The UCF Creed

Integrity, scholarship, community, creativity, and excellence are the core values that guide our conduct, performance, and decisions. These values comprise the guiding principles that direct the actions of the University, its students, and its employees.

**Integrity**
I will practice and defend academic and personal honesty.

**Scholarship**
I will cherish and honor learning as a fundamental purpose of my membership in the UCF community.

**Community**
I will promote an open and supportive campus environment by respecting the rights and contributions of every individual.

**Creativity**
I will use my talents to enrich the human experience.

**Excellence**
I will strive toward the highest standards of performance in any endeavor I undertake.

**University of Central Florida**

PEGASUS was the winged horse of the muses in Greek Mythology. It carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow’s space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

UCF Stands For Opportunity
Mission Statement

The University of Central Florida is a public multi-campus, metropolitan research university that stands for opportunity. The university anchors the Central Florida city-state in meeting its economic, cultural, intellectual, environmental and societal needs by providing high-quality, broad-based education and experienced-based learning; pioneering scholarship and impactful research; enriched student development and leadership growth; and highly relevant continuing education and public service initiatives that address pressing local, state, national, and international issues in support of the global community.
Welcome to the University of Central Florida!

I hope you are excited about the new academic year and the many opportunities that await you at UCF. Work hard in your classes and participate fully in extra-curricular activities, and you will be rewarded with an excellent education along with experiences that will enrich your life.

A college education is all about learning, and excellent learning occurs in our classrooms, laboratories, and studios. But you will also learn important lessons when you volunteer to tutor grade-school students, play sports, get involved in student government, and participate in any of the numerous clubs and organizations on campus.

Take pride in your university. Our academic programs are setting the standard for the nation, our faculty members are nationally renowned for their teaching and research, our academic service-learning program is among the largest in the nation, and our athletic teams compete with the best in the country.

Take pride in yourself. Make the UCF Creed an integral part of your value system. Conduct yourself on campus and in the community to bring distinction to you and to our university.

You have my best wishes for success during this coming year. UCF faculty members and staff members are here to help you to learn, to grow, and to excel. Upon graduation, you will join the more than 170,000 alumni whose lives have been changed by their UCF experience.

Remember, UCF stands for opportunity. Seize this opportunity for your success.

Cordially yours,

John C. Hitt
President
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Chair, Health Professions: Robert Langworthy
Chair, Public Administration: Mary Ann Feldheim

College of Nursing
Dean: E. Robert Rice
Assistant Dean: Marcia L. Lee
Assistant Dean, Graduate and Professional Programs: Jeanette C. Schreiber
Chair, Health Professions: Richard A. Burns
Chair, Nursing: Richard A. Burns

College of Business Administration
Dean: Thomas L. Keon
Associate Dean: T. W. Reardon
Assistant Dean: T. W. Reardon
Dean of the Graduate School: Foard F. Jones
Director, Administration and Budget: Hubert Jacques
Director, Administrative Development Center: Debra M. Brands
Director, Human Resources: Ann Roberts
Director, Internal Revenue: William H. Robinson
Director, Undergraduate Programs & Student Support: Randall Brunfield
Endowed Chair and Director, DeVos School of Business: Richard Lapchick
Chair, Business Administration: TBA
Chair, Economics: Wally Milon
Chair, Accounting: Paul N. Cheney
Chair, Management: Paul N. Cheney
Chair, Management Information Systems: Paul N. Cheney
Chair, Marketing: TBA

College of Arts and Humanities
Dean: TBA
Associate Dean, College of Arts and Humanities Student Advising: TBA
Chair, English: TBA
Chair, History: TBA
Chair, Music: TBA
Chair, Philosophy: TBA
Chair, Theatre: TBA

College of Education
Dean: TBA
Associate Dean: TBA
Chair, Psychology: TBA
Chair, Sociology: TBA
Chair, Statistics: TBA

College of Engineering
Dean: TBA
Associate Dean, Academic Affairs: TBA
Associate Dean, Research and Administration: TBA
Assistant Dean, Distributed and Distance Learning: TBA
Director, Academic Affairs: TBA
Director, College Honors Programs: TBA
Director, Educational Partnerships: TBA
Chair, Civil, Environmental and Construction Engineering: TBA
Acting Chair, Engineering Technology: TBA
Chair, Industrial Engineering and Management Systems: TBA
Interim Chair, Mechanical, Materials and Aerospace Engineering: TBA
Chair, Health Management and Informatics: TBA
Chair, Health Professions: TBA
Chair, Public Administration: TBA

College of Health and Public Affairs
Dean: TBA
Associate Dean, Academic Affairs: TBA
Associate Dean, Research and Administration: TBA
Assistant Dean, Student/Personnel Affairs: TBA
Associate Dean, Undergraduate Studies: TBA
Director, School of Social Work: TBA
Director, Undergraduate Student Services: TBA
Chair, Communication Sciences and Disorders: TBA
Chair, Criminal Justice and Legal Studies: TBA
Chair, Health Management and Informatics: TBA
Chair, Health Professions: TBA
Chair, Public Administration: TBA

College of Medicine
Dean: TBA
Associate Dean, Clinical Affairs: TBA
Associate Dean, Graduate Studies and Technology: TBA
Associate Dean, Research and Administration: TBA
Assistant Dean, Student/Personnel Affairs: TBA
Associate Dean, Undergraduate Studies: TBA
Director, School of Social Work: TBA
Director, Undergraduate Student Services: TBA
Chair, Communication Sciences and Disorders: TBA
Chair, Criminal Justice and Legal Studies: TBA
Chair, Health Management and Informatics: TBA
Chair, Health Professions: TBA
Chair, Public Administration: TBA

College of Business Administration
Dean: TBA
Associate Dean: TBA
Chair, Psychology: TBA
Chair, Sociology: TBA
Chair, Statistics: TBA

College of Arts and Humanities
Dean: TBA
Associate Dean: TBA
Chair, English: TBA
Chair, History: TBA
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Chair, Philosophy: TBA
Chair, Theatre: TBA

College of Education
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Chair, Industrial Engineering and Management Systems: TBA
Interim Chair, Mechanical, Materials and Aerospace Engineering: TBA
Chair, Health Management and Informatics: TBA
Chair, Health Professions: TBA
Chair, Public Administration: TBA
<table>
<thead>
<tr>
<th>Summer 2010</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
<th>Session D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Deadline for All New Undergraduate Degree-Seeking Students</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
<td>March 1</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>April 1</td>
<td>April 1</td>
<td>April 1</td>
<td>April 1</td>
</tr>
<tr>
<td>Application Deadline for Graduate Programs Without Deadline</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
<td>April 15</td>
</tr>
<tr>
<td>Graduation Application (Online Intent to Graduate on myUCF)</td>
<td>Mar. 8 - Apr. 26</td>
<td>Mar. 8 - Apr. 26</td>
<td>Mar. 8 - Apr. 26</td>
<td>Mar. 8 - Apr. 26</td>
</tr>
<tr>
<td>Housing Payment Due</td>
<td>April 30</td>
<td>June 18</td>
<td>April 30</td>
<td>N/A</td>
</tr>
<tr>
<td>Registration on myUCF</td>
<td>Mar. 22 - May 16</td>
<td>Mar. 22 - June 27</td>
<td>Mar. 22 - May 16</td>
<td>Mar. 22 - May 16</td>
</tr>
<tr>
<td>Registration for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>May 14</td>
<td>June 25</td>
<td>May 14</td>
<td>May 14</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits and STEP (begins 3:30 p.m.)</td>
<td>May 14</td>
<td>June 25</td>
<td>May 14</td>
<td>May 14</td>
</tr>
<tr>
<td>On-campus Housing opens</td>
<td>May 16</td>
<td>June 26</td>
<td>May 16</td>
<td>N/A</td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 17</td>
<td>June 28</td>
<td>May 17</td>
<td>May 17</td>
</tr>
<tr>
<td>Late Registration on myUCF</td>
<td>May 17-21</td>
<td>June 28 - July 2</td>
<td>May 17-21</td>
<td>May 17-21</td>
</tr>
<tr>
<td>Drop Deadline on myUCF (ends at 11:59 p.m. on last day)</td>
<td>May 20</td>
<td>July 1</td>
<td>May 20</td>
<td>May 20</td>
</tr>
<tr>
<td>Last Day for Full Refund on myUCF (ends at 11:59 p.m.)</td>
<td>May 20</td>
<td>July 1</td>
<td>May 20</td>
<td>May 20</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 21</td>
<td>July 2</td>
<td>May 21</td>
<td>May 21</td>
</tr>
<tr>
<td>Payment Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>May 28, 2010 - Students registering from 3/22/10 through 5/21/10</td>
<td>July 9, 2010 - Students registering for Summer B only 5/22/10 through 7/02/10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes (ends at 4:00 p.m.)</td>
<td>July 2</td>
<td>August 6</td>
<td>July 2</td>
<td>July 2</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>June 4</td>
<td>July 16</td>
<td>June 25</td>
<td>June 11</td>
</tr>
<tr>
<td>Withdrawal Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>June 4</td>
<td>July 16</td>
<td>June 25</td>
<td>June 11</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline</td>
<td>July 30</td>
<td>July 30</td>
<td>July 30</td>
<td>July 30</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete Final Examination Period</td>
<td>June 25</td>
<td>August 6</td>
<td>August 6</td>
<td>July 16</td>
</tr>
<tr>
<td>On-campus Housing closes</td>
<td>June 26</td>
<td>August 6</td>
<td>August 6</td>
<td>N/A</td>
</tr>
<tr>
<td>Grades Due in myUCF</td>
<td>June 30</td>
<td>August 11</td>
<td>August 11</td>
<td>July 21</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>July 1</td>
<td>August 13</td>
<td>August 13</td>
<td>July 22</td>
</tr>
<tr>
<td>Commencement</td>
<td>August 7</td>
<td>August 7</td>
<td>August 7</td>
<td>August 7</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar (http://www.registrar.sdes.ucf.edu/calendar) for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MH 329) at 407-823-6479.

1 Ends at 5:00 p.m. on the last day.
2 Summer B payment deadline for all students who register 3/22 - 5/21; Summer B payment deadline for all students who register May 22 - July 2.
3 $100 Late Registration Fee applies to students who enroll following the close of Registration or who enroll for the first time that term during Late Registration. $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.
4 Incomplete grades must be removed within one year of the last day of the term or prior to graduation from the University, whichever comes first, else they will change to "F."
5 Summer Final Exams are given during the last class meeting.

**University Holidays and Special Events**

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Memorial Day Holiday</td>
<td>May 31, 2010</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 5, 2010</td>
</tr>
<tr>
<td>Event/Deadline</td>
<td>Fall 2010</td>
</tr>
<tr>
<td>---------------</td>
<td>-----------</td>
</tr>
<tr>
<td>Application Deadline for Undergraduate International students</td>
<td>March 1</td>
</tr>
<tr>
<td>Application Deadline for All New Undergraduate Freshmen Applicants</td>
<td>May 1</td>
</tr>
<tr>
<td>Application Deadline for New Undergraduate Transfers</td>
<td>July 1</td>
</tr>
<tr>
<td>Application Deadline for Readmission</td>
<td>July 1</td>
</tr>
<tr>
<td>Registration on myUCF</td>
<td>March 22 - August 22</td>
</tr>
<tr>
<td>Graduation Application</td>
<td>June 21 - August 6</td>
</tr>
<tr>
<td>Housing Payment</td>
<td>August 6</td>
</tr>
<tr>
<td>Registration time for State Employees, UCF Employees, Non-Degree, Transients and Audits (begins 3:00 p.m.)</td>
<td>August 20</td>
</tr>
<tr>
<td>Registration for Senior Citizen Audits and STEP (begins 3:30 p.m.)</td>
<td>August 20</td>
</tr>
<tr>
<td>On-campus Housing opens (9:00 a.m.)</td>
<td>August 20</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>August 23</td>
</tr>
<tr>
<td>Late Registration on myUCF (ends at 11:59 p.m. on last day)</td>
<td>August 23-27</td>
</tr>
<tr>
<td>Drop/Swap Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 26</td>
</tr>
<tr>
<td>Last Day for Full Refund</td>
<td>August 26</td>
</tr>
<tr>
<td>Add Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>August 27</td>
</tr>
<tr>
<td>Payment deadline</td>
<td>September 3</td>
</tr>
<tr>
<td>Academic Advising Weeks</td>
<td>October 11-22</td>
</tr>
<tr>
<td>Last Day to Reinstate Drop for Nonpayment Classes</td>
<td>October 15</td>
</tr>
<tr>
<td>Grade Forgiveness Deadline on myUCF (ends at 11:59 p.m.)</td>
<td>October 15</td>
</tr>
<tr>
<td>Withdrawal Deadline (ends at 11:59 p.m.)</td>
<td>October 15</td>
</tr>
<tr>
<td>VA Deferral Payment Deadline</td>
<td>November 19</td>
</tr>
<tr>
<td>Classes End; Last Day to Remove Incomplete</td>
<td>December 6</td>
</tr>
<tr>
<td>Final Examination Period</td>
<td>December 7-13</td>
</tr>
<tr>
<td>On-campus Housing closes (noon)</td>
<td>December 14</td>
</tr>
<tr>
<td>Grades Due on myUCF (noon)</td>
<td>December 16</td>
</tr>
<tr>
<td>Degree Conferral Date</td>
<td>December 17</td>
</tr>
<tr>
<td>Commencement</td>
<td>December 17-18</td>
</tr>
<tr>
<td>Grades Available on myUCF (begins 9:00 a.m.)</td>
<td>December 18</td>
</tr>
</tbody>
</table>

**NOTE:** Dates are subject to change. Consult the Web Enrollment Guide and online Academic Calendar for information.

All new undergraduate degree-seeking students are required to attend Orientation prior to registration. Information on Orientation is mailed to all students upon acceptance to the University.

If possible, examinations should not be scheduled on days or during times of religious holidays. Students are expected to notify their instructor in advance if they intend to observe a holy day of their religious faith. For additional information, contact the Office of Diversity Initiatives (MH 329) at 407-823-6479.

1 $100 Late Payment Fee applies to students who do not pay their fees or do not pay their fees by the due date.
2 $100 Late Registration Fee applies to students who have not enrolled by the close of Registration.
3 Incomplete grades must be removed within one year of the award date prior to graduation from the University, whichever comes first, else they will change to “F.”
4 Under the new Multiple Term Registration procedure, undergraduates with a declared major and UCF GPA of 3.5 or higher will receive their appointment dates and times for Summer 2009, Fall 2009 and Spring 2010 beginning March 2, 2009. Registration for these students will begin on or after March 23. All other eligible students will receive their registration times beginning October 12 and Spring registration for these students will begin on or after October 26.

**University Holidays and Special Events**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labor Day Holiday</td>
<td>September 6, 2010</td>
</tr>
<tr>
<td>Main Campus/Research Park classes end 12:20 p.m.</td>
<td>October 6, 2010</td>
</tr>
<tr>
<td>Regional and Rosen Campus classes end at 2:50 p.m.</td>
<td>October 6, 2010</td>
</tr>
<tr>
<td>Homecoming Week (classes still held)</td>
<td>October 17-23, 2010</td>
</tr>
<tr>
<td>Homecoming Game - vs. Rice</td>
<td>October 23, 2010</td>
</tr>
<tr>
<td>Veterans Day Holiday</td>
<td>November 11, 2010</td>
</tr>
<tr>
<td>Thanksgiving Holidays</td>
<td>November 25-27, 2010</td>
</tr>
<tr>
<td>Martin Luther King Jr. Holiday</td>
<td>January 17, 2011</td>
</tr>
<tr>
<td>Spring Break</td>
<td>March 7-12, 2011</td>
</tr>
<tr>
<td>Founder's Day Honors Convocation (classes still held)</td>
<td>April 6, 2011</td>
</tr>
</tbody>
</table>
Undergraduate Academic Policy Statement

The University of Central Florida, may change any of the announce-
ments, information, policies, rules, regulations, or procedures set forth in
the Undergraduate Catalog and the Undergraduate Advising Guide. The
Undergraduate Catalog is published online once a year and can-
not always reflect new and modified regulations. Statements in the
Undergraduate Advising Guide and the Undergraduate Catalog may
not be regarded in the nature of binding obligations on the institution or
the State of Florida. While every effort will be made to accommodate
the curricular needs of students, limited resources may prevent the
University from offering all required courses in each semester or in day
and evening sections.

Students will be held accountable for the requirements, policies, and
procedures described in the Undergraduate Advising Guide and the
Undergraduate Catalog. Additional information or clarification of any
policy or procedure may be obtained from the specified office.

Non-Discrimination Policy
(including sexual harassment)

The University of Central Florida values diversity in the campus com-

munity. Accordingly, discrimination on the basis of race, sex, national
origin, religion, age, disability, marital status, parental status, veteran’s
status, genetic information, and sexual orientation is prohibited.
Sexual harassment, a form of sex discrimination, is defined as unwel-

come sexual advances, requests for sexual favors, or verbal or physical
conduct of a sexual nature when:

1. Submission to such conduct is made either explicitly or implicitly a
term or condition of an individual's employment or enrollment;
2. Submission to or rejection of such conduct by an individual is used
as the basis for employment or enrollment decisions affecting such
individual; or,
3. Such conduct has the purpose or effect of substantially interfering
with an individual's work performance or enrollment, or creating an
intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt
with in accordance with the guidelines above and University rules.

Employees, students, or applicants for employment or admission may
obtain further information on this policy, including grievance proce-
dures, from the Equity Coordinator. The Director of the Office of
Equal Opportunity and Affirmative Action Programs is the campus Equity
Coordinator responsible for concerns in all areas of discrimination.
The office is located on the Orlando campus, in Millican Hall 330, Orlando,
FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and
guidelines are available online at http://www.eeo.ucf.edu/.

Drug-Free Workplace/Drug-Free Schools
Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the
unlawful possession, misuse or distribution of illicit drugs and alcohol
by UCF students and employees on UCF property or as part of any of
its activities. The unlawful manufacture, distribution, dispensation, pos-
session or use of mind-altering substances, prescription medications,
or the unlawful possession and use of alcohol is harmful and prohibited
and on UCF owned and controlled property or as part of any of its
activities. Any UCF employee or student determined to have violated
this policy shall be subject to disciplinary action for misconduct, which
may include termination/expulsion and referral for prosecution.

No employee/student is to report to work/class or attend any University
activity while under the influence of illegal drugs or alcohol. Violation
of these policies by an employee/student will be reason for evaluation/treatment
for drug/alcohol disorder and/or for disciplinary action up to and
including termination/expulsion and/or referral for prosecution
consistent with local, state and federal law.

Campus Alcoholic Beverages Policy

The sale, service, possession and consumption of alcoholic beverages
shall comply with state and federal laws, city and county ordinances,
and the licensing agreement with on-campus distributors which
allows for the sale and service of alcoholic beverages. In addition the
University has formulated the following policies governing the sale, ser-
vice, possession and consumption of alcoholic beverages on campus.

Guidelines

The sale and service of alcoholic beverages to persons younger than
21 years of age is prohibited. Possession or consumption of alcoholic
beverages is prohibited by persons younger than 21 years of age.

Possession and consumption of alcoholic beverages in open or
unsealed containers is prohibited except in designated areas or as
approved with special events.

Individuals are responsible for their actions regardless of their mental
or physical state as it may be affected by mind-altering chemicals
such as alcohol and other drugs.

Student organizations may develop more stringent regulations regard-
ing alcohol use.

Locations

The sale of alcoholic beverages to individuals of legal age will be per-
mitted in licensed areas by licensed on-campus distributors.

The sale or service of alcoholic beverages to individuals of legal age
will be permitted at other select campus locations for catered functions
by properly authorized distributors.

The serving, possession or consumption of alcohol by individuals of
legal age may be permitted in private residential rooms in the resi-
dence halls and other on-campus or affiliated housing unless otherwise
prohibited by the governing organization. Consumption of alcoholic
beverages in public or common areas within on-campus residential
units shall follow guidelines provided by their governing organization,
and local, state and federal law.

Approval Procedures: Student Groups

Prior approval for students or student organizations to host an event
where alcoholic beverages will be served must be obtained by the
appropriate university officials. No less than 15 calendar days prior to
the event(s). These arrangements include but are not limited to: sponsor;
the nature of event; date; begin-
ing and ending times, and location of event; number in attendance
and the method of registering guests; method of designation for those of age/
dergedare; contained area where alcohol consumption is permitted; type
of alcohol along with food and alternative non-alcoholic beverages
provided; method of security including number of campus police offi-
cers; person to be contacted at event in case of questions or problems.

Approval Procedures: Non-Student Groups

When an event is properly scheduled to take place in a location for
which a campus concession holds a license, alcoholic beverages
are to be sold through the concession and their license. Groups or
organizations who seek to sell beer or wine along with a non-alcoholic
beverage at these locations on campus must obtain approval to secure
a beer or wine license from the Director of Business Services prior to
making application for the license. With approval the license is then
to be obtained from the Alcohol and Tobacco Division of the Department of Business
Regulations of the State of Florida. Off-campus groups or organizations who seek to serve
alcoholic beverages in a location and situation which does not require
a license must obtain prior approval to serve alcohol on campus from
the Director of Business Services.

For the complete and definitive version of the Drug-Free Workplace/
Drug-Free Schools Policy Statement, please go to:
http://www.goldenrule.sdes.ucf.edu/.

Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in
academic affairs. Conduct that comprises a breach of this policy may
result in academic action and/or disciplinary action. Academic action
affects student assignments, examinations or grades. Disciplinary
action may affect student enrollment status. Academic Misconduct
includes but is not limited to cheating, plagiarism, assisting another
in cheating or plagiarism, and commercial use of academic materi-
als. The violations of student academic behavior standards on the
undergraduate and graduate levels are listed and defined in the Rules

Note: A student who has assisted another in any of the aforementioned
standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may take appropriate
academic action ranging from loss of credit for a specific assignment,
undergraduates and/or graduate students. Students who are accused of cheating or plagiarism shall immediately report this
behavior to their instructor, to the Student Services Office, or to any University official.

Student Use of Technology

The University of Central Florida expects all students to have ready
access to a personal computer and software appropriate to his or her
field of study. Students can meet this expectation by purchasing or
leasing a computer, sharing a computer with family or roommates, or
using a UCF computer lab.
All UCF students should expect to use a personal computer in many University activities, including coursework, accessing library information, registering for classes, and e-mailing correspondence to instructors or fellow students. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation’s most advanced campus technology environments, and all UCF students are provided free Knight’s E-mail accounts and Internet access. Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless network adaptor. Recommended configurations can be found on the University’s Web site at http://cstore.ucf.edu/graphics/Computer Recommendations.pdf.

Undeclared Policy
All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from CLEP, Dual Enrollment, AP, and IB). An administrative hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional Campuses) to have the hold released.

Student Responsibility for University Communication
UCF uses e-mail as the official means of notifying students of important university business and academic information concerning registration, deadlines, financial assistance, scholarships, student accounts (including tuition and fees), academic progress and problems, and many other critical items for satisfactory completion of a UCF degree program. The University sends all business-related and academic messages to a student’s Knights E-mail address to ensure that there is one repository for that information. Every student must register for, and maintain a Knights E-mail account at http://www.knightsemail.ucf.edu and check it regularly to avoid missing important information from the university. Any difficulty with establishing an account or with accessing an established account must be resolved through the UCF Computer Services Service Desk so that a student receives all important messages.

Additionally, each student must have an up-to-date emergency e-mail address and cell phone number by which they can be reached in case of an emergency on campus. This emergency contact information will be used only for emergency communication purposes. Also, both permanent and local mailing addresses must be on record, so that any physical documents that must be mailed can be delivered.

It is critical that students maintain and regularly check their Knights E-mail account for official announcements and notifications. Communications sent to the Knights E-mail address on record will be deemed adequate notice for all university communications, including issues related to academics, finances, registration, parking, and other matters. The University does not accept responsibility if official communications cannot be reached a student who has not registered for, or maintained and checked their Knights E-mail account on a regular basis. Please ensure that this information is current and that any changes in contact information are made online through the myUCF portal at https://my.ucf.edu.

Complaint Policy
The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The University has a number of offices and committees that are responsible for implementing the institution’s established procedures for addressing written academic and non-academic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal in most cases. Specific procedures included are in specific sections of the Catalog and The Golden Rule.
The University

UCF Stands For Opportunity: The University of Central Florida is one of the most dynamic universities in the country in one of the most popular cities in the world. Offering 214 degree programs, it is an academic and research leader in numerous fields, such as optics, biomedical sciences, engineering and computer science, business administration, education, the sciences including biomedical sciences, hospitality management and digital media.

UCF’s 1,415-acre main campus provides modern facilities, most of which have wireless abilities, with 600 acres set aside for lakes, woods and an arboretum. UCF has 12 colleges, including the newly established College of Medicine. More than 53,500 students attend classes on UCF’s main Orlando campus and its 11 regional campuses. UCF began offering classes in 1968 and recently granted its 200,000th degree.

The incoming freshman class for the academic year 2009-10 of 3,842 students witnessed UCF’s rise in academics with an average SAT score of 1225 and a high school grade-point average of 3.8. The Burnett Honors College incoming class has an average SAT score of 1374 and a grade-point weighted average of 4.2. UCF ranks in the top 50 universities nationwide for the number of National Merit Scholars of first-time-in-college students.

The UCF Libraries offer more than 1.9 million volumes and 32,009 serial subscriptions, 24,730 of which are electronic journals.

UCF has a 149,000-square-foot Recreation and Wellness Center complete with a three-story climbing wall, an indoor track and fitness equipment. The Student Union has computer labs, study lounges, ballroom rooms, meeting rooms, popular eating establishments and a small shopping mall. The Health Center is a full-service health clinic with on-site professionals, X-ray capabilities, dental services, a pharmacy, a medical laboratory and physical therapy services. The 10,000-seat UCF Arena and the 50,000-seat on-campus football stadium were opened in 2007. Housing includes on-campus residence halls and affiliated apartments for more than 10,000 students.

UCF promotes a diverse and inclusive environment. UCF students come from 63 Florida counties, 50 states, and 141 countries. Study abroad programs allow UCF students to study and conduct research with 98 institutions in 36 countries. Students at UCF have been recognized throughout the world and include recipients of the Rhodes, Mellon and Goldwater scholarships.

In 2008-09, UCF professors received $121.7 million in research funding, topping $100 million for the fifth consecutive year. Distinctive research programs extend learning beyond the classroom and include leadership programs, study abroad, cooperative education, mentorships, internships, service learning and paid research positions.

Online@UCF

Assistant Vice President: Thomas B. Cavanagh; Center for Distributed Learning; 407-823-4910; E-mail: cavanagh@mail.ucf.edu

Online@UCF provides opportunities for students to enroll in credit courses and selected degree and certificate programs delivered over the Internet. The instructional design of these courses maintains a high-quality learning environment for both nontraditional and campus-based students.

Online courses are identified in the Class Schedule Search available at https://my.ucf.edu/. In the “Additional Search Criteria” section use the drop-down list next to “Mode of Instruction” to search for the values described below.

Online instruction modes are:

- WORLD WIDE WEB (W): These are courses conducted via Web-based instruction and collaboration. Some courses may require in-person or proctored examinations and/or minimal campus attendance.

- MIXED-MODE/REDUCED SEAT TIME (M): These courses include both required classroom attendance and online instruction. All M classes have substantial activity conducted over the Web, which will substitute for some classroom meetings.

- VIDEO STREAMING (V): These are courses delivered over the Web via streaming digital video, which may be supplemented by additional Web activity, projects or examinations.

- VIDEO STREAMING/REDUCED SEAT TIME (RV): In these classes, classroom-based content is available over the Web via streaming video and classroom attendance is not required. Other required activities that substitute for video instruction may include any of the following elements: Web activity, in-person or proctored examinations, and labs. See course notes for details.

Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Learning Online website at http://learn.ucf.edu. Students who plan to enroll in any course with a web component must have access to the Internet, a Web browser such as Internet Explorer or Firefox, basic web-browsing knowledge, ability to use e-mail, and basic computer skills such as word processing. For additional information, refer to the Learning Online website (http://learn.ucf.edu).

Online@UCF is supported by the Center for Distributed Learning. The Center’s mission is to provide support to students, faculty and staff involved in the delivery of online learning programs and courses. The Center serves as the central agent for online learning at UCF, providing leadership in distance learning policies, strategies, and practices. The Center also coordinates the university’s standards and accreditation changes resulting from web-based instruction.

Regional Campuses

http://www.regionalcampuses.ucf.edu

The University of Central Florida offers an opportunity to complete a number of programs through UCF Regional Campuses. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple non-residential locations partner with six Florida community/ state colleges, fostering seamless and convenient advancement from community college A.A. or A.S. degree to upper-level division work or baccalaureate degree. Programs include 24 Bachelor’s programs, 18 minors, 12 master’s degrees, and 6 graduate certificates with each of the UCF Colleges represented within the system. With close proximity to Orlando, resources are available at UCF and the UCF Regional Campuses, such as admissions, registration, financial aid, advising, student clubs and organizations, disability services, veteran’s affairs, “smart classrooms,” libraries, computer labs, and more.

UCF Regional Campuses provide a wide variety of instruction modes and schedules, including web class availability. Admissions, Registration, Financial Assistance and Advising professionals are located at the following campuses: UCF Cocoa, UCF Daytona Beach, UCF Lake Nona, UCF Sanford/Lake Mary, UCF South Lake, UCF Osceola, and UCF Ocala. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

The Central Florida Higher Education Consortium, known as DirectConnect to UCF, is a unique partnership between UCF and Brevard Community College, Lake Sumter Community College, Seminole State College and Valencia Community College. This agreement provides entry for AA and AS graduates to UCF as an enhancement to the FL state-mandated 2 + 2 agreement. Students entering UCF as a DirectConnect to UCF student are admitted according to the UCF policies when AA or AS degrees are awarded.

All locations provide students with an opportunity to enroll in selected courses at a lower cost and senior citizens can contribute to the Fund for Graduate and graduate degrees in a variety of disciplines within the university. At UCF Regional Campuses students may register full-time or part-time for courses at any of the locations without additional paperwork. For the most current information on any of the multiple UCF Regional Campus locations, programs or class schedules, check the Web site at http://www.regionalcampuses.ucf.edu.

Administration

UCF Regional Campuses Administration

1201 Technology Park, Suite 101
Orlando, 32626; 407-823-4547

Interim Vice Provost, UCF Regional Campuses ......... Joyce Dorner
Senior Administrative Assistant .......................... Dania Suarez
Associate Vice President, Executive Director, Academic Initiatives ....................... TBA
Assistant Director, Academic Initiatives .................. Cyndi Thomas
Facilities Scheduler ................................. Denise Devlin
Coordinator, Statistical Research ......................... Jeanne Walker
Assistant Vice President, Student Services ................. A.J. Range
Office Assistant ................................. Kenya Cabrera
Associate Director, Regional Campus Transfer .......................... Angela Peterson
Associate Director, RC Enrollment Services ........... Deborah Bradford
Marketing Account Executive ......................... Michelle Fuentes
Web Designer .................................. Tony Recascino
Network Engineer .................................. Kirk Henry
Senior Broadcast Technologist .................... Calston Llwellyn
Director, Academic Advising .................... Helen Hill
Coordinate, Academic Advising Services II .................................. Nick Pantoni
Assistant Vice President, Business Affairs and Operations ................................................................................. David Laney
Administrative Assistant .......................................................... Jeanette Laney
Associate Director, Academic Support Services ............. Joe Schofield
Director, Library Services .......................................................... Cynthia Kisby
Senior Art Specialist ............................................................... Mary Lou Wade

Campuses
UCF Valencia West, UCF South Orlando, UCF Valencia Osceola
Director, Academic Support Services .............................. Edgar Martinez
Administrative Assistant ...................................................... Jacqueline Diaz
Assistant Director, Enrollment Services ....................... Shelle Thomsen-Small
Coordinator, Academic Advising Services I ......... Carol Black
Coordinator, Academic Advising Services II ............ Chris Miller
Coordinator, Academic Advising Services III .......... TBA
Coordinator, Academic Advising Services IV ............ Lisa Cruz
Coordinator, Academic Advising Services V ............ TBA

UCF Daytona
Assistant Vice President and Director,
Daytona Beach Campus .................................................. Linda Bradley
Associate Director, Academic Support Services ........... TBA
Coordinator, Administrative Services ...................... Bonnie Marsh
Director, Regional Campus Student Services .......... Diana Weidman
Assistant Director, Academic Services ................. Bel Robinson
Senior Admissions/Registrar Officer ................... Shen Newble-Dunn
Coordinator, Academic Advising Services II .......... Tina Davis
Coordinator, Academic Advising Services III .... Darryl Greely
Coordinator, Academic Advising Services IV .......... Kevin Snyder
Coordinator, Academic Advising Services V .......... Angela Edwards-Johnson
Department IT Manager ......................................................... Joe Cassella

UCF Sanford/Lake Mary, UCF Altamonte
Associate VP and Director, UCF Sanford/Lake Mary
and UCF Altamonte Springs .................................................. David Mealor
Associate Director, Academic Support Services .......... Sean Armstrong
Administrative Assistant .................................................. Debbie Copertino
Coordinator, Enrollment Services .......................... Pamela Williams
Coordinator, Academic Advising Services I .......... Jackie West-Lee
Coordinator, Academic Advising Services II .......... Michelle Camden
Department IT Manager .......................................................... Jerry Frano

UCF Cocoa, UCF Palm Bay
Associate Vice President, Academic Affairs and Interim Campus Director, Cocoa/Palm Bay .... Denise Young
Director, Academic Support Services ............................ Lauren Miller
Coordinator, Regional Campus Student Services .... Terry Exum
Assistant Director, Academic Services .................. Kristina Watkins
Assistant Director, Enrollment Services .................. TBA
Coordinator, Academic Advising Services II .......... Angel Edgecombe
Coordinator, Academic Advising Services III .... Angela Jones
Coordinator, Academic Advising Services IV .......... Shakira Guice
Coordinator, Academic Advising Services V .......... John King
Coordinator, Academic Advising Services VI .......... Sheryl Schagen
Department IT Manager .......................................................... Sue Sorenson

UCF South Lake, UCF Ocala, UCF Leesburg
Assistant Vice President, Academic Affairs ................. Cecilia Rivers
Associate Director, Academic Support Services ........ Tanya Armstrong
Director, Regional Campus Student Services .......... James C. Smith, Jr.
Assistant Director, Enrollment Services .................. Kristina Watkins
Coordinator, Enrollment Services .......................... TBA
Coordinator, Academic Advising Services II ........ Angel Edgecombe
Coordinator, Academic Advising Services III .... Angela Jones
Coordinator, Academic Advising Services IV .......... Shakira Guice
Coordinator, Academic Advising Services V .......... John King
Coordinator, Academic Advising Services VI .......... Sheryl Schagen
Department IT Manager .......................................................... Mei Wong

UCF Cocoa
321-433-7821
(In partnership with Brevard Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Industrial Operations, Information Technology, Legal Studies, and Supervision and Administration
Aerospace Engineering (3rd year B.S.A.E.) College of Engineering and Computer Science

Business Administration (B.A.B.A.) College of Business Administration
Communication Sciences and Disorders (B.A., B.S.) College of Health and Public Affairs
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Elementary Education (B.S.) College of Education
History (B.A.) College of Arts and Humanities
Interpersonal/Organizational Communication (B.A.) College of Sciences
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Mathematics Education (B.S.) College of Education
Nursing (B.S.N., R.N. to B.S.N.) College of Nursing
Political Science (B.A.) College of Sciences
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Science (B.S.) College of Sciences
Social Science Education (B.S.) College of Education

Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Communication Sciences and Disorders
Criminal Justice
English - Writing
Exceptional Education
Health Services Administration
History
Interpersonal Communication
Legal Studies
Organizational Communication
Math
Political Science
Psychology
Religious Studies
Social Sciences - Interdisciplinary
Sociology
Women’s Studies

Graduate Degree Programs
Applied Sociology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Educational Leadership (M.Ed.) College of Education (Cohort)
Health Sciences: Health Services Administration (M.S.) College of Health and Public Affairs
Industrial Engineering and Management Systems (M.S.) College of Engineering and Computer Science (Cohort)
Public Administration (M.P.A.) College of Health and Public Affairs
Reading Education (M.Ed.) College of Education (Cohort)

UCF Daytona Beach
386-506-4021
(In partnership with Daytona State College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Early Childhood Education, Criminal Justice, Health Services Administration, Industrial Operations, Information Technology, Legal Studies, and Supervision and Administration
Aerospace Engineering (3rd year B.S.A.E.) College of Engineering and Computer Science

Business Administration (B.A.B.A.) College of Business Administration
Communication Sciences and Disorders (B.A., B.S.) College of Health and Public Affairs
Criminal Justice (B.A., B.S.) College of Health and Public Affairs
Elementary Education (B.S.) College of Education
History (B.A.) College of Arts and Humanities
Interpersonal/Organizational Communication (B.A.) College of Sciences
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies
Legal Studies (B.A., B.S.) College of Health and Public Affairs
Mathematics Education (B.S.) College of Education
Nursing (B.S.N., R.N. to B.S.N.) College of Nursing
Psychology (B.S.) College of Sciences
Sociology (B.A.) College of Sciences
Social Science (B.S.) College of Sciences
Social Science Education (B.S.) College of Education

University of Central Florida/Campuses

RESOURCES & DEPARTMENTS
Undergraduate Minors
Anthropology in Multicultural Studies
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English - Writing
Exceptional Education
Health Services Administration
History
Interpersonal Communication
Legal Studies
Math
Organizational Communication
Political Science
Psychology
Religious Studies
Social Sciences - Interdisciplinary
Sociology

Graduate Degree Programs
Business Administration (M.B.A.) College of Business Administration
Career and Technical Education (M.A.) College of Education
Clinical Psychology (M.A.) College of Sciences
Criminal Justice (M.S.) College of Health and Public Affairs
Educational Leadership (M.Ed.) College of Education
Health Sciences: Health Services Administration (M.S.) College of Health and Public Affairs
Reading Education (M.Ed.) College of Education
Social Work (M.S.W.) College of Health and Public Affairs

UCF Leesburg
352-536-2113
(In partnership with Lake Sumter Community College)

Undergraduate Degree Programs
Elementary Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)
Nursing (R.N. to B.S.N.) College of Nursing

Undergraduate Minors
Criminal Justice
English - Writing
Health Services Administration
History
Legal Studies
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Ocala
352-854-2322, ext. 1818
(In partnership with Central Florida Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Early Childhood Education, Health Services Administration, Industrial Operations, Information Technology, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)

Undergraduate Minors
Business (for non-business majors)
Criminal Justice
English - Writing
History
Legal Studies
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Osceola
407-856-6585
(In partnership with Valencia Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Health Services Administration, Industrial Operations, Information Technology, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Elementary Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)

Undergraduate Minors
Business (for non-business majors)
Criminal Justice
English - Writing
Health Services Administration
History
Legal Studies
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Palm Bay
321-433-7995
(In partnership with Brevard Community College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Early Childhood Education, Health Services Administration, Industrial Operations, Information Technology, and Supervision and Administration
Business Administration (B.A.) College of Business Administration
Early Childhood Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (limited in scope, see an advisor for details)

Undergraduate Minors
Business (for non-business majors)
Criminal Justice
Early Childhood Education
English - Writing
History
Legal Studies
Organizational Communication
Math
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF Sanford/Lake Mary
407-328-2471
(In partnership with Seminole State College)

Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
Tracks: Criminal Justice, Early Childhood Education, Health Services Administration, Industrial Operations, Information Technology, Legal Studies, Supervision and Administration
Business Administration (B.A.) College of Business Administration
Criminal Justice (B.A., B.S.) College of Health & Public Affairs
Elementary Education (B.S.) College of Education
Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies

Undergraduate Minors
Legal Studies (B.A., B.S) College of Health and Public Affairs
Mathematics Education (B.S.) College of Education
Nursing (R.N. to B.S.N.) College of Nursing (concurrent with SCC A.S.N.)
Psychology (B.S.) College of Sciences
Social Science Education (B.S.) College of Education
Social Sciences (B.S.) College of Sciences
Undergraduate Minors
Business (For non-business majors only)
Criminal Justice
English - Writing
Health Services Administration
History
Interpersonal Communication
Legal Studies
Organizational Communication
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF South Lake
352-536-2113
(In partnership with Lake Sumter Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Early Childhood Education, Health Services Administration, Industrial Operations, Information Technology, and Supervision and Administration
- Business Administration (B.A.) College of Business Administration
- Early Childhood Education (B.S.) College of Education
- Elementary Education (B.S.) College of Education
- Interdisciplinary Studies (B.A.) Office of Interdisciplinary Studies
- Mathematics Education (B.S.) College of Education
- Psychology (B.S.) College of Sciences
- Sports and Fitness (B.S.) College of Education
- Social Science Education (B.S.) College of Education

Undergraduate Minors
Business (For non-business majors only)
Criminal Justice
Early Childhood Education
English - Writing
Health Services Administration
History
Legal Studies
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

UCF South Orlando
407-856-6585
7300 Lake Ellenor Drive, Orlando, FL 32809
This location provides junior and senior level course work contributing to undergraduate degrees. Please check the schedule for course offerings.

UCF Valencia West
407-582-5500
(In partnership with Valencia Community College)
Undergraduate Degree Programs
Applied Science (B.A.S.) Office of Undergraduate Studies
- Tracks: Criminal Justice, Health Services Administration, Industrial Operations, Information Technology, and Supervision and Administration
- Architecture (B.D.) College of Arts and Humanities
- Business Administration (B.A.) College of Business Administration
- Electrical Engineering (3rd/4th year) (B.S.E.E.) College of Engineering and Computer Science
- Elementary Education (B.S.) College of Education
- Interdisciplinary Studies (B.A., B.S.) Office of Interdisciplinary Studies (see an advisor)
- Nursing (R.N. to B.S.N.) College of Nursing
- Psychology (B.S.) College of Sciences

Graduate Degree Programs
Business Administration (Cohort, Professional M.B.A. track)

Undergraduate Minors
Business (for non-business majors)
Criminal Justice
English-Writing
Health Services Administration
History
Legal Studies
Political Science
Psychology
Social Sciences - Interdisciplinary
Sociology

Endowed Chairs
Endowed chairs are established under the Florida Major Gifts Trust Fund, which provides up to $420,000 in state funds to match $600,000 in contributions from private sources within a five-year period.

Phillips-Schenck Chair in American Private Enterprise: Created in 1980 as the focal point for a continual dialog on major economic issues, comparative economic systems, and economic decision-making in business. Chair: TBA.

Charles N. Millican Chair in Computer Science: Created in 1983 and dedicated to probing the frontiers of computer science, with emphasis on the direction that the discipline will take over the next decade. Chair: Narsingh Deo.

William S. and Alice M. Jenkins Chair in Community Arts: Created in 1986 to support the work of an internationally recognized scholar in laser and optical sciences. Chair: TBA.

Carl H. Galloway Chair for Excellence in Business: Created in 1986 to honor Carl Galloway, a pioneer in telecommunications. The purpose is to enhance scholarly activity in teaching and research in the College of Business Administration. Chair: Shelby Gerking.

The Cobbs Family Eminent Chair in Optical Sciences and Engineering: Created in 1988 to support the work of an internationally recognized scholar in laser and optical sciences. Chair: TBA.

Darden Eminent Scholar Chair in Restaurant Management: Created in 1990 to develop a program of excellence in restaurant management. This chair, the first of its kind in the country, also serves as a critical resource for the hospitality industry. Chair: William Fisher.

SunTrust, N.A. Eminent Chair in Banking for Teaching Excellence: Created in 1989 to attract a nationally or internationally prominent expert in banking with a strong commitment to undergraduate, graduate, and executive development. Chair: TBA.

General Regional Campus information:
Web site: http://www.regionalcampuses.ucf.edu

Programs are offered via multiple delivery methods: web, video-streaming, face-to-face, and ITV. Delivery methods vary by location.

Central Florida Research Park
The Central Florida Research Park, adjacent to the main UCF campus, is a University-related research park established as a result of legislation passed by the Florida Legislature in 1976. The Research Park is a cooperative effort between UCF, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (which appoints the members of the Authority). The governing body of the Research Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action that enabled its creation. "To encourage and promote the establishment of research and development activity combining the resources of institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research.

The ultimate goal of University-related research parks is to establish and expand an academic/industrial community. The University and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the University and industry will create an environment conducive to the location of research-oriented industry in the Research Park. This activity will enrich and support the academic, teaching, and research programs of the University.

The University, in turn, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Research Park residents.

The Central Florida Research Park consists of over 1,000 acres of land. Businesses desiring a "university relationship" can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the University for use of the library, computer resources, and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.

University of Central Florida/Campuses
RESOURCES & DEPARTMENTS

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RESOURCES & DEPARTMENTS

AI and Nancy Burnett Eminent Scholar Chair in Accounting:
Created in 1989 to support an exceptional faculty member in the School of Accounting.
Chair: Robin W. Roberts.

Bert Fish Memorial Eminent Scholar Chair:
Created in 1990 to establish an endowed chair in nursing education. This is the first chair to be established at the Daytona Campus. It is designed to improve nursing education and ease the shortage of nurses. Chair: Angelique A. Dieker.

Lockheed Martin Academy in Math and Science Education:
Created in 1992 to stress content enhancement and problem-solving approaches in the teaching of science and mathematics.
Chair: Lisa A. Dieker.

CFHLA Eminent Scholar Chair in Hotel Management:
Created in 2002 to support the teaching and research of an internationally recognized scholar in hotel management.
Chair: TBA.

Linda Chapin Eminent Scholar Chair in Tourism Management:
Created in 2002 to support the teaching and research of an internationally recognized scholar in tourism management.
Chair: Abraham Pizam.

William Peeper Eminent Scholar Chair in Destination Marketing:
Created in 2002 to support the teaching and research of an internationally recognized scholar in destination marketing.
Chair: TBA.

Mildred W. Coyle Eminent Scholar Chair:
Created in 2000 to support the teaching and research of an internationally recognized scholar in various disciplines of professional education.
Chair: Sandra L. Robinson.

Robert N. Heintzelman Eminent Scholar Chair:
Created in 2002 to conduct research into the determination of the basic cause of greed in humanity and to determine the appropriate manner and methods of eliminating the cause of greed and fostering altruism.
Chair: Edward H. Robinson, III.

Devoes/Orlando Magic Sport Business Management Endowed Scholar Chair:
Created in 2004 to attract a nationally or internationally prominent scholar in the field of sports, with a strong commitment to graduate sport business management programs.
Chair: Richard E. Lapchick.

Richard T. Crotty Orange County Endowed Scholar Chair:
Created in 2004 to attract a nationally or internationally prominent scholar to conduct research in his/her primary field and to assist in the development of research, programs, and support service as the faculty liaison to the Institute for Economic Competitiveness, College of Business Administration.
Chair: Glenn W. Harrison.

Florida Photonics Center of Excellence Eminent Scholar Chair of Nanophotonics:
Created in 2003 to strengthen and support teaching and research in the field of nanophotonics at the College of Optics and Photonics.
Chair: Dennis Deppe.

Agere Systems, Inc. Eminent Scholar Chair of Computer Science:
Created in 2005 in recognition of the university’s leadership in the Florida High Tech Corridor and the HFTC Council’s objective of attracting, retaining, and growing tech-based industry in our region and in the preparation of the workforce needed for our region.
Chair: Mubarak A. Shah.

Beat M. and Jill L. Kahli Endowed Chair in Oncology Nursing:
Created in 2005 to support work with researchers and clinicians in helping to improve the lives of cancer survivors.
Chair: TBA.

Chatlos Foundation Endowed Fund:
Created in 1996 to support a professor in minority health issues, award scholarships to nursing students, purchase supplies, and maintain the equipment at Community Nursing Centers and the Nursing Skills Laboratory.
Chair: Karen Arola.

Kenneth G. Dixon Eminent Scholar Endowed Chair in Accounting:
Created in 2004 as a key component of the Dixon School of Accounting.
Chair: TBA.

Howard Phillips Eminent Scholar Chair in Real Estate:
Created in 2005, as a key component of the Dr. P. Philips School of Real Estate.
Chair: Randy J. Anderson.

21st Century Scholar Chair:
Created in 2006 to strengthen and support teaching and research in the field of lasers and medicine at the College of Optics and Photonics.
Chair: TBA.

Florida 21st Century Chair:
Created in 2007 to strengthen and support teaching and research in the fields of control and signal processing in the College of Engineering and Computer Science.
Chair: Marwan A. Saiman.

Dr. Neil Euliano Chair in Italian Studies:
Created in 2005. This is the first Chair in Italian Studies in the State of Florida and is designed to support the teaching and research of an internationally recognized scholar of Italian and Italian American culture.
Chair: Paolo Giordano.
UCF Public Safety and Police

Chief: Richard Beary; Building #49, Libra Drive; 407-823-5242
http://www.police.ucf.edu/

The UCF Police Department is a full-service law enforcement agency which prides itself on providing professional services to the university community through prevention, education and enforcement. The University Police officers provide police services twenty-four hours a day, seven days a week to the university community.

The Communications Center (407-823-5555) provides a mechanism for persons to receive assistance in the event of an immediate threat, danger, injury, fire, or criminal occurrence by calling 9-1-1. University Police are part of the county-wide “Enhanced 9-1-1” system and automatically receive calls related to campus. The system ensures that the correct emergency responder - police, medical or fire - is directed to the right place in the shortest amount of time. Since telephone numbers appear on the police computer screen, callers who are either too young or too incapacitated to give their number or location can still receive emergency assistance. Communications Operators are on duty 24 hours a day. Blue light emergency phones are located at various locations on campus to allow persons in need of assistance to contact the Police Department. All Blue Light Emergency phones dial into the Communications Center to ensure a swift response if needed.

The Patrol Division (407-823-5555) provides proactive police services to the campus community by means of foot patrols, and marked vehicle patrols. The Patrol Division additionally contains specialized patrol units such as K-9, marked motorcycle units, bicycle patrol units and all terrain vehicles to meet the unique needs of an expanding urban university.

The Investigations Division (407-823-5980) consists of five detectives, a forensic technician and a criminal analyst who conduct latent investigations for all criminal cases.

The Community Relations Division (407-823-0258) offers crime prevention seminars regarding the protection of personal property, personal safety and identity theft. The Community Relations Division manages the Safe Escort Patrol Service (SEPS) 407-823-2424, providing a safe escort for all individuals on campus.

The Victim Services Unit, located at University Towers, Ste. 450, 12201 Research Parkway, (the main office number: 407-823-2425; provides services for: 1) advocacy and practical assistance; 2) information and referrals; and 3) educational programming.


Information Technologies and Resources

Vice Provost and CIO: Joel L. Hartman; MH 338K; 407-823-6778
http://www.itr.ucf.edu

The Division of Information Technologies and Resources has University-wide responsibility for planning, implementation, and support of information technology and related information resources. Units within the Division include the Library, Computer Services & Telecommunications, Instructional Resources, and the Center for Distributed Learning. The services and resources of each unit are described in the following sections.

University Libraries

Director of University Libraries: Barry B. Baker; LIB 512; 407-823-2564
http://library.ucf.edu

Associate Director for Administrative Services: Frank R. Allen; LIB 512; 407-823-2892
Associate Director for Public Services: Meg K. Scharf; LIB 512; 407-823-2564
Assistant Director for Systems & Technology: Selma K. Jaskowski; LIB 512; 407-823-5444

University Libraries offers a variety of information resources and services. An extensive resource collection includes 1.9 million volumes, 32,000 journal subscriptions, 3.1 million microforms and 48,000 media titles. The Libraries’ rapidly growing electronic resources include 358 databases, 207,000 e-books, and 28,000 electronic journals. UCF Libraries is a partial depository for United States and Florida government publications and U.S. patents and trademarks.

The main library is open 105 hours per week. Operating hours are available on the Web site: http://library.ucf.edu or by calling 407-823-2756. Over 220 computer workstations are available for public use on all five floors of the main campus library. Forty wireless laptops can be checked out for use anywhere in the library building. Wireless technology enables patrons who have laptops with wireless cards to connect to the Libraries’ electronic resources and to the Internet from anywhere in the building. Twenty-eight group study rooms and one presentation practice room are available for students. The main library has two classrooms outfitted with 43 computer workstations for hands-on instruction in the use of electronic resources. Infusion, the Libraries’ newest learning space, offers food and beverage items, 34 desktop PCs, comfortable seating areas, closed caption television, and a browsing collection for leisure reading.

The Libraries’ web-based catalog can be accessed from any public, home or office computer or mobile internet device, offering a gateway to hundreds of electronic databases, journals and e-books, as well as the Library catalog, form and advice in the use of resources and materials, the Reference Desk is open most library hours. Individual appointments can also be made for in-depth research consultation.

The web site http://library.ucf.edu/ask/ connects students with Ask a Librarian, where questions are submitted and answered by Instant Messaging: e-mail: telephone at 407-823-2562, or toll-free at 866-271-7589. The Libraries supports the development of information literacy skills through the provision of InfoLit modules, http://infolit.ucf.edu/, which provide just-in-time instruction for students on topics such as citing resources and plagiarism. Faculty can include the modules in course work as well.

The Interlibrary Loan and Document Delivery Services Department (ILL/DDS) assists students in obtaining materials not owned by the UCF Libraries. Most book loans, photocopied materials, and electronically delivered items can be acquired free of charge within two weeks. Request forms are available at http://library.ucf.edu/ill. For more information, call 407-823-2383 during office hours or visit the ILL/LI site.

Services are provided for students with disabilities. In collaboration with the University’s Office of Student Disability Services, students may request assistance with retrieval of materials by contacting the Circulation Desk. A workstation equipped with Jaws and Zoomtext software is available, as well as a Kurzweil reading machine. More information is available at http://library.ucf.edu/Services/DisabilityServices.asp.

Primary source material from Special Collections and the University Archives http://library.ucf.edu/SpecialCollections/ supports the research, teaching, and service activities of the UCF community. These special materials include books, manuscripts, historic public records, photographs, and more. UCF Libraries’ digitization projects http://library.ucf.edu/Systems/DigitalCollections/ continue to make more of these unique materials available on the Web. UCF Libraries partners with other libraries and local institutions through Central Florida Memory, Florida Heritage, Digital Library of the Caribbean, and similar web-based projects to provide digital access to special and historic images and documents.

The Curriculum Materials Center (CMC), a unit of University Libraries, is located in the College of Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis and circulation. Although the CMC primarily serves education students and faculty, it is open to all campus faculty, staff, and students. For more information see the CMC web page at http://library.ucf.edu/cmc or call 407-823-2791.

The Universal Orlando Foundation Library is located at the Rosen College of Hospitality Management in the heart of the tourist corridor on Universal Boulevard, and open to the entire UCF community as well as to hospitality industry professionals. The Library provides access to most of the services available through the main campus library. For additional information go to http://library.ucf.edu/Rosen or call: 407-903-8100.

Regional Campus Libraries collections and services are available through partner libraries in Cocoa, Palm Bay, Daytona Beach, Clermont, Sanford/Lake Mary, Ocala, Kissimmee, Leesburg, and Metro West. The university partners with local community college libraries to provide complete information services. Two examples of Web sites customized for Regional Campus needs are the...
University of Central Florida/Campuses

Services for Distance Learners page http://library.ucf.edu/Services/DistanceServices.asp and the Regional Campus Libraries page http://library.ucf.edu/BranchCampuses/locations.asp. UCF librarians provide in-person service at partner campuses in Cocoa, Palm Bay, Daytona, Clermont, and Sanford as well as at other partnership sites by appointment.

All locations provide electronic access to library and University resources on the Web. Courier and intercampus loan services make the main library’s collections available to UCF students at all regional and branch campus sites. For more information see the web site at http://library.ucf.edu/BranchCampuses/Locations/default.asp.

Office of Instructional Resources
http://www.oir.ucf.edu

The Office of Instructional Resources (OIR) provides the UCF community with multimedia design and production, digital media, Webcasting, video streaming, video production, digital photography, graphics, and a full range of multimedia classroom support services. OIR’s Faculty Multimedia Center (CL1 202) provides multimedia production and training resources for faculty members. OIR’s interactive video classroom (CL1 320) is used for videoconferencing and streaming video course origination. OIR supports more than 400 advanced multimedia classrooms throughout UCF. Approximately 95% of all UCF classrooms are equipped with multimedia presentation resources.

OIR also provides videoconferencing services. All Regional Campus sites, the Center for Distributed Learning in the Partnership II building, the Rosen College campus, and several locations on the Orlando campus have videoconference rooms. Contact OIR for further details at http://www.oir.ucf.edu/ or 407-823-2571.

Intercollegiate Athletics
Director: Keith Tribble; WD2: 407-823-2261
http://www.ucfathletics.com

Programs in Intercollegiate Athletics are coordinated by coaches and staff of the UCF Athletics Department under the general supervision of the Director of Athletics, who reports to the president. The University of Central Florida is a member of the National Collegiate Athletic Association (NCAA). Division I, competes in all sports (except women’s rowing) in Conference USA. Intercollegiate athletics contests are governed by the rules of play published by NCAA and all established eligibility standards are observed. UCF’s current intercollegiate sports for men include baseball, basketball, golf, football, soccer, tennis. Women’s sports include basketball, cross-country, golf, rowing, soccer, softball, outdoor and indoor track and field, tennis, and volleyball.

Graduation Rate Disclosure
The completion or graduation rate is the rate at which full-time, certificated- or degree-seeking undergraduate students who are enrolled for the first time at the institution, and who have not previously enrolled at any other institution of higher education, graduate from their programs. The 6-year graduation rate for the Fall 2002 full-time cohort is 63 percent. The retention rate for Summer-Fall full-time 2007 students is 85.5 percent. The information is public and available for review on the Institutional Research Web site.

UCF Arena at Knights Plaza
http://www.ucfarena.com

The UCF Arena is the largest live entertainment and sports facility in East Orlando. With seating for more than 10,000 fans, it is home to UCF athletic events, university graduation ceremonies and a diverse lineup of world famous entertainers, beloved family shows and festivi- ties rivaling any in the country.

Nestled on the north side of the UCF Arena, The Venue at UCF Arena is a more intimate space showcasing established and up-and-coming acts, special events and selected athletic activities including volleyball games and basketball practices.

Knights Plaza, home of the UCF Arena and The Venue, features an exciting mix of services, shops and dining. Come early and stay late. For event, retail or rental information, visit http://www.ucfarena.com or http://www.knightsplaza.com

Campus Bookstores
UCF's main campus is home to two Barnes & Noble bookstores.

John T. Washington Center Location
The UCF Bookstore, a Barnes & Noble College division bookstore, located in the John T. Washington Center, is the textbook and course material destination. It offers a complete line of UCF clothing, logo gift items, snacks, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.ucf.bncollege.com or call 407-823-2665.

Knights Plaza Location
The Barnes & Noble @ UCF, located next to the UCF Arena in Knights Plaza, is the official headquarters for all of the graduating supplies. It offers a complete line of UCF clothing, logo gift items, general reading books, snacks, convenience items and a full service café that proudly brews Starbucks coffee. For store hours and information, visit http://www.shopucf.com or call 407-882-0364.

Transportation Services
Through the efforts of the Department of Parking and Transportation Services, UCF constituency has varied transportation options to, from, and around the campus. The UCF Shuttle provides transit needs for students residing in 18 off-campus apartment communities, as well as numerous locations in Central Florida Research Park. Normal operating hours range from 6:30 a.m. to 10:30 p.m.

UCF also has an intra-campus shuttle service on the Black and Gold Line. Two routes serve up to 13 stops on campus. They operate continuously from 7:00 a.m. until 7:00 p.m. during the fall and spring semesters, and from 7:00 a.m. to 4:00 p.m. during the summer terms.

An inter-campus transportation service is provided between UCF main campus and the Rosen College of Hospitality Management. It makes nine round-trip runs between 6:45 a.m. and 9:00 p.m., Monday through Thursday, during the Fall and Spring semesters, and seven round-trip runs between 7:00 a.m. and 7:45 p.m. during the summer semester. Our latest addition is an inter-campus transportation service between UCF main campus and the College of Medicine. It makes four round trips between 7:45 a.m. and 6:15 p.m. Monday through Friday.

These services are free to all UCF students, faculty, and staff members, and operate on all class days, including exam weeks. Please refer to the webpage at http://parking.ucf.edu/Shuttle.html or call 407-823-2131 for detailed information.

In addition, three LYNX bus routes, Links 13, 30, and 47, serve the UCF campus from Oviedo, Downtown Orlando, Valencia Community College, and East campus. Commuters may connect to most anywhere in the Greater Orlando area. The LYNX buses normally operate at 30 to 60 minute intervals. Route maps may be obtained at the UCF Visitors Information Center and the Information Kiosk at the Student Union. Further details, including rates and information on special passes, may be obtained by calling LYNX at 407-841-8240, or from their Web site, http://golynx.com.

Orlando Shakespeare Theater in Partnership with UCF
Artistic Director: Jim Helsinger; 812 E. Rollins St., Suite 100, Orlando FL 32803; E-mail: jmh@orlandoshakes.org
http://www.orlandoshakes.org

The Orlando Shakespeare Theater in Partnership with UCF, is Central Florida’s professional classical theater. An AEA union company, the theater presents a signature series of Shakespeare and other plays, a theater for young audiences series, The Harriet Lake Festival of New Plays, and innovative educational programming that includes summer camps, a summer high school performance group, and the K-12 “Shakespeare Alive” and “Shakespeare Experience” programs. Performances are presented in Margeson, Goldman and Mandell Theaters at the Lowndes Shakespeare Center in Loch Haven Park.

The theater has achieved a position of national recognition, attracting audiences from across the country. The theater has been featured in national publications such as Southern Living, Theater Week, Backstage, American Theater, Stage Directions and Southern Theater. The third year of UCF’s Acting MFA in Theatre is spent in Partnership with UCF, in Orlando FL 32803; E-mail: jimh@orlandoshakes.org
http://www.orlandoshakes.org

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UCF Alumni Association

Executive Director: Tom Messina; FAIRWINDS Alumni Center; 407-UCF-ALUM (823-2586) or 800-330-ALUM (330-2586) http://www.ucfalumni.com

The University of Central Florida Alumni Association creates alumni awareness and provides resources for members to stay connected to the university and each other through dozens of active chapters and clubs, fun activities and events, and enlightening communication pieces. While alumni are the core member group, membership in the UCF Alumni Association is open to all alumni, friends, students and parents.

Students can join the 4EVER KNIGHTS (4EK) Student Alumni Association, one of the largest on-campus student organizations. 4EK offers its members a wide variety of fun events and valuable benefits including invitations to free ice cream and pizza socials, Movie Knights, Oozefest, Homecoming, 15 percent off logo merchandise in the campus bookstores, restaurant discounts, free scantrons, leadership and scholarship opportunities and much more.

Parents of UCF students can stay connected through parent membership in the alumni association. Benefits include receiving the Pegasus magazine, the Parent Connection newsletter, invitations to family-friendly events such as Family Weekend and indoor tailgate parties, money-saving discounts at the campus bookstores and local hotels and more.

To join the UCF Alumni Association as an alum, student or parent member, or for more information, stop by the FAIRWINDS Alumni Center (across from the UCF Arena); call 407-UCF-ALUM (823-2586); toll-free 800-330-ALUM (330-2586); connect anytime at http://www.ucfalumni.com; or fan us at http://www.facebook.com/ucfalumni.

UCF Foundation, Incorporated

The UCF Foundation, Incorporated is a non-profit, tax-exempt corporation directed by a 44 member community-based Board of Directors that encourages, solicits, receives, and administers private gifts and bequests of property and funds for scientific, educational, and charitable purposes. All gifts to UCF are received and processed through the UCF Foundation for support of the University. Call 407-882-1220 for additional information.
Office of the Vice President for Strategy, Marketing, Communications, and Admissions (SMCA)

**Vice President for Strategy, Marketing, Communications, and Admissions:** Alfred Harms (Vice Admiral, U.S. Navy [Ret]);
Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-2232
http://www.smca.ucf.edu

**Purpose Statement**
Create, coordinate, and deliver outstanding strategic planning, program assessment, analytical planning support, communications, marketing, and quality enrollment programs that add value to the university and enhance its role in the central Florida city-state.

**Overview**
The division is responsible for overall university strategic planning, organizational assessment, operational effectiveness improvements, and detailed planning support for myriad aspects of the university’s mission.

The division is also responsible for communicating the life and success of the university through an integrated communications program, coordination of media relations, employment of creative broadcast services, and the attraction and enrollment of diverse, academically talented undergraduate students.

As one of the nation’s largest public universities, UCF has a wonderful history of growth, diversity, service, and achievement in academics, campus life, research, economic development, community service, and partnerships with many constituencies including the UCF academic community, current and prospective students, corporate partners, alumni, donors, community members, and elected officials.

**Institutional Research**
Director and University Data Administrator: M. Paige Borden; Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-5061
http://www.iroffice.ucf.edu

Institutional Research (IR) provides information of the highest quality, which is both timely and easily accessible, to facilitate and enhance decision-making, strategic planning, and assessment at UCF. The scope of the unit’s responsibility embodies the university, state and federal agencies, and the general public.

IR provides electronic and web-based dissemination of official information to the university community (including the Board of Trustees, the various colleges, departments and other academic and administrative units), external agencies, and the Florida Board of Governors (BOG). IR generates, supervises and develops all official university data reports, and state-required BOG reports, and end-user data solutions.

Operational Excellence and Assessment Support

**Director:** Patrice Laney; Research Pavilion, 12424 Research Parkway, Suite 225, Orlando 32826; 407-882-0275
http://www.o eas.ucf.edu

The mission of Operational Excellence and Assessment Support (OEAS) is to support efforts to improve the effectiveness and efficiency of university operations and the quality of student learning outcomes through assessment.

OEAS accomplishes this by providing support to all administrative units and academic programs through integrated processes that include continuous quality improvement, survey development, data collection, analysis, and guidance in assessment.

**News and Information**

**Assistant Vice President:** Grant J. Heston; Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988

The Office of News & Information is the university’s primary communications department, focusing on public and media relations, strategic internal communications, issues management and emergency communications and preparedness. Communications are strategic, multi-faceted and adaptable to internal and external audiences.

Well-trained staff members are “providers of choice” and consistently offer high-quality, innovative and timely services to promote and enhance UCF’s reputation.

**Regional Campuses Transfer Admission, Enrollment Services and Marketing**

**Assistant Vice President:** Angé Peterson; University Towers, 12201 Research Parkway, Orlando 32826; 407-823-4547
http://regionalcampuses.ucf.edu

Regional Campuses works in partnership with the Division of Strategy, Marketing, Communications, and Admissions to provide services to regional campus students. The office centralizes multiple functions with multiple sites to accommodate the access, convenience and value of attending the UCF Regional Campuses for degree completion.

**Student Financial Assistance**

**Executive Director:** Mary H. McKinney, MH 120;
407-823-2827
http://finaid.ucf.edu

The mission of Student Financial Assistance is to provide UCF students and the University community comprehensive quality service by offering options for financial assistance and efficient delivery of aid. Financial aid counseling is available by appointment. Due to confidentiality, counseling by phone and e-mail is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to the attainment of UCF’s mission and goals.
Student Outreach Programs
Acting Director: Rasha Daniel; Orlando Tech Center, 12479 Research Parkway, Bldg. 600, Suite 215, Orlando 32826; 407-823-5580
http://www.reachout.ucf.edu

The primary mission of Student Outreach Programs is to attract, motivate, and prepare underrepresented students from the local area to complete a college education. These students are provided with essential information, educational materials, and collegial experiences to enhance their preparation for post-secondary study, through the efforts of two programs.

1. The College Reachout Program (CROP) is supported by the Florida Department of Education and provides campus and school-based programs to strengthen the skills and likelihood of college success of participating students in grades 6-12.

2. The UCF Achievers Program, formerly the McKnight Center of Excellence, is supported by the Florida Education Fund and offers academic support and direct access to community-based programs for participating students in grades 6-12.

Television Services – UCF TV
Assistant Vice President: Grant J. Heston; Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5988
http://www.ucf.tv

UCF TV showcases the university to the world through innovative original content and strategic programming/production partnerships. UCF TV expands and enhances the UCF brand and reputation through strategic storytelling projects that are broadcast on Bright House channels 1, 300 and 1169 and online via UCF's Web sites and other sites like YouTube, Facebook, etc. UCF TV also provides high-quality video production services to internal and external clients.

Undergraduate Admissions
Associate Vice President: Gordon D. Chavis, Jr.; Progress Energy University Welcome Center; 407-823-3000; E-mail: admission@mail.ucf.edu
http://www.admissions.ucf.edu/

The Office of Undergraduate Admissions coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida state university transient students to UCF. The office's primary mission is to identify, recruit and enroll talented, diverse and academically qualified students who will contribute to and achieve growth and success at the University of Central Florida.

Office hours are: Monday/Thursday 9 a.m. to 7 p.m., Tuesday/Wednesday/Friday 9 a.m. to 5 p.m.

University Analysis and Planning Support
Director: Sandra Archer; Research Pavilion, 12424 Research Parkway, Suite 215, Orlando 32826; 407-823-0295
http://www.uaps.ucf.edu

University Analysis and Planning Support (UAPS) enhances the management capability within the University of Central Florida (UCF) by providing models and information to support and empower academic units, administrative units, and external stakeholders to utilize analysis and research results as the cornerstone for informed decision-making. UAPS develops and conducts a wide range of institutional and ad hoc studies. Specific areas of support include strategic planning, management analysis and planning, enrollment planning, and exploratory data analysis.

University Marketing
Associate Vice President: Terry K. Helms; Orlando Tech Center, 12443 Research Parkway, Suite 301, Orlando 32826; 407-823-5977
http://universitymarketing.ucf.edu

UCF Marketing helps UCF clients reach their goals. UCF Marketing works alongside colleges and university-wide units to build important, brand-building marketing collateral. UCF Marketing also increases the university’s visibility and brand by distributing key UCF messages across multiple platforms to ensure the UCF story is told in a professional, engaging and relevant way to targeted audiences.
DIVISION OF STUDENT DEVELOPMENT AND ENROLLMENT SERVICES

Division of Student Development and Enrollment Services
Vice President for Student Development and Enrollment Services:
Maribeth Ehasz; MH 282; 407-823-4372
http://www.sdes.ucf.edu

Introduction
The Division of Student Development and Enrollment Services (SDES) engages students in the total collegiate experience; from matriculation, to successful progression, graduation, and employment in a global workforce. This is accomplished by providing opportunities for enriched student development, leadership growth, experience-based learning, values education and civic engagement which lead to overall student success.

SDES affirms that the student who comes to UCF should not be the same student who graduates from UCF. We embrace the tenets of the UCF Creed – Integrity, Scholarship, Community, Creativity, and Excellence as a framework for developing student learning outcomes to facilitate transformational learning.

Goals of the division are to:

- Promote student progression to graduation, graduate and professional school and productive employment.
- Create opportunities for students to develop and strengthen leadership skills.
- Assist students to further develop purpose, integrity, ethical practices, and civic responsibility.
- Embrace diversity and inclusiveness.
- Foster student engagement in the Central Florida City-state and the global community.

The division is comprised of the following areas:

Academic Services for Student-Athletes (ASSA)
Director: Mark Gumble; WDSC 104; 407-823-5896
http://www.assa.sdes.ucf.edu

The Office of Academic Services for Student-Athletes, which is housed within the Division of Student Development and Enrollment Services works in collaboration with the Athletics Department to assist student-athletes in their efforts to establish and achieve their personal, academic, NCAA Division I academic-athletic eligibility, and career planning goals. ASSA services include:

- Providing transition services that promote the academic success of student-athletes;
- Guiding student-athletes in their selection of meaningful and appropriate major and minor fields of study;
- Assisting student-athletes with course registration, understanding of policies and procedures, and tracking progress towards degree completion;
- Organizing study halls, academic mentoring, and tutorial services;
- Directing students to utilize the full spectrum of other University services;
- Preparing student-athletes in their career planning and development;
- Assisting learning-disabled student-athletes with assessments and accommodations; and,
- Providing student-athletes with computer access and services.

Activity and Service Fee Business Office
Director: Joseph Sciarrino; SU 215; 407-823-5548
http://www.asf.ucf.edu

The Activity & Service Fee Business Office services the accounting, personnel, and/or purchasing needs of Activity & Service Fee funded agencies and provides a variety of services to UCF students. The Activity & Service Fee Business Office is also a support office for registered student organizations and UCF students that are allocated Activity & Service Fee funds by the Student Government Association. We provide an online financial training workshop for student organization officers and their faculty/staff advisors and provide a variety of equipment for check-out to any student free of charge.

In addition, our office manages the operation of the Student Government Computer Lab located on the second floor of the Student Union and the Student Government Express Print Lab located on the first floor of the Student Union. The Student Government Computer Lab has 42 computer stations available and the Student Government Express Print Lab has 14 computer stations available and provides limited free printing to currently enrolled students. Our office also manages the Student Government Ticket Center which sells a variety of specially-priced tickets to local theme parks, movie theaters and attractions. The Student Government Ticket Center is also an authorized TicketMaster Retail Outlet.

Alcohol and Other Drug Prevention and Intervention Services
Director: Tom Hall; COUN; 407-823-0879
http://www.aod.sdes.ucf.edu

The Alcohol and Other Drug (AOD) Prevention and Intervention Services Office offers a wide variety of services, including education, prevention, alcohol and other drug assessment/evaluation, short term intervention, and referrals for treatment. The AOD Office partners with other campus and community programs to create a healthy environment for students to study, work and play. Programs, activities and support services are provided to students to encourage low risk, responsible choices; ones that will optimize their personal and academic success and enhance their time at UCF.

Additionally, this office serves as an umbrella for the Real Project Peer Advocacy Program.

HLP 2701, a three hour elective credit course, provides information on contemporary college health issues such as alcohol and other drugs, sexual assault, HIV/AIDS, sexually transmitted infections and diversity and respect. Students explore ways to assist their peers with life skills development when dealing with these issues. Students then have an opportunity to utilize these skills and knowledge to present valuable information and act as a resource to other peers on campus.

AOD Policy Information: Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned or controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any university activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

The sale, service, possession and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition, the university has formulated the following policies governing the sale, service, possession and consumption of alcoholic beverages on campus. For more information regarding Alcohol/Drug Policy, visit http://www.aod.sdes.ucf.edu/DFSCA7-09-07.html#applicable.

You are encouraged to read the full policy at http://policies.ucf.edu; 3-115 Alcoholic Beverages on Campus.

Campus Faiths & Ministries
Director: Brad Crawford; SU 305; 407-823-5336
http://www.ucfministries.com

Campus Faiths & Ministries (CFM) is a network of faith-based organizations dedicated to meeting the personal, religious and social needs of university students, faculty and staff. Each organization seeks to enrich lives by providing opportunities for growth through fellowship, educational programs, worship services, recreation, entertainment and the development of one’s faith. Each adheres to the principles of its own tradition, but all accept and support the work of other members of the campus network.

Career Services
Director: Lynn Hansen; FC 185; 407-823-2361
http://www.career.ucf.edu

Career Services offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career specialists. These comprehensive services are designed to help First Year through Graduate students with all phases of career development to include:

- Major and Career Choices
- Academic and Career Information
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting)
- Job Postings and Resume Referrals
- Graduate School Information
These programs and services are available through walk-in assistance, scheduled appointments, workshops, and major events.

Counseling Center
Director: Stacey Pearson; COUN: 407-823-2811
http://www.counseling.sdes.ucf.edu

The Counseling Center serves enrolled UCF students, who seek assistance with mental-health related concerns, and the broader campus community by offering a wide variety of programs in direct support of the university mission. The Center is composed of a professional staff including psychologists, mental health counselors, social workers, and counselors in training who provide a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The Center also provides advanced training and supervision for graduate students in counseling. The Center is open Monday through Friday 8-5 and Tuesday 9-7.

- Short-Term Individual Counseling
- Group Counseling and Workshops
- Crisis Intervention and Walk-Ins
- Couples Counseling
- Outreach Presentations and Workshops
- Consultation to Faculty and Staff

For additional information, visit the Counseling Center Web site at http://www.counseling.sdes.ucf.edu.

Creative School for Children
Director: Rhonda Moore; CSC: 407-823-2726
http://www.csc.sdes.ucf.edu

The Creative School for Children is the Educational Research Center for Child Development and provides an early experience educational program for children ages 2-5 years old. The school is accredited by the National Association for the Education of Young Children (NAEYC). The daily program is planned and conducted by degreed teachers. The program provides a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned and spontaneous field trips and special family programs are part of the yearly schedule. Experiences in observation and training in academic areas also are available to university students. Opportunities for educational research are available to university faculty, undergraduate, and graduate students. The school enrolls children of university students, employees of the university, and community members. Operating hours are 7:30 a.m. to 5:30 p.m., Monday through Friday.

First Year Advising and Exploration (FYAE)
Director: Stephen O’Connell; PH 116; 407-823-3789
http://firstyear.sdes.ucf.edu

UCF recognizes that starting in a new learning environment can present many challenging life transitions for incoming freshmen students. First Year Advising and Exploration has been established to prepare and advise first-time-in-college students (not assigned to other first year advising offices). The overriding mission of the office is to assist first-year students by providing numerous academic advising support services and other programs that will lead to their overall satisfaction, success and retention at UCF. Students who have not selected a major (Undeclared students) are provided focused advising support services through the Academic Exploration Program to assist them in the major selection process.

To fulfill this mission, each student is assigned a specific academic advisor who connects with the student through various activities such as orientation, individual appointments, outreach programs, and e-mail and phone communication. The office focuses its efforts on providing proactive academic advising support, establishing early and regular communication, and providing outreach advising activities for first year students residing in both on- and selected off-campus facilities. FYAE also offers academic advising at their satellite office located in the Pegasus Landing affiliated housing area. FYAE advisors have been designated for first year students in the EXCEL, Freshman Explorations living learning community, STEP, and Out of State Student Mentoring (OSSM) living learning community programs. In addition, high school students admitted to UCF as part of the Early Admission or Dual Enrollment programs are advised through First Year Advising and Exploration.

Academic Exploration Program (AEP)
PH 116; 407-823-3789
http://aep.sdes.ucf.edu

The Academic Exploration Program has been developed to provide structured experiences to assist students who have not declared a major. Students are provided major exploration and career development connections as primary advising initiatives so they can make an informed decision on their future major at UCF. AEP has several components including coordinated major advising services from the first year advising office, major and career exploration programming activities, and online assessments. The program services are also available to first-year students who are unsure about their major choice and to those considering a change of major.

First Year Experience
Executive Director: Joe Ritchie; PH 218; 407-823-5105
http://www.fye.sdes.ucf.edu

The First Year Experience Office (combining orientation with extended first year advising) has a mission to help freshmen meet the challenges of college life by providing information about student services, campus life, academic support, academic advising, and registration. Every freshman transfer student is required to attend an orientation and prior to registering for classes. Students register for the program by visiting the First Year web site at http://www.fye.sdes.ucf.edu. In addition, LINK assists FTIC students in their transition by creating, coordinating and promoting campus-wide co-curricular educational programming and activities. Students also have the opportunity to serve as Orientation Team (O-Team) leaders and peer mentors for the Strategies for Success course.

LINK First Year Experience Program
Coordinator, First Year Experience: Emily Jensen; PH 218; 407-823-5105
http://www.link.ucf.edu

Learning and Interacting with New Knights (LINK), a First Year Experience program, is designed to assist students during their transition to the University of Central Florida (UCF) by creating, coordinating and promoting campus-wide, co-curricular educational programming and activities. The main goal of the LINK Program is to get freshmen out having fun, meeting people, and getting connected to UCF. Through LINK, new Knights will be exposed to programs and events that will enhance their first year experience and overall success and satisfaction at UCF.

The LINK Program works with various UCF departments and programs to identify educational programs that support opportunities for new Knights to transition to and become better connected to UCF during their first year on campus. These co-curricular programs complement the in-class academic experience and help first-year students develop the skills necessary to be successful in college. The LINK Program packages these educational programs under the LINK name and promotes them to first-year students to encourage their active participation.

As an incentive to encourage first-year students to participate in programs, freshmen receive points for each LINK program in which they participate. These points are known as “LINK Loot.” Students receive LINK Loot points by swiping their UCF ID card at the beginning or end of each LINK program. First year students can use their LINK Loot points to bid on prizes at the LINK Auction or Raffle, held at the end of each semester. These points do not roll over between semesters in order to give students a fresh opportunity to get an oriented at the beginning of each new semester. In the past, prizes have included a $1,300 tuition scholarship, laptop computer, Nintendo Wii, television, iPods, bikes, theme park tickets and much more.

Last fall semester, over 200 programs were LINK-connected, giving freshmen numerous opportunities to earn points and get connected to UCF. In the six years since its inception, LINK has awarded $14,300 in LINK scholarships and over $30,000 in other prizes. No need to sign up for LINK— as long as you are a First Time In College student, you can start earning points NOW! But don’t wait; LINK is only for first year students and ends in April of Spring semester!

Fraternity and Sorority Life
Director: Belinda Boston; SU 154; 407-823-2072
(Greek Council Office, SU 154, 407-823-2072)
http://www.greeklife.sdes.ucf.edu

The Fraternity and Sorority Life office is committed to providing the best possible fraternity and sorority experience for students and the university community. This office fosters and promotes the development of national fraternities and sororities by providing advising, services, and programs to ensure all members engage in high-quality undergraduate fraternal experiences that reinforce the organization’s founding principles: scholarship, community service, campus involve-
ment, and sisterhood/brotherhood. It encompasses small group living and more importantly, developmental programming for individuals, chapters, chapter alumni boards, house corporation officers, and college alumni boards (i.e., Panhellenic Council, Interfraternity Council (IFC), National Pan-Hellenic Council (NPHC), Diversified Greek Council (DGC), and the Greek Council).

Sororities or fraternities can offer students a “home away from home,” a scholastic support system, networking opportunities, an organization for community service, hands-on experience in running a working entity, and a foundation for long-lasting friendships. Currently we have 44 fraternities and sororities on UCF’s campus with more than 3,000 active Greek students. Greek organizations give college men and women a chance to excel in any area they choose and include students of every race, religion, culture, and background.

Students are encouraged to take a closer look at UCF’s Greek community through participation in fraternity or sorority recruitment. The Interfraternity Council and Panhellenic Council sponsor “Recruitment” or “Rush,” which actually consists of visiting the various chapters to meet current members and to ask questions about their organizations. Diversified Greek Council (DGC) sponsors “Meet the Greeks” and the National Pan-Hellenic Council (NPHC) sponsors a Greek Expo, which allow students to become familiar with those groups comprising their governing body. Whether an individual chooses to join a fraternity or sorority, Recruitment, Greek Expo, and Meet the Greeks are excellent ways to meet people and become acquainted with involvement opportunities at the University of Central Florida.

Health Services
Director: J. Robert Wirag; HC 309; 407-823-2094
http://www.hs.ucf.edu

Every health fee paying student is entitled to the benefits provided through UCF Health Services (HS), which are outlined in printed material available at the Health Center or on its Web site at http://www.hs.ucf.edu.

UCF Health Services is accredited by The Accreditation Association for Ambulatory Healthcare. The mission of the University of Central Florida Health Services is to provide quality, outpatient clinical care and health promotion services that facilitate, restore and maintain the optimal health of students by health care workers who welcome diversity and are committed to excellent, affordable, confidential and compassionate services that meet accreditation standards and enhance students’ learning experience in matters of personal health and well being.

Most office consultations and programs are provided without charge. However, Dental Center services, laboratory tests, x-rays, medications, allergy maintenance (co-pay), flu shots, immunizations and some procedures and supplies require additional but significantly reduced payments, which may be made with cash, credit card, personal check, or charged to the student’s account.

The UCF Health Center is staffed by Board-certified physicians, advanced registered nurse practitioners, physician assistants, registered nurses, licensed practical nurses, certified medical assistants and a full complement of other medical support personnel who provide laboratory and radiology services. The state-of-the-art 50,000 square-foot Health Services building is centrally located on the UCF Orlando campus. Students at the Rosen College of Hospitality Management have the option of health care services at the Rosen Medical Clinic close to campus or at UCF HS on the Orlando campus. Medical conditions that require specialty care services are referred to specialists in the greater Orlando area according to the patient’s preference.

The UCF HS Insurance Office will assist students file claims with their medical insurance company. Currently, UCF HS physicians are contract in-network providers with BlueCross BlueShield PPO and Blue Options, United Healthcare, and AvMed health insurance plans. This benefits the UCF staff and students when UCF HS, providers for their primary care needs and realize cost savings through covered services. We will bill any insurance company as a courtesy to our patients as they may be eligible for out-of-network benefits.

An optional health and accident insurance plan for students by Aetna Student Health Insurance (http://www.aetnastudenthealth.com) that is endorsed by UCF may be purchased by response to periodic mailers or by contacting the UCF HS Insurance Office (407-823-6426). This voluntary plan is separate from the health fee students are required to pay each semester. However, when purchased, the insurance will cover most of the Health Services charges without a co-pay and also provides benefits for services that are beyond the scope of the campus services such as mental referrals and urgent care (subject to co-pays and deductibles). Charges incurred outside the Health Center are the responsibility of the student, including transport by ambulance.

The Dental Center is the newest addition to the broad range of health services available to students and is staffed with a dentist, dental hygienists, dental assistants, financial counselor and clinic administrator. This state-of-the-art facility is located in the on-campus Health Center and provides preventive, restorative and cosmetic dental services by appointment at 407-823-1635. The Dental Center accepts Dental Insurance PPO plans and the financial counselor can assist with payment for various treatment plan options.

The UCF Pharmacy and Knight Aide are state-of-the-art facilities, staffed with Pharmacists passionate about patient education and providing excellent customer service. Patients are individually counseled and provided with written drug information. Each prescription is monitored for duplicate therapy, drug allergies and interactions. The Pharmacies accept over 250 prescription insurance plans and offer competitive prices for those students who do not have coverage.

The UCF Pharmacy is located on the first floor of the Health Center. Knight Aide, our satellite pharmacy which features an expanded convenience store, is located in Knight’s Plaza - near the UCF Arena and Towers residence halls.

In addition to access for clinical care services, the health fee entitles UCF students to use the Wellness Center located on the first floor of the Recreation and Wellness Center. The Wellness Center recognizes the importance of lifestyle in health and disease prevention by offering a wide range of health promotion services provided by professional health educators and peer health educators including anonymous and needle-free HIV testing, biofeedback relaxation training, nutrition workshops, massage therapy and the Comprehensive Health Assessment and Motivation Program (CHAMP) fitness and lifestyle evaluation-in-house and outreach workshops are available to students on a regular basis and program topics include stress management and relaxation strategies, weight management, body image and sexual health issues. These can be scheduled in residence halls, club meetings, classes and at the Wellness Center and are available with LINK Loot.

Opportunities for student development include: Student Health Advisory Committee (SHAC), Student Wellness Advocate Team (SWAT), Graduate Assistantships, or becoming a Wellness Peer Educator or Health Advocate.

When the Health Center is closed, students may obtain information and help from the Health Services telephone message at 407-823-2701, its website, Free MD (the web-based interactive system to help make decisions about health needs), or the 24 hour Nurse Line at 1-800-556-1555. If the situation is urgent, students should call 911 or access one of the hospitals or walk-in clinics identified via http://www.hs.ucf.edu. (charges for services are the student’s responsibility).

Wellness Center
Assistant Director for Health Promotion: Peter Mastroianni; RWC 111; 407-823-5841; http://hs.ucf.edu/wellness

The Wellness Center, a division of UCF Health Services, is located on the first floor of the Recreation and Wellness Center. The professional staff and certified peer educators encourage students to make low-risk and responsible decisions about college health and wellness issues through one-on-one and peer group interactive programs and campus awareness events.

Program topics include good nutrition on a student budget, relaxation strategies for busy students, weight management, body image and sexuality issues. These can be scheduled in residence halls, club meetings, classes and at the Wellness Center.

Free and low-cost services include the Comprehensive Health Assessment and Motivation Program (CHAMP), licensed massage therapy, biofeedback relaxation therapy, nutrition workshops and drop-in appointments with a registered dietitian/nutritionist, confidential and anonymous HIV testing, and body fat and blood pressure checks.

Wellness programs offer LINK Loot and Healthy Knight points.

Housing and Residence Life
Director: Christi Hartzler; HAB; 407-823-4663; http://www.housing.ucf.edu

The Department of Housing and Residence Life offers regularly enrolled single students paying registration fees for a minimum of nine credit hours housing on the Orlando main campus and the Rosen College of Hospitality Management campus. Orlando main campus
housing is reserved for mostly incoming first-year students. A limited amount of space is available for upper-class students. Married and family student housing is not available. All classes of students are all welcome at the Rosen College of Hospitality Management Student Apartments.

Students can apply for housing after being admitted to the university. The online application process is available through myUCF. There is not enough on-campus housing for all first-year students who apply. Therefore, those first-year students desiring to live on-campus should apply as soon as possible. Application periods include Fall/Spring academic year agreements with a separate application for Summer or 11.5 month annual agreement.

Housing choices range from suite style residence halls to single bed rooms in apartments. Most first-year students who apply for academic year contracts will receive assignments in double room suite style residence halls. Single bedrooms in apartments are available in the Towers at Knights Plaza located on the Orlando main campus or the Rosen College of Hospitality Management Student Apartments.

More information on the different housing options, rates, floor plans, etc. is available online at http://www.housing.ucf.edu.

Several different meal plans are available through UCF Dining Services. Information about meal plans is available online at http://www.ucfdining.com.

LEAD Scholars Program
Associate Director: Stacey Malaret; SU 207; 407-823-2223
http://www.lead.sdes.ucf.edu

The LEAD Scholars Program is an intense and comprehensive two-year student development program for competitively selected, academically talented first year college students with experience and interest in leadership, academic excellence, and community service. LEAD Scholars join in a unique partnership with faculty, staff, alumni and community leaders as a way to make an immediate connection with academic and community life.

The primary goal of the LEAD Scholars Program is to prepare students to be effective leaders in personal, professional, and civic communities. This goal is achieved through three venues: academic excellence, leadership, and community service.

Students are integrated with faculty in two-credit hour leadership courses that provide the primary means for facilitating the focus for study, advisement and educational activities as it relates to leadership, academic excellence and community service. First Time In College students from any major are eligible to apply to the LEAD Scholars Program.

The LEAD Scholars Program enables a selected number of students to develop professionally through a special mentoring relationship involving research and/or project development in their area of interest both on and off campus. The LEAD scholars are provided opportunities to work on project teams and special programs to develop their leadership skills. Specially structured community service projects are provided for students to enhance their community service development.

Students are selected for this two year program, prior to their freshman year, through a competitive process based on academic record, extracurricular and community activities, school recommendation, expressed interest in leadership, academic excellence, and community service. The LEAD Scholars Program serves as a bridge for participation in leadership opportunities as upper division students and in future community leadership roles.

Multicultural Academic and Support Services (MASS)
Director: Wayne Jackson; PH 102; 407-823-2716
http://www.mass.sdes.ucf.edu

The Office of Multicultural Academic and Support Services provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the retention, and graduation of multicultural and First Generation College Students. MASS offers personalized advising and support; monitors academic progress; sponsors a six-week summer program, Seizing Opportunities for Achievement (SOAR); coordinates the Brother to Brother mentoring program; and designs and coordinates cultural and social activities to assist students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural and First Generation College Students at UCF.

Off-Campus Student Services and Student Neighborhood Relations (OCSS-SNR)
Assistant Vice President and Director: Jimmy Watson; HAB 101; 407-823-6505
http://www.housing.ucf.edu/offcampus/

Off-Campus Student Services and Student Neighborhood Relations assist students in their search for off-campus housing accommodations. The OCSS-SNR provides listings of off-campus apartments and/or resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information.

OCSS-SNR also provides UCF students who live off campus with information regarding a variety of on-campus programs and services. OCSS-SNR fosters a student environment for off-campus students by providing an advocacy for resolving problems, “on the spot” or through campus referrals, and exploring other available resources for students. Students are encouraged to utilize the services offered by the Off-Campus Student Services Office, and to become acquainted with the many benefits the campus has to offer.

The Student Neighborhood Relations program is designed to create a positive relationship between UCF Students living in surrounding neighborhoods and the permanent community residents.

Office of Student Involvement
Director: Kerry Welch; SU 208; 407-823-6471
http://www.GetInvolvedUCF.com

The mission of the Office of Student Involvement (OSI) is to provide quality programs, services, and leadership opportunities that enrich students’ academic endeavors. Students and staff collaborate to explore various paths that encourage personal growth, promote civic responsibility, embrace differences, and connect students to the campus and the community. In OSI, the journey is the destination.

Toward this end, the Office of Student Involvement staff members oversee the registration and management of over 400 registered student organizations (RSO’s), as well as the advisement and coordination of the following student groups: Campus Activities Board (CAB), Fraternity and Sorority Life, Homecoming, Knightcast, Knights of the RoundTable (KoRT), Late Knights, Multicultural Student Center (MSC), Student Government Association (SGA), and Volunteer UCF (VUCF).

Recreation and Wellness Center
Director: James Wilkening; RWC; 407-823-2408
http://www.rec.ucf.edu

The Recreation and Wellness Center (RWC) supports and strengthens the mission of the University of Central Florida. The mission of the department is to foster healthy lifestyle choices and wellness through efficient services, comprehensive programs and high-quality facilities. The Recreation and Wellness Center is designed to enrich campus life and advance the university’s educational mission. Benefits of participation include the application of leadership, decision-making, problem solving, conflict management, communication and social skills. We strive to provide the safest, cleanest, highest quality, most dependable and enjoyable services.

RWC is comprised of six different programs: Aquatics, Fitness, Intramural Sports, Outdoor Adventure, Athletic Training and Sport Clubs. The Recreation and Wellness Center and the programs it offers is open to all students with a valid UCF ID. Memberships are available for non-students.

RWC Indoor Facilities:
- Four indoor multipurpose courts
- 1/8 mile indoor track
- 12,000 sq. ft. weight floor
- 3,000 sq. ft. cardio floor
- 41 ft. Climbing Tower
- Group Exercise studio
- Spinning studio

RWC Outdoor Facilities:
- 181,000 gallon leisure pool ranging from zero to five ft. deep
- Four sand volleyball courts
- Three basketball courts
- Nine tennis courts

RWC Park:
- Six lighted artificial turf fields
- Softball/baseball field
- Four multipurpose grass fields

Challenge Course:
- High Elements; 10 total; on two levels between 25-45 ft.
- Low Elements; 11 total
RESOURCES & DEPARTMENTS

**Division of Student Development And Enrollment Services**


**Fitness**

The Fitness program promotes health and wellness in many ways. Group Exercise classes include Yoga, Pilates, Spinning, and traditional aerobic and resistance classes and assist participants in improving their cardio respiratory fitness while also building strength and endurance. Personal Training and Fitness Assessment services are available to assist in evaluating fitness levels and providing guidance to reach or maintain fitness and wellness goals. The Assisted Workout Program benefits those who need assistance and guidance with their workout. Graduate students working towards a degree in physical therapy have teamed up with the Recreation and Wellness Center to provide this opportunity to students with disabilities.

**Intramural Sports**

The Intramural Sports program offers the opportunity to participate in more than fifty action-filled teams, dual, and individual sports, including perennial favorites flag football, basketball, soccer, and floor hockey. Several competition divisions are offered to accommodate various skill levels. A unique aspect of the UCF program is referee development, in which students can be trained to officiate sports, earn money on campus, and have an opportunity to work in the Orlando community.

**Outdoor Adventure**

The Outdoor Adventure program is the University’s resource for adventure programming. Outdoor Adventure provides guided backpacking, sea kayaking, canoeing, and cycling trips that range from weekend trips around Florida and the southeast to week-long adventures in the mid-west and the east coast. The challenge course is designed to provide exciting, experiential opportunities that focus on leadership, communication, self/group awareness and interpersonal skills. The climbing wall, located in the RWCC, allows participants to experience the thrill of rock climbing indoors. Lake Claire Recreation Area located just north of Greek Row is available for students to reserve for special events or enjoy the beachfront pier. Equipment is available with a valid UCF I.D. To make reservations for the Challenge Course and Lake Claire please visit our Web site at [http://www.rec.ucf.edu](http://www.rec.ucf.edu).

**Athletic Training**

The Athletic Training program is geared towards the prevention, evaluation, treatment, management and rehabilitation of athletic related injuries and illnesses by an AMA (American Medical Association) certified health care professional. The RWCC offers free athletic training services to UCF students. Athletic Training hours vary, please visit our website for updated information at [http://www.rec.ucf.edu](http://www.rec.ucf.edu).

**Sport Clubs**

The Sport Clubs program is an agency of the UCF Student Government Association (SGA) and is advised by the Sport Club Staff at the UCF Recreation & Wellness Center (RWCC). Each sport club is a Registered Student Organization (RSO) with the Office of Student Involvement (OSI). Sport Clubs exist to promote and develop interest in a particular sport activity. Interests may be competitive, recreational, instructional or any combination of the three. Participation in Sport Clubs is strictly voluntary. As RSO’s, clubs are developed by students under the supervision of the Recreation & Wellness Center. The Sport Club staff of the RWCC believes that involvement in the Sport Club Program provides the opportunity for leadership, and the overall college experience for students by supplementing skills learned in the educational realm. There are currently 37 sport clubs including: badminton, baseball, bowling, Brazilian ju-jitsu, butokukan, men’s crew, women’s crew, cuong nhu, cycling, fencing, ice hockey, kendo, kitesurfing, men’s lacrosse, men’s volleyball, mixed martial arts, rock climbing, roller hockey, men’s rugby, women’s rugby, men’s soccer, women’s soccer, women’s softball, surf, swimming, table tennis, tae kwan do, tennis, tri-knights, ultimate frisbee, women’s ultimate frisbee, men’s volleyball, women’s volleyball, wakeboard, men’s water polo, women’s water polo, wrestling.

**Regional Campuses Student Services**

**Assistant Vice President:** A.J. Range; University Tower, Suite 101, 12201 Research Parkway, Orlando, FL 32826; 407-823-4547

**Director, Student Services, UCF Daytona Campus:** Diana Weidman; 386-506-4024; E-mail: erss@mail.ucf.edu

**Director, Student Services, UCF Cocoa and UCF Palm Bay Campuses:** Terry Exum; 321-433-7950; E-mail: srrss@mail.ucf.edu

**Director, Student Services, UCF South Lake, UCF Leesburg and UCF Ocala Campuses:** Pamela Brady; 352-536-2219; E-mail: wrrss@mail.ucf.edu

**Coordinator, Student Services, UCF Valencia West, UCF Valencia Osceola and UCF South Orlando Campuses:** Carol Black; 407-582-5487

**Coordination, Student Services, UCF Sanford/Lake Mary Campus:** TBA; 407-705-2471

The UCF Regional Campuses Student Services offices at the Daytona; Cocoa/Palm Bay; South Lake, Ocala; Leesburg; Sanford; Lake Mary; Valencia West, Valencia Osceola and South Orlando campuses provide student services at each regional campus, including transfer orientation, career services, experiential learning, veteran services, transition assistance, and accommodations for students with disabilities. In addition, the offices provide programming and assistance to student organizations as well as provide various standardized test information.

**Registrar’s Office**

**University Registrar:** Brian C. Boyd; MH 161; 407-823-3100; Registration HelpLine: 407-823-3533; E-mail: registrar@mail.ucf.edu [http://www.registrar.ucf.edu](http://www.registrar.ucf.edu)

The Registrar’s Office, with a commitment to quality service and leading edge technology, provides timely and accurate enrollment information and access for students, colleges and departments, effectively meets student administrative needs, ensures complete records management from registration through graduation and archived data stores. The office maintains the integrity of student permanent academic records and coordinates and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. In addition, the Registrar’s Office is responsible for management and publication of course offerings, Undergraduate Advising Guide, the online Undergraduate Catalog, online Web Enrollment Guide, the efficient utilization of classroom resources, readmissions, SUS transient students, residency reclassifications, student veteran services, and Commencements.

**Veteran Services**

**Assistant University Registrar:** James Middlekauff; MH 161; 407-823-2701; [http://www.va.ucf.edu](http://www.va.ucf.edu)

Veteran Services serves all veteran students and eligible dependents who are using VA educational benefits to further their education. The office provides information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), certifying enrollment at the University, and deferring tuition and fee payments. The office also provides related counseling for personal and academic concerns and referral to various community agencies. Veterans and eligible dependents must be certified through Veteran Services each term to receive VA educational benefits. The office monitors the academic progress of all credit receiving VA educational benefits. VA education benefits and veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process for information about Veteran Services. Students eligible for VA educational benefits must certify each term with Veteran Services after they enroll for classes. To maintain eligibility for VA education benefits, students must adhere to the policies and procedures for VA educational benefits. A copy of the “Student Veteran Handbook” can be obtained on the GI Bill Web site ([http://www.gibill.va.gov/](http://www.gibill.va.gov/)).

UCF, being a member of SOC (Service Members Opportunity College), provides credit for various military training and education. Credit is awarded for regionally accredited schools and courses only. Transfer credit is not awarded for experience, military skills level and/or special certifications. Transfer credit is awarded per the recommendations of the American Council on Education (ACE) Guide, based upon courses and/or training listed on the DD Form 214, SMARTS, ARTS, or other official military record. U.S. Air Force veterans must coordinate with the Community College of the Air Force to provide official CCAF transcripts to the Undergraduate Admissions Office.

Students eligible for VA educational benefits may also be eligible for a VA deferment of tuition and fees. The VA Deferment due date is contained in the "Academic Calendar." Students eligible for financial aid adequate to cover tuition and fees are not eligible for this deferment.

For Fall and Spring semesters, undergraduates must carry at least 12 credit hours for full-time VA benefits, 9 to 11 credit hours for three-quarter time benefits, and 6 to 8 credit hours for half-time benefits. Five credit hours or less will be reimbursed at the cost of tuition and fees or quarter-time depending on VA Chapter. Check Veteran Services Web site for Summer term course load and other FAQs.
Students currently enrolled at UCF and another institution may receive VA educational benefits, but first must complete the appropriate Transient Form and consult with Veterans Services. Veterans and eligible dependents who desire to change their major or pursue a dual major, dual degree, or who add a minor may receive VA educational benefits but must obtain approval from DVA before taking any of the applicable courses. This includes a minor in military science. NOTE: some majors may have extra elective hours that can be used for courses for a minor or another major.

To continue to be able to receive VA educational benefits, students must maintain satisfactory academic progress and conduct.

Accordingly benefits will be terminated for individuals who are disqualified, excluded, suspended, or expelled from the University. If reinstated by the University following disqualification, exclusion, suspension, or expulsion, the veteran or eligible dependent must contact Veterans Services to have their VA educational benefits re-activated.

Individuals placed on academic probation will continue to receive benefits as long as he or she earns a 2.0 or higher GPA each term. For students who fail to maintain satisfactory academic progress, benefits will be terminated once the required credit hours of course work for the program of study are completed, regardless of the GPA or eligibility for graduation. Veterans and eligible dependents also may draw VA benefits during the periods of eligibility while on Cooperative Education assignments. Payment is received during both the on-campus and off-campus work terms. Contact Veterans Services for more specific benefit information on Cooperative Education.

Rosen College of Hospitality Management Student Life
Assistant Director: Tiffany Greens; 9907 Universal Blvd., Suite 204-F, Orlando, FL 32819; 407-903-8150

Student’s campus life needs are met at the Rosen College of Hospitality Management campus through the Student Life Office. Staffed by student assistants, the office provides services such as residence hall programs, student organization support, career services, and student activities programming guidance and support. The office develops strategies on how to learn the subject matter.

The Supplemental Instruction (SI) program focuses on providing students who have difficulty in specific courses with peer-led study sessions. These peer-led study sessions give the student the opportunity to meet outside of class to compare notes, discuss important concepts, and develop strategies on how to learn the subject matter.

Free peer tutoring is also available for many UCF subject areas, such as accounting, physics, statistics, and biology, to name a few. In total, SARC provides individual and group tutoring for more than 250 students each semester.

Each semester, SARC also offers a series of academic success workshops designed to address common student issues. These workshops are offered for the math portion of the General Knowledge exam. SARC’s professional academic advisors provide support for students in the Pegasus Success Program, the College Achievement Program (CAP) and Spring Admitted First-Time-In College students.

A learning skills specialist is also available for students who need study skills advice or those who wish to enhance their educational experience.

Student Disability Services (SDS)
Director: Pamela Rea; FC 132; 407-823-2371
http://www.sds.ucf.edu

The Office of Student Disability Services provides information and individualized accommodations consistent with the student’s documented disability. Such accommodations may include, but are not limited to, assistance with classroom accommodations (including examination accommodations), assistance with course registration, and information and referral to campus and community services for students with disabilities.

To be eligible for disability-related accommodations, students must have a documented disability as defined by applicable federal and state laws. Accommodations are available to students whose disabilities include, but are not limited to, attention-deficit/hyperactivity disorder, deaf and hard-of-hearing, physical disability and/or health-related impairment, psychological and/or psychiatric disability, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Students seeking accommodations are required to provide recent documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Undergraduate Admissions Office.

After admission to the university, students who have a disability and may require academic accommodations must contact Student Disability Services. Students submit appropriate disability documentation, along with a Request Documentation Review form, to SDS. SDS staff will contact the student either to schedule an intake interview or request further documentation. Students must be registered with SDS to be eligible to receive academic accommodations. All information is confidential and will be used only to assist the student. A Text Telephone (TTY)/Telecommunication Device for the Deaf (TDD) is available for deaf/hard-of-hearing or speech-impaired persons with TTY/TDDs to contact Student Disability Services (TTY/TDD calls only phone 407-823-2116).

Student Government Association
OSI/SGA Advisors: Director Kerry Welch; SU 214; 407-823-2191
http://www.sga.ucf.edu

The Student Government Association’s purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, the Student Government Association also provides numerous services that affect student life. These services include free printing in the SGA computer lab, discount tickets to movie theaters and theme parks, legal services, recreational opportunities through the Recreation and Wellness Center, programming through the Campus Activities Board, Homecoming, Volunteer UCF, Late Knights, Multicultural Student Center, Knights of the RoundTable, and Knightcast, and much more.

Money allocated by the Student Government Association for these services comes from Activity and Service Fees that students pay during registration. Additionally, student organizations may receive funding for events, activities, and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students’ rights at the local, state, and national levels.

Student Government Association’s structure is modeled closely after the United States federal government system in that it contains three branches: executive, legislative, and judicial. The executive branch, comprised of the Student Body President, Vice President, and cabinet,
Division of Student Development And Enrollment Services

overssees the daily administrative operation of SGA. The legislative branch funds student organizations and also passes bills and resolutions benefiting the student body. The judicial branch oversees hearings concerning constitutional and legislative issues.

All students are encouraged to take an active role in the Student Government Association. For information outlining how to become involved with SGA or how your student organization can receive funding, contact the Student Government Association office.

Office of Student Rights and Responsibilities
Assistant Vice President, Student Development and Enrollment Services and Director: Patricia A. MacKown; FC 142; 407-823-6960
http://www.osrr.sdes.ucf.edu

By offering a wide range of services designed to assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) combines Student Legal Services, Dispute Resolution Services, and the Office of Student Conduct.

OSRR provides a forum that contributes to the individual growth and development of the student's knowledge of community responsibilities, due process, conflict resolution skills, and university student conduct rules. Our services are more effectively used by combining faculty, and staff at the judicial level, and is the foundation of our office.

This office also advises the Golden Rule Review Committee which is a standing committee of students charged with making recommendations for updating the Golden Rule Student Handbook.

Dispute Resolution Services
Coordinator: Patty Farris; FC 142; 407-823-3477
http://www.drs.sdes.ucf.edu

Dispute Resolution Services enhances the university community by offering mediation training and services directed at resolving interpersonal disputes with promoting institutional responsibility. Mediation is a private, voluntary, decision-making process in which one or more impartial persons assist people, organizations, and communities in conflict to work toward a variety of goals. This service is available to the university community and is encouraged for those who have been unsuccessful in resolving their differences. Mediation training is conducted several times each semester and is offered at two different levels: 1) a basic introduction to conflict resolution skills and mediation techniques session; and 2) an advanced mediation techniques session. Mediation services are provided to UCF students, faculty, and staff at no charge. Mediation training is provided to students at no charge, and to faculty and staff at a low cost. Dispute Resolution Services also offers educational workshops and outreach programs to foster understanding and promote harmony within the university community.

Office of Student Conduct
Associate Director: Dana Juntunen; FC 142; 407-823-4638
http://www.osc.sdes.ucf.edu

The Office of Student Conduct addresses alleged violations of the “Rules of Conduct” contained within The Golden Rule student handbook. Our goal is to educate students, faculty and staff on the issues related to the student conduct, community responsibilities, and behavioral expectations in the Rules of Conduct in the Golden Rule Student Handbook. This office is also responsible for admission clearances, dean’s certification, and student eligibility checks. The rules of conduct can be found in the Golden Rule student handbook and copies may be obtained at the Office of Student Conduct, or can be viewed on the internet at http://www.goldenrule.sdes.ucf.edu.

Students are encouraged to apply for the Student Conduct Board, which determines whether a student has violated the Rules of Conduct and recommends sanctions that may be imposed when a rule violation has been committed.

Student Legal Services
Assistant Vice President, Student Development and Enrollment Services and Director: Patricia A. MacKown; FC 142; 407-823-2538
http://www.stulegal.sdes.ucf.edu

Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant, consumer, simple wills, traffic, and criminal. Each eligible student (i.e., an undergraduate or graduate student currently enrolled in UCF) is entitled to consult free of charge with a Program Attorney about any legal matter not excluded by program guidelines. Students in need of legal services should contact the Student Legal Services office. This service is by appointment only and no legal advice is given over the phone.

Student Union
Director: Suzanne Halpin; SU 312; 407-823-2117
http://www.ucfsu.com

The Student Union is the meeting place on campus and provides the community with a variety of meeting places, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey’s Coffee, Smoothie King, Subway, Sbarro, Mrs. Field’s, Pretzel Time, Wackadoo’s Grub and Brew, Qdoba Mexican Grill, Burger King, Pollo Pollo, Asian Chaop and Corner Cafe. Our latest addition is Brooklyn Pizza located at the Ferrell Commons complex.

Retail stores include Great Dane, Kroger, Stop Convenience Store, College Optical, and the UCF Computer Store. Other services located in the Union are the SGA Ticket Office, Kaplan Test Services, ATMs from SunTrust, Bank of America and the UCF Credit Union as well as a Postal Kiosk. For information, call 407-823-0001.

Transfer and Transition Services
Director: Charlene A. Stinar; PH 221; 407-823-2231
http://transfer.sdes.ucf.edu

Transfer and Transition Services helps transfer students make a seamless transition for a more successful experience at the University of Central Florida. The office provides the following resources and services:

- General advising and referral for transfer students before and after they enroll at UCF;
- Referral to DirectConnect advisors at partnering community colleges: Brevard, Lake Sumter, Seminole, and Valencia Community Colleges;
- Advising for transfer students who are undeclared majors, undeclared, or changing majors;
- Current information about university programs and policies including entrance and exit requirements;
- Advocacy and assistance in resolving transfer issues;
- Transition advising services for currently enrolled juniors and seniors who are undeclared or changing majors;
- Peer Mentors provide transfer advising services and connections to the campus community, including Transfer Knights club;
- Written articulation agreements and inter-institutional relationships between the University of Central Florida and secondary schools, community colleges or universities; and
- Articulation workshops and conferences involving instructional, advising, and administrative personnel from the university, community colleges, and other institutions.

University Testing Center (UTC)
Director: Rebecca Piety; PH 106; 407-823-6109
http://www.testing.sdes.ucf.edu

The University Testing Center administers the Academic College Test - Residual (ACT); Accuplacer; Distance Learning/Correspondence Exams; Foreign Language Proficiency Exam (FLPE); Grammar Proficiency Exam (GPE); and Test of Essential Academic Skills (TEAS).

UTC administers the following national standardized examinations:

- College Level Examination Program (CLEP)
- Graduate Record Examinations (GRE) – Subject Areas Only
- Law School Admissions Test (LSAT)
- Test of English as a Foreign Language (TOEFL IBT)

Upward Bound Program
Director: Rebekah McCloud; PH 208; 407-823-5595
http://www.upwardbound.sdes.ucf.edu

The Upward Bound Program provides first-generation, low-income high school students with access to postsecondary education as full participants. The program is designed to enhance the academic and personal skills of students. It prepares them while in high school for college admission, retention, and graduation. This program is supplementary to the students’ regular high school curriculum, and assists students to overcome barriers by providing tutoring, mentoring, academic workshops, academic counseling, academic instruction, assistance with standardized testing, life skills workshops, financial literacy, cultural events, college visits, assistance with the college admissions and the financial aid process, and a six-week summer residential program.

UNIVERSITY OF CENTRAL FLORIDA
Undergraduate Admissions

Associate Vice President: Gordon D. Chavis, Jr.; Progress Energy University Welcome Center; 407-823-3000; E-mail: admission@mail.ucf.edu; http://www.admissions.ucf.edu

The Office of Undergraduate Admissions at the University of Central Florida coordinates the admission and enrollment of all undergraduate first-time-in-college, transfer, non-degree, and non-Florida SUS transient students to the Orlando, Daytona, South Lake and Cocoa campuses. The office’s primary mission is to identify, attract, and enroll talented, diverse, and academically qualified students who will contribute to, achieve growth and success at, and benefit from attending the University of Central Florida.

The Office of Undergraduate Admissions seeks to attract students who are motivated, creative, and committed to academic excellence. The office will accomplish this through personal contacts, strategic communication, information management, and targeted recruitment. The office is dedicated to providing quality customer service through effective teamwork and through the development of collaborative partnerships with both internal and external communities.

The office administers several programs for prospective students and parents, including daily tours and information sessions, open houses, area receptions for admitted students, and high school and community college visits by admission representatives. It also provides the opportunity to meet one-on-one with an admission representative on campus. Please visit our Web site for further information. Office hours are: Monday/Thursday 9:00 a.m. to 6:00 p.m., Tuesday/Wednesday/Friday 9:00 a.m. to 5:00 p.m.

Campus Visit Experience

Information sessions and campus tours are available through our “Campus Visit Experience”. All freshmen (First-Time-In-College: FTIC) and transfer prospective students and their families are encouraged to participate. The Campus Visit Experience, which includes both an information session and tour of the campus, begins at the University Welcome Center at 10:00 a.m. and 2:00 p.m., Monday through Friday, except holidays. Reservations can be made by visiting our Web site at http://www.admissions.ucf.edu. Group tours of up to 80 or special requests may be accommodated and can be requested by visiting our Web site.

Meetings with admissions representatives to discuss particular concerns about admission to the University are available. You may contact the Undergraduate Admissions office at 407-823-3000 or visit us at our Web site. Information sessions and campus tours are also available for students interested in our Rosen College of Hospitality Management on International Drive. Please contact them at 407-903-8000 for further information.
Orientation

All first-time undergraduate degree-seeking students are required to attend orientation prior to enrollment. Orientation information is mailed to all students offered admission to the University or may be viewed on the Web site at http://fye.ucf.edu/.

Admission Categories

Students may submit applications to the University for one of the following categories:

A. Freshman (First-Time-In-College: FTIC)
B. Dual Enrollment (includes early admission and dual enrollment, on- or off-campus)
C. Transfer
D. Second Bachelor's Degree
E. Transient (one term enrollment only, not from a Florida public university)
F. Limited Non-Degree Seeking

Upper Division Transfer students may also apply to one of many Regional Campus sites. Please refer to the application.

Freshman Applicants

Any FTIC student who meets Department of Education minimum admission requirements is encouraged to submit an application. Meeting these minimum requirements does not guarantee admission. The University will do everything possible to admit all qualified applicants who apply by the priority deadline date. If the number of qualified applicants exceeds the number the University is permitted to enroll, admission will be on a selective basis. An applicant's total high school record (including grades, test scores, educational objective, quality of courses completed, counselor recommendations, essay, and personal achievements and honors) will be considered in the selection process. The University reaffirms its Equal Educational Opportunity (EEO) commitments and seeks to increase diversity among the student body.

High School Diploma

Freshmen who are applying for admission to the University are required to have a standard high school diploma or a General Equivalency Diploma (GED).

Entrance Examination Scores

All applicants for admission must submit test scores from the SAT Reasoning Test or the ACT. In addition, any student whose native language is not English may be required to submit a Test of English as a Foreign Language (TOEFL) or an International English Language Testing System (IELTS) score.

High School Academic Units and Grade Point Average

All applicants must have earned a minimum number of high school academic units (year-long courses that are not remedial in nature) to be considered for admission. A grade point average (GPA) will be computed only on academic courses. Grades in International Baccalaureate (IB), Advanced Placement (AP), Cambridge Advanced International Certificate of Education (AICE), honors and dual enrollment courses will be given additional weight in the computation of the academic GPA. The high school academic unit requirements are as follows:

<table>
<thead>
<tr>
<th>Academic Subjects</th>
<th>Units Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>English (three of which must have included substantial writing)</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (at or above the Algebra I level)</td>
<td>4</td>
</tr>
<tr>
<td>Natural Science (two of which must have included substantial laboratory requirements)</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (included: history, civics, political science, economics, sociology, psychology, and geography)</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language (both credits must be in the same language)</td>
<td>2</td>
</tr>
</tbody>
</table>

Additional academic electives from the above five subject areas and courses recommended by the Florida Assn. of School Administrators, other groups, and courses recommended by the Articulation Committee and approved by the Department of Education | 2 |

Total Units 18
Applicant Eligibility

All applicants must meet the following Department of Education (DOE) minimum eligibility index standards to be considered for Admission:

If the High School GPA is:  

<table>
<thead>
<tr>
<th>HS GPA</th>
<th>Minimum test scores must be:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SAT or ACT</td>
</tr>
<tr>
<td>2.0</td>
<td>1680 25</td>
</tr>
<tr>
<td>2.1</td>
<td>1620 24</td>
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<td>2.2</td>
<td>1560 23</td>
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<td>1510 22</td>
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<td>1450 21</td>
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<td>1450 21</td>
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<td>2.9</td>
<td>1390 20</td>
</tr>
<tr>
<td>3.0</td>
<td>*</td>
</tr>
</tbody>
</table>

*No minimum score required.

Each State university reserves the right under DOE rule (6C6.002) to establish admission criteria that exceed DOE minimums.

- Admission to the University is limited by space availability. The degree of competition for space depends on the number and qualifications of those who apply for admission. To increase the chance of admission, high school students should present credentials that are stronger than the minimum requirements for consideration as listed above. If the number of qualified applicants exceeds the number that the University is able to enroll, a waiting list will be established.

- A student applying for admission who does not meet established requirements may bring to the University other important attributes or special talents and may be admitted if, upon appeal and in the judgment of the Admissions and Standards Committee, the student can be expected to do successful academic work. The University will provide appropriate advising for each student admitted under this alternative.

- Students who have been enrolled in dual enrollment courses will be required to have a minimum “C” average (2.0 GPA) for all completed dual enrollment course work.

- A student must have two years of one foreign language in high school or the equivalent (minimum eight credit hours) at the post-secondary level, to be offered admission.

Dual Enrollment Applicants

High School students who have demonstrated exceptional academic ability may be permitted to enroll as University students while completing their high school programs. There are three types of dual enrollment programs:

1. Early Admission is for students who have completed their junior year in high school and would like to enroll at the University as full-time students for their senior year of high school. Students must submit an application for admission by the published application deadline date. In addition, the following information is required:
   - official copy of high school transcript(s);
   - official copy of SAT Reasoning Test or ACT;
   - written letter of recommendation from high school counselor or school district permission form; and,
   - written permission from parents or legal guardian.

2. Dual Enrollment On-Campus is for students who desire to dual enroll on a part-time basis, taking one or two courses on campus, while completing their high school course work. Students must submit an application for admission by the published application deadline date, as well as all items listed above. Additional documentation may be required.

3. Dual Enrollment Off-Campus is for students whose high schools sponsor on-site courses at specific high schools. Students earn both high school and college credit for successful completion of course work. Each respective high school selects students who are eligible to participate in these programs. Contact your high school guidance office for detailed information.

Transfer Applicants

UCF welcomes transfer applications to the University. Students should apply online at http://www.admissions.ucf.edu and arrange to have official transcripts sent from all colleges attended. The Undergraduate Admissions Office computes a grade point average (GPA) for each institution attended, as well as a cumulative GPA on all college courses attempted. This computation does recognize plus or minus grades effective Fall 2001, but only recognizes grade forgiveness when it is used as part of an awarded State articulated Associate in Science degree or an Associate in Arts degree from a Florida public community college, Florida public state college, or Florida public university. Applicants must have a current minimum GPA of 2.0, and must have a cumulative minimum GPA of 2.0 and be in good standing as a degree seeking student at the last institution attended to be considered for admission to UCF. Meeting these minimum requirements does not guarantee admission.

Transfer students are required to complete, at least, 30 hours in residence at UCF to earn a bachelor’s degree. In addition, students must complete 48 hours in residence at UCF to be eligible to receive baccalaureate honors recognition at the time of graduation. Transfer students are encouraged to review the current edition of UCF’s “Transfer Counseling Manual” available in Florida public community college counseling offices. The manual provides the recommended community college course requirements for all majors as well as other helpful information.

Transfer Applicants With Fewer Than 60 Credit Hours

All college transfer applicants with fewer than 60 credit hours of acceptable credit must minimally meet freshman high school unit entrance requirements, the high school academic GPA, and minimum SAT or ACT scores; have at least a 2.0 GPA on a 4.0 system for all college-level academic courses attempted; and be in good standing (minimum 2.0 GPA) and eligible to return as a degree-seeking student to the last institution attended. Meeting these minimum requirements does not guarantee admission.

Transfer Applicants With an A.A. Degree From a Florida Public Institution

Admission of Associate in Arts (A.A.) degree graduates from Florida public community colleges, Florida public state colleges, and Florida state universities will be governed by the Articulation Agreement between the state universities and public community colleges of Florida, as approved by the State Department of Education. The agreement states that except for limited access programs, admission as a junior to the upper division of the University shall be granted to any graduate of a state-approved Florida community college or State University System institution who transfers directly to UCF (see Rule 6A-10.024), who has completed the university parallel program; and who has received the Associate in Arts degree, which includes all of the following:

- At least 60 credit hours of academic work exclusive of occupational courses and basic required physical education courses;
- An approved general education program of at least 36 credit hours;
- A GPA of at least 2.0 on a 4.0 system for all college-level academic courses attempted. (Only the final grade received in courses repeated by the student shall be used in computing the average.);
- One year of college instruction in a single foreign language. (This requirement applies to those students without the required two units of foreign language in high school.) Students who receive an Associate in Arts degree from a Florida public community college or university prior to September 1, 1989, but who have not met the foreign language requirement may be admitted to the University on a provisional basis. Any student admitted without two years of one foreign language in high school or the equivalent (minimum eight credit hours) of such instruction at the post-secondary level, must satisfy the admission requirement prior to graduation. Florida Community College Associate in Arts graduates are guaranteed the following rights under the Statewide Articulation Agreement (State Board of Education Rule 6A-10.024):

1. Admission to one of the eleven state universities, except to “limited access” programs (programs that have additional admission requirements);
2. Acceptance of at least 60 credit hours by the state universities toward the baccalaureate degree;
3. Transfer of equivalent courses under the statewide Course Numbering System;
4. Acceptance by the state universities of credit earned in accelerated programs (e.g., CLEP, AP, PEP, Dual Enrollment, Early Admission, and International Baccalaureate);
5. No additional General Education Core requirements;
6. Advanced knowledge of selection criteria for limited access programs; and
7. Equal opportunity with native university students to enter limited programs.

Should any guarantee be denied, students have the right of appeal through the Office of Undergraduate Admissions and the Admissions and Standards Committee.

Transfer Applicants - More Than 60 Hours, Have Not Received an A.A. Degree From a Florida Public Institution

Undergraduate transfer applicants who desire to be admitted as upper division students must have met, at least, all of the following requirements:
- A minimum of a 2.0 GPA and 60 credit hours of academic course work;
- The English and Mathematics requirements of the Gordon Rule; and
- A minimum of eight credit hours of college instruction in a single foreign language. This requirement applies to those students without the required two units of a single foreign language in high school.

Meeting these minimum requirements does not guarantee admission.

Second Bachelor’s Degree Applicants

Second Bachelor’s Degree applications are processed by the Undergraduate Admissions Office or the Registrar’s Office. Guidelines for which office students should make application to are outlined as follows:
- Students who have never attended the University of Central Florida as degree seeking undergraduate students must apply to the Undergraduate Admissions Office. Students should complete the regular undergraduate admissions application;
- Students who have attended the University of Central Florida as a degree-seeking undergraduate student should apply through the Registrar’s Office. These students complete the “Readmission Application” form.

Credits From a Previous Baccalaureate Degree

Graduates from other regionally-accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (as defined in the “Undergraduate Degree Requirements” section of this Undergraduate Catalog). Students must meet all transfer GPA requirements. A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the General Education Program requirements and also provides exemption from the foreign language requirements for admission and graduation.

Transient Student Applicants

A student in good standing with a minimum 2.0 GPA at the last regionally-accredited institution attended who desires to enroll for one term at UCF may be considered for admission as a transient student. Such enrollment terminates at the end of one term and does not presuppose regular admission to the University. A transient student must submit an official transcript from the last institution attended. Transient student applications must be received by the appropriate application deadline. If a student’s last school of attendance is a Florida public university, please refer to the “SUS Transient Students” section of this Undergraduate Catalog. Transient students are not eligible to receive financial aid. Registration is permitted on a space-available basis. Meeting minimum GPA requirements does not guarantee admission.

Limited Non-Degree Seeking Applicants

This classification allows a student to enroll in selected courses when the student may have no immediate intention of pursuing a degree program. Most opportunities in this status will occur away from the Orlando campus, for courses that are taught out of the regular semester or term cycle, or for special programs mandated by the State of Florida. Successful completion of courses while in this classification does not provide a basis for regular admission at a later date.

Programs using the Limited Non-Degree Seeking status include:
- High school Dual Enrollment
- Soldiers-to-Scholars
- Continuing Education
- Regional Campuses
- Off-campus credit
- Teacher Certification or re-certification

Students registering for classes in the Limited Non-Degree Seeking status are subject to the following regulations:
1. Students are required to provide evidence of their educational qualifications for attending classes in order to meet the intent of this enrollment classification;
2. Students who have been previously denied admission or disqualified for enrollment are not eligible;
3. Non-degree-seeking students are subject to the same rules and regulations as degree-seeking students;
4. Registration is permitted on a space-available basis;
5. A maximum of 15 undergraduate credit hours or 6 graduate credit hours may be earned as a limited non-degree seeking student;
6. International students may not register as non-degree-seeking since immigration regulations prevent foreign nationals from enrolling without admission to a degree or certificate program;
7. Limited Non-degree students are not eligible to receive financial aid nor to participate in intercollegiate sports; and,
8. Students must complete a Limited Non-Degree Seeking Status Registration Form.

Students registering in this category should be aware of the limitations of this status, and are encouraged to apply for regular admission to the University.

International Applicants

The University of Central Florida is authorized under federal law to enroll students on non-immigrant visas. All international candidates applying for admission to UCF must submit a University of Central Florida Undergraduate Admissions Application, or apply online at http://www.admissions.ucf.edu. Because of additional processing time needed for non-immigrant students joining UCF on F-1 or J-1 Visas, those students should submit the application and all required academic documentation by the international admissions deadlines. These students must also complete and submit the required financial and immigration documentation by the deadline. The deadlines for Fall semester are March 1; for Spring semester, September 1, and for Summer term, January 1.

Submit the completed UCF admissions application form with the required $30.00 non-refundable application fee (check or money order in U.S. currency). An online application is available on our Web site at http://www.admissions.ucf.edu.

Students who attended an international secondary school that uses a grading and evaluation system different from the U.S. system will need a document-by-document evaluation and a GPA computation of the secondary school record in English. This record, which should include performance evaluations, grades for work completed over a period of at least three years, as well as any certificates earned, should be sent to one of the agencies listed below. They will translate it if necessary, evaluate it, and then send their evaluation directly to UCF. A grade point average should be calculated and must appear on this evaluation.

If the student has attended any international universities, an English translation and evaluation of work completed at each institution will be necessary. Transcripts should be sent to one of the agencies below for a course-by-course evaluation. Please note that if 60 or more credit hours have been earned at a post-secondary institution, it will not be necessary to submit the secondary school records.

Results of the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing System) may be required of students whose first language is not English. Information can be obtained from TOEFL, P.O. Box 6151, Princeton, New Jersey, 08541-6151 or IELTS, http://www.ielts.org/default.aspx.

Results of the SAT or ACT may be required if the student has earned less than 60 credit hours of college credit. Information regarding these examinations may be obtained from the College Board (SAT), P.O. Box 592, Princeton, NJ, 08540 or from ACT, P.O. Box 414, Iowa City, Iowa, 52243. While there are no specific minimum score requirements on these examinations for admission, they are used in conjunction with other required credentials, and students should prepare sufficiently to achieve the highest possible score on these exams.
Applicants must file a “Certification of Finances” form and supporting financial documents indicating financial support to cover educational and other expenses for the first year of study with the International Services Center. This form and other required documents must be on file prior to the issuance of the I-20 or DS-2019 forms by the University.

Educational Translations and Evaluations
Foreign diplomas must meet the requirements specified in Florida Statutes, section 229.814. UCF will accept English translations and evaluations of academic credit from these agencies:

<table>
<thead>
<tr>
<th>Institution</th>
<th>Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Josef Silny and Associates</td>
<td>World Education Services</td>
</tr>
<tr>
<td></td>
<td>7101 SW 102 Ave.</td>
</tr>
<tr>
<td></td>
<td>P.O. Box 5087</td>
</tr>
<tr>
<td></td>
<td>Bowling Green Station</td>
</tr>
<tr>
<td></td>
<td>New York, NY 10274</td>
</tr>
<tr>
<td></td>
<td>(212) 966-6311</td>
</tr>
</tbody>
</table>

Mandatory Health Insurance for International Students on F-1 and J-1 Visas
Each international student on an F-1 or J-1 visa offered admission shall, prior to registration for classes, submit proof of required health insurance coverage to UCF Health Services to comply with the State of Florida mandatory health insurance requirement for F-1 and J-1 students. Minimum coverage limits are posted on the Health Services Web site at http://www.hs.ucf.edu. Written proof of insurance must also be provided. If the insurance is issued by a foreign carrier or underwriter, a statement must be provided in English to assure that the policy meets the State of Florida minimum levels of insurance coverage.

The University reserves the right to refuse registration to any international student on F-1 or J-1 visa who fails to comply with this insurance requirement or who is unable to supply satisfactory proof of insurance. The University also reserves the right to withdraw from classes any international student who fails to maintain insurance coverage, cancels insurance coverage while still enrolled as a student, or avoids in any way the responsibility to comply with the insurance requirement.

For questions, call UCF Health Services at 407-823-3707 or go to their Web site noted above.

Non-Academic Admission Clearances
Florida Department of Education Rule 6C-6.001(2) authorizes universities to refuse admission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University, shall be denied admission or readmission, or may receive another academic and/or disciplinary action prescribed by the University, including but not limited to academic dismissal.

Transfer Credit: All Applicants
All grades from a regionally-accredited college or university in transfer courses that are normally part of a baccalaureate degree program are shown on the student’s permanent UCF record. Effective Fall 2001, the University recognizes a grading system of plus or minus. In addition, grade forgiveness is honored only if it has been awarded as part of an AA or a specific statewide articulated AS degree from a Florida public community college. Credit is not awarded based on job descriptions, life experience, or course work that is non-academic.

Accredited Institutions
For the purposes of this Undergraduate Catalog “Accredited Institutions” means those colleges and universities accredited by any of the following six regional associations:

- New England Association of Schools and Colleges;
- Middle States Association of Colleges and Secondary School, Commission on Institutions of Higher Education;
- North Central Association of Colleges and Schools, Commission on Colleges and Universities;
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools;
- Southern Association of Colleges and Schools; and
- Western Association of Schools and Colleges Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

The accreditation status of all foreign institutions must be evaluated through either Josef Silny and Associates, Inc. or World Education Services.

All college level credits earned for which official transcripts have been submitted will be compiled into a “Transfer Summary Report” (TSR) soon after the student is offered admission. Some credits listed on the TSR may not be applicable toward graduation course requirements. The TSR will be the basis for constructing a Degree Audit, which applies earned credits to the intended degree program. The Degree Audit provides the student with an assessment of which degree requirements have been met and what remains to be satisfied. Although all college-level course work transferred from a regionally accredited institution is shown on the TSR and the UCF transcript, applicability of the course toward a degree requirement is determined by the college/school/department of the major.

General Education Transfer Credits
Transfer students from Florida public community colleges or universities may satisfy the General Education Program requirements of UCF by completing the general education program prescribed by that institution. Transfer applicants with incomplete general education programs will have their credits evaluated on a course-by-course basis.

Credits From Private and Out-of-State Institutions
Transfer credit from private junior and senior colleges and out-of-state institutions will be evaluated on a course-by-course basis. Each student must submit the necessary petition(s) to the appropriate office(s) to determine which courses will transfer with regard to degree progress at UCF. Transfer courses that meet the requirements of the General Education Program and the Gordon Rule are determined through the process described in the “Undergraduate Degree Requirements” chapter of this Undergraduate Catalog. Petition procedures vary by college. Generally the petitioning of transfer courses for satisfaction of college and major requirements should be done during the second full term of the student’s residency at UCF, so that the accepted transfer courses are understood clearly by the student and the faculty advisor early in the student’s tenure at UCF.

Credits From Military Service School Courses
Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education (ACE) when official credentials have been properly presented. While credit may be granted when courses are equivalent to those offered by the University, recommendations by the ACE are not binding upon the University.

Military credit is not accepted through transfer unless used as part of an Associate in Arts degree from a Florida public community college. Even though military records may have been evaluated by another regionally-accredited institution, it is important to have official credentials sent to UCF for evaluation. Credit is not awarded for basic training.

Baccalaureate Honors
Transfer students should be aware that eligibility for graduation with baccalaureate honors requires the completion of a minimum of 48 credit hours at UCF and is based upon an overall grade point average. For more details, refer to ‘Academic Honors’ within the “Academic Regulations and Procedures” section of this Undergraduate Catalog.
Office of Student Financial Assistance

Executive Director: Mary H. McKinney; MH 120;
Switchboard: 407-823-2827; Appointment: 407-823-5285;
Fax: 407-823-5241; E-mail: finaid@mail.ucf.edu
http://finaid.ucf.edu

Office Hours:
Monday: 9:00 a.m. - 5:30 p.m.
Tuesday, Wednesday, Friday: 9:00 a.m. - 5:00 p.m.
Thursday: 1:00 p.m. - 5:30 p.m.
(Hours subject to change during holidays and semester breaks.)

The mission of the Office of Student Financial Assistance is to provide UCF students and the University community comprehensive quality service by offering options for financial assistance and efficient delivery of aid. Financial aid counseling is available by appointment. Due to confidentiality, counseling by phone and e-mail is limited. Student Financial Assistance, a unit of Strategy, Marketing, Communications and Admissions, is dedicated to the attainment of UCF’s mission and goals.

Student Rights and Responsibilities

Students have the right to full information about the financial aid programs available at UCF, our application procedures and aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap. All students’ records are confidential.

It is the student’s responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Student Eligibility

To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the form as considered for attendance. UCF must be listed on the FAFSA in order to receive the data. UCF’s Title IV code is 003954. Regulations are subject to change at any time.

Application Priority Date

All students must apply or reapply yearly for financial aid. To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by March 1st to meet our application priority date.

If the priority date is missed, students should apply as soon as possible after that date to be considered for the financial aid that is still available, such as the Federal Pell Grant, Federal Stafford Loan, and Federal PLUS Loan;

Students should not wait to be admitted to UCF before applying for financial aid;

Federal Pell Grants and Federal Stafford Loans are available on a year-round basis. Students may apply for financial aid in advance of any term and receive aid from these programs, if eligible;

Students who apply for aid and whose file is completed after July 15th should not expect their aid to be paid until well after the beginning of the fall semester;

A broad range of scholarships is available with diverse criteria. Please review the Scholarship Listing on the Web site for specific deadline dates for individual scholarships.

Application Procedures

- The FAFSA can be filed electronically at http://www.fafsa.ed.gov. A link is provided on the Web site and on myUCF.
- Messages from the federal processor should be reviewed thoroughly;
- Review all correspondence, follow instructions on the Student Aid Report, and follow through promptly. Delays can be costly as well as frustrating;
- Federal Regulations require that some students be selected for Verification. If selected, students will be required to provide documents supporting the information submitted on the FAFSA. Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process;
- Offered federal funds and other need-based financial aid are not considered firm until Verification is complete and all necessary corrections have been made.
Student Financial Assistance

Specific Eligibility Requirements and Conditions for Receiving Financial Aid
- Students must be accepted and classified as degree-seeking at UCF in an eligible program;
- Students must maintain UCF’s Standards for Satisfactory Academic Progress;
- Students are required to inform the Office of Student Financial Assistance of any additional sources of aid they expect to receive beyond those listed on the award notification or award information provided on the Student Center on myUCF. Any subsequent awards or income may necessitate a revision of the financial aid award(s). This includes, but is not limited to, any private scholarships or third party tuition payment/waivers;
- Students may not receive aid in excess of their Cost of Attendance;
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution;
- Students must provide all information requested for the completion of their file. If selected, Verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds;
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA;
- Students must reapply annually for financial aid;
- Students must accept, reduce or decline offered loan/s on the myUCF View Financial Aid screen, complete an online Entrance Interview if it’s your first time borrowing at UCF, and all borrowers must complete a new Master Promissory Note (MPN) for a Federal Stafford Loan at UCF;
- Students must be a U.S. citizen or an eligible non-citizen, (e.g. resident alien). Eligible non-citizens include I-151, I-551, and I-688 cardholders as well as some I-94 classifications;
- Students must have a high school diploma or GED certificate;
- For need based programs students must show a financial need as determined by the FAFSA;
- A male applicant must be registered with Selective Service, if applicable.

Program Eligibility Charts
To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the Web site, under Receiving Aid.

Helpful Hints
- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by March 1 to meet our application priority date;
- Make a copy of tax return forms before submission to IRS;
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student’s name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.)
- Maintain a current e-mail and mailing address on myUCF at all times at https://my.ucf.edu;
- Complete all items necessary to apply for both a Federal Pell Grant and a Federal Stafford Loan, even if it doesn’t seem advantageous at the time. The law requires that students be considered for a grant before a loan is offered;
- Respond promptly to all information requests;
- If there are extenuating circumstances or problems at anytime, call the appointment line, 407-823-5285, to meet with a counselor;
- Comprehensive information can be found on the Web site: http://finaid.ucf.edu.

School Costs
Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF. Please refer to the Web site for the estimated Cost of Attendance.

Financial Aid Programs Available at UCF
Financial aid comes in many forms, such as grants, loans, employment, waivers, and scholarships. The Program Eligibility Charts on the Web site under “Receiving Aid” list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the Web site under its particular title.

Grants are considered gift aid and do not have to be repaid. Only undergraduate students who have not previously received a bachelor’s degree and who demonstrate financial need may be eligible for grant programs. Awards are based on the amount of available funds and the number of eligible applicants. To be considered for grant awards, students must meet eligibility requirements and have a valid FAFSA on file at UCF.

Loans are borrowed funds that must be repaid. They provide undergraduate students with an opportunity to invest in their future. Undergraduate students must enroll for at least six hours at UCF in UCF classes to be considered for federal loans.

Federal Work Study is designed to provide students who demonstrate financial need a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Scholarships are awarded based on various criteria, including financial need, campus/community activities, leadership positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification
Award notifications are mailed to first time UCF students after March 15th, while e-mail award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to Verification, incomplete files, additional resources, etc.

Student awards will be based upon the student’s financial need, the amount of available funds, the number of UCF students who qualify for aid, and the date the student completes the application process. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student’s enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree-seeking. Verification, if required, must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student’s responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the Web site. When requirements are no longer met, awards will be adjusted as necessary and will appear on myUCF. All awards are subject to change.

Deferrals of Tuition and Fees
Financial aid awards will normally result in a deferral of tuition and fee payments. Deferrals allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the term begins. Students are responsible to pay any

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### Estimated Cost of Attendance for 2010-2011

<table>
<thead>
<tr>
<th>Florida Residents</th>
<th>Non-Florida Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tuition and Fees</strong></td>
<td>$4,518</td>
</tr>
<tr>
<td><strong>Books</strong></td>
<td>924</td>
</tr>
<tr>
<td><strong>Room &amp; Board</strong></td>
<td>$8,574</td>
</tr>
<tr>
<td><strong>Transportation</strong></td>
<td>1,800</td>
</tr>
<tr>
<td><strong>Personal Expenses</strong></td>
<td>2,276</td>
</tr>
<tr>
<td><strong>Total Costs</strong></td>
<td>$18,092</td>
</tr>
</tbody>
</table>
amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the Web site for more information. Students should use myUCF to obtain up-to-date information. Since awards are subject to change, deferments are also subject to change. In order for loans to defer, tuition and fees, students must accept the offered loan on myUCF View Financial Aid screen. Students selected for Verification will not have access to accept their loans until all required documentation has been submitted and Verification has been completed. Students must drop classes prior to the end of Add/Drop in order to not be fee liable for those classes. If students do not drop courses, a fine their aid deferment may keep the classes active even if they are never attended.

Disbursements
Financial aid disbursements begin the second week of each term. Students should be aware of this so they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance (STA) for Books or The Textbook Purchase Program is available for students to help with these expenses. The STA application is available for download prior to each term, so that funds may be available as early as the week before the first day of classes. For additional information regarding these two programs, visit: http://finaid.ucf.edu/receiving/disbursements.html. Students who apply late for financial aid should be prepared to cover their own living expenses, out-of-pocket, until the term. When financial aid disbursements, the funds first apply towards university debts. Any remaining balance is refunded to the student one of two ways. If a student disburses, the funds first apply towards university debts. Any remaining expenses, out-of-pocket, will be covered. When financial aid is available as early as the week before the first day of classes. If a student has provided his/her bank information to set up Direct Deposit on myUCF, then the refund is deposited into the student’s bank account. Otherwise, a check is mailed to the student’s current mailing address listed on myUCF.

Satisfactory Academic Progress (SAP)
Federal regulations require the University to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid.

To meet the standards adopted by the University of Central Florida, a student must:
- Complete a minimum of 70% of the attempted hours taken during the course of the year. Compliance of this requirement is checked at the end of each spring term. If students fail to meet this requirement or were not enrolled during the last monitoring period (fall/spring), a review of total hours taken at UCF will occur to determine if a 70% completion rate was attained for all attempted UCF course work. If students fail to pass both of these reviews, they will be placed on Satisfactory Academic Progress cancellation status, effective the following academic year, beginning fall term. Students on probation must meet standards each term.
- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF. (see chart below)

<table>
<thead>
<tr>
<th>Classification</th>
<th>Maximum UCF Hours Allowed For Completing Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>180 Attempted UCF Hours</td>
</tr>
<tr>
<td>All Freshman</td>
<td>135 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Sophomores</td>
<td>90 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Juniors</td>
<td>45 Attempted UCF Hours</td>
</tr>
<tr>
<td>Transfer Seniors</td>
<td></td>
</tr>
<tr>
<td>Second Degree</td>
<td>60 Attempted Hours</td>
</tr>
<tr>
<td>Masters</td>
<td>70 Attempted Hours</td>
</tr>
<tr>
<td>Specialist</td>
<td>100 Attempted Hours (Including all Graduate Hours)</td>
</tr>
<tr>
<td>Degree-Seeking</td>
<td></td>
</tr>
<tr>
<td>Doctor</td>
<td>120 Attempted Hours (Including all Graduate Hours)</td>
</tr>
<tr>
<td>of Medicine</td>
<td></td>
</tr>
</tbody>
</table>

Students must maintain Satisfactory Academic Progress for continued enrollment in M.D. program and access to federal assistance programs.


Re-establishing Eligibility after Cancellation
Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case.

If the student was canceled for the failure to complete 70% of the attempted hours and since cancellation, he/she has brought up the percentage to a minimum of 70%, the student may appeal to the committee for reinstatement, at that time.

To appeal, the student must:
- Attach documentation that supports specific circumstance(s) to the appeal form; and,
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance.

After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by e-mail communication or the student may view the updated status on myUCF, under View Financial Aid Status.

Transfer Students
Be informed. Not all financial aid programs are transferable and eligibility for some programs will be determined by UCF. The application process must be complete by close attention to priority filing dates. If a FAFSA for the year in question has already been filed, request that the federal processor forward the information to UCF, Code 003954, by utilizing Part II of the Student Aid Report, by adding the UCF School Code to the online FAFSA, or calling the Federal Student Aid Information Center at 1-800-4 FED AID. The To Do List on myUCF will indicate any required forms.

Independent Students
You will be classified as independent for financial aid purposes if at least one of the following applies:
- you are 24 years of age or older by December 31 of the award year;
- you are married at the time the original FAFSA was filed for the year;
- you are or will be enrolled in a master’s or doctoral program (beyond a bachelor’s degree) at the beginning of the academic year;
- you have children who receive more than half their support from you;
- you have dependents (other than your children or spouse) who live with you and who receive more than half their support from you and will continue to receive more than half their support from you through June 30th of the school year;
- you are currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- at age 13 or older, both your parents were deceased, you were in foster care or you were a dependent/ward of the court;
- you are an emancipated minor as determined by a court in your state of legal residence;
- you are in legal guardianship as determined by a court in your state of legal residence;
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)
- you are a Veteran of the U.S. Armed Forces. (“Veteran” includes students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.)

Students who attended a U.S. Service Academy and who were released under a condition other than dishonorable.

UNIVERSITY OF CENTRAL FLORIDA

Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF. (see chart below)
Dual Enrollment

Students who have been approved to take classes at another institution while attending UCF might have those hours counted toward meeting financial aid requirements for some programs at UCF. Dual enrollment will not meet eligibility criteria for institutional aid programs, such as UCF Grant, UCF Scholars Award or Pegasus Scholarships. Courses taken elsewhere must meet some major or general education requirements to be calculated as part of student aid eligibility. All of the following documents must be submitted to the Office of Student Financial Assistance on or before the withdrawal deadline of the term in which aid is to be disbursed:
1. Dual Enrollment/Transient Form; Dual Enrollment/Transient Form;
2. Advisor Certification Form with all required signatures;
3. A copy of the Fee Invoice and class schedule from other institution confirming that the classes and hours enrolled match the Transient Student Form; and,
4. A completed Consortium Agreement Form signed by the financial aid office of the transient school.

Dual enrolled students must make arrangements to pay tuition and fees at the visited school since there is no system for deferral of those tuition and fees. In addition, it is the student’s responsibility to insure that the visited school promptly provides the UCF Registrar’s Office with academic transcripts, confirming that the attempted hours are completed. This will help avoid academic progress problems. Students who expect to receive funds under any of the federal loan programs must enroll for a minimum of six undergraduate hours at UCF in UCF classes to meet eligibility requirements.

Students may not receive financial aid from two institutions at the same time. Students must decide which of the two institutions is the primary school at which they are degree seeking and apply for aid there. Any inaccuracy will result in a mandatory repayment to one of the two schools for the overpayment.

Over Awards

An over award occurs when a student’s award package has exceeded either the unmet need or Cost of Attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student’s financial aid award summary on myUCF, Student Center. In the event of an over award, a student’s award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of Title IV Funds

Students should be aware that if they withdraw from the university after having received financial assistance, they might have to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Registrar’s Office is required to notify the National Student Loan Data System (NSLDS) of student withdrawals.

Professional Judgment

The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments.
## STUDENT TUITION AND FEES

### General Information
The Office of Student Accounts is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts.

The Student Accounts Office is responsible for:
- Tuition and Fee Assessment/Refunds
- Processing Payments (Cashier's Office)
- Overdue payment and institutional loans collection (Loans and Collections)

### Schedule of Fees
**Note:** 2010-2011 tuition and fees had not been established at the time of this publication. Rates for the 2010-2011 academic year will be available in early July 2010 at [http://www.iroffice.ucf.edu/character/current_tuition.html](http://www.iroffice.ucf.edu/character/current_tuition.html).

### Fees are subject to change without notice.

#### Tuition and Fees: Tuition and fees are established by the State Legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

#### Fee Invoice: A printed Fee Invoice confirms fees and course registration. Fee Invoices are available 24/7 on the web at [http://www.my.ucf.edu](http://www.my.ucf.edu), kiosks, and from the student's college advising offices. Students must obtain a current Fee Invoice prior to making payment at one of the payment locations. Fee Invoices are not mailed. Generate and print an initial Fee Invoice after initial registration of courses. Courses that are added or dropped after initial registration of courses require that a new Fee Invoice be generated and printed; this must be compared to initial invoice to ensure that the fees are adjusted.

#### Fee Payment Deadlines: All University tuition and fees must be paid by the published dates. Tuition and fees not paid by the payment deadline for each term will result in late fees and could result in the cancellation of all classes.

#### Limited Non-Degree Enrollment Classes: Payment guidelines for Limited Non-Degree enrollment classes can be found on the "Registration Form for Non-Admitted Students." It is the student's responsibility to officially drop or withdraw from courses so as to avoid additional financial obligations.

### 2010-2011 Fee Schedule*

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate (0000-4999)</th>
<th>Graduate (5000-7999)</th>
<th>Undergraduate (0000-4999)</th>
<th>Graduate (5000-7999)</th>
</tr>
</thead>
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<tr>
<td><strong>Florida Resident</strong></td>
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</tr>
<tr>
<td>Tuition</td>
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<td>$237.56</td>
<td>$88.59</td>
<td>$237.56</td>
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<tr>
<td>Differential Tuition*</td>
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<td>$6.41</td>
<td>0.00</td>
</tr>
<tr>
<td>Out-of-State</td>
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<td>0.00</td>
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<td>$76.95</td>
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<td>Building Fee</td>
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<td>$2.32</td>
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<tr>
<td>Capital Improvement Fee</td>
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<td>$2.44</td>
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<td>Financial Aid Fee</td>
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<td>Non-Resident Financial Aid Fee</td>
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<td>Activity and Service Fee</td>
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<td>$10.64</td>
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<td>Athletic Fee</td>
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<td>Health Fee (per hour)</td>
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<td>$6.99</td>
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<tr>
<td>Transportation Access Fee*</td>
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<td>$7.94</td>
<td>$7.94</td>
<td>$7.94</td>
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<td>Technology Fee</td>
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<td>$11.87</td>
<td>$4.42</td>
<td>$11.87</td>
</tr>
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<td>Total Per Hour Fees</td>
<td>$150.85</td>
<td>$306.31</td>
<td>$666.83</td>
<td>$1099.01</td>
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| **Non-Florida Resident** |                           |                      |                           |                      |
| **Florida Resident** |                           |                      |                           |                      |
| Tuition            | $88.59                    | 0.00                 | $88.59                    | 0.00                 |
| Non-Resident Fee   | 0.00                      | 0.00                 | $401.41                  | 0.00                 |
| Building Fee       | $2.32                     | 0.00                 | $2.32                    | 0.00                 |
| Capital Improvement Fee | $2.44                    | 0.00                 | $2.44                    | 0.00                 |
| Financial Aid Fee  | $4.42                     | 0.00                 | $4.42                    | 0.00                 |
| Non-Resident Financial Aid Fee | 0.00        | 0.00                 | $245.77                  | 0.00                 |
| Activity and Service Fee | $10.64                   | 0.00                 | $10.64                   | 0.00                 |
| Athletic Fee       | $12.68                    | 0.00                 | $12.68                   | 0.00                 |
| Health Fee (per hour) | $6.99                     | 0.00                 | $6.99                    | 0.00                 |
| Transportation Access Fee* | $7.94                    | 0.00                 | $7.94                    | 0.00                 |
| Technology Fee     | $4.42                     | 0.00                 | $4.42                    | 0.00                 |
| Repeat Course Fee  | $186.87                   | 0.00                 | $186.87                  | 0.00                 |
| Total Per Hour Fees | $329.31                   | $0.00                | $845.29                  | $0.00                |

### 2010-2011 Repeat Course Schedule*

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate (0000-4999)</th>
<th>Graduate (5000-7999)</th>
<th>Undergraduate (0000-4999)</th>
<th>Graduate (5000-7999)</th>
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<tr>
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<td>$5.00-$45.00</td>
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<tr>
<td>International Student Service Fee (per term)</td>
<td>$50.00</td>
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<tr>
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### Other Fees: Resident and Non-resident*

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### Student Financial Responsibility Statement
Registration at UCF requires students to acknowledge the following financial responsibility statement: “I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the due date, I may be charged a $100 Late Payment Fee, my records will be placed on hold, my account may be referred to a collection agency, and I may incur other financial consequences.”

### Payment Procedures
Payment must be received or postmarked no later than the fee payment deadline to be considered on time.
Non-cash payments (checks and money orders) placed in the 24-Hour Depository by the official fee payment deadline will be considered on time. **Payments cannot be transacted by telephone.**

**Acceptable forms of payment:**
Cash (Main Cashier’s Office)
Checks
Credit cards
E-Pay — [https://my.ucf.edu](https://my.ucf.edu) — E-Check or credit card — nonrefundable $10 convenience fee per transaction. Payments made at anytime on the date of the published fee payment deadline will be considered on time.

Mail — Please do not send cash — Include the student’s name and PID on checks or money orders.

Address payments to: University of Central Florida
Cashiers Office
P.O. Box 160115
Orlando, FL 32816-0115

**Payment Locations (refer to [http://fa.ucf.edu](http://fa.ucf.edu) for office hours):**
Cashier’s Office - Main Campus - MH 110 - 407-823-2614
Cashier’s Office - Brevard Campus (BCC Cocoa Campus) - BLDG 11 Room 204 - 321-433-7615
Cashier’s Office - Daytona Beach Room 105 (no cash) - 386-506-4073
Cashier’s Office - Palm Bay Room 115 (no cash) - 321-433-5187/5188
24-Hour Depository - Millican Hall at Reflection Pond Entrance (no cash)
Cashier’s Office - Rosen College Campus Room 201A (no cash) - 407-903-8187

Credit card payments may be made online, through myUCF E-Pay ([https://my.ucf.edu](https://my.ucf.edu)), or at any of the Cashiers’ Offices. A mandatory, nonrefundable $10 convenience fee will be charged each time a student chooses to pay tuition or other state mandated fees through E-Pay.

**Other Forms of Payment**
Tuition and fees may be partially or completely paid by financial aid. Florida Prepaid, tuition waivers, or departmental grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

**Financial Aid — see Student Financial Assistance for rules and procedures.** All fees not deferred by financial aid are due by the fee payment deadline.

**Florida Prepaid College Plan**
For any enrolled student who has a Florida Prepaid College Plan, the University will automatically defer only the portion of the tuition covered under the plan. All fees not covered by the plan are due by the fee payment deadline. If the student does not wish to utilize the Florida Prepaid Tuition Plan, the student must notify the Student Accounts Office (MH 107) by submitting a request not to bill FFP on or before the first day of the Drop/Swap and Add period.

The standard plan will cover $97.77 per credit hour (graduate or undergraduate level) for the 2009-2010 academic year. The plan does not cover the local fees of $40.25 per credit hour, material/supply fees, equipment fees, Distance Learning course fee, Technology fee or the UCF ID Service and Access fee. Florida Prepaid with the local fee plan, which is indicated on the Florida Prepaid Tuition Plan card, will cover $130.08 per credit hour. For further details on the Florida Prepaid Tuition Plan please visit our Web site [http://www.fa.ucf.edu](http://www.fa.ucf.edu) and click Forms. Then click on Student Services. Scroll down to Florida Prepaid Tuition Plan Procedures.

**Note:** The 2010-2011 tuition rates had not been established at the time of publication.

**Tuition Waivers**
**State of Florida Employees Tuition Waiver**
Full-time state employees may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. State Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar [http://www.registrar.sdes.ucf.edu/calendar/academic/](http://www.registrar.sdes.ucf.edu/calendar/academic/) for each term. Should the employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will become void and the employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs. These courses include, but are not limited to, continuing education courses, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, practicum courses, third-attempt repeat courses, co-ops, or applied individualized instruction in music, art, or dance, etc. Any state employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed tuition waiver form to the UCF Student Accounts Office (MH 107). Please submit waiver forms by the last day of the Late Add Period. Employees who submit a waiver form after each term’s fee payment deadline will incur a $100.00 Late Payment fee. See the Academic Calendar [http://www.registrar.sdes.ucf.edu/calendar/academic/](http://www.registrar.sdes.ucf.edu/calendar/academic/) for each term for the fee payment deadlines. Prior to enrolling into courses each term, refer to the Registrar’s Office Web site at [http://www.registrar.ucf.edu/State_UCF.html](http://www.registrar.ucf.edu/State_UCF.html) for eligibility requirements, course restrictions, and the waiver application form. Students may list alternate courses on their waiver form to substitute for preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived.

**UCF Employees Tuition Waiver**
Full-time general faculty, administrative and professional (A&P), and staff (formerly called USPS) employees of the University of Central Florida who are employed in an established position on the date fees are due and who meet academic requirements, including those employees on sabbatical, professional development grants-in-aid, and educational leave, may be allowed to enroll for up to six (6) credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. UCF Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar [http://www.registrar.sdes.ucf.edu/calendar/academic/](http://www.registrar.sdes.ucf.edu/calendar/academic/) for each term. Should the UCF employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will become invalid and the UCF employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs. These courses include, but are not limited to, continuing education courses, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, practicum courses, third-attempt repeat courses and surcharges, co-ops, or applied individualized instruction in music, art, or dance, etc. Any UCF employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed Tuition Waiver Form to the UCF Student Accounts Office (MH 107) by each term’s fee payment deadline. See the Academic Calendar [http://www.registrar.sdes.ucf.edu/calendar/academic/](http://www.registrar.sdes.ucf.edu/calendar/academic/) for each term for the fee payment deadlines. Prior to enrolling into courses each term, refer to the Human Resources web site at [http://www.hr.ucf.edu/web/forms/benefits/tuitionwaiver.pdf](http://www.hr.ucf.edu/web/forms/benefits/tuitionwaiver.pdf) for eligibility requirements, course restrictions, and the waiver application form. Students are encouraged to list alternate courses on their waiver form to substitute for preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived.

**Tuition and Fees for Senior Citizens**
Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term’s Academic Calendar [http://www.registrar.sdes.ucf.edu/calendar/academic/](http://www.registrar.sdes.ucf.edu/calendar/academic/) for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A “Florida Residency” Affidavit is required to establish Florida residency. A completed “Student Health History” form must be filed prior to registration. Inquiries should be directed to the Registrar’s Office (MH 161; Telephone: 407-823-3100).

**Refund of Fees**
A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the University within six months of the close of the semester/ term in which the refund or other appeal action is approved. Any debts to the University will be deducted from the refund, up to the full amount.
Full Refund Eligibility
The following conditions allow a full refund: 1) A class is dropped by the end of the Drop period; 2) Cancellation of a course by the University; or 3) The student is denied admission for any reason to a course offered by the University.

Partial Refund (25%)
25% of tuition and fees is refundable when the student withdraws completely from the University prior to the end of the fourth week of classes during a 16- or 17-week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances
Refunds for exceptional circumstances are available upon an administrative withdrawal from one or more courses. Up to 100% of tuition and registration fees are refundable if due to circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or University administrative error. If approved, a Late Withdrawal does not result in a refund of tuition and fees.

Direct Deposit
Students are strongly encouraged to establish direct deposit with the University. Direct Deposit prevents delays due to lost checks or change of address. All refunds from students' accounts can be direct deposited to any U.S.A. bank of their choice. Funds are usually available within 24-48 hours after disbursement, and enrollment only takes a few minutes. To enroll, sign in at my.ucf.edu and click on Student Self Service. Go to the Student Accounts link, then click on Direct Deposit and follow the instructions.

Past Due Accounts
All financial obligations to the University must be met. Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the University. The services of a professional collection agency and recourse to the courts may be invoked if deemed necessary. All costs of collection, including attorney’s fees, are borne by the debtor.

Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment. Payment guidelines for off-campus registration are contained on the off-campus registration form.

Late Fees
Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is $100 per term.

Late Registration Fees are charged to Students who enroll following the close of Add for the term, who re-register, or who enroll for the first time that term during Late Registration and Drop/Swap and Add period. The Late Registration Fee is $100.00 per term.

Fee Appeals
Students who desire to appeal a Late Registration Fee and/or a Late Payment Fee may make their appeal to the Fee Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained online at http://fa.ucf.edu. Click Forms, Student Services, and Fee Appeals Petition. Students must submit their petitions to Student Accounts (MH 107) and may appear before the Committee (not mandatory). Forms faxed to Student Accounts should be addressed: Attn: Fee Appeals Coordinator, 407-823-6476.

Holds
Holds due to unpaid tuition and fees that prevent registration and the receipt of transcripts will automatically be removed overnight once fees are paid.

Florida Residency for Tuition Purposes
At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service.

And
Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student’s residence in Florida must be as a bona fide domicile rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify).

And
Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing resident legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile (Note: the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
   b. Proof of purchase of a home in Florida in which the student resides.
   c. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile.
   b. Florida voter registration.
   c. Florida vehicle registration.
   d. Florida driver license.
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts).
   f. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency.
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State.
   h. Proof of continuous presence in Florida during periods when not enrolled as a student.
   i. Proof of former domicile in Florida and maintenance of significant connections while absent.
   j. Proof of reliance upon Florida sources of support.
   k. Proof of domicile in Florida of family.
   l. Proof of admission to a licensed practicing profession in Florida.
   m. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual.
   n. Proof of graduation from a high school located in Florida.

3. No contrary evidence establishing residence elsewhere;

4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return)
Office will review student requests for changes in residency for purposes for all newly admitted students. Thereafter, the Registrar’s Office if they already are enrolled. The offices of Undergraduate Admissions and the College of Graduate Admissions office if they have not yet enrolled, or to the Registrar’s residency qualifications under the above criteria. Students requesting Submit a statement as to the length of residence in Florida and their Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment, Be a full-time Latin American or Caribbean student who receives scholarships from the federal or state government, Or Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent, Or Be a graduate student of the Southern Regional Education Board’s Academic Common Market attending Florida’s state universities, Or Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training, Or Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient, Or Be a qualified beneficiary under the Florida Pre-paid Post-secondary Expense Program per s.240.551(7)(a), Or Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent, And Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar’s Office if they already are enrolled.

Residency Reclassification
The offices of Undergraduate Admissions and the College of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar’s Office will review student requests for changes in residency for Undergraduate Students. The College of Graduate Studies will review student requests for changes in residency for graduate students. The Registrar’s Office cannot review student requests for residency reclassification to be effective with the student’s first term of enrollment. To request a residency review, the student must submit a completed “Residency Reclassification Application and Affidavit” and supporting documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230). This form is available either at the Registrar’s Office or online at http://registrar.ucf.edu. This form must be accompanied by all documents that support the student’s Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21, Florida State Board of Education Administrative Code 6A-10.044, and State Board of Education rule 6C-7.005. In addition, University policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar’s Office at 407-823-3100 for additional information regarding all residency reclassification requirements. When building a case for Florida residency for tuition purposes, the student must submit documents from a variety of categories. Students may consult the Registrar’s Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar’s Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive. Students seeking residency reclassification should understand that living in or attending college in Florida does not automatically establish residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evinces physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought. Students entering the second term of enrollment at UCF or later who believe that they qualify for Florida residency must submit the “Residency Reclassification Application and Affidavit” and all documents to the Registrar’s Office (MH 161) or Graduate Studies (MH 230) prior to the close of “Late Registration and Add period” for the term in which Florida residency is requested. Documentation received after the last day of “Late Registration and Add period” will not be used to determine residency for the current term. Approved residency reclassification will not be applied retroactively to previous terms. The Registrar’s Office or Graduate Studies may require additional documentation beyond that initially submitted by the student or the claimant before it can render a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.
Responsibilities

Academic advising is a process that assists students in the clarification of life goals and the translation of these goals into educational plans. It provides assistance to students as they explore educational opportunities and develop educational plans and objectives. Academic advising connects students with the University by bringing meaning to its mission, its curriculum and to the learning environment that is the University community. Academic advising is committed to assisting and supporting students with developing their educational, career and life goals. It provides access to campus resources, and coordinates the integration of all aspects of student life into learning experiences. It is an individualized avenue of communication that assists students in the planning and decision-making process.

Although academic advisors provide assistance, it is the student’s responsibility to know the university policies, procedures, requirements, and seek out assistance when needed. There are a variety of academic advising systems available at UCF in each of the colleges, schools, and the Division of Student Development and Enrollment Services.

Freshman (First Time in College - FTIC)

Every incoming freshman is assigned a professional first year academic advisor in one of the five offices listed below. These advisors also collaborate with the University’s Colleges and Schools, and link students to advisors in various academic programs. The assignment of a first year advising office will be based on the specialized services of each program and the students’ particular needs. Please know that although you have been assigned to an advisor in one of the offices, you are not limited to seeking help there. Academic advising is one of the most important services provided at UCF and can impact a student’s successful progression to graduation.

New FTIC Students can expect to:

1. Attend a mandatory UCF Orientation that will provide:
   a. Initial academic advising in a group setting and preparation for the first term, including schedule planning and registration
   b. An assessment of high school grades, entrance and placement test scores, and AP, IB and CLEP credit;
   c. An awareness of expectations for success at UCF; and,
   d. Information about key academic policies and important deadlines.

2. Connect with their first year advising office according to the following designated priority order:
   a. First Year Advising and Exploration (FYAE) - for first year students in the EXCEL, Explorations Living Learning Community, STEP, and the Out of State Student Mentoring (OSSM) Living Learning Community programs and those not in a special population listed below (PH 116)
   b. Academic Services for Student-Athletes (ASSA) - for student-athletes (WDS C 110)
   c. Student Academic Resource Center (SARC) - for Participants in the College Achievement Program (CAP) or Pegasus Success Program (PH 113)
   d. Multicultural Academic and Support Services (MASS) - for all students in the SOAR program (PH 102)
   e. Sophomore and Second Year Center (SSYC) - for freshman students entering UCF with 45 or more college credits earned through accelerated mechanisms from AP, IB, CLEP, and/or dual enrollment courses (PH 215)

These offices provide students with general education advising, academic exploration for undeclared students, academic support, registration assistance, and on-going information about University policies and procedures throughout the first year of attendance. For more information about the first year advising offices and their services, please see the “Student Development and Enrollment Services” chapter of this Undergraduate Catalog.

3. Participate in programs and advising activities that will promote a successful transition from high school to the university.

4. Transition to an academic advising office within the college of the student’s chosen major after the completion of his or her first year.

The Burnett Honors College

New students will:

Attend the UCF Orientation designated for The Burnett Honors College. At this time students meet with Honors staff and learn about The Burnett Honors College courses and GPA requirements, and register for Honors and non-Honors classes.

Continuing students will:

1. Contact the department of their major and meet with their advisor in the department during the first two months of any semester to review progress and plan a program of study;
2. Meet with their advisor in the department of their major prior to registration;
3. Contact the Office of Honors Advising (BHC 107) and based on the recommendation from their academic advisor and the requirements for University Honors, an Honors Advisor will assist with Honors course selection;
4. Continue to register for classes online;
5. Check their “Fee Invoices/Schedule” to ensure accuracy of class schedule; and,
6. Attend any mandatory Honors advising appointments.

