prerequisites for all subsequent English courses and will need to be taken for the major.

**Suggested Plan of Study:**
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 CRW 3120** req# 1E1-GEP</td>
</tr>
<tr>
<td>HUM 2210* req# 1B1-GEP</td>
<td>3 ENC 1102 Composition II</td>
</tr>
<tr>
<td>MGF 1106* req# C1-GEP</td>
<td>3 LIT 2110 World Literature I</td>
</tr>
<tr>
<td>POS 2041* req# D1-GEP</td>
<td>3 STA 1060C Stat Using Excel</td>
</tr>
<tr>
<td>SPC 1000* req# IA3-GEP</td>
<td>3 SPN 1120* req# Lang/Elect</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>BSC 1050* req# 1E2-GEP</td>
<td>3 CRW 3013 Creativ Wr Eng Maj</td>
</tr>
<tr>
<td>LIT 2120 World Lit II</td>
<td>3 AML 3031* req# 4a-LitHis</td>
</tr>
<tr>
<td>PSY 2012* req# D2-GEP</td>
<td>3 ENL 2012* req# 4a-LitHis</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>SPN 1121* req# Lang/Elect</td>
<td>4 SPN 2200* req# Lang/Elect</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>ENG 3014 Theor Tech of St</td>
<td>3 ENL 2022* req# 4b-LitHis</td>
</tr>
<tr>
<td>AML 3041* req# 4b-LitHis</td>
<td>3 CRW 4224* req# 5c-ResEl</td>
</tr>
<tr>
<td>CRW 3211* req# 5b-ResEl</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 4105* req# 5a-ResEl</td>
<td>3 CRW 3160* req# 5d-ResEl</td>
</tr>
<tr>
<td>CRW 4122* req# 5c-ResEl</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions</td>
</tr>
</tbody>
</table>

### ENGLISH LANGUAGE ARTS EDUCATION (B.S.)

**College of Education**

Department of Teaching and Learning Principles, ED 209
http://pegasus.cc.ucf.edu/~englae

Program Coordinator: Dr. Jeff Kaplan, ED 122B, 407-823-2041,
E-mail: jkaplan@mail.ucf.edu

**Admission Requirements**
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.

**Degree Requirements**
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

### 1. UCF General Education Program

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>English Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>English Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1600 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>LAE 4464**</td>
<td>Literacy Strategies for Middle and High Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4361</td>
<td>Introduction to Adolescent Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4360</td>
<td>English Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4342</td>
<td>Teaching Language/Composition</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Note:** Community college transfer students may substitute a lower division English elective.

**Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.**

**Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.**

**Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.**

**Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.**
ENL 4230 Eighteenth Century Studies
ENL 4240 English Romantic Writers
LIT 4374 Literature of the Bible
b. Select at least two of these post 1865 literature courses
AML 3041 American Literature II
AML 3283 Contemp American Women’s Fiction
AML 3614 Topics in African American Literature
AML 3615 Harlem, Haiti, and Havana
AML 3640 Native American Literature
AML 4101 American Novel
AML 4153 American Poetry at Mid-Century
AML 4155 Modern American Poetry
AML 4261 Literature of the South
AML 4265 Florida Writers
AML 4321 Modern American Literature
AML 4630 Latino/Latina Literature
ENL 2022 English Literature II
ENL 4101 English Novel
ENL 4253 The Victorian Age: Poetry
ENL 4262 Nineteenth Century British Prose
ENL 4273 Modern British Literature
LIT 3082 Continental European Fiction Since 1900
LIT 3192 Caribbean Literature
LIT 4043 Modern Drama as Literature
LIT 4184 Irish Literature
LIT 4303 Post-World War II Fiction

Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

5. Upper Division Requirements (15 hrs)
a. Choose one single author or major author course 3 hrs
Note: Each semester, additional courses may satisfy this requirement.
Check with advisor for details.
AML 4300 Major American Authors
ENL 4311 Chaucer
ENL 4314 Milton
ENL 4333 Shakespeare
b. Choose one linguistics or theory course: 3 hrs
ENG 3010 Practical Criticism
LIN 3010 Principles of Linguistics
LIN 4105 History of the English Language
LIN 4643 Cross Cultural Communication
LIN 4660 Linguistics and Literature
LIN 4680 Modern English Grammar
LIT 4554 Advanced Feminist Theory

6. Departmental Exit Requirements
Maintain a minimum GPA of 2.0 in upper division required courses.
Computer Competency met by completion of ENG 3014.

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Creative Writing, Technical Writing
Related Minors: Creative Writing, Linguistics, Technical Writing, Writing

Transfer Notes:
Courses taken at community colleges do not substitute for Upper Division courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites to the BA in Literature if taken prior to transferring to UCF:
ENC 1101* & 1102*: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
ENL 1101 Composition I 3
HUM 2210* req# 1B1-GEP 3
MGF 1106* req# 1C1-GEP 3
POS 2041* req# 1D1-GEP 3
SPC 1600* req# 1A3-GEP 3
Spring
ENL 1102 Composition II 3
LIT 2110 World Literature I 3
LIT 3192 Caribbean Literature 3
LIT 3082 Continental European Fiction Since 1900 3
ENL 4273 Modern British Literature 3
ENL 4333 Shakespeare 3

Sophomore Year
Fall
BSL 1100* req# 1E2-GEP 3
LIT 2120 World Literature II 3
PSY 2012* req# 1D2-GEP 3
ENG 3014 Theor Tech of St 3
ENL 4333 Shakespeare 3
ENL 4311 Chaucer 3
ENL 4314 Milton 3
ENL 4333 Shakespeare 3

Junior Year
Fall
CRW 3013* req# 3-Core 3
ENL 2022* req# 4B-Hist 3
LIN 4105* req# 5B-UD 3
LIN 4643 Cross Cultural Communication 3
LIN 4660 Linguistics and Literature 3
LIT 4554 Advanced Feminist Theory 3
Spring
CRW 3013* req# 3-Core 3
ENL 4253* req# 4B-Hist 3
ENG 3014 Theor Tech of St 3
ENL 4333* req# 5A-UD 3
ENG 4333* req# 5A-UD 3
ENL 4333* req# 5A-UD 3
ENL 4333* req# 5A-UD 3

Senior Year
Fall
AML 4261* req# 5C-UD 3
AML 4265* req# 5C-UD 3
AML 4265* req# 5C-UD 3
AML 4265* req# 5C-UD 3
AML 4265* req# 5C-UD 3
ENL 4253* req# 5C-UD 3
ENL 4253* req# 5C-UD 3
ENL 4253* req# 5C-UD 3

ENGLISH - TECHNICAL WRITING (B.A.)
College of Arts and Humanities
English Department, CNH 301
http://english.ucf.edu
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Admission Requirements
none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Honors in English Degree: Additional Requirements (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of honors thesis.
1. UCF General Education Program (36 hrs)
   A. Communication Foundations (6 hrs)
      Select ENC 101, ENC 102 (3 hrs)
   B. Cultural and Historical Foundations (9 hrs)
      Select MGF 1106 Fund of Oral Com (3 hrs)
   C. Mathematical Foundations (6 hrs)
      Prefer STA 1060C Statistics Using Excel (3 hrs)
   D. Social Foundations (6 hrs)
      Select from any course number prefixed with LIT, ENL or AML.
   E. Science Foundations (6 hrs)
      Select an Engineering course (e.g., ENG 3014 Theory & Practice of Tech Writing).

2. Common Program Prerequisites (3 hrs)
   ENC 1101* Composition I
   ENC 1102 Composition II
   *See Transfer Notes for possible substitutes

3. Core courses - Basic (6 hrs)
   Choose one of the following:
   - ENL 4218 The Visual in Technical Communication
   - ENC 4295 Capstone Experience in Technical Writing
   OR
   - ENC 1101* Composition I
   - ENC 1102 Composition II
   OR
   - CRW 3013 Creative Writing for English Majors
   OR
   - ENL 4273 Modern British Literature
   OR
   - ENC 3211 Theory & Practice of Tech Writing

4. Literary History Requirement (9 hrs)
   Choose three courses from these two groupings
   a. Select at least one of these pre-1865 literature courses.
      - AML 3031 American Literature I
      - AML 3631 Narratives of Slavery
      - AML 4304 Whitman & Heirs
      - ENL 2012 English Literature I
      - ENL 4220 English Renaissance Poetry and Prose
      - ENL 4230 Eighteenth Century Studies
      - ENL 4240 English Romantic Writers
      - ENL 4311 Chaucer
      - ENL 4333 Shakespeare
      - ENL 4341 Milton and His Age
      - LIT 4734 Literature of the Bible
   b. Select at least one of these post 1865 literature courses.
      - AML 3041 American Literature II
      - AML 3283 Contemp American Women’s Fiction
      - AML 3614 Topics in African American Literature
      - AML 3615 Harlem, Haiti, and Havana
      - AML 3640 Native American Literature
      - AML 4101 American Novel
      - AML 4153 American Poetry at Mid-Century
      - AML 4155 Modern American Poetry
      - AML 4261 Literature of the South
      - AML 4265 Florida Writers
      - AML 4321 Modern American Literature
      - AML 4630 Latin/Latina Literature
      - ENL 2022 English Literature II
      - ENL 4101 English Novel
      - ENL 4253 The Victorian Age: Poetry
      - ENL 4262 Nineteenth Century British Prose
      - ENL 4273 Modern British Literature
      - LIT 3092 Continental European Fiction Since 1900
      - LIT 3192 Caribbean Literature
      - LIT 4043 Modern Drama as Literature
      - LIT 4184 Irish Literature
      - LIT 4303 Post-World War II Fiction
   Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

5. Core requirements - Advanced (18 hrs)
   ENC 4280 Technical Writing Style
   ENC 4293 Documentation and the Collaborative Process
   ENC 4294 Documentation and Client-Based Collaboration
   ENC 4295 Capstone Experience in Technical Writing
   ENC 4290 Technical Writing Style
   LIT 4433 Literature of Science and Technology
   And choose one of the following:
   ENC 4215 Technical Publication and Project Management
   ENC 4218 The Visual in Technical Communication

6. Restricted Upper Division Electives (3 hrs)
   Choose one of the following:
   ENC 3311 Advanced Expository Writing
   ENC 4262 International Technical Communication
   ENC 4265 Writing for the Computer Industry
   ENC 4290 Usability Testing for Technical Communication
   ENC 4414 Writing and Hypertext

7. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in upper division required courses
   - Computer Competency met by completion of ENC 4293

8. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

9. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

10. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs
Related Programs: Creative Writing, Literature
Related Minors: Creative Writing, Literature, Linguistics, Technical Writing, Writing

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

Acceptable Substitutes for common program prerequisites to the BA in Technical Writing if taken prior to transferring to UCF:
   - ENC 1101* & 1102*: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

ENVIRONMENTAL ENGINEERING (B.S.Env.E.)

College of Engineering and Computer Science
Civil & Environmental Engineering Department (CEE)
ENG2 211, 407-823-2841; Fax: 407-823-3315
http://www.cee.engr.ucf.edu

Undergraduate Coordinator and Academic Advisor: Carol Ann Pohl, E-Mail: cpolh@mail.ucf.edu; Associate Chair: Shiou-San Kuo, Ph.D., P.E., E-Mail: kuo@mail.ucf.edu; Environmental Program Coordinator: C. David Cooper, Ph.D., P.E., E-Mail: cooper@mail.ucf.edu

Admission Requirements: none

Degree Requirements
Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
   The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs
UCF Degree Programs

A. Communication Foundations 9 hrs
1. ENC 1101 & ENC 1102
2.或 Prepr 1016

B. Cultural and Historical Foundations 9 hrs
1. Select two courses from Historical Foundations
   2. ARH 2050, ARH 2051, MUL 2101, THE 2000, FIL 1000, REL 2300,
      PHI 2010, LIT 2110, or LIT 2120

C. Mathematical Foundations 7 hrs
1. Select MAC 2311 (PR: MAC 1144)
2. Select STA 2023 (PR: MAC 2312)
D. Social Foundations 6 hrs
1. Prepr ECO 2013 or ECO 2023.
E. Science Foundations 7 hrs
1. Select PHY 2048/48L (PR: MAC 2311)
2. or GEO 1200
(Note: Environmental Engineering Majors must satisfy both an Earth Science requirement AND a Biological Science requirement).

2. Common Program Prerequisites (CPP’s) (19 hrs)
The courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

CHM 2045C/45L Chemistry Fundamentals I 4 hrs
or CHS 1440 Fund of Chemistry for Engineers 2 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I GEP
PHY 2049/49L Physics for Engineers & Scientists II GEP
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

3. Courses Required for the Major (57 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do satisfy major requirements and normally are awarded grades of I, S, or U.

EGN 1006C Intro to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts & Methods 1 hr
CHM 2045C Chemistry Fundamentals I w/Lab CPP
CHM 2046/46L Chemistry Fundamentals II w/Lab 4 hrs
EGN 3310 Earth Science GEP
EGN 3311 Biological Science 3 hrs
EGN 3312 Engineering Analysis - Statics 3 hrs
EGN 3313 Engineering Analysis - Dynamics 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
CCE 4003 Intro to the Construction Industry 3 hrs
ENV 3001 Intro to Environmental Engineering 3 hrs
STA 3023 Probability & Statistics for Engineers GEP
CWR 3201 Engineering Fluid Mechanics 3 hrs
CWR 4101C Hydrology 3 hrs
CWR 4202C Hydraulics 3 hrs
EES 4111C Biological Process Control 3 hrs
EES 4202C Chemical Process Control 3 hrs
CWR 4120 Air Pollution Control 3 hrs
ENV 4541C Environmental Regulation 3 hrs
ENV 4561 Environmental Engineering-Process Design 4 hrs

Note: Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.

4. Approved Technical Electives (8 hrs)
Technical electives are available in the BSEnVe program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)
- Approved EnVe Design Course I 3 hrs
- Approved EnVe Design Course II 3 hrs
- Earn a minimum graduating GPA of 2.250 in the Major Courses from item 3, above, the technical electives from item 4, above, and the Approved EnVe Design Courses.
- EnVe students must take the Fundamentals of Engineering Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs
Related Programs: Chemistry, Civil Engineering, Construction Engineering.
Related Minors: Chemistry, Environmental Studies, Mathematics, Engineering Leadership.

Transfer Notes:
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen
The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Environmental Engineering - 128 semester hours required

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>FIRST YEAR</td>
<td></td>
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<tr>
<td>Fall</td>
<td>14 hrs</td>
<td>15 hrs</td>
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<tr>
<td>*ENC 1101 English Comp I</td>
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<td>*ENC 1102 English Comp II</td>
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<tr>
<td>*MAC 2312 Calc w/Analy Geo II</td>
<td>4</td>
<td>*MAC 2312 Calc w/Analy Geo II</td>
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<tr>
<td>EGN 1007C Eng Conc &amp; Meth</td>
<td>1</td>
<td>*PHY 2048/48L Phys Engr I w/lab</td>
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<tr>
<td>*PHY 2048/48L Phys Engr I w/lab</td>
<td>4</td>
<td>*PHY 2048/48L Phys Engr I w/lab</td>
</tr>
<tr>
<td>*ECE 3411 Microelectronics</td>
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<td>*ECE 2023 Microelectronics</td>
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<tr>
<td>*Biological Science</td>
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<td>EGN 1006C Intro to Engr</td>
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<td>SECOND YEAR</td>
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<tr>
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<td>*MAP 2302 Diff Equations</td>
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<tr>
<td>*CHM 2045C Chemistry Funds I</td>
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<td>*HUM/AMH/EUH</td>
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<td>*MAP 206L Phys Fund Illa</td>
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<td>EGN 3310 Eng Anal-Statics</td>
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<td>*PHY 2048/48L Phys Engr &amp;Sci II</td>
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<td>EGN 3613 Engr Ecn Anal</td>
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<td>*PHY 2048/48L Phys Engr &amp;Sci II</td>
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<tr>
<td>EGN 3613 Eng Anal-Dynamics</td>
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<td>EGN 3613 Engr Ecn Anal</td>
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<td>Summer</td>
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<td>*SPC 1016 Tech Presentations</td>
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<td>EGN 3433 Thermodynamics</td>
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<tr>
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<td>ENV 3001 Intro to Environ Eng</td>
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<td>THIRD YEAR</td>
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<td>Fall</td>
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<td>15 hrs</td>
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<tr>
<td>CWR 3201 Engr Fluid Mech</td>
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<td>CWR 3201 Engr Fluid Mech</td>
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<td>CWR 4202C Hydrodynamics</td>
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<td>ENV 4210 Air Pollution Control</td>
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<td>ENV 4341 Solid/Haz Waste</td>
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<td>CWR 4203 Intro to Constr Indus</td>
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<td>EGN 3373 Print Eng Eng</td>
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<td>FOURTH YEAR</td>
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<tr>
<td>Fall</td>
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</tr>
</tbody>
</table>
Technical Elective 3
ENV 4561 Process Design 4
EES 4202C Cheml Proc Control 3
Approved Proj Design Course 3
*ANT/PSY/SYG 3

Notes:
1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 4. Approved Technical Electives.

BS to PhD Program
The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master's followed by the PhD.

ENVIRONMENTAL STUDIES TRACK
See Interdisciplinary Studies – Environmental Studies Track

EVENT MANAGEMENT (B.S.)
Rosen College of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-903-8000
E-mail: hospitality@mail.ucf.edu
http://www.hospitality.ucf.edu
Dean: Abraham Pizam

Degree Requirements
1. UCF General Education Program (GEP) (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 3 hrs
Select MAC 1105 College Algebra
Select CGS 2100C Computer Fundamentals for Bus or STA 2023 Statistical Methods I
D. Social Foundations 3 hrs
Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics
Select one: PSY 2012, SYG 2000, ANT 2000
E. Science Foundation 3 hrs

2. Common Program Degree Requirements (3 hrs)
HFT 1000 Introduction to Hospitality Management

3. Foundations Quantitative Tools (30 hrs)
CGS 2100C Computer Fundamentals of Business (GEP)
or STA 2023 Statistical Methods I
ECO 2013 Macroeconomics (GEP)
or ECO 2023 Microeconomics
MAC 1105 College Algebra

4. Hospitality Management Core (25 hrs)
HFT 2403 Hospitality Financial Accounting 3 hrs
HFT 2503 Hospitality Marketing 3 hrs
HFT 2220 Hospitality Human Resources 3 hrs
HFT 2254 Lodging Operations 3 hrs
HFT 3431 Hospitality Managerial Accounting 3 hrs
HFT 3540 Guest Services Management 3 hrs
HFT 4286 Hospitality Communications 3 hrs
HFT 4462 Hospitality Industry Finance 3 hrs
HFT 3933 Distinguished Hospitality Lectures 1 hr

5. internship (3 hrs)
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr

6. Event Management Core (27 hrs)
HFT 2750 The Event Industry 3 hrs

HFT 3512 Event Promotion 3 hrs
HFT 3443 Event Technology 3 hrs
HFT 3792 Event Design & Production 3 hrs
FSS 2211C Quantity Food Production 3 hrs
HFT 4652 Catering Management 3 hrs
HFT 4757 Event Management I 3 hrs
HFT 4791 Event Management II 3 hrs

7. Special College Requirements:
- Final exams will be given during Final Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

8. Restricted Electives (15 hrs)
Choose any courses from the list below for a total of 15 credit hours
HFT 3741 Meeting Management 3 hrs
HFT 4754 Exhibit and Trade Show Operations 3 hrs
HFT 3511 Convention Sales 3 hrs
HFT 4753 Convention Services 3 hrs
HFT 4795 Entertainment Arts and Events 3 hrs
HFT 3798 Fairs and Festivals 3 hrs
HFT 4561 Destination Marketing 3 hrs
HFT 4736 Destination Management 3 hrs
HFT 4796 International Events 3 hrs
HFT 4375 Advanced Trade Show Management 3 hrs

9. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

11. Unrestricted Electives (3-11 hrs)
As necessary to result in 120 total credit hours.
Total Semester Hours Required 120 hrs

Community/Junior College Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

FOUR YEAR PLAN OF STUDY FOR EVENT MANAGEMENT*
*Plan your required nine summer credit hours into your course of study.

Freshman Year
Fall 15 Hrs
ENC 1101 3 hrs
Cull/Hist Found Seq. I 3 hrs
or ECO 2100C 3 hrs
Fall 15 Hrs
ENC 1102 3 hrs
SPC 1600C 3 hrs
or Cull/Hist Found Seq. II 3 hrs
or MAC 1105 3 hrs
or ANT 2000 3 hrs
Spring 15 Hrs
PSY 2012, SYG 2000 3 hrs
HFT 2750 3 hrs

Sophomore Year
Fall 15 Hrs
Science Found I 3 hrs
or ECO 2013 or ECO 2023 3 hrs
Fall 15 Hrs
Science Found II 3 hrs
or HFT 2220 3 hrs
or HFT 2403 3 hrs
Spring 15 Hrs
HFT 3540 3 hrs
HFT 3940 Internship I 1 hr
or HFT 3941 Internship II 1 hr
or HFT 3944 Internship III 1 hr
Spring 15 Hrs
HFT 3443 Event Tech 3 hrs
or HFT 3512 Event Promo 3 hrs

Junior Year
Fall 15 Hrs
HFT 3443 Event Tech 3 hrs
or HFT 3512 Event Promo 3 hrs
Fall 15 Hrs
HFT 3792 Event Design & Production 3 hrs
Fall 15 Hrs
HFT 4795 Entertainment Arts and Events 3 hrs
Fall 15 Hrs
HFT 4796 International Events 3 hrs
Spring 15 Hrs
HFT 4791 Event Management II 3 hrs
Spring 15 Hrs
HFT 4796 International Events 3 hrs
Spring 15 Hrs
HFT 4375 Advanced Trade Show Management 3 hrs

161
Fall 16 hrs Spring 16 hrs
HFT 3792 Evt Design 3 hrs HFT 4802 3 hrs
FSS 221IC 3 hrs HFT4286 3 hrs
HFT 3211 3 hrs HFT 4462 3 hrs
HFT 2254 3 hrs HFT 4941 1 hrs
HFT 3940 1 hrs Hosp Event Elective 3 hrs
HFT 3540 3 hrs Hosp Event Elective 3 hrs
Senior Year
Fall 13 hrs Spring 15 hrs
HFT 4757 3 hrs HFT/4951 Evnt Mgmt II 3 hrs
HFT 4044 1 hrs HFT 3233 3 hrs
Hosp Event Elective 3 hrs Hosp Event Elective 3 hrs
Free electives 6 hrs Hosp Event elective 3 hrs
Free electives 5 hrs

EXCEPTIONAL STUDENT EDUCATION (B.S.)
College of Education
Department of Child, Family and Community Sciences
ED 209
http://www.education.ucf.edu/
Program Coordinator: Dr. María E. Blanes, ED 315-M,
407-823-5445, E-mail: mblanes@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 GPA overall.
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should seek advising through the Exceptional Education faculty prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
- Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination. See www.fldoe.org for available test dates and test sites.
  - FTCE General Knowledge Test (GKT) – (if CLAST was used for admission) passing score on the GKT is strongly recommended during Semester 1 of the junior year.
  - FTCE Professional Education Test (PED).
  - FTCE Subject Area Examination for Exceptional Student Education K-12.
- In order to be highly qualified, you must take and pass a content area subject area examination.
- Students must earn a “C-“or better in each required Exceptional Education course

1. UCF General Education Program
   (36 hrs)
   A. Communication Foundation (9 hrs)
      1. ENC 1101 English Composition I 3 hrs
      2. ENC 1102 English Composition II 3 hrs
   B. Cultural-Historical Foundation (9 hrs)
      1. Prefer: AMH 2010 U.S. History 1492-1877 3 hrs
      2. Prefer: LIT 2110 World Literature I, OR LIT 2120 World Literature II, OR PHI 2010 Introduction to Philosophy, OR REL 2300 World Religion 3 hrs
      3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs
   C. Mathematical Foundation (6 hrs)
      1. Prefer: MGF 1106 Finite Mathematics 3 hrs
      2. Prefer: STA 1060C Basic Statistics using MS Excel or STA 2023C Principles of Statistics 3 hrs
   D. Social Foundation (6 hrs)
      1. Prefer: POS 2041 American National Government 3 hrs
      2. Prefer: PSY 2012 General Psychology 3 hrs
   E. Science Foundation (6 hrs)
      1. Prefer: PSC 1121 Physical Science 3 hrs

2. Prefer: ANT 2511 The Human Species or BSC 1005 Biological Principles

Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites
   (9 hrs)
   EDF 2005 Introduction to Education 3 hrs
   EDG 2701 Teaching Diverse Populations 3 hrs
   EME 2040 Technology for Educators 3 hrs

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements
   (15 hrs)
   EDF 2130 Child and Adolescent Development for Educators 3 hrs
   EDF 2720 Children in Schools: Legal, Ethical And Safety Concerns 3 hrs
   EEX 2010 Introduction to Special Education 3 hrs
   EEX 275SP Enhancing Family Involvement in Education 2 hrs
   MAE 2801 Elementary School Mathematics 4 hrs
   *Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Exceptional Education Program Recommended Sequence of Required Courses
Exceptional Education majors take a variety of courses related to children, adolescents, and adults with special needs, and their learning, development, and family environment. Students majoring in Exceptional Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Exceptional Education major’s program and to integrate theory and practice in actual school settings. Throughout the Exceptional Education program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty.

Semester I
(12 hrs)
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EEX 3241 Methods of Academic Skills for Exceptional Students 3 hrs
RED 3012 Basic Foundations of Reading 3 hrs
TSL 4080 Theory and Practice of Teaching ESL Students 3 hrs
*Courses to be taken prior to Internship I

Semester II
(15 hrs)
EDF 4447 Learning Theory and Assessment 3 hrs
EEX 3243 Techniques for Exceptional Adolescents and Adults 3 hrs
LAE 4314 Language Arts in Elementary School 3 hrs
TSL 4141 Issues in Second Language Acquisition 3 hrs
Methods Content Area Course I – Select one from:
SCE 3310 Teaching Science in Elementary School 3 hrs
SCE 3312 Teaching Social Science in the or Elementary School or
LAE 3414 Literature for Children

Note: It is strongly recommended to take the Professional Education Test (PED) portion of the FTCE during Semester II

Semester III (Summer)
(6 hrs)
EEX 3221 Assessment of Exceptional Students 3 hrs
EEX 4066 Curriculum, Theory & Instructional Strategies for Students with Special Needs 3 hrs

- Please note: It is strongly recommended to take the Professional Education Test (PED) and the Exceptional Education Subject Area Exam portions of the Florida Teacher Certification Exam (FTCE) after completion of Semester I and II, but prior to Semester III and IV.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.
- All methods courses and at least 80% of all specialization courses must be completed with a letter grade of “C-“ (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.

Semester IV
(15 hrs)
EEX 3942 Internship I 3 hrs
UCF Degree Programs

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- A portfolio review is required for entry into the Film BFA major.
- Exceptions must be approved by Division Head.
- Applications to become a Film BFA major are required by December 15 for admission to the subsequent Fall term.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- Students must consult with a departmental advisor each
UCF Degree Programs

semester.

- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Division.
- The Film BFA demands a closely integrated curriculum. Therefore, transfers are not generally encouraged to pursue a BFA program. However, exceptionally talented students who have completed the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System may be admitted.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      9 hrs
   B. Cultural and Historical Foundations
      Prefer one class from 1.B.1 list
      Prefer FIL 2400
      Prefer one class from either 1.B.1 or 1.B.2
      3 hrs
   C. Mathematical Foundations
      Select MGF 1106
      (may substitute a higher level math)
      Prefer CGS 1060C or STA 1060C
      3 hrs
   D. Social Foundations
      6 hrs
   E. Science Foundations
      6 hrs

2. Common Program Prerequisites (3 hrs)
   FIL 2400* History of the Motion Pictures
   FIL 1007 Foundations of Story

   *See Transfer Notes for possible substitutions

3. Lower Level Core Requirements (18 hrs)
   FIL 2107 Script Analysis
   FIL 1009 Cinematic Expression for Majors
   FIL 2274C Editing I
   FIL 2480 Directing I
   FIL 2200 Cinematography I
   FIL 2481 Directing the Actor for Film I
   3 hrs
   (Six semesters of Colloquium required at 1 hr each)
   FIL 4486C Directing II
   FIL 4604 The Film Producer
   FIL 4607 Film Production Management
   3 hrs
   Select one course:
   3 hrs
   FIL 3125 Short Script II
   FIL 411C Feature/TV Writing

4. Upper Level Core Requirements (42 hrs)
   DIG 3001 Digital Media Principles
   FIL 3124 Short Script I
   FIL 3201C Intro to Film Production
   FIL 3534 Sound Design for Film I
   FIL 3401 Film History I
   FIL 3402 Film History II
   FIL 3500C Film Theory and Criticism I
   FIL 3922 Film Colloquium
   3 hrs
   (Six semesters of Colloquium required at 1 hr each)
   FIL 4486C Directing II
   FIL 4604 The Film Producer
   FIL 4607 Film Production Management
   3 hrs
   Select one course:
   3 hrs
   FIL 3125 Short Script II
   FIL 411C Feature/TV Writing

5. Upper Level Restricted Electives (12 hrs)
   Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of six hours of Independent Study may be substituted with advisor’s prior approval.
   - Production/Direction
     FIL 3300C Film Documentary
     FIL 3625 Interactive Entertainment
     FIL 4210C Cinematography II
     FIL 4535C Sound Design for Film II
     FIL 4213 Sound Design for Film III
     FIL 4223 Design for Film
     FIL 4487 Directing III
     FIL 4294C Editing II
   - Screen Writing
     FIL 4113 Adaptation
     FIL 4112C Feature/TV Writing II
     FIL 4113C Interactive Writing I
     FIL 4114C Interactive Writing II
     FIL 4506C Genre Writing
     FIL 4906 Independent Study
   - Cinema Studies
     FIL 3309 Women in Film
     FIL 3412 Black Cinema
     FIL 3418 Avant-Garde Cinema
     FIL 3504C Film Theory and Criticism II
     FIL 3511 French New Wave Cinema
     FIL 3512 Italian Neo-Realism Cinema
     FIL 3513 Latin American Cinema
     FIL 3520 Italian Film
     FIL 3521 French Film
     FIL 3522 German Film
     FIL 3551 American Cinema
     FIL 3XXX American Film Artist
     FIL 4XXX Film Theory/Film Production

6. Capstone Courses (6 hrs)
   FIL 4203C Capstone I
   FIL 4211C Capstone II

7. Departmental Exit Requirements
   - A student must maintain an overall average of “B” (3.0) or better in major courses.
   - Computer competency met by CGS 1060C or STA1060C.
   - Department of Film requires taking an exit examination.

8. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

10. University Minimum Exit Requirements
    - A 2.0 UCF GPA.
    - 60 semester hours earned after CLEP awarded.
    - 48 semester hours of upper division credit completed.
    - 30 of the last 36 hours of course work must be completed in residency at UCF.
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 120 hrs

Related Programs: Animation, Art, Cinema Studies, Creative Writing, Digital Media, Music, Theatre, Radio/TV, World Cinema
Related Minors: Art, Cinema Studies, Creative Writing, Digital Media, Music, Theatre

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable substitutes for Common Program Prerequisites
- FIL 2400 may substitute FIL 1000, but FIL 2400 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken.
FILM - CINEMA STUDIES TRACK (B.A.)
College of Arts and Humanities
Film, COMM 121, 407-823-4285
http://www.film.ucf.edu
E-mail: film@mail.ucf.edu
Division Head: S. Schlow, 407-823-2845

Admission Requirements  none

Degree Requirements
- Students who change degree programs and select this major
  must adopt the most current catalog.
- Students are required to maintain an overall average of "B" (3.0) or
  better in major courses.
- Film production/directing classes are not open to Cinema
  Studies majors.
- Cinema Studies Track is not an entree into the BFA Film
  Program.
- Co-op or internship credit cannot be used in this major.
- Students must consult with a departmental advisor each semes-
  ter.
- Departmental Residency Requirement consists of at least 48
  semester hours of regularly scheduled 3000-4000 level courses
  taken from the UCF Film Division.
- Courses designated in 1 (General Education Program) and 2
  (Common Program Prerequisites) are usually completed in the
  first 60 hours.

1. UCF General Education Program  (36 hrs)
A. Communication Foundations  9 hrs
B. Cultural and Historical Foundations
  Prefer one course from 1.B.1 list  3 hrs
  Prefer FIL2400
  Prefer one course from 1.B.1 or 1.B.2 list  3 hrs
C. Mathematical Foundations
  Select MGF 1106
  (may substitute a higher level math)
  Prefer CGS 1060C or
  STA 1060C  3 hrs
D. Social Foundations  6 hrs
E. Science Foundations  6 hrs

2. Common Program Prerequisites  (3 hrs)
FIL 2400*  History of the Motion Pictures
FIL 1007*  Foundations of Story  3 hrs
*See Transfer Notes for possible substitutes

3. Core Requirements  (48 hrs)
DIG 3001  Digital Media Principles  3 hrs
FIL 1008  Cinematic Expression/Aesthetics  3 hrs
FIL 2107  Script Analysis  3 hrs
FIL 2423  Foundations of Production  3 hrs
FIL 3006  Art of the Cinema  3 hrs
FIL 3102  Writing for Film and TV or
FIL 3124  Short Script  3 hrs
FIL 3252C  Cinematic Expression  3 hrs
FIL 3300C  Film Documentary  3 hrs
FIL 3401  Film History I  3 hrs
FIL 3402  Film History II  3 hrs
FIL 3418  Avant-Garde Cinema  3 hrs
FIL 3503C  Film Theory and Criticism I  3 hrs
FIL 3504C  Film Theory and Criticism II  3 hrs
FIL 3510  World Cinema Traditions  3 hrs
FIL 3511  American Cinema  3 hrs
FIL 4601  The Film Producer  3 hrs

4. Restricted Upper Division Electives  (9 hrs)
Select three courses from the following upper level FIL courses:
DIG 3855  Converging Media
FIL 3209  Cinema Director
FIL 3309  Women in Film
FIL 3410  History of Animated Films
FIL 3412  Black Cinema
FIL 3511  French New Wave Cinema
FIL 3512  Italian Neo-Realist Cinema
FIL 3513  Latin American Cinema
FIL 3514  International Cinema
FIL 3520  Italian Film
FIL 3521  French Film
FIL 3522  German Film
FIL 3542  Cinema Criticism (writing)
FIL 3525  Interactive Entertainment
FIL 3XXX  American Film Artist

5. Required Minor  (18 hrs min)
Must be taken outside the Film Department.

6. Departmental Exit Requirements
   - A student must maintain an overall average of "B" (3.0) or better
     in major courses.
   - Computer competency met by CGS1060 or STA1060C.

7. Foreign Language Requirements  (0-8 hrs)
   Admission: Met by graduation requirement.
   Graduation: Proficiency equivalent to one year of college instruction
   in a foreign language taught by the Department of Modern
   Languages and Literatures or Judaic Studies. Standardized exami-
   nations for foreign languages may be used to meet the requirement.

8. Electives  (variable)
Select primarily from upper division courses, with departmental advis-
or's approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in res-
     idency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP,
     Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the
     CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required  120 hrs

Related Programs: Animation, Art, Creative Writing, Film, Music,
Theatre, Radio/TV
Related Minors: Art, Cinema Studies, Creative Writing, Music,
Theatre

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper
  Division courses
- Courses transferred from private and out-of-state schools must
  be evaluated for equivalency credit. The student must provide all
  supporting information

Acceptable Substitutes for Common Program Prerequisites
- FIL2400 may substitute FIL 1000, but FIL 2400 is a prerequisite
  for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory course. However, FIL 1007
  is a prerequisite for all Cinema Studies courses and must be taken.

FILM - WORLD CINEMA TRACK (B.A.)
College of Arts and Humanities
Film, COMM 121, 407-823-4285
http://www.film.ucf.edu
E-mail: film@mail.ucf.edu
Division Head: S. Schlow, 407-823-2845

Admission Requirements  Limited Access
- The Film-World Cinema track is a limited access program.
- Students must attain an overall minimum 2.5 GPA before apply-
  ing.
- Students should apply to become Film majors only after complet-
  ing all requirements for admission to the University.
- A portfolio and an interview are required for entry into the Film
  World Cinemas track.

Degree Requirements
- Students who change degree programs and select this major
  must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B"
  (3.0) or better in courses within the major.
- A maximum of three credit hours on internship may be earned in
  one semester. A total of six credit hours of internship may be
  earned within the 120 credit hours required for graduation.
UCF Degree Programs

- Students should consult with a departmental advisor.
- All students are required to pay a fee for equipment insurance.
- Departmental residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations
      - Prefer one course from 1.B.1 list 3 hrs
      - Prefer FIL 2400 3 hrs
      - Prefer one course from 1.B.1 or 1.B.2 list 3 hrs
   C. Mathematical Foundations
      - Prefer MGF 1106 (may substitute a higher level math) 3 hrs
      - Prefer CGS 1060C or STA 1060C 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Requirements (3 hrs)
   FIL 2400* History of Motion Pictures
   FIL 1007* Foundations of Story 3 hrs
   *See Transfer Notes for possible substitutions

3. Core Requirements (57 hrs)
   DIG 3001 Digital Media Principles 3 hrs
   FIL 1009 Cinematic Expression for Majors 3 hrs
   FIL 2107 Script Analysis 3 hrs
   FIL 2200 Cinematography I 3 hrs
   FIL 2480 Directing I 3 hrs
   FIL 2274C Editing I 3 hrs
   FIL 2114 Script 1 3 hrs
   FIL 3201C Introduction to Film Production 3 hrs
   FIL 3534 Sound Design for Film I 3 hrs
   FIL 3300C Film Documentary 3 hrs
   FIL 3304C Documentary Vision 3 hrs
   FIL 3307 Docudrama 3 hrs
   FIL 3401 Film History I 3 hrs
   FIL 3503C Film Theory and Criticism I 3 hrs
   FIL 3510 World Cinema Traditions 3 hrs
   FIL 4301C Documentary Workshop I 3 hrs
   FIL 4302C Documentary Workshop II 3 hrs
   FIL 4602 Film Business 3 hrs
   FIL 4607 Film Production Management 3 hrs

4. Upper Level Restricted Electives (9 hrs)
   Select three of the following
   FIL 30XX Documentary Field Production
   FIL 3504C Film Theory and Criticism II
   FIL 3513 Latin American Cinema
   FIL 4504 Africana Cinema
   FIL 4574 Images & Text in Context
   FIL 4604 The Film Producer Additional courses may be acceptable. Consult your advisor.

5. Capstone (6 hrs)
   FIL 4203C Capstone I 3 hrs
   FIL 4211C Capstone II 3 hrs

6. Departmental Exit Requirements
   - A student must maintain an overall average of “B” (3.0) or better in courses within the major.
   - Computer competency met by CGS 1060C or STA 1060C.
   - Department of Film requires a passing grade on an exit examination.

7. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (Variable)
   Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required 120 hrs

Related Programs: Animation, Art, Cinema Studies, Creative Writing, Film, Digital Media, Music, Radio/TV, Theatre.
Related Minors: Cinema Studies, Creative Writing, Digital Media, African American Studies, Women Studies, Latin American Studies, Asian Studies, International and Global Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Common Program Prerequisites
- FIL 2400 may substitute FIL 1000, but FIL 2400 is a prerequisite for subsequent Film courses and still must be taken.
- FIL 1007 may use any introductory Film writing course. However FIL 1007 is a prerequisite for all major courses and must be taken

FINANCE (B.S.B.A.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu/finance

Admissions Requirements
- Completion of the UCF General Education Program or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program (36 hrs)
   A. Communications Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations
      - Select MAC 1105 College Algebra 3 hrs
      - Select CGS 2100C Computer Fundamentals for Business 3 hrs
   D. Social Foundations
      - Select ECO 2013 or ECO 2023 3 hrs
      - Select one: PSY 2012, SYG 2000, ANT 2000 3 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites (18-21 hrs)
   Must be completed with a “C” (2.0) or better
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   *ECO 3401 Quantitative Business Tools 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   *At UCF, students who have completed MAC 2233 and STA 2233 will be waived from ECO 3401. Students who have not completed both classes with a “C” (2.0) or better must take ECO 3401.

3. Required for All Business Majors (36 hrs)
   First or subsequent semester in the College of Business Administration:
   GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
   GEB 3356 Introduction to International Business 4 hrs
   BUL 3130 Legal & Ethical Environments of Business 4 hrs
   ECO 3411 Quantitative Business Tools II 4 hrs
   FIN 3403 Business Finance 4 hrs
   MAN 3025 Management of Organizations 4 hrs
   ISM 3011 Essentials of Management Information Systems 4 hrs
   MAR 3023 Marketing 4 hrs
   Last Semester:
   MAN 4720 Strategic Management 4 hrs

4. Special College and/or Department Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.

Students wanting to major in finance must apply for admission to the major.

Final exams will be given during exam week.

Any student receiving a business degree must complete one half (30) of the 60 upper level courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

A maximum of 6 hours of required or elective coursework (from sections 5 and 6 below) can count toward another major or minor degree program.

Students majoring in finance must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. FIN 3403 is included in this requirement.

Students must earn at least a 2.0 GPA in the major and CBA.

5. Required Courses

<table>
<thead>
<tr>
<th>CourseCode</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3303</td>
<td>Financial Markets</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3414</td>
<td>Intermediate Corporate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3504</td>
<td>Investment Analysis</td>
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<tr>
<td>FIN 4453</td>
<td>Financial Models</td>
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Select two of the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FIN 4313</td>
<td>Management of Financial Institutions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4324</td>
<td>Commercial Bank Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4424</td>
<td>Adv Topics in Financial Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4514</td>
<td>Portfolio Analysis and Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4533</td>
<td>Financial Derivatives</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4604</td>
<td>International Financial Management</td>
<td>3 hrs</td>
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6. Restricted Electives

Select two of the following:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3131</td>
<td>Financial Accounting Concepts</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 341</td>
<td>Intermediate Financial Accounting</td>
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</tr>
<tr>
<td>ACG 3361</td>
<td>Intermediate Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 4412</td>
<td>Economic Statistics and Econometrics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 3470</td>
<td>Financial Statement Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4313</td>
<td>Management of Financial Institutions</td>
<td>3 hrs</td>
</tr>
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<tr>
<td>FIN 4604</td>
<td>International Financial Management</td>
<td>3 hrs</td>
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<tr>
<td>FIN 4906</td>
<td>Independent Study</td>
<td>3 hrs</td>
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<tr>
<td>FIN 4941</td>
<td>Internship</td>
<td>3 hrs</td>
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<tr>
<td>FIN 4903</td>
<td>Honors Directed Readings in Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 4970</td>
<td>Honors Thesis in Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3301</td>
<td>Professional Selling</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3043</td>
<td>Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433</td>
<td>Real Estate Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4103</td>
<td>Real Estate Appraisal</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4303</td>
<td>Real Estate Investment Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4732</td>
<td>Real Estate Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RMI 3011</td>
<td>Principles of Risk and Insurance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TAX 4001</td>
<td>Federal Income Tax I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Must be accepted into the UCF Honors in the Major Program. See http://www.honors.ucf.edu/ for details.

7. Foreign Language Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 1600</td>
<td>Spanish</td>
</tr>
<tr>
<td>MAC 1105</td>
<td>Chinese</td>
</tr>
<tr>
<td>MAC 1106</td>
<td>Mandarin</td>
</tr>
</tbody>
</table>

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives*** (variable)

Total Semester Hours Required: 120 hrs
FOREIGN LANGUAGE EDUCATION - FRENCH (B.S.)

College of Education

Department of Teaching and Learning Principles, ED209
http://www.education.ucf.edu/
Program Coordinator: Dr. Karen Verkler, ED 220L, 407-823-5235,
E-mail: kverkler@mail.ucf.edu

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (36 hrs)

A. Communication Foundation (9 hrs)
   1. ENC 1101 English Composition I 3 hrs
   2. ENC 1102 English Composition II 3 hrs

B. Cultural-Historical Foundation (9 hrs)
   2. Prefer: PHI 2010 Introduction to Philosophy 3 hrs
   3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs

C. Mathematical Foundation (9 hrs)
   1. Prefer: MGF 1106 Finite Mathematics 3 hrs
   2. Prefer: STA 106C Basic Statistics using MS Excel or STA 2023C Principles of Statistics 3 hrs

D. Social Foundation (6 hrs)
   1. Prefer: POS 2041 American National Government 3 hrs
   2. Prefer: PSY 2012 General Psychology 3 hrs

E. Science Foundation (6 hrs)
   1. Prefer: PSC 2112 Physical Science 3 hrs
   2. Prefer: ANT 2511 The Human Species or BSC 1003 Biological Principles 3 hrs

Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)

EDF 2005 Introduction to Education 3 hrs
EDG 2701 Teaching Diverse Populations 3 hrs
EME 2040 Technology for Educators 3 hrs

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (6 hrs)

EDF 2189 Child & Adolescent Development for Educators 3 hrs
FRE 2201 Intermediate French Language and Civilization II 3 hrs

**Prerequisite FRE 2201 can be satisfied by FL proficiency test or CLEP test, or successful completion of FRE 2201.

**Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)

EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDG 4467 Learning Theory and Assessment 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
RED 4043 Content Reading Kindergarten through Grade 12 3 hrs
EXE 4047 Teaching Exceptional Students in Secondary Settings 3 hrs
EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs

**Required prior to Internship I.

#Community College transfer students may substitute EEX 2010 Introduction to Special Education.

# Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

5. Internship I (3 hrs)

ESE 3940 Internship I 3 hrs

**Program Internship I Prerequisites: EGD 4410, EDF 4467, FRE 4314, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

**Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

6. Specialization Requirements (33 hrs)

FLE 4333* Foreign Language Teaching in the Sec School 3 hrs
FLE 4334* Foreign Language Teaching in Elem Schools 3 hrs
FRE 3000 French Grammar 3 hrs
FRE 3240 French Composition 3 hrs
FRE 3760 Advanced French Oral Composition 3 hrs
FRW 3100 Survey of French Literature I 3 hrs
FRW 3101 Survey of French Literature II 3 hrs
FRE 4241 Advanced French Conversation 3 hrs
FRE 4422 Advanced French Composition 3 hrs

Upper division restricted electives (FRE/FRW 3/4XXX with advisor’s consent)**

Note: The following courses may be taken in place of FRE 4241 and FRE 4422:
FRE 3410## Advanced Oral French Abroad 3 hrs
FRE 3423## Advanced French Grammar Abroad 3 hrs

**Required prior to Internship I.

#Community college transfer students may substitute lower division restricted division electives, see advisor.

#May be taken as part of Summer Abroad Program.

7. Other Cognate Requirements (3 hrs)

FRE 3780 French Phonetics and Dicton 3 hrs

**At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

**Passing score on the Subject Area Examination (French K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

**Students must apply and be approved for Internship II.

Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

8. Internship II Block (12 hrs)

ESE 4943 Internship II 11 hrs
ESE 4942 Internship II Secondary Seminar 1 hr

**Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

9. Foreign Language Requirements (0-8 hrs)

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
10. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

11. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

12. Total Program Semester Hours Required 120 hrs
Consult with your Education advisor and review your degree audit for more recent information.

13. Recommended Four Year Sequence of Courses

Freshman Year
- Fall (12 hrs)
  - EDF 2005 Intro to Education 3
  - ENC 1101 English Composition I 3
  - MGF 1106 Finite Mathematics 3
  - EDG 2701 Teaching Diverse Pop 3
- Spring (12 hrs)
  - STA 2014C Principles of Statistics 3
  - POS 2041 American National Gov 3
  - CHEM 2010 Physical Science 3
  - EME 2040 Technology for Educators 3

Sophomore Year
- Fall (15 hrs)
  - AMH 2010 U.S. History 1492-1877 3
  - EDF 2130 Child and Adoles Dev Ed* 3
  - SPC 1600 Fund of Oral Comm 3
  - STA 2014C Principles of Statistics or BSC 1005 Biological Principles 3
  - STA 1060C Basic Stat MS Excel 3
- Spring (12 hrs)
  - EDF 4467*** Learning Theory and Assessment 3
  - FLE 4334 For Lang Tch in Sec Sch 3
  - EEX 4043 Content Reading Kindergarten thru Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3
  - EDF 4060** Anal & Appl of Eth, Legal, & Safe Issues in Schools 3

*Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Summer (3 hrs)
- TSL 4080 Theory & Prac of Teach 3
- ESOL Students in Schools 3

Junior Year
- Fall (15 hrs)
  - EDF 4467 Learn Theory & Asmnt 3
  - EDG 4410 Teach Strat & Class Mgmt 3
  - FSC 3000 French Grammar 3
  - FRE 2201 Interm French Lang I 3
  - FRW 3100 Survey of French Lit I 3
- Spring (15 hrs)
  - FLE 3334 For Lang Tch in Elem Sch 3
  - FLE 3333 For Lang Tch in Sec Sch 3
  - ENC 1102 English Composition II 3
  - EEM 4007 Teach Ex Stud in Sec Settings 3

**This course may be taken in the Fall of the senior year with consent of Instructor.

Senior Year
- Fall (12 hrs)
  - ESE 3940 Internship I 3
  - ESE 4942 Adv French Convers 3
  - Two upper division restricted electives 6
- Spring (12 hrs)
  - ESE 4943 Internship II 3
  - ESE 4942 Intern II Sec Seminar 3

FOREIGN LANGUAGE EDUCATION - SPANISH (B.S.)
College of Education
Department of Teaching and Learning Principles, ED 209
http://www.education.ucf.edu/
Program Coordinator: Dr. Karen Verkler, ED 220L, 407-823-5235, E-mail: kverkler@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (36 hrs)

A. Communication Foundation (9 hrs)
  1. ENC 1101 English Composition I 3
  2. ENC 1102 English Composition II 3
  3. Prefer SPC 1600 Fundamentals of Oral Communication 3

B. Cultural-Historical Foundation (9 hrs)
  1. Prefer: AMH 2010 U.S. History 1492-1877 3
  2. Prefer: PHI 2010 Introduction to Philosophy 3

C. Mathematical Foundation (6 hrs)
  1.prefer: MGF 1106 Finite Mathematics 3

D. Social Foundation (6 hrs)
  1. Prefer: POS 2041 American National Government 3
  2. Prefer: PSY 2012 General Psychology 3

E. Science Foundation (6 hrs)
  1. Prefer: PSC 1121 Physical Science 3
  2. Prefer: ANT 2511 The Human Species or BSC 1005 Biological Principles 3

Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)
- EDF 2005 Introduction to Education 3
- EGD 2001 Teaching Diverse Populations 3
- EME 2040 Technology for Educators 3

Note: In addition to EGD 2001, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (6 hrs)
- EDF 2130 Child and Adolescents Development for Educators 3
- SPN 2201* Spanish Language and Civilization I 3

*SPN 3234 Advanced Directed Readings may be taken in place of SPN 2201 with advisor’s consent. Prerequisite SPN 2200 can be satisfied by FL proficiency or CLEP test, or successful completion of SPN 2201 or SPN 3234.

**Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)
- EDG 4410*** Teaching Strategies and Classroom Management 3
- EDF 4467*** Learning Theory and Assessment 3
- TSL 4080 Theory and Practice of Teaching ESL 3
- RED 4043 Content Reading Kindergarten thru Grade 12 3
- EEX 407# Teaching Exceptional Students in Secondary 3
- EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3

***Required prior to Internship I.
#Community College transfer students may substitute EEX 2010 Introduction to Special Education.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESL Students in Schools.
UCF Degree Programs

5. Internship I (3 hrs)
   ESE 3940 Internship I 3 hrs
   - Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of "C-" or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

6. Specialization Requirements (27 hrs)
   - Select one of the following: 3 hrs
     - FLE 4314*** For Lang Tch in the Secondary School 3 hrs
     - SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
     - SPN 3420 Spanish Composition 3 hrs
     - SPN 3760 Advanced Spanish Oral Communication 3 hrs
     - SPW 3100# Survey of Spanish Literature I 3 hrs
     - SPW 3101# Survey of Spanish Literature II 3 hrs
     - SPN 3344 Advanced Spanish Native Fluency I 3 hrs
     - SPN 3345 Advanced Spanish Native Fluency II 3 hrs

   ***Required prior to Internship I
   # The following courses may be taken in place of SPW 3100 and SPW 3101:
     - SPW 3130 Survey of Latin American Literature I
     - SPW 3131 Survey of Latin American Literature II

7. Upper Division Restricted Electives* (6 hrs)
   - Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor's consent. The following courses are recommended:
     - SPN 4410 Advanced Spanish Conversation
     - SPN 4421 Advanced Spanish Composition
     - SPN 4510 Spanish Civilization and Culture
     - SPN 4520 Latin American Civilization and Culture
     - Any 4000-level Spanish literature course

   Community college transfer students may substitute lower division restricted electives.

8. Other Cognate Requirements (3 hrs)
   - Select one of the following: 3 hrs
     - SPN 3852 Bilinguismo
     - SPN 4800 Spanish American Syntax or
     - SPN 4801 Spanish Morphosyntax

   - At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
   - Passing score on the Subject Area Examination (Spanish K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
   - Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

9. Internship II Block (12 hrs)
   - ESE 4943 Internship II 11 hrs
   - ESE 4942 Internship II Secondary Seminar 1 hr

   Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

10. Foreign Language Requirements (0-8 hrs)
    - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

11. Departmental Exit Requirements
    - Achieve a minimum 2.5 GPA in all courses within the major.
    - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
    - Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 36 hours of course work must be completed in residence at UCF
    - 25% of course work must be completed in residency at UCF
    - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

13. Total Semester Hours Required 120 hrs
    Consult with your Education advisor and review your degree audit for more recent information.

14. Recommended Four Year Sequence of Courses

   Freshman Year
   - Fall (12 hrs) Spring (12 hrs)
     - EDU 2005 Intro to Education 3
     - EDF 2130 Child and Adol Dev Ed* 3
     - FLE 4314 For Lang Tch in Sec Sch 3
     - SPN 3234 Adv Direct Read 3
     - STA 1060C Basic Stat MS Excel 3
     - STA 2014C Principles of Statistics or
     - EEX 4074 Teach Ex Stud in Sec Settgs 3
     - PHIL 2010 Intro to Philosophy 3

   *Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

   Summer (3 hrs)
     - TSL 4080 Theory & Prac of Teach ESOL 3
     - Students in Schools

   Junior Year
   - Fall (15 hrs) Spring (12 hrs)
     - EDF 4410 Teach Strat & Class Mgmt 3
     - FLE 4333 For Lang Tch in Sec Sch 3
     - TSE 4074 Teach Ex Stud in Sec Settgs 3
     - STA 2014C Principles of Statistics or
     - EDF 4603** Anal & Appl of Eth, Legal, 3
     - STA 1060C Basic Stat MS Excel 3
     - STA 2014C Principles of Statistics or
     - EEX 4074 Teach Ex Stud in Sec Settgs 3
     - PHIL 2010 Intro to Philosophy 3

   Summer (9 hrs)
     - FLE 4314 For Lang Tch in Elem Sch 3
     - FLE 4333 For Lang Tch in Sec Sch 3
     - EDF 4604** Anal & Appl of Eth, Legal, & Safe Issues in Sch 3

   **This course may be taken in the Fall of the senior year with consent of Instructor.

   Senior Year
   - Fall (12 hrs) Spring (12 hrs)
     - ESE 3940 Intern II 3
     - ESE 4943 Internship II 11
     - Select one
       - SPN 4410 Adv Span Conversation 3
       - SPN 4421 Adv Spanish Comp or
       - SPN 4510 Spanish Civil & Cult or
       - SPN 4520 Latin Am Civil & Cult 3
     - Select one
       - SPN 3852 Bilinguismo or
       - SPN 4800 Spanish American Syntax or
       - SPN 4801 Spanish Morphosyntax 3
     - Select one
       - SPW 3100 Survey of Latin Am Lit I or
       - SPW 3130 Survey of Latin Am Lit I 3
       - SPW 3136 Adv Span Oral Comm 3
     - Select one
       - SPW 3101 Survey of Latin Am Lit II or
       - SPW 3131 Survey of Latin Am Lit II 3
     - Upper division restricted elective 3 (SPW 4XXX)
1. UCF General Education Program (36+3 hrs)
(Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36)

A. Communication Foundations
1. Select ENC 1101 and ENC 1102 6 hrs
2. Prefer SPC 1016 3 hrs

B. Cultural and Historical Foundations
1. Select STA 2033 3 hrs
2. Select STA 2023 3 hrs

C. Mathematical Foundations
1. Select MAC 2311 4 hrs
2. Select MAC 2312 4 hrs
3. Select PCB 3063L 1 hr

D. Social Foundations
1. Select PHY 2048 & L (PR: MAC 2311) 4 hrs
2. Select PHY 2049 & L* and 2049 & Lab* 4 hrs

E. Science Foundations
1. Select PHY 2048 & L (PR: MAC 2311) 4 hrs
2. Select PHY 2049 & L* and 2049 & Lab* 4 hrs

2. Common Program Prerequisites (16 hrs)

BSC 2010C* Biology I GEP
CHM 2045C* Chemistry II GEP
CHM 2045C* Chem Fund I 4 hrs
CHM 2045C* Chem Fund II with Lab 4 hrs
MAC 2311 Calculus w/ Anal Geometry I GEP
MAC 2312 Calculus w/ Anal Geometry II 4 hrs
PHY 2048AL* Physics Engr. & Sci. I & Lab 4 hrs
PHY 2049AL* Physics Engr. & Sci. II & Lab 4 hrs
*See Transfer Notes for possible substitutes
+CHM 2040C plus CHM 2041C can substitute for CHM 2045C

3. Core Science and Math Requirements (18 hrs)

BSC 2010C Biology I GEP
CHM 2210 Organic Chem I 3 hrs
CHM 2210L Organic Chem II & Lab 5 hrs
CHM 2120L Organic Chemistry Lab I 3 hrs
STA 2023 Statistical Methods I GEP
PCB 3063 Genetics 3 hrs
PCB 3233 Immunology 3 hrs
MAC 2311 Calculus w/ Anal Geometry I CPP
MAC 2312 Calculus w/ Anal Geometry II CPP
PHY 2048AL Physics Engr. & Sci. I & Lab CPP
PHY 2049AL Physics Engr. & Sci. II & Lab CPP

4. Forensic Science Core (18 hrs)

CHS 3301 Intro to Forensic Science 3 hrs
CHS 3305C Forensic Microscopy 3 hrs
CHS 4357 Forensic Lab Quality Assurance 2 hrs
CHS 3359 Forensic Sci in the Courtroom 3 hrs
CHS 3353 Forensic Biochemistry I 2 hrs
CHS 4351 Forensic Science Internship 4 hrs

5. Forensic Analysis Track (27 hrs)

a. Required Courses (15 hrs)

CHM 3422 Applied Physical Chemistry 3 hrs
CHM 4130 Advanced Analytical Chemistry 4 hrs
CHS 351C Trace Evidence 4 hrs
### UCF Degree Programs

**FORENSIC SCIENCE-BIOCHEMISTRY TRACK (B.S.)**

**College of Sciences**

Department of Chemistry, CH 223, 407-823-0163  

E-mail: chemistry@ucf.edu  
Contact: J. Ballantyne

#### Admission Requirements

- **Degree Requirements**
  - Students who change degree programs and select this major must adopt the most current catalog.
  - Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
  - Co-op or internship credit cannot be used in this major.
  - Students should consult with a departmental advisor.
  - Students must complete categories 2 (Common Program Prerequisites) and 3 (Core science and math) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the program described in categories 4 and 5.
  - Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
  - Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced without exception.
  - Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program** *(36+3 hrs)*

   **Note:** Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36)

   A. Communication Foundations
      1. Select ENC 1101 and ENC 1102 6 hrs
      2. Prefer SPC 1016 3 hrs
   B. Cultural and Historical Foundations
      1. Select MAC 2311 4 hrs
      2. Select STA 2023 3 hrs
   C. Mathematical Foundations
      1. Select MAT 2033L 3 hrs
      2. Select STA 2023 3 hrs

2. **Common Program Prerequisites** *(16 hrs)*

   - BSC 1010C Biology I
   - BSC 2045C* Chemistry Fund I
   - MAC 2311 Calculus w/ Anal Geometry I
   - MAC 2312 Calculus w/ Anal Geometry II
   - PHYS 2048L* Physics Engr. & Sci. I & Lab
   - PHYS 2049L* Physics Engr. & Sci. II & Lab

   *See Transfer Notes for possible substitutes

   +CHM 2040C plus CHM 2041C can substitute for CHM 2045C

3. **Core Science and Mathematics Requirements** *(20 hrs)*

   - BSC 2010C Calculus w/ Anal Geometry II
   - MAC 2311 Calculus w/ Anal Geometry II
   - MAC 2312 Calculus w/ Anal Geometry II
   - STA 2023 Statistical Methods I
   - PCB 3063L Genetics & Lab
   - PCB 3233&L Immunology & lab
   - MAC 2311 Calculus w/ Anal Geometry I
   - MAC 2312 Calculus w/ Anal Geometry II
   - PHYS 2048L* Physics Engr. & Sci. I & Lab
   - PHYS 2049L* Physics Engr. & Sci. II & Lab

4. **Forensic Science Core** *(18 hrs)*

   - CHS 3501 Intro to Forensic Science
   - CHS 3505C Forensic Micro
   - CHS 3537 Forensic Lab Quality Assurance
   - CHS 4533 Forensic Science in the Courtroom
   - CHS 4591 Forensic Science Internship

5. **Forensic Biochemistry Track** *(30 hrs)*

   - PCB 3233 Immunochemistry
   - PCB 3233L Immunochemistry Lab
   - CHS 3523 Forensic Biochemistry I
   - CHS 3542 Applied Phy Chem
   - CHS 3530C Forensic analysis
   - Elective* Check restrictions

   **Summer**
   - CHS 4591 For Science Intrn

6. **Departmental Exit Requirements**

   - Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
   - Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
   - Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 4 and 5 of the departmental degree requirements.
   - Computer Competency met by CHS 3505C and CHS 4537.
   - American Board of Criminalists (ABC) exit exam must be taken prior to graduation, or an exit exam specified by the department.
   - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
   - Before applying to graduate, the CLAST must be completed satisfactorily.

7. **Foreign Language Requirements** *(0-8 hrs)*

   **Admission:** Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

   **Graduation:** none

8. **Eelectives** *(variable)*

   Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. **University Minimum Exit Requirements**

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP,
Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the
  CLAST and nine hours of Summer credit (if applicable).

**Total Semester Hours Required**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C Chemistry Fund I</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2046L Chemistry Fund L</td>
<td>1</td>
</tr>
<tr>
<td>MAC 2311 Calc Anal Geo I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 2048L Phy L Eng Sci I</td>
<td>1</td>
</tr>
<tr>
<td>MAC 2311 &amp; 2312*</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2048&amp;Lab* and 2049&amp;Lab*</td>
<td>1</td>
</tr>
</tbody>
</table>
| One of numerous possible plans of study. See program description
  Suggested Plan of Study:
  One of numerous possible plans of study. See program description
  for all requirements. Courses with an asterisk (*) may be replaced by
  acceptable substitutes

### Transfer Notes:
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes
- CHM 2045C*: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C
- MAC 2254*: may use MAC 2311 & 2312
- MAC 2311* & 2312*: Although MAC 2353 & 2354 will satisfy the
  CPP, MAC 2311 & 2312 are required in the major and still must be
  taken.
- PHY 2048&Lab* and 2049&Lab* : Program admission requirements
  may permit substitution by Organic Chemistry (CHM 2210 & 2211). However, PHY 2048&L, PHY 2049&L, and Organic
  Chemistry through CHM 2046 are required for graduation.

### Degree Requirements
- Students who change degree programs and select this major
  must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses
  taught in French.
- Earn at least a "C" (2.0) in each upper division French course.
- Departmental Residency Requirement consists of at least 18
  semester hours of regularly scheduled 3000-4000 level courses
taken from the UCF Department of Modern Languages and
  Literatures.
- Language credit by exam will not be given in courses lower in level
  than those in which students are presently enrolled. Native
  speakers will be allowed Credit by Examination in literature
courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have
  their schedule approved before registering for courses in
  their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common
  Program Prerequisites) are usually completed in the first 60
  hours.

### 1. UCF General Education Program

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>3</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 1120* Elem French Lang &amp; Civ I</td>
<td>4</td>
</tr>
<tr>
<td>FRE 1121* Elem French Lang &amp; Civ II</td>
<td>4</td>
</tr>
<tr>
<td>FRE 2200* Intern French Lang &amp; Civ I</td>
<td>3</td>
</tr>
<tr>
<td>FRE 2201* Intern French Lang &amp; Civ II</td>
<td>3</td>
</tr>
</tbody>
</table>

*May be met by proficiency test or completion of FRE 2201

### 3. Core requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRE 3300* Advanced Grammar</td>
<td>3</td>
</tr>
<tr>
<td>FRE 3420* French Composition</td>
<td>3</td>
</tr>
<tr>
<td>FRE 4422* Advanced French Composition</td>
<td>3</td>
</tr>
<tr>
<td>FRE 3760* Adv French Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>FRE 4421* Advanced French Conversation</td>
<td>3</td>
</tr>
<tr>
<td>FRW 3100 Survey of French Literature I</td>
<td>3</td>
</tr>
<tr>
<td>FRW 3101 Survey of French Literature II</td>
<td>3</td>
</tr>
<tr>
<td>FRE 3780* French Phonetics and Diction</td>
<td>3</td>
</tr>
<tr>
<td>FOL 3730 Romance Philology</td>
<td>3</td>
</tr>
</tbody>
</table>

*A native or near-native French speaker must substitute alternate upper division
French courses in consultation with a departmental advisor.

### 4. Upper Division Restricted Electives

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>French literature beyond the survey level</td>
<td>6</td>
</tr>
</tbody>
</table>
5. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses.
- Students are required to satisfactorily complete a departmental exit exam.
- Students must submit their portfolio to their French Faculty Advisor.
- Computer Competency met by CGS 1060C or equivalent.

6. Foreign Language Requirements

Admission: Met by Graduation requirements.
Graduation: Met by Common Program Prerequisites.

7. Electives

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Spanish, Foreign Language Combination

Related Minors: French, German, Italian, Judaic Studies, Latin American and Iberian Area Studies, Spanish

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

GENERAL BUSINESS (B.S.B.A.)
College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu
E-mail: uss@bus.ucf.edu

Faculty Advisor: Undergraduate Student Services, BA2 101, 407-823-2184

Admission Requirements

- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural and Historical Foundations (9 hrs)
   - Mathematical Foundations (3 hrs)
   - Select MAC 1193 College Algebra (3 hrs)
   - Select CGS 2100C Computer Fundamentals for Bus (3 hrs)
   - Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics (3 hrs)
   - Select one: PSY 2012, SYG 2000, ANT 2000 (3 hrs)
   - Science Foundation (6 hrs)

2. Common Program Prerequisites (18-21 hrs)
   - ACG 2021 Principles of Financial Accounting (3 hrs)
   - ACG 2071 Principles of Managerial Accounting (3 hrs)
   - ECO 2013 Macroeconomics (3 hrs)
   - ECO 2023 Microeconomics (3 hrs)
   - ECO 3401 Quantitative Business Tools I (3 hrs)
   - CGS 2100C Computer Fundamentals for Business (3 hrs)
   - At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO 3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO 3401.

3. Required for All Business Majors (36 hrs)
   - First or subsequent semester in the College of Business Administration:
     - GEB 3031 Cornerstone (Required in 1st or 2nd semester) (4 hrs)
     - GEB 3356 Introduction to International Business (4 hrs)
     - BUL 3130 Legal & Ethical Environments of Business (4 hrs)
     - ECO 3411 Quantitative Business Tools II (4 hrs)
     - FIN 3403 Business Finance (4 hrs)
     - MAN 3025 Management of Organizations (4 hrs)
     - ISM 3011 Essentials of Management Info Sys (4 hrs)
     - MAR 3023 Marketing (4 hrs)
   - Last Semester:
     - MAN 4720 Strategic Management (4 hrs)

4. Special college and/or department requirements:

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB.
- Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied towards the major, and a 2.0 overall average in the major.

5. Second Level Core (5 courses):

Students must take one course from each of the following areas:
- Economics (must take ECP 4703), Finance, Management, Information Systems, and Marketing. These five courses are restricted to the courses listed below:

Finance
  - FIN 3303 Financial Markets
  - FIN 3414 Intermediate Corporate Finance
  - FIN 3504 Investment Analysis

Management
  - MAR 3201 Management of Human Resources
  - MAR 4240 Organizations: Theory and Behavior
  - MAN 4441 Conflict Resolution and Negotiation
  - GEB 3113 How to Start a Business

Management Information Systems
  - ISM 3253 MIS Techniques
  - ISM 4153 Enterprise Information Systems
  - ISM 4154 Enterprise Application Development

Marketing
  - MAR 3613 Marketing Research & Analysis
  - MAR 3403 Sales Force Management
  - MAR 4841 Service Marketing
  - MAR 4156 International Marketing

Economics*
  - ECO 3223 Money and Banking
  - ECP 3203 Contemporary Labor Economics
  - ECP 4703 Managerial Economics

*ECO 4703 is required. ECP 3203 and ECO 3223 are restrictive electives only.

With permission of Economic advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restrictive elective. This substitution must be petitioned and have written approval.

6. Restricted Electives (9 hrs)

Restricted electives are to be taken from two different departments and from the courses listed above, at least two of the restricted electives must be at the 4000 level.

7. Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the first major.
8. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

10. Electives*** (variable)
Total Semester Hours Required 120 hrs
***General electives as required to reach 120 semester hours.

FOUR YEAR PLAN OF STUDY - ALL GENERAL BUSINESS MAJORS

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101* 3 ENC 1102* 3
Cult-Hist I* 3 Cult-Hist II* 3
SPC 1600 3 Art/Music/ Lit 3
***Elective 3 ***Elective 3
***Elective 3 CGS 2100CC* 3
Must complete nine hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023* 3 ECO 2013* 3
ACG 2021* 3 ACG 2071* 3
Science 3 Science 3
Psy/Soc/Art 3 **Elective 3
**Elective 3 ECO 3401* 3
*General Business Major

General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
Select MAC 1105 3
Select STA 2014C 3
D. Social Foundations 6 hrs

GENERAL BUSINESS (B.S.B.A.)
AS to BS TRACK
Note: For detailed information about this program, see the AS to BS Program section.

HEALTH INFORMATION MANAGEMENT (B.S.)
College of Health and Public Affairs
HPA2 210, 407-823-2353
http://www.cohpa.ucf.edu/health.pro/
Undergraduate Program Director: Alice M. Noblin, E-mail: anoblin@mail.ucf.edu

Admission Requirements
Acceptance to the university does not necessarily constitute admission to the upper division health information management program.
- Separate Application to the limited access program must be made directly to the program prior to March 1 of the year admission is sought
- UCF application must also be submitted by the program deadline of March 1st. Acceptance to UCF is necessary before acceptance to the program can occur
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/ Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Information Program
- UCF Residency Requirement: 31 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations 6 hrs
Select MAC 1105 3
Select STA 2014C 3
D. Social Foundations 6 hrs
2. Common Program Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy*</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology*</td>
<td>4</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Statistics</td>
<td>4</td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>Computer Science for Business*</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

3. Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3157</td>
<td>Introduction to Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3</td>
</tr>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>HSC 353L</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>Health Law</td>
<td>3</td>
</tr>
<tr>
<td>HSC 4550</td>
<td>Pathophysiological Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Upper Division Restricted Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>or HSA 4180</td>
<td>Organization/Management for Health Agencies</td>
<td>3</td>
</tr>
<tr>
<td>or HSA 4180</td>
<td>Organization/Management for Health Agencies</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Departmental Exit Requirements

A minimum 2.5 overall GPA is required for graduation.

Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

6. Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>none</td>
</tr>
</tbody>
</table>

7. Foreign Language Requirements

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
A minimum of 2.75 overall grade point average and a minimum grade of "C" (2.0) in program prerequisites.

Related Programs: Health Services Administration, Business, Computer Science
Related Minors: Health Services Administration, Business, Computer Science

Transfer Notes:
Community College Equivalents:
Human Anatomy & Physiology I & II (BSC X085 and X086) 8
Statistics (STA 2014C or any other statistics course) 3
Computer Science for Business (CGS 1060C or any other computer science course) 3

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Tentative Course Schedule for Entering Freshmen

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Year*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>ENC 1101</td>
<td>ENC 1102</td>
<td>14 hrs</td>
</tr>
<tr>
<td>CHM 1032</td>
<td>STA 2014C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HSC 2000</td>
<td>BSC 2010C</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MAC 1105</td>
<td>EUH 2000 or HUM 2210</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSY 2012 or SYG 2000</td>
<td>or AMH 2010</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or ANT 2000</td>
<td>POS 2041 or ECO 2013</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Sophomore Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>13 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>PCB 3703C</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>EUH 2001 or HUM 2230</td>
<td>SPC 1800</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or AMH 2020</td>
<td>One Course: ARH 2050</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>ARH 2051L, MUL 2010, THE 1020, REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Junior Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>16 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>PCB 3703C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EUH 2001 or HUM 2230</td>
<td>SPC 1800</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or AMH 2020</td>
<td>One Course: ARH 2050</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CGS 2100C</td>
<td>ARH 2051L, MUL 2010, THE 1020, REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
<td>3</td>
<td></td>
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<tr>
<td>Senior Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>13 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>PCB 3703C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EUH 2001 or HUM 2230</td>
<td>SPC 1800</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or AMH 2020</td>
<td>One Course: ARH 2050</td>
<td>3</td>
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<tr>
<td>CGS 2100C</td>
<td>ARH 2051L, MUL 2010, THE 1020, REL 2300, PHI 2010, LIT 2110, LIT 2120</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

HEALTH SCIENCES - ATHLETIC TRAINING TRACK (B.S.)

College of Health and Public Affairs
HPA2 210, 407-823-3463
http://www.cohpa.ucf.edu/health.pro/athletic
E-mail: kschellh@mail.ucf.edu

Undergraduate Program Director: Kristen C. Schellhase, MEd, ATC, ATCS

Admission Requirements

Students may only begin the athletic training program track in the Summer B semester and must have:

A. Acceptance to the University as an undergraduate student in Health Sciences - Athletic Training Pending. Acceptance into the university does not constitute admission into the Program in Athletic Training.
B. A separate application to this competitive restricted access program must be made to the Program in Athletic Training. Acceptance into the university for the summer semester is necessary before acceptance into the Program in Athletic Training can occur.
C. A minimum of 2.75 overall grade point average and a minimum grade of "C" (2.0) in program prerequisites.
D. Completion of an AA degree from a Florida Community College; or completion of UCF’s General Education Program.
E. This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year past high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
F. Consent of Program Director.
G. A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC)
prior to application. At least 50 of these must be obtained within a traditional athletic training setting (high school, college, professional).

Technical Standards Requirement
The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates for a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOG examination.

Candidates for selection to the Program in Athletic Training must demonstrate:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
- The ability to record the physical examination results and a treatment plan clearly and accurately;
- The capacity to maintain composure and continue to function well during periods of high stress;
- The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards. University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of any potential scheduling conflicts.

- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations: 9 hrs
   - B. Cultural Historical Foundations: 9 hrs
   - C. Mathematical Foundations: 6 hrs
   - Select MAC 1105
   - Select STA 2023
   - D. Social Foundations: 6 hrs
   - Select POS 2041
   - Select PSY 2012
   - E. Science Foundations: 6 hrs
   - BSC 2010C
   - CHM 1032

2. Common Course Prerequisites (15 hrs)
   The following courses are required before entering the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
   - BSC 2010C Biology I and Lab
   - ZOD 3733C Human Anatomy
   - PCB 3703C Human Physiology
   - CHM 2045C Chemistry Fundamentals I
   - PHY 2053C Coll Physics I (algebra based) or
   - PHY 2048L Physics for Scientists I (calculus based)
   - HUN 2002 Modern Concepts of Nutrition
   - STA 2023 Statistical Methods I
   - PSY 2012 General Psychology

3. Professional Phase (62 hrs)
   The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of “C” (2.0) or better.
   - PET 4603C Introduction to Athletic Training 3 hrs
   - PET 3620 Principles of Athletic Training 3 hrs
   - PET 3623C Clinical Skills for Athletic Trainers 2 hrs
   - PET 3670C Practicum in Athletic Training I 4 hrs
   - HSC 315T Introduction to Pharmacology 3 hrs
   - PET 3623C Recognition and Evaluation of Athletic Injuries I 3 hrs
   - PET 4315C Biomechanics of Sport 3 hrs
   - PET 3671C Practicum in Athletic Training II 4 hrs
   - PET 4624C Recognition and Evaluation of Athletic Injuries II 3 hrs
   - HSA 4702 Health Science Research 3 hrs
   - PET 4630C Therapeutic Exercise in Athletic Training 4 hrs
   - PET 4632C Therapeutic Modalities in Athletic Training 4 hrs
   - PET 4660C Organization and Administ in Athletic Training 3 hrs
   - PET 3510C Physiologic and Metabolic Basis of Human Movement and Performance 3 hrs
   - PET 4636C Advanced Rehabilitation in Athletic Training 2 hrs
   - PET 4672C Practicum in Athletic Training III 4 hrs
   - PET 4606 Applied Fitness in Sport 3 hrs
   - PET 4673C Practicum in Athletic Training IV 4 hrs
   - PET 4604 Sports Medicine in Field Application 3 hrs
   - PET 4674 Senior Seminar 1 hr

4. Upper Division Restricted Electives
   None

5. Departmental Exit Requirements (120 hrs)
   Two years of successful clinical rotation under the direct supervision of a certified Athletic Trainer (ATC).

6. Electives (variable)
   Select from upper level courses, with departmental advisor approval. May be outside of the department. Suggested electives relate to health, athletics, science, business, education, administration, and psychology.

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: None

8. Program Exit Requirements
   A minimum overall GPA of 2.75 and a minimum grade of “C” (2.0) in
UCF Degree Programs

prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.

9. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 36 hours of course work must be completed in residency at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   ■ Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Studies Certificate, Business, Public Administration, Sports and Fitness

Related Minors: Business, Computer Sciences, Aging Studies, Biology, Coaching, Fitness Training, Health Information

Management, Health Sciences, Health Services Administration and Public Administration. Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.

Transfer Notes:
Biology I with Lab (BSC 1010L) 4 hrs
Human Anatomy and Physiology I & II 8 hrs
(BSC X093 and X094 or BSC X085 and X086)
Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Tentative Course Schedule for Entering Freshmen

Freshman Year*
Fall 15 hrs Spring 14 hrs
ENC 1101 3 ENC 1102 3
PSY 2012 3 POS 2041 3
HSC 2000 2 BSC 2010C 4
MAC 1105 3 MAC 1114 4
CHM 2045C 4

Sophomore Year
Fall 14 hrs Spring 16 hrs
PHY 2053C 4 MUL 2010 or REL 2300 or
ZOO 2012 3 THE 2000 or PHI 2010
STA 2023 3 HUN 2002 3
EUH 2000 or HUM 2210 3 PSC 3070C 4
or AMH 2010 or WOH 2012 3

Summer 14 hrs
PET 4603C 3
PET 3620 3
(Foreign Lang I) 4
(Foreign Lang II) 4

if not satisfied in high school

Junior Year
Fall 12 hrs Spring 13 hrs
PET 3670C 4 HSA 4702 3
PET 3633C 3 PET 4242C 3
PET 3623C 3 PET 4315 3
HSC 3157 3 PET 3671C 4
Elective ** 3

Summer 8 hrs
PET 4630C 4
PET 4632C 4

Senior Year
Fall 12 hrs Spring 11 hrs
PET 4660C 3 PET 4674 3
PET 3510C 3 PET 4606 3
PET 4636C 2 PET 4673C 4
PET 4672C 4 PET 4604 3
Elective** 3

**As needed

HEALTH SCIENCES - Pre-Clinical Allied Health Track (B.S.)

College of Health and Public Affairs
HPA2 210M, 407-823-6761
http://www.cohpa.ucf.edu/health.pro/hsgbs.cfm
E-mail: dsegal@mail.ucf.edu
Undergraduate Program Director: David M. Segal, PhD

The Health Sciences-Pre-Clinical Allied Health Track is a Preparatory Program for Graduate Level Clinical Disciplines for the student who wishes to seek admission to graduate level clinical programs such as physical therapy, occupational therapy and physician assistant programs. Students with this preparation could also pursue graduate programs in Public Health, Environmental Health or Health Services Administration.

Admission Requirements:

Degree Requirements

■ Students should complete the General Education Program and the Common Program Prerequisites requirements before transferring within the Florida Public University/Community College System

■ Students should consult with a departmental advisor

■ The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

■ Students must earn at least a “C” (2.0) in each course accepted as a Common Program Prerequisite and Core Requirement (see sections 2 and 3 below)

■ No transfer course will be accepted with a grade lower than a “C.”

■ Students who change degree programs and select this major must adopt the most current catalog

■ Students should have access to a personal computer, modern, and software in order to interact with the instructional faculty

■ Courses in math, biology, chemistry and physics listed are the minimum levels. Students with adequate preparation are encouraged to enroll in higher course levels in the discipline.

1. UCF General Education Program (36 hrs)
A. Communication Foundations 9 hrs
B. Cultural Historical Foundations 9 hrs
   Select MUL 2010 Enjoyment of Music or REL 2300
   World Religions or THE 2000 Theater Survey or
   PHI 2010 Intro to Philosophy
C. Mathematical Foundations 6 hrs
   Select MAC 1114 Trigonometry
   or Select STA 2014C Principles of Statistics or
   STA 2023 Statistical Methods I
D. Social Foundations 6 hrs
   Select ECO 2013 Principles of Economics I or
   ECO 2023 Principles of Economics II
   Select PSY 2012 General Psychology
E. Science Foundations 6 hrs
   Select BSC 2010C Biology I
   Select PHY 2053C College Physics I and Lab

2. Common Program Prerequisites (0 hrs)
   MAC 1114 Trigonometry GEP
   STA 2014C Principles of Statistics or GEP
   STA 2023 Statistical Method I GEP
   BSC 2010C Biology I GEP

3. Core Requirements - Lower Division (30 hrs)
   CGS 1060C Intro to Computer Science or
   CGS 2100C Computer Fundamentals for Business 3 hrs
   CHM 2045C Chemistry Fundamentals I with lab 4 hrs
   CHM 2046 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals II lab 1 hr
   CHM 2205 Introduction to Organic and Biochemistry 3 hrs
   DEP 2004 Developmental Psychology 3 hrs
   ECO 2023 Microeconomics GEP
   HSC 2000 Intro to the Allied Health Professions 2 hrs
   HUN2002 Modern Concepts in Nutrition 3 hrs
   MAC 1114 College Trigonometry GEP
   MCB 2004C Microbiology for Health Professionals 4 hrs
   PHY2053C College Physics I (for Sci and Eng) GEP
   PHY2054C College Physics II (for Sci and Eng) 4 hrs
   PSY2012 General Psychology GEP
   STA2014 Principles of Statistics or
### UCF Degree Programs

**HEALTH SERVICES ADMINISTRATION (B.S)**

**College of Health and Public Affairs**

**HPA2 210, 407-823-2359**

http://www.cohpa.ucf.edu/health.pro/

**Executive Director of HSA Programs:** Myron Fottler; Undergraduate Program Director: Kendall Cortelyou-Ward;

This program is currently available online. Students who choose to take online courses are urged to complete either CGS 2100CC or CGS 1060C prior to enrolling in online-based courses. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

**Admission Requirements**

- none

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours

**UCF Residency Requirement:** 30 hours

**1. UCF General Education Program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1600</td>
<td></td>
</tr>
<tr>
<td>B. Cultural Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Select MAC 1105</td>
<td></td>
</tr>
<tr>
<td>Select CGS 1060C or 2100C</td>
<td></td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Select ECO 2023</td>
<td></td>
</tr>
<tr>
<td>Prefer PSY 2012 or SYG 2000</td>
<td></td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6 hrs</td>
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</table>

**2. Common Program Prerequisites**

<table>
<thead>
<tr>
<th>Course</th>
<th>Number of Hours</th>
</tr>
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<tbody>
<tr>
<td>CGS 2100CC</td>
<td>3 hrs</td>
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<tr>
<td>CGS 1060C</td>
<td></td>
</tr>
<tr>
<td>Intro to Computer Science</td>
<td></td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Microeconomics</td>
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**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>14/15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
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<tr>
<td>CGS 1060C or</td>
<td>3</td>
<td>CHM 2046 &amp; 2046L</td>
<td>4</td>
</tr>
<tr>
<td>CGS 2100CC</td>
<td>4</td>
<td>BSC 2010C</td>
<td>4</td>
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<tr>
<td>CHM 2045C</td>
<td>4</td>
<td>PSY 2012</td>
<td>3</td>
</tr>
<tr>
<td>MAC 1114</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSC 2000</td>
<td>2</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>15/17 hrs</th>
<th>Spring</th>
<th>15/16 hrs</th>
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<tbody>
<tr>
<td>PHY 2053C</td>
<td>4</td>
<td>MUL 2010 or REL 2900</td>
<td>3</td>
</tr>
<tr>
<td>HUN 2002</td>
<td>3</td>
<td>or THE 2000 or PHI 2010</td>
<td></td>
</tr>
<tr>
<td>SPC 1600</td>
<td>3</td>
<td>MCB2004</td>
<td>4</td>
</tr>
<tr>
<td>EUH 2000 or HUM</td>
<td>3</td>
<td>CHM 2205</td>
<td>3</td>
</tr>
<tr>
<td>2211 or AMH 2010</td>
<td>3</td>
<td>EUH 2001 or HUM</td>
<td>3</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>3</td>
<td>2230 or AMH 2020</td>
<td>3</td>
</tr>
<tr>
<td>or STA 2023</td>
<td></td>
<td>ECO 2023</td>
<td>3</td>
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</table>

**Summer**

- Foreign Lang I* or other lower level courses
- Foreign Lang II* or other lower level courses
- *If not satisfied in high school.

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>16 hrs</th>
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</thead>
<tbody>
<tr>
<td>DEP 2004</td>
<td>3</td>
<td>HSA 4180</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HSA 3111</td>
<td>3</td>
<td>HSC 3640</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHY 2054C</td>
<td>4</td>
<td>HSA 4201</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>4</td>
<td>HSC 3157</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td>PCB 3703</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th>Fall</th>
<th>15 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4702</td>
<td>3</td>
<td>HSC 4563</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HSC 4550</td>
<td>3</td>
<td>HSC 4500</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HSA 3430</td>
<td>3</td>
<td>HIM 4506C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (if needed)</td>
<td>3</td>
<td>Elective (if needed)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective (if needed)</td>
<td>3</td>
<td>Elective (if needed)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Semester Hours Required:**

120 hrs

### 5. Upper Division Restricted Electives:

Choose a minimum of 3 courses from the list below

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3117</td>
<td>Health Care Finance</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>Long Term Care Administration</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Managed Care</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
</tr>
<tr>
<td>HSC 3110C</td>
<td>Medical Self Assessment</td>
</tr>
<tr>
<td>HSC 3531</td>
<td>Medical Terminology</td>
</tr>
<tr>
<td>HSC 4243</td>
<td>Analysis of Instruction</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Healthcare Needs of the Elderly</td>
</tr>
<tr>
<td>HSC 3593</td>
<td>HIV Disease</td>
</tr>
<tr>
<td>HSC 4008</td>
<td>Professional Development of the Health Prof</td>
</tr>
<tr>
<td>PHT 4119C</td>
<td>Clinical Gross Anatomy</td>
</tr>
</tbody>
</table>

**6. Unrestricted Electives**

(variable)

**7. Foreign Language Requirements**

(0-8 hrs)

- Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

- **Graduation:** none

**8. Program Exit Requirements**

(120 hrs)

- The students must attain a minimum grade of "C" (2.0) in all Common Program Prerequisite courses and in all Core Requirements (see sections 2, 3 and 4 above). An overall 2.0 GPA must be attained for all coursework (see sections 1 - 5).

- Students should note that graduate programs may require a higher level of performance for admission.

**9. University Minimum Exit Requirements**

- A 2.0 UCF GPA

- 60 semester hours earned after CLEP awarded

- 48 semester hours of upper division credit completed

- 30 of the last 36 hours of course work must be completed in residency at UCF

- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required:**

120 hrs

### Related Programs:

The participating student may also consider applying for consideration to one or more of the following undergraduate professional degree options: Health Information Management, Athletic Training, Cardiopulmonary Sciences, Radiologic Sciences, Health Services Administration. The program is a Preparatory Program for Graduate Level Clinical Disciplines for the student who wishes to seek admission to graduate level clinical programs such as physical therapy, occupational therapy and physician assistant programs.

- Students with this preparation could also pursue graduate programs in Public Health, Environmental Health or Health Services Administration.

### Related Minors:

Health Information Management, Health Services Administration.

### Transfer Notes:

Completion of the Associate of Arts Degree is strongly recommended. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

**Tentative Course Schedule for Entering Freshmen**
### Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 214C</td>
<td>Statistical Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or STA 2023</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>Long Term Care Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4201</td>
<td>Community Health Services</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Organization and Management for Health Agencies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management or 1.06</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 353L</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>Health Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4663</td>
<td>Health Care Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4300</td>
<td>Health Care Economics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students must earn a "C" (2.0) or better in each Core Requirement course.

### Program Exit Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2023</td>
<td>Statistical Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or STA 214C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSA 3111</td>
<td>U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>Long Term Care Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4109</td>
<td>Principles of Managed Care</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4201</td>
<td>Community Health Services</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180</td>
<td>Organization and Management for Health Agencies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4191</td>
<td>Health Care Automation</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4502</td>
<td>Risk Management or 1.06</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 353L</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3640</td>
<td>Health Law</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500</td>
<td>Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4663</td>
<td>Health Care Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4300</td>
<td>Health Care Economics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students must earn a "C" (2.0) or better in each Core Requirement course.

### Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 4502</td>
<td>Health Care Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or HIM 4506</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4564</td>
<td>Health Care Needs of the Elderly</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4663</td>
<td>Health Care Ethics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3430</td>
<td>Health Care Economics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students must earn a "C" (2.0) or better in each Core Requirement course.

### Foreign Language Requirements

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: None

Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 courses of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must earn at least a "C" (2.0) in each history course for it to be counted toward the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department
- Students must compile a portfolio of their written work in history, completed inside and outside the classroom
- Students must complete 36 hours in history
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

### UCF General Education Program

- A. Communication Foundations
  - 9 hrs
- B. Cultural and Historical Foundations
  - Select AMH 1000 US History: 1492-1877
  - 3 hrs
  - Select AMH 2000 US History: 1877-Present
  - 3 hrs
  - Select one class from 1.B.2 list
  - 3 hrs
- C. Mathematical Foundations
  - Prefer MGF 1106 Finite Mathematics
  - 3 hrs
  - (may substitute a higher level math)
  - Prefer CSC 1060C Intro to Computer Sci
  - 3 hrs
- D. Social Foundations
  - 6 hrs
- E. Science Foundations
  - 6 hrs

### Common Program Prerequisites

- AMH 2020
  - US History: 1942-1877
  - GEP
- AMH 2000
  - US History: 1877-Present
  - GEP
- *See Transfer Notes for possible substitutes

### Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 3430</td>
<td>Health Care Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or HSC 4663</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 353L</td>
<td>Medical Terminology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or REL 2300</td>
<td>or PHI 2010</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>SP 1600</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Students must earn a "C" (2.0) or better in each Core Requirement course.

### Tentative Course Schedule for Entering Freshmen

#### Freshman Year*

<table>
<thead>
<tr>
<th>Semester</th>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>14 hrs</td>
<td>ENC 1101</td>
<td>ENC 1102</td>
<td>3 hrs</td>
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<tr>
<td></td>
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<td>PSY 2012</td>
<td>PSY 1121 or CHM 1020</td>
<td>3 hrs</td>
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<td></td>
<td></td>
<td>HSC 2000</td>
<td>MUL 2010 or THE 2000</td>
<td>3 hrs</td>
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<td></td>
<td></td>
<td>MAC 1105</td>
<td>or REL 2300 or PHI 2010</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>15 hrs</td>
<td>Elective</td>
<td>SP 1600</td>
<td>3 hrs</td>
</tr>
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#### Sophomore Year

<table>
<thead>
<tr>
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<th>Term</th>
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<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>15 hrs</td>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

### Notes:

- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors. A variety of internship opportunities are available for HSA majors. An internship is not required but highly recommended.

### History (B.A.)

- College of Arts and Humanities
- History Department, CNH 551
- [http://pegasus.cc.ucf.edu/~history](http://pegasus.cc.ucf.edu/~history)
- E-mail: history@ucf.edu
- Contact: TBA, 407-823-2224

### Admission Requirements

- none

### Total Semester Hours Required

- 120 hrs

### Related Programs:

- Aging Studies Certificate, Public Administration, Health Information Management

### Related Minors:

- Aging Studies, Health Information Management, Health Sciences, Information Systems, and Public Administration.

### Tentative Course Schedule for Entering Freshmen

<table>
<thead>
<tr>
<th>Semester</th>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>14 hrs</td>
<td>ENC 1101</td>
<td>ENC 1102</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>PSY 2012</td>
<td>PSY 1121 or CHM 1020</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HSC 2000</td>
<td>MUL 2010 or THE 2000</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MAC 1105</td>
<td>or REL 2300 or PHI 2010</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>15 hrs</td>
<td>Elective</td>
<td>SP 1600</td>
<td>3 hrs</td>
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</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Term</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>15 hrs</td>
<td>ACG 2021</td>
<td>ACG 2071</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**University of Central Florida**

2007-2008 Undergraduate Catalog
4. Upper Division Restricted Electives (21 hrs)
(Must be taken within the History Department)
Select six hours of approved history courses within three of the four geographic regions:
1) Asian, African, and Middle Eastern
2) British and European
3) Latin American
4) U.S. and Canadian
Select three of the four geographic regions

5. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses attempted
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student's written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Computer competency met by completion of the major
- Students must complete at least 18 of the required 36 History hours at UCF

6. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduating school should complete two years of a foreign language, preferably one functional in their area of historical interest.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Humanities
Related Minors: African-American Studies, American Studies, Asian Studies, Humanities, Judaic Studies, Latin American Area Studies, Women's Studies

Transfer Notes:
- Grades below "C" (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- AMH 2010* & 2020*: may use any two introductory courses with an AMH, EUH, LAH, ASH, HIS or WOH prefix. However AMH 2010 and 2020 are prerequisites for all subsequent American History courses and will need to be taken for the major.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
AMH 2010 U S His 1492 1877 3
BSC 1005 req* 1E2-GEF 3
ENC 1101 Composition I 3
PSS 2041* req* 1D1-GEF 3
SPC 1600* req* 1A3-GEF 3

Spring
AMH 2020 U S His 1877 Pres 3
AST 2002 req* 1E1-GEF 3
ENC 1102 Composition II 3
MGF 1106 req* 1C1-GEF 3
SYG 2008 req* 1D2-GEF 3

Sophomore Year
Fall
ARH 2050* req* 1B3-GEF 3
CGS 1060C Intro to Comp Sci 3
EUAH 2000 req* 3-Core 3
Elective* Check restrictions 3
SPN 1120* req* Lang/Elec 4

Spring
EHU 2001* req* 3-Core 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Junior Year
Fall
HIS 4150 History & Histrians 3
ASH 3222* req* 4.1-ResElec 3
EUH 3315* req* 4.2-ResElec 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Spring
LAH 3130* req* 4.3-ResElec 3
AMH 3571* req* 4.4-ResElec 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Senior Year
Fall
HFT 3700 Tourism Management 3

Spring
LAH 3130* req* 4.3-ResElec 3
Elective* Check restrictions 3

HISTORY ACCELERATED PROGRAM(B.A. and M.A.)
Accelerated Undergraduate/Graduate Program
Note: For detailed information about this program, see description in the "Accelerated Undergraduate/Graduate Program" section of this Undergraduate Catalog.

HOSPITALITY MANAGEMENT (B.S.)
Rosen College of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-903-8000
E-mail: hospitality@mail.ucf.edu
http://www.hospitality.ucf.edu
Dean: Abraham Pizam

Degree Requirements
1. UCF General Education Program (GEP) (36 hrs)
A. Communication Foundations
B. Cultural and Historical Foundations
C. Mathematical Foundations
D. Social Foundations
E. Science Foundation

2. Common Program Prerequisite (3 hrs)
HFT 1000 Introduction to Hospitality/Tourism

3. Foundations
Quantitative Tools

4. Hospitality Management Core (34 hrs)

5. Hospitality Operations Core (Choose 6 of the following 7) (18 hrs)
HFT 2254 Lodging Operations
HFT 3700 Tourism Management

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UNIVERSITY OF CENTRAL FLORIDA

UCF Degree Programs

Final exams will be given during Final Exam Week only.

6. internship (3 hrs)
HFT 3940 Internship I 1 hr
HFT 4941 Internship II 1 hr
HFT 4944 Internship III 1 hr

7. Special College Requirements:
- Final exams will be given during Final Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours
- In Hospitality Management core classes or restricted electives at UCF.

8. Restricted Electives: (15 Hrs)
Generalist Track: Students must take 15 credit hours (five courses) of Hospitality Management courses in the Hospitality Management Specialized Tracks or the restrictive electives in other degree programs (see Restaurant and Food Service Management B.S. and/or Event Management B.S.) offered by the Rosen College.

A. Vacation Ownership Resort Management Track – 15 hrs (5 Courses)
HFT 4275 Development of Vacation Ownership Resorts 3 hrs
HFT 4274 Vacation Ownership Resort Management 3 hrs
HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
HFT 4442 Vacation Ownership Resort Reservations 3 hrs
HFT 4343 Hospitality Facilities Planning & Design 3 hrs

B. Theme Park and Attraction Mgmt Track – 15 hrs (Choose 5 Courses from the following list)
HFT 4786 Managing the Guest Experience in Theme Parks and Attractions 3 hrs
HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
HFT 4758 Contemporary Issues in the Theme Park andAttraction Industry 3 hrs
HFT 4532 Managing the Employee Experience in Theme Parks and Attractions 3 hrs
HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
HFT 4795 Entertainment Arts and Events 3 hrs
HFT 3784 Amusement Technology 3 hrs

C. Tourism Management Track – 15 hrs (Choose 5 Courses from the following list)
HFT 4725 Tourism Geography 3 hrs
HFT 4722 Travel Agency Management 3 hrs
HFT 4762 Current Practices in the Airline Industry 3 hrs
HFT 4736 Destination Management 3 hrs
HFT 4561 Destination Marketing 3 hrs
HFT 3770 Cruise Line Operations and Management 3 hrs

D. Lodging Management Track – 15 hrs (5 Courses)
HFT 4313 Hospitality Physical Plant Management 3 hrs
HFT 4434 Hospitality Facilities Planning & Design 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4453 Hotel Operations 3 hrs
HFT 3515 Reservations & Marketing 3 hrs

E. Hospitality Financial Management and Technology – 15 hrs (5 Courses)
HFT 4442 Vacation Ownership Resort Reservations 3 hrs
HFT 4481 Data Base Systems 3 hrs
HFT 4473 Hotel Development Analysis 3 hrs
HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
HFT 4432 Hospitality Industry Auditing 3 hrs
HFT 4413 Technology Applications for Management Decision Making 3 hrs

F. Golf and Club Management Track (Choose 5 Courses from the following list)
HFT 1350 Career and Promotional Development in Golf 3 hrs
HFT 1357 Golf Event Operations 3 hrs
HFT 1356 Concepts and Practices of Golf Assoc. 3 hrs
HFT 2359 Design and Maintenance of Golf Equip 3 hrs
HFT 3353 Golf Planning and Operations II 3 hrs
HFT 3355 Golf Planning and Operations II 3 hrs
HFT 3354 Agronomy for Golf Course Mgmt 3 hrs
HFT 4358 Golf Course Facility Design 3 hrs
HFT 4277 Yacht, Country, and City Club Management 3 hrs

9. Foreign Language Requirements
(0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

11. Unrestricted Electives (3-11 hrs)
As necessary to result in 120 total credit hours.

Total Semester Hours Required: 120 hrs

Community/Junior College Transfer Notes
- Subject to the general grade and residency requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

FOUR YEAR PLAN OF STUDY FOR HOSPITALITY MANAGEMENT*
*Plan your required nine summer credit hours into your course of study.

Freshman
Fall 15 hrs Spring 15 hrs
ENC 1101 Fall 3 ENC 1102 Fall 3
ECO 1002 or ECO 2003 Fall 3 Culture/Hist I Fall 3
CIS 2100 or STA 2023 Fall 3
HFT 1000 Fall 3
PSY 1122, SYG 2000 or ANT 2000 Fall 3

Sophomore
Fall 15 hrs Spring 15 hrs
ECO 2013 or ECO 2023 Fall 3 Science Foundation I Fall 3
HFT 1000 Fall 3
Unrestricted Elective Fall 3
HFT 3444 Hosp Info Sys Operations Core Fall 3

Junior
Fall 14 hrs Spring 16 hrs
HFT 3400 Guest Svcs Mgmt Fall 3 Operations Core Fall 3
HFT 3401 Legal Environment Fall 3 Operations Core Fall 3
HFT 3431 Hosp Mgr Acct Fall 3 Operations Core Fall 3
HFT 3432 Hospitality Finance Fall 3 Hospitality Elective Fall 3
HFT 3433 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 3434 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 3435 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 3436 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 3437 Hospitality Elective Fall 3 Hospitality Elective Fall 3

Senior
Fall 15 hrs Spring 15 hrs
HFT 4295 Hospitality Management Fall 3 Hospitality Elective Fall 3
HFT 4296 Hospitality Communications Fall 3 Hospitality Elective Fall 3
HFT 4297 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 4298 Hospitality Elective Fall 3 Hospitality Elective Fall 3
HFT 4299 Hospitality Elective Fall 3 Hospitality Elective Fall 3

Unrestricted Electives 5 Operations Core 3
HFT 4462 Hospitality Finance 3
## HOSPITALITY MANAGEMENT (B.S.)

### A.S. to B.S. Track

Note: For detailed information about this program, see description in the AS to BS Programs section.

### HUMANITIES (B.A.)

**College of Arts and Humanities**

**Philosophy Department, CNH 411**

http://www.cas.ucf.edu/philosophy/

E-mail: philosophy@ucf.edu

Contact: Bruce Janz, 407-823-2273; Fax: 407-823-6658

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### Admission Requirements

none

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (36 hrs)

<table>
<thead>
<tr>
<th>Course (Category)</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Select HUM 2210 Humanistic Tradition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select HUM 2230 Humanistic Tradition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer PHI 2010 Intro to Philosophy or REL 2300 World Religions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer MGF 1106 Finite Mathematics (may substitute a higher level math)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer STA 1060C Statistics Using Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites

none

### 3. Core requirements (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2210</td>
<td>Humanistic Traditions I</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Traditions II</td>
</tr>
<tr>
<td>HUM 2020</td>
<td>Encountering the Humanities</td>
</tr>
<tr>
<td>HUM 4933</td>
<td>Humanities Senior Research Seminar</td>
</tr>
</tbody>
</table>

### 4. Concentrations (choose one) (23 hrs)

Note: Appropriate new, or special topics courses in philosophy or humanities may be substituted for some courses with prior approval by department advisor.

#### A. Classical Humanities

- **1. Foundations** (9 hrs)
  - HUM 4301: The Classical Ideal
  - Select two courses
    - HUM 4341: Ancient Humanities
    - HUM 4345: Medieval Humanities
    - HUM 3255: Modern Humanities

- **2. Western Traditions and Applications** (9 hrs)
  - ARH 4310: Italian Renaissance Art
  - ARH 4170: Greek and Roman Art
  - HUM 3552: Christian Thought
  - CLA 3851: Classical Mythology
  - CLA 3581: Comparative Mythology
  - JST 3401: The Jewish People I
  - REL 3432: Roots of Western Mysticism
  - Only one of the following may be taken
    - PHH 3100: Ancient Philosophy
    - PHH 3200: Medieval Philosophy
    - PHH 3400: Modern Western Philosophy

- **3. World Intellectual Traditions** (6 hrs)
  - ANS 3245: Native American Religions
  - HUM 3401: Asian Humanities
  - HUM 3417: Hindu Thought and Culture
  - HUM 3419: Islamic Thought and Culture
  - HUM 3460: Latin American Humanities
  - HUM 4303: The Spiritual Ideal

- **4. Concentrations (choose one)** (6 hrs)
  - PHH 3100: Ancient Philosophy
  - PHH 3200: Medieval Philosophy
  - PHH 3400: Modern Western Philosophy

#### B. Multicultural Humanities

1. **Foundations** (3 hrs)
   - HUM 3320: Contemporary Multicultural Studies

2. **Traditions and Applications** (15 hrs)
   - ANT 3311: Indians of the Southeastern US
   - ARH 3520: African Art
   - HUM 3401: Asian Humanities
   - HUM 3417: Hindu Thought and Culture
   - HUM 3419: Islamic Thought and Culture
   - HUM 3553: Moses Jesus and Mohammed
   - HUM 3460: Latin American Humanities
   - JST 3401: The Jewish People I
   - PHH 3701: Native American Philosophy
   - PHH 3123: Feminist Theory

#### C. Critical Humanities

1. **Foundations** (9 hrs)
   - HUM 3255: Modern Humanities
   - HUM 3252: Contemporary Humanities

2. **Traditions and Applications** (15 hrs)
   - HUM 4330: Performance Theory
   - HUM 4554: Religious Quest and the Human Dilemma
   - HUM 3900: Representations of Place and Space
   - PHH 3510: Marx and Nietzsche
   - PHH 3600: Contemporary Philosophy
   - PHI 3638: Ethical Issues in the 21st Century
   - PHI 4321: Philosophy of Embodiment: Mind/Body/Self
   - PHI 3033: Philosophy, Religion, and the Environment
   - PHI 3022: Sexuality, Gender, and Philosophy
   - PHI 3803: Philosophy and Creativity
   - PHH 3123: Feminist Theories
   - PHP 3786: Existentialism
   - PHP 3783: Modernity as a Philosophical Problem
   - PHP 4782: Phenomenology
   - REL 3111: Religion and Philosophy through Film
   - REL 3115: Religion, Spirituality, and Popular Music
   - HUM 3800: Research Methods in Humanities

3. **5. Upper division Restricted Electives** (3 hrs)
   - Select one course from the “Traditions and Applications” category in the concentrations that are not being used to satisfy Core Requirements, or from the following:
     - HUM 4303: Spiritual Ideal
     - PHI 5000: Philosophy of Religion
     - PHI 3800: Aesthetics
   - or other courses as approved by advisor.

4. **6. Honors in the Major**
   - Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

### Core and Elective Requirements (30 hrs)

Same requirements as for regular majors

#### Honors Thesis

- HUM 4903H: Honors Directed Readings
- HUM 4970H: Honors Thesis

### Additional Requirements

- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College
- Fulfill University requirements for Honors in the Major
- Earn a “B” (3.0) or better in both HUM 4903H and HUM 4970H
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
- Successful completion and oral defense of Honors thesis

### 7. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course
- Departmental Exit Exam in final semester.
- Computer Competency met by HUM 4970H, HUM 4933, or by STA 1060C.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
8. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to one year of college instruction
   in a foreign language taught by the Department of Modern Languages
   and Literatures or Judaic Studies. Standardized examinations
   for foreign languages may be used to meet the requirement.
   Majors who are contemplating graduate school should complete
   two years of a foreign language, preferably one functional in their area
   of proposed graduate interest.

9. Electives (variable)
   Select primarily from upper level courses, with departmental advisor's
   approval. May be outside the department.

10. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    46 semester hours of upper division credit completed
    30 of the last 36 hours of course work must be completed in res-
    idency at UCF
    A maximum of 45 hours of extension, correspondence, CLEP,
    Credit by Exam, and Armed Forces credits permitted
    Complete the General Education Program, the Gordon Rule, the
    CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Religious Studies, Philosophy, Humanities-
Philosophy, Religion, and Popular Culture

Related Minors: Environmental Studies, Humanities, Philosophy,
Religious Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper
  Division courses.
- Courses transferred from private and out-of-state schools must
  be evaluated for equivalency credit. The student must provide all
  supporting information.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for
all requirements. Courses with an asterisk (*) may be replaced by
alternates in the same requirement. Consult a departmental advisor
for alternate, new or more appropriate selections.

Freshman Year

Fall
ENC 1101 Composition I 3
HUM 2210 Hum Tradition I 3
MGF 1106* req# 1C1-GEP 3
REL 2301* req# 1D2-GEP 3
SPN 1120* req# Lang/Elect 4

Spring
ENC 1102 Composition II 3
HUM 2211 Hum Tradition II 3
STA 1060C* req# 1C2-GEP 3
HUM 2020 Encount the Hum 3
SPN 1121* req# Lang/Elect 4

Sophomore Year

Fall
ANT 2511* req# 1E2-GEP 3
COM 1000* req# 1A3-GEP 3
PSY 2012* req# 1D2-GEP 3
HUM 3431* req# 4A1-ClasHu 3

Spring
CHM 1020* req# 1E1-GEP 3
POS 2041* req# 1D1-GEP 3
HUM 3431 The Clas Ideal 3
Elective* Check restrictions 3

Junior Year

Fall
ARH 4310* req# 4A2-ClasHu 3
CLA 3851* req# 4A2-ClasHu 3
JST 3401* req# 4A2-ClasHu 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Spring
ART 3245* req# 4A3-ClasHu 3
HUM 3417* req# 4A3-ClasHu 3
PHI 3800* req# 5-ResELe 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Senior Year

Fall
Elective* Check restrictions 3
Elective* Check restrictions 3
Elective* Check restrictions 3
Elective* Check restrictions 3
Elective* Check restrictions 3

Spring
HUM 4933 Senior Res Seminar 3
Elective* Check restrictions 3
Elective* Check restrictions 3
Elective* Check restrictions 3
Elective* Check restrictions 3

HUMANITIES—PHILOSOPHY, RELIGION &
POPULAR CULTURE TRACK (B.A.)

College of Arts and Humanities
Philosophy Department, CNH 411
E-mail: philosophy@ucf.edu
Advisor: Bruce Janz, 407-823-2273; Fax: 407-823-6658;
Advisor (Cocoa): Shelley Park, 321-433-7919

Admission Requirements

Degree Requirements
- Students who change degree programs and select this major
  must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without
  prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18
  semester hours of regularly scheduled 3000-4000 level courses
  taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common
  Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   a. Communication Foundations (9 hrs)
   b. Cultural and Historical Foundations
      Select HUM 2210 Human Traditions I 3 hrs
      Select HUM 2210 Human Traditions II 3 hrs
      Select REL 2300 World Religions or PHI 2010 Intro to Phil
      3 hrs
   c. Mathematical Foundations
      Prefer MGF 1106 Finite Mathematics
      (May substitute a higher level math)
      Prefer STA 1060C Statistics Using Excel
      6 hrs
   d. Social Foundations
      6 hrs
   e. Science Foundations
      6 hrs

2. Common Program Prerequisites
   none

3. Core requirements (18 hrs)
   a. Core
      Prefer PHI 2010 Intro to Philosophy
      PHI 3700 Philosophy of Religion
      PHI 3800 Aesthetics
      PHM 3100 Freedom and Justice
      PHI 3720 Faith and Reason
      PAP 3786 Existentialism
      PHI 4004 Critical Theory
      PHI 4300 Theories of Knowledge
      (6 hrs)
   b. Theoretical Foundations
      PHI 3684 Ways of Living
      PHI 4341 Ways of Knowing
      (6 hrs)

4. Popular Culture Studies (12 hrs)
   a. Contemporary Media
      Select two courses:
      HUM 3320 Contemporary Multicultural Studies
      HUM 4555 Religion and the Arts
      HUM 4330 Performance Theory
      PHI 3625 Virtual Ethics
      PHI 4931 Philosophy in the News
      POS 3235 Mass Media and Politics
      POS 3258 Politics in Film
      REL 3115 Religion, Spirituality and Popular Music
      REL 3111 Religion and Philosophy through Film
      SYP 3630 Sociology of Popular Culture
      (6 hrs)
b. Contemporary Forms of Life (6 hrs)
Select two courses:
ANT 3302 Sex, Gender and Culture
HUM 3252 Contemporary Humanities
Phi 3022 Sex, Gender and Philosophy
Phi 3629 Family Values
Phi 3033 Philosophy, Religion and the Environment
PHM 3401L Philosophy of Law
Phi 3638 Ethical Issues in the 21st Century
Phi 3683 Philosophy of Friendship
Phi 3XXX Philosophy of Love
PHM 3122 Feminist Theories
Phi 4231 Philosophies of Embodiment: Mind/Body/Self
REL 3131 Religion in America

5. Capstone Course (3 hrs)
HUM 4933 Senior Research Seminar

6. Honors in the Major (Optional)
Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:

a. Core Requirements, Popular Culture and Capstone (33 hrs)
Same requirements as for regular majors
b. Honors Thesis (6 hrs)
HUM 4903H Honors Directed Readings 3 hrs
HUM 4970H Honors Thesis 3 hrs
c. Additional Requirements of Honors in the Major
- Application and admission through the Humanities Honors Coordinator
- Fulfill University requirements for Honors in the Major
- Earn a "B" (3.0) or better in both HUM 4903H and HUM 4970H
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
- Successful completion and oral defense of Honors thesis

7. Departmental Exit Requirement
- Departmental Exit Exam in final semester.
- Earn a "C" (2.0) or better in each required course
- Computer Competency met by HUM 4970H, HUM 4933, or STA 1060C
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

8. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

9. Electives (variable)
Select primarily from upper level courses, with departmental advisor's approval. May be outside the department.

10. University Minimum Exit Requirements
- 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the Social Science courses.

Total Semester Hours Required: 120 hrs

Related Programs: Humanities or Religious Studies, Philosophy
Related Minors: Humanities, Philosophy, Religious Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

INDUSTRIAL ENGINEERING (B.S.I.E.)
College of Engineering and Computer Science
Industrial Engineering & Management Systems (IEMS)
Department
ENG2 312, 407-823-2204; Fax: 407-823-3413
http://www.iems.ucf.edu/
Contact: TBA

Admission Requirements: none

Degree Requirements
Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program for Engineering Students
The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University Community College System should complete the GEP and the Common Program Prerequisites before transferring.

A. Communication Foundations
1. Select ENC 1101 & ENC 1102
2. Prefer SPC 1016

B. Cultural and Historical Foundations
1. Select two courses from Historical Foundations
2. ARH 2500, APH 2501, MUL 1700, THE 2000, FIL 1000, REL 2300, PHI 1910, LIT 2110, or LIT 2120

C. Mathematical Foundations
1. Select MAC 2311 (PR: MAC 1144)
2. Select STA 3023 (PR: MAC 2312)

D. Social Foundations
1. Prefer ECO 2010 or ECO 2023.
2. AN 1000, PSY 1012, or SYG 2000.

E. Science Foundations
1. Select PHY 2048/49L (PR: MAC 2311)
2. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

2. Common Program Prerequisites (CPP's) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for these courses in section 2 marked with an asterisk (*).

Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP sub-requirements, as do ENC 1101, ENC 1102, the Humanities courses, and the Social Science courses.

CHS 1440 Fundamentals of Chemistry for Eng* 4 hr
MAC 2311 Calculus with Analytic Geometry I* GEP
MAC 2312 Calculus with Analytic Geometry II* GEP
MAC 2313 Calculus with Analytic Geometry III* GEP
MAP 2302 Differential Equations* 3 hrs
PHY 2048/48L Physics for Engineers & Scientists I* GEP
PHY 2049/49L Physics for Engineers & Scientists II* GEP
ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
HUM 1010 Humanities Courses GEP
HUM 1020 Social Science Courses GEP
HUM 1030 Humanities or Social Sciences GEP
HUM 1040 Humanities or Social Sciences GEP

3. Courses Required for the Engineering Core (22 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses for the major listed in 4. the technical elective courses listed in 5. below and with the senior design courses listed in 6. below. Independent study courses generally do not satisfy major requirements.

EGN 1006C Intro to the Engineering Profession 1 hr
EGN 1111C Engineering Computer Graphics 2 hrs
EGN 1007C Engineering Concepts & Methods 1 hr
COP 2223 Introduction to C Programming 3 hrs
EGN 3310 Engineering Analysis - Statics 3 hrs
EGN 3321 Engineering Analysis - Dynamics 3 hrs
UCF Degree Programs

EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
or EGN 3343 Thermodynamics

EGN 3365 Structure & Properties of Materials 3 hrs

EGN 3373 Principles of Electrical Engineering 3 hrs

4. Courses Required for the Major (40 hrs)

The Industrial Engineering and Management Systems department requires all students within the major to achieve a 2.0 GPA or better in each course listed in sections 4., 5., and 6.

EGN 3013 Engineering Economic Analysis 2 hrs
EGN 4624 Engineering Administration 3 hrs
STA 3032 Probability & Statistics for Engineers 3 hrs
EIN 3300 Introduction to IE & MS 2 hrs
EIN 3314C Work & Measurement Design 3 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
EIS 4628C IE Applications of Computers 3 hrs
EIN 4243C Human Engineering 3 hrs
EIN 4333C Industrial Controls Systems 3 hrs
EIN 4364C Industrial Planning & Design 3 hrs
EIN 4391C Manufacturing Engineering 3 hrs
EIS 4221 Empirical Methods for IE 3 hrs
EIS 4234 Quality Engineering 3 hrs
EIS 4312 Operations Research 3 hrs
EIS 4523C Systems Simulation 3 hrs

5. Approved Technical Electives (3 hrs)

Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Departmental Graduation Requirements (6 hrs)

- EIN 4516C Systems Analysis & Design 3 hrs
- EIN 4891C IE Senior Design Project 3 hrs
- Take the Fundamentals Exam during the Senior year.

7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

Total Semester Hours Required: 128 hrs

Related Programs: Mechanical Engineering.
Related Minors: Engineering Leadership

Transfer Notes:

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Industrial Engineering - 128 semester hours required

FIRST YEAR

Fall 12 hrs 1,2
- *CHS 1440 Fund of Chem/Engrs 3
- *ENC 1102 Eng Comp II 3
- *INC 1101 Eng Comp I 3
- *MAC 2311 Calc with Analytic Geo 4
- EGN 1006C Intro to Eng 1
- *PHY 2048/L Phys Engr/Sci I 4

Spring 12 hrs 1,2
- *CHS 1440 Fund of Chem/Engrs 3
- *ENC 1102 Eng Comp II 3
- *INC 1101 Eng Comp I 3
- *MAC 2311 Calc with Analytic Geo 4
- EGN 1006C Intro to Eng 1
- *PHY 2048/L Phys Engr/Sci I 4

SECOND YEAR

Fall 13 hrs 1
- *PHY 2049/L Phys Engr/Sci II 4
- EIN 3314C Work Meas & Dsgn 3
- EIN 4243C Human Engineering 3
- EIN 4333C Industrial Controls Systems 3
- EIN 4364C Industrial Planning & Design 3
- EIN 4391C Manufacturing Engineering 3
- EIS 4221 Empirical Methods for IE 3
- EIS 4234 Quality Engineering 3
- EIS 4312 Operations Research 3
- EIS 4523C Systems Simulation 3

Spring 12 hrs 1
- EIN 3314C Work Meas & Dsgn 3
- EIN 4243C Human Engineering 3
- EIN 4333C Industrial Controls Sys 3

THIRD YEAR

Fall 12 hrs
- EIN 4391C Manufacturing Engineering 3
- EIN 4243C Human Engineering 3
- EIN 4333C Industrial Controls Sys 3

Spring 15 hrs 1
- EIN 4391C Manufacturing Engineering 3
- EIN 4243C Human Engineering 3
- EIN 4333C Industrial Controls Sys 3

FORTH YEAR

Fall 12 hrs
- EIN 4516C Sys Anal & Dsgn 3
- EIN 4364C Systems Simulation 3
- EIN 4378 Therm-Flds-Ht Trans or EGN 3343 Thermodynamics 3
- *Historical Foundations 3

Spring 12 hrs
- EIN 4516C Sys Anal & Dsgn 3
- EIN 4364C Systems Simulation 3
- EIN 4378 Therm-Flds-Ht Trans or EGN 3343 Thermodynamics 3
- *Historical Foundations 3

Notes:

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Approved Technical Electives.

Accelerated BS/MS Degree Program

The Industrial Engineering & Management Systems Department offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

INFORMATION SYSTEMS TECHNOLOGY (B.S.)
College of Engineering and Computer Science Engineering Technology (ENT) Department
ENGR 207, 407-823-4748; Fax: 407-823-4746
http://www.ent.ucf.edu
Coordinator: Dr. Bahman Motlagh, E-mail: bmotlagh@mail.ucf.edu

Admission Requirements

Students should complete 33 credit hours of lower level technical courses at a community college. Technical courses will be accepted in the following areas: networking, programming, information technology, computer science, and computer engineering and technology or closely related disciplines.

Degree Requirements

- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program (36 hrs)
- Communication Foundations 9 hrs
  (nine hours completed in AS degree program)
- ENC 1101 & ENC 1102
2. Prefer SPC 1016
B. Cultural and Historical Foundations 9 hrs
(3 hrs taken in AS degree program)
C. Mathematical Foundations 6 hrs
1. Select MAC 1105
2. Select STA 2023
(completed in AS degree program)
D. Social Foundations 6 hrs
E. Science Foundations 6 hrs

2. Lower Level Required Courses Taken
(33 hrs)
at Community College

3. Prerequisite Courses
(14 hrs)
(C or better grade required in all courses)
MAC 1105 College Algebra and
MAC 1114 College Trigonometry 3 hrs
or MAC 2147 Mathematics for Calculus 5 hrs
EET 3085C Electricity & Electronics 4 hrs
or EET 3086 Principles of Electrical Circuits 4 hrs
CET 3232C Digital Technology 4 hrs
CET 2364 Systems Applications in C 3 hrs

4. Required Technical Courses
(27 hrs)
(C or better grade required in all courses)
CET 3529 Linux/Unix Sys Admin 3 hrs
CET 3010 Intro to Info Technology 3 hrs
CET 4427 Applied Database I 3 hrs
CET 3385 Applied Systems Analysis I 3 hrs
CET 4505 Applied Operating Systems I 3 hrs
CET 3752 Intro to Telephony 3 hrs
CET 4483 Intro to Local Area Network 3 hrs
CET 4333 Computer Organization & Design 3 hrs
CET 4748 Wide Area Networks I 3 hrs

5. IST Support Courses
(6 hrs)
ENC 3241 Writing For Technical professional 3 hrs
ETI 4448 Applied Proj Mgmt 3 hrs
STA 2023 Statistical Methods GEP

6. Technical Electives
(12 hrs)
(C or better grade required in all courses)
Choose four from the following:
CET 3198C Digital Systems 3 hrs
CET 4398C Digital Programmable Devices 3 hrs
CET 4931 Current Topics in Technology 3 hrs
CET 4749 Wide Area Network II 3 hrs
MAP 3401 Problem Analysis 3 hrs
CET 4523 Applied Systems Analysis II 3 hrs
CET 4429 Applied Database II 3 hrs
CET 4583 Web Base Systems I 3 hrs
CET 4584 Web Base Systems II 3 hrs
CET 4663 Computer &Network Security 3 hrs
STA 5937 Data Mining I 3 hrs
CET 4884 Security Meth & Pract 3 hrs
CET 4889 Sec Sensor & Biometric 3 hrs
CET 4885 Invest Digital Tech 3 hrs

7. Departmental Exit Requirements
none

8. Foreign Language Requirements
(0-8 hrs)
Admission: Two years of one foreign language in high school, or
one year of one foreign language in college (or equivalent proficien-
cy exam) prior to graduation.
Graduation: none

9. Approved Technical Electives
Students should consult with the ENT Department for a list of
the approved technical electives and the terms when specific courses of
this type are to be offered.

10. University Minimum Graduation Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after any CLEP award
■ 48 semester hours of upper division credit completed
■ 30 of the last 36 hours of course work must be completed in resi-
dency at UCF
■ 25% of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP,
Credit by Exam, and Armed Forces credits permitted
■ Complete the General Education Program, the Gordon Rule, the

Total Semester Hours Required: 128 hrs

Related Programs: none
Related Minors: Interdisciplinary Informatics Technology, Secure
Computing and Networks

Transfer Notes:
■ Students transferring from any Florida public institution with an
AA degree or with the general education program (GEP) require-
ments of that institution met have thereby satisfied UCF GEP
requirements.
■ Students entering a UCF undergraduate program and having a
previously earned baccalaureate degree from an accredited insti-
tution have thereby satisfied UCF GEP requirements. (See also
the section on the GEP found elsewhere in this catalog.)
■ Courses taken from Community Colleges do not substitute for
Upper Division Courses.

Courses transferred must be formally evaluated for equivalency
credit. The student must provide all supporting information to the
ENT Department for this evaluation.

ENT Departmental Residency Requirements consist of at least
32 semester hours of regularly-scheduled 3000 or 4000 level
courses taken from the UCF ENT Department.

Tentative Course Schedule for Transferring Students
The tentative course schedule listed below is a guide for those stu-
dents who plan on completing their engineering technology degree
requirements in four years. Many students choose to spread out
these requirements over a longer period of time. All engineering
technology students should meet with their faculty advisor to develop
and maintain an appropriate plan of study.

Freshman Year
Fall 13 hrs Spring 16 hrs
ENC 1101 Composition I 3 ENC 1102 Composition II 3
MAC 1105 College Algebra 3 MAC 1114 Trigonometry 3
Cultural/Historical Foundation 3 Biological science 3
Lower level elective (CC) 4 Social Foundation 3
Lower level elective (CC) 4

Sophomore Year
Fall 15 hrs Spring 16 hrs
SCE 1016 Fund of Technical Pres 3 Cultural/Historical Foundation 3
PSC 1121 Physical Science 3 CET 2384 Syst Applications in C 3
Lower level elective (CC) 3 Social Foundation 3
Lower level elective (CC) 3 Lower level elective (CC) 3
Lower level elective (CC) 4

Summer 6 hrs
Lower level elective (CC) 3
Lower level elective (CC) 3

Junior Year
Fall 16 hrs Spring 13 hrs
ECE 3085C Elect & Electronics 4 CET 3383 Applied Sys Analysis I 3
ECE 3010 Intro to Info Tech 3 CET 4427 Appl Database I 3
STA 2023 Statistical Methods 3 CET 3322C Digital Tech 3
Lower level elective (CC) 3 CET 4483 Intro to Local Area Net 3
Lower level elective (CC) 3

Summer 9 hrs
CET 4333 Comp Org &Design 3
ENC 3241 Tech Rept Writing 3

Senior Year
Fall 12 hrs Spring 12 hrs
CET 4505 Appl Oper Sys I 3 CET 3529 Linux/Unix Sys Admin 3
CET 3752 Intro to Telephony 3 ETI 4448 Applied Proj Mgmt 3
CET 4748 Wide Area Networks I 3 Upper level elective 3
Upper level elective 3
Upper level elective 3

INFORMATION SYSTEMS TECHNOLOGY (B.S.)
AS to BS Track
Note: For detailed information about this program, see
description in the AS to BS Program section.

UCF Degree Programs
1. UCF General Education Program (36+3 hrs)

A. Communication Foundations (9 hrs)
   1. ENC 1101 & ENC 1102
   2. Prefer SPC 1016

B. Cultural and Historical Foundations (9 hrs)
   1. Select MAC 2147
   2. Select STA 2023

C. Mathematical Foundations (8 hrs)
   1. Select PSY 2012
   2. Select ECO 2013

D. Social Foundations (6 hrs)
   1. Select PHY 2053C

2. Common Program Prerequisites (12 hrs)

   E. Science Foundations (7 hrs)
   1. Select PHY 2053C

   F. Mathematics (7 hrs)
   1. ANT 2511, BSC 1005, BSC 1050, GLY 1030, GEO 1200, or MCB 1310

3. Core Requirements (34 hrs)

   A. Information Technology Core (15 hrs)
   1. COP 3502C
   2. COP 3503C
   3. EEL 3041
   4. EEL 3520
   5. ECS 3269
   6. EEL 4862
   7. COP 4610L
   8. COP 4785
   9. CDA 4506C
   10. COP 4810
   11. PHI 3626

   B. Computer Science Core (15 hrs)
   1. COP 3330
   2. COP 4910
   3. EEL 3520
   4. ECS 3269
   5. MAC 2147
   6. PHY 2053C
   7. COP 4910
   8. COP 4610L
   9. EEL 3520
   10. CDA 4506C
   11. COP 4810
   12. PHI 3626

   C. Information Science Core (4 hrs)
   1. COP 3223
   2. COP 330
   3. COP 3330
   4. COP 3330

4. Support Courses (6 hrs)

   A. Technical Report Writing (3 hrs)
   B. Creative Writing (3 hrs)

5. Restricted Electives (15 hrs)

6. School Exit Requirements

   A. Complete an exit interview with an assigned faculty advisor
   B. Computer competency met by completion of major

7. Free Electives (0-14 hrs)

8. University Minimum Exit Requirements
   A. 2.0 UCF GPA
   B. 60 semester hours earned after any CLEP award
   C. 30 of the last 36 hours of course work must be completed in resi-
   dency at UCF
   D. A maximum of 45 hours of extension, correspondence, CLEP,
      Credit by Exam, and Armed Forces credits permitted
   E. Complete the General Education Program, the Gordon Rule, the
      CLAST, and nine semester hours of Summer credit (if applicable)

9. Total Semester Hours Required 120 hrs

Related Programs: Computer Science, Computer Engineering, Management Information Systems

Related Minors and Certificates: Information Technology, Computer Science, Secure Computing and Networks, Interdisciplinary Informatics Technology

Transfer Notes:
A. Students must earn at least a “C” (2.0) in each course in 2-5.
B. Students should consult with a departmental advisor.
C. A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.
D. 12 of the 24 Residency hours must be at the 4000-5000 level.

INTERDISCIPLINARY STUDIES (B.A., B.S.)
Office of Interdisciplinary Studies, CL-I, Room 302, http://www.is.ucf.edu
E-mail: Is@mail.ucf.edu
Contact: Interdisciplinary Studies Advising Team, 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies advisor.

The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses which meet the needs of individual students.

This program may be taken online, however, there are limited area, course, and minor selections available. Advisement is required from
C. Mathematical Foundations 6 hrs

B. Cultural and Historical Foundations 9 hrs

Students wishing to earn an Interdisciplinary Studies degree as a "No courses can count in more than one subject area or in a sub-

restricted elective course

Students must consult with an Interdisciplinary Studies advisor to enter the program

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

No courses can count in more than one subject area or in a subject area and a minor

Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees

1. UCF General Education Program (36 hrs)
A. Communication Foundations
   3 hrs
B. Cultural and Historical Foundations
   9 hrs
C. Mathematical Foundations
   6 hrs
   Prefer MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
   Prefer STA 1060C Statistics Using Excel or STA 2014C Principles of Statistics (may substitute a higher level computer science or statistics course) 3 hrs
D. Social Foundations
   6 hrs
E. Science Foundations
   6 hrs

2. Common Program Prerequisites none

3. Core (6 hrs)
   *IDS 3933 Cornerstone Experience in Interdisciplinary Studies 3 hrs
   *IDS 4934 Capstone Experience in Interdisciplinary Studies 3 hrs

*Pending availability; see an Interdisciplinary Studies advisor

4. Restricted Electives (30 hrs)
   Students must complete two different subject area concentrations from among those specified below.

   Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies advisor and not simply when they appear on a student audit.

   Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.

   See the Interdisciplinary Studies Advising Team for details regarding each area:

   Arts
   Behavioral and Social Sciences
   Commerce
   Communication
   Computational Sciences
   Education
   Engineering
   Health
   Humanities
   Letters and Modern Languages
   Physical Sciences
   Life/Biomedical Sciences
   Public Affairs

5. Required Minor (18 hrs minimum)
   Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

6. Program Exit Requirements
   A grade of "C" or above (2.0) is required for each course in the core and restricted electives
   Computer Competency met by CGS 1060C, STA 1060C, or other computer-related courses, or departmental assessment.

7. Foreign Language Requirements (0-8 hrs)
   Admission-BA: Met by graduation requirement
   Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   Graduation-BS: Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language. Standardized examinations may be used to meet the requirement.
   Graduation-BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.
   Note: Students entering without having met the admission requirements must do so in order to graduate

8. Electives (variable)
   Select primarily from upper level courses, with an Interdisciplinary Studies advisor's approval.

9. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after CLEP awarded
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Liberal Arts Track in Interdisciplinary Studies, Environmental Studies Track in Interdisciplinary Studies

Related Minors: Most UCF minors

Transfer Notes:
Courses taken at community colleges do not substitute for Upper Division courses.
Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

INTERDISCIPLINARY STUDIES – ENVIRONMENTAL STUDIES TRACK (B.S.)
Office of Interdisciplinary Studies
CL-I, Room 302, E-mail: is@mail.ucf.edu
http://www.is.ucf.edu

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements none

Degree Requirements

Admission Requirements none

related Programs: Liberal Arts Track in Interdisciplinary Studies, Environmental Studies Track in Interdisciplinary Studies

Related Minors: Most UCF minors

Transfer Notes:
Courses taken at community colleges do not substitute for Upper Division courses.
Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.
Students who change degree programs and select this major must adopt the most current catalog.

- Students must have declared an Interdisciplinary Studies major at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major.
- Co-op credit cannot be used in this major.
- Students must earn at least a “C” (2.0) in each required course in the core and subject areas.
- Students should consult with an Interdisciplinary Studies advisor when entering the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

### 1. UCF General Education Program (36+2 hrs)

- **A. Communication Foundations**
  - 9 hrs
- **B. Cultural and Historical Foundations**
  - 9 hrs
- **C. Mathematical Foundations**
  - 6 hrs
- **Select MAC 1105 or higher**
- **Select STA 2023**
- **D. Social Foundations**
  - 6 hrs
- **Select ECO 2013 or ECO 2023**
- **Select SYG 2000**
- **E. Science Foundations**
  - 8 hrs
- **Select BSC 2010C**
- **Select CHM 2045C**

### 2. Common Program Prerequisites

- **none**

### 3. Core for Environmental Studies (11 hrs)

- **A. Physical/Mathematical Sciences**
  - **CHM 2045C Chemistry Fundamentals I**
  - **MAC 1105 College Algebra or higher**
  - **PSC 1121 Physical Science I**
  - **STA 2023 Statistical Methods I**
- **B. Life Sciences**
  - **BSC 2010C Biology I**
  - **BSC 2011C Biology II**
  - **PCB 3044/3044L Principles of Ecology & Lab**
- **C. Social Science & Humanities**
  - **ECO 2013 Principles of Macroeconomics**
  - **ECO 2023 Principles of Microeconomics**
  - **SYG 2000 General Sociology**

### 4. Subject Area: Environmental Studies Fundamentals (19 hrs)

- **IDS 3150 Foundations of Environmental Studies**
  - 3 hrs
- **ECP 3302 Economics and the Environment**
  - 3 hrs
- **GIS 3043C GIS for Environmental Studies**
  - 3 hrs
- **GIS 4301C Advanced GIS Applications for Environ. Studies**
  - 4 hrs
- **PUP 3203 Environmental Politics**
  - 3 hrs
- **SYD 4510 Environmental Sociology**
  - 3 hrs

### 5. Subject Areas: Restricted Electives (18 hrs)

Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.

Select 18 hours in one concentration.

**Sciences Concentration**

**Note:** This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

- **BCH 4053** Biochemistry I
- **BCH 4054** Biochemistry II
- **BOT 3152C** Local Flora
- **BOT 3800** Ethnobotany
- **BOT 4156C** Florida Wildflowers
- **BOT 4303C** Plant Kingdom
- **BOT 4686C** Conservation and Management of Native Plants
- **BOT 4713C** Plant Taxonomy
- **BSC 4312C** Marine Biology
- **CHM 3120** Analytical Chemistry
- **CCE 3998** Oceanography
- **PCB 3063** Genetics

**Specific Courses:**

- PCB 3304C River Ecology
- PCB 3314 Marine Biodiversity
- PCB 3442 Florida Aquatic Ecology
- PCB 4302C Physicochemical Limnology
- PCB 4303C Biological Limnology
- PCB 4683 Population Biology & Evolution
- PCB 4723 Animal Physiology
- PCB 5045C Conservation Biology
- PCB 5326C Ecosystems of Florida

### Values, Planning, & Policy Concentration

**Note:** This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

- **ANT 3541** Behavioral Anthropology
- **BOT 3800** Ethnobotany
- **ECP 4302** Economics of the Environment
- **ENC 3211** Theory and Practice of Technical Writing
- **ENC 3241** Writing for the Technical Professional
- **ENC 4360** Nature Writing
- **GIS 4035C** Remote Sensing of Environment
- **INR 4351** International Environmental Law
- **PAN 3330** Urban and Regional Planning
- **PAN 4351** Issues in Environmental Program Management
- **PHI 3933** Philosophy, Religion, & the Environment
- **PHI 3940** Environmental Ethics
- **PHI 4400** Philosophy of Science
- **PHI 4633** Ethics and Biological Science
- **PHM 4031** Environmental Philosophy
- **PLA 4631** Land Use and Environmental Law
- **PUP 4204** Sustainability
- **PUP 4209** Urban Environmental Policy

### 6. Program Exit Requirements (0-8 hrs)

- A grade of “C” or above (2.0) is required for each course taken in the subject areas and core.
- Computer Competency is met by completing this major.

### 7. Foreign Language Requirements (0-8 hrs)

**Admission-BS:** Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

**Graduation-BS:** Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

### 8. Electives (variable)

Select primarily from upper level courses, with advisor approval.

### 9. University Minimum Exit Requirements

- A 2.0 UCF and overall GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Required Hours:** 120 hrs

**Related Programs:** Biology, Chemistry, Environmental Engineering, Political Science, Economics

**Related Minors:** All minors

**Transfer Notes**

- Courses taken at community colleges do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.
INTERDISCIPLINARY STUDIES -
LIBERAL ARTS TRACK (B.A.)

Office of Interdisciplinary Studies
CL-I, Room 302, E-mail: ls@mail.ucf.edu
http://www.is.ucf.edu

Contact: Interdisciplinary Studies Advising Team, 407-823-0144

The Liberal Arts Track is a Bachelor of Arts degree program available to advanced students seeking an individualized, interdisciplinary, non-traditional major. Students work closely with program advisors to develop a program that addresses the student's interests and goals working across disciplines. Study in the Liberal Arts is intended to develop a well-prepared individual for a variety of academic and career endeavors. The degree program is administered by the Office of Interdisciplinary Studies.

Admission Requirements

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

- Students must earn at least a C (2.0) in each restricted elective course.
- Co-op or internship credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
- Students must consult with an Interdisciplinary Studies advisor before entering the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No courses can count in more than one subject area or in a subject area and a minor.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program
   (36 hrs)
   - A. Communication Foundations
     9 hrs
   - A. Cultural and Historical Foundations
     9 hrs
   - A. Mathematical Foundations
     6 hrs
   - Select MGF 1106 Finite Mathematics
     (may substitute a higher level math)
   - Select CGS 1060C Intro to Computer Sci or
     STA 2014C Principles of Statistics or
     STA 1060C Statistics Using Excel
     (may substitute a higher level computer
     science or statistics course)
   - D. Social Foundations
     6 hrs
   - E. Science Foundations
     6 hrs

2. Common Program Prerequisites

3. Core Requirements
   (3 hrs)
   One course determined between the student and Interdisciplinary Studies advisors from among courses in ethics, critical thinking, or methodologies.

4. Restricted Electives
   (36 hrs)
   Select one (either A or B):
   - a. Complete a minor at UCF that is approved by the Interdisciplinary Studies advisors
      18 hrs
   - b. Complete an individualized minor approved by the Interdisciplinary Studies advisors
      18 hrs

   and

   Select one (either C or D):
   - c. Complete a second minor from those offered at UCF in the College of Arts and Humanities or College of Sciences
      18 hrs
   - d. Complete nine hours in each of two concentrations below:
      18 hrs
      1. Visual and Performing Arts
      2. Life/Biomedical, Physical, and Computational Sciences
      3. Humanities, Letters and Modern Languages
      4. Behavioral, Social Sciences, Communication

5. Program Exit Requirements
   (3 hrs)
   Select one of these options, any of which must be approved by the

Interdisciplinary Studies advisors:

IDS 4906 Directed Independent Research
IDS 4955 Study Abroad
IDS 4970 Undergraduate Thesis

- Students must take a minimum of 18 hours of approved restricted elective courses. Courses are considered approved only when they have been reviewed by a Interdisciplinary Studies advisor and not simply when they appear on a student audit.
- Students are required to take a minimum of 18 UCF hours, as well as 18 Upper Division hours, in the restricted elective courses.
- Maintain a minimum GPA of 3.0 in all Liberal Arts Track courses.

6. Foreign Language Requirements
   (0-8 hrs)
   Admission: Met by graduation requirement

Graduation: Proficiency equivalent to one year of college instruction in a foreign language. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives
   (variable)

Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Interdisciplinary Studies Track, Environmental Studies Track
Related Minors: All College of Arts Humanities and College of Sciences minors

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

INTERDISCIPLINARY STUDIES -
NANOSCIENCE & NANOTECHNOLOGY TRACK (B.S.)

Office of Interdisciplinary Studies
CL-I, Room 302, E-mail: ls@mail.ucf.edu
http://www.is.ucf.edu

Contact: Interdisciplinary Studies Advising Team, 407-823-0144

Interdisciplinary Studies Nanoscience & Nanotechnology track is a university-wide program leading to a Bachelor of Science in Interdisciplinary Studies.

Nanoscience and Nanotechnology is the study of the structure and behavior of materials at the atomic or molecular level. Through an understanding of how to manipulate atoms and molecules, it is possible to create devices and machines with unique properties and diverse applications.

The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students.

Admission Requirements

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must have declared an Interdisciplinary Studies major at least one semester before graduation.
UCF Degree Programs

- Co-op or internship credit cannot be used in this major
- Independent study forms must be approved by the director prior to taking an independent study for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major
- Students must earn at least a “C” (2.0) in each restricted elective course
- Students should consult with an Interdisciplinary Studies advisor when entering the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- No courses can count in more than one subject area or in a subject area and a minor

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations
      1. Select MGF 1106 Finite Mathematics (may substitute a higher level math) 3 hrs
      2. Select STA 1060C Statistics Using Excel or STA 2014C Principles of Statistics (may substitute a higher level computer science or statistics course) 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs
      1. Prefer: PHY 2053C College Physics (prerequisites MAC 1105 and MAC 1114) or equivalent 9 hrs
      2. Select one class from the listed choices 3 hrs

2. Common Program Prerequisites
   none

3. Restrictive Electives (36 hrs)
   - Students must complete both subject area concentrations from among those specified below
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined
   - See the Interdisciplinary Studies Advising Team for details regarding each area

Subject Area #1
Nanoscience and Nanotechnology Area
EMA 3691 Nanomaterials Process Engineering
EMA 3014 Nanomaterials Characterization & Application
PHZ 3422 Nanophysics
BSC 3424 Nanobiotechnology
GSE 3490 Nanophotonics
PH 4690 Ethics & Societal Implications in Nanotechnology

Subject Area #2 (one of the following areas)
- Computational Sciences
- Engineering
- Health
- Life/Biomedical Sciences
- Physical Sciences

4. Required Minor (18 hrs min)
The following suggestions are appropriate for many professional schools. Consult a departmental advisor and be cognizant of the professional school's requirements.

   Student must complete a minor from the following. The minor must not overlap with the area chosen for Subject area #2. (The area designation for each minor is listed in parentheses). The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

   Aerospace Studies (Engineering)
   Computer Science (Computational Sciences)
   Astronomy (Physical Sciences)
   Biology (Life/Biomedical Sciences)
   Chemistry (Physical Sciences)
   Cognitive Science (Interdisciplinary)
   Information Technology (Computational Sciences)
   English-Technical Writing (Letters and Modern Languages)
   Environmental Studies (Interdisciplinary)
   Health Science (Health)
   Mathematics (Computational Sciences)
   Molecular Biology & Microbiology (Life/Biomedical Sciences)
   Physics (Physical Sciences)
   Psychology (Behavioral and Social Sciences)
   Space Studies (Engineering)

Statistics (Computational Sciences)

5. Departmental Exit Requirements
   - A grade of “C” or above (2.0) is required for each courses taken in each of the subject areas
   - Computer Competency met by completion of track area and minor requirements.

6. Foreign Language Requirement (0-8 hrs)

Admission-BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation-BS: Proficiency equivalent to one semester of college instruction on a foreign language or one course with a multicultural dimension

Note: Students entering without having met the admission requirements must do so in order to graduate

7. Electives (variable)

Select primarily from upper level courses, with an Interdisciplinary Studies advisor's approval.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Interdisciplinary Studies Track, Environmental Studies Track
Related Minors: Aerospace Studies, Applied Computer Science, Astronomy, Biology, Chemistry, Computer Science, Environmental Studies, Health Science, Mathematics, Molecular Biology and Microbiology, Physics, Psychology, Space Studies, Statistics
Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

INTERDISCIPLINARY STUDIES - WOMEN’S STUDIES TRACK (B.A.)
Office of Interdisciplinary Studies
CL-I, Room 302, E-mail: is@mail.ucf.edu
http://www.is.ucf.edu
Contact: Interdisciplinary Studies Advising Team, 407-823-0144

Women's Studies Program
Colbourn Hall 411
http://www.cah.ucf.edu/womensstudies
E-mail: womenst@pegasus.cc.ucf.edu
Contact: Lisa Logan, 407-823-6502

Interdisciplinary Studies - Women’s Studies track is a broadly based interdisciplinary curriculum which leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women’s Studies Program in the College of Arts and Humanities.

Admission Requirements none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major - Women’s Studies track at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the
Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.

- Co op credit cannot be used in this track.
- Students must earn at least a “C” (2.0) in each restricted elective course.
- Students should consult with an Interdisciplinary Studies advisor when entering the degree program and regularly thereafter.
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MGF 1106 Finite Mathematics (may substitute a higher level math)
   Select STA 1060C Statistics Using Excel or STA 2014C Principles of Statistics (may substitute a computer science or higher level statistics course)
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Restricted Electives (36 hrs)
   - Students must complete either the Womanist/Women of Color subject area or the Women’s Studies Cognate subject area
   - Students must complete one subject area from those specified below
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses)
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined

First Study Area (or select Women’s Studies Cognate Area) (18 hrs)

WST 3490 Womanist Studies 3 hrs
Select 15 hours from the following courses (15 hrs)
AML 3614 Topics in African-American Literature
ANT 4308 Gender Issues in Latin America
ASH 4304 Women in China
AML 3682 Ethnic Literature in America
SYD 3751 North American Indian Women Today

Other courses approved by the Interdisciplinary Studies Advising Team

Second Study Area (or select Womanist/Women of Color Area) (18 hrs)

Select 18 hours from the following courses:
AML 3614 Topics in African-American Literature
AML 3682 Ethnic Literature in America
AML 4261 Literature of the South
ANT 3212 Peoples of the World
CCJ 4891 Domestic Violence and the Justice System
EUH 3242 Modern Europe and the First World War
EUH 5937* Social Theory/History*
HSC 3593 HIV Disease: A Human Concern
IT 4996 Feminist Theory*
LIN 4643 Cross Cultural Communication
PEM 2405 Self-Defense for Women and Men
PHI 3640 Environmental Ethics
PHI 3670 Ethical Theory
PHI 4300 Theories of Knowledge
PUP 3314 Minorities in Politics
SOP 2772 Sexual Behavior
SOP 3764 Psychology of Diversity
SYD 3700 Race and Ethnic Minorities in the U.S.
SYO 4100 Family Trends
SYO 4200 Sociology of Religion
SYP 3630 Sociology of Popular Culture
SYP 3650 Sociology and Sport
SYP 4732 Minority Aging
THE 3230 Cultural Diversity Through Theater

Other courses may be utilized for this area with the permission of the director.