College of Arts and Humanities

 Majors within the College of Arts and Humanities should meet with their major/minor advisor concerning major/minor requirements and with an advisor in CAHSA regarding all other issues. CAHSA is located in Colbourn Hall (CNH) room 202 and advisors can be reached by phone at 407-823-3312 or via e-mail at cahsa@ mail.ucf.edu. Students can also access CAHSA’s Web site at: http://www.cahsa.ucf.edu

New students will:

1. Meet with a CAHSA advisor in a group setting during Orientation to discuss college policies and procedures;
2. Meet with a major advisor to discuss major requirements, career opportunities, and plan a class schedule;
3. Register for classes at a central location; and,
4. Check their “Fee Invoices” to ensure accuracy of their class schedule.
5. Create and regularly check their Knights E-Mail account.

Continuing students will:

1. Meet with their major and/or minor advisor in the department to review academic progress and plan a program of study for subsequent semesters. Review this plan each term with their major/ minor advisor and prior to registration;
2. Access their Degree Audit at least every term and understand all degree requirements;
3. Refer any questions pertaining to university credit hour requirements and college/university policies and procedures to CAHSA. All questions pertaining to major/minor requirements should be directed to the department advisor in the major/minor program;
4. Meet with their major/minor advisor to conduct a graduation review of major/minor requirements in the semester prior to the intended semester of graduation. After seeing the major/minor advisor and in the semester prior to the term of graduation, eligible students will receive an e-mail from CAHSA indicating how to file their “Intent to Graduate” forms and in order to conduct a graduation review. Please refer to the academic calendar for the deadline to file your Intent to Graduate;
5. Regularly check their Knights E-Mail account.

Graduating students will:

1. File the online intent to graduate form by the posted deadline for the semester in which they intend to graduate. Please note that the deadline for filing is always the semester prior to the semester in which you intend to graduate.
2. Meet with a CAHSA advisor after filing the online intent to graduate and prior to the deadline for filing the intent.
3. Maintain current contact information and regularly check their Knights E-Mail account.
College of Business Administration
The College of Business Administration (CBA) seeks to provide its students with the highest quality academic advising. The intent of the advising system is to assist prospective and current business majors in the development of an educational plan.

New students will:
1. Meet with an academic advisor in the Office of Undergraduate Education Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program; and,
2. Complete all prerequisites prior to admission to upper division classes.
3. Be assigned to an Academic Advisor in the area of their major upon completion of College of Education admission requirements.
4. Register at your scheduled appointment time. Register in myUCF if the student is classified as at least Sophomore standing.
5. Meet with an academic advisor in the area of their major if a "pending major." If they have been placed on an engineering advisement hold, this must be submitted to the CECS Academic Affairs Office (AAO). Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.

Continuing students will:
1. Meet with an advisor in the CECS Academic Affairs Office or the department of their major during each term. Students are encouraged to seek advisement on determining a major as soon as possible. Failure to declare a major by the end of the first year may result in a delay of graduation.
2. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration.
3. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements.
4. View a Degree Audit, the registration time, and search for classes (if a "pending major") through myUCF at https://my.ucf.edu.
5. Submit a written schedule plan signed by their AAO advisor each term if you have been placed on an advising hold. This plan must be submitted to the CECS Academic Affairs Office each time a student uses the registration process.
6. File the "Intent to Graduate Form" through myUCF and meet with an advisor for graduation check in the CECS Academic Affairs Office, by the last day of classes of the term prior to the term in which the student intends to graduate.

College of Education
New students will:
1. Meet with an academic advisor in the Office of Undergraduate Education Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program; and,
2. Complete all prerequisites prior to admission to upper division classes.
3. Be assigned to an Academic Advisor in the area of their major during each term. Students are expected to review their plan of study each term with an advisor prior to registration;
4. Set up an appointment with an advisor in the area of their major during each term. Students are expected to review their plan of study each term with an advisor prior to registration;
5. Be advised in the USS if the major is Business Pending and the student is classified as at least Sophomore standing.

Continuing students will:
1. Meet with an academic advisor in the Office of Undergraduate Education Student Support (USS; BA2 101) during the first enrolled term to petition any relevant transfer work into their degree program; and,
2. Review degree audit and degree program requirements;
3. Review degree program requirements; and,
4. View a Degree Audit and Degree Audit to assist students in making an advising appointment.
5. Register at scheduled appointment time in myUCF. Students must complete any changes to their class schedule by the end of the published Add period; and
6. Complete all prerequisites prior to admission to upper division classes; and,
7. Meet with an academic advisor in the area of their major during each term. Students are expected to review their plan of study each term with an advisor prior to registration.

College of Health and Public Affairs
New students will:
1. Meet with a Career Advisor in the College of Business Administration, Burnett School of Biomedical Sciences
2. Understand career options of your major; and,
3. Meet with a faculty advisor in the department of their major to:
   a. Discuss degree program requirements; and,
4. Be advised in the CECS Academic Affairs Office (ENGR 107) if computer science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 246;
5. Set up an appointment with an advisor to review your academic progress and to develop an academic plan. Review this plan each term with the advisor prior to registration;
6. Use the flow diagram or four year plan received during Orientation to progress through the degree requirements;
7. View a Degree Audit, the registration time, and search for classes (if a "pending major") through myUCF at https://my.ucf.edu.
8. Submit a written schedule plan signed by their AAO advisor each term if you have been placed on an advising hold. This plan must be submitted to the CECS Academic Affairs Office each time a student uses the registration process.
9. File the "Intent to Graduate Form" with an advisor in COHPA Undergraduate Student Services by the end of the term prior to the term in which the student intends to graduate.

College of Medicine

Burnett School of Biomedical Sciences
New students will:
1. Meet with the Office of Student Services and Advisement (OSSA) in HPA2, room 335 every semester to check selection of program courses, assignment of a faculty advisor, and progress toward graduation.
2. View a Degree Audit through myUCF frequently to check progress toward course requirements.
3. File an "Intent to Graduate Form" with an advisor in COHPA Undergraduate Student Services by the end of the term prior to the term in which graduation will occur.

College of Engineering and Computer Science
New students will:
1. Meet with the Engineering and Computer Science Academic Affairs representative in a group setting during Orientation to:
   a. Discuss degree program requirements; and,
   b. Plan an appropriate first term schedule;
2. Meet with a faculty advisor in the department of their major to:
   a. Discuss degree program requirements; and,
   b. Be advised in the CECS Academic Affairs Office (ENGR 107) if Computer Science majors will be advised by the CECS Academic Affairs Office or Computer Science Undergraduate Advising Office in HEC 246;
3. See an advisor in the Office of Student Services and Advisement (OSSA) if pending major for limited-access Medical Laboratory Sciences program during the first few weeks of each semester to check progress toward eligibility for application to the major.
4. View a Degree Audit, registration time, and search for classes (once the class schedule is available) through myUCF.
5. Register for courses at the scheduled appointment time.
   Complete all schedule changes by the end of the published add period.
6. File the "Intent to Graduate" through myUCF and meet with an advisor for graduation check in the Office of Student Services and Advisement (OSSA), by the end of the term prior to the term in which graduation will occur; and,
7. Pre-health professional students: See Pre-Health Professions Advisor in HPA 124, 407-823-2670.

Pre-Health Professions Advisement
The Pre-Health Professions Advisement Office (HPA 124; 407-823-2670) serves all students University-wide preparing for and seeking admission to professional schools of medicine, osteopathic medicine, dentistry, optometry, pharmacy, podiatry, veterinary medicine, chiropractic, physical therapy, and physician assistant programs. The services range from basic advising in pre-health professions matters, to providing a Composite Evaluation of the student to each professional school to which the student applies (upon his/her request after at least 30 credit hours of typical undergraduate pre-health professions courses taken at UCF).

Pre-Health Professional Planning
Preprofessional advisement deals primarily with application and admission procedures to professional schools.

Admission to a health professional school is highly competitive. Pre-health professions students are expected to be high achievers, and to obtain good grades with heavy loads and rigorous course combinations.

Most professional schools expect applicants to present at least a “B” average and to carry a minimum of 15 credit hours each term, with the exception of summer term.

Each student is urged to carefully select a degree-granting major. This will not only allow one to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree-granting program may be selected as a major; however, the science majors generally lend themselves most adequately to pre-health professions preparation as their curricula includes many courses required for admission to most professional schools.

All students seeking admission to health professional schools should enroll in SLS 2311, Overview of Selected Medical Careers, in their first Spring semester at UCF.

Additionally, prudent use of elective hours in the curricula will permit other appropriate pre-health professions courses to be obtained.

All pre-health professions students are strongly encouraged to participate in the activities of one or more of the student health related organizations.

Curricula Guidelines
All pre-health professions students are strongly encouraged to enroll in SLS 2311 (Overview of Selected Medical Careers) the first Spring semester they are enrolled. This course provides a broad exposure to the various four-year health professions. In addition, the entire pre-professional process (academic preparation, applications, admission tests, interviews, admissions, scholarships, etc.) is explained in depth.

All pre-health professions students should complete the following science courses (many of which are applicable to the GEP) to meet the variable requirements of the Florida medical schools:

- General Biological Sciences: BSC 2010C, 2011C
- Genetics: PCB 3063
- General Chemistry: CHM 2045C, 2046, 2046L
- Organic Chemistry: CHM 2210, 2211, 2211L
- Biochemistry: BCH 4503
- Biochemistry/Molecular Lab: BCH 4103L or BSC 3403C
- Microbiology: MCB 3020C
- Calculus: MAC 2253 (prefer MAC 2311, 2312
- Physics: PHY 2053C, 2054C or PHY 2048, 2049
- Statistics: STA 2023

*Molecular Biology and Microbiology majors substitute BSC 3403C (Quantitative Biological Methods) for BSC 2011C

For additional recommended courses, contact the Pre-Health Professional Advisement Office (HPA 124).

Dates of Importance
The preprofessional screening process is initiated every February. Application packets are available at the Pre-Health Professions Advisement Office during the month of February. Dental and veterinary medicine applicants should return completed packets by April 15. All other applicants (chiropractic, medical, optometry, podiatry, and pharmacy) are encouraged to return completed packets by May 1.

All students should be aware of registration deadlines and test dates for their specific admissions exam (DAT, MCAT, OAT, GRE, etc.). In addition, most four-year health professions schools subscribe to professional application services (AMCAS, ADASSAS, ACOMAS, etc.), thus require completion of a thorough application packet provided by the various application services. Otherwise, the student applicant must deal directly with the admissions office of the school.

College of Nursing
New students will:
Meet college advising representatives in group settings during Orientation to:
1. Discuss degree program requirements;
2. Understand career options of the major program of study; and,
3. Plan an appropriate first term class schedule.

Continuing students will:
1. If accepted in a nursing program, see a faculty advisor during the first few months of each semester to review program courses and check progress toward graduation.
2. If a nursing pending major, see an advisor in the College of Nursing, Office of Undergraduate Student Services, during the first few weeks of each semester to check progress toward eligibility for application to the major.
3. View a Degree Audit through myUCF; and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which graduation will occur.

College of Sciences
Although students may have multiple advisors, College of Sciences majors must meet with their faculty academic advisor in their major department and/or the staff of the College of Sciences - Academic Support (COSAS, located in CSB 250) as soon as possible.

New students will:
1. Meet in a group setting during Orientation with representatives from the College of Sciences to discuss college policies and procedures;
2. Meet with representatives of the department of the major to discuss major requirements and plan what courses to take;
3. Refer to COSAS any questions pertaining to General Education requirements, AP and CLEP credit, Gordon Rule, university credit hour requirements, university policies and procedures, etc;
4. Register for classes at a central location; and,
5. Check their “Fee Invoices” to ensure accuracy of their class schedule.

Continuing students will:
1. Contact the department of their major and meet with a faculty advisor during the first two months of any semester to review progress and plan a program of study;
2. Meet with their academic advisor in the department of their major prior to registration, and before the beginning of the term to ensure their schedule is still appropriate.
3. Access the class schedule and Degree Audit online at https://my.ucf.edu;
4. Register for classes through https://my.ucf.edu. Special assisted registration (e.g., overrides, independent study, thesis) for COS courses must be handled in COSAS;
5. Refer to COSAS any questions pertaining to the Degree Audit regarding GEP, CLEP, AP credit, Gordon Rule, university credit hour requirements, as well as policies and procedures. Questions about major requirements in the Degree Audit should be directed to the department; and,
6. Check their “Fee Invoices” to ensure accuracy of their class schedule.
Graduating students will:
1. Do all of the following steps during the term prior to your term of graduation:
2. Review the COS graduation instructions available at http://undergrad.cos.ucf.edu/current/graduation.php (click on graduation tab);
3. Schedule and attend a graduation review appointment with a COSAS advisor; and,
4. Complete the on-line graduation application on myUCF within the dates specified at http://www.registrar.sdes.ucf.edu/calendar

Office of Undergraduate Studies
Office of Interdisciplinary Studies
All students must make an appointment to meet with a member of the Interdisciplinary Studies Advising Team prior to declaring a major in Interdisciplinary Studies.

New students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team in an individual setting during Orientation to discuss policies and procedures, degree program requirements and tracks, and plan an appropriate first semester class schedule;
2. Schedule a meeting with a member of the Interdisciplinary Studies Advising Team (Classroom I - Suite 302) to officially declare their major and create an individual plan of study;
3. Meet with an advisor in the department of their minor to review the minor’s program requirements;
4. Refer to Academic Services any questions pertaining to general education requirements, AP and CLEP credit, Gordon Rule, and other policies and procedures as appropriate; and,
5. Register for classes online.

Continuing students will:
1. Meet with a member of the Interdisciplinary Studies Advising Team prior to registration and/or before the beginning of each term to review progress and selection of courses and address any questions pertaining to the program;
2. Access the class schedule and Degree Audit and register online during their scheduled appointment time at https://my.ucf.edu;
3. Meet with an advisor in the department of their minor to review progress and prior to graduation, confirm that the minor requirements have been met;
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which graduation will occur; and,
5. Check their Fee Invoices to ensure accuracy of their class schedule.

Rosen College of Hospitality Management
New students will:
Meet college advising representatives in group settings during orientation to:
1. Discuss degree program requirements;
2. Understand career options and major programs of study;
3. Plan an appropriate first semester class schedule; and,
4. Review and learn how to interpret a Degree Audit through myUCF.

Continuing students should:
1. See a Faculty Advisor for assistance with selecting a concentration of study;
2. See a Program Advisor prior to registration to select courses and to make sure you are on track for graduation;
3. View a Degree Audit through myUCF and contact a program advisor in the Office of Student Services regarding questions or concerns; and,
4. File an “Intent to Graduate” online through myUCF by the end of the term prior to the term in which you plan to graduate.

Regional Campus System
New transfer students are given the opportunity to meet with a Professional or Faculty Advisor prior to applying to UCF and at any time while enrolled to discuss programs and requirements. Students are asked to meet in a pre-advising session prior to Orientation to determine if the student is a Regional Campus or Orlando Campus student. Orlando Campus students are asked to attend Orientation on the Orlando Campus with the College of their choice. Regional Campus students are required to attend Orientation on the Regional Campuses they plan to attend. The student will receive:
1. Information about the degree programs offered at the Regional Campus;
2. An understanding of the career options associated with their major program of study; and,
3. An appropriate program of study along with the first term class schedule.

Regional Campus students have several opportunities to obtain academic advising which begins as co-advising with the Community College in the DirectConnect to UCF program and continues with the Professional Advisors available at the Regional Campuses. Current students will continue to receive advising on the Regional Campus of their choice for the programs that are available on that campus. For a list of the academic programs available through the Regional Campus System, see ‘UCF Regional Campuses’ within the “University of Central Florida” chapter of the Undergraduate Catalog.

Orlando Campus students may receive supplemental advising on the Regional Campus, in partnership with the College of the major on the Orlando Campus; this will aid the student in taking courses that are offered at the Regional Campus if they are a part of the students’ degree program.
Transfer and Transition Services
Director: Charlene A. Stinard; PH 221; Orlando, FL 32816-0123
407-823-5959; Fax: 407-823-3955; E-mail: tservices@mail.ucf.edu
http://transfer.sdes.ucf.edu

The following section presents information to help students accomplish a smooth and efficient transfer to UCF. Students transferring with an A.A. from a Florida public community college or state university are guaranteed certain rights and privileges according to the statewide Articulation Agreement. Students transferring without an A.A. from a Florida public institution will want to pay particular attention to UCF’s general education program and how their transfer credits apply to their degree requirements.

Students transferring with an A.S. in one of the statewide articulated degree programs should refer to the “Articulated A.S. to B.S. Programs” chapter of this Undergraduate Catalog. Any questions about these programs should be directed to the Director of Transfer and Transition Services.

Where Can I Go For Help?
For information or assistance during the transfer process, you may contact Transfer and Transition Services, located in Howard Phillips Hall, room 221. Call the Student HOTLINE at 407-823-5959 for immediate access to staff during regular business hours. Visit the Web site at http://transfer.sdes.ucf.edu.

Transfer and Transition Services provides the following services and resources:
- Accurate and current information about university programs and policies including entrance and exit requirements, as well as information concerning:
  - General advising for transfer students before and after they enroll at UCF
  - Pre-admission academic advising for students applying to UCF
  - Advising for students who are undeclared, undecided, or changing majors
  - Peer Mentors provide advising and transition assistance by telephone, e-mail, and office appointments
  - Student information and advising HOTLINE 407-823-5959
  - Web site for transfer students (http://transfer.sdes.ucf.edu)
  - Transfer Knights social club; Tau Sigma Transfer Honor Society
  - Orientation advising and assistance
  - Written articulation agreements between UCF and other universities and colleges

How Can a Community College Counselor or Advisor Help Me?
It is important that you are kept informed of all requirements for transferring to UCF. Community college counselors and advisors are provided with information and resources about the requirements to enter each program at UCF. They can help you determine which classes you need to complete before transferring. Additionally, they have access to information for limited access majors that have special requirements: application deadlines, GPA, testing, portfolios, letters of recommendation, etc.

DirectConnect to UCF provides A.A. and A.S. students and alumni of Brevard Community College, Lake-Sumter Community College, Seminole Community College, and Valencia Community College guaranteed access to UCF. Meet with a DirectConnect advisor as soon as you earn 30 credit hours.

Why Should I Complete My A.A. Before Transferring From a Florida Public Institution?
Receiving your A.A. from a Florida public institution ensures special benefits guaranteed under the statewide Articulation Agreement. The following are some of the advantages of receiving your A.A.:
- Priority in admission to state universities;
- Acceptance of at least 60 credit hours toward the baccalaureate degree; no additional general education core requirements;
- Acceptance of all courses taken at your institution, if the same course with the same course number is offered at UCF;
- Transfer of all accelerated programs (CLEP, AP, IB, early admission, and dual enrollment courses) within the A.A.; official test scores must be sent to receive UCF course credit;
- Advance knowledge of selection criteria for limited access programs; equal opportunity with UCF native students to enter limited access programs; and,
- All grade forgiveness awarded under the A.A. will be honored.

If you do not complete an A.A. at a Florida public community college or university, you must complete UCF’s general education requirements, which may be considerably different from your previous institution’s requirements. In addition, no grade forgiveness will be honored. All attempted credits will be averaged into your GPA for admission purposes. If you have met all the A.A. requirements except the CLAS, you should have “General Education Requirements Met” placed on your transcript to assure getting credit for meeting General Education
and Gordon Rule requirements. Without this statement you must satisfy UCF's general education requirements and Gordon Rule courses. If your grade point average falls below a 2.0 (without grade forgiveness), you will not be admitted.

What If I Have Not Taken the CLAS?
Students may be admitted without completing the College Level Academic Skills requirement. However, without the CLAS completed, you are not awarded the A.A.; privileges provided by the A.A. are not granted; (e.g., grade forgiveness, Gordon Rule, and the completion of general education requirements).

If you have not met the CLAS requirement, you must satisfy all four parts of the CLAS by the time you have completed 36 hours of upper-division course work. UCF accepts the CLAS alternatives and waivers awarded by Florida public community colleges and universities.

Admission requirements have changed for students entering the College of Education. The General Knowledge Test (GKT) of the Florida Teacher Certification Examination (FTCE) may now be used as both an admission and graduation requirement for state-approved teacher preparation programs. The CLAS will continue to be an admission option for students, but does not satisfy graduation requirements. For additional information concerning the CLAS, contact the University Testing Center, 407-823-5109.

What Are the Foreign Language Requirements?
Admission Requirement: To be admitted you should complete two years of the same foreign language or American Sign Language in high school (document by submitting an official high school transcript), or pass a CLEP or other proficiency examination. Students admitted without this requirement must satisfy it prior to graduation.

Graduation Requirement: Some baccalaureate degrees require students to demonstrate foreign language proficiency as a graduation requirement; this requirement may be satisfied by college-level course work or testing equivalent to two semesters of college instruction. Some majors require additional proficiency; some departments accept American Sign Language to meet the proficiency. Consult the Undergraduate Catalog for graduation requirements for specific majors. High school courses will not satisfy graduation foreign language requirements. International students required to provide TOEFL scores for admission are considered to have satisfied the graduation requirement.

How Will My Credits Transfer?
All college level credits earned for which official transcripts have been submitted will be compiled into a Transfer Summary Report (TSR), which is available online. The TSR is the basis for constructing a Degree Audit, which applies earned credits toward your intended degree program. The audit provides you with an assessment of which degree requirements have been met and which remain to be satisfied. You will use the audit to schedule courses that meet your remaining requirements.

Common Program Prerequisites: To view generic course substitutions for Common Program Prerequisites that may be offered at the community colleges or other state universities, please go to: http://www.facts.org > College Students > Transferring > Common Program Prerequisites.
Transfer and Transition Services

Prerequisite Manual. Usually these courses will be substituted automatically in your audit to fulfill the correct requirement.

Some credits listed on the TSR may not be applicable toward graduation course requirements; e.g., some departments do not accept a transfer grade of “D” (1.0). You should review the TSR carefully to ensure that all credits are included. Courses not automatically credited to your degree program must be evaluated on a course by course basis. General education courses are evaluated through Academic Services; all other courses are evaluated by the academic department offering the courses.

You must make sure that all official college transcripts, including a final transcript from the last institution you attended, are submitted to the Undergraduate Admissions Office within ten days of the start of your first term at UCF. If Admissions does not receive them, a hold is placed on your record, making it difficult for you to receive financial aid or to register for a future term.

When Do I Pay My Bill?

For students taking courses at UCF for the first time, tuition and fee payments are due by the published deadline. Students can print a copy of their Fee Invoice online from myUCF (https://my.ucf.edu). A late payment fee of $100 will be assessed on all accounts not paid or deferred by each term’s payment deadline. Please note that you will not be sent a bill. It is up to you to view your Fee Invoice through myUCF. If you decide not to attend, but have registered for classes, be sure to drop all classes, or you will be fee liable.

Financial Aid deferments will automatically be reflected on your Fee Invoice. If the total amount of your tuition and fees exceeds the amount of your deferment, the difference must be paid by the due date on your Fee Invoice. The following programs are not included in the automatic deferral program: work/study programs, third party deferrals, other waivers, and direct pay scholarships.

Can Transfer Students Participate in The Burnett Honors College?

Qualified students who transfer to UCF with an honors A.A. from a Florida public community college that has signed an articulation agreement with The Burnett Honors College will be admitted into University Honors with junior standing. Community college transfers and other students who have completed their general education requirements may participate in the Honors in the Major program through the completion of departmental honors requirements, including an original research project. Transfer students who apply for admission to departmental honors programs must have a minimum GPA of 3.5 in their major. Successful completion of either honors program will be noted on your transcripts and diploma. For more information, call 407-823-2076 or visit the honors Web site at http://honors.ucf.edu.

Transfer Tips:

Office Visits for Transfer Advising

- Students are encouraged to contact Transfer and Transition Services with questions or to schedule an appointment to meet with an advisor. Advisors are available Monday and Thursday, 8:30 a.m. to 5:30 p.m., Tuesday, Wednesday, and Friday 8:30 a.m. to 4:30 p.m.
- Transfer students accepted to UCF who are undeclared majors or are undecided about their major should contact Transfer and Transition Services prior to Orientation for advisement.
- Undeclared students with 45+ credit hours are placed on advisement hold.

Students should:

- Submit your application at least six months in advance. Do not wait until the A.A. is awarded to apply. You can be admitted "contingent upon completion of the A.A." if you meet specific admission requirements. By applying early and being admitted, you will be invited to an early Orientation.
- Keep a transfer diary. For each contact with UCF, record the name of the person with whom you spoke, the date, and the type of request. Keep a copy of all correspondence you send and receive.
- Have original transcripts from all institutions you have attended sent directly to the Undergraduate Admissions Office. If you are currently enrolled, send a transcript when applying and a final transcript when classes are completed.
- Attend the earliest Orientation session possible. You will have more course selections and registration choices. You should bring copies of all transcripts (transcripts sent in for admissions purposes are not available for advising during Orientation). You are advised (in groups) and then allowed to register. Tuition and fee payments are due by the published deadline.
- Complete the "Student Health Form." Registration is not allowed without the completion and approval of this form.
- Complete CLAS if possible; however, you can be admitted without it. Since the A.A. is not awarded without completion of CLAS, privileges provided by the A.A. are not granted (i.e., grade forgiveness, Gordon Rule, and the completion of general education requirements). Without completion of CLAS, but with all general education courses completed, you should request the following statement placed on your transcript: "General Education Requirements Met." Without this statement, you must satisfy UCF’s general education requirements (including Gordon Rule courses).
- Complete the "Free Application for Federal Student Aid" (FAFSA). To be considered for all aid available, your financial aid file should be complete by March 1.
Requirements for Graduation
Students must fulfill both the requirements for a major and University requirements to receive a bachelor’s degree from the University of Central Florida. The student must:

- Fulfill the requirements for the chosen major;
- Earn a minimum of 120 unduplicated credit hours with at least a “C” average (2.0 GPA) for all UCF course work attempted. Some majors require more than 120 hours;
- Earn at least 48 of these 120 credit hours in 3000-level courses or above (upper-division);
- Earn a minimum of 30 of their last 39 hours in regular courses at UCF. Credit by Examination may not be used to satisfy this requirement;
- Earn a minimum of 25% of the total hours required for the degree in residence at UCF. For programs that require the accumulation of 120 total hours, residency will be 30 hours. For programs that exceed 120 hours, the specific residency requirement increases proportionally and is listed with the requirements for the specific degree program;
- Earn a minimum of 60 credit hours after CLEP credit has been awarded;
- Apply no more than 45 credit hours in any combination of extension, correspondence, CLEP, University Credit by Examination and Armed Forces credits toward an undergraduate degree;
- Fulfill the General Education Program requirements;
- Fulfill the Gordon Rule requirements;
- Fulfill the Foreign Language requirements as defined elsewhere in this section;
- Fulfill the CLAST requirement;
- Earn a minimum of nine credit hours during Summer terms, if applicable; and,
- Be registered at UCF during the semester of graduation.

Degrees Awarded Posthumously
Students will be considered for posthumous degrees by the Commencement and Convocations Committee if they are in good academic standing at the time of their death, have a 2.0 GPA or better and are within at least 15 credit hours of completion of all requirements or are in the final term of completion of all their requirements.

Choice of Catalog (Catalog Year) and Continuous Enrollment
A student must graduate under the provisions of any UCF Undergraduate Catalog in effect since the student began continuous enrollment at UCF. New Catalog policies and requirements take effect with the Summer term. A student transferring from Florida public community colleges, state colleges, or state universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program (GEP)
The purposes of the UCF General Education Program (GEP) are to introduce students to a broad range of human knowledge and intellectual pursuits, to equip them with the analytic and expressive skills needed to grapple in those pursuits, to develop their ability to think critically, and to prepare them for life-long learning. The GEP curriculum provides students with the intellectual, ethical, and aesthetic foundations necessary to make informed choices; to accept the responsibilities of working and living in a rapidly changing world; and to lead a productive and satisfying life.

Courses that fulfill the General Education Program requirements are specified, but in some cases, alternate courses in the same discipline may be substituted for GEP requirements. These alternate courses, approved by the Faculty Senate Undergraduate Common Program Oversight Committee, are listed in the section identified as “Alternate Courses: General Education Program.” Students should consult with an advisor before enrolling in an alternate course. Undergraduate students who have not completed requirements for the Associate of Arts degree and who desire to transfer to another Florida public university can have their transcripts indicate “General Education Requirements Met” upon written request, if they have completed UCF’s GEP requirements with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida public community colleges and universities in lieu of completion of the University’s General Education Program. Students enrolled in courses that use the “NC” grade must earn a grade of “C-” (1.75) or better.

General Education Program Learning Objectives

Communications Foundation
- Demonstrate the ability to analyze the situational characteristics of a communication act: audience, purpose, and source/author.
- Demonstrate the ability to understand communication and speaking skills.
- Demonstrate the ability to write in a clear, logical and appropriate manner.
- Demonstrate the ability to research academic topics and present the synthesis of that research: 1) in speech with appropriate citations; and 2) in texts with correct documentation.
- Demonstrate an awareness of diversity in American society.

Cultural and Historical Foundation
- Be able to gather, synthesize, and analyze information from appropriate resources and be able to critically evaluate information and sources for accuracy and credibility.
- Identify and deepen appreciation of common human themes and the richness of diverse cultures.
- Be able to analyze and discuss meaning of an artwork, performance, or text in diverse aesthetic, historical and cultural contexts.
- Demonstrate knowledge and critical thinking of the concepts, styles, and aesthetic, theoretical, and critical principals in an art.
- Demonstrate knowledge of the chronology and significance of major events and movements in western civilization, U.S. history or world civilization.

Mathematical Foundation
- Demonstrate the skills needed to solve quantitative problems including choosing the proper techniques and/or technology.
- Be able to solve real-world quantitative problems.
- Demonstrate qualitative understanding of mathematical, statistical, and computing concepts.
- Demonstrate knowledge and understanding of essential computing concepts common to academic degrees and their related professions.
- Demonstrate essential computing skills common to academic degrees and related professions. In particular, skills relating to professional use of computers and application software.

Social Foundation
- Be able to gather and synthesize information from appropriate resources, and be able to evaluate information and sources for accuracy and credibility.
- Understand how an individual’s place in the world is affected by social, economic, and political institutions.
- Gain a deeper appreciation of one’s role and potential impact in social, economic, and political institutions.
- Demonstrate an understanding of the interaction among social, economic, and political structures and functions.
- Understand how individuals behave and interact with other individuals in their psychological, political, economic and social environments.

Science Foundation
- Demonstrate an understanding of science as an empirical attempt to acquire information about the real world, develop possible explanations of these phenomena, and test the explanations by predicting the outcome of future observations.

University of Central Florida
### General Education Program (GEP) Courses (36 credit hours required)
(Some majors require a specific course or a higher level course in some areas. Consult your major requirements and advisor.)

<table>
<thead>
<tr>
<th>Satisfactorily complete one course in each of the twelve numbered areas</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Communication Foundation</strong></td>
<td>9 hours</td>
</tr>
<tr>
<td>1. ENC 1101 Composition I 1 1 1 2</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. ENC 1102 Composition II PR ENC 1101 12</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>3. SPC 1608 Fundamentals of Oral Communication</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SPC 1603 Fundamentals of Technical Presentation</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>COM 1000 Introduction to Communication</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>B. Cultural and Historical Foundation</strong></td>
<td>9 hours</td>
</tr>
<tr>
<td>1. EUH 2000 Western Civilization I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EUH 2001 Western Civilization II</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>HUM 2210 Humanistic Tradition</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>HUM 2230 Humanistic Tradition II</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>AMH 2010 U.S. History: 1492-1877</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>AHI 2020 U.S. History: 1877-present</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>WOH 2012 World Civilization I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>WOH 2022 World Civilization II</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. ARH 2050 History of Western Art I</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ARH 2051 History of Western Art II</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MUL 2010 Enjoyment of Music</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>THE 2000 Theatre Survey</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>FIL 1000 Cinema Survey</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>REL 2000 World Religions</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>LIT 2110 World Literature I PR ENC 1102</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>LIT 2120 World Literature II PR ENC 1102</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>3. Take one additional course from either B1 or B2.</td>
<td></td>
</tr>
<tr>
<td><strong>C. Mathematical Foundation</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>1. MAC 1105 College Algebra</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MGF 1106 Finite Mathematics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. CGS 1060C Introduction to Computer Science</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>STA 1060C Basic Statistics using Microsoft Excel</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>STA 2140C Principles of Statistics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>D. Social Foundation</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>1. ECO 2013 Principles of Macroeconomics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>EEL 2001 Principles of Microeconomics</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>POS 2041 American National Government</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. PSY 2012 Introduction to Psychological Science</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SYG 2000 Introduction to Sociology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2000 General Anthropology</td>
<td>3(3,0)</td>
</tr>
<tr>
<td><strong>E. Science Foundation</strong></td>
<td>6 hours</td>
</tr>
<tr>
<td>1. AST 2002 Astronomy</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>PSC 1121* Physical Science PR: MAC 1105 or MGF 1106</td>
<td>4(3,3)</td>
</tr>
<tr>
<td>PHY 2053C College Physics I: MAC 1105 and MAC 1114</td>
<td>4(3,3)</td>
</tr>
<tr>
<td>CHM 1020 Concepts in Chemistry PR: High School Algebra</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>2. BSC 1005* Biological Principles</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>BSC 1050* Biology and Environment</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>GLY 3303 Geology &amp; Its Applications</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>GEO 1000* U.S. History: 1877-present</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>ANT 2511 The Human Species</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MCB 1310 Intro to Biotechnology and Genetic Engineering</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

- A grade of “C-“ (1.75) or better is required in this course.
- A grade of “C” (1.75) or better satisfies three hours of the Gordon Rule requirement.

### Diversity Requirement

The University recognizes that communities are comprised of, and enriched by, people of diverse backgrounds. The study of diversity is encouraged to promote an understanding of the needs of individuals, the University, and society. Thus, all students completing their first bachelor’s degree from UCF must complete at least one course that explores the diverse backgrounds and characteristics found among humans, including: race/ethnicity, gender, social class/caste, religion, age, sexual orientation, and level of physical ability.

Students are exempt from this requirement if they have completed an Associate of Arts degree or the General Education Program at a Florida public state university or community college. Students who have previously completed a baccalaureate degree also are exempt.

The requirement is satisfied by the successful completion of a diversity course selected from the following list. Additional courses may be approved subsequently by the General Education Oversight Committee, so students should consult their departmental advisor for the most current listing.

### Alternate Courses: General Education Program

Courses that may be taken in substitution for the stated GEP requirements are listed below:

<table>
<thead>
<tr>
<th>GEP Requirement</th>
<th>Acceptable Substitutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105 (College Algebra)</td>
<td>MAC 1114, MAC 1140, MAC 2233, MAC 2525, MAC 2511, MAC 2212, MAC 2133</td>
</tr>
<tr>
<td>MGF 1106 (Finite Mathematics)</td>
<td>MGF 1107</td>
</tr>
<tr>
<td>PHY 2053C (Physics)</td>
<td>PHY 2048, PHY 2049, PHY 2054C, PHY 2041C, PHY 5905C</td>
</tr>
<tr>
<td>CHM 1020 (Chemistry)</td>
<td>CHM 2045C, CHM 1032, CHS 1440, CHM 2040C &amp; CHM 2041C</td>
</tr>
<tr>
<td>BSC 1005 or BSC 1050 (Biology)</td>
<td>BSC 2010C</td>
</tr>
<tr>
<td>GEO 1200 (Geography)</td>
<td>GEO 2370</td>
</tr>
<tr>
<td>CGS 1060C</td>
<td>CGS 2100C, COP 2500C, COP 3502C, COP 3000C</td>
</tr>
<tr>
<td>STA 2140C (Statistics)</td>
<td>STA 2033, STA 3032</td>
</tr>
<tr>
<td>THE 2000 (Theatre)</td>
<td>THE 2020</td>
</tr>
<tr>
<td>FIL 1000 (Cinema Survey)</td>
<td>FIL 2030, FIL 3036, FIL 3037</td>
</tr>
<tr>
<td>MUL 2010 (Enjoyment of Music)</td>
<td>MUH 2017, MUH 2019, MUH 3212, MUH 2016, MUL 2720</td>
</tr>
</tbody>
</table>

*For all of the acceptable substitutions in this GEP requirement, a grade of “C-“ (1.75) or better satisfies three hours of the Gordon Rule requirement.

### Education Courses:

| ENC 1102 | Composition II |
| SPC 1608 | Fundamentals of Oral Communication |
| SYG 2000 | General Sociology |
| ANT 2000 | General Anthropology |
| POS 2041 | American National Government |
| PSY 212 | General Psychology |
| WOH 2022 | World Civilization II |
| LIT 2120 | World Literature II |

### Other Courses:

| AMH 3422 | Frontier Florida |

- Demonstrate an ability to assess the extent to which claims presented as “scientific” satisfy the empirical character of scientific explanations.
- Demonstrate understanding of scientific knowledge and problem solving in a physical or life science.

### Substitution of Courses: General Education Program and Other Requirements

The student degree audit system is coordinated by the Office of Academic Services for the evaluation of transfer courses for the University’s General Education Program and Foreign Language Proficiency requirements. When the transfer course work is entered into the UCF computer system (usually during the first semester at UCF), course descriptions and other information to provide a sufficient basis for evaluation may be requested. Courses are evaluated on the basis of equivalency with the content of the courses required by the University. The evaluation conducted is entered into a computerized Degree Audit system and is available to the colleges and departments through the University’s computer network and for the student online access through myUCF at [https://my.ucf.edu](https://my.ucf.edu). Appeals of transfer credit decisions should be directed to Academic Services (MH 210). Substitution requests for college or major requirements are processed within those administrative offices.
Undergraduate Degree Requirements

American Sign Language

Students pursuing a Bachelor of Arts Degree may substitute American Sign Language for the foreign language exit requirement, except where one or more foreign languages have been specified by a college, school, or program for a specific degree (see individual degree program listings for more information). Proficiency is met either by successful completion of ASL 4161C (previously numbered SPA 4614C) or an appropriate score on the ASL proficiency exam. Contact the Department of Communication Sciences and Disorders regarding the proficiency examination.

SUS Foreign Language Admission Requirement

Students who have not satisfied the Foreign Language Admission Requirement (two high school units in the same language) at the time they are admitted to the University must satisfy this requirement prior to graduation. This requirement applies to all undergraduates and is separate from the UCF Foreign Language proficiency requirement.

The Gordon Rule

The “Gordon Rule” (State Rule 6A-10.30) applies to students who first enrolled in any college or university after October 1982. The rule requires students to complete four courses (twelve credit hours) of writing and to complete two courses (six credit hours) of mathematics at the level of college algebra or higher. Each course must be completed with a minimum grade of C- (1.75).

UCF courses that are required by the General Education Program also may be used to satisfy the Gordon Rule. “Gordon Rule” requirements may be satisfied by the General Education Program as follows:

Gordon Rule Requirement:
1. Six hours of mathematics at (1) College algebra or finite math
2. Six hours of English coursework and six hours of additional coursework with significant college level writing

Any 3000-level or above course in mathematics, statistics, or computer science also may be used toward fulfillment of the mathematics portion of the “Gordon Rule” Requirement.

General Education courses that apply to the Gordon Rule Writing Requirement:
- ENC 1101 Composition I
- ENC 1102 Composition II
- LIT 2110 World Literature I
- LIT 2120 World Literature II
- AMH 2010 U.S. History: 1492-1877
- AMH 2020 U.S. History: 1877-Present
- EEU 2000 Western Civilization I
- EEU 2001 Western Civilization II
- HUM 2210 Humanistic Tradition I
- HUM 2220 Humanistic Tradition II
- WOH 2012 World Civilization I
- WOH 2022 World Civilization II

Non-Gen Ed courses that also apply to the Gordon Rule Writing Requirement:
- AMH 2010H Honors US History: 1492 - 1877
- AMH 3402 History of the South to 1865
- AMH 3403 History of the South Since 1865
- AMH 3441 History of the Frontier: Eastern America
- AMH 3442 History of the Frontier: Western America
- AMH 3541 U. S. Military History To 1900
- AMH 3561 Women in American History I
- AMH 3571 Black American History I
- AMH 3800 Canadian History
- AMH 4110 Colonial America, 1607-1763
- AMH 4130 The Age of the American Revolution, 1763-1789
- AMH 4180 Jacksonian America
- AMH 4201 The Gilded Age and Progressivism
- AMH 4270 United States History: 1939-1960
- AML 3031 American Literature I
- AML 3032 American Literature II
- AML 3283 Contemporary American Women’s Fiction
Undergraduate Degree Requirements

AFL 3286  Early American Women's Words
AFL 3614  Topics in African-American Literature
AFL 3615  Harlem, Haiti, and Havana
AFL 3643  Contemporary American Prose and Poetry
AFL 3682  Ethnic Literature in America
AFL 3682H  Honors Ethnic Literature in America
AFL 4101  American Novel
AFL 4153  American Poetry at Mid-Century
AFL 4155  Modern American Poetry
AFL 4261  Literature of the South
AFL 4265  Florida Writers
AFL 4300  Major American Authors
AFL 4304  Whitman and His Heirs
AFL 4321  Modern American Literature
AFL 4630  Latino/Latina Literature
ANT 3183  Mesoamerican Archaeology
ANTH 4450  20th Century Art
ARCH 4800  Theory and Criticism of the Visual Arts
DAN 3194  Dance History I
EAS 4700C  Aerospace Design I
ENC 4412C  Interdisciplinary Design I
ENGL 4501C  Engineering Design I
ENC 1101H  Honors Freshman Composition I
ENC 3310  Magazine Writing I
ENGL 3311  Advanced Expository Writing
ENGL 3905  Directed Experience in Writing
ENGL 3942  Journal Writing Practicum
ENGL 4215  Technical Publication and Project Management
ENGL 4218  The Visual in Technical Documentation
ENGL 4262  International Technical Communication
ENGL 4265  Writing for the Computer Industry
ENGL 4280  Technical Writing Style
ENGL 4290  Usability Testing for Technical Communication
ENGL 4293  Documentation and the Collaborative Process
ENGL 4294  Documentation and Client-Based Collaboration
ENGL 4313  Research Writing
ENGL 4360  Nature Writing
ENGL 4414  Writing and Hypertext
ENGL 3010  Practical Criticism
ENGL 3014  Theories and Techniques of Literature Study
ENGL 3073  Cultural Studies Literature
ENGL 4114  Literature and Film
ENGL 4614  Discourse of Global Culture Studies
ENGL 2012  English Literature I
ENGL 2022  English Literature II
ENGL 3951  Orlando Shakespeare Festival
ENGL 3951H  Honors Orlando Shakespeare Festival
ENGL 4220  English Renaissance Poetry and Prose
ENGL 4230  18th Century Studies
ENGL 4240  English Romantic Writers
ENGL 4253  The Victorian Age: Poetry
ENGL 4262  Nineteenth Century British Prose
ENGL 4303  British Authors
ENGL 4311  Chaucer
ENGL 4333  Shakespeare Studies
EUH 2000H  Honors Western Civilization I
EUH 3122  Medieval Society and Civilization
EUH 3142  Renaissance and Reformation
EUH 3242  Modern Europe and the First World War
EUH 3281  Second World War and Rebirth of Europe
EUH 3451  History of Modern France
EUH 4284  Fascism and the Totalitarian Dictatorships
EUH 4465  Hitler's Third Reich
EUH 4500  English History to 1485
EUH 4501  English History: 1485-1815
EUH 4502  British History: 1815-Present
EUH 4571  History of Russia to 1801
EUH 4574  History of Russia: 1801-1917
EUH 4576  History of Russia in the 20th Century
EUH 4620  European Great Powers: 1815-1914
HIS 4150  History and Historians
HUM 2212H  Honors Humanistic Tradition I
HUM 3320  Contemporary Multicultural Studies
HUM 3394  Representations of Place and Space
HUM 3401  Asian Humanities
HUM 3431  Ancient Humanities
College Level Academic Skills (CLAS) Requirement

The College Level Academic Skills (CLAS) requirement is part of Florida’s system of educational accountability that measures a student’s attainment of the college-level communication and mathematics skills commensurate with successful completion of lower division course work identified by the faculties of community colleges and state universities through the College-Level Academic Skills Project (CLASP).

Since August 1, 1984, students in public postsecondary institutions in Florida have been required to meet CLAS requirement for the award of an Associate of Arts degree, for admission to upper-division status and the award of a baccalaureate degree in a state university in Florida. Prior to July 1, 2009 students could meet the CLAS requirement by taking the CLAST (College Level Academic Skills Test) exam, or the alternative methods of ACT, SAT, or coursework. Effective July 1, 2009 the CLAST exam was no longer administered. Recent Florida legislation, Senate Bill 1676, repealed the use of the CLAST to measure the CLAS requirement. However, the CLAS requirement does remain in effect. All scores earned prior to July 1, 2009 will still be valid.

Current options for students who still need to satisfy the CLAS requirement are (subject to Florida legislative changes):

- Achieving a score that meets or exceeds a minimum required score on the CLAST exam prior to July 1, 2009
- Achieving a score that meets or exceeds a minimum score on a nationally standardized exam (SAT and ACT)
- Achieving a 2.5 GPA in applicable coursework

SAT Scores: A student who scores 500 or above on the on the quantitative section of the SAT is exempt from the Math section. A student who scores 500 or above on the verbal section of the SAT is exempt from the Essay, English Language Skills, and Reading sections.

ACT Scores: A student who earns a score of 21 or above on the Math section of the ACT is exempt from the Math section. A student who scores 22 or above on the Reading section of the ACT is exempt from the Essay, English Language Skills, and Reading sections. A student who earns a score of 21 or above on the English Language Skills and Essay sections.

Coursework

- Students must earn a 2.5 GPA in a minimum of 6 credit hours in a combination of at least one (1) course with the ENC prefix and any other course, except those with the SPC prefix that is designated as a “Gordon Rule” writing course in order to be exempt from the Essay, English Language Skills, and Reading sections of the CLAS requirement. (Refer to the Undergraduate Catalog for a complete list of Gordon Rule courses.)
- Students must have a 2.5 GPA in a minimum of 6 credit hours in any combination of two (2) applicable math courses, including any Gordon Rule Statistics course in order to be exempt from the Math portion of the CLAS requirement. (Refer to the UTC website at http://www.testing.sdes.ucf.edu/clasoptions.php for a complete list of applicable math courses. Refer to the Undergraduate Catalog for a complete list of Gordon Rule courses.)

Students must complete the CLAS requirement prior to the end of their sophomore year in college. An appeal to temporarily remove the CLAS hold and continue enrollment in upper division courses may be submitted to the CLAS Requirement Petition Committee (PH 106). In order to be eligible to apply for the petition you must meet one or more conditions. Academic advising offices can answer questions students may have regarding the CLAS Requirement. There are several methods by which students may meet this requirement, but applicants for teacher certification must check with the College of Education in order to determine what requirement you need to meet. Additional information regarding the CLAS requirement may be obtained from the University Testing Center (PH 106) or online at http://www.testing.sdes.ucf.edu.

Students with 60 or more credit hours who have not met the CLAS requirement may experience delayed course registration. Students who have not met the CLAS requirement by the time they have reached 36 hours or more of upper division credit including earned, in progress, or registered for in future terms will be prohibited from registering until the requirement is met.

Transfer Students with 60 or more credit hour who have not met the CLAS requirement may be admitted, but must take the ACT or SAT during their first semester at UCF. Transfer students with 60 or more credit hours may experience delayed course registration. Transfer students who have not met the CLAS Requirement by the time they have reached 36 hours or more of upper division credit including earned, in progress, or registered for in future terms will be prohibited from registering until the requirement is met.

CLAS Waiver

The State Board of Education and the Florida Statutes permit an institution president, under certain conditions, to grant a waiver for one or more sections of the CLAS requirement. Those who are unable to satisfy the CLAS requirement due to disability can request that a section be waived. The student must be registered with Student Disability Services (FC 132) and have on file documentation of his/her disability. The CLAS Waiver Committee reviews all requests for waivers on a case-by-case basis. For disability registration information, contact Student Disability Services at 407-823-2371. To obtain information about the CLAS requirement Waiver, please visit the Student Development and Enrollment Services CLAS Waiver website at http://www.claswaiver.sdes.ucf.edu. UTC is not responsible for the CLAS requirement Waiver process.

Summer Attendance Requirement

A student entering the State University System with fewer than 60 credit hours of credit is required to enroll in a minimum of nine hours of credit in the summer at a State of Florida university. Courses taken at the University of Central Florida during the summer term for which the student receives a “W” or “F” may be counted toward this requirement. Credit earned by accelerated mechanisms also applies toward satisfaction of the Summer Attendance Requirement. Petition forms for exemption are available from Academic Services (MH 210).

Admission to the Upper Division

To be classified as an upper division student at the University of Central Florida, a student must complete the following:

1. A minimum of 60 credit hours of academic work;
2. The English and mathematics requirements of the Gordon Rule;
3. Passing scores on three of the four parts of the CLAST; and,
4. One year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation Application Deadline

Students must complete the “Intent to Graduate” online at https://my.ucf.edu in the term preceding the one in which they intend to graduate (see the “Academic Calendar” for specific dates). Students who have not applied for graduation by the last day of classes in the term preceding the graduation term may not be listed in the Commencement Registry. Students must be enrolled at the time of the degree completion date. Students may not be enrolled as a transient student in another institution during the term in which the baccalaureate degree or the Associate of Arts degree is to be awarded.

Correspondence Courses

The University of Florida’s Division of Continuing Education, Department of Independent Study by Correspondence administers all correspondence instruction for the State University System of Florida (SUS). College credit, high school credit, and continuing professional education courses are available through regular mail and Fax (several by e-mail). Independent Study offers more than 150 courses to students who would like a flexible schedule or an opportunity to take extra classes. It is possible to earn a degree or certificate by correspondence courses. In 1996, the State revised the General Provisions Rule 64-4.002, at the Bureau of Teacher Certification for the State of Florida. Any teacher in the state now can use credit correspondence courses, as appropriate, to apply toward the recertification of the teaching license. Moreover, there is no limit to the number of courses that may fulfill the requirements.
Undergraduate Degree Requirements

The current Catalog details enrollment procedures, fees, and course information. A copy may be obtained at no cost by calling or writing to: University of Florida, Independent Study, Suite D, 2209 NW 13th St., Gainesville, FL 32609; 352-392-1711, Ext 200; E-mail: learn@nervm.nerdc.ufl.edu. Web site: http://www.doce.ufl.edu.

Double Majors

- A student may earn one degree, a BA or BS, with two majors, by completing the requirements for both majors. One diploma will be awarded with both majors indicated. Students earning a double major must use the same Catalog year for both majors.

Two Degrees

- A student may earn two degrees, a BA and a BS, by completing the requirements for both majors and earning a minimum of 150 credit hours.
- A student may earn two degrees, either both BA or both BS, if the degrees are earned in separate colleges and a minimum of 150 (or more) credit hours are earned.
- A student may earn two degrees, either both BA or both BS, within the same college if allowed by the particular college and a minimum of 150 (or more) credit hours are earned. The university Catalog will stipulate combinations of degrees within colleges that are not allowed.
- Students earning two degrees may use different Catalog years for each degree. If different Catalog years are used, the general university requirements in the latest of the two catalogs will be applied to both degrees.

More Than Two Majors, or More Than Two Degrees, or a Combination

Students attempting multiple majors or degrees beyond two must consult with the Registrar’s Office for coordination among degree programs. Responsibility for doing so rests with the student. The stipulations for two majors and/or two degrees will apply as well as other minimum amount of hours and prohibitions about combinations.

Graduates from regionally accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at UCF must meet the regular admission requirements of the major department and the UCF residency requirement of 30 additional credit hours for that degree. Students holding the baccalaureate degree from regionally accredited U.S. institutions are considered to have completed CLAST, Gordon Rule, foreign languages, and General Education Program Requirements. Students who hold degrees from non-regionally accredited U.S. institutions and foreign institutions may be required by the Office of Academic Services (MH 210) to fulfill all or part of the UCF General Education Program requirements as stipulated in the UCF Catalog.

The University requirements specified in the preceding paragraphs are minimum requirements. Departments and colleges may require more than 150 credit hours for a second degree or more than 30 credit hours to be taken in residence at UCF. Students should consult department, school, and college requirements with their academic advisors.
Registration Policies
During each academic term, registration is held for all new, currently enrolled, degree-seeking and non-degree seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes for each term/session). Spring Registration begins following midterm for the Fall semester. Summer I and Fall Registrations begin during the last week of the Spring semester. Class listings are available only online through the Class Schedule and Course Catalog Search at https://my.ucf.edu.

Registration is available over the web using the myUCF system at https://my.ucf.edu and in the college advising offices. The dates and times for each registration period are included in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic/.

Web Enrollment Guide
The "Web Enrollment Guide" is maintained online. It provides the official "Academic Calendar" and describes the policies and procedures governing registration each term. The Guide is available on the Registrar's Office web page at http://www.registrar.ucf.edu/weg/.

Terms and Credit Hours
The University of Central Florida academic schedule consists of two semesters (Fall and Spring), and the Summer term. The graduation credit value of each course of instruction is stated in terms of credit hours as a space-available basis. Forms to be completed include the "Residency Affidavit," the "Student Health History," the "Senior Citizen Audit Application" and "Senior Citizen Audit Registration Form" These forms are available in the Registrar's Office (MH 161) or at the Registrar's web site: http://www.registrar.ucf.edu. It is necessary to complete all required forms during the last hours of registration as noted in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic. Direct student expenses after the completion of registration include the campus ID card, vehicle registration and textbooks.

State of Florida Employee & UCF Employee Registration
State of Florida employee and UCF employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available basis. Forms to be completed include the "Residency Affidavit," the "Student Health History," the "Senior Citizen Audit Application" and "Senior Citizen Audit Registration Form" These forms are available in the Registrar's Office (MH 161) or at the Registrar's web site: http://www.registrar.ucf.edu. It is necessary to complete all required forms during the last hours of registration as noted in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar/academic. For waiver eligibility and application information, see "Tuition Waivers" within "Financial Information" of the Undergraduate Catalog.

State Tuition Exemption Program (STEP) (National Guard) Registration
State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis during the last hours of registration as noted in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar. STEP students must present a "Certification" letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicums, or applied, individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

State University System (SUS) Florida Transient Students
An SUS Transient Student is a student in good standing who is seeking a degree from one of the other Florida public universities (SUS) and desires to take courses with UCF. Students must complete the "SUS Transient Application Form" which is available online at http://www.facts.org. No application fee is required. The "SUS Transient Application Form" must be completed each term and submitted online or delivered to the Registrar's Office (MH 161), by the application deadline noted in the "Academic Calendar" online at http://www.registrar.ucf.edu/calendar. Students should visit the Registrar's Office Web site at http://www.registrar.ucf.edu or contact the Registrar's Office for registration information at 407-823-3100.

UCF Students Attending Another Florida Public Institution
UCF students who desire to attend another Florida Public institution as a Transient Student are encouraged to complete the "Transient
Academic Regulations and Procedures

Student Form* online, which is available on the FACTS Web site at http://www.facts.org under “College Students” > “Transferring”. Students wanting to attend a Florida private institution or an institution outside the State of Florida may obtain a printed form from UCF’s Registrar’s Office. The prior permission of the department, school, and college advising office is required to ensure that the courses attempted at another institution will transfer and meet the UCF Degree/General Education Program requirements.

UCF Students Attending a Non-US Institution
A UCF degree-seeking student desiring to earn credit at another college or university for transfer back into a UCF degree program must obtain prior transient approval for specific courses from the Dean or Department Chair of his/her respective college or school. Transient approval of courses to be applied to the UCF General Education Program must be obtained in advance from Academic Services (MH 210). Credit earned without prior transient approval may not be accepted. Plus/minus grades will be transferred for course work earned Fall 2001 and after using UCF’s grade point system. Because of graduation certification, students may not take courses in transient status during the term in which they expect to graduate. Student seeking transient status must complete the “Transient Approval Form,” available from the college or school advising office or at http://www.facts.org and must submit the completed, approved and signed form to the Registrar’s Office (MH 161). Transient credit cannot be used to reduce the last 30 semester hour residency requirement for a baccalaureate degree, the last 24 semester hour residency requirement for an Associate of Arts degree, or any departmental residency requirements.

Enrollment and Degree Verifications
Students may obtain their enrollment verification online through myUCF at https://my.ucf.edu. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at http://www.degreeverify.org. A fee will be assessed for all such requests. UCF has contracted with National Student Clearinghouse to provide current enrollment and degree verifications online 24 hours a day, seven days a week. National Student Clearinghouse Customer Service is available at 1-703–742–4200, Monday - Thursday, 9:00 a.m. - 7:00 p.m., & Friday, 9:00 a.m. - 5:00 p.m., ET.

Withdrawal Policy
Withdrawal for each term begins after the drop deadline. Students remain fee liable for any classes from which they withdraw. Students may withdraw from a class and receive the notation of “W” until the deadline noted in the “Academic Calendar” online at http://www.registrar.ucf.edu/calendar/academic. A student may withdraw from courses using myUCF at https://my.ucf.edu, or by visiting the Registrar’s Office (MH 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5692. Fax withdrawal requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students may also mail a written request to the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114. This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) from which to be withdrawn and his or her signature. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the University receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal. Withdrawing from classes may have financial aid, NCAA eligibility or international visa consequences. Students should seek appropriate advisement prior to withdrawing from a class. If a student withdraws without informing the University of the intent of not returning to UCF, they may also drop courses for any future terms or be fee liable and receive a grade.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. No withdrawal is permitted after the withdrawal deadline, even in extraordinary circumstances. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should view the Academic Services Web site at http://www.academicservices.ucf.edu/academic_record/ and consult Academic Services (MH 210). Students who are granted a late withdrawal might be eligible for failing grade from the instructor of the course. If the student was passing, a “WF” will be recorded on the student’s permanent record; if failing, a “WF” will be entered which will be applied to the Grade Point Average. Late withdrawals normally are for all courses taken in the term.

Students who seek a withdrawal because they are ill must apply for a medical withdrawal following the medical withdrawal procedure. All requested forms must be submitted to initiate the review process. The student's physician provides the University with the appropriate medical information, using the forms available in the Office of Academic Services (MH 210). A medical withdrawal must be for all classes in the term. Medical withdrawals can only be approved in cases where the student is unable to finish the term.

If a medical withdrawal is approved, a “WM” will be recorded for each course. Students who receive a medical withdrawal will be placed on hold for any subsequent semester until the University can determine that the student is ready to return. If a medical withdrawal is approved, it is expected that the student not enroll at the University in the immediate subsequent term, but will use that time to address the medical condition that necessitated the withdrawal. It is the student's responsibility to drop all courses for any future term or be fee liable. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of “WF” or “WF” will be recorded. A grade of “WF” will affect the calculation of the student’s grade point average. Students who apply for a medical withdrawal after the next semester has already begun may be dropped from their courses because there is no evidence that they have addressed the medical condition for which the withdrawal was requested.

Following the close of the Late Registration and Drop/swap period each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the University to be exceptional and beyond their control may apply for a cancellation of enrollment and an elimination of fee liability. Exceptional circumstances include, but are not limited to documented sickness, death, involuntary call to military service, or administrative errors created by the University. Students must submit a petition and all supporting documentation for a Late Drop of all courses to Academic Services (MH 210) within six months of the end of the term for which the Late Drop is sought.

If a student withdraws from a class while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the University reserves the right to assign the appropriate grade for the course.

Withdrawal and Academic Behavior Violations
Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the student and the student appeal shall appropriately notify both the University Registrar and the Director of the Office of Student Rights and Responsibilities, plus any other actions regarding student progress or class attendance.

The University uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. Beginning Fall 2001, a plus/minus grading system became effective, with a grade point equivalent per semester hour as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Semester Hour of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.75</td>
</tr>
<tr>
<td>B+</td>
<td>3.35</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.75</td>
</tr>
<tr>
<td>C+</td>
<td>2.25</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.75</td>
</tr>
<tr>
<td>D+</td>
<td>1.25</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>0.75</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
<tr>
<td>NC - No Credit</td>
<td></td>
</tr>
</tbody>
</table>

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Incomplete Grade

A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. When absences threaten a student's satisfactory completion of the requirements of the course, the instructor may assign an "I" grade for the course. The student is responsible to arrange with the instructor for the completion of the requirements of the course. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. When an instructor assigns an "I" grade, the student is notified by e-mail about the grade. The student is responsible to arrange with the instructor for the completion of the requirements. Ineffective with Incomplete grades assigned in the Fall semester 1997 and thereafter, the course grade will be changed to "F" by the Registrar's Office. The student must be informed of the change in the term immediately following the one in which the grade was assigned, except that grades assigned during the Spring semester may be changed during either the following Summer term or Fall semester. A change in grade must be approved by the dean of the college or school. A grade will not be changed after a degree has been conferred. The Registrar will change a student's academic status if necessitated by a change of grade, except in cases of academic suspension. If a student is suspended, the Admissions and Standards Committee may review the suspension and readmit the student if the Committee decides readmission is warranted.

Incomplete Grade

Legend: Action  Grade Points
I Incomplete          -
N  No grade reported by instructor (followed by grade) -
R  Repeated course (Grade Forgiveness) -
S  Unsatisfactory (w/credit)/Satisfactory Progress -
T  Research, Thesis, or Dissertation (followed by grade) Subsequently repeated (no credit) -
U  Unsatisfactory (no credit) -
W  Withdrawn         -
WF  Withdrawn Failing  0.00
WH  Health Form Withdrawal -
WM  Medical Withdrawal -
WP  Withdrawn Passing -
X  Audit (no credit) -

The designation of "N" will be assigned temporarily by the Registrar’s Office only in the case when a grade has not been submitted by the faculty by the grade submission deadline. The designator may not be assigned by the instructor. In the event of academic dishonesty, faculty members may assign a Z in front of a final course grade on a students academic record. For further information regarding the addition, removal and appeals process of the Z designation, see http://z.ucf.edu/.

The Grade Point Average (GPA) is the average number of grade points per semester hour attempted. GPA is computed by dividing the total number of grade points assigned by the total number of credit hours attempted, less hours resulting from NC, W, WP, and I grades. GPA is recalculated after each term; for Summer GPA is recalculated only after all Sessions and end of term. The GPA for graduation requirement is a minimum UCF 2.0 (C). Example: A student has completed 13 credit hours for a given term. To calculate the Term GPA:

1) Multiply the number of credit hours per course by the number of grade points per course. Then add each amount to arrive at the total number of grade points earned for that term:
   - Course #1 B+ 3 credit hours X 3.25 grade points = 9.75
   - Course #2 A- 3 credit hours X 3.75 grade points = 11.25
   - Course #3 A 4 credit hours X 4.00 grade points = 16
   - Course #4 B 3 credit hours X 3.00 grade points = 9
   \[= 13 \text{ credit hours} = 46 \text{ total grade points}\]

2) Divide the total number of grade points by the total number of credit hours earned for that term:
\[= 46 \text{ total grade points} / 13 \text{ credit hours} = 3.54 \text{ GPA for that term.}\]

UCF Cumulative GPA. If prior to this term the student had earned a total of 162 grade points for a combined 54 term hours of coursework, his or her cumulative grade point average entering this term would be 162/54= 3.00. Including this term of coursework, the cumulative grade point average would be \((162 + 46) / (54 + 13) = 3.10\).

Incomplete Grade

A grade of "I" (Incomplete) may be assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can be completed in a short time following the end of the term. When an instructor assigns an "I" grade for a course, the student is notified by e-mail about the grade. The student is responsible to arrange with the instructor for the completion of the requirements. Effective with Incomplete grades assigned in the Fall semester 1997 and thereafter, a student cannot graduate from the University with an "I" on the transcript. The Incomplete must be changed within one year of the last day of the term attempted or prior to graduation from the University, whichever comes first. Unresolved Incomplete grades automatically will be changed to "F" by the Registrar's Office. Unresolved "I" grades in courses graded with "S" or "U" will be converted to "U."
Academic Regulations and Procedures

charged with a violation of the law (including traffic violations that resulted in a fine of $200 or more) may have circumstances of the case reviewed by the Office of Student Conduct (FC 154) to consider eligibility for admission.

Religious Observances
It is the practice of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith must notify all of his/her instructors at the beginning of the term to be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and University ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress in accordance with the Student Grievance Procedure, as listed in The Golden Rule.

Student Classifications
Students will be classified by level, on the basis of credit hours satisfactorily earned as follows:

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0-29 credit hours</td>
</tr>
<tr>
<td>Sophomore, Junior</td>
<td>30-59 credit hours</td>
</tr>
<tr>
<td>Senior</td>
<td>60-89 credit hours</td>
</tr>
</tbody>
</table>

Post-Baccalaureate:
Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program. All post-baccalaureate students are considered as non-degree undergraduates for all University policies and procedures.

Graduate:
Any student enrolled in graduate courses who has been admitted to a graduate program.

Other Student Classifications:
Auditor:
A student registered for any credit course who is not seeking credit.

Co-op Student:
A student enrolled in the Center for Cooperative Education and Applied Learning Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op academic calendar: a co-op student either is on assignment or attending class during each term.

Special Student:
A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree-seeking, transient, and auditor).

Temporary:
A student who applied before the deadline and who is permitted to register and attend class pending completion of the admission file.

Transient:
Students temporarily registered (for one term) at UCF with the approval of UCF. A UCF student may not be enrolled as aTransient student in another institution during the term in which the baccalaureate degree or the A.A. degree is to be awarded.

Limited Non-Degree Seeking:
A student earning credit, but not working on a degree program.

Provisional:
A student entering from a regionally unaccredited high school, college, or university may be admitted on provisional status where appropriate. By obtaining a minimum 2.0 GPA ("C" average) at the end of the first term of attendance, the provisional status will be removed. Earning less than a "C" (2.0) average the first term would result in disqualification.

Academic Honors
President’s Honor Roll Certificate (Full-Time Award)
The President’s Honor Roll Certificate (Full-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA, complete 12 or more hours, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a given term.

President’s Honor Roll Certificate (Part-Time Award)
The President’s Honor Roll Certificate (Part-Time Award) is awarded in recognition of scholastic honors to degree-seeking undergraduate students who maintain a 4.0 GPA in two consecutive part-time terms. The student must complete at least 15 hours, with no more than 11 in each consecutive term, excluding satisfactory/unsatisfactory course work, and did not earn any “I,” “U,” “N,” “NC” or “WF” grades during a term.

Dean’s List
The Dean’s List is compiled in recognition of scholastic honors to degree-seeking undergraduate students who earn a minimum 3.4 GPA, complete a minimum of 12 credit hours, earn no grade less than “C” (2.0) and no “I,” “U,” “N,” “NC” or “WF” grades during a term.

Baccalaureate Honors and Diplomas
The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 credit hours at UCF and who:
1. Attain an overall grade point average (this includes transfer credit) that is in the upper 10 percent of the range established by all students graduating in the same college/school during the previous two years;
2. Attain at least a 3.20 overall grade point average; and,
3. Honors awarded will be:
   - Summa Cum Laude for those students in the upper 2.5 percent
   - Magna Cum Laude for those students in the upper five percent, but not in the upper 2.5 percent
   - Cum Laude for those students in the upper 10 percent, but not in the upper five percent

Honors in the Major
Please see “Honors in the Major” in The Burnett Honors College portion of the Undergraduate Catalog.

Grade Forgiveness
Grade Forgiveness offers a student the opportunity to retake a course and earn a second grade that will be substituted for the previous grade. You may apply for Grade Forgiveness online at https://my.ucf.edu > Student Self Service > Student Center. Requests must be submitted no later than the withdrawal deadline for the term/session in which the student has registered for the course being repeated. Consult the web calendar at http://www.registrar.ucf.edu/calendar/academic/. The following policies apply:

1. Grade Forgiveness is limited to two courses;
2. Grade Forgiveness may not be used twice for the same course;
3. Grade Forgiveness will only be awarded if the original and repeat-course grades are both at UCF;
4. All grades will remain on the student’s official transcript. The original course grade will be marked with a “T” to indicate that the course subsequently has been repeated, or a note describing the initial attempt, and the repeat course grade will be marked with an “R.” The original grade will appear on the transcript but only the repeated course grade will be calculated into the GPA;
5. If it is determined that the student is ineligible for the Grade Forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made;
Academic Regulations and Procedures

6. If a student applies for Grade Forgiveness and later withdraws, or receives an “T” grade or “NC” grade in the course, the attempt will count as one of the allotted Grade Forgiveness attempts, and the GPA will calculate both grades.

7. UCF does not offer Grade Forgiveness granted at other institutions unless it is part of an Associate in Arts or a specific statewide articulated Associate in Science degree transferred from a Florida Public Community College or State University. Grade forgiveness awarded within a bachelor’s degree from a Florida State System institution is not honored at UCF. UCF’s Grade Forgiveness policy may not be honored by other colleges, universities, professional schools, or national testing associations.

8. Due to the two-course limit, a student who has repeated two or more courses at a Florida Public Community College or State University and included those courses in the transfer of an AA or a specific statewide articulated AS degree will not be granted any Grade Forgiveness at UCF.

9. Grade Forgiveness awarded for repeated courses will not retroactively alter any previous academic action (i.e. academic probation or disqualification). In addition, no academic records can be altered after a student graduates.

10. Grade Forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981. If a student who repeated a course before Fall 1981 and did not use the previous forgiveness policy may repeat the course again. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once; and,

11. With prior approval from the Dean’s office in which the course is offered, a student can only substitute a course different from the original one if: 1) the substitute course reflects a change in prefix, number, hours, or title but not in substance; or 2) the substitute course replaces a course no longer offered by UCF. In this case, the student must submit the paper version of the Grade Forgiveness Form which can be obtained at the Registrar’s Office (MH 161).

Repeated Enrollment in Same Course: Beginning Fall 1997, a student enrolled in the same undergraduate college credit course more than twice shall pay matriculation at 100% of the full cost of instruction (Non-Florida Resident rates).

Academic Standing
All academic actions are shown on myUCF at https://my.ucf.edu and on the transcript. The action is generated due to course completion. Changing a course grade does not necessarily change academic action. An exception may be made when an error is committed and is so stated by the instructor on the “Change of Grade Request Form.”

Good Standing
Good standing indicates only that the student is meeting the minimum academic standard for retention by the University (minimum term GPA, 2.0). To meet graduation requirements, however, the student must have a minimum UCF GPA of 2.0.

Academic Probation
Action taken when a student’s UCF cumulative GPA drops below 2.0. Academic Probation will continue until the current term and UCF cumulative GPA reach 2.0 or better.

First-time-in-college students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Transfer students may be admitted on Academic Probation at the discretion of the Undergraduate Admissions Office or the Admissions and Standards Committee. Academic Probation is intended to inform students making unsatisfactory progress of their need to alter study habits and seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals and will also allow an opportunity to demonstrate acceptable performance.

Disqualified (First Suspension)
A student on Academic Probation is Disqualified upon failure to achieve a minimum 2.0 GPA during the subsequent term. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. Disqualified students are required to have completed the Florida AA degree, or have completed UCF’s general education program, CLAST, and Gordon Rule requirements, before petitioning for readmission. A Disqualified student must submit an application for Readmission supported by a letter documenting the reasons for previous academic difficulties, clear evidence of satisfactory academic performance since leaving the university, and plans for achieving a GPA of 2.0 or better. A disqualified student is limited to petition for readmission once per year (365 days). The total record will be reviewed and action on readmission will be taken by the University Registrar. Any Disqualified student whose UCF grade point deficiency is equal to or greater than 30 grade points is not eligible for readmission. For readmission purposes only, “grade point deficiency” is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0.

Exclusion (Second Suspension or more)
A student readmitted following Disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Exclusion is most serious and students are not eligible for readmission after Exclusion. An individual who has been Excluded will not be considered for readmission, and may not appeal any failure to be readmitted following Exclusion.

Earning Credit While Disqualified
A student disqualified while a freshman or sophomore who subsequently receive an A.A. degree with a minimum “C” average (2.0 GPA) on all college work attempted from a Florida public community college has the right to petition for readmission, in accordance with standard University policies. However, readmission is not guaranteed, and the student seeking readmission will be required to follow all academic regulations and procedures associated with readmission after suspension.

Readmission
A student must apply for readmission to the Registrar’s Office (MH 161) if:
1) the student has not enrolled at UCF for two consecutive semesters (not including the Summer term);
2) the student has been academically suspended from UCF;
3) the student failed to enroll or withdrew from all classes during the readmitted term; or,
4) the student has previously attended, or is currently enrolled at UCF, as “degree-seeking” and desires to pursue a second bachelor’s degree.

The application deadline for readmission is as follows: for Summer, April 1; for Fall, July 1; and for Spring, November 1.

Readmission Following Non-Enrollment for Two Consecutive Semesters
The student must complete and submit the “Readmission Application Form,” available at the Registrar’s Office or online at http://www.registrar.ucf.edu. If the student has attended another regionally accredited institution since leaving UCF, the student must request an official transcript be sent to the Registrar’s Office. If the student was previously admitted to a UCF limited-access program, the student will be placed in pending status for that major and must apply to the College for readmission to the program. Plus or minus grades will transfer for course work earned Fall 2001 and after using UCF’s grade point system.

Readmitting students classified as a “Florida resident” during the last term at UCF who have resided outside of the State of Florida for one year may not be eligible for readmission as a Florida resident for tuition purposes. Students approved for readmission may be classified as a non-resident for tuition purposes and must submit documentation to the Registrar’s Office establishing his or her eligibility for Florida residency for tuition purposes. For eligibility requirements, refer to ‘Florida Residency for Tuition Purposes’ within “Financial Information” of the Undergraduate Catalog.

Any readmitted student whose UCF GPA is less than 2.0 at the time of the last enrollment at the University will be readmitted on “Academic Probation.”

All applicants seeking readmission who have attempted course work at another regionally accredited institution since last attending the University will be required to be in “Good Standing” (minimum 2.0 GPA) at the last institution attended with no allowance for grade forgiveness and must be eligible to return to the last institution attended.
Readmission Following Suspension: Disqualification, with a Grade Point Deficiency of Less than 30 Grade Points

A student who has been academically Disqualified by UCF (with a grade point deficiency less than 30 grade points) who has completed the two term academic suspension period may petition for readmission by submitting the “Readmission Application Form” to the Registrar’s Office. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. The petitioning student must satisfy the following requirements before a decision will be made:

1. Submit a written statement indicating the reason for the previous academic difficulties and a plan for ensuring success in future terms:
   a. The written statement should be limited in length to one typed page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. A “Readmission Application Form” not accompanied by the required written statement will not be reviewed;

2. Contact the Registrar’s Office for information specific to readmission following disqualification. Please note that a plan to complete the program of study from your intended major’s department/school/college may be required as part of the readmission application packet. Until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change; and

3. Submit to the Registrar’s Office official transcripts from all other schools attended during suspension (if applicable).

The Registrar’s Office will review the readmission application only when it receives all of the documents listed above. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See “Right of Appeal” below for details. Disqualified students are limited to one readmission appeal during the disqualification period.

Readmission Prior to Completion of the Required Suspension

A student who has been academically Disqualified by UCF who has not completed the academic suspension period is not eligible for readmission to the University. Students may appeal for an exception to this policy to the Admissions and Standards Committee. See “Right of Appeal” below for details. Disqualified students are limited to one readmission appeal during the disqualification period and one appeal per 12-month period following the disqualification period.

Readmission Following Suspension: Disqualification (with a Grade Point Deficiency of 30 or More Grade Points)

Students who are disqualified (with a grade point deficiency of 30 grade points or more) are not eligible for readmission to the University. The Registrar’s Office will deny readmission to ineligible students. A student denied readmission by the Registrar’s Office has thirty (30) days from the date of the denial to appeal that decision to the Admissions and Standards Committee. See “Right of Appeal” below for details. For readmission purposes only, grade point deficiency is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission. A student must remain on readmission plan until removed from probationary status following readmission, a student will not be allowed to change majors unless prior approval is authorized by all departments/schools/colleges offering the student’s current field of study and the field of study to which the student is seeking the change.

Dropping or Withdrawing During Readmitted Term

Disqualified or excluded students who drop or withdraw from all courses during the readmitted term for whatever reason must apply for readmission.

Limitations on the Number of Readmission Appeals

Disqualified students are limited to one appeal for an exception to University policy to the Admissions and Standards Committee during the disqualification period and one appeal per 12-month period following the disqualification period.

Excluded students are not eligible for appeal for an exception to University policy to the Admissions and Standards Committee.

Non-Academic Admission Clearances

According to the Florida Board of Regents Rule 6C-6.001(2) “…if determined not to be in the best interest of the University to admit an applicant because of past misconduct the University may do so.” This authorizes universities to refuse readmission to applicants due to past misconduct. The University further requires the Vice President of Student Development and Enrollment Services or his/her designee to review all applications disclosing information regarding any prior criminal conviction or conduct problem at another institution and to make a decision as to whether the admission of this applicant will be in the best interest of the University. This statement describes the procedure and assigns responsibility for the review of these applications for admission. Applicants who fail to disclose any prior criminal conviction or conduct problem at another institution and such fact is subsequently discovered by the University shall be denied admission or readmission, or other academic and/or disciplinary action up to and including expulsion.

Appeal

There is no appeal of the University’s decision not to admit or readmit a student based on past misconduct. According to the Florida Administrative Code 6C-8.001(4): “Applicants denied admission shall be given notice of the denial within a reasonable period of time following the decision. Upon the applicant’s written request, the University shall provide the reasons for the rejection in writing.”

Admissions and Standards Committee

The Admissions and Standards Committee is a reporting committee of the Faculty Senate. Its membership includes faculty and non-faculty representatives of the faculty Senate, several academic colleges, the Division of Student Development and Enrollment Services, and Student Government Association. The Admissions and Standards Committee meets regularly to consider appeals from: 1) persons denied admission; 2) students denied readmission; 3) students requesting to continue in school, but who have failed to meet CLAS requirements; and 4) student appeals of University academic actions, policies or standards. All decisions rendered by the Admissions and Standards Committee are final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

Right of Appeal

A student who is ineligible for readmission or has been denied readmission has thirty (30) days from the date of the denial to appeal for an exception to University policy to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Admissions and Standards Committee. The appealing student must satisfy the following requirements before the Registrar’s Office will forward the appeal to the Admissions and Standards Committee.

1. Complete the “Application for Readmission as an Exception to University Policy Form,” available at the Registrar’s Office (MH 161);
2. Prepare a written statement specifying the extenuating circumstances that led to their poor academic performance or academic dismissal.
   a. The written statement should be limited in length to one type page; it must be signed and dated, and include the student’s UCF Personal Identification Number (PID).
   b. An “Application for Readmission as an Exception to University Policy” form not accompanied by the required written statement will not be forwarded to the Admissions and Standards Committee;
3. Provide documents which support and/or verify the extenuating circumstances (if applicable);
4. Supply official transcripts from all other schools attended during the suspension (if applicable);
5. Order one official copy of the UCF official transcript ($10 per copy). The Registrar’s Office will forward this transcript to the Admissions and Standards Committee;
6. Submit ten stapled packets of appellant materials to the Registrar’s Office (MH 161) by 12:00 p.m. (noon) Monday prior to the scheduled Admissions and Standards Committee meeting. The packet must contain the following documents, arranged in the following order:
   a. A completed “Application for Readmission as an Exception to University Policy Form”;
   b. Written statement indicating the extenuating reasons for the previous academic difficulties and a plan for ensuring success in future terms;
   c. Any supporting documentation as directed by the college, school or other University personnel;
   d. Any additional supporting documentation (optional); and,
   e. Degree Audit (obtained from myUCF at https://my.ucf.edu).

Exempting students who have not completed the required suspension period, the appellant will be afforded the opportunity to personally appear before the Committee before it renders a decision.

Upon receipt of both the appeal and all required supporting documentation, the Admissions and Standards Committee will render a decision. The decision of the Admissions and Standards Committee is final. Decisions can only be appealed in the event new evidence or information has been determined by the Chair of the committee to be relevant and is subsequently approved for further committee review.

Academic Amnesty Program
Effective Fall 2004, the Academic Amnesty Program provides undergraduate students who are not eligible for readmission for academic reasons the opportunity to reenroll at UCF after five or more years of separation. This program allows the student to nullify up to two consecutive terms worth of UCF coursework from his or her UCF grade point average. Students may not select specific courses within the two identified terms. If the student successfully completes the Academic Amnesty Program, the University will remove from the student’s UCF GPA all UCF coursework for which the student enrolled during the selected consecutive terms. If courses are nullified by satisfactory completion of the Academic Amnesty Program are not used in calculating the student’s UCF GPA, all course work will remain part of the student’s permanent record.

To apply for entrance into the Academic Amnesty Program, the student must:
1) Gain the written support for the Academic Amnesty Program from the student’s college or school and present to the Admissions and Standards Committee an academic plan of action approved by the college advising office. This plan will include the following:
   a. The specific terms of the student’s academic history to be nullified by satisfactory completion of the Academic Amnesty Program;
   b. Approved courses in which the student will enroll during the two terms that comprise the Academic Amnesty Program;
   c. Any additional requirements mandated by the college advising office (i.e., academic advising or mentoring, required tutoring or academic support services, etc.); and,
   d. Complete and submit an Academic Amnesty Agreement to the Admission and Standards Committee.

2) The UCF Admissions and Standards Committee will determine a student’s eligibility for entrance into the Academic Amnesty Program. The student will be required to appear before the Admissions and Standards Committee.


Athletic Eligibility and Retention Committee
The Athletic Eligibility and Retention Committee (AERC) has oversight of the athletic participation of students who engage in intercollegiate athletics. It relies on information gathered from the Office of Athletic Compliance, the Office of Academic Services for Student-Athletes, coaches and the individual student. Student-athletes who desire to continue their athletic participation while being on academic probation, must have the written support of their coach, complete a written document stating their methods and dedication to improve their level of academic achievement and the approval of the AERC. The committee shall review each applicant’s academic potential and current status and determine conditions for the individual’s degree of continued participation in intercollegiate athletic activities.

Academic Regulations and Procedures

Name Changes
To change the legal name maintained on the student’s official UCF record, the student must submit a completed “Change of Name” form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar’s Office (MH 161). Graduate students must submit the form to the Graduate Studies Office (MH 230). Current UCF employees and those students who have been UCF employees within 12 months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The “Change of Name” form is available from the Registrar’s Office at MH 161 or online at http://www.registrar.ucf.edu.

Address and E-Mail Changes
The student’s address is initially obtained from the “Application for Admission or Readmission.” It is the students’ responsibility to make appropriate changes to the address online at myUCF as they occur. Address and e-mail changes also can be made by writing the Registrar’s Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-823-5652. Written requests must be signed and the student identification number provided.

Request Transcripts
Requests for official transcripts are made online via myUCF (https://my.ucf.edu), through the Registrar’s Office in person, or by mail. “Transcript Request Forms” are also available on the Registrar’s Office Web site at http://www.registrar.ucf.edu/forms/transcript_request/. A student’s academic record can be released only upon written authorization signed by the student. Telephone and e-mail requests are not accepted. Transcripts cannot be released if the student is on Hold due to a financial obligation to the University. Transcript requests must include the student’s signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A $10 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by credit card, cash, check or money order (made payable to UCF), or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier’s Office during office’s regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar’s Office (MH 161). Mail written requests for transcripts to: Registrar’s Office, Attn: Transcripts, P.O. Box 160114, Orlando, FL 32816-0114. Requests require at least 2 business days to process. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A $10.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from myUCF at https://my.ucf.edu.

Third Attempt Course Repeat Surcharges
All students enrolled in undergraduate courses for the Fall 1997 term and beyond are subject to an additional surcharge fee when they enroll in the same undergraduate college credit course three or more times. Completed courses, withdrawals, and courses with incomplete grades are counted as attempts, including courses repeated in order to raise the GPA or to achieve a specific grade. Courses that qualify they may be repeated for credit are exempt. Students seeking exemptions for extenuating circumstances or financial hardship may submit a written petition with documentation to the Fee Appeals Committee, Student Accounts Office (MH 107).

Exceptions to the third attempt surcharge will be considered through a Fee Appeal Process.

Exceptions to the repeat course fee requirement shall be based only on extenuating circumstances, or financial hardship.

Extenuating Circumstances
Those circumstances determined by the University to be exceptional and beyond the control of the student. These may include, but not be limited to, the following:
Major, Minor, Undergraduate Certificate Policies

Policy for Undeclared Students

All students at the University of Central Florida are expected to officially declare a major prior to earning 45 college credit hours (this includes credits earned from AP, Dual Enrollment, CLEP, and IB). An administrative Hold to prevent future university registration will be placed on the records of all students that have not declared a major. Students must meet with an academic advisor (within Student Development and Enrollment Services, the Colleges, or Regional campuses) to have the hold released.

Majors

The University assigns the major that the student indicated on the “Application for Admission or Readmission.” It is the student’s responsibility to make appropriate major changes. Students who change majors between different colleges must adopt the most current Catalog. Students changing from a declared major to an “Undeclared” or “Undecided” major also must adopt the most current Catalog. For each of these students, the University automatically will update the Catalog year when processing the change in major. Students may retain their Catalog when changing tracks/concentrations within the same major (e.g., English: Literature to English: Creative Writing), or when moving from a “Pending” category to the equivalent major (e.g., “Business Pending” to “Accounting”). If the new major is a different subject from the “pending” major (e.g., “Business Pending” to “History”), the student must adopt the most current Catalog and the University automatically will update the Catalog year when processing the change in major. If they have not interrupted residency or if the student enters UCF in an “Undeclared” or “Undecided” category may retain their Catalog when initially selecting a major. The “Undergraduate Major Change Form” is available at the college and school advising offices or from the Registrar’s Office Web site at http://www.registrar.ucf.edu. Forms may be submitted in person to the college/school advising offices, by mail, or in person to the Registrar’s Office (MH 161). Requests must include the student’s identification number and signature.

Minors

A Minor is a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field. A student may declare a minor at any point during the first term of enrollment up to but no later than completion of the requirements of the “Intent to Graduate Form.” Students strongly are urged to declare a minor as early as possible. Minors are optional unless required by your specific major. All graduation requirements (i.e., the minor and major) must be from the same UCF Undergraduate Catalog for which a student is eligible. The Undergraduate Certification form is available at the college advising offices.

Student Records

Student records submitted become the property of the University and cannot be returned to the student or released to a third party. Copies of student records will be released only upon receipt of a written request signed by the student. Student records are stored in paper or digital form or are digitally scanned. Once the student has been absent from the University for three academic years, all records may be transferred to optical disk storage and the paper copies destroyed.

Family Educational Rights and Privacy Act (FERPA)

The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, heads of academic departments, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading. The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify what the record should read if it is accurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, National Student Clearinghouse, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington DC, 20202-4605

Directory Information

FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. In accordance with Florida Statutes Section 22B.093, the University is required to release student directory information to independent vendors upon request. Directory information at UCF includes:

- name
- current mailing address
- telephone number
- date of birth
- major field of study
Examinations for which credit may be awarded are notably the Advanced Placement Program (AP), the College Level Examination Program (CLEP), University Course Credit by Examination, DANTES, and the International Baccalaureate. A maximum of 45 credit hours in any combination of extension, AP, IB, correspondence, CLEP, Armed Forces Service School Credits, and University Credit by Examination will be accepted by the University for application toward an undergraduate degree. Credit earned by acceleration mechanisms also applies toward satisfaction of the Summer Attendance Requirement. In addition, there are accelerated Undergraduate - Graduate Programs linking the bachelor’s and Master’s degree listed in the Undergraduate Catalog.

Test credit is applied according to the published policy at the time the credit is received and posted by the University.

Advanced Placement Program (AP) (see table below)

Students who have participated in the Advanced Placement Program in high school and have received a score of 3, 4, or 5 on the national examinations will receive college credit in the appropriate subject areas. Students should consult their high school guidance counselor or write to the Educational Testing Service, Princeton, NJ 08540, for additional information. The table labeled “Advanced Placement Exams” provides information related to Advanced Placement examination areas and subject-areas for which credit may be awarded.

Advanced Placement Language (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits - XXX 2230 or 2220) of 2000-level language. A score of 4 or 5 earns a minimum of two semesters (min. 6 credits XXX 2230 and 2231 or XXX 2220 and 2221) of 2000-level language. No literature credit will be awarded for AP foreign language exams.

Advanced Placement Literature (all modern languages)

A score of 3 earns a minimum of one semester (min. 3 credits) of introductory literature. A score of 4 or higher earns a minimum of two semesters (min. 6 credits) of introductory literature.

### ADVANCED PLACEMENT (AP)

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<tr>
<th>Exam</th>
<th>Score of 3</th>
<th>GEP Usage</th>
<th>Score of 4</th>
<th>Score of 5</th>
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<td>ARH 2050 and 2051</td>
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<td>BSC 2010C and BSC 2011C</td>
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<td>MAC 2311</td>
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<td>CHM 2045C or CHM 2045 and 2046L</td>
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Note: if the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 1005.
### Academic Regulations And Procedures

#### Advanced Placement Latin

The AP Latin course focuses on one or two authors. Students either study Vergil, or follow a “Latin Literature” syllabus that includes Catullus and either Horace, Ovid, or Cicero. A minimum of one semester (min. 3 credits) should be awarded for a score of 3 or higher.

#### International Baccalaureate Program

(see table below)

Students who have participated in the International Baccalaureate program in high school may receive a maximum of 30 hours of credit.

<table>
<thead>
<tr>
<th>Exam</th>
<th>Score of 4</th>
<th>Score 5-7</th>
<th>GEP Usage</th>
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<td>GEB 2011 and 2095 SCI Found 1</td>
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<td>CHM 1020/1020L and CHM 2045C SCI Found 1</td>
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<td>ETI 1410 and 1006 SCI Found 2</td>
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<td>ECO 1000 and 1006 SCI Found 2</td>
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<tr>
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<td>EVR 1017 and 1006 SCI Found 2</td>
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<tr>
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<td>FIL 1001</td>
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<td>FIL 1001 and 1002 SCI Found 2</td>
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<tr>
<td>French</td>
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<td>SCI Found 2</td>
<td>FRE 1121 C and 2200 SCI Found 2</td>
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<td>SCI Found 2</td>
<td>MHF 1202 and 1209 SCI Found 1</td>
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<tr>
<td>Geography</td>
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<td>SCI Found 2</td>
<td>GEO 1200 and 1400 SCI Found 2</td>
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<td>SCI Found 2</td>
<td>GER 1211 C and 2000 SCI Found 2</td>
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<td>IDS 1906 (6 credits) SCI Found 2</td>
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<td>MAC 1147 and 2233 SCI Found 1</td>
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<td>MUL 1020 and 1006 CSCI Found 2</td>
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*This use for General Education applies only to I.B. credit.

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## COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

### Scale Score of 50 for passing

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<th>Course</th>
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<td>Algebra, College</td>
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<td>Algebra-Trigonometry College</td>
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<td>American Literature</td>
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<td>Biology, General</td>
<td>BSC 1005</td>
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<td>EUI 2000</td>
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<td>Western Civilization II: 1648 to Present</td>
<td>EUI 2001</td>
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Language A1 (literature courses for native speakers; languages other than English)
No direct equivalent. Content of Language A1 varies widely. Minimum 3 credits in literature for score of 4, 6 credits for score of 5-7.

IB Latin
LNR 3700. This is a unique number assigned to this exam. The IB Latin course includes a reading component and a selection of two out of four authors on a list that changes periodically. Minimum 3 credits for score of 4, 6 credits for score of 5-7 (all exams for diploma holders, higher level exams only for others).

College Level Examination Program (CLEP)
(see table on previous page)
Credit is awarded for scaled scores of 50 or higher on computer-based CLEP exams taken after July 1, 2001. A percentile score of 50 or higher is required on CLEP examinations taken prior to July 1, 2001. CLEP credit may be earned by CLEP subject examinations. Successful completion of CLEP examinations means performance at or above the minimum qualifying score. CLEP credit cannot be used to reduce a grade point deficiency. For example, CLEP cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirements.

Awards of CLEP credit is subject to the conditions listed below.
- Credit may be awarded in the CLEP subject examination area, provided the student: a) is not within 60 credit hours of graduation; b) has not previously received comparable college course credit

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*If the student has previous credit for ENC 1101, credit will be rewarded for ENC 1102.
**If the student has previous credit for ENC 1101 and ENC 1102, credit will be awarded for LIT 2100.
in the CLEP examination area; c) does not receive comparable college credit in the CLEP examination area in the same term the examination is taken or in a subsequent term; d) has not previously completed, failed, or received credit by UCF (transfer or otherwise) in a more advanced course in the examination area; and e) does not complete nor receive credit by UCF (transfer or otherwise) in a more advanced course during the term in which the CLEP examination is taken.

The table labeled "College Level Examination Program" provides information related to the CLEP examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the minimum qualifying score and the UCF course for each examination that can substitute.

**CLEP Language Examinations**
A score of 50 on any of the language exams earns a minimum of one semester (4 credits) of Elementary Language I or equivalent level (generally numbered 1120). A score at or above the second CLEP threshold level (currently 59 for French, 60 for German, or 63 for Spanish) earns a minimum of two semesters (8 credits) of Elementary Language I and II or equivalent level (generally numbered 1120C-1121C). No literature credit should be awarded for CLEP foreign language exams.

**Credit by Examination**
Regularly enrolled (excludes transient and non-degree) undergraduate students at the University of Central Florida may obtain credit for examinations taken in DANTES or Excelsior College Examinations. Credit by examination is granted in the form of college credit limited to the number of credits specified by the examination. Credit by examination may not be used to reduce the 30 credit hours residency requirement. Credit by examination will not be given for any course lower in content than courses in the same discipline in which students are currently enrolled or which they have already completed or failed. Permission to take an examination is approved by the chair of the department and the dean of the college in which the course is offered.

**Cambridge AICE Exams (see table on previous page)**
The Advanced International Certificate of Education (AICE) program is an international, advanced secondary curriculum and assessment program equivalent to the British system of “A-Levels.” Information about the program, including course syllabi, can be found online at http://www.cie.org.uk/qualifications/academic/uppersec/alevel.

**DANTES Examination Credit (see table below)**
The University will award credit to students presenting qualifying scores in DANTES examinations. The table labeled "DANTES Subject Standardized Tests (DSST)" provides information related to the DANTES Examination credit. For additional information: http://www.getcollegecredit.com.

**Excelsior College Examinations (see table below)**
The table labeled "Excelsior College Examinations" provides information related to the Excelsior examination areas and subtest areas for which credit is awarded. More detailed information about Excelsior College Examinations, including detailed test descriptions, can be found online at http://www.excelsior.edu.
International Studies  
**Director:** Angel Cardec; Research Pavilion, Suite 395, P.O. Box 163105, Orlando, FL 32816-3105; 407-882-2300; Fax: 407-882-0240;  

The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

**Study Abroad Programs**  
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to the dynamics of the group. Maturity, self-confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.  
UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience, while matching the specific needs and circumstances of UCF students. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs are intended to provide the maximum amount of exposure to a subject in the shortest period of time. They must meet all the criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in France, Japan, Germany, Spain and Italy; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Costa Rica and Russia; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Scotland.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity, and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Université d’Angers, ICN School of Business and Paris VI in France; Meikai University in Japan; University of Lima in Peru; Jonkoping and Malardalen universities in Sweden; and Northampton University and University of Surrey in the United Kingdom.

There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.

Experiential Learning (Office of), Undergraduate Studies  
**Director:** Sheri Dressler; Ferrell Commons, Suite 203; 407-823-2687  
http://www.explearning.ucf.edu

Experiential Learning provides instruction and instructional support for experience-based learning courses at UCF. Its mission is to 1) encourage all UCF students to include some form of experiential learning in their academic programs before graduation; 2) instruct cooperative education (co-op) and internship courses and support faculty in other academic departments to create and instruct internship and service-learning courses; 3) promote the measurement of student learning outcomes across disciplines for students in experience-based learning courses; 4) provide faculty training and quality assurance processes for the creation and instruction of high quality experiential learning courses; 5) create meaningful and productive educational partnerships with employers and community partners locally, nationally, and internationally; and 6) collaborate closely with other UCF departments, such as the Faculty Center for Teaching and Learning, International Services Center, Career Services, and Financial Aid.

The Office of Experiential Learning has received national recognition for its institutional support, program innovation, quality instruction and broad-based collaboration. It provides a menu of options to undergraduate and graduate students in all Colleges, resulting in almost half of the student body participating in experiential learning experiences each year. Students are encouraged to come to the Office of Experiential Learning early as possible to receive advising and assistance to obtain opportunities and include these courses in their academic programs.

The Experiential Learning department instructs co-op and internship courses and supports department faculty in the development and instruction of internship and service-learning courses. It administers the Florida Work Experience Program (FWEP) through which additional paid, major-related experiences are created for students with documented unmet financial need and supports ArtsBridge, a program in which Art, Music and Theatre majors teach course content through the arts in local schools. All of these options provide major-related, real-world experience that help students clarify career goals, apply classroom theory, and gain the personal, academic and professional competencies that they need to be successful employees and engaged community members upon graduation.

- Internships are available to students on all campuses in all Colleges. They are courses that provide one-term of major or career-related work experience, structured for learning with reflection, supervision and evaluation, paid or unpaid, and most often for credit. Internships usually occur during summers or toward the end of a student’s program of study and can be part-time (usually during the school year) or full-time (usually during summers). They are available through the Office of Experiential Learning or through other academic departments in Colleges. Contact information for department internship coordinators is on the Experiential Learning web site.

- Co-op opportunities are available to students on all campuses in all Colleges. They are courses that provide a series of internships, always major- or career-related, paid, and multiple terms with progressively responsible duties. They are either part-time around class schedules (parallel) or full-time alternating terms (alternating), structured for learning with reflection, supervision and evaluation, and available for non-credit or credit when it will count in a student’s academic program.
Service-Learning is a means of incorporating experiential learning into academic courses so that students meet course objectives through service experiences. Through this process, students gain an appreciation for civic engagement while learning course content in a real-world environment. Courses using this approach are designated with SL in course listings so that students can choose to participate in this type of learning experience. A service-learning certificate, noted on a student’s transcript, is available for students who complete at least four service-learning courses.

Current co-op and internship opportunities through the Office of Experiential Learning, requirements for participation, and information and materials for Service-Learning are all listed on the Experiential Learning Web site. To participate in co-op or internships, students may complete an application online any time during the year, preferably during the term before they want to participate to allow time to obtain an appropriate learning experience. Once students apply online, they meet with Experiential Learning faculty to be referred, obtain opportunities and register for courses.

National Consortium for Academics and Sports (NCAS)

Director: Suzi Katz-Slowinski; BA2 113; 407-823-5243
http://www.ncasports.org

The mission of the Southeast Regional Office of the National Consortium for Academics and Sports (NCAS) at the University of Central Florida is to help create a better society by focusing on educational attainment and using the power and appeal of sport to positively affect social change. The NCAS reaches this goal in the Central Florida community and in southeast region by making programs available in the areas of diversity training, gender violence prevention, media awareness and building well rounded student-athletes who represent themselves and their University well and, alcohol education. The NCAS also cultivates partnerships between the University, local schools, community organizations, and other non-profit agencies that are also committed to serving the community. For additional information, visit the National Consortium for Academics and Sports Web site at http://www.ncasports.org.

Division of Continuing Education

Assistant Vice President/Director: TBA; University Tech Center, 12565 Research Parkway, Suite 390, Orlando, FL 32826; 407-882-0260; Fax: 407-882-0244
http://www.ce.ucf.edu

The Division of Continuing Education (DCE) serves as the unit within Academic Affairs for the centralized administration of continuing education at UCF through the Regional Campuses. In partnership with the academic, business, and professional communities, DCE provides local, state, national and international clients with high quality, affordable, credit/noncredit educational programs and services. DCE clients include degree students, area professionals, corporate education, K-12 students, domestic and international corporations, and local/state/federal government.

Off-Campus College Credit Programs

Assistant Vice President/Director: TBA; University Tech Center, 12565 Research Parkway, Suite 390; 407-882-0260; Fax: 407-882-0244

Off-Campus College Credit Programs assists in the administration and coordination of approved partnerships and other specially formatted credit courses and degree programs for the academic colleges. Registration may be conducted on site at the various business, educational, or governmental locations served or via the web for student convenience. Course registration for non-admitted students does not constitute regular admission to the University.

Institutes and Centers for Research

The Biomolecular Science Center

Director: P.E. Kolattukudy, BL 136, 407-823-1312; Fax: 407-823-0956

The Biomolecular Science Center is housed in the Burnett School of Biomedical Sciences, College of Medicine. The mission of this University-wide interdisciplinary academic Center is to establish vibrant research and training programs under the general theme, “Molecular and Genomic Bases of Diseases and Therapeutics.” The research at the Center is focused in four areas: cancer, cardiovascular disease, infectious disease, and neurodegenerative disease. See Burnett School of Biomedical Sciences, College of Medicine section or visit http://www.biomed.ucf.edu for more information.

Center for Economic Education

Director: Robert L. Pennington; BA2 303E; 407-823-2640

The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the Council for Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies

Director: Abraham Pizam; 9907 Universal Blvd., Suite 231-A Orlando, FL 32819, 407-903-8010; Associate Director: Roberto Croes; 9907 Universal Blvd., Suite 219-C, Orlando, FL 32819, 407-903-8028; E-mail: DPI@mail.ucf.edu

The purpose of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product while increasing the benefits of tourism for the industry, state of Florida, and local communities. The Institute involves itself in a variety of research projects and educational programs. Research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of: marketing, consumer behavior and visitor satisfaction, feasibility studies, economics, motivation, and forecasting. Some of the Institute’s patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, resorts, restaurants and other food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry on state and international levels, as well as its contribution to the social and economic welfare of the community at large.

Executive Development Center

Executive Director, Bob Case, 407-235-3904; Associate Director, Jaime Patterson, 407-235-3912; 407-235-3901; E-mail: edc@bus.ucf.edu

The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today’s changing marketplace and tomorrow’s opportunities.

The Center serves as a valuable resource in executive training and development by offering programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Executive MBA Program
- Professional MBA Program
- Professional Masters Programs
- Customized corporate programs
- Conference services
- Public enrollment programs
- International seminars and exchange programs

The UCF Executive Development Center has a strong commitment to the business community. Both small and large organizations find the programs to be contemporary, challenging, and effective.

Florida-Canada Linkage Institute

Director: Angel Cardec; 407-882-2300; Fax: 407-882-0240; E-mail: fcll@mail.ucf.edu

The Florida-Canada Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between Canada and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhance-
ment of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for Canadian students to study in Florida state universities and community colleges for the same tuition and fees as Florida residents. The awards are limited to 25 FTE and are competitive.

**Florida-Eastern Europe Linkage Institute**  
**Director:** Angel Cardec; 407-882-2300; Fax: 407-882-0240; E-mail: eel@mail.ucf.edu

The Florida-Eastern Europe Linkage Institute was created by the Florida legislature to foster educational, commercial, cultural and social exchanges between the countries in central and Eastern Europe and the State of Florida. The Institute, administered by the Office of International Studies, promotes international collaboration through expanded public/private dialogues on cooperative research and technical assistance, cultural exchanges, the enhancement of language training, and student/faculty exchange programs. The institute administers the Out of State Tuition Fee Exemptions Program that is available for students from central and east European countries to study in Florida state universities and community colleges for the same tuition fees as Florida residents. The awards are limited to 25 FTE and are competitive.

**The John Scott Dailey Florida Institute of Government at the University of Central Florida**  
**Director:** Marilyn Crotty; 407-882-3960, Fax 407-882-3968

The John Scott Dailey Florida Institute of Government is part of the College of Health and Public Affairs. We serve as a valuable resource for local government information and provide the public sector and non-profit entities the highest quality training, technical assistance, facilitation services, conference planning and coordination and administrative services to improve Florida’s communities.

**Florida Solar Energy Center (FSEC)**  
**Director:** James Fenton, 1679 Clearlake Road, Cocoa FL 32922-5703; 321-638-1000; Fax: 321-638-1010.

The Florida Solar Energy Center (FSEC) is the largest and most active state-supported energy research institute in the United States. Its facilities are located on the Cocoa campus of UCF at Brevard Community College. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC's external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world. FSEC has gained national and international respect for its programs on photovoltaics, solar thermal systems, energy-efficient buildings, advanced cooling technologies, hydrogen and fuel cells, pollutant detoxification, and photocatalytic processes. It operates the only certified solar equipment testing program in the country. The yearly value of FSEC’s external contracts exceeds its state support by a factor of two. The Center conducts continuing education workshops for teachers, professionals, government and industry leaders around the world.

**Florida Institute for Simulation and Training (IST)**  
**Director:** Randall Shumaker; 3100 Technology Pkwy, Orlando, FL 32826-0544; 407-882-1300; Fax: 407-882-1335; E-mail: shumaker@ist.ucf.edu  
http://www.ist.ucf.edu

The Institute for Simulation and Training (IST) was established to conduct research and develop new methods that advance the state of the art in affordable and effective simulation capabilities and training systems. Driven by a proven record of research achievement, IST has developed unique qualifications and is positioned to provide the enabling technologies and technical talent necessary to research new ways to use simulation, improve human-agent interaction, and educate the next generation of scientists and professionals. In April 1985 a State of Florida resolution recognized the institute as part of a Center of Excellence for Simulation and Training.

IST laboratories, work space, and administrative offices occupy major portions of three buildings located in the Central Florida Research Park, adjacent the UCF campus. The park also is home to the Army Program Executive Office for Simulation, Training and Instrumentation (PEO/STRI); Army Simulation Training Technology Center; Naval Air Training Systems Division (NAVAIR Orlando); Marine Corps Program Manager for Training Systems; and Air Force Agency for Modeling and Simulation (AFAMS). The institute is one of an estimated 150 public and private entities specializing in simulation and training and located along the Central Florida High Tech Corridor traversing the state from Tampa to Daytona Beach, the largest concentration of this expertise in the world.

IST’s research staff of scientists, engineers, and students conducts basic and applied research for a broad range of training devices and programs. Departments focus on applied research and technology, human/systems integration, and information systems technologies. Research areas include:

- Multi-resolution simulation
- Virtual, mixed, and augmented reality
- High performance computing
- Human-machine interface, robotics
- Computer-generated forces
- Mathematical foundations
- Application development
- Information management technology
- Human factors psychology and team training
- Cognitive science/augmented cognition
- Media convergence
- Embedded simulation
- Advanced performance technology

IST actively assists UCF in the development of simulation-related curricula. IST is the center of excellence in the nation with a master’s degree in simulation systems. The university in collaboration with IST now offers a truly multidisciplinary PhD in modeling and simulation. Both master’s and doctoral programs accept applications from graduate students in computer science, digital media, psychology, engineering, mathematics, business, and other related disciplines. In partnership with Embry-Riddle Aeronautical University Worldwide Campus, UCF and IST offer the Modeling & Simulation Professional Science Master’s degree, a two-year course of study providing a combination of technical and business courses.

The institute annually employs more than 80 graduate and undergraduate students in a variety of research and support positions. For many outstanding graduates, IST is a launching pad to a career in the simulation industry. A significant number of existing professionals, both in government and industry, enroll in modeling and simulation graduate programs to continue their advanced education and hone their research skills.

The institute includes in its efforts the development of research projects with potential commercial applications and adaptation of military technology to civilian markets. IST communicates the results of its research through seminars, conferences, publications, and workshops. In cooperation with UCF, the University of South Florida, and University of Florida, and with considerable participation from area industry and economic development organizations, IST promotes economic growth in the modeling and simulation industry throughout the Central Florida High Tech Corridor.
Special Academic Programs and Research Institutes

**Institute of Statistics and Data Mining**
Director: David M. Nickerson; CC2 206; 407-823-5528; E-mail: nickersn@mail.ucf.edu

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff, and faculty members in all stages of their research projects. The Institute’s services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute’s faculty members are available to work as co-investigators or statistical consultants on clients’ grant proposals. The Institute also provides statistical support to various government agencies and private organizations. For a brief description of consulting activities of the Institute and research expertise of faculty members, please visit [http://statistics.cos.ucf.edu/](http://statistics.cos.ucf.edu/). The consulting service is available to faculty members working on funded projects for a modest fee. Professor David M. Nickerson is the Director of the Institute. However, other faculty members from the Department of Statistics are available for assisting clients.

**Oak Ridge Associated Universities (ORAU)**
President and ORAU Councilor for University of Central Florida: John C. Hitt; ORAU Corporate Secretary: Monnie E. Champion; 865-579-3306; [http://www.orau.org](http://www.orau.org)

Since 1989, students and faculty of University of Central Florida have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in a number of programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are specially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing on these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at [http://see.orau.org](http://see.orau.org), or by calling either of the contacts above.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

**Small Business Development Center (SBDC)**
Regional Director: Eunice Choi; Disney Entrepreneur Center, 315 E. Robinson St., Suite 100, Orlando FL 32801; 407-420-4850; E-mail: echoi@bus.ucf.edu; [http://www.bus.ucf.edu/sbdc](http://www.bus.ucf.edu/sbdc)

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for eight counties in the Central Florida area including six Sub-Centers located at Daytona State College, Brevard Community College, Seminole State College, Kissimmee Chamber of Commerce, Leesburg Incubator, Lake Sumter Community College-Clermont. Assistance is provided through workshops and individual counseling in the following areas:

- Start-Up
- Finance
- Operations
- Technology
- Marketing
- Accounting
- Management
- Business Plan Development

Additional programs for leaders of growing businesses are also offered as follows: Advisory Board Council, CEO Xchange, Small Business Institute, and Strategic Workshop Series, in addition to two special programs of PTAC and SBRN.
Associate of Arts Degree
University of Central Florida students who satisfactorily complete 60 credit hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of a minimum UCF GPA of 2.0, fulfillment of the General Education Program requirements, and completion of the last 20 credit hours in residence at UCF. In addition, any student who desires to receive an A.A. degree must have satisfied the Gordon Rule requirement and passed the College Level Academic Skills Test.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in Academic Services, MH 210 and completed by the end of the first week in the term in which the Associate of Arts degree is to be awarded. A student may not be enrolled as a transient student in another institution during the term in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded in the same term that the baccalaureate degree is to be awarded or in any term following the completion of the baccalaureate degree.

Baccalaureate Degrees
The University offers the degrees of Bachelor of Applied Science, Bachelor of Arts, Bachelor of Arts in Business Administration, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Engineering, Bachelor of Science in Nursing, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges with majors or areas of specialization as indicated:

College of Arts and Humanities
Bachelor of Arts (B.A.)
Majors:
- Art, Digital Media, English, Film,
- French, History, Humanities,
- Modern Language Combination,
- Music, Philosophy, Religious
- Studies, Spanish, Theatre,
- Theatre Studies

Bachelor of Design (B.Des.)
Major: Architecture
Bachelor of Fine Arts (B.F.A.)
Majors:
- Art, Film, Theatre
Bachelor of Music (B.M.)
Bachelor of Music Education (B.M.E.)
Bachelor of Science (B.S.)
Majors:
- Photography

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
Majors:
- Accounting, Business Economics,
- Finance, General Business
- Administration, Management,
- Marketing, Real Estate

Bachelor of Arts (B.A.)
Major: Economics
Bachelor of Arts in Business Administration (B.A.B.A.)
(Regional campuses only)

College of Education
Bachelor of Science (B.S.)
Majors:
- Art Education, Early Childhood
- Development and Education,
- Elementary Education,
- English Language Arts Education,
- Exceptional Student Education,
- Foreign Language Education,
- Mathematics Education, Science
- Education, Social Science
- Education, Sport and Fitness,
- Technical Education and Industry
- Training

College of Engineering and Computer Science
Bachelor of Science (B.S.)
Majors:
- Aerospace Engineering (B.S.A.E.),
- Civil Engineering (B.S.C.E.),
- Computer Engineering (B.S.P.E.),
- Computer Science (B.S.),
- Construction Engineering
- (B.S.Con.E.), Electrical Engineering
- (B.S.E.E.), Environmental
- Engineering (B.S.Env.E.), Industrial
- Engineering (B.S.I.E.), Information
- Technology (B.S.), Mechanical
- Engineering (B.S.M.E.)

College of Health and Public Affairs
Bachelor of Arts (B.A.)
Majors:
- Communication Sciences and
- Disorders, Criminal Justice, Legal
- Studies, Public Administration
Bachelor of Science (B.S.)
Majors:
- Athletic Training, Communication
- Sciences and Disorders, Criminal
- Justice, Health Informatics and
- Information Management,
- Health Sciences, Health Services
- Administration, Legal Studies,
- Public Administration,
Bachelor of Social Work (B.S.W.)
Major: Social Work

College of Medicine
Burnett School of Biomedical Sciences
Bachelor of Science (B.S.)
Majors:
- Biotechnology,
- Medical Laboratory Sciences,
- Molecular Biology and Microbiology

College of Nursing
Bachelor of Science in Nursing (B.S.N.)
Major: Nursing

College of Sciences
Bachelor of Arts (B.A.)
Majors:
- Advertising/Public Relations,
- Anthropology, International and
- Global Studies, Interpersonal/
- Organizational Communication,
- Journalism, Political Science,
- Radio - Television, Social Sciences,
- Sociology

Bachelor of Science (B.S.)
Majors:
- Biology, Chemistry, Forensic
- Science, Mathematics, Physics,
- Psychology, Statistics

Rosen College of Hospitality Management
Bachelor of Science (B.S.)
Majors:
- Event Management, Hospitality
- Management, Restaurant and
- Foodservice Management

Office of Undergraduate Studies
Bachelor of Applied Science (B.A.S.)
(Regional campuses only)
Bachelor of Arts (B.A.)
Major: Interdisciplinary Studies
Bachelor of Science (B.S.)
Major: Interdisciplinary Studies
### Academic Minors by College

<table>
<thead>
<tr>
<th>College Awarding Minor</th>
<th>Name of Minor</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business Administration</td>
<td>Accounting, Business, Economics, Entrepreneurship, Finance, International Business, Marketing, Real Estate, Sport Business Management, Technological Entrepreneurship</td>
</tr>
<tr>
<td>College of Medicine Burnett School of Biomedical Sciences</td>
<td>Molecular Biology and Microbiology</td>
</tr>
<tr>
<td>Rosen College of Hospitality Management</td>
<td>Hospitality Management</td>
</tr>
<tr>
<td>Office of Undergraduate Studies</td>
<td>Environmental Studies, Leadership Studies, World Comparative Studies</td>
</tr>
</tbody>
</table>

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the "Intent to Graduate Form." However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

### Graduate Programs

See description at the beginning of each college section. For further information on a particular program or graduate fellowships, contact the departmental office in the respective college or see the Graduate Catalog. [http://www.graduate.ucf.edu/catalog/](http://www.graduate.ucf.edu/catalog/).
The Burnett Honors College

Dean: Alvin Wang;
407-823-3449, Fax 407-823-6583
http://www.honors.ucf.edu
Assistant Dean: Martin Dupuis
Director of Administrative Services: Donna Plaisted
Director of Advising: Rex Roberts
Interim Director of Information Systems: Michael Callahan
Director of Research and Civic Engagement: Kelly Astro
Director of Student Affairs: Jill Norburn
Director of Student Development: Nicole Gelfert
Director of Student Services: Madi Dogariu

Committed to diversity in both the composition of its student body and the programs that it supports, The Burnett Honors College (TBHC) at UCF provides a challenging and exciting educational experience to academically talented students. TBHC combines the atmosphere of a small liberal arts college with the intellectual stimulation of a large metropolitan research university. Honors students receive an education that prepares them to enter the best graduate and professional schools as well as pursue distinguished careers.

Honors classes are small, and course work crosses traditional disciplinary boundaries to encourage critical thinking. Beyond the classroom, special guest lecturers, field trips, study abroad, research opportunities, and university-related service activities expand the horizons of Honors students.

Students in TBHC are actively involved in social activities and course programming. They also have priority registration privileges and access to the Honors Reading Room, Computer Lab, and Honors Housing.

Students may pursue Honors through two distinct programs, University Honors and Honors in the Major.
The Burnett Honors College

University Honors

Admission to University Honors is granted by TBHC to qualified incoming freshmen. Students who seek admission to University Honors must apply directly to TBHC. It is the student’s responsibility to obtain the appropriate Honors College admissions information from the TBHC Office of Student Services and follow the procedures necessary to enter the program. Prospective Honors students and their parents are encouraged to contact Honors staff if they have questions.

Qualified students who transfer to UCF with an AA Degree with Honors from a Florida community college that has signed an Honors Articulation Agreement with TBHC will be admitted into University Honors with junior standing. Further information is available from the Honors Office of Student Services.

Students must maintain a minimum 3.2 UCF GPA and a minimum 3.0 GPA in Honors courses to remain in University Honors. In addition to meeting the GPA requirements, to graduate with University Honors the student must: 1) complete 4 Honors lower-division courses1; 2) complete the freshman Honors Symposium2; and 3) meet upper-division Honors course requirements determined by college or major3.

By the end of the second week of the term in which a student plans to graduate with University Honors, the student must file a completed “Intent to Graduate with University Honors” form with TBHC and complete an exit interview. A student who completes all of the requirements for University Honors will have the designation of “University Honors” entered on the diploma and transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with University Honors.

Summary Table of University Honors Requirements

<table>
<thead>
<tr>
<th>Symposium</th>
<th>Lower-division</th>
<th>Upper-division</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDH 1920H</td>
<td>4 courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The current upper-division requirements are as follows:

- **University Honors Upper-Division Program Requirements:**
  - College of Arts and Humanities, College of Education, College of Sciences, Rosen College of Hospitality Management, and Medical Laboratory Sciences, Engineering Technology, Information Technology, Information Systems Technology, Economics (B.A.) and Interdisciplinary Studies majors
  1. Complete one Honors Interdisciplinary Seminar3
  2. Complete two Honors upper-division courses or Interdisciplinary Seminars3

- **University Honors Upper-Division Program Requirements:**
  - College of Business Administration (excluding Economics (B.A.))
    1. Complete one Honors Interdisciplinary Seminar3
    2. Complete two Honors upper-division Business courses
      - BUL 3130H Legal and Ethical Environ’t of Business
      - GEB 3356H Introduction to International Business
      - MAR 3023H Marketing
      - FIN 3403H Business Finance
      - MAN 3025H Management of Organizations
      - MAR 3391H Professional Selling
    
    **Note:** Please refer to the “UCF Courses and Descriptions” section of this Undergraduate Catalog for information on direct prerequisites for the above courses.

- **University Honors Upper-Division Program Requirements:**
  - College of Engineering and Computer Science excluding Computer Science, Information Technology, Information Systems Technology and Engineering Technology
    1. Complete one Honors Interdisciplinary Seminar3 outside the student’s department of major (although it may be within the College of Engineering and Computer Science)
    2. Complete two Honors upper-division Engineering courses
      - STA 3032H Probability and Statistics for Engineers
      - EGN 3310H Engineering Analysis-Statics
      - EGN 3321H Engineering Analysis-Dynamics
      - EGN 3373H Principles of Electrical Engineering
      - EEL 4818H Machine Learning I
      - EEL 4817H Machine Learning II
    3. Complete the Honors Engineering Research Seminar
      - EGN 4931H Seminar-Research

Consult an Honors advisor to find out when these courses are being offered.

- **University Honors Upper-Division Program Requirements:**
  - College of Nursing
    1. Complete one Honors Interdisciplinary Seminar3 outside major dept.
    2. Complete one of the following nursing courses
      - NUR 3825H The Role of the Professional Nurse
      - NUR 4837H Health Care Issues, Policy, and Economics
      - NUR 4932H Leadership, Management, and Role Transition
    3. Complete an additional Honors Interdisciplinary Seminar3 or three credit hours of independent study

Consult an Honors advisor to find out when these courses are being offered.

- **University Honors Upper-Division Program Requirements:**
  - College of Medicine excluding Medical Laboratory Sciences majors
    1. Complete one Honors Interdisciplinary Seminar3 outside the major
    2. Complete two of the following Honors upper-division courses
      - BSC 3404H Quantitative Biological Methods
      - MCN 3200H Microbiology
      - ZOO 3733H Human Anatomy
      - PCB 3703H Human Physiology
      - PCB 3733H Molecular Biology II
      - ZOO 4704H Clinical Neuroanatomy

Consult an Honors advisor to find out when these courses are being offered.

1 ENC 1101 and ENC 1102 must be taken in Honors sections if the student does not have alternative credit for them at the time he/she is admitted in to the University Honors Program. Extra Upper Division course(s) can substitute for Lower Division courses.

2 Honors Symposium is a mandatory two credit hour course offered for freshmen in the Fall semester of each year. This course includes guest lectures, video and film presentations, and live performances by guest artists. Freshman Honors Symposium also includes a Service Learning component.

3 An Honors Interdisciplinary Seminar normally is an upper-division offering intended for all majors. Most seminars are team-taught, and present cutting-edge topics. Enrollments are limited to 20 students.

For more information about Honors requirements and advising, visit http://ooha.honors.ucf.edu

Acceptable Waivers

Please see The Burnett Honors College Web site at: http://www.honors.ucf.edu for a listing of acceptable waivers. Students should obtain waivers from the Office of Honors Advising (BHC 107) prior to their participation in the listed programs. Students may only receive one waiver of credit per undergraduate career.

Notes

Students who are pursuing University Honors in two degrees must complete an extra Upper-Division course or Interdisciplinary Seminar.

Honors in the Major (HIM) courses do NOT count for University Honors requirements. However, EGN 4931H and NUR 3165H can count for HIM Directed Readings.
Eligible UCF freshmen who have been admitted to The Burnett Honors College and are interested in attending medical school have an opportunity to receive guaranteed admission to University of South Florida’s College of Medicine and complete a medical degree in seven years (3+4). Students must apply for the program prior to their first semester at UCF. The first three years of study will be completed at UCF and the fourth year will be done in residence at USF as part of the first year of medical school, provided that students continue to meet all the program requirements. UCF will confer a Bachelor’s Degree following successful completion of the fourth year of study. USF will confer the Doctor of Medicine Degree at the successful completion of the program.

Students may elect to complete a fourth year at UCF, following the more traditional pattern of four years of undergraduate coursework prior to receiving the Baccalaureate Degree, and then enter the USF College of Medicine. Students selecting this option (4+4) must complete the same requirements as the accelerated (3+4) program, but also have the opportunity to take more advanced coursework and become involved in additional research activities. Students may elect to decelerate at any point prior to October 31 of the third year.

Transfer students are not eligible for this program.

Students applying for this accelerated program must select a major in Molecular Biology and Microbiology in order to receive a Baccalaureate Degree from UCF.

The Burnett Honors College will provide oversight of the student’s progress in meeting Honors requirements and will coordinate overall completion of the first three years of the program. Students will receive advisement and schedule planning assistance each semester from a department advisor and the Pre-professional advisor.

Students attending the USF Medical School during their fourth year of matriculation (3 + 4 track) may transfer a maximum of 30 hours of course work taken at USF toward their UCF undergraduate degree. Such students fulfilling the accelerated 3 + 4 track will receive their BS degree from the University of Central Florida after successfully completing all UCF requirements and the requirements of the first year of medical education at USF.

The USF College of Medicine will provide oversight of the 4-year medical school curricular component of the program.

Eligibility Requirements
- Florida resident
- SAT score of 1350 or ACT of 30
- Unweighted high school GPA of 3.7
- Class rank (if available) top 10%
- Admission to The Burnett Honors College
- Completion of the Accelerated USF Medical School Application Form with one letter of recommendation following admission to The Burnett Honors College
- Submittal of two letters of recommendation from UCF faculty and successful USF College of Medicine interview in May at the completion of the first year
- Detailed program requirements can be found at http://www.honors.ucf.edu/Admissions_UCF-USF_Require.asp

Honors in the Major

Application for admission to the Honors in the Major program will be made to TBHC following consultation by the student with the Department Chair or Honors in the Major Coordinator in the student’s major department. This program is designed to encourage original and independent work by the student. Two copies of the thesis, project, or creative work will be placed in the University Library with another copy remaining in The Burnett Honors College Reading Room. An Honors in the Major Handbook outlining the procedures for completing this program is available online at http://www.research.honors.ucf.edu/him/

Requirements for admission to Honors in the Major are: completion of at least 12 credit hours of course credit including at least 3.5 hours of upper-division hours at the University of Central Florida; at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses regardless of institution. Students must also seek approvals by the department from which Honors in the Major is sought and from the Director of Research and Civic Engagement of TBHC.

Honors in the Major is awarded upon completion of an advanced Honors Thesis, and the completion of at least three but not more than six hours of Directed Readings course work as determined by the academic department; and at least three but not more than 12 hours of Honors Thesis or Project work taken in the college or department of major. Engineering majors must take EGN 4931H in lieu of Directed Readings and will write a thesis proposal as part of their coursework. Departments or colleges may set additional requirements for Honors in the Major to be completed.

The Honors Thesis is to be completed under the direction of a committee of three faculty members, one of whom is the project or thesis Chair. It is the student’s responsibility to obtain an Honors in the Major Committee Chair who will undertake the responsibility of directing the Honors Directed Readings and Thesis and, in consultation with the student, form the Honors in the Major faculty committee. The Thesis Committee Chair and at least tenured or tenure-earning faculty. The student is responsible for filing an application with TBHC to begin Honors in the Major, which must be signed by the Thesis Committee Chair, the Honors Coordinator of the major department, and the Director of Research and Civic Engagement of TBHC. The student must receive a grade of at least “B” in all Honors in the Major course work to be awarded Honors in the Major.

The student must file an “Intent to Graduate with Honors in the Major” form with the TBHC Office of Research and Civic Engagement by the third day of classes of the semester of their anticipated graduation date. A student who completes all of the requirements for Honors in the Major, including maintaining at least a 3.5 GPA within the major and at least a 3.2 GPA in all upper-division courses, will have the designation of “Honors in (subject area)” noted on the diploma and the University transcript. Note: No student with a “Z” designation on his/her final transcripts is eligible to graduate with Honors in the Major.

If you have any questions about these requirements, please contact TBHC at 407-823-6402 or honorsresearch@mail.ucf.edu.

Student-Mentor Academic Research Teams

TBHC oversees the Student-Mentor Academic Research Teams (SMART) Program which is designed to assist sophomores and juniors identify and work with faculty members in a research area of shared interest. SMART is open to all UCF students with a minimum overall GPA of 3.2. A limited number of SMART grants are competitively awarded to students and faculty for fall, spring, or summer semester research. Students seeking more information about SMART should visit http://www.research.honors.ucf.edu/smart/.

If you have any questions about SMART or the grants program, please contact the Office of Research and Civic Engagement in BHC 102 or by phone at 407-823-6402.

Office of Student Scholarship and Fellowship Advisement

The Office of Student Scholarship and Fellowship Advisement (OSSFA) provides all UCF students with information and advising for major national and international fellowships and scholarships of a prestigious nature. OSSFA serves as the UCF campus representative for all awards requiring university endorsement or nomination, including the Rhodes, Marshall, Jack Kent Cooke, Truman, and Goldwater scholarships. While OSSFA is housed within The Burnett Honors College, it serves the entire UCF community.

OSSFA works closely with students throughout all stages of their application process. Because of the competitive nature of these awards preparation is both intensive and extensive, and can begin as early as a student’s freshman year. Students who are applying for a prestigious scholarship or fellowship are encouraged to contact the OSSFA for assistance with their applications, even if the award does not require institutional endorsement. Students seeking more information should contact OSSFA by phone at 407-823-2877, visit BHC 107 or http://www.osssf.honors.ucf.edu.
College of Arts and Humanities

Dean: Jose Fernandez; CAH 190; 407-823-2251;
Associate Dean: Lyman Brodie; CAH 190; 407-823-2251;
Associate Dean: Terry J. Frederick; CAH 190; 407-823-2251;
Assistant Dean: Lynn Hepner; CAH 190; 407-823-2251;
Assistant Dean: Paul Lartonoix; CAH 190; 407-823-2251

The College of Arts and Humanities includes the following departments: English, Film, Modern Languages & Literatures, History, Music, Philosophy, and Theatre. The College also houses programs in American Studies, Asian Studies, Judaic Studies, Latin American Studies, Caribbean and Latino/a Studies, Women’s Studies, and Middle Eastern Studies. The college also houses the School of Visual Arts and Design, offering degrees in art, architecture, and digital media.

In keeping with the aims of the University of Central Florida, the College is responsible for all programs in the areas of humanities and arts. The departments collectively offer more than 75 baccalaureate and graduate programs. For additional information concerning graduate programs, please refer to the online Graduate Catalog.

In addition to providing academically strong degree programs in the areas noted above, the College of Arts and Humanities offers a selection of courses that are designed to complement the programs of the other colleges of the University. These offerings include a number of courses necessary to satisfy the University’s General Education program.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including those for general education as well as the particular requirements set forth within each area of specialization. Computer proficiency is determined within the student’s department of major. Depending on the program, evaluation may be via a written test, relevant projects, or specific exercises within a course or an entire course dealing with computers. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in each major course. Students are advised to consult their departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not fulfill the requirement.
A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional coursework or an individual study program, consistent with the needs of the student, may be assigned and must be completed before the degree is granted.

Preprofessional Programs

Prelaw Program
Prelaw Advisor: Jennifer Mundale; CNH 202; 407-823-3312

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths of the course work representing theory content is typically suggested. Majors such as English, History, Legal Studies, Philosophy, Sociology, and Political Science meet this criterion. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-law Advisor.

Advisement of pre-law students will be provided in the area where a major is chosen. For example, a pre-law student who desires to emphasize the historical foundations should seek advisement in the Department of History; for emphasis in political science advice should be sought in the Department of Political Science; emphasis in economics should be gained through advisement in Economics programs in the College of Business Administration; emphasis in Legal Studies can be pursued in the Departments of Criminal Justice and Legal Studies in the College of Health and Public Affairs.

Advisement

CAH Student Advising (CAHSA)
Director: Delia Garcia; CNH 202; 407-823-3312;
E-mail: cahsa@mail.ucf.edu
http://www.cah.ucf.edu/students/advising.php

CAH Student Advising (CAHSA) is the primary office for undergraduate academic advising in the College of Arts and Humanities. CAHSA assists students in the College with orientation, registration, graduation certification and with the interpretation of College/University policies and procedures. Questions concerning University and College academic policies affecting the College of Arts and Humanities majors should be directed to the CAHSA staff in CNH 202 or by calling 407-823-2492. Questions concerning the requirements within a major should be directed to the Department offering the degree. The student should contact the department early in his/her academic career and meet with his/her advisor for course planning every semester.

Program Planning

Although suggested curricula are available in most areas, students will plan their program in consultation with a faculty advisor appointed by the major department.

Area Studies Programs

Area Studies programs are multi-disciplinary programs that focus on specific regions or cultural groups. UCF has six area studies programs: African American, American Studies, Asian, Judaic, Latin American, Caribbean and Latino/a Studies, and Middle Eastern. Although the academic home of these programs is the College of Arts and Humanities, faculty and students from across the entire university may participate in them. These programs may be elected as minors by students majoring in any discipline within the university. For more information about the programs and contact numbers of the program directors see the list below.

African American Studies - Contact: JoAnne Stephenson; 407-823-0026
American Studies - Contact: Lyman Brodie; 407-823-2251
Asian Studies - Contact: Paul Giordano; 407-823-2472
Judaic Studies - Contact: Moshe Pelli; 407-823-5039
Latin American, Caribbean and Latino/a Studies - Contact: José Maunez-Cuadra; 407-823-1173
Middle Eastern Studies - Contact: Husain Kassim; 407-823-2803

International Study Centers

Undergraduate Inter-institutional Transient Program
The State University System operates study centers in London, England and Florence, Italy during the Fall and Spring semesters. Students with 27 or more credit hours of credit and a minimum GPA of 2.5 or above in all state universities are eligible to apply for one or both semesters as inter-institutional transient students. Faculty at the centers are drawn from the nine state universities. While credits are earned through Florida State University, which administers the program on behalf of the State University System, credits are fully transferable within the System. Students at the Centers are considered to be resident in their home institutions for attendance and degree purposes.

Classes at the Florence Center emphasize art history, Italian, social sciences, and the humanities; at the London Center, theatre, business, English, history and the social sciences are emphasized. Field trips and museum visits are common to both. For further information, consult the Office of International Studies at 407-882-2300.

Programs, Tracks, and Degrees

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<tr>
<th>Title</th>
<th>Degree</th>
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<tbody>
<tr>
<td>African-American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>American Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Architecture</td>
<td>BD</td>
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<tr>
<td>Art</td>
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<tr>
<td>Asian Studies</td>
<td>Minor</td>
</tr>
<tr>
<td>Cinema Studies (Film)</td>
<td>BA, Minor</td>
</tr>
<tr>
<td>Community Arts - PAVE</td>
<td>Minor</td>
</tr>
<tr>
<td>Dance</td>
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<tr>
<td>Digital Media</td>
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<tr>
<td>English</td>
<td>BA, MA, Certificate, Minor</td>
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<tr>
<td>Film</td>
<td>BA, MFA</td>
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<tr>
<td>Modern Language Combination</td>
<td>BA</td>
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<td>French</td>
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<td>German</td>
<td>BA, Minor</td>
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<tr>
<td>History</td>
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<td>Music</td>
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<td>Religious Studies</td>
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<td>Spanish</td>
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<tr>
<td>Teaching ESL</td>
<td>MA</td>
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<tr>
<td>Theatre</td>
<td>BA, BFA, MA, MFA, Minors in Dance, Theatre</td>
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<tr>
<td>Translation and Interpretation</td>
<td>Certificate</td>
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<tr>
<td>Women’s Studies</td>
<td>Minor, Certificate</td>
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Departments and Programs

African-American Studies: Program
Program Director: JoAnne Stephenson; CNH 411; 407-823-0026
http://www.aas.cah.ucf.edu

The College of Arts and Humanities offers a minor in African-American Studies, which gives students the opportunity to explore the African American experience from a multi-disciplinary perspective. The program is designed to enhance and complement the student’s major area of study. The minor incorporates courses from many different disciplines including Music, Fine Arts, History, English, Foreign Languages, Political Science, Psychology, Sociology, Anthropology, Film, and Theater. The program’s interdisciplinary approach emphasizes the artistic and intellectual traditions of African Americans, and is dedicated to developing expertise and knowledge of the black experience in the African Diaspora.

Degrees: None
Tracks: None
Minors: African-American Studies

American Studies: Program
Contact: Lyman Brodie; CAH 190; 407-823-2292

The College of Arts and Humanities offers a minor in American Studies. This program requires students to select relevant electives from literature, humanities, social sciences and history.

Degrees: None
Tracks: None
Minors: American Studies

Asian Studies: Program
Contact: Paul Giordano; CNH 523; 407-823-2472

An interdisciplinary minor designed to enhance multicultural education by offering students both an overview of Asian civilization and a detailed study of its most significant features. The focus of the program is on India, China, and Japan. Course work will include upper-level classes from the curricula of participating programs (anthropology, art history, economics, English, foreign languages, history, humanities, philosophy, political science).

Degrees: None
Tracks: None
Minors: Asian Studies

Community Arts—PAVE: Program
Program Director: Janet Kilbride; VAB 117; 407-823-2676

A minor in Community Arts—Partners in Art in Visual Education (PAVE) is offered for the student who is majoring in Art, Music, Theatre, or English.

Degrees: None
Tracks: None
Minors: Community Arts

Department of English
Chair: David Wallace; CNH 405; 407-823-1159;
E-mail: english@ucf.edu
http://www.english.cah.ucf.edu


The Department of English is responsible for the effective teaching of language and literature in English, including World Literature, Linguistics, rhetoric, and creative, expository, and technical writing. Students may concentrate in creative writing, technical communication, or literature. The Department serves the broad needs of the University with course offerings in writing and literature for students from other departments. The department has a Technical Documentation Writing Lab and also publishes The Florida Review, The Cypress Dome, and The Faulkner Journal. An Honors in English program provides an enriched course of study for exceptional stu-
dents, leading to graduation with honors. Program description follows concentration degree plans.

Degrees: English (BA, MA), Creative Writing (MFA), Texts & Technology (Ph.D)
Tracks: Literature, Creative Writing, Technical Communication
Minors: Creative Writing, Literature, Linguistics, Medieval/Renaissance, Technical Communication, Writing

Department of Film
Interim Chair: Steve Schlow; COM 121; 407-823-0694;
E-mail: film@ucf.edu
http://www.film.cah.ucf.edu

Faculty: Cook, Finch, Gerstein, Harris, Ingle, Johnson, Jones, Mills, Rohdie, Sandler, Schlow, Stoeckl, Wolfe

Offering a four-year undergraduate curriculum, the Film Department focuses on developing a student’s creative voice, appreciation and understanding of the medium. There are two programs: The BFA in production is a limited access program that stresses entrepreneurial filmmaking and the use of new technology in the production and distribution of student work. Encompassing all aspects of filmmaking from conceptualization to distribution, this program prepares students to become effective independent filmmakers. Graduating seniors are required to complete a capstone film, script, or digital media project. Concentrations include: filmmaking, screenwriting, digital cinema. The Cinema Studies BA is a rigorous course of study in film theory, criticism and history that prepares the student for work in the industry or for Graduate Study. Community partners include: Universal Studios Florida, Panavision, Kodak, Disney-MGM Studios, and the Florida Film Festival.

Students are selected for the limited access BFA by submitting an application form and creative portfolio by December 15. Complete information on faculty, curriculum, and admission requirements is available on the department Web site. Because this is a limited access program, students should pay close attention to the program admission requirements and check with the Department or Web site frequently.

Degrees: Film (BFA, MFA) Cinema Studies (BA)
Minors: Film-Cinema Studies (BA)

Department of History
Chair: Rosalind Beiler; CNH 505A; 407-823-5450;
E-mail: history@ucf.edu
http://www.history.cah.ucf.edu


History is the study of the past. Its objective is to understand the past, and through the past, to understand the present. The discipline of history is more than 2,500 years old and remains a vital body of knowledge in the 21st century.

Students who are interested in becoming a lawyer should seriously consider a major in history as a foundation for law school. Law is a historical phenomenon and part of the political, social, and economic processes that have contributed to the success of the United States. An understanding of history lends great insight to the function of, and motives behind, the legal system. In addition, a careful study of history will enable the student to become effective in oral and written communication, while developing intellectual skills in critical thought and analysis, both of which are invaluable to the study of law.

The Department participates in the programs in Women’s Studies, American Studies, African-American Studies, Asian Studies, and Latin American, Caribbean and Latino Studies.

Degrees: History (BA, MA, Accelerated MA)
Tracks: None
Minors: History
Judaic Studies: Program
Program Director: Moshe Pelli; CNH 201; 407-823-5039 or 823-5129; E-mail: judaicst@ucf.edu
http://www.judaicstudies.cah.ucf.edu
Faculty: Hanson

The Interdisciplinary Program in Judaic Studies offers both a Minor and a Certificate. The program offers instruction, conducts research, and disseminates knowledge in the civilization of the Jewish people from Biblical times to the present day in the major dimensions of its creativity: literature, language, religion, philosophy, law, and social, political and economic organization. Because the roots of western culture and civilization and major world religions lie in ancient Jewish thought and practice as manifested in the Hebrew Bible and subsequent writings, Judaic Studies form an essential component of the university's curricula.

The program enables students to acquire a foundation of knowledge of Jewish history, the Hebrew language, Jewish philosophy, culture, religious beliefs, and political aspirations; and to understand the contribution of Judaism to western civilization. The courses highlight major aspects of Jewish civilization, focusing on its interaction with other cultures and on the bodies of human knowledge upon which it draws. The program is designed to serve students pursuing careers in general or Jewish education, in communal works and Middle-Eastern affairs, in languages, humanities, or liberal arts, in the ministry or rabbinate, and in the community at large.

Degrees: None
Tracks: None
Minors: Judaic Studies, Certificate

Latin American, Caribbean, and Latino Studies
Program Director: José Maunez-Cuadra; CNH 201; 407-823-1173; E-mail: jmaunez@pegasus.cc.ucf.edu
http://www.lacsl.cah.ucf.edu

The Latin American Area Studies Minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand Latin America, the Caribbean and Latinos in the United States. Students completing the minor will be prepared to apply their knowledge on the areas covered by the minor in a variety of careers including, but not limited to education, government, journalism, foreign service, social and community service, international trade, and public relations.

Degrees: None
Tracks: None
Minors: Latin American Area Studies

Middle Eastern Studies: Program
Program Director: Husain Kassim; CNH 411J; 407-823-2803; E-mail: kassim@mail.ucf.edu
Advisory Board Co-Chairs: John C. Bersia; Janan Smither
http://www.middleeasternstudies.cah.ucf.edu

An interdisciplinary minor designed to offer students both an overview of Middle Eastern civilization and a detailed study of its most important features. The focus of the program is on the religious, political, historical, and social forces shaping the region. Course work will include classes from the curricula of participating programs (modern languages, history, humanities, Judaic studies, philosophy and political science).

Degrees: None
Tracks: None
Minors: Middle Eastern Studies

Department of Modern Languages and Literatures
Chair: Paul Giordano; CNH 523; 407-823-2472; E-mail: foreignlanguages@ucf.edu
http://www.mlil.cah.ucf.edu

Faculty: Barone, Cordeiro-Rosa, Decker, Fabery, Fanai, Folse, Garcia, Giordano, Korosy, Leticee, Lopez, Ludwig, Mihai, Montalvo, Naibone, Negy, Pomerleau, Prucha, Purnensky, Redmon, Rivera, Solis, Spina, Stebbins, Tartt, Thompson, Trinquet, Villanueva-Ghelfa, Vitanova; Professor Emeriti: Barsch, Del-Rio, Micarelli

The Department provides instruction in Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, and Spanish, with majors in French, Spanish, and a Combination Major (two languages). The language combinations may consist of French, German, or Spanish as a first language, and any of these three, plus Italian, as a second language.

These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students desiring to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Humanities, and by the Department of Modern Languages and Literatures.

Degrees: French (BA), Spanish (BA), Modern Language Combination (BA), TESOL (MA)
Tracks: None
Minors: French, German, Italian, Spanish

Department of Music
Chair: Jeffrey Moore; CNH 205; 407-823-2879; Fax 407-823-3378; E-mail: music@ucf.edu
http://www.music.cah.ucf.edu

Part-Time Faculty: Bagley, Hawkins, Hill, Hsu, Randall, Robertson, Titus

The Department of Music offers a Bachelor of Music degree with options in performance and composition; a Bachelor of Arts Degree in music; and a Bachelor of Music Education Degree with specializations in instrumental, choral and elementary school music. The Music Education programs are approved by the Florida State Department of Education. Students who desire to be certified to teach in elementary and secondary schools should major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. The Music Department is fully accredited by the National Association of Schools of Music. Music organizations on campus include Pi Kappa Lambda, Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, Student Chapters of MENC and ACDA, and Music Student Advisory Council.

Degrees: Music (BA, MA), Music Education (BME), Music Performance (BM)
Tracks: Music Performance, Composition
Minors: Music

Department of Philosophy
Chair: Bruce Janz; Psychology Bldg. 220; 407-823-4416; E-mail: philosophy@ucf.edu
http://www.philosophy.cah.ucf.edu

Faculty: Burrus, Cash, Compson, Congdon, Coverston, DiBernardo, Evans, Fiore, Hawkins, Janz, Jones, Kassim, Mundale, Park, Schipper, Stanlick, Strawser, Vest; Professor Emeritus: Flick

The Department of Philosophy offers a Philosophy major, a Religious Studies major, and a Humanities major, with a track in Philosophy, Religion, and Popular Culture as well as minors in Philosophy, Humanities, Religious Studies, and Cognitive Sciences. The Department requires all majors to receive advisement prior to registering each semester. Majors should schedule appointments with their departmental advisor. For any course used to satisfy a requirement (including electives) of the Philosophy major, the Humanities major, and Religious Studies, a grade of "C" or better must have been received.

Degrees: Philosophy (BA), Religious Studies (BA), Humanities (BA), Humanities - Philosophy, Religion and Popular Culture (BA)
Tracks: Regular and Honors
Minors: Cognitive Sciences; Humanities; Philosophy, Religion & Popular Culture; Religious Studies
Department of Theatre
Chair: Christopher Niess; UTC 111; 407-823-2862;
E-mail: theatre@ucf.edu
http://www.theatre.cah.ucf.edu

Faculty: Alrutz, Boyd, Brotherton, Brown, Chicurel, Harris, Helsinger, Huaxiang, Ingram, Lartonoix, Lee, Listengarten, McDonald, Niess, Rus-nock, Scott, Seay, Shafer, Siegfried, St. Claire, Stribling, Tollefson, Vernon, Weaver, Wood, Wootton, Wuehrmann; Professor Emeritus: Smith

The Department of Theatre seeks to develop theatre artists of the highest quality by providing a select number of students with the training, education, and experiences necessary for the successful pursuit of professional careers in theatre arts and the entertainment industries. In support of this mission and the liberal arts goals of the College of Arts and Humanities, the department seeks to provide its students with the knowledge and skills necessary to live full, rewarding and productive lives. Offering undergraduate Bachelor of Arts and the Bachelor of Fine Arts degrees, as well as graduate Masters of Arts and Master of Fine Arts degrees, the Department of Theatre undertakes to develop and graduate theatre artists who are sensitive, aware human beings. Through its public performance programs, the department endeavors to serve as a cultural resource for the University, the community and the central Florida region. Striving to provide its students with a competitive edge, the department employs a faculty and staff of artists/teachers who work intensely with students in the classroom and in production. To supplement this education and training, professional guest artists are brought to the campus to work in production and in the classroom. Before graduation, BFA students are required to complete a professional theatre internship and MFA students are required to complete a professional residency, thus providing them with a unique and invaluable introduction to the real world of professional theatre. Internships are optional for BA students. In all its endeavors, the Department of Theatre strives to create and maintain a professional environment necessary for the continued growth and development of its students, faculty, and staff.

Degrees: Theatre (BA, BFA, MA, MFA)
Tracks: Acting, Design and Technology, Stage Management, Musical Theatre, Theatre for Young Audiences, Theatre Studies
Minors: Dance, Theatre

School of Visual Arts and Design
Interim Director: Jack Lew; VAB 117; 407-823-2676;
E-mail: svad@mail.ucf.edu
http://www.svad.ucf.edu


The School of Visual Arts and Design combines traditional studio arts, design, and art history with emerging media concepts that are the foundation of animation, game and interactive design. The traditional art forms of painting, drawing, photography, ceramics and sculpture continue to supply core skills necessary to pursue professional careers in both new and traditional media occupations. When these skills are integrated with interactive design principles and programming, students acquire a highly marketable body of knowledge leading to solid careers in industry or in creative research.

Degrees: Art (BA, BFA, MFA), Digital Media (BA, MA)
Tracks: Art History, Emerging Media, Game Design, Studio Art, Visual Arts and Emerging Media Management, Web Design
Minors: Art History, Digital Media, Studio Art

Women’s Studies: Program
Program Director: M.C. Santana; CNH 411; 407-823-6502;
E-mail: womenst@ucf.edu
http://www.womensstudies.cah.ucf.edu

Faculty: Oliver, Preston, Santana

The Women’s Studies program offers an interdisciplinary minor and a certificate in Women’s Studies in cooperation with several departments, programs, and schools. The program examines women’s roles in and contributions to past and present societies, and provides practical and theoretical knowledge about women’s and gender issues.

Degrees: BA (Interdisciplinary Studies)
Tracks: Women’s Studies Track in Interdisciplinary Studies
Minors: Women’s Studies, Certificate

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Arts and Humanities are located at: http://www.oias.ucf.edu/alc/alc_students_cahum.htm
The College Mission Statement can be condensed into one sentence: The College of Business Administration advances the University’s mission and goals in providing intellectual leadership through teaching, research, and service. The vision is to create within the College an environment that nurtures learning and exploration, provides opportunities for faculty to disseminate information, provides educational opportunities for students, businesses and the general public, and provides a platform for many and various forms of partnerships.

Nurturing Learning and Exploration: The College is a catalyst for students, faculty, and the general public to gain a better understanding of the various fields of business. Educational experiences inspire learning and encourage exploration.

Dissemination of Information: Students are encouraged through the learning process to gather information to be used by them in future business vocations. Both students and faculty are encouraged to pursue outlets to share “new” information within their fields and to business practitioners.

Provide Educational Opportunities: Degree seeking individuals are provided with curricula leading to baccalaureate, masters, and doctoral programs. The College is also committed to providing more opportunities with structured learning experiences that “certify” non-degree seeking individuals as having accomplished a minimum requirement for a selected career.

Provide a Platform for Partnerships: The College is engaged in specific areas of excellence that provide opportunities for learning, exploration, and sharing. These specific areas of excellence take the form of Centers and Institutes, and selected niche areas of College units.

All undergraduate and graduate programs are accredited by the Association to Advance Collegiate Schools of Business International (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. For the BSBA and BABA degrees, students will only be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration after they have been admitted to the College. Admission to the College will be granted for BSBA and BABA students when the following are complete:

- Completion of the University General Education Program or an AA degree from a Florida Public Community College, and a minimum overall GPA of 2.0.
- Common Program Prerequisites with a minimum of a 2.0 GPA and “C” or better in each class.
- Completion of all Gordon Rule requirements and CLAS.

Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be placed in a major pending category until they meet the requirements set forth above. Only grades of “C” (2.0) or higher will transfer into the program. Each student should attend orientation for academic advising and should meet with an academic advisor in the College to outline a program of study. Courses taken at community colleges do not substitute for upper division courses. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
College of Business Administration

BE2010
UCF Business... the Best Undergraduate Business Education in Florida. In 1993 the UCF Business faculty established a goal to deliver the best undergraduate business education in Florida. The product of the alumni, faculty, business leaders, and students, the Business Education 2000 (BE2000) curriculum focused on four competencies that are integrated throughout all coursework: teamwork, communication, creativity, and adapting to change. These four competencies were expanded in 2002 to include ethics and diversity and constitute the BE 2010 curriculum. Faculty, working with representatives of the business community, help you develop these competencies as you work through the following required courses in the Business Core:

GEB 3031 Cornerstone
GEB 3356 Introduction to International Business
BUL 3130 Legal and Ethical Environments of Business
ECO 3411 Quantitative Business Tools II
FIN 3403 Business Finance
MAN 3025 Management of Organizations
ISM 3011 Essentials of Management Information Systems
MAR 3023 Marketing
MAN 4720 Strategic Management

Grade Point Average Requirements
For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major, and a minimum 2.0 GPA in the course work required in each of the common program prerequisite courses. In addition, all majors within the College of Business Administration also require a grade of "C" (2.0) or better in each course and prerequisite within the major.

Student Load
A student who is enrolled in 15 to 16 credit hours of course work is considered to be carrying a normal academic load. Students in the College of Business Administration desiring to take more than 17 credit hours in the Fall and Spring terms, and 14 credit hours in the Summer term must obtain permission from the College.

Community/Junior College Transfer Notes
1. Admission requirements can and do vary among the business and accounting programs at the ten universities comprising the State University System. To ensure that they have met all prerequisite course eligibility requirements, transfer students from Florida's community and junior colleges should complete the following common program prerequisites as part of their Associate of Arts degree: ECO 2013, ECO 2023, MAC 2233, STA 2023, or QMB 2100 and CGS 2100. At UCF, students who have completed MAC 2233 and STA 2023 will be waived from ECO 3401 Business Quantitative Tools I. Students who have completed either MAC 2233 or STA 2023, but not both, must take ECO 3401. Completion of these courses will satisfy all prerequisite course requirements for all business and accounting degree programs and will ensure that a student will receive further consideration for admission.
2. Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF's Business program. Only grades of "C" (2.0) or higher will transfer into the program.
3. Florida Public Community College students are advised to complete the Associate of Arts Degree including:
   a. The general education requirements, including Gordon Rule and CLAS requirements;
   b. All of the common program prerequisite courses.
4. Courses taken at community colleges do not substitute for upper division courses.
5. Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
6. Professional courses should not be taken at a community/junior college in the areas of Accounting, Economics, Management Information Systems, Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with community/junior college courses.
7. A minimum of 12 credit hours must be completed at UCF within each individual major and a minimum of 30 hours of upper level courses within the UCF College of Business.

Advisement
Undergraduate Student Services
Director: Randall Brumfield; BA 201; 407-823-2184
The Office of Undergraduate Student Services (USS) is the primary office for undergraduate assistance in the College of Business. Degree requirements, registration, and any questions concerning University and College academic policies affecting Business majors should be directed to the Office of Undergraduate Student Services staff in BAII 101 or by calling 407-823-2184. Visit USS's home page at: http://www.bus.ucf.edu/uss/.

Programs and Degrees

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<tr>
<td>Real Estate</td>
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Departments and Programs
Kenneth G. Dixon School of Accounting

Director: R. Roberts; Director: BA 437; 407-823-2871
Assistant to Director: M. Hampton; BA 438; 407-823-5678
Faculties: Allen, Arnold, Bobek, Desai, White, Yang

Mission Statement
The mission of the Kenneth G. Dixon School of Accounting is to develop and deliver strong undergraduate and graduate programs, support and produce nationally and internationally relevant accounting research, and engage meaningfully with the academic and practitioner accounting communities.

Distinctive Benefits
- Strong industry ties allowing for unique opportunities for placement and advancement.
- A competitive internship program that places graduate students in positions with major employers in the community.
- The opportunity to enroll in outstanding graduate programs in accounting and taxation.
- A very strong faculty known for their teaching excellence.
- Over a dozen scholarships available to advanced students.
- Active student organizations including the Student Accounting Society and Beta Alpha Psi.
- A faculty committed to the continuous improvement of the accounting and taxation programs.
- Outstanding pass rates on the CPA exam.

Degrees: Accounting (BSBA, MSA, MST, Ph.D.)
Minors: Accounting

Department of Economics
Chair: W. Milon; BA 205-D; 407-823-3266;
E-mail: economics@bus.ucf.edu
Faculties: Braun, Buhagiar, Butterfield, Caputo, Dickie, Euzent, Gerking, Gibbs, Harrison, Hofler, Martin, McHone, Milon, Moore, Pennington, Potter, Rutstrom, Scroglin, Soskin, Underwood, White, Yang
Faculty Advisors: Michael Caputo, BA 302Q, 407-823-1405, E-mail: mcaputo@bus.ucf.edu; D. Scroglin, BA 302U, 407-823-4129; N. Underwood, BA 302N, 407-823-1403

Economic issues dominate today's news and public debates more than ever before. Inflation, unemployment, health care, economic growth, pollution, poverty, and international economic relations are a few of these issues. The primary strength of Economics is that it provides a logical, ordered way of looking at most problems and issues. Undergraduate education in Economics equips individuals to both better understand and seek solutions to these issues.

The Department of Economics participates in two undergraduate degree programs: a BSBA degree and a BA degree. The purpose of the BSBA Economics Program is to provide students with a professional business background that prepares them for careers in private business and government. The purpose of the economics BA Program
is to provide a broad-based liberal arts background that can serve as a strong foundation for further graduate studies in law, social sciences, and other fields or as training for careers in politics, teaching, research, social service, and other areas. Both programs enable students to better understand the economic and non-economic issues that are confronted in their jobs and their private lives and to provide the analytical skills that will allow them to resolve them.

The Department also offers an accelerated undergraduate/graduate program for highly qualified majors in Economics. The Economics BA/MS program provides a broad liberal arts education and leads to a graduate degree in 5 years.

**Distinctive Benefits**
- Flexible Curriculum: Students tailor the program to their individual interests through a large selection of tracks and electives.
- Interdisciplinary Linkages: Economics provides a solid foundation to link with many other disciplines allowing for a double major in Finance, Real Estate, Mathematics and Political Science.
- Teaching quality: Many of the Economics faculty have received Excellence in Teaching Awards.
- Opportunity for strong quantitative and analytical training.
- Student Organizations: The Economics Club is an active student organization linking students to Alumni.
- Excellent preparation for law school admission.

**Degrees:** Business Economics (BSBA, MS, Ph.D.)
- Economics (BA)

**Minors:** Economics

**Department of Finance**

**Chair:** A. Byrd; BA 409; 407-823-3575

**Faculty:** Ajayi, Anderson, Borde, Botts, Byrd, Chen, Choi, Curcio, Frye, Gatchev, Gilkeson, Gregg, Park, Ramanian, Schnitzelein, Singer, Smith, Sweo, Sturm, Weaver, Whyte

The program in finance is designed to provide the student with broad knowledge in finance, including business finance, investments, financial institutions, international finance, risk management and insurance, and real estate. The program provides the student with the theoretical background and tools of analysis required for making effective financial decisions. The study of finance prepares the student for careers in business financial management, investments, banking and real estate.

**Distinctive Benefits**
- Students prepare for career opportunities in business and corporate financial management, commercial banking, real estate, investment management and counseling, investment banking, mortgage banking, multinational business, insurance and government.
- Students who major in finance are sought by both financial and non-financial firms.
- The rapidly changing domestic and international economies need individuals who have the skills to make sound financial decisions.

**Degrees:** Finance (BSBA), Real Estate (BSBA)
- International Business, Real Estate, Finance
- Corporate Finance, Mortgage Brokerage, Real Estate Appraisal

**General Business**

**Faculty Advisor:** F. Jones; BA 335; 407-823-2679

This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students should seek advisement in the Department of Economics. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

**Degrees:** General Business (BSBA, MBA, Ph.D)
- For non-Business majors
Services Marketing. Students can design a personalized certificate program combining elective courses with an internship that will enhance their value to potential employers.

The department offers a 19-hour minor in Marketing. This course of study provides a strong basic education in Marketing for business students with majors other than Marketing or students with majors from other colleges. Earning a minor in Marketing can add significant value and career flexibility for any student with any major.

Marketing is vitally important to all organizations and individuals, from global corporations to small businesses, from CEOs to the proprietors of small retail stores, from global manufacturing operations to a new dot com startup. Nearly one-third of the civilian work force in the United States is employed in jobs related to marketing. Marketing offers a variety of interesting and challenging career opportunities, such as professional selling, retailing, advertising, marketing research, sport marketing, distribution and logistics, purchasing, and e-business. In addition, students with marketing degrees may find excellent job prospects in international markets. Marketing career opportunities also exist in a variety of non-business organizations, including hospitals, museums, universities, and government and social service agencies. Marketing also provides a strong career foundation for movement into top management positions.

**Distinctive Benefits**
- Curriculum for marketing majors recognized as one of the most innovative in the country.
- Professional Selling Program track offered within the major—competitive entry.
- Seven certificate programs are available for marketing majors.
- A 19-hour marketing minor is available for students with other majors.
- Seventeen dynamic faculty members are among the strongest teachers in the college.
- Comprehensive course offering each semester and summer— you can finish.
- Strong emphasis on preparing students for marketing management careers.
- Approximately 15 scholarships awarded annually on a competitive basis.
- Opportunities to participate in honors in the major and internships.
- Opportunities to participate in student chapters of The Society for Marketing Professional Services (SMPS) and the Sales Club.

**Degrees:** Marketing (BSBA)

**Tracks:** Generalist, Professional Selling Program

**Minor:** Marketing

**Certificates:** Selling and Sales Management, Retailing Management, e-Marketing, Sports Marketing, Healthcare Marketing, Services Marketing, Entertainment Marketing

For more information, visit http://www.bus.ucf.edu/marketing/ or call 407-823-2108. Department office is located in BA2 307S.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Business Administration are located at: http://www.oeas.ucf.edu/alc/alc_students_cba.htm
The role of the College of Education at the undergraduate level is to provide a high-quality education for students in preparation for careers in early childhood, elementary, secondary/K-12, and exceptional education, technical education and industry training, and sports and fitness professions. The College of Education is dedicated to preparing professional educators as reflective practitioners who meet the needs of our schools and society. UCF’s College of Education is the leading source of education baccalaureate degrees in the State of Florida.

Success to Significance
- America’s 100 Best Colleges of Education 2005
- Invited to join the Carnegie Corporation of New York – Teachers for a New Era
- State and National Accreditation
- Proven and promising practices
- Partnerships with eleven Central Florida school districts

- High quality teacher education programs
- Leadership in reform efforts
- Strength of faculty and students
- Broad influence in higher education community
- Access to cutting edge educational technologies
- Opportunities to become involved in professional education organizations
- State-of-the-art facilities
- UCF Academy for Teaching, Learning and Leadership
- Toni Jennings Exceptional Education Institute
- Lockheed Martin Academy for Mathematics and Science
- Supporting Teacher Education Pre-Professionals (STEP) Programs
- Teacher Education Assistance for College and Higher Education (TEACH) Grants
- Minority Programs in Education
- Consortium for Social Responsibility and Character in Education
- Early and continuous field experiences
- Internships with highly qualified teachers
- Infusion of multicultural education, ESOL and technology throughout classes
- Majors in Early Childhood, Elementary, Exceptional and English Language Arts Education graduate with an ESOL Endorsement
- Graduates from state approved initial teacher preparation programs are eligible for professional teacher certification
- Transition to Mathematics and Science Teaching Program (T-MAST)
- Florida Marriage and Family Research Institute

College of Education
Dean: Sandra L. Robinson; ED 308; 407-823-5529
http://education.ucf.edu/

Executive Associate Dean: Jennifer C. Platt; 407-823-2046
Associate Dean: Rex Culp; 407-823-3906

Art Education
Early Childhood Education
Elementary Education
English Language Arts Education
Exceptional Student Education
Foreign Language Education
Mathematics Education
Science Education
Social Science Education
Sport and Fitness
Technical Education and Industry Training

COLLEGE OF EDUCATION
Admission to the College of Education

Admission to the College will be granted when students meet the following requirements:

- Complete the University General Education requirements or an equivalent (i.e. an AA degree from an approved Florida community college or state university).
- Have a minimum 2.5 overall GPA; a minimum 2.75 overall GPA is required for Early Childhood Education.
- Pass all four parts of the General Knowledge Test and/or CLAS. It is highly recommended students take and pass the GKT in the Spring Semester of their Sophomore year.
- Complete education common program prerequisite courses with a minimum letter grade of “C-” (1.75) or better and a 2.0 GPA overall in the education common program prerequisite area.

Transfer Notes:
Courses transferred from other institutions must be evaluated for equivalency credit. The student must provide all supporting information. Students transferring from a Florida Public Community College are cautioned to pay careful attention to the General Education and Education common program prerequisite are.

New students will:
1. Meet college advising representatives in a group setting during Orientation to:
   a. Discuss College of Education admission requirements needed for enrollment in upper division education classes
   b. Review degree program requirements
   c. Understand expectations and responsibilities associated with a career in education
2. Be advised by the College of Education Office of Student Affairs (ED 110) if their major is Education Pending. An appointment is recommended 407-823-3723.
3. Be assigned to an academic advisor in the area of their major upon completion of College of Education admission requirements. The advisor’s name and telephone number appear on the Degree Audit and in myUCF to assist students in making an advising appointment.
4. Purchase and utilize LiveText software at the beginning of the first semester of enrollment in the College of Education based on program requirements.

Continuing students will:
1. Set up an appointment with their academic advisor upon acceptance to their major, or the Office of Student Affairs, if a “Pending” major, to review academic progress and to develop an academic plan. Review this plan each term with an advisor prior to registration;
2. View a Degree Audit through myUCF;
3. Register at scheduled appointment time in myUCF. Students must complete any changes to their schedules by the end of the published Add/Drop period;
4. Utilize LiveText software based upon program requirements; and
5. File an on-line “Intent to Graduate Form” by the end of the term prior to the term in which graduation is intended.

Office of Student Affairs
Located in the Education Complex in Suite 110, the Office of Student Affairs is dedicated to facilitating the success of students seeking advising, assistance, and support in the College of Education. The Office of Student Affairs is composed of Clinical Experiences, Minority Programs in Education (MPIE), Student Services, and the Academic Advising Center.

Mission Statement
The mission of the College of Education Office of Student Affairs is to provide seamless services and resources to current and prospective students including recruitment, pre-advising, orientation, program advising, financial assistance, internships, graduation certification, and graduate education. To promote student success, we collaborate with and support College of Education faculty, administrators, and community partners.

Clinical Experiences
Director: Bryan Zugelder ED 110, 407-823-2518
http://www.education.ucf.edu/clinicalexps/
Clinical experiences provide students with a broad range of instructional opportunities in various school settings developed through cooperative planning with local school district administrators and teachers. Clinical experiences are an integral part of education programs and consist of early practice experiences, as well as internships. Placement of students is the responsibility of the College of Education’s Office of Clinical Experiences. Students must complete internship experiences in one of the College of Education's local partnership districts.

Students must be aware: that certain crimes may prevent placement in internship and/or employment in districts. Each school district follows state guidelines for fingerprinting and some districts have additional requirements.

All applications for internships are accessed at the Clinical Experiences Web site and are approved by the Office of Clinical Experiences.

Application deadlines for all internships are:
February 15 for Fall semester
September 15 for Spring semester

Internship I
Internship I is a three semester hour experience. Students are assigned to work with certified supervising teachers. Students are enrolled in a limited number of related professional courses during the experience. Additional courses may be taken only with the consent of the academic program coordinator and department chair. The Internship I experience is completed locally and is arranged by the Office of Clinical Experiences.

Admission to Internship I
Admission to Internship I will be granted to students who have been admitted to the College of Education and who meet the following additional requirements at the time of application.
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test before applying for Internship I.
- A minimum overall GPA of 2.5 or higher.
- Possess minimum specialization GPA of 2.5
- Possess minimum professional preparation GPA of 2.5
- Achieve a “C-“ (1.75)* or better in all prerequisite methods/specialization courses. However, a minimum overall GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Complete a formal application for Internship I online by deadlines listed above.
- Meet any special departmental or program requirements.
- Be recommended by the faculty of the department of the student’s major.
- The Early Childhood Education program includes a seminar/field experience course in lieu of Internship I.

NOTE: It is highly recommended that students take and pass the FTCE Subject Area Examination before applying for Internship II.

Internship II
Internship II is considered a full-time experience. Students are permitted to enroll in other classes only with the consent of their academic program coordinator and department chair. Internship II is a 12 semester hour experience (depending on the program) normally completed during the student’s last semester.

Admission to Internship II
Admission to Internship II will be granted when students have met the following requirements at the time of application.
- Successful completion of Internship I
- Have on file passing scores on all 4 parts of the Florida Teacher Certification Examination General Knowledge Test
- It is highly recommended that students take and pass the FTCE Subject Area Exam before applying for Internship II.
- Possess a minimum overall GPA of 2.5 (2.75 required for Early Childhood Education majors).
- Possess minimum professional preparation GPA of 2.5*
- Possess minimum specialization GPA of 2.5*
- Achieve a “C-“ (1.75) or better in all professional methods/specialization courses. A minimum overall GPA of 2.5 is required in addition to a minimum 2.5 GPA in the professional preparation.
Minority Programs in Education (MPIE)

Sandra L. Bulger; ED 110; 407-823-0184
http://education.ucf.edu/mpie/

Minority Programs in Education (MPIE) is designed to recruit and retain diverse students as they prepare for a career in education. MPIE provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.

Program Objectives

- Recruit and retain diverse students interested in careers in teaching
- Promote academic excellence and foster professional development
- Assist in job placement
- Encourage community involvement and commitment

Scholarship Requirements

Students must meet the following criteria:

- Eligible groups: African-American/Black, Asian-American/Pacific Islander, Hispanic, or American Indian/Alaskan Native
- Be a Florida Resident
- Be admitted into the UCF-College of Education as a degree-seeking undergraduate student
- Minimum semester and overall grade point average of 2.5
- Must be enrolled full-time
- Submit Scholarship Application
- Interview with the Scholarship Application Review Committee
- Submit two letters of recommendation and current resume
- Complete 40 hours of community service for each year the scholarship is received

Application deadlines:
July 1 for Fall semester
November 15 for Spring semester

Student Services

Director, Undergraduate Services: Sandra L. Bulger; ED 110; 407-823-3723
Assistant Director, Undergraduate Services: Andrea Small; ED 110; 407-823-3723
Director, Graduate Services: Andrea Withington; ED 110; 407-823-3723
http://education.ucf.edu/student-services/

Student Services assists students with orientation, registration information, general academic advisement, college and university academic requirements and graduation certification. Education Pending majors are advised in Student Services. Students are assigned an advisor upon meeting College of Education admission requirements. Students are encouraged to make an early appointment with an academic advisor. Information regarding majors offered by the College of Education can be obtained in the Office of Student Affairs or at http://www.student-services.education.ucf.edu/.

Minority Programs in Education (MPIE) is designed to recruit and retain diverse students as they prepare for a career in education. MPIE provides future educators with financial assistance, academic support, and professional development. Each student admitted into the program is paired with a faculty mentor in the College.
The College of Education Academic Advising Center provides academic advising assistance for newly admitted elementary education students.

All students are encouraged to meet with an academic advisor each semester for schedule planning and to discuss progress toward degree completion. Academic advising is provided by walk-in, appointment, and advising sessions.

Information sessions provide students with additional knowledge concerning their degree programs and responsibilities. The dates, times, and locations of information sessions will be posted on the College of Education Web site.

Department of Child, Family, and Community Sciences

Chair: Anne McDonald Culp; ED 209-E; 407-823-1272
Assistant to the Chair: Roanne G. Brice; ED 206-H; 407-823-0664

Undergraduate academic major programs leading to bachelor’s degrees and certification are offered in Child, Family, and Community Sciences. Students are responsible for completion of program requirements and are highly encouraged to review their programs with an assigned advisor.

Students who major in Early Childhood Education are qualified to teach Pre-Kindergarten through grade 3 upon graduation and receipt of a Pre-Kindergarten through Primary Florida Teaching Certificate (Pre-Kindergarten Exceptional Student Education is embedded in this certification). Students majoring in Exceptional Education are qualified to teach K-12 in Exceptional Student Education upon graduation and receipt of a Florida Teaching Certificate.

Several graduate level programs are available in the department: Counselor Education, http://www.ufccounselored.org/Welcome/home.html
Sport and Fitness, http://pegasus.cc.ucf.edu/~sportfit/
See individual program Web sites and the graduate catalog for additional details. You can start by going to the CFCG Web site: http://education.ucf.edu/cfcs/

Department of Educational Research, Technology and Leadership

Chair: Grant Hayes; ED 209-H; 407-823-4835
Assistant to the Chair: Michelle Spinella; ED 206-B; 407-823-0623
Faculty: Alexander-Snow, Atkinson, Bai, Beverly, Boyd, Bozeman, Cintron, Doherty, Gunter, Hahs-Vaughn, Hirumi, McGee, Miller, Murray, B., Murray, K., Pawlas, Sivo, Taylor, Witta

The Department of Educational Research, Technology and Leadership (ERTL) is a graduate department with programs in Educational Leadership K-12, Instructional Technology/Media, and Higher Education and Policy Studies. The Educational Research faculty is responsible for training students college-wide in Educational Research, Measurement and Evaluation.

ERTL is guided by the University mission: "achieving international prominence in key graduate education and research programs, developing a global perspective in the curriculum, promoting inclusiveness and diversity, and helping UCF become America’s leading partnership university; and by the College of Education’s vision of "scholarly leadership in the education profession, well-educated students, rigorous curricula, research and scholarship, promotion of social justice, and service."

Department of Educational Studies

Chair: Karen L. Biraimah; ED 209-B; 407-823-2426
Assistant to the Chair: Brenda Thompson; ED 206-E; 407-823-6579

The Department of Educational Studies serves all students in the College of Education. The Department provides instruction in the core professional courses that address the competencies and skills needed by all undergraduate majors. These courses emphasize learning theory, teaching strategies, diversity, and the social, philosophical and historical foundations. The Department provides courses for all masters and doctoral programs in education, and coordinates the core courses for the Education Doctoral Program and the Graduate Certificate in Initial Teacher Professional Preparation. The Department houses the Specialist in Education program, the M.A. in Applied Learning and Instruction, the M.A. in Curriculum and Instruction and the M.Ed. in Teacher Leadership and Graduate Certificate options in Gifted Education, Urban Education, and Multicultural and Global Education.

Educational Studies graduate courses provide opportunities for students to advance their knowledge and skills related to multicultural, social, and psychological factors, curriculum and instructional theories, and the historical and philosophical factors that influence education. The department also houses the Educational Studies Minor and the Educational Studies Certificate and Substitute Teaching Certificate programs.

Department of Teaching and Learning Principles

Chair: Michael Hynes; ED 209-D; 407-823-2005
Assistant to the Chair: Janet Zajac, ED 206-C; 407-823-0523 and Maria Cox, ED 206-D; 407-823-1763

Elementary/Middle Education

The Elementary Education program is designed for prospective teachers interested in the education of children, five through twelve years of age. Students who major in elementary education are qualified to teach grades kindergarten through six upon graduation and receipt of a Florida teaching certificate.

Secondary/Post Secondary Education and Training

Programs in this area are designed for prospective teachers/trainers interested in working with students in a specific academic or vocational area in middle/junior high school, high school, selected postsecondary educational settings, and selected technical training settings in business and industry. Specialization is available in Biology, Chemistry, English, Mathematics, Physics, and Social Science Education, and Technical Education and Industry Training. Graduate level programs are available in Art Education, Elementary Education, English Language Arts Education, K-8 Mathematics and Science Education, Mathematics Education, Science Education, Social Science Education, Reading Education and Vocational Education. The Ph.D. in Education is available with tracks in Mathematics Education, Elementary Education, Science Education, Social Science Education, and Art Education.

K-12 Education

Programs in this area are designed for prospective teachers in content areas that may be applied in any school setting from Kindergarten through grade twelve. Specialization is available in Art Education and Foreign Language Education (French or Spanish).

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Education are located at: http://oeas.ucf.edu/alc/alc_students_coe.htm
College of Engineering and Computer Science

Dean: Marwan Simaan; HEC 114; 407-823-2156
http://www.cecs.ucf.edu

Associate Dean for Academic Affairs:
Charles Reilly; ENGR 107; 407-823-2455

Associate Dean for Research and Administration:
Essam Radwan; ENG2 202; 407-823-2156

Assistant Dean for Distributed and Distance Learning:
Alfred Ducharme; ENGR 289; 407-823-5765

Director, Academic Affairs:
Melissa Dagley; ENGR 107; 407-823-2455

Director, College Honors Programs:
Donald Malocha; ENGR 114; 407-823-2414

Director, Educational Partnerships:
Bruce Furino; ENGR 281; 407-823-4927

Undergraduate Majors and Degrees

Aerospace Engineering
Civil Engineering
Computer Engineering
Computer Science
Construction Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Information Technology
Mechanical Engineering

BSAE
BSCE
BSPE
BS
BSCoe
BSEE
BSVE
BSIE
BS
BSME

Accelerated BS/MS Degree Program

All of the Engineering and Computer Science departments except for the Department of Civil, Environmental and Construction Engineering and the Information Technology Program are offering an Accelerated BS/MS degree program which will allow students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use up to twelve hours of selected 5000 and 6000 level courses with a grade of “B” or higher toward fulfillment of both the BS and MS degree requirements. Interested individuals should see the program descriptions in the graduate and undergraduate catalogs. They may also contact the department Assistant Chair and/or Graduate Coordinator if they have any further questions.

College Mission Statement

The CECS primary mission is to further the knowledge and practice of the engineering and computer science professions nationally and internationally by:

- EDUCATION: Providing the highest quality and innovative learning/teaching environment in undergraduate and graduate curricula, to prepare a diverse student body to be effective, contributing members of a technological society, and lifelong learners.
- RESEARCH: Expanding the knowledge base of engineering and computer science through dynamic research and, applying new discoveries for problem solving.
- PARTNERSHIPS: Providing collaborative leadership with external partners in advancing technological breakthroughs for the economic, and social well-being of humankind.
- OPPORTUNITY: Extending educational opportunities to technology practitioners locally, nationally, and globally to enhance human performance, and economic, and technical development.

College Core Values

- Honesty: Tell the truth and be aboveboard and candid.
- Integrity: Be held to the highest standards of trust and accountability.
- Professionalism: Adhere to a professional code of ethics, continuing to learn while striving for excellence.
- Family: Pursue life outside of the professional environment, giving family a priority.
- Altruism: Work as a team; help each other; and sacrifice for the common good. Understand that each individual’s work is part of a larger purpose and plan.

College Goals

- A high caliber, diverse College that is recognized for leadership in research and teaching.
- Distinguished, innovative undergraduate programs to provide top-quality education for undergraduates.
- High quality graduate education to meet the needs of Florida and the U.S. and to achieve national and international prominence.
- A model for university outreach, globalization and partnerships
- A college with national and international visibility.
- An inclusive, open and supportive environment for all student, staff, and faculty.

Students who seek a challenging technical career in research and development, design, technical sales, manufacturing, management, teaching, or other professions requiring a methodical, creative solution to problems should seriously consider pursuing an education in engineering or computer science. The internationally-recognized faculty of the College of Engineering and Computer Science, together with its strong curricula of undergraduate and graduate programs, provide an opportunity for ambitious, responsible men and women to become the leaders of our increasingly technological world. Because of the significance of science and technology to our everyday lives, today’s
The College of Engineering and Computer Science offers a minor in Military Science.

The Honors Program in the College of Engineering and Computer Science

The College of Engineering and Computer Science in the Burnett Honors College offers a minor in Engineering and Computer Science. Students in the College of Engineering and Computer Science may also participate in the LEAD (Leadership Enrichment and Academic Development) Scholars Program (see the section on the LEAD Scholar Program found elsewhere in this catalog).

Additional Information on UCF Baccalaureate Engineering and Computer Science Programs

Information on each UCF engineering, computer science, and information technology program follows, and more current information can be found on the College home page at http://www.cece.ucf.edu, and on the home pages of each department. For the home page associated with a particular program, see the listing for that department on the following pages of this catalog.

Department of Civil, Environmental, and Construction Engineering

Chair: Lakshmi N. Reddi; ENG2 211; 407-823-2841; Fax: 407-823-3315
http://www.cece.ucf.edu

Faculty: Abdel-Aty, Al-Deek, Behzadan, Catbas, Chang, Chopra, Cooper, Duranceau, Hagen, Khalafallah, Mackie, Nnadi, Oloufa, Radwan, Randall, Reddi, Reinhardt, Yeh, Yun

The Civil, Environmental, and Construction Engineering Department (CECE) offers baccalaureate degrees in Civil Engineering (BSCE), Environmental Engineering (BSEnE), and Construction Engineering (BSCOnE).
The Civil Engineering Program
The Civil Engineering major is concerned primarily with fundamental civil engineering design and analysis in such areas as structures, geotechnical engineering, sanitary engineering, water resources, and transportation engineering. Civil Engineering students are required to take a minimum of two Project Design Courses, which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission
The Civil Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Environmental Engineering graduate education and research.

Educational Objectives
Within the first several years following graduation, graduates should:

- Be successfully employed or employable in civil engineering practice in areas such as structural, geotechnical, transportation, construction, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes
1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from physics such as vector mechanics and equilibrium.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate the ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
8. Graduates will demonstrate the ability to communicate their ideas effectively through written and oral reports.
9. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Environmental Engineering Program
The Environmental Engineering major is concerned primarily with the interactions with humans and their environment and the planning, design, and control of systems for environmental quality management for water, land, and air environments.

Environmental Engineering students are required to take a minimum of two Project Design Courses (out of four offered) which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission
The Environmental Engineering Program Faculty strive to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.

Educational Objectives
Within the first several years following graduation, graduates should:

- Be successfully employed or employable in environmental engineering practice in areas such as solid waste, air pollution, water and wastewater treatment, water resources, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes
1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will solve problems involving topics from chemistry such as stoichiometry, kinetics, equilibrium and gases.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate the ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will be able to complete a comprehensive environmental engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.
10. Graduates will be able to synthesize skills learned in their program to solve real-world problems and to generate and evaluate viable solutions.

The Construction Engineering Program
The Construction Engineering major is concerned with preparing students for the engineering management of construction projects by developing skills for the selection of construction methods and processes, construction project planning and control, and resource management. Construction Engineering students are required to take a minimum of two Project Design Courses, (Construction Engineering Design and Geotechnical Engineering Design), which synthesize various pre-requisite course offerings into a design project. These projects are usually “open-ended” and duplicate real world engineering problems. The students typically work in small design team groups. The pre-requisites needed for the various project courses vary.

Mission
The Construction Engineering Program Faculty strives to create a high quality learning experience for our students. The principal goals include:

1. Provide a broad engineering education to our graduates that will prepare them for both current and future professional challenges.
2. Promote a commitment to continued scholarship and service among our graduates.
3. Foster a spirit of innovation so that our graduates are positioned to take advantage of new technology in our profession.
College of Engineering and Computer Science

4. Promote an environment that is inclusive and diverse.
5. To attain prominence in key areas of Construction Engineering graduate education and research.

Educational Objectives
Within the first several years following graduation, graduates should:

- Be successfully employed or employable in construction engineering practice in areas such as estimating, scheduling, program development, and construction project management, or related fields and/or be continuing their studies at the graduate level.
- Show a commitment to ethical practice and professional development by extending their knowledge through continuing education and self-directed life-long learning, professional licensure, and service to the profession and society.

Program Outcomes
1. Graduates will solve problems that involve differential and integral calculus, differential equations, analytical and numerical solutions, and statistics.
2. Graduates will solve problems that address engineering economics issues such as life-cycle analysis and the selection of alternatives.
3. Graduates will demonstrate knowledge of estimating, scheduling, project control, resource allocation, risk management, and legal issues.
4. Graduates will demonstrate knowledge of the role of an engineer involving ethics, professionalism, engineering practice and licensure.
5. Graduates will demonstrate the ability to conduct experiments, collect information, and analyze and interpret data.
6. Graduates will demonstrate an ability to communicate their ideas effectively through written and oral reports.
7. Graduates will demonstrate the ability to work in teams to solve engineering problems.
8. Graduates will understand the need to continuously update their knowledge through licensure, continuing education, and participation in professional societies.
9. Graduates will demonstrate proficiency in the design of construction processes, methods, and safety.
10. Graduates will be able to complete a comprehensive real-world construction engineering design project incorporating the use of design and regulatory standards, and realistic constraints that could include contemporary issues such as economics, globalization, societal impact and safety.

The mission statement and objectives for the Civil Engineering, Environmental Engineering, and Construction Engineering programs are electronically posted and routinely updated. More information on the Civil and Environmental Engineering programs can be found on the CECE Department home page at http://www.cece.ucf.edu.

Department Policy for Double Major in Civil, Environmental, and Construction Engineering
The faculty of the Civil, Environmental, and Construction Engineering Department believe that a double major from the department should reflect a significant achievement of students, and therefore a significant increase in knowledge and formal coursework above the requirements for a single degree. Any undergraduate in Civil, Environmental, or Construction Engineering desiring to obtain a double major shall meet the following requirements:

- The student shall meet all individual requirements for each degree.
- The coursework must include two different capstone design courses, one from each program.
- The student shall notify the Chair of his or her intent to pursue a double major by the start of the final academic year (3 semesters) of coursework.
- Completion of requirements for both majors must be in the same semester.
- The same catalog year must be used for both majors.

Additional notes:
- All students, by meeting the requirements for each degree, will be able to represent themselves as a Civil Engineer, an Environmental Engineer, a Construction Engineer or a combination thereof.
- The extra hours represent at least one additional semester of full time enrollment, and represents the minimum requirements for the double major.

The 17 hours of extra courses required for Civil Engineering majors pursuing Environmental Engineering as a second major would include all the required courses of Environmental Engineering: CHM 2046L, EES 4202C, EES 4111C, ENV 4120, ENV 4341, and a Biological or Earth Science, whichever course was not taken to satisfy the GEP.

The 21 hours of extra courses required for Environmental Engineering majors pursuing Civil Engineering as a second major includes all the required courses of Civil Engineering, namely: SUR 2101C, CES 4100C, CEG 4011C, TTE 4004, CGN 3501C or EGN 3365, and either CES 4605 or CES 4702.

The 16 hours of extra courses required for Construction majors pursuing Civil Engineering as a second major includes all the required courses of Civil Engineering, namely: CWR 4101C, CWR 4203C, EGN 3373, EGN 3343, and ENV 4561.

The 19 hours of extra courses required for Civil Engineering majors pursuing Construction Engineering as a second major would include all the required courses of Construction Engineering: ACG 2071, CCE 4004, CCE 4402, CCE 4813, CCE 4034, and CCE 4810.

One diploma indicating only one major will be awarded, both majors will be indicated on the student’s transcript. If a student desires two separate diplomas, a B.S.C.E., a B.S.Env.E, and/or a B.S.Con.E., this is permitted, per university policy, for students who have a minimum of 150 credit hours.

School of Electrical Engineering and Computer Science
Director: Issa Batarseh; HEC 437; 407-823-3957
Faculty: Bassiouni, Batarseh, Behal, Behdad, Boloni, Chatterjee, da Vitoria Lobo, DeMara, Dee, Dutton, Forooosh, Georgiopoulos, Gomez, Gong, A. Gonzalez, Guha, Haralambous, Heinrich, Hu, Hua, Hughes, Jones, Kasparis, Lang, LaVola, Leavens, Lee, Liou, Llewellyn, Maloclo, Marinescu, Mikhail, Mukherjee, Orooj, Pattanaik, Qu, Richie, Shah, Shen, Simaan, Stanley, Sukthankar, Sundaram, Tappen, Turgut, Wahid, Wang, Weeks, Wei, Wocjan, Workman, A. Wu, T. Wu, Yuan, Zhang, Zhou, Zou

The Computer Science Program
The Computer Science program offers courses and programs leading to Bachelor of Science, Master of Science (see online Graduate Catalog), and Doctor of Philosophy (see online Graduate Catalog) degrees in Computer Science. In addition, the program offers minors in Computer Science and Information Technology.

The program strives to meet the requirements for professional careers and research in software development and computing systems technology by producing graduates with a broad base of formal course work. Students may use required elective credit to concentrate their degree in one of many research areas, including computational biotechnology, computational complexity, computational geometry, computer architecture, computer graphics, computer networks, computer simulation, computer vision, databases systems, design and analysis of algorithms, distributed computing, digital media, evolutionary computing, graph theory, human-computer interaction, machine learning, mixed and virtual reality, multi-agent systems, natural language processing and knowledge-based systems, neural networks, operating systems, parallel processing, quantum computing, software engineering and VLSI design tools and hardware algorithms.

Research facilities are organized around laboratories directed by faculty members. Facilities in these laboratories change rapidly and are generally funded through external research grants, supplemented by grant matching and startup funds from EECS. To learn about the current status of research facilities and projects, visit faculty web pages. These may be found by following links from the EECS home page at http://www.eecs.ucf.edu.

Mission
The mission of the Computer Science program is to educate majors in the principles and practices of computer science, preparing them for graduate school, for careers in software development and computing technology, and for a lifetime of learning.

Educational Objectives
1. To give CS graduates the knowledge and skills necessary to participate as effective team members or team leaders in the development of large computer and software systems covering a broad range of engineering and scientific applications.
2. Prepare CS graduates for professional careers in roles including, but not limited to, the following: computer programmer, software engineer, software systems designer, software applications developer, technical software project lead, computer systems analyst, computer systems programmer, software applications tester and maintainer.

3. To prepare CS graduates with the knowledge and skills to do advanced studies and research in computer science and related engineering and scientific disciplines.

4. To equip CS graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical stakeholders in computer and software systems development, maintenance and administration.

Program Outcomes

1. All graduating CS majors, by the time of their graduation, shall be able to apply knowledge of computing and mathematics appropriate to the discipline; specifically to include the application of mathematics, science and engineering to solve and reason about computational problems.

2. All graduating CS majors, by the time of their graduation, shall be able to analyze a problem, and identify and define the computing requirements appropriate to its solution.

3. All graduating CS majors, by the time of their graduation, shall be able to design, implement and evaluate a computer-based system, process, component, or program to meet desired needs and budget, by applying best practices in software development processes, methods, and tools.

4. All graduating CS majors, by the time of their graduation, shall be able to function effectively on teams to accomplish a common goal.

5. All graduating CS majors, by the time of their graduation, shall be able to demonstrate an understanding of professional, ethical, legal, security, and social issues and responsibilities.

6. All graduating CS majors, by the time of their graduation, shall be able to communicate effectively with a range of audiences; in particular, graduating majors shall demonstrate effective oral and written communication skills while disseminating technical information about computing technology and its applications.

7. All graduating CS majors, by the time of their graduation, shall be able to analyze the local and global impact of computing on individuals, organizations and society.

8. All graduating CS majors, by the time of their graduation, shall be able to recognize the need for continuing professional development and shall demonstrate the knowledge of research tools and professional resources necessary to accomplish this end.

9. All graduating CS majors, by the time of their graduation, shall be able to use current techniques, skills, and tools necessary for computing practices.

10. All graduating CS majors, by the time of their graduation, shall be able to apply mathematical foundations and computer science theory, in particular principles of algorithmic design and complexity analysis, in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.

11. All graduating CS majors, by the time of their graduation, shall be able to apply design and development principles in the construction of software systems of varying complexity.

12. All graduating CS majors, by the time of their graduation, shall be able to demonstrate their knowledge of, and ability to apply, programming fundamentals in at least three programming languages.

13. All graduating CS majors, by the time of their graduation, shall be able to demonstrate their knowledge and understanding of, and their ability to apply the concepts and design principles relating to: data structures, programming language design and implementation, operating systems, computer architecture and organization, programming languages, operating systems, and networks.

The Information Technology Program

The Information Technology program offers courses leading to the Bachelor of Science degree in Information Technology. Information Technology encompasses computer hardware, software, peripheral devices and their use in communication networks and information systems. IT-related disciplines include database engineering, network engineering, performance planning, system security, digital media design, and web server design. The program provides students a strong conceptual core, which will prepare them to be lifelong learners, along with significant hands-on experience. The inclusion of advanced courses in technical writing, ethics in science and technology, human technology interaction, IT system integration, enterprise computing and web-based IT will prepare these students to deal with the subject areas and communicate in the parlance of the industries in which they choose to work. The curriculum also includes up to 12 hours of free electives that allow students to pursue a minor degree or concentration area such as education, health, business, or criminal justice, to which information technology may be applied.

Mission

The mission of the Bachelor of Science in Information Technology Degree Program is to educate students in the science and practices of information technology, preparing them for a lifetime of learning and for careers in information technology as well as in a wide variety of disciplines that integrate information technology into their respective fields of activity.

Educational Objectives

1. To prepare IT graduates with the knowledge and skills necessary to be effective professional contributors or leaders in the design, administration and management of information technology systems, databases and networks commonly used by industry, government, education, research and non-profit organizations.

2. To prepare IT graduates for professional careers in roles including, but not limited to, the following: IT manager, IT systems analyst, network designer, network administrator, network security administrator, web applications developer, webmaster, database administrator, IT project leader, IT quality assurance.

3. To equip IT graduates with the communication skills, both oral and written, to become effective team-oriented problem solvers as well as effective communicators with non-technical users of information technology systems and applications.

4. To prepare IT graduates with the knowledge and skills to conduct advanced studies and research in disciplines for web-based applications, networking, information storage and retrieval, IT security, electronic commerce.

Program Outcomes

1. Demonstrate expertise in the main content knowledge of information technology.

2. Effectively use information science and technology frameworks (concepts, principles, methods, languages and theories) to design, analyze, and construct solution in a network-based environment.

3. Effectively apply scientific and mathematical principles, methods and techniques to the research and development of emerging technologies in the computing field.

4. Critically analyze and apply a range of information science and systems concepts, principles, and practices in the context of solving problems across a range of information technology problem domains.

5. Develop computer-based applications using the information technology body of knowledge.

6. Employ terminology for information technology accurately and effectively.

7. Use technical writing effectively and professionally for varied audiences.

8. Convey technical material through oral presentations of information technology related topics.

9. Effectively work on teams and critically analyze impact of IT on individuals, organizations, and society.

10. Understand roles and responsibilities of IT on issues related to profession, security, legal, ethics, society, and professional development.

Electrical and Computer Engineering Programs

The Electrical and Computer Engineering programs offer baccalaureate degrees in both Electrical Engineering (BSEE) and Computer Engineering (BScPE). Graduate degrees leading to the Master of Science in Electrical Engineering (M.S.E.E.), Master of Science in Computer Engineering (M.S.CpE), and Doctor of Philosophy (Ph.D.) are also offered.

The curriculum provides an integrated experience including humanities and social sciences, mathematics and basic sciences, engineering core, computing, and design experience. The laboratory experiences appropriately combine theory and practice in the Electrical and Computer Engineering programs through a logical progression of
College of Engineering and Computer Science

courses. Design experiences start with the first circuits course, EEL 3004, and progress to the senior design capstone courses. This senior design experience is a two-semester sequence totaling six credit hours. Aspects of engineering economics, administration, oral presenta-
tion, professional issues such as ethics, safety and environmental impact are also covered in the design courses. The design projects required in the design course sequence address real-life problems, and the students work in a team setting. Also, several projects are developed jointly with our industrial partners.

The Computer Engineering Program

The Computer Engineering program contains a minimum of 63 credit hours of design experience, which includes courses listed as Embedded Systems and Computer Architecture (EEL 4767C and EEL 4768C), Computer Science I (COP 3502) and Digital Systems (EEE 3342C). Technical electives can give additional design experiences in specialty areas such as computer architecture, intelligent systems, networking, software engineering, and simulation systems.

Mission

The mission of the UCF Computer Engineering Program is to develop and disseminate the theory and methods for the design, analysis, implementation, and improvement of computer hardware, software, and systems.

Educational Objectives

The objectives of the CPE Program at UCF are that:

1. Graduates demonstrate the technical competence necessary for engineering work in the areas of computer hardware, software, and computer communications.
2. Graduates demonstrate communication skills, teamwork capabilities, and leadership abilities necessary for a successful professional career.
3. Graduates participate in life-long learning activities appropriate to their profession, including graduate study, professional training, and involvement in professional societies.

Program Outcomes

Graduates of the Computer Engineering program should attain:

1. An ability to apply knowledge of mathematics, science, and engineering.
2. An ability to design and conduct experiments, as well as to analyze and interpret data.
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. An ability to function on multidisciplinary teams.
5. An ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. An ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. A recognition of the need for, and an ability to engage in life-long learning.
10. A knowledge of contemporary issues.
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
12. A knowledge of probability and statistics, mathematics, and computer science, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, and

The Electrical Engineering Program

The Electrical Engineering program contains a minimum of 63 credit hours of design experience. This is achieved through such courses as Linear Control Systems (EEL 3657), Electronics I and II (EEE 3307C and EEE 4309C), Digital Signal Processing (EEL 4750), Analog and Digital Communication Fundamentals (EEE 3552C), Embedded Systems (EEL 4767C), Networks and Systems (EEE 3123C) and Digital Systems (EEE 3342C). Technical electives can give additional design experience leading to work in communica-tions, control, image and signal processing, microelectronics and solid state devices, microwaves and electromagnetics, optical engineering, and power systems.

Mission

The mission of the Electrical Engineering Program is to develop and disseminate the theory and methods for the design, analysis, and implementation of the principles and practices in Electrical Engineering.

Educational Objectives

The objectives of the EE Program at UCF are that:

1. Graduates demonstrate competence leading to success in technical career within the areas of Electrical Engineering.
2. Graduates demonstrate competence in effective communication, teamwork, and leadership skills leading to a successful career in their profession.
3. Graduates demonstrate the pursuit of lifelong learning in their areas of interest, including graduate studies, membership in professional societies, and participating in training opportunities.

Program Outcomes

Graduates of the Electrical Engineering program should attain:

1. An ability to apply knowledge of mathematics, science, and engineering.
2. An ability to design and conduct experiments, as well as to analyze and interpret data.
3. An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
4. An ability to function on multidisciplinary teams.
5. An ability to identify, formulate, and solve engineering problems.
6. An understanding of professional and ethical responsibility.
7. An ability to communicate effectively.
8. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
9. A recognition of the need for, and an ability to engage in life-long learning.
10. A knowledge of contemporary issues.
11. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
13. Knowledge of advanced mathematics typically including differential equations, linear algebra and complex variables.

The mission statement and objectives for the Computer Engineering and Electrical Engineering programs are electronically posted and continuously updated. More information on the Computer and Electrical Engineering programs can be found on the home page at http://www.ece.ucf.edu.

School of Electrical Engineering and Computer Science

Policies and Procedures

The School’s web site (http://www.eecs.ucf.edu) is a central point from which visitors may view current policies and procedures of our programs. In particular, links from this page provide up-to-date answers to frequently asked questions (FAQ’s) concerning academic advisement, student professional societies, undergraduate research opportunities, and means to effectively communicate concerns (comments, suggestions, complaints). We ask that you visit this site and follow its guidelines before you send e-mail and letters, or make phone calls to faculty members and administrators.

Department of Industrial Engineering

and Management Systems

Chair: Waldemar Karwowski; ENG2 312; 407-823-2204; Fax 407-823-3413
Faculty: Calabrese, Crompton-Young, Elshennawy, Geiger, Hoekstra, Karwowski, Kotnour, Lee, Malone, McCauley-Bush, Mollaghaseini, Nazzal, Pet-Armacost, Proctor, Rabelo, Reilly, Sala-Diakanda, Sepulveda, Thompson, Williams

Industrial Engineers work to continuously improve the design of systems, processes, and products. They design systems that translate a specific product design into a physical reality in the most productive manner and with the highest possible quality. In doing so, the industrial engineer deals with decisions regarding the utilization of people, materials, machines, and automation (including robotics). Industrial engineers are also skilled in Engineering Economic Analysis and Information Management since they are generally considered to be the natural interface between the technical specialist and management.
Industrial Engineers are generally sought in industry, service, and government organizations. In the industrial sector, the industrial engineer is concerned with improving productivity and quality of the manufacturing, distribution, and management of manufacturing systems. In the service sector, the industrial engineer is concerned with determining the most productive manner in which to deliver high-quality service to the customer. In government organizations the industrial engineer is active in assuring that tax payers receive maximum service for their tax dollars.

The Industrial Engineering approach is characterized by a systematic evaluation of alternatives using quantitative analysis, and computer simulations. As such, quantification and measurement play a key role in the day to day activities of the industrial engineer.

Engineering design experiences are incorporated into many of the required industrial engineering core courses. For instance, students learn how to apply the principles of engineering design to production systems and cost estimation in EIN 3354, to work methods and process flows in EIN 3314, and to facilities design and plant layout in EIN 4364. The design experience concludes with a real-world system design in the two-semester capstone design sequence, EIN 4516 and EIN 4891.

Mission
To produce industrial engineering leaders who design and improve operations in industry, business, and government for the global economy of the 21st century. Specifically, we seek:

1. To produce graduates with the necessary knowledge and skills to assume challenging jobs in leading private and public organizations, pursue advanced studies, or start-up their own businesses.
2. To provide employers with graduates who are technically competent, have basic management and inter-personal skills, and ability to professionally grow and develop their careers.
3. To provide the students with an industrial engineering education that develops professionals who conduct themselves professionally and ethically and who appreciate the impact and importance of their work on society.

Educational Objectives:
1. To produce graduates capable of applying mathematics, science, and engineering fundamentals to practical engineering problems.
2. To produce graduates who recognize that engineering is a service profession that must be practiced with integrity, honesty, and objectivity.
3. To produce graduates capable of designing experiments and analyzing data to characterize problems.
4. To produce graduates capable of designing systems, components, and processes to meet specific needs, and of applying industrial engineering techniques to solve problems.
5. To produce graduates who communicate effectively, both orally and in writing.
6. To produce graduates who contribute to multi-disciplinary team efforts.
7. To produce graduates who are responsible to the industrial engineering profession and to our modern global society.
8. To produce graduates who value life-long learning.

Program Outcomes:
1. Students will be able to apply mathematics, science and engineering fundamentals in classroom and real world projects.
2. Students will make responsible decisions and exhibit integrity in classroom and real world projects.
3. Students will be able to collect, analyze, and interpret data in classroom and project settings as well as drawing meaningful conclusions and developing sound recommendations.
4. Students will effectively utilize industrial engineering design and problem-solving skills in classroom and real world projects.
5. Students will communicate effectively, orally and in writing, to peers and superiors in classroom and real world projects.
6. Students will be able to work with persons of varied backgrounds in classroom and real world projects.
7. Students will incorporate contemporary global, economic, and social perspectives into the practice of industrial engineering.
8. Students will be able to measure the impact of global and societal issues on industrial engineering solutions to modern practical problems.
9. Students will explore options for professional growth, including graduate study, conference attendance, and professional society participation.
10. Students will utilize tools and techniques of industrial engineering to effectively and efficiently design systems, products and processes that meet the needs of the society.


Department of Mechanical, Materials, and Aerospace Engineering

Interim Chair: Louis Chow; ENGR 307: 407-823-2416; Fax 407-823-0208


The Department of Mechanical, Materials, and Aerospace Engineering offers undergraduate degree programs in Mechanical Engineering and Aerospace Engineering. The Aerospace Engineering program is designed to provide a broadly-based foundation in aeronautics and astronautics, including topics such as aerodynamics, propulsion, aerospace structures and materials, flight dynamics, and control and performance.

The Mechanical Engineering program is designed to provide a broadly-based foundation in thermo-fluids, mechanical systems and materials, including topics such as solid mechanics, machine design, vibrations, CAD/CAM/FE, feedback control and mechatronics, fluid mechanics, heat transfer, and structure and properties of materials.

Both programs seek to convey an understanding of the fundamental principles of science and engineering, to stimulate curiosity and creativity, to provide hands-on experience in laboratories, and to prepare students to design systems which solve current and relevant societal problems. The design experience begins in the freshman engineering curricula and grows throughout the curricula with increased emphasis on student creativity, open-ended problems, materials selection, design methodology, feasibility considerations, alternative solutions, and concurrent design, and culminates in the senior capstone design courses. The use of computers and written and oral communication are part of the design experiences throughout the programs.

Mission: Aerospace Engineering
In support of the University and College missions, the Aerospace Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional aerospace industry and the Florida Space Institute, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, environmental, economic, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives
1. Career Preparation: The program prepares graduates for employment as engineers in aerospace or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize aeronautical systems or space systems, and will have command of relevant engineering principles. Among the obvious career opportunities are the design and development of aircraft, missiles, and spacecraft systems. Aerospace technologies are also important and applicable to power applications such as turbomachinery. Also, many environmental problems associated with wind effects on buildings, structures, etc., are appropriate to the methods and technology of aerospace engineering.
2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in aerospace technology, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.
3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.
4. Life-long Learning: To produce graduates who believe that their undergraduate aerospace engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes
1. An in-depth understanding of engineering principles and aerospace concepts in a core area of engineering. Students emphasizing aeronautics will have a command of aerodynamics, aerospace materials, structures, propulsion, flight mechanics and stability and control. Students emphasizing astronautics will have the command of topics such as orbital mechanics, altitude determination, and control, launch processing, space structural dynamics, etc.
2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.
3. A broad understanding of social, cultural, and ethical principles and responsibilities.
4. An ability to communicate effectively using appropriate technology and efficiently use information resources.
5. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.
6. An ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from aerospace engineering applications.
7. The ability to adapt to sociological and technological change.
8. The ability to apply math, science, and engineering to problems at the interface between component design and system design.
9. The ability to integrate these concepts to select the best option.
10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.
11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.
12. An understanding of contemporary aerospace engineering applications of technology and their uses in engineering practice.

Mission: Mechanical Engineering

In support of the University and College missions, the Mechanical Engineering program at UCF is committed to provide the highest quality engineering professionals and leaders. Through cooperative efforts with regional industry, our graduates will be well prepared for their role as engineers in society and will have an awareness of ethical, economic, sociocultural, safety, and quality issues. They will be educated to be life-long learners, pursuing their personal and professional development. Through these characteristics our graduates will be able to rise to positions of prominence in the technical society of tomorrow.

Educational Objectives
1. Career Preparation: The program prepares graduates for employment as engineers in mechanical or allied disciplines, and for graduate study in engineering, business, or allied areas. Students will emphasize mechanical systems, energy systems, or materials, and will have a command of corresponding engineering principles. Among the career opportunities are power generation, mobility engineering, manufacturing, nuclear applications, from zipper to space shuttle.
2. Skills: To prepare graduates with skills enabling them to be productive in their chosen career. These tools include understanding contemporary topics in mechanical technologies, command of modern engineering tools, design experience, and professional experience appropriate to their post-graduation goal.
3. Professionalism: To produce graduates who communicate effectively, who understand and undertake professional responsibilities, and who function effectively as members and leaders of multidisciplinary teams.
4. Life-long Learning: To produce graduates who believe that their undergraduate mechanical engineering education was a wise investment and who desire to continue to develop their knowledge and skills throughout their careers.

Program Outcomes
1. An in-depth understanding of engineering principles and mechanical concepts in a core area of engineering. Students will concentrate on mechanical systems, energy systems or material engineering with an emphasis on design.
2. A broad understanding of engineering, and scientific principles & responsibilities, and the ability to apply these principles to design and analysis.
3. A broad understanding of social, cultural, and ethical principles and responsibilities.
4. An ability to identify, define and solve complex problems that cut across disciplines.
5. An ability to apply math, science, and engineering to problems at the interface between component design and system design.
6. An ability to communicate effectively using appropriate technology and efficiently use information resources.
7. An ability to work collaboratively in multi-disciplinary teams and understand team dynamics.
8. The ability to generate questions and hypotheses, design experiments that will provide meaningful answers, and collect and interpret measurements from mechanical engineering applications.
9. The ability to adapt to sociological and technological change.
10. A significant professional or research experience prior to graduation demonstrating their ability to describe a range of design options, to evaluate the tradeoffs for each option, to understand the need to design for manufacturability and production, and to integrate these concepts to select the best option.
11. The ability to use modern engineering tools in experiments, analysis and design, and to assess the appropriateness of these tools.
12. An understanding of contemporary mechanical engineering applications of technology and their uses in engineering practice.

Reserve Officer Training Corps

Air Force ROTC (Aerospace Studies)

Chair: Col. Michael J. Chandler; Trailer 501, Room 103; 407-823-1247; Fax 407-823-2265
Faculty/Staff: Captain Gray, Captain Lehmann, Captain Johnson, MSgt Fields, SSgt Sutton, and Mrs. Fioramanti, Office Manager

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers four-year, three-year, and two and a half-year Air Force ROTC programs. The four and three-year programs provide on-campus study during the freshman through senior years. The two and a half-year program allows college transfer students and other students with two and a half academic years remaining in either undergraduate or graduate status to earn an Air Force commission while completing their studies. All programs offer scholarship opportunities to selected students. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information. The curriculum follows the Air Force ROTC course catalog, http://www.afrotc.com.

Curriculum

Students enrolled in the Air Force ROTC program may major in any academic discipline and earn a minor in Aerospace Studies. A major is not offered by this department. AFROTC courses are listed under the prefix AFR. The curriculum is divided into two phases:

1. General Military Course (GMC)
The General Military Course is designed to give students their first exposure to the Reserve Officer Training Corps program during their freshman year. The courses deal with the mission, organization, and structure of the US Air Force, and the development of air power into a prime element of American national security.

2. Professional Officer Course (POC)
The Professional Officer Course is designed to develop and hone managerial and officer skills during a student's junior and senior years. All students who seek a commission through the Air Force ROTC must complete the POC curriculum. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.
Leadership Laboratory
Leadership Laboratory is a required lab that must be taken in conjunction with the academic class. Leadership Laboratory is only open to students who are members of the Reserve Officer Training Corps or are eligible to pursue a commission as determined by the Professor of Aerospace Studies.

Requirements for entry into the Professional Officer Course
- Be at least 17 years of age at the time of acceptance
- Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 29 if entering Flight Training, or before age 30 (can be waived to age 35) if entering a non-flying Air Force specialty
- Pass the Air Force Officer Qualifying Test
- Pass an Air Force medical examination
- Pass the Air Force Physical Fitness Assessment each semester
- Selection by the Professor of Aerospace Studies
- Successful completion of a summer Field Training course (either four or five weeks)
- Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission

Monetary Allowance
All contracted students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $450 or $500 per month based on their academic classification.

Air Force ROTC Scholarship Program
Scholarships are phased between two and four years and are awarded on a competitive basis. Depending on the academic classification and credit hours, these scholarships may provide for full tuition and fees, and an allowance for textbooks. For additional information on Air Force ROTC call 407-823-1247 or visit our web site at http://airforce.ucf.edu or e-mail us at AFROTC@mail.ucf.edu. This information is subject to change.

Summer Training
All students must attend a summer Field Training course conducted at Maxwell Air Force Base in Montgomery, AL. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course. A five-week summer course, which includes a modified version of the General Military Course, is required for students entering the two and a half-year AFROTC program. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course curriculum. These students need to contact the department early in the Fall prior to the Summer Field Training.

Officer Commissioning
Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force. After completing the training program and entering active duty, they will serve a minimum active duty tour which varies in length depending on their particular career area (typically four years). Such obligations are explained in detail during the one-on-one counseling sessions conducted with each candidate by detachment officers.

Army ROTC (Military Science)
Chair: LTC Sean Morgan; Trailer 501, Room 110
Faculty/Staff: LTC (R) Morales, MAJ Celeste, MAJ Smith, CPT Hall, 1LT Alexander, MSG Coella, SFC Satchell, Ms. Brown, Ms. Connor, Mr. Rivera; Ms. Martin, Office Manager; 407-823-2430, Fax 407-823-5324, http://army.ucf.edu

The University of Central Florida, in cooperation with the US Army, provides students an opportunity to earn a commission as a Second Lieutenant after graduation and compete for an active duty assignment. Students accept a guaranteed Army Reserve or National Guard position. The program offers both a four-year and two-year option for students working on their Baccalaureate or Graduate degrees. Program now offers 4, 3, and 2 year scholarship options. The four-year option requires completion of one military science course and a leadership laboratory that must be taken in conjunction with the academic class every semester. The two-year option allows students with at least two academic years remaining to complete their degrees to meet all requirements for commissioning by receiving placement credit for the first two years (Basic Course) and completing the last two years (Advanced Course). Students may also be eligible for the Army’s Simultaneous Membership Program (SMP) which combines Reserve Forces Duty with Army ROTC officer training courses on campus. Note: The Army retains sole discretion - in accordance with public law and military regulation - regarding whether or not any applicant is qualified for pre-commissioning education through Army ROTC. More information on the AROT program can be found on the AROC Department home page: http://army.ucf.edu.

Curriculum
The Military Science curriculum is designed to develop students’ leadership potential and improve students’ planning, organizational, and managerial skills. The on-campus curriculum is divided into two phases: Basic Military Science Course and Advanced Military Science Course.

1. Basic Military Science
A. The Basic Military Science Course consists of four semesters of classroom instruction of one hour each week and a two hours leadership lab. Students incur no military commitment by participating in the Basic Course, unless they qualify and choose to contract as a scholarship or non-scholarship student. These courses address military organizations, equipment, weapons, map reading, land navigation, management skills, grade structure, communications and leadership. There are non-contractual obligations or commitments for students in the Basic course phase. The Basic Course phase offers students the opportunity to see what Army ROTC is all about (MSL 1001, 1002, 2101, 2102). Students will also participate in a Field Training Exercise (FTX). These general elective courses are normally taken during the freshman and sophomore years and fulfill pre-requisite requirements for entering the Advanced Course.

B. Requisites for admission to the Basic Course:
- Enrollment in a Baccalaureate or Master’s degree program
- Full-time student status

2. Advanced Military Science
A. The Advanced Military Science courses (MSL 3101, 3202, 4301, 4302) consists of four semesters of classroom instruction of two hours each week and a two hours leadership lab that are taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership. Students who want to pursue a commission as a Second Lieutenant must meet pre-requisite requirements to contract and must obtain permission from the department chair prior to participating in the Advanced course. These students also successfully complete a 32-day Leadership Development and Assessment Course at Fort Lewis, WA, normally between their junior and senior years.

B. Requisites for Admission to the Advanced Course:
- Successful completion of Basic Course, or placement credit
- Must be at least 17 years of age at the time of entry, but not more that 31 years of age at the time of commissioning (31-year age regulation may be waived for veterans up to age 34)
- Successful completion of an Army physical examination
- Agreement to complete the Advanced Course requirements and serve on either Active, Reserve, or National Guard duty as a commissioned officer
- Full-time undergraduate student status (minimum of 12 hours); full-time graduate student status (minimum six hours)
- US Citizen
- A minimum cumulative GPA of 2.0 is required to contract non-scholarship cadets, and a minimum cumulative GPA of 2.5 is required for scholarship consideration.

3. Monetary Allowance
All contracted and scholarship students enrolled in the Basic and Advanced Military Science Courses receive a tax-free monthly stipend of $350 during the freshman year, $350 during the sophomore year, $450.00 during the Junior year and $500.00 during the Senior school year.

4. Scholarships
Four, three and two-year scholarships are available for all students who qualify on a competitive basis. These scholarships provide full tuition or room and board not to exceed $10,000 and $1,200 annually for books and fees. In addition full and contingent scholarship students also receive the monthly stipend during the school year. Contact the Enrollment Officer for additional information at 407-823-5383.
5. Placement Credit
Placement credit for the Basic Course can be offered to students with prior service, 3 years of Junior ROTC, and completion of the Leaders Training Course (see below). Placement credit for prior service is extended to include Active duty, Reserve Forces and National Guard. Although prior service and Junior ROTC waives the Basic Course, a student that qualifies for placement credit may elect to enroll in the Basic Course.

6. Daytona Beach Campus Students
These students should contact the Professor of Military Science at Embry-Riddle Aeronautical University, Daytona Beach, Florida, 904-239-6469. Students will participate in a Field Training Exercise (FTX) and will commission, if qualified, with Embry-Riddle.

Summer Training Courses
1. Basic Course Summer Training (Leader Training Course)
Under the two year option a student can earn placement credit for the Basic Course by attending a 31-day course at Fort Knox, Kentucky. Students attending the summer course receive approximately $800.00 pay. Additionally, all lodging, meals and transportation are furnished. Uniforms will be provided at no expense to the student.

2. Specialized Summer Training Courses
Qualified students can be selected to attend specialized military training occurring the summer months. These areas of training include:
a) Airborne Training;  
b) Air Assault Training;  
c) Northern Warfare Training;  
d) Cadet Troop Leadership Training; and  
e) Mountain Training.

3. Leadership Development and Assessment Course (LDAC)
All Advanced Course students must attend and successfully pass a five week camp conducted at Fort Lewis, Washington prior to receiving a commission as an Army Officer. This camp evaluates a student’s leadership performance and potential. LDAC waives the 9 hour summer school requirement for Army ROTC Cadets. Students normally attend LDAC the summer following their junior year and receive approximately $800 pay for the training.

Program Academic Learning Compacts (student learning outcomes)
for undergraduate programs in the College of Engineering and Computing Science are located at:
http://oeas.ucf.edu/alcs/alcs_students_coecs.htm
The College of Health and Public Affairs houses six departments and schools: the School of Social Work, and the departments of Communication Sciences and Disorders, Criminal Justice and Legal Studies, Health Professions, Health Management & Informatics, and Public Administration. The College fosters excellence in undergraduate and graduate education, research and community services in health, social and justice services. In addition to a PhD program in Public Affairs the College houses both undergraduate and graduate interdisciplinary programs that contribute to a solid educational foundation in public affairs.

**General Requirements for the Bachelor’s Degree**

Some Schools, Departments or Programs in the College are upper division, limited access or restricted programs. Acceptance by or registration at the University does not constitute admission to the following: School of Social Work, and the Programs in Athletic Training, and Communication Sciences and Disorders. Application must be made to the appropriate program. Additional information regarding prerequisites and minimum grade point averages may be obtained from the desired School, Program, Department, or College Web site.

The following Departments and Programs do not have restrictions on admissions: Communication Sciences and Disorders, Criminal Justice, Legal Studies, Public Administration, Health Sciences - Pre-Clinical Track, and Health Services Administration.

**Academic Advisement**

**Undergraduate Student Services**

*Executive Director:* Judith A. Sindlinger, HPA2 115, 407-823-0010, E-mail: hpainfo@mail.ucf.edu

The College of Health and Public Affairs Undergraduate Student Services assists undergraduate students in understanding college and university requirements and procedures as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to stay on track by taking the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those who are having academic difficulty. Questions concerning university and college academic policies should be directed through this office. Faculty advisors are assigned to students upon admission to their degree program in their academic department.

**Programs and Degrees**

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<tr>
<th>Major</th>
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<td>Athletic Training</td>
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<td>Communication Sciences and Disorders</td>
<td>BA, BS, MA</td>
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<tr>
<td>Criminal Justice</td>
<td>BA, BS, MS</td>
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<tr>
<td>Health Informatics and Information Management</td>
<td>BS</td>
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<tr>
<td>Health Sciences - Pre-Clinical Track</td>
<td>BS</td>
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<td>Health Services Administration</td>
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<td>Legal Studies</td>
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<td>Public Administration</td>
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<td>Public Affairs</td>
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Department of Communication Sciences and Disorders

Chair: TBA, HPA2 101, 407-823-4798
http://www.cohspa.ucf.edu/comdis

Clinic Director: Janet Whiteside, Research Pavilion Suite 155, 407-249-4770


The discipline of communication sciences and disorders involves the prevention, evaluation, management, and study of human communication and its disorders. The undergraduate program is pre-professional in nature and reflects the scientific foundations of the discipline. The three primary goals of the undergraduate program are: 1) to provide students with the necessary preparation for graduate study in speech-language pathology, audiology, or related fields such as special education, social work, and health services administration; 2) to seek careers in health and human services; and 3) to obtain licensure and employment as speech-language pathology or audiology assistants.

The graduate program prepares speech-language pathologists for work with children and adults experiencing a variety of communication disorders in schools, hospitals, rehabilitation centers, community speech, language and hearing centers, and physician’s offices. The graduate program has been accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association since 1986. Students must plan their major or minor in consultation with a departmental advisor to meet their individual interests and career objectives.

In addition to course work in communication sciences and disorders, the department offers an array of courses in American Sign Language and related topics.

Degrees: Communication Sciences and Disorders (BA, BS, MA)
PhD in Education, Communication Sciences and Disorders Track

Tracks: None

Minors: Communication Sciences and Disorders

Certificates: Language Development and Disorders

Department of Criminal Justice and Legal Studies

Chair: Robert Langworthy, HPA 311, 407-823-2603


The Department of Criminal Justice and Legal Studies includes two undergraduate degree programs: Legal Studies and Criminal Justice. The department supports Lambda Alpha Epsilon, the professional Criminal Justice fraternity, and Alpha Phi Sigma, the Criminal Justice Honor society and Phi Alpha Delta the Legal Studies professional society.

Program in Criminal Justice
Criminal Justice is a problem-based field of study which focuses on the nature of crime and crime control agencies in a democratic society. The curriculum reflects the dynamic nature of the field and prepares students for challenging careers in public service.

Program in Legal Studies
The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Degrees: Criminal Justice (BA, BS, MS), Legal Studies (BA, BS)

Tracks: None

Department of Health Management and Informatics

Chair: Aaron Liberman, HPA 210, 407-823-2359


The mission of the Department of Health Management and Informatics is to be the leading program in training Health Services executives in Central Florida. In order to realize this mission, the department offers two undergraduate degree programs in Health Services Administration and Health Informatics and Information Management. Each program is designed to provide students with the skills and knowledge necessary to become a leader in the field of health care management.

Program in Health Services Administration
The department offers a baccalaureate degree in Health Services Administration. The baccalaureate degree is designed for students who desire to study the business side of health care. The primary goal of the program in Health Services Administration is to prepare managers to direct a variety of health care organizations such as hospitals, HMO’s, clinics and any other organization involved in the delivery or management of health care services. The undergraduate curriculum is consistent with the curricular requirements of the Association of University Programs of Health Administration, stressing administration, policy and planning skills. A diverse health care community offers students a variety of internship experiences as well as providing placement opportunities upon graduation. Faculty members are actively engaged in research relating to management, conflict resolution, occupational stress, outcome assessment, and integrated delivery mechanisms.

Persons within the health care industry with associate of science degrees in areas such as nursing, respiratory therapy, radiologic technologies, medical laboratory technology, dental hygiene, and others may find this program provides a migration path from the clinical side of the health care industry to the leadership side. Students willing to develop a background in the health care industry can build a solid understanding of the complexity of managing health services organizations.

Program in Health Informatics and Information Management
Health Information Managers are professional members of the modern health care team responsible for: 1) the acquisition and supervision of complete medical records on each patient, 2) the design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, 3) assistance to administration, other health professionals, and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and 4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Health Informatics and Information Management program is approved by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). The HIM Program is a limited access program and requires a separate application to the program by March 1 of the year in which admission is sought. Graduates of the Health Informatics and Information Management program are eligible to take the AHIMA Registered Health Information Administration Certification examination. Upon successfully passing the examination, the graduate will be recognized as a Registered Health Information Administrator (RHIA).
Department of Health Professions

Interim Chair: Aaron Liberman, HPA2 210, 407-823-2214

Faculty: Angelopoulos, Douglass, Gosnell, Hanney, Jameer, McDonough, Fabian, Rothschild, Schellhase, Shack-Dugre, Shideler, Smith, Tucker, Welker, Worrell

The Department of Health Professions offers a baccalaureate program in Athletic Training as well as, Health Sciences - Pre-Clinical Track for those planning to go on to a graduate clinical professional program.

For admission to the Athletic Training program requires a minimum overall GPA of 2.75. In addition, for admission a minimum grade of “C” (2.0) is required for prerequisite courses and required courses within the program. The program is accredited by the national professional association and graduates are prepared to take the examination for certification.

Program in Athletic Training

The Program in Athletic Training at the University of Central Florida is a six semester program where students complete 12-15 credits per semester while engaged in clinical affiliations. The core of athletic training coursework emphasizes the competencies and proficiencies necessary for successful clinical practice in a variety of settings in which certified athletic trainers are presently employed. A significant and important aspect of the educational process is the series of clinical experiences that occur in a variety of settings under the direction of an approved clinical instructor and certified athletic trainer. These local affiliation sites include high schools, colleges, universities, rehabilitation clinics, and professional athletic organizations. Upon successful completion of the course of study, the graduate with a Bachelor of Science degree in Athletic Training is eligible to take the National Board of Certification (BOC) Exam. By successfully passing the exam, the graduate will be recognized as a certified athletic trainer (ATC). The Program in Athletic Training is accredited by the Commission onAccreditation of Athletic Training Education (CAATE). This is a competitive program that requires a separate application process following acceptance into the University. Consent from the program director is required.

Degrees: Athletic Training (BS)
Tracks: None
Minors: None

Program in Health Sciences-Pre-Clinical Track

The Health Sciences-Pre-Clinical Track is a preparatory program for graduate level clinical disciplines for the student who wishes to seek admission to graduate level clinical programs in physical therapy, occupational therapy, and physician assistant. Students with this preparation could also pursue graduate programs in Public Health, Environmental Health, or Health Services Administration.

Degrees: Health Sciences (BS)
Tracks: Pre-Clinical
Minors: Health Sciences

Department of Public Administration

Chair: Mary Ann Feldheim, HPA2 238, 407-823-2604


The Department of Public Administration offers a variety of degrees, minors and a certificate providing students with a broad understanding of public and nonprofit management. The public sector is vast and includes over 20 million employees, and the nonprofit sector has expanded to nearly half that number as governments transition the provision of services through nonprofit organizations. The Department prepares students for professional careers in public service at the city, county, state and federal levels. Currently the public sector in the United States includes over 87,000 governments, of which the federal government is but one. The Bachelor of Arts or Science degrees with a major in Public Administration enable students to attain entry level positions in government and other nonprofit organizations. Those seeking senior management and executive positions are strongly encouraged to pursue the Master of Public Administration (MPA) or Master of Nonprofit Management (MNM). Students with interests that go beyond the Masters level may also pursue a Ph.D. in Public Affairs.

There are numerous public and nonprofit employment opportunities with jobs available in nearly every area of specialization. For instance, public servants include engineers, accountants, fire fighters, police, physicians, nurses, botanists, chemists, nutritionists, project managers, community planners, city and county administrators, social workers, psychologists, psychiatrists, policy analysts, grant writers, contract managers, quality assurance managers and evaluators. The range of employment opportunities is extraordinary and includes a variety of management and staff positions in environmental protection, homeland security, human resources, nonprofit management, urban planning, economic development, policy and administration and emergency management, among others. The salaries are generally competitive with private industry, despite common misconceptions to the contrary. Employment in the public and nonprofit sector provides graduates with the opportunity to “make a difference” in their communities on a national, state or local level.

Degrees: Public Administration (BA, BS, MPA, MNM)
Tracks: None
Minors: Public Administration, Urban and Regional Planning, Emergency Management and Homeland Security, Non-Profit Management Minor with American Humanities National Certification Program

Certificates: Nonprofit Management

School of Social Work

Director: John Romnau, HPA 204, 407-823-2114

Faculty: Abel, Bricout, Buckey, Gammonley, Hall, Kohn, Lambert, Lawrence, Leon, Molina, Ramos, Rothenberg, Steen, Walsh, Withers.

The School of Social Work BSW Program (undergraduate social work program) prepares baccalaureate level students for entry level positions within diverse human service organizations. Today social workers are continuing their efforts in Congress, hospitals, mental health centers, schools, substance abuse programs, neighborhood centers, nursing homes, homeless shelters, hospice programs, and many other settings. Social workers work with people from all backgrounds to help them find ways to live richer and more productive lives.

The curriculum, nationally accredited by the Council on Social Work Education aims to graduate social work generalists who can teach people how to create their own path and enhance their quality of life. Our graduates will assist people in changing patterns of behavior, poverty, abuse, and oppression and help them to develop effective coping skills for life’s challenges. The Social Work Program is a limited access program that requires a separate application to the School of Social Work.

The strengths perspective is central to the social work profession emphasizing resources, capabilities, resilience, and sees obstacles as challenges. We help anytime, anywhere. Help Starts Here!

The School of Social Work also offers Certificate Programs in Aging Studies and Children’s Services. If a student wishes to pursue their academic endeavors further, the School of Social Work also offers a Master’s in Social Work.

Degrees: Social Work (BSW, MSW)
Tracks: None
Minors: Aging Studies
Certificates: Aging Studies, Children’s Services

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Health and Public Affairs are located at: http://oeas.ucf.edu/alc/alc_students_cohpa.htm
The University of Central Florida College of Medicine was established in 2006 by the Florida Legislature and the Florida Board of Governors to address the growing physician shortage nationwide and provide economic benefits to Central Florida and the state. The college offers undergraduate and advanced degree programs in biomedical sciences through its Burnett School of Biomedical Sciences, as well as a doctor of medicine (M.D.) degree program, giving students access to a variety of ways to pursue their career dreams.

In August 2009, the college welcomed an outstanding charter class of 41 M.D. students. This class had the highest average MCAT score and GPA of any incoming class of medical students in Florida in 2009, and with more than 4,300 applicants, the college was among the most selective in the nation. Starting 2013, the M.D. program will admit 120 students each year, while the Burnett School is already home to more than 2,500 undergraduate, graduate, and doctoral students. The Burnett School of Biomedical Sciences offers undergraduate majors in the biomedical sciences: Biotechnology, Medical Laboratory Sciences, and Molecular Biology and Microbiology. The school also offers master’s degrees in Molecular Biology and Microbiology and Biotechnology as well as an interdisciplinary doctoral degree in Biomedical Science.

The Department of Molecular Biology and Microbiology offers Bachelor of Science degree in Biotechnology that prepare students for admission to health professional or graduate programs. The B.S. in Medical Laboratory Sciences provides training for students to work in clinical or hospital laboratories. The School also offers M.S. programs in Molecular Biology and Microbiology, and Biotechnology. Also, it offers a Ph.D. program in the Biomedical Sciences. The UCF College of Medicine provides the UCF Pre-Health Professions Advising Office, 407-823-2670, to assist in the preparation of applicants for admission to professional schools in health sciences. At this time, the School has over 2,300 undergraduate students and as many as 100 graduate students. Faculty and students are conducting research in cancer, cardiovascular, neurodegenerative, and infectious diseases. The Burnett School of Biomedical Sciences houses the Department of Molecular Biology and Microbiology, the Office of Student Services and Advisement, the Biomolecular Science Center, and the Pre-Health Professions Advisement Office.

### Programs and Degrees

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<tr>
<th>Program</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Molecular Biology and Microbiology</td>
<td>B.S., M.S., Minor</td>
</tr>
<tr>
<td>Biotechnology</td>
<td>B.S., M.S., M.S./M.B.A.</td>
</tr>
<tr>
<td>Medical Laboratory Sciences</td>
<td>B.S.</td>
</tr>
<tr>
<td>Biomedical Sciences</td>
<td>Ph.D.</td>
</tr>
</tbody>
</table>

### Department of Molecular Biology and Microbiology

**Chair:** P.E. Kolattukudy; BL 136; 407-823-1312  
**Associate Chair:** Roseann White; HPA2, 335J; 407-823-5932  
**Faculty:** Ahangarian; Altmare; Borgon; Bossy-Wetzel; Chai; D. Chakrabarti; R. Chakrabarti; Chan; Cheng; Cole; Danieit; Ebert; Fernandez-Valle; Fu; Gennaro; Hitchcock; M. Jewett; T. Jewett; Khaled; Kolattukudy; Lopez; Lopez-Ojeda; Li; Moore; Muller; Naser; Safranek; Samsam; Self; Siddiqi; Singla; Sugaya; Teter; Turkson; Weigel; White; Zervos.

The Department of Molecular Biology and Microbiology offers a Bachelor of Science degree, a Master of Science degree and a Minor in Molecular Biology and Microbiology. The department also offers a Bachelor of Science degree in Medical Laboratory Sciences and a Bachelor of Science degree in Biotechnology. The Molecular Biology and Microbiology programs prepare students for entry into any professional school in health sciences, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry. Students seeking admission to such professional programs should follow the Molecular Biology and Microbiology Preprofessional Concentration. The Department’s programs also prepare students entering the technical workforce in biotechnology, pharmaceutical and/or any other medical technology industry. The Department is a major partner in the interdisciplinary Ph.D. program in Biomedical Sciences.
The Medical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS-8410 Bryn Mawr Ave., Ste 670, Chicago, IL 60631) and is approved as a training program by the State of Florida Board of Clinical Laboratory Personnel.

**Degrees:** Medical Laboratory Sciences (B.S.)

**Tracks:** None

**Minors:** None

### Office of Student Services and Advisement (OSSA)

**Director:** Amanda Colee; HPA 335A; 407-823-4812

**Academic Advisor:** Cynthia Contreras; HPA 336; 407-823-5787

**Academic Advisor:** Ana Maria Schwindt; HPA 337; 407-823-1259

E-mail: bcbsinfo@mail.ucf.edu

The Office of Student Services and Advisement (OSSA) is the primary office for undergraduate academic advisement in the Burnett School of Biomedical Sciences. OSSA assists Molecular Biology and Microbiology, Biotechnology, and Medical Laboratory Sciences students in orientation, registration, University policies and procedures, major requirements, course substitutions, and graduation certification. Students interested in pursuing Medical Laboratory Sciences **limited access** program, should meet with an advisor or the Program Director for more information.

### Biomolecular Science Center

**Director:** P.E. Kolattukudy; BL 136; 407-823-1312

**Ph.D. Coordinator:** Steven Ebert; BL 321A; 407-823-1312

The mission of this university-wide interdisciplinary academic center is to establish vibrant research and training programs under the general theme, “Molecular and Genomic Bases of Diseases and Therapeutics.” The Center research is focused in four areas: cancer, cardiovascular disease, infectious disease, and neurodegenerative disease.

The Biomolecular Science Center currently works with the Office of Research and the broader UCF research community to establish state-of-the-art research infrastructure and core facilities to support research in modern life sciences.

Within the next few years, the Center plans to hire approximately 20 new faculty research teams in Biomedical Sciences within its theme area. Additional faculty will be hired in partnership with other academic units including the College of Optics and Photonics and the Nanoscience and Technology Center. Together with the existing faculty, this growth in biomedical sciences is expected to create a critical mass of people conducting interdisciplinary research at the cutting edge in biomedical sciences that can have a significant impact on the biomedical technology industry of the region and the state.

The Biomedical Sciences Ph.D. is a major vehicle for training students for biomedical research careers in industry, institutes and universities. In addition, the center intends to help establish new degree programs in cooperation with other academic units to generate a skilled work force that can serve the region and state’s growing biomedical biotechnology industry.

**Degrees:** Biomedical Sciences (Ph.D.)

**Tracks:** None

**Minors:** None

### Pre-Health Professions Advisement Office

**Director:** Genaro Lopez; HPA 124; 407-823-2670

The Pre-Health Professions Advisement Office serves students university-wide in preparing for and seeking admission to professional health science schools, such as medicine, veterinary, pharmacy, podiatry, physician assistant, physical therapy, optometry, chiropractic and dentistry.

For more information regarding this office, please refer back to the “Academic Advising” section of this Undergraduate Catalog.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Medicine are located at: [http://oeas.ucf.edu/alc/calc_students_bcbs.htm](http://oeas.ucf.edu/alc/calc_students_bcbs.htm)
The College of Nursing offers a Bachelor of Science in Nursing (BSN) degree, the basis for professional nursing practice. The program has three tracks: basic, accelerated and RN to BSN. The basic and accelerated tracks prepare students for initial licensure as a registered nurse. The basic program is also offered at the Cocoa and Daytona regional campus sites. Students with a prior baccalaureate or higher degree from a regionally accredited college or university are eligible for the Accelerated Second Degree BSN option. The BSN graduate is prepared to provide comprehensive care in a variety of acute, community, and rehabilitative settings. The program emphasis includes clinical nursing practice, health promotion and maintenance, and preparation for assuming leadership roles. The baccalaureate curriculum provides the foundation for graduate study in nursing.

The RN to BSN track offers registered nurses with an associate degree or diploma in nursing an opportunity to earn a BSN. Each applicant is reviewed individually and guided to prevent repetition of previous coursework. RNs may submit applications during any semester. Contact the College of Nursing for specifics on the RN to BSN program. Courses are offered in Orlando, Cocoa, Daytona Beach, Leesburg and Ocala campuses, as well as online.

The goal of the Master of Science in Nursing (MSN) degree is to prepare advanced practice nurses to assume leadership positions in a variety of healthcare settings. Program tracks include Clinical Nurse Leader, Nurse Educator, and Nursing Leadership Management. Minimum hours for the degree are 36-49 hours of graduate work depending on the major. An evidence-based scholarly project is required. Students must be a licensed Registered Nurse to enter this program. A certificate in Nursing Education is available for students with a bachelor’s degree in nursing or a related health field.

The Doctor of Philosophy in Nursing (PhD) program prepares nurse scientists to assume positions as nursing faculty, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in health care systems and scientists who contribute to the body of nursing knowledge through research.

The Doctor of Nursing Practice (DNP) prepares nurse clinicians and nurse practitioners for leadership roles in specialized areas of advanced practice nursing. This program prepares nurses at the highest level of practice for the current health care environment based on a strong scientific foundation for practice; flexibility and emphasis on evidence-based practice, leadership, and organizational analysis; and analysis of practice including completion of a residency project during the capstone clinical residency year.

The College of Nursing BSN and MSN programs are accredited by The Commission on Collegiate Nursing Education (CCNE). The BSN Program is approved by the Florida Board of Nursing. All programs are limited access and require a separate application to the College of Nursing.

Degrees: Nursing (BSN) (MSN) (PhD) (DNP)  
Tracks: RN to BSN, Basic BSN, Accelerated BSN degree, ASN to BSN Concurrent, AS to BSN, RN to MSN  
Minors: None  

General Requirements for the Bachelor’s Degree

- Programs in the College of Nursing are upper division, limited access programs.
- Acceptance by or registration at the university does not constitute admission to the College of Nursing.
- Application must be made to the appropriate program in Nursing.

Additional information regarding prerequisites and minimum grade point averages may be obtained from the college Web site: http://www.nursing.ucf.edu

Academic Advisement

Office of Undergraduate Student Services
HPA 220, 407-823-2744

The College of Nursing Office of Undergraduate Student Services assists students in understanding matters relating to college and university requirements and procedures, as well as coordinating orientation, registration and graduation certification. Students interested in pursuing limited access programs are encouraged to meet with advisors in the college to take the appropriate prerequisite requirements. Advisors are available through the Outreach Program for students on probation or for those having academic difficulty. Questions concerning university and college academic policies should be directed through this office.

Programs and Degrees

Major Degree
Nursing BSN, MSN, PhD, DNP

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Nursing are located at: http://oeas.ucf.edu/alc/alc_students_con.htm
CREOL, The College of Optics and Photonics

*Dean and Director:* Bahaa Saleh; 407-823-6800;
E-mail: info@creol.ucf.edu
http://www.creol.ucf.edu

The College of Optics and Photonics is a graduate school for research and education in optics, lasers, and photonics. CREOL (Center for Research and Education in Optics and Lasers), FPCE (Florida Photonics Center of Excellence), and the Townes Laser Institute (TLI) are research centers within the College, but CREOL predates the College by many years and we are best known internationally under this name. CREOL was established in 1986 to provide the highest quality education in optics and lasers, conduct scholarly fundamental and applied research, and aid in the development of Florida’s high technology-based industries.

CREOL, FPCE, and TLI are the research arms of the College, which offers Masters (MS) and Doctoral (Ph.D.) Degrees in Optics. CREOL has become an internationally recognized institute with 40 faculty members, 69 Ph.D. level research scientists, and 146 graduate students. The faculty are recognized as being among the best in the optics/laser/photonics field, with two-thirds holding the rank of Fellow in major national and international professional societies. It is housed in a state-of-the-art 104,000-square-foot building dedicated to optics, photonics, and laser education and research on the main campus. This facility houses ninety research laboratories equipped with over $45 million in state-of-the-art equipment. A portion of the building functions as the UCF Photonics Incubator, an extension of the award-winning UCF Business Incubation Program.

The research activities span the spectrum from basic science to prototype development. The faculty and research staff pursue joint research projects with industry, academia, and government laboratories, and are always seeking new opportunities to work with industry to expose students to the industrial environment and to help in technology transfer. Current research areas include: nanophotonics, biophotonics, imaging science, plasmonics, high-speed photonics networks and telecommunications, solid state laser development, nonlinear optics, laser induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, liquid crystal devices, laser materials processing, quantum optics, and light-matter interaction. These programs are supported by over $17 million of research grants and contracts annually from numerous federal and state agencies and industry.

Graduate assistantships, with stipends ranging from $20,000 to $26,000, plus full tuition waivers, are available to outstanding students pursuing graduate education in optics and photonics. Research training opportunities are also available to undergraduate students through the Research Experience for Undergraduates (REU) program sponsored by the National Science Foundation, and other research grants and contracts.

CREOL has a very active Industrial Affiliates Program to facilitate strong cooperative relations with industry. The program, with over 60 members, provides industry with benefits of ready access to cutting-edge research and to the expertise and facilities of the College. Faculty members also team with small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching of optics and photonics.
The College of Sciences, the largest academic unit at the university, educates and conducts research in physical, life, social, and behavioral sciences. The College houses the departments of Anthropology, Biology, Chemistry, Mathematics, Physics, Political Science, Psychology, Sociology, and Statistics; the Nicholson School of Communication; and the National Center for Forensic Science.

The College is responsible for all programs in the sciences and the departments collectively offer 50 baccalaureate, graduate, certificate, and pre-professional programs. For additional information concerning graduate programs, please refer to the Graduate Catalog: http://graduate.ucf.edu/currentGradCatalog/

Undergraduates enrolled in the College must fulfill all University degree requirements, including those for general education, as well as the requirements of the degree program. To be certified for graduation, a student must achieve at least a “C” GPA (2.0) in the courses of his or her major and/or minor. Some departments also require a minimum grade in specified courses and/or in portions of the program of study. Consult the program requirements and a departmental advisor for specific policies. For programs with a foreign language graduation requirement, American Sign Language is not considered a foreign language and will not satisfy the requirement unless specifically permitted within the major.

Preprofessional Programs

Prelaw Program

Prelaw Advisor: Roger Handberg; PH 302; 407-823-2608

There is no preferred major for pre-law. Law schools accept superior students with a good liberal arts or science background, regardless of major field. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and the creative power of thinking. Law schools require that applicants take the Law School Admission Test (LSAT). General information pertaining to programs of study, the LSAT, careers, and law schools can be obtained from the Pre-Law Advisor. Advisement within the major is provided by the department offering the major.

Prehealth Professions

The College of Sciences offers many of the courses that fulfill admission requirements for professional schools in the Health Sciences. Refer to the Biology Preprofessional program of study for additional information.
Advisement
College of Sciences, Academic Services (COSAS)
Director of Undergraduate Services: Lee Anne Kirkpatrick; CSB 250; 407-823-6131; E-mail: cosas@mail.ucf.edu
http://undergrad.cos.ucf.edu/

The College of Sciences Academic Services (COSAS) is the primary office for undergraduate academic advisement for the College of Sciences. COS students will have at least two primary advisors, one within COSAS and one within the department of their major. Second year students transitioning from the “First Year” advising offices should make an appointment with their COSAS advisor by the end of the fall term of their second year at UCF. At that appointment, students will also then be referred to an advisor within the department of their major. New transfer students within COS should meet with their COSAS advisor and their department advisor by the end of their first term at UCF. COSAS assists students with degree requirements, policies, and procedures as well as coordinates orientation, registration, readmission, and graduation. COSAS advisors also work with students at risk of, and currently on, academic probation. Questions concerning University and College academic policies and requirements should be directed to COSAS. Questions concerning the specific requirements within a major or minor should be directed to the department offering the program. For additional information about COSAS, please visit our Web site.

Programs and Degrees

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<td>Advertising/Public Relations</td>
<td>Minor</td>
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<td>Anthropology</td>
<td>BA, MA, Minor</td>
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<tr>
<td>Astronomy</td>
<td>Minor, BS Track</td>
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<td>Behavioral Forensics</td>
<td>Certificate</td>
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<td>Biology</td>
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<tr>
<td>Biology-Pre Health Professional</td>
<td>BS Track</td>
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<tr>
<td>Biomedical Sciences</td>
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<td>Chemistry</td>
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<td>Communication</td>
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<td>Data mining</td>
<td>Certificate</td>
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<td>Diplomacy</td>
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<td>International &amp; Global Studies</td>
<td>BA, Minor</td>
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<tr>
<td>Interpersonal/Organizational Communication</td>
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<td>Mass Communication</td>
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<td>Mathematics</td>
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<td>Maya Studies</td>
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<td>Political Science-Pre Law</td>
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<td>Psychology</td>
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<td>Radio-Television</td>
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<td>Sociology</td>
<td>BA, MA, MS, PhD, Minor</td>
</tr>
<tr>
<td>Statistics</td>
<td>MS, Minor</td>
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Departments and Programs

Department of Anthropology
Chair: Arlen F. Chase; PH 309; 407-823-2227; E-mail: anthropology@ucf.edu
http://anthropology.cos.ucf.edu/

Assistant Chair and Graduate Coordinator: Toshia Dupras; PH 309; 407-823-2227

Undergraduate Coordinator: John Schultz; PH 309; 407-823-2227

Faculty: Barber, A. Chase, Cowgill, Dupras, Geiger, Groff, Howard, Lieberman, Long, Matejowsky, McIntyre, Mishal, Schultz, Sinnelli, Walker, Zorn; Professors Emeritus: Allyn Stearman, Ron Wallace

The Department of Anthropology offers courses and programs that lead to: a Bachelor of Arts in Anthropology; a minor in Anthropology with concentrations in general anthropology, cultural, archaeological, or physical anthropological; a minor in Anthropology in Multicultural Studies; a minor in Native American Indian Studies, an undergraduate certificate in forensic anthropology; and a Master of Arts in Anthropology with focus areas in cultural, biological, or forensic anthropology. The undergraduate Anthropology Program prepares students for graduate training in Anthropology and provides them with the skills needed to apply the concepts, methods, and theories of Anthropology in the real world. Anthropology has four sub-disciplines, consisting of language and culture, cultural anthropology, physical anthropology, and archaeology. While undergraduate students are exposed to each of the sub-fields of Anthropology, the training for advanced work in each field differs. Thus, students should consult with their departmental advisor early in their academic careers.

Degrees: Anthropology (BA, MA)

Minors: Anthropology (concentrations in general, cultural, or forensic anthropology), Anthropology in Multicultural Studies, Medical Anthropology, Native American Indian Studies

Certificates: Forensic Science (undergraduate), Maya Studies (graduate)

Department of Biology
Chair: C. Ross Hinkle; BL 301; 407-823-2141
E-mail: biology@ucf.edu
http://biology.cos.ucf.edu/

Faculty: Bayer, Borst, Castalest, Crampton, Fauth, Fedorka, Harris, Hinkle, Hoffman, Jenkins, Luijndt, Morrison-Shetler, Noss, Parkinson, Quintana-Acosta, Shetler, Sotero-Esteva, Stern, Thomas, Vajravelu, Von Holle, von Kalm, Walters, Weishampel, Worthy

Professors Emeritus: Ehrhart, Ellis, Kuh, Kuenen, Snelson, Stout, Sweet, Taylor

The Department of Biology offers a Bachelor of Science in Biology, a minor in Biology, the Master of Science in Biology, a Professional Science Masters in Conservation Biology, a graduate Certificate in Conservation Biology, a Ph.D. in Conservation Biology, and participates in interdisciplinary Ph.D. programs in Biomedical Sciences. The core undergraduate curriculum provides a background in the chemical, mathematical, and physical sciences, as well as broad preparation in the biological sciences. This diverse background provides flexible career opportunities for graduates, including science-related employment and professional or graduate schools. Selection of electives, in consultation with a faculty advisor, permits emphasis on a sub-specialty. Careful selection of restricted and unrestricted electives allows students to satisfy requirements for admission to professional or graduate school while completing their B.S. degree in Biology. Research experience and exposure to specialized topics not taught through formal courses may be gained through independent study.

Degrees: Biology (BS, MS), Conservation Biology (BS, MS, PhD)

Tracks: Biology Pre-professional (BS)

Minors: Biology

Department of Chemistry
Chair: Kevin D. Belfield; CH 117; 407-823-2246
E-mail: chemstaf@mail.ucf.edu
http://chemistry.cos.ucf.edu/

Associate Chair and Undergraduate Coordinator: Pedro Patino; CH 107A; 407-823-2246

Faculty: Ballantyne, Belfield, Blair, Campiglia, Clausen, Datta-Gupta, Diaz, Dixon, Elsheimer, Frazer, Geiger, Hampton, Hernandez, Hickman, Igarashi, Kolpashchikov, Kuebler, Kuwaja, Liao, Mattson, Mierzwa, Miles, Miller, Patino, Sigman, Ye, Zou

The Department of Chemistry offers courses and programs leading to a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, minor in Chemistry, Master of Science in Industrial Chemistry, Master of Science in Forensic Science, and Ph.D. in Chemistry. The department also participates in the Ph.D. in Biomedical Sciences. The undergraduate degree program in chemistry is accredited by the American Chemical Society Committee on Professional Training. It prepares the graduate for career opportunities in the chemical or related industries, or in government laboratories. The program also prepares students for further study at the graduate level in chemistry or in a related area such as materials science, pharmacology, or toxicology. With an appropriate choice of electives it also constitutes excellent preparation for the professional schools of pharmacy, medicine, veterinary medicine.
College of Sciences

Degrees: Chemistry (BS, MS, PhD), Forensic Science (BS, MS)
Tracks: Chemistry, Biochemistry, Forensic Analysis, Forensic Biochemistry
Minors: Chemistry

Nicholson School of Communication
Director: Robert C. Chandler, NSC 240; 407-823-2683
Assistant Director: Boyd Lindsey, NSC 240A; 407-823-6751
http://communication.cos.ucf.edu/
Nicholson Academic Student Services Center: NSC 143; 407-823-2681; E-Mail: nassc@mail.ucf.edu
Faculty Emeriti: Fedder, O'Keefe, Taylor, Wycoff

The Nicholson School of Communication provides communication studies with a balance of practical skills and theoretical aspects. The school prepares students to investigate, understand and effectively enact and understand human communication and/or mass communication. Some programs focus on communication media and train students for professional careers in mediated communication fields.

The School is composed of four program areas each of which offer Bachelor of Arts degrees. The degrees are:
1. Advertising/Public Relations: Provides knowledge of theory, concepts, and practical skills in both advertising and public relations for professional careers.
2. Interpersonal/Organizational Communication: Provides knowledge of theory, and skills needed to understand, successfully predict and effectively interact with human communicative behaviors in both professional and personal contexts including those necessary for interpersonal relationships, conflict management, intercultural interaction, employment in business, sales, and NPOs, and/or as background for advanced study in graduate school.
3. Journalism: Provides knowledge of theory and skills needed for careers as a journalist (newspapers, magazines, broadcast, and online forms of mass communication).
4. Radio-Television: Provides knowledge of theory and skills needed for careers in the field broadly defined as radio-television, including content creation, media production, broadcast journalism, media management and programming/promotions In a broadcast, cable online or corporate environment.

Facilities
The Nicholson School of Communication building (NSC) provides a superior teaching/learning facility, including multi-media instructional classrooms. The Radio-Television area has fully-equipped audio and video production facilities, a complete multi-camera television studio, an online radio station, and laboratories for interactive multimedia. The Journalism area has computer writing and media lab. The Advertising/Public Relations Area has a computer writing and media lab. The Interpersonal/Organizational (I/O) Communication area has a presentation speaking classroom equipped for audio/video record/playback and computerized visual presentation. The I/O area also has a small group and interpersonal research laboratory equipped with research equipment and audio/video record/playback tools.

Degrees: Advertising/Public Relations (BA), Communication (MA), Interpersonal & Organizational Communication (BA), Journalism (BA), Radio-Television (BA)
Specializations: Broadcast Journalism, Production, Broadcast Generalist
Minors: Interpersonal/Organizational Communication, Magazine Journalism, Mass Communication

Department of Mathematics
Chair: Piotr Mikusinski; MAP 209; 407-823-2826
E-mail: math@mail.ucf.edu
http://math.ucf.edu
Associate Chair/Undergraduate Coordinator: Heath Martin; MAP 215A; 407-823-5700
Faculty: Brennan, Cannon, Carlson, Capursi, Choudhury, Clarke, Cleary, Dunlop-Pyle, Duklay, Dutton, Griffiths, Han, Higgins, Islas, Imsai, Kassab, Katsevich, Kaup, Lee, Li, Martin, Mikusinski, Mohapatra, Moore, Muhs, Nashed, Neval, Nicholson, Pensky, Qi, Reid, Ren, Richardson, Rollins, Schober, Schweitzer, Shivamoggi, Song, Sun, Swanson, Tamasan, Taylor, Tovbis, Vajravelu, Yong, Young, Zhao

The Department of Mathematics offers courses and programs leading to a Bachelor of Science in Mathematics, a minor in Mathematics, a Master of Science in Mathematical Science and a Ph.D. in Mathematics. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science and the Ph.D. in Mathematics.) The programs in mathematics are designed to serve:
1. Students who desire to pursue careers in mathematics after having completed a baccalaureate degree;
2. Students who desire to continue their education in graduate and professional schools; and
3. Students who need to use advanced mathematics as a tool in their special areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics have developed along several lines. The Department offers service courses in pre-calculus and calculus programs along with strong programs in the upper division in the traditional areas of algebra and analysis as well as modern areas of applied and computational mathematics.

The department does not award credit by examination for courses that are regularly taught. Students who feel they know the material in a given course are encouraged to take a more advanced class to fulfill their mathematics requirement. A limited number of student assistantships are available for qualified graduate students.

Degrees: Mathematics (BS, MS, PhD)
Tracks: Applied Mathematics, Computational Mathematics, Engineering/Physics, Mathematical Economics, Mathematics, Pure Mathematics
Minors: Mathematics

Department of Physics
Chair: Talat Rahman; MAP 310; 407-823-2325;
E-mail: physics@ucf.edu
http://physics.cos.ucf.edu/
Associate Chair: Elena Filitjany; MAP 315; 407-823-1156
Faculty: Bhattacharya, Bindell, Britt, Brueckner, Campins, Chernyak, Chow, Colwell, Cooney, Del Barco, Dubey, Effthimiou, Fernandez, Flit-siyan, Harrington, Heinrich, Ishigami, Johnson, Kara, Khondaker, Klemm, Kokouline, Leuenberger, Ngwa, Luo, Martin, Montgomery, Muccioio, Peale, Rahman, Roldan-Cuenya, Saha, Schelling, Schultz, Stolbov, Tatulian, Tonner, Velissaris, Zhmudskyy; Faculty Emeritus: Bose, Brennan, Llewellyn; Distinguished Professor: Liboff

The Department of Physics offers a multi-track program of study leading to the B.S. degree, giving students the flexibility to choose a suitable set of courses to prepare for their career goals. A common core of courses in theoretical and experimental physics will lead to a broad understanding of the general principles of physics. The different tracks allow students to specialize, applying problem-solving techniques in a certain area of interest; this also enhances their qualifications for employment in that area after graduation.

After graduation our students are prepared to enter advanced study in physics, engineering, medicine, environmental sciences, astronomy, and other related disciplines. They are also prepared to begin careers in positions are varied as engineering physics, computational physics, and physics education. Undergraduate physics majors benefit from small class sizes, and are encouraged to be involved in individually designed senior projects working with a faculty advisor.

The Department’s research programs include optics and lasers, condensed matter physics, complex systems, biophysics, atomic and molecular physics, nanostructures, and planetary science. The Department of Physics also offers a Master of Science degree and a Doctor of Philosophy degree.

Degrees: Physics (BS, MS, PhD)
Tracks: General Physics, Materials Physics, Optics & Lasers, Computational Physics, Astronomy
Minors: Astronomy, Physics
Department of Political Science
Chair: R. Handberg; PH 302; 407-823-2608; E-mail: politics@ucf.edu
http://politics.cos.ucf.edu/
Associate Chair: Aubrey Jewett; PH 302; 407-823-2608

The Department of Political Science seeks to:
1. Provide students with a broad background for careers in foreign and domestic public service and in the private sector where a knowledge of government and politics is necessary;
2. Provide students with a broad background in pre-law to facilitate their admission to law school;
3. Prepare students for teaching, research, and graduate study in Political Science;
4. Provide a broad background for careers in politics; and
5. Educate citizens and promote their active interest in public affairs.

Students should plan their major or minor in consultation with their departmental advisor according to their interests and career objectives. Political Science courses are divided into three areas of specialization: American Politics and Policy; International Relations and Comparative Politics; and Political Theory. It is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language beyond that required for the B.A. The Department of Political Science participates in the following programs:

- Asian Studies: Contact Houman Sadri, Quan Li, or Myunghee Kim.
- Environmental Studies: Contact Dwight Kiel or Peter Jacques.
- European Studies: Contact Kerstin Hamann or Barbara Kinsey.
- Global and International Studies: Contact Waltraud Q. Morales or Roger Handberg.
- Latin American and Iberian Studies: Contact Waltraud Q. Morales or Bruce Wilson or Annabelle Conroy.
- Space Studies: Contact Roger Handberg.
- Women's Studies: Contact Terri S. Fine or Annabelle Conroy.

Degrees: Political Science (BA, MA), International and Global Studies (BA)
Tracks: American Politics, International Relations & Comparative Politics, Prelaw
Minors: Political Science, Political Science/Prelaw, European Studies, International and Global Studies
Certificates: Diplomacy Certificate

Department of Psychology
Chair: R. Dipboye; PSY 301L; 407-823-2216; E-mail: psychology@ucf.edu
http://psychology.cos.ucf.edu/
Associate Chair: T. Hernandez; PSY 301; 407-823-2216
Faculty: Azimi, Bedwell, Beidel, Berman, Brophy, Cassisi, Chin, Cox, DeChurch, Dipboye, M. Dunn, S. Dunn, Fouty, Fritzsche, Ghasaniejad, Gilson, Hancock, Hernandez, Hickey, Hitt, Janowsky, Jensen, F. Jentsch, K. Jentsch, M. Kennerley, Le, McConnell, McGuire, Mottarella, Mouloua, Murdoch, Negy, Pritchard, Rappaport, Reed, Renk, Reynoso, Rinalducci, Salas, Smidt, Shirley, Storm, Sims, Smither, Szalma, Wang, Whitten, Wooten
Faculty Emeritus: Abbott, Burroughs, Morgan, Rollins, Thomas-Jenkins, Tucker

The Undergraduate Psychology Program has two primary missions: to prepare students for graduate training in psychology or related fields, and to provide the skills needed for students to apply the concepts and methods of psychology in their work, their communities, and their lives.

Degrees: Psychology (BS, MA, MS, PhD)
Tracks: None
Minors: Psychology
Certificates: Behavioral Forensics

Department of Sociology
Chair: J. Corzine; PH 403B; 407-823-3744
http://sociology.ucf.edu/
Associate Chair: J. Jasinski
Faculty: Canan, Sc.Carter, Sh.Carter, Cook, Corzine, Ford, Gay, Grauerholz, Huff-Corzine, Jasinski, Lynxwiler, Morris, Mustaine, Pals, Rivera, Sikorska-Simmons, Wright

Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with the theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses.

Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentational skills. These are among the top 10 abilities for which today’s employers are looking and are also essential for success in graduate and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, healthcare, and changes in the family.

The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, information management specialist, and research analyst.

For more information about our nationally acclaimed yet personal faculty and our relevant, flexible major, go to http://sociology.ucf.edu/

Degrees: Sociology (BA, MA, PhD), Social Sciences Interdisciplinary (BS)
Tracks: Domestic Violence (MA)
Minors: Sociology, Social Sciences Interdisciplinary

Department of Statistics
Chair: D. Nickerson; CCII 206; 407-823-5528
http://statistics.cos.ucf.edu/
Faculty: Cutchins, Johnson, Kellison, Modisett, Maboudou-Tchao, Ni, Pensky, Pepe, Ren, Richardson, J. Schott, S. Schott, Su, Uddin, Wang

The Department of Statistics offers courses and programs leading to a Bachelor of Science in Statistics, a minor in Statistics, a minor in Actuarial Sciences, and a Master of Science in Statistical Computing with a track in Data Mining. (See the Graduate Studies catalog for a description of the M.S. in Statistical Computing.)

The undergraduate program in statistics is designed to serve 1) students who desire to pursue careers in statistics after having completed a baccalaureate degree, 2) students who desire to continue their education in graduate or professional schools; and 3) students who use statistics as a tool in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Statistics have been developed along several lines. There are the usual service courses in elementary statistics along with strong programs in the upper division in statistical methods, statistical theory, and statistical computing. A limited number of assistantships are available for qualified graduate and undergraduate students.

Degrees: Statistics (BS, MS)
Tracks: Data Mining
Minors: Statistics, Actuarial Science

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the College of Sciences are located at: http://www.oeas.ucf.edu/alc/alc_students_cosci.htm
Office of Undergraduate Studies
Interim Dean: Elliot Vittes; MH 218; 407-823-2373
Associate Dean: TBA; MH 210; 407-823-2691
http://www.undergrad.ucf.edu/

The Office of Undergraduate Studies supports the colleges and units in their curricular planning, collaborates with faculty curricular oversight, works with faculty and administrators to assure the strength of university wide programs such as general education, and advocates for an undergraduate education that offers an outstanding learning experience to UCF students. Interdisciplinary academic degrees such as the Bachelor of Applied Sciences, and the Bachelor of Sciences and Bachelor of Arts in Interdisciplinary Studies, are conferred from this office. Units within Undergraduate Studies include the Office of Academic Services, the Office of Experiential Learning, the Faculty Center for Teaching and Learning, the Office of Undergraduate Research, the Office of Interdisciplinary Studies, the Pre-Professional Advising Office, and the McNair and Research and Mentoring Programs. The Dean serves as the final arbiter for all undergraduate academic appeals.

Academic Services
Associate Dean: TBA; MH 210; 407-823-2691
http://www.academicservices.ucf.edu/

This office is responsible for administering State of Florida and University academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and University-wide academic policies and graduation requirements. The primary goal of the office is to apply these policies fairly, promptly and evenly according to established guidelines, to provide a timely response to requests from students, faculty, and staff and to maintain accurate and effective computer records for advisement and graduation certification.

Bachelor of Applied Science
Interim Dean: Elliot Vittes; MH 218; 407-823-2373
http://www.regionalcampuses.ucf.edu/bas/

The Bachelor of Applied Science serves all Associate of Science (A.S.) graduates who desire a Bachelor of Science (B.S.) degree for career or personal advancement. The program builds upon the technical or professional skills acquired in the A.S. to develop competencies in management and communication, with emphasis on developing skills in critical thinking, problem solving and decision making. The curriculum consists of core courses in ethics, management and communication, and a concentration chosen by the student.

Experiential Learning
Director: Sheri Dressler, FC - 203; 407-823-2667
http://www.explearning.ucf.edu/

This office provides co-op, internship and service-learning courses for students in all colleges through collaboration with college faculty and employers locally, nationally and internationally. Department faculty teach co-op and internship courses, facilitate the development and approval of quality experiential learning courses in colleges through faculty professional development and partnerships, develop and maintain productive relationships with employers, and compile student learning outcome data from applied learning courses campus-wide. Our primary goal is to ensure that students have access to, and include experiential learning courses in, their academic programs. These opportunities help students apply course content in real-world settings, reflect on their experiences, and gain relevant professional and academic skills needed to become capable members of the workforce and engaged citizens upon graduation.

Faculty Center for Teaching and Learning
Director: Melody Bowdon, CL1-207; 407-823-3544
http://www.fctl.ucf.edu/

The Faculty Center provides support for all the roles of faculty - excellence in teaching and learning, successful research and creative activities, professional advancement, and collaborative endeavors - through multiple formats including workshops, events, consultations, class observations, online resources, publications, and strategic initiatives. This office coordinates the Academic Orientation for new faculty, university-level Undergraduate Teaching and Advising Awards, Scholarship of Teaching and Learning Awards, and assists with mentoring for faculty success.

McNair Scholars Program
Director: Michael Aldarondo-Jeffries, CC II 221; 407-823-1815
http://mcnair.ucf.edu/

The McNair Scholars Program is a U.S. Department of Education TRIO program which provides an enriching educational experience for students from underrepresented groups and first-generation/low-income students to excel as undergraduates, prepare for graduate school and ultimately enter faculty positions. The program works closely with participants through their undergraduate career, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. Students participate in research method courses, GRE preparation, faculty-guided research and graduate school visits.

Office of Interdisciplinary Studies
Director: Michael Hampton; Classroom Bldg I, Suite 302; 407-823-0144; E-mail: is@mail.ucf.edu

Program Contact: Interdisciplinary Studies Advising Team
Academic Advisers: Ashley Eden, Jessica Simmons, Marcelle Turner, Peter Wallace

The Interdisciplinary Studies Program offers students the opportunity to pursue interdisciplinary studies through individually planned programs of study with professional advising and courses from across the university. The degree includes three different tracks from which to choose. There are also three minors and two certificate programs.

Degrees: Interdisciplinary Studies (BA, BS, MA, MS)
Tracks: Interdisciplinary Studies, Environmental Studies, Women's Studies
Minors: Environmental Studies, World Comparative Studies, Leadership Studies
Certificates: Leadership Studies, Cultural Tourism

Office of Pre-Professional Advising (OPPA)
Director: Bernard Mackey, Ferrell Commons 215C; 407-823-3033
http://www.oppa.ucf.edu/

The Office of Pre-Professional Advising (OPPA) provides guidance and support to students interested in pursuing careers in the health and legal professions. OPPA provides information about the field of law and a wide variety of health-related fields such as allopathic (M.D.), osteopathic (D.O.), and veterinary (D.V.M.) medicine, dentistry, pharmacy, optometry, podiatry, chiropractic, physician assistant, physical therapy, and occupational therapy. These careers require academic study in professional school settings beyond the baccalaureate degree, and OPPA assists “Pre-Professional” Students in any undergraduate major or offering academic advising, administrative support, and other activities related to preparing for and applying to professional schools. OPPA’s goal is to enhance the likelihood of success for all Pre-Professional Students who seek acceptance into a professional school.

Research and Mentoring Program
Director: Michael Aldarondo-Jeffries, CC II 221; 407-823-1815
http://ramp.ucf.edu/

The Research and Mentoring Program (RAMP) prepares students for entry into graduate and professional school. Through involvement in research projects and working with faculty mentors, the program provides a supportive educational environment for students. In addition, the students participate in a variety of workshops designed to increase their awareness and knowledge of the graduate and professional school application process. Students from underrepresented groups and first-generation/low-income students are strongly encouraged to apply.

Undergraduate Research
Director: Kimberly Schneider, CC II 209; 407-823-3125
http://www.our.ucf.edu/

UCF offers numerous opportunities for undergraduates to pursue research in various disciplines with the guidance of a faculty mentor. This intensive research opportunity enhances the academic experience and challenges students to strengthen their critical thinking, analytical, and writing skills. The Office of Undergraduate Research strengthens and unifies the research and education missions of UCF. Examples of programs the office administers are: the undergraduate research showcase, the undergraduate research journal, a workshop series, and a student council.

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs for Undergraduate Studies are located at: http://www.cesar.ucf.edu/alc/alc_students_us.htm
Rosen College of Hospitality Management  
*Dean:* Abraham Pizam; 9907 Universal Boulevard, Suite 231-H  
Orlando, FL 32819; 407-903-8000  
*http://www.hospitality.ucf.edu*

*Associate Deans:* Tadayuki Hara; Youcheng Wang;  
9907 Universal Boulevard, Suite 231-A; 407-903-8000

*Orlando Campus Academic Advising:*  
Classroom Building I, 302H; 407-823-1112


The hospitality industry represents the second largest employer in the United States and is the major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for leadership careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, golf management, or event management, the Orlando and Central Florida area offers extraordinary opportunities.

It is the destination for over 49 million tourists each year, has over 400 hotels with 120,000 rooms, 5,000 restaurants, and 75 theme parks and attractions. The industry employs a half million people in the State of Florida and many are in the Central Florida area.

The educational mission of the College is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision techniques in responding to those opportunities.

The curriculum is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and practical experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the work world in hospitality through an internship requirement and through ex-tensive contact with leading hospitality managers in the Central Florida area. There are three undergraduate degrees offered.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provide a unique focus in the curriculum on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

**Distinctive Benefits**
- A state-of-the-art facility located in the heart of the tourism district in Orlando, Florida with on-campus housing.
- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- A large number of scholarships made available through the generous support of the industry.
- Outstanding faculty from 17 different countries.
- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- A required work experience that provides students with practical experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- Multiple endowed chairs and professorships.

**Degrees:** Event Management (BS), Hospitality Management (BS) Restaurant and Food Service Management (BS)

**Tracks:** Theme Park and Attraction Management; Golf and Club Management

**Minor:** Hospitality Management

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs in the Rosen College of Hospitality Management are located at: [http://oeas.ucf.edu/aic/aic_students_rhm.htm](http://oeas.ucf.edu/aic/aic_students_rhm.htm)
Accounting  
Advertising/Public Relations  
Aerospace Engineering  
Aerospace Engineering - Accelerated Undergraduate-Graduate Program  
Anthropology  
Applied Science - A.S. to B.S. Track  
Architecture  
Art - History Track  
Art - Studio Track  
Art - Visual Arts and Emerging Media Management Track  
Art - B.F.A. - Emerging Media Track  
Art - B.F.A. - Studio Art Track  
Art Education  
Athletic Training  
Biology  
Biology - Preprofessional Concentration  
Biototechnology  
Business Administration  
Chemistry  
Chemistry - Biochemistry Track  
Civil Engineering  
Communication Sciences and Disorders  
Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program  
Computer Engineering  
Computer Engineering - Accelerated Undergraduate-Graduate Program  
Computer Science  
Computer Science - Accelerated Undergraduate-Graduate Program  
Construction Engineering  
Criminal Justice  
Criminal Justice - A.S. to B.S. Track  
Digital Media  
Digital Media - Visual Language Track  
Early Childhood Development and Education - Track 1: Education: Pre-Kindergarten - Primary  
Early Childhood Development and Education - Track 2: Early Childhood Development  
Economics  
Economics, Business  
Economics - Accelerated Undergraduate-Graduate Program  
Electrical Engineering  
Electrical Engineering - Accelerated Undergraduate-Graduate Program  
Elementary Education  
English - Creative Writing  
English - Literature  
English - Technical Communication  
English Language Arts Education  
Environmental Engineering  
Event Management  
Exceptional Student Education  
Film - B.F.A.  
Film - Cinema Studies Track  
Film - World Cinema Track  
Finance  
Foreign Language Education - French  
Foreign Language Education - Spanish  
Forensic Science - Analysis Track  
Forensic Science - Biochemistry Track  
French  
General Business  
General Business - A.S. to B.S. Track  
Health Informatics and Information Management  
Health Sciences - Pre-Clinical Track  
Health Services Administration  
History  
History - Accelerated Undergraduate-Graduate Program  
Hospitality Management  
Hospitality Management - A.S. to B.S. Track  
Humanities  
Humanities - Philosophy, Religion, & Popular Culture Track  
Industrial Engineering  
Industrial Engineering - Accelerated Undergraduate-Graduate Program  
Information Technology  
Interdisciplinary Studies  
Interdisciplinary Studies - Environmental Studies Track  
Interdisciplinary Studies - Women's Studies Track  
International and Global Studies  
Interpersonal/Organizational Communication  
Journalism  
Legal Studies  
Liberal Studies (See Interdisciplinary Studies)  
Management  
Marketing  
Mathematics - Applied Track  
Mathematics - Computational Track  
Mathematics - Engineering/Physics Track  
Mathematics - Mathematical Economics Track  
Mathematics - Pure Track  
Mathematics Education  
Mechanical Engineering  
Mechanical Engineering - Accelerated Undergraduate-Graduate Program  
Medical Laboratory Sciences  
Modern Language Combination  
Molecular Biology and Microbiology  
Molecular Biology and Microbiology - Preprofessional Concentration  
Molecular Biology and Microbiology - UCF/USF Accelerated Medical School  
Music  
Music - Jazz Studies Track  
Music - Music Composition Track  
Music - Music Performance Track  
Music Education  
Nursing  
Nursing - Accelerated Second Degree B.S.N. Option  
Nursing - A.S. to B.S.N. Track  
Nursing - R.N. to B.S.N. Program  
Nursing - R.N. to M.S.N. Option  
Nursing - SCC/UCF A.S.N. to B.S.N. enrollment option  
Philosophy  
Photography  
Physics  
Political Science  
Political Science - Prelaw Track  
Psychology  
Public Administration  
Radio - Television  
Radiologic Sciences - A.S. to B.S. Track  
Real Estate  
Religious Studies  
Restaurant and Foodservice Management  
Science Education - Biology  
Science Education - Chemistry  
Science Education - Physics  
Social Science Education  
Social Sciences  
Social Work  
Sociology  
Spanish  
Sport and Fitness  
Statistics  
Technical Education and Industry Training  
Theatre  
Theatre - Musical Theatre Track  
Theatre Studies
Accounting (B.S.B.A.)
College of Business Administration
Kenneth G. Dixon School of Accounting,
Business Administration II, Room: 101
http://www.bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the General Education program, Gordon Rule, and CLAS, or an AA Degree from a Florida Public Community College, or a Florida Public University.
- See Common Program Prerequisites.

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Education Foundations (9 hrs)
   Prefer SPC 1808 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   Required CGS 2100C Computer Fundamentals for Business 3 hrs
   Required MAC 1140 Pre-Calculus Algebra 3 hrs
   D: Social Foundations (6 hrs)
   Select 1: Suggested ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
   Select 1: Suggested ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (18 hrs)
      Must be completed with a “C” (2.0) or better
      See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
      ACG 2021 Principles of Financial Accounting 3 hrs
      ACG 2071 Principles of Managerial Accounting 3 hrs
      CGS 2100C Computer Fundamentals for Business 3 hrs
      ECO 2013 Principles of Macroeconomics 3 hrs
      ECO 2023 Principles of Microeconomics 3 hrs
      Select one of the following sequences of courses:
      Students must receive a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.
      ECO 3401 Quantitative Business Tools I 3 hrs
      or MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs
   3. Core Requirements: Basic Level (0 hrs)
      None
   4. Core Requirements: Advanced Level (32 hrs)
      First or subsequent semester in the College of Business Administration:
      BUL 3130 Legal and Ethical Environment of Business 4 hrs
      ECO 3411 Quantitative Business Tools II 4 hrs
      FIN 3403C Business Finance 4 hrs
      MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs
      1 GEB 3031 Cornerstone: Professional Skills for Business 1 hr
      GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
      GEB 3375 Introduction to International Business 4 hrs

ISM 3011C Essentials of Management Information Systems 4 hrs
MAN 3025 Management of Organizations 4 hrs
MAR 3023 Marketing 4 hrs

1 Must be taken in 1st or 2nd semester.

Required courses for major: 24 hrs
   ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
   ACG 3141 Intermediate Financial Accounting II 3 hrs
   ACG 3361 Cost Accounting I 3 hrs
   ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations 3 hrs
   ACG 4401C Accounting Information Systems 3 hrs
   ACG 4651 Auditing 3 hrs
   ACG 4803 Contemporary Issues in Accounting Transactions 3 hrs
   TAX 4001 Taxation of Business Entities and

5. Restricted Electives (0 hrs)
   None

6. Capstone Requirements (4 hrs)
   MAN 4720 Strategic Management 4 hrs
   This course should be taken in the graduating term and requires the following prerequisites:
   FIN 3403C Business Finance 4 hrs
   GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
   MAN 3025 Management of Organizations 4 hrs
   MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements

Admissions
- Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
   Must complete all Gordon Rule and CLAS requirements, prior to admission to this degree.
   Students must earn at least 60 credit hours of coursework outside of the College of Business (ECO 2013, 2023, 3401, and 3411 count towards this 60 hour requirement).
   Students who change degree programs and select this major must adopt the most current catalog.
   Students must have a “C” (2.0) or better in each common program prerequisites class.
   A minimum grade of “C” (2.0) must be earned in each accounting, business law, and tax course completed. Principles of Financial Accounting and Principles of Managerial Accounting are included under this rule.
   Students in the Accounting major must maintain a 2.0 or higher cumulative Grade Point Average in all 3000 level or higher Accounting or Tax courses taken at UCF. Failure to maintain the required 2.0 Grade Point Average will result in the student being placed on lack of progress in the major. Lack of Progress in the major will continue until such time as the student’s cumulative GPA in all Accounting and Tax courses reaches 2.0 or higher. If a student on lack of progress in the major fails to achieve a 2.0 minimum GPA in Accounting and Tax courses in a subsequent term, that student will be dropped as an accounting major. A student who is dropped may seek re-admittance as an Accounting major by submitting a letter indicating the reasons for academic difficulties and positive plans for achieving an Accounting and Tax GPA of 2.0 or higher. Readmission is not automatic.
Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Students must have at least a 2.0 GPA in the College of Business and in the accounting major.

A grade of “C-” (1.75) or lower is not satisfactory for continuing into other accounting courses and will not count toward graduation for an accounting major.

All students must credit for a course in each of the following areas:

- English communication arts including written composition
- Oral expression
- Behavioral science such as psychology, anthropology, and sociology
- Humanities
- Political environment of business and society such as political science, public administration, and ethics

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

120

Honors In Major

Eligibility: Requirements for admission to Honors in the Major are: completion of at least 60 semester hours of college credits including at least 12 graded upper-division hours at UCF; at least a 3.5 GPA within the major; and at least a 3.2 cumulative GPA including all upper-division courses regardless of institution.

Application: Application for admission to the Honors in the Major program must be approved by both the Honors in the Major Coordinator for the School of Accounting and Associate Dean of the Honors College plus the payment of $25.00 one-time membership dues.

Requirements:

Students accepted into the Honors in the Major Program must complete either:

Take all of the following sequences:

1 ACG 4903H Honors Directed Reading I or 1 hr
1 ACG 4904H Honors Directed Reading II 1 hr

and

ACG 4970H Undergraduate Honors Thesis 1 hr

With approval of the School of Accounting Honors in the Major Coordinator, the Directed Readings or Honors Seminar course will satisfy one of the Area Specialization course requirements toward satisfaction of the course requirements for the Accounting Major.

Related Programs

None

Certificates

None

Advising Notes

Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.

Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year (junior, senior) course areas and cannot be satisfied with freshman, sophomore level courses.

Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes

Common Program Prerequisites for the State University System for College of Business Administration programs include:

- Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class.
- At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Courses taken at community colleges do not substitute for upper division courses.

Acceptable Substitutes for Transfer Courses

1 ACG 2021 Principles of Financial Accounting 3 hrs

may be substituted with: ACG X011

1 and ACG X011

Plan of Study

Freshman Year - Fall

ENC 1101 Composition I 3 hrs
MAC 1140 Pre-Calculus Algebra 3 hrs
Cult-Hist I* 3 hrs
Psi/Art/Soc 3 hrs
Science 3 hrs

Freshman Year - Spring

CGS 2100C Computer Fundamentals for Business 3 hrs
ENC 1102 Composition II 3 hrs
Science 3 hrs
Art/Music/Lit 3 hrs
Cult-Hist II* 3 hrs

Sophomore Year - Fall

Free Elective 3 hrs
Free Elective 3 hrs
ACG 2021 Principles of Financial Accounting 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
SCP 1608 Fundamentals of Oral Communication 3 hrs

Sophomore Year - Spring

ACG 2071 Principles of Managerial Accounting 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 3401 Quantitative Business Tools I 3 hrs
MAR 3023 Marketing 4 hrs
POS 2041 American National Government 3 hrs
UCF Degree Programs

Junior Year - Fall
ACG 3131  Financial Accounting Concepts and Analysis  3 hrs
BUL 3130  Legal and Ethical Environment of Business  4 hrs
GEB 3031  Professional Skills for Business  3 hrs
ISM 3011C Essentials of Management Information Systems  4 hrs

Junior Year - Spring
ACG 3141  Intermediate Financial Accounting II  3 hrs
ECO 3411  Quantitative Business Tools II  4 hrs
GEB 3375  Introduction to International Business  4 hrs
MAN 3025  Management of Organizations  4 hrs

Senior Year - Fall
ACG 3361  Cost Accounting I  3 hrs
ACG 3362  Cost Accounting II  3 hrs
ACG 4401C Accounting Information Systems  3 hrs
FIN 3403C Business Finance  4 hrs
TAX 4001  Taxation of Business Entities and Transactions  3 hrs

Senior Year - Spring
ACG 350I  Financial Accounting for Governmental and Nonprofit Organizations  3 hrs
ACG 4651 Auditing  3 hrs
ACG 4803  Contemporary Issues in Accounting  3 hrs
MAN 4720  Strategic Management  4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Advertising/Public Relations (B.A.)
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
E-mail: adpr@ucf.edu
Joan McCain - Area Coordinator, jmccain@mail.ucf.edu
Rebecca Morales - Academic Support, rmorales@mail.ucf.edu
Phone: 407-823-2681

Admission Requirements
- Students should apply to become Advertising/Public Relations majors only after completing all requirements for admission.
- Students must satisfactorily complete a minimum of 45 credit hours of college work before applying.
- The student’s GPA is a major component of the admission criteria.
- The admission GPA will be calculated using all college work attempted.
- The GPA cut-off for admission varies each semester, depending on the applicants; for the previous 6 admission periods, the GPA averaged 3.4.
- Students must demonstrate acceptable keyboard skills.
- Students must receive a positive evaluation by the School.
- Students must successfully complete the following courses before applying:

Complete the following:  6 hrs
ADV 3008  Principles of Advertising  3 hrs
PUR 4000  Public Relations  3 hrs

Application Deadlines:
- October 1 to be admitted the next Spring term;
- February 1 to be admitted the next Summer term;
- July 1 to be admitted the next Fall term.

Degree Requirements
- Students who change degree programs (other than from AD/PR Pending) and select this major must adopt the most current catalog.
- Co-op credit can be used in the major with advisor’s prior approval.
- Students should consult with a departmental advisor.
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hour may be taken within the Nicholson School of Communication.
- Students electing to complete a minor must select the minor from outside the Nicholson School of Communication to remain below the 40 credit hour school maximum.
- A maximum of three credit hours of internship may be earned in one semester.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I  3 hrs
   Required ENC 1102 Composition II  3 hrs
   Required SPC 1608 Fundamentals of Oral Communication  3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   Prefer AMH 1010 U.S. History: 1492-1877  3 hrs
   Prefer AMH 2020 U.S. History: 1877-Present  3 hrs
   Select one course from group B 2.  3 hrs

   C: Mathematical Foundations (6 hrs)
   Math 3 hrs
   Suggested MGF 1106 Finite Mathematics or
   Prefer MGF 1107 Explorations in Mathematics or
   May substitute a higher level math with appropriate scores on
   the Math Placement Exam.  3 hrs

   Statistics  3 hrs
   Required STA 2014C Principles of Statistics or
   May substitute a more advanced STA course.  3 hrs

2. Common Program Prerequisites (CPP) (0 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select either Economics course:  0 hr
ECO 2013 Principles of Macroeconomics or
ECO 2023 Principles of Microeconomics
Select this Speech course:  
SPC 1608  Fundamentals of Oral Communication  

3. Core Requirements: Basic Level  
6 hrs  
Must be completed before applying to the program:  
Complete all of the following:  
ADV 3008  Principles of Advertising and  
PUR 4000  Public Relations  

May be completed before or after admission to the program:  
Complete the following classes:  
SPC 1608  Fundamentals of Oral Communication and  
STA 2014C  Principles of Statistics  

Complete either economics class:  
ECC 2013  Principles of Macroeconomics or  
ECC 2023  Principles of Microeconomics  

4. Core Requirements: Advanced Level  
21 hrs  
Complete after admission to the program:  
ADV 4101  Advertising Copywriting  
COM 3311  Communication Research Methods  
MMC 3200  Mass Communication Law  
MMC 4411  ADPR Campaigns  
PUR 3100  Writing for Public Relations  
VIC 3001  Visual Communication  

Select one internship:  
ADV 4941  Internship or  
PUR 4941  Internship  

5. Restricted Electives  
12 hrs  
Complete a maximum of 12 credits of the following after admission to the program:  
ADV 4103  Radio-Television Advertising  
ADV 4300  Advertising Media Planning  
COM 3110  Business and Professional Communication  
JOU 4700  Journalism Ethics  
PUR 4110C  Public Relations Publications  
PUR 4801  Public Relations Case Studies  

You may take either internship, but not both.  
ADV 4941  Internship or  
PUR 4941  Internship  

6. Capstone Requirements  
The following Advanced Core course meets the Capstone Requirement:  
MMC 4411  ADPR Campaigns  

7. Foreign Language Requirements  

Admissions  
Met by graduation requirement  

Graduation  
Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.  

8. Electives  
Select primarily from upper level courses, with School advisor’s approval. Must be from outside of the School in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.  

9. Additional Requirements  
None  

10. Required Minors  
 None required. However if a minor desired, it must be selected from outside the school in order to not exceed the 40 credit hour cap.  

11. Departmental Exit Requirements  
To avoid delaying graduation, the student must request a review of requirements before registering for the last term.  
Achieve an overall “C” GPA (2.0) in required UCF AD/PR courses. This GPA does not include electives.  
Before applying to graduate, the CLAS must be completely satisfied.  
Computer Competency met by the following course or departmental assessment:  
STA 2014C  Principles of Statistics  

12. University Minimum Exit Requirements  

Total Semester Hours Required  
120  

Honors In Major  
None  

Related Programs  
Marketing  

Certificates  
None  

Related Minors  
NOTE: Minors taught within the School of Communication are not open to AD/PR majors.  
Business  
Digital Media  
English - Writing  
Hospitality Management  
Marketing  
Political Science  
Psychology  
Sociology  

Advising Notes  
Students must satisfy each course’s prerequisites before enrolling in the class.  

Transfer Notes  
Lower division courses taken at community colleges do not substitute for Upper Division courses.  
Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.  

Acceptable Substitutes for Transfer Courses  
None  

Plan of Study  
One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.  

Freshman Year - Fall  
13 hrs  
GEP 3 hrs  
GEP 3 hrs  
Foreign Language 4 hrs  
ENC 1101  Composition I 3 hrs
Uf Degree Program

Freshman Year - Spring
- GEP (3 hrs)
- Oral Language (4 hrs)
- ENC 1102 Composition II (3 hrs)
- SPC 1008 Fundamentals of Oral Communication (3 hrs)
- STA 2014 Principles of Statistics (3 hrs)

Sophomore Year - Fall
- GEP (3 hrs)
- GEP (3 hrs)
- ECO 2023 Principles of Microeconomics (3 hrs)
- PUR 4000 Public Relations (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)

Sophomore Year - Spring
- GEP (3 hrs)
- GEP (3 hrs)
- ADV 3008 Principles of Advertising (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)

Junior Year - Fall
- Restricted Elective (3 hrs)
- VIC 3001 Visual Communication (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)

Junior Year - Spring
- ADV 4101 Advertising Copywriting (3 hrs)
- COM 3311 Communication Research Methods (3 hrs)
- MMC 3200 Mass Communication Law (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)

Senior Year - Fall
- Restricted Elective (3 hrs)
- Restricted Elective (3 hrs)
- PUR 3100 Writing for Public Relations (3 hrs)

Select 1:
- ADV 4941 Internship or (3 hrs)
- PUR 4941 Internship (3 hrs)

Free Elective-take outside of NSC, (4 hrs)

Senior Year - Spring
- Restricted Elective (3 hrs)
- MMC 4411 ADPR Campaigns (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)
- Free Elective-take outside of NSC, (3 hrs)

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I (3 hrs)
- Required ENC 1102 Composition II (3 hrs)

Select 1:
- Prefer SPC 1603 Fundamentals of Technical Presentations or (3 hrs)
- Suggested SPC 1608 Fundamentals of Oral Communication (3 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Select two classes from Historical Foundations (6 hrs)
- Select one class from Cultural Foundations (3 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I (4 hrs)
- Required STA 3022 Probability and Statistics for Engineers (3 hrs)

D: Social Foundations (6 hrs)
- Select 1: (3 hrs)

E: Science Foundations (7 hrs)
- Suggested PHY 2048C Physics for Engineers & Scientists I (4 hrs)

Select one class from Science Foundations (3 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in MMAE major courses, a 2.0 (C or better) in each course is required for those courses in section 2.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Aerospace Engineering (B.S.A.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering I, Room: 307

http://www.mmae.ucf.edu

E-mail: mmaeugrad@mail.ucf.edu
Dr. Kuo-Chi Lin, klin@mail.ucf.edu, 407-823-0137
Ms. Waheeda Illasarie, willasar@mail.ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
- None

UCF Degree Programs
3. Core Requirements: Basic Level (2 hrs)
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the core requirements listed in section 4, the technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.
   - EGN 1006C Introduction to the Engineering Profession 1 hr
   - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (54 hrs)
   - EAS 3010 Fundamentals of Aerospace Flight 3 hrs
   - EAS 3101 Fundamentals of Aerodynamics 3 hrs
   - EAS 3800C Aerospace Engineering Measurements 3 hrs
   - EAS 3810C Design of Aerospace Experiments 3 hrs
   - EAS 4105 Flight Mechanics 3 hrs
   - EAS 4134 High-Speed Aerodynamics 3 hrs
   - EAS 4200 Flight Structures 3 hrs
   - EAS 4210 Space Structural Dynamics 3 hrs
   - EAS 4300 Aerothermodynamics of Propulsion Systems 3 hrs
   - EGM 3601 Solid Mechanics 3 hrs
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - EGN 3321 Engineering Analysis-Dynamics 3 hrs
   - EGN 3343 Thermodynamics 3 hrs
   - EGN 3373 Principles of Electrical Engineering 3 hrs
   - EMA 3706 Structure and Properties of Aerospace Materials 3 hrs
   - EML 4312C Feedback Control 3 hrs
   - EMA 3706 Probability and Statistics for Engineers GEP
   - Select 1: 3 hrs
     - EAS 3990 Aerospace Career and Academic Faculty 0 hrs
     - EAS 4991 Aerospace Career and Academic Faculty 0 hrs
   - Select 1: 3 hrs
     - EAS 4130 Space Systems Concepts or
     - EAS 4505 Orbital Mechanics 3 hrs

5. Restricted Electives (9 hrs)
   - Technical electives are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered. http://mneae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf

6. Capstone Requirements (6 hrs)
   - These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.
   - CECS encourages all engineering students to take the Fundamentals Exam during their senior year.
   - Select 1: 3 hrs
     - EAS 4700C Aerospace Design I or
     - EGN 4422C Interdisciplinary Design I 3 hrs
   - Select 1: 3 hrs
     - EAS 4710C Aerospace Design II or
     - EGN 4413C Interdisciplinary Design II 3 hrs

7. Foreign Language Requirements
   - Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   - None

8. Electives
   - None

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - 25% of course work must be in residency at UCF.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   - 128

Honors in Major
   - None

Related Programs
   - Mechanical Engineering

Certificates
   - None

Related Minors
   - Engineering Leadership
   - Intelligent Robotic Systems (IRS) - Interdisciplinary

Advising Notes

Career and Academic Advising
   - The department requires all students in the program to meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
   - EAS 3990 Aerospace Career and Academic Faculty 0 hrs Advising I
   - EAS 4991 Aerospace Career and Academic Faculty 0 hrs Advising II

Transfer Notes
   - Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
   - Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
   - EGN 1006C and EGN 1007C are required courses for incoming freshman students only. The two credit hours for these courses may be substituted by an approved Aerospace Engineering Elective for transfer students. However, students may take EGN 1007C in the Spring semester if they do not have knowledge of Matlab or Mathlab.

Acceptable Substitutes for Transfer Courses
   - None

Plan of Study (128 hrs)
   - The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EGN 1006C</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2040C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2041C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHS 1440</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 Preferred
### UCF Degree Programs

**UCF General Education Program (GEP)** (36 hrs)

- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- Math: Suggested MGF 1106 Finite Mathematics or Suggested MGF 1107 Explorations in Mathematics or You may substitute a higher level math with appropriate scores on the Math Placement Exam.

**Statistics - Computers** 3 hrs

- Select a course from GEP C.2 list 3 hrs

**D: Social Foundations** (6 hrs)

- Required ANT 2000 General Anthropology 3 hrs
- Select from GEP D.1 list 3 hrs

**E: Science Foundations** (6 hrs)

- Required ANT 2511 The Human Species 3 hrs
- Select from GEP E.1 list 3 hrs

**2. Common Program Prerequisites (CPP)** (0 hrs)

- See Transfer Notes for possible substitutes
- See “Common Prerequisites” in the Transfer and Transitions Services section

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Anthropology (B.A.)

**College of Sciences**

**Department of Anthropology, Philips Hall, Room: 309**

http://www.cos.ucf.edu/anthropology

Dr. John Schultz, jschultz@mail.ucf.edu

Phone: 407-823-2227

The Anthropology major results in broad holistic understanding of humans and the human condition, both past and present. Students study all subfields of Anthropology: Archaeology, Cultural Anthropology, Linguistics, and Physical Anthropology. Students with sufficient course background may participate in ongoing archaeological excavations associated with the Maya culture in the Central American country of Belize.

**Admission Requirements**

- None

**Degree Requirements**

- UCF students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Anthropology Department.
- Students must maintain a grade of “C”(2.0) or better in all courses used for the major.
- Co-op or internship credit cannot be used in the major without prior approval.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. **UCF General Education Program (GEP)** (36 hrs)

- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- Math: Suggested MGF 1106 Finite Mathematics or Suggested MGF 1107 Explorations in Mathematics or You may substitute a higher level math with appropriate scores on the Math Placement Exam.

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4. Core Requirements: Advanced Level (12 hrs)
ANT 3145 Archaeology of Complex Societies 3 hrs
ANT 3610 Language and Culture 3 hrs
ANT 4034 History of Anthropological Thought 3 hrs
ANT 4586 Human Origins 3 hrs

5. Restricted Electives (21 hrs)

Area Study 3 hrs
- Select at least one of the following courses:
  ANT 3148 Life and Death in Ancient Egypt 3 hrs
  ANT 3152 Indians of the Southwest 3 hrs
  ANT 3158 Florida Archaeology 3 hrs
  ANT 3160 Americas Before Columbus 3 hrs
  ANT 3161 Archaeology of Mexico 3 hrs
  ANT 3163 Mesoamerican Archaeology 3 hrs
  ANT 3164 Ancient Incas 3 hrs
  ANT 3165 Archaeology of South America 3 hrs
  ANT 3168 Maya Archaeology 3 hrs
  ANT 3311 Indians of the Southeastern United States 3 hrs
  ANT 3312 Ethnology of North American Indians 3 hrs
  ANT 3313 Indians of North America High Plains 3 hrs
  ANT 3314 Indians of the Northeast Woodlands 3 hrs
  ANT 3318 Indians of the Northwest Coast 3 hrs
  ANT 3319 Anthropology of Diaspora 3 hrs
  ANT 3344 Puerto Rican Culture 3 hrs
  ANT 3362 Peoples of Southeast Asia 3 hrs
  ANT 3363 Anthropology of Japan 3 hrs
  ANT 4144 Prehistory of North America 3 hrs
  ANT 4153 North American Archaeology 3 hrs
  ANT 4308 Gender Issues in Latin America 3 hrs
  ANT 4332 People and Cultures of Latin America 3 hrs
  ANT 4340 Caribbean Cultures 3 hrs
  ANT 4352 African Societies and Cultures 3 hrs
  ANT 4354 Postcolonial Africa 3 hrs

Restricted Electives 18 hrs
- Select at least six other Anthropology courses; these may include other area study courses or any other Anthropology courses that may be offered (see below).
  ANG 5166 Problems in Maya Studies 3 hrs
  ANG 5167 Maya Hieroglyphs 3 hrs
  ANG 5228 Maya Iconography 3 hrs
  ANG 5622 Language, Culture and Pedagogy 3 hrs
  ANG 5742 Problems in Forensic Anthropology 3 hrs
  ANG 5822 Maya Field Research 3 hrs
  ANT 3106 Archaeology of Popular Culture 3 hrs
  ANT 3115 Archaeological Method and Theory 3 hrs
  ANT 3142 Old World Prehistory 3 hrs
  ANT 3173 Archaeology of Sex 3 hrs
  ANT 3177 Archaeology of Caribbean Piracy 3 hrs
  ANT 3212 Peoples of the World 3 hrs
  ANT 3241 Magic, Ritual, and Belief 3 hrs
  ANT 3245 Native American Religions 3 hrs
  ANT 3362 Rural Society 3 hrs
  ANT 3373 Law and Culture 3 hrs
  ANT 3302 Sex, Gender and Culture 3 hrs
  ANT 3330 Cultural Ecology of Amazonia 3 hrs
  ANT 3393 American Indian Literature and Culture in Florida 3 hrs
  ANT 3398 Black/Seminole Relations 3 hrs
  ANT 3450 Living in the USA: Anthropological Perspectives 3 hrs
  ANT 3541 Biobehavioral Anthropology 3 hrs
  ANT 3550 Primatology 3 hrs
  ANT 3701 Applied Anthropology 3 hrs
  ANT 3949 Cooperative Education in Anthropology 0 hrs
  ANT 4013 Anthropological Perspectives on Fast Food 3 hrs
  ANT 4180C Seminar in Laboratory Analysis 3 hrs
  ANT 4183 Archaeological Sciences 3 hrs
  1 ANT 4184 Mortuary Archaeology 3 hrs
  ANT 4266 Economic Anthropology: Production, Consumption, and Exchange 3 hrs
  1 ANT 4303 Anthropology of Tourism 3 hrs
  ANT 4308 Gender Issues in Latin America 3 hrs
  ANT 4408 Culture, Disease, and Healing 3 hrs
  ANT 4462 Medical Anthropology 3 hrs
  1 ANT 4467 Nutritional Anthropology 3 hrs
  ANT 4516 Human Biological Diversity 3 hrs
  ANT 4521C Forensic Anthropology 3 hrs
  ANT 4525C Advanced Forensic Anthropology 4 hrs
  ANT 4528C Advanced Forensic Anthropology 5 hrs
  ANT 4560 Anthropological Anthropology growth 3 hrs
  1 ANT 4702 Culture, Power and Development 3 hrs
  ANT 4802 Ethnographic Field Methods 3 hrs
  1 ANT 4824 Advanced Archaeological Fieldwork 9 hrs

1 Alternatively, you may select the 5000 level equivalent, but not both.

6. Capstone Requirements
- None

7. Foreign Language Requirements
- Admissions
  - Met by graduation requirement
- Graduation
  - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies, or three semesters equivalent of American Sign Language. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A grade of "C" (2.0) or better in all courses used for the major.
- Students will be required to take a standard exit exam.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  ANT 2140 Archaeology and the Rise of Human Culture 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120

Honors In Major
- None

Related Programs
- Social Sciences
- Sociology

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women's Studies
UCF Degree Programs

Advising Notes
None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Although any ANT course satisfies the CPP, the specified courses are required in the core and must be taken regardless.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
15 hrs
GEP 3 hrs
ANT 2000 General Anthropology 3 hrs
COM 1000 Introduction to Communication 3 hrs
ENC 1101 Composition I 3 hrs
MGF 1107 Explorations in Mathematics 3 hrs

Freshman Year - Spring
15 hrs
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs
ANT 2511 The Human Species 3 hrs
ENC 1102 Composition II 3 hrs

Sophomore Year - Fall
15 hrs
Free Elective 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
ANT 2140 Archaeology of Complex Societies 3 hrs
ANT 2410 Cultural Anthropology 3 hrs

Sophomore Year - Spring
15 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
GEP 3 hrs
Restricted Elective 3 hrs
ANT 3010 Language and Culture 3 hrs

Junior Year - Fall
15 hrs
Foreign Language 4 hrs
Restricted Elective 3 hrs
Elective / Minor 2 hrs
Elective / Minor 3 hrs
ANT 3145 Archaeology of Complex Societies 3 hrs

Junior Year - Spring
15 hrs
Foreign Language 4 hrs
Restricted Elective 3 hrs
Elective / Minor 3 hrs
Elective / Minor 2 hrs
ANT 4586 Human Origins 3 hrs

Senior Year - Fall
15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Free Elective 3 hrs

Senior Year - Spring
15 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Elective / Minor 3 hrs
ANT 4084 History of Anthropological Thought 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Applied Science (BAS) A.S. to B.S. Track (B.A.S.)
NOTE: For detailed information, see description of this program in the Statewide Articulated AS to BS Programs section.

Architecture (B.Des.)
College of Arts and Humanities
School of Visual Arts and Design
(This program is offered at UCF at the Valencia West Campus)

The Bachelor of Design in Architecture was created to meet the local need in Central Florida for an architecture program. The Bachelor of Design (B.Des.) degree program is a partnership with Valencia Community College and the University of Florida, as part of a 2+2+2 program to enable students to complete an NAAB accredited architectural program in Central Florida.

Admission Requirements
- Completion of an Associate of Arts (A.A.) in Architecture (or similar program) that meets the common course prerequisites of the Bachelor of Design in Architecture program.
- Submission of a completed UCF application packet.
- Participate in a competitive portfolio pin-up review prior to acceptance.
- Completion of the General Education Program (GEP) at UCF or equivalent.
- UCF admission files from other transfer students will be reviewed on an individual basis to determine if prerequisites and General Education Program requirements.

Degree Requirements
Students who change degree programs and select this major must adopt the current catalog.
- Students should consult with an architecture advisor before selecting the major, and at least annually thereafter.
- Students must earn at least a "C" in each required upper level course and maintain an overall GPA of at least 2.0.
- Completion of at least 120 semester hours of course work, including all required courses.

1. UCF General Education Program (GEP) (36 hrs)
- Students who have not satisfied General Education Requirements before transferring will complete the remaining courses at UCF. The specific course will depend on the general education courses completed as part of their earlier coursework. If a student has an A.A. degree from any Florida college or university, they will have satisfied the GEP requirements.

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (6 hrs)
C: Mathematical Foundations (6 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
- Completion of the A.A. in pre-Architecture from VCC or equivalent.

3. Core Requirements: Basic Level (34 hrs)
- A.A. Courses (completed in the A.A. in Architecture from VCC).
- ARC 2461 Materials and Methods of Construction and ARC 2180 Introduction to Digital Architecture are electives in VCC's architecture program but required for the B.Des. at UCF. See courses below.

ARC 1701 History of Architecture I or equivalent 3 hrs
ARC 2702 History of Architecture II or equivalent 3 hrs
ARC 1301 Architectural Design I 4 hrs
ARC 1302 Architectural Design II 4 hrs
ARC 1201 Theory of Architecture 3 hrs
ARC 2303   Architectural Design III   5 hrs
ARC 2304   Architectural Design IV   5 hrs
ARC 2461   Materials and Methods of Construction   4 hrs
ARC 2180   Introduction to Digital Architecture   3 hrs

4. Core Requirements: Advanced Level (45 hrs)
   - Completed as part of the Bachelor of Design program at UCF.
   ARC 3181   Advanced Topics in Digital Architecture   3 hrs
   ARC 3320L   Architectural Design 5   6 hrs
   ARC 3321L   Architectural Design 6   6 hrs
   ARC 3463   Materials and Methods of Construction 2   3 hrs
   ARC 3503   Architectural Structures   3 hrs
   ARC 3610   Environmental Technology 1   3 hrs
   ARC 3743   Architectural History 3   3 hrs
   ARC 4220   Architectural Theory 2   3 hrs
   ARC 4322L   Architectural Design 7   6 hrs
   ARC 4323L   Architectural Design 8   6 hrs
   ARC 4620   Environmental Technology 2   3 hrs

5. Restricted Electives (0 hrs)
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - None
   Graduation
   - None

8. Electives (10 hrs)
   - Unrestricted electives can be any 3000 or 4000 level course offering or equivalent.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   120
   - Honors In Major
   - None

Related Programs
   - None

Certificates
   - None

Related Minors
   - None

Advising Notes
   - None

Transfer Notes
   - Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution met have thereby satisfied UCF GEP requirements.

- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for General Education and Common Program Prerequisites will be determined by the School of Visual Arts and Design and the University.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Art B.A. - History Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://www.svad.ucf.edu/
Margaret Zahlo
Phone: 407-823-2676

The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below "C" (2.0) in lower level courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school art history advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of ARH specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
Required ARH 2050 History of Western Art I 3 hrs
Required ARH 2051 History of Western Art II 3 hrs
Select a course from 1.B.1 list 3 hrs

C: Mathematical Foundations (6 hrs)
1 Prefer MGF 1106 Finite Mathematics 3 hrs
Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

1 may substitute a higher level math
UCF Degree Programs

2. Common Program Prerequisites (CPP) (6 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- ARH 2050 History of Western Art I GEP
- ARH 2051 History of Western Art II GEP
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs

3. Core Requirements: Basic Level (3 hrs)
- ARH 2500 History of Non-Western Art 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
- ARH 4540 Art of India 3 hrs
- ARH 4430 19th Century Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs

5. Restricted Electives (24 hrs)
- Select one Non-Western Art History course from the following:
  - ARH 3520 African Art 3 hrs
  - ARH 4540 Art of India 3 hrs
  - ARH 4653 Meso American Art 3 hrs

- One of the following courses:
  - ARH 4200 Medieval Art 3 hrs
  - ARH 4350 Baroque Art 3 hrs
  - ARH 4871 Women in Art 3 hrs

- Select 18 additional hours from the following: 18 hrs
  - ARH 3471 Art in the Last 25 Years 3 hrs
  - ARH 3520 African Art 3 hrs
  - ARH 3610 American Art 3 hrs
  - ARH 3710 History of Photography I 3 hrs
  - ARH 3711 History of Photography II 3 hrs
  - ARH 3720 History of Prints 3 hrs
  - ARH 3728 History of Illustration 3 hrs
  - ARH 4150 Roman Art and Architecture 3 hrs
  - ARH 4200 Medieval Art 3 hrs
  - ARH 4350 Baroque Art 3 hrs
  - ARH 4352 Italian Baroque Art 3 hrs
  - ARH 4653 Meso American Art 3 hrs
  - ARH 4871 Women in Art 3 hrs
  - ARH 5897 Advanced Seminar in Art History 3 hrs
  - ARH 3XXX-4XXX Additional Art History course 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

6. Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to four semesters of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. German, French or Italian preferred, although other languages are acceptable with prior consent of advisor. Standardized examinations for foreign languages may be used to meet the requirement.

9. Electives
- Select primarily from upper level courses after meeting with a school advisor. Courses may be outside the department.

10. Additional Requirements
- None

11. Departmental Exit Requirements
- Achieve at least a "C" GPA (2.0) in courses within the major.
  - ARH 4912 Directed Independent Research 1 hr
  - Computer Competency met by one of the following:
    - ARH 3820 Visual Arts Administration Vitas 3 hrs
    - GRA 2101C Introduction to Computer Art 3 hrs
    - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Art B.F.A. - Studio Art Track
- Art Education

Certificates
- None

Related Minors
- Art - Studio
- Community Arts - PAVE

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 12 hrs
- ARH 2050 History of Western Art I 3 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

Freshman Year - Spring 15 hrs
- Restricted Elective 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ARH 2500 History of Non-Western Art 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Fall 15 hrs
- ART 2201C Design Fundamentals-Two Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- COM 1000 Introduction to Communication 3 hrs
- ENC 3311 Advanced Expository Writing 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Spring 15 hrs
- ANT 2000 General Anthropology 3 hrs
- ARH 4540 Art of India 3 hrs
- BSC 1005 Biological Principles 3 hrs
- CHM 1020 Concepts in Chemistry 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Junior Year - Fall 15 hrs
- ARH 3710 History of Photography I 3 hrs
- ARH 4310 Italian Renaissance Art 3 hrs
- ARH 4450 20th Century Art 3 hrs
- ARH 4653 Meso American Art 3 hrs
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
Junior Year - Spring 15 hrs
Restricted Elective 3 hrs
ARH 3711 History of Photography II 3 hrs
ARH 4430 19th Century Art 3 hrs
ARH 4800 Theory and Criticism of the Visual Arts 3 hrs
SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

Senior Year - Fall 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
ARH 4350 Baroque Art 3 hrs
ARH 4xxx 3 hrs

Senior Year - Spring 15 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
 Restricted Elective 3 hrs
ARH 4170 Greek & Roman Art 3 hrs
ARH 4xxx 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63 per term

Art B.A. - Studio Track (B.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building,
Room: 117
http://www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
Ms. Donna Mercado, 407-823-1708

Note: Although the School maintains a computer lab for student use, students must have continual access to a laptop computer. Contact the School for the minimum hardware and software specifications. The School affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, Art courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements
- All junior level students in this program must satisfactorily complete the mandatory ART 3950 - Portfolio Review before enrolling in upper division ART courses. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Grades below “C” (2.0) in lower level ART and ARH courses do not satisfy major requirements.
- Co-op credit cannot be used in the major.
- Students should consult with a school advisor in their specialization.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the School of Visual Art and Design. Nine of these hours must be in an area of specialization.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required ARH 2050 History of Western Art I 3 hrs
   Required ARH 2051 History of Western Art II 3 hrs
   Select a course from 1.B.1 List 3 hrs
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs
   Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
   ARH 2050 History of Western Art I GEP
   ARH 2051 History of Western Art II GEP
   ART 2201C Design Fundamentals-Two Dimensional 3 hrs
   ART 2203C Design Fundamentals-Three Dimensional 3 hrs
   ART 2300C Drawing Fundamentals I 3 hrs
   ART 2301C Drawing Fundamentals II 3 hrs
   GRA 2101C Introduction to Computer Art 3 hrs
   Any ART 2XXX-4XXX studio or media course. 3 hrs

3. Core Requirements: Basic Level (6 hrs)
   ARH 2500 History of Non-Western Art 3 hrs
   ART 2823 Art as Interface 3 hrs
   ART 3950 Portfolio Review 0 hrs

4. Core Requirements: Advanced Level (0 hrs)
   None

5. Restricted Electives (27 hrs)
   - Select nine upper division courses from at least three areas:
     - Art History
       - Any upper level ARH course
     - Book Arts
       - ART 3170C Book Binding 3 hrs
       - ART 3171C Materials for Artist Books 3 hrs
       - ART 3175C Advanced Issues in Contemporary Book Arts 3 hrs
       - ART 3176C The Illuminated Book 3 hrs
       - ART 3737C Narrative Sculpture 3 hrs
       - ART 4172C Book Repair and Restoration 3 hrs
       - ART 4173C The Artist Book 3 hrs
       - ART 4174C The Printed Book 3 hrs
       - ART 4177C Commercial Book Design and Publishing 3 hrs
       - ART 4644C Books Without Books 3 hrs
     - Ceramics
       - ART 3761C Intermediate Ceramics 3 hrs
       - ART 4783C Advanced Ceramics 3 hrs

1. May be repeated for credit.

Drawing and Printmaking
- ART 3332C Intermediate Drawing 3 hrs
- ART 3433C Screenprinting 3 hrs
- ART 4320C Advanced Drawing 3 hrs
- ART 4402C Advanced Printmaking 3 hrs

1. May be repeated for credit.

Illustration
- GRA 2151C Illustration 3 hrs
- GRA 4154C Advanced Illustration 3 hrs

1. May be repeated for credit.

Painting
- ART 3504C Intermediate Painting 3 hrs
- ART 4505C Advanced Painting 3 hrs

1. May be repeated for credit.
UCF Degree Programs

Photography
PGY 2401C Beginning Photography 3 hrs
1 PGY 4420C Advanced Photography 3 hrs
PGY 4440C Special Problems in Photography 3 hrs
1 May be repeated for credit.

Sculpture
ART 2701C Sculpture 3 hrs
1 ART 4710C Advanced Sculpture 3 hrs
1 May be repeated for credit.

Type and Design
GRA 3202C Type & Design 3 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Met by graduation requirement.
Graduation
■ Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
■ Select primarily from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Achieve at least a GPA (2.0) overall in courses within the major.
■ Computer Competency met by:
  GRA 2101C Introduction to Computer Art 3 hrs
  STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 120

Honors In Major
■ None

Related Programs
■ Art B.A. - Visual Arts and Emerging Media Management Track
■ Art B.F.A. - Emerging Media Track
■ Art Education

Certificates
■ None

Related Minors
■ Digital Media

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
For common program prerequisites if taken.
GRA 2101C Introduction to Computer Art 3 hrs may be substituted with:
3 hours of any digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major

Plan of Study

Freshman Year - Fall 15 hrs
ARH 2050 History of Western Art I 3 hrs
ART 2823 Art as Interface 3 hrs
ENC 1101 Composition I 3 hrs
HUM 2210 Humanistic Tradition I 3 hrs
MGF 1106 Finite Mathematics 3 hrs

Sophomore Year - Spring 15 hrs
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
COM 1000 Introduction to Communication 3 hrs
GRA 2101C Introduction to Computer Art 3 hrs
POS 2041 American National Government 3 hrs

Junior Year - Fall 16 hrs
ART 3332C Intermediate Drawing 3 hrs
ART 4320C Advanced Drawing 3 hrs
1 SPN 1120C Elementary Spanish I 4 hrs
1 Any language at this level is acceptable.

Junior Year - Spring 16 hrs
ART 3332C Intermediate Drawing 3 hrs
ART 4320C Advanced Drawing 3 hrs
1 SPN 1121C Elementary Spanish II 4 hrs
1 Any language at this level is accepted.

Senior Year - Fall 15 hrs
ART 4330C Baroque Art 3 hrs
ART 4350C Advanced Drawing 3 hrs
PGY 3410C Intermediate Photography 3 hrs

Senior Year - Spring 15 hrs
ART 4330C Baroque Art 3 hrs
ART 4350C Advanced Drawing 3 hrs
PGY 4420C Advanced Photography 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Art B.A. - Visual Arts and Emerging Media

Management Track (B.A.)

College of Arts and Humanities
School of Visual Arts and Design

Mr. Jack Lew, 407-823-2676

Note: Although the school maintains a computer lab for student use, majors must have continual access to a computer. Contact the program for the minimum hardware and software specifications.

Admission Requirements

None

Degree Requirements

All junior level students in this program must satisfactorily complete the mandatory ART 3950-Portfolio Review ONLY if they wish to enroll in upper division ART courses, otherwise, students in this program are not required to complete ART 3950-Portfolio Review. The Spring review takes place the first week of March. The Fall review takes place the first week of October.

Students who change degree programs and select this major must adopt the most current catalog.

Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.

Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.

Co-op internship credits are not permitted in this major without prior written permission.

Students should consult with a School advisor prior to selecting a specialization and at least annually thereafter.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following:

6 hrs

Suggested ARH 2050 History of Western Art I and 3 hrs
Suggested ARH 2051 History of Western Art II 3 hrs

Select a course from group B.1 or B.2 3 hrs

C: Mathematical Foundations (6 hrs)

1 MGF 1106 Finite Mathematics 3 hrs
Prefer
Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1 (may substitute a higher level math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (24 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2201C Design Fundamentals-Two Dimensional 3 hrs
1 ART 2203C Design Fundamentals Three Dimensional 3 hrs
ART 2300C Drawing Fundamentals I 3 hrs
ART 2301C Drawing Fundamentals II 3 hrs
1 GRA 2101C Introduction to Computer Art 3 hrs
ART 2XXX-4XXX Any ART prefix, studio, or media course 3 hrs

See “Common Prerequisites” in the Transfer and Transitions Services section for more information

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (6 hrs)

ARH 2500 History of Non-Western Art 3 hrs
ART 2823 Art as Interface 3 hrs

4. Core Requirements: Advanced Level (7 hrs)

ART 3950 Portfolio Review 0 hrs
GEB 3031 Cornerstone: Professional Skills for Business 3 hrs

5. Restricted Electives (21 hrs)

Select restricted electives as required from each of these four areas of emphasis:

Aesthetics and Theory 6 hrs

Select 2: 6 hrs

ARH 3471 Art in the Last 25 Years or 3 hrs
ARH 3710 History of Photography I or 3 hrs
ARH 3711 History of Photography II or 3 hrs
ARH 3720 History of Prints or 3 hrs

1 GEB 3113 How to Start a Business 3 hrs
1 DIG 3543 Digital Media Production I or 3 hrs
1 DIG 3563 Information Management and Entrepreneurship or 3 hrs

Written Communication 3 hrs

Select 1: 3 hrs

DIG 3024 Digital Cultures & Narrative or 3 hrs
ENC 3241 Writing for the Technical Professional or 3 hrs
ENC 3250 Professional Writing or 3 hrs
ENC 3311 Advanced Expository Writing or 3 hrs

Information Management 6 hrs

Select 2: 6 hrs

DIG 3480C Computer as a Medium or 3 hrs
1 DIG 3525 Digital Media Production I or 3 hrs
1 DIG 3563 Information Management and Entrepreneurship or 3 hrs

PGY 3480 Museum and Gallery Practices or 3 hrs
DIG 4630C Media Business Practices or 3 hrs
DIG 5565C Digital Asset Management Systems or 3 hrs

1 These courses may also be applied toward an 18 credit Minor in Technological Entrepreneurship

Business 3 hrs

Select 1: 3 hrs

BUL 3130 Legal and Ethical Environment of Business or 4 hrs
1 GEB 3113 How to Start a Business or 3 hrs
MAN 3025 Management of Organizations or 4 hrs
MAR 3023 Marketing or 4 hrs

1 These courses may also be applied toward an 18 credit Minor in Technical Entrepreneurship

Arts Management 3 hrs

Select one:

ARE 3944 Community Arts Practicum 3 hrs
ARE 4262 Methods in Art Administration 3 hrs
ARH 3820 Visual Arts Administration Vitas 3 hrs
FIL 4647 Film Production Management 3 hrs
FIL 5612 Film and Internet Business 3 hrs
PGY 3480 Museum and Gallery Practices or 3 hrs

6. Capstone Requirements

DIG 4855 Converging Media Capstone 3 hrs

7. Foreign Language Requirements
UCF Degree Programs

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- (Credit hours are variable)
- Select primarily from upper level courses, with school advisor’s approval. May be outside of the school. (A maximum of six hours of Independent Study, Practicum, and Internship permitted.)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art B.F.A. - Studio Art Track
- Art B.A. - History Track
- Art Education

Certificates
- None

Related Minors
- Community Arts - PAVE
- Digital Media
- Technological Entrepreneurship

Advising Notes
- None

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C: may substitute 3 hours of any digital art course, however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study

**Freshman Year - Fall**
- ARH 2050: History of Western Art I 3 hrs
- ART 2823: Art as Interface 3 hrs
- ENC 1101: Composition I 3 hrs
- HUM 2210: Humanistic Tradition I 3 hrs
- MGF 1106: Finite Mathematics 3 hrs

1 req #I1-GEP
2 req #I2-GEP

**Freshman Year - Spring**
- ARH 2051: History of Western Art II 3 hrs
- ART 2201C: Design Fundamentals-Two Dimensional 3 hrs
- ENC 1102: Composition II 3 hrs
- STA 1060C: Basic Statistics Using Microsoft Excel 3 hrs

1 Check restrictions

**Sophomore Year - Fall**
- ART 2203C: Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C: Drawing Fundamentals I 3 hrs
- COM 1000: Introduction to Communication 3 hrs
- GRA 2101C: Introduction to Computer Art 3 hrs
- POS 2041: American National Government 3 hrs

1 req #I3-GEP
2 req #11-GEP

**Sophomore Year - Spring**
- ANT 2000: General Anthropology 3 hrs
- ARH 2500: History of Non-Western Art 3 hrs
- ART 2301C: Drawing Fundamentals II 3 hrs
- ART 3950: Portfolio Review 0 hrs
- BSC 1005: Biological Principles 3 hrs
- CHM 1020: Concepts in Chemistry 3 hrs

1 req #I4-GEP
2 req #12-GEP
3 req #13-GEP

**Junior Year - Fall**
- Restricted Elective 3 hrs
- Supporting Elective 1 hr
- Supporting Elective 3 hrs
- SPN 1120C: Elementary Spanish Language and Civilization I 4 hrs

1 req #5
2 Check restrictions
3 req #Lang/Elect

**Junior Year - Spring**
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- SPN 1121C: Elementary Spanish Language and Civilization II 4 hrs

1 req #5
2 Check restrictions
3 req #Lang/Elect

**Senior Year - Fall**
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

1 req #5
2 Check restrictions
### Admission Requirements
- **None**

### Degree Requirements
- **Students who change degree programs and select this major must adopt the most current catalog.**
- **Departmental Residency Requirement:** At least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Visual Arts and Design. Nine of these must be in an area of specialization.
- **Students must earn at least a "C" (2.0) in each required course, except DIG 2000 as noted.**
- **Co-op or internship credits are not permitted in this major without prior written permission.**
- **Students should consult with a school advisor prior to selecting a specialization and at least annually thereafter.**

### UCF General Education Program (GEP)

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A: Communication Foundations</strong></td>
<td>(9 hrs)</td>
</tr>
<tr>
<td><strong>B: Cultural &amp; Historical Foundations</strong></td>
<td>(9 hrs)</td>
</tr>
</tbody>
</table>

### Core Requirements: Basic Level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2051</td>
<td>History of Western Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 2500C</td>
<td>Concepts in Computer Science</td>
<td>GEP</td>
</tr>
<tr>
<td>DIG 2000</td>
<td>Introduction to Digital Media</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2030C</td>
<td>Digital Video Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2109C</td>
<td>Digital Imaging Fundamentals</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 2100C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Core Requirements: Advanced Level

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 3950</td>
<td>Portfolio Review</td>
<td>0 hrs</td>
</tr>
<tr>
<td>DIG 3024</td>
<td>Digital Cultures &amp; Narrative</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3480C</td>
<td>Computer as a Medium</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 3525</td>
<td>Digital Media Production I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>DIG 4780C</td>
<td>Modeling for Realtime Systems</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>7 hrs</strong></td>
<td><strong>Take all of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Required</td>
<td>COP 2500C</td>
<td>Concepts in Computer Science</td>
</tr>
<tr>
<td>Required</td>
<td>MAC 1105</td>
<td>College Algebra</td>
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</tbody>
</table>

### General Education Program

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>C: Mathematical Foundations</strong></td>
<td>(7 hrs)</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>GEP</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>GEP</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2203C</td>
<td>Design Fundamentals-Three Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Equipment Fees
- **Part-Time Student:** $31.50 per term
- **Full-Time Student:** $63 per term

### Program Academic Learning Compacts
- **Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**
  - [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

[See Transfer Notes for possible substitutes](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
UCF Degree Programs

Experimental Animation 39 hrs
- Experimental Animation Core - 15 hours
  ART 3643C Digital Effects & Compositing 3 hrs
  DIG 4325C Look Modeling Workshop 3 hrs
  DIG 4326C Geometrical Modeling Workshop 3 hrs
  FIL 3720C Introduction to Animation 3 hrs
  FIL 3734C Intermediate Animation 3 hrs
- Experimental Animation Restricted Electives - 6 hours
  FIL 4735C Advanced Animation 3 hrs
  FIL 4760C Animation Workshop 3 hrs
- Experimental Animation Restricted Electives - 18 hours
  Complete 18 hours of credits from the following areas: 18 hrs
  hours required outside the specialization area from 3000 or
  4000 ART, ARH, GRA, DIG courses or any 3000 or 4000 level
  courses approved by the School

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   Admissions
   - Met by graduation requirement

   Graduation
   - Proficiency equivalent to one year of college instruction in
     a single foreign language taught by the Department of Modern
     Languages and Literatures or Judaic Studies. Standardized
     examinations for foreign languages may be used to meet the
     requirement.

8. Electives
   - Unrestricted electives - credit hours varies with specializa-
     tion
   - Electives may be taken in allied programs such as Art,
     Music, Philosophy, English, Film, Communication, Computer
     Science, etc. as approved by the School.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - None

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in
      residency at UCF
    - A maximum of 45 hours of extension, correspondence,
      CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon
      Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
124

Honors In Major
- None

Related Programs
- Art
- Computer Science
- English - Technical Communication
- Film
- Music

Certificates
- None

Related Minors
- Art - Studio
- Computer Science
- English - Technical Communication
- Film - Cinema Studies

- Information Technology
- Music

Advising Notes
- None

Transfer Notes
- Grades less than a “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for
  Upper Division courses.
- Courses transferred from private and out-of-state schools
  must be evaluated for equivalency credit. The student must
  provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning
  outcomes) for undergraduate programs are located at:
  http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art B.F.A. - Studio Art Track (B.F.A.)
College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building,
Room: 117
http:// www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
Jack Lew
Phone: 407-823-2676

The BFA degree prepares students for professional practices and is
recommended for students who plan to attend graduate school. The
BFA degree provides a solid foundation in techniques and theory in
focused areas of competence.

Admission Requirements
- All junior level students in this program must satisfactorily
  complete the mandatory ART 3950-Portfolio Review before
  enrolling in upper division ART courses. The Spring review
  takes place in the first week of March. The Fall review takes
  place in the first week of October.
- Students unable to satisfactorily complete ART
  3950-Portfolio Review, may continue in the Art History or the
  Visual Art and Emerging Media Management tracks.
- Students may apply to the BFA Program as early as the first
  semester of their Junior year. If they have a 3.0 overall average
  in ART courses, they are automatically accepted. Students who
  do not meet these requirements may petition the BFA commit-
  tee for acceptance.
- “D” grades from other institutions do not meet departmental
  requirements.
- Note: Individual portfolio reviews are not possible due to the
  large number of applicants.

Degree Requirements
- All major level students in this program must satisfactorily
  complete the mandatory ART 3950-Portfolio Review before
  enrolling in upper division ART courses. The Spring review
  takes place in the first week of March. The Fall review takes
  place in the first week of October.
- Students unable to satisfactorily complete ART
  3950-Portfolio Review, may continue in the Art History or the
  Visual Art and Emerging Media Management tracks.
- Students may apply to the BFA Program as early as the first
  semester of their Junior year. If they have a 3.0 overall average
  in ART courses, they are automatically accepted. Students who
  do not meet these requirements may petition the BFA commit-
  tee for acceptance.
- “D” grades from other institutions do not meet departmental
  requirements.
- Note: Individual portfolio reviews are not possible due to the
  large number of applicants.

Degree Requirements
- Students who change degree programs and select this
  major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least
  18 semester hours of regularly scheduled 3000-4000 level
  courses taken from the School of Visual Art and Design. Nine of
  these must be in an area of specialization.
- Grades below “C” (2.0) in lower level ART of ARH courses
  do not satisfy major requirements.
- BFA students must maintain a 3.0 GPA in all ART courses.
UCF Degree Programs

- Co-op credit cannot be used in this major.
- Students should consult with a school advisor in their studio specialization.
- Course designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: 6 hrs
- Required ARH 2050 History of Western Art I and ARH 2051 History of Western Art II 3 hrs
- Required STA 2023 Basic Statistics Using Microsoft Excel 3 hrs

Select a course from group B.1

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
  - 1 MGF 1106 Finite Mathematics or 3 hrs
  - 1 MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)

ARH 2050 History of Western Art I GEP
ARH 2051 History of Western Art II GEP
ART 2200C Design Fundamentals-Two Dimensional 3 hrs
1 ART 2203C Design Fundamentals-Three Dimensional 3 hrs
1 ART 2300C Drawing Fundamentals I 3 hrs
1 ART 2301C Drawing Fundamentals II 3 hrs
1 GRA 2101C Introduction to Computer Art 3 hrs
Any course prefixed, studio, or media courses at the 2000-4000 levels
See "Common Prerequisites" in the Transfer and Transitions Services section for more information
1 *See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (6 hrs)

ART 2500 History of Non-Western Art 3 hrs
ART 2823 Art as Interface 3 hrs
ART 3950 Portfolio Review 0 hrs
GRA 2101C Introduction to Computer Art CPP

4. Core Requirements: Advanced Level (0 hrs)
- None

5. Restricted Electives (42 hrs)

a. Specialization: 18 hrs

Select six upper division courses from one area: classes with an asterisk may be repeated for credit

- Book Arts
  - ART 317C Book Binding or 3 hrs
  - ART 317J Materials for Artist Books or 3 hrs
  - ART 3175C Advanced Issues in Contemporary Book Art or 3 hrs
  - ART 3176C The Illuminated Book or 3 hrs
  - ART 3177C Narrative Sculpture or 3 hrs
  - ART 4172C Book Repair and Restoration or 3 hrs
  - ART 4173C The Artist Book or 3 hrs
  - ART 4174C The Printed Book or 3 hrs
  - ART 4177C Commercial Book Design and Publishing or 3 hrs
  - ART 4644C Books Without Books 3 hrs

- Ceramics
  - ART 3761C Intermediate Ceramics or 3 hrs
  - ART 3764C Ceramic Handbuilding I or 3 hrs
  - 1 ART 4783C Advanced Ceramics 3 hrs

- Drawing
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing 3 hrs

- Drawing/Printmaking Combination
  - ART 3332C Intermediate Drawing or 3 hrs
  - ART 3433C Screenprinting or 3 hrs
  - 1 ART 4320C Advanced Drawing or 3 hrs
  - 1 ART 4402C Advanced Printmaking 3 hrs

- Drawing/Illustration Combination
  - ART 3332C Intermediate Drawing or 3 hrs
  - 1 ART 4320C Advanced Drawing or 3 hrs
  - GRA 2151C Illustration or 3 hrs
  - 1 GRA 4154C Advanced Illustration 3 hrs

- Painting
  - ART 3504C Intermediate Painting or 3 hrs
  - 1 ART 4505C Advanced Painting 3 hrs

- Photography
  - PGY 3410C Intermediate Photography or 3 hrs
  - 1 PGY 4420C Advanced Photography or 3 hrs
  - PGY 4440C Special Problems in Photography 3 hrs

- Sculpture
  - 1 ART 4710C Advanced Sculpture 3 hrs

1 May be repeated for credit.

b. Electives in Art: 15 hrs

- Select five Art courses; two of which may be lower division.
- Select from at least three of the following areas, excluding the area of specialization.
- Book Arts, Ceramics, Drawing, Illustration, Painting, Photography, Printmaking, Sculpture, and Special Topics Studio Courses.

- c. Additional Electives 9 hrs

- Select three upper division Art History courses or
- Select one upper division course in Art History or Humanities or
- (A maximum of six hours of Independent Study, Practicum, and Internship are permitted).

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a single foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for languages may be used to meet the requirement.

8. Electives

Select primarily from upper level courses, with school advisor's approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements

- ART 4935 BFA Exhibit/Seminar required.
- (BFA Exhibit Seminar is only offered during Spring Semester)
- Achieve at least a “B” GPA (3.0) overall in courses within the major.

1 May be repeated for credit.
UCF Degree Programs

- Each senior is required to submit a portfolio of representative work in the student’s specialization, for review and approval by faculty, during their last semester of matriculation toward the degree.
- Computer Competency met by STA 1060C or GRA 2101C.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Art B.A. - History Track
- Art B.A. - Visual Arts and Emerging Media Management Track
- Art B.F.A. - Emerging Media Track
- Art Education

Certificates

- None

Related Minors

- Community Arts - PAVE

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  - GRA 2101C*. A student may substitute any three hour digital art course; however, GRA 2101C is a prerequisite for subsequent art courses and will need to be taken for the major.

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $31.50 per term
- Full-Time Student: $63.00 per term

Art Education (B.S.)
College of Education
Department of Teaching and Learning Principles,
Education Building, Room: 209
http://education.ucf.edu/arted
Dr. Thomas Brewer, ED 122U, tbrewer@mail.ucf.edu, 407-823-3714
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses and Other Program Prerequisites with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

Degree Requirements

- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education), 2. (Education Common Program Prerequisites), and 3. (Other Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)

Students are strongly advised to take the preferred courses.

A: Communication Foundations (9 hrs)

| Required | ENC 1101 | Composition I | 3 hrs |
| Required | ENC 1102 | Composition II | 3 hrs |
| Prefer | SPC 1608 | Fundamentals of Oral Communication | 3 hrs |

B: Cultural & Historical Foundations (9 hrs)

| Prefer | AMH 2010 | U.S. History: 1492-1877 | 3 hrs |
| Prefer | AMH 2020 | U.S. History: 1877-Present | 3 hrs |

C: Mathematical Foundations (6 hrs)

| Prefer | MGF 1106 | Finite Mathematics | 3 hrs |

D: Social Foundations (6 hrs)

| Prefer | POS 2041 | American National Government | 3 hrs |
| Prefer | PSY 2012 | General Psychology | 3 hrs |

E: Science Foundations (3 hrs)

| Prefer | PSC 1121 | Physical Science | 3 hrs |

2. Common Program Prerequisites (CPP) (9 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession | 3 hrs
- EDF 2085 Introduction to Diversity for Educators | 3 hrs
- EME 2040 Introduction to Technology for Educators | 3 hrs

- In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
3. Core Requirements: Basic Level (30 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>3 hrs</td>
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<tr>
<td>ART 2201C</td>
<td>Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
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<tr>
<td>ART 2203C</td>
<td>Design Fundamentals-Three Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2300C</td>
<td>Drawing Fundamentals I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2301C</td>
<td>Drawing Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2400C</td>
<td>Beginning Printmaking</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2500C</td>
<td>Beginning Painting</td>
<td>3 hrs</td>
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<tr>
<td>ART 2754C</td>
<td>Beginning Ceramics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GRA 2101C</td>
<td>Introduction to Computer Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PGY 2401C</td>
<td>Beginning Photography</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

4. Core Requirements: Advanced Level (30 hrs)

<table>
<thead>
<tr>
<th>Education Core Requirements</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
</tr>
<tr>
<td>EGD 4410</td>
<td>Teaching Strategies and Classroom Management</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL</td>
</tr>
</tbody>
</table>

Internship I (3 hrs)
- Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required art courses indicated above with a letter grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional specialization and overall for admission to Internship I.
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended during the first semester (if CLAS was used for admission) and before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EGD 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://education.ucf.edu/arted/ for the advising policy.

Specialization Requirements (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 4250</td>
<td>Art for Exceptionalities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4351</td>
<td>Teaching Art in the Elementary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4352</td>
<td>Teaching Art in the Secondary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARE 4356</td>
<td>Teaching Art Appreciation &amp; Criticism in the Classroom</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Restricted Electives (9 hrs)
- Any 3000 or 4000 level ART, ARE, ARH, PGY (with advisor’s approval)

6. Capstone Requirements (12 hrs)
- Passing score on the Subject Area Examination (Art K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- All art courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional specialization and overall for admission to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://education.ucf.edu/arted/ for the advising policy.

7. Foreign Language Requirements

Admissions
- State University System foreign language admission: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 126

8. Electives

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- The program of study will be affected by course offerings and availability. Please see the Art Education Web site at http://education.ucf.edu/arted/ for the advising policy.

Freshman Year - Fall (15 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Freshman Year - Spring (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 2051</td>
<td>History of Western Art II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ART 2201C</td>
<td>Design Fundamentals-Two Dimensional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2065</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

**Freshman Year - Summer**
- EME 2040 Introduction to Technology for Educators 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

**Sophomore Year - Fall**
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ART 2203C Design Fundamentals/Three Dimensional 3 hrs
- BSC 1005 Biological Principles 3 hrs

**Select 1:**
- STA 1060C Basic Statistics Using Microsoft Excel or
- STA 2014C Principles of Statistics 3 hrs

**Sophomore Year - Spring**
- AMH 2020 U.S. History: 1877-Present 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2400C Beginning Printmaking 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1121 Physical Science 3 hrs

**Sophomore Year - Summer**
- GRA 2101C Introduction to Computer Art 3 hrs
- PGY 2401C Beginning Photography 3 hrs

**Junior Year - Fall**
- ARE 4356 Teaching Art Appreciation & Criticism in the Classroom 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

**Junior Year - Spring**
- ARE 4352 Teaching Art in the Elementary School 3 hrs
- ART 2500C Beginning Painting 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

**Junior Year - Summer**
- ART 2754C Beginning Ceramics 3 hrs
- Restricted Elective (Any ARE/ARH/ART/PGY 3/4XXX w/ Advisor approval) 3 hrs

**Senior Year - Fall**
- ARE 3940 Internship 3 hrs
- ARE 4351 Teaching Art in the Elementary School 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- Restricted Electives (Any ART/ARH/ARE/PGY 3/4XXX w/ Advisor approval) 3 hrs

**Senior Year - Spring**
- ARE 4941 Internship 1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

Athletic Training (B.S.)
College of Health and Public Affairs
Department of Health Professions,
Health and Public Affairs II, Room: 208
http://www.cohpa.ucf.edu/health.pro/athletic_training.shtml

E-mail: atinfo@mail.ucf.edu
Kristen C. Schellhase
Phone: 407-823-2747

Admission Requirements
- Students may only begin the Athletic Training program track in the Summer B semester and must have:
- Acceptance to the university as an undergraduate student in Athletic Training Pending. (Acceptance into the University does not constitute admission into the Program in Athletic Training.)
- A separate application to this competitive restricted access program must be made to the Program in Athletic Training by March 1st. Acceptance into the university for the summer semester is necessary before acceptance into the Program in Athletic Training can occur.
- Completion of an AA degree from a Florida Community College or completion of UCF’s General Education Program.
- This program is work-intensive and courses include clinical practice in a variety of settings. Due to this intensity, it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Consent of Program Director.
- A minimum of 2.75 overall grade point average and a minimum grade of “C” (2.0) in program prerequisites.
- Completion of an AA degree with a grade point average of 2.75 or higher.
- Students applying to the Program in Athletic Training must have completed the following courses prior to application:
  - Completion of an AA degree from a Florida Community College or completion of UCF’s General Education Program.
  - A minimum grade of “C” (2.0) in program prerequisites.
- Athletic Training Pending. (Acceptance into the University does not constitute admission into the Program in Athletic Training.)
- Acceptance to the university as an undergraduate student in Athletic Training.
- A minimum of 100 documented clock hours working, volunteering, or shadowing with a licensed certified athletic trainer (ATC) prior to application. At least 50 of these hours must be obtained within a traditional athletic training setting (high school, college, professional).