Note: *Undergraduate students will need professor’s permission to register for graduate-level courses.

Relevant Special Topics courses are periodically offered through various depart-ments; with prior approval from the Women’s Studies Director, some courses may substitute.

2nd Study Area (from those below)

See the Interdisciplinary Studies Advising Teams for details regarding each area:

- Arts
- Behavioral and Social Sciences
- Commerce
- Communication
- Computational Sciences
- Education
- Engineering
- Health
- Humanities
- Letters and Modern Languages
- Life/Biomedical
- Physical Sciences
- Public Affairs

4. Required Minor (18 hrs)

Students must complete the Women’s Studies minor

5. Program Exit Requirements

- A grade of “C” or above (2.0) is required for each course taken in each of the subject areas
- Computer Competency is met by CGS 1060C, STA 1060C, or departmental assessment

6. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in either a foreign language or American Sign Language. Standardized examinations may be used to meet the requirement.

Note: Students entering without having met the admission requirement must do so in order to graduate

7. Electives (variable)

Select primarily from upper level courses, with Interdisciplinary Studies advisor’s approval. May be outside of Women’s Studies.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Interdisciplinary Studies - Interdisciplinary Studies track; Interdisciplinary Studies - Liberal Arts track

Related Minors: Anthropology in Multicultural Studies

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.
Admission Requirements: none

Degree Requirements:
- Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
- Co-op or internship credit can be used in this major with prior advisor approval.
- Students cannot exceed a total of six credits of internship, Co-op, and independent study credits combined.
- Students should consult with a departmental advisor.
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Communication.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
- A. Communication Foundations
  - Select ENC 1101 & ENC 1102 6 hrs
  - Select SPC 1600 3 hrs
- B. Cultural and Historical Foundations 9 hrs
- C. Mathematical Foundations
  - Prefer MGF 1106 (may substitute a higher level math) 3 hrs
  - Select STA 1060C or STA 2014C 3 hrs
- D. Social Foundations 6 hrs
- E. Science Foundations 6 hrs

2. Common Program Prerequisites (0 hrs)
  - SPC 1600 Fund of Oral Communication GEP

3. Core Requirements (15 hrs)
  - a. Select one course
    - STA 1060C Basic Statistics Using Excel
    - STA 2014C Principles of Statistics
  - b. Complete the following
    - COM 301C Communication & Human Relations 3 hrs
    - COM 3120 Organizational Communication 3 hrs
    - COM 3311 Communication Research Methods 3 hrs
    - SPC 3301 Interpersonal Communication 3 hrs
  - c. Select one course
    - SPC 2100CC Computer Fundamentals for Business 3 hrs
    - SPC 2585C Desktop/Internet Publishing (PR: CGS 1060C) 3 hrs
    - SPC 3175 Internet Applications (PR: CGS 1060C) 3 hrs

4. Restricted Electives (21 hrs)
  - Select from the following list:
    - COM 3013 Communication and the Family
    - COM 3110 Business and Professional Communication
    - COM 4014 Gender Issues in Communication
    - COM 4462 Intercultural Communication
    - SPC 3513 Argumentation and Debate
    - SPC 4331 Nonverbal Communication
    - SPC 4426 Group Dynamics
    - SPC 4540 Attitudes and Communication
    - STA 2014C Principles of Statistics
  - A maximum of 6 credits of any combination of the following can be used:
    - COM 4941 Internship
    - COM X949 Coop
    - SPC X949 Coop
    - COM 4906 Directed Independent Study
  - A maximum of 3 credits of the following can be used:
    - ENC 3250 Professional Writing
    - ENC 3311 Adv Expository Writing
    - ENC 3241 Writing for the Tech Professional

5. External Restricted Electives (6 hrs)
  - A minimum of six upper division credit hours selected from courses in Anthropology, Business, Criminal Justice, Legal Studies, Political Science, Psychology, Public Administration, and Sociology.

6. School Exit Requirements
- Achieve a "C" (2.0) or better average GPA in Nicholson School courses.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.
- Computer Competency met by achieving a "C" (2.0) or better in CGS 2100CC, CGS 2585C, CGS 3175, or by departmental assessment.
- Before applying to graduate, the CLAST must be completely satisfied.

7. Foreign Language Requirements (0-8 hrs)

8. Electives (variable)
  - Select primarily from upper level courses. May be taken outside of the School of Communication.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Minors: Communication, Interpersonal Communication, Organizational Communication.

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Suggested Plan of Study:
- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
- Fall: ENC 1101 Composition I 3
- Spring: ENC 1102 Composition II 3

Sophomore Year
- Fall: STA 1060C Basic Statistics Using Excel 3
- Spring: STA 2014C Principles of Statistics 3

Junior Year
- Fall: Elective* Check restrictions 3
- Spring: Elective* Check restrictions 3

Senior Year
- Fall: Elective* Check restrictions 3
- Spring: Elective* Check restrictions 3

Note: All students who change degree programs must adopt the most current catalog. Lower division courses taken at community colleges do not substitute for Upper Division courses. Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information. Courses with an asterisk (*) may be replaced by alternates in the same requirement.
JOURNALISM (B.A.)
College of Sciences
Nicholson School of Communication
COM 244, 407-823-2839
http://communication.cos.ucf.edu/journ
E-mail: journalism@ucf.edu
Contact: Fred Fedler

Admission Requirements

Limited Access
- Students should apply to become Journalism majors only after completing all requirements for admission. Deadlines are:
  - October 1 to be admitted the next Spring term
  - February 1 to be admitted the next Summer term
  - July 1 to be admitted the next Fall term
- Admission is based on multiple factors, not strictly GPA.
- attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
- Meet a grammar proficiency standard. Students with an "A-" or better in both ENC 1101 and ENC 1102 have satisfied the requirement. All others must pass a grammar proficiency exam administered by UCF's Counseling and Testing Center.
- Have acceptable keyboard skills.
- Submit a letter demonstrating commitment to the field.

Degree Requirements

- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
- The Journalism faculty strongly recommends that majors work for a student newspaper.
- Journalism majors may obtain an off-campus internship with a commercial weekly or daily newspaper or with a magazine.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of three 2-credit internship. However, the internship must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- Students cannot exceed a total of seven credits of internship, Co-op, and practicum credits combined.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Prior approval.
- Students should consult with a school advisor.
- School Residency Requirement consists of at least 24 semester hours including JOU 2100C and regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the School of Communication to remain below the 40 credit hour school maximum.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      Select ENC 1101 & ENC 1102 6 hrs
      Select SPC 1600 or SPC 1016 3 hrs
   B. Cultural and Historical Foundations
   C. Mathematical Foundations
      Select MGF 1106 (may substitute a higher level math) 3 hrs
      Prefer CGS 1060C or STA 2014C 3 hrs
   D. Social Foundations
      6 hrs

2. Common Program Prerequisites: (0 hrs)
   - Select one course
     SPC 1016 Fund of Technical Presentations or
     SPC 1600 Fund Oral Communication

3. Common Core requirements (15 hrs)
   - JOU 2100C** News Reporting 3 hrs
     JOU 3201* Editing I 3 hrs
     MMC 3200 Mass Communication Law 3 hrs
     JOU 4700 Journalism Ethics 3 hrs
     JOU 4324C Converged Journalism 3 hrs
   *Grammar Proficiency must be satisfied.
   *Must earn at least a "C" (2.0) to enroll in subsequent courses

4. Specialization: Select one area
   4.1 Newswriting (17-18 hrs)
      a. Required courses
         JOU 3184C Metro Reporting 3 hrs
         JOU 3101 Advanced Reporting 3 hrs
         JOU 4181 Public Affairs Reporting 3 hrs
      b. Directed Electives (Select from the following) 8-9 hrs
         MMC 2004 Mass Media
         MMC 3200 History of American Journalism
         PGY 3610C Photopoligraphy I
         JOU 3202 Editing II
         JOU 3313C Sports Reporting
         JOU 4224 Magazine Editing and Production
         JOU 4300 Feature Writing
      *Must earn at least a "C" (2.0) to enroll in subsequent courses

4.2 Visual Communication (17-18 hrs)
   a. Required courses
      VIC 3001 Visual Communication 3 hrs
      JOU 4213C Page Design 3 hrs
      JOU 4211C Informational Graphics 3 hrs
      PGY 3610C Photopolygraphy I
   b. Directed Electives (Select from the following) 5-6 hrs
      MMC 2004 Mass Media
      JOU 3004 History of American Journalism
      JOU 4340C Online Journalism
      PGY 3620C Photograph I
      PGY 3630 Photograph III
      CGS 2585C Desktop/Internet Publishing
      JOU 3930 or JOU 4941 Internship (2 credits maximum)

4.3 Editing (17-18 hrs)
   a. Required courses
      JOU 3202 Editing II 3 hrs
      JOU 4213C Page Design 3 hrs
      JOU 3101 Advanced Reporting 3 hrs
      JOU 4211C Informational Graphics 3 hrs
      JOU 4213C Page Design 3 hrs
   b. Directed Electives (Select from the following) 5-6 hrs
      MMC 2004 Mass Media
      MMC 3200 History of American Journalism
      JOU 4224 Magazine Editing and Production
      VIC 3001 Visual Communication
   Any other JOU prefix writing elective, or one 2 credit JOU internship

Minor: (18 hrs min)
   Journalism majors must complete an 18 hour minor in an academic area outside of the School of Communication. When no official minor is offered, students may complete an 18-credit-hour area concentration approved by the Faculty.

6. School Exit Requirements
   - Acceptance of portfolio by faculty
   - To avoid delaying graduation, you must request a review of requirements before registering for your last term
   - Achieve an overall "C" GPA (2.0) in courses taken within the school used to satisfy the major.
   - Computer Competency met by CGS 1060C or by departmental assessment.
   - Before applying to graduate, the CLAST must be completely satisfied.
UCF Degree Programs

7. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
Select primarily from upper level courses, with school advisor's approval. Must be from outside of the school in order to not exceed the 40 hour credit cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- A maximum of 45 hours of extension, correspondence, CLEP, credit by exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs
Related Programs: Technical Writing, Creative Writing
Related Minors: Creative Writing, History, Literature, Linguistics, Magazine Journalism (not available to Journalism majors), Political Science, Sociology, Technical Writing, Writing
Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

LEGAL STUDIES (B.A., B.S.)
College of Health and Public Affairs
HPA1 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/
Undergraduate Program Director and Pre-Law Advisor: David Slaughter, E-mail: dslaught@mail.ucf.edu

Admission Requirements none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
      1. ENC 1101 & ENC 1102
      2. Prefer SPC 1600
   B. Cultural Historical Foundations 9 hrs
      C. Mathematical Foundations 6 hrs
      D. Social Foundations 6 hrs
      E. Science Foundations 6 hrs

2. Common Program Prerequisites none

3. Core Requirements (21 hrs)
   PLA 3013 Law and the Legal System 3 hrs
   PLA 3104 Legal Research 3 hrs
   PLA 3155 Legal Writing 3 hrs
   PLA 3201 Civil Practice and Procedure 3 hrs
   PLA 3610 Property and Real Estate Law 3 hrs
   PLA 4700 Professional Ethics and Liability 3 hrs
   PLA 4935 Capstone: Legal Issues 3 hrs
   Note: All core requirements must be completed with a minimum grade of "C" (2.0) to satisfy the major.

4. Upper Division Restricted Electives (21 hrs)
   21 additional hours of Legal Studies coursework selected in consultation with an advisor

5. Supporting Courses (9-15 hrs)
   Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student’s advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student’s advisor.

6. Specializations
   Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:
   - Law and Society
   - Litigation and Advocacy
   - Public Law
   - Sports and Entertainment Law
   - Criminal Law and Individual Liberties
   - Estates and Property Law
   - Comparative and International Law
   - Commercial and Transactional Law

A student may earn a maximum of two specializations. Specific course requirements are available at the department office or from the student’s advisor.

7. Departmental Exit Requirements (120 hrs)
   Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.

8. Electives (variable)
   The following electives must be completed with a minimum grade of "C" (2.0): PLA 4020, PLA 4240, PLA 4910

9. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.

10. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 36 hours of course work must be completed in residence at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, credit by exam, and Armed Forces credits permitted
    - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs
Related Programs: Business Administration, Criminal Justice, History, Political Science, Public Administration, Sociology
Related Minors: Business Administration, Criminal Justice, Political Science, Public Administration, Sociology

Transfer Note:
Courses taken at community colleges do not substitute for Upper Division courses.

Minor
The Legal Studies Minor consists of 21 or more semester hours. Required courses: PLA 3013 plus a minimum of 15 semester hours of legal studies courses and three semester hours of law-related courses selected with the aid of an advisor.

Tentative Course Schedule for Entering Freshmen
### UCF Degree Programs

#### MANAGEMENT (B.S.B.A.)

**College of Business Administration**

**BA 2101, 407-823-2184**

[http://www.bus.ucf.edu](http://www.bus.ucf.edu)

1. **Admission Requirements**
   - Completion of the UCF General Education program or an AA degree from a Florida Public Community College
   - See Common Program Prerequisites

2. **Degree Requirements**

   #### 1. UCF General Education Program (36 hrs)
   
   **A. Communication Foundations**
   - Required: SPC 1600
   
   **B. Cultural and Historical Foundations**
   - Select MAC 1105 College Algebra
   
   **C. Mathematical Foundations**
   - Select CGS 2100CC Computer Fundamentals for Bus
   
   **D. Social Foundations**
   - Select ECO 2013 Macroeconomics or ECO 2023 Microeconomics
   
   **E. Science Foundation**
   - Select one: PSY 2012, SYG 2000, ANT 2000
   
   **Note:** See Interdisciplinary Studies.

   #### 2. Common Program Prerequisites (18-21 hrs)

   - **ACG 2021** Principles of Financial Accounting
   - **ACG 2071** Principles of Managerial Accounting
   - **ECO 2013** Macroeconomics
   - **ECO 2023** Microeconomics
   - **ECC 3401** Quantitative Business Tools I
   - **GEB 2102** Cornerstone (Required in 1st or 2nd semester)

   **Note:** At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO 3401.

   3. **Required for All Business Majors (36 hrs)**
   
   **Common Body of Knowledge**
   
   **First or subsequent semester in the College of Business Administration:**
   - GEB 3031
   - Cornerstone (Required in 1st or 2nd semester)

   4. **Special college and/or department requirements:**
   - Students who change degree programs and select this major must adopt the most current catalog.
   - Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each Common Program Prerequisites class.
   - Students wanting to major in Management must apply for admission to the major.
   - Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
   - Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
   - Students must earn at least a 2.0 GPA in the major and COB.
   - Students majoring in Management must earn a grade of "C" (2.0) or better in MAN 3025, MAN 4720, and each course applied toward the major.

5. **Tracks**

   Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:

   - **Human Resource Management Track** (24 hrs)
     - **Required Courses**
       - MAN 3301 Human Resource Management
       - MAN 4240 Organizational Theory and Behavior
       - MAN 4320 Recruitment and Selection
       - MAN 4330 Compensation Administration
       - MAN 4350 Training and Development
     - **Elective Courses**
       - (Choose among MAN courses, BUL 4540, GEB 4111, and GEB 4117)
         - MAN Elective
         - MAN Elective
         - MAN Elective

   - **General Management Track** (24 hrs)
     - **Required Courses**
       - ISM 3530 Quality & Productivity Management
       - MAN 4101 Human Relations in Management
       - MAN 4240 Organizational Theory & Behavior
       - MAN 4600 International Management
       - MAN 4701 Business Ethics and Society
     - **Elective Courses**
       - (Choose among MAN courses, BUL 4540, GEB 4111, and GEB 4117)
         - MAN Elective
         - MAN Elective
         - MAN Elective

   - **Management Track: Entrepreneurship** (24 hrs)
     - **Required Courses**
       - MAN 3301 Human Resources Management
       - MAN 4802 Entrepreneurship
       - GEB 4117 Business Plan Preparation
       - GEB 4111 New Venture Finance or FIN 3470
       - MAR 3641 Market Intelligence or ISM 3011 Essentials of Management Information Systems
       - MAR 3391 Professional Selling
     - **Elective Courses**
       - (Choose among MAN courses and BUL 4540)
         - MAN Elective
         - MAN Elective
         - MAN Elective

6. **Foreign Language Requirements** (0-8 hrs)

   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   **Graduation:** none

7. **University Minimum Exit Requirements**

   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
**UCF Degree Programs**

- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

8. Electives*** (variable)

Total Semester Hours Required 120 hrs

Transfer Notes

- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Macroeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools II.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisite class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### FOUR YEAR PLAN OF STUDY - ALL MANAGEMENT MAJORS

**Freshman**

<table>
<thead>
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<th>1st Term</th>
<th>15 hrs</th>
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<tr>
<td>ECO 2023*</td>
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<td>ACG 2021*</td>
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<td>Science</td>
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<tr>
<td>**Elective</td>
<td>3</td>
<td>ECO 3401*</td>
<td>3</td>
</tr>
<tr>
<td>* “C” (2.0) or better grade required in each class</td>
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<td>Student should choose to major in one of the two areas of study below</td>
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**GENERAL MANAGEMENT TRACK**

**Junior**

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**Senior**

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<td>MAN 4101</td>
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**Student select three electives from among MAN courses and BUL 4540.**

**General electives as required to reach 120 semester hours.**

**HUMAN RESOURCE MANAGEMENT TRACK**

**Junior**

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**Senior**

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<td>MAN 4202</td>
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**General electives as required to reach 120 semester hours.**

**ENTREPRENEURSHIP TRACK**

**Junior**

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<tr>
<td>MAN 3025</td>
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<td>FIN 3403</td>
<td>4</td>
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**Senior**

<table>
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<th>16 hrs</th>
<th>2nd Term</th>
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<td>GEB 4111/FIN 3470</td>
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<td>MAN 4720</td>
<td>4</td>
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<td>MAR 3641/3591</td>
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<td>GEB 4117</td>
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**Student select three electives from among MAN courses and BUL 4540.**

**General electives as required to reach 120 semester hours.**

**MANAGEMENT INFORMATION SYSTEMS (B.S.B.A.)**

**College of Business Administration**

BA2 101, 407-823-2184

http://www.bus.ucf.edu

**Admission Requirements**

- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

**Degree Requirements**

1. **UCF General Education Program** (36 hrs)
   - A. Communication Foundations 9 hrs
   - B. Cultural and Historical Foundations 9 hrs
   - C. Mathematical Foundations 3 hrs
   - D. Social Foundations 3 hrs
   - E. Science Foundation 6 hrs

2. **Common Program Prerequisites** (18-21 hrs)
   - Must be completed with a 2.0 or better.
   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ECO 2013 Microeconomics 3 hrs
   - ECO 2023 Microeconomics 3 hrs
   - ECO 2033 Macroeconomics 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - MAC 1104 College Algebra 3 hrs
   - CGS 2100CC Computer Fundamentals for Business 3 hrs
   - ECO 3401 Quantitative Business Tools I 3 hrs

3. **Required for All Business Majors** (36 hrs)
   - First or subsequent semester in the College of Business Administration:
   - GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
   - GEB 3356 Introduction to International Business 4 hrs
   - BUL 3130 Legal & Ethical Environments of Business 4 hrs
   - ECO 3411 Quantitative Business Tools II 4 hrs
   - FIN 3403 Business Finance 4 hrs
   - MAN 3025 Management of Organizations 4 hrs
   - MAR 3023 Marketing 4 hrs

**Students select three electives from among MAN courses and BUL 4540.**

**General electives as required to reach 120 semester hours.**
4. Special college and/or department requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Students desiring to major in Management Information Systems must apply for admission to the major and have at least a 2.0 GPA in Common Program Prerequisites.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- All courses required for the major (including electives) must be completed with a grade of “C” (2.0) or better in order to graduate.
- All College of Business Administration students are expected to have access to late model computers and the software needed to complete class assignments. This requirement is especially important for MIS majors. Contact a department advisor for the current expectations.
- Students are cautioned to study the course prerequisite structure and the Four Year Plan of Study later in this section when planning their schedules. MIS course prerequisites cannot be waived.
- Lower division courses may not be taken for upper division credit in the major.
- Students must earn at least a 2.0 GPA in the major and COB.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisite class.

5. Required Courses (20 hrs)
- ISM 3253 MIS Techniques 4 hrs
- ISM 4113 Information Systems Analysis & Design 3 hrs
- ISM 4212C Database Management Systems 4 hrs
- ISM 4220 Distributed Information Systems 3 hrs
- ISM 4300 Information Technology Management 3 hrs
- ISM 4400 Decision Support Systems 3 hrs

Plus one of the following: (6 hrs)
- Any 3000 or 4000 level ISM prefix course.

6. Foreign Language Requirements (0-8 hrs)
- Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation: none

7. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, CLAST, and nine semester hours of Summer credit (if applicable)

8. Electives*** (variable)

Total Semester Hours Required 120 hrs

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

FOUR YEAR PLAN OF STUDY - ALL MANAGEMENT INFORMATION SYSTEMS MAJORS

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101* 3 ENC 1102* 3
Cult-Hist I* 3 Cult-Hist II* 3
SPC 1600 3 Art/Music/Lit 3
***Elective 3 ***Elective 3
***Elective 3 MAC 1105* 3
**“C” (2.0) or better grade required in each class
Must complete nine hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2023* 3 ECO 2013* 3
ACG 2021* 3 ACG 2071* 3
Science 3 Science 3
Sociology/Art 3 ***Elective 3
***Elective 3 ECO 3401* 3

Junior
1st Term 17 hrs 2nd Term 16 hrs
GEB 3031 3 MAR 3023 3
ISM 3253 4 ISM 4400 3
ISM 4212C 4 ISM 4220 3
GEB 3356 3 ISM 4200 3
***Elective 3 ECO 3411 3
**“C” (2.0) or better grade required in each class

Senior
1st Term 15 hrs 2nd Term 15 hrs
ISM Elective 3 MAN 4720 3
FIN 4303 3 ISM Elective 3
***Elective 3 ISM Elective 3
MAN 3025 3 ISM Elective 3
ISM 4113 3 BUL 3130 3
***General electives as required to reach 120 semester hours.

MARKETING (B.S.B.A.) – GENERAL PROGRAM

College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu

Admission Requirements
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program (36 hrs)
   - Communication Foundations 9 hrs
   - Required SPC 1600 9 hrs
   - Cultural and Historical Foundations 9 hrs
   - Mathematical Foundations 3 hrs
   - Select MAC 1105 College Algebra 3 hrs
   - Select CGS 2100C Computer Fundamentals for Bus 3 hrs
   - Select Foundations or 3 hrs

UCF Degree Programs
2. Common Program Prerequisites (18-21 hrs)
Must be completed with a "C" (2.0) or better.

- ACG 2021 Principles of Financial Accounting
- ACG 2071 Principles of Managerial Accounting
- ECO 2013 Macroeconomics
- ECO 2023 Microeconomics
- ECO 3410L Quantitative Business Tools I
- CGS 2100C Computer Fundamentals for Business

*At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO 3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO 3401.

3. Required for All Business Majors (36 hrs)
First or subsequent semester in the College of Business Administration:

- GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
- GEB 3356 Introduction to International Business 4 hrs
- BUL 3130 Legal & Ethical Environments of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403 Business Finance 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- ISM 3011 Essentials of Management Information Systems 4 hrs
- MAR 3023 Marketing 4 hrs

Last Semester:
- MAN 4720 Strategic Management 4 hrs

4. Special college and/or department requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in Marketing must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Marketing must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. MAR 3023 is included in this requirement.
- Students must earn at least a 2.0 GPA in the major and CBA.

5. Required Courses (18 hrs)
- MAR 3391 Professional Selling 3 hrs
- MAR 3503 Customer Behavior 3 hrs
- MAR 3613 Marketing Analysis and Research 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAR 4803 Marketing Management 3 hrs
- MAR 4804 Marketing Strategy 3 hrs

6. Restricted Electives - General Marketing (6 hrs)
Minimum of 2 courses required:
- MAR 3223 Integrated Marketing Communication 3 hrs
- MAR 3403 Sales Force Management 3 hrs
- MAR 3880 E-Marketing 3 hrs
- *MAR 4156 International Marketing 3 hrs
- MAR 4231 Retailing Management 3 hrs
- MAR 4711 Sport Marketing 3 hrs
- MAR 4712 Healthcare Marketing 3 hrs
- MAR 4715 Entertainment Marketing 3 hrs
- *MAR 4724 Strategic Foundations in Global e-Business 3 hrs
- MAR 4841 Services Marketing 3 hrs
- MAR 4941 Marketing Internship 3 hrs

*Either MAR 4156 or MAR 4724 (not both) may be taken as an elective.

7. Restricted Electives - Sales Track* (9 hrs)
Students must take:
- MAR 3403 Sales Force Management 3 hrs
- MAR 4392 Advanced Professional Selling 3 hrs
- MAR 4413 Strategic Issues in Sales 3 hrs

*Subject to department approval. Restricted to declared marketing majors. Requires submission of application by May 1. Must have earned a grade of B (3.0) or higher in MAR 3391 to apply. Department faculty committee will select a maximum of 40 sales track participants based on academic achievement, work experience, outside activities and leadership positions, and responses to questions on the application form. MAR 4392 is offered in the fall semester; MAR 4413 is offered in the spring semester.

8. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

9. University Minimum Exit Requirements
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

10. Electives*** (variable)

Total Semester Hours Required 120 hrs

Majors who meet departmental criteria are also eligible to apply for a marketing internship (MAR 4941). For additional information about the department, curriculum, faculty, events, and careers in marketing, students are invited to visit our department home page at: http://www.bus.ucf.edu/mar/.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

FOUR YEAR PLAN OF STUDY – GENERAL MARKETING

<table>
<thead>
<tr>
<th>Freshman</th>
<th>1st Term</th>
<th>15 hrs</th>
<th>2nd Term</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101*</td>
<td>3</td>
<td>ENC 1102*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cull-Hist *</td>
<td>3</td>
<td>Cull-Hist II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SPC 1500</td>
<td>3</td>
<td>ArtMusicLit</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
<td>MAC 1105*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Elective</strong></td>
<td>3</td>
<td>CGS 2100C</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Must complete nine hours in a summer semester</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sophomore
1. Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be from the UCF Math Department.

2. Students must earn at least a “C” (2.0) in each required course.

3. Students should consult with a departmental advisor before dropping a course.

4. Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36±2 hrs) (Note: Certain courses must be selected for this major, bringing GEP hours above 36)

   A. Communication Foundations 9 hrs
   B. Cultural and Historical Foundations 9 hrs
   C. Mathematical Foundations
      1. Select MAC 2311 4 hrs
      2. Select COP 3502C 3 hrs
   D. Social Foundations 6 hrs
   E. Science Foundations
      1. Select PHY 2048 & L 4 hrs
      2. Select a listed course 3 hrs

2. Common Program Prerequisites (15 hrs)

   A. MATHEMATICS-APPLIED TRACK (B.S.)

   1. UCF General Education Program (36+2 hrs)

   2. MATHEMATICS-APPLIED TRACK (B.S.)

   3. Core requirements (48 hrs)

   4. Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

   5. Departmental Exit Requirements

   6. Foreign Language Requirements

   7. Electives

   (variable)
### UCF Degree Programs

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

### 8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

### Total Semester Hours Required

120 hrs

### Related Programs

- Applied Math, Computer Science, Engineering, Math Education, Statistics

### Related Minors

- Applied Computer Science, Computer Science, Engineering, Math, Physics, Statistics

### Transfer Notes:

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes

For common program prerequisites if taken prior to transferring to UCF:
- COP 3223* may use any programming language course with a COP prefix.
- PHY 2048* & PHY 2049 with labs: may use any PHY, CHM or BSC course with a lab designed for science majors; however, PHY 2048 & PHY 2049 with labs are core requirements and still must be taken.

### Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

#### Summer

- Math placement See catalog 0

#### Freshman Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000*</td>
<td>3</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 Calc Anal Geo I</td>
<td>4</td>
</tr>
<tr>
<td>STA 2023 Stat Methods I</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
</tr>
<tr>
<td>COM 1000*</td>
</tr>
<tr>
<td>PHY 2048 Phy for Eng Sci I</td>
</tr>
<tr>
<td>PHY 2049 Phy for Eng Sci II &amp; PHY 2049 Phy for Eng Sci I w/lab</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
</tr>
<tr>
<td>AMH 2010*</td>
</tr>
<tr>
<td>COP 3223 Intro to Prog C</td>
</tr>
<tr>
<td>MAD 4203*</td>
</tr>
<tr>
<td>MAP 4363 Ap Bound Prob I</td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050*</td>
</tr>
<tr>
<td>COP 4500 Numerical Calculus</td>
</tr>
</tbody>
</table>

### Fall Spring

<table>
<thead>
<tr>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1005*</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
</tr>
<tr>
<td>MAC 2312 Calc Anal Geo II</td>
</tr>
<tr>
<td>MHF 3302 Logic and in Math</td>
</tr>
</tbody>
</table>

### COP 3223* Intro to Programming C 3 hrs

### MAC 2311 Calculus with Analytic Geo I GEP
### MAC 2312 Calculus with Analytic Geo II GEP
### MAC 2313 Calculus with Analytic Geo III GEP
### PHY 2049 Phy for Eng Sci I w/lab 4 hrs
### PHY 2049 Phy for Eng Sci II w/lab 4 hrs

### 1. UCF General Education Program

<table>
<thead>
<tr>
<th>Note: Certain courses must be selected for this major, bringing GEP hours above 36</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
</tr>
<tr>
<td>1. Select MAC 2311</td>
</tr>
<tr>
<td>2. Select COP 3502C</td>
</tr>
<tr>
<td>D. Social Foundations</td>
</tr>
<tr>
<td>E. Science Foundations</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites

| COP 3223* Intro to Programming with C | 3 hrs |
| MAC 2311 Calculus with Analytic Geo I GEP | 4 hrs |
| MAC 2312 Calculus with Analytic Geo II GEP | 4 hrs |
| MAC 2313 Calculus with Analytic Geo III GEP | 4 hrs |
| PHY 2049&L Physics for Sci & Eng | 4 hrs |
| PHY 2049&L Physics for Sci & Eng II w/lab | 4 hrs |

### 3. Basic Core Requirements

| COP 3502C Computer Science I | 6 hrs |
| COP 3502L Computer Science I | 6 hrs |
| PHY 2048L Physics for Sci & Eng I w/lab | 3 hrs |
| PHY 2049L Physics for Sci & Eng II w/lab | 3 hrs |
| STA 2023 Statistical Methods I | 3 hrs |
| MAP 2320 Differential Equations | 3 hrs |

### 4. Advanced Core Requirements

<table>
<thead>
<tr>
<th>Select one course</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHF 3302 Logic and Proof in Mathematics</td>
</tr>
<tr>
<td>COP 3100C Intro to Discrete Structures</td>
</tr>
<tr>
<td>ENC 2341 Writing for the Tech Professional</td>
</tr>
<tr>
<td>MAS 1106 Linear Algebra</td>
</tr>
<tr>
<td>MAD 4203 Combinatorics &amp; Graph Theory</td>
</tr>
<tr>
<td>MAP 3407 Appl of Complex Variables</td>
</tr>
<tr>
<td>MAP 4363 Appl Boundary Value Prob I</td>
</tr>
<tr>
<td>STA 4321 Statistical Theory I</td>
</tr>
<tr>
<td>MAP 4364 Appl Boundary Value Prob II</td>
</tr>
<tr>
<td>COP 3503C Computer Science II</td>
</tr>
<tr>
<td>STA 4322 Statistical Theory II</td>
</tr>
<tr>
<td>MAA 4326 Advanced Calculus I</td>
</tr>
<tr>
<td>COP 4500 Numerical Calculus</td>
</tr>
<tr>
<td>MAP 4103 Mathematical Modeling</td>
</tr>
<tr>
<td>MAP 4153 Vector and Tensor Analysis</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives

<table>
<thead>
<tr>
<th>Select six upper division courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3402 Systems Software</td>
</tr>
</tbody>
</table>

### 60 semester hours earned after CLEP awarded

### 48 semester hours of upper division credit completed

### 30 of the last 36 hours of course work must be completed in residence at UCF

### A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

### Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

### 2007-2008 Undergraduate Catalog
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 350C</td>
<td>Computer Science III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CDA 4150C</td>
<td>Computer Architecture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4020</td>
<td>Programming Languages I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4600</td>
<td>Operating Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4210</td>
<td>Discrete Computational Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or any MAA, MAD, MAP, MAS, or MTG upper division courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course required in the degree program (sections 2-5 above).
- Participate in an exit interview.
- Computer Competency met by COP 3502C.
- Before applying to graduate, the CLAST must be completely satisfied.

7. Foreign Language Requirements
Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. Electives (variable)
Students desiring to complete a double major in both Computer Science and Applied Mathematics must also complete all the requirements of the School of Computer Science. To minimize the total hours taken for both majors, students should select an advanced computer science course for the unrestricted elective.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Applied Mathematics, Computer Science, Engineering, Math Education, Statistics
Related Minors: Applied Computer Science, Computer Science, Engineering, Math, Physics, Statistics

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- COP 3223*: may use any programming language course with a COP prefix.
- PHY 2048* & PHY 2049 with labs: may use any PHY, CHM or BSC course with a lab designed for science majors; however, PHY 2048 & PHY 2049 with labs are core requirements and still must be taken.

MATHEMATICS - ENGINEERING/PHYSICS TRACK (B.S.)
College of Sciences
Department of Mathematics, MAP 207, 407-823-6284
http://math.ucf.edu
E-mail: math@mail.ucf.edu

Contact: H. Martin, MAP 215A, 407-823-5700,
E-mail: martin@math.ucf.edu

The Department of Mathematics offers courses identified by a suffix of H for students in the Honors Program; e.g., MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements none
Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- All mathematics courses except MAC 2311, MAC 2312, MAC 2313 and MAP 2302 must either be taken from, or approved by, the Department of Mathematics at UCF.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36+2 hrs)
(Not: Certain courses must be selected for this major, bringing GEIP hours above 36)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations
   1. Select MAC 2311 4 hrs
   2. Select COP 3502C 3 hrs
D. Social Foundations 6 hrs
E. Science Foundations
   1. Select PHY 2048 & L 4 hrs
   2. Select a listed course 3 hrs

2. Common Program Prerequisites (15 hrs)
COP 3223* Intro to Programming with C 3 hrs
MAC 2311 Calculus with Analytic Geo I GEP
MAC 2312 Calculus with Analytic Geo II 4 hrs
MAC 2313 Calculus with Analytic Geo III 4 hrs
PHY 2048*L Physics for Sci & Eng I w/lab 3 hrs
PHY 2049*L Physics for Sci & Eng II w/lab 4 hrs
*See Transfer Notes for possible substitutes

3. Basic Core Requirements (6 hrs)
COP 3502C Computer Science I GEP
PHY 2048&L Physics for Sci & Eng I w/lab 3 hrs
PHY 2049&L Physics for Sci & Eng II w/lab 3 hrs
MAP 2302 Differential Equations 3 hrs
Select one course
   STA 3022 Prob. & Stats for Engineers 3 hrs
   STA 2023 Statistical Methods I 3 hrs

4. Advanced Core Requirements (53 hrs)
Select one course
   MTH 3302 Logic and Proof in Mathematics 3 hrs
   COT 3100C Intro to Discrete Structures 3 hrs
Select one course
   MAP 4103 Mathematical Modeling I 3 hrs
   EML 3034 Modeling Meth in Mech. & Aero Eng 3 hrs
PHZ 3511 Computer Methods in Physics 3 hrs
MAP 4133 Vector and Tensor Analysis 3 hrs
MAP 4307 Any of Complex Variables 3 hrs
MAP 4363 Appl Boundary Value Prob I 3 hrs
MAP 4364 Appl Boundary Value Prob II 3 hrs
MAA 4226 Advanced Calculus I 4 hrs
EGN 3321 Engineering Analysis - Dynamics 3 hrs
Select one course
   EGN 3420 Engineering Analysis 3 hrs
   COT 4500 Numerical Calculus 3 hrs
Select one course
   MAS 3106 Linear Algebra 4 hrs
   MAD 4203 Combinatorics & Graph Theory 3 hrs
Select one course
   EGN 3310 Engineering Analysis - Statics 3 hrs
   PHY 3220 Mechanics I 3 hrs
Select one course
   EGN 3373 Principles of Electrical Engineering 3 hrs
   PHY 3301 Physics for Eng & Sci III 3 hrs
Select one course
   CHM 2046 Chemistry Fundamentals II 3 hrs
   or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
Select one course
   EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
   PHY 3513 Thermal & Statistical Physics 3 hrs
   or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above 3 hrs
Select one course
   EML 3701 Fluid Mechanics 3 hrs
   CWR 3201 Engineering Fluid Mechanics 3 hrs
   PHY 3101 Physics for Eng & Sci III 3 hrs
   (PHY 3101 may be selected only if EGN3373 is also taken) 3 hrs
   ESI 4628C Industrial Engr Applications of Computers 3 hrs

UCF Degree Programs

PHZ 3113 Intro. to Theoretical Methods of Physics
or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above
Select one course 3 hrs
EGN 3331 Mechanics of Materials
CHM 2046 Chemistry Fundamentals II
ESI 4312 Operations Research
EGM 3601 Solid Mechanics
EML 4220 Vibration Analysis
EEL 3004 Electrical Networks
PHY 4604 Wave Mechanics I
or any MAA, MAD, MAP, or MAS course at 3000 level or above
Select one course 3 hrs
CES 4100C Structural Analysis I
EGN 3331 Mechanics of Materials
EIN 3000 Intro to Indust. Eng. & Mngmnt Sys
EAS 3101 Fundamentals of Aerodynamics
EGM 3601 Solid Mechanics
EEL 3004 Electrical Networks
or any PHY, PHZ, AST, MAA, MAD, MAP, or MAS course at 3000 level or above

5. Restricted Electives (6 hrs)
Select two courses
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs
PHY 3323 Electricity & Magnetism I 3 hrs
PHY 4324 Electricity & Magnetism II 3 hrs
EGM 3365 Structure & Property of Materials 3 hrs
EGN 3613 Engineering Economic Analysis 3 hrs
EEL 3342C Intro. to Digital Circuits and Systems 3 hrs
EEL 3801 Intro. to Computer Engineering 3 hrs
EEL 3657 Linear Control Systems 3 hrs
EML 4142 Heat Transfer 3 hrs
EML 4312C Feedback Control 3 hrs
EML 3262 Kinematics of Mechanisms 3 hrs
EAS 4200 Flight Structures 3 hrs
EAS 4400 Spacecraft Attitude Dynamics 3 hrs
EAS 4505 Orbital Mechanics 3 hrs
EAS 4105 Flight Mechanics 3 hrs
EML 4703 Fluid Mechanics II 3 hrs
EMA 4223 Fund. of Mechanical Behavior of Materials 3 hrs
CWR 4203C Hydraulics 3 hrs
CWR 4101C Hydrology 3 hrs
ENV 4501 Environmental Eng. - Process Design 4 hrs
EAS 4234 Quality Engineering 3 hrs
EIS 4523C Systems Simulation 3 hrs
EIN 4333 Industrial Control Systems 3 hrs
EEL 3470 Electromagnetic Fields 3 hrs
EEL 3952C Analog & Digital Communication Fund. 4 hrs
EEL 4750 Digital Signal Processing Fund. 3 hrs
EEL 4767C Computer System Design I 4 hrs
EEL 4853C Eng. Applications of Computer Models 3 hrs
EEL 4853C Engineering Data Structures 4 hrs
or any MAA, MAD, MAP, or MAS course at 3000 level or above

6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course required in the degree program (sections 2-5 above).
- Participate in an exit interview.
- Computer Competency met by EGN 3420 or COP 3502C.
- Before applying to graduate, the CLAST must be completely satisfied.

7. Foreign Language Requirements
Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. Electives (variable)
Students desiring a double major in Engineering or Physics and Mathematics must also complete all requirements of both majors. Students should select electives which satisfy both majors simultaneously when possible.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Applied Mathematics, Computer Science, Engineering, Math Education, Statistics

Related Minors: Applied Computer Science, Computer Science, Engineering, Math, Physics, Statistics

Transfer Notes:
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MATHEMATICS - PURE TRACK (B.S.)
College of Sciences
Department of Mathematics, MAP 207, 407-823-6284
http://math.ucf.edu
E-mail: math@mail.ucf.edu
Contact: H. Martin, MAP 215A, 407-823-5700,
E-mail: martin@mail.ucf.edu

The Department of Mathematics offers courses identified by a suffix of H for students in the Honors Program; e.g., MAC 2311H, MAC 2312H, MAC 2313H, and MAP 2302H.

Admission Requirements
- None
- Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- All mathematics courses except MAC 2311, MAC 2312, MAC 2313, and MAP 2302 must either be taken from, or approved by the Department of Mathematics at UCF.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 + 2 hrs)
(Note: Certain courses must be selected for this major, bringing GEP hours above 36)
A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations
  1. Select MAC 2311 4 hrs
  2. Select COP 3502C 3 hrs
D. Social Foundations 6 hrs
E. Science Foundations
  1. Select PHY 2048 & L 4 hrs
  2. Select a listed course 3 hrs

2. Common Program Prerequisites (15 hrs)
COP 3223* Intro to Programming with C 3 hrs
MAC 2311 Calculus with Analytic Geo I GEP
MAC 2312 Calculus with Analytic Geo II 4 hrs
MAC 2313 Calculus with Analytic Geo III 4 hrs
PHY 2048&L Physics for Sci & Eng I wlab 4 hrs
PHY 2049&L Physics for Sci & Eng II wlab 4 hrs
*See Transfer Notes for possible substitutes

3. Core requirements (49 hrs)
PHY 2048&L Physics for Sci & Eng I wlab GEP
PHY 2049&L Physics for Sci & Eng II wlab CPP
One course selected from ENC 3241 Writing for the Tech Professional 3 hrs
4. Restricted Electives (3 hrs)  
Physical or biological sciences electives 3 hrs  
Note: Students must satisfy course prerequisites before enrolling.
UF Degree Programs

Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)
- EDF 2005 Introduction to Education 3 hrs
- EDG 2701 Teaching Diverse Populations 3 hrs
- EME 2040 Technology for Educators 3 hrs

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (14 hrs)
- EDF 2130* Child & Adolescent Development for Educators 3 hrs
- MAC 2311 Calculus with Analytic Geometry I GEP 3 hrs
- STA 2023 Statistical Methods I GEP 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Differential Equations 3 hrs

Note: Students should consult an advisor regarding course options.

*Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- EEX 4074 Teaching Exceptional Students in Sec Settings 3 hrs
- RED 4043 Content Reading Kindergarten thru Grade 12 3 hrs

Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required mathematics courses with a letter grade of "C" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall GPA for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

5. Internship I (3 hrs)
- ESE 3940 Internship I 3 hrs

6. Specialization Requirements (27 hrs)

A grade of "C-" (1.75) or better is required.
- MAS 3105 Introduction to Number Theory 3 hrs
- MTH 4100* Elementary Linear and Matrix Algebra 3 hrs
- MTH 4302 Logic and Proof in Mathematics 3 hrs
- MTH 4404 History of Mathematics 3 hrs
- MTG 2212 Modern Geometry 3 hrs
- STA 2023 Statistical Methods I GEP 3 hrs
- STA 4163 Statistical Methods II GEP 3 hrs
- MAP 2302 Differential Equations 3 hrs

At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall GPA for admission to Internship II.

Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.

8. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the major.

Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.

Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF

11. Total Program Semester Hours Required 120 hrs
Consult with your Education advisor and review your degree audit for more recent information.

12. Recommended Four-Year Sequence of Courses

**Freshman Year**

- Fall (13 hrs)
  - EDF 2701 Teaching Diverse Pop 3 hrs
  - ENC 1101 English Composition I 3 hrs
  - MAC 2311 Calculus with Analytic Geo I 4 hrs
  - STA 2023 Statistical Methods I GEP 3 hrs
- Spring (16 hrs)
  - EDG 2701 Teaching Diverse Pop 3 hrs
  - ENC 1102 English Composition II 3 hrs
  - MAC 2312 Calculus with Analytic Geo II 4 hrs
  - STA 2023 Statistical Methods I GEP 3 hrs

**Sophomore Year**

- Fall (15 hrs)
  - MAP 2302 Differential Equations 3 hrs
  - MHF 3302 Logic & Proof in Math 3 hrs
  - PSY 2010 Intro to Psychology 3 hrs
- Spring (16 hrs)
  - MAP 2302 Differential Equations 3 hrs
  - MHF 3302 Logic & Proof in Math 3 hrs
  - PSY 2010 Intro to Psychology 3 hrs

**Junior Year**

- Fall (14 hrs)
  - EDF 4467 Learn Theory & Assmt 3 hrs
  - EDG 4410 Teaching Diverse Pop 3 hrs
  - STA 2023 Statistical Methods I GEP 3 hrs
- Spring (12 hrs)
  - EDF 4410 Teaching Diverse Pop 3 hrs
  - STA 2023 Statistical Methods I GEP 3 hrs

**Senior Year**

- Fall (12 hrs)
  - ESE 3940 Internship I 3 hrs
  - EDF 4603 Anal & Appl of Eth, Legal, & Safe Issues in Sch 3 hrs
  - MHF 4404 History of Math 3 hrs
  - EEX 4074 Teach Ex Stud in Sec Setting 3 hrs
- Spring (12 hrs)
  - ESE 4942 Intern II Sec Seminar 3 hrs
  - MAP 2302 Differential Equations 3 hrs
  - MAE 4360 Math Instruct Analysis 4 hrs
  - MTG 4212 Modern Geometry 4 hrs

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.
Prerequisites

Systems should complete the GEP and the Common Program UC from within the Florida State University/Community College

1. UCF General Education Program for (36+2 hrs)
   Admission Requirements: none

   E-mail: willasar@mail.ucf.edu
   Undergraduate Advisor: Waheeda Illasarie, Associate Chair: Dr. Kuo-Chi Lin, E-mail: klin@mail.ucf.edu;
   Department, Mechanical, Materials & Aerospace Engineering
   College of Engineering and Computer Science

   MECHANICAL ENGINEERING (B.S.M.E.)

   B. Cultural and Historical Foundations 9 hrs
      These courses are specifically required for all engineering students.
      The College of Engineering and Computer Science requires all engineering students to enroll in MMAE major courses,
      a maximum of 45 hours of extension, correspondence, CLEP,
      approved restricted and technical electives and the terms when specific students have a significant
      design experience in both mechanical and thermofluids systems.
      Restricted Mechanical Systems Elective 3 hrs
      Technical electives are available in the BSME program to address
      specific student interests in a variety of technical areas. Restricted
      electives are intended to ensure that all students have a significant
      design experience in both mechanical and thermofluids systems.
      Departmental Graduation Requirements (6 hrs)
      These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

   2. Common Program Prerequisites (CPP’s) (19 hrs)
      These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
      To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2. marked with an asterisk (*). Note: Only a 2.0 UCF GPA.

   A. Communication Foundations 9 hrs
      1. ENC 1101 & ENC 1102
      2. Select two courses from Historical Foundations
      3. Select two courses from Humanities Courses
      4. Humanities or Social Sciences GEP

   B. Cultural and Historical Foundations 9 hrs
      1. Select MAC 2311 (PR: MAC 1141)
      2. Select STA 3032 (PR: MAC 2312)

   C. Mathematical Foundations 7 hrs
      1. Select MAC 2311 and PHY 2049/49L
      2. Select PHY 2049/49L and MAC 2311
      3. Select PHY 2049/49L and MAC 2311
      4. Select PHY 2049/49L and MAC 2311

   D. Social Foundations 6 hrs
      1. Select MAC 2311 and PHY 2049/49L
      2. Select PHY 2049/49L and MAC 2311
      3. Select PHY 2049/49L and MAC 2311

   E. Science Foundations 7 hrs
      1. Select ENC 1101 (PR: MAC 1141)
      2. Select ENC 1102 (PR: MAC 1141)
      3. Select ENC 1102 (PR: MAC 1141)

   2.0 GPA

   3. Courses Required for the Major (65 hrs)
      The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the senior design courses listed in 4. below.
      EGM 1006C Intro to the Engineering Profession 1 hr
      EGN 1006C Intro to the Engineering Profession 1 hr
      EGN 1006C Intro to the Engineering Profession 1 hr
      EGN 3310 Engineering Analysis - Statics 3 hrs
      EGN 3321 Engineering Analysis - Dynamics 3 hrs
      EGN 3334 Thermodynamics 3 hrs
      EGN 3356 Structure & Properties of Materials 3 hrs
      EGN 3373 Principles of Electrical Engineering 3 hrs
      STA 3032 Probability & Statistics for Engineers 3 hrs
      EML 3034 Modeling Methods in MMAE 3 hrs
      EML 3035 Mechanical Engineering Measurements 3 hrs
      EML 4312C Feedback Control 3 hrs
      EML 4300 Machine Design & Analysis 3 hrs
      EGM 3601 Solid Mechanics 3 hrs
      EML 3701 Fluid Mechanics I 3 hrs
      EML 4142 Heat Transfer 3 hrs
      EML 4220 Vibration Analysis 3 hrs
      EML 4553C Introduction to CAD/CAM 3 hrs

      Select one of the following three options for your senior year to complete your BSME.
      a. Energy Systems Option
         EML 3101 Thermodynamics of Mechanical Sys 3 hrs
         EML 4304C thermo-fluids Measurements 2 hrs
         EML 4703 Fluid Mechanics II 3 hrs
         EML 4145 Topics in Heat Transfer 1 hr
         Restricted Mechanical Systems Elective 3 hrs
         Approved Electives 9 hrs
      b. Mechanical Systems Option
         EML 3101 Thermodynamics of Mechanical Sys 3 hrs
         EML 3262 Kinematics of Mechanisms 3 hrs
         EGM 3601L Solid Mechanics Lab 1 hr
         Restricted Energy Systems Elective 3 hrs
         Approved Electives 12 hrs
      c. Materials Option
         EMA 3012C Experimental Techniques in Materials & Mechanics 3 hrs
         EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
         EMA 3124 Design and Selection of Materials 3 hrs
         EMA 4223 Fundamentals of Mech. Behavior of Materials 3 hrs
         Approved Electives 9 hrs

   4. Departmental Graduation Requirements (6 hrs)
      These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
      EML 4501C Engineering Design I 3 hrs
      or EGN 4412C Interdisciplinary Design I 3 hrs
      EML 4502C Engineering Design II 3 hrs
      or EGN 4413C Interdisciplinary Design II 3 hrs
      CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

   5. Foreign Language Requirements (0-8 hrs)
      Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
      Graduation: none

   6. Approved Restricted and Technical Electives
      Specific technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems.
      Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

   7. University Minimum Graduation Requirements
      A 2.0 UCF GPA.
      60 semester hours earned after any CLEP award.
      48 semester hours of upper division credit completed.
      30 of the last 36 hours of course work must be completed in residency at UCF.
      25% of course work must be completed in residency at UCF.
      A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
      Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable).

   UCF Degree Programs

   a. Energy Systems Option
      EML 3101 Thermodynamics of Mechanical Sys 3 hrs
      EML 4304C thermo-fluids Measurements 2 hrs
      EML 4703 Fluid Mechanics II 3 hrs
      EML 4145 Topics in Heat Transfer 1 hr
      Restricted Mechanical Systems Elective 3 hrs
      Approved Electives 9 hrs
   b. Mechanical Systems Option
      EML 3101 Thermodynamics of Mechanical Sys 3 hrs
      EML 3262 Kinematics of Mechanisms 3 hrs
      EGM 3601L Solid Mechanics Lab 1 hr
      Restricted Energy Systems Elective 3 hrs
      Approved Electives 12 hrs
   c. Materials Option
      EMA 3012C Experimental Techniques in Materials & Mechanics 3 hrs
      EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
      EMA 3124 Design and Selection of Materials 3 hrs
      EMA 4223 Fundamentals of Mech. Behavior of Materials 3 hrs
      Approved Electives 9 hrs

   Total Semester Hours Required: 128 hrs
   Related Programs: Aerospace Engineering, Industrial Engineering.

   Transfer Notes:
   - Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
   - EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses may be
Tentative Course Schedule for Entering Freshmen

The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.

### Mechanical Engineering - 128 semester hours required

#### FIRST YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 15 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 1006C Intro to Eng Prof</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>* ENC 1101 English Comp I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>* CHS 1440 Chem Eng</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>or CM 2056C Calc II</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>* MAC 2311 Calc I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>* ECO 2023 or 2024 Macro</td>
<td>Micro 3</td>
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#### Summer 10 hrs

<table>
<thead>
<tr>
<th>Term</th>
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<tbody>
<tr>
<td>* MAC 2313 Calc III</td>
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</tr>
<tr>
<td>* Social Foundations</td>
<td>3</td>
</tr>
<tr>
<td>* Historical Foundations</td>
<td>3</td>
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</tbody>
</table>

#### SECOND YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 13 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 3032 Prob &amp; Stats/Engrs</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>* MAP 2302 Diff Equations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 3310 Engr Anal-Statics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>* PHY 2049 Phys Eng II</td>
<td>4</td>
<td></td>
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</table>

#### THIRD YEAR

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 15 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3500 Machine Design</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 3701 Fluid Mechanics I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 3034 Modeling Methods</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 3303C Mech Engr Meas</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>*Science Foundations 2</td>
<td>3</td>
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</tr>
</tbody>
</table>

### FOURTH YEAR

#### I. ENERGY SYSTEMS OPTION

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 15 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3101 Thermo Mech Sys</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4703 Fluid Mechanics II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4501C Eng Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or EML 4412C Inter Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4312C Feedback Control</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Mechanical Systems Elect</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### II. MECHANICAL SYSTEMS OPTION

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 15 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3262 Kinem Mechsys</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4501C Eng Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or EML 4412C Inter Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4312C Feedback Control</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Restricted Energy Systems Elect</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGM 3601L Solid Mechanics Lab</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

#### III. MATERIALS OPTION

<table>
<thead>
<tr>
<th>Term</th>
<th>Fall 15 hrs</th>
<th>Spring 15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EMA 4102 Thermo &amp; Kinetics of Mtls</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4501C Eng Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or EML 4412C Inter Design I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EMA 3124 Design &amp; Select of Mtls</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EML 4312C Feedback Control</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Approved Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Notes:

1. Courses marked with an asterisk (*) are also available from most Community Colleges and are often part of their Pre-Engineering AA programs. Most of these courses are part of the UCF General Education Program; see the section on the GEP elsewhere in this catalog for further information.
2. Students should consult the MMAE website (http://www.mmae.ucf.edu) or with the MMAE Associate Chairman in ENGR 307 for a list of approved technical electives and for the terms when specific courses of this type are to be offered. Students should check with the MMAE Associate Chairman each semester to ensure they are making satisfactory progress toward their degree.
3. The State University System requires students to complete a minimum of nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.

### Important Notice:

- Certain courses required for this major serve as key prerequisites or are offered in specific terms. Any deviation from the four-year plan should be discussed with an academic advisor. Failure to take the courses as listed may result in a delay in the date of your graduation.
- Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites.
- If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 ("C" or FORTRAN recommended).
- It is not necessary to begin the Calculus sequence upon entry to the Mechanical Engineering curriculum.

### MEDICAL LABORATORY SCIENCES (B.S.)

**Burnett College of Biomedical Sciences**

HPA2 335, 407-823-5932

http://www.biomed.ucf.edu

**Program Director:** Dorilyn Hitchcock, E-mail: hitchcod@mail.ucf.edu

**Admission Requirements**

**Limited Access**

Acceptance to the university does not necessarily constitute admission to the upper division medical laboratory science program.

- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Preference will be given to those who apply prior to March 1, but applications will be accepted until the class is filled.
- UCF application must also be submitted by the program deadline. Acceptance to UCF is necessary before acceptance to the program can occur.
- Students must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0)

**Degree Requirements**

- The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS - 8410 Bryn Mawr Avenue Suite 670, Chicago, IL 6063) and is approved as a training program by the state of Florida Board of Clinical Laboratory Personnel.
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken after the completion of ENGR 307 for a list of approved technical electives and for the terms when specific courses of this type are to be offered. Students should check with the MMAE Associate Chairman each semester to ensure they are making satisfactory progress toward their degree.

- Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites.
- If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 ("C" or FORTRAN recommended).
- It is not necessary to begin the Calculus sequence upon entry to the Mechanical Engineering curriculum.

- The State University System requires students to complete a minimum of nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.

- Important Notice:
  - Certain courses required for this major serve as key prerequisites or are offered in specific terms. Any deviation from the four-year plan should be discussed with an academic advisor. Failure to take the courses as listed may result in a delay in the date of your graduation.
  - Caution must be taken to ensure that you take courses in a proper sequence regarding prerequisites.
  - If you do not have a higher level programming language background you must take a course in this area prior to taking EML 3034 ("C" or FORTRAN recommended).
  - It is not necessary to begin the Calculus sequence upon entry to the Mechanical Engineering curriculum.

- The State University System requires students to complete a minimum of nine semester hours during summer terms prior to graduation. See the section on Summer Attendance Requirement elsewhere in this catalog.
in prerequisite and major courses is required for admission to, continuation in, and graduation from the Medical Laboratory Sciences Program

- UCF Residency Requirement: 32 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (36+2 hrs)
   - A. Communication Foundations (9 hrs)
   - B. Cultural Historical Foundations (9 hrs)
   - C. Mathematical Foundations (6 hrs)
   - D. Social Foundations (6 hrs)
   - E. Science Foundations (8 hrs)

2. Common Program Prerequisites (25 hrs)
   - A. Communication Foundations
   - B. Cultural Historical Foundations
   - C. Mathematical Foundations
   - D. Social Foundations
   - E. Science Foundations

3. Core Requirements (63 hrs)
   - A. Communication Foundations
   - B. Critical Thinking Foundations
   - C. Informational Literacy Foundations
   - D. Social Foundations
   - E. Science Foundations

4. Upper Division Restricted Electives

5. Departmental Exit Requirements (126 hrs)
   - A minimum 2.5 overall GPA is required for clinical assignment.
   - The Degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.
   - Upon receiving the degree in Medical Laboratory Sciences, the graduate will be eligible to write a national certification examination and then qualify for State Licensure.
   - Students must earn a grade of ‘C’ (2.0) or higher in required courses with a minimum 2.5 overall GPA for graduation.

6. Electives

7. Foreign Language Requirement (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements
   - A. 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the

Total Semester Hours Required: 126 hrs

Related Programs: Molecular Biology and Microbiology, Biology, Chemistry

Related Minors: Molecular Biology and Microbiology, Biology, Chemistry

CLAST and nine hours of Summer credit (if applicable)

Tentative Course Schedule for Entering Freshmen

Freshman Year

Fall
- ENC 1101 3
- MAC 1110 3
- SPC 1600 3
- CHM 2046 4
- CGS 1060C 3
- STA 2023 3

Spring
- ENC 1102 3
- MAC 1105 3
- CHM 2045C 4
- CGS 1061C 3
- STA 2023 3

Sophomore Year

Fall
- POS 2041L or ECO 2013 3
- MAC 2120 3
- SPC 1600 3
- CHM 2045C 4
- CGS 1060C 3
- STA 2023 3

Spring
- ENC 1101 3
- MAC 1110 3
- SPC 1600 3
- CHM 2046 4
- CGS 1061C 3
- STA 2023 3

Junior Year

Fall
- ENC 1101 3
- MAC 1110 3
- SPC 1600 3
- CHM 2046 4
- CGS 1060C 3
- STA 2023 3

Spring
- ENC 1102 3
- MAC 1105 3
- SPC 1600 3
- CHM 2045C 4
- CGS 1061C 3
- STA 2023 3

Senior Year

Fall
- ENC 1101 3
- MAC 1110 3
- SPC 1600 3
- CHM 2046 4
- CGS 1060C 3
- STA 2023 3

Spring
- ENC 1102 3
- MAC 1105 3
- SPC 1600 3
- CHM 2045C 4
- CGS 1061C 3
- STA 2023 3

MODERN LANGUAGE COMBINATION (B.A.)

College of Arts and Humanities
Department of Modern Languages & Literature, CNH 523
http://www.cas.ucf.edu/forlang/
E-mail: modernlanguages@ucf.edu
Contact: P. Giordano, 407-823-2472

Admission Requirements

Placement in Language courses

- Placement in language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor.
- Native speakers or students who have received advanced education abroad must substitute select classes.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Language combinations may consist of French, German or Spanish as a first language and any of those three as a second language, as well as Italian.
- 24 credits in the first language and 15 credits in the second must be taken at the 3000 level or above.
- At least 33 hours must be taken in Modern Language courses.
taught in the target language.

- Students must earn at least a “C” (2.0) in each upper division foreign language course.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which credit by Examination in literature courses only.
- Students must see their departmental advisor for counseling and schedule approval before registering.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select MGF 1106 Finite Mathematics (may substitute a higher level math)</td>
<td></td>
</tr>
<tr>
<td>Prefer CGS 1060C Intro to Computer Sci or STA 1060C Statistics Using Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Semester Hours Required</td>
<td>(0-14 hrs)</td>
</tr>
</tbody>
</table>

3. Core requirements-first language

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Composition (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420* Spanish Composition</td>
<td></td>
</tr>
<tr>
<td>FRE 3420* French Composition</td>
<td></td>
</tr>
<tr>
<td>FRE 4422* Advanced French Composition</td>
<td></td>
</tr>
<tr>
<td>GER 3420* German Composition</td>
<td></td>
</tr>
<tr>
<td>b. Oral Communication (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760* Adv Spanish Oral Communication</td>
<td></td>
</tr>
<tr>
<td>FRE 3760* Adv French Oral Communication</td>
<td></td>
</tr>
<tr>
<td>FRE 4421* Adv French Conversation</td>
<td></td>
</tr>
<tr>
<td>GER 3760* Adv German Oral Communication</td>
<td></td>
</tr>
<tr>
<td>* A native or near-native speaker must substitute an alternate upper division language course in consultation with a departmental advisor.</td>
<td></td>
</tr>
<tr>
<td>c. Literature (select one sequence)</td>
<td>6 hrs</td>
</tr>
<tr>
<td>SPW 3100 &amp; 3101 Survey of Spanish Literature</td>
<td></td>
</tr>
<tr>
<td>SPW 3310 &amp; 3131 Survey of Latin American Literature</td>
<td></td>
</tr>
<tr>
<td>FRW 3100 &amp; 3101 Survey of French Literature</td>
<td></td>
</tr>
<tr>
<td>GEW 3100 &amp; 3101 Survey of German Literature</td>
<td></td>
</tr>
<tr>
<td>d. Linguistics (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FRE 3780 French Phonetics and Diction</td>
<td></td>
</tr>
<tr>
<td>POL 3730 Romance Phonology</td>
<td></td>
</tr>
<tr>
<td>GER 3780 German Phonetics and Diction</td>
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<tr>
<td>SPN 4801 Spanish Morphology</td>
<td></td>
</tr>
<tr>
<td>SPN 4800 Spanish American Syntax</td>
<td></td>
</tr>
<tr>
<td>SPN 4800 Spanish Phonetics</td>
<td></td>
</tr>
<tr>
<td>e. Restricted Electives in the first language (chosen with departmental advisor)</td>
<td>9 hrs</td>
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4. Core requirements-second language

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Composition (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420, FGE 3420, GER 3420, ITA 3420</td>
<td></td>
</tr>
<tr>
<td>b. Advanced Oral Communication (select one)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760, FRE 3760, GER 3760, or ITA 3760</td>
<td></td>
</tr>
<tr>
<td>c. Restricted Electives in the second language (chosen with departmental advisor)</td>
<td>9 hrs</td>
</tr>
</tbody>
</table>

5. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or higher in at least 39 hrs of upper division Modern Language courses.
- Students are required to satisfactorily complete a departmental exit exam (primary track).
- Computer Competency met by CGS 1060C or equivalent.

6. Foreign Language Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission: Met by Graduation requirements. Graduation: Met by degree program requirements (four semesters or proficiency).</td>
<td>(0-16 hrs)</td>
</tr>
</tbody>
</table>

7. Electives (variable)

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: French, Spanish

Related Minors: French, German, Italian, Judaic Studies, Latin America Area Studies, Spanish

Transfer Notes:

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by electives in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year

- Fall: BSC 1005* req# 1E2-GEP
- Spring: ENC 1102 Composition II

Sophomore Year

- Fall: ANT 2000* req# 1D1-GEP
- Spring: REL 2300* req# 1B3-GEP

Junior Year

- Fall: SPN 3420* req# 3a-Core1
- Spring: SPN 3760* req# 3b-Core1

Senior Year

- Fall: SPW 3100* req# 3c-Core1
- Spring: SPN 4410* req# 3a-Core1

MOLECULAR BIOLOGY AND MICROBIOLOGY (B.S.)
Burnett College of Biomedical Sciences
Molecular Biology and Microbiology Department
HPA2 335, 407-823-5932
http://www.biomed.ucf.edu
Chair: P.E. Kolattukudy

Admission Requirements: none

Degree Requirements:

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
1. UCF General Education Program (38+2 - 3hrs)
   (Note: Certain courses must be selected in GEP for this major, bringing the total
   GE credits to more than 36.)
A. Communication Foundations
   Select ENC 1101, ENC 1102 6 hrs
   Prefer SPC 1016 Tech Presentations 3 hrs
B. Cultural Historical Foundations
   Select MAC 2311 or MAC 2253 3-4 hrs
   Select STA 2023 or CGS 1060C 3 hrs
C. Mathematical Foundations
   Select MAC 2311 or MAC 2253 3-4 hrs
   Select STA 2023 or CGS 1060C 3 hrs
D. Social Foundations
   Select BSC 2010C 4 hrs
   Select CHM 2045C 4 hrs

2. Common Program Prerequisites (16 hrs)
   BSC 2010C Biology I GEP
   BSC 2011C Biology II 4 hrs
   CHM 2045C, 2046, General Chemistry I, II, + Lab 8 hrs
   MAC 2311 Calculus with Analytical Geometry I GEP

3. Core Requirements (33 hrs)
   Life Sciences
   MCB 3020C General Microbiology, 5 hrs
   MCB 4414 Microbial Metabolism 3 hrs
   PCB 4229, 4223L Molecular Immunology + Immunology Lab 4 hrs
   PCB 3522, 4524 Molecular Biology I, II 6 hrs
   BSC 3403C Quantitative Biological Methods 4 hrs
   BSC 4017C Microbial Systematics and Diagnostics 4 hrs
   BCH 4053 Biochemistry I 3 hrs

   Physics**
   PHY 2053C, 2054C College Physics I, II 8 hrs
   PHY 2048, 2049 Physics for Scientists and Engineers I, II 8 hrs
   Math**, Statistics, Computer
   MAC 2311 or MAC 2253 4 hrs
   STA 2023 or CGS 1060C GEP
   **May be substituted by BSC 3403C
   ***or CHM 2040C, 2041C
   ***Those students interested in pursuing graduate education are strongly advised to select the following courses. For Sciences and Engineers I & II (PHY 2048, 2049, 2048L, 2049L); Applied Calculus I & II (MAC 2253, 2254) or Calculus with Analytic Geometry I & II (MAC 2311, 2312).

4. Upper Division Restricted Elective (7 courses minimum)
   (Seven courses, no more than two may be taken outside the Molecular Biology and Biotechnology Department at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards elective requirement.)
   *BCH 4054 Biochemistry II 3 hrs
   *BCH 4103L Biochemical Methods 3 hrs
   *MCB 3203, 3203L Pathogenic Microbiology + Lab 2 hrs
   *MCB 3404 Bacterial Genetics and Physiology 3 hrs
   *MCB 4114C Microbial Systemsatics and Diagnostics 4 hrs
   *MCB 4203 Infectious Process 3 hrs
   *MCB 4312 Molecular Biotechnology 3 hrs
   *MCB 4503C Virology 3 hrs
   *MCB 4603 Environmental Microbiology 3 hrs
   *MCB 4721C Methods in Biotechnology 4 hrs
   *MCB 4970H Honors Thesis 3 hrs
   *MCB 4924 Cellular Microbiology 3 hrs
   *MCB 4276 Epidemiology of Infectious Diseases 3 hrs
   *MCB 4721 Methods in Biotechnology 4 hrs
   *MCB 5225 Molecular Biology of Disease 3 hrs
   *MCB 5932 Current Topics in Molecular Biology 3 hrs
   *MCB 5654 Applied Microbiology 3 hrs
   *M aliens 3202C Clinical Microscopy with lab 3 hrs
   *M ALS 3305 Hematology 3 hrs
   *M ALS 4334 Hemostasis 3 hrs
   *M ALS 4334C Clinical Parastrology 2 hrs
   *M ALS 4505C Immunodiagnostis 3 hrs
   *M ALS 4525 Advanced Clinical Chemistry I 3 hrs
   *M ALS 4530 Advanced Clinical Chemistry II 3 hrs
   *PCB 3063 Genetics 3 hrs
   *PCB 3703C Human Physiology 4 hrs
   *PCB 4174 Foundations of Bio-imaging 3 hrs
   *PCB 4251 Tissue Engineering 3 hrs
   *PCB 4805 Endocrinology 3 hrs
   PCB 4529 Experimental Molecular Biology 3 hrs
   PCB 5275 Signal Transduction Mechanisms 3 hrs
   *PCB 5238 Immunobiology 4 hrs
   *PCB 5239 Tumor Biology 3 hrs
   *PCB 4514 Genetics II 3 hrs
   *PCB 4026 Molecular and Cellular Pharmacology 3 hrs
   *ZOO 3701C Human Gross Anatomy 3 hrs
   *ZOO 3733C Human Anatomy 4 hrs
   *ZOO 4602C Vertebrate Embryology 5 hrs
   *ZOO 3744 Neurobiology 3 hrs
   *ZOO 4704C Clinical Neuroanatomy & Neuroscience 4 hrs
   *ZOO 4736C Vertebrate Histology 4 hrs
   ZOO 5745C Essentials of Neuroanatomy 4 hrs
   *ZOO 4605 Human Clinical Embryology 3 hrs
   *Recommended for Preprofessional students

5. Departmental Exit Requirements
   A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives
   I Independent study, directed research, or similar credit may not be used as a Restricted Elective
   A minimum of 20 hours must be taken at UCF in the department of the major
   Students will be required to pass a comprehensive test during their last semester

6. Electives (variable)
   Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Exit Requirements
   A 2.0 UCF GPA
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residence at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Biology, Biotechnology, Chemistry, Medical Laboratory Sciences

Related Minors: Biology, Chemistry

Transfer Notes:
Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University’s requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I & II requirement at the community college (lower division) level must take an additional 8 eight hours of upper division coursework at UCF.

Honors in the Major
Application and admission through the department and THC
Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
Complete BSC 3404H “Quantitative Biological Methods” with a grade of B or better (4 credits)
Complete PCB 4970H “Honors Thesis” with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits)

Tentative Course Schedule for Entering Freshmen
UCF Degree Programs

Freshman Year

Fall
ENC 1101 3
PSY 2012 or SYG 2000 3
or ANT 2000 3
CHM 2045C 4
MAC 1105 3

Spring
16 hrs
ENC 1102 3
CHM 2046L 1
MAC 1114 3
BSC 2010C 4
SLS 2311C 2

Sophomore Year

Fall
CHM 2210 3
MCB3020C 5
MAC 2311* or MAC 2253 4/3

Spring
15 hrs
CHM 2211 3
CHM 2211L 2
STAT 2023 3

Junior Year

Fall
PCB 3522 3
Restrictive Elective 3
PHY 2053C 4
or PHY 2049*, 2049L
BSC 2011C** 4

Spring
15 hrs
PCB 4254 3
Restrictive Elective 3
PHY 2054C 4
or PHY2048*, 2049L
SPC 1600* 3

Senior Year

Fall
BCH 4053 3
Restrictive Elective 3/4
Restrictive Elective 3

Spring
12/15 hrs
MCB 4414 3
Restrictive Elective 3/4
Restrictive Elective 3/4

Plan your required 9 summer hours into your course of study

MOLECULAR BIOLOGY AND MICROBIOLOGY-
PREPROFESSIONAL CONCENTRATION (B.S.)

Burnett College of Biomedical Sciences
HPA2 335, 407-823-5932
http://www.biomed.ucf.edu

Chair: P.E. Kolattukudy

Students desiring admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements

none

Degree Requirements

– Students who change degree programs and select this major must adopt the most current catalog
– Students should complete the General Education Program before transferring within the Florida Public University/Community College System
– Students should consult with a departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program

(Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.)

A. Communication Foundations

Select ENC 1101, ENC 1102
Prefer SPC 1016 Tech Presentations

B. Cultural Historical Foundations

C. Mathematical Foundations

Select STA 2023 or CGS 1060C

D. Social Foundations

E. Science Foundations

Select BCH 2010C
Select CHM 2045C

2. Common Program Prerequisites

(16 hrs)

BSC 2010C Biology I
BSC 2011C* Biology II
CHM 2045C**, 2046, General Chemistry I, II, + Lab
CHM 2210, 2211, Organic Chemistry I, II, + Lab
MAC 2311 Calculus with Analytical Geometry I

3. Core Requirements

4. Upper Division Restricted Electives

(7 courses minimum)

(53 hrs)

Life Sciences

Math, Statistics, Computer

Physics

Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:

5. Departmental Exit Requirements

6. Electives

7. Foreign Language Requirements

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

University of Central Florida 2007-2008 Undergraduate Catalog
Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Biology, Biotechnology, Chemistry, Medical Laboratory Sciences

Related Minors: Biology, Chemistry

Transfer Notes:
Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University’s requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I & II requirement at the community college (lower division) level must take an additional 8 hours of upper division coursework at UCF.

Honors in the Major
- Application and admission through the department and the Burnett Honors College
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution
- Complete BSC 3404H “Quantitative Biological Methods” with a grade of B or better (4 credits)
- Complete MCB 4970H “Honors Thesis” with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits)

Tentative Course Schedule for Entering Freshmen

Freshman Year
Fall 13 hrs Spring 15 hrs
ENC 1101 3 ENC 1102 3
PSY 2012 or SYG 2000 3 SLS 2311C 2
or ANT 2000 3
CHM 2045C 4 CHM 2046L 1
MAC 1105 or elective 3 BSC 2010C 4

Sophomore Year
Fall 14/15 hrs Spring 15 hrs
CHM 2210 3 CHM 2211L 3
MCB3020C 5
MAC 2311* or MAC 2253 4/3 STAT 2023 or CGS 1060C 3
EUH 2000 or AMH 2010 3 BSC 3404C 4
or WOH 2012 or HUM 2210 3

Plan your required 9 summer hours into your course of study

Junior Year
Fall 17 hrs Spring 16 hrs
PCB 3522 3 PCB 4524 3
Restricted Elective 3 PCB2239 + PCB 3233L 4
PHY 2053C or PHY 2048*, 4 PHYS 2054C 4
2048L
BSC 2011C 3 4 SP 1600* or SPC 1016 3
* Select one course from 1.B.1 or 1.B.2 list 3 hrs

*Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.  12/16 hrs

Senior Year
Fall 15/16 hrs Spring 3/4
BCH 4053 3 MCB 4414 3
Restricted Elective 3 Restricted Elective 3/4

MUSIC (B.A.)
College of Arts and Humanities
Department of Music, CNH 205A
http://www.music.ucf.edu
Contact: Eugene Montague, 407-823-1145,
E-mail: emontague@mail.ucf.edu

Requirements for Admission
- Each student must either complete and pass an interview with the B.A. advisor or the Department Chair or complete an audition that demonstrates satisfactory proficiency
- Memorization is required for pianists and vocalists
- Accompanists are provided for vocalists only
- Each candidate must bring his/her own audition music
- The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions
- The audition will serve as a placement examination for accepted candidates
- Please see the UCF Music Department website for additional audition requirements

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement; at least 25 hours must be taken from the UCF Music department
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major
- Students should consult with a departmental advisor for course selections
- Courses designated in 1 (General Education Program) are usually spread over the full four years
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program
(See Film)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Select ENC 1101 and ENC 1102</td>
<td></td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td></td>
</tr>
<tr>
<td>Select one course from 1.B.1 list</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select MUB 3212 History and Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select one course from 1.B.1 or 1.B.2 list</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td></td>
</tr>
<tr>
<td>Prefer MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>(may substitute a higher level math)</td>
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<tr>
<td>Prefer STA 1060C Statistics Using Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td>6 hrs</td>
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</table>

2. Common Program Prerequisites
(See Film)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 1121</td>
<td>Music Theory and Musicianship I</td>
</tr>
<tr>
<td>MUT 1122</td>
<td>Music Theory and Musicianship II</td>
</tr>
<tr>
<td>MUT 2126</td>
<td>Music Theory and Musicianship III</td>
</tr>
<tr>
<td>MUT 2127</td>
<td>Music Theory and Musicianship IV</td>
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<tr>
<td>MUN XXXX</td>
<td>Ensembles</td>
</tr>
<tr>
<td>MVX XXXX</td>
<td>Performance</td>
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<tr>
<td>MVK 1111</td>
<td>Class Piano I</td>
</tr>
<tr>
<td>MVK 1112</td>
<td>Class Piano II</td>
</tr>
<tr>
<td>MVK 2121</td>
<td>Class Piano III</td>
</tr>
</tbody>
</table>
3. Core Requirements (12 hrs)
- MUL 2014 Introduction to Music Literature 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUS 1010 Music Forum (four semesters) 0 hrs
- MUT 3571 20th Century Musical Analysis 3 hrs
- MUX 3211 Music History & Literature I 3 hrs
- MUX 3212 Music History & Literature II GEP

4. Restricted Electives-Music (12-16 hrs)
Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)

5. Restricted Electives-Non-Music (18 hrs)
Select primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

6. Electives (3-11 hrs)
Select primarily from upper-level courses

7. Departmental Exit Requirements (3 hrs)
- MUS 4900 Capstone/Senior Thesis Project 3 hrs
- Earn a grade of "C" (2.0) or better in each Music course

8. Foreign Language Requirements (0-8 hrs)
Admission: Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Music Education, Music (BM), Theatre, Musical Theatre
Related Minors: Music, Theatre

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Suggested Plan of Study:
Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year
- Fall
  - ENC 1101 Composition I (GEP A.1) 3
  - MUT 1121 Music Theory and Musicianship I 4
  - MUX XXXX Ensemble 1
  - MVX 141X Performance I 2
  - MVX 1111 Class Piano I 1
  - MUS 1010 Music Forum 0
  - MUL 2014 Intro to Music History and Literature 3
  - 14

- Spring
  - MUT 1122 Music Theory and Musicianship II 4
  - MUX XXXX Ensemble 1
  - MUX 2300C Intro to Music Technology 3
  - GEP E.1. Science Foundation 3
  - 17

Sophomore Year
- Fall
  - SPC 1600 Fundamentals Oral Comm (GEP A.3) 3
  - MUL 2255 Music Theory and Musicianship III 3
  - MVX XXXX Ensemble 1
  - Non-Music Restricted Elective 3
  - 13

- Spring
  - GEP B.1. Cultural & Historical Foundation 3
  - MUT 2276 Music Theory and Musicianship IV 4
  - MUX XXXX Ensemble 1
  - Non-Music Restricted Elective 3
  - 15

Junior Year
- Fall
  - MUT 3571 20th Century Musical Analysis 3
  - MUX 34XX Music Restricted Elective 3
  - Non-Music Restricted Elective 3
  - 15

- Spring
  - GEP B.2. Cultural & Historical Foundation 3
  - MUT 3571 20th Century Musical Analysis 3
  - MUX 34XX Music Restricted Elective 3
  - Non-Music Restricted Elective 3
  - 15

Senior Year
- Fall
  - MUX XXXX Music Restricted Elective 3
  - Non-Music Restricted Elective 3
  - 15

- Spring
  - GEP D.1. Social Foundation 3
  - Non-Music Restricted Elective 3
  - MUX 34XX Music Restricted Elective 3
  - 15

Graduation:
- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, Music Theory and Musicianship III, first semester of Performance II.
- Have a minimum overall GPA of 2.5 and a grade of "C" (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on all 4 parts of the College Level Academic Skills Test (CLAST) or the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

To be accepted into the Music Education Program, students must:
- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2005, Music Theory and Musicianship III, first semester of Performance II.
- Obtain a grade of "C" (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on all 4 parts of the College Level Academic Skills Test (CLAST) or the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).
1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      Select ENC 1101 and ENC 1102
      Prefer SPC 1600
   B. Cultural and Historical Foundations
      Select one course from 1.B.1 list
      Select MUH 3212 History and Literature II
      Select one course from 1.B.1 or 1.B.2 list
   C. Mathematical Foundations
      Prefer MGF 1106 Finite Mathematics
      Prefer STA 1060C Statistics Using Excel
   D. Social Foundations
      Select 6 hrs
   E. Science Foundations
      Select 6 hrs

2. Common Program Prerequisites (38 hrs)
   EDF 2005 Introduction to Education
   EME 2040 Technology for Educators
   EDG 2701 Teaching Diverse Populations
   MUN XXXX Major Ensembles (4 semesters)
   MUS 1010 Music Forum (4 semesters)
   MUT 1121 Music Theory and Musicianship I
   MUT 2126 Music Theory and Musicianship III
   MUT 2127 Music Theory and Musicianship IV
   MVK 2122 Class Piano IV
   MVX 141X Performance I (2 semesters)
   MVX 242X Performance II (2 semesters)

3. Music Core Requirements (0 hrs)
   MUN XXXX Major Ensembles (4 semesters)
   MUS 1010 Music Forum (6 semesters)
   MUT 1121 Music Theory and Musicianship I
   MUT 2126 Music Theory and Musicianship III
   MUT 2127 Music Theory and Musicianship IV
   MVK 2122 Class Piano IV
   MVX 141X Performance I (2 semesters)
   MVX 242X Performance II (2 semesters)

4. Music Education Prerequisites (22 hrs)
   MUN XXXX Major Ensembles (2 semesters)
   MVX 343X Performance III (2 semesters)
   MUG 3104 Basic Conducting
   MUL 2014 Introduction to Music Literature
   MUH 3211 Music History & Literature I
   MUH 3212 Music History & Literature II
   ESE 3940 Internship I
   MUE 4311 Elementary School Music Methods
   MUE 3333 Music Learning Theory and Assessment

5. Education Core (12 hrs)
   EDG 4410 Teaching Strategies and Classroom Mgmt.
   TSL 4080 Theory and Practice of Teaching ESOL Students
   EDF 4003 Critical Analysis of Ethical, Legal and School Safety Issues
   RED 4043 Content Reading K-12

6. Music Education Specialty Area Courses and Professional Program Courses (26 hrs)
   Program A – Instrumental
      MUE 2346 Vocal Techniques
      MUG 3302 Instrumental Conduct & Materials

7. Internship
   Admission to Internship I will be granted to students who meet the following requirements:
   - Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test and/or College Level Academic Skills Test (CLAST) (no alternatives or waivers will be accepted).
   - Possess minimum overall GPA of 2.5
   - Possess minimum specialization GPA of 2.5
   - Possess minimum professional preparation GPA of 2.5
   - Achieve a "C" or better in all prerequisite methods/specialization courses
   - Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester)
   - Current enrollment in or completion of Performance III (first semester)
   - Completion of Music Education prerequisites and Education Core Requirements
   - Completion of 30 semester hours of General Education and Common Program courses
   - Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943)
   - Complete all admission requirements for Internship I (see above)
   - Completion of Performance III and any associated recital (students may not perform a recital during Internship II)
   - Completion of all music methods and techniques courses
   - Completion of all General Education and Common Program courses

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**UCF Degree Programs**

- MUE 4332 Secondary Instrumental Methods I* 3 hrs
- MUE 4335 or Secondary Instrumental Methods II* or 3 hrs
- MUE 4441 String Methods* 1 hr
- MUE 4394 Seminar in Music Teaching* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 5:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

**Program B – Choral**
- MUS 1250 IPA for Singers 1 hr
- MUG 3302 Choral Conduct & Materials* 2 hrs
- MVV 4640 Vocal Pedagogy and Literature 2 hrs
- MUE 4331 Secondary Choral Methods I* 3 hrs
- MUE 4337 Secondary Choral Methods II* 3 hrs
- MUE 4394 Seminar in Teaching Music* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 3:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques I 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

**Program C – Elementary School**
- MUE 2346 Vocal Techniques 1 hr
- MUE 4393 Music and Students with Special Needs 2 hrs
- MUG 3X02 Choral or Instrumental Conducting and Materials* 2 hrs
- MUE 3353 General Music Literature and Techniques* 2 hrs
- MUE 4331 Secondary Choral Methods I* 3 hrs
- MUE 4394 Seminar in Teaching Music* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 4:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques I 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

**Program D – Secondary School**
- MVV 4640 Vocal Pedagogy and Literature 2 hrs
- MUE 4337 Secondary Choral Methods II* 3 hrs
- MUE 4394 Seminar in Teaching Music* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 4:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques I 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

**Program E – Comprehensive**
- MUE 4394 Seminar in Teaching Music* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 5:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques I 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

**Program F – Comprehensive**
- MUE 4394 Seminar in Teaching Music* 1 hr
- ESE 4943 Internship II* 11 hrs

**Choose 6:**
- MUE 2450 Woodwind Techniques I 1 hr
- MUE 3451 Woodwind Techniques II 1 hr
- MUE 2460 Brass Techniques I 1 hr
- MUE 3461 Brass Techniques II 1 hr
- MUE 2470 Percussion Techniques I 1 hr
- MUE 2471 Percussion Techniques II 1 hr
- MUE 2440 String Techniques 1 hr

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**Notes:**

1. Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
2. Students who change degree programs and select this major must adopt the most current catalog.
3. Common program prerequisites are subject to revision based on changes in Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.
Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

8. Special Non-Course Requirements
Note: Contact the Music Education Advisor for details.

Students should register to take the General Knowledge Test of the Florida Teaching Certification Examination (FTCE) before the third semester of enrollment at UCF. (See http://www.firm.edu/doe/sas/ftcehome.htm for test information).

- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.

Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
- Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
- Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
- Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
- Native UCF students must take each Major Ensemble credit in separate semesters.
- Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.

Recitals
- Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

CMENC Membership
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

Music Education Forums
- Attendance at all Music Education Forums (except during Internship I and II) is expected.

Advising
- Consult with the music education advisor for course selection.

Public School Partnerships
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

9. Departmental Exit Requirements
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information).
- A minimum GPA of 2.5 is required in all courses within the major.

- A grade of “C” (2.0) or better in each performance and music education course.
- Computer competency is met through MUE 3693 Technology in Music Education.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.

10. Foreign Language Requirements
(0-8 hrs)
Admission: Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

11. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits admitted

12. Total Semester Hours Required
134 hrs

Related Programs: Music, Theatre
Related Minors: Music, Theatre
Transfer Notes:
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Note: Education majors are required to take six hours (in addition to EDG 2701) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

Suggested Plan of Study:
Examples given shows a student majoring in Bachelor of Music Education in Instrumental, Choral, and Elementary tracks. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Program A – Instrumental Program K–12

Freshman
Fall
GEP 3
GEP 3
EDF 2005 Introduction to Education 3
MVX 141X Performance I 2
MUN XXXX Ensemble 1
MUT 1121 Music Theory & Musicianship 4
MVK 1111 Class Piano I 0
MUE 2346 Vocal Techniques 1
MUS 1010 Music Forum 0
CMENC/Schools 0
Total 17
Spring
Graduation: none

Take General Knowledge Test

Sophomore
Fall
MUS 1010 Music Forum 0
GEP 3
MUE XXXX Techniques 1
MVK 2111 Class Piano II 0
MUE XXXX Techniques 1
MUT 2126 Music Theory & Musicianship 4
MVX 242X Performance II 2
Total 16

Take General Knowledge Test
## Program B – Choral Program K–12

**Freshman**

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<th>Credits</th>
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<td>MUK 3211 Music History and Literature I</td>
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<td>MVX 242X Performance II</td>
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**Spring**

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**Total: 17 credits**

**Sophomore**

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**Total: 17 credits**

**Junior**

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**Total: 16 credits**

**Senior**

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**Total: 15 credits**

Take General Knowledge Test

**Program C – Elementary Program**

**Freshman**

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**Total: 14 credits**

**Spring**

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**Total: 15 credits**

Take General Knowledge Test

**Sophomore**

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**Total: 15 credits**

**Program B – Choral Program K–12**

**Take PET and Music Examination of FTCE**

Remaining 3 GEP courses taken as part of 9 required hours


**UCF Degree Programs**

**Professional Sequence Entrance Review**
During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:

- An evaluation of performance Skills
- Completion of Performance I and II
- Completion of MUS 2360C
- Completion of MUT 2127, Music Theory and Musicianship IV
- Completion of Class Piano IV
- Completion of Jazz Theory I & II
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

This review is a pre-requisite for Performance level III.

**Degree Requirements**

- Prior to attending the first class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

**1. UCF General Education Program** (36 hrs)
(See General Education program for detailed information)

| A. Communication Foundations | 9 hrs |
| Select ENC 1101 and ENC 1102
| Prefer SPC 1600 |

| B. Cultural and Historical Foundations | 3 hrs |
| Select one course from 1.B.1 list |
| Select MUL 2016 Evolution of Jazz |
| Select one course from 1.B.1 or 1.B.2 list |

| C. Mathematical Foundations | 3 hrs |
| Prefer MGB 1106 Finite Mathematics |
| (may substitute a higher level math) |
| Prefer STA 1060C Statistics Using Excel |

| D. Social Foundations | 6 hrs |
| E. Science Foundations | 6 hrs |

**2. Common Program Prerequisites** (24 hrs)

| MUT 1121 Music Theory and Musicianship I | 4 hrs |
| MUT 1122 Music Theory and Musicianship II | 4 hrs |
| MUT 2126 Music Theory and Musicianship III | 4 hrs |
| MUT 2127 Music Theory and Musicianship IV | 4 hrs |
| MUN 3713 Jazz Ensemble (four semesters) | 4 hrs |
| MKV 1111 Class Piano I | 1 hr |
| MKV 1112 Class Piano II | 1 hr |
| MKV 2121 Class Piano III | 1 hr |
| MKV 2122 Class Piano IV | 1 hr |

**3. Core Requirements** (33 hrs)

| MUL 2014 Intro to Music History and Literature | 3 hrs |
| MUS 2360C Intro to Music Technology | 3 hrs |
| MUS 1010 Music Forum (eight semesters) | 0 hrs |
| MUL 2016 Evolution of Jazz | GEP |
| MUT 3170 Jazz Theory I | 3 hrs |
| MUT 3171 Jazz Theory II | 3 hrs |
| MUT 3300 Jazz Workshop (four semesters) | 12 hrs |
| MUS 4220 Music Business & Industry | 3 hrs |
| MUF 4814 Jazz Styles and Analysis | 3 hrs |
| MUS 3953 Recital Performance I | 0 hrs |
| MUS 4954 Recital Performance II | 0 hrs |
| MUF 3211 or Music History & Literature I | 3 hrs |
| MUF 3212 Music History & Literature II | 3 hrs |

**4. Specialty Requirements (Choose one):** (27 hrs)

| Trumpet | Trombone |
| MVB 1411 Trumpet I (two semesters) | 4 hrs |
| MVB 2421 Trumpet II (two semesters) | 4 hrs |
| MVB 3431 Trumpet III (two semesters) | 6 hrs |
| MVB 4441 Trumpet IV (two semesters) | 8 hrs |
| Restricted Electives* | 5 hrs |

| Saxophone |
| MVB 1415 Saxophone I (two semesters) | 4 hrs |
| MVB 2425 Saxophone II (two semesters) | 4 hrs |
| MVB 3435 Saxophone III (two semesters) | 6 hrs |
| MVB 4445 Saxophone IV (two semesters) | 8 hrs |
| Restricted Electives* | 5 hrs |

| Jazz Piano |
| MVJ 1010 Jazz Piano I (two semesters) | 4 hrs |
| MVJ 2220 Jazz Piano II (two semesters) | 4 hrs |
| MVJ 3230 Jazz Piano III (two semesters) | 6 hrs |
| MVJ 4240 Jazz Piano IV (two semesters) | 8 hrs |
| Restricted Electives* | 3 hrs |

| Jazz Bass |
| MVJ 1214 Jazz Bass I (two semesters) | 4 hrs |
| MVJ 2224 Jazz Bass II (two semesters) | 4 hrs |
| MVJ 3234 Jazz Bass III (two semesters) | 6 hrs |
| MVJ 4244 Jazz Bass IV (two semesters) | 8 hrs |
| Restricted Electives* | 3 hrs |

| Jazz Drum Set |
| MVJ 1219 Jazz Drums I (two semesters) | 4 hrs |
| MVJ 2229 Jazz Drums II (two semesters) | 4 hrs |
| MVJ 3239 Jazz Drums III (two semesters) | 6 hrs |
| MVJ 4349 Jazz Drums IV (two semesters) | 8 hrs |
| Restricted Electives* | 3 hrs |

| Jazz Guitar |
| MVJ 1213 Jazz Guitar I (two semesters) | 4 hrs |
| MVJ 2223 Jazz Guitar II (two semesters) | 4 hrs |
| MVJ 3233 Jazz Guitar III (two semesters) | 6 hrs |
| MVJ 4243 Jazz Guitar IV (two semesters) | 8 hrs |
| Restricted Electives* | 3 hrs |

| Secondary (classical) Guitar (two semesters) | 2 hrs |
| Secondary Percussion | 2 hrs |

**5. Departmental Exit Requirements**

- Earn a grade of “C” (2.0) or better in each Music course.
- Computer Competency met by MUS 2360C, or departmental examination.

**6. Foreign Language Requirements** (0-8 hrs)

- Admission: Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:**

- none

**7. Electives** (variable)

Select primarily from upper level courses. May be outside of the department.

**8. University Minimum Exit Requirements**

- A 2.0 UCF GPA.
- 60 semester hours earned after CLEP awarded.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- A minimum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

**Total Semester Hours Required**

120 hrs

**Related Programs:** Music Education, Music (BA), Theatre

**Related Minors:** Music, Theatre, Digital Media

**Transfer Notes:**

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all
Suggested Plan of Study:
Example given shows a student majoring in Jazz Studies. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Program A: Jazz Trumpet, Trombone, Saxophone
Freshman Year
Fall
ENC 1101 Composition I 3
MUT 1121 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1111 Class Piano I 1
MUS 1010 Music Forum 0
MUL 2014 Intro to Music History and Literature 3
Spring
ENC 1102 Composition II 3
MUT 1122 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1112 Class Piano II 1
MUS 1010 Music Forum 0
MUL 2360C Intro to Music Technology 3
GEP E.1. Science Foundation 3
Sophomore Year
Fall
SPC 1600 Fundamentals of Oral Communication 3
MUT 1121 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1121 Class Piano III 1
MUS 1010 Music Forum 0
MUL 1106 Finite Mathematics (GEP C.1.) 3
Spring
ENC 1102 Composition II 3
MUT 1122 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1112 Class Piano II 1
MUS 1010 Music Forum 0
MUL 2360C Intro to Music Technology 3
GEP E.1. Science Foundation 3

Junior Year
Fall
GEP B.2. Cultural & Historical Foundation 3
MUL 2016 Evolution of Jazz GEP 3
MUT 2126 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1111 Class Piano I 1
MUS 1010 Music Forum 0
MUL 3XXX Restricted Electives 3
Spring
GEP B.1. Cultural & Historical Foundation 3
MUT 2127 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1121 Class Piano III 1
MUS 1010 Music Forum 0
MUL 3XXX Restricted Elective 1

Senior Year
Fall
GEP D.1. Social Foundation 3
MVX 44X Performance IV 4
MUS 1010 Music Forum 0
MUT 3170 Jazz Theory I 3
MUS 1010 Music Forum 0
MUL 3XXX Restricted Electives 3
Spring
GEP D.2. Social Foundation 3
MVX 44X Performance IV 4
MUS 1010 Music Forum 0
MUT 3171 Jazz Theory II 3
MUS 1010 Music Forum 0
MUL 3XXX Restricted Elective 1

Program B: Jazz Piano, Guitar, Bass, Drum Set
Freshman Year
Fall
ENC 1101 Composition I 3
MUT 1121 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1111 Class Piano I 1
MUS 1010 Music Forum 0
MUL 2014 Intro to Music History and Literature 3
Spring
ENC 1102 Composition II 3
MUT 1122 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1112 Class Piano II 1
MUS 1010 Music Forum 0
MUL 2360C Intro to Music Technology 3
GEP E.1. Science Foundation 3
Sophomore Year
Fall
SPC 1600 Fundamentals of Oral Communication 3
MUT 1121 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1121 Class Piano III 1
MUS 1010 Music Forum 0
MUL 1106 Finite Mathematics (GEP C.1.) 3
Spring
ENC 1102 Composition II 3
MUT 1122 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1112 Class Piano II 1
MUS 1010 Music Forum 0
MUL 2360C Intro to Music Technology 3
GEP E.1. Science Foundation 3

Junior Year
Fall
GEP B.2. Cultural & Historical Foundation 3
MUL 2016 Evolution of Jazz GEP 3
MUT 2126 Music Theory and Musicianship I 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance I 2
MVK 1111 Class Piano I 1
MUS 1010 Music Forum 0
MUL 3XXX Restricted Electives 3
Spring
GEP B.1. Cultural & Historical Foundation 3
MUT 2127 Music Theory and Musicianship II 4
MUN 3713 Jazz Ensemble 1
MVX 44X Performance II 2
MVK 1121 Class Piano III 1
MUS 1010 Music Forum 0
MUL 3XXX Restricted Elective 1

Senior Year
Fall
GEP D.1. Social Foundation 3
MVX 44X Performance IV 4
MUS 1010 Music Forum 0
MUT 3170 Jazz Theory I 3
MUS 1010 Music Forum 0
MUL 3XXX Restricted Electives 3
Spring
GEP D.2. Social Foundation 3
MVX 44X Performance IV 4
MUS 1010 Music Forum 0
MUT 3171 Jazz Theory II 3
MUS 1010 Music Forum 0
MUL 3XXX Restricted Elective 1

UCF Degree Programs

MUSIC – MUSIC COMPOSITION TRACK (B.M.)
College of Arts and Humanities
Department of Music
CNU 205, E-mail: musicaud@mail.ucf.edu
http://www.music.ucf.edu/
Contact: George Weremchuk, 407-823-5261; Fax 407-823-3378, E-mail: gweremch@mail.ucf.edu
Audition Requirements for Admission
- Each student must audition and demonstrate advanced proficiency by performing compositions representing a variety of musical periods.
- Memorization is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
- The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions.
- The audition will serve as a placement examination for accepted candidates.
- Please see the UCF Music Department website for additional audition requirements.

Professional Sequence Entrance Review
Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:
- Approval of composition portfolio
- Completion of Composition I and II
- Completion of Performance I and II
- Completion of MUS 2360C
- Completion of MUT 2127, Music Theory and Musicianship IV
- Completion of Class Piano IV
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
This review is a prerequisite for Composition III.

Degree Requirements
- Prior to attending the music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement: at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (36 hrs)
(See General Education program for detailed information)

A. Communication Foundations
Select ENC 1101 and ENC 1102
9 hrs
B. Cultural and Historical Foundations
Select one course from 1.B.1 list
3 hrs
Select MUH 3212 History and Literature II
3 hrs
Select one course from 1.B.1 or 1.B.2 list
3 hrs
C. Mathematical Foundations
Prefer MGF 1106 Finite Mathematics
3 hrs

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### UCF Degree Programs

(may substitute a higher level math)  
Prefer STA 1060C Statistics Using Excel 3 hrs  
D. Social Foundations 6 hrs  
E. Science Foundations 6 hrs

#### 2. Common Program Prerequisites (32 hrs)
- MUT 1121: Music Theory and Musicianship I 4 hrs  
- MUT 2122: Music Theory and Musicianship II 4 hrs  
- MUT 2126: Music Theory and Musicianship III 4 hrs  
- MUN XXXX: Major Ensemble (four semesters) 4 hrs  
- MVK 2121: Class Piano I 1 hr  
- MVK 2122: Class Piano II 1 hr  
- MVK 2123: Class Piano III 1 hr  
- MVK 2124: Class Piano IV 1 hr

#### 3. Core Requirements (20 hrs)
- MUL 2014: Intro to Music History and Literature 3 hrs  
- MUS 2360C: Intro to Music Technology 3 hrs  
- MUS 1010: Music Forum (eight semesters) 0 hrs  
- MUT 3571: 20th Century Musical Analysis 3 hrs  
- MUC 1101C: Composition I 2 hrs  
- MUC 2104C: Composition II 2 hrs  
- MUN XXXX: Major Ensembles 2 hrs  
- MUG 3104: Basic Conducting 2 hrs  
- MUH 3211: Music History & Literature I 3 hrs  
- MUH 3212: Music History & Literature II GEP 6 hrs

#### 4. Professional Sequence Requirements: (32 hrs)
- MUC 3105C: Composition III 3 hrs  
- MUC 4106C: Composition IV 4 hrs  
- MUT 3571: 20th Century Musical Analysis 3 hrs  
- MUT 4311: Orchestration 3 hrs  
- MUC 4950: Composition Recital 0 hrs  
- MUX 3/4XXX: Restricted Electives 3 hrs  
- MUN XXXX: Major Ensemble 1 hr

*Restricted Electives*
- Any secondary performance course not in area of major instrument or area  3 hrs  
- Any MUC, MUE, MUG, MUH, MUL, MUN, MUS, MUT, MVX courses numbered 3000 or higher.

#### 5. Special Non-Course Requirements

**Major Ensemble Participation**
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.  
- Ensemble assignment is by the Ensemble directors.  
- Students must take Major Ensemble during each semester at UCF.  
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

**Minor Ensemble Participation**
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.  
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.  
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women's Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

#### 6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course  
- Computer Competency met by MUS 2360C, or departmental examination 4 hrs

#### 7. Foreign Language Requirements (0-8 hrs)
- Admission: Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.  
- Graduation: none

#### 8. Electives (variable)
- Select primarily from upper level courses. May be outside of the department.

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### 9. University Minimum Exit Requirements
- A 2.0 UCF GPA  
- 60 semester hours earned after CLEP awarded  
- 48 semester hours of upper division credit completed  
- 30 of the last 36 hours of course work must be completed in residence at UCF  
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted  
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

**Total Semester Hours Required** 120 hrs

**Related Programs:** Music Education, Music (BA), Theatre

**Related Minors:** Music, Theatre, Digital Media

**Transfer Notes:**
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Suggested Plan of Study:** Example given shows a student majoring in Music Composition. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

#### Freshman Year
- **Fall:**  
  - ENC 1101 Composition I 1 hr  
  - MUT 1121 Music Theory and Musicianship I 4 hrs  
  - MUN XXXX Major Ensemble 3 hrs  
  - MUS 1010 Music Forum 0 hrs  
  - MVK 1111 Class Piano I 1 hr  
  - MUX 3XXX Basic Conducting 2 hrs  
  - MUS 2360C Intro to Music Technology 3 hrs  
  - GEP E.1. Science Foundation 3 hrs

- **Spring:**  
  - ENC 1102 Composition II 1 hr  
  - MUT 1122 Music Theory and Musicianship II 4 hrs  
  - MUN XXXX Major Ensemble 3 hrs  
  - MUS 1010 Music Forum 0 hrs  
  - MVK 1112 Class Piano II 1 hr  
  - MUX 3XXX Basic Conducting 2 hrs  
  - MUS 2360C Intro to Music Technology 3 hrs  
  - GEP E.2. Science Foundation 3 hrs  

#### Sophomore Year
- **Fall:**  
  - SPC 1800: Fundamentals of Oral Communication 3 hrs  
  - MUT 2126 Music Theory and Musicianship III 4 hrs  
  - MUN XXXX Major Ensemble 3 hrs  
  - MUS 1010 Music Forum 0 hrs  
  - MVK 2121 Class Piano III 1 hr  
  - MUX 3XXX Basic Conducting 2 hrs  
  - MUS 2360C Intro to Music Technology 3 hrs  
  - GEP E.1. Science Foundation 3 hrs

- **Spring:**  
  - SPC 1800: Fundamentals of Oral Communication 3 hrs  
  - MUT 2127 Music Theory and Musicianship IV 4 hrs  
  - MUN XXXX Major Ensemble 3 hrs  
  - MUS 1010 Music Forum 0 hrs  
  - MVK 2122 Class Piano IV 1 hr  
  - MUX 3XXX Basic Conducting 2 hrs  
  - GEP E.2. Science Foundation 3 hrs  
  - GEP F.1. Social Foundation 3 hrs  
  - GEP F.2. Cultural and Historical Foundation 3 hrs

#### Junior Year
- **Fall:**  
  - GEP B.2. Cultural & Historical Foundation 3 hrs  
  - MUT 3571: 20th Century Musical Analysis 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUS 3400X Restricted Electives 3 hrs  
  - MUS 3400X Restricted Electives 3 hrs  
  - MUS 3400X Restricted Electives 3 hrs  

- **Spring:**  
  - GEP B.2. Cultural & Historical Foundation 3 hrs  
  - MUT 3571: 20th Century Musical Analysis 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUS 3400X Restricted Electives 3 hrs  
  - MUS 3400X Restricted Electives 3 hrs  

#### Senior Year
- **Fall:**  
  - GEP D.1. Social Foundation 3 hrs  
  - MUC 4106C Composition IV 4 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs

- **Spring:**  
  - GEP D.2. Social Foundation 3 hrs  
  - MUC 4106C Composition IV 4 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  
  - MUX 3400X Restricted Electives 3 hrs  

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**MUSIC – MUSIC PERFORMANCE TRACK (B.M.)**

**College of Arts and Humanities**

**Department of Music**
- CNH 205, E-Mail: musicaud@mail.ucf.edu
- http://www.music.ucf.edu/

**Contact:** George Weremchuk, 407-823-5281; Fax 407-823-3378, E-mail: gw weremch@mail.ucf.edu
Audition Requirements for Admission

- Each student must audition and demonstrate advanced proficiency by performing compositions representing a variety of musical periods.
- Memorization is required for pianists and vocalists.
- Accompanists are provided for vocalists only.
- Each candidate must bring his/her own audition music.
- The department will only provide large instruments such as a tuba, string bass, or timpani for these auditions.
- The audition will serve as a placement examination for accepted candidates.
- Please see the UCF Music Department website for additional audition requirements.

Professional Sequence Entrance Review

During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:

- An evaluation of performance skills
- Completion of Performance I and II
- Completion of MUS 2360C
- Completion of MUT 2127, Music Theory and Musicianship IV
- Completion of Class Piano IV
- Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

This review is a pre-requisite for Performance level III.

Degree Requirements

- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (36 hrs)

   (See General Education program for detailed information)

   A. Communication Foundations
      Select ENC 1101 and ENC 1102
      Prefer SPC 1600
      9 hrs

   B. Cultural and Historical Foundations
      Select one course from 1.B.1 list
      Select one course from 1.B.1 or 1.B.2 list
      3 hrs

   C. Mathematical Foundations
      Prefer MGF 1106 Finite Mathematics
      (may substitute a higher level math)
      Prefer STA 1060C Statistics Using Excel
      3 hrs

   D. Social Foundations
      6 hrs

   E. Science Foundations
      6 hrs

2. Common Program Prerequisites (32 hrs)

   MUT 1121 Music Theory and Musicianship I 4 hrs
   MUT 1122 Music Theory and Musicianship II 4 hrs
   MUT 2126 Music Theory and Musicianship III 4 hrs
   MUT 2127 Music Theory and Musicianship IV 4 hrs
   MUN XXXX Major Ensemble (four semesters) 4 hrs
   (Piano students take MUN 3443, guitar students take MUN 3443)
   MVX 341X Performance I (two semesters) 4 hrs
   MVX 242X Performance II (two semesters) 4 hrs
   MVK 1111 Class Piano I 1 hr
   MVK 1112 Class Piano II 1 hr
   MVK 2121 Class Piano III 1 hr
   MVK 2122 Class Piano IV 1 hr

3. Core Requirements (30 hrs)

   MUL 2014 Intro to Music History and Literature 3 hrs
   MUS 2360C Intro to Music Technology 3 hrs
   MUS 3101 Music Forum (eight semesters) 0 hrs
   MUT 3571 20th Century Musical Analysis 3 hrs
   MVX 343X Performance III (two semesters) 6 hrs
   MVX 444X Performance IV (two semesters) 8 hrs

   MUS 3953 Recital Performance I 0 hrs
   MUS 4954 Recital Performance II 0 hrs
   MUN XXXX Major Ensembles 2 hrs
   (Piano students take MUN 3443, guitar students take MUN 3443)
   MUG 3104 Basic Conducting 2 hrs
   MUS 3211 Music History & Literature I 3 hrs
   MUS 3212 Music History & Literature II 3 hrs

4. Specialty Requirements (Choose One:) (22 hrs)

   Piano
   MUL 3400 Piano Literature I 2 hrs
   MUL 3401 Piano Literature II 2 hrs
   MVK 4640 Piano Pedagogy I 2 hrs
   MUN 3453 Piano Ensemble 2 hrs
   Restricted Electives* 9 hrs
   Electives 5 hrs

   Guitar
   MUL 4437 String Literature and Pedagogy 3 hrs
   MUN 3XXX Guitar Ensemble 2 hrs
   Restricted Electives* 12 hrs
   Electives 5 hrs

   Voice
   MUS 1250 IPA for Singers 1 hr
   MUS 3255 German and English Lyric Diction 2 hrs
   MUS 3254 Italian and French Lyric Diction 2 hrs
   MVV 4640 Voice Pedagogy I 2 hrs
   MUL 3002 Song Literature 3 hrs
   MUN XXXX Major Ensembles 2 hrs
   MUN XXXX Minor Ensembles 2 hrs
   Restricted Electives* 0 hrs
   Foreign Language FRE 1120 and FRE 1121, or
   GER 1120 (or GER 1120H) and GER 1121, or
   ITA 1120 and ITA 1121

   Woodwinds
   MUN XXXX Major Ensemble 2 hrs
   MUN XXXX Minor Ensemble 4 hrs
   MUL 4444 Woodwind Literature and Pedagogy 3 hrs
   Restricted Electives* 8 hrs
   Electives 5 hrs

   Brass
   MUN XXXX Major Ensemble 2 hrs
   MUN XXXX Minor Ensemble 4 hrs
   MUL 4443 Brass Literature and Pedagogy 3 hrs
   Restricted Electives* 8 hrs
   Electives 5 hrs

   Percussion
   MUN XXXX Major Ensemble 2 hrs
   MUN XXXX Minor Ensemble 4 hrs
   MUL 3463 Percussion Literature 2 hrs
   MVP 3630 Percussion Pedagogy 2 hrs
   Restricted Electives* 7 hrs
   Electives 5 hrs

   Strings
   MUN XXXX Major Ensemble 2 hrs
   MUN XXXX Minor Ensemble 4 hrs
   MUL 4437 String Literature and Pedagogy 3 hrs
   Restricted Electives* 8 hrs
   Electives 5 hrs

   *Restricted Electives 0–12 hrs
   - Any secondary performance course not in area of major instrument
   - Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

5. Special Non-Course Requirements

   Major Ensemble Participation
   Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band.
   Four hours of Jazz Ensemble may be used as Major Ensemble credit.
   Ensemble assignment is by the Ensemble directors.
   Students must take Major Ensemble during each semester at UCF.
   Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

   Minor Ensemble Participation
   If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
   If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
   Minor Ensembles include: Brass, Percussion, Piano, Madrigal...
### UCF Degree Programs

**Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble**

### 6. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course
- Computer Competency met by MUS 2360C, or departmental examination

### 7. Foreign Language Requirements (0-8 hrs)
**Admission:** Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

### 8. Electives (variable)
Select primarily from upper level courses. May be outside of the department.

### 9. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
120 hrs

### Related Programs: Music Education, Music (BA), Theatre

### Related Minors: Music, Theatre, Digital Media

### Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Suggested Plan of Study:
Example given shows a student majoring in Performance. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

#### Program A: Strings, Woodwinds, Brass

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ENC 1101 Composition I (GEP A.1.)</td>
<td>ENC 1102 Composition II (GEP A.2.)</td>
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<tr>
<td>MUT 1121 Music Theory and Musicianship</td>
<td>MUT 1122 Music Theory and Musicianship</td>
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<td>MUN XXXX Major Ensemble</td>
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<td>MVX 141X Performance I</td>
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<td>MVK 1112 Class Piano II</td>
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<td>MUS 1010 Music Forum</td>
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<td>MUL 2014 Intro to Music History and Literature</td>
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**Sophomore Year**

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<td>SPC 1600 Fundamentals of Comp (GEP A.3)</td>
<td>SPC 1600 Fundamentals of Comp (GEP A.3)</td>
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<td>MUT 2126 Music Theory and Musicianship</td>
<td>MUT 2127 Music Theory and Musicianship</td>
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<td>MUN XXXX Major Ensemble</td>
<td>MUN XXXX Major Ensemble</td>
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<tr>
<td>MVX 242X Performance II</td>
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<td>MVK 2121 Class Piano III</td>
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<tr>
<td>MUG 3104 Basic Conducting</td>
<td>MGF 1106 Finite Mathematics (GEP C.1)</td>
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<tr>
<td>STA 100C Basic Statistics MS Excel (GEP C.2)</td>
<td><strong>Professional Sequence Entrance Review</strong></td>
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<td><strong>Total Semester Hours Required</strong></td>
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**Junior Year**

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<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>GEP B.2. Cultural &amp; Historical Foundation</td>
<td>GEP B.2. Cultural &amp; Historical Foundation</td>
</tr>
<tr>
<td>MUN 3543 Piano Ensemble</td>
<td>MUN 3543 Piano Ensemble</td>
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<tr>
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<td>MVK 1411 Piano</td>
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<tr>
<td>MVK 1111 Class Piano I</td>
<td>MVK 1112 Class Piano II</td>
</tr>
<tr>
<td>MUS 1010 Music Forum</td>
<td>MUS 1010 Music Forum</td>
</tr>
<tr>
<td>STA 100C Basic Statistics MS Excel (GEP C.2)</td>
<td><strong>Professional Sequence Entrance Review</strong></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required</strong></td>
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</table>

#### Program B: Percussion

**Freshman Year**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENC 1101 Composition I (GEP A.1)</td>
<td>ENC 1102 Composition II (GEP A.2)</td>
</tr>
<tr>
<td>MUT 1121 Music Theory and Musicianship</td>
<td>MUT 1122 Music Theory and Musicianship</td>
</tr>
<tr>
<td>MUN XXXX Major Ensemble</td>
<td>MUN XXXX Major Ensemble</td>
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<tr>
<td>MVK 1411 Piano</td>
<td>MVK 1411 Piano</td>
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<tr>
<td>MUS 1010 Music Forum</td>
<td>MUS 1010 Music Forum</td>
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<tr>
<td>MUL 2014 Intro to Music History and Literature</td>
<td>MUL 2360C Intro to Music Technology</td>
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**Sophomore Year**

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<tbody>
<tr>
<td>SPC 1600 Fundamentals of Comp (GEP A.3)</td>
<td>SPC 1600 Fundamentals of Comp (GEP A.3)</td>
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<td>MUT 2126 Music Theory and Musicianship</td>
<td>MUT 2127 Music Theory and Musicianship</td>
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<tr>
<td>MUN XXXX Major Ensemble</td>
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</tr>
<tr>
<td>MVK 2121 Class Piano II</td>
<td>MVK 2122 Class Piano II</td>
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<tr>
<td>MUS 1010 Music Forum</td>
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<tr>
<td>MUG 3104 Basic Conducting</td>
<td>MGF 1106 Finite Mathematics (GEP C.1)</td>
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<td>STA 100C Basic Statistics MS Excel (GEP C.2)</td>
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**Junior Year**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>MUV 3XXX Restricted Elective</td>
<td>MUV 3XXX Restricted Elective</td>
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<td>MUX 3XXX Major Ensemble</td>
<td>MUX 3XXX Major Ensemble</td>
</tr>
<tr>
<td>MUX 3XXX Major Ensemble</td>
<td>MUX 3XXX Major Ensemble</td>
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</tr>
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### Program C: Piano

**Freshman Year**

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<tbody>
<tr>
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<td><strong>Professional Sequence Entrance Review</strong></td>
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**Sophomore Year**

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<th>Spring</th>
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<td>SPC 1600 Fundamentals of Comp (GEP A.3)</td>
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<td>MUT 2126 Music Theory and Musicianship</td>
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<td>MUN XXXX Major Ensemble</td>
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<tr>
<td>MVK 2121 Class Piano II</td>
<td>MVK 2122 Class Piano II</td>
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<tr>
<td>MUS 1010 Music Forum</td>
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<tr>
<td>MUG 3104 Basic Conducting</td>
<td>MGF 1106 Finite Mathematics (GEP C.1)</td>
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<tr>
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<td><strong>Total Semester Hours Required</strong></td>
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**Junior Year**

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<td>MUX 3XXX Restricted Elective</td>
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<td><strong>Total Semester Hours Required</strong></td>
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**UNIVERSITY OF CENTRAL FLORIDA**

2007-2008 Undergraduate Catalog
### UCF Degree Programs

#### Nursing (B.S.N.)

**A. BASIC PROGRAM**

**(For individuals who are not Registered Nurses)**

**College of Nursing**

**HPA1 220, 407-823-2744**


**E-mail: ucfnurse@mail.ucf.edu**

**Dean:** Jean Leuner; **Associate Dean Undergraduate:** Linda Henning; **Undergraduate Coordinator:** Patricia Leli

**Admission Requirements**

**Limited Access**

Acceptance to the university does not constitute admission to the upper division nursing program.

- **Separate application** to the limited access program must be made directly to the College of Nursing prior to February 1 of the prior year for January admission on the Brevard and Daytona Campus (see information on Accelerated Second Degree program for deadline).
- **Application for admission** to the University must also be submitted by the program deadline.
- **Student must complete** all general education, foreign language, and program prerequisite requirements prior to the start of the program. Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- **Three prerequisite biological science courses must be completed** by the program application deadline. Five of the nine program prerequisites must be completed by the program application deadline.
- The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the nursing office for an appointment with a basic faculty advisor.

- **All applicants must have a minimum overall GPA of 2.80,** and complete all program prerequisite courses with a grade of "C" (2.0) or better.
- **Early acceptance** may be offered to First-Time-in-College (FTIC) students during their sophomore year and to students in the Military Enlisted Commissioning Program (MECP). For specific information about early acceptance, contact the School of Nursing.

Graduates are eligible to apply to take the licensing examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education and approved by the Florida State Board of Nursing.

**Degree Requirements**

- **Students who change degree programs and select this major** must adopt the most current catalog.
- **Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General **
UCF Degree Programs

Education requirements and the Common Program Prerequisites

- Students should consult with a College of Nursing advisor for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other universities, and should be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program.
- UCF Residency Requirement: 30 hours
- Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available in the College of Nursing office.

1. UCF General Education Program (36+1 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
     - Select STA 2014C
     - MAC 1105
   D. Social Foundations 6 hrs
     - Select both SYG 2000 and PSY 2012*
     - Select ECO 2013 or ECO 2023 or POS 2041
   E. Science Foundations:** 7 hrs
     - Select BSC 2010C
     - Select CHM 1032 (lab and end)
   *One of these courses is required to meet General Education requirements, but both are required program prerequisites.
   **Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites (21 hrs)
   - PSY 2012 General Psychology**
   - SYG 2000 Sociology**
   - MCB 2004C Health Microbiology (S***) 4 hrs
   - CHM 1032L General Chemistry and lab** (S***)
   - ZOO 3733C Human Anatomy** (S***) 4 hrs
   - PCB 3703C Human Physiology** (S***) 4 hrs
   - STA 2014C or 2023 Principles of Statistics**
   - SOV 3104 Assessing Human Development 3 hrs
   - or DEP 2004 Developmental Psychology
   - HUN 3011 Human Nutrition 3 hrs
   *May take Anatomy and Physiology sequence of six-eight total credits.
   **Also meets General Education Requirements. The first semester of a two semester general chemistry course does not meet requirement (ie CHM 1045, 2045, Chemistry I).
   ***"S" indicates biological science prerequisite.

3. Core Requirements (64 hrs)
   - NUR 3065 Health Assessment 2 hrs
   - NUR 3065L Health Assess Lab 1 hr
   - NUR 3825 Role of Professional Nurse 2 hrs
   - NUR 3028 Essentials of Nursing Practice 2 hrs
   - NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
   - NUR 3028L Essentials of Nursing Practice Lab 1 hr
   - NUR 3634 Community Health Nursing 3 hrs
   - NUR 3634L Community Health Nursing Clinical 3 hrs
   - NUR 3125 Pathophysiology for Nurses 3 hrs
   - NUR 3145 Pharmacology for Nurses 3 hrs
   - NUR 3225 Nursing Care of the Adult I 3 hrs
   - NUR 3225L Nursing Care of the Adult I Clinical 2 hrs
   - NUR 3445 Nursing Care of Families 3 hrs
   - NUR 3445L Nursing Care of Families Clinical 2 hrs
   - NUR 3165 Nursing Research 3 hrs
   - NUR XXXX Nursing Elective 3 hrs
   - NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
   - NUR 4932 ST: Nursing Care of the Adult II 3 hrs
   - NUR 4932L ST: Nursing Care of the Adult II Clinical 3 hrs
   - NUR 4932 ST: Psychiatric Mental Health Nursing 3 hrs
   - NUR 4932L ST: Psychiatric Mental Health Nursing Clinical 3 hrs
   - NUR 4932 ST: Leadership, Management and Role Transition 3 hrs
   - NUR 4257 ST: Introduction to Critical Care 3 hrs
   - NUR 4932 ST: Public Health Nursing 2 hrs
   - NUR 4932L Public Health Nursing Clinical 1 hr
   - NUR 4945L Nursing Practicum 4 hrs
   Any variation from the above must be approved by the school of Nursing.

4. Upper Division Restricted Electives (3 hrs)

Nursing Elective:
Any College of Nursing Elective approved by advisor

5. Departmental Continuation and Exit Requirements
   Completion of all courses in major with a grade of "C" (2.0) or better
   - UCF GPA of 2.5 or above
   - College of Nursing GPA of 2.5 or above

6. Electives
   - none

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 122 hrs

Related Programs: Health Services Administration, Social Work, all health programs

Related Minors: Aging Studies Certificate, Psychology, Health Sciences, Health Services Administration

Transfer Notes: Examples of Community College Equivalent Courses - Prerequisites

- General Psychology (PSY X012) or any General Psychology course
- General Sociology (SYG 2000) or any Intro to Sociology course
- Statistics (STA 2014C or 2023) or any Statistics course
- General Chemistry (CHM 1032 or any other comprehensive chemistry course w/lab)
- Human Anatomy and Physiology I & II w/lab (BSC 2093/2094) or (BSC X085/X086)
- General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab
- Developmental Psychology (DEP 2004) or any Human Development & Development Across Life Span course
- Human Nutrition with Therapeutic Nutrition focus

*The first semester of a two semester general chemistry course does not meet requirement (ie CHM 1045, 2045, Chemistry I).

Note: A grade of "C" (2.0) or better is required in all prerequisite courses.

Honors

Honor Option Requirements:
- Completion of a three credit directed readings course
- Completion of a three credit thesis course
- Open to students with a minimum 3.5 GPA in Nursing
- Minimum cumulative UCF 3.2 GPA
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF

Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Freshman Year

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<th>Fall</th>
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<tr>
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<td>PSY 2012</td>
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Sophomore Year

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224 UNIVERSITY OF CENTRAL FLORIDA 2007-2008 Undergraduate Catalog
SOW 3104 or 3 (One Course) 3
DEP 2004 ARH 2050, ARH 2051, MUL 3
HUN 301I 3 2010, THE 2000, REL 2300, PHI 2010, LIT 2110, LIT 2120

Junior Year
Fall 15 hrs Spring 16 hrs
NUR 3825 2 NUR 3125 3
NUR 3065 2 NUR 3145 3
NUR 3065L 1 NUR 3225 3
NUR 3021 2 NUR 3225L 3
NUR 3755L 2 NUR 3445 3
NUR 3028L 1 NUR 3445L 2
NUR 3634 3
NUR 3634L 2
Summer CID 6-9 hrs
NUR 3165 3
NUR XXXX (elective) and/or 3
NUR 4837 3

Senior Year
Fall 14-17 hrs Spring 13-16 hrs
NUR 4932 ST 3 NUR 4932 ST 3
NUR 4922L ST 3 NUR 4922 ST 3
NUR 4922 ST 3 NUR 4922 ST 3
NUR 4922L ST 2 NUR 4252 ST 1
NUR 4837 or 3 NUR 4945L 4
NUR XXXX Elective (if not already taken) 3 NUR XXXX Elective (if not already taken) 3

NURSING (B.S.N.)
B. RN TO BSN PROGRAM
(Completion program for individuals who are licensed RNs)

College of Nursing
HPA1 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing/
E-mail: ucfnurse@mail.ucf.edu
RN to BSN Coordinator

This program is also available online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

Admission Requirements
Limited Access
Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
- Admission to UCF undergraduate program
- Graduation from an approved or accredited associate degree or diploma nursing program
- Current Licensure as an RN (or eligible)
- Progress toward the UCF general education requirements, an AA degree from a Florida Community College, or eligible for the Statewide Articulated AS-BSN Program (see AS to BS)
- Completion of all sections of CLAST (or Exempt)
- A minimum overall GPA of 2.5
- Completion of program prerequisite courses with at least a grade of “C” (2.0) or better

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements
- Students should consult with a College of Nursing advisor for clarification of questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other university
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the Nursing major are required for continuation in and graduation from the Nursing Program
- UCF Residency Requirement: 30 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (36+1 hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   MAC 1105
   1. Select MAC 1105
   2. Select STA 2014C or STA 2023
   D. Social Foundations 6 hrs
   Select SYG 2000 or PSY 2012
   - Select one: ECO 2013 or ECO 2025 or POS 2041
   E. Science Foundations: ** 7 hrs
   Select BSC 2010C (4)
   - Select CHM 1032 (3)
   *One of these courses is required to meet General Education requirements, but both are required program prerequisites.
   **Science Foundation is 6 credit hours for General Education Program. However, the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites (21 hrs)
   - PSY 2012 General Psychology** GEP
   - SYG 2000 Sociology** 3 hrs
   - MCB 2004C Health Microbiology 4 hrs
   - CHM 1032 General Chemistry** GEP
   - CHM 1032L General Chemistry Lab GEP
   - ZOO 3733C Human Anatomy* 4 hrs
   - PCB 3703C Human Physiology 4 hrs
   - STA 2014C or STA 2023 Principles of Statistics** GEP
   - SOW3104 Assessing Human Development 3 hrs
   - or DEP 2004 Developmental Psychology
   - HUN 301I Human Nutrition 3 hrs
   *May take Anatomy and Physiology sequence of six-eight total credits.
   **As meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

3. Core Requirements (50 hrs)
   - NUR 3065 Health Assessment Lab 1 hr
   - NUR 3065L Health Assessment Lab 1 hr
   - NUR 3165 Nursing Research 3 hrs
   - NUR 3634 Community Health Nursing 3 hrs
   - NUR 4837 Leadership, Management and Role Development 3 hrs
   - NUR 4837 Health Care Issues, Policy, & Econ 3 hrs
   - NUR XXXX Public Health Nursing 2 hrs
   - NUR 48XXL Practicum in Community and Public Health 4 hrs
   - Nursing for RNs

Upper Division Credit*
26 hrs
- NUR 3028 Essentials of Nursing Practice 2 cr.
- NUR 3755L Essentials of Nursing Practice Clinical 2 cr.
- NUR 3028L Essentials of Nursing Practice Lab 1 cr.
- NUR 3225 Nursing Care of the Adult I Clinical 3 cr.
- NUR 3225L Nursing Care of the Adult I Clinical 2 cr.
- NUR 3445 Nursing Care of Families Clinical 3 cr.
- NUR 3445L Nursing Care of Families Clinical 2 cr.
- NUR XXXX Nursing Care of the Adult II Clinical 3 cr.
- NUR XXXX Nursing Care of the Adult II Clinical 3 cr.
- NUR XXXX Psychiatric Mental Health Nursing Clinical 3 cr.
- NUR XXXX Psychiatric Mental Health Nursing Clinical 2 cr.
*May be met by validation

4. Upper Division Restricted Elective (6 hrs)
   - NUR XXXX Any two upper division Nursing Electives

5. Departmental Exit Requirements
   Completion of all courses in major with a grade of “C” (2.0) or better
   - Overall cumulative GPA of 2.5 or above
   - College of Nursing GPA of 2.5 or above

6. Electives variable to meet degree requirements

7. Foreign Language Requirements (0-8 hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in res-
UCF Degree Programs

- Identity at UCF
  - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
  - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: Health Services Administration, Social Work, All health programs

Related Minors: Aging Studies Certificate, Health Sciences, Health Services Administration, Psychology

Sample Plan of Study

<table>
<thead>
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<tr>
<td>NUR 3805</td>
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<td>2 NUR 3634 Community Health</td>
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<td>NUR XXXX (elective)</td>
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<tr>
<td>NUR 4xxx elective</td>
<td>3 NUR 4xxxL Practicum</td>
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</tbody>
</table>

*Elective may be taken at any point.

Progression requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing
  - Be admitted to the nursing program
  - Complete general education requirements and prerequisites or A.A. from a Florida public community college or university (SUS)
  - Complete CLAST (or exempt)
  - Complete Foreign language admission requirement

Other
- Selected courses may be offered at regional campuses of Daytona and Cocoa.
- The RN-BSN coursework is also offered via the Internet. Some on-campus labs and clinical practica may be required. For further information access http://www.cohpa.ucf.edu/nursing/.

NURSING ACCELERATED SECOND DEGREE
C. BACHELOR OF SCIENCE IN NURSING (BSN) OPTION

Note: For detailed information about this program, see description in the UCF Accelerated Degree Programs section.

NURSING (B.S.N.)

D. RN TO MSN OPTION

Note: For detailed information about this program, see description in the UCF Accelerated Degree Programs section.

NURSING (B.S.N.)

E. AS TO BSN TRACK

Note: For detailed information about this program, see description in the AS to BS Program section.

NURSING (B.S.N.)

F. SCC/UCF ASN to BSN enrollment option

College of Nursing
HPA1 220, 407-823-2744
http://www.cohpa.ucf.edu/nursing/
E-mail: ucfnurse@mail.ucf.edu
RN to BSN Coordinator

Program Description
A partnership between Seminole Community College (SCC) and UCF College of Nursing to allow qualified Associate of Science in Nursing (ASN) students to enter the RN to BSN program while completing the ASN at SCC. This program allows simultaneous enrollment in both associate and baccalaureate nursing programs.

Admission Requirements

Acceptance to the University does not constitute admission to this program. Only students admitted to the Seminole Community College Nursing Program are invited to apply to this SCC/UCF Enrollment option. Upon invitation, students must make separate application to the UCF College of Nursing. Students are accepted into this program during their first year of nursing at SCC and must progress according to a designated plan of study.

At the time of application, students must have:
- A cumulative GPA of 2.8 or above
- Been accepted for enrollment and in good standing at SCC ASN Nursing program.
- An AA degree from a Florida Community College or have met UCF General Education requirements.
- Met UCF Foreign Language admission requirement
- Completed pre-requisite coursework for both the UCF and the SCC nursing programs.
- Completed all sections of CLAST (or exempt)

Students not yet admitted to UCF must make application and be accepted by the University. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF Nursing upper division courses to complete the BSN.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements
- Students should consult with a College of Nursing advisor for clarification of questions regarding prerequisite requirements which cannot be answered by college advisors
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other university
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the Nursing major are required for continuation in and graduation from the Nursing Program
- UCF Residency Requirement: 30 hours
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (36+1 hrs)

   A. Communication Foundations
      - 9 hrs
   B. Cultural Historical Foundations
      - 9 hrs
   C. Mathematical Foundations
      - 6 hrs
         1. MAC 1105
            2. Select MAC 1105 or STA 2014C or STA 2023
   D. Social Foundations
      - 6 hrs
         1. Select SYG 2000 or SYG 2012
         2. Select one: ECO 2013 or ECO 2023 or POS 2041
   E. Science Foundations:**
      - 7 hrs
         1. Select BSC 2010C (4)
         2. Select CHM 1032 (3)

   *One of these courses is required to meet General Education requirements, but both are required program prerequisites.
   **Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites (21 hrs)

   PSY 2012 General Psychology**
   SYG 2000 Sociology
   CHM 2004C Health Microbiology
   CHM 1032/L General Chemistry**
   CHM 1032L General Chemistry Lab
   ZOO 3733C Human Anatomy*
   PCB 1703C Human Physiology
   STA 2014C or 2023 Principles of Statistics**
   SOW 2104 Assessing Human Development or DEP 2004 Developmental Psychology
3. Core UCF Requirements (25 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3801</td>
<td>Professional Socialization in Nursing</td>
<td>1 hr</td>
</tr>
<tr>
<td>NUR 3805</td>
<td>Dimensions of Professional Nursing Practice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 3905</td>
<td>Health Assessment</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 3165</td>
<td>Nursing Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 3634</td>
<td>Community Health Nursing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4XXX</td>
<td>Leadership, Management and Role Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4837</td>
<td>Health Care Issues, Policy, &amp; Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>NUR 4XXX</td>
<td>Public Health Nursing</td>
<td>2 hrs</td>
</tr>
<tr>
<td>NUR 4XXXL</td>
<td>Practicum in Community and Public Health</td>
<td>4 hrs</td>
</tr>
<tr>
<td>NUR 4XXXL</td>
<td>Psychiatric Mental Health Nursing Clinical</td>
<td>2 cr.</td>
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</table>

*Upper Division Credit* (26 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NUR 3028</td>
<td>Essentials of Nursing Practice</td>
<td>2 cr.</td>
</tr>
<tr>
<td>NUR 3028L</td>
<td>Essentials of Nursing Practice Lab</td>
<td>1 cr.</td>
</tr>
<tr>
<td>NUR 3755L</td>
<td>Essentials of Nursing Practice Clinical</td>
<td>2 cr.</td>
</tr>
<tr>
<td>NUR 3225</td>
<td>Nursing Care of the Adult I</td>
<td>3 cr.</td>
</tr>
<tr>
<td>NUR 3225L</td>
<td>Nursing Care of the Adult I Clinical</td>
<td>2 cr.</td>
</tr>
<tr>
<td>NUR 3445</td>
<td>Nursing Care of Families</td>
<td>3 cr.</td>
</tr>
<tr>
<td>NUR 3445L</td>
<td>Nursing Care of Families Clinical</td>
<td>2 cr.</td>
</tr>
<tr>
<td>NUR XXXX</td>
<td>Nursing Care of the Adult II</td>
<td>3 cr.</td>
</tr>
<tr>
<td>NUR XXXXL</td>
<td>Nursing Care of the Adult II Clinical</td>
<td>3 cr.</td>
</tr>
<tr>
<td>NUR XXXX</td>
<td>Psychiatric Mental Health Nursing</td>
<td>3 cr.</td>
</tr>
<tr>
<td>NUR XXXXL</td>
<td>Psychiatric Mental Health Nursing Clinical</td>
<td>2 cr.</td>
</tr>
</tbody>
</table>

*May be met by validation*

4. Upper Division Restricted Elective (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR XXXX</td>
<td>Any two upper division Nursing Electives</td>
<td>6 hrs</td>
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</table>

5. Departmental Exit Requirements

Completion of all courses in major with a grade of “C” (2.0) or better

- Overall Cumulative GPA of 2.5 or above
- School of Nursing GPA of 2.5 or above

6. Electives (variable to meet degree requirements)

7. Foreign Language Requirements (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Health Services Administration, Social Work, All health programs

Related Minors: Aging Studies Certificate, Health Sciences, Health Services Administration, Psychology

Sample Plan of Study (Junior Year UCF)

While Enrolled in SCC Associate of Science in Nursing Program

Semester I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NUR 3806</td>
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<td>1</td>
</tr>
<tr>
<td>NUR 3065</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>NUR 3065L</td>
<td></td>
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Semester II

<table>
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<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>NUR 3805</td>
<td></td>
<td>3</td>
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Semester III

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NUR 3165</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>NUR 3XXX</td>
<td>Community Health</td>
<td>3</td>
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Semester IV

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>NUR 4837</td>
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Semester V

<table>
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<tr>
<th>Course Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>NUR elective</td>
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</table>

Semester VI

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NUR 4XXX</td>
<td>elective</td>
<td>3</td>
</tr>
<tr>
<td>4XXX Public Health</td>
<td></td>
<td>2</td>
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</table>

Semester VII

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NUR 4XXX</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4XXXL</td>
<td>Practicum</td>
<td>4</td>
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</tbody>
</table>

ORGANIZATIONAL COMMUNICATION (B.A.)

See Interpersonal/Organizational Communication.

PHILOSOPHY (B.A.)

College of Arts and Humanities
Philosophy Department, CNH 411
http://www.cas.ucf.edu/philosophy
E-mail: philosophy@ucf.edu

Contact: Don Jones or Jennifer Mundale, 407-823-2273;
Fax: 407-823-6698

Admission Requirements

- none

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

   A. Communication Foundations
      - Select HUM 2210 Humanistic Traditions I
      - Select HUM 2230 Humanistic Traditions II
      - Select PHI 2010 Intro to Philosophy
      - Select STA 1060C Statistics Using Excel
      - Select STA 1060C Statistics Using Excel
   - 3 hrs

C. Mathematical Foundations
   - Select STA 1060C Statistics Using Excel
   - 3 hrs

D. Social Foundations
   - Select PHI 4938 Senior Research Seminar
   - 3 hrs

E. Science Foundations
   - Select PHI 4938 Senior Research Seminar
   - 3 hrs

2. Common Program Prerequisites

   - Select PHI 2010 Intro to Philosophy
   - Select HUM 2210 Humanistic Traditions I
   - Select HUM 2230 Humanistic Traditions II
   - Select PHI 4938 Senior Research Seminar
   - Select PHI 4938 Senior Research Seminar
   - 3 hrs

3. Core requirements* (36 hrs)

   a. Core
      - Select HUM 2210 Humanistic Traditions I
      - Select HUM 2230 Humanistic Traditions II
      - Select PHI 2010 Intro to Philosophy
      - Select PHI 3063 Research Methods
      - Select PHI 4938 Senior Research Seminar
      - Select PHI 4938 Senior Research Seminar
      - 3 hrs

   b. Reasoning:
      - Select any two of the following courses:
       - PHI 2011 Philosophical Reasoning
       - PHI 2101 Critical Thinking
       - PHI 2108 Formal Logic I
       - PHI 2184 Logic and Ethics
       - PHI 3131 Formal Logic II
      - Select any two of the following courses:
       - PHI 2184 Logic and Ethics
       - PHI 3131 Formal Logic II
      - 3 hrs

   c. History of Philosophy
      - Select any two of the following courses:
       - PHH 3100 Ancient Philosophy
       - PHH 3200 Medieval Philosophy
       - PHH 3460 Modern Western Philosophy
      - 3 hrs

   d. Values and Society
      - Select any two of the following courses:
       - PHI 3670 Ethical Theory
       - PHI 3670 Ethical Theory
       - 3 hrs
4. Upper Division Restricted Electives (6 hrs)
Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

5. Departmental Exit Requirements (3 hrs)
- Either PHI 4970H: Honors Thesis (3 hrs) or PHI 4938 Senior Research Seminar.
- Earn a “C” (2.0) or better in each required course.
- Computer Competency met by PHI 4970H, PHI 4938, or by STA 1060C.
- Departmental Exit Exam in final semester.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

6. Foreign Language Requirements (0-8 hrs)
Admission: Met by graduation requirement.
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

7. Electives (variable - to reach 120)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside the department.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required (120 hrs)

Related Programs: Humanities, Humanities - Philosophy, Religion, Pop Culture Track, Religious Studies

Related Minors: Cognitive Sciences, Environmental Studies, Humanities, Philosophy, Religious Studies, Women’s Studies

Transfer Notes:
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Honors in the Major:
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:

Core requirements (36 hrs)
- Same requirements as for regular majors, but must include PHI 2101 Formal Logic I

Upper division Restricted Electives (6 hrs)
- Same requirements as for regular majors.

Honors Thesis
- PHI 4903H Honors Directed Reading 3 hrs
- PHI 4970H Honors Thesis 3 hrs

Additional Requirements:
- Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College
- Fulfill University requirements for Honors in the Major
- Earn a “B” (3.0) or better in both PHI 4903H and PHI 4970H
- Maintain UCF GPA of at least 3.2 and a Philosophy GPA of at least 3.5
- Successful completion and oral defense of Honors thesis

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. (i.e. “req#1 C1-GEP” indicates a requirement from section 1 “UCF General Education Program, section C Mathematical Foundation #). Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
ENC 1101 Composition I 3
HUM 2210 Hum Tradition I 3
MGF 1106* req# 1C1-GEP 3
PHI 2010 Intro to Phil 3
SPC 1600* req# 1A3-GEP 3
Spring
ENC 1102 Composition II 3
HUM 2230 Hum Tradition II 3
MGF 1106* req# 1C2-GEP 3
PHI 2101* req# 3b-FoundnReasoning 3
SPN 1120* req# Lang/Elect 3

Sophomore Year
Fall
BSC 1005* req# 1E2-GEP 3
CHM 1020* req# 1E1-GEP 3
HUM 2230* req# Lang/Elect 3
PHI 2101* req# 3b-FoundnReasoning 3
SPN 1120* req# Lang/Elect 3
Spring
BSC 1005* req# 1E2-GEP 3
CHM 1020* req# 1E1-GEP 3
HUM 2230* req# Lang/Elect 3
PHI 2101* req# 3b-FoundnReasoning 3
SPN 1120* req# Lang/Elect 3

Junior Year
Fall
PHI 3083 Res Meth in Phil 3
PHI 3022* req# 3e-Being 3
PHI 4321* req# Topics 3
PHI 4903* req# Elective* Check restrictions 3
PHI 4970* req# Elective* Check restrictions 3
Fall
PHI 3083 Res Meth in Phil 3
PHI 3022* req# 3e-Being 3
PHI 4321* req# Topics 3
PHI 4903* req# Elective* Check restrictions 3
PHI 4970* req# Elective* Check restrictions 3

Senior Year
Fall
PHI 4938 Senior Research Seminar 3
PHI 4970 Senior Thesis 3
Spring
PHI 4938 Senior Research Seminar 3
PHI 4970 Senior Thesis 3

UCF Degree Programs

PHI 3626 Advanced Ethics in Science and Technology
PHM 3401 Philosophy of Law
PHI 3800 Aesthetics
PHM 3123 Feminist Theories
PHI 3638 Ethical Issues in the 21st Century
PHI 3625 Virtual Ethics
PHI 4633 Ethics and Biological Science
PHM 3100 Freedom and Justice
PHI 3640 Environmental Ethics
PHM 4031 Environmental Philosophy
PHI 3701 Native American Philosophy
PHI 3805 Contemporary Aesthetics

PHI 4500 Metaphysics
PHI 4341 Ways of Knowing
PHI 4300 Theories of Knowledge
PHI 3700 Philosophy of Religion
PHI 4400 Philosophy of Science
PHI 3320 Philosophy of Mind
PHI 3451 Philosophy of Psychology
PHI 4420 Philosophy of Social Science
PHI 3323 Minds and Machines
PHP 4782 Phenomenology
PHI 4221 Philosophy of Language

PHI 4931 Philosophy in the News
PHI 3683 Philosophy of Friendship
PHI 4321 Philosophies of Embodiment
PHI 3648 Ethical Issues of the Human Genome Project
PHI 3022 Sexuality, Gender and Philosophy
PHI 3033 Philosophy, Religion and the Environment
PHI 4804 Critical Theory
PHP 3783 Modernity as a Philosophical Problem
PHI 3750 Problem of Evil
PHI 3720 Faith and Reason
PHI 3803 Philosophy and Creativity
PHI 3941 Philosophy Practicum
REL 3111 Religion and Philosophy through Film
PHP 3786 Existentialism
HUM 4300* Performance Theory

PHI 3605 Topics in Philosophy (3 hrs)

Take one of the following courses:

e. Being and Knowing (6 hrs)
Take any two of the following courses:

f. Topics in Philosophy (3 hrs)
Take one of the following courses:

- PHI 4500 Metaphysics
- PHI 4341 Ways of Knowing
- PHI 4300 Theories of Knowledge
- PHI 3700 Philosophy of Religion
- PHI 4400 Philosophy of Science
- PHI 3320 Philosophy of Mind
- PHI 3451 Philosophy of Psychology
- PHI 4420 Philosophy of Social Science
- PHI 3323 Minds and Machines
- PHP 4782 Phenomenology
- PHI 4221 Philosophy of Language

UCF Degree Programs
PHOTOGRAPHY (B.S.)
College of Arts and Humanities
E-mail: Is@mail.ucf.edu
Advisors: Kevin Haran (UCF-Orlando), 407-823-2676; Jason Burrell (UCF-Daytona), 386-506-3944
The Photography B.S. program is a joint program between the University of Central Florida and Daytona Beach Community College.

(This program is only offered at UCF at the Daytona Beach Campus)

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
Completion of an A.S. in Photographic Technology from Daytona Beach Community College or equivalent coursework.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.
- Upper-division electives, internship credit, and course substitutions must be approved by the program director.
- Students must earn at least a "C" in each required upper level course and maintain an overall GPA of at least 2.0

Degree Requirements
1. UCF General Education Program (36 hrs)
Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific courses will depend on the general education courses completed as part of the articulated A.S., and will come from the following areas:
A. Communication Foundations
   ENC 1101 Composition I AS
   ENC 1102 Composition II 3 hrs
   SPC 2600* Speech AS
B. Cultural and Historical Foundations
   ARH 2051 History and Criticism of Art II AS
C. Mathematical Foundations
   MAC 1105 College Algebra or
   MGF 2106 College Mathematics or
   MGF 2107 Mathematics for Liberal Arts AS
   Computer Science or Statistics 3 hrs
D. Social Foundations
   Political Science or Economics AS
   Psychology or Sociology 3 hrs
E. Science Foundation
   Physical Science 3 hrs
   Life Science 3 hrs
2. Common Program Prerequisites (0 hrs)
   Subject to change. Prerequisites have not been set by the state.
   ARH 2051 History and Criticism of Art II AS
   GRA 1741* Principles of Design and Color AS
   GRA 1100* Computer Graphics Fundamentals AS
   PGY 1403* Fundamentals of Photography AS
   PGY 3610C Photographic Lighting AS
3. AS Required Courses: (49 hrs)
   (Completed in the A.S. degree program in Photographic Technology, or equivalent coursework)
   CGS 1570 Introduction to Computer Applications 1 hr
   DIG 1109 Digital Imaging Fundamentals 3 hrs
   GRA 1741 Principles of Design and Color 3 hrs
   PGY 1115 Color Materials and Processes 7 hrs
   PGY 1265 Advanced Processes and Techniques 4 hrs
   PGY 1403 Fundamentals of Photography 4 hrs
   PGY 1402 Photographic Materials and Processes 4 hrs
   PGY 1806 Digital Imaging 4 hrs
4. Upper Division Required Courses (39 hrs)
   PGY 2000 History and Aesthetics of Photography 3 hrs
   PGY 2107 Large Format Photography 4 hrs
   PGY 2215 Studio Lighting 4 hrs
   PGY 2216 Location Photography 4 hrs
   PGY 2655 Applied Photography 4 hrs
5. Upper Division Restricted Electives (3 hrs)
   Select one of the following courses.
   PGY 3451 Alternative Processes 3 hrs
   PGY 3809 Photography and Web Design 3 hrs
   PGY 3751 Videography 3 hrs
6. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none
7. University Minimum Exit Requirements
   A 2.0 UCF GPA
   60 semester hours earned after any CLEP award
   42 semester hours of upper division credit completed.
   30 of the last 36 hours of course work must be completed in residence at UCF
   A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
   Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required 127 hrs

Community College Transfer Notes
- Students transferring from any Florida public institution with an A.A. degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable substitutes for General Education and Common Program Prerequisites
- ARH1000* May substitute ARH 2500 or ARH 2050
- GRA 1741* May substitute GRA 2111C
- GRA 1800* May substitute GRA 2140C

PHYSICAL EDUCATION (B.S.)
College of Education
Department of Teaching and Learning Principles, ED 209 http://pegasus.cc.ucf.edu/~ucfphyed/
Program Coordinator: Dr. Patricia Higginbotham, ED 320-H, 407-823-2676, E-mail: higginbp@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
UCF Degree Programs

- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of "C-" (1.75) or better.