Technical Standards Requirement
- The Program in Athletic Training at University of Central Florida is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of individuals engaged in physical activity. The technical standards establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program’s accrediting agency (Commission on Accreditation of Athletic Training Education [CAATE]). The following abilities and expectations must be met by all students admitted to the Program in Athletic Training. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program. Compliance with the program’s technical standards does not guarantee a student’s eligibility for the BOC examination.
Candidates for selection to the Program in Athletic Training will be required to verify they understand and meet these technical standards or they believe that, with certain accommodations, they can meet the standards. The University of Central Florida will evaluate a student who states he/she could meet the program’s technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws. If a student states he/she can meet the technical standards with accommodation, then the University will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review of whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internship deemed essential to graduation. Each candidate must provide a copy of a recent physical examination by a physician.

Candidates for selection to the Program in Athletic Training must demonstrate:

- The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
- Sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice; the ability to record the physical examination results and a treatment plan clearly and accurately;
- The capacity to maintain composure and continue to function well during periods of high stress;
- The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced;
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations;
- Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

**Degree Requirements**

- Students who are pending Athletic Training Track and are admitted to the major must adopt the most current catalog
- Students should complete the General Education Program, Admission Foreign Language requirement and the Common Program Prerequisites before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- Accepted students must agree to be available for practicum requirements which may occur during times and days which are outside of the UCF Academic Calendar; once admitted into the Program in Athletic Training, students must consult the Clinical Education Coordinator and/or Program Director well in advance of any potential scheduling conflicts
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- UCF Residency Requirement: 30 hours

1. **UCF General Education Program (GEP)** (38 hrs)

   **A: Communication Foundations** (9 hrs)
   - Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)

2. **Common Program Prerequisites (CPP)** (15 hrs)

   - One of the following courses must be taken as a prerequisite or co-requisite to core requirements:
     - PHY 2048C Physics for Engineers & Scientists I or
     - PHY 2053C College Physics I

3. **Core Requirements: Basic Level** (0 hrs)

4. **Core Requirements: Advanced Level** (62 hrs)

   **Professional Phase**
   - The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   **E: Science Foundations** (8 hrs)
   - Suggested CHM 2045C Chemistry Fundamentals I 4 hrs

   **F: Social Foundations** (6 hrs)
   - Suggested POS 2041 American National Government 3 hrs

UCF Degree Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Requirements</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: General Education Program (GEP)</td>
<td>Required MAC 1114 College Trigonometry 3 hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Suggested STA 2023 Statistical Methods I 3 hrs</td>
<td></td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>Required PET 3620 Principles of Athletic Training 3 hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Required PET 3623C Recognition and Evaluation of Athletic Injuries I 3 hrs</td>
<td></td>
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<tr>
<td></td>
<td>Required PET 3633C Clinical Skills for Athletic Trainers I 2 hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Required PET 3649C Clinical Skills for Athletic Training II 2 hrs</td>
<td></td>
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<tr>
<td></td>
<td>Required PET 3670L Practicum in Athletic Training 4 hrs</td>
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<tr>
<td></td>
<td>Required PET 3671L Practicum in Athletic Training II 4 hrs</td>
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<tr>
<td></td>
<td>Required PET 4315C Biomechanics of Sport 3 hrs</td>
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<td></td>
<td>Required PET 4606C Applied Fitness in Sport 3 hrs</td>
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<td></td>
<td>Required PET 4624C Recognition and Evaluation of Athletic Injuries II 3 hrs</td>
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<td></td>
<td>Required PET 4632C Therapeutic Exercise in Athletic Training 4 hrs</td>
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<td></td>
<td>Required PET 4633C Therapeutic Modalities in Athletic Training 4 hrs</td>
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<tr>
<td></td>
<td>Required PET 4636C Advanced Rehabilitation in Athletic Training 3 hrs</td>
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<tr>
<td></td>
<td>Required PET 4660C Organization and Administration of Athletic Training 3 hrs</td>
<td></td>
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<tr>
<td></td>
<td>Required PET 4672L Practicum in Athletic Training III 4 hrs</td>
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<td></td>
<td>Required PET 4673L Practicum in Athletic Training IV 4 hrs</td>
<td></td>
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<tr>
<td></td>
<td>Required PET 4674 Athletic Training Seminar 1 hr</td>
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</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td>Required MAC 1114 College Trigonometry 3 hrs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Required STA 2023 Statistical Methods I 3 hrs</td>
<td></td>
</tr>
<tr>
<td>D: Social Foundations</td>
<td>Required POS 2041 American National Government 3 hrs</td>
<td></td>
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<td></td>
<td>Required PSY 2012 General Psychology 3 hrs</td>
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</tr>
<tr>
<td>E: Science Foundations</td>
<td>Required BSC 2010C Biology I 4 hrs</td>
<td></td>
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<tr>
<td></td>
<td>Required CHM 2045C Chemistry Fundamentals I 4 hrs</td>
<td></td>
</tr>
</tbody>
</table>

2. **Core Requirements: Basic Level** (0 hrs)

   None

4. **Core Requirements: Advanced Level** (62 hrs)

   Professional Phase
   - The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - APK 4315 Sports Medicine Field Application 3 hrs
   - PCB 3703C Human Physiology 4 hrs
   - PSY 2012 General Psychology 3 hrs
   - STA 2023 Statistical Methods I 3 hrs
   - ZOO 3733C Human Anatomy 4 hrs

3. **Core Courses: Advanced Level** (62 hrs)

   Professional Phase
   - The following courses are required to complete the professional phase of the Program in Athletic Training. Each of the required courses must have a grade of a “C” (2.0) or better.
   - Required MAC 1114 College Trigonometry 3 hrs
   - Required STA 2023 Statistical Methods I 3 hrs
   - Required PET 3620 Principles of Athletic Training 3 hrs
   - Required PET 3623C Recognition and Evaluation of Athletic Injuries I 3 hrs
   - Required PET 3633C Clinical Skills for Athletic Trainers I 2 hrs
   - Required PET 3649C Clinical Skills for Athletic Training II 2 hrs
   - Required PET 3670L Practicum in Athletic Training 4 hrs
   - Required PET 3671L Practicum in Athletic Training II 4 hrs
   - Required PET 4315C Biomechanics of Sport 3 hrs
   - Required PET 4606C Applied Fitness in Sport 3 hrs
   - Required PET 4624C Recognition and Evaluation of Athletic Injuries II 3 hrs
   - Required PET 4632C Therapeutic Exercise in Athletic Training 4 hrs
   - Required PET 4633C Therapeutic Modalities in Athletic Training 4 hrs
   - Required PET 4636C Advanced Rehabilitation in Athletic Training 3 hrs
   - Required PET 4660C Organization and Administration of Athletic Training 3 hrs
   - Required PET 4672L Practicum in Athletic Training III 4 hrs
   - Required PET 4673L Practicum in Athletic Training IV 4 hrs
   - Required PET 4674 Athletic Training Seminar 1 hr

5. **Restricted Electives** (0 hrs)

   None

6. **Capstone Requirements**

   None

7. **Foreign Language Requirements**

   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None
## UCF Degree Programs

### 8. Electives
- Suggested electives relate to Health Sciences, Business, Education, Health Services Administration, Health Informatics and Information Management, Psychology, and Sports & Fitness
- Quantitative subjects are also advisable. Electives in advanced scientific, clinical or professional subjects are also appropriate. Electives in advanced scientific, clinical or professional subjects are also appropriate.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- A minimum overall GPA of 2.75 and a minimum grade of "C" (2.0) in prerequisite and major courses are required for graduation from the Program in Athletic Training. The program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). Graduates are eligible to apply to take the Board of Certification (BOC) examination. The examination application requirements include criteria related to criminal history and academic disciplinary history. Applicants to the Program in Athletic Training are encouraged to investigate these requirements before beginning the Program in Athletic Training.
- Two years of successful clinical rotation under the direct supervision of an Approved Clinical Instructor (ACI).

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Business Administration
- Health Informatics and Information Management
- Health Sciences - Pre-Clinical Track
- Health Services Administration
- Public Administration
- Sport and Fitness

### Certificates
- Not applicable

### Related Minors
- Courses leading to a teaching certificate (education) are also appropriate. Electives in advanced scientific, clinical or quantitative subjects are also advisable.
- Aging Studies
- Biology
- Business
- Coaching
- Education
- Fitness Training
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- Public Administration

### Advising Notes
- None

### Transfer Notes
- None

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### Acceptable Substitutes for Transfer Courses
- Human Anatomy and Physiology I & II (BSC X093 and X094 or BSC X085 and X086)
- Biology I with Lab (BSC 1010 and BSC 1010L)
- Students that transfer with an AA degree and are pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### Plan of Study

#### Freshman Year - Fall
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- HSC 2000 Introduction to the Allied Health Professions 2 hrs
- MAC 1105 College Algebra 3 hrs
- PSY 2012 General Psychology 3 hrs

#### Freshman Year - Spring
- BSC 2010C Biology I 4 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1114 College Trigonometry 3 hrs
- POS 2041 American National Government 3 hrs

#### Sophomore Year - Fall
- PHY 2053C College Physics I 4 hrs
- STA 2023 Statistical Methods I 3 hrs
- ZOO 3733C Human Anatomy 4 hrs

#### Senior Year - Fall
- AMH 2010 U.S. History: 1492-1877 or
- EUH 2000 Western Civilization I or
- HUM 2210 Humanistic Tradition I or
- WHOH 2012 World Civilization I 3 hrs

#### Senior Year - Spring
- HUN 2002 Modern Concepts in Nutrition 3 hrs
- PCB 3703C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Junior Year - Fall
- MAC 1111 College Algebra 3 hrs
- MAC 1112 College Trigonometry 3 hrs
- POS 2041 American National Government 3 hrs

#### Junior Year - Spring
- ENC 1102 Composition II 3 hrs
- REL 2010 Introduction to Philosophy 3 hrs
- THE 2000 Theatre Survey 3 hrs

#### Sophomore Year - Summer
- HUM 2002 World Civilization II 3 hrs

#### Sophomore Year - Fall
- AMH 2020 U.S. History: 1877-Present or
- EUH 2001 Western Civilization II or
- HUM 2230 Humanistic Tradition II or
- WHOH 2022 World Civilization II 3 hrs

#### Sophomore Year - Summer
- Select 1
- Free Elective 3 hrs
- PET 3620 Principles of Athletic Training 3 hrs
- PET 4603C Introduction to Athletic Training 3 hrs

#### Junior Year - Fall
- Select 1
- Free Elective 3 hrs
- HSC 3147 Introduction to Pharmacology 3 hrs
- PET 3623C Recognition and Evaluation of Athletic Injuries I 3 hrs
- PET 3633C Clinical Skills for Athletic Trainers I 2 hrs
- PET 3670L Practicum in Athletic Training I 4 hrs

#### Junior Year - Spring
- Select 1
- Free Elective 3 hrs
- PET 3649C Clinical Skills for Athletic Training II 2 hrs
- PET 3671L Practicum in Athletic Training II 4 hrs
- PET 4315C Biomechanics of Sport 3 hrs
- PET 4624C Recognition and Evaluation of Athletic Injuries II 3 hrs

#### Junior Year - Summer
- PET 4630C Therapeutic Exercise in Athletic Training 4 hrs
- PET 4632C Therapeutic Modalities in Athletic Training 4 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

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Senior Year - Fall

PET 3510C Physiologic & Metabolic Basis of Human Movement & Performance 3 hrs
PET 4636C Advanced Rehabilitation in Athletic Training 3 hrs
PET 4680C Organization and Administration of Athletic Training 3 hrs
PET 4672L Practicum in Athletic Training III 4 hrs

13 hrs

Senior Year - Spring

1Free Elective 3 hrs
APK 4315 Sports Medicine Field Application 3 hrs
PET 4606 Applied Fitness in Sport 3 hrs
PET 4673L Practicum in Athletic Training IV 4 hrs
PET 4674 Athletic Training Seminar 1 hr

11 hrs

Equipment Fees

- Part-Time Student: $7.50 per term
- Full-Time Student: $15.00 per term

Biology (B.S.)
College of Sciences
Department of Biology, BL, Room: 301
http://www.cos.ucf.edu/biology
E-mail: biology@ucf.edu
Mr. Frank Logiudice
Phone: 407-823-2141

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.
- Students seeking a double major must satisfy the requirements for both majors and must take no fewer than 40 semester hours of upper division restricted elective course work appropriate to the combined areas of specialization in the two majors.
- Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.
- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs
- Upon reaching junior standing, Biology majors are expected to have completed the following courses and associate chemistry laboratories. These classes are prerequisites for advanced science classes and students entering the major without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs
  - CHM 2041C Chemistry Fundamentals IB 3 hrs

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36.
   - A: Communication Foundations (9 hrs)
     - Required ENC 1101 Composition I 3 hrs
     - Required ENC 1102 Composition II 3 hrs
     - Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
   - Mathematics: 3 hrs
     - Note: Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/
     - Suggested MAC 2233 Concepts of Calculus or 3 hrs
     - Suggested MAC 2233 Concepts of Calculus or 3 hrs
     - Preferred MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - Statistics:
     - Required STA 2023 Statistical Methods I 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (8 hrs)
     - Required BSC 2010C Biology I 4 hrs
     - Prefer SPC 1603 Fundamentals of Technical 3 hrs
     - Select the sequence identified by the Chemistry Placement exam:
       - Note: Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
       - Required CHM 2045C Chemistry Fundamentals I 4 hrs
       - or - Students with little chemistry background should take this year long equivalent instead.
         - Required CHM 2040C Chemistry Fundamentals IA and 3 hrs
         - Required CHM 2041C Chemistry Fundamentals IB 3 hrs
     - 2. Common Program Prerequisites (CPP) (16 hrs)
       - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
       - See Transfer Notes for possible substitutes for the following courses.
       - BSC 2010C Biology I GEP
         - BSC 2011C Biology II 4 hrs
         - CHM 2045C Chemistry Fundamentals I GEP
         - CHM 2046 Chemistry Fundamentals II 3 hrs
         - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
         - STA 2023 Statistical Methods I GEP
       - Math requirement: Select one course 3 hrs
         - MAC 2233 Concepts of Calculus or GEP
         - MAC 2233 Concepts of Calculus or 3 hrs
         - MAC 2211 Calculus with Analytic Geometry I GEP
       - Note: These courses are considered to be equivalents:
         - CHM 2045C Chemistry Fundamentals I GEP
         - or - Students with little chemistry background should take this year long equivalent instead.
           - CHM 2040C Chemistry Fundamentals IA and GEP
           - CHM 2041C Chemistry Fundamentals IB GEP
       - Complete one entire physics sequence:
         - PHY 2048C Physics for Engineers & Scientists I and 4 hrs
         - PHY 2049C Physics for Engineers and Scientists II 4 hrs
         - or
         - PHY 2053C College Physics I and 4 hrs
         - PHY 2054C College Physics II 4 hrs
### UCF Degree Programs

3. **Core Requirements: Basic Level** *(8 hrs)*
   - Students planning on entering professional or graduate school should take Biochemistry as well as additional Calculus courses. Students are urged to consult their departmental advisor.
   - STA 2023 Statistical Methods I GEP/CPP

**Complete one entire chemistry sequence:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2210 Organic Chemistry I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211 Organic Chemistry II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

- or
- CHM 3120 Analytical Chemistry Laboratory 1 hr

4. **Core Requirements: Advanced Level** *(13 hrs)*

**Complete a minimum of one lecture course from this group.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 3023 Molecular Cell Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3044 Principles of Ecology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4683 Evolutionary Biology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

5. **Restricted Electives** *(22 hrs)*
   - Courses must be selected from the groupings listed below.
   - Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
   - At least three credit hours from each group must be completed.
   - At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department. Courses offered by the Department of Biology have been identified. Additional courses may be used to meet a group requirement with approval of the undergraduate program coordinator via petition.
   - Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
   - Courses at the 5000 level are only open to seniors and beginning graduate students.

**Form/Function** *(3 hrs)*

**Complete a minimum of one lecture course from this group.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053 Biochemistry I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCH 4054 Biochemistry II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 BOT 4223C Plant Anatomy</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 BOT 4303C Plant Kingdom</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 BOT 4503 Plant Physiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 BSC 4101 History of Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 BSC 4454 Molecular Cell Biology</td>
<td>2 hrs</td>
</tr>
<tr>
<td>2 PCB 3063L Genetics Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>2 PCB 3233 Immunology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 PCB 3703C Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 PCB 4514 Genetics II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 PCB 4524 Molecular Biology II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 PCB 4683L Evolutionary Biology Lab</td>
<td>1 hr</td>
</tr>
<tr>
<td>2 PCB 4684 Population Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 PCB 4723 Animal Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 PCB 5665C Human Genetics</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 PCB 5895 Population Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 ZOO 3713C Comparative Vertebrate Anatomy</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 ZOO 3733C Human Anatomy</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 4603C Embryology/Development or Vertebrate Histology</td>
<td>5 hrs</td>
</tr>
<tr>
<td>2 ZOO 4753C Vertebrate Evolution &amp; Ecology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Environmental 3 hrs

- Complete a minimum of one lecture course from this group.
  - 1 BOT 3018C Culinary Botany Across the Cultures or 3 hrs
  - 1 BOT 3152C Local Flora or 3 hrs
  - 1 BOT 3802 Ethnobotany or 3 hrs
  - 1 BOT 4156C Florida Wildflowers or 4 hrs
  - 1 BOT 4686C Conservation and Management of Native Plants or 4 hrs
  - 2 BSC 4312C Marine Biology or 4 hrs
  - 2 BSC 4330 Invasion Biology or 3 hrs
  - 2 BSC 5258L Tropical Biology Research and Conservation or 3 hrs
  - 2 BSC 5824 Biogeography or 4 hrs
  - 1 PAZ 4234 Zoo and Aquarium Management or 3 hrs
  - 2 PCB 3044L Principles of Ecology Laboratory or 1 hr
  - 2 PCB 3304C River Ecology or 4 hrs
  - 2 PCB 3355C Tropical Marine Biology or 2 hrs
  - 2 PCB 3442 Florida Aquatic Ecology or 3 hrs
  - 2 PCB 5326C Ecosystems of Florida or 5 hrs
  - 2 PCB 5435C Marine Ecology of Florida or 4 hrs
  - 2 PCB 5485 Models in Ecology or 3 hrs
  - 2 ZOO 4513 Animal Behavior 3 hrs

1 Fulfills Botany requirement. Offered in Biology department.
2 Offered in Biology department.
3 Fulfills Zoology requirement. Offered in Biology department.

**Systematic** *(3 hrs)*

**Complete a minimum of one lecture course from this group.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 4454C General Mycology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 BOT 4713C Plant Taxonomy or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>1 BOT 5485C Terrestrial Cryptogams or 3 hrs</td>
<td></td>
</tr>
<tr>
<td>1 ENY 4004C General Entomology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 ENY 5006C Entomology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>1 MCB 3020C General Entomology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>2 ZOO 4205C Biology and Ecology of Metazoan Invertebrates or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 4310C Vertebrate Evolution &amp; Ecology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 4480 Mammalogy or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 5456C Ichthyology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 5463C Herpetology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>2 ZOO 5475L Field Ornithology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Fulfills Botany requirement. Offered in Biology department.
2 Fulfills Zoology requirement. Offered in Biology department.

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**
   - None

Admissions
   - Admission: Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   - None

8. **Electives**
   - Select primarily from upper level courses after consulting with your departmental advisor. May be outside of the department.

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

---

1 Fulfills Botany requirement. Offered in Biology department.
2 Offered in Biology department.
3 Fulfills Zoology requirement. Offered in Biology department.
11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all UCF courses taken in the
  Common Program Prerequisites, the Biology Core and the
  Upper Division Restricted Electives.
- To demonstrate Computer Competency students are
  expected to 1) check and maintain their campus electronic mail
  account and 2) be capable of locating, viewing, and retrieving
  class and research information on the World Wide Web.
- Students will be required to take a comprehensive exam in
  biology during their last semester. The exam will be given in the
  Fall and Spring semesters. Students who plan to graduate in the
  Summer must take the exam in the Spring.
- Biology majors are discouraged from taking courses as a
  transient student at a community college, except in situations
  where one semester of a two semester sequence has already
  been taken at the community college.
- Before applying to graduate, the CLAS must be completely
  satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in
  residency at UCF
- A maximum of 45 hours of extension, correspondence,
  CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon
  Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Environmental Engineering
- Molecular Biology and Microbiology
- Science Education - Biology

Certificates
- None

Related Minors
- Biology
- Environmental Studies
- Molecular Biology and Microbiology

Advising Notes
- Students are urged to contact their departmental advisor
  before registering for courses.
- It is the student’s responsibility to ensure they have satisfied
  course prerequisites before registering for a class.

Transfer Notes
- Lower Division courses taken at community colleges do not
  substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools
  must be evaluated for equivalency credit by the undergraduate
  program coordinator. The student must provide all supporting
  information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common pro-
  gram prerequisites if taken as part of the AA course work:
  - BSC 2010C: May substitute the Honors version BSC
    X040C. Although the CPP is satisfied by PCB X011C, it will not
    satisfy prerequisites for subsequent Biology courses.
  - BSC 2011C: May substitute the Honors version BSC X041C
    or both ZOO X010 and BOT X010 with labs.
  - CHM 2045C: may use CHM X040 plus CHM X041.
  - Physics: although the CPP is satisfied by Organic
    Chemistry, both subjects are required by the degree program
    and both must be taken.

- Statistics: although a number of math and statistics course
  will satisfy the CPP, this statistics course is required in the pro-
  gram.

Plan of Study
- This is one of numerous possible plans of study. See pro-
  gram description for all requirements. Consult a departmental
  advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement
  Test ~ http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~
  http://mathplacement.sdes.ucf.edu/

 Freshman Year - Fall
- 15 hrs
  - BSC 2010C  Biology I  4 hrs
  - CHM 2045C  Chemistry Fundamentals I  4 hrs
  - ENC 1101  Composition I  3 hrs
  - Math Course  4 hrs

 Freshman Year - Spring
- 14 hrs
  - Free Elective  3 hrs
  - BSC 2011C  Biology II  4 hrs
  - CHM 2046  Chemistry Fundamentals II  3 hrs
  - CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
  - ENC 1102  Composition II  3 hrs

 Sophomore Year - Fall
- 14 hrs
  - CHM 2210  Organic Chemistry I  3 hrs
  - MAC 2311  Calculus with Analytic Geometry I  4 hrs
  - PCB 3044  Principles of Ecology  3 hrs
  - STA 2023  Statistical Methods I  3 hrs

 Sophomore Year - Spring
- 16 hrs
  - GEP  3 hrs
  - Restricted Elective  5 hrs
  - Free Elective  2 hrs
  - CHM 2211  Organic Chemistry II  3 hrs
  - PCB 3063  Genetics  3 hrs

 Junior Year - Fall
- 15 hrs
  - Restricted Elective  5 hrs
  - Free Elective  3 hrs
  - PCB 3053  Molecular Cell Biology  3 hrs
  - PHY 2053C  College Physics I  4 hrs

 Junior Year - Spring
- 15 hrs
  - Restricted Elective  4 hrs
  - Restricted Elective  4 hrs
  - Free Elective  3 hrs
  - PHY 2054C  College Physics II  4 hrs

 Senior Year - Fall
- 16 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - Free Elective  3 hrs

 1 CHM 2211L  Organic Laboratory Techniques I  2 hrs

 1 May be taken in an earlier term if space permits.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning
  outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term
The Biology major offers excellent preparation for professional school. The curriculum is broadly based and provides a well-rounded education that is appealing to admission committees and valuable for careers in medicine, dentistry, optometry, pharmacy and veterinary medicine.

Admission Requirements

None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- No credit by exam (TSD, Military credit) may be used for the major.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 22 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Biology Department.

Courses designated in 2 (Common Program Prerequisites) and 3 (Core Requirements) are usually completed in the first 60 hours.

- No more than 4 hours of Independent Study, Directed Research, or the following similar types of credit, may be applied toward major requirements:
  - BSC 4422L Biology Laboratory Techniques 1 hr
  - BSC 4937 Instructional Experiences in Undergraduate Biology 2 hrs

- Upon reaching junior standing, Biology majors are expected to have completed the following courses. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
  - BSC 2010C Biology I 4 hrs
  - BSC 2011C Biology II 4 hrs
  - CHM 2045C Chemistry Fundamentals I 3 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2210 Organic Chemistry I 3 hrs
  - CHM 2211 Organic Chemistry II 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs
  - PHY 2053C College Physics I 4 hrs
  - PHY 2054C College Physics II 4 hrs

1. UCF General Education Program (GEP)

A: Communication Foundations (9 hrs)
  - Required ENC 1101 Composition I 3 hrs
  - Required ENC 1102 Composition II 3 hrs
  - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)

Mathematics: 4 hrs
  - Note: Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/
    - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs

Statistics: 3 hrs
  - Required STA 2023 Statistical Methods I 3 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the courses listed below.

BSC 2010C Biology I GEP
BSC 2011C Biology II GEP
CHM 2045C Chemistry Fundamentals I GEP
CHM 2046 Chemistry Fundamentals II GEP
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311 Calculus with Analytic Geometry I GEP
STA 2023 Statistical Methods I GEP

Complete one entire physics sequence:

- PHY 2053C College Physics I and 4 hrs
- PHY 2054C College Physics II 4 hrs

or

- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

NOTE: These courses are considered to be equivalents:

- CHM 2045C Chemistry Fundamentals I GEP
- CHM 2046 Chemistry Fundamentals II GEP

3. Core Requirements: Basic Level (8 hrs)

- Required CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- STA 2023 Statistical Methods I GEP/CPP

4. Core Requirements: Advanced Level (13 hrs)

- PCB 3023 Molecular Cell Biology 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- PCB 3063 Genetics 3 hrs
- PCB 4693 Evolutionary Biology 4 hrs

5. Restricted Electives (22 hrs)

The following is a suggested subset of the Biology Restricted Electives which may be most appropriate for many professional schools.

- Student must complete at least one course dealing exclusively with zoology and one course dealing exclusively with botany.
- At least three credit hours from each group must be completed.
- At least 10 hours of the Upper Division Restricted electives must be taken within the UCF Biology Department.
- Transferred courses must be at a 3000 level or higher, and be evaluated by the undergraduate program coordinator, in order to count as an Upper Division Restricted Elective.
- Consult a departmental advisor and be cognizant of the professional school’s requirements. For complete listing, see Biology B.S. degree program.
### Complete a minimum of one lecture course from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BCH 4054</td>
<td>Biochemistry II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 4454</td>
<td>Research in Animal Physiology or</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PCB 3024L</td>
<td>Molecular Cell Biology Laboratory or</td>
<td>2 hrs</td>
</tr>
<tr>
<td>PCB 3063L</td>
<td>Genetics Laboratory or</td>
<td>1 hr</td>
</tr>
<tr>
<td>PCB 3233</td>
<td>Immunology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4514</td>
<td>Genetics II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4723</td>
<td>Animal Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 5665C</td>
<td>Human Genetics or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3713C</td>
<td>Comparative Vertebrate Anatomy or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 4603C</td>
<td>Embryology/Development or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 4753C</td>
<td>Vertebrate Histology</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Fulfills Zoology requirement. Offered in Biology department.
2. Fulfills Botany requirement. Offered in Biology department.

### Environmental

Complete a minimum of one lecture course from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 3802</td>
<td>Ethnobotany</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. Fulfills Botany requirement. Offered in Biology department.

### Systematic

Complete a minimum of one lecture course from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>ZOO 4205C</td>
<td>Biology and Ecology of Metazoan or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 4310C</td>
<td>Vertebrate Evolution &amp; Ecology or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1. Fulfills Zoology requirement. Offered in Biology department.

### Complete a minimum of one lecture course from this group.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 4524</td>
<td>Molecular Biology II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Transfer Notes

- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the undergraduate program coordinator for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work:
- BSC 2010C: May substitute the Honors version BSC X040C. Although the CPP is satisfied by PCB X011C, it will not satisfy prerequisites for subsequent Biology courses.
- BSC 2011C: May substitute the Honors version BSC X041C or both ZOO X010C and BOT X010C.
- CHM 2045C: may use CHM X040 plus CHM X041.
- Physics: although the CPP is satisfied by Organic Chemistry, both subjects are required by the degree program and both must be taken.
- Statistics: although a number of math and statistics course will satisfy the CPP, this statistics course is required in the program.
### UCF Degree Programs

**Plan of Study**
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

**Freshman Year - Fall**
- **15 hrs**
  - BSC 2010C  Biology I  4 hrs
  - CHM 2045C  Chemistry Fundamentals I  4 hrs
  - ENC 1101  Composition I  3 hrs
  - Math prerequisite/Restricted Elective  4 hrs

**Freshman Year - Spring**
- **15 hrs**
  - BSC 2011C  Biology II  4 hrs
  - CHM 2046  Chemistry Fundamentals II  3 hrs
  - CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
  - ENC 1102  Composition II  3 hrs
  - Math prerequisite/Restricted Elective  4 hrs

**Sophomore Year - Fall**
- **16 hrs**
  - GEP  3 hrs
  - CHM 2210  Organic Chemistry I  3 hrs
  - MAC 2311  Calculus with Analytic Geometry I  4 hrs
  - PCB 3044  Principles of Ecology  3 hrs
  - STA 2023  Statistical Methods I  3 hrs

**Sophomore Year - Spring**
- **16 hrs**
  - GEP  3 hrs
  - Restricted Elective  3 hrs
  - CHM 2211  Organic Chemistry II  3 hrs
  - MAC 2312  Calculus with Analytic Geometry II  4 hrs
  - PCB 3063  Genetics  3 hrs

**Junior Year - Fall**
- **16 hrs**
  - GEP  3 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  3 hrs
  - PHY 2048C  Physics for Engineers & Scientists I  4 hrs

**Junior Year - Spring**
- **14 hrs**
  - Restricted Elective  3 hrs
  - GEP  3 hrs
  - PCB 4683  Evolutionary Biology  4 hrs
  - PHY 2049C  Physics for Engineers and Scientists II  4 hrs

**Senior Year - Fall**
- **15 hrs**
  - Restricted Elective  4 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - Restricted Elective  4 hrs
  - Free Elective  2 hrs

**Senior Year - Spring**
- **15 hrs**
  - Restricted Elective  4 hrs
  - Restricted Elective  3 hrs
  - Free Elective  2 hrs
  - Free Elective  3 hrs
  - CHM 2211L  Organic Laboratory Techniques I  2 hrs

1 May be taken earlier if space permits.

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $19 per term
- Full-Time Student: $38 per term

---

**Biotechnology (B.S.)**

**College of Medicine**
**Burnett School of Biomedical Sciences**

**Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335**

**http://www.biomed.ucf.edu**

**E-mail:** bcbsinfo@mail.ucf.edu

Dr. P.E Kolattukudy, Chair

Dr. Henry Daniell, Program Director, daniell@mail.ucf.edu

Phone: 407-823-5932

The Biotechnology B.S. produces highly trained workers that will meet the workforce needs of the biotechnology industry. Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet most of the admission requirements for those programs while obtaining a Biotechnology B.S. degree.

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a Departmental advisor
- Courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- Grades below "C-"(1.75) in life science courses will not be accepted

1. **UCF General Education Program (GEP) (36 hrs)**

   **A: Communication Foundations**
   - Required ENC 1101  Composition I  3 hrs
   - Required ENC 1102  Composition II  3 hrs
   - Prefer SPC 1603  Fundamentals of Technical Presentations  3 hrs

   **B: Cultural & Historical Foundations (9 hrs)**

   **C: Mathematical Foundations**
   - Required STA 2023  Statistical Methods I  3 hrs

   **Select 1:**
   - Required MAC 2253  Applied Calculus I or  3 hrs
   - Required MAC 2311  Calculus with Analytic Geometry I  4 hrs

   **D: Social Foundations (6 hrs)**

   **E: Science Foundations**
   - Required BSC 2010C  Biology I  4 hrs
   - Required CHM 2045C  Chemistry Fundamentals I  4 hrs

2. **Common Program Prerequisites (CPP) (21 hrs)**

   **See “Common Prerequisites” in the Transfer and Transitions Services section for more information.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>GEP</td>
</tr>
<tr>
<td>CHM 2010</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>GEP</td>
</tr>
<tr>
<td>PHY 2053C</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2054C</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 See Transfer Notes for possible substitutions.

3. **Core Requirements: Basic Level (0 hrs)**

   **None**

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**UNIVERSITY OF CENTRAL FLORIDA**

<table>
<thead>
<tr>
<th>Location</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 See Transfer Notes for possible substitutions.</td>
<td></td>
</tr>
<tr>
<td>Full-Time Student: $38 per term</td>
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</tr>
<tr>
<td>Part-Time Student: $19 per term</td>
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</tbody>
</table>
### 4. Core Requirements: Advanced Level (52 hrs)

<table>
<thead>
<tr>
<th>Life Sciences</th>
<th>BSC 3403C Quantitative Biological Methods</th>
<th>4 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MCB 3020C General Microbiology</td>
<td>5 hrs</td>
</tr>
<tr>
<td></td>
<td>MCB 4312 Molecular Biotechnology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MCB 4414 Microbial Metabolism</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MCB 4720 Industrial Perspectives Seminar</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MCB 4721C Methods in Biotechnology</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 3233L Immunology Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>PCB 3522 Molecular Biology I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 4174 Foundation of Bio-Imaging Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 4239 Molecular Immunology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 4524 Molecular Biology II</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PCB 4529 Experimental Molecular Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Chemistry</td>
<td>BCH 4053 Biochemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>CHM 2046L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td></td>
<td>CHM 2211L Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>Physics</td>
<td>Select one of the following sequences of courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHY 2053C College Physics I and</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY 2054C College Physics II</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHY 2048C Physics for Engineers &amp; Scientists I and</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Math</td>
<td>Select 1:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MAC 2253 Applied Calculus I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (6 hrs)
- Two courses minimum, no more than one may be taken outside the Molecular Biology and Microbiology Department. Each graduate must complete 3 credits of MCB 4912 or MCB 4970H or serve an internship. Only three hours of Honors thesis or undergraduate research will count toward the restrictive elective requirement.
- Those students who do not qualify for the MCB 4970H may elect MCB 4912, Undergraduate Research, as a substitute course, but a research report must be submitted to instructor after completion of research project.

<table>
<thead>
<tr>
<th>BSC 4054 Biochemistry II</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>BHC 4103L Biochemical Methods</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MCB 3203 Pathogenic Microbiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 320LC Pathogenic Microbiology</td>
<td>1 hr</td>
</tr>
<tr>
<td>MCB 3404 Bacterial Genetics and Physiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4203 Infectious Processes</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4204 Cellular Microbiology: Host-Pathogen Interactions</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4303C Virolology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4603 Environmental Microbiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4912 Directed Independent Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4970H Honors Undergraduate Thesis II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 5225 Molecular Biology of Disease</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 5505 Molecular Virology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 5654 Applied Microbiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 5932 Current Topics in Molecular Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3063 Genetics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PCB 4251 Tissue Engineering</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 4805 Endocrinology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 5236 Cancer Biology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 5238 Immunobiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 5275 Signal Transduction Mechanics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation
- None

### 8. Electives
- Variable

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- A student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors in Major
- Application and admission through the department and the Burnett Honors College
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following with a grade of B or better:
  - MCB 4903H Quantitative Biological Methods-Honors
  - Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis
  - MCB 4970H Honors Undergraduate Thesis II | 3 hrs |

### Related Programs
- Biology
- Chemistry
- Medical Laboratory Sciences
- Molecular Biology and Microbiology

### Certificates
- None

### Related Minors
- Biology
- Chemistry
- Molecular Biology and Microbiology

### Advising Notes
- None

### Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I
Acceptable Substitutes for Transfer Courses

Acceptable Substitutes for Common Program Prerequisites
- MAC X311 or MAC X233 or MAC X353 or MAC X281
- PHY X253C & PHY X054C or PHY X048/X048L & PHY X049/X049L
- STA X023 or STA X122 or STAX014 or STA X024 or STA X321

Acceptable Substitutes
- BSC 2011C Biology II 4 hrs may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs may be substituted with: CHM 2040
- CHM 2045C Chemistry Fundamentals I 4 hrs may be substituted with: CHM 2041
- CHM 2045C may be substituted with CHM 2040 and CHM 2041

Plan of Study

Freshman Year - Fall 13 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- Select 1: 3 hrs
- Ant 2000 General Anthropology or 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

Freshman Year - Spring 14 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- ENC 1102 Composition II 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs

Sophomore Year - Fall 15 hrs
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs
- Select 1: 4 hrs
- MAC 2253 Applied Calculus I or 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs

Sophomore Year - Spring 15 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- Select 1: 3 hrs
- CGS 1060C Introduction to Computer Science or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Sophomore Year - Spring 15 hrs
- BCH 4053 Biochemistry I 3 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- Select 1: 4 hrs
- PHY 2049C Physics for Engineers and Scientists II or 4 hrs
- PHY 2054C College Physics II 4 hrs

Junior Year - Spring 15 hrs
- BSC 2011C Biology II 4 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4239 Molecular Immunology 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

Select 1: 4 hrs
- PHY 2049C Physics for Engineers and Scientists II or 4 hrs
- PHY 2054C College Physics II 4 hrs

*Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.

Senior Year - Fall 14 hrs
- BCH 4053 Biochemistry I 3 hrs
- MCB 4312 Molecular Biotechnology 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- Restricted Elective 3 hrs

Senior Year - Spring 13 hrs
- MCB 4414 Microbial Metabolism 3 hrs
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs
- PCB 4529 Experimental Molecular Biology 3 hrs
- Restricted Elective 3 hrs

For students who transfer in their junior year from the community college (cc), the revised sequence of courses is provided. It is assumed that GEP and physics will be completed at cc:

Junior Year - Fall
- Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- MCB 3020C General Microbiology 5 hrs
- MCB 4720 Industrial Perspectives Seminar 3 hrs

Junior Year - Spring
- Restricted Elective 3 hrs
- BCH 4053 Biochemistry I 3 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- PCB 3522 Molecular Biology I 3 hrs

Senior Year - Fall
- MCB 4312 Molecular Biotechnology 3 hrs
- MCB 4414 Microbial Metabolism 3 hrs
- MCB 4721C Methods in Biotechnology 4 hrs
- Elective 3000 level 3 hrs

Senior Year - Spring
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4174 Foundation of Bio-Imaging Science 3 hrs
- PCB 4239 Molecular Immunology 3 hrs
- PCB 4524 Molecular Biology II 3 hrs
- PCB 4529 Experimental Molecular Biology 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Business
- See General Business
## UCF Degree Programs

### Business Administration (B.A.B.A.)

**College of Business Administration**  
**Department of Management,**  
**Business Administration II, Room: 101**  
[http://www.bus.ucf.edu](http://www.bus.ucf.edu)

**E-mail:** cba@bus.ucf.edu

Ms. Selena Forrest (Clermont Advising), 352-536-2174  
Ms. Angela Jones (Cocoa Advising), 321-433-7889  
Ms. Christine Davis (Daytona Advising), 386-506-4021  
Ms. Melba Sanchez (College of Business), 407-823-2184

Phone: 407-823-2184

---

The Bachelor of Arts in Business Administration (B.A.B.A.) within the College of Business Administration is a degree that will allow students to tailor their degree program to meet the needs of their chosen profession, through the use of an existing minor and a foreign language. The B.A.B.A. degree is significantly different than the traditional business degree at UCF such as Marketing, Finance, Accounting, etc. The B.A.B.A. degree permits course enrollment across various disciplines, in correspondence with the academic and life goals of each student. As such, B.A.B.A. is an individualized program of study consisting of the common program prerequisites, an approved academic minor, one year of foreign language, and the business core. Students can choose any minor outside the College of Business. The B.A.B.A. degree enables UCF’s undergraduate students to graduate from the University with a specialized degree, having a business emphasis, uniquely designed by the student and his or her advisor.

Not eligible for a double degree or double major with another CBA major.

### Admission Requirements

- 2.0 GPA and completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting a Bachelor of Arts in Business Administration must apply for admission to the major.
- Any student receiving a B.A.B.A. degree must complete one-half (18) of the 36 upper level business courses for their degree program in the College of Business Administration.
- Students must earn at least a 2.0 GPA in the College of Business Administration.
- Students seeking a B.A.B.A. major must earn a grade of “C” (2.0) or better in each course applied toward the major.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer SPC 1508 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required MAC 1140 Pre-Calculus Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
</table>

Select 1:
- Suggested ECO 2013 Principles of Macroeconomics or Principles of Microeconomics | 3 hrs |
- Suggested ECO 2023 Principles of Macroeconomics | 3 hrs |

Select 1:
- Suggested ANT 2000 General Anthropology or General Psychology or Introduction to Sociology | 3 hrs |
- Suggested PSU 2012 General Psychology or Introduction to Sociology | 3 hrs |
- Suggested SYG 2000 Introduction to Sociology | 3 hrs |

### 2. Common Program Prerequisites (CPP) (18 hrs)

- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

| AC 2021 Principles of Financial Accounting | 3 hrs |
| AC 2071 Principles of Managerial Accounting | 3 hrs |
| CGS 2100C Computer Fundamentals for Business | 3 hrs |
| ECO 2013 Principles of Macroeconomics | 3 hrs |
| ECO 2023 Principles of Microeconomics | 3 hrs |

### Select one of the following sequences of courses:

- Must earn a “C” (2.0) or better in both MAC 2233 and STA 2023 to be waived from ECO 3401.

| ECO 3401 Quantitative Business Tools I | 3 hrs |
| or MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I | 3 hrs |

### 3. Core Requirements: Basic Level (0 hrs)

- None

### 4. Core Requirements: Advanced Level (32 hrs)

- First of subsequent semester in the College of Business Administration:

| BUL 3130 Legal and Ethical Environment of Business | 4 hrs |
| ECO 3411 Quantitative Business Tools II | 4 hrs |
| FIN 3403C Business Finance | 4 hrs |
| GEB 3021 Cornerstone: Professional Skills for Business | 3 hrs |
| GEB 3031L Cornerstone Lab: Professional Skills for Business | 1 hr |
| GEB 3375 Introduction to International Business | 4 hrs |
| ISM 3011C Essentials of Management Information Systems | 4 hrs |
| MAN 3025 Management of Organizations | 4 hrs |
| MAR 3023 Marketing | 4 hrs |

1. Required in the 1st or 2nd semester

### 5. Restricted Electives (0 hrs)

- None

### 6. Capstone Requirements (4 hrs)

- This course should be taken in the graduating term and requires the following prerequisites:

| FIN 3403C Business Finance | 4 hrs |
| GEB 3031 Cornerstone: Professional Skills for Business | 3 hrs |
| MAN 3025 Management of Organizations | 4 hrs |
| MAR 3023 Marketing | 4 hrs |

### 7. Foreign Language Requirements

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

**8. Electives**

- None

**9. Additional Requirements**

- None

**10. Required Minors**

- Existing non-business minor offered at Regional Campuses

**11. Departmental Exit Requirements**

- None
UCF Degree Programs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 18 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.
- Program Academic Learning Compacts/ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_comacts.htm

Acceptable Substitutes for Transfer Courses
- ACG 2021 Principles of Financial Accounting may be substituted with ACG X001 and X011.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_comacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Chemistry (B.S.)
College of Sciences
Department of Chemistry, Chemistry, Room: 117
http://chemistry.cos.ucf.edu/
E-mail: chemstaf@mail.ucf.edu
Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college
- Individual course prerequisites for enrollment in courses selected to complete areas 4 (Core Requirements-Advanced Level) and 5 (Restricted Electives) will be enforced without exception.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours,
- AA transfer students are expected to have completed the following courses before enrolling as a Chemistry major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
Prefer STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (8 hrs)
Required  BSC 2010C  Biology I  4 hrs
Required  PHY 2048C  Physics for Engineers & Scientists I  4 hrs

2. Common Program Prerequisites (CPP) (24 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Prior to enrolling in Chemistry, you must take the Chemistry Placement Test – http://chemplacement.sdes.ucf.edu

CHM 2045C  Chemistry Fundamentals I  4 hrs
CHM 2046  Chemistry Fundamentals II  3 hrs
CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
CHM 2210  Organic Chemistry I  3 hrs
CHM 2211  Organic Chemistry II  3 hrs
CHM 2211L  Organic Laboratory Techniques I  2 hrs
MAC 2311  Calculus with Analytic Geometry I  GEP
MAC 2312  Calculus with Analytic Geometry II  4 hrs
PHY 2048C  Physics for Engineers & Scientists I  GEP
PHY 2049C  Physics for Engineers and Scientists II  4 hrs

NOTE: These courses are considered to be equivalents:

CHM 2045C  Chemistry Fundamentals I  4 hrs

or - Students with little chemistry background should take this year long equivalent instead.
CHM 2040C  Chemistry Fundamentals IA and  3 hrs
CHM 2041C  Chemistry Fundamentals IB  3 hrs

3. Core Requirements: Basic Level (4 hrs)
BSC 2010C  Biology I  GEP
MAC 2313  Calculus with Analytic Geometry III  4 hrs
PHY 2049C  Physics for Engineers & Scientists III  GEP/CPP
PHY 2049C  Physics for Engineers and Scientists II  CPP

Select 1:
0 hr
STA 1060C  Basic Statistics Using Microsoft Excel or  GEP
STA 2023  Statistical Methods I  GEP

4. Core Requirements: Advanced Level (34 hrs)
BCH 4053  Biochemistry I  3 hrs
CHM 3120  Analytical Chemistry  3 hrs
CHM 3120L  Analytical Chemistry Laboratory  1 hr
CHM 3212L  Organic Laboratory Techniques II  2 hrs
CHM 3410  Physical Chemistry I  4 hrs
CHM 3411  Physical Chemistry II  3 hrs
CHM 3411L  Physical Chemistry Laboratory  2 hrs
CHM 4130  Advanced Analytical Laboratory Technique  3 hrs
CHM 4130L  Advanced Analytical Chemistry Laboratory  2 hrs
CHM 4610  Inorganic Chemistry  3 hrs
CHM 4610L  Inorganic Chemistry Laboratory  2 hrs
CHM 4912  Directed Independent Research  4 hrs
CHM 4930  Chemistry Seminar I  1 hr
CHM 4931  Chemistry Seminar II  1 hr

5. Restricted Electives (6 hrs)

Select from the following courses: 6 hrs
BCH 4054  Biochemistry II  3 hrs
CHM 4220  Organic Chemistry III  3 hrs
CHM 5225  Advanced Organic Chemistry  3 hrs
CHM 5235  Applied Molecular Spectroscopy  3 hrs
CHM 5450  Polymer Chemistry  3 hrs
CHM 5451C  Techniques in Polymer Science  3 hrs
CHM 5580  Advanced Physical Chemistry  3 hrs
CHS 4200  Concepts in Industrial Chemistry  3 hrs
CHS 4615  Environmental Chemistry  3 hrs

Directed Electives 3 hrs
- Course will be selected with the aid of a departmental advisor and approved in advance by the department chair. Course will be selected from the physical, biological, mathematical sciences and/or related disciplines and normally will be at the 3000/4000 level. Co-op courses cannot be used in the major.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
- Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
- Computer Competency met by their statistics course or by departmental assessment.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Grades earned in the following will not be applied in the determination of the Chemistry GPA:
  CHM 4912  Directed Independent Research  4 hrs
  CHM 4930  Chemistry Seminar I  1 hr
  CHM 4931  Chemistry Seminar II  1 hr

10. Required Minors
- None

11. Departmental Exit Requirements
- Students are required to take a nationally normed test in chemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.
- Students are required to submit an undergraduate research report for evaluation no later than the date posted by the Department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.
- Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Chemistry - Biochemistry Track
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Molecular Biology and Microbiology
- Science Education - Chemistry

Certificates
- None

Related Minors
- Chemistry
- Molecular Biology and Microbiology
University of Central Florida

UCF Degree Programs

Advising Notes
- Students must satisfy each course’s prerequisites before enrolling in the class.

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools may use CHM X040C plus CHM X041C.
- Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
- Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF.
- CHM 2046C: may use CHM X040C plus CHM X041C.
- MAC 2311: may use MAC 2311C.
- MAC 2312: may use MAC 2312C.
- Physics & Lab: Although the CPP allows substitution by other physics courses, they will not satisfy the major; thus the specified physics courses will still have to be taken.
- Physics: Although the CPP allows substitution by Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, you must take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Before registering for Math, you must take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
- 15 hrs
  - CHM 2045C: Chemistry Fundamentals I  4 hrs
  - ENC 1101: Composition I  3 hrs
  - MAC 2311: Calculus with Analytic Geometry I  4 hrs

Freshman Year - Spring
- 14 hrs
  - GEP  3 hrs
  - CHM 2046: Chemistry Fundamentals II  3 hrs
  - CHM 2046L: Chemistry Fundamentals Laboratory  1 hr
  - ENC 1102: Composition II  3 hrs
  - MAC 2312: Calculus with Analytic Geometry II  4 hrs

Sophomore Year - Fall
- 14 hrs
  - CHM 2210: Organic Chemistry I  3 hrs
  - MAC 2313: Calculus with Analytic Geometry III  4 hrs
  - PHY 2048C: Physics for Engineers & Scientists I  4 hrs

Sophomore Year - Spring
- 14 hrs
  - GEP  3 hrs
  - Free Elective  2 hrs
  - CHM 2211: Organic Chemistry II  3 hrs
  - CHM 2211L: Organic Laboratory Techniques I  2 hrs
  - PHY 2049C: Physics for Engineers and Scientists II  4 hrs

Junior Year - Fall
- 16 hrs
  - GEP  3 hrs
  - BCH 4053: Biochemistry I  3 hrs
  - CHM 3120: Analytical Chemistry  3 hrs
  - CHM 3120L: Analytical Chemistry Laboratory  1 hr
  - CHM 3121L: Organic Laboratory Techniques II  2 hrs
  - CHM 3410: Physical Chemistry I  4 hrs

Junior Year - Spring
- 16 hrs
  - Restricted Elective  3 hrs
  - CHM 3411: Physical Chemistry II  3 hrs
  - CHM 3411L: Physical Chemistry Laboratory  2 hrs
  - CHM 4130: Advanced Analytical Laboratory Technique  3 hrs
  - CHM 4130L: Advanced Analytical Chemistry Laboratory  2 hrs
  - CHM 4610: Inorganic Chemistry  3 hrs

Senior Year - Fall
- 16 hrs
  - GEP  3 hrs
  - Restricted Elective  3 hrs
  - Free Elective  2 hrs
  - CHM 4912: Directed Independent Research  2 hrs
  - CHM 4930: Chemistry Seminar I  1 hr
  - CHM 4931: Chemistry Seminar II  1 hr

Senior Year - Spring
- 15 hrs
  - GEP  3 hrs
  - GEP  3 hrs
  - Free Elective  3 hrs
  - CHM 4912: Directed Independent Research  2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/acl/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Chemistry - Biochemistry Track (B.S.)

Department of Chemistry, CH, Room: 117
http://www.cos.ucf.edu/chemistry
E-mail: chemstaf@mail.ucf.edu
Dr. Pedro Patino
Phone: 407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in the major.
- Students should consult with a departmental advisor before registering.

Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level course taken from the UCF Department of Chemistry.
- Chemistry majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
- Individual course prerequisites for enrollment in courses selected to complete areas 4 (Core Requirements-Advanced Level) and 5 (Restricted Electives) will be enforced without exception.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours. Courses designated in 1 (General Education Program) typically are spread throughout the 120 hours.
- AA transfer students are expected to have completed all of the following courses before enrolling as a Chemistry major; these classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.
- CHM 2045C: Chemistry Fundamentals I  4 hrs
- CHM 2046: Chemistry Fundamentals II  3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory  1 hr
- CHM 2210: Organic Chemistry I  3 hrs
- CHM 2211: Organic Chemistry II  3 hrs
- CHM 2211L: Organic Laboratory Techniques I  2 hrs
- MAC 2311: Calculus with Analytic Geometry I  4 hrs
- MAC 2312: Calculus with Analytic Geometry II  4 hrs
- PHY 2048C: Physics for Engineers & Scientists I  4 hrs
- PHY 2049C: Physics for Engineers and Scientists II  4 hrs

1. UCF General Education Program (GEP) (39 hrs)
- Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101: Composition I  3 hrs
- Required ENC 1102: Composition II  3 hrs
- Prefer SPC 1608: Fundamentals of Oral Communication  3 hrs
B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
 Prefer STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
Required BSC 2010C Biology I 4 hrs
Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (20 hrs)
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
MAC 2311 Calculus with Analytic Geometry III 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs

NOTE: These courses are considered as equivalents:
CHM 2045C Chemistry Fundamentals I 4 hrs
or
CHM 2040C Chemistry Fundamentals IA and
CHM 2041C Chemistry Fundamentals IB 3 hrs

3. Core Requirements: Basic Level (14 hrs)
BSC 2010C Biology I GEP
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr
CHM 3212L Organic Laboratory Techniques II 2 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
PHY 2048C Physics for Engineers & Scientists I GEP
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select one of the following statistics courses 0 hr
STA 1060C Basic Statistics Using Microsoft Excel or
STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (40 hrs)
BCH 4053 Biochemistry I 3 hrs
BCH 4054 Biochemistry II 3 hrs
BCH 4103L Biochemical Methods 2 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4220 Organic Chemistry III 3 hrs
CHM 4610 Inorganic Chemistry 3 hrs
CHM 4912 Directed Independent Research 4 hrs
CHM 4930 Chemistry Seminar I 1 hr
CHM 4931 Chemistry Seminar II 1 hr
MCB 3020C General Microbiology 5 hrs
PCB 3023 Molecular Cell Biology 3 hrs
PCB 3063 Genetics 3 hrs

5. Restricted Electives (7 hrs)
Select from the following:
CHM 4130 Advanced Analytical Laboratory Techniques 3 hrs
CHM 4225 Advanced Organic Chemistry 3 hrs
CHM 5235 Applied Molecular Spectroscopy 3 hrs
PCB 3522 Molecular Biology I 3 hrs

Additional upper level courses as approved by a departmental advisor.

Additional physical, biological, and mathematical sciences courses.
In addition to those listed above, course selected with the aid of a departmental advisor and approved in advance by the department chair may also be used.
These courses should be at least at the 3000 level.

6. Capstone Requirements
None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
Complete a minimum of 30 Chemistry credits from the UCF Chemistry Department.
Achieve at least a “C” (2.0) grade in each UCF Chemistry course used to satisfy the major.
Computer Competency met by statistics or by departmental assessment.
The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.

10. Required Minors
None

11. Departmental Exit Requirements
Students are required to take a nationally normed test in chemistry and biochemistry during their last semester. The exam will be given in the Fall and Spring semesters. Students who plan to graduate in the Summer must take the exam in the Spring. The student must achieve a satisfactory score on the exam.

Students are required to submit an undergraduate research report for evaluation no later than the date posted by the department in the semester they intend to graduate. The report must meet or exceed departmental requirements established for the report.

Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residence at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors in Major
None

Related Programs
- Biology
- Chemistry
- Forensic Science - Analysis Track
- Forensic Science - Biochemistry Track
- Molecular Biology and Microbiology

Certificates
None
Related Minors
- Biology
- Chemistry
- Molecular Biology and Microbiology

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following Common Program Prerequisite courses may be satisfied by the following courses if taken prior to transferring to UCF:
  - CHM 2045C: May use CHM X040C plus CHM X041C.
  - Physics: Although the CPP allows substitution by other physics courses or Organic Chemistry, both the specified Physics and Organic Chemistry classes are required in the major and will still have to be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test – http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test – http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
- 15 hrs
  - BSC 2010C Biology I  4 hrs
  - CHM 2045C Chemistry Fundamentals I  4 hrs
  - ENC 1101 Composition I  3 hrs
  - MAC 2311 Calculus with Analytic Geometry I  4 hrs

Freshman Year - Spring
- 17 hrs
  - GEP 4 hrs
  - CHM 2046 Chemistry Fundamentals II  3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory  1 hr
  - ENC 1102 Composition II  3 hrs
  - MAC 2312 Calculus with Analytic Geometry II  4 hrs

Sophomore Year - Fall
- 14 hrs
  - CHM 2210 Organic Chemistry I  3 hrs
  - MAC 2313 Calculus with Analytic Geometry III  4 hrs
  - PHY 2048C Physics for Engineers & Scientists I  4 hrs
  - Statistics 3 hrs

Sophomore Year - Spring
- 16 hrs
  - GEP 3 hrs
  - CHM 2211 Organic Chemistry II  3 hrs
  - CHM 2211L Organic Laboratory Techniques I  2 hrs
  - CHM 3120 Analytical Chemistry  3 hrs
  - CHM 3120L Analytical Chemistry Laboratory  1 hr
  - PHY 2049C Physics for Engineers and Scientists II  4 hrs

Junior Year - Fall
- 14 hrs
  - GEP 3 hrs
  - BCH 4053 Biochemistry I  3 hrs
  - CHM 3212L Organic Laboratory Techniques II  2 hrs
  - PCB 3023 Molecular Cell Biology  3 hrs
  - PCB 3063 Genetics  3 hrs

Junior Year - Spring
- 13 hrs
  - GEP 3 hrs
  - BCH 4054 Biochemistry II  3 hrs
  - BCH 4103L Biochemical Methods  2 hrs
  - MCB 3020C General Microbiology  5 hrs

Senior Year - Fall
- 16 hrs
  - Restricted Elective  3 hrs
  - Restricted Elective  4 hrs
  - CHM 3410 Physical Chemistry I  4 hrs
  - CHM 4220 Organic Chemistry III  3 hrs
  - CHM 4912 Directed Independent Research  1 hr
  - CHM 4930 Chemistry Seminar I  1 hr

Senior Year - Spring
- 15 hrs
  - GEP 3 hrs
  - CHM 3411 Physical Chemistry II  3 hrs
  - CHM 4414L Physical Chemistry Laboratory  2 hrs
  - CHM 4610 Inorganic Chemistry  3 hrs
  - CHM 4912 Directed Independent Research  3 hrs
  - CHM 4931 Chemistry Seminar II  1 hr

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeras.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Cinema Studies Track in Film
See Film - Cinema Studies Track

Civil Engineering (B.S.C.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu

Admission Requirements
- None

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
  - Required ENC 1101 Composition I  3 hrs
  - Required ENC 1102 Composition II  3 hrs
  - Suggested SPC 1603 Fundamentals of Technical Presentations  3 hrs

B: Cultural & Historical Foundations (9 hrs)
  - Select two courses from Historical Foundations  6 hrs
  - Select one course from Cultural Foundations  3 hrs

C: Mathematical Foundations (7 hrs)
  - Required MAC 2311 Calculus with Analytic Geometry I  4 hrs
  - Required STA 2023 Probability and Statistics for Engineers  3 hrs

D: Social Foundations (6 hrs)
  - Select 1: ECO 2023 Principles of Microeconomics or ECO 2013 Principles of Macroeconomics  3 hrs

University of Central Florida
Technical electives are available in the BSCE program to address specific student interests in a variety of technical areas. Students should consult the CECE Web site and their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.
UCF Degree Programs

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall
- GEP 14 hrs
- EGN 1006C Introduction to the Engineering Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Freshman Year - Spring
- GEP 14 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Fall
- GEP 14 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs

Sophomore Year - Spring
- GEP 16 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- EGN 3311 Engineering Analysis-Dynamics 3 hrs
- MAP 2202 Differential Equations 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Sophomore Year - Summer
- EGN 3331 Mechanics of Materials 3 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- SUR 2101C Surveying 3 hrs

Junior Year - Fall
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CES 4100C Structural Analysis I and Lab 4 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Junior Year - Spring
- GEP 16 hrs
- CWR 4101C Hydrology 3 hrs
- CWR 4203C Hydraulics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- TTE 4004 Transportation Engineering 4 hrs

Senior Year - Fall
- CEG 4011C Geotechnical Engineering I 4 hrs
- ENV 4581 Environmental Engineering - Process Design 4 hrs
- Select 1: 3 hrs
- CES 4605 Steel Structures or 3 hrs
- CES 4702 Reinforced Concrete Structures 3 hrs

Select 1: 3 hrs

Design Course #1 3 hrs

Senior Year - Spring 15 hrs
- Restricted Elective 3 hrs
- GEP 3 hrs
- CEG 3501C Civil Engineering Materials 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- Design Course #2 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aalc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Communication Sciences and Disorders (B.A. / B.S.)

College of Health and Public Affairs

Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101
http://www.coaha.ucf.edu/comdis/
E-mail: comdisug@mail.ucf.edu

R. Jane Lieberman
Phone: 407-823-4798

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida public community college, and usually should be completed in the first 60 hours
- Students must earn at least a “C-” (1.75) in each required course, restricted elective, and B.A./B.S. elective

Communication Sciences and Disorders is an unrestricted major, however, negative criminal background checks may result in the inability to complete coursework in this major

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Select 1: STA 2023 Principles of Statistics 3 hrs
     Suggested STA 2014C Principles of Statistics or 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
     Select 1: MGF 1106 Finite Mathematics or 3 hrs
     Suggested MGF 1107 Explorations in Mathematics 3 hrs
   - C: Mathematical Foundations (6 hrs)
     Select 1: PSY 2012 General Psychology 3 hrs
   - D: Social Foundations (6 hrs)
     Select 1: ECO 203 Principles of Microeconomics or 3 hrs
     Suggested ECO 2023 Principles of Microeconomics or 3 hrs
     Suggested POS 2041 American National Government 3 hrs
   - E: Science Foundations (6 hrs)
     Select 1: BSC 1005 Biological Principles 3 hrs
     Select one physical science 3 hrs

2. Common Program Prerequisites (CPP) (0 hrs)
- None
3. Core Requirements: Basic Level
None

4. Core Requirements: Advanced Level (56 hrs)

Statistics Requirement
3 hrs

Students have two options for completing this requirement:

Option 1:
- STA 2023: Statistical Methods I or
- STA 4163: Statistical Methods II
3 hrs

Option 2:
- STA 2014C: Principles of Statistics
- or
- SPA 4803: Research Methods in Communication Sciences and Disorders and
- STA 2023: Statistical Methods I
3 hrs

Core Requirements
53 hrs

- DEP 2004: Developmental Psychology
- LIN 3713: Language Science
- LIN 3716: Language Development
- LIN 3716L: Language Development Lab
- SPA 3011: Speech Science I: Production
- SPA 3011L: Speech Production lab
- SPA 3101: Physiological Bases of Speech and Hearing
- SPA 3104: Neural Bases of Communication
- SPA 3112: Basic Phonetics
- SPA 3112L: Basic Phonetics Lab
- SPA 3123: Speech Science II: Perception
- SPA 3123L: Speech Perception Lab
- SPA 3471: Communication Disorders in Literature and Media
3 hrs

Select 1:
- EAB 3703: Principles of Behavior Modification or
- EDF 3303: Learning Environments and Guidance for Young Children or
- EEC 4604: Classroom Management and Guidance of Young Children or
- EEX 4601: Introduction to Behavior Management or
- SPA 3472: Guidance of Young Children with Communication Disorders
3 hrs

5. Restricted Electives (9 hrs)

- An additional nine credit hours of upper division coursework in Communication Sciences and Disorders selected in consultation with an academic advisor.

B.A./B.S. Option:

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college.
- Students pursuing the B.S. degree must complete two upper division health sciences courses (six credit hours) approved by the department.

6. Capstone Requirements
SPA 4870C: Capstone Course
3 hrs

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation

- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can also be used to fulfill this requirement.

8. Electives
None

9. Additional Requirements
None

10. Required Minors
None

11. Departmental Exit Requirements

- Students must achieve a minimum grade of "C-" (1.75) in all required courses, restricted electives, and B.A./B.S. electives in the department.
- Students must also earn an overall minimum of 2.0 GPA in the courses used to satisfy the major.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors In Major

- Interested students should consult with a faculty advisor.

Related Programs

- Early Childhood Education
- Exceptional Student Education
- Health Services Administration
- Physical Therapy
- Psychology
- Social Work

Certificates
None

Related Minors

- Aging Studies
- Early Childhood Education
- Exceptional Education
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology

Advising Notes

- Certification in speech-language pathology by the American Speech-Language-Hearing Association and licensure by the State of Florida Department of Health, Division of Medical Quality Assurance requires a master's degree in Communication Sciences and Disorders.

Transfer Notes

- "D" (1.0) grades are not accepted
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement

Acceptable Substitutes for Transfer Courses
None

Plan of Study

Freshman Year - Fall 15 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 1005L: Biological Principles Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>ENC 1101: Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012: General Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>
## UCF Degree Programs

### Freshman Year - Spring
- **DEP 2004** Developmental Psychology 3 hrs
- **ENC 1102** Composition II 3 hrs

### Select 1:
- **PHY 2053C** College Physics I or 3 hrs
- **PSC 1121** Physical Science 3 hrs

### Junior Year - Spring
- **LIT 3211** World Literature I or 3 hrs
- **LIT 3220** World Literature II or 3 hrs
- **MUL 2010** Enjoyment of Music or 3 hrs
- **PHI 2010** Introduction to Philosophy or 3 hrs
- **REL 2300** World Religions or 3 hrs
- **THE 2000** Theatre Survey 3 hrs

### Sophomore Year - Fall
- **Free Elective**

### Sophomore Year - Spring
- **Select 1:**
  - **AMH 2010** U.S. History: 1492-1877 or 3 hrs
  - **EUH 2000** Western Civilization I or 3 hrs
  - **HUM 2210** Humanistic Tradition I 3 hrs

### Sophomore Year - Summer
- **Select 1:**
  - **AMH 2020** U.S. History: 1877-Present or 3 hrs
  - **EUH 2001** Western Civilization II or 3 hrs
  - **HUM 2220** Humanistic Tradition II 3 hrs

### Junior Year - Fall
- **Select 1:**
  - **HUM 2230** Humanistic Tradition II 3 hrs
  - **EUH 2001** Western Civilization II or 3 hrs
  - **HUM 2210** Humanistic Tradition I 3 hrs

### Junior Year - Summer
- **Select 1:**
  - **SPA 3471** Communication Disorders in Literature and Media 3 hrs
  - **SPA 3104** Neural Bases of Communication 3 hrs
  - **SPA 3123** Speech Science II: Perception 3 hrs
  - **SPA 3123L** Speech Perception Lab 1 hr
  - **SPA 4476** Speech Disorders Across the Lifespan 3 hrs

### Sophomore Year - Spring
- **Select 1:**
  - **AMH 2020** U.S. History: 1877-Present or 3 hrs
  - **EUH 2001** Western Civilization II or 3 hrs
  - **HUM 2220** Humanistic Tradition II 3 hrs

### Senior Year - Fall
- **Foreign Language II (B.A.) or Health Sciences Elective (B.S.)** 3 hrs

### Senior Year - Spring
- **Select 1:**
  - **SPA 4803** Research Methods in Communication 3 hrs
  - **STA 4163** Statistical Methods II 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

### Computer Engineering (B.S.P.E.)
- College of Engineering and Computer Science
- School of Electrical Engineering and Computer Science
- Harris Corp. Engineering Center, Room: 246
- [http://www.eecs.ucf.edu](http://www.eecs.ucf.edu)
- E-mail: undergraduate@eecs.ucf.edu
- Dr. Samuel Richie
- Ms. Charlese Hilton-Brown
- Phone: 407-823-3327

### Admission Requirements
- None

### Degree Requirements
- None

### 1. UCF General Education Program (GEP) (38 hrs)
- UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University/College of Engineering and Computer Science should complete the GEP and the Common Program Prerequisites before transferring.

### A: Communication Foundations (9 hrs)
- Required **ENC 1101** Composition I 3 hrs
- Required **ENC 1102** Composition II 3 hrs

### Select 1:
- Suggested **SPC 1603** Fundamentals of Technical Presentations or 3 hrs
- Suggested **SPC 1608** Fundamentals of Oral Communication 3 hrs

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**UNIVERSITY OF CENTRAL FLORIDA**

156 Undergraduate Catalog 2010-2011
B: Cultural & Historical Foundations (9 hrs)
Select two courses from Cultural Foundations
Select one class from Cultural Foundations

C: Mathematical Foundations (7 hrs)
Required
MAC 2311 Calculus with Analytic Geometry I 4 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
Select 1:
Prefer ECO 2013 Principles of Macroeconomics or 3 hrs
Prefer ECO 2023 Principles of Microeconomics 3 hrs
Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
Required
PHY 2048C Physics for Engineers & Scientists I 4 hrs
Select one course from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in CpE major courses, a 2.0 (C or better) in each course is required for those course indicated.

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ENC 1101 Composition I GEP
ENC 1102 Composition II GEP
1 MAC 2311 Calculus with Analytic Geometry I GEP
1 MAC 2312 Calculus with Analytic Geometry II 4 hrs
1 MAC 2313 Calculus with Analytic Geometry III 4 hrs
1 MAP 2302 Differential Equations 3 hrs
1 PHY 2048C Physics for Engineers & Scientists I 4 hrs
1 PHY 2049C Physics for Engineers and Scientists II 4 hrs
Select 1:
2 CHM 2045C Chemistry Fundamentals I or 4 hrs
2 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

Humanities Courses
Social Science Courses
Humanities or Social Science

1 A “C” (2.0) or better is required in this course.
2 Preferred

3. Core Requirements: Basic Level (2 hrs)
The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the courses required for the major in section 4 below, technical elective courses listed in section 5 below and with the senior design courses listed in section 6 below. Independent study courses generally do not satisfy major requirements.

EGN 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (54 hrs)
Engineering Core
EGN 3310 Engineering Analysis-Statics 6 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs
Select 1:
EGN 3321 Engineering Analysis-Dynamics or 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
Courses Required for the Major (48 hrs)
COP 3330 Object Oriented Programming 3 hrs
COP 3502C Computer Science I 3 hrs
COP 3503C Computer Science II 4 hrs
COP 4331C Processes for Object-Oriented Software Development 4 hrs
COP 4600 Operating Systems 3 hrs
COT 3100C Introduction to Discrete Structures 3 hrs

5. Restricted Electives (9 hrs)
Technical electives are available in the BSCpE program to address specific student interests in a variety of technical areas such as Software Engineering. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
EEL 4914 Senior Design I 3 hrs
EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements
Admissions
Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
None

8. Electives
None

9. Additional Requirements
Computer engineering students must earn at least 32 hours in residence at UCF.

10. Required Minors
None

11. Departmental Exit Requirements
CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
128

Honors In Major
None

Related Programs
Computer Science
Electrical Engineering
Information Technology
Mathematics - Engineering/Physics Track
Physics

Certificates
None

Related Minors
Computer Science
Engineering Leadership
Information Technology
Intelligent Robotic Systems (IRS) - Interdisciplinary
Mathematics
Physics
Advising Notes
- Each engineering student should meet regularly with an academic advisor in the major department.
- Students are assumed to have knowledge of a higher level programming language (C preferred).
- The Computer Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated Program section in the back of this catalog for more information.
- Each student must see an academic advisor before registering for classes each semester to ensure that satisfactory academic progress is being maintained.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

Freshman Year - Fall  (14 hrs)
- EGN 1006C - Introduction to the Engineering Profession 1 hr
- MAC 2311 - Calculus with Analytic Geometry I 4 hrs
- SPC 1603 - Fundamentals of Technical Presentations 3 hrs
- GEP - Historical Foundation 3 hrs
- GEP - Science Foundation 3 hrs

Freshman Year - Spring  (15 hrs)
- COP 3223 - Introduction to Programming with C 3 hrs
- EGN 1007C - Engineering Concepts and Methods 1 hr
- ENC 1102 - Composition II 3 hrs
- MAC 2312 - Calculus with Analytic Geometry II 4 hrs
- PHY 2048C - Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Fall  (17 hrs)
- COT 3100C - Introduction to Discrete Structures 3 hrs
- EGN 3310 - Engineering Analysis-Statistics 3 hrs
- MAC 2313 - Calculus with Analytic Geometry III 4 hrs
- PHY 2049C - Physics for Engineers & Scientists II 4 hrs
- GEP - Historical Foundation 3 hrs

Sophomore Year - Spring  (16 hrs)
- EEE 3342C - Digital Systems 3 hrs
- EEL 3004 - Electrical Networks 3 hrs
- ENC 1102 - Composition II 3 hrs
- MAP 2302 - Differential Equations 3 hrs

Select 1:
- CHM 2450C - Chemistry Fundamentals I or
- CHS 1440 - Fundamentals of Chemistry for Engineers 4 hrs

Sophomore Year - Summer  (9 hrs)
- EEL 3123C - Networks and Systems 4 hrs
- EEL 3801C - Computer Organization 3 hrs
- GEP - Cultural Foundation 3 hrs

Junior Year - Fall  (16 hrs)
- COP 3330 - Object Oriented Programming 3 hrs
- COP 3502C - Computer Science I 3 hrs
- EEE 3307C - Electronics I 4 hrs
- STA 3032 - Probability and Statistics for Engineers 3 hrs

Select 1:
- EGN 3321 - Engineering Analysis-Dynamics or
- EGN 3358 - Thermo-Fluids-Heat Transfer 3 hrs

Junior Year - Spring  (15 hrs)
- COP 3503C - Computer Science II 4 hrs
- COP 4331C - Processes for Object-Oriented Software Development 4 hrs
- EEL 4742C - Embedded Systems 4 hrs
- GEP - Social Foundation 3 hrs

Senior Year - Fall  (16 hrs)
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- EEL 4786C - Computer Architecture 4 hrs
- EEL 4914 - Senior Design I 3 hrs

Select 1:
- ECO 2013 - Principles of Macroeconomics or 3 hrs
- ECO 2023 - Principles of Microeconomics 3 hrs

Senior Year - Spring  (12 hrs)
- Restricted Elective 3 hrs
- COP 4600 - Operating Systems 3 hrs
- EEL 4781 - Computer Communication Networks 3 hrs
- EEL 4915L - Senior Design II 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Computer Science (B.S.)
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 246
http://www.eecs.ucf.edu
E-mail: undergraduate@eecs.ucf.edu
Dr. Ali Orooji
Ms. Charlese Hilton-Brown
Phone: 407-823-3327

Admission Requirements
- Foundation Examination: Prior to taking courses beyond basic core requirements, students must pass a foundation exam (COT 3960) which covers problem solving techniques, algorithms, abstraction, proofs, and programming language skills. Tests will be administered each semester. Refer to the computer science website for more information about the foundation exam.

Degree Requirements
- Students are required to consult with a departmental advisor and file a plan of study after passing the foundation exam.
- Students must meet a Residency Requirement of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from Computer Science at UCF.
- 18 of the 24 Residency hours must be at the 4000-5000 level.
- Students must earn at least a 2.0 in each course 2-5.

1. UCF General Education Program (GEP) (39 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 111L - Composition I 3 hrs
- Required ENC 1112 - Composition II 3 hrs

Select 1:
- Preferred SPC 1603 - Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 - Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 - Statistical Methods I 3 hrs
### D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>E: Science Foundations</td>
<td>(8 hrs)</td>
</tr>
<tr>
<td>Pre-req BSC 2010C Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Pre-req PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP) (15 hrs)

- A “C” (2.0) or better is required in all courses in this area.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3223 Introduction to Programming with C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 2312 Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>GEP</td>
</tr>
<tr>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### Select 2:

- 4 hours for this requirement assumes that BSC 2010C is taken since the hours for this course are also in the GEP.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C Biology I</td>
<td>GEP</td>
</tr>
<tr>
<td>BSC 2011C Biology II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 3101 Physics for Engineers and Scientists III</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level (25 hrs)

- A “C” (2.0) or better is required in all courses in this area.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 3103 Computer Logic and Organization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CIS 3300 Security in Computing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3330 Object Oriented Programming</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3402 Systems Software</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3503C Computer Science II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COT 3100C Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 3960 CS Foundation Exam</td>
<td>0 hrs</td>
</tr>
<tr>
<td>ENC 3241 Writing for the Technical Professional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (20 hrs)

- A “C” (2.0) or better is required in all courses in this area.
- Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4020 Programming Languages I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 4331C Processes for Object-Oriented Software</td>
<td>4 hrs</td>
</tr>
<tr>
<td>COP 4600 Operating Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 4210 Discrete Structures II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 4810 Topics in Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEL 4708C Computer Architecture</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (15 hrs)

- A “C” (2.0) or better is required in all courses in this area.

#### 4000-5000 level Computer Science courses (9 hrs)

- Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).

#### 4000-5000 level mathematics or statistics (6 hrs)

- Courses from: STA, MAP, MAA, MAD, MAS prefixes and the following. No independent study hours, internship, or cooperative education hours are allowed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 2902 Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAS 3105 Matrix and Linear Algebra</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAS 3106 Linear Algebra</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

#### Admissions

- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation

- Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Complete an exit survey
- Computer Competency met by completion of major

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

### Honors In Major

- None

### Related Programs

- Computer Engineering
- Information Technology
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Interdisciplinary Informatics Technology

### Advising Notes

- The Computer Science program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

### Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

#### Freshman Year - Fall (12 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3223 Introduction to Programming with C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 3100C Introduction to Discrete Structures</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1603 Fundamentals of Technical Presentations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Freshman Year - Spring (13 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 3103 Computer Logic and Organization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COP 3502C Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 3960 CS Foundation Exam</td>
<td>0 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>
UCF Degree Programs

Freshman Year - Summer 7 hrs
COP 3330 Object Oriented Programming 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs

Sophomore Year - Fall 14 hrs
GEP 3 hrs
COP 3402 Systems Software 3 hrs
COP 3503C Computer Science II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Spring 14 hrs
CIS 3360 Security in Computing 3 hrs
COP 4331C Processes for Object-Oriented Software Development 4 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Sophomore Year - Summer 6 hrs
GEP 3 hrs
STA 2023 Statistical Methods I 3 hrs

Junior Year - Fall 14 hrs
GEP 3 hrs
BSC 2010C Biology I 4 hrs
COP 4020 Programming Languages I 3 hrs
EEL 4768C Computer Architecture 4 hrs

Junior Year - Spring 13 hrs
1 Restricted Elective 3 hrs
2 Restricted Elective 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
COP 4600 Operating Systems 3 hrs

Junior Year - Summer 3 hrs
COT 4210 Discrete Structures II 3 hrs

Senior Year - Fall 12 hrs
1 Restricted Elective 3 hrs
GEP 3 hrs
Free Elective 3 hrs
COT 4810 Topics in Computer Science 3 hrs

Senior Year - Spring 12 hrs
1 Restricted Elective 3 hrs
GEP 3 hrs
2 Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.cece.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Construction Engineering (B.S.Con.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Ms. Carol Ann Pohl, cpoohl@mail.ucf.edu
Dr. Amr A. Olooufa, aooloufa@mail.ucf.edu
Phone: 407-823-2841

Admission Requirements
- None

Degree Requirements (128 hrs)
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing the courses from section 3 Basic Core Requirements, section 4 Advanced Core Requirements, section 5 Restricted Electives and section 6 Capstone Requirements listed below. Independent study courses generally do not satisfy major requirements.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Suggested SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Select two courses from Historical Foundations
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer ECO 2013 Principles of Microeconomics or ECO 2023 Principles of Macroeconomics 3 hrs
  - Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
- Prefer GEO 1200 Physical Geography 3 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. Note: MAC 2311 and PHY 2048/48L also satisfy UCF GEP.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Selective one of the following sequences of courses:
- CHM 2040C Chemistry Fundamentals I and CHM 2041C Chemistry Fundamentals IB 3 hrs
- or CHM 2045C Chemistry Fundamentals I 4 hrs
- or CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

3. Core Requirements: Basic Level (5 hrs)
- CHM 2045C Chemistry Fundamentals I CPP
- CHM 2046 Chemistry Fundamentals II 3 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr

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160 Undergraduate Catalog 2010-2011
4. Core Requirements: Advanced Level (57 hrs)

ACG 2071 Principles of Managerial Accounting 3 hrs
CCE 4003 Introduction to the Construction Industry 3 hrs
CCE 4004 Construction Methods 3 hrs
CCE 4034 Construction Estimating and Scheduling 3 hrs
CCE 4402 Construction Equipment and Productivity 3 hrs
CCE 4813 Mechanical and Electrical Systems for Buildings 4 hrs
CEG 4101C Geotechnical Engineering I 4 hrs
CNS 4100C Structural Analysis I and Lab 4 hrs
CGN 3501C Civil Engineering Materials 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
1 EGN 3310 Engineering Analysis-Statics 3 hrs
1 EGN 3321 Engineering Analysis-Dynamics 3 hrs
1 EGN 3331 Mechanics of Materials 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs
STA 3032 Probability and Statistics for Engineers GEP
SUR 2101C Surveying 3 hrs
TTE 4004 Transportation Engineering 4 hrs

Select 1: 3 hrs
CES 4605 Steel Structures or
CES 4702 Reinforced Concrete Structures 3 hrs

1 A "C" (2.0) or better is required in this course.

5. Restricted Electives (3 hrs)

- Engineering Science electives are available in the BSConE program to address specific student interests in a variety of technical areas. Students are encouraged to take one of the following as the technical elective. Other courses from the list of approved technical electives may be used with the approval of the department advisor. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

Select 1:
CWR 4101C Hydrology 3 hrs
CWR 4203C Hydraulics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs

6. Capstone Requirements (6 hrs)

- Required Senior Design Courses

Take all of the following: 6 hrs
CCE 4810C Construction Design Project and
CEG 4801C Geotechnical Engineering Design 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- Construction engineering students must take the Fundamentals of Engineering (FE) Exam during their Senior year.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors in Major
- None

Related Programs
- Civil Engineering
- Environmental Engineering

Certificates
- None

Related Minors
- Business
- Engineering Leadership
- Mathematics

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Construction Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Master’s followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)

Freshman Year - Fall
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.

GEP 3 hrs
EGN 1006C Introduction to the Engineering Profession 1 hr
ENC 1101 Composition I 3 hrs
MAC 2311 Calculus with Analytic Geometry I 4 hrs

Select 1: 3 hrs
ECO 2013 Principles of Microeconomics or
ECO 2023 Principles of Macroeconomics 3 hrs

Freshman Year - Spring
- 15 hrs

GEP 3 hrs
EGN 1007C Engineering Concepts and Methods 1 hr
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
Sophomore Year - Fall 16 hrs
GEP 3 hrs
CHM 2045C Chemistry Fundamentals I 4 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3613 Engineering Economic Analysis 2 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs

Sophomore Year - Spring 16 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
EGN 3331 Mechanics of Materials 3 hrs
MAP 2302 Differential Equations 3 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs
SPC 1603 Fundamentals of Technical Presentations 3 hrs

Sophomore Year - Summer 9 hrs
GEP 3 hrs
ENV 3001 Introduction to Environmental Engineering 3 hrs
STA 3052 Probability and Statistics for Engineers 3 hrs

Junior Year - Fall 16 hrs
GEP 3 hrs
CEE 4003 Introduction to the Construction Industry 3 hrs
CES 4100C Structural Analysis I and Lab 4 hrs
CGN 3501C Civil Engineering Materials 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs

Junior Year - Spring 15 hrs
Restricted Elective 3 hrs
CCE 4004 Construction Methods 3 hrs
CWR 3201 Engineering Fluid Mechanics 3 hrs
SUR 2101C Surveying 3 hrs
Select 1: 3 hrs
CWR 4101C Hydrology or
3 hrs
CWR 4203C Hydraulics or
3 hrs
EGN 3343 Thermodynamics or
3 hrs
EGN 3373 Principles of Electrical Engineering
3 hrs

Concrete or Steel 3 hrs
CES 4605 Steel Structures or
3 hrs
CES 4702 Reinforced Concrete Structures
3 hrs

Senior Year - Fall 15 hrs
CCE 4034 Construction Estimating and Scheduling 3 hrs
CCE 4813 Mechanical and Electrical Systems for
4 hrs
Buildings
CEG 4011C Geotechnical Engineering I 4 hrs
TTE 4004 Transportation Engineering 4 hrs

Senior Year - Spring 12 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CEE 4402 Construction Equipment and Productivity 3 hrs
CCE 4810C Construction Design Project 3 hrs
CEG 4801C Geotechnical Engineering Design 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oears.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Criminal Justice (B.A. / B.S.)
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
Health and Public Affairs, Room: 311
http://www.cohpa.ucf.edu/crml.jus/
E-mail: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours.
- Students must earn a minimum 2.0 overall GPA in the core requirements and the restricted electives.
- Students must earn a grade of C- (1.75) or better in each core course

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

Select 1: 3 hrs
Suggested CJS 1010C Introduction to Computer
3 hrs
Science or
Suggested STA 1060C Basic Statistics Using Microsoft Excel or
3 hrs
Suggested STA 2014C Principles of Statistics
3 hrs
Select 1: 3 hrs
Suggested MGF 1106 Finite Mathematics or
3 hrs
Suggested MGF 1107 Explorations in Mathematics
3 hrs

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)
2. Common Program Prerequisites (CPP) (0 hrs)
- None

3. Core Requirements: Basic Level (0 hrs)
- None

4. Core Requirements: Advanced Level (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- CCJ 3014 Crime in America 3 hrs
- CCJ 3024 Criminal Justice System 3 hrs
- CCJ 4701 Research Methods in Criminal Justice 3 hrs
- CJC 3010 Corrections and Penology 3 hrs
- CJE 4014 Police and Society 3 hrs
- CIL 3510 Prosecution and Adjudication 3 hrs

5. Restricted Electives (42 hrs)
- 27 additional semester hours of upper division criminal justice course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
15 additional semester hours of supporting courses to be selected from an approved list provided by the department. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology. The supporting course requirements may also be met by completing a minor from another program approved by the department with a minimum of 15 semester hours credit.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level. The foreign language credits may be used toward the 15 hour supporting course requirement.

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 36 hours of upper-division CJ credit from the UCF Criminal Justice department to obtain the UCF degree in Criminal Justice.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- Interested students should consult with a faculty advisor.

Related Programs
- Legal Studies

Certificates
- None

Related Minors
- Legal Studies
- Psychology
- Public Administration

Advising Notes
- None

Transfer Notes
- "D" (1.0) grades are not accepted.

Acceptable Substitutes for Transfer Courses
- None

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**Plan of Study**

**Freshman Year - Fall**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
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<tr>
<td>PAF 2102 Public Affairs Careers</td>
<td>2 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105 College Algebra or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
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**Freshman Year - Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1060C Introduction to Computer Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 1020 Concepts in Chemistry or Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUL 2101 Enjoyment of Music or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2101 Introduction to Philosophy</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
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<tr>
<td>ARH 2050 History of Western Art I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2110 World Literature I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2120 World Literature II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2101 Introduction to Philosophy or</td>
<td>3 hrs</td>
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<tr>
<td>REL 2300 World Religions or</td>
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<tr>
<td>THE 2000 Theatre Survey</td>
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</table>

**Sophomore Year - Fall**

<table>
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<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Free Elective</td>
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<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
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<tr>
<td>AMH 2020 U.S. History: 1877-Present or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EUH 2001 Western Civilization II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2230 Humanistic Tradition II</td>
<td></td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2511 The Human Species or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BSC 1005 Biological Principles or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GLY 1030 Geology and its Applications or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 1310 Introduction to Biotechnology and Genetic Engineering or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSC 1121 Physical Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td><strong>Select 1:</strong></td>
<td>3 hrs</td>
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<tr>
<td>ECO 2013 Principles of Macroeconomics or</td>
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<tr>
<td>POS 2041 American National Government</td>
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**Sophomore Year - Spring**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Restricted Elective</td>
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</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Supporting Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3014 Crime in America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3024 Criminal Justice System</td>
<td>3 hrs</td>
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**Junior Year - Fall**

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<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Supporting Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 3010 Corrections and Penology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJL 3510 Prosecution and Adjudication</td>
<td>3 hrs</td>
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<tr>
<td>CJ Elective</td>
<td>3 hrs</td>
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**Junior Year - Spring**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Supporting Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4701 Research Methods in Criminal Justice</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4014 Police and Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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**UCF Degree Programs**
UCF Degree Programs

### Digital Media (B.A.)

**College of Arts and Humanities**  
School of Visual Arts and Design, 12461 Research Parkway, 500 OTC  
http://www.svad.ucf.edu  
E-mail: svad@mail.ucf.edu  
Phone: 407-823-6100

The B.A. in Digital Media allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understanding of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities. It recognizes that there are many combinations of courses which meet the needs of individual students. Two specializations—game design and web design—lead to a Bachelor of Arts degree. Note: Although the School of Visual Arts and Design maintains a computer lab for student use, majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

#### Admission Requirements
- None

#### Degree Requirements
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course, except DIG 2000 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design at UCF.
- Co-op or internship credits are not permitted in this major without prior, written permission.
- Students should see the School’s advisor prior to selecting this major, and at least annually thereafter.

#### 1. UCF General Education Program (GEP)  
(37 hrs)

| A: Communication Foundations | (9 hrs) |
| B: Cultural & Historical Foundations | (9 hrs) |
| **Take all of the following:** | 6 hrs |
| Required ARH 2050 History of Western Art I | 3 hrs |
| Required ARH 2051 History of Western Art II | 3 hrs |
| Select one additional course from approved list | 3 hrs |

#### C: Mathematical Foundations  
(7 hrs)

| Required COP 2500C Concepts in Computer Science | 4 hrs |
| 1 Required MAC 1105 College Algebra | 3 hrs |
| 1 (May substitute more advanced version) |

#### D: Social Foundations  
(6 hrs)

#### E: Science Foundations  
(6 hrs)

#### 2. Common Program Prerequisites (CPP)  
(9 hrs)

| ARH 2050 History of Western Art I | GEP |
| ARH 2051 History of Western Art II | 3 hrs |
| ART 2201C Design Fundamentals-Two Dimensional | 3 hrs |
| ART 2300C Drawing Fundamentals I | 3 hrs |
| COP 2500C Concepts in Computer Science | GEP |
| MAC 1105 College Algebra | GEP |

#### 3. Core Requirements: Basic Level  
(12 hrs)

#### Digital Media Core: Basic  
(12 hrs)

| DIG 2000 Introduction to Digital Media | 3 hrs |
| DIG 2030C Digital Video Fundamentals | 3 hrs |
| DIG 2109C Digital Imaging Fundamentals | 3 hrs |
| DIG 2500C Fundamentals of Interactive Design | 3 hrs |

#### 4. Core Requirements: Advanced Level  
(12 hrs)

#### Digital Media Core: Advanced  
(12 hrs)

| DIG 3024 Digital Cultures & Narrative | 3 hrs |
| DIG 3480C Computer as a Medium | 3 hrs |
| DIG 3525 Digital Media Production I | 3 hrs |
| DIG 4780C Modeling for Realtime Systems | 3 hrs |

#### Game Design  
(42 hrs)

| DIG 4720C Game Production and | 3 hrs |
| DIG 4725C Game Design Workshop | 6 hrs |

#### Game Design: Basic Concentration  
(24 hrs)

| COP 3223 Introduction to Programming with C and | 3 hrs |
| COP 3330 Object Oriented Programming and | 3 hrs |
| DIG 4630C Media Business Practices and | 3 hrs |
| DIG 4713 Game Design and | 3 hrs |
| DIG 4715C Game Production | 3 hrs |
| DIG 4720C Casual Game Production | 3 hrs |
| FIL 3720C Introduction to Animation and | 3 hrs |
| GRA 2151C Illustration | 3 hrs |

#### Game Design: Restricted Electives  
(18 hrs)

| Complete 18 hours of credits from the following areas: |
| DIG 4725C must be taken at least two times. It is repeatable for credit. |
| 12 Additional hrs of 3000 or 4000 level courses from ART, ARH, GRA, DIG or any 3000 or 4000 level courses approved by the school. and |
| DIG 4725C Game Design Workshop | 6 hrs |

#### Web Design  
(42 hrs)

#### Web Design: Basic Concentration  
(24 hrs)

| DIG 3134 Media Software Design and | 3 hrs |
| DIG 3563 Information Management and Entrepreneurship and | 3 hrs |
| DIG 3716C Internet Interaction and | 3 hrs |
| DIG 3811 User-Centered Design and | 3 hrs |
| DIG 4503 Rapid Application Web Development and | 3 hrs |
| DIG 4530C Media for e-Commerce and | 3 hrs |
| DIG 4630C Media Business Practices and | 3 hrs |
| GRA 3803C Intermediate Computer Graphic Design | 3 hrs |

#### Web Design: Restricted Electives  
(18 hrs)

| Complete 18 hours of credits from the following areas: |
| Note: DIG 4104C must be taken at least two times. It is repeatable for credit. |
| 12 Additional hrs of 3000 or 4000 level courses from ART, ARH, GRA, DIG or any 3000 or 4000 level digital media courses approved by the school. and |
| DIG 4104C Web Design Workshop | 6 hrs |
5. Restricted Electives (0 hrs)
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement.
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, the Nicholson School of Communication, Computer Science, etc. as approved by the School.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art
- Computer Science
- English - Creative Writing
- English - Literature
- English - Technical Communication
- Film - Cinema Studies Track
- Music

Certificates
- None

Related Minors
- Art - Studio
- Computer Science
- English - Technical Communication
- Film - Cinema Studies
- Information Technology
- Music

Advising Notes
- None

Transfer Notes
- Grades less than 'C' (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compakts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Digital Media - Visual Language Track (B.A.)

College of Arts and Humanities
School of Visual Arts and Design
http://www.dm.ucf.edu
Dr. Jose Maunez-Cuadra, 407-823-6100

The UCF School of Visual Art and Design allows students to integrate the multiple domains of art, storytelling, and technology. It is designed to provide a solid foundation in techniques and theory in one focused area of competence, provide a broad understanding of related disciplines including arts, humanities, and technology, and provide extended experience in working in multidisciplinary teams on realistic problems. The program is administered through the School of Visual Arts and Design with the College of Arts and Humanities.

It recognizes that there are many combinations of courses which meet the needs of individual students. Note: Although the School maintains a computer lab for student use, Digital Media majors must have continual access to a computer. Contact the UCF Computer Store or see the website (http://www.cstore.ucf.edu) for the minimum hardware and software specifications.

Admission Requirements
- None

Degree Requirements
- UCF students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each required course, except DIG 2000 as noted.
- Residency requirement consists of at least 24 hours of regularly scheduled upper division course work taken in the School of Visual Arts and Design.
- Co-op or internship credits are not permitted in this major without prior, written permission.
- Students should see the School’s advisor prior to selecting this major, and at least annually thereafter.

1. UCF General Education Program (GEP) (37 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

Take all of the following: (6 hrs)
- Required ARH 2050 History of Western Art I and 3 hrs
- Required ARH 2051 History of Western Art II 3 hrs

Select one additional course from approved list 3 hrs

C: Mathematical Foundations (7 hrs)

Required COP 2500C Concepts in Computer Science 4 hrs
1 Required MAC 1105 College Algebra 3 hrs

1 (May substitute more advanced version)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)
UCF Degree Programs

2. Common Program Prerequisites (CPP) (9 hrs)
   ARH 2050 History of Western Art I GEP
   ARH 2051 History of Western Art II 3 hrs
   ART 2201C Design Fundamentals-Two Dimensional 3 hrs
   ART 2300C Drawing Fundamentals I 3 hrs
   COP 2500C Concepts in Computer Science GEP
   MAC 1105 College Algebra GEP

3. Core Requirements: Basic Level (12 hrs)
   Admission to all courses after DIG 2000 is dependent on the student's achieving at least a 'B' (3.0) in DIG 2000.
   DIG 2000 Introduction to Digital Media 3 hrs
   DIG 2030C Digital Video Fundamentals 3 hrs
   DIG 2109C Digital Imaging Fundamentals 3 hrs
   DIG 2500C Fundamentals of Interactive Design 3 hrs

4. Core Requirements: Advanced Level (51 hrs)
   DIG 3024 Digital Cultures & Narrative 3 hrs
   DIG 3490C Computer as a Medium 3 hrs
   DIG 3525 Digital Media Production I 3 hrs
   DIG 4780C Modeling for Realtime Systems 3 hrs

Visual Language Core 15 hrs
   ART 3643C Digital Effects & Compositing 3 hrs
   DIG 3951 Visual Language Portfolio Review 0 hrs
   DIG 4325C Look Modeling Workshop 3 hrs
   DIG 4326C Geometrical Modeling Workshop 3 hrs
   FIL 3720C Introduction to Animation 3 hrs
   FIL 3734C Intermediate Animation 3 hrs

Visual Language - Basic Concentration 24 hrs
   DIG 3355C Artificial Environments and Effects 3 hrs
   DIG 3433C Visual Storytelling and Visual Development 3 hrs
   DIG 4206C New Imagery in Motion Workshop 3 hrs
   DIG 4394C Artificial Environments and Effects Workshop 3 hrs
   DIG 4394C Motion Graphics: Advanced Compositing 3 hrs
   DIG 4434C Narrative Techniques in the Moving Image Workshop 3 hrs
   DIG 4451C Visual Storytelling and Visual Development Workshop 3 hrs
   DIG 4486C Visual Language of Moving Image II 3 hrs

5. Restricted Electives (7 hrs)
   Character Animation/Restricted Electives
   Complete 7 hours from the following areas:
   ART, ARH, GRA, DIG or any 3000 or 4000 level courses approved by Digital Media and Applied Arts

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   Met by graduation requirement.

Graduation
   Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   Electives may be taken in allied programs such as Art, Music, Philosophy, English, Film, the Nicholson School of Communication, Computer Science, etc. as approved by Digital Media.

9. Additional Requirements
   None

10. Required Minors
    None

11. Departmental Exit Requirements
    None

12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed

   30 of the last 39 hours of course work must be completed in residency at UCF
   A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors in Major
None

Related Programs
Art
Computer Science
English - Creative Writing
English - Literature
English - Technical Communication
Film - Cinema Studies Track
Music

Certificates
None

Related Minors
Art - Studio
Computer Science
English - Technical Communication
Film - Cinema Studies
Information Technology
Music

Advising Notes
None

Transfer Notes
   Grades less than “C” (2.0) are not accepted.
   Courses taken at community colleges do not substitute for upper division courses.
   Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
None

Plan of Study
None

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
   Part-Time Student: $45 per term
   Full-Time Student: $90 per term

Early Childhood Development and Education Track
1: Education: Pre-Kindergarten - Primary (PK-3)
(B.S.)

College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://education.ucf.edu/ece/
E-mail: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, jlevin@mail.ucf.edu
Phone: 407-823-4615

EDUCATION: PRE-KINDERGARTEN-PRIMARY (PK-3) TRACK
Early Childhood Development and Education majors take a
variety of courses related to young children and their learning, development, and family environment. Students in the Education: Pre-Kindergarten-Primary (Pre-K-3rd) Track are working toward teacher certification in Pre-Kindergarten-Primary (PK-3) with ESOL Endorsement and Reading Endorsement. Students in this track take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate mastery of the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the students in this track with an integration of theory and practice in school settings. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long internship.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Pass all four parts of the General Knowledge Test and CLAS requirement (no alternatives or waivers are accepted).
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a "C" (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.
- Passing score on ALL three sections of the Florida Teacher Certification Examination (FTCE). See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT)-(if CLAS was used for admission) passing scores on the GKT is strongly recommended during semester 1 of the junior year and required at the time of application to EEC 4235C Seminar Course. FTCE Professional Education Test (PdEd) and Subject Area Examination (SAE)-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- FTCE General Knowledge Test (GKT) - (if CLAS was used for admission) passing scores on the GKT is strongly recommended prior to semester 1 of the junior year and required for admission into the Early Childhood Development and Education, Track 1-Education: Pre-Kindergarten-Primary (Pre-K-3rd).
- FTCE Professional Education Test (PdEd) and Subject Area Examination (SAE)-Prekindergarten/Primary PK-3) - passing scores strongly recommended prior to application for Internship.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- General Education Program elective from section B2: 3 hrs
  - Prefer LIT 2110 World Literature I or 3 hrs
  - Prefer LIT 2120 World Literature II or 3 hrs
  - Prefer PHI 2101 Introduction to Philosophy or 3 hrs
  - Prefer REL 2300 World Religions 3 hrs
- General Education Program elective from section B1: 3 hrs
- General Education Program elective: Prefer a second course from GEP section B1 3 hrs

C: Mathematical Foundations (6 hrs)
- Select 1: 3 hrs
  - Prefer STA 1006C Basic Statistics Using Microsoft Excel or 3 hrs
  - Prefer STA 2014C Principles of Statistics 3 hrs
- Select 1: 3 hrs
  - Suggested MGF 1106 Finite Mathematics or 3 hrs
  - Suggested MGF 1107 Explorations in Mathematics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer ECE 3235C Principles of Human Development 3 hrs
- General Education Program elective 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1111 Physical Science 3 hrs
- General Education Program elective 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (15 hrs)

Other Program Prerequisites
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
- EEC 4731 Health, Safety, and Nutrition for Young Children 3 hrs

Select 1: 3 hrs
- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1055 Biological Principles 3 hrs

Select 1: 3 hrs
- Prefer MAC 1115 College Algebra or 3 hrs
- Prefer MAC 2801 Elementary School Mathematics 4 hrs

Select 1: 3 hrs
- Prefer ARE 2000 Early Childhood Art and Creativity or 3 hrs
- Prefer MUE 2211 Early Childhood Music and Movement 3 hrs

Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Internship. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Internship.
### UCF Degree Programs

#### Semester I  
- **15 hrs**
  - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required prior to application to EEC 3930C Seminar Course.
  - EEC 3700 Social and Emotional Development of Young Children 3 hrs
  - EEC 4661 Early Childhood Education Theory and Practice 3 hrs
  - EEX 4751 Parent Involvement in Education 3 hrs
  - RED 3310 Early Reading, Writing and Language Arts 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

#### Semester II  
- **15 hrs**
  - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended to be taken during Semester III.
  - EEC 4207 Assessment and Evaluation of Young Children 3 hrs
  - EEC 4268 Curriculum Activities in Early Childhood 3 hrs
  - EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
  - EEX 3450 Young Children With Special Needs 3 hrs
  - TSL 4240 Issues in Second Language Acquisition 3 hrs

#### Summer  
- **6 hrs**
  - Passing score on the Subject Area Examination (Pre-kindergarten/Primary PK-3) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship.
  - EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
  - RED 3012 Basic Foundations of Reading 3 hrs

#### Semester III  
- **12 hrs**
  - Based on recommendations below, the student should achieve a passing score on all applicable sections of the Florida Teacher Certification Examination prior to entry into Student Teaching (EEC 4943 Internship).
  - EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs
  - MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
  - RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
  - SCE 4304 Teaching Science and Technology to Young Children 3 hrs

#### Semester IV  
- **12 hrs**
  - Satisfactory completion of Internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
  - EEC 4943 Student Teaching 12 hrs

#### 5. Restricted Electives  
- **0 hrs**
  - None

#### 6. Capstone Requirements  
- None

#### 7. Foreign Language Requirements

**Admissions**
- State University System foreign language admission requirement: Two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

#### 8. Electives  
- None

### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Achieve a minimum overall 2.75 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for test dates and test sites.

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

#### Honors In Major  
- None

#### Related Programs  
- None

#### Certificates  
- None

#### Related Minors  
- None

#### Advising Notes  
- None

#### Transfer Notes  
- None

#### Acceptable Substitutes for Transfer Courses  
- None

#### Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

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<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>12 hrs</th>
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<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession</td>
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<tr>
<td>ENC 1101 Composition I</td>
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<tr>
<td>MGF 1106 Finite Mathematics</td>
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<td>PSY 2012 General Psychology</td>
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<td>EDF 2085 Introduction to Diversity for Educators</td>
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<td>ENC 1102 Composition II</td>
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<tr>
<td>MAC 1105 College Algebra</td>
<td>3 hrs</td>
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<tr>
<td>PSC 1121 Physical Science</td>
<td>3 hrs</td>
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</table>

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<thead>
<tr>
<th>Select 1:</th>
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</thead>
<tbody>
<tr>
<td>LIT 2110 World Literature I or</td>
<td>3 hrs</td>
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<tr>
<td>LIT 2120 World Literature II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy or</td>
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</tr>
<tr>
<td>REL 2300 World Religions</td>
<td>3 hrs</td>
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</tbody>
</table>
Freshman Year - Summer 6 hrs
POS 2041 American National Government 3 hrs

Select 1: 3 hrs
ARE 2000 Early Childhood Art and Creativity or 3 hrs
MUE 2211 Early Childhood Music and Movement 3 hrs

Sophomore Year - Fall 15 hrs
EME 2040 Introduction to Technology for Educators 3 hrs
SPC 1808 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
ANT 2511 The Human Species or 3 hrs
BSC 1005 Biological Principles 3 hrs

Select 1: 3 hrs
STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
STA 2014C Principles of Statistics 3 hrs

GEP B1 Elective (Prefer AMH 2010) 3 hrs

Sophomore Year - Spring 12 hrs
1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
1 EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
ECC 4731 Health, Safety, and Nutrition for Young Children 3 hrs
GEP B3 Elective (Prefer AMH 2020) 3 hrs

1 Courses taken at community colleges may substitute for select courses with the permission of the department.

Sophomore Year - Summer

1 Satisfaction of the CLASP requirement and/or GKT is required for admission to the program and must be completed prior to the Junior Year. Refer to http://www.fldoe.org for test dates and sites.

Junior Year - Fall 15 hrs
Highly recommend to take and pass PEd Test and PK-3 subject area exam of the FTCE - Refer to http://www.fldoe.org for test dates and sites.

EEC 3700 Social and Emotional Development of Young Children 3 hrs
EEC 4861 Early Childhood Education Theory and Practice 3 hrs
EEC 4751 Parent Involvement in Education 3 hrs
RED 3310 Early Reading, Writing and Language Arts 3 hrs
TSL 4080 Theory and Practice of Teaching ESOL 3 hrs
Students in Schools 3 hrs

Junior Year - Spring 15 hrs
EEC 4207 Assessment and Evaluation of Young Children 3 hrs
EEC 4268 Curriculum Activities in Early Childhood 3 hrs
EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
EEC 4350 Young Children With Special Needs 3 hrs
TSL 4240 Issues in Second Language Acquisition 3 hrs

Junior Year - Summer 6 hrs
Please note: It is strongly recommended to take the Professional Education Test (PEd) portion of the FTCE prior to entering the Senior year, and the Pre-Kindergarten/Primary PK-3 Subject Area Examination portion of the FTCE prior to entry into student teaching (EEC 4943 Internship).

EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
RED 3012 Basic Foundations of Reading 3 hrs

Senior Year - Fall 12 hrs
EEC 4235C Early Childhood Education Seminar: Bridging Theory to Practice 3 hrs
MAE 3000 Math Curriculum and Assessment in Early Childhood 3 hrs
RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
SCE 4304 Teaching Science and Technology to Young Children 3 hrs

Senior Year - Spring 12 hrs
EEC 4943 Student Teaching 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Early Childhood Development and Education Track 2: Early Childhood Development (B.S.)

College of Education
Department of Child, Family and Community Sciences, Education Complex, Room: 209
http://education.ucf.edu/ece/
E-mail: ece@mail.ucf.edu
Dr. Judy Levin, 122L, jlevin@mail.ucf.edu
Phone: 407-823-4615

EARLY CHILDHOOD DEVELOPMENT TRACK Early Childhood Development majors take a variety of courses related to young children and their learning, development, and family environment. Students take a series of core and specialization courses to prepare them to work with children, parents, and families in a variety of settings. Students in this program will be trained in first aid and CPR and earn a CPR certification. Throughout the program, students document and reflect upon their accomplishments in a Professional Portfolio, which is continuously reviewed by faculty. This degree culminates in a semester-long practicum.

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Meet the CLASP requirement.
- Have a minimum 2.75 overall GPA, with provisional acceptance for one semester if GPA is 2.5 (GPA must be 2.75 by the second semester).
- Complete Child Development prerequisite courses with a minimum letter grade of “C” (2.0) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students must seek advising through the Early Childhood Development and Education staff in the Education Complex, Suite 122 or by e-mail (ece@mail.ucf.edu) prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Prerequisites) should be completed prior to admission to the major and upper division education courses.
- Students must earn a “C” (2.0) or better in each required Early Childhood Development and Education course. However, a minimum overall 2.75 GPA in all courses within the major is required.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1808 Fundamentals of Oral Communication 3 hrs
### UCF Degree Programs

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
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</thead>
<tbody>
<tr>
<td>General Education Program elective from section B2:</td>
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<tr>
<td>Prefer LIT 2110 World Literature I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer LIT 2120 World Literature II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer PHI 2010 Introduction to Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer REL 2000 World Religions</td>
<td>3 hrs</td>
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<tr>
<td>General Education Program elective from section B1 to meet Gordon Rule Requirement.</td>
<td>3 hrs</td>
</tr>
<tr>
<td>General Education Program elective: Prefer a second course from GEP section B1.</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
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<tbody>
<tr>
<td>Select 1:</td>
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<tr>
<td>Prefer MGF 1106 Finite Mathematics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer MGF 1107 Explorations in Mathematics</td>
<td>3 hrs</td>
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<tr>
<td>Select 1:</td>
<td></td>
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<tr>
<td>Prefer STA 1060C Basic Statistics Using Microsoft Excel or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>D: Social Foundations</th>
<th>(6 hrs)</th>
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<tbody>
<tr>
<td>Prefer POS 2041 American National Government</td>
<td>3 hrs</td>
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<tr>
<td>Prefer PSY 2012 General Psychology</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>E: Science Foundations</th>
<th>(6 hrs)</th>
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<tr>
<td>Select 1:</td>
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<tr>
<td>Prefer ANT 2511 The Human Species or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer BSC 1005 Biological Principles</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (CPP) | (6 hrs) |
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- DEP 2004 Developmental Psychology | 3 hrs |
- EDF 2085 Introduction to Diversity for Educators | 3 hrs |

3. Core Requirements: Basic Level | (18 hrs) |
<table>
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<tbody>
<tr>
<td>Select 1:</td>
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</tr>
<tr>
<td>Prefer ARS 2000 Early Childhood Art and Creativity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer MUE 2211 Early Childhood Music and Movement</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer SYG 2010 Social Problems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2130 Child and Adolescent Development for Educators or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3104 Assessing I: Human Development</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select two electives- Meet with advisor for guidance in selecting electives | 6 hrs |

4. Core Requirements: Advanced Level | (60 hrs) |
- All methods/specialization/foundations courses must be completed with a letter grade of "C" (2.0) or better before registering for Practicum: Early Childhood Development. However, a minimum GPA of 2.75 is required in the professional, specialization and overall for admission to Practicum: Early Childhood Development.

#### Semester I
- EEC 3700 Social and Emotional Development of Young Children | 15 hrs |
- EEC 4611 Early Childhood Education Theory and Practice | 3 hrs |
- EXE 4751 Parent Involvement in Education | 3 hrs |
- LIN 3716 Language Development | 3 hrs |
- RED 3310 Early Reading, Writing and Language Arts | 3 hrs |

#### Semester II
- EEC 4207 Assessment and Evaluation of Young Children | 15 hrs |
- EEC 4604 Classroom Management and Guidance of Young Children | 3 hrs |
- EEX 3450 Young Children With Special Needs | 3 hrs |
- LAE 3414 Literature for Children | 3 hrs |
- PET 4050C Motor Development and Learning | 3 hrs |
### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- In addition to EDF 2085, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

### Transfer Notes
- Courses taken at community colleges may substitute for select courses in prerequisites with the permission of the department.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Note: This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

#### Freshman Year - Fall
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- Select Elective if needed 3 hrs

#### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSY 2012 General Psychology 3 hrs
- SYG 2010 Social Problems 3 hrs

#### Select 1:
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions 3 hrs

#### Freshman Year - Summer
- ARE 2000 Early Childhood Art and Creativity 3 hrs
- MUE 2211 Early Childhood Music and Movement 3 hrs

#### Sophomore Year - Fall
- Transfer Note: Courses taken at community colleges may substitute for select courses with the permission of the department.
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Select 1:
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

#### Select 2:
- STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- GEP B1 elective (Prefer AMH 2010) 3 hrs
- Select Elective if needed 3 hrs

#### Sophomore Year - Spring
- DEP 2004 Developmental Psychology 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- POS 2041 American National Government 3 hrs
- GEP B3 elective 3 hrs

#### Sophomore Year - Summer
- Note: Student must meet CLAS requirement for admission to the program and thus must be completed prior to the Junior Year. Refer to http://www.fldoe.org for test dates and sites.

### UCF Degree Programs

#### Economics (B.A.)

### College of Business Administration

#### Department of Economics,

### Business Administration II, Room: 305

**http://www.bus.ucf.edu/economics**

Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405

Nora Underwood, BA2 302N, 407-823-1403

David Scrugino, BA2 302U, 407-823-1402

Phone: 407-823-3266

The Bachelor of Arts in Economics is designed for students who wish to receive specialized training in Economics within a broad liberal arts education.

Several flexible tracks allow students to customize their education to their personal interests and career goals.

These tracks can be coupled with a minor from many different Colleges to create a unique program for each student. An Economics degree provides skills and training for careers in business, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics.

Not eligible for a double degree with the BSBA in Economics.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog requirements.
- Students should consult with the major advisor for the Department.
- General Education Program and Common Program Prerequisite courses are usually completed in the first 60 hours.
UCF Degree Programs

1. UCF General Education Program (GEP)  

172  

A: Communication Foundations  

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the departmental advisor. Courses may be outside the  

B: Cultural & Historical Foundations  

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the departmental advisor. Courses may be outside the  

C: Mathematical Foundations  

Select any six 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

D: Social Foundations  

Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

E: Science Foundations  

Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

2. Common Program Prerequisites (CPP)  

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.  

3. Core Requirements: Basic Level  

None  

4. Core Requirements: Advanced Level  

Select any six 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

5. Restricted Electives  

All B.A. Economics majors will be required to take six (6) electives by choosing one of the following tracks:  

Private Enterprise Track  

18 hrs  

ECO 3223  Money and Banking and  
ECO 3203  Labor Economics and  
ECP 4403  Industrial Organization and Game Theory and  
Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

International Track  

18 hrs  

ECO 3703  International Microeconomics and  
ECO 4713  International Macroeconomics and  
ECS 4013  Development Economics and  
Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

Economics of Governmental Regulation  

18 hrs  

ECO 4504  Public Economics and  
ECP 3203  Labor Economics and  
ECP 4303  Environmental and Natural Resource Economics and  
Select any other three 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major and this track’s restricted elective courses.  

General Track  

18 hrs  

It is possible to have a double track; however, only the first designated track will show on the transcript. Select any six 3000 - 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major courses. Two of these electives can be selected from a related discipline with advisor’s approval.  

For those students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended  

ECO 3410  Mathematical Economics  
ECO 3703  International Microeconomics  
ECO 4412  Econometrics  
ECO 4504  Public Economics  
ECP 4403  Industrial Organization and Game Theory  

6. Capstone Requirements  

None  

7. Foreign Language Requirements  

Admissions  

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.  

Graduation  

Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.  

8. Electives  

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.  

9. Additional Requirements  

None  

10. Required Minors  

Students may select a minor from any of the authorized minors listed in the UCF Undergraduate Catalog. Students are strongly encouraged to consult with an advisor about the choice of a minor that is compatible with their career interests.
11. Departmental Exit Requirements
- Students majoring in Economics must earn a grade of “C” (2.0) or better in every course applied towards the major as well as a 2.0 overall average in the major.
- Computer Competency met by Research Methods course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Economics - Accelerated Undergraduate-Graduate Program
- Economics, Business

Certificates
- None

Related Minors
- Computer Science
- Legal Studies
- Mathematics
- Political Science
- Psychology
- Sociology
- Statistics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- ECO 2013 and 2023 are prerequisites for all subsequent economics courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1140</td>
<td>Pre-Calculus Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 (or Calculus)

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2023</td>
<td>Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 “C” (2.0) or better grade required in each class

<table>
<thead>
<tr>
<th></th>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foreign Language</td>
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<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3401</td>
<td>Quantitative Business Tools I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 “C” (2.0) or better grade required in each class
2 (if no prior Calculus)

<table>
<thead>
<tr>
<th></th>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO Elective 1</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 2</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>Intermediate Macroeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>Quantitative Business Tools II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

1 18 hours (minimum) of minor required.
2 (or STA 4163 or STA4321)

<table>
<thead>
<tr>
<th></th>
<th>Junior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO Elective 1</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 2</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 3</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
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</tbody>
</table>

1 18 hours (minimum) of minor required.

<table>
<thead>
<tr>
<th></th>
<th>Senior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO Elective 1</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 2</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 3</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 4</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 18 hours (minimum) of minor required.

<table>
<thead>
<tr>
<th></th>
<th>Senior Year - Spring</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO Elective 1</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 2</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 3</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 4</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO Elective 5</td>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 18 hours (minimum) of minor required.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Economics, Business (B.S.B.A.)
College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
David Scroggin, BA2 302U, 407-823-4129
Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

The Business Economics major for the Bachelor of Science in Business Administration is designed for students who wish to receive specialized training in Economics along with core skills in business administration. Several flexible tracks allow students to customize their education to their personal interests and career goals. This degree provides skills and training for careers in business and industry, law, government, politics, teaching, research, and a variety of other areas. This degree also provides a strong foundation for future graduate studies in business, economics, law and public administration. Successful completion of this program leads to the Bachelor of Science in Business Administration degree with a major in Economics.
**Admission Requirements**
- See Common Program Prerequisites
- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College

**Degree Requirements**
- Not eligible for a double degree with another College of Business Administration major or a BA in Economics

**1. UCF General Education Program (GEP) (36 hrs)**

**A: Communication Foundations (9 hrs)**
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
- Required MAC 1140 Pre-Calculus Algebra 3 hrs

**C: Mathematical Foundations (6 hrs)**
- Required MAC 2233 Concepts of Calculus 3 hrs
- Required STA 2023 Statistical Methods I 3 hrs

**D: Social Foundations (6 hrs)**
- Select 1:
  - Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
  - Suggested ECO 2023 Principles of Microeconomics 3 hrs

**Select one of the following sequences of courses:**
- Students must receive a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

**E: Science Foundations (6 hrs)**
- Required MAC 2233 Concepts of Calculus and 3 hrs
- STA 2023 Statistical Methods I 3 hrs

**2. Common Program Prerequisites (CPP) (21 hrs)**
- Must be completed with a “C” (2.0) or better.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- A: Communication Foundations
  - Suggested SPC 1608 Fundamentals of Oral Communication 3 hrs
- B: Cultural & Historical Foundations
  - Required CGS 2100C Computer Fundamentals for Business 3 hrs
  - Required MAC 1140 Pre-Calculus Algebra 3 hrs
- C: Mathematical Foundations
  - Required MAC 2233 Concepts of Calculus 3 hrs
  - Required STA 2023 Statistical Methods I 3 hrs
- D: Social Foundations
  - Select 1:
    - Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
    - Suggested ECO 2023 Principles of Microeconomics 3 hrs

**3. Core Requirements: Basic Level (0 hrs)**
- None

**4. Core Requirements: Advanced Level (32 hrs)**
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
- GEB 3375 Introduction to International Business 4 hrs
- ISM 301IC Essentials of Management Information Systems 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs

**Required Major Courses**
- ECO 3101 Intermediate Microeconomics 3 hrs
- ECO 3203 Intermediate Macroeconomics 3 hrs
- ECO 4451 Research Methods in Economics 3 hrs

**5. Restricted Electives (15 hrs)**
- All B.S.B.A. economics majors will be required to take five (5) electives by choosing one of the following tracks:

**BUSINESS ECONOMICS TRACK (15 hrs)**
- ECO 3223 Money and Banking 3 hrs
- ECO 3203 Labor Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- Select any other two 3000-4000 level ECO, ECS, or ECP courses (including ECO 4941) other than the required major and this track’s restricted elective courses

**INTERNATIONAL TRACK (15 hrs)**
- ECO 3703 International Microeconomics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECS 4013 Development Economics 3 hrs
- Select any other two 3000-4000 level ECO, ECS, or ECP courses (including ECO 4941) other than the required major and this track’s restricted elective courses

**PRE-LAW TRACK (15 hrs)**
- ECO 4751 Law and Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs
- Select any other two 3000-4000 level ECO, ECS, or ECP courses (including ECO 4941) other than the required major and this track’s restricted elective courses

**FINANCIAL ECONOMICS TRACK (15 hrs)**
- For double majors in Finance, two of these electives can be selected from Finance with advisor’s approval.
- ECO 3203 Intermediate Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- Select any other two 3000-4000 level ECO, ECS, or ECP courses (including ECO 4941) other than the required major and this track’s restricted elective courses

**ECONOMICS OF GOVERNMENTAL REGULATION (15 hrs)**
- ECO 4504 Public Economics 3 hrs
- ECP 3203 Labor Economics 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- Select any other two 3000-4000 level ECO, ECS, or ECP courses (including ECO 4941) other than the required major and this track’s restricted elective courses

**GENERAL TRACK (15 hrs)**
- Select any five 3000 – 4000 level ECO, ECS or ECP (including ECO 4941) courses other than the required major courses. One of these electives can be selected from a related discipline with advisor’s approval.
- It is possible to have a double track; however, only the first designated track will appear on the transcript.
- For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended:
  - ECO 43401 Quantitative Business Tools I 3 hrs
  - ECO 3703 International Microeconomics 3 hrs
  - ECO 4412 Econometrics 3 hrs
  - ECO 4504 Public Economics 3 hrs
  - ECP 4403 Industrial Organization and Game Theory 3 hrs

**For students interested in preparing for graduate school in Economics and other graduate studies, the following courses are strongly recommended**
- ECO 43401 Quantitative Business Tools I 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4412 Econometrics 3 hrs
- ECO 4504 Public Economics 3 hrs
- ECP 4403 Industrial Organization and Game Theory 3 hrs

**6. Capstone Requirements (4 hrs)**
- MAN 4720 Strategic Management 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs
7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Variable

9. Additional Requirements
- Special College and/or Departmental Requirements
- Must complete all Gordon Rule and CLAS requirements, prior to admission to this degree.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Final exams will be given during Exam Week.
- Students must have at least a 2.0 GPA in the COB and major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students majoring in Business Economics must earn a grade of “C” (2.0) or better in each ECO, ECP, ECS course and in each course applied towards the major as well as a 2.0 overall average in the major.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Economics
- Economics - Accelerated Undergraduate-Graduate Program

Certificates
- None

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

**Transfer Notes**
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

**Acceptable Substitutes for Transfer Courses**
- ACG 2021- Principles of Financial Accounting may be substituted with ACG X001 and ACG X011.

**Plan of Study**

**Business Economics**

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<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>1 ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 MAC 1140 Pre-Calculus Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ECO 2013 Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>2 ECO 3401 Quantitative Business Tools I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Junior Year - Fall**

| 1 ACG 2071 Principles of Managerial Accounting | 3 hrs |
| ECO 3101 Intermediate Microeconomics | 3 hrs |

**Senior Year - Spring**

| 1 BUL 3130 Legal and Ethical Environment of Business | 4 hrs |
| ECO 4451 Research Methods in Economics | 3 hrs |
| MAN 4720 Strategic Management | 4 hrs |

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_comacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_comacts.htm)
UCF Degree Programs

Economics - Accelerated Undergraduate-Graduate Program (B.A. / M.S.)

NOTE: For detailed information, see description of this program in the Statewide Articulated AS to BS Programs section.

Economics

See also Mathematics - Mathematical Economics Track

Electrical Engineering (B.S.E.E.)

College of Engineering and Computer Science

School of Electrical Engineering and Computer Science,

Harris Corp. Engineering Center, Room: 246

http://www.eecs.ucf.edu

E-mail: undergraduate@eecs.ucf.edu

Dr. Samuel Richie

Ms. Charlese Hilton-Brown

Phone: 407-823-3327

Admission Requirements

- None

Degree Requirements

- None

1. UCF General Education Program (GEP) (38 hrs)

- The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A through E below to minimize excess hours. Students transferring to UCF from within the Florida State University System should complete the GEP requirements before transferring.

A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I
- Required ENC 1102 Composition II
- Select 1: Suggested SPC 1603 Fundamentals of Technical Presentations or Suggested SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)

- Select two courses from Cultural Foundations
- Select one class from Cultural Foundations

C: Mathematical Foundations (7 hrs)

- Required MAC 2311 Calculus with Analytic Geometry I
- Required STA 3032 Probability and Statistics for Engineers

D: Social Foundations (6 hrs)

- Select 1: Prefer ECO 2013 Principles of Macroeconomics
- Prefer ECO 2023 Principles of Microeconomics
- Select one class from Social Foundations

E: Science Foundations (7 hrs)

- Required PHY 2048C Physics for Engineers & Scientists I
- Select one course from Science Foundations

2. Common Program Prerequisites (CPP) (19 hrs)

- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. To enroll in EE major courses, a 2.0 (C or better) in each course is required for those courses indicated.

- ENC 1101 Composition I
- ENC 1102 Composition II
- 1 MAC 2311 Calculus with Analytic Geometry I
- 1 MAC 2312 Calculus with Analytic Geometry II
- 1 MAC 2313 Calculus with Analytic Geometry III
- 1 MAP 2302 Differential Equations
- 1 PHY 2048C Physics for Engineers & Scientists I
- 1 PHY 2049C Physics for Engineers and Scientists II

Select 1:

- CHM 2045C Fundamentals of Chemistry for Engineers
- 2 CHS 1440 Fundamentals of Chemistry for Engineers

3. Core Requirements: Basic Level (2 hrs)

- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major, technical elective courses, and with the senior design courses. Independent study courses generally do not satisfy major requirements.

- EGN 1006C Introduction to the Engineering Profession
- EGN 1007C Engineering Concepts and Methods

4. Core Requirements: Advanced Level (53 hrs)

Courses Required for the Engineering Core (12 hrs)

- EGN 3310 Engineering Analysis-Statics
- EGN 3420 Engineering Analysis
- PHY 3101 Physics for Engineers and Scientists I
- STA 3032 Probability and Statistics for Engineers

Select 1:

- EGN 3321 Engineering Analysis-Dynamics
- EGN 3358 Thermo-Fluids-Heat Transfer

Courses Required for the Major (41 hrs)

- EEE 3307C Electronics I
- EEE 3342C Digital Systems
- EEE 3350 Semiconductor Devices I
- EEE 4309C Electronics II
- EEL 3304 Electrical Networks
- EEL 3323C Networks and Systems
- EEL 3470 Electromagnetic Fields
- EEL 3552C Analog and Digital Communication

5. Restricted Electives (10 hrs)

- Technical electives are available in the BSEE program to address specific student interests in a variety of technical areas such as microelectronics, wireless communications, and photonics. Students should consult with their academic advisor for the identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

Technical Electives (10 hrs)

- Technical elective courses are to be selected by the student from department approved courses.

6. Capstone Requirements (6 hrs)

- EEL 4914 and EEL 4915L
7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   - None

8. Electives
   - None

9. Additional Requirements
   - Electrical engineering students must earn at least 32 hours in residence at UCF.

10. Required Minors
    - None

11. Departmental Exit Requirements
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Computer Engineering
- Computer Science
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Mathematics
- Physics

Advising Notes
- Each engineering student should meet with their academic advisor in the department of their major regularly.
- Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Electrical Engineering program offers the Accelerated BS/MS Program to students of high academic standing. This program allows up to twelve hours to be shared between the BS and MS degrees. See your department or the Accelerated program section in the back of this catalog for more information.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- EGN 1006C Introduction to the Engineering Profession 1 hr
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs
- GEP- Historical Foundation 3 hrs
- GEP- Science Foundation 3 hrs

Freshman Year - Spring
- COP 3223 Introduction to Programming with C 3 hrs
- ENC 1011 Composition I 3 hrs
- MAC 2313 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists II 4 hrs

Sophomore Year - Fall
- EGN 3310 Engineering Analysis-Statics 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists III 4 hrs

Sophomore Year - Spring
- COP 3223 Introduction to Programming with C 3 hrs
- ENC 1011 Composition I 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists III 4 hrs

Junior Year - Fall
- EEE 3342C Digital Systems 3 hrs
- EEL 3004 Electrical Networks 3 hrs
- MAP 2302 Differential Equations 3 hrs
- EEL 3801C Computer Organization 3 hrs

Junior Year - Spring
- EEE 3342C Digital Systems 3 hrs
- EEL 3004 Electrical Networks 3 hrs
- MAP 2302 Differential Equations 3 hrs
- EEL 3801C Computer Organization 3 hrs

Senior Year - Fall
- EEE 3358E Fundamentals of Engineering Statics and Strength of Materials 3 hrs
- EEL 3801C Computer Organization 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists III 4 hrs

Senior Year - Spring
- EEE 3358E Fundamentals of Engineering Statics and Strength of Materials 3 hrs
- EEL 3801C Computer Organization 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists III 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Elementary Education (B.S.)

College of Education

Department of Teaching and Learning Principles,

ED, Room: 209

http://education.ucf.edu/eleded/

Dr. Karri Williams, kjiwilliams@mail.ucf.edu
Dr. Robert Everett, ED 122M, everett@mail.ucf.edu, 407-823-5788

**Admission Requirements**

- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-“ (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the Foreign Language Admission Requirement.

**Degree Requirements**

- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program (GEP)** (36 hrs)

   - Students are advised to take the preferred courses.
   - Required ENC 1101 Composition I
   - Required ENC 1102 Composition II
   - Prefer SPC 1008 Fundamentals of Oral Communication
   - Required ARH 2050 History of Western Art I or
   - Preferred ARH 2051 History of Western Art II or
   - Preferred MUL 2010 Enjoyment of Music
   - Required ENC 1102 Composition II
   - Required ENC 1101 Composition I
   - Preferred SPC 1008 Fundamentals of Oral Communication

2. **Mathematical Foundations** (6 hrs)

   - Select 1:
     - Suggested MAC 1105 College Algebra or
     - Suggested MGF 1106 Finite Mathematics or
     - Suggested MGF 1107 Explorations in Mathematics
   - Select 1:
     - Prefer STA 1060C Basic Statistics Using Microsoft Excel or
     - Prefer STA 2014C Principles of Statistics

3. **Social Foundations** (6 hrs)

   - Prefer POS 2011 American National Government
   - Prefer PSY 2012 General Psychology

4. **Science Foundations** (6 hrs)

   - Prefer BSC 1005 Biological Principles
   - Prefer PSC 1121 Physical Science

5. **Common Program Prerequisites (CPP)** (9 hrs)

   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - EDF 2005 Introduction to the Teaching Profession
   - EDF 2985 Introduction to Diversity for Educators
   - EME 2040 Introduction to Technology for Educators

1. **Core Requirements: Basic Level** (15 hrs)

   1. **Other Program Requirements** (8 hrs)
      - EDF 2130 Child and Adolescent Development for Educators
      - MAE 2801 Elementary School Mathematics
      - PET 2001 Wellness, Children and Schools

2. **Lower Division Electives** (7 hrs)

   - Students may select other electives but are advised to take the following courses to improve their preparation for the Subject Area Examination portion of the Florida Teacher Certification Examination: *MAC 1105 or MGF 1106 is a prerequisite for MAE 2801

3. **Core Requirements: Advanced Level** (60 hrs)

   - The following recommended sequence of required upper division courses may vary at regional campus locations.

   **Semester I**
   - EDE 3942 Internship I 3 hrs
   - EDF 4467 Learning Theory and Assessment 3 hrs
   - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
   - LAE 3414 Literature for Children 3 hrs
   - RED 3012 Basic Foundations of Reading 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

   **Semester II**
   - EEX 4070 Teaching Exceptional Students 3 hrs
   - LAE 4314 Language Arts in the Elementary School 3 hrs
   - RED 4519 Diagnostic and Corrective Reading Strategies 3 hrs
   - SCE 3310 Teaching Science in Elementary School 3 hrs
   - SSE 3312 Teaching Social Science in the Elementary School 3 hrs

   **Summer**
   - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
   - TSL 4240 Issues in Second Language Acquisition 3 hrs

   **Semester III (Internship I Block)** (12 hrs)

   - Prior to Internship I, the student must have completed all of the prerequisite courses indicated above with a letter grade of “C-“ (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   - Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/PrerequisitesforInternship I: EDG 4410, RED 3012, TSL 4080, MAE 2801

   **Internship I**
   - EDE 4223 Internship I 3 hrs
   - EDE 4223 Internship I 3 hrs
   - EDE 4223 Internship I 3 hrs
   - MAE 4326 How Children Learn Mathematics 3 hrs
   - RED 4942 Practicum for Assessment and Instruction of Reading 3 hrs

University of Central Florida
**Semester IV (Internship II)**  
12 hrs

- Passing score on the Subject Area Examination (Elementary Education K-8) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- All methods/specialization/foundations courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admittance to Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalxp/
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. EDE 4943 Internship II (Elementary) 12 hrs

**5. Restricted Electives**  
0 hrs

- None

**6. Capstone Requirements**  
None

**7. Foreign Language Requirements**

**Admissions**
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Achieve a minimum overall 2.5 GPA within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

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### Related Programs
- None

### Certificates
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

#### Freshman Year - Fall  
12 hrs

- ARH 2050 History of Western Art I 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105 College Algebra 3 hrs

#### Freshman Year - Spring  
13 hrs

- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSC 1121L Physical Science Lab 1 hr
- PSC 1121 Physical Science 3 hrs
- PSY 2012 General Psychology 3 hrs

**1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.**

#### Freshman Year - Summer  
6 hrs

- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs

#### Sophomore Year - Fall  
15 hrs

- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 1010 General Biology 3 hrs
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MUL 2010 Enjoyment of Music 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Sophomore Year - Spring  
14 hrs

- AMH 2020 U.S. History: 1877-Present 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- MAE 2801 Elementary School Mathematics 4 hrs
- PET 2081 Wellness, Children and Schools 1 hr
- STA 2014C Principles of Statistics 3 hrs

**Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.**

#### Junior Year - Fall  
15 hrs

- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4410 Teaching Strategies and Classroom Management 3 hrs
- LAE 3414 Literature for Children 3 hrs
- RED 3012 Basic Foundations of Reading 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

#### Junior Year - Spring  
15 hrs

- EEX 4070 Teaching Exceptional Students 3 hrs
- LAE 4314 Language Arts in the Elementary School 3 hrs
- RED 4513 Diagnostic and Corrective Reading Strategies 3 hrs
- SCE 3310 Teaching Science in Elementary School 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School 3 hrs

#### Junior Year - Summer  
6 hrs

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- TSL 4240 Issues in Second Language Acquisition 3 hrs
## English - Creative Writing (B.A.)

### College of Arts and Humanities

**Department of English, Colbourn Hall, Room: 405**

**http://english.cah.ucf.edu**

**E-mail: english@mail.ucf.edu**

**Dr. David Wallace**

**Phone: 407-823-2212**

### Admission Requirements
- **None**

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in the major without prior approval from the department.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP) (36 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>World Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>World Literature II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP) (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>GEP</td>
</tr>
</tbody>
</table>

### 3. Core Requirements: Basic Level (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3053</td>
<td>Theory &amp; Practice of Creative Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENG 3014</td>
<td>Theories and Techniques of Literature Study</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level (12 hrs)

- **Literary History Requirement**
- **Choose four courses total from these two groupings**

#### Select at least one of these pre-1865 literature courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3031</td>
<td>American Literature I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3286</td>
<td>Early American Women's Words or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3613</td>
<td>Narratives of Slavery or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3640</td>
<td>Native American Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4304</td>
<td>Whitman and His Heirs or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 2012</td>
<td>English Literature I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4220</td>
<td>English Renaissance Poetry and Prose or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4230</td>
<td>18th Century Studies or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4240</td>
<td>English Romantic Writers or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4311</td>
<td>Chaucer or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4333</td>
<td>Shakespeare Studies or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4341</td>
<td>Milton and His Age or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select at least one of these post-1865 literature courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3281</td>
<td>Contemporary American Women's Fiction or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3614</td>
<td>Topics in African-American Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3615</td>
<td>Harlem, Haiti, and Havana or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3643</td>
<td>Contemporary Native American Prose and Poetry or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4101</td>
<td>American Novel or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4153</td>
<td>American Poetry at Mid-Century or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4155</td>
<td>Modern American Poetry or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4261</td>
<td>Literature of the South or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4265</td>
<td>Florida Writers or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4321</td>
<td>Modern American Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 4630</td>
<td>Latino/Latina Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 2022</td>
<td>English Literature II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4101</td>
<td>English Novel or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4253</td>
<td>The Victorian Age; Poetry or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4262</td>
<td>Nineteenth Century British Prose or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 4273</td>
<td>Modern British Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 3082</td>
<td>Continental European Fiction Since 1900 or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 3192</td>
<td>Caribbean Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 3823</td>
<td>Hispanic Women Writers or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 4043</td>
<td>Modern Drama As Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 4184</td>
<td>Irish Literature or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 4303</td>
<td>Post-World War II Fiction</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (15 hrs)

- Please note that students must take 4 but no more than 6 of the courses listed in a. and b. below.

#### a. Choose two of the following: 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 3120</td>
<td>Fiction Writing Workshop or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3211</td>
<td>Creative Nonfiction Writing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3310</td>
<td>Poetry Writing Workshop or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3610</td>
<td>Writing Scripts</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### b. Choose two of the following: 6 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 4122</td>
<td>Advanced Fiction Writing Workshop or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 4224</td>
<td>Advanced Nonfiction Workshop or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 4320</td>
<td>Advanced Poetry Writing Workshop or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 4616</td>
<td>Advanced Scriptwriting Workshop or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**1** May take ENC 4360 Nature Writing instead of CRW 4224 but not both.
c. Choose one of the following: 3 hrs

Select 1: 3 hrs

- CRW 3311 Structure of Verse or 3 hrs
- CRW 3540 Literary Magazines or 3 hrs
- CRW 3950 Cypress Dome Editorship or 3 hrs
- CRW 4014 The Writing Life or 3 hrs
- CRW 4114 History of Prose Style or 3 hrs
- CRW 4722 Editing for Creative Writers or 3 hrs
- CRW 4724 The Florida Review or 3 hrs
- any other CRW elective or Special Topics course 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in upper division required courses.
- Computer Competency met by completion of CRW 3013

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major (9 hrs)

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

Related Programs

- English - Literature
- English - Technical Communication

Certificates

- None

Related Minors

- English - Technical Communication
- English - Writing
- Linguistics

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I 3 hrs</td>
</tr>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition 3 hrs</td>
</tr>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics 3 hrs</td>
</tr>
<tr>
<td>POS 2041</td>
<td>American National Government 3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication 3 hrs</td>
</tr>
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<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
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</tr>
</thead>
<tbody>
<tr>
<td>CHM 1020</td>
<td>Concepts in Chemistry 3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II 3 hrs</td>
</tr>
<tr>
<td>LIT 2110</td>
<td>World Literature 3 hrs</td>
</tr>
<tr>
<td>SPN 1120C</td>
<td>Elementary Spanish Language and Civilization I 4 hrs</td>
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<tr>
<td>STA 1060C</td>
<td>Basic Statistics Using Microsoft Excel 3 hrs</td>
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<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3031</td>
<td>American Literature I 3 hrs</td>
</tr>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors 3 hrs</td>
</tr>
<tr>
<td>CRW 3053</td>
<td>Theory &amp; Practice of Creative Writing 3 hrs</td>
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<tr>
<td>ENL 2012</td>
<td>English Literature I 3 hrs</td>
</tr>
<tr>
<td>SPN 2200</td>
<td>Intermediate Spanish Language and Civilization I 3 hrs</td>
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<table>
<thead>
<tr>
<th>Sophomore Year - Spring</th>
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</thead>
<tbody>
<tr>
<td>AML 3041</td>
<td>American Literature II 3 hrs</td>
</tr>
<tr>
<td>CRW 3211</td>
<td>Creative Nonfiction Writing 3 hrs</td>
</tr>
<tr>
<td>ENG 3014</td>
<td>Theories and Techniques of Literature Study 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3041</td>
<td>American Literature II 3 hrs</td>
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<tr>
<td>CRW 4222</td>
<td>Advanced Nonfiction Workshop 3 hrs</td>
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<tr>
<td>ENL 2022</td>
<td>English Literature II 3 hrs</td>
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<table>
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<tr>
<th>Junior Year - Spring</th>
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<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3120</td>
<td>Fiction Writing Workshop 3 hrs</td>
</tr>
<tr>
<td>CRW 4122</td>
<td>Advanced Fiction Writing Workshop 3 hrs</td>
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<tr>
<td>ENL 4105</td>
<td>History of the English Language 3 hrs</td>
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</table>

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 4122</td>
<td>Advanced Fiction Writing Workshop 3 hrs</td>
</tr>
<tr>
<td>LIN 4105</td>
<td>History of the English Language 3 hrs</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>12 hrs</th>
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</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3610</td>
<td>Writing Scripts 3 hrs</td>
</tr>
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</table>

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm
UCF Degree Programs

English - Literature (B.A.)
College of Arts and Humanities
Department of English, Colburn Hall, Room: 405
http://english.cah.ucf.edu
E-mail: english@mail.ucf.edu
Dr. David Wallace
Phone: 407-823-2212

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must earn at least a "C" (2.0) in each required course.
■ Co-op or internship credit is not accepted in the major.
■ Students should consult with a departmental advisor.
■ Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1068 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations
Prefer LIT 2110 World Literature I 3 hrs
Prefer LIT 2120 World Literature II 3 hrs
Select on class from 1.B.1 list 3 hrs

C: Mathematical Foundations
1 Required MGF 1106 Finite Mathematics 3 hrs
Prefer STA 1000C Basic Statistics Using Microsoft Excel 3 hrs
1 May substitute a higher level math.

D: Social Foundations
(6 hrs)

E: Science Foundations
(6 hrs)

2. Common Program Prerequisites (CPP)
0 hrs

1 ENC 1101 Composition I GEP
1 ENC 1102 Composition II GEP
1 See transfer notes for possible substitutions.

3. Core Requirements: Basic Level
(6 hrs)

1 ENG 3014 Theories and Techniques of Literature Study 3 hrs
Choose one gateway course 3 hrs
CRW 3013 Creative Writing for English Majors or 3 hrs
CRW 3053 Theory & Practice of Creative Writing or 3 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
1 Prerequisite for all 4000 level AML, ENG, ENL, or LIT courses

4. Core Requirements: Advanced Level
(15 hrs)
■ Literary History Requirement
■ Choose five courses from the two groupings

Select at least two pre-1865 literature courses 6 hrs
■ Note: Each semester, additional courses may satisfy this requirement. Check with advisor for details.

Select 2:
AML 3031 American Literature I or 6 hrs
AML 3286 Early American Women's Words or 3 hrs
AML 3613 Narratives of Slavery or 3 hrs
AML 3640 Native American Literature or 3 hrs
AML 4304 Whitman and His Heirs or 3 hrs

5. Restricted Electives (15 hrs)
■ Upper Division Requirements

Choose one single author or major author course: 3 hrs

Select 1: 3 hrs
AML 4300 Major American Authors or
ENL 4303 British Authors or
ENL 4311 Chaucer or
ENL 4333 Shakespeare Studies or
ENL 4341 Milton and His Age or
LIT 4244 World Authors 3 hrs

Choose one linguistics or theory course: 3 hrs

Select 1: 3 hrs
ENG 3010 Practical Criticism or
LIN 3010 Principles of Linguistics or
LIN 4105 History of the English Language or
LIN 4643 Cross Cultural Communication or
LIN 4660 Linguistics and Literature or
LIN 4680 Modern English Grammar or
LIT 4554 Advanced Feminist Theories 3 hrs

Three additional upper level courses 9 hrs
■ AML, ENL, or LIT prefix

6. Capstone Requirements
■ None
7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.

8. Electives

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Maintain a minimum GPA of 2.0 in upper division required courses.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable).

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

13. Honors in Major

- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of “B” (3.0) or better in 5000 level English elective (3 hrs), Directed Readings (3 hrs), and Thesis hours (3 hrs).
- Successful completion and oral defense of Honors thesis.

Related Programs

- English - Creative Writing
- English - Technical Communication

Certificates

- None

Related Minors

- English - Creative Writing
- English - Linguistics
- English - Technical Communication
- English - Writing

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

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### Plan of Study

#### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Freshman Year - Spring
- CHM 1120 Concepts in Chemistry 3 hrs
- ENC 1102 Composition II 3 hrs
- LIT 2110 World Literature I 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1. Any language course at this level is acceptable.

#### Sophomore Year - Fall
- Restricted Elective 3 hrs
- BSC 1005 Biological Principles 3 hrs
- LIT 2120 World Literature II 3 hrs
- PSY 2012 General Psychology 3 hrs
- LIT 2110 World Literature I 3 hrs

1. Any language course at this level is acceptable.

#### Sophomore Year - Spring
- Restricted Elective 3 hrs
- AML 3031 American Literature I 3 hrs
- AML 3041 American Literature II 3 hrs
- ENG 3014 Theories and Techniques of Literature Study 3 hrs
- AML 3041 American Literature II 3 hrs

1. Third semester of language can be replaced with a diversity course. See department advisor for list of approved courses.

#### Junior Year - Fall
- Restricted Elective 3 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENL 2022 English Literature II 3 hrs
- LIT 4105 History of the English Language 3 hrs

#### Junior Year - Spring
- Restricted Elective 3 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs
- ENL 2022 English Literature II 3 hrs
- CRW 3013 Creative Writing for English Majors 3 hrs

#### Senior Year - Fall
- Restricted Elective 3 hrs
- AMI 4101 American Novel 3 hrs
- ENL 4253 The Victorian Age: Poetry 3 hrs

#### Senior Year - Spring
- Restricted Elective 3 hrs
- AMI 4101 American Novel 3 hrs
- ENL 3383 Women in Literature 3 hrs

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### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
English - Technical Communication (B.A.)

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students must earn at least a "C" (2.0) in each required course.

Co-op or internship credit cannot be used in this major.

Students should consult with a departmental advisor.

Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF English Department.

Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Prefer SPC 1000 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
Prefer MGF 1106 Finite Mathematics 3 hrs
Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ENC 1101 Composition I GEP
ENC 1102 Composition II GEP

3. Core Requirements: Basic Level (6 hrs)
Select 1:
ENC 3241 Writing for the Technical Professional 3 hrs

Select 1:
CRW 3013 Creative Writing for English Majors or
CRW 3053 Theory & Practice of Creative Writing or
ENG 3014 Theories and Techniques of Literature Study 3 hrs

4. Core Requirements: Advanced Level (15 hrs)

ENC 4280 Technical Writing Style 3 hrs
ENC 4293 Documentation and the Collaborative Process 3 hrs
ENC 4294 Documentation and Client-Based Collaboration 3 hrs
LIT 4433 Literature of Science and Technology 3 hrs

Select 1:
ENC 4215 Technical Publication and Project Management or
ENC 4218 The Visual in Technical Documentation 3 hrs

5. Restricted Electives (3 hrs)

Select 1:
AML 3613 Narratives of Slavery or
AML 3640 Native American Literature or
AML 4304 Whitman and His Heirs or
ENL 2012 English Literature I or
ENL 4220 English Renaissance Poetry and Prose or
ENL 4230 18th Century Studies or
ENL 4240 English Romantic Writers or
ENL 4311 Chaucer or
ENL 4333 Shakespeare Studies or
ENL 4341 Milton and His Age or
LIT 4374 Literature of the Bible 3 hrs

Select at least one of these post 1865 literature courses
AML 3041 American Literature II or
AML 3283 Contemporary American Women’s Fiction or
AML 3614 Topics in African-American Literature or
AML 3615 Harlem, Haiti, and Havana or
AML 3643 Contemporary Native American Prose and Poetry or
AML 4101 American Novel or
AML 4153 American Poetry at Mid-Century or
AML 4155 Modern American Poetry or
AML 4261 Literature of the South or
AML 4265 Florida Writers or
AML 4321 Modern American Literature or
AML 4630 Latino/Latina Literature or
ENL 2022 English Literature II or
ENL 4101 English Novel or
ENL 4253 The Victorian Age: Poetry or
ENL 4262 Nineteenth Century British Prose or
ENL 4273 Modern British Literature or
LIT 3082 Continental European Fiction Since 1900 or
LIT 3192 Caribbean Literature or
LIT 3823 Hispanic Women Writers or
LIT 4043 Modern Drama As Literature or
LIT 4184 Irish Literature or
LIT 4303 Post-World War II Fiction 3 hrs

6. Capstone Requirements

Optional course:
ENC 4941 Internship 1 hr

7. Foreign Language Requirements

Admissions

None

Graduation

Proficiency equivalent to three semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. With departmental approval, a cultural/multicultural or related course offered by the Department of English may be used to satisfy one semester of the Graduation requirement.
8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department. Please note that no more than 6 of the following courses may be taken: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, CRW 4616, and ENC 4360.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in upper division required courses
- Computer Competency met by completion of the following: ENC 4293 Documentation and the Collaborative Process (3 hrs)

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major (9 hrs)
- Application and admission through the English Honors Committee and the Honors College.
- Fulfill University requirements for Honors in the Major.
- Grade of "B" (3.0) or better in 5000 level English elective (3 hours), Directed Readings (3 hours), and Thesis hours (3 hours).
- Successful completion and oral defense of Honors thesis.

Related Programs
- English - Creative Writing
- English - Literature

Certificates
- None

Related Minors
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Writing

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- ENC 1101 & 1102: may use any two lower level courses, taught in the English Department, and each having a 6,000 word requirement. However, ENC 1101 & 1102 are prerequisites for all subsequent English courses and will need to be taken for the major.

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

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English Language Arts Education (B.S.)
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://education.ucf.edu/englisheed/
E-mail: jkaplan@mail.ucf.edu
Dr. Jeff Kaplan, ED 122B
Phone: 407-823-2041

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I (3 hrs)
- Required ENC 1102 Composition II (3 hrs)
- Preferred SPH 1605 Fundamentals of Oral Communication (3 hrs)

B: Cultural & Historical Foundations (9 hrs)
- Preferred AMH 2010 U.S. History: 1492-1877 (3 hrs)
- Preferred AMH 2020 U.S. History: 1877-Present (3 hrs)
- Required LIT 2110 World Literature I (3 hrs)

C: Mathematical Foundations (6 hrs)
- Preferred MGF 1106 Finite Mathematics (3 hrs)

Select 1: (3 hrs)
- Preferred STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics (3 hrs)

D: Social Foundations (6 hrs)
- Preferred POS 2041 American National Government (3 hrs)
- Preferred PSY 2012 General Psychology (3 hrs)

E: Science Foundations (6 hrs)
- Preferred PSC 1121 Physical Science (3 hrs)

Select 1: (3 hrs)
- Preferred ANT 2511 The Human Species or BSC 1005 Biological Principles (3 hrs)

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- EDF 2005 Introduction to the Teaching Profession (3 hrs)
- EDF 2085 Introduction to Diversity for Educators (3 hrs)
- EME 2040 Introduction to Technology for Educators (3 hrs)

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
UCF Degree Programs

3. Core Requirements: Basic Level (12 hrs)

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>1 EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
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</tr>
<tr>
<td>ENL 2012</td>
<td>English Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENL 2022</td>
<td>English Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 2110</td>
<td>World Literature I</td>
<td>GEP</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>World Literature II</td>
<td>3 hrs</td>
</tr>
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1 Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (63 hrs)

Education Core Requirements 21 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>1 EDF 4467</td>
<td>Learning Theory and Assessment</td>
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</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 4242</td>
<td>Teaching Exceptional Students in Secondary Settings</td>
<td>3 hrs</td>
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<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
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<tr>
<td>1 TSL 4080</td>
<td>Theory and Practice of Teaching ESOL Students in Schools</td>
<td>3 hrs</td>
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<tr>
<td>TSL 4240</td>
<td>Issues in Second Language Acquisition</td>
<td>3 hrs</td>
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</tbody>
</table>

Specialization Requirements 21 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3031</td>
<td>American Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AML 3041</td>
<td>American Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CRW 3013</td>
<td>Creative Writing for English Majors</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENG 3014</td>
<td>Theories and Techniques of Literature Study</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4464</td>
<td>Survey of Adolescent Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select 1:</td>
<td></td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3311</td>
<td>Advanced Expository Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIN 4105</td>
<td>History of the English Language</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Upper Division Elective with EDF, EDG, LAE, or RED prefix 3 hrs

Internship I Block 9 hrs

Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, TSL 4080 Theory and Practice of Teaching ESOL Students in Schools, and LAE 4464 Introduction to Adolescent Literature with a letter grade of “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.

Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.

Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educators’ Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.

Passing score on the Subject Area Examination (English 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.

LAE 4941 Internship 12 hrs

5. Restricted Electives (0 hrs)

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Achieve a minimum 2.5 GPA in all courses within the major.

Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educators’ Accomplished Practices.

Complete a TESOL notebook as required for ESOL Endorsement.

Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required 120

Honors In Major

None

Related Programs

None

Certificates

None

Related Minors

None

Advising Notes

Consult with your Education advisor and review your degree audit for more recent information.

Transfer Notes

None
Plan of Study

Freshman Year - Fall 12 hrs
EDF 2005  Introduction to the Teaching Profession  3 hrs
ENC 1101  Composition I  3 hrs
MGF 1106  Finite Mathematics  3 hrs
PSY 2012  General Psychology  3 hrs

Freshman Year - Spring 12 hrs
EDF 2005  Introduction to Diversity for Educators  3 hrs
ENC 1102  Composition II  3 hrs
POS 2041  American National Government  3 hrs
PSC 1121  Physical Science  3 hrs

Freshman Year - Summer 6 hrs
EME 2040  Introduction to Technology for Educators  3 hrs
LIT 2110  World Literature I  3 hrs

Sophomore Year - Fall 15 hrs
AMH 2010  U.S. History: 1492-1877  3 hrs
LIT 2120  World Literature II  3 hrs
SPC 1608  Fundamentals of Oral Communication  3 hrs
Select 1:  3 hrs
ANT 2511  The Human Species or
BSC 1005  Biological Principles  3 hrs

Sophomore Year - Spring 12 hrs
AMH 2020  U.S. History: 1877-Present  3 hrs
AML 3031  American Literature I  3 hrs
EDF 2130  Child and Adolescent Development for Educators  3 hrs
ENL 2012  English Literature I  3 hrs

Sophomore Year - Summer 6 hrs
ENL 2022  English Literature II  3 hrs
TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
Select 1:  3 hrs
Suggested  SPC 1603  Fundamentals of Technical Presentations

Junior Year - Fall 15 hrs
CRW 3013  Creative Writing for English Majors  3 hrs
EDF 4467  Learning Theory and Assessment  3 hrs
EDG 4410  Teaching Strategies and Classroom Management  3 hrs
TSL 4240  Issues in Second Language Acquisition  3 hrs
Select 1:  3 hrs
ENC 3311  Advanced Expository Writing or
LIN 4105  History of the English Language  3 hrs

Junior Year - Spring 15 hrs
AML 3041  American Literature II  3 hrs
EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
LAE 4361  Literacy Strategies for Middle and High School Grade 12  3 hrs
RED 4043  Content Reading in Kindergarten through 3 hrs
Select 1:  3 hrs
ENC 3311  Advanced Expository Writing or
LIN 4105  History of the English Language  3 hrs

Upper Division Elective w/ RED, LAE, EDG, or EDF prefix  3 hrs

Junior Year - Summer 3 hrs
ENG 3014  Theories and Techniques of Literature Study  3 hrs

Senior Year - Fall 12 hrs
EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
LAE 3940  Internship  3 hrs
LAE 4342  Programs in Teaching Language and Composition  3 hrs
LAE 4361  Literacy Strategies for Middle and High School  3 hrs
Select 1:  3 hrs

Senior Year - Spring 12 hrs
LAE 4941  Internship  12 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Environmental Engineering (B.S.Env.E.)
College of Engineering and Computer Science
Department of Civil, Environmental, and Construction Engineering, Engineering II, Room: 211
http://www.cece.ucf.edu
Ms. Carol Ann Pohl, cpoohl@mail.ucf.edu
Dr. Andrew Randall, randall@mail.ucf.edu
Phone: 407-823-2841

Admission Requirements
None

Degree Requirements (128 hrs)

1. UCF General Education Program (GEP) (38 hrs)

A: Communication Foundations (9 hrs)
Required  ENC 1101  Composition I  3 hrs
Required  ENC 1102  Composition II  3 hrs
Suggested  SPC 1603  Fundamentals of Technical Presentations

B: Cultural & Historical Foundations (9 hrs)
Select two courses from Historical Foundations  6 hrs
Select one class from Cultural Foundations  3 hrs

C: Mathematical Foundations (7 hrs)
Required  MAC 2311  Calculus with Analytic Geometry I  4 hrs
Required  STA 3032  Probability and Statistics for Engineers  3 hrs

D: Social Foundations (6 hrs)
Select 1:  3 hrs
Prefer  ECO 2013  Principles of Microeconomics  3 hrs
Prefer  ECO 2023  Principles of Macroeconomics  3 hrs

E: Science Foundations (7 hrs)
Required  PHY 2048C  Physics for Engineers & Scientists I  4 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

GEP and the Common Program Prerequisites before transfer. Students transferring to UCF from within the Florida State University/Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

Required  MAC 2311  Calculus with Analytic Geometry I  4 hrs
Required  STA 3032  Probability and Statistics for Engineers  3 hrs

Required  ECO 2013  Principles of Microeconomics  3 hrs
Prefer  ECO 2023  Principles of Macroeconomics  3 hrs

Select one class from Social Foundations  3 hrs

Prefer  GEO 1200  Physical Geography  3 hrs
Required  PHY 2048C  Physics for Engineers & Scientists I  4 hrs
Select one of the following sequences of courses:

CHM 2040C Chemistry Fundamentals IA and 3 hrs
CHM 2041C Chemistry Fundamentals IB 3 hrs

or

CHM 2045C Chemistry Fundamentals I 4 hrs

or

CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

1 also satisfy UCF GEP sub-requirements

3. Core Requirements: Basic Level (6 hrs)
- Environmental engineering majors must complete both Earth Science and Biological Science coursework. See assigned academic advisor for list of approved courses.
- CHM 2045C Chemistry Fundamentals I
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
- Earth Science - GEP
- Biological Science 3 hrs

4. Core Requirements: Advanced Level (51 hrs)

Courses Required for the Major
- CCE 4003 Introduction to the Construction Industry 3 hrs
- CWR 3201 Engineering Fluid Mechanics 3 hrs
- CWR 4101C Hydrology 3 hrs
- CWR 4203C Hydraulics 3 hrs
- EES 4111C Biological Process Control 3 hrs
- EES 4202C Chemical Process Control 3 hrs
- EGN 3310 Engineering Analysis-Statics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3331 Mechanics of Materials 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs
- EGN 3613 Engineering Economic Analysis 2 hrs
- EGN 3601 Introduction to Environmental Engineering 3 hrs
- ENV 4120 Air Pollution Control 3 hrs
- ENV 4341 Solid & Hazardous Waste Management 4 hrs
- ENV 4561 Environmental Engineering - Process Design 4 hrs
- STA 3032 Probability and Statistics for Engineers GEP

1 A “C” (2.0) or better is required in this course.

5. Restricted Electives (7 hrs)
- Technical electives are available in the BSEnvE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- Required Senior Design Courses

Select 2:
- CGN 4808C Civil Engineering Capstone Design or 6 hrs
- CWR 4812C Water Resources Design or 3 hrs
- ENV 4122C Air Pollution Control Design or 3 hrs
- ENV 4300C Solid Waste Facility Design or 3 hrs
- ENV 4562C Environmental Engineering Systems Design 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- EnVE students must take the Fundamentals of Engineering (FE) Exam during their Senior year.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Chemistry
- Civil Engineering
- Construction Engineering

Certificates
- None

Related Minors
- Bioengineering
- Chemistry
- Engineering Leadership
- Environmental Studies
- Mathematics

Advising Notes
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.
- The Environmental Engineering program offers the opportunity for exceptionally well qualified undergraduates to enter directly into the PhD program after completion of an appropriate BS degree. This option allows outstanding undergraduates to begin planning a research program with a specific faculty advisor even before finishing the BS, and may allow completion of the PhD in a shorter time period than by taking a separate Masters followed by the PhD.

Transfer Notes
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one for each) may, with prior approval of the department academic advisor, be moved to the Restricted Elective area.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their departmental academic advisor to develop and maintain an appropriate plan of study.
### Event Management (B.S.)

**Rosen College of Hospitality Management**  
**Department of Tourism Event and Attractions, 9907 Universal Boulevard, Orlando, FL 32819**  
[http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)  
**E-mail:** hospitality@mail.ucf.edu  
Dr. Deborah Breiter, Department Chair  
Dr. Abraham Pizam, Dean  
Phone: 407-903-8000

**Admission Requirements**  
- None

**Degree Requirements**  
- None

1. **UCF General Education Program (GEP)**  
   (36 hrs)

A: **Communication Foundations**  
(9 hrs)

B: **Cultural & Historical Foundations**  
(9 hrs)

C: **Mathematical Foundations**  

Required  
- MAC 1105  
- College Algebra  
- 3 hrs

**Select 1:**  
- Required  
  - CGS 2100C  
  - Computer Fundamentals for Business  
  - 3 hrs
  
- Required  
  - STA 2023  
  - Statistical Methods I  
  - 3 hrs

**Select 1:**  
- 3 hrs

D: **Social Foundations**  

Required  
- ECO 2023  
- Principles of Microeconomics  
- 3 hrs

Required  
- ECO 2013  
- Principles of Macroeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Microeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Macroeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Microeconomics  
- 3 hrs

E: **Science Foundations**  
(6 hrs)

2. **Common Program Prerequisites (CPP)**  
(3 hrs)
   
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

HFT 1000  
- Introduction to the Hospitality and Tourism Industry  
- 3 hrs

3. **Core Requirements: Basic Level**  
(0 hrs)

MAC 1105  
- College Algebra  
- GEP

**Select 1:**  
- Required  
  - CGS 2100C  
  - Computer Fundamentals for Business  
  - 0 hr  
  - GEP
  
- Required  
  - STA 2023  
  - Statistical Methods I  
  - 0 hr  
  - GEP

**Select 1:**  
- Required  
  - ECO 2013  
  - Principles of Microeconomics  
  - 0 hr  
  - GEP

**Select 1:**  
- Required  
  - ECO 2023  
  - Principles of Microeconomics  
  - 0 hr  
  - GEP

4. **Core Requirements: Advanced Level**  
(52 hrs)

**Hospitality Management Core**  
24 hrs

HFT 2220  
- Hospitality Human Resources Management  
- 3 hrs

HFT 2254  
- Lodging Operations  
- 3 hrs

HFT 2401  
- Hospitality Industry Financial Accounting  
- 3 hrs

HFT 2500  
- Hospitality and Tourism Marketing  
- 3 hrs

HFT 3431  
- Hospitality Industry Managerial Accounting  
- 3 hrs

HFT 3540  
- Guest Services Management I  
- 3 hrs

HFT 4296  
- Hospitality Communications  
- 3 hrs

HFT 4464  
- Hospitality Industry Finance  
- 3 hrs

**Internships**  
3 hrs

HFT 3940  
- Internship  
- 1 hr

HFT 4941  
- Internship  
- 1 hr

HFT 4944  
- Practicum  
- 1 hr

### Event Management (B.S.)

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**Department of Tourism Event and Attractions, 9907 Universal Boulevard, Orlando, FL 32819**  
[http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)  
**E-mail:** hospitality@mail.ucf.edu  
Dr. Deborah Breiter, Department Chair  
Dr. Abraham Pizam, Dean  
Phone: 407-903-8000

**Admission Requirements**
- None

**Degree Requirements**
- None

1. **UCF General Education Program (GEP)**  
(36 hrs)

A: **Communication Foundations**  
(9 hrs)

B: **Cultural & Historical Foundations**  
(9 hrs)

C: **Mathematical Foundations**  

Required  
- MAC 1105  
- College Algebra  
- 3 hrs

**Select 1:**  
- Required  
  - CGS 2100C  
  - Computer Fundamentals for Business  
  - 3 hrs
  
- Required  
  - STA 2023  
  - Statistical Methods I  
  - 3 hrs

**Select 1:**  
- 3 hrs

D: **Social Foundations**  

Required  
- ECO 2023  
- Principles of Microeconomics  
- 3 hrs

Required  
- ECO 2013  
- Principles of Macroeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Microeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Macroeconomics  
- 3 hrs

Required  
- STA 2023  
- Principles of Microeconomics  
- 3 hrs

E: **Science Foundations**  
(6 hrs)

2. **Common Program Prerequisites (CPP)**  
(3 hrs)
   
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

HFT 1000  
- Introduction to the Hospitality and Tourism Industry  
- 3 hrs

3. **Core Requirements: Basic Level**  
(0 hrs)

MAC 1105  
- College Algebra  
- GEP

**Select 1:**  
- Required  
  - CGS 2100C  
  - Computer Fundamentals for Business  
  - 0 hr  
  - GEP
  
- Required  
  - STA 2023  
  - Statistical Methods I  
  - 0 hr  
  - GEP

**Select 1:**  
- Required  
  - ECO 2013  
  - Principles of Microeconomics  
  - 0 hr  
  - GEP

**Select 1:**  
- Required  
  - ECO 2023  
  - Principles of Microeconomics  
  - 0 hr  
  - GEP

4. **Core Requirements: Advanced Level**  
(52 hrs)

**Hospitality Management Core**  
24 hrs

HFT 2220  
- Hospitality Human Resources Management  
- 3 hrs

HFT 2254  
- Lodging Operations  
- 3 hrs

HFT 2401  
- Hospitality Industry Financial Accounting  
- 3 hrs

HFT 2500  
- Hospitality and Tourism Marketing  
- 3 hrs

HFT 3431  
- Hospitality Industry Managerial Accounting  
- 3 hrs

HFT 3540  
- Guest Services Management I  
- 3 hrs

HFT 4296  
- Hospitality Communications  
- 3 hrs

HFT 4464  
- Hospitality Industry Finance  
- 3 hrs

**Internships**  
3 hrs

HFT 3940  
- Internship  
- 1 hr

HFT 4941  
- Internship  
- 1 hr

HFT 4944  
- Practicum  
- 1 hr
UCF Degree Programs

Event Management Core 25 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- HFT 2750 The Event Industry 3 hrs
- HFT 3373 Event Design, Production & Technology 3 hrs
- HFT 3512 Event Promotion 3 hrs
- HFT 3519 Event Services 3 hrs
- HFT 3523 Event Sales 3 hrs
- HFT 3670 Hospitality and Event Risk Management 3 hrs
- HFT 4757 Event Management 3 hrs

5. Restricted Electives (18 hrs)
- Complete any six restricted Event Management Electives
  - HFT 3357 Golf Event Operations or 3 hrs
  - HFT 3741 Meeting Management or 3 hrs
  - HFT 3796 Fairs and Festivals or 3 hrs
  - HFT 3868 History and Culture of Wine or 3 hrs
  - HFT 4375 Advanced Trade Show Management or 3 hrs
  - HFT 4561 Destination Marketing or 3 hrs
  - HFT 4736 Destination Management or 3 hrs
  - HFT 4754 Exhibit and Trade Show Operations or 3 hrs
  - HFT 4795 Entertainment Arts and Events or 3 hrs
  - HFT 4796 International Events 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year in college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- 3-11 hours as necessary to result in 120 total credit hours.

9. Additional Requirements
- Final exams will be given during Final Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Advising Notes
- None

Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the event major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall 15 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1101 Composition I 3 hrs
- HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

Select one course from the list 3 hrs
- ANT 2000 General Anthropology or 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

Cult/Historical Foundation Course 3 hrs
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- WOH 2012 World Civilization I 3 hrs

Freshman Year - Spring 15 hrs
- ENC 1102 Composition II 3 hrs
- HFT 2220 Hospitality Human Resources Management 3 hrs
- HFT 2750 The Event Industry 3 hrs
- MAC 1105 College Algebra 3 hrs

Cultural Foundation Course 3 hrs
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II 3 hrs

Sophomore Year - Fall 15 hrs
- HFT 3519 Event Services 3 hrs
- HFT 3670 Hospitality and Event Risk Management 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1: 3 hrs
- ECO 2013 Principles of Macroeconomics or 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Science Foundation 3 hrs
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles or 3 hrs
- BSC 1050 Biology and Environment or 3 hrs
- GEO 1200 Physical Geography or 3 hrs
- GLY 1030 Geology and its Applications 3 hrs

Sophomore Year - Spring 16 hrs
- FSS 2221C Techniques of Food Preparation 4 hrs
- HFT 2500 Hospitality and Tourism Marketing 3 hrs
- HFT 3523 Event Sales 3 hrs
- HFT 3792 Event Design and Production 3 hrs

Science Foundation II 3 hrs
- AST 2002 Astronomy or 3 hrs
- CHM 1020 Concepts in Chemistry or 3 hrs
- PSC 1121 Physical Science 3 hrs

UNIVERSITY OF CENTRAL FLORIDA

190 Undergraduate Catalog 2010-2011
### Cultural Foundation Course

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<tr>
<td>ARH 2050</td>
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<tr>
<td>FIL 1000</td>
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</tr>
<tr>
<td>LIT 2110</td>
<td>3</td>
</tr>
<tr>
<td>LIT 2120</td>
<td>3</td>
</tr>
<tr>
<td>MUL 2010</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2010</td>
<td>3</td>
</tr>
<tr>
<td>REL 2300</td>
<td>3</td>
</tr>
<tr>
<td>THE 2000</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Food Preparation for Catered Events 4 credit hours

### Junior Year - Fall

<table>
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<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>HFT 2254 Lodging Operations</td>
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</tr>
<tr>
<td>HFT 2401 Hospitality Industry Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3373 Event Design, Production &amp; Technology</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3519 Event Services</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3540 Guest Services Management I</td>
<td>3</td>
</tr>
<tr>
<td>HFT 3940 Internship</td>
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### Junior Year - Spring

<table>
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<tr>
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</tr>
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<tbody>
<tr>
<td>HFT 3431 Hospitality industry Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4941 Internship</td>
<td>1</td>
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</tbody>
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### Event Management Restricted Electives ***See list in catalog for 9hrs

### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>HFT 4286 Hospitality Communications</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4464 Hospitality Industry Finance</td>
<td>3</td>
</tr>
<tr>
<td>HFT 4944 Practicum</td>
<td>1</td>
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</tbody>
</table>

### Event Management Restricted Elective ***See list in catalog for 3hrs

### University Free Electives 5 hours

### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 4757 Event Management</td>
<td>3</td>
</tr>
</tbody>
</table>

### Event Management Restricted Electives ***See list in catalog for 6hrs

### University Free Electives 6 hours

### Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

### Equipment Fees

- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

### Exceptional Student Education (B.S.)

**College of Education**

**Department of Child, Family and Community Sciences, Education Building, Room: 209**

http://www.education.ucf.edu/

Dr. Lee Cross, Program Coordinator, lcross@mail.ucf.edu

Linda Alexander, Program Contact, lalexand@mail.ucf.edu, 407-823-2598

### Admission Requirements

- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

### Degree Requirements

- Students should seek advising through the Exceptional Education faculty prior to registering for classes.
- The courses designated in 1 (UCF General Education Program and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.
- Students must earn a “C-” (1.75) or better in each required Exceptional Education course
- Passing scores on ALL three applicable sections of the Florida Teacher Certification Examination. See http://www.fldoe.org for available test dates and test sites. FTCE General Knowledge Test (GKT). Passing score on the GKT is required prior for admission into the College of Education.
- FTCE Professional Education Test (PED) prior to Internship I.
- FTCE Subject Area Examination for Exceptional Student Education K-12
- Must take and pass one of the following content area subject area examinations: Elementary K-5, Secondary individual subject areas 6-12, or Integrated Curriculum 6-9

1. UCF General Education Program (GEP) (36 hrs)

- Students are advised to take the preferred courses.

#### A: Communication Foundations (9 hrs)

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

#### B: Cultural & Historical Foundations (9 hrs)

- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs

#### Select 1: (3 hrs)

- Prefer LIT 2110 World Literature I or 3 hrs
- Prefer LIT 2120 World Literature II or 3 hrs
- Prefer PHI 2010 Introduction to Philosophy or 3 hrs
- Prefer REL 2300 World Religions 3 hrs

#### C: Mathematical Foundations (6 hrs)

#### Select 1: (3 hrs)

- Prefer STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

#### D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

#### E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science 3 hrs

#### Select 1: (3 hrs)

- Prefer ANT 2511 The Human Species or 3 hrs
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- 1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
UCF Degree Programs

3. Core Requirements: Basic Level (15 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2130</td>
<td>Child and Adolescent Development for Educators</td>
<td>3</td>
</tr>
<tr>
<td>EDF 2720</td>
<td>Children in Schools: Legal, Ethical and Safety Concerns</td>
<td>3</td>
</tr>
<tr>
<td>EEX 2010</td>
<td>Introduction to Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EEX 2758</td>
<td>Enhancing Family Involvement in Education</td>
<td>2</td>
</tr>
<tr>
<td>MAE 2801</td>
<td>Elementary School Mathematics</td>
<td>4</td>
</tr>
</tbody>
</table>

Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)

- Exceptional Student Education majors take a variety of courses related to children, adolescents, and adults with special needs, and their learning, development, and family environment. Students majoring in Exceptional Student Education take a series of core and specialization courses to prepare them to teach in the schools and to demonstrate the Florida Educator Accomplished Practices (FEAP). Early and continuous field experiences are provided to enhance the Exceptional Student Education major’s program and to integrate theory and practice in actual school settings. Throughout the Exceptional Student Education program, students document and reflect upon their accomplishments in a Professional LiveText Portfolio, which is continuously reviewed by faculty. In addition, students must complete a TESOL Notebook.

<table>
<thead>
<tr>
<th>Semester I</th>
<th>12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4410</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 3241</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 3012</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Courses to be taken prior to Internship I

<table>
<thead>
<tr>
<th>Semester II</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4467</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EEX 3243</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LAE 4314</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4519</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4240</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Semester III (Summer) 6 hrs

- It is strongly recommended to take the Professional Education Test (PCT) portion of the FTCE during Semester II.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EEX 3243</td>
<td>Techniques for Exceptional Adolescents-Adults</td>
<td>3</td>
</tr>
<tr>
<td>LAE 4314</td>
<td>Language Arts in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>RED 4519</td>
<td>Diagnostic and Corrective Reading Strategies</td>
<td>3</td>
</tr>
<tr>
<td>TSL 4240</td>
<td>Issues in Second Language Acquisition</td>
<td>3</td>
</tr>
</tbody>
</table>

Semester IV 15 hrs

- Students must apply and be approved for Internship II.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 3221</td>
<td>Assessment of Exceptional Students</td>
<td>3</td>
</tr>
<tr>
<td>EEX 4066</td>
<td>Curriculum, Theory and Instructional Strategies for Students with Special Needs</td>
<td>3</td>
</tr>
</tbody>
</table>

Semester V 12 hrs

- It is strongly recommended to take the Florida Educator Accomplished Practices at the pre-professional level in accordance with the State Board of Education Rule 6A-5.065.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 4066</td>
<td>Curricular, Theory and Instructional Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EED 4942</td>
<td>Practicum for Assessment and Instruction of Reading</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Restricted Electives (0 hrs)

None

6. Capstone Requirements

None

7. Foreign Language Requirements Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

None
9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a LiveText portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Complete a TESOL notebook as required for ESOL Endorsement.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This recommended sequence may vary at selected regional campus locations. Consult with your Education advisor and review your degree audit for more recent information.

Freshman Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

Freshman Year - Spring
- EDF 2005 Introduction to Diversity for Educators 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- PSC 1121 Physical Science 3 hrs
- Select 1:
  - LIT 2110 World Literature I or 3 hrs
  - LIT 2120 World Literature II or 3 hrs
  - PHI 2120 Introduction to Philosophy or 3 hrs
  - REL 2300 World Religions 3 hrs

Freshman Year - Summer
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs
- Select 1:
  - ANI 2511 The Human Species or 3 hrs
  - BSC 1005 Biological Principles 3 hrs

Select 1:
- STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- EDF 2720 Children in Schools: Legal, Ethical and Safety Concerns 3 hrs
- EEX 2758 Enhancing Family Involvement in Education 2 hrs
- MAE 2801 Elementary School Mathematics 4 hrs

Sophomore Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1:
- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

Senior Year - Fall
- EEX 3942 Internship I Exceptional Education 3 hrs
- EEX 4501 Introduction to Behavior Management 3 hrs
- EEX 4763 Technology for Classroom Teachers of Students with Special Needs 3 hrs
- SSE 3312 Teaching Social Science in the Elementary School or 3 hrs
- SSE 3461 Social Science Instructional Analysis 4 hrs

Senior Year - Spring
- EEX 4943 Internship II 1 hr

Select Methods Content I
- Choose from one of the following. Must be different from the selected course during Senior Year Fall Term.
  - LAE 3414 Literature for Children or 3 hrs
  - LAE 4360 English Instructional Analysis or 3 hrs
  - MAE 4326 How Children Learn Mathematics or 3 hrs
  - MAE 4360 Mathematics Instructional Analysis or 4 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 or 3 hrs
  - SCE 3310 Teaching Science in Elementary School or 3 hrs
  - SCE 4360 Science Instructional Analysis or 4 hrs
  - SSE 3312 Teaching Social Science in the Elementary School or 3 hrs
  - SSE 3461 Social Science Instructional Analysis 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oais.ucf.edu/aic/academic_learning_compacts.htm
**UCF Degree Programs**

**Film (B.F.A.)**
College of Arts and Humanities  
Department of Film, Nicholson School of Communication, Room: 121  
http://www.film.cah.ucf.edu  
E-mail: film@mail.ucf.edu

Mr. Steve Schlow, 407-823-2845

**Admission Requirements**
- The Film BFA major is a limited access program.
- Entrance into most Film classes is restricted to majors. Exceptions must be approved by the Department Chair.
- A portfolio review is required for entry into the Film BFA major. Contact the Film Department for details, or visit the website, http://www.film.cah.ucf.edu.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of "B" (3.0) or better in Film major courses.
- A maximum of six credit hours of internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students must consult with a departmental advisor each semester.
- All students are required to pay a fee for equipment insurance.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)
   - See Transfer Notes for possible substitutions.

   **A: Communication Foundations** (9 hrs)
   - **B: Cultural & Historical Foundations** (9 hrs)
     - Prefer FIL 2030 History of Motion Pictures 3 hrs  
     - Prefer one course from 1.B.1 list 3 hrs  
     - Prefer one course from either 1.B.1 or 1.B.2 list 3 hrs

   **C: Mathematical Foundations** (6 hrs)
   - 1 Prefer MGF 1106 Finite Mathematics 3 hrs

   Select 1:  
   - Prefer CGS 1060C Introduction to Computer Science or STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

   **D: Social Foundations** (6 hrs)
   - **E: Science Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)** (3 hrs)
   - 1 Prefer FIL 2030 History of Motion Pictures GEP

3. **Core Requirements: Basic Level** (21 hrs)
   - **Lower level core requirements**
     - DIG 2000 Introduction to Digital Media 3 hrs
     - FIL 1009 Cinematic Expression for Majors 3 hrs
     - FIL 2107 Script Analysis 3 hrs
     - FIL 2461 Cinematography I 3 hrs
     - FIL 2480 Directing for Film I 3 hrs
     - FIL 2481 Directing the Actor for Film I 3 hrs
     - FIL 2552C Editing I 3 hrs

   - **Upper level core requirements**
     - FIL 3037 Film History I 3 hrs
     - FIL 3115 Short Script I 3 hrs
     - FIL 3132 Short Script II 3 hrs
     - FIL 3427C Introduction to Film Production 3 hrs
     - FIL 3534 Sound Design for Film I 3 hrs
     - FIL 3803C Film Theory and Criticism I 3 hrs
     - FIL 3922 Film Colloquium 1 hr
     - FIL 4486C Directing for Film II 3 hrs
     - FIL 4647 Film Production Management 3 hrs
     - FIL 4661 The Film Producer 3 hrs

   - 1 Six semesters of colloquium required at 1 hour each.

4. **Core Requirements: Advanced Level** (36 hrs)
   - **Upper level core requirements**
     - FIL 3037 Film History I 3 hrs
     - FIL 3037 Film History II 3 hrs
     - FIL 3115 Short Script I 3 hrs
     - FIL 3132 Short Script II 3 hrs
     - FIL 3427C Introduction to Film Production 3 hrs
     - FIL 3534 Sound Design for Film I 3 hrs
     - FIL 3803C Film Theory and Criticism I 3 hrs
     - FIL 3922 Film Colloquium 1 hr
     - FIL 4486C Directing for Film II 3 hrs
     - FIL 4647 Film Production Management 3 hrs
     - FIL 4661 The Film Producer 3 hrs

5. **Restricted Electives** (12 hrs)
   - Select four courses from the following. Must complete all core requirements before taking these courses. A maximum of 6 hours of Independent Study may be substituted with advisor's prior approval.

   **Production/Direction**
   - DIG 4704 Interactive Entertainment 3 hrs
   - FIL 3363C Film Documentary 3 hrs
   - FIL 4451 Design for Film 3 hrs
   - FIL 4472C Cinematography II 3 hrs
   - FIL 4487 Directing for Film III 3 hrs
   - FIL 4535C Sound Design for Film II 3 hrs
   - FIL 4536 Sound Design III 3 hrs
   - FIL 4566C Editing II 3 hrs

   **Screen Writing**
   - FIL 4103 Adaptation 3 hrs
   - FIL 4113C Interactive Writing I 3 hrs
   - FIL 4114C Interactive Writing II 3 hrs
   - FIL 4126C Genre Writing 3 hrs
   - FIL 4162C Feature/TV Writing I 3 hrs
   - FIL 4163C Feature/TV Writing II 3 hrs
   - FIL 4906 Directed Independent Study 1 hr

   **Cinema Studies**
   - FIL 3051 Avant-Garde Cinema 3 hrs
   - FIL 3804C Film Theory and Criticism II 3 hrs
   - FIL 3820 Italian Film 3 hrs
   - FIL 3822 French Film 3 hrs
   - FIL 3823 German Film 3 hrs
   - FIL 3824 Italian Neo-Realist Cinema 3 hrs
   - FIL 3826 American Cinema 3 hrs
   - FIL 3831 Black Cinema 3 hrs
   - FIL 3841 French New Wave Cinema 3 hrs
   - FIL 3847 Latin American Cinema 3 hrs
   - FIL 3871 The American Film Artist 3 hrs
   - FIL 3880C Images of Women in Film 3 hrs
   - FIL 4436 Film Theory/Film Production 3 hrs

   **Digital Cinema**
   - ART 2823 Art as Interface 3 hrs
   - ART 3618C Post-Production Design 3 hrs
   - COP 3902C Computer Science I 3 hrs
   - DIG 3134 Media Software Design 3 hrs
   - DIG 3138C Digital Imagery 3 hrs
   - DIG 4780C Modeling for Realtime Systems 3 hrs
   - DIG 4855 Converging Media Capstone 3 hrs
   - ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs
   - MUC 3311 MIDI Sequencing I 3 hrs

6. **Capstone Requirements** (6 hrs)
   - FIL 4436C Capstone I 3 hrs
   - FIL 4573C Capstone II 3 hrs

7. **Foreign Language Requirements**

   **Admissions**
   - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

   **Graduation**
   - Met by graduation requirement
8. Electives
- Select primarily from upper level courses, with departmental advisor's approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A student must maintain an overall average of a "B" (3.0) or better in major courses.
- Department of Film requires an exit interview.

Computer Competency met by one of the following:
- CGS 1060C Introduction to Computer Science or 3 hrs
- FIL 2552C Editing or 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Art
- Digital Media
- English - Creative Writing
- Film - Cinema Studies Track
- Film - World Cinema Track
- Music
- Radio - Television
- Theatre

Certificates
- None

Related Minors
- Art - Studio
- Digital Media
- English - Creative Writing
- Film - Cinema Studies
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and must be taken.
- FIL 1007 may use any introductory film writing course. However, FIL 1008 is a prerequisite for all major courses and must be taken

Plan of Study

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 1008 Cinematic Expression/Aesthetics 3 hrs
- FIL 1009 Cinematic Expression for Majors 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- FIL 2107 Script Analysis 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- Foreign Language 4 hrs

Freshman Year - Summer
- GEP 3 hrs

Sophomore Year - Fall
- FIL 3115 Short Script I 3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- FIL 2480 Directing for Film I 3 hrs
- FIL 2481 Directing the Actor for Film I 3 hrs
- FIL 2552C Editing I 3 hrs
- FIL 3922 Film Colloquium 1 hr
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Summer
- GEP 3 hrs

Junior Year - Fall
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 2461 Cinematography I 3 hrs
- FIL 3036 Film History I 3 hrs
- FIL 3534 Sound Design for Film I 3 hrs
- FIL 3922 Film Colloquium 1 hr
- FIL 4486C Directing for Film II 3 hrs

Junior Year - Spring
- FIL 3037 Film History II 3 hrs
- FIL 3132 Short Script II 3 hrs
- FIL 3922 Film Colloquium 1 hr
- FIL 4647 Film Production Management 3 hrs
- FIL 4661 The Film Producer 3 hrs
- FIL XXXX - Elective

Senior Year - Fall
- FIL 4434C Capstone I 3 hrs
- FIL XXXX - Elective
- FIL XXXX - Elective

Senior Year - Spring
- FIL 4573C Capstone II 3 hrs
- FIL XXXX - Elective

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
**UCF Degree Programs**

**Film - Cinema Studies Track (B.A.)**

**College of Arts and Humanities**

**Department of Film, Nicholson School of Communication, Room: 121**

http://www.film.cah.ucf.edu

E-mail: film@mail.ucf.edu

Mr. Steve Schlow, 407-823-2845
Phone: 407-823-4285

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average of "C" (2.0) or better in major courses.
- Film production/directing classes are not open to Cinema Studies majors.
- Cinema Studies Track is not an entrance into the BFA Film Program.
- Internship credit can be used in this major.
- Students must consult with a departmental advisor each semester.
- Departmental Residency Requirement consists of at least 48 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)
   
   **A: Communication Foundations** (9 hrs)
   - Prefer FIL 2030 History of Motion Pictures 3 hrs
   - Prefer one course from 1.B.1 list 3 hrs
   - Prefer one course from 1.B.1 or 1.B.2 list 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Prefer FIL 2030 History of Motion Pictures 3 hrs
   - Prefer one course from 1.B.1 list 3 hrs
   - Prefer one course from 1.B.1 or 1.B.2 list 3 hrs

   **C: Mathematical Foundations** (6 hrs)
   - Suggested MGF 1106 Finite Mathematics 3 hrs
   - Select 1: 3 hrs
     - Prefer CGS 1060C Introduction to Computer Science or 3 hrs
     - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   - (may substitute a higher level math)

   **D: Social Foundations** (6 hrs)

   **E: Science Foundations** (6 hrs)

2. **Common Program Prerequisites (CPP)** (3 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

   1. FIL 1007 Foundations of Story 3 hrs
   2. FIL 2030 History of Motion Pictures GEP

- See Transfer Notes for possible substitutes

3. **Core Requirements: Basic Level** (12 hrs)

   - DIG 2000 Introduction to Digital Media 3 hrs
   - FIL 1008 Cinematic Expression/Aesthetics 3 hrs
   - FIL 2107 Script Analysis 3 hrs
   - FIL 2423 Foundations of Production 3 hrs

4. **Core Requirements: Advanced Level** (36 hrs)

   - FIL 3006 Art of the Cinema 3 hrs
   - FIL 3036 Film History I 3 hrs
   - FIL 3037 Film History II 3 hrs
   - FIL 3051 Avant-Garde Cinema 3 hrs
   - FIL 3462C Cinematic Expression 3 hrs
   - FIL 3803C Film Theory and Criticism I 3 hrs
   - FIL 3804C Film Theory and Criticism II 3 hrs
   - FIL 3826 American Cinema 3 hrs
   - FIL 3845 World Cinema Traditions 3 hrs
   - FIL 4661 The Film Producer 3 hrs

5. **Restricted Electives** (9 hrs)

   - Select three courses from the following upper level FIL courses:
     - A maximum of 6 hours Independent Study and/or internship credit may be used
     - DIG 4704 Interactive Entertainment 3 hrs
     - DIG 4855 Converging Media Capstone 3 hrs
     - FIL 3041 History of Animated Films I 3 hrs
     - FIL 3820 Italian Film 3 hrs
     - FIL 3822 French Film 3 hrs
     - FIL 3823 German Film 3 hrs
     - FIL 3824 Italian Neo-Realist Cinema 3 hrs
     - FIL 3831 Black Cinema 3 hrs
     - FIL 3841 French New Wave Cinema 3 hrs
     - FIL 3842 International Cinema 3 hrs
     - FIL 3847 Latin American Cinema 3 hrs
     - FIL 3850 Cinema Directors 3 hrs
     - FIL 3852 Cinema Criticism Writing 3 hrs
     - FIL 3871 The American Film Artist 3 hrs
     - FIL 3880C Images of Women in Film 3 hrs
     - FIL 4436 Film Theory/Film Production 3 hrs
     - FIL 4906 Directed Independent Study 3 hrs
     - FIL 5612 Film and Internet Business 3 hrs

6. **Capstone Requirements**

- None

7. **Foreign Language Requirements**

**Admissions**

- Met by graduation requirement.

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. **Electives**

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. **Additional Requirements**

- None

10. **Required Minors**

- Must be taken outside the Film Department. (18 hrs min)

11. **Departmental Exit Requirements**

- A student must maintain an overall average of "C" (2.0) or better in major courses.
- Computer competency met by one of the following:
  - CGS 1060C Introduction to Computer Science 3 hrs
  - FIL 1008 Cinematic Expression/Aesthetics 3 hrs
  - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. **University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

**Honors in Major**

- None
Related Programs
- Art
- English - Creative Writing
- Film
- Film - World Cinema Track
- Music
- Radio - Television
- Theatre

Certificates
- None

Related Minors
- Art - Studio
- English - Creative Writing
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information

Acceptable Substitutes for Transfer Courses

Acceptable substitutes for Common Program Prerequisites
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken
- FIL 1007 may use any introductory film writing course. However, FIL 1007 is a prerequisite for all major courses and must be taken

Plan of Study
- A minor is required. This Plan of Study includes 18 credit hours for a minor. Please check the requirements for a desired minor as more coursework may be required.

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- FIL 1007 Foundations of Story 3 hrs
- FIL 2030 History of Motion Pictures 3 hrs
- Foreign Language I 4 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- FIL 1009 Cinematic Expression/Aesthetics 3 hrs
- FIL 2107 Script Analysis 3 hrs
- Foreign Language II 4 hrs

Freshman Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Fall
- FIL 2423 Foundations of Production 3 hrs
- FIL 3006 Art of the Cinema 3 hrs
- FIL 3036 Film History I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Sophomore Year - Spring
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 3037 Film History II 3 hrs

Take one of the following 3 hrs
- FIL 3102 Writing for Film and TV or
- FIL 3115 Short Script I 3 hrs
- GEP 3 hrs
- GEP 3 hrs

Junior Year - Fall
- FIL 3363C Film Documentary 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL XXXX - Elective 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Junior Year - Spring
- FIL 3452C Cinematic Expression 3 hrs
- FIL 3804C Film Theory and Criticism II 3 hrs
- FIL 4661 The Film Producer 3 hrs
- GEP 3 hrs
- Minor 3 hrs

Senior Year - Fall
- FIL 3826 American Cinema 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL XXXX - Elective 3 hrs
- Minor 6 hrs

Senior Year - Spring
- FIL 3051 Avant-Garde Cinema 3 hrs
- FIL XXXX - Elective 3 hrs
- Minor 6 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Film - World Cinema Track (B.A.)
College of Arts and Humanities
Department of Film, Nicholson School of Communication, Room: 121
http://www.film.ucf.edu
E-mail: film@mail.ucf.edu
Mr. Steve Schlow
Phone: 407-823-2845

Admission Requirements
- The Film-World Cinema track is a limited access program.
- Students must attain an overall minimum 2.5 GPA before applying.
- Students should apply to become Film majors only after completing all requirements for admission to the University.
- A portfolio and an interview are required for entry into the Film World Cinema track.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to maintain an overall average grade of “B” (3.0) or better in courses within the major.
- A maximum of three credit hours on internship may be earned in one semester. A total of six credit hours of internship may be earned within the 120 credit hours required for graduation.
- Students should consult with a departmental advisor.
- All students are required to pay a fee for equipment insurance.
- Departmental residency requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Film Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
- Prefer FIL 2030 History of Motion Pictures 3 hrs
- Prefer one course from 1.B.1 list 3 hrs
- Prefer one course from 1.B.1 or 1.B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- 1 Prefer MGF 1106 Finite Mathematics 3 hrs
- Select 1: 3 hrs
  - Prefer CGS 1060C Introduction to Computer Science or 3 hrs
  - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
  1 (May substitute a higher level math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions section for more information.
  1 FIL 1007 Foundations of Story 3 hrs
  2 CGS 1060C Introduction to Computer Science 3 hrs
  3 STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
  1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (15 hrs)
- DIG 2000 Introduction to Digital Media 3 hrs
- FIL 1009 Cinematic Expression for Majors 3 hrs
- FIL 2107 Script Analysis 3 hrs
- FIL 2461 Cinematography I 3 hrs
- FIL 2480 Directing for Film I 3 hrs
- FIL 2552C Editing I 3 hrs

4. Core Requirements: Advanced Level (39 hrs)
- FIL 3036 Film History I 3 hrs
- FIL 3115 Short Script I 3 hrs
- FIL 3304C Documentary Vision 3 hrs
- FIL 3307 Docudrama 3 hrs
- FIL 3383C Film Documentary 3 hrs
- FIL 3427C Introduction to Film Production 3 hrs
- FIL 3534 Sound Design for Film I 3 hrs
- FIL 3803C Film Theory and Criticism I 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 4301C Documentary Workshop I 3 hrs
- FIL 4302C Documentary Workshop II 3 hrs
- FIL 4602 Film Business 3 hrs
- FIL 4647 Film Production Management 3 hrs

5. Restricted Electives (9 hrs)
- Select 3: 9 hrs
  - Additional courses may be acceptable. Consult your advisor.
    - FIL 3804C Film Theory and Criticism II or 3 hrs
    - FIL 3847 Latin American Cinema or 3 hrs
    - FIL 4681 The Film Producer or 3 hrs
    - FIL 4808 Images and Text in Context or 3 hrs
    - FIL 4844 Africana Cinema 3 hrs

6. Capstone Requirements (6 hrs)
- FIL 4434C Capstone I 3 hrs
- FIL 4573C Capstone II 3 hrs

7. Foreign Language Requirements

Admissions
- Met by graduation requirement.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Foreign Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A student must maintain an overall average of “B” (3.0) or better in courses within the major.
- Department of Film requires a passing grade on an exit examination.
- Computer Competency met by one of the following:
  - CGS 1060C Introduction to Computer Science 3 hrs
  - FIL 2552C Editing I 3 hrs
  - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- None

Related Programs
- Art
- Digital Media
- English - Creative Writing
- Film
- Film - Cinema Studies Track
- Music
- Radio - Television
- Theatre

Certificates
- None

Related Minors
- African American Studies
- Asian Studies
- Digital Media
- English - Creative Writing
- Film - Cinema Studies
- International and Global Studies
- Latin American Area Studies
- Women's Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Acceptable substitutes for Common Program Prerequisites
- FIL 2030 may substitute for FIL 1000, but FIL 2030 is a prerequisite for subsequent Film courses and still must be taken
- FIL 1007 may use any introductory film writing course.
- However, FIL 1007 is a prerequisite for all major courses and must be taken

Plan of Study
- None
Finance (B.S.B.A.)
College of Business Administration
Department of Finance, Business Administration I, Room: 409

Students seeking advising must go to BA 2 room 101. http://web.bus.ucf.edu/academics/finance/
Phone: 407-823-3575

Not eligible for a double degree with another College or Business Administration major.

Admission Requirements
- Completion of the UCF General Education Program, Golden Rule, and CLAS or an AA degree from a Florida public community college
- See Common Program Prerequisites

Degree Requirements
- Students who change their degree programs should adopt the most current catalog.
- Only grades "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Final exams will be given during exam week.
- Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- A maximum of 6 hours of required or elective coursework (from Required Courses and Restricted Electives below) can count toward another major or minor degree program.
- Students must earn at least a 2.0 GPA in the major and CBA.
- Students majoring in finance must earn a grade of "C" (2.0) or better in each course applied toward the major, and a 2.0 overall average in the major. The following is included in this requirement:

1 Required in 1st or 2nd semester.

1. UCF General Education Program (GEP) (36 hrs)
A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required MAC 1140 Pre-Calculus Algebra 3 hrs

D: Social Foundations (6 hrs)
- Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
- Suggested ECO 2023 Principles of Microeconomics 3 hrs

Select 1:
- Suggested ANT 2000 General Anthropology or 3 hrs
- Suggested PSY 2012 General Psychology or 3 hrs
- Suggested SYG 2000 Introduction to Sociology 3 hrs

Select 2:
- Suggested FIN 3403C Business Finance 4 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" (2.0) or better.
- See "Common Prerequisites" in the Transfer and Transitions services section for more information.

ACG 2021 Principles of Financial Accounting 3 hrs
ACG 2071 Principles of Managerial Accounting 3 hrs
CGS 2100C Computer Fundamentals for Business 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level (32 hrs)

Select one of the following sequences of courses:
- Students who have not completed MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.
- ECO 3401 Quantitative Business Tools I 3 hrs
- or MAC 2233 Concepts of Calculus and 3 hrs
- STA 2023 Statistical Methods I 3 hrs

1. UCF Degree Programs
2. Common Program Prerequisites (CPP) (18 hrs)
3. Core Requirements: Basic Level (32 hrs)
4. Core Requirements: Advanced Level (18 hrs)
5. Restricted Electives (6 hrs)

1. Required in 1st or 2nd semester.

5. Restricted Electives (6 hrs)
- Select 2:
  - ACG 3131 Financial Accounting Concepts and Analysis or 3 hrs
  - ACG 3141 Intermediate Financial Accounting II or 3 hrs
  - ACG 3361 Cost Accounting I or 3 hrs
  - ECO 4412 Econometrics or 3 hrs
  - FIN 3461 Financial Statement Analysis or 3 hrs
  - FIN 4524 Advanced Topics in Financial Management or 3 hrs
  - FIN 4514 Portfolio Analysis and Management or 3 hrs
  - FIN 4533 Financial Derivatives or 3 hrs
  - FIN 4604 International Financial Management 3 hrs
UCF Degree Programs

<table>
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<tr>
<th>Code</th>
<th>Program</th>
<th>Hours</th>
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<tbody>
<tr>
<td>REE 4204</td>
<td>Residential Real Estate Finance or Commercial Systems and Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 4303</td>
<td>Real Estate Investment Analysis or Commercial Systems and Real Estate</td>
<td>3 hrs</td>
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<tr>
<td>REE 4732</td>
<td>Real Estate Development or Commercial Systems and Real Estate</td>
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<tr>
<td>REE 4933</td>
<td>Advanced Topics in Real Estate or Commercial Systems and Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TAX 4001</td>
<td>Taxation of Business Entities and Commercial Systems and Real Estate</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Must be in the UCF Honors in the Major Program. See http://www.honors.ucf.edu for details.

6. Capstone Requirements (4 hrs)
- FIN 3403C Business Finance 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
120

Honors In Major
- None

Related Programs
- None

Certificates
- Finance: Banking
- Finance: Corporate Finance
- Finance: Investments

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C”(2.0) or better in each common program prerequisites class.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Must complete nine hours in a summer semester
- General electives as required to reach 120 semester hours.
- The department recommends completing FIN 2100 (Personal Finance) as a general elective, prior to the junior year.

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<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
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<tr>
<td>Freshman</td>
<td>ENC 1101 Composition I</td>
<td>ENC 1102 Composition II</td>
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<td>MAC 1105 College Algebra</td>
<td>CLE 1102 Comps Analysis I</td>
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<td></td>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>Cul-Hist I</td>
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<td>Cul-Hist I</td>
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<td>ACG 2021 Principles of Managerial Accounting</td>
<td>ECO 2013 Principles of Microeconomics</td>
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<td>ECO 3401 Quantitative Business Tools I</td>
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<td>Junior Year - Fall</td>
<td>Junior Year - Spring</td>
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<tr>
<td></td>
<td>MAC 3303 Introduction to International Business</td>
<td>ECO 3411 Quantitative Business Tools II</td>
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<td>GEB 3031 Cornerstone: Professional Skills for Business</td>
<td>FIN 3303 Financial Markets</td>
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<td>GEB 3375 Introduction to International Business</td>
<td>FIN 3414 Intermediate Corporate Finance</td>
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<td>MAR 3023 Marketing</td>
<td>FIN 3504 Investment Analysis</td>
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<td>ECO 3411 Quantitative Business Tools II</td>
<td>ECO 3411 Quantitative Business Tools II</td>
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<td>FIN 3303 Financial Markets</td>
<td>FIN 3303 Financial Markets</td>
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<td>FIN 3414 Intermediate Corporate Finance</td>
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<td>FIN 3504 Investment Analysis</td>
<td>FIN 3504 Investment Analysis</td>
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<td>MAN 3025 Management of Organizations</td>
<td>MAN 3025 Management of Organizations</td>
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<td></td>
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Foreign Language Education - French (B.S.)  
College of Education  
Department of Teaching and Learning Principles,  
Education Building, Room: 209  
http://www.education.ucf.edu/language  
Dr. Karen Verkler, ED 220L, kverkler@mail.ucf.edu, 407-823-5430  
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430  
Phone: 407-823-5235

Admission Requirements  
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university  
- Have a minimum 2.5 overall GPA  
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)  
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better  
- Meet the Gordon Rule Requirement  
- Meet the foreign language admission requirement

Degree Requirements  
- Students should see an advisor prior to registering for classes  
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.  
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP)  
   - Students are advised to take the preferred courses.

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<thead>
<tr>
<th>A: Communication Foundations</th>
<th>(9 hrs)</th>
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<tbody>
<tr>
<td>Required ENC 1101 Composition I</td>
<td>3 hrs</td>
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<tr>
<td>Required ENC 1102 Composition II</td>
<td>3 hrs</td>
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<tr>
<td>Prefer SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>(9 hrs)</th>
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<tbody>
<tr>
<td>Prefer AMH 2010 U.S. History: 1492-1877</td>
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</tr>
<tr>
<td>Prefer AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
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<tr>
<td>Prefer PHI 2010 Introduction to Philosophy</td>
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<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>(6 hrs)</th>
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<tr>
<td>Select 1:</td>
<td>3 hrs</td>
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<tr>
<td>Prefer STA 1060C Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
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<tr>
<td>Select 1:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Suggested MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Suggested MGF 1107 Explorations in Mathematics</td>
<td>3 hrs</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations</th>
<th>(6 hrs)</th>
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<tbody>
<tr>
<td>Prefer POS 2011 American National Government</td>
<td>3 hrs</td>
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<tr>
<td>Prefer PSY 2012 General Psychology</td>
<td>3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>E: Science Foundations</th>
<th>(6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer PSC 1121 Physical Science</td>
<td>3 hrs</td>
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</tbody>
</table>

Select 1:  
- Prefer ANT 2511 The Human Species or | 3 hrs |
- Prefer BSC 1005 Biological Principles | 3 hrs |

2. Common Program Prerequisites (CPP)  
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.  
   - EDF 2005 Introduction to the Teaching Profession | 3 hrs |
   - EDF 2085 Introduction to Diversity for Educators | 3 hrs |
   - EME 2040 Introduction to Technology for Educators | 3 hrs |
   - In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level  
   - EDF 2130 Child and Adolescent Development for Educators | 3 hrs |
   - FRE 2201 Intermediate French Language and Civilization I | 3 hrs |

4. Core Requirements: Advanced Level  
   - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools | 3 hrs |
   - EDF 4410 Teaching Strategies and Classroom Management | 3 hrs |
   - EEX 4242 Teaching Exceptional Students in Secondary Settings | 3 hrs |
   - RED 4043 Content Reading in Kindergarten through Grade 12 | 3 hrs |
   - TSL 4080 Theory and Practice of Teaching ESOL in Schools | 3 hrs |

   1 Required prior to Internship I  
   2 Community College transfer students may substitute EEX 2010 Introduction to Special Education.

Internship I  
- Program Internship I Prerequisites: EDF 4410, EDF 4467, FRE 4422, 3 hrs  
- At least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-” or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.  
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.

| FLE 3940 Internship | 3 hrs |

Specialization Requirements  
- FLE 4314 Foreign Language Teaching in Elementary Schools | 3 hrs |
- FLE 4333 Foreign Language Teaching in the Secondary School | 3 hrs |
- FRE 3300 French Grammar | 3 hrs |
- FRE 3420 French Composition | 3 hrs |
- FRE 3760 Advanced French Oral Communication | 3 hrs |
- FRE 4421 Advanced French Conversation | 3 hrs |
- FRE 4422 Advanced French Composition | 3 hrs |
- FRW 3100 Survey of French Literature I | 3 hrs |
- FRW 3101 Survey of French Literature II | 3 hrs |

   1 Required prior to Internship I  
   2 FRE 3410 and FRE 3423 may substitute for FRE 4421 and FRE 4422.

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**UNIVERSITY OF CENTRAL FLORIDA**

**Undergraduate Catalog 2010-2011**

**UCF Degree Programs**
### UCF Degree Programs

#### Other Cognate Requirements (Linguistics) 3 hrs
- FRE 3780 French Phonetics and Diction 3 hrs

#### Internship II 12 hrs
- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (French K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II.

### Plan of Study

#### Recommended Four Year Sequence of Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester Credits</th>
<th>Spring Semester Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Fall</td>
<td></td>
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</tr>
<tr>
<td>AMH 2010 U.S. History: 1492-1877</td>
<td>3 hrs</td>
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</tr>
<tr>
<td>EDF 2130 Child and Adolescent Development for Educators</td>
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<tr>
<td>EEX 4242 Teaching Exceptional Students in Secondary Settings</td>
<td>3 hrs</td>
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<tr>
<td>SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
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<tr>
<td><strong>Select 1:</strong></td>
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<tr>
<td>STA 1060C Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
<td></td>
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<tr>
<td>STA 2014C Principles of Statistics</td>
<td>3 hrs</td>
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<tr>
<td><strong>Sophomore Year - Fall</strong></td>
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<td></td>
</tr>
<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
<td></td>
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<tr>
<td>FRE 2201 Intermediate French Language and Civilization I</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>PHI 2010 Introduction to Philosophy</td>
<td>3 hrs</td>
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<tr>
<td><strong>Select 1:</strong></td>
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<tr>
<td>ANT 2511 The Human Species or BSC 1005 Biological Principles</td>
<td>3 hrs</td>
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<td><strong>Sophomore Year - Summer</strong></td>
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<tr>
<td>TSL 4080 Theory and Practice of Teaching ESOL in Students in Schools</td>
<td>3 hrs</td>
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<td><strong>Junior Year - Fall</strong></td>
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<tr>
<td>EDF 4677 Learning Theory and Assessment</td>
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<tr>
<td>EDF 4415 Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
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<td>FRE 3300 French Grammar</td>
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<tr>
<td>FRE 3420 French Composition</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>FRE 3100 Survey of French Literature I</td>
<td>3 hrs</td>
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<tr>
<td><strong>Junior Year - Spring</strong></td>
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<td></td>
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<tr>
<td>FRE 3760 Advanced French Oral Communication</td>
<td>3 hrs</td>
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<tr>
<td>FRE 3780 French Phonetics and Diction</td>
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<tr>
<td>FRE 4422 Advanced French Composition</td>
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<tr>
<td>FRW 3101 Survey of French Literature II</td>
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</tr>
<tr>
<td>RED 4043 Content Reading in Kindergarten through Grade 12</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

### Admission

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation

- None

### Foreign Language Requirements

- Required two units of foreign language in high school.
- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. All methods courses and at least 80% of all specialization courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (French K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II.

### Additional Requirements

- None

### Required Minors

- None

### Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

### University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

### Honors in Major

- None

### University Minimum Exit Requirements

- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

- 120

### Honors in Major

- None
Foreign Language Education - Spanish (B.S.)
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://www.education.ucf.edu/language
E-mail: kverklier@mail.ucf.edu
Dr. Karen Verkler, ED 220L
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Phone: 407-823-5235

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs

Select 1:
- Prefer STA 1060C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
- Prefer PSC 1121 Physical Science 3 hrs

Select 1:
- Prefer ANT 2511 The Human Species or
- Prefer BSC 1005 Biological Principles 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (6 hrs)
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- SPN 2201 Intermediate Spanish Language and Civilization II 3 hrs

4. Core Requirements: Advanced Level (69 hrs)

Education Core Requirements 18 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading in Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDF 4603 Analysis of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEE 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Internship I 3 hrs
- Program Internship I Prerequisites: EDG 4410, EDF 4467, FLE 4314, FLE 4333, and at least 50% of all required foreign language courses must be completed before doing Internship I with a minimum grade of “C-” or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- FLE 3940 Internship 3 hrs
### UCF Degree Programs

#### Specialization Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FLE 4314</td>
<td>Foreign Language Teaching in Elementary Schools</td>
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</tr>
<tr>
<td>FLE 4333</td>
<td>Foreign Language Teaching in the Secondary School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3300</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3344</td>
<td>Advanced Spanish Native Fluency I</td>
<td>3 hrs</td>
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<tr>
<td>SPN 3345</td>
<td>Advanced Spanish Native Fluency II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3420</td>
<td>Spanish Composition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPN 3760</td>
<td>Advanced Spanish Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPW 3100</td>
<td>Survey of Spanish Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPW 3101</td>
<td>Survey of Spanish Literature II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. Required prior to Internship I
2. SPW 3130 and SPW 3131 may substitute for SPW 3100 and SPW 3101.

#### Upper Division Restricted Electives

- Community college transfer students may substitute lower division restricted electives.
- Select two upper division Spanish courses (SPN 3/4XXX) 6 hrs with advisor’s consent. The following courses are recommended:
  - SPN 4410 Advanced Spanish Conversation 3 hrs
  - SPN 4421 Advanced Spanish Composition 3 hrs
  - SPN 4510 Spanish Civilization and Culture 3 hrs
  - SPN 4520 Latin American Civilization and Culture 3 hrs

#### Other Cognate Requirements

- **Select 1:**
  - SPN 3852 Bilinguismo or 3 hrs
  - SPN 4800 Spanish-American Syntax or 3 hrs
  - SPN 4801 Spanish Morphosyntax 3 hrs

#### Internship II Block

- At least 80% of all required foreign language courses and all methods courses must be completed with a letter grade of “C-” (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Spanish K-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II. Students must apply and be approved for Internship II.
- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.clinicalexperiences.education.ucf.edu](http://www.clinicalexperiences.education.ucf.edu).
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066. FLE 4941 Internship 12 hrs

#### 5. Restricted Electives

- None

#### 6. Capstone Electives

- None

#### 7. Foreign Language Requirements

##### Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

##### Graduation

- None

#### 8. Electives

- None

#### 9. Additional Requirements

- None

#### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required

- 120

#### Honors In Major

- None

#### Related Programs

- None

#### Certificates

- None

#### Related Minors

- None

#### Advising Notes

- None

#### Transfer Notes

- None

#### Acceptable Substitutes for Transfer Courses

- None

#### Plan of Study

- Recommended Four Year Sequence of Courses

### Freshman Year - Fall

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PSY 2012 General Psychology 3 hrs

### Freshman Year - Spring

- EDF 2085 Introduction to Diversity for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- POS 2041 American National Government 3 hrs
- PSC 1221 Physical Science 3 hrs

### Freshman Year - Summer

- EME 2040 Introduction to Technology for Educators 3 hrs

### Sophomore Year - Fall

- AMH 2010 U.S. History: 1A 3 hrs
- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

- Select 1:
  - STA 1060C Basic Statistics Using Microsoft Excel or 3 hrs
  - STA 2014C Principles of Statistics 3 hrs

1. Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

### Sophomore Year - Spring

- AMH 2020 U.S. History: 1B 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs
- SPN 3234 Advanced Directed Readings 3 hrs
Forensic Science - Analysis Track (B.S.)

College of Sciences

Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/

E-mail: chemistry@ucf.edu

Dr. G. Mattson, mattson@mail.ucf.edu, 407-823-1522
Phone: 407-823-2246

Admission Requirements

None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)

   - Note: Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36

   **A: Communication Foundations** (9 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

   **B: Cultural & Historical Foundations** (9 hrs)
   - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - Required STA 2023 Statistical Methods I 3 hrs

   **C: Mathematical Foundations** (7 hrs)
   - Required BSC 2010C Biology I 4 hrs
   - Required PHY 2049C Physics for Engineers II 4 hrs

   **D: Social Foundations** (6 hrs)
   - Required ENC 1101 Composition I 3 hrs
   - Required ENC 1102 Composition II 3 hrs
   - Required SPC 1603 Fundamentals of Technical Presentations 3 hrs
   - **E: Science Foundations** (8 hrs)
   - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - Required PHY 2049C Physics for Engineers II 4 hrs
   - Required PHY 2049C Physics for Engineers and Scientists II 4 hrs

   **NOTE: These courses are considered to be equivalents:**

   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2045C Chemistry Fundamentals II 3 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046 Chemistry Fundamentals III 3 hrs
   - MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - MAC 2311 Calculus with Analytic Geometry I 4 hrs
   - MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

   - See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

   **Required (16 hrs)**

   - BSC 2010C Biology I GEP
   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046 Chemistry Fundamentals III 3 hrs
   - MAC 2311 Calculus with Analytic Geometry I GEP
   - MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

   **NOTE: These courses are considered to be equivalents:**

   - CHM 2045C Chemistry Fundamentals I 4 hrs
   - CHM 2046 Chemistry Fundamentals II 3 hrs
   - CHM 2046 Chemistry Fundamentals III 3 hrs
   - MAC 2311 Calculus with Analytic Geometry I GEP
   - MAC 2312 Calculus with Analytic Geometry II 4 hrs
   - PHY 2049C Physics for Engineers and Scientists II 4 hrs

3. Core Requirements: Basic Level (18 hrs)

   **Core Science and Math Requirements** (18 hrs)

   - Required (18 hrs)
   - BSC 2010C Biology I GEP/CPP
   - CHM 2210 Organic Chemistry I 3 hrs
   - CHM 2211 Organic Chemistry II 3 hrs
   - CHM 2211L Organic Laboratory Techniques I 2 hrs
   - CHM 3120 Analytical Chemistry 3 hrs
   - CHM 3120L Analytical Chemistry Laboratory 1 hr
   - MAC 2311 Calculus with Analytic Geometry I GEP/CPP
   - MAC 2312 Calculus with Analytic Geometry II CPP
   - PCB 3063 Genetics 3 hrs
   - PCB 3233 Immunology 3 hrs
   - PHY 2048C Physics for Engineers & Scientists I GEP/CPP
   - PHY 2049C Physics for Engineers and Scientists II CPP
   - STA 2023 Statistical Methods I GEP
4. Core Requirements: Advanced Level (34 hrs)

A. Forensic Science Core: 18 hrs
- CHS 3501: Introduction to Forensic Science 3 hrs
- CHS 3505C: Forensic Microscopy 4 hrs
- CHS 3533: Forensic Biochemistry I 2 hrs
- CHS 3595: Forensic Science in the Courtroom 3 hrs
- CHS 4537: Forensic Laboratory Quality Assurance 2 hrs
- CHS 4591: Forensic Science Internship 4 hrs

B. Forensic Analysis Track: 16 hrs
- CHM 3422: Applied Physical Chemistry 3 hrs
- CHM 4130: Advanced Analytical Laboratory Technique 3 hrs
- CHM 4130L: Advanced Analytical Chemistry Laboratory 2 hrs
- CHS 3511C: Trace Evidence 4 hrs
- CHS 3530C: Forensic Analysis of Controlled Substances 4 hrs

5. Restricted Electives (12 hrs)
Select 12 hours from the following:
- Note: Substitutions require prior approval by the department.
- ANT 4521C: Forensic Anthropology 3 hrs
- BCH 4053: Biochemistry I 3 hrs
- CHM 3212L: Organic Laboratory Techniques II 2 hrs
- CHM 4912: Directed Independent Research 1 hr
- CHS 4506C: Forensic Investigation Technology 3 hrs
- CHS 4515C: Forensic Crime Scene Investigation 4 hrs
- CHS 4547C: Advanced Topics in Trace Analysis 3 hrs
- PCB 3063L: Genetics Laboratory 1 hr
- PCB 3233L: Immunology Laboratory 1 hr

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2 and 3 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 4 and 5 of the departmental degree requirements.
- Computer Competency met by
  - CHS 3505C: Forensic Microscopy 4 hrs
  - CHS 4537: Forensic Laboratory Quality Assurance 2 hrs
  - The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF
  - Before applying to graduate, the CLAS must be completely satisfied.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 124

Honors In Major
- None

Related Programs
- Chemistry
- Forensic Science - Biochemistry Track

Certificates
- None

Related Minors
- Chemistry

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math courses may satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshmen Year - Fall 15 hrs
- BSC 2010C: Biology I 4 hrs
- CHM 2045C: Chemistry Fundamentals I 4 hrs
- ENC 1101: Composition I 3 hrs
- MAC 2311: Calculus with Analytic Geometry I 4 hrs

Freshmen Year - Spring 15 hrs
- CHM 2046: Chemistry Fundamentals II 3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory 1 hr
- CHS 3501: Introduction to Forensic Science 3 hrs
- MAC 2312: Calculus with Analytic Geometry II 4 hrs
- PHY 2048C: Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Fall 16 hrs
- GEP 3 hrs
- CHM 2210: Organic Chemistry I 3 hrs
- PHY 2049C: Physics for Engineers and Scientists II 4 hrs
- SPC 1603: Fundamentals of Technical Presentations 3 hrs
- STA 2023: Statistical Methods I 3 hrs

Sophomore Year - Spring 14 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- CHM 2211: Organic Chemistry II 3 hrs
- CHM 2211L: Organic Laboratory Techniques I 2 hrs
- ENC 1102: Composition II 3 hrs

Junior Year - Fall 14 hrs
- Free Elective 1 hr
- CHM 3120: Analytical Chemistry 3 hrs
- CHM 3120L: Analytical Chemistry Laboratory 1 hr
- CHS 3505C: Forensic Microscopy 4 hrs
- CHS 4537: Forensic Laboratory Quality Assurance 2 hrs
- PCB 3063: Genetics 3 hrs
Junior Year - Spring
GEP 14 hrs
Restricted Elective 3 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 4130L Advanced Analytical Chemistry Laboratory 2 hrs
CHS 3905 Forensic Science in the Courtroom 3 hrs
Senior Year - Fall
GEP 16 hrs
Restricted Elective 3 hrs
Free Elective 1 hr
CHM 3422 Applied Physical Chemistry 3 hrs
CHS 3530C Forensic Analysis of Controlled Substances 4 hrs
CHS 3533 Forensic Biochemistry I 2 hrs
PCB 3233 Immunology 3 hrs
Senior Year - Spring
GEP 16 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs
CHS 3511C Trace Evidence 4 hrs
Senior Year - Summer
CHS 4591 Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Forensic Science - Biochemistry Track (B.S.)
College of Sciences
Department of Chemistry, Chemistry, Room: 306A
http://chemistry.cos.ucf.edu/
E-mail: chemistry@ucf.edu
Dr. G. Mattson, mattson@mail.ucf.edu, 407-823-1522
Phone: 407-823-2246

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Chemistry.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Students must complete categories 2 (Common Program Prerequisites) and 3 (Core Requirements: Basic Level) below and achieve a minimum 2.5 cumulative GPA in categories 2 and 3 prior to enrolling in the courses described in categories 4 and 5.
- Students must maintain a minimum 2.5 cumulative GPA in categories 4 and 5 to continue in the major.
- Individual course prerequisites for enrollment in courses selected to complete categories 4 and 5 will be enforced.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (39 hrs)
- Certain courses must be selected in the GEP for this major, which brings the GEP hours above 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (7 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)
- Required BSC 2010C Biology I 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (20 hrs)

Core Science and Mathematics Requirements
- BSC 2010C Biology I GEP
- CHM 2210 Organic Chemistry I 3 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques 1 hrs
- CHM 3120 Analytical Chemistry 3 hrs
- CHM 3120L Analytical Chemistry Laboratory 1 hr
- MAC 2311 Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II GEP
- PCB 3063 Genetics 3 hrs
- PCB 3063L Genetics Laboratory 1 hr
- PCB 3233 Immunology 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II GEP
- STA 2023 Statistical Methods I GEP

4. Core Requirements: Advanced Level (45 hrs)

A. Forensic Science Core (18 hrs)
- CHS 3501 Introduction to Forensic Science 3 hrs
- CHS 3505C Forensic Microscopy 4 hrs
- CHS 3533 Forensic Biochemistry I 2 hrs
- CHS 3505 Forensic Science in the Courtroom 3 hrs
- CHS 4537 Forensic Laboratory Quality Assurance 2 hrs
- CHS 4591 Forensic Science Internship 4 hrs

B. Forensic Biochemistry Track: (27 hrs)
- BCH 4053 Biochemistry I 3 hrs
- BCH 4054 Biochemistry II 3 hrs
- BCH 4103L Biochemical Methods 2 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- CHS 3533L Forensic Biochemistry I Laboratory 1 hr
- CHS 4534C Forensic Biochemistry II 3 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

5. Restricted Electives (3 hrs)
- Any course approved by the Forensic Program advisor.

6. Capstone Requirements
- None
7. Foreign Language Requirements

Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after consulting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Requirements
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each course used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
- Achieve at least a minimum overall 2.5 GPA in all courses used to satisfy categories 2, 3, 4, and 5 of the departmental degree requirements.
- The last 30 credit hours of regularly scheduled courses that satisfy degree requirements must be taken in Residence at UCF.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - CHS 3505C: Forensic Microscopy
  - CHS 4533: Forensic Laboratory Quality Assurance

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 124

Honors in Major
- None

Related Programs
- Chemistry
- Forensic Science - Analysis Track
- Molecular Biology and Microbiology

Certificates
- None

Related Minors
- Chemistry
- Molecular Biology and Microbiology

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- CHM 2045C: may use CHM X040 plus CHM X041.
- Calculus: Although other math classes satisfy the CPP, the specified courses are required in the major and still must be taken.
- Physics: Although CPP requirements permit substitution by Organic Chemistry, all the specified courses are required for graduation and still must be taken.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Before registering for Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Before registering for Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
- BSC 2010C: Biology I 4 hrs
- CHM 2045C: Chemistry Fundamentals I 4 hrs
- ENC 1101: Composition I 3 hrs
- MAC 2311: Calculus with Analytic Geometry I 4 hrs

Freshman Year - Spring
- CHM 2046: Chemistry Fundamentals II 3 hrs
- CHM 2046L: Chemistry Fundamentals Laboratory 1 hr
- CHS 3501: Introduction to Forensic Science 3 hrs
- MAC 2312: Calculus with Analytic Geometry II 4 hrs
- PHY 2048C: Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Fall
- GEP
- CHM 2210: Organic Chemistry I 3 hrs
- PHY 2049C: Physics for Engineers and Scientists II 4 hrs
- SPC 1603: Fundamentals of Technical Presentations 3 hrs
- STA 2023: Statistical Methods I 3 hrs

Sophomore Year - Spring
- GEP
- CHM 2211: Organic Chemistry II 3 hrs
- CHM 2211L: Organic Laboratory Techniques I 2 hrs
- MCB 3020C: General Microbiology 5 hrs

Junior Year - Fall
- Restricted Elective 3 hrs
- Free Elective 1 hr
- CHS 3505C: Forensic Microscopy 4 hrs
- CHS 4533: Forensic Laboratory Quality Assurance 2 hrs
- PCB 3063: Genetics 3 hrs
- PCB 3063L: Genetics Laboratory 1 hr

Junior Year - Spring
- GEP
- CHM 3120: Analytical Chemistry 3 hrs
- CHM 3120L: Analytical Chemistry Laboratory 1 hr
- CHS 3595: Forensic Science in the Courtroom 3 hrs
- ENC 1102: Composition II 3 hrs

Senior Year - Fall
- BCH 4053: Biochemistry I 3 hrs
- CHS 3533: Forensic Biochemistry I 2 hrs
- CHS 3533L: Forensic Biochemistry I Laboratory 1 hr
- PCB 3233: Immunology 3 hrs
- PCB 3233L: Immunology Laboratory 1 hr
- PCB 3522: Molecular Biology I 3 hrs
- PCB 4524: Molecular Biology II 3 hrs

Senior Year - Spring
- GEP
- BCH 4054: Biochemistry II 3 hrs
- BCH 4103L: Biochemical Methods 2 hrs
- BSC 3403C: Quantitative Biological Methods 4 hrs
- CHS 4534C: Forensic Biochemistry II 3 hrs

Senior Year - Summer
- CHS 4591: Forensic Science Internship 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
French (B.A.)
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
Dr. Paul Giordano
Phone: 407-823-2472

Placement in Modern Language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school French may place the student in the first semester of the third year. Native speakers, or students who have received advanced education in French-speaking societies, may not take lower division French courses. They must also substitute other upper division level courses for FRE 3420, FRE 4422, FRE 3760, and FRE 4421.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- 36 credits in French must be taken at the 3000 level or above.
- At least six of the 36 French credits must be at the 4000 level.
- At least 30 hours must be taken in Modern Language courses taught in French.
- Earn at least a "C" (2.0) in each upper division French course.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination in literature courses only.
- Co-op or internship credit cannot be used in this major.
- Students must see their advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
- Courses designated in 1 (Gen Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
- A: Communication Foundations (9 hrs)
- B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- D: Social Foundations (6 hrs)
- E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (14 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (0 hrs)
- None

4. Core Requirements: Advanced Level (21 hrs)
- FOL 3730 Romance Philology 3 hrs
- 1 FRE 3300 French Grammar 3 hrs
- 1 FRE 3780 French Phonetics and Diction 3 hrs
- FRE 3100 Survey of French Literature I 3 hrs

Select 1:
- 1 FRE 3420 French Composition or
- FRE 4422 Advanced French Composition 3 hrs

Select 1:
- 1 FRE 3760 Advanced French Oral Communication or
- FRE 4421 Advanced French Conversation 3 hrs

Select 1:
- 1 FRW 310L Survey of French Literature II or
- FRW 3770 Francophone Literature 3 hrs

1 A native or near-native French speaker must substitute alternate upper division French courses in consultation with a departmental advisor.

5. Restricted Electives (15 hrs)
- French literature beyond the survey level (taught in French) 6 hrs
- French courses 9 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Met by graduation requirements.

Graduation
- Met by Common Program Prerequisites

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or higher in at least 36 hours of upper division French courses
- Students are required to satisfactorily complete a departmental exit exam
- Students must submit their portfolio to their French Faculty Advisor
- Computer Competency met by the following, or equivalent: CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Modern Language Combination
- Spanish
UCF Degree Programs

Certificates
- None

Related Minors
- French
- German
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

General Business (B.S.B.A.)
College of Business Administration
Department of Management,
Business Administration II, Room: 101
http://www.bus.ucf.edu/
E-mail:uss@bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Must complete all Gordon Rule requirements, prior to admission to this degree.
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 overall average in the major and a 2.0 overall average in the major of "C" (2.0) or better in each course applied towards the major.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required CGS 2100C Computer Fundamentals for Business 3 hrs
   Required MAC 1140 Pre-Calculus Algebra 3 hrs
   D: Social Foundations (6 hrs)
   Select 1: Required ECO 2013 Principles of Macroeconomics or 3 hrs
   Required ECO 2023 Principles of Microeconomics 3 hrs
   Select 1: Suggested ANT 2000 General Anthropology or 3 hrs
   Suggested PSY 2012 General Psychology or 3 hrs
   Suggested SYG 2000 Introduction to Sociology 3 hrs
   E: Science Foundations (6 hrs)
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Business Administration: 32 hrs
   First or subsequent semester in the College of Business Administration:
   BUL 3130 Legal and Ethical Environment of Business and 4 hrs
   ECO 3411 Quantitative Business Tools I and 4 hrs
   FIN 3403C Business Finance and 3 hrs
   MAR 3023 Marketing 4 hrs
   MAN 3025 Management of Organizations and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
   GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
   GEB 3375 Introduction to International Business and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   E: Business Administration: 32 hrs
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Science Foundations (6 hrs)
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Business Administration: 32 hrs
   First or subsequent semester in the College of Business Administration:
   BUL 3130 Legal and Ethical Environment of Business and 4 hrs
   ECO 3411 Quantitative Business Tools I and 4 hrs
   FIN 3403C Business Finance and 3 hrs
   MAR 3023 Marketing 4 hrs
   MAN 3025 Management of Organizations and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
   GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
   GEB 3375 Introduction to International Business and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   E: Business Administration: 32 hrs
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Science Foundations (6 hrs)
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Business Administration: 32 hrs
   First or subsequent semester in the College of Business Administration:
   BUL 3130 Legal and Ethical Environment of Business and 4 hrs
   ECO 3411 Quantitative Business Tools I and 4 hrs
   FIN 3403C Business Finance and 3 hrs
   MAR 3023 Marketing 4 hrs
   MAN 3025 Management of Organizations and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
   GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
   GEB 3375 Introduction to International Business and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   E: Business Administration: 32 hrs
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Science Foundations (6 hrs)
   Select one of the following sequences of courses:
   Students must receive a “C” (2.0) or better.
   ACG 2021 Principles of Financial Accounting 3 hrs
   ACG 2071 Principles of Managerial Accounting 3 hrs
   CGS 2100C Computer Fundamentals for Business 3 hrs
   ECO 2013 Principles of Macroeconomics 3 hrs
   ECO 2023 Principles of Microeconomics 3 hrs
   F: Business Administration: 32 hrs
   First or subsequent semester in the College of Business Administration:
   BUL 3130 Legal and Ethical Environment of Business and 4 hrs
   ECO 3411 Quantitative Business Tools I and 4 hrs
   FIN 3403C Business Finance and 3 hrs
   MAR 3023 Marketing 4 hrs
   MAN 3025 Management of Organizations and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs
   GEB 3031 Cornerstone: Professional Skills for Business and 3 hrs
   GEB 3031L Cornerstone Lab: Professional Skills for Business and 1 hr
   GEB 3375 Introduction to International Business and 4 hrs
   ISM 3011C Essentials of Management Information Systems and 4 hrs

1. Required in 1st or 2nd semester.

Second Level Core (15 hrs)
- Students must take one course from each of the following areas: Economics (must take ECP 4703), Finance, Management, Management Information Systems, and Marketing.
- These five courses are restricted to the courses listed below.

Finance
- FIN 3303 Financial Markets or 3 hrs
- FIN 3414 Intermediate Corporate Finance or 3 hrs
- FIN 3554 Investment Analysis 3 hrs
Management Information Systems (3 hrs)
ISM 3253  MIS Techniques or
ISM 4153C  Enterprise Information Systems or
ISM 4154  Enterprise Application Development

Marketing (3 hrs)
MAR 3403  Sales Force Management or
MAR 3613  Marketing Analysis and Research or
MAR 4156  International Marketing or
MAR 4841  Services Marketing

Economics (9 hrs)
- ECO 4703 is required. The other two courses are restricted electives only. With permission of an Economics advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. The substitution must be petitioned and have written approval.
- ECO 3223  Money and Banking and
- ECP 3203  Labor Economics and
- ECP 4703  Managerial Economics

5. Restricted Electives (9 hrs)
- Restricted electives are to be taken from two different departments and from the courses listed above, at least two of the restricted electives must be at the 4000 level.

6. Capstone Requirements (4 hrs)
MAN 4720  Strategic Management

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- General electives as required to reach 120 semester hours.

9. Additional Requirements
- Students desiring to complete the General Business major as a second major within the College of Business Administration must complete 24 hours in the second major beyond the courses required for the General Business major.

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120
UCF Degree Programs

Junior Year - Fall
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- ISM 3011C Essentials of Management Information Systems 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- HIM 3231 Professional Practice Experience I 3 hrs
- HIM 3226C Coding Procedures I 5 hrs
- STA 2014C Principles of Statistics 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Junior Year - Spring
- ECO 3111 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAR 3023 Marketing 4 hrs

Senior Year - Fall
- GEB 3375 Introduction to International Business 4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

General Business - A.S. to B.S. Track (B.S.B.A.)
NOTE: For detailed information, see description of this program in the Statewide Articulated A.S to BS Programs section.

Health Informatics and Information Management (B.S.)
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
http://www.cohipa.ucf.edu/hmi/bshim.cfm
Ms. Alice M. Noblin, anoblin@mail.ucf.edu
Phone: 407-823-2353

Admission Requirements
- Separate application to the limited access program must be made directly to the program prior to March 1 for fall admission or October 1 for the following year spring admission.
- UCF application must also be submitted by the program deadline of March 1st for fall and October 1st for spring.
- Acceptance to UCF is necessary before acceptance to the program can occur.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this it is recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- All applicants must have a minimum overall GPA of 2.5 and complete all program prerequisite courses with at least a grade of “C” (2.0)
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program
- UCF Residency Requirement: 30 hours

Health Informatics and Information Management (HIM)

Degree Requirements
- Students who are pending Health Informatics and Information Management and are admitted to the program must adopt the most current catalog
- Students should complete the General Education Program, Foreign Language Admissions and the Common Program Prerequisites Requirements before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should be completed in the first 60 hours
- A minimum overall GPA of 2.5 and a minimum grade of “C” (2.0) in prerequisite and major courses is required for admission to, continuation in, and graduation from the Health Informatics and Information Management Program
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (37 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Suggested MAC 2201 College Algebra 3 hrs
     - Suggested STA 2014C Principles of Statistics 3 hrs
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (7 hrs)
     - Suggested BSC 2010C Biology I 4 hrs
     - Suggested CHM 1021 General Chemistry 3 hrs

2. Common Program Prerequisites (CPP) (17 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - C: Mathematical Foundations (6 hrs)
     - 1 CGS 2100C Computer Fundamentals for Business 3 hrs
   - PCB 3703C Human Physiology 4 hrs
   - STA 2014C Principles of Statistics 3 hrs
   - STA 2014C Principles of Statistics 3 hrs
   - STA 2014C Principles of Statistics 3 hrs
   - 1 ZOO 3733C Human Anatomy 4 hrs

3. Core Requirements: Basic Level (0 hrs)
   - None

4. Core Requirements: Advanced Level (66 hrs)
   - HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
   - HIM 3116C Health Record Organization and Management 4 hrs
   - HIM 3806C Professional Practice Experience I 3 hrs
   - HIM 4226C Coding Procedures I 5 hrs
   - HIM 4256C Coding Procedures II 3 hrs
   - HIM 4344C Health Information Department Management 4 hrs
   - HIM 4508C Quality Management 3 hrs
   - HIM 4656C Health Information Management Systems 3 hrs
   - HIM 4676 Professional Development and Issues in Health Information Management 3 hrs
   - HIM 4816C Professional Practice Experience II 3 hrs
   - HMA 4838 Management Affiliation 5 hrs
   - HSA 3170 Health Care Finance 3 hrs
   - HSA 4109 Principles of Managed Care 3 hrs
   - HSA 4191 Health Care Automation 3 hrs
   - HSA 4702 Health Sciences Research Methods 3 hrs
   - HSC 3147 Introduction to Pharmacology 3 hrs
   - HSC 3537 Medical Terminology 3 hrs
   - HSC 4555 Pathophysiological Mechanisms 3 hrs
   - HSC 4652 Health Law and Ethics 3 hrs

5. Restricted Electives (0 hrs)
   - None

Select 1:
- 3 hrs

- HSA 4180 Organization & Management for Health Agencies I or
- MAN 3025 Management of Organizations 4 hrs

NOTE: For detailed information, see description of this program in the Statewide Articulated A.S to BS Programs section.
6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for graduation.
- Upon completion of the approved program, the student is eligible to submit an application for writing the national registration examination administered by the American Health Information Management Association to qualify as a Registered Health Information Administrator.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Business Administration
- Computer Science
- Health Services Administration

Certificates
- None

Related Minors
- Business
- Computer Science
- Health Services Administration

Advising Notes
- None

Transfer Notes
- Community College Equivalents:
- Human Anatomy & Physiology I & II (BSC X085 and X086)
- Financial Accounting (ACG 2021)
- Managerial Accounting (ACG 2071)
- Statistics (STA 2014C or any other statistics course)
- Computer Science for Business (CGS 2100C)

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- CHM 1032 General Chemistry 3 hrs
- ENC 1101 Composition I 3 hrs
- HIM 3190 3251 Medical Terminology 3 hrs
- MAC 1105 College Algebra 3 hrs

Freshman Year - Spring
- BSC 2010C Biology I 4 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Select 1:
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

Select 1:
- ECO 2013 Principles of Macroeconomics or 3 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Fall
- ACG 2021 Principles of Managerial Accounting 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ZOO 3733C Human Anatomy 4 hrs

Select 1:
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2160 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey 3 hrs

Sophomore Year - Spring
- ACG 2071 Principles of Managerial Accounting 3 hrs
- PCB 3703C Human Physiology 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Select 1:
- ARH 2050 History of Western Art I or 3 hrs
- ARH 2051 History of Western Art II or 3 hrs
- LIT 2110 World Literature I or 3 hrs
- LIT 2120 World Literature II or 3 hrs
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2160 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey 3 hrs

Junior Year - Fall
- HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
- 1 HSA 4191 Health Care Automation 3 hrs
- 1 HSC 3537 Medical Terminology 3 hrs
- 1 HSC 4555 Pathophysiologic Mechanisms 3 hrs

Select 1:
- HSA 4180 Organization & Management for Health Agencies I or 3 hrs
- 1 MAN 3025 Management of Organizations 4 hrs

1 The asterisked courses may be taken at any time during the two years. Certain HIIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Junior Year - Spring
- HIM 3116C Health Record Organization and Management 4 hrs
- HIM 3806C Professional Practice Experience I 3 hrs
- HIM 4226C Coding Procedures I 5 hrs
- HSC 3147 Introduction to Pharmacology 3 hrs

Junior Year - Summer
- HSA 4109 Principles of Managed Care 3 hrs
- 1 HSC 4652 Health Law and Ethics 3 hrs

1 The asterisked courses may be taken at any time during the two years. Certain HIIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

Senior Year - Fall
- HIM 4256C Coding Procedures II 3 hrs
- HIM 4344C Health Information Department Management 4 hrs
- HIM 4508C Quality Management 3 hrs
- HIM 4656C Health Information Management Systems 3 hrs
### UCF Degree Programs

#### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 4676</td>
<td>Professional Development and Issues in Health Information Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HIM 4816C</td>
<td>Professional Practice Experience II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>Health Care Finance</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702</td>
<td>Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. The asterisked courses may be taken at any time during the two years. Certain HIM courses are offered only during the semester in which they appear on this schedule and are restricted to majors only.

#### Senior Year - Summer

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 4838</td>
<td>Management Affiliation</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

#### Equipment Fees

- Part-Time Student: $15.00 per term
- Full-Time Student: $30.00 per term

### Health Sciences - Pre-Clinical Track (B.S.)

#### College of Health and Public Affairs

#### Department of Health Professions, Health and Public Affairs II, Room: 203

[http://www.coahpa.ucf.edu/health.pro/hsgbs.cfm](http://www.coahpa.ucf.edu/health.pro/hsgbs.cfm)

TBD

Phone: 407-823-2214

The Health Sciences-Pre-Clinical Track is a preparatory program for graduate level clinical disciplines for the student who wishes to seek admission to graduate level clinical programs in physical therapy, occupational therapy, and physician assistant. Students in this program must be planning to attend graduate school after graduation. Students with this preparation could also pursue graduate programs in Health Care Informatics, Public Health, Environmental Health or Health Services Administration.

#### Admission Requirements

- None

#### Degree Requirements

- Students who change to Health Sciences Pre-Clinical Track must adopt the most current catalog.
- Students should complete the General Education Program and the Program Prerequisites requirements before transferring within the Florida Public University/Community College System.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- Students must earn at least a “C” (2.0) in each course accepted as a Program Prerequisite and Core Requirement (see sections 2, 3 and 4 below).
- No transfer course will be accepted with a grade lower than a “C.”
- Students should have access to a personal computer, modem, and software in order to interact with the instructional faculty.
- Courses in math, biology, chemistry and physics are the minimum levels. Students with adequate preparation are encouraged to enroll in higher course levels in the discipline.
- Students should consult with a college advisor each semester.

1. **UCF General Education Program (GEP)** (38 hrs)

#### A: Communication Foundations

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested SPC 1608 Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
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</table>

#### B: Cultural & Historical Foundations (9 hrs)

**Select 1:**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 2100 Enjoyment of Music or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 2100 Introduction to Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 2100 World Religions or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>THE 2100 Theatre Survey</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### C: Mathematical Foundations (6 hrs)

**Select 1:**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2114 College Algebra</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2114 Principles of Statistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2314 Statistical Methods I or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### E: Science Foundations (8 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2104C Biology I or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2053C College Physics I or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (0 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>GEP</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2104C Biology I or</td>
<td>GEP</td>
</tr>
<tr>
<td>MAC 2114 College Trigonometry</td>
<td>GEP</td>
</tr>
<tr>
<td>PSY 212 General Psychology</td>
<td>GEP</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2104C Principles of Statistics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2314 Statistical Methods I or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2101 Principles of Macroeconomics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2103 Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (32 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2145C Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2146 Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2146L Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>CHM 2205 Introduction to Organic and Biochemistry</td>
<td>5 hrs</td>
</tr>
<tr>
<td>DEP 2106 Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 2000 Introduction to the Allied Health Professions</td>
<td>2 hrs</td>
</tr>
<tr>
<td>HUN 2002 Modern Concepts in Nutrition</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 2004C Microbiology for Health Professionals</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2053C College Physics I or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2054C College Physics II or</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CGS 1060C Introduction to Computer Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CGS 2100C Computer Fundamentals for Business</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 4. Core Requirements: Advanced Level (29 hrs)

**Basic and Health Sciences** (14 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 3147 Introduction to Pharmacology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4555 Pathophysiologic Mechanisms</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C Human Physiology</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C Human Anatomy</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

**Health Services** (15 hrs)

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 4508C Quality Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3111 U.S. Health Care Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4702 Health Sciences Research Methods</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4500 Epidemiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4652 Health Law and Ethics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 5. Restricted Electives (21 hrs)

A minimum of 7 courses from the list below:

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCH 4053 Biochemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3430 Health Care Economics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 4180 Organization &amp; Management for Health</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 3110 Medical Self Assessment</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

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**Note:** Some courses below may have additional prerequisite courses required. Course selection should be made in consultation with an advisor and may vary by student depending on individual needs and objectives. Laboratory courses are required with selection of science classes.
HSC 3211  Preventive Health Care  3 hrs
HSC 3537  Medical Terminology  3 hrs
HSC 3593  HIV Disease: A Human Concern  3 hrs
HSC 4158  Medical Pharmacology I  3 hrs
HSC 4159  Medical Pharmacology II  2 hrs
HSC 4564  Health Care Needs of the Elderly  3 hrs
MCB 3020C  General Microbiology  5 hrs
MCB 3203  Pathogenic Microbiology  3 hrs
MCB 3203L  Pathogenic Microbiology  1 hr
MCB 4030C  Virology  3 hrs
PBC 3063  Genetics  3 hrs
PBC 3063L  Genetics Laboratory  1 hr
PBC 3233  Immunology  3 hrs
PBC 3233L  Immunology Laboratory  1 hr
PBC 4805  Endocrinology  3 hrs
PET 3620  Principles of Athletic Training  3 hrs
PET 3633C  Clinical Skills for Athletic Trainers I  2 hrs
PET 3649C  Clinical Skills for Athletic Training II  2 hrs
PET 4606  Applied Fitness in Sport  3 hrs
ZOO 3744  Neurobiology  3 hrs
ZOO 4605  Human Clinical Embryology and Congenital Malformation  3 hrs
ZOO 4704C  Clinical Neuroanatomy and Neuroscience  4 hrs

6. Capstone Requirements
   ■ None

7. Foreign Language Requirements
   Admissions
   ■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

   Graduation
   ■ None

8. Electives
   ■ Students who transfer in with a Florida public community college AA degree may need to take upper-level electives to reach the University requirement of 48 semester hours of upper division credit. Students are encouraged to choose courses that are pre-requisites for specific graduate clinical programs of interest.

   9. Additional Requirements
   ■ None

10. Required Minors
    ■ None

11. Departmental Exit Requirements
    ■ A minimum grade of “C” (2.0) in each program prerequisite course, in each core requirement course, and in each restricted elective (see sections 3 through 5 above). Students should note that graduate programs may require a higher level of performance for admission.

   ■ Students must take a minimum of 30 hours of upper-division courses from the Health Sciences Pre-Clinical major to obtain the UCF degree in Health Sciences-Pre-Clinical Track.

   ■ Students are required to have a personal interview after filling Intent to Graduate form online.

12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 48 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF

    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

    ■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

   Total Semester Hours Required
   ■ 120

   Honors In Major
   ■ Interested students should consult with a faculty advisor.

   Related Programs
   ■ The participating student may also consider applying for consideration to one or more of the following undergraduate professional degree options:
   ■ Health Informatics and Information Management
   ■ Health Services Administration
   ■ This program is a preparatory program for graduate level clinical disciplines for the student who wishes to seek admission to graduate level clinical programs in physical therapy, occupational therapy, and physician assistant.

   ■ Students should consult a pre-professional advisor before making application to a graduate program.

   Certificates
   ■ None

   Related Minors
   ■ Biology
   ■ Chemistry
   ■ Health Informatics and Information Management
   ■ Health Services Administration
   ■ Molecular Biology and Microbiology

   Advising Notes
   ■ None

   Transfer Notes
   ■ Completion of a Florida public community college Associate of Arts Degree is strongly recommended. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

   ■ Students who begin a two-semester sequence course (e.g. General Chemistry) at a Florida public community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Organic Chemistry I (CHM 2210) and Organic Chemistry II (CHM 2211) with labs at a Florida community college in order to meet the University’s requirement for Intro to Organic and Biochemistry (CHM 2205).

   ■ Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University’s requirement that students complete 48 semester hours of upper division (3000/4000 level) credit.

   Acceptable Substitutes for Transfer Courses
   ■ None

   Plan of Study

   Freshman Year - Fall
   ■ CHM 2045C  Chemistry Fundamentals I  4 hrs
   ■ ENC 1101  Composition I  3 hrs
   ■ HSC 2000  Introduction to the Allied Health Professions  2 hrs
   ■ MAC 1105  College Algebra  3 hrs
   ■ Select 1:  3 hrs
   ■ CGS 1060C  Introduction to Computer Science  3 hrs
   ■ CGS 2100C  Computer Fundamentals for Business  3 hrs

   1 SLS 2311C (2hrs) is recommended for preprofessional students as a substitution in Spring term.

   Freshman Year - Spring
   ■ BSC 2010C  Biology I  4 hrs
   ■ ENC 1102  Composition II  3 hrs
   ■ PSY 2012  General Psychology  3 hrs
   ■ CHM 2046  Chemistry Fundamentals II and  5 hrs
   ■ CHM 2046L  Chemistry Fundamentals Laboratory  1 hr

   Take all of the following:  4 hrs
   ■ MAC 1114  College Trigonometry  3 hrs

   Freshman Year - Summer
   ■ MAC 1114  College Trigonometry  3 hrs
## Sophomore Year - Fall
- HUN 2002  Modern Concepts in Nutrition  3 hrs
- PHY 2053C  College Physics I  4 hrs
- SP 1608  Fundamentals of Oral Communication  3 hrs
- **Select 1:** 3 hrs
  - AMH 2010  U.S. History: 1492-1877 or
  - EUH 2000  Western Civilization I or
  - HUM 2210  Humanistic Tradition I
- **Select 1:** 3 hrs
  - STA 2014C  Principles of Statistics or
  - STA 2023  Statistical Methods I

## Sophomore Year - Spring
- MCB 2004C  Microbiology for Health Professionals  4 hrs
- PHY 2054C  College Physics II  4 hrs
- **Select 1:** 3 hrs
  - MUL 2010  Enjoyment of Music or
  - PHI 2010  Introduction to Philosophy or
  - REL 2300  World Religions or
  - THE 2000  Theatre Survey

## Junior Year - Fall
- Restricted Elective 3 hrs
- DEP 2004  Developmental Psychology 3 hrs
- HSA 3111  U.S. Health Care Systems 3 hrs
- HSC 3147  Introduction to Pharmacology 3 hrs
- ZOO 3733C  Human Anatomy 4 hrs

## Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- HSA 4702  Health Sciences Research Methods 3 hrs
- HSC 4555  Pathophysiological Mechanisms 3 hrs

## Sophomore Year - Summer
- If not satisfied in high school:
  - Foreign Language 4 hrs
  - Foreign Language 4 hrs

## Junior Year - Spring
- Restricted Elective 3 hrs
- CHM 2205  Introduction to Organic and Biochemistry 5 hrs
- HSC 4652  Health Law and Ethics 3 hrs
- PCB 3703C  Human Physiology 4 hrs

## Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- HSA 4702  Health Sciences Research Methods 3 hrs
- HSC 4555  Pathophysiological Mechanisms 3 hrs

## Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:

http://www.oes.ucf.edu/alc/academic_learning_compacts.htm
### 3. Core Requirements: Basic Level (0 hrs)
- None

### 4. Core Requirements: Advanced Level (48 hrs)
- Students must earn a “C” (2.0) or better in each Core Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HIM 4508C</td>
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<tr>
<td>HSA 3111</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3170</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSA 3222</td>
<td>3 hrs</td>
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<td>HSA 3430</td>
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<td>HSA 4109</td>
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<td>HSA 4180</td>
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<td>HSA 4184</td>
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<td>HSA 4191</td>
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<td>HSA 4702</td>
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<td>HSA 4941</td>
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<td>HSC 3537</td>
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<td>HSC 4201</td>
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<td>3 hrs</td>
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<td>HSC 4564</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HSC 4652</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (0 hrs)
- None

### 6. Capstone Requirements (3 hrs)
- HSA 4939 Health Services Administration Capstone 3 hrs

### 7. Foreign Language Requirements

**Admissions**
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**
- Students who transfer with an AA degree from a Florida public community college and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

### 8. Electives
- Students are encouraged to select with their advisor additional Health Service Administration courses as electives or other courses that will enhance their background in the health care industry. These may be used to build minors and certificates offered by the University. Examples include: Health Informatics and Information Management, Health Sciences, Aging Studies, Public Administration, and Business.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Students must earn a “C” (2.0) or better in each Health Services Administration course.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 120

**Honors In Major**
- Interested students should consult with a faculty advisor.

---

**Related Programs**
- Health Informatics and Information Management
- Public Administration

**Certificates**
- Aging Studies

**Related Minors**
- Aging Studies
- Health Informatics and Information Management
- Health Sciences
- Public Administration

**Advising Notes**
- Students are urged to have access to a personal computer, modem, and appropriate software to interact with the University and professors.
- A variety of internship opportunities are available for HSA majors all over the country. Students do not have to reside in Central Florida to complete the internship but must meet Eligibility Requirements.

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**

**Freshman Year - Fall**
- Free Elective 3 hrs
- ENC 1101 Composition I 3 hrs
- HSC 2000 Introduction to Allied Health Professions 2 hrs
- MAC 1105 College Algebra 3 hrs

**Select 1:**
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

**Freshman Year - Spring**
- ENC 1102 Composition II 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

**Select 1:**
- CHM 1020 Concepts in Chemistry or 3 hrs
- PSC 1121 Physical Science 3 hrs

**Select 1:**
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey 3 hrs

**Sophomore Year - Fall**
- ACG 2021 Principles of Financial Accounting 3 hrs
- BSC 1005 Biological Principles 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

**Select 1:**
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- WOH 2012 World Civilization I or 3 hrs

**Sophomore Year - Spring**
- Elective / Minor 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- STA 2023 Statistical Methods I 3 hrs

**Select 1:**
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II or 3 hrs
**History (B.A.)**

**College of Arts and Humanities**  
Department of History, Colbourn Hall, Room: 551  
[http://www.history.cah.ucf.edu/](http://www.history.cah.ucf.edu/)  
**E-mail:** history@mail.ucf.edu  
Dr. Rosalind J. Beiler  
Phone: 407-823-2225

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- Students must complete 36 hours in history.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)**  
   (36 hrs)
   
   **A: Communication Foundations**  
   (9 hrs)

**Sophomore Year - Summer**  
15 hrs

Select 1:  
Elective / Minor  
3 hrs

Select 1:  
Elective / Minor  
3 hrs

1 Foreign Language  
4 hrs

**Junior Year - Fall**  
15 hrs

Elective / Minor  
3 hrs

HSA 3170 U.S. Health Care Systems  
3 hrs

HSA 4191 Health Care Automation  
3 hrs

HSC 3537 Medical Terminology  
3 hrs

HSC 4201 Community Health  
3 hrs

HSA 4180 Organization & Management for Health Services  
3 hrs

Agencies I  
3 hrs

**Senior Year - Summer**  
8 hrs

Elective / Minor  
3 hrs

HIM 4508C Quality Management  
3 hrs

HSA 3430 Health Care Economics  
3 hrs

HSA 4184 Organization & Management for Health Agencies II  
3 hrs

HSA 4702 Health Sciences Research Methods  
3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oias.ucf.edu/alc/academic_learning_compacts.htm](http://www.oias.ucf.edu/alc/academic_learning_compacts.htm)

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**Undergraduate Catalog 2010-2011**

**History (B.A.)**  
College of Arts and Humanities  
Department of History, Colbourn Hall, Room: 551  
[http://www.history.cah.ucf.edu/](http://www.history.cah.ucf.edu/)  
**E-mail:** history@mail.ucf.edu  
Dr. Rosalind J. Beiler  
Phone: 407-823-2225

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.  
- Students must earn at least a “C” (2.0) in each history course for it to be counted toward the major.  
- Co-op credit cannot be used in this major.  
- Students should consult with a departmental advisor.  
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department.  
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.  
- Students must complete 36 hours in history.  
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)**  
   (36 hrs)

A: Communication Foundations  
(9 hrs)

---

**B: Cultural & Historical Foundations**  
(9 hrs)

Required AMH 2010 U.S. History: 1492-1877  
3 hrs

Required AMH 2020 U.S. History: 1877-Present  
3 hrs

Select one course from 1.B.1 list  
3 hrs

**C: Mathematical Foundations**  
(6 hrs)

Prefer CGS 1000C Introduction to Computer Science  
3 hrs

Prefer MGF 1106 Finite Mathematics  
3 hrs

1 (may substitute a higher level math)

**D: Social Foundations**  
(6 hrs)

**E: Science Foundations**  
(6 hrs)

2. **Common Program Prerequisites (CPP)**  
(0 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

AMH 2010 U.S. History: 1492-1877  
GE-GE

AMH 2020 U.S. History: 1877-Present  
GE-GE

3. **Core Requirements: Basic Level**  
(6 hrs)

Select one of the following sequences of courses:

- Select one sequence

EUH 2000 Western Civilization I and  
3 hrs

EUH 2001 Western Civilization II  
3 hrs

or

WOH 2012 World Civilization I and  
3 hrs

WOH 2022 World Civilization II  
3 hrs

4. **Core Requirements: Advanced Level**  
(3 hrs)

HIS 4150 History and Historians  
3 hrs

5. **Restricted Electives**  
(21 hrs)

- (Must be taken within the History Department)

Select six hours of approved history courses  
within three of 4 geographic regions

- Asian, African, and Middle Eastern  
6 hrs

- British and European  
6 hrs

- Latin American  
6 hrs

- U.S. and Canadian  
6 hrs

- Select three hours of approved history courses

6. **Capstone Requirements**
- None

7. **Foreign Language Requirements**

**Admissions**
- Met by graduation requirement

**Graduation**
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of historical interest.

8. **Electives**

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. **Additional Requirements**
- None

10. **Required Minors**
- None

11. **Departmental Exit Requirements**

- Maintain a minimum GPA of 2.0 in upper division required courses attempted.

- Submit a portfolio during the semester of graduation. The portfolio will include 8-12 examples of graded, written work from UCF History classes.
### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Humanities

### Certificates
- None

### Related Minors
- African American Studies
- American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Women’s Studies

### Advising Notes
- None

### Transfer Notes
- Grades below “C” (2.0) are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

#### Acceptable Substitutes for Transfer Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Equivalent Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 2010</td>
<td>U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2020</td>
<td>U.S. History: 1877-Present</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Plan of Study

- One of numerous possible plans of study. See program description for all requirements.

#### Freshman Year - Fall
- 15 hrs
  - GEP 3 hrs
  - AMH 2010 U.S. History: 1492-1877 3 hrs
  - ENC 1101 Composition I 3 hrs

#### Freshman Year - Spring
- 15 hrs
  - GEP 3 hrs
  - AMH 2020 U.S. History: 1877-Present 3 hrs
  - ENC 1102 Composition II 3 hrs

#### Sophomore Year - Fall
- 16 hrs
  - GEP 3 hrs
  - Core Course 3 hrs
  - Restricted Elective 3 hrs

#### Sophomore Year - Spring
- 16 hrs
  - Core Course 3 hrs
  - Restricted Elective 3 hrs

#### Junior Year - Fall
- 15 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Junior Year - Spring
- 15 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Senior Year - Fall
- 15 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Senior Year - Spring
- 13 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs
  - Restricted Elective 3 hrs

#### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)

**NOTE:** For detailed information, see description of this program in the Accelerated Undergraduate-Graduate Programs section.

### Hospitality Management (B.S.)

- Rosen College of Hospitality Management
- Department of Hospitality Services, 9907 Universal Boulevard, Orlando, FL 32819
- [http://www.hospitality.ucf.edu](http://www.hospitality.ucf.edu)
- E-mail: hospitality@mail.ucf.edu
- Dr. Fevzi Okumus, Department Chair
- Dr. Abraham Pizam, Dean
- Phone: 407-903-8000

#### Admission Requirements
- None

#### Degree Requirements
- None

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations
     - Required: MAC 1105 College Algebra 3 hrs
     - Select 1: CGS 210C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs
   - D: Social Foundations
     - Select 1: ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
UCF Degree Programs

Select 1:  
Required AN 2000 General Anthropology or 3 hrs  
Required PSY 2012 General Psychology or 3 hrs  
Required SYG 2000 Introduction to Sociology 3 hrs

Required  
HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

E: Science Foundations  
(6 hrs)

2. Common Program Prerequisites (CPP)  
(3 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

HFT 1000 Introduction to the Hospitality and Tourism Industry 3 hrs

3. Core Requirements: Basic Level  
(34 hrs)

Hospitality Management Core  
34 hrs

FSS 2212C Techniques of Food Preparation 4 hrs  
HFT 2220 Hospitality Human Resources Management 3 hrs  
HFT 2401 Hospitality Industry Financial Accounting 3 hrs  
HFT 2500 Hospitality and Tourism Marketing 3 hrs  
HFT 3431 Hospitality industry Managerial Accounting 3 hrs  
HFT 3444 Hospitality Information Systems 3 hrs  
HFT 3540 Guest Services Management I 3 hrs  
HFT 3603 Legal Environment in the Hospitality and Tourism Industry 3 hrs  
HFT 4286 Hospitality Communications 3 hrs  
HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs  
HFT 4464 Hospitality Industry Finance 3 hrs

Quantitative Tools  
MAC 1105 College Algebra GEP

Select 1:  
CGS 2100C Computer Fundamentals for Business or 0 hr GEP  
STA 2023 Statistical Methods I GEP

Select 1:  
ECO 2013 Principles of Macroeconomics or 0 hr GEP  
ECO 2023 Principles of Microeconomics GEP

4. Core Requirements: Advanced Level  
(21 hrs)

Sectoral Core (Choose 6 of the Following 7)  
18 hrs

Select 6:  
HFT 2254 Lodging Operations or 3 hrs  
HFT 2750 The Event Industry or 3 hrs  
HFT 3263 Restaurant Management or 3 hrs  
HFT 3273 Principles of Resort Timesharing or 3 hrs  
HFT 3700 Tourism Management or 3 hrs  
HFT 4277 Yacht, Country, And City Club Management or 3 hrs  
HFT 4755 Theme Park and Attractions Management 3 hrs

Internships  
3 hrs  
HFT 3940 Internship 1 hr  
HFT 4941 Internship 1 hr  
HFT 4944 Practicum 1 hr

5. Restricted Electives  
(15 hrs)

Students should select one of the following track options to fulfill their restricted electives requirement

Restricted Electives  
15 hrs

Students must take 15 credit hours (five courses) of Hospitality Management courses in the restricted electives of the other two degree programs (Restaurant and Foodservice Management B.S. and/or Event Management B.S.) offered by the Rosen College.

Please note: No more than three courses (nine credit hours) may be taken from the restricted electives of either one of these two other degree programs of the Rosen College of Hospitality Management.

Or

Specialized Tracks  
15 hrs

Students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement.

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation

None

8. Electives

3-11 hours as necessary to result in 120 total credit hours.

9. Additional Requirements

Final exams will be given during Exam Week only.

Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management core classes or restricted electives at UCF.

10. Required Minors

None

11. Departmental Exit Requirements

None

12. University Minimum Exit Requirements

A 2.0 UCF GPA  
60 semester hours earned after CLEP awarded  
48 semester hours of upper division credit completed  
30 of the last 39 hours of course work must be completed in residency at UCF  
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.  
Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

120

Honors In Major

None

Related Programs

None
List of courses and requirements for a degree program.

### Certificates
- None

### Related Minors
- None

### Plan of Study
- Plan your required nine summer credit hours into your course of study.

### Acceptable Substitutes for Transfer Courses
- None

### Transfer Notes
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF College of Hospitality Management.
- Florida Public Community College students are encouraged to complete the general education requirements prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Admitting Notes
- None

### UCF Degree Programs
- **Hospitality Management - A.S. to B.S. Track (B.S.)**
  - **Junior Year - Fall**
    - HFT 4941 Internship 1 hr
    - Select 4: 12 hrs
      - HFT 2254 Lodging Operations or 3 hrs
      - HFT 2750 The Event Industry or 3 hrs
      - HFT 3263 Restaurant Management or 3 hrs
      - HFT 3273 Principles of Resort Timesharing or 3 hrs
      - HFT 3700 Tourism Management or 3 hrs
      - HFT 4277 Yacht, Country, And City Club Management or 3 hrs
      - HFT 4755 Theme Park and Attraction Management 3 hrs
  - **Senior Year - Fall**
    - HFT 4286 Hospitality Communications 3 hrs
    - HFT 4464 Hospitality Industry Finance 3 hrs
    - HFT 4944 Practicum 1 hr
  - **Senior Year - Spring**
    - HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

### Hospitality Management - A.S. to B.S. Track (B.S.)

### Program Academic Learning Compacts

### Humanities (B.A.)
- **College of Arts and Humanities**
- **Department of Philosophy, Psychology Building, Room: 220**
- **E-mail**: philosophy@mail.ucf.edu
- **Dr. Doug Evans**
- **Phone**: 407-823-2273

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a C (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses used to fulfill another major may be simultaneously applied to the B.A. in Humanities.

### 1. UCF General Education Program (GEP) (36 hrs)

#### A: Communication Foundations (9 hrs)

#### B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Suggested</th>
<th>HUM 2210 Humanistic Tradition I</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested</td>
<td>HUM 2230 Humanistic Tradition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Select 1: (3 hrs)

| Prefer PHI 2010 Introduction to Philosophy | 3 hrs |
| Prefer REL 2300 World Religions | 3 hrs |
### C: Mathematical Foundations
- 1 Prefer MGF 1106 Finite Mathematics 3 hrs
- Prefer STA 2060C Basic Statistics Using Microsoft Excel 3 hrs

1 (may substitute a higher level math)

### D: Social Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2020 Encounterings the Humanities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2210 Humanistic Tradition I</td>
<td>GEP</td>
</tr>
<tr>
<td>HUM 2220 Humanistic Tradition II</td>
<td>GEP</td>
</tr>
<tr>
<td>HUM 4933 Senior Research Seminar</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### E: Science Foundations

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer STA 1060C Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 2. Common Program Prerequisites (CPP)
- **None**

### 3. Core Requirements: Basic Level

**Classical Humanities** 24 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARH 4170 Greek &amp; Roman Art or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 4310 Italian Renaissance Art or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3370 Classical Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3378 Comparative Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3552 Christian Thought or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3553 Moses, Jesus and Muhammad or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3401 The Jewish People I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PHH 3100 Ancient Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PHH 3200 Medieval Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 PHH 3460 Modern Western Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432 Roots of Western Mysticism</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Western Traditions and Applications** 9 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
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<tr>
<td>ARH 4170 Greek &amp; Roman Art or</td>
<td>3 hrs</td>
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</tr>
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<td>HUM 3552 Christian Thought or</td>
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<td>HUM 3553 Moses, Jesus and Muhammad or</td>
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<td>JST 3401 The Jewish People I or</td>
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<td>1 PHH 3100 Ancient Philosophy or</td>
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<td>1 PHH 3200 Medieval Philosophy or</td>
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<tr>
<td>1 PHH 3460 Modern Western Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432 Roots of Western Mysticism</td>
<td>3 hrs</td>
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</table>

**World Intellectual Traditions** 6 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ARH 4170 Greek &amp; Roman Art or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 4310 Italian Renaissance Art or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3370 Classical Mythology or</td>
<td>3 hrs</td>
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<tr>
<td>CLT 3378 Comparative Mythology or</td>
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<td>HUM 3552 Christian Thought or</td>
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<td>JST 3401 The Jewish People I or</td>
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<td>1 PHH 3100 Ancient Philosophy or</td>
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<td>1 PHH 3200 Medieval Philosophy or</td>
<td>3 hrs</td>
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<tr>
<td>1 PHH 3460 Modern Western Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432 Roots of Western Mysticism</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Foundations**

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>HUM 3401 The Classical Ideal</td>
<td>3 hrs</td>
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</table>

**Select 2:**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>HUM 3255 Modern Humanities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3431 Ancient Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3435 Medieval Humanities</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Only one of these courses may be taken.

### 4. Core Requirements: Advanced Level

**Critical Humanities** 24 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3394 Representations of Place and Space or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4330 Performance Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4554 Religious Quest and Human Dilemma or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHH 3510 Marx and Nietzsche or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3022 Sexuality, Gender &amp; Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3033 Philosophy, Religion, and the Environment or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3638 Ethical Issues in the 21st Century or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHM 3123 Feminist Theories or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3786 Existentialism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 4782 Phenomenology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111 Religion, Philosophy Through Film or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3115 Religion, Spirituality, and Popular Music</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Traditions and Applications** 15 hrs

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 4303 The Spiritual Ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700 Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3800 Aesthetics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Or other courses as approved by advisor</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 5. Restricted Electives (3 hrs)

- Select one course from the ‘Traditions and Applications’ category in the concentrations that are not being used to satisfy Core Requirements, or other courses as approved by advisor.

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 4303 The Spiritual Ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700 Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3800 Aesthetics or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 2:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3255 Modern Humanities</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3431 Ancient Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3435 Medieval Humanities</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

**Admissions**

- Met by graduation requirement

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

**8. Electives**

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

**9. Additional Requirements**

- None

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- Departmental Exit Exam in final semester.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - HUM 4933 Senior Research Seminar 3 hrs
12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major (33 hrs)
- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:
  
  Honors Thesis
  - HUM 4903H Honors Directed Reading I 3 hrs
  - HUM 4970H Undergraduate Honors Thesis 3 hrs

Additional Requirements
- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5.
- Successful completion and oral defense of Honors thesis.
- Earn a "B" (3.0) or better in both of the following:
  - HUM 4903H Honors Directed Reading I 3 hrs
  - HUM 4970H Undergraduate Honors Thesis 3 hrs

Core and Elective Requirements 33 hrs
- Same requirements as for regular majors.

Related Programs
- Humanities - Philosophy, Religion, & Popular Culture Track
- Philosophy
- Religious Studies

Certificates
- None

Related Minors
- Environmental Studies
- Humanities
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
- Foreign Language 4 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2200 Encountering the Humanities 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs

Freshman Year - Spring
- Foreign Language 4 hrs
- ENC 1102 Composition II 3 hrs
- HUM 2230 Humanistic Tradition II 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Select 1:
- PHI 2010 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions 3 hrs

Sophomore Year - Fall
- GE 3 hrs
- GE 3 hrs
- GE 3 hrs

Sophomore Year - Spring
- GE 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Supporting Elective 3 hrs
- Supporting Elective 3 hrs

Junior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 4 hrs
- HUM 4933 Senior Research Seminar 3 hrs

Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

Senior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
## UCF Degree Programs

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

### 1. UCF General Education Program (GEP)  
(36 hrs)

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2210 Humanistic Tradition I</td>
</tr>
<tr>
<td>HUM 2230 Humanistic Tradition II</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suggested HUM 2210 Humanistic tradition II</td>
</tr>
<tr>
<td>Suggested HUM 2230 Humanistic tradition I</td>
</tr>
</tbody>
</table>

### Select 1:  
Prefer PHI 2010 Introduction to Philosophy or  
Suggested REL 2300 World Religions  
3 hrs

### C: Mathematical Foundations (6 hrs)  
1 Prefer MGF 1106 Finite Mathematics  
2 Prefer STA 1060C Basic Statistics Using Microsoft Excel  
3 hrs

### D: Social Foundations (6 hrs)  
None

### E: Science Foundations (6 hrs)  
None

### 2. Common Program Prerequisites (CPP) (0 hrs)  
None

### 3. Core Requirements: Basic Level (0 hrs)  
HUM 2210 Humanistic Tradition I  
HUM 2230 Humanistic Tradition II  
PHI 2010 Introduction to Philosophy

### 4. Core Requirements: Advanced Level (18 hrs)

#### Core Requirements

<table>
<thead>
<tr>
<th>Theoretical Foundations 6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3684 Ways of Living and</td>
</tr>
<tr>
<td>PHI 4341 Ways of Knowing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Philosophy 6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 2108 Critical Thinking or</td>
</tr>
<tr>
<td>PHI 3670 Ethical Theory or</td>
</tr>
<tr>
<td>PHI 3700 Philosophy of Religion or</td>
</tr>
<tr>
<td>PHI 3720 Faith and Reason or</td>
</tr>
<tr>
<td>PHI 3800 Aesthetics or</td>
</tr>
<tr>
<td>PHI 4300 Theories of Knowledge or</td>
</tr>
<tr>
<td>PHI 4804 Critical Theory or</td>
</tr>
<tr>
<td>PHM 3100 Freedom and Justice or</td>
</tr>
<tr>
<td>PHP 3786 Existentialism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Religion 6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 3778 Comparative Mythology or</td>
</tr>
<tr>
<td>HUM 3417 Hindu Thought and Culture or</td>
</tr>
<tr>
<td>HUM 3419 Islamic Thought and Culture or</td>
</tr>
<tr>
<td>HUM 3552 Christian Thought or</td>
</tr>
<tr>
<td>HUM 3553 Moses, Jesus and Muhammad or</td>
</tr>
<tr>
<td>HUM 4303 The Spiritual Ideal or</td>
</tr>
<tr>
<td>HUM 4554 Religious Quest and Human Dilemma or</td>
</tr>
<tr>
<td>PHI 3750 The Problem of Evil</td>
</tr>
</tbody>
</table>

#### Popular Culture Studies 12 hrs

### Contemporary Media 6 hrs
- HUM 3320 Contemporary Multicultural Studies or  
  3 hrs
- HUM 4330 Performance Theory or  
  3 hrs
- HUM 4556 Religion and the Arts or  
  3 hrs
- PHI 3625 Virtual Ethics or  
  3 hrs
- PHI 4931 Philosophy in the News or  
  3 hrs
- POS 3235 Mass Media and Politics or  
  3 hrs
- POS 3258 Politics in Film or  
  3 hrs
- REL 3111 Religion and Philosophy Through Film or  
  3 hrs
- REL 3115 Religion, Spirituality, and Popular Music or  
  3 hrs
- SYP 3630 Popular Culture In Society  
  3 hrs

### Contemporary Forms of Life 6 hrs
- ANT 3302 Sex, Gender, and Culture or  
  3 hrs
- HUM 3522 Contemporary Humanities or  
  3 hrs
- PHI 3022 Sexuality, Gender & Philosophy or  
  3 hrs
- PHI 3033 Philosophy, Religion, and the Environment or  
  3 hrs
- PHI 3629 Family Values or  
  3 hrs
- PHI 3638 Ethical Issues in the 21st Century or  
  3 hrs
- PHI 3683 Philosophy of Friendship or  
  3 hrs
- PHI 4321 Philosophies of Embodiment: Mind/Body/ 
  Self or  
  3 hrs
- PHM 3020 Philosophy of Love or  
  3 hrs
- PHM 3123 Feminist Theories or  
  3 hrs
- PHM 3401 Philosophy of Law or  
  3 hrs
- REL 3131 Religion in America  
  3 hrs

### 5. Restricted Electives (0 hrs)  
None

### 6. Capstone Requirements (3 hrs)  
HUM 4933 Senior Research Seminar  
3 hrs

### 7. Foreign Language Requirements

#### Admissions
- Met by graduation requirement

#### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Departmental Exit Exam in final semester.
- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - HUM 4933 Senior Research Seminar  
    3 hrs
  - HUM 4970H Undergraduate Honors Thesis  
    1 hr
  - STA 1060C Basic Statistics Using Microsoft Excel  
    3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Total Semester Hours Required
- 120

Honors in Major
- Students considering graduate school in humanities are strongly encouraged to take Honors in the Major. Requirements are as follows:
  a. Core Requirements, Popular Culture and Capstone
- Same requirements as for regular majors
  b. Honors Thesis
- 6 hrs
  HUM 4903H Honors Directed Reading I 1 hr
  HUM 4970H Undergraduate Honors Thesis 1 hr
  c. Additional Requirements of Honors in the Major
- Application and admission through the Humanities Honors Coordinator
- Fulfill University requirements for Honors in the Major
- Maintain a UCF GPA of at least 3.2 and a Humanities GPA of at least 3.5
- Successful completion and oral defense of Honors thesis
- Earn a "B" (3.0) or better in both of the following:
  - No more than 2 courses (i.e., 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Humanities: Philosophy, Religion & Popular Culture may be simultaneously applied to fulfill another major.
  - HUM 4903H Honors Directed Reading I 1 hr
  - HUM 4970H Undergraduate Honors Thesis 1 hr

Related Programs
- Humanities
- Philosophy

Certificates
- None

Related Minors
- Humanities
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Industrial Engineering (B.S.I.E.)
College of Engineering and Computer Science
Department of Industrial Engineering and Management Systems, Engineering II, Room: 312
http://www.iems.ucf.edu/
Dr. William Thompson, wthompson@mail.ucf.edu
Phone: 407-823-2204

Admission Requirements
- None

Degree Requirements
- Each engineering student is assigned a qualified engineering academic advisor in the department of his/her major. Each student should seek academic advisement before registering for classes each semester to minimize excess hours and to ensure that satisfactory academic progress is being maintained.

1. UCF General Education Program (GEP) (38 hrs)
- The UCF General Education Program (GEP) is described in the section, General Education Program, found elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/ Community College Systems should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Select 1: 3 hrs
  - Prefer SPC 1603 Fundamentals of Technical Presentations

B: Cultural & Historical Foundations
- Select two courses from Historical Foundations
- Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 3032 Probability and Statistics for Engineers 3 hrs

D: Social Foundations
- Select 1: 3 hrs
  - Prefer ECO 2013 Principles of Macroeconomics or
  - Prefer ECO 2023 Principles of Microeconomics 3 hrs

E: Science Foundations
- Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
- Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
- These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs. A 2.0 cumulative GPA or better is required for those courses in this section.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- ENC 1101 Composition I GEP
- ENC 1102 Composition II GEP
- MAC 2311 Calculus with Analytic Geometry I GEP
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- MAP 2302 Differential Equations 3 hrs
- PHY 2048C Physics for Engineers & Scientists I GEP
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 4 hrs
1. CHM 2045C Fundamentals of Technical Scientists I or
2. CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

3. Core Requirements: Basic Level (2 hrs)

Engineering Core: Basic
- The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
4. Core Requirements: Advanced Level (58 hrs)

**Engineering Core: Advanced**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3223</td>
<td>Introduction to Programming with C</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3310</td>
<td>Engineering Analysis-Statics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Principles of Electrical Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select 1:**

- EGN 3343 Thermodynamics or
- EGN 3358 Thermo-Fluids-Heat Transfer

**Courses Required for the Major**

- The Industrial Engineering and Management Systems department requires all students within the major to achieve a "C" (2.0) GPA or better in each course listed.
- EGN 3613 Engineering Economic Analysis
- EGN 4624 Engineering Administration
- EIN 3000 Introduction to Industrial Engineering and Management Systems
- EIN 3314C Work Measurement & Design
- EIN 3354 Principles of Cost Engineering
- EIN 4243C Human Engineering
- EIN 4333 Production and Distribution Systems
- EIN 4384C Industrial Facilities Planning and Design
- EIN 4391C Manufacturing Engineering
- EIN 4517 Systems Engineering
- ESI 4221 Empirical Methods for Industrial Engineering
- ESI 4234 Quality Engineering
- ESI 4312 Operations Research
- ESI 4523C Systems Simulation
- ESI 4628C Industrial Engineering Applications of Computers
- STA 3032 Probability and Statistics for Engineers

5. Restricted Electives (5 hrs)

- Technical electives are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements

- None

7. Foreign Language Requirements

8. Electives

- None

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- EIN 4516C Systems Analysis and Design
- EIN 4697C Industrial Engineering Senior Design Project

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Honors in Major**

- None

**Related Programs**

- Mechanical Engineering

**Certificates**

- None

**Related Minors**

- Engineering Leadership

**Advising Notes**

- None

**Transfer Notes**

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Approved Technical Electives.

**Acceptable Substitutes for Transfer Courses**

- None

**Plan of Study** (128 hrs)

- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

**Freshman Year - Fall**

- CHS 1440 Fundamentals of Chemistry for Engineers
- EGN 1006C Introduction to the Engineering Profession
- ENC 1101 Composition I
- MAC 2311 Calculus with Analytic Geometry I

**Freshman Year - Spring**

- EGN 1007C Engineering Concepts and Methods
- ENC 1102 Composition II
- MAC 2312 Calculus with Analytic Geometry II
- PHY 2048C Physics for Engineers & Scientists I

**Freshman Year - Summer**

- COP 3223 Introduction to Programming with C

**Select 1:**

- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

**Sophomore Year - Fall**

- EIN 3000 Introduction to Industrial Engineering and Management Systems
- MAC 2313 Calculus with Analytic Geometry III
- PHY 2049C Physics for Engineers and Scientists II
- STA 3032 Probability and Statistics for Engineers

**Sophomore Year - Spring**

- EGN 3310 Engineering Analysis-Statics
- EIN 4243C Human Engineering
- EIN 4517 Systems Engineering
- MAP 2302 Differential Equations

**Select 1:**

- SPC 1603 Fundamentals of Technical Presentations or
- SPC 1608 Fundamentals of Oral Communication

**Sophomore Year - Summer**

- GEP

*Honors in Major*

- None

*Related Programs*

- Mechanical Engineering

*Certificates*

- None

*Related Minors*

- Engineering Leadership

*Advising Notes*

- None

*Transfer Notes*

- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The credits for these two courses (one hour each) may, with prior approval of the department academic advisor, be moved to the area 5. Approved Technical Electives.

*Acceptable Substitutes for Transfer Courses*

- None

*Plan of Study*

- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their faculty advisor to develop and maintain an appropriate plan of study.

*Freshman Year - Fall*

- CHS 1440 Fundamentals of Chemistry for Engineers
- EGN 1006C Introduction to the Engineering Profession
- ENC 1101 Composition I
- MAC 2311 Calculus with Analytic Geometry I

*Freshman Year - Spring*

- EGN 1007C Engineering Concepts and Methods
- ENC 1102 Composition II
- MAC 2312 Calculus with Analytic Geometry II
- PHY 2048C Physics for Engineers & Scientists I

*Freshman Year - Summer*

- COP 3223 Introduction to Programming with C

*Select 1:*

- ECO 2013 Principles of Macroeconomics or
- ECO 2023 Principles of Microeconomics

*Sophomore Year - Fall*

- EIN 3000 Introduction to Industrial Engineering and Management Systems
- MAC 2313 Calculus with Analytic Geometry III
- PHY 2049C Physics for Engineers and Scientists II
- STA 3032 Probability and Statistics for Engineers

*Sophomore Year - Spring*

- EGN 3310 Engineering Analysis-Statics
- EIN 4243C Human Engineering
- EIN 4517 Systems Engineering
- MAP 2302 Differential Equations

*Select 1:*

- SPC 1603 Fundamentals of Technical Presentations or
- SPC 1608 Fundamentals of Oral Communication

*Sophomore Year - Summer*

- GEP

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**University of Central Florida**

226 Undergraduate Catalog 2010-2011
Junior Year - Fall 15 hrs
EIN 3314C Work Measurement & Design 3 hrs
EIN 3354 Principles of Cost Engineering 3 hrs
EIN 4391C Manufacturing Engineering 3 hrs
ESE 4312 Operations Research 3 hrs
ESE 4622C Industrial Engineering Applications of Computers 3 hrs

Junior Year - Spring 15 hrs
EIN 4333 Production and Distribution Systems 3 hrs
EIN 4364C Industrial Facilities Planning and Design 3 hrs
ESE 4221 Empirical Methods for Industrial Engineering 3 hrs
ESE 4423C Systems Simulation 3 hrs

Select 1: 3 hrs
EGN 3343 Thermodynamics or 3 hrs
EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Junior Year - Summer 6 hrs
GEP 3 hrs
GEP 3 hrs
GEP 3 hrs

Senior Year - Fall 14 hrs
Restricted Elective 3 hrs
EIN 3373 Principles of Electrical Engineering 3 hrs
EGN 4624 Engineering Administration 3 hrs
EIN 4516C Systems Analysis and Design 3 hrs
ESE 4294 Quality Engineering 3 hrs

Senior Year - Spring 12 hrs
Restricted Elective 3 hrs
GEP 3 hrs
EGN 4891C Industrial Engineering Senior Design Project 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Information Technology (B.S.)
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 246
http://www.eecs.ucf.edu/
E-mail: undergraduate@eecs.ucf.edu
Dr. Ali Orooji, HEC 245D
Charlese Hilton-Brown, HEC 245F
Phone: 407-823-2787

Admission Requirements
None

Degree Requirements
"C" (2.0) or better required in all prerequisites and courses required for the major.
Students should consult with a departmental advisor.
A Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-5000 level courses taken from the School of Computer Science at UCF.
12 of the 24 Residency hours must be at the 4000-5000 level.

1. UCF General Education Program (GEP) (37 hrs)
A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations or
Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
Select 1: 3 hrs
Suggested MAC 1105 College Algebra or 3 hrs
Suggested MAC 1140 Pre-Calculus Algebra 3 hrs

D: Social Foundations (6 hrs)
Required ECO 2013 Principles of Macroeconomics 3 hrs
Required PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
Required PHY 2053C College Physics I 4 hrs
Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (15 hrs)
A "C" (2.0) or better is required in all these courses.
See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (0 hrs)
None

4. Core Requirements: Advanced Level (51 hrs)
A "C" (2.0) or better is required in all these courses.

Support Courses 6 hrs
A "C" (2.0) or better is required in all these courses.

B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)
Required STA 2023 Statistical Methods I 3 hrs
Select 1: 3 hrs
Suggested MAC 1105 College Algebra or 3 hrs
Suggested MAC 1140 Pre-Calculus Algebra 3 hrs

D: Social Foundations (6 hrs)
Required ECO 2013 Principles of Macroeconomics 3 hrs
Required PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
Required PHY 2053C College Physics I 4 hrs
Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (15 hrs)
A "C" (2.0) or better is required in all these courses.
See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (0 hrs)
None

4. Core Requirements: Advanced Level (51 hrs)
A "C" (2.0) or better is required in all these courses.

Support Courses 6 hrs
A "C" (2.0) or better is required in all these courses.

Select 1:
ENC 4265 Writing for the Computer Industry or 3 hrs
ENC 4293 Documentation and the Collaborative Process or
ENC 4414 Writing and Hypertext or 3 hrs
ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

Select 1:
ENC 3211 Theory and Practice of Technical Writing or 3 hrs
ENC 3241 Writing for the Technical Professional or
ENC 3250 Professional Writing 3 hrs

5. Restricted Electives (6 hrs)
Six hours of any 3000-level (or higher) courses offered by Computer Science and Information Technology programs.
A "C" (2.0) or better is required in all these courses.

6. Capstone Requirements
None
UCF Degree Programs

7. Foreign Language Requirements

Admissions

- None

Graduation

- None

8. Electives

- Remaining hours needed to meet minimum of 120 hours for graduation should be met with Free Electives.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Complete an exit interview with an assigned faculty advisor.
- Computer competency met by completion of major.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Computer Engineering
- Computer Science

Certificates

- None

Related Minors

- Computer Science
- Interdisciplinary Informatics Technology
- Secure Computing and Networks

Advising Notes

- None

Transfer Notes

- Grades below "C" (2.0) are not accepted
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- Courses taken at community colleges do not substitute for Upper Division courses

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

Freshman Year - Fall 12 hrs

- COP 3223 Introduction to Programming with C 3 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1603 Fundamentals of Technical Presentations 3 hrs

Select 1: 3 hrs

- MAC 1105 College Algebra or
- MAC 1140 Pre-Calculus Algebra 3 hrs

Freshman Year - Spring 15 hrs

- COP 3502C Computer Science I 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1114 College Trigonometry 3 hrs
- PSY 2012 General Psychology 3 hrs

Sophomore Year - Fall 16 hrs

- GEP 3 hrs
- CIS 3003 Fundamentals of Information Technology 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- MAD 2104 Foundations of Discrete Math 3 hrs
- PHY 2053C College Physics I 4 hrs

Sophomore Year - Spring 15 hrs

- GEP 6 hrs
- CGS 2545C Database Concepts 3 hrs
- CGS 3269 Computer Architecture Concepts 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Junior Year - Fall 15 hrs

- CAP 4104 Human and Technology Interaction 3 hrs
- CIS 3360 Security in Computing 3 hrs
- CNT 3904 Computer Network Concepts 3 hrs
- EEL 3041 Circuit Analysis 3 hrs

Select 1: 3 hrs

- ENC 3211 Theory and Practice of Technical Writing or 3 hrs
- ENC 3241 Writing for the Technical Professional or 3 hrs
- ENC 3250 Professional Writing 3 hrs

Junior Year - Spring 15 hrs

- GEP 3 hrs
- CGS 3763 Operating System Concepts 3 hrs
- CIS 4313 Managing IT Integration 3 hrs
- PHI 3626 Advanced Ethics in Science and Technology 3 hrs

Select 1: 3 hrs

- ENC 4265 Writing for the Computer Industry or 3 hrs
- ENC 4293 Documentation and the Collaborative Process or 3 hrs
- ENC 4414 Writing and Hypertext or 3 hrs
- ENC 4415 Digital Rhetorics and The Modern Dialectic 3 hrs

Senior Year - Fall 15 hrs

- Restricted Elective 3 hrs
- Free Elective 3 hrs
- CIS 4004 Web-Based Information Technology 3 hrs
- CNT 4603 System Administration and Maintenance 3 hrs
- CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs

Senior Year - Spring 14 hrs

- Restricted Elective 3 hrs
- Free Elective 3 hrs
- CNT 4714 Enterprise Computing 3 hrs
- COP 4910 Frontiers in Information Technology 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Interdisciplinary Studies (B.A. / B.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

Interdisciplinary Studies is a university-wide program leading to either the Bachelor of Arts or the Bachelor of Science in Interdisciplinary Studies, depending on the concentration of work selected in consultation with an Interdisciplinary Studies adviser. The program is administered through the Office of Interdisciplinary Studies and is designed for academic flexibility. It recognizes that there are many combinations of courses that meet the needs of individual students. This program may be taken online; however, there
are limited area, course, and minor selections available. Advisement is required from a member of the Interdisciplinary Studies Advising Team. Students may not be able to complete all courses online. Students must complete all University-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.), some of which are not available via online courses. For more information, see http://online.ucf.edu/.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major at least two semesters before graduation.
- Co-op credit cannot be used in this major.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies or internship will not be counted towards the major.
- Students must earn at least a “C” (2.0) in each core and restricted elective course
- Students must consult with an Interdisciplinary Studies adviser to enter the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- No courses can count in more than one subject area or in a subject area and a minor
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second major, must complete all restricted elective credits exclusive of the credits done for the other degree(s) or major(s), including any minors associated with that degree or degrees.

#### 1. UCF General Education Program (GEP) (36 hrs)

| A: Communication Foundations | (9 hrs) |
| B: Cultural & Historical Foundations | (9 hrs) |
| C: Mathematical Foundations | (6 hrs) |
| D: Social Foundations | (6 hrs) |
| E: Science Foundations | (6 hrs) |

#### 2. Common Program Prerequisites (CPP) (0 hrs)
- None

#### 3. Core Requirements: Basic Level (6 hrs)
- IDS 3933 Cornerstone Experience 3 hrs
- IDS 4934 Capstone Experience 3 hrs

#### 4. Core Requirements: Advanced Level (0 hrs)
- None

#### 5. Restricted Electives (30 hrs)
- Students must complete two different subject area concentrations from among those specified below.
- Students must take a minimum of 15 hours of approved courses in each selected subject area (excluding GEP courses). Courses are considered approved only when they have been reviewed by an Interdisciplinary Studies adviser and not simply when they appear on a student audit.
- Students are required to take a minimum of 15 UCF hours, as well as 15 upper division hours, in the two areas combined.
- See the Interdisciplinary Studies Advising Team for details regarding each area:
  - Arts
  - Behavioral and Social Sciences
  - Commerce
  - Communication
  - Computational Sciences
  - Education
  - Engineering

### Admission Requirements
- BA: Met by graduation requirement.
- BS: Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
- Note: Students entering without having met the admission requirements must do so in order to graduate.

### Graduation
- BA: Proficiency equivalent to one year of college instruction in either a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- BS: Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

### Electives
- Select primarily from upper level courses, with an Interdisciplinary Studies adviser’s approval.

### Additional Requirements
- None

### Required Minors
- Students must complete a minor from those offered at UCF. The minor cannot overlap with the two subject areas. Minimum hours required for a minor is eighteen. The minor degree audit must be approved by, and completion of the minor certified by, the department offering the minor.

### Departmental Exit Requirements
- A grade of “C” or above (2.0) is required for each course in the core and restricted electives.
- Computer Competency met by completing this major.

### University Minimum Exit Requirements
- A 2.0 UCF GPA.
- 60 semester hours earned after CLEP awarded.
- 48 semester hours of upper division credit completed.
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- Interdisciplinary Studies - Environmental Studies Track
- Interdisciplinary Studies - Women’s Studies Track

### Certificates
- None

### Related Minors
- Most UCF minors

### Advising Notes
- None
Interdisciplinary Studies - Environmental Studies

Track (B.S.)

Office of Undergraduate Studies
Office of Interdisciplinary Studies, Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Environmental Studies track is a program that prepares students for a number of interesting and challenging careers. Its interdisciplinary nature provides students with tools that can be applied across a spectrum of science, social behavior, and humanities, using the strengths of the various areas. Students seeking journalistic or artistic careers will gain a scientific background by which to understand environmental science, while students going into the sciences will appreciate the social, political, and ethical dimensions of environmental actions and policy decisions.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog
- Students must have declared an Interdisciplinary Studies major at least one semester before graduation
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the program; non-approved independent studies will not be counted towards the major
- Co-op credit cannot be used in the major
- Students must earn at least a "C" (2.0) grade in each required course in the core and subject areas
- Students must consult with an Interdisciplinary Studies adviser when entering the program
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

1 Required MAC 1105 College Algebra 3 hrs
Required STA 2023 Statistical Methods I 3 hrs

1 may take a higher level math

2. Common Program Prerequisites (CPP) (0 hrs)

- None

3. Core Requirements: Basic Level (11 hrs)

- Core for Environmental Studies:

Physical/Mathematical Sciences

CHM 2045C Chemistry Fundamentals I GEP
MAC 1105 College Algebra GEP
PSC 1121 Physical Science 3 hrs
STA 2023 Statistical Methods I GEP

Life Sciences

BSC 2010C Biology I GEP
BSC 2011C Biology II 4 hrs
PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr

Social Science & Humanities

SYG 2000 Introduction to Sociology GEP

4. Core Requirements: Advanced Level (19 hrs)

Environmental Studies Fundamentals

ECP 3302 Economics and the Environment 3 hrs
GIS 3043C GIS for Environmental Studies 3 hrs
GIS 4901C Advanced GIS Applications in Environmental Studies 4 hrs
IDS 3150 Foundations of Environmental Studies 3 hrs
PUP 3203 Environmental Politics 3 hrs
SYD 4510 Environment and Society 3 hrs

5. Restricted Electives (18 hrs)

- Students will complete one of the concentrations listed below. Each concentration requires a minimum of eighteen credit hours. A student completing the Environmental Studies core can reasonably expect to meet entry requirements for most electives listed.
- Select eighteen hours in one concentration.

Science Concentration

- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

Chosen Concentrations:

- Notes

BCH 4053 Biochemistry I 3 hrs
BCH 4054 Biochemistry II 3 hrs
BOT 3152C Local Flora 3 hrs
BOT 3802 Ethnobotany 3 hrs
BOT 4156C Florida Wildflowers 4 hrs
BOT 4303C Plant Kingdom 5 hrs
BOT 4666C Conservation and Management of Native Plants 4 hrs
BOT 4713C Plant Taxonomy 5 hrs
BSC 4312C Marine Biology 4 hrs
CHM 3120 Analytical Chemistry 3 hrs
OCE 3008 Oceanography 3 hrs
PCB 3063 Genetics 3 hrs
PCB 3304C River Ecology 4 hrs
PCB 3314 Marine Bio Diversity 3 hrs
PCB 3442 Florida Aquatic Ecology 3 hrs
PCB 4302C Physicochemical Limnology 4 hrs
PCB 4303C Biological Limnology 4 hrs
PCB 4683 Evolutionary Biology 4 hrs
PCB 4723 Animal Physiology 4 hrs
PCB 5045 Conservation Biology 4 hrs
PCB 5326C Ecosystems of Florida 5 hrs

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Values, Planning, & Policy Concentration

- Note: This subject area is available only to Interdisciplinary Studies - Environmental Studies track majors.

Studies - Environmental Studies track majors.

- ANT 3541 Biobehavioral Anthropology 3 hrs
- BOT 3802 Ethnobotany 3 hrs
- ECP 4303 Environmental and Natural Resource Economics 3 hrs
- ENC 3211 Theory and Practice of Technical Writing 3 hrs
- ENC 3241 Writing for the Technical Professional 3 hrs
- ENC 4360 Nature Writing 3 hrs
- GIS 4035 Remote Sensing of the Environment 3 hrs
- INR 4351 International Environmental Law 3 hrs
- PAD 3330 Urban and Regional Planning 3 hrs
- PAD 4351 Issues in Environmental Program 3 hrs
- Management

- PHI 3033 Philosophy, Religion, and the Environment 3 hrs
- PHI 3640 Environmental Ethics 3 hrs
- PHI 4400 Philosophy of Science 3 hrs
- PHI 4633 Ethics and Biological Science 3 hrs
- PHM 4031 Environmental Philosophy 3 hrs
- PLA 4554 Environmental Law 3 hrs
- PUP 4204 Sustainability 3 hrs
- PUP 4209 Urban Environmental Policy 3 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of high school, or one year college language (or equivalent proficiency exam) prior to graduation

Graduation

- Proficiency equivalent to one semester of college instruction in a foreign language or one course with a multicultural dimension. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives

- Select primarily from upper level courses, with adviser approval

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- A grade of "C" or above (2.0) is required for each course taken in the subject areas and core
- Computer Competency is met by completing this major

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- Biology
- Chemistry
- Economics
- Environmental Engineering
- Political Science

Certificates

- None

Related Minors

- All minors

Advising Notes

- None

Transfer Notes

- Courses taken at community colleges do not substitute for upper division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oead.ucf.edu/alc/academic_learning_comacts.htm

Equipment Fees

- Part-Time Student:
- Full-Time Student:

Interdisciplinary Studies - Women’s Studies Track

(B.A.)

Office of Undergraduate Studies

Office of Interdisciplinary Studies, Classroom 1, Room: 302

Program in Women’s Studies, Colburn Hall, Room: 411

http://www.is.ucf.edu

E-mail: is@mail.ucf.edu

E-mail: womenst@mail.ucf.edu

Interdisciplinary Studies Advising Team, 407-823-0144
Dr. M.C. Santana, 407-823-2260
Phone: 407-823-0144

Interdisciplinary Studies - Women’s Studies track is a broadly based interdisciplinary curriculum which leads to the Bachelor of Arts degree in Interdisciplinary Studies. The program is administered through the Office of Interdisciplinary Studies and the Women’s Studies Program in the College of Arts and Humanities.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must have declared an Interdisciplinary Studies major - Women’s Studies track at least one semester before graduation.
- Independent study forms must be approved by the director prior to taking an independent study or internship for use in the Interdisciplinary Studies areas. Non-approved independent studies will not be counted towards the major.
- Co op credit cannot be used in this track.
- Students must earn at least a "C" (2.0) in each restricted elective course.
- Students must consult with an Interdisciplinary Studies adviser when entering the degree program and regularly thereafter.
- Courses designated in 1. (General Education Program) and 2. (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students wishing to earn an Interdisciplinary Studies degree as a double degree, double major, or second degree, must complete all fifty-four credits exclusive of credits done for the other degree(s) and/or major(s), including any minors associated with that degree.
UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
   None

3. Core Requirements: Basic Level (0 hrs)
   None

4. Core Requirements: Advanced Level (0 hrs)
   None

5. Restricted Electives (36 hrs)
   - Students must complete either the Womanist/Women of Color subject area or the Women's Studies Cognate subject area to satisfy the First Study Area.
   - Students must complete one subject area from those specified in the Second Study Area below.
   - Students must take a minimum of 18 hours of approved courses in each selected subject area (excluding GEP courses).
   - Students are required to take a minimum of 18 UCF hours, as well as 18 upper division hours, in the two areas combined.
   - Take 18 hours from either the Womanist/Women of Color Area or from the Women's Studies Cognate Area.

First Study Area - Womanist/Women of Color (18 hrs)
- Take 18 hours from either the Womanist/Women of Color Area or from the Women's Studies Cognate Area.

Select 5: 15 hrs
- AML 3614 Topics in African-American Literature or 3 hrs
- AML 3662 Ethnic Literature in America or 3 hrs
- ANT 4306 Gender Issues in Latin America or 3 hrs
- ASH 4304 Women in China or 3 hrs
- SYD 3751 North American Indian Women Today 3 hrs

Other courses approved by the Interdisciplinary Studies Advising Team.

First Study Area - Women's Studies Cognate (18 hrs)
- Take 18 hours from either the Womanist/Women of Color Area or from the Women's Studies Cognate Area.

Select 6: 18 hrs
- Other courses may be utilized for this area with the permission of the director.
- Relevant Special Topics courses are periodically offered through various departments; with prior approval from the Women's Studies Director, some courses may substitute.

Other courses approved by the Interdisciplinary Studies Advising Team.

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- None

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language or proficiency equivalent to American Sign Language III. Standardized examinations may be used to meet the requirement.
- Note: Students entering without having met the admission requirement must do so in order to graduate.

8. Electives
   - Select primarily from upper level courses, with Interdisciplinary Studies advisor's approval. May be outside of Women's Studies.

9. Additional Requirements
   - None

10. Required Minors
    - Women's Studies

11. Departmental Exit Requirements
    - A grade of 'C' or above (2.0) is required for each course taken in each of the subject areas.
    - Computer Competency is met by departmental assessment, or the following courses:
      - CGS 1080C Introduction to Computer Science 3 hrs
      - STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF

    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Interdisciplinary Studies

Certificates
- None

Related Minors
- Most UCF minors
Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Transfer courses must be evaluated for equivalency credit and/or for use in the degree program by the Interdisciplinary Studies Advising Team. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

International and Global Studies (B.A.)
College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

Double major/dual degree policy in Political Science programs and minors:
- Students who double major/dual in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, with the exception of:
  POS 2041 American National Government 3 hrs
  POS 3703 Scope and Methods of Political Science 3 hrs
- Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course:
  POS 2041 American National Government 3 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)
  Prefer WOH 2012 World Civilization I 3 hrs
  Prefer WOH 2022 World Civilization II 3 hrs
  Required One course from GEP B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
  Math:
  Prefer MGF 1106 Finite Mathematics 3 hrs
  Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  May substitute a higher level math with appropriate scores on the Math Placement Exam.

Statistics:
  Prefer STA 1060C Basic Statistics Using Microsoft Excel or
  STA 2014C Principles of Statistics or
  May substitute a more advanced STA course. 3 hrs

D: Social Foundations
  Prefer POS 2041 American National Government 3 hrs
  Required One course from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
  None

2. Common Program Prerequisites (CPP) (0 hrs)

3. Core Requirements: Basic Level (6 hrs)
  ECO 2013 Principles of Macroeconomics 3 hrs
  INR 2002 International Relations-Theory and Practice 3 hrs
  POS 2041 American National Government GEP

4. Core Requirements: Advanced Level (15 hrs)
  CPO 3030 Comparative Politics 3 hrs
  GEO 3471 World Political Geography 3 hrs
  IDS 4315 Global Perspectives 3 hrs
  INR 4603 International Relations Theory 3 hrs
  POS 3703 Scope and Methods of Political Science 3 hrs

5. Restricted Electives (18 hrs)
- Note: Students must meet all prerequisites before taking these classes.
- Other courses may be substituted with the chair’s approval.

Regional 9 hrs
- Select from the following listing:
  CPO 3030 Politics of Developing Areas 3 hrs
  CPO 3104 Politics of Western Europe 3 hrs
  CPO 3403 Politics of the Middle East 3 hrs
  CPO 3614 Politics of Eastern Europe 3 hrs
  CPO 4062 Comparative Judicial Process 3 hrs
  CPO 4074 Political Economy 3 hrs
  CPO 4101 Politics of the European Union 3 hrs
  CPO 4123 Government and Politics of Great Britain 3 hrs
  CPO 4303 Comparative Latin American Politics 3 hrs
  CPO 4514 Politics of East Asia 3 hrs
  CPO 4553 Politics of Japan 3 hrs
  CPO 4643 Government and Politics of Russia 3 hrs
  CPO 4710 Women in Comparative Politics 3 hrs
  CPO 5334 Contemporary Politics of the Mayan Region 3 hrs
  POS 3253 Contemporary Revolution and Political Violence 3 hrs

Functional 9 hrs
- Select from the following listing:
  INR 3253 International Politics of Africa 3 hrs
  INR 4030 Diplomacy 3 hrs
  INR 4035 International Economic 3 hrs
  INR 4045 Global Politics of Energy 3 hrs
  INR 4074 Immigration Policy 3 hrs
  INR 4075 Human Rights Policy 3 hrs
  INR 4076 Global Drug Policy 3 hrs
  INR 4084 Politics of International Terrorism 3 hrs
  INR 4085 Women, Gender, and Globalization 3 hrs
  INR 4102 American Foreign Policy 3 hrs
  INR 4104 Topics and Cases in American Foreign Policy 3 hrs
  INR 4114 American Security Policy 3 hrs
  INR 4115 Strategic Weapons and Arms Control 3 hrs
  INR 4224 Contemporary International Politics of Asia 3 hrs
  INR 4243 International Politics of Latin America 3 hrs
  INR 4304 Issues in International Public Policy 3 hrs
  INR 4335 Coercion in International Politics 3 hrs
  INR 4350 Global Environmental Politics 3 hrs
  INR 4351 International Environmental Law 3 hrs
  INR 4364 The Intelligence Community 3 hrs
  INR 4401 International Law I 3 hrs
  INR 4402 International Law II 3 hrs
  INR 4404 Space Law 3 hrs
  INR 4502 International Organizations 3 hrs
  INR 4714 Politics of International Trade Policy 3 hrs
  INR 4941 Internship 3 hrs
  PUP 4503 Government and Science 3 hrs
  PUP 4510 Space Policy 3 hrs

1 A maximum of 3 hours of Internship can be used.
UCF Degree Programs

6. Capstone Requirements
   ■ None

7. Foreign Language Requirements
Admissions
   ■ Met by graduation requirement

Graduation
   ■ Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   ■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   ■ Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements
   ■ None

10. Required Minors
   ■ Select from the following minors (18 hours min)
   ■ No more than one course may be used to fulfill both this track and the minor; students may not utilize the International and Global Studies minor to complete the degree requirements for the BA in International and Global Studies. The language and area studies minor requirement will be waived for students who double major in French, Spanish, or Modern Language Combination.
   ■ Asian Studies
   ■ European Studies
   ■ French
   ■ German
   ■ International Business
   ■ Italian
   ■ Latin American Area Studies
   ■ Middle Eastern Studies
   ■ Spanish

11. Departmental Exit Requirements
   ■ Maintain a minimum GPA of 2.0 in the major.
   ■ Before applying to graduate, the CLAS must be completely satisfied.
   ■ Computer Competency met by the following:
     POS 3703 Scope and Methods of Political Science 3 hrs

12. University Minimum Exit Requirements
   ■ A 2.0 UCF GPA
   ■ 60 semester hours earned after CLEP awarded
   ■ 48 semester hours of upper division credit completed
   ■ 30 of the last 39 hours of course work must be completed in residency at UCF
   ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   ■ 120

Honors in Major
   ■ Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
   ■ Anthropology
   ■ Economics
   ■ History

Certificates
   ■ None

Related Minors
   ■ Anthropology
   ■ Economics
   ■ History
   ■ Philosophy
   ■ Psychology
   ■ Sociology

Advising Notes
   ■ None

Transfer Notes
   ■ Lower division courses taken at community colleges do not substitute for Upper Division courses.
   ■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   ■ None

Plan of Study (120 hrs)
   ■ One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 16 hrs
Foreign Language 4 hrs
ENC 1101 Composition I 3 hrs
MGF 1107 Explorations in Mathematics 3 hrs
POS 2041 American National Government 3 hrs
WCH 2012 World Civilization I 3 hrs

Freshman Year - Spring 16 hrs
Foreign Language 4 hrs
ENC 1102 Composition II 3 hrs
INR 2002 International Relations-Theory and Practice 3 hrs
STA 2014C Principles of Statistics 3 hrs
WCH 2022 World Civilization II 3 hrs

Sophomore Year - Fall 16 hrs
Foreign Language 4 hrs
GEP 3 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
GED 3471 World Political Geography 3 hrs
POS 3703 Scope and Methods of Political Science 3 hrs

Sophomore Year - Spring 16 hrs
Foreign Language 4 hrs
GEP 3 hrs
CPD 3103 Comparative Politics 3 hrs
IDS 4315 Global Perspectives 3 hrs
INR 4603 International Relations Theory 3 hrs

Junior Year - Fall 15 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Elective / Minor 3 hrs
Restricted Elective 3 hrs
Free Elective 3 hrs

Junior Year - Spring 15 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Free Elective 3 hrs

UNIVERSITY OF CENTRAL FLORIDA
Senior Year - Fall
Restricted Elective 3 hrs
Restricted Elective 3 hrs
GEP 3 hrs
Elective / Minor 3 hrs
Free Elective 2 hrs

Senior Year - Spring
Restricted Elective 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Free Elective 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Interpersonal/Organizational Communication (B.A.)
Nicholson School of Communication, NSC, Room: 143

http://communication.cos.ucf.edu
Dr. Jim Katt, Area Coordinator, jkatt@mail.ucf.edu
Ms. Rebecca Morales, Academic Support, rmorales@mail.ucf.edu
Phone: 407-823-2681

Admission Requirements
None

Degree Requirements
Students who change degree programs (other than from I/O Pending) and select this major must adopt the most current catalog.
Co-op or internship credit may be used in this major with prior advisor approval.
Students cannot exceed a total of six credits of internship, Co-op, and independent study credits combined.
Students should consult with a departmental advisor.
School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Communication.
Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Required SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Statistics: 3 hrs
   Required STA 1060C Basic Statistics Using Microsoft Excel or
   Required STA 2014C Principles of Statistics 3 hrs
   Math: 3 hrs
   Suggested MGF 1106 Finite Mathematics or
   Prefer MGF 1107 Explorations in Mathematics or
   You may substitute a higher level math with appropriate scores 3 hrs
   on the Math Placement Exam.
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
   See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   Students are expected to select these courses outside their major, and outside the GEP. The courses may be interspersed throughout their 4 year program.

3. Core Requirements: Basic Level (6 hrs)
   SPC 1608 Fundamentals of Oral Communication 3 hrs
   Statistics: 3 hrs
   STA 1060C Basic Statistics Using Microsoft Excel or
   STA 2014C Principles of Statistics 3 hrs

4. Core Requirements: Advanced Level (12 hrs)
   Computer Science:
   CGS 2100C Computer Fundamentals for Business or
   CGS 2585C Desktop/Internet Publishing or
   CGS 3175 Internet Applications 3 hrs
   SPC 3301 Interpersonal Communication 3 hrs

5. Restricted Electives (27 hrs)
   Internal Restricted Electives: 21 hrs
   Select from the following list:
   COM 3013 Communication and the Family 3 hrs
   COM 3110 Business and Professional Communication 3 hrs
   COM 3332 Communication, Technology, and Change 3 hrs
   COM 3406 Role of Motivation in Communication 3 hrs
   COM 4014 Gender Issues in Communication 3 hrs
   COM 4461 Intercultural Communication 3 hrs
   COM 4462 Conflict Management 3 hrs
   SPC 3445 Leadership Through Oral Communication 3 hrs
   SPC 3513 Argumentation and Debate 3 hrs
   SPC 4331 Nonverbal Communication 3 hrs
   SPC 4426 Group Dynamics 3 hrs
   SPC 4540 Attitudes and Communication 3 hrs

   A maximum of 6 credits of any combination of the following can be used:
   COM 4906 Directed Independent Study or
   COM 4941 Internship or
   SPC X949 Coop or
   COM X949 Coop

   A maximum of 3 credits of any combination of the following can be used:
   ENC 3241 Writing for the Technical Professional or
   ENC 3250 Professional Writing or
   ENC 3311 Advanced Expository Writing 3 hrs

   Other upper division COM or SPC courses with prior approval of department advisor.

   External Restricted Electives 6 hrs
   A minimum of six upper division credit hours selected from courses in Nicholson School of Communication outside of the Interpersonal/Organizational area (i.e. Advertising/Public Relations, Journalism, or Radio/Television).

6. Capstone Requirements
None

7. Foreign Language Requirements
Admissions
None

Graduation
Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
Select primarily from upper level courses. May be taken outside of the School of Communication.

9. Additional Requirements
None
10. Required Minors

- None

11. Departmental Exit Requirements

- Achieve a “C” (2.0) or better average GPA in Nicholson School courses.
- To avoid graduation delays, meet with your advisor to review graduation requirements before registering for your last term.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by achieving a “C” (2.0) or better in the following courses or by departmental assessment:
  - CGS 2100C Computer Fundamentals for Business 3 hrs
  - CGS 2585C Desktop/Internet Publishing 3 hrs
  - CGS 3175 Internet Applications 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors in Major

- None

Related Programs

- None

Certificates

- None

Related Minors

- Interpersonal/Organizational Communication
- Mass Communication

Advising Notes

- None

Transfer Notes

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

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<td>Free Elective</td>
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Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oenas.ucf.edu/alc/academic_learning_compacts.htm

Journalism (B.A.)

College of Sciences

Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
E-mail: journalism@ucf.edu
Mr. Rick Brunson, Area Coordinator, rbrunson@mail.ucf.edu
Ms. Rebecca Morales, Academic Support, rmorales@mail.ucf.edu
Phone: 407-823-2681

Admission Requirements

- Students should apply to become Journalism majors only after completing all requirements for admission.
- Admission is based on multiple factors, not strictly GPA.
- Attain an overall minimum 2.25 GPA based on a minimum of 30 credit hours of college work. NOTE: Meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis.
- Submit an essay demonstrating commitment to the field; include previously published journalistic work, if any.
- Meet a grammar proficiency standard. Students must pass a grammar proficiency exam administered by UCF’s Counseling and Testing Center unless they have AP credit in English or an “A-” or better in both of the following courses:
  - ENC 1101 Composition I 3 hrs
  - ENC 1102 Composition II 3 hrs

Application Deadlines:

- October 1 to be admitted the next Spring term
- February 1 to be admitted the next Summer term
- July 1 to be admitted the next Fall term

Degree Requirements

- Students who change degree programs (other than from Journalism Pending) and select this major must adopt the most current catalog.
The Journalism faculty strongly recommends that majors work for a student newspaper.

- Journalism majors may obtain an off-campus internship with a commercial newspaper, a magazine, or web site.
- To receive credit for an internship, students must have a 2.5 GPA in their required major courses. Students with less than a 2.5 GPA will not be given academic internship credit.
- Students can enroll in a maximum of six hours of internship credit. However, the internships must be with different employers. Each internship must be approved by and supervised by a Journalism faculty advisor.
- A portfolio of representative work must be submitted to, and approved by, a faculty committee at least one semester before graduation. At least 75% of the work must be produced while at UCF.
- Co-op or internship credit cannot be used in this major without prior approval.
- Students should consult with a school advisor.
- All students are required to pay a fee for equipment insurance.
- Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication.
- Of these 80 hours, 65 must be taken in the liberal arts (i.e., within the College of Arts & Humanities or the College of Sciences).
- To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication.
- Journalism majors must select their required minor from outside the School of Communication to remain below the 40 credit hour school maximum.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the Nicholson School of Communication.
- The Journalism program follows the Society of Professional Journalists Code of Ethics. Students who violate the code (plagiarizing, cheating or fabricating, for example) may be removed from the program.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

- Composition: Complete both courses.
  - Required ENC 1101 Composition I and 3 hrs
  - Required ENC 1102 Composition II 3 hrs

- Speech: Select one course.
  - Suggested SPC 1603 Fundamentals of Technical Presentations or 3 hrs
  - Required SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

- Group 1: Select a course from group 1.
  - Prefer AMH 2010 U.S. History: 1492-1877 or 3 hrs
  - Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Group 2: Select a course from group 2.
  - 3 hrs
- Group 3: Select a third course from either group 1 or 2.
  - 3 hrs

C: Mathematical Foundations (6 hrs)

Statistics-Computers:
- Suggested CGS 1060C Introduction to Computer Science or 3 hrs
- Prefer STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Group 1:
- Prefer POS 2041 American National Government 3 hrs

Group 2: Select a listed course 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Complete one of the following:
- SPC 1603 Fundamentals of Technical Presentations or 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

3. Core Requirements: Basic Level (12 hrs)

- Must earn at least a “C” (2.0) in these courses in order to enroll in subsequent courses.
- Grammar Proficiency must be satisfied before enrolling in JOU 2100C.
- These courses may be completed before acceptance into the program.
  - JOU 2100C News Reporting 3 hrs
  - JOU 3004 History of American Journalism 3 hrs
  - MMC 2004 Mass Media 3 hrs
  - VIC 3001 Visual Communication 3 hrs

4. Core Requirements: Advanced Level (6 hrs)

- These courses may be completed either before or after acceptance into the program.
  - JOU 4700 Journalism Ethics 3 hrs
  - MMC 3200 Mass Communication Law 3 hrs

5. Restricted Electives (18 hrs)

- These courses can only be completed after acceptance into the program.
  - Select courses from the following: 18 hrs
    - JOU 3101 Advanced Reporting 3 hrs
    - JOU 3201 Editing I 3 hrs
    - JOU 3202 Editing II 3 hrs
    - JOU 3510 Magazine Publishing 3 hrs
    - JOU 4181 Public Affairs Reporting 3 hrs
    - JOU 4224 Magazine Editing and Production 3 hrs
    - JOU 4300 Feature Writing 3 hrs
    - JOU 4342C Converged Journalism 3 hrs
    - JOU 4941 Internship 3 hrs
    - PGY 3610C Photjournalism I 3 hrs
    - Any JOU or PGY prefix writing, photojournalism, or editing course 3 hrs

6. Capstone Requirements

7. Foreign Language Requirements

8. Electives

- Select primarily from upper level courses, with school advisor's approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.
9. Additional Requirements

- None

10. Required Minors

- Journalism majors must complete an 18 hour minor in an academic area outside of the School of Communication. When no official minor is offered, students may complete an 18-credit-hour area of concentration approved by the Faculty.
- The minor must be from outside of the school in order to not exceed the 40 credit hour cap.

11. Departmental Exit Requirements

- Acceptance of portfolio by faculty
- To avoid delaying graduation, you must request a review of requirements before registering for your last term
- Achieve an overall “C” GPA (2.0) in courses taken within the school used to satisfy the major.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by departmental assessment, or by completing the following course:
  
  **Select 1:** 3 hrs  
  CGS 1060C  Introduction to Computer Science or  
  STA 2014C  Principles of Statistics 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- None

Related Programs

- English - Creative Writing
- English - Technical Communication

Certificates

- None

Related Minors

- NOTE: Minors taught within the School of Communication are not open to Journalism majors.
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English - Writing
- History
- Magazine Journalism
- Political Science
- Sociology

Advising Notes

- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.
- Students are urged to contact their departmental advisor before registering for courses.

Transfer Notes

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

- None

Plan of Study

- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

**Freshman Year - Fall** 16 hrs
- GEP 3 hrs
- Foreign Language 4 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

**Freshman Year - Spring** 16 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs
- Apply for admission to the major.

**Sophomore Year - Fall** 15 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- JOU 2100C  News Reporting 3 hrs

**Sophomore Year - Spring** 15 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- JOU 3004  History of American Journalism 3 hrs

**Junior Year - Fall** 15 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- MMC 2004  Mass Media 3 hrs

**Junior Year - Spring** 15 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- MMC 3200  Mass Communication Law 3 hrs
- VIC 3001  Visual Communication 3 hrs

**Senior Year - Fall** 15 hrs
- Elective / Minor 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- JOU 4700  Journalism Ethics 3 hrs

**Senior Year - Spring** 13 hrs
- Restricted Elective 3 hrs
- Free Elective 4 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $22 per term
- Full-Time Student: $44 per term
The Legal Studies Program provides students with a broad understanding of basic principles of law and the role and function of the legal system. While no specific major is prescribed for admission to law school, many pre-law students elect to major in legal studies. The legal studies program, in addition to preparing students for law-related careers, provides a foundation for law school or other graduate education. All of the full time Legal Studies faculty are attorneys who are graduates of ABA approved law schools and are available for law school advising. Pre-law students are encouraged to work closely with legal studies advisors in planning their programs. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts or Bachelor of Science with a major in Legal Studies.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System
- Students should consult with a departmental advisor
- The courses designated in section 1 below may be taken at a Florida Community College, and should usually be completed in the first 60 hours
- 33 hours of PLA coursework must be taken at UCF
- 2.0 in all PLA work at UCF and overall

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1908 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
   None

3. Core Requirements: Basic Level (0 hrs)
   None

4. Core Requirements: Advanced Level (18 hrs)
   All core requirements must be completed with a minimum grade of "C" (2.0)
   PLA 3014 Law and the Legal System 3 hrs
   PLA 3108 Legal Research 3 hrs
   PLA 3155 Legal Writing 3 hrs
   PLA 3204 Civil Practice and Procedure 3 hrs
   PLA 3615 Property and Real Estate Law 3 hrs
   PLA 4703 Professional Ethics and Liability 3 hrs

5. Restricted Electives (0 hrs)
   Upper Division Restricted Electives 21 hrs
   21 additional hours of Legal Studies coursework selected in consultation with an advisor.

Supporting Courses (9 hrs)
- Students pursuing the B.A. degree must complete nine semester hours of supporting courses chosen with the approval of the student's advisor. Students pursuing the B.S. degree must complete 15 hours of supporting courses chosen with the approval of the student's advisor.

Specializations
- Students may earn a specialization within the general program of study. The specializations do not substitute for the general legal studies degree requirements; they are earned within the general program by selecting particular courses to satisfy the legal studies restricted electives and supporting courses requirements. Students are not required to declare a specialization. The following specializations are offered:
- Law and Society, Litigation and Advocacy, Public Law, Sports and Entertainment Law, Criminal Law and Individual Liberties, Estates and Property Law, Comparative and International Law, Commercial and Transactional Law
- A student may earn a maximum of two specializations. Specific course requirements are available at the department office or from the student's advisor.

6. Capstone Requirements (3 hrs)
   PLA 4935 Capstone: Legal Issues 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at college level.

8. Electives
- Students taking the following electives must complete them with a minimum grade of "C" (2.0): PLA 4020, PLA 4240, PLA 4910.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must take a minimum of 33 hours of PLA courses at UCF. The total semester hours required is 120.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- Interested students should consult with their faculty advisor.

Related Programs
- Business Administration
- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology
Certificates
- None

Related Minors
- Business
- Criminal Justice
- Political Science
- Public Administration
- Sociology

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

<table>
<thead>
<tr>
<th>Plan of Study</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Freshman Year - Fall</td>
<td>14 hrs</td>
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<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
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<tr>
<td>MGF 1106 Finite Mathematics</td>
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<tr>
<td>PAF 2102 Public Affairs Careers</td>
<td>2 hrs</td>
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<td>Select 1:</td>
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<tr>
<td>PSY 2012 General Psychology or SYG 2000 Introduction to Sociology</td>
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<td>BSC 1005 Biological Principles or MCB 1310 Introduction to Biotechnology and Genetic Engineering</td>
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Take all of the following: hr

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<thead>
<tr>
<th>Plan of Study</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Freshman Year - Spring</td>
<td>15 hrs</td>
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<tr>
<td>Free Elective</td>
<td>3 hrs</td>
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<tr>
<td>CJS 1060C Introduction to Computer Science</td>
<td>3 hrs</td>
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<tr>
<td>ENC 1102 Composition II</td>
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<td>Select 1:</td>
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<td>ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics</td>
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<tr>
<td>POS 2041 American National Government</td>
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<td>LIT 2110 World Literature I or LIT 2120 World Literature II</td>
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<tr>
<td>MUL 2101 Enjoyment of Music or PHI 2010 Introduction to Philosophy</td>
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<tr>
<td>REL 2300 World Religions or THE 2000 Theatre Survey</td>
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Sophomore Year - Fall | 16 hrs |
| Free Elective | 3 hrs |
| SPC 1608 Fundamentals of Oral Communication | 3 hrs |
| Select 1: | 3 hrs |
| CHM 1020 Concepts in Chemistry or PSC 1121 Physical Science | 3 hrs |
| Select 1: | 3 hrs |
| AMH 2020 U.S. History: 1877-Present or EUH 2001 Western Civilization II or HUM 2230 Humanistic Tradition I | 3 hrs |

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<tr>
<td>Foreign Language I or BS option</td>
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Sophomore Year - Spring | 16 hrs |
| Free Elective | 3 hrs |
| Elective / Minor | 3 hrs |
| PLA 3014 Law and the Legal System | 3 hrs |

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<th>Plan of Study</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Select 1:</td>
<td>3 hrs</td>
</tr>
<tr>
<td>AMH 2020 U.S. History: 1877-Present or EUH 2001 Western Civilization II or HUM 2230 Humanistic Tradition I</td>
<td>3 hrs</td>
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<thead>
<tr>
<th>Plan of Study</th>
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<tbody>
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<td>Senior Year - Fall</td>
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<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
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<tr>
<td>Supporting Elective</td>
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</tr>
<tr>
<td>PLA 3155 Legal Writing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PLA 3615 Property and Real Estate Law</td>
<td>3 hrs</td>
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Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Liberal Studies
- Note: See Interdisciplinary Studies.

Management (B.S.B.A.)
College of Business Administration
Department of Management, Business Administration
II, Room: 101
http://www.bus.ucf.edu/
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program, Gordon Rule, and CLAS or an AA degree from a Florida Public Community College
- See Common Program Prerequisites

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each Common Program Prerequisites class.
- Students wanting to major in Management must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration.
- Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and COB.
Students majoring in Management must earn a grade of "C" (2.0) or better in the following courses and each course applied towards the major:

- MAN 3025 Management of Organizations 4 hrs
- MAN 4720 Strategic Management 4 hrs

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)
- Required CGS 2100C Computer Fundamentals for Business 3 hrs
- Required MAC 1140 Pre-Calculus Algebra 3 hrs

D: Social Foundations (6 hrs)
- Select 1:
  - Required ANT 2000 General Anthropology or 3 hrs
  - Required PSY 2012 General Psychology or 3 hrs
  - Required SYG 2000 Introduction to Sociology 3 hrs
- Select 1:
  - Required ECO 2013 Principles of Macroeconomics or 3 hrs
  - Required ECO 2023 Principles of Microeconomics or 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (18 hrs)
- Must be completed with a "C" 2.0 or better
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs

Select one of the following sequences of courses:
- Students who have not completed both MAC 2233 and STA 2023 with a "C" (2.0) or better must take ECO 3401.
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - or MAC 2233 Concepts of Calculus and 3 hrs
  - or STA 2023 Statistical Methods I 3 hrs

3. Core Requirements: Basic Level (0 hrs)
- None

4. Core Requirements: Advanced Level (32 hrs)
- First or subsequent semester in the College of Business Administration:
  - BUL 3130 Legal and Ethical Environment of Business 4 hrs
  - ECO 3411 Quantitative Business Tools II 4 hrs
  - FIN 3403C Business Finance 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
  - GEB 3375 Introduction to International Business 4 hrs
  - ISM 3011C Essentials of Management Information Systems 4 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

5. Restricted Electives (24 hrs)
- Within the Management major, students can concentrate in 3 areas of study. Courses for each are outlined below:

Human Resource Management Track (24 hrs)
- Required Courses 15 hrs
  - MAN 3301 Management of Human Resources 2 hrs
  - MAN 4240 Organizations: Theory and Behavior 3 hrs
  - MAN 4320 Human Resources Recruitment and Selection 3 hrs
  - MAN 4330 Compensation Administration 3 hrs
  - MAN 4350 Training and Development 3 hrs

Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4110 Business Plan Preparation or 3 hrs
- GEB 4111 New Venture Finance or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- Any MAN Electives 3 hrs

General Management Track 24 hrs
- Required Courses 15 hrs
  - ISM 3530 Quality & Productivity Management and 3 hrs
  - MAN 3301 Management of Human Resources and 3 hrs
  - MAN 4240 Organizations: Theory and Behavior and 3 hrs
  - MAN 4441 Conflict Resolution and Negotiation and 3 hrs
  - MAN 4701 Business Ethics and Society 3 hrs

Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- GEB 3113 How to Start a Business or 3 hrs
- GEB 4110 Business Plan Preparation or 3 hrs
- GEB 4111 New Venture Finance or 3 hrs
- GEB 4435 Moral Foundations of Business or 3 hrs
- Any MAN Electives 3 hrs

Management Track: Entrepreneurship 24 hrs
- Required Courses 12 hrs
  - GEB 4110 Business Plan Preparation and 3 hrs
  - GEB 4111 New Venture Finance and 3 hrs
  - MAN 3301 Management of Human Resources and 3 hrs
  - MAN 4802 Entrepreneurship 3 hrs

Select 1: 3 hrs
- MAR 3391 Professional Selling or 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs

Elective Courses 9 hrs
- BUL 4540 Employment Law or 3 hrs
- MAN Elective or 3 hrs
- MAN Elective or 3 hrs
- MAN Elective or 3 hrs

6. Capstone Requirements (4 hrs)
- Required MAN 4720 Strategic Management 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- (variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
# UCF Degree Programs

- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable).

## Total Semester Hours Required
- **120**

## Honors In Major
- None

## Related Programs
- None

## Certificates
- None

## Related Minors
- None

### Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

### Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics. and a relevant computer class. At UCF, Business students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

## Acceptable Substitutes for Transfer Courses
- ACG 2071 Principles of Managerial Accounting may be substituted with: ACG X001
- ACG 2021 Principles of Financial Accounting may be substituted with: ACG X001

## Plan of Study
- Must complete 9 hours in a summer semester.

### Freshman Year - Fall
- **15 hrs**
  - ENC 1101 Composition I 3 hrs
  - SPC 1506 Fundamentals of Oral Communication 3 hrs
  - Cult-Hist I Elective 3 hrs
  - Cult-Hist I Elective 3 hrs

### Freshman Year - Spring
- **15 hrs**
  - CGS 2100C Computer Fundamentals for Business 3 hrs
  - ENC 1102 Composition II 3 hrs
  - MAC 1105 College Algebra 3 hrs
  - Cult-Hist II Art/Music/Lit 3 hrs

### Sophomore Year - Fall
- **15 hrs**
  - ACG 2021 Principles of Financial Accounting 3 hrs
  - ECO 2023 Principles of Microeconomics 3 hrs
  - Science Psy/Soc/Ant Elective 3 hrs
  - Elective 3 hrs
- “C” (2.0) or better required in each class.

### Sophomore Year - Spring
- **15 hrs**
  - ACG 2071 Principles of Managerial Accounting 3 hrs
  - ECO 2013 Principles of Macroeconomics 3 hrs
  - ECO 3401 Quantitative Business Tools I 3 hrs
  - Science Elective 3 hrs
- “C” (2.0) or better required in each class.

### Junior Year - Fall
- **15 hrs**
  - BUL 3130 Legal and Ethical Environment of Business 4 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - ISM 3350 Quality & Productivity Management 3 hrs
  - MAN 3025 Management of Organizations 4 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

### Junior Year - Spring
- **16 hrs**
  - ECO 3411 Quantitative Business Tools II 4 hrs
  - FIN 3403C Business Finance 4 hrs
  - ISM 3011C Essentials of Management Information Systems 4 hrs
  - MAR 3023 Marketing 4 hrs

### Senior Year - Fall
- **16 hrs**
  - GEB 3375 Introduction to International Business 4 hrs
  - MAN 3301 Management of Human Resources 3 hrs
  - MAN 4240 Organizations: Theory and Behavior 3 hrs
  - MAN Elective 3 hrs
  - MAN Elective 3 hrs

### Senior Year - Spring
- **16 hrs**
  - MAN 4441 Conflict Resolution and Negotiation 3 hrs
  - MAN 4701 Business Ethics and Society 3 hrs
  - MAN 4720 Strategic Management 4 hrs
  - MAN Elective 3 hrs
  - Elective 3 hrs

### Human Resource Management Track
- **16 hrs**
  - GEB 3375 Introduction to International Business 4 hrs
  - ISM 3011C Essentials of Management Information Systems 4 hrs
  - MAN 4240 Organizations: Theory and Behavior 3 hrs
  - MAN 4320 Human Resources Recruitment and Selection 3 hrs
  - MAN 4330 Compensation Administration 3 hrs
  - MAN 4441 Conflict Resolution and Negotiation 3 hrs
  - MAN 4701 Business Ethics and Society 3 hrs
  - MAN 4720 Strategic Management 4 hrs
  - MAN Elective 3 hrs
  - Elective 3 hrs

### General Management Track
- **15 hrs**
  - BUL 3130 Legal and Ethical Environment of Business 4 hrs
  - ECO 3411 Quantitative Business Tools II 4 hrs
  - FIN 3403C Business Finance 4 hrs
  - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

## Related Programs
- None

## Certificates
- None

## Honors In Major
- None
Entrepreneurship Track

Junior Year - Fall
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
- GEB 3375 Introduction to International Business 4 hrs
- MAN 3025 Management of Organizations 4 hrs
- MAR 3023 Marketing 4 hrs
- GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr

Junior Year - Spring
- BUL 3130 Legal and Ethical Environment of Business 4 hrs
- ECO 3411 Quantitative Business Tools II 4 hrs
- FIN 3403C Business Finance 4 hrs
- MAN 4802 Entrepreneurship 3 hrs

Senior Year - Fall
- ISM 3011C Essentials of Management Information Systems 4 hrs
- MAN 3301 Management of Human Resources 3 hrs

Select 1:
- FIN 3461 Financial Statement Analysis or 3 hrs
- GEB 4111 New Venture Finance 3 hrs

Select 1:
- MAR 3391 Professional Selling or 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAN Elective 3 hrs

Senior Year - Spring
- Free Elective 2 hrs
- GEB 4110 Business Plan Preparation 3 hrs
- MAN 4720 Strategic Management 4 hrs
- MAN Elective 3 hrs
- MAN Elective 3 hrs

Program Academic Learning Compacts

Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oes.ucf.edu/al/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

Marketing (B.S.B.A.)
College of Business Administration
Department of Marketing, Business Administration II, Room: 101
http://www.bus.ucf.edu
Phone: 407-823-2184

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education program.
- Gordon Rule, and CLAS or an AA degree from a Florida Public Community College.
- See Common Program Prerequisites.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- Students wanting to major in Marketing must apply for admission to the major.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department of school in which the student majors.
- Students must earn at least a 2.0 GPA in the major and in the College of Business Administration.
- Students majoring in Marketing must adopt the most current catalog.
- Students majoring in Marketing must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 average overall in the major. The following is included in this requirement:
- GEB 3031 Cornerstone: Professional Skills for Business 3 hrs

1 Required in 1st or 2nd semester

Required Courses
- MAR 3391 Professional Selling 3 hrs
- MAR 3503 Customer Behavior 3 hrs
- MAR 3613 Marketing Analysis and Research 3 hrs
- MAR 3641 Marketing Intelligence 3 hrs
- MAR 4803 Marketing Management 3 hrs
- MAR 4804 Marketing Strategy 3 hrs

UCF Degree Programs
5. Restricted Electives (6 hrs)

General Marketing
- Select a minimum of 2 courses from the following list of courses:
  - MAR 3323 Integrated Marketing Communication 3 hrs
  - MAR 3401 Sales Force Management 3 hrs
  - MAR 3721 E-Marketing 3 hrs
  - MAR 4156 International Marketing 3 hrs
  - MAR 4231 Retailing Management 3 hrs
  - MAR 4711 Sport Marketing 3 hrs
  - MAR 4724 Strategic Foundations in Global E-Business 3 hrs
  - MAR 4712 Healthcare Marketing 3 hrs
  - MAR 4715 Entertainment Marketing 3 hrs

Take all of the following:
- MAR 4720 Marketing Internship 3 hrs

6. Capstone Requirements (4 hrs)
- MAN 4720 Strategic Management 3 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - FIN 3403C Business Finance 3 hrs
  - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
  - MAN 3023 Marketing 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- (Variable)

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

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Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- None

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Freshman Year - Fall 15 hrs
- ENC 1101 Composition I 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- Cult-Hist I 3 hrs
- Elective 3 hrs
- Elective 3 hrs

Freshman Year - Spring 15 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1105 College Algebra 3 hrs
- Cult-Hist II 3 hrs
- Art/Music/Lit 3 hrs

Sophomore Year - Fall 15 hrs
- ACG 2021 Principles of Financial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- Science 3 hrs
- Psy/Ant/Soc 3 hrs
- Elective 3 hrs

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Related Programs
- None

Certificates
- Marketing: e-Marketing
- Marketing: Entertainment Marketing
- Marketing: Healthcare Marketing
- Marketing: Retailing Management
- Marketing: Selling and Sales Management
- Marketing: Services Marketing
- Marketing: Sport Marketing Management

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

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UNIVERSITY OF CENTRAL FLORIDA
Sophomore Year - Spring  
ACG 2071 Principles of Managerial Accounting  3 hrs  
ECO 2013 Principles of Macroeconomics  3 hrs  
ECO 3401 Quantitative Business Tools I  3 hrs  
Science  3 hrs  
Elective  3 hrs  

Junior Year - Fall  
ECO 3411 Quantitative Business Tools II  4 hrs  
GEB 3031 Cornerstone: Professional Skills for Business  3 hrs  
GEB 3375 Introduction to International Business  4 hrs  
MAR 3023 Marketing  4 hrs  

Junior Year - Spring  
BUL 3130 Legal and Ethical Environment of Business  4 hrs  
FIN 3403C Business Finance  4 hrs  
MAR 3391 Professional Selling  3 hrs  
MAR 3503 Customer Behavior  3 hrs  
MAR 3613 Marketing Analysis and Research  3 hrs  

Senior Year - Fall  
ISM 3011C Essentials of Management Information Systems  4 hrs  
MAN 3025 Management of Organizations  4 hrs  
MAR 3391 Professional Selling  3 hrs  
FIN 3403C Business Finance  4 hrs  
BUL 3130 Legal and Ethical Environment of Business  4 hrs  

Senior Year - Spring  
MAR 3503 Customer Behavior  3 hrs  
MAR 4413C Strategic Issues in Sales-Lecture  3 hrs  
MAR 4804 Marketing Strategy  3 hrs  
GE Non-Business Elective  3 hrs  

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:  
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm  

Equipment Fees  
- Part-Time Student: $15 per term  
- Full-Time Student: $30 per term  

Mathematics - Applied Track (B.S.)  