**Degree Requirements**
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program), 2 (Education Common Program Prerequisites), and 3 (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program** *(36+1 hrs)*
   
   **A. Communication Foundation** *(9 hrs)*
   1. ENC 1101 English Composition I 3 hrs
   2. ENC 1102 English Composition II 3 hrs
   
   **B. Cultural-Historical Foundation** *(9 hrs)*
   1. Prefer: AMH 2010 U.S. History 1492-1877 3 hrs
   2. Elective from GEP section B.2 3 hrs
   3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs
   
   **C. Mathematical Foundation** *(6 hrs)*
   1. Prefer: MGF 1106 Finite Mathematics 3 hrs
   
   **D. Social Foundation** *(6 hrs)*
   1. Prefer: POS 2041 American National Government 3 hrs
   2. Prefer: PSY 2012 General Psychology 3 hrs
   
   **E. Science Foundation** *(7 hrs)*
   1. Prefer: PSC 1121 Physical Science 3 hrs
   2. Select: BSC 2010C Biology I 4 hrs

2. **Education Common Program Prerequisites** *(9 hrs)*
   
   - EDF 2005 Introduction to Education 3 hrs
   - EDC 2701 Teaching Diverse Populations 3 hrs
   - EME 2040 Technology for Educators 3 hrs

3. **Other Program Prerequisites** *(10 hrs)*
   
   - BSC 2010C Biology I GEP
   - ZOO 3736C Human Anatomy with Lab 4 hrs
   - PET 2622C Human Injuries 3 hrs
   
   **Select one:**
   - PEO 2621 Team Sports or 3 hrs
   - PEO 2031 Indv. Sports and Leisure Activities 3 hrs

4. **Lower Division Electives** *(9 hrs)*
   
   Lower division electives 9 hrs

5. **Education Core Requirements** *(12 hrs)*
   
   - EDF 4233 Professional Teaching Practices 3 hrs
   - EDF 4214 Classroom Learning Principles 3 hrs
   - TSL 4080 Thry & Prac Teaching ESOL Students in Schools 3 hrs
   - RED 4043 Content Reading K-12 3 hrs

6. **Specialization Requirements** *(27 hrs)*
   
   - ZOO 3736C Human Anatomy with Lab OPP
   - DAE 3370 Dance & Rhythms 3 hrs
   - PEO 3041 Games Analysis 3 hrs
   - PET 2622C Human Injuries OPP
   - PET 4050C Motor Development & Learning 3 hrs
   - PET 4312 Biomechanics 3 hrs
   - PET 4651C Applied Exercise & Human Physiology 3 hrs
   - PET 4401 Administration and Evaluation in PE 3 hrs
   - PET 4550 Fitness Assessment 3 hrs
   - PET 4640 Adapted PE 3 hrs
   - PET 4823C Teaching Sports Skills 3 hrs

7. **Internship I and Methods Block** *(6 hrs)*
   
   - PET 3940 Internship I 3 hrs
   - PET 4710 Teaching Physical Education K-12 3 hrs

- Program Internship I Prerequisites: EDF 4233 must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.

- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

- PET 4710 must be taken concurrently with PET 3940 (Internship I).

- Junior/senior standing required; normally taken during next to last full-time semester.

8. **Internship II (PET 4943)** *(10 hrs)*
   
   - All methods and specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.

- Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

9. **Foreign Language Requirements** *(0-8 hrs)*
   
   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. **Departmental Exit Requirements**
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

11. **University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

12. **Total Semester Hours Required** *(120 hrs)*

13. **Coaching Endorsement (Optional)** *(6 hrs)*
   
   - PET 3765 Coaching Theory 3 hrs
   - Select one of the following courses: 3 hrs
     - PEO 2624 Coaching Basketball or
     - PEO 3324 Coaching Volleyball or
     - PEO 3544 Coaching Football

14. **Recommended Sequence of Program Courses:**

   - **Freshman Year**
     - Fall (13 hrs)
       - BSC 2010C Biology I 4 hrs
       - EDF 2005 Introduction to Education 3 hrs
       - ENC 1101 English Composition I 3 hrs
       - MGF 1106 Finite Mathematics 3 hrs
     - Spring (15 hrs)
       - EDG 2701 Teaching Diverse Pop 3 hrs
       - EME 2040 Technology for Educators 3 hrs
       - POS 2041 American National Gov 3 hrs

   - **Summer** *(6 hrs)*
     - EME 2040 Technology for Educators 3 hrs
     - POS 2041 American National Gov 3 hrs
Sophomore Year
Fall (13 hrs)  
AMH 2010 U.S. History 1842-1877 3  
PSY 2012 General Psychology 3  
SPC 1600 Fund of Oral Comm 3  
ZOO 3736C Human Anatomy with Lab 4  
Select one:
- PET 2622C Human Injuries 3
- Lower division elective 3
Summer (6 hrs)  
STA 2014C Principles of Statistics 3  
Lower division elective 3  
Junior Year
Fall (12 hrs)  
DAE 3370 Dance & Rhythmics 3  
EDG 4233 Professional Teaching Practicum 3  
PEO 3041 Games Analysis 3  
PET 4823C Teaching Sports Skills 3  
Select one:
- TSL 4080 Theory & Prac of Teach 3
- PET 2011 Team Sports or PEO 2031 Indiv. Sports & Leisure Activ
Summer (6 hrs)  
PET 4640 Adapted PE 3  
PET 4351C Appl Exercise & Human Physiology 3  
PSY 2012 General Psychology 3  
ZOO 3736C Human Anatomy with Lab 4  
Select one of the following:
- ZOO 3736C Human Anatomy with Lab 4
- MAC 2311 Calculus with Analy Geo I 4 hrs
- MAC 2312 Calculus with Analy Geo II 4 hrs
- MAC 2313 Calculus with Analy Geo III 4 hrs
- PHY 2048L Advanced Physics Lab 3 hrs
- PHYS 2048L Physics Engr & Sci I & Lab 4 hrs  
Senior Year
Fall (12 hrs)  
PET 2049 Internship I 3  
PET 4050C Motor Development & Learning 3  
PET 4710 Teaching Physical Ed K-12 3  
PET 4550 Fitness Assess & Exercise 3  
Select one of the following:
- PEO 3041 Games Analysis 3
- PEO 3051 Games Analysis 3

PHYSICS (B.S.)
College of Sciences  
Physics Department, MAP 310, 407-823-2325  
E-mail: physics@ucf.edu  
http://www.physics.ucf.edu  
Chair: Talat S. Rahman, 407-823-2325

Physics majors can select from five distinct tracks to earn their physics degree, as described below in Section 4, Specialization. While the various tracks share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements  
None

Degree Requirements  
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
- Departmental Residency Requirement consists of at least 16 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36+2 hrs)  
(Note: Certain courses must be selected in the GEP for this major which brings the GEP hours above 36.)

A. Communication Foundations  
1. Select ENC 1101 and ENC 1102 6 hrs  
2. Select ENC 1101 and ENC 1112 3 hrs  
B. Cultural and Historical Foundations  
1. Select MAC 2311 4 hrs  
2. Select COP 3223 3 hrs  
C. Mathematical Foundations  
1. Select MAC 2311 4 hrs  
2. Select COP 3223 3 hrs  
D. Social Foundations  
1. Select PHY 2048 & L (PR:MAC 2311) 4 hrs  
2. Select a list of course 3 hrs

2. Common Program Prerequisites (20 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2045C</td>
<td>Chem Fund I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chem Fund II &amp; Lab</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analy Geo I</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analy Geo II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analy Geo III</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

3. Core requirements (all tracks) (36 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3110</td>
<td>Physics Engr &amp; Sci III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3113</td>
<td>Intro to Theoretical Meth of Phys</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3220</td>
<td>Mechanics I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3513</td>
<td>Thermal and Statistical Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 4524</td>
<td>Electricity and Magnetism II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 4604</td>
<td>Wave Mechanics I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 4605</td>
<td>Wave Mechanics II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 4912</td>
<td>Directed Independent Research</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering.

4. Specialization: select one specialization

4.1 General Physics Specialization (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 4903L</td>
<td>Advanced Physics Lab</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 3535C</td>
<td>Fabrication of Solid State Devices</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

4.2 Materials Physics Specialization (18 hrs)

Choose one lab from:
- PHY 4903L Advanced Physics Lab 3 hrs
- EEL 3535C Fabrication of Solid State Devices 4 hrs

Choose nine hours from:
- EEL 3306 Semiconductor Devices 3 hrs
- EEL 3365 Structure and Properties of Materials 3 hrs
- EMA 4413 Electronic Properties of Materials 3 hrs
- CHM 3411L Physical Chemistry Laboratory 2 hrs
- PHY 5405 Condensed Matter Physics 3 hrs
- EEL 3535 Semiconductor Mat & Device Char 3 hrs

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

4.3 Optics and Lasers Specialization (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 4424</td>
<td>Optics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Choose six hours from:
- EEL 4440 Optical Engineering 3 hrs
- PHY 4445 Lasers 3 hrs
- OSE 5203 Fundamentals of Applied Optics 3 hrs
- OSE 5512 Fundamentals of Optical Science 3 hrs
- OSE 5514 Fund. of Optoelectronic Devices 3 hrs

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

4.4 Computational Physics Specialization (19 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHZ 3151</td>
<td>Computer Methods in Physics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C</td>
<td>Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3503C</td>
<td>Computer Science II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COP 5120</td>
<td>Fund of Physics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

4.5 Astronomy Specialization (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AST 2002</td>
<td>Astronomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AST 3722C</td>
<td>Techniques Observational Astron</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Choose two of the following:
- AST 3110 Solar System Astronomy 3 hrs
- AST 3211 Stellar Astrophysics 3 hrs
- AST 3402 Galaxies and Cosmology 3 hrs

Directed Electives  
Courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering.

5. Departmental Exit Requirements  
- Students must have at least a 2.0 GPA in all courses counted toward the major.
Students will be required to take a nationally normed test in Physics during their last semester.

Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee.

Computer Competency met by COP 3223 or a departmental exam.

Before applying to graduate, the CLAST must be completely satisfied.

6. Foreign Language Requirements
(0-8 hrs)
Admission: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. Electives
(variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
A 2.0 UCF GPA.
60 semester hours earned after CLEP awarded.
48 semester hours of upper division credit completed.
30 of the last 36 hours of course work must be completed in residency at UCF.
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Semester Hours Required: 120 hrs
Related Programs: Engineering, Mathematics
Related Minors: Mathematics, Physics, Astronomy
Transfer Notes:
Lower Division courses taken at community colleges do not substitute for Upper Division courses.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
CHM 2045C*: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Summer
Chem test See catalog 0
Math test See catalog 0

Freshman Year
Fall
ANT 2000* req# 1D2- GEP 3
ENC 1101 Composition I 1
MAC 2311 Calc Anal Geo I 4
CHM 2045C Chem Fund I 4

Spring
ENC 1102 Composition II 3
PHY 2048 Phy for Eng Sci I 3
CHM 2046 Chemistry Fund II 3
CHM 2046L Chemistry Fund L 3
MAC 2312 Calc Anal Geo II 4

Sophomore Year
Fall
COP 3223 Intro to Prog C 3
HUM 2210* req# 1B1- GEP 3
MAC 2313 Calc Anal Geo III 4
PHY 2049 phy for Eng Sci II 3
PHY 2049L phy L Eng Sci II 1

Spring
MUL 2010* req# 1B2-GEP 3
MAP 2302 Diff Equations 3
PHY 3101 Phy Eng Sci III 3
PHY 3802L Int Physics L 3
PHZ 3131 Intro Ther Meth of 3

Junior Year
Fall
ARH 2050* req# 1B3- GEP 3
PHY 3220 Mechanics I 3
PHY 3323 Elect Mag I 3
PHY 4605 Wave Mechanics II 3
COP 3502C* req# 4-Spec 3

Spring
POS 2041 American National Govt 3
POS 3703* Scope & Methods of Pol Sci 3

Senior Year
Fall
PHY 3513 Thermal & Stat Phy 3
PHY 4912 Ind Research 3
COT 4500* req# 4-Spec 3
PHY 3722C Physics L Elect 3
Elective* Check restrictions 3

Spring
PHY 5105* req# 1E2-GEP 3
PHY 4424* req# 4-Spec 3
PHZ 3151* req# 4-Spec 3
Physics test See catalog. 0
Elective* Check restrictions 3
Phys Test-National normed 0

POLITICAL SCIENCE (B.A.)
College of Sciences
Political Science Department, CNH 415, 407-823-2608
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Chair: R. Handberg, 407-823-2608

Admission Requirements: none

Degree Requirements:
Students who change degree programs and select this major must adopt the most current catalog.
Co-op or internship credit cannot be used in this major without prior departmental approval.
Students should consult with a departmental advisor.
Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program
(36 hrs)
A. Communication Foundations
1. Select ENC 1101 & ENC 1102 6 hrs
2. Prefer SPC 1600 3 hrs
B. Cultural and Historical Foundations
1. Prefer AMH 2010 3 hrs
2. Select from GEP B.2 list 3 hrs
3. Prefer AMH 2020 3 hrs
C. Mathematical Foundations
1. Prefer MGF 1106 (may substitute a higher level math) 3 hrs
2. Prefer STA 2014C or STA 2006C 3 hrs
D. Social Foundations
1. Select POS 2041 3 hrs
2. Select from GEP D.2 list 3 hrs
E. Science Foundations 6 hrs

2. Common Program Prerequisites
(3 hrs)
POS 2041* American National Government 3 hrs
POS 3703* Scope & Methods of Pol Sci 3 hrs
*See Transfer Notes for possible substitutes

3. Core
(6 hrs)
POS 2041 American National Government 3 hrs
POS 3703 Scope & Methods of Pol Sci 3 hrs

4. Upper Division Restricted Electives
(30 hrs)
Choose one of the following emphases:

Emphasis 1: American Politics and Policy
Five courses from area A 15 hrs
Two courses from area B 6 hrs
Two courses from area C 6 hrs
One additional course from any area 3 hrs

Emphasis 2: International Relations-Comparative Politics
Two courses from area A 6 hrs
*Five courses from area B 15 hrs
Two courses from area C 6 hrs
One additional course from any area 3 hrs
*No more than two of the following courses may be considered part of area B credit: INR 4401, INR 4402, INR 4404.

Emphasis 3: Prelaw
Please see Political Science - Prelaw for the emphasis requirements.

Emphasis 4: International Studies
Please see Political Science - International Studies for the emphasis requirements.

AREAS OF SPECIALIZATION
A. American Politics and Policy
UCF Degree Programs

B. International Relations and Comparative Government

POS 3122 State Government & Public Policy
POS 3173 Southern Politics
POS 3182 Florida Politics
POS 3233 Public Opinion
POS 3225 Mass Media and Politics
POS 3258 Politics in Film
POS 3273 Voting and Elections
POS 3413 The American Presidency
POS 3424 Congress and the Legislative Process
POS 3443 Political Parties and Processes
POS 3463 Interest Groups
POS 3527 Cultural Pluralism and the Law
POS 3574 Latino Politics
POS 4142 Metropolitan Politics
POS 4204 Political Behavior
POS 4246 Political Socialization
POS 4284 Judicial Process and Politics
POS 4412 Presidential Campaigning
POS 4603 American Constitutional Law I
POS 4604 American Constitutional Law II
POS 4622 Politics and Civil Rights
POS 4742 Geographic Information Systems for the Political Scientist
PUP 4204 Sustainability
PUP 4209 Urban Environmental Policy
PUP 3023 Environmental Politics
PUP 3314 Minorities in American Politics
PUP 3325 Women and Political Behavior
PUP 4033 American Public Policy
PUP 4204 Sustainability
PUP 4233 Women and Public Policy
POS 4742 GIS for the Political Scientist
PUP 4404 Education and Politics
PUP 4503 Government and Science
PUP 4602 Politics of Health
PUP 4744 Government and Business
PUP 4931 Topics in Public Policy

C. Political Theory

INR 4502 International Organizations
INR 4714 Politics of International Trade Policy
POS 3253 Contemporary Revolution & Political Violence
PUP 3508 Space Studies
PUP 3014 Comparative Public Policy
INR 4351 International Environmental Law
PUP 4510 Space Policy

INR 4603 International Relations Theory
POS 4206 Political Psychology
POT 5204 American Political Thought
POT 3302 Modern Political Ideologies
POT 4003 Political Theory
POT 4025 Ancient, Medieval and Early Modern Political Philosophy
POT 4054 Modern Political Philosophy
POT 4066 Contemporary Political Theory
POT 4109 Politics and Literature
POT 4345 Pan-Africanist Thought
POT 4205 The State, Society, and The Individual
POT 4314 Contemporary Democratic Theory
POT 4331 Utopia/Dystopia
POT 4414 Marxist Political Theory
POT 4632 Religion and Politics

5. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in the major
- Computer Competency met by POS 3703
- Before applying to graduate, the CLAST must be completely satisfied.

6. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

Internship Program: Political Science

For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence
- Computer Competency met by POS 3703
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Economics, History
Related Minors: Economics, History, Psychology, Sociology, Philosophy

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if take prior to transferring to UCF:
- POS 2041* and POS 3703*: Although state mandated CPP accept any six hours of introductory Political Science classes, both POS 2041 and POS 3703 are required in the major and still must be taken.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor
1. UCF General Education Program (36 hrs)
   - A. Communication Foundations (9 hrs)
   - B. Cultural and Historical Foundations
     - 1. English Composition
     - 2. Social Science
   - C. Mathematical Foundations (3 hrs)
   - D. Physical Science
   - E. Life Science
   - F. Arts and Humanities
   - G. Mathematics
   - H. Social Sciences
   - I. Humanities
   - J. Foreign Language
   - K. Art
   - L. Laboratory Science

2. Common Program Prerequisites (3 hrs)
   - INR 2002* International Relations-Theory and Practice
   - POS 2041* American National Government
   *See Transfer Notes for possible substitutes

3. Core Requirements (18 hrs)
   - INR 2002 International Relations-Theory and Practice
   - POS 2041 American National Government
   - ECO 2013 Principles of Macroeconomics
   - GEO 3471 World Political Geography

4. Restricted Electives (18 hrs)
   - IDS 4315 Global Perspectives
   - CPO 3103 Comparative Politics
   - POS 3703 Scope and Methods of Political Science
   - INR 4603 International Relations Theory

Regional
   - CPO 3034 Politics of Developing Areas
   - CPO 3104 Politics of Western Europe
   - CPO 3403 Politics of the Middle East
   - CPO 3614 Politics of Eastern Europe
   - CPO 4062 Comparative Judicial Process
   - CPO 4074 Political Economy
   - CPO 4101 Politics of European Union
   - CPO 4123 Government and Politics of Great Britain
   - CPO 4303 Comparative Latin American Politics
   - CPO 4553 Politics of Japan
   - CPO 4643 Government and Politics of Russia
   - CPO 4710 Women in Comparative Politics
   - CPO 5334 Contemporary Politics of the Mayan Region
   - POS 3253 Contemporary Revolution and Political Violence

5. Required minor (18 hrs min)
   - Select from the following: Asian Studies, French, German, Italian, Latin American Studies, Middle East Studies, or Spanish.

6. Departmental Exit Requirements
   - Maintain a minimum GPA of 2.0 in the major
   - Computer Competency met by POS 3703
   - Before applying to graduate, the CLAST must be completely satisfied.

7. Foreign Language Requirements
   - Admission: Met by graduation requirement
   - Graduation: Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
   - Select primarily from upper level courses, with departmental advisors approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UC GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

POLITICAL SCIENCE - PRELAW TRACK (B.A.)

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major.

Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Arts and Sciences Prelaw Advisor.

The following represent a suggested curriculum which both meets the requirements for a Political Science Degree while preparing you for professional school.

Admission Requirements

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Co-op or internship credit cannot be used in this major without prior departmental approval.

Students should consult with a departmental advisor.

Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)

A. Communication Foundations
Select ENC 1101, ENC 1102
6 hrs
Select SPC 1600
3 hrs

B. Cultural and Historical Foundations
Prefer AMH 2010
3 hrs
Prefer AMH 2020
3 hrs
Select from GEP B.2 list
3 hrs

C. Mathematical Foundations
Prefer MGF 1106 (may substitute a higher level math)
3 hrs
Select STA 2014C
3 hrs

D. Social Foundations
Prefer STA 2041 American National Gvt
3 hrs
Select one of the three choices
3 hrs

E. Science Foundations
Select one of the three choices
3 hrs

2. Common Program Prerequisites (3 hrs)

POS 2041* American National Gvt

3. Core

POS 2041 American National Government
POS 3703 Scope & Methods of Pol Sci

4. Upper Division Restricted Electives (30 hrs)

POS 4284 Judicial Process and Politics
3 hrs

5. Departmental Exit Requirements

Maintain a minimum GPA of 2.0 in the major

Computer Competency met by POS 3703

6. Foreign Language Requirements (0-8 hrs)

Admission: Met by graduation requirement

Graduation: Efficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives (variable)

Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

Some suggested electives include:

AGC 2021 Principles of Financial Accounting
AGC 2071 Principles of Managerial Accounting
BUL 3130 Legal and Ethical Env of Business
PLA 3104 Legal Research
PLA 3155 Legal Writing
PHI 2101 Critical Thinking
MFI 3302 Logic and Proof in Mathematics
ENC 3241 Writing for the Technical Professional
ENC 3250 Professional Writing
LIN 4105 History of the English Language

Internship Program: Political Science

For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

8. University Minimum Exit Requirements

A. 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 36 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted

Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Transfer NOTES:

Lower division courses taken at community colleges do not substitute for Upper Division courses.

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

POS 2041* and POS 3703*: Although state mandated CPP
Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
Fall
AMH 2020 U S His 1492 1877
ENC 1101 Composition I
ENG 1102 Composition II
REL 2300* req# 1B3-GEP

Spring
PSY 2012* req# 1D2-GEP

Sophomore Year
Fall
BSC 1005* req# IE2-GEP
POS 4284 Jud Process Pol

Spring
CPO 3103* req# 4.2B-RE
POS 4604* req# 4.1-ResEle

Junior Year
Fall
POS 3122* req# 4.2A-RE
POT 3204* req# 4.3C-RE

Spring
CPO 3103* req# 4.2B-RE
SNP 1120* req# Lang/Elec

Senior Year
Fall
PSY 3213C. No grades can be below a “B” (3.0)

Spring
STA 2014C Prin of Statistics

Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department.

Students must earn at least a “C” (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses.

Co-op or internship credit cannot be used in this major without prior approval.

Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).

Graduating seniors should complete the senior exit survey.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Honors in Psychology:
Additional Requirements (6 hrs)
- The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
- Application and admission through the department.
- Fulfill University requirements for Honors in the Major.
- Have a Psychology GPA above 3.5, based on at least 11 credits, including PSY 3213C. No grades can be below a “B” (3.0).
- Have an overall UCF GPA above 3.2.

1. UCF General Education Program (36 hrs)
   - Communication Foundations (9 hrs)
   - Cultural and Historical Foundations (9 hrs)
   - Mathematical Foundations (15 hrs)
     - Prefer MGF 1106 (may substitute a more advanced math) (3 hrs)
     - Select STA 2023 or STA 2014C (3 hrs)
   - Social Foundations (3 hrs)
     - Select one of the listed choices (3 hrs)
     - Select PSY 2012 (3 hrs)
   - Science Foundations (3 hrs)
     - Select one of the listed choices (3 hrs)
     - Select BSC 1005 (or BSC 2010C if additional Biology courses are planned) (3 hrs)

   *See Transfer Notes for possible substitutions.

2. Common Program Prerequisites (3 hrs)
   - BSC 1005* Biological Principles or GEP
   - BSC 2010C (If additional Biology courses are planned)
   - PSY 2012* General Psychology
   - DEP 2004* Developmental Psychology
   - STA 2023* Statistical Methods I (or STA 2014C)

   *See Transfer Notes for possible substitutes.

3. Core requirements (15 hrs)
   - BSC 1005* Biological Principles (or BSC 2010C) GEP
   - PSY 2012* General Psychology
   - STA 2023* Statistical Methods I (or STA 2014C)
   - DEP 2004* Developmental Psychology
   - STA 2023* Statistical Methods in Psychology
   - PSB 3002 Physiological Psychology
   - PSY 4604 History and Systems of Psychology

4. Restricted Electives (27-32 hrs)
   - A. Experimental. Select two of the following: 6-8 hrs
     - PSY 4903H Directed Honors Readings 3 hrs
     - PSY 4970H Undergraduate Honors Thesis 3 hrs
   - B. Personality/Social. Select one of the following: 3 hrs
     - PSY 3703 Personality Theories
     - SOP 3004 Social Psychology
   - C. Developmental. Select one of the following: 3 hrs
     - DEP 2004 Developmental Psychology
     - DEP 3002 Psychology of Exceptional Children
     - DEP 3464 Psychology of Aging
   - D. Diversity. Select one of the following: 3 hrs
     - CLP 3184 Women’s Mental Health
     - SOP 3742 Psych of Women
     - SOP 3723 Cross Cultural Psychology
     - SOP 3724 Psychology of Racial Prejudice
     - SOP 3784 Psychology of Diversity
   - E. Applied. Select one of the following courses: 3 hrs
     - CLP 3184 Women’s Mental Health
     - CLP 3202 Clinical Psychology
     - EXP 3250 Principles of Human Factors Psychology
     - INP 3004 Industrial/Organizational Psychology
   - F. Psychology Elective. Select three additional courses taught by the Psychology department: 9-12 hrs
     - Note: INP 3141C, INP 3951, PST 3905, PST 4906, PST 4912 will not fulfill this requirement.
     - Students who complete the 36 hours of General Education Program and Core will not fulfill this requirement without prior approval.

5. Science Electives (6-8 hrs)
   - Select two of the following from outside Psychology (See course listing for prerequisites)
     - AST 2002 Astronomy (satisfies GEP)
     - ANT 2511 The Human Species (satisfies GEP)
     - PSC 1121 Physical Science (satisfies GEP)
     - PHY 2056 College Physics I (satisfies GEP)
     - CHM 1020 Concepts in Chemistry (satisfies GEP)
     - COP 3223 Introduction to Programming with C
     - COP 3503C Computer Science I
     - COP 3503C Computer Science II
     - ENC 3241 Writing for the Technical Professional
     - ENC 3211 Theory and Practice of Technical Writing

E-mail: psychology@ucf.edu
Contact: Psychology Advising Center, PSY 250, 407-823-2219; R. Dipboye, 407-823-2216

Admission Requirements

1. Degree Requirements
   - Students who change degree programs and select this major must adopt the most current catalog.
   - Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department.
   - Students must earn at least a “C” (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses.
   - Co-op or internship credit cannot be used in this major without prior approval.
   - Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
   - Graduating seniors should complete the senior exit survey.
   - Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

PSYCHOLOGY (B.S.)

College of Sciences
Psychology Department, PSY 301, 407-823-2216
http://www.psych.ucf.edu/
E-mail: psychology@ucf.edu

Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36.

University of Central Florida 2007-2008 Undergraduate Catalog
### UCF Degree Programs

**Public Administration (B.A., B.S.)**

College of Health and Public Affairs  
HPA2 238, 407-823-2604  
http://www.cohpa.ucf.edu/pubadm/  
Chair: Dr. Mary Ann Feldheim;  
Undergraduate Coordinator: Robert Morin

#### Admission Requirements
none

#### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College and should usually be completed in the first 60 hours.
- Students must earn at least a “C” (2.0) in each course accepted as a Common Program Prerequisite and Core Requirement.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. **UCF General Education Program** (36 hrs)

A. Communication Foundations  
9 hrs  

B. Cultural Historical Foundations  
9 hrs  

C. Mathematical Foundations  
6 hrs  

1. MAC 1105 or MGF 1106  
2. Select CGS 1060C

D. Social Foundations (nine hours required for major)  
6 hrs  

1. Select POS 2041  
2. PSY 2012, SYG 2000 or ANT 2000

E. Science Foundations  
6 hrs

2. **Common Program Prerequisites** (3 hrs)

CGS 1060C Intro to Computer Science  
GEP

POS 2041 American National Government  
GEP

ECO 2013 Principles of Macroeconomics  
3 hrs

3. **Core Requirements** (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3003</td>
<td>Public Admin. in American Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4034</td>
<td>Administration of Public Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4104</td>
<td>Administrative Theory</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Fiscal Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4414</td>
<td>Public Personnel Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4720</td>
<td>Survey Research in Public Administration</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. **Upper Division Restricted Electives** (39 hrs)

Public Administration electives are required as follows:
- Double Majors, those who complete a PAD major, and those of

#### Related Programs:
- Sociology, Anthropology, Statistics, Criminal Justice
- Related Minors: Psychology, Sociology, Anthropology, Math, Statistics

**Transfer Notes:**
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:
- BSC 1005 or BSC 2010C: any lower level BSC course or ZOO X010. However, BSC 2010C is a prerequisite for all subsequent Biology courses and thus may need to be taken in order to qualify for other Biology courses used as science electives for the BS degree in psychology.
- Although CPP permits any lower level STA course, STA 2023 or STA 2014C is a prerequisite for subsequent Psychology courses and will need to be taken for the major.
- DEP 2004: any lower level psychology course. However, a DEP course must be taken to satisfy the restricted elective 4c.

**Suggested Plan of Study:**

One of numerous possible plans of study; see program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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</thead>
<tbody>
<tr>
<td>PHI 201* req# 1B3-GEP</td>
<td>3 BSC 2005 Biological Principles* 3</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 ENC 1102 Composition II 3</td>
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<tr>
<td>MGF 110* req# 1C1-GEP</td>
<td>3 POS 201* req# 1D1-GEP 3</td>
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<tr>
<td>PSC 121* req# 1E2-GEP</td>
<td>3 SPC 101* req# 1A3-GEP 3</td>
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<tr>
<td>PSY 2012 General Psychology</td>
<td>3 STA 2023 Statistical Methods I 3</td>
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**Sophomore Year**

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<tbody>
<tr>
<td>EUH 2000* req# 1B1-GEP</td>
<td>3 SPA 2613* req# Lang/Elect 4</td>
</tr>
<tr>
<td>DEP 2004* req# 4C-ResElect</td>
<td>4 AST 2002* Astronomy 3</td>
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<tr>
<td>SPA 2613* req# Lang/Elect</td>
<td>4 Elective* Check restrictions 3</td>
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<tr>
<td>AST 2002* Astronomy</td>
<td>3 Elective* Check restrictions 3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>2</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB 3002 Phys Psychology</td>
<td>3 PSY 3213C Res Meth Psych 5</td>
</tr>
<tr>
<td>PSY 3204 Stat Meth in Psych</td>
<td>4 Psych Elective* Check restrictions 3</td>
</tr>
<tr>
<td>CLP 3202* req# 4E-ResElect</td>
<td>3 Elective* Check restrictions 3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions 3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions 3</td>
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</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXP 3204C* req# 4A-ResElect</td>
<td>4 PSY 4604 Hist &amp;Sys Psych 3</td>
</tr>
<tr>
<td>SOP 3004* req# 4B-ResElect</td>
<td>3 SOP 3212* req# 4D-ResElect 3</td>
</tr>
<tr>
<td>ANT 2511* req# 5-ResElect</td>
<td>3 Elective* Check restrictions 3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3 Elective* Check restrictions 3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Hours Required**: 120 hrs
UCF Degree Programs

another UCF major, must take a minimum of 15 hrs PAD prefixed electives:

- Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs PAD prefixed electives;
- All other PAD majors must complete at least 21 hrs of PAD prefixed electives at the 3000 level or higher within the restricted elective area;
- Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology and statistics. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).

5. Departmental Exit Requirements
The students must attain a minimum grade of “C” (2.0) in all Common Program Prerequisite courses and in all Core Requirements (see sections 2 and 3 above). An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3 and 4).

6. B.A./B.S. Option
6 hrs
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
- Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

7. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Accounting, Communications, Economics, Legal Studies, Computer Science, Social Work, Political Science, Criminal Justice, Health Services Administration, Management

Related Minors: Communications, Business, Economics, Political Science, Legal Studies, Criminal Justice

Transfer Notes:
Intro. to Computer Science (CGS 1060C) or any Computer Science course 3
Economics (ECO 2013) or any Macroeconomics course 3
American National Government (POS 2041) or any course in American National Government 3

Tentative Course Schedule for Entering Freshmen
Freshman Year* Fall 14 hrs Spring 15 hrs
ENC 1101 3 ENC 1102 3
CGS 1060C 3 MGF 1106 3
PSY 2012 or SYG 2000 3
One Course: ARH 2050, 3 or ANT 2000 3
ARCH 2051, MUL 2010, 3 CHM 1020 or PSC 1121 3
THE 2000, REL 2300, 3 or AST 2002 3
PH 2100, LIT 2110, LIT 2120 2
PAB 2102 2
Sophomore Year Fall 15 hrs Spring 15 hrs
SPC 1600 3 PAB 3003 3
EUH 2000 or HUM 2210 3 EUH 2001 or WOH 2022 or 3
or AMH 2010 or WOH 2012 HUM 2230 or 3
or ECO 2013 3 AMH 2020 3
BSC 1005 or MCB 1310 3 Elective 3
or GGY 1010 or GEO 1200 3 Elective 3
or ANT 2511 Elective 3
Elective 3

Junior Year Fall 15/16 hrs Spring 15/16 hrs
PAD 4104 3 PAD 4024 3
PAD 414 3 PAD 4204 3
PAD Elective 3 PAD Elective 3
Restricted Elective 3 PAD Elective 3
(Foreign Lang I) or B.S. option 3/4 (Foreign Lang II) or B.S. option 3/4

Senior Year Fall 15 hrs Spring 12/15 hrs
PAD Elective 3 PAD Internship 3/6
PAD Elective 3 PAD Elective 3
Restricted Elective 3 Restricted Elective 3
Restricted Elective 3 Elective 3

Minors
The six PAD required core courses for the major will be required of the PAD minor. These are PAD 3003, PAD 4414, PAD 4104, PAD 4204, PAD 4034, and PAD 4720.

The Department of Public Administration offers minors in Emergency Management and Homeland Security, Urban and Regional Planning, Public Administration, and American Humanities, and also offers a certificate in Nonprofit Management.

RADIO-TELEVISION (B.A.)
College of Sciences
Nicholson School of Communication
COM 242, 407-823-2878
E-mail: radiotv@ucf.edu
Contact: Dr. W. Joe Hall

Admission Requirements
- Students should apply to become Radio-Television majors only after completing all requirements for admission. Deadlines are: October 1 to be admitted the next Spring term, February 1 to be admitted the next Summer term, July 1 to be admitted the next Fall term.
- Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9.
- Meet a grammar proficiency standard (“B” grades or better in ENC 1101 and ENC 1102 or pass the grammar proficiency exam.)
- Receive a positive evaluation of other factors specified by the School.

Degree Requirements
- Students who change degree programs (other than from Radio/TV Pending) and select this major must adopt the most current catalog.
- Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor's approval.
- Internship credit may be used in this major pending departmental permission.
- Co-op credit may be used in this major pending approval from an RTV advisor.
- Students should consult with a School advisor.
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of School).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Radio TV majors must select their required minor from outside the School of Communication to remain below the 40 credit hour school maximum.
- Students seeking to change tracks once accepted into the major,
must re-apply to the RTV major under the new, desired track
- All students are required to pay a fee for equipment insurance
- A maximum of 3 credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.
- A maximum of 0 credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during "C" term only.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (36 hrs)
   A. Communication Foundations
      Select ENC 1101 & ENC 1102
      Select SPC 1000 or SPC 1016
      6 hrs
   B. Cultural and Historical Foundations
      Select MGF 1106 (may substitute a higher level math)
      Select CGS 2100C
      9 hrs
   C. Mathematical Foundations
      Select SPC 1016 or SPC 1600 GEP
      3 hrs
   D. Social Foundations
      Select CGS 2550
      6 hrs
   E. Science Foundations
      Select CGS 2100C
      6 hrs

2. Common Program Prerequisites (0 hrs)
   Select one course
   - SPC 1016 Fund Oral Communication
   - SPC 1600 Fund of Technical Presentations

3. Core requirements (all areas) (21 hrs)
   a. Complete all the following:
      - CGS 2100C Computer Fundamentals of Business
      - CGS 2550 Desktop/Internet Publishing
      - CGS 317S Internet Applications
      3 hrs
   b. Complete all the following
      - RTV 2102 Writing for the Electronic Media
      - RTV 3200 Production Fund & Aesthetics of Electronic Media
      - RTV 3007 Development and Structure of Electronic Media and New Technology
      - MMC 3200 Mass Communication Law
      - RTV 4043 Elec Media, Tech, and Society
      - RTV 3420C Mass Media Research Meth
      3 hrs

4. Specialization: Select one area (18 hrs)
   4.1 Production (18 hrs)
      Select 18 hours from the following:
      - RTV 3210C Audio Production I
      - RTV 3228C Studio Television Production
      - RTV 3235C Lighting for Video
      - RTV 3260C Single Camera Video Prodn & Edit
      - RTV 3263C Advanced Video Post-Production
      - RTV 3283C Production of Int. Multimedia
      - RTV 3940L Pragm
      - RTV 4211C Audio Production II
      - RTV 4280C Webcasting I
      - RTV 4281C Webcasting II
      - RTV 4206C Television Directing
      - RTV 4271C Radio Production & Programming
      - RTV 4941 Internship
      3 hrs

4.2 Broadcast Journalism (22 hrs)
   a. Complete all the following courses:
      - RTV 3260C Single Camera Video Prodn & Edit
      - RTV 3301 Electronic Journalism I
      - RTV 3304 Electronic Journalism II
      - RTV 4202C Television News
      - MMC 4602 Contemporary Media Issues
      4 hrs
   b. Complete 5 hours from the following:
      - JOU 3004 History of American Journalism
      - RTV 3234C Broadcast Announcement and Performance
      - RTV 4941 Internship (3 hrs max)
      - RTV 4700 Regulation of Broadcasting
      - RTV 4806 Independent Studies (3 hrs max)
      - RTV 4322C Advanced Television News
      5 hrs

4.3 Broadcast Generalist (18 hrs)
   a. Select 12 hours from the following:
      - RTV 3234C Broadcast Announcing & Performance
      - RTV 4271C Radio Production & Programming
      - RTV 4700 Regulation of Broadcasting
      - RTV 4800 Broadcast Management
      - ADV 4103 Radio-TV Advertising
      - CMC 4240 Corporate/Institutional Video
      - COM 3350 Character Mediated Comm.
      - MMC 4623 New Media Technologies
      12 hrs
   b. Select 6 hours from the following:
      - ADV 3008 Principles of Advertising
      - PUR 4000 Public Relations
      - COM 3110 Business & Prof. Comm.
      - ENC 2520 Professional Writing
      6 hrs

5. Required Minor (18 hrs minimum)
   Radio-Television majors must complete an 18 hour minor in an academic area outside the School of Communication.

6. School Exit Requirements
   - To avoid delaying graduation, you must request a review of requirements before registering for your last term
   - Achieve an overall "C" GPA (2.0) in UCF Radio/TV courses used to satisfy the major
   - Computer competency met by CGS 2100C or departmental assessment.
   - Before applying to graduate, the CLAST must be completely satisfied

7. Foreign Language Requirements (0-8 hrs)
   Admission: Met by graduation requirement
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives (variable)
   Select primarily from upper level courses, with school advisor's approval. Must be from outside the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Advanced Placement credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Advertising/Public Relations, Animation, Digital Media, Journalism, Film, Theatre

Related Minors: Digital Media, Film, Marketing, Theatre

Transfer Notes:
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

RADIOLOGIC SCIENCES (B.S.)
College of Health and Public Affairs
HPA2 210, 407-823-2747
http://www.cohpa.ucf.edu/health.pro/radsbs.cfm
Undergraduate Program Director: Thomas Edwards,
E-mail: tedwards@mail.ucf.edu

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Radiologic Sciences Program
- Separate application to the limited access program must be made directly to the program on or before March 1 of the year admission is sought
- UCF application must be submitted by the program deadline of March 1. Acceptance to UCF is necessary before acceptance to the program can occur
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor
- Criminal history information (background check) must be submit-
ted on or before April 1st of the year admission is sought. For Florida residents the criminal history must be certified by the Florida Department of Law Enforcement (FDLE).

- A personal interview is also required.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program. Applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of “C” (2.0). Applicants are considered for admission based on ranking by overall GPA.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions, and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program
- UCF Residency Requirement for Radiography: 33 hours

1. UCF General Education Program (362+ hrs)
   A. Communication Foundations 9 hrs
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MAC 1105*
   Select CGS 1060C
   D. Social Foundations 6 hrs
   Select BSC 2010C*
   Select PHY 2053C*
   E. Science Foundations 8 hrs
   *See Transfer Notes

2. Common Program Prerequisites (12 hrs)
   CGS 1060C  Introduction to Computer Science 6 hrs
   PCB 3703C*  Human Physiology 4 hrs
   PHY 2053C*  College Physics I  GEP
   PHY 2054C  College Physics II 4 hrs
   ZOO 3733C*  Human Anatomy 4 hrs
   MAC 1105*  College Algebra  GEP

3. Core Requirements (77 hrs)
   Junior Level
   RTE 3000  Introduction to Radiologic Sciences 3 hrs
   RTE 3111C  Introduction to Patient Care 2 hrs
   RTE 3503C  Radiographic Procedures I 3 hrs
   RTE 3116  Advanced Patient Care 3 hrs
   RTE 3418C  Principles of Radiographic Exposure I 3 hrs
   RTE 3930  ST:  Clinical Education I 2 hrs
   RTE 3513C  Radiographic Procedures II 3 hrs
   RTE 3457C  Principles of Radiographic Exposure II 3 hrs
   RTE 3614  Physics of Image Production 2 hrs
   RTE 3308  Medical Physics 3 hrs
   STA 2023  Statistical Methods I 3 hrs
   HSC 4550  Pathophysiological Mechanisms 3 hrs
   RTE 3930  ST:  Clinical Education II 4 hrs

   Senior Level
   RTE 4563  Special Radiographic Procedures 2 hrs
   RTE 4782  Pathophysiology 2 hrs
   RTE 4532  ST:  Clinical Education III 5 hrs
   RTE 4573  Advanced Imaging Modalities 3 hrs
   RTE 4574  Computed Tomography Protocols or 1 hr
   RTE 4579  Mag Resonance Imaging Protocols 1 hr
   RTE 4932  ST:  Clinical Education IV 6 hrs
   RTE 4385  Radiobiology 1 hr
   RTE 4932  ST:  Clinical Education V - A 2 hrs
   RTE 4932  ST:  Clinical Education V - B 4 hrs
   RTE 4473  Quality Improvement 3 hrs
   RTE 4762  Anatomy for the Medical Imagery 3 hrs
   RTE 4206  Leadership in Radiologic Sciences 3 hrs
   RTE 4932  ST:  Advanced Clinical Practicum 4 hrs

5. Program Exit Requirements (126 hrs)
   A minimum overall GPA of 2.50 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continu-
   ation in, and graduation from the Radiologic Sciences Program. The program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). Graduates are eligible to apply for admission to the Radiography certification exam administered by the American Registry of Radiologic Technologists (ARRT).

6. Electives

7. Foreign Language Requirements (8-hrs)
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements
   A. An overall GPA of 2.5
   B. 60 semester hours earned after CLEP awarded
   C. 48 semester hours of upper division credit completed
   D. 30 of the last 36 hours of course work must be completed in residency at UCF
   E. 25% of course work must be completed in residency at UCF
   F. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   G. Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: (126 hrs)

Related Programs: Cardiopulmonary Sciences, Nursing, HealthServices Administration

Transfer Notes:

Prerequisite Requirements

The prerequisite requirements for the following courses are listed below:

- PHY 2053C: PR: MAC 1105 and MAC 1114 or equivalent or C.I. PCB 3703C: PR: BSC 2010C, CHM 1032 or CHM 2045C.
- ZOO 3733C: PR: BSC 2010C or equivalent.

Credit by Examination

Credit by Exam for clinical education courses will be awarded to ARRT certified Radiographers who demonstrate advanced knowledge and competencies beyond the level required for entry into the profession. The knowledge required to perform advanced competencies may be demonstrated by registration in multiple disciplines, registration in an advanced level of certification or completion of the Radiologic Technology Program. Students who successfully complete the requirements for credit by exam will be awarded a grade of “S” for the clinical education courses required in their program of study.

Credit by exam for didactic courses will be awarded according to the process described in the UCF catalog. Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Community College Equivalents:

- Human Anatomy and Physiology I and II (BSC X085C and BSC X086C) 8 credits
- College Algebra (MAC 1105) or (MAC 1105D) 3 credits
- College Physics I (PHY 2053C) 4 credits
- College Physics II (PHY 2054C) 4 credits
- Introduction to Computer Science (CGS 1060C) or CGS X530, CGS X570, CIS X400, CIS X000, CGS X000, CGS X061, CGS X361 (no longer offered), CGS X100 3 credits

Tentative Course Schedule for Entering Freshmen

RADIOLOGIC SCIENCES

Freshman Year*  
Fall  13 hrs  Spring  16 hrs
ENC 1101  3 ENC 1102  3
CGS 1060C  3 BSC 2010C  4
MAC 1105  3 MAC 1114  3
CHM 1032  3 ECO 2013 or POS 2041 or 3
PHY 2053C  4 ECO 2023  3
MUL 2010 or THE 2000 or 3
REL 2300 or PHI 2100 or 3
ARH 2050 or FIL 2400

Sophomore Year
Fall  14 hrs  Spring  14 hrs
PHY 2053C  4 PCB 3703C  4
ZOO 3733C  3 SPC 1800  3
EUH 2200 or HUM 2210  3 PHY 2054C  4
or AMH 2010  3 EU201L or 3
PSY 2012 or SYG 2000 or 3 HUM 2230 or AMH 2020

240  UNIVERSITY OF CENTRAL FLORIDA  2007-2008 Undergraduate Catalog
RADIOLOGIC SCIENCES (B.S.)

AS to BS TRACK

Note: For detailed information about this program, see description in the Articulated AS to BS Program section.

REAL ESTATE (B.S.B.A.)

College of Business Administration
BA2 101, 407-823-2184
http://www.bus.ucf.edu/Realestate

Admissions Requirements
- Completion of the UCF General Education Program or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements

1. UCF General Education Program

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<td>Fall</td>
<td>15 hrs</td>
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<tr>
<td>RTE 3000</td>
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<td>RTE 3418C</td>
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<td>RTE 3503C</td>
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<td>RTE 3614</td>
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<td>RTE 3930</td>
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<td>RTE 3308</td>
<td>3</td>
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<tr>
<td>RTE 4563</td>
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2. Required for All Business Majors

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<td>RTE 3000</td>
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</tr>
<tr>
<td>RTE 3932</td>
<td>6</td>
</tr>
<tr>
<td>RTE 4573</td>
<td>3</td>
</tr>
<tr>
<td>RTE 4574 or RTE 4579</td>
<td>1 or 2</td>
</tr>
<tr>
<td>STA 2023</td>
<td>3</td>
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3. Restricted Electives (15 hrs)

<table>
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<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>REE 4303 Fundamentals of Real Estate</td>
</tr>
<tr>
<td>REE 4732 Real Estate Development</td>
</tr>
<tr>
<td>MAR 3391 Professional Selling</td>
</tr>
<tr>
<td>REE 4941 Internship</td>
</tr>
<tr>
<td>REE 4903H** Honors Directed Readings in Real Estate</td>
</tr>
<tr>
<td>REE 4907H** Honors Thesis in Real Estate</td>
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</tbody>
</table>

4. Special College and/or Department Requirements

- Students must have a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major.
- Students must earn at least a 2.0 GPA in the major and CBA.

5. Required Courses

<table>
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<th>Courses</th>
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<tbody>
<tr>
<td>FIN 2104 Personal Finance and Investments</td>
</tr>
<tr>
<td>REE 3043 Fundamentals of Real Estate</td>
</tr>
<tr>
<td>REE 3433 Real Estate Law</td>
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6. Electives*** (variable)

<table>
<thead>
<tr>
<th>Courses</th>
</tr>
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<tbody>
<tr>
<td>REE 3073 Legal &amp; Ethical Environments of Business</td>
</tr>
<tr>
<td>REE 3111C Principles of Managerial Accounting</td>
</tr>
<tr>
<td>ECO 2013 Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECO 3401 Quantitative Business Tools I</td>
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7. Foreign Language Requirements

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after any CLEP award
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

9. Electives*** (variable)

Total Semester Hours Required: 120 hrs
UCF Degree Programs

Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both

FOUR YEAR PLAN OF STUDY - REAL ESTATE

Freshman
1st Term 15 hrs 2nd Term 15 hrs
ENC 1101 3 ENC 1102 3
Cult-Hist I 3 Cult-Hist II 3
SPC 1600 3 Art/Music/Lit 3
MAC 1105 3 CCS 2100C 3
Elective*** 3 Elective*** 3
Must complete nine hours in a summer semester

Sophomore
1st Term 15 hrs 2nd Term 15 hrs
ECO 2013 3 ECO 2023 3
ACG 2021 3 ACG 2071 3
Science 3 Science 3
Psy/Soc/Ant 3 FIN 2104 3
Elective*** 3 ECO 3401 3

Junior
1st Term 14 hrs 2nd Term 14 hrs
GEB 3031 4 GEB 3356 4
REE 3043 3 MAR 3023 4
REE 3433 3 ECO 3411 4
FIN 3403 4 REE Elective 3

Senior
1st Term 15 hrs 2nd Term 16 hrs
MAN 3025 4 MAN 4720 4
ISM 3011 4 REE Elective 3
BUL 3130 4 REE Elective 3
REE Elective 3 REE Elective 3
Elective*** 3

***General electives as required to reach 120 semester hours.

RELIGIOUS STUDIES (B.A.)
College of Arts and Humanities
Philosophy Department, CNH 411
http://www.cas.ucf.edu/philosophy/
E-mail: religion@mail.ucf.edu
Contact: Claudia Schippert, 407-823-2273; Fax: 407-823-6658

Admission Requirements: none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   A. Communication Foundations (5 hrs)
   B. Cultural and Historical Foundations
      Select HUM 2210 Humanistic Tradition I 3 hrs
      Select HUM 2230 Humanistic Tradition II 3 hrs
      Select REL 2300 World Religions 3 hrs
   C. Mathematical Foundations (6 hrs)
      Prefer MGF 1106 Finite Mathematics
      (May substitute a higher level math) Prefer STA 1060C Statistics Using Excel
   D. Social Foundations 6 hrs
   E. Science Foundations 6 hrs

2. Common Program Prerequisites: none

3. Core requirements (24 hrs)
   a. Core (6 hrs)
      HUM 2210 Humanistic Traditions I GEP
      HUM 2230 Humanistic Traditions II GEP
      REL 2300 World Religions GEP
      REL 4010 Senior Research Seminar 3 hrs
   b. Foundations in the Study of Religion and the Humanities (9 hrs)
      Select three courses, at least two must be from (1)
      (1) Religion
         PHI 3700 Philosophy of Religion
         REL 4110 Religion and the Arts
         POT 4632 Religion and Politics
         SYO 4200 Sociology of Religion
         REL 3131 Religion in America
         ANT 3241 Magic, Ritual, and Belief
      (2) Humanities and Classics
         HUM 3431 Ancient Humanities
         HUM 3435 Medieval Humanities
         HUM 3255 Modern Humanities
         HUM 3252 Contemporary Humanities
         CLA 3850 Classical Mythology
         CLA 3851 Comparative Mythology
      c. Traditions: Religion in a Global World (9 hrs)
         Select three courses:
         HUM 3401 Asian Humanities
         HUM 3417 Hindu Thought and Culture
         HUM 3419 Islamic Thought and Culture
         HUM 3552 Christian Thought
         HUM 3553 Moses, Jesus, and Mohammed
         JST 3401 The Jewish People I
         JST 3402 The Jewish People II
         ANT 3245 Native American Religions
         REL 3340 Buddhist Thought
   d. Applications: Topics and Issues in the Study of Religion (6 hrs)
      Select two courses:
      HUM 4554 Religious Quest and the Human Dilemma
      HUM 4303 The Spiritual Ideal
      PHI 3033 Philosophy, Religion, and the Environment
      REL 3115 Religion, Spirituality, and Popular Music
      REL 3111 Religion and Philosophy through Film
      REL 3432 Roots of Western Mysticism

4. Upper division Restricted Electives (9 hrs)
   Select three courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):
   Select three courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):

   HUM 3320 Contemporary Multicultural Studies
   HUM 4301 The Classical Ideal
   HUM 4330 Performance Theory
   PHI 4321 Philosophy of Embodiment: Mind/Body/Self
   PHI 3638 Ethical Issues in the 21st Century
   PHI 4341 Ways of Knowing
   PHI 4804 Critical Theory
   PHP 3786 Existentialism
   AML 3615 Harlem, Haiti, and Havana
   LIT 4374 Literature of the Bible
   LIT 3202 Death and Dying
   JST 3100 The Hebrew Creative Mind
   JST 3550 Introduction to Modernism into Judaism
   JST 3701 History of the Holocaust
   JST 3751 Literature of the Holocaust
   JST 3810 The Jewish National Movement and Roots of Zionism
   ASH 3222 Islam and its Empires
   ASH 3223 The Modern Middle East

Note: Relevant new or special topics courses in philosophy, humanities, or other relevant areas may be substituted for some required courses with prior approval by department advisor.
5. Honors in the Major
Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major. Requirements are as follows:

Core and Elective Requirements (30 hrs)
Successful completion of Honors thesis
Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5
Successful completion and oral defense of Honors thesis

6. Departmental Exit Requirements (3 hrs)
Either REL 4970H: Honors Thesis (3 hrs) or REL 4910 Senior Seminar (3 hrs).
Maintain a UCF GPA of at least 3.5

Additional Requirements
Application and admission through the Humanities Honors Coordinator and the Burnett Honors College
Fulfill University requirements for Honors in the Major
Earn a “B” (3.0) or better in both REL 4903H and REL 4970H
Fulfill University requirements for Honors in the Major

6. Restaurant Management Core (24 hrs)

7. Special College Requirements
Final exams will be given during Exam Week only.
Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.
8. Restricted Electives  
(15 hrs)  
Choose any 5 courses from the list below for a total of 15 credit hours:

- FSS 3232C Intermediate Techniques of Food Production 3 hrs
- FSS 4286C Catering and Banquet Organization 3 hrs
- HFT 3807 Multi-Ut Food Service Operations 3 hrs
- HFT 4645 Restaurant Real Estate, Site Selection and Modeling 3 hrs
- HFT 4425 Financial Analysis for Restaurant Managers 3 hrs
- HFT 3574 Foodservice Marketing, Advertising, and Promotion Management 3 hrs
- HFT 4269 Case Studies in Multi-Ut Restaurant Mgt 3 hrs
- HFT 4343 Hospitality Facilities, Planning and Design 3 hrs
- HFT 3654 Franchising in the Restaurant Industry 3 hrs
- HFT 4281 Restaurant Leadership and Tactics 3 hrs
- FSS 3008 Culture and Cuisine 3 hrs
- HFT 3610 Law and Restaurant Management 3 hrs
- HFT 3285 International Restaurant Corporation Management 3 hrs
- HFT 4284 Training and Employee Performance in the Food Service Industry 3 hrs
- HFT 3934 Topics in Restaurant & Foodservice Management 3 hrs
- FSS 4135 Corporate Contract & Managed Services Origs 3 hrs
- HFT 4864 Anheuser-Busch Seminar in Quality Brewing and Fine Beer 3 hrs
- HFT 4866C Exploring Wines of the World 3 hrs
- HFT 4453 Food, Beverage and Labor Cost Control 3 hrs
- HFT 3868 History of Wine and Culture 3 hrs
- HFT 4894 International Gastronomy 3 hrs
- HUN 3013 Nutrition in the Food Service Industry 3 hrs
- HFT 4865 Advanced Wine Mgmt 3 hrs

9. Foreign Language Requirements  
(0-8 hrs)  
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

10. University Minimum Exit Requirements  
- A 2.0 UCF GPA  
- 48 hours of upper division credit completed  
- 30 semester hours of coursework completed in residency (last 30 hours) at UCF  
- A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted  
- Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable).

11. Unrestricted Electives  
(3-11 hrs)  
As necessary to result in 120 total credit hours.

Total Semester Hours Required  
120 hrs  
Community/Junior College Transfer Notes  
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Rosen College of Hospitality Management.  
- Florida Public Community College students are encouraged to complete general education requirements, prior to transferring to UCF.  
- A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.  
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Four Year Plan of Study for B.S. Restaurant and Food Service Management*  
Plan your required nine summer credit hours into your course of study.

Freshman Year  
Fall  
 nc 1101 - Eng Comp I 3 hrs
 Cul/Hist Found Sequence I 3 hrs
 CGS 2100C or STA 2023 3 hrs
 HFT 1000 - Intro to Hosp Man 3 hrs
 PSY 2012, SYG 2000, or ANT 2000 3 hrs

Spring  
 ENC 1102 - Eng Comp II 3 hrs
 Cul/Hist Found Sequence II 3 hrs
 CGS 2100C STA 2023 3 hrs
 HFT 1000 - Intro to Hosp Man 3 hrs
 PSY 2012, SYG 2000, or ANT 2000 3 hrs
 Sophomore Year  
 Fall  
 Note: Students are advised to take the preferred courses.

1. UCF General Education Program  
(36+1 hrs)  
A. Communication Foundation  
1. ENC 1101 English Composition I 3 hrs
  2. ENC 1102 English Composition II 3 hrs
B. Cultural-Historical Foundation  
1. Prefer: AMH 2010 U.S. History 1492-1877 3 hrs
  2. Prefer: PHI 2010 Introduction to Philosophy 3 hrs
  3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs
C. Mathematical Foundation  
1. Prefer: MGF 1106 Finite Mathematics 3 hrs
  2. Prefer: STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics 3 hrs
D. Social Foundation  
  2. Prefer: PSY 2012 General Psychology 3 hrs
E. Science Foundation  
(6+1 hrs)
A grade of "C-" (1.75) is required.
  1. Select: PSC 1121 Physical Science 3 hrs
  2. Select: CSC 2010C Biology I 4 hrs

2. Education Common Program Prerequisites  
(9 hrs)  
EDF 2055 Introduction to Education 3 hrs
EDG 2701 Teaching Diverse Populations 3 hrs
EME 2040 Technology for Educators 3 hrs

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
Students must apply and be approved for Internship I. Deadline Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading in Kindergarten thru Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.

Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading in Kindergarten thru Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.

*Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis and Applications of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Mgmt</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4074</td>
<td>Teaching Exceptional Students in Sec Settings</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten thru Grade 12</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Internship I Block (7 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESE 3940</td>
<td>Internship I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ESE 3942</td>
<td>Internship II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

6. Specialization Requirements (25 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2205</td>
<td>Intro to Organic and Biochemistry</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>Genetics Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>PCB 3044</td>
<td>Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044L</td>
<td>Ecology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>Microbiology</td>
<td>5 hrs</td>
</tr>
<tr>
<td>SCE 4XXX</td>
<td>Programs in Teaching Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Passing score on the Subject Area Examination (Biology 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

7. Internship II Block (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ESE 3943</td>
<td>Internship II</td>
<td>11 hrs</td>
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<tr>
<td>ESE 3942</td>
<td>Internship II Secondary Seminar</td>
<td>1 hr</td>
</tr>
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</table>

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

8. Foreign Language Requirements (0-8 hrs)

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

11. Total Program Semester Hours Required: 120 hrs

Consult with your Education advisor and review your degree audit for more recent information.

12. Recommended Four Year Sequence of Courses

**Freshman Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>12 hrs</td>
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<tr>
<td></td>
<td>EDF 2005 Introduction to Education</td>
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<tr>
<td></td>
<td>ENC 1101 English Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>EDG 2701 Teaching Diverse Pop</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ENC 1102 English Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 2010 Intro to Philosophy</td>
<td>3 hrs</td>
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<td></td>
<td>ESE 4940 Internship I</td>
<td>3 hrs</td>
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<td></td>
<td>POS 2041 American National Gov</td>
<td>3 hrs</td>
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<tr>
<td>Spring</td>
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<td>16 hrs</td>
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<td></td>
<td>EDG 2701 Teaching Diverse Pop</td>
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<tr>
<td></td>
<td>ENC 1101 English Composition I</td>
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<td>MGF 1106 Finite Mathematics</td>
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<td></td>
<td>PSY 2012 General Psychology</td>
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<td>TSL 4080 Theory and Practice of Teaching ESOL</td>
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**Sophomore Year**

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<td></td>
<td>ESE 4943 Internship I</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>SPC 1600 Fund of Oral Comm</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 4943 Internship I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>PCB 3063L Genetics Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>PCB 3044 Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3044L Ecology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>MCB 3020C Microbiology</td>
<td>5 hrs</td>
</tr>
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<td></td>
<td>SCE 4XXX Programs in Teaching Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3703C Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>ZOO 3733C Human Anatomy</td>
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**Junior Year**

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<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>13 hrs</td>
</tr>
<tr>
<td></td>
<td>EDF 4467 Learn Theory &amp; Assmt</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>EDG 4410 Teaching Strat &amp; Class Mgmt</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3044 Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3044L Ecology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>MCB 3020C Microbiology</td>
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</tr>
<tr>
<td></td>
<td>PCB 3044L Ecology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>PCB 3703C Human Physiology or</td>
<td>4 hrs</td>
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<td></td>
<td>ZOO 3733C Human Anatomy</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>STA 2014C Principles of Statistics or</td>
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<tr>
<td></td>
<td>STA 1060C Basic Stats using MS Excel</td>
<td>3 hrs</td>
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<tr>
<td>Senior</td>
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<tr>
<td>Fall</td>
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<td>12 hrs</td>
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<tr>
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<tr>
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<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 3940 Internship I</td>
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<td></td>
<td>SCE 4360 Programs in Teaching Science</td>
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<tr>
<td></td>
<td>EEX 4074 Teaching Exceptional</td>
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**Senior Year**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td></td>
<td>EDF 4603 Anal &amp; Appl of Eth, Legal, &amp; Safety Issues in Sch</td>
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</tr>
<tr>
<td></td>
<td>ESE 3940 Internship I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 4360 Science Instructional Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EEX 4074 Teaching Exceptional</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 4943 Internship II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 3940 Internship I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

*Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Summer**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
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<tbody>
<tr>
<td></td>
<td>TSL 4080 Theory &amp; Prac of Teach ESOL Students in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ESE 4943 Internship II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>POS 2041 American National Gov</td>
<td>3 hrs</td>
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<tr>
<td></td>
<td>SME 3943 Programs in Teaching Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>SPC 1600 Fund of Oral Comm</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

UCF Degree Programs

245
UCF Degree Programs

SCIENCE EDUCATION - CHEMISTRY (B.S.)

College of Education
Department of Teaching and Learning Principles, ED 209
http://www.education.ucf.edu/
Program Coordinator: Dr. Aldrin Sweeney, ED 123L, 407-823-2561,
E-mail: asweeney@pegasus.cc.ucf.edu

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.

Degree Requirements

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (36+1 hrs)

   A. Communication Foundation
   1. ENC 1101 English Composition I 3 hrs
   2. ENC 1102 English Composition II 3 hrs

   B. Cultural-Historical Foundation
   1. Prev: AHM 2010 U.S. History 1492-1877 3 hrs
   2. Prev: PHI 2010 Introduction to Philosophy 3 hrs
   3. Prev: AHM 2030 U.S. History 1877-present 3 hrs

   C. Mathematical Foundation
   1. Select: MAC 1114 College Trigonometry 3 hrs
   2. Select: STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics 3 hrs

   D. Social Foundation
   1. Prev: POS 2041 American National Government 3 hrs
   2. Prev: PSY 2012 General Psychology 3 hrs

   E. Science Foundation
   1. A grade of "C-" (1.75) is a required.  
   2. Select: BSC 2010C Biology I 4 hrs
   2. Select: PSC 1121 Physical Science 3 hrs

   Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)

   EDF 2005 Introduction to Education 3 hrs
   EGD 2701 Teaching Diverse Populations 3 hrs
   EME 2040 Technology for Educators 3 hrs

   Note: In addition to EGD 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (8 hrs)

   EDF 2130* Child Adolescence Development for Educators 3 hrs
   CHM 2045C Chemistry Fundamentals I 4 hrs
   PSC 1121 Physical Science 3 hrs
   PHY 2053C College Physics II 4 hrs
   CHM 2211L Organic Chemistry Lab 1 hr
   BSC 2010C Biology I 3 hrs
   MAC 1114 College Trigonometry 3 hrs

   *Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)

   EDF 4467 Learning Theory and Assessment 3 hrs
   EDF 403 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs
   EDG 4410 Teaching Strategies and Classroom Mgmt 3 hrs
   EEX 4043 Content Reading in Kindergarten thru Grade 12 3 hrs
   TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

5. Internship I Block (7 hrs)

   SCE 4360 Science Instructional Analysis 4 hrs
   ESE 3940 Internship I 3 hrs

6. Specialization Requirements (29 hrs)

   CHM 2046 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals Lab 1 hr
   PHY 2053C College Physics II 4 hrs
   CHM 3120 Analytical Chemistry 3 hrs
   CHM 3120L Analytical Chemistry Lab 1 hr
   CHM 2210 Organic Chemistry I 3 hrs
   CHM 2211 Organic Chemistry II 3 hrs
   CHM 2211L Organic Laboratory Techniques I 2 hrs
   CHS 3501 Intro to Forensic Science 3 hrs
   BCH 4053 Biochemistry I 3 hrs
   SCE 4XXX Programs in Teaching Science 3 hrs

   At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

7. Internship II Block (12 hrs)

   ESE 4934 Internship II 11 hrs
   ESE 4942 Internship II Secondary Seminar 1 hr

   Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

8. Foreign Language Requirements (0-8 hrs)

   State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements

   Achieve a minimum 2.5 GPA in all courses within the major.
   Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
   Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements

    A 2.0 UCF GPA

Students in Schools

- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

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### UCF Degree Programs

#### SCIENCE EDUCATION - PHYSICS (B.S.)

**College of Education**

**Department of Teaching and Learning Principles, ED 209**


**Program Coordinator:** Dr. Aldrin Sweeney, ED 123L, 407-823-2561

E-mail: asweeney@pegasus.cc.ucf.edu

#### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement.

#### Degree Requirements

- Students should seek an advisor prior to registering for classes

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### 11. Total Program Semester Hours Required

**120 hrs**

Consult with your Education advisor and review your degree audit for more recent information.

#### 12. Recommended Four Year Sequence of Courses

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005 Introduction to Education</td>
<td>EDG 2701 Teaching Diverse Pop</td>
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<tr>
<td>ENC 1101 English Composition I</td>
<td>ENC 1102 English Composition II</td>
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<tr>
<td>PSC 1121 Physical Science</td>
<td>MAC 1141 College Trigonometry</td>
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<tr>
<td>PHY 2053C</td>
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<tr>
<td>EME 2040 Technology for Educators</td>
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<td>POS 2041 American National Gov</td>
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**Sophomore Year**

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<tr>
<td>AMH 2010 U.S. History 1492-1877</td>
<td>AMH 2020 US History 1877-present</td>
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<td>BSC 2010C Biology I wLab</td>
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<td>CHM 2046C Chemistry Fundamentals I</td>
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<td>EDF 2130 Child and Adol Dev Ed*</td>
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<td>EDF 2130* Child &amp; Adolescent Development for Educators</td>
<td>STA 2014C Prin of Statistics or</td>
</tr>
<tr>
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<td>STA 1060C Basic Stats using MS Excel</td>
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*Transfer Notes:* Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Summer**

<table>
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<tbody>
<tr>
<td>PHY 2053C</td>
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**Junior Year**

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<td>CHM 2211 Organic Chemistry II</td>
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<td>CHM 2211L Org Lab Techniques I</td>
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<td>EEX 4074 Teaching Exceptional</td>
<td>CHS 3501 Intro to Forensic Science</td>
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<td>Students in Secondary Settings</td>
<td>RED 4043 Content Reading K-12</td>
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<td>CHM 2210 Organic Chemistry I</td>
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<td>CHM 3120 Analytical Chemistry</td>
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<td>Summer</td>
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<td>(3 hrs)</td>
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<td>TSL 4080 Theory &amp; Prac of Teach ESL</td>
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<td>Students in Schools</td>
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**Senior Year**

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<td>ESE 4942 Intern II Sec Seminar</td>
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<td>ESE 3940 Internship I</td>
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<td>SCE 4360 Science Instructional Analysis</td>
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### Science Foundation (6 hrs)

- A. Communication Foundation
  - 1. ENC 1101 English Composition I
  - 2. ENC 1102 English Composition II
  - 3. EDF 2130* Child & Adolescent Development for Educators
- B. Cultural-Historical Foundation
  - 1. PREP 2010 Introduction to Philosophy
  - 2. EDF 2701 Teaching Diverse Populations
- C. Mathematical Foundation
  - 1. MAC 2311 Calculus with Analytic Geometry I
  - 2. STA 2014C Principles of Statistics
- D. Social Foundation
  - 1. EDF 2005 Introduction to Education
  - 2. PSY 2012 General Psychology
- E. Science Foundation
  - 1. PSC 1121 Physical Science
  - 2. SPC 1600 Fund of Oral Comm

#### Mandatory courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESL.

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### Degree Requirements

- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

#### 1. UCF General Education Program

<table>
<thead>
<tr>
<th>(36+1 hrs)</th>
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</thead>
<tbody>
<tr>
<td>A. Communication Foundation</td>
</tr>
<tr>
<td>1. ENC 1101 English Composition I</td>
</tr>
<tr>
<td>2. ENC 1102 English Composition II</td>
</tr>
<tr>
<td>3. EDF 2130* Child &amp; Adolescent Development for Educators</td>
</tr>
<tr>
<td>B. Cultural-Historical Foundation</td>
</tr>
<tr>
<td>1. PREP 2010 Introduction to Philosophy</td>
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<tr>
<td>2. EDF 2701 Teaching Diverse Populations</td>
</tr>
<tr>
<td>C. Mathematical Foundation</td>
</tr>
<tr>
<td>1. MAC 2311 Calculus with Analytic Geometry I</td>
</tr>
<tr>
<td>2. STA 2014C Principles of Statistics</td>
</tr>
</tbody>
</table>

#### 2. Education Common Program Prerequisites

<table>
<thead>
<tr>
<th>(9 hrs)</th>
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<tbody>
<tr>
<td>EDF 2005 Introduction to Education</td>
</tr>
<tr>
<td>EDF 2701 Teaching Diverse Populations</td>
</tr>
<tr>
<td>EME 2040 Technology for Educators</td>
</tr>
</tbody>
</table>

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

#### 3. Other Program Prerequisites

<table>
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<th>(8 hrs)</th>
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<tbody>
<tr>
<td>EDF 2130* Child &amp; Adolescent Development for Educators</td>
</tr>
<tr>
<td>PHY 2048 Physics for Engineers and Scientists I</td>
</tr>
<tr>
<td>PHY 2048L Physics Lab for Engineers and Scientists I</td>
</tr>
<tr>
<td>PSC 1121 Physical Science</td>
</tr>
<tr>
<td>PSC 1121L Physical Science Lab</td>
</tr>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
</tr>
</tbody>
</table>

*Transfer Notes:* Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

#### 4. Education Core Requirements

<table>
<thead>
<tr>
<th>(18 hrs)</th>
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<tbody>
<tr>
<td>EDF 4467 Learning Theory and Assessment</td>
</tr>
<tr>
<td>EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools</td>
</tr>
<tr>
<td>EDG 4410 Teaching Strategies and Classroom Management</td>
</tr>
<tr>
<td>EEX 4074 Teaching Exceptional Students</td>
</tr>
<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
</tr>
<tr>
<td>TSL 4080 Theory and Practice of Teaching ESL</td>
</tr>
</tbody>
</table>

Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAST was used for admission) and before application to Internship I.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESL.
5. Internship I Block (7 hrs)
  SCE 4360 Science Instructional Analysis 4 hrs
  ESE 3940 Internship I 3 hrs

6. Specialization Requirements (29 hrs)
  CHM 2045C Chemistry Fundamentals I 4 hrs
  CHM 2046 Chemistry Fundamentals II 3 hrs
  CHM 2046L Chemistry Fundamentals Lab 1 hr
  MAC 2312 Calculus w/Analytic Geometry II 4 hrs
  MAC 2313 Calculus w/Analytic Geometry III 4 hrs
  PHY 2049 Physics for Engineers & Scientists II 3 hrs
  PHY 2049L Physics Lab for Engineers & Scientists II 1 hr
  PHY 3101 Physics for Engineers & Scientists III 3 hrs
  SCE 4XXX Programs in Teaching Science 3 hrs
  PHY 3752C Physics of Scientific Instruments or 3 hrs
  PHY 3722C Physics Laboratory Electronics 3 hrs

- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

7. Internship II Block (12 hrs)
  ESE 4943 Internship II 11 hrs
  ESE 4942 Internship Seminar Secondary 1 hr

- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

8. Foreign Language Requirements (30-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- 25% of course work must be completed in residency at UCF
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

11. Total Program Semester Hours Required 120 hrs
Consult with your Education advisor and review your degree audit for more recent information.

12. Recommended Four Year Sequence of Courses
Freshman Year
Fall (12 hrs)
  EDF 2005 Introduction to Education 3 hrs
  ENC 1101 English Composition I 3 hrs
  ESE 3940 Internship I 3 hrs
  EME 2040 Technology for Educators 3 hrs
  STA 1060C Basic Stat using MS Excel or
  STA 2024C Principles of Statistics 3 hrs
  Summer (6 hrs)
Spring (16 hrs)
  EDF 2005 Introduction to Education 3 hrs
  ENC 1101 English Composition I 3 hrs
  ENC 2121 Physical Science 3 hrs
  ESE 3940 Internship I 3 hrs
  PHI 2010 Intro to Philosophy 3 hrs
  EME 2040 Technology for Educators 3 hrs
  STA 1060C Basic Stat using MS Excel or
  STA 2024C Principles of Statistics 3 hrs
  Summer (6 hrs)

Sophomore Year
Fall (14 hrs)
  AMH 2010 U.S. History 1492-1877 3 hrs
  MAC 2312 Cal w/Analytic Geometry II 4 hrs
  PSC 1121 Physical Science 3 hrs
  SCE 4360 Programs in Teaching Science 3 hrs
  Select one:
  PHY 3722C Physics Laboratory Electronics 3 hrs
  PHY 3752C Physics of Scientific Instruments 3 hrs

Spring (14 hrs)
  AMH 2020 US History 1877-present 3 hrs
  MAC 2312 Cal w/Analytic Geometry III 4 hrs
  PSC 1121 Physical Science 3 hrs
  SCE 4360 Programs in Teaching Science 3 hrs
  Select one:
  PHY 3722C Physics Laboratory Electronics 3 hrs
  PHY 3752C Physics of Scientific Instruments 3 hrs

Junior Year
Fall (13 hrs)
  CHM 2046 Chemistry Fund II 3 hrs
  EDF 4467 Learn Theory & Assmt 3 hrs

Spring (12 hrs)
  CHM 2046 Chemistry Fund II 3 hrs
  EDF 4467 Learn Theory & Assmt 3 hrs

Senior Year
Fall (13 hrs)
  EDF 4053 Anal & Appl of Eth, Legal, & Safe Issues in Sch 3 hrs
  ESE 4942 Internship II 11 hrs
  SCE 4360 Science Instructional Analysis 4 hrs
  PHY 3752C Physics of Sci Instruments or 3 hrs
  PHY 3722C Physics Laboratory Electronics 3 hrs

SOCIAL SCIENCE EDUCATION (B.S.)
College of Education
Department of Teaching and Learning Principles, ED 209
http://ss.education.ucf.edu/
Program Coordinator: Dr. Scott Waring, ED 123H, 407-823-1766,
E-mail: swaring@mail.ucf.edu

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test and/or CLAST examination (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of “C-” (1.75) or better
- Meet the Gordon Rule Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (36 hrs)
- Communication Foundation (9 hrs)
  1. ENC 1101 English Composition I 3 hrs
  2. ENC 1102 English Composition II 3 hrs
  3. Prefer ENC 1102 English Composition II 3 hrs
- Cultural-Historical Foundation (9 hrs)
  1. Select: AMH 2010 U.S. History 1492-1877 3 hrs
  2. Select: PHI 2010 Introduction to Philosophy 3 hrs
  3. Select: AMH 2020 U.S. History 1877-present 3 hrs

2. Education Common Program Prerequisites (33 hrs)
- A. Communication Foundation (9 hrs)
  1. ENC 1101 English Composition I 3 hrs
  2. ENC 1102 English Composition II 3 hrs
  3. Prefer ENC 1102 English Composition II 3 hrs
- B. Cultural-Historical Foundation (9 hrs)
  1. Select: AMH 2010 U.S. History 1492-1877 3 hrs
  2. Select: PHI 2010 Introduction to Philosophy 3 hrs
  3. Select: AMH 2020 U.S. History 1877-present 3 hrs

3. Other Program Prerequisites (6 hrs)
- A. Communication Foundation (9 hrs)
  1. ENC 1101 English Composition I 3 hrs
  2. ENC 1102 English Composition II 3 hrs
  3. Prefer ENC 1102 English Composition II 3 hrs
- B. Cultural-Historical Foundation (9 hrs)
  1. Select: AMH 2010 U.S. History 1492-1877 3 hrs
  2. Select: PHI 2010 Introduction to Philosophy 3 hrs
  3. Select: AMH 2020 U.S. History 1877-present 3 hrs
C. Mathematical Foundation
1. Prefer: MGF 1106 Finite Mathematics 3 hrs

D. Social Foundation (6 hrs)
1. Select: POS 2041 American National Government 3 hrs
2. Select: PSY 212 General Psychology 3 hrs

E. Science Foundation (6 hrs)
1. Prefer: PSC 1211 Physical Science 3 hrs
2. Prefer: ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

Note: Students are advised to take the preferred courses.

2. Education Common Program Prerequisites (9 hrs)
EDF 2005 Introduction to Education 3 hrs
EDG 2701 Teaching Diverse Populations 3 hrs
EME 2040 Technology for Educators 3 hrs

Note: In addition to EDG 2701, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Other Program Requirements (9 hrs)
EDF 2130* Child & Adolescent Development for Educators 3 hrs
SYG 2000 General Sociology 3 hrs
ECO 2013 Macroeconomics 3 hrs

Note: Student should consult advisor regarding course options.

*Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Education Core Requirements (18 hrs)
EDG 4410 Teaching Strategies and Classroom Management 3 hrs
EDF 4467 Learning Theory and Assessment 3 hrs
EDF 4603 Analysis and Applications of Ethical, Legal, and Safety Issues in Schools 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs
EEX 4074 Teaching Exceptional Students in Secondary Settings 3 hrs
RED 4043 Content Reading Kindergarten thru Grade 12 3 hrs

Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

5. Internship I Block (6 hrs)
SSE 4361 Social Science Instructional Analysis 3 hrs
ESE 3940 Internship I 3 hrs

6. Specialization Requirements (30 hrs)
SSE 4XXX Programs in Teaching Social Science 3 hrs
GEO 3471 World Political Geography 3 hrs

Upper Division Non Western History Elective: 3 hrs
(LAH, AFH, or ASH prefix courses 3/4XXX)

Upper Division Political Science Electives: 3 hrs
(POS, INR, or CPO 3/4XXX)

Upper Division American History Electives (AMH 3/4XXX): 3 hrs
Field of Concentration Upper Division Electives: 6 hrs
(AFH, AMH, ASH, CPO, INR, LAH, or POS 3/4XXX)

ECO 2023 Microeconomics 3 hrs
EUH 2000 Western Civilization I 3 hrs
EUH 2001 Western Civilization II 3 hrs
AMH 2010 U.S. History 1492–Present 3 hrs
AMH 2020 U.S. History 1877–Present 3 hrs
POS 2041 American National Government 3 hrs
PSY 2012 General Psychology 3 hrs

7. Internship II Block (12 hrs)
ESE 4943 Internship II 11 hrs
SSE 4941 Internship II Secondary Seminar 1 hr

At least 80% of all required social science courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.

Passing score on the Subject Area Examination (Social Science 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.

Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at www.clinicalexperiences.education.ucf.edu.

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066.

8. Foreign Language Requirements (0-8 hrs)
State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

9. Departmental Exit Requirements
Achieve a minimum 2.5 GPA in all courses within the major.
Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
Pass all applicable sections of the Florida Teacher Certification Examination.

10. University Minimum Exit Requirements
A 2.0 UCF GPA
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
25% of course work must be completed in residency at UCF
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

11. Total Program Semester Hours Required 120 hrs
Consult with your Education advisor and review your degree audit for more recent information.

12. Recommended Sequence of Program Courses:

Freshman Year
Fall (12 hrs) Spring (12 hrs)
EDF 2005 Introduction to Education 3 hrs EGD 2701 Teaching Diverse Pop 3 hrs
ENC 1101 English Composition I 3 hrs ENC 1102 English Composition II 3 hrs
MGF 1106 Finite Mathematics 3 hrs POS 2041 American National Gov 3 hrs
PSY 2012 General Psychology 3 hrs Select one: 3 hrs
ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs

Summer (6 hrs)
EME 2040 Technology for Educators 3 hrs
SPC 1600 Fund of Oral Comm 3 hrs

Sophomore Year
Fall (15 hrs) Spring (12 hrs)
AMH 2010 U.S. History 1492-1877 3 hrs AMH 2020 U.S. History 1877-present 3 hrs
ECO 2013 Macroeconomics 3 hrs ECO 2023 Microeconomics 3 hrs
PSC 1211 Physical Science 3 hrs EDF 2130 Child and Adol Dev* 3 hrs
SYG 2000 General Sociology 3 hrs PSY 2012 General Psychology 3 hrs
STA 1060C Principles of Statistics 3 hrs PHI 2010 Intro to Philosophy 3 hrs
UCF Degree Programs

SOCIAL SCIENCES (B.S.)

College of Sciences
Department of Sociology, PH 403, 407-823-2227
http://www.cos.ucf.edu/sociology
E-mail: sociology@ucf.edu
Contact: J. Corzine, 407-823-2227

The Social Sciences program offers students an opportunity to become acquainted with the various fields of the Social Sciences and to better understand the relationships among those fields. Satisfactory completion of the program leads to the Bachelor of Science with a major in Social Sciences.

The program is administered through the Department of Sociology in the College of Sciences.

Admission Requirements: none

Degree Requirements:
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must declare a Social Sciences major prior to their senior year.
- Students should consult with a Sociology advisor when entering the program.
- Co-op and internship credit cannot be used in this major.
- Independent study forms must be approved by the department prior to taking an independent study for use in the Restricted Elective areas.
- Non-approved independent studies will not be counted towards the major.
- Students must earn at least a “C” (2.0) in each core requirement and restricted elective course.

Residency Requirement: Students must complete at least 30 hours of regularly scheduled 3000-4000 level courses that are used in the major at UCF.

1. UCF General Education Program (36 hrs)

2. Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

Graduation: Proficiency equivalent to one semester of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies, or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

7. Electives: (variable)

Select primarily from upper level courses, with a Sociology advisor's approval.

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
Any two introductory Social Sciences courses could meet CPP prior to transferring to UCF:

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:

Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

SOCIAL WORK (B.S.W.)

College of Health and Public Affairs
HPA 204, 407-823-2114
http://www.coehpa.ucf.edu/social/
E-mail: socialwk@mail.ucf.edu
Director: Dr. John Ronnnau;
Undergraduate Program Coordinator: Robin Kohn

Admission Requirements

Limited Access

Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:

- Admission to the University
- A 2.5 overall GPA
- An AA (from a Florida State Community College) or UCF General Education Program, Gordon Rule, and CLAST
- 15 semester hours common program prerequisites (see Section 2 below for list of courses)

This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.

Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work

- Students must complete the General Education Program, the CLAST and the Common Program Prerequisite Requirements before beginning the Social Work Program

- Students should consult with a school advisor

- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours

- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of “C” (2.0) in each course.

- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510) and to be eligible for graduation from the Social Work Program

UCF Degree Programs

Students must complete all the requirements listed in 1-11 below

1. UCF General Education Program (36 hrs)
   A. Communication Foundations 9 hrs
   Prefer SPC 1600
   B. Cultural Historical Foundations 9 hrs
   C. Mathematical Foundations 6 hrs
   Select MGF 1106 Finite Math
   D. Social Foundations 6 hrs
   1. Select POS 2041
   2. Select PSY 2012
   E. Science Foundations 6 hrs
   Select BSC 1005 or MCB 1310
   Select a listed science course

2. Common Program Prerequisites* (15 hrs)
   POS 2041 American Government GEP
   BSC 1005 Biology GEP
   ECO 2013 or 2023 Microeconomics or
   PSY 2012 Psychology GEP
   SYG 2000 Sociology 3 hrs

*See Transfer Notes

3. Core Requirements (45 hrs)
   SOW 3104 Assessing I: Human Development 3 hrs
   SOW 3203 Social Work and Community Resources 3 hrs
   SOW 3300 Practice I: Generalist Practice in Social Work 3 hrs
   SOW 3111 Assessing II: Human Systems 3 hrs
   SOW 3352 Practice II: Interpersonal Skills in Social Work Practice 3 hrs
   SOW 3401 Social Work Research 3 hrs
   SOW 3620 Social Work with Diverse Populations 3 hrs
   SOW 4730 Documentation in Social Work Practice and Service Programs 3 hrs
   SOW 4232 Social Welfare Policies and Issues 3 hrs
   SOW 4341 Micro-level Roles and Interventions in Social Work 3 hrs
   SOW 4355 Field Education Seminar 3 hrs
   SOW 4510 Field Education 9 hrs
   SOW 4522 Field Education Seminar 3 hrs

4. Required Social Work Elective 3 hrs

5. Required Principles of Statistics 3 hrs

6. Electives (variable)

7. Foreign Language or Cultural Diversity Requirement

Choose two of the following suggested courses: ANT 4332, ANT 3363, ANT 2410, ANT 3640, ASH 4400, ASH 4442, CPO 4303, HUM 3401, HUM 3417, HUM 3419, JST 3401, JST 3402, JST 3820, LAH 3130, LAH 3200, LAH 3400, LAH 3470, AMH 3561, AMH 3571, AMH 3586, ANT 3302, ANT 3311, ANT 3313, SOP 3724, SOP 3742, SPA 3021, SYD 3700, EDG 2701, HSC 3593, or see advisor for more options.

8. Foreign Language Requirements (0-8 hrs)

Admissions: Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation. Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

9. Departmental Exit Requirements (120 hrs)

A minimum overall GPA of 2.5 in all social work courses with a minimum grade of “C” (2.0) or higher in each social work course.

10. University Minimum Exit Requirements

A. UCF GPA of 2.0

B. 60 semester hours earned after CLEP awarded

C. 48 semester hours of upper division credit completed

D. 30 of the last 36 hours of course work must be completed in residence at UCF

E. A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
UCF Degree Programs

- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Related Programs: Criminal Justice, Psychology, Public Administration, Sociology.

Aging Studies Certificate: In recognition of the special needs of the older adults in Florida, the University offers a fifteen-hour interdisciplinary program leading to a Certificate in Aging Studies. The certificate is open to all students in any major. Students may complete the Aging Studies certificate (with the exception of the internship requirement) as a fully web-based program.

The program may be of particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education or art education. All students must contact the Coordinator for planning their internship.

Children’s Services Certificate: This certificate is open only to students in the undergraduate social work program (BSW). The Children’s Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and with the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families.

Addictions Certificate: This certificate is open only to students in the undergraduate social work program (BSW). Addiction courses may be taken as electives by non-majors and be applied to the state certification. The Addictions Certificate is designed to prepare students to work in the field of addictions. This certificate addresses the role and significance of addictions on crime rates, health care, disabilities, human services, traffic safety, sexual assault, domestic violence and child abuse, the workplace and cost to the employers. Addictions have a profound impact on the lives of many people, their families, and their communities. Students will learn about patterns of addictions in society and prevention and intervention strategies. The certificate program includes academic work through courses in social work skills in the area of addictions. The certificate program and/or the addiction specific courses will enable students to earn credit toward their certification through the Certification Board for Addiction Professionals of Florida.

Related Minors: Health Services Administration, Aging Studies, Psychology, Sociology.

Honors in the Major Requirements
1. Complete a three-credit directed reading course/or a three-credit COHPA Interdisciplinary Honor course.
2. Complete a three-credit thesis course.
3. Earn a 3.5 GPA in your Social Work major.
4. Earn a cumulative 3.2 GPA in your total UCF courses.
5. Complete 60 hours of college credit, including 12 upper division hours at UCF.

Transfer Notes:
Community College Equivalent courses for prerequisites: any course in the following areas (3 hrs each)
American Government or American National Government Biology (Human Biology or Anatomy and Physiology) Economics (Microeconomics or Macroeconomics)
Introductory Psychology Introductory Sociology
Principles of Statistics

Tentative Course Schedule for Entering Freshmen

Freshman Year*

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<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>15 hrs</th>
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<tr>
<td>ENC 1101</td>
<td>3</td>
<td>ENC 1102</td>
<td>3</td>
</tr>
<tr>
<td>BSC 1005 or MCB 1310</td>
<td>3</td>
<td>MGF 1166</td>
<td>3</td>
</tr>
<tr>
<td>SYG 2000 or PSY 2012</td>
<td>3</td>
<td>SYG 2000 or SYG 2000</td>
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</tr>
<tr>
<td>STA2014C</td>
<td>3</td>
<td>MUL 2010 or THE 2000</td>
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<tr>
<td>STA2014C</td>
<td>3</td>
<td>REL 2300 or PHI 2010</td>
<td>3</td>
</tr>
<tr>
<td>PAF 2102</td>
<td>2</td>
<td>POS 2041</td>
<td>3</td>
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Sophomore Year

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<th>Fall</th>
<th>15/16 hrs</th>
<th>Spring</th>
<th>15/16 hrs</th>
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<tr>
<td>ECO 2013 or ECO 2023</td>
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<td>Foreign Lang II or</td>
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</tr>
<tr>
<td>EUH 2000 or WOH 2012 or HUM 2210 or AMH 2010</td>
<td>3</td>
<td>Cult Diversity</td>
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<td>SPC 1600</td>
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<td>EUH 2001 or HUM 2220 or AMH 2020</td>
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<tr>
<td>Foreign Lang I or Cult Diversity</td>
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Junior Year Fall

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<td>SOW 3111</td>
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<td>SOW 3203</td>
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<td>SOW 3352</td>
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<tr>
<td>SOW 3401</td>
<td>3</td>
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<tr>
<td>SOW Elective</td>
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<td>SOW 3620</td>
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<td>STA2014C or Elective</td>
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Senior Year Fall

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<td>SOW 4510</td>
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<td>SOW 4341</td>
<td>3</td>
<td>SOW 4522</td>
</tr>
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<td>SOW 4431</td>
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<td>SOW 4532</td>
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<td>Elective</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

SOCIOLGY (B.A.)

College of Sciences
Department of Sociology, PH 403, 407-823-2227
http://www.cos.ucf.edu/sociology
E-mail: sociology@ucf.edu
Contact: J. Corzine, 407-823-2227

The Sociology curriculum emphasizes critical examination of various components of society. The curriculum increases students’ social awareness and their ability to employ a sociological perspective to interpret social institutions and behavior.

Admission Requirements
- none

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
- Students must have a “C” (2.0) or higher in all core courses.
- Co-op credit cannot be used in this major.
- Students should consult annually with a departmental advisor.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
     - 9 hrs
   - B. Cultural and Historical Foundations
     - 9 hrs
   - C. Mathematical Foundations
     - 1. Prefer MAC 1105 (or higher)
       - 3 hrs
     - 2. Prefer STA 2014C
       - 3 hrs
   - D. Social Foundations
     - 1. Select a listed course
       - 3 hrs
     - 2. Select SYG 2000
       - 3 hrs
   - E. Science Foundations
     - 6 hrs

2. Common Program Prerequisites (3 hrs)
   - SYG 2000* General Sociology
     - 3 hrs
   - Any SYA, SYD, SYG, SYO, or SYP course
   - *See Transfer Notes

3. Core requirements (15 hrs)
   - SYG 2000 General Sociology (or SYG 2010)
     - GEP
   - SYA 3400 Research Methods and Statistics
     - 4 hrs
   - SYA 4300C Research Methods
     - 4 hrs
   - SYA 4450 Data Analysis
     - 4 hrs
   - SYA 3110 Development of Social Thought
     - 3 hrs

4. Restricted Electives (27 hrs)
   - Select from the following
     - SYA 3120 Modern Sociological Thought
     - SYA 4650C Applied Sociology
     - SYA 5625 Proseminar

252 UNIVERSITY OF CENTRAL FLORIDA 2007-2008 Undergraduate Catalog
## SPANISH (B.A.)

**College of Arts and Humanities**

**Department of Modern Languages & Literatures, CNH 523**

http://www.cas.ucf.edu/forlang/

**E-Mail:** modernlanguage@ucf.edu

**Contact:** P. Giordano, 407-823-2472

**E-Mail:** modernlanguage@ucf.edu

### Degree Requirements

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>ENC 1101 Composition I</td>
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<td>ENC 1102 Composition II</td>
</tr>
<tr>
<td>MAC 1105* req# 1C1-GEP</td>
<td>3</td>
<td>STA 2014C Prin of Statistics</td>
</tr>
<tr>
<td>SYG 2000 General Sociology</td>
<td>3</td>
<td>SYG 2010 Social Problems</td>
</tr>
<tr>
<td>SPN 1120* req# Lang/Elect</td>
<td>4</td>
<td>Elective* Check restrictions</td>
</tr>
<tr>
<td>POS 2041* req# 1D1-GEP</td>
<td>3</td>
<td>SPN 1121* req# Lang/Elect</td>
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<tr>
<td>SYG 2000*; although the CPP accepts any lower division sociol-</td>
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<tr>
<td>gcy course, SYG 2000 is a prerequisite for subsequent courses</td>
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<tr>
<td>and must be taken.</td>
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<tr>
<th>Sophomore Year</th>
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</tr>
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<tbody>
<tr>
<td>ANT 2511* req# 1E2-GEP</td>
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<td>COM 1000* req# 1A3-GEP</td>
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<td>EJH 2001* req# 1B1-GEP</td>
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<td>REL 2903* req# 1B2-GEP</td>
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<td>SYD 3700* req# 4-ResElect</td>
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<td>SYD 3800* req# 4-ResElect</td>
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<tr>
<td>PSC 1121* req# 1E1-GEP</td>
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<td>PHI 2010* req# 1B3-GEP</td>
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<tr>
<td>SYA 4300C Res Methods</td>
<td>3</td>
<td>SYA 3110 The Dev of Soc Tht</td>
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<tr>
<td>SYD 3410* req# 4-ResElect</td>
<td>3</td>
<td>SYA 4450 Data Analysis</td>
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<tr>
<td>SYA 3400 Res Meth &amp; Stat</td>
<td>4</td>
<td>SYO 4100* req# 4-ResElect</td>
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<tr>
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<tr>
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<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td>SYA 3120* req# 4-ResElect</td>
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<td>SYP 3510* req# 4-ResElect</td>
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<tr>
<td>SYO 3530* req# 4-ResElect</td>
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<td>SYP 3520* req# 4-ResElect</td>
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### Transfer Notes:
- Lower division courses taken at community colleges do not sub-stitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all
supporting information.
- SYG 2000*; although the CPP accepts any lower division sociol-
gy course, SYG 2000 is a prerequisite for subsequent courses and
must be taken.

### Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by
alternates in the same requirement. Consult a departmental advisor
for alternate, new or more appropriate selections.

## Related Programs:
- Anthropology
- Criminal Justice
- American Studies, American Studies
- Anthropology
- Multicultural Studies
- Asian Studies, Asian Studies
- Canadian Studies, Canadian Studies
- Latin American Studies, Russian Area Studies, Sociology, and Women’s Studies

## Admission Requirements

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<td>POS 2041* req# 1D1-GEP</td>
<td>3</td>
<td>SPN 1121* req# Lang/Elect</td>
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</table>

## Transfer Notes:

- Lower division courses taken at community colleges do not sub-
stitute for Upper Division courses
- Courses transferred from private and out-of-state schools must 
b he evaluated for equivalency credit. The student must provide all
upporting information.
- SYG 2000*; although the CPP accepts any lower division sociol-
gy course, SYG 2000 is a prerequisite for subsequent courses and
must be taken.

## Suggested Plan of Study:

One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by
alternates in the same requirement. Consult a departmental advisor
for alternate, new or more appropriate selections.

## Related Programs:
- Anthropology
- Criminal Justice
- American Studies, American Studies
- Anthropology
- Multicultural Studies
- Asian Studies, Asian Studies
- Canadian Studies, Canadian Studies
- Latin American Studies, Russian Area Studies, Sociology, and Women’s Studies
1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations
   - Prefer MGF 1106 Finite Mathematics
   - (may substitute a higher level math)
   - Prefer STA 1060C Statistics Using Excel
   - D. Social Foundations
   - E. Science Foundations

2. Common Program Prerequisites (0-14 hrs)
   - SPN 1120* Elem Spanish Lang & Civ I
   - SPN 1121* Elem Spanish Lang & Civ II
   - SPN 2200* Interm Spanish Lang & Civ I
   - SPN 3234 Advanced Directed Readings
   - *May be met by proficiency test or completion of SPN 3234

3. Core requirements (15 hrs)
   - SPN 3300* Adv Spanish Gram and Comp
   - SPN 3420* Spanish Composition
   - SPN 3760* Adv Spanish Oral Comm
   - SPN 3100 & 3101 Survey of Spanish Literature
   - or
   - SPN 3130 & 3131 Survey of Latin-American Literature
   - *A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

4. Upper Division Restricted Electives (21 hrs)
   a. Select one of the following
      - FOL 3730 Romance Philology
      - SPN 4801 Spanish Morphosyntax
      - SPN 4800 Spanish American Syntax
      - SPN 4780 Spanish Phonetics
      - SPN 3852 Bilingualism
   b. Spanish literature beyond the survey level
      - (taught in Spanish)
      - 6 hrs
   c. Culture and Civilization
      - 3 hrs
   d. Spanish courses
      - 9 hrs

5. Departmental Exit Requirements
   - Earn a grade of “C” (2.0) or higher in at least 36 hours of upper division Spanish courses
   - Students are required to satisfactorily complete a departmental exit exam. The exam is offered each September and February; students should discuss the optimal test date with their advisor.

6. Foreign Language Requirements (0-16 hrs)
   - Admission: Met by Graduation requirements.
   - Graduation: Met by Common Program Prerequisites.

7. Electives (variable)
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

Related Programs: French, Modern Language Combination
Related Minors: French, Italian, Judaic Studies, Latin American Studies, Spanish

Transfer Notes:
   - Courses taken at community colleges do not substitute for Upper Division courses.
   - Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.
   - Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level composition and conversation courses.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year
   - Fall
     - SPN 2200* req# 2-CPP 3
     - PSC 1121* req# 1E1-GEP 3
     - ARH 2050* req# 1B3-GEP 3
     - POS 2041* req# 1D1-GEP 3
     - ENC 1102 Composition II 3
     - STA 1060C req# 1C2-GEP 3
   - Spring
     - SPN 1121* req# 2-CPP 3
     - SPN 1120* req# 2-CPP 3
     - SPN 3234 * req# 2-CPP 3

Sophomore Year
   - Fall
     - AMH 2010* req# 1B1-GEP 3
     - ARH 2050* req# 1B3-GEP 3
     - POS 2041* req# 1D1-GEP 3
     - ENC 1101 Composition I 3
     - STA 1060C req# 1C2-GEP 3
     - SPN 1121* req# 2-CPP 3
     - SPN 3234 * req# 2-CPP 3
   - Spring
     - SPR 3300 Adv Spa Gram Comp
     - SPN 3420 Spanish Composition
     - SPN 3760 Adv Spanish Oral Comm
     - SPW 3100 & 3101 Survey of Spanish Literature
     - or
     - SPW 3130 & 3131 Survey of Latin-American Literature

Junior Year
   - Fall
     - SPN 2200* req# 2-CPP 3
     - SPN 3141* req# 4b-ResElec 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3
   - Spring
     - SPN 3300 Adv Spa Gram Comp
     - SPN 3420 Spanish Composition
     - SPN 3760 Adv Spa Oral Comm
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3

Senior Year
   - Fall
     - SPN 3101* req# 3-Core 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3
   - Spring
     - SPW 3100 req# 3-Core 3
     - SPN 4520* req# 4d-ResElec 3
     - SPN 4780* req# 4a-ResElec 3
     - SPN 5705* req# 4d-ResElec 3
     - Elective* Check restrictions 3
     - Elective* Check restrictions 3

SPORTS AND FITNESS (B.S.)
Department of Education
College of Education
Point of Contact for Orlando Campus: Dr. Debby Mitchell, ED 320-Q, 407-823-6598, E-Mail: Mitchell@mail.ucf.edu

Admission Requirements
   - Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university; or the AS degree from the affiliat-ed program at Lake Sumter Community College.
   - Have a minimum 2.0 overall GPA.
   - Meet the University CLAST or CLAST alternative criteria.
   - Complete program prerequisite courses prior to admission to the major and upper level courses.
   - Meet the Gordon Rule Requirement.

Degree Requirements
   - Students should consult with an advisor on a regular basis. The courses designated in 1. (General Education), 2. (Sports and...
Fitness Lower Division), and 3. (Lower Division Electives) should be completed prior to admission to the major and upper division courses.

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should see an advisor prior to selecting this major, and at least every semester thereafter.
- Students must earn at least a “C-” (1.75) in each required course and maintain an overall GPA of at least 2.0.
- Prior to participation in Sports and Fitness Practicum I and Practicum II listed below, students must have achieved admission into one of the areas of specialization listed and described below.
- Students must meet with their advisor prior to enrollment in Sports and Fitness Practicum I and Practicum II to complete departmental application and approval process of the organization with which they will be working.

1. UCF General Education Program (36+1 hrs)

A. Communication Foundation (9 hrs)
1. ENC 1101 English Composition I 3 hrs
2. ENC 1102 English Composition II 3 hrs

B. Cultural-Historical Foundation (9 hrs)
1. Prefer: AMH 2010 U.S. History 1877-present 3 hrs
2. Elective from GEP section B.2 3 hrs
3. Prefer: AMH 2020 U.S. History 1877-present 3 hrs

C. Mathematical Foundation (6 hrs)
1. Prefer: MGF 1106 Finite Mathematics 3 hrs
2. Prefer: STA 1060C Basic Statistics using MS Excel or STA 2014C Principles of Statistics 3 hrs

D. Social Foundation (6 hrs)
1. Prefer: POS 2041 American National Government 3 hrs
2. Prefer: PSY 2012 General Psychology 3 hrs

E. Science Foundation (7 hrs)
1. Prefer: POS 2041 American National Government 3 hrs
2. Elective from GEP section B.2 3 hrs
3. Select: BSC 2010C Biology I 4 hrs

2. Sports and Fitness Co-requisite Courses (7 hrs)

PET 2622C Human Injuries 3 hrs
ZOO 3736C Exercise Physiology Anatomy (PR: BSC 2010C) 4 hrs
BSC 2010C Biology I 4 hrs
GEP

Note: BSC 2036C and PET 2622 may be taken at a community college to meet UCF Sports and Fitness co-requisite requirements. BSC 2036C may substitute for ZOO 3736C if taken at a community college.

3. Sports & Fitness Core (27 hrs)

PET 3137 Concepts and Practices in Sports and Fitness 3 hrs
SPM 3415 Public Relations in Sports and Fitness 3 hrs
SPM 3504 Fiscal and Facilities Issues in Sports and Fitness 3 hrs
SPM 3304 Sports and Ethics 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs
PET 4312 Biomechanics 3 hrs
PET 4301 Administration & Evaluation 3 hrs
SPM 4723 Legal Issues in Sports and Fitness 3 hrs
PET 4550 Fitness Assessment and Exercise 3 hrs

4. Specialization (15 hrs)

Select 5 courses – approved by advisor

DAE 3370 Dance and Rhythms 3 hrs
PEO 3041 Games Analysis 3 hrs
PET 3361 Nutrition for Sports and Fitness 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 3771 Fitness and Conditioning Concepts 3 hrs
PET 3820 Teaching Sport Skills 3 hrs
PET 3768 Aquatic Management 3 hrs
PET 3XXX Group Exercise Instruction 3 hrs
PET 4050C Motor Development and Learning 3 hrs
PET 4083C Practical Fitness Training 4 hrs
PET 4351 Applied Exercise and Human Physiology 3 hrs
PET 4625 Human Injuries - Mechanisms and Prevention 3 hrs
PET 4640 Adapted Physical Education 3 hrs
PET 4763 Coaching Methods and Principles 3 hrs

Coaching Specific 3 hrs

Select one if working toward a coaching profession (as approved by advisor)

PEO 2624 Coaching Basketball
PEO 3324 Coaching Volleyball
PEO 3644 Coaching Football

Students must complete three certifications approved by advisor prior to graduation

(These certifications will be determined in PET 3137-Concepts and Practices in Sports and Fitness course).

5. Sports & Fitness Practica (18 hrs)

PET 4925 Sports and Fitness Practicum I 6 hrs
PET 4926 Sports and Fitness Practicum II 12 hrs

6. Suggested Electives (16 hrs)

(to meet 120 hrs requirement in consultation with advisor)

Electives Prefixes:

PEL, PEM, PEO, PET, DEP, EDF, EDG, ACG, DAE, EEX, HFT, HLP, HSC, HUN

During the final year of the program, students will complete Practicum requirements with a Sports or Fitness organization. These experiences will provide the student with actual professional experiences and practical hands-on knowledge of the career in which they have chosen to work. The design of Practicum I will be that of an observational and analytical role. During Practicum II, the student will be given responsibilities and assignments through the organization in which they have been placed and will carry an active role in the operation of the organization.

In both Practicum I and Practicum II, the student will be working directly with a Placement Coordinator in the organization and their University Supervisor. The University Supervisor will maintain periodic contact with the Placement Coordinator to check performance status. The Sports and Fitness program has developed tremendous opportunities through associations with partners in the Clermont and greater Orlando areas. Students will not be limited to these organizations. Students will have the option to arrange their own practicum experience if they so choose. In either case, before enrolling in either Practicum I or Practicum II, students must meet with their advisor to provide organization contact information and gain Practicum Placement Approval.

The students will be instructed that they will be representing not only themselves while on site during their Practicum experiences, but also the University of Central Florida and the Sports and Fitness Program. Professionalism in manner, dress and job performance will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their University Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action will be developed. If the problems persist and the situation warrants, the students may be removed from their Practicum experience.

7. Foreign Language (0-8 hrs)

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

8. Exit Requirements

- A minimum overall GPA of 2.5.
- 48 semester hours of upper division credit completed.
- 30 semester hours in regular courses completed at UCF.
- Specialization Certification.
- Participation in event operations of a minimum of one major sports and fitness event.
- Successful completion of 18 hours of Practicum Experiences.

9. Total Program Semester Hours Required 120 hrs

10. Recommended Four-Year Sequence of Courses

Freshman Year

Fall (12 hrs)  Spring (16 hrs)

PSY 2012 General Psychology 3 hrs  POS 2041 American National Gov 3 hrs
ENC 1101 English Composition I 3 hrs  BSC 2010C Biology I 4 hrs
PET 1121 Physical Science 3 hrs  ENC 1101 English Composition II 3 hrs
PET 1121 Physical Science 3 hrs  MGF 1106 Finite Mathematics 3 hrs
PET 2622C Human Injuries 3 hrs  SPC 1600 Fund of Oral Comm 3 hrs

Sophomore Year

Fall (14 hrs)  Spring (12 hrs)

GEP B.1 3 hrs  PET 2622C Human Injuries 3 hrs
PET 2622C Human Injuries 3 hrs  GEP B.1 3 hrs

Note: Certain courses have prerequisite requirements (these certifications will be determined in PET 3137-Concepts and Practices in Sports and Fitness course).

UCF Degree Programs
C. Mathematical Foundations 7 hrs
B. Cultural and Historical Foundations 9 hrs
A. Communication Foundations 9 hrs

*May substitute an approved programming language course

1. UCF General Education Program (36 +3 hrs)

Note: Certain courses must be selected in the GEP for this major bringing the total hours to more than 36

A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations 9 hrs
C. Mathematical Foundations 7 hrs
  Select MAC 2311
  Select STA 2023
D. Social Foundations 6 hrs
E. Science Foundations 8 hrs
  Select PHY 2053C or CHM 2045C*
  Select BSC 2010C

*CHM 2045C plus CHM 2041C can substitute for CHM 2045C

2. Common Program Prerequisites (7 hrs)

COP 3502C* Computer Science I 3 hrs
MAC 2311 Calculus with Analy Geo I GEP
MAC 2312 Calculus with Analy Geo II 4 hrs
BSC 2010C* Biology I GEP

*See Transfer Notes for possible substitutes

3. Core requirements (51 hrs)

STA 2023 Statistical Methods I GEP
STA 4102 Computer Process of Stat Data 3 hrs
STA 4163 Statistical Methods II 3 hrs
STA 4164 Statistical Methods III 3 hrs
STA 4321 Statistical Theory I 3 hrs
STA 4322 Statistical Theory II 3 hrs
COT 4500 Numerical Calculus 3 hrs
MAC 2313 Calculus with Analy Geo III 4 hrs
ENC 3241 Writing for the Tech Professional 3 hrs
CHM 2045C or PHY 2053C GEP
COT 3221* Intro to Programming in C* 3 hrs

*Mandatory Notes:

- Students must earn at least a "C" (2.0) in each STA course.
- All statistics courses except STA 2023, STA 3032, and those pro-
  tected from the UCF Statistics Department.
- Students must adopt the most current catalog.
- Health & Public Affairs or the Burnett College of Biomedical Sciences
- Statistics majors may count MAC 2313 as upper division credit.
- Selected courses in engineering or business may be used but
  must first be approved by the Statistics Department.
- Complete the General Education Program, the Gordon Rule, the
  University Minimum Exit Requirements, and the CLAST before applying to graduate.

*Transfer Notes:

- Lower division courses taken at community colleges do not sub-
  stitute for Upper Division courses

4. Restricted Electives (6 hrs)

- Select from upper division or graduate statistics (e.g., STA 5205, STA 5825), mathematics, or computer science courses
- Selected courses in engineering or business may be used but
  must first be approved by the Statistics Department
- The following cannot be used: MAC 2233, MAC 2253, MAC 2254, all MAE courses, and MHF 4404

5. Departmental Exit Requirements

- Earn a grade of "C" (2.0) or better in each STA course
- Take SOA Exam P (Probability)
- Computer Competency met by STA 4102
- Before applying to graduate, the CLAST must be completely satis-
  fied.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or
one year of one foreign language in college (or equivalent proficien-
y exam) prior to graduation.

Graduation: none

7. Electives (variable)

Select primarily from upper level courses, with departmental advi-
sor's approval. May be outside of the department.

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed (Note: Statistics majors may count MAC 2313 as upper division credit.)
- 30 of the last 36 hours of course work must be completed in res-
didency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the
  CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Mathematics, Mathematics Education, Actuarial
Science Track

Related Minors: Statistics, Mathematics

Transfer Notes:

- Lower division courses taken at community colleges do not sub-
  stitute for Upper Division courses
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- COP 3502C: any COP programming language course. However, COP 3502C is a prerequisite for Computer Sciences courses and may need to be taken.
- BSC 2010C: any laboratory BSC, CHM, or PHY course. However this is a prerequisite for BSC 2011C and will need to be taken.

Suggested Plan of Study:
One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

**Summer**
Math test See catalog

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C Biology I</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2311 Calc Anal Geo I</td>
<td>4</td>
</tr>
<tr>
<td>MUL 2010* req# 1BZ-GEP</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 210* req# 1B1-GEP</td>
<td>3</td>
</tr>
<tr>
<td>ARH 2050* req# 1B3-GEP</td>
<td>3</td>
</tr>
<tr>
<td>POS 2041* req# 1D1-GEP</td>
<td>3</td>
</tr>
<tr>
<td>MAC 2313 Calc Anal Geo III</td>
<td>4</td>
</tr>
<tr>
<td>STA 4163 Stat Methods II</td>
<td>3</td>
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</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3502C Computer Science I</td>
<td>3</td>
</tr>
<tr>
<td>STA 4321 Stat Theory I</td>
<td>3</td>
</tr>
<tr>
<td>COP 3100C* req# 3b-Core</td>
<td>3</td>
</tr>
<tr>
<td>STA 4664* req# 3c-Core</td>
<td>3</td>
</tr>
<tr>
<td>STA 4183* req# 4-ResEle</td>
<td>3</td>
</tr>
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**Senior Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COT 4500 Numerical Calculus</td>
<td>3</td>
</tr>
<tr>
<td>STA 4102 Comp Oroc of Stat</td>
<td>3</td>
</tr>
<tr>
<td>STA 4502* req# 3c-Core</td>
<td>3</td>
</tr>
<tr>
<td>STA 4130* req# 4-ResEle</td>
<td>3</td>
</tr>
<tr>
<td>Elective* Check restrictions</td>
<td>3</td>
</tr>
</tbody>
</table>

**1. UCF General Education Program**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication Foundation</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>ENC 1101 English Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 English Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPRI 1500 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Cultural-Historical Foundation</td>
<td>9 hrs</td>
</tr>
<tr>
<td>Mathematical Foundation</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Social Foundation</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Science Foundation</td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

**2. Common Program Prerequisites**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 2005 Introduction to Education</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EDG 2701 Teaching Diverse Populations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EME 2040 Technology for Educators</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**3. Program Core Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 3365 Gen Method/Test Eval</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3062 Professional Role Voc Ed Teacher</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3502 Special Needs Voc Ed Students</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4065 Prin/Prac Technical Ed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4368 Adv Teaching/Techniques in Voc Ed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3367 Eval Vocation Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4169 Curr Dev of Ind Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ADE 4382 Teaching Adult Learners</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**4. Occupational Specialization Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2.0 UCF GPA</td>
<td>(30 hrs)</td>
</tr>
<tr>
<td>Occupational-specific courses</td>
<td></td>
</tr>
<tr>
<td>Recognized occupational license/registration/certification</td>
<td></td>
</tr>
<tr>
<td>Occupational examination</td>
<td></td>
</tr>
<tr>
<td>Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.</td>
<td></td>
</tr>
</tbody>
</table>

**5. Upper Division Electives**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>with advisor’s approval</td>
<td>(6 hrs)</td>
</tr>
</tbody>
</table>

**6. Directed Field Experience**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Occupational Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience.</td>
<td></td>
</tr>
</tbody>
</table>

**7. Foreign Language Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)</td>
<td></td>
</tr>
</tbody>
</table>

**8. Total Program Semester Hours Required**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>(with advisor’s approval)</td>
<td>(12 hrs)</td>
</tr>
</tbody>
</table>

**9. Recommended Sequence of Program Courses:**

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>MGF 1106 Finite Math</td>
<td>3</td>
</tr>
<tr>
<td>STA 4102 Comp Oroc of Stat</td>
<td>3</td>
</tr>
<tr>
<td>STA 4502* req# 3c-Core</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 3365 Gen Method/Test Eval</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3062 Professional Role Voc Ed Teacher</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3502 Special Needs Voc Ed Students</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4065 Prin/Prac Technical Ed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4368 Adv Teaching/Techniques in Voc Ed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3367 Eval Vocation Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 4169 Curr Dev of Ind Training</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ADE 4382 Teaching Adult Learners</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select one:**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 3312 Course Const Health Occ Ed</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EVT 3371 Course Const Industrial Ed</td>
<td></td>
</tr>
</tbody>
</table>

**Technical Education and Industry Training (B.S.)**

**College of Education**

**Department of Teaching and Learning Principles, ED 209**

**http://reach.ucf.edu/~technical/**

Program Coordinator: Jo Ann M. Whiteman, ED 122-T, 407-823-2848, E-mail: jwhiteman@mail.ucf.edu

This program is only available online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

**Admission Requirements**

- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Meet the University CLAST or CLAST alternative criteria
- Complete prerequisite courses
- Meet the Gordon Rule Requirement.

**Degree Requirements**

- Students should consult with an Education advisor prior to registration.

This degree is for students in adult Technical Education and Industry Training. This degree does not lead to teacher certification at the state level.
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>EDF 2005 Introduction to Education</td>
<td>3</td>
<td>EDG 2701 Teaching Diverse Pop</td>
</tr>
<tr>
<td>Fall</td>
<td>EME 2040 Technology for Educators</td>
<td>3</td>
<td>Science Foundations Course</td>
</tr>
<tr>
<td>Fall</td>
<td>Technical Specialization Course</td>
<td>3</td>
<td>Technical Specialization Course</td>
</tr>
<tr>
<td>Fall</td>
<td>Foreign Lang Course (if needed)</td>
<td>4</td>
<td>Foreign Lang Course (if needed)</td>
</tr>
<tr>
<td>Summer</td>
<td>EVT 3502 Special Needs Voc Ed Student 3</td>
<td>选修</td>
<td>3</td>
</tr>
<tr>
<td>Junior Year</td>
<td>EVT 3365 Gen Method/Test Eval</td>
<td>3</td>
<td>EVT 3062 Prof Role Voc Ed Teacher</td>
</tr>
<tr>
<td>Junior Year</td>
<td>Technical Specialization Course</td>
<td>3</td>
<td>Technical Specialization Course</td>
</tr>
<tr>
<td>Junior Year</td>
<td>Technical Specialization Course</td>
<td>3</td>
<td>Technical Specialization Course</td>
</tr>
<tr>
<td>Junior Year</td>
<td>Technical Specialization Course</td>
<td>3</td>
<td>Technical Specialization Course</td>
</tr>
<tr>
<td>Summer</td>
<td>EVT 4065 Princip/Prc Tech Ed</td>
<td>3</td>
<td>EVT 4169 Curr Dev of Ind Training</td>
</tr>
<tr>
<td>Senior Year</td>
<td>ADE 4382 Teaching Adult Learners</td>
<td>3</td>
<td>EVT 4941</td>
</tr>
<tr>
<td>Senior Year</td>
<td>EVT 4368 Adv Teach/tech in Voc Ed</td>
<td>3</td>
<td>Upper Division Elective</td>
</tr>
<tr>
<td>Senior Year</td>
<td>Upper Division Elective</td>
<td>3</td>
<td>Upper Division Elective</td>
</tr>
</tbody>
</table>

It is highly recommended that students seeking State certification pass the GKT. See advisor for further details.

### THEATRE (B.F.A.)

**College of Arts and Humanities**

**Department of Theatre, UTC 180, 407-823-2862**

[http://www.theatre.ucf.edu](http://www.theatre.ucf.edu)

**Acting:** Be Boyd, 407-823-0872, E-mail: bboyd@mail.ucf.edu

**Design & Technology and Stage Management:** Bert Scott, 407-823-3636, E-mail: hscott@mail.ucf.edu

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design and Technology. This BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

### Admission Requirements

- Entrance into most theatre classes is restricted to majors.
- Exceptions must be approved by the Department.

The departmental faculty evaluates students desiring to become BFA majors via an interview, audition, or portfolio review. For complete information, contact the Department of Theatre or visit the audition site online at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).

- An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu) for details and to schedule an appointment.

Design and Technology and Stage Management tracks require an interview and portfolio review. The portfolio should contain no more than fifteen examples of the student's best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu) for details and to schedule an appointment.

- All Acting students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.

- All Design and Technology and Stage Management students must submit a resume, black and white photo, three letters of recommendation, and transcripts of previous college work at the time of audition.

- All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

- Departmental scholarship applications are due by March 1. Students may request a scholarship application prior to their audition/interview by contacting the Area Coordinator, or they may complete the application at their audition/interview.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.

- Students must adopt the most current internship manual upon registration for their internship. Internship are subject to departmental approval and may not be fulfilled through participating on a UCF Conservatory Theatre Production.

- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.

- Theatre grades of less than “C” (2.0) will not be counted in the major.

- Continuation in the BFA program requires positive BFA reviews by the faculty.

- Co-op credit cannot be used in this major.

- Students must consult with a departmental advisor before registering each semester.

- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

- Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.

- Prior to graduation, all BFA Design and Technology and Stage Management majors (including transfers) must participate in at least 5 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be as a department head, stage manager, assistant stage manager, designer, or other high-level production role. The other three credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

- All BFA acting majors must take a participation course to meet departmental registration requirements. Transfer students who have not completed ARH 2051 must complete the course at UCF.

- Design and Technology Students are required to take ARH 2051 as an elective as early in their academic career as possible. Transfer students who have not completed ARH 2051 must complete the course at UCF.

- Design and Technology Students are required to take at least two design or technical direction elective courses following the completion of Scenography.

- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course.

- Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a "0" credit participation course to meet departmental registration requirements.

- The department will accept one credit of Theatre Participation coursework for students transferring into the program.

- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
### 1. UCF General Education Program (36 hrs)

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td></td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural and Historical Foundations</td>
<td>Select one course from 1.B I list</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Select THE 2020 Survey of Theatre for Majors</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Design and Technology Students - Select ARH 2051 (History of Western Art II)</td>
<td></td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>Select MGF 1106 Finite Mathematics (may substitute a higher level math)</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>Select STA 1060C Statistics Using Excel</td>
<td></td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td></td>
<td>6 hrs</td>
</tr>
<tr>
<td>E. Science Foundations</td>
<td></td>
<td>6 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (18 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 2020</td>
<td>Survey of Theatre for majors</td>
<td>GEP</td>
</tr>
<tr>
<td>THE 2304</td>
<td>Script Analysis</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2090L*</td>
<td>Theatre Participation – Management I</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2290L*</td>
<td>Theatre Participation - Production I</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPP 2190L*</td>
<td>Theatre Participation - Performance I</td>
<td></td>
</tr>
<tr>
<td>TPP 2210</td>
<td>Stagecraft I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 2201</td>
<td>Technical Theatre Production and</td>
<td></td>
</tr>
<tr>
<td>TPP 2201L</td>
<td>Technical Theatre Production LAB</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

*Plus an additional 9 hours of THE, TPA, or TPP courses.

### 3. Core Requirements (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 2110C</td>
<td>Acting I - Introduction</td>
<td>CPP</td>
</tr>
<tr>
<td>THE 3311</td>
<td>Theatre History and Dramatic Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 3312</td>
<td>Theatre History and Dramatic Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 3313</td>
<td>Theatre History and Dramatic Literature III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2304</td>
<td>Script Analysis</td>
<td></td>
</tr>
<tr>
<td>THE 2090L</td>
<td>Theatre Participation – Management I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2290L</td>
<td>Theatre Participation - Production I</td>
<td></td>
</tr>
<tr>
<td>TPP 2190L</td>
<td>Theatre Participation - Performance I</td>
<td></td>
</tr>
<tr>
<td>TPP 3310C</td>
<td>Directing I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4.A. Specialization: select one area (63 hrs)

#### Acting Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 2201L</td>
<td>Technical Theatre Production LAB</td>
<td></td>
</tr>
<tr>
<td>TPA 2170C</td>
<td>Acting II – The Actor Prepares</td>
<td>CPP</td>
</tr>
<tr>
<td>DAA 2200C</td>
<td>Ballet I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 2170C</td>
<td>Voice Production I</td>
<td></td>
</tr>
<tr>
<td>TPP 3172C</td>
<td>Acting III – Building the Character</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3510C</td>
<td>Movement for the Actor I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3513C</td>
<td>Movement for the Actor II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3512C</td>
<td>Stage Combat</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3257C</td>
<td>Music Theatre Voice I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3258C</td>
<td>Musical Theatre Voice II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3711C</td>
<td>Voice Production II</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 3712C</td>
<td>Voice Production III</td>
<td>2 hrs</td>
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<tr>
<td>TPP 3730C</td>
<td>Voice Production IV</td>
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<tr>
<td>TPP 4140C</td>
<td>Acting IV – Creating the Role</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4142C</td>
<td>Acting V - Verse</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4265C</td>
<td>Acting IV for TV/Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4268C</td>
<td>Acting VII for TV/Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4531C</td>
<td>Period Movement</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPP 4940L</td>
<td>Theatre Internship</td>
<td>6 hrs</td>
</tr>
<tr>
<td>TPA 2248C</td>
<td>Makeup Techniques</td>
<td></td>
</tr>
<tr>
<td>TPP 4223C</td>
<td>Theatre Careers for Performance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DAA 2570C</td>
<td>Jazz Dance I or</td>
<td>2 hrs</td>
</tr>
<tr>
<td>DAA 2100C</td>
<td>Modern Dance I</td>
<td></td>
</tr>
<tr>
<td>TPA 4293L – or – THE 4903L – or – TPP 4193L</td>
<td></td>
<td>1 hr</td>
</tr>
</tbody>
</table>

#### Restricted electives (see list of courses) 13 hrs

### Stage Management Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>TPA 2210</td>
<td>Stagecraft I</td>
<td>CPP</td>
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<tr>
<td>TPA 2210L</td>
<td>Stagecraft I LAB</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 2211</td>
<td>Stagecraft II</td>
<td>CPP</td>
</tr>
<tr>
<td>TPA 2211L</td>
<td>Stagecraft II LAB</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 4293L</td>
<td>Theatre Participation – Production II</td>
<td>1 hr</td>
</tr>
<tr>
<td>THE 4093L</td>
<td>Theatre Participation – Management II</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPA 4400</td>
<td>Theatre Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2170C</td>
<td>Acting II – The Actor Prepares</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2000C</td>
<td>Theatre Design Basics</td>
<td>CPP</td>
</tr>
<tr>
<td>TPA 2100C</td>
<td>Scenography</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2220C</td>
<td>Stage Electronics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2020</td>
<td>Stage Management Basics</td>
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</tr>
<tr>
<td>TPA 3601</td>
<td>Stage Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4602</td>
<td>Advanced Stage Management</td>
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</tr>
<tr>
<td>TPA 3221C</td>
<td>Lighting Design for Theatre I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3260C</td>
<td>Sound Design for Theatre I</td>
<td></td>
</tr>
</tbody>
</table>

### 4B. Restricted Electives (except where required by a specialization - see specializations for credit hours)

#### Chosen from the following

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 3230</td>
<td>Cultural Diversity in Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 4093L</td>
<td>Theatre Participation – Management II</td>
<td>1 hr</td>
</tr>
<tr>
<td>THE 3240</td>
<td>Musical Theatre Survey</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 5307</td>
<td>Contemporary Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3077C</td>
<td>Scene Painting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPA 3383C</td>
<td>Topics in Technical Theatre</td>
<td>2 hrs</td>
</tr>
<tr>
<td>TPA 3060C</td>
<td>Scene Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3061C</td>
<td>Scene Design for Theatre II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3040C</td>
<td>Costume Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3221</td>
<td>Lighting Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3260</td>
<td>Sound Design for Theatre I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4041C</td>
<td>Costume Design for Theatre II</td>
<td></td>
</tr>
<tr>
<td>TPA 4242C</td>
<td>Lighting Design for Theatre II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4264C</td>
<td>Sound Design for Theatre II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4384C</td>
<td>Advanced Topics in Technical Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3195L</td>
<td>Summer Theatre Studio/Design/Management I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 3197L</td>
<td>Summer Theatre Studio/Design/Management II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2600</td>
<td>Stage Management Basics</td>
<td>3 hrs</td>
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<td>TPA 3001</td>
<td>Stage Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4400</td>
<td>Theatre Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4293L</td>
<td>Theatre Participation – Production II</td>
<td>1 hr</td>
</tr>
<tr>
<td>TPP 3197L</td>
<td>Summer Theatre Performance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 3952L</td>
<td>Summer Studio Performance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4294</td>
<td>Costumes, Architecture and Decor History I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4285</td>
<td>Costumes, Architecture and Decor History II</td>
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<tr>
<td>DAA 4912*</td>
<td>Undergraduate Research</td>
<td>3-6 hrs</td>
</tr>
<tr>
<td>THE 4954C</td>
<td>Theatre Capstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4143C</td>
<td>Acting Styles</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 2248C</td>
<td>Makeup Technique</td>
<td>2 hrs</td>
</tr>
<tr>
<td>THE 2025*</td>
<td>Introduction to Theatrical Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPA 4311*</td>
<td>Advanced Directing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TPP 4193L</td>
<td>Theatre Participation – Performance II</td>
<td>1 hr</td>
</tr>
<tr>
<td>THE 3905*</td>
<td>Independent Study</td>
<td>1-6 hrs</td>
</tr>
<tr>
<td>DAA 3905*</td>
<td>Independent Study</td>
<td>1-9 hrs</td>
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<tr>
<td>THE 4954C</td>
<td>Theatre Capstone</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 4912*</td>
<td>Undergraduate Research</td>
<td>3-6 hrs</td>
</tr>
<tr>
<td>DAA 4912*</td>
<td>Undergraduate Research</td>
<td>3-6 hrs</td>
</tr>
</tbody>
</table>

*Other THE, TPA, TPP, DAA or DAN courses as approved by the department requires instructor and departmental approval in advance

### 5. Departmental Exit Requirements

- Earn a grade of “C” (2.0) or better in each Theatre course
- Maintain a “B” Theatre GPA (3.0) or better
- Write an Exit Exam Critique of a UCF-affiliated production and pass with a 75% or better score. Complete an Exit Survey
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards
6. Foreign Language Requirements

**Admission:** Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation:** none

7. Electives (variable)

8. University Minimum Exit Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A 2.0 UCF GPA</td>
<td></td>
</tr>
<tr>
<td>60 semester hours earned after CLEP awarded</td>
<td></td>
</tr>
<tr>
<td>48 semester hours of upper division credit completed</td>
<td></td>
</tr>
<tr>
<td>30 of the last 36 hours of course work must be completed in residency at UCF</td>
<td></td>
</tr>
<tr>
<td>A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted</td>
<td></td>
</tr>
<tr>
<td>Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)</td>
<td></td>
</tr>
</tbody>
</table>

**Total Semester Hours Required:** 129 hrs

**Related Programs:** Art, Film, Music, Theatre Studies BA

**Related Minors:** Art, Music, Film, Theatre, Dance

**Transfer Notes:**
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits.
- University minimum Upper Division credit requirement must still be met.
- Students must maintain a minimum "B" (3.0) overall Theatre GPA before registration.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:
- THE 2020: may use any introductory course.
- THE 2304: may use THE 2300
- THE 2090L: may use THE 2925
- TPA 2290L: may use TPA 1290
- TPP 2190: may use TPP 1190 or TPP 2110
- TPA 2210: may use TPA 2200 or TPA 2201
- TPA 2201: may use TPA 2200 or TPA 2210

**THEATRE - MUSICAL THEATRE TRACK (B.F.A.)**

**College of Arts and Humanities**

**Department of Theatre, UCF 180, 407-823-2862**

[http://www.theatre.ucf.edu](http://www.theatre.ucf.edu)

**Contact:** Earl Weaver, 407-823-3638, E-mail: eweaver@mail.ucf.edu

The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career on the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre.

Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance.

Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

**Admission Requirements**

- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Department.
- The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu).
- A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit [http://www.theatre.ucf.edu](http://www.theatre.ucf.edu) for details.
- All students must submit a resume, black and white head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
- All BFA musical theatre students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
- Departmental scholarship applications are due by March 1. Students may request a scholarship application prior to their audition by contacting the Area Coordinator, or they may complete the application at their audition.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internship is subject to departmental approval and may not be fulfilled through participating on a UCF Conservatory Theatre Production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- All BFA musical theatre majors are required to audition for all Theatre Participation courses.
- Continuation in the BFA program requires a positive annual BFA Review.
- Co-op cannot be used in this major.
- Students must consult with a departmental advisor every semester before registration.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
- Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
- All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
- Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to determine the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course.
- Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program.
- Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- Courses designated 1 (General Education Program) are taken throughout all four years.

1. **UCF General Education Program** (36 hrs)
   - A. Communication Foundations 9 hrs
B. Cultural and Historical Foundations
Select one course from 1.B.1 list 3 hrs
Select THE 2020 3 hrs
Select one course from 1.B.1 or 1.B.2 list 3 hrs
C. Mathematical Foundations
Prefer MGF 1106 (may substitute a higher level math) 3 hrs
Prefer STA 106C 3 hrs
D. Social Foundations
6 hrs
E. Science Foundations
6 hrs

2. Common Program Prerequisites (18 hrs)
THE 2020* Survey of Theatre for majors GEP
THE 2304* Script Analysis 3 hrs
THE 2090L Theatre Participation – Management I 1 hr
TPA 2290L Theatre Participation – Production I 1 hr
TPP 2190L Theatre Participation – Performance I 1 hr
TPA 2201 Technical Theatre Production 2 hrs
TPA 2201L Technical Theatre Production Lab 1 hr

*See Transfer Notes for possible substitutes.

2.A. Common Program Prerequisites
(18 hrs)
THE 2020* Survey of Theatre for majors GEP
THE 2304* Script Analysis 3 hrs
THE 2090L Theatre Participation – Management I 1 hr
TPA 2290L Theatre Participation – Production I 1 hr
TPP 2190L Theatre Participation – Performance I 1 hr
TPA 2201 Technical Theatre Production 2 hrs
TPA 2201L Technical Theatre Production Lab 1 hr

*Plus an additional 9 hours of THE, TPA, or TPP courses.

*See Transfer Notes for possible substitutes.

3. Specialization: Lower Division
(17 hrs)
THE 2304* Script Analysis 3 hrs
MUT 1004 Fundamentals of Music I 3 hrs
MUT 1111 Music Theory 1A 4 hrs
TPP 2110C Acting I - Introduction 3 hrs
TPP 2170C Acting I - The Actor Prepares 3 hrs
DAA 2200 Ballet I 2 hrs
DAA 2201C Ballet II 2 hrs
DAA 2457C Jazz Dance I 2 hrs
DAA 2471C Jazz Dance II 2 hrs
DAA 2520C Tap Dance I 2 hrs
TPA 2248C Make-up Techniques TPP 2172C

4. Specialization: Upper Division
(51 hrs)
TPP 3172C Acting II - The Actor Prepares 3 hrs
TPP 3180C Musical Theatre Acting Perf I 3 hrs
TPP 3252 Musical Theatre Acting Perf II 3 hrs
THE 4244 Musical Theatre History I 3 hrs
THE 4245 Musical Theatre History II 3 hrs
TPP 3222 Theatre Careers for Performance 3 hrs
THE 3311 Theatre History and Dram. Lit I 3 hrs
THE 3312 Theatre History and Dram. Lit II 3 hrs
TPP 3311C Acting I 3 hrs
TPA 4293L – or – THE 4093L – or – TPP 4193L 1 hr
TPP 3257C Musical Theatre Voice I 2 hrs
TPP 3258C Musical Theatre Voice II 2 hrs
TPP 4259C Musical Theatre Voice III 2 hrs
TPP 4270C Musical Theatre Voice IV 2 hrs
TPP 4271C Musical Theatre Voice V 2 hrs
TPP 4274C Musical Theatre Voice VI 2 hrs
TPP 4746C Musical Theatre Voice VII 2 hrs
TPP 4940L Theatre Internship 6 hrs

4A. Movement Electives
(2 hrs)
TPP 4531C Stage Movement 2 hrs
TPP 3512C Stage Combat

Any DAA or DAN courses not already required and with departmental approval

4B. Restricted Electives
(6 hrs)
Chosen from the following
TPP 3730C Voice Production IV 2 hrs
TPP 4142C Acting V - Verse 3 hrs
TPP 4286C Acting VI – Acting for TV/Film 3 hrs
TPP 4288C Acting VII for TV/Film 3 hrs
THE 3230 Cultural Diversity in Theatre 3 hrs
THE 3307C Contemporary Theatre 3 hrs
TPP 3198L Summer Theatre Studio/Design I 3 hrs
TPP 3197L Summer Theatre Studio/Design II 3 hrs
TPP 3197L Summer Theatre/Performance 3 hrs
TPP 3952L Summer Studio Performance 3 hrs
TPP 4143C Acting Styles 3 hrs
TPA 2600 Stage Management Basics 3 hrs
TPP 4400 Theatre Management 3 hrs
TPA 4284 Costumes, Architecture and Decor History I 3 hrs
TPP 4285 Costumes, Architecture and Decor History II 3 hrs
TPP 4221 Auditioning 3 hrs
THE 3313 Theatre History and Dramatic Literature III 3 hrs
THE 3305* Independent Study 1-9 hrs
TPP 4311* Advanced Directing 3 hrs
THE 4093L Theatre Participation – Management II 1 hr
TPP 4293L Theatre Participation – Production II 1 hr
TPP 4193L Theatre Participation – Performance II 1 hr
THE 4912* Undergraduate Research 6-9 hrs
THE 4954C Theatre Capstone 3 hrs

Honor in the Major Directed Readings and Thesis* 3-6 hrs
*Other THE, TPA, TPP, DAA or DAN courses not already required and as approved by the department requires instructor and departmental approval in advance

5. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Theatre course
- Maintain a ‘B’ Theatre GPA (3.0) or better
- Write an Exit Exam Critique of a UCF-affiliated production and pass with a 75% or better score. Complete an Exit Survey
- Minimum of 60 theatre credits must be completed in residency at UCF
- Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards your total theatre credits.
- Computer Competency met by STA 1060C or computer science course

6. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

7. Electives
(variable)

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 129 hrs

Related Programs: Film, Music, Theatre Studies BA
Related Minors: Music, Film, Theatre, Dance

Transfer Notes:
Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- THE 2020: may use any introductory course.
- THE 2304: may use THE 2300
- TPP 2290L: may use TPA 1290
- TPP 2190: may use TPP 1190
- TPA 2201: may use TPA 2200 or TPA 2210

THEATRE STUDIES (B.A.)
College of Arts and Humanities
Department of Theatre, UTC 180, 407-823-2862
http://www.theatre.ucf.edu

Contact: John Shafer, 407-823-0871, E-mail: jwshafer@mail.ucf.edu

The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

Admission Requirements
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.

UCF Degree Programs
All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “C” (2.0) overall Theatre GPA to continue in the major.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for, three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One of the Participation credits must be as part of a run crew. One of the Participation credits must be as part of a Front of House crew. The other participation credit can be in either performance, shop assignments, run crews or Front of House.
- All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements.
- The Department will accept one credit of Theatre Participation coursework for students transferring into the program.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (36 hrs)
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - Select one course from 1.B.1 list
   - Select THE 2020 Survey of Theatre for Majors
   - C. Mathematical Foundations
   - Prefer MGF 1106 Finite Mathematics
     (may substitute a higher level math)
   - Prefer STA 1060C Statistics Using Excel
   - D. Social Foundations
   - E. Science Foundations

2. Common Program Prerequisites (18 hrs)
   - THE 2090* Survey of Theatre for majors
   - THE 2304 Script Analysis
   - TPA 2200L* Theatre Participation – Production I
   - TPP 2190L* Theatre Participation – Performance I
   - TPP 2201* Technical Theatre Production
   - TPP 2202L Technical Theatre Production Lab
   - *Plus an additional 9 hours of THE, TPA, or TPP courses.
   - *See Transfer Notes for possible substitutes

3. Core requirements (12 hrs)
   - TTP 2101 Fundamentals of Acting I
   - THE 2304 Script Analysis
   - THE 3311 Theatre History & Dram. Lit. I
   - THE 3312 Theatre History & Dram. Lit. II
   - THE 3313 Theatre History & Dram. Lit. III
   - TPP 2700C Stage Voice/Speech
   - TPP 3310C Directing I

4. Restricted Electives (16 hrs)
   - Select 16 hours from the following:
     - THE 3320 Cultural Diversity in Theatre
     - THE 3082 Theatre Careers
     - TTP 4143C Acting Styles
     - TTP 3264C Acting on Camera
     - THE 2025 Intro to Theatrical Design

5. Departmental Exit Requirements
   - Earn a grade of “C” (2.0) or better in each Theatre course.
   - Write an Exit Exam Critique of a UCF-affiliated production and pass with a 75% or better score. Complete an Exit Survey.
   - Computer Competency met by STA 1060C or Computer Science Course.
   - Minimum of 30 theatre credits must be completed in residency at UCF.

6. Foreign Language Requirements (0-8 hrs)
   - Admission: Met by graduation requirement.
   - Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

7. Required Minor (18 hours minimum)
   - Theatre Studies BA students must complete a minor of at least 18 hours. See discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor. Students are free to pursue any minor open to them, but are encouraged to participate in the department’s Associated Minor program which provides additional career/advising support targeted at specific career paths. Please see the departmental handbook for a more complete description of the program and a list of Associated Minors. Participation in an Associated Minor must be approved after interview with the Area Coordinator of BA Theatre Studies.

8. Electives (variable)
   - Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF.
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120 hrs

Related Programs: Art, Film, Music, Theatre BFA
Related Minors: Art, Music, Film, Theatre, Dance

Transfer Notes:

- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Courses transferred from private and out-of-state schools must be approved by the department.

Transfer Notes:
be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes** for common program prerequisites if taken prior to transferring to UCF:

- THE 2020: may use any introductory course.
- THE 2304 (Script Analysis): may use THE 2300 or THE 3305
- THE 2090L: may use THE 2925
- TPA 2290L: may use TPA 1290
- TPP 2190: may use TPP 1110 or THE 4093L or TPA 4293
- TPA 2201: may use TPA 2200 or TPA 2210
MINORS AND CERTIFICATES

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student's baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the "Intent to Graduate Form." Students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

Minors

Accounting
Aerospace Studies
African - American Studies
Aging Studies
American Humanities
American Sign Language and Deaf Studies
American Studies
Anthropology
Anthropology in Multicultural Studies
Art History
Art - Studio
Asian Studies
Astronomy
Biology
Business
Chemistry
Coaching
Cognitive Sciences
Communication Sciences & Disorders
Community Arts - PAVE
Computer Science
Criminal Justice
Dance
Digital Media
Early Childhood Education
Economics
Emergency Management & Homeland Security
Engineering Leadership
English - Creative Writing
English - Linguistics
English - Literature
English - Technical Writing and Editing
English - Writing
Entrepreneurship: Business
Environmental Studies
European Studies
Exceptional Education
Film - Cinema Studies
Finance
Fitness Training
French
German
Health Information Management
Health Sciences
Health Services Administration
History
Hospitality Management
Humanities
Information Technology
Intelligent Robot Systems - Interdisciplinary
Interdisciplinary Informatics Technology
International and Global Studies
International Business
Interpersonal Communication
Italian
Judaic Studies
Latin American Area Studies
Legal Studies
Magazine Journalism
Management Information Systems
Marketing
Mass Communication
Mathematics
Middle Eastern Studies
Military Science
Molecular Biology and Microbiology
Music
North American Indian Studies
Operations Management/Enterprise Systems
Organizational Communication
Philosophy
Philosophy, Religion and Popular Culture
Physics
Political Science
Political Science/Prelaw
Psychology
Public Administration
Real Estate
Recreation
Religious Studies
Secure Computing and Networks
Social Sciences - Interdisciplinary
Sociology
Space Studies
Spanish
Sport Business Management
Statistics
Technical Education and Industry Training
Technology and Society
Theatre
Urban and Regional Planning
Women's Studies
World Comparative Studies

Certificates

Addictions Certificate
Aging Studies Certificate
American Sign Language Certificate
Behavioral Forensics Certificate
Children's Services Certificate
Crime Analysis and Crime Mapping Certificate
Crime Scene Investigation Certificate
Criminal Profiling Certificate
Cultural Tourism Certificate
Digital Media Certificate
Finance: Banking Certificate
Finance: Corporate Finance Certificate
Finance: Investments Certificate
Judaic Studies Certificate
Language Development and Disorders Certificate
Marketing: Selling and Sales Management Certificate
Marketing: Retailing Management Certificate
Marketing: e-Marketing Certificate
Marketing: Sport Marketing Management Certificate
Marketing: Healthcare Marketing Certificate
Marketing: Services Marketing Certificate
Marketing: Entertainment Marketing Certificate
Nonprofit Management Certificate
Real Estate: Real Estate Brokerage Certificate
Real Estate: Real Estate Appraisal Certificate
Real Estate: Mortgage Brokerage Certificate
Security Management Certificate
Service-Learning Certificate
Substitute Teaching
Translation and Interpretation Certificate
Victim Advocacy
Women's Studies Certificate

Additional UCF Programs

Study Abroad Programs:
Australia
Austria
Costa Rica
England
France
Germany
Honduras
Ireland
Italy
Japan
Mexico
Peru
Russia
Scotland
Spain
Sweden
Switzerland
ACCOUNTING:
Minor for Business and Non-Business Majors
College of Business Administration
School of Accounting, BA 437, (407) 823-2871

Credit Hour Requirements 21 hrs

Required Courses (9 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2073 Principles of Managerial Accounting 3 hrs

Select one of the following (may not be counted as an elective if selected as a required course):
- ACG 3131 Financial Accounting Concepts and Analysis or 3 hrs
- ACG 3361 Intermediate Managerial Accounting 3 hrs

Restricted Electives (12 hrs)
Select four from the following (at least two courses must have either an ACG or TAX prefix)
- ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
- ACG 3361 Intermediate Managerial Accounting 3 hrs
- ACG 3141 Intermediate Financial Accounting 3 hrs
- ACG 3501 Accounting and Auditing in the Public Sector 3 hrs
- ACG 4401C Accounting Information Systems 3 hrs
- ACG 4651 Auditing 3 hrs
- ACG 4671 Internal Auditing 3 hrs
- ACG 4932 Approved Special Topics Courses in Accounting 3 hrs
- TAX 4001 Taxation of Business Entities and Transactions 3 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 4653 Financial Models 3 hrs
- ISM 3253 MIS Techniques 3 hrs
- ISM 4212 Database Management Systems 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

AEROSPACE STUDIES: Minor
College of Engineering and Computer Science
Air Force ROTC, TR 501 103
Contact: Col. William G. Palmby, 407-823-1247

Credit Hour Requirements 16 hrs

Required Courses (16 hrs)
- APR 1101C The Air Force Today I 1 hr
- APR 1111C The Air Force Today II 1 hr
- APR 2130C The Development of Air Power I 1 hr
- APR 2131C The Development of Air Power II 1 hr
- APR 3220C Air Force Leadership and Management I 3 hrs
- APR 3230C Air Force Leadership and Management II 3 hrs
- APR 4201C Nat Scrtty Affairs & Prep for Active Duty I 3 hrs
- APR 4210C Nat Scrtty Affairs & Prep for Active Duty II 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

AFRICAN-AMERICAN STUDIES: Minor
College of Arts and Humanities
African American Studies Program, CNH 201G
http://www.cas.ucf.edu/africanamericanstudies
Contact: J. Stephenson, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

Credit Hour Requirements 18 hrs

Required Courses (6 hrs)
- AFA 3104 The African American Experience 3 hrs
- AMH 3571 Black American History I 3 hrs

Restricted Electives (12 hrs)
- AFA 3102 Introductory Perspectives on African American Studies 3 hrs
- AFA 2300 African American Music 3 hrs
- AFA 3955 Study Abroad in the Caribbean 3 hrs
- AMH 3572 Black American History II 3 hrs
- AML 3614 Topics in African-American Literature 3 hrs
- AMH 3615 Harlem, Haiti, & Havana 3 hrs
- AFR 3520 African Art 3 hrs
- INR 3253 International Politics of Africa 3 hrs
- FIL 3412 Black Cinema 3 hrs
- LAH 3470 History of the Caribbean 3 hrs
- TAS 4023 Afr Caribbean Experience 3 hrs
- LIT 3192 Caribbean Literature 3 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- POS 4622 Politics &Civil Rights 3 hrs
- PUP 3314 Minorities in American Politics 3 hrs
- SOP 3724 The Psychology of Racial Prejudice 3 hrs
- SYD 3700 Race and Ethnic Minorities in the U.S. 3 hrs

Additional courses may be used only with the prior permission of the program Director.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.

AGING STUDIES: Minor
College of Health and Public Affairs
School of Social Work, HPA 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator: HPA 204, 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The Minor is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. Students may complete the Aging Studies minor (with the exception of the internship requirement) as a fully web-based program. Students must contact the coordinator to plan their internship the semester prior to the semester they intend to complete the internship.

Credit Hour Requirements 18 hrs

Required Courses (3 hrs)
- GEY 3001W Gerontology: Interdisciplinary Overview 3 hrs

Required Internship: 120 hours

Select one:
- SOW 4510 Field Education 9 hrs
- HSA 4941 Internship 3 hrs
- PSY 3951 Internship 3 hrs
- SYP 4941 Internship 3 hrs

Electives (12 hrs)
Students select four additional courses from the following: A maximum of two courses in their College and at least two courses must be outside their college.
AMERICAN HUMANICS: Minor

American Humanities Minor with National Certificate

College of Health and Public Affairs

E-mail: ahminor@mail.ucf.edu

Campus Director: Stephanie Krick, MPA, ABD, 407-823-0661

The American Humanities Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students and community residents planning a career as a nonprofit professional working with America’s youth and families. This minor will result in a National Certification in American Humanities Academic Program. Requirements for the minor are the same as for national certification.

Credit Hour Requirements  (18 hrs)

Required Courses  

- PAD 3931 American Humanities Human Service Workshop 3 hrs
- PAD 4948 American Humanities Internship 3 hrs

Internship within other programs may be accepted with prior approval of American Humanities advisor.

Students can earn the remaining 12 credit hours by pursuing either the Generalist Emphasis or the Public Affairs Emphasis. The requirements for each are as follows:

Generalist Emphasis

Restricted Electives  (12 hrs)

Choose at least one course from each of the following four groups.

Group I: General Nonprofit Management, Volunteering and Human Development

- EDG 4941 Directed Field Experience 3 hrs
- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4146 Volunteer Management 3 hrs
- *SOW 3203 Social Welfare and Community Resources 3 hrs
- *SOW 3104 Assessing I: Human Development 3 hrs
- DEP 2004 Developmental Psychology 3 hrs
- PFE 3903 Personality Theory 3 hrs
- DEP 3464 Psychology of Aging 3 hrs

Group II: Planning & Evaluation and Human Resource Development  3/4 hrs

- PAD 4144 Nonprofit Organizations 3 hrs
- PAD 4153 Strategic Planning & Implementation 3 hrs
- PAD 4325 Program Evaluation for the Public and Nonprofit Organizations 3 hrs
- PAD 4414 Human Resource Management 3 hrs
- *SOW 3401 Social Work Research Methods 3 hrs
- MAN 3205 Management of Organizations 4 hrs
- MAN 3301 Human Resource Management 3 hrs
- MAN 4101 Human Relations in Management 3 hrs
- MAN 4320 Human Resources, Recruitment & Selection 3 hrs

Group III: Communication & Marketing  3/4 hrs

- PAD 4144 Nonprofit Organizations 3 hrs
- *SOW 3352 Practice II: Interpersonal Skills 3 hrs
- COM 3110 Business & Professional Communications 3 hrs
- GEB 3031 The Cornerstone Course 4 hrs
- MAR 3023 Marketing 4 hrs
- MAR 3541 Marketing Intelligence 3 hrs
- MAR 4803 Marketing Management 3 hrs

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C” (2.0) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the program.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may not be used toward the minor.

OTHER COLLEGES

Choosing a minor is an individual decision. Students are encouraged to learn about the requirements for all minors in their major area of study. Minors can be declared at any time during the academic year. All minors are pre-approved by the College of Health and Public Affairs. Additional information is available at http://www.cohpa.ucf.edu/comdis.

Group IV: Nonprofit Accounting & Financial Management  3 hrs
and Fund Raising Principles & Practices.

- PAD 4144 Nonprofit Organizations 3 hrs
- ACG 2021 Financial Accounting 3 hrs
- ACG 2071 Managerial Accounting 3 hrs
- PAD 5850 Grant and Contract Management 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4131 Public Sector Project Management 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs

Public Affairs Emphasis

Restricted Electives  Choose at least two from the following  (6 hrs)

- PAD 4131 Public Sector Project Management 3 hrs
- PAD 4144 Non-Profit Organizations 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4204 Fiscal Management 3 hrs
- PAD 4225 Program Evaluation for the Public and Non-Profit Organizations 3 hrs

Other Requirements

- Enrollment in American Humanities Certificate Program through AH program office.
- Attendance at one national American Humanities Management Institute (additional fees)
- Membership in UCF American Humanities Student Association

AMERICAN SIGN LANGUAGE AND DEAF STUDIES: Minor

College of Health and Public Affairs

Department of Communication Sciences and Disorders, HPA2, Suite 101

http://www.cohpa.ucf.edu/comdis

Chair: R. Jane Lieberman, 407-823-4798,
Undergraduate Coordinator: Jamie B. Schwartz, 407-823-4798,
E-mail: jschwatt@mail.ucf.edu

The American Sign Language and Deaf Studies Minor addresses a growing interest in Deaf culture in the United States. Through the minor students not only acquire a non-Indo European, second language that they may use to communicate with the Deaf community, but they also discover a rich and complex cultural group. The minor is available to students in all disciplines who would find it a useful addition to their major, in particular those majoring in liberal studies, education, criminal justice, health professions, social work, psychology, sociology, and interpersonal and organizational communication. Additionally, a minor in American Sign Language and Deaf Studies will serve as a valuable confirmation for employers and graduate schools of a student’s specialized knowledge and as a foundation for future study in interpreter or deaf education.

Credit Hour Requirements  22 hrs

Required Courses

- SPA 2631 Issues in Deafness 3 hrs
- SPA 2612 Introduction to American Sign Language 4 hrs
- SPA 2613 Intermediate American Sign Language 4 hrs
- SPA 4614 American Sign Language III 4 hrs
- SPA 4615 American Sign Language IV 4 hrs
- SPA 4634 Educational Implications of Deafness 3 hrs

Other Requirements

- A minimum of “C-” (1.75) is required in each course.
- Students must earn an overall GPA of 2.0 in courses used to complete the minor.
- At least 12 hours used in the minor must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit), Independent Study credit may be used toward the minor.
AMERICAN STUDIES: Minor
College of Arts and Humanities
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Contact: A. Chase, 407-823-2227

Credit Hour Requirements 21 hrs
Required Courses (9 hrs)
Select one course in each of the three categories below
Literature and Humanities
AML 2003 American Literature I
AML 4011 American Novel
AML 4261 Literature of the South
AML 3682 Ethnic Literature in America

Social Sciences
POS 3413 The American Presidency
POT 3204 American Political Thought
SYD 3700 Race and Ethnic Minorities in the U.S.

History
ANH 3561 Women in American History I
ANH 4110 Colonial America, 1607-1763
ANH 4130 The Age of the American Revolution
ANH 4311 American Culture I
ANH 4313 American Culture II

Restricted Electives (12 hrs)
A list can be obtained by meeting with an advisor to plan your course of study.

Other Requirements
Students must earn at least a "C" (2.0) in each course used to satisfy the minor.
At least eighteen credit hours must be earned in upper level courses.
At least 15 hours used in the minor must be earned at UCF.
No credit by exam (TSD, Military credit) may be used.
Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ANTHROPOLOGY: Minor
College of Sciences
Department of Anthropology, PH 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Contact: A. Chase, 407-823-2227

The Anthropology minor develops a student's holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Credit Hour Requirements 18 hrs
A. Concentration in General Anthropology
The following 2000 level courses must be taken (12 hrs)
ANT 2000 General Anthropology
ANT 2100 Archaeology & Rise of Human Culture
ANT 2410 Cultural Anthropology
ANT 2511 The Human Species

Select two upper level (3000-5000) courses in Anthropology (6 hrs)

B. Concentration in Archaeology
The following 2000 level courses must be taken: (6 hrs)
ANT 2000 General Anthropology
ANT 2100 Archaeology & Rise of Human Culture

Select from the following (12 hrs)
ANT 4101 Archaeological Sciences (or ANG 5100)
ANT 3158 Florida Archaeology
ANT 3115 Archaeological Method and Theory
ANT 3142 Old World Prehistory
ANT 3145 Archaeology of Complex Societies
ANT 3163 Mesoamerican Archaeology
ANT 3164 Ancient Incas
ANT 3168 Maya Archaeology (or ANG 6168)
ANT 4184 Mortuary Archaeology (or ANG 5741)
ANT 3358 Life and Death in Ancient Egypt
ANT 4144 Prehistory of North America
ANT 4153 North American Archaeology
ANT 4180C Seminar in Laboratory Analysis (or three 1 hr labs)

ANG 5165 Maya Field Research
ANG 5166 Problems of Maya Studies
ANG 5167 Maya Hieroglyphs
ANG 5228 Maya Iconography

C. Concentration in Physical Anthropology
The following 2000 level courses must be taken: (6 hrs)
ANT 2000 General Anthropology
ANT 2511 The Human Species

Take four of the following courses: (12 hrs)
ANT 4134 Mortuary Archaeology (or ANG 5741)
ANT 4467 Nutritional Anthropology (or ANG 5467)
ANT 3541 Biobehavioral Anthropology
ANT 3550 Primatology
ANT 4521C Forensic Anthropology
ANT 4462 Medical Anthropology
ANT 4516 Human Biological Diversity
ANT 4525C Human Osteology
ANT 4528C Advanced Forensic Anthropology
ANG 5742 Problems in Forensic Anthropology

D. Concentration in Cultural Anthropology
The following 2000 level courses must be taken: (6 hrs)
ANT 2000 General Anthropology
ANT 2410 Cultural Anthropology

Take four of the following courses: (12 hrs)
ANT 3212 Peoples of the World
ANT 3241 Magic, Ritual, and Belief
ANT 3245 Native American Religions
ANT 3262 Rural Society
ANT 3273 Law and Culture
ANT 3302 Sex, Gender and Culture
ANT 3311 Indians of the SE US
ANT 3312 Ethnology of North Amer Indians
ANT 3313 Indians of N Amer High Plains
ANT 3314 Indians of the Northeast Woodlands
ANT 3316 Black/Seminole Relations
ANT 3318 Indians of the Northwest Coast
ANT 3320 Indians of the Southwest
ANT 3316 Ancient Incas
ANT 4332 Peoples and Culture of Latin America (or ANG 5307)
ANT 4438 Anthropology of Tourism (or ANG 5437)
ANT 4702 Culture, Power, and Development (or ANG 5272)
ANT 4802 Ethnographic Field Methods
ANT 3363 Anthropology of Japan
ANT 3640 Language and Culture (or ANG 5620)
ANT 4308 Gender Issues in Latin America
ANT 4352 African Societies and Cultures
ANT 4354 Postcolonial Africa
ANT 5167 Maya Hieroglyphs
ANT 5228 Maya Iconography
ANG 5622 Language, Culture, and Pedagogy
ANG 6324 Contemporary Maya

Other Requirements
Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
At least 15 hours used in the minor must be earned at UCF within the department.
No credit by exam (TSD, Military credit) may be used.
Not open to Anthropology majors.

ANTHROPOLOGY IN MULTICULTURAL STUDIES: Minor
College of Sciences
Department of Anthropology, PH 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Contact: A. Chase, 407-823-2227

This minor develops a student’s understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.
Minors

Credit Hour Requirements

Required Course

Select one of the following:

ANT 2000 General Anthropology
ANT 2410 Cultural Anthropology

Required Electives

Select five of the following. Substitutions require prior consent of the Anthropology Coordinator.

ANT 3164 Ancient Incas
ANT 3212 Peoples of the World
ANT 3241 Magic, Ritual, and Belief
ANT 3245 Native American Religions
ANT 3302 Sex, Gender and Culture
ANT 3312 Ethnology of North Amer Indians
ANT 4332 People and Cultures of Latin America (or ANG 5307)
ANT 3640 Language and Culture (or ANG 5620)
ANT 4340 Caribbean Cultures (or ANG 5341)
ANT 3316 Black/Seminole Relations
ANT 3319 The Anthropology of Diaspora
ANT 3541 Biobehavioral Anthropology
ANT 4438 Anthropology of Tourism (or ANG 5437)
ANT 4467 Nutritional Anthropology (or ANG 5467)
ANT 3701 Applied Anthropology
ANT 4702 Culture, Power, and Development (or ANG 5272)
ANT 4266 Economic Anthropology
ANT 4308 Gender Issues in Latin America
ANT 4516 Human Biological Diversity
SYD 3700 Race and Ethnic Minorities in the US

Other Requirements

■ Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Not open to Anthropology majors.

ART HISTORY: Minor

College of Arts and Humanities

Art Department, VAB 117

http://www.art.ucf.edu/

E-mail: art@ucf.edu

Contact: J. Chavda, 407-823-2676

The Art Department affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art Department courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Credit Hour Requirements

Required Courses

Select from the following:

ARH 2050 The History of Art I 3 hrs
ARH 2051 The History of Art II 3 hrs
ARH 4310 Italian Renaissance Art 3 hrs
ARH 4430 19th Century Art 3 hrs
ARH 4450 20th Century Art 3 hrs

Non-western Course Requirement

Select from the following:

ARH 4545 Art of India
ARH 3520 African Art
ARH 4655 Meso American Art

Restricted Elective

Select from the following:

ARH 4350 Baroque Art
ARH 4200 Medieval Art
ARH 4892 Women in Art
ARH 4800 Theory and Criticism of the Visual Arts

6 hours of electives

Two additional ARH 3XXX-4XXX courses

Other Requirements

■ Grades below "C" (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ART - STUDIO: Minor

College of Arts and Humanities

Art Department, VAB 117

http://www.art.ucf.edu/

E-mail: art@ucf.edu

Contact: J. Chavda, 407-823-2676

Credit Hour Requirements

Required Courses

Select from the following:

ARH 2050 History of Western Art I 3 hrs
ARH 2051 History of Western Art II 3 hrs
ART 2201C Design Fundamentals 2-D 3 hrs
ART 2203C Design Fundamentals 3-D 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs

Restricted Upper Division Courses

Six semester hours of studio art in one area of specialization at the 3000-4000 level

Other Requirements

■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ At least six of the required hours must be regularly scheduled 3000-4000 level courses in one area of specialization and taken at UCF.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 15 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ASIAN STUDIES: Minor

College of Arts and Humanities

http://www.cas.ucf.edu/

Contact: E-mail: pmurphy@mail.ucf.edu

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Credit Hour Requirements

Required Courses

HUM 3401 Asian Humanities 3 hrs

Restricted Electives

Approved courses (see department for listing) 18 hrs

Foreign Language Requirement

One year or the equivalent proficiency examination. Students taking foreign language classes must complete at least six hours in the sequence chosen (e.g. Chinese, Japanese).

Other Requirements

■ Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
■ At least fifteen credits hours must be earned in upper level credits.
■ At least 15 hours used in the minor must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.
ASTRONOMY: Minor
College of Sciences
Department of Physics, MAP 310
E-mail: physics@ucf.edu
Contact: Humberto Campins, 407-823-2325

Credit Hour Requirements 20 hrs
Required Courses (18 hrs)
PHY 2048 Physics for Engineers & Scientists I 3 hrs
AST 2002 Astronomy 3 hrs
AST 3722C Tech of Observational Astronomy 3 hrs
AST 3110 Solar System Astronomy 3 hrs
AST 3211 Stellar Astrophysics 3 hrs
AST 3402 Galaxies and Cosmology 3 hrs

Restricted Electives (2 hrs)
Select either:
PHY 2048 Physics for Engineers & Scientists II or 3 hrs
PHY 2048L Physics for Engineers and Scientists I Lab and 1 hr
AST 2002L Astronomy Lab 1 hr

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper-division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the department.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

CHEMISTRY: Minor
College of Sciences
Department of Chemistry, CH 117
http://www.cos.ucf.edu/chemistry
E-mail: chemistry@ucf.edu
Contact: Cherie Geiger

Credit Hour Requirements 28 hrs
Required Courses (21 hrs)
CHM 2045C* Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
CHM 3120 Analytical Chemistry 5 hrs

*CHM 2040C plus CHM 2041C can substitute for CHM 2045C

Restricted Upper Division Electives (7 hrs)
At least one course must be selected from group I and the remaining from group I and/or II:

Group I: Select at least one course
CHM 3212L Organic Laboratory Techniques II
CHM 4130 Advanced Analytical Laboratory Technique
BCH 4103L Biochemical Methods
CHS 3530C Forensic Analysis of Controlled Substances
CHM 3411L Physical Chemistry Laboratory
CHM 5451C Polymer Chemistry Laboratory

Group II:
BCH 4045 Biochemistry I
BCH 4045 Biochemistry II
CHM 3410 Physical Chemistry I
CHM 3411 Physical Chemistry II
CHM 3422 Applied Physical Chemistry
CHM 5225 Advanced Organic Chemistry I
CHM 4220 Organic Chemistry III
CHS 4200 Concepts in Industrial Chemistry
CHM 5235 Applied Molecular Spectroscopy
CHM 5450 Polymer Chemistry
CHS 4615 Environmental Chemistry

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper-division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the department.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

BIOLOGY: Minor
College of Sciences
Biology Department, BL 301
http://www.cos.ucf.edu/biology
E-mail: biology@ucf.edu
Contact: F. Logiudice, 407-823-2141

Credit Hour Requirements 31 hrs
Required Courses (31 hrs)
BSC 2011C Biology II 4 hrs
BSC 2011C Biology Laboratory 1 hr

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 16 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

BIOLOGY: Minor for Non-Business Majors
College of Business Administration
BA2-101
Contact: Undergraduate Student Services, BA 101, (407) 823-2184

Credit Hour Requirements 24 hrs
Required Accounting Courses (6 hrs)
AGC 2021 Principles of Financial Accounting
AGC 2071 Principles of Managerial Accounting

Required Courses (18 hrs)
ECO 2013 Macroeconomics
ECO 2023 Microeconomics
FIN 3403 Business Finance
MAN 3025 Management of Organizations
MAR 3023 Marketing

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper-division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

COACHING: Minor
College of Education
Department of Teaching and Learning Principles
ED 209
http://pegasus.cc.ucf.edu/~ucphyed/minors.htm
Program Coordinator: Dr. Patricia Higginbotham
ED 320-H, 407-823-2050, E-mail: higginbp@mail.ucf.edu

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries,
Minors

Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the field of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program. This Minor is available for students in the 2001 Catalog Year and beyond.

Credit Hour Requirements 18 hrs

Required Courses (18 hrs)
- PET 2522C Human Injuries 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3493 Sports Ethics 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance 3 hrs
- PET 4763 Coaching Methods and Principles 3 hrs

Select one course from the following:
- PEO 2624 Coaching Football or 3 hrs
- PEO 3644 Coaching Basketball or
- PEO 3324 Coaching Volleyball

*If the student has completed this course at a community college it can be transferred into the program.

Other Requirements
- An overall GPA of 2.0 is required to satisfy the minor.
- No grades below “C-” (1.75) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No TSD or Military credit may be used.
- Internship or Independent Study credit cannot be used toward the minor.

COGNITIVE SCIENCES: Minor

College of Arts and Humanities
Philosophy Department, CNH 411
http://www.cas.ucf.edu/philosophy/
E-mail: philosophy@ucf.edu

Contact: Jennifer Mundale, 407-823-2273; Fax: 407-823-6658

The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive science, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

Credit Hour Requirements 21 hrs

Note: It is the student’s responsibility to satisfactorily complete all prerequisite courses prior to registering for each course. Students must check the most current catalog before registering, and abide by the prerequisites in effect at that time.

Foundation Courses (15 hrs)
Select from at least 4 subject areas

Neuroscience
- PSB 3002 Physiological Psychology (PR: PSY 2012)
- PSB 4240C Neuropsychology (PR: PSB 3002)
- ZOO 744 Neurobiology (PR: BSC 2010C)
- PSB 4422 Brainwaves and Behavior (PR: PSB 3002)

Philosophy
- PHI 3320 Philosophy of Mind (PR: PHI 2010 or C.I.)
- PHI 3323 Minds and Machines (PR: PHI 2010 or C.I.)
- PHI 4341 Ways of Knowing (PR: PHI 2010)
- PHI 3451 Philosophy of Psychology (PR: Junior or C.I.)
- PHI 4400 Philosophy of Science

Psychology
- EXP 3604C Cognitive Psychology (PR: PSY 2012)
- EXP 4507C Advanced Human Memory and Cognition (PR: PSY 3213C and EXP 3604C)
- EXP 3204C Perception (PR: PSY 2012, PSY 3213C)

Computer Science and Information Technology
- CAP 4453 Robot Vision (PR: COP 3530C and MAC 2312, or C.I.)
- CAP 4630 Artificial Intelligence (PR: COP 3530C)
- EEL 3520 Information Theory (PR: MAC 2147 or any calculus course; not open to EE or CPE majors)
- EEL 3552C Signal Analysis & Communications (PR: EEL 3004)

Language and Linguistics
- LIN 3010 Principles of Linguistics (PR: ENC 1102)
- LIN 3716 Language Development: Birth Through 8 Years

Required Courses (6 hrs)

Restricted Electives
- ANT 3541 Biobehavioral Anthropology
- ANT 3550 Primatology (PR: ANT 2511 or C.I.)
- ANT 3640 Language and Culture (PR: Sophomore standing)
- ANT 4586 Human Origins (PR: ANT 2511)
- CAP 4630 Introduction to Artificial Intelligence (PR: COP 3530C)
- COP 4520 Concepts of Parallel Distributed Processing (PR: COP 3530C and COP 3402)
- COP 5015 Multimedia Compression on the Internet (PR: senior or graduate student)
- CAP 5415 Computer Vision (PR: COP 3530C)
- CAP 5512 Evolutionary Computing
- COP 4520 Concepts of Parallel and Distributed Processing (PR: COP 3530C and COP 3402)
- LIN 4711 Language Analysis (PR: LIN 3716 and LIN 3717)
- LIN 4711L Language Analysis Lab (PR: LIN 3716 and LIN 3717)
- PHI 3626 Advanced Ethics in Science and Technology (PR: COP 3502C or DIG 2000 or C.I.)
- PHI 2101 Critical Thinking
- PHI 2101 Formal Logic I
- PHI 4500 Metaphysics (PR: Philosophy Major or C.I.)
- PHI 4321Philosophies of Embodiment (PR: Junior standing and either PHI 2010, PHI 2111, PHI 2101, or C.I.)
- MAP 4103 Mathematical Modeling I (PR: MAC 2311 or MAC 2281 and MAP 2302)
- PSY 4025 The Psychology of Art (PR: PSY 2012 and ARH 205x)
- PSY 3213C Research Methods in Psychology (PR: PSY 2012 and STA 2014C or STA 2023)
- EXP 3204C Perception (PR: PSY 2012 and PSY 3213C)

*Electives may also be chosen from Required Courses above

Other Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- 18 hours must be taken at the upper division.
- No more than 10 credit hours may be used both toward credit for a major and the cognitive sciences minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study require prior approval from the advisors to be used toward the minor.

COMMUNICATION SCIENCES AND DISORDERS: Minor

College of Health and Public Affairs
Department of Communication Sciences and Disorders
http://www.cohipa.ucf.edu/comdis
HPA2, Suite 101
Chair: R. Jane Lieberman, 407-823-4798;
Undergraduate Coordinator: Jamie B. Schwartz, 407-823-4798, E-mail: jschwart@mail.ucf.edu

Credit Hour Requirements 22 hrs

Required Courses
- SPA 3471 Communication Disorders In Literature and Media 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- LIN 3716 Language Development: Birth Through 8 Years 3 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4400 Language Disorders Across the Life Span 3 hrs
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs

Other Requirements
- A minimum GPA of 1.75 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Licensed Speech-Language Pathology and Audiology Assistant
This state license may be obtained by completing the minor plus one additional course in the disorders area as recommended by the academic advisor.

COMMUNITY ARTS—PAVE: Minor
College of Arts and Humanities
Department of Art, VAB 117
http://www.art.ucf.edu/
E-Mail: art@ucf.edu
Contact: Kevin Haran, 407-823-5203

Minor Requirements
Partners in Art in Visual Education (PAVE)
A minor in Community Arts—PAVE is offered for the student who is majoring in Art, Music, Theatre, or English (with a Creative Writing focus). Students interested in the minor should contact the department chair.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used toward the minor.

COMPUTER SCIENCE: Minor
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science, Harris Corp Engineering Ctr., Rm 246, 407-823-2787; Fax: 407-823-5419
http://www.eecs.ucf.edu
Contact: Mark Llewellyn, E-mail: markl@cs.ucf.edu

Credit Hour Requirements
19 hrs

Required Courses
19 hrs
- COP 3330 Intro to Programming with C 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COT 3100C Introduction to Discrete Structure 3 hrs
  or MAD 2104 Foundations of Discrete Mathematics 3 hrs
- CDA 3103 Comp. Organization 3 hrs

Other Requirements
- Not open to Computer Science or Information Technology majors.
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.

CRIMINAL JUSTICE: Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies
HPA 311
E-mail: cjadvise@mail.ucf.edu
Contact: Dr. Mary Ann Eastep, 407-823-3598

Credit Hour Requirements
18 hrs

Required Courses
6 hrs
- CCJ 3004 Criminal Justice System 3 hrs
- CCJ 3014 Crime in America 3 hrs

Restricted Electives
12 hrs
- Two of the following:
  - CJS 3610 Prosecution and Adjudication
  - CJC 3010 The Corrections and Penology
  - TPP 2290L Theatre Participation 1 hr

CJE 4014 Police and Society
Six semester hours of Criminal Justice Courses (selected with the aid of an advisor).

Other Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than "C" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

DANCE: Minor
College of Arts and Humanities
Theatre Department, UTC 180
http://www.theatre.ucf.edu
Contact: Brian Vernon, 407-823-2862, E-mail: bvernon@mail.ucf.edu

Credit Hour Requirements
18 hrs

Entrance Requirement
A successful audition

Required Courses
11 hrs
- DAN 3134 Dance History I 3 hrs
- DAA 2100C Ballet I 2 hrs
- DAA 3680 Dance Performance 1 hr

Electives
7 hrs
- DAA 2570C Jazz Dance I 2 hrs
- DAA 2571C Jazz Dance II 2 hrs
- DAA 3502C Jazz Dance III 2 hrs
- DAA 2201C Ballet II 2 hrs
- DAA 3202C Ballet III 2 hrs
- DAA 2101C Modern Dance II 2 hrs
- DAA 5102C Modern Dance III 2 hrs
- DAA 2393C World Dance 2 hrs
- DAA 3645 Choreography Practicum 2 hrs
- DAA 3680 Dance Performance 1 hr
- TPP 2290L Theatre Participation 1 hr

Other Requirements
- Earn a grade of "C" (2.0) or better in all courses used to satisfy the minor.
- At least 14 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may be used in the minor only with prior written permission.
- Participation on a minimum of one departmental dance concert.
- A minimum of 3 different dance styles must be completed in the minor.

DIGITAL MEDIA: Minor
College of Arts and Humanities
Digital Media, 500 OTC
http://www.dm.ucf.edu
E-mail: digitalmedia@dm.ucf.edu
Digital Media Head: David Vickers, 407-823-6110

Credit Hour Requirements
18 hrs

Required Courses
12 hrs
- DIG 3001 Principles of Digital Media
- DIG 3135C Digital Imaging
- COP 2500C Concepts in Computer Science
- DIG 4716L Internet Interaction

Restricted Elective Courses
6 hrs
- Select two courses:
  - DIG 3134C Internet Software Design
  - DIG 3266C Assembling Digital Media
  - FIL 3625 Interactive Entertainment
  - DIG 4923C Media for e-Commerce I
  - DIG 4641 Creative Digital Devices
  - DIG 4780 Modeling for Realtime Graphics
  - DIG 3855 Converging Media
  - DIG 4640 Autonomous Media
  - DIG 4715C Game Engines
Minors

DIG 4713C Game Design

Other Requirements
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission.

EARLY CHILDHOOD EDUCATION: Minor

PRE-KINDERGARTEN-PRIMARY (PK-3)

College of Education
Department of Child, Family and Community Sciences
ED 209, E-mail: ece@mail.ucf.edu
http://pegasus.cc.ucf.edu/~eceucf/
Program Coordinator: TBA, ED 206, 407-823-0045

The Early Childhood Education minor is intended to provide a limited, but substantive experience in the fields of education and early childhood education. The minor is intended for University students enrolled outside the College of Education and does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of education, early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

Total Credit Hour Requirements 21 hrs
Required Courses (18 hrs)
- EEC 4XXX Early Childhood Education Theory and Practice 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- ECO 4268 Curriculum Activities in Early Childhood 3 hrs
- EEC 4604 Class Mgmt & GUID Yng Child 3 hrs
- EEC 4207 Assessment and Evaluation of Young Children 3 hrs
- EEG 4751 Parent Involvement 3 hrs

Restricted Electives (select one) (3 hrs)
- EEX 3450 Young Children with Special Needs 3 hrs
- RED 3012 Foundations of Reading 3 hrs
- MAE 4300 Math Curriculum and Assessment in E C 3 hrs
- SCE 4304 Science Curriculum and Assessment in E C 3 hrs
- RED 4311 Primary Reading, Writing and Language Arts 3 hrs

Other Requirements:
- Completion of all parts of the CLAST with appropriate passing scores, not alternatives, or completion of an A.A. degree from a Florida public post secondary institution, including completion of CLAST with appropriate scores or alternatives.
- A minimum GPA of 2.5 of all Gordon Rule is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

Note: Completion of the minor does not complete the requirements for certification in Early Childhood Education nor does it constitute admission to the College of Education.

ECONOMICS: Minor

(for both Business Majors and non-Business Majors)

College of Business Administration
Department of Economics, BA2 305, 407-823-3266
http://www.bus.ucf.edu/economics
Advisor: R. Pennington, BA2 303B, 407-823-2640, E-mail: robertp@mail.ucf.edu

Credit Hour Requirements 18 hrs
Required Courses (9 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following two courses:
- ECO 3101 Intermediate Microeconomics 3 hrs
- ECO 3203 Intermediate Macroeconomics 3 hrs

Upper Division Restricted Electives (9 hrs)
Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding QMB 3201. Note: QMB 3201 is a pre-requisite for ECO 3101 and ECO 3203.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

EMERGENCY MANAGEMENT AND HOMELAND SECURITY: Minor

College of Health and Public Affairs
Department of Public Administration, HPA2 238
Contact: Robert Morin, 407-823-2604; Fax: 407-823-5651, Email: rmorin@mail.ucf.edu

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expectations of risk reduction and public leadership, this is an exciting area of study. Students who complete a minor in emergency management and homeland security gain additional insight and knowledge that will help them find positions in various federal, state and local government or nonprofit organizations. Some of these may include the Environmental Protection Agency, Occupational Health and Safety Administration, the Orange County Emergency Management Division, the Federal Emergency Management Agency, the Department of Homeland Security and state and local Homeland Security agencies.

Credit Hour Requirements 18 hrs
Core Courses (15 hrs)
- PAD 4110 Intergovernmental Administration 3 hrs
- PAD 4392 Emergency Management and Homeland Security 3 hrs
- PAD 4712 Information Systems for Public Managers and Planners 2 hrs
- PAD 4395 Disaster Response and Recovery 3 hrs
- PAD 4390 Hazard Mitigation and Preparedness 3 hrs

Restricted Electives (select one) (3 hrs)
- CCR 4861 Conflict & Terrorism 3 hrs
- HSA 4938 Health Issues in Disasters 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.

ENGINEERING LEADERSHIP: Minor

College of Engineering and Computer Science
Department of Industrial Engineering & Management Systems, ENG2 312
http://www.iems.ucf.edu

The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.
Required Courses (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3613</td>
<td>Engineering Economy</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EIN 3354</td>
<td>Principles of Cost Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 4624</td>
<td>Engineering Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 4191C</td>
<td>Engineering Leadership I (Fall)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EIN 4192C</td>
<td>Engineering Leadership II (Spring)</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

Other Requirements
- A minimum GPA of 3.00 is required for acceptance into this minor degree program.
- A cumulative GPA of 2.0 is required to successfully complete the minor.
- Students must have a Grade of “C” (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.
- Only open to CECS undergraduate students.

ENGLISH - CREATIVE WRITING: Minor

College of Arts and Humanities
Department of English, CNH 301
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Credit Hour Requirements 21 hrs

Required Course (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors</td>
</tr>
</tbody>
</table>

Restricted Elective Courses (6 hrs)

Select one course after completing CRW 3013

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3120</td>
<td>Fiction Writing Workshop</td>
</tr>
<tr>
<td>CRW 3211</td>
<td>Creative Nonfiction Writing</td>
</tr>
<tr>
<td>CRW 3310</td>
<td>Poetry Writing Workshop</td>
</tr>
</tbody>
</table>

Select one course

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CRW 4224</td>
<td>Advanced Fiction Writing Workshop</td>
</tr>
<tr>
<td>CRW 4221</td>
<td>Advanced Nonfiction Workshop</td>
</tr>
<tr>
<td>CRW 4320</td>
<td>Advanced Poetry Writing Workshop</td>
</tr>
</tbody>
</table>

Restricted Upper Division Electives (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>CRW 3311</td>
<td>Structure of Verse</td>
</tr>
<tr>
<td>CRW 3610</td>
<td>Writing Scripts</td>
</tr>
<tr>
<td>CRW 4114</td>
<td>History of Prose Style</td>
</tr>
<tr>
<td>CRW 5932</td>
<td>Teaching Creative Writing</td>
</tr>
</tbody>
</table>

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - LINGUISTICS: Minor

College of Arts and Humanities
Department of English, CNH 301
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Credit Hour Requirements 18 hrs

Required Courses (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 3010</td>
<td>Introduction to Linguistics</td>
</tr>
<tr>
<td>LIN 4105</td>
<td>History of the English Language</td>
</tr>
<tr>
<td>LIN 4680</td>
<td>Modern English Grammar</td>
</tr>
</tbody>
</table>

Restricted Upper Division Electives (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 4648</td>
<td>Cross Cultural Communication</td>
</tr>
<tr>
<td>LIN 4660</td>
<td>Linguistics and Literature</td>
</tr>
<tr>
<td>LIN 4801</td>
<td>Language and Meaning</td>
</tr>
<tr>
<td>LIN 5137</td>
<td>Linguistics</td>
</tr>
<tr>
<td>ANT 3640</td>
<td>Language and Culture</td>
</tr>
<tr>
<td>PHI 4400</td>
<td>Philosophy of Science</td>
</tr>
</tbody>
</table>

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - LITERATURE: Minor

College of Arts and Humanities
Department of English, CNH 301
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Credit Hour Requirements 21 hrs

Required Course (3 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3014</td>
<td>Theories and Techniques of Lit Study</td>
</tr>
</tbody>
</table>

Restricted Upper Division Electives (18 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3211</td>
<td>Theory &amp; Practice of Tech Writing</td>
</tr>
<tr>
<td>ENC 3241</td>
<td>Writing for the Technical Professional</td>
</tr>
<tr>
<td>ENC 4215</td>
<td>Technical Publication and Management</td>
</tr>
<tr>
<td>ENC 4218</td>
<td>The Visual in Technical Communication</td>
</tr>
<tr>
<td>ENC 4293</td>
<td>Documentation and the Collaborative Process</td>
</tr>
<tr>
<td>ENC 4294</td>
<td>Documentation and Client-Based Collaboration</td>
</tr>
<tr>
<td>ENC 4295</td>
<td>Capstone Experience in Technical Writing</td>
</tr>
</tbody>
</table>

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - TECHNICAL WRITING & EDITING: Minor

College of Arts and Humanities
Department of English, CNH 301
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Credit Hour Requirements 18 hrs

Choose 18 hours from the following Required courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3211</td>
<td>Theory &amp; Practice of Tech Writing</td>
</tr>
<tr>
<td>ENC 3241</td>
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<tr>
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<tr>
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<tr>
<td>ENC 4294</td>
<td>Documentation and Client-Based Collaboration</td>
</tr>
<tr>
<td>ENC 4295</td>
<td>Capstone Experience in Technical Writing</td>
</tr>
</tbody>
</table>

Students completing the minor may intern with a Central Florida corporation

Other Requirements
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENGLISH - WRITING: Minor

College of Arts and Humanities
Department of English, CNH 301
E-mail: english@ucf.edu
Contact: T. Krise, 407-823-2212

Credit Hour Requirements 18 hrs

Restricted Elective Courses (18 hrs)

Any 3000 or 4000 level ENC or CRW classes for which the student has met the prerequisites, including:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors</td>
</tr>
<tr>
<td>CRW 3120</td>
<td>Fiction Writing Workshop</td>
</tr>
</tbody>
</table>
Minors

CRW 3211 Creative Nonfiction Writing
CRW 3310 Poetry Writing Workshop
CRW 3311 Structure of Verse
CRW 3610 Writing Scripts
CRW 4122 Advanced Fiction Writing Workshop
CRW 4123 Science Fiction Writing
CRW 4224 Advanced Nonfiction Workshop
CRW 4230 Advanced Poetry Writing Workshop
ENC 3211 Theory and Practice of Technical Writing
ENC 3241 Writing for the Technical Professional
ENC 3250 Professional Writing
ENC 3310 Magazine Writing I
ENC 3311 Advanced Expository Writing

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

ENTREPRENEURSHIP: Business Minor
(Open to Business Students)
College of Business Administration
Management Department, BA1 309

Credit Hour Requirements 21 hrs
Required Courses (15 hrs)
MAN 3001 Human Resource Management
MAN 4802 Entrepreneurship
MAR 3391 Professional Sales or MAR 3641 Marketing Intelligence
GEB 4111 New Venture Finance
GEB 4117 Business Plan Preparation

Restrictive Elective (3 hrs)
Any 3000 or 4000 MAN course or BUL 4540 not in COB Common Body of Knowledge

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

ENVIRONMENTAL STUDIES: Minor
Office of Interdisciplinary Studies
http://www.is.ucf.edu

CL I 302, E-mail: Is@mail.ucf.edu
Contact: Interdisciplinary Studies Advising Team, 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

Credit Hour Requirements 18 hrs
Required Courses (15 hrs)
MAN 3901 Human Resource Management
MAN 4802 Entrepreneurship
MAR 3391 Professional Sales or MAR 3641 Marketing Intelligence
GEB 4111 New Venture Finance
GEB 4117 Business Plan Preparation

Restrictive Elective (3 hrs)
Any 3000 or 4000 MAN course or BUL 4540 not in COB Common Body of Knowledge

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

Social & Humanities Electives (9 hrs)
ECP 3002 Economics and the Environment
ECP 4302 Economics of the Environment
ECO 4701 The Global Economy
INR 4351 International Environmental Law
PUP 3003 Environmental Politics
PUP 4503 Government and Science
PAD 4351 Issues in Environmental Program Management
PAD 3330 Urban and Regional Planning
PLA 4631 Land Use and Environmental Law
PUP 4204 Sustainability
GEO 2370 Resources Geography
GIS 3043C GIS for Environmental Studies
GIS 4301C Advanced GIS Applications in Environmental Studies
GIS 4035C Remote Sensing of the Environment
PHI 3033 Philosophy, Religion, and the Environment
PHI 4400 Philosophy of Science
PHI 3940 Environmental Ethics
PHI 4633 Ethics and Biological Science
PHM 4031 Environmental Philosophy

Other Requirements
- A grade of “C” or above (2.0) is required in each course used to satisfy the minor.
- 18 hours must be taken at the upper division.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study require prior approval from the Interdisciplinary Studies advisors to be used toward the minor.
- Internship, independent study, and co-op credit cannot be used in this minor.

EUROPEAN STUDIES: Minor
College of Sciences
Department of Political Science, CNH 415
http://www.cos.ucf.edu/politicalscience
E-mail: politics@mail.ucf.edu
Contact: Kerstin Hamann, 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the director of European Studies.

Credit hour requirements: 21 hrs
Students are responsible for meeting any prerequisites for the courses in the minor.

Required core courses:
- CPO 4101 Politics of the European Union (6 hrs)
- LIT 3082 Continental European Fiction since 1900

Restricted Electives (12 hrs)
- ENL 2022 English Literature II
- ENL 4101 English Novel
- ENL 4240 English Romantic Poetry
- ENL 4262 19th Century British Prose
- ENL 4273 Modern British Literature
- FIL 3520 Italian Film
- FIL 3521 French Film
- FIL 3522 German Film
At least 15 credits must be upper division.
No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor and also used toward any other major or minor.

**EXCEPTIONAL EDUCATION: Minor**
College of Education
Department of Child, Family, and Community Sciences
ED 209
http://www.education.ucf.edu
Program Coordinator: Dr. Maria Blanes, ED 315-N, 407-823-5445, E-mail: mblanes@mail.ucf.edu

The Exceptional Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor is not intended for students enrolled in the College of Education and does not lead to teacher certification nor admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

This minor is available for students in the 2001 catalog year and beyond.

**Credit Hour Requirements**
21 hrs

**Required Courses (18 hrs)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4003</td>
<td>Teaching Exceptional Students</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4601</td>
<td>Introduction to Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EEX 40XX</td>
<td>Tech for Classroom Teachers of Students</td>
<td>3</td>
</tr>
<tr>
<td>Spec Needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis of Critical Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3234</td>
<td>Techniques for Exceptional Adolescents/Adults</td>
<td>3</td>
</tr>
<tr>
<td>EEX 324L</td>
<td>or Methods for Academic Skills for Except Students</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives (select one)**
(3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4066</td>
<td>Curriculum, Theory &amp; Instruct Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4003 for Students with Special Needs</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 4467</td>
<td>Learning Theory &amp; Assessment</td>
<td>3</td>
</tr>
</tbody>
</table>

**Other Requirements**

- Completion of all parts of the CLAST with appropriate passing scores (no alternatives or waivers), or completion of an AA degree from a Florida public post secondary institution, including completion of CLAST with appropriate scores or alternatives.
- A minimum GPA of 2.5 of all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105 or higher, is required.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

**Note:** Completion of the minor does not complete the requirements for certification in Exceptional Education nor does it constitute admission in the College of Education.

**FILM - CINEMA STUDIES: Minor**
College of Arts and Humanities
Film, COMM 121, 407-823-4285
http://www.film.ucf.edu
E-mail: film@ucf.edu
Division Head: S. Schlow, 407-823-2845

**Entrance Requirement**

- Completion of a Minor Declaration and Minor Application

**Credit Hour Requirements**
18 hrs

**Required Courses (12 hrs)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 1007</td>
<td>Foundations of Story or</td>
<td>3</td>
</tr>
<tr>
<td>FIL 1000</td>
<td>Cinema Survey</td>
<td>3</td>
</tr>
<tr>
<td>FIL 2400</td>
<td>History of Motion Pictures</td>
<td>3</td>
</tr>
<tr>
<td>FIL 3006</td>
<td>Art of the Cinema</td>
<td>3</td>
</tr>
<tr>
<td>FIL 2423</td>
<td>Foundations of Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives (Choose Two)**
(6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIL 3309</td>
<td>Women in Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3520</td>
<td>Italian Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3521</td>
<td>French Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3522</td>
<td>German Film</td>
<td></td>
</tr>
<tr>
<td>FIL 3412</td>
<td>Black Cinema</td>
<td></td>
</tr>
</tbody>
</table>

**Other Requirements**
Minors

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

FINANCE: Minor
Open to Business and Non-Business Students
Not available to Finance Majors
College of Business Administration
Department of Finance, BA 409
http://www.bus.ucf.edu/finance

Credit Hour Requirements 19 hrs
Prerequisite courses:
- ACG 2021 Principles of Financial Accounting
- ACG 2071 Principles of Managerial Accounting
- ECO 2013 Principles of Microeconomics
- ECO 2023 Principles of Macroeconomics

Required courses 10 hrs
- FIN 2104 Personal Finance and Investments 3 hrs
- FIN 3403 Business Finance 4 hrs
- FIN 3303 Financial Markets 3 hrs

Electives (select three of the following) 9 hrs
- FIN 3414 Intermediate Corporate Finance 3 hrs
- FIN 3470 Financial Statement Analysis 3 hrs
- FIN 3504 Investment Analysis 3 hrs
- FIN 4313 Management of Financial Institutions 3 hrs
- FIN 4324 Commercial Bank Management 3 hrs
- FIN 4424 Advanced Topics in Financial Management 3 hrs
- FIN 4453 Financial Models 3 hrs
- FIN 4514 Portfolio Analysis and Management 3 hrs
- FIN 4533 Financial Derivatives 3 hrs
- FIN 4604 International Financial Management 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

FITNESS TRAINING: Minor
College of Education
Department of Teaching and Learning Principles, ED 209
http://pegasus.cc.ucf.edu/~ucfphyed/minors.htm
Program Coordinator: Dr. Patricia Higginbotham, ED 320 H, 407-823-2050, Email: higginbp@mail.ucf.edu

The Fitness Training Minor is developed to provide the student interested in working in wellness centers as personal trainers the knowledge and experience to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups.

With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

Credit Hour Requirements *19 hrs

Required Courses
- *PET 2622C Human Injuries 3 hrs
- PET 4012 Biomechanics 3 hrs
- PET 4550 Fitness Assessment and Exercise 3 hrs
- PET 4083C Practical Fitness Training 4 hrs
- *ZOO 3736C Exercise Physiology Anatomy 4 hrs

*If the student has completed a Human Anatomy course with a laboratory requirement at another school, it can be substituted for ZOO3736C. This is also true for the Human Injuries course, PET2622C and the PET 2111 Aerobics course. Both of these courses are often completed at a community college.

Note: ZOO 3736C should be taken prior to PET 4312, PET 4550, and PET 4083C

FRENCH: Minor
College of Arts and Humanities
Modern Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang
E-mail: Modernlanguage@ucf.edu
Contact: P. Giordano, 407-823-2472

Credit Hour Requirements 18 hrs
Restricted Electives
- Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

GERMAN: Minor
College of Arts and Humanities
Modern Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang
E-mail: Modernlanguage@ucf.edu
Contact: P. Giordano, 407-823-2472

Credit Hour Requirements 18 hrs
Restricted Electives
- Select six upper division courses in German, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
HEALTH INFORMATION MANAGEMENT: Minor
College of Health and Public Affairs
Department of Health Professions, HPA2 210
Contact: Alice M. Noblin, 407-823-2353, Email: anoblin@mail.ucf.edu
Credit Hour Requirements 18 hrs
Required Courses (20 hrs)
- HIM 3005 Foundations of Health Information Management 3 hrs
- HIM 4506C Quality Management 3 hrs
- HIM 4656C Health Information Management Systems 3 hrs
- HSC 3521 Medical Terminology 3 hrs
- HIM 4226C Coding Procedures I 5 hrs
- HIM 4256C Coding Procedures II 3 hrs

Other Requirements
- A minimum overall GPA of 2.5 is required. A minimum grade of "C" (2.0) is required in each course for the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by examination (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without departmental approval.

HEALTH SCIENCES: Minor
College of Health and Public Affairs
Department of Health Professions, HPA2 212
Contact: L. Timothy Worrell, 407-823-2214, E-mail: worrell@mail.ucf.edu
Credit Hour Requirements 18 hrs
Required Courses (9 hrs)
- HSA 3111 U.S. Health Care Systems 3 hrs
- HUN 2002 Modern Concepts of Nutrition 3 hrs
- HSC 3100C Medical Self Assessment 3 hrs

Restricted Upper Division Electives (15 hrs)
Choose any two courses from the following: (6 hrs)
- HFT 2254 Lodging Operations 3 hrs
- FSS 2221C Quantity Food Preparation 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3273 Principles of Resort Time Sharing 3 hrs
- HFT 4755 Theme Park & Attraction Mgmt 3 hrs

Choose any two courses from the following: (6 hrs)
- HFT 4700 Introduction to Hospitality Mgmt 3 hrs
- HFT 3540 Guest Services Management I 3 hrs

Other Requirements
- Majors may not count courses presently required in a departmental program.
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all Health Professions courses.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

HEALTH SERVICES ADMINISTRATION: Minor
College of Health and Public Affairs
Department of Health Professions, HPA2 210
Contact: Kendall Cortelyou-Ward, 407-823-2359, Email: kcortely@mail.ucf.edu
Credit Hour Requirements 18 hrs
Required Courses (15 hrs)
- HSA 3111 U.S. Health Care Systems 3 hrs
- HSA 4201 Community Health Services 3 hrs
- HSA 4180 Org and Mgmt for Health Agencies 3 hrs
- HSA 4191 Health Care Automation 3 hrs
- HSC 4500 Epidemiology 3 hrs

Restricted Elective (3 hrs)
- HSC 3460 Health Law or
- HSC 4083 Health Care Ethics or
- HSA 4109 Managed Care or
- HSA 4502 Risk Management or HIM 4506C Quality Management
- HSA 4702 Health Science Research Methods

(Additional prerequisite courses may be required)
Other Requirements
- A minimum GPA of 2.5 is required in all coursework, and a minimum grade of "C" (2.0) is required in all courses for the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.

HISTORY: Minor
College of Arts and Humanities
Department of History, CHN 551
http://pegasus.cc.ucf.edu/~history
E-mail: history@ucf.edu
Contact: Edmund F. Kallina, 407-823-2224
Credit Hour Requirements 18 hrs
Restricted Upper Division Electives (15 hrs)
Choose any two courses from the following: (6 hrs)
- HFT 2403 Hospitality Financial Accounting 3 hrs
- HFT 3431 Hospitality Managerial Accounting 3 hrs
- HFT 2500 Hospitality Marketing 3 hrs
- HFT 2220 Hospitality Human Resource Mgmt 3 hrs
- HFT 3444 Hospitality Information Systems 3 hrs
- HFT 3600 Legal Environment in Hospitality 3 hrs
- HFT 4462 Hospitality Industry Finance 3 hrs
- HFT 4286 Hospitality Communications 3 hrs

Choose any two courses from the following: (6 hrs)
- HFT 3700 Tourism Management 3 hrs
- HFT 3525 Restaurant Management 3 hrs
- HFT 3273 Principles of Resort Time Sharing 3 hrs
- HFT 4755 Theme Park & Attraction Mgmt 3 hrs
- HFT 2750 The Event Industry 3 hrs
- FSS 2221C Quantity Food Preparation 3 hrs
- HFT 2254 Lodging Operations 3 hrs

Other Requirements
- A minimum GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student's responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.
Minors

HUMANITIES: Minor
College of Arts and Humanities
Department of Philosophy, CNH 411
http://www.cas.ucf.edu/philosophy

E-mail: philosophy@ucf.edu

Contact: Bruce Janz, 407-823-2273

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Liberal Arts major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

Credit Hour Requirements

21 hrs

Select two courses:
- HUM 3421 Ancient Humanities
- HUM 3435 Medieval Humanities
- HUM 3255 Modern Humanities
- HUM 3252 Contemporary Humanities

Humanistic/Religious Traditions

6 hrs

Select two courses:
- HUM 3401 Asian Humanities
- HUM 3417 Hindu Thought and Culture
- HUM 3419 Islamic Thought and Culture
- HUM 3552 Christian Thought
- HUM 3553 Moses, Jesus and Muhammad
- ANT 3245 Native American Religions
- PHI 3701 Native American Philosophy
- JST 3401 The Jewish People I

Applicants

6 hrs

Select two courses:
- PHI 3003 Philosophy and Creativity
- PHI 3033 Philosophy, Religion, and the Environment
- PHM 3123 Feminist Theories
- REL 3115 Religion, Spirituality, and Popular Music
- REL 3111 Religion and Philosophy through Film
- HUM 4554 Religious Quest and the Human Dilemma
- HUM 4330 Performance Theory
- PHI 3022 Sexuality, Gender & Philosophy
- PHI 3038 Ethical Issues in the 21st Century
- PHI 4321 Philosophies of Embodiment: Mind/Body/Self

Upper Division Restricted Elective

3 hrs

Select one additional course from the above list or from the following:
- HUM 3320 Contemporary Multicultural Studies
- HUM 4301 Classical Ideal
- HUM 4303 Spiritual Ideal
- PHI 4804 Critical Theory
- PHI 3800 Aesthetics
- PHI 3700 Philosophy of Religion
- CLA 3850 Classical Mythology
- CLA 3851 Comparative Mythology

Other Requirements

- A “C” (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

INFORMATION TECHNOLOGY: Minor
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science
Harris Corp Engineering Ctr, Rm 246
http://www.eecs.ucf.edu

Contact: Mark Llewellyn, E-mail: Mark@cs.ucf.edu

Credit Hour Requirements

18-19 hours

Required Courses

(3-7 hrs)

Select one of the following options:

Option 1 (Not open to Computer Science Minors or Interdisciplinary Studies Majors):
- CGS 3346C Unix Operating Systems 3 hrs
- CGS 3545C Database Concepts 3 hrs
- CGS 2585C Desktop/Internet Publishing 3 hrs
- CGS 3175 Internet Applications 3 hrs
- CGS 3269 Computer Architecture Concepts 3 hrs
- CGS 3285 Computer Networks Concepts 3 hrs
- CGS 3763 Operating Systems Concepts 3 hrs

Option 2 (Not open to Computer Science Minors or Interdisciplinary Studies Majors):
- COP 3223 Intro to Programming with C 3 hrs
- COP 3502C Computer Science I 3 hrs

Option 3 (Computer Science Minors and Interdisciplinary Studies Majors Only):
- CGS 1060C or CGS 2100C 3 hrs

Restricted Electives

(9 hrs)

Select from the following:
- CGS 3346C Unix Operating Systems 3 hrs
- CGS 3545C Database Concepts 3 hrs
- CGS 2585C Desktop/Internet Publishing 3 hrs
- CGS 3175 Internet Applications 3 hrs
- CGS 3269 Computer Architecture Concepts 3 hrs
- CGS 3285 Computer Networks Concepts 3 hrs
- CGS 3763 Operating Systems Concepts 3 hrs

College Electives

(3-6 hrs)

Options 1 and 2
- Options 3
- Options 4

Any upper division courses offered within Computer Science at UCF or additional courses chosen from the restricted electives (exclusive of independent studies, internship, and those courses listed under Required Courses). See other requirements.

Other Requirements

- Not open to Information Technology majors.
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within the Computer Science program at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit cannot be used toward the minor.
- The courses used to satisfy the college electives for this minor cannot also be used to satisfy the requirements for a Computer Science Minor.

INTERDISCIPLINARY Minor
College of Engineering and Computer Science
CECS Academic Affairs, ENGR 107
http://www.eecs.ucf.edu

Contact: Paul Edlen, 407-823-2455, E-mail: paule@mail.ucf.edu

Credit Hour Requirements

18 hrs

Required Courses

(9 hrs)

- EGN 3060C Introduction to Robotics 3 hrs

Select two courses from the following five courses:

- Control Systems
  - EEL 3657 Linear Control Systems 3 hrs
  - EML 3262 Kinematics of Mechanism 3 hrs
- Computer Vision and Intelligent Systems
  - CAP 4453 Robot Vision 3 hrs
  - CAP 5415 Computer Vision 3 hrs
  - CAP 5512 Evolutionary Computation 3 hrs
  - CAP 5610 Machine Learning 3 hrs

If a student chooses to take a third course, it will be counted as an elective.

Elective Courses

(9 hrs)

Select any three elective courses from the following courses:

- Path Planning, Autonomous Systems, Controls, Signallmage Processing
  - EEL 4664 Autonomous Robotic Systems 3 hrs
  - EEL 4612 Intro to Modern and Robust Ctrl 3 hrs
  - EEL 4750 Digital Signal Proc Fund 3 hrs
  - EEL 5173 Linear Systems Theory 3 hrs
  - EEL 5513 DSP Applications 3 hrs
  - EEL 5630 Digital Control Systems 3 hrs
  - EEL 5820 Image Processing 3 hrs
  - EEL 5825 Pattern Recognition 3 hrs
  - EML 5311 System Control 3 hrs
- Computer Vision and Intelligent Systems
  - CAP 5415 Computer Vision 3 hrs
  - CAP 5512 Evolutionary Computation 3 hrs
  - CAP 5610 Machine Learning 3 hrs
- Mechatronics and MEMS
  - EML 3804 Digital Control in Mechatronics 3 hrs
  - EML 5265 Applied Control Systems 3 hrs
  - EML 5290 Intro to MEMS & Micromachining 3 hrs

Other Requirements

- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- Students whose major requires senior design courses are encouraged to take the multidisciplinary minor. See other requirements.

INTELLIGENT ROBOTIC SYSTEMS (IRS):
INTERDISCIPLINARY Minor
College of Engineering and Computer Science
CECS Academic Affairs, ENGR 107
http://www.eecs.ucf.edu

Contact: Paul Edlen, 407-823-2455, E-mail: paule@mail.ucf.edu

Credit Hour Requirements

18 hrs

Required Courses

(9 hrs)

- EGN 3060C Introduction to Robotics 3 hrs

Select two courses from the following five courses:

- Control Systems
  - EEL 3657 Linear Control Systems 3 hrs
  - EML 3262 Kinematics of Mechanism 3 hrs
- Computer Vision and Intelligent Systems
  - CAP 4453 Robot Vision 3 hrs
  - CAP 5415 Computer Vision 3 hrs
  - CAP 5512 Evolutionary Computation 3 hrs
  - CAP 5610 Machine Learning 3 hrs

If a student chooses to take a third course, it will be counted as an elective.

Elective Courses

(9 hrs)

Select any three elective courses from the following courses:

- Path Planning, Autonomous Systems, Controls, Signallmage Processing
  - EEL 4664 Autonomous Robotic Systems 3 hrs
  - EEL 4612 Intro to Modern and Robust Ctrl 3 hrs
  - EEL 4750 Digital Signal Proc Fund 3 hrs
  - EEL 5173 Linear Systems Theory 3 hrs
  - EEL 5513 DSP Applications 3 hrs
  - EEL 5630 Digital Control Systems 3 hrs
  - EEL 5820 Image Processing 3 hrs
  - EEL 5825 Pattern Recognition 3 hrs
  - EML 5311 System Control 3 hrs
- Computer Vision and Intelligent Systems
  - CAP 5415 Computer Vision 3 hrs
  - CAP 5512 Evolutionary Computation 3 hrs
  - CAP 5610 Machine Learning 3 hrs
- Mechatronics and MEMS
  - EML 3804 Digital Control in Mechatronics 3 hrs
  - EML 5265 Applied Control Systems 3 hrs
  - EML 5290 Intro to MEMS & Micromachining 3 hrs

Other Requirements

- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- Students whose major requires senior design courses are encouraged to take the multidisciplinary minor. See other requirements.
Minors

- A high-level programming language class (EGN 3211 or COP 3223 or equivalent) is required for the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**INTERDISCIPLINARY INFORMATICS TECHNOLOGY (I²Tech): Minor**

**College of Engineering and Computer Science**

**School of Electrical Engineering & Computer Science**

http://www.eecs.ucf.edu

Contact: Dr. Piotr Windyga, 407-823-3467,
E-mail: pwindyga@cs.ucf.edu

**Credit Hour Requirements** 18 hrs

**Required Courses** (6 hrs)

- CET 3010 Introduction to Information Technology 3 hrs
- or CGS 1060C Introduction to Computer Science 3 hrs
- or CGS 2100C Computer Fundamentals for Business 3 hrs
- or COP 3502C Introduction to Computer Science I 3 hrs
- CGS 3175 Internet Applications 3 hrs

**Healthcare Concentration** (9 hrs)

- HIM 3006 Introduction to Health Information Management 3 hrs
- CGS 4144 Introduction to Informatics 3 hrs
- HSA 4191 Health Care Automation 3 hrs

**Technical Elective** (3 hrs)

Students should consult with the program coordinator for a list of the approved technical electives.

**Other Requirements**

- A minimum cumulative GPA of 2.5 is required in the minor/certification.
- Pre-requisites to the minor include basic computer skills.
- No credit by exam (TSD, Military credit) may be used.

**INTERNATIONAL AND GLOBAL STUDIES: MINOR**

**College of Sciences**

Department of Political Science, CNN 415

http://www.cos.ucf.edu/politicalscience

E-mail: politics@ucf.edu

Contact: Waltraud Morales, 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

**Credit Hour Requirements** 21-32 hrs

**Note:** It is the student’s responsibility to satisfy course prerequisites.

**Core Courses** (6 hrs)

- IDS 4315 Global Perspectives
- GEO 3471 World Political Geography

**Restricted Political Science Electives** (Select one) (3 hrs)

- INR 4030 Diplomacy
- INR 4076 Global Drug Policy
- INR 4075 Human Rights Policy
- INR 4011 Politics of Globalization
- INR 4054 Global Politics of Energy
- INR 4714 Politics of International Trade Policy
- INR 4035 International Political Economy
- INR 4503 International Relations Theory
- INR 4350 Global Environmental Politics
- INR 4502 International Organizations

**Restricted Area Studies Electives** (6 hrs)

Two upper division courses from one of the following area studies programs.

- Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies

Courses may not have a prefix of INR, CPO, POT, POS or PUP.

**Restrictive Electives** (3 hrs)

CCJ 4661 Terrorism
- ECO 3703 International Trade or ECO 4XXX International Macroeconomics 3 hrs
- FIN 4604 International Financial Management 3 hrs
- MAN 4600 International Management or MAR 4156 International Marketing 3 hrs

**Elective** (6 hrs)

- ECO 3703 International Trade
- ECO 4XXX International Macroeconomics
- ECO 4701 Seminar in Global Economic Policy
- ECS 4013 Economics of Developing Areas
- GEO 3471 World Political Geography
- INR 4035 International Political Economy
- INR 4224 Contemporary International Politics of Asia
- INR 4243 International Politics of Latin America
- INR 4403 International Law
- MAR 4724 Strategic Foundations in Global e-Business
- SYP 4454 Sociology of the Global System

Special Topics Seminars in International Business;
GEB Study Abroad, 3000/4000 level foreign language course.

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

**INTER NATIONAL BUSINESS:**

**Minor for Business Majors**

**College of Business Administration**

**Office of Student Support, BA 240**

Contact: Richard Ajayi, 407-823-5908

**Credit Hour Requirements** 18 hrs

**Required Courses** (12 hrs)

- ECO 3703 International Trade or ECO 4XXX International Macroeconomics 3 hrs
- FIN 4604 International Financial Management 3 hrs
- MAN 4600 International Management or MAR 4156 International Marketing 3 hrs

**Elective** (6 hrs)

- ECO 3703 International Trade
- ECO 4XXX International Macroeconomics
- ECO 4701 Seminar in Global Economic Policy
- ECS 4013 Economics of Developing Areas
- GEO 3471 World Political Geography
- INR 4035 International Political Economy
- INR 4224 Contemporary International Politics of Asia
- INR 4243 International Politics of Latin America
- INR 4403 International Law
- MAR 4724 Strategic Foundations in Global e-Business

Special Topics Seminars in International Business;
GEB Study Abroad, 3000/4000 level foreign language course.

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.
INTERPERSONAL COMMUNICATION: Minor

College of Sciences
Nicholson School of Communication
COM 238, 407-823-2681
http://communication.cos.ucf.edu
E-mail: communication@ucf.edu
Contact: Susan Jefferson
Not open to Ad/PR, Interpersonal/Organizational Communication, Journalism, or Radio/TV majors.

Credit Hour Requirements

Required Courses (6 hrs)
- COM 3311 Communication Research Methods
- SPC 3301 Interpersonal Communication

Restricted Electives (15 hrs)
- COM 3012C Communication and Human Relations
- SPC 4331 Nonverbal Communication
- SPC 4540 Attitudes and Communication
- SPC 4426 Group Dynamics
- COM 4461 Intercultural Communication
- COM 4462 Conflict Management

Independent study or Special topics course if approved by the coordinator prior to enrolling in the class

Other Requirements
- A minimum average GPA of 2.0 is required in courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor with prior approval.

ITALIAN: Minor

College of Arts and Humanities
Modern Languages and Literatures, CNH 523
http://www.cas.ucf.edu/forlang/
E-mail: Modernlanguage@ucf.edu
Contact: P. Giordano, 407-823-2472

Credit Hour Requirements (18 hrs)

Restricted Electives
- Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course. Approval of a departmental advisor is required prior to registration.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

JUDAIC STUDIES: Minor

College of Arts and Humanities
Judaic Studies Program, CNH 201
http://www.cas.ucf.edu/judaic_studies
E-mail: judaicast@ucf.edu
Contact: Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The Program cooperates with the departments of English, Modern Languages, History, Philosophy, Political Science, and Sociology/Anthropology, and with the Interdisciplinary Studies and Women’s Studies Programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) or proficiency and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For Certificate requirements, refer to the section on Judaic Studies Certificate.

Credit Hour Requirements (18 hrs plus Hebrew (8 hrs)

Required Courses (or proficiency) in Hebrew

JST 3401 The Jewish People I
JST 3402 The Jewish People II
JST 3550 Introduction of Modernism into Judaism
JST 3701 History of the Holocaust
JST 3120 Jewish Scriptures
JST 3125 The Book of Job
JST 3126 Romantic Love in the Bible
JST 3144 Dead Sea Scrolls

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

LATIN AMERICA AREA STUDIES: Minor

College of Arts and Humanities
CNH 201M, 407-823-1173 or 1174
Program Director: Dr. José M. Maunez-Cuadra,
E-mail: jmaunez@pegasus.cc.ucf.edu

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

Credit Hour Requirements

Admission Requirement

Admission by interview with the Program Director.

Required Skills

Successful completion of SPN 1120 and SPN 1121 or demonstration of proficiency.

Restricted Electives (18 hrs)

At least 6 hours must be from one disciplinary group, and at least 3 hours used in the minor must be earned at UCF within the department.

Required Courses (or proficiency) in Spanish

SPW 3130 Survey of Latin American Literature I
SPW 3131 Survey of Latin American Literature II
SPW 4382 Literature of Central America
FRW 3770 Francophone Literature
FRW 3752 French Caribbean Literature
FRW 4462 20th Century Latin American Art
FRW 4461 Modern Art of Mexico
FRW 3750 20th Century Latin American Art

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Modern Languages and Literatures:

SPN 2200 Intermediate Spanish Language & Civilization
FRW 2770 Francophone Literature
SPW 3310 Survey of Latin American Literature I
SPW 3131 Survey of Latin American Literature II
LIT 3192 Caribbean Literature
FRW 4461 Modern Art of Mexico
FRW 4462 20th Century Latin American Art

Art History:

ARH 4555 Meso American Art
ARH 3673 Modern Art of Mexico
ARH 3670 20th Century Latin American Art

Anthropology:

ANT 3164 Ancient Incas
ANT 3168 Maya Archaeology
ANT 3323A0 People and Cultures of Latin America
ANT 4340 Caribbean Cultures
ANT 4308A0 Gender Issues in Latin America
ANT 3168 Maya Archaeology

JST 3100 The Hebrew Creative Mind
JST 3751 Literature of the Holocaust
JST 3450 Modern Jewish Experience
JST 3820 Modern Hebrew Culture
JST 3810 The Jewish National Movement
HBR 2200 Intermediate Modern Hebrew Language and Culture I
HBR 2201 Intermediate Modern Hebrew Language and Culture II
HBR 3410 Conversational Israeli Hebrew
HBR 3410 Conversational Israeli Hebrew
Minors

LEGAL STUDIES: Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
HPA 311
Contact: David B. Slaughter, 407-823-2603,
E-mail: dslaught@mail.ucf.edu

Credit Hour Requirements 21 hrs
Required Courses (3 hrs)
PLA 3013 Law and the Legal System

Restricted Upper Division Electives (15 hrs)
15 semester hours of legal studies courses selected with the aid of an advisor.

Restricted Electives (3 hrs)
3 semester hours of law-related courses selected with the aid of an advisor.

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (1.75) are not accepted.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior permission from the Program Director.

MARKETING: Minor
(Open to Business and Non-Business Students)
College of Business Administration
Department of Marketing, BA 2 3075

Credit Hour Requirements 19 hrs
Required Courses (4 hrs)
MAR 3023 Marketing

Restricted Electives (12-15 hrs)
Select four or five:
MAR 3323 Integrated Marketing Communication
MAR 3391 Professional Selling
MAR 3403 Sales Force Management
MIDDLE EASTERN STUDIES: Minor
College of Arts and Humanities
Middle Eastern Studies Program, CNH 411J
Program Director: Husain Kassim, 407-823-2803
The Middle Eastern Studies minor is designed to complement a student’s major area of study. The minor requires a core of Middle Eastern Studies courses as well as a selection of directed electives.

Credit Hour Requirements 21 hrs
Required Courses (9 hrs)
- CPO 3403 Politics of the Middle East 3 hrs
- HUM 3419 Islamic Thought and Culture 3 hrs
- ASH 3223 The Modern Middle East 3 hrs

Restricted Electives (12 hrs)
- ARA 2200 Intermediate Arabic Language and Civilization I 3 hrs
- ASH 3222 Islam and Its Empires 3 hrs
- ASH 3227 The Arab-Israeli Conflict 3 hrs
- CPO 4710 Women in Comparative Politics 3 hrs
- HBR 2200 Intermediate Modern Hebrew I 3 hrs
- HUM 3553 Moses, Jesus and Muhammad 3 hrs
- JST 3401 The Jewish People I 3 hrs
- JST 3402 The Jewish People II 3 hrs
- JST 3820 Modern Hebrew Culture 3 hrs
- PHH 3200 Medieval Philosophy 3 hrs
- REL 3200 World Religions 3 hrs

Additional courses may be used only with prior permission of the program director. Although not required, students are strongly encouraged to complete at least one year of Arabic (ARA 1120, 1121) and/or Hebrew (HBR 1120, 1121).

Other Requirements
- Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
- At least 15 hours used to satisfy this minor must be at the upper division.
- A grade of “C” or above (2.0) is required in each course for the minor.

MATHEMATICS: Minor
College of Sciences
Department of Mathematics, MAP 207
http://math.ucf.edu
E-mail: math@mail.ucf.edu
Contact: H. Martin, MAP 215A, 407-823-5700,
E-mail: martin@math.ucf.edu

Credit Hour Requirements 21 hrs
Required Courses (15 hrs)
- MAC 2311 Calculus with Analytic Geo I 4 hrs
- MAC 2312 Calculus with Analytic Geo II 4 hrs
- MAC 2313 Calculus with Analytic Geo III 4 hrs
- MAP 2302 Differential Equations 3 hrs

(MAC 2311 and MAC 2312 may be waived by the Department Standards Committee for a student with adequate high school preparation in calculus. The student would increase Restricted Electives’ hours accordingly to earn the hours required in the minor)

Restricted Electives (6 hrs)
The Restricted Electives must be taken from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.

- MAA XXXX (any 3000, 4000, or 5000 level course) 3 hrs
- MAD XXXX (any 3000, 4000, or 5000 level course) 3 hrs
- MAP XXXX (any 3000, 4000, or 5000 level course except MAP 3401) 3 hrs
- MAS XXXX (any 3000, 4000, or 5000 level course) 3 hrs
- MTG XXXX (any 3000, 4000, or 5000 level course) 3 hrs
- any mathematics Honors courses that are approved for this purpose by the Department Standards Committee.

(Either MAS 3105 or MAS 3106 may be used but not both. Courses may be select-
ed from MAA 4226 and MAA 4227, or MAA 5210 but not both.)

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.
Internship or Independent Study credit cannot be used toward the minor.

No credit by exam (TSD, Military credit) may be used.

At least 15 hours used in the minor must be earned at UCF.

Grades less than "C-" (1.75) are not accepted.

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

Credit Hour Requirements 20 hrs

Required Courses 11 hrs

MUSIC: Minor

College of Arts and Humanities
Department of Music, CNH 205
http://www.music.ucf.edu
Contact: Dr. Keith Koons, 407-823-2869, E-mail: kkoons@mail.ucf.edu

Credit Hour Requirements 20 hrs

Required Courses 11 hrs

Choose one of the following:  (6 hrs)

MUT 1121 Music Theory and Musicianship I 4 hrs
MUT 2122 Music Theory and Musicianship II 4 hrs
MUL 1000 Introduction to Music 3 hrs

Other Requirements

At least 15 hours used in the minor must be earned at UCF.

Grades less than "C-" (1.75) are not accepted.

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Minors

MOLECULAR BIOLOGY AND MICROBIOLOGY: Minor

Burnett College of Biomedical Sciences
Department of Molecular Biology and Microbiology
HPA2 335, 407-823-5932

Chair: P.E. Kolattukudy

Credit Hour Requirements 30 hrs

Required Courses (23 hrs)

BSC 2010C Biology I 4 hrs
MCB 3020C General Microbiology 5 hrs
PCB 3233 Immunology or
PCB 4239 Molecular Immunology 3 hrs
PCB 4233L Immunology Laboratory 1 hr
PCB 3522 Molecular Biology I 3 hrs
PCB 4524 Molecular Biology II 3 hrs

Restricted Electives (7 hrs)

At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Other Requirements

At least 15 hours used in the minor must be earned at UCF.

Grades less than "C-" (1.75) are not accepted.

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

No credit by exam (TSD, Military credit) may be used.

Internship or Independent Study credit cannot be used toward the minor.

MILITARY SCIENCE: Minor

College of Engineering and Computer Science
Army ROTC, BLDG 501
Contact: LTC Bryce Christensen, 407-823-1872

Credit Hour Requirements 19 hrs

Required Courses

Other Requirements

NORTH AMERICAN INDIAN STUDIES: Minor

College of Sciences

Department of Anthropology, PH 309
http://www.cos.ucf.edu/anthropology

E-mail: anthropology@ucf.edu
Contact: Rosalyn Howard, 407-823-2227

The North American Indian Studies minor will enhance a student’s understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for all UCF undergraduates.

Minor Requirements:

Interview with the North American Indian Studies Director.

Consultation with the Director to develop a program of study and plan course selections.

Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.

Credit Hour Requirements (18 hrs)

Required Courses (3 hrs)

Restricted Electives (15 hrs)

Courses used in the minor must be taken in at least two departments. Select from the following list.

Other Requirements

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

At least 15 hours used in the minor must be earned at UCF.

Grades less than "C" (2.0) in lower level courses are not accepted.

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

No credit by exam (TSD, Military credit) may be used.

Internship, Co-op, or Independent Study credit cannot be used toward the minor.

SYSTEMS: Minor

College of Engineering and Computer Science
Department of MIS, BA 325, 407-823-3173/3174

System: Minor

College of Business Administration
Department of MIS, BA 325, 407-823-3173/3174

Credit Hour Requirements 19 hrs

Prerequisite courses

Other Requirements

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

At least 15 hours used in the minor must be earned at UCF.

No credit by exam (TSD, Military credit) may be used.

Not open to Anthropology majors.
**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISM 3011</td>
<td>Management Information Systems 4 hrs</td>
</tr>
<tr>
<td>ISM 3530</td>
<td>Quality and Productivity Management 3 hrs</td>
</tr>
<tr>
<td>ISM 4153</td>
<td>Enterprise Information Systems 3 hrs</td>
</tr>
<tr>
<td>ISM 4431</td>
<td>Business Process Analysis 3 hrs</td>
</tr>
<tr>
<td>ISM 4154</td>
<td>Enterprise Application Development 3 hrs</td>
</tr>
<tr>
<td>ISM 4400</td>
<td>Decision Support Systems 3 hrs</td>
</tr>
</tbody>
</table>

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- A maximum of 6 hours of the above listed required or elective courses can count toward another major or minor degree program.

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**MINORS**

**ORGANIZATIONAL COMMUNICATION: Minor**

**College of Sciences**

**Nicholson School of Communication**

COM 238, 407-823-2681

http://communication.cos.ucf.edu

E-mail: communication@ucf.edu

Contact: Susan Jefferson

Not open to Ad/PR, Interpersonal/Organizational Communication, Journalism, or Radio/TV majors.

**Credit Hour Requirements**

21 hrs

**Required Courses**

- COM 3120 Organizational Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs

**Restricted Upper Division Electives**

15 hrs

- COM 3011C Communication and Human Relations 3 hrs
- COM 3110 Business and Professional Communication
- SPC 4426 Group Dynamics
- COM 4461 Intercultural Communication
- COM 4462 Conflict Management

Independent study or Special Topics course if approved by the coordinator prior to enrolling in the class.

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Communication.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used toward the minor with prior approval.

---

**PHILOSOPHY: Minor**

**College of Arts and Humanities**

Department of Philosophy, CNH 411

http://www.cas.ucf.edu/philosophy

E-mail: philosophy@ucf.edu

Contact: Jennifer Mundale, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

**Credit Hour Requirements**

21 hrs

**Core Requirements**

15 hrs

Select one course from each of the following groups:

**Reasoning**

- PHI 2011 Philosophical Reasoning
- PHI 2101 Critical Thinking
- PHI 2108 Formal Logic I
- PHI 2647 Logic and Ethics
- PHI 3131 Formal Logic II

**History of Philosophy**

- PHI 3100 Ancient Philosophy
- PHI 3200 Medieval Philosophy
- PHI 3460 Modern Western Philosophy
- PHI 3600 Contemporary Philosophy

**Values and Society**

- PHI 3670 Ethical Theory
- PHI 3626 Advanced Ethics in Science and Technology
- PHM 3401 Philosophy of Law
- PHI 3800 Aesthetics
- PHM 3123 Feminist Theories
- PHI 3638 Ethical Issues in the 21st Century
- PHI 3625 Virtual Ethics
- PHI 4633 Ethics and Biological Science
- PHM 3100 Freedom and Justice
- PHI 3640 Environmental Ethics
- PHM 4031 Environmental Philosophy
- PHI 3701 Native American Philosophy
- PHI 3805 Contemporary Aesthetics

**Being and Knowing**

- PHI 4500 Metaphysics
- PHI 4341 Ways of Knowing
- PHI 4300 Theories of Knowledge
- PHI 3700 Philosophy of Religion
- PHI 4400 Philosophy of Science
- PHI 3320 Philosophy of Mind
- PHI 3451 Philosophy of Psychology
- PHI 4420 Philosophy of Social Science
- PHI 3323 Minds and Machines
- PHP 4762 Phenomenology
- PHI 4221 Philosophy of Language

**Topics in Philosophy**

- PHI 4931 Philosophy in the News
- PHI 3683 Philosophy of Friendship
- PHI 4321 Philosophies of Embodiment
- PHI 3648 Ethical Issues of the Human Genome Project
- PHI 3022 Sexuality, Gender and Philosophy
- PHI 3033 Philosophy, Religion and the Environment
- PHI 4804 Critical Theory
- PHP 3783 Modernity as a Philosophical Problem
- PHI 3750 Problem of Evil
- PHI 3720 Faith and Reason
- PHI 3903 Philosophy and Creativity
- PHI 3941 Philosophy Practicum
- REL 3111 Religion and Philosophy through Film
- PHP 3786 Existentialism

**Upper Division Restricted Electives**

6 hrs

Must consult an advisor for approved courses in this area.

Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

**Other Requirements**

- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.
PHILOSOPHY, RELIGION AND
POPULAR CULTURE: Minor
College of Arts and Humanities
Department of Philosophy, CNH 411
http://www.cas.ucf.edu/philosophy
E-mail: philosophy@ucf.edu

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

Credit hour requirements 21 hrs

Other Requirements
- A “C” (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Restrictions
- Internship, Co-op, or Independent Study credit cannot be used.

No credit by exam (TSD, Military credit) may be used.

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

POLITICAL SCIENCE: Minor
College of Sciences
Department of Political Science, CNH 415
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu

Credit hour requirements 18 hrs

Restricted Upper Division Electives (15 hrs)
- Five upper division Political Science courses (selected with the aid of a departmental advisor)
- Only three hours of POS 4941L (Internship) may be used.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Restricted Upper Division Electives (9 hrs)
- Three upper division Political Science courses (selected with the aid of a departmental advisor)
- Only three hours of POS 4941L (Internship) may be counted.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the department.
# Minors

- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

## PSYCHOLOGY: Minor

**College of Sciences**  
Psychology Department, PSY 301  
E-mail: psychology@ucf.edu

Contact: Psychology Advising Center, PSY 250, 407-823-2219

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

<table>
<thead>
<tr>
<th>Credit Hour Requirements</th>
<th>25-27 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
</tr>
<tr>
<td>(10 hrs)</td>
<td></td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
</tr>
<tr>
<td>Select one STA course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics or STA 2023</td>
</tr>
<tr>
<td>PSY 3204</td>
<td>Statistical Methods in Psychology</td>
</tr>
</tbody>
</table>

| Restricted Electives |
| (15-17 hrs) |
| A. Experimental. | Select one of the following: | 3-4 hrs |
| EXP 3404 | Basic Learning Processes | |
| EXP 3204C | Perception | |
| EXP 3604C | Cognitive Psychology | |
| LIN 3703 | Psychology of Oral Communication | |

| B. Personality/Social. | Select one of the following: |
| 3 hrs |
| PPE 3003 | Personality Theories | |
| SOP 3004 | Social Psychology | |

| C. Developmental. | Select one of the following: |
| 3 hrs |
| DEP 2004 | Developmental Psychology |
| DEP 3202 | Psychology of Exceptional Children |
| DEP 3464 | Psychology of Aging |

| D. Diversity. | Select one of the following: |
| 3 hrs |
| CLP 3184 | Women's Mental Health |
| SOP 3742 | Psychology of Women |
| SOP 3723 | Cross Cultural Psychology |
| SOP 3724 | Psychology of Racial Prejudice |
| SOP 3784 | Psychology of Diversity |

| E. Select one additional Psychology elective |
| 3-4 hrs |

Note: INP 3141C, INP 3951, PSY 3905, PSY 4906, PSY 4912 will not fulfill this requirement. PSY 3951 will not fulfill this requirement without prior approval.

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.

## REAL ESTATE: Minor

Open to Business and Non-Business Students  
Not available to Real Estate Majors

**College of Business Administration**  
Dr. P. Phillips School of Real Estate, BA 409  
[http://www.bus.ucf.edu/finance](http://www.bus.ucf.edu/finance)

<table>
<thead>
<tr>
<th>Credit Hour Requirements</th>
<th>19 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
</tr>
<tr>
<td>(13 hrs)</td>
<td></td>
</tr>
<tr>
<td>ACG 2011</td>
<td>Principles of Financial Accounting</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>

| Electives (select two of the following) |
| (6 hrs) |
| FIN 3103 | Real Estate Appraisal and Valuation | 3 hrs |
| REE 4103 | Commercial Real Estate Finance | 3 hrs |
| REE 4203 | Residential Real Estate Finance | 3 hrs |
| REE 4303 | Real Estate Investment Analysis | 3 hrs |
| REE 4732 | Real Estate Development | 3 hrs |

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Internship or Independent Study, or Directed Research credit cannot be used toward the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.

## RECREATION: Minor

**College of Education**  
Department of Teaching and Learning Principles  
ED 209

Program Coordinator: Dr Patricia Higginbotham, ED 320K, 407-823-2050, E-mail: higginbp@mail.ucf.edu

This minor will assist students who wish to work in recreation areas such as YMCA's, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs.

<table>
<thead>
<tr>
<th>Credit Hour Requirements</th>
<th>18 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
</tr>
<tr>
<td>(18 hrs)</td>
<td></td>
</tr>
<tr>
<td>PEO 2011</td>
<td>Team Sports</td>
</tr>
<tr>
<td>PEO 2031</td>
<td>Individual Sports</td>
</tr>
<tr>
<td>DAE 3370</td>
<td>Dance and Rhythmics</td>
</tr>
<tr>
<td>PEO 3041</td>
<td>Games Analysis</td>
</tr>
<tr>
<td>PET 3765</td>
<td>Coaching Theory</td>
</tr>
<tr>
<td>PET 3820</td>
<td>Teaching Sports Skills I</td>
</tr>
</tbody>
</table>

**PUBLIC ADMINISTRATION: Minor**

**College of Health and Public Affairs**  
Department of Public Administration, HPA2 238

Contact: Robert Morin, 407-823-2604, E-mail: rmorin@mail.ucf.edu

<table>
<thead>
<tr>
<th>Credit Hour Requirements</th>
<th>18 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td></td>
</tr>
<tr>
<td>(18 hrs)</td>
<td></td>
</tr>
<tr>
<td>PAD 3003</td>
<td>Public Admin in American Society</td>
</tr>
<tr>
<td>PAD 4034</td>
<td>The Administration of Public Policy</td>
</tr>
<tr>
<td>PAD 4104</td>
<td>Administrative Theory</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Fiscal Management</td>
</tr>
<tr>
<td>PAD 4414</td>
<td>Public Personnel Administration</td>
</tr>
<tr>
<td>PAD 4720</td>
<td>Survey Research in Public Admin</td>
</tr>
</tbody>
</table>

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must earn at least a 2.0 (“C”) to earn credit.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without prior approval.
RELIGIOUS STUDIES: Minor
College of Arts and Humanities
Philosophy Department, CNH 411
http://www.cas.ucf.edu/philosophy
E-mail: philosophy@ucf.edu
Contact: Claudia Schippert, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology & Sociology, Art, English, History, Judaic Studies, Philosophy, Political Science, and Psychology, and are to be selected in consultation with the Religious Studies advisor.

Credit Hour Requirements 21 hrs
Required Courses
REL 2300 World Religions 3 hrs

Restricted Electives (select from the following courses) (18 hrs)
Religion, Humanities, Classics, and Philosophy courses
REL 3131 Religion in America
REL 3115 Religion, Philosophy and Film
REL 3111 Religion, Spirituality, and Popular Music
REL 4110 Religion and the Arts
HUM 3220 Contemporary Multicultural Studies
HUM 3401 Asian Humanities
HUM 3417 Hindu Thought and Culture
REL 3432 Roots of Western Mysticism
REL 3XXX Buddhist Thought and Culture
HUM 3419 Islamic Thought and Culture
HUM 3552 Christian Thought
HUM 3553 Moses, Jesus, and Mohammed
HUM 4303 The Spiritual Ideal
HUM 4330 Performance Theory
HUM 4554 Religious Quest and the Human Dilemma
CLA 3850 Classical Mythology
CLA 3851 Comparative Mythology
PHI 3033 Philosophy, Religion, and the Environment
PHI 3638 Ethical Issues in the 21st Century
PHI 3700 Philosophy of Religion
PHI 4321 Philosophy of Embodiment: Mind/Body/Self
PHI 4341 Ways of Knowing
PHI 4804 Critical Theory
PHP 3706 Existentialism
PHI 3033 Philosophy, Religion, and the Environment
PHI 3638 Ethical Issues in the 21st Century
PHI 3700 Philosophy of Religion
PHI 4321 Philosophy of Embodiment: Mind/Body/Self

Courses offered through other Departments
AML 3215 Harlem, Haiti, and Havana
ANT 3241 Magic, Ritual, and Belief
ANT 3245 Native American Religions
ASH 3222 Islam and its Empires
ASH 3223 The Modern Middle East
JST 3401 The Jewish People I
JST 3402 The Jewish People II
JST 3550 Introduction to Modernism into Judaism
JST 3701 History of the Holocaust
JST 3751 Literature of the Holocaust
JST 3810 The Jewish National Movement and Roots of Zionism
LIT 3202 Death and Dying
LIT 4374 Literature of the Bible
SYO 4200 Sociology of Religion

Other Requirements
- No grades below “C” (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor

SECURE COMPUTING AND NETWORKS (SCAN):
Interdisciplinary Minor
College of Engineering and Computer Science
CECS Academic Affairs, ENGR 107
http://www.cecs.ucf.edu
Contact: Kim Small, 407-823-2455, E-mail: ksmall@mail.ucf.edu

Credit Hour Requirements 18 hrs
Required Courses
CIS 3360 Security in Computing 3 hrs
CIS 3362 Cryptography and Information Security 3 hrs

Select one:
CDA 4506C Network Labs 3 hrs
CDA 4527 Computer Communications Network 3 hrs
CET 4483 Local Area Networks 3 hrs
EEL 4781 Computer Networks 3 hrs

Elective Courses
Select any three courses from the following list:
Network Security:
CET 4663 Computer and Network Security 3 hrs
or CIS 4363 Network Security and Privacy 3 hrs
CET 4882 Network Defense Strategies 3 hrs
Security Management and Administration:
CET 4668 Practice of Information Security 3 hrs
CET 4884 Security Methods & Practices 3 hrs
CET 4885 Investigative Digital Technology 3 hrs
Secure Software:
CIS 4361 Secure Operating Systems and Administration 3 hrs
CIS 4615 Secure Software Development and Assurance 3 hrs
COP 4600 Operating Systems 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
- Pre-requisites to the minor include Programming in C (COP 3223, EGN 3211, CET 2364, or an equivalent) and Math for Calculus (MAC 2147), or equivalent
- No credit by exam (TSD, Military credit) may be used
- Internship, Co-op, or Independent Study credit cannot be used toward the minor

SOCIAL SCIENCES - INTERDISCIPLINARY: Minor
College of Sciences
Department of Sociology, PH 403, 407-823-2227
http://www.cos.ucf.edu/sociology
E-mail: sociology@ucf.edu
Contact: J. Corzine, 407-823-2227
Not open to Social Sciences majors.

Credit Hour Requirements 21-22 hrs
Required Courses
One method course, selected from the three immediately below
POS 3703 Scope and Methods of Political Science
PSY 3213 Research Methods in Psychology
SYA 4300C Research Methods (Sociology)

Restricted Electives (18 hrs)
Select a minimum of six hours in each of three different disciplines below. The courses below cannot overlap with your major discipline.
Communication
Economics
Political Science
Public Administration
Psychology
Sociology & Anthropology

Other Requirements
- Students must earn a grade “C” or above (2.0) in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- At least 18 hours must be upper division classes.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
**SOCIOMETRY: Minor**

**College of Sciences**

**Department of Sociology, PH 403**

[http://www.cos.ucf.edu/sociology](http://www.cos.ucf.edu/sociology)

**E-mail:** sociology@ucf.edu

**Contact:** Jay Corzine, 407-823-2227

**Credit Hour Requirements** 18 hrs

**Required Courses** 3 hrs

**SYG 2000** General Sociology 3 hrs

**Restricted Electives** 3 hrs

**Required Courses** 6 hrs

**SPN 3300** Advanced Spanish Composition 3 hrs

**SPN 3330** Advanced Spanish Language 3 hrs

**SPN 3340** Advanced Spanish Language and Literature 3 hrs

**SPN 3350** Advanced Spanish Language and Literature 3 hrs

**Other Requirements**

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 9 hours used in the minor must be earned at UCF with-
There are several minors available at the University of Central Florida (UCF), each offering unique opportunities and experiences. Here is a summary of the minors listed in the document:

**TECHNICAL EDUCATION and INDUSTRY TRAINING: Minor**

**College of Education**

**Department of Teaching and Learning Principles,**

**ED 209**


**Contact:** Dr. Jo Ann M. Whiteman, ED 122-T, 386-506-4041

**Email:** whitema@mail.ucf.edu

The minor in Technical Education and Industry Training provides a limited, substantive experience in the area of technical education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web.

### Credit Hour Requirements

<table>
<thead>
<tr>
<th>Required courses</th>
<th>18 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 4382</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4368</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 3062</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 3387</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4169</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4065</td>
<td>3 hr</td>
</tr>
</tbody>
</table>

### Other Requirements

- A minimum of 4 courses of the 6 required must be completed at UCF within the Program of courses listed above.
- A grade of "C" (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education.

### Required Courses (21 hrs)

<table>
<thead>
<tr>
<th>Required courses</th>
<th>3 hr</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 3367</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4169</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4065</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4386</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 3062</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 3387</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4169</td>
<td>3 hr</td>
</tr>
</tbody>
</table>

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF.

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**TECHNOLOGY AND SOCIETY: Minor**

**College of Engineering and Computer Science**

**Contact:** Dr. Ronald Eaglin, ENGR 207

The College of Engineering and Computer Science offers a minor in Technology and Society to interested UCF students. This minor is intended for students not enrolled in the College of Engineering and Computer Science, although students in the College may also be awarded the minor.

### Credit Hour Requirements

<table>
<thead>
<tr>
<th>Required courses</th>
<th>18 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADE 4382</td>
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<tr>
<td>EVT 4368</td>
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<td>EVT 3387</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4169</td>
<td>3 hr</td>
</tr>
<tr>
<td>EVT 4065</td>
<td>3 hr</td>
</tr>
</tbody>
</table>

### Restricted Upper Division Electives

A minimum of nine hours must be taken from the CET/EST/ETI prefixes listed below:

- CET 3010 Introduction to Information Technology
- EST 3222 Introduction to Photonics
- ETE 3671 Technical Economic Analysis
- ETS 4205 Applied Logistics
- ETS 4635 Technical Administration
- ETS 4700 Occupational Safety
- ETS 4836 Space Systems Technology
- GEO 4230 Resources Geography
- LIT 3313 Science Fiction
- LIT 4433 Survey of Technical and Scientific Literature
- PUP 3203 Environmental Politics
- PUP 4503 Government and Science
- PUP 4510 Space Policy

### Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF.

---

**THEATRE: Minor**

**College of Arts and Humanities**

**Theatre Department, UTC 180**

**E-mail:** theatre@ucf.edu

[http://www.theatre.ucf.edu](http://www.theatre.ucf.edu)

**Contact:** Kristina Tollefson, 407-823-2862

**Credit Hour Requirements**

18 hrs

### Entrance Requirement

A successful interview, current resume, and three letters of recommendation are required.

### Required Courses

<table>
<thead>
<tr>
<th>(18 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVT 2000 Theatre Survey 3 hrs</td>
</tr>
<tr>
<td>EVT 2304 Script Analysis 3 hrs</td>
</tr>
<tr>
<td>EVT 3311 Theatre History and Dramatic Literature I 3 hrs</td>
</tr>
<tr>
<td>TPA 2201 Technical Theatre Production 3 hrs</td>
</tr>
<tr>
<td>TPA 2201L Technical Theatre Production Lab 1 hr</td>
</tr>
</tbody>
</table>

### Electives

Any DAA, DAN, THE, TPA, or TPP course as approved by the department

### Other Requirements

- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 12 hours used toward the minor must be earned from the UCF Theatre Department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

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**URBAN AND REGIONAL PLANNING: Minor**

**College of Health and Public Affairs**

**Department of Public Administration, HPA2 238**

**Contact:** Robert Morin, 407-823-1190; Fax: 407-823-5651,

**Email:** morin@mail.ucf.edu

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

### Credit Hour Requirements

21 hrs

### Required Courses

<table>
<thead>
<tr>
<th>(21 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3330 Urban and Regional Planning 3 hrs</td>
</tr>
<tr>
<td>PAD 4712 Information Systems for Public Managers 3 hrs</td>
</tr>
<tr>
<td>PAD 4331 Land Use and Planning 3 hrs</td>
</tr>
<tr>
<td>PAD 4334 Urban Design 3 hrs</td>
</tr>
<tr>
<td>PAD 4253 Community and Economic Development 3 hrs</td>
</tr>
<tr>
<td>PAD 4351 Issues in Environmental Program Management 3 hrs</td>
</tr>
<tr>
<td>PAD 4803 Issues in Urban Administration 3 hrs</td>
</tr>
</tbody>
</table>

### Suggested Courses

Students in the Minor program are strongly encouraged to take the following courses as electives to enhance their understanding of the field.

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**No credit by exam (TSD, Military credit) may be used.**

**Internship or Independent Study credit cannot be used toward the minor.**

**Prerequisites for any course must be met prior to enrollment.**

Some courses may have prerequisites not required for the student's major/minor.
### Menors

- **PAD 4110** Intergovernmental Relations
- **PAD 4390** Hazard Mitigation and Preparedness
- **PAD 4392** Emergency Mgmt/Homelessness

### Other Requirements
- A minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 15 hours used to satisfy the minor must be earned at UCF within the department.
- Internship or Independent Study credit cannot be used toward the minor.
- No credit by exam (TSD, Military credit) may be used.

### WOMEN’S STUDIES: Minor

**College of Arts and Humanities**

**Email:** womenst@ucf.edu

**http://www.cas.ucf.edu/womensstudies**

**Contact:** L. M. Logan, 407-823-6502

The Women’s Studies minor provides students with an opportunity to learn about women’s historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments and schools, including Anthropology, Art, Communication, Criminal Justice and Legal Studies, Film, English, Exceptional and Physical Education, Health Professions and Physical Therapy, History, Philosophy, Political Science, Psychology, Nursing, Social Work, Sociology, Theatre, and the Women’s Studies Program.

<table>
<thead>
<tr>
<th>Credit Hour Requirements</th>
<th>18 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses (6 hrs)</td>
<td></td>
</tr>
<tr>
<td>WST 3015 Introduction to Women’s Studies</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select one course from the Theories Group:**
- PHM 3123 Feminist Theories
- LIT 4554 Third Wave Feminisms
- WST 3561

**Elective Courses (4 courses)**

*(12 hrs)*

*Students must complete at least two of their four Elective courses from outside their major. Students may count additional courses from the Theories Group as Electives toward the minor. Students may use course substitutions, internship, independent study, or Special Topics credit toward the minor only with the approval of the program director. No more than one 2000-level course will count toward the minor.*

### Women’s Studies Disciplinary Approaches

- **WST 3XXX** Women and Leadership
- **WST 3500** Gender Issues in Community Activism
- **WST 3460** Womanist Studies
- **WST 4002** Research on Women and Gender

### Women’s History

- **AMH 3561** Women in American History I
- **AMH 3562** Women in American History II
- **ASH 4304** Women in China
- **EUI 4610** Women in European Society

### Representations of Women

- **AML 3293** Contemporary American Women’s Fiction
- **ARR 4892** Women in Art
- **COM 4014** Gender Issues in Communication
- **FIL 3309** Women in Film
- **LIT 3383** Women in Literature
- **LIT 3823** Hispanic Women Writers
- **PHI 3022** Sexuality, Gender & Philosophy

### Women’s Wellness

- **CLP 3184** Women’s Mental Health
- **NUR 4956** Women’s Health Issues
- **PEM 2405** Self Defense for Women and Men
- **SOP 2772** Sexual Behavior
- **SOP 3742** Psychology of Women

### Women and Social Policy

- **ANT 3302** Sex, Gender and Culture
- **ANT 4308** Women and Gender Issues in Lat Am
- **CCJ 4670** Women and Crime
- **CCJ 4681** Domestic Violence and Justice System
- **CPO 4710** Women and Comparative Politics
- **INR 4085** Women, Gender, and Globalization
- **PUP 3225** Women and Political Behavior
- **PUP 4323** Women and Public Policy
- **SYD 3751** North American Indian Women Today
- **SYD 3800** Sex Roles in Modern Society

### Other Requirements
- Minimum grade of “C” (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, military credit) may be used.

### WORLD COMPARATIVE STUDIES: Minor

**Office of Interdisciplinary Studies**

**http://www.is.ucf.edu**

**CL-I 302, E-mail:** is@mail.ucf.edu

Contact: Interdisciplinary Studies Advising Team, 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.

All students must engage in an approved international experience.

The language proficiency requirement must also be met.

### Total Credit Hour Requirements (18 hrs)

**Foundation Requirement (3 hrs)**

| IDS 3333 | World Comparative Studies |

### Thematic Concentrations Restricted Electives (15 hrs)

- Select five courses from within one of the five concentrations (A–F) below. Courses not on the list may be taken with the prior approval of the program advisor. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student’s major and this minor, with permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

#### A. Language and Culture

- **AML 3615** Harlem, Haiti, and Havana
- **ANT 3640** Language and Culture
- **ANT 3145** Anthropology of Diaspora
- **ANT 3212** Peoples of the World
- **ANT 4702** Culture, Power and Development
- **FSS 3008** Culture and Cuisine
- **HFT 4866C** Exploring Wines of the World
- **HFT 3868** History and Culture of Wine
- **HFT 4894** International Gastronomy
- **HUM 3419** Islamic Thought and Culture

#### B. Economics

- **ANT 4702** Culture Power and Development
- **ECO 3703** International Trade
- **ECO 4XXX** International Macroeconomics
- **ECO 4701** Seminar in Global Economic Policy
- **ECS 4013** Economics of Developing Areas
- **ECP 3303** Economics and the Environment
- **HFT 3700** Tourism Management
- **INR 4035** International Political Economy

#### C. Biological and Geophysical Environment

- **IDS 3150** Foundations of Environmental Studies
- **ECP 3303** Economics and the Environment
- **SYD 4510** Environmental Sociology
- **HFT 4735** Tourism Geography
- **INR 4261** International Environmental Law
- **ENV 3001** Intro to Environmental engineering
- **GIS 3043C** GIS for Environmental Studies
- **GIS 405C** Remote Sensing of the Environment
- **PHI 3033** Philosophy, Religion, and the Environment
- **PHI 3640** Environmental Ethics

#### D. Social Structure and Change

- **ANT 3145** Archaeology of Complex Societies

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**UNIVERSITY OF CENTRAL FLORIDA**

2007-2008 Undergraduate Catalog
Minors

F. World Independent Specialization
Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

Foreign Language Proficiency Requirement (0-8 hrs)
Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.
CERTIFICATES

ADDITIONS: Certificate
College of Health and Public Affairs
School of Social Work, HPA1 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator: 407-823-2114

This certificate is open only to students in the undergraduate social work program (BSW). Addiction courses may be taken as electives by non-majors and be applied to the state certification. The Addictions Certificate is designed to prepare students to work in the field of addictions. This certificate addresses the role and significance of addictions on crime rates, health care, disabilities, human services, traffic safety, sexual assault, domestic violence and child abuse, the workplace and cost to the employers. Addictions have a profound impact on the lives of many people, their families, and their communities. Students will learn about patterns of addictions in society and prevention and intervention strategies. The certificate program includes academic work through courses in social work skills in the area of addictions. The certificate program will enable students to earn credit toward their certification through the Certification Board for Addiction Professionals of Florida but not the certificate program.

Admission Requirement:
This certificate is open only to students in the undergraduate social work program (BSW). Students not in the social work program but enrolled in their junior or senior year at UCF may take the addiction courses to be applied toward their state certification through the Certification Board for Addiction Professionals of Florida. Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements: 12 hrs
Required Courses:
- SOW 4705 Interventions with Substance Abusers 3 hrs
- SOW 3552 Practice II: Interpersonal Skills 3 hrs
- SOW 4341 Micro-Level Roles and Interventions 3 hrs

Restricted Electives:
Select from one of the following:
- SOW 4705 Prevention and Treatment of Adolescent Substance Abuse 3 hrs
- SOW 4906 Independent Study in Addictions – (i.e. Women in Treatment, Drug Control Policy, etc.; Can be taught by any faculty teaching one of the above courses) 3 hrs
- CCJ 4651 Drugs and Crime 3 hrs

AGING STUDIES: Undergraduate Certificate
College of Health and Public Affairs
School of Social Work, HPA1 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator: HPA1 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the University offers a fifteen-hour interdisciplinary program leading to a Certificate in Aging Studies. The certificate is open to all students in any major. The program may be a particular interest to students who are majoring in health sciences, psychology, social work, nursing, sociology, business, exercise science, physical education, or art education. Students may complete the Aging Studies certificate (with the exception of the internship requirement) as a fully web-based program. Students must contact the coordinator to plan their internship in the semester prior to the semester they intend to complete the internship. Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements: 15 hrs
Required Course
- GEY 3001 Gerontology: Interdisciplinary Overview 3 hrs

Required Internship: (Select one)
- SOW4510 Field Education 9 hrs
- HSA 4941 Internship 3 hrs
- PSY3951 Internship 3 hrs
- SYP 4941 Internship 3 hrs

Electives: (9 hrs)
- Students select three additional courses from the following: (a maximum of two courses in their College and at least one course must be outside their college).

College of Health and Public Affairs
HSA 4220 Long Term Care 3 hrs
HSA 3222 Long Term Administration 3 hrs
HSCI 4564 Health Care Needs of the Elderly 3 hrs
NUR 4266 Gerontologic Nursing 3 hrs
PLA 4930 Legal Issues of the Elderly 3 hrs
SOW 4645 Social Services for the Elderly 3 hrs

Other Colleges:
- DEP 3464 Psychology of Aging 3 hrs
- SYP 4730 Sociology of Aging 3 hrs
- GYE 5007 Women and Aging 3 hrs
- LIT 3930 Literature of Aging 3 hrs
- SYP 4734 Minority Aging 3 hrs

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C” (2.0) are not accepted.
- At least 12 hours used in the certificate must be earned at UCF within the department.
- No credit by exam (TSD, Military credit), may be used.
- Independent Study cannot be used toward the minor.

AMERICAN SIGN LANGUAGE (ASL): Certificate
College of Health and Public Affairs
Department of Communication Sciences and Disorders, HPA2, Suite 101
http://www.cohpa.ucf.edu/comdis
Chair: R. Jane Lieberman, 407-823-4798;
Undergraduate Coordinator: Jamie B. Schwartz, 407-823-4798,
E-mail: jschwart@mail.ucf.edu

This certificate is designed to provide students with the conversation- al competency in ASL to communicate with deaf and hard of hearing individuals who use ASL as their primary mode of communication. In addition, students completing the certificate program would have the prerequisite skills to seek further instruction in Interpreter Education. More specifically, the certificate program is designed for individuals who wish to enhance their ability to communicate with the Deaf community and to enhance their employment potential, including undergraduate students majoring in communication sciences and disorders, general and special education, psychology, theater, the health professions, and other disciplines; students at area community colleges; and professionals working in Central Florida; and the general public.

Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements: 16 hrs
Required Courses:
- SPA 2612 Introduction to American Sign Language 4 hrs
- SPA 2613 Intermediate American Sign Language 4 hrs
- SPA 4614C American Sign Language III 4 hrs
- SPA 4615 American Sign Language IV 4 hrs

Other Requirements
- A minimum grade of “C-” (1.75) is required in each course.
- Students must earn an overall GPA of 2.0 in courses used to complete the certificate.
- At least 8 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit) Internship or Independent Study credit may be used toward the certificate.

BEHAVIORAL FORENSICS: Certificate
College of Sciences
Psychology Department, PSY 301
http://www.psych.ucf.edu/
E-mail: kmottare@ucf.edu
Contact: Dr. Mottarella, 321-433-7982

Credit Hour Requirements: 27 hrs
Prerequisite Courses: (6 hrs)
- Complete one introductory course
- PSY 2012 General Psychology or SYG 2000 General Sociology
CRIME ANALYSIS AND CRIME MAPPING: Certificate
Department of Criminal Justice and Legal Studies
HPA1 311
Contact: Cory Watkins, 407-823-0365,
E-mail: rwatkins@mail.ucf.edu

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five classes (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 15 hrs
Required Courses (in sequence) (9 hrs)
CJE 3662 CJ Information Technology and Data Management 3 hrs
CJE 4653 Crime Analysis I 3 hrs
CCJ 4076 Crime Analysis II 3 hrs

Restricted Upper Division Electives (6 hrs)
Select two of the following:
CCJ 3451 Justice System Technology 3 hrs
CJE 3444 Crime Prevention 3 hrs
CJE 4654 Crime and Place 3 hrs
CCJ 3450 Criminal Justice Manager 3 hrs
CCJ 4454 Policy Development in Law Enforcement 3 hrs
CCJ 4459 Justice Agency Operations 3 hrs

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

CRIME SCENE INVESTIGATION: Certificate
Department of Health and Public Affairs
Department of Criminal Justice and Legal Studies
HPA1 311; Department of Sociology and Anthropology,
PH 403
Contact: David Fabianic, 407-823-5940,
E-mail: Fabianic@mail.ucf.edu; Dr. Mary Ann Eastep, 407 823-3598,
E-mail: meastep@mail.ucf.edu; John J. Schultz, 407-823-2618,
E-mail: jschultz@mail.ucf.edu

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor’s case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 15 hrs
Required Courses (12 hrs)
ANT 4521C Forensic Anthropology 3 hrs
ANT 4101 Archaeological Sciences 3 hrs
CCJ 4615 Criminal Profiling in CJ 3 hrs
CJT 4100 Criminal Investigation 3 hrs

Restricted Upper Division Electives (3 hrs)
Select one of the following:
ANT4528C Advanced Forensic Anthropology 5 hrs
SYP3511 Sociology of Murder 3 hrs
CJE 4639 Serial Murder and the Criminal Justice System 3 hrs
CCJ 4195 Interviews and Interrogations in CJ 3 hrs
CHS 3501 Introduction to Forensic Science 3 hrs
ANT 4115 Archaeological Method and Theory 3 hrs

Other Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
Cultural Heritage, American Heritage, Anthropology, Environmental Tourism, or Latin cultural theme can be fulfilled by specialized areas in African American Studies, history, anthropology, and political science. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements: 15 hrs
Required Courses: (12 hrs)
- CLP 3143 Abnormal Psychology 3 hrs
- CJ 4690 Serial Murder and the Criminal Justice System 3 hrs
- CCJ 4616 Criminal Profiling in Criminal Justice 3 hrs

Restricted Upper Division Electives: (3 hrs)
Select one of the following:
- CCJ 4100 Criminal Investigation 3 hrs
- CCJ 4661 Terrorism 3 hrs
- CCJ 4195 Interviews and Interrogations in CJ 3 hrs

Other Requirements:
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the certificate.

CULTURAL TOURISM: Certificate
Office of Interdisciplinary Studies
CL-I, Room 302, E-mail: ls@mail.ucf.edu
http://www.is.ucf.edu

Contact: Interdisciplinary Studies Advising Team, 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including hospitality management, African American Studies, history, anthropology, and political science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin Cultural Heritage.

Credit Hour Requirements: 18 hrs
Required Courses: (12 hrs)
- HFT 3540 Guest Service Management 3 hrs
- HFT 3700 Tourism Management 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- ANT 4438 Anthropology of Tourism 3 hrs

Choose two classes from one of the following areas: (6 hrs)
- African American Heritage area (choose two classes)
  - AFA 3104 The African American Experience 3 hrs
  - AFA 4105 Documenting African American Heritage and Life 3 hrs
  - SYD 3700 Race and Ethnic Minorities in the United States 3 hrs

- Anthropology area (choose two classes)
  - ANT 2100 Archaeology and the Rise of Human Culture 3 hrs
  - ANT 3212 Peoples of the World 3 hrs
  - ANT 2410 Cultural Anthropology 3 hrs
  - ANT 3115 Archaeological Method and Theory 3 hrs
  - ANT 3930 Applied Anthropology 3 hrs

- Environmental Tourism area (choose two classes)
  - BOT 3152C Local Flora 3 hrs
  - PCB 3442 Florida Aquatic Ecology 3 hrs
  - INR 4351 International Environmental Law 3 hrs
  - PUP 3203 Environmental Politics 3 hrs

Other Requirements:
- A grade of “C” or above (2.0) is required in each course used to satisfy the certificate.

DIGITAL MEDIA: Certificate
College of Arts and Humanities
Digital Media, 500 OTC
http://www.dm.ucf.edu
E-mail: digitalmedia@dm.ucf.edu

Contact: Interdisciplinary Studies Advising Team, 407-823-0144

This certificate focuses on providing an opportunity for students with substantial media-related skills to learn project management skills and participate in a Senior Project. Admission to the Certificate Program is by portfolio only.

Entrance Requirement
- Admission to the Digital Media Certificate requires evaluation of a portfolio of work which demonstrates the student’s creativity and technical accomplishment in some artistic or technical domain.
- All evaluations are conducted by the division’s curriculum committee.

Credit Hour Requirements: 12 hrs
Required Course: (3 hrs)
- DIG 3525 Digital Media Production I 3 hrs

Restricted Elective: (3 hrs)
Any course listed under the Advanced Specializations of the Digital Media major (substitutions must be approved by the program Director prior to being taken)

Senior Project: (6 hrs)
- DIG 4525 Digital Media Project I 3 hrs
- DIG 4528 Digital Media Project II 3 hrs

Other Requirements:
- A minimum grade of “C” (2.0) is required in each course used to satisfy the certificate.
- All courses used in the certificate must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit can be used in the certificate only with prior written permission.

FINANCE: Certificates*
College of Business Administration
BA 409
http://www.bus.ucf.edu/finance

Restricted to finance majors
Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements: 12-15 hrs
Certificate in Banking: 15 hrs
- FIN 4313 Management of Financial Institutions 3 hrs
- FIN 4324 Commercial Bank Management 3 hrs
- ACG 3131 Financial Accounting Concepts & Analysis 3 hrs
- ACG 3141 Intermediate Financial Accounting 3 hrs
- MAR 3391 Professional Selling or FIN 4941* Internship 3 hrs
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Financial Internship coordinator and a banking faculty member. Both MAR 3391 and FIN 4941 are recommended if the student’s schedule...
Language disorders are the most prevalent communication disorder. Typically, children, adolescents, and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students and practitioners in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents, and adults.

Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 13 hrs

Required Courses
- LIN 3170 Language Development: Birth Through 8 Years 3 hrs
- LIN 317I Language Development: 9-18 Years 3 hrs
- LIN 4711 Language Analysis 3 hrs
- LIN 471IL Language Analysis Lab 1 hr
- SPA 4400 Language Disorders Across the Life Span 3 hrs

Other Requirements
- A minimum grade of "C-" (1.75) is required in each course.
- Students must earn an overall GPA of 2.0 in courses used to complete the certificate.
- At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit) internship or independent study credit may be used toward the certificate.

MARKETING: Certificates

College of Business Administration
Department of Marketing, BA2 3075

*Restricted to Marketing majors 6 hrs

Certificates will be awarded only at the time of degree completion.

Certificate in Selling and Sales Management
- MAR 3403 Sales Force Management
- **MAR 4941 (internship in sales-related position)

Certificate in Retailing Management
- MAR 4231 Retailing Management
- **MAR 4941 (internship in retail-related position)

Certificate in e-Marketing
- MAR 3880 e-Marketing
- **MAR 4941 (internship in "e"-related position)

Certificate in Sport Marketing Management
- MAR 4711 Sport Marketing
- **MAR 4941 (internship in sport-related position)

Certificate in Healthcare Marketing
- MAR 4712 Healthcare Marketing
- **MAR 4941 (internship in healthcare-related position)

Certificate in Services Marketing
- MAR 4841 Services Marketing
- **MAR 4941 (internship in services-related position)

Certificate in Entertainment Marketing
- MAR 4715 Entertainment Marketing
- **MAR 4941 (internship in entertainment-related position)

*These six hours count as the six elective marketing hours required in the major.
**Certificate attainment is subject to the availability of internship opportunities in the area of interest.
Certificates

NONPROFIT MANAGEMENT: Certificate
College of Health & Public Affairs
Department of Public Administration, HPA2 238
http://www.cohpa.ucf.edu/pubadm/
Contact: Dr. Mary Ann Feldheim, 407-823-2604
The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career.
Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 18 hrs
Required Courses (15 hrs)
PAD 4144 Nonprofit Organizations 3 hrs
PAD 4148 Volunteer Management 3 hrs
PAD 4147 Resource Dev. in the Nonprofit Sector 3 hrs
PAD 4225 Program Eval. Public & Nonprofit Org 3 hrs
PAD 4153 Strategic Planning & Implementation 3 hrs

Restrictive Elective Course (3 hrs)
See advisor for approved courses.

Other Requirements
■ A minimum grade of “C” (2.0) is required in each course.
■ Students must earn a 2.0 (“C”) for credit to be accepted.
■ At least 12 hours used in the program must be earned at UCF within the Department of Public Administration.

REAL ESTATE: Certificates*
College of Business Administration
Dr. P. Phillips School of Real Estate, BA 409
http://www.bus.ucf.edu/finance

Credit Hour Requirements 15 hrs
Certificates will be awarded only at the time of degree completion.

Certificate in Real Estate Brokerage
(Completion of this certificate qualifies a student to sit for the Florida real estate sales license)
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs
REE 4303 Real Estate Investing Analysis 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 4941** Internship (real estate brokerage) 3 hrs

Certificate in Real Estate Appraisal
(Completion of this certificate qualifies a student to sit for the Florida real estate appraiser’s license.)
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs
REE 4303 Real Estate Appraisal and Valuation 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 4941** Internship (real estate appraisal) 3 hrs

Certificate in Mortgage Brokerage
(Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license)
REE 3043 Fundamentals of Real Estate 3 hrs
REE 3433 Real Estate Law 3 hrs
REE 4204 Residential Real Estate Finance 3 hrs
MAR 3391 Professional Selling 3 hrs
REE 4941** Internship (mortgage brokerage) 3 hrs

*Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams.
**Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 2.75 to qualify for an internship.

SECURITY MANAGEMENT: Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
HPA 311
Contact: Jerome Randall, 407-823-2603,
E-mail: jrandall@mail.ucf.edu
The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management.
Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 15 hrs
Required Courses (12 hrs)
CJT 3904 Security Administration 3 hrs
CJT 3903 Security Management 3 hrs
CJT 4843 Risk Management 3 hrs
CCJ 4644 White Collar Crime 3 hrs

Restrictive Upper Division Electives (3 hrs)
Select one of the following:
CCJ 4661 Conflict and Terrorism 3 hrs
CJE 3444 Crime Prevention 3 hrs
CJT 3842 Special Security Problems 3 hrs
PLA5937 Seminar in Contemporary Legal Problems 3 hrs
PLA3273 Law of Torts 3 hrs

Other Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ At least 12 hours used in the certificate must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the certificate.

SERVICE-LEARNING: Certificate
Office of Undergraduate Studies
Experiential Learning, PH 208
http://www.service.learning.ucf.edu
Contact: S. Dressler, 407-823-5000, E-mail: EL@mail.ucf.edu
The certificate program in Service-Learning is designed for students in any discipline who seek to engage in a reflective analysis of community service as it relates to academic course work. Service-Learning furthers the learning objectives of the academic course, addresses community needs, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics. Through Service-Learning (SL) courses, students develop academic skills, civic responsibility, and career opportunities. This certificate is open to all undergraduate and graduate students in any major.

Credit Hour Requirements 12 hrs
Course Requirements: 4 UCF-approved SL courses
Students may choose any four (4) of the UCF-approved service-learning courses in any discipline to satisfy the credit hour requirements. Service-Learning courses are designated with an “SL” and can be accessed under “special groups” in the class schedule.

Other Requirements
■ Minimum GPA of 2.5 in UCF-approved SL classes.
■ Minimum of 60 community service hours in four (4) UCF-approved SL classes.

SUBSTITUTE TEACHING: Certificate
College of Education
Department of Educational Studies, ED 206 E
http://www.edcollege.ucf.edu/esdepart
Program Coordinator: Dr. Muthoni Musangali, ED 206E, 407-823-6579, E-mail: muthoni@mail.ucf.edu
The Substitute Teaching Certificate is designed for undergraduates who want to prepare themselves for substitute teaching assignments in PK-12 schools. The certificate is intended for University students enrolled outside the College of Education and does not lead to teacher certification or admission to the College of Education. The
Certificates

TRANSLATION AND INTERPRETATION: Certificate
College of Arts and Humanities
Modern Languages and Literatures, CNH 505
http://www.cas.ucf.edu/forlang
E-mail: foreignlanguage@ucf.edu
Contact: Maria Redmon, CNH 512, 407-823-5738, E-mail: mredmon@mail.ucf.edu

Credit Hour Requirements 18 hrs
Required Skills
Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

Required Courses (12 hrs)
- SPT 3800: Span Translation and Interpretation 3 hrs
- SPT 3805: Spanish Trans & Interp for Mass Com 3 hrs
- SPT 3809: Medical Spanish Trans/Interp 3 hrs
- SPT 3831: Spanish Legal Trans/Interp 3 hrs

Restricted Upper Division Electives (6 hrs)
- SPN 3003: Spanish Across the Curriculum 3 hrs
- SPN 4941: Internship 3 hrs

Other Requirements:
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
- At least 6 hours used in the certificate must be earned at UCF.

OTHER REQUIREMENTS:
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
- At least 12 hours used in the certificate must be earned at UCF.

Select two of the following:
- SYP 4521: Criminal Victimization in Society 3 hrs
- NUR 4196: Crisis Intervention 3 hrs
- SOW 4754: Forensic Social Work Theory and Practice 3 hrs
- CCJ 4654: Delinquency Control 3 hrs
- CCJ 4690: Sex Offenders and the Criminal Justice System 3 hrs
- CCJ 4463: Cultural Diversity in Criminal Justice 3 hrs

VICTIM ADVOCACY: Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies
HPA1 311
Contact: Dr. Mary Ann Eastep, 407-823-3598, E-mail: meastep@mail.ucf.edu

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work.

Certificates will be awarded only at the time of degree completion.

Credit Hour Requirements 15 hrs
Required Courses (9 hrs)
- CCJ 3667: Victims and the CJ System 3 hrs
- CCJ 4670: Women and Crime 3 hrs
- CCJ 4681: Domestic Violence and the CJ System 3 hrs

Restricted Upper Division Electives (6 hrs)
International Studies and Programs
Assistant Vice President of International and Interdisciplinary Studies: Dr. Diane Z. Chase; Associate Director: Angel Cardec;

The Office of International Studies (OIS) serves as a bridge that connects UCF students and faculty to diverse world communities. As a University level office, the OIS focuses on creating a trans-national understanding of the social, economic, cultural, environmental, and political realities of the 21st Century. The OIS, the Office of the Special Assistant to the President for Global Perspectives, the International Services Center and the Center for Multilingual, Multicultural Studies work together to provide a concerted effort to implement the university's broader strategic plan for internationalization.

The OIS mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

The OIS assists in developing and processing agreements with institutions outside the United States. These agreements vary from protocoiry statements of cooperation to specific agreements covering participation in theses and dissertation committees, student and faculty exchanges, and study abroad programs. The OIS provides templates, facilitates processing, and maintains agreement files.

Study Abroad Programs
By its very nature, study abroad provides an exciting setting for learning – one in which student interaction is central to the learning process. Study abroad participants also learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to the dynamics of the group. Maturity, self confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the Office of International Studies (OIS), and are designed to provide an exceptional learning experience, while matching the needs and situations of UCF students. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges. Short Term Programs are intended to provide the maximum amount of exposure to a subject in the shortest period of time. They must meet all the criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of short term programs that UCF has offered in the past include the Department of Foreign Languages’ intensive programs in France, Japan, Germany, Spain and Italy; Social Work Department programs in South Africa and Russia; Criminal Justice in Costa Rica and Russia, Nursing in Sweden, Education in the United Kingdom, Hospitality in France, and Art in Scotland.

Student Exchanges provide the opportunity to become a student at a university abroad for one semester or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Some of the exchanges that have been offered at UCF are Qingdao University in China; Université de Angers and Paul Sabatier in France; Meikai University in Japan; University of Lima in Peru; the universities of Lund, Jonkoping, Mallardalen, and Dalarna in Sweden; and University College Northampton in the United Kingdom.

UCF students may also take advantage of the options provided by other member universities in the State University System (SUS) of Florida. There are numerous programs available through the system. UCF students apply to these programs directly and must become transient students at the host institution.

There are many additional study abroad options available to UCF students. It is important that students investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.international.ucf.edu, or contact the office at 407-862-2300.

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ACCELERATED UNDERGRADUATE-GRADUATE PROGRAMS

AEROSPACE ENGINEERING ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM
(B.S.A.E./M.S.A.E. or M.S.M.E.)

College of Engineering and Computer Science
Mechanical, Materials, and Aerospace Engineering Department
ENGR 307, 407-823-2416; Fax: 407-823-0208,
http://www.mmae.ucf.edu

Admission Guidelines
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

1. UCF General Education Program (36±2 hrs)
(See Aerospace Engineering major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP’s) (19 hrs)
(See Aerospace Engineering major in this catalog for the CPP requirements)

3. Courses Required for the Major (55 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the technical elective courses listed in 4. below and with the senior design courses listed in 5. below. Independent study courses generally do not satisfy major requirements.

4. Approved Technical Electives (10 hrs)
Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)
- EAS 4600R Interdisciplinary Design
- EGM 4372 Thermodynamics
- STA 3038 Probability and Statistics for Engineers

6. Foreign Language Requirements (0-8 hrs)

ADMISSION:
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

7. University Minimum Graduation Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required (B.S.A.E) 128 hrs

8. Shared B.S.A.E./M.S.A.E. or M.S.M.E. 10-12 hrs
Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards both the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

9. Areas of Study M.S.A.E. or M.S.M.E. 18-20 hrs
Students must complete all requirements within the masters program that they are admitted to. See the list below for possible options.
Detailed information regarding course and graduation requirements can be located in the graduate catalog. Students have an end of program option of (1) Thesis or (2) non thesis (see graduate catalog for a detailed description of these options).

- Computer–Aided Mechanical Engineering Track
- Mechanical Systems Track
- Miniature Engineering Systems Track
- Professional Track
- Space Systems Design and Engineering Track
- Thermofluid Aerodynamic Systems Design and Engineering Track
- Thermofluids Track

Total Semester hours (B.S.A.E./M.S.A.E. or M.S.M.E.) 146-148 hrs

The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.

The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

COMMUNICATION SCIENCES AND DISORDERS ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.A./B.S. and M.A.)

College Of Health and Public Affairs
Department of Communication Sciences and Disorders
HPA II, Suite 101, 407-823-4798,
Bachelor's program E-mail: comdisug@mail.ucf.edu;
Master's program E-mail: comdisma@mail.ucf.edu
http://www.cohpa.ucf.edu/comdis/

Purpose of this program - This program allows highly qualified undergraduate majors in communication sciences and disorders to enroll in 18 credit hours of graduate-level courses while completing the bachelor's degree. This enables full-time students to achieve a master's degree in one to two fewer semesters.
Accelerated Undergraduate-Graduate Programs

Admission requirements
- Completion of the junior year of course work in communication sciences and disorders.
- 3.5 GPA or better in courses in the major.
- 1000 on the combined verbal and quantitative sections of the Graduate Record Examination and a score of at least 500 on the verbal section.
- Completion of a graduate application, including three letters of recommendation from faculty in the department, and a letter of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.
- Students who achieve a "B" or better for all 18 credit hours of graduate course work will be formally admitted into the master’s program in communication sciences and disorders following receipt of the bachelor’s degree.

Degree Requirements
1. UCF General Education Program (36 hrs)
   - A. Communication Foundations 9 hrs
   - B. Cultural Historical Foundations 9 hrs
   - C. Mathematical Foundations 6 hrs
   - Prefer MGF 1106 Finite Math
   - Select STA 2014C or STA 2023
   - D. Social Foundations 6 hrs
   - Prefer PSY 2012 Gen Psych
   - Select one of the listed choices
   - (ECO 2013, ECO 2023), or (POS 2041)
2. Core Requirements (48-51 hrs)
   - DEP 2004 Developmental Psychology 3 hrs
   - SPA 3471 Communication Disorders in Literature and Media 3 hrs
   - SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
   - SPA 3112 Basic Phonetics 3 hrs
   - SPA 3121L Basic Phonetics Lab 1 hr
   - LIN 3716 Language Development: Birth Through 8 Years 3 hrs
   - SPA 301I Speech Science I: Speech Production 3 hrs
   - SPA 3011L Speech Production Lab 1 hr
   - LIN 3717 Language Development: 9-18 Years 3 hrs
   - SPA 3104 Neural Bases of Communication 3 hrs
   - SPA 3123 Speech Science II: Speech Perception 3 hrs
   - SPA 3123L Speech Perception Lab 1 hr
   - SPA 4032 Audiology 3 hrs
   - LIN 4711L Language Analysis Lab 1 hr
   - SPA 4321 Aural Habilitation: Rehabilitation 3 hrs
   - SPA 4478 Multicultural Aspects of Communication Disorders and Differences 3 hrs*
   - EAB 3703 Principles of Behavior Modification or EEX 4601 Introduction to Behavior Management or EEC 4604 Guidance of Young Children or EDF 3303 Learning Environments and Guidance for Young Children or SPA 3472 Guidance of Young Children With Communication Disorders
   - SPA 4056C Clinical Methods in Communication Disorders 5 hrs
3. Statistics Requirement (3-6 hrs)
   - Students have two options for completing this requirement:
     - Option 1: STA 2023 Statistical Methods I GEP and STA 4163 Statistical Methods II or
     - Option 2: STA 2014C Principles of Statistics (GEP) or STA 2023 Statistical Methods I and SPA 4803 Research in Communication Disorders 3 hrs*
4. Electives (6 hrs min)
   - Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college.
   - Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department.
5. Shared Bachelor's and Master's Courses (18 hrs)
   - SPA 6404 Preschool Language Disorders 3 hrs

7. Foreign Language Requirements
   Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.
   Graduation: Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Departmental Exit Requirements
   - A minimum grade of “B” in all graduate courses.
   - A minimum GPA of 3.0 in the courses used to satisfy the major.
   - A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

9. University Minimum Exit Requirements (120 hrs)
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 50 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120 hrs

10. Courses taken toward Master’s Degree
    - In the Accelerated Program, students may elect to enroll in either SPA 5473, which replaces SPA 4478, or SPA 6805, which replaces SPA 4803.

Related Programs: Health Services Administration, Physical Therapy, Psychology, Social Work, Exceptional Student Education, Early Childhood Education


Transfer Notes:
   - "D" (1.0) grades are not accepted
   - Courses taken at community colleges do not substitute for Upper Division courses
   - Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
   - Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

COMPUTER ENGINEERING ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM
(B.S.Cp.E./M.S.Cp.E.)
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science

Admission Guidelines
   - See Common Program Prerequisites
   - Qualified students may apply after completion of a minimum of 64 credit hours
   - Completion of no more than 96 credit hours
   - Completion of the GRE with a highly competitive score by the end of first semester of the senior year
1. UCF General Education Program (36+2 hrs)

(See Computer Engineering major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP’s) (19 hrs)

(See Computer Engineering major in this catalog for the CPP requirements)

3. Courses Required for the Computer Engineering Core (14 hrs)

(See Computer Engineering major in this catalog for a listing of Electrical Engineering core requirements)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in 4. below, technical elective courses listed in 5. below and with the senior design courses listed in 6. below. Independent study courses generally do not satisfy major requirements.

4. Courses Required for the Major (45 hrs)

- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 3 hrs
- EEL 3306 Semiconductor Devices I 3 hrs
- EEL 3307C Electronics I 3 hrs
- EEL 3342C Intro to Digital Circuits & Systems 3 hrs
- EEL 3657 Linear Control Systems 3 hrs
- EEL 3801 Intro to Computer Engineering 3 hrs
- EEL 4767C Computer System Design I 4 hrs
- EEL 4768C Computer System Design II 4 hrs
- EEL 4781 Computer Comm Networks 3 hrs
- EEL 4851C Engineering Data Structures 4 hrs
- EEL 4882 Engineering System Software 3 hrs
- EEL 4884C Engineering Software Design 4 hrs

5. Approved Technical Electives (6 hrs)

Technical electives should be taken at the 5000 or 6000 level and are available in the BSCpE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Departmental Graduation Requirements (6 hrs)

- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs

CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: None

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residence at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required (B.S.Cp.E.) 128 hrs


Up to 6 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 6 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Electrical and Computer Engineering department for a list of acceptable courses.

10. Areas of Study M.S.Cp.E. 24 hrs

Students must complete all requirements within the masters program that they are admitted to. See the list below for possible options. Detailed information regarding course and graduation requirements can be located in the graduate catalog. Students have an end of year option of (1) Thesis or (2) non thesis (see graduate catalog for a detailed description of these options).

- Computer Architecture Track
- Digital Systems Track
- Intelligent Systems Track
- Software Engineering Track

Total Semester hours (B.S.Cp.E/M.S.Cp.E.) 152 hrs

The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The M.S.Cp.E. will be awarded on completion of the total program of study.

The following will be waived for this joint degree program

- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

COMPUTER SCIENCE ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.S./M.S.)

Admission Guidelines

- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60 credit hours.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be interviewed.

1. UCF General Education Program (36+3hrs)

(See Computer Science major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP’s) (15 hrs)

(See Computer Science major in this catalog for the CPP requirements)

3. Basic Core Requirements (25 hrs)

- COP 3330 Intro to OOP Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- STA 2023 Statistical Methods I GEP
- ENC 3241 Technical Report Writing 3 hrs
- CDA 3103 Computer Organization 3 hrs
- COT 3100C Intro to Discrete Structures 3 hrs
- Phi 3626 Ethics in Science and Technology 3 hrs
- COP 3402 Systems Software 3 hrs
- COT 3965 Foundation Exam (PR-COT 3100C & COP 3502C) 0 hrs

4. Advanced Core (17 hrs)

Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
Accelerated Undergraduate-Graduate Programs

**ECONOMICS ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.A./M.S.)**

**College of Business Administration**
Department of Economics, BA2 305, 407-823-3266  
http://www.bus.ucf.edu/economics

Major Advisor: R. Pennington, BA2 303B, 407-823-2640,  
E-mail: robertp@mail.ucf.edu

This program is designed for highly qualified majors in Economics who would like to earn undergraduate and graduate degrees in five rather than six years of full-time course work. The program provides students with specialized training in economics within a broad liberal arts education. A minor from several other colleges can be selected according to the student's personal interests and career goals.

**Admission Guidelines**
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites
- For admission to graduate courses, students must achieve a minimum 3.25 GPA after completion of 80 credit hours and meet the UCF graduate admission requirements as described in the Graduate Catalog.

**Degree Requirements**

1. **UCF General Education Program** (36 hrs)
   - Communication Foundations
     - Required: SPC 1000
   - Cultural and Historical Foundations
   - Mathematical Foundations
   - Social Foundations

2. **Program Exit Requirements**
   - Completion of a minor in one of the following: Computer Science, Psychology, Sociology or Public Administration. Other minors may be selected with prior approval of the Economics Undergraduate Advisor.

3. **Required Undergraduate Major Courses** (16 hrs)
   - ECO 2013* Principles of Macroeconomics
   - ECO 2023 Principles of Microeconomics
   - ECO 3101 Intermediate Microeconomics
   - ECO 3411 Quantitative Business Tools II
   - ECO 4451 Research Methods in Economics

   *See Transfer Notes for possible substitutions

4. **Restricted Elective** (3 hrs)
   - Select any 3000-4000 level economics course.

5. **Courses shared BA/MS** (15 hrs)
   - ECO 6403 Mathematical Economics
   - ECO 6118 Microeconomic Theory I
   - ECO 6206 Macroeconomic Theory I
   - ECO 6424 Econometrics I
   - ECO 6XXX Economics Elective

   *15 hours counts towards both BA and MS

6. **Required Minor** (18 hrs)
   - Completion of a minor in one of the following: Computer Science, Environmental Studies, History, Mathematics, Statistics, Political Science, Psychology, Sociology or Public Administration. Other minors may be selected with prior approval of the Economics Undergraduate Advisor.

7. **Program Exit Requirements**
   - A minimum grade of 3.0 is required for all graduate courses.
   - A minimum GPA of 2.5 is required for all courses taken in the major and minor.
   - Computer Competence is met by Research Methods course.
8. Foreign Language (0-8 hrs)
   Admission: Met by graduate requirement.
   Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literature or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives (variable)

10. University Minimum Exit Requirements - B.A.
   - 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded.
   - 48 semester hours of upper division credit completed.
   - 30 of the last 36 hours of course work must be completed in residence at UCF.
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable).

Total Semester Hours Required (B.A.) 120 hrs

11. Courses taken toward MS (9 hrs)
   Six to nine additional hours of 6000 level economics electives. A maximum of three hours of an approved non-economic elective may substitute for an economics elective. Select from disciplines such as mathematics, statistics, public administration, health sciences, political science, legal studies, computer science, and environmental engineering.

12. End of Program Option: (6 hrs)
   All candidates for the M.S. in Economics degree must complete an end-of-program option. This requirement can be met by any of the following two options: 1) Thesis option or 2) Course work option (see the Graduate Catalog for a detailed description of the options).

Total Semester Hours (BA/MS) 135 hrs

The baccalaureate degree will be awarded when program requirements for the BA are met and students have completed a minimum of 120 hours of credit. Students will then be reclassified as graduate students. The MS will be awarded on completion of the total program of study.

The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs
- Undergraduate students taking 6000 level courses must be within nine hours of graduation
- Undergraduate students taking 6000 level courses must not register for more than a total of twelve hours in that semester

Transfer Notes:
- Grades below “C” (2.0) are not accepted.
- Courses taken at community college do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

ELECTRICAL ENGINEERING ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.S.E.E./M.S.E.E.)
College of Engineering and Computer Science
School of Electrical Engineering & Computer Science
Harris Corporation Engineering Ctr., Rm 246, 407-823-2787; Fax: 407-823-5419
http://www.eecs.ucf.edu

Admission Guidelines
- See Common Program Prerequisites

- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

1. UCF General Education Program (36+2 hrs)
   (See Electrical Engineering major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP’s) (19 hrs)
   (See Electrical Engineering major in this catalog for the CPP requirements)

3. Courses Required for the Electrical Engineering Core (14 hrs)
   (See Electrical Engineering major in this catalog for a listing of Electrical Engineering core requirements)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2,250 GPA in completing these courses, together with the courses required for the major in 4. below, technical elective courses listed in 5. below and with the senior design courses listed in 6. below. Independent study courses generally do not satisfy major requirements.

4. Courses Required for the Major (41 hrs)
   - EEL 3004 Electrical Networks 3 hrs
   - EEL 3123C Networks and Systems 4 hrs
   - EEL 3306 Semiconductor Devices I 3 hrs
   - EEL 3307C Electronics I 4 hrs
   - EEL 3342C Intro to Digital Circuits & Systems 3 hrs
   - EEL 3470 Electromagnetic Fields 3 hrs
   - EEL 3552C Analog and Digital Communications 4 hrs
   - EEL 3657 Linear Control Systems 3 hrs
   - EEL 3801 Intro to Computer Engineering 3 hrs
   - EEL 4309C Electronics II 4 hrs
   - EEL 4750 Digital Signal Processing Fund. 3 hrs
   - EEL 4767C Computer System Design I 4 hrs

5. Approved Technical Electives (10 hrs)
   Technical electives should be taken at the 5000 or 6000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Departmental Graduation Requirements (6 hrs)
   - EEL 4914 Senior Design I 3 hrs
   - EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation: none

8. University Minimum Graduation Requirements
   - A 2.0 UCF GPA.
   - 60 semester hours earned after any CLEP award.
   - 48 semester hours of upper division credit completed.
   - 30 of the last 36 hours of course work must be completed in residence at UCF.
   - 25% of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required (B.S.E.E.) 128 hrs

9. Shared B.S.E.E./M.S.E.E. 10-12 hrs
   Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical...
10. Areas of Study M.S.E.E. 18-20 hrs
Students must complete all requirements within the masters program that they are admitted to. See the list below for possible options. Detailed information regarding course and graduation requirements can be located in the graduate catalog. Students have an end of program option of (1) Thesis or (2) non thesis (see graduate catalog for a detailed description of these options).

Communication Track
Controls/Robotics Track
Digital Signal Procession Track
Electromagnetics Track
Electronics/Power Electronics Track
Electro-Optics Track
Solid State and Microelectronics Track
VLSI Design Track

Total Semester hours (B.S.E.E/M.S.E.E.) 146-148 hrs

The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSEEE will be awarded on completion of the total program of study.

The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

HISTORY ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM
(B.A. and M.A.)
College of Arts and Humanities
CNH 551, 407-823-2224
http://pegasus.cc.ucf.edu/~history
Graduate program E-mail: hisgrad@ucf.edu
Undergraduate program E-mail: history@ucf.edu
Chair: TBA
Graduate Program Coordinator: Hong Zhang

Purpose of this degree - This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master’s degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in five instead of six years for students enrolled in full-time course work.

Admission Requirements
- Students apply for admission to the accelerated program at the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better.
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History department.
- Students will be formally admitted to the master’s program following receipt of the BA degree.

Undergraduate Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “B” (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate coordinator.

Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to 9 hours of 5000- or 6000-level courses to meet this requirement.

Students must compile a portfolio of their written work in history completed inside and outside the classroom.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

Graduate Degree Requirements
- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.
- Schedule for students enrolled full-time in the accelerated program:
  - Students complete nine hours of graduate-level courses their senior year.
  - Students enroll in at least three hours of graduate-level coursework the summer after they receive their B.A.
  - Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
  - Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first MA year.
  - Students complete and defend a master’s thesis in six hours.

Undergraduate Requirements
1. UCF General Education Program (36 hrs)
(See the History major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites
   AMH 2010* U. S. History: 1492-1877
   AMH 2020* U. S. History: 1877-Present
   *See Transfer Notes for possible substitutes
(0 hrs)

3. Core Requirements
   HIS 4150 History & Historians
   Select one sequence
   EUH 2000, 2001 Western Civilization I & II
   WOH 2012, 2022 World Civilization I & II
(9 hrs)

4. Upper Division Restricted Electives (21 hrs)
(Must be taken within the History Department)
Select six hours of approved history courses within three of the four geographic regions
1. Asian, African, and Middle Eastern 18 hrs
2. British and European
3. Latin American
4. U.S. and Canadian
Select three hours of approved history courses
Students may substitute nine hours of 5000- or 6000-level course work for 3000- or 4000-level courses
(3 hrs)

5. Departmental Exit Requirements
- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.
- Computer competency met by completion of the major.
6. Foreign Language Requirements 0-8 hrs
Admission: Met by graduation requirement
Graduation: Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

7. Electives (variable)
Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

8. University Minimum Exit Requirements - BA

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of summer credit (if applicable)

Total Semester Hours Required 120 hrs

Overall History MA Requirements (36 hrs)*
*Nine hours of graduate work are earned in the senior year, in consultation with the history graduate coordinator.

1. Required Graduate Courses (12 hrs)
- HIS 6159 Historiography 3 hrs
- HIS 6905 Capstone Course 3 hrs
- HIS 6971 Thesis 6 hrs

2. Courses in Area of Concentration (18 hrs)
Assumes that nine additional hours of graduate courses were taken during the senior year.
(Eastern Hemisphere: African, Asian, European, or Middle Eastern; or Western Hemisphere: Caribbean, North American, or South American)

3. Outside Area of Concentration in History (6 hrs)

4. Foreign Language Requirement
Students will also be expected to demonstrate reading competency in one foreign language. The foreign language competency must be completed one semester prior to the thesis defense.

5. Examination Requirements
Each candidate for the M.A. in History must pass written examinations in two fields upon conclusion of regular course work and before beginning a thesis. These examinations must be taken and passed as part of the requirements for the Capstone course. Each student will also submit a thesis prospectus and preliminary bibliography, which the three members of the student’s thesis committee judge acceptable as the preliminary step to beginning the thesis.

Minimum Hours Required for M.A. - 36 Semester Hours (nine hours of which also count toward the B.A. degree)

Related Programs: Humanities
Related Minors: African-American Studies, American Studies, Asian Studies, History, Humanities, Judaic Studies, Latin American Area Studies, Middle Eastern Studies, Women’s Studies
Transfer Notes:
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
- AMH 2010* & 2020*: may use any two introductory courses with an AMH, EUH, LAH, ASH, HIS or WOH prefix. However AMH 2010 and 2020 are prerequisites for all subsequent American History courses and will need to be taken for the major.

INDUSTRIAL ENGINEERING ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM (B.S.I.E./M.S.I.E.)
College of Engineering and Computer Science
Industrial Engineering and Management Systems Department
ENG2 311, 407-823-2204; Fax: 407-823-3413
http://www.lems.ucf.edu

Admission Guidelines
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the junior year
- Admission is not automatic. Interested students may need to be interviewed.

1. UCF General Education Program (36+2 hrs)
(See Industrial Engineering major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP’s) (19 hrs)
(See Industrial Engineering major in this catalog for a listing of Industrial Engineering core requirements)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in 4. below, technical elective courses listed in 5. below and with the senior design courses listed in 6. below. Independent study courses generally do not satisfy major requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3314C</td>
<td>Principles of Cost Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 3334</td>
<td>Thermodynamics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENS 3365</td>
<td>Structural &amp; Properties of Materials</td>
<td>3 hrs</td>
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<tr>
<td>ENS 3373</td>
<td>Principles of Electrical Engineering</td>
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</tr>
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</table>

3. Courses Required for the Industrial Engineering Core (22 hrs)
(See Industrial Engineering major in this catalog for a listing of Industrial Engineering core requirements)

The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.0 GPA or better in each course listed in sections 4., 5., and 6.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3613</td>
<td>Engineering Economic Analysis</td>
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</tr>
<tr>
<td>EIN 5108</td>
<td>Environment of Technical Organizations</td>
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<tr>
<td>STA 3032</td>
<td>Probability &amp; Statistics for Engineers</td>
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<tr>
<td>EIN 3000</td>
<td>Introduction to IE &amp; MS</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EIN 3314C</td>
<td>Work Measurement &amp; Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 3334</td>
<td>Principles of Cost Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ESI 4628C</td>
<td>IE Applications of Computers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 4243C</td>
<td>Human Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 4333C</td>
<td>Industrial Control Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 4346C</td>
<td>Industrial Planning &amp; Design</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 4391C</td>
<td>Manufacturing Engineering</td>
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<tr>
<td>ESI 4221</td>
<td>Empirical Methods for IE</td>
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<tr>
<td>ESI 4234</td>
<td>Quality Engineering</td>
<td>3 hrs</td>
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<tr>
<td>ESI 5316</td>
<td>Operations Research</td>
<td>3 hrs</td>
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<tr>
<td>ESI 5531</td>
<td>Discrete Simulation</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Courses Required for the Major (40 hrs)
The Industrial Engineering and Management Systems department requires all students within the major to achieve a 2.0 GPA or better in each course listed in sections 4., 5., and 6.

5. Approved Technical Electives (3 hrs)
Technical electives should be taken at the 5000 or 6000 level and are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Departmental Graduation Requirements (6 hrs)
- EIN 4516C Systems Analysis & Design               | 3 hrs |
- EIN 4891C IE Senior Design Project                | 3 hrs |
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.
7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required (B.S.I.E.) 128 hrs

9. Shared B.S.I.E./M.S.I.E. 12 hrs

Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Industrial Engineering and Management Systems department for a list of acceptable courses.

10. Areas of Study M.S.I.E. 18 hrs

Students must complete all requirements within the masters program that they are admitted to. See the list below for possible options. Detailed information regarding course and graduation requirements can be located in the graduate catalog. Students have an end of program option of (1) Thesis or (2) non thesis (see graduate catalog for a detailed description of these options).

Total Semester hours (B.S.I.E./M.S.I.E.) 146 hrs

The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSIE will be awarded upon completion of the total program of study.

The following will be waived for this joint degree program

- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

MECHANICAL ENGINEERING ACCELERATED UNDERGRADUATE-GRADUATE PROGRAM
(B.S.M.E. /M.S.M.E., M.S.M.S.E., or M.S.A.E.)

College of Engineering and Computer Science
Mechanical, Materials, and Aerospace Engineering Department
ENGR 307, 407-823-2416; Fax: 407-823-0208
http://www.mmae.ucf.edu

Admission Guidelines

- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

1. UCF General Education Program (36+2 hrs)
(See Mechanical Engineering major in this catalog for track specific GEP requirements)

2. Common Program Prerequisites (CPP's) (19 hrs)
(See Mechanical Engineering major in this catalog for the CPP requirements)

3. Courses Required for the Major (65 hrs)

- Select one of the following three options for your senior year to complete your BSME.

a. Energy Systems Option

- EML 3101 Thermodynamics of Mechanical Sys 3 hrs
- EML 4304C Thermo-fluids Measurements 2 hrs
- EML 4703 Fluid Mechanics II 3 hrs
- EML 4145 Topics in Heat Transfer 1 hr
- Restricted Mechanical Systems Elective 3 hrs
- Approved Electives 9 hrs

b. Mechanical Systems Option

- EML 4304C Thermo-fluids Measurements 2 hrs
- EML 3262C Kinematics of Mechanisms 3 hrs
- EGM 3601L Solid Mechanics Lab 1 hr
- Restricted Energy Systems Elective 3 hrs
- Approved Electives 12 hrs

c. Materials Option

- EMA 3012C Experimental Techniques in Mech & Materials 3 hrs
- EMA 4102 Thermodynamics and Kinetics of Materials 3 hrs
- EMA 4124 Design and Selection of Materials 3 hrs
- EMA 4223 Fundamentals of Mech. Behavior of Materials 3 hrs
- Approved Electives 9 hrs

4. Approved Technical Electives

Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

5. Departmental Graduation Requirements (6 hrs)

- EML 4501C Engineering Design I 3 hrs
- EML 4502C Engineering Design II 3 hrs
- or EGN 4412C Interdisciplinary Design I 3 hrs
- or EML 4413C Interdisciplinary Design II 3 hrs
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

6. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Graduation Requirements

- A 2.0 UCF GPA.
- 60 semester hours earned after any CLEP award.
- 48 semester hours of upper division credit completed.
- 30 of the last 36 hours of course work must be completed in residency at UCF.
- 25% of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit.