College of Sciences  
Department of Mathematics, MAP, Room: 207  
http://math.ucf.edu  
E-mail: math@mail.ucf.edu  
Dr. H. Martin, MAP 215A, martin@math.ucf.edu, 407-823-5700  
Phone: 407-823-6284  

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.  

Admission Requirements  
- None  

Degree Requirements  
- Students who change degree programs and select this major must adopt the most current catalog.  
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Math Department.  
- Co-op or internship credit cannot be used in this major.  
- Students must earn at least a "C" (2.0) in each required course.  
- Students should consult with a departmental advisor.  
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.  
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF.  
  - MAC 2311 Calculus with Analytic Geometry I  4 hrs  
  - MAC 2312 Calculus with Analytic Geometry II  4 hrs  
  - MAC 2313 Calculus with Analytic Geometry III  4 hrs  
  - MAP 2302 Differential Equations  3 hrs  

1. UCF General Education Program (GEP) (38 hrs)  
- Note: Certain courses must be selected for this major, bringing GEP hours above 36  

A: Communication Foundations  
- Required: PHY 2048C Physics for Engineers & Scientists I  4 hrs  

B: Cultural & Historical Foundations  
- Required: COP 3502C Computer Science I  3 hrs  

C: Mathematical Foundations  
- Required: MAC 2311 Calculus with Analytic Geometry I  4 hrs  

D: Social Foundations  
- Required: ECO 2023 Principles of Microeconomics  3 hrs  

E: Science Foundations  
- Required: MAP 2302 Differential Equations  3 hrs  

Life & Earth Science: Select one listed course.  3 hrs
# UCF Degree Programs

**2. Common Program Prerequisites (CPP) (18 hrs)**
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for some of the following.

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<th>Course Title</th>
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<tr>
<td>COP 3223</td>
<td>Introduction to Programming with C</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analytic Geometry I GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>3 hrs</td>
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<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers and Scientists II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**3. Core Requirements: Basic Level (3 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3502C</td>
<td>Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers and Scientists II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**4. Core Requirements: Advanced Level (42 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 4500</td>
<td>Numerical Calculus</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAA 4226</td>
<td>Advanced Calculus I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 4103</td>
<td>Mathematical Modeling I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4397</td>
<td>Applications of Complex Variables (Advanced Engineering Math Series)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4363</td>
<td>Applied Boundary Value Problems I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4364</td>
<td>Applied Boundary Value Problems II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAS 3105</td>
<td>Matrix and Linear Algebra</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAS 3106</td>
<td>Linear Algebra</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MTH 3302</td>
<td>Logic and Proof in Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4321</td>
<td>Statistical Theory I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322</td>
<td>Statistical Theory II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3241</td>
<td>Writing for the Technical Professional</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3310</td>
<td>Magazine Writing I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 3311</td>
<td>Advanced Expository Writing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAD 4203</td>
<td>Applied Combinatorics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4153</td>
<td>Vector and Tensor Analysis</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**5. Restricted Electives (6 hrs)**

- **A. Applied Elective:**
  - **Select 1:**
    - COP 4210: Discrete Structures II or 3 hrs
    - COP 4400: Tools for Algorithm Analysis or 3 hrs
    - COP 5507: Computational Methods/Applications or 3 hrs
    - COP 5510: Computational Methods/Linear Systems or 3 hrs
    - EGN 3310: Engineering Analysis-Statics or 3 hrs
    - EGN 3321: Engineering Analysis-Dynamics or 3 hrs
    - EGN 3343: Thermodynamics or 3 hrs
    - EGN 3373: Principles of Electrical Engineering or 3 hrs
    - STA 4102: Computer Processing of Statistical Data or 3 hrs
    - STA 4641: Risk Theory and Decision or 3 hrs
    - STA 5103: Advanced Computer Processing of Statistical Data or 3 hrs

- **B. Biological or physical sciences Elective:**
  - **Select 1:**
    - CHM 2210: Organic Chemistry I or 3 hrs
    - CHM 3410: Physical Chemistry I or 4 hrs
    - PCB 3044: Principles of Ecology or 3 hrs
    - PCB 3063: Genetics or 3 hrs
    - PCB 4302C: Physiochemical Limnology or 4 hrs
    - PCB 4303C: Biological Limnology or 4 hrs
    - PHY 3101: Physics for Engineers and Scientists III or 3 hrs
    - PHY 3323: Electricity and Magnetism I or 3 hrs
    - PHY 4324: Electricity and Magnetism II or 3 hrs
    - PHY 4424: Optics or 3 hrs
    - PHY 4604: Wave Mechanics I 3 hrs

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

**Admissions**

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

**Graduation**

- None

**8. Electives**

- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

**9. Additional Requirements**

- None

**10. Required Minors**

- None

**11. Departmental Exit Requirements**

- Earn a grade of “C” (2.0) or better in each course required in the degree program (sections 2-4 above)
- Participate in an exit interview
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - COP 3502C: Computer Science I 3 hrs

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

**Honors In Major**

- None

**Related Programs**

- Actuarial Science
- Aerospace Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- Mathematics Education
- Mechanical Engineering
- Statistics

**Certificates**

- None

**Related Minors**

- Computer Science
- Economics
- Physics
- Statistics

**Advising Notes**

- None

**Transfer Notes**

- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
### Mathematics - Computational Track (B.S.)

**College of Sciences**  
**Department of Mathematics, Math and Physics**
  
**Room: 207**

[http://math.ucf.edu](http://math.ucf.edu)  
**E-mail:** math@mail.ucf.edu  
Dr. H. Martin, MAP 215A, martin@math.ucf.edu, 407-823-5700  
Phone: 407-823-6284

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.

### Admission Requirements
- None

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.  
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.  
- Students must earn at least a “C” (2.0) in each required course.  
- Co-op or internship credit cannot be used in this major.  
- Students should consult with a departmental advisor.  
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.  
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF:  
  
  - MAC 2311 Calculus with Analytic Geometry I  
  - MAC 2312 Calculus with Analytic Geometry II  
  - MAC 2313 Calculus with Analytic Geometry III  
  - MAP 2302 Differential Equations  
- None

### Mathematics - Computational Track (B.S.)

**University of Central Florida**  
**Engineering Math Series**

**UNIVERSITY OF CENTRAL FLORIDA**

<table>
<thead>
<tr>
<th>Program Academic Learning Compacts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
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<td><a href="http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm">http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm</a></td>
</tr>
</tbody>
</table>

### Acceptable Substitutes for Transfer Courses
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:  
- Computer Programming course: may use any programming language course with a COP prefix. However knowledge of programming is still required.  
- Physics course: The CPP accepts any PHY, CHM or BSC course with a lab designed for science majors; however these physics classes and labs are core requirements and still must be taken.

### Plan of Study
- One of numerous possible plans of study. See program description for all requirements.  
- Prior to enrolling in your first Math course, take Math Placement Test ~ [http://mathplacement.sdes.ucf.edu/](http://mathplacement.sdes.ucf.edu/)

### Bachelor of Science, Mathematics - Computational Track (B.S.)

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
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<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2312 Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MFP 3302 Logic and Proof in Mathematics</td>
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<tr>
<th>Sophomore Year - Fall</th>
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<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAS 3105 Matrix and Linear Algebra</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
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<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>MAP 2302 Differential Equations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAS 3106 Linear Algebra</td>
<td>4 hrs</td>
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<tr>
<td>PHY 2049C Physics for Engineers and Scientists II</td>
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<tr>
<th>Junior Year - Fall</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>GEP</td>
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<tr>
<td>Free Elective</td>
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</tr>
<tr>
<td>Core Course</td>
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<tr>
<td>COP 3223 Introduction to Programming with C</td>
<td>3 hrs</td>
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<tr>
<td>MAP 4363 Applied Boundary Value Problems I</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
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<tr>
<td>Free Elective</td>
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<tr>
<td>GEP</td>
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<tr>
<td>COP 3502C Computer Science I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4307 Applications of Complex Variables (Advanced Engineering Math Series)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4364 Applied Boundary Value Problems II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>16 hrs</th>
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</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 4500 Numerical Calculus</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAA 4226 Advanced Calculus I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>STA 4321 Statistical Theory I</td>
<td>3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>15 hrs</th>
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</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
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</tr>
<tr>
<td>Free Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAP 4103 Mathematical Modeling I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 4322 Statistical Theory II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Writing Core</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Program Academic Learning Compacts</th>
<th></th>
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</tr>
</tbody>
</table>

### Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.  
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.  
- Students must earn at least a “C” (2.0) in each required course.  
- Co-op or internship credit cannot be used in this major.  
- Students should consult with a departmental advisor.  
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.  
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF:  
  
  - MAC 2311 Calculus with Analytic Geometry I  
  - MAC 2312 Calculus with Analytic Geometry II  
  - MAC 2313 Calculus with Analytic Geometry III  
  - MAP 2302 Differential Equations  

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)
UCF Degree Programs

4. Core Requirements: Advanced Level
   COP 3503C Computer Science II  4 hrs
   COT 4500 Numerical Calculus  3 hrs
   ENC 3241 Writing for the Technical Professional  3 hrs
   MAD 4226 Advanced Calculus I  4 hrs
   MAP 4307 Applications of Complex Variables (Advanced Engineering Math Series)  3 hrs
   MAP 4363 Applied Boundary Value Problems I  3 hrs
   MAP 4364 Applied Boundary Value Problems II  3 hrs
   MAS 3106 Linear Algebra  4 hrs
   STA 4321 Statistical Theory I  3 hrs
   STA 4322 Statistical Theory II  3 hrs
   Select 1: 3 hrs
       COP 3402 Systems Software or
       COP 4020 Programming Languages I or
       COP 4331C Processes for Object-Oriented Software Development or
       COP 4600 Operating Systems or
       COT 4210 Discrete Structures II or
       EEL 4768C Computer Architecture or
       any MAA, MAD, MAP, MAS, or MTG upper division courses
   Select 1: 3 hrs
       MHP 3302 Logic and Proof in Mathematics  3 hrs
       MAP 4103 Mathematical Modeling I or
       MAP 4153 Vector and Tensor Analysis  3 hrs

5. Restricted Electives
   (18 hrs)
   Select 6: 18 hrs
   COP 3402 Systems Software or  3 hrs
   COP 4020 Programming Languages I or  3 hrs
   COP 4331C Processes for Object-Oriented Software Development or  4 hrs
   COP 4600 Operating Systems or  3 hrs
   COT 4210 Discrete Structures II or  3 hrs
   EEL 4768C Computer Architecture or  4 hrs
   any MAA, MAD, MAP, MAS, or MTG upper division courses  3 hrs

6. Capstone Requirements
   None

7. Foreign Language Requirements
   Admissions
   None

8. Electives
   Students desiring to complete a double major in both Computer Science and Applied Mathematics must also complete all the requirements of the School of Computer Science. To minimize the total hours taken for both majors, students should select an advanced computer science course for the unrestricted elective.

9. Additional Requirements
   None

10. Required Minors
    None

11. Departmental Exit Requirements
    Earn a grade of C (2.0) or better in each course required in the degree program.
    Participate in an exit interview.
    Before applying to graduate, the CLAS must be completely satisfied.
    Computer Competency met by the following: COP 3502 Computer Science I  3 hrs

12. University Minimum Exit Requirements
    A 2.0 UCF GPA
    60 semester hours earned after CLEP awarded
    48 semester hours of upper division credit completed
    30 of the last 39 hours of course work must be completed in residency at UCF
    A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
   120

Honors in Major
   None

Related Programs
   Computer Science
   Electrical Engineering
   Mathematics - Applied Track
   Mathematics Education
   Statistics

Certificates
   None

Related Minors
   Computer Science
   Physics
   Statistics

Advising Notes
   None

Transfer Notes
   Accepted for upper division courses.
   Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
   Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
   Computer Programming: may use any programming language course with a COP prefix.
   Physics: The CPP accepts any PHY, CHM or BSC course with a lab designed for science majors; however these physics classes and labs are core requirements and still must be taken.

Plan of Study
   One of numerous possible plans of study. See program description for all requirements.
   Prior to enrolling in Chemistry, take Chemistry Placement Test at http://chemplacement.sdes.ucf.edu/
   Prior to enrolling in your first Math course, take Math Placement Test at http://mathplacement.sdes.ucf.edu/

**Freshman Year - Fall** 14 hrs
   GEP  3 hrs
   Free Elective  3 hrs
   MAC 2311 Calculus with Analytic Geometry I  4 hrs
   STA 2023 Statistical Methods I  3 hrs

**Freshman Year - Spring** 16 hrs
   GEP  3 hrs
   GEP  3 hrs
   GEP  3 hrs
   MAC 2312 Calculus with Analytic Geometry II  4 hrs
   MHP 3302 Logic and Proof in Mathematics  3 hrs

**Sophomore Year - Fall** 15 hrs
   GEP  3 hrs
   MAC 2313 Calculus with Analytic Geometry III  4 hrs
   MAS 3105 Matrix and Linear Algebra  4 hrs
   PHY 2048C Physics for Engineers & Scientists I  4 hrs

**Sophomore Year - Spring** 14 hrs
   GEP  3 hrs
   MAP 2302 Differential Equations  3 hrs
   MAS 3106 Linear Algebra  4 hrs
   PHY 2049C Physics for Engineers and Scientists II  4 hrs

**Junior Year - Fall** 15 hrs
   GEP  3 hrs
   Restricted Elective  3 hrs
   Core Course  3 hrs
   COP 3223 Introduction to Programming with C  3 hrs
   MAP 4363 Applied Boundary Value Problems I  3 hrs

**Total Semester Hours Required** 120
Junior Year - Spring | 15 hrs
---|---
Restricted Elective | 3 hrs
GEP | 3 hrs
COP 489C | 3 hrs
MAC 4327 | 3 hrs
EML 3111 | 3 hrs

Senior Year - Fall | 16 hrs
---|---
Restricted Elective | 3 hrs
Restricted Elective | 3 hrs
COP 4203 | 3 hrs
STA 4321 | 3 hrs

Senior Year - Spring | 15 hrs
---|---
Restricted Elective | 3 hrs
Restricted Elective | 3 hrs
GEP | 3 hrs
COT 4500 | 3 hrs
ENC 3241 | 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Mathematics - Engineering/Physics Track (B.S.)
College of Sciences
Department of Mathematics, Math and Physics, Room: 207
http://math.ucf.edu
E-mail: math@mail.ucf.edu
Dr. H. Martin, MAP 215A, martin@math.ucf.edu, 407-823-5700
Phone: 407-823-6284

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a C (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses except the following must either be taken from or approved by the Department of Mathematics at UCF:
  - MAC 2311 Calculus with Analytic Geometry I | 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II | 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III | 4 hrs
  - MAC 2302 Differential Equations | 3 hrs

1. UCF General Education Program (GEP) | (38 hrs)
- Note: Certain courses must be selected for this major, bringing GEP hours above 36

A: Communication Foundations | (9 hrs)
- Required COP 3502C Computer Science I | 3 hrs

B: Cultural & Historical Foundations | (9 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I | 4 hrs

C: Mathematical Foundations | (7 hrs)
- Required COP 3502C Computer Science I | 3 hrs
- Required MAC 2311 Calculus with Analytic Geometry I | 4 hrs

D: Social Foundations | (6 hrs)

E: Science Foundations | (7 hrs)
- Required PHY 2048C Physics for Engineers & Scientists I | 4 hrs

Physical Sciences: | 4 hrs
- Required PHY 2048C Physics for Engineers & Scientists I | 4 hrs

Life & Earth Sciences. | 3 hrs
- Select one course listed in GEP E 2.

2. Common Program Prerequisites (CPP) | (18 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes for the courses below.
- COP 3233 Introduction to Programming with C | 3 hrs
- MAC 2311 Calculus with Analytic Geometry I | GEP
- MAC 2312 Calculus with Analytic Geometry II | 4 hrs
- MAC 2313 Calculus with Analytic Geometry III | 4 hrs
- MAP 2302 Differential Equations | 3 hrs
- PHY 2048C Physics for Engineers & Scientists I | GEP
- PHY 2049C Physics for Engineers and Scientists II | 4 hrs

Select one statistics course: | 3 hrs
- STA 2023 Statistical Methods I or 3 hrs
- STA 3032 Probability and Statistics for Engineers | 3 hrs

4. Core Requirements: Basic Level | (3 hrs)
- Required COP 3502C Computer Science I | 3 hrs
- MAP 2302 Differential Equations | GEP
- PHY 2048C Physics for Engineers & Scientists I | GEP/CPP
- PHY 2049C Physics for Engineers and Scientists II | GEP/CPP

Select one: | 3 hrs
- EGN 3321 Engineering Analysis-Dynamics | 3 hrs
- MA 2221 Advanced Calculus I | 3 hrs
- MAP 4153 Vector and Tensor Analysis | 3 hrs
- MAP 4307 Applications of Complex Variables (Advanced Engineering Math Series) | 3 hrs
- MAP 4363 Applied Boundary Value Problems I | 3 hrs
- MAP 4364 Applied Boundary Value Problems II | 3 hrs

Select 1: | 3 hrs
- COT 3100C Introduction to Discrete Structures or 3 hrs
- MIF 3302 Logic and Proof in Mathematics | 3 hrs

Select 1: | 3 hrs
- DML 3094C Modeling Methods in Mechanical and 3 hrs
- Aerospace Engineering or 3 hrs
- MAP 4103 Mathematical Modeling I or 3 hrs
- PHZ 3151 Computer Methods in Physics | 3 hrs

Select 1: | 3 hrs
- COT 4500 Numerical Calculus or 3 hrs
- EGN 3420 Engineering Analysis | 3 hrs

Select 1: | 3 hrs
- MAD 4203 Applied Combinatorics or 3 hrs
- MAS 3106 Linear Algebra | 4 hrs

Select 1: | 3 hrs
- EGN 3310 Engineering Analysis-Statics or 3 hrs
- PHY 3220 Mechanics I | 3 hrs

Select 1: | 3 hrs
- EGN 3373 Principles of Electrical Engineering or 3 hrs
- PHY 3301 Physics for Engineers and Scientists III | 3 hrs

Select 1: | 3 hrs
- CHM 2046 Chemistry Fundamentals II or 3 hrs
- Or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above

Select 1: | 3 hrs
- EGN 3358 Thermo-Fluids-Heat Transfer or 3 hrs
- PHY 3513 Thermal and Statistical Physics or 3 hrs
- Or any MAA, MAD, MAP, MAS, or MTG course at 3000 level or above

UCF Degree Programs
Undergraduate Catalog 2010-2011
### UCF Degree Programs

<table>
<thead>
<tr>
<th>Select 1:</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWR 3201</td>
<td>Engineering Fluid Mechanics or 3 hrs</td>
</tr>
<tr>
<td>EML 3701</td>
<td>Fluid Mechanics I or 3 hrs</td>
</tr>
<tr>
<td>ESI 4628C</td>
<td>Industrial Engineering Applications of Computers or 3 hrs</td>
</tr>
<tr>
<td>PHY 3101</td>
<td>Physics for Engineers and Scientists III or 3 hrs</td>
</tr>
<tr>
<td>PHZ 3113</td>
<td>Introduction to Theoretical Methods of Physics 3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Select 1:</th>
<th>3 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 2046</td>
<td>Chemistry Fundamentals II or 3 hrs</td>
</tr>
<tr>
<td>EEL 3004</td>
<td>Electrical Networks or 3 hrs</td>
</tr>
<tr>
<td>EGM 3601</td>
<td>Solid Mechanics or 3 hrs</td>
</tr>
<tr>
<td>EGN 3331</td>
<td>Mechanics of Materials or 3 hrs</td>
</tr>
<tr>
<td>ESI 4312</td>
<td>Operations Research or 3 hrs</td>
</tr>
<tr>
<td>PHY 4604</td>
<td>Wave Mechanics I or 3 hrs</td>
</tr>
</tbody>
</table>

1 **(PHY 3101 may be selected only if EGN 3373 is also taken)**

### 5. Restricted Electives (6 hrs)

<table>
<thead>
<tr>
<th>Select 2:</th>
<th>6 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWR 4101C</td>
<td>Hydrology or 3 hrs</td>
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<tr>
<td>CWR 4203C</td>
<td>Hydraulics or 3 hrs</td>
</tr>
<tr>
<td>EAS 4105</td>
<td>Flight Mechanics or 3 hrs</td>
</tr>
<tr>
<td>EAS 4200</td>
<td>Flight Structures or 3 hrs</td>
</tr>
<tr>
<td>EAS 4400</td>
<td>Spacecraft Attitude Dynamics or 3 hrs</td>
</tr>
<tr>
<td>EAS 4505</td>
<td>Orbital Mechanics or 3 hrs</td>
</tr>
<tr>
<td>EEE 3342C</td>
<td>Digital Systems or 3 hrs</td>
</tr>
<tr>
<td>EEL 3470</td>
<td>Electromagnetic Fields or 3 hrs</td>
</tr>
<tr>
<td>EEL 3552C</td>
<td>Analog and Digital Communication Fundamentals or 4 hrs</td>
</tr>
<tr>
<td>EEL 3657</td>
<td>Linear Control Systems or 3 hrs</td>
</tr>
<tr>
<td>EEL 3801C</td>
<td>Computer Organization or 3 hrs</td>
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<tr>
<td>EEL 4742C</td>
<td>Embedded Systems or 4 hrs</td>
</tr>
<tr>
<td>EEL 4750</td>
<td>Digital Signal Processing Fundamentals or 3 hrs</td>
</tr>
<tr>
<td>EEL 4832</td>
<td>Engineering Applications of Computer Methods or 3 hrs</td>
</tr>
<tr>
<td>EEL 4851C</td>
<td>Engineering Data Structures or 4 hrs</td>
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<tr>
<td>EGN 3365</td>
<td>Structure and Properties of Materials or 3 hrs</td>
</tr>
<tr>
<td>EGN 3613</td>
<td>Engineering Economic Analysis or 2 hrs</td>
</tr>
<tr>
<td>EIN 4333</td>
<td>Production and Distribution Systems or 3 hrs</td>
</tr>
<tr>
<td>EMA 4223</td>
<td>Fundamentals of Mechanical Behavior of Materials or 3 hrs</td>
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<tr>
<td>EML 3262</td>
<td>Kinematics of Mechanisms or 3 hrs</td>
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<tr>
<td>EML 4142</td>
<td>Heat Transfer or 3 hrs</td>
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<tr>
<td>EML 4312C</td>
<td>Feedback Control or 3 hrs</td>
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<tr>
<td>EML 4703</td>
<td>Fluid Mechanics II or 3 hrs</td>
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<tr>
<td>ENV 4561</td>
<td>Environmental Engineering - Process Design or 4 hrs</td>
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<tr>
<td>ESI 4234</td>
<td>Quality Engineering or 3 hrs</td>
</tr>
<tr>
<td>ESI 4523C</td>
<td>Systems Simulation or 3 hrs</td>
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<tr>
<td>PHY 3323</td>
<td>Electricity and Magnetism I or 3 hrs</td>
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<tr>
<td>PHY 4324</td>
<td>Electricity and Magnetism II or 3 hrs</td>
</tr>
<tr>
<td>STA 4321</td>
<td>Statistical Theory I or 3 hrs</td>
</tr>
<tr>
<td>STA 4322</td>
<td>Statistical Theory II or 3 hrs</td>
</tr>
</tbody>
</table>

1 **(PHY 3101 may be selected only if EGN 3373 is also taken)**

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements

#### Admissions
- Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

#### Graduation
- None

### 8. Electives
- Students desiring a double major in Engineering or Physics and Mathematics must also complete all requirements of both majors. Students should select electives which satisfy both majors simultaneously when possible.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Obtain a grade of “C” (2.0) or better in each course required in the degree program (sections 2-5 above).
- Participate in an exit interview.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - COP 3502C Computer Science I 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Aerospace Engineering
- Civil Engineering
- Computer Science
- Electrical Engineering
- Mathematics - Applied Track
- Mathematics Education
- Mechanical Engineering
- Physics
- Statistics

### Certificates
- None

### Related Minors
- Computer Science
- Physics
- Statistics

### Advising Notes
- None

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Plan of Study

- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 2311 Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
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<tr>
<td>STA 2023 Statistical Methods I</td>
<td>3 hrs</td>
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Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
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<tr>
<td>MAC 2313 Calculus with Analytic Geometry III</td>
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<tr>
<td>PHY 2048C Physics for Engineers &amp; Scientists</td>
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Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEP</td>
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<tr>
<td>Core Course</td>
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<tr>
<td>Free Elective</td>
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<tr>
<td>MAP 2302 Differential Equations</td>
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<tr>
<td>PHY 2049C Physics for Engineers and Scientists</td>
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Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Core Course</td>
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<tr>
<td>Free Elective</td>
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<tr>
<td>MAP 4156 Vector and Tensor Analysis</td>
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Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Core Course</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAA 4226 Advanced Calculus I</td>
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<tr>
<td>MAP 4307 Applications of Complex Variables (Advanced Engineering Math Series)</td>
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Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Core Course</td>
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</tr>
<tr>
<td>Core Course</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<tr>
<td>EGN 3321 Engineering Analysis-Dynamics</td>
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<tr>
<td>MAP 4363 Applied Boundary Value Problems I</td>
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Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Core Course</td>
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<tr>
<td>Core Course</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
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<tr>
<td>Core Course</td>
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<tr>
<td>MAP 4364 Applied Boundary Value Problems II</td>
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Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Mathematics - Mathematical Economics Track (B.S.)

College of Sciences

Department of Mathematics, Math and Physics, Room: 207

http://math.ucf.edu

E-mail: math@mail.ucf.edu

Dr. H. Martin, MAP 215A, martin@math.ucf.edu
Phone: 407-823-5700

The Mathematics - Mathematical Economics track is designed for students who wish to earn a B.S. degree in Mathematics with an emphasis in Economics. This interdisciplinary program is carefully structured so that a student has an opportunity to develop mathematical skills that can be applied to problems in economic theory and quantitative analysis. These critical thinking and analytical skills will be useful as preparation for graduate study and careers in a variety of fields.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics and Economics Departments.
- Students must earn at least a “C” (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in sections 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- Students should consult with the major advisors for the Department of Mathematics and Economics.
- All mathematics courses, except the following, must either be taken from or approved by the Department of Mathematics at UCF.
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs

1. UCF General Education Program (GEP) (38 hrs)

   - A: Communication Foundations (9 hrs)
     - Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (7 hrs)
     - Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
       - Required STA 2023 Statistical Methods I 3 hrs
   - D: Social Foundations (6 hrs)
     - Select 1: 3 hrs
       - Required ECO 2013 Principles of Macroeconomics or 3 hrs
         - Required ECO 2023 Principles of Microeconomics 3 hrs
     - Select 1: 3 hrs
       - Suggested ANT 2000 General Anthropology or 3 hrs
       - Suggested PSY 2012 General Psychology or 3 hrs
       - Suggested SYG 2000 Introduction to Sociology 3 hrs
   - E: Science Foundations (7 hrs)
     - 1. Physical or Life Science designed for majors. 4 hrs
       - Required BSC 2010C Biology I or 4 hrs
       - Required CHM 2045C Chemistry Fundamentals I or 4 hrs
       - Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
2. Remaining Science Requirement 3 hrs
Complete the section of the Science GEP not yet taken. 3 hrs

2. Common Program Prerequisites (CPP) (14 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutes.
COP 3223  Introduction to Programming with C  3 hrs
MAC 2311  Calculus with Analytic Geometry I  GEP
MAC 2312  Calculus with Analytic Geometry II  4 hrs
MAC 2313  Calculus with Analytic Geometry III  4 hrs
MAP 2302  Differential Equations  3 hrs

Select a science course designed for majors: 4 hrs
BSC 2010C  Biology I  or
CHM 2045C  Chemistry Fundamentals I or
PHY 2048C  Physics for Engineers & Scientists I  4 hrs

3. Core Requirements: Basic Level (26 hrs)
Eco 2013  Principles of Macroeconomics  3 hrs
Eco 2023  Principles of Microeconomics  GEP
Eco 3101  Intermediate Microeconomics  3 hrs
Eco 3203  Intermediate Macroeconomics  3 hrs
Eco 4451  Research Methods in Economics  3 hrs
MAP 2302  Differential Equations  CPP
MAS 3105  Matrix and Linear Algebra  4 hrs
MHP 3302  Logic and Proof in Mathematics  3 hrs
STA 2023  Statistical Methods I  GEP
STA 4321  Statistical Theory I  3 hrs

Remaining Science Sequence
- Complete the science sequence started in the Common Program Prerequisites.
PHY 2049C  Physics for Engineers and Scientists II  4 hrs
or
CHM 2046  Chemistry Fundamentals I and
CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
or
BSC 2011C  Biology II  4 hrs

4. Core Requirements: Advanced Level (17 hrs)
ECO 3410  Mathematical Economics  3 hrs
ECO 4412  Econometrics  3 hrs
MAA 4226  Advanced Calculus I  4 hrs
MAP 4103  Mathematical Modeling I  3 hrs
MAS 3306  Linear Algebra  4 hrs

5. Restricted Electives (18 hrs)
- Select three courses from each of the following two areas:

Area 1  9 hrs
Cot 4500  Numerical Calculus  3 hrs
Mad 4203  Applied Combinatorics  3 hrs
Map 4113  Probability, Random Processes and Applications I  3 hrs
Map 4307  Applications of Complex Variables (Advanced Engineering Math Series)  3 hrs
Map 4363  Applied Boundary Value Problems I  3 hrs

Area 2  9 hrs
Eco 3703  International Microeconomics  3 hrs
Eco 4504  Public Economics  3 hrs
Eco 4713  International Macroeconomics  3 hrs
Ecp 4303  Environmental and Natural Resource Economics  3 hrs
Ecp 4403  Industrial Organization and Game Theory  3 hrs
Sta 4322  Statistical Theory II  3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Students must earn a grade of “C” (2.0) or better in each course applied towards the major as well as a 2.0 overall average.
- Computer Competency met by one of the following:
  COP 3223  Introduction to Programming with C  3 hrs
  ECO 4451  Research Methods in Economics  3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Mathematics - Applied Track
- Statistics

Certificates
- None

Related Minors
- Computer Science
- Economics
- Mathematics
- Statistics

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- Substitutes for common program prerequisites if taken prior to transferring to UCF
- Computer Programming: may use any programming language course with a COP prefix.

Plan of Study
- One of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 16 hrs
GEP
COP 3223  Introduction to Programming with C  3 hrs
Enc 1101  Composition I  3 hrs
Mac 2311  Calculus with Analytic Geometry I  4 hrs
Sta 2023  Statistical Methods I  3 hrs
UCF Degree Programs

Freshman Year - Spring 16 hrs
GEP 3 hrs
ECO 2023 Principles of Microeconomics 3 hrs
ENC 1102 Composition II 3 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MHF 3302 Logic and Proof in Mathematics 3 hrs

Sophomore Year - Fall 15 hrs
GEP 4 hrs
ECO 2013 Principles of Macroeconomics 3 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAS 3105 Matrix and Linear Algebra 4 hrs

Sophomore Year - Spring 16 hrs
GEP 3 hrs
Core Course 4 hrs
ECO 3101 Intermediate Microeconomics 3 hrs
MAP 2302 Differential Equations 3 hrs
MAS 3106 Linear Algebra 4 hrs

Junior Year - Fall 15 hrs
Free Elective 3 hrs
GEP 3 hrs
Restricted Elective 3 hrs
ECO 3203 Intermediate Macroeconomics 3 hrs
STA 4521 Statistical Theory I 3 hrs

Junior Year - Spring 15 hrs
GEP 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
ECO 3410 Mathematical Economics 3 hrs
MAP 4103 Mathematical Modeling I 3 hrs

Senior Year - Fall 15 hrs
GEP 3 hrs
Restricted Elective 3 hrs
Restricted Elective 3 hrs
ECO 4412 Econometrics 3 hrs
MAA 4226 Advanced Calculus I 4 hrs

Senior Year - Spring 15 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Free Elective 3 hrs
Restricted Elective 3 hrs
ECO 4425 Research Methods in Economics 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Mathematics - Pure Track (B.S.)
College of Sciences
Department of Mathematics, Math and Physics, Room: 207
http://math.ucf.edu
E-mail: math@mail.ucf.edu
Dr. H. Martin, MAP 215A, martin@math.ucf.edu, 407-823-5700
Phone: 407-823-6284

The Department of Mathematics offers some courses with the same prefix and number as listed in requirements 1, 2 and 3, but with a suffix of H. These are for students in the Honors Program.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 24 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Mathematics Department.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All mathematics courses, except the following, must be either taken from or approved by the Department of Mathematics at UCF:
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAP 2302 Differential Equations 3 hrs

1. UCF General Education Program (GEP) (38 hrs)
- (Note: Certain courses must be selected for this major, bringing GEP hours above 36)

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)
E.1: Physical Sciences 4 hrs
E.2: Life & Earth Sciences: 3 hrs

2. Common Program Prerequisites (CPP) (18 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- See Transfer Notes for possible substitutions of certain courses.

3. Core Requirements: Basic Level (3 hrs)

4. Core Requirements: Advanced Level (42 hrs)

Select 1:
- ENC 3241 Writing for the Technical Professional or ENC 3310 Magazine Writing I or ENC 3311 Advanced Expository Writing 3 hrs
5. Restricted Electives (3 hrs)
- Biological or physical sciences electives (3 hrs)
  - Note: Students must satisfy course prerequisites before enrolling in these courses.

Select 1: (3 hrs)
- CHM 2046 Chemistry Fundamentals II or 3 hrs
- CHM 2210 Organic Chemistry I or 3 hrs
- PCB 3044 Principles of Ecology or 3 hrs
- PCB 3063 Genetics or 3 hrs
- PCB 4302C Physiochemical Limnology or 4 hrs
- PCB 4303C Biological Limnology or 4 hrs
- PHY 3101 Physics for Engineers and Scientists III or 3 hrs
- PHY 3323 Electricity and Magnetism I or 3 hrs
- PHY 4424 Optics 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years high school or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses, with departmental advisor’s approval. May be outside of the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each course required in the degree program.
- Participate in an exit interview.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - COP 3502C Computer Science I 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Computer Science
- Mathematics - Applied Track
- Mathematics - Mathematical Economics Track
- Mathematics Education
- Statistics

Certificates
- None

Related Minors
- Computer Science
- Economics
- Mathematics
- Physics
- Statistics

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for common program prerequisites if taken as part of the AA course work prior to transferring to UCF:
  - Computer Programming: may use any programming course with a COP prefix.
  - Physics: may use any PHY, CHM or BSC course with a lab designed for science majors; however, these Physics classes are core requirements and still must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
- 13 hrs
  - GEP 3 hrs
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - STA 2023 Statistical Methods I 3 hrs

Freshman Year - Spring
- 16 hrs
  - GEP 3 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MHF 3302 Logic and Proof in Mathematics 3 hrs

Sophomore Year - Fall
- 15 hrs
  - GEP 3 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - MAS 3105 Matrix and Linear Algebra 4 hrs
  - PHY 2049C Physics for Engineers & Scientists I 4 hrs

Sophomore Year - Spring
- 14 hrs
  - GEP 3 hrs
  - MAP 2302 Differential Equations 3 hrs
  - MAS 3106 Linear Algebra 4 hrs
  - PHY 2049C Physics for Engineers & Scientists II 4 hrs

Junior Year - Fall
- 15 hrs
  - Free Elective 3 hrs
  - Free Elective 3 hrs
  - COP 3223 Introduction to Programming with C 3 hrs
  - MAP 4363 Applied Boundary Value Problems I 3 hrs
  - MAS 4301 Abstract Algebra I 3 hrs

Junior Year - Spring
- 16 hrs
  - Restricted Elective 4 hrs
  - Free Elective 3 hrs
  - Free Elective 4 hrs
  - COP 3502C Computer Science I 3 hrs
  - MAP 4307 Applications of Complex Variables (Advanced Engineering Math Series) 3 hrs

Senior Year - Fall
- 16 hrs
  - GEP 3 hrs
  - ENC 3241 Writing for the Technical Professional 3 hrs
  - MAA 4226 Advanced Calculus I 4 hrs
  - MAD 4203 Applied Combinatorics 3 hrs
  - STA 4321 Statistical Theory I 3 hrs

Senior Year - Spring
- 16 hrs
  - GEP 3 hrs
  - Free Elective 4 hrs
  - MAA 4227 Advanced Calculus II 3 hrs
  - MTG 4302 Introduction to Topology 3 hrs
  - STA 4322 Statistical Theory II 3 hrs
Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Mathematics Education (B.S.)
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://education.ucf.edu/mathed

Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Dr. Erhan Haciomeroglu, ED 115L, erhansh@mail.ucf.edu, 407-823-4336

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better
- Meet the Gordon Rule Requirement.
- Meet the foreign language admission requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (37 hrs)
- Students are advised to take the preferred courses.

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1101 Composition I 3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II 3 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1008 Fundamentals of Oral Communication 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer AMH 2010 U.S. History: 1492-1877 3 hrs</td>
</tr>
<tr>
<td>Prefer AMH 2020 U.S. History: 1877-Present 3 hrs</td>
</tr>
<tr>
<td>Prefer PHI 2010 Introduction to Philosophy 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations (7 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required MAC 2311 Calculus with Analytic Geometry I 4 hrs</td>
</tr>
<tr>
<td>Required STA 2023 Statistical Methods I 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer POS 2041 American National Government 3 hrs</td>
</tr>
<tr>
<td>Prefer PSY 2012 General Psychology 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E: Science Foundations (6 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer PSC 1121 Physical Science 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1: (3 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer ANT 2511 The Human Species or 3 hrs</td>
</tr>
<tr>
<td>Prefer BSC 1005 Biological Principles 3 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (CPP) (9 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Take all of the following: (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005 Introduction to the Teaching Profession and 3 hrs</td>
</tr>
<tr>
<td>1EDF 2085 Introduction to Diversity for Educators and 3 hrs</td>
</tr>
<tr>
<td>EME 2040 Introduction to Technology for Educators 3 hrs</td>
</tr>
</tbody>
</table>

1 In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.

3. Core Requirements: Basic Level (14 hrs)
- Students should consult advisor regarding course options.

| MAC 2311 Calculus with Analytic Geometry I GEP |
| MAC 2312 Calculus with Analytic Geometry II 4 hrs |
| MAC 2313 Calculus with Analytic Geometry III 4 hrs |
| MAP 2302 Differential Equations 3 hrs |
| STA 2023 Statistical Methods I GEP |

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (60 hrs)

Education Core Requirements 18 hrs
- Prior to Internship I, the student must have completed EDG 4410 and at least 50% of all required mathematics courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.

| MAC 2311 Calculus with Analytic Geometry I 3 hrs |
| MAC 2312 Calculus with Analytic Geometry II 3 hrs |
| MAC 2313 Calculus with Analytic Geometry III 3 hrs |
| STA 2023 Statistical Methods I GEP |

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.

<table>
<thead>
<tr>
<th>A: Communication Foundations (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required ENC 1101 Composition I 3 hrs</td>
</tr>
<tr>
<td>Required ENC 1102 Composition II 3 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1008 Fundamentals of Oral Communication 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Select 1: (3 hrs)</th>
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<td>Prefer ANT 2511 The Human Species or 3 hrs</td>
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<tr>
<td>Prefer BSC 1005 Biological Principles 3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Take all of the following: (9 hrs)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 4156 Statistical Methods II 3 hrs</td>
</tr>
</tbody>
</table>

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

<table>
<thead>
<tr>
<th>Specialization Requirements 23 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A grade of &quot;C-&quot; (1.75) or better is required.</td>
</tr>
<tr>
<td>MAE 3940 Internship 3 hrs</td>
</tr>
<tr>
<td>MAS 3203 Introduction to Number Theory 3 hrs</td>
</tr>
<tr>
<td>MHF 3302 Logic and Proof in Mathematics 3 hrs</td>
</tr>
<tr>
<td>MHF 4404 History of Mathematics 3 hrs</td>
</tr>
<tr>
<td>MTG 4212 Modern Geometries 4 hrs</td>
</tr>
<tr>
<td>STA 4163 Statistical Methods II 3 hrs</td>
</tr>
</tbody>
</table>

Internship II 12 hrs
- At least 80% of all required mathematics courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
## UCF Degree Programs

- Passing scores on the Subject Area Examination (Mathematics 6-12) portion of the Florida Teacher Certification Examination is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.clinicalexperiences.education.ucf.edu.
- Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the preprofessional level in accordance with State Board of Education Rule 6A-5.066. MAE 4941 Internship 12 hrs

### 5. Restricted Electives

None

### 6. Capstone Requirements

None

### 7. Foreign Language Requirements

#### Admissions

- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation

None

### 8. Electives

None

### 9. Additional Requirements

None

### 10. Required Minors

None

### 11. Departmental Exit Requirements

- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required

120

### Honors In Major

None

### Related Programs

None

### Certificates

None

### Related Minors

None

### Advising Notes

None

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### Transfer Notes

None

### Acceptable Substitutes for Transfer Courses

None

### Plan of Study (120 hrs)

#### Freshman Year - Fall

- EDF 2085 Introduction to Diversities for Educators 3 hrs
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs
- PSC 1121 Physical Science 3 hrs

#### Freshman Year - Spring

- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

#### Select 1:

- ANT 2511 The Human Species or 3 hrs
- BSC 1005 Biological Principles 3 hrs

#### Freshman Year - Summer

- EDF 2005 Introduction to the Teaching Profession 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

#### Sophomore Year - Fall

- MAP 2302 Differential Equations 3 hrs
- MHF 3302 Logic and Proof in Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- PSY 2012 General Psychology 3 hrs
- STA 2023 Statistical Methods I 3 hrs

#### Sophomore Year - Spring

- AMH 2020 U.S. History: 1877-Present 3 hrs
- 1 EDF 2130 Child and Adolescent Development for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs
- MAS 3105 Matrix and Linear Algebra 4 hrs
- MAS 3203 Introduction to Number Theory 3 hrs

1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

#### Junior Year - Fall

- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- MTG 4212 Modern Geometries 4 hrs

#### Junior Year - Spring

- MAE 4343 Programs in Teaching of Mathematics 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- STA 4163 Statistical Methods II 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

#### Senior Year - Fall

- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- MAE 3940 Internship 3 hrs
- MAE 4360 Mathematics Instructional Analysis 4 hrs
- MGF 4404 History of Mathematics 3 hrs

#### Senior Year - Spring

- MAE 4941 Internship 12 hrs

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oear.ucf.edu/alc/academic_learning_compacts.htm
Mechanical Engineering (B.S.M.E.)
College of Engineering and Computer Science
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307

http://www.mmae.ucf.edu

E-mail: mmaeugrad@mail.ucf.edu
Dr. Kuo-Chi Lin, klin@mail.ucf.edu, 407-823-0137
Ms. Waheeda Illasarie, willasar@mail.ucf.edu, 407-823-5448
Phone: 407-823-2416

Admission Requirements
■ None

Degree Requirements
■ None

1. UCF General Education Program (GEP) (38 hrs)
■ The UCF General Education Program (GEP) is described in the General Education Program section, located elsewhere in this catalog. Engineering students should closely study the requirements of the UCF GEP and the allowable substitutions detailed in paragraphs A. through E. below to minimize excess hours. Students transferring to UCF from within the Florida State University/Community College System should complete the GEP and the Common Program Prerequisites before transferring.

A: Communication Foundations (9 hrs)
Required ENC 1101 Composition I 3 hrs
Required ENC 1102 Composition II 3 hrs
Select 1: 3 hrs
Prefer SPC 1603 Fundamentals of Technical Presentations or
Suggested SPC 1608 Fundamentals of Oral Communication

B: Cultural & Historical Foundations (9 hrs)
Select two courses from Historical Foundations 6 hrs
Select one class from Cultural Foundations 3 hrs

C: Mathematical Foundations (7 hrs)
Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
Required STA 3022 Probability and Statistics for Engineers 3 hrs

D: Social Foundations (6 hrs)
Select 1: 3 hrs
Prefer ECO 2013 Principles of Macroeconomics or
Prefer ECO 2023 Principles of Microeconomics 3 hrs
Select one class from Social Foundations 3 hrs

E: Science Foundations (7 hrs)
Required PHY 2048C Physics for Engineers & Scientists I 4 hrs
Select one class from Science Foundations 3 hrs

2. Common Program Prerequisites (CPP) (19 hrs)
■ These courses are specifically required for all engineering students of the Florida State University System. CPP courses are also available at other Florida post-secondary schools and may be transferred directly to UCF programs.
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ENC 1101 Composition I 4 hrs
ENC 1102 Composition II 4 hrs
MAC 2311 Calculus with Analytic Geometry I or
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
MAP 2202 Differential Equations 3 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

Select 1: 4 hrs
1 CHM 2040C Chemistry Fundamentals IA or
2 CHM 2041C Chemistry Fundamentals IB or
1 CHM 2045C Chemistry Fundamentals I or
1 CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs
1 A “C” (2.0) or better is required in this course.
2 A “C” (2.0) or better is required in this course. Must also take CHM 2041C as 2nd part of sequence.
3 A “C” (2.0) or better is required in this course. Must also take CHM 2040C as 1st part of sequence.

3. Core Requirements: Basic Level (2 hrs)

Required Courses: Basic 2 hrs
■ The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, restricted electives, and senior design courses listed below.

EGN 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (65 hrs)

Required Courses: Advanced 44 hrs
EGN 3601 Solid Mechanics 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EML 3043C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EML 3303C Mechanical Engineering Measurements 3 hrs
EML 3500 Machine Design and Analysis 3 hrs
EML 3701 Fluid Mechanics I 3 hrs
EML 4142 Heat Transfer 3 hrs
EML 4220 Vibration Analysis 3 hrs
EML 4312C Feedback Control 3 hrs
EML 4535C CAD/CAM 3 hrs
STA 3032 Probability and Statistics for Engineers GEP
Select one of the following three options for your senior year to complete your BSME:

Energy Systems Option 21 hrs
EML 3101 Thermodynamics of Mechanical Systems and 3 hrs
EML 4145 Topics in Heat Transfer and 2 hrs
EML 4221C Mechanical Systems Experimental Techniques and 2 hrs
EML 4304C Design of Thermo-Fluid Experiment and 2 hrs
EML 4703 Fluid Mechanics II and 3 hrs
Approved Electives 9 hrs

Mechanical Systems Option 21 hrs
EGM 3601L Solid Mechanics Lab and 2 hrs
EML 3262 Kinematics of Mechanisms and 3 hrs
EML 4221C Mechanical Systems Experimental Techniques and 2 hrs
EML 4304C Design of Thermo-Fluid Experiment and 2 hrs
Approved Electives 12 hrs

Materials Option 21 hrs
EMA 3012C Experimental Techniques in Mechanics and Materials and 3 hrs
EMA 3124 Design and Selection of Materials and 3 hrs
EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of Materials and 3 hrs
Approved Electives 9 hrs

5. Restricted Electives (0 hrs)
■ Technical electives are available in the BSME program to address specific student interests in a variety of technical areas. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

http://mmae.ucf.edu/Academics/Undergraduate/Approved%20Electives.pdf

UCF Degree Programs
6. Capstone Requirements (6 hrs)
- These courses are a capstone experience to your engineering program and should be completed in your last 2 major semesters of study.

Select 1: 3 hrs
- EGN 4412C Interdisciplinary Design I or 3 hrs
- EML 4501C Engineering Design I 3 hrs

Select 1: 3 hrs
- EGN 4413C Interdisciplinary Design II or 3 hrs
- EML 4502C Engineering Design II 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF.
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Aerospace Engineering

Certificates
- None

Related Minors
- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary

Advising Notes

Career and Academic Advising
- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
- EML 3970 Mechanical Career and Academic Faculty Advising I 0 hrs
- EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs

Transfer Notes
- EGN 1006C and EGN 1007C are required courses for incoming freshmen only. The two credit hours for these courses may be substituted by an approved Mechanical Engineering technical elective for transfer students. However, students may take EGN 1007C in the Spring semester if they do not have knowledge of Mathcad or Matlab.
- Courses taken from Community Colleges do not substitute for Upper Division Courses unless part of an articulated pre-engineering degree program.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide all supporting information with his/her petition for this evaluation.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (128 hrs)
- Tentative Course Schedule for Entering Freshmen: The tentative course schedule listed below is a guide for those students who plan on completing their degree in four years. All engineering students should meet with their Department to develop and maintain an appropriate plan of study.
- Mechanical Systems Option:

Freshman Year - Fall
- GEP 3 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- ENC 1101 Composition I 3 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs

Select 1: 4 hrs
- CHM 2040C Chemistry Fundamentals IA or 3 hrs
- CHM 2045C Chemistry Fundamentals I or 4 hrs
- CHS 1440 Fundamentals of Chemistry for Engineers 4 hrs

1 Must take CHM 2041C to complete the sequence

Freshman Year - Spring
- GEP 3 hrs
- EGN 1007C Engineering Concepts and Methods 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- PHY 2048C Physics for Engineers & Scientists I 4 hrs

Freshman Year - Summer
- GEP 6 hrs
- GEP 3 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs

Sophomore Year - Fall
- EGN 3310 Engineering Analysis-Statics 3 hrs
- MAP 2302 Differential Equations 3 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Sophomore Year - Spring
- EGM 3601 Solid Mechanics 3 hrs
- EGN 3321 Engineering Analysis-Dynamics 3 hrs
- EGN 3343 Thermodynamics 3 hrs
- EGN 3373 Principles of Electrical Engineering 3 hrs

Sophomore Year - Summer
- GEP 3 hrs
- GEP 3 hrs
- EGN 3365 Structure and Properties of Materials 3 hrs

Junior Year - Fall
- GEP 3 hrs
- EML 3034C Modeling Methods in Mechanical and 3 hrs
- Aerospace Engineering
- EML 3303C Mechanical Engineering Measurements 3 hrs
- EML 3500 Machine Design and Analysis 3 hrs
- EML 3701 Fluid Mechanics I 3 hrs
- EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs

Junior Year - Spring
- Upper Division Elective 3 hrs
- EML 4422 Heat Transfer 3 hrs
- EML 4220 Vibration Analysis 3 hrs
- EML 4535C CAD/CAM 3 hrs

Senior Year - Fall
- Upper Division Elective 3 hrs
- EML 3262 Kinematics of Mechanisms 3 hrs
- EML 4221C Mechanical Systems Experimental Techniques 2 hrs
- EML 4312C Feedback Control 3 hrs
- EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs
Medical Laboratory Sciences (B.S.)

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335

http://www.biomed.ucf.edu

Dr. P.E. Kolattukudy, Chair
Ms. Dorilyn Hitchcock, Program Director, hitchcod@mail.ucf.edu
Phone: 407-823-5932

Admission Requirements
- Acceptance to the university does not necessarily constitute admission to the upper division Medical Laboratory Sciences program.
- Separate application to the limited access program should be made directly to the program in the Spring of the year admission is sought. Applications will be accepted until the class is filled.
- UCF application must also be submitted prior to program application. Acceptance to UCF is necessary before acceptance to the program can occur.
- Student must complete all general education, foreign language admissions, and program prerequisites prior to the start of the program.
- This limited access program is work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one-year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- All applicants must have a minimum overall GPA of 2.5, and complete all program prerequisite courses with at least a grade of "C" (2.0).

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program, Foreign Language Admissions, and the Common Program Prerequisite Requirements before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor.
- The courses designated in sections 1 and 2 below may be taken at a Florida community college, and should usually be completed in the first 60 hours.
- A minimum overall GPA of 2.5 and a minimum grade of "C" (2.0) in prerequisite and major courses is required for admission to the upper division Medical Laboratory Sciences program.
- UCF Residency Requirement: 32 hours.
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.
- An FDLE background check and Board of Clinical Lab Personnel trainees license are required.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Prefer MAC 1105 College Algebra
Required STA 2023 Statistical Methods I

D: Social Foundations (6 hrs)

E: Science Foundations (8 hrs)

Required BSC 2010C Biology I
Required CHM 2045C Chemistry Fundamentals I

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
2. Common Program Prerequisites (CPP) (25 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

BSC 2010C  Biology I  GEP
1 MCB 3020C  General Microbiology  5 hrs
1 PCB 3703C  Human Physiology  4 hrs
STA 2023  Statistical Methods I  GEP
1 ZOO 3733C  Human Anatomy  4 hrs

Take all of the following:  4 hrs
CHM 2045C  Chemistry Fundamentals I and GEP
CHM 2046  Chemistry Fundamentals II  3 hrs
CHM 2046L  Chemistry Fundamentals Laboratory  1 hr

Take all of the following:  8 hrs
CHM 2210  Organic Chemistry I  3 hrs
CH 2211  Organic Chemistry II  3 hrs
CHM 2211L  Organic Laboratory Techniques I  2 hrs

1 See Transfer Notes

3. Core Requirements: Basic Level (0 hrs)
- None

4. Core Requirements: Advanced Level (64 hrs)
BSC 3403C  Quantitative Biological Methods  4 hrs
CGS 1060C  Introduction to Computer Science  3 hrs
MLS 3220C  Techniques in Clinical Microscopy  3 hrs
MLS 3305  Hematology  3 hrs
MLS 3305L  Hematology Lab  1 hr
MLS 3705  Concepts in Education/Management  3 hrs
MLS 4334  Hemostasis  3 hrs
MLS 4430C  Clinical Parasitology  2 hrs
MLS 4460C  Clinical Pathogenic Microbiology  5 hrs
MLS 4505C  Immunodiagnosics  3 hrs
MLS 4550  Clinical Immunohematology  4 hrs
MLS 4625  Advanced Clinical Chemistry I  3 hrs
MLS 4625L  Advanced Clinical Chem I Lab  1 hr
MLS 4630  Advanced Clinical Chemistry II  3 hrs
MLS 4830C  Interpretive & Practical Clinical Chemistry  4 hrs
MLS 4831C  Interpretive & Practical Immunohematology  4 hrs
MLS 4832C  Interpretive & Practical Hematology  4 hrs
MLS 4833C  Diagnostic Microbiology  4 hrs
MLS 4910  Introduction to Clinical Research  1 hr
MLS 4933L  Immunology Laboratory  2 hrs
PCB 3233  Immunology  3 hrs
PCB 3233L  Immunology Laboratory  1 hr

5. Restricted Electives (0 hrs)
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum 2.5 overall GPA is required for clinical assignment.
- The degree in Medical Laboratory Sciences will be awarded upon satisfactory completion of the University’s didactic component and the clinical component in affiliated hospital laboratories.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

126

Honors in Major
- None

Related Programs
- Biology
- Chemistry
- Molecular Biology and Microbiology

Certificates
- None

Related Minors
- Biology
- Chemistry
- Molecular Biology and Microbiology

Advising Notes
- None

Transfer Notes
- Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Acceptable Substitutes for Transfer Courses
- MCB 3020C  General Microbiology  5 hrs
- MCB 3020C may be substituted with: MCB 2010C Human Anatomy and Physiology I and II (BSC 2093/BSC 2094)

Plan of Study

Freshman Year - Fall 16 hrs
CGS 1060C  Introduction to Computer Science  3 hrs
CHM 2045C  Chemistry Fundamentals I  4 hrs
ENC 1101  Composition I  3 hrs
MAC 1105  College Algebra  3 hrs
SPC 1608  Fundamentals of Oral Communication  3 hrs

Freshman Year - Spring 17 hrs
BSC 2010C  Biology I  4 hrs
CHM 2046  Chemistry Fundamentals II  3 hrs
CHM 2046L  Chemistry Fundamentals Laboratory  1 hr
ENC 1102  Composition II  3 hrs
STA 2023  Statistical Methods I  3 hrs
Select 1:  3 hrs
- ANT 2000  General Anthropology or
- PSY 2002  General Psychology or
- SYS 2000  Introduction to Sociology

Sophomore Year - Fall 16 hrs
CHM 2210  Organic Chemistry I  3 hrs
ZOO 3733C  Human Anatomy  4 hrs
Select 1:  3 hrs
- ECO 2013  Principles of Macroeconomics or
- POS 2041  American National Government  3 hrs
Select 1:  
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs

Select 1:  
- MUL 2010 Enjoyment of Music or 3 hrs
- PHI 2010 Introduction to Philosophy or 3 hrs
- REL 2300 World Religions or 3 hrs
- THE 2000 Theatre Survey 3 hrs

Take all of the following:  

 Sophomore Year - Spring  
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3703C Human Physiology 4 hrs  

 Junior Year - Fall  
- MLS 3220C Techniques in Clinical Microscopy 3 hrs
- MLS 4430C Clinical Parasitology 2 hrs
- MLS 4625 Advanced Clinical Chemistry I 3 hrs
- MLS 4625L Advanced Clinical Chem I Lab 1 hr
- PCB 3233 Immunology 1 hr
- PCB 3233L Immunology Laboratory 1 hr

 Junior Year - Spring  
- MLS 3305 Hematology 3 hrs
- MLS 3305L Hematology Lab 1 hr
- MLS 4460C Clinical Pathogenic Microbiology 5 hrs
- MLS 4630 Advanced Clinical Chemistry II 3 hrs

 Junior Year - Summer  
- MLS 4334 Hemostasis 3 hrs
- MLS 4550 Clinical Immunohematology 4 hrs

 Senior Year - Fall  
- MLS 4830C Interpretive & Practical Clinical Chemistry 4 hrs
- MLS 4831C Interpretive & Practical Immunohematology 4 hrs
- MLS 4832C Interpretive & Practical Hematology 4 hrs
- MLS 4833C Diagnostic Hematology 4 hrs

 Senior Year - Spring  
- BSC 3403C Quantitative Biological Methods 4 hrs
- MLS 3705 Concepts in Education/Management 3 hrs
- MLS 4505C Immunodiagnostics 3 hrs
- MLS 4910 Introduction to Clinical Research 1 hr
- MLS 4933 Medical Technology Seminar 2 hrs

Program Academic Learning Compacts  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alci/academic_learning_compacts.htm

Equipment Fees  
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

Modern Language Combination (B.A.)  
College of Arts and Humanities  
Department of Modern Languages and Literatures,  
Colbourn Hall, Room: 523  
http://mll.cah.ucf.edu/  
E-mail: forlang@mail.ucf.edu  
Dr. Paul Giordano, 407-823-2472

Placement in Language courses: Placement in language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor. Native speakers or students who have received advanced education abroad must substitute select classes.

UCF Degree Programs

1. UCF General Education Program (GEP) (36 hrs)  
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)  
1 Required  MGF 1106 Finite Mathematics 3 hrs

Select 1:  
- Prefer CGS 1060C Introduction to Computer Science or 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
1 (may substitute a higher level math)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)  
- Completion of intermediate level of proficiency.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (0 hrs)  
- None

4. Core Requirements: Advanced Level (39 hrs)  
First Language (French, German or Spanish) (24 hrs)  
Composition (Select One) 3 hrs  
1 FRE 3420 French Composition or 3 hrs
1 FRE 4422 Advanced French Composition or 3 hrs
1 GER 3420 Intensive German Composition or 3 hrs  
1 SPN 3420 Spanish Composition 3 hrs

Oral Communication (Select One) 3 hrs  
1 FRE 3760 Advanced French Oral Communication or 3 hrs
1 FRE 4421 Advanced French Conversation or 3 hrs
1 GER 3760 Advanced German Oral Communication or 3 hrs  
1 SPN 3760 Advanced Spanish Oral Communication 3 hrs

Linguistics (Select One) 3 hrs  
1 FOL 3730 Romance Philology or 3 hrs
1 FRE 3780 French Phonetics and Diction or 3 hrs
1 GER 3780 German Phonetics and Diction or 3 hrs
1 SPN 4780 Spanish Phonetics or 3 hrs
1 SPN 4800 Spanish-American Syntax or 3 hrs
1 SPN 4801 Spanish Morphology or 3 hrs

Modern Language Combination (B.A.)  
College of Arts and Humanities  
Department of Modern Languages and Literatures,  
Colbourn Hall, Room: 523  
http://mll.cah.ucf.edu/  
E-mail: forlang@mail.ucf.edu  
Dr. Paul Giordano, 407-823-2472

Placement in Language courses: Placement in language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor. Native speakers or students who have received advanced education abroad must substitute select classes.

Admission Requirements  
- None

Degree Requirements  
- Students who change degree programs and select this major must adopt the most current catalog.
- Language combinations may consist of French, German or Spanish as a first language and any of those three as a second language, as well as Italian.
- 24 credits in the first language and 15 credits in the second must be taken at the 3000 level or above.
- At least 33 credit hours must be taken in Modern Language courses taught in the target language.
- Students must earn at least a “C” (2.0) in each upper division foreign language course.
- Co-op or internship credit cannot be used in this major.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
- Language credit by exam will not be given in courses lower in level than those in which credit by examination in literature courses only.
- Students must see their departmental advisor for counseling and schedule approval before registering.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)  
A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (6 hrs)  
1 Required  MGF 1106 Finite Mathematics 3 hrs

Select 1:  
- Prefer CGS 1060C Introduction to Computer Science or 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
1 (may substitute a higher level math)

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)  
- Completion of intermediate level of proficiency.
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level (0 hrs)  
- None

4. Core Requirements: Advanced Level (39 hrs)  
First Language (French, German or Spanish) (24 hrs)  
Composition (Select One) 3 hrs  
1 FRE 3420 French Composition or 3 hrs
1 FRE 4422 Advanced French Composition or 3 hrs
1 GER 3420 Intensive German Composition or 3 hrs  
1 SPN 3420 Spanish Composition 3 hrs

Oral Communication (Select One) 3 hrs  
1 FRE 3760 Advanced French Oral Communication or 3 hrs
1 FRE 4421 Advanced French Conversation or 3 hrs
1 GER 3760 Advanced German Oral Communication or 3 hrs  
1 SPN 3760 Advanced Spanish Oral Communication 3 hrs

Linguistics (Select One) 3 hrs  
1 FOL 3730 Romance Philology or 3 hrs
1 FRE 3780 French Phonetics and Diction or 3 hrs
1 GER 3780 German Phonetics and Diction or 3 hrs
1 SPN 4780 Spanish Phonetics or 3 hrs
1 SPN 4800 Spanish-American Syntax or 3 hrs
1 SPN 4801 Spanish Morphology or 3 hrs

Modern Language Combination (B.A.)  
College of Arts and Humanities  
Department of Modern Languages and Literatures,  
Colbourn Hall, Room: 523  
http://mll.cah.ucf.edu/  
E-mail: forlang@mail.ucf.edu  
Dr. Paul Giordano, 407-823-2472

Placement in Language courses: Placement in language courses is based on one year of high school language being equivalent to one semester of college work. Students must consult an advisor. Native speakers or students who have received advanced education abroad must substitute select classes.
### Literature (select one sequence)
- SPW 3100 Survey of Spanish Literature I 3 hrs
- SPW 3101 Survey of Spanish Literature II 3 hrs
- or SPW 3130 Survey of Latin-American Literature I 3 hrs
- SPW 3131 Survey of Latin-American Literature II 3 hrs
- or FRW 3100 Survey of French Literature I 3 hrs
- FRW 3101 Survey of French Literature II 3 hrs
- or GEW 3100 Survey of German Literature I 3 hrs
- GEW 3101 Survey of German Literature II 3 hrs

1 A native or near-native speaker must substitute an alternate upper division language course in consultation with a departmental advisor.

### Second Language (French, German, Spanish or Italian) 15 hrs
**Communication (Select One)** 3 hrs
- FRE 3420 French Composition or 3 hrs
- GER 3420 Intensive German Composition or 3 hrs
- ITA 3420 Italian Composition or 3 hrs
- SPN 3420 Spanish Composition 3 hrs

**Advanced Oral Communication (select one)** 3 hrs
- FRE 3760 Advanced French Oral Communication or 3 hrs
- GER 3760 Advanced German Oral Communication or 3 hrs
- ITA 3760 Advanced Italian Oral Communication or 3 hrs
- SPN 3760 Advanced Spanish Oral Communication 3 hrs

### Restricted Electives (0 hrs)
- Restricted Electives in the First Language 9 hrs
  - chosen with departmental advisor
- Restricted Electives in the Second Language 9 hrs
  - chosen with departmental advisor

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
**Admissions**
- Met by Graduation requirements.

**Graduation**
- Met by degree program requirements (four semesters or proficiency).

### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or higher in at least 39 hrs of upper division Modern Language courses
- Students are required to satisfactorily complete a departmental exit exam (primary track)
- Computer Competency met by the following: CGS 1060C Introduction to Computer Science 3 hrs

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors in Major
- None

### Related Programs
- French
- Spanish

### Certificates
- None

### Related Minors
- French
- German
- Italian
- Judaic Studies
- Latin American Area Studies
- Spanish

### Advising Notes
- None

### Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study

#### Freshman Year - Fall 16 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- FRE 1120C Elementary French Language and Civilization I 4 hrs
- ENC 1101 Composition I 3 hrs

1 Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

#### Freshman Year - Spring 16 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- 1 CPP 4 hrs
- ENC 1102 Composition II 3 hrs

1 Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

#### Sophomore Year - Fall 16 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- 1 GEP 3 hrs
- 1 CPP 4 hrs
- FRE 1120C Elementary French Language and Civilization I 4 hrs

1 Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

2 Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.
UCF Degree Programs

Molecular Biology and Microbiology (B.S.)
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
E-mail: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
■ Students should consult with a departmental advisor.

1. UCF General Education Program (GEP) (38 hrs)
   ■ Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

   A: Communication Foundations
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer SPC 1603 Fundamentals of Technical Presentations 3 hrs

   B: Cultural & Historical Foundations (9 hrs)

   C: Mathematical Foundations
   Select 1:
   Suggested MAC 2253 Applied Calculus I or 3 hrs
   Suggested MAC 2311 Calculus with Analytic Geometry I 4 hrs

   Select 1:
   Suggested CGS 1060C Introduction to Computer Science or 3 hrs
   Suggested STA 2023 Statistical Methods I 3 hrs

   D: Social Foundations (6 hrs)

   E: Science Foundations (8 hrs)
   Required BSC 2010C Biology I 4 hrs
   Required CHM 2045C Chemistry Fundamentals I 4 hrs

   2. Common Program Prerequisites (CPP) (16 hrs)
   ■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   BSC 2010C Biology I 4 hrs
   BSC 2011C Biology II 4 hrs
   CHM 2045C Chemistry Fundamentals I 4 hrs
   CHM 2046 Chemistry Fundamentals II 3 hrs
   CHM 2046L Chemistry Fundamentals Laboratory 1 hr
   MAC 2311 Calculus with Analytic Geometry I 4 hrs

   Select one of the following sequences of courses:
   PHY 2053C College Physics I and 4 hrs
   PHY 2054C College Physics II 4 hrs
   or
   PHY 2048C Physics for Engineers & Scientists I and 4 hrs
   PHY 2049C Physics for Engineers and Scientists II 4 hrs

   3. Core Requirements: Basic Level (8 hrs)

   Math, Statistics, Computer
   Select 1:
   MAC 2253 Applied Calculus I or 4 hrs
   MAC 2311 Calculus with Analytic Geometry I 4 hrs
UCF Degree Programs

Select 1:
- CGS 1060C Introduction to Computer Science or
- STA 2023 Statistical Methods I

Chemistry

Take all of the following:
- CHM 2110 Organic Chemistry I and
- CHM 2211 Organic Chemistry II and
- CHM 2211L Organic Laboratory Techniques I

4. Core Requirements: Advanced Level

(25 hrs)

Life Sciences
- BSC 3403C Quantitative Biological Methods
- MCB 3020C General Microbiology
- MCB 4414 Microbial Metabolism
- PCB 3233L Immunology Laboratory
- PCB 3522 Molecular Biology I
- PCB 4239 Molecular Immunology
- PCB 4254 Molecular Biology II

Chemistry
- BCH 4053 Biochemistry I

5. Restricted Electives

(0 hrs)

(7 courses minimum)

- (Seven courses from the list below, no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.)

- MCB 4276 Epidemiology of Infectious Diseases
- MCB 4312 Molecular Biotechnology
- MCB 4503C Virology
- MCB 4603 Environmental Microbiology
- MCB 4721C Methods in Biotechnology
- MCB 4797H Honors Undergraduate Thesis II
- MCB 5225 Molecular Biology of Disease
- MCB 5654 Applied Microbiology
- MCB 5932 Current Topics in Molecular Biology
- MLS 3220C Techniques in Clinical Microscopy
- MLS 3305 Hematology
- MLS 4334 Hemostasis
- MLS 4430C Clinical Parasitology
- MLS 4505C Immunodiagnostics
- MLS 4625 Advanced Clinical Chemistry I
- MLS 4630 Advanced Clinical Chemistry II
- PCB 3063 Genetics
- PCB 3703C Human Physiology
- PCB 4028 Molecular and Cellular Pharmacology
- PCB 4174 Foundation of Bio-Imaging Science
- PCB 4235 Cancer Biology
- PCB 4251 Tissue Engineering
- PCB 4264 Stem Cell Biology
- PCB 4614 Genetics II
- PCB 4529 Experimental Molecular Biology
- PCB 4805 Endocrinology
- PCB 5236 Cancer Biology
- PCB 5238 Immunology
- PCB 5275 Signal Transduction Mechanisms
- ZOO 3701C Human Gross Anatomy & Dissection

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Variable. Students are encouraged to participate in undergraduate research if interested in pursuing graduate or professional education.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Students must complete all coursework in the baccalaureate curriculum as shown, and earn a GPA of at least 2.0 for all course work in the Core and Restricted Electives.
- Independent study, directed research, or similar credit may not be used as a Restricted Elective.
- A minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required

- 120

Honors In Major

- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA; 3.5 in the major; 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following course with a grade of B or better (4 credits):
  - BSC 3403C Quantitative Biological Methods-Honors
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits):
  - MCB 4970H Honors Undergraduate Thesis II

Related Programs

- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences
Preprofessional Concentration (B.S.)

College of Medicine

Burnett School of Biomedical Sciences
Department of Molecular and Microbiology, Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
E-mail: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Students seeking admission to professional schools (medical, dental, optometry, veterinary, podiatry, and pharmacy) will meet all the admission requirements for those programs while obtaining a Molecular Biology and Microbiology degree.

Admission Requirements
- None
Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Students should complete the General Education Program before transferring within the Florida Public University/Community College System.
- Students should consult with a Departmental advisor and the Pre-health Advisement Office in HPA I 124.

1. UCF General Education Program (GEP) (36 hrs)

- Note: Certain courses must be selected in GEP for this major, bringing the total GEP hours to more than 36.

A: Communication Foundations (9 hrs)

Required
- ENC 1101 Composition I 3 hrs
- ENC 1102 Composition II 3 hrs

Preferred
- SPC 1603 Fundamentals of Technical Presentations 3 hrs

B: Cultural & Historical Foundations (9 hrs)

Select 1:
- Required
  - CGS 1060C Introduction to Computer Science 3 hrs
- or
- Required
  - STA 2023 Statistical Methods I 3 hrs

C: Mathematical Foundations (6 hrs)

Select 1:
- Required
  - BSC 2011C Biology I 4 hrs
- Required
  - CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.
- BSC 2011C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311 Calculus with Analytic Geometry I 4 hrs

Select one of the following sequences of courses:

- PHY 2043C College Physics I and 4 hrs
- PHY 2054C College Physics II 4 hrs
- or
- PHY 2048C Physics for Engineers & Scientists I and 4 hrs
- PHY 2049C Physics for Engineers and Scientists II 4 hrs

1. See Transfer Notes for possible substitutions

3. Core Requirements: Basic Level (10 hrs)

Life Sciences: Basic
- SLS 2311C Overview of Select Medical Careers 2 hrs

Math, Statistics, Computers

Select 1:
- MAC 2253 Applied Calculus I or 4 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs

Select 1:
- CGS 1060C Introduction to Computer Science or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Chemistry

Take all of the following: 8 hrs
- CHM 2210 Organic Chemistry I and 3 hrs
- CHM 2211 Organic Chemistry II and 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (25 hrs)

Life Sciences: Advanced
- BSC 3403C Quantitative Biological Methods 4 hrs
- MCB 3020C General Microbiology 5 hrs
- MCB 4414 Microbial Metabolism 3 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 4252 Molecular Biology I 3 hrs
- PCB 4259 Molecular Immunology 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

Chemistry
- BCH 4053 Biochemistry I 3 hrs

5. Restricted Electives (0 hrs)

Seven courses minimum

- Seven courses from below, of which no more than two may be taken outside the Molecular Biology and Microbiology Department and at least two must be a laboratory course. No more than two may be MLS courses. Enrollment in some MLS courses is restricted. Check with advisor before enrolling. Only three hours of Honors thesis will count towards restrictive elective requirement.

- Students in the preprofessional concentration of the Molecular Biology and Microbiology program are recommended to choose from the following restricted electives:

  - BCH 4054 Biochemistry II 3 hrs
  - MCB 3202 Principles of Infectious Disease 3 hrs
  - MCB 3203 Pathogenic Microbiology 3 hrs
  - MCB 3203L Pathogenic Microbiology 1 hr
  - MCB 3404 Bacterial Genetics and Physiology 3 hrs
  - MCB 4203 Infectious Processes 3 hrs
  - MCB 4276 Epidemiology of Infectious Diseases 3 hrs
  - MCB 4312 Molecular Biotechnology 3 hrs
  - MCB 4503C Virology 3 hrs
  - MCB 4970H Honors Undergraduate Thesis II 3 hrs
  - MCB 5225 Molecular Biology of Disease 3 hrs
  - MLS 3305 Hematology 3 hrs
  - MLS 4334 Hemostasis 3 hrs
  - MLS 4430C Clinical Parasitology 2 hrs
  - MLS 4505C Immunodiagnostics 3 hrs
  - PCB 3063 Genetics 3 hrs
  - PCB 3703C Human Physiology 4 hrs
  - PCB 4028 Molecular and Cellular Pharmacology 3 hrs
  - PCB 4235 Cancer Biology 3 hrs
  - PCB 4514 Genetics II 3 hrs
  - PCB 4805 Endocrinology 3 hrs
  - PCB 5238 Immunobiology 3 hrs
  - ZOO 3701C Human Gross Anatomy & Dissection Techniques 3 hrs
      - ZOO 3733C Human Anatomy 4 hrs
      - ZOO 3744 Neurobiology 3 hrs
      - ZOO 4603C Embryology/Development 5 hrs
      - ZOO 4605 Human Clinical Embryology and Congenital Malformation 3 hrs
      - ZOO 4704C Clinical Neuroanatomy and Neuroscience 4 hrs
      - ZOO 4747C Clinical Neuroscience 4 hrs
      - ZOO 4753C Vertebrate Histology 4 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- Variable

9. Additional Requirements

- None

10. Required Minors

- None
11. Departmental Exit Requirements
- Student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Prerequisites, Core and Restricted Electives.
- Independent study, directed research, or similar credit may not be used as a Restricted Elective.
- Minimum of 20 hours must be taken at UCF in the department of the major.
- Students will be required to pass a comprehensive test during their last semester.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- Application and admission through the Department and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major and maintain a 3.2 UCF GPA, 3.5 in the major, 3.2 cumulative average for graded upper division courses regardless of the institution.
- Complete the following with a grade of B or better (4 credits) BSC 3403H Quantitative Biological Methods-Honors 4 hrs
- Complete the following with a grade of B or better and successfully complete the oral defense of the Honors Thesis (3 credits).
- MCB 4970H Honors Undergraduate Thesis II 1 hr

Related Programs
- Biology
- Biotechnology
- Chemistry
- Medical Laboratory Sciences

Certificates
- None

Related Minors
- Biology
- Chemistry

Advising Notes
- None

Transfer Notes
- Students who begin a two semester sequence course (e.g. General Chemistry) at a community college are strongly encouraged to complete the sequence before transferring. If it will not be possible to complete the sequence at the community college, the student should postpone beginning the course until enrolling at UCF. Students may elect to take Human Anatomy (ZOO 3733C) and Human Physiology (PCB 3703C) at UCF in order to meet the University's requirement that students complete 48 semester hours of upper division (3000/4000 level) credit. Students meeting the Human Anatomy and Physiology I & II requirement at the community college (lower division) must take an additional B (eight) hours of upper division coursework at UCF.

Acceptable Substitutes for Transfer Courses
- BSC 2011C Biology II 4 hrs
- may be substituted with: BSC 3403C
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2040C
- CHM 2045C Chemistry Fundamentals I 4 hrs
- may be substituted with: CHM 2041C

Plan of Study

Freshman Year - Fall
- CHM 2045C Chemistry Fundamentals I 4 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105 College Algebra 3 hrs

Select 1:
- AMT 2000 General Anthropology or 3 hrs
- PSY 2012 General Psychology or 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

Freshman Year - Spring
- BSC 2010G Biology I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- ENC 1102 Composition II 3 hrs
- MAC 1114 College Trigonometry 3 hrs

Sophomore Year - Fall
- CHM 2210 Organic Chemistry I 3 hrs
- MCB 3020C General Microbiology 5 hrs

Select 1:
- MAC 2253 Applied Calculus I or 4 hrs
- MAC 2311 Calculus with Analytic Geometry I 4 hrs

Select 1:
- AMH 2010 U.S. History: 1492-1877 or 3 hrs
- EUH 2000 Western Civilization I or 3 hrs
- HUM 2210 Humanistic Tradition I or 3 hrs
- WOH 2012 World Civilization I 3 hrs

Sophomore Year - Spring
- BSC 3403C Quantitative Biological Methods 4 hrs
- CHM 2211 Organic Chemistry II 3 hrs
- CHM 2211L Organic Laboratory Techniques I 2 hrs

Select 1:
- CGS 1060C Introduction to Computer Science or 3 hrs
- STA 2023 Statistical Methods I 3 hrs

Select 1:
- AMH 2020 U.S. History: 1877-Present or 3 hrs
- EUH 2001 Western Civilization II or 3 hrs
- HUM 2230 Humanistic Tradition II or 3 hrs
- WOH 2022 World Civilization II 3 hrs

Junior Year - Fall
- 1 2 BSC 2011C Biology II 4 hrs
- PCB 3522 Molecular Biology I 3 hrs

Select 1:
- 2 PHY 2048C Physics for Engineers & Scientists I or 4 hrs
- PHY 2053C College Physics I 4 hrs

Select 1:
- ECO 2013 Principles of Macroeconomics or 3 hrs
- POS 2041 American National Government 3 hrs

Senior Year - Fall
- 3 hrs
- Restrictive Elective 3 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs
- BCH 4053 Biochemistry I 3 hrs

1 Or BSC 3403C.
2 Students electing to enroll in the PHY2048/2049 sequence must plan to accommodate MAC 2311/2312 as prerequisites.
## UCF Degree Programs

<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>16 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>4 hrs</td>
</tr>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 4414 Microbial Metabolism</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/aic/academic_learning_compacts.htm](http://www.oes.ucf.edu/aic/academic_learning_compacts.htm)

### Equipment Fees
- Part-Time Student: $39 per term
- Full-Time Student: $78 per term

### Molecular Biology and Microbiology- UCF/USF Accelerated Medical School (B.S.)

**NOTE:** For detailed information, see description of this program in the Accelerated Undergraduate-Graduate Programs section.

### Music (B.A.)

**College of Arts and Humanities**

**Department of Music, Colbourn Hall, Room: 205A**

http://www.music.ucas.ucf.edu

**Kirk Gay, kgay@mail.ucf.edu, 407-823-5968**

### Admission Requirements
- Each student must either complete an audition that demonstrates satisfactory proficiency or pass an interview with the Academic Advisor.
- The audition will serve as a placement examination for accepted candidates

### Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to [http://www.music.ucf.edu/students to see the class piano require-](http://www.music.ucf.edu/students)
- Students who change degree programs and select this major must adopt the most current catalog.
- Each student must complete a faculty approved capstone project.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor for course selections.
- Courses designated in 1 (General Education Program) are usually spread over the full four years.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

#### 1. UCF General Education Program (GEP) (36 hrs)
- (see General Education Program for detailed information)

<table>
<thead>
<tr>
<th>Category</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>A: Communication Foundations</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>ENC 1101, Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Required</td>
<td></td>
</tr>
<tr>
<td>ENC 1102, Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer SPC 1608, Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>B: Cultural &amp; Historical Foundations</td>
<td>(9 hrs)</td>
</tr>
<tr>
<td>Required MUH 3212, Music History and Literature II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select one course from 1.B.1 list</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Select one course from 1.B.1 or 1.B.2 list</td>
<td>3 hrs</td>
</tr>
<tr>
<td>C: Mathematical Foundations</td>
<td>(6 hrs)</td>
</tr>
<tr>
<td>Prefer MGF 1106, Finite Mathematics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer STA 2060C, Basic Statistics Using Microsoft Excel</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 (may substitute a higher level math)</td>
<td></td>
</tr>
<tr>
<td>D: Social Foundations</td>
<td>(6 hrs)</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (28 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 1121, Music Theory and Musicanship I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 1122, Music Theory and Musicanship II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2126, Music Theory and Musicanship III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2127, Music Theory and Musicanship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MKV 1111, Class Piano I</td>
<td>1 hr</td>
</tr>
<tr>
<td>MKV 1112, Class Piano II</td>
<td>1 hr</td>
</tr>
<tr>
<td>MKV 2121, Class Piano III</td>
<td>1 hr</td>
</tr>
<tr>
<td>MKV 2122, Class Piano IV</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUN XXXX Ensembles</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVX XXXX Performance</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 2014, Introduction to Music History and Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS 1010, Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUS 2360C, Introduction to Music Technology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 (4 semesters)

#### 4. Core Requirements: Advanced Level (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 3211, Music History and Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUH 3212, Music History and Literature II</td>
<td>GEP</td>
</tr>
</tbody>
</table>

#### 5. Restricted Electives (33 hrs)

- Restricted Electives-Music (15 hrs)
  - Choose from any MUX 3XXX or 4XXX (No more than 6 of these credits can be taken as MUN courses.)
  - Choose one MUT 3XXX or MUT 4XXX course | 3 hrs |

- Restricted Electives-Non-Music (18 hrs)
  - Select, with the approval of the Academic Advisor, primarily from upper-level courses that form a coherent progression within a single or two related departments. The completion of a minor is strongly encouraged.

#### 6. Capstone Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 4900, Music BA Capstone Project</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### 7. Foreign Language Requirements

### Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation
- Proficiency equivalent to two semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

### Electives
- Select primarily from upper-level courses

### Additional Requirements
- None

### Required Minors
- None

### 11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music Education
- Theatre
- Theatre - Musical Theatre Track

Certificates
- None

Related Minors
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Example given shows a student majoring in B.A. in Music. See program description for all requirements. Consult the program advisor for alternate, new, or more appropriate selections.

Freshman Year - Fall
17 hrs
1 ENC 1101 Composition I 3 hrs
1 MUL 2014 Introduction to Music History and Literature 3 hrs
1 MUS 1010 Music Forum 0 hrs
1 MUT 1121 Music Theory and Musicianship I 4 hrs
1 MVK 1111 Class Piano I 1 hr
1 MUN XXXX Ensemble 1 hr
1 MXV 141X Performance I 2 hrs
1 GEP E.1. Science Foundation 3 hrs

Freshman Year - Spring
14 hrs
ENC 1102 Composition II 3 hrs
MUS 1010 Music Forum 0 hrs
MUS 2360C Introduction to Music Technology 3 hrs
MUT 1122 Music Theory and Musicianship II 4 hrs
MVK 1112 Class Piano II 1 hr
MUN XXXX Ensemble 1 hr
MXV 141X Performance I 2 hrs

Sophomore Year - Fall
16 hrs
MUS 1010 Music Forum 0 hrs
MUT 2126 Music Theory and Musicianship III 4 hrs
MVK 2121 Class Piano III 1 hr
1 SPC 1508 Fundamentals of Oral Communication 3 hrs
STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
MUN XXXX Ensemble 1 hr
XXX 1120 Foreign Language 4 hrs

Sophomore Year - Spring
16 hrs
MGF 1106 Finite Mathematics 3 hrs
MUS 1010 Music Forum 0 hrs
MUT 2127 Music Theory and Musicianship IV 4 hrs
MVK 2122 Class Piano IV 1 hr
MUN XXXX Ensemble 1 hr
1 GEP B.1. Cultural & Historical Foundation 3 hrs
XXX 1121 Foreign Language 4 hrs

Junior Year - Fall
15 hrs
MUH 3211 Music History and Literature I 3 hrs
1 GEP B.2. Cultural & Historical Foundation 3 hrs
MUT 3/4XXX 3 hrs
MVK 3/4XXX Music Restricted Elective 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Junior Year - Spring
15 hrs
MUH 3212 Music History and Literature II 3 hrs
Elective 3 hrs
MVK 3/4XXX Music Restricted Elective 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Senior Year - Fall
15 hrs
GEP D.1. Social Foundation 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs
MVX 3/4XXX Music Restricted Elective 3 hrs
1 GEP E.2. Science Foundation 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Senior Year - Spring
12 hrs
MUS 4900 Music BA Capstone Project 3 hrs
GEP D.2. Social Foundation 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs
XXX 3/4XXX Non-Music Restricted Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Jazz Studies Track (B.M.)
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205
http://www.music.ucf.edu
E-mail: musicaud@mail.ucf.edu
J. Rupert, jrupert@mail.ucf.edu, 407-823-5411
Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Admission Requirements

Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsaudition.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review
- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of MUS 2360C
  - Completion of MUT 2127, Music Theory and Musicianship IV
  - Completion of Class Piano IV
  - Completion of Jazz Theory I & II
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0
- This review is a pre-requisite for Performance level III.

Degree Requirements
- Prior to attending the first class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/ to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.

Certificate Requirements
- Required for non-music majors.
UCF Degree Programs

- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP) (36 hrs)
   - (See General Education program for detailed information)

   A: Communication Foundations (9 hrs)
   - Prefer SPC 1668 Fundamentals of Oral Communication 3 hrs

   Take all of the following: 6 hrs
   - Required ENC 1101 Composition I and 3 hrs
   - Required ENC 1102 Composition II 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   - Required MUL 2016 Evolution of Jazz 3 hrs
   - Select one course from 1.B.1 list or 1.B.2 list 3 hrs
   - Select one course from 1.B.1 list or 1.B.2 list 3 hrs

   C: Mathematical Foundations (6 hrs)
   - Prefer MGF 1106 Finite Mathematics 3 hrs
   - Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

1 (may substitute a higher level math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (24 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   1. UCF General Education Program (GEP) (36 hrs)

3. Core Requirements: Basic Level (6 hrs)
   - MUL 2014 Introduction to Music History and Literature 3 hrs
   - MUL 2016 Evolution of Jazz GEP
   - MUS 1010 Music Forum 0 hrs
   - MUS 2360C Introduction to Music Technology 3 hrs

1 Eight semesters

4. Core Requirements: Advanced Level (27 hrs)
   - MUH 4814 Jazz Styles and Analysis 3 hrs
   - MUS 3953 Recital Performance I 0 hrs
   - MUS 4320 Music Business and Industry 3 hrs
   - MUS 4954 Recital Performance II 0 hrs
   - MUT 3170 Jazz Theory I 3 hrs
   - MUT 3171 Jazz Theory II 3 hrs
   - 1 MUT 3923 Jazz Workshop 3 hrs

   Select 1: 3 hrs
   - MUH 3211 Music History and Literature I or 3 hrs
   - MUH 3212 Music History and Literature II 3 hrs

1 Four semesters for total 12 hrs

Specialty Requirements (Choose one): 27 hrs
   - All courses are taken for two semesters each except restricted elective courses

   **Trumpet** 15 hrs
   - MVB 1411 Trumpet I and 2 hrs
   - MVB 2421 Trumpet II and 2 hrs
   - MVB 3431 Trumpet III and 2 hrs
   - MVB 4441 Trumpet IV and 4 hrs
   - Restricted Electives 5 hrs

   **Saxophone** 15 hrs
   - MVB 1415 Saxophone I and 2 hrs
   - MVB 2425 Saxophone II and 2 hrs
   - MVB 3435 Saxophone III and 2 hrs
   - MVB 4445 Saxophone IV and 4 hrs
   - Restricted Electives 5 hrs

   **Jazz Piano** 15 hrs
   - MVJ 1010 Jazz Piano I and 2 hrs
   - MVJ 2220 Jazz Piano II and 2 hrs
   - MVJ 3230 Jazz Piano III and 3 hrs
   - MVJ 4240 Jazz Piano IV and 4 hrs
   - MVK 1211 Secondary Piano and 1 hr
   - Restricted Electives 3 hrs

   **Jazz Bass** 15 hrs
   - MVJ 1214 Jazz Bass I and 2 hrs
   - MVJ 2224 Jazz Bass II and 2 hrs
   - MVJ 3234 Jazz Bass III and 3 hrs
   - MVJ 4244 Jazz Bass IV and 4 hrs
   - MVJ 1216 Secondary Bass and 1 hr
   - Restricted Electives 3 hrs

   **Jazz Guitar** 15 hrs
   - MVJ 1213 Jazz Guitar I and 2 hrs
   - MVJ 2223 Jazz Guitar II and 2 hrs
   - MVJ 3233 Jazz Guitar III and 3 hrs
   - MVJ 4243 Jazz Guitar IV and 4 hrs
   - MVJ 1216 Secondary Guitar and 1 hr
   - Restricted Electives 3 hrs

   **Jazz Drum Set** 15 hrs
   - MVJ 1219 Jazz Drum Set I and 2 hrs
   - MVJ 2229 Jazz Drum Set II and 2 hrs
   - MVJ 3339 Jazz Drum Set III and 3 hrs
   - MVJ 4349 Jazz Drum Set IV and 4 hrs
   - MVP 1211 Secondary Percussion and 1 hr
   - Restricted Electives 3 hrs

5. Restricted Electives (0 hrs)
   - Any secondary performance course not in area of major instrument or
   - Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
   - Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
   - None

8. Electives
   - Select primarily from upper level courses. May be outside of the department.

9. Additional Requirements
   - None

10. Required Minors
   - None
UCF Degree Programs

11. Departmental Exit Requirements
- Earn a grade of "C" (2.0) or better in each Music course
- Computer Competency met by the following course, or departmental examination:
  MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Jazz Trumpet, Trombone, Saxophone
- Program B: Jazz Piano, Guitar, Bass, Drum Set

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MXV 141X Performance I 2 hrs

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MXV 141X Performance I 2 hrs
- Science Foundation 3 hrs

### Sophomore Year - Fall
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUT 3170 Jazz Theory I 3 hrs
- MVK 2121 Class Piano III 1 hr
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MXV 242X Performance II 2 hrs

### Sophomore Year - Spring
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2127 Music Theory and Musicianship IV 4 hrs
- MUT 3171 Jazz Theory II 3 hrs
- MVK 2122 Class Piano IV 1 hr

### Junior Year - Fall
- MGF 1106 Finite Mathematics 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 3923 Jazz Workshop 3 hrs
- Cultural & Historical Foundation 3 hrs
- MVX 343X Performance III 3 hrs
- MUX 3/4XXX Restricted Elective 3 hrs
- MUX 3XXX Restricted Elective 1 hr

### Junior Year - Spring
- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 3923 Jazz Workshop 3 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- Science Foundation 3 hrs

### Senior Year - Fall
- MUT 3923 Jazz Workshop 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUS 4954 Recital Performance II 0 hrs
- MUS 3923 Jazz Workshop 3 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- Social Foundation 3 hrs

### Senior Year - Spring
- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 4320 Music Business and Industry 3 hrs
- MUS 4954 Recital Performance II 0 hrs
- MUS 3923 Jazz Workshop 3 hrs
- Social Foundation 3 hrs
- MVX 444X Performance IV 4 hrs
- Social Foundation 3 hrs

### Admissions Notes
- Program A: Jazz Trumpet, Trombone, Saxophone
- Program B: Jazz Piano, Guitar, Bass, Drum Set

### Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUL 2016 Evolution of Jazz 3 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVX 343X Performance III 3 hrs
- MUX 3/4XXX Restricted Elective 3 hrs
- MUX 3XXX Restricted Elective 1 hr

### Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MXV 141X Performance I 2 hrs

### Sophomore Year - Spring
- MUT 3923 Jazz Workshop 3 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MUT 3170 Jazz Theory I 3 hrs
- MVK 2121 Class Piano III 1 hr
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MXV 242X Performance II 2 hrs

### Sophomore Year - Spring
- MUN 3713 Jazz Lab 1 hr
- MUS 1010 Music Forum 0 hrs
- MUS 2127 Music Theory and Musicianship IV 4 hrs
- MUT 3171 Jazz Theory II 3 hrs
- MVK 2122 Class Piano IV 1 hr

### Admitting Notes
- Related Programs
  - Music
  - Theatre

### Certificates
- None

### Related Minors
- Digital Media
- Music
- Theatre

### Program B: Jazz Piano, Guitar, Bass, Drum Set
- Freshman Year - Fall
  - ENC 1101 Composition I 3 hrs
  - MUL 2014 Introduction to Music History and Literature 3 hrs
  - MUN 3713 Jazz Lab 1 hr
  - MUS 1010 Music Forum 0 hrs
  - MUT 1121 Music Theory and Musicianship I 4 hrs
  - MVK 1111 Class Piano I 1 hr
  - MXV 141X Performance I 2 hrs

- Freshman Year - Spring
  - ENC 1102 Composition II 3 hrs
  - MUL 2016 Evolution of Jazz 3 hrs
  - MUN 3713 Jazz Lab 1 hr
  - MUS 1010 Music Forum 0 hrs
  - MUT 1122 Music Theory and Musicianship II 4 hrs
  - MVK 1112 Class Piano II 1 hr
  - MXV 141X Performance I 2 hrs

- Sophomore Year - Fall
  - MUN 3713 Jazz Lab 1 hr
  - MUS 1010 Music Forum 0 hrs
  - MUS 2360C Introduction to Music Technology 3 hrs
  - MUT 2126 Music Theory and Musicianship III 4 hrs
  - MUT 3170 Jazz Theory I 3 hrs
  - MVK 2121 Class Piano III 1 hr
  - SPC 1608 Fundamentals of Oral Communication 3 hrs
  - MXV 242X Performance II 2 hrs

- Sophomore Year - Spring
  - MUN 3713 Jazz Lab 1 hr
  - MUS 1010 Music Forum 0 hrs
  - MUS 2127 Music Theory and Musicianship IV 4 hrs
  - MUT 3171 Jazz Theory II 3 hrs
  - MVK 2122 Class Piano IV 1 hr

- Professional Sequence Entrance Review
- Cultural & Historical Foundation 3 hrs
Students will be required to pass this evaluation before entering the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsauditions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.

Prospective composition students must audition for and be accepted for either the BA in Music, the BME degree or the Bachelor of Music in Performance or Jazz Studies for their first two years of study. Students will normally be considered for acceptance into the Bachelor of Music in Composition in the fourth semester of study at UCF. Students will be accepted based on the Professional Sequence Entrance Review. Students will be required to pass this evaluation before entering Level III Composition. This review will include:

- Approval of composition portfolio
- Completion of Composition I and II
- Completion of Performance I and II
- Completion of MUT 2127, Music Theory and Musicanship IV
- Completion of Class Piano IV

Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.

This review is a pre-requisite for Composition level III.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Composition students must present one faculty-approved public recital.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

#### 1. UCF General Education Program (GEP) (36 hrs)

- (see General Education program for detailed information)

<table>
<thead>
<tr>
<th>A: Communication Foundations</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B: Cultural &amp; Historical Foundations</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 3211 Music History and Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MVX 141X Performance I (two semesters)</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C: Mathematical Foundations</th>
<th>Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGF 1106 Finite Mathematics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D: Social Foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E: Science Foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
</tr>
</tbody>
</table>

#### 2. Common Program Prerequisites (CPP) (32 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>1</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 2127 Music Theory and Musicanship</td>
<td>2 hrs</td>
<td></td>
</tr>
<tr>
<td>MVX 141X Performance I (two semesters)</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>MVX 242X Performance II (two semesters)</td>
<td>4 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### 3. Core Requirements: Basic Level (20 hrs)

<table>
<thead>
<tr>
<th>2</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>2 hrs</td>
<td></td>
</tr>
<tr>
<td>ENC 2104 Composition II</td>
<td>2 hrs</td>
<td></td>
</tr>
<tr>
<td>MUG 3104 Basic Conducting</td>
<td>2 hrs</td>
<td></td>
</tr>
<tr>
<td>MUH 3211 Music History and Literature</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUH 3212 Music History and Literature</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUL 2014 Introduction to Music History and Literature</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 1010 Music Forum</td>
<td>0 hrs</td>
<td></td>
</tr>
<tr>
<td>MUS 2360C Introduction to Music Technology</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 4571 Analysis of Twentieth-Century Music</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

#### 4. Core Requirements: Advanced Level (23 hrs)

<table>
<thead>
<tr>
<th>3</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUT 3105C Composition III</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 4106C Composition IV</td>
<td>4 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 4950 Composition Recital</td>
<td>0 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 4311 Orchestration</td>
<td>3 hrs</td>
<td></td>
</tr>
<tr>
<td>MUT 4401 Counterpoint</td>
<td>3 hrs</td>
<td></td>
</tr>
</tbody>
</table>

One course selected from MUT/MUN/MUS/MUT 3000 level or above

<table>
<thead>
<tr>
<th>2</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two semesters for total 6 hrs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Two semesters for total 8 hrs</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
5. Restricted Electives (9 hrs)
- Any secondary performance course not in area of major instrument, or
- Any MUC, MUE, MUG, MUH, MUL, MUM, MUN, MUO, MUS, MUT, MVX courses numbered 3000 or higher.

Special Non-Course Requirements: Major Ensemble Participation
- Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, Wind Ensemble, and Marching Band. Four hours of Jazz Ensemble may be used as Major Ensemble credit.
- Ensemble assignment is by the Ensemble Directors.
- Students must take Major Ensemble during each semester at UCF.
- Students taking a course in Performance must concurrently take a major ensemble appropriate to their principal instrument or voice.

Special Non-Course Requirements: Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Two years of foreign language in high school or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course.
- Computer Competency met by the following or departmental examination:
  MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music
- Music Education
- Theatre

Certificates
- None

Related Minors
- Digital Media
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MVX 141X Performance I 1 hr
- MUN XXXX Major Ensemble 1 hr
- Science Foundation 3 hrs

Sophomore Year - Fall
- MUC 1101C Composition I 2 hrs
- MUG 3104 Basic Conducting 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

Sophomore Year - Spring
- MGF 1106 Finite Mathematics 3 hrs
- MUC 2104C Composition II 2 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 2127 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

1 (GEP C.1.)

Junior Year - Fall
- MUC 3105C Composition III 3 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 4571 Analysis of Twentieth-Century Music 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs
- Cultural/Historical Foundation 3 hrs
- MUN XXXX Major Ensemble 1 hr
- MVX 242X Performance II 2 hrs

16 hrs

UCF Degree Programs

UNIVERSITY OF CENTRAL FLORIDA
Junior Year - Spring  16 hrs
MUC 3105C Composition III 3 hrs
1 MUH 3212 Music History and Literature II 3 hrs
MUS 1010 Music Forum 0 hrs
MUT 4311 Orchestration 3 hrs
2 STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
MUN XXXX Major Ensemble 1 hr
MUX 3/4XXX Restricted Electives 3 hrs

1 GEP
2 (GEP C.2.)

Senior Year - Fall  13 hrs
MUC 4106C Composition IV 4 hrs
MUS 1010 Music Forum 0 hrs
Social Foundation 3 hrs
Science Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs

Senior Year - Spring  13 hrs
MUC 4106C Composition IV 4 hrs
MUC 4950 Composition Recital 0 hrs
MUS 1010 Music Forum 0 hrs
MUT 4401 Counterpoint 3 hrs
Social Foundation 3 hrs
MUX 3/4XXX Restricted Electives 3 hrs

Program Academic Learning Compacts
Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Music - Music Performance Track (B.M.)
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205
http://www.music.cah.ucf.edu/
E-mail: musicaud@mail.ucf.edu
Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Admission Requirements
Audition Requirements for Admission
- Acceptance into the Department of Music is conditional upon completion of a successful audition. Go to http://www.music.ucf.edu/admissionsauditions.php to learn more about specific audition requirements and recommended repertoire for each instrument and voice.
- The audition will serve as a placement examination for accepted candidates.

Professional Sequence Entrance Review
- During the fourth semester of applied study, each student will be required to pass the Professional Sequence Entrance Review, which will include the following:
  - An evaluation of performance skills
  - Completion of Performance I and II
  - Completion of Class Piano IV
  - Overall GPA of at least 2.5, and a GPA for all music courses of at least 3.0.
- This review is a pre-requisite for Performance level III.
- Completion of the following courses:
  - MUS 2360C Introduction to Music Technology 3 hrs
  - MUT 2127 Music Theory and Musicianship IV 4 hrs

Degree Requirements
- Prior to attending the first music class as a music major at UCF, all students must take a keyboard placement examination to determine the appropriate level of class piano. Go to http://music.ucf.edu/students to see the class piano requirements.
- Students who change degree programs and select this major must adopt the most current catalog.
- At least 65 hours of credit must be earned in music courses.
- Departmental Residency Requirement; at least 30 hours must be taken from the UCF Music department.
- Performance students must present two faculty-approved public recitals.
- Students should consult with a departmental advisor for course selection.
- Courses designated in 1 (General Education Program) are usually completed throughout four years of study.

1. UCF General Education Program (GEP)  (36 hrs)
1. See General Education program for detailed information

A: Communication Foundations  (9 hrs)
- Take all of the following: 6 hrs
  - Required ENC 1101 Composition I and
  - Required ENC 1102 Composition II 3 hrs

B: Cultural & Historical Foundations  (9 hrs)
- Select one course from 1.B.1 list 3 hrs
- Select one course from 1.B.2 list 3 hrs

C: Mathematical Foundations  (6 hrs)
- Prefer MGF 1106 Finite Mathematics 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations  (6 hrs)

E: Science Foundations  (6 hrs)

2. Common Program Prerequisites (CPP)  (32 hrs)
- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level  (6 hrs)
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs

4. Core Requirements: Advanced Level  (24 hrs)
- MUG 3104 Basic Conducting 2 hrs
- MUH 3211 Music History and Literature I 3 hrs
- MUH 3212 Music History and Literature II 3 hrs
- MUS 3953 Recital Performance I 0 hrs
- MUS 4954 Recital Performance II 0 hrs
- MVX 343X Performance III (2 Semesters) 6 hrs
- MVX 444X Performance IV (2 Semesters) 8 hrs
- MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3483, guitar students take MUN 3484
- MVX 141X Performance I (2 semesters) 4 hrs
- MVX 242X Performance II (2 semesters) 4 hrs

Specialty Requirements (Choose One:)  (22 hrs)
- Piano  21 hrs
  - MUL 3400 Piano Literature I and 2 hrs
  - MUL 3401 Piano Literature I and 2 hrs
  - MUN 3453 Piano Ensemble and 1 hr
  - MVK 2122 Class Piano IV 1 hr
  - MVK 3453 Piano Ensemble and 4 hrs
  - MVK 3454 Piano Ensemble and 4 hrs

- Guitar  21 hrs
  - MUL 4437 String Literature and Pedagogy and 3 hrs
  - MUL 3487 Guitar Ensemble and 1 hr
  - MUN XXXX Major Ensemble (four semesters) Piano students take MUN 3483, guitar students take MUN 3484

- Electives  5 hrs

- Electives  5 hrs
Minor Ensemble Participation
- If Minor Ensemble is taken at UCF, the semester hours of credit must be spread over at least two separate semesters.
- If Minor Ensemble credits are transferred to UCF, each remaining credit must be taken in a separate semester.
- Minor Ensembles include: Brass, Percussion, Piano, Madrigal Singers, Women’s Chorus, Opera Workshop, Woodwind, Jazz Ensemble, Jazz Combo, and Early Music Ensemble.

10. Required Minors
- None

11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each Music course.
- Computer Competency met by the following course, or departmental examination:
  - MUS 2360C Introduction to Music Technology 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Music
- Theatre

Related Minors
- Digital Media
- Music Education
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Program A: Strings, Woodwinds, Brass

Freshman Year - Fall
- ENC 1101 Composition I 3 hrs
- MUL 2014 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1112 Class Piano I 1 hr
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs

Freshman Year - Spring
- ENC 1102 Composition II 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 2360C Introduction to Music Technology 3 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MUN XXXX Major Ensemble 1 hr
- MVX 141X Performance I 2 hrs
- Science Foundation 3 hrs
### UCF Degree Programs

#### Sophomore Year - Fall
- **MUG 3104** Basic Conducting 2 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicianship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **SPC 1608** Fundamentals of Oral Communication 3 hrs
- **STA 1060C** Basic Statistics Using Microsoft Excel 3 hrs
- **MUN XXXX** Major Ensemble 1 hr
- **MUN XXXX** Minor Ensemble 1 hr
- **MVX 242X** Performance II 2 hrs
  
#### Sophomore Year - Spring
- **MGF 1106** Finite Mathematics 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2127** Music Theory and Musicianship IV 4 hrs
- **MVK 1112** Class Piano IV 1 hr
- **Cultural & Historical Foundation** 3 hrs
- **MUN XXXX** Major Ensemble 1 hr
- **MUN XXXX** Minor Ensemble 1 hr
- **MVX 242X** Performance II 2 hrs
  
#### Junior Year - Fall
- **MUH 3211** Music History and Literature I 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MVP 4441** Percussion IV 4 hrs
- **MUS 4954** Recital Performance II 0 hrs
- **MUS 1010** Music Forum 0 hrs
- **MVP 4441** Percussion IV 2 hrs
- **MUN XXXX** Major Ensemble 1 hr
  
#### Senior Year - Fall
- **MUS 1010** Music Forum 0 hrs
- **Free Elective** 2 hrs
- **Cultural & Historical Foundation** 3 hrs
- **MVP 4441** Percussion IV 4 hrs
- **MVP 3431** Percussion III 2 hrs
- **MUN XXXX** Major Ensemble 1 hr
- **Free Elective** 3 hrs
  
#### Program B: Percussion

#### Freshman Year - Fall
- **ENC 1101** Composition I 3 hrs
- **MUL 2014** Introduction to Music History and Literature 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **MVP 1411** Percussion I 2 hrs
- **MUN XXXX** Major Ensemble 1 hr
  
#### Freshman Year - Spring
- **ENC 1102** Composition II 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUS 2360C** Introduction to Music Technology 3 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1111** Class Piano II 1 hr
- **MVP 1411** Percussion I 2 hrs
- **MUN XXXX** Major Ensemble 1 hr
  
#### Program C: Piano

#### Freshman Year - Fall
- **ENC 1101** Composition I 3 hrs
- **MUL 2014** Introduction to Music History and Literature 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **MVK 1411** Piano I 2 hrs
  
#### Freshman Year - Spring
- **ENC 1102** Composition II 3 hrs
- **MUS 3453** Piano Ensemble 1 hr
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1112** Class Piano II 1 hr
- **MVK 1411** Piano I 2 hrs
- **Science Foundation** 3 hrs
### Sophomore Year - Fall
- MUG 3104 Basic Conducting 2 hrs
- MUN 3453 Piano Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MVK 2421 Piano II 2 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Total: 16 hrs

### Sophomore Year - Spring
- MGF 1106 Finite Mathematics 3 hrs
- MUN 3453 Piano Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 4571 Analysis of Twentieth-Century Music 4 hrs
- MVK 2421 Piano II 2 hrs
- Cultural & Historical Foundation 3 hrs
- Professional Sequence Entrance Review

Total: 14 hrs

### Junior Year - Fall
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 4571 Analysis of Twentieth-Century Music 4 hrs
- MVK 3431 Piano III 2 hrs
- Cultural & Historical Foundation 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

Total: 15 hrs

### Junior Year - Spring
- MUG 3104 Basic Conducting 2 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 4571 Analysis of Twentieth-Century Music 4 hrs
- MVK 2421 Piano II 2 hrs
- Cultural & Historical Foundation 3 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

Total: 13 hrs

### Senior Year - Fall
- MUG 3104 Basic Conducting 2 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

Total: 14 hrs

### Senior Year - Spring
- MUG 3104 Basic Conducting 2 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUX 3/4XXX Restricted Electives 3 hrs

Total: 13 hrs

### Program E: Voice
- ENC 1101 Composition I 3 hrs
- ENC 2081 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 1021 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MVK 1416 Guitar I 2 hrs

Total: 16 hrs

### Program D: Guitar
- ENC 1101 Composition I 3 hrs
- ENC 2081 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUS 1021 Music Theory and Musicianship II 4 hrs
- MVK 1112 Class Piano II 1 hr
- MVK 1416 Guitar I 2 hrs

Total: 17 hrs

### Sophomore Year - Fall
- MUG 3104 Basic Conducting 2 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship III 4 hrs
- MVK 2121 Class Piano III 1 hr
- MVK 2426 Guitar II 2 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Total: 16 hrs

### Sophomore Year - Spring
- MGF 1106 Finite Mathematics 3 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MVS 2426 Guitar II 2 hrs
- Cultural & Historical Foundation 3 hrs

Total: 14 hrs

### Junior Year - Fall
- MUG 3104 Basic Conducting 2 hrs
- MUN 3487 Guitar Ensemble 1 hr
- MUS 1010 Music Forum 0 hrs
- MUT 2126 Music Theory and Musicianship IV 4 hrs
- MVK 2122 Class Piano IV 1 hr
- MVS 2426 Guitar II 2 hrs

Total: 17 hrs

### Junior Year - Spring
- ENC 1101 Composition I 3 hrs
- ENC 2081 Introduction to Music History and Literature 3 hrs
- MUS 1010 Music Forum 0 hrs
- MUT 1121 Music Theory and Musicianship I 4 hrs
- MVK 1111 Class Piano I 1 hr
- MVV 1411 Voice I 2 hrs
- MUN XXXX Major Ensemble 1 hr

Total: 15 hrs

### Sophomore Year - Spring
- ENC 1102 Composition II 3 hrs
- ENC 2081 Introduction to Music History and Literature 3 hrs
- MUS 2360C Italian and French Lyric Diction 2 hrs
- MUS 2361 Guitar III 2 hrs
- MVK 2122 Class Piano III 1 hr
- MVV 2426 Voice II 2 hrs
- MUN XXXX Major Ensemble 1 hr

Total: 15 hrs
determine the appropriate level of class piano.

At UCF, all students will take a keyboard placement examination to audition requirements.

- Candidates must demonstrate advanced proficiency by performing composition (1.5 may substitute a higher level math).
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.

Admission Requirements - Professional Program

- To be accepted into the Music Education Professional Program students must:
  - Demonstrate proficiency with aural skills (including the ability to match pitch with the voice) and communication skills (including the ability to write and speak effectively).
  - Complete MVK 2122, MUT 2127, and two semesters of Performance II.

Notes:

- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Music Education (B.M.E.)
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://www.music.cah.ucf.edu
E-mail: musicaud@mail.ucf.edu
Al Holcomb, aholcomb@mail.ucf.edu, 407-823-4180

Admission Requirements

Admission Requirements - Music Education

- Audition. To be accepted in to Music Education, a student must successfully complete an interview with Music Education faculty.
- Refer to the UCF Music Department website for specific audition requirements.
- Prior to attending the first music class as a music major at UCF, all students will take a keyboard placement examination to determine the appropriate level of class piano.

To be accepted into the Music Education Professional Program students must:

- Complete 45 hours of coursework including: 15 hours of General Education Program courses, EDF 2006, MUT 2126, first semester of Performance II.
- Have a minimum overall GPA of 2.5 and a grade of "C" (2.0) or better in each performance, education, and music education course.
- Have on file in the University admissions office passing scores on the General Knowledge Test of the Florida Teacher Competency Examination.
- Provide satisfactory documentation and reflection on 15 hours of field experiences (See Music Education Coordinator for more information).

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees

- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Notes:

- (1) Students may not enroll in Performance III or Professional Program courses unless all requirements for admission are satisfied.
- (2) Students who change degree programs and select this major must adopt the most current catalog.
- (3) Common program prerequisites are subject to revision based on changes Section 1004.04, Florida Statutes, Public Accountability and State Approval for Teacher Preparation Programs, and State Board of Education Rule 6A-5.5.066, Approval of Pre-service Teacher Preparation Programs.

Degree Requirements

- None

1. UCF General Education Program (GEP) (36 hrs)

Take all of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

B: Cultural & Historical Foundations (9 hrs)

- Prefer AMH 2010 U.S. History: 1492-1877 (3 hrs)

C: Mathematical Foundations (6 hrs)

- Prefer STA 1060C Basic Statistics Using Microsoft Excel (3 hrs)

D: Social Foundations (6 hrs)

- Prefer POS 2041 American National Government (3 hrs)

E: Science Foundations (6 hrs)

- Prefer PSC 1121 Physical Science (3 hrs)
2. **Common Program Prerequisites (CPP) (38 hrs)**

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 2005</td>
<td>Introduction to the Teaching Profession</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDF 2085</td>
<td>Introduction to Diversity for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EM 2040</td>
<td>Introduction to Technology for Educators</td>
<td>3 hrs</td>
</tr>
<tr>
<td>1 MUS 1010</td>
<td>Music Forum</td>
<td>0 hrs</td>
</tr>
<tr>
<td>MUT 1121</td>
<td>Music Theory and Musicanship I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 1122</td>
<td>Music Theory and Musicanship II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2126</td>
<td>Music Theory and Musicanship III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUT 2127</td>
<td>Music Theory and Musicanship IV</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVK 2122</td>
<td>Class Piano IV</td>
<td>1 hr</td>
</tr>
<tr>
<td>MUN XXXX</td>
<td>Major Ensembles (4 semesters)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVX 141X</td>
<td>Performance I (2 semesters)</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MVX 242X</td>
<td>Performance II (2 semesters)</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

3. **Core Requirements: Basic Level (5 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 MUS 1010</td>
<td>Music Forum</td>
<td>CPP</td>
</tr>
<tr>
<td>MUT 1121</td>
<td>Music Theory and Musicanship I</td>
<td>CPP</td>
</tr>
<tr>
<td>MUT 2126</td>
<td>Music Theory and Musicanship III</td>
<td>CPP</td>
</tr>
<tr>
<td>MUT 2127</td>
<td>Music Theory and Musicanship IV</td>
<td>CPP</td>
</tr>
<tr>
<td>MVK 2122</td>
<td>Class Piano IV</td>
<td>CPP</td>
</tr>
<tr>
<td>MUN XXXX</td>
<td>Major Ensembles (4 semesters)</td>
<td>CPP</td>
</tr>
<tr>
<td>MVX 141X</td>
<td>Performance I (2 semesters)</td>
<td>CPP</td>
</tr>
<tr>
<td>MVX 242X</td>
<td>Performance II (2 semesters)</td>
<td>CPP</td>
</tr>
</tbody>
</table>

4. **Core Requirements: Advanced Level (29 hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 3940</td>
<td>Internship I - Secondary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUG 3104</td>
<td>Basic Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUI 3211</td>
<td>Music History and Literature I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUI 3212</td>
<td>Music History and Literature II</td>
<td>GEP</td>
</tr>
<tr>
<td>ESE 3940</td>
<td>Internship I - Secondary</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 3333</td>
<td>Music Learning Theory and Assessment and Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUE 4311</td>
<td>Elementary School Music Methods and Assessment</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUG 3104</td>
<td>Basic Conducting</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUI 3211</td>
<td>Music History and Literature I and Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUI 3212</td>
<td>Music History and Literature II and Research</td>
<td>GEP</td>
</tr>
<tr>
<td>MVX 343X</td>
<td>Performance I (2 semesters)</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

5. **Restricted Electives (26 hrs)**

- Music Education Prerequisites- Basic | 5 hrs |
  - MUL 2014 | Introduction to Music History and Literature | 3 hrs |
  - MUN XXXX | Major Ensembles (2 semesters) | 2 hrs |

6. Education Core (12 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Professional Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12 and Safety Issues in Schools</td>
<td>3 hrs</td>
</tr>
<tr>
<td>TSL 4080</td>
<td>Theory and Practice of Teaching ESOL to Students in Schools</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

7. **5.6 Electives (26 hrs)**

- Complete one program


- Select 5:
  - MUE 2440 | String Techniques or | 1 hr |
  - MUE 2450 | Woodwind Techniques I or | 1 hr |
  - MUE 2460 | Brass Techniques or | 1 hr |
  - MUE 2470 | Percussion Techniques or | 1 hr |
  - MUE 2471 | Percussion Techniques II or | 1 hr |
  - MUE 345X | Woodwind Techniques II or | 1 hr |
  - MUE 3461 | Brass Techniques II | 1 hr |

Program B - Choral

- MUE 4331 | Secondary Choral Methods I | 3 hrs |
- MUE 4335 | Secondary Choral Methods II | 3 hrs |
- MUE 4337 | Secondary Instrumental Methods II | 3 hrs |
- MUE 4394 | Seminar in Music Teaching | 1 hr |
- MUE 4943 | Music Internship II | 12 hrs |
- MUS 3202 | Choral Conducting and Materials | 1 hr |
- MUS 1250 | IPA for Singers | 1 hr |
- MVV 4640 | Voice Pedagogy | 2 hrs |

Select 3:

- MUE 2440 | String Techniques or | 1 hr |
- MUE 2450 | Woodwind Techniques I or | 1 hr |
- MUE 2460 | Brass Techniques or | 1 hr |
- MUE 2470 | Percussion Techniques or | 1 hr |
- MUE 2471 | Percussion Techniques II or | 1 hr |
- MUE 3451 | Woodwind Techniques II or | 1 hr |
- MUE 3461 | Brass Techniques II | 1 hr |

Program C - Elementary School

- MUE 4331 | Secondary Choral Methods I | 3 hrs |
- MUE 4335 | Secondary Choral Methods II | 3 hrs |
- MUE 4393 | Music and Students with Special Needs | 2 hrs |
- MUE 4394 | Seminar in Music Teaching | 1 hr |

Select 4:

- MUE 2440 | String Techniques or | 1 hr |
- MUE 2450 | Woodwind Techniques I or | 1 hr |
- MUE 2460 | Brass Techniques or | 1 hr |
- MUE 2470 | Percussion Techniques or | 1 hr |
- MUE 2471 | Percussion Techniques II or | 1 hr |
- MUE 3451 | Woodwind Techniques II or | 1 hr |
- MUE 3461 | Brass Techniques II | 1 hr |

- MUG 3X02 Choral or Instrumental Conducting and Materials | 2 hrs

6. **Capstone Requirements**

- None

7. **Foreign Language Requirements**

- None

- **8. Electives**

- None

- **9. Additional Requirements**

- Admission to Internship I will be granted to students who meet the following requirements:
  - Have on file passing scores on all 4 parts of the Florida Teacher Certification General Knowledge Test (no alternatives or waivers will be accepted).
  - Possess minimum overall GPA of 2.5
  - Possess minimum specialization GPA of 2.5
  - Achieve a “C” or better in all prerequisite methods/specialization courses
  - Complete a formal application for Internship I online (Deadlines: February 15 for fall semester and September 15 for spring semester).
UCF Degree Programs

- Current enrollment in or completion of Performance III (first semester).
- Completion of Music Education prerequisites and Education Core Requirements.
- Completion of 30 semester hours of General Education and Common Program courses.
- Completion of all Specialty Area courses except Secondary Methods II (MUE 433X), Seminar in Music Teaching (MUE 4394) and Internship II (ESE 4943).
- Possess minimum professional preparation GPA of 2.5.
- Internship I: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator. During the semester, students spend two full days per week (Tuesday and Thursday) in assigned schools with half the time in an Elementary setting and half in a Secondary school setting. Students are expected to provide their own transportation to assigned locations.

Admission to Internship II will be granted to students who meet the following requirements:
- Completion of all admission requirements for Internship I (see above).
- Completion of Performance III and any associated recital (students may not perform a recital during Internship II).
- Completion of all music methods and techniques courses.
- Completion of all General Education and Common Program courses.
- Internship II: Students are assigned to a school with certified Supervising Teachers under the direction of a University Coordinator five days a week for the entire semester, normally during the student’s last semester. Students are permitted to enroll in other classes only with the consent of the departmental advisor. Students are expected to provide their own transportation to assigned locations.

Special Non-Course Requirements
- Note: Contact the Music Education Advisor for details.
- Electronic Portfolio. Students will develop an electronic portfolio while enrolled in upper division education courses and internship. The portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Consult with the Music Education Advisor for specific information regarding portfolio construction.
- Ensemble Participation hr
  - Selected from University Chorus, Women’s Chorus, Symphony Orchestra, Concert Band, and Wind Ensemble. Four hours of Jazz Lab or one hour of Marching Band may be used to fulfill Major Ensemble requirements.
  - Students whose primary instrument is a wind instrument must audition for Wind Ensemble whenever it is offered.
  - Ensemble assignment is by the Ensemble directors in consultation with the applied faculty.
  - Transfer students must take Major Ensemble during each of their remaining semesters, except when enrolled in Internship II.
  - Native UCF students must take each Major Ensemble credit in separate semesters.
  - Students enrolled in a Performance course must concurrently enrolled in an appropriate major ensemble if accepted.
- Recitals hr
  - Students must complete a faculty-approved public recital (optional for students in the Elementary School Music Specialization). Recitals are normally performed while concurrently enrolled in the second semester of Performance III.

CMENC Membership hr
- Active participation in CMENC is expected. Students are expected to maintain a record of participation at CMENC events. In addition, students are expected to document attendance at any event that promotes development as a music educator (e.g., music or music education conferences, workshops).

Music Education Forums hr
- Attendance at all Music Education Forums (except during Internship I and II) is expected

Public School Partnerships hr
- Students are expected to be in K-12 schools each semester. Prior to internship experiences, students are expected to observe, assist, and teach in a variety of grade levels and settings (e.g., urban, suburban, general, choral, instrumental). Students are expected to maintain a record of and reflections on all field experiences as this will be required for the Music Education Proficiency Examination.

10. Required Minors
- None

11. Departmental Exit Requirements
- Have on file passing scores for the General Knowledge, Professional Education, and Subject Area subtests of the Florida Teacher Certification Examination. (See for specific test information)
- A minimum GPA of 2.5 is required in all courses within the major.
- A grade of “C” (2.0) or better in each performance and music education course.
- Departmental Residency Requirement: at least 25 hours must be taken from the UCF Music Department. In addition, music education students must complete their last two semesters of required performance, recital, and Internship II while attending UCF.
- Computer competency is met through the following:
  - MUE 393 Technology in Music Education 2 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer Credit (if applicable)

Total Semester Hours Required
- 134

Honors In Major
- None

Related Programs
- Music
- Theatre

Certificates
- Florida Teaching Certification: Music K-12

Related Minors
- Music
- Theatre

Advising Notes
- Consult with the music education advisor for course selection

Transfer Notes
- Students transferring to UCF must pass an audition and interview in order to be accepted into the music education program (See Admissions Requirements above).
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
- NOTE: Education majors are required to take six hours (in addition to EDF 2085) that have an international or diversity focus. While native UCF students complete this requirement as part of the GEP, transfer students must take appropriate courses that have been so designated by their previous institution.

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study
- Take General Knowledge Test after spring semester of Freshman Year.
- Apply for Professional Program after spring semester of Sophomore year.
- Take PET and Music Examination of FTCE after fall semester of Senior year.
- As indicated in the Plan of Study, all 3 remaining GEP classes will be taken during the summer semester of the Senior year.
- Program A - Instrumental Program K-12:

#### Freshman Year - Fall
- **EDF 2005** Introduction to the Teaching Profession 3 hrs
- **MUE 2346** Vocal Techniques 1 hr
- **MUS 1010** Music Forum 0 hrs
- **MUT 1121** Music Theory and Musicianship I 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **MVX 141X** Performance I 2 hrs
- **MUN XXXX** Ensemble 1 hr

#### Freshman Year - Spring
- **MUL 2014** Introduction to Music History and Literature 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1112** Class Piano II 1 hr
- **GEP** 3 hrs
- **GEF** 3 hrs

#### Sophomore Year - Fall
- **MUE 3111** Music History and Literature I 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicianship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **GEP** 3 hrs
- **MUE XXXX** Techniques 1 hr
- **MVX 242X** Performance II 2 hrs
- **MUN XXXX** Ensemble 1 hr

#### Sophomore Year - Spring
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **MUE 3122** Music History and Literature II 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2127** Music Theory and Musicianship IV 4 hrs
- **MVK 2122** Class Piano IV 1 hr
- **MUE XXXX** Techniques 1 hr
- **MVX 242X** Performance II 2 hrs
- **MUN XXXX** Ensemble 1 hr

### Junior Year - Fall
- **EDF 4603** Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- **EDG 4323** Professional Teaching Practices 3 hrs
- **MUE 4332** Secondary Instrumental Methods I 3 hrs
- **MUG 3104** Basic Conducting 2 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUE XXXX** Techniques 1 hr
- **MVX 343X** Performance III 2 hrs
- **MUN XXXX** Ensemble 1 hr

### Senior Year - Fall
- **Junior Year - Fall** 15 hrs
- **Junior Year - Spring** 17 hrs
- **Senior Year - Fall** 14 hrs
- **Senior Year - Spring** 15 hrs
- **Senior Year - Summer** 9 hrs

### Program B - Choral Program K-12

#### Freshman Year - Fall
- **EDF 2005** Introduction to the Teaching Profession 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **GEP** 3 hrs
- **MVX 141X** Performance I 2 hrs
- **MUN XXXX** Ensemble 1 hr

#### Freshman Year - Spring
- **MUL 2014** Introduction to Music History and Literature 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **MVK 1111** Class Piano I 1 hr
- **GEP** 3 hrs
- **MVX 141X** Performance I 2 hrs
- **MUN XXXX** Ensemble 1 hr

#### Sophomore Year - Fall
- **MUE 3111** Music History and Literature I 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicianship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **GEP** 3 hrs
- **MUE XXXX** Techniques 1 hr
- **MVX 242X** Performance II 2 hrs
- **MUN XXXX** Ensemble 1 hr

#### Sophomore Year - Spring
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **MUE 3122** Music History and Literature II 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicianship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **GEP** 3 hrs
- **MUE XXXX** Techniques 1 hr
- **MVX 242X** Performance II 2 hrs
- **MUN XXXX** Ensemble 1 hr

### Undergraduate Catalog 2010-2011

**UCF Degree Programs**

**UNIVERSITY OF CENTRAL FLORIDA**

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### Sophomore Year - Spring
- **Apply for Professional Program**
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **MUB 3212** Music History and Literature II 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2127** Music Theory and Musicianship IV 4 hrs
- **MVK 2121** Class Piano II 1 hr
- **GEP** 3 hrs
- **MUE XXXX Techniques** 2 hrs
- **MVX 242X Performance II** 2 hrs
- **MUN XXXX Ensemble** 1 hr
- **CMENC/Schools**

### Sophomore Year - Fall
- **MUB 3211** Music History and Literature I 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2126** Music Theory and Musicianship III 4 hrs
- **MVK 2121** Class Piano III 1 hr
- **GEP** 3 hrs
- **MUE XXXX Techniques** 2 hrs
- **MVX 242X Performance II** 2 hrs
- **MUN XXXX Ensemble** 1 hr
- **CMENC/Schools**

### Junior Year - Fall
- **EDF 4603** Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- **EDG 4323** Professional Teaching Practices 3 hrs
- **MUE 4331** Secondary Choral Methods I 3 hrs
- **MUG 3104** Basic Conducting 2 hrs
- **MUS 1010** Music Forum 0 hrs
- **MVX 4640** Voice Pedagogy 2 hrs
- **CMENC/Schools**

### Junior Year - Spring
- **MUE 4331** Secondary Choral Methods I 3 hrs
- **MUG 3104** Basic Conducting 2 hrs
- **MUS 1010** Music Forum 0 hrs
- **MVX 4640** Voice Pedagogy 2 hrs
- **CMENC/Schools**

### Senior Year - Fall
- **CMENC/Schools**
- **GEP** 3 hrs
- **MUE 4943** Music Internship II 12 hrs
- **MUE 4394** Seminar in Music Teaching 1 hr
- **ESE 4943** Internship II - Secondary 7 hrs
- **CMENC/Schools**

### Senior Year - Spring
- **CMENC/Schools**
- **GEP** 3 hrs
- **MUE 4943** Music Internship II 12 hrs
- **ESE 4943** Internship II - Secondary 7 hrs
- **CMENC/Schools**

### Program C - Elementary Program
- **EDF 2085** Introduction to Diversity for Educators 3 hrs
- **MUB 3212** Music History and Literature II 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 2127** Music Theory and Musicianship IV 4 hrs
- **MVK 2121** Class Piano II 1 hr
- **GEP** 6 hrs
- **MVX 141X Performance I** 2 hrs
- **MUN XXXX Ensemble** 1 hr
- **CMENC/Schools**

### Freshman Year - Spring
- **Apply General Knowledge Test**
- **MUL 2014** Introduction to Music History and Literature 3 hrs
- **MUS 1010** Music Forum 0 hrs
- **MUT 1122** Music Theory and Musicianship II 4 hrs
- **GEP** 6 hrs
- **MVX 141X Performance I** 2 hrs
- **MUN XXXX Ensemble** 1 hr
- **CMENC/Schools**

### Junior Year - Summer
- **Take PET and Music Examination of FTCE**
- **Select 1:**
  - **MUE 4331** Secondary Choral Methods I 3 hrs
  - **TSL 4080** Theory and Practice of Teaching ESOL 3 hrs

### Program Academic Learning Compacts
- **Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:**
  - http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

### Equipment Fees
- **Part-Time Student: $45 per term**
- **Full-Time Student: $90 per term**
Nursing (B.S.N.)
College of Nursing
HPA-1, Room: 220
http://www.nursing.ucf.edu
E-mail: ucfnurse@mail.ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean, Undergraduate
Ms. Patricia Leli, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses.

The College of Nursing has a demanding curriculum. The classes are work-intensive and courses include clinical practice in a variety of settings. Due to this, it is strongly recommended that students be at least one year post high school prior to applying to the basic nursing program. Students with concerns or questions should contact the College of Nursing Undergraduate Student Services Office for an appointment with a basic faculty advisor.

Graduates are eligible to take the National Council Licensure Examination for registered nurses (NCLEX-RN). The program is accredited by the Commission on Collegiate Nursing Education (CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements
- Acceptance to the university does not constitute admission to the upper division nursing program.
- Separate application to the limited access program must be made directly to the College of Nursing by the posted deadline. For application deadlines, please visit http://www.nursing.ucf.edu.
- Application for admission to the University must also be submitted by the program Application deadline.
- All general education, foreign language, and program prerequisite requirements must be completed prior to the start of the program. Students who transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.
- All applicants must have a minimum overall GPA of 3.0.
- A standardized test and predetermined cutoff score will be required for acceptance to the College of Nursing. Information regarding this test can be found at http://www.nursing.ucf.edu.
- All applicants must complete a mandatory information session, online or in person, prior to submitting the application.
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.
- At least seven (7) of the nine (9) Common Program Prerequisites must be completed by the program application deadline. This includes Chemistry with Lab, at least 2 courses from Group A, and the remainder from Groups A or B.

Chemistry with Lab 4 hrs
Take all of the following: 4 hrs
- Both required, with grade of B-(2.75) or better.
  CHM 1032 General Chemistry 3 hrs
  CHM 1032L General Chemistry Laboratory 1 hr

Group A 6 hrs
- A minimum of two courses, with a grade of B-(2.75) or better.
- May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits
  Microbiology with Lab 4 hrs
  Anatomy with Lab 3 hrs
  Physiology with Lab 3 hrs

Group B 3 hrs
- A minimum of four courses, with grade of C (2.0) or better at time of application.
- All courses must be completed before program begins.
  Sociology 3 hrs
  Psychology 3 hrs
  Developmental Psychology 3 hrs
  Human Nutrition 3 hrs
  Statistics 3 hrs

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including any minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation and graduation from the Nursing Program.
- UCF Residency Requirement: 30 hours

1. UCF General Education Program (GEP) (38 hrs)
   - Note: Certain courses must be selected in the GEP for this major, bringing the total GEP hours to more than 36. The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities, and should be completed in the first 60 hours.

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)

2. Mathematics (3 hrs)
   - You may substitute a higher level math with appropriate scores on the Math Placement Test.
     Prefer MAC 1105 College Algebra 3 hrs

3. Statistics (3 hrs)
   - Required STA 2014C Principles of Statistics or
   - Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

   1. Economics/Political Science (3 hrs)
      - Required ECO 2023 Principles of Macroeconomics or
      - Required ECO 2041 American National Government 3 hrs
      - Required POS 2041 Principles of Microeconomics or

   2. Social Sciences (3 hrs)
      - Although either course satisfies General Education requirements, BOTH are required in the Common Program Prerequisites.
        Required PSY 2012 General Psychology or
        Required SYG 2000 Introduction to Sociology 3 hrs

E: Science Foundations (8 hrs)

   1. Physical Sciences (4 hrs)
      - Required CHM 1032 General Chemistry and
      - Required CHM 1032L General Chemistry Laboratory 3 hrs

   2. Life Sciences (4 hrs)
      - Required BSC 2010C Biology I 4 hrs

   2. Common Program Prerequisites (CPP) (22 hrs)
      - See “Common Prerequisites” in the Transfer and Transitions Services section for more information and possible substitutions.
      - Some of these courses have prerequisites that must be taken first.
      - Students should consult with an advisor in the College of Nursing for clarification of questions regarding prerequisite requirements.
UCF Degree Programs

- Any variation from the stated prerequisites must be approved in writing by the College of Nursing. Petition forms are available on the College of Nursing website at http://www.nursing.ucf.edu

CHM 1032  General Chemistry  GEP
CHM 1032L  General Chemistry Laboratory  1 hr
HUN 3011  Human Nutrition  3 hrs
MCB 2004C  Microbiology for Health Professionals  4 hrs
PCB 3703C  Human Physiology  4 hrs
PSY 2012  General Psychology  GEP
SYG 2000  Introduction to Sociology  3 hrs
ZOO 3733C  Human Anatomy  4 hrs

Select 1:
- STA 2014C  Principles of Statistics  GEP
- STA 2023  Statistical Methods I  GEP

Select 1:
- DEP 2004  Developmental Psychology  3 hrs
- SOW 3104  Assessing I: Human Development  3 hrs

3. Core Requirements: Basic Level  (0 hrs)
   - None

4. Core Requirements: Advanced Level  (62 hrs)
   - Any variation from the following must be approved in advance by the College of Nursing:
     - NUR 3028  Essentials of Nursing Practice  2 hrs
     - NUR 3028L  Essentials of Nursing Practice Lab  1 hr
     - NUR 3065  Health Assessment  2 hrs
     - NUR 3065L  Health Assessment Lab  1 hr
     - NUR 3125  Pathophysiology for Nursing Practice  3 hrs
     - NUR 3145  Pharmacology for Nursing Practice  3 hrs
     - NUR 3165  Nursing Research  3 hrs
     - NUR 3225  Nursing Care of the Adult I  3 hrs
     - NUR 3225L  Nursing Care of the Adult I: Clinical Practice  3 hrs
     - NUR 3445  Nursing Care of Families  3 hrs
     - NUR 3445L  Nursing Care of Families Clinical  2 hrs
     - NUR 3634  Community Health Nursing  3 hrs
     - NUR 3634L  Community Health Nursing Clinical  2 hrs
     - NUR 3755L  Health Assessment Lab  1 hr
     - NUR 3755  Health Assessment  2 hrs
     - NUR 3825  The Role of the Professional Nurse  2 hrs
     - NUR 4227  Nursing Care of the Adult II  4 hrs
     - NUR 4227L  Nursing Care of the Adult II: Clinical Practice  3 hrs
     - NUR 4257  Introduction to Critical Care Nursing  3 hrs
     - NUR 4535  Psychiatric Mental Health Nursing  3 hrs
     - NUR 4535L  Psychiatric Mental Health Clinical  2 hrs
     - NUR 4637  Public Health Nursing  2 hrs
     - NUR 4637L  Public Health Nursing Clinical  1 hr
     - NUR 4828  Nursing Leadership, Management and Role Transition  3 hrs
     - NUR 4837  Health Care Issues, Policy, and Economics  3 hrs
     - NUR 4945L  Nursing Practicum  4 hrs

5. Restricted Electives  (3 hrs)
   - None

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- To continue in the major, students must:
  - Complete all courses in major with at least a “C” (2.0).
  - Maintain a UCF GPA of 2.5 or above.
  - Maintain a College of Nursing GPA of 2.5 or above.

10. Required Minors
- None

11. Departmental Exit Requirements
- All courses in major must be “C” (2.0) or better.
- The UCF GPA must be 2.5 or above.
- The College of Nursing GPA must be 2.5 or above.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 122

Honors In Major

Honors Option Requires:
- Open to students with a minimum 3.5 GPA in Nursing.
- Completion of a three credit directed readings course.
- Completion of a three credit thesis course.
- Must earn a minimum cumulative UCF 3.2 GPA.
- Completion of 60 semester hours of college credit, including 12 graded upper division hours at UCF.
- Students pursuing a BS degree must meet the University foreign language admission requirements before graduation.

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Health Sciences
- Health Services Administration
- Psychology

Advising Notes
- None

Transfer Notes
- Lower Division courses taken at community colleges do not substitute for Upper Division courses.
- Nursing courses transferred from private and out-of-state schools must be evaluated for equivalency credit by the undergraduate program coordinator. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for Common Program Prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 1032: May substitute any comprehensive college course with a lab.
  - DEP 2004: May substitute any Human Growth & Development course which has a lab.
  - HUN 3011: May substitute any Human Nutrition course with a lab.
  - MCB 2004C: May substitute any Microbiology course which has a lab.
  - PCB 3703C: May take Anatomy and Physiology sequence (AP I & II).
  - PSY 2012: May substitute any General Psychology course.
  - STA 2014C: May substitute STA2023 or equivalent.
  - SYG 2000: May substitute any Introductory Sociology course.
  - ZOO 3733C: May take Anatomy and Physiology sequence (AP I & II).

UNIVERSITY OF CENTRAL FLORIDA

284  Undergraduate Catalog 2010-2011
### Plan of Study

#### Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2014C Principles of Statistics</td>
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<tr>
<td>MAC 1105 College Algebra</td>
<td>4</td>
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<tr>
<td>SYG 2000 Introduction to Sociology</td>
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#### Freshman Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSY 2012 General Psychology</td>
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<tr>
<td>STA 2023 Statistical Methods I</td>
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<tr>
<td>ZOO 3733C Human Anatomy</td>
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#### Freshman Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHM 1032 General Chemistry</td>
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<tr>
<td>CHM 1032L General Chemistry Laboratory</td>
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#### Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEP</td>
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<tr>
<td>PCB 3703C Human Physiology</td>
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<tr>
<td>Select 1:</td>
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<tr>
<td>DEP 2004 Developmental Psychology or</td>
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<tr>
<td>SOW 3104 Assessing I: Human Development</td>
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#### Sophomore Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
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</tr>
<tr>
<td>PCB 3703C Human Physiology</td>
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</tr>
<tr>
<td>Select 1:</td>
<td>3</td>
</tr>
<tr>
<td>HUN 3011 Human Nutrition</td>
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<tr>
<td>MCB 2004C Microbiology for Health Professionals</td>
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#### Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NUR 3028L Essentials of Nursing Practice Lab</td>
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<tr>
<td>NUR 3065 Health Assessment</td>
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<tr>
<td>NUR 3065L Health Assessment Lab</td>
<td>1</td>
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<tr>
<td>NUR 3634 Community Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 3643L Community Health Nursing Clinical</td>
<td>2</td>
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<tr>
<td>NUR 3755L Essentials of Nursing Practice Clinical</td>
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<tr>
<td>NUR 3825 The Role of the Professional Nurse</td>
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#### Junior Year - Spring

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>NUR 3125 Pathophysiology for Nursing Practice</td>
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<td>NUR 3145 Pharmacology for Nursing Practice</td>
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<tr>
<td>NUR 3225 Nursing Care of the Adult I</td>
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</tr>
<tr>
<td>NUR 3225L Nursing Care of the Adult I: Clinical Practice</td>
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</tr>
<tr>
<td>NUR 3445 Nursing Care of Families</td>
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</tr>
<tr>
<td>NUR 3445L Nursing Care of Families Clinical</td>
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#### Junior Year - Summer

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 3165 Nursing Research</td>
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</tr>
<tr>
<td>NUR 4837 Health Care Issues, Policy, and Economics</td>
<td>3</td>
</tr>
<tr>
<td>NUR XXXX Nursing Elective</td>
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</table>

#### Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>NUR 4227 Nursing Care of the Adult II</td>
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</tr>
<tr>
<td>NUR 4227L Nursing Care of the Adult II: Clinical Practice</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4351 Psychiatric Mental Health Nursing</td>
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</tr>
<tr>
<td>NUR 4351L Psychiatric Mental Health Clinical</td>
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</table>

#### Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR 4257 Introduction to Critical Care Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4945L Nursing Practicum</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4637 Public Health Nursing</td>
<td>2</td>
</tr>
<tr>
<td>NUR 4637L Public Health Nursing Clinical</td>
<td>1</td>
</tr>
<tr>
<td>NUR 4828 Leadership, Management and Role Transition</td>
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</tr>
</tbody>
</table>

### Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alic/academic_learning_compacts.htm)

### Equipment Fees

- Part-Time Student: $25 per term
- Full-Time Student: $50 per term

### UCF Degree Programs

**Nursing - R.N. to B.S.N. Program (B.S.N.)**

**College of Nursing**

HPA-1, Room: 220

[http://www.nursing.ucf.edu](http://www.nursing.ucf.edu)

E-mail: ucfnurse@mail.ucf.edu

Ms. Barbara Lange, RN to BSN Coordinator

Dr. Linda Hennig, Assoc. Dean Undergraduate

Dr. Jean Leuner, Dean

Phone: 407-823-2744

Completion program for individuals who are licensed RNs.

This program is only available online. Students must complete all university-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.). All nursing courses are available online and some courses may be offered face-to-face as well.

For more information, see [http://distrib.ucf.edu/home](http://distrib.ucf.edu/home).

### Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing.

- All applicants must have: Admission to UCF undergraduate program; graduation from an approved or accredited associate degree or diploma nursing program; current Licensure as an RN (or eligible); progress toward the UCF general education requirements, an AA degree from a Florida Community or State College, or eligible for the Statewide Articulated AS-BSN Program (see AS to BS); completion of all sections of CLAS (or Exempt); and, a minimum overall GPA of 2.5.

- Completion of program prerequisite courses with at least a grade of "C" (2.0) or better in each course.

- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

### Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.

- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education Program requirements.

- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification or questions regarding prerequisite requirements.

- The courses designated in sections 1 and 2 below may be required at a Florida Community or State College or other university.

- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.

- UCF Residency Requirement: 30 hours.

- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours.

### UCF General Education Program (GEP)

- **A:** Communication Foundations (9 hrs)

### Cultural & Historical Foundations

- **B:** Cultural & Historical Foundations (9 hrs)

### Mathematical Foundations

- **C:** Mathematical Foundations (6 hrs)

**Required**

- MAC 1105 College Algebra

**Select 1:**

- STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I
**UCF Degree Programs**

### D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Required</td>
</tr>
<tr>
<td>1 Required</td>
</tr>
</tbody>
</table>

### E: Science Foundations (6 hrs)

| Required | BSC 2010C | Biology I |
| Required | CHM 1032 | General Chemistry |
| Required | CHM 1032L | General Chemistry Laboratory |

1 Science Foundation is 6 credit hours for General Education Program. However, the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take CHM 1032 lab. The BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

### 2. Common Program Prerequisites (CPP) (19 hrs)

- See "Common Prerequisites" in the Transfer and Transitions Services section for more information.

| Required | CHM 1032 | General Chemistry |
| CHM 1032L | General Chemistry Laboratory |
| HUN 3011 | Human Nutrition |
| MCB 2004C | Microbiology for Health Professionals |
| PCB 3703C | Human Physiology |
| PSY 2012 | General Psychology |
| SYG 2000 | Introduction to Sociology |
| ZOO 3733C | Human Anatomy |

<table>
<thead>
<tr>
<th>Select 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 STA 2014C</td>
</tr>
<tr>
<td>STA 2023</td>
</tr>
</tbody>
</table>

1 Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.

### 3. Core Requirements: Basic Level (0 hrs)

- None

### 4. Core Requirements: Advanced Level (51 hrs)

#### UCF Core

- NUR 3065 | Health Assessment |
- NUR 3065L | Health Assessment Lab |
- NUR 3165 | Nursing Research |
- NUR 3634 | Community Health Nursing |
- NUR 3805 | Dimensions of Professional Nursing Practice |
- NUR 4604L | Practicum in Community and Public Health |
- NUR 4637 | Public Health Nursing |
- NUR 4637L | Public Health Nursing Clinical |
- NUR 4528 | Nursing Leadership, Management and Role Transition |
- NUR 4837 | Health Care Issues, Policy, and Economics |

**Upper Division Credit**

- Upper Division Credit may be met by Validation.

| Required | NUR 3028 | Essentials of Nursing Practice |
| Required | NUR 3028L | Essentials of Nursing Practice Lab |
| Required | NUR 3225 | Nursing Care of the Adult I |
| Required | NUR 3225L | Nursing Care of the Adult I: Clinical Practice |
| Required | NUR 3445 | Nursing Care of Families |
| Required | NUR 3445L | Nursing Care of Families Clinical |
| Required | NUR 3755L | Essentials of Nursing Practice Clinical |
| Required | NUR 4227 | Nursing Care of the Adult II |
| Required | NUR 4227L | Nursing Care of the Adult II: Clinical Practice |
| Required | NUR 4535 | Psychiatric Mental Health Nursing |
| Required | NUR 4535L | Psychiatric Mental Health Clinical |

**5. Restricted Electives** (6 hrs)

- Any two upper division nursing electives

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

#### Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

#### Graduation

- None

**8. Electives**

- Variable to meet degree requirements

**9. Additional Requirements**

#### Progression Requirements:

- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) admission to the Nursing Program; 2) complete general education requirements or AA from a Florida public Community College or State University System (SUS); 3) complete Nursing prerequisites; 4) CLAS requirement satisfied; and 5) complete foreign language admission requirement.

**Take all of the following:**

| Required | RN status or eligible to take NCLEX |

#### Other:

- Selected courses may be offered at regional campuses of Daytona, Cocoa, Leesburg, and Ocala.
- The RN to BSN coursework is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

**10. Required Minors**

- None

**11. Departmental Exit Requirements**

- Completion of all courses in major with a grade of "C" (2.0) or better
- Overall cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

**Honors In Major**

- None

**Related Programs**

- Health Services Administration
- Social Work

**Certificates**

- Aging Studies
Students not yet admitted to UCF must make application and be accepted by the University. Upon completion of the ASN and successful licensure as a Registered Nurse, students will enroll in remaining UCF nursing upper division courses to complete the BSN.

Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

At the time of application, students must have:

- A cumulative GPA of 3.0 or above.
- Been accepted for enrollment and in good standing at SSC ASN Nursing program.
- An AA degree from a Florida Community College or have met all UCF General Education requirements at time of application.
- Met UCF Foreign Language admission requirement.
- Completed pre-requisite coursework for both the UCF and the SCC nursing programs - at time of application.
- CLAS requirement satisfied.

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college A.A. transfer advisor regarding completion of General Education Program requirements.
- Students should consult with an advisor in the SSC/UCF Concurrent Nursing program for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community College or other university.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program.
- UCF Residency Requirement: 30 hours.

The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Prefer MAC 1105 College Algebra

Select 1:

1 Required STA 2014C Principles of Statistics or STA 2023 Statistical Methods I

2 Required STA 2023 Statistical Methods I

D: Social Foundations (6 hrs)

Select 1:

1 Required PSY 2012 General Psychology or

2 Required SYG 2000 Introduction to Sociology

Select 1:

1 Required ECO 2013 Principles of Macroeconomics or

2 Required ECO 2023 Principles of Microeconomics or

3 Required POS 2041 American National Government

1 One of these courses is required to meet General Education requirements, but both are required program prerequisites.

E: Science Foundations (7 hrs)

2 Required BSC 2010C Biology I

3 Required CHM 1032 General Chemistry

4 Required CHM 1032L General Chemistry Laboratory

1 Science Foundation is six credit hours for General Education Program. However the nursing program prerequisite requires four CHM credits. To earn this, the student must also take the CHM 1032 lab. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.
### 2. Common Program Prerequisites (CPP) (19 hrs)
- Applicants should see a UCF Nursing Advisor for possible course substitutions.
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

#### Select 1:
1. CHM 1032 General Chemistry or Barnett 1 hr
2. CHM 1032L General Chemistry Laboratory or Barnett 1 hr
3. HUN 3011 Human Nutrition or College of Nursing GPA of 2.5 or above or better
4. MCB 2004 Microbiology for Health Professionals or College of Nursing GPA of 2.5 or above or better
5. PCB 3703C Human Physiology or College of Nursing GPA of 2.5 or above or better
6. PSY 2012 General Psychology or College of Nursing GPA of 2.5 or above or better
7. SYG 2000 Introduction to Sociology or College of Nursing GPA of 2.5 or above or better
8. ZOO 3733C Human Anatomy or College of Nursing GPA of 2.5 or above or better

#### Select 1:
1. STA 2014C Principles of Statistics or Barnett 3 hrs
2. STA 2023 Statistical Methods I or Barnett 3 hrs
3. DEP 2004 Developmental Psychology or Barnett 3 hrs
4. SOW 3104 Assessing I: Human Development or Barnett 3 hrs

1 Also meets General Education Requirements; Applicants should see a UCF Nursing Advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.
3 May take Anatomy and Physiology sequence (AP I & II) of six-eight total credits.

### 3. Core Requirements: Basic Level (0 hrs)
- None

### 4. Core Requirements: Advanced Level (52 hrs)

#### Core UCF Requirements (25 hrs)
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 3806 Professional Socialization Seminar 1 hr
- NUR 4604L Practicum in Community and Public Health Nursing for RNs 4 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

#### Upper Division Credit (27 hrs)
- May be met by validation
- NUR 3028 Essentials of Nursing Practice 2 hrs
- NUR 3028L Essentials of Nursing Practice Lab 1 hr
- NUR 3225 Nursing Care of the Adult I 3 hrs
- NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
- NUR 3445 Nursing Care of Families 3 hrs
- NUR 3445L Nursing Care of Families Clinical 2 hrs
- NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
- NUR 4227 Nursing Care of the Adult II 4 hrs
- NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
- NUR 4535 Psychiatric Mental Health Nursing 3 hrs
- NUR 4535 Psychiatric Mental Health Clinical 2 hrs
- NUR 4535 Psychiatric Mental Health Clinical 2 hrs

#### 5. Restricted Electives (6 hrs)
Any two upper division nursing electives 6 hrs

### 6. Capstone Requirements
- None

### 7. Foreign Language Requirements
- None

### Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

### Graduation
- None

### 8. Electives
- variable to meet degree requirements

---

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Completion of all courses in major with a grade of “C” (2.0) or better
- Overall Cumulative GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
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- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- Health Services Administration
- Social Work

### Certificates
- Aging Studies

### Related Minors
- Health Sciences
- Health Services Administration
- Psychology

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (31 hrs)

#### Sophomore Year - Spring
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3806 Professional Socialization Seminar 1 hr

#### Sophomore Year - Summer
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs

#### Junior Year - Fall
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3806 Professional Socialization Seminar 1 hr

#### Junior Year - Spring
- NUR XXXX Elective 1 3 hrs

#### Senior Year - Fall
- NUR 4637 Public Health Nursing 2 hrs
- NUR 3634 Community Health Nursing 3 hrs

#### Senior Year - Spring
- NUR 4637 Public Health Nursing 2 hrs
- NUR XXXX Nursing Elective 2 3 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)
NOTE: For detailed information, see description of this program in the Accelerated Undergraduate-Graduate Programs section.

Nursing - R.N. to M.S.N. Option (B.S.N.)
NOTE: For detailed information, see description of this program in the Accelerated Undergraduate-Graduate Programs section.

Nursing - A.S. to B.S.N. Track (B.S.N.)
NOTE: For detailed information, see description of this program in the Statewide Articulated AS to BS Programs section.

Philosophy (B.A.)
College of Arts and Humanities
Department of Philosophy, Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu
Dr. Don Jones
Dr. Jennifer Mundale
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "C" (2.0) in each required course.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   Required HUM 2210 Humanistic Tradition I 3 hrs
   Required HUM 2230 Humanistic Tradition II 3 hrs
   Required PHI 2010 Introduction to Philosophy 3 hrs
   C: Mathematical Foundations (6 hrs)
   Prefer MGF 1106 Finite Mathematics 3 hrs
   Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   1 May substitute a higher level math

D: Social Foundations (6 hrs)
E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
   - None

3. Core Requirements: Basic Level (0 hrs)
   HUM 2210 Humanistic Tradition I GEP
   HUM 2230 Humanistic Tradition II GEP
   PHI 2010 Introduction to Philosophy GEP

4. Core Requirements: Advanced Level (36 hrs)
   Core
   PHI 3083 Research Methods in Philosophy 3 hrs
   PHI 4938 Senior Research Seminar 3 hrs
   
   1 To be completed before the end of Junior year as a prerequisite to enrollment in Senior courses.
# PHI 4804 Critical Theory or 3 hrs
# PHI 4931 Philosophy in the News or 3 hrs
# PHI 4935 Topics in Philosophy of Mind or 3 hrs
# PHP 3763 Modernity as a Philosophical Problem or 3 hrs
# PHP 3786 Existentialism or 3 hrs
# REL 3111 Religion and Philosophy Through Film 3 hrs

## 5. Restricted Electives (6 hrs)
- Select six hours of approved courses in Philosophy or related areas, subject to approval by Departmental advisor.

## 6. Capstone Requirements
- None

## 7. Foreign Language Requirements

### Admissions
- Met by graduation requirement.

### Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

## 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

## 9. Additional Requirements
- None

## 10. Required Minors
- None

## 11. Departmental Exit Requirements
- Earn a "C" (2.0) or better in each required course.
- Departmental Exit Exam in final semester.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.

### Computer Competency met by one of the following:
- PHI 4938 Senior Research Seminar or 3 hrs
- PHI 4970H Undergraduate Honors Thesis or 1 hr
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

### Complete one of the following:
- PHI 4938 Senior Research Seminar or 3 hrs
- PHI 4970H Undergraduate Honors Thesis 1 hr

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

## Honors in Major
- Students considering graduate school in philosophy are strongly encouraged to take Honors in the Major. Requirements are as follows:

### Core Requirements
- Same requirements as for regular majors, but must include the following:
  - PHI 2101 Formal Logic I 3 hrs

### Upper Division Restricted Electives
- Same as requirement for regular majors

### Honors Thesis
- PHI 4903H Honors Directed Reading I 1 hr
- PHI 4970H Undergraduate Honors Thesis 1 hr

### Additional Requirements
- Application and admission through the Philosophy Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain UCF GPA of at least 3.2 and a Philosophy GOA of at least 3.5.
- Successful completion and oral defense of Honors thesis.
- Earn a "B" (3.0) or better in both of the following courses:
  - PHI 4938H Honors Directed Reading II 1 hr
  - PHI 4970H Undergraduate Honors Thesis 1 hr

## Related Programs
- Humanities
- Humanities - Philosophy, Religion, & Popular Culture Track
- Religious Studies

## Certificates
- None

## Related Minors
- Cognitive Sciences
- Environmental Studies
- Humanities
- Philosophy
- Religious Studies
- Women’s Studies

## Advising Notes
- None

## Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

## Acceptable Substitutes for Transfer Courses
- None

## Plan of Study
- One of numerous possible plans of study. See program description for all requirements.

### Freshman Year - Fall 16 hrs
- ENC 1101 Composition I 3 hrs
- HUM 2210 Humanistic Tradition I 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

### Freshman Year - Spring 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Sophomore Year - Fall 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

### Sophomore Year - Spring 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs

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**University of Central Florida**

290 Undergraduate Catalog 2010-2011
Photography (B.S.)

School of Visual Arts and Design

Jason Burrell, 386-506-3944

(This program is offered at UCF at the Daytona Beach Campus. Photography is also available as an area of concentration at the Orlando campus as part of the Art-Studio B.A. and Art-B.F.A. programs.)

The School of Visual Art and Design affirms that a theoretical and working understanding of the historical meanings and studio applications of the human image are critical in the education of Visual Art and Art History students. To develop such an understanding, school courses often utilize images of clothed and unclothed human figures and, in certain studio classes, live nude models.

Admission Requirements

Class of an A.S. in Photographic Technology from Daytona State College or equivalent coursework.

Degree Requirements

Students who change degree programs and select this major must adopt the most current catalog.

Students should consult with a Photography advisor before selecting this major, and at least annually thereafter.

Upper-division electives, internship credit, and course substitutions must be approved by the program director.

Students must earn at least a “C” in each required upper level course and maintain an overall GPA of at least 2.0

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

1 Required ENC 1101 Composition I 3 hrs

2 Required ENC 1102 Composition II 3 hrs

3 SPC 2600 Speech (A.S.) 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

B: Cultural & Historical Foundations (6 hrs)

1 Required ARH 2051 History of Western Art II 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.

C: Mathematical Foundations (6 hrs)

If not already completed as part of the A.S. degree, after acceptance into the program.

Required MAC 1105 College Algebra or

MGF 2106 College Mathematics or

MGF 2107 Mathematics for Liberal Arts 3 hrs

Computer Science or Statistics 3 hrs

D: Social Foundations (6 hrs)

Political Science or Economics 3 hrs

Psychology or Sociology (If not already completed as part of the A.S. degree, after acceptance into the program.) 3 hrs

E: Science Foundations (6 hrs)

Physical Science 3 hrs

Life Science 3 hrs

2. Common Program Prerequisites (CPP) (10 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

ARH 2051 History of Western Art II 3 hrs

PGY 3610C Photojournalism I 3 hrs

PGY 1403 Fundamentals of Photography 4 hrs

3. Core Requirements: Basic Level (45 hrs)

A. S. Required Courses:

1 Completed in the A.S. degree program in Photographic Technology, or equivalent coursework.

PGY 1115 Color Materials and Processes 7 hrs

PGY 1806 Digital Imaging 4 hrs

PGY 2000 History and Aesthetics of Photography 3 hrs

PGY 2107 Large Format Photography 4 hrs

PGY 2215 Professional Studio Portraiture 4 hrs

PGY 2216 Location Photography 4 hrs

PGY 1800 Photography and the Digital Image 4 hrs

PGY 2300 Field Survey of Professional Workshop 3 hrs

PGY 2650 Editorial Photography 4 hrs

PGY 2470 Advanced Photography Workshop OR 4 hrs

PGY 2935 Portfolio Workshop 4 hrs

4. Core Requirements: Advanced Level (36 hrs)

1 CRW 3011 Creative Writing for Non-Majors 3 hrs

1 ENC 3250 Professional Writing 3 hrs

PGY 3002 Contemporary Photography 3 hrs

PGY 3205C Photographic Lighting Techniques 3 hrs

PGY 3276 The Professional Environment 3 hrs

PGY 3651C Narrative Editorial Photography 3 hrs

PGY 3653C Advanced Editorial Photography 3 hrs

PGY 3703C Photography and Web Design 3 hrs

PGY 3751C Videography 3 hrs

PGY 3821C Advanced Digital Photography 3 hrs

PGY 4003 Image, Culture, and Society 3 hrs

PGY 4228C Advanced Illustrative Photography 3 hrs

PGY 4471 Photography Thesis 3 hrs

1 Only one of these two courses may be selected

5. Restricted Electives (6 hrs)

Select two of the following courses:

PGY 3451C Alternative Processes 3 hrs

PGY 3480 Museum and Gallery Practices 3 hrs

PGY 4472C Photo Visualization 3 hrs

PGY 4493C Photography and Art 3 hrs

PGY 4941 Internship 3 hrs

PGY 4255C Professional Photographic Workshop 3 hrs

1 If not already completed as part of the A.S. degree, after acceptance into the program.
UCF Degree Programs

6. Capstone Requirements
   ■ None

7. Foreign Language Requirements
   Admissions
   ■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
   Graduation
   ■ None

8. Electives
   ■ None

9. Additional Requirements
   ■ None

10. Required Minors
    ■ None

11. Departmental Exit Requirements
    ■ None

12. University Minimum Exit Requirements
    ■ A 2.0 UCF GPA
    ■ 60 semester hours earned after CLEP awarded
    ■ 42 semester hours of upper division credit completed
    ■ 30 of the last 39 hours of course work must be completed in residency at UCF
    ■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Total Semester Hours Required
■ 127

Honors in Major
■ None

Related Programs
■ None

Certificates
■ None

Related Minors
■ None

Advising Notes
■ None

Transfer Notes
■ Students transferring from any Florida public institution with an A.A. degree or with general education program (GEP) requirements of that institution must have thereby satisfied UCF GEP requirements.
■ Courses taken at community colleges do not substitute for Upper Division courses.
■ Transfer courses must be evaluated for equivalency credit and/or for use in the area by the department. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ Acceptable substitutes for General Education and Common Program Prerequisites

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

Physics (B.S.)
College of Sciences
Department of Physics, Math and Physics, Room: 310
http://www.physics.ucf.edu
E-mail: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Physics majors can select from five distinct tracks to earn their physics degree, as described below in Section 4, Specialization. While the various tracks share a common core of courses, they also enable students to prepare specifically for certain career paths. Students should consult their faculty advisors when deciding among these tracks.

Admission Requirements
■ None

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog.
■ Grades below “C” (2.0) in any required physics or mathematics courses are not acceptable; they must be repeated with a higher grade.
■ Departmental Residency Requirement consists of at least 15 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Physics.
■ Physics majors are discouraged from taking courses as a transient student at a community college, except in situations where one semester of a two semester sequence has already been taken at the community college.
■ Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
■ AA transfer students are expected to have completed the following courses before enrolling as a Physics major. These classes are prerequisites for advanced science classes and students entering without these classes will be unable to register for most of the advanced courses.

CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
MAC 2311 Calculus with Analytic Geometry I 4 hrs
MAC 2312 Calculus with Analytic Geometry II 4 hrs
MAC 2313 Calculus with Analytic Geometry III 4 hrs
PHY 2048C Physics for Engineers & Scientists I 4 hrs
PHY 2049C Physics for Engineers and Scientists II 4 hrs

A. Communication Foundations (9 hrs)
Preferred SPC 1603 Fundamentals of Technical Presentations 3 hrs

Take all of the following: 6 hrs
Required ENC 1101 Composition I and 3 hrs
Required ENC 1102 Composition II 3 hrs

B. Cultural & Historical Foundations (9 hrs)

C. Mathematical Foundations (7 hrs)
Required COP 3502C Computer Science I 3 hrs
Required MAC 2311 Calculus with Analytic Geometry I 4 hrs

D. Social Foundations (6 hrs)

E. Science Foundations

1. Physical Science; 4 hrs
   Required PHY 2048C Physics for Engineers & Scientists I 4 hrs

2. Life Sciences; 3 hrs
   Select from the E.2. GEP list. 3 hrs
2. Common Program Prerequisites (CPP) (20 hrs)

**CHM 2040C** Chemistry Fundamentals I 4 hrs

**CHM 2046** Chemistry Fundamentals II 3 hrs

**CHM 2046L** Chemistry Fundamentals Laboratory 1 hr

**MAC 2311** Calculus with Analytic Geometry I GEP

**MAC 2312** Calculus with Analytic Geometry II 4 hrs

**MAC 2313** Calculus with Analytic Geometry III 4 hrs

**PHY 2048C** Physics for Engineers & Scientists I 3 hrs

**PHY 2049C** Physics for Engineers and Scientists II 4 hrs

Note: These courses are considered equivalent.

or - students with little chemistry background should select this sequence.

**CHM 2040C** Chemistry Fundamentals IA and IB 3 hrs

**CHM 2041C** Chemistry Fundamentals IB 3 hrs

3. Core Requirements: Basic Level (36 hrs)

Required of all specializations.

**MAP 2302** Differential Equations 3 hrs

**PHY 3101** Physics for Engineers and Scientists III 3 hrs

**PHY 3220** Mechanics I 3 hrs

**PHY 3323** Electricity and Magnetism I 3 hrs

**PHY 3513** Thermal and Statistical Physics 3 hrs

**PHY 4324** Electricity and Magnetism II 3 hrs

**PHY 4604** Wave Mechanics I 3 hrs

**PHY 4605** Wave Mechanics II 3 hrs

**PHZ 3113** Introduction to Theoretical Methods of Physics 3 hrs

**PHY 4912** Directed Independent Research (in area of specialization) 3 hrs

Laboratory requirements 6 hrs

**PHY 3802L** Intermediate Physics Laboratory 3 hrs

**Select 1:**

**PHY 3722C** Physics Laboratory-Electronics or 3 hrs

**PHY 3752C** Physics of Scientific Instruments 3 hrs

4. Core Requirements: Advanced Level (0 hrs)

Select one specialization

4.1. General Physics Specialization 18 hrs

**PHY 4803L** Advanced Physics Laboratory 3 hrs

**Restricted Electives:**

Select from upper division PHY, PHZ, or AST courses 6 hrs

**Directed Electives:**

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

4.2. Materials Physics Specialization 18 hrs

**Select 1:**

**EEE 3356C** Fabrication of Solid-State Devices or 3 hrs

**PHY 4803L** Advanced Physics Laboratory 3 hrs

**Select 3:**

**CHM 3411L** Physical Chemistry Laboratory or 9 hrs

**EEE 3350** Semiconductor Devices I or 2 hrs

**EEE 5352** Semiconductor Material and Device Characterization or 3 hrs

**EGN 3365** Structure and Properties of Materials or 3 hrs

**EMA 4413** Fundamentals of Electronic Materials or 3 hrs

**PHZ 5405** Condensed Matter Physics 3 hrs

**Directed Electives:**

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

4.3. Optics and Lasers Specialization 18 hrs

**PHY 4424** Optics 3 hrs

**Select 2:**

**EEL 4440** Optical Engineering or 6 hrs

**OSE 5203** Geometrical Optics and Imaging Systems or 3 hrs

**OSE 5312** Light Matter Interaction or 3 hrs

**OSE 5414** Fundamentals of Optoelectronic Devices or 3 hrs

**PHY 4445** Lasers 3 hrs

Directed Electives:

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 9 hrs

4.4. Computational Physics Specialization 19 hrs

**COP 3502C** Computer Science I 3 hrs

**COP 3503C** Computer Science II 4 hrs

**COT 4500** Numerical Calculus 3 hrs

**PHZ 3151** Computer Methods in Physics 3 hrs

**Directed Electives:**

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Chemistry, Computer Science, or Engineering. 6 hrs

4.5. Astronomy Specialization 18 hrs

**AST 2002** Astronomy 3 hrs

**AST 3722C** Techniques of Observational Astronomy 3 hrs

**Select 2:**

**AST 3110** Solar System Astronomy or 3 hrs

**AST 3211** Stellar Astrophysics or 3 hrs

**AST 3402** Galaxies and Cosmology 3 hrs

**Directed Electives:**

Select courses at a 3000 level or higher, approved by the Physics Department. Courses must be chosen in Physics, Mathematics, Computer Science, or Engineering. 6 hrs

5. Restricted Electives (0 hrs)

None

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Students must have at least a 2.0 GPA in all courses counted toward the major.