Total Semester Hours Required (B.S.M.E.) 128 hrs
9. Shared B.S.M.E/M.S.M.E., M.S.M.S.E. or M.S.A.E. 12 hrs
Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

10. Areas of Study M.S.M.E., M.S.M.S.E., or M.S.A.E. 18 hrs
Students must complete all requirements within the masters program that they are admitted to. See the list below for possible options. Detailed information regarding course and graduation requirements can be located in the graduate catalog. Students have an end of program option of (1) Thesis or (2) non thesis (see graduate catalog for a detailed description of these options).
Computer--Aided Mechanical Engineering Track
Mechanical Systems Track
Miniature Engineering Systems Track
Professional Track
Space Systems Design and Engineering Track
Thermofluid Aerodynamic Systems Design and Engineering Track
Thermofluids Track

Total Semester hours 146 hrs
(B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E.)
The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSME, MSMSE, or MSAE will be awarded on completion of the total program of study.

The following will be waived for this joint degree program
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

MOLECULAR BIOLOGY AND MICROBIOLOGY - UCF/USF Accelerated Medical School Program (B.S.)
Burnett College of Biomedical Sciences
HPA2 335, 407-823-5932
http://www.biomed.ucf.edu
Dean: P.E. Kolattukudy
Students desiring admission to USF College of Medicine [USFCOM] through the accelerated program will meet all USFCOM admission requirements and obtain a B.S. in Molecular Biology and Microbiology after completion of the first year of the medical school curriculum.

Admission Requirements
Students must apply for this program through the Burnett Honors College prior to attending UCF. Eligibility requirements include FL residency, unweighted high school GPA of 3.7 and SAT score of 1300 or ACT of 29. More information about the admission process can be found at http://www.honors.ucf.edu and in catalog: Burnett Honors College: UCF/USF Accelerated Medical School Program.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a departmental advisor and the Burnett Honors College advisor
- Students who decelerate will not have grades below C- (1.75) in life science courses accepted

1. UCF General Education Program (36+3 hrs)
(Note: Certain courses must be selected in the GEP for this major, bringing total GEP hours to more than 36.)
A. Communication Foundations 9 hrs
Select ENC 1101H Honors Fr Composition I
Select ENC 1102H Honors Fr Composition II
Prefer SPC1016 H Honors Fund. Tech Presentations
B. Cultural Historical Foundations 9 hrs
C. Mathematical Foundations
Select MAC 2311 4 hrs
Select STA 2023 3 hrs
D. Social Foundations 6 hrs
E. Science Foundations
Select BSC 2010C Biology I 4 hrs
Select CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (16 hrs)
BSC 2010C Biology I
BSC 2011C* Biology II
CHM 2045C**, 2046, Chemistry Fundamentals I, II, + Lab 2046L GEP, 4 hrs
CHM 2210, 2211, Organic Chemistry I, II, + Lab 2211L 8 hrs
MAC 2311 Calculus with Analytic Geometry I

3. Core Requirements* (36 hrs)
Life Sciences
MCB 3020C General Microbiology 5 hrs
MCB 4912 Undergraduate Research 3 hrs
MCB 4941 Internship Clinical Experience 1 hr
PCB 4239 Molecular Immunology 3 hrs
PCB 3233L Immunology Lab 1 hr
PCB 3522, 4524 Molecular Biology I, II 6 hrs
BSC 3403C Quantitative Biological Methods 4 hrs
ELS 2311C Selected Medical Careers 2 hrs
Chemistry
BCH 4053 Biochemistry I 3 hrs
Math Calculus and Statistics
MAC 2311 Calculus with Analytical Geometry I GEP
STA 2023 Statistical Methods I GEP
Physics
PHY 2053C, 2054C College Physics I, II 8 hrs
or
PHY 2048, PHY 2049 Physics for Scientists and Engineers
*May be substituted by BSC 3403C
**Or CHM 2040C, 2041C

4. Upper Division Restricted Electives (8 hrs)**
Five restricted electives satisfied by first year medical school courses.
PCB 3703C Human Physiology 4 hrs
ZOO 3733C Human Anatomy 4 hrs

5. Additional USF/UCF Requirements (7 hrs)
IDH 1021H Honors Symposium 1 hr
ENC3241/ENC3241H Writing for the Tech Professional 3 hrs
PHI 4633H or Honors Ethics and Biological Science 3 hrs
PAP 3573H Honors Ethical Issues in Health & Public Affairs 3 hrs

*Students must select at least two honors sections of upper division core requirements or restricted electives, and a total of four lower division courses in honors.
**Students decelerating to the 4 year B.S. program must take the following additional courses:
MCB 4414 Microbial Metabolism 3 hrs
4 additional Upper Division Restricted Electives listed under Molecular Biology and P20Microbiology B.S. (minimum) 11 hrs

106 total hrs
120 total hrs

5. Departamental Exit Requirements
To be eligible for a major in Molecular Biology and Microbiology:
- For decelerated program, the student must complete all course work in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives
- For accelerated program the degree is awarded after successful completion of first year USF Medical School program.

6. Electives: none

7. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed at UCF and/or USF
Accelerated Undergraduate-Graduate Programs

Total Semester Hours Required 120 hrs

For accelerated program, 14 credit hours will be from completion of USF College of Medicine first year courses.

Related Programs: Biology, Interdisciplinary Studies

Related Minors: Biology, Chemistry

Tentative Course Schedule for Entering Freshmen

Freshman Year

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<th>Semester</th>
<th>Fall</th>
<th>Spring</th>
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<td></td>
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<td>ENC 1101H</td>
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<td>or ANT 2000H</td>
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Sophomore Year

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Junior Year

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NURSING ACCELERATED SECOND DEGREE
C. BACHELOR OF SCIENCE IN NURSING (BSN) OPTION

(For individuals who are not Registered Nurses but who hold a baccalaureate or higher degree from a regionally accredited college or university)

College of Nursing, HPA 220, 407-822-2744

E-mail: ucfnurse@mail.ucf.edu

Dean: Jean Leuner; Associate Dean Undergraduate: Linda Hennig; Undergraduate Coordinator: Patricia Leli

Admission Requirements

Limited Access

Acceptance to the university does not constitute admission to the upper division nursing program.

- Separate application to the limited access accelerated second degree bachelor of science in nursing (BSN) option must be made directly to the College of Nursing prior to January 15 of the year admission is sought.
- Application to the University must also be submitted by the program deadline.
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office. Students should complete the regular undergraduate admission application.
- Students who have attended the University of Central Florida as degree seeking undergraduate students should apply through the Registrar’s Office. These students complete the “Readmission Application” form.
- Students must receive a baccalaureate or higher degree from a regionally accredited college or university prior to the start of the program.
- Three biological science prerequisite courses must be completed by the program application deadline. Five of the nine program prerequisites must be completed by the program application deadline.
- All applicants must have a minimum overall GPA of 2.80, and complete all program prerequisite courses with a grade of “C” (2.0) or better.
- All applicants must complete an accelerated second degree program interview in association with a mandatory information session.
- Graduates are eligible to apply to take the licensing examination for registered nurses (NCLEX-RN). The program is accredited by the National League for Nursing and the Commission of Collegiate Nursing Education and approved by the Florida State Board of Nursing.
- Nursing Accelerated Second Degree Program begins in Summer Semester.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a College of Nursing advisor for clarification of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program.
- UCF Residency requirement: 30 hours (if applicable).
- Any variation from the stated prerequisite must be approved in writing by the School of Nursing. Petition forms are available in the College of Nursing office.

1. UCF General Education Program

2. Common Program Prerequisites

3. Core Requirements

4. Upper Division Restricted Electives
**Students may petition to waive elective requirements.**

**Students without a research course on transcript must take NUR 3165**

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<th>Credit Hours</th>
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**Tentative Course Schedule**

**Honors University Honors and Honors in the Major Available**

5. Department Continuation and Exit Requirements

- UCF GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

6. Electives

7. Foreign Language requirements

8. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residency at UCF

Total Semester Hours Required for 2nd Degree BSN 56 hrs

Related Programs

Health Services Administration, Social Work, all health programs

Related Minors

Aging Studies, Psychology, Health Sciences, Health Services Administration

Transfer Notes:

Examples of Community College Equivalent Courses for

Prerequisites

- General Psychology (PSY X012) or any General Psychology course
- General Sociology (SYG 2000) or any Intro to Sociology course
- Statistics (STA 2014C or 2023) or any Statistics course
- General Chemistry (CHM 1032 or any other comprehensive chemistry course w/lab)* (S**)
- Human Anatomy and Physiology I & II w/lab (S**)
- General Microbiology (MCB 3020C) (MCB X010C) w/lab
- Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span course
- Human Nutrition with Therapeutic Nutrition course

*The first semester of a two semester general chemistry course does not meet the requirement (ie CHM 1045, 2045, Chemistry I).

**S** indicates a biological science prerequisite.

Note: A grade of “C” (2.0) or better is required in all prerequisite courses.

NURSING (B.S.N.)

D. RN TO MSN OPTION

College of Nursing

HPA 220, 407-823-2744, E-mail: ucfnurse@mail.ucf.edu

http://www.cohpa.ucf.edu/nursing/

An Accelerated program for students who hold an RN license and meet general education requirements, pre-requisites, required GPA and GRE score.

Available for all tracks in the graduate program. Nursing Leadership and Management, Family Nurse Practitioner, Adult Nurse Practitioner, Pediatric Nurse Practitioner, Clinical Nurse Leader, Nurse Educator, and Clinical Nurse Specialist. (See UCF Graduate Catalog for current offerings.) Nine (9) to twelve (12) graduate credit hours may be applied toward meeting requirements of both BSN and MSN programs.

Admission Requirements

Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website for application materials. All applicants must meet the following criteria:

- Graduate of a state-approved or accredited associate degree or diploma nursing program
- Licensure as a Registered Nurse (RN)
- Completion of UCF general education requirements or an AA degree from a Florida community college, including CLAST (or exempt)
- Completion of prerequisites for the RN-BSN nursing program
- Minimum cumulative GPA of 3.0. (all prior college coursework)
- A minimum combined GRE score of 900 on the verbal/quantitative exams.
- Admitted to UCF undergraduate program
- Two professional references addressing qualifications and ability to succeed in graduate school
- Resume
- Letter of Intent/Goal statement

Interim Requirements:

Maintain a Nursing GPA of 3.0

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites
- Students should consult with a College of Nursing advisor for clarification of questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other universities
- UCF Residency Requirement: 30 hours
- The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
- The MSN is awarded after program completion
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (36+1 hrs)

A. Communication Foundations
- ENC 1101 & ENC 1102
- Prefer SPC 1600C 9 hrs

B. Cultural Historical Foundations
- 9 hrs

C. Mathematical Foundations
- 6 hrs
1. Prefer MAC 1105
2. Select STA 204C

D. Social Foundations 6 hrs
1. Select SYG 2000 or PSY 2012*
2. Select one: ECO 2013, or ECO 2023, or POS 2041

E. Science Foundations** 7 hrs
Select BSC 2010C (4)
Select CHM 1032 (3)

*One of these courses is required to meet General Education requirements, but both are required program prerequisites.

**Science Foundation is 6 credit hours for General Education Program; however the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites 21 hrs
PSY 2012 General Psychology** GEP
SYG 2000 Sociology** 3 hrs
MCB 2004C Health Microbiology 4 hrs
CHM 1032 General Chemistry ** GEP
CHM 1032L General Chemistry Lab GEP
ZOOG 3733C Human Anatomy* 4 hrs
PCB 3703C Human Physiology ** GEP
STA 2014C or 2023 Principles of Statistics** GEP
SOW 2104 or DEP 2004 Assessing Human Development 3 hrs
or Developmental Psychology
HUN 3011 Human Nutrition 3 hrs

*May take Anatomy and Physiology sequence of six-eight total credits.
**Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

3. Core Requirements (30 hrs)

UCF Upper Division Requirements
NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
NUR 3165 Nursing Research 3 hrs
NUR 3634 Community Health Nursing 3 hrs
NUR 4837 Health Care Issues, Policy, & Econ 3 hrs
NUR 4XXX Public Health Nursing 2 hrs
NUR 4XXXL Practicum in Community and Public Health Nursing for RNs

Students in the Nurse Educator/Clinical Nurse Leader, and Nurse Practitioner tracks take the following (12 credits)
(nine graduate credits also applied to MSN)
NUR 5003 2 cr.
NUR 5004L 1 cr.
NUR 5141 3 cr.
NUR 4XXX Leadership, Management and Role Development 3 cr.

Students in the Clinical Nurse Specialist Track take the following (12 credits)
(twelve graduate credits also applied to MSN)
NUR 5003 2 cr.
NUR 5004L 1 cr.
NUR 5720 3 cr.
NUR 5141 3 cr.
NUR 5800 3 cr.

Students in the Nursing Leadership & Management Track take the following (12 credits)
(nine graduate credits also applied to MSN)
NUR 5720 3 cr.
NUR 5781 3 cr.
NUR 5900 3 cr.
NUR 3065 2 cr.
NUR 3065L 1 cr.

Upper Division Credit *(26 hrs)
NUR 3028 Essentials of Nursing Practice Lab 2 cr.
NUR 3028L Essentials of Nursing Practice Clinical 2 cr.
NUR 3755 Essentials of Nursing Practice Clinical 3 cr.
NUR 3225 Nursing Care of the Adult I 3 cr.
NUR 3325 L Nursing Care of the Adult I Clinical 2 cr.
NUR 3445 Nursing Care of Families 3 cr.
NUR 3445L Nursing Care of Families Clinical 2 cr.
NUR XXX Nursing Care of the Adult II 3 cr.
NUR XXXL Nursing Care of the Adult II Clinical 3 cr.
NUR XXXX Psychiatric Mental Health Nursing 3 cr.
NUR XXXX L Psychiatric Mental Health Nursing Clinical 2 cr.

*May be met by validation

4. Upper Division Restricted Elective none

5. Departmental Exit Requirements
Completion of all courses in major with a grade of “B” (3.0) or better
Cumulative GPA of 2.5 or above
College of Nursing GPA of 2.5 or above

6. Electives
Variable to meet degree requirements.

7. Foreign Language Requirements (0-8 hrs)
Admissions: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).
Graduation: none

8. University Minimum Exit Requirements
(For students exiting after earning BSN.)
A 2.0 UCF GPA and 2.5 Nursing Major GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 36 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required BSN 120 hrs

Related Programs: Health Services Administration, all health programs
Related Minors: Aging Studies Certificate, Health Sciences, Health Services Administration, Psychology
STATEWIDE ARTICULATED A.S. TO B.S. PROGRAMS

The University offers nine specialized degree programs for students who have graduated from a Florida Community College with an A.S. degree in one of the following eight programs: Applied Science, Criminal Justice Technology, Electronics Engineering Technology, Business Administration, Hospitality Management, Computer Engineering Technology - Network Specialization, Nursing, and Radiography. Students who wish to transfer to UCF under the provisions of the statewide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later, (Fall 2003 or later for Criminal Justice or Computer Engineering Technology) from a Florida public community college.

2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The new community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community college and then transfer into the appropriate non-A.S. to B.S. program at UCF.

3. Students may only transfer from the specific major to the specific major; e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.

4. Students should write on the front of their application for admission to UCF, “A.S. - B.A./B.S.” designating their desire to participate in the articulation agreement.

5. UCF will allow students to complete the UCF required General Education courses at their community college while they are enrolled and working on their degree at UCF. However, students cannot be transient in their last 30 hours at UCF.

6. Students with Associate in Applied Science (AAS) degrees are not eligible for participation in these programs unless they also have the appropriate A.S. degree.

Applicants who qualify for this program are not guaranteed admission to the limited access programs in Nursing and Radiologic Sciences or programs that require specific grades in particular courses for admission.

Students should consult with their community college advisor when pursuing one of these programs to make sure they have met all of the appropriate requirements for the degree, including the necessary General Education courses and common program prerequisites. Students are still required to complete all of the components of the Gordon Rule and CLAST prior to graduation from UCF. Students may be required to complete all common program prerequisites for these majors prior to enrollment in upper division course work. The total hours required for the General Education Program (GEP) will be 36 hours, excluding any necessary remediation.

Students admitted into these programs must meet the requirements as stated in the programs listed below. Students who change majors out of these programs must adopt the requirements of the most current catalog for the selected major, including the required UCF General Education Program.

Questions concerning the requirements of these majors should be referred to the appropriate academic department or the Director of Transfer Services, (407) 823-2231.

APPLIED SCIENCE (B.A.S.)

A.S. to B.A.S.

(Completion Program for individuals who have a statewide articulated A.S. from a Florida public community college.)

Office of Undergraduate Studies
Regional Campuses Administrative Offices
12201 Research Parkway, Suite 101
407-823-4547

http://www.regionalcampuses.ucf.edu/
Program Coordinator: Judy Boyte, 407-317-7816

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making.

Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. If students wish to take an upper division course at the Orlando campus they should see a Regional Campuses’ academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact the Director of Regional Campuses Advising at 407-823-4547.

Admission Requirements

Completion of an A.S. degree from a Florida public community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students should maintain contact with an academic advisor.

1. UCF General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

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<th>Foundation Area</th>
<th>Category</th>
<th>Hours</th>
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<td>A. Communication</td>
<td>Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>B. Cultural</td>
<td>Cultural and Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>C. Mathematical</td>
<td>Mathematical Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>D. Social</td>
<td>Social Foundations</td>
<td>6 hrs</td>
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2. Common Program Prerequisites: none

3. Required Core (10-11 hrs)

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<tr>
<td>PLA</td>
<td>Law and the Legal System</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ENC</td>
<td>Writing for the Technical Professional</td>
<td>3 hrs</td>
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<tr>
<td>ENC</td>
<td>Professional Writing</td>
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4. Area of Concentration (Choose one)

All tracks are not available at all locations.

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<th>Hours</th>
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<td>A. Supervision and Administration</td>
<td>(20 hrs)</td>
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<tr>
<td>B. Industrial Operations</td>
<td>(21 hrs)</td>
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<tr>
<td>C. Criminal Justice</td>
<td>(18 hrs)</td>
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<tr>
<td>D. Legal Studies</td>
<td>(18 hrs)</td>
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5. Statewide Articulated A.S. to B.S. programs must meet specific criteria.

E. Science Foundations 6 hrs

F. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

G. Area of Concentration (Choose one)

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<th>Track Name</th>
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<td>Supervision and Administration</td>
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<tr>
<td>Industrial Operations</td>
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<tr>
<td>Criminal Justice</td>
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</tr>
<tr>
<td>Legal Studies</td>
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</table>

H. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

I. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

J. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

K. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

L. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

M. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

N. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

O. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

P. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

Q. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

R. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

S. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

T. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

U. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

V. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

W. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

X. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

Y. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

Z. General Education Program (36 hrs)

Students will take General Education courses as needed to complete the university’s 36 credit hour General Education requirement:

1. Communication Foundations 9 hrs
2. Cultural and Historical Foundations 9 hrs
3. Mathematical Foundations 6 hrs
4. Social Foundations 6 hrs

UCF
Statewide Articulated A.S. To B.S. Programs

PLA 4700 Professional Ethics and Liability (3 hrs)

E. Hospitality Management Track: (18 hrs)
- HFT 1000 Introduction to Hospitality Management 3 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 3263 Restaurant Management 3 hrs
- HFT 3700 Tourism Management 3 hrs
- 6 semester hours of HFT courses selected with the aid of an academic advisor

F. Health Services Administration Track: (18 hrs)
- HSA 3111 U.S. Health Care Systems 3 hrs
- HSA 4201 Community Health Services 3 hrs
- HSA 4180 Organization and Management for Health Agencies 3 hrs
- HSA 4191 Health Care Automation PR: CGS 2100 3 hrs
- HSC 4500 Epidemiology PR: STA 2014C or STA 2023 3 hrs
- Choose One: 3 hrs
  - HSC 3840 Health Law
  - HSC 4653 Health Care Ethics
  - HSA 4109 Managed Care
  - HSA 4502 Risk Management
  - HIM 4505C Quality Management
  - HSA 4702 Health Science Research Methods

G. Information Technology Track: (21 hrs)
- CET 3010 Introduction to Information Technology PR: MAC 1105 3 hrs
- CET 2364 System Applications in C PR: MAC 1105 3 hrs
- CET 3752 Introduction to Telephony 3 hrs
- CET 3383 System Analysis 1 3 hrs
- CET 4427 Applied Database 1 3 hrs
- CET 4505 Applied Operating Systems 1 3 hrs
- ETI 4448 Applied Project Management 3 hrs

H. Early Childhood Education Track: (21 hrs)
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- PR: EEC 3700
- EEX 4751 Parent Involvement 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
- Students in Schools
- EEX 3450 Young Children with Special Needs 3 hrs

5. Modern Language Requirement (0-8 hrs)
Admission Requirements
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 42 semester hours of upper division credit completed
- 30 of the last 60 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of summer credit (if applicable)

Total Semester Hours Required 120 hrs

Transfer Notes.
- UCF will allow students to complete required UCF General Education courses at the community college while they are enrolled and working on their degree at UCF; however, students cannot be transient in their last 30 hours at UCF.
- Courses taken at community colleges do not substitute for upper division courses.
- All students seeking a baccalaureate degree from a State of Florida Institution are required to satisfy the CLAST requirement.

Transfer students with more than 60 semester hours who have not taken the CLAST or who have not met the CLAST requirement may be admitted, but they must take the CLAST exam during their first semester at UCF.

Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both

CRIMINAL JUSTICE (B.S.)
A.S. to B.S. TRACK

(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Health and Public Affairs
HPA 311, 407-823-2603
http://www.cohpa.ucf.edu/crim.jus/
E-mail: cjadvise@mail.ucf.edu

Undergraduate Program Coordinator: Dr. Mary Ann Eastep

Admission Requirements
Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- The courses designated in section 1 below may be taken at a Florida Community College
- Students must earn a minimum 2.0 GPA in the core requirements and the restricted electives.

1. UCF General Education Program (36 hrs)
Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
- Communication Foundations
- Cultural Historical Foundations
- Mathematical Foundations
- Social Foundations
- Science Foundations

2. Common Program Prerequisites
Completed as part of the approved A.S. program

3. Core Requirements (18 hrs)

CCJ 3024 Criminal Justice System 3 hrs
CCJ 3014 Crime in America 3 hrs
CLJ 3510 Prosecution and Adjudication 3 hrs
CJC 3010 Corrections and Penology 3 hrs
CJE 4014 Police and Society 3 hrs
CCJ 4701 Research Methods in Criminal Justice 3 hrs

4. Upper Division Restricted Electives (30 hrs)
- 27 additional semester hours of upper division CCJ course work.
- Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
- 3 additional semester hours of supporting courses to be selected with and approved by the student's advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology.

5. Upper Division Unrestricted Electives

6. Departmental Exit Requirements
Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice.

7. Foreign Language Requirements
Admission: Two years of one foreign language in high
school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 130 hrs

Related Programs: Legal Studies

Related Minors: Legal Studies, Public Administration, Psychology.

ELECTRICAL ENGINEERING TECHNOLOGY (BSEE)
A.S. to B.S.E.E.T. CONCENTRATION

Completion of the Electrical Engineering Technology program will result in a statewide articulation agreement with a Florida public community college.

College of Engineering and Computer Science

Pre-Engineering Technology (PENT) Department

ENGR 207, 407-823-4749; Fax: 407-823-4746
http://www.ent.ucf.edu

Coordinator: Alireza Rahrooh, E-mail: rahrooh@pegasus.cc.ucf.edu

Admission Requirements
Completion of a Statewide Articulated A.S. in Engineering Technology from a Florida public community college.

Degree Requirements
- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of “C” (2.0) or better is required in all prerequisites and lower level courses.

1. UCF General Education Program (14 hrs)
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations
   - D. Social Foundations
   - E. Science Foundations

2. Common Program Prerequisites (CPP) (4 hrs)
   - (or better grades are required in all courses)
     - MAC 2311 or MAC 2253
     - MAC 2312 or MAC 2254 or equivalent
     - PHY 2048 and PHY 2048L or PHY 2053C
     - GEP

3. Engineering Technology Core Requirements (22 hrs)
   - (or better grades are required in all courses)
     - ETG 3541: Applied Mechanics
     - ETI 3671: Technical Economic Analysis
     - ETT 4448: Applied Project Management
     - ETI 3116: Engineering Quality Assurance
     - ENC 3241: Technical Report Writing
     - PHY 2049 and PHY 2048L or PHY 2053C
     - STA 2023: Statistical Methods I

4. Upper Level Required Courses (22 hrs)
   - (or better grades are required in all courses)
     - CET 3198: Digital Systems
     - CET 3503: Microcomputer Technology I
     - CET 4334C: Microprocessor Electronics II
     - EET 3716: Network Analysis
     - EET 4158C: Linear Integrated Circuits
     - EET 4348: Power Systems
     - EET 4732C: Feedback Control Systems

5. Upper Level Technical Electives (5 hrs)

Statewide Articulated A.S. To B.S. Programs

Graduation: none

8. University Minimum Graduation Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits are permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 134 hrs

Related Programs: Electrical Engineering Technology (Electrical Systems Concentration).

Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an A.A. or with the General Education Program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- ENT Departmental Residency Requirements consist of at least 33 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

Junior Year

Fall 13/14 hrs
- MAC 2253: Applied Calc I or MAC 2254
- PHY 2048/L can substitute for PHY 2053C
- Note: See PHY component under Section 2.
- GE

Spring 16 hrs
- MAC 2311: Calc w/Analy Geom I
- ETT 4950C: Senior Design Project

Senior Year

Fall 13 hrs
- EET 4548: Power Systems
- EET 4158C: Linear Int Cir
- CET 3503: Microcomputer Tech 1
- MAC 2312, 2254 or MAP 3401
- ENC 3241: Writing Tech Pros

Spring 12 hrs
- EET 4359C: Digital Communications
- CET 4138C: Digital Programmable Devices
- CET 4138C: Microprocessor Elec II

GENERAL BUSINESS (B.S.B.A.)
A.S. to B.S. TRACK

Completion program for individuals who have a statewide articulated A.S. in business administration from a Florida public community college.

College of Business Administration

BAG 101, 407-823-2184
http://www.bus.ucf.edu

Faculty Advisor: Undergraduate Student Service, BA2 101, 407-823-2184

Admission Requirements

Graduation: none

8. University Minimum Graduation Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residency at UCF
   - A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits are permitted
   - Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 134 hrs

Related Programs: Electrical Engineering Technology (Electrical Systems Concentration).

Related Minors: none

Transfer Notes:
- Students transferring from any Florida public institution with an A.A. or with the General Education Program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- ENT Departmental Residency Requirements consist of at least 33 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.
- PHY 2048/L can substitute for PHY 2053C.

Junior Year

Fall 13/14 hrs
- MAC 2253: Applied Calc I or MAC 2254
- PHY 2048/L can substitute for PHY 2053C
- Note: See PHY component under Section 2.
- GE

Spring 16 hrs
- MAC 2311: Calc w/Analy Geom I
- ETT 4950C: Senior Design Project

Senior Year

Fall 13 hrs
- EET 4548: Power Systems
- EET 4158C: Linear Int Cir
- CET 3503: Microcomputer Tech 1
- MAC 2312, 2254 or MAP 3401
- ENC 3241: Writing Tech Pros

Spring 12 hrs
- EET 4359C: Digital Communications
- CET 4138C: Digital Programmable Devices
- CET 4138C: Microprocessor Elec II
Statewide Articulated A.S. To B.S. Programs

Completion of a Statewide Articulated A.S. in Business Administration from a Florida public community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

Degree Requirements

1. UCF General Education Program (12 hrs)
   Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:
   A. Communication Foundations - Required SPC 1600
   B. Cultural and Historical Foundations
   C. Mathematical Foundations
   D. Social Foundations
   E. Science Foundation

2. Common Program Prerequisites (18-21 hrs)
   Must be completed with a "C" (2.0) or better.
   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - ECO 2013 Macroeconomics 3 hrs
   - ECO 2023 Microeconomics 3 hrs
   - ECO 3401 Quantitative Business Tools I 3 hrs
   - GES 2100C Computer Fundamentals for Business 3 hrs
   *At UCF, students who have completed MAC2233 and STA2023 will be waived from ECO 3401. Students who have not completed both classes with a "C" (2.0) or better must take ECO 3401.

3. Required for All Business Majors (36 hrs)
   First or subsequent semester in the College of Business Administration:
   - GEB 3031 Cornerstone (Required in 1st or 2nd semester) 4 hrs
   - GEB 3356 Introduction to International Business 4 hrs
   - BUS 3130 Legal & Ethical Environments of Business 4 hrs
   - ECO 3411 Quantitative Business Tools II 4 hrs
   - FIN 3403 Business Finance 4 hrs
   - MAN 3025 Management of Organizations 4 hrs
   - ISM 3011 Essentials of Management Information Systems 4 hrs
   - MAR 3023 Marketing 4 hrs
   Last Semester:
   - MAN 4720 Strategic Management 4 hrs

4. Special college and/or department requirements:
   Students who change degree programs and select another major must adopt the most current catalog.
   - Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
   - Students wanting to major in General Business must apply for admission to the major.
   - Final exams will be given during Exam Week.
   - Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
   - Students must have at least a 2.0 GPA in the major and COB.
   - Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied toward the major.

5. Second Level Core (5 courses):
   Students must take one course from each of the following areas:
   Economics (must take ECP 4703), Finance, Management, Management Information Systems (MIS), and Marketing. These five courses are restricted to the courses listed below:
   **Finance**
   - FIN 3303 Financial Markets
   - FIN 3414 Intermediate Corporate Finance
   - FIN 3504 Investment Analysis
   **Management**
   - MAN 301 Management of Human Resources
   - MAN 4240 Organizations: Theory and Behavior
   - MAN 4441 Conflict Resolution and Negotiation
   - GEB 3113 How to Start a Business
   **Management Information Systems**
   - ISM 3253 MIS Techniques
   - ISM 4153 Enterprise Information Systems
   - ISM 4154 Enterprise Application Development

6. 4000 Level Requirement:
   At least two of the second level courses must be at the 4000 level.

7. A.S. Transfer Classes
eleven credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

8. Foreign Language Requirements (0-8 hrs)
   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

9. University Minimum Exit Requirements
   - A 2.0 UCF GPA
   - 60 semester hours earned after any CLEP award
   - 48 semester hours of upper division credit completed
   - 30 of the last 36 hours of course work must be completed in residence at UCF
   - A maximum of 45 semester hours of extension, correspondence, CLEP, Credit by Exam, and Military credit permitted
   - Completion of the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

10. Electives*** (variable)
   Must be outside the College of Business

Total Semester Hours Required: 132 hrs

Transfer Notes
   - Courses taken at community colleges do not substitute for upper division courses.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
   - Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Macroeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
   - Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
   - ACG X001 and X011 will substitute for ACG 2021 at UCF
   - Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
   - Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
   - Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
HOSPITALITY MANAGEMENT (B.S.)

A.S. to B.S. TRACK

(Specialized program for individuals who have a statewide articulated A.S. from a Florida public community college)

Rosen College of Hospitality Management
9907 Universal Boulevard
Orlando, Florida 32819
407-903-8000
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu

Dean: Abraham Pizam

Admission Requirements

Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses.

Degree Requirements

1. UCF General Education Program (GEP) (18 hrs)

   Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
   - A. Communication Foundations
   - B. Cultural and Historical Foundations
   - C. Mathematical Foundations
   - D. Social Foundations
   - E. Science Foundation

2. Common Program Prerequisites (3 hrs)
   - HFT 1000 Introduction to Hospitality Management 3 hrs

3. Hospitality Management Core (27 hrs)
   - HFT 3431 Hospitality Managerial Accounting 3 hrs
   - HFT 3273 Principles of Resort Time Sharing 3 hrs
   - HFT 3354 Agronomy for Golf Course Mgmt 3 hrs
   - HFT 3515 Reservations Sales & Marketing 3 hrs
   - HFT 4295 Leadership and Strg Mgmt in Hospitality Industry 3 hrs
   - HFT 4442 Vacation Ownership Resort Reservations/Management 3 hrs
   - HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
   - HFT 4462 Hospitality Industry Finance 3 hrs
   - HFT 4473 Hotel Development Analysis 3 hrs
   - HFT 4486 Hospitality Data Base Systems 3 hrs
   - HFT 4487 Operational Issues in the Theme Park and Attractions Industry 3 hrs
   - HFT 4475 Theme Park and Attraction Mgmt 3 hrs
   - HFT 4274 Vacation Ownership Resort Management 3 hrs
   - HFT 4275 Development of Vacation Ownership Resorts 3 hrs
   - HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
   - HFT 4442 Vacation Ownership Resort Reservations/Data Base Systems 3 hrs
   - HFT 4343 Hospitality Facilities Planning & Design 3 hrs

4. Special School Requirements:
   - Grades of "C-" (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
   - It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
   - Final exams will be given during Exam Week only.

5. Restricted Electives (15 hrs)
   - Generalist Track: Students must take 15 credit hours (five courses) of Hospitality Management courses in the Hospitality Management Program (see Restaurant and Food Service Management B.S. and/or Event Management B.S.) offered by the Rosen College. Please note: No more than 2 courses (6 credit hours) may be taken from any one track or degree program at the Rosen College of Hospitality Management to satisfy the restricted elective requirement.
   - OR Specialized Tracks: Students must complete one of the six Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

SPECIALIZED TRACKS – Select one of the tracks below

A. Vacation Ownership Resort Management Track – (5 Courses)
   - HFT 4275 Development of Vacation Ownership Resorts 3 hrs
   - HFT 4274 Vacation Ownership Resort Management 3 hrs
   - HFT 4522 Vacation Ownership Resort Sales Tactics and Strategies 3 hrs
   - HFT 4442 Vacation Ownership Resort Reservations/Data Base Systems 3 hrs
   - HFT 4343 Hospitality Facilities Planning & Design 3 hrs

B. Theme Park and Attraction Mgmt Track – (Choose 5 Courses from the following list)
   - HFT 4786 Managing the Guest Experience in Theme Parks and Attractions 3 hrs
   - HFT 4759 Product Development in Theme Parks and Attractions 3 hrs
   - HFT 4758 Contemporary Issues in the Theme Park and Attraction Industry 3 hrs
   - HFT 4532 Managing the Employee Experience in Theme Parks and Attractions Industry 3 hrs
   - HFT 4787 Operational Issues in the Theme Park and Attraction Industry 3 hrs
   - HFT 4795 Entertainment Arts and Events 3 hrs
   - HFT 5794 Amusement Technology 3 hrs

C. Tourism Management Track – (Choose 5 Courses from the following list)
   - HFT 4735 Tourism Geography 3 hrs
   - HFT 4722 Travel Agency Management 3 hrs
   - HFT 4762 Current Practices in the Airline Industry 3 hrs
   - HFT 4736 Destination Management 3 hrs
   - HFT 4561 Destination Marketing 3 hrs
   - HFT 3770 Cruise Line Operations and Management 3 hrs

D. Lodging Management Track – (5 Courses)
   - HFT 4413 Technology Applications for Management 3 hrs
   - HFT 4414 Hospitality Physical Plant Management 3 hrs
   - HFT 4333 Hospitality Facilities Planning & Design 3 hrs
   - HFT 4473 Hotel Development Analysis 3 hrs
   - HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
   - HFT 4432 Hospitality Industry Auditing 3 hrs
   - HFT 4413 Technology Applications for Management 3 hrs
   - HFT 4414 Hospitality Physical Plant Management 3 hrs
   - HFT 4415 Hospitality Facilities Planning & Design 3 hrs
   - HFT 4473 Hotel Development Analysis 3 hrs
   - HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
   - HFT 4432 Hospitality Industry Auditing 3 hrs
   - HFT 4413 Technology Applications for Management 3 hrs
   - HFT 4414 Hospitality Physical Plant Management 3 hrs
   - HFT 4415 Hospitality Facilities Planning & Design 3 hrs
   - HFT 4473 Hotel Development Analysis 3 hrs
   - HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
   - HFT 4432 Hospitality Industry Auditing 3 hrs
   - HFT 4413 Technology Applications for Management 3 hrs

E. Hospitality Financial Management and Technology – (5 Courses)
   - HFT 4442 Vacation Ownership Resort Reservations/Data Base Systems 3 hrs
   - HFT 4473 Hotel Development Analysis 3 hrs
   - HFT 4453 Food, Beverage and Labor Cost Controls 3 hrs
   - HFT 4432 Hospitality Industry Auditing 3 hrs
   - HFT 4413 Technology Applications for Management 3 hrs

F. Golf and Club Management Track – (Choose 5 Courses from the following list)
   - HFT 1350 Career and Promotional Development in Golf 3 hrs
   - HFT 1352 Golf Course Management Principles 3 hrs
   - HFT 1356 Concepts and Practices of Golf Assoc. 3 hrs
   - HFT 2359 Design and Maintenance of Golf Equipment 3 hrs
   - HFT 3353 Golf Planning and Operations I 3 hrs
   - HFT 3355 Golf Planning and Operations II 3 hrs
   - HFT 3354 Agronomy for Golf Course Mgmt 3 hrs
   - HFT 4358 Golf Course Facility Design 3 hrs
   - HFT 4277 Yacht, Country and City Club Management 3 hrs

6. Foreign Language Requirements

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

7. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 42 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Completion of the General Education Program, the Gordon Rule, the CLAST, and 9 semester hours of Summer credit (if applicable)

8. Electives (variable)
Statewide Articulated A.S. To B.S. Programs

9. Cooperative Education
   0 hrs
   500 hours of supervised work experience

Total Semester Hours Required: 124 hrs

Community College Transfer Notes

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.
- ACG X001 and X011 will substitute for HFT 2403 at UCF.
- Florida public community college students are encouraged to complete the General Education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the Hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.
- The College may allow substitutions for Hospitality classes taken at the community college. Students should check with the Rosen College of Hospitality Management College for approval of substitutions.

INFORMATION SYSTEMS TECHNOLOGY (B.S.)
A.S. to B.S. TRACK
(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Engineering and Computer Science Engineering Technology (ENT) Department
ENGR 207, 407-823-4748; Fax: 407-823-4746
http://www.ent.ucf.edu
Coordinator: Bahman Motlagh, E-mail: bmotlagh@mail.ucf.edu

Admission Requirements
Students will be admitted to the program with an Associate in Science degree in Computer Engineering Technology Network Specialization. Students admitted under this articulated agreement will be required to satisfy the General Education requirements either at UCF or the courses may be taken at a community college. When applying for admission students need to make sure they indicate on the application form AS-BS IST.

Degree Requirements

- Students should check with their ENT advisor frequently to ensure that they are making proper progress toward the degree.
- A grade of "C" (2.0) or better is required in all prerequisites and upper level courses.

1. UCF General Education Program

   (36 hrs)
   A. Communication Foundations
      9 hrs
   (nine hours completed in AS degree program)
   B. Cultural and Historical Foundations
      9 hrs
   (3 hrs taken in AS degree program)
   C. Mathematical Foundations
      6 hrs
   (completed in AS degree program)
   D. Social Foundations
      6 hrs
   E. Science Foundations
      6 hrs

2. Lower Level Required Courses Taken at Community College

   (33 hrs)
   3. Information Systems Technology Core Courses

   (26 hrs)
   (C or better grade required in all courses)
   CET 4138C Digital Systems
   3 hrs
   CET 4138C Digital Programmable Devices
   3 hrs
   CET 4931 Current Topics in Technology
   3 hrs
   CET 4749 Wide Area Network II
   3 hrs
   MAT 4401 Problem Analysis
   3 hrs
   CET 4523 Applied Systems Analysis II
   3 hrs
   CET 4429 Applied Database II
   3 hrs
   CET 4583 Web Base Systems I
   3 hrs
   CET 4584 Web Base Systems II
   3 hrs
   CET 4663 Computer & Networks Security
   3 hrs
   STA 5937 Data Mining I
   3 hrs

4. Required Technical Courses

   (21 hrs)
   (C or better grade required in all courses)
   CET 4427 Applied Database I
   3 hrs
   CET 3383 Applied Systems Analysis I
   3 hrs
   CET 4505 Applied Operating Systems I
   3 hrs
   CET 3752 Intro to Telephony
   3 hrs
   CET 4483 Intro to Local Area Network
   3 hrs
   CET 4333 Computer Organization & Design
   3 hrs
   CET 4748 Wide Area Networks I
   3 hrs

5. Technical Electives

   (12 hrs)
   (C or better grade required in all courses)

   Choose four from the following:
   CET 3398C Digital Systems
   3 hrs
   CET 4138C Digital Programmable Devices
   3 hrs
   CET 4931 Current Topics in Technology
   3 hrs
   CET 4749 Wide Area Network II
   3 hrs
   MAT 4401 Problem Analysis
   3 hrs
   CET 4523 Applied Systems Analysis II
   3 hrs
   CET 4429 Applied Database II
   3 hrs
   CET 4583 Web Base Systems I
   3 hrs
   CET 4584 Web Base Systems II
   3 hrs
   CET 4663 Computer & Networks Security
   3 hrs
   STA 5937 Data Mining I
   3 hrs

6. Departmental Exit Requirements
   none

7. Foreign Language Requirements
   none

   Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation: none

8. Approved Technical Electives

   Students should consult with the ENT Department for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

9. University Minimum Graduation Requirements

   A 2.0 UCF GPA
   60 semester hours earned after any CLEP award
   48 semester hours of upper division credit completed
   30 of the last 36 hours of course work must be completed in residency at UCF
   25% of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
   Complete the General Education Program, the Gordon Rule, the CLAST, and nine semester hours of Summer credit (if applicable)

Total Semester Hours Required: 128 hrs

Related Programs: none

Related Minors: Interdisciplinary Informatics Technology, Security Computing and Networks

Transfer Notes:

- Students transferring from any Florida public institution with an AA degree or with the general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.
- Students entering a UCF undergraduate program and having a previously earned baccalaureate degree from an accredited institution have thereby satisfied UCF GEP requirements. (See also the section on the GEP found elsewhere in this catalog.)
- Courses taken from Community Colleges do not substitute for Upper Division Courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information to the ENT Department for this evaluation.
- ENT Departmental Residency Requirements consist of at least 32 semester hours of regularly-scheduled 3000 or 4000 level courses taken from the UCF ENT Department.

Tentative Course Schedule for Transferring Students

The tentative course schedule listed below is a guide for those students who plan on completing their upper division engineering technology degree requirements in two years. Many students choose to spread out these requirements over a longer period of time. All engineering technology students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Junior Year

<table>
<thead>
<tr>
<th>Fall</th>
<th>14 hrs</th>
<th>Spring</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 3385C Elect &amp; Electronics</td>
<td>4</td>
<td>CET 4483 Local Area Network</td>
<td>3</td>
</tr>
<tr>
<td>CET 3223C Digital Tech</td>
<td>4</td>
<td>CET 3851C Computer Appl</td>
<td>3</td>
</tr>
<tr>
<td>CET 3010 To to Info Tech</td>
<td>3</td>
<td>Tech Elective</td>
<td>3</td>
</tr>
<tr>
<td>CET 2864 Systems Apps in C</td>
<td>3</td>
<td>STA 2023</td>
<td>3</td>
</tr>
</tbody>
</table>

Summer | 9 hrs |
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 4333 Comp Org &amp;Design</td>
</tr>
</tbody>
</table>
NURSING (B.S.N.)

E. AS TO BSN TRACK

(Completion program for individuals who have a statewide articulated A.S. Nursing degree from a Florida public community college)

College of Health and Public Affairs
HPA 220, 407-823-2744
http://www.coehpa.ucf.edu/nursing/
E-mail: ucfnurse@mail.ucf.edu

RN-BSN Coordinator

This program is also available online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAST, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

Admission Requirements

Limited Access

Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:

- A minimum overall GPA of 2.5
- Completion of a Statewide Articulated AS in Nursing from a Florida public community college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later).
- Individuals who received AS prior to 12/00 or attended school other than a Florida public Community College should follow section “B” – RN to BSN Program.
- Current RN License or license eligible

Degree Requirements

- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better

Students should consult with a School of Nursing advisor for clarification of questions regarding prerequisite requirements.

- The courses designated in sections 1 and 2 below may be taken as part of the articulated A.S. The specific courses will be determined in coordination with 18 hours of General Education courses completed.

- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the Nursing Major are required for continuation in and graduation from the Nursing Program

- UCF Residency Requirement: 32 hours

1. UCF General Education Program (36+1 hrs)

Students will complete 18 hours of selected General Education courses as part of the articulated A.S. The specific courses will be determined in coordination with 18 hours of General Education courses completed.

Student must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college must complete those courses prior to their last 30 hours at UCF.

General Education Program for articulated AS-BS (36-38 hrs)

<table>
<thead>
<tr>
<th>Area</th>
<th>Minimum Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Communication Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>1. ENC 1101 &amp; ENC 1102</td>
<td></td>
</tr>
<tr>
<td>2. Prefer SPC 1600</td>
<td></td>
</tr>
<tr>
<td>B. Cultural Historical Foundations</td>
<td>9 hrs</td>
</tr>
<tr>
<td>1. Select MAC 1105</td>
<td></td>
</tr>
<tr>
<td>2. Select STA 2014C</td>
<td></td>
</tr>
<tr>
<td>C. Mathematical Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>1. Select STA 2014C</td>
<td></td>
</tr>
<tr>
<td>D. Social Foundations</td>
<td>6 hrs</td>
</tr>
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</table>

2. Common Program Prerequisites (18 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYG 2000</td>
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</tr>
<tr>
<td>PSY 2012</td>
<td></td>
</tr>
<tr>
<td>CHM 1032</td>
<td></td>
</tr>
<tr>
<td>CHM 1032L</td>
<td></td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td></td>
</tr>
<tr>
<td>PCB 3730C</td>
<td></td>
</tr>
<tr>
<td>STA 2014C</td>
<td></td>
</tr>
<tr>
<td>STA 2014C Principles of Statistics</td>
<td></td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td></td>
</tr>
<tr>
<td>SOW 3104 Assessing Human Development or</td>
<td></td>
</tr>
<tr>
<td>or DEP 2004 Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>HUN 3011 Human Nutrition</td>
<td></td>
</tr>
</tbody>
</table>

3. Core Requirements (50 hrs)

Graduation from an Articulated Associate Degree Nursing program

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3005 Dimensions of Professional Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3055 Health Assessment</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3065 Health Assessment Lab</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3165 Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3634 Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 404X Leadership, Management and Role Development</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4837 Health Issues, Policy, &amp; Econ</td>
<td>3</td>
</tr>
<tr>
<td>NUR 40XX Public Health Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 40XXL Practicum in Community and Public Health</td>
<td>4</td>
</tr>
<tr>
<td>Nursing for RNs</td>
<td></td>
</tr>
</tbody>
</table>

Upper Division Credit* 26 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3028 Essentials of Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3028L Essentials of Nursing Practice Lab</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3755L Essentials of Nursing Practive Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 3225 Nursing Care of the Adult I</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3225L Nursing Care of the Adult I Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NUR 344S Nursing Care of Families</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3445L Nursing Care of Families Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3XXX Nursing Care of the Adult II</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3XXXL Nursing Care of the Adult II Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NUR XXX Psychiatric Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR XXXX Psychiatric Mental Health Nursing Clinical</td>
<td>2</td>
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</tbody>
</table>

*May be met by validation

4. Upper Division Restricted Elective (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 340XXX Any two upper division Nursing Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

5. Departmental Exit Requirements

Completion of all courses in major with a grade of “C” (2.0) or better

- Cumulative overall GPA of 2.5 or above
- School of Nursing GPA of 2.5 or above

6. Electives variable to meet degree requirements

7. Foreign Language Requirements (0-8 hrs)

Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation: none

8. University Minimum Exit Requirements

- A 2.0 UCF GPA and a 2.5 Nursing Major GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, and
Statewide Articulated A.S. To B.S. Programs

the CLAST (or exemption)

Total Semester Hours Required 128 hrs

Related Programs: Health Services Administration, Social Work, all health programs

Related Minors: Aging Studies Certificate, Health Sciences, Health Services Administration, Psychology

Progression requirements:
Prior to NUR 3805: RN status or eligible to take NCLEX.
Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of "C" (2.0) or better.

Prior to NUR 3XXX Community Health Nursing:
- Be admitted to the nursing program
- Complete general education requirements and prerequisites or A.A. from a Florida public community college or university (SUS)
- Complete CLAST (or exempt)
- Complete Foreign language admission requirement

Other
Selected courses may be offered at regional campuses of Daytona and Cocoa.
The RN-BSN coursework is also offered via the Internet. Some on-campus labs and clinical practica may be required. For further information access http://www.cohpa.ucf.edu/nursing/

RADILOCSCIC S (B.S.)
A.S. to B.S. TRACK
(Completion program for individuals who have a statewide articulated A.S. from a Florida public community college)

College of Health and Public Affairs
HPA2 210, 407-823-2747
http://www.cohpa.ucf.edu/health.pro/radtransfer.cfm
Undergraduate Program Director: Thomas Edwards,
E-mail: tedwards@mail.ucf.edu

Admission Requirements Limited Access
Acceptance to the university does not necessarily constitute admission to the upper division Radiologic Sciences Program. Separate application to the limited access program must be made directly to the program.
- Criminal history information (background check) must be submitted. For Florida residents the criminal history must be certified by the Florida Department of Law Enforcement (FDLE).
- A personal interview is also required.
- Student must complete a Statewide Articulated A.S. in Radiography program from a Florida public community college that is composed of a minimum of 62 hours of course work, including at least 15 hours of transferable General Education courses. Students certified in radiography and in good standing with the American Registry of Radiologic Technologists (ARRT) who have not completed a Statewide Articulated A.S. in Radiography program from a Florida Public Community College may apply for admission but are not eligible to transfer to UCF under the provisions of the statewide articulation agreement.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).
- Students must be certified in radiography and be in good standing with the American Registry of Radiologic Technologists (ARRT).

Degree Requirements
- Students should consult with a department advisor.
- Many of the courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program.
- UCF residency requirement for Radiography: 33 hours

1. UCF General Education Program (234 hrs)
A. Communication Foundations 6 hrs
Select ENC 1102 and SPC 1600 or SPC 1016
B. Cultural Historical Foundations 6 hrs
C. Mathematical Foundations 0 hrs
MAC 1101G (Completed at CC)
C. Social Foundations 3 hrs

2. Common Program Prerequisites 4 hrs
CGS 1060C Introduction to Computer Science
UCF GEP
PCB 3703C Human Physiology
UCF GEP
PHY 2053C College Physics I
PHY 2054C College Physics II
UCF GEP
ZOO 3733C Human Anatomy
UCF GEP
MAC 1105 College Algebra
UCF GEP

3. Core Requirements 33 hrs
A.S. transfer students will not be required to complete all of the core courses listed below. Specific core course requirements will be based on allowable course transfers and career goals.

Junior Level
RTE 3000 Introduction to Radiologic Sciences 3 hrs
RTE 3111C Patient Education 3 hrs
RTE 3111D Patient Education 3 hrs
RTE 3503C Radiographic Procedures I 3 hrs
RTE 3511C Radiographic Procedures II 3 hrs
RTE 3418C Principles of Radiographic Exposure I 3 hrs
RTE 3806 ST: Clinical Education I 2 hrs
RTE 3813C Radiographic Procedures II 3 hrs
RTE 3857C Principles of Radiographic Exposure II 3 hrs
RTE 3861 Physics of Image Production 2 hrs
RTE 3308 Medical Physics 3 hrs
STA 2023 Statistical Methods I 3 hrs
HSC 4550 Pathophysiologic Mechanisms 3 hrs
RTE 3830 ST: Clinical Education II 4 hrs

Senior Level
RTE 4563 Special Radiographic Procedures 2 hrs
RTE 4782 Radiography - Pathophysiology 2 hrs
RTE 4932 Radiographic Imaging 3 hrs
RTE 4573 Advanced Imaging Modalities 3 hrs
RTE 4574 Computed Tomography Protocols 1 hr
RTE 4579 Magnetic Resonance Imaging Protocols 1 hr
RTE 4932 ST: Clinical Education IV 6 hrs
RTE 4385 Radiography 1 hr
RTE 4932 ST: Clinical Education V - A 2 hrs
RTE 4932 ST: Clinical Education V - B 4 hrs
RTE 4473 Quality Improvement 3 hrs
RTE 4762 Anatomy for the Medical Image 3 hrs
RTE 4206 Leadership in Radiologic Sciences 3 hrs
RTE 4932 ST: Advanced Clinical Practicum 4 hrs

Core course requirements will include PHY 2054C. Additional core course requirements will be determined during advisement.

5. Program Exit Requirements (124 hrs)
A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Radiologic Sciences Program.

6. Electives none

7. Foreign Language Requirements (0-8 hrs)
Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
Graduation: none

8. University Minimum Exit Requirements
- An overall GPA of 2.5
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 36 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAST and nine hours of Summer credit (if applicable)

Select ECO 2013 or ECO 2023 or POS 2041
Select PHY 2053C
Select BSC 1005 or 1050

2007-2008 Undergraduate Catalog
Classification of Courses
The University course numbering system is as follows:

0-0999 Subcollegiate level and not counted in meeting degree requirements.
1000-2999 Freshman and sophomore level courses and are designed primarily for these students.
3000-4999 Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and seniors.
5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).
6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students at the time and place stated in the university catalog. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined baccalaureate and master’s programs) should check with their adviser before registering for 6000-level courses.
7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System. This numbering system is used by all public postsecondary institutions in Florida and 33 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “course equivalency profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and last three digits of the course number and are guaranteed to be transferrable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 35 different postsecondary institutions. Each institution uses “SYG 010” to identify its social problems course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “SYG” means “Sociology. General.” The century digit “0” represents “Entry-level General Sociology,” the decade digit “1” represents “Survey Course,” and the unit digit “0” represents “Social Problems.”

In science and other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states:
Authority for Acceptance of Equivalent Courses

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accreditation association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency
The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

A. Courses not offered by the receiving institution
B. Courses with the last three digits ranging from 900-999 (e.g., ART 2905)
C. College preparatory and vocational preparatory courses
D. Internship, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999
E. Applied performance or studio courses in Art, Dance, Interior Design, Music and Theatre
F. Skills courses in Criminal Justice
G. Graduate courses
H. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to Dr. David Dees, Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, or the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427, SunCom 205-0427 or via the internet at http://scns.fdoe.org.
### Example of Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
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</thead>
<tbody>
<tr>
<td>SYG</td>
<td>1</td>
<td>0</td>
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<td>0</td>
<td>DES</td>
</tr>
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<td></td>
<td>Sociology</td>
<td>General</td>
<td>Entry-level</td>
<td>Survey Course</td>
<td>Social Problems</td>
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<tr>
<td></td>
<td>General at this institution</td>
<td>General Sociology</td>
<td></td>
<td></td>
<td>DES Dental Support</td>
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<tr>
<td>ABE</td>
<td>Agricultural and Biological Engineering</td>
<td>BUL</td>
<td>Business Law</td>
<td>CAF</td>
<td>AIC</td>
</tr>
<tr>
<td>ABT</td>
<td>Arabic Culture in Translation or Translation Skills</td>
<td>CAP</td>
<td>Computer Applications</td>
<td>CAG</td>
<td>AID</td>
</tr>
<tr>
<td>ARW</td>
<td>Arabic Literature (Writings)</td>
<td>CAS</td>
<td>Clinical Audiology and Speech Language</td>
<td>ACA</td>
<td>ACM</td>
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<td>ACG</td>
<td>Accounting: General</td>
<td>CAT</td>
<td>Cataluan Language</td>
<td>ACO</td>
<td>ACT</td>
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<td>ADE</td>
<td>Adult Education</td>
<td>CCJ</td>
<td>Criminal Justice and Criminal Justice</td>
<td>CED</td>
<td>EDH</td>
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<td>Advertising</td>
<td>CDA</td>
<td>Computer Design/Architecture</td>
<td>CEG</td>
<td>ECE</td>
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<tr>
<td>AEB</td>
<td>Agricultural Economics and Business</td>
<td>CED</td>
<td>Computer Software Engineering</td>
<td>CEN</td>
<td>ECH</td>
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<td>AEE</td>
<td>Agriculture and Extension Education</td>
<td>CES</td>
<td>Civil Engineering Structures</td>
<td>CER</td>
<td>ECM</td>
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<td>AFR</td>
<td>Applied Mechanics</td>
<td>CET</td>
<td>Computer Engineering Technology</td>
<td>CGN</td>
<td>ECO</td>
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<td>AFA</td>
<td>African-American Studies</td>
<td>CGS</td>
<td>College General Studies</td>
<td>CGT</td>
<td>ECT</td>
</tr>
<tr>
<td>AFH</td>
<td>African History</td>
<td>CHD</td>
<td>Home Economics: Child Development</td>
<td>CHW</td>
<td>EDP</td>
</tr>
<tr>
<td>AFR</td>
<td>Aerospace Studies</td>
<td>CHI</td>
<td>Chinese</td>
<td>CHM</td>
<td>EDS</td>
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<td>AFS</td>
<td>African Studies</td>
<td>CJA</td>
<td>Chinese Journalism and Language</td>
<td>CJH</td>
<td>EEC</td>
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<td>AGE</td>
<td>Agricultural Engineering</td>
<td>CJJ</td>
<td>Chinese Journalism and Language</td>
<td>CJE</td>
<td>EED</td>
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<td>AGG</td>
<td>Agriculture - General</td>
<td>CJK</td>
<td>Chinese Journalism and Language</td>
<td>CJP</td>
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<td>AGR</td>
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<td>CKJ</td>
<td>Criminal Justice</td>
<td>CKL</td>
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<td>Amharic Language</td>
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<td>Criminal Justice</td>
<td>CMA</td>
<td>ELM</td>
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<td>AHT</td>
<td>Amharic Culture in Translation or Translation Skills</td>
<td>CKM</td>
<td>Criminal Justice</td>
<td>CMC</td>
<td>EMD</td>
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<td>Amharic Literature (Writings)</td>
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**Notes:**
- **Prefix:** The prefix indicates the field of study.
- **Level Code:** The level code specifies the level of study (General, Freshman, etc.).
- **Century Digit:** The century digit indicates the century of the course identifier.
- **Decade Digit:** The decade digit indicates the decade of the course identifier.
- **Unit Digit:** The unit digit indicates the unit of the course identifier.
- **Lab Code:** The lab code indicates the laboratory component of the course, if any.

**Example:**
- **Prefix:** SYG
- **Level Code:** 1
- **Century Digit:** 0
- **Decade Digit:** 1
- **Unit Digit:** 0
- **Lab Code:** DES
- **Course:** SYG 1 0 1 0
- **Course Name:** Sociology
- **Course Title:** Survey Course
- **Social Problems:** Yes
- **Lab Code:** DES
- **Note:** No Laboratory component in this course
Courses Numbered 0-999
Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-colligate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses
In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

Special Undergraduate
1. Directed Independent Studies 1906, 2905, 3905, 4906, 5907 5907
2. Directed Independent Research 4912, 5917
3. Special Undergraduate Research 2930, 3930, 4932, 5937
4. Directed Independent Studies 1906, 2905
5. Cooperative Education 1949, 2949, 3949, 4949
6. Honors Undergraduate Thesis 3970, 4970
7. Honors Directed Reading 4903
8. Study Abroad 4904
9. 5957

*These courses may be assigned variable credit. Some may be repeated upon approval.
1. The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.
2. Enrollment is limited to those students who are fully admitted to the Graduate Program.
3. Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours
With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend
PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
CI: (Consent of the Instructor)
# Common Course Numbering System

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, AH = Arts & Humanities, BHC = Burnett Honors College, COS = Sciences, ED = Education, ECS = Engineering and Computer Science, HM = Hospitality Management, HPA = Health and Public Affairs, and CON = Nursing. Department indicators are listed below (by college):

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[UCF logo]
Finding a Course in this List: The UCF courses in this section are listed alphabetically by prefix. Consult the "Common Course Numbering System" section of the Undergraduate Catalog for additional information.

Availability of Courses: The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at https://my.ucf.edu for those courses offered each semester/term.

At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

### ACG Courses

**ACG 2021 BA-ACCT 3(3,0)**

**ACG 2021H BA-ACCT 3(3,0)**

**ACG 2071 BA-ACCT 3(3,0)**
Principles of Managerial Accounting: PR: ACG 2021 and MAC 1105 or equivalent. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. Fall, Spring.

**ACG 3082 BA-ACCT 3(3,0)**
Accounting For Non-Business Majors: PR: Junior Standing. Accounting and reporting from an investment and managerial decision making perspective. Occasional.

**ACG 3131 BA-ACCT 3(3,0)**
Financial Accounting Concepts and Analysis: PR: Junior standing; Accounting major or minor, and ACG 2021, ACG 2071 with a grade of "C" (2.0) or better. Technical knowledge about accounting measurement, and disclosure plus the study of how accounting reports are analyzed, and interpreted by external users. Fall, Spring.

**ACG 3141 BA-ACCT 3(3,0)**
Intermediate Financial Accounting: PR: Accounting major or minor, ACG 3131 with a grade of "C" (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. Fall, Spring.

**ACG 3361 BA-ACCT 3(3,0)**
Cost Accounting I: PR: Junior standing. Accounting major or minor, and MAC 1105, ECO 2013, ECO 2023, and ACG 2071 with a grade of "C". Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. Fall, Spring.

**ACG 3501 BA-ACCT 3(3,0)**
Financial Accounting for Governmental and Nonprofit Organizations: PR: Accounting major or minor, and MAC 1105, ECO 2013, ECO 2023, and ACG 2071 with a grade of "C". Theory and practice of using accounting information for governmental planning, and control as well as in costing, and pricing decisions. Fall, Spring.

**ACG 4252 BA-ACCT 3(3,0)**

**ACG 4284 BA-ACCT 3(3,0)**

**ACG 4401C BA-ACCT 3(3,1)**
Accounting Information Systems: PR: Accounting major or minor, ACG 3131 and COS 2100C, with a grade of "C" or better. Manual and computer-based accounting information systems. Fall, Spring.

**ACG 4651 BA-ACCT 3(3,0)**
Auditing: PR: Accounting major or minor, ACG 3141 and ACG 4401C with a grade of "C" or better. The standards, procedures, and practices followed in the audit function. Fall, Spring.

**ACG 4671 BA-ACCT 3(3,0)**
Internal Auditing: PR: Accounting major or minor, ACG 3141 or ACG 3361. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.

**ACG 5206 BA-ACCT 3(3,0)**

**ACG 5346 BA-ACCT 3(3,0)**
Advanced Managerial Accounting: PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 3361 with a grade of "C" or better and ECO 3411. Advanced and current techniques for generation and use of accounting information in managerial decision making. Fall, Spring.

**ACG 5405 BA-ACCT 3(3,0)**
Advanced Accounting Information Systems: PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 4401C. Design, analysis and evaluation of accounting information systems. Fall, Spring.

**ACG 5517 BA-ACCT 3(3,0)**
Financial Accounting and Auditing for Governmental and Nonprofit Organizations: PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 3501 or consent of Graduate Program Advisor. Financial accounting and reporting for funds and activities of governments and nonprofit organizations; financial audit of government and nonprofit organizations. Occasional.

**ACG 5625 BA-ACCT 3(3,0)**
Auditing and EDP: PR: Acceptance for graduate study, ACG 4401C, and ACG 4651. An examination of auditing procedures followed when a computer uses a computer to process financial records. Occasional.

**ADE 4382 ED-TLP 3(3,0)**
Teaching Adult Learners in Technical Programs: PR: EvT 3365 or C.I. Planning for and teaching of adult learners in technical programs. Fall, Spring.

**ADV 3008 COS-COMM 3(3,0)**
Principles of Advertising: PR: SPC 1500. Overview of the field of advertising; purposes, techniques, the role of agencies, advertisers and the media. Fall, Spring.

**ADV 4101 COS-COMM 3(3,0)**
Advertising Copywriting: PR: AD/PR majors only and ADV 3008. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.

**ADV 4103 COS-COMM 3(3,0)**
Radio-Television Advertising: PR: R/TV or AD/PR Majors only and ADV 3008 or C.I. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.

**ADV 4300 COS-COMM 3(3,0)**
Advertising Media Planning: PR: ADV 3008 and AD/PR major. Media planning and buying, including basic media terms, calculations, and resources. Occasional.

**AFA 2300 CAH-AAS 3(3,0)**

**AFA 3102 CAH-AAS 3(3,0)**
Black Perspectives: A Multidisciplinary Approach: PR: ENC 1102. Key issues and methodologies in African American Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.

**AFA 3104 CAH-AAS 3(3,0)**

**AFA 3955 CAH-AAS 6(6,0)**
Study Abroad in Eastern Caribbean: PR: LAS 4023 or Junior standing. Interdisciplinary study abroad program focuses on the arts and humanities of African diasporic cultures in the Eastern Caribbean. Occasional.

**AFA 4105 CAH-AAS 3(3,0)**

**AFA 5930 CAH-AAS 3(3,0)**
Topics in African American Studies: PR: graduate status or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophic ideas on 20th century American society. Occasional.

**AFH 3100 CAH-HIST 3(3,0)**
African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.

**AFH 3200 CAH-HIST 3(3,0)**

**AFH 5806 CAH-HIST 3(3,0)**
The Historiography of Slavery in Africa: PR: graduate status or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa. Occasional.
UCF Courses and Descriptions

AMH 4311 CAH-HIST 3(3,0) 
American Culture I: PR: AMH 2010 and 2020 or C.I. The European Backgrounds: Puritanism; Enlightenment; the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation. Occasional.

AMH 4313 CAH-HIST 3(3,0) 
American Culture II: PR: AMH 2010 and 2020 or C.I. The Darwiniain Revolution; revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community; the nuclear age, and presentism. Occasional.

AMH 4376 CAH-HIST 3(3,0) 
U.S. Space History: PR: AMH 2010 and AMH 2020, or C.I. Post World War II US rocketry and space travel with focus on the role of Cape Canaveral/Kennedy Space Center. Occasional.

AMH 4510 CAH-HIST 3(3,0) 

AMH 4512 CAH-HIST 3(3,0) 

AMH 4513 CAH-HIST 3(3,0) 

AMH 4573 CAH-HIST 3(3,0) 
Black Militancy in the 20th Century: PR: AMH 2010 and AMH 2020 or C.I. The rise and development of black militant organizations and how these groups have been influenced by hostile foreign entities. Occasional.

AMH 4644 CAH-HIST 3(3,0) 

AMH 4650 CAH-HIST 3(3,0) 

AMH 5116 CAH-HIST 3(3,0) 
Colloquium in U.S. Colonial History: PR: graduate status or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. Occasional.

AMH 5137 CAH-HIST 3(3,0) 
Colloquium in U.S. Revolutionary Period: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.

AMH 5149 CAH-HIST 3(3,0) 
Colloquium in Early U.S. History, 1789-1815: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.

AMH 5169 CAH-HIST 3(3,0) 
Colloquium in Age of Jackson: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.

AMH 5176 CAH-HIST 3(3,0) 
Colloquium in Civil War and Reconstruction: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era. Occasional.

AMH 5219 CAH-HIST 3(3,0) 
Colloquium in Late 19th Century U.S.: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th-century U.S. Occasional.

AMH 5296 CAH-HIST 3(3,0) 
Colloquium in 20th Century U.S.: PR: graduate status or senior standing or C.I. Reading and class discussion on selected topics of 20th-century U.S. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

AMH 5391 CAH-HIST 3(3,0) 
Colloquium in U.S. Cultural History: PR: graduate status or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5407 CAH-HIST 3(3,0) 
Colloquium in American South: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5446 CAH-HIST 3(3,0) 
Colloquium in U.S. Frontier: PR: graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0) 
Colloquium in U.S. Diplomatic History: PR: graduate status or senior standing or C.I. Survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0) 
Colloquium: Women in American History: PR: graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5937 CAH-HIST 3(3,0) 
AP American History: PR: graduate status or senior standing or C.I. Participants will enhance their knowledge of American history. Credit only when course content is different.

AML 3031 CAH-ENG 3(3,0) 
American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0) 
American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0) 
Contemporary American Women's Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Examines how novels and short stories by contemporary U.S. women define identity from diverse woman-centered and feminist perspectives. Occasional.

AML 3613 CAH-ENG 3(3,0) 
Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. Occasional.

AML 3614 CAH-ENG 3(3,0) 
Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. Literature by and about African-American culture in the United States. May be repeated for credit. Occasional.

AML 3615 CAH-ENG 3(3,0) 
Harlem, Haiti, and Havana: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers, focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3640 CAH-ENG 3(3,0) 
Native American Literature: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.

AML 3682 CAH-ENG 3(3,0) 
Ethnic Literature in America: PR: ENC 1102. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.

AML 3682H CAH-ENG 3(3,0) 
Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors sections. Occasional.

AML 4101 CAH-ENG 3(3,0) 
American Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Analysis of major American novelists. Occasional.

AML 4153 CAH-ENG 3(3,0) 
American Poetry at Mid-Century: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Study of major figures from the "Middle Generation": Berryman, Bishop, Jarrell, Lowell, Plath, Rich, Roethke, and others. Occasional.

AML 4155 CAH-ENG 3(3,0) 
Modern American Poetry: PR: Grade of C (2.0) or better required in ENC 3014. Major American poets of the modern (1900-1950) period. Occasional.

AML 4261 CAH-ENG 3(3,0) 
Literature of the South: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Study of Southern literature from its beginnings in the "Old South" through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Warren, O'Connor, Percy, and Styron. Occasional.

AML 4265 CAH-ENG 3(3,0) 
Florida Writers: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens. Occasional.

AML 4300 CAH-ENG 3(3,0) 
Major American Authors: PR: ENG 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. Fall, Spring.

AML 4304 CAH-ENG 3(3,0) 

AML 4321 CAH-ENG 3(3,0) 
Modern American Literature: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Major writers of modern American literature. Occasional.
AML 4630 CAH-ENG 3(3,0)  
Latino/Latina Literature: PR: Grade of C (2.0) or better required in ENG 3014. U.S. literature by writers from Latino and Latin backgrounds. Occasional.

AML 5076 CAH-ENG 3(3,0)  
American Literature: Colonial to Contemporary: PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of American Literature, this course surveys texts produced in America from the colonial period to the present. Occasional.

AML 5156 CAH-ENG 3(3,0)  
Modern American Poetry: PR: Graduate status or senior standing or C.I. Study of trends, modes, major figures (Eliot, Pound, H.D., Lawrence, Stevens, Hart, Crane, Moore, W.C. Williams, etc.) within the Modernist movement in American poetry. Occasional.

ANG 5100 COS-ANTHR 3(3,0)  
Archeological Sciences: PR: Graduate standing or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation. Occasional.

ANG 5165 COS-ANTHR 3(3,0)  
Maya Field Research: PR: Graduate standing or C.I. Practical application of method and theory during primary in-field research in the Maya area. Spring.

ANG 5166 COS-ANTHR 3(3,0)  
Problems in Maya Studies: PR: ANG 6168 or C.I. In-depth study of current methodological, theoretical, and/or topical problems in Maya Studies. Occasional.

ANG 5167 COS-ANTHR 3(3,0)  
Maya Hieroglyphs: PR: ANG 6168, graduate status or senior standing, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. Occasional.

ANG 5228 COS-ANTHR 3(3,0)  
Maya Iconography: PR: ANG 6168 or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features. Odd Spring.

ANG 5272 COS-ANTHR 3(3,0)  
Culture, Power and Development: PR: Graduate standing or C.I. Origins and contemporary ramifications of underdevelopment and empowerment in the world system from an anthropological perspective. Occasional.

ANG 5307 COS-ANTHR 3(3,0)  
Peoples and Cultures of Latin America: PR: Graduate standing or C.I. Latin American culture focusing on indigenous history, colonialism, traditional peoples, social change, and modernization. Occasional.

ANG 5341 COS-ANTHR 3(3,0)  
Caribbean Cultures: PR: Graduate standing or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French. Occasional.

ANG 5437 COS-ANTHR 3(3,0)  
Anthropology of Tourism: PR: Graduate standing or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANG 5467 COS-ANTHR 3(3,0)  
Nutritional Anthropology: PR: One course in Social Sciences (min 2000-level) or one course in Biological Sciences (min 2000-level) or Consent of Instructor. Graduate status or senior standing or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological. Occasional.

ANG 5620 COS-ANTHR 3(3,0)  
Language and Culture: PR: Graduate standing in Anthropology or C.I. Language as an integral part of human culture and behavior, focusing on cross cultural issues that affect cultural competency. Occasional.

ANG 5622 COS-ANTHR 3(3,0)  
Language, Culture and Pedagogy: PR: Graduate standing or C.I. Linguistic and cultural issues in the learning needs of students from culturally diverse populations. Occasional.

ANG 5741 COS-ANTHR 3(3,0)  
Mortuary Archaeology: PR: Graduate standing or C.I. Funerary customs and human remains; basic data collection, skeletal analysis, and comparative study of mortuary ritual - ancient and modern. Occasional.

ANG 5742 COS-ANTHR 3(3,0)  
Problems in Forensic Anthropology: PR: Graduate standing or C.I. Current issues and topics in forensic anthropology. Occasional.

ANT 2000 COS-ANTHR 3(3,0)  
General Anthropology: An introductory survey of the four major subfields of anthropology: Social Anthropology, Physical Anthropology, Linguistics, and Archaeology. Fall, Spring.

ANT 2000H COS-ANTHR 3(3,0)  

ANT 2100 COS-ANTHR 3(3,0)  
Archaeology and the Rise of Human Culture: The evolution of human society from foraging and hunting groups to the earliest cities and states. Fall.

ANT 2410 COS-ANTHR 3(3,0)  
Cultural Anthropology (Anthropology II): An introduction to human diversity as exemplified among various cultures and ethnic groups. Even Spring.

ANT 2511 COS-ANTHR 3(3,0)  
The Human Species: Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 2511H COS-ANTHR 3(3,0)  

ANT 3115 COS-ANTHR 3(3,0)  
Archaeological Method and Theory: A survey of archaeological field and laboratory techniques, including the interpretation of written archaeological reports. Even Fall.

ANT 3142 COS-ANTHR 3(3,0)  
Old World Prehistory: A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Occasional.

ANT 3145 COS-ANTHR 3(3,0)  
Archaeology of Complex Societies: Theoretical perspectives on ancient hierarchies of power. Fall.

ANT 3158 COS-ANTHR 3(3,0)  
Florida Archaeology: PR: ANT 2000 or ANT 2100 or C.I. Florida prehistory from Paleo-Indian to European contact including archaeological periods, cultural areas, sites, and artifacts. Occasional.

ANT 3163 COS-ANTHR 3(3,0)  
Mesoamerican Archaeology: An introduction to the prehistory of Mexico, Guatemala and upper Central America from earliest times through the Spanish conquest. Occasional.

ANT 3164 COS-ANTHR 3(3,0)  
Ancient Incas: PR: ANT 2000 or SYG 2000 or ANT 2100 or C.I. The ancient Inca civilization, including examination of pre-Inca cultures and modern Andeans. Uses archaeological, ethnohistorical, historical, and contemporary anthropological sources. Occasional.

ANT 3168 COS-ANTHR 3(3,0)  
Maya Archaeology: An examination of the Prehistoric Maya culture focusing on both the archaeology and current issues in the field. Occasional.

ANT 3212 COS-ANTHR 3(3,0)  

ANT 3241 COS-ANTHR 3(3,0)  
Magic, Ritual, and Belief: Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena. Fall, Spring.

ANT 3245 COS-ANTHR 3(3,0)  
Native American Religions: PR: ANT 2000 or ANT 2410 or C.I. The religious beliefs of native New World peoples. Occasional.

ANT 3262 COS-ANTHR 3(3,0)  

ANT 3273 COS-ANTHR 3(3,0)  
Law and Culture: An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. Occasional.

ANT 3302 COS-ANTHR 3(3,0)  
Sex, Gender and Culture: The traditional and changing roles of women and men viewed in a cross-cultural perspective. Fall, Spring.

ANT 3311 COS-ANTHR 3(3,0)  

ANT 3312 COS-ANTHR 3(3,0)  
Ethnology of North American Indians: A survey of the aboriginal cultures of North America, with emphasis on the pre-contact cultural condition. Even Spring.

ANT 3313 COS-ANTHR 3(3,0)  

ANT 3314 COS-ANTHR 3(3,0)  
Indians of the Northeast Woodlands: PR: ANT 2000 or ANT 2410 or other lower-level social science course. The prehistory, history and culture of Native Americans of the North American Northeast. Occasional.

ANT 3316 COS-ANTHR 3(3,0)  

ANT 3318 COS-ANTHR 3(3,0)  
Indians of the Northwest Coast: PR: ANT 2000 or ANT 2410 or other lower-level social science course. The prehistory, history and culture of Native Americans of the Northwest Coast of North America. Occasional.

ANT 3319 COS-ANTHR 3(3,0)  
ARE 2011 ED-CFCS 3(3,0)
Early Childhood Art and Creativity: An examination of developmental patterns in children's artistic behaviors and appropriate instructional strategies to be implemented. Occasional. M&S fee: $5.00

ARE 3944 CAH-ART 3(2,3)
Community Arts Practicum: Open to C.I. A supervised experience for students to facilitate art programming in a variety of community settings. Occasional.

ARE 4250 ED-TLP 3(3,0)
Art for Exceptionalities: Open to EDG 4232 and at least junior standing or C.I. Concepts, principles, and methods of integrating art processes into the education of students with physical, emotional, and mental disabilities. Occasional.

ARE 4262 CAH-ART 3(3,0)
Methods in Art Administration: Pr: ARH 3820. Theories and methodologies for designing, implementing and administering art programs for a variety of populations. Occasional.

ARE 4313 ED-TLP 1(1,0)
Art in the Elementary School: Open to: EDF 2005, CR: MUE 3210, HLP 4722, PDE 4519, MAE 4526, and EDE 3942. Basic principles, purposes, scope and sequence; organization for instruction; evaluation of activities; selected art experiences. Fall, Spring. M&S fee: $5.00

ARE 4351 ED-TLP 3(3,0)
Teaching Art in the Elementary School: Pr: EDF 4214 and EDG 4232. Transition from university art studio practices to public school teaching of art. Organizing, designing and analyzing art experiences, activities and classroom environments for the elementary school classroom. Fall. M&S fee: $5.00

ARE 4352 ED-TLP 3(2,1)
Teaching Art in the Secondary School: Pr: EDF 4214, and EDG 4232. Transition from university art studio practices to High School Teaching of art. Organizing, designing and analyzing art experiences and activities appropriate for junior high and high school children. Examination of teaching methodology relative to the high school and junior high school settings. Spring. M&S fee: $5.00

ARE 4356 ED-TLP 3(3,1)
Teaching Art Appreciation & Criticism in the Classroom: Pr: ARH 2050 and ARH 2051. An examination of art appreciation programs and concepts toward planning curriculum for the study of art history, popular art, art criticism, and aesthetics for specific educational settings. Fall. M&S fee: $5.00

ARE 4453 ED-TLP 3(3,0)
Studio Experiences in Art Education: Pr: Completion of all Art Education Program Prerequisites or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit. Spring. M&S fee: $5.00

ARE 4495 CAH-ART 12(0,12)
Community Arts Internship: Pr: C.I. An on-site in-depth experience for community arts majors with a concentration in administration, education, or therapeutic experience. Occasional.

ARE 5251 ED-TLP 3(2,1)
Art for Exceptionalities: Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped. Occasional.
ART 4430 CAH-ART 3(3,0) 19th Century Art: PR: ARH 2050 and ARH 2051. A survey of the trends and developments in art during the 19th century, including the art of America and of Western Europe. Occasional.

ART 4450 CAH-ART 3(3,0) 20th Century Art: PR: ARH 2050 and ARH 2051 or C.I. A survey of the art from Fauvism, Futurism, Cubism to the art of the present. Occasional.

ART 4545 CAH-ART 3(3,0) Art of India: PR: Junior Standing or C.I. Art and architecture of India from prehistoric times through the Gupta, Rajput, and Muslim periods. Occasional.

ARH 4655 CAH-ART 3(3,0) Meso-American Art: PR: Junior Standing or C.I. A survey of the art of Mexico and Central America, from the Pre-Colombia, through the Spanish Colonial, to the 20th century. Occasional.

ART 4723 CAH-ART 3(3,0) Commercial Book Design and Publishing: PR: ART 2820 and Junior standing or C.I. Art and design elements are analyzed and interpreted from a historical perspective. Fall.

ART 4800 CAH-ART 3(3,0) Theory and Criticism of the Visual Arts: PR: ARH 2050 and ARH 2051 or C.I. A comprehensive study of the theories of art criticism and theoretical approaches to art. Occasional.

ART 4992 CAH-ART 3(3,0) Women in Art: PR: ARH 2050 and ARH 2051 or C.I. A survey of women artists from ancient times to the present as well as a study of the role Aesthetic and Ideology have played in determining representations of women in art. Occasional.

ARH 5897 CAH-ART 3(3,0) Advanced Seminar in Art History: PR: ARH 2050 and ARH 2051 or C.I. Research methods on various topics including: major artist, monument, cultural period or theme. Occasional.

ART 21300C CAH-ART 3(3,0) Fibers & Fibers: Design and production training in surface design, floor loom weaving and fiber sculpture. Occasional. M&S fee: $5.00


ART 2201C CAH-ART 3(2,4) Design Fundamentals-Two Dimensional: PR: ARH 2050. Priority given to students whose major requires this course. Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory. Fall, Spring. M&S fee: $15.00

ART 2201H CAH-ART 3(2,4) Honors Design Fundamentals-Two Dimensional: PR: ARH 2050 or C.I. Priority given to students whose major requires this course. Permission of Honors. Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory with Honors content. Occasional.

ART 2203C CAH-ART 3(2,4) Design Fundamentals—Three Dimensional: PR: ART 2050 or C.I. Priority given to students whose major requires this course. Basic three-dimensional design using the various sculptural media. Fall, Spring. M&S fee: $15.00

ART 23000C CAH-ART 3(2,4) Drawing Fundamentals I: PR: ART 2820 or C.I. Priority given to students whose major requires this course. Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques. Fall, Spring. M&S fee: $10.00


ART 2301C CAH-ART 3(2,4) Drawing Fundamentals II: PR: ART 2300C and ART 2820 or C.I. Priority given to students whose major requires this course. Continuation of ART 2300C. Fall, Spring. M&S fee: $10.00

ART 2394 CAH-ART 3(3,0) Drawing: Computer as a Medium: Object drawing, using the computer and drawing stylus as a medium. Occasional.

ART 24000C CAH-ART 3(2,4) Beginning Printmaking: Basic elements and techniques of printmaking covered. Relief, intaglio, and lithography. Assignments include practical application of printmaking as drawing tool. Occasional.

ART 25000C CAH-ART 3(2,4) Methods and materials of the painter. Introduction to the problems in painting in occasional. M&S fee: $15.00

ART 2701C CAH-ART 3(2,4) Sculpture: PR: Three semester hours in three-dimension al work, ART 2201C, ART 2300C, ART 2301C. Odd Fall. M&S fee: $20.00

ART 2754C CAH-ART 3(2,4) Beginning Ceramics: PR: ART 2201C or C.I. Basic concepts of ceramic design, experience in processes of forming, decorating, glazing, and firing pottery. Fall, Odd. Spring. M&S fee: $35.00

ART 28200C CAH-ART 3(3,0) Art as Interface: An overview of art department specializations, and selected historical and theoretical information influencing the art curriculum. Examination of aesthetic characteristics shared by the various disciplines and how knowledge of these data is used by the profession to share information with the community. Fall, Spring.

ART 2820H CAH-ART 3(3,0) Honors Art as Interface: PR: Consent of Honors. An overview of art department specializations, and selected historical and theoretical information influencing the art curriculum. Aesthetic characteristics shared among the disciplines and their use by the profession. With Honors content. Occasional.

ART 3161 CAH-ART 3(3,0) Mixed Media: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. Concepts and techniques involving the creation of art objects by integrating painting, sculpture, drawing, design, and art history. Occasional.


ART 3171 CAH-ART 3(3,0) Materials for Artist Books: PR: ART 2201C, ART 2203C, and ART 3170. Production of materials used for an artist in the creation of books. Fall.


ART 3332C CAH-ART 3(2,4) Intermediate Drawing: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Intermediate problems in drawing, with emphasis on the human form. Fall, Spring.

ART 3433C CAH-ART 3(2,4) Screenprinting: PR: ART 2201C, ART 2203C, ART 2400C. Techniques of waterbased screenprinting, including digital photographic processes and practical applications of screenprinting as a means for image making. Occasional.

ART 3504C CAH-ART 3(2,4) Intermediate Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. Reinforces and extends methods and materials content of ART 2300C, and deals with issues of figurative painting. Fall, Even Spring. M&S fee: $15.00

ART 3616C CAH-ART 3(3,0) Animation Production Methods: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. The development of a computer animation piece. All aspects of production will be covered. May be repeated for credit. Occasional. M&S fee: $15.00

ART 3618C CAH-ART 3(3,0) Post-Production Design: PR: Accepted into Animation program. Special effects and compositing for computer animation and film. Focus on the use of After Effects, Premier and Photoshop software. Occasional.

ART 3643C CAH-ART 3(2,4) Digital Effects & Compositing: PR: Animation major and Fall, Spring. Special effects and compositing for computer animation and film, focusing on the use of After Effects, Premier and Photoshop or comparable software. Fall, Spring. M&S fee: $45.00

ART 3737 CAH-ART 3(3,0) Narrative Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Aesthetics of sculpture incorporating narrative content and referencing historical contexts. May be repeated for credit. Fall.

ART 3760C CAH-ART 3(2,4) Intermediate Ceramics: PR: ART 2201C, ART 2203C, ART 2300C, and ART 2301C. Continuation of ceramic processes. Fall, Spring. M&S fee: $35.00

ART 3764C CAH-ART 3(2,4) Ceramic Handbuilding I: PR: Junior Standing. Application of a variety of ceramic handbuilding procedures, including design, glaze application and firing process. Occasional. M&S fee: $35.00

ART 3833C CAH-ART 3(2,4) Processes and Ideas in Art: PR: Junior Standing. This course emphasizes the development of individual creativity and the generation of new insights concerning artistic expression. These “formative activities” must be manifested by students in the form of small sculptures and/or other forms of creativity. Occasional.

ART 3950 CAH-ART 0(0,0) Portfolio Review: PR: C.I. Review of relevant artistic works in a student’s portfolio. Graded SU. Fall, Spring.

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ART 4132C CAH-ART 3(2,4) 
Advanced Fiber And Fabrics: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2130C, and a satisfactory portfolio review or C.I. Textile design and production, including non-burn weavable processes. May be repeated for credit. Occasional. M&S fee: $5.00

ART 4172 CAH-ART 3(3,0) 
Book Repair and Restoration: PR: ART 2201C, ART 2203C, and ART 3170. Mending, repairing, and rebinding books from the Library and Special Collections. Fall.

ART 4173 CAH-ART 3(3,0) 
The Artist Book: PR: ART 2201C and ART 2203C. Course will explore the design of book from traditional hand-made to contemporary artist book. Students will redefine its elements, structure and content and be exposed to binding and printing methods in book production. Fall, Even Spring. M&S fee: $25.00

ART 4174 CAH-ART 3(3,0) 

ART 4226C CAH-ART 3(3,3) 

ART 4320C CAH-ART 3(2,4) 
Advanced Drawing: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3332C. May be repeated for credit. Fall, Spring.

ART 4402C CAH-ART 3(2,4) 
Advanced Printmaking: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, and ART 3504C, and a satisfactory portfolio review or C.I. Advanced process in printmaking. May be repeated for credit. Even Fall, Spring. M&S fee: $30.00

ART 4505C CAH-ART 3(2,4) 
Advanced Painting: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 3504C, and a satisfactory portfolio review or C.I. Advanced problems in painting. May be repeated for credit. Fall, Spring. M&S fee: $15.00

ART 4634C CAH-ART 3(3,1) 

ART 4644 CAH-ART 3(3,0) 

ART 4710C CAH-ART 3(2,4) 
Advanced Sculpture: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2701C, and a satisfactory portfolio review or C.I. May be repeated for credit. Fall, Spring. M&S fee: $30.00

ART 4765C CAH-ART 3(2,4) 
Ceramic Handbuilding II: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture. Occasional. M&S fee: $35.00

ART 4780C CAH-ART 3(2,4) 
ASH 5408 CAH-HIST 3(3,0)
Colloquium in Modern China: PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations. Occasional.

AST 2002 COS-PHYS 3(3,0)
Astronomy: PR: High school algebra or MAC 1105. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. Fall, Spring.

AST 2002H COS-PHYS 3(3,0)

AST 2002L COS-PHYS 1(0,3)

AST 2720L COS-PHYS 1(0,2)

AST 3110 COS-PHYS 3(3,0)

AST 3211 COS-PHYS 3(3,0)

AST 3402 COS-PHYS 3(3,0)
Galaxies and Cosmology: PR: AST 2002, PHY 2053C. Study of the different types of galaxies, their evolution, their relationship to active galaxies and quasars, and the evolution of the universe. Odd Fall.

AST 3722C COS-PHYS 3(3,0)

AST 4142 COS-PHYS 3(3,0)
Asteroids, Comets, and Meteorites: PR: AST 2002 or AST 3211. Asteroids, comets, and meteorites and their role in the origin and evolution of our solar system. Occasional.

AST 4501 COS-PHYS 3(3,0)

AST 5165 COS-PHYS 3(3,0)
Planetary Atmospheres: PR: Mechanics PHY 3200 and Modern Physics 3101, graduate status or senior standing, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. Occasional.

AST 4053H COS-CHEM 3(3,0)

BCH 4053H COS-CHEM 3(3,0)

BCH 4054 COS-CHEM 3(3,0)

BCH 4103L COS-CHEM 2(0,6)
Biochemical Methods: PR: BCH 4053. A laboratory course stressing the application of the chemical arts to the biological significance. Spring. M&S fee: $45.00

BME 5572 ECS-EC 3(3,0)
Biomedical Nanotechnology: PR: EEL 3306 or C.I. Human Physiology, Bioelectric Phenomena and Neurons, Nanoelectronics for fabrication of biosensors for human biomedical applications, self-assembly, bioelectronics, moral and ethical issues. Occasional.

BOT 3018C COS-BIOL 3(4,2)
Culinary Botany Across the Cultures: PR: BOT 3800. Junior standing, or C.I. Cultural food traditions and the connections between plants, people and health; examines the preparation methods that enhance the nutritional values. Occasional. M&S fee: $9.50

BOT 3152C COS-BIOL 3(1,4)
Local Flora: PR: BSC 2010C and BSC 2011C, or C.I. Recognition and identification of Florida higher plants, especially those common to central Florida, stressing environmental and ethnobotanical significance. Weekend field trips may be required. Occasional.

BOT 3800 COS-BIOL 3(3,0)
Ethnobotany: PR: BSC 2011C or C.I. Historical and modern uses of plants economically important in various cultures. Spring.

BOT 3820C COS-BIOL 3(2,1)
Plants and the Urban Environment: PR: Junior standing or C.I. The selection, placement, propagation and care of ornamental plants in residential and industrial areas. For non-majors only. Occasional. M&S fee: $15.00

BOT 3156C COS-BIOL 4(2,6)

BOT 4223C COS-BIOL 4(3,3)
Plant Anatomy: PR: BSC 2010C and BSC 2011C, or C.I. A study of development, structure and function of the principal organs and tissue of vascular plants. Occasional. M&S fee: $15.00

BOT 4303C COS-BIOL 5(3,6)
Plant Kingdom: PR: BSC 2010C and BSC 2011C, or C.I. A survey of the plant kingdom utilizing comparative morphologic structure and functions to demonstrate relationships among extant and extinct forms. Occasional. M&S fee: $40.00

BOT 4503 COS-BIOL 3(3,0)
Plant Physiology: PR: PCB 3023 or C.I. A study of mechanisms used by plants to cope with the environment. Occasional.

BOT 4503L COS-BIOL 1(0,3)

BOT 4686C COS-BIOL 4(3,3)
Conservation and Management of Native Plants: PR: BOT 4713C, PCB 3044 and/or BOT 4503 or C.I. Identification, conservation, propagation and management of Florida rare, endangered, indicator or reclamation species. Occasional.

BOT 4713C COS-BIOL 5(3,6)

BOT 5485C COS-BIOL 3(2,3)
Terrestrial Cryptogams: PR: BOT 4303C, graduate status or senior standing, or C.I. A laboratory-labouratory survey course on the biodiversity and classification of terrestrial-cryptogams (bryophytes, ferns, and fern allies) with special emphasis on those found in Florida. Occasional. M&S fee: $15.00

BSC 1005 COS-BIOL 3(3,0)
Biological Principles: A study of various biological factors which affect the health and survival of man in modern society. Designed for non-majors. Fall, Spring.

BSC 1005H COS-BIOL 3(3,0)
Biological Principles-Honors: PR: Permission of Honors. Biological factors that affect dependence on the environment, the role of human population preserving ecological integrity. Occasional.

BSC 1005L COS-BIOL 1(0,2)
Biological Principles Laboratory: CR: BSC 1005. The laboratory to accompany BSC 1005. Fall, Spring. M&S fee: $15.00

BSC 1050 COS-BIOL 3(3,0)
Biological and Environment: Biological implications of the interaction among human society, population, and technology in relation to the environment and natural systems. Designed for non-majors. Occasional.

BSC 1050H COS-BIOL 3(1,4)

BSC 1050L COS-BIOL 1(0,2)
Biological and Environment Laboratory: CR: BSC 1050. The laboratory to accompany BSC 1050. Occasional. M&S fee: $15.00

BSC 2010C COS-BIOL 4(3,2)
Biology I: PR: High school biology or C.I. Open only to students whose major requires this specific course. Cellular and chemical basis of life, genetics, and the theory of evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee: $15.00

BSC 2010H COS-BIOL 4(3,3)
General Biology Honors: PR: Permission of Honors. Priority given to students whose major requires this course. Basic principles and unifying concepts of modern biology. Introduction to quantitative experimentation using intensive, open-ended labs. Fall, Spring. M&S fee: $24.00

BSC 2011C COS-BIOL 4(3,3)
Biology II: PR: BSC 2010C or C.I. Open only to students whose major requires this specific course. Continuation of BSC 2010C. Organismal anatomy and physiology as it relates to biodiversity, ecology and evolution. Emphasis on problem solving, analysis, synthesis of information, and applying data effectively. Fall, Spring. M&S fee: $20.00
BSC 2011H COS-BIOL 4(2,6) Honors Biodiversity: PR: Permission of Honors and BSC 2010H or C.I. BSC 2011C for honors students; enhanced by considerable field work, a CD-ROM text; relevant video programs and readings written by authors in the field. Occasional.


BSC 3403C BCBS-M&M 4(3,4) Quantitative Biological Methods: PR: BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents modern methods and instrumentation used in quantitative biological experimentation. Fall, Spring. M&S fee: $25.00

BSC 3404H BCBS-M&M 4(3,4) Quantitative Biological Methods-Honors: PR: Consent of Honors, BSC 2010C, MCB 3020C, CHM 2046. A laboratory course which presents the concepts, modern methods, techniques and instrumentation used in quantitative biological and molecular biological experimentation. Honors level. Fall.

BSC 3424 BCBS-M&M 3(3,0) Nanobiotechnology: PR: MCB 1310, and either CHM 2046 or PHY 2054C. Biological processes in nano scale interactions with elements of physics & engineering. Occasional.

BSC 3949 COS-BIOL 0(0,8) Cooperative Education in Biology: PR: Departmental permission required before registering. Cooperative education experience in biology. Graded S/U. May be repeated for credit. Occasional.

BSC 4101 COS-BIOL 3(3,0) History of Biology: PR: BSC 2010C, BSC 2011C and 8 hours in biology or C.I. People and events involved in the development of major biological concepts and disciplines. Suitable for majors and non-majors. Occasional.

BSC 4312C COS-BIOL 4(3,3) Marine Biology: PR: PCB 3044 and STA 2023. The biological, ecological, physical and chemical aspects of the world's oceans. Even Spring. M&S fee: $45.00

BSC 4422L COS-BIOL 1-4(0,3-12) Biology Laboratory Techniques: PR: PCB 3044, CHM 2210, or C.I. Individual and small group instruction in current laboratory techniques beyond the scope of typical Biology laboratories. May be repeated for credit, up to a maximum of 4 credits total. Graded S/U. Occasional.

BSC 4454 COS-BIOL 2(0,2) Research in Animal Physiology: PR: PCB 4723. Development of research skills in animal physiology through hands-on experimental design, data collection, use of data analysis software, and communication of results. Occasional.

BSC 4937 COS-BIOL 2(0,2) Instructional Experiences in Undergraduate Biology: PR: PCB 3043. Biology major with 80 semester hours and 3.0 gpa. Preparation of undergraduate students to more effectively learn biological concepts by facilitating learning in a variety of university biology labs. May be repeated for credit. Graded S/U. Fall, Spring.

BSC 5258L COS-BIOL 3(0,3) Tropical Biology Research and Conservation: PR: Graduate standing or C.I. Research and conservation in New World tropics, including a field trip to Belize. Tropical biodiversity and forest ecology, integrating conservation strategies in research and communication. Occasional.

BSC 5408L COS-BIOL 3(0,9) Advanced Biology Laboratory Techniques: PR: BS degree, C.I. This course will emphasize those biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit. Occasional. M&S fee: $15.00

BSC 5418 BCBS-M&M 3(3,0) Tissue Engineering: PR: Graduate standing. Introduction to Tissue Engineering with a special emphasis on the current status of the field, on novel methods and on cell- bio- material interactions. Occasional.

BSC 5817 COS-BIOL 3(0,3) Biology for AP Teachers: PR: Graduate status or senior standing or C.I. Participants will perform and evaluate the 12 required labs, analyze the design and grading of the Exam, and develop a representative program. Occasional.

BTE 4410 ED-TLP 3(0,0) Course Construction in Business Education: PR: EVT 3365 or C.I. An overview and examination of business curriculum and methodology integrated into the vocational frameworks. Planning and preparation of materials, managing the laboratory and involvement in vocational student organizations. Occasional.

BUL 3130 BA-ACCT 4(4,0) Legal and Ethical Environment of Business: PR: Junior standing and business major or minor. Analysis of the law as a dynamic social and political institution in the business environment, including contract law, torts, and ethical consideration. Fall, Spring.

BUL 3130H BA-ACCT 4(4,0) Legal & Ethical Environment of Business - Honors: PR: Junior standing and business major or minor, permission of Honors. Analysis of the law as a dynamic social and political institution in the business environment, including ethical considerations with honors level content. Occasional.


BUL 5332 BA-ACCT 3(3,0) Advanced Business Law Topics: PR: Admission to graduate program, or Management major or minor in term of graduation. BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper, and secured transactions. Fall, Spring.

BUL 5810 BA-ACCT 3(3,0) Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process. Occasional.

CAP 4453 ECS-CS 3(3,0) Robot Vision: PR: COP 3503C and MAC 2212, or C.I. Pinhole camera and eye, perspective and orthographic projections, the processing of edges, regions, motion, shading, texture, object, robot arm usage. Fall, Spring.


CAP 4720 ECS-CS 3(3,0) Computer Graphics: PR: COP 3503C and COT 3960 and MAC 2210 or equivalent. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

CAP 5015 ECS-CS 3(3,0) Multimedia Compression on the Internet: PR: seniors and graduate students with interest in internet technology. Multimedia data: internet technology: entropy compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

CAP 5415 ECS-CS 3(3,0) Computer Vision: PR: COP 3503C, MAC 2312 and COT 3960. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation. Fall.

CAP 5417 ECS-CS 3(3,0) Algorithms on Strings and Sequences: PR: COT 3100C or C.I. Exact and approximate pattern matching, k-mismatch problem, suffix tree, generalized suffix tree, sequence similarity, sequence alignment, multiple sequence alignment, dynamic programming methods, bioinformatics applications. Occasional.


CAP 5510 ECS-CS 3(3,0) Bioinformatics: PR: Background in programming language or molecular biology. This course introduces problems, concepts, algorithms, and applications in Bioinformatics. It covers essential topics such as sequence alignment and prediction of gene and protein structure. Occasional.

CAP 5512 ECS-CS 3(3,0) Evolutionary Computation: This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms. Spring.


CAP 5636 ECS-CS 3(3,0) Advanced Artificial Intelligence: PR: CAP 4630. Artificial intelligence and knowledge representation, "expert systems;" memory organization, problem solving, learning, planning, vision, and natural language. Fall.

CAP 5725 ECS-CS 3(0,3) Computer Graphics I: Architecture of graphics processors, display hardware, principles of programming and display software, problems and applications of graphics systems. Spring.

CBH 3003 COS-PSYCH 3(3,0) Comparative Psychology: PR: PSY 2012. A study of comparative behaviors of lower animals. Occasional.

CCE 4003 COS-CEE 3(3,0) Introduction to the Construction Industry: PR: EGN 3613, ENV 3001, EGN 3310 with a grade of "C" or better. Project delivery systems, construction contracts; estimating and scheduling; ethics and labor issues. Multi-disciplinary experience in engineering. Fall.

CCE 4004 COS-CEE 3(3,0) Construction Methods: PR: CES 4100C. Construction project evaluation principles along with construction methods for civil and structural systems. Spring.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCE 4031</td>
<td>Construction Project Management</td>
<td>3(3,0)</td>
<td>PR: EGN 363. Project management in the construction industry. Project financial evaluation on a life cycle basis. Essentials of project management such as estimating, scheduling, contracts, and administration. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>CCE 4034</td>
<td>Construction Estimating and Scheduling</td>
<td>3(3,0)</td>
<td>PR: CCE 4003. Construction project estimating and bidding and the preparation of construction schedules, followed by in-depth coverage of time and cost control. Fall.</td>
</tr>
<tr>
<td>CCE 4402</td>
<td>Construction Equipment and Productivity</td>
<td>3(3,0)</td>
<td>PR: CCE 4003, CWR 3201. Selection of appropriate equipment based on operational parameters, principles of construction productivity measurement and analysis, and discrete event simulation. Spring.</td>
</tr>
<tr>
<td>CCE 4810C</td>
<td>Construction Design Project</td>
<td>3(2,2)</td>
<td>PR: Senior Standing, CCE 4034, and CCE 4004. The preparation and development of a proposal and plan for a construction project, including construction engineering systems, site facilities, construction methods, coordination, and control. Spring.</td>
</tr>
<tr>
<td>CCE 4813</td>
<td>Mechanical and Electrical Systems for Buildings</td>
<td>4(4,0)</td>
<td>PR: CCE 4003, PHY 2048L. Design and construction of mechanical and electrical systems for buildings. Fall.</td>
</tr>
<tr>
<td>CCE 5006</td>
<td>Introduction to Construction Industry</td>
<td>3(3,0)</td>
<td>PR: post-bac status or C.I. This course introduces students to the construction industry. Topics include project evaluation, project phases, project delivery systems, contracts, estimating and scheduling, and specifications. Research paper required. Occasional.</td>
</tr>
<tr>
<td>CCE 50205</td>
<td>Construction Methods</td>
<td>3(3,0)</td>
<td>PR: post-bac status or C.I. This course focuses on construction industry principles along with construction methods for civil and structural systems. Occasional.</td>
</tr>
<tr>
<td>CCE 5036</td>
<td>Construction Estimation and Scheduling</td>
<td>3(3,0)</td>
<td>PR: C.I. Provides students with an understanding of estimating and scheduling of construction projects. Topics include detailed estimates, scheduling and project control. Research paper required. Occasional.</td>
</tr>
<tr>
<td>CCE 5205</td>
<td>Mechanical and Electrical Systems for Buildings</td>
<td>4(4,0)</td>
<td>PR: post-bac status or C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Course paper required. Occasional.</td>
</tr>
<tr>
<td>CCE 5406</td>
<td>Construction Equipment and Productivity</td>
<td>3(3,0)</td>
<td>PR: C.I. Selection of appropriate equipment based on operational parameters. Principles of construction productivity measurement and analysis. Discrete event simulation. Occasional.</td>
</tr>
<tr>
<td>CCE 5815</td>
<td>Mechanical and Electrical Systems for Buildings</td>
<td>4(4,0)</td>
<td>PR: C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Research paper required. Occasional.</td>
</tr>
<tr>
<td>CCJ 3014</td>
<td>Crime in America</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. A survey of crime and criminality in the United States, with emphasis on crime data, its weaknesses, and types of criminal behavior. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 3024</td>
<td>Criminal Justice System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. An examination of the components and their interdependence in the criminal justice system. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 3058</td>
<td>Origins of Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. Study of criminal justice system evolution. Focus on developments contributing to the institutions and practices of the American criminal justice system. Occasional.</td>
</tr>
<tr>
<td>CCJ 3450</td>
<td>The Criminal Justice Manager</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Elements of first-line supervision and executive development. Administrative leadership, its nature, methods, and traits. Recent theories and research in leadership. Occasional.</td>
</tr>
<tr>
<td>CCJ 3451</td>
<td>Justice System Technology</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems. Occasional.</td>
</tr>
<tr>
<td>CCJ 3483</td>
<td>Labor Relations in Criminal Justice</td>
<td>4(4,0)</td>
<td>PR: CCJ 3450 or C.I. Examines the role of public sector labor relations in criminal justice to include management-employee relationships, collective bargaining process, employee organizations, and federal-state laws. Occasional.</td>
</tr>
<tr>
<td>CCJ 3520H</td>
<td>Honors Juvenile Offenders: An Integrative Perspective</td>
<td>3(3,0)</td>
<td>PR: Permission of Honors. Provides students with an understanding of juvenile offenders, focusing on their development and their impact on society. Occasional.</td>
</tr>
<tr>
<td>CCJ 3667</td>
<td>Victims and the CJ System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. Course examines the effects of the Criminal Justice System on the population of criminals and the victimization of victim programs. Occasional.</td>
</tr>
<tr>
<td>CCJ 4035</td>
<td>Crime and the Media</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. This course provides an overview of the criminal justice system as it relates to the victims of crime. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4076</td>
<td>Crime Analysis II</td>
<td>3(3,0)</td>
<td>PR: CJE 4654, CJE 4663. Designed to provide advanced data analysis skills that will enable a crime analysis sophisticated methodologies to crime analysis. Occasional.</td>
</tr>
<tr>
<td>CCJ 4195</td>
<td>Interviews &amp; Interrogations in CJ</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 (Criminal Justice System) and C.I. Major or C.I. The criminal justice interview process. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4296</td>
<td>Famous Crimes &amp; Trials</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. Occasional.</td>
</tr>
<tr>
<td>CCJ 4361</td>
<td>Death Penalty</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. Occasional.</td>
</tr>
<tr>
<td>CCJ 4454</td>
<td>Policy Development in Law Enforcement</td>
<td>3(3,0)</td>
<td>PR: CJE 4014. The course is designed to deal with policy development in law enforcement. Major issues of organization, administration, personnel practices and police operations will be addressed. Occasional.</td>
</tr>
<tr>
<td>CCJ 4459</td>
<td>Justice Agency Operations</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 and CCJ 3450 or C.I. Elements, functions, and processes essential to the continuing management of various criminal justice agencies, and intergovernmental systems. Occasional.</td>
</tr>
<tr>
<td>CCJ 4463</td>
<td>Cultural Diversity in Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.</td>
</tr>
<tr>
<td>CCJ 4484</td>
<td>Liability Issues in Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024. Student of fundamental concepts found in civil law with an emphasis on civil liability regarding criminal justice practice. Occasional.</td>
</tr>
<tr>
<td>CCJ 4486</td>
<td>Criminal Justice Ethics</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.</td>
</tr>
<tr>
<td>CCJ 4616</td>
<td>Criminal Profiling in Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 or C.I. Examines criminal profiling undertaken by law enforcement and prosecution authorities which consists of gathering, reviewing and analyzing evidence pertaining to violent crimes. Occasional.</td>
</tr>
<tr>
<td>CCJ 4641</td>
<td>Criminal Justice Ethics</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.</td>
</tr>
<tr>
<td>CCJ 4644</td>
<td>Organized Crime</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 and CCJ 3024. Course provides students with an understanding of organized crime, including structures, history, and activities, and issues surrounding efforts to define and control it. Occasional.</td>
</tr>
<tr>
<td>CCJ 4651</td>
<td>Drugs and Crime</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 and CCJ 3024. Course provides students with an understanding of organized crime, including structures, history, and activities, and issues surrounding efforts to define and control it. Occasional.</td>
</tr>
<tr>
<td>CCJ 4661</td>
<td>Terrorism</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 and CJE 4014 or C.I. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and the implications for the criminal justice system. Occasional.</td>
</tr>
<tr>
<td>CCJ 4670</td>
<td>Women and Crime</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014. The course covers women in criminal justice as offenders and prisoners, as well as crime victims and professionals working in the system. Occasional.</td>
</tr>
<tr>
<td>CCJ 4681</td>
<td>Domestic Violence and the Justice System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3014 and CCJ 3024. Course provides students with an understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4690</td>
<td>Sex Offenders and the Criminal Justice System</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Provides students with a better understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4701</td>
<td>Research Methods in Criminal Justice</td>
<td>3(3,0)</td>
<td>PR: CCJ 3024 or C.I. Provides students with an understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.</td>
</tr>
<tr>
<td>CCJ 4934</td>
<td>Emergency Criminal Justice Issues</td>
<td>1-3(1,3)</td>
<td>PR: CCJ 3014, CCJ 3024 or C.I. Provides students with an understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.</td>
</tr>
</tbody>
</table>
Occasional.

Human rights movement and its potential impact upon criminal justice and public safety agencies; structure and processes for acquisition, training, and maintenance of personnel. Occasional.

Data Management Systems for Crime Analysis: PR: graduate standing or C.I. This course is designed to provide the conceptual basis, understanding, and skills necessary for complex crime data manipulation. Fall.


Research and Technology Implementation: PR: senior scholar or C.I. Changing roles of social and physical sciences as related to the objectives and administration of public safety agencies. Occasional.

The Administration of Justice: PR: Admission to Criminal Justice Master’s Program or C.I. This course provides an overview of the criminal justice system and a critical analysis of formal and informal processing of offenders by criminal justice agencies. Fall, Spring.

Justice and Safety System Manpower: PR: Graduate standing or C.I. Processes essentials to administration to human resources in criminal justice and public safety agencies; structure and processes for acquisition, training, and maintenance of personnel. Occasional.


Human Rights & Criminal Justice: PR: Senior scholar or graduate standing or C.I. Provides in-depth analysis of the human rights movement and its potential impact upon criminal law as well as the juvenile and criminal justice systems. Occasional.

Contemporary Criminal Justice Strategies: PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to combat those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. Occasional.

Criminal Justice Investigative Process: PR: Graduate standing or C.I. Advanced seminar providing students with a broad view of how criminal justice investigative processes operate. Focuses on the roles and responsibilities of agents as investigators. May be used in the degree program a maximum of 4 times. Occasional.


Computer Architecture: PR: COP 3402 and CDA 3103C. Basic processor design, hardwired and microprogrammed control, ALU, memory organization, pipelining, IO and computer arithmetic. Fall, Spring.

Honors Computer Architecture: PR: Consent of Honors and COP 3402 and CDA 3103C. Basic processor design, hardwired and microprogrammed control, ALU, memory organization, pipelining, IO and computer arithmetic. With Honors level content. Occasional.

Design and Implementation of Computer Communication Networks: PR: COT 3100C, MAD 2104 or COT 3100C. Data communication networking technologies (TCP/IP, Ethernet, Gigabit Ethernet, ATM, Frame Relay), products (routers, switches, adapters, cabling). Base design and detailed configuration including hands-on exercises. Fall, Spring.


Advanced Computer Architecture I: PR: CDA 4150C. Instruction set architectures, processor implementation, memory hierarchy, pipelining, computer arithmetic, vector processing, and I/O. Fall, Spring.

Parallel Architecture and Algorithms: PR: COT 4210. CDA 5106. General-purpose vs. special-purpose parallel computers; arrays, message-passing; shared-memory; Taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring. Occasional.

Architecture and Design of VLsI: PR: CDA 4150C, or equivalent. Overview of VLSI technology. Logical design of basic subsystems; integrated system design tools; design of a VLSI computer system. Occasional.


Engineering and Environmental Geology: PR: EGN 3310 and CHS 1440 or equivalent. Principles of physical geology, with emphasis on engineering and environmental topics. Study of land forms, geologic maps, geologic structure, weathering, groundwater, mass wasting, and earthquakes. Occasional.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>CET 3085C</td>
<td>Digital Technology: Introduction to Web and Web Page Design</td>
<td>3 (3,0)</td>
<td>PR: CET 2364 or equivalent or C.I. An introductory level course in web development. Topics include creating web pages, understanding HTML and CSS, and integrating responsive design into web application. May be repeated for credit. Fall.</td>
</tr>
<tr>
<td>CET 3344C</td>
<td>Applied Microprocessor Technology: Analysis</td>
<td>3 (3,2)</td>
<td>PR: DC Circuit Analysis. Analysis of digital and microprocessor fundamentals, and high level programming language. Design and analysis of the components, architecture, and interfacing of a microcomputer. Specific reference to IBM compatible microcomputers and their peripherals. Troubleshooting and repair are emphasized in the laboratory. Occasional. M&amp;S fee: $10.00</td>
</tr>
<tr>
<td>CET 3503</td>
<td>Microcomputer Technology: Theory</td>
<td>3 (3,0)</td>
<td>PR: High level programming language. Microcomputer assembly programming, including overview of architecture and operating system environment. Fall.</td>
</tr>
<tr>
<td>CET 3529</td>
<td>ECS-ENT Linux/Unix System Admin and Applications</td>
<td>3 (3,0)</td>
<td>PR: CET 2364 or equivalent. Installation, creation and maintenance of file systems, backups, and configuration. Fall. Spring.</td>
</tr>
<tr>
<td>CET 3752</td>
<td>ECS-ENT Introduction to Telephony</td>
<td>3 (3,0)</td>
<td>PR: EET 308C or equivalent or C.I. An introductory level course in telephony technology. The telephony environment, telecommunication, telephony connectivity and services of telephony. Fall.</td>
</tr>
<tr>
<td>CET 4134C</td>
<td>ECS-ENT Microprocessor Electronics</td>
<td>2 (2,4)</td>
<td>PR: CET 3144C or equivalent or C.I. Microprocessor Electronics: An introduction to microprocessor-based system architecture, and binary and hexadecimal arithmetic. Occasional. M&amp;S fee: $45.00</td>
</tr>
<tr>
<td>CET 4333</td>
<td>ECS-ENT Computer Organization and Design</td>
<td>3 (3,0)</td>
<td>PR: CET 3323C. Basic computer architecture and system design. An introduction to memory, processor, bus and I/O organization. Occasional.</td>
</tr>
<tr>
<td>CET 4427</td>
<td>ECS-ENT Applied Database I</td>
<td>3 (3,0)</td>
<td>PR: CET 2364 or equivalent. Design and implementation of database systems within the concept of central administration, structured data storage, and programming project. May be repeated for credit. Fall. Spring.</td>
</tr>
<tr>
<td>CET 4429</td>
<td>ECS-ENT Applied Database II</td>
<td>3 (3,0)</td>
<td>PR: CET 4427. Continuation of CET 4427. Study of hierarchical database system. Programming project is required. May be repeated for credit. Spring.</td>
</tr>
<tr>
<td>CET 4469C</td>
<td>ECS-ENT Applied Infobases</td>
<td>3 (2,2)</td>
<td>PR: ETI 3505C, CET 3144C, CET 2364 or equivalent or C.I. Computing application packages to create, use, and index both personal and technical infobases. Hardware and software optimization. Enhancement and history add-ins. Intranet applications. Occasional.</td>
</tr>
<tr>
<td>CET 4483</td>
<td>ECS-ENT Intro to Local Area Network Technology</td>
<td>3 (3,0)</td>
<td>PR: CET 3344C or equivalent or C.I. Intro to Local Area Network Technology: Overview of Local Area Networks (LANs), including the physical and logical characteristics of the networks, network operating systems, and topologies. May be repeated for credit. Spring.</td>
</tr>
<tr>
<td>CET 4505</td>
<td>ECS-ENT Applied Operating Systems I</td>
<td>3 (3,0)</td>
<td>PR: CET 2364. Modifying the operating system to support new types of devices. Analysis of limitations and strengths of commercial mass storage operating systems in industry. O.S. tool box usage. May be repeated for credit. Fall.</td>
</tr>
<tr>
<td>CET 4523</td>
<td>ECS-ENT Applied Systems Analysis II</td>
<td>3 (3,0)</td>
<td>PR: CET 3383. Continuation of CET 3363, with emphasis on distributed processing which includes the interchanging of micros, mainframes, software, communications, and data base technology into a responsive information system. Occasional.</td>
</tr>
<tr>
<td>CET 4663</td>
<td>ECS-ENT Computer and Network Security</td>
<td>3 (3,0)</td>
<td>PR: CET 2364, MAC 1105. Fundamentals of computer security technology, including cryptography, authentication, digital signatures, and network security tools and applications. Fall. Spring.</td>
</tr>
<tr>
<td>CET 4748</td>
<td>ECS-ENT Wide Area Networks I</td>
<td>3 (3,0)</td>
<td>PR: CET 3752 or CET 4483, or C.I. Designing Wide Area Networks: Determining requirements, designing the networks, structure, choosing appropriate technologies, and evaluating results. Fall. Spring.</td>
</tr>
<tr>
<td>CET 4749</td>
<td>ECS-ENT Wide Area Networks II</td>
<td>3 (3,0)</td>
<td>PR: CET 4748. Traffic and cost generators. Access network design. Multi-speed access designs. Multilocal-access and mesh network design. Spring.</td>
</tr>
<tr>
<td>CET 4882</td>
<td>ECS-ENT Network Defense Strategies</td>
<td>3 (3,0)</td>
<td>PR: CET 4663. Secure implementation and use of preventative controls when designing network architectures. Tools covered include firewalls, routers, and other components. Occasional.</td>
</tr>
<tr>
<td>CET 4884</td>
<td>ECS-ENT Security Methods and Practice</td>
<td>3 (3,0)</td>
<td>PR: CET 4663, CET 4483 or C.I. Computer networks, secure telecommunications networks, disaster recovery, and the legal issues of security practices. Spring.</td>
</tr>
<tr>
<td>CET 4885</td>
<td>ECS-ENT Investigative Digital Technology</td>
<td>3 (3,0)</td>
<td>PR: CET 4884. Security administration including vulnerability analysis, procedures and tools for security assessment. Fall.</td>
</tr>
<tr>
<td>CET 4889</td>
<td>ECS-ENT Security Sensor Technology and Biometrics</td>
<td>3 (3,0)</td>
<td>PR: CET 4663 or C.I. Biometric identification. Techniques for extracting trait information for individual identification. Topics include multimodal biometrics, performance evaluation, biometric templates and privacy. Spring.</td>
</tr>
<tr>
<td>CET 4915C</td>
<td>ECS-ENT Senior Design Project</td>
<td>3 (1,4)</td>
<td>PR: Computer, Electronics, or Information Systems Engineering Technology senior within 18 semester hours of graduation. Supervised individual or group projects involving project definition, planning, design, development, testing and evaluation. Progress reports and final report are required. Occasional.</td>
</tr>
<tr>
<td>CET 4931</td>
<td>ECS-ENT Current Topics in Technology</td>
<td>3 (3,0)</td>
<td>PR: C.I. Study of recent state-of-the-art computer related topics from recognized electronics and computer oriented technical journals and texts. Requires written and verbal communication. Occasional.</td>
</tr>
</tbody>
</table>
CHM 2205 COS-CHEM 5(5,0)
Introduction to Organic and Biochemistry: PR: CHM 1032 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.

CHM 2211 COS-CHEM 3(3,0)

CHM 5131L COS-CHEM 2(0,6)
Organic Laboratory Techniques II: PR: CHM 2211. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. Fall, Spring. M&S fee: $25.00

CHM 3410 COS-CHEM 4(3,1)
Physical Chemistry: PR: CHM 2046, PHY 2049, and MAC 2312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding. Fall.

CHM 3411 COS-CHEM 3(3,0)

CHM 3411L COS-CHEM 2(0,6)
Physical Chemistry Laboratory: PR: CHM 3210 and CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. Spring. M&S fee: $41.00

CHM 4222 COS-CHEM 3(3,0)
Advanced Analytical Laboratory: PR: CR:CHM 4130 or PR:CHM 4322. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring. PR: A grade of "C" or better in CHM 4120 & L or C. I. Intended for majors and non-majors to provide an overview of the specialty areas in criminalistics (crime lab). Spring.

CHM 4223 COS-CHEM 3(3,0)
Advanced Analytical Laboratory: PR: CR:CHM 4130 or PR:CHM 4322. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring. PR: A grade of "C" or better in CHM 4120 & L or C. I. Intended for majors and non-majors to provide an overview of the specialty areas in criminalistics (crime lab). Spring.
CHS 4515C COS-CHEM 4(2,6)

CHS 4532 COS-CHEM 3(3,0)
Interpretation of DNA Evidence: PR: Grade of "C" or better in CHS 3533C. Concepts and principles of genetic data analysis as applied to forensics. Occasional.

CHS 4534C COS-CHEM 3(1,6)

CHS 4537 COS-CHEM 2(2,0)
Forensic Laboratory Quality Assurance: PR: Grade of "C" or better in CHS 3501, CHS 3505C, and CHS 3533C. Concepts and principles of quality assurance and systems management in forensic laboratories. Odd Fall.

CHS 4541C COS-CHEM 2(1,3)
Fire and Debris Analysis I: PR: CHS 3540C or C.I. An advanced lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in real fire related evidence. Occasional.

CHS 4547C COS-CHEM 3(2,3)

CHS 4591 COS-CHEM 4(0,40)
Forensic Science Internship: PR: Senior standing, within 8 hrs. of completion of degree requirements, and 2.5 overall GPA. Credit for full-time work (15 weeks; 600 hours) for a professional forensic laboratory. May be repeated for credit. Occasional.

CHS 4615 COS-CHEM 3(3,0)
Environmental Chemistry: PR: CHM 2046, senior level in biological, molecular, chemical or engineering sciences, or C.I. Principles of environmental chemistry, survey of environmental law, remediation technologies, industrial practices and environmentally responsible practice. Odd Spring.

CHS 5502 COS-CHEM 3(3,0)

CHS 5503 COS-CHEM 3(3,0)
Topics in Forensic Science: PR: Graduate status or C.I. Will include the history of Forensic Science and current issues such as Digital Evidence. Occasional.

CHS 5518 COS-CHEM 3(3,0)
The Forensic Collection and Examination of Digital Evidence: PR: Adv topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures. Occasional.

CHS 5596 COS-CHEM 3(3,0)

CIS 3360 ECS-CS 3(3,0)

CIS 3362 ECS-CS 3(3,0)

CIS 4361 ECS-CS 3(3,0)
Secure Operating Systems and Administration: PR: COP 4600 or EEL 4882 or CET 4505. Understanding of secure operating system requirements, design principles and theories, protection methods, access control, authentication, vulnerability, analysis and case studies. Occasional.

CIS 4363 ECS-CS 3(3,0)

CIS 4615 ECS-CS 3(3,0)

CJC 3010 HPA-CJ/LS 3(3,0)
The Corrections and Penology: PR: CJC 3024 or C.I. Theories, structures, and methods of institutional and non-institutional processing and treatment of convicted criminals and juvenile offenders. Fall, Spring.

CJC 3134 HPA-CJ/LS 3(3,0)

CJC 3164 HPA-CJ/LS 3(3,0)
Community-Based Corrections: PR: CJC 3024 and CJC 3010 or C.I. An overview and analysis of correction interventions and treatment programs in the community. Occasional.

CJC 4410 HPA-CJ/LS 3(3,0)

CJC 5020 HPA-CJ/LS 3(3,0)

CJE 4014 HPA-CJ/LS 3(3,0)
Police and Society: PR: CJC 3024 or C.I. An examination of the varied roles of police in contemporary society. Emphasis is on dynamics of police/citizen interactions and the police subculture. Fall, Spring.

CJE 4174 HPA-CJ/LS 4(4,0)
Comparative Justice Systems: PR: CJC 3024 and CJC 3010 or C.I. A survey of contemporary foreign criminal justice and differences emerging from various political, cultural and legal systems. Occasional.

CJE 4410 HPA-CJ/LS 3(3,0)
Community Policing: PR: CJC 3014, CJE 4014. The viability of community policing. The theoretical basis for community interventions are related to the daily operations required by community policing. Occasional.

CJE 4630 HPA-CJ/LS 3(3,0)

CJE 4654 HPA-CJ/LS 3(3,0)

CJE 4663 HPA-CJ/LS 3(3,0)
Crime Analysis I: PR: CJE 4654. Provides the essential data analysis skills necessary to effectively analyze crime, understand crime data structures and the problems inherent in crime data. Occasional.

CJE 5688 HPA-CJ/LS 3(3,0)

CJL 3110 HPA-CJ/LS 3(3,0)
Delinquency Control: PR: CJC 3024 and C.J. 3505 or C.I. Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices. Fall, Spring.

CJL 3510 HPA-CJ/LS 3(3,0)
Prosecution and Adjudication: PR: CJC 3024 or PLA 3013 or C.I. Examination of structures and goals of officers and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants. Fall, Spring.

CJL 4010 HPA-CJ/LS 3(3,0)
Legal Aspects of Policing: PR: CJE 4014. The legal dimensions of various police decision-making stages; including stops and frisks; arrests; searches and seizures; stop and frisks; and, interrogations. Occasional.

CJL 4410 HPA-CJ/LS 3(3,0)
Legal Aspects of the Criminal Court Process: PR: CJC 3024 or PLA 3013. The legal dimensions of various criminal court decision making stages, including: bail; charging; preliminary hearing; grand jury; pretrial hearings plea hearings; trial; and, sentencing. Occasional.

CJL 4514 HPA-CJ/LS 3(3,0)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 3804</td>
<td>HPA/CJ/LS</td>
<td>3(3,0)</td>
<td>Security Administration: Discussion of modern security administration and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.</td>
</tr>
<tr>
<td>CLP 3821</td>
<td>HPA/CJ/LS</td>
<td>3(3,0)</td>
<td>Practical Security Applications: An examination of basic security principles applied to practical specific security situations encountered in the Central Florida area. Occasional.</td>
</tr>
<tr>
<td>CLP 3842</td>
<td>HPA/CJ/LS</td>
<td>3(3,0)</td>
<td>Special Security Problems: Review and application of basic security principles to retail security, transportation/cargo security, utility security, computer security, and other special security situations. Occasional.</td>
</tr>
<tr>
<td>CLP 4100</td>
<td>HPA/CJ/LS</td>
<td>3(3,0)</td>
<td>Criminal Investigation: PR: CJE 4014. Course acquaints students with basic Procedures used in Criminal investigations, purpose of investigations, and ingredients for successful investigations. Fall, Spring.</td>
</tr>
<tr>
<td>CLP 4843</td>
<td>HPA/CJ/LS</td>
<td>3(3,0)</td>
<td>Risk Management in Criminal Justice/Private Security: PR: CJT 3804. This course examines the concept of risk management in a criminal justice context. Occasional.</td>
</tr>
<tr>
<td>CLA 3850</td>
<td>CAH-PHIL</td>
<td>3(3,0)</td>
<td>Classical Mythology: PR: ENC 1102 and either HUM 2200, REL 2300, WOH 2022, or LIT 2110. Myths of the Greeks &amp; Romans studied through excerpts from ancient sources and experienced through works of art, literature, and music. Occasional.</td>
</tr>
<tr>
<td>CLA 3851</td>
<td>CAH-PHIL</td>
<td>3(3,0)</td>
<td>Comparative Mythology: PR: ENC 1102 and either HUM 2200, REL 2300, WOH 2022, or LIT 2110. Common themes found in the myths of various cultures: theories of their origins, meaning and value in human experience. Occasional.</td>
</tr>
<tr>
<td>CLP 3143</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Abnormal Psychology: PR: PSY 2012 and PPE 3003. Classification, causation, and treatment of deviant patterns of behavior. Fall, Spring.</td>
</tr>
<tr>
<td>CLP 3184</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Women’s Mental Health: PR: PSY 2012. Social and cultural factors of mental health issues and conditions that are unique to or primarily impact women in the U.S. today. Occasional.</td>
</tr>
<tr>
<td>CLP 3302</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Clinical Psychology: PR: PPE 3003 and CLP 3143. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling. Fall, Spring.</td>
</tr>
<tr>
<td>CLP 3413</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Contemporary Behavior Therapy: PR: CLP 3143. Emphasis on the underlying principles and the specific intervention procedures which are utilized in contemporary behavior therapy, including treatment strategies for particular behavior disorders. Occasional.</td>
</tr>
<tr>
<td>CLP 3467C</td>
<td>COS-PSYCH</td>
<td>3(2,2)</td>
<td>Interpersonal Effectiveness and Group Psychotherapy: PR: PSY 2012. Psychological aspects of interpersonal relationships, the rationale for group therapy, and strategies for enhancing interpersonal skills and personal growth. Occasional.</td>
</tr>
<tr>
<td>CLP 4314</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Health Psychology: PR: CLP 3143, PSB 3002, PPE 3003. Interactions between psychosocial and physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. Occasional.</td>
</tr>
<tr>
<td>CLP 4490</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Forensic Psychology: PR: PSY 2012 and SOP 3751. Clinical practice of psychology within the legal system, including forensic evaluation of competency/insanity, treatment, and criminal profiling. Spring.</td>
</tr>
<tr>
<td>CLP 5166</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Advanced Abnormal Psychology: PR: Graduate status or senior standing or C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory. Occasional.</td>
</tr>
<tr>
<td>CLP 5167</td>
<td>COS-PSYCH</td>
<td>3(3,0)</td>
<td>Mental Health and Aging: PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention issues, practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>CMC 4240</td>
<td>COS-R/TV</td>
<td>3(1,2)</td>
<td>Corporate/Institutional Video: PR: RTV 3200, RTV 3260C (RTV 3260C may be taken concurrently). Preparation of non-broadcast corporate/institutional video programs including planning, budgeting, production, and evaluation. Occasional.</td>
</tr>
<tr>
<td>COM 1000</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Communication: Basic factors affecting human interaction through communication, theories and models of communication. Fall, Spring.</td>
</tr>
<tr>
<td>COM 2347C</td>
<td>COS-COMM</td>
<td>1(1,1)</td>
<td>Sports Speaking and Interviewing: PR: SPC 1600. Practicum to prepare students to speak in public forums and to participate in interviews with the mass media. Graded S/U. Occasional.</td>
</tr>
<tr>
<td>COM 3011C</td>
<td>COS-COMM</td>
<td>3(1,2)</td>
<td>Communication and Human Relations: PR: or CR: COM 3311. Semantics; symbols and meaning and their relationship with human behavior. Fall, Spring.</td>
</tr>
<tr>
<td>COM 3013</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Communication and the Family: PR: SPC 1600. The ways members of a family unit interact verbally and nonverbally to influence one another. Even Fall.</td>
</tr>
<tr>
<td>COM 3110</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Business and Professional Communication: PR: Majors only, SPC 1600 or C.I. Theoretical and practical training in effective presentational speaking for business and professions. Fall, Spring.</td>
</tr>
<tr>
<td>COM 3110H</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Honors Business and Professional Communication: PR: Majors only, SPC 1600 or C.I. and consent of Honors. Theoretical and practical training in effective presentational speaking for business and professions. With Honors consent. Occasional.</td>
</tr>
<tr>
<td>COM 3120</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Organizational Communication: PR: COM 3311. A study of communication functions and problems within the contexts of hierarchies. Fall, Spring.</td>
</tr>
<tr>
<td>COM 3311</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Communication Research Methods: PR: STA 2041C. Research methods used in communication. Understanding and interpretation of original research emphasized. Fall, Spring.</td>
</tr>
<tr>
<td>COM 3330</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Computer Mediated Communication: PR: CGS 1060C. Communicating through computers. The foundations and applications of online and interactive multimedia applications, including trends and limitations. Even Spring.</td>
</tr>
<tr>
<td>COM 3332</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Communication, Technology, and Change: PR: SPC 1600. How new technologies influence (and are influenced by) communication in a variety of contexts, including organizational and interpersonal settings. Spring.</td>
</tr>
<tr>
<td>COM 3425</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Role of Motivation in Communication: PR: COM 3311. Motivation theories that directly affect the process of human communication. Occasional.</td>
</tr>
<tr>
<td>COM 4014</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Gender Issues in Communication: PR: SPC 1600 and Junior Standing. A study of how communication exchanges, both verbal and non-verbal, differ between men and women, and how these differences are manifested. Occasional.</td>
</tr>
<tr>
<td>COM 4461</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Intercultural Communication: Study of variables affecting messages and participants in intercultural contexts. Fall, Even Spring.</td>
</tr>
<tr>
<td>COM 4462</td>
<td>COS-COMM</td>
<td>3(3,0)</td>
<td>Conflict Management: PR: COM 3311. The study of communication in everyday conflicts. Fall, Spring.</td>
</tr>
<tr>
<td>COP 2200</td>
<td>ECS-CS</td>
<td>3(3,0)</td>
<td>Computer Programming: PR: College algebra and trigonometry or equivalent. Problem definitions, algorithms, flow charts, digital computer programming using a higher level language (FORTRAN). Not open to Computer Science Majors. Occasional.</td>
</tr>
<tr>
<td>COP 2500C</td>
<td>ECS-CS</td>
<td>4(3,1)</td>
<td>Concepts in Computer Science: Fundamental concepts in program design, data structures, algorithms, analysis and a survey of topics in CS. Not open to Computer Science majors. Fall, Spring.</td>
</tr>
</tbody>
</table>
COP 3223 ECS-CS 3(3,0) Introduction to Programming with C: Equivalent to EGN 3211. Programming in C including arrays, pointer manipulation and use of standard C math and IO libraries. Fall, Spring.

COP 3330 ECS-CS 3(3,0) Object Oriented Programming: PR: COP 3223. Object oriented programming concepts (classes, objects, methods, encapsulation, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. Fall, Spring.

COP 3346 ECS-CS 3(3,0) Unix Programming: PR: Knowledge of a high level language. Unix file system, shells, shell programming, filters and program development in Unix. Occasional.

COP 3402 ECS-CS 3(3,0) Systems Software: PR: COP 3502C. Design and development of assemblers, linkers, loaders, and compilers. Study of program performance, and system level I/O. Fall, Spring.

COP 3502C ECS-CS 3(3,0) Computer Science I: PR: COP 3223 and MAC 1105. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.

COP 3502H ECS-CS 3(3,0) Honors Computer Science I: PR: Permission of Honors and COP 3223 and MAC 1105. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Occasional.

COP 3503C ECS-CS 4(3,1) Computer Science II: PR: COP 3502C and COP 3100C and (MAC 2104 or COP 1106C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. Fall, Spring.

COP 3503H ECS-CS 4(3,1) Honors Computer Science II: PR: Permission of Honors and (COP 3502H or COP 3502C) and COP 3330 and (MAC 2104 or COP 1106C). Algorithm design and analysis for tree, list, set, and graph data models; algorithmic strategies and applications, and algorithmic complexity analysis; sorting and searching; practical applications. With honors consent. Fall.

COP 3530C ECS-CS 3(3,0) Computer Science III: PR: COT 3960 Foundation Exam. Algorithm design and analysis for tree, list, set, and graph data models; effects of representation on algorithmic complexity. Introduction to parallel implementations. Occasional.

COP 4020 ECS-CS 3(3,0) Programming Languages I: PR: COP 3503C and COT 3960. Paradigms and fundamental concepts of programming languages are presented, including: scope, binding, abstraction, encapsulation, typing etc. Design paradigms object-oriented, functional and logic programming are presented. Fall, Spring.

COP 4331C ECS-CS 4(3,1) Processes for Object-Oriented Software Development: PR: COT 3960 (Foundation Exam) and COP 3503C. Concepts, principles, processes and methods for developing large software systems featuring a team project in discrete-event simulation using object-oriented design in UML and implementation in C++. Occasional.

COP 4516C ECS-CS 3(1,3) Problem Solving Techniques and Team Dynamics: PR: COP 3503C. Design and implement solutions to problems requiring the applications of the different algorithms. Team project format. Even Spring.

COP 4520 ECS-CS 3(3,0) Concepts of Parallel and Distributed Processing: PR: COP 3402 and COP 3503C and COT 3960. Parallel and distributed paradigms, architectures and algorithms, and the analytical tools, environments and languages needed to support these paradigms. Occasional.

COP 4521 ECS-CS 3(3,0) Projects in Parallel and Distribution Processing: PR: COP 4520. Research and projects related to emerging architectures, computational models, languages and environments for parallel and distributed computation. Occasional.

COP 4600 ECS-CS 3(0,3) Operating Systems: PR: COP 3402 and COP 3503C and COT 3100C. The goal of the course is to teach the function and organization of operating systems, process management, virtual memory, I/O management, and file management. Fall, Spring.

COP 4610L ECS-CS 3(0,3) Operating Systems Laboratory: PR: COP 3503C. CR: EEL 4882. Exercises in the configuration, development, management and analysis of operating systems; OS Kernel support for semaphores and multi-tasking; security in a distributed heterogeneous environment. Fall, Spring.

COP 4710 ECS-CS 3(3,0) Database Systems: PR: COP 3503C. Storage and access Structures, database models and languages, related database design, and implementation techniques for database management systems. Fall, Spring.

COP 4910 ECS-CS 3(3,0) Frontiers in Information Technology: PR: COP 4610L, CET 4741L. Research into leading edge Information technologies that have a high likelihood of affecting the work place in the two to five year time frame. Fall, Spring.


COP 5537 ECS-CS 3(3,0) Network Optimization: Recent advances in the theory and computational techniques for optimal design and analysis of large networks for computers, communications, transport, web and other applications. Fall.

COP 5611 ECS-CS 3(3,0) Operating Systems Design Principles: PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queuing theory, security, distributed systems, case studies. Spring.

COP 5711 ECS-CS 3(3,0) Parallel and Distributed Database Systems: PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multidatabase systems. Occasional.

COT 3960 ECS-CS 0(1,0) CS Foundation Exam: PR: COP 3502C AND COT 3100C. Foundation examination for computer science majors. Required before taking advanced core courses in Computer Science and upper-division 4000 and 5000 level CS electives. Graded S/U. Fall, Spring.

COT 4210 ECS-CS 3(3,0) Discrete Structures II: PR: COP 3503C and COP 3960. Computation Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.


COT 4810 ECS-CS 3(3,0) Topics in Computer Science: PR: COP 3402 and COP 3503C and COT 3960. A range of topics from the field of Computer science; application of oral and written communication skills; social, ethical and moral issues of computing. Fall, Spring.

COT 5310 ECS-CS 3(3,0) Formal Languages and Automata Theory: PR: COP 4020 and COP 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems. LR(K) grammars. Fall, Spring.


COT 5507 ECS-CS 3(3,0) Computational Methods/Applications: PR: COP 4500. Computational solution techniques for algebraic equations, ODE and PDE Models of applications selected from science, engineering, applied mathematics, and computer science. Occasional.

COT 5510 ECS-CS 3(3,0) Computational Methods/Linear Systems: PR: COP 4500 and MAC 3205. Mathematical models for linear systems, linear programming, the simplex method, integer and mixed integer programming, introduction to nonlinear optimization and linearization. Occasional.


CPO 3034 COS-POLS 3(3,0) Politics of Developing Areas: Comparative analysis of theories, problems and politics of development in Third World nations. Even Fall.

CPO 3103 COS-POLS 3(3,0) Comparative Politics: PR: POS 2041 or C.I. Government and politics in selected nations, with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior, and institutions. Spring.

CPO 3104 COS-POLS 3(3,0) Politics of Western Europe: PR: POS 2041 or C.I. An examination of the political and economic dynamics of Western Europe in the post-1845 era. Odd Spring.
CRW 5130 CAH-ENG 3(3,0)
Form and Theory in Creative Writing: PR: Admission to Creative Writing MFA or C.I. Formal and theoretical study of creative writing of given genre (poetry, short fiction, etc). May be repeated for credit only when course content is different. Occasional.

CRW 5945C CAH-ENG 2(2,1)
Creative Writing Service Learning: PR: Admission to Creative Writing MFA or C.I. On-site experience leading and sharing creative writing in community settings. May be used in the degree program a maximum of 3 times. Occasional.

CWR 3201 ECS-CEE 3(3,0)

CWR 4101C ECS-CEE 3(2,2)
Hydrology: PR: STA 3032, CWR 3201. Hydrological cycle, probabilistic forecasting, rainfall excess, meteorology, groundwater, storm-water runoff, flood routing and design applications. Fall, Spring. M&S fee: $15.00.

CWR 4203C ECS-CEE 3(2,2)
Hydraulics: PR: CWR 3201 Continuation of CWR 3201 with emphasis on piping networks, pumps, and hydraulic systems. Laboratories with civil and environmental engineering applications. Fall, Spring. M&S fee: $20.00.

CWR 4812C Water Resources Design: PR: CWR 4101C. CWR 4203C. Project course for the design of storm water, potable and sewer transmission systems using local and state regulations. Fall, Spring. M&S fee: $15.00.

CWR 5125 ECS-CEE 3(3,0)
Groundwater Hydrology: PR: CWR 4203C or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations. Occasional.

CWR 5205 ECS-CEE 3(3,0)

CWR 5515 ECS-CEE 3(3,0)
Numerical Methods in Civil & Environmental Engineering: PR: CWR 4101C or CWR 4203C. This course will present intermediate to advanced numerical methods theory and include code development and error assessment, while targeting civil and environmental engineering applications. Occasional.

CWR 5545 ECS-CEE 3(3,0)

DAA 2100C CAH-THEA 2(2,1)
Modern Dance I: PR: Theatre major, Dance minor, or department consent. Exploration of form, style, and technique in creative movement. Includes practical class work and history lectures. Spring.

DAA 2101C CAH-THEA 2(2,1)
Modern Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2100C and DAA 2200C. Intermediate exploration of form, style, and technique in creative movement, including practical class work and history lectures. Fall.

DAA 2200C CAH-THEA 2(2,1)
Ballet I: PR: Theatre major, Dance minor, or department consent. Fundamentals of classical ballet, including practical dance work as well as dance history lectures. Fall.

DAA 2201C CAH-THEA 2(2,1)
Ballet II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Intermediate classical ballet technique, including principles, theory, and practice technique. Spring.

DAA 2300 ED-TLP 2(2,0)
Ballroom Dance: Instruction in selected ballroom dances (foxtrot, waltz, rumba, swing, samba, cha cha, tango, quick-step) focusing on dance and fitness aspects of ballroom dancing. Graded S/U. May be repeated for credit. Fall, Spring.

DAA 2351 ED-TLP 2(2,0)
Salsa & Latin Dance: Instruction in salsa and selected other Latin dances (merengue, bachata, cha cha) focusing on Latin dance and fitness aspects of ballroom dancing. Graded S/U. May be repeated for credit. Fall, Spring.

DAA 2393C CAH-THEA 2(2,1)
World Dance: PR: Theatre major. Dance minor, or department consent. Theory and applied technique of world dance. Semester focus will be devoted to one form, such as African dance, Flamenco, Irish dance, Indian dance, or other. May be repeated for credit. Occasional.

DAA 2520C CAH-THEA 2(2,1)
Tap Dance I: PR: Theatre major, Dance minor, or department consent. Form, style, and technique in the basic fundamental movements of tap dance. Fall.

DAA 2521C CAH-THEA 2(2,1)
Tap Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2520C. Intermediate exploration of form, style, and technique of tap dance. Spring.

DAA 2540 CAH-THEA 3(3,0)
Dance Technique I: PR: CR: THEA 200H or THEA 200W or department consent. The study and application of fundamental dance techniques as they relate to musical theatre dance styles. Occasional.

DAA 2570C CAH-THEA 2(2,1)
Jazz Dance I: PR: DAA 2200C, and Theatre major, or Dance minor, or department consent. Basic movements of American Jazz dance, including practical class work and Jazz dance history. Fall, Spring.

DAA 2571C CAH-THEA 2(2,1)
Jazz Dance II: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2570C. Intermediate Jazz dance using theory and practice in jazz technique. Spring.

DAA 2640 CAH-THEA 3(2,2)
Theatre Dance Choreography and Performance: PR: By audition. Students will create and present a piece choreographed and performed by other dancers in concert. May be repeated for credit. Occasional.

DAA 3108C CAH-THEA 2(2,1)
Modern Dance III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2101C. Advanced exploration of form, style, and technique in creative movement. May be repeated for credit. Spring.

DAA 3208C CAH-THEA 2(2,1)
Ballet III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2201C. Advanced classical ballet technique, including principles, theory, and practice technique. May be repeated for credit. Fall.

DAA 3524C CAH-THEA 2(2,1)
Tap Dance III: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2521C. Advanced exploration of form, style, and technique of tap dance. May be repeated for credit. Fall.

DAA 3612 CAH-THEA 3(3,0)

DAA 3645 CAH-THEA 2(0,VAR)
Choreography Practicum: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Student practice in choreographing a concert dance work for public performance. May be used in the degree program a maximum of 5 times. Spring.

DAA 3684 CAH-THEA 1(1,0)
Dance Performance: PR: Theatre major, Dance minor, or department consent, and C (2.0) or better required in DAA 2200C. Student performance in a concert dance work. Students must be registered in a dance technique class. May be repeated for credit. Spring. M&S fee: $15.00.

DAE 3370 ED-TLP 3(1,2)

DAN 3134 CAH-THEA 3(3,0)
Dance History I: PR: DAA 2200C or DAA 2520C or DAA 2570C or DAA 2393C, and Theatre major, Dance minor, or department consent. The roots, trends, and styles of dance from prehistory through the seventeenth century. Fall.

DEP 2004 COS-PSYCH 3(3,0)

DEP 2004H COS-PSYCH 3(3,0)
Honors Developmental Psychology: PR: PSY 2012 and consent of Honors. Genetic, psychological, maturational, and social factors on behavior throughout the life cycle. With Honors consent. Fall.

DEP 3202 COS-PSYCH 3(3,0)

DEP 3464 COS-PSYCH 3(3,0)
Psychology of Aging: PR: PSY 2012. An examination of basic psychological processes related to the aging process, with emphasis on the applied implications of changes in perceptual-motor, social emotional and cognitive-intellectual functioning. Occasional.

DEP 5057 COS-PSYCH 3(3,0)
Developmental Psychology: PR: Graduate status or senior standing or C.I. Psychological aspects of development including intellectual, social, and personality factors. Spring.

DIG 2000 CAH-DIG 3(3,0)
Introduction to Digital Media: CR: ENC 1101. The principles, development and prospects for Digital Media, with a focus on the Internet. Students learn to build Web pages as their principal expressive medium in the course. Extensive reading, Internet and library research, several short papers and a team project are required. This course serves as the gateway for the Digital Media program. Occasional.

DIG 3001 CAH-DIG 3(3,0)
Digital Media Principles: PR: MAC 1105 or MGF 1106. Survey of principles and methods employed in multimedia production, including an examination of content creation tools. Focus on web page construction. Fall, Spring.