Students will be required to take a nationally normed test in Physics during their last semester.

Students will have an exit interview in their last semester with a representative of the Physics Undergraduate Committee.

Before applying to graduate, the CLAS must be completely satisfied.

Computer Competency met by the following or a departmental exam.

**COP 3223** Introduction to Programming with C 3 hrs

12. University Minimum Exit Requirements

A 2.0 UCF GPA

60 semester hours earned after CLEP awarded

48 semester hours of upper division credit completed

30 of the last 39 hours of course work must be completed in residency at UCF

A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.

Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
### UCF Degree Programs

**Total Semester Hours Required**
- 120

**Honors In Major**
- None

**Related Programs**
- Electrical Engineering
- Mathematics - Applied Track
- Mathematics - Engineering/Physics Track
- Mathematics - Pure Track
- Mechanical Engineering

**Certificates**
- None

**Related Minors**
- Astronomy
- Mathematics
- Physics

**Advising Notes**
- None

**Transfer Notes**
- Lower Division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - CHM 2045C: may use CHM 1040 plus CHM 1041 or CHM 2040C plus CHM 2041C

**Plan of Study**
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu/
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

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<td>PHY 2048C</td>
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<td>PHY 3513</td>
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<tr>
<td>PHY 3802L</td>
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**Junior Year - Spring**
- **15 hrs**
  - GEP
  - Restricted Elective
  - PHY 3323: Electricity and Magnetism I
  - PHY 3513: Thermal and Statistical Physics
  - PHY 3802L: Intermediate Physics Laboratory

**Senior Year - Fall**
- **15 hrs**
  - GEP
  - Restricted Elective
  - PHY 3220: Mechanics I
  - PHY 4324: Electricity and Magnetism II

**Senior Year - Spring**
- **14 hrs**
  - GEP
  - Restricted Elective
  - PHY 4605: Wave Mechanics II

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $12.40 per term
- Full-Time Student: $24.80 per term

**Political Science (B.A.)**

**College of Sciences**

**Department of Political Science, Howard Phillips Hall, Room: 302**

**http://www.cos.ucf.edu/politicalscience**

**E-mail: politics@ucf.edu**

Dr. Roger Handberg
Phone: 407-823-2608

**Admission Requirements**
- None

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog
- Co-op or internship credit cannot be used in this major without prior departmental approval
- Students should consult with a departmental advisor
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

**Double major/degree policy in Political Science programs and minors**
- 1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following:
  - POS 2041: American National Government
  - POS 3703: Scope and Methods of Political Science
- 2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except the following:
  - POS 2041: American National Government
- 3. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
- 4. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Select from GEP B.2 list 3 hrs

C: Mathematical Foundations (6 hrs)
- Prefer MGF 1106 Finite Mathematics or MGF 1107 Explorations in Mathematics or 3 hrs
- You may substitute a higher level math with appropriate scores on the Math Placement Test.

GEP - Math (3 hrs)
- Prefer STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics or 3 hrs
- You may substitute a higher level Statistics course.

D: Social Foundations (6 hrs)
- Required POS 2041 American National Government 3 hrs
- Select from GEP D.2 list 3 hrs

E: Science Foundations (6 hrs)
- See Transfer Notes for possible substitutes.
- POS 2041 American National Government 3 hrs
- POS 3703 Scope and Methods of Political Science GEP/CPP 3 hrs

3. Core Requirements: Basic Level (0 hrs)
- POS 2041 American National Government GEP/CPP 3 hrs

4. Core Requirements: Advanced Level (0 hrs)
- POS 3703 Scope and Methods of Political Science CPP 3 hrs

5. Restricted Electives (30 hrs)
- Choose one of the following tracks.

Track 1: American Politics and Policy (15 hrs)
- Five courses from Area A 15 hrs
- Two courses from Area B 6 hrs
- Two courses from Area C 6 hrs
- One additional course from any Area 3 hrs

Track 2: International Relations-Comparative Politics (15 hrs)
- No more than two of the following courses may be considered part of area B credit:
  - INR 4401 International Law I or 3 hrs
  - INR 4402 International Law II or 3 hrs
  - INR 4404 Space Law 3 hrs
  - Two courses from Area A 6 hrs
  - Five courses from Area B 15 hrs
  - Two courses from Area C 6 hrs
  - One additional course from any Area 3 hrs

CPO 3034 Politics of Developing Areas or 3 hrs
CPO 3103 Comparative Politics or 3 hrs
CPO 3104 Politics of Western Europe or 3 hrs
CPO 3132 Canadian Studies or 3 hrs
CPO 3403 Politics of the Middle East or 3 hrs
CPO 3614 Politics of Eastern Europe or 3 hrs
CPO 4047 Politics of the NAFTA Region or 3 hrs
CPO 4062 Comparative Judicial Process or 3 hrs
CPO 4074 Political Economy or 3 hrs
CPO 4101 Politics of the European Union or 3 hrs
CPO 4123 Government and Politics of Great Britain or 3 hrs
CPO 4303 Comparative Latin American Politics or 3 hrs
CPO 4445 Comparative Political Parties or 3 hrs
CPO 4514 Politics of East Asia or 3 hrs
CPO 4553 Politics of Japan or 3 hrs
CPO 4643 Government and Politics of Russia or 3 hrs
CPO 4710 Women in Comparative Politics or 3 hrs
CPO 4754 Comparative Political Institutions or 3 hrs
CPO 4784 Political and Economic Inequality in Comparative Perspective or 3 hrs
CPO 4794 Indigenous Politics and the Environment or 3 hrs
GEO 3471 World Political Geography or 3 hrs
IDS 4315 Global Perspectives or 3 hrs
INR 2002 International Relations-Theory and Practice or 3 hrs
INR 3016 Global Political Issues or 3 hrs
INR 3250 Politics of Pan-Africanism or 3 hrs
INR 3253 International Politics of Africa or 3 hrs
INR 4011 Politics of Globalization or 3 hrs
INR 4030 Diplomacy or 3 hrs
INR 4035 International Political Economy or 3 hrs
INR 4054 Global Politics of Energy or 3 hrs
INR 4060 Causes of War or 3 hrs
INR 4064 Changing Nature of War or 3 hrs
INR 4074 Immigration Policy or 3 hrs
INR 4075 Human Rights Policy or 3 hrs
INR 4076 Global Drug Policy or 3 hrs
INR 4084 Politics of International Terrorism or 3 hrs
7. Foreign Language Requirements

Admissions
- Met by graduation requirement

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  POS 3703 Scope and Methods of Political Science 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
- Economics
- History
- Diplomacy

Related Minors
- Economics
- History
- Philosophy
- Psychology
- Sociology

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
  - POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall 15 hrs
- GEP 3 hrs
- GEP 3 hrs
- AMH 2010 U.S. History: 1492-1877 3 hrs
- ENC 1101 Composition I 3 hrs
- POS 2041 American National Government 3 hrs
Political Science - Prelaw Track (B.A.)

**College of Sciences**

**Department of Political Science, Howard Phillips Hall, Room: 302**

**http://www.cos.ucf.edu/politicalscience**

**E-mail: politics@ucf.edu**

Dr. Roger Handberg

Phone: 407-823-2608

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals usually choose the prelaw emphasis within the political science major.

Prelaw students are encouraged to work closely with a prelaw advisor in planning their programs. By judicious use of electives, students build a firm foundation for law school entry and acquire a broad training which can result in career options upon graduation. For further information, consult one of the Department’s prelaw advisors or the College of Arts and Sciences Prelaw Advisor.

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<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>Freshman Year</td>
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<tr>
<td>GEP</td>
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<td>GEP</td>
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<tr>
<td>AMH 2020 U.S. History: 1877-Present</td>
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**Sophomore Year - Fall**

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**Sophomore Year - Spring**

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<td>GEP</td>
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<tr>
<td>POS 3703 Scope and Methods of Political Science</td>
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**Junior Year - Fall**

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**Junior Year - Spring**

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**Senior Year - Fall**

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**Senior Year - Spring**

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<tr>
<td>Free Elective</td>
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**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**

- Part-Time Student: $5 per term
- Full-Time Student: $10 per term

The following represent a suggested curriculum which both meets the requirements for a Political Science Degree while preparing you for professional school.

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior departmental approval.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 21 semester hours of regularly scheduled courses taken from the UCF Department of Political Science.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

**Double major/dual degree policy in Political Science programs and minors**

1. Students who double major/degree in any Political Science track and International and Global Studies shall not count more than two courses toward both programs, except the following courses:
   - POS 2041 American National Government 3 hrs
   - POS 3703 Scope and Methods of Political Science 3 hrs

2. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than two courses toward both programs, except the following courses:
   - POS 2041 American National Government 3 hrs
   - POS 3703 Scope and Methods of Political Science 3 hrs

**1. UCF General Education Program (GEP) (36 hrs)**

**A: Communication Foundations**

- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations**

- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Select a course from GEP B.Z. list 3 hrs

**C: Mathematical Foundations**

- Math:
  - Prefer MGF 1106 Finite Mathematics or 3 hrs
  - Prefer MGF 1107 Explorations in Mathematics or 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Test.

**Statistics:**

- Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
- Prefer STA 2014C Principles of Statistics or 3 hrs
- You may substitute a higher level statistics course. 3 hrs

**D: Social Foundations**

- Social Science 3 hrs

**Political Science**

- Required POS 2041 American National Government 3 hrs

**E: Science Foundations**

- Social Science 3 hrs

**2. Common Program Prerequisites (CPP) (3 hrs)**

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

- See Transfer Notes for possible substitutes for the following courses.

  - POS 2041 American National Government GEP
  - POS 3703 Scope and Methods of Political Science 3 hrs

**3. Core Requirements: Basic Level (0 hrs)**

  - POS 2041 American National Government GEP/CPP
3 hrs

4. Core Requirements: Advanced Level
POS 3703  Scope and Methods of Political Science  CPP
POS 4284  Judicial Process and Politics  3 hrs

5. Restricted Electives
Select one of the following four courses: 3 hrs
INR 4401  International Law I or 3 hrs
INR 4402  International Law II or 3 hrs
POS 4603  American Constitutional Law or 3 hrs
POS 4604  American Constitutional Law II  3 hrs

And, select one of the following two options: 24 hrs
(See Area courses list under Political Science)
- Five courses from area A and 15 hrs
- Two courses from area B and 6 hrs
- One course from area C 3 hrs

OR
- Two courses from area A and 6 hrs
- Five courses from area B and 15 hrs
- One course from area C 3 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
Admissions
- Met by graduation requirement
Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- Internship Program: Political Science: For students who excel, a limited number of internship may be available each semester for three to six hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters.
- The following courses are not required, but serious students should consider taking these as free electives.
  ACG 2021  Principles of Financial Accounting  3 hrs
  POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.
  POS 3703: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major, it still must be taken.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Maintain a minimum GPA of 2.0 in the major
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  POS 3703  Scope and Methods of Political Science  3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- Interested students who meet the requirements are encouraged to participate in the HIM program. Contact the department for information about the program and the HIM coordinator.

Related Programs
- Criminal Justice
- Economics
- History
- Legal Studies
- Philosophy

Certificates
- Diplomacy

Related Minors
- Criminal Justice
- Economics
- English - Creative Writing
- History
- Legal Studies
- Philosophy

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  POS 2041: any three hours of introductory Political Science classes will satisfy the CPP. However since this course is required in the core of the major and is a prerequisite to subsequent courses, it still must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

Freshman Year - Fall
- 15 hrs
  GEP 3 hrs
  AMH 2010 U.S. History: 1492-1877  3 hrs
  ENC 1101 Composition I  3 hrs
  POS 2041 American National Government  3 hrs

Freshman Year - Spring
- 15 hrs
  GEP 3 hrs
  AMH 2010 U.S. History: 1877-Present  3 hrs
  ENC 1102 Composition II  3 hrs
  STA 2014C Principles of Statistics  3 hrs

Sophomore Year - Fall
- 16 hrs
  GEP 3 hrs
  Restricted Elective  3 hrs
  Supporting Elective  3 hrs
  Foreign Language  4 hrs
  Supporting Elective  3 hrs
Sophomore Year - Spring  16 hrs
GEP  3 hrs
Restricted Elective  3 hrs
Supporting Elective  3 hrs
Foreign Language  4 hrs
POS 3703 Scope and Methods of Political Science  3 hrs

Junior Year - Fall  15 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Supporting Elective  3 hrs
Supporting Elective  3 hrs
POS 4284 Judicial Process and Politics  3 hrs

Junior Year - Spring  14 hrs
Restricted Elective  3 hrs
Supporting Elective  4 hrs
Supporting Elective  4 hrs
Supporting Elective  3 hrs

Senior Year - Fall  15 hrs
Restricted Elective  3 hrs
Restricted Elective  3 hrs
Supporting Elective  3 hrs
Supporting Elective  3 hrs
Supporting Elective  3 hrs

Senior Year - Spring  14 hrs
Supporting Electives  3 hrs
Supporting Elective  3 hrs
Supporting Elective  4 hrs
Supporting Elective  4 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Psychology (B.S.)
College of Sciences
Department of Psychology, Psychology Building, Room: 301
http://www.psych.ucf.edu/
E-mail: psychadvising@mail.ucf.edu
Phone: 407-823-2216
Contact: Psychology Advising Center, PSY 250, 407-823-2219

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Departmental Residency Requirement: at least 21 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Psychology Department.
- Students must earn at least a "C" (2.0) in each course counted toward the core requirements, restricted electives, and diversity courses
- Co-op or internship credit cannot be used in this major without prior approval
- Students should consult with the Department Director of Undergraduate Advising, prior to applying for graduation (before registration for the final term).
- Graduating seniors should complete the senior exit survey
- Additional requirements exist for students pursuing the Honors in the major program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP)  (36 hrs)
   - Note: Certain courses may be selected in the GEP for this major bringing the total GEP hours to more than 36. See Transfer Notes for possible substitutions.
     A: Communication Foundations  (9 hrs)
     B: Cultural & Historical Foundations  (9 hrs)
     C: Mathematical Foundations  (6 hrs)
   - Math:  3 hrs
     You may substitute a higher level math with appropriate scores on the Math Placement Test.

2. Common Program Prerequisites (CPP)  (3 hrs)
   - See Transfer Notes for possible substitutes for the courses listed below.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

3. Core Requirements: Basic Level  (0 hrs)

4. Core Requirements: Advanced Level  (15 hrs)

5. Restricted Electives  (33 hrs)

A. Experimental: Select two of the following:  6 hrs
   - EXP 3204C Perception
   - EXP 3304 Basic Learning Processes
   - EXP 3404 Cognitive Psychology
   - PSB 3204C Neuropsychology
   - PSY 3703 Psychology of Language
   - PSY 4215C Advanced Research Methods in Psychology
### UCF Degree Programs

#### B. Personality/Social: Select one of the following: 3 hrs
- PPE 3003  Personality Theory or Social Psychology 3 hrs
- SOP 3004  Social Psychology 3 hrs

#### C. Developmental: Select one of the following: 3 hrs
- DEP 2004  Developmental Psychology or 3 hrs
- DEP 3202  Psychology of Exceptional Children 3 hrs
- DEP 3464  Psychology of Aging 3 hrs

#### D. Diversity: Select one of the following: 3 hrs
- CLP 3184  Women’s Mental Health 3 hrs
- SOP 3723  Cross Cultural Psychology or 3 hrs
- SOP 3742  Psychology of Women 3 hrs
- SOP 3784  Psychology of Diversity 3 hrs

#### E. Applied: Select one of the following: 3 hrs
- CLP 3302  Clinical Psychology or 3 hrs
- EXP 3250  Principles of Human Factors Psychology or 3 hrs
- INP 3004  Industrial/Organizational Psychology 3 hrs

#### F. Psychology Electives 9 hrs
- NOTE: The following courses will NOT fulfill this requirement.
- PSY 3903  Directed Independent Study 3 hrs
- PSY 3951  Undergraduate Field Work 1 hr
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs
- F. Psychology Electives 3 hrs
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs
- INP 3141C  Advanced Applied Psychology or 3 hrs
- MCB XXXX  Any MCB prefix course 3 hrs
- PSY 3905  Directed Independent Study 3 hrs
- PSY 3951  Industrial/Organizational Psychology 3 hrs

#### G. Math/Science Electives: Select two of the following: 6 hrs
- Select three additional courses taught by the Psychology department
- Students must meet the course prerequisites for any course they select. See course listing for prerequisites
- ANT 2511  The Human Species or 3 hrs
- BSC 1050  Biology and Environment or 3 hrs
- BSC 2011C  Biology II or 4 hrs
- BSC 4312C  Marine Biology or 4 hrs
- CHM 1020  Concepts in Chemistry or 3 hrs
- COP 3223  Introduction to Programming with C or 3 hrs
- COP 3502C  Computer Science I or 3 hrs
- COP 3503C  Computer Science II or 4 hrs
- MAC 2233  Concepts of Calculus or 3 hrs
- MAC 2253  Applied Calculus I or 3 hrs
- PCB 3063  Genetics or 3 hrs
- PCB 3703C  Human Physiology or 4 hrs
- PHY 2053C  College Physics I or 4 hrs
- PSC 1121  Physical Science or 3 hrs
- STA 4102  Computer Processing of Statistical Data or 3 hrs
- STA 4163  Statistical Methods II or 3 hrs
- STA 4164  Statistical Methods III or 3 hrs
- ENV XXXX  Any ENV prefix course or 3 hrs
- GEO XXXX  Any GEO prefix course or 3 hrs
- MCB XXXX  Any MCB prefix course or 3 hrs
- ZOO XXXX  Any ZOO prefix course or 3 hrs

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements
- Admissions
  - Met by graduation requirement.
- Graduation
  - Proficiency equivalent to one year of college instruction in either a foreign language, or two semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.

### 8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements
- None

#### 10. Required Minors
- None

#### 11. Departmental Exit Requirements
- Earn a grade of “C” (2.0) or better in each course in the CPP, core requirements, restricted electives and science electives (sections 2-5).
- Maintain a minimum overall psychology GPA of 2.0.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - PSY 3213C  Research Methods in Psychology 5 hrs

#### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondance, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 120

### Honors In Major
- Additional Requirements: 6 hrs
  - The Honors in Psychology is available to majors who show outstanding scholarship and promise in psychology.
  - Apply and be accepted into the program through the department.
  - Fulfill University requirements for Honors in the Major.
  - Earn an overall UCF GPA above 3.2.
  - All grades in Psychology courses must be a “B” (3.0) or higher.
  - Have a Psychology GPA above 3.5, based on at least 11 credits, including the following course.
  - PSY 3213C  Research Methods in Psychology 5 hrs
  - PSY 4903H  Honors Directed Reading I 3 hrs
  - PSY 4970H  Undergraduate Honors Thesis 3 hrs

### Related Programs
- Anthropology
- Criminal Justice
- Sociology
- Statistics

### Certificates
- Behavioral Forensics

### Related Minors
- Anthropology
- Mathematics
- Psychology
- Sociology
- Statistics

### Advising Notes
- Visit the Psychology Advising Center (PSY 250); walk-in advising available M, T, R, F from 9 to 5.

### Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.
Acceptable Substitutes for Transfer Courses
- The following substitutions for common program prerequisites are acceptable if taken prior to transferring to UCF:
  - Biology: any lower level BSC course or ZOO X010 will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, the advanced course is a prerequisite for some courses.
  - Statistics: any lower level STA course will satisfy the CPP. However, the course is required in the core and still must be taken. In addition, they are prerequisites for some courses.
  - DEP 2004: any lower level psychology course will fulfill the CPP. However, since this course satisfies the CPP as well as psychology restricted elective 5C, students are advised to select it to satisfy their CPP.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

<table>
<thead>
<tr>
<th>Freshman Year - Fall</th>
<th>15 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 2012 General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Math</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Freshman Year - Spring</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Biology</td>
<td>3 hrs</td>
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<tr>
<td>Statistics</td>
<td>3 hrs</td>
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</table>

<table>
<thead>
<tr>
<th>Sophomore Year - Fall</th>
<th>16 hrs</th>
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<tbody>
<tr>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
</tr>
<tr>
<td>DEP 2004 Developmental Psychol</td>
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<table>
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<th>Sophomore Year - Spring</th>
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<tbody>
<tr>
<td>Restricted Elective</td>
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<tr>
<td>Restricted Elective</td>
<td>4 hrs</td>
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<tr>
<td>Foreign Language</td>
<td>4 hrs</td>
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<tr>
<td>GEP</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Junior Year - Fall</th>
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<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
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<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
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<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSB 3002 Physiological Psychol</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 3204C Statistical Methods in Psychology</td>
<td>4 hrs</td>
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<table>
<thead>
<tr>
<th>Junior Year - Spring</th>
<th>14 hrs</th>
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</thead>
<tbody>
<tr>
<td>Elective / Minor</td>
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<tr>
<td>Restricted Elective</td>
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<tr>
<td>PSY 3213 Research Methods in Psychology</td>
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<table>
<thead>
<tr>
<th>Senior Year - Fall</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>Restricted Elective</td>
<td>3 hrs</td>
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<table>
<thead>
<tr>
<th>Senior Year - Spring</th>
<th>15 hrs</th>
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<tbody>
<tr>
<td>Elective / Minor</td>
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<td>3 hrs</td>
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<tr>
<td>Elective / Minor</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PSY 4604 History and Systems of Psychology</td>
<td>5 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $5.50 per term
- Full-Time Student: $11 per term

Public Administration (B.A. / B.S.)
College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/pubadm/
Dr. Michael Abels, pa/ba/bs@mail.ucf.edu
Phone: 407-823-2604

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog
- Students should complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
- Students should consult with a departmental advisor on a regular basis
- The courses designated in sections 1 and 2 below may be taken at a Florida community college and should usually be completed in the first 60 hours
- Students must earn at least a “C” (2.0) in each course accepted as a common program prerequisite and Core Requirement (see sections 2 and 3 below).
- No transfer course will be accepted with a grade lower than a “C” (2.0)
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should usually be completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     Suggested SPC 1608 Fundamentals of Oral Communication
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     Required CGS 1060C Introduction to Computer Science

2. Common Program Prerequisites (CPP) (3 hrs)
   - E: Science Foundations (6 hrs)

3. Core Requirements: Basic Level (0 hrs)
   - None

4. Core Requirements: Advanced Level (21 hrs)
   - PAD 3003 Public Administration in American Society
   - PAD 3733 Professional Administrative Writing in the Public Sector
   - PAD 4034 The Administration of Public Policy
   - PAD 4104 Administrative Theory
   - PAD 4204 Fiscal Management
   - PAD 4414 Public Personnel Administration
   - PAD 4720 Survey Research in Public Administration
UCF Degree Programs

B.A./B.S. Option 6 hrs
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level.
- Students pursuing the B.S. degree must complete two additional upper level technical courses (six credit hours) from a list approved by the Department.

5. Restricted Electives (39 hrs)

Public Administration electives are required as follows:
- PAD majors must complete at least 21 hrs of PAD prefixed electives at the 3000 level or higher.
- Additional electives can be taken from other allied supporting fields such as accounting, legal studies, communications, computer science, criminal justice, economics, political science, social work, sociology, and statistics. Courses should be selected with the assistance of an advisor, and must be upper division (3000-4000 level).
- Those who complete a recognized UCF minor in a discipline outside Public Administration must take a minimum of 18 hrs PAD prefixed electives.
- Double Majors, those who complete a PAD major, and those of another UCF major, must take a minimum of 15 hrs PAD prefixed electives.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year at the college level, beyond University requirement

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- The students must attain a minimum grade of “C” (2.0) in all Common Program Prerequisites courses and in all Core Requirements (see sections 2 and 3 above).
- An overall 2.0 GPA must be attained for all coursework (see sections 1, 2, 3, and 4).

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Accounting
- Computer Science
Radio - Television (B.A.)

College of Sciences

Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu/
E-mail: radiotv@ucf.edu

Dr. W. Joseph Hall, Area Coordinator, whall@mail.ucf.edu
Ms. Rebecca Morales, Academic Support, rmorales@mail.ucf.edu
Phone: 407-823-2681

Admission Requirements

■ Students should apply to become Radio-Television majors only after completing all requirements for admission.

■ Attain an overall minimum 2.25/4.00 GPA based on a minimum of 30 credit hours of college work. Note: meeting the minimum GPA does not guarantee admission since students are admitted on a space available basis. The GPA cut-off varies each term with the quality of applicants, and during previous years, ranged upward from a minimum of 2.9.

■ Receive a positive evaluation of other factors specified by the School.

■ Meet a grammar proficiency standard (“B” grades or better in the following courses or pass the grammar proficiency exam.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Application Deadlines:

■ October 1 to be admitted the next Spring term.
■ February 1 to be admitted the next Summer term.
■ July 1 to be admitted the next Fall term.

Degree Requirements

■ Students who change degree programs (other than from Radio/TV Pending) and select this major must adopt the most current catalog.

■ Students may complete an internship off campus in a professional broadcast, production, or corporate operation with advisor's approval

■ Internship credit may be used in this major with prior departmental permission

■ Co-op credit may be used in this major with prior approval from an RTV advisor

■ Students should consult with a School advisor

■ School Residency Requirement consists of at least 24 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Nicholson School of Communication

■ Of the 120 hours required for graduation, 80 hours must be taken outside of the Nicholson School of Communication

■ Of these 80 hours, 65 must be taken in the liberal arts (i.e. within the College of Arts & Humanities or the College of Sciences).

■ To ensure completion within 120 hours and to comply with the 80 hour rule, no more than 40 (or 43 if a GEP speech class was taken at UCF) of the 120 hours may be taken within the Nicholson School of Communication

■ Radio TV majors must select their required minor from outside the School of Communication to remain below the 40 credit hour maximum.

■ Students seeking to change tracks once accepted into the major must re-apply to the RTV major under the new, desired track

■ A maximum of three credit hours of internship may be earned in one semester. Internship credit, plus all other hours taken within the school, must not exceed 40 hours.

■ A maximum of six credit hours of internship may be earned within the 120 credit hours required for graduation. Summer internship are available during "C" term only.

■ Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENC 1101 Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102 Composition II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1:

■ Suggested SPC 1603 Fundamentals of Technical Presentations or Preference SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prefer AMH 2010 U.S. History: 1492-1877</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Prefer AMH 2020 U.S. History: 1877-Present</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select a third course from GEP B2 3 hrs

Program Academic Learning Compacts

■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees

■ Part-Time Student:
■ Full-Time Student:
### UCF Degree Programs

#### C: Mathematical Foundations (6 hrs)
- **Math:** 3 hrs
  - You may substitute a higher level math with appropriate scores on the Math Placement Test.
  - Required: MGF 1106 Finite Mathematics or
  - Required: MGF 1107 Explorations in Mathematics 3 hrs

#### Computer Science: 3 hrs
- Prefer CGS 2100C Computer Fundamentals for Business

#### D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government
- Select a listed course 3 hrs

#### E: Science Foundations (6 hrs)
- None
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

#### 3. Core Requirements: Basic Level (12 hrs)
- These courses may be taken before applying to the major.
  - MMC 3200 Mass Communication Law 3 hrs
  - RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs
  - RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs
  - RTV 4403 Electronic Media, Technology, and Society 3 hrs
- **Select 1:**
  - SPC 1603 Fundamentals of Technical Presentations or
  - SPC 1608 Fundamentals of Oral Communication
- **Select 1:**
  - CGS 2100C Computer Fundamentals for Business or
  - CGS 2585C Desktop/Internet Publishing or
  - CGS 3175 Internet Applications

#### 4. Core Requirements: Advanced Level (6 hrs)
- These courses are only available to students who have been accepted into the major.
  - MMC 3420 Mass Media Research Methods 3 hrs
  - RTV 2102 Writing for the Electronic Media 3 hrs

#### 5. Restricted Electives (0 hrs)
- Specialization: Select one area and complete the credit hours required by that specialization.
  - **A. Production 18 hrs**
    - **Select from the following:** 18 hrs
      - RTV 3210C Audio Production I or
      - RTV 3223C Lighting for Video or
      - RTV 3228C Studio Television Production or
      - RTV 3260C Single Camera Video Production and Editing or
      - RTV 3263C Advanced Video Post-Production or
      - RTV 3283C Production of Interactive Multimedia or
      - 1 RTV 3940L Practicum or
      - 1 RTV 4096C Television Directing or
      - RTV 4211C Audio Production II or
      - RTV 4271C Radio Production and Programming or
      - RTV 4280C Webcasting I or
      - RTV 4281C Webcasting II or
      - 1 RTV 4941 Internship 1 hr
  - **B. Broadcast Journalism 22 hrs**
    - Complete all of the following: 17 hrs
      - MMC 4602 Contemporary Media Issues and
      - RTV 3260C Single Camera Video Production and Editing and
      - RTV 3301 Electronic Journalism I and
      - RTV 3304 Electronic Journalism II and
      - RTV 4320C Television News 4 hrs
    - **Select from the following:** 5 hrs
      - JOU 3004 History of American Journalism or
      - RTV 3234C Broadcast Announcing and Performance or
      - RTV 4322C Advanced TV News or
      - RTV 4700 Regulation of Broadcasting or
      - 1 RTV 4906 Directed Independent Study or
      - 1 RTV 4941 Internship 1 hr

1 May only apply a maximum of 3 hours to the requirement.

#### C. Broadcast Generalist 18 hrs
- **Select from the following:** 12 hrs
  - ADV 4103 Radio-Television Advertising or
  - CMG 3240 Corporate/Institutional Video or
  - COM 3330 Computer Mediated Communication or
  - MMC 4263 New Media Technologies or
  - RTV 3234C Broadcast Announcing and Performance or
  - RTV 4271C Radio Production and Programming or
  - RTV 4700 Regulation of Broadcasting or
  - RTV 4800 Broadcast Management or
  - 1 RTV 4941 Internship 1 hr
- **Select from the following:** 6 hrs
  - ADV 3008 Principles of Advertising or
  - COM 3110 Business and Professional Communication or
  - ENC 3250 Professional Writing or
  - PUR 4000 Public Relations 3 hrs

1 May only apply a maximum of 3 hours to the requirement.

#### 6. Capstone Requirements
- None

#### 7. Foreign Language Requirements
- Admissions
  - Met by graduation requirement
- Graduation
  - Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

#### 8. Electives
- Select primarily from upper level courses, with school advisor’s approval. Must be from outside of the school in order to not exceed the 40 credit hour cap. The majority of electives should be taken in the Liberal Arts to comply with the 65 hour Liberal Arts requirement.

#### 9. Additional Requirements
- None

#### 10. Required Minors
- Radio-Television majors must complete a minor of at least 18 hours in an academic area outside the Nicholson School of Communication.
- The following minors are suggested to compliment the RTV major, but any minor except those in the School of Communication, may be taken:
  - Digital Media
  - English - Writing
  - Film - Cinema Studies
  - Political Science
  - Sociology
  - Theatre
11. Departmental Exit Requirements
- To avoid delaying graduation, you must request a review of requirements before registering for your last term.
- Achieve an overall “C” GPA (2.0) in UCF Radio/TV courses used to satisfy the major.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer competency met by the following course or departmental assessment.
  - CGS 2100C Computer Fundamentals for Business 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Advertising/Public Relations
- Digital Media
- Digital Media - Visual Language Track
- Digital Media - Web Design Track
- Film
- Journalism
- Theatre

Certificates
- None

Related Minors
- NOTE: Minors taught within the School of Communication are not open to R/TV majors.
- Digital Media
- Digital Media Studies
- Marketing
- Mass Communication
- Theatre

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Consult a departmental advisor for alternate, new, or more appropriate selections.
- Consult the department for detailed plans of study for each specialization.

Freshman Year - Fall
- GEP 3 hrs
- ENC 1101 Composition I 3 hrs
- MGF 1107 Explorations in Mathematics 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Freshman Year - Spring
- GEP 3 hrs
- GEP 3 hrs
- CGS 2100C Computer Fundamentals for Business 3 hrs
- ENC 1102 Composition II 3 hrs
- RTV 3007 Development and Structure of Electronic Media and New Technology 3 hrs

Sophomore Year - Fall
- Foreign Language 4 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- MMC 3200 Mass Communication Law 3 hrs
- RTV 4403 Electronic Media, Technology, and Society 3 hrs
- Apply to RTV program

Sophomore Year - Spring
- Foreign Language 4 hrs
- Elective / Minor 4 hrs
- MMC 3420 Mass Media Research Methods 3 hrs
- RTV 3200 Production Fundamentals and Aesthetics of Electronic Media 3 hrs

Junior Year - Fall
- Restricted Elective 3 hrs
- GEP 3 hrs
- GEP 3 hrs
- Elective / Minor 3 hrs
- RTV 2102 Writing for the Electronic Media 3 hrs

Junior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs

Senior Year - Spring
- Restricted Elective 3 hrs
- Elective / Minor 3 hrs
- Elective / Minor 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oes.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Real Estate (B.S.B.A.)
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration I, Room: 427
Students seeking advising will need to go to BA 2 room 101.
http://web.bus.ucf.edu/realestate/
Phone: 407-823-3575

Not eligible for a double degree with another College of Business Administration major.

Admission Requirements
- Completion of the UCF General Education Program, Gordon Rule, and CLAS or an AA degree from a Florida public community college
- See Common Program Prerequisites
Students who change degree programs and select this major must adopt the most current catalog.

Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.

Final exams will be given during exam week.

Any student receiving a business degree must complete one half (30) of the 60 hours of upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

A maximum of 6 hours of required or elective coursework can count toward another major or minor degree program.

Students majoring in Real Estate must earn a grade of “C” (2.0) or better in each course applied toward the major, and a 2.0 overall average in the minor.

Students must earn at least a 2.0 GPA in the major and CBA.

Students wanting to major in real estate must apply for admission to the major.

1. UCF General Education Program (GEP) (36 hrs)
   - A: Communication Foundations (9 hrs)
     - Prefer SPC 1708 Fundamentals of Oral Communication 3 hrs
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (6 hrs)
     - Required CGS 2100C Computer Fundamentals for Business 3 hrs
     - Required MAC 1140 Pre-Calculus Algebra 3 hrs
   - D: Social Foundations (6 hrs)
     - Select 1:
       - Suggested ECO 2013 Principles of Macroeconomics or 3 hrs
       - Suggested ECO 2023 Principles of Microeconomics 3 hrs
     - Select 1:
       - Suggested ANT 2000 General Anthropology or 3 hrs
       - Suggested PSY 2012 General Psychology or 3 hrs
       - Suggested SYG 2000 Introduction to Sociology 3 hrs
   - E: Science Foundations (6 hrs)
   - 2. Common Program Prerequisites (CPP) (18 hrs)
     - Must be completed with a “C” (2.0) or better.
     - See Common Prerequisites in the Transfer and Transition Services section for more information.
     - ACG 2021 Principles of Financial Accounting 3 hrs
     - ACG 2071 Principles of Managerial Accounting 3 hrs
     - CGS 2100C Computer Fundamentals for Business 3 hrs
     - ECO 2103 Principles of Macroeconomics 3 hrs
     - ECO 2023 Principles of Microeconomics 3 hrs
   - Select one of the following sequences of courses:
     - Students who have not completed MAC 2233 and STA 2023 with a “C” (2.0) or better must take ECO 3401
     - ECO 3401 Quantitative Business Tools I 3 hrs
     - or MAC 2233 Concepts of Calculus and STA 2023 Statistical Methods I 3 hrs
   - 3. Core Requirements: Basic Level (32 hrs)
     - First or subsequent semester in the College of Business Administration:
       - BUL 2130 Legal and Ethical Environment of Business 4 hrs
       - ECO 3411 Quantitative Business Tools II 4 hrs
       - FIN 3403C Business Finance 4 hrs
       - 1 GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
       - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
       - GEB 3375 Introduction to International Business 4 hrs
       - ISM 3011C Essentials of Management Information Systems 4 hrs
     - MAN 3025 Management of Organizations 4 hrs
     - MAR 3023 Marketing 4 hrs

1 Required in 1st or 2nd semester

4. Core Requirements: Advanced Level (9 hrs)
   - FIN 2100 Personal Finance and Investments 3 hrs
   - REE 3043 Fundamentals of Real Estate 3 hrs
   - REE 3433 Real Estate Law 3 hrs

5. Restricted Electives (15 hrs)
   - Select 5:
     - FIN 3414 Intermediate Corporate Finance 3 hrs
     - FIN 3504 Investment Analysis 3 hrs
     - MAR 3391 Professional Selling 3 hrs
     - REE 3614 Environmental Issues for Real Estate 3 hrs
     - REE 4103 Real Estate Appraisal and Valuation 3 hrs
     - REE 4203 Commercial Real Estate Finance 3 hrs
     - REE 4204 Residential Real Estate Finance 3 hrs
     - REE 4203 Real Estate Investment Analysis 3 hrs
     - REE 4732 Real Estate Development 3 hrs
     - 1 REE 4903H Honors Directed Readings I 1 hr
     - REE 4933 Advanced Topics in Real Estate 3 hrs
     - REE 4941 Internship 1 hr
     - 1 REE 4970H Undergraduate Honors Thesis 1 hr

1 Must be accepted into the UCF Honors in the Major program. See http://www.honors.ucf.edu/ for details.

6. Capstone Requirements (4 hrs)
   - MAN 4720 Strategic Management 4 hrs
   - This course should be taken in the graduating term and requires the following prerequisites:
     - FIN 3403C Business Finance 4 hrs
     - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
     - MAN 3025 Management of Organizations 4 hrs
     - MAR 3023 Marketing 4 hrs

7. Foreign Language Requirements

Admissions
- None

8. Electives
- variable

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- None

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None
Certificates
- Real Estate: Mortgage Brokerage
- Real Estate: Real Estate Appraisal
- Real Estate: Real Estate Brokerage

Related Minors
- None

Advising Notes
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

Transfer Notes
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Macroeconomics, Microeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take ECO 3401.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (120 hrs)
- Must complete nine hours in a summer semester

Freshman Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101  Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAC 1105  College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608  Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Cult-Hist I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Sophomore Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 201  Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 2023  Principles of Microeconomics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ECO 3401  Quantitative Business Tools I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIN 2100  Personal Finance and Investments</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Science</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Psy/Soc/Ant</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 3403C  Business Finance</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEB 3031  Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3043  Fundamentals of Real Estate</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE 3433  Real Estate Law</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Junior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3411  Quantitative Business Tools II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>GEB 3375  Introduction to International Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAR 3023  Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>REE Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUL 3130  Legal and Ethical Environment of Business</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ISM 3011C  Essentials of Management Information Systems</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAN 3025  Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>REE Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Senior Year - Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN 4720  Strategic Management</td>
<td>4 hrs</td>
</tr>
<tr>
<td>REE Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE Elective</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REE Elective</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Religious Studies (B.A.)

College of Arts and Humanities

Department of Philosophy,
Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu
E-mail: religion@mail.ucf.edu
Dr. Claudia Schippert
Phone: 407-823-2273

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Co-op or internship credit cannot be used in this major without prior approval by the chair.
- Students must earn at least a “C” (2.0) in each required course.
- Students should consult with a departmental advisor.
- Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Philosophy Department.
- Courses designated in 1 (General Ed Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- No more than 3 courses (i.e. 9 credit hours) of 3000 or 4000 level courses applied to the B.A. in Religious Studies may be simultaneously applied to fulfill another major.

1. UCF General Education Program (GEP)

   A: Communication Foundations (9 hrs)

   B: Cultural & Historical Foundations (9 hrs)

   Required: HUM 2210  Humanistic Tradition I | 3 hrs
   Required: HUM 2230  Humanistic Tradition II | 3 hrs
   Required: REL 2300  World Religions | 3 hrs

   Required: HUM 2210  Humanistic Tradition I | 3 hrs
   Required: HUM 2230  Humanistic Tradition II | 3 hrs
   Required: REL 2300  World Religions | 3 hrs

   Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm
C: Mathematical Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGF 1106</td>
<td>Finite Mathematics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- May substitute a higher level math course

D: Social Foundations (6 hrs)

Select three courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3100</td>
<td>The Hebrew Creative Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3125</td>
<td>The Book of Job or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3144</td>
<td>Dead Sea Scrolls or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3450</td>
<td>Modern Jewish Experience or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3550</td>
<td>Introduction of Modernism into Judaism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3701</td>
<td>History of the Holocaust or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3751</td>
<td>Literature of the Holocaust or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3810</td>
<td>The Jewish National Movement and Roots of Zionism or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

2. Common Program Prerequisites (CPP)

- None

3. Core Requirements: Basic Level (0 hrs)

- HUM 2210 Humanistic Tradition I
- HUM 2230 Humanistic Tradition II
- REL 2300 World Religions

4. Core Requirements: Advanced Level (24 hrs)

- Foundations in the Study of Religion and Humanities (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 2210</td>
<td>Humanistic Tradition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 2230</td>
<td>Humanistic Tradition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 2300</td>
<td>World Religions</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Traditions: Religion in a Global World (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3000</td>
<td>The Jewish People I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3001</td>
<td>The Jewish People II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Select 2: (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3241</td>
<td>Magic, Ritual, and Belief or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3700</td>
<td>Philosophy of Religion or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4232</td>
<td>Religion and Politics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3131</td>
<td>Religion in America or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4110</td>
<td>Religion and the Arts or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYO 4200</td>
<td>Religion in Society</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Humanities and Classics (3 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLT 3370</td>
<td>Classical Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CLT 3378</td>
<td>Comparative Mythology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3252</td>
<td>Contemporary Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3255</td>
<td>Modern Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3431</td>
<td>Ancient Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3435</td>
<td>Medieval Humanities</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Traditions: Religion in a Global World (9 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JST 3000</td>
<td>The Jewish People I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>JST 3001</td>
<td>The Jewish People II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Select 2: (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3245</td>
<td>Native American Religions or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3401</td>
<td>Asian Humanities or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3417</td>
<td>Hindu Thought and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3419</td>
<td>Islamic Thought and Culture or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3552</td>
<td>Christian Thought or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3553</td>
<td>Moses, Jesus and Muhammad or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3340</td>
<td>Buddhist Thought</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

- Applications: Topics and Issues in the Study of Religion (6 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HUM 3305</td>
<td>The Spiritual Ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4554</td>
<td>Religious Quest and Human Dilemma or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3033</td>
<td>Philosophy, Religion, and the Environment or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3672</td>
<td>Animal Ethics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111</td>
<td>Religion and Philosophy Through Film or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3115</td>
<td>Religion, Spirituality, and Popular Music or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3432</td>
<td>Roots of Western Mysticism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 4180</td>
<td>Religion and Medicine</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

5. Restricted Electives (9 hrs)

- Select three courses from the following list and/or the Core list above (if not being used to fulfill Core Requirements):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 3615</td>
<td>Harlem, Haiti, and Havana or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3222</td>
<td>Islam and Its Empires or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ASH 3223</td>
<td>The Modern Middle East or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 3320</td>
<td>Contemporary Multicultural Studies or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4301</td>
<td>The Classical Ideal or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUM 4330</td>
<td>Performance Theory or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement

Graduation

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement. Majors who are contemplating graduate school should complete two years of a foreign language, preferably one functional in their area of proposed graduate interest.

8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements

- None

10. Required Minors

- None

11. Departmental Exit Requirements

- Earn a “C” (2.0) or better in each required course.
- To avoid delaying graduation, you must request a review of requirements prior to registering for your last term.
- Computer Competency met by one of the following:
  - REL 4910 Senior Research Seminar | 3 hrs
  - REL 4970H Undergraduate Honors Thesis | 1 hr
  - STA 1060C Basic Statistics Using Microsoft Excel | 3 hrs
- Must Take:
  - REL 4910 Senior Research Seminar | 3 hrs

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required: 120
Honors In Major
- Students considering graduate school in Religious Studies are strongly encouraged to take Honors in the Major.
- Requirements are as follows:

Core, Elective Requirements, and Senior Seminar
- Same requirement as for regular majors

Honors Thesis
- 6 hrs
  REL 4903H Honors Directed Readings I 1 hr
  REL 4970H Undergraduate Honors Thesis 1 hr

Additional Requirements
- Application and admission through the Humanities Honors Coordinator and the Burnett Honors College.
- Fulfill University requirements for Honors in the Major.
- Maintain a UCF GPA of at least 3.2 and a Religious Studies GPA of at least 3.5.
- Successful completion and oral defense of Honors Thesis.
- Earn a “B” (3.0) or better in both of the following:
  REL 4903H Honors Directed Readings I 1 hr
  REL 4970H Undergraduate Honors Thesis 1 hr

Related Programs
- Humanities
- Interdisciplinary Studies
- Philosophy

Certificates
- None

Related Minors
- Humanities
- Judaic Studies
- Philosophy
- Religious Studies

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- None

Plan of Study

Freshman Year - Fall
- 16 hrs
  ENC 1101 Composition I 3 hrs
  HUM 2210 Humanistic Tradition I 3 hrs
  MGF 1106 Finite Mathematics 3 hrs
  REL 2300 World Religions 3 hrs
  SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

Freshman Year - Spring
- 16 hrs
  Restricted Elective 3 hrs
  ENC 1102 Composition II 3 hrs
  HUM 2230 Humanistic Tradition II 3 hrs
  SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
  STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

Sophomore Year - Fall
- 15 hrs
  GEP 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs

Sophomore Year - Spring
- 15 hrs
  GEP 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs

Junior Year - Fall
- 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs

Junior Year - Spring
- 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  REL 3340 Buddhist Thought 3 hrs

Senior Year - Fall
- 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs

Senior Year - Spring
- 15 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  Restricted Elective 3 hrs
  REL 4910 Senior Research Seminar 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Restaurant and Foodservice Management (B.S.)
Rosen College of Hospitality Management
Department of Food-services and Lodging, 9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dr. Joe Hutchinson, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Admission Requirements
- None

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations
      Required MAC 1105 College Algebra 3 hrs
   Select 1: 3 hrs
      Required CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I 3 hrs
   Select 1: 3 hrs
      Required ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics 3 hrs
   Select 1: 3 hrs
      Required ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs
   E: Science Foundations (6 hrs)
### UCF Degree Programs

#### 2. Common Program Prerequisites (CPP)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 1000</td>
<td>Introduction to the Hospitality and Tourism Industry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 See “Common Prerequisites” in the Transfer and Transitions section (pg. 46) for more information.

#### 3. Core Requirements: Basic Level

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>GEP</td>
</tr>
</tbody>
</table>

**Select 1:**

- CGS 2100C: Computer Fundamentals for Business or STA 2023: Statistical Methods I

**Select 1:**

- ECO 2013: Principles of Macroeconomics or ECO 2023: Principles of Microeconomics

#### 4. Core Requirements: Advanced Level

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 2220</td>
<td>Hospitality Human Resources Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 2401</td>
<td>Hospitality Industry Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 2500</td>
<td>Hospitality and Tourism Marketing</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3431</td>
<td>Hospitality Industry Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3444</td>
<td>Hospitality Information Systems</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3540</td>
<td>Guest Services Management I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3603</td>
<td>Legal Environment in the Hospitality and Tourism Industry</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4286</td>
<td>Hospitality Communications</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4464</td>
<td>Hospitality Industry Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Internships**

- HFT 3940: Internship
- HFT 4941: Internship
- HFT 4944: Practicum

**Restaurant Management Core**

- CGS 2221C: Techniques of Food Preparation
- CGS 3124: Supply and Procurement Management
- HFT 3263: Restaurant Management
- HFT 4266: Restaurant Brand Management
- HFT 4268: Case Studies in Restaurant Management
- HFT 4281: Restaurant Leadership Strategies and Tactics
- HFT 4844: Sanitation in the Food Service Industry
- HFT 4861C: Beverage Management

**5. Restricted Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSS 3008</td>
<td>Culture and Cuisine</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FSS 3232C</td>
<td>Intermediate Techniques of Food Production or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FSS 4135</td>
<td>Corporate Contract and Managed Services Organizations or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FSS 4286C</td>
<td>Catering and Banquet Organization or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3574</td>
<td>Food Service Marketing Advertising or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3654</td>
<td>Franchising in the Restaurant Industry or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 3888</td>
<td>History and Culture of Wine or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4281</td>
<td>Restaurant Leadership Strategies and Tactics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4343</td>
<td>Hospitality Facilities Planning and Design or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4457</td>
<td>Food, Beverage, and Labor Cost Controls or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4864</td>
<td>Seminar in Quality Brewing and Fine Beer or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4865</td>
<td>Advanced Wine Management or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4866C</td>
<td>Exploring Wines of the World or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 4894</td>
<td>International Gastronomy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HUN 3013</td>
<td>Nutrition Concepts and Issues in the Food Service Industry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**6. Capstone Requirements**

- None

**7. Foreign Language Requirements**

- Students admitted to the University without the required two units of foreign language in high school.

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### Graduation

- None

#### 8. Electives

- 3-11 hours as necessary to result in 120 total credit hours.

#### 9. Additional Requirements

- Final exams will be given during Exam Week only.
- Transfer students to this program must take a minimum of thirty (30) credit hours in Hospitality Management classes at UCF.

#### 10. Required Minors

- None

#### 11. Departmental Exit Requirements

- None

#### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

### Honors in Major

- None

### Related Programs

- None

### Certificates

- None

### Related Minors

- None

### Advising Notes

- None

### Transfer Notes

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in UCF’s Rosen College of Hospitality Management.
- Florida Public Community College students are encouraged to complete general education requirements, prior to transferring to UCF.
- A minimum of 30 semester hours must be completed at UCF within the Rosen College of Hospitality Management.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

### Acceptable Substitutes for Transfer Courses

- None

### Plan of Study

- Plan your required nine summer credit hours into your course of study.

**Freshman Year - Fall**

- CGS 2100C: Computer Fundamentals for Business 3 hrs
- ENC 1101: Composition I 3 hrs
- HFT 1000: Introduction to the Hospitality and Tourism Industry 3 hrs

**Select 1:**

- ANT 2000: General Anthropology or 3 hrs
- PSY 2012: General Psychology or 3 hrs
- SYG 2000: Introduction to Sociology 3 hrs
Science Education - Biology (B.S.)
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Aldrin Sweeney, ED 123L, asweeney@pegasus.cc.ucf.edu
Dr. Janet Andreassen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Phone: 407-823-2561

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Students are advised to take the preferred courses.

   A: Communication Foundations (9 hrs)
   Required ENC 1101 Composition I 3 hrs
   Required ENC 1102 Composition II 3 hrs
   Prefer  SPC 1608 Fundamentals of Oral Communication 3 hrs

   B: Cultural & Historical Foundations (9 hrs)
   Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
   Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
   Prefer PHI 2010 Introduction to Philosophy 3 hrs

   C: Mathematical Foundations (6 hrs)
   Select 1: 3 hrs
   Prefer  STA 1060C Basic Statistics Using Microsoft Excel or
   Prefer  STA 2044C Principles of Statistics 3 hrs

   Select 1: 3 hrs
   Suggested  MGF 1106 Finite Mathematics or
   Suggested  MGF 1107 Explorations in Mathematics 3 hrs

   D: Social Foundations (6 hrs)
   Prefer  POS 2041 American National Government 3 hrs
   Prefer  PSY 2012 General Psychology 3 hrs

   E: Science Foundations (7 hrs)
   Required  ENC 1102 Composition II 3 hrs
   Required  ENC 1101 Composition I 3 hrs
   Select 1: 3 hrs
   Prefer  STA 2014C Principles of Statistics 3 hrs
   Prefer  STA 1060C Basic Statistics Using Microsoft Excel or
   Prefer  STA 2044C Principles of Statistics 3 hrs

   Select 1: 3 hrs
   Suggested  MGF 1106 Finite Mathematics or
   Suggested  MGF 1107 Explorations in Mathematics 3 hrs

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   EDF 2005 Introduction to the Teaching Profession 3 hrs
   EDF 2085 Introduction to Diversity for Educators 3 hrs
   EME 2040 Introduction to Technology for Educators 3 hrs

3. Core Requirements: Basic Level (12 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
   BSC 2010C Biology I 4 hrs
   BSC 2011C Biology II 4 hrs
   CHM 2045C Chemistry Fundamentals I 4 hrs
   EDF 2130 Child and Adolescent Development for Educators 3 hrs
   PSC 1121 Physical Science GEP
   PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (62 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   EDF 4410 Child and Adolescent Development for Educators 3 hrs
   PSC 1121L Physical Science Lab 1 hr

5. Program Internship I Prerequisites: EDG 4410, TSL 4080 and at least 50% of all required biology courses must be completed prior to Internship I with a minimum grade of a “C-” (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
### UCF Degree Programs

- **Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses:** EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL.

  **Students in Schools:**
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

#### Internship I Block
- **Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.**
- **Students must apply and be approved for Internship I.**
- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.education.ucf.edu/clinicalexp/](http://www.education.ucf.edu/clinicalexp/)

#### Specialization Requirements
- **CHM 2046 Chemistry Fundamentals II** 3 hrs
- **CHM 2046L Chemistry Fundamentals Laboratory** 1 hr
- **CHM 2205 Introduction to Organic and Biochemistry** 5 hrs
- **MCB 3020C General Microbiology** 5 hrs
- **PCB 3044 Principles of Biology** 3 hrs
- **PCB 3044L Principles of Biology Laboratory** 1 hr
- **SCE 4361 Programs in Teaching Science** 3 hrs

#### Select 1:
- **PCB 3703C Human Physiology** 4 hrs
- **ZOO 3733C Human Anatomy** 4 hrs
- **PCB 3063 Genetics & PCB 3063L Genetics Lab** 4 hrs

#### Internship II
- **At least 80% of all required biology courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II.** However, a minimum GPA of 2.5 is required in the professional, specialization, and overall for admission to Internship II.
- **Passing score on the Subject Area Examination (Biology 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.**
- **Students must apply and be approved for Internship II.**
- Deadline dates and applications are available through the Office of Clinical Experiences at [http://www.education.ucf.edu/clinicalexp/](http://www.education.ucf.edu/clinicalexp/)

#### State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (this requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

#### Graduation
- **None**

#### 8. Electives
- **None**

#### 9. Additional Requirements
- **None**

#### 10. Required Minors
- **None**

#### 11. Departmental Exit Requirements
- **Achieve a minimum 2.5 GPA in all courses within the major.**
- **Complete a portfolio according to program guidelines.** This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- **Pass all applicable sections of the Florida Teacher Certification Examination.**

#### 12. University Minimum Exit Requirements
- **A 2.0 UCF GPA**
- **60 semester hours earned after CLEP awarded**
- **48 semester hours of upper division credit completed**
- **30 of the last 39 hours of course work must be completed in residency at UCF**
- **A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.**
- **Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)**

#### Total Semester Hours Required
- **120**

#### Honors in Major
- **None**

#### Related Programs
- **None**

#### Certificates
- **None**

#### Related Minors
- **None**

#### Advising Notes
- **None**

#### Transfer Notes
- **None**

#### Acceptable Substitutes for Transfer Courses
- **None**

#### Plan of Study (120 hrs)
- **Recommended Four Year Sequence of Courses**

#### Freshman Year - Fall
- **EDF 2005 Introduction to the Teaching Profession** 3 hrs
- **ENC 1101 Composition I** 3 hrs
- **MGF 1106 Finite Mathematics** 3 hrs
- **PSY 2012 General Psychology** 3 hrs

#### Freshman Year - Spring
- **EDF 2085 Introduction to Diversity for Educators** 3 hrs
- **ENC 1102 Composition II** 3 hrs
- **PHI 2010 Introduction to Philosophy** 3 hrs
- **PSC 1121 Physical Science** 3 hrs
- **PSC 1121L Physical Science Lab** 1 hr
- **SPC 1008 Fundamentals of Oral Communication** 3 hrs
Freshman Year - Summer
- EME 2040 Introduction to Technology for Educators 6 hrs
- POS 2041 American National Government 3 hrs

Sophomore Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2045C Chemistry Fundamentals I 4 hrs

Select 1:
- STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- BSC 2011C Biology II 4 hrs
- CHM 2205 Introduction to Organic and Biochemistry 5 hrs

Select 1:
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

Sophomore Year - Summer
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Junior Year - Fall
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- PCB 3044 Principles of Ecology 3 hrs
- PCB 3044L Principles of Ecology Laboratory 1 hr

Select one of the following sequences of courses:
- PCB 3063 Genetics and 3 hrs
- PCB 3063L Genetics Laboratory 1 hr

or
- PCB 3703C Human Physiology 4 hrs

or
- ZOO 3733C Human Anatomy 4 hrs

Junior Year - Spring
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MCB 3020C General Microbiology 5 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

Junior Year - Summer
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs

Senior Year - Fall
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
- SCE 3940 Internship 3 hrs
- SCE 4360 Science Instructional Analysis 4 hrs

Senior Year - Spring
- SCE 4941 Internship 12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Science Education - Chemistry (B.S.)
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Aldrin Sweeney, ED 123L, asweeney@pegasus.cc.ucf.edu
Dr. Janet Andreassen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430
Phone: 407-823-2561

Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e., an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted).
- Complete all Education Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

Degree Requirements
- Students should see an advisor prior to registering for classes
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Students are advised to take the preferred courses.

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- Prefer AMH 2010 U.S. History: 1492-1877 3 hrs
- Prefer AMH 2020 U.S. History: 1877-Present 3 hrs
- Prefer PHI 2010 Introduction to Philosophy 3 hrs

C: Mathematical Foundations (6 hrs)
- Required MAC 1114 College Trigonometry 3 hrs

Select 1: 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)
- Prefer POS 2041 American National Government 3 hrs
- Prefer PSY 2012 General Psychology 3 hrs

E: Science Foundations (7 hrs)
- Required CHM 2045C Chemistry Fundamentals I 4 hrs
- Required PSC 1121 Physical Science 3 hrs

1 A grade of "C-" (1.75) or better is required.

2. Common Program Prerequisites (CPP) (9 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

EFD 2005 Introduction to the Teaching Profession 3 hrs
- Prefer EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1 In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
UCF Degree Programs

3. Core Requirements: Basic Level (8 hrs)
- Transfer Notes: Courses taken at community colleges may substitute for select courses in this section with the permission of the department.
  - BSC 2010C Biology I GEP
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - EDF 2130 Child and Adolescent Development for Educators 3 hrs
  - MAC 1114 College Trigonometry GEP
  - PSC 1121 Physical Science GEP
  - PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (66 hrs)

Education Core Requirements 18 hrs
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required chemistry courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Internship I Block 7 hrs
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
  - SCE 3940 Internship 3 hrs
  - SCE 4360 Science Instructional Analysis 4 hrs

Specialization Requirements 29 hrs
  - BCH 4053 Biochemistry I 3 hrs
  - CHM 2046 Chemistry Fundamentals II 3 hrs
  - CHM 2046L Chemistry Fundamentals Laboratory 1 hr
  - CHM 2211 Organic Chemistry I 3 hrs
  - CHM 2211L Organic Chemistry Laboratory I 3 hrs
  - CHM 3120 Analytical Chemistry 3 hrs
  - CHM 3120L Analytical Chemistry Laboratory 1 hr
  - CHS 3501 Introduction to Forensic Science 3 hrs
  - PHY 2053C College Physics I 4 hrs
  - SCE 4361 Programs in Teaching Science 3 hrs

Internship II 12 hrs
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Chemistry 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II. Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexp/
  - Satisfactory completion of Internship II requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.066.
  - SCE 4941 Internship 12 hrs

5. Restricted Electives (0 hrs)
- None

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study
- Recommended Four Year Sequence of Courses
### Freshman Year - Fall
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- ENC 1101 Composition I 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSC 1121L Physical Science Lab 1 hr
- PSY 2012 General Psychology 3 hrs

### Freshman Year - Spring
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- ENC 1102 Composition II 3 hrs
- MAC 1114 College Trigonometry 3 hrs
- PHI 2010 Introduction to Philosophy 3 hrs

### Freshman Year - Summer
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs

### Sophomore Year - Fall
- AMH 2010 U.S. History: 1492-1877 3 hrs
- BSC 2010C Biology I 4 hrs
- CHM 2046C Chemistry Fundamentals I 4 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

### Sophomore Year - Spring
- AMH 2020 U.S. History: 1877-Present 3 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- EDF 2130 Child and Adolescent Development for Educators 3 hrs

### Sophomore Year - Fall & Spring
- EME 2040 Introduction to Technology for Educators 3 hrs
- POS 2041 American National Government 3 hrs

### Junior Year - Fall & Spring
- BCH 4053 Biochemistry I 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- SPC 4360 Science Instructional Analysis 4 hrs

### Junior Year - Summer
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

### Senior Year - Fall & Spring
- BCH 4053 Biochemistry I 3 hrs
- EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
- SPC 4360 Science Instructional Analysis 4 hrs

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oes.ucf.edu/alc/academic_learning_compacts.htm](http://www.oes.ucf.edu/alc/academic_learning_compacts.htm)

### Science Education - Physics (B.S.)

#### College of Education

**Department of Teaching and Learning Principles**, **Education Building, Room: 209**

*http://education.ucf.edu/science/*

- Dr. Aldrin Sweeney, ED 123L, asweeney@pegasus.cc.ucf.edu
- Dr. Janet Andreassen, ED 123Q, jan andreas@mail.ucf.edu, 407-823-5430
- Phone: 407-823-2561

#### Admission Requirements
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university.
- Have a minimum 2.5 overall GPA.
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted.)
- Complete all Education Common Program Prerequisite courses with a minimum letter grade of "C-" (1.75) or better.
- Meet the Gordon Rule Requirement.
- Meet Foreign Language Admission Requirement.

#### Degree Requirements
- Students should see an advisor prior to registering for classes.
- The courses designated in 1 (UCF General Education Program) and 2 (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirement are subject to change based on state mandates.

1. **UCF General Education Program (GEP)** (36 hrs)
- Students are advised to take the preferred courses.
- **A: Communication Foundations** (9 hrs)
  - Required: ENC 1101 Composition I 3 hrs
  - Required: ENC 1102 Composition II 3 hrs
  - Prefer: SPC 1608 Fundamentals of Oral Communication 3 hrs
- **B: Cultural & Historical Foundations** (9 hrs)
  - Prefer: AMH 2010 U.S. History: 1492-1877 3 hrs
  - Prefer: AMH 2020 U.S. History: 1877-Present 3 hrs
  - Prefer: PHI 2010 Introduction to Philosophy 3 hrs
- **C: Mathematical Foundations** (4 hrs)
  - Required: MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - Select 1: STA 1060C Basic Statistics Using Microsoft Excel or STA 2014C Principles of Statistics 3 hrs
- **D: Social Foundations** (6 hrs)
  - Prefer: POS 2041 American National Government 3 hrs
  - Prefer: PSY 2012 General Psychology 3 hrs
- **E: Science Foundations** (6 hrs)
  - Required: PSC 1121 Physical Science 3 hrs
  - Select 1: ANT 2511 The Human Species or BSC 1005 Biological Principles 3 hrs
  - Prefer: BCH 4053 Biochemistry I 3 hrs

1. A grade of "C-" (1.75) or better is required.

2. **Common Program Prerequisites (CPP)** (9 hrs)
- See “Common Prerequisites” in the Transfer and Transition Services section for more information.
- EDF 2005 Introduction to the Teaching Profession 3 hrs
- EDF 2085 Introduction to Diversity for Educators 3 hrs
- EME 2040 Introduction to Technology for Educators 3 hrs

1. In addition, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
3. Core Requirements: Basic Level (8 hrs)

- EDF 2130 Child and Adolescent Development for Educators 3 hrs
- MAC 2311 Calculus with Analytic Geometry I GEP
- PHY 2048C Physics for Engineers & Scientists I 4 hrs
- PSC 1121 Physical Science GEP
- PSC 1121L Physical Science Lab 1 hr

4. Core Requirements: Advanced Level (66 hrs)

**Education Core Requirements 18 hrs**
- Program Internship I Prerequisites: EDF 4410, TSL 4080 and at least 50% of all required physics courses must be completed prior to Internship I with a minimum grade of "C-" (1.75) or better. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
- Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDF 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL

**Internship I Block 7 hrs**
- Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
- Students must apply and be approved for Internship I.

**Specialization Requirements 29 hrs**
- CHM 2045C Chemistry Fundamentals I 4 hrs
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2312 Calculus with Analytic Geometry II 4 hrs
- MAC 2313 Calculus with Analytic Geometry III 4 hrs
- PHY 2049C Physics for Engineers and Scientists I 4 hrs
- PHY 3010 Physics for Engineers and Scientists II 3 hrs
- SCE 4361 Programs in Teaching Science 3 hrs

**Select 1: 3 hrs**
- PHY 3722C Physics Laboratory-Electronics or
- PHY 3752C Physics of Scientific Instruments

**Internship II 12 hrs**
- At least 80% of all required chemistry courses and all methods courses must be completed with a letter grade of "C-" (1.75) or better before registering for Internship II. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship II.
- Passing score on the Subject Area Examination (Physics 6-12) portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended prior to entry into Internship II.
- Students must apply and be approved for Internship II.

**5. Restricted Electives 0 hrs**
- None

**6. Capstone Requirements**
- None

**7. Foreign Language Requirements**

**Admissions**
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

**Graduation**
- None

**8. Electives**
- None

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- Achieve a minimum 2.5 GPA in all courses within the major.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 120

**Honors in Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None
### Plan of Study (120 hrs)

**Freshman Year - Fall**
- EDP 2005  Introduction to the Teaching Profession  3 hrs
- ENC 1101  Composition I  3 hrs
- PSY 2012  General Psychology  3 hrs
- **Select 1:**
  - STA 1080C  Basic Statistics Using Microsoft Excel or STA 2014C  Principles of Statistics  3 hrs

**Freshman Year - Spring**
- EDF 2085  Introduction to Diversity for Educators  3 hrs
- ENC 1102  Composition II  3 hrs
- MAC 2311  Calculus with Analytic Geometry I  4 hrs
- PHI 2010  Introduction to Philosophy  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs

**Freshman Year - Summer**
- EME 2040  Introduction to Technology for Educators  3 hrs
- POS 2041  American National Government  3 hrs

**Sophomore Year - Fall**
- AMH 2010  U.S. History: 1492-1877  3 hrs
- MAC 2312  Calculus with Analytic Geometry II  4 hrs
- PSC 1121L  Physical Science Lab  1 hr
- PSC 1121  Physical Science  3 hrs
- **Select 1:**
  - ANT 2511  The Human Species or  3 hrs
  - BSC 1005  Biological Principles  3 hrs

**Sophomore Year - Spring**
- AMH 2020  U.S. History: 1877-Present  3 hrs
- CHM 2046C  Chemistry Fundamentals I  3 hrs
- EDF 2130  Child and Adolescent Development for Educators  3 hrs
- MAC 2313  Calculus with Analytic Geometry III  4 hrs
1. **Transfer Notes:** Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

**Sophomore Year - Summer**
- EME 5430  Teaching Exceptional Students in Secondary Settings  3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
- **Select 1:**
  - PHY 2048C  Physics for Engineers & Scientists I  4 hrs

**Junior Year - Fall**
- EDF 4410  Teaching Strategies and Classroom Management  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
- **Select 1:**
  - PHY 2048C  Physics for Engineers & Scientists I  4 hrs

**Junior Year - Spring**
- EDF 4410  Teaching Strategies and Classroom Management  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
- **Select 1:**
  - PHY 2048C  Physics for Engineers & Scientists I  4 hrs

**Junior Year - Summer**
- EDF 4410  Teaching Strategies and Classroom Management  3 hrs
- EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
- TSL 4080  Theory and Practice of Teaching ESOL  3 hrs
- **Select 1:**
  - PHY 2048C  Physics for Engineers & Scientists I  4 hrs

**Senior Year - Fall**
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- **Select 1:**
  - PHY 3722C  Physics Laboratory-Electronics or  3 hrs
  - PHY 3752C  Physics of Scientific Instruments  3 hrs

**Senior Year - Spring**
- EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
- SPC 1608  Fundamentals of Oral Communication  3 hrs
- **Select 1:**
  - PHY 3722C  Physics Laboratory-Electronics or  3 hrs
  - PHY 3752C  Physics of Scientific Instruments  3 hrs

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

### Social Science Education (B.S.)

**College of Education**

**Department of Teaching and Learning Principles,**

Education Building, Room: 209

[http://education.ucf.edu/ssed/](http://education.ucf.edu/ssed/)

**Dr. Scott Waring,** ED 206J, swaring@mail.ucf.edu, 407-823-1766

**Dr. Janet Andreassen,** ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

**Admission Requirements**
- Complete the University General Education requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university
- Have a minimum 2.5 overall GPA
- Pass all four parts of the General Knowledge Test (no alternatives or waivers are accepted)
- Complete all Education Common Program Prerequisites and Other Program Prerequisites courses with a minimum letter grade of “C-” (1.75) or better.
- Meet the Gordon Rule Requirement.

**Degree Requirements**
- Students should see an advisor prior to registering for classes
- The courses designated in 1. (General Education) and 2. (Education Common Program Prerequisites) should be completed prior to admission to the major and upper division education courses.
- This is a state-approved, initial teacher preparation program designed in compliance with Florida Statutes and State Board of Education Rule 6A-5.066. Degree requirements are subject to change based on state mandates.

1. **UCF General Education Program (GEP) (36 hrs)**
   - Students are advised to take preferred courses.

**A: Communication Foundations (9 hrs)**
- Required ENC 1101  Composition I  3 hrs
- Required ENC 1102  Composition II  3 hrs
- Prefer SPC 1608  Fundamentals of Oral Communication  3 hrs

**B: Cultural & Historical Foundations (9 hrs)**
- Required AMH 2010  U.S. History: 1492-1877  3 hrs
- Required AMH 2020  U.S. History: 1877-Present  3 hrs
- Prefer PHI 2010  Introduction to Philosophy  3 hrs

**C: Mathematical Foundations (6 hrs)**
- Select 1:
  - STA 1060C  Basic Statistics Using Microsoft Excel  3 hrs
  - Prefer STA 2014C  Principles of Statistics  3 hrs

**D: Social Foundations (6 hrs)**
- Prefer POS 2041  American National Government  3 hrs
- Prefer PSY 2012  General Psychology  3 hrs

**E: Science Foundations (6 hrs)**
- Prefer PSC 1606  Physical Science  3 hrs

**2. Common Program Prerequisites (CPP) (9 hrs)**
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
  - EDF 2005  Introduction to the Teaching Profession  3 hrs
  - EDF 2085  Introduction to Diversity for Educators  3 hrs
  - EME 2040  Introduction to Technology for Educators  3 hrs
1. In addition to this course, a minimum of 6 hours with an international or diversity focus is required. The foreign language admission requirement may be used to meet this requirement.
UCF Degree Programs

3. Core Requirements: Basic Level (9 hrs)
   - Student should consult advisor regarding course options.
   - ECO 2013 Principles of Macroeconomics 3 hrs
   - EDG 2130 Child and Adolescent Development for Educators 3 hrs
   - SYG 2000 Introduction to Sociology 3 hrs

   1 Transfer Notes: Courses taken at community colleges may substitute for select courses in Other Program Requirements with the permission of the department.

4. Core Requirements: Advanced Level (66 hrs)

   Education Core Requirements 18 hrs
   - Passing score on the Professional Education Test portion of the Florida Teacher Certification Examination (FTCE) is strongly recommended as soon as possible after completing the following courses: EDG 4410 Teaching Strategies and Classroom Management, EDF 4467 Learning Theory and Assessment, RED 4043 Content Reading Kindergarten through Grade 12, and TSL 4080 Theory and Practice of Teaching ESOL Students in Schools.
   - Prior to Internship I, the student must have completed EDG 4410 Teaching Strategies and Classroom Management and at least 50% of all required social science courses indicated above with a letter grade of "C-" (1.75) or better prior to Internship I. However, a minimum GPA of 2.5 is required in the professional, specialization and overall for admission to Internship I.
   - EDF 4467 Learning Theory and Assessment 3 hrs
   - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
   - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
   - EEX 4242 Teaching Exceptional Students in Secondary Settings 3 hrs
   - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
   - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

   Internship I Block 6 hrs
   - Passing score on the General Knowledge Test portion of the Florida Teacher Certification Examination (FTCE) is required before application to Internship I.
   - Students must apply and be approved for Internship I.

   Deadline dates and applications are available through the Office of Clinical Experiences at http://www.education.ucf.edu/clinicalexpl.

   5. Restricted Electives (0 hrs)
      - None

   6. Capstone Requirements
      - None

   7. Foreign Language Requirements

   Admissions
   - State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

   Graduation
      - None

   8. Electives
      - None

   9. Additional Requirements
      - None

   10. Required Minors
      - None

   11. Departmental Exit Requirements
      - Achieve a minimum 2.5 GPA in all courses within the major.
      - Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
      - Pass all applicable sections of the Florida Teacher Certification Examination.

   12. University Minimum Exit Requirements
      - A 2.0 UCF GPA
      - 60 semester hours earned after CLEP awarded
      - 48 semester hours of upper division credit completed
      - 30 of the last 39 hours of course work must be completed in residency at UCF
      - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
      - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

   Total Semester Hours Required
      - 120

   Honors In Major
      - None

   Related Programs
      - None

   Certificates
      - None

   Related Minors
      - None

   Advising Notes
      - None

   Transfer Notes
      - None

   Acceptable Substitutes for Transfer Courses
      - None
Plan of Study (120 hrs)

Freshman Year - Fall
EDF 2005  Introduction to the Teaching Profession  3 hrs
ENC 1101  Composition I  3 hrs
MGF 1106  Finite Mathematics  3 hrs
PSY 2012  General Psychology  3 hrs

Freshman Year - Spring
EDF 2085  Introduction to Diversity for Educators  3 hrs
ENC 1102  Composition II  3 hrs
POS 2041  American National Government  3 hrs

Select 1:
ANT 2511  The Human Species  3 hrs
BSC 1005  Biological Principles  3 hrs

Freshman Year - Summer
EME 2040  Introduction to Technology for Educators  3 hrs
SPE 1608  Fundamentals of Oral Communication  3 hrs

Sophomore Year - Fall
AMH 2010  U.S. History: 1492-1877  3 hrs
ECO 2013  Principles of Microeconomics  3 hrs
PSC 1121  Physical Science  3 hrs
SYG 2000  Introduction to Sociology  3 hrs

Select 1:
STA 1060C  Basic Statistics Using Microsoft Excel or
STA 2014C  Principles of Statistics  3 hrs

Sophomore Year - Spring
AMH 2020  U.S. History: 1877-Present  3 hrs
ECO 2023  Principles of Macroeconomics  3 hrs
1 EDF 2130  Child and Adolescent Development for Educators  3 hrs
PHI 2010  Introduction to Philosophy  3 hrs

Select 1:
STA 2014C  Principles of Statistics  3 hrs

Junior Year - Fall
EDF 4467  Learning Theory and Assessment  3 hrs
EDG 4410  Teaching Strategies and Classroom Management  3 hrs
EUH 2000  Western Civilization I  3 hrs
SPE 4936  Programs in Teaching Social Science  3 hrs
Upper Division Non-Western History Elective (AFH, ASH, LAH 3/4XXX)  3 hrs

Junior Year - Spring
GEO 3471  World Political Geography  3 hrs
RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
SSE 3840  Internship  3 hrs
SSE 4361  Social Science Instructional Analysis  4 hrs

Senior Year - Fall
EDF 4603  Analysis and Application of Ethical, Legal, and Safety Issues in Schools  3 hrs
EEX 4242  Teaching Exceptional Students in Secondary Settings  3 hrs
American History Elective (AMH 3/4XXX)  3 hrs
Field of Concentration Upper Level Elective (AFH, AMH, ASH, CPO, INR, CAH, or POS 3/4XXX)  3 hrs

Senior Year - Spring
SSE 4941  Internship  12 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning.compacts.htm

Social Sciences (B.S.)
College of Sciences
Department of Sociology, Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
E-mail: sociology@mail.ucf.edu
Dr. H. Corzine
Phone: 407-823-3744

The Social Science Interdisciplinary Degree emphasizes the critical study of the social world. The curriculum increases students' awareness of the social sciences and how they interpret society, societal institutions, social interaction and communication, social culture, as well as past and present human conditions. Students focus on several specific areas within the social sciences while becoming aware of the interdisciplinary nature of the participating programs.

Admission Requirements
- None

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students who declare the Social Sciences major must meet with a program advisor and complete a standardized entrance exam.
- Students must meet the residency requirements specified in each minor.
- Special topics courses may be used if they are acceptable within the specific minor.
- A minimum UCF GPA of 2.0 is required in all courses used to satisfy the major.
- Grades below "C" (2.0) in lower level courses are not accepted.
- Co-op, internship, or credit by exam (TSD, Military credit) cannot be used in this major.
- Independent Studies and Directed Independent Research (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) must be approved by the Sociology Department prior to enrollment.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
Required: ENC 1101  Composition I  3 hrs
Required: ENC 1102  Composition II  3 hrs

Complete one of the following: 3 hrs
Prefer: COM 1000  Introduction to Communication or
Suggested: SPA 1003  Fundamentals of Technical Presentations or
1 Suggested: SPA 1003  Fundamentals of Oral Communication  3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Statistics:
Required: STA 2014C  Principles of Statistics or
Required: STA 2023  Statistical Methods I  3 hrs

Math:
- You may substitute a higher level math with appropriate scores on the Math Placement Test.
Prefer: MGF 1107  Explorations in Mathematics  3 hrs

D: Social Foundations (6 hrs)

Select the following course: 3 hrs
Required: POS 2041  American National Government  3 hrs
Select one of the following, depending on the concentration to be followed.  
**E: Science Foundations (6 hrs)**

- Required ANT 2000 General Anthropology or PSY 2012 General Psychology or SYG 2000 Introduction to Sociology 3 hrs

**2. Common Program Prerequisites (CPP) (0 hrs)**

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- Students must complete two introductory courses in a social science discipline.
- Course selection depends on concentration to be followed.

**3. Core Requirements: Basic Level (0 hrs)**

Select one of the following Statistics courses:

- STA 2014C Principles of Statistics or STA 2023 Statistical Methods I 0 hr

Select at least three of the following, depending on concentrations to be taken:

- ANT 2000 General Anthropology or POS 2041 American National Government or PSY 2012 General Psychology or SPC 1608 Fundamentals of Oral Communication or SYG 2000 Introduction to Sociology 0 hr

**4. Core Requirements: Advanced Level (57 hrs)**

Select one methods’ course:

- COM 3311 Communication Research Methods or POS 3703 Scope and Methods of Political Science or PSY 3213C Research Methods in Psychology or SYA 4300C Research Methods 3 hrs

**Required Minors:**

- Complete the requirements for 3 Social Science minors dealing with the following areas:
- Only one minor may be selected from the same department or school.
  - Anthropology 18 hrs
  - Communication 18 hrs
  - Political Science 18 hrs
  - Psychology 25 hrs
  - Sociology 18 hrs

**5. Restricted Electives (0 hrs)**

**6. Capstone Requirements**

- Students will be required to take a standardized exit exam in their graduating semester.

**7. Foreign Language Requirements**

**Admissions**

- Met by graduation requirement

**Graduation**

- Proficiency equivalent to one year of college instruction in either a foreign language, three semesters equivalent of American Sign Language, or one course with a multicultural dimension. Standardized examinations may be used to meet the requirement.

**8. Electives**

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the areas.

**9. Additional Requirements**

- None

**10. Required Minors**

- Three minors are to be selected from the following listing:
  - However only one minor may be taken within a single department or school.

**11. Departmental Exit Requirements**

- Maintain a minimum GPA of 2.0 in each Social Science discipline.
- A minimum grade of “C” (2.0) in all core courses is required.
- Before applying to graduate, the CLAS must be completely satisfied.
- Students will be required to take a standardized exit exam in their graduating semester.

**12. University Minimum Exit Requirements**

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

**Honors In Major**

- None

**Related Programs**

- Anthropology
- Economics
- Interdisciplinary Studies - Liberal Arts Track
- Political Science
- Psychology
- Public Administration
- Sociology

**Certificates**

- None

**Related Minors**

- Anthropology
- Economics
- Interpersonal/Organizational Communication
- Political Science
- Psychology
- Public Administration
- Sociology

**Advising Notes**

- Students should seek advising in the Sociology department.

**Transfer Notes**

- Lower Division courses taken at community colleges do not substitute for Upper Division courses
NOTE: Transfer courses must be evaluated for equivalency credit and/or for use in the degree program. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- Any two introductory Social Sciences courses could meet CPP requirements. However, the indicated courses are prerequisites for subsequent courses and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.

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<th>Freshman Year - Fall</th>
<th>16 hrs</th>
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<td>Foreign Language</td>
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<td>MGF 1107</td>
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<td>Freshman Year - Spring</td>
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<tr>
<td>Statistics</td>
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</tbody>
</table>

| Sophomore Year - Fall | 13 hrs |
|                       |       |
| Elective / Minor      | 3 hrs  |
| GEP                   | 4 hrs  |
| Core Course           | 3 hrs  |
| GEP                   | 3 hrs  |

| Sophomore Year - Spring | 15 hrs |
|                        |       |
| GEP                    | 3 hrs  |
| GEP                    | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |

| Junior Year - Fall     | 15 hrs |
|                        |       |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |

| Junior Year - Spring   | 15 hrs |
|                       |       |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |

| Senior Year - Fall     | 15 hrs |
|                       |       |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Free Elective          | 3 hrs  |

| Senior Year - Spring   | 15 hrs |
|                       |       |
| Restricted Elective    | 3 hrs  |
| Restricted Elective    | 3 hrs  |
| Restricted Elective    | 3 hrs  |
| Elective / Minor       | 3 hrs  |
| Free Elective          | 3 hrs  |

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $11 per term
- Full-Time Student: $22 per term

Social Work (B.S.W.)
College of Health and Public Affairs
School of Social Work, Health and Public Affairs I,
Room: 204
http://www.copha.ucf.edu/social/
E-mail: socialwk@mail.ucf.edu
John Ronnau, Director
Robin Kohn, Undergraduate Program Coordinator
Phone: 407-823-2114

Admission Requirements
- Acceptance to the University does not necessarily constitute admission to the upper division social work program. Separate application to the limited access program must be made to the School of Social Work. Students are admitted to the undergraduate program only in the Summer or Fall terms. To be considered for admission to the program, students must have:
  - Admission to the University
  - A 2.5 overall GPA
  - An AA (from a Florida State Community College) or UCF General Education Program, Gordon Rule, and CLAS
  - 15 semester hours common program prerequisites (see Section 2 below for list of courses)
- This limited access program is work-intensive. Due to this it is strongly recommended that students be at least one year post high school prior to applying to the program. Students with concerns or questions should contact the program to schedule an appointment with an advisor.
- Personal qualifications considered for acceptance include intelligence, initiative, social concern, appreciation for human diversity, dependability, humanitarian interests in helping people and in improving human services and college-level reading and writing skills.

Degree Requirements
- Students who are pending Social Work and are admitted to the program must adopt the most current catalog
- Residency Requirement consists of at least 30 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF School of Social Work
- Students should complete the General Education Program, the CLAS and the Common Program Prerequisite Requirements before beginning the Social Work Program
- Students should consult with a school advisor
- The courses designated in sections 1 (general education) and 2 (common program prerequisites) below may be taken at a college or university other than UCF, and should usually be completed in the first 60 hours
- A minimum overall GPA of 2.5 is required in all Social Work courses with a minimum grade of "C" (2.0) in each course
- Students must earn an overall GPA of 2.5 for entry into field education (SOW 4510 or SOW 4941 part-time) and to be eligible for graduation from the Social Work Program
- Students must complete all the requirements listed in 1-11 below

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Select 1: 3 hrs
   Suggested STA 2014C Principles of Statistics or
   Suggested STA 2023 Statistical Methods I 3 hrs
   Select 1: 3 hrs
   Suggested MGF 1106 Finite Mathematics or
   Suggested MGF 1107 Explorations in Mathematics 3 hrs
UCF Degree Programs

D: Social Foundations (6 hrs)
Suggested: POS 2041 American National Government 3 hrs
Suggested: PSY 2012 General Psychology 3 hrs

E: Science Foundations (6 hrs)
Suggested: BSC 1005 Biological Principles 3 hrs

Select 1: (3 hrs)
Suggested: AST 2002 Astronomy or
Prefer: PSC 1112 Physical Science 3 hrs

2. Common Program Prerequisites (CPP) (6 hrs)
■ See Transfer Notes
■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
BSC 1005 Biological Principles GEP
POS 2041 American National Government GEP
PSY 2012 General Psychology GEP
SYG 2000 Introduction to Sociology 3 hrs

Select 1: (3 hrs)
ECO 2013 Principles of Macroeconomics or
ECO 2023 Principles of Microeconomics 3 hrs

3. Core Requirements: Basic Level (0 hrs)
■ None

4. Core Requirements: Advanced Level (45 hrs)
SOW 3104 Assessing I: Human Development 3 hrs
SOW 3111 Assessing II: Human Systems 3 hrs
SOW 3203 Social Work & Community Resources 3 hrs
SOW 3300 Practice I: Generalist Practice in Social Work 3 hrs
SOW 3352 Practice II: Interpersonal Skills in Social Work 3 hrs
SOW 3401 Social Work Research 3 hrs
SOW 3520 Social Work with Diverse Populations 3 hrs
SOW 4232 Social Welfare Policies and Issues 3 hrs
SOW 4341 Micro-Level Roles and Interventions in Social Work 3 hrs
SOW 4343 Macro-Level Roles and Interventions in Social Work 3 hrs
SOW 4510 Field Education 9 hrs
SOW 4522 Field Education Seminar 3 hrs
SOW 4730 Documentation in Social Work Practice 3 hrs

Required Principles of Statistics (3 hrs)
■ Choose two of the following suggested courses, or see advisor for more options:

Foreign Language or Cultural Diversity Requirement (6 hrs)
■ Choose two of the following suggested courses:

5. Restricted Electives (3 hrs)
■ Select three hours in consultation with faculty advisor.

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.
■ Students that transfer with an AA degree and will be pursuing a BS degree must meet the University foreign language admission requirements for graduation.

Graduation
■ Cultural Diversity Requirement or Foreign Language requirement

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ A minimum overall GPA of 2.5 in all social work courses with a minimum grade of “C” (2.0) or higher in each social work course.

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residence at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 120

Honors In Major
■ Complete a three-credit directed reading course/or a three-credit COHPA Interdisciplinary Honor Course
■ Complete a three-credit thesis course
■ Earn a 3.5 GPA in your Social Work major
■ Earn a cumulative 3.2 GPA in your total UCF courses
■ Complete 60 hours of college credit, including 12 upper division hours at UCF

Related Programs
■ Criminal Justice
■ Psychology
■ Public Administration
■ Sociology

Certificates
■ Aging Studies
■ Children’s Services

Related Minors
■ Aging Studies
■ American Humanics
■ Health Services Administration
■ Non-Profit Management/American Humanics National Certification Program
■ Psychology
■ Sociology
Sociology (B.A.)

College of Sciences

Department of Sociology

http://sociology.ucf.edu/
E-mail: sociology@mail.ucf.edu
Dr. J. Corzine, hcorzine@ucf.edu
Phone: 407-823-3744

The Sociology curriculum emphasizes critical examination of various components of society. The purpose of the curriculum is to increase students' social awareness and their abilities to employ a sociological perspective to interpret social institutions and behavior. Sociology includes the study of interpersonal interactions, groups, organizations, and societies through the application of theoretical approaches and the use of qualitative and quantitative methods. Students will be better prepared for careers in any field by being trained in critical thinking and analytical skills, and by being familiar with theoretical and methodological tools for the study of peoples, groups, and organizations. To this end, we provide state-of-the-art training in an array of courses. Sociology majors master skills in quantitative and qualitative research methods, communication, and analytical thinking as well as acquiring written and oral presentation skills. These are among the top 10 abilities for which today's employers are looking and are also essential for success in graduate...
UCF Degree Programs

and professional programs. Sociology courses are directly relevant to many contemporary issues, including murder and violent crime, domestic violence, global warming, alcohol and drug abuse, popular culture, and changes in the family. The department offers groups of courses in several areas, including social institutions, the environment, crime and deviance, popular culture, family, and diversity and social inequalities. As such, the B.A. in Sociology provides excellent grounding for a wide range of careers such as teaching, public administration, metropolitan planning, behavioral analysis, legal/court case assessment, law enforcement, marketing research, advertising, public relations, human resources, child welfare officer, victim advocate, convention/events organizer, environmental/social activist, social assistance specialist, and research analyst.

Admission Requirements

- None

Degree Requirements

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 30 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Sociology Department.
- Students must maintain a UCF GPA of at least 2.0 in all courses used for the major.
- Students must have a “C” (2.0) or higher in all core courses.
- Co-op credit cannot be used in this major.
- Directed Independent studies, directed independent research, and internships must be approved by the Sociology department prior to enrollment.
- No more than 12 hours of directed independent study, directed independent research, and internship (course numbers 3905, 4906, 5907, 4912, 5917, 3940, 4941) credit may be used for the major.
- Students should consult annually with a departmental advisor.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (6 hrs)

Math:

- A satisfactory score in the Math Placement Test is required before enrolling in this course. 
  Prefer MAC 1105 College Algebra 3 hrs

Statistics:

- Prefer STA 2014 Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Social Sciences

Required SYG 2000 Introduction to Sociology 3 hrs

Political Science/Economics

Select one listed course 3 hrs

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (3 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information, including possible substitutions.

SYA 3110 Social Theory 3 hrs

SYG 2000 Introduction to Sociology GEP

3. Core Requirements: Basic Level (0 hrs)

SYG 2000 Introduction to Sociology GEP/CPP

4. Core Requirements: Advanced Level (12 hrs)

SYA 3110 Social Theory CPP

SYA 3400C Applied Social Statistics 4 hrs

SYA 4300C Research Methods 4 hrs

SYA 4450 Data Analysis 4 hrs

5. Restricted Electives (27 hrs)

Select from the following courses:

- All special topics courses with the prefixes SYA, SYD, SYO, or SYP count toward the restricted electives requirement.

SYA 3120 Contemporary Social Theory 3 hrs

SYA 4650C Community Action and Involvement 3 hrs

SYA 5625 ProSeminar 3 hrs

SYA 5652 Advanced Population 3 hrs

SYD 3410 Urban Society 3 hrs

SYD 3700 Race and Ethnicity 3 hrs

SYD 3800 Sex and Gender in Society 3 hrs

SYD 4020 Birth, Death, and Population Trends 3 hrs

SYD 4510 Environment and Society 3 hrs

SYD 4810 Women in Contemporary Society 3 hrs

SYD 4813 Women, Law and Social Change 3 hrs

SYO 2010 Social Problems 3 hrs

SYO 3000 Contemporary Society 3 hrs

SYO 3360 Social Organization and Human Relations 3 hrs

SYO 3410 Patterns of Mental Health in Society 3 hrs

SYO 3530 Social Power and Inequality 3 hrs

SYO 4100 Family Trends 3 hrs

SYO 4200 Religion in Society 3 hrs

SYO 4250 Education and Social Achievement 3 hrs

SYO 4300 Political Sociology 3 hrs

SYO 4400 Medical Sociology 3 hrs

SYP 3300 Fads, Crowds, and Social Action 3 hrs

SYP 3400 Social Change 3 hrs

SYP 3510 Sociology of Deviant Behavior 3 hrs

SYP 3511 Sociology of Murder 3 hrs

SYP 3520 Criminology 3 hrs

SYP 3530 Juvenile Delinquency 3 hrs

SYP 3540 Sociology of Law 3 hrs

SYP 3551 Patterns of Alcoholism in Society 3 hrs

SYP 3562 Patterns of Domestic Violence in Society 3 hrs

SYP 3602 Patterns of Popular Music in Society 3 hrs

SYP 3630 Popular Culture In Society 3 hrs

SYP 3650 Sports and Society 3 hrs

SYP 4000 Sociological Social Psychology 3 hrs

SYP 4004 Constructing Social Issues 3 hrs

SYP 4514 Patterns of Violence in Society 3 hrs

SYP 4521 Crime Victims in Society 3 hrs

SYP 4536 Gangs and Society 3 hrs

SYP 4550 Patterns of Drug Abuse in Society 3 hrs

SYP 4730 Patterns of Aging in Society 3 hrs

SYP 4732 Patterns of Aging in Society 3 hrs

SYP 5525 Sociological Criminology 3 hrs

Internship: 0 hr

- Eligible students may enroll for 3 to 6 semester hours of Internship in the following courses. Arrangements for internships are coordinated by the Department Internship Supervisor and require prior approval.

SYA 3941 Internship or SYA 5652 Internship or SYA 5944 Internship 3 hrs

All special topics courses with the prefixes SYA, SYD, SYO, or SYP

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Met by graduation requirement.

Graduation

- Proficiency equivalent to one year of college instruction in either a foreign language, or three semesters equivalent of American Sign Language. Standardized examinations may be used to meet the requirement.
8. Electives
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum GPA of 2.0 in all courses used for the major.
- A minimum grade of "C" (2.0) in all core courses.
- Students will be required to take a standard exit exam in their graduating semester.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - SYA 4450 Data Analysis 4 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Anthropology
- Criminal Justice

Certificates
- None

Related Minors
- African American Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Asian Studies
- Judaic Studies
- Latin American Area Studies
- Sociology
- Women's Studies

Advising Notes
- None

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information (e.g., syllabus, course catalog description).

Acceptable Substitutes for Transfer Courses
- SYG 2000; although the CPP accepts any lower division sociology course, this course is a prerequisite for subsequent sociology courses and still must be taken.
- SYA 3110: although the CPP accepts any SYA, SYD, SYG, SYO, or SYP course, this course is required in the program and must be taken.

Plan of Study
- This is one of numerous possible plans of study. See program description for all requirements.
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall
- Foreign Language 4 hrs
- ENC 1101 Composition I 3 hrs
- MAC 1105 College Algebra 3 hrs
- SYG 2000 Introduction to Sociology 3 hrs

Freshman Year - Spring
- Free Elective 3 hrs
- Foreign Language 4 hrs
- GEP 3 hrs
- ENC 1102 Composition II 3 hrs
- STA 2014C Principles of Statistics 3 hrs

Sophomore Year - Fall
- GEP 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Sophomore Year - Spring
- GEP 3 hrs
- Restricted Elective 4 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs

Junior Year - Fall
- GEP 3 hrs
- SYA 3400C Applied Social Statistics 4 hrs
- SYA 4300C Research Methods 4 hrs

Junior Year - Spring
- Free Elective 3 hrs
- Free Elective 4 hrs
- SYA 3110 Social Theory 3 hrs
- SYA 4450 Data Analysis 4 hrs

Senior Year - Fall
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 3 hrs

Senior Year - Spring
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Restricted Elective 3 hrs
- Free Elective 3 hrs
- Free Elective 2 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oesas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $7.50 per term
- Full-Time Student: $15 per term
UCF Degree Programs

Spanish (B.A.)
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano
Phone: 407-823-2472

Placement in language courses is based on one year of high school language being equivalent to one semester of college work. For example, four years of high school Spanish place the student in the first semester of the third year. Native Spanish speakers, near-native Spanish speakers, or students who have received advanced education abroad must substitute select classes.

Admission Requirements
■ None

Degree Requirements
■ 36 credits in Spanish must be taken at the 3000 level or above.
■ At least 6 of the 36 Spanish credits must be at the 4000 level.
■ At least 30 credit hours must be taken in Modern Language courses taught in Spanish.
■ Students must earn at least a “C” (2.0) in each upper division Spanish course.
■ Departmental Residency Requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF Department of Modern Languages and Literatures.
■ Language credit by exam will not be given in courses lower in level than those in which students are presently enrolled.
■ Native speakers will be allowed Credit by Examination in literature courses only.
■ Co-op or internship credit cannot be used in this major.
■ Students must see their departmental advisor to obtain proper counseling and have their schedule approved before registering for courses in their major.
■ Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   1. MGF 1106 Finite Mathematics 3 hrs
   Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs
   1 May substitute a higher level math
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
   ■ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   1 SPN 1120C Elementary Spanish Language and Civilization I 4 hrs
   1 SPN 1121C Elementary Spanish Language and Civilization II 4 hrs
   1 SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs
   1 May be met by proficiency test or completion of SPN 3234

3. Core Requirements: Basic Level (0 hrs)
   SPN 3234 Advanced Directed Readings 3 hrs

4. Core Requirements: Advanced Level (15 hrs)
   1 SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
   1 SPN 3420 Spanish Composition 3 hrs
   1 SPN 3760 Advanced Spanish Oral Communication 3 hrs

Select one of the following sequences of courses:
   SPW 3100 Survey of Spanish Literature I and 3 hrs
   SPW 3101 Survey of Spanish Literature II 3 hrs
   or
   SPW 3130 Survey of Latin-American Literature I and 3 hrs
   SPW 3131 Survey of Latin-American Literature II 3 hrs
   1 A native or near-native Spanish speaker must substitute an alternate upper division Spanish course in consultation with a departmental advisor.

5. Restricted Electives (21 hrs)

Select one of the following:
   3 hrs

FOL 3730 Romance Philology
   SPN 3852 Bilinguismo
   SPN 4780 Spanish Phonetics
   SPN 4800 Spanish-American Syntax
   SPN 4801 Spanish Morphosyntax

Spanish literature beyond the survey level 6 hrs
■ taught in Spanish

Culture and Civilization 3 hrs
Select 1: 3 hrs
   SPN 4510 Spanish Civilization and Culture or
   SPN 4520 Latin American Civilization and Culture

Spanish courses 9 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements

Admissions
■ Met by Graduation requirements.

Graduation
■ Met by Common Program Prerequisites.

8. Electives
■ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Earn a grade of “C” (2.0) or higher in at least 36 credit hours of upper division Spanish courses.
■ Students are required to satisfactorily complete a departmental exit exam. The exam is offered each September and February; students should discuss the optimal test date with their advisor.
■ Computer Competency met by the following or equivalent: CGS 1060C Introduction to Computer Science 3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 120
**Honors In Major**  
- None

**Related Programs**  
- French  
- Modern Language Combination

**Certificates**  
- None

**Related Minors**  
- French  
- Italian  
- Judaic Studies  
- Latin American Area Studies  
- Spanish

**Advising Notes**  
- None

**Transfer Notes**  
- Courses taken at community colleges do not substitute for Upper Division courses.  
- Courses transferred from private and out-of-state schools must be evaluated by the department chair for equivalency credit. The student must provide all supporting information.  
- Native speakers, or students who have received advanced education in Spanish-speaking societies, may not take lower division Spanish courses. They must substitute Third-year level composition and conversation courses.

**Acceptable Substitutes for Transfer Courses**  
- None

**Plan of Study**  
- One of numerous possible plans of study. See program description for all requirements. Courses with an asterisk (*) may be replaced by alternates in the same requirement. Consult a departmental advisor for alternate, new or more appropriate selections.

### Freshman Year - Fall
- **Elective / Minor** 3 hrs  
- ANT 2000 General Anthropology 3 hrs  
- ENC 1101 Composition I 3 hrs  
- MGF 1106 Finite Mathematics 3 hrs  
- SPN 1120C Elementary Spanish Language and Civilization I 4 hrs

### Freshman Year - Spring
- **Elective / Minor** 4 hrs  
- ENC 1102 Composition II 3 hrs  
- SPN 1121C Elementary Spanish Language and Civilization II 4 hrs  
- STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

### Sophomore Year - Fall
- **Elective / Minor** 3 hrs  
- AMH 2010 U.S. History: 1492-1877 3 hrs  
- ARH 2050 History of Western Art I 3 hrs  
- POS 2041 American National Government 3 hrs  
- PSC 1121 Physical Science 3 hrs  
- SPN 2200 Intermediate Spanish Language and Civilization I 3 hrs

### Sophomore Year - Spring
- **Elective / Minor** 3 hrs  
- BSC 1005 Biological Principles 3 hrs  
- COM 1000 Introduction to Communication 3 hrs  
- MUL 2010 Enjoyment of Music 3 hrs  
- SPN 3234 Advanced Directed Readings 3 hrs

### Junior Year - Fall
- **Elective / Minor** 3 hrs  
- SPN 3300 Advanced Spanish Grammar and Composition 3 hrs  
- SPN 3420 Spanish Composition 3 hrs  
- SPN 3760 Advanced Spanish Oral Communication 3 hrs

### Junior Year - Spring
- **Elective / Minor** 3 hrs  
- SPN 3141 Business Spanish II 3 hrs  
- SPN 4780 Spanish Phonetics 3 hrs  
- SPW 3101 Survey of Spanish Literature II 3 hrs

### Senior Year - Fall
- **Elective / Minor** 3 hrs  
- SPN 4520 Latin American Civilization and Culture 3 hrs  
- SPN 5705 Introduction to Spanish Linguistics 3 hrs  
- SPW 3100 Survey of Spanish Literature I 3 hrs

### Senior Year - Spring
- **Elective / Minor** 3 hrs  
- SPN 3131 Survey of Latin-American Literature II 3 hrs  
- SPW 4381 Latin-American Theatre/Poetry 3 hrs

**Program Academic Learning Compacts**  
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Sport and Fitness (B.S.)**  
College of Education

Department of Child, Family and Community Sciences,  
Education Building, Room: 209  
http://pegasus.cc.ucf.edu/~sportfit/  
Dr. Debby Mitchell, ED 320H, mitchell@mail.ucf.edu

The Sport and Fitness B.S. program is offered at the UCF Orlando and UCF South Lake (Clermont) Campuses. The program prepares graduates for positions with university athletic programs, community sports organizations, private and public fitness and recreation programs, and multipurpose facilities. Students select from five areas of specialization (i.e., Coaching; Fitness Training; Children's Physical Activity and Movement; Physical Human Performance; or Recreation). While in the program, students complete professional certification(s) within their specialization as part of their program requirements. Students are provided with a mix of course content and practical field experiences. Students may be required to participate in courses and/or field experiences at both the UCF Orlando campus and the UCF South Lake (Clermont) Campus sites. The capstone activities of the program include two Practicums with high-quality program partners that provide invaluable hands-on knowledge and experiences in the student's chosen field.

**Admission Requirements**  
- Complete the University General Education Requirements or its equivalent, i.e. an AA degree from an approved Florida community college or state university; or the AS degree from the affiliated program at Lake Sumter Community College.  
- Have a minimum 2.0 overall GPA.  
- Meet the University CLAS requirement.  
- Complete program prerequisite courses prior to admission to the major and upper level courses.

**Degree Requirements**  
- Students should consult with an advisor on a regular basis. The courses designated in 1. (General Education), 2. (Sport and Fitness Lower Division), and 3. (Lower Division Electives) should be completed prior to admission to the major and upper division courses.  
- Students who change degree programs and select this major must adopt the most current catalog.  
- Students should see an advisor prior to selecting this major, and at least every semester thereafter.  
- Students must earn at least a "C-" (1.75) in each required course and maintain an overall GPA of at least a 2.0.
### UCF Degree Programs

Prior to participation in Sport and Fitness Practicum I and Practicum II listed below, students must have achieved admission into one of the areas of specialization listed and described below.

Students must meet with their advisor prior to enrollment in Sport and Fitness Practicum I and Practicum II to complete departmental approval and approval process of the organization with which they will be working.

#### 1. UCF General Education Program (GEP) (37 hrs)

| A: Communication Foundations (9 hrs) |
|-----------------|----------------------------------|
| Required ENC 1101 Composition I 3 hrs |
| Required ENC 1102 Composition II 3 hrs |
| Prefer SPC 1696 Fundamentals of Oral Communication 3 hrs |

| B: Cultural & Historical Foundations (9 hrs) |
|-----------------|----------------------------------|
| Prefer AMH 2010 U.S. History: 1492-1877 3 hrs |
| Prefer AMH 2020 U.S. History: 1877-Present 3 hrs |
| Elective from GEP section B.2 3 hrs |

| C: Mathematical Foundations (6 hrs) |
|-----------------|----------------------------------|
| Prefer MGF 1106 Finite Mathematics 3 hrs |

Select 1: 3 hrs
- Prefer STA 1060C Basic Statistics Using Microsoft Excel or
- Prefer STA 2014C Principles of Statistics 3 hrs

| D: Social Foundations (6 hrs) |
|-----------------|----------------------------------|
| Prefer POS 2041 American National Government 3 hrs |
| Prefer PSY 2012 General Psychology 3 hrs |

| E: Science Foundations (7 hrs) |
|-----------------|----------------------------------|
| Required BSC 2010C Biology I 4 hrs |
| Prefer PSC 1121 Physical Science 3 hrs |

2. Common Program Prerequisites (CPP) (0 hrs)
- None

3. Core Requirements: Basic Level (38 hrs)

| Sport and Fitness Pre-requisite Courses (3 hrs) |
|-----------------|----------------------------------|
| PET 3137 Concepts & Practices in Sport and Fitness 3 hrs |

| Sport and Fitness Co-requisite Courses (7 hrs) |
|-----------------|----------------------------------|
| PET 2622C Human Injuries and 3 hrs |
| ZOO 3736C Exercise Physiology Anatomy 4 hrs |

| Lower Division Electives (13 hrs) |
|-----------------|----------------------------------|
| Students may select other electives but are advised to take the following courses to improve their preparation for their specialization. (Choose courses with prefixes: PEL, PEM, PEO, PET, DAE, HFT, EEX, EDF, EDG, HSC, HUN, CHM) |
| 13 hrs |

| Sport and Fitness Core (15 hrs) |
|-----------------|----------------------------------|
| PET 4312 Biomechanics 3 hrs |
| PET 4401 Administration and Evaluation in Sport and Fitness 3 hrs |
| PET 4550 Fitness Assessment 3 hrs |
| SPM 3904 Fiscal and Facilities: Issues in Sport and Fitness 3 hrs |
| SPM 4723 Legal Issues in Sport and Fitness 3 hrs |

| 4. Core Requirements: Advanced Level (27 hrs) |
|-----------------|----------------------------------|
| Select one Specialization and Electives- approved by advisor |
|  |

| A. Coaching Specialization (27 hrs) |
|-----------------|----------------------------------|
| PET 3361 Nutrition for Sport and Fitness 3 hrs |
| PET 3768 Coaching Theory 3 hrs |
| PET 3771 Strength and Conditioning Concepts 3 hrs |
| PET 4215 Motivational Aspects of Athletic Performance 3 hrs |
| PET 4710 Methods for Physical Activity for Children and Adolescents 3 hrs |
| PET 4763 Coaching Methods And Principles 3 hrs |
| SPM 3204 Sports and Ethics 3 hrs |
| SPM 3415 Public Relations in Sport and Fitness 3 hrs |
| Coaching Specific Class (3 hrs) |
| PEO 2624 Coaching Basketball or 3 hrs |
| PEO 3324 Coaching Volleyball or 3 hrs |
| PEO 3644 Coaching Football 3 hrs |

| B. Fitness Training Specialization (27 hrs) |
|-----------------|----------------------------------|
| PET 3361 Nutrition for Sport and Fitness 3 hrs |
| PET 3768 Group Exercise Instruction 3 hrs |
| PET 4083 Personal Training Methods 3 hrs |
| PET 4215 Motivational Aspects of Athletic Performance 3 hrs |
| PET 4351C Applied Exercise and Human Physiology 3 hrs |
| SPM 3415 Public Relations in Sport and Fitness 3 hrs |

**Select 1:** 3 hrs
- PET 3125 Fitness and Weight Management or 3 hrs
- PET 3771 Strength and Conditioning Concepts 3 hrs

Select six hours of electives (as approved by Advisor) 6 hrs

**C. Children’s Physical Activity & Movement (27 hrs)**

- Complete the following required courses and complete one group.

| Group 1: Education: School-Age Focus (9 hrs) |
|-----------------|----------------------------------|
| EDF 4467 Learning Theory and Assessment and 3 hrs |
| EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools and 3 hrs |
| EDG 4410 Teaching Strategies and Classroom Management 3 hrs |

**Select 1:** 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 or 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL 3 hrs

Students in Schools

| Group 2-Coaching Children Focus (6 hrs) |
|-----------------|----------------------------------|
| PET 3765 Coaching Theory and 3 hrs |
| PET 4763 Coaching Methods And Principles 3 hrs |

**Select 2:** 6 hrs
- PEO 2624 Coaching Basketball or 3 hrs
- PEO 3324 Coaching Volleyball or 3 hrs
- PEO 3644 Coaching Football or 3 hrs
- PET 4215 Motivational Aspects of Athletic Performance or 3 hrs
- SPM 3204 Sports and Ethics or 3 hrs
- SPM 3415 Public Relations in Sport and Fitness or 3 hrs

| Group 3-Children’s Fitness Focus (15 hrs) |
|-----------------|----------------------------------|
| PET 3361 Nutrition for Sport and Fitness and 3 hrs |
| PET 3771 Strength and Conditioning Concepts and 3 hrs |
| PET 4215 Motivational Aspects of Athletic Performance and 3 hrs |
| SPM 3415 Public Relations in Sport and Fitness and 3 hrs |
| PET 3939 Group Exercise Instruction 3 hrs |

| Group 4- Early Childhood Development Focus (12 hrs) |
|-----------------|----------------------------------|
| EEC 3700 Social and Emotional Development of Young Children and 3 hrs |
| EEC 4303 Planning Creative Activities in Early Childhood Education and 3 hrs |
| EEC 4604 Classroom Management and Guidance of Young Children and 3 hrs |
| EEC 4661 Early Childhood Education Theory and Practice 3 hrs |

| D. Physical Human Performance Specialization (27 hrs) |
|-----------------|----------------------------------|
| PET 3361 Nutrition for Sport and Fitness 3 hrs |
| PET 3771 Strength and Conditioning Concepts 3 hrs |
| PET 4083 Personal Training Methods 3 hrs |
| PET 4215 Motivational Aspects of Athletic Performance 3 hrs |
| PET 4351C Applied Exercise and Human Physiology 3 hrs |
| PET 4625 Human Injuries: Mechanisms & Prevention 3 hrs |

Select nine hours of electives (as approved by Advisor) 9 hrs
F. Recreation Specialization 27 hrs
- APK 3132 Triathlon Training and Performance 3 hrs
- PET 3765 Coaching Theory 3 hrs
- PET 3820 Teaching Sports Skills I 3 hrs
- PET 4002 Outdoor and Leisure Activities 3 hrs
- SPM 3130 Aquatic Management 3 hrs
- SPM 3204 Sports and Ethics 3 hrs
- SPM 3415 Public Relations in Sport and Fitness 3 hrs
Select six hours of electives (as approved by Advisor) 6 hrs

5. Restricted Electives (18 hrs)
Sport and Fitness Practica
- During the final year of the program, students will complete Practicum requirements with a Sport or Fitness organization. These experiences will provide the student with actual professional experiences and practical hands-on knowledge of the career in which they have chosen to work. The design of Practicum I will be that of an observational and analytical role. During Practicum II, the student will be given responsibilities and assignments through the organization in which they have been placed and will carry an active role in the operation of the organization.
- In both Practicum I and Practicum II, the student will be working directly with a Placement Coordinator in the organization and their University Supervisor. The University Supervisor will maintain periodic contact with the Placement Coordinator to check performance status. The Sport and Fitness program has developed tremendous opportunities through associations with partners in the Clermont and greater Orlando areas. Students will not be limited to these organizations. Students will have the option to arrange their own practicum experience if they so choose. In either case, before enrolling in either Practicum I or Practicum II, students must meet with their advisor to provide organization contact information and gain Practicum Placement Approval.
- The students will be instructed that they will be representing not only themselves while on site during their Practicum experiences, but also the University of Central Florida and the Sport and Fitness Program. Professionalism in manner, dress and job performance will be expected at all times. Should there be any question of the performance of the students during their practicum experience, they will be required to meet with their University Supervisor and their Faculty Advisor for a performance evaluation before returning to the Practicum site. The performance concerns will be addressed and a plan of action will be developed. If the problems persist and the situation warrants, the students may be removed from their Practicum experience.
- PET 4925 Sport and Fitness Practicum I 6 hrs
- PET 4926 Sport and Fitness Practicum II 12 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- (0-8 hrs.) State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

Graduation
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum overall GPA of 2.5.
- Complete three Specialization Certifications.
- Participation in event operations of a minimum of one major sport and fitness event.
- Successful completion of 18 hours of Practicum Experience.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- None

Transfer Notes
- Students who transfer from another institution may be permitted to take the prerequisite course, PET 3137-Concepts and Practices, concurrently with the remaining core classes in their first term of enrollment in the Sport and Fitness program

Acceptable Substitutes for Transfer Courses
- BSC 2093C and PET 2622C may be taken at a community college to meet UCF Sport and Fitness co-requisite requirements. BSC 2093C may substitute for ZOO 3736C if taken at a community college.

Plan of Study

Freshman Year - Fall 12 hrs
- ENC 1101 Composition I 3 hrs
- PSC 1121 Physical Science 3 hrs
- PSY 2012 General Psychology 3 hrs
- Elective 3 hrs

Freshman Year - Spring 16 hrs
- BSC 2010C Biology I 4 hrs
- ENC 1102 Composition II 3 hrs
- MGF 1106 Finite Mathematics 3 hrs
- POS 2041 American National Government 3 hrs
- SPC 1608 Fundamentals of Oral Communication 3 hrs

Sophomore Year - Fall 14 hrs
- ZOO 3736C Exercise Physiology Anatomy 4 hrs
- Select 1: 3 hrs
    - CGS 1060C Introduction to Computer Science or
    - STA 1060C Basic Statistics Using Microsoft Excel or
    - STA 2014C Principles of Statistics 3 hrs
- GEP B.1 Elective 3 hrs
- Elective 4 hrs

Sophomore Year - Spring 15 hrs
- PET 2622C Human Injuries 3 hrs
- PET 3137 Concepts & Practices in Sport and Fitness 3 hrs
- GEP B.1 Elective 3 hrs
- Elective 3 hrs
UCF Degree Programs

Sophomore Year - Summer
- GEP B.2: 6 hrs
- Elective: 3 hrs
- Junior Year - Fall
- PET 4312: Biomechanics: 3 hrs
- PET 4550: Fitness Assessment: 3 hrs
- SPM 4723: Legal Issues in Sport and Fitness: 3 hrs
- Specialization course: 3 hrs
- Junior Year - Spring
- PET 4401: Administration and Evaluation in Sport and Fitness: 3 hrs
- SPM 3504: Fiscal and Facilities: Issues in Sport and Fitness: 3 hrs
- Specialization course: 3 hrs
- Junior Year - Summer
- Specialization course: 3 hrs
- Senior Year - Fall
- PET 4925: Sport and Fitness Practicum I: 6 hrs
- Specialization course: 3 hrs
- Specialization course: 3 hrs
- Specialization course: 3 hrs
- Senior Year - Spring
- PET 4926: Sport and Fitness Practicum II: 12 hrs

Program Academic Learning Compacts

**Statistics (B.S.)**

**College of Sciences**

**Department of Statistics,**

**Computer Center II, Room: 212**


**E-mail:** statistics@ucf.edu

Dr. David Nickerson, 407-823-5528

Phone: 407-823-2289

**Admission Requirements**

- None

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Departmental Residency Requirement: at least 15 semester hours of regularly scheduled 3000-4000 level courses must be taken from the UCF Statistics Department.
- Students must earn at least a “C” (2.0) in each course with a STA prefix.
- A minimum 2.0 average is required in all computer science and mathematics courses that count toward a statistics major.
- Co-op or internship credit cannot be used in this major.
- Students should consult with a departmental advisor.
- Courses designated in 1 (General Education Program) are generally spread over 4 years, and those designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
- All statistics courses except the following, and those protected by Florida Common Course Numbering must be taken from, or approved by the Statistics Department at UCF.
  - STA 2023: Statistical Methods I: 3 hrs
  - STA 3032: Probability and Statistics for Engineers: 3 hrs

1. UCF General Education Program (GEP) (39 hrs)

2. Common Program Prerequisites (CPP) (15 hrs)

**3. Core Requirements: Basic Level**

<table>
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**4. Core Requirements: Advanced Level**

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**A: Communication Foundations (9 hrs)**

- MHF 3302: Logic and Proof in Mathematics: 3 hrs
- MHF 3303: Introduction to Discrete Structures: 3 hrs
- MHF 3304: Statistical Methods for Engineers: 3 hrs

**B: Cultural & Historical Foundations (9 hrs)**

**C: Mathematical Foundations (7 hrs)**

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**D: Social Foundations (6 hrs)**

**Economics**

- ECO 2013: Principles of Microeconomics: 3 hrs

**Social Sciences:**

- Select one.
  - ANT 2000: General Anthropology: 3 hrs
  - PSY 2012: General Psychology: 3 hrs

**2. Common Program Prerequisites (CPP) (15 hrs)**

**3. Core Requirements: Basic Level**

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</table>

**Select one of these courses designed for science majors:**

- PHY 2053C: College Physics I: 4 hrs
- BSC 2010C: Biology I: 4 hrs
- CHM 2045C: Chemistry Fundamentals I: 4 hrs

**Select a second science course for majors:**

<table>
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**4. Core Requirements: Advanced Level**

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**Select 1:**

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<th>Hours</th>
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<tbody>
<tr>
<td>MAS 3105</td>
<td>Matrix and Linear Algebra</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAS 3106</td>
<td>Linear Algebra</td>
<td>4 hrs</td>
</tr>
</tbody>
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**Select 1:**

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<tr>
<td>COT 3100C</td>
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**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oeas.ucf.edu/acl/academic_learning_compacts.htm](http://www.oeas.ucf.edu/acl/academic_learning_compacts.htm)
Select 4:  
- STA 3096 Statistical Graphics or 3 hrs 
- STA 4173 Biostatistical Methods or 3 hrs 
- STA 4183 Theory of Interest or 3 hrs 
- STA 4184 Introduction to Derivative Markets or 3 hrs 
- STA 4186 Theory of Derivative Pricing or 3 hrs 
- STA 4222 Sample Survey Methods or 3 hrs 
- STA 4502 Nonparametric Statistical Methods or 3 hrs 
- STA 4504 Categorical Data Analysis or 3 hrs 
- STA 4664 Statistical Quality Control or 3 hrs 
- STA 4852 Applied Time Series 3 hrs 

5. Restricted Electives (6 hrs)  
- Select from upper division or graduate (5000 level), statistics, mathematics, or computer science courses.
- Selected courses in engineering or business may be used but must first be approved by the Statistics Department.
- The following courses cannot be used to satisfy this requirement:
  - MAC 2233 Concepts of Calculus 3 hrs 
  - MAC 2253 Applied Calculus I 3 hrs 
  - MAC 2254 Applied Calculus II 3 hrs 
  - MHF 4404 History of Mathematics 3 hrs 
  - All MAE courses

6. Capstone Requirements  
- None

7. Foreign Language Requirements  
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None

8. Electives  
- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
- The following courses from business may be used without prior approval by the Statistics Department.
  - ACG 2021 Principles of Financial Accounting 3 hrs 
  - ACG 2071 Principles of Managerial Accounting 3 hrs 
  - ECO 2023 Principles of Microeconomics 3 hrs 
  - FIN 3403C Business Finance 4 hrs 

9. Additional Requirements  
- None

10. Required Minors  
- None

11. Departmental Exit Requirements  
- Earn a grade of “C” (2.0) or better in each STA course.
- Take SOA Exam P (Probability) and report the score to the department.
- Before applying to graduate, the CLAS must be completely satisfied.
- Computer Competency met by the following:
  - STA 4102 Computer Processing of Statistical Data 3 hrs

12. University Minimum Exit Requirements  
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required  
- 120

Honors in Major
- None

Related Programs
- Mathematics - Applied Track
- Mathematics Education

Certificates
- None

Related Minors
- Mathematics
- Statistics

Advising Notes
- It is the student’s responsibility to ensure they have satisfied course prerequisites before registering for a class.

Transfer Notes
- Lower division courses taken at community colleges do not substitute for Upper Division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
- The following substitutions are acceptable for Common Program Prerequisites if taken as part of the AA course work.
  - Computer Science: any COP programming language course will satisfy the CPP. However, the listed course is a prerequisite for Computer Sciences courses and still may need to be taken.
  - Biology: any laboratory BSC, CHM, or PHY course will satisfy the CPP. However, the listed is a program core requirement and will need to be taken.
  - Statistics: although any STA 2XXX course will satisfy the CPP, the listed course is required in the program’s core and will still need to be taken.

Plan of Study (120 hrs)
- This is one of numerous possible plans of study. See program description for all requirements. Consult a departmental advisor for alternate, new or more appropriate selections.
- Prior to enrolling in Chemistry, take Chemistry Placement Test ~ http://chemplacement.sdes.ucf.edu
- Prior to enrolling in Math, take Math Placement Test ~ http://mathplacement.sdes.ucf.edu/

Freshman Year - Fall  
- GEP 3 hrs 
- ENC 1101 Composition I 3 hrs 
- MAC 2311 Calculus with Analytic Geometry I 4 hrs 
- STA 2023 Statistical Methods I 3 hrs

Freshman Year - Spring  
- BSC 2010C Biology I 4 hrs 
- ENC 1102 Composition II 3 hrs 
- MAC 2312 Calculus with Analytic Geometry II 4 hrs

Select one course:  
- CHM 2045C Chemistry Fundamentals I or 4 hrs 
- PHY 2053C College Physics I 4 hrs

Sophomore Year - Fall  
- GEP 3 hrs 
- GEP 3 hrs 
- ECO 2013 Principles of Macroeconomics 3 hrs 
- MAC 2313 Calculus with Analytic Geometry III 4 hrs 
- STA 4163 Statistical Methods II 3 hrs

Sophomore Year - Spring  
- Core Course 3 hrs 
- Core Course 4 hrs 
- COP 3223 Introduction to Programming with C 3 hrs 
- STA 4164 Statistical Methods III 3 hrs

Junior Year - Fall  
- Restricted Elective 3 hrs 
- Restricted Elective 3 hrs 
- Core Course 3 hrs 
- Core Course 3 hrs 
- STA 4321 Statistical Theory I 3 hrs

Senior Year - Spring  
- Core Course 3 hrs 
- Core Course 3 hrs 
- Core Course 3 hrs 
- Core Course 3 hrs 
- Core Course 3 hrs
UCF Degree Programs

Junior Year - Spring 16 hrs
Free Elective 3 hrs
Core Course 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
STA 4322 Statistical Theory II 3 hrs

Senior Year - Fall 15 hrs
Elective / Minor 3 hrs
Core Course 3 hrs
COT 4500 Numerical Calculus 3 hrs
ENC 3241 Writing for the Technical Professional 3 hrs
STA 4102 Computer Processing of Statistical Data 3 hrs
Take SOA EXAM P (Probability).

Senior Year - Spring 15 hrs
GEP 3 hrs
GEP 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs
Elective / Minor 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oes.ucf.edu/aic/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student:
- Full-Time Student:

Technical Education and Industry Training (B.S.)
College of Education
Department of Teaching and Learning Principles,
Education Building, Room: 209
http://education.ucf.edu/teched/
Dr. Jo Ann M. Whiteman, ED 115D, jwhitema@mail.ucf.edu
Phone: 407-823-2848

This program offers upper division courses via the World Wide Web. Students must complete all University-wide graduation requirements (general education, foreign language, CLAS, Gordon Rule, etc.), some of which are not available via distributed learning. For more information, see http://distrib.ucf.edu/home.

Admission Requirements
- Complete the University General Education requirements or its equivalent, (i.e. an AA degree from an approved Florida community college or state university)
- Have a minimum 2.5 overall GPA
- Meet the University CLAS or CLAS alternative criteria
- Complete prerequisite courses
- Meet the Gordon Rule Requirement
- Meet Foreign Language Admission Requirement

Degree Requirements
- Students should consult with an Education advisor prior to registration.
- This degree is for students in adult Technical Education and Industry Training. Some students are full-time or part-time teachers in the public school sector, including middle schools, high schools, adult technical centers and community colleges. Some serve as technical education teachers with the Department of Corrections. Other program participants are retired military personnel who were technicians or trainers and now wish to become teachers or industry-specific trainers. All students have set a common goal of attaining a bachelor’s degree in an area that draws upon their experiences, interests, and expertise. This degree does not lead to initial teacher certification at the state level.

Technical Specialization Requirements 30 hrs
- Students must complete an area specialization through one of the following routes:
  - Occupation-specific courses
  - Recognized occupational license/registration/certification
  - Occupational examination
  - Sufficient documentation demonstrating comparable occupational expertise equivalent to 30 semester hours of credit. Appropriate documentation must be provided to advisor before this will be submitted for credit.

5. Restricted Electives (18 hrs)

Upper Division Electives 6 hrs
- With advisor’s approval

Direct Field Experience 12 hrs
- The Technical Specialization must be satisfied and all courses must be completed prior to registering, through your advisor, for the Directed Field Experience. This supervised internship may be completed in an educational or industrial setting, or with the UCF program faculty assisting in teaching web-based courses.

6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- State University System foreign language admission requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)
### Graduation
- None

### 8. Electives
- None

### 9. Additional Requirements
- None

### 10. Required Minors
- None

### 11. Departmental Exit Requirements
- Achieve a minimum 2.5 GPA in all courses within the major.

### 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

#### Total Semester Hours Required
- 120

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- None

### Acceptable Substitutes for Transfer Courses
- None

### Plan of Study (120 hrs)
- It is highly recommended that students seeking State Certification pass the GKT. See advisor for further details.

#### Freshman Year - Fall
- ENC 1101: Composition I 3 hrs
- MGF 1106: Finite Mathematics 3 hrs
- SPC 1098: Fundamentals of Oral Communication 3 hrs
- Social Foundations Course 3 hrs
- Cultural-Historical Foundations Course 3 hrs

#### Freshman Year - Spring
- ENC 1102: Composition II 3 hrs

#### Select 1:
- STA 1000C: Basic Statistics Using Microsoft Excel or STA 2014C: Principles of Statistics 3 hrs

- Cultural-Historical Foundations Course 3 hrs
- Cultural-Historical Foundations Course 3 hrs
- Social Foundations Course 3 hrs

#### Sophomore Year - Fall
- EDF 2105: Introduction to the Teaching Profession 3 hrs
- EME 2100: Introduction to Technology for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Science Foundations Course 3 hrs
- Foreign Language Course (if needed) 4 hrs

#### Sophomore Year - Spring
- EDF 2095: Introduction to Diversity for Educators 3 hrs
- Technical Specialization Course 3 hrs
- Technical Specialization Course 3 hrs
- Science Foundations Course 3 hrs
- Foreign Language Course (if needed) 4 hrs

#### Sophomore Year - Summer
- EDF 3502: Special Needs of Vocational Students 3 hrs

#### Select 1:
- EVT 3312: Course Construction in Health Occupations 3 hrs
- EVT 3371: Course Construction in Industrial Education 3 hrs

#### Junior Year - Fall
- EDF 2085: Introduction to Diversity for Educators 3 hrs
- EVT 3365: General Methods/Testing Evaluation in Vocational Education 3 hrs
- Technical Specialization Courses 12 hrs

#### Junior Year - Spring
- EVT 3062: Professional Role of the Vocational Teacher 3 hrs
- EVT 3367: Evaluation of Vocational Instruction 3 hrs
- Technical Specialization Courses 9 hrs

#### Junior Year - Summer
- EVT 4065: Principles and Practices of Technical Education 3 hrs
- EVT 4169: Curriculum Development Techniques for Industry Training 3 hrs

#### Senior Year - Fall
- ADE 4382: Teaching Adult Learners in Technical Programs 3 hrs
- EVT 4368: Advanced Teaching Techniques for Vocational Education 3 hrs
- Upper Division Electives 6 hrs

#### Senior Year - Spring
- EVT 4941: Internship 12 hrs

#### Senior Year - Summer
- It is highly recommended that students seeking State Certification pass the GKT. See advisor for further details.

### Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

### Theatre (B.F.A.)

#### College of Arts and Humanities

#### Department of Theatre, UTC, Room: 180

http://www.theatre.cah.ucf.edu/

Dr. Be Boyd, bbboyd@mail.ucf.edu, 407-823-2862
Dr. Bert Scott, hscott@mail.ucf.edu, 407-823-2862
Phone: 407-823-2862

The Bachelor of Fine Arts Degree is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre. It provides the student with a very structured and intensive career preparation in either Acting, Stage Management, or Design & Technology. The BFA is also an excellent degree for students who are interested in pursuing graduate studies in theatre. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Casting, crew, and design assignments are regulated to serve the artistic growth of students coordinating production experience with classroom exploration.

### Admission Requirements
- Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
The departmental faculty evaluates students desiring to become BFA majors via an interview and either audition or portfolio review as appropriate to the specialization. For complete information, visit the audition site online at http://www.theatre.ucf.edu.

An Acting candidate must be interviewed and perform two monologues of contrasting styles limited to a combined time of 3 minutes. See http://www.theatre.ucf.edu for details and to schedule an appointment.

Design & Technology and Stage Management tracks require an interview and portfolio review. The portfolio need not be expensive and should contain no more than fifteen examples of the student’s best work representing a variety of mediums including theatre work, drawing, painting, or other related projects. Three-dimensional pieces should be submitted in photo format. Stage Management majors should prepare a prompt book for presentation at their interview. See http://www.theatre.ucf.edu.

All Acting students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of audition.

All Design & Technology and Stage Management students must submit a resume, personal photo (formal head shot not required), three letters of recommendation, and transcripts of previous college work at the time of interview.

All BFA students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.

Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.

The BFA plan of study requires a fall start for proper course sequencing. Students are not accepted to begin in the Spring or Summer semesters.

**Degree Requirements**

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating on a UCF Conservatory Theatre Production.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program. Continuation in the BFA program requires a positive BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor before registering each semester. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a departmental advisor may lead to release from the program.
- Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.

Prior to graduation, all BFA acting majors (including transfers) must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, one must be a front of house assignment, and the final one can be chosen by the student.

Prior to graduation, all BFA Design & Technology and Stage Management majors (including transfers) must participate in at least 4 productions in addition to their Stagecraft I and II Labs. At least two participation credits must be in an advanced production position. The other two credits can be a combination of shop assignments, run crew, front of house, or department head. Stage Management majors can use performance assignments for participation assignments.

All BFA acting majors are required to audition for all Fall and Spring productions and must accept the roles assigned.

Due to the conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the BFA program is not designed for transfer students, transfer students may audition and be admitted, but they should consult with the Theatre Department’s Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.

Design & Technology Students are required to take at least two level one design or technical direction elective courses following the completion of Scenography. Design & Technology Students are also required to take at least one level two design or technical direction elective course.

All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they participate. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.

The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.

Students must follow the most recent department student handbooks which are available on the department web site at www.theatre.ucf.edu.

Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

Courses designated 1 (General Education Program) are taken throughout all four years.

Design & Technology Students are required to take ARH 2051 as part of their GEP and are strongly encouraged to take ARH 2050 as an elective as early in their academic career as possible. Transfer students who have not completed ARH 2051 must complete the course at UCF.

1. **UCF General Education Program (GEP)** (36 hrs)

   **A: Communication Foundations** (9 hrs)

   **B: Cultural & Historical Foundations** (9 hrs)

   1. Required
   - ARH 2051: History of Western Art II
   - THE 2020: Survey of Theatre for Majors

   **C: Mathematical Foundations** (6 hrs)

   1. Required
   - MGF 1106: Finite Mathematics
   - STA 1060C: Basic Statistics Using Microsoft Excel

   **D: Social Foundations** (6 hrs)

   **1. (May substitute for a higher level math)**
### UCF Degree Programs

**E: Science Foundations**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Common Program Prerequisites (CPP)</td>
<td>(6 hrs)</td>
<td></td>
</tr>
<tr>
<td>1. THE 2020</td>
<td>Survey of Theatre for Majors</td>
<td>GEP</td>
</tr>
<tr>
<td>1. THE 2904</td>
<td>Theatre Participation-Management I</td>
<td>1 hr</td>
</tr>
<tr>
<td>1. TPA 2200L</td>
<td>Theatre Participation-Production I</td>
<td>1 hr</td>
</tr>
<tr>
<td>1. TPA 3310C</td>
<td>Designing for Theatre I</td>
<td>3 hrs</td>
</tr>
</tbody>
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**Select 1:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>2. TTP 2101</td>
<td>Fundamentals of Acting or</td>
<td>3 hrs</td>
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<tr>
<td>3. TTP 2110C</td>
<td>Acting I - Introduction</td>
<td>3 hrs</td>
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**Select 1:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>2. TPA 2211</td>
<td>Stagecraft II or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 2170C</td>
<td>Acting II - The Actor Prepares</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select one of the following sequences of courses:

- **TPA 2210** Stagecraft I
- **TPA 2200L** Technical Theatre Production Lab

Theatre Elective (THE, TTP, TPA Prefix) 3 hrs

1. [See Transfer Notes for possible substitutes.](#)
2. Design & Tech and Stage Management (Acting specialization)

### 3. Core Requirements: Basic Level

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
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<td>2. THE 2081C</td>
<td>Introduction to UCF Theatre</td>
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</tr>
<tr>
<td>3. THE 3311</td>
<td>Theatre History and Dramatic Literature I</td>
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<td>3. THE 3312</td>
<td>Theatre History and Dramatic Literature II</td>
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<tr>
<td>3. THE 3313</td>
<td>Theatre History and Dramatic Literature III</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. THE 4954</td>
<td>Theatre Exit Critique</td>
<td>0 hrs</td>
</tr>
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</table>

### 4. Core Requirements: Advanced Level

**Specialization: select one area**

#### Acting Specialization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>3. DAA 2300C</td>
<td>Ballet I and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TPA 2248C</td>
<td>Makeup Techniques and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 2190L</td>
<td>Theatre Participation-Performance I and</td>
<td>1 hr</td>
</tr>
<tr>
<td>3. TTP 2710C</td>
<td>Voice Production I and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3172C</td>
<td>Acting III - Building the Character and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 3257C</td>
<td>Musical Theatre Voice I and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3258C</td>
<td>Musical Theatre Voice II and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3510C</td>
<td>Movement for the Actor I and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3513C</td>
<td>Movement for the Actor II and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3711C</td>
<td>Voice Production II and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 3712C</td>
<td>Voice Production III and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 4140C</td>
<td>Acting IV - Creating the Role and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 4142C</td>
<td>Acting Verse and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 4221</td>
<td>Auditioning and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 4223C</td>
<td>Theatre Careers for Performance and</td>
<td>3 hrs</td>
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<tr>
<td>3. TTP 4265C</td>
<td>Camera Acting and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>3. TTP 4512C</td>
<td>Stage Combat and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 4531C</td>
<td>Period Movement and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>3. TTP 4730C</td>
<td>Dialects and</td>
<td>2 hrs</td>
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<tr>
<td>3. TTP 4940L</td>
<td>Theatre Internship and</td>
<td>6 hrs</td>
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Restricted Electives (see list of courses) 12 hrs

Select 1:

<table>
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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>3. DAA 2100C</td>
<td>Modern Dance I or</td>
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<td>3. DAA 2570C</td>
<td>Jazz Dance I</td>
<td>2 hrs</td>
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Select 1:

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<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>3. TPA 4039L</td>
<td>Theatre Participation-Management II or</td>
<td>1 hr</td>
</tr>
<tr>
<td>3. TPA 4293L</td>
<td>Theatre Participation-Production II or</td>
<td>1 hr</td>
</tr>
<tr>
<td>3. TTP 4193L</td>
<td>Theatre Participation-Performance II</td>
<td>1 hr</td>
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**Stage Management Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>4. THE 4284</td>
<td>Period Costume, Architecture, and Decor I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. THE 4285</td>
<td>Period Costume, Architecture, and Decor II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2000C</td>
<td>Theatre Design Basics and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2010C</td>
<td>Scenography and</td>
<td>3 hrs</td>
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<tr>
<td>4. TPA 2210L</td>
<td>Stagecraft I Lab and</td>
<td>1 hr</td>
</tr>
<tr>
<td>4. TPA 2211L</td>
<td>Stagecraft II Lab and</td>
<td>1 hr</td>
</tr>
<tr>
<td>4. TPA 2220C</td>
<td>Stage Electronics and</td>
<td>3 hrs</td>
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<tr>
<td>4. TPA 2600</td>
<td>Stage Management and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3195L</td>
<td>Summer Theatre Studio/Tech/Design I and</td>
<td>3 hrs</td>
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<tr>
<td>4. TPA 3197L</td>
<td>Summer Theatre Studio/Tech/Design II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3601</td>
<td>Stage Management and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 4250C</td>
<td>CADD for Theatre and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>4. TPA 4293L</td>
<td>Theatre Participation-Production II and</td>
<td>1 hr</td>
</tr>
<tr>
<td>4. TPA 4400</td>
<td>Theatre Management and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 4401C</td>
<td>Theatre Careers in Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPP 4602</td>
<td>Advanced Stage Management and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPP 3103</td>
<td>Intermediate Acting and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPP 4940L</td>
<td>Theatre Internship and</td>
<td>6 hrs</td>
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Restricted Electives (see list of courses) 7 hrs

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<td>4. TPA 3806C</td>
<td>Scene Design for Theatre I or TPA 3040C</td>
<td>3 hrs</td>
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**Costume Design for Theatre I**

Select 1:

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>4. TPA 3211C</td>
<td>Lighting Design for Theatre I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3260C</td>
<td>Sound Design for Theatre I</td>
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**Design & Technology Specialization**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>4. ARH 2051</td>
<td>History of Western Art II and</td>
<td>GEP</td>
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<tr>
<td>4. THE 4284</td>
<td>Period Costume, Architecture, and Decor I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. THE 4285</td>
<td>Period Costume, Architecture, and Decor II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2000C</td>
<td>Theatre Design Basics and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2010C</td>
<td>Scenography and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2071C</td>
<td>Theatre Rendering and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2210L</td>
<td>Stagecraft I Lab and</td>
<td>1 hr</td>
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<tr>
<td>4. TPA 2211L</td>
<td>Stagecraft II Lab and</td>
<td>1 hr</td>
</tr>
<tr>
<td>4. TPA 2220C</td>
<td>Stage Electronics and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2230C</td>
<td>Costume Construction and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 2600</td>
<td>Stage Management Basics and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3077C</td>
<td>Scene Painting and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3195L</td>
<td>Summer Theatre Studio/Tech/Design I and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3197L</td>
<td>Summer Theatre Studio/Tech/Design II and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 3601</td>
<td>Stage Management and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPA 4066C</td>
<td>Advanced Scenography and</td>
<td>2 hrs</td>
</tr>
<tr>
<td>4. TPA 4250C</td>
<td>CADD for Theatre and</td>
<td>2 hrs</td>
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<tr>
<td>4. TPA 4251C</td>
<td>Advanced CADD for Theatre and</td>
<td>2 hrs</td>
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<tr>
<td>4. TPA 4293L</td>
<td>Theatre Participation-Production II and</td>
<td>1 hr</td>
</tr>
<tr>
<td>4. TPA 4400C</td>
<td>Theatre Careers in Production and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>4. TPP 4940L</td>
<td>Theatre Internship and</td>
<td>6 hrs</td>
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Design Electives (see list of courses) 9 hrs

1. [1 credit course, must be taken twice](#)

**5. Restricted Electives**

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credit Hours</th>
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<tr>
<td>5. ARH 2050</td>
<td>History of Western Art I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>5. DAA 3905</td>
<td>Directed Study</td>
<td>1 hr</td>
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<tr>
<td>5. DAA 4912</td>
<td>Directed Independent Research</td>
<td>1 hr</td>
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<tr>
<td>5. THE 2205</td>
<td>Introduction to Theatrical Design</td>
<td>3 hrs</td>
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<tr>
<td>5. THE 2250</td>
<td>Sex, Drugs, &amp; the Rock and Roll Musical</td>
<td>3 hrs</td>
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<tr>
<td>5. THE 3240</td>
<td>Musical Theatre Survey</td>
<td>3 hrs</td>
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<tr>
<td>5. THE 3383</td>
<td>Taboo Theatre: Sex &amp; Violence on Stage</td>
<td>3 hrs</td>
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<tr>
<td>5. THE 3905</td>
<td>Directed Independent Study</td>
<td>1 hr</td>
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<tr>
<td>5. THE 4039L</td>
<td>Theatre Participation-Management II</td>
<td>1 hr</td>
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<tr>
<td>5. THE 4042</td>
<td>Global Theatre</td>
<td>3 hrs</td>
</tr>
<tr>
<td>5. THE 4284</td>
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<td>3 hrs</td>
</tr>
<tr>
<td>5. THE 4285</td>
<td>Period Costume, Architecture, and Decor II</td>
<td>3 hrs</td>
</tr>
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**UNIVERSITY OF CENTRAL FLORIDA**

Undergraduate Catalog 2010-2011
THE 4423  Women in Theatre  3 hrs
THE 5434  Theatre for Social Change  3 hrs
1 THE 4912  Directed Independent Research  1 hr
THE 5307  Contemporary Theatre Practice  3 hrs
TPA 2248C  Makeup Techniques  2 hrs
TPA 2600  Stage Management Basics  3 hrs
TPA 3040C  Costume Design for Theatre I  3 hrs
TPA 3060C  Scenic Design for Theatre I  3 hrs
TPA 3077C  Scene Painting  3 hrs
TPA 3195L  Summer Theatre Studio/Tech/Design I  3 hrs
TPA 3197L  Summer Theatre Studio/Tech/Design II  3 hrs
TPP 3221C  Lighting Design for Theatre I  3 hrs
TPP 3260C  Sound Design for Theatre I  3 hrs
TPP 3380C  Topics in Technical Theatre  2 hrs
TPP 3601  Stage Management  3 hrs
TPP 4041C  Costume Design for Theatre II  3 hrs
TPP 4061C  Scenic Design for Theatre II  3 hrs
TPP 4224C  Lighting Design for Theatre II  3 hrs
TPP 4254C  Sound Design for Theatre II  3 hrs
TPP 4293L  Theatre Participation-Production II  1 hr
TPP 4384C  Advanced Topics in Technical Theatre  3 hrs
TPP 4400  Theatre Management  3 hrs
TPP 3952L  Summer Studio Performance  3 hrs
TPP 4143C  Acting Styles  3 hrs
TPP 3952L  Summer Theatre Participation-Performance II  1 hr
1 TPP 4243C  Circus Arts  2 hrs
1 TPP 4311C  Advanced Directing for Theatre  3 hrs
Honors in the Major Directed Readings and Thesis  3 hrs

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
■ None

8. Electives
■ (variable)

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Earn a grade of “C” (2.0) or better in each Theatre course
■ Maintain a “B” Theatre GPA (3.0) or better
■ Complete an Exit Survey, Exit Interview and Audit Check the semester prior to final semester of theatre classes.
■ Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
■ Minimum of 60 theatre credits must be completed in residency at UCF
■ Computer Competency met by STA 1060C, TPA 4250C, or a computer science course.

UCF Degree Programs

TPP 4311C  Directing for Theatre I  3 hrs
THE 4543  Theatre for Social Change  3 hrs
THE 5307  Contemporary Theatre Practice  3 hrs
TPA 2248C  Makeup Techniques  2 hrs
TPA 2600  Stage Management Basics  3 hrs
TPA 3040C  Costume Design for Theatre I  3 hrs
TPA 3060C  Scenic Design for Theatre I  3 hrs
TPA 3077C  Scene Painting  3 hrs
TPA 3195L  Summer Theatre Studio/Tech/Design I  3 hrs
TPA 3197L  Summer Theatre Studio/Tech/Design II  3 hrs
TPP 3221C  Lighting Design for Theatre I  3 hrs
TPP 3260C  Sound Design for Theatre I  3 hrs
TPP 3380C  Topics in Technical Theatre  2 hrs
TPP 3601  Stage Management  3 hrs
TPP 4041C  Costume Design for Theatre II  3 hrs
TPP 4061C  Scenic Design for Theatre II  3 hrs
TPP 4224C  Lighting Design for Theatre II  3 hrs
TPP 4254C  Sound Design for Theatre II  3 hrs
TPP 4293L  Theatre Participation-Production II  1 hr
TPP 4384C  Advanced Topics in Technical Theatre  3 hrs
TPP 4400  Theatre Management  3 hrs
TPP 3952L  Summer Studio Performance  3 hrs
TPP 4143C  Acting Styles  3 hrs
TPP 3952L  Summer Theatre Participation-Performance II  1 hr
1 TPP 4243C  Circus Arts  2 hrs
1 TPP 4311C  Advanced Directing for Theatre  3 hrs
Honors in the Major Directed Readings and Thesis  3 hrs

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 129

Honors In Major
■ None

Related Programs
■ Art
■ Film
■ Music
■ Theatre Studies

Certificates
■ None

Related Minors
■ Art - Studio
■ Dance
■ Film - Cinema Studies
■ Music
■ Theatre

Advising Notes
■ None

Transfer Notes
■ Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
■ Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
■ Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses
■ Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
1 THE 2020 Survey of Theatre for Majors  3 hrs
may be substituted with:
Theatre Studies
■ THE 2304 Script Analysis  3 hrs
may be substituted with: THE 2303
Music
■ TPP 2201 Technical Theatre Production  2 hrs
may be substituted with: TPA 2200
Film - Cinema Studies
■ TPA 2210 Stagecraft I  3 hrs
may be substituted with: TPP 2201
Music
■ TPP 3310C Directing for Theatre I  3 hrs
may be substituted with: TPP 2300
Dance

1 may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $45 per term
■ Full-Time Student: $90 per term

UNIVERSITY OF CENTRAL FLORIDA

Undergraduate Catalog 2010-2011  336
The Bachelor of Fine Arts Track in Musical Theatre serves those students interested in a career in the musical theatre stage. It is offered for students who, upon graduation, plan to pursue a specialized career in professional theatre.

Because of its geographic location, UCF is a top choice for students interested in musical theatre. Walt Disney World, Universal Studios, and the budding expansion of the arts in Central Florida make it necessary for students to receive advanced studies in acting, musical theatre voice, and dance. Work within the BFA program requires energy and dedication; therefore, other part-time study or outside employment is generally impossible. BFA standards are high, both for admission and for continuation in the program. Production assignments are regulated to serve the artistic growth of students, coordinating production experience with classroom exploration.

Admission Requirements

■ Entrance into most theatre classes is restricted to majors. Exceptions must be approved by the Undergraduate Coordinator.
■ The departmental faculty evaluates students desiring to become majors via an interview and audition. For complete information, contact the Department of Theatre or visit the audition site online at http://www.theatre.ucf.edu.
■ A candidate must present an audition consisting of one monologue and two musical selections. The entire audition should last no more than three minutes. An accompanist will be provided. Recorded accompaniment is not accepted. Candidates must also participate in a dance audition and complete a Music Skills Evaluation Survey. Visit http://www.theatre.ucf.edu for details.
■ All students must submit a resume, black & white or color head shot, three letters of recommendation, and transcripts of previous college work at the time of interview.
■ All BFA musical theatre students are accepted on a “Provisional” basis their first year. Faculty will evaluate their work and decide whether or not the student may continue the program at the end of the first year.
■ Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at the audition/interview. Scholarship decisions are usually finalized in August.
■ The Musical Theatre plan of study requires a Fall start for proper course sequencing. Students are not accepted to begin theatre courses in the Spring or Summer semesters.

Degree Requirements

■ Students who change degree programs and select this major must adopt the most current catalog.
■ Students must adopt the most current internship manual upon registration for their internship. Internships are subject to departmental approval and may not be fulfilled through participating in a UCF Conservatory Theatre Production.
■ Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
■ Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from program.
■ Continuation in the BFA program requires a positive annual BFA Review every semester. More than one negative review at any time in the program can lead to removal from the program.
■ Co-op cannot be used in this major.
■ Students must consult with a departmental advisor every semester before registration. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program.
■ Departmental Residency Requirement consists of 60 semester hours of courses taken from the UCF Theatre Department.
■ Prior to graduation, all BFA Musical Theatre majors must participate in at least 4 productions in addition to their Technical Theatre Production Lab. At least one participation credit must be an acting role, one must be a run crew, and one must be a front of house position. The fourth assignment may be in any production area.
■ All BFA Musical Theatre majors are required to audition for all Fall and Spring productions and must accept the roles assigned.
■ Due to its conservatory nature, the BFA demands a closely integrated four-year curriculum. Although the program is not designed for transfer students, transfer students may audition and may be admitted, but they should consult with the Department Undergraduate Coordinator to evaluate their transfer credits and to estimate the length of their program of study. We encourage any student wishing to transfer to complete the General Education Program and the Common Program Prerequisites before transferring within the Florida Public University/Community College System.
■ All BFA Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
■ Students must follow the most recent department student handbooks which are available on the department web site at http://www.theatre.ucf.edu.
■ The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
■ Courses designated 2 (Common Program Prerequisites) are usually completed in the first 60 hours.
■ Courses designated 1 (General Education Program) are taken throughout all four years.

1. UCF General Education Program (GEP) (36 hrs)

| A: Communication Foundations (9 hrs) |
| B: Cultural & Historical Foundations (9 hrs) |
| Required THE 2020 Survey of Theatre for Majors 3 hrs |
| Select one course from 1.B.1 list 3 hrs |
| Select one course from 1.B.1 or 1.B.2 list 3 hrs |
| C: Mathematical Foundations (6 hrs) |
| 1 Prefer MGF 1106 Finite Mathematics 3 hrs |
| Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs |

1 (May substitute a higher math)

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)
UCF Degree Programs

2. Common Program Prerequisites (CPP)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 THE 2020 Survey of Theatre for Majors 1 hr
1 THE 2304 Script Analysis 3 hrs
1 TPA 2201 Technical Theatre Production 2 hrs
1 TPP 2200 Technical Theatre Production Lab 1 hr
TPP 2290L Theatre Participation-Production I 1 hr
TPP 2110C Acting I - Introduction 3 hrs
TPP 2170C Acting II - The Actor Prepares 3 hrs
1 TPP 3310C Directing for Theatre 3 hrs
Theatre Elective (THE, TPP, TPA prefix) 3 hrs

*See Transfer Notes for possible substitutes.

THE 2090L Theatre Participation-Management I 1 hr
TPP 4940L Theatre Internship 6 hrs
TPP 4923C Musical Theatre Voice IV 2 hrs
THEatre Elective (THE, TPP, TPA prefix) 3 hrs
TPP 2170C Acting II - The Actor Prepares 3 hrs
TPP 4746C Musical Theatre Repertoire 2 hrs
TPP 4259C Musical Theatre Voice III 2 hrs
TPP 4253C Musical Theatre Acting III 3 hrs
TPP 4223C Theatre Careers for Performance 3 hrs
TPP 4140C Acting IV - Creating the Role 3 hrs
TPP 3250C Musical Theatre Acting I 3 hrs
TPP 3252C Musical Theatre Acting II 3 hrs
TPP 3257C Musical Theatre Voice I 2 hrs
TPP 3258C Musical Theatre Voice II 2 hrs
TPP 4140C Acting IV - Creating the Role 3 hrs
TPP 4223C Theatre Careers for Performance 3 hrs
TPP 4253C Musical Theatre Acting III 3 hrs
TPP 4259C Musical Theatre Voice III 2 hrs
1 TPP 4746C Musical Theatre Repertoire 2 hrs
TPP 4932C Musical Theatre Voice IV 2 hrs
TPP 4940L Theatre Internship 6 hrs

Select 1:
(1 credit course, must be taken twice)
1 THE 4093L Theatre Participation-Management II 1 hr
1 TPP 4940L Theatre Participation-Production II or
1 TPP 4193L Theatre Participation-Performance II 1 hr

2 hrs

Movement Electives

Any DAA or DAN courses not already required, taught by the department, and with departmental approval.

Select 1:
TPP 4512C Stage Combat or 2 hrs
TPP 4531C Period Movement 2 hrs

5. Restricted Electives (1 hr)

1 Chosen from the following
DAA 2200C Ballet I 2 hrs
DAA 2201C Ballet II 2 hrs
DAA 2520C Tap Dance I 2 hrs
DAA 2570C Jazz Dance I 2 hrs
DAA 2571C Jazz Dance II 2 hrs
MUT 1111 Music Theory and Musicianship I 4 hrs
MUT 1121 Music Theory and Musicianship II 4 hrs
THE 2081C Introduction to UCF Theatre 0 hrs
TPA 2248C Techniques 2 hrs

2 hrs

1 *Other THE, TPA, DAA or DAN courses not already required and as approved by the department requires instructor and departmental approval in advance.

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

(variable)

9. Additional Requirements

None

10. Required Minors

None

11. Departmental Exit Requirements

Earn a grade of "C" (2.0) or better in each Theatre course
Maintain a "B" Theatre GPA (3.0) or better
Complete an Exit Survey, Exit Interview, and Audit Check the semester prior to final semester of theatre classes
Minimum of 60 theatre credits must be completed in residency at UCF
Complete 93 theatre credits in addition to the GEP for a total of 129. Courses that count in the GEP cannot also count towards total theatre credits.
Computer Competency met by STA 1060C or a computer science course.

12. University Minimum Exit Requirements

A 2.0 UCF GPA
60 semester hours earned after CLEP awarded
48 semester hours of upper division credit completed
30 of the last 39 hours of course work must be completed in residency at UCF
A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted
Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
129
The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

**Honors In Major**
- None

**Related Programs**
- Film
- Music
- Theatre Studies

**Certificates**
- None

**Related Minors**
- Dance
- Film - Cinema Studies
- Music
- Theatre

**Advising Notes**
- None

**Transfer Notes**
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Transfer students will be required to meet the departmental theatre participation requirement through participation on UCF productions.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**
- Acceptable Substitutes for common program prerequisites if taken prior to transferring to UCF:
  1. THE 2020  Survey of Theatre for Majors 3 hrs may be substituted with:
     - THE 2304  Script Analysis 3 hrs
     - TPA 2201  Technical Theatre Production 2 hrs
     - TPA 2201  Technical Theatre Production 2 hrs
     - TPP 3310C  Directing for Theatre I 3 hrs
     - may be substituted with: TPP 2300

- 1 may use any introductory course. However, THE 2020 is a prerequisite for all theatre courses and may still need to be taken.

**Plan of Study**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Theatre Studies (B.A.)**

**College of Arts and Humanities**

**Department of Theatre,**

University Tech Center, Room: 180
http://www.theatre.cah.ucf.edu/
E-mail: jwshafer@mail.ucf.edu

John Shafer
Phone: 407-823-2862

The Bachelor of Arts Degree is designed to offer a thorough foundation in theatre while providing flexibility and opportunity for interdisciplinary study with a required minor. Upon graduation, UCF students can choose to pursue further education or enter the job market with a skill set unique to their goals.

Admission Requirements
- The departmental faculty evaluates, via an interview, students who desire to become BA majors. For complete information visit http://www.theatre.ucf.edu.
- All students must submit a three letters of recommendation, a resume, and transcripts of previous college work at the time of interview.
- Departmental scholarship applications are due by April 15. Scholarship applications for incoming students are available at your interview appointment. Scholarship decisions are usually finalized in August.

**Degree Requirements**
- Students who change degree programs and select this major must adopt the most current catalog.
- Students are required to complete a minor to graduate.
- Students who complete a double major fulfill the minor requirement automatically.
- Students must maintain a minimum “B” (3.0) overall Theatre GPA to continue in the major.
- Theatre grades of less than “C” (2.0) will not be counted in the major or toward total theatre credits. Earning a grade less than “C” (2.0) in any theatre course will cause the student to be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other department production positions. If grades improve probation is lifted. If grades do not improve the student may be released from the program. Semesters of poor performance need not be sequential for possible release from the program.
- Co-op credit cannot be used in this major.
- Students must consult with a departmental advisor each semester before registering. Students who do not consult with their department advisor will be placed on departmental probation which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor may lead to release from the program. Departmental Residency Requirement consists of at least 30 semester hours of courses taken from the UCF Theatre Department.
- All BA Theatre Studies students must register for three semesters of Theatre Participation in addition to the Technical Theatre Production Lab. One Participation credit must be as part of a run crew. One Participation credit must be as part of a Front of House crew. The third required Participation credit can be in either performance, shop assignments, run crews or Front of House.
- All Theatre majors who participate in production work must be registered for the appropriate Theatre Participation course in the term in which they are participating. Students need not take additional hours to satisfy practicum requirements. Once students have completed their production participation requirements, they may register for a “0” credit participation course to meet departmental registration requirements. Students may also use additional participation credits as electives.
- Students must follow the most recent department student handbooks which are available on the department web site at www.theatre.ucf.edu.
- The department will accept one credit of Theatre Participation coursework for students transferring into the program. Any additional transfer participation credits will count toward electives.
- Courses designated in 1 (General Education Program) are usually completed in the first 90 hours.
- Courses designated in 2 (Common Program Prerequisites) are usually completed in the first 60 hours.

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
     - Required: THE 2020  Survey of Theatre for Majors 3 hrs
     - Select one course from 1.B.1 list 3 hrs
     - Select one course from 1.B.2 list 3 hrs

2. **University Courses** (30 hrs)
   - Select one course from 2.A.1 list 3 hrs
   - Select one course from 2.A.2 list 3 hrs
   - Select one course from 2.B.1 list 3 hrs
   - Select one course from 2.B.2 list 3 hrs

3. **Electives** (4 hrs)
   - Select one course from 3.A.1 list 3 hrs
   - Select one course from 3.A.2 list 3 hrs

4. **Certificates** (4 hrs)
   - Select one course from 4.A.1 list 3 hrs
   - Select one course from 4.A.2 list 3 hrs

5. **Minor** (15 hrs)
   - Select one course from 5.A.1 list 3 hrs
   - Select one course from 5.A.2 list 3 hrs
   - Select one course from 5.B.1 list 3 hrs
   - Select one course from 5.B.2 list 3 hrs

6. **Theatre Courses** (12 hrs)
   - TPP 3310C  Directing for Theatre I 3 hrs
   - TPA 2201  Technical Theatre Production 2 hrs
   - THE 2304  Script Analysis 3 hrs
   - THE 2020  Survey of Theatre for Majors 3 hrs
C: Mathematical Foundations (6 hrs)
   ☐ Prefer MGF 1106 Finite Mathematics 3 hrs
   ☐ Prefer STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (20 hrs)
   ☐ See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   1. THE 2020 Survey of Theatre for Majors 3 hrs
   2. THE 2000L Theatre Participation-Management I 1 hr
   3. THE 2304 Script Analysis 3 hrs
   4. TPA 2201 Technical Theatre Production 2 hrs
   5. TPA 2201L Technical Theatre Production Lab 1 hr
   6. TPA 2200L Theatre Participation-Production I 1 hr
   7. TPP 2101 Fundamentals of Acting 3 hrs
   8. TPP 2700C Stage Speech/Voice 3 hrs
   9. TPA 3310C Directing for Theatre I 3 hrs
   10. Theatre Elective (THE, TPP, TPA Prefix) 3 hrs

Select 1:
   1. THE 4093L Theatre Participation-Management II or TPA 4293L Theatre Participation-Production II 1 hr
   2. TPA 4293L Theatre Participation-Production II 1 hr
   3. TPA 4293L Theatre Participation-Performance II 1 hr

5. Restricted Electives (16 hrs)
   ☐ Select 16 hours from the following:
   1. THE 2025 Introduction to Theatrical Design 3 hrs
   2. THE 2250 Sex, Drugs, & the Rock and Roll Musical 3 hrs
   3. THE 3082 Theatre Careers 3 hrs
   4. THE 3240 Musical Theatre Survey 3 hrs
   5. THE 3383 Taboo Theatre: Sex & Violence on Stage 3 hrs
   6. THE 3311 Theatre History and Dramatic Literature I 3 hrs
   7. THE 3312 Theatre History and Dramatic Literature II 3 hrs
   8. THE 3313 Theatre History and Dramatic Literature III 3 hrs
   9. THE 4954 Theatre Exit Critique 0 hrs

6. Capstone Requirements
   ☐ None

7. Foreign Language Requirements
   Admissions
   ☐ Met by graduation requirement

   Graduation
   ☐ Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
   ☐ Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

9. Additional Requirements
   ☐ None

10. Required Minors
   ☐ Theater Studies BA students must complete a minor of at least 18 hours. See discipline for Minor requirements, information, and changes. University upper division credit hour requirements must be met. Students are discouraged from taking excess hours and should consider total credit hours required when selecting a minor. Students are free to pursue any minor open to them, but are encouraged to participate in the department’s Associated Minor program which provides additional career/advising support targeted at specific career paths. Please see the departmental handbook for a more complete description of the program and a list of Associated Minors. Participation in an Associated Minor must be approved after interview with the Area Coordinator of BA Theatre Studies.

11. Departmental Exit Requirements
   ☐ Earn a grade of “C” (2.0) or better in each Theatre course.
   ☐ Write an Exit Critique of a UCF-affiliated production and pass with a 75% or better score the semester prior to final semester of theatre classes.
   ☐ Complete an Exit Survey, and Exit Interview/Audit Check the semester prior to final semester of theatre classes.
   ☐ Minimum of 30 theatre credits must be completed in residency at UCF.
   ☐ Computer Competency met by the following or Computer Science Course:
   STA 1060C Basic Statistics Using Microsoft Excel 3 hrs

12. University Minimum Exit Requirements
   ☐ A 2.0 UCF GPA
   ☐ 60 semester hours earned after CLEP awarded
   ☐ 48 semester hours of upper division credit completed
   ☐ 30 of the last 39 hours of course work must be completed in residency at UCF
   ☐ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   ☐ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
☐ 120

Honors in Major
☐ None

Related Programs
☐ Art
☐ Film
☐ Music
☐ Theatre

Certificates
☐ None
Related Minors
- Art - Studio
- Dance
- Film - Cinema Studies
- Music
- Theatre

Advising Notes
- None

Transfer Notes
- Courses taken at community colleges may substitute for select Upper Division courses with permission of the department, although they will not count as Upper Division credits. University minimum Upper Division credit requirement must still be met.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Acceptable Substitutes for Transfer Courses

1. THE 2020 Survey of Theatre for Majors 3 hrs
   may be substituted with:
   - THE 2304 Script Analysis 3 hrs
   - THE 2304 Script Analysis 3 hrs
   - THE 2304 Script Analysis 3 hrs
   may be substituted with:
   - THE 2305 Technical Theatre Production 2 hrs
   - TPA 2201 Technical Theatre Production 2 hrs
   - TPA 2210 Technical Theatre Production 2 hrs
   may be substituted with:
   - TPP 2101 Fundamentals of Acting 3 hrs
   - TPP 2300 Fundamentals of Acting 3 hrs
   may be substituted with:
   - TPP 3310C Directing for Theatre I 3 hrs
   - TPP 3310C Directing for Theatre I 3 hrs

1 may use any introductory course. However, THE 2020 is a prerequisite for all Theatre courses and will still need to be taken.
2 may use any introductory acting course

Plan of Study
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/ail/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
## MINORS AND CERTIFICATES

Minors are authorized only for certification with baccalaureate degrees. Minors must be certified at the same time as the student’s baccalaureate degree. Unless a second baccalaureate degree is earned, certification will not be made at a later time even if additional courses have been completed.

A student may declare a minor up to but no later than the submission of the online “Intent to Graduate Form.” However, students are strongly urged to declare a minor as early as possible. Contact the student support office of the college offering the minor.

### Minors
- Accounting
- Actuarial Science
- Aerospace Studies
- African American Studies
- Aging Studies
- American Studies
- Anthropology
- Anthropology in Multicultural Studies
- Art - Studio
- Art History
- Asian Studies
- Astronomy
- Bioengineering
- Biology
- Business
- Chemistry
- Coaching
- Cognitive Sciences
- Communication Sciences and Disorders
- Community Arts - PAVE
- Computer Science
- Criminal Justice
- Dance
- Digital Media
- Early Childhood Development and Education
- Economics
- Education
- Emergency Management and Homeland Security
- Energy and Sustainability
- Engineering Leadership
- English - Creative Writing
- English - Linguistics
- English - Literature
- English - Technical Communication
- English - Writing
- English Language Arts Education
- Entrepreneurship
- Environmental Studies
- European Studies
- Exceptional Education
- Film - Cinema Studies
- Finance
- Fitness Training
- French
- German
- Health Informatics and Information Management
- Health Sciences
- Health Services Administration
- History
- Hospitality Management
- Humanities
- Information Technology
- Intelligent Robot Systems
- Interdisciplinary Informatics Technology
- International and Global Studies
- International Business
- International Engineering
- Interpersonal/Organizational Communication
- Italian
- Judaic Studies
- Latin American Area Studies
- Leadership Studies
- Legal Studies
- Magazine Journalism
- Marketing
- Mass Communication
- Mathematics
- Mathematics Education
- Medical Anthropology
- Medieval and Renaissance Studies
- Middle Eastern Studies
- Military Science
- Molecular Biology and Microbiology
- Music
- Nonprofit Management/American Humanics National Certification Program
- North American Indian Studies
- Philosophy
- Philosophy, Religion and Popular Culture
- Physics
- Political Science
- Political Science/Prelaw
- Psychology
- Public Administration
- Real Estate
- Recreation
- Religious Studies
- Science Education
- Secure Computing and Networks
- Social Science Education
- Social Sciences - Interdisciplinary
- Sociology
- Spanish
- Sport Business Management
- Statistics
- Technical Education and Industry Training
- Technological Entrepreneurship
- Theatre
- Urban and Regional Planning
- Women’s Studies
- World Comparative Studies
- Real Estate: Real Estate Appraisal Certificate
- Real Estate: Real Estate Brokerage Certificate
- Security Management Certificate
- Service-Learning Certificate
- Substitute Teaching Certificate
- Translation and Interpretation Certificate
- Victim Advocacy Certificate
- Women’s Studies Certificate

### Additional UCF Programs
- Study Abroad Programs:
  - Argentina
  - Australia
  - Austria
  - Brazil
  - Costa Rica
  - Croatia
  - Czech Republic
  - England
  - France
  - Germany
  - Honduras
  - Ireland
  - Italy
  - Japan
  - Jordan
  - Poland
  - Russia
  - Scotland
  - Spain
  - Sweden
  - Switzerland
  - The Netherlands

### Certificates
- Aging Studies Certificate
- Behavioral Forensics Certificate
- Children’s Services Certificate
- Crime Analysis and Crime Mapping Certificate
- Crime Scene Investigation Certificate
- Criminal Profiling Certificate
- Cultural Tourism Certificate
- Diplomacy Certificate
- Educational Studies Certificate
- Finance: Banking Certificate
- Finance: Corporate Finance Certificate
- Finance: Investments Certificate
- Judaic Studies Certificate
- Language Development and Disorders Certificate
- Leadership Studies Certificate
- Marketing: e-Marketing Certificate
- Marketing: Entertainment Marketing Certificate
- Marketing: Healthcare Marketing Certificate
- Marketing: Retailing Management Certificate
- Marketing: Selling and Sales Management Certificate
- Marketing: Services Marketing Certificate
- Marketing: Sport Marketing Management Certificate
- Military Science Certificate
- Nonprofit Management Certificate
- Real Estate: Mortgage Brokerage Certificate
Accounting - Minor
College of Business Administration
Kenneth G. Dixon School of Accounting,
Business Administration, Room: 437
http://web.bus.ucf.edu/academics/accounting/
Phone: 407-823-2871

For Business and Non-Business Majors.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs

Select 1: 3 hrs
- ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
- ACG 3361 Cost Accounting I 3 hrs

Restricted Electives (12 hrs)
- At least two courses must have either an ACG or TAX prefix.
  - ACG 3131 Financial Accounting Concepts and Analysis 3 hrs
  - ACG 3141 Intermediate Financial Accounting II or
    - ACG 3361 Cost Accounting I or
    - ACG 3501 Financial Accounting for Governmental and
      - ACG 4401C Accounting Information Systems or
      - ACG 4651 Auditing or
      - FIN 3414 Intermediate Corporate Finance or
      - FIN 4453 Financial Models or
      - ISM 3253 MIS Techniques or
      - ISM 4212C Database Design and Implementation or
      - TAX 4001 Taxation of Business Entities and Transactions 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) or "S" grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Actuarial Science - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
Dr. David Nickerson, nickerson@mail.ucf.edu, 407-823-5528

This minor is designed to satisfy the Society of Actuaries (SOA) Validation by Educational Equivalence requirements in the areas of Economics, Corporate Finance and Applied Statistics and prepare students for SOA Exam P, Exam FM and Exam MFE. It also will prepare them to take the Casualty Actuarial Society (CAS) Exam 1, Exam 2, and Exam 3F. Students who complete this minor will have completed the requirements for a Statistics minor, and should also apply for that minor prior to graduation. Alternatively, the minor will satisfy many requirements in the Statistics B.S. degree, so students may want to consider the Statistics B.S. with the Actuarial Science minor.