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DIG 3035 CAH-DIG 1(1,0)
Digital Media in the Workplace: PR: ENC 1102. Workplace skill preparation for Digital Media Practicum. Fosters lifelong learning strategies and digital portfolio development. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 3134C CAH-DIG 3(3,0)
Computer and Information System Design: PR: DIG 3001 and COP 2500C with a minimum grade of “B” (3.0) in DIG 3001. Fundamentals of software design in Internet environments. Introduction to discrete mathematics, programming/design schema, and computational structures. Fall, Spring.

DIG 3135C CAH-DIG 3(2,1)

DIG 3153 CAH-DIG 3(3,0)
Writing for Digital Media: PR: Minimum grade of “B” (3.0) in DIG 3001. Methodologies, fundamentals, and history of written communications for the digital age. Application of methods and fundamentals in the following areas: language theory, document design, markup languages and the editing process. Fall, Spring.

DIG 3253 CAH-DIG 3(3,0)
Digital Media Audio: PR: Minimum grade of “B” (3.0) in DIG 3001. Audio production processes for multimedia and new media production, including examination and use of audio and MIDI sequencing software. Fall, Spring.

DIG 3266C CAH-DIG 3(1,2)
Assembling Digital Media: PR: Minimum grade of “B” (3.0) in DIG 3001. Digital narratives, visual storytelling, and the assembly and editing of images and sounds for use in interactive media. Project oriented. Fall, Spring.

DIG 3355 CAH-DIG 3(3,0)
Artificial Environments and Effects: PR: Grade of “A” in DIG 3485 and a minimum grade of “B” (3.0) or better in DIG 3001. Design, manipulation to convey a story, thought, and concept in visual medium. New imagery in motion such as non-character entities, music videos, and scientific visualization. Odd Fall.

DIG 3362 CAH-DIG 3(3,0)
Artificial Characters: PR: Grade of “A” in DIG 3485 and a minimum grade of “B” (3.0) or better in DIG 3001. Processes, techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. Odd Fall.

DIG 3430 CAH-DIG 3(3,0)
Visual Storytelling and Visual Development: PR: Grade of “A” in DIG 3485 and a minimum grade of “B” (3.0) or better in DIG 3001. Processes and techniques to transform story concepts into a producible visual experience. Odd Fall.

DIG 3450C CAH-DIG 3(3,0)
Interactive Performance I: PR: Admission by audition only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. Fall, Spring.

DIG 3480C CAH-DIG 4(2,2)
Computer as a Medium: PR: DIG 2000. Not for credit for those who have had ART 2300C. Drawing of objects using the computer. Students will use a stylus with Painter, Photoshop and illustrator software to draw from still life arrangements. Occasional.

DIG 3485 CAH-DIG 3(3,0)
Visual Language of the Moving Image: PR: DIG 3001 or FIL 1007, and a minimum grade of “B” (3.0) or better in DIG 3001 and C.I. Digital Media, Film or Animation major. Conceptual structure and design of visual storytelling. Principles, mechanics, character development, personality of place, exaggeration and effects. Fall, Spring.

DIG 3503 CAH-DIG 3(3,0)
Rapid Application Web Development: PR: DIG 3001 and DIG 4921C. Integration of Core Internet technologies to produce usable interfaces and algorithms. May be repeated for credit 3 times. Odd Fall.

DIG 3523 CAH-DIG 3(3,0)
The Production Process: PR: Grade of “A” in DIG 3485 and a minimum grade of “B” (3.0) or better in DIG 3001. Production in a visual medium from narrative idea to finished artifact. Odd Fall.

DIG 3525 CAH-DIG 3(3,0)
Digital Media Production I: PR: DIG 2000, GRA 2101C and a minimum grade of “B” (3.0) or better in DIG 3001. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.

DIG 3563 CAH-DIG 3(3,0)
Information Management and Authorship: PR: DIG 3001 and COP 2500C. Retrieval of assets and authoring of databases and file types. Fall, Spring.

DIG 3811 CAH-DIG 3(3,0)
User-Centered Design: PR: B or better in DIG 3001. The creation of media software and other human-system products by applying knowledge about cognition and behavior. Fall, Spring.

DIG 3821 CAH-DIG 3(3,0)
Creative Digital Problem Solving: PR: Minimum grade of “B” (3.0) in DIG 3001. Practical tools to enhance the creative process in the development of new, novel, and useful ideas for work and life. Fall, Spring.

DIG 3855 CAH-DIG 3(3,0)
Converging Media: PR: FIL 3525 and DIG 3001; Film or Digital Media major with a minimum grade of “B” (3.0) in DIG 3001. Applying the convergence of story, play and game conventions into innovative Internet experiences. Even Spring.

DIG 4204 CAH-DIG 3(3,0)
Generating and Manipulating Digital Imagery: PR: Grade of “A” in DIG 3485 and a minimum grade of “B” (3.0) or better in DIG 3001. Core techniques for creating and manipulating second and third digital representations. Fall, Spring.

DIG 4206C CAH-DIG 4(3,3)
New Imagery in Motion Workshop: PR: DIG 3355 and successful portfolio review, or C.I. Techniques and mechanics of new approaches to visual communication, new narrative structures, new and emerging media. Even Fall, Odd Fall.

DIG 4323 CAH-DIG 3(3,0)
Modeling for Visual Language: PR: DIG 4780 and a minimum grade of “B” (3.0) or better in DIG 3001. Advanced techniques for rigging and animation controls, materials, lighting and rendering. Fall, Spring.

DIG 4324 CAH-DIG 3(3,0)
Modeling for Realtime Systems II: PR: DIG 4780 and a minimum grade of “B” (3.0) or better in DIG 3001. Advanced techniques for character animation, texture, lighting, rendering. Project oriented. Fall, Even Spring.

DIG 4325C CAH-DIG 4(3,3)
Look Modeling Workshop: PR: COT 3960 and (DIG 3362 or DIG 3355) and successful portfolio review, or C.I. Techniques, mechanics of designing, developing finished look emphasis on rendering, shading, texturing, and lighting. Even Fall, Odd Spring.

DIG 4326C CAH-DIG 4(3,3)
Geometrical Modeling Workshop: PR: COT 3960 and (DIG 3362 or DIG 3355) and successful portfolio review, or C.I. Techniques and mechanics of designing and manipulating geometrical representations artificial characters and their environments; introduction to procedural models. Odd Fall, Odd Spring.

DIG 4359C CAH-DIG 4(3,3)
Artificial Environments and Effects Workshop: PR: DIG 3355 and successful portfolio review, or C.I. Techniques and mechanics of artificial environments, with emphasis on composing, image processing, visual style, visual continuity. Odd Spring.

DIG 4369C CAH-DIG 4(3,3)
Artificial Characters Workshop: PR: DIG 3362 and successful portfolio review, or C.I. Techniques and mechanics of artificial characters, with emphasis on attitude in action, personality of character expressions, and bringing characters to life. Odd Fall.

DIG 4451C CAH-DIG 4(3,3)
Visual Storytelling and Visual Development Workshop: PR: DIG 3355 and successful portfolio review, or C.I. Techniques and mechanics of visual development with emphasis on strong visual designs which communicate effectively. Odd Spring.

DIG 4455C CAH-DIG 3(3,0)
Interactive Performance II: PR: DIG 3450C or CI. Continuation of Interactive Performance I, with focus on the integration of actors, audience participation, technology, and story structure. Even Fall, Spring.

DIG 4486 CAH-DIG 3(3,0)

DIG 4522 CAH-DIG 3(3,0)
Digital Media Service: PR: DIG 3003. Practicum in which students utilize their digital media skills to create media rich products. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 4523L CAH-DIG 1(0,3)
Digital Media Service III: PR: DIG 4522L and a minimum grade of “B” (3.0) or better in DIG 3001. Participation as a leader in a consulting service for selected clients both within and external to the university, where students design Web pages, and provide tutorial, installation, and maintenance assistance with software tools. Graded S/U. Even Fall, Spring.

DIG 4524L CAH-DIG 3(3,0)
Digital Media Project I: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 3001. Multidisciplinary students work with faculty and industry mentors to design and implement a project involving virtual reality, video game production, computer animation, or interaction with the theme park industry. Odd Fall, Even Spring.

DIG 4525C CAH-DIG 3(2,2)
Digital Media Production II: PR: DIG 3525 and a minimum grade of “B” (3.0) or better in DIG 3001. Management and execution of large media projects, using structured methods and tools learned in Digital Media Production I. Fall, Even Spring.

DIG 4526C CAH-DIG 3(3,0)
Digital Media Production III: PR: DIG 4525 and a minimum grade of “B” (3.0) or better in DIG 3001. Management and execution of large media projects, using structured methods and tools learned in Digital Media Production I. Fall, Even Spring.

DIG 4528 CAH-DIG 3(0,0)
Digital Media Project II: PR: DIG 4528 and a minimum grade of “B” (3.0) or better in DIG 3001. Students design and produce, alone or in teams, a digital project. Fall.

DIG 4630C CAH-DIG 3(1,2)
Media for E-Commerce II: PR: DIG 3001 and DIG 4921C with a minimum grade of “B” (3.0) in DIG 3001. The applications of server-side internet programming languages and media theory to e-commerce, internet security, and online portals. Project oriented. Fall, Spring.
DIG 4640 CAH-DIG 3(3,0) Autonomous Media: PR: DIG 3134C and a minimum grade of "B" (3.0) or better in DIG 3001. Applications of concepts derived from research on artifical intelligence, to media and the Internet. Project-based. Occasional.

DIG 4641 CAH-DIG 3(3,0) Creative Digital Devices: PR: DIG 3134C and ART 2201C and a minimum grade of "B" (3.0) or better in DIG 3001. The physical construction and computer control of electro-mechanical devices, and the use of software libraries for controlling testbed hardware, for entertainment and creative applications. Occasional.

DIG 4645 ECS-CS 3(3,0) Digital Media: PR: COP 3530C or C.I. Information structures, algorithms and interactive tools for creation, compression, storage, indexing and transmission of multimedia (visual images, sound, tactile displays, etc.) Project-oriented. Occasional.

DIG 47130 CAH-DIG 3(1,2) Game Design: PR: DIG 3134C and a minimum grade of "B" (3.0) in DIG 3001. Principles and theories of video game design, including software, content, interaction, and game play design. Project based. Fall, Spring.

DIG 47150 CAH-DIG 3(1,2) Game Production: PR: DIG 47130C or COP 3330 or DIG 4780, and DIG 3001 with a minimum grade of "B" (3.0) in DIG 3001. Principles and theories of video games production, including project planning, scripting, 3D modeling and texturing, level design, and audio. Project based. Fall, Spring.

DIG 4716L CAH-DIG 3(0,3) Internet Interaction: PR: DIG 2000 and CGS 3375 and a minimum grade of "B" (3.0) or better in DIG 3001 or C.I. Interdisciplinary approach to design and construction of advanced interactive web sites, applying esthetic and scientific principles of user interface design. Project oriented. Fall, Winter.

DIG 4770 ECS-CS 3(3,0) Building Virtual Worlds: PR: COP 3530C or C.I. Design and construction of software for networked interactive learning environments, entertainment and communication systems. Tools for enabling dramatic, artistic and technical creativity. Project oriented. Occasional.

DIG 4780 CAH-DIG 3(3,0) Modeling for Realtime Graphics: PR: DIG 4770, GRA 2101C or other computer graphics experience and a minimum grade of "B" (3.0) or better in DIG 3001 or C.I. Principles of construction of 3D models for realtime applications; use of high performance CAD systems; level of detail management, efficiency vs. visual quality for video games and realtime simulation. Odd Fall, Even Spring.

DIG 4922C CAH-DIG 3(2,2) Media for e-Commerce I: PR: DIG 2000 and (COP 2500C or COP 3330C) and a minimum grade of "B" (3.0) or better in DIG 3001. Media in support of electronic commerce on the Internet. Emphasis on the artistic and creative components supporting the business aspects of electronic commerce. Project oriented. Odd Fall, Even Spring.


DIG 5045C CAH-DIG 3(3,0) Principles of Interactive Entertainment I: PR: Admission to Digital Media M.S. program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 5046C CAH-DIG 3(3,1) Principles of Interactive Entertainment II: PR: DIG 5045C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5136C CAH-DIG 3(1,3) Design for Media: PR: Graduate standing and C.I. Theories and practices of interactive design for digital media content. Fall.

DIG 5366 CAH-DIG 3(3,0) Creating Interactive Characters: PR: Admission to Digital Media M.S. or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic human capabilities. Graded S/U. Fall, Spring.

DIG 5529C CAH-DIG 3(1,3) Production for Media: PR: Admission to Digital Media M.S. program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548C CAH-DIG 3(3,1) Rapid Prototype Production I: PR: Admission to Digital Media M.S. or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549C CAH-DIG 3(1,3) Rapid Prototype Production II: PR: DIG 5548C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.

DIG 5550C CAH-DIG 3(1,3) Digital Media Development: PR: DIG 5136C or C.I. Students will begin developing projects specified by design documents from Design for Media course. Odd Fall.

DIG 5551C CAH-DIG 3(1,3) Interactive Media Design: PR: DIG 4716L and DIG 3326C or equivalent, or C.I. Interdisciplinary approach to design and construction of advanced interactive media, applying theory, aesthetic, and scientific principles of user interaction. Project and theory-based. Even Spring.


DIG 5627 CAH-DIG 3(3,0) Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior in games, simulations and interactive literature. Formal models of strategy, tactics and actions. Occasional.

DIG 5647C CAH-DIG 3(1,2) Science & Technology of Dynamic Media: PR: Graduate status or C.I. Contemporary media theory and survey of scientific principles behind digital media production, synthesis, and evaluation. Fall.

DIG 5810 CAH-DIG 3(3,0) Ways of Seeing: Cultural and Technological Perspectives: PR: Admission to Film and Digital Media masters program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies. Fall.

DIG 5835 CAH-DIG 3(3,0) Digital Forensics: PR: CGS 5131 (Computer Forensics I) or C.I. Application of digital scientific techniques to solve information assurance, forensic and legal problems. Occasional.

DIG 5950 CAH-DIG 3(3,0) Interactive Entertainment Capstone: PR: Admission to Digital Media M.S. Prepare a product design document and technical design document for a production project. Graded S/U. Fall, Spring.


EAB 3703 COS-PSYCH 4(3,2) Principles of Behavior Modification: PR: EXP 3404. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Lecture/Practicum. Fall.

EAB 3705C COS-PSYCH 4(3,2) Behavior Modification - Part II: PR: EAB 3703, EXP 3404. Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional.

EAB 5765 COS-PSYCH 3(3,0) Applied Behavior Analysis with Children and Youth: PR: DEP 5567 and EXP 5445, and graduate status or senior standing or C.I. Advanced survey of principles, procedures, and techniques of applied behavior analysis, with special attention to applications with children and youth. Occasional.

EAS 3010 ECS-MMAE 3(3,0) Fundamentals of Aerospace Flight: PR: EGN 3321 and a "C" (2.0) or better in all of the following prerequisites: MAC 2311, MAC 2312 and PHY 2048 CR: EGN 3343. Fundamental theories of inviscid, incompressible aerodynamics and flight mechanics, airflow theory, external and internal flows, airplane performance. Fall.

EAS 3011 ECS-MMAE 3(3,0) Fundamentals of Aerodynamics: PR: EAS 3010. Viscous, incompressible fluid flow, flow over finite wings; aerodynamic design; introduction to computational fluid dynamics. Spring.


EAS 3810C ECS-MMAE 2(1,3) Design of Aerospace Experiments: PR: EAS 3800C and EAS 3010. Extension of EAS 3800C. Design of experiments in aerospace systems with emphasis on project team activity. Spring. M&S fee: $45.00.

EAS 4105 ECS-MMAE 3(3,0) Flight Mechanics: PR: EAS 3101 and CR: EML 4312C. Analysis and design of aircraft performance, static and dynamic stability and automatic control systems. Fall.

EAS 4134 ECS-MMAE 3(3,0) High-Speed Aerodynamics: PR: EGN 3343, EML 3701, EAS 3800C. Continuation of EAS 3101. Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process. Fall.

EAS 4120 ECS-MMAE 3(3,0)  

EAS 4300 ECS-MMAE 3(3,0)  

EAS 4400 ECS-MMAE 3(3,0)  

EAS 4404C ECS-MMAE 2(3,2)  

EAS 4505 ECS-MMAE 3(3,0)  
Orbital Mechanics: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311, MAC 2312, MAC 2313, MAP 2302 and PHY 2046. Two-body problem, orbital equations, orbital transfer, earth satellite operation. Spring.

EAS 4700C ECS-MMAE 3(1,6)  

EAS 4710C ECS-MMAE 3(3,1,6)  
Aerospace Design II: PR: EAS 4700C. Continuation of the design process in the team building and testing of a prototype model of an airplane, spacecraft, system or device. Fall. Spring. M&S fee: $45.00.

EAS 5123 ECS-MMAE 3(3,0)  

EAS 5157 ECS-MMAE 3(3,0)  

EAS 5302 ECS-MMAE 3(3,0)  

EAS 5315 ECS-MMAE 3(3,0)  

EAS 5407 ECS-MMAE 3(3,0)  

EAS 5535 ECS-MMAE 3(3,0)  
Engineering Design for Aerospace Vehicles: PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered. Occasional.

ECM 4504C ECS-ECE 4(3,3)  

ECM 5135 ECS-ECE 3(3,0)  

ECM 5741C ECS-ECE 2(3,2)  

ECO 2013 BA-ECON 3(3,0)  
Principles of Macroeconomics: An introduction to macroeconomics, including an overview of the market economy; national income, employment, and price level determination, stabilization policies, and international economics. Fall, Spring.

ECO 2013H BA-ECON 3(3,0)  

ECO 2023 BA-ECON 3(3,0)  
Principles of Microeconomics: The determination of prices in a market economy, their role in allocating consumer and producer goods and in distributing incomes, including attempts to improve market efficiency through public policy. Fall, Spring.

ECO 2023H BA-ECON 3(3,0)  
Honors Principles of Microeconomics: PR: Permission of Honors. Same as ECO 2023 with honors-level content. Fall, Spring.

ECO 3070 BA-ECON 1(1,0)  
Tutoring/Teaching Techniques for Undergraduate Economics: PR: Satisfactory completion of same course. Training of students to be effective in economic concepts through tutor/teaching. Grade S/U. May be used in the degree program a maximum of 4 times. Fall, Spring.

ECO 3101 BA-ECON 3(3,0)  

ECO 3203 BA-ECON 3(3,0)  

ECO 3223 BA-ECON 3(3,0)  

ECO 3401 BA-ECON 3(3,0)  

ECO 3401H BA-ECON 3(3,0)  

ECO 3410 BA-ECON 3(3,0)  
Mathematical Economics: PR: ECO 3401 or MAC 2233. Fundamental methods with particular focus on microeconomics foundations of individual decision-making. Even Spring.

ECO 3411 BA-ECON 4(4,0)  
Quantitative Business Tools II: PR: Junior standing and business major or minor, ECO 2023, ECO 2023, and QMB 3201. The use of statistical methods as scientific tools in the analysis of economics and business problems. Fall, Spring.

ECO 3411H BA-ECON 3(3,0)  

ECO 3703 BA-ECON 3(3,0)  
International Trade: PR: ECO 2013 and ECO 2023. Fundamental principles of international trade and foreign exchange, including the balance of payments and problems of foreign economic policy. Fall.

ECO 3704 BA-ECON 3(3,0)  

ECO 4303 BA-ECON 3(3,0)  

ECO 4412 BA-ECON 3(3,0)  

ECO 4451 BA-ECON 3(3,0)  
Research Methods in Economics: PR: ECO 3011, ECO 3203 and ECO 3411. Skills in data collection and creation, data analysis, and research presentation. Fall, Spring.

ECO 4504 BA-ECON 3(3,0)  

ECO 4701 BA-ECON 3(3,0)  

ECO 4704 BA-ECON 3(3,0)  

ECO 4751 BA-ECON 3(3,0)  
Law and Economics: PR: ECO 2013 and 2023. Impact of law on economic behavior; how economic behavior changes with legal rules and penalties; and the economic logic underlying the law. Occasional.
EDG 2701 ED-ES 3(3,0)
Teaching Diverse Populations: An introduction to cultural factors and their impact on education and life changes. Explores stereotyping, prejudice and changing classroom demographics. Includes directed field experience. Fall, Spring.

EDG 4323 ED-ES 3(3,0)
Professional Teaching Practices: PR: EDF 2050 or C.I. Analysis of teaching strategies for K-12 settings, including higher order thinking, classroom management, alternative assessment and adoption of instruction for diverse student populations. Fall, Spring.

EDG 4410 ED-ES 3(3,0)
Teaching Strategies and Classroom Management: PR: EDF 2050, EDG 2700, EME 2040, or C.I. Instructional, organizational and classroom management strategies to create effective learning environments. Fall, Spring.

EDG 4941 ED-ES 1-8(0,1-8)
Directed Field Experience: PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor. Occasional.

EDG 4948 ED-ES 3(3,0)
Service Learning: PR: PSY 2012 or C.I. Involvement with community agencies and/or schools to gain a new perspective on the local community. May be repeated for credit. Fall, Spring.

EDG 5745 ED-TLP 3(3,0)
Teaching the Non-English Student: PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language. Occasional.

EDG 5941 ED-ES 2-8(0,1-1)
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher. Occasional.

EDH 5306 ECS-MMAE 1(1,0)
Teaching Methods in Engineering: PR: graduate standing in an engineering discipline. This course will cover basic teaching pedagogy to help engineering students becomes better TAs and help students deliver better technical presentations. Occasional.

EDS 5356 ED-ERTL 3(2,1)
Supervision of Professional Laboratory Experiences: PR: C.I. Study of the undergraduate professional laboratory experiences program, with emphasis on the role and responsibilities of the Teacher Education Associate or Supervising Teacher. Occasional.

EEC 2001 ED-CFCS 3(3,0)

EEC 3214 ED-ES 3(3,0)

EEC 3613 ED-CFCS 3(3,0)

EEC 3700 ED-CFCS 3(3,0)
Social and Emotional Development of Young Children: Provides an in-depth understanding of the social and emotional development of the young child. Examines the implications for curriculum development. Occasional.

EEC 3940 ED-CFCS 3(0,3)
Integration Internship I: PR: Senior Status; RED 4311 or RED 5210. Field based placement in which the students will have supervised practice integrating course content areas. Occasional.

EEC 4207 ED-CFCS 3(3,0)

EEC 4266 ED-CFCS 3(3,0)
Early Intervention: Provides an overview of development assessment, and intervention with at-risk and handicapped infants and toddlers. Occasional.

EEC 4268 ED-CFCS 3(3,0)

EEC 4303 ED-CFCS 3(3,0)
Planning Creative Activities in Early Childhood Education: PR: Admission into Early Childhood Education Program (PreK-3rd certification). Organization of instruction and methods for creative activities in a basic skills integrated PreK-3rd curriculum involving dance, music, theatre, visual arts, digital photography, literature and gaming. Fall, Spring.

EEC 4402 ED-CFCS 3(3,0)
Cultural and Family Systems: Explores the institution of family in its cultural context as a living dynamic system. Occasional.

EEC 4524 ED-CFCS 3(3,0)
Organization and Management in Early Childhood: Provides students with managerial and supervisory skills required to administer a developmentally appropriate early childhood program. Occasional.

EEC 4528 ED-CFCS 3(3,0)
Infant/Toddler Care and Education: Provides the knowledge and skills that will enable the student to become a competent worker with very young children and their families. Occasional.

EEC 4604 ED-CFCS 3(3,0)

EEC 4731 ED-CFCS 3(3,0)
Health, Safety, and Nutrition for Young Children: Health and safety issues in early childhood (0-8). Protection from injury and infection; promotion of healthy development, good nutrition, and appropriate health and fitness habits. Spring.

EEC 4936 ED-CFCS 2(2,0)

EEC 4943 ED-CFCS 12(0,12)
Student Teaching: Provides opportunities for student teachers to use the knowledge and skills they acquired in a supervised public school setting. Graded S/U. Occasional.

EEC 5205 ED-CFCS 3(3,0)
Programs and Trends in Early Childhood Education: PR: Regular Certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences. Occasional.

EEC 5206 ED-CFCS 3(3,0)
Organization of Instruction in Early Childhood Education: PR: Regular Certificate or C.I. Organization in instruction relating to language arts, social sciences, mathemactics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experience. Spring.

EEC 5208 ED-CFCS 3(3,0)
Creative Activities in Early Childhood: PR: Regular Certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, games, and manipulatives. Fall.

EED 3250 ED-CFCS 3(3,0)
Behavioral Issues of the Emotionally Handicapped: An introduction to functional scheme of the field to include behavior management techniques, theories, legal considerations, counseling skills, etiology, prevention and utilization of community services. Occasional.

EED 4011 ED-CFCS 4(4,0)
Introduction to the Emotionally Disturbed: PR: Senior standing. Development and practice of appropriate cognitive, affective, and motor strategies for selected categories, levels, and degrees of severity of exceptional population. Occasional.

EED 4210 ED-CFCS 3(3,0)

EED 4243 ED-CFCS 3(3,0)
Teaching the Emotionally Handicapped: Instructional strategies with emphasis on motivational techniques, development, implementation and evaluation of the IEP; modification of regular education instructional practices, crisis intervention and prevention. Occasional.

EED 4244 ED-CFCS 2(2,0)

EEL 3004 ECS-ECE 3(3,0)
Electrical Networks: PR: MAC 2311, MAC 2312, MAC 2313, PHY 2048, PHY 2049, CR: MAP 2302 (To enroll in this course, a C or better with a cumulative GPA of 2.7 or better for the above courses is required). Analysis and design of linear circuits, transients, ac analysis, power calculations, three-phase circuits, Laplace transform. Fall, Spring. M.G fee: $15.00

EEL 3041 ECS-ECE 3(3,0)
Circuit Analysis: PR: PHY 2053C. Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution and dissipation are covered with examples relating to cables, connections, and buses. Not open to EE and CpE majors. Fall, Spring.

EEL 3306 ECS-ECE 3(3,0) Semiconductor Devices I: PR: EEL 3004. Electronic devices including p-n junctions, bipolar transistors, field effect transistors and device models. Fall, Spring.

EEL 3307C ECS-ECE 4(3,3) Electronics I: PR: EEL 3123C, EEL 3306. Electronic devices, analog electronic circuits, amplifier analysis and design, and frequency effects. Fall, Spring. M&S fee: $15.00

EEL 3342C ECS-ECE 3(2,3) Introduction to Digital Circuits and Systems: PR: MAC 2311, MAC 2312, MAC 2313, PHY 2048, PHY 2049 or C.I. To enroll in this course, a C or better with a cumulative GPA of 2.7 or better for the above courses is required. Switching theory and devices. Combinational and sequential logic. Logic design using standard components such as ROM, arithmetic units, multiplexers, registers, and counters. Fall, Spring. M&S fee: $15.00

EEL 3470 ECS-ECE 3(3,0) Electromagnetic Fields: PR: EEL 3004. Electric and magnetic fields and electromagnetic waves. Fall, Spring.

EEL 3520 ECS-ECE 3(3,0) Information Theory: PR: MAC 2147. Fundamentals of information theory and communication systems. Topics include: the definition of information, bandwidth and frequency spectrum, systems design, filters, modulations, demodulators, antennas, and wireless communications. Not open to EE or CSE majors. Fall, Spring.


EEL 3567 ECS-ECE 3(3,0) Linear Control Systems: PR: EEL 3123C. Control theory, transfer function modeling, Nyquist criteria, root locus, Bode plots, and Design of lead and lag compensation. Fall, Spring.

EEL 3801 ECS-ECE 3(3,0) Introduction to Computer Engineering: PR: "C" (2.0) or better in the following MAC 2311, MAC 2312, MAC 2313, PHY 2048, PHY 2049, CR: EEL 3342C. Logic design, computer arithmetic, Instruction Set Architecture (MIPS, SPIM), digital logic design, asynchronous systems, and system synthesis. Fall, Spring.

EEL 4130 ECS-ECE 3(3,0) Fundamentals of Continuous Simulation: PR: MAP 2302. Fundamental concepts of continuous system simulation, Numerical integration, math modeling, simulation software. May be repeated for credit. Occasional.

EEL 4140C ECS-ECE 4(3,3) Analog Filter Design: PR: EEL 3123C. Passive and active analog filter design. Fall. M&S fee: $15.00

EEL 4205 ECS-ECE 3(3,0) Electric Machinery: PR: EEL 3004, Fundamentals of DC and AC electric machines. Occasional.

EEL 4216 ECS-ECE 3(3,0) Fundamentals of Electric Power Systems: PR: EEL 3004 or C.I. Three-phase power representation and analysis, transformers, per unit system, symmetrical components, faults, and transmission lines. Spring.

EEL 4309C ECS-ECE 4(3,3) Electronics II: PR: EEL 3307C, EEL 3342C. Ideal Op-Amps and applications. Introduction to Logic Circuits; Bipolar, MOS and CMOS families; Flip-flops and more Memory Cells, comparators and timing circuits; A/D and D/A convertors. Fall, Spring. M&S fee: $15.00


EEL 4436C ECS-ECE 4(3,3) Microwave Engineering: PR: EEL 3470. Transmission line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. May be repeated for credit. Odd Fall. M&S fee: $15.00

EEL 4440 ECS-ECE 3(3,0) Optical Engineering: PR: EEL 3470, EEL 3552C or C.I. Lens systems, aberrations, sources, radiometry, detectors, physical optics, interferometric devices, applications to engineering design problems. Spring.

EEL 4512C ECS-ECE 4(3,0) Communication Systems: PR: STA 3032, EEL 3552C and EEL 3307C. Information transmission, modulation, and noise; design and comparison systems in the presence of noise. Occasional. M&S fee: $15.00


EEL 4518 ECS-ECE 3(3,0) Satellite Communications: PR: EEL 3552C. The principles of satellite communications, including communications satellites, Earth stations, link analysis, FDMA and TDMA. May be repeated for credit. Fall.

EEL 4612 ECS-ECE 3(3,0) Introduction to Modern and Robust Control: PR: EEL 3657. Classical control theory including differential equations and Laplace transform techniques, stability analysis, and classical frequency domain design. Occasional.

EEL 4635C ECS-ECE 4(3,3) Computer Control Systems: PR: EEL 3657. Discrete-time systems, the z-transform, and single loop computer control systems. Digital simulation in the analysis and design of processes with embedded computers. No graduate credit for both EEL 5630 and this course. Occasional. M&S fee: $15.00


EEL 4768C ECS-ECE 4(3,3) System Design II: PR: EEL 4767C and EEL 4851C. Continuation of EEL 4767C. Control and datapath design using a hardware description language, microprogrammed architectures, instruction and arithmetic pipelines, cache and virtual memory and RISC. Fall, Spring. M&S fee: $30.00


EEL 4783C ECS-ECE 3(3,3) Computer-Aided Engineering Design: PR: EEL 4798C. Review of currently available CAE tools for digital hardware and software design applications. Occasional. M&S fee: $5.00

EEL 4791 ECS-ECE 3(2,4) Telemetry and Space Computer Systems: PR: EEL 3552C and EEL 3801C, EEL 3657, EEL 3307C, EEL 3470, Telemetry and computer sub-systems are discussed as they are implemented in the space-launch system "inertial upper stages". Occasional.

EEL 4817H ECS-ECE 3(3,0) Honors Current Topics in Machine Learning II: PR: Consent of Honors and EEL 4817H. Research topics in machine learning that are of current interest to the Machine Learning community. Students will be assigned a research project. With Honors consent. Occasional.


EEL 4832 ECS-ECE 3(3,0) Engineering Applications of Computer Methods: PR: MAP 2302, STA 3032, EGG 3420. Engineering applications of numerical methods, including solution of differential equations, simulation, optimization, and multidimensional root-finding, integration and series approximations. Fall, Spring.

EEL 4851C ECS-ECE 4(3,3) Engineering Data Structures: PR: EEL 3801C. Design of data structures and algorithms, with emphasis on performance analysis, memory optimization, stacks, queues, lists, trees, graphs, searches, and sorts. Introduction to object-oriented structures. Fall. Spring. M&S fee: $5.00

EEL 4872 ECS-ECE 3(3,0) Engineering Applications of Intelligent Systems: PR: EEL 4851C. Intelligent models, computer vision, natural language understanding, pattern analysis, knowledge-based systems, symbolic programming, and advanced architectures. Occasional.

EEL 4882 ECS-ECE 3(3,0) Engineering Systems Software: PR: EEL 4851C and EEL 4767C. Introduction to operating systems concepts and facilities for engineering applications, including multiprogramming, resource allocation and management, systems utilities, and operating system implementation. Fall, Spring.

EEL 4884C ECS-ECE 4(3,3) Engineering Software Design: PR: EEL 4851C. Software systems development life cycle, function and object-oriented methodologies, CASE, Analysis, design, and development of a large software project. Fall, Spring. M&S fee: $5.00
UCF Courses and Descriptions

EEL 4890 ECS-ECE 3(3,0)

EEL 4914 ECS-ECE 3(2,1)
Senior Design I: PR: EEL 3307C, EEL 3567, and EEL 3552C. Applications of engineering design to realistic and meaningful problems. Constraints such as economic factors, safety, reliability, aesthetics, ethics, social impact and engineering organizations are considered. Fall, Spring.

EEL 4915L ECS-ECE 3(0,3)
Senior Design II: PR: EEL 4914. Execution of electrical and computer engineering projects including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report. Fall, Spring. M&S fee: $15.00.

EEL 5072 ECS-ECE 3(3,0)
Biomedical Sensors: PR: EEL 4750 or EEL 4832 or C.I. Study of engineering concepts behind the various biomedical sensors used to monitor a patient undergoing clinical therapy. Occasional.

EEL 5173 ECS-ECE 3(3,0)
Linear Systems Theory: PR: EEL 3567. Models and properties of linear systems; transformation; controllability and observability; control and observer designs; MFD, and realization theory. Spring.

EEL 5245C ECS-ECE 3(2,1)
Power Electronics: PR: EEL 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cycloconverters, applications. Fall.

EEL 5323C ECS-ECE 3(2,1)
Thin Film Technology: PR: EEL 3306 or equivalent. Presents the various thin film deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices. Occasional. M&S fee: $30.00.

EEL 5352 ECS-ECE 3(3,0)

EEL 5353 ECS-ECE 3(3,0)
Semiconductor Device Modeling and Simulation: PR: EEL 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included. Spring.

EEL 5355C ECS-ECE 4(3,3)
Fabrication of Solid-State Devices: PR: EEL 3306. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology. Fall, Spring. M&S fee: $45.00.

EEL 5370 ECS-ECE 3(3,0)

EEL 5378 ECS-ECE 3(3,0)
CMOS Analog and Digital Circuit Design: PR: EEL 4309C. Advanced principles and design techniques for CMOS ICs including most recent published results. Fall.

EEL 5390 ECS-ECE 3(3,0)
Full-Custom VLSI Design: PR: EEL 3342C, EEL 3307C. CMOS VLSI design methodologies; full-custom chip design, industrial CAD tools; simulation; verification. Spring.

EEL 5425C ECS-ECE 4(3,3)
RF and Microwave Measurement Techniques: PR: EEL 4436C or EEL 5482 or EEL 5555C. RF/Microwave components in wireless systems, passive components, active circuits, as well as noise, modulation are characterized by measurement and designed/verified by EM/circuit software. Fall. M&S fee: $30.00.

EEL 5432 ECS-ECE 3(3,0)

EEL 5462C ECS-ECE 3(3,1)
Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall. M&S fee: $5.00.

EEL 5482 ECS-ECE 3(3,0)
Electromagnetic Theory I: PR: Graduate standing or C.I. Maxwell’s equations, boundary conditions, propagation and reflection, guided waves. Occasional.

EEL 5513 ECS-ECE 3(3,0)

EEL 5517 ECS-ECE 3(3,0)
Surface Acoustic Wave Devices and Systems: PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented. Occasional.

EEL 5542 ECS-ECE 3(3,0)

EEL 5547 ECS-ECE 3(3,0)

EEL 5555C ECS-ECE 3(2,1)
RF and Microwave Communications: PR: EEL 4436C or equivalent. RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and sp Hance, Oscillators. Even Fall. M&S fee: $30.00.

EEL 5625 ECS-ECE 3(3,0)
Applied Control Systems: PR: C.I. Designed to develop basic understanding of advanced control methods for nonlinear systems described by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEEM. Occasional.

EEL 5630 ECS-ECE 3(3,0)

EEL 5674 ECS-ECE 3(3,0)

EEL 5708 ECS-ECE 3(3,0)

EEL 5722C ECS-ECE 3(3,1)
Field-Programmable Gate Array (FPGA) Design: PR: EEL 3342C or C.I. FPGA architectures; design flow; applications; logic synthesis; technology mapping; placement; routing; multi-FPGA systems; multi-context; reconfigurable computing; evolvable hardware. Even Fall.

EEL 5762 ECS-ECE 3(3,0)

EEL 5771C ECS-ECE 3(2,3)

EEL 5780 ECS-ECE 3(3,0)
Wireless Networks: PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoff, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA). Even Spring.

EEL 5820 ECS-ECE 3(3,0)
Image Processing: PR: MAP 2302, EGN 3420, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-ECE 3(3,0)
Pattern Recognition: PR: MAP 2302, EGN 3420. Graph-theoretic and syntactic methods of pattern analysis. Decision functions; optimum decision criteria; training algorithms; feature extraction; unsupervised learning; data reduction and potential functions. Occasional.

EEL 5860 ECS-ECE 3(3,0)
Software Requirements Engineering: PR: Graduate standing or C.I. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software requirements engineering within a product centered framework. methods for requirements elicitation, analysis, description, and validation. Formal and informal specification. Occasional.

EEL 5874 ECS-ECE 3(3,0)
Expert Systems and Knowledge Engineering: PR: EEL 4672 or C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This coarse is hands-on and project oriented. Spring.

EEL 5881 ECS-ECE 3(3,0)
Software Engineering I: PR: EGN 3420, EEL 4851C or C.I. Design, implementation, and testing of computer software for Engineering applications. Fall, Spring.

EEL 5892 ECS-ECE 3(3,0)
EEL 5936 ECS-ECE (0,1)
Current Topics in EECS: PR: Open to all ECE graduate students. Lectures presented by ECE and national lecturers will provide an overview and a broad view of the state of the art EE and CE fields. Graded S/U. Occasional.

EES 4111C ECS-ECE (3,2)
Biological Process Control: CR: ENV 4561. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bioenergy plants, wastewater treatment, and others. Spring. M&S fee: $45.00

EES 4202C ECS-ECE (3,2)
Chemical Process Control: CR: ENV 3001. Engineering design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others. Fall. M&S fee: $45.00

EES 5318 ECS-ECE (3,0)
Industrial Ecology: CR: ENV 3001, ENV 4341. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EES 5605 ECS-ECE (3,0)

EET 2025C ECS-ENT (4,3,2)
Electrical Circuits: CR: EET 1015C or EET 3085C. Frequency domain and steady state analysis of electrical circuits: RLC circuits, circuit elements, and circuit theorems. Introduction to circuit analysis techniques. Fall, Spring.

EET 3085C ECS-ENT (4,3,2)
Electricity and Electronics: CR: MAC 1105 or equivalent. Basic principles and circuit analysis techniques. Fall, Spring.

EET 3086 ECS-ENT (4,4)

EET 3143C ECS-ENT (4,3,2)

EET 3716 ECS-ENT (3,0)

EET 4158C ECS-ENT (3,2)
Linear Integrated Circuits: CR: EET 3716, or Consent of Coordinator. Applications of operational amplifiers, comparators, phase-locked loops, timers, regulators, other integrated circuits. Includes amplifiers, active filters, oscillators, differentiators and integrators. Fall. M&S fee: $10.00

EET 4329C ECS-ENT (4,3,2)

EET 4339C ECS-ENT (3,2,2)

EET 4359C ECS-ENT (3,2,2)

EET 4389C ECS-ENT (3,2,2)

EET 4548 ECS-ENT (3,0)
Power Systems: CR: EET 2025C or equivalent. Analysis of electrical power systems and energy conversion. 3-phase load, per-unit quantities, circuit constants, rotating machines, 3-phase transformers, transmission lines, power flow, stability and fault calculations. Fall.

EET 4732C ECS-ENT (4,3,3)

EET 4915C ECS-ENT (3,1,4)
Senior Design Project: CR: Electronics Engineering Technology senior entering anticipated graduation semester or C.I. Individual or group project involving project definition, planning, development, test and evaluation. Progress reports, final oral presentation and final written report required. Occasional.

EEX 2010 ED-CFCS (3,0)
Introduction to Special Education: Orientation to the education of children and adolescents with special needs in the schools. The course includes characteristics, trends, mainstreaming, and other issues. Fall, Spring.

EEX 2310 ED-CFCS (3,0)
Exceptional Populations in School and Society: Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. Fall, Spring.

EEX 2758 ED-CFCS (2,0)
Enhancing Family Involvement in Education: Development of partnerships with families of students with disabilities and their communities to address the education- al needs of all students. Fall, Spring.

EEX 3102 ED-CFCS (3,0)

EEX 3221 ED-CFCS (3,0)
Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. Fall, Spring.

EEX 3241 ED-CFCS (3,0)

EEX 4003 ED-CFCS (3,0)

EEX 4054 ED-CFCS (2,0)
Application and Theories for Students with Special Needs: CR: EEX 4100, EGG 4223. Theoretical foundations for students with specific learning, physical, cognitive, and emotional disabilities. Fall, Spring.

EEX 4066 ED-CFCS (3,0)

EEX 4074 ED-CFCS (3,0)

EEX 4601 ED-CFCS (3,0)
Introduction to Behavior Management: CR: EEX 351. Study of management approaches and principles for modifying inappropriate behaviors and maintaining appropriate behaviors of exceptional students. Fall, Spring.

EEX 4751 ED-CFCS (3,0)
Parent Involvement in Education: CR: EEX 351. Preparation of students to successfully interact with and involve parents in their child's education. Occasional.

EEX 4753 ED-CFCS (3,0)

EEX 4884 ED-CFCS (6,0,16)

EEX 4942 ED-CFCS (3,0)

EEX 4903 ED-CFCS (3,0)

EEX 4954 ED-CFCS (2,0)
Application and Theories for Students with Special Needs: CR: EEX 4100, EGG 4223. Theoretical foundations for students with specific learning, physical, cognitive, and emotional disabilities. Spring.

EEX 4956 ED-CFCS (3,0)

EEX 4974 ED-CFCS (3,0)
UCF Courses and Descriptions


EEX 4943 ED-CFCS Internship II: PR: Completion of specialization. Satisfaction completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U. Occasional.

EEX 5051 ED-CFCS Exceptional Children in the Schools: PR: Senior standing of C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. Fall, Spring.

EEX 5702 ED-CFCS Planning Curriculum for Pre-kindergarten Children with Disabilities: Focus on curriculum planning; developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. Odd Spring.

EEX 5750 ED-CFCS Communication with Parents and Agencies: Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. Occasional.

EGM 3601 ECS-MMAE Solid Mechanics: PR: EGN 3310 and “C” (2.0) or better in the following MAC 2311, MAC 2312, MAC 2313 and PHY 2048 CR: MAP 2302. Concepts of stress, strain, deflection, axial force, torsion, bending, combined stress, Mohr’s circle, failure theories, design concepts, application to machines and vehicles. Fall, Spring.

EGM 3601L ECS-MMAE Solid Mechanics Lab: CR: EGM 3601. Solid Mechanics Laboratory experiments covering topics such as Tension/compression testing, torsion testing, strain gage measurements, buckling testing, beam bending/deflection testing. Fall, Spring. M&S fee: $15.00

EGN 1006C ECS-ECS Introduction to the Engineering Profession: PR: New students status or C.I. Overview of academic and professional requirements in various engineering disciplines. Fall. M&S fee: $5.00

EGN 1007C ECS-ECS Engineering Concepts and Methods: PR: New student status or C.I., EGN 1006C and ENC 1101; CR: SPC 1016. Introduction to the use of the computer and applications software in solving engineering problems. Introduction to the concepts of engineering design through the use of teams: engineering communication, engineering professionalism and ethics. Spring. M&S fee: $5.00

EGN 1036C ECS-EIMS Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Engineering & Computer Science providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.


EGN 1360 ECS-MMAE Materials in Today’s World: A survey of the properties, manufacture, and uses of metals, ceramics, and polymers in today’s world with emphasis on modern developments and new materials. Occasional.


EGN 2920C ECS-IEMS LEAD Colloquium: PR: C.I., LEAD Scholars Program. Must have completed at least two of the following with a grade of B or better: IDS 1040C, GEB 1091C, EGN 1036C, EDG 1005C or HSC 1931C. Provides experiential leadership experience in an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. Occasional.

EGN 3060C ECS-ECS Introduction to Robotics: PR: Engineering majors take EGN 1007C and (EEI 3004 or EGN 3373); Computer Science majors take CSE 3330, COP 3503C and COT 3800. Introduction to classical and modern topics in robotics: mechanisms and mechatronics, sensors, data processing, and vision, kinematics and dynamics, path and motion planning, controls, AI and evolutionary computing, cooperative control and behaviors. Occasional.


EGN 3310 ECS-CEE Engineering Analysis-Statics: PR: PHY 2048; CR: MAC 2312. Fundamental concepts of mechanics, including results of force systems, free-body diagrams, equilibrium of rigid bodies, and analysis of structures. Fall, Spring.

EGN 3310H ECS-CEE Engineering Analysis-Statics (Honors): PR: Permission of Honors and PHY 2049; CR: MAC 2312 (Honors section for EGN 3310) Advanced treatment of material and additional topics. More challenging assignments. Project work. May be repeated for credit. Fall.

EGN 3321 ECS-MMAE Engineering Analysis-Dynamics: PR: EGN 3310; CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum. Fall, Spring.

EGN 3321H ECS-MMAE Engineering Analysis-Dynamics (Honors): PR: Permission of Honors and EGN 3310. Kinematics and kinetics of particles and rigid bodies; mass and acceleration; work and energy; impulse and momentum. Occasional.


EGN 3420 ECS-ECE Engineering Analysis: PR: High-level computer language; MAC 2312. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolation, integration and plotting. Fall, Spring.


EGN 3843 ECS-IEMS Systems Modeling: PR: CGS 1060C or equivalent. Representation of man/machine systems through analytic and computer-based models. Case studies in the analysis and improvement of systems in industry, education, and government. Occasional.

EGN 4412C ECS-MMAE Interdisciplinary Design I: PR: Industrial: EIN 4546C; Comp and Elect: EEL 3807C, EEL 3967, EEL 352C, EEL 3801C; Aero: EAS 3810C, CR: EML 4312C, EAS 4404C; Comp Sci: COT 3960, COP 3503C; Mech EML 5500, EML 3701, EML 3503C; CR: EML 4312C, EML 4580C; Application of the design process for interdisciplinary students to solve state-of-the-art engineering problems by system analysis, design, integration, manufacture and testing methods. Fall.

EGN 4413C ECS-MMAE Interdisciplinary Design II: PR: EGN 4412C. Continuation of Interdisciplinary Design I. May be repeated for credit. Spring.

EGN 4624 ECS-IEMS Engineering Administration: PR: Senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R & D planning; ethics in professional practice. Fall, Spring.

EGN 4706C ECS-MMAE Small Satellite Payloads and Integration: PR: EML 3300C OR EAS 3600C OR EEL 3001C OR ESI 4523C. Evaluation of the impact of system and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. Occasional.
EGN 4707C ECS-MMAE 3(2,4) Processing Space-Launched Systems: PR: For ECE: EEL 3552C or EEL 477C; For EMES: ESI 4523C; For MAE: EAS 360C. Assembly and test techniques for preparing and check-out of the space-launched system "Inertial Upper Stage." May be repeated for credit. Occasional.

EGN 4824 ECS-ENT 3(3,0) Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. Occasional.

EGN 4830 ECS-ENT 3(3,0) Telecommunications: Telecommunications and its role in contemporary local, national, and international society. Occasional.

EGN 4921C ECS-ECS 2(2,1) Interdisciplinary Research and Development I: PR: Junior standing in Engineering or Computer Science major. Research and methodology seminar. Topics to include: intellectual property, patents, global R&D, dissemination of findings. Seminar presentations by guest research lecturers. Occasional.

EGN 4922C ECS-ECS 2(1,1) Interdisciplinary Research and Development II: PR: EGN 4921C. Continuation of EGN 4921C. Occasional.

EGN 4931H ECS-ECS 3(3,0) Engineering Honors Seminar: PR: Permission of Honors and Senior standing. C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

EGN 4933C ECS-ECS 1(1,1) Professional Practice I: PR: Junior standing in engineering or computer science. Contemporary global technical issues, professional development, life long learning, and ethical responsibilities. Community service and/or community outreach projects required. Occasional.

EGN 4934C ECS-ECS 2(1,2) Professional Practice II: PR: EGN 4933C. Continuation of EGN 4933C. Occasional.

EGN 5035 ECS-ECS 3(3,0) Topics in Technological Development: PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc. Occasional.

EGN 5720 ECS-IEMS 3(2,3) Internal Combustion Engine Analysis and Optimization: PR: EGN 3343 or EGN 3538 or C.I. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models. Even Fall, Even Spring. M&S fee: $45.00.

EGN 5840 ECS-MMAE 3(3,0) Small Rocket Applications for Teachers: PR: Admission to Martin Marietta/UCF Academy. Earth and space environment, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments. Occasional.

EGN 5855C ECS-IEMS 3(2,2) Metrology: PR: EIN 4391C or C.I. Advanced topics in inspection and measurement with applications in engineering and manufacturing. Occasional.

EGN 5858C ECS-IEMS 3(2,1) Prototyping and Product Realization: PR: Basic knowledge and experience in CADCAM technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies. Spring. M&S fee: $45.00.

EIN 3000 ECS-IEMS 2(2,0) Introduction to Industrial Engineering and Management Systems: Issues important to the operation of an industrial or service facility. Fall.


EIN 3354 ECS-IEMS 3(3,0) Principles of Cost Engineering: PR: EGN 3613. This course is to provide engineers from all disciplines the background for the cost estimation of engineering systems throughout the product life cycle. Fall.

EIN 4191C ECS-IEMS 2(2,2) Engineering Leadership Seminar I: PR: Junior or better standing in engineering with C.I. Progressive leadership development (intrapersonal to interpersonal to organizational to community) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

EIN 4192C ECS-IEMS 2(2,2) Engineering Leadership Seminar II: PR: EIN 4191C. Continuation of EIN 4191C. Spring.

EIN 4194C ECS-IEMS 2(3,0) Safety Engineering and Administration: Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention. Occasional.

EIN 4214 ECS-IEMS 3(3,0) Human Engineering: PR: EIN 3314C; Senior standing. Man/machine systems; design and conduct of human engineering studies. Spring. M&S fee: $20.00.


EIN 4364C ECS-IEMS 3(2,2) Industrial Facilities Planning and Design: PR: EIN 3314C. EIN 3534 CR:EIN 4333C, EIN 4391C. Comprehensive design of industrial production systems, including interrelationships of plant location, process design, and materials handling. Laboratory assignments. Spring. M&S fee: $20.00.


EIN 4450 ECS-IEMS 3(3,0) Principles of Concurrent Engineering: PR: EGN 3613 or C.I. Elements of concurrent engineering and its application. Topics include quality function deployment and design for manufacturing and assembly. Even Spring.


EIN 4545C ECS-IEMS 3(2,2) Industrial Engineering Applications in The Service Industries: PR: EIN 3314C, ESI 4312, ESI 4234 or C.I. Application of industrial engineering principles to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. Even Fall.


EIN 4891C ECS-IEMS 3(2,3) Industrial Engineering Senior Design Project: PR: EIN 4516C. Senior standing. Capstone design course; application of IEMS techniques to real-world design applications. Spring. M&S fee: $15.00.

EIN 5108 ECS-IEMS 3(3,0) The Environment of Technical Organizations: PR: Graduate status or C.I. EGN 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations. Fall.

EIN 5117 ECS-IEMS 3(3,0) Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS. Summer.

EIN 5140 ECS-IEMS 3(3,0) Project Engineering: PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. Fall, Spring.

EIN 5248C ECS-IEMS 3(2,2) Ergonomics: PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations. Fall. M&S fee: $20.00.

EIN 5251 ECS-IEMS 3(3,0) Usability Engineering: PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walkthroughs; heuristic, review-based, model-based, empirical and story-board evaluation; techniques; query techniques; laboratory techniques; and field study approaches. Occasional.

EIN 5255C ECS-IEMS 3(2,2) Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. Fall, Spring.

EIN 5317 ECS-IEMS 3(3,0) Training System Design: PR: seniors, post bac or gradu- ate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. Fall.

EIN 5346 ECS-IEMS 3(3,0) Engineering Logistics: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support. Occasional.
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EIN 5356 ECS-IEMS 3(3,0)
Cost Engineering: Cost estimation and control of engineering systems throughout the product life cycle. Spring.

EIN 5368C ECS-IEMS 3(2,2)

EIN 5388 ECS-IEMS 3(3,0)
Forecasting: PR: ESI 5219. Industrial applications of forecasting methods with emphasis on microcomputer-based packages. Occasional.

EIN 5392C ECS-IEMS 3(2,2)
Manufacturing Systems Engineering: PR: EIN 4291C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise. Even Spring. M&S fee: $20.00

EIN 5607C ECS-IEMS 3(2,2)
Computer Control of Manufacturing Systems: PR: EIN 4391C, and EIN 4621C or EML 4533C, or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control. Odd Spring. M&S fee: $45.00

EIN 5936 ECS-IEMS 1(1,0)
Seminar in Industrial Engineering: Doctoral Research: PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing. Fall.

ELD 4011 ED-CFCS 3(3,0)
Intro to Specific Learning Disabilities: Nature and needs of students with learning disabilities to include history, theories, characteristics, definitions, assessments, issues, and application of effective teaching practices. Occasional.

ELD 4242 ED-CFCS 3(3,0)
Program Planning for Specific Learning Disabilities: PR: Senior standing. Development of highly specialized techniques, curriculum materials, to be used with students with special learning disabilities. Occasional.

ELD 4320 ED-CFCS 4(4,0)

EMA 1002 ECS-MMAE 3(3,0)

EMA 3000 ECS-MMAE 3(3,0)

EMA 3012C ECS-MMAE 3(2,2)
Experimental Techniques in Mechanics and Materials: PR: EGN 3365, EGN 3601. Materials characterization (optical and scanning electron microscopy, x-ray diffraction), heat treatment, mechanical testing (hardness, tensile, impact, etc.). Fall. Spring: M&S fee: $45.00

EMA 3014 ECS-MMAE 3(3,0)

EMA 3124 ECS-MMAE 3(3,0)
Design and Selection of Materials: PR: EGM 3601, and EGN 3655 or EMA 3706. Relationship between processing, structure and properties of various engineering materials and their selection in engineering design. Fall.

EMA 3691 ECS-MMAE 3(3,0)
Nanomaterials Processing Engineering: PR: CHS 1440 or CHM 2045C, and PHY 2046 or PHY 2053C. Nanomaterials, processing, nanomachining, nanocomposites, nanocomposites and computations of devices. Occasional.

EMA 3706 ECS-MMAE 3(3,0)

EMA 4102 ECS-MMAE 3(3,0)
Thermodynamics and Kinetics of Materials: PR: EGM 3343, EGN 3365 or EMA 3706; and a "C" (2.0) or better in all of the following: CHS 1440 or CHM 2045C, MAC 2211, MAC 2212, MAC 2213, MAP 3202 and PHY 2048. Application of thermodynamics and kinetics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. Fall.

EMA 4103 ECS-ENT 3(3,0)
Space Environment Technology: PR: MAC 2253, PHY 2053C. The space environment and how it affects manufacturing of space elements to withstand the harsh space environment. Occasional.

EMA 4223 ECS-MMAE 3(3,0)

EMA 4413 ECS-MMAE 3(3,0)

EMA 4501 ECS-MMAE 3(2,2)

EMA 4505 ECS-MMAE 3(2,2)

EMA 4506 ECS-MMAE 3(3,0)

EMA 4606 ECS-MMAE 3(3,0)

EMA 4701C ECS-MMAE 3(2,4)

EMA 5060 ECS-MMAE 3(3,0)

EMA 5104 ECS-MMAE 3(3,0)

EMA 5106 ECS-MMAE 3(3,0)

EMA 5108 ECS-MMAE 3(3,0)
Surface Science: PR: PHY 2049 and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum spectroscopies utilizing electron, ion and photon probes. Occasional.

EMA 5140 ECS-MMAE 3(3,0)
Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.

EMA 5317 ECS-MMAE 3(3,0)

EMA 5326 ECS-MMAE 3(3,0)

EMA 5415 ECS-MMAE 3(3,0)
Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure, electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

EMA 5504 ECS-MMAE 3(2,2)

EMA 5505 ECS-MMAE 3(2,2)

EMA 5517 ECS-MMAE 3(2,2)
Advanced Materials Characterization by Ion Beam Analysis: PR: EMA 5504 or C.I. Principle of interactions between ion beam and solid materials; sputtering and scattering theories; fundamentals and applications of secondary ion mass and Rutherford Backscattering spectrometry. May be repeated for credit. Occasional.

EMA 5584 ECS-MMAE 3(3,0)
EM 5585 ECS-MMAE 3(3,0)  
Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. Odd Fall.

EM 5586 ECS-MMAE 3(3,0)  
Photovoltaic Solar Energy Materials: PR: EGN 3365. Properties of basic to photovoltaics, structures, homojunction, heterojunction, and surface barrier solar cells, AM1.5D modeling of c-Si, GaAs bulk and a-Si:H, CIGS, and CdTe thin film solar cells. May be repeated for credit. Occasional.

EM 5587C ECS-MMAE 3(2,2)  

EM 5588 ECS-MMAE 3(3,0)  
Biocompatibility of Materials: PR: EGN 3365 or C.I. Biocompatibility and bioactivity. Cell-biomaterials interactions; Engineering bone & cartilage; Soft-tissue replacements; Total hip replacements; nanostructures biomaterials, Imaging techniques, Preservation techniques for biomaterials, MSDS and FDA compatibility data. Occasional.

EM 5610 ECS-MMAE 3(3,0)  

EM 5705 ECS-MMAE 3(3,0)  
High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aer- and land-based gas turbine requirements. Occasional.

EM 2040 ED-ERTL 3(3,0)  
Technology for Educators: PR: Introduction to technology for educators, including classroom management tools, multimedia, communication networks, interactivity, educational software and legal, ethical and social issues. Fall, Spring. M&S fee: $1.00

EM 5050 ED-ERTL 3(3,0)  
Fundamentals of Technology for Educators: PR: Post-bacc or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in K-12 to improve the teaching and learning process. Fall, Spring.

EM 5051 ED-ERTL 3(3,0)  
Technologies of Instruction & Information Management: PR: Acceptance into Ed Media program or C.I. Theories and practices in utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program. Fall.

EM 5053 ED-ERTL 3(3,0)  
Electronic Resources for Education: PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom. Fall.

EM 5057 ED-ERTL 3(3,0)  
Communication for Instructional Systems: Application: Applications of technology, communications theory, platform skills, and instructional design to the effective presentation of training programs and instruction. Occasional.

EM 5208 ED-ERTL 3(3,0)  
Production Techniques for Instructional Settings: PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the application of instructional and communication theories. Spring.

EM 5225 ED-ERTL 3(3,0)  
Media for Children and Young Adults: PR: Acceptance into Ed Media Program or C.I. Survey of materials for children's and young adults' informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials. Spring.

EM 5810 ED-ERTL 3(1,0)  
Teaching and Learning with Technology: Overview of technologies for teaching and for learning. Practical strategies for using technology in the classroom. May be used in the degree program a maximum of 4 times. Occasional.

EML 3001C ECS-MMAE 3(1,2)  

EML 3034 ECS-MMAE 3(3,0)  
Modeling Methods in Mechanical and Aerospace Engineering: PR: EGN 1007C or high level programming language, and a C+ (2.0) or better in all of the following pre-requisites: MAC 2311, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. CR: EGN 3321. Computer aided modeling of mechanical and aerospace systems. Solution methods. Curve fitting. Numerical calculus and solution of differential equations with applications to mechanical and aerospace engineering. Fall, Spring.

EML 3101 ECS-MMAE 3(3,0)  
Thermodynamics of Mechanical Systems: PR: EGN 3343 and a C+ (2.0) or better in all of the following: MAC 2311, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Applied thermodynamics, availability analysis, thermodynamic relations of properties. Thermodynamic design analysis of complete mechanical systems. Fall.

EML 3262 ECS-MMAE 3(3,0)  
Kinematics of Mechanisms: PR: EGN 3321 and a C (2.0) or better in all of the following: MAC 2311, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.

EML 3303C ECS-MMAE 2(2,3)  

EML 3500 ECS-MMAE 3(3,0)  

EML 3701 ECS-MMAE 3(3,0)  
Fluid Mechanics I: PR: EGN 3321, EGN 3343 and a C (2.0) or better in all of the following: MAC 2311, MAC 2312, MAC 2313, MAP 2302 and PHY 2048. Principles of continuum fluid mechanics. Integral and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. Fall, Spring.

EML 4005 ECS-MMAE 3(3,0)  

EML 4024C ECS-MMAE 3(2,2)  
Engineering Design Practice: PR: EML 3034C and EML 3500 or EAS 4200. Basic CAD/CAM solid modeling techniques in a project-oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring. M&S fee: $15.00

EML 4142 ECS-MMAE 3(3,0)  

EML 4145 ECS-MMAE 1(1,0)  

EML 4220 ECS-MMAE 3(3,0)  

EML 4260 ECS-MMAE 3(3,0)  
Dynamics of Machinery: PR: EML 3262 and EML 4220. Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects, balancing of rotating and reciprocating masses; cam dynamics. Occasional.

EML 4264 ECS-MMAE 3(3,0)  

EML 4293 ECS-MMAE 3(3,0)  

EML 4304C ECS-MMAE 2(1,3)  
Thermo-Fluids Measurements: PR: EML 3300C and EML 4142. Measurements in thermo-fluid systems with emphasis on design of experiments. Spring. M&S fee: $45.00

EML 4312C ECS-MMAE 2(3,3)  
Control Feedback: PR: EGN 3321, MAP 2302, EGN 3373 and EML 4220 or EAS 4210C. Mathematical modeling of dynamic systems; transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; controller design. Fall.

EML 4411 ECS-MMAE 3(3,0)  
Mechanical Power Systems: PR: EML 3101. Analysis and design of large power generating systems and components, with emphasis on steam plants utilizing both chemical and nuclear fuels. Occasional.

EML 4501C ECS-MMAE 3(1,6)  
Engineering Design I: PR: EML 3500, EML 3701 and EML 3303C. Application of the design process in the team solution of a state-of-the-art problem. Aerospace, mechanical, thermal, fluid, or material problems are considered. Fall, Spring. M&S fee: $15.00

EML 4502C ECS-MMAE 3(1,6)  
Engineering Design II: PR: EML 4501C. Continuation of the design process in the team building and testing of a prototype. A test plan and a test report are completed. Fall, Spring. M&S fee: $45.00
EML 4535C  ECS-MMAE  3(2,3)
CADCAM: PR: EGN 3343, EML 3034C, and EGM 3601; CR EAS 4200 or EML 3500. CADCAM/FEM computational technology. Basic concepts: Concurrent engineering approach to mechanical, thermal, and aerospace systems design and analysis. Use of in-house software. Fall, Spring. M&S fee: $15.00

EML 4600  ECS-MMAE  3(3,0)

EML 4703  ECS-MMAE  3(3,0)
Fluid Mechanics II: PR: EML 3701. Continuation of Fluid Mechanics I. External flows, fluid machinery, compressible flows, design projects. Fall.

EML 4804C  ECS-MMAE  3(2,3)
Digital Control in Mechatronics: PR: EML 4132C and EML 3303C. Discrete microprocessor control of mechatronics dynamic systems using state-space representation, digital controllers, design for mechatronic applications. Spring. M&S fee: $15.00

EML 5060  ECS-MMAE  3(3,0)

EML 5066  ECS-MMAE  3(3,0)

EML 5105  ECS-MMAE  3(3,0)
Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamic Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.

EML 5131  ECS-MMAE  3(3,0)

EML 5152  ECS-MMAE  3(3,0)

EML 5211  ECS-MMAE  3(3,0)
Continuum Mechanics: PR: EML 3500 or EML 4703 or EAS 4200 or C.1. Introduction to tensors; deformation and strain; stress; balance laws, applications in Newtonian fluid dynamics and isotropic linear elasticity. Fall.

EML 5224  ECS-MMAE  3(3,0)

EML 5228C  ECS-MMAE  3(3,0)

EML 5237  ECS-MMAE  3(3,0)

EML 5245  ECS-MMAE  3(3,0)

EML 5271  ECS-MMAE  3(3,0)

EML 5290  ECS-MMAE  3(3,0)

EML 5291  ECS-MMAE  3(3,0)
MEMS Materials: PR: EML 5060, EML 5211, or C.1. Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS. Even Spring.

EML 5292  ECS-MMAE  3(3,0)
Fundamental Phenomenon and Scaling laws in Miniature Engineering Systems: PR: EML 5060, EML 5211, or C.1. Introduction to meso-, micro-, and nano-scales. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS. Odd Fall.

EML 5311  ECS-MMAE  3(3,0)

EML 5402  ECS-MMAE  3(3,0)
Turbo machinery: PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics, and aero dynamics to the design and analysis of steam and gas turbines, compressors, and pumps. Occasional.

EML 5532C  ECS-MMAE  3(2,3)
Computer-Aided Design for Manufacture: PR: EGN 4532C. Builds on introductory material covered in EML 4532C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal, and aerospace systems. Even Fall, Spring. M&S fee: $15.00

EML 5546  ECS-MMAE  3(3,0)

EML 5572  ECS-MMAE  3(3,0)

EML 5587C  ECS-MMAE  3(2,3)
Mechanics of Biostuctures I: PR: Graduate standing or C.1. Part I of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc) biostuctures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.

EML 5588C  ECS-MMAE  3(2,3)
Mechanics of Biostuctures II: PR: EML 5587C. Part II of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc) biostuctures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling. Occasional.

EML 5605  ECS-MMAE  3(3,0)
Applied HVAC Engineering: PR: EML 4600. Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality. May be repeated for credit. Occasional.

EML 5606  ECS-MMAE  3(3,0)
HVAC Systems Engineering: PR: EML 3101, EML 4142, EML 3034C. Heating, ventilation, air-conditioning and refrigeration principles, system design and analysis. May be repeated for credit. Odd Fall.

EML 5713  ECS-MMAE  3(3,0)

EML 5760  ECS-MMAE  3(3,0)

EML 5936  ECS-MMAE  1(1,0)

EMR 4011  ED-CFCS  3(3,0)
Intro to Mental Retardation: Nature and needs of mentally handicapped students with emphasis on etiology, prevention, identification, and application of effective practices and recognition of trends and standards. Occasional.

EMR 4362  ED-CFCS  4(4,0)
Teaching Students with Mental Handicaps: PR: EEX 2010. Relationship between the characteristics of students with mental handicaps and specialized instructional materials, strategies and curriculum. Occasional.

EMR 4372  ED-CFCS  3(3,0)
Curriculum Method and Materials for Retarded Persons: PR: Senior standing. Development of highly specialized techniques, curriculum and materials to be used with students with mental retardation. Occasional.

ENC 1101  CAH-ENG  3(3,0)
Composition I: Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process writing topics are based on selected readings and on student experiences. The “NC” grading policy applies to this course. Fall, Spring.
ENC 1101H CAH-ENG 3(3,0)
Honors Freshman Composition I: PR: Score of 60+ on TSWE of SAT or C.I. and permission of Honors. Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process; writing topics are based on selected readings and on student experiences. The "NC" grading policy applies to this course. Honors-level content. Fall, Spring.

ENC 1102 CAH-ENG 3(3,0)
Composition II: PR: ENC 1101 with a grade of "C" or better. Focus on extensive research in analytical and argumentative writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. Fall, Spring.

ENC 1102H CAH-ENG 3(3,0)
Honors Freshman Composition II: PR: ENC 1101H with a grade of "C" or better, or C.I. and permission of Honors. Same as ENC 1102, with honors-level content. Note on Freshman English Program: ENC 1101 and 1102 must be taken before enrolling in any English course numbered above 1102. The "NC" grading policy applies to this course. Fall, Spring.

ENC 2127 CAH-ENG 3(3,0)
Grammar and Composition: A systematic study of grammar and mechanics to improve editing for clarity and accuracy in writing. Occasional.

ENC 2210 CAH-ENG 3(3,0)

ENC 2411C CAH-ENG 3(2,1)
Digital Literacy for the Liberal Arts: Designed to help students better understand how computer technologies have shaped our culture and ourselves; to become critical consumers of technology; to acquire a critical sensibility regarding the manner in which technology affects and is affected by texts. Occasional.

ENC 3211 CAH-ENG 3(3,0)
Theory and Practice of Technical Writing: PR: ENC 1102, Junior standing, or C.I. Exploring definitions and theoretical foundations in technical writing field, and the roles of writers in industry. Fall, Spring.

ENC 3211H CAH-ENG 3(3,0)
Honors Theory and Practice of Technical Writing: PR: Permission of Honors and ENC 1102H or equivalent credit. Taught at Honors level. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. Occasional.

ENC 3241 CAH-ENG 3(3,0)
Writing for the Technical Professional: PR: ENC 1102, Junior standing, or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3241H CAH-ENG 3(3,0)
Honors Writing for the Technical Professional: PR: Permission of Honors and ENC 1102H or equivalent credit. Taught at Honors level. Instruction and practice in expository prose used in technical writing, layout and design of data, and translation of technical documents for the lay audience. Occasional.

ENC 3250 CAH-ENG 3(3,0)
Professional Writing: PR: ENC 1102, Junior standing, and 12 upper division hours in the student's major. Major elements of professional writing with emphasis on composition of reports, proposals, letters, and memos. Fall, Spring.

ENC 3290 CAH-ENG 3(3,0)
Usability Testing for Technical Communication: PR: ENC 4290 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. Occasional.

ENC 4290 CAH-ENG 3(3,0)
Writing/Consulting: theory & practice: PR: C.I. Theory and practice of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. Occasional.

ENC 4291 CAH-ENG 3(3,0)
Technical Writing Style: PR: ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. Spring.

ENC 4310 CAH-ENG 3(3,0)
Magazine Writing I: PR: Grade of C (2.0) or better required in ENC 1102. Intensive practice in description narration, exposition and argumentation; control of tone, mood, viewpoint, and level of diction. Applicable to article, essay, and short story writing. Fall, Spring.

ENC 4311 CAH-ENG 3(3,0)
Advanced Expository Writing: PR: Grade of C (2.0) or better required in ENC 1102. Practice of expository writing directed to general reader. Fall, Spring.

ENC 4390 CAH-ENG 3(3,0)
Directed experience in Writing: PR: ENC 1102, C.I. Individualized topics of study and/or research in writing with personalized faculty direction. May be repeated for credit. Occasional.

ENC 4392 CAH-ENG 3(3,0)

ENC 4215 CAH-ENG 3(3,0)
Technical Publication and Project Management: PR: ENC 3211 or ENC 3241 or C.I. New publishing technology, stress of composition and printing, word processing, automated text processing, methods of reproduction, introduction of graphics; style, format, layout, and boardwork. Spring. M&S fee: $10.00.

ENC 4218 CAH-ENG 3(3,0)

ENC 4262 CAH-ENG 3(3,0)
International Technical Communication: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. International issues in the field of technical communication including internationalizing documents, user interface design, international collaboration, and rhetorical and logical challenges. Occasional.

ENC 4265 CAH-ENG 3(3,0)
Writing for the Computer Industry: PR: ENC 1102 and Junior standing, or C.I. Creating different kinds of software manuals or online help systems for the computer industry. Occasional.

ENC 4275 CAH-ENG 3(3,0)
Writing/Consulting: theory & practice: PR: C.I. Theory and practice of assessing and responding to writing from the standpoint of a collaborator, as opposed to evaluator. Occasional.

ENC 4280 CAH-ENG 3(3,0)
Technical Writing Style: PR: ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. Spring.

ENC 4290 CAH-ENG 3(3,0)
Usability Testing for Technical Communication: PR: ENC 4290 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. Occasional.

ENC 4293 CAH-ENG 3(3,0)
Documentation and the Collaborative Process: PR: ENC 3211 or ENC 3241. Development of a book-length project from idea to final published product. Examples may include style manuals, policies and procedures, and training manuals. Fall, Spring.

ENC 4294 CAH-ENG 3(3,0)
Documentation and Client-Based Collaboration: PR: ENC 4293. Practical application of editing theory to large ongoing projects from the student's particular field. Should be taken concurrently with ENC 4215. Fall, Spring. M&S fee: $10.00.

ENC 4295 CAH-ENG 3(3,0)

ENC 4312 CAH-ENG 3(3,0)

ENC 4313 CAH-ENG 3(3,0)
Research Writing: PR: ENC 1102, Junior standing, and C.I. Writing correspondence, instructions, proposals, and informal and formal reports in various disciplines. Occasional.

ENC 4360 CAH-ENG 3(3,0)
Nature Writing: PR: CRW 3013 or C.I. Students will write essays that explore different approaches to writing about the natural world, and will discuss issues raised by such writing. Occasional.

ENC 4414 CAH-ENG 3(3,0)
Writing and Hypertext: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241. Theories of electronic literacy and information to develop a more critical sensibility regarding hypertext. Occasional.

ENC 4415 CAH-ENG 3(3,0)
Digital Rhetorics and The Modern Dialectic: PR: ENC 1102. This online course explores the development of digital/online rhetorics through a close reading and analysis of formative rhetorical texts, modern American fiction and films. Fall, Spring.

ENC 5216 CAH-ENG 3(3,0)
Editing Professional Writing: PR: Graduate status or senior standing or C.I. Students will determine and practice of document usability is assessed and improved. Occasional.

ENC 5225 CAH-ENG 3(3,0)
Theory and Practice of Document Usability: PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.

ENC 5237 CAH-ENG 3(3,0)
Writing for the Business Professional: PR: Graduate status or senior standing or C.I. A study of the major doc-ument designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.

ENC 5245 CAH-ENG 3(3,0)
Teaching Professional Writing: PR: Graduate status or senior standing or C.I. Preparines students to determine writing needs of professional discourse communities, analyzes those needs, and design in-house or freelance writing programs to address those needs. Occasional.

ENC 5276 CAH-ENG 3(3,0)
Writing/Consulting: theory & practice: PR: Graduate status or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Occasional.

ENC 5291 CAH-ENG 3(3,0)
Developing Professional Writing Projects: PR: Graduate status or C.I. Developing Professional Writing is a course in which students learn the basics of planning writing projects, including scheduling, budgeting, collaborative writing, production, and problem solving. Occasional.

ENC 5337 CAH-ENG 3(3,0)
Modern Rhetorical Theory: PR: Graduate status or senior standing or C.I. With special attention to the rhetor-audience relationship, the course studies history and practice of modern rhetorical theory. Spring.
ENC 5705 CAH-ENG 3(2,1)
Theory and Practice in Composition: PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes. Spring.

ENC 5745 CAH-ENG 3(3,0)
Teaching Practicum: PR: ENC 5705, graduate status or senior standing, or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, G.T.A.s will participate in staff development and individual conferences with their mentors. Occasional.

ENC 5930 CAH-ENG 3(3,0)
Current Topics in Professional Writing: PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal professions, as well as for general publication. Occasional.

ENG 3010 CAH-ENG 3(3,0)
Practical Criticism: PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. Occasional.

ENG 3014 CAH-ENG 3(3,0)
Theories and Techniques of Literature Study: PR: Junior standing, or C.I., and C (2.0) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.

ENG 3073 CAH-ENG 3(3,0)
Cultural Studies Literature: PR: ENC 1102. The theoretical and cultural developments over time that call for broadening the applications of literary analysis to produce cultural studies. Occasional.

ENG 4114 CAH-ENG 3(3,0)
Literature and Film: PR: ENC 1102 and ENG 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.

ENG 5099 CAH-ENG 3(3,0)
Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature. Fall.

ENG 5018 CAH-ENG 3(3,0)
Literary Criticism: PR: Graduate status or senior standing or C.I. Historical survey of major critics from classical antiquity to the modern era. Spring.

ENL 2012 CAH-ENG 3(3,0)
English Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Beowulf to 1798. Fall, Spring.

ENL 2022 CAH-ENG 3(3,0)
English Literature II: PR: Grade of C (2.0) or better required in ENC 1102. From 1798 to 1914. Fall, Spring.

ENL 3951 CAH-ENG 3(3,0)
Orlando Shakespeare Festival: PR: ENC 1102. Involvement in theory and practice of Shakespeare's art by performance-oriented study and participation in the Orlando Shakespeare Festival's pre-season activities and productions. Occasional.

ENL 3951H CAH-ENG 3(3,0)
Orlando Shakespeare Festival Honors: PR: ENC 1102 and permission of Honors. Honors theory and practice of Shakespeare's art by performance-oriented study and participation in the Orlando Shakespeare Festival's pre-season activities and productions. Occasional.

ENL 4101 CAH-ENG 3(3,0)
English Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. Analysis of major English novels. Occasional.
ETM 4331C ECS-ENT 4(3,2) Applied Fluid Mechanics: PR: MAC 2253 or MAC 2311; PHY 2053C or equivalent. An introduction to the basic concepts of hydraulics and hydrodynamics covering fluid statics, flow of ideal fluids, continuity of mass, impulse and momentum principles, conservation of energy, flow of fluid in pipes, etc. Occasional.


ETM 4755 ECS-ENT 4(4,0) Applied Air Conditioning: PR: ETM 4331C. Analysis of body comfort, psychometrics, heating and cooling load, specification of air conditioning systems, air distribution systems and system piping requirements. Occasional.

EUH 2000 CAH-HIST 3(3,0) Western Civilization I: A survey of western civilization from ancient to 1648. Fall, Spring.


EUH 2001 CAH-HIST 3(3,0) Western Civilization II: A survey of western civilization from 1648 to present. May be taken before EUH 2000. Fall, Spring.


EUH 3122 CAH-HIST 3(3,0) Medieval Society and Civilization: PR: EUH 2000 and 2001 or C.I. Fall, Spring.

EUH 3124 CAH-HIST 3(3,0) The Crusades: PR: EUH 2000 and EUH 2001, or C.I. The phenomenon of crusading in medieval Europe and the Middle East, including theories of "just war" and jihad. Even Spring.

EUH 3142 CAH-HIST 3(3,0) Renaissance and Reformation: PR: EUH 2000 and 2001 or C.I. Influence of Renaissance humanism on arts, letters, and politics; Luther and Protestantism; the Catholic Counter-Reformation and the Thirty Years' War. Occasional.

EUH 3235 CAH-HIST 3(3,0) Romanticism and Realism: PR: EUH 2000 and 2001 or C.I. Napoleonic nationalism and republicanism; new ideas; conservatism; liberalism; romanticism, republicanism and socialism; urbanization, technology and mass culture, religious decline; Realpolitik, racism, imperialism, and militarism. Occasional.

EUH 3242 CAH-HIST 3(3,0) Modern Europe and the First World War: A survey of the impact of the democratic institutions, education, transportation, housing, health, mass communications, entertainment, women, and warfare. Occasional.

EUH 3281 CAH-HIST 3(3,0) Second World War and Rebirth of Europe: PR: EUH 2000 and 2001 or C.I. Origins of World War II; Hitler's "New Order" and resistance movements; Cold War, the Stalization of Russia; Sovietization of East Central Europe; Western reconstruction, and prosperity. Occasional.

EUH 3315 CAH-HIST 3(3,0) History of Modern Spain: PR: Modern European History (18th-20th century). The evolution of Modern Spain through its key institutions, cultural as well as social movements, and impact of political and intellectual trends, 1700-Present. Occasional.


EUH 3431 CAH-HIST 3(3,0) History of Modern Italy: PR: EUH 2001. The history of modern Italy from the origins of national unification through the post-World War II era. Occasional.

EUH 3431H CAH-HIST 3(3,0) Honors History of Modern Italy: PR: EUH 2001 and consent of Honors. The history of modern Italy from the origins of national unification through the post-World War II era, with honors content. Occasional.

EUH 3451 CAH-HIST 3(3,0) History of Modern France: PR: EUH 2001, EUH 3242 or C.I. The course traces the evolution of France through the study of French political thought, institutional development, social movements, and international roles from 1700-present. Occasional.

EUH 3531 CAH-HIST 3(3,0) Medieval Ireland: PR: EUH 2000 and EUH 2001 or C.I. Ireland's historical and cultural development from 1129 to 1897. Occasional.

EUH 3536 CAH-HIST 3(3,0) Early Modern Ireland: PR: EUH 2000 and EUH 2001 or C.I. Ireland's historical and cultural development from 1607 to 1800. Occasional.


EUH 3651 CAH-HIST 3(3,0) War and Society: Evolution of weapons, tactics, strategy, role, social status, recruitment of soldiers, influence of military on governments; and international efforts to preserve peace. Occasional.

EUH 4284 CAH-HIST 3(3,0) Fascism and the Totalitarian Dictatorships: PR: EUH 2000 and 2001 or C.I. Totalitarian ideologies, institutions, and practices in Lenin's and Stalin's Russia; Mussolini's Italy, and Hitler's Third Reich; fascist movements in the non-totalitarian states. Occasional.


EUH 4465 CAH-HIST 3(3,0) Hitler's Third Reich: PR: EUH 2000 and 2001 or C.I. German nationalism and militarism; World War I and Versailles Treaty; the Weimar Republic and the rise of the Nazis; Second World War, division and recovery. Occasional.

EUH 4500 CAH-HIST 3(3,0) English History to 1485: PR: EUH 2000 and 2001 or C.I. Occasional.

EUH 4501 CAH-HIST 3(3,0) English History: 1485-1815: PR: EUH 2000 and 2001 or C.I. Occasional.

EUH 4502 CAH-HIST 3(3,0) British History: 1815-Present: PR: EUH 2000 and 2001 or C.I. Occasional.

EUH 4571 CAH-HIST 3(3,0) History of Russia to 1801: PR: EUH 2000 and 2001 or C.I. Alexander I, Napoleonic Invasion, Revolutionary Movement, Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente. Occasional.

EUH 4574 CAH-HIST 3(3,0) History of Russia: 1801-1917: PR: EUH 2000 and 2001 or C.I. Alexander I, Napoleonic Invasion, Revolutionary Movement, Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente. Occasional.


EUH 4582 CAH-HIST 3(3,0) 20th Century Russian Diplomatic History: PR: C.I. Russian diplomatic history from the signing of the Entente Cordiale to the aftermath of the Cold War. Occasional.

EUH 4610 CAH-HIST 3(3,0) Women in European Society: From Medieval to Modern: PR: Junior standing or C.I. This course examines the changing situation of women in Europe from the Middle Ages to the twentieth century. Occasional.

EUH 4620 CAH-HIST 3(3,0) European Great Powers: 1815-1914: PR: EUH 2000 and 2001 or C.I. Congress of Vienna, Metternich's system Crimene War, unifications of Italy & Germany, the Bismarcan era, the alliance systems, and the outbreak of World War I. Occasional.


EUH 5247 CAH-HIST 3(3,0) Colloquium in Europe from 1919-1939: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history between 1919 and 1939. Occasional.

EUH 5285 CAH-HIST 3(3,0) Colloquium in Europe Since World War II: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history since WWII. Occasional.

EUH 5371 CAH-HIST 3(3,0) Colloquium in Spanish History: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Spanish history. Occasional.

EUH 5415 CAH-HIST 3(3,0) Rome and Early Christianity: PR: Graduate standing or C.I. Current trends in historical literature in christianity from its development as a distinct religion to its relations with and eventual "triumph" within the Roman Empire. Occasional.
UCF Courses and Descriptions

EUH 5546 CAH-HIST 3(3,0)
Colloquium: British History: PR: Graduate status or sen- 
or standing or C.I. Selected topics in British history. There is 
no standard syllabus because content is different with each 
offering. May be repeated for credit only when course 
content is different. Occasional.

EUH 5579 CAH-HIST 3(3,0)
Colloquium in Soviet Russia: PR: Graduate status or sen- 
or standing or C.I. Reading and class discussion of the 
literature on selected topics in Russian history, 1911-pers- 
ent. Occasional.

EUH 5595 CAH-HIST 3(3,0)
Colloquium in Czart Russia: PR: Graduate status or sen- 
or standing or C.I. Selected topics on the literature of 
Russia under the Czars prior to 1917. Occasional.

EUH 5608 CAH-HIST 3(3,0)
Colloquium European Intellectual History: PR: 
Graduate status or senior standing or C.I. Reading and 
class discussion of the literature on selected topics of 
European intellectual history. Occasional.

EVR 5930 COS-BIOL 1(1,0)
Seminar in Conservation Issues: PR: Graduate status or 
senior standing or C.I. Contemporary topics stressing a 
broader base of conservation issues will be the focus of this 
seminar series. May be repeated for credit only when course 
content is different. Occasional.

EVT 3062 ED-TLP 3(3,0)
Professional Role of the Vocational Teacher: PR: EVT 
3371 or C.I. Occasional.

EVT 3312 ED-TLP 3(3,0)
Course Construction in Health Occupations Education: PR: EVT 3365 or C.I. Planning and preparation of materials, 
managing the laboratory and involvement in appropriate 
Vocational Student Organizations. Clinical instruction rela- 
ted to vocational education and industry training. Occasional.

EVT 3365 ED-TLP 3(3,0)
General Methods/Testing Evaluation in Vocational Education: General teaching methods, testing and evalua- 
tion. Techniques specific to Vocational Education and 
Industry Training. Odd Fall.

EVT 3367 ED-TLP 3(3,0)
Evaluation of Vocational Instruction: PR: EVT 3371 or 
C.I. Study, practice, and achievement of competency in 
assigning student cognitive, affective, and psychomotor 
performance in vocational education. Spring.

EVT 3371 ED-TLP 3(3,0)
Course Construction in Industrial Education: PR: EVT 
3365 or C.I. Planning and preparing instructional materials, 
organizing and managing the Industrial Education labora- 
tory, and involvement in VICA. Occasional.

EVT 3502 ED-TLP 3(3,0)
Special Needs of Vocational Students: PR: EVT 3365 or 
C.I. Achievement of teacher competency in dealing with 
the special needs of the handicapped, culturally different, slow- 
er learner, those with basic skill deficiencies, and those in 
non-traditional programs. Spring.

EVT 4065 ED-TLP 3(3,0)
Principles and Practices of Technical Education: PR: 
EVT 3365 or C.I. Integrating historical principles, career 
structure, and current trends in technical education. Fall.

EVT 4169 ED-TLP 3(3,0)
Curriculum Development Techniques for Industry 
Training: The practical application of fundamental knowl- 
edge, important skills, alternative analysis methods, and 
the critical elements of the trainers analysis tasks. Spring.

EVT 4368 ED-TLP 3(3,0)
Advanced Teaching Techniques for Vocational 
Education: PR: EVT 3365 or C.I. Study, practice, and 
achievement of techniques including cooperative learning, 
simulation, instructional modeling and evaluation of instruc- 
tional effectiveness. Fall.

EVT 4815 ED-ERTL 3(3,0)
Safety in the Technical Education Classroom and 
Laboratory: PR: EVT 3365 or C.I. Federal regulations, 
safety practices, guidance, and support materials for techni- 
cal trainers and teachers in school and industrial settings. 
Occasional.

EVT 5260 ED-TLP 2(4-2,0)
Cooperative Programs in Vocational Education: PR: 
Regular Certificate or C.I. Study of cooperative vocational 
programs and achievement of competencies needed to 
establish, maintain, and coordinate co-op program activities 
in all vocational areas. Occasional.

EVT 5266 ED-TLP 2(4-2,0)
Management of Vocational Programs: PR: Rank III 
Certificate or C.I. Study and achievement of selected com- 
petencies needed by vocational teachers, supervisors, and 
local administrators in the management of vocational educa- 
tion programs in the schools. Occasional.

EXP 3204C COS-PSYCH 4(3,2)
Perception: PR: PSY 3212C. Consideration of 
physical and psychological variables in perceptual phenom- 
ena. Lecture/Lab. Fall.

EXP 3250C COS-PSYCH 3(3,0)
Principles of Human Factors Psychology: PR: PSY 
3212. The study of human performance in human-machine 
environmental systems. Topics will include human factors 
psychology in the design of displays and controls, human 
information processing, and the effects of some environ- 
mental variables on human performance. Spring.

EXP 3304 COS-PSYCH 3(3,0)
Motivation: PR: PSY 3212. Psychological and physiologi- 
cal aspects of human motivation. Spring.

EXP 3404 COS-PSYCH 3(3,0)
Basic Learning Processes: PR: PSY 3212. Theory and 
research on learning phenomena. Occasional.

EXP 3604C COS-PSYCH 3(0,0)
Cognitive Psychology: PR: PSY 3212. Theory and 
research on attention, memory, complex human learning, 
and problem solving. Fall, Spring.

EXP 4507C COS-PSYCH 3(1,4)
Advanced Human Memory and Cognition: PR: PSY 
3212C, EXP 3604C. In-depth coverage of experimental 
research on human memory and cognition. Occasional. 
M&S fee: $15.00

EXP 5208 COS-PSYCH 3(0,0)
Sensation and Perception: PR: Graduate status or sen- 
or standing or C.I. A study involving human information pro- 
cessing with regard to physical and psychological variables 
in sensory and perceptual phenomena. Odd Spring.

EXP 5254 COS-PSYCH 3(3,0)
Human Factors and Aging: PR: Graduate status, post- 
bac, or senior standing or C.I. An overview of issues related 
to enhancing quality of life of the elderly through the impor- 
tation of basic human factors principles in environmental 
and task design. Even Fall.

EXP 5256 COS-PSYCH 3(3,0)
Human Factors I: PR: Graduate status or senior standing 
or C.I. Survey of human factors literature. Introduction to 
topics including human capabilities and human interfaces 
with human-machine systems. Fall.

EXP 5445 COS-PSYCH 3(3,0)
Psychology of Learning and Motivation: PR: DEP 5057, 
and graduate status or senior standing or C.I. Examination 
of theories and research concerning the acquisition and 
retention of behavior, as well as motivational factors which 
contribute to learning and behavior. Occasional

FIL 1000 CAH-FILM 3(3,0)
Film Survey: Introductory course that focuses on dif- 
ferent approaches to studying cinema. Fall, Spring.

FIL 1000H CAH-FILM 3(3,0)
Honors Cinema Survey: PR: Permission of Honors. Introductory course that focuses on different approaches to 
studying cinema. Honors-level content. Fall, Spring.

FIL 1007 CAH-FILM 3(3,0)
Foundations of Story: PR: Digital Media or Cinema 
Studies major, or Film minor, or C.I. Analysis and study of 
and cinematic narrative structures, both plot and character, 
within the context of historical and cultural perspectives. Fall, Spring.

FIL 1008 CAH-FILM 3(3,0)
Cinematic Expression/Aesthetics: PR: Digital Media or 
Cinema Studies major. Analysis and practice of aesthetic 
principles essential in filmmaking, including composition, 
moving graphics, image design, and lighting styles. Fall, Spring. 
M&S fee: $13.00

FIL 1009 CAH-FILM 3(3,0)
Cinematic Expression for Majors: PR: FIL 1007 or FIL 
1100. Analysis and practice of aesthetic principles essential 
in film-making, including composition, moving graphics, 
image design, and lighting styles. Spring.

FIL 1100 CAH-FILM 3(3,0)
Foundations of Story for Majors: PR: Pending Film 
majors or Film minors. Analysis of dramatic and cinematic 
narrative structures, both plot and character, from a histori- 
cal and cultural perspective. Occasional.

FIL 1226 CAH-FILM 3(3,0)
Film Production Tools: Basic tools of filmmaking, includ- 
ing digital video cameras, 16 mm cameras, basic lighting 
equipment, non-linear editing equipment, sound recording 
and mixing, laboratory processing, and digital post-produc- 
tion. Occasional.

FIL 2107 CAH-FILM 3(3,0)
Screenwriting: CR: ENC 1101, FIL 1007. Introduction to 
dramatic and visual storytelling techniques used in both tra- 
ditional and non-traditional filmmaking and screenwriting. 
Fall, Spring.

FIL 2200 CAH-FILM 3(3,0)
Cinematography I: PR: Film majors, FIL 2274C, FIL 
2480. Concepts and tools of cinematography and lighting. 
F&M fee: $125.00

FIL 2274C CAH-FILM 3(3,2)
Editing I: PR: Film Major, FIL 1008, FIL 3212, FIL 
3201C. Basic editing concepts and techniques, using non-linear 
editing systems. Spring. M&S fee: $45.00

FIL 2400 CAH-FILM 3(2,2)
History of Motion Pictures: The history of motion pictures 
as art and industry, from 1895 to the present. Fall, Spring. 
M&S fee: $25.00

FIL 2423 CAH-FILM 3(3,0)
Foundations of Production: PR: Digital Media, Cinema 
Studies major or C.I. Basic production techniques used in 
motion picture and editing equipment. Any format is acceptable. Fall, 
Spring.
FIL 2480 CAH-FILM 3(3,0)  
Directing for Film I: PR: Film BFA or World Cinema major, and FIL 1009, FIL 3124, and FIL 3201C. An introduction to process and techniques of film directing. Fall, Spring.

FIL 2481 CAH-FILM 3(3,0)  
Directing the Actor for Film I: PR: Film BFA or World Cinema major or C.I. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques. Fall.

FIL 3006 CAH-FILM 3(3,0)  
Art of the Cinema: An analysis of basic elements of cinematic style including film direction, editing, cinematography, art direction and sound. Fall, Spring. M&S fee: $25.00

FIL 3102 CAH-FILM 3(3,0)  
Writing for Film and TV: PR: ENC 1102, Junior Standing. Theories and process of screen writing for motion pictures and television. Students learn how to create stories and scripts for the entertainment marketplace. Fall, Spring.

FIL 3106CAH-FILM 3(2,3)  
Introduction to Scriptwriting: PR: Film majors only. Rudiments of scriptwriting including visual storytelling, story structure, character, dialogue and introduction to scriptwriting software. Occasional.

FIL 3124 CAH-FILM 3(3,0)  
Short Script I: PR: Film major and FIL 2107. Rudiments of writing the short script. Analysis of script models and examination of differences between long and short forms. Writing scripts for workshops. Fall, Spring.

FIL 3125 CAH-FILM 3(3,0)  

FIL 3201C CAH-FILM 3(2,4)  
Introduction to Film Production: PR: Film majors, FIL 2107. Introduction to production utilizing film equipment. Basic technical and aesthetic aspects of production. Fall. M&S fee: $45.00

FIL 3225 CAH-FILM 3(3,0)  
Directing the Actor for Film II: PR: Film BFA or World Cinema major, and FIL 2481 or C.I. Characterization and scene study as it applies to directing the actor for film. Spring.

FIL 3229 CAH-FILM 3(0,3)  
Film Production Technology Workshop: PR: Restricted to Film majors. Demonstrations and hands-on equipment workshops to understand and operate the tools of the filmmaking process. May be repeated for credit. Occasional.

FIL 3236C CAH-FILM 3(3,6)  
Advanced Documentary Production: PR: FIL 3300C. Processes and principles of advanced documentary production to capture on-going reality based situations. Occasional. M&S fee: $14.00

FIL 3252C CAH-FILM 3(3,1)  
Cinematic Expression: PR: FIL 2400. Cinematography using video format; study of fundamentals of motion-picture communication, film structure and storytelling. Spring.

FIL 3269 CAH-FILM 3(3,0)  
Cinema Directors: PR: FIL 3503C and Film or Cinema Study major. Intensive study of the work of selected film-makers using multiple modes of criticism and author analysis to examine films. Occasional.

FIL 3286C CAH-ART 3(2,4)  
Introduction to Animation: PR: Animation majors only, and a satisfactory portfolio review or C.I. Introductory computer graphic techniques utilizing microcomputer systems. Techniques include basic paint systems, color cycling and 2D animation. Fall, Spring. M&S fee: $45.00

FIL 3287C CAH-ART 3(2,4)  
Intermediate Animation: PR: Animation majors only, FIL 3286C, and a satisfactory portfolio review or C.I. Focus on 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit. Even Fall, Spring. M&S fee: $45.00

FIL 3300C CAH-FILM 3(3,1)  
Film Documentary: PR: Film or Cinema Studies major, FIL 3201C or FIL 3229. The uses and analysis of the non-fiction film. Fall. M&S fee: $12.00

FIL 3304C CAH-FILM 3(1,3)  
Documentary Vision: PR: Film major and FIL 3201C. Styles and approaches to documentary filmmaking, with emphasis on making short, personal films. Spring.

FIL 3307 CAH-FILM 3(3,0)  
Docuscram: PR: FIL 2480. Techniques to dramatize real-life events and persons, with emphasis on representation, adaptation and ethics. Occasional.

FIL 3309 CAH-FILM 3(3,1)  
Women in Film: PR: Junior standing. A critical examination of how cinematic images of women affect cultural perceptions and an overview of historically significant women filmmakers and related sociopolitical issues. Fall, Spring.

FIL 3401 CAH-FILM 3(3,0)  
Film History I: PR: Film majors and FIL 2107. Examines film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers cinema history from 1895 to 1945. Fall.

FIL 3402 CAH-FILM 3(3,0)  
Film History II: PR: Film majors and FIL 3401. Film history in a depth of detail and with rigor that is appropriate for majors in the subject. This course covers from 1946 to the present. Spring.

FIL 3410 CAH-FILM 3(3,0)  
History of Animated Films I: PR: Cinema Studies, Art, Animation or Digital Media major. Evolution of animation from its roots in Art, Theatre, and Novelty Inventions to its rise as a cinematic force of popular storytelling. Even Fall.

FIL 3412 CAH-FILM 3(4,0)  

FIL 3418 CAH-FILM 3(3,0)  

FIL 3455C CAH-FILM 6(2,4)  
Film Landscapes: Story, Image and Production Design: PR: FIL 2400. The use of landscape in film and its importance to the art of production design. Fall, Spring.

FIL 3503C CAH-FILM 3(3,3)  
Film Theory and Criticism I: PR: FIL 2107 and Film or Cinema Studies major. Major film theories to the Second World War Period. Fall. M&S fee: $10.00

FIL 3504C CAH-FILM 3(3,1)  
Film Theory and Criticism II: PR: FIL 3503C and Film or Cinema Studies major. Major film theories from Second World War period to present. Spring. M&S fee: $10.00

FIL 3510 CAH-FILM 3(3,0)  
World Cinema Traditions: PR: Cinema Studies or Film major, FIL 3504C. The relationship among film, history, and culture in selected Asian, African, Latin American, and Middle Eastern countries. Fall, Spring.

FIL 3511 CAH-FILM 3(3,0)  

FIL 3512 CAH-FILM 3(3,0)  

FIL 3513 CAH-FILM 3(3,0)  

FIL 3514 CAH-FILM 3(3,0)  

FIL 3520 CAH-LANG 3(3,0)  
Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed from a social, economic, and historical point of view. Occasional.

FIL 3521 CAH-LANG 3(3,0)  
French Film: The study of French cinema as an art form and the key role of the director. Films are analyzed from structural, social, economical, and historical perspectives with attention to their relationship with French literature. Taught in English. Occasional.

FIL 3522 CAH-LANG 3(3,0)  
German Film: PR: C.I. Exploration of the form and context of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. Occasional.

FIL 3531 CAH-FILM 3(3,0)  

FIL 3534 CAH-FILM 3(3,0)  
Sound Design for Film I: PR: Film BFA, World Cinema, or Digital Media major. Technical and aesthetic aspects of production and post-production sound recording, editing, and mixing for film. Fall, Spring.

FIL 3542 CAH-FILM 3(3,0)  
Film Criticism Writing: PR: ENC 1102, FIL 2400, FIL 3401, FIL 3402 and FIL 3503C. Modes of cinema criticism. Occasional.

FIL 3551 CAH-FILM 3(3,0)  
American Cinema: PR: Film major. Lectures, films and forums designed to provide awareness of styles, images, and myths in cinema that influence or reflect our culture. Spring.

FIL 3625 CAH-DIG 3(3,0)  
Interactive Entertainment: PR: FIL 3021C or DIG 2000 and a minimum grade of "B" (3.0) or better in DIG 3001; and FIL or Digital Media major. Ways to apply diverse skills of film making to digital media, non-linear storytelling, virtual reality, video games and non-traditional education and military simulation. Fall, Spring.

FIL 3871 CAH-FILM 3(3,0)  
The American Film Artist: PR: FIL 2400. Analysis of a major American filmmaker's style, vision and works; how these evolved and their impact on film and the culture. May be repeated for credit. Fall. M&S fee: $10.00
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
<th>PR:</th>
<th>Fee:</th>
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<tbody>
<tr>
<td>FIL 3922</td>
<td>CAH-FILM 1(1,1) Animation Colloquium: PR: Film majors only. A series of lectures, films and forums designed for students in the film program. The class is taught by film faculty and guest speakers from the film industry. Graded S/U. May be repeated for credit. Fall, Spring.</td>
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<td>FIL 4103</td>
<td>CAH-FILM 3(3,0) Adaptation: PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. Occasional.</td>
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<td>FIL 4111C</td>
<td>CAH-FILM 3(2,3) Feature/TV Writing II: PR: Film major and FIL 3124. Writing workshop, examination of mythic storytelling, and ethics of scripting. Fall.</td>
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<tr>
<td>FIL 4112C</td>
<td>CAH-FILM 3(2,3) Feature/TV Writing II: PR: Film major, FIL 4111C. Advanced writing workshops, principles and methods of adaptation and reader’s coverage. Spring.</td>
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<tr>
<td>FIL 4113C</td>
<td>CAH-FILM 3(2,3) Interactive Writing I: PR: Junior Standing, Film major. FIL 3124 or Digital Media major. Writing workshop for experienced scriptwriters, cold readings, preparing calling card script, marketing scripts and funding sources. Occasional.</td>
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<td>FIL 4114C</td>
<td>CAH-FILM 3(3,2) Interactive Writing II: PR: Film major and FIL 4113C. Advanced writing and development of short interactive narratives as well as examination of non-traditional structures as applied to interactive writing. Occasional.</td>
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<tr>
<td>FIL 4127C</td>
<td>CAH-FILM 3(2,2) Motion Picture Genre: PR: FIL 2400. Analysis and evaluation of films, including their major genres, directors, styles, and periods. Even Fall. M&amp;S fee: $10.00.</td>
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<tr>
<td>FIL 4202C</td>
<td>CAH-FILM 3(2,4) Intermediate Film Production: PR: Film major, FIL 3201C. Advanced exploration of the aesthetic and technical facets of filmmaking. Occasional. M&amp;S fee: $45.00.</td>
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<tr>
<td>FIL 4203C</td>
<td>CAH-FILM 3(2,4) Capstone I: PR: FIL 3125 or C.I. Intensive tutorial guidance, instruction and evaluation of final film projects from initial concept through production. May be repeated for credit. Graded S/U. Fall. M&amp;S fee: $45.00.</td>
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<tr>
<td>FIL 4207</td>
<td>CAH-FILM 3(3,0) Episodic Production: PR: Film or Animation Majors. Episodic film production techniques. Occasional.</td>
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<td>FIL 4210C</td>
<td>CAH-FILM 3(2,4) Cinematography II: PR: Film major, FIL 3201C, FIL 2200. Advanced principles and practices of cinematography. Spring. M&amp;S fee: $45.00.</td>
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<tr>
<td>FIL 4211C</td>
<td>CAH-FILM 3(1,3) Capstone II: PR: Film major and FIL 4203C. Intensive tutorial guidance, instruction and evaluation of final film projects in post production. May be repeated for credit. Spring. M&amp;S fee: $45.00.</td>
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<td>FIL 4213</td>
<td>CAH-FILM 3(3,0) Sound Design III: PR: FIL 4535C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital format. Occasional.</td>
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<td>FIL 4223</td>
<td>CAH-FILM 3(3,0) Design for Film: PR: Film major. FIL 3201C, FIL 4202C. Analysis of visual structure of film. Specific problems in art direction. Fall.</td>
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<td>FIL 4262C</td>
<td>CAH-FILM 4(3,2) Special Problems in Film Design: A series of exercises in craft, techniques, and design for film production, including animation. Odd Spring. M&amp;S fee: $20.00.</td>
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</table>
FIN 3403H BA-FIN 4(4,0) Business Finance - Honors: PR: Junior standing, ACG 2021, ACG 2071 and ECO 2023. Open to University honors students and other students participating in the honors program. Same as FIN 3403 with honors level content. Occasional.

FIN 3414 BA-FIN 3(3,0) Intermediate Corporate Finance: PR: Fin 3403; open to majors or minors which require this course. In-depth study of the principles of corporate finance. Investment, financing, and capital decisions are examined. Fall, Spring.


FIN 3504 BA-FIN 3(3,0) Investment Analysis: PR: Fin 3403; open to majors or minors which require this course. A survey of investments, including security markets, investment vehicles, and environment. Principles of asset valuation in efficient markets. Fall, Spring.

FIN 4313 BA-FIN 3(3,0) Management of Financial Institutions: PR: PrFN 3303, 3403; open to majors or minors which require this course. Analysis of management policies of financial institutions, including asset liability, and capital management. The economics and regulatory influence on competition is considered. Occasional.

FIN 4324 BA-FIN 3(3,0) Commercial Bank Management: PR: PrFIN 3303; open to majors or minors which require this course. Analysis of the intersections of commercial banking policies and an analysis of current approaches to managing specific bank problems. Fall.

FIN 4424 BA-FIN 3(3,0) Advanced Topics in Financial Management: PR: FIN 3414; open to majors or minors which require this course. Advanced study in financial management. Topics include capital budgeting, financial structure, and capital decisions. Case studies used extensively. Occasional.

FIN 4453 BA-FIN 3(3,0) Financial Models: PR: FIN 3403, FIN 3414, and FIN 3504; open to majors or minors which require this course. Mathematical models applied specifically to financial problems, including those models suitable for representation and solutions on computers. Fall, Spring.

FIN 4514 BA-FIN 3(3,0) Portfolio Analysis and Management: PR: PR: FIN 3403, FIN 3303 and FIN 3504; open to majors or minors which require this course. Portfolio and capital market theory in the determination of rational investment policies. Risk analysis, portfolio analysis, and evaluation techniques. Fall, Spring.

FIN 4521C BA-FIN 4(3,1) Applied Portfolio Management 1: PR: Finance major, FIN 3403, FIN 3404, and CI. For UCF Student Managed Portfolio program participants. Provides detailed, rigorous analysis of Equity portfolio management topics, including risk/return, valuation, forecasting, portfolio construction, and performance appraisal. Occasional.

FIN 4522C BA-FIN 4(3,1) Applied Portfolio Management 2: PR: Finance major, FIN 4521C, and CI. For UCF Student Managed Portfolio program participants. Rigorous coverage of advanced portfolio management topics, including uses of derivatives, tax issues, and style investing. Occasional.

FIN 4533 BA-FIN 3(3,0) Financial Derivatives: PR: FIN 3403, FIN 3303 and FIN 3904; open to majors or minors which require this course. Options, futures, forwards, and other derivative contracts. Investments traded in these markets are examined. Pricing and hedging are considered. Fall, Spring.

FIN 4604 BA-FIN 3(3,0) International Financial Management: PR: FIN 3403; open to majors or minors which require this course. Analysis of the foreign financial methods and investment, currency futures market, capital budgeting, cash management, examination of Eurocurrency market and international bond markets. Fall, Spring.

FIN 4730 BA-FIN 3(3,0) Senior Financial Consulting I: PR: Finance major, FIN 3403, FIN 3403. CR: FIN 3414, FIN 4453. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 1 of a two course sequence. Students must register for both semesters. Occasional.

FIN 4731 BA-FIN 3(3,0) Senior Financial Consulting II: PR: Finance major, FIN 4730. Project management in a collaborative, interdisciplinary team environment. Incorporates financial problem solving, design and consulting in projects for major corporations. Part 2 of two semester course sequence. Students must register for both semesters. Occasional.

FIN 4941 BA-FIN 3(0,3) Finance Internship: PR: Finance major with at least 6 hours of completed coursework, minimum overall GPA of 2.75 and consent of department chair. Supervised finance work experience in a pre-approved sponsoring organization. See department for information and application. Graded S/U. Fall, Spring.

FLE 3160 ED-TLP 3(3,0) Education and Culture/Language Diversity: PR: Admission to major, overall 2.5 GPA, 3.0 GPA in major. C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity. Occasional.

FLE 4314 ED-TLP 3(3,0) Technology in the Foreign Language Classroom: PR: EME 2040, EDG 4232. Applications of technology in the foreign language classroom including uses of the Web, e-mail, chat, electronic portfolios, electronic curriculum planning tools, and software. May be repeated for credit. Occasional.

FLE 4290 ED-TLP 2(2,0) Foreign Language Teaching in the Secondary School: PR: Admision to major, overall 2.5 GPA, 3.0 GPA in major. C.I. A cross-cultural field experience which includes cultural and language immersion. Theoretical and applied knowledge of culture and language diversity. Occasional.

FLE 4333 ED-TLP 3(3,0) Foreign Language Methods at the Secondary Level: PR: C.I, EDG 4233, EDG 6236, or classroom teaching experience, and fluency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.

FLE 5331 ED-TLP 3(3,0) Foreign Language Methods at the Elementary Level: PR: C.I, FLE 4333 or FLE 5870, EDG 4233 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-8 classroom. May be repeated for credit. Occasional.

FLE 5335 ED-TLP 3(3,0) Foreign Language Methods at the Elementary Level: PR: C.I, FLE 4333 or FLE 5870, EDG 4233 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-8 classroom. May be repeated for credit. Occasional.

FLE 5870 CAH-LANG 3(3,0) Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces prominent theories and applied research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels. Occasional.

FLE 5875 CAH-LANG 3(3,0) Computer Application in Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. Survey, analysis, and evaluation of computer software and Internet materials for teaching foreign languages. Occasional.

FOL 3730 CAH-LANG 3(3,0) Romance Philology: The study of the major Romance Languages and their origins as they developed from Classical and Medieval Latin to their linguistic influences such as Arabic and Provençal. Occasional.

FRE 1005 CAH-MUSIC 1(1,0) French Dict: This course is especially designed for music and voice students, with an emphasis on musical terms, French songs, and opera libretti. Odd Fall.

FRE 1120 CAH-LANG 4(4,1) Elementary French Language and Civilization I: PR: Introduction to the French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Fall, Spring.


FRE 2200 CAH-LANG 3(3,1) Intermediate French Language and Civilization I: PR: FIN 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201 CAH-LANG 3(3,1) Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. Fall, Spring.

FRE 2240 CAH-LANG 3(3,0) Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.


FRE 3300 CAH-LANG 3(3,0) French Grammar: PR: FRE 2201 or equivalent. An in-depth review of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410 CAH-LANG 3(3,0) Advanced Oral French Abroad: PR: FRE 2200, FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.

FRE 3420 CAH-LANG 3(3,0) French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.
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<tr>
<th>Course Code</th>
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<th>Title</th>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>FRE 3440</td>
<td>CAH-LANG</td>
<td>Business French I: Three semesters of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, procedures, and practices of the French business world. Occasional.</td>
<td>3(3,0)</td>
<td>FRE 3440 or C.I. Introduction to French business language and practices. Occasional.</td>
</tr>
<tr>
<td>FRE 3441</td>
<td>CAH-LANG</td>
<td>Business French II: PR: FRE 3440 or C.I. Introduction to French business language and practices. Occasional.</td>
<td>3(3,0)</td>
<td>FRE 3440 or C.I.</td>
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<tr>
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<tr>
<td>GEB 3815</td>
<td>BA-MAN Employee Training for Non-Business Majors: PR: MAN 3025. Employee training needs and practices as performed by supervisors and managers under the direction of organizational specialists. Designed for non-business majors. Occasional.</td>
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<tr>
<td>GEB 4111</td>
<td>BA-MAN New Venture Finance: PR: FIN 3403. Provides hands-on processes for developing financial information necessary such as budgets and pro forma financial statements to start up a new venture. Odd Fall, Even Spring.</td>
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<tr>
<td>GEB 4117</td>
<td>BA-MAN Business Plan Preparation: PR: MAN 4802. Develop a new venture plan evolving from an original concept through a process that incorporates all the elements of a professionally written business proposal. Fall, Spring.</td>
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<tr>
<td>GEB 4363</td>
<td>BA-FIN Export and Import Management: PR: Finance major. Junior standing and admission to CBA. Focuses on the management of export/import business and provides students with knowledge about international trade. Occasional.</td>
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<td>GEB 5941</td>
<td>BA-BUS Professional Business Practicum: PR: Acceptance in the graduate program. The practicum is to provide a professional business experience for students entering the MBA program without such experience. Occasional.</td>
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<td>GEO 1200</td>
<td>ECS-CEE Physical Geography: Basic physical elements of geography, including climate, landforms, soils, natural vegetation, minerals, and their integrated patterns of world distribution. Fall, Spring.</td>
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<td>GEO 2370</td>
<td>ECS-CEE Resources Geography: Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources, with special emphasis on the United States. Fall, Spring.</td>
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<td>GEO 3471</td>
<td>COS-POLS World Political Geography: Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. Fall, Spring.</td>
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<td>GER 1005</td>
<td>CAH-MUSIC German Diction: This course is especially designed for music and voice students, with an emphasis on musical terms. German songs, and opera libretti. Odd Spring.</td>
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<td>GER 1120</td>
<td>CAH-LANG Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.</td>
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<tr>
<td>GER 1120H</td>
<td>CAH-LANG Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors level content. Occasional.</td>
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<td>GER 1121</td>
<td>CAH-LANG Elementary German Language and Civilization II: PR: GER 1120 or equivalent. Continuation of GER 1120. Fall, Spring.</td>
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<tr>
<td>GER 1121H</td>
<td>CAH-LANG Honors Elementary German Language and Civilization II: PR: GER 1120H or equivalent and permission of Honors. Continuation of GER 1120H with honors-level content. Occasional.</td>
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<tr>
<td>GER 2200</td>
<td>CAH-LANG Intermediate German Language and Civilization I: PR: GER 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.</td>
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<td>GER 2201</td>
<td>CAH-LANG Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.</td>
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<td>GER 2210</td>
<td>CAH-LANG Intensive German Conversation: PR: GER 1121 or C.I. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.</td>
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<td>GER 2240</td>
<td>CAH-LANG German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.</td>
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<tr>
<td>GER 2270</td>
<td>CAH-LANG Intermediate German Study Abroad: PR: GER 1121 or equivalent. Intermediate German language and culture taught in the native environment. Occasional.</td>
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<tr>
<td>GER 2271</td>
<td>CAH-LANG Modern German Civilization Abroad I: PR: One year of College-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.</td>
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<td>GER 3102</td>
<td>CAH-LANG Germany - Past to Present: PR: GER 3760 or GER 3420 or equivalent. Cultural development that shaped modern Germany. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. Occasional.</td>
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<tr>
<td>GER 3272</td>
<td>CAH-LANG Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.</td>
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<td>GER 3440H</td>
<td>CAH-LANG Business German I: PR: GER 3440. Continuation of Business German I. Occasional.</td>
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<td>GER 3470</td>
<td>CAH-LANG Advanced German Study Abroad: PR: GER 2201. Advanced German grammar in the context of conversation and composition taught in the native environment. Occasional.</td>
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<td>GER 3760</td>
<td>CAH-LANG Advanced German Oral Communication: PR: GER 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Even Fall.</td>
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<td>GER 3780</td>
<td>CAH-LANG German Phonetics and Diction: PR: GER 2240. The fundamental principles of German pronunciation. Occasional.</td>
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<td>GER 4422</td>
<td>CAH-LANG Advanced German Grammar: PR: GER 3760, or any other 3000 level German course. An accelerated grammar course designated for advanced students of the German language. Occasional.</td>
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<td>GER 4510</td>
<td>CAH-LANG Life and Culture in Nazi Germany: PR: C.I. Confrontation with the development of national socialist ideas and their realization in everyday life and culture. Given in German. Occasional.</td>
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<td>GER 4520</td>
<td>CAH-LANG Modern Germany: PR: Given in German. An introduction to the history of postwar Germany from the two Germanies to unification and today's Germany. Occasional.</td>
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<td>GER 3100</td>
<td>CAH-LANG Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through 15th Century Romanticism. Occasional.</td>
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<tr>
<td>GER 3101</td>
<td>CAH-LANG Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from 19th Century Realism to the present. Occasional.</td>
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<td>GER 3370</td>
<td>CAH-LANG Short Story: PR: GER 2201 or equivalent. German short prose works of the 19th and 20th centuries. Occasional.</td>
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<td>GER 3480</td>
<td>CAH-LANG Modern Post-War Literature: PR: GER 2201. This course examines the works of German, Austrian and Swiss writers after World War II. Occasional.</td>
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<td>GER 4482</td>
<td>CAH-LANG German Children's Literature: PR: GER 2200. A look into the history of German children's literature with a concentration on works after World War II. Occasional.</td>
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<td>GER 4531</td>
<td>CAH-LANG The Age of Goethe and Schiller: PR: GER 2201. Selected texts of Goethe and Schiller are examined, with particular attention to their relationship to both German classicism and German romanticism. Occasional.</td>
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<td>GEY 3001</td>
<td>HPA-SOWK Gerontology: An Interdisciplinary Overview: PR: Junior standing of C.I. Study of aging from an interdisciplinary perspective that bridges social and behavioral sciences, nursing, social work, allied health, and natural sciences. May be repeated for credit. Fall.</td>
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<td>GEY 5007</td>
<td>CON-NURS Women and Healthy Aging: PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age. Spring.</td>
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<td>GEY 5600</td>
<td>ED-TLP Physiology of Aging: PR: BSC 2010C or PCH 3703C or PET 4515C or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems. Occasional.</td>
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GRY 5648 HPA-SOWK 3(3,0)
Gerontology: An Interdisciplinary Approach: PR: Graduate status or senior standing or C.I. The study of aging will be presented from interdisciplinary and multidisciplinary approach spanning the social sciences and health. Occasional.

GIS 3043C UGRD-LIBERAL ST 3(2,2)
GIS for Environmental Studies: PR: COS 100C and BSC 201C, or C.I. Geographic Information Systems (GIS) technology for environmental analysis. GIS theory with training using ArcGIS, including environmental analysis and facility siting studies. Odd Fall.

GIS 4035C ECS-CEE 3(2,2)
Remote Sensing of the Environment: PR: GEO 1200 or C.I. Interpretation and application of remote sensor imagery to physical, economic, and urban analysis. Occasional.

GIS 4301C UGRD-LIBERAL ST 4(2,2)
Advanced GIS Applications in Environmental Studies: PR: GIS 3043C. GIS analyses techniques used in environmental science, including raster overlay site suitability modeling, least-cost optimum paths, 3D digital elevation models, network routing and geostatistical analysis. Occasional.

GLY 1030 COS-CHEM 3(3,0)
Geology and its Applications: Geologic principles, applications, and hazards including gemstones, rock cycle, mountain building, mineral deposits, fossil fuels, groundwater, sinkholes, beach erosion, landslides, earthquakes, tidal waves, volcanism. Fall, Spring.

GRA 2101C CAH-ART 3(2,4)
Introduction to Computer Art: PR: ART 2820 or C.I. Priority given to students whose major requires this course. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. Fall, Spring. M&S fee: $15.00.

GRA 2101H CAH-ART 3(2,4)
Honors Introduction to Computer Art: PR: ART 2820 and Consent of Honors. The principles underlying the generation and display of graphical pictures by computer. Topics include graphical software packages and graphics systems. With Honors consent. Occasional. M&S fee: $15.00.

GRA 2111C CAH-ART 3(2,4)
Graphic Design I: PR: ART 2201C. Basic principles, concepts, and techniques in graphic design and art for visual publication. Occasional. M&S fee: $15.00.

GRA 2140C CAH-ART 3(2,4)

GRA 2190C CAH-ART 3(2,4)

GRA 3100C CAH-ART 3(2,4)

GRA 3112C CAH-ART 3(2,4)
Intermediate Graphic Design II: PR: Acceptance in Graphic Design Specialization, ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, GRA 3100C and a satisfactory portfolio review or C.I. Further development of studio techniques and problems in graphic design with emphasis on digital prepress. Spring. M&S fee: $43.50

GRA 3113C CAH-ART 3(2,4)
Type & Design: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C. A survey of type, calligraphy and letter forms and their appropriate use as subject matter for graphic design and publication. Fall, Odd Spring. M&S fee: $15.00.

GRA 3151C CAH-ART 3(2,4)

GRA 3801C CAH-ART 3(2,4)

GRA 4119C CAH-ART 3(2,4)

GRA 4154C CAH-ART 3(2,4)
Advanced Illustration: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, GRA 3151C, and a satisfactory portfolio review or C.I. Illustration problems involving the use of advanced level techniques in illustration media. May be repeated for credit. Occasional. M&S fee: $45.00.

GRA 4196C CAH-ART 3(2,4)

GRA 4197C CAH-ART 3(2,4)
Special Problems in Graphic Design: PR: Acceptance in Graphic Design Specialization and ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2401C, GRA 3100C, GRA 3112C, GRA 3801C, GRA 4196C, GRA 3151C or ART 3332C, GRA 4154C or ART 4320C, and a satisfactory portfolio review or C.I. Advanced problems in visual design and reproduction. May be repeated for credit. Spring. M&S fee: $15.00.

GRA 4802C CAH-ART 3(2,4)

GRE 1120H CAH-LANG 4(4,0)
Elementary Haitian Language and Civilization I: PR: Permission of Honors. Introduces students to Classical Greek Literature and civilization through the study of grammar and syntax and extensive readings of Greek texts. Occasional.

GRE 1121H CAH-LANG 4(4,1)
Elementary Greek Language and Civilization II: PR: GRE 1120H and permission of Honors. Continuation of Elementary Greek I. Occasional.

GRE 2220H CAH-LANG 4(4,0)
Introduction to Greek Literature: PR: GRE 1121H and permission of Honors. Readings in selected original Greek texts, e.g., Plato’s apology. May be repeated for credit. Occasional.

HFT 2500 RCHM-TEA 3(3,0)
Hospitality and Tourism Marketing: PR: HFT 1000. The application of marketing concepts to the hospitality and tourism industry. Special emphasis on marketing planning and strategic marketing. Fall, Spring.

HFT 2750 RCHM-TEA 3(3,0)
The Event Industry: Overview of meetings, conventions, special events and exhibitions including the roles of organizations and people involved in the businesses that comprise this industry. Fall, Spring.

HFT 3263 RCHM-HOS 3(3,0)
Restaurant Management: PR: HFT 1000, FSS 2215C, and junior standing or CI. Discussion of the topics integral for the successful management of restaurant and food service organizations. Fall, Spring.

HFT 3273 RCHM-HOS 3(3,0)
Principles of Resort Timesharing: PR: HFT 1000 and junior standing or CI. Principles of resort timeshare operations and ownership. Fall, Spring.

HFT 3285 RCHM-HOS 3(3,0)

HFT 3313 RCHM-HOS 3(3,0)
Hospitality Physical Plant Management: PR: Junior standing. Analysis of operational problems related to the physical plant and structure of enterprises in the hospitality industry. Spring.

HFT 3353 RCHM-TEA 3(3,0)
Golf Planning & Operations I: PR: HFT 2359. Customer relations concepts, an effective golf instruction program, and characteristics of effective merchandising & inventory procedures. Occasional.

HFT 3354 RCHM-TEA 3(3,0)
Agronomy for Golf Course Management: PR: HFT 3353. Primary roles and responsibilities of the golf course superintendent. Occasional.

HFT 3355 RCHM-TEA 3(3,0)

HFT 3374 RCHM-TEA 3(3,0)
Multi Media Applications in Exhibitions: PR: HFT 1000, HFT 2750, or CI. The management of the audio and visual process of a large exhibition. Occasional.

HFT 3431 RCHM-HOS 3(3,0)
Hospitality industry Managerial Accounting: PR: HFT 2403 and junior standing or CI. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting. Fall, Spring.

HFT 3443 RCHM-TEA 3(3,0)
Event Technology: PR: HFT 1000 and HFT 2750; or CI. Use of technology in the event industry to solidify processes and help people be more productive. Covers types of technology for different event processes. Occasional.

HFT 3444 RCHM-HOS 3(3,0)
Hospitality Information Systems: PR: CGS 2100C, HFT 2254, and HFT 3263; or CI. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge. Fall, Spring.

HFT 3471 RCHM-HOS 3(3,0)

HFT 3511 RCHM-TEA 3(3,0)
Convention and Conference Sales: PR: HFT 2750, HFT 2500 and junior standing or CI. In-depth understanding of the sales process for the convention market. Covers the people, methods, materials and equipment needed. Fall.

HFT 3512 RCHM-TEA 3(3,0)
Event Promotion: PR: HFT 1000, HFT 2750, and HFT 2500; or CI. Promotion of events to sponsors, attendees, exhibitors and other participants. Occasional.

HFT 3515 RCHM-HOS 3(3,0)
Reservations Sales & Marketing: PR: HFT 1000, HFT 2500 or CI. Provides insight to all aspects of planning, performing and measuring room sales activities. Focus will be to manage all distribution channels to maximize profitability. Odd Fall.

HFT 3540 RCHM-HOS 3(3,0)
Guest Services Management I: PR: Junior standing or CI. The study of making decisions from the guest's point of view in the hospitality industry. Fall, Spring.

HFT 3574 RCHM-HOS 3(3,0)

HFT 3600 RCHM-HOS 3(3,0)

HFT 3610 RCHM-HOS 3(3,0)

HFT 3654 RCHM-HOS 3(3,0)
Franchising in the Restaurant Industry: PR: Restaurant Management Core or CI. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. Fall.

HFT 3670 RCHM-TEA 3(3,0)
Hospitality and Event Risk Management: PR: HFT 1000 and HFT 2750; or CI. Risk, crisis, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. Occasional.

HFT 3700 RCHM-TEA 3(3,0)
Tourism Management: PR: HFT 1000 and junior standing or CI. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an interrelated industry composed of many sectors within both the private and public sectors. Fall, Spring.

HFT 3741 RCHM-TEA 3(3,0)
Meeting Management: PR: HFT 4753 and HFT 4754. The process of meeting planning, from setting objectives to analyzing the success of the event. Fall.

HFT 3770 RCHM-TEA 3(3,0)
Cruise Line Operations and Management: PR: HFT 1000 and junior standing or CI. Understanding of cruise company operations and management. Shipboard organization and delivery of the cruise product to the guest. Occasional.

HFT 3784 RCHM-TEA 3(3,0)
Amusement Technology: PR: HFT 1000 HFT 4755. Exploration of various technologies utilized by the leisure-based entertainment industry. Includes amusement devices, operational and IT software packages as well as ride and show systems. Spring.

HFT 3785 RCHM-TEA 3(3,0)
Management of Gaming Enterprises: PR: Junior level standing, an in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. Occasional.

HFT 3792 RCHM-TEA 3(3,0)
Event Design and Production: PR: HFT 1000, HFT 2750, HFT 3443, and HFT 3670, or CI. The many aspects of event production, including art, design, and staging. Provides hands on practical experience. Occasional.

HFT 3798 RCHM-TEA 3(3,0)
Fairs and Festivals: PR: HFT 1000 and HFT 2750; or CI. Evolving modern day exhibitions and trade shows from fairs and festivals. Occasional.

HFT 3807 RCHM-HOS 3(3,0)
Multi-Unit Food Service Operations: PR: HFT 1000 and junior standing or CI. The strategy and managerial aspects of chain restaurant management, including organization development, brand building, and industry segments. Spring.

HFT 3834 RCHM-HOS 3(3,0)
Topics in Restaurant and Foodservice Management: PR: HFT 3263 and FSS 2212C. Guest lecture series covering contemporary issues in the various segments of the foodservice industry. Odd Spring.

HFT 3868 RCHM-HOS 3(3,0)
History and Culture of Wine: PR: World History course or CI. The role that wine has played in the history, culture, and religion of diverse civilizations. Fall, Spring. M&S fee: $45.00.

HFT 3933 RCHM-RCHM 1(1,0)
Distinguished Lectures in Hospitality Management: PR: HFT 1000, Junior standing. First hand introduction to hospitality leaders, their perspectives on the segments they represent, and the breadth of those segments. Graded SU. Fall, Spring.

HFT 3949 RCHM-RCHM 0-5(1,0)
Cooperative Education: Provides paid, pre-professional work experience related to the students’ major while they continue to attend school. Requires achievement of major-related learning objectives. Fall, Spring.

HFT 4250C RCHM-HOS 3(3,1)
Hospitality Operations: PR: Junior Standing or CI. An integration of lodging and food service operations providing students with a comprehensive knowledge of these related content areas; food service lab component. Occasional.

HFT 4253 RCHM-HOS 3(3,0)
Hotel Operations: PR: HFT 1000; HFT 2220; FSS 2212C; HFT 2254; HFT 2500; HFT 3260; HFT 2750; HFT 2402; HFT 3444; HFT 3540. Provides the advanced student with first-hand knowledge of the day-to-day operations of a hotel property. Reconciles conflicts between theory and practice in a real life hotel. Spring.

HFT 4255 RCHM-HOS 3(3,0)
Advanced Hotel Development: PR: HFT 4462, HFT 4473, or CI. Hotel investment practices, risk management and other investment decision factors. Occasional.
HFT 4266 RCHM-HOS 3(3,0) Restaurant Brand Management: PR: HFT 3263 and junior standing or C.I. Exploration of the principles of brand management for the corporate restaurant industry. Occasional.

HFT 4268 RCHM-HOS 3(3,0) Case Studies in Restaurant Management: PR: HFT 3263 and junior standing or C.I. Application of case study methodology to advanced topics in restaurant and food service management. Fall, Spring.

HFT 4269 RCHM-HOS 3(3,0) Case Studies in Multi-Unit Restaurant Management: PR: HFT 3263. Application of case study methodology to advanced topics in chain or multi-unit restaurant and food service operations. Fall.

HFT 4274 RCHM-HOS 3(3,0) Vacation Ownership Resort Management: PR: HFT 1000, HFT 3273, HFT 4522 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the management of vacation resorts. Occasional.

HFT 4275 RCHM-HOS 3(3,0) Development of Vacation Ownership Resorts: PR: HFT 3273 and HFT 4473 or C.I. Comprehensive analysis of applied theories, principles, and techniques used in the planning and development of vacation resorts. Occasional.

HFT 4277 RCHM-TEA 3(3,0) Yacht, Country, And City Club Management: PR: HFT 1000 and junior standing or C.I. A study of the history, development, operation and management of Yacht, Country and City Clubs. Emphasis will be placed on operational aspects. Fall.

HFT 4281 RCHM-HOS 3(3,0) Restaurant Leadership Strategies and Tactics: PR: Hospitality Management Core and Restaurant Management Core or C.I. An analysis of the leadership styles of restaurant industry founders and executives. Fall, Spring.

HFT 4284 RCHM-HOS 3(3,0) Training and Employee Performance in the Foodservice Industry: PR: HFT 2220, HFT 3340, HFT 4266, HFT 4268; HFT 4341, FSS 3241, FSS 4215. Teaching and training methodologies relative to the service positions in a restaurant. Encompasses training techniques, guest interaction, and assessment of service performance. Occasional.

HFT 4286 RCHM-TEA 3(3,0) Hospitality Communications: PR: HFT 1000, HFT 2220; FSS 2221 C. HFT 2254; HFT 2500; HFT 3600; HFT 2750; HFT 2403; HFT 3444; HFT 3540. Communication exchanges in the hospitality industry for effective presentation, conflict resolution, and report writing. Emphasis on interdepartmental dependency by managers in hospitality enterprises in the areas of reading, writing, speaking, and listening. Fall, Spring.

HFT 4294 RCHM-HOS 3(3,0) Hospitality Enterprises Management II: PR: C.I. Planning and implementing strategies for managing the human resource in the hospitality/tourism industry. Occasional.

HFT 4295 RCHM-TEA 3(3,0) Leadership and Strategic Management in Hospitality Industry: PR: Completion of Hospitality Management Core program. Principles of strategic decision making in various hospitality and tourism organizations; lectures, class discussions, and group case analysis presentations. Fall, Spring.

HFT 4298 RCHM-TEA 3(3,0) Hospitality Business Consulting: PR: HFT 1000 and junior standing or C.I. A systematic approach to Hospitality Management. Students apply their cumulative knowledge in an active learning environment in a small hospitality operation. Spring.

HFT 4343 RCHM-HOS 3(3,0) Hospitality Facilities Planning and Design: PR: HFT 1000, HFT 2254 and junior standing; or C.I. Principles of facility planning, layout and design for dining, kitchen, guest room, lobby, and service areas. Odd Fall.

HFT 4358 RCHM-TEA 3(3,0) Golf Course Facility Design: PR: HFT 3385. Golf course and golf facility design from a functional perspective and from a perspective of form. Occasional.

HFT 4375 RCHM-TEA 3(3,0) Advanced Trade Show Management: PR: HFT 4754 or C.I. Trade show installation, floor management and dismantling/shipping. Pre-event logistics and on-site management of critical success factors. Occasional.

HFT 4413 RCHM-HOS 3(3,0) Technology Applications for Hospitality Management: PR: HFT 3444 Hospitality Information Systems. Provides students with fundamental information system concepts and techniques for effective applications to strategic thinking in hospitality organizations. Odd Fall.

HFT 4425 RCHM-HOS 3(3,0) Financial Analysis for Restaurant Managers: PR: HFT 2403, HFT 3431, and HFT 3263. Topics of unit level economics, budgeting, valuation of restaurant enterprises, ownership models, franchising, financing, and securing access to capital through debt and equity markets. Occasional.

HFT 4432 RCHM-HOS 3(3,0) Hospitality Industry Auditing: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides basic fundamentals of eliminating fraud and saving money through proper internal controls in the hospitality industry. Occasional.

HFT 4442 RCHM-HOS 3(3,0) Vacation Ownership Reservations and Database Systems: PR: HFT 1000, HFT 3273, HFT 4522, HFT 4274 or C.I. Tactics and strategies necessary for owner exchange, information transmission, and financial reporting. Occasional.

HFT 4453 RCHM-HOS 3(3,0) Food, Beverage, and Labor Cost Controls: PR: HFT 3431 Hospitality Industry Managerial Accounting. Provides students with basic fundamentals of food, beverage, and labor cost control systems in the hospitality industry. Fall, Even Spring.

HFT 4462 RCHM-HOS 3(3,0) Hospitality Industry Finance: PR: HFT 3431 and junior standing or C.I. Working knowledge of finance concepts and theories applicable to the Hospitality Industry including evaluating management contracts, franchising, and leasing. Odd Fall, Odd Spring.

HFT 4473 RCHM-HOS 3(3,0) Hotel Development Analysis: PR: HFT 3431 and junior standing or C.I. Review of methodological operation, financial, and marketing aspects of analysis for hotel development projects. Even Fall.

HFT 4522 RCHM-HOS 3(3,0) Vacation Ownership Resort Sales Tactics and Strategies: PR: HFT 1000, HFT 3273 or C.I. Sales tactics and corporate strategies employed in the sales and marketing of vacation ownership properties. Occasional.

HFT 4532 RCHM-TEA 3(3,0) Managing the Employee Experience in the Theme Park and Attraction Industry: PR: HFT 4755 and junior standing or C.I. Managing staffing needs, supervision, communication, legal compliance, and retention in the theme parks and attraction industry. Fall.


HFT 4645 RCHM-HOS 3(3,0) Restaurant Real Estate, Site Selection, and Modeling: PR: Hospitality and Restaurant Management Core or C.I. Explains the management systems for finding, evaluating, securing, and developing dynamic restaurant real estate locations. Occasional.

HFT 4717 RCHM-HOS 3(3,0) Hospitality Operations II: PR: Junior Standing. A survey of tourism, travel agency, airline, convention and trade show operations from both the U.S. and international perspective. Occasional.

HFT 4722 RCHM-TEA 3(3,0) Travel Agency Management: PR: Junior Standing. The trends, operation management procedures and practices of travel agents. Emphasis on tools utilized in agency operations. Occasional.

HFT 4735 RCHM-TEA 3(3,0) Tourism Geography: PR: HFT 3700 and junior standing or C.I. A seminar discussing the main geographical tourism destination in U.S. and the World. Fall, Spring.


HFT 4752 RCHM-TEA 3(3,0) Guest Services Management II: PR: HFT 3540 or C.I. Using decision theory and analytical techniques to create and maintain quality guest services. The emphasis is on strategic implications of quality service management. Occasional.

HFT 4753 RCHM-TEA 3(3,0) Convention and Conference Services: PR: HFT 3511 and junior standing or C.I. Provides an in-depth understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0) Exhibit and Trade Show Operations: PR: HFT 2750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0) Theme Park and Attraction Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0) Event Management: PR: HFT 3443, HFT 3670, HFT 3792, HFT 3512, HFT 4802 and junior standing or C.I. Reviews the role and scope of events in the hospitality industry, as well as the process of planning, organizing, and managing events. Fall, Spring, M&S fee: $37.00

HFT 4758 RCHM-TEA 3(3,0) Contemporary Issues in the Theme Park and Attraction Industry: PR: HFT 4755 and junior standing or C.I. Examination of current issues in the theme park and attraction industry, including hands-on situation analysis. Fall.
### UCF Courses and Descriptions

**HSA 3111H** HPA-HP 3(3,0)  

**HSA 3170** HPA-HP 3(3,0)  
Health Care Finance: PR: HSA 3111 or C.I., AGC 2021 and AGC 2071. Budgeting and resource allocation related to health care agencies. Fall, Spring.

**HSA 3222** HPA-HP 3(3,0)  
Long Term Care and Administration: PR: HSA 3111 or C.I. The clients, services, and administration of long-term care in specific settings. Students complete a service learning component in long-term care organizations. Even Fall, Spring.

**HSA 3430** HPA-HP 3(3,0)  
Health Care Economics: PR: HSA 3111; ECO 2023, or C.I. The impact of economic policies on health care systems and the delivery of health care services. Fall, Spring.

**HSA 4019** HPA-HP 3(3,0)  
Principles of Managed Care: PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

**HSA 4151H** HPA-HP 3(3,0)  
Honors Health Care Policy: PR: Permission of Honors and Junior Standing or C.I. Examination of significant public policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue. Occasional.

**HSA 4180** HPA-HP 3(3,0)  
Organization and Management for Health Agencies: PR: HSA 3111 or C.I. Organization and management of health care agencies, including procedural applications. Fall, Spring.

**HSA 4191** HPA-HP 3(3,0)  
Health Care Automation: PR: HSA 3111; CGS 2100C, or CGS 1000C; or C.I. Analysis and design of computerized systems for health data and health administration. Fall, Spring.

**HSA 4201** HPA-HP 3(3,0)  
Community Health: PR: HSA 3111 or C.I. Historical, sociocultural and economic factors in community health; current community health problems; interphase of governmental, voluntary and private agencies. Fall, Spring.

**HSA 4220** HPA-HP 3(3,0)  

**HSA 4502** HPA-HP 3(3,0)  
Risk Management Systems: PR: HSA 3111 or C.I. Safety, liability and loss control issues with emphasis on risk re-  
tion, risk reduction and risk transfer in health care. Fall, Spring.

**HSA 4701** HPA-COM SC&DIS 6(6,0)  
Introduction to Research in the Health Professions: PR: Senior or post-bac standing. The logic of research and the architecture of basic and applied investigations that are internally and externally reliable and valuable will be stressed. Occasional.

**HSA 4702** HPA-HP 3(3,0)  
Health Sciences Research Methods: PR: HSA 3111; STA 2014C or STA 2023C; or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. Fall, Spring.

**HSA 5177** HPA-HP 3(3,0)  
Foundations of Health Care Finance: PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course. Occasional.

**HSA 5198** HPA-HP 3(3,0)  
Health Care Decision Sciences and Knowledge Management: PR: Graduate standing. Emphasis on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented. Occasional.

**HSA 5257** HPA-HP 3(3,0)  
ICD9 Coding for Health Services Administrators: PR: HSC 0636, B.S. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit. Occasional.

**HSA 5258** HPA-HP 3(3,0)  
CPT Coding for Health Services Administrators: PR: HSC 0636 or C.I., or BS in Health-related field. Emphasis on understanding of coding process and the compliance issues relevant to the process. Occasional.

**HSC 1931C** HPA-HPA 2(1,1)  

**HSC 2000** HPA-HP 2(2,0)  
Introduction to the Allied Health Professions: A survey of allied health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professionals. Graded S/U. Fall.

**HSC 2100** HPA-HP 3(3,0)  

**HSC 2921** HPA-HPA 2(2,0)  
LEAD Colloquium: PR: Accepted to the LEAD Scholars Program and have completed at least two of the following courses: HSC 1911C, EGN 1091C or EDG 1005C. Experiential leadership and technology on the health care industry. May be repeated for credit. Occasional.

**HSC 3110C** HPA-HPA 3(2,2)  
Medical Self Assessment: Development of clinical skills and understanding of one’s health to encourage active participation of individuals in their own health care. Fall, Spring. M&S fee: $15.00

**HSC 3157** HPA-HP 3(3,0)  
Introduction to Pharmacology: Review of terminology and regulations. Study of drug types and usage. Fall, Spring.

**HSC 3402C** HPA-HPA 3(2,3)  
CPR & First Aid: To train individuals to accepted and recognized medical standards in emergency first aid and CPR to include medical, environmental and trauma related emergencies. Occasional.

**HSC 3531** HPA-HP 3(3,0)  
Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions, and application of terms. Fall, Spring.

**HSC 3559** HPA-COM SC&DIS 3(3,0)  
Disabilities in American Society: PR: Junior or senior status. Personal, social, and environmental impediments confronted by persons with disabilities, including communicative disorders. Strategies that promote life satisfaction are also reviewed. Fall.

**HSC 3593** HPA-HP 3(3,0)  
HIV Disease: A Human Concern: Analysis of the spectrum of HIV disease and the issues surrounding this public health crisis. Fall, Spring.

**HSC 3640** HPA-HP 3(3,0)  
Health Law: PR: HSA 3111 or C.I. Principles of law as applied to the health field, with special reference to health practices. Fall, Spring.

**HSC 4008** HPA-HP 3(3,0)  
Professional Development in Health Professions: PR: RET 3026C or C.I. Career development planning, professional leadership approaches to problem solving, regulatory and professional requirements, and the impact of disease and technology on the health care industry. Spring.

**HSC 4148** HPA-HPA 2(2,0)  
Medical Pharmacology I: Drugs in pulmonary diseases; effects on nervous system, and neuro/receptors, depressants & stimulants; influence on metabolism and endocrines. (MDRV) Bronchodilators, mycolytics, etc. Fall.

**HSC 4149** HPA-HPA 2(2,0)  
Medical Pharmacology II: PR: HSC 4148 or C.I. Drugs used in cardiovascular disorders. Includes inotropic, chronotropic agents, beta blocker drugs, calcium channel antagonists. Spring.

**HSC 4243** HPA-HPA 2(2,0)  
Analysis of Instruction in Health Professions: Development of teaching aids, audiovisuals, learning packages. Course development, questioning strategies, evaluation of didactic and clinical performance. Spring.

**HSC 4500** HPA-HPA 3(3,0)  

**HSC 4550** HPA-HPA 3(3,0)  

**HSC 4564** HPA-HPA 3(3,0)  
Health Care Needs of the Elderly: PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.

**HSC 4653** HPA-HPA 3(3,0)  
Health Care Ethics: PR: HSA 3111 or C.I. A study of ethical issues in health care, including life-saving measures, rights to die, transplants, surrogate parenthood, privacy and confidentiality, and decision-making. Fall, Spring.

**HSC 5317** ED-TLP 3(3,0)  
Health Methods: Teaching Strategies and Interventions: PR: Admission to Graduate Certificate in Health and Wellness or C.I. Application of the knowledge of teaching strategies, methodology, and curriculum to develop a comprehensive school health program. Occasional.