Minor Admission Requirements
- Students need to complete the prerequisite courses.

Other Requirements
- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the Department of Statistics.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.
- Students are expected to have completed some of the following courses as part of their GEP requirement.
  - ECO 2013 Principles of Macroeconomics 3 hrs
  - MAC 2311 Calculus with Analytic Geometry I 4 hrs
  - MAC 2312 Calculus with Analytic Geometry II 4 hrs
  - MAC 2313 Calculus with Analytic Geometry III 4 hrs
  - STA 2023 Statistical Methods I 3 hrs
  - STA 4163 Statistical Methods II 3 hrs
  - STA 4164 Statistical Methods III 3 hrs
  - STA 4321 Statistical Theory I 3 hrs
  - STA 4322 Statistical Theory II 3 hrs

Required Courses (25 hrs)
- ACG 2021 Principles of Financial Accounting 3 hrs
- ACG 2071 Principles of Managerial Accounting 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- FIN 3403C Business Finance 4 hrs
- STA 4001C Introduction to Derivative Markets or
  - STA 4183 Theory of Interest 3 hrs
  - STA 4184 Introduction to Derivative Markets 3 hrs
  - STA 4186 Theory of Derivative Pricing 3 hrs
  - STA 4852 Applied Time Series 3 hrs

Restricted Electives
- No additional courses are required.

Foreign Language Requirements
- No Foreign Language is required.

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used toward the minor.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Any course substitutions must be approved by the program coordinator in advance of their being taken.
Minors

Aerospace Studies - Minor
College of Engineering and Computer Science
Air Force ROTC, ROTC Trailer, Room: 103
Col. Michael J. Chandler
Phone: 407-823-1247

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses
(16 hrs)

Required Courses
16 hrs
AER 1101C The Air Force Today I 1 hr
AER 1111C The Air Force Today II 1 hr
AER 2130C The Development of Air Power I 1 hr
AER 2131C The Development of Air Power II 1 hr
AER 3220C Air Force Leadership and Management I 3 hrs
AER 3230C Air Force Evaluation and Management II 3 hrs
AER 4201C National Security Affairs and Prep for Active Duty I 3 hrs
AER 4210C National Security Affairs and Prep for Active Duty II 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 16

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades less than “C-” (1.75) are not accepted.
■ At least 12 hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

African American Studies - Minor
College of Arts and Humanities
Program in African American Studies, Colbourn Hall, Room: 411
http://www.aas.cah.ucf.edu/
JoAnne Stephenson, 407-823-0026

The African American Studies minor is designed to complement a student’s major area of study. The minor requires a core of African American Studies courses as well as a selection of directed electives in Fine Arts, History, English, Modern Languages, Music, Literatures, Political Science, Psychology, Sociology, Anthropology, Film, and Theatre.

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses
(6 hrs)
AFA 3104 The Black Intellectual Experience 3 hrs
AMH 3571 Black American History I 3 hrs

Restricted Electives
(12 hrs)
■ Additional courses may be used only with the prior permission of the program director.
AFA 2300 African American Music 3 hrs
AFA 3102 Black Perspectives: A Multidisciplinary Approach 3 hrs
AFA 3955 Study Abroad in Eastern Caribbean 6 hrs
AFA 4105 Documenting African American Heritage and Life 3 hrs
AFH 3100 African History to 1870 3 hrs
AFH 3200 African History Since 1870 3 hrs
AFH 5806 The Historiography of Slavery in Africa 3 hrs
AMH 3403 History of the South Since 1865 3 hrs
AMH 3572 Black American History II 3 hrs
AML 3614 Topics in African-American Literature 3 hrs
AML 3615 Harlem, Haiti, and Havana 3 hrs
ANT 3319 Anthropology of Diaspora 3 hrs
ANT 3398 Black/Seminoles Relations 3 hrs
ANT 4340 Caribbean Cultures 3 hrs
ARN 3520 African Art 3 hrs
FIL 3831 Black Cinema 3 hrs
INR 3253 International Politics of Africa 3 hrs
LAM 3470 History of the Caribbean 3 hrs
LAS 4023 African Caribbean Experience 3 hrs
LIT 3192 Caribbean Literature 3 hrs
MUL 2016 Evolution of Jazz 3 hrs
POS 4622 Politics and Civil Rights 3 hrs
PUP 3314 Minorities in American Politics 3 hrs
SOP 3724 Psychology of Prejudice 3 hrs
SYD 3700 Race and Ethnicity 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 12 hours used in the minor must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without the approval of the program coordinator.

Aging Studies - Minor
College of Health and Public Affairs
School of Social Work, Health and Public Affairs, Room: 204
E-mail: socialwk@mail.ucf.edu
BSW Coordinator
Phone: 407-823-2114

In recognition of the special needs of older adults in Central Florida, the University offers an eighteen-hour interdisciplinary program leading to a Minor in Aging Studies. The minor is open to all students in any major. This minor prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful. The minor may be completed as a fully web-based program.

Minor Admission Requirements
■ None
Minors

Other Requirements
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses
- None

Required Courses
- (6 hrs)
  - GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs
  - Select One:
    - HSA 4941 Internship 3 hrs
    - PSY 3951 Undergraduate Field Work 3 hrs
    - SOW 4510 Field Education 9 hrs
    - SOW 4941 Internship 9 hrs
    - SYP 4941 Internship 3 hrs

  1 For full-time students
  2 For part-time students over two semesters

Restricted Electives
- (12 hrs)
  - Students select FOUR additional courses from the following courses: A maximum of TWO courses in their College must be taken and at least TWO courses must be outside their college.

College of Health and Public Affairs
- HSA 3222 Long Term Care and Administration 3 hrs
- HSA 4220 Long Term Patient Management 3 hrs
- HSC 4564 Health Care Needs of the Elderly 3 hrs
- NUR 4286 Gerontologic Nursing 3 hrs
- PLA 4530 Legal Issues of the Elderly 3 hrs
- SOW 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs
- SOW 4645 Social Services for the Elderly 3 hrs

Other Colleges
- DEP 3464 Psychology of Aging 3 hrs
- GEY 5007 Women and Healthy Aging 3 hrs
- SYP 4730 Patterns of Aging in Society 3 hrs
- SYP 4732 Minority Aging 3 hrs

  1 Open to undergraduates with senior standing

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C” (2.0) are not accepted.
- At least 12 hours used in the minor must be earned at UCF within the program.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may not be used toward the minor.

American Studies - Minor

College of Arts and Humanities
CAH Dean’s Office, Room: 190
http://www.cah.ucf.edu
Lyman Brodie, lbrodie@mail.ucf.edu, 407-823-2292
Phone: 407-823-2251

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- (9 hrs)
  - Literature and Humanities 3 hrs
    - Select 1:
      - AML 3031 American Literature I or 3 hrs
      - AML 3682 Ethnic Literature in America or 3 hrs
      - AML 4101 American Novel or 3 hrs
      - AML 4261 Literature of the South 3 hrs
  - Social Sciences 3 hrs
    - Select 1:
      - POS 3413 The American Presidency or 3 hrs
      - POT 3204 American Political Thought or 3 hrs
      - SVD 3700 Race and Ethnicity or 3 hrs
      - SYP 3630 Popular Culture In Society 3 hrs
  - History 3 hrs
    - Select 1:
      - AMH 3561 Women in American History I or 3 hrs
      - AMH 4110 Colonial America, 1607-1763 or 3 hrs
      - AMH 4130 The Age of the American Revolution, 1763-1789 or 3 hrs
      - AMH 4311 American Culture I or 3 hrs
      - AMH 4313 American Culture II 3 hrs
  - Restricted Electives
    - (12 hrs)
      - 12 additional upper level hours. Select courses not already used from lists above.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a “C” (2.0) in each course used to satisfy the minor.
- At least eighteen credit hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- No more than 9 hours may be taken in one area.

Anthropology - Minor

College of Sciences
Department of Anthropology, Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Dr. Arlen Chase
Phone: 407-823-2227

The Anthropology minor develops a student’s holistic understanding of the past and present human condition. Four different concentrations are delimited within the Anthropology minor.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Other Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
## Minors

### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2000</td>
<td>General Anthropology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Restricted Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>A. Concentration in General Anthropology</strong></td>
<td></td>
</tr>
<tr>
<td>ANT 2140</td>
<td>Archaeology and the Rise of Human Culture</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ANT 2511</td>
<td>The Human Species</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Select 2:
- Select two upper level (3000-5000) courses in Anthropology 6 hrs

### B. Concentration in Archaeology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2140</td>
<td>Archaeology and the Rise of Human Culture</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Select 4:
- Select four 3000-5000 level courses in Anthropology 12 hrs

### C. Concentration in Physical Anthropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2511</td>
<td>The Human Species</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Select 4:
- Select four upper level (3000-5000) courses in Anthropology 12 hrs

### D. Concentration in Cultural Anthropology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2410</td>
<td>Cultural Anthropology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Select 4:
- Select four upper level (3000-5000) courses in Anthropology 12 hrs

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1. or its graduate equivalent.

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

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## Anthropology in Multicultural Studies - Minor

### College of Sciences

Department of Anthropology, Howard Phillips Hall, Room: 309

[http://www.cos.ucf.edu/anthropology](http://www.cos.ucf.edu/anthropology)

E-mail: anthropology@ucf.edu

Dr. Arlen Chase

Phone: 407-823-2227

This minor develops a student's understanding of the recent dilemmas of Hispanic, Native American, and Pacific Rim cultures, sex, and gender controversies in societies, and the theoretical and practical issues of modern applied anthropology. The minor is especially appropriate for students majoring in political science, international business, or for any student seeking an enhanced understanding of contemporary cultural relations.

### Minor Admission Requirements
- None

### Other Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.
Prerequisite Courses

- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)

Select 1:
- ANT 200 General Anthropology or 3 hrs
- ANT 2410 Cultural Anthropology 3 hrs

Restricted Electives (15 hrs)

- Select five of the following. Substitutions require prior consent of the Anthropology Coordinator.
  - ANT 3164 Ancient Incas 3 hrs
  - ANT 3212 Peoples of the World 3 hrs
  - ANT 3241 Anthropology of Diaspora 3 hrs
  - ANT 3302 Black/-toggle Relations 3 hrs
  - ANT 3312 Anthropology of Diaspora 3 hrs
  - ANT 3319 Ethnology of North American Indians 3 hrs
  - ANT 3345 Native American Religions 3 hrs
  - ANT 3346 Magic, Ritual, and Belief 3 hrs
  - ANT 3398 Black/Semino Relations 3 hrs
  - ANT 3541 Biobehavioral Anthropology 3 hrs
  - ANT 3610 Language and Culture 3 hrs
  - ANT 3700 Race and Ethnicity 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 18

Other Requirements

- No credit by exam (TSD, Military credit) may be used.
- Not open to Anthropology majors.

Art - Studio - Minor

College of Arts and Humanities

School of Visual Arts and Design, Visual Arts Building, Room: 117

http://www.svad.ucf.edu/

Minor Admission Requirements

- None

Other Requirements

- None

Prerequisite Courses

- None

Required Courses (18 hrs)

Select 1:
- ARH 2050 History of Western Art I 3 hrs
- ARH 2051 History of Western Art II 3 hrs
- ART 2210C Design Fundamentals-Two Dimensional 3 hrs
- ART 2203C Design Fundamentals-Three Dimensional 3 hrs
- ART 2300C Drawing Fundamentals I 3 hrs
- ART 2301C Drawing Fundamentals II 3 hrs
- ART 3950 Portfolio Review 3 hrs

Restricted Electives (6 hrs)

- Six semester hours of studio art in one area of specialization at the 3000-4000 level

Foreign Language Requirements

- None

Total Semester Hours Required

- 27
Minors

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least two of the required courses must be regularly scheduled 3000-4000 level courses in a single area of specialization in the School of Visual Arts and Design.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Asian Studies - Minor
College of Arts and Humanities
College of Arts and Humanities
http://www.cah.ucf.edu/
Dr. Paul Giordano, 407-823-2472

An interdisciplinary minor in which several UCF departments participate in order to offer students a basic and well-rounded background in the field. Courses are to be selected in consultation with a departmental advisor.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- HUM 3401 Asian Humanities 3 hrs

Restricted Electives
- Approved courses (see department for listing) 18 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- Students must earn at least a "C" (2.0) in each course used to satisfy the minor.
- At least fifteen credits hours must be earned in upper level credits.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used in the minor without prior approval by the director.

Astronomy - Minor
College of Sciences
Department of Physics, Math and Physics, Room: 310
E-mail: physics@ucf.edu
Dr. Humberto Campins
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors with an Astronomy specialization.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.

Bioengineering - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu/minors/bioengineering
Dr. Alain Kassab, Engineering Track, kassab@mail.ucf.edu, 407-823-5778
Dr. Charles Hughes, Computer Science Track, ceh@cs.ucf.edu, 407-823-2762

The Bioengineering minor prepares engineering and computer science students to pursue graduate academic and professional careers serving a wide range of the medical arena in research and development. Candidates completing this minor will also satisfy course admissions requirements for the UCF Medical School and other medical schools in the US. Engineering and computer science students interested in pursuing an MD degree at UCF or elsewhere are strongly encouraged to seek further advisement from the Office of Pre-Professional Advisement or the Pre-Health Professions Advisement office. The minor constitutes up to: (a) for the engineering track 21 hours of coursework over the requirements for a bachelor of science degree in an engineering discipline at UCF, and (b) a minimum 17 hours of coursework over the requirements for a bachelors of science degree in computer science at UCF.

Minor Admission Requirements
- Admission Requirements: Entrance into the minor is required upon admission to the University and requires a minimum high school un-weighted GPA 3.7, and ACT 30 or SAT 1300. Well-qualified students in the College of Engineering and Computer Science of at least junior standing can also be considered for admission into the minor. In order to remain in the program, students must maintain a UCF Undergraduate GPA 3.0. Candidates should contact the CECs Academic Affairs Office, bioengineering@mail.ucf.edu, for application into the minor. Applications will be reviewed and decisions rendered by an admissions committee.

Other Requirements
- None
### biology - minor

**College of Sciences**

**Department of Biology, Biology, Room: 301**


**E-mail:** biology@ucf.edu  
Mr. Frank Logiudice  
Phone: 407-823-2141

#### Minor Admission Requirements
- The minor is not open to Biology or Biology Preprofessional majors.

#### Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted in the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Biology.

#### Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

#### Required Courses (35 hrs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BSC 2011C</td>
<td>Biology II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2045C</td>
<td>Chemistry Fundamentals I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>CHM 2046</td>
<td>Chemistry Fundamentals II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1 hr</td>
</tr>
<tr>
<td>CHM 2210</td>
<td>Organic Chemistry I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211</td>
<td>Organic Chemistry II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CHM 2211L</td>
<td>Organic Laboratory Techniques I</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EGN 4941</td>
<td>Internship</td>
<td>1 hr</td>
</tr>
<tr>
<td>PHY 2048C</td>
<td>Physics for Engineers &amp; Scientists I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PHY 2049C</td>
<td>Physics for Engineers &amp; Scientists II</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

#### Restricted Electives (6 hrs)
- Students will select either the Engineering Track or Computer Science Track to define their elective choices.

#### Engineering Track

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEE 5272</td>
<td>Biomedical Sensors or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EES 4111C</td>
<td>Biological Process Control or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EIN 5248</td>
<td>Ergonomics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EMA 5584</td>
<td>Biomaterials or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EML 5760</td>
<td>Biomedical Mechanics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 3403C</td>
<td>Quantitative Biological Methods or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>BSC 5418</td>
<td>Tissue Engineering or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CAP 5512</td>
<td>Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MCB 3020C</td>
<td>General Microbiology or</td>
<td>5 hrs</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3522</td>
<td>Molecular Biology I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3744</td>
<td>Neurobiology or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Computer Science Track

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAP 5512</td>
<td>Evolutionary Computation or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COT 6417</td>
<td>Algorithms on Strings and Sequences</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
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</tr>
<tr>
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<td>3 hrs</td>
</tr>
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<td>Molecular Biology I or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PCB 3703C</td>
<td>Human Physiology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3733C</td>
<td>Human Anatomy or</td>
<td>4 hrs</td>
</tr>
<tr>
<td>ZOO 3744</td>
<td>Neurobiology or</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

#### Foreign Language Requirements
- None

#### Total Semester Hours Required
- 41

### business - minor

**College of Business Administration**

**Department of Management, Business Administration II, Room: 101**

Undergraduate Student Services, 407-823-2184

Minor for Non-Business Majors

#### Minor Admission Requirements
- None

#### Other Requirements
- None

#### Prerequisite Courses
- None
Minors

Chemistry - Minor
College of Sciences
Department of Chemistry, Chemistry, Room: 117
http://www.cos.ucf.edu/chemistry
E-mail: chemistry@ucf.edu
Dr. Pedro Patino, ppatino@mail.ucf.edu

Minor Admission Requirements
- The minor is not open to Chemistry majors.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least twelve hours used in the minor must be earned at UCF within the College of Business.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
- 30 of the last 39 hours of course work must be completed in residency at UCF.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (20 hrs)
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2046 Chemistry Fundamentals II 3 hrs
CHM 2046L Chemistry Fundamentals Laboratory 1 hr
CHM 2210 Organic Chemistry I 3 hrs
CHM 2211 Organic Chemistry II 3 hrs
CHM 2211L Organic Laboratory Techniques I 2 hrs
CHM 3120 Analytical Chemistry 3 hrs
CHM 3120L Analytical Chemistry Laboratory 1 hr

NOTE: These courses are considered to be equivalents:
CHM 2045C Chemistry Fundamentals I 4 hrs
CHM 2040C Chemistry Fundamentals IA 3 hrs
CHM 2041C Chemistry Fundamentals IB 3 hrs

Restricted Electives (8 hrs)
- At least one course must be selected from group I and the remaining from group I and/or II

Group I: Select at least one course
BCH 4103L Biochemical Methods 2 hrs
CHM 3212L Organic Laboratory Techniques II 2 hrs
CHM 3411L Physical Chemistry Laboratory 2 hrs
CHM 4130 Advanced Analytical Laboratory Technique 3 hrs
CHM 5451C Techniques in Polymer Science 3 hrs
CHS 3530C Forensic Analysis of Controlled Substances 4 hrs

Group II:
BCH 4053 Biochemistry I 3 hrs
BCH 4054 Biochemistry II 3 hrs
CHM 3410 Physical Chemistry I 4 hrs
CHM 3411 Physical Chemistry II 3 hrs
CHM 3422 Applied Physical Chemistry 3 hrs
CHM 4220 Organic Chemistry III 3 hrs
CHM 5225 Advanced Organic Chemistry 3 hrs
CHM 5235 Applied Molecular Spectroscopy 3 hrs
CHM 5450 Polymer Chemistry 3 hrs
CHS 4200 Concepts in Industrial Chemistry 3 hrs
CHS 4615 Environmental Chemistry 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Coaching - Minor
College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
Debby Mitchell, ED 320H, mitchell@mail.ucf.edu
Phone: 407-823-6598

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
1 PET 2622C Human Injuries 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs
PET 4763 Coaching Methods And Principles 3 hrs
SPM 3204 Sports and Ethics 3 hrs

Select 1:
PEO 2624 Coaching Basketball 3 hrs
PEO 3324 Coaching Volleyball 3 hrs
PEO 3644 Coaching Football 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 28

Other Requirements
- None

Coaching - Minor
College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
Debby Mitchell, ED 320H, mitchell@mail.ucf.edu
Phone: 407-823-6598

The coaching minor is designed to provide a limited, but substantive experience in the field of coaching. The state of Florida requires a coaching endorsement, which includes nine hours (Human Injuries, Coaching Theory, and a Coaching Specialization course), for all persons certified to teach. This minor is appropriate for those students who plan to coach and/or are seeking a career in the fields of Physical Education and sport. The following courses will give the student a coaching endorsement as well as strengthen the marketability of the student’s major program. This Minor is available for students in the 2001 Catalog Year and beyond.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
1 PET 2622C Human Injuries 3 hrs
PET 3765 Coaching Theory 3 hrs
PET 4215 Motivational Aspects of Athletic Performance 3 hrs
PET 4763 Coaching Methods And Principles 3 hrs
SPM 3204 Sports and Ethics 3 hrs

Select 1:
PEO 2624 Coaching Basketball 3 hrs
PEO 3324 Coaching Volleyball 3 hrs
PEO 3644 Coaching Football 3 hrs

1 If the student has completed this course at a community college, it can be transferred into the program.
The cognitive sciences minor provides an interdisciplinary approach to the study of mind, brain, and cognition, broadly construed. It complements the background of students intending to pursue graduate degrees in cognitive science, computer science, philosophy, psychology, biology, neuroscience, and medicine, as well as students with more immediate career goals in fields such as neural network modeling, neuroimaging, information technology, clinical or counseling psychology, biotechnology, and others.

### Minor Admission Requirements
- None

### Other Prerequisite Courses
- None

### Required Courses
#### Foundation Courses
- Select from at least 4 subject areas.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Neuroscience</td>
<td>PSB 3002</td>
<td>Physiological Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PSB 4240C</td>
<td>Neuropsychology or</td>
<td>4 hrs</td>
</tr>
<tr>
<td></td>
<td>PSB 4422</td>
<td>Brainwaves and Behavior or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>ZOO 3744</td>
<td>Neurobiology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Philosophy</td>
<td>PHI 3320</td>
<td>Philosophy of Mind or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 3323</td>
<td>Minds and Machines: Philosophy of Cognitive Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 3451</td>
<td>Philosophy of Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 4341</td>
<td>Ways of Knowing or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 4400</td>
<td>Philosophy of Science or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>PHI 4935</td>
<td>Topics in Philosophy of Mind</td>
<td>3 hrs</td>
</tr>
<tr>
<td>Psychology</td>
<td>EXP 3204C</td>
<td>Perception or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EXP 3604</td>
<td>Cognitive Psychology or</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>EXP 4507C</td>
<td>Advanced Human Memory and Cognition</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Foundation Courses

#### Neuroimaging
- PSB 4240C: Neuropsychology
- PSB 4422: Brainwaves and Behavior

#### Psychological Sciences
- PSB 3002: Physiological Psychology
- PSB 4240C: Neuropsychology
- PSB 4422: Brainwaves and Behavior

#### Philosophy
- PHI 3320: Philosophy of Mind
- PHI 3323: Minds and Machines: Philosophy of Cognitive Science
- PHI 3451: Philosophy of Psychology
- PHI 4341: Ways of Knowing
- PHI 4400: Philosophy of Science
- PHI 4935: Topics in Philosophy of Mind

#### Psychology
- EXP 3204C: Perception
- EXP 3604: Cognitive Psychology
- EXP 4507C: Advanced Human Memory and Cognition

### Computer Science and Information Technology
- CAP 4453: Robot Vision
- CAP 4630: Artificial Intelligence
- EEL 3531: Information Theory
- EEL 3552C: Analog and Digital Communication Fundamentals

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 21
Minors

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (24 hrs)
- LIN 3716 Language Development 3 hrs
- LIN 3716L Language Development Lab 2 hrs
- SPA 3101 Physiological Bases of Speech and Hearing 3 hrs
- SPA 3112 Basic Phonetics 3 hrs
- SPA 3112L Basic Phonetics Lab 1 hr
- SPA 3471 Communication Disorders in Literature and Media 3 hrs
- SPA 4032 Audiology 3 hrs
- SPA 4400 Communication Disorders Across the Life Span 3 hrs
- SPA 4476 Speech Disorders Across the Lifespan 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 24

Other Requirements
- A minimum grade of "C-" (1.75) is required in all courses used to satisfy the minor.
- Students must earn an overall minimum of 2.0 GPA in the courses used to complete the minor.
- At least 19 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Community Arts - PAVE - Minor

College of Arts and Humanities
School of Visual Arts and Design, Visual Arts Building, Room: 117
http://www.svad.ucf.edu/
E-mail: svad@mail.ucf.edu
Janet Kilbridge, 407-823-2676

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the School of Visual Arts and Design.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Computer Science - Minor
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 246
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, markl@cs.ucf.edu
Phone: 407-823-2787

Minor Admission Requirements
- Not open to Computer Engineering, Computer Science or Information Technology majors.

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- CDA 3103 Computer Logic and Organization 3 hrs
- COP 3223 Introduction to Programming with C 3 hrs
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- Select 1: 3 hrs
  - COT 3100C Introduction to Discrete Structures or 3 hrs
  - MAD 2104 Foundations of Discrete Math 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 9 hours used in the minor must be earned within Computer Science at UCF.
- No credit by exam (TSD, Military credit) may be used toward the minor.

Criminal Justice - Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
E-mail: cjadvise@mail.ucf.edu
Mary Ann Eastep, 407-823-2603

Minor Admission Requirements
- None

Other Requirements
- None
Prerequisite Courses
- None

Required Courses
- (6 hrs)
  - CCJ 3014 Crime in America 3 hrs
  - CCJ 3024 Criminal System 3 hrs

Restricted Electives
- (12 hrs)
  Select 2: 6 hrs
  - CJC 3010 Corrections and Penology or 3 hrs
  - CJE 4014 Police and Society or 3 hrs
  - CJL 3510 Prosecution and Adjudication 3 hrs
  and
  Six semester hours of Criminal Justice courses (selected with aid of an advisor) 6 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must earn an overall minimum of 2.0 GPA in the courses used to satisfy the minor.
- Grades less than "C-" (1.75) are not accepted
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Dance - Minor

College of Arts and Humanities
Department of Theatre, UTC, Room: 180
http://www.theatre.ucf.edu
Brian Vernon, bvernon@mail.ucf.edu, 407-823-2862

Minor Admission Requirements
- A successful audition - contact department for audition dates.

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- (11 hrs)
  - DAA 2100C Modern Dance I 2 hrs
  - DAA 2200C Ballet I 2 hrs
  - DAA 3612 Dance Improvisation/Composition I 3 hrs
  - DAA 3684 Dance Performance 1 hr
  - DAN 3134 Dance History I 3 hrs

Restricted Electives
- (7 hrs)
  - DAA 2101C Modern Dance II 2 hrs
  - DAA 2201C Ballet II 2 hrs
  - DAA 2393C World Dance 2 hrs
  - DAA 2520C Tap Dance I 2 hrs
  - DAA 2521C Tap Dance II 2 hrs
  - DAA 2570C Jazz Dance I 2 hrs
  - DAA 2571C Jazz Dance II 2 hrs
  - DAA 3108C Modern Dance III 2 hrs
  - DAA 3208C Ballet III 2 hrs
  - DAA 3524C Tap Dance III 2 hrs
  - DAA 3645 Choreography Practicum 2 hrs
  - DAA 3684 Dance Performance 1 hr
  - TPA 2290L Theatre Participation-Production I 1 hr

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- Student must consult dance advisor every semester. Students who do not consult with their dance advisor will be placed on departmental probation for one semester which causes him/her to be ineligible for casting or other production positions. Repeated failure to consult with a department advisor will lead to release from the program.
- At least 14 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Independent Study credit may be used in the minor only with prior written permission.
- Participation on a minimum of one departmental dance concert.
- A minimum of 3 different dance styles must be completed in the minor.

Digital Media - Minor

College of Arts and Humanities
School of Visual Arts and Design
http://www.svad.ucf.edu
E-mail: svad@mail.ucf.edu
Phone: 407-823-6100

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- (13 hrs)
  - COP 2500C Concepts in Computer Science 4 hrs
  - DIG 2000 Introduction to Digital Media 3 hrs
  - DIG 3138C Digital Imagery 3 hrs
  - DIG 3716C Internet Interaction 3 hrs

Restricted Electives
- (6 hrs)
  Select two courses:
  - Or - any 3000 or 4000 level courses approved by the School of Visual Arts and Design.
    - DIG 2465 Visual Language of the Moving Image 3 hrs
    - DIG 2821 Creative Digital Media Problem Solving 3 hrs
    - DIG 3253C Digital Media Audio 3 hrs
    - DIG 3286C Assembling Digital Media 3 hrs
    - DIG 3480C Computer as a Medium 3 hrs
    - DIG 3525 Digital Media Production I 3 hrs
    - DIG 3563 Information Management and Entrepreneurship
    - DIG 4324C Modeling for Realtime Systems II 3 hrs
    - DIG 4455 Interactive Performance II 3 hrs
    - DIG 4503 Rapid Application Web Development 3 hrs
    - DIG 4530C Media for e-Commerce 3 hrs
    - DIG 4630C Media Business Practices 3 hrs
    - DIG 4713 Game Design 3 hrs
    - DIG 4715C Game Production 3 hrs
    - DIG 4780C Modeling for Realtime Systems 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum grade of “C” (2.0) or better is required in each course used to satisfy the minor, except in DIG 2000 where a “B” (3.0) or better is required.
- 12 hours used in the minor must be taken at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, cooperative education, or Independent Study credit can be used in the minor only with prior written permission.
Minors

Early Childhood Development and Education - Minor

College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
http://education.ucf.edu/ece/
E-mail: ece@mail.ucf.edu
Dr. Judy Levin, ED 122L, jlevin@mail.ucf.edu
Phone: 407-823-4615

The Early Childhood Development and Education minor is intended to provide a limited, but substantive experience in the fields of development and early childhood education. The minor is intended for University students enrolled outside the Early Childhood Development and Education major and does not lead to teacher certification or admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career working with young children in the fields of early childhood education, social work, psychology or health services. This minor will strengthen the marketability of the student’s major program. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Completion of the CLAS requirement, not alternatives, or completion of an A.A. degree from a Florida public post secondary institution, including completion of the CLAS requirement or alternatives.
- A minimum overall GPA of 2.75.
- No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.

Other Requirements
- A minimum GPA of 2.75 in all Early Childhood Development and Education courses.
- At least 12 hours used in the minor must be earned at UCF.

Prerequisite Courses
- None

Required Courses (18 hrs)
- EEC 3700 Social and Emotional Development of Young Children 3 hrs
- EEC 4268 Curriculum Activities in Early Childhood 3 hrs
- EEC 4604 Classroom Management and Guidance of Young Children 3 hrs
- EEC 4661 Early Childhood Education Theory and Practice 3 hrs
- EEX 3450 Young Children With Special Needs 3 hrs
- RED 3310 Early Reading, Writing and Language Arts 3 hrs

Restricted Electives (3 hrs)
Choose one:
- EEC 4303 Planning Creative Activities in Early Childhood Education 3 hrs
- EXE 4751 Parent Involvement in Education 3 hrs
- MAE 4300 Math Curriculum and Assessment in Early Childhood 3 hrs
- RED 4311 Primary Reading, Writing, and Language Arts Curriculum and Assessment 3 hrs
- SCE 4304 Teaching Science and Technology to Young Children 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Economics - Minor

College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu
David Scrogin, BA2 302U, 407-823-4129
Dr. Nora Underwood, BA2 302N, 407-823-1403
Phone: 407-823-3266

(for both Business Majors and non-Business Majors)

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- ECO 2013 Principles of Macroeconomics 3 hrs
- ECO 2023 Principles of Microeconomics 3 hrs
- Select 1: 3 hrs
- ECO 3101 Intermediate Microeconomics or ECO 3203 Intermediate Macroeconomics 3 hrs

Restricted Electives
- Upper Division Restricted Electives 9 hrs
  - Select from any ECO, ECP or ECS courses at the 3000 - 4000 level, excluding ECO 3401.
  - Note: ECO 3401 (or equivalents) is a pre-requisite for the following:
    - ECO 3101 Intermediate Microeconomics 3 hrs
    - ECO 3203 Intermediate Macroeconomics 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- At least nine hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Independent Study, or Directed Research credit cannot be used toward the minor.

Education - Minor

College of Education
Department of Educational Studies, Education Building, Room: 220B
http://education.ucf.edu/
Dr. William Wise, ED 220B, wwise@mail.ucf.edu
Phone: 407-823-1502

The Education minor is intended to provide for university students outside the College of Education a limited but substantial experience...
in the fields of professional education. Students who successfully complete this minor can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This minor is designed to promote student success in instructional settings, particularly in the high school setting, but does not directly qualify students for teacher certification or admission into the College of Education. This minor is available for students in the 2007 catalog year and beyond.

**Minor Admission Requirements**
- None

**Other Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**
- **(15 hrs)**
  - EDF 4467 Learning Theory and Assessment 3 hrs
  - EDF 4603 Analysis and Application of Ethical, Legal, and Safety Issues in Schools 3 hrs
  - EDG 4410 Teaching Strategies and Classroom Management 3 hrs
  - RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
  - TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

**Restricted Electives**
- **(3 hrs)**
  - Select one
    - LAE 4342 Programs in Teaching Language and Composition 3 hrs
    - LAE 4464 Survey of Adolescent Literature 3 hrs
    - MAE 4634 Programs in Teaching of Mathematics 3 hrs
    - SCE 4361 Programs in Teaching Science 3 hrs
    - SSE 4936 Programs in Teaching Social Science 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A grade of “C” (2.0) or better is required in each course used to satisfy the minor.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used.
- Transfer credits from other universities will be considered.

**NOTE:**
- Completion of the minor does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.
- Students may enroll in the Education Minor or a Minor in a Content Area, but not both.

**Emergency Management and Homeland Security - Minor**

**College of Health and Public Affairs**
**Department of Public Administration, Health and Public Affairs II, Room: 238**
**E-mail: pa/ba/bs@mail.ucf.edu**
**Dr. Naim Kapucu, 407-823-2604**

The minor in emergency management and homeland security provides students with an opportunity to comprehensively study the disaster management cycle, including emergency planning, mitigation, response and recovery. In an age of dense population, increased terrorism, unpredictable weather and high public expecta-

**Minor Admission Requirements**
- None

**Other Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**
- **(15 hrs)**
  - DSC 4012 Terrorism 3 hrs
  - DSC 4013 Homeland Security and Criminal Justice 3 hrs
  - PAD 4110 Intergovernmental Administration 3 hrs
  - PAD 4390 Hazard Mitigation and Preparedness 3 hrs
  - PAD 4392 Emergency Management and Homeland Security 3 hrs
  - PAD 4395 Disaster Response and Recovery 3 hrs
  - PAD 4712 Information Systems for Public Managers and Planners 3 hrs

**Restricted Electives**
- **(3 hrs)**
  - Select one
    - DSC 4012 Terrorism 3 hrs
    - DSC 4013 Homeland Security and Criminal Justice 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- Grades below “C” (2.0) or “S” grades are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship or Independent Study cannot be used toward the minor.
- Students must earn a “C” (2.0) or better in each course in the minor.

**Energy and Sustainability - Minor**

**College of Engineering and Computer Science Engineering, Room: 107**
**CECS Academic Affairs**
**http://www.cecs.ucf.edu**
**Paul Edlen, paul@ucf.edu, 407-823-2455**

Participants in this minor will acquire knowledge in technical, economic and policy issues related to sustainable energy generation, conservation, management and utilization. Those completing the minor will be able to improve their understanding, awareness and job skills to have additional opportunities and advantages to pursue a career in the emerging energy sector.

**Minor Admission Requirements**
- A minimum GPA of 2.25 is required for acceptance into this minor degree program.

**Other Requirements**
- None

**Prerequisite Courses**
- None
Minors

Required Courses (12 hrs)
EGN 4824  Energy and Society  3 hrs
IDS 3150  Foundations of Environmental Studies  3 hrs
IDS 4204C  Advanced Topics on Energy and Sustainability  3 hrs

Select 1:  
GEI 4152  Technological Entrepreneurship or  3 hrs
1. IDS 4949  Cooperative Education  0 hrs

1 Proposals must be approved by the Energy and Sustainability minor program coordinator in cooperation with faculty from the Office of Experiential Learning.

Restricted Electives (6 hrs)
- Select any two elective courses from the following courses:
  
  **Energy Systems Design**
  EEL 4216  Fundamentals of Electric Power Systems or  3 hrs
  EML 4411  Mechanical Power Systems or  3 hrs
  EML 4454  Turbines for Sustainable Power or  3 hrs
  EML 4600  HVAC Systems Engineering or  3 hrs
  EML 4602  Applied HVAC Engineering  3 hrs

  **Water, Environment and Waste Management**
  ENV 3001  Introduction to Environmental Engineering or  3 hrs
  ENV 4120  Air Pollution Control or  3 hrs
  ENV 4341  Solid & Hazardous Waste Management or  4 hrs
  ENV 4561  Environmental Engineering - Process Design  4 hrs

  **Business and Public Policy**
  ECP 3302  Economics and the Environment or  3 hrs
  ECP 4303  Environmental and Natural Resource Economics or  3 hrs
  REE 3614  Environmental Issues for Real Estate  3 hrs

  **Social and Ethical Dimensions**
  INR 4350  Global Environmental Politics or  3 hrs
  INR 4351  International Environmental Law or  3 hrs
  PAD 4351  Issues in Environmental Program Management or  3 hrs
  PHI 3640  Environmental Ethics or  3 hrs
  PLA 4554  Environmental Law or  3 hrs
  PUP 3203  Environmental Politics or  3 hrs
  PUP 4209  Urban Environmental Policy or  3 hrs
  SYD 4510  Environment and Society  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required for acceptance into this minor degree program

Minor Admission Requirements
- Acceptance to the program is from a pool of applicants each fall term for the two semester program. Admission requires an interview with the Director of this minor program, submission of the applicant’s resume with academic and outside activity information, and an essay prepared by the applicant explaining their interest in the program with self development issues they would like to explore in the program.
- Only open to CECS undergraduate students
- A minimum GPA of 3.0 is required for acceptance into this minor degree program

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
EGN 3613  Engineering Economic Analysis  3 hrs
EGN 4624  Engineering Administration  3 hrs
EIN 3354  Principles of Cost Engineering  3 hrs
EIN 4191C  Engineering Leadership Seminar I  2 hrs
EIN 4192C  Engineering Leadership Seminar II  2 hrs
Two Engineering Design courses  6 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- Students must have a Grade of “C” (2.0) or better in all courses in the minor.
- Any course substitution must be approved by IEMS Undergraduate Coordinator and/or Department Chair.

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English - Creative Writing - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. David Wallace, 407-823-2212

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
CRW 3013  Creative Writing for English Majors  3 hrs
CRW 3053  Theory & Practice of Creative Writing  3 hrs

Restricted Electives (6 hrs)
Select one course after completing CRW 3013
CRW 3120  Fiction Writing Workshop  3 hrs
CRW 3211  Creative Nonfiction Writing  3 hrs
CRW 3310  Poetry Writing Workshop  3 hrs
CRW 3610  Writing Scripts  3 hrs

Select one course
CRW 4122  Advanced Fiction Writing Workshop  3 hrs
CRW 4224  Advanced Nonfiction Workshop  3 hrs
CRW 4320  Advanced Poetry Writing Workshop  3 hrs
CRW 4616  Advanced Scriptwriting Workshop  3 hrs

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The Engineering Leadership Minor provides a knowledge base in engineering leadership principles and practices as well as management techniques in a technical environment. This minor is designed to enhance the student’s marketability, preparation and career viability as they enter the engineering profession.
Restricted Upper Division Electives--select three courses

CRW 3311 Structure of Verse 3 hrs
CRW 3950 Cypress Dome Editorship 3 hrs
CRW 4014 The Writing Life 3 hrs
CRW 4114 History of Prose Style 3 hrs
CRW 4722 Editing for Creative Writers 3 hrs
CRW 4724 The Florida Review 3 hrs
CRW 6806C Teaching Creative Writers 3 hrs
ENC 3310 Magazine Writing I 3 hrs
ENC 3311 Advanced Expository Writing 3 hrs
Any other CRW elective or Special Topics course 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Linguistics - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. David Wallace, 407-823-2212

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
LIN 3010 Principles of Linguistics 3 hrs
LIN 4105 History of the English Language 3 hrs
LIN 4680 Modern English Grammar 3 hrs

Restricted Electives (9 hrs)
ANT 3810 Language and Culture 3 hrs
LIN 4643 Cross Cultural Communication 3 hrs
LIN 4660 Linguistics and Literature 3 hrs
LIN 4801 Language and Meaning 3 hrs
LIN 5137 Linguistics 3 hrs
PHI 4221 Philosophy of Language 3 hrs
PHI 4400 Philosophy of Science 3 hrs
SPA 3112 Basic Phonetics 3 hrs
Or any course approved by the Linguistics Committee 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Literature - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. David Wallace, 407-823-2212

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (3 hrs)
1 ENG 3014 Theories and Techniques of Literature Study 3 hrs
1 PR for all 4000 level AML, ENG, ENL, and LIT courses

Restricted Electives (18 hrs)
- English courses with AML, ENG, ENL, or LIT prefixes chosen by student and departmental advisor.

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF within the department, and must be regularly scheduled, upper level courses.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Technical Communication - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. David Wallace, 407-823-2212

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
ENC 3241 Writing for the Technical Professional 3 hrs
ENC 4215 Technical Publication and Project Management 3 hrs
ENC 4218 The Visual in Technical Documentation 3 hrs
ENC 4280 Technical Writing Style 3 hrs
ENC 4293 Documentation and the Collaborative Process 3 hrs
ENC 4294 Documentation and Client-Based Collaboration 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None
Minors

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

English - Writing - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 405
http://english.cah.ucf.edu/
E-mail: english@mail.ucf.edu
Dr. David Wallace, 407-823-2212

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- Any 3000 or 4000 level ENC or CRW classes for which the student has met the prerequisites, including:
  CRW 3013 Creative Writing for English Majors  3 hrs
  CRW 3053 Theory & Practice of Creative Writing  3 hrs
  CRW 3120 Fiction Writing Workshop  3 hrs
  CRW 3211 Creative Nonfiction Writing  3 hrs
  CRW 3310 Poetry Writing Workshop  3 hrs
  CRW 3311 Structure of Verse  3 hrs
  CRW 3610 Writing Scripts  3 hrs
  CRW 4122 Advanced Fiction Writing Workshop  3 hrs
  CRW 4123 Science Fiction Writing  3 hrs
  CRW 4224 Advanced Nonfiction Workshop  3 hrs
  CRW 4320 Advanced Poetry Writing Workshop  3 hrs
  CRW 4616 Advanced Scriptwriting Workshop  3 hrs
  ENC 3241 Writing for the Technical Professional  3 hrs
  ENC 3260 Professional Writing  3 hrs
  ENC 3310 Magazine Writing I  3 hrs
  ENC 3311 Advanced Expository Writing  3 hrs

Please note that students will be allowed to take only two of the following courses: CRW 3120, CRW 3211, CRW 3310, CRW 3610, CRW 4122, CRW 4224, CRW 4320, or CRW 4616

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management, Business Administration I, Room: 309
http://www.cel.ucf.edu
Dr. Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

Open to Business Students

Minor Admission Requirements
- None

Other Requirements
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Entrepreneurship: Business - Minor
College of Business Administration
Department of Management, Business Administration I, Room: 309
http://www.cel.ucf.edu
Dr. Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

Open to Business Students

Minor Admission Requirements
- None

Other Requirements
- None
Entrepreneurship: For Non-Business Majors - Minor
College of Business Administration
Department of Management, Business Administration I, Room: 309
http://web.bus.ucf.edu/

Non-Business Majors

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses
Required Introductory Courses 11 hrs
MAN 3025 Management of Organizations 4 hrs
MAN 3023 Marketing 4 hrs

Select 1: 3 hrs
GEB 3113 How to Start a Business 3 hrs
MAN 3301 Management of Human Resources 3 hrs

Required Entrepreneurship Courses 9 hrs
GEB 4110 Business Plan Preparation 3 hrs
GEB 4111 New Venture Finance 3 hrs

Select 1: 3 hrs
GEB 4152 Technological Entrepreneurship or 3 hrs
MAN 4802 Entrepreneurship 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below “C” (2.0) or “S” grades from other institutions are not accepted.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ A maximum of 6 hours of required elective coursework can count toward another major or minor degree program.

Environmental Studies - Minor
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Environmental Studies minor is an interdisciplinary program that prepares students for a diverse set of academic endeavors and careers. It delivers the tradition of a liberal arts education with the rigor of the natural and social sciences, providing the introspection and artistic presentation of the humanities with the inquisitiveness that we share concerning our environment.

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ Note: It is the student’s responsibility to ensure that prerequisite courses have been completed before enrolling in any of these courses requiring a prerequisite.

Required Courses (3 hrs)
IDS 3150 Foundations of Environmental Studies

Restricted Electives (18 hrs)
Science & Environmental Electives 9 hrs
BOT 315C Local Flora 3 hrs
BOT 3902 Ethnobotany 3 hrs
BOT 415C Florida Wildflowers 4 hrs
BOT 430C Plant Kingdom 5 hrs
BOT 468C Conservation and Management of Native Plants 4 hrs
BSC 512C Plant Taxonomy 5 hrs
BSC 412C Marine Biology 4 hrs
CHM 3102 Analytical Chemistry 3 hrs
CHM 3001 Introduction to Environmental Engineering 3 hrs
ENV 4341 Solid & Hazardous Waste Management 4 hrs
HSC 4500 Epidemiology 3 hrs
OCE 3008 Oceanography 3 hrs
PCB 3044 Principles of Ecology 3 hrs
PCB 3044L Principles of Ecology Laboratory 1 hr
PCB 3063 Genetics 3 hrs
PCB 3304C River Ecology 4 hrs
PCB 3314 Marine Bio Diversity 3 hrs
PCB 3442 Florida Aquatic Ecology 3 hrs
PCB 4302C Physicochemical Limnology 4 hrs
PCB 4303C Biological Limnology 4 hrs
PCB 4683 Evolutionary Biology 4 hrs
Minors

European Studies - Minor

College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@mail.ucf.edu

Dr. Kerstin Hamann
Phone: 407-823-2608

An interdisciplinary minor that offers students a general background of the politics, history, literature, art, and culture of Europe with an emphasis on the post-World War II period. Courses are to be selected in consultation with a departmental advisor or the director of European Studies.

Minor Admission Requirements
■ None

Other Requirements
■ A grade of “C” (2.0) or better is required for all courses counting toward the minor.
■ A maximum of 6 hours of Study Abroad credit in equivalent courses can be used, with no more than 3 credits in one area.
■ At least 18 hours used in the minor must be taken at UCF.
■ At least 15 credits used in the minor must be upper division.
■ No more than 6 credit hours (separate from the foreign language requirement) may be used toward the European Studies minor and also used toward any other major or minor.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
(6 hrs)
CPO 4101  Politics of the European Union  3 hrs
LIT 3082  Continental European Fiction Since 1900  3 hrs

Restricted Electives
(15 hrs)
■ Any course substitutions are subject to prior approval by the director.

Literature, Film, and Culture:
■ 3 hrs
Note: Courses offered by the Modern Languages Department might be offered in a language other than English.

Select at least 3 credits from this grouping:
ENL 2022  English Literature II or
ENL 4101  English Novel or
ENL 4240  English Romantic Writers or
ENL 4262  Nineteenth Century British Prose or
ENL 4273  Modern British Literature or
FIL 3820  Italian Film or
FIL 3822  French Film or
FIL 3823  German Film or
FRE 4500  French Civilization and Culture or
FRW 4281  20th Century French Novels or
FRW 4324  20th Century French Drama or
FRW 4532  French Romanticism or
FRW 4552  Nineteenth Century French Literature or
GER 3102  Germany - Past to Present or
GER 4520  Modern Germany or
GEW 3101  Survey of German Literature II or
GEW 3370  Short Story or
GEW 3480  German Post-War Literature or
GEW 4482  German Children’s Literature or
GEW 4531  The Age of Goethe and Schiller or
ITT 4956  Study Abroad: Modern and Contemporary Italian Literature or
ITW 3101  Survey of Italian Literature II or
JST 3751  Literature of the Holocaust or
LIT 4184  Irish Literature or
MUL 3604  German Song Literature or
MUL 3605  French Song Literature or
SPW 3101  Survey of Spanish Literature II or
SPW 3370  Spanish Short Story or
SPW 4272  20th Century Spanish Novel or
SPW 4322  Contemporary Iberian Theatre or
SPW 4450  Spanish Literary Theory or
SPW 4460  Nineteenth Century Spanish Literature or
SPW 4720  The Generation of 1898 or

History
(6 hrs)
Select at least 6 credits from this grouping:
EHU 3235  Romanticism and Realism or
EHU 3242  Modern Europe and the First World War or
EHU 3281  Second World War and Rebirth of Europe or
EHU 3315  History of Modern Spain or
EHU 3411  Ancient Rome or
EHU 3431  History of Modern Italy or
EHU 3451  History of Modern France or
EHU 4284  Fascism and Nazism in the Interwar Europe or
EHU 4400  The History of Ancient Greece or
EHU 4465  Hitler’s Third Reich or
EHU 4501  English History: 1485-1815 or
EHU 4502  British History: 1815-Present or
EHU 4574  History of Russia: 1801-1917 or
EHU 4576  History of Russia in the 20th Century or
EHU 4582  20th Century Russian Diplomatic History or

For the European Studies Minor, students must satisfy each course’s prerequisites before enrolling in the class. Required courses include Politics of the European Union and Continental European Fiction Since 1900. Restricted electives allow for up to 15 hours of coursework, but any substitutions must be approved by the director. Literature, Film, and Culture courses are offered in English and other languages, with at least 3 credits required from a specified grouping. History courses provide an opportunity to explore various periods and regions of European history, with at least 6 credits needed from a chosen grouping.
EUH 4620  European Great Powers: 1815-1914 or 3 hrs
GER 4510  Life and Culture in Nazi Germany or 3 hrs
JST 3701  History of the Holocaust 3 hrs

Political Science or Economics 3 hrs

Select at least 3 credits from this grouping: 3 hrs
CPO 3104  Politics of Western Europe or 3 hrs
CPO 3614  Politics of Eastern Europe or 3 hrs
CPO 4074  Political Economy or 3 hrs
CPO 4123  Government and Politics of Great Britain or 3 hrs
CPO 4445  Comparative Political Parties or 3 hrs
CPO 4643  Government and Politics of Russia or 3 hrs
ECO 3703  International Microeconomics or 3 hrs
INR 4035  International Political Economy 3 hrs

Other 3 hrs

Foreign Language Requirements

Two years (four semesters) or equivalent proficiency exam in French, German, Greek, Italian, Portuguese, or Spanish (other languages require approval of director).

Total Semester Hours Required 21

Other Requirements

No credit by exam (military credit, TSD) may be used toward the minor.

Exceptional Education - Minor
College of Education
Department of Child, Family and Community Sciences,
Education Building, Room: 209
http://www.education.ucf.edu
Linda Alexander, lalexand@mail.ucf.edu, 407-823-2598
Phone: 407-823-5445

The Exceptional Education minor is intended to provide a limited, but substantive experience in the fields of education and exceptional children. The minor is not intended for students enrolled in the College of Education and does not lead to teacher certification nor admission to the College of Education. The minor is appropriate for students who are seeking an enhanced understanding of education or are considering a career in the fields of education or exceptional education. This minor will strengthen the marketability of the student’s major program.

Minor Admission Requirements

None

Other Requirements

None

Prerequisite Courses

None

Required Courses (12 hrs)
EEX 2090  Exceptional Populations in School and Society 3 hrs
EEX 4066  Curriculum, Theory and Instructional Strategies for Students with Special Needs 3 hrs
EEX 4601  Introduction to Behavior Management 3 hrs
EEX 4763  Technology for Classroom Teachers of Students with Special Needs 3 hrs

Restricted Electives (6 hrs)

Choose either Elementary Restricted Electives or Secondary Restricted Electives as a focus.

Elementary Restricted Electives
EEX 4070  Teaching Exceptional Students 3 hrs
Select 1: 3 hrs
EEX 3221  Assessment of Exceptional Students or
EEX 3241  Methods for Academic Skills for Exceptional Students 3 hrs

Secondary Restricted Electives
EEX 4242  Teaching Exceptional Students in Secondary Settings 3 hrs
Select 1: 3 hrs
EEX 3221  Assessment of Exceptional Students or
EEX 3243  Techniques for Exceptional Adolescents-Adults 3 hrs

Foreign Language Requirements

None

Total Semester Hours Required 18

Other Requirements

Sophomore standing or completion of an AA degree from a Florida public post secondary institution.
A minimum GPA of 2.5 of all Gordon Rule classes including ENC 1101, 1102, and two college level math courses, MAC 1105 or higher, is required.
No credit by exam (CLEP, Military credit) may be used. Transfer credits from other universities will be considered.
Note: Completion of the minor does not complete the requirements for certification in Exceptional Education nor does it constitute admission in the College of Education.

Film - Cinema Studies - Minor
College of Arts and Humanities
Department of Film, Nicholson School of Communication, Room: 121
http://www.film.cah.ucf.edu/
E-mail: film@mail.ucf.edu
Mr. S. Schlow, 407-823-2845
Phone: 407-823-4285

Minor Admission Requirements

Completion of a Minor Declaration form

Other Requirements

None

Prerequisite Courses

None

Required Courses (12 hrs)
FIL 2030  History of Motion Pictures 3 hrs
FIL 2423  Foundations of Production 3 hrs
FIL 3006  Art of the Cinema 3 hrs
Select 1: 3 hrs
FIL 1000  Cinema Survey or
FIL 1007  Foundations of Story 3 hrs
### Minors

#### Finance - Minor

**College of Business Administration**  
**Department of Finance, Business Administration I, Room: 409**  
**Students seeking advising must go to BA 2 room 101.**  

Open to business and non-business students. Not available to finance majors.

**Minor Admission Requirements**  
- None  

**Other Requirements**  
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.  
- At least 12 hours must be earned at UCF within the department.  
- No credit exam (TSD, Military credit) may be used.  
- Internship, Co-op, Independent Study credit cannot be used toward the minor.

**Restricted Electives**  
- **Choose Two**  
  - FIL 3051 Avant-Garde Cinema 3 hrs  
  - FIL 3393C Film Documentary 3 hrs  
  - FIL 3820 Italian Film 3 hrs  
  - FIL 3822 French Film 3 hrs  
  - FIL 3823 German Film 3 hrs  
  - FIL 3824 Italian Neo-Realist Cinema 3 hrs  
  - FIL 3826 American Cinema 3 hrs  
  - FIL 3831 Black Cinema 3 hrs  
  - FIL 3841 French New Wave Cinema 3 hrs  
  - FIL 3845 World Cinema Traditions 3 hrs  
  - FIL 3847 Latin American Cinema 3 hrs  
  - FIL 3871 The American Film Artist 3 hrs  
  - FIL 3890C Images of Women in Film 3 hrs  
  - FIL 4647 Film Production Management 3 hrs

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 18

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#### Finance - Minor

**College of Education**  
**Department of Child, Family and Community Sciences, Education Building, Room: 209**  
Anna Valdes, ED 320 H, asarmien@mail.ucf.edu  
Phone: 352-536-2141

The Fitness Training minor is for the students interested in working in wellness centers as personal trainers. This minor provides the knowledge and experiences to be successful in this growing and exciting area. The goal is to provide guided practical skills application to those students who wish to teach fitness related concepts to individuals and/or groups. With the knowledge acquired from the completion of the required coursework for the Fitness Training Minor, students will be prepared and eligible to receive certification from The American Council on Exercise. This Minor is available for students in the 2001 Catalog Year and beyond.

**Minor Admission Requirements**  
- None

**Other Requirements**  
- None

**Prerequisite Courses**  
- None

**Required Courses**  
- **10 hrs**  
  - PET 2100 Personal Finance and Investments 3 hrs  
  - PET 3303 Financial Markets 3 hrs  
  - PET 3403C Business Finance 4 hrs

**Restricted Electives**  
- **9 hrs**  
  - Select 3:  
    - PET 3414 Intermediate Corporate Finance or 3 hrs  
    - PET 3461 Financial Statement Analysis or 3 hrs  
    - PET 3504 Investment Analysis or 3 hrs  
    - PET 4324 Commercial Bank Management or 3 hrs  
    - PET 4453 Financial Models or 3 hrs  
    - PET 4514 Portfolio Analysis and Management or 3 hrs  
    - PET 4533 Financial Derivatives or 3 hrs  
    - PET 4604 International Financial Management 3 hrs

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 19
Other Requirements
- No grades below “C-” (1.75) and no “S” grades will be accepted.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

French - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- Select six upper division courses in French, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

German - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- Select six upper division courses in German, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Health Informatics and Information Management - Minor
College of Health and Public Affairs
Department of Health Management and Informatics, Health and Public Affairs II, Room: 210
Alice Noblin, anoblin@mail.ucf.edu, 407-823-2353

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (20 hrs)
- HIM 3006  Foundations of Health Information Management (HIM)  3 hrs
- HIM 4226C  Coding Procedures I  5 hrs
- HIM 4256C  Coding Procedures II  3 hrs
- HIM 4508C  Quality Management  3 hrs
- HIM 4656C  Health Information Management Systems  3 hrs
- HSC 3537  Medical Terminology  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- A minimum overall GPA of 2.5 is required. A minimum grade of “C” (2.0) is required in each course for the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by examination (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor without departmental approval.
Minors

Health Sciences - Minor
College of Health and Public Affairs
Department of Health Professions,
Health and Public Affairs II, Room: 212
L. Timothy Worrell, 407-823-2214

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
HSA 3111  U.S. Health Care Systems  3 hrs
HSC 3110  Medical Self Assessment  3 hrs
HUN 2002  Modern Concepts in Nutrition  3 hrs

Restricted Electives (9 hrs)
■ 9 additional hours of upper division courses in the
Department of Health Professions or the Department of Health
Management and Informatics.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Majors may not count courses presently required in a
department program
■ A minimum GPA of 2.5 is required in all coursework, and a
minimum grade of “C” (2.0) is required in all Health Professions
courses.
■ At least 15 hours used in the minor must be earned at UCF
within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used
toward the minor.

Health Services Administration - Minor
College of Health and Public Affairs
Department of Health Management and Informatics,
Health and Public Affairs II, Room: 210
E-mail: hsainfo@mail.ucf.edu
Dr. Kendall Cortelyou-Ward, 407-823-2359

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (15 hrs)
HSA 3111  U.S. Health Care Systems  3 hrs
HSA 4180  Organization & Management for Health
Agencies I  3 hrs
HSA 4191  Health Care Automation  3 hrs
HSC 4201  Community Health  3 hrs
HSC 4500  Epidemiology  3 hrs

Restricted Upper Division Electives 15 hrs
Restricted Electives (3 hrs)
History Elective 3 hrs
■ Additional prerequisite courses may be required
Select 1:
HIM 4508C  Quality Management or  3 hrs
HSA 4109  Principles of Managed Care or  3 hrs
HSA 4702  Health Sciences Research Methods or  3 hrs
HSC 4652  Health Law and Ethics  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ A grade of “C-” (1.75) or better is required in all courses
used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF
within the department.
■ No credit by exam (TSD, Military credit) may be used with-
out academic advisor’s approval.
■ Internship, Co-op, or Independent Study credit cannot be
used toward the minor.

History - Minor
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://www.history.cah.ucf.edu/
E-mail: history@mail.ucf.edu
Dr. Rosalind J. Belier, 407-823-2225

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (15 hrs)
Restricted Upper Division Electives 15 hrs
Restricted Electives (3 hrs)
History Elective 3 hrs
■ Any course taught within the History Department

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Majors may not count courses presently required in a
department program
■ A grade of “C-” (1.75) or better is required in all courses
used to satisfy the minor.
■ At least 12 hours used in the minor must be earned at UCF
within the department.
■ No credit by exam (TSD, Military credit) may be used with-
out academic advisor’s approval.
■ Internship, Co-op, or Independent Study credit cannot be
used toward the minor.

Hospitality Management - Minor
Rosen College of Hospitality Management
Department of Hospitality Services,
9907 Universal Boulevard, Orlando, FL 32819
http://www.hospitality.ucf.edu
E-mail: hospitality@mail.ucf.edu
Dr. Fevzi Okumus, Department Chair
Dr. Abraham Pizam, Dean
Phone: 407-903-8000

Minor Admission Requirements
■ None

Other Requirements
■ None
### Minors

#### Humanities - Minor

**College of Arts and Humanities**

**Department of Philosophy,**  
**Psychology Building, Room: 220**  
http://www.philosophy.cah.ucf.edu  
E-mail: philosophy@mail.ucf.edu  
Ms. Ann Maukonen, 407-823-2273

A multicultural minor focusing on the art, literature, philosophy, and religion of various world cultures. This minor is intended to provide a limited, yet substantive, introduction to humanities themes related to knowledge, responsibility, and society. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, student will select courses in accordance with the distributions listed below.

**Minor Admission Requirements**  
- None

<table>
<thead>
<tr>
<th>Prerequisite Courses</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>(18 hrs)</td>
</tr>
<tr>
<td>Take all of the following:</td>
<td></td>
</tr>
<tr>
<td>HFT 1000</td>
<td>Introduction to the Hospitality and Tourism Industry and Guest Services Management I</td>
</tr>
<tr>
<td>HFT 3540</td>
<td>Hospitality Industry or Hospitality Industry Management</td>
</tr>
<tr>
<td>Select 2:</td>
<td></td>
</tr>
<tr>
<td>HFT 2220</td>
<td>Hospitality Human Resources Management</td>
</tr>
<tr>
<td>HFT 2401</td>
<td>Hospitality Industry Financial Accounting</td>
</tr>
<tr>
<td>HFT 2500</td>
<td>Hospitality and Tourism Marketing or Hospitality and Tourism Information Systems</td>
</tr>
<tr>
<td>HFT 3431</td>
<td>Hospitality and Tourism Information Systems or Hospitality Information Systems</td>
</tr>
<tr>
<td>HFT 3444</td>
<td>Hospitality Information Management</td>
</tr>
<tr>
<td>HFT 3603</td>
<td>Legal Environment in the Hospitality and Tourism Industry</td>
</tr>
<tr>
<td>HFT 4286</td>
<td>Hospitality Communications</td>
</tr>
<tr>
<td>HFT 4464</td>
<td>Hospitality Industry Finance</td>
</tr>
<tr>
<td>Select 2:</td>
<td></td>
</tr>
<tr>
<td>FSS 2221C</td>
<td>Techniques of Food Preparation</td>
</tr>
<tr>
<td>HFT 2254</td>
<td>Lodging Operations</td>
</tr>
<tr>
<td>HFT 2750</td>
<td>The Event Industry</td>
</tr>
<tr>
<td>HFT 3263</td>
<td>Restaurant Management</td>
</tr>
<tr>
<td>HFT 3273</td>
<td>Principles of Resort Timesharing</td>
</tr>
<tr>
<td>HFT 3700</td>
<td>Tourism Management</td>
</tr>
<tr>
<td>HFT 4277</td>
<td>Yacht, Country, And City Club Management</td>
</tr>
<tr>
<td>HFT 4755</td>
<td>Theme Park and Attraction Management</td>
</tr>
</tbody>
</table>

**Restricted Electives**  
- None

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 18

**Other Requirements**  
- A minimum overall GPA of 2.0 in all courses used to satisfy the minor.
- At least 12 credit hours used in the minor must be earned at UCF within the College.
- No credit by exam (TSD, Military credit) may be used in the minor.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Final Exam Week only.
- Internship or Independent Study credit cannot be used toward the minor.

### Other Requirements

- None

<table>
<thead>
<tr>
<th>Prerequisite Courses</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>(21 hrs)</td>
</tr>
<tr>
<td>Humanities Foundations</td>
<td>6 hrs</td>
</tr>
<tr>
<td>Select 2:</td>
<td></td>
</tr>
<tr>
<td>HUM 3252</td>
<td>Contemporary Humanities</td>
</tr>
<tr>
<td>HUM 3255</td>
<td>Modern Humanities</td>
</tr>
<tr>
<td>HUM 3431</td>
<td>Ancient Humanities</td>
</tr>
<tr>
<td>HUM 3435</td>
<td>Medieval Humanities</td>
</tr>
</tbody>
</table>

**Humanistic/Religious Traditions**  
- 12 hrs

**Select 2: | |
| HUM 4350 | Performance Theory | 3 hrs |
| HUM 4554 | Religious Quest and Human Dilemma | 3 hrs |
| PHI 3022 | Sexuality, Gender & Philosophy | 3 hrs |
| PHI 3033 | Philosophy, Religion, and the Environment | 3 hrs |
| PHI 3638 | Ethical Issues in the 21st Century | 3 hrs |
| PHI 3801 | Philosophy and Creativity | 3 hrs |
| PHI 4321 | Philosophies of Embodiment: Mind/Body/Or | 3 hrs |
| PHM 3123 | Feminist Theories | 3 hrs |
| REL 3111 | Religion and Philosophy Through Film | 3 hrs |
| REL 3115 | Religion, Spirituality, and Popular Music | 3 hrs |

**Restricted Electives**  
- Select one additional course from the above list or from the following:
  - CLT 3370 Classical Mythology | 3 hrs |
  - CLT 3378 Comparative Mythology | 3 hrs |
  - HUM 3320 Contemporary Multicultural Studies | 3 hrs |
  - HUM 4301 The Classical Ideal | 3 hrs |
  - HUM 4303 The Spiritual Ideal | 3 hrs |
  - PHI 3700 Philosophy of Religion | 3 hrs |
  - PHI 3800 Aesthetics | 3 hrs |
  - PHI 4804 Critical Theory | 3 hrs |

**Foreign Language Requirements**  
- None

**Total Semester Hours Required**  
- 21

**Other Requirements**  
- A “C” (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
Minors

Information Technology - Minor
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 246
http://www.eecs.ucf.edu
Dr. Mark Llewellyn, Markl@cs.ucf.edu

Minor Admission Requirements
- Not open to Information Technology majors.

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- (3 hrs)
  Select one of the following three options:
  Option 1
  - Not open to Computer Science Minors or Interdisciplinary Studies Majors
  - Select 1: 3 hrs
    COP 2900C Concepts in Computer Science 4 hrs
    Select 2: 3 hrs
    CGS 1060C Introduction to Computer Science or
    CGS 2100C Computer Fundamentals for Business 3 hrs
  Option 2
  - Not open to Computer Science Minors or Interdisciplinary Studies Majors
  - COP 3223 Introduction to Programming with C 3 hrs
    COP 3502C Computer Science I 3 hrs
  Option 3
  - Computer Science Minors and Interdisciplinary Studies Majors Only
  - Select 1: 3 hrs
    CGS 1060C Introduction to Computer Science or 3 hrs
    CGS 2100C Computer Fundamentals for Business 3 hrs
  Restricted Electives
  - (9 hrs)
  - Select 1: 3 hrs
    CGS 2545C Database Concepts or 3 hrs
    CGS 2585C Desktop/Internet Publishing or 3 hrs
    CGS 3175 Internet Applications or 3 hrs
    CGS 3269 Computer Architecture Concepts or 3 hrs
    CGS 3763 Operating System Concepts or 3 hrs
    CIS 3003 Fundamentals of Information Technology or 3 hrs
    CNT 3004 Computer Network Concepts 3 hrs
  College Electives
  - Options 1 and 2 3 hrs
  - Option 3 6 hrs

The courses used to satisfy the college electives for this minor cannot also be used to satisfy the requirements for a Computer Science Minor.

Intelligent Robotic Systems (IRS) - Interdisciplinary - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu
Mr. Paul Edlen, paule@mail.ucf.edu, 407-823-2455

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- (9 hrs)
  EGN 3060C Introduction to Robotics 3 hrs
  Select 2: 6 hrs
  CAP 4453 Robot Vision or 3 hrs
  CAP 4630 Artificial Intelligence or 3 hrs
  EEL 3657 Linear Control Systems or 3 hrs
  EGN 3321 Engineering Analysis-Dynamics or 3 hrs
  EML 3262 Kinematics of Mechanisms or 3 hrs
  EML 4312C Feedback Control 3 hrs
  Select 3: 9 hrs
  EML 5290 Introduction to MEMS and Micromachining or 3 hrs
  EML 5291 Autonomous Robotic Systems or 3 hrs
  EEM 5513 Digital Signal Processing Applications or 3 hrs
  EML 5625 Pattern Recognition or 3 hrs
  EML 4804C Digital Control in Mechatronics or 3 hrs
  EML 5311 System Control 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- A high-level programming language class (like the following or it's equivalent) is required for the minor.
  - COP 3223 Introduction to Programming with C 3 hrs
  - EGN 3211 Engineering Analysis and Computation 3 hrs
- Students whose major requires senior design courses are encouraged to take the following courses and to undertake a project in intelligent robotic systems.
  - EGN 4412C Interdisciplinary Design I 3 hrs
  - EGN 4413C Interdisciplinary Design II 3 hrs
Minors

Interdisciplinary Informatics Technology - Minor
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 246
http://www.eecs.ucf.edu/I2Tech/
Dr. Mark Llewellyn, markl@cs.ucf.edu

Minor Admission Requirements

□ None

Other Requirements

□ None

Prerequisite Courses

□ None

Required Courses

(18 hrs)

Required Courses

CGS 3175 Internet Applications 6 hrs

Select 1: 3 hrs
CGS 1060C Introduction to Computer Science or 3 hrs
CGS 2100C Computer Fundamentals for Business or 3 hrs
COP 3502C Computer Science I 3 hrs

Healthcare Informatics Concentration

HIM 3006 Foundations of Health Information Management (HIM) 3 hrs
HSA 4191 Health Care Automation 3 hrs

Select 1: 3 hrs
CGS 4144 Introduction to Informatics or 3 hrs
CIS 3003 Fundamentals of Information Technology 3 hrs

Technical Elective

3 hrs

Students should consult with the program coordinator for a list of the approved technical electives.

Restricted Electives

□ None

Foreign Language Requirements

□ None

Total Semester Hours Required

□ 18

Other Requirements

□ A minimum cumulative GPA of 2.5 is required in the minor/certification.
□ Pre-requisites to the minor include basic computer skills.
□ No credit by exam (TSD, Military credit) may be used.

International and Global Studies - Minor
College of Sciences
Department of Political Science, Howard Phillips Hall,
Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Dr. Waltraud Morales
Phone: 407-823-2608

Students taking the International and Global Studies Minor will examine the interactions between nations and the political processes within nations using a variety of perspectives. International aspects focus on how countries interact with one another, and how the social and cultural systems within them affect these interactions. Global studies looks at intra-national factors, such as how a state’s internal characteristics impact that state’s political processes. Immigration, technological advancements and internationalization of foreign policy make global studies a complementary approach to international studies.

Minor Admission Requirements

□ Double major/dual degree policy in Political Science programs and minors:
□ 1. Students who major in any Political Science track, and minor in International and Global Studies, shall not count more than one course toward both programs.
□ 2. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.

Other Requirements

□ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
□ Grades below “C” (2.0) in lower level courses are not accepted in the minor.
□ At least nine hours used in the minor must be earned at UCF within the department.

Prerequisite Courses

□ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses

(6 hrs)

GEO 3471 World Political Geography 3 hrs
IDS 4315 Global Perspectives 3 hrs

Restricted Electives

(15 hrs)

A. Restricted Political Science Electives: 6 hrs

Select courses from this grouping: 6 hrs
INR 4011 Politics of Globalization or 3 hrs
INR 4030 Diplomacy or 3 hrs
INR 4035 International Political Economy or 3 hrs
INR 4054 Global Politics of Energy or 3 hrs
INR 4074 Immigration Policy or 3 hrs
INR 4075 Human Rights Policy or 3 hrs
INR 4076 Global Drug Policy or 3 hrs
INR 4350 Global Environmental Politics or 3 hrs
INR 4502 International Organizations or 3 hrs
INR 4603 International Relations Theory or 3 hrs
INR 4714 Politics of International Trade Policy 3 hrs

B. Restricted Area Studies Electives: 6 hrs

Two upper division courses from one of the following area studies programs: Asian Studies, European Studies, Latin American, Caribbean and Latino Studies, Middle Eastern Studies

□ Courses may not have a prefix of INR, CPO, POT, POS or PUP.

C. Restricted Electives: 3 hrs

Substitutions require prior approval by the program advisor.

Select one course from this grouping: 3 hrs
CPO 3103 Comparative Politics or 3 hrs
CPO 4062 Comparative Judicial Process or 3 hrs
CPO 4074 Political Economy or 3 hrs
CPO 4445 Comparative Political Parties or 3 hrs
CPO 4710 Women in Comparative Politics or 3 hrs
CPO 4754 Comparative Political Institutions or 3 hrs
CPO 4784 Political and Economic Inequality or 3 hrs
Comparative Perspective or 3 hrs
DSC 4012 Terrorism or 3 hrs
EUH 3651 War and Society or 3 hrs
MMC 4300 International Media or 3 hrs
SYP 4454 Global Inequality and Society or 3 hrs
THE 3312 Theatre History and Dramatic Literature II or 3 hrs
Three one credit Foreign Language across the Curriculum (FLAC) courses

Foreign Language Requirements

□ Proficiency equivalent to four semesters of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.
Minors

International Business - Minor
College of Business Administration
Department of Finance, Business Administration I,
Room: 409
Richard Ajayi, 407-823-5908

Minor for Business Majors

Minor Admission Requirements
■ None

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Required Courses
■ FIN 4604 International Financial Management 3 hrs
■ MAN 4600 International Management 3 hrs
■ MAR 4156 International Marketing 3 hrs

Select 1:
■ ECO 3703 International Microeconomics or 3 hrs
■ ECO 4713 International Macroeconomics 3 hrs

Restricted Electives
■ ECO 3703 International Microeconomics 3 hrs
■ ECO 4701 Seminar in Global Economic Policy 3 hrs
■ ECO 4713 International Macroeconomics 3 hrs
■ ECS 4013 Development Economics 3 hrs
■ GEO 3471 World Political Geography 3 hrs
■ INR 4035 International Political Economy 3 hrs
■ INR 4224 Contemporary International Politics of Asia 3 hrs
■ INR 4243 International Politics of Latin America 3 hrs
■ INR 4401 International Law I 3 hrs
■ MAR 4156 Strategic Foundations in Global E-Business 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

International Engineering - Minor
College of Engineering and Computer Science
Engineering, Room: 107
http://www.cecs.ucf.edu
Dr. Avelino Gonzalez, gonzalez@mail.ucf.edu, 407-823-5027

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today’s global economy in which employers look for graduates with international experience in their major area.

Minor Admission Requirements
■ Admission by interview with the Program Director

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ International Engineering Minor 18 hrs
■ ECO 3703 International Microeconomics 3 hrs
■ ECO 4701 Seminar in Global Economic Policy 3 hrs
■ ECO 4713 International Macroeconomics 3 hrs
■ ECS 4013 Development Economics 3 hrs
■ GEO 3471 World Political Geography 3 hrs
■ INR 4035 International Political Economy 3 hrs
■ INR 4224 Contemporary International Politics of Asia 3 hrs
■ INR 4243 International Politics of Latin America 3 hrs
■ INR 4401 International Law I 3 hrs
■ MAR 4156 Strategic Foundations in Global E-Business 3 hrs
■ IDS 3333 World Comparative Studies 3 hrs

Cultural Courses
■ Language Skill Acquisition 6 hrs
■ International Engineering Minor 18 hrs
■ International Engineering Minor 18 hrs
■ International Engineering Minor 18 hrs
■ International Engineering Minor 18 hrs
■ International Engineering Minor 18 hrs

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
■ A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
■ A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.

The objective of this minor is to provide engineering, and computer science students with the opportunity to learn about and experience firsthand the global aspects of engineering, science and technology. This minor is designed for maximum flexibility in programming, given the many different countries, cultures, partner foreign institutions and individual student needs. Through this minor, CECS students gain academic and/or work experience at an approved foreign institution compatible with UCF CECS, while simultaneously becoming familiar with the social as well as professional and technical cultures of their host country. CECS students can spend one or two semesters abroad gaining valuable international experience in their chosen field. This is especially important in today’s global economy in which employers look for graduates with international experience in their major area.

Minor Admission Requirements
■ Admission by interview with the Program Director

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses
■ (18 hrs)
■ ECO 3703 International Microeconomics 3 hrs
■ ECO 4701 Seminar in Global Economic Policy 3 hrs
■ ECO 4713 International Macroeconomics 3 hrs
■ ECS 4013 Development Economics 3 hrs
■ GEO 3471 World Political Geography 3 hrs
■ INR 4035 International Political Economy 3 hrs
■ INR 4224 Contemporary International Politics of Asia 3 hrs
■ INR 4243 International Politics of Latin America 3 hrs
■ INR 4401 International Law I 3 hrs
■ MAR 4156 Strategic Foundations in Global E-Business 3 hrs

Language Skill Acquisition
■ (6 hrs)
■ Language Skill Acquisition 6 hrs
■ Language Skill Acquisition 6 hrs
■ Language Skill Acquisition 6 hrs
■ Language Skill Acquisition 6 hrs
■ Language Skill Acquisition 6 hrs

A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
■ At least nine hours used in the minor must be earned at UCF within the department.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Independent Study, or Directed Research credit cannot be used toward the minor.
■ A maximum of six hours of the above listed required or elective courses can count toward another major or minor degree program.
Minors

Interpersonal/Organizational Communication - Minor
College of Arts and Humanities
Nicholson School of Communication, Room: 143
http://communication.cos.ucf.edu
Ms. Rebecca Morales, rmorales@mail.ucf.edu
Phone: 407-823-2681

Not open to Ad/PR, Interpersonal/Organizational Communication, Journalism, or Radio/TV majors.

Minor Admission Requirements
- None

Required Courses
- COM 3011C Communication and Human Relations 3 hrs
- COM 3120 Organizational Communication 3 hrs
- COM 3311 Communication Research Methods 3 hrs
- SPC 3301 Interpersonal Communication 3 hrs

Restricted Electives
- Select from the following courses:
  - COM 3013 Communication and the Family 3 hrs
  - COM 3110 Business and Professional Communication 3 hrs
  - COM 3406 Role of Motivation in Communication 3 hrs
  - COM 4014 Gender Issues in Communication 3 hrs
  - COM 4461 Intercultural Communication 3 hrs
  - COM 4462 Conflict Management 3 hrs
  - SPC 3513 Argumentation and Debate 3 hrs
  - SPC 4331 Nonverbal Communication 3 hrs
  - SPC 4426 Group Dynamics 3 hrs
  - SPC 4540 Attitudes and Communication 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Italian - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Required Courses
- None

Restricted Electives
- Select 6 upper division courses in Italian, including the 3000-level advanced oral communication and composition courses.
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18
Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Judaic Studies - Minor
College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://www.judaicstudies.cah.ucf.edu/
E-mail: judaicst@mail.ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies and Women's Studies programs. Students who desire to minor in Judaic Studies should take the required Hebrew courses (8 hours) (or proficiency) and 18 hours in the Judaic Studies courses listed below. Interested students are encouraged to meet with the program director. For certificate requirements, refer to the section on Judaic Studies Certificate.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (8 hrs)
- HBR 1120  Elementary Modern Hebrew Language and Culture I  4 hrs
- HBR 1121  Elementary Modern Hebrew Language and Culture II  4 hrs

Restricted Electives (18 hrs)
- Jewish History
  - JST 3401  The Jewish People I  3 hrs
  - JST 3402  The Jewish People II  3 hrs
  - JST 3415  American Jewish History  3 hrs
  - JST 3481  20th Century Jewish History and Thought  3 hrs
  - JST 3550  Introduction of Modernism into Judaism  3 hrs
  - JST 3701  History of the Holocaust  3 hrs
- Bible
  - JST 3120  Hebrew Scriptures  3 hrs
  - JST 3125  The Book of Job  3 hrs
  - JST 3126  Romantic Love in the Bible  3 hrs
  - JST 3144  Dead Sea Scrolls  3 hrs
  - JST 3190  The Biblical Prophets  3 hrs
- Literature
  - JST 3100  The Hebrew Creative Mind  3 hrs
  - JST 3312  Identity and Genre  3 hrs
  - JST 3751  Literature of the Holocaust  3 hrs
- Culture
  - JST 3450  Modern Jewish Experience  3 hrs
  - JST 3810  The Jewish National Movement and Roots of Zionism  3 hrs
  - JST 3820  Modern Hebrew Culture  3 hrs

Latin American Area Studies - Minor
College of Arts and Humanities
Colbourn Hall, Room: 406E & 406F
Dr. Jose Maunez-Cuadra, jmaunez@mail.ucf.edu, 407-823-1173
Phone: 407-823-1174

The minor provides students with an interdisciplinary knowledge of, and the necessary tools to understand, Latin America, its people and its culture. Students completing the minor shall be prepared to apply their knowledge about Latin America in a variety of careers including, but not limited to: education, government, journalism, foreign service, social and community service, international trade and public relations.

Minor Admission Requirements
- Admission by interview with the Program Director.

Other Requirements
- Successful completion of the following courses, or demonstration of proficiency.
- SPN 1120C  Elementary Spanish Language and Civilization I  4 hrs
- SPN 1121C  Elementary Spanish Language and Civilization II  4 hrs

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- At least 6 hours must be from one disciplinary group, and at least 3 hours from two additional groups. The remaining hours may be selected from any of the disciplinary groups. Additional courses not listed below may substitute with prior approval from the Program Director.

Anthropology
- ANT 3154  Ancient Incas  3 hrs
- ANT 3158  Maya Archaeology  3 hrs
- ANT 4308  Gender Issues in Latin America  3 hrs
- ANT 4332  People and Cultures of Latin America  3 hrs
- ANT 4340  Caribbean Cultures  3 hrs
Leadership Studies - Minor
Office of Undergraduate Studies
Office of Interdisciplinary Studies,

Minor Admission Requirements

Other Requirements

Prerequisite Courses

Required Courses (19 hrs)

Foundation Requirement

1. LDR 2001 Foundations of Leadership 2 hrs
2. LDR 2002 Intermediate Foundations of Leadership 2 hrs

Restricted Requirements 15 hrs

Choose one course from each of the five areas:

Communication
1. COM 3011C Communication and Human Relations or Organizational Communication or Intercultural Communication or Conflict Management or Professional Writing or Leadership Through Oral Communication

Collaboration
1. INP 3004 Industrial/Organizational Psychology or Organizational Psychology or Management of Organizations or Organizations: Theory and Behavior or Group Dynamics

Social Relations and Culture
1. ANT 3541 Biobehavioral Anthropology or CLP 3143 Abnormal Psychology or COM 4461 Intercultural Communication or EXP 3004 Motivation or SOP 3004 Social Psychology or SOP 3723 Cross Cultural Psychology or SOP 3742 Psychology of Women or SOP 3784 Psychology of Diversity

Politics
1. PAD 3003 Public Administration in American Society or Administrative Theory or Non-Profit Organizations or Interdisciplinary Leadership in Public Affairs or The American Presidency or Political Psychology or Women and Political Behavior or Political Sociology or

Ethics
1. BUL 3330 Legal and Ethical Environment of Business or CLP 3144 Professional Ethics in Education or Ethics and Values in Public Administration or Critical Thinking or Ethical Issues in the 21st Century or Environmental Ethics

Other Requirements

Foreign Language Requirements

None

Total Semester Hours Required
18

No credit by exam (TSD, Military credit) may be used. At least 12 hours used in the minor must be earned at UCF. Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior permission from the Program Director.
Minors

Total Semester Hours Required
■ 19

Other Requirements
■ Earn a grade of "C" (2.0) or better in each course used to satisfy the minor.
■ At least 15 credit hours used in the minor must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor.
■ Students cannot complete both the Leadership Studies minor and the Leadership Studies certificate.

Legal Studies - Minor
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
E-mail: cjadvise@mail.ucf.edu
David Slaughter, 407-823-2603

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (3 hrs)
PLA 3014  Law and the Legal System  3 hrs

Restricted Electives (18 hrs)
Restricted Upper Division Electives 15 hrs
■ 15 Semester hours of legal studies courses selected with the aid of an advisor

Restricted Electives 3 hrs
■ 3 semester hours of law-related courses selected with the aid of an advisor

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Marketing - Minor
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S

Open to Business and Non-Business Students

Minor Admission Requirements
■ Not available to Marketing Majors

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (4 hrs)
MAR 3023  Marketing  4 hrs

Restricted Electives (12 hrs)
■ Select four or five:
MAR 3323  Integrated Marketing Communication  3 hrs
MAR 3391  Professional Selling  3 hrs
MAR 3403  Sales Force Management  3 hrs
MAR 3503  Customer Behavior  3 hrs
MAR 3613  Marketing Analysis and Research  3 hrs
MAR 3641  Marketing Intelligence  3 hrs
MAR 3721  E-Marketing  3 hrs
MAR 4156  International Marketing  3 hrs
MAR 4231  Retailing Management  3 hrs
MAR 4711  Sport Marketing  3 hrs
MAR 4712  Healthcare Marketing  3 hrs
MAR 4715  Entertainment Marketing  3 hrs
MAR 4724  Strategic Foundations in Global E-Business  3 hrs
MAR 4803  Marketing Management  3 hrs
MAR 4804  Marketing Strategy  3 hrs
MAR 4841  Services Marketing  3 hrs
MAR 4934  Contemporary Marketing Topics in Florida  3 hrs

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
■ Grades below "C" (2.0) in lower level courses are not accepted in the minor.
■ At least 15 hours used in the minor must be earned at UCF within the School of Communication.

Prerequisite Courses
■ Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (9 hrs)
JOU 2100C  News Reporting  3 hrs
JOU 3510  Magazine Publishing  3 hrs
JOU 4224  Magazine Editing and Production  3 hrs

Restricted Electives (9 hrs)
Select three from the following choices: 9 hrs
ENC 3310  Magazine Writing I or 3 hrs
JOU 3201  Editing I or 3 hrs
JOU 3202  Editing II or 3 hrs
JOU 4300  Feature Writing or 3 hrs
JOU 4308  Freelance Writing or 3 hrs
JOU 4340C  On-line Journalism I  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ No credit by exam (TSD, Military credit) may be used.
■ Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Restricted Non-Marketing Elective

- Three hours of coursework may be chosen outside of marketing from the list below. However, other courses outside Marketing will also be considered--approval by petition to the Department.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses
- None

Restricted Electives (18 hrs)

Select at least 6 courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 2311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAC 2313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAP 2302</td>
<td>Differential Equations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Foreign Language Requirements
- None

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.

Mathematics - Minor
College of Sciences
Department of Mathematics,
Math and Physics, Room: 207
http://math.ucf.edu
E-mail: martin@math.ucf.edu
Dr. Heath Martin, MAP 215A
Phone: 407-823-5700

Minor Admission Requirements
- The minor is not open to Mathematics or Math Education majors.

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- At least 6 hours used in the minor must be earned at UCF within the department of Mathematics.
- A maximum of six hours of the listed required or elective courses can count toward another major or minor degree.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (15 hrs)

1. MAC 2311 Calculus with Analytic Geometry I 4 hrs
2. MAC 2312 Calculus with Analytic Geometry II 4 hrs
3. MAC 2313 Calculus with Analytic Geometry III 4 hrs
4. MAP 2302 Differential Equations 3 hrs

1 This course may be waived by the Department Standards Committee for a student with adequate high school preparation in calculus. The student would increase Restricted Electives’ hours accordingly to earn the hours required in the minor
2 This course may be waived by the Department Standards Committee for a student with adequate high school preparation in calculus. The student would increase Restricted Electives’ hours accordingly to earn the hours required in the minor

Mass Communication - Minor
College of Sciences
Nicholson School of Communication, NSC, Room: 143
http://communication.cos.ucf.edu
Ms. Rebecca Morales, rmorales@mail.ucf.edu
Phone: 407-823-2861

Minor Admission Requirements
- Not open to Ad/PR, Journalism, or Radio/TV majors.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below “C” (2.0) in lower level courses are not accepted in the minor.
- At least 12 hours used in the minor must be earned at UCF within the School of Communication.
Restricted Electives (6 hrs)

- The Restricted Electives must be taken from the Department of Mathematics at UCF and must include one course at the 4000-5000 level.

Select two from the following list of options:
- MAA XXXX (any 3000, 4000, or 5000 level course, except as noted below)
- MAD XXXX (any 3000, 4000, or 5000 level course)
- MAP XXXX (any 3000, 4000, or 5000 level course, except as noted below)
- MAS XXXX (any 3000, 4000, or 5000 level course, except as noted below)
- MTG XXXX (any 3000, 4000, or 5000 level course)
- Any mathematics Honors courses that are approved for this purpose by the Department Standards Committee

NOTE: The following course is NOT acceptable as a restricted elective.

MAP 3401  Problem Analysis  3 hrs
You may select either course if desired, but not both.

MAS 3105  Matrix and Linear Algebra  4 hrs
MAS 3106  Linear Algebra  4 hrs

You may select either sequence, but not both.
MAA 4226  Advanced Calculus I and 4 hrs
MAA 4227  Advanced Calculus II  3 hrs

or

MAS 5210  Topics in Advanced Calculus  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Mathematics Education - Minor

College of Education
Department of Teaching and Learning Principles,
Education Building, Room: 209
http://education.ucf.edu/mathed/
Dr. Janet Andreason, ED 123Q, jandreas@mail.ucf.edu
Dr. Erhan Haciomeroglu, ED 115L, erhansh@mail.ucf.edu,
407-823-4336
Phone: 407-823-5430

The Mathematics Education minor is intended for non-Mathematics Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)

EDF 4467  Learning Theory and Assessment  3 hrs
EDG 4410  Teaching Strategies and Classroom Management  3 hrs
MAE 4380  Mathematics Instructional Analysis  4 hrs
MAE 4634  Programs in Teaching of Mathematics  3 hrs
RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in mathematics as co-requisites
- At least 12 hours in the minor must be earned at UCF

Medical Anthropology - Minor

College of Sciences
Department of Anthropology, Howard Phillips Hall,
Room: 309
http://anthropology.cos.ucf.edu/
E-mail: anthro@mail.ucf.edu
Dr. Arlen Chase, (407) 823-2227

The Medical Anthropology minor develops students’ understanding of health from the perspective of human cultural and biological diversity, preparing them for careers in global health.

Minor Admission Requirements
- The minor is not open to Anthropology majors.

Other Requirements
- Students must earn a grade of “C” (2.0) or better in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Anthropology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (12 hrs)

Complete all of the following:
ANT 2410  Cultural Anthropology  3 hrs
ANT 2511  The Human Species  3 hrs
ANT 4408  Culture, Disease, and Healing  3 hrs
ANT 4452  Medical Anthropology  3 hrs

Restricted Electives

Restricted Electives, Group A:  3 hrs
- Select one course from the list below:
  ANT 3241  Magic, Ritual, and Belief  3 hrs
  ANT 3302  Sex, Gender and Culture  3 hrs
  ANT 4457  Nutritional Anthropology  3 hrs
  ANT 4516  Human Biological Diversity  3 hrs
  ANT 4560  Anthropological Perspectives on Human Growth  3 hrs

Restricted Electives, Group B:  6 hrs
- Select two courses from the list below:
  ANT 3148  Life and Death in Ancient Egypt  3 hrs
  ANT 3541  Biobehavioral Anthropology  3 hrs
  ANT 3701  Applied Anthropology  3 hrs
ANT 4013  Anthropological Perspectives on Fast Food  3 hrs
ANT 4184  Mortuary Archaeology  3 hrs
ANT 4521C Forensic Anthropology  3 hrs
ANT 4525C Human Osteology  4 hrs
ANT 4802  Ethnographic Field Methods  3 hrs
May substitute a health-related course from another depart-
ment with permission from Anthropology.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 21

Other Requirements
■ No Credit by exam (TSD, Military Credit) may be used to
satisfy the minor.
■ Internship, Co-op, or Independent Study credit cannot be
used toward the minor.

Medieval and Renaissance Studies - Minor
College of Arts and Humanities
Department of English, Colbourn Hall, Room: 417G
http://www.english.cah.ucf.edu/
Tison Pugh, 407-823-6041
An interdisciplinary minor that offers students a background of the
history, literature, languages, art, music, and philosophy of the
Middle Ages and Renaissance.

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ Students are responsible for meeting any prerequisites for
the courses in the minor.

Required Courses (6 hrs)
■ Select two courses from the following:
  1 ENL 4311  Chaucer  3 hrs
  1 ENL 4333  Shakespeare Studies  3 hrs
  1 ENL 4341  Milton and His Age  3 hrs
  EUH 3122  Medieval Society and Civilization  3 hrs
  HUM 3435  Medieval Humanities  3 hrs
  1 Only one of these three courses will count towards required courses

Restricted Electives (12 hrs)
■ Select no more than two from each disciplinary group:

Department of Art
ARH 4200  Medieval Art  3 hrs
ARH 4310  Italian Renaissance Art  3 hrs

Department of English
ENL 4220  English Renaissance Poetry and Prose  3 hrs
ENL 4311  Chaucer  3 hrs
ENL 4333  Shakespeare Studies  3 hrs
ENL 4341  Milton and His Age  3 hrs

Department of History
AMH 4110  Colonial America, 1607-1763  3 hrs
AMH 4112  The Atlantic World  3 hrs
EUH 3122  Medieval Society and Civilization  3 hrs
EUH 3124  The Crusades  3 hrs
EUH 3142  Renaissance and Reformation  3 hrs
EUH 3531  Medieval Ireland  3 hrs
EUH 3536  Early Modern Ireland  3 hrs
EUH 4500  English History to 1485  3 hrs
EUH 4501  English History: 1485-1815  3 hrs
EUH 4610  Women in European Society: From Medieval
to Modern  3 hrs

Department of Modern Languages
FRW 3100  Survey of French Literature I  3 hrs
ITW 3100  Survey of Italian Literature I  3 hrs
LAT 1120C  Elementary Latin Language and Civilization I  4 hrs
LAT 1121  Elementary Latin Language and Civilization II  4 hrs
SPW 3100  Survey of Spanish Literature I  3 hrs
SPW 3370  Spanish Short Story  3 hrs
SPW 4310  Golden Age Drama  3 hrs
SPW 4322  Contemporary Iberian Theatre  3 hrs
SPW 4604  Cervantes  3 hrs

Department of Music
MUH 4322  Medieval and Renaissance Music  3 hrs

Department of Philosophy
HUM 3435  Medieval Humanities  3 hrs
PHH 3200  Medieval Philosophy  3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ Earn a grade of “C” (2.0) or better in all courses used to
satisfy the minor.
■ At least 15 hours used in the minor must be earned at UCF
within the College of Arts and Humanities.
■ Course substitutions may be accepted upon approval of the
advisor.

Middle Eastern Studies - Minor
College of Arts and Humanities
Program in Middle Eastern Studies, Colbourn Hall,
Room: 411J
Dr. Husain Kassim, 407-823-2803

The Middle Eastern Studies minor is designed to complement a
student’s major area of study. The minor requires a core of Middle
Eastern Studies courses as well as a selection of directed electives.

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (9 hrs)
ASH 3223  The Modern Middle East  3 hrs
CPO 3403  Politics of the Middle East  3 hrs
HUM 3419  Islamic Thought and Culture  3 hrs

Restricted Electives (12 hrs)
■ Additional courses may be used only with prior permission
of the program director.
■ Although not required, students are strongly encouraged to
complete at least one year of Arabic (ARA 1120C, 1121) and/or
Hebrew (HBR 1120,1121)
ARA 2200  Intermediate Arabic Language and Civilization  3 hrs
ASH 3222  Islam and Its Empires  3 hrs
ASH 5227  The Arab-Israeli Conflict  3 hrs
CPO 4710  Women in Comparative Politics  3 hrs
HBR 2200  Intermediate Modern Hebrew I  3 hrs
HUM 3553  Moses, Jesus and Muhammad  3 hrs
JST 3401  The Jewish People I  3 hrs
JST 3402  The Jewish People II  3 hrs
JST 3820  Modern Hebrew Culture  3 hrs
PHH 3200  Medieval Philosophy  3 hrs
REL 2300  World Religions  3 hrs
Minors

Foreign Language Requirements

- None

Total Semester Hours Required

- 21

Other Requirements

- Students who are also minoring or completing a certificate in Judaic Studies may not have more than 3 credits that are counted in both programs.
- At least 15 hours used to satisfy this minor must be at the upper division level.
- A grade of “C” or above (2.0) is required in each course for the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Military Science - Minor
College of Engineering and Computer Science
Army ROTC, Army ROTC, Room: 501
LTC Sean Morgan
Phone: 407-823-1872

Minor Admission Requirements

- None

Other Requirements

- None

Prerequisite Courses

- None

Required Courses (16 hrs)

Required Courses 16 hrs
- MSL 3201C Leadership and Problem Solving 4 hrs
- MSL 3202C Leadership and Ethics 4 hrs
- MSL 4301C Leadership and Management 4 hrs
- MSL 4302C Officership 4 hrs

Restricted Electives (3 hrs)

Select one of the following 3 hrs
- AMH 3541 U. S. Military History To 1900 3 hrs
- AMH 3547 U.S. Military History Since 1900 3 hrs

Foreign Language Requirements

- None

Total Semester Hours Required

- 19

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- Internship credit can be used toward the minor.

Molecular Biology and Microbiology - Minor
College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu
E-mail: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Minor Admission Requirements

- None

Other Requirements

- None

Prerequisite Courses

- None

Required Courses (23 hrs)

- BSC 2010C Biology I 4 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- MCB 3020C General Microbiology 5 hrs
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

Select 1: 3 hrs
- PCB 3233 Immunology or 3 hrs
- PCB 4239 Molecular Immunology or 3 hrs

Restricted Electives (7 hrs)

- At least two courses from the Restricted Elective category of the baccalaureate curriculum.

Foreign Language Requirements

- None

Total Semester Hours Required

- 30

Other Requirements

- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades less than “C-” (1.75) are not accepted.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit cannot be used toward the minor.

Music - Minor
College of Arts and Humanities
Department of Music, Colbourn Hall, Room: 205A
http://www.music.cah.ucf.edu/
Kirk Gay, kgay@mail.ucf.edu, 407-823-5968

Minor Admission Requirements

- None

Other Requirements

- None

Prerequisite Courses

- None

Required Courses (11 hrs)

- MUT 1121 Music Theory and Musicianship I 4 hrs
- MUT 1122 Music Theory and Musicianship II 4 hrs

Select 1: 3 hrs
- MUH 2017 Survey of Rock Music or 3 hrs
- MUH 2019 American Popular Music, 1840s-present or 3 hrs
**Non-Profit Management/American Humanics National Certification Program - Minor**

**College of Health and Public Affairs**

**Department of Public Administration,**

**Health and Public Affairs II, Room: 238**

**E-mail: ahminor@mail.ucf.edu**

Stephanie Krick, skrick@mail.ucf.edu, 407-823-0661

The Nonprofit Management/American Humanics National Certification Program Minor at the University of Central Florida will provide interdisciplinary classroom experience and experiential learning opportunities for students planning a career as a nonprofit professional. If all of the following requirements are met (including "Other Requirements"), the student can earn both a minor and National Certification in American Humanics.

### Minor Admission Requirements
- None

### Other Requirements
- Students must earn a “C” (2.0) or better in each course in the minor.

### Prerequisite Courses
- None

### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 3930</td>
<td>American Humanics Human Service Workshop</td>
<td>1 hr</td>
</tr>
<tr>
<td>PAD 4144</td>
<td>Non-Profit Organizations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4948</td>
<td>American Humanics Internship</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. One credit hour repeated three semesters
2. Internships within other programs may be accepted with prior approval of American Humanics advisor

### Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 5850</td>
<td>Grant and Contract Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3401</td>
<td>Social Work Research</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Generalist Emphasis
- Choose at least one course from each of the following three groups

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 2021</td>
<td>Principles of Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ACG 2071</td>
<td>Principles of Managerial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 3025</td>
<td>Management of Organizations</td>
<td>4 hrs</td>
</tr>
<tr>
<td>PAD 4131</td>
<td>Public Sector Project Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4153</td>
<td>Planning and Improvement for Pub Org</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Fiscal Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4325</td>
<td>Program Evaluation for Public and Non-Profit Organizations</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 5850</td>
<td>Grant and Contract Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3401</td>
<td>Social Work Research</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 3646</td>
<td>Psychology of Aging</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDG 4941</td>
<td>Directed Field Experience</td>
<td>1 hr</td>
</tr>
<tr>
<td>MAN 3301</td>
<td>Management of Human Resources</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4101</td>
<td>Human Relations in Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAN 4320</td>
<td>Human Resources Recruitment and Selection</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4148</td>
<td>Volunteer Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4414</td>
<td>Public Personnel Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3104</td>
<td>Assessing I: Human Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3203</td>
<td>Social Work &amp; Community Resources</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 3110</td>
<td>Business and Professional Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>GEB 3031</td>
<td>Cornerstone: Professional Skills for Business</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MAR 3641</td>
<td>Marketing Intelligence</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MAR 4803</td>
<td>Marketing Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4147</td>
<td>Resource Development in the Nonprofit Sector</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 3352</td>
<td>Practice II: Interpersonal Skills in Social Work</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 3301</td>
<td>Interpersonal Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. Course has prerequisites or may be closed to students in the major. Please see catalog for details.

### Public Affairs Emphasis

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 4131</td>
<td>Public Sector Project Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4147</td>
<td>Resource Development in the Nonprofit Sector</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4148</td>
<td>Volunteer Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4153</td>
<td>Planning and Improvement for Pub Org</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4204</td>
<td>Fiscal Management</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4223</td>
<td>Public Budgeting: Skills and Techniques</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4253</td>
<td>Community &amp; Economic Development</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PAD 4325</td>
<td>Program Evaluation for Public and Non-Profit Organizations</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1. Course has prerequisites or may be closed to students in the major. Please see catalog for details.
Minors

North American Indian Studies - Minor
College of Sciences
Department of Anthropology, Howard Phillips Hall, Room: 309
http://www.cos.ucf.edu/anthropology
E-mail: anthropology@ucf.edu
Dr. Rosalyn Howard
Phone: 407-823-2227

The North American Indian Studies minor will enhance a student’s understanding and appreciation of the history and culture of the North American Indians. The minor is especially appropriate for all UCF undergraduates.

Minor Admission Requirements
- Interview with the North American Indian Studies Director.
- The minor is not open to Anthropology majors.

Other Requirements
- Consultation with the Director to develop a program of study and plan course selections.
- Final approval of the minor is contingent upon completion of a thesis paper under the guidance of a faculty research director.
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.

Prerequisite Courses
- Students must satisfy a course’s prerequisites before enrolling in the class.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 4910</td>
<td>Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Restricted Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3411</td>
<td>History of the Frontier: Eastern America</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4110</td>
<td>Colonial America, 1607-1763</td>
<td>3</td>
</tr>
<tr>
<td>AMH 4112</td>
<td>The Atlantic World</td>
<td>3</td>
</tr>
<tr>
<td>AML 3640</td>
<td>Native American Literature</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3152</td>
<td>Indians of the Southwest</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3158</td>
<td>Florida Archeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3245</td>
<td>Native American Religions</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3311</td>
<td>Indians of the Southeast United States</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3312</td>
<td>Ethnology of North American Indians</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3313</td>
<td>Indians of North America High Plains</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3314</td>
<td>Indians of the Northeast Woodlands</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3318</td>
<td>Indians of the Northwest Coast</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3398</td>
<td>Black/Seminole Relations</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4144</td>
<td>Prehistory of North America</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4153</td>
<td>North American Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4906</td>
<td>Directed Independent Study</td>
<td>1</td>
</tr>
<tr>
<td>PHPH 3701</td>
<td>Native American Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>SYD 3751</td>
<td>North American Indian Women Today</td>
<td>3</td>
</tr>
<tr>
<td>SYD 3752</td>
<td>Modern Law in Indian Country</td>
<td>3</td>
</tr>
</tbody>
</table>

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used to satisfy the minor.

Philosophy - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: philosophy@mail.ucf.edu
Jennifer Mundale, 407-823-2273

The Philosophy minor is intended to provide a limited, yet substantive, introduction to philosophical themes related to knowledge, responsibility, and society. Students, in consultation with a departmental advisor, will select courses in accordance with the distributions listed below.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)

<table>
<thead>
<tr>
<th>Select 1:</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 2011</td>
<td>Philosophical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2101</td>
<td>Formal Logic I or</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2108</td>
<td>Critical Thinking or</td>
<td>3</td>
</tr>
<tr>
<td>PHI 2647</td>
<td>Logic and Ethics or</td>
<td>3</td>
</tr>
<tr>
<td>PHI 3131</td>
<td>Formal Logic II or</td>
<td>3</td>
</tr>
</tbody>
</table>

History of Philosophy

Select 1: 3 hrs

- PHI 3100 - Ancient Philosophy or 3 hrs
- PHI 3200 - Medieval Philosophy or 3 hrs
- PHI 3460 - Modern Western Philosophy or 3 hrs
- PHIH 3600 - Contemporary Philosophy 3 hrs

Values and Society

Select 1: 3 hrs

- PHI 3701 - Native American Philosophy or 3 hrs
- PHI 3625 - Virtual Ethics or 3 hrs
- PHI 3626 - Advanced Ethics in Science and Technology or 3 hrs
- PHI 3638 - Ethical Issues in the 21st Century or 3 hrs
- PHI 3640 - Environmental Ethics or 3 hrs
- PHI 3670 - Ethical Theory or 3 hrs
- PHI 3800 - Aesthetics or 3 hrs
- PHI 3805 - Contemporary Aesthetics or 3 hrs
- PHI 4633 - Ethics and Biological Science or 3 hrs
- PHM 3100 - Freedom and Justice or 3 hrs
- PHM 3123 - Feminist Theories or 3 hrs
- PHM 3401 - Philosophy of Law or 3 hrs
- PHM 4031 - Environmental Philosophy 3 hrs

Being and Knowing

Select 1: 3 hrs

- PHI 3320 - Philosophy of Mind or 3 hrs
- PHI 3323 - Minds and Machines: Philosophy of Cognitive Science or 3 hrs
- PHI 3451 - Philosophy of Psychology or 3 hrs
- PHI 3700 - Philosophy of Religion or 3 hrs
- PHI 4221 - Philosophy of Language or 3 hrs
- PHI 4300 - Theories of Knowledge or 3 hrs
- PHI 4341 - Ways of Knowing or 3 hrs
- PHI 4400 - Philosophy of Science or 3 hrs
- PHI 4420 - Philosophy of Social Science or 3 hrs
- PHI 4500 - Metaphysics or 3 hrs
- PHP 4782 - Phenomenology 3 hrs
### Philosophy, Religion and Popular Culture - Minor

**College of Arts and Humanities**

**Department of Philosophy,**

**Psychology Building, Room: 220**


**E-mail:** philosophy@mail.ucf.edu

Doug Evans (Orlando Campus), 407-823-2273
Shelley Park, (Cocoa Campus), 321-433-7919

The Philosophy, Religion, and Popular Culture minor examines popular culture through the critical lenses of philosophy and religious studies. Students interested in the Interdisciplinary Studies major may find this minor particularly helpful. In consultation with a departmental advisor, students will select courses in accordance with the distributions listed below.

#### Minor Admission Requirements
- None

#### Other Requirements
- None

#### Prerequisite Courses
- None

#### Required Courses
- None

**NOTE:** Appropriate special topics in philosophy or humanities may be substituted for some core courses with prior approval by departmental advisor.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>21 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3022 Sexuality, Gender &amp; Philosophy or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3033 Philosophy, Religion, and the Environment or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3648 Ethical Implications of the Human Genome Project or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3683 Philosophy of Friendship or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3720 Faith and Reason or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3750 The Problem of Evil or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3803 Philosophy and Creativity or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3941 Philosophy Practicum or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4321 Philosophies of Embodiment: Mind/Body/ Self or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4804 Critical Theory or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4931 Philosophy in the News or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3783 Modernity as a Philosophical Problem or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHP 3786 Existentialism or</td>
<td>3 hrs</td>
</tr>
<tr>
<td>REL 3111 Religion and Philosophy Through Film</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Restricted Electives** (6 hrs)
- Must consult an advisor for approved courses in this area.
- Note: Appropriate Special Topics in Philosophy may be substituted for some core courses with prior approval by departmental advisor.

**Foreign Language Requirements**
- None

**Other Requirements**
- A grade of "C" (2.0) or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without approval by the Chair.
- Any substitutions must be approved by the department prior to being taken.

#### Philosophy

**Take all of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHI 3684 Ways of Living and</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 4341 Ways of Knowing</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Select 1:**

- PHI 2101 Formal Logic I or
- PHI 3670 Ethical Theory or
- PHI 3700 Philosophy of Religion or
- PHI 3720 Faith and Reason or
- PHI 3800 Aesthetics or
- PHI 4300 Theories of Knowledge or
- PHI 4804 Critical Theory or
- PHI 3100 Freedom and Justice or
- PHI 3750 The Problem of Evil

**Select 2:**

- HUM 3417 Hindu Thought and Culture or
- HUM 3419 Islamic Thought and Culture or
- HUM 3552 Christian Thought or
- HUM 3553 Moses, Jesus and Muhammad or
- HUM 4303 The Spiritual Ideal or
- HUM 4554 Religious Quest and Human Dilemma or
- PHI 3750 The Problem of Evil

#### Religion

**Select 1:**

- CLT 3378 Comparative Mythology or
- HUM 3417 Hindu Thought and Culture or
- HUM 3419 Islamic Thought and Culture or
- HUM 3552 Christian Thought or
- HUM 3553 Moses, Jesus and Muhammad or
- HUM 4303 The Spiritual Ideal or
- PHI 4931 Philosophy in the News or
- POS 3235 Mass Media and Politics or
- POS 3258 Politics in Film or
- REL 3111 Religion and Philosophy Through Film or
- REL 3115 Religion, Spirituality, and Popular Music or
- SYP 3630 Popular Culture In Society

**Select 2:**

- HUM 4330 Contemporary Multicultural Studies or
- HUM 4556 Religion and the Arts or
- PHI 3625 Virtual Ethics or
- PHI 4931 Philosophy in the News or
- POS 3235 Mass Media and Politics or
- POS 3258 Politics in Film or
- REL 3111 Religion and Philosophy Through Film or
- REL 3115 Religion, Spirituality, and Popular Music or
- SYP 3630 Popular Culture In Society

#### Contemporary Media

**Select 1:**

- HUM 3320 Contemporary Multicultural Studies or
- HUM 4330 Performance Theory or
- HUM 4556 Religion and the Arts or
- PHI 3625 Virtual Ethics or
- PHI 4931 Philosophy in the News or
- POS 3235 Mass Media and Politics or
- POS 3258 Politics in Film or
- REL 3111 Religion and Philosophy Through Film or
- REL 3115 Religion, Spirituality, and Popular Music or
- SYP 3630 Popular Culture In Society

**Select 2:**

- HUM 3320 Contemporary Multicultural Studies or
- HUM 4330 Performance Theory or
- HUM 4556 Religion and the Arts or
- PHI 3625 Virtual Ethics or
- PHI 4931 Philosophy in the News or
- POS 3235 Mass Media and Politics or
- POS 3258 Politics in Film or
- REL 3111 Religion and Philosophy Through Film or
- REL 3115 Religion, Spirituality, and Popular Music or
- SYP 3630 Popular Culture In Society

#### Contemporary Forms of Life

**Select 1:**

- ANT 3302 Sex, Gender and Culture or
- HUM 3325 Contemporary Humanities or
- PHI 3022 Sexuality, Gender & Philosophy or
- PHI 3033 Philosophy, Religion, and the Environment or
- PHI 3629 Family Values or
- PHI 3683 Philosophy of Friendship or
- PHI 4321 Philosophies of Embodiment: Mind/Body/ Self or
- PHM 3123 Feminist Theories or
- PHM 3401 Philosophy of Law or
- REL 3131 Religion in America

**Select 2:**

- ANT 3302 Sex, Gender and Culture or
- HUM 3325 Contemporary Humanities or
- PHI 3022 Sexuality, Gender & Philosophy or
- PHI 3033 Philosophy, Religion, and the Environment or
- PHI 3629 Family Values or
- PHI 3683 Philosophy of Friendship or
- PHI 4321 Philosophies of Embodiment: Mind/Body/ Self or
- PHM 3123 Feminist Theories or
- PHM 3401 Philosophy of Law or
- REL 3131 Religion in America

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 21
Minors

Other Requirements
- A "C" (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Physics - Minor
College of Sciences
Department of Physics, Math and Physics, Room: 310
http://www.physics.ucf.edu
E-mail: physics@ucf.edu
Dr. Talat Rahman
Phone: 407-823-2325

Minor Admission Requirements
- The minor is not open to Physics majors.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Grades below "C" (2.0) in lower level courses are not accepted.
- At least 9 hours used in the minor must be earned at UCF within the department of Physics.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (11 hrs)
PHY 2048C  Physics for Engineers & Scientists I  4 hrs
PHY 2049C  Physics for Engineers and Scientists II  4 hrs
PHY 3101  Physics for Engineers and Scientists III  3 hrs

Restricted Electives (9 hrs)
- Select from upper-level Physics lecture or laboratory courses appropriate for majors

Foreign Language Requirements
- None

Total Semester Hours Required
- 20

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

Political Science - Minor
College of Sciences
Department of Political Science, Howard Phillips Hall, Room: 302
http://www.cos.ucf.edu/politicalscience
E-mail: politics@ucf.edu
Dr. Roger Handberg
Phone: 407-823-2608

Minor Admission Requirements
- Double major/dual degree policy in Political Science programs and minors:
  1. Students who double minor in Political Science and International and Global Studies shall not count more than one course toward both programs.
  2. Students who major in International and Global Studies, and minor in Political Science, shall not count more than one course toward both programs, except for the following course:

Required Courses (6 hrs)
POS 2041  American National Government  3 hrs
POS 4284  Judicial Process and Politics  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.
Restricted Electives (12 hrs)

Select 1: 3 hrs
- INR 4401 International Law I
- INR 4402 International Law II
- POS 4603 American Constitutional Law
- POS 4604 American Constitutional Law II

Restricted Upper Division Electives 9 hrs
- Three upper division Political Science courses (courses with prefixes CPO, INR, POS, POT, PUP and one GEO - World Political Geography are Political Science courses; see the Political Science Major description for a list of courses that may be offered by the department).
- Only three hours of the following course may be counted:
  - POS 4941L Political Science Internship 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior departmental permission.

Psychology - Minor

College of Sciences

Department of Psychology,
Psychology Building, Room: 301
http://www.psych.ucf.edu/
E-mail: psychadvising@mail.ucf.edu
Psychology Advising Center, PSY 250
Phone: 407-823-2219

The Psychology Department minor permits emphasis of several areas; Clinical Psychology, Human Factors Psychology, and Industrial/Organizational Psychology. When designing a minor, select courses which strengthen graduate school preparation and/or employment potential. Emphasis areas will not appear on the transcript.

Minor Admission Requirements
- The minor is not open to psychology majors.

Other Requirements
- A minimum GPA of 2.0 is required in all courses used to satisfy the minor.
- Students must maintain a minimum GPA of “C” (2.0) in the minor.
- At least 12 hours used in the minor must be earned at UCF within the department of Psychology.

Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (10 hrs)
- PSY 2012 General Psychology 3 hrs
- PSY 3204C Statistical Methods in Psychology 4 hrs

Select one statistics course: 3 hrs
- STA 2014 Principles of Statistics
- STA 2023 Statistical Methods I

Restricted Electives (15 hrs)

A. Experimental

Select 1: 3 hrs
- EXP 3204C Perception
- EXP 3404 Basic Learning Processes
- EXP 3604 Cognitive Psychology
- PSB 4240C Neuropsychology
- PSY 3703 Psychology of Language

B. Personality/Social

Select 1: 3 hrs
- PPE 3003 Personality Theory
- SOP 3004 Social Psychology

C. Developmental

Select 1: 3 hrs
- DEP 2004 Developmental Psychology
- DEP 3202 Psychology of Exceptional Children
- DEP 3464 Psychology of Aging

D. Diversity

Select one additional Psychology elective 3 hrs
- CLP 3184 Women's Mental Health
- SOP 3723 Cross Cultural Psychology
- SOP 3724 Psychology of Prejudice
- SOP 3742 Psychology of Diversity
- SOP 3784 Psychology of Diversity

E. Select one additional Psychology elective 3 hrs

The following courses will not fulfill this requirement:
- INP 3141C Advanced Applied Psychology 1 hr
- INP 3951 Industrial/Organizational Field Work 3 hrs
- PSY 3905 Directed Independent Study 1 hr
- PSY 3951 Undergraduate Field Work 1 hr
- PSY 4906 Directed Independent Study 1 hr
- PSY 4912 Directed Independent Research 1 hr

1 This course may fulfill the requirement with prior approval.

Foreign Language Requirements
- None

Total Semester Hours Required
- 25

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Public Administration - Minor

College of Health and Public Affairs
Department of Public Administration,
Health and Public Affairs II, Room: 238
E-mail: pa/ba/bs@mail.ucf.edu
Dr. Michael Abels, 407-823-2604

The Public Administration minor is related to one of the fastest growing fields in the United States today. Students studying Public Administration will gain a greater understanding of tools associated with management of public sector organizations, including fiscal management, survey research, public administration, and human resource management.

Minor Admission Requirements
- None

Other Requirements
- None
Recreation - Minor

College of Education
Department of Child, Family and Community Sciences, Education Building, Room: 209
Dr. Debby Mitchell, ED 320H, mitchell@mail.ucf.edu
Phone: 407-823-6598

This minor will assist students who wish to work in recreation areas such as YMCA’s, Boys and Girls Clubs, after school programs, sports for children programs, theme park and resort recreation programs. This minor is available for students in the 2007 catalog year and beyond.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- DAE 3370 Dance and Rhythms or 3 hrs
- PET 3361 Nutrition for Sport and Fitness or 3 hrs
- PET 3771 Strength and Conditioning Concepts or 3 hrs
- PET 4002 Outdoor and Leisure Activities or 3 hrs
- PET 4050C Motor Development and Learning or 3 hrs
- PET 4312 Biomechanics or 3 hrs
- SPM 3130 Aquatic Management or 3 hrs
- SPM 3204 Sports and Ethics or 3 hrs
- SPM 3415 Public Relations in Sport and Fitness 3 hrs

Restricted Electives (6 hrs)
- Select 3:
  - ECO 3300 Fundamentals of Real Estate Law 3 hrs
  - ECO 3403 Fundamentals of Real Estate Law 3 hrs
  - ECO 3404 Fundamentals of Real Estate Law 3 hrs
  - ECO 3433 Fundamentals of Real Estate Law 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No grades below “C” (2.0) will be accepted
- All of these hours must be earned at UCF
- No credit by exam, (TSD, Military credit) may be used
- Independent study credit cannot be used toward the minor
Religious Studies - Minor
College of Arts and Humanities
Department of Philosophy,
Psychology Building, Room: 220
http://www.philosophy.cah.ucf.edu/
E-mail: religion@mail.ucf.edu
Dr. Claudia Schippert, 407-823-2273

The religious studies minor provides a limited yet coherent range of courses which introduce the student to a range of religious institutions and ideas. Courses are drawn from the departments of Anthropology, Art, English, History, Judaic Studies, Philosophy, Political Science, Psychology, and Sociology, and are to be selected in consultation with the Religious Studies advisor.

Minor Admission Requirements
- None

Other Prerequisite Requirements
- None

Prerequisite Courses
- None

Required Courses
- (Select from the following courses)
  - REL 2300  World Religions  3 hrs

Restricted Electives
- (Select from the following courses)
  - CLT 3370  Classical Mythology or  3 hrs
  - CLT 3378  Comparative Mythology or  3 hrs
  - HUM 3320  Contemporary Multicultural Studies or  3 hrs
  - HUM 3401  Asian Humanities or  3 hrs
  - HUM 3417  Hindu Thought and Culture or  3 hrs
  - HUM 3419  Islamic Thought and Culture or  3 hrs
  - HUM 3552  Christian Thought or  3 hrs
  - HUM 3553  Moses, Jesus and Muhammad or  3 hrs
  - HUM 4303  The Spiritual Ideal or  3 hrs
  - HUM 4320  Performance Theory or  3 hrs
  - HUM 4554  Religious Quest and Human Dilemma or  3 hrs
  - PHI 3033  Philosophy, Religion, and the Environment or  3 hrs
  - PHI 3638  Ethical Issues in the 21st Century or  3 hrs
  - PHI 3672  Animal Ethics or  3 hrs
  - PHI 3684  Ways of Living or  3 hrs
  - PHI 3700  Philosophy of Religion or  3 hrs
  - PHI 4321  Philosophies of Embodiment: Mind/Body/  3 hrs
  - PHI 4341  Ways of Knowing or  3 hrs
  - PHI 4804  Critical Theory or  3 hrs
  - PHM 3020  Philosophy of Love or  3 hrs
  - PHM 3100  Freedom and Justice or  3 hrs
  - PHP 3786  Existentialism or  3 hrs
  - REL 3111  Religion and Philosophy Through Film or  3 hrs
  - REL 3115  Religion, Spirituality, and Popular Music or  3 hrs
  - REL 3131  Religion in America or  3 hrs
  - REL 3340  Buddhist Thought or  3 hrs
  - REL 3432  Roots of Western Mysticism or  3 hrs
  - REL 4110  Religion and the Arts or  3 hrs
  - REL 4180  Religion and Medicine  3 hrs

Courses offered through other Departments
- NOTE: Other courses, including special topics, may be applied toward the Minor with the approval of the Director.
  - AML 3615  Harlem, Haiti, and Havana or  3 hrs
  - ANT 3241  Magic, Ritual, and Belief or  3 hrs
  - ANT 3245  Native American Religions or  3 hrs
  - ASH 3222  Islam and its Empires or  3 hrs
  - ASH 3223  The Modern Middle East or  3 hrs

JST 3005  Tenets of Judaism or  3 hrs
JST 3125  The Book of Job or  3 hrs
JST 3144  Dead Sea Scrolls or  3 hrs
JST 3401  The Jewish People I or  3 hrs
JST 3402  The Jewish People II or  3 hrs
JST 3450  Modern Jewish Experience or  3 hrs
JST 3550  Introduction of Modernism into Judaism or  3 hrs
JST 3701  History of the Holocaust or  3 hrs
JST 3751  Literature of the Holocaust or  3 hrs
JST 3810  The Jewish National Movement and Roots of Zionism or  3 hrs
LIT 3202  Death and Dying or  3 hrs
LIT 4374  Literature of the Bible or  3 hrs
POT 4632  Religion and Politics or  3 hrs
SYO 4200  Religion in Society  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- A 'C' (2.0) grade or better is required in all courses used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without prior approval by the Director.

Science Education - Minor
College of Education
Department of Teaching and Learning Principles,
Education Building, Room: 209
http://education.ucf.edu/science/
Dr. Aldrin Sweeney, ED 123L, asweeney@mail.ucf.edu
Dr. Janet Anderson, ED 123Q, jandreas@mail.ucf.edu
407-823-5430
Phone: 407-823-2561

The Science Education minor is intended for non-Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- None

Other Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Prerequisite Courses
- None

Required Courses
- (19 hrs)
  - EDP 4467  Learning Theory and Assessment  3 hrs
  - EDG 4410  Teaching Strategies and Classroom Management  3 hrs
  - RED 4043  Content Reading in Kindergarten through Grade 12  3 hrs
  - SCE 4360  Science Instructional Analysis  4 hrs
  - SCE 4360  Science Instructional Analysis  4 hrs
  - TSL 4080  Theory and Practice of Teaching ESOL Students in Schools  3 hrs

Restricted Electives
- None
Minors

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in science as co-requisites
- At least 12 hours in the minor must be earned at UCF

Secure Computing and Networks - Minor
College of Engineering and Computer Science
School of Electrical Engineering and Computer Science, Engineering, Room: 107
http://www.cecs.ucf.edu
Ms. Kim Small, ksmall@mail.ucf.edu, 407-823-2455

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- CIS 3360 Security in Computing 3 hrs
- CIS 3362 Cryptography and Information Security 3 hrs

Restricted Electives (12 hrs)
- Elective Courses: Select any four courses from the following list.
  
  Select 4: 12 hrs
  - CIS 4361 Secure Operating Systems and Administration 3 hrs
  - CIS 4615 Secure Software Development and Assurance 3 hrs
  - CNT 4403 Network Security and Privacy 3 hrs
  - CNT 4703C Design and Implementation of Computer Communication Networks 3 hrs
  - CNT 4704 Analysis of Computer Communication Networks or 3 hrs
  - COP 4600 Operating Systems 3 hrs
  - EEL 4781 Computer Communication Networks 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- A minimum GPA of 2.0 is required in all the courses used to satisfy the minor
- No credit by exam (TSD, Military credit) may be used
- Internship, Co-op, or Independent Study credit cannot be used toward the minor

Social Science Education - Minor
College of Education
Department of Teaching and Learning Principles, Education Building, Room: 209
http://education.ucf.edu/ssed/
Dr. Scott Waring, ED 206J, swaring@mail.ucf.edu, 407-823-1766
Dr. Janet Andreasen, ED 123Q, jandreas@mail.ucf.edu, 407-823-5430

The Social Science Education minor is intended for non-Social Science Education majors. It is well suited for students majoring in another secondary content area or as an area for students enrolled in Interdisciplinary Studies. This minor is available for students in the 2008 catalog year and beyond.

Minor Admission Requirements
- Have a minimum 2.5 overall GPA
- Complete the University General Education Program requirements or its equivalent, i.e. an A.A. degree from an approved Florida community college or state university

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (19 hrs)
- EDF 4467 Learning Theory and Assessment 3 hrs
- EDG 4410 Teaching Strategies and Classroom Management 3 hrs
- RED 4043 Content Reading in Kindergarten through Grade 12 3 hrs
- SSE 4361 Social Science Instructional Analysis 4 hrs
- SSE 4936 Programs in Teaching Social Science 3 hrs
- TSL 4080 Theory and Practice of Teaching ESOL Students in Schools 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 19

Other Requirements
- Students should see an advisor prior to registering for classes
- Students must complete 18 hrs of courses in science as co-requisites
- At least 12 hours in the minor must be earned at UCF

Social Sciences - Interdisciplinary - Minor
College of Sciences
Department of Sociology, Howard Phillips Hall, Room: 403
http://sociology.ucf.edu/
E-mail: sociology@ucf.edu
Dr. Jay Corzine
Phone: 407-823-3744

Minor Admission Requirements
- The minor is not open to Social Sciences majors.

Other Requirements
- Students must earn a grade “C” or above (2.0) in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- At least 18 hours must be upper division classes.
Prerequisite Courses
- Students must satisfy each course’s prerequisites before enrolling in the class.

Required Courses (3 hrs)
- One method course, selected from the three immediately below

Select 1: 3 hrs
- POS 3703 Scope and Methods of Political Science or 3 hrs
- PSY 3213C Research Methods in Psychology or 5 hrs
- SYA 4300C Research Methods 4 hrs

Restricted Electives (18 hrs)
- Select a minimum of six hours in each of three different disciplines below. The courses below cannot overlap with your major discipline.

Communication
Economics
Political Science
Public Administration
Psychology
Sociology & Anthropology

Foreign Language Requirements
- None

Total Semester Hours Required
- 21

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Spanish - Minor
College of Arts and Humanities
Department of Modern Languages and Literatures, Colbourn Hall, Room: 523
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Dr. Paul Giordano, 407-823-2472

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- None

Restricted Electives (18 hrs)
- A native or near-native speaker must substitute an alternate upper division course for the advanced oral communication course.
- Approval of a departmental advisor is required prior to registration.
- Select six upper division courses in Spanish, including the following courses:
  - SPN 3300 Advanced Spanish Grammar and Composition 3 hrs
  - SPN 3420 Spanish Composition 3 hrs
  - SPN 3760 Advanced Spanish Oral Communication 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of “C” (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor without departmental permission.
Minors

Sport Business Management (SPB): Business Minor

- Minor
College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205

http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharri-son@bus.ucf.edu, 407-823-1158

Open to Business majors only. Minor will only be awarded at the time of business degree completion. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
■ Completion of Common Program Prerequisites and Admission to a major within the College of Business Administration

Other Requirements
■ None

Prerequisite Courses
■ None

Required Courses (12 hrs)
MAR 4711 Sport Marketing 3 hrs
SPB 3003 Introduction to Sport Business Management 3 hrs
SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs

Restricted Electives (6 hrs)
1 GEB 4824 Business Law in Sport & Entertainment 3 hrs
MAN 4701 Business Ethics and Society 3 hrs
SPB 4304 Sports Event and Facility Management 3 hrs
SPB 4804 Sport Business and Media 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
■ Students must have sophomore, junior or senior standing to enroll in SPB 3003.
■ Students must have junior or senior standing to enroll in SPB 3823.
■ Students must earn a grade of a “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
■ Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
■ No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
■ Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
■ At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
■ A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.

Sport Business Management (SPB): Minor for Non-Business Majors - Minor

College of Business Administration
DeVos Sport Business Management, Business Administration II, Room: 205

http://www.bus.ucf.edu
Dr. C. Keith Harrison, Faculty Coordinator for SPB Minor, kharri-son@bus.ucf.edu, 407-823-1158

Open to Non-Business Majors only. A 2.5 GPA in the minor is required in order to receive this minor.

Minor Admission Requirements
■ None

Other Requirements
■ None

Prerequisite Courses (7 hrs)
FIN 2100 Personal Finance and Investments 3 hrs
MAR 3023 Marketing 4 hrs

Required Courses
 ■ Required Courses 12 hrs
MAR 4711 Sport Marketing 3 hrs
SPB 3003 Introduction to Sport Business Management 3 hrs
SPB 3603 Diversity and Social Issues in Sport Business Management 3 hrs
SPB 3823 The Role of Business Entrepreneurship in Sports/Entertainment 3 hrs

Restricted Electives (6 hrs)
GEB 4824 Business Law in Sport & Entertainment 3 hrs
SPB 4304 Sports Event and Facility Management 3 hrs
SPB 4804 Sport Business and Media 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 18

Other Requirements
■ SPB 3003 is the prerequisite for all other required and restricted elective courses in the minor. However, juniors and seniors may take SPB 3823 before taking SPB 3003.
■ Students must have sophomore, junior or senior standing to enroll in SPB 3003.
■ Students must have junior or senior standing to enroll in SPB 3823.
■ Students must earn a grade of “C” (2.0) or better, or an “S” grade, in courses within the minor in order to take additional courses in the minor.
■ Students must maintain a minimum GPA of 2.5 to be enrolled in courses within the minor.
■ No credit by exam (CLEP, TSD, Military credit) may be used to satisfy any of the credit hour requirements in the minor.
■ Internship, Independent Study, and Directed Research credit hours may be applied toward the requirements of completing the minor only if the credit hours are approved by the appropriate Department Chair.
■ At least nine credit hours must be earned at UCF within the DeVos undergraduate Sport Business Management Minor program.
■ A maximum of six credit hours of the above-listed required or elective courses can count toward another major or minor degree program.
Statistics - Minor
College of Sciences
Department of Statistics,
Computer Center II, Room: 212
http://statistics.cos.ucf.edu/
E-mail: statistics@ucf.edu
Dr. David Nickerson
Phone: 407-823-2289

Minor Admission Requirements
- The minor is not open to Statistics majors.

Other Requirements
- A minimum grade of "C" (2.0) is required in all courses used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF within the department of Statistics.

Prerequisite Courses
- Students must satisfy each course's prerequisites before enrolling in the class.

Required Courses (9 hrs)
- STA 4163  Statistical Methods II  3 hrs
- STA 4164  Statistical Methods III  3 hrs

Select 1: 3 hrs
- STA 2023  Statistical Methods I or
- STA 3032  Probability and Statistics for Engineers  3 hrs

Restricted Electives (9 hrs)
- Select from upper division STA prefix courses taught within the Statistics Department.
- The following course cannot be used as a restricted elective:
  - STA 3032  Probability and Statistics for Engineers  3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.

Technical Education and Industry Training - Minor
College of Education
Department of Teaching and Learning Principles,
Education Building, Room: 209
http://education.ucf.edu/teched/
E-mail: jwhitema@mail.ucf.edu
Dr. Jo Ann M. Whiteman, ED 115D
Phone: 407-823-5569

The minor in Technical Education and Industry Training provides a limited, but substantive experience in the area of technical education and industry training of adults. The minor is not intended for students admitted to a degree program in the College of Education and does not lead to teacher certification or admission to the College of Education. All courses are offered solely using the Web. This minor is available for students in the 2003 catalog year and beyond.

Minor Admission Requirements
- Must be Junior standing

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (18 hrs)
- ADE 4382  Teaching Adult Learners in Technical Programs  3 hrs
- EVT 3062  Professional Role of the Vocational Teacher  3 hrs
- EVT 3367  Evaluation of Vocational Instruction  3 hrs
- EVT 4065  Principles and Practices of Technical Education  3 hrs
- EVT 4169  Curriculum Development Techniques for Industry Training  3 hrs
- EVT 4368  Advanced Teaching Techniques for Vocational Education  3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum of 4 courses of the 6 required must be completed at UCF within the Program of courses listed above.
- A grade of "C" (2.0) or better must be achieved in each course used for this Minor.
- Internship, Co-op, or Independent Study credit cannot be used towards this Minor.
- No Military credit can be used toward this Minor.
- Completion of this Minor does not complete requirements for certification as a Vocational Education teacher nor does it constitute admission to the College of Education.

Technological Entrepreneurship - Minor
College of Business Administration
College of Engineering and Computer Science
Department of Management, Business Administration,
Room: 307
http://www.cei.ucf.edu
Cameron Ford, cford@bus.ucf.edu
Phone: 407-823-5569

The Technological Entrepreneurship Minor offers students an opportunity to blend deep discipline-specific expertise with broad entrepreneurial thinking skills. Combining disciplinary depth with entrepreneurial breadth promotes the introduction of innovations to society and creates economic rewards to those who champion those innovations. This minor will prepare students in any engineering, science, technology or business discipline to create, enhance or manage a technology venture. Topics covered would include evaluating opportunities for commercializing innovations, analyzing markets and competitors, assessing options for protecting intellectual property, and exploring options for establishing and financing technology ventures.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (9 hrs)
- GEB 3113  How to Start a Business  3 hrs
- GEB 4110  Business Plan Preparation  3 hrs
- GEB 4152  Technological Entrepreneurship  3 hrs

Restricted Electives (9 hrs)
Minors

Innovation Design or Research Sequence 6 hrs
- Any 6-credit sequence approved by the program coordinator in coordination with faculty in partner discipline that addresses discipline-specific innovation and commercialization processes. These may include senior design courses, capstone research sequences, or relevant honors theses. Examples of approved course sequences for the minor include:

All engineering, interdisciplinary students (e.g., business):
- EGN 4412C Interdisciplinary Design I and 3 hrs
- EGN 4413C Interdisciplinary Design II 3 hrs

BSEE, BSCPE:
- EEL 4914 Senior Design I and 3 hrs
- EEL 4915L Senior Design II 3 hrs

BSME:
- EML 4501C Engineering Design I and 3 hrs
- EML 4502C Engineering Design II 3 hrs

BSCE:
- CCE 4810C Construction Design Project and 3 hrs
- CEG 4801C Geotechnical Engineering Design 3 hrs

BSAE:
- EAS 4700C Aerospace Design I and 3 hrs
- EAS 4710C Aerospace Design II 3 hrs

Discipline-Specific or Experiential Sequence 3 hrs
- Any 3-credit discipline-specific or experiential learning entrepreneurship course sequence approved by the program coordinator in coordination with faculty in partner discipline. Examples would include discipline-specific entrepreneurship courses like Engineering Entrepreneurship (EGN 4641C), internships in small or technology-based companies, lecture series, or field research courses that specifically address entrepreneurship or innovation.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- Students must consult theatre advisor every semester.

Required Courses (15 hrs)
- THE 2304 Script Analysis 3 hrs
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- TPA 2201 Technical Theatre Production 2 hrs
- TPA 2201L Technical Theatre Production Lab 1 hr
- TPP 2101 Fundamentals of Acting 3 hrs

Select 1:
- THE 2000 Theatre Survey 3 hrs
- THE 2020 Survey of Theatre for Majors 3 hrs

Restricted Electives (3 hrs)
- Any DAA, DAN, THE, TPA, or TPP course taught by the theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must consult departmental handbooks every semester.

Urban and Regional Planning - Minor

College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238
E-mail: pa/ba/bs@mail.ucf.edu
Jay Jurie, 407-823-2604

Urban and regional planning is one area of public administration that has seen considerable growth over the past few years. Areas like Central Florida need many professionals who assist government, communities, and private sector planning organizations to provide growth that is environmentally feasible, aesthetically attractive, socially and politically acceptable, technically sustainable, and economically dynamic. This minor looks at all of these diverse and competing interests, and provides the basics for those interested in employment in this area of great demand. Students who pursue a minor in urban and regional planning may find positions as a city planner, urban designer, planning specialist, environmental program manager, or economic development specialist, among others.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (21 hrs)
- PAD 3330 Urban and Regional Planning 3 hrs
- PAD 4253 Community & Economic Development 3 hrs
- PAD 4331 Land Use and Planning 3 hrs
- PAD 4334 Urban Design 3 hrs
- PAD 4351 Issues in Environmental Program Management 3 hrs
- PAD 4712 Information Systems for Public Managers and Planners 3 hrs
- PAD 4803 Issues in Urban Administration 3 hrs

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Theatre - Minor

College of Arts and Humanities
Department of Theatre, UTC, Room: 180
http://www.theatre.ah.ucf.edu
E-mail: theatre@mail.ucf.edu
Earl Weaver, eweaver@mail.ucf.edu, 407-823-2862

Minor Admission Requirements
- A successful interview and current resume

Other Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- THE 2304 Script Analysis 3 hrs
- THE 3311 Theatre History and Dramatic Literature I 3 hrs
- TPA 2201 Technical Theatre Production 2 hrs
- TPA 2201L Technical Theatre Production Lab 1 hr
- TPP 2101 Fundamentals of Acting 3 hrs

Select 1:
- THE 2000 Theatre Survey 3 hrs
- THE 2020 Survey of Theatre for Majors 3 hrs

Restricted Electives (3 hrs)
- Any DAA, DAN, THE, TPA, or TPP course taught by the theatre department and approved by the Undergraduate Coordinator in the Theatre department. Courses with these prefixes not taught by the Department of Theatre cannot be used in this program.

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A grade of “C” (2.0) or better is required in all courses used to satisfy the minor.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the minor.
- Students must consult departmental handbooks every semester.

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UNIVERSITY OF CENTRAL FLORIDA
The Women's Studies minor provides students with an opportunity to learn about women's historical and contemporary roles, gain a working knowledge of interdisciplinary feminist scholarship, and reflect critically on their life experiences as shaped by gender and other forms of diversity. Courses are drawn from the departments of Philosophy, Political Science, Psychology, Nursing, Social Work, Education, Health Professions and Physical Therapy, History, Justice and Legal Studies, Film, English, Exceptional and Physical Education, Foreign Language, Anthropology, Art, Communication, Criminal Justice, and Legal Studies.

### Minor Admission Requirements
- None

### Other Requirements
- A minimum grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 15 hours used to satisfy the minor must be earned at UCF within the department.
- Internship or Independent Study credit cannot be used toward the minor.
- No credit by exam (TSD, Military credit) may be used.

### Women's Studies - Minor

#### College of Arts and Humanities

**Program in Women's Studies, Colbourn Hall, Room: 201H**

[http://womensstudies.cah.ucf.edu](http://womensstudies.cah.ucf.edu)

**E-mail:** womenst@mail.ucf.edu

Dr. M.C. Santana, 407-823-2269

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 21

### Other Requirements
- At least 12 hours used in the minor must be earned at UCF.
- Minimum grade of "C" (2.0) is required in each course used to satisfy the minor.
- No credit by exam (TSD, military credit) may be used.

### Women's Studies Disciplinary Approaches

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WST 3020</td>
<td>Girls' Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 3371</td>
<td>Women and Leadership</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 3460</td>
<td>Womaniast Studies</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 3500</td>
<td>Gender Issues and Community Activism</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 3522</td>
<td>First and Second Wave Feminisms</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 3621</td>
<td>Theories of Masculinity</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WST 4002</td>
<td>Researching Women and Gender</td>
<td>1 hr</td>
</tr>
<tr>
<td>WST 4021</td>
<td>Girls and Leadership</td>
<td>3 hrs</td>
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<tr>
<td>WST 4349</td>
<td>Ecofeminism</td>
<td>3 hrs</td>
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<tr>
<td>WST 4415</td>
<td>Global and Transnational Feminism</td>
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### Representations of Women

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>AML 3283</td>
<td>Contemporary American Women's Fiction</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ARH 4871</td>
<td>Women in Art</td>
<td>3 hrs</td>
</tr>
<tr>
<td>COM 4014</td>
<td>Gender Issues in Communication</td>
<td>3 hrs</td>
</tr>
<tr>
<td>FIL 3880C</td>
<td>Images of Women in Film</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 3383</td>
<td>Women in Literature</td>
<td>3 hrs</td>
</tr>
<tr>
<td>LIT 3823</td>
<td>Hispanic Women Writers</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PHI 3022</td>
<td>Sexuality, Gender &amp; Philosophy</td>
<td>3 hrs</td>
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### Women's Wellness

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<th>Course Title</th>
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<tbody>
<tr>
<td>CLP 3184</td>
<td>Women's Mental Health</td>
<td>3 hrs</td>
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<tr>
<td>LIT 3835</td>
<td>Women's Health Issues</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOP 3742</td>
<td>Psychology of Women</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### Select 1:

- **3 hrs**
  - PEM 2405: Self Defense for Women and Men
  - SOP 2772: Sexual Behavior

### Women and Social Policy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ANT 3302</td>
<td>Sex, Gender and Culture</td>
<td>3 hrs</td>
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<tr>
<td>ANT 4308</td>
<td>Gender Issues in Latin America</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4670</td>
<td>Women and Crime</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CCJ 4681</td>
<td>Domestic Violence and the Justice System</td>
<td>3 hrs</td>
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<tr>
<td>CPO 4710</td>
<td>Women in Comparative Politics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>INR 4085</td>
<td>Women, Gender, and Globalization</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 3325</td>
<td>Women and Political Behavior</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PUP 4323</td>
<td>Women and Public Policy</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 3751</td>
<td>North American Indian Women Today</td>
<td>3 hrs</td>
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<tr>
<td>SYD 3800</td>
<td>Sex and Gender in Society</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYD 4810</td>
<td>Women in Contemporary Society</td>
<td>3 hrs</td>
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<tr>
<td>SYD 4813</td>
<td>Women, Law and Social Change</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYO 4100</td>
<td>Family Trends</td>
<td>3 hrs</td>
</tr>
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</table>

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 18

### Other Requirements
- Minimum grade of "C" (2.0) is required in each course used to satisfy the minor.
- At least 12 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, military credit) may be used.
World Comparative Studies - Minor

Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302

http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The World Comparative Studies (WCS) minor is an interdisciplinary academic program intended to prepare students to live and work in, and make sense of, an increasingly interdependent and multicultural world. Students with an interest in international studies, as well as careers in business, communications, economics, education, environmental science, history, and politics, are invited to consider the minor as a supplement to their major.

All students must engage in an approved international experience. The language proficiency requirement must also be met.

Minor Admission Requirements
- None

Other Requirements
- None

Prerequisite Courses
- None

Required Courses
- IDS 3333 World Comparative Studies 3 hrs

Restricted Electives
- Thematic Concentrations: Select five courses from within one of the concentrations below. Courses not on the list may be taken with the prior approval of the program adviser. Students must meet all prerequisites before enrolling in these courses. No more than 6 hours of coursework may overlap in a student's major and this minor, with permission of the Interdisciplinary Studies office. Two upper division foreign language courses (6 hours) may be substituted in any of the thematic concentrations.

Language and Culture
- Regional courses: Students may take up to two courses dealing with at least two regions of the world in consultation with academic advisor in the Office of Interdisciplinary Studies.
  AML 3615 Harlem, Haiti, and Havana 3 hrs
  ANT 3145 Archaeology of Complex Societies 3 hrs
  ANT 3212 Peoples of the World 3 hrs
  ANT 3319 Anthropology of Diaspora 3 hrs
  ANT 3610 Language and Culture 3 hrs
  ANT 4702 Culture, Power and Development 3 hrs
  FSS 3008 Culture and Cuisine 3 hrs
  HFT 3868 History and Culture of Wine 3 hrs
  HFT 4866C Exploring Wines of the World 3 hrs
  HFT 4894 International Gastronomy 3 hrs
  HUM 3419 Islamic Thought and Culture 3 hrs

Economics
- ANT 4702 Culture, Power and Development 3 hrs
- ECO 3703 International Microeconomics 3 hrs
- ECO 4701 Seminar in Global Economic Policy 3 hrs
- ECO 4713 International Macroeconomics 3 hrs
- ECP 3302 Economics and the Environment 3 hrs
- ECS 4013 Development Economics 3 hrs
- HFT 3700 Tourism Management 3 hrs
- INR 4035 International Political Economy 3 hrs

Biological and Geophysical Environment
- ECP 3302 Economics and the Environment 3 hrs
- ENV 3001 Introduction to Environmental Engineering 3 hrs
- GIS 3043C GIS for Environmental Studies 3 hrs
- GIS 4035C Remote Sensing of the Environment 3 hrs
- HFT 4735 Tourism Geography 3 hrs
- IDS 3150 Foundations of Environmental Studies 3 hrs
- INR 4351 International Environmental Law 3 hrs
- PHI 3033 Philosophy, Religion, and the Environment 3 hrs
- PHI 3640 Environmental Ethics 3 hrs
- SYD 4510 Environment and Society 3 hrs

Social Structure and Change
- ANT 3145 Archaeology of Complex Societies 3 hrs
- ANT 3273 Law and Culture 3 hrs
- ANT 4702 Culture, Power and Development 3 hrs
- PLA 4830 World Legal Systems 3 hrs
- SYP 4454 Global Inequality and Society 3 hrs

Media and Communication
- COM 4461 Intercultural Communication 3 hrs
- FIL 3842 International Cinema 3 hrs
- FIL 3845 World Cinema Traditions 3 hrs
- FIL 4844 Africana Cinema 3 hrs
- LIN 4643 Cross Cultural Communication 3 hrs
- THE 4212 Global Theatre 3 hrs

World Independent Specialization
- Any five upper division courses from the approved list of courses in any thematic concentration may be selected for this option with approval of the Interdisciplinary Studies office.

Foreign Language Requirements
- Students must demonstrate the equivalent of one year of successful college-level study in a foreign language. They can do this either by successful completion of the appropriate college-level course(s) or by examination.

Total Semester Hours Required
- 18

Other Requirements
- A grade of "C" (2.0) or above is required in each course used to satisfy the minor.
- At least 15 hours used in the minor must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study and international experiences require prior approval from the Interdisciplinary Studies advisors to be used in the minor.
Aging Studies - Certificate  
College of Health and Public Affairs  
School of Social Work, Health and Public Affairs I,  
Room: 204  
E-mail: socialwk@mail.ucf.edu  
BSW Coordinator  
Phone: 407-823-2114

In recognition of the special needs of the older adults in Central Florida, the school offers a 15-credit interdisciplinary program open to all students in any major. This certificate prepares students for careers in applied gerontology, research, public service or for graduate training. Courses focus on the physiological, psychological, sociological, environmental, cultural, legal-ethical and public policy issues affecting older adults. Students majoring in health professions, biomedical sciences, criminal justice and legal studies, hospitality management, psychology, social work, nursing, sociology, business, exercise science, physical education, communication sciences and disorders or education find study of the aging process especially helpful. The certificate may be completed as a fully web-based program. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements  
- None

Certificate Requirements  
- A required internship, along with course options that include service-learning activities, complements the web-based course of study.  
- Students select one of the internship courses listed below depending on their major. BSW majors must take the 9 credit hour field education course.

Prerequisite Courses  
- None

Required Courses  
- (6 hrs)  
  GEY 3001 Gerontology: An Interdisciplinary Overview 3 hrs

Required Internship: (Select one)  
- 3 hrs  
  HSA 4941 Internship 3 hrs  
  1 SOW 4510 Field Education 9 hrs  
  2 SOW 4941 Internship 9 hrs  
  SYP 4941 Internship 3 hrs

1 (Full-time students ONLY). Cannot be used with SOW 4941.  
2 (Part-time students over two semesters ONLY). Cannot be used with SOW 4510.

Restricted Electives  
- (9 hrs)  
  - Students select three additional courses from the following courses: A maximum of two courses in their College must be taken and at least one course must be outside their college.

College of Health and Public Affairs  
- 6 hrs  
  HSA 3222 Long Term Care and Administration 3 hrs  
  HSA 4220 Long Term Patient Management 3 hrs  
  HSC 4564 Health Care Needs of the Elderly 3 hrs  
  NUR 4286 Gerontologic Nursing 3 hrs  
  PLA 4530 Legal Issues of the Elderly 3 hrs  
  SOW 3740 Social Work Practice with Loss & Life’s Transitions 3 hrs  
  SOW 4645 Social Services for the Elderly 3 hrs

Other Colleges  
- 3 hrs  
  DEP 3464 Psychology of Aging 3 hrs  
  1 GEY 5007 Women and Healthy Aging 3 hrs  
  SYP 4730 Patterns of Aging in Society 3 hrs  
  SYP 4732 Minority Aging 3 hrs

1 Open to undergraduates with senior standing

Foreign Language Requirements  
- None

Total Semester Hours Required  
- 15

Other Requirements  
- A minimum GPA of 2.0 required in all courses used to satisfy the certificate  
- Grades less than “C” (2.0) are not accepted  
- At least 12 hours used in the certificate must be earned at UCF within the department  
- No credit by exam (TSD, Military credit) may be used.  
- Independent Study cannot be used toward the certificate

Behavioral Forensics - Certificate  
College of Sciences  
Department of Psychology,  
Psychology Building, Room: 301  
http://www.psych.ucf.edu/  
E-mail: kmottare@mail.ucf.edu  
Dr. Karen Mottarella  
Phone: 321-433-7982

This certificate must be completed along with a Bachelor’s degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

Certificate Admission Requirements  
- None

Certificate Requirements  
- A minimum GPA of 2.0 is required in all courses used to satisfy the certificate  
- Grades below “C” (2.0) lower level courses are not accepted.  
- At least 12 hours used in the certificate must be earned at UCF.

Prerequisite Courses  
- (9 hrs)  
  - Students must satisfy each course’s prerequisites before enrolling in the class.

Select 1:  
- 3 hrs  
  - Complete one introductory course:  
    - PSY 2012 General Psychology 3 hrs  
    - SYG 2000 Introduction to Sociology 3 hrs

Take all of the following:  
- 6 hrs  
  - Complete both classes:  
    - PPE 3003 Personality Theory and PSY 3510 Sociology of Deviant Behavior 3 hrs
    - SYP 3520 Criminology 3 hrs

Required Courses  
- (9 hrs)  
  - CLP 4390 Forensic Psychology 3 hrs  
  - SOP 3751 Legal Aspects of Psychology 3 hrs  
  - SYP 3520 Criminology 3 hrs

Restricted Electives  
- (12 hrs)  
  - Note: It is the student’s responsibility to meet all prerequisites for every course selected

From Psychology, select one of the following:  
- 3 hrs  
  - CLP 3143 Abnormal Psychology 3 hrs  
  - CLP 3302 Clinical Psychology 3 hrs  
  - CLP 4134 Childhood Psychopathology 3 hrs  
  - PCO 4203 Interviewing and Counseling 4 hrs
### Children's Services - Certificate

**College of Health and Public Affairs**

**School of Social Work, Health and Public Affairs I, Room: 204**

**E-mail:** socialwk@mail.ucf.edu

<table>
<thead>
<tr>
<th>BSW Coordinator</th>
<th>Phone: 407-823-2114</th>
</tr>
</thead>
</table>

This certificate is awarded only to students in the undergraduate social work program. The Children’s Services Certificate is designed to help students learn about the various components of the child welfare system and how that system impacts children and families. Students are prepared to identify child welfare problems such as child abuse and neglect experienced by children and families and are taught basic skills in working with families and with the child welfare system. The certificate includes both classroom academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families.

Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- Must be a BSW major.

**Certificate Requirements**
- Placement with the Department of Children and Families-Working with child welfare or placement in an agency that serves children
- Students need to discuss their interest in the certificate with the field office while arranging for their BSW placement

**Prerequisite Courses**
- None

**Required Courses**
(18 hrs)

- **SOW 3352** Practice II: Interpersonal Skills in Social Work 3 hrs
- **SOW 4650** Child Abuse: Treatment and Prevention 3 hrs
- **SOW 4654** Children’s Services 3 hrs

**Select 1:**
1. **SOW 4510** Field Education or 9 hrs
2. **SOW 4941** Internship 9 hrs

1. (for full-time students ONLY)
2. (for part-time students over two semesters)

**Restricted Electives**
- None

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 30

**Other Requirements**
- None

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### Crime Analysis and Crime Mapping - Certificate

**College of Health and Public Affairs**

**Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311**

**E-mail:** cjadvise@mail.ucf.edu

R. Cory Watkins, 407-823-2603

Crime analysis and crime mapping are now recognized as essential and vital functions in law enforcement. Analysts take advantage of state-of-the-art computer technologies to support operations, investigations, and management. These specialists take data and produce information that is used to identify crime patterns, monitor crime trends, forecast future crime events, prepare statistical crime reports, and work directly with investigators to identify suspects. Five courses (15 credit hours) are required for this undergraduate certificate. Certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**
(9 hrs)

- **CCJ 4076** Crime Analysis II 3 hrs
- **CJE 3662** CJ Information Technology and Data Management 3 hrs
- **CJE 4663** Crime Analysis I 3 hrs

**Restricted Electives**
(6 hrs)

- Select two of the following:
  1. **CCJ 3450** The Criminal Justice Manager 3 hrs
  2. **CCJ 3451** Justice System Technology 3 hrs
  3. **CCJ 3444** Crime Prevention 3 hrs
  4. **CJE 4352** Policy Development in Law Enforcement 3 hrs
  5. **CJE 4572** Justice Agency Operations 3 hrs
  6. **CJE 4654** Crime and Place 3 hrs

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 18

**Other Requirements**
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF within the Department of Criminal Justice
- No credit by exam (TSD, Military credit) may be used
- Internship or Independent Study credit may not be used toward the program
Crime Scene Investigation - Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
Department of Anthropology, Phillips Hall, Room: 403
David Fabianic, fabianic@mail.ucf.edu, 407-823-2603
Dr. John Schultz, jschultz@mail.ucf.edu, 407-823-2618
Mary Ann Eastep, cjadvice@mail.ucf.edu, 407-823-2603

Crime scene processing is increasingly becoming a multi-disciplinary endeavor with the application of technologically advanced methods. Treatment of the initial crime scene is fundamental not only to the pursuit of offenders but also to the presentation of the prosecutor’s case once offenders have been apprehended. The certificate program is a means of organizing information required to perform basic crime scene investigations. It provides theoretical and practical information used to assess crime scenes, the technology available and the procedures to employ in order to produce a forensically valuable product. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the program must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship or Independent Study credit may not be used toward the program.

Prerequisite Courses
- None

Required Courses
- Note: some courses have limited offerings, and should be taken when available.
  - ANT 4183 Archaeological Sciences 3 hrs
  - ANT 4521C Forensic Anthropology 3 hrs
  - CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
  - CJE 4610 Criminal Investigation 3 hrs

Restricted Electives
- Select one of the following courses:
  - ANT 3115 Archaeological Method and Theory 3 hrs
  - ANT 4528C Advanced Forensic Anthropology 5 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CHS 3501 Introduction to Forensic Science 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- Course substitutions must be approved by both departments in advance.

Criminal Profiling - Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311
David Fabianic, fabianic@mail.ucf.edu, 407-823-2603
Mary Ann Eastep, cjadvice@mail.ucf.edu, 407-823-2603

New and more sophisticated techniques and tools of criminal investigation are being developed to assist in meeting the challenges facing today’s law enforcement officers. One area that is becoming formalized in law enforcement is criminal profiling. The certificate program in Criminal Profiling is a way of organizing the fundamental information and education required for profiling. It provides both the theoretical and practical information related to the types of crimes for which profiling is most useful. The program requires 15 credit hours of undergraduate work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses
- Note: some courses have limited offerings, and should be taken when available.
  - CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
  - CJE 4012 Criminal Profiling in Criminal Justice 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - CLP 3143 Abnormal Psychology 3 hrs

Restricted Electives
- Select one of the following:
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CJE 4610 Criminal Investigation 3 hrs
  - DSC 4012 Terrorism 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- Course substitutions must be approved by both departments in advance.

Cultural Tourism - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

This certificate harnesses the naturally related fields of tourism to cultural studies, focusing on the specific cultural and business conditions in Central Florida as well as tourism. The certificate complements several fields, including Hospitality Management, African American Studies, History, Anthropology, and Political Science. The cultural theme can be fulfilled by specialized areas in African American Heritage, Anthropology, Environmental Tourism, or Latin American.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses
- Note: some courses have limited offerings, and should be taken when available.
  - ANT 3115 Archaeological Method and Theory 3 hrs
  - ANT 4528C Advanced Forensic Anthropology 5 hrs
  - CCJ 4195 Interviews & Interrogations in CJ 3 hrs
  - CHS 3501 Introduction to Forensic Science 3 hrs
  - CJE 4630 Serial Murder and Criminal Justice 3 hrs
  - SYP 3511 Sociology of Murder 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- Course substitutions must be approved by both departments in advance.
### Diplomacy - Certificate

**College of Sciences**

**Department of Political Science,**

Phillips Hall, Room: 302

[http://www.cos.ucf.edu/politicalscience](http://www.cos.ucf.edu/politicalscience)

Dr. R. Handberg, 407-823-2608
Dr. E. Kallina, 407-823-2225

In an increasingly shrinking, interdependent world, an understanding of diplomacy and diplomatic processes is critical for work in global business, international organizations and government. Students who complete this certificate program will have gained experience in diplomatic history, concepts, theories, methods, protocol and practice. For degree-seeking students, certificates will be awarded only at the time of degree completion.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the participating departments.

**Prerequisite Courses**
- Students must satisfy each course’s prerequisites before enrolling in the class.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 4513</td>
<td>United States as a Great Power: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>INR 4030</td>
<td>Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>INR 4102</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives**

Choose two courses from the following list:

- AMH 4512 US Diplomatic History: 1914-1945 or
- EUH 4620 European Great Powers: 1815-1914 or
- INR 4054 Global Politics of Energy or
- INR 4074 Immigration Policy or
- INR 4075 Human Rights Policy or
- INR 4076 Global Drug Policy or
- INR 4104 Topics and Cases in American Foreign Policy or
- INR 4114 American Security Policy or
- INR 4351 International Environmental Law or
- INR 4401 International Law I or
- INR 4502 International Organizations or
- INR 4714 Politics of International Trade Policy

**Foreign Language Requirements**
- None

**Total Semester Hours Required**
- 15

**Other Requirements**
- No credit by exam (TSD, Military credit) may be used.
- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

### Educational Studies - Certificate

**College of Education**

**Department of Educational Studies,**

Education Building, Room: 220B


Dr. W. Scott Wise, ED 220B

Phone: 407-823-1502

The Educational Studies certificate is intended to provide for students outside the College of Education a limited but substantial experience in the fields of professional education. Students who successfully complete this certificate can expect to increase their marketability in careers that include educational components such as instructing, training, and lecturing. This certificate is designed to promote student success on the Florida Teacher Certification Exams but does not qualify students for teacher certification or admission into the College of Education. An Educational Studies minor that includes a sixth course is also an option. This certificate is available for students in the 2007 catalog year and beyond.

**Certificate Admission Requirements**
- None

**Certificate Requirements**
- None

**Prerequisite Courses**
- None

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 4467</td>
<td>Learning Theory and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4603</td>
<td>Analysis and Application of Ethical, Legal, and Safety Issues in Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4410</td>
<td>Teaching Strategies and Classroom Management</td>
<td>3</td>
</tr>
<tr>
<td>RED 4043</td>
<td>Content Reading in Kindergarten through Grade 12</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Electives**

Choose two classes from one of the following areas:

- American Heritage area (choose two classes)
  - AMH 4512 US Diplomatic History: 1914-1945 or
  - EUH 4620 European Great Powers: 1815-1914 or
  - INR 4054 Global Politics of Energy or
  - INR 4074 Immigration Policy or
  - INR 4075 Human Rights Policy or
  - INR 4076 Global Drug Policy or
  - INR 4104 Topics and Cases in American Foreign Policy or
  - INR 4114 American Security Policy or
  - INR 4351 International Environmental Law or
  - INR 4401 International Law I or
  - INR 4502 International Organizations or
  - INR 4714 Politics of International Trade Policy

- Environmental Tourism area (choose two classes)
  - BOT 3152C Local Flora | 3 |
  - PCB 3442 Florida Aquatic Ecology | 3 |
  - PUP 4204 Sustainability | 3 |
  - SYD 4510 Environment and Society | 3 |

- Latin American area (choose two classes)
  - ANT 3163 Mesoamerican Archaeology | 3 |
  - ANT 3168 Maya Archaeology | 3 |
  - ANT 4332 People and Cultures of Latin America | 3 |
  - ANT 4340 Caribbean Cultures | 3 |
  - ARH 4653 Mesoamerican Art | 3 |
  - CPO 4303 Comparative Latin American Politics | 3 |
  - LAH 3130 Latin American History I | 3 |
  - LAH 3200 Latin American History II | 3 |
  - LAH 3400 History of Mexico and Central America | 3 |
  - LAH 3470 History of the Caribbean | 3 |

- Internships, independent study and substitute courses/new courses are allowed at the director’s discretion.

**Total Semester Hours Required**
- 18
Certificates

Restricted Electives (3 hrs)

Choose one:
- LAE 4342  Programs in Teaching Language and Composition 3 hrs
- LAE 4464  Survey of Adolescent Literature 3 hrs
- MAE 4634  Programs in Teaching of Mathematics 3 hrs
- SCE 4361  Programs in Teaching Science 3 hrs
- SSE 4936  Programs in Teaching Social Science 3 hrs

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- A grade of "C" (2.0) or better is required in each course used to satisfy the certificate.
- A minimum GPA of 2.5 of all Gordon Rule classes is required.
- At least 9 hours used in the certificate must be earned at UCF.
- No credit by exam (CLEP, Military credit) may be used.
- Completion of the certificate does not complete the requirements for teacher certification nor does it constitute admission to the College of Education.

Finance: Banking - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ACG 3131  Financial Accounting Concepts and Analysis 3 hrs
- ACG 3141  Intermediate Financial Accounting II 3 hrs
- FIN 4324  Commercial Bank Management 3 hrs
- Select 1:
  - FIN 4941  Finance Internship 3 hrs
  - MAR 3391  Professional Selling 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Corporate Finance - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://web.bus.ucf.edu/academics/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- ACG 3131  Financial Accounting Concepts and Analysis 3 hrs
- ACG 3141  Intermediate Financial Accounting II 3 hrs
- FIN 3414  Intermediate Corporate Finance 3 hrs
- FIN 4941  Finance Internship 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 12

Other Requirements
- None

Finance: Investments - Certificate
College of Business Administration
Department of Finance, Business Administration I, Room: 409
http://www.bus.ucf.edu/finance/

*Restricted to finance majors. These certificates do not require additional hours beyond the finance major program. They are intended to allow students to develop specializations in areas of interest. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- No course grade lower than a C will be accepted for the certificate requirements, and the average GPA for the four courses must be 3.0 or higher.
- An internship must be a paid internship with a financial services firm, and must be approved by the Department of Finance Internship coordinator.

Prerequisite Courses
- None

Required Courses (12 hrs)
- FIN 3504  Investment Analysis 3 hrs
- FIN 4514  Portfolio Analysis and Management 3 hrs
- FIN 4533  Financial Derivatives 3 hrs
- FIN 4941  Finance Internship 3 hrs
Certificates

Judaic Studies - Certificate
College of Arts and Humanities
Program in Judaic Studies,
Colbourn Hall, Room: 415 E-J
http://www.judaicstudies.cah.ucf.edu
E-mail: judaicst@mail.ucf.edu
Dr. Moshe Pelli, 407-823-5039

The Interdisciplinary Program in Judaic Studies offers both a minor and a certificate. The Program cooperates with the departments of Anthropology, English, Modern Languages, History, Philosophy, Political Science, and Sociology, and with the Interdisciplinary Studies and Women’s Studies programs. The certificate in Judaic Studies will be awarded to students completing 15 hours in the following Judaic Studies courses.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)

Language
HBR 1120 Elementary Modern Hebrew Language and Culture I 4 hrs
HBR 1121 Elementary Modern Hebrew Language and Culture II 4 hrs
HBR 2200 Intermediate Modern Hebrew I 3 hrs
HBR 2201 Intermediate Modern Hebrew II 3 hrs
HBR 3250 Biblical Hebrew 3 hrs
HBR 3410 Conversational Israeli Hebrew 3 hrs

Jewish History
JST 3401 The Jewish People I 3 hrs
JST 3402 The Jewish People II 3 hrs
JST 3415 American Jewish History 3 hrs
JST 5481 20th Century Jewish History and Thought 3 hrs
JST 3550 Introduction of Modernism into Judaism 3 hrs
JST 3701 History of the Holocaust 3 hrs

Bible
JST 3120 Hebrew Scriptures 3 hrs
JST 3125 The Book of Job 3 hrs
JST 3126 Romantic Love in the Bible 3 hrs
JST 3144 Dead Sea Scrolls 3 hrs
JST 3190 The Biblical Prophets 3 hrs

Literature
JST 3110 The Hebrew Creative Mind 3 hrs
JST 3312 Identity and Genre 3 hrs
JST 3751 Literature of the Holocaust 3 hrs

Jewish Civilization
JST 3005 Tenets of Judaism 3 hrs
JST 3121 Classic Texts of Judaism 3 hrs
JST 3210 Kabbalah: Jewish Mysticism 3 hrs
JST 3620 Contemporary Jewish Ethics and Morality 3 hrs

Other courses, including special topics, with the approval of the Director

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
15

Other Requirements
- A grade of "C" (2.0) or better is required in all courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF.
- No credit by exam (TSD, Military credit) may be used.
- Internship, Co-op, or Independent Study credit cannot be used toward the certificate.

Language Development and Disorders - Certificate
College of Health and Public Affairs
Department of Communication Sciences and Disorders,
Health and Public Affairs II, Room: 101
http://www.cohpa.ucf.edu/comdis
E-mail: advising@mail.ucf.edu

Language disorders are the most prevalent communication disorder. Typically children, adolescents and adults with language disorders are served via a team approach that includes speech-language pathologists, psychologists, neurologists, pediatricians, nurses, social workers, physical therapists, occupational therapists, school counselors, and general and special educators. This certificate is designed for undergraduate students who are not majoring in Communication Sciences and Disorders but are in disciplines related to speech-language pathology who wish to pursue a special emphasis in language development and disorders in children, adolescents and adults.

Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (11 hrs)

Language Development
LIN 3673 Grammar & Advanced Prose Style 3 hrs
LIN 3716 Language Development 3 hrs
LIN 3716L Language Development Lab 2 hrs
SPA 4400 Language Disorders Across the Life Span 3 hrs

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
11

Other Requirements