**HSC 5595** HPA-HPA 3(3,0)  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2020</td>
<td>CAH-PHIL Encountering the Humanities: The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities. Spring.</td>
<td>3(3,0)</td>
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</tr>
<tr>
<td>HUM 2210</td>
<td>CAH-PHIL Humanistic Tradition I: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Fall, Spring.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>HUM 2210H</td>
<td>CAH-PHIL Honors Humanistic Tradition I: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Fall.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>HUM 2230</td>
<td>CAH-PHIL Humanistic Tradition II: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Spring.</td>
<td>3(3,0)</td>
<td></td>
</tr>
<tr>
<td>HUM 2230H</td>
<td>CAH-PHIL Honors Humanistic Tradition II: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the Global Village. Primary sources (in translation) are emphasized. Honors content. Fall.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3252</td>
<td>CAH-PHIL Contemporary Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the 20th century. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3255</td>
<td>CAH-PHIL Modern Humanities: PR: ENC 1102 or C.I. Multicultural study of Philosophy and the arts of the modern period. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3320</td>
<td>CAH-PHIL Contemporary Multicultural Studies: PR: HUM 2230, Junior standing, or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music. Even Fall.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3394</td>
<td>CAH-PHIL Representations of Place and Space: PR: HUM 2230 or C.I. Phenomenological, symbolic, constructivist, and determinist approaches to personal and social place and space. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3401</td>
<td>CAH-PHIL Asian Humanities: PR: HUM 2230 or C.I. An interdisciplinary survey of the cultures of India, China, and Japan, concentrating on their traditional art, literature, religion, philosophy, and music. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3417</td>
<td>CAH-PHIL Hindu Thought and Culture: PR: HUM 2230, REL 2300, or C.I. A survey of the development of Hindu thought and culture from vedic times to the modern age, with emphasis on religion, literature, philosophy, art and music. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3419H</td>
<td>CAH-PHIL Islamic Thought and Culture: PR: HUM 2230, or REL 2300, or C.I. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on perception of Islam in Western literature and scholarship. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3419H</td>
<td>CAH-PHIL Honors Islamic Thought and Culture: PR: HUM 2230, or REL 2300, and Consent of Honors. The development of Islamic thought and culture, concentrating on religion, jurisprudence, philosophy, science and art with special focus on perception of Islam in Western literature and scholarship. With Honors content. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3431</td>
<td>CAH-PHIL Ancient Humanities: PR: HUM 2230 or C.I. Development of Ancient Greek thought and culture with emphasis on philosophy, religion, literature and art. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3435</td>
<td>CAH-PHIL Medieval Humanities: PR: ENC 1102 or C.I. Development of Medieval thought and culture with emphasis on Philosophy, Religion, Literature and Art. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3460</td>
<td>CAH-PHIL Latin American Humanities: PR: HUM 2210 or HUM 2230. Ideas in cultures of Latin America and Caribbean basin as expressed in arts, architecture, music, philosophy, religion, literature and film. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3552</td>
<td>CAH-PHIL Christian Thought: PR: ENC 1102. Christian thought from 4th century to present, concentrating on human nature, social justice, the state, war, and attitudes toward women. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3553</td>
<td>CAH-PHIL Moses, Jesus and Muhammad: PR: HUM 2230, REL 2300, or C.I. Deals with the main themes of Judaism, Christianity, and Islam as found in the teachings of Moses, Jesus, and Muhammad. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 3800</td>
<td>CAH-PHIL Research Methods in Humanities: PR: Junior standing, and Humanities or Philosophy major or C.I. Research skills for the humanities, including methodologies, writing techniques, essay structuring, formatting, and methods for citing references and constructing bibliographies. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4301</td>
<td>CAH-PHIL The Classical Ideal: PR: HUM 2210 and HUM 2230 or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4303</td>
<td>CAH-PHIL The Spiritual Ideal: PR: HUM 2210 and HUM 2230 or C.I. Concerns works of art reflecting spiritual insight or the spiritual quest; mystical impulses contrasted to ethos and pathos. Odd Spring.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4330</td>
<td>CAH-PHIL Performance Theory: PR: Junior standing and HUM 2230 and either PHI 2010, PHI 2111, PHI 2108, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performance, bodily and virtual performances, self-identity, and the politics of performance. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4393</td>
<td>CAH-PHIL Portfolio: PR: Last semester as Humanities major. Presentation of a representative sampling of student’s best undergraduate work, with appropriate revisions, including a cover narrative indicating development of humanistic knowledge and skills. Graded SU. Fall, Spring.</td>
<td>1(1,0)</td>
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<tr>
<td>HUM 4554</td>
<td>CAH-PHIL Religious Quest and Human Dilemma: PR: ENC 1102 or C.I. Nature of the sacred, death, and future life and how they relate to human existence. Even Fall.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4556</td>
<td>CAH-PHIL Religion and the Arts: PR: One of: HUM 2210, HUM 2230, ARH 2501, ARH 2521, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with emphasis on the contemporary. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4823</td>
<td>CAH-PHIL Queer Theory in the Humanities: PR: HUM 2210 and HUM 2230 and Junior standing or C.I. Developments in queer theory. Challenge to research by scholars, activists, performers, and visual artists. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 4933</td>
<td>CAH-PHIL Senior Seminar: PR: Senior standing and Humanities major. Capstone course on research, developing effective oral and written communication skills. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 5802</td>
<td>CAH-PHIL Applied Contemporary Humanities: PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUM 5803</td>
<td>CAH-PHIL Theories and Methods of the Humanities: PR: Senior undergraduate standing and at least one of the following: HUM 3525, HUM 3320, or PHI 4808 or Graduate Standing. Approaches, concepts, methods, and theoretical issues in the Humanities through the application of diverse disciplinary and interdisciplinary theories and methods. Fall.</td>
<td>3(3,0)</td>
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<tr>
<td>HUN 5011</td>
<td>CON-NURS Human Nutrition: Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the inter-relationship with disease are emphasized. Fall, Spring.</td>
<td>3(3,0)</td>
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<tr>
<td>HUN 5013</td>
<td>RCHM-HOS Nutrition Concepts and Issues in the Food Service Industry: PR: HFT 4250C or C.I. Introduces basic nutrition concepts. Discusses nutrition concepts and concerns in relation to food preparation and service in the hospitality industry. Occasional.</td>
<td>3(3,0)</td>
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<tr>
<td>HUN 5247</td>
<td>HPA-HP Principles of Human Nutrition: PR: Admission to Health Science-Clinical Lifestyle Track. Course promotes in-depth understanding of the role of macronutrients in human nutrition and health enabling graduates to integrate knowledge into other aspects of their work. Occasional.</td>
<td>3(3,0)</td>
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</tr>
<tr>
<td>IDH 1920H</td>
<td>BHC-HON Honors Symposium I: PR: Permission of Honors. Readings, lectures, discussions, and laboratories covering aspects of scholarship and service learning. Graded SU. Fall.</td>
<td>2(2,1)</td>
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</tr>
<tr>
<td>IDH 1921H</td>
<td>BHC-HON Honors Symposium II: PR: IDH 1920H. Readings, lectures and discussions covering aspects of scholarship, artistic, and other creative efforts. Graded SU. Spring.</td>
<td>2(2,0)</td>
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</tr>
<tr>
<td>IDH 1923H</td>
<td>BHC-HON Honors Foundation of Leadership: PR: Permission of Honors. An honors symposium that presents academic leaders and their research or artistic achievements. Students are organized in groups to discuss leadership principles and applications. Graded SU. Occasional.</td>
<td>2(2,1)</td>
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<tr>
<td>IDH 4030H</td>
<td>BHC-HON Honors Windows To The World: PR: Permission of Honors and IDH 1922H, enrolled in Accelerated Pre-med Program, or C.I. Students will cultivate an active sense of the liberal arts and sciences as they prepare for prestigious scholarships and graduate school. Graded SU. May be repeated for credit. Occasional.</td>
<td>1(3,0)</td>
<td></td>
</tr>
</tbody>
</table>
IDS 1040C COS-COMM 2(1,1)
Foundations of Leadership: PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Arts & Sciences providing a leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

IDS 2041C COS-COS 2(1,1)
LEAD Colloquium: PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GEB 1091C, HSC 1931C, EGN 1036C, EDG 1005, or EDF 1300C. Experimental leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

IDS 3150 UGRD-LIBERAL ST 3(3,0)
Foundations of Environmental Studies: PR: Junior standing. Introduction to theories of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Spring.

IDS 3333 UGRD-LIBERAL ST 3(3,0)
World Comparative Studies: PR: ENC 1102 or C.I. Comparative study of cultures, economies, languages, and social systems using approaches and data from multiple disciplines. Occasional.

IDS 3334 CAH-HIST 3(3,0)
Topics in Latino Studies: PR: ENC 1102. Multidisciplinary course exploring various topics pertaining to Latinos in the U.S. Occasional.

IDS 3933 UGRD-LIBERAL ST 3(3,0)
Cornerstone Experience: PR: ENC 1102, Junior standing. Interdisciplinary Studies major, or C.I. Interdisciplinary study studies, including basic concepts and methodological tools, to synthesize material from disparate fields and apply them to academic plans and career goals. Fall, Spring.

IDS 4156 UGRD-LIBERAL ST 3(3,0)
Solving Environmental Problems: PR: IDS 3130, ECP 4030, COP 3040C, GS 4201C, and PUB 3203, or C.I. Course provides an overview of the U.S. environmental dilemma and how it is addressed. Fall, Spring.

IDS 4315 COS-POLS 3(3,0)
Global Perspectives: PR: Completion of general education requirements and junior standing or C.I. The historical and contemporary contexts of globalization. Spring.

IDS 4335 CAH-CAH 3(3,0)
Latino Artistic Expressions: PR: IDS 3334 or C.I. Latino culture as represented by the Arts in the United States. Odd Spring.

IDS 4728 CAH-DIG 3(3,0)
Unix for Graphics Production: PR: COP 3223 and DIG 3525 or C.I. Unix operating system for the management of complex graphical production processes in animation and film post-production. Occasional.

IDS 4786C CAH-DIG 4(3,3)

IDS 4934 UGST-LIBERAL ST 3(3,0)
Capstone Experience: PR: IDS 3933, Junior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, applied to the course of study and academic/career goals. Fall, Spring.

IDS 4935 COS-SOC 3(3,0)
UCF Courses and Descriptions

ISM 4153 BA-MIS 3(3,0)
Enterprise Information Systems: PR: ISM 3011. Open to MIS Majors and Minors and students whose major requires it. Implementing and managing enterprise information systems in organizations. Occasional.

ISM 4154 BA-MIS 3(3,0)
Enterprise Application Development: PR: ISM 4431. Open to MIS Majors and Minors and students whose major requires it. Design and development of enterprise applications with special emphasis on web based development platforms. Occasional.

ISM 4212C BA-MIS 4(3,2)
Database Design and Implementation: PR: ISM 3253, ISM 3011. Open to MIS Majors and Minors and students whose major requires it. Design and implementation of relational database in organizations. Fall, Spring.

ISM 4220 BA-MIS 3(3,0)
Distributed Information Systems: PR: ISM 3253, ISM 3011. Open to MIS Majors and Minors and students whose major requires it. Computer networking and communications. Managerial and technical dimensions of client/server and other modes of distributed and decentralized computing. Fall, Spring.

ISM 4228 BA-MIS 3(3,0)
Advanced Distributed Information Systems: PR: ISM 4220. Open to MIS Majors and Minors and students whose major requires it. An introduction to object-oriented programming (OOP) and object-oriented design (OOD). Occasional.

ISM 4300 BA-MIS 3(3,0)
Information Technology Management: PR: ISM 4113, MAN 3025. Open to MIS Majors and Minors and students whose major requires it. The strategy and theory of the design, development, adoption, and management of new information technologies. Fall, Spring.

ISM 4323 BA-MIS 3(3,0)
Information Systems Security: PR: ISM 4220. Open to MIS Majors and Minors and students whose major requires it. Primary issues related to information systems security in an organization's IT infrastructure. Occasional.

ISM 4400 BA-MIS 3(3,0)
Decision Support: PR: ISM 3011. Open to MIS Majors and Minors and students whose major requires it. Computer-based quantitative models and decision support systems in organizations. Fall, Spring.

ISM 4431 BA-MIS 3(3,0)

ISM 4480 BA-MIS 3(3,0)

ISM 4941 BA-MIS 3(3,0)
Internship in MIS: PR: ISM 3253, ISM 4212C, and ISM 3011. Consent of department chair. Provides student with supervised, management information system related work experience in a sponsoring organization. See department for information. Fall, Spring.

ISM 5021 BA-MIS 3(3,0)
Introduction to Management Information Systems: PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society. Occasional.

ISM 5123 BA-MIS 3(3,0)
Concepts of Systems Analysis and Design: PR: Graduate standing. Using a traditional life-cycle approach, the course introduces practical tools and techniques for organizational analysis and the subsequent design of an information system. Occasional.

ISM 5127 BA-MIS 3(3,0)

ISM 5219 BA-MIS 3(3,0)

ISM 5256 BA-MIS 3(3,0)
Concepts of Business Programming: PR: Senior or Admission to Graduate Study. Principles of programming including program design, fundamental programming constructs, and database access. Occasional.

ISM 5315 BA-MIS 3(3,0)
Information Systems Project Management: PR: Graduate standing. This course introduces students to the concept of project management including project scope, cost, time and quality. Occasional.

ISM 5507 BA-MIS 3(3,0)

ISS 4155 COS-COMM 3(3,0)
Science Fiction and the Social Sciences: A multimedia examination of noteworthy science fiction from the social science perspective. Occasional.

ITA 1005 CAH-MUSIC 1(1,0)
Italian Diction: This course is especially designed for music and voice students, with an emphasis on musical terms, Italian songs, and opera libretti. Even Spring.

ITA 1120 CAH-LANG 4(4,1)
Elementary Italian Language and Civilization I: Introduces the student to Italian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

ITA 1121 CAH-LANG 4(4,1)
Elementary Italian Language and Civilization II: PR: ITA 1120 or equivalent. Continuation of ITA 1120. Fall, Spring.

ITA 2200 CAH-LANG 3(3,0)
Intermediate Italian Language and Civilization I: PR: ITA 1121 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civilization. Fall.

ITA 2201 CAH-LANG 3(3,0)
Intermediate Italian Language and Civilization II: PR: ITA 2200 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civilization. Spring.

ITA 2210 CAH-LANG 3(3,0)
Intensive Italian Conversation: PR: One year of Italian or equivalent. Practical use of the language leading toward fluency and correctness in speaking. Occasional.

ITA 2240 CAH-LANG 3(3,0)
Italian Conversation: PR: ITA 2201 or equivalent. Development of skills in conversation and comprehension with an introduction to Italian culture. Occasional.

ITA 3420 CAH-LANG 3(3,0)
Italian Composition: PR: ITA 2201 or equivalent. Development of skills in composition, with an introduction to Italian culture. Spring.

ITA 4400 CAH-LANG 3(3,0)

ITA 3472 CAH-LANG 3(3,0)

ITA 3760 CAH-LANG 3(3,0)
Advanced Italian Oral Communication: PR: ITA 2201 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall.

ITA 4820 CAH-LANG 3(3,0)

ITT 3443 CAH-LANG 3(3,0)

ITT 3480 CAH-LANG 3(3,0)
Study Abroad: Italian Literature in Translation: PR: C.I. Main literary tendencies and authors of Italian literature, taught in the native environment. Occasional.

ITT 4956 CAH-LANG 3(3,0)
Study Abroad: Modern and Contemporary Italian Culture: PR: Junior standing and C.I. Modern and contemporary Italian culture in the natural environment. Occasional.

ITT 4957H CAH-LANG 3(3,0)
Honors Italian Literature in Translation: PR: ENC 1102 and consent of Honors. Main literary tendencies and authors of Italian Literature, with honors content. Occasional.

ITW 3100 CAH-LANG 3(3,0)
Survey of Italian Literature I: PR: ITA 2201. Main currents and writers in Italian literature from the 13th through the 15th centuries. Occasional.

ITW 3101 CAH-LANG 3(3,0)
Survey of Italian Literature II: PR: ITA 2201. Main currents and writers in Italian literature from the 15th to the present. Occasional.

JOU 2100C COS-COMM 3(3,1)
News Reporting: PR: Com pending, or Journalism Major, or Magazine Journalism Minor and meet grammar proficiency requirement. Newsgathering and writing for the mass media. Fall, Spring. M&S fee: $15.00

JOU 3480 CAH-LANG 3(3,0)
Study Abroad: Italian Literature in Translation: PR: C.I. Main literary tendencies and authors of Italian literature, taught in the native environment. Occasional.
JOU 3101 COS-COMM 3(3,0)  
Advanced Reporting: PR: Journalism major or Magazine Writing minor, meet Grammar Proficiency standard, and a minimum grade of "C" (2.0) in JOU 2100C. Advanced information-gathering and development of news writing skills.  Fall, Spring. M&S fee: $15.00

JOU 3184C COS-COMM 3(2,1)  
Metro Reporting: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Coverage of several important news beats in a metropolitan area.  Occasional.

JOU 3201 COS-COMM 3(3,0)  
Editing I: PR: Journalism major or Magazine Journalist minor and meet grammar proficiency requirement. Editing copy, writing headlines, managing newsroom operations.  Fall, Spring. M&S fee: $15.00

JOU 3202 COS-COMM 3(3,0)  
Editing II: PR: Journalism major or Magazine Writing minor, a minimum grade of "C" (2.0) in JOU 2100C. Practical aspects of editing. Principles of design. Practice in editing and layout.  Fall, Spring. M&S fee: $15.00

JOU 3313C COS-COMM 3(2,1)  
Sports Reporting: PR: Journalism major and a minimum grade of "C" (2.0) in JOU 2100C. Covering sports for the print media, issues, principles, and practices. Occasional.

JOU 3510 COS-COMM 3(3,0)  
Magazine Publishing: PR: Journalism major or Magazine Writing minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, emphasizing business operations and current topics.  Spring.

JOU 4181 COS-COMM 3(3,0)  
Public Affairs Reporting: PR: Journalism major, and a minimum grade of "C" (2.0) in both JOU 2100C and JOU 3__C Metro Reporting. Reporting on city, county and state government.  Fall, Spring. M&S fee: $15.00

JOU 4211C COS-COMM 3(2,1)  
Informational Graphics: PR: JOU major and a minimum grade of "C" (2.0) in JOU 2100C. Use of boxes, charts and graphics in the print media. Occasional.

JOU 4213C COS-COMM 3(2,1)  
Page Design: PR: Journalism major and JOU 3201 and JOU 3202 or VIC 3001. Designing newspaper pages, including stories, headlines, and other content. Occasional.

JOU 4224 COS-COMM 3(3,0)  
Magazine Editing and Production: PR: Journalism major or Magazine Writing minor, and a minimum grade of "C" (2.0) in JOU 2100C. The magazine industry, including writing and editing skills, and editorial, business, and production requirements. Occasional.

JOU 4300 COS-COMM 3(3,0)  
Feature Writing: PR: Journalism major or Magazine Writing minor, and a minimum grade of "C" (2.0) in JOU 2100C. Writing feature articles for newspapers and magazines. Fall, Even Spring.

JOU 4306C COS-COMM 3(1,2)  
Critical Writing: PR: Journalism major or Magazine Writing minor. Writing reviews of movies, plays, television programs, concerts, books, and other cultural works. Occasional.

JOU 4308 COS-COMM 3(3,0)  
Freelance Writing: PR: Journalism major or Magazine Writing minor. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts. Occasional.

JOU 4340C COS-COMM 3(1,3)  
On-line Journalism I: PR: A minimum grade of "C" (2.0) in JOU 2100C, and PUR 3100. The development, impact and problems of using the Internet as a journalistic tool. Write and design news for the Web. Occasional. M&S fee: $15.00

JOU 4341C COS-COMM 3(1,3)  
On-line Journalism II: PR: JOU 4340C. Study, design, and development of on-line journalism materials. Occasional. M&S fee: $15.00

JOU 4342C COS-COMM 3(2,1)  

JOU 4700 COS-COMM 3(3,0)  

JPN 1120 CAH-LANG 4(4,1)  

JPN 2200 CAH-LANG 3(3,1)  
Intermediate Japanese Language and Civilization I: PR: JPN 2200 or equivalent. This course aims to aid in acquiring and refining the acquisition of the four skills in modern Japanese: speaking, listening, reading, and writing. The emphasis is on accurate communication in Japanese. The culture of Japan will also be studied.  Fall.

JPN 2201 CAH-LANG 3(3,1)  
Intermediate Japanese Language and Civilization II: PR: JPN 2200 or equivalent. Continuation of JPN 2200 with emphasis on Japanese civilization. Spring.

JPN 2952 CAH-LANG 3(3,0)  

JPN 3760 CAH-LANG 3(3,0)  
Advanced Japanese Conversation: PR: JPN 3760 or equivalent proficiency. Communication in conversational Japanese to enhance knowledge of the sound changes, speech functions and styles in verbal discourse. Occasional.

JST 3005 CAH-JUD 3(3,0)  

JST 3100 CAH-JUD 3(3,0)  

JST 3120 CAH-JUD 3(3,0)  

JST 3121 CAH-JUD 3(3,0)  
Classic Texts of Judaism: PR: ENC 1102. Scriptures, post-Biblical Rabbinic writings, Exegesis, Apocrypha, Qumran documents, Mishnah, Talmud, the Siddur, as well as Jewish mystical writings. Occasional.

JST 3125 CAH-JUD 3(3,0)  

JST 3126 CAH-JUD 3(3,0)  

JST 3144 CAH-JUD 3(3,0)  
Dead Sea Scrolls: PR: Junior standing or C.I. The Dead Sea Scrolls, their literary and historical context, and significance. Occasional.

JST 3319 CAH-JUD 3(3,0)  
The Biblical Prophets: PR: ENC 1102. Writings of the biblical prophets, Isaiah, Jeremiah and Ezekiel against the backdrop of their times. Occasional.

JST 3321H CAH-JUD 3(3,0)  
Identity and Genre: PR: ENC 1102 or C.I. Jewish and Hebrew literature as related to the intellectual quest for Jewish identity and modernism in the 18th and 19th centuries. Occasional.

JST 3322H CAH-JUD 3(3,0)  
Honor, Jewish Identity and Genre: PR: ENC 1102 and consent of Honors. Literary genres in Jewish and Hebrew literature of the 18th and 19th centuries as related to the intellectual quest for Jewish identity and modernism. With Honors consent. Occasional.

JST 3401 CAH-JUD 3(3,0)  
The Jewish People I: Introduction survey of the history and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Graeco-Roman and rabbinic periods. Fall.

JST 3402 CAH-JUD 3(3,0)  
The Jewish People II: The life and history of the Jews in the medieval and modern worlds. Spring.

JST 3450 CAH-JUD 3(3,0)  
Modern Jewish Experience: PR: ENC 1102 or C.I. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from ghetto and traditional life to modernity in Europe, America and pre-state Israel. Occasional.

JST 3481 CAH-JUD 3(3,0)  
20th Century Jewish History and Thought: PR: ENC 1102 or C.I. Study of philosophers such as Buber, Rosenzweig, Kaphel, Heschel, Borowitz, Solovechik, within the historical context of European immigration to the U.S. Occasional.

JST 3550 CAH-JUD 3(3,0)  
Introduction of Modernism into Judaism: The transition from traditional Judaism to modern Judaism in the 18th century, as epitomized by Moses Mendelssohn and writers of the Jewish Enlightenment (in translation). Occasional.

JST 3701 CAH-JUD 3(3,0)  
History of the Holocaust: A comprehensive study of the problems of understanding the Holocaust from 1933-1945, discussing the persecution of German Jews and the annihilation of the Jews in Europe. Occasional.

JST 3751 CAH-JUD 3(3,0)  
JST 3810 CAH-JUD 3(3,0)  

JST 3820 CAH-JUD 3(3,0)  
Modern Hebrew Culture: The Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. Occasional.

LAE 3414 ED-TLP 3(3,0)  
Literature for Children: PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children’s literature in terms of interests, needs, and abilities of children. Fall, Spring.

LAE 4314 ED-TLP 3(3,0)  
Language Arts in the Elementary School: PR: EDG 4323 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction. Fall, Spring.

LAE 4342 ED-TLP 3(3,0)  
Teaching Language and Composition: PR: EDG 4323, CR: LAE 4350 and ESE 3940. Techniques and methods in teaching grammar, usage, dialect, and composition; includes meeting the needs of the new English language learner. Fall, Spring.

LAE 4360 ED-TLP 4(3,2)  
English Instructional Analysis: PR: EDG 4323. Course objectives for a school curriculum and methods and materials which have special application for teaching English at the middle grades and high school. Fall, Spring.

LAE 4361 ED-TLP 3(3,0)  
Literacy Strategies for Middle and High School: PR: EDG 4323 or EVT 3365 or C.I. Theory, teaching strategies, and resources for effective middle and high school reading programs, to assist pre-service teachers to understand content reading. Fall, Odd Spring.

LAE 4464 ED-TLP 3(3,0)  
Survey of Adolescent Literature: This course is designed to explore adolescent literature from both an educational and an historical perspective. Fall.

LAE 5195 ED-TLP 3(3,0)  
CFWP Teacher Consultant: PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing instruction to primary schools to public schools. Occasional.

LAE 5295 ED-TLP 1-3(1-3,0)  
Writing Workshop I: PR: C.I. Students will engage in exploration and practice of effective writing strategies. May include teaching small groups of students. May be repeated for credit. Fall, Spring.

LAE 5319 ED-TLP 3(3,0)  
Methods of Elementary School Language Arts: PR: EDG 4323. Principles, procedures, organization and current practices in reading, writing, listening, and talking. Fall.

LAE 5337 ED-TLP 3(3,0)  
Literacy Strategies for Middle and Secondary Teaching: PR: EDG 6236 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs. Occasional.

LAE 5338 ED-TLP 3(3,0)  
Teaching Writing in Middle and High School: PR: EDG 6236 or C.I. Techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing. Fall, Spring.

LAE 5346 ED-TLP 3(3,0)  
Methods of Teaching English Language Arts: PR: EDG 6236 or C.I. Designed for alternative certification and Masters of Arts students to explore the strands, methods and materials related to school curriculum in teaching English. Fall, Spring.

LAE 5367 CAH-ENG 3(3,0)  
English Composition and Literature for Teachers of Advanced Placement: PR: Graduate status or senior standing, and C.I. A two-week summer institute for secondary school teachers preparing to teach Advanced Placement courses. Occasional.

LAE 5415 ED-TLP 3(3,0)  
Children's Literature in Elementary Education: Survey of children’s literature: criteria for selection according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curricula. Spring.

LAE 5465 ED-TLP 3(3,0)  
Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people. Fall.

LAE 5495 ED-TLP 3(3,0)  
Assessing Writing: PR: C.I. Students will explore the variety of strategies for assessing students’ writing including holistic scoring, primary trait scoring, and portfolio assessment. Spring.

LAH 3130 CAH-HIST 3(3,0)  

LAH 3200 CAH-HIST 3(3,0)  

LAH 3400 CAH-HIST 3(3,0)  
History of Mexico and Central America: PR: EUH 2000 and 2001 or C.I. A survey of Mexican and Central American history from Pre-Columbian times to the present. Occasional.

LAH 3470 CAH-HIST 3(3,0)  
History of the Caribbean: PR: EUH 2000 and 2001 or C.I. History of Cuba, Puerto Rico, Dominican Republic, and Haiti from Pre-Columbian times to the present. Occasional.

LAH 4136 CAH-HIST 3(3,0)  
Colonial Florida: PR: AMH 2010 and AMH 2020 or C.I. History of Spanish Colonial Florida until 1821. Odd Fall.

LAH 4461 CAH-HIST 3(3,0)  

LAH 4480 CAH-HIST 3(3,0)  

LAH 4742 CAH-HIST 3(3,0)  
The Mexican Revolution: PR: AMH 2020 or C.I. Political and social history of Mexico since 1910 and domination of one party rule over 70 years. Occasional.

LAH 5713 CAH-HIST 3(3,0)  
Colloquium in U.S.-Latin American Relations: PR: Graduate status or senior standing or C.I. The course will analyze various perspectives relating to U.S.-Latin American relations; it will be presented through readings and discussion of selected materials. Occasional.

LAS 4023 CAH-AAS 3(3,0)  
African Caribbean Experience: PR: Junior standing or C.I. Interdisciplinary study of the evolution of African Caribbean culture, its influence on institutions, social and political movements, and contemporary Caribbean society. Occasional.

LAT 1120 CAH-LANG 4(4,1)  
Elementary Latin Language and Civilization I: Introduces the student to Latin culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall.

LAT 1120H CAH-LANG 4(4,1)  
Honors Elementary Latin Language and Civilization I: PR: Permission of Honors. Introduces the student to Latin culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language, with honors-level content. Occasional.

LAT 1121 CAH-LANG 4(4,1)  
Elementary Latin Language and Civilization II: PR: LAT 1120 or equivalent. Continuation of LAT 1120. Spring.

LAT 1121H CAH-LANG 4(4,1)  
Honors Elementary Latin Language and Civilization II: PR: LAT 1120H or equivalent and permission of Honors. Continuation of LAT 1120H, with honors-level content. Occasional.

LIN 3010 CAH-ENG 3(3,0)  

LIN 3703 COS-PSYCH 3(3,0)  
Psychology of Oral Communication: Psychological principles involved in the communicative process, with application to individuals and groups. Occasional.

LIN 3716 HPA-COM SC & DIS 3(3,0)  
Language Development: Birth Through 8 Years.: PR: DEP 2004. Study of the language acquisition process in children from birth through eight years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 3717 HPA-COM SC & DIS 3(3,0)  
Language Development: 9 - 18 Years: PR: LIN 3716. Study of the language acquisition process in children from nine through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3,0)  
History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Study of the English language and its development from Anglo-Saxon to Modern. Fall, Spring.

LIN 4615 CAH-ENG 3(3,0)  

LIN 4643 CAH-COM 3(3,0)  
Cross Cultural Communication: PR: Junior standing or C.I., and C (2.0) or better required in ENC 1102. Styles of spoken, written, and nonverbal communication of selected cultural groups. Occasional.

LIN 4643H CAH-ENG 3(3,0)  
Honors Cross-Cultural Communication: PR: ENC 1102H and permission of Honors. Styles of spoken, written, and nonverbal communication of selected cultural groups with honors level content. Occasional.
LIN 4660 CAH-ENG 3(3,0) Linguistics and Literature: PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. Occasional.

LIN 4680 CAH-ENG 3(3,0) Modern English Grammar: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar. Spring.

LIN 4711 HPA-COM SC&DIS 3(3,0) Language Analysis: PR: LIN 3716 and LIN 3717. CR: LIN 4711. Introduction to procedures for sampling, analyzing, and describing language across the lifespan. Fall, Spring.

LIN 4711L HPA-COM SC&DIS 1(0,1) Language Analysis Lab: PR: LIN 3716 and LIN 3717. CR: LIN 4711. Introduction to procedures for sampling, analyzing and describing language samples across the lifespan. Graded S/U. Fall, Spring.

LIN 4801 CAH-ENG 3(3,0) Language and Meaning: PR: ENC 1102 and Sophomore standing. A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, institutional, and professional settings. Occasional.

LIN 5137 CAH-ENG 3(3,0) Linguistics: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LIN 5675 CAH-ENG 3(3,0) English Grammar and Usage: PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. Occasional.

LIT 2000 CAH-ENG 3(3,0) Introduction to Literary Interpretation: PR: ENC 1102. Interpretation of fiction, drama, verse: conflict, characterization, point of view, rhetorical and poetic devices, figurative language, verse forms; application of critical approaches to selected works. Occasional.

LIT 2110 CAH-ENG 3(3,0) World Literature I: PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe. Fall, Spring.

LIT 2120 CAH-ENG 3(3,0) World Literature II: PR: ENC 1102. Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. Fall, Spring.

LIT 2120H CAH-ENG 3(3,0) World Literature II — Honors: PR: Permission of Honors. Same as LIT 2120, with honors-level content. Occasional.

LIT 3082 CAH-ENG 3(3,0) Continental European Fiction Since 1900: PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. Occasional.

LIT 3192 CAH-ENG 3(3,0) Caribbean Literature: PR: Grade of C (2.0) or better required in ENC 1102. Traces how Caribbean societies have achieved self-expression through documentary writing, prose, fiction, and popular culture; in English. Occasional.

LIT 3192H CAH-ENG 3(3,0) Honors Caribbean Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. How Caribbean societies have achieved self-expression through documentary writing, prose fiction, and popular culture; taught in English. Honors content. Occasional.

LIT 3202 CAH-ENG 3(3,0) Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3,0) Science Fiction: PR: ENC 1102. An investigation of science fiction as a literary form, together with selected read- ings. Occasional.

LIT 3313H CAH-ENG 3(3,0) Honors Science Fiction Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3383 CAH-ENG 3(3,0) Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendelyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3,0) Honors Women in Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendelyn Brooks. Honors content. Occasional.

LIT 3394 CAH-ENG 3(3,0) Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.

LIT 3394H CAH-ENG 3(3,0) Honors Literature of AIDS: PR: Permission of Honors and ENC 1102H or equivalent credit. Literature related to AIDS: Essays, short stories, plays, poetry, diaries, and novels. Honors content. Occasional.

LIT 3482 CAH-ENG 3(3,0) Literature & Popular Culture: PR: ENC 1102. Analysis of media to determine popular values in the formation of popular cultural perceptions. Occasional.

LIT 3823 CAH-ENG 3(3,0) Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3905 CAH-ENG 3(3,0) Directed experience in Literature: PR: ENC 1102, C.I. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. Occasional.

LIT 3911H CAH-ENG 1(1,0) Research Methods — Honors: PR: Permission of Honors. Introduction to scholarship and practical research in literature and writing. Occasional.

LIT 4043 CAH-ENG 3(3,0) Modern Drama As Literature: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. A study of important plays, playwrights, themes, movements, and styles in modern American, British, and European drama. Occasional.

LIT 4184 CAH-ENG 3(3,0) Irish Literature: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. Study of literature written in Ireland, within the context of Irish history, politics, culture and colonial experience. Occasional.

LIT 4303 CAH-ENG 3(3,0) Post-World War II Fiction: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. An investigation of various modes of reality in the works of significant postmodernist world authors, crossing cultural boundaries. Occasional.

LIT 4374 CAH-ENG 3(3,0) Literature of the Bible: PR: Grade of C (2.0) or better required in ENC 1102 or ENG 3014 or C.I. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Occasional.

LIT 4374H CAH-ENG 3(3,0) Honors Literature of the Bible: PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Honors content. Occasional.

LIT 4433 CAH-ENG 3(3,0) Literature and Science and Technology: PR: ENC 1102 and Junior Standing or C.I. Major works of non-fiction that address and describe the history, philosophy, politics, and new ideas in science and technology. Fall.

LIT 4554 CAH-ENG 3(3,0) Advanced Feminist Theories: PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and practices. Occasional.

LIT 4937H CAH-ENG 3(3,0) English Honors Seminar: PR: ENG 3014 and permission of Honors. In-depth study of language and/or literature with an emphasis on creative and critical abilities. Occasional.

LIT 5028 CAH-ENG 3(3,0) Form and Theory of Short Story: PR: Graduate status or senior standing or C.I. Evolving forms and theories of short fiction and the implications of form and theory. Occasional.

LIT 5269 CAH-ENG 3(3,0) Nineteenth-Century Essays: PR: Graduate status or senior standing or C.I. English non-fiction prose of the 19th century. Occasional.

LIT 5309 CAH-ENG 3(3,0) Popular Culture and Media: PR: Graduate status or senior standing or C.I. Study of contemporary media and the literature of popular culture. Occasional.

LIT 5366 CAH-ENG 3(3,0) The Romantic Revolt (19th Century Literature): PR: Graduate status or senior standing or C.I. The romantic revolt in poetry and prose; English, American and Continental literature from 1798 to 1832. Occasional.

LIT 5387 CAH-ENG 3(3,0) Captives, Housewives, and Coquettes: PR: Graduate status or senior standing or C.I. Course considers early American women's literature from 17th to 19th centuries. Occasional.

LIT 5389 CAH-ENG 3(3,0) Studies in Gender & Fiction Writing: PR: Graduate status or senior standing or C.I. Graduate level Feminist Theories from "French Feminism" to "Critical Race Theories," Occasional.

LIT 5556 CAH-ENG 3(3,0) Advanced Feminist Theories: PR: Graduate status or senior standing or C.I. Graduate level Feminist Theories from "French Feminism" to "Critical Race Theories." Occasional.

MAA 4227 COS-MATH 3(3,0) Advanced Calculus II: PR: MAA 4226 or C.I. Continuation of MAA 4226. Spring.

MAA 5210 COS-MATH 4(4,0) Topics in Advanced Calculus: PR: MAA 4226 or equivalent, graduate status or senior standing, or C.I. Topics in multivariable calculus, including limits, continuity, integration, differentiation, Taylor's theorem, inverse and implicit function theorems. Fall.

MAA 5405 COS-MATH 3(3,0) Complex Variables: PR: MAC 2313, and graduate status or senior standing or C.I. Analytic functions, integration in the complex plane. Laurent series and residue calculus. Inversion of Laplace transforms. Conformal mappings. Applications in engineering and the physical sciences. Fall.

MAA 5416 Foundations of Analysis: PR: MAA 2325, and graduate status or senior standing or C.I. Topological spaces, compactness results, connectedness, analytical and differentiable manifolds, topological groups, Lie groups, representation theory for classical groups, Green, Stoke and Gauss' theorems. Odd Spring.

MAC 1105 COS-MATH 3(3,0) College Algebra: PR: Intermediate algebra or 2 years of high school algebra or C.I. Inequalities. High degree polynomials. Graphs, rational, logarithmic, and exponential functions. Systems of equations, matrices, determinants, induc- tion. This course prepares students for higher-level mathematics courses. The "NC" grading policy applies to this course. Fall, Spring.

MAC 1105H COS-MATH 3(3,0) Honors College Algebra: PR: Appropriate score on placement test and permission of Honors. Analysis of functions (including polynomial, rational, exponential, logarithmic), analysis of conic sections, analysis of systems of linear equations, sequences and series, mathematical induction, and the binomial theorem. The "NC" grading policy applies to this course. Occasional.

MAC 1114 COS-MATH 3(3,0) College Trigonometry: PR: MAC 1105 or 2 years of high school algebra or C.I. The circle arc length, circular functions, identities, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving. The "NC" grading policy applies to this course. Fall, Spring.

MAC 1140 COS-MATH 3(3,0) Pre-Calculus Algebra: PR: Math placement test, or 2 years of high school algebra, or C.I. Properties and graphs of polynomials, rational, exponential and logarithmic functions, matrices, sequences and series, induction, binomial theorem. Prepares students for upper level mathematics. Fall, Spring.

MAC 2147 COS-MATH 5(5,0) Mathematics for Calculus: PR: Solid background in algebra or trigonometry, or C.I. For students with good mathe- matical backgrounds who do not want to go directly into calc- ulus. Topics include matrices, determinants, permutations, combinations, sequences, series, induction, trigonometric functions. The "NC" grading policy applies to this course. Even Fall, Spring.

MAC 2233 COS-MATH 3(3,0) Concepts of Calculus: PR: MAC 1105 or C.I. The differential and integral calculus of rational, exponential and logarithmic functions, with applications to business analysis. Not open to students with credit in MAC 2523 or MAC 2311. The "NC" grading policy applies to this course. Fall, Spring.

MAC 2241 COS-MATH 4(4,0) Calculus for Life Sciences: PR: MAC 1105. Discrete dynamical systems, derivatives and dynamics, applications of derivatives, integrals and their applications. For biologists and others required to have one semester of calculus. The "NC" grading policy applies to this course. Occasional.

MAC 2253 COS-MATH 3(3,0) Applied Calculus I: PR: MAC 1105 and MAC 1141 or C.I. Differential and integral calculus. An introduction to differential equations and Laplace Transforms. Applications to engineering technology. Not open to students with credit in MAC 2253 or MAC 2311. The "NC" grading policy applies to this course. Fall, Spring.

MAC 2254 COS-MATH 3(3,0) Applied Calculus II: PR: MAC 2253 or C.I. Continuation of MAC 2253. Fall, Spring.

MAC 2311 COS-MATH 4(4,0) Calculus with Analytic Geometry I: PR: MAC 1105 and MAC 1141 or equivalent or C.I. The differential and integral calculus of algebraic and elementary transcendental functions with geometric and physical applications. Topics from analytic geometry include coordinate systems, vectors, lines, conic sections, transformations of coordinates, and polar coordinates. During the 2nd and 3rd semesters the topics also include sequences and series, Taylor series, and the differential and integral calculus for functions of several variables. The "NC" grading policy applies to this course. Fall, Spring.

MAC 2311H COS-MATH 4(4,0) Calculus with Analytic Geometry I (Honors): PR: Permission of Honors. Differential and integral calculus, emphasizing understanding basic concepts and their applications. Students will complete projects on their own. For honors students from all disciplines. The "NC" grading policy applies to this course. Occasional.

MAC 2312 COS-MATH 4(4,0) Calculus with Analytic Geometry II: PR: MAC 2311 or C.I. Continuation of MAC 2311. Fall, Spring.


MAC 2313 COS-MATH 4(4,0) Calculus with Analytic Geometry III: PR: MAC 2312 or C.I. Continuation of MAC 2312. Fall, Spring.


MAD 2104 COS-MATH 3(3,0) Foundations of Discrete Math: PR: 2 years of high school algebra and 1 year of geometry or C.I. Basic mathematical logic, methods of proof in mathematics, and application to elementary discrete structure. Fall, Spring.

MAD 4203 COS-MATH 3(3,0) Applied Combinatorics: PR: MAC 2312, and either MHF 3302 or COT 3100C, or C.I. Counting principles; permutations and combinations; multisets; recurrence relations and generating functions; combinatorial designs; the Pólya the- ory of counting. Fall.

MAD 4301 COS-MATH 3(3,0) Graph Theory: PR: MAC 2313 and MHF 3302, or C.I. Graph theory; isomorphism; connectivity; traversability; matchings, factorizations; planarity, colorings, and Ramsey number. Spring.

MAD 5205 COS-MATH 3(3,0) Combinatorics and Graph Theory II: PR: MAD 4203, graduate status or senior standing, or C.I. Polya's theory of counting; Latin squares and rectangles; block designs; coding theory; probabilistic methods; hypergraphs; applications. Odd Spring.

MAE 2801 ED-TLP 4(3,1) Elementary School Mathematics: PR: MAC 1105 or MGF 1106. Mathematics appropriate for the elementary school including the six basic sets of numbers, concepts, learning sequences, algorithms, problem-solving techniques, error patterns, number systems, and geometry. Fall, Spring.


MAE 4326 ED-TLP 3(3,0) How Children Learn Mathematics: PR: MAE 2801 or C.I., and admission to Phase II. Instructional strategies; learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques. Fall, Spring.

MAE 4360 ED-TLP 4(3,2) Mathematics Instructional Analysis: PR: EDG 4323. Study of course objectives for the middle grades and high school curriculum and survey of methods and materials which have special application for teaching mathematics. Fall.


MAE 5318 ED-TLP 3(3,0) Current Methods in Elementary School Mathematics: PR: EDG 4323. Strategies of instruction of computation and concepts of number, geometry, and measurement; instructional materials. (Meets Elementary Education certification requirements.) Fall, Spring.

MAE 5327 ED-TLP 3(3,0) Teaching Middle School Mathematics: PR: EDG 6238 or C.I. Students will develop skills in planning and delivering mathematics instruction in grades 5-9. The use of technology, cooperative learning, ESOL, and manipulatives is considered. Occasional.

MAE 5336 ED-TLP 3(3,0) Current Methods in Secondary School Mathematics: PR: EDG 4323 or EDG 6238 or C.I. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities. Occasional.

MAE 5935 COS-MATH 3(3,0) Post-Secondary Mathematics: PR: Graduate status or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues. Even Fall.
Trends; the development of managerial approaches to human behavior and control. Fall, Spring.

Management of Organizations: PR: Junior standing and business major or minor, ACG 2071, ECO 103, ECO 2023. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Fall, Spring.

Honors Management of Organizations: PR: Junior standing and business major or minor, permission of Honors. ECO 2013, ECO 2023 and ACG 2071. Introduction to the theory and practice of managing formal organizations, including planning, organization theory, human behavior, and control. Applicable to honors students. Occasional.

Management of Human Resources: PR: Management major, MAN 3025, Junior Standing. Provides students with a complete, comprehensive review of essential human resource management concepts and techniques. Applicable to all students of management. Fall, Spring.


Human Relations in Management: PR: Management major, MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business organizations through the use of cases and experimental exercises. Fall, Spring.


Human Resource Management Issues: PR: Management major, Junior standing, MAN 3301. An application-oriented course to give students in the area experiences generally reserved for practitioners in the field of human resource management and labor relations. Odd Spring.

Human Resources Recruitment and Selection: PR: Management major, MAN 3301. A concentrated investigation of the methods appropriate to the development, implementation, and administration of the staffing process in contemporary organizations. Fall, Spring.

Compensation Administration: PR: Management major, MAN 3301. Presentation of compensation theory and current pay related issues and their application to the design and administration of pay systems in large and small organizations. Fall, Odd Spring.

Training and Development: PR: Management major, MAN 3301. This course focuses on training and development activities as performed by organizational specialists. Theory, issues, practices and problems are discussed. Fall, Spring.

Labor Relations Management: PR: Management major, Junior standing, MAN 3301. The impact of employee organizations on labor relations, current problems, conflicts and trends; the development of managerial approaches to achieve labor-management cooperation. Occasional.


Production Planning and Control: PR: Management major, ISM 3530. In-depth study on long-range, intermediate-range and short-range planning and control methods as applied to a manufacturing organization. Occasional.

International Management: PR: Management major, GEB 4361. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management. Fall, Spring.

Business Ethics and Society: PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today's complex political, social, economic and technological environment. Fall, Spring.

Strategic Management: PR: MAN 3025, MAR 3023, FIN 3403 and GEB 3031. Students assume a strategic view of organizations and integrate and apply material learned in their business courses to modern organizational problems and opportunities. Fall, Spring.


Entrepreneurship: PR: GEB 3031 or (MAN 3025 and MAR 3023). Study of entrepreneurship with emphasis on innovation, feasibility, planning, product and service concepts, and organizing financing and developing a new venture. Fall, Spring.

Small Business Consulting: PR: 3.0 GPA and Business major in graduation term or C.I. Students are assigned teams and work with a local small business. Occasional.

Management Internship: PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. See department for information; application required. NOTE: MAN 4941 may not be counted for restricted elective credit in management. May be repeated for credit. Occasional.

Management Foundations: PR: Graduate standing or C.I. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.


Small Business Institute: PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Even Fall, Even Spring.


Production Planning and Control: PR: Management major, ISM 3530. In-depth study on long-range, intermediate-range and short-range planning and control methods as applied to a manufacturing organization. Occasional.

International Management: PR: Management major, GEB 4361. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management. Fall, Spring.

Business Ethics and Society: PR: Management major, MAN 3025. This course applies the ethics dimension to business decisions in today's complex political, social, economic and technological environment. Fall, Spring.

Strategic Management: PR: MAN 3025, MAR 3023, FIN 3403 and GEB 3031. Students assume a strategic view of organizations and integrate and apply material learned in their business courses to modern organizational problems and opportunities. Fall, Spring.


Entrepreneurship: PR: GEB 3031 or (MAN 3025 and MAR 3023). Study of entrepreneurship with emphasis on innovation, feasibility, planning, product and service concepts, and organizing financing and developing a new venture. Fall, Spring.

Small Business Consulting: PR: 3.0 GPA and Business major in graduation term or C.I. Students are assigned teams and work with a local small business. Occasional.

Management Internship: PR: Management major, application approval, consent of department chair. Provides student with supervised, management-related work experience in a sponsoring organization. See department for information; application required. NOTE: MAN 4941 may not be counted for restricted elective credit in management. May be repeated for credit. Occasional.

Management Foundations: PR: Graduate standing or C.I. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.


Small Business Institute: PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Even Fall, Even Spring.


Problem Analysis: PR: MAC 2211 or MAC 2253 or equivalent. Application of calculus techniques used in solving selected problems in Engineering Technology. Fall, Spring.

Techniques of Problem Solving: PR: MAC 2311 and CM-MAC 2312 or C.I. Methods for solving problems in a wide variety of mathematical fields, with emphasis on proper mathematical technique and writing of solutions. May be repeated for credit. Fall.

*Note: The published catalog's description of this course was incorrect.


Vector and Tensor Analysis: PR: MAC 2313 or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.


Introduction to Quantitative Aspects of Modeling and Simulation: PR: MAC 2253, graduate status or senior standing, or C.I. An introduction to calculus, matrix algebra, probability and statistics, and high level programming languages. A student who has mastered this content does not have to take this course. Occasional.
MAP 5117 COS-MATH 3(3,0)
Mathematical Modeling: PR: STA 4321, MAP 4363, gradu-
ate status or senior standing, or C.I. Introduction to model-
ing and industrial and scientific applications: techniques for
studying statistical and deterministic models. Fall.

MAP 5336 COS-MATH 3(3,0)
Ordinary Differential Equations and Applications: PR:
MAP 3102, and graduate status or senior standing or C.I.
Existence and uniqueness of solutions of differential equa-
tions, systems of ordinary differential equations, autonomous
systems, phase plane analysis, stability, bifur-
cations. Spring.

MAP 5385 COS-MATH 3(3,0)
Applied Numerical Mathematics: PR: MAP 2302, gradu-
ate status or senior standing, or C.I. Classical topics or
numerical analysis and their applications, Romberg integra-
tion, Richardson extrapolation, Gaussian quadrature
schemes. Spring.

MAP 5396 COS-MATH 3(3,0)
Splines and Data Fitting: PR: MAS 3106, MAS 3105,
MAP 2302, and graduate status or senior standing or C.I.
Univariate splines and their application to data fitting.
Applications to regression analysis, differential and integral
equations. Algorithms to use different types of splines in
computation. Occasional.

MAP 5404 COS-MATH 3(3,0)
Mathematical Foundations for Industrial Engineering
and Operations: PR: MAP 2302, ESI 5219 or equivalent,
ESI 4512, and graduate status or senior standing or C.I.
Methods of proof, set theory; basic elements of topology,
real analysis, graph theory, and matrix analysis. Occasional.

MAP 5407 COS-MATH 3(3,0)
Applied Mathematics I: PR: MAP 2302, and graduate sta-
tus or senior standing or C.I. Calculus of variations.
Hamilton's principle, Rayleigh-Ritz method, Sturm-Liouville
theory. Green's functions for ordinary differential equations,
introduction to integral equations. Fall.

MAP 5426 COS-MATH 3(3,0)
Special Functions: PR: MAP 2302, and graduate status
or senior standing or C.I. Series and integral representations,
generating functions, recurrence relations and orthogonality
properties of the special functions. Emphasis on Bessel,
Legendre and hypergeometric functions. Occasional.

MAP 5435 COS-MATH 3(3,0)
Advanced Mathematics for Engineers: PR: MAP 2302,
and graduate status or senior standing or C.I. Linear
Algebra and matrix methods, ordinary differential equations,
Fourier series, partial differential equations, numerical meth-
ods for differential equations, and applications to engineer-
ing. Occasional.

MAP 5514 COS-MATH 3(3,0)
Linear and Nonlinear Waves I: PR: MAP 2302, MAP 4363,
and graduate status or senior standing, or C.I. Equations of
motion in inviscous and viscous fluids, energy
equation and energy flux, linear theory of gravity and capil-
lar-gravity waves, variational principles for water waves.
Occasional.

MAP 5931 COS-MATH 1(1,0)
Research Seminar: PR: Graduate status or senior stand-
ing or C.I. Four instructors will introduce the students to a
research area by presenting necessary background and
presenting current investigations. Different branches of
mathematics will be presented for a sense of diversity.
Occasional.

MAR 3023 BA-MAR 4(4,0)
Marketing: PR: Admission to UCF. Study of functions, insti-
tutions, and basic problems in marketing of goods and ser-
VICES in our domestic economy and abroad. Fall, Spring.

MAR 3023H BA-MAR 4(4,0)
Marketing - Honors: PR: Permission of Honors College.
Honors introductory course in marketing. Topics include
customer orientation, segmentation, positioning, strategic
marketing management, implementation, and control. Fall,
Spring.

MAR 3323 BA-MAR 3(3,0)
Integrated Marketing Communication: PR: MAR 3023
and common program prerequisites and appropriate Major
or Minor. Planning and execution of advertising, sales pro-
motion, and public relations programs consistent with inte-
grated marketing communications programs. Fall, Spring.

MAR 3391 BA-MAR 3(3,0)
Professional Selling: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Written
and verbal communications skills applied to marketing set-
tings. A significant portion of the course is devoted to the
study of professional selling. Fall, Spring.

MAR 3403 BA-MAR 3(3,0)
Sales Force Management: PR: MAR 3023 and common
program prerequisites and appropriate Major or Minor. An
overview of the sales management process. Emphasis on
sales program formulation and implementation. Fall, Spring.

MAR 3503 BA-MAR 3(3,0)
Customer Behavior: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. End
user and business customer buying behavior, building long-
term customer relationships, segmentation of markets and
positioning strategies. Fall, Spring.

MAR 3613 BA-MAR 3(3,0)
Marketing Analysis and Research: PR: MAR 3023 and
common program prerequisites and appropriate Major or
Minor and one of the following: STA 3502 or ECO 3411.
Analytical tools and their application to marketing problems
and decision making. Forecasting, financial analysis, and
acquisition of primary data through market research are
emphasized. Fall, Spring.

MAR 3641 BA-MAR 3(3,0)
Marketing Intelligence: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Con-
temporary sources and applications of information con-
cerning external forces impacting market decision making.
Fall, Spring.

MAR 3880 BA-MAR 3(3,0)
E-Marketing: PR: MAR 3023 and common program
prerequisites and appropriate Major or Minor. Course
provides an in-depth study of the role of the internet in
developing marketing strategies and plans. Occasional.

MAR 4156 BA-MAR 3(3,0)
International Marketing: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Investi-
gates strategies, policy, and the variables in international-
ly marketing decisions. Fall, Spring.

MAR 4231 BA-MAR 3(3,0)
Retailing Management: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Analysis
of the field of retailing. Emphasis on planning for profit
through management, inventory control, etc. Occasional.

MAR 4392 BA-MAR 3(3,0)
Advanced Professional Selling: PR: MAR 3023 and com-
mon program prerequisites and appropriate Major or Minor
and Department Consent. Advanced study of the professional
selling process, including team selling, negotiating, customer
conflict management, and CRM sys-
tems. Fall.

MAR 4413 BA-MAR 3(3,0)
Strategic Issues in Sales: PR: MAR 3023 and common
program prerequisites and appropriate Major or Minor and
MAR 4392 and Department Consent. Advanced study of
selected contemporary strategic issues in selling and sales
management. Spring.

MAR 4711 BA-MAR 3(3,0)
Sport Marketing: PR: MAR 3023 and common program
prerequisites and appropriate Major or Minor. Study of mar-
keting as it applies to the sports and leisure industry.
Occasional.

MAR 4712 BA-MAR 3(3,0)
Healthcare Marketing: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Study of
marketing as it applies to healthcare manufacturers, inter-
mediaries and providers. Occasional.

MAR 4715 BA-MAR 3(3,0)
Entertainment Marketing: PR: MAR 3023 and common
program prerequisites and appropriate Major or Minor. Ap-
lication of marketing theory and tools to the marketing of
products and services in the entertainment industry.
Occasional.

MAR 4724 BA-MAR 3(3,0)
Strategic Foundations in Global E-Business: PR: MAR
3023 and common program prerequisites and appropriate
Major or Minor. Course examines the forces shaping mana-
gerial decision-making in a new rapidly changing electronic
global marketplace. Emphasis on product-market entry
strategies, standardization/adaptation, and organizing for
efficient international marketing operations. Occasional.

MAR 4803 BA-MAR 3(3,0)
Marketing Management: PR: MAR 3023 and common
program prerequisites and Marketing Major or Minor and
MAR 3503 and 3613. Planning, organizing, imple-
menting, monitoring and controlling marketing programs to
effectively compete in dynamic and diverse business envi-
ronments. Fall, Spring.

MAR 4804 BA-MAR 3(3,0)
Marketing Strategy: PR: MAR 3023 and common program
prerequisites and Marketing Major or Minor and MAR 4803.
Marketing programs are explored, with emphasis on strate-
gy formulation and integrative marketing decision-making.
Fall, Spring.

MAR 4841 BA-MAR 3(3,0)
Services Marketing: PR: MAR 3023 and common pro-
gram prerequisites and appropriate Major or Minor. Exami-
nation of marketing in services industries, with partic-
ular emphasis on unique aspects of services marketing, the
service marketing mix, and the implementation of services
strategies. Fall, Spring.

MAR 4941 BA-MAR 3(3,0)
Marketing Internship: PR: Marketing major, application
approval, consent of department chair. Provides student
with supervised, market-related work experience in a spon-
sor organization. Application required. Fall, Spring.

MAS 3105 COS-MATH 4(4,0)
Matrix and Linear Algebra: PR: MAC 2312 or C.I.
Matrices, determinants, vector spaces in Rn, linear inde-
pendence, basis, solutions of systems, range of linear trans-
formations, eigenvectors, Jordan Form, matrix functions,
quadratic forms. Fall, Spring.

MAS 3106 COS-MATH 4(4,0)
Linear Algebra: PR: MTH 2302. MAS 3105, or C.I.
Abstract vector spaces, linear transformations, isomor-
phisms, projections, inner products, the spectral theorem,
Jordan Canonical Form. (Only offered spring semester).
Spring.

MAR 3203 COS-MATH 3(3,0)
Introduction to Number Theory: PR: MTH 3302 or C.I.
The course will include the following topics: inductive rea-
soning, factorization, the division algorithm and congru-
ences. Spring.
MAS 4301 COS-MATH 3(3,0)
Abstract Algebra I: PR: MHF 3302 and MAS 3106, or C.I.
Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3,0)
Abstract Algebra II: PR: MAS 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory; introduction to Galois theory. Spring.

MAS 4934 COS-MATH 3(3,0)
Topics in Algebra and Discrete Mathematics: PR: MAS 3106, MAS 4301, and MAD 4203 or MAD 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.
*Note: The published catalog’s description of this course was incorrect.

MAS 5145 COS-MATH 3(3,0)
Advanced Linear Algebra and Matrix Theory: PR: MAS 3105, and graduate status or senior standing or C.I. LU and LDU decompositions, linear spaces, inner product spaces, systems of linear equations, eigenvalues and canonical forms, variational principles and applications. Occasional.

MAS 5311 COS-MATH 3(3,0)
Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules, and symmetric rings. Fall.

MAT 5711 COS-MATH 3(3,0)
Scientific Computing: PR: MAC 2313, MAP 2302, graduate status or senior standing, or C.I. Basic programming skills using Mathematica, Maple, Matlab, or Java in solving basic scientific computing problems; preparing students for advanced computational methods and algorithms. Fall.

MCB 1310 BCBS-M&M 3(3,0)

MCB 2004C BCBS-M&M 4(3,2)
Microbiology for Health Professionals: PR: BSC 2010C, CHM 1032 or CHM 2045C. A survey of microbiology for the health professional. Spring. M&amp;S fee: $45.00

MCB 3020C BCBS-M&M 5(3,4)
General Microbiology: PR: BSC 2010C, CHM 2046, or CR: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virology, environmental control, ecology, pathogenicity, and laboratory techniques. Fall, Spring. M&amp;S fee: $45.00

MCB 3020H BCBS-M&M 5(3,5)
General Microbiology Honors: PR: BSC 2010C, CHM 2046 or CR: CHM 2210, and consent of Honors. Same as MCB 3020C with enrichment and further development of analytical skills in a separate laboratory and discussion section. With Honors content. Fall.

MCB 3023 BCBS-M&M 3(3,0)
Pathogenic Microbiology: PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. Spring.

MCB 3023L BCBS-M&amp;M 1(0,3)
Pathogenic Microbiology CR: MCB 3023. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. Spring. M&amp;S fee: $45.00

MCB 3404 BCBS-M&amp;M 3(3,0)
Bacterial Genetics and Physiology: PR: MCB 3020C. Bacterial Genetics and Physiology: PR: MCB 3020C. Basic principles of microbial genetic analysis and emphasizing how microbial genetic approaches are used to understand fundamental physiological processes in bacteria. Spring.

MCB 3522H BCBS-M&amp;M 3(3,0)

MCB 4114C BCBS-M&amp;M 4(3,3)
Determinative & Systemic Microbiology: PR: MCB 3020C, MCB 3030. Microbial classification taxonomic rules and nomenclature techniques for identification and interrelating the phyla and taxa of bacteria. Occasional. M&amp;S fee: $15.00

MCB 4203 BCBS-M&amp;M 3(3,0)
Infectious Processes: PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. Fall.

MCB 4204 BCBS-M&amp;M 3(3,0)
Cellular Microbiology: Host-Pathogen Interactions: PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCB 4276 BCBS-M&amp;M 3(3,0)
Epidemiology of Infectious Diseases: PR: MCB 3020C. Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. Spring.

MCB 4312 BCBS-M&amp;M 3(3,0)
Molecular Biotechnology: PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; patents and regulations. Fall.

MCB 4414 BCBS-M&amp;M 3(3,0)
Microbial Metabolism: PR: MCB 3020C, CR: BCH 4053. Interrelationships between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment. Fall, Spring.

MCB 4503C BCBS-M&amp;M 3(3,0)

MCB 4603 BCBS-M&amp;M 3(3,0)
Environmental Microbiology: PR: MCB 3020C. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virology, environmental control, ecology, pathogenicity, and laboratory techniques. Fall, Spring. M&amp;S fee: $45.00

MCB 5205 BCBS-M&amp;M 3(3,0)
Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCB 5208 BCBS-M&amp;M 3(3,0)
Cellular Microbiology: Host-Pathogen Interactions: PR: Graduate Standing, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCB 5225 BCBS-M&amp;M 3(3,0)

MCB 5505 BCBS-M&amp;M 3(3,0)
Molecular Virology: PR: graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns in modern virology including HIV, tumor viruses, Prion disease, virus-host interaction, genome replication and pathogenesis. Occasional.

MCB 5527 BCBS-M&amp;M 3(3,0)
Genetic Engineering and Biotechnology: PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering and Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems. Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in depth. Fall.

MCB 5654 BCBS-M&amp;M 3(3,0)
Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, scaling up, quality control and applied genetics. Occasional.

MCB 5722C BCBS-M&amp;M 4(2,4)
Methods in Biotechnology: PR: Graduate standing. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional.

MCB 5932 BCBS-M&amp;M 3(3,0)
Current Topics in Molecular Biology: PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit. Occasional.

MGF 1106 COS-MATH 3(3,0)
Finite Mathematics: PR: Intermediate algebra or 2 years of high school algebra or C.I. Introduction to finite mathematics. Application of proofs to elementary mathematical structures. Fall, Spring.

MGF 1107 COS-MATH 3(3,0)
Explorations in Mathematics: PR: Intermediate algebra or 2 years of high school algebra. The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and finance. Connections between math and music, art, architecture, and nature. For students not intending to take higher mathematics. Fall, Spring.

MTH 3302 COS-MATH 3(3,0)

MTH 4404 COS-MATH 3(3,0)

MHS 2330 ED-CFCS 3(3,0)
Career Planning: Introduction to career and life planning theories and concepts that assist students in applying these to their own lives. Odd Fall, Even Spring.

MHS 2441 ED-CFCS 3(3,0)
Marriage and Intimate Relationships: Examination of the dynamics of intimate relationships, dating, courtship and challenges of establishing stable and satisfying marriage, impact of divorce, premarital preparation and marital education. Occasional.

Advanced Clinical Chemistry II: PR: CHM 2210, PCB 3703C or C.I. Correlation of laboratory tests to specific human disease states. Spring.

MMLS 4630 BCBS-M&M 3(3,0)

Advanced Clinical Immunohematology: PR: Admission to the MLS program. MLS 4550, MLS 4550C. Advanced study of principles of immunohematology. Application and performance of technique to solve problems in blood banking will be included. Fall. M&S fee: $15.00

MMLS 4831C BCBS-M&M 4(4,8)

Interpretive & Practical Immunohematology: PR: Admission to the MLS program. MLS 4550, MLS 4550C. Advanced study of principles of immunohematology. Application and performance of technique to solve problems in blood banking will be included. Fall. M&S fee: $15.00

MMLS 4832C BCBS-M&M 4(4,8)

Diagnostic Microbiology: PR: Admission to the MLS program. MLS 4550C. Practical application of modern bacteriological procedures with clinical specimens to include mycology & virology and appropriate quality control. Clinical practice in both student lab and affiliate. Fall. M&S fee: $15.00

MMLS 4833C BCBS-M&M 4(4,8)

Advanced Instrumentation: PR: Admission to the MLS program. MLS 4550C. An examination review & practice of technologies impacting the clinical laboratory to include flow cytometry, PCR, LIS, robotics. Case studies will be a fundamental part of this course. Occasional.

MMLS 4834C BCBS-M&M 4(4,8)

Introduction to Research: PR: MLS 3201C, MLS 4550, MLS 4550C. Introduces MLS students to different types of research within the clinical setting. Spring.

MMLS 4910 BCBS-M&M 1(1,0)


MMLS 4933 BCBS-M&M 2(2,0)

Mass Media: Introduction to the nation’s mass media, including newspapers, radio, television, magazines, advertising, and public relations. Fall, Spring.

MMLS 3200 COS-COMM 3(3,0)

Media Law: PR: AMH 2010 or AMH 2020 or POS 2041L. Legal rights and responsibilities of the mass media. Fall, Spring.

MMLS 3420 COS-COMM 3(3,0)

New Media Technologies: PR: Majors only, RTV 3200. An examination of the technologies impacting the communications media environment and society. Occasional.

MMLS 4263 COS-COMM 3(3,0)

International Media: PR: Junior standing or C.I. The student will analyze different communication systems from around the world. There will be at least six case studies from any of these areas - Asia, Latin American, Western Europe, Middle East, Africa. Occasional.

MMLS 4411 COS-COMM 3(3,0)

Ad/Promotions: PR: AD/PR majors only and ADV 3008, PUR 4000 and either PUR 3100 or ADV 4101L. Planning and managing communication Campaigns that integrate both advertising and public relations strategies. Even Fall, Odd Spring.

MMLS 4602 COS-COMM 3(3,0)

Contemporary Media Issues: PR: A minimum grade of “C” (2.0) in JOU 2100C. Relationship between the mass media and society; examination of social and ethical issues and responsibilities of the media’s relationship with government. Even Spring.

MMLS 1001C ECS-AROTC 2(1,1)

Foundations of Officerhood: Examines the unique duties and responsibilities of officers, organization and role of the Army, reviews skills pertaining to fitness and communication, and analyzes Army values and expected behavior. May be repeated for credit. Fall.

MMLS 1002C ECS-AROTC 2(1,1)

Basic Leadership: Presents fundamental leadership concepts and doctrine; practice basic skills that underlie effective problem solving; examine the officer experience. Spring.

MMLS 2101C ECS-AROTC 2(1,1)

Individual Leadership Studies: Develops knowledge of self, self-confidence, and leadership skills; develop problem solving and critical thinking skills; apply communication, feedback, and conflict resolution skills. Fall.

MMLS 2102C ECS-AROTC 2(1,1)

Leadership and Teamwork: Focuses on self-development guided by knowledge of self and group processes; challenges current beliefs, knowledge and skills. Spring.

MMLS 3201C ECS-AROTC 4(3,1)

Leadership and Problem Solving: PR: Junior standing. Examines skills that underlie effective problem solving; analyzes military missions and plan military operations; and executes squad battle drills. Fall.

MMLS 3202C ECS-AROTC 4(3,1)

Leadership and Ethics: PR: MSL 3201C. Probes leadership responsibilities that foster an ethical command climate; develops cadet leadership competencies; applies principles and techniques of effective written and oral communication. Spring.

MMLS 4301C ECS-AROTC 4(3,1)

Leadership and Management: PR: MSL 3202C. Discuss staff organization, functions, and processes, analyze counseling responsibilities and methods, apply leadership and problem solving principles to a complex case study/simulation. Fall.

MMLS 4302C ECS-AROTC 4(3,1)

Officerhood: PR: MSL 4301C. Capstone course to explore topics relevant to second lieutenants entering the Army; describes legal aspects of decision making and leadership; and analyzes Army organization from tactical to strategic level. Spring.

MMLS 4312 COS-MATH 4(4,0)

Modern Geometries: PR: MAC 2311L or C.I. Sets of axioms and finite geometries, groups of transformations, Euclidean models of 2-space and 3-space, convexity in 2-space and 3-space. Euclidean geometry of polygon and circle, constructible numbers, constructions and non-Euclidean geometry. Fall.
MTG 4302 COS-MATH 3(3,0)
Introduction to Topology: PR: MTH 3302 and MAS 3110 or C.I. Metric spaces, topological spaces, limit points, continuity, compactness, and connectedness. Spring.

MTG 5256 COS-MATH 3(3,0)
Differential Geometry: PR: MAA 4227, graduate status or senior standing, or C.I. Differentiable manifolds, tangent space and tangent bundle, tensors and vector fields, Lie derivatives, cotangent space and cotangent bundle, Riemann metrics, connections and geodesics, applications in classical mechanics. Occasional.

MUC 1101C CAH-MUSIC 2(1,1)
Composition I: PR: Open to qualifiedmajors and non-music majors with C.I. Creative work in small forms. May be repeated for credit. Fall, Spring.

MUC 2104C CAH-MUSIC 2(1,1)
Composition II: PR: MUC 1101C and Music or Composition major. Continuation of Composition I. Competence determined by faculty jury. May be repeated for credit. Fall, Spring.

MUC 3105C CAH-MUSIC 3(1,1)
Composition III: PR: MUC 2105C and competence determined by faculty jury. Continued study of composition, with additional intensive work expected for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 3311 CAH-MUSIC 3(2,2)
MIDI Sequencing I: PR: Keyboard ability and reading music or C.I. Utilization of synthesizers, drum machines, and computers with MIDI sequencing software to create music. Fall, Spring. M&S fee: $15.00

MUC 4106C CAH-MUSIC 4(1,1)
Composition IV: PR: MUC 3105C and competence determined by faculty jury. Intensive advanced study of composition for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4313 CAH-MUSIC 3(3,0)
MIDI Sequencing II: PR: MUC 4441, Junior standing or C.I. Technical aspects of MIDI usage, including MIDI specifications, sysex, and MIDI machine control. Occasional.

MUC 4441 CAH-MUSIC 3(3,0)
MIDI Sequencing III: PR: MUC 3311, Junior standing, and C.I. Continuation of sequencing, sampling, and interactive digital music technology. Spring. M&S fee: $15.00

MUC 4611C CAH-MUSIC 3(2,1)
Computer Animation and Digital Music: PR: MUC 4441 or FIL 2266C and C.I. Music students and computer animation students work collaboratively to produce animation projects with original musical scores and sound effects. Occasional.

MUC 4612C CAH-MUSIC 3(2,2)

MUC 4950 CAH-MUSIC 0(0,0)
Composition Recital: CR: MUC 4106C. Culminating public concert of works written while studying Composition I-IV. Graded S/U. Odd Fall.

MUC 5112 CAH-MUSIC 2(1,0)
Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

MUE 1291 CAH-MUSIC 1(0,1)
Classroom Instruments: Instruction in recorder and guitar, as it applies to classroom usage for music educators. Odd Fall.
UCF Courses and Descriptions

MUE 4481 CAH-MUSIC 1(1,0)
Jazz Pedagogy: PR: Music major, MUT 1112 and C.I. Methods, materials, and resources for teaching jazz ensembles and improvisation at the secondary school level. Occasional.

MUE 4963 CAH-MUSIC 0(1,0)
Music Education Pre-Professional Interview: PR: Internship I. Demonstration of comprehensive music education skills and knowledge. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.

MUE 5348C ED-TLP 4(4,0)

MUG 3104 CAH-MUSIC 2(1,1)
Basic Conducting: Fundamental techniques and practice in conducting. Fall.


MUG 4103C CAH-MUSIC 2(1,1)
Advanced Conducting: PR: C.I. Study of advanced vocal or instrumental conducting techniques. Rehearsal procedures, selection of materials and program-building, interpretation of scores, study and performance of selected works. May be repeated for credit. Occasional.

MUH 2017 CAH-MUSIC 3(3,0)

MUH 2019 CAH-MUSIC 3(3,0)
American Popular Music, 1840s-present: Musical and cultural development of popular music in the United States from the 1840s to the present. Fall, Spring.

MUH 2071C CAH-MUSIC 1(0,1)
World Music Survey and Performance Laboratory: PR: MUT 1112 or C.I. An introduction to different musical cultures including West African, Caribbean, South American, and Asian. Occasional.

MUH 3211 CAH-MUSIC 3(3,0)
Music History and Literature I: PR: MUT 1112. History of Western European art music from Antiquity to 1750. Fall.

MUH 3212 CAH-MUSIC 3(3,0)
Music History and Literature II: PR: MUT 1112. History of Western European and American art music from 1750 to present day. Spring.

MUH 3622 CAH-MUSIC 3(3,0)
Music and Ritual in East Asian Religions: PR: ENC 1102 and one of the following: REL 2200, HUM 2210, HUM 2220, MUL 2720, ANT 2000, ANT 2410, WOH 2012, WOH 2022. The aural and kinetic elements of religious ceremony, focusing on the interplay of music and ritual in Buddhism, Daoism, Confucianism, Shintoism. Occasional.

MUH 4218 CAH-MUSIC 1(1,0)

MUH 4322 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: MUH 3211 and MUH 3212 or C.I. Music and culture of Western Europe in the era c. 450-1600. Even Fall.

MUH 4351 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: MUH 3211 and MUH 3212 or C.I. Music and culture of Western Europe in the era c. 1700-1830. Even Fall.

MUH 4361 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: MUH 3211 and MUH 3212 with grades of ‘C’ 2.0, or higher in each. Examination of Western European and American art music from the nineteenth century. Odd Fall.

MUH 4371 CAH-MUSIC 3(3,0)
Music Since 1900: PR: MUH 3211, MUH 3212, or C.I. Western art music since 1900. Odd Spring.

MUH 4814 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: MUT 3171 and MUT 2016, or C.I. Historical style periods and master artists in jazz music. Odd Spring.

MUH 4963 CAH-MUSIC 0(1,0)

MUH 5326 CAH-MUSIC 3(3,0)
Medieval and Renaissance Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 450-1600. Occasional.

MUH 5345 CAH-MUSIC 3(3,0)
Music of the Baroque: PR: Graduate standing in music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts. Even Spring.

MUH 5356 CAH-MUSIC 3(3,0)
Eighteenth-Century Music: PR: Graduate standing in music education or C.I. Music and culture of Western Europe in the era c. 1700-1800. Occasional.

MUH 5365 CAH-MUSIC 3(3,0)
Music of the 19th Century: PR: Graduate standing in Music or C.I. Western Art Music of the 19th Century. Odd Fall.

MUH 5375 CAH-MUSIC 3(3,0)
Music since 1900: PR: Graduate standing in music education or C.I. Music and culture of Western and American art music from c. 1800 to the present. Occasional.

MUH 5816 CAH-MUSIC 3(3,0)
Jazz Styles and Analysis: PR: Graduate standing or C.I. Advanced study of historical style periods and master artists in jazz music. Odd Fall.

MUL 2720 CAH-MUSIC 3(3,0)
Music of the World: PR: Junior standing. Fall.

MUL 3381 CAH-MUSIC 3(3,0)
Contemporary Popular Music: PR: MUL 3212 or C.I. History and analysis of selected genres in recent popular music. Even Fall.

MUL 3400 CAH-MUSIC 2(1,1)
Piano Literature I: PR: Major in Music or C.I. Survey of stringed keyboard literature from the 16th century to the present, with emphasis on technical, formal and performance problems. Odd Fall.

MUL 3401 CAH-MUSIC 2(1,1)

MUL 3432 CAH-MUSIC 2(2,0)
String Literature: PR: Music major and C.I. Survey of string solo/chamber music literature from the 16th century to the present. Odd Fall.

MUL 3441 CAH-MUSIC 2(2,0)
Woodwind Literature: PR: Junior standing, C.I. Survey of woodwind literature from the 16th century to the present. Even Fall.

MUL 3442 CAH-MUSIC 2(2,0)
Brass Literature: PR: Music major (Brass), Junior standing, C.I. Survey of brass polyphonic literature from 16th century to present. Even Fall.

MUL 3463 CAH-MUSIC 2(2,0)

MUL 3602 CAH-MUSIC 3(3,0)
Music since 1900: PR: MUL 3212 or C.I. Musical and cultural development of popular music in the United States from the 1840s to the present. Odd Spring.

MUL 3603 CAH-MUSIC 1(1,1)

MUL 3604 CAH-MUSIC 1(1,1)
German Song Literature: PR: Music major or C.I. Survey of German song literature. Odd Spring.

MUL 3605 CAH-MUSIC 1(1,1)
French Song Literature: PR: Music major or C.I. Survey of French song literature. Odd Fall.

MUL 4437 CAH-MUSIC 3(3,0)

MUL 4443 CAH-MUSIC 3(3,0)

MUL 4444 CAH-MUSIC 3(3,0)
Woodwind Literature and Pedagogy: PR: Music major and C.I. History and analysis of selected genres in recent popular music. Even Fall.

MUM 5806 CAH-MUSIC 3(3,0)
Performing Arts Management: PR: Graduate status or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising. Spring.

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MUN 2023 CAH-MUSIC 1(0,2)  Synthesizer Ensemble: PR: C.I. and keyboard ability. Rehearsal and performance of music for synthesizers. May be repeated for credit. Occasional.

MUN 2442 CAH-MUSIC 1(1,0)  Percussion Mallet Ensemble: PR: C.I. Preparation and performance of music for percussion with mallets. May be repeated for credit. Fall.

MUN 3113 CAH-MUSIC 2(0,8)  Marching Band: PR: Admission by audition. Preparation for appearance at football games and special occasions. May be repeated for credit. Fall. M&S fee: $38.54

MUN 3123 CAH-MUSIC 1(0,3)  Wind Ensemble: PR: Open to all students. Study and performance of music for wind ensemble and band. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3143 CAH-MUSIC 1(0,4)  Wind Ensemble: PR: Open to all students by audition. Study and performance of music for wind ensemble and band. May be repeated for credit. Fall. Fall, Spring. M&S fee: $20.00

MUN 3283 CAH-MUSIC 1(0,5)  Symphony Orchestra: PR: Audition. Open to all students by audition. Rehearsal and performance of works from the symphonic repertoire. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3313 CAH-MUSIC 1(3,0)  University Choir: PR: C.I. Open to all students by audition. Study and performance of large ensemble music. Possible tours. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3323 CAH-MUSIC 1(0,3)  Women's Chorus: PR: Audition and C.I. Study and performance of music for women's voices. Open to all students. May be repeated for credit. Fall. Fall, Spring. M&S fee: $20.00

MUN 3343 CAH-MUSIC 1(0,3)  Madrigal Singers: PR: C.I. Open to all students by audition. Extra rehearsals and Madrigal Dinners required. Tours. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3423 CAH-MUSIC 1(0,2)  Wind Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3430 CAH-MUSIC 1(1,0)  Trumpet Ensemble: PR: C.I. Rehearsal and performance of music for trumpet ensembles. May be repeated for credit. Occasional. M&S fee: $5.00

MUN 3433 CAH-MUSIC 1(0,2)  Brass Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3443 CAH-MUSIC 1(0,2)  Percussion Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee: $35.00

MUN 3444 CAH-MUSIC 1(1,0)  Mallet Ensemble: PR: C.I. Preparation and performance of music for mallet ensemble. May be repeated for credit. Fall. Odd Spring. M&S fee: $35.00

MUN 3453 CAH-MUSIC 1(0,3)  Piano Ensemble: PR: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring.

MUN 3483 CAH-MUSIC 1(0,2)  String Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3487 CAH-MUSIC 1(0,2)  Guitar Ensemble: PR: Audition or C.I. Study and performance of music for multiple guitars. Odd Spring.

MUN 3713 CAH-MUSIC 1(0,4)  Jazz Lab: PR: C.I. Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit. Fall. Spring. M&S fee: $20.00

MUN 3714 CAH-MUSIC 1(0,2)  Jazz Combo: PR: Junior standing and C.I. Rehearsal and performance of music for small jazz combo, emphasizing improvisation. May be repeated for credit. Fall. Spring. M&S fee: $5.00

MUN 3717 CAH-MUSIC 1(0,3)  Jazz/Pop Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Occasional.

MUN 3723 CAH-MUSIC 1(0,3)  Vocal-Jazz Ensemble: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit. Occasional.

MUN 3813 CAH-MUSIC 1(1,1)  Steel Drum Ensemble: PR: C.I. Rehearsal and performance of music arranged for steel drum band. May be repeated for credit. Fall. Spring. M&S fee: $5.00

MUN 4476 CAH-MUSIC 1(0,2)  Early Music Ensemble: PR: C.I. Study and performance of pre-classical music. May be repeated for credit. Fall. Spring. M&S fee: $5.00

MUN 5125 CAH-MUSIC 1(0,3)  Concert Band: PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUN 5145 CAH-MUSIC 1(0,4)  Wind Ensemble: PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUN 5215 CAH-MUSIC 1(0,5)  Symphony Orchestra: PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUN 5325 CAH-MUSIC 1(0,3)  Women's Chorus: PR: Open to all graduate students by audition. Study and performance of choral music for women's voices. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUN 5375 CAH-MUSIC 1(0,3)  Graduate University Chorus: PR: Graduate standing in Music education and C.I. Study and performance of music for large ensemble music. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $5.00

MUN 5445 CAH-MUSIC 1(0,2)  Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $35.00

MUN 5465L CAH-MUSIC 1(0,2)  Graduate Chamber Music: PR: Graduate standing in Music education and C.I. The study and performance of vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $5.00

MUN 5478L CAH-MUSIC 1(0,3)  Early Music Ensemble: PR: Graduate standing in Music Education and C.I. Graduate ensemble experience with instruments and repertoire of the Medieval, Renaissance, and Baroque periods. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $5.00

MUS 2501C CAH-MUSIC 2(1,1)  Opera Skills: PR: Open to all students by audition. Integration of singing, acting, and movement in opera; explores basic stage movement, character preparation, and performance of opera arias. Fall.

MUS 3503 CAH-MUSIC 1(0,3)  Opera Workshop: PR: MUS 2501C, or C.I., and audition. Study, preparation, and performance of opera literature. May be used in the degree program a maximum of 8 times. Occasional. M&S fee: $20.00

MUS 5505L CAH-MUSIC 1(0,3)  Graduate Opera Workshop: PR: C.I. and Audition. Study of audition techniques, operatic roles and repertoire, and characterization through performance. May be used in the degree program a maximum of 5 times. Occasional.

MUS 1010 CAH-MUSIC 0(9,2)  Music Forum: A series of special musical events required of music majors. Includes lectures and recitals by faculty, students, and guest artists. Graded S/U. May be repeated for credit. Fall, Spring.

MUS 1201 CAH-MUSIC 1(1,0)  European Diction: A survey of French, German and Italian diction for music educators. Even Fall.

MUS 1250 CAH-MUSIC 1(2,0)  IPA for Singers: PR: Music major or C.I. The International Phonetic Alphabet and its application to English, French, German, and Italian music written for voice. Odd Fall.


MUS 2360C CAH-MUSIC 3(2,2)  Introduction to Music Technology: PR: Music or Digital Media major or C.I. Utilization of computers and keyboards to acquire skills in MIDI sequencing, notation, CDs, and the Internet. Fall. Spring. M&S fee: $15.83

MUS 3254 CAH-MUSIC 2(2,0)  Italian and French Lyric Diction: PR: MUS 1250. Study and applications of the correct sung pronunciation of the Italian and French languages. Odd Spring.

MUS 3255 CAH-MUSIC 2(2,0)  German and English Lyric Diction: PR: MUS 1250. Study and applications of the correct sung pronunciation of the German and English languages. Odd Spring.

MUS 3953 CAH-MUSIC 0(1,0)  Recital Performance I: PR: Junior Level Applied Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Code</th>
<th>Units</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MUS 4293</td>
<td>CAH-MUSIC</td>
<td>1(1,0)</td>
<td>Music Theatre Ensemble</td>
<td>PR: Junior standing and C.I. Rehearse, study, and preparation of musical theatre score for pit orchestra and off-stage singers, culminating in public performance with University Theatre. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>MUS 4320</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Music Business and Industry</td>
<td>PR: MUS 2360C or C.I. Today's music industry copyright, publishing, contracts and licensing. Odd Spring.</td>
</tr>
<tr>
<td>MUS 4330</td>
<td>CAH-MUSIC</td>
<td>2(1,1)</td>
<td>Recording Techniques for Classical Music</td>
<td>PR: MUL 2010 or C.I. Concert hall recording techniques for classical music. Occasional.</td>
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<tr>
<td>MUS 4347C</td>
<td>CAH-MUSIC</td>
<td>3(2,2)</td>
<td>Digital Notation</td>
<td>PR: MUC 3311. Work on projects utilizing computer notational software applications. Spring, M&amp;S fee: $15.83.</td>
</tr>
<tr>
<td>MUS 4401</td>
<td>CAH-MUSIC</td>
<td>2(1,1)</td>
<td>Studio Teaching</td>
<td>PR: C.I. Management of the music studio; responsibilities and techniques of private instruction for the studio teacher, principles of psychology of music. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>MUS 4543C</td>
<td>CAH-MUSIC</td>
<td>5(3,2)</td>
<td>Digital Music Project</td>
<td>PR: MUC 3311 and MUC 4441, or C.I. Individual work on media related audio projects with emphasis on artist/technical skills. Occasional.</td>
</tr>
<tr>
<td>MUS 4645C</td>
<td>CAH-MUSIC</td>
<td>3(2,2)</td>
<td>Music Post Production Techniques</td>
<td>PR: MUC 3311, MUC 4441, MUC 4612C, MUC 4683C. Audio and video film post production processes with the video recording format. Audio and multi-media technologies will be used in the synchronization of SMPTE time code. Occasional.</td>
</tr>
<tr>
<td>MUS 4900</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Music BA Capstone Project</td>
<td>PR: C.I. Self-designed project, completed under faculty supervision, that demonstrates ability to think critically and work independently while applying knowledge and skills from music and other subjects. Graded S/U. Occasional.</td>
</tr>
<tr>
<td>MUS 4905</td>
<td>CAH-MUSIC</td>
<td>1-4(1-4)</td>
<td>Directed Experience</td>
<td>PR: C.I. and Junior standing. Special topics of study and research as determined by student/faculty consultation. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>MUS 4954</td>
<td>CAH-MUSIC</td>
<td>0(1,0)</td>
<td>Recital Performance</td>
<td>PR: Senior level applied music and C.I. Public recital of 45 minutes to demonstrate performance skills. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.</td>
</tr>
<tr>
<td>MUS 5365</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Music and Technology</td>
<td>PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, CD ROM, and the high-tech music classroom. Occasional.</td>
</tr>
<tr>
<td>MUS 5677</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Wellness for the Performing Musician</td>
<td>PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. Occasional.</td>
</tr>
<tr>
<td>MUT 1004</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Fundamentals of Music I</td>
<td>Basic music theory and reading music at the keyboard. Fall.</td>
</tr>
<tr>
<td>MUT 1121</td>
<td>CAH-MUSIC</td>
<td>4(2,3)</td>
<td>Music Theory and Musicianship</td>
<td>PR: MUT 1104 or C.I. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.</td>
</tr>
<tr>
<td>MUT 1122</td>
<td>CAH-MUSIC</td>
<td>4(2,3)</td>
<td>Music Theory and Musicianship II</td>
<td>PR: MUT 1121 or C.I. Continuation of MUT 1121. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.</td>
</tr>
<tr>
<td>MUT 1241</td>
<td>CAH-MUSIC</td>
<td>1(0,2)</td>
<td>Ear Training and Sight Singing IA</td>
<td>PR: MUT 1241. Aural and visual/oral comprehension of elements of music - rhythm, melody, harmony, form. Intended to be taken with MUT 1111. Fall. Spring.</td>
</tr>
<tr>
<td>MUT 1242</td>
<td>CAH-MUSIC</td>
<td>1(0,2)</td>
<td>Ear Training and Sight Singing IB</td>
<td>PR: MUT 1241. Continuation of MUT 1241. Intended to be taken with MUT 1112. Spring.</td>
</tr>
<tr>
<td>MUT 2126</td>
<td>CAH-MUSIC</td>
<td>4(2,3)</td>
<td>Music Theory and Musicianship III</td>
<td>PR: MUT 1102 or C.I. Continuation of MUT 1122. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.</td>
</tr>
<tr>
<td>MUT 2127</td>
<td>CAH-MUSIC</td>
<td>4(2,3)</td>
<td>Music Theory and Musicianship IV</td>
<td>PR: MUT 2126 or C.I. Continuation of MUT 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.</td>
</tr>
<tr>
<td>MUT 2246</td>
<td>CAH-MUSIC</td>
<td>1(0,2)</td>
<td>Ear Training and Sight Singing IIA</td>
<td>PR: MUT 1242. Continuation of MUT 1242. Intended to be taken with MUT 2116. Fall.</td>
</tr>
<tr>
<td>MUT 2247</td>
<td>CAH-MUSIC</td>
<td>1(0,2)</td>
<td>Ear Training and Sight Singing IIB</td>
<td>PR: MUT 2246. Continuation of MUT 2246. Intended to be taken with MUT 2117. Spring.</td>
</tr>
<tr>
<td>MUT 2960</td>
<td>CAH-MUSIC</td>
<td>0(1,0)</td>
<td>Ear-Training Proficiency Exam</td>
<td>PR: MUT 2247. Demonstration of basic skills in ear-training. Required of Music majors. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.</td>
</tr>
<tr>
<td>MUT 2961</td>
<td>CAH-MUSIC</td>
<td>0(1,0)</td>
<td>Sight-Singing Proficiency Exam</td>
<td>PR: MUT 2247. Basic skills in sight-singing. Required of Music majors. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.</td>
</tr>
<tr>
<td>MUT 2962</td>
<td>CAH-MUSIC</td>
<td>0(1,0)</td>
<td>Music Theory Proficiency Exam</td>
<td>PR: MUT 2117. Demonstration of basic skills in part-writing, visual analysis, counterpoint, instrumentation and form. Required for Music majors. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.</td>
</tr>
<tr>
<td>MUT 3170</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Jazz Theory</td>
<td>PR: MUT 2021 or C.I. Study of theoretical concepts in jazz music, including practical keyboard applications. Even Fall.</td>
</tr>
<tr>
<td>MUT 3171</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Jazz Theory</td>
<td>PR: MUT 2021. Advanced study of theoretical concepts in jazz music, including practical keyboard applications. Odd Spring.</td>
</tr>
<tr>
<td>MUT 3401</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Counterpoint</td>
<td>PR: MUT 2117. Discuss, analyze, and write counterpoint exercises. 18th, 19th, and 20th scores will be examined. Even Spring.</td>
</tr>
<tr>
<td>MUT 3571</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>20th Century Musical Analysis</td>
<td>PR: MUT 2115 and MUT 2117 or equivalent. Overview of 20th century music, including musical compositions, techniques of musical analysis, and styles. Fall.</td>
</tr>
<tr>
<td>MUT 3622</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Analytical Approaches to Musical Rhythm</td>
<td>PR: MUT 2117 or equivalent or C.I. Contemporary, cognitive, hypermetric, and projective approaches to musical rhythm, rhythm in dance, performance, and non-Western music. Occasional.</td>
</tr>
<tr>
<td>MUT 3641</td>
<td>CAH-MUSIC</td>
<td>2(0,2)</td>
<td>Jazz Improvisation I</td>
<td>PR: MUT 3711, Junior standing or C.I. Jazz improvisation with an emphasis on listening, harmony, arranging, and jazz forms. Melodic and harmonic dictation at the keyboard. Odd Fall.</td>
</tr>
<tr>
<td>MUT 3642</td>
<td>CAH-MUSIC</td>
<td>2(0,2)</td>
<td>Jazz Improvisation II</td>
<td>PR: MUT 3641. Junior standing or C.I. A continuation of Jazz Improvisation I. Even Spring.</td>
</tr>
<tr>
<td>MUT 3923</td>
<td>CAH-MUSIC</td>
<td>3(0,3)</td>
<td>Jazz Workshop</td>
<td>PR: MUT 3711 or C.I. Jazz improvisation, repertoire, composition and arranging studied in a chamber group context. May be used in the degree program a maximum of 3 times. Odd Spring.</td>
</tr>
<tr>
<td>MUT 4031</td>
<td>CAH-MUSIC</td>
<td>1(1,0)</td>
<td>Review of Music Theory</td>
<td>PR: C.I. A comprehensive review of harmonic and analytical skills. May be repeated for credit. Occasional.</td>
</tr>
<tr>
<td>MUT 4311</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Orchestration</td>
<td>PR: MUS 2360C and MUT 2127. Technical and aesthetic principles of writing for instruments of the concert orchestra. Odd Spring.</td>
</tr>
<tr>
<td>MUT 4344</td>
<td>CAH-MUSIC</td>
<td>1(1,0)</td>
<td>Seminar in Music Arranging</td>
<td>PR: C.I. Scoring for choral and instrumental ensembles. Occasional.</td>
</tr>
<tr>
<td>MUT 5381</td>
<td>CAH-MUSIC</td>
<td>3(3,0)</td>
<td>Arranging and Composing Music</td>
<td>PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. Even Fall.</td>
</tr>
</tbody>
</table>
MUT 5936 CAH-MUSIC 3(3,0)
Music Theory Seminar: PR: Graduate standing in music education or C.I. One or more issues of importance in music theory with emphasis on recent scholarly literature and debates. May be used in the degree program a maximum of 4 times. Occasional.

MVB 1211 CAH-MUSIC 1(0,1)

MVB 1212 CAH-MUSIC 1(0,1)

MVB 1213 CAH-MUSIC 1(0,1)

MVB 1214 CAH-MUSIC 1(0,1)

MVB 1215 CAH-MUSIC 1(0,1)
Secondary Tuba: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1411 CAH-MUSIC 2(1,1)
Trumpet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1412 CAH-MUSIC 2(1,1)
French Horn I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1413 CAH-MUSIC 2(1,1)
Trombone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1414 CAH-MUSIC 2(1,1)
Baritone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1415 CAH-MUSIC 2(1,1)
Tuba I: PR: Major in music or consent of chair; audition. May be repeated for credit. Even Fall, Spring.

MVB 2421 CAH-MUSIC 2(1,1)
Trumpet II: PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit. Fall, Spring.

MVB 2422 CAH-MUSIC 2(1,1)
French Horn II: PR: MVB 1412 and competence determined by faculty jury. Continuation of MVB 1412. May be repeated for credit. Fall, Spring.

MVB 2423 CAH-MUSIC 2(1,1)
Trombone II: PR: MVB 1413 and competence determined by faculty jury. Continuation of MVB 1413. May be repeated for credit. Fall, Spring.

MVB 2424 CAH-MUSIC 2(1,1)
Baritone II: PR: MVB 1414 and competence determined by faculty jury. Continuation of MVB 1414. May be repeated for credit. Fall, Spring.

MVB 2425 CAH-MUSIC 2(1,1)
Tuba II: PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit. Fall, Spring.

MVB 3431 CAH-MUSIC 2(3,1)
Trumpet III: PR: MVB 2421. Continued study of performance skills of the trumpet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3432 CAH-MUSIC 2(3,1)
French Horn III: PR: MVB 2422 and competence determined by faculty jury. Continued study of performance skills of the French horn, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3433 CAH-MUSIC 2(3,1)
Trombone III: PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the trombone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3434 CAH-MUSIC 2(3,1)
Euphonium III: PR: MVB 2424 and competence determined by faculty jury. Continued study of performance skills of the euphonium, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3435 CAH-MUSIC 2(3,1)
Tuba III: PR: MVB 2425 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4441 CAH-MUSIC 4(1,1)
Trumpet IV: PR: MVB 3431. Intensive advanced performance study of the trumpet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4442 CAH-MUSIC 4(1,1)
French Horn IV: PR: MVB 3432 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4443 CAH-MUSIC 4(1,1)
Trombone IV: PR: MVB 3433 and competence determined by faculty jury. Intensive advanced performance study of the trombone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4444 CAH-MUSIC 4(1,1)
Euphonium IV: PR: MVB 3434 and competence determined by faculty jury. Intensive advanced performance study of the euphonium, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 5451 CAH-MUSIC 2(1,0)
French Horn V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5452 CAH-MUSIC 2(1,0)
Tuba V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5453 CAH-MUSIC 2(1,0)
French Horn V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5454 CAH-MUSIC 2(1,0)
Baritone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5455 CAH-MUSIC 2(1,0)
Tuba V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVJ 1010 CAH-MUSIC 2(1,1)
Jazz Piano I: PR: Music major or C.I. Scale studies, arpeggios, chord voicings, and other techniques included in fundamentals of jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1213 CAH-MUSIC 2(1,1)
Jazz Guitar I: PR: Music major or C.I. Scales, arpeggios, chord voicings, and other techniques included in fundamentals of jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1214 CAH-MUSIC 2(1,1)
Jazz Bass I: PR: Music major or C.I. Basic Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1219 CAH-MUSIC 2(1,1)
Jazz Piano II: PR: MVJ 1010. Continuation of MVJ 1010. Scale Studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2220 CAH-MUSIC 2(1,1)
Jazz Guitar II: PR: MVJ 1213. Continuation of MVJ 1213. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2223 CAH-MUSIC 2(1,1)
Jazz Bass II: PR: MVJ 1214. Continuation of MVJ 1214. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2224 CAH-MUSIC 2(1,1)
Jazz Bass III: PR: MVJ 1215. Continuation of MVJ 1215. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2229 CAH-MUSIC 2(1,1)
Jazz Drum Set I: PR: MVJ 1219. Continuation of MVJ 1219. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3230 CAH-MUSIC 3(1,1)
Jazz Piano III: PR: MVJ 2220. Continuation of MVJ 2220. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3233 CAH-MUSIC 3(1,1)
Jazz Guitar III: PR: MVJ 2223. Continuation of MVJ 2223. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.
MVO 3234 CAH-MUSIC 3(1,1)
Jazz Bass III: PR: MVO 2224. Continuation of MVO 2224. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVO 3339 CAH-MUSIC 3(1,1)
Jazz Drum Set III: PR: MVO 2229. Continuation of MVO 2229. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVO 4240 CAH-MUSIC 4(1,1)
Jazz Piano IV: PR: MVO 3230. Continuation of MVO 3230. Scale studies, arpeggios, chord voicings, and other techniques included in advanced jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVO 4243 CAH-MUSIC 4(1,1)
Jazz Guitar IV: PR: MVO 3233. Continuation of MVO 3233. Scales, arpeggios, chord voicings, and other techniques included in advanced jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVO 4244 CAH-MUSIC 4(1,1)
Jazz Bass IV: PR: MVO 3234. Continuation of MVO 3234. Advanced Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVO 4349 CAH-MUSIC 4(1,1)
Jazz Drum Set IV: PR: MVO 3339. Continuation of MVO 3339. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVK 1111 CAH-MUSIC 1(0,2)
Class Piano I: Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano. Fall, Spring.

MVK 1112 CAH-MUSIC 1(0,2)
Class Piano II: PR: MVK 1111. Music major, or C.I. Continuation of MVK 1111. Music majors only, not open to music majors whose major performing medium is piano. Fall, Spring.

MVK 1211 CAH-MUSIC 1(0,1)

MVK 1213 CAH-MUSIC 1(1,1)

MVK 1411 CAH-MUSIC 2(1,1)
Piano I: PR: Major in music or consent of chairperson; audition. May be repeated for credit. Fall, Spring.

MVK 1413 CAH-MUSIC 2(1,1)
Organ I: PR: Major in music or consent of chairperson; audition. May be repeated for credit. Occasional.

MVK 1800 CAH-MUSIC 2(2,0)
Keyboard Class I: Keyboard training for non-Music students with no prior keyboard training. Fall, Spring.

MVK 1801 CAH-MUSIC 2(2,0)
Keyboard Class II: PR: MVK 1800. Continuation of Keyboard class I. Occasional.

MVK 2121 CAH-MUSIC 1(0,2)
Class Piano III: PR: MVK 1112. Music major or C.I. Continuation of MVK 1112. Music majors only; not open to music majors whose major instrument is piano. Fall, Spring.

MVK 2122 CAH-MUSIC 1(0,2)
Class Piano IV: PR: Major music, MVK 2121 or C.I. Continuation of MVK 2121. Music majors only; not open to music majors whose major instrument is piano. Fall, Spring.

MVK 2421 CAH-MUSIC 2(1,1)
Piano II: PR: MVK 1411 and competence determined by faculty jury. Continuation of MVK 1411. May be repeated for credit. Fall, Spring.

MVK 2423 CAH-MUSIC 2(1,1)
Piano III: PR: MVK 2421 and competence determined by faculty jury. Continuation of MVK 1413. May be repeated for credit. Occasional.

MVK 3433 CAH-MUSIC 2(1,1)
Organ II: PR: MVK 1413 and competence determined by faculty jury. Continuation of MVK 1413. May be repeated for credit. Occasional.

MVK 4441 CAH-MUSIC 4(1,1)
Piano IV: PR: MVK 4440 and competence determined by faculty jury. Intensive advanced performance study of piano for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVK 4443 CAH-MUSIC 2(1,1)
Organ IV: PR: MVK 3433 and competence determined by faculty jury. Continuation of MVK 3433. May be repeated for credit. Occasional.

MVK 4640 CAH-MUSIC 1(1,0)
Piano Pedagogy I: PR: C.I. Methods, materials for teaching individuals and classes of children and adults beginning to intermediate levels; demonstration and observation of procedures. May be repeated for credit. Even Fall.

MVK 4641 CAH-MUSIC 1(1,0)
Piano Pedagogy II: PR: C.I. Continuation of MVK 4640. Emphasis on intermediate through advanced levels. May be repeated for credit. Odd Spring.

MVK 4960 CAH-MUSIC 0(1,0)
Piano Proficiency Exam: PR: C.I. Demonstration of piano skills in basic repertoire, sight-reading, harmonization and transposition. Required of Music majors. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.

MVK 5451 CAH-MUSIC 1(0,2)
Piano V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVK 5453 CAH-MUSIC 2(1,0)
Organ V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Occasional.

MVO 1214 CAH-MUSIC 1(0,1)

MVO 5250 CAH-MUSIC 1(1,0)
Advanced Secondary Instruction: PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit. Occasional.

MVP 1211 CAH-MUSIC 1(0,1)

MVP 1411 CAH-MUSIC 2(1,1)
Percussion I: PR: Major in music or consent of chair. audition. May be repeated for credit. Fall, Spring. M&S fee: $35.00

MVP 2421 CAH-MUSIC 2(1,1)
Percussion II: PR: MVP 1411 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee: $35.00

MVP 3431 CAH-MUSIC 2-3(1,1)
Percussion III: PR: MVP 2421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee: $35.00

MVP 3630 CAH-MUSIC 2(2,0)
Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441 CAH-MUSIC 4(1,1)
Percussion IV: PR: MVP 3431 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee: $35.00

MVP 5451 CAH-MUSIC 2(1,0)
Percussion V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring. M&S fee: $35.00

MVS 1211 CAH-MUSIC 1(0,1)

MVS 1212 CAH-MUSIC 1(0,1)

MVS 1213 CAH-MUSIC 1(0,1)

MVS 1214 CAH-MUSIC 1(0,1)

MVS 1216 CAH-MUSIC 1(0,1)

MVS 1411 CAH-MUSIC 2(1,1)
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1412 CAH-MUSIC 2(1,1)
Viola I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.
MVS 1413 CAH-MUSIC 2(1,1)
Cello I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1414 CAH-MUSIC 2(1,1)
Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1415 CAH-MUSIC 2(1,1)
Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416 CAH-MUSIC 2(1,1)
Guitar I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1)
Violin I: PR: MVS 1411 and competence determined by faculty jury. Continuation of MVS 1411. May be repeated for credit. Fall, Spring.

MVS 2422 CAH-MUSIC 2(1,1)
Viola I: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2423 CAH-MUSIC 2(1,1)
Cello II: PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424 CAH-MUSIC 2(1,1)
Bass II: PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425 CAH-MUSIC 2(1,1)
Harp II: PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. Fall, Spring.

MVS 2426 CAH-MUSIC 2(1,1)
Guitar II: PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1)
Violin III: PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3432 CAH-MUSIC 2-3(1,1)
Violin IV: PR: MVS 2422 and competence determined by faculty jury. Continued study of performance skills of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433 CAH-MUSIC 2(1,1)
Cello III: PR: MVS 2423 and competence determined by faculty jury. Continued study of performance skills of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434 CAH-MUSIC 2-3(1,1)
Bass III: PR: MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1)
Harp III: PR: MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436 CAH-MUSIC 2-3(1,1)
Guitar III: PR: MVS 2426 and competence determined by faculty jury. Continued study of performance skills of the guitar, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4346 CAH-MUSIC 4(1,1)
Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1)
Violin IV: PR: MVS 3431 and competence determined by faculty jury. Advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4442 CAH-MUSIC 4(1,1)
Viola IV: PR: MVS 3432 and competence determined by faculty jury. Advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4443 CAH-MUSIC 4(1,1)
Cello IV: PR: MVS 3433 and competence determined by faculty jury. Advanced performance study of the cello, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4444 CAH-MUSIC 4(1,1)
Bass IV: PR: MVS 3434 and competence determined by faculty jury. Advanced performance study of the string bass, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4445 CAH-MUSIC 4(1,1)
Harp IV: PR: MVS 3435 and competence determined by faculty jury. Advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4640 CAH-MUSIC 2(0,1)
String Pedagogy: PR: Music major and C.I. Methods and materials for teaching string instruments in a small group or studio setting. Even Spring.

MVS 5451 CAH-MUSIC 2(1,0)
Voice V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 1873 CAH-MUSIC 1(0,1)

MVS 2322 CAH-MUSIC 1(0,0)
Singing Broadway: PR: Concurrent enrollment in MVS 1411 or MVS 2421 or MVS 3431 or MVS 4441. Haydn and singing the American music called "Broadway." Students learn singing techniques utilizing principles of the Italian "Bel Canto" school. May be repeated for credit. Occasional.

MVS 2421 CAH-MUSIC 2(1,1)
Voice II: PR: MVS 1411 and competence determined by faculty jury. MUS 1250, Continuation of MVS 1411. Major in music or consent of chair, audition. Private and class lessons. May be repeated for credit 2 times. Fall, Spring.

MVS 3431 CAH-MUSIC 2-3(1,1)
Voice III: PR: MVS 2421 and competence determined by faculty jury. Continued study of performance skills of the voice, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1)

MVS 1411 CAH-MUSIC 2(1,1)
Flute I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.
MVW 1412 CAH-MUSIC 2(1,1)
Oboe I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1413 CAH-MUSIC 2(1,1)
Clarinet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 1414 CAH-MUSIC 2(1,1)
Bassoon I: PR: Major in music or consent of chair audition. May be repeated for credit. Fall, Spring. M&S fee: $20.00

MVW 1415 CAH-MUSIC 2(1,1)
Saxophone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVW 2421 CAH-MUSIC 2(1,1)
Flute II: PR: MVW 1411 and competence determined by faculty jury. Continuation of MVW 1411. May be repeated for credit. Fall, Spring.

MVW 2422 CAH-MUSIC 2(1,1)
Oboe II: PR: MVW 1412 and competence determined by faculty jury. Continuation of MVW 1412. May be repeated for credit. Fall, Spring.

MVW 2423 CAH-MUSIC 2(1,1)
Clarinet II: PR: MVW 1413 and competence determined by faculty jury. Continuation of MVW 1413. May be repeated for credit. Fall, Spring.

MVW 2424 CAH-MUSIC 2(1,1)
Bassoon II: PR: MVW 1414 and competence determined by faculty jury. Continuation of MVW 1414. May be repeated for credit. Fall, Spring. M&S fee: $20.00

MVW 2425 CAH-MUSIC 2(1,1)
Saxophone II: PR: MVW 1415 and competence determined by faculty jury. Continuation of MVW 1415. May be repeated for credit. Fall, Spring.

MVW 3431 CAH-MUSIC 2-3(1,1)
Flute III: PR: MVW 2421 and competence determined by faculty jury. Continued study of performance skills of the flute, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3432 CAH-MUSIC 2-3(1,1)
Oboe III: PR: MVW 2422 and competence determined by faculty jury. Continued study of performance skills of the oboe, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3433 CAH-MUSIC 2-3(1,1)
Clarinet III: PR: MVW 2423 and competence determined by faculty jury. Continued study of performance skills of the clarinet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3434 CAH-MUSIC 2-3(1,1)
Bassoon III: PR: MVW 2424 and competence determined by faculty jury. Continued study of performance skills of the bassoon, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3435 CAH-MUSIC 2-3(1,1)
Saxophone III: PR: MVW 2425 and competence determined by faculty jury. Continued study of performance skills of the saxophone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3441 CAH-MUSIC 4(1,1)
Flute IV: PR: MVW 3431 and competence determined by faculty jury. Intensive advanced performance study of the flute, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3442 CAH-MUSIC 4(1,1)
Oboe IV: PR: MVW 3432 and competence determined by faculty jury. Intensive advanced performance study of the oboe, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3443 CAH-MUSIC 4(1,1)
Clarinet IV: PR: MVW 3433 and competence determined by faculty jury. Intensive performance study of the clarinet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3444 CAH-MUSIC 4(1,1)
Bassoon IV: PR: MVW 3434 and competence determined by faculty jury. Intensive advanced performance study of the bassoon, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3445 CAH-MUSIC 4(1,1)
Saxophone IV: PR: MVW 3435 and competence determined by faculty jury. Intensive advanced performance study of the saxophone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVW 3451 CAH-MUSIC 2(1,0)
Flute V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 3452 CAH-MUSIC 2(1,0)
Oboe V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 3453 CAH-MUSIC 2(1,0)
Clarinet V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 3454 CAH-MUSIC 2(1,0)
Bassoon V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVW 3455 CAH-MUSIC 2(1,0)
Saxophone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

NGR 5003 CON-NURS 2(2,0)
Advanced Health Assessment and Diagnostic Reasoning: PR: or CR: NGR 5141; CR: NGR 5004L. Concepts and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses. Fall, Spring.

NGR 5004L CON-NURS 1(0,1)
Advanced Health Assessment and Diagnostic Reasoning (Lab): PR: or CR: NGR 5141; CR: NGR 5003. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan. Graded S/U. Fall, Spring. M&S fee: $45.00

NGR 5090 CON-NURS 3(0,0)
Urgent Care for the Advanced Practice Nurse: PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings. Occasional.

NGR 5141 CON-NURS 3(0,0)
Pathophysiological Bases for Advanced Nursing Practice: PR: Baccalaureate Degree in Nursing. Critical examination of the physiological and pathophysiological mechanisms affecting individuals. Fall, Spring.

NGR 5195C CON-NURS 3(2,1)
International Perspectives of Global Health: PR: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation's health care systems. Occasional.

NGR 5252 CON-NURS 3(3,0)
Psycho-Social Factors and Health Care Outcomes in the Elderly: PR: Post-baccalaureate or graduate status or C.I. Interdisciplinary perspective to examine the relationship between client characteristics, client health care provider interactions and health care outcomes in the elderly. Occasional.

NGR 5635 CON-NURS 3(3,0)
Transdisciplinary and Community-Based Strategies of Health Professionals: PR: Graduate standing or C.I. A study of healthcare issues and strategies encountered by speech-language pathologists and nurse practitioners when promoting transdisciplinary and collaborative interactions. Occasional.

NGR 5637 CON-NURS 3(3,0)
Advanced Practice Nursing in Rural Settings: PR: Graduate student in COPHA. Focus is on advance practice nursing in rural environments and delivery services within constraints of sparse resources and geographical remoteness. Occasional.

NGR 5638 CON-NURS 3(3,0)
Health Promotion: PR: Admission to MSN or Nursing Certificate program or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment and interventions for health promotion and wellness. Fall, Spring.

NGR 5660 CON-NURS 3(3,0)
Health Disparities: Issues and Strategies: PR: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different US populations; data, research, programmatic issues; and strategies to close the gaps. Occasional.

NGR 5715 CON-NURS 3(3,0)
Instructional Technology Resources for Health Professional Education: PR: EDG 6236, Teaching Strategies for Health Professionals, or C.I. Analysis of effective teaching learning strategies with emphasis on developing techniques for teaching through technology resources. Spring.

NGR 5720 CON-NURS 3(3,0)
Organizational Dynamics: PR: Baccalaureate Degree in Nursing or C.I. Analysis of organizational theories related to health care organizations and the use of leadership, communication and power to influence health care delivery and policy. Fall.

NGR 5744 CON-NURS 1(1,0)
Health Care Systems, Policy and Health Professionals: PR: Admission to the MSN program or C.I. Examine social responses to health and illness, health care systems and policies and the role of advanced practice nurses. Fall, Spring.

NGR 5745 CON-NURS 1(1,0)
Professional Obligations and Activities of Advanced Practice Nursing: PR: NGR 5746 and NGR 5744. Admission to MSN program or C.I. Examine professional obligations of advanced practice nursing. Opportunity to develop skills for taking certification exam. Fall, Spring.

NGR 5746 CON-NURS 1(1,0)
Cultural, legal, and political issues of Advanced Practice Nursing: PR: Admission to MSN program or C.I. Examine legal, ethical and political issues related to advanced practice nursing. Fall, Spring.
NUR 5791 CON-NURS 3(3,0) Teaching Strategies for Health Professionals: PR: Bachelors in nursing or consent of instructor. Analysis of internal and external controls on curriculum development for health professionals; application of selected teaching learning theories to classroom and clinical practice. Fall.

NUR 5800 CON-NURS 3(3,0) Theory for Advanced Practice Nursing: PR: Baccalaureate degree in Nursing or C.I. Conceptual and theoretical bases of nursing practice and research with emphasis on scholarly writing and critique. Fall, Spring.

NUR 5801 CON-NURS 3(3,0) Research Methodology for Advanced Practice Nursing: PR: Undergraduate Research Methods and Statistics or C.I; NGR 5801. Measurement strategies in nursing research, data planning and collection techniques, statistical data analysis and interpretation of results, research proposal development, outcomes research and statistical software. Fall, Spring.

NUR 5871 CON-NURS 3(3,0) Health Care Informatics: PR: Baccalaureate in health related field or C.I. Use of information systems, clinical data management, communication strategies, and decision-making models. Fall.

NUR 5880 CON-NURS 3(3,0) Professional Ethics: PR: C.I. Clinical cases and other professional ethical issues related to codes of conduct and research; application of ethical principles. May be repeated for credit. Occasional.

NUR 5930 CON-NURS 3(3,0) Issues in Health Care for the Homeless: PR: Pre-senior level baccalaureate status or admission to the graduate program; C.I. Emphasis on socioeconomic, political, nursing, medical, health practice and research related to care of the homeless. Occasional.

NUR 5931 CON-NURS 3(3,0) Interdisciplinary Care at End-of-Life: PR: Graduate Status or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families, and caregivers to approach end-of-life free from avoidable distress and suffering. Fall.

NUR 1015 CON-NURS 3(3,0) Nursing as a Profession: PR: B.S. in a professional nursing program in contemporary society covering a range of topics using discourse methodology that forms a foundation for nursing and health care. Fall.

NUR 3028 CON-NURS 2(2,0) Essentials of Nursing Practice: PR: Admission to BSN program. CR: NUR 3028L, NUR 3065L and NUR 3065L; NUR 3225N; NUR 3225L; NUR 3244 and NUR 3634L. Apply nursing process and core scientific principles to technical psychomotor nursing skills. Integrate evidence-based principles and nursing process to clients in long-term care. Fall.

NUR 3028L CON-NURS 1(0,2) Essentials of Nursing Practice Lab: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L, NUR 3065 and NUR 3065L; NUR 3225N and NUR 3244. Lab to learn and apply scientific and evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. Fall. M&S fee: $45.00

NUR 3065 CON-NURS 2(2,0) Health Assessment: PR: or CR: NUR 3065L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients. Fall, Spring.

NUR 3065L CON-NURS 1(0,1) Health Assessment Lab: CR: NUR 3065 and admission to the School of Nursing or C.I. Clinical application of concepts and techniques of health assessment of clients. Fall, Spring. M&S fee: $15.00

NUR 3125 CON-NURS 3(3,0) Pathophysiology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, concurrent enrollment in NUR 3225; NUR 3225L, NUR 3145; NUR 3445; NUR 3445L. Concepts and nursing care applications of the pathophysiological basis of illness. Fall.

NUR 3145 CON-NURS 3(3,0) Pharmacology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225 NUR 3225L, NUR 3125; NUR 3445; NUR 3445L. Principles of pharmacology and application to nursing practice. Fall.

NUR 3165 CON-NURS 3(3,0) Nursing Research: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program students: successful completion of the first semester. Fall. NUR 3050 and RN status; or C.I. Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting nursing research for nursing practice. Fall, Spring.

NUR 3167 CON-NURS 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with approval from the CON. Accelerated study of systematic approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting nursing research and nursing issues. Spring.

NUR 3225 CON-NURS 3(3,0) Nursing Care of the Older Adult I: PR: Admission to BSN program; successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225L; NUR 3125; NUR 3445; NUR 3445L. Integrate biopsychosocial models of nursing practice for individuals and families experiencing health risks, short-term illness or chronic health problems. Fall.

NUR 3225L CON-NURS 3(0,9) Nursing Care of the Adult I: Clinical Practice: PR: Admission to BSN program; successful completion of all courses in the first semester of the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness or chronic health problems. Graded S/U. Fall. M&S fee: $45.00

NUR 3445 CON-NURS 3(3,0) Nursing Care of Families: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3145; NUR 3445; NUR 3445L. Concepts of family nursing as they relate to health promotion, maintenance and illness management for childbearing and childbearing families. Fall.

NUR 3445L CON-NURS 2(0,6) Nursing Care of Families Clinical: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3225L; NUR 3145; NUR 3445; Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. Fall. M&S fee: $45.00

NUR 3634 CON-NURS 3(3,0) Community Health Nursing: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3800 and NUR 3065L; NUR 3225; NUR 3634L. Clinical concepts of community health nursing focusing on community as client, and levels of prevention across the lifespan. Graded S/U. Fall. M&S fee: $45.00

NUR 3755L CON-NURS 2(0,6) Essentials of Nursing Practice Clinical: PR: Admission to BSN Program. CR: NUR 3028 and NUR 3028L; NUR 3065 and NUR 3065L; NUR 3225; NUR 3634 and NUR 3634L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. Fall. M&S fee: $45.00


NUR 3805 CON-NURS 3(3,0) International Perspectives of Professional Nursing Practice: PR: Nursing major/junior level or C.I.; ENC 1102. Theoretical bases of professional nursing practice for RN to BSN students. Fall, Spring.

NUR 3806 CON-NURS 1(1,0) Professional Socialization Seminar: PR: NUR 3065 and C.I. Application of library utilization and professional writing skills, critical thinking and stress management principles to the beginning role of the professional nurse. Spring.

NUR 3825 CON-NURS 2(2,0) The Role of the Professional Nurse: PR: Admission to the school of Nursing. Examination of roles and function of the professional nurse, including professional standards, legal and practice issues. Fall, Spring.


NUR 3936 CON-NURS 3(2,2) International Perspectives of Nursing and Health Care: PR: Enrolled in School of Nursing or C.I. Comparative analysis of professional nursing practice and health care system in the United States and selected countries. May be repeated for credit. Occasional.

NUR 4084 CON-NURS 3(3,0) Transitional Concepts in Nursing II: PR: NUR 3805, NUR 3065, NUR 3145. Enhancement of knowledge from basic Registered Nurse programs and continuation of study from NUR 3805. Fall, Spring.


NUR 4257 CON-NURS 3(3,0) Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. Spring.

NUR 4286 CON-NURS 3(3,0) Gerontologic Nursing: PR: NUR 4286 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.
NUR 4525 CON-NURS 2(2,0)
Nursing Intervention in Mental Illness: PR: Completion of all Jr. level Fall and Spring courses or C.I. Nursing application of theories to treatment modalities and skills specific to clients with a primary diagnosis of mental illness. Fall, Spring.

NUR 4525L CON-NURS 1(0,1)
Clinical Practice with Mentally Ill Clients: PR: Completion of all Jr. level Fall and Spring courses or C.I. Clinical practice in acute healthcare settings serving clients with a primary diagnosis of mental illness. Graded S/U. Fall, Spring. M&S fee: $15.00

NUR 4550 CON-NURS 3(3,0)
Family and Interpersonal Violence: Perspectives for Nurses: PR: PSY 2012, SYG 2000 and enrollment in a nursing program or C.I. Family and interpersonal violence education to increase effective nursing responses including: history, cycles, cycles, laws, intervention, nursing resources, protocols and resources. Occasional.

NUR 4604L CON-NURS 4(0,12)

NUR 4636 CON-NURS 3(3,0)
Community as the Continuum of Care: PR: Completion of all Jr. level and Sr. Fall courses or C.I. Theories and principles of community health nursing and application to clinical practice within a community oriented framework for nursing care. Fall, Spring.

NUR 4636L CON-NURS 2(0,2)
Clinical for Community as the Continuum of Care: PR: Completion of all Jr. level and Sr. Fall courses or C.I. Clinical application of theories and principles of community health nursing and application to clinical practice within a community oriented framework for nursing care. Graded S/U. Fall, Spring. M&S fee: $45.00

NUR 4639 CON-NURS 2(2,0)
Accelerated Community as a Continuum of Care: PR: NUR 4745, NUR 4745L, NUR 4525, NUR 4525L, NUR 3167. CR: NUR 4945L, NUR 4829, NUR 4636L. Focus on knowledge needed in a community oriented practice model to effect changes in health status and risk, and self care capacity of target population. Occasional.

NUR 4675 CON-NURS 3(3,0)
Issues in Rural Health Care: PR: NUR 3065 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4676 CON-NURS 3(3,0)
Health Care of Special Populations: Homeless: PR: Completion of junior level courses or equivalent or C.I. Emphasis on socioeconomic, political, nursing, medical, and mental health practice and research related to care of the homeless. Occasional.

NUR 4745 CON-NURS 4(4,0)
Nursing Care of Clients with Acute and Life-threatening Illness across Lifespace: PR: Completion of all Jr. level Fall and Spring courses or C.I. Nursing care of individuals and families experiencing acute, unstable, or life threatening health problems. Fall, Spring.

NUR 4745L CON-NURS 4(0,4)
Clinical Practice in Caring for Clients with Acute Illness: PR: Completion of all Jr. level Fall and Spring courses or C.I. Clinical practice in acute health care settings with clients experiencing acute, unstable, surgical, or life threatening health conditions. Graded S/U. Fall, Spring. M&S fee: $45.00

NUR 4812C CON-NURS 4(1,3)
Practicum and Role Development for RN's: PR: For students enrolled in the RN-BSN program only. PR: or CR: NUR 4812C, NUR 4827. Specific theories and principles of leadership and management needed to function in leadership, management, and teaching roles in professional nursing. Application of decision making process. Fall, Spring.

NUR 4827 CON-NURS 3(3,0)

NUR 4828 CON-NURS 2(0,2)

NUR 4829 CON-NURS 3(3,0)

NUR 4835 CON-NURS 2(2,0)
Role Transition: PR: Completion of all Jr. level and Sr. Fall courses or C.I. Professional development and role transition of the baccalaureate graduate entering professional nursing practice. Spring.

NUR 4836 CON-NURS 3(1,2)

NUR 4837 CON-NURS 3(3,0)
Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. Fall level courses or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.

NUR 4838L CON-NURS 2(0,2)


NUR 4907H CON-NURS 3(3,0)
Directed Reading/Research-Honors: PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Occasional.

NUR 4930 CON-NURS 3(3,0)
Health Issues in Minority and Special Populations: PR: Nursing Majors/Junior Level, or C.I. Identify and critically analyze structural and socio-cultural factors that influence the health of minorities and special populations. Occasional.

NUR 4934 CON-NURS 3(3,0)
Holistic Nursing: Explore lived experience of health-wellness, illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. Occasional.

NUR 4936 CON-NURS 3(3,0)
Women's Health Issues: PR: ENC 1102, Junior standing, or C.I. Factors and conditions impacting the health of women. May be repeated for credit. Fall.

NUR 4942L CON-NURS 3(0,3)
Nursing Practicum for International Students: PR: CI (Consent of Instructor). In-depth study of clinical nursing practice for international students. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.

NUR 4945L CON-NURS 4(0,4)
Nursing Practicum: PR: Admission to the BSN program; STA 2014C or 2023; for Basic program successful completion of the first three semesters; for RN to BSN students; NUR 5085 and RN status or CI. Designed to enhance student's knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. Spring.

NUR 4971H CON-NURS 3(3,0)
Thesis or Project Works-Honors: PR: Permission of Honors. This course provides students with faculty mentorship through the process of writing and defending the Honors Thesis or Project. Occasional.

OCE 3008 COS-BIOL 3(3,0)

OSE 3181 OPT-OPT 3(3,0)

OSE 3490 OPT-OPT 3(3,0)
Nanophotonics: PR: PHY 2049 or C.I. Optical/photonics processes on nano scale and interactions with elements of physics & engineering. Occasional.

OSE 5041 OPT-OPT 3(3,0)
Introduction to Wave Optics: PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves. Occasional.

OSE 5050 OPT-OPT 3(3,0)
Fundamentals and Applications of Photonics: PR: Graduate standing or C.I. Introduction to optics and photonics emphasizing the concepts governing applications of current interest for science and engineering senior and first-year graduate students and working scientists and engineers. Occasional.

OSE 5051L OPT-OPT 3(1,4)
Electro-Optics Laboratory: PR: EEL 4440 or OSE 5041 or C.I. Study of laboratory techniques for optical measurements and performance of measurements on electro-optic devices to determine operational characteristics. Occasional.

OSE 5111 OPT-OPT 3(3,0)
Optical Wave Propagation: PR: Graduate standing or C.I. Optical propagation of light waves as applied to isotropic, anisotropic, and inhomogeneous media, guided waves and Gaussian beams. Odd Fall, Even Spring.

OSE 5115 OPT-OPT 3(3,0)
Interference and Diffraction: PR: Graduate status or senior standing, or C.I. Interference of light, optical interferometry, Fraunhofer and Fresnel scalar diffraction, diffraction gratings, temporal coherence, spatial coherence, and partial coherence. Fall, Odd Spring.

OSE 5143 OPT-OPT 3(3,0)

OSE 5203 OPT-OPT 3(3,0)
OSE 5234L OPT-OPT 3(1,3) Applied Optics Laboratory: PR: Graduate Standing or C.I. Laboratory Techniques for observing optical phenomena and quantitative experimental study of geometrical optics, optical interferometry, diffraction, and image processing. Odd Spring.

OSE 5312 OPT-OPT 3(3,0) Fundamentals of Optical Science: PR: Graduate standing or C.I. Microscopic theory of absorption, dispersion, and refraction of materials; wave propagation, introduction to lasers and nonlinear optics. Even Fall, Odd Spring.

OSE 5313 OPT-OPT 3(3,0) Materials for Optical Systems: PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.

OSE 5414 OPT-OPT 3(3,0) Fundamentals of Optoelectronic Devices: PR: Graduate standing or C.I. Operation, methods of fabrication, applications, and limitations of various optoelectronic devices including quantum well semiconductor devices. Even Fall.

OSE 5421 OPT-OPT 3(3,0) Integrated Optics: PR: Graduate standing or C.I. The propagation and loss characteristics in dielectric optic waveguides, fundamental concepts of both integrated and fiber optic devices, numerical modeling of complex integrated optical components. Odd Spring.

OSE 5511 OPT-OPT 3(3,0) Laser Principles: PR: PHY 2111, MAP 2903, PHY 4424, graduate status or senior standing, or C.I. Classical introduction to the basic principles of laser gain media, properties of resonators and modes, description of specific laser systems. Occasional.

OSE 5630C OPT-OPT 3(2,1) Thin Film Optics: PR: PHY 4424 or EEL 4440 and OSE 5041 or OSE 5650C. Principles of thin film optics and its applications in optical, electro-optical, and laser systems. Occasional.

PAD 3003 HPA-PUB 3(3,0) Public Administration in American Society: PR: POS 2041. An examination of the basic environment, culture, and organization of public administration in the United States. Fall, Spring.

PAD 3040 HPA-PUB 3(3,0) Ethics and Values in Public Administration: PR: Junior standing or C.I. Ethical dimensions of public administration. Develops the awareness, skills, and value framework to act ethically. Occasional.

PAD 3330 HPA-PUB 3(3,0) Urban and Regional Planning: PR: PAD 3003 or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. Fall, Spring.

PAD 3930 HPA-HPA 1(1,0) American Humanities Human Service Workshop: PR: Enrollment in American Humanities Minor or National Certificate Program through American Humanities Program office. Discussion and activity based course exploring non-profit competencies to prepare students for management and leadership positions in human services. Student Association activities included. May be repeated for credit. Fall, Spring.

PAD 4034 HPA-PUB 3(3,0) The Administration of Public Policy: PR: ECO 2003. Problems of values, interests, and objectives and their impact on the administration of public programs, stressing the interplay between social values, policies and administration. Fall, Spring.

PAD 4104 HPA-PUB 3(3,0) Administrative Theory: A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisory strategies. Some social and structural pathologies affecting administrative practice. Fall, Spring.

PAD 4110 HPA-PUB 3(3,0) Interorganizational Administration: Various approaches of studying and explaining the American intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. Fall.

PAD 4131 HPA-PUB 3(3,0) Public Sector Project Management: Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, and PERT, as well as team building, facilitating, and leadership skills. Occasional.

PAD 4144 HPA-PUB 3(3,0) Non-Profit Organizations: PR: PAD 3003 or C.I. The operations of non profit organizations, including working with board of directors, volunteer services, fund-raising and grantmanship, financial management and marketing. Fall, Spring.

PAD 4147 HPA-PUB 3(3,0) Resource Development in the Nonprofit Sector: PR: Junior status or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall.

PAD 4148 HPA-PUB 3(3,0) Volunteer Management: PR: Junior status or C.I. Examination of recruitment, selection, training and management of volunteers in nonprofit organizations and the application of management theory. Spring.

PAD 4153 HPA-PUB 3(3,0) Planning and Improvement for Pub Org: Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.

PAD 4204 HPA-PUB 3(3,0) Fiscal Management: PR: C.I. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. Fall, Spring.

PAD 4223 HPA-PUB 3(3,0) Public Budgeting: Skills and Techniques: PR: PAD 4204 or C.I. Analytical skills and administrative techniques employed by public budget analysis, focusing on the process of generating and using information. Occasional.

PAD 4253 HPA-PUB 3(3,0) Community & Economic Development: PR: PAD 3003 or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.

PAD 4325 HPA-PUB 3(3,0) Program Evaluation for Public and Non-Profit Organizations: PR: PAD 3003 or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.

PAD 4331 HPA-PUB 3(3,0) Land Use and Planning: PR: PAD 3330 or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. Fall, Spring.

PAD 4334 HPA-PUB 3(3,0) Urban Design: CR: PAD 3330 or C.I. Theories and concepts of the physical, cultural, social and financial factors associated with urban design. Spring.
PAD 4948  HPA-PUB  3(3,0)
American Humanities Internship: PR: Enrollment in American Humanities AH Certification Program, completion of 2 AH restricted course electives and approval of AH Campus Director. Supervised internship to demonstrate AH identified competencies for students in American Humanities certification program. Requires minimum of 300 hours placement in nonprofit human services organization. May be repeated for credit. Fall, Spring.

PAD 5041  HPA-PUB  3(3,0)
Ethics and Values in Public Administration: Examination of ethics in the public sector. Public concerns, past patterns, and individual/social aspects of ethical behavior are explored. Occasional.

PAD 5145  HPA-PUB  3(3,0)
Volunteerism in Nonprofit Management: PR: Admission to certificate program or C.I. Human resource development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention and theories of motivation, leadership, ethical issues. Fall, Spring.

PAD 5146  HPA-PUB  3(3,0)
Nonprofit Resource Development: PR: Post-bac status or C.I. Examines human resource development and financial resource development in nonprofit organizations including management issues. Fall, Spring.

PAD 5336  HPA-PUB  3(3,0)
Introduction to Urban Planning: Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning. Fall.

PAD 5337  HPA-PUB  3(3,0)
Urban Design: Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design. Fall.

PAD 5338  HPA-PUB  3(3,0)
Land Use and Planning Law: Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation. Spring.

PAD 5356  HPA-PUB  3(3,0)
Managing Community and Economic Development: PR: graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level. Spring.

PAD 5425  HPA-PUB  3(3,0)
Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods. Occasional.

PAD 5427  HPA-PUB  3(3,0)

PAD 5806  HPA-PUB  3(3,0)
Local Government Operations: Operational Functions of municipal and county governments and the role of the chief executive officer. Occasional.

PAD 5807  HPA-PUB  3(3,0)
Administrative Practice in the Public Sector: The application of various theoretical concepts to the "real world" of public administration. Policy formulation and execution are examined through the case study mode. Occasional.

PAD 5850  HPA-PUB  3(3,0)
Grant and Contract Management: PR: PAD 3003 or C.I. Study of government or public nonprofit agency grant and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation. Fall, Spring.

PAF 2102  HPA-HPA  2(0,2)
Public Affairs Careers: Introduction and examination of public affairs programs of study and career opportunities that will prepare students for future careers. Fall.

PAF 3753H  HPA-HPA  3(3,0)

PAF 3850H  HPA-HPA  3(3,0)

PAZ 5235  COS-BIOL  3(3,0)

PCB 3023  COS-BIOL  3(3,0)
Molecular Cell Biology: PR: or CR: PCB 3023, Critical thinking, technical skills, and integration of biochemical, molecular, and microscopic experimental approaches to understanding cell structure and function. Occasional.

PCB 3044  COS-BIOL  3(3,0)

PCB 3044L  COS-BIOL  2(0,8)
Molecular Cell Biology Laboratory: PR: or CR: PCB 3023, Critical thinking, technical skills, and integration of biochemical, molecular, and microscopic experimental approaches to understanding cell structure and function. Occasional.

PCB 3063  COS-BIOL  3(3,0)
Genetics: PR: or CR: PCB 3044. Basic principles of heredity as applied to prokaryotes and eukaryotes. Fall, Spring.

PCB 3063H  COS-BIOL  3(3,0)
Honors Genetics: PR: or CR: PCB 3063 or C.I. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics, and community development. Fall, Spring.

PCB 3063L  COS-BIOL  1(0,3)
Genetics Laboratory: PR: or CR: PCB 3063 or C.I. Introduction to laboratory techniques of genetics. Fall, Spring. M&S fee: $28.00

PCB 3233  BCBS-M&M  3(3,0)
Immunology: PR: BSC 2010C. Basic principles of immune reactions, antigen antibody interactions, cell mediated immunity, tumor immunology, and immune therapy. Fall.

PCB 3233L  BCBS-M&M  1(0,3)
Immunology Laboratory: CR: PCB 3233. Introduction to laboratory techniques in immunology. Fall, Spring. M&S fee: $20.00

PCB 3301C  COS-BIOL  4(3,4)

PCB 3304C  COS-BIOL  4(2,4)

PCB 3314  COS-BIOL  3(3,0)

PCB 3335C  COS-BIOL  2(1,1)
Tropical Marine Biology: PR: BSC 2010C and BSC 2011C or C.I. Intensive, one week field course at an institute of marine science. Diving/snorkeling will be used extensive-ly to study organisms on pristine coral reefs. Occasional.

PCB 3442  COS-BIOL  3(3,0)

PCB 3522  BCBS-M&M  3(3,0)
Molecular Biology I: PR: CHM 2111 and MCB 3020C or C.I. The general principles governing the structure and function of both prokaryotic and eukaryotic genes. Fall, Spring.

PCB 3703C  BCBS-M&M  4(3,3)
Human Physiology: PR: BSC 2010C, CHM 1032 or CHM 2045C. The physiology and interrelationships of organ systems of the human body. Fall, Spring. M&S fee: $35.00

PCB 3703H  BCBS-M&M  4(3,3)
Human Physiology Honors: PR: BSC 2010C, CHM 2046 and consent of Honors College. The physiology and interrelationships of organ systems of the human body. With honors level content. Fall.

PCB 4026  BCBS-M&M  3(3,0)
Molecular and Cellular Pharmacology: PR: PCB 3522. The cellular and molecular events that lead to disease states and the molecular basis of agents that modulate these processes will be covered. Spring.

PCB 4174  BCBS-M&M  3(3,0)

PCB 4239  BCBS-M&M  3(3,0)
Molecular Immunology: PR: PCB 3522. Advanced understanding of the workings of the immune system, correlating cellular and molecular mechanisms with clinical cases. Spring.

PCB 4251  BCBS-M&M  3(3,0)
Tissue Engineering: PR: MCB 3020C or CHM 2045C. Tissue engineering with a special emphasis on the current status of the field, on novel methods and on cell-biomaterial interactions. Occasional.

PCB 4302C  COS-BIOL  4(3,4)
Physiochemical Limnology: PR: BSC 2010C and BSC 2011C, or C.I. Limnology and methods for freshwater ecology, with respect to physical, and chemical parameters. Occasional. M&S fee: $15.00
UCF Courses and Descriptions

PEO 2624  ED-TLP  3(2,1)  Coaching Basketball: Theory and methods of coaching basketball, including the analysis of offensive and defensive techniques and strategies. Fall.

PEO 3041  ED-TLP  3(3,0)  Games Analysis: PR: Admission to Physical Education program and Jr. Standing or C.I. Teaching methodology utilizing games for specific outcome behaviors in grades K-12. Occasional.

PEO 3324  ED-TLP  3(2,1)  Coaching Volleyball: Theory and methods of coaching volleyball, including the analysis of offensive and defensive alignment techniques and strategies. Spring.


PEP 3205  ED-TLP  3(2,1)  Gymnastics: This course is designed to develop skill proficiency and instructional strategies in gymnastics. Occasional.

PET 2081  ED-TLP  1(1,0)  Wellness, Children and Schools: Exploration and promotion of wellness for children in schools. Fall, Spring.

PET 2622C  ED-TLP  3(2,1)  Human Injuries: PR: C.I. The prevention, identification, care, and rehabilitation of human injuries. Fall, Spring.

PET 3084  ED-TLP  3(3,0)  Triathlon Training and Performance: PR: PEM 2104 Personal Fitness or C.I. Triathlon concepts, training, and performance, leading to the development of optimal fitness and an improved healthy lifestyle. Occasional.

PET 3137  ED-TLP  3(3,0)  Concepts & Practices in Sports and Fitness: PR: Admission to the program or C.I. Examination of concepts and practices in sports and fitness. Fall.

PET 3214  COS-PSYCH  3(3,0)  Sports Psychology: A review of principles of psychology related to the enhancement of satisfaction and performance in sports. Occasional.

PET 3361  ED-TLP  3(3,0)  Nutrition for Sports and Fitness: PR: ZOO 3736C or C.I. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, and athletic performance in sports and fitness. Fall.

PET 3510C  HPA-HP  3(2,1)  Physiologic & Metabolic Basis of Human Movement & Performance: PR: Admission to Health Sciences - Athletic Training Track. Exercise physiology, drugs & nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. Fall.


PET 3623C  HPA-HP  3(2,2)  Recognition and Evaluation of Athletic Injuries I: PR: PET 3620C. Recognition and evaluation skills required to perform an injury assessment of the upper extremity, head and neck, and provision of immediate management. Fall.

PET 3633C  HPA-HP  2(1,1)  Clinical Skills for Athletes Trainers: PR: Athletic Training majors only. PET 4863C or C.I. Clinical skills including functional knowledge of muscle, tendon, and ligament anatomy; advanced taping and bracing skills, and clinical assessment skills. Fall. M&S fee: $30.00

PET 3670C  HPA-HP  4(0,8)  Practicum in Athletic Training I: PR: PET 3620C. Clinical introduction to an athletic training site under direct supervision of a Certified athletic trainer. Fall.

PET 3671C  HPA-HP  4(0,8)  Practicum in Athletic Training II: PR: PET 3670C. Continuation of Clinical practicum under direct supervision of Certified athletic trainer. Spring.

PET 3740C  ED-TLP  2(1,1)  Teaching Physical Education in the Secondary and Middle School: PR: Admission to Junior Block, or C.I. Curricular and instructional considerations for teaching secondary and middle school physical education. Occasional.

PET 3765  ED-TLP  3(3,0)  Coaching Theory: PR: Admitted to COE or C.I. Theories of coaching team and individual sports. Fall, Spring.

PET 3768  ED-TLP  3(3,0)  Group Exercise Instruction: PR: Admission to the B.S. in Sports and Fitness program or C.I. Requisite knowledge of a variety of group exercise instruction modalities. Fall, Spring.

PET 3771  ED-TLP  3(3,0)  Fitness and Conditioning Concepts: PR: ZOO 3736C or C.I. The integration of advanced components of muscular strength training and endurance conditioning for the sports and fitness professional. Fall.

PET 3820  ED-TLP  3(2,1)  Teaching Sports Skills I: PR: PEO 2011 or PEO 2031. Skill proficiency and knowledge to plan, implement and evaluate sports and leisure activities in physical education programs. Occasional.

PET 3940  ED-TLP  3(3,0)  Internship I Physical Education: PR: EDG 4323; CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher. Occasional.

PET 3941  ED-TLP  6(0,16)  Internship II: PR: Senior standing. EDG 4323. Satisfactory completion of the portfolio. Internship assignment under a certified physical education teacher. Half in elementary, half in secondary. Occasional.

PET 4002  ED-TLP  3(1,2)  Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the “adventure activity curriculum,” camping, water activities, fishing, orienteering, hiking. Occasional.

PET 4050C  ED-TLP  3(2,1)  Motor Development and Learning: PR: PE Junior standing. Analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

PET 4063C  ED-TLP  4(3,1)  Practical Fitness training: PR: PET 4312, PET 4351C, PET 2622C, PET 4550, PEM 2711. An in-depth study into fitness-related concepts as they are applied to individuals and groups. Fall.

PET 4088  ED-CFCS  3(3,0)  Physical Activity & Preventive Medicine: PR: ZOO 3736C or C.I. Critique and analysis of evidence that exercise training can prevent some diseases and increase quality of life. Occasional.

PET 4215  ED-TLP  3(3,0)  Motivational Aspects of Athletic Performance: PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. Fall, Spring.

PET 4312  ED-TLP  3(2,1)  Biomechanics: PR: Anatomy. The comprehension and application of anatomical and mechanical principles involved in human movement. Fall.

PET 4315C  HPA-HP  3(2,2)  Biomechanics of Sport: PR: PET 4630C. Assessment and recognition of physiological and mechanical aspects of sports and injuries. Fall, Spring.

PET 4351C  ED-TLP  3(2,1)  Applied Exercise and Human Physiology: PR: ZOO 3736C, ZOO 3736C or appropriate human anatomy course. Metabolic, neuromuscular, respiratory and cardiovascular physiological concepts and principles with practical application to physical education and sport. Fall, Spring.

PET 4401  ED-TLP  3(3,0)  Administration and Evaluation in Physical Education: This course is designed to address administrative, measurement and evaluation considerations of physical education programs. Fall, Spring.

PET 4550  ED-TLP  3(2,1)  Fitness Assessment: PR: ZOO 3736C or C.I. A study and acquisition of health related fitness, exercise strategies and related assessment techniques. Occasional.

PET 4603C  HPA-HP  3(2,2)  Introduction to Athletic Training: PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency care, taping and wrapping, goniometry and manual muscle testing. Occasional. M&S fee: $33.50

PET 4604  HPA-HP  3(3,0)  Sports Medicine Field Application: Demonstration and application of the treatment for various sports injuries. Spring.

PET 4606  HPA-HP  3(3,0)  Applied Fitness in Sport: PR: PET 3671C. Appreciation and clinical application of fitness regarding athletics. Spring.

PET 4624C  HPA-HP  3(2,2)  Recognition and Evaluation of Athletic Injuries II: PR: PET 3620C and PET 3623C. Recognition and evaluation skills required to perform an injury assessment of the lower extremity, spine, and general medical conditions and provision of immediate management. Spring.

PET 4625  ED-TLP  3(3,0)  Human Injuries: Mechanisms & Prevention: PR: PET 2622C and ZOO 3736C or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sports and fitness. Fall.


Advanced Rehabilitation in Athletic Training: PR: Athletic Training majors only. PET 4630 C or C.I. Advanced knowledge, skills, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. Fall.

Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults; mainstreaming rationale and methods analyzed. Spring.

Organization and Administration of Athletic Training: PR: PET 3671C. Administrative knowledge in the athletic training profession. Fall.

Practicum in Athletic Training III: PR: PET 3671C. Advanced clinical internship with increased responsibilities under the supervision of a Certified athletic trainer. Fall.

Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a Certified athletic trainer. Spring.


Teaching Physical Education K-12: PR: Must be admitted to internship. Develop effective instructional skills through planning, teaching, and assessment. Curricular and instructional considerations for teaching Physical Education. Odd Fall, Even Spring.

Development and History of Physical Education Curriculum: A study of the factors involved in curriculum development and historical and philosophical considerations of physical education programs. Occasional.

Coaching Methods And Principles: PR: Junior standing, Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/coaching strategies with emphasis given to conditioning and leadership styles. Occasional.

Teaching Sports Skills II: PR: PET 3820. Skill, proficiency and knowledge to plan, implement and evaluate sports skills. Odd Fall, Even Spring.

Sports and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 2/3 of the Sports and Fitness program requirements. Field experience in a sports and fitness related organization. Occasional.

Sports and Fitness Practicum II: PR: Sports & Fitness Practicum I and overall GPA of 2.5. Field experience in a sports and fitness related organization, association, or business. Occasional.

Internship II: PR: Must have completed course work in specialization. Satisfactory completion of the portfolio. Full time student teaching under a certified elementary or secondary physical education teacher. May be repeated for credit. Graded SU. Occasional.

Internship III: PR: Must have completed course work in specialization. Satisfactory completion of portfolio. Full time student teaching under a certified elementary or secondary physical education teacher. Occasional.


Advanced Human Injuries: PR: PET 2622C or C.I. The application of medical knowledge to sport with the emphasis on preserving the health of an athlete before, during and after performance. Occasional.


Current Issues and Trends in Physical Education and Sport: PR: Admission to the Physical Education Graduate Program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport. Occasional.

Beginning Photography: PR: ART 2201C, ART 2300C or C.I. Introduction to photography with an art emphasis. Fall. M&S fee: $45.00

Contemporary Photography: PR: ARH 3711 or C.I. Late 20th and 21st century (1970’s-present) contemporary movements in photography, special emphasis on issues and ideas relative to contemporary image making. Occasional.

Photographic Lighting Techniques: PR: PGY 2107, PGY 2215 or C.I. Advanced photography lighting techniques in both the studio and on location, with projects in the editorial, advertising, and fine art genres. Occasional. M&S fee: $45.00

The Professional Environment: PR: ARH 3711, PGY 3002, or C.I. The world of professional photography, exploring various topics such as legal and ethical issues, marketing and self-promotion strategies. Occasional.


Alternative Processes: PR: PGY 4472 or C.I. 19th century photographic processes with related contemporary non-traditional methods of image creation and presentation. Occasional. M&S fee: $45.00

Photographic Exhibition and Display: PR: ARH 3711, PGY 3002, PGY 3324, or C.I. The museum environment, focusing on the acquisition and display of photographic materials as well as curatorial functions facing contemporary museums. Occasional.

Photographic Exhibition and Display: PR: ARH 3711, PGY 3324, or C.I. Museum environment, focusing on the acquisition and display of photographic materials as well as curatorial functions facing contemporary museums. Occasional.

Photographic Exhibition and Display: PR: ARH 3711, PGY 3324, or C.I. The museum environment, focusing on the acquisition and display of photographic materials as well as curatorial functions facing contemporary museums. Occasional.

Photographic Exhibition and Display: PR: ARH 3711, PGY 3324, or C.I. Museum environment, focusing on the acquisition and display of photographic materials as well as curatorial functions facing contemporary museums. Occasional.
PHH 3100 CAH-PHIL 3(3,0)
Ancient Philosophy: PR: PHI 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle. Occasional.

PHH 3200 CAH-PHIL 3(3,0)
Medieval Philosophy: PR: PHI 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish and Christian philosophy, as expressed in its main problems and representative thinkers. Occasional.

PHH 3460 CAH-PHIL 3(3,0)
Modern Western Philosophy: PR: PHI 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche. Even Fall.

PHI 3510 CAH-PHIL 3(3,0)
Marx and Nietzsche: PR: Junior standing. The philosophies of Marx and Nietzsche, important differences in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting standpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance. Occasional.

PHI 3600 CAH-PHIL 3(3,0)
Contemporary Philosophy: PR: PHI 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, phenomenology, structuralism, post-structuralism, and liberation philosophies. Occasional.

PHI 3700 CAH-PHIL 3(3,0)
American Philosophy: PR: PHI 2010 or AMH 2120 or AMH 2120 or C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform. Even Fall.

PHI 3701 CAH-PHIL 3(3,0)
Native American Philosophy: PR: PHI 2010 or C.I. Academic Native American philosophy in epistemology, political philosophy and environmental studies. Even Fall.

PHI 2010 CAH-PHIL 3(3,0)
Introduction to Philosophy: PR: PHI 2010 or C.I. Introduction to the vocabulary, concepts, and ideas of several areas of philosophy including logic, ethics, knowledge, and reality. Fall, Spring.

PHI 2010H CAH-PHIL 3(3,0)
Honors Introduction to Philosophy: PR: Permission of Honors. Same as PHI 2010 with honors-level content. Fall.

PHI 2011 CAH-PHIL 3(3,0)

PHI 2011 CAH-PHIL 3(3,0)
Formal Logic I: A study of sentence and predicate logic, with introduction to modal, epistemic, deontic, multi-valued, and indeterminant logics. Occasional.

PHI 2108 CAH-PHIL 3(3,0)
Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

PHI 2630 CAH-PHIL 3(3,0)
Ethics: An examination of the nature of moral problems, judgments and principles, with an emphasis on recent formulations in ethical theory. Occasional.

PHI 2647 CAH-PHIL 3(3,0)
Logic and Ethics: PR: PHI 2101 or COT 3100C or MAD 2104. Research in logic applied to ethics, especially for science and technology. Uses of simulation and modeling to study philosophical problems in ethics. Occasional.

PHI 3022 CAH-PHIL 3(3,0)
Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHM 3123, or C.I. Examines the contributions of post-structuralist and neopragmatical theories to cultural issues in sexuality and gender. Even Spring.

PHI 3033 CAH-PHIL 3(3,0)
Philosophy, Religion, and the Environment: PR: Junior standing or C.I. A multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment. Occasional.

PHI 3083 CAH-PHIL 3(3,0)
Research Methods in Philosophy: PR: Philosophy or Humanities major or C.I. Sources, methods, and styles of research in Philosophy. Aimed at enhancing the research, reading, and writing skills of undergraduate philosophy students. Odd Fall.

PHI 3131 CAH-PHIL 3(3,0)
Normal Logic II: PR: PHI 2101. Systematic study of propositional and first-order predicate logic: formal systems and axiomatic methods; problems of metatheory, including consistency, completeness, and decidability. Occasional.

PHI 3320 CAH-PHIL 3(3,0)
Philosophy of Mind: PR: PHI 2010, PSY 2012, or C.I. Recent and contemporary attempts to understand the relation of mind to body, the relation of consciousness to personhood, and the relation of psychology to neurobiology. Occasional.

PHI 3323 CAH-PHIL 3(3,0)

PHI 3451 CAH-PHIL 3(3,0)
Philosophy of Psychology: PR: Junior standing or C.I. Philosophical assumptions and foundations of major psychological movements plus other philosophically interesting issues. Occasional.

PHI 3601 CAH-PHIL 1(1,0)
Practical Wisdom: A radio course in applied ethics which focuses on the human good, dealing with the relationship between means and ends and how they define one another. Occasional.

PHI 3625 CAH-PHIL 3(3,0)
Virtual Ethics: PR: COP 3502C or DIG 2000 or C.I. Ethics of virtual worlds as contrasted to the physical world, the use of simulation, virtual environments, and modeling in philosophy, especially in ethics. Occasional.

PHI 3626 CAH-PHIL 3(3,0)
Advanced Ethics in Science and Technology: PR: COP 3502C or DIG 2000 or PHI 2647. Critical thinking applied to ethics in science and technology. Fall, Spring.

PHI 3629 CAH-PHIL 3(3,0)

PHI 3638 CAH-PHIL 3(3,0)

PHI 3640 CAH-PHIL 3(3,0)
Environmental Ethics: PR: Junior standing. Major contemporary views in environmental ethics, including individual and holistic approaches, deep ecology, ecosocialism, and social ecology. Occasional.
PHI 4300 CAH-PHIL 3(3,0)  
Theories of Knowledge: PR: Philosophy major or C.I.  
Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief. Occasional.

PHI 4321 CAH-PHIL 3(3,0)  
Philosophies of Embodiment: Mind/Body/Self: PR: Junior standing and either PHI 2010, PHI 2012, PHI 2109, or C.I. Different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophies from ancient to contemporary times. Occasional.

PHI 4341 CAH-PHIL 3(3,0)  
Ways of Knowing: PR: PHI 2010 or C.I. Philosophic study of approaches to knowledge, with emphasis on contributions of the knower to how things are known. Fall.

PHI 4400 CAH-PHIL 3(3,0)  
Philosophy of Science: An examination of the conceptual foundations and methodology of modern science. Occasional.

PHI 4420 CAH-PHIL 3(3,0)  
Philosophy of Social Science: An examination of the objectives, methods and guiding norms of the social sciences and their role in the development of human knowledge. Occasional.

PHI 4500 CAH-PHIL 3(3,0)  
Metaphysics: PR: Philosophy major or C.I. Topics include appearance and reality, actions and events, necessity and possibility, identity, nature of persons, mind-body dualism, causality, and free will and determinism. Occasional.

PHI 4633 CAH-PHIL 3(3,0)  
Ethics and Biological Science: PR: Completion of the GEP. An application of contemporary thinking to ethical issues arising from the biological sciences, including human and animal experimentation, genetic engineering, biodiversity. Occasional.

PHI 4633H CAH-PHIL 3(3,0)  
Honors Ethics and Biological Science: PR: BSC 2010C, a course in Philosophy, and consent of Honors. Contemporary thinking on ethical issues arising from the biological sciences, including human and animal experiments, genetic engineering, and biodiversity. Occasional.

PHI 4673 CAH-PHIL 3(3,0)  
Medical Ethics: PR: Senior standing or C.I. Ethics of clinical medicine and medical research. Spring.

PHI 4690 CAH-PHIL 3(3,0)  
Ethics in Nanoscience and Nanotechnology: PR: Completion of GEP or Junior standing. Ethical implications of rapid developments in nanoscience and nanotechnology. Odd Fall.

PHI 4804 CAH-PHIL 3(3,0)  
Critical Theory: PR: C.I. Critical theory and cultural studies emphasizing current trends as they apply to arts in diverse media. Even Fall.

PHI 4931 CAH-PHIL 3(3,0)  
Philosophy in the News: PR: PHI 2010. Changing course content. A specific topic being covered by the media will be selected for philosophical examination. Course is web enhanced. Occasional.

PHI 4935 CAH-PHIL 3(3,0)  
Topics in Philosophy of Mind: PR: PHI 3320, PHI 3451 or PHI 3323 or C.I. Recent debate in philosophy of mind. Variable topics. Examples: mental representation, consciousness, concepts, free will. May be repeated for credit. Occasional.

PHI 4938 CAH-PHIL 3(3,0)  
Senior Research Seminar: PR: Senior standing and Philosophy major. Capstone course on research, developing effective oral and written communication skills. Occasional.

PHI 4951 CAH-PHIL 1(1,0)  
Portfolio: PR: PHI 3883 and last semester as Philosophy major. Presentation of a representative sampling of student's best work, with appropriate revisions, including a cover narrative indicating development of philosophical knowledge and skills. Graded S/U. Occasional.

PHI 5225 CAH-PHIL 3(3,0)  
Philosophy of Language: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture. Occasional.

PHI 5325 CAH-PHIL 3(3,0)  
Topics in Philosophy of Mind: PR: Admission into graduate certificate program in Cognitive Sciences or C.I. Contemporary issues in philosophy of mind, including explanatory gap, and the problem of other minds. Occasional.

PHI 5327 CAH-PHIL 3(3,0)  
Topics in the Cognitive Sciences: PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, behavioral capacities. Fall.

PHI 5328 CAH-PHIL 3(3,0)  
Philosophies of Embodiment: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Relations among mind, body, and nature. Knowledge of self, world and others as articulated by Western philosophy, with special emphasis on embodied cognition. Occasional.

PHI 5329 CAH-PHIL 3(3,0)  
Philosophy of Neuroscience: PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind. Occasional.

PHI 5340 CAH-PHIL 3(3,0)  

PHI 5627 CAH-PHIL 3(3,0)  
Theoretical and Applied Ethics: PR: Senior undergraduates and at least one of the following: PHI 3670, PHI 3638, or Graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content. Fall.

PHI 5634 CAH-PHIL 3(3,0)  
Medical Ethics: PR: Graduate standing or C.I. Ethics for practitioners of clinical medicine, health care delivery and medical research. Fall.

PHI 5665 CAH-PHIL 3(3,0)  
Knowledge, Responsibility, and Society: PR: Senior undergraduate standing and at least one of the following: PHI 3570, PHI 3538, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or Graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable content. Occasional.

PHI 5687 CAH-PHIL 3(3,0)  
Ethics in Science and Technology: PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of human knowledge, emphasizing the responsibility of scientists to society. Occasional.

PHM 3020 CAH-PHIL 3(3,0)  
Philosophy of Love: PR: Junior standing and PHI 2010, or C.I. A critical investigation of the meaning and significance of various kinds of love from a variety of philosophical perspectives. Spring.

PHM 3100 CAH-PHIL 3(3,0)  
Freedom and Justice: Philosophical analysis and evaluation of selected issues arising from the interaction of the individual, society, and the state; includes topics such as freedom, equality, and justice. Occasional.

PHM 3123 CAH-PHIL 3(3,0)  

PHM 3401 CAH-PHIL 3(3,0)  

PHM 4031 CAH-PHIL 3(3,0)  
Environmental Philosophy: PR: PHI 3640, PHI 2630, or C.I. Major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

PHM 5035 CAH-PHIL 3(3,0)  
Environmental Philosophy: PR: PHI 3640, PHI 2630, or C.I. Graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology. Occasional.

PHM 3781 CAH-PHIL 3(3,0)  

PHM 3783 CAH-PHIL 3(3,0)  
Modernity as a Philosophical Problem: PR: PHI 2010 or PHI 3640 or C.I. Modernity in the philosophies of Kant, Hegel, Nietzsche, Heidegger, Derrida, Rorty, and others. Occasional.

PHM 3786 CAH-PHIL 3(3,0)  
Existentialism: Study of existentialist analysis and criticism of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus. Odd Fall.

PHM 4782 CAH-PHIL 3(3,0)  

PHM 3069 HPA-HP 1(1,0)  
Physical Assessment Lab: PR: PHT 3069L. This course provides experience in the application of the patient. Incorporates a systems approach, utilizing screening and patient problem solving. Occasional.

PHM 3069L HPA-HP 2(0,4)  
Physical Assessment Lab: PR: PHT 3069. Lab course emphasizing the examinations required to perform an evaluation of a physical therapy patient. Occasional.

PHM 3112 HPA-HP 2(2,0)  
PHT 3112L HPA-HP 3(0,6)

PHT 3113 HPA-HP 2(2,0)
Gross Anatomy/Neuroscience II: PR: PHT 3112; PHT 3113 L. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs. Occasional.

PHT 3113L HPA-HP 3(0,6)
Gross Anatomy/Neuroscience II Lab: CR: PHT 3113. Directed laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning. Occasional.

PHT 3122 HPA-HP 3(3,0)
Clinical Kinesiology: CR: PHT 3122L. Mechanical aspects of human movement, including joint mechanics of the upper and lower extremity, the vertebral column, and tissue mechanics of relevant human tissues. Coordinated with cadaver dissection. Occasional.

PHT 3122L HPA-HP 3(0,6)

PHT 3155 HPA-HP 2(2,0)

PHT 3155L HPA-HP 2(0,4)
Physiology of Therapeutic Exercise Lab: CR: PHT 3155L. Lab course emphasizing the clinical application of exercise physiology. Occasional.

PHT 3259 HPA-HP 2(2,0)

PHT 3259L HPA-HP 1(0,2)
Patient Care Skills Lab: CR: PHT 3259L. Lab course covering basic skills of patient care; transfers, mobility skills, draping, gait training. Occasional.

PHT 3602 HPA-HP 2(2,0)

PHT 4119C HPA-HP 4(3,2)
Clinical Gross Anatomy: PR: ZOO 3733C and C.I. Review of human anatomical systems using cadavers and emphasizing clinical applications and pathologies. Fall. M&S fee: $45.00

PHT 4222 HPA-HP 2(2,0)

PHT 4222L HPA-HP 1(0,2)
Therapeutic Exercise I Lab: CR: PHT 4222L. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Occasional.

PHT 4230 HPA-HP 2(2,0)
Therapeutic Exercise II: PR: PHT 422; PHT 422L; CR: PHT 4230L. Exploration of the various therapeutic exercise modalities, and their applications to the rehabilitation process and treatment. Occasional.

PHT 4230L HPA-HP 1(0,2)
Therapeutic Exercise II Lab: CR: PHT 4230L. Lab course emphasizing use of various therapeutic exercise modalities. Occasional.

PHT 4307 HPA-HP 3(3,0)
Pathology/Pharmacology: PR: PHT 3113. Organized seminars on the pathophysiology and clinical manifestations of various medical conditions as they relate to medical management in physical therapy practice. Occasional.

PHT 4308 HPA-HP 2(2,0)
Medical Science and Pharmacology II: The impact on movement and posture of various orthopedic and neurological disorders; drugs used in their management. Relates neurpathology and orthopedic pathology to the study of movement. Occasional.

PHT 4610 HPA-HP 2(1,3)

PHT 5003 HPA-HP 2(2,0)
Foundations of Physical Therapy I: PR: Admission to the PT program. Introduction to the profession of physical therapy. Occasional.

PHT 5005 HPA-HP 2(2,0)

PHT 5115 HPA-HP 2(2,0)
Gross Anatomy/Neuroscience I: PR: Admission to PT program. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper and lower extremities. Regional cadaver dissection. Occasional.

PHT 5115L HPA-HP 2(0,4)
Gross Anatomy/Neuroscience I Lab: PR: Admission to PT program. Human cadaver dissection of the back, spinal cord, cranial nerves, and upper and lower extremities. Occasional. M&S fee: $45.00

PHT 5118 HPA-HP 2(2,0)
Gross Anatomy/Neuroscience II: PR: Gross Anatomy/Neuroscience I and Lab; CR: Gross Anatomy/Neuroscience II and Lab. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs. Fall.

PHT 5118L HPA-HP 2(0,4)
Gross Anatomy/Neuroscience II Lab: PR: Gross Anatomy/Neuroscience I and Lab; CR: Gross Anatomy/Neuroscience II Lab. Directed Laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning. Fall. M&S fee: $45.00

PHT 5125 HPA-HP 2(2,0)
Clinical Kinesiology: CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues. Occasional. M&S fee: $15.00

PHT 5125L HPA-HP 2(0,2)
Clinical Kinesiology Lab: CR: PHT 5125L. Concerned with the evaluation and practical application of aspects of human movement, joint mechanics of the upper and lower extremity, vertebral column and soft tissues. Occasional. M&S fee: $15.00

PHT 5156 HPA-HP 2(2,0)
Physiology of Therapeutic Exercise: PR: Admission to PT program. Exercise physiology investigates the physiologic responses and adaptations to human movement including cardiovascular and pulmonary, Occasional.

PHT 5156H HPA-HP 2(0,4)
Physiology of Therapeutic Exercise Lab: CR: PHT 5156. Lab course emphasizing the clinical application of exercise physiology. Occasional. M&S fee: $15.00

PHT 5218 HPA-HP 2(2,0)
Theories and Procedures I: PR: CR Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage; problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness. Spring. M&S fee: $15.00

PHT 5218L HPA-HP 1(0,2)

PHT 5240 HPA-HP 1(1,0)

PHT 5240L HPA-HP 2(0,4)
Physical Assessment Lab: PR: CR Physical Assessment Lab. Course emphasizing the examinations required to perform an evaluation of physical therapy patient. Fall. M&S fee: $25.00

PHT 5241 HPA-HP 2(2,0)
Therapeutic Exercises I: PR: CR Therapeutic Exercises I. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring.

PHT 5241L HPA-HP 2(2,0)
Therapeutic Exercise Lab I: PR: Therapeutic Exercise I. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction. Spring. M&S fee: $15.00

PHT 5260 HPA-HP 2(2,0)
Patient Care Skills: CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. Fall.

PHT 5260L HPA-HP 1(0,2)
Patient Care Skills Lab: CR: Patient Care Skills. Skills of patient care, transfers, mobility skills. Fall. M&S fee: $25.00

PHT 5306 HPA-HP 2(2,0)
Pathology/Pharmacology: PR: Admission to PT program. Organized seminars on the pathophysiology and clinical manifestations of various medical conditions as they related to medical management in physical therapy practice. Occasional.

PHT 5718 HPA-HP 2(2,0)

PHT 5718L HPA-HP 1(0,2)

PHT 5722C HPA-HP 2(2,1)
Physical Therapy Integration I: PR: Admission to PT program. Problem solving approach to selected dysfunctions, including burns and open wounds, and selected diagnostic procedures and therapy interventions. Occasional. M&S fee: $15.00
PLA 4631 HPA-CJ/LS 3(3,0)
Land Use and Environmental Law: PR: PLA 3013, PLA 3610. Study of the law relating to private and public restrictions on land use, including planning, zoning, subdivision and building regulations, with emphasis on recent interpretations by judiciary for environmental protection. Occasional.

PLA 4700 HPA-CJ/LS 3(3,0)

PLA 4710 HPA-CJ/LS 1(1,0)
Careers in Legal Studies: PR: Major in Legal Studies or C.I. Applications of Legal Studies. Students will explore options in legal studies, professional development, and ethics. Graded S/U. Occasional.

PLA 4732 HPA-CJ/LS 3(3,0)
Advanced Legal Applications Computer Software: PR: PLA 3013 or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.

PLA 4763 HPA-CJ/LS 3(3,0)

PLA 4800 HPA-CJ/LS 3(3,0)
Domestic Relations Law: PR: PLA 3013 and PLA 3610, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.

PLA 4813 HPA-CJ/LS 3(3,0)
Juvenile Law and Procedure: PR: PLA 3013 or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions. Occasional.

PLA 4823 HPA-CJ/LS 3(3,0)
Sports Law: PR: PLA 3013 or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.

PLA 4824 HPA-CJ/LS 3(3,0)

PLA 4825 HPA-CJ/LS 3(3,0)
Entertainment Law: PR: PLA 3013 or C.I. Introduction to the control and regulation of the entertainment industry and the associated legal issues. Occasional.

PLA 4826 HPA-CJ/LS 3(3,0)

PLA 4830 HPA-CJ/LS 3(3,0)
World Legal Systems: PR: PLA 3013 or equivalent. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4910 HPA-CJ/LS 3(4,0)
Trial Advocacy: PR: PLA 3013 or C.I. Analysis of the entire litigation process form the initial client interview through the appellate stage, and development of oral advocacy skills. Fall, Spring.

PLA 4935 HPA-CJ/LS 3(3,0)
Capstone: Legal Issues: PR: senior status, PLA 3155, Legal Studies major. The legal and socio-legal analysis of issues that require students to synthesize their legal studies education. Course will assist students entering employment or graduate education. Fall, Spring.

PLA 5587 HPA-CJ/LS 3(3,0)
Current Issues in Cyberlaw: PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. Occasional.

PLA 5937 HPA-CJ/LS 3(1,2)

POR 1120 CAH-LANG 4(4,1)
Elementary Portuguese Language and Civilization I: Introduces the student to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Fall.

POR 1121 CAH-LANG 4(4,1)
Elementary Portuguese Language and Civilization II: PR: POR 1120 or C.I. Continuation of POR 1120. The course emphasizes the four major language skills: reading, writing, listening, and speaking. Spring.

POR 2200 CAH-LANG 3(3,0)
Intermediate Portuguese I: PR: POR 1120 or equivalent or C.I. Development of Portuguese language skills at the intermediate level. Fall. Spring.

POR 2201 CAH-LANG 3(3,0)
Intermediate Portuguese II: PR: POR 2200 (Intermediate Portuguese I) or equivalent or C.I. Continuation of POR 2200 with emphasis on Portuguese cultures. Fall, Spring.

POR 3140 CAH-LANG 3(3,0)
Accelerated Portuguese for Speakers of Romance Languages: PR: FRE 2201, or ITA 2201, or SPA 2201, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. Occasional.

POS 2041 COS-POLS 3(3,0)
American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures. Fall, Spring.

POS 2041H COS-POLS 3(3,0)

POS 3122 COS-POLS 3(3,0)

POS 3122H COS-POLS 3(3,0)

POS 3173 COS-POLS 3(3,0)
Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors effecting changes in the region and the states. Southern and national relationship examined. Spring.

POS 3182 COS-POLS 3(3,0)
Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. Occasional.

POS 3233 COS-POLS 3(3,0)
Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. Fall.

POS 3235 COS-POLS 3(3,0)
Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. Occasional.

POS 3235H COS-POLS 3(3,0)
Honors Mass Media and Politics: PR: POS 2041 or C.I. consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors consent. Occasional.

POS 3253 COS-POLS 3(3,0)
Contemporary Revolution and Political Violence: Theories and cases of revolutionary change and political violence in the contemporary world. Occasional.

POS 3258 COS-POLS 3(3,0)
Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS 3(3,0)
Voting and Elections: Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3413 COS-POLS 3(3,0)
The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office’s evolution in stature, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS 3(3,0)
Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures. Fall.

POS 3443 COS-POLS 3(3,0)
Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.

POS 3463 COS-POLS 3(3,0)
Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen groups; political action committees; and the proliferation of interest organizations over the past quarter century. Occasional.

POS 3627 COS-POLS 3(3,0)

POS 3703 COS-POLS 3(3,0)
Scope and Methods of Political Science: PR: Junior standing or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. Fall, Spring.
UCF Courses and Descriptions

POS 3949 COS-POLS 0(0,8) Cooperative Education in Political Science: PR: Departmental permission required before registering. Cooperative education experience in political science. Graded S/U. May be repeated for credit. Occasional.

POS 4074 COS-POLS 3(3,0) Latino Politics: PR: POS 2041 or C.I. Political characteristics of Latino community in the United States and its impact on U.S. national and international politics and policies. Odd Fall.

POS 4142 COS-POLS 3(3,0) Metropolitan Politics: Analysis of political patterns, processes, and issues in American communities, intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS 3(3,0) Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS 3(3,0) Political Psychology: The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4246 COS-POLS 3(3,0) Political Socialization: PR: POS 2041 or C.I. Analysis of recruitment and socialization processes; identification of the agents and processes of political socialization in national and cross-cultural contexts. Occasional.

POS 4284 COS-POLS 3(3,0) Judicial Process and Politics: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Spring.

POS 4412 COS-POLS 3(3,0) Presidential Campaigning: PR: C.I. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power. Occasional.

POS 4603 COS-POLS 3(3,0) American Constitutional Law: PR: POS 2041 or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS 3(3,0) American Constitutional Law II: PR: POS 2041 or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS 3(3,0) Politics and Civil Rights: PR: Junior standing or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1865. Occasional.

POS 4742 COS-POLS 3(3,0) Geographic Information Systems for the Political Scientist: PR: POS 2041. Theoretical assumptions, analytical possibilities, and application of Geographic Information Systems (GIS) for political science research. Occasional.

POS 4941L COS-POLS 3-9(0,3-9) Political Science Internship: PR: C.I. Internship working with the national, state, county or municipal government. Assignments with selected civic organizations, elected or appointed officials. May be repeated for credit. Occasional.

POT 3204 COS-POLS 3(3,0) American Political Thought: From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. Odd Fall.

POT 3302 COS-POLS 3(3,0) Modern Political Ideologies: A study of modern ideologies since the French Revolution including liberalism, conserva- tivism, capitalism, nationalism, fascism and anarchism. Spring.

POT 4003 COS-POLS 3(3,0) Political Theory: PR: POS 2041 or C.I. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.

POT 4025 COS-POLS 3(3,0) Ancient, Medieval and Early Modern Political Philosophy: Study of the development of political and social ideas in western thought from early Greece through the 17th century. Occasional.

POT 4054 COS-POLS 3(3,0) Modern Political Philosophy: Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POT 4054 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.

POT 4066 COS-POLS 3(3,0) Contemporary Political Theory: PR: Junior standing or C.I. Study of the contemporary debate about the state, rights, utilitarianism, and liberalism, and communitarian Marxism, libertarian, and feminist critiques of liberalism. Occasional.

POT 4109 COS-POLS 3(3,0) Politics and Literature: PR: Junior standing. An examination of politics and the political process through the medium of literature. Occasional.

POT 4305 COS-POLS 3(3,0) The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.

POT 4314 COS-POLS 3(3,0) Contemporary Democratic Theory: PR: POS 2041 or C.I. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and relevance of empirical research to democratic theory. Occasional.

POT 4331 COS-POLS 3(3,0) Utopia/Dystopia: PR: POS 2041 or C.I. Examines political issues, such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.

POT 4345 COS-POLS 3(3,0) Pan-Africanist Thought: PR: INR 2002. Discussed historical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.

POT 4414 COS-POLS 3(3,0) Marxist Political Theory: PR: INR 2002. Explores the theoretical underpinnings of nations and groups who have adapted marxist principles for governance. Occasional.

POT 4632 COS-POLS 3(3,0) Religion and Politics: PR: Junior standing. Institutional and individual relationship of religion and politics including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular concepts. Occasional.

PPE 3003 COS-PSYCH 3(3,0) Personality Theory: PR: PSY 2012. A survey of theory and research on the development of personality characteristics. Fall, Spring.

PPE 3003H COS-PSYCH 3(3,0) Honors Personality Theory: PR: PSY 2012 and Consent of Burnett Honors College. Theory and research on the development of personality characteristics. With Honors credit. Occasional.

PPE 5055 COS-PSYCH 3(3,0) Personality Theories: PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. Occasional.

PSB 3002 COS-PSYCH 3(3,0) Physiological Psychology: PR: PSY 2012. The physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Fall, Spring.

PSB 3441 COS-PSYCH 3(3,0) Psychobiological Aspects of Drugs: PR: PSY 2012. An advanced course designed for web instruction. Focuses on pharmacology, neurophysiology and neuroanatomy as the foundation of understanding behavior and social consequences of drug use. Spring.


PSB 5005 COS-PSYCH 3(3,0) Physiological Psychology: PR: PSB 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Occasional.

PSC 1121 COS-PHYS 3(3,0) Physical Science: PR: High school algebra or MAC 1105. Fundamental laws of mechanics, heat, waves, electricity, magnetism; chemical processes and equations, properties of gases, liquids, solids, solutions. Fall, Spring. M&S fee: $2.20.

PSC 1121H COS-PHYS 3(3,0) Honors Physical Science: PR: Permission of Honors and MAC 1105 or MGF 1106. PSC 1121 with Honors-level content. Occasional.

PSC 1121L COS-PHYS 1(0,2) Physical Science Lab: CR: PSC 1121. Experiments to apply the scientific method to observation and analysis in mechanics, heat, light, electricity and magnetism, chemical and physical transformations. Fall, Spring. M&S fee: $10.00.

PSY 2012 COS-PSYCH 3(3,0) General Psychology: A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Fall, Spring.
PSY 2012H  COS-PSYCH  3(3,0)
Honors General Psychology: PR: Permission of Honors. A survey of the basic principles, theories, and methods of contemporary psychology, including the study of human diversity. Honors-level content. Fall, Spring.

PSY 2023  COS-PSYCH  1(1,0)

PSY 3022C  COS-PSYCH  3(1,8)

PSY 3028  COS-PSYCH  3(3,0)
Psychology of Career Development: PR: PSY 2012 or C.I. Review of career development theories and current psychological literature on career decision-making. Examination of career development in psychology including educational entry requirements and related issues. Occasional.

PSY 3204  COS-PSYCH  4(3,2)
Statistical Methods in Psychology: PR: STA 2014C or STA 2023. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology. Occasional.

PSY 3213C  COS-PSYCH  5(3,2)
Research Methods in Psychology: PR: PSY 2012, PSY 3204, and either STA 2014C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. Fall, Spring. M&S fee: $20.00

PSY 3213H  COS-PSYCH  4(3,2)
Honors Research Methods in Psychology: PR: Permission of Honors and PSY 2012 and STA 2014C or STA 2023. Investigation of experimental designs and research methods utilized in psychology. Laboratory outcomes will be statistically analyzed and reported in APA format. Honors content. Occasional.

PSY 3302  COS-PSYCH  3(3,0)

PSY 3320C  COS-PSYCH  3(2,2)

PSY 3624  COS-PSYCH  3(3,0)

PSY 3630  COS-PSYCH  3(3,0)

PSY 3951  COS-PSYCH  1-9(3-30)
Undergraduate Field Work: PR: Senior standing and C.I. Placement in the community for supervised experience in the application of psychology to community problems. May be repeated for credit. Graded S/U. Fall, Spring.

PSY 4025  COS-PSYCH  3(3,0)
The Psychology of Art: PR: PSY 2012, and ARH 2050 or ARH 2051. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the process and products of creativity. Occasional.

PSY 4215C  COS-PSYCH  4(3,2)
Advanced Research Methods in Psychology: PR: PSY 3213C. Design, analysis, and interpretation of complex research projects in psychology. Fall, Spring. M&S fee: $20.00

PSY 4270L  COS-PSYCH  3(0,3)
Advanced Research Methods Statistical Lab: PR: PSY 3213C and PR: PSY 4270C. Data analysis and research reporting procedures. Experience in analyzing and explaining the methods and results used in research reports. Occasional. M&S fee: $15.00

PSY 4305C  COS-PSYCH  3(1,4)

PSY 4604  COS-PSYCH  3(3,0)
History and Structures of Psychology: PR: EXP 3404 and PPE 3003. The development of psychology, with emphasis on classical theoretical positions. Occasional.

PSY 5605  COS-PSYCH  3(3,0)
History and Systems of Psychology: PR: Acceptance to Clinical Psychology Ph.D. program or C.I. An examination of the origins of psychology from its origins in the late 19th century to the present time. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll. Odd Fall.

PUP 3014  COS-POLS  3(3,0)
Comparative Public Policy: PR: POS 2014 or CPO 3003. A study of public policy issues such as immigration, education, trade, taxation, and fiscal policy in selected countries. Occasional.

PUP 3203  COS-POLS  3(3,0)
Environmental Politics: PR: POS 2014 or C.I. An examination of public policy-making concerning issues of conservation, pollution and development of land, air, and water resources. Odd Fall.

PUP 3314  COS-POLS  3(3,0)
Minorities in American Politics: Historical and contemporary role of minority groups in the American political process, including an examination of their electoral significance and relevant legislative, executive, and judicial policies. Occasional.

PUP 3325  COS-POLS  3(3,0)
Women and Political Behavior: PR: POS 2014 or C.I. An examination of the role of women in the political process, with emphasis on the role of women in the governmental and political process. Odd Fall.

PUP 3508  COS-POLS  3(3,0)
Space Studies: PR: Junior standing or C.I. Multidisciplinary overview of space studies, providing familiarity with some technical aspects as well as the relationship between technical and public policy considerations. Occasional.

PUP 4003  COS-POLS  3(3,0)
American Public Policy: PR: POS 2014 or C.I. Policy formation, implementation and evaluation, with a focus on contemporary American problems, including the major elements of federal, state, and local government. Odd Fall.

PUP 4204  COS-POLS  3(3,0)
Sustainability: PR: POS 2014 or C.I. Environmental politics through the lens of “sustainability.” Attention devoted to the relationships of culture, economics, and ecology. Odd Fall.

PUP 4209  COS-POLS  3(3,0)

PUP 4323  COS-POLS  3(3,0)
Women and Public Policy: PR: POS 2014 or C.I. Public policies and processes that achieve a disparate impact on women and women’s lives in the United States. Occasional.

PUP 4404  COS-POLS  3(3,0)
Education and Politics: PR: Junior standing or C.I. Western education and the connection between citizenship and education, education funding, and the politics of education reform. Occasional.

PUP 4503  COS-POLS  3(3,0)
Government and Science: PR: C.I. Examination of interface between science and government. Focus is on governmental support for science, social accountability, and the role of the scientist-policy maker in comparative context. Occasional.

PUP 4510  COS-POLS  3(3,0)
Space Policy: An examination of the policies and policy-making involved with the US space program in the context of domestic demands and other international space programs. Even Fall.

PUP 4602  COS-POLS  3(3,0)
Politics of Health: PR: C.I. Analysis of public health policies. Primary focus upon public processes, policymakers, and interest group interventions, including consumers and policy outcomes. Comparative health policies. Occasional.

PUP 4744  COS-POLS  3(3,0)
Government and Business: PR: Junior standing or C.I. Analysis of public policies regarding business. Study includes various levels of government including international organizations. Occasional.

PUP 4931  COS-POLS  3(3,0)
Topics in Public Policy: Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. Occasional.

PUR 3100  COS-COMM  3(2,1)
Writing for Public Relations: PR: AD/PR Majors only. Development of skills in writing for public relations. Fall, Spring.

PUR 4000  COS-COMM  3(3,0)
Public Relations: PR: C.I. Principles and practice of Public Relations including techniques, research tools publicity, and management. Fall, Spring.

PUR 4110C  COS-COMM  3(1,3)
Public Relations Publications: PR: ENC 2210 or PUR 3100 or JOM 2100C or ENC 3250. Basic principles and techniques of desktop production of public relations publications. Fall, Spring.

PUR 4203  COS-COMM  3(3,0)
PRI/Advertising Ethics and Law: PR: Admission to the Advertising/ Public Relations (BA) and ADV 3008. Legal precedents applicable to advertising and public relations as well as ethical considerations for both. Fall, Spring.

PUR 4801  COS-COMM  3(3,0)
Public Relations Case Studies: PR: Ad/PR Majors only and PUR 4000 or C.I. Discussion and analysis of public relations cases highlighting the application of PR theory to advanced organizational goals. Fall, Spring.

QMB 3201  BA-ECON  3(3,0)

RAT 3001  HPA-HP  3(3,0)
RED 4311 ED-CFCS 3(3,0)  
Primary Reading, Writing, and Language Arts Curriculum and Assessment: PR: RED 3012 and RED 3310; CR: EEC 3940. Methodologies for teaching and assessing young children in reading, writing, and language arts in the elementary grades. Fall.

RED 4519 ED-TLP 3(3,1)  
Diagnostic and Corrective Reading Strategies: PR: RED 3012 or C.I. and admission to Phase II. An investigation of the needs of individual learners in reading instruction. Organization and techniques for promoting optimal reading growth. Concurrent school experiences required. Fall, Spring.

RED 5147 ED-TLP 3(3,0)  

RED 5517 ED-TLP 3(3,1)  
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading. Instructional materials. Case study required. Even Fall, Spring.

EEE 4034 BA-FIN 3(3,0)  
Fundamentals of Real Estate: PR: Junior standing. Application of basic tools of economics, finance, and marketing to solve private and public sector real estate problems. Fall, Spring.

EEE 3433 BA-FIN 3(3,0)  
Real Estate Law: PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. Fall, Spring.

EEE 3614 BA-FIN 3(3,0)  
Environmental Issues for Real Estate: PR: EEE 3043, EEE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. Occasional.

EEE 4103 BA-FIN 3(3,0)  

EEE 4203 BA-FIN 3(3,0)  
Commercial Real Estate Finance: PR: EEE 3403; open to majors or minors which require this course. The practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. Occasional.

EEE 4204 BA-FIN 3(3,0)  
Residential Real Estate Finance: PR: EEE 3403; open to majors or minors which require this course. The practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. Fall, Spring.

REL 4303 BA-FIN 3(3,0)  

REL 4732 BA-FIN 3(3,0)  
Real Estate Development: PR: EEE 3403. The real estate development process, from the inception of a project through to lease-up, long-term financing, and final sale to the investment community. Fall.

REL 2300 CAH-PHIL 3(3,0)  
World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Fall, Spring.

REL 2300H CAH-PHIL 3(3,0)  

REL 3111 CAH-PHIL 3(3,0)  
Religion and Philosophy Through Film: PR: ENGL 1102 and either PHI 2010 or REL 2300 or PHIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. Occasional.

REL 3115 CAH-PHIL 3(3,0)  

REL 3131 CAH-PHIL 3(3,0)  

REL 3340 CAH-PHIL 3(3,0)  
Buddhist Thought: PR: HUM 2230 or REL 2300 or C.I. Teachings of Buddhism and their contemporary applications. Odd Fall. Spring.

REL 3432 CAH-PHIL 3(3,0)  
Roots of Western Mysticism: PR: HUM 3431, HUM 3435, HUM 3552, HUM 3553, HUM 4303, HUM 4554, PHH 3100, or PHH 3200. Ancient, medieval, and early modern European mysticism, and its influences on religious, philosophical, artistic, and scientific thought in the West. Even Fall, Odd Spring.

REL 4110 CAH-PHIL 3(3,0)  
Religion and the Arts: PR: At least one of the following: HUM 2210, HUM 2320, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society. Occasional.

REL 4180 CAH-PHIL 3(3,0)  
Religion and Medicine: PR: Junior standing and REL 2300 or C.I. A comparative study of the approaches toward medicine and healing in different religious traditions, both in the US and abroad. Occasional.

REL 4901 CAH-PHIL 1(1,0)  
Portfolio: PR: Final semester as Humanities/Religious Studies track major. Presentation of a representative sampling of a student's best undergraduate work, with appropriate revision, including a cover narrative indicating development of knowledge and skills in the subject area. Graded S/U. Occasional.

REL 4910 CAH-PHIL 3(3,0)  
Senior Research Seminar: PR: Senior standing and Religion Studies track major. Capstone course on research, developing effective oral and written communication skills. Occasional.

RET 3026C HPA-HP 4(3,3)  
Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamental respiratory principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab. Fall. M&S fee: $45.00

RET 3174 HPA-HP 3(3,0)  
Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.
UCF Courses and Descriptions

RET 3264C HPA-HP 3(2,3)
Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3483C HPA-HP 3(2,1)
Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes internet work. Spring.

RET 3484C HPA-HP 4(3,3)
Cardiopulmonary Physiology: PR: PCB 3703C. Normal ventilation, lung mechanics, pulmonary circulation, diffusion, and blood gases, with an emphasis toward diagnostic cardiopulmonary anatomy. Fall. M&S fee: $18.00

RET 3874 HPA-HP 5(1,16)

RET 3875 HPA-HP 4(1,24)
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment. Fall.

RET 4034 HPA-HP 3(3,0)

RET 4244 HPA-HP 3(3,0)

RET 4284 HPA-HP 3(3,0)
Cardiopulmonary Diagnostics I: PR: RET 4244. Non-invasive cardiac diagnostics, including echo-cardiography, nuclear cardiology, and stress testing. Fall.

RET 4285 HPA-HP 3(3,0)
Cardiopulmonary Diagnostics II: PR: RET 4244 and RET 4284. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, streptokinase use, and heart surgery. Spring.

RET 4414C HPA-HP 4(3,3)
Pulmonary Function Studies: PR: RET 3026C. Detailed procedures and tests to provide information for diagnosis of pulmonary disease. Lecture-laboratory. Occasional. M&S fee: $14.00

RET 4441 HPA-HP 4(3,3)

RET 4443 HPA-HP 4(3,3)
Advanced Cardiac Ultrasonic: PR: RET 4284 or C.I. Study of advanced applications of ultrasound in the diagnosis of cardiac abnormalities. Two-dimensional echo, conventional doppler, and color doppler covered. Occasional.

RET 4503 HPA-HP 3(3,0)
Chest Medicine: PR: RET 3026C. Disease states treated medicinally in conjunction with one or more modalities of respiratory therapy. Spring.

RET 4536 HPA-HP 3(3,0)
Cardiopulmonary Rehabilitation: PR: RET 3026C & RET 3484C or C.I. Principles underlying the development, implementation, and management of a comprehensive cardiopulmonary rehabilitation program. Spring.

RET 4715 HPA-HP 3(3,0)

RET 4876 HPA-HP 8(1,24)

RET 4934 HPA-HP 2(2,0)
Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy. Spring.

RET 5510 HPA-HP 3(3,0)
Research Methods in Cardiopulmonary Physiology: Introduction to research methods used in scientific and medical research in cardiopulmonary physiology. Literature review, experimentation, and data analysis. Occasional.

RMI 3111 BA-FIN 3(3,0)
Principles of Risk and Insurance: PR: FIN 3403. Emphasis is on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. Spring.

RTE 3000 HPA-HP 3(3,0)
Introduction to Radiologic Sciences: PR: Admission to Radiologic Sciences program. Orientation to career field, radiation protection, principles and procedures of medical imaging and radiation therapy. Fall.

RTE 3111C HPA-HP 2(1.5,1.5)
Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiography. Fall. M&S fee: $10.00

RTE 3116 HPA-HP 3(3,0)
Advanced Patient Care: PR: RET 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures. Spring.

RTE 3308 HPA-HP 3(3,0)
Medical Physics: PR: RET 3844C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding. Occasional.

RTE 3418C HPA-HP 3(2.5,1.5)
Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices. Fall. M&S fee: $26.00

RTE 3457C HPA-HP 3(2.5,1.5)

RTE 3503C HPA-HP 3(2,3)
Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the chest, abdomen, routine contrast studies, and the upper extremity. Fall. M&S fee: $45.00

RTE 3513C HPA-HP 3(2,3)
Radiographic Procedures II: PR: RET 3503C or C.I. Continuation of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranium, and facial bones. Spring. M&S fee: $45.00

RTE 3614 HPA-HP 2(2,0)
Physics of Image Production: PR: College Physics II. Physics of diagnostic radiology, including radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation. Fall.

RTE 3804 HPA-HP 4(0,16)
Clinical Education I: PR: RTE 3111C or C.I. Supervised clinical practice in radiographic procedures, radiation protection, patient care, equipment. Spring.

RTE 4202 HPA-HP 3(3,0)
Methods in Radiology Management: Concepts of radiology, department management, including principles, personnel management, evaluation and improvement techniques, budgeting, financial considerations and legal aspects, and JCAH quality assurance specifications. Occasional.

RTE 4206 HPA-HP 3(3,0)
Leadership in Radiologic Sciences: PR: Senior level status in RS major or C.I. Study of the theories, principles and skills needed to function in a leadership position in Radiologic Sciences. Spring.

RTE 4209 HPA-HP 2(0,8)
Radiological Administrative Practice: A directed practice in the management of a radiology department, with application of theory and methodology. Occasional.

RTE 4385 HPA-HP 1(1,0)
Radiobiology: PR: RTE 3308. A study of the effects of ionizing radiation on biologic systems. The responses at the cellular and total organism level are investigated. Fall.

RTE 4473 HPA-HP 3(3,0)
Quality Improvement: PR: Registered technologist or Senior standing. The study of quality improvement and quality control from the perspective of radiology services. Spring.

RTE 4563 HPA-HP 2(2,0)
Special Radiographic Procedures: PR: RTE 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography. Occasional.

RTE 4573 HPA-HP 3(3,0)
Advanced Imaging Modalities: PR: RTE 3563 or C.I. A study of the principles and applications of computed tomography, digital imaging, interventional radiology, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine. Fall.

RTE 4574 HPA-HP 1(1,0)
Computed Tomography Protocols: PR: Senior level status in Radiologic Sciences program. Examines the application of imaging techniques accomplished by multidetector row computed tomography acquisition. Fall.

RTE 4579 HPA-HP 1(1,0)
Magnetic Resonance Imaging Protocols: PR: Senior level status in Radiologic Sciences Program. Provides overview of imaging protocols used for specific MRI procedures. Content includes patient screening, safety procedures, patient positioning, coil and accessory device selection and use. Fall.

RTE 4762 HPA-HP 3(3,0)
Anatomy for the Medical Imager: A study of the normal anatomical structures and interrelationships of structures as demonstrated in a radiographic and cross-sectional imaging reference. Fall.
M&S fee: $30.00

410 era video production. Students should expect significant work in the RTV facility outside of class. Odd Fall, Even Spring. M&S fee: $30.00

RTV 3228C COS-R/TV 4(3,1)
Studio Television Production: PR: RTV 3200 and RTV major - Production Specialization. Analog and digital television studio production, including audio mixers, microphones, tape recorders, cameras, video switchers, lighting, and electronic graphics. Students should expect significant work in the RTV facility outside of class. Odd Fall, Even Spring. M&S fee: $30.00

RTV 3234C COS-R/TV 3(2,1)
Broadcast Announcing and Performance: PR: RTV Major, Junior standing, and C.I. Communication problems on camera and microphone. Development of performance skills in announcing, interviewing, narrating, and reporting. Students should expect significant work in the RTV facility outside of class. Odd Fall, Odd Spring. M&S fee: $15.00

RTV 3260C COS-R/TV 4(3,1)
Single Camera Video Production and Editing: PR: RTV 3200 and RTV Major - Production Specialization or Broadcast Journalism Specialization. Technical and aesthetic requirements of analog and digital single-camera video production and editing, including techniques for electronic news gathering (ENG) and electronic field production (EFP). Students should expect significant work in the RTV facility outside of class. Spring, Fall. M&S fee: $30.00

RTV 3263C COS-R/TV 3(2,1)
Advanced Video Post-Production: PR: RTV 3260C and RTV Major - Production Specialization. Advanced post-production techniques for analog and digital video, including A/B roll time code editing, digital video effects, electronic graphics, and non-linear video editing systems. Students should expect significant work in the RTV facility outside of class. Fall, Spring. M&S fee: $15.00

RTV 3283C COS-R/TV 3(2,1)
Production of Interactive Multimedia: PR: CGS 1060C or major status in RTV. Adpr, Journalism, Organizational or Interpersonal Communication. Practice and production of electronic interactive multimedia for the broadcast industry. Students should expect significant work in the RTV facility outside of class. Odd Fall. M&S fee: $15.00

RTV 3301 COS-R/TV 3(3,0)

RTV 3304 COS-R/TV 3(3,0)
Electronic Journalism II: PR: RTV 3301, RTV 3260C and RTV Major - Broadcast Journalism Specialization. Newswriting and newsgathering strategies learned in RTV 3301 are integrated into a newsroom context for actual production of analog and digital radio and television news packages. Fall, Spring.

RTV 3942L COS-R/TV 1-3(3-9)
Practicum: PR: C.I., RTV Major, and either RTV 3212C, RTV 3228C, or RTV 3260C. Student will serve in some position of responsibility for UCF Daily Nevis or other RTV program. May be repeated for credit. Graded S/U. Occasional.

RTV 4206C COS-R/TV 3(2,1)
Television Directing: PR: RTV 3282C, RTV 3260C, and RTV Major - Production Specialization. Preparation and direction of programs, using both digital and analog resources, with emphasis on dramatic value and composition. Students should expect significant work in the RTV facility outside of class. Fall, Even Spring. M&S fee: $30.00

RTV 4211C COS-R/TV 3(2,1)
Audio Production I: PR: RTV 3210C and RTV Major. Creating the sound design and multiple track recording in the analog and digital domain. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee: $15.00

RTV 4271C COS-R/TV 3(2,1)
Radio Production and Programming: PR: RTV 3200 and RTV Major - Production or Broadcast Generalist Specialization. Study and production of current radio formats, the integration of digital resources, and their effects on today's radio listener. Students should expect significant work in the RTV lab facility outside of class. Fall.

RTV 4280C COS-R/TV 3(2,1)
Webcasting I: PR: RTV Major and PR or CR: RTV 3283C. Presentation of broadcast material on the web. Integrates the distribution of radio, television, and web content. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee: $15.00

RTV 4281C COS-R/TV 3(2,1)
Webcasting II: PR: RTV 4280C and RTV Major. Production of digital media in conjunction with other RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee: $15.00

RTV 4320C COS-R/TV 4(1,3)
Television News: PR: RTV 3304 and RTV Major - Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newsgathering and production decisions are conducted by students under the advisement of the instructor functioning as news director. Students should expect significant work in the RTV lab facility outside of class. Fall, Spring. M&S fee: $15.00

RTV 4322C COS-R/TV 3(2,1)
Advanced TV News: PR: RTV 4280C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTV lab facility outside of class. Occasional.

RTV 4403 COS-R/TV 3(3,0)
Electronic Media, Technology, and Society: PR: or CR: RTV 3007. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. Fall, Spring.

RTV 4503 COS-R/TV 3(3,0)
Sports Programming on Broadcast and Cable: PR: RTV 3007 or C.I. An examination of the factors that determine how sporting events are constructed for programming on broadcast stations and cable systems. Occasional.

RTV 4505 COS-R/TV 3(2,1)
Program Issues for TV & Motion Pictures: PR: RTV 3007 or RTV 2102 and C.I. An examination of program development theories, strategies and issues in the television and motion picture industries. Students should expect significant work in the RTV lab facility outside of class. Occasional.

RTV 4700 COS-R/TV 3(3,0)
Regulation of Broadcasting: PR: RTV Majors only, RTV 3007. Federal, state, local and self-regulatory agencies and practices which govern electronic media. Fall.

RTV 4800 COS-R/TV 3(3,0)
Broadcast Management: PR: RTV Majors only. RTV 4700. Examination of broadcast management problems in station operations at local, regional, and national levels. Odd Spring.

RUS 1120 CAH-LANG 4(4,1)
Elementary Russian Language and Civilization I: Introduces the student to Russian culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Occasional.

RUS 1121 CAH-LANG 4(4,1)
Elementary Russian Language and Civilization II: PR: RUS 1120 or equivalent. Continuation of RUS 1120. Occasional.
RUS 2200    CAH-LANG    3(3,1)
Intermediate Russian Language and Civilization I:    PR: RUS 1211 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Occasional.

RUS 2201    CAH-LANG    3(3,1)
Intermediate Russian Language and Civilization II: PR: RUS 2200 or equivalent. Continuation of RUS 2200, with emphasis on Russian civilization. Occasional.

RUS 2210    CAH-LANG    3(3,0)
Russian Conversation: PR: One year of Russian or equivalent. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

RUS 3240    CAH-LANG    3(3,0)
Russian Conversation: PR: RUS 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

RUS 3760    CAH-LANG    3(3,0)

SCE 3310    ED-TLP    3(3,0)
Teaching Science in Elementary School: PR: Junior standing or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures. Fall, Spring, M&S fee: $5.25

SCE 4304    ED-CFCS    3(3,0)
Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a discovery science/design technology program for young children in an integrated, interactive curriculum. Fall.

SCE 4360    ED-TLP    4(3,2)
Science Instructional Analysis: PR: EDG 4323 or C.I. Course objectives for a school curriculum and methods for the middle grades and high school. Fall, Spring. M&S fee: $6.00

SCE 5315    ED-TLP    3(3,0)

SCE 5325    ED-TLP    3(3,0)
Teaching Middle School Science: PR: EDG 6236 or C.I. This course will provide experiences that promote effective science teaching in grades 5-9 including interdisciplinary teaming, technology use, ESOL, and inquiry in science. Occasional.

SCE 5337    ED-TLP    3(3,0)
Issues and Methods in Secondary School Science: PR: EDG 6236 or C.I. Secondary science education special methods course is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.

SCE 5836    ED-TLP    3(3,0)
Space Science for Educators: PR: Senior standing or C.I. Introduction to space science, manned space flight, and space education curriculum. Occasional.

SLS 1501    ED-ES    3(3,0)
Strategies for Success in College: PR: First Time in College (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.

SLS 2261C    ED-ES    2(2,1)
Student Organization Leadership: Application of leadership and organizational development paradigms, theories, and approaches to emerging and established student leaders. Occasional.

SLS 2311C    BCBS-M&M    2(2,1)
Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.

SLS 2715    ED-ES    2(2,0)
Peer Educator Leadership: PR: Orientation Team Members or C. I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.

SOP 2772    COS-PSYCH    3(3,0)

SOP 3004    COS-PSYCH    3(3,0)

SOP 3723    COS-PSYCH    3(3,0)

SOP 3724    COS-PSYCH    3(3,0)
The Psychology of Racial Prejudice: PR: PSY 2012. Examination of literature relating to prejudice toward ethnic groups; effects of racism on individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.

SOP 3742    COS-PSYCH    3(3,0)
Psychology of Women: PR: PSY 2012. Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.

SOP 3751    COS-PSYCH    3(3,0)
Legal Aspects of Psychology: PR: PSY 2012 or SYG 2000; PPE 3003 or C.I. Ethical and legal dilemmas and issues in the practice of psychology. Fall.

SOP 3784    COS-PSYCH    3(3,0)

SOP 5059    COS-PSYCH    3(3,0)
Advanced Social Psychology: PR: SOP 3004, graduate status or senior standing, or C.I. Major findings and theories in social psychology including an in-depth review of relevant research. Occasional.

SOW 2020    HPA-SOWK    3(3,0)
Introduction to Social Services: Introduction to social services, with emphasis on the role of the professional social worker and current career opportunities. Fall.

SOW 3104    HPA-SOWK    3(3,0)

SOW 3113    HPA-SOWK    3(3,0)

SOW 3203    HPA-SOWK    3(3,0)
Social Work & Community Resources: PR: Jr. Standing or C.I. Open to non-majors. Generalist social work practice, including the structure of American social welfare, values and ethics of social work and community resources. Fall.

SOW 3300    HPA-SOWK    3(2,1)

SOW 3352    HPA-SOWK    3(1,2)
Practice II: PR: SOW 3300. Interpersonal Skills in Social Work: PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensus as well as conflictual contexts of social work. Spring.

SOW 3401    HPA-SOWK    3(3,0)
Social Work Research: PR: STA 2014C or STA 2023. Study of qualitative and quantitative research methods and knowledge for social work and the ethical use of research in professional practice. Spring.

SOW 3620    HPA-SOWK    3(3,0)

SOW 4232    HPA-SOWK    3(3,0)

SOW 4341    HPA-SOWK    3(1,2)
Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups.

SOW 4343    HPA-SOWK    3(1,2)
Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.

SOW 4431    HPA-SOWK    3(2,1)
Evaluating Social Work Practice and Service Programs: PR: SOW 3401, SOW 3300. The study of systematic data collection and measurement of change in individuals, families, groups, programs, and communities. Occasional.

SOW 4510    HPA-SOWK    9(0,28)
Field Education: PR: Completion of required courses in major. GPA 2.5 in major. CR: SOW 4522. Supervised learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.

SOW 4522    HPA-SOWK    3(3,0)
Field Education Seminar: PR: Completion of required courses in major: CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.

SOW 4602    HPA-SOWK    3(3,0)
Social Work in Health Settings: PR: SOW 3300 and SOW 3104 or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.

SOW 4645    HPA-SOWK    3(3,0)
Social Services for the Elderly: PR: SOW 3300, SSOW 3104, or Gerontology Certificate Major or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.
SOW 4500 HPA-SOWK 3(3,0)
Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker’s role and interventions with victims of child abuse and their family members. Spring.

SOW 4654 HPA-SOWK 3(3,0)

SOW 4673 HPA-SOWK 3(3,0)

SOW 4705 HPA-SOWK 3(3,0)

SOW 4730 HPA-SOWK 3(3,0)
Documentation in Social Work Practice: PR: SOW 3300 and SOW 2652. For Social Work majors only. Development of documentation skills for the delivery of social work services in various agency settings. Fall.

SOW 4754 HPA-SOWK 3 (3,0)
Forensic Social Work Theory and Practice: PR: SOW 3203 or C.I. The role of social workers within the courts and criminal justice system. Occasional.

SOW 5105 HPA-SOWK 3(3,0)
Human Behavior and Social Environment I: Individual: PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity. Fall.

SOW 5106 HPA-SOWK 3(3,0)
Human Behavior and Social Environment II: Social Systems: Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective. Spring.

SOW 5109 HPA-SOWK 3(3,0)
Violence Against Women: A Global Perspective: PR: Graduate status or C.I. An introduction to the types of violence that impact women from a global perspective. Community, political, and economic issues that support violence against women will be discussed by country, ethnic group(s) within countries, and religious principles. Odd Spring.

SOW 5132 HPA-SOWK 3(3,0)
Diverse Client Populations: Study of human diversity, focusing on the needs, resources, problems, and service issues of several identified minority client populations. Spring.

SOW 5235 HPA-SOWK 3(3,0)
Social Welfare Policies and Services: Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services. Fall.

SOW 5305 HPA-SOWK 3(3,0)
Social Work Practice I: Generalist Practice: Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice. Fall.
UCF Courses and Descriptions

SOW 5712 HPA-SOWK 3(3,0) Interventions with Substance Abusers: Strategies for working with persons who abuse drugs, alcohol, and other substances. Odd Fall, Spring.

SOW 5713 HPA-SOWK 3(3,0) Prevention and Treatment of Adolescent Substance Abuse: PR: Gradate Status or C.I. An indepth review of prevention, intervention, and treatment of Adolescent Substance Abuse. Even Spring.


SOW 5756 HPA-SOWK 3(3,0) Introduction to Forensic Social Work Theory and Practice: PR: Graduate standing or C.I. Course develops the understanding of the role of social workers within the course and criminal justice system. Occasional.

SOW 5846 HPA-SOWK 3(3,0) Spirituality in Professional Counseling: PR: Graduate standing, post-bac status, seniors, or C.I. Examination of spirituality as it relates to professional counseling. Odd Spring.

SPA 2612 HPA-COM SC&DIS 4(4,0) Introduction to American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. Fall, Spring.

SPA 2613 HPA-COM SC&DIS 4(4,0) Intermediate American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. Fall, Spring.


SPA 3011 HPA-COM SC&DIS 3(3,0) Speech Science I: Production: PR: SPA 3112. CR: SPA 3011L. Study of how speech is produced, how it is transformed into an acoustic signal, and how that acoustic signal is measured. Fall, Spring.

SPA 3011L HPA-COM SC&DIS 1(0,1) Speech Production Lab: PR: SPA 3112. CR: SPA 3011L. Physiological and acoustic measurement of speech production Graded S/U. Fall, Spring.

SPA 3010 HPA-COM SC&DIS 3(3,0) Physiological Bases of Speech and Hearing: PR: or CR: SPA 3471. An introduction to the anatomical, physiological, and physical elements underlying the communication process. Fall, Spring.

SPA 3013 HPA-COM SC&DIS 3(3,0) Neural Bases of Communication: PR: or CR: SPA 3471. Structures and functions of the nervous system involved in communication and its disorders. Fall, Spring.

SPA 3112 HPA-COM SC&DIS 3(3,0) Basic Phonetics: CR: SPA 3112L. Physiological descriptions and visual notation of standard speech patterns and regional dialects. Fall, Spring.

SPA 3112L HPA-COM SC&DIS 1(0,1) Basic Phonetics Lab: CR: SPA 3112A. Practice in the transcription of normal and deviant speech samples. Graded S/U. Fall, Spring.

SPA 3123 HPA-COM SC&DIS 3(3,0) Speech Science I: Perception: PR: SPA 3112. CR: SPA 3123L. How the perception of human speech differs from that of other auditory signals. Fall, Spring.

SPA 3123 L HPA-COM SC&DIS 1(0,1) Speech Perception Lab: CR: SPA 3123A. Laboratory techniques used in investigating human speech perception. Graded S/U. Fall, Spring.

SPA 3471 HPA-COM SC&DIS 3(3,0) Communication Disorders in Literature and Media: PR: PSY 2012 or SYG 2000. Exploration of communication disorders in literature and media, emphasizing psychosocial, academic, vocational, and familial challenges as well as society's perceptions of individuals with communication disorders. Fall, Spring.

SPA 3472 HPA-COM SC&DIS 3(3,0) Guidance of Young Children with Communication Disorders: PR: SPA 3471. Socioemotional and behavioral difficulties of children with communication disorders; positive child guidance and behavioral management strategies for clinicians and parents. Fall, Spring.

SPA 3621 HPA-COM SC&DIS 3(3,0) Introduction to Signed English and Culture of the Deaf: Vocabularv and grammar through introductory level. Conceptual basics of ASL discussed. Occasional.

SPA 3632 HPA-COM SC&DIS 3(3,0) Communication Disorders in the Deaf and Hard of Hearing Population: PR: SPA 261, or C.I. Speech, language, and hearing problems in the Deaf population, including etiology, pathology, and management of hearing and speech disorders. Occasional.


SPA 4056C HPA-COM SC&DIS 5(3,2) Clinical Methods in Communication Disorders: PR: SPA 4476 or SPA 4478. Principles and techniques of case management; emphasis on organizing and prioritizing treatment programs for individuals with communication disorders. Students will complete 25 observation hours. Fall, Spring.

SPA 4201 HPA-COM SC&DIS 3(3,0) Articulation And Phonological Disorders: PR: SPA 3002, SPA 3112. The etiology, assessment, and management of articulation and phonological disorders, including those associated with structural variations and neuromotor disorders. Occasional. M&S fee: $15.00

SPA 4241 HPA-COM SC&DIS 3(3,0) Language Disorders Across the Life Span: PR: LIN 3717. Etiology, assessment, and management of language disorders in children, adolescents, and adults, including those associated with autism, traumatic brain injury, learning disabilities, and dementia. Fall, Spring.

SPA 4476 HPA-COM SC&DIS 3(3,0) Speech Disorders Across the Lifespan: PR: SPA 3471, SPA 3101, and SPA 3112. Causes and characteristics of speech and swallowing disorders in children and adults, including those affecting articulation, phonation, resonance, fluency, and feeding and swallowing. Fall, Spring.

SPA 4478 HPA-COM SC&DIS 3(3,0) Multicultural Aspects of Communication Disorders & Differences: PR: LIN 3716. Cultural and linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American. Fall, Spring.

SPA 4501L HPA-COM SC&DIS 3(0,3) Undergraduate Clinical Practicum: PR: SPA 4506C, either SPA 4400 or SPA 4476, and Senior Status. Students must apply and be invited to enroll in practicum. Supervised clinical practicum for select undergraduates in the management of language or articulation disorders. Fall, Spring. M&S fee: $45.00

SPA 4555 HPA-COM SC&DIS 3(3,0) Counseling in Communicative Disorders: PR: SPA 4506C. Practical interviewing and counseling in the area of Communicative Disorders. Spring.

SPA 4580 HPA-COM SC&DIS 3(3,0) Augmentative and Alternative Communication Systems: PR: LIN 3717 or C.I. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability. Occasional.


SPA 4617 HPA-COM SC&DIS 3(3,0) Structure of American Sign Language: PR: SPA 2612 and SPA 2613 or C.I. Study of phonologic, syntactic, semantic, and discourse structure of ASL, including an emphasis on the biological basis of language and communication. Occasional.

SPA 4626 HPA-COM SC&DIS 3(3,0) Fingerspelling: PR: SPA 2612 and SPA 2613 or C.I. The study and practice of fingerspelling techniques to improve receptive and expressive fingerspelling proficiency beyond basic skill levels. Occasional.

SPA 4628 HPA-COM SC&DIS 3(3,0) Literature of Signed Languages: PR: SPA 2613. Overview of literature produced by Deaf communities across the world, with emphasis on the American Deaf Community. Genres include poetry, narrative, historical and cultural prose. Occasional.

SPA 4634 HPA-COM SC&DIS 3(3,0) Educational Implications of Deafness: PR: SPA 2631. Impact of deafness on the educational process. The impact of deafness on the individual, their family, and the classroom will be discussed. Occasional.

SPA 4652 HPA-COM SC&DIS 3(3,0) Ethics of Interpreting Signed Language: PR: SPA 2612, SPA 4614C. A study of the role of the interpreter, including business practices, professional conduct and interpreting settings. Occasional.

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Advanced cognitive, linguistic and motor skill development in professional, collegiate, and Olympic sport.

Social responsiveness, and financial performance in professional, collegiate, and Olympic sport.

Research Methods in Communication Sciences and Disorders: PR: STA 2014C or STA 2023. Approaches, methods, and techniques of research in Communication Sciences and Disorders are considered through lecture, discussion, and group participation. Fall, Spring.

Community Internship: PR: SPA 4056C and Senior Status. Supervised interaction and planned activities with individuals experiencing communication disorders in community settings, including Head Start, public schools, clinics, skilled nursing and assisted living facilities. Fall, Spring.

Multicultural Aspects of Communication Differences and Disorders: PR: Graduate standing. Introduction to cultural and linguistic diversity among individuals with communication differences and disorders. Special emphasis on African, Hispanic, Asian, and Native-American cultures. Occasional.

Counseling in Communicative Disorders: PR: Senior Status or C.I. Internetworking and counseling for individuals with communication disorders and their families. Spring.

Augmentative and Alternative Communication: PR: Senior status or C.I. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability. Fall, Spring.

Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders. Occasional.

Introduction to Sport Business Management: PR: Admission to a business major. The sport industry and the principles and applications of sport business management in professional, collegiate, and Olympic sport. Occasional.

Ethics in Sport Business: PR: SPA 3003. The ethics and moral issues in sport and their business implications focusing on the responsibilities of decision makers in professional, collegiate, and Olympic sport. Occasional.


Intercollaborative Sport Industry: PR: SPA 3003. The structure, evolution and governance of intercollegiate sport management and a framework for sound business decision making. Occasional.

Professional Sport Industry: PR: SPA 3003. The structure, evolution and governance of professional sport management and a framework for sound business decision making. Occasional.


Sport Business Strategy: PR: SPA 3003. The skills and knowledge applicable to the process of building and sustaining excellent sport organizations. Occasional.


Fundamentals of Technical Presentations: Communication theory and its application to preparing and delivering technical information in public speaking situations. Fall, Spring.


Interpersonal Communication: Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interaction behavior, situational cues, verbal and non-verbal messages. Fall, Spring.

Group Interaction and Decision-Making: PR: COM 3311. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Odd Fall, Spring.

Argumentation and Debate: PR: SPC 1600 or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence, and organization. Occasional.

Advanced Public Speaking: PR: SPC 1600C or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences. Occasional.

Nonverbal Communication: PR: COM 3311. Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication, and paralinguistics. Lectures are supplemented by frequent nonverbal exercises. Fall, Spring.


Attitudes and Communication: PR: COM 3311. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes. Fall, Spring.

Aquatic Management: PR: Admission to B.S. in Sports and Fitness program or C.I. Requisite knowledge for developing and operating aquatics programs safely and effectively. Fall, Spring.

Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports. Fall, Spring.

Public Relations in Sports and Fitness: PR: Admission to program or C.I. Functions and responsibilities of a public relations professional or department and the interaction with the public and media representatives with specific application to sports and fitness professionals. Fall.

Fiscal and Facilities: Issues in Sports and Fitness: PR: Admission to program or C.I. Design, maintenance, and operation of sports and fitness facilities with a specific focus on fiscal management. Fall.

Legal Issues in Sports and Fitness: PR: Admission to program or C.I. Examination of the legal issues and problems encountered by sports and fitness professionals. Fall.

Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized. Occasional.

Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

Financial Issues in Sports and Fitness: PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. Occasional.

Introduction to Spanish Culture: PR: C.I. Introduces students to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.
### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN 1130H</td>
<td>CAH-LANG</td>
<td>4(4,1)</td>
<td>Honors Elementary Spanish Language and Civilization: PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.</td>
</tr>
<tr>
<td>SPN 1131H</td>
<td>CAH-LANG</td>
<td>4(4,1)</td>
<td>Honors Elementary Spanish Language and Civilization II: PR: Permission of Honors and SPN 1130H or equivalent. Same as SPN 1121 with honors-level content. Occasional.</td>
</tr>
<tr>
<td>SPN 1170</td>
<td>CAH-LANG</td>
<td>8(16,10)</td>
<td>Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment. Occasional.</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>CAH-LANG</td>
<td>3(3,1)</td>
<td>Intermediate Spanish Language and Civilization I: PR: SPN 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall.</td>
</tr>
<tr>
<td>SPN 2200H</td>
<td>CAH-LANG</td>
<td>3(3,1)</td>
<td>Honors Intermediate Spanish: PR: SPN 1121 or SPN 1131H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. Fall.</td>
</tr>
<tr>
<td>SPN 2201</td>
<td>CAH-LANG</td>
<td>3(3,1)</td>
<td>Intermediate Spanish Language and Civilization II: PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. Occasional.</td>
</tr>
<tr>
<td>SPN 2240</td>
<td>CAH-LANG</td>
<td>3(3,1)</td>
<td>Intensive Spanish Conversation: PR: One year of Spanish or equivalent. Practical use of the language, leading toward fluency and correctness in speaking at the intermediate level. Occasional.</td>
</tr>
<tr>
<td>SPN 2241</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish for Native Speakers: PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language. Occasional.</td>
</tr>
<tr>
<td>SPN 2341</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish for Native Speakers: PR: SPN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills. Occasional.</td>
</tr>
<tr>
<td>SPN 2511</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Modern Spanish Civilization Abroad: PR: SPN 1120 &amp; 1121. This intensive course will focus on modern Spanish culture using examples from present day society. Cultural visits and reials are essential components of this course. Occasional.</td>
</tr>
<tr>
<td>SPN 3140</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Business Spanish I: PR: SPN 2200 and SPN 2201 or equivalent. Basic business terminology, business culture, and business topics related to the Hispanic World. Odd Fall.</td>
</tr>
<tr>
<td>SPN 3141</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Business Spanish II: PR: C.I. Continuation of Business Spanish I. Even Fall.</td>
</tr>
<tr>
<td>SPN 3142</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Business Spanish III: PR: C.I. Continuation of Business Spanish II. Even Fall.</td>
</tr>
<tr>
<td>SPN 3234</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Directed Readings: PR: SPN 2200 or C.I. Use of Spanish literature and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers. Fall, Spring.</td>
</tr>
<tr>
<td>SPN 3300</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Grammar and Composition: PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, dialogic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.</td>
</tr>
<tr>
<td>SPN 3343</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar as applied to rhetoric in standard Spanish for native speakers only. Occasional.</td>
</tr>
<tr>
<td>SPN 3344</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. Fall.</td>
</tr>
<tr>
<td>SPN 3345</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Native Fluency II: PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. Spring.</td>
</tr>
<tr>
<td>SPN 3402</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Practice in Modern Spanish Grammar: PR: SPN 2241 or 3420. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts. Occasional.</td>
</tr>
<tr>
<td>SPN 3420</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish Composition: PR: SPN 2201 or equivalent. Development of skills in composition. Fall, Spring.</td>
</tr>
<tr>
<td>SPN 3512</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Contemporary Spanish Culture Abroad: PR: SPN 2241 or 3420. This course will focus on contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.</td>
</tr>
<tr>
<td>SPN 3760</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Oral Communication: PR: SPN 2201 or SPN 2340 or equivalent. Vocabulary building with systematic training in diction and locution. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.</td>
</tr>
<tr>
<td>SPN 3850</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Structure of the Spanish Language: PR: SPN 3420. Linguistic theory applied to analysis of Spanish language, as well as the use and correct application of criteria when analyzing texts. Taught in Spanish. Occasional.</td>
</tr>
<tr>
<td>SPN 3933</td>
<td>CAH-LANG</td>
<td>1(1,0)</td>
<td>Spanish Across the Curriculum: PR: SPN 2201 or C.I. CF: concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.</td>
</tr>
<tr>
<td>SPN 4143</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Business Spanish IV: PR: C.I. Advanced course in business terminology and development of advanced language skills. Odd Spring.</td>
</tr>
<tr>
<td>SPN 4410</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3340 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, psychology, philosophy, music, business, and the sciences. Fall.</td>
</tr>
<tr>
<td>SPN 4421</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Advanced Spanish Composition: PR: SPN 3300, SPN 3420, SPN 3760 or C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.</td>
</tr>
<tr>
<td>SPN 4510</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.</td>
</tr>
<tr>
<td>SPN 4520</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Latin American Civilization and Culture: PR: SPN 3760 and SPN 3300, or C.I. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.</td>
</tr>
<tr>
<td>SPN 4780</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.</td>
</tr>
<tr>
<td>SPN 4800</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.</td>
</tr>
<tr>
<td>SPN 4801</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Emphasizes the structure as well as the capacity for recognizing the differences between semantics, morphology, syntax, and phonology in the Spanish language, as well as the use and correct application of criteria when analyzing texts. Taught in Spanish. Occasional.</td>
</tr>
<tr>
<td>SPN 5502</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. Occasional.</td>
</tr>
<tr>
<td>SPN 5505</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.</td>
</tr>
<tr>
<td>SPN 5506</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.</td>
</tr>
<tr>
<td>SPN 5705</td>
<td>CAH-LANG</td>
<td>3(3,0)</td>
<td>Introduction to Spanish Linguistics: PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analysis focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics. Odd Fall.</td>
</tr>
</tbody>
</table>


Golden Age Drama: PR: SPN 3100 or C.I. A study of the drama of the Golden Age, with special emphasis on Lope, Tirso, Alarcon, and Cadalso. The controversies of the Spanish theatre and its influence abroad are examined. Occasional.

Contemporary Iberian Theatre: PR: SPN 3100 or C.I. A study of the major playwrights and tendencies in contemporary Iberian theatre. Occasional.

Latin-American Narrative Essay: PR: SPN 3100 or SPN 3300 or SPW 3370 or C.I. Study of Latin-American narrative essay (changing topics by semester) with emphasis in 20th-century texts, contrasting techniques, procedures, and literary theories. May be repeated for credit only when course content is different. Occasional.

Central American Literature: PR: SPN 3100 or C.I. This course familiarizes the student with literary works of prominent writers from Central America. It covers the different literary periods within Central America's literary history. Taught in Spanish. Occasional.

Spanish Literary Theory: PR: SPW 3100 and SPW 3101, or SPW 3310 and SPW 3311, or C.I. A study of textual criticism with emphasis in the theory of genre. Occasional.

Nineteenth Century Spanish Literature: PR: SPW 3101 or C.I. A study of the representative authors and works in Spanish Romanticism, Realism, and Naturalism. Occasional.

Cervantes: PR: SPW 3100 or C.I. Don Quixote. Occasional.
STA 1060C COS-STAT 3(2,1)
Basic Statistics Using Microsoft Excel: Applications of Excel; manipulating data; single variable graphs and statistics; scatterplots; probability distributions, statistical inference. Fall, Spring.

STA 2014C COS-STAT 3(2,1)
Principles of Statistics: Introduction to statistical concepts in modern society. Basic principles, frequency distributions, measures of location and dispersion, probability, statistical inference. The "NC" grading policy applies to this course. Fall, Spring.

STA 2023 COS-STAT 3(3,0)
Statistical Methods I: PR: MAC 1105 or MGF 1106. First methods course introducing probability and statistical inference, including estimation, hypothesis testing, binomial and normal distributions, sample size. Fall, Spring.

STA 2023H COS-STAT 3(3,0)
Honors Statistical Methods I: PR: Permission of Honors; Calculus desired by not necessary. Same as STA 2023 with honors-level content. Fall, Spring.

STA 3032 ECS-IEMS 3(3,0)
Probability and Statistics for Engineers: PR: MAC 2312. Axioms of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. Fall, Spring.

STA 3032H ECS-IEMS 3(3,0)
Honors Probability and Statistics for Engineers: PR: MAC 2312 and honors standing. Fundamental probability and statistics principles, the underlying assumptions, the procedures for implementing and interpreting them. With honors content. Fall, Spring.

STA 3096 COS-STAT 3(3,0)

STA 4102 COS-STAT 3(3,0)
Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 4130 COS-STAT 3(3,0)
Life Contingencies I: PR: STA 4183 (or new number STA 2023). Survival analysis and actuarial science. May be repeated for credit. Fall.

STA 4131 COS-STAT 3(3,0)
Life Contingencies II: PR: STA 4130 (new number STA 4183). Theory of limited duration, including more advanced methods. May be repeated for credit. Spring.

STA 4163 COS-STAT 3(3,0)
Statistical Methods II: PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.

STA 4173 COS-STAT 3(3,0)

STA 4183 COS-STAT 3(3,0)
Theory of Interest: PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain; yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.

STA 4187 COS-STAT 3(3,0)

STA 4222 COS-STAT 3(3,0)

STA 4225 COS-STAT 3(3,0)
Job Analysis: PR: STA 4164 or STA 5206 or ESI 4227. Graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression. Fall.

STA 4231 COS-STAT 3(3,0)
Statistical Theory I: PR: STA 2023 or STA 3022; CR: MAC 2313. Probability axioms, discrete and continuous sample spaces, conditional probability, independence, one-dimensional random variables, moment generating functions, transformations, jointly distributed random variables. Fall.

STA 4232 COS-STAT 3(3,0)

STA 4502 COS-STAT 3(3,0)
Nonparametric Statistical Methods: PR: STA 2023 or STA 3022. Distribution-free tests on location and dispersion, goodness of fit tests, tests of independence, measures of association, nonparametric analysis of variance. Occasional.

STA 4504 COS-STAT 3(3,0)
Categorical Data Analysis: PR: STA 4163 or STA 4165. Two-way and three-way contingency tables, odds ratios, partial association, logistic regression and log linear models. Occasional.

STA 4641 COS-STAT 3(3,0)

STA 4664 COS-STAT 3(3,0)

STA 4672 COS-STAT 3(3,0)

STA 4675 COS-STAT 3(3,0)

STA 4676 COS-STAT 3(3,0)
UCF Courses and Descriptions

STA 5646 COS-STAT
3(3,0)

STA 5703 COS-STAT
3(3,0)
Data Mining Methodology: PR: STA 5103 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEMMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree. Fall.

STA 5825 COS-STAT
3(3,0)

STA 5940 COS-STAT
1(1,0)
Statistical Study for Researchers: PR: Graduate status or senior standing or C.I. Discussion of student-supplied statistical problem, data sources, sampling techniques, computer package usage, analysis, interpretation. May be repeated for credit. Graded S/U. Occasional.

SUR 2101C ECS-CEE
3(2,3)
Surveying: PR: MAC 2311 and Junior standing. Theory and field practice in surveying measurements and the reduction and adjustment of field data. Spring.

SUR 3530C ECS-ENT
3(2,2)
Geodetic Science: PR: SUR 2101C or C.I. Spherical trigonometry, basic topics in geodesy including geodetics reference systems and earth models, state plane coordinates, astronomical observations, time systems, and satellite orbits. Spring.

SYA 3110 COS-SOC
3(3,0)
The Development of Social Thought: PR: Junior standing and 9 hours of upper level sociology courses or C.I. Theories concerning the nature of mankind as a “social being.” The nature of society from the beginnings of the scientific study of human life to World War II. Spring.

SYA 3120 COS-SOC
3(3,0)
Modern Sociological Thought: PR: Junior standing and 9 hours of upper level sociology courses or C.I. A study of major European and American contributors to modern sociology since World War II. Occasional.

SYA 3400 COS-SOC
4(3,1)
Research Methods and Statistics: PR: SYG 2000 and one other sociology course. Fall.

SYA 4112 COS-SOC
3(3,0)

SYA 4300C COS-SOC
4(3,2)
Research Methods: PR: SYG 2000 or SYG 2010 or C.I. Sociological data collections, sampling techniques, grant proposal development, critical evaluation of social research, and relationship between theory and research. Fall.

SYA 4310C COS-SOC
4(3,1)
Qualitative Research Analysis in Sociology: PR: SYA 4000C. Advanced research design and analysis focusing on qualitative research methodologies in sociology. Emphasizes data collection, management, analysis, interpretation, integration, presentation, and report writing. Occasional.

SYA 4450 COS-SOC
4(3,2)
Data Analysis: PR: SYA 4300C and SYA 3400. Advanced social research design and analytical skills. Emphasis on social data management, various modes of social data analysis, interpretation, integration, presentation, and report writing. Spring.

SYA 4650C COS-SOC
3(2,2)

SYA 5625 COS-SOC
3(3,0)
ProSeminar: PR: Graduate standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education. Fall.

SYA 5652 COS-SOC
3(3,0)
Advanced Population: PR: Graduate standing or C.I. Examines the theories, methods, and information utilized by demographers and focuses on techniques of application of those skills. Occasional.

SYD 3410 COS-SOC
3(3,0)

SYD 3700 COS-SOC
3(3,0)
Race and Ethnic Minorities in the United States: Theoretical analysis of the emergence, maintenance, and disruption of patterns of racial and ethnic stratification. Fall, Spring.

SYD 3750 COS-SOC
3(3,0)

SYD 3751 COS-SOC
3(3,0)

SYD 3752 COS-SOC
3(3,0)
Modern Law in Indian Country: PR: 2000 level social science course or C.I. Examination of impact of unique legal relationship between American Indian governments and state federal governments. Legal issues include criminal justice, child welfare, and land ownership. Occasional.

SYD 3800 COS-SOC
3(3,0)
Sex Roles in Modern Society: The traditional and changing roles of women and men viewed in a sociological perspective. Fall, Spring.

SYD 4020 COS-SOC
3(3,0)
Population: Concerned with the study of human population, its distribution, composition, and change. Occasional.

SYD 4510 COS-SOC
3(3,0)
Environmental Sociology: PR: SYG 2000 or C.I. Applies the sociological perspective and sociological methods of analysis to the relationships between human behavior and the environment. Odd Spring.

SYD 4514 COS-SOC
3(3,0)

SYD 4810 COS-SOC
3(3,0)
Women in Contemporary Society: PR: SYG 2000 or WST 3015 or C.I. Examination and evaluation of the status of women in the context of the major social institutions (e.g., family, education, religion, economy and politics). Fall, Spring.

SYD 4813 COS-SOC
3(3,0)

SYD 5517 COS-SOC
3(3,0)
Environment and Society: PR: Graduate standing or C.I. The application of sociological theory and methods to the relationships between communities, societies, and the environment. Occasional.

SYD 5795 COS-SOC
3(3,0)
Class, Race, and Gender in American Society: PR: Graduate standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the intersections of race, class, and gender in American society. Occasional.

SYG 2000 COS-SOC
3(3,0)
General Sociology: Introduction to the sociological perspective and the scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction. Fall, Spring.

SYG 2000H COS-SOC
3(3,0)
General Sociology: PR: Permission of Honors. Extensive honors work in the field of Sociology. Expectations, requirements, and standards are greater than for standard General Sociology. Fall, Spring.

SYG 2010 COS-SOC
3(3,0)
Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence. Fall, Spring.

SYG 2949 COS-SOC
3(0,0)

SYO 3000 COS-SOC
3(3,0)

SYO 3360 COS-SOC
3(3,0)
Social Organization and Human Relations: Analysis of business, government, and industrial organizations. Topics include organizational theory, social systems, social structure, effects of technology, motivation, leadership, decision-making, and human relations. Occasional.

SYO 3410 COS-SOC
3(3,0)
Sociology of Mental Illness: A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions. Occasional.

SYO 3530 COS-SOC
3(3,0)
Social Stratification: PR: SYG 2000 or C.I. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change. Occasional.

SYO 4100 COS-SOC
3(3,0)
Family Trends: PR: SYG 2000 or SYG 2010 or C.I. Intimate relationships, practices, trends and issues affecting today’s marriages and families. Fall, Spring.
SYO 4200 COS-SOC 3(3,0) Sociology of Religion: PR: SYG 2000 or C.I. The relationship between the religious institution and social stratification, family education, as well as issues pertaining to gender, race, ethnicity, and age. Occasional.

SYO 4250 COS-SOC 3(3,0) Sociology of Education: PR: SYG 2000 or C.I. This course examines the sociological dimensions of the educational institutions, including the impact of the social structure on learning and the role of education in social change. Occasional.

SYO 4300 COS-SOC 3(3,0) Political Sociology: Sociological analysis of political and parapolitical groups; socioeconomic variable of voting behavior, power elites; societies and systems of government. Occasional.

SYO 4400 COS-SOC 3(3,0) Medical Sociology: Analysis of patient beliefs and behavior, health practitioners, the social organization of hospitals and health services, contemporary problems in the delivery of health care. Occasional.

SYP 3300 COS-SOC 3(3,0) Collective Behavior: PR: SYG 2000 or C.I. Analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements. Occasional.

SYP 3400 COS-SOC 3(3,0) Social Change: PR: SYG 2000 or SYG 2010 or C.I. Content and essential sources of social development and change. Occasional.

SYP 3510 COS-SOC 3(3,0) Sociology of Deviant Behavior: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of the types of, and societal reactions to, deviant behavior with special emphasis on stigmatization. Spring.

SYP 3511 COS-SOC 3(3,0) Sociology of Murder: PR: SYG 2000 or SYG 2010 or C.I. An analytical study of murder in the U.S.; topics include different types of homicides, offenders, victims, and circumstances. Fall.

SYP 3520 COS-SOC 3(3,0) Criminology: PR: SYG 2000 or SYG 2010 or C.I. Chief causes of anti-social behavior and current methods of prevention and reform. Effects of heredity and environment, prevalence of delinquency and crime, penal institutions. Fall, Spring.

SYP 3530 COS-SOC 3(3,0) Juvenile Delinquency: Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency. Occasional.

SYP 3540 COS-SOC 3(3,0) Sociology of Law: PR: SYG 2000 or SYG 2010 or C.I. The relationship between law and society, including the functions of law and its organization, social and economic consequences, jury selection, and modern trends. Occasional.

SYP 3551 COS-SOC 3(3,0) Sociology of Alcoholism: Introduction to the nature of alcoholism and review of its impact on society. Occasional.

SYP 3562 COS-SOC 3(3,0) Sociological Perspectives on Domestic Violence: PR: SYG 2000 or C.I. This course examines the sociological perspectives on all forms of domestic violence, including theoretical explanations, prevalence, risk factors, dynamics of prevention, and intervention. Occasional.

SYP 3602 COS-SOC 3(3,0) Sociology of Popular Music: PR: SYG 2000 or SYG 2010 or C.I. The role of popular music in social change and in reflecting American culture. Consideration is given to the nature of the popular music business. Occasional.

SYP 3630 COS-SOC 3(3,0) Sociology of Popular Culture: PR: Junior Standing or C.I. Examines the relationship between contemporary popular culture and social institutions, collective identities, social change, gender, ethnicity and age. Occasional.

SYP 3650 COS-SOC 3(3,0) Sociology and Sport: PR: SYG 2000 or SYG 2010 or C.I. Utilization of sociological concepts and theories to investigate sport as a social institution. Includes subjects of racism, sexism, drug abuse, violence, and current issues in sport. Occasional.

SYP 4000 COS-SOC 3(3,0) Sociological Social Psychology: PR: SYG 2000 or C.I. Study of social perception, attitude formation and change, motivation, and decision-making in small groups as affected by social interaction and social processes. Occasional.

SYP 4004 COS-SOC 3(3,0) Constructing Social Issues: PR: SYG 2000 or SYG 2010 or C.I. Sociological examination of social problems as an emergent process that involves collective definitions and legitimizing organizations. Topics include deviance, racism, gender and popular culture. Occasional.

SYP 4304 COS-SOC 3(3,0) Social Movements and Revolutions: PR: SYG 2000 or C.I. Comparative sociological study of revolutions and the sociological research on social movements. Occasional.


SYP 4521 COS-SOC 3(3,0) Criminal Victimization in Society: PR: SYG 2000 or SYG 2010 or C.I. Crime victims in society; topics include issues related to victimology such as victimization risks and societal treatment of victims. Occasional.

SYP 4536 COS-SOC 3(3,0) Gangs and Society: PR: SYG 2000 or SYG 2010 or C.I. Gangs in the U.S.; topics include types of gangs, gang members, activities, group processes, and societal responses to gangs. Occasional.


SYP 4730 COS-SOC 3(3,0) Sociology of Aging: PR: SYG 2000 or SYG 2010 or C.I. Sociological aspects of aging in America. Fall, Spring.

SYP 4732 COS-SOC 3(3,0) Minority Aging: PR: SYG 2000 or SYG 2010 or SYG 3700 or SYG 4730 or C.I. A sociological examination of older populations within minorities: ethnic minorities, women, and gay men and lesbians. Occasional.

SYP 5005 COS-SOC 3(3,0) Sociological Social Psychology: PR: Graduate standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual. Occasional.

SYP 5525 COS-SOC 3(3,0) Sociological Criminology: PR: Graduate standing or C.I. To examine current sociological knowledge and research on various issues in Criminology, and to further students’ skills in developing conducting research projects. Occasional.

SYP 5566 COS-SOC 3(3,0) Seminar on Domestic Violence: Theory, Research and Strategies: PR: Graduate standing or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence. Occasional.

SYP 5615 COS-SOC 3(3,0) Sociology of Culture: PR: Graduate standing or C.I. Major theoretical approaches and empirical studies in the sociology of culture and analysis of cultural processes. Occasional.

SYP 5738 COS-SOC 3(3,0) Seminar on the Welfare State & Aging: PR: Graduate standing or C.I. A sociological examination of old policies from a cross-cultural perspective. Occasional.
THE 3082 CAH-THEA 3(3,0)
Theatre Careers: PR: Theatre major or minor, Sophomore standing, and "C" (2.0) or better required in THE 2020 or THE 2000. Techniques to secure employment in theatre and related fields. Occasional.

THE 3110 CAH-THEA 3(3,0)

THE 3111 CAH-THEA 3(3,0)

THE 3212 CAH-THEA 3(3,0)
Global Theatre: PR: Grade of C (2.0) or better required in THE 2020 or THE 2000. Theatrical arts and traditions of various countries with an emphasis on non-western cultures. Occasional.

THE 3230 CAH-THEA 3(3,0)
Cultural Diversity in Theater: PR: "C" (2.0) or better in THE 2020 or THE 2000. Commonality of human experience among various cultural groups through the study of dramatic literature. Occasional.

THE 3240 CAH-THEA 3(3,0)
Musical Theatre Survey: PR: Grade of C (2.0) or better required in THE 2020 or THE 2000. Origins and evolution of Musical Theatre from the Ancient Greeks through the present day. Occasional.

THE 3282 CAH-THEA 3(3,0)
Period Props and Furniture: PR: THE 2020 or THE 2000, and Theatre major or departmental consent. Viewing and discussion of major styles of architecture, ornament, fabric, and furniture that individualize the specific time and location from Egypt to Deco. Occasional.

THE 3305 CAH-THEA 3(3,0)
Dramatic Literature I: PR: (THE 2020 or THE 2000) and THE 2304 and Theatre major or departmental consent. Playscripts from Sophocles to Jonson. Occasional.

THE 3306 CAH-THEA 3(3,0)

THE 3311 CAH-THEA 3(3,0)
Theatre History and Dramatic Literature I: PR: C (2.0) in THE 2304 and Sophomore standing. Theatre history and drama from the Greeks to the Renaissance. Occasional.

THE 3312 CAH-THEA 3(3,0)
Theatre History and Dramatic Literature II: PR: "C" (2.0) or better in THE 3311. Theatre history and drama from French neo-classicism to modern realism. Occasional.

THE 3313 CAH-THEA 3(3,0)
Theatre History and Dramatic Literature III: PR: "C" (2.0) or better in THE 3312. Theatre history and drama from modern realism to present. Occasional.

THE 4093L CAH-THEA 1(0,VAR)
Theatre Participation-Management I: PR: Theatre major or minor; "C" (2.0) or better in THE 2090L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.

THE 4244 CAH-THEA 3(3,0)
Musical Theatre History I: PR: B.F.A. Musical Theatre major, C (2.0) or better required in THE 2020 or THE 2000. Origins and evolution of Musical Theatre from the Ancient Greeks through the 1950s. Fall.

THE 4245 CAH-THEA 3(3,0)
Musical Theatre History II: PR: BFA Musical Theatre major, C (2.0) or better required in THE 4244. Origins and evolution of Musical Theatre from the 1950s through the present. Spring.

THE 4284 CAH-THEA 3(3,0)
Costume, Architecture, Decor History I: PR: "C" (2.0) or better in THE 2020C and THE 3313 and THE 3322. Costumes, furniture and decor from antiquity to the High Renaissance. Fall.

THE 4285 CAH-THEA 3(3,0)
Costume, Architecture, Decor History II: PR: "C" (2.0) or better in THE 4284. Costumes, furniture and decor from the English Renaissance to the present. Spring.

THE 4954C CAH-THEA 3(3,6)
Theatre Capstone: PR: or CR: TPP 3310C and Senior Standing. Collaborative theatre experience focused on career orientation of individual student. Occasional.

THE 5205 CAH-THEA 3(3,0)

THE 5248 CAH-THEA 3(3,0)
Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability. Fall.

THE 5278C CAH-THEA 1(1,1)
Musical Theatre Lab: PR: TPP 5157C. Practical course in developing musical theatre skills for the actor. Spring.

THE 5288 CAH-THEA 3(3,0)
Period Costumes, Architecture and Décor I: PR: Admission into Theatre MFA Design Track. Costumes, architecture and decor from antiquity to the Renaissance. Fall.

THE 5289 CAH-THEA 3(3,0)

THE 5307 CAH-THEA 3(3,0)

THE 5385 CAH-THEA 3(3,0)
Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.

THE 5910 CAH-THEA 3(3,0)
Research Methods in Theatre: PR: MFA and MA in Theatre. Practice of qualitative research skills and techniques needed by students to conduct research to include organization, styles, footnotes, and bibliographic forms. Fall.

THE 5945L CAH-THEA 1(0,20)
Theater Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in theater. Occasional.

THE 5946L CAH-THEA 1(0,20)
Theater Practicum II: PR: Admission into the graduate program, Theater Practicum I. Laboratory course designed to develop students' practical working knowledge in theater. Occasional.
TPA 3040C CAH-THEA 3(2,2) Costumes for the Stage: PR: “C” (2.0) or better in TPA 2010C. Projects in the fundamentals of costume design for the stage. Fall.

TPA 3060C CAH-THEA 3(2,2) Scenic Design for Theatre II: PR: “C” (2.0) or better in TPA 2010C. Projects in the fundamentals of scenic design for the stage. Fall.

TPA 3077C CAH-THEA 3(2,2) Scene Painting: PR: “C” (2.0) or better in TPA 2000C and TPA 2010C. Projects in scene painting techniques. Fall. M&S fee: $15.00

TPA 3195L CAH-THEA 3(0,VAR) Summer Theatre Studio/Design: PR: Departmental consent by audition or interview. Study, analysis and execution of technical design aspects for playscripts produced on UCF mainstage. May be repeated for credit. Occasional. M&S fee: $20.00

TPA 3221C CAH-THEA 3(2,2) Lighting Design for Theatre I: PR: “C” (2.0) or better in TPA 2010C and TPA 2220C. Projects in the fundamentals of lighting design for the stage. Spring.

TPA 3249C CAH-THEA 2(2,2) Advanced Makeup Techniques: PR: “C” (2.0) or better in TPA 2248C. Lecture/lab study of basic techniques needed for the creation of stage and film prosthetics and masks. Occasional. M&S fee: $15.00

TPA 3260C CAH-THEA 3(2,2) Sound Design for Theatre II: PR: “C” (2.0) or better in TPA 2010C and TPA 2220C. Projects in the fundamentals of sound design for the stage. Spring.

TPA 3383C CAH-THEA 2(2,4) Topics in Technical Theatre: PR: TPA 2220C. Techniques used in the production of scenery or costumes for the stage. Variable Topics. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $35.00

TPA 3601 CAH-THEA 3(3,0) Stage Management: PR: “C” (2.0) or better in TPA 2600. Responsibilities of the stage manager prior to, during, and after performance as related to Departmental productions as well as professional union requirements. Fall.

TPA 4041C CAH-THEA 3(2,2) Costume Design for Theatre I: PR: “C” (2.0) or better in TPA 3040C. A continuation of TPA 3040C. Spring.

TPA 4061C CAH-THEA 3(2,2) Scenic Design for Theatre II: PR: “C” (2.0) or better in TPA 3060C. Project scenic design work with an emphasis on design visualization, communication and professional standards and practices. Spring.

TPA 4224C CAH-THEA 3(2,2) Lighting Design for Theatre II: PR: “C” (2.0) or better in TPA 3221C. Project lighting design work with an emphasis on visualization of design concepts, professional graphics, and paperwork standards and practices. Occasional.

TPA 4250C CAH-THEA 2(2,2) CAD for Theatre: PR: “C” (2.0) or better in TPA 2211 and TPA 2221L. Computer-aided drafting and design and its application for Theatre. Fall. M&S fee: $23.00

TPA 4251C CAH-THEA 2(2,2) Advanced CAD for Theatre: PR: “C” (2.0) or better in TPA 4250C. Advanced computer-aided drafting and design and its application for Theatre. Spring. M&S fee: $38.75

TPA 4264C CAH-THEA 3(2,2) Sound Design for Theatre I: PR: “C” (2.0) or better in TPA 3260C. Project sound design work with an emphasis on design communication and professional standards and practices. Occasional.

TPA 4293L CAH-THEA 1(0,VAR) Theatre Participation-Production I: PR: “C” (2.0) or better in TPA 2293L. Participation in UCF Theatre Productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee: $15.00

TPA 4384C CAH-THEA 3(3,4) Advanced Topics in Technical Theatre: PR: C (2.0) in TPA 2210 and TPA 2211L. Variable topics which may include Technical Direction or other advanced topics. May be used in the degree program a maximum of 4 times. Occasional. M&S fee: $35.00

TPA 4400 CAH-THEA 3(3,0) Theatre Management: PR: “C” (2.0) or better in THE 2000 or THE 2020. Restricted to theatre majors or Departmental consent. Study of the development, organization, management, funding, and promotion of theatre programs. Additional emphasis placed on management theory and style. Fall.


TPA 4602 CAH-THEA 3(3,0) Advanced Stage Management: PR: B.F.A. Stage Management major. C (2.0) or better required in TPA 3601. Skills necessary for stage managers in contemporary entertainment. Fall.


TPA 5042C CAH-THEA 3(3,0) Costume Design Studio: PR: Admission into the graduate program, TPA 3043C, TPA 3044C, or C.I. Project oriented course in the advance study of Costume Design. Occasional.

TPA 5062C CAH-THEA 3(2,2) Scene Design Studio: PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic designs for the theatre. Spring.

TPA 5081 CAH-THEA 3(3,0) Design Concepts for Youth Theatre: PR: Admission to MFA graduate program or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre. Odd Spring.


TPA 5095 CAH-THEA 1(1,0) Rendering for Theatre: PR: Admission to Theatre MFA Design Track. Traditional visual communication skills necessary for scenic, costume, and lighting design. Occasional.

TPA 5175 CAH-THEA 1(1,0) Rendering for Theatre: PR: TPA 5005. Software and technology available for visual communication and documentation. Occasional.

TPA 5345C CAH-THEA 2(2,2) 2D Computer Assisted Design for Theatre: PR: Admission into the Theatre MFA Design Track. Two-dimensional computer drafting and editing techniques applicable to theatre design. Occasional.

TPA 5346C CAH-THEA 2(2,2) 3D Modeling for Theatre: PR: TPA 5345C. Three-dimensional computer modeling and editing techniques applicable to theatre design. Occasional.

TPA 5405 CAH-THEA 3(3,0) Theatre Management for Non-Majors: PR: THE 2020 or THE 2000, graduate status, or C.I. Study of university community and professional theatre management with special attention to the principles of management to include management skill/function and organizational systems/performance as they relate to theatre organizations/institutions.

TPA 5885C CAH-THEA 2(2,2) Puppetry: PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance. Odd Spring. M&S fee: $30.00

TPA 5946C CAH-THEA 1(0,20) Design Practicum I: PR: Admission into the MFA Design Program. Practical Experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer. Occasional.

TPA 5949C CAH-THEA 1(0,20) Design Practicum II: PR: Admission into the graduate program and TPA 5948C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre. Occasional.

TPP 2101 CAH-THEA 3(3,0) Fundamentals of Acting: PR: B.A. Theatre Major or minor, and C (2.0) or better in THE 2000 or THE 2020. Development of imagination, self-awareness and the ability to execute basic stage tasks. Fall, Spring.

TPP 2110C CAH-THEA 2(2,2) Acting I - Introduction: PR: B.F.A. Theatre major, C (2.0) or better required in THE 2020 or THE 2000. Development of imagination, self-awareness and the ability to execute basic stage tasks. Fall, Spring.

TPP 2170C CAH-THEA 3(2,2) Acting II - The Actor Prepares: PR: “C” (2.0) or better in TPP 2110C. Fundamental techniques to acting, with emphasis on characterization and character development. Fall, Spring.

TPP 2185 CAH-THEA 3(3,0) Acting for Non-majors: Introduction to the fundamentals of acting. Fall, Spring.

TPP 2190L CAH-THEA 1(0,VAR) Theatre Participation-Performance I: PR: Theatre major or minor or department consent. Participation in UCF Theatre productions. May be repeated for credit 8 times. Fall, Spring. M&S fee: $15.00

TPP 2260 CAH-FILM 3(3,0) Acting for Film: PR: Film Majors. An introduction to acting for the camera. Occasional.

TPP 2700C CAH-THEA 3(2,2) Stage Speech/Voice: PR: BA Theatre major or minor and C (2.0) or better in THE 2000 or THE 2020. Practical stage voice as it applies to performance. Credit cannot be applied towards BFA acting and musical theatre majors. Fall.


UCF Courses and Descriptions
 TPP 3103 CAH-THEA 3(3,0) Intermediate Acting: PR: B.A. Theatre major or minor and C (2.0) or better in TPP 2101. Practice and execution of scene work, monologue work, and exercises. Occasional.

 TPP 3172C CAH-THEA 3(2,2) Acting III - Building the Character: PR: Grade of C (2.0) or better required in TPP 2170C. Reinforcement of acting techniques begun in Acting II, with emphasis on characterization and character development. Spring.

 TPP 3197L CAH-THEA 3(0,VAR) Summer Theatre/Performance: PR: Audition/Interview or departmental consent. Production assignments and responsibilities during the rehearsal/performances of play scripts produced on the UCF mainstage. May be used in the degree program a maximum of 8 times. Occasional. M&S fee: $20.00

 TPP 3250 CAH-THEA 3(3,0) Musical Theatre Acting I: PR: B.F.A. Musical Theatre major, and C (2.0) or better required in TPP 2100C. Practical acting techniques with solo musical theatre repertoire. Fall.

 TPP 3252 CAH-THEA 3(3,0) Musical Theatre Acting II: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 3250. Practical acting technique as it applies to musical theatre scene study. Spring.

 TPP 3257C CAH-THEA 2(2,2) Musical Theatre Voice I: PR: B.F.A. Musical Theatre major, and C (2.0) or better in TPP 2100. Craft of singing including anatomy, physiology, and diction utilizing musical theatre repertoire. Spring.

 TPP 3264CAH-THEA 3(3,2) Acting on Camera: PR: Theatre major; C (2.0) in TPP 2101, TPP 3103, and TPP 3710. Preparing the actor for professional work in the TV/Film industry. Occasional.

 TPP 3310C CAH-THEA 3(2,2) Directing for Theatre I: PR: Theatre majors, Junior Standing, and C (2.0) or better required in TPP 3312. Principles and techniques of play direction to include script selection, directional analysis, casting, composition/scen- cation, blocking, tempo, and rehearsal planning. Fall, Spring.

 TPP 3510C CAH-THEA 2(2,1) Movement for the Actor I: PR: BFA Acting Major. Physical exploration of relaxation, release, and strengthening exercises designed to help the actor develop a more expressive body. Fall.

 TPP 3512C CAH-THEA 2(2,1) Stage Combat: PR: Grade of C (2.0) or better required in TPP 4510C. Stage combat with emphasis on hand-to-hand combat. Spring.

 TPP 3513C CAH-THEA 2(2,1) Movement for the Actor II: PR: C (2.0) or better in TPP 3510C. Reinforcement of the techniques of TPP 3510C. Fall.

 TPP 3711C CAH-THEA 2(2,1) Voice Production II: PR: “C” (2.0) or better in TPP 2710C. Reinforces stage voice awareness introduced in TPP 2710C, focusing on a physical approach to acting texts. Spring.

 TPP 3712C CAH-THEA 2(2,1) Voice Production III: PR: “C” (2.0) or better in TPP 3711C. Emphasis on study of Shakespearean and heightened language. Fall.

 TPP 3730C CAH-THEA 2(2,1) Voice Production IV: PR: Grade of C (2.0) or better required in TPP 3712C. Analysis of dialects and region- alism, reinforcing the study of phonetics, placement, and vocal apparatus. Fall.

 TPP 3952L CAH-THEA 3(0,VAR) Summer Studio Production: PR: Audition/Interview or departmental consent. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Occasional. M&S fee: $20.00

 TPP 4140C CAH-THEA 3(2,2) Acting IV - Creating the Role: PR: “C” (2.0) or better in TPP 3172C. Continued exploration and application of acting techniques through scene study. Fall.

 TPP 4142C CAH-THEA 3(2,2) Acting V - Verse: PR: Grade of C (2.0) or better required in TPP 4140C. Verse drama with particular emphasis placed on scansion and verse in the plays of William Shakespeare. Spring.

 TPP 4143C CAH-THEA 3(2,2) Acting Styles: PR: “C” (2.0) or better in TPP 3103 or TPP 4140C. An advanced and comprehensive view of acting styles. Occasional.

 TPP 4193L CAH-THEA 1(0,VAR) Theatre Participation-Performance II: PR: Theatre major or minor and C (2.0) or better in TPP 4191L. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring. M&S fee: $15.00

 TPP 4221 CAH-THEA 3(3,0) Auditioning: PR: “C” (2.0) or better in TPP 3103 or TPP 4140C. Selecting monologues, auditioning techniques and cold readings. Occasional.

 TPP 4223C CAH-THEA 3(2,2) Theatre Careers for Performance: PR: B.F.A. Musical Theatre major, Junior standing. Techniques needed to secure employment in performance or related fields. Spring.

 TPP 4243C CAH-THEA 2(2,2) Musical Theatre Voice III: PR: “C” (2.0) or better in TPP 3258C. Diagnosis and remedy of unique vocal challenges - utilizing musical theatre repertoire. Individualized instruction, Spring.

 TPP 4259C CAH-THEA 2(2,2) Musical Theatre Voice IV: PR: “C” (2.0) or better in TPP 3258C. Continuation of diagnosis and development of the singing voice utilizing partner song, in-context and out-of-context presentation, stylization utilizing musical theatre repertoire. Individualized instruction. Fall.


 TPP 4531C CAH-THEA 2(2,1) Period Movement: PR: Grade of C (2.0) or better required in TPP 3172C. Continuation of Movement/Dance work. Emphasis given to period styles. Fall.


 TPP 4923C CAH-THEA 2(2,2) Musical Theatre Voice VIII: PR: “C” (2.0) or better in TPP 4746C. Continuation of diagnosis and development of the singing voice utilizing partner song, in-context and out-of-context presentation, stylization utilizing musical theatre repertoire. Individualized instruction. Fall.

 TPP 4940L CAH-THEA 6(0,VAR) Theatre Internship: PR: Restricted to B.F.A. Theatre majors, and Junior Standing and subject to Departmental approval. Off-campus internship programs in professional theatre. Required of all B.F.A. theatre majors. Fall, Spring.

 TPP 5125C CAH-THEA 2(2,2) Improvisation Studio: PR: Acting for Youth Theatre. A study of spontaneous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom. Odd Fall.

 TPP 5156C CAH-THEA 3(2,2) Acting Studio I: PR: Admission to Theatre MFA Acting or Musical Theatre Track. An advanced scene study course with emphasis on scene analysis and character development and application of acting techniques in modern contemporary American plays. Fall.

 TPP 5157C CAH-THEA 3(2,2) Acting Studio II: PR: TPP 5156C. Advanced study course applying acting methodologies to the works of mod- ern (1850-) European playwrights. Individualized instruction. Odd Fall.

 TPP 5246C CAH-THEA 2(2,2) Circus Arts: PR: Admission to Theatre graduate program or C.I. Circus skills and history. Spring, Spring.

 TPP 5248C CAH-THEA 2(2,2) Storytelling as a Theatrical Art Form: PR: Admission to Theatre graduate program or C.I. Application of storytelling as an art form. Spring.

 TPP 5273 CAH-THEA 2(2,0) Musical Theatre Acting: PR: TPP 5157C. Integrated study in musical theatre acting, singing and movement applied to musical theatre performance, direction and choreography; emphasizing developing skills in textual and musical interpretation. Occasional.

 TPP 5289C CAH-THEA 2(2,2) Acting Methodologies: PR: Admission to Theatre graduate program or C.I. Approaches to acting. Even Fall.

 TPP 5386 CAH-THEA 3(3,0) Directing for Young Audiences: PR: THE 5910 and Musical Theatre Track. A study of spontaneous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom. Odd Spring.
TPP 5515 CAH-THEA 2(2,0) Movement Studio I: PR: Admission to MFA Performance Program. Graduate level course in principles and methods of movement for the stage focusing on relaxation, centering, increased physical control, and physical development of a character. Fall.

TPP 5516C CAH-THEA 2(2,1) Movement Studio II: PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on gaining specific knowledge and skills in period styles of movement and basic unarmed combat. Spring.


TPP 5555C CAH-THEA 2(2,4) Musical Theatre Dance II: PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance. Spring.

TPP 5714C CAH-THEA 2(2,1) Stage Voice I: PR: Admission to MFA Performance Program. An introduction/review class examining the fundamentals of speaking on stage: the correct production of sound, breathing, relaxation of physical tension, and articulation. Fall.

TPP 5716C CAH-THEA 2(2,1) Stage Voice II: PR: Admission to the MFA Performance Program and TPP 5714C or C.I. Continuation of Graduate Voice Production I: studying Skinner’s narrow transcriptions with consonants, review of all Linklater work, and introduction to the work of Arthur Lessar. Spring.

TPP 5754 CAH-THEA 2(2,0) Musical Theatre Voice I: PR: Admission to MFA Musical Theatre Program. Voice study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance, placing particular emphasis upon vocal technique. Fall.

TPP 5935C CAH-THEA 2(2,2) Contemporary Practices in Youth Theatre: PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be used in the degree program a maximum of 5 times. Odd Spring.

TSL 4080 ED-TLP 3(3,0) Theory and Practice of Teaching ESOL Students in Schools: PR: Junior standing or C.I. Focuses on methods of teaching English to Speakers of Other Languages (ESOL). ESOL curriculum and materials, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL. Fall, Spring.

TSL 4141 CAH-LANG 3(3,0) Issues in Second Language Acquisition: PR: TSL 4080. English phonology, morphology, syntax, and semantics, for future teachers. Fall, Spring.

TSL 5143 CAH-LANG 3(3,0) ESOL Strategies: PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students. Occasional.

TSL 5245 CAH-LANG 3(3,0) Computers and Technology for ESOL: PR: Graduate standing or C.I. Emphasizes research in computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5345 ED-TLP 3(3,0) Methods of ESOL Teaching: This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL. Fall, Spring.

TSL 5373 ED-TLP 3(3,0) Teaching Language Minority Students in K-12 Classrooms: PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 Limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL students, applied linguistics. Fall, Spring.

TSL 5376 CAH-LANG 3(3,0) Reading and writing in a second language: PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing. Occasional.

TSL 5525 ED-TLP 3(3,0) ESOL Cultural Diversity: This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.

TSL 5940 CAH-LANG 3(3,0) Issues in TELF: PR: Graduate status or senior standing or C.I. Address issues specifically related to TELF, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design. Spring.


TTE 4601C ECS-CEE 3(2,2) Urban Systems Design: PR: TTE 4004. Project course on design of transportation and urban systems using engineering design methodologies. Spring. M&S fee: $15.00

TTE 5204 ECS-CEE 3(3,0) Traffic Engineering: PR: TTE 4004. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings. Occasional.

TTE 5700 ECS-CEE 3(3,0) Railroad Engineering: PR: TTE 4004 and C.I. The major technical factors in location, construction, maintenance, and operation of railroad transportation systems. Occasional.

TTE 5805 ECS-CEE 3(3,0) Geometric Design of Transportation Systems: PR: TTE 4004 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CEE 3(3,0) Pavement Design: PR: CEG 011C. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-CMM 3(3,0) Visual Communication: A study of the visual system of man and the influences of the visual media on modern society. Occasional.

WOH 2012 CAH-HIST 3(3,0) World Civilization I: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times. Fall, Spring.


WOH 2022 CAH-HIST 3(3,0) World Civilization II: Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST 3(3,0) World Civilization II - Honors: PR: Permission of Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WST 3015 CAH-ENG 3(3,0) Introduction to Women’s Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WST 3015H CAH-WOM 3(3,0) Honors Introduction to Women’s Studies: PR: ENC 1102 and Consent of Honors. Focus on women and gender in a transnational context. With Honors content. Even Spring.

WST 3460 CAH-WOM 3(3,0) Womanist Studies: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.


WST 3500 CAH-WOM 3(3,0) Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit. Occasional.

WST 3561 CAH-WOM 3(3,0) Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 4002 CAH-WOM 1(1,0) Researching Women and Gender: PR: WST 3015 or C.I. Introduces students to scholars and research in a variety of areas pertaining to the study of women and gender relations. Occasional.

WST 5347 CAH-WOM 3(3,0) Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research seminar exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601 CAH-WOM 3(3,0) Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Foundational scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.

ZOO 3701C BCBS-M&M 3(1,4) Human Gross Anatomy & Dissection Techniques: PR: ZOO 3733C. Dissection techniques of the human body to teach students the skills required for the preparation of three dimensional materials/specimens. The primary student population should be junior/senior pre health professional applicants preparing for the basic medical sciences of professional schools. Spring. M&S fee: $15.00
With Honors Content. Enrichment and an opportunity to view cadaver specimens. The lab component of this honors course provides a clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content, Spring.

ZOO 3733C BCBS-M&M 4(3,3) Human Anatomy: PR: BSC 2010C or equivalent. Structure of the human body. Fall, Spring. M&S fee: $35.00

ZOO 3733H BCBS-M&M 4(3,3) Honors Human Anatomy: PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Content, Spring.

ZOO 3736C BCBS-M&M 4(3,2) Exercise Physiology Anatomy: PR: BSC 2010C, CI. Gross anatomy for exercise physiology majors. Fall, Spring. M&S fee: $15.00

ZOO 3744 BCBS-M&M 3(3,0) Neurobiology: PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.


ZOO 4310C COS-BIOL 4(2,6) Vertebrate Evolution & Ecology: PR: BSC 2010C, BSC 2011C, PCB 3044, PCB 3063 or CI. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification and field work. Occasional. M&S fee: $45.00

ZOO 4513 COS-BIOL 3(3,0) Animal Behavior: PR: PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. Odd Fall.

ZOO 4603C COS-BIOL 5(3,4) Embryology/Development: PR: PCB 3063 and PCB 3023 or PCB 3522 or CI. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. Spring. M&S fee: $25.00


ZOO 4704C BCBS-M&M 4(3,1) Clinical Neuroanatomy and Neuroscience: PR: ZOO 3733C with a B (3.0) or better. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Fall.

ZOO 4753C BCBS-M&M 4(3,3) Vertebrate Histology: PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal-tissue microtechnique. Spring. M&S fee: $15.00

ZOO 4758C COS-BIOL 5(3,2) Zoology of Ecological Systems: PR: ZOO 3733C, Human Anatomy, or Human/Animal Physiology or CI. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure. Occasional. M&S fee: $15.00

ZOO 5475C COS-BIOL 4(2,6) Ornithology: PR: 6 hours of zoology, and graduate status or senior standing or CI. Introduction to the biology of birds, their classification, evolution, and life histories. Occasional. M&S fee: $15.00

ZOO 5486C COS-BIOL 4(2,6) Mammalogy: PR: 6 hours of zoology, and graduate status or senior standing, or CI. Introduction to the biology of mammals, their classification, evolution, and life histories. Occasional. M&S fee: $15.00

ZOO 5815 COS-BIOL 4(4,0) Zoogeography: PR: 8 hours of zoology, and graduate status or senior standing or CI. Principles and concepts concerning regional patterns of animal distributions of the world, both past and present. Occasional. M&S fee: $20.00
ABBAS, HADI, Assistant Professor of Art (1995), B.F.A., M.F.A. (Wichita State University)

ABDALLAH, NAZIH, Lecturer, School of Electrical Engineering and Computer Science (2005), Ph.D. (University of Paris)

ABDEL-ATY, MOHAMED, Professor of Engineering (1995), B.S.C.E., M.S.C.E., Ph.D. (University of California at Davis), P.E. (Florida)

ABEL, EILEEN M., Associate Professor of Social Work (1978), A.B., M.S.W., Ph.D. (Case Western Reserve University)

ABRAHAM, CHARLIE, Associate Professor of Art (1996), B.F.A., M.F.A. (University of Mississippi)

ACCARDI, MARY, Associate Professor of History (1993), B.A., M.A., Ph.D. (Harvard University)

ADAMS, CAROLE, Associate Professor of History (2006), B.S., M.A., Ph.D. (University of Colorado)

ADAMS, KENNETH, Professor of Public Affairs (2003), Ph.D (State University of New York at Albany)

AHERN, NANCY, Visiting Instructor, School of Nursing (2004), R.N., M.S.N. (University of Delaware)

AJAYI, RICHARD A., Associate Professor of Finance (1996), B.Sc., M.B.A., Ph.D. (Temple University)

AKITA, KIMIKO, Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (Ohio University)

AL-DEEK, HAITHAM, Associate Professor of Engineering (1996), B.E., M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ALBERS-BIDDLE, JUNIE, Instructor of Education (2001), B.A., M.A. (University of Central Florida)

ALDERMAN, BARBARA, Assistant Librarian (2002), B.A., M.S. (Florida State University)

ALI, TARIG, Associate Professor of Information Technology (2006), B.S., M.S., Ph.D. (Ohio State University)

ALLEN, FRANK R., Associate Director for Administrative Services (1998), B.A., B.S., M.B.A., M.L.S. (University of Tennessee)

ALLEN, JEFFERY W., Associate Professor of Marketing (1990), B.S., M.B.A., D.B.A. (University of Kentucky)

ALLEN, KAY WILLIAMSON, Assistant Professor of Social Work (1994), B.S., M.A., B.S.W. (University of Central Florida)

ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work (2002), B.A., M.S.W., Ph. D. (Florida State University)


ALRUTZ, MEGAN, Assistant Professor of Theatre (2004), B.F.A., Ph.D. (Arizona State University)

ALVAREZ, DIANE E., Assistant Professor of Education (2003), B.A., M.A., Ph.D. (University of California)

AMBROSE, MAUREEN L., Professor of Management (1999), B.A., M.A., Ph.D. (University of Illinois at Urbana-Champaign)

ANGULO, VIVIANA M., Assistant Professor of English (2000), B.A., M.A., Ph.D. (University of Colorado)

ANDREASEN, JANET, Visiting Assistant Professor of Education (2005), B.S., M.A., Ed.D. (University of Central Florida)

ANDREWS, DIANE, Assistant Professor (2007), R.N., Ph.D. (University of Central Florida)

ANGELOPoulos, THEODORE, Professor of Health Sciences (1998), B.S., M.S., Ph.D. (University of Pittsburgh)

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<th>Institution and Years</th>
<th>Degrees and Institutions</th>
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<tr>
<th>Name</th>
<th>Title/Position/Institution</th>
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HYNES, MICHAEL C., Professor Emeritus of Education (1971), B.S.Ed., M.Ed., Ph.D. (Kent State University)

INGRAM, DAVID B., Associate Professor Emeritus of Communication Sciences and Disorders (1974), B.A., M.A., Ph.D. (State University of New York at Buffalo)


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LOTZ, THEO, Director of Art-In-State Program and Instructor (2004), B.A., M.F.A. (Louisiana State University)

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MATTSON, GUY C., Professor Emeritus of Chemistry (1969), B.S., Ph.D. (University of Florida)

McBRAYER, JAMES D., Professor Emeritus of Engineering (1990), B.S.A.E., M.S., Dipl., D.Sc. (Washington University), P.E. (Florida, Missouri, Ohio)

McGEE, WILLIAM W., Professor Emeritus of Forensic Science (1968), B.S., M.S., Ph.D. (University of Florida)


MEEKE, MIKE D., Professor Emeritus of Communication (1970), B.S., M.A. (University of Denver)

Micali, Charles N., Dean and Professor Emeritus of Foreign Languages and Literatures (1967), B.A., M.A., Ph.D. (Boston University)

Miller, Calvin C., Dean and Professor Emeritus of Education (1967), B.A., M.Ed., Ed.D. (Florida State University)

Miller, Ernest E., Professor Emeritus of Education (1968), B.S., M.S., Ed.D. (University of North Dakota)

Milligan, Charles N., President Emeritus and Professor of Finance (1965), B.S., M.A., Ph.D. (University of Florida)

Morgan, Ben B., Jr, Professor Emeritus of Psychology (1968), B.A., M.A., Ph.D. (University of Louisville)

Mullin, Thomas A., Associate Professor Emeritus of Communication Sciences and Disorders (1972), B.A., M.S., Ph.D. (Syracuse University)

Okeefe, M. Timothy, Professor Emeritus of Communication (1968), B.A., M.A., Ph.D. (University of North Carolina)

Omans, Stuart E., Professor Emeritus of English (1968), B.A., M.A., Ph.D. (Northwestern University)

Ostle, Bernard, Professor Emeritus of Statistics (1967), B.A., M.A., Ph.D. (Iowa State University)

Paul, Gordon W., Professor Emeritus of Marketing (1977), B.S., M.B.A., Ph.D. (Michigan State University)

Pauley, Bruce F., Professor Emeritus of History (1971), B.A., M.A., Ph.D. (University of Rochester)

Pyle, Ransford C., Associate Professor Emeritus of Legal Studies (1976), A.B., M.A., J.D., Ph.D. (University of Florida)

Rohter, Frank D., Professor Emeritus of Education (1968), B.S., M.Ed., Ph.D. (University of Southern California)

Rollins, Jack B., Professor Emeritus of Psychology (1969), B.S., M.S., Ph.D. (University of Georgia)

Rubin, Ronald S., Professor Emeritus of Marketing (1972), B.A., M.A., Ph.D. (University of Massachusetts)

Salter, John H., III, Chairholder, Ernst & Young Professorship and Professor Emeritus of Accounting (1975), B.S., M.S., Ph.D. (Louisiana State University)
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BEACH, KEVIN, Assistant Research Professor of Biology (2001), B.S., Ph.D. (University of Hawaii at Manoa)

BELFIELD, KEVIN D., Secondary Joint Professor of Optics & Photonics, and Molecular Biology & Microbiology: CREOL & FPCE (2004), B.S., Ph.D. (Syracuse University)

BELLO, DAVID, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (Central University of Venezuela)

BETTINGER, TAMARA, Assistant Professor of Biology (2003), (Oklahoma State University)

BIELITZKI, JOSEPH, Secondary Joint Professor Biomolecular Science Center (2006), D.V.M. (University of Illinois at Urbana-Champaign)

BILLINGS, JOSEPH B., Clinical Faculty, Athletic Training D.O. (Philadelphia College of Osteopathic Medicine)

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BRIGHAM, ROBERT C., Professor, Electrical Engr & Computer Science (2004)

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CALESTANI, CRISTINA, Secondary Joint Assistant Professor of Biomolecular Science Center (2003), Ph.D. (University of Parma, Italy)

CAMDESSANCHE, JEAN-PHILIPPE, Courtesy Visiting Scientist-Biomolecular Science Center (2007), M.S., M.D. (Claude Bernard University, Lyon France), Advanced degree in neurosciences (Claude Bernard University, Lyon France)

CARLSON, JOHN K., Research Assistant Professor of Biology (2003), (University of Mississippi)

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CHAKRABARTI, RATNA, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (University of Calcutta)

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MARTIN, LAWRENCE, Professor, Public Administration and Public Affairs, Joint Appointment (2004), Ph.D. (Arizona State University)

MAYER, DAVID, Secondary Joint Appointment, Assistant Professor of Psychology (2005)

MCHEALE, MICHAEL, Courtesy Clinical Faculty, School of Nursing (2002), (Philadelphia College of Osteopathic Medicine)

MCNERRSON, BRENDA, Faculty Associate, Educational Studies (2003)

MEDIN, A. LOUIS, Professor of Engineering Ph.D. (Ohio State University)

MELLEn, JILL, Assistant Research Professor of Biology (1999), B.S., M.S., Ph.D. (University of California, Davis)

MENGES, ERIC, Assistant Professor of Biology (1994), B.S., M.S., Ph.D. (University of Wisconsin)

MERCURI, KEVIN, Adjunct Clinical Professor, Health Science (2004)

MOLNAR, PETER, Secondary Joint Assistant Professor of Biomolecular Science Center (2005), Ph.D. (Eotvos Lorand University, Hungary)

MORRIS, LORI JEDLICA, Courtesy Research Associate Professor of Biology (2004), B.S., M.S. (College of William and Mary)

MULLER, MARK, Secondary Joint Professor Biomolecular Science Center (2004), Ph.D. (University of British Columbia)

NADEAU, JEANETTE A., Secondary Joint Assistant Professor of Biomolecular Science Center (2003), Ph.D. (University of California, Davis)

NASEH, SALEH, Associate Professor of Molecular Biology and Microbiology

NICHOLS, JAMES, Courtesy Professor of Biology (2004), B.S., M.S., Ph.D. (Michigan State University)

ODELL, DANIEL KEITH, Professor of Biology (1994), B.S., M.A., Ph.D. (University of California, Los Angeles)

OGDEN, JACQUELINE J., Assistant Research Professor of Biology (1999), B.A., M.S., Ph.D. (Georgia Institute of Technology)

OLIVER, KATHLEEN M., Assistant Professor, Women's Studies and English (2003), Ph.D. (University of South Florida)

ONIK, GARY M., Clinical Faculty, Physical Therapy M.D. (New York Medical College)

PARKINSON, CHRISTOPHER, Assistant Professor of Biology (2000), Ph.D. (University of Louisville)

PATTISAPU, JOGI, Courtesy Assistant Professor of Molecular Biology and Microbiology (2003), M.D. (University of Texas Medical Branch)

PEALE, ROBERT E., Secondary Joint Professor of Optics & Photonics. (2004), B.A., M.S., Ph.D. (Cornell University)

PHANSTIEL, OTTO, Associate Professor of Chemistry (1995), Ph.D. (University of Florida)

PHILLIPS, RONALD L., Secondary Joint Professor of Optics & Photonics. (2004), B.S.E., M.S.E., M.A., Ph.D. (Arizona State University)

PICOU, STEVEN, Courtesy Professor of Sociology (2004), B.A., M.A., Ph.D. (Louisiana State University)

PRITCHARD, PETER C., Professor of Biology (1994), B.A., M.A., Ph.D. (University of Florida)

REBURN, CATHARINE JEAN, Assistant Research Professor of Biology (2002), B.S.C.H, M.S.C., Ph.D. (Queen's University)

REDFOOT, WILLIAM, Research Associate in Biology (1999), B.A., M.A., M.S. (University of Central Florida)

RICHARDSON, MARTIN, Professor of Optics (1990), B.S.C., A.R.C.S., Ph.D. (University of London)

ROLSTON, DAVID WAYNE, Director, Virtual World Research Laboratory (2006), A.A., B.S.E., M.S., Ph.D. (Arizona State University)

ROSSOFF, SUSAN M., Courtesy Assistant Professor of Art B.A., M.A. (Vermont College)

RUDNER, NANCY, Courtesy Assistant Professor of Nursing (2006), M.P.H., M.S.N., Ph.D. (University of Michigan)

SCHULTE, ALFONS, Secondary Joint Associate Professor of Optics & Photonics (2004), Dr. rer. nat. (Technische Universität München)

SELBY, THOMAS, Assistant Professor of Chemistry (2002), Ph.D. (Ohio State University)

SELF, WILLIAM, Secondary Joint Assistant Professor of Molecular Biology and Microbiology (2003), Ph.D. (University of Florida)

SHAH, MUBARAK A., Secondary Joint Professor of Optics and Photonics (1986), B.E., M.S., Ph.D. (Wayne State University)

SHERIN, KEVIN, Courtesy Associate Professor of Public Affairs (2006), B.A., M.P.H., M.D. (Loyola University of Chicago Stritch School of Medicine)

SHERMAN, JAY DAVIN, Courtesy Adjunct Instructor (2006), Ph.D. (Texas A&M University)

SHUGAN, STEVE, Professor, Marketing (2003), (Northeastern University)

SHUMAKER, RANDALL P., Secondary Joint Professor of Electrical & Computer Engineering (2004), Ph.D. (University of Pennsylvania)

SIMPSON, PHILIP LOCKWOOD, Courtesy Adjunct Instructor of Educational Studies (2006), B.A., M.A., Ph.D. (Southern Illinois University)

SINGER, MICHAEL JAMES, Courtesy Faculty Associate, Psychology (2005), B.A., M.S., Ph.D. (University of Maryland)

SLIFKO, THERESA, Courtesy Assistant Professor of Molecular Biology and Microbiology (2004), Ph.D. (University of South Florida)

SOLITIS, JOSEPH, Courtesy Research Assistant Professor of Biology (2004), B.A., M.A., Ph.D. (University of California, Los Angeles)

STAMPER, MICHAEL, Assistant Research Professor of Biology (2002), B.S., D.V.M. (Purdue University)

STERN, JONATHAN S, Assistant Professor of Biology (2002), B.A., M.A., Ph.D. (Texas A&M)

SUGAYA, KIMINOBU, Secondary Joint Professor of Molecular Biology and Microbiology (2004), Ph.D. (Science University of Tokyo)

SULLIVAN, JEROME L., Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (University of Florida College of Medicine)

SWEENEY, PAUL D., Professor of Psychology (1999), M.S., Ph.D. (Indiana University)

TATLIAN, SUREN, Associate Professor of Molecular Biology and Microbiology (2002), Ph.D. (Institute of Cytology, Russia)

TETER, KENNETH, Assistant Professor of Molecular Biology and Microbiology (2003), 2004 (University of California)

THOMPSON, CHARLES, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (University of Miami School of Medicine)

VALDES, EDUARDO V., Associate Research Professor of Biology (2002), M.S., Ph.D. (University of Georgia)

VAN STRYLAND, ERIC W., Dean and Director, Professor of Optics (1987), B.S., Ph.D. (University of Arizona)

WAN, THOMAS, Secondary Joint Professor of Nursing and Secondary Joint Professor of Health Professions (2003), Ph.D. (University of Georgia)

WARREN, WILLIAM, Courtesy Associate Professor of Molecular Biology and Microbiology (2006), Ph.D. (Pennsylvania State University)

WATSON, STEPHEN M., Secondary Joint Assistant Professor of Electrical & Computer Engineering (2004), Ph.D. (University of Nottingham)

WEEKS, ARTHUR, Secondary Joint Associate Professor of Optics & Photonics. (2004), B.S., M.S.E.E., Ph.D. (University of Central Florida)

WHEELER, RAYMOND, Professor, Biology (2003), (Utah State University)

WHITCOMB, CARRIE, Professor of Forensic Science (1999), B.S., M.S.F.S. (George Washington University)

WILLIS, JAYNE, Courtesy Clinical Faculty, School of Nursing (2005), B.S.N., M.S.N. (University of Florida)

WITHERINGTON, BLAIR ERNEST, Research Assistant Professor, Biology (1999), B.S., M.S., Ph.D. (University of Florida)

WONG, BRIGHT, Courtesy Associate Professor of Biomolecular Science (2006), B.S., MD (Boston University School of Medicine)

WU, SHIN-TSON, Secondary Joint Associate Professor of Electrical and Computer Engineering (2004), B.S., Ph.D. (University of Southern California)

YOUNT, JIM, Courtesy Adjunct Instructor, Educational Studies (2007), Ph.D. (Florida Institute of Technology)

ZARDA, P. RICHARD, Research Professor of Mechanical Engineering B.A., B.S., M.S., Ph.D. (Columbia University)

ZHAO, JIM JIAN, Clinical Faculty, Health Services Administration 2003, M.B.A., M.D., Ph.D. (Oxford University)

ADMINISTRATIVE OFFICERS AND STAFF

ABNEY, BARBARA COMPTON, Director, Marketing/Communications, Office of Research & Commercialization (1997), BS in Journalism (University of Florida)

ARCHER, SANDRA, Intern Director, University Analysis and Planning Support (2004), B.A., M.S. (University of Central Florida)

AWELL, RONALD H., Director of Assessment and Planning (1964), B.A., M.A., Ed.D. (University of Central Florida)

AZURE, BEVERLY, Director, SASS (2000), B.S. (Cedar Crest College)

BALANOFF, JANET P., Director, Equal Opportunity and Affirmative Action Programs (1980), B.S.J., M.S.P.A. (Florida State University)

BARNICKEL, AMY, Senior Executive Assistant to the President (1994), B.A., M.A. (University of Central Florida)

BERSIA, JOHN, Global Perspectives (2001), M.A., M.S. (London School of Economics)

BESLEY, NANCY, Executive Director of Florida Foundation for Future Scientists (2000), B.A., M. Ed. (University of Central Florida)

BONTA, LINDA B., University Controller (1998), B.S.B.A., M.A. (University of Central Florida)

BOSTON, BELINDA, Director, Fraternity and Sorority Life (2004), B.S., M.S. (Western Illinois University)

BRADY, PAMELA A., Director, Student Services at the Western Region (1990), A.A., B.A. (University of Central Florida)

BROWN, VICTORIA, University Ombuds Officer (1990), B.A. (University of Central Florida)

CEPERO, TANYA, Coordinator of REACH Peer Education (2000), B.S., M.S., CHES, CAAPP-2 (University of Central Florida)

CHANDIA, NATALY, Director, International Services Center (2003), B.A., M.P.A. (University of Central Florida)

CHAPIN, LINDA, Director, Metropolitan Center for Regional Studies (2001), B.A. (Michigan State University)

CHAVIS, GORDON D., JR, Assistant Vice President for Undergraduate Admissions, Student Financial Assistance, and Student Outreach (1999), B.A., J.D. (Georgetown University)

CHEREPOW, SANDRA M., Senior Administrative Assistant to the President (1972), A.A. (Becker Junior College)

COLE, W. SCOTT, Vice President & General Counsel (2002), B.S., J.D. (University of Florida)

CRAWFORD, BRAD, Director, Campus Faiths and Ministries (1999), MBA, M.Div. (The Southern Baptist Theological Seminary)

DIEBLER, MARCIA A., Director of Creative School for Children (1982), B.S. (Ashland University)

DONEGAN, HELEN, Vice President for Community Relations (1995), B.A. (San Jose State University)

DRAKE, JAMES A., Associate Vice President and Director of Southern Region Area Campuses (1994), A.B., Ph.D., (Ohio State University)

DRESSLER, SHERI, Director, Center for Cooperative Education and Applied Learning (1982), B.A., M.S.W., Ph.D. (University of Florida)

DULLAGHAN, PATRICIA, Associate General Counsel, Student Legal Services (1996), B.S., J.D. (Nova University)

DULNIAK, DENNIS J., University Registrar (1999), B.S., M.S., Ed.D. (Montana State University)


EHASZ, MARIBETH, Vice President for Student Development and Enrollment Services (1994), B.S., M.A., Ph.D. (University of Toledo)

EHLING, WILLIAM, Director, Recreation and Wellness Center (1990), B.S., M.A. (Appalachian State University)

EKERN, SHARON L., Associate Vice President for SDES Administrative Services (1990), B.A., M.P.A., Ed.D. (University of Central Florida)

EMERSON, TERRY, Director of Student Services, Southern Region (2006), B.S., M.A. (Louisiana Tech University)

FORTIER, VANESSA, Director, University Budget Office (1998), B.S.B.A., M.B.A. (University of Central Florida)

GAUSE, J. RICHARD, JR, Associate University Librarian (1998), B.S., M.B.A., M.L.S. (Florida State University)

GONZALEZ, LYNN, Assistant Vice President, Academic Affairs Administration (1991), B.A., M.B.A. (University of Central Florida)

GRAY, BETSY L., Associate Director, Office of Research & Commercialization, and Chief Operating Officer, UCF Research Foundation (1972), B.S.B.A. (University of Central Florida)

GUMBLED, MARK, Director, Academic Services for Student Athletes (1998), B.A., M.A. (Binghamton University)

HALL, RHONDA C., Director of Student Outreach Programs (2000), B.A., M.A. (University of Central Florida)

HALL, THOMAS, Director of Alcohol & Other Drug Programming (1991), B.S., M.S. (Florida State University)

HALPIN, SUZANNE M., Director for Student Union (1998), B.S. (Bentley College)

HARMS, AL, Assistant Vice President for Research and Special Assistant to the President (2005), B.S., M.S. (Texas A&M University)

HARRISON, DAVID, Vice Provost, UCF Regional Campuses (2004), B.S., M.B.A., Ph.D. (Ohio State University)

HARTMAN, JOEL L., Vice Provost, Information Technologies and Resources (1995), B.S., M.S., Ed.D. (University of Central Florida)

HARTZLER, CHRISTI A., Director of Housing and Residence Life (1982), B.A., M.Ed. (University of Miami)

HELMS, TERRENCE K., Assistant Vice President, University Marketing (2005), B.S., M.B.A. (Rollins College)

HICKEY, TERRY L., Provost and Executive Vice President, and Professor of Psychology (2003), B.A., M.A., Ph.D. (University of Miami)

HITT, JOHN C., President of the University, and Professor of Psychology (1992), B.S., M.S., Ph.D. (Tulane University)

HOLMES, ROBERT J., JR, Vice President for Alumni Relations and Development and Chief Executive Officer, UCF Foundation. (1998), B.A., M.A. (University of Maine)

HOLSENBEEK, DANIEL C., Vice President for University Relations, Senior Counsel to the President, and Director of Governmental Relations (1985), B.S., M.E.D., Ph.D. (Florida State University)

HUDDLESTON, THOMAS, JR, Vice President for Marketing, Communications and Admissions (1993), B.S., M.S., Ed.D. (Oklahoma State University)

JACKSON, WAYNE, Director, Multicultural Academic and Support Services (1981), B.A., M.A. (Dallas Theological Seminary)

JONES, TRACY R., Executive Director, Graduate Admissions Student Services, International Services Center, Davison of Graduate Studies (1995), B.A., M.A. (University of Central Florida)

JUNTIKEN, DANA, Coordinator for Office of Student Conduct (2003), B.A., M.Ed (James Madison University)

JUNTIKEN, SHANE A., Assistant Director for Office of Student Involvement/Advisor for Student Government (2003), B.S., M.Ed. (James Madison University)


KATZ, SUSAN RACHEL, Director, Southeast Region, National Consortium for Academics and Sports, Academic Retention and Development (1997), B.S. M.S. (Northeastern University)


KRIST, PAULA S., Director of Operational Excellence and Assessment Support (2004), B.S., M.Ed., M.S., Ph.D. (University of North Carolina)

KU, MICHELLE, Assistant General Counsel, Student Legal Services (2004), B.A., J.D. (University of Pennsylvania)

LAAKSO, BEVERLY B., Associate Director, Office of Research (1997), B.S.B.A., M.P.A. (University of Central Florida)

LAUREANO, GLORIA, Director, First Year Advising & Exploration (1991), B.A., M.A., Ed.D. (University of Central Florida)

MackOWN, PATRICIA A., Assistant Vice President for Campus Life, Director, Office of Student Rights and Responsibilities and Director, Student Legal Services (1979), B.A., M.A. (University of Central Florida)


MASON, GREGORY S., Fraternity & Sorority Housing and Development (1990), B.A., M.S. (Indiana University)

McCRAY, CHRISTOPHER, JR, Director of University and Affiliated Housing (1980), B.S., M.S. (Florida State University)

MCKINNEY, MARY, Executive Director for Student Financial Assistance (1971), B.S., M.P.A. (University of Central Florida)

MEALOR, DAVID, Assistant Vice President and Director, Central Region, Regional Campuses (1989), B.S., Ph.D. (University of Georgia)

MERCK, WILLIAM F., Vice President for Administration and Finance (1996), B.A., M.B.A. (Georgia State University)

MESSINA, THOMAS, Associate Vice President for Alumni Relations and Executive Director of the UCF Alumni Association (1992), B.S., M.B.A. (Embry Riddle Aeronautical University)

MILICAN, CHARLES N., President Emeritus, Professor of Finance, and Special Assistant to the UCF Foundation Chief Executive Officer (1965), B.S., M.A., Ph.D. (University of Florida)

MINANA, KIM A., Assistant Vice President for Major Gifts and Director of Corporate and Foundation Relations (1995), B.A. (University of Central Florida)

MONROE, JUDITH E., Assistant Vice President for Planning and Budgeting (1997), B.S., M.A., Ed.D. (University of Central Florida)
UCF Administrative Officers and Staff

POISEL, MARK ALLEN, (Exec), (2002), B.S., M.S., Ed.S., Ed.D. (Florida State University)

POWELL, FRITZLAINED, Director, Partnership Development, Campus Life (1999), B.A., M.Ed. (Pennsylvania State University)

PRIEST, DELANE, Assistant Vice President, Student Success Center (1994), B.A., M.A. (University of Alabama-Birmingham)

PUSKAS, RAYMOND, Director, Purchasing (1988), B.A. (University of Connecticut)

RANGE, A. J., Assistant Vice President for Regional Campus Student Services (1994), B.S., M.Ed. (Florida A&M University)


REDDICK, ALZO J., Director of Special Programs and Defense Transition Services (1990), B.S., M.E., Ed.D. (Nova University)

REED, HAL C., Assistant Vice President for Planned Giving (2000), B.A., J.D. (University of Kansas)

RITCHIE, JOE, Director for Orientation Services (2000), B.A., M.A. (Indiana University of PA)

RIVERS, CECELIA H., Assistant Vice President, Central Regional Area Campuses (1981), B.A., M.A., Ed.D. (University of Central Florida)

ROBERTS, MARK A., Director, Human Resources (1986), B.A., M.A. (Central Michigan University)

ROOTH, TERRANCE, Assistant General Counsel, Student Legal Services (2005), B.A., M.B.A. (Stetson University)

SCHONS, EDWARD L., Director of University Economic Development, University Relations (2000), B.S. (Florida Southern College)

SCHUCKMAN, GREGORY A., Director of Federal Relations, University Relations (2000), B.S., M.G.A. (University of Pennsylvania)

SCIARRINO, JOSEPH, Director, Activity and Service Fee Business Office (1990), B.S.B.A. (University of Central Florida)

SHIVER, LAUREN A., Assistant Vice President for Advancement Services (2002), A.A., B.B.A., M.B.A. (Valdosta State University)

SNOW, ROBERT, Director, Sophomore Center (1987), B.S., M.S. (Shippensburg University Pennsylvania)

STALLWORTH, N. RICHARD, Director, Business Services (1999), B.S., M.P.A. (University of West Florida)

STEEL, CATHERINE, Director, Counseling Center (2005), B.A., Ph.D. (University of Missouri at Columbia)

STINARD, CHARLENE, Director, Transfer & Transition Services (1990), B.A., M.A. (Columbia University)

TREES, DIANE, Director, Community Relations (1994), B.S., B.S.N., M.S. (University of Central Florida)

TRIBLE, KEITH, Director, Athletics (2006) (University of Florida)

TRUMAN, BARBARA, Director, Course Development and Web Services (1996), B.A., M.A. (University of Central Florida)

UHLIR JR., JAMES E., Director, Environmental Health and Safety (1988), B.S., M.P.A. (University of Central Florida)

ULLOM, CRAIG E., Associate Vice President for Campus Life (1998), B.A., M.S., Ed.D. (University of Georgia)

VAIDYANATHAN, PALLOOVN N., Assistant Vice President for Research (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)

WAGNER, PATRICK, Assistant Vice President and Director, Continuing Education (1997), B.A., M.S., Ph.D. (University of Wisconsin-Madison)

WALLACE, DAVID, Director, Counseling Center (1971), B.A., M.D., M.A., Ph.D. (University of Missouri-Columbia)

WATSON, JIMMY L., Assistant Vice President for Campus Life and Director Off-Campus Student Services (1980), B.A., M.Ed., Ph.D. (Columbia Commonwealth University)

WEIDMAN, DIANA, Director of Eastern Region Student Services (1984), B.S., M.A., Ed.D. (University of Central Florida)


WILKENING, JAMES, Associate Director for Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)

WILLIAMS, ASHLEY B., Coordinator of REACH Peer Education and Adjunct Professor (2002), B.S.W., M.S. Ed. (Florida State University)

WINTER, DEBRA Y., Associate Director, Office of Graduate Financial Assistance and Publications (1996), B.A., M.A. (University of Central Florida)

WIRAG, J. ROBERT, Director, Health Services (2006), B.S., M.S., H.S.D. (Indiana University)

WRIGHT, EARL, II, Assistant Professor of Sociology (1999), B.A., M.A., Ph.D. (University of Nebraska)

YANCKELLO, ROBERT, Director, Computer Services and Telecommunications (2004), B.S., M.Ed. (Pennsylvania State University)

YOUNG, DENISE L., Associate Vice President, Planning and Evaluation (1990), B.A., M.S.W., Ph.D. (University of Michigan)
### HONORARY DEGREES AWARDED

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<th>Date</th>
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Audit (course): to attend classes without receiving credit.
Audit (Degree): Computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “SASS Degree Audit”)

BA: Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

BCBS: Burnett College of Biomedical Sciences.

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu

Catalog Year: the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

CBA: College of Business Administration

CECS: College of Engineering and Computer Science

Certificate: special program of study supplemental to a major.

CT: consent of instructor.

Class Schedule Search: a component of the online myUCF system (at https://my.ucf.edu) that lists courses and class sections offered each academic term.

CLAST: College Level Academic Skills Test: the CLAST is a required statewide test which measures selected communication and mathematics skills.

CLAST Alternative: refers to another way of satisfying one or more subtests of the CLAST requirement other than taking the exam - through combination test scores (SAT or ACT) and specific course grades.

COE: College of Education.

COHPA: College of Health and Public Affairs.

College: collection of related academic departments. There are eleven colleges at UCF: Arts and Humanities (CAH), Business Administration (CBA), Burnett College of Biomedical Sciences (BCBS), Education (COE), Engineering and Computer Science (CECS), Health and Public Affairs (COHPA), Medicine, Nursing (CON), Optics and Photonics (COP), The Burnett Honors College (TBHC), Rosen College of Hospitality Management (RHM), and Sciences (COS).

Common Course Numbering: the statewide course numbering system (SCNS) uses a course designation that consists of a 2-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (L) suffix.

Common Program Prerequisite: the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

CON: College of Nursing.

Contact hours: number of hours students meet in class.

Continuous Enrollment: enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

COS: College of Sciences.

CR: co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

Credit Hour or Semester Hour: every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hour.

Diploma: official certificate displaying earned degree, major and baccalaureate honors.

Directory Information: information items that the Family Educational Rights and Privacy Act of 1974, As Amended (FERPA) authorizes the University to release without the student’s prior consent, unless the student has filed a “Directory Disclosure/Release Authorization Form” with the Registrar’s Office. Directory information at UCF includes the student’s name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletes’ height and weight.

Disqualified: a student on academic probation is disqualified upon failure to achieve a minimum 2.0 UCF GPA during the subsequent term. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

Distance and Distributed Learning: learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

Double Major: awarded when the student concurrently satisfies requirements for two majors.

Drop: a student may drop a course during the official Add/Drop period and a dropped course will not appear on the student’s permanent record. Students are not fee liable for dropped courses.

Elective: any course not required as part of the General Education Program or as part of your major/minor.

Email: primary official means of communication with students regarding University business and information.

Enrollment: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Enrollment Certification: an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: A charge associated with some majors to cover the use and replacement of equipment.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for “First Time In College,” referring to those students who have completed fewer than 12 semester hours and currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the Fall and Spring and Summer terms.

FYAE: First Year Advising and Exploration.

GEP: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student's life.

Gordon Rule: requires students to complete four composition courses (12 semester hours) and two courses (six semester hours of mathematics at the level of college algebra or higher). Each course must be completed with a grade of “C-” (1.75) or better.

GOT: the Grad On Track program is designed to assure a student’s graduation in four years.

GPA: “Grade Point Average”: the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from NC, W, WP, and I grades.
Grade Forgiveness: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student's academic career).

Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a "B" (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student's grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a "negative service indicator", this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as "limited access" only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: A charge associated with some courses to cover items consumed within the class.

Minor: a complement to a bachelor's degree program/major requiring at least 18 credit hours in a field.

myUCF: the UCF/student information portal online at https://my.ucf.edu; myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, e-mail address, telephone number, and permanent mailing addresses; search for courses each term; register, drop and add courses each term; withdraw from courses following the close of Late Registration and Add/Drop, print the "SASS Degree Audit," obtain the registration appointment day and time for each term, print a "Fee Invoice," pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term final grades, and a list of current courses.

NID: Network Identification Number that students use to log in to WebCT, Pegasus e-mail and the UCF computer labs.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal Identification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enroll in limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student's status upon acceptance into the program.)

PID: (Personal Identification Number): personal eight-digit code required when entering myUCF, or the UCF Information Kiosks.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student's UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar's Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges' advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students' continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, academic advising, and various other programs and services to students.

SASS Degree Audit: A Student Academic Support System is a computerized degree audit that lists courses completed toward major and degree requirements.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see 'Office of Student Financial Assistance' within the "Financial Information" section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Section: refers to one of several offerings of the same course scheduled at different days of the week and hours of the day. For example: there may be 40 different sections of ENC 1101 offered within a term.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.

Term: the academic year at UCF is divided into segments called "terms" (also called "semesters"). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them "quarters." UCF is on the semester system; however, we usually speak of "Fall Term," "Spring Term," or "Summer Sessions."

Term GPA: grade point average (GPA) on work attempted during any given term.

TBHC: The Burnett Honors College

Third Attempt Charge: See 'Repeat Surcharge."

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar's Office.

TSD: Time Shortened Degree or Accelerated Education Opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Area Campus System: UCF Cocoa, UCF Daytona Beach, UCF Downtown, UCF Heathrow, UCF Leesburg, UCF Ocala, UCF Osceola, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF South Orlando, and UCF West Orlando.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

Upper Level Courses: courses with a course number of 3000-4999.

Web Enrollment Guide: Multiple-Term editions available online at http://registrar.ucf.edu. Provides the "Academic Calendar," guides to registering online, Class Schedule Search and the Fee Invoice, and contains the policies that govern course registration. Each term's class listings are available only on-line through myUCF Class Schedule Search at https://my.ucf.edu.

Withdrawal, Withdrawal from a Course: to formally request an official withdrawal from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar's Office.
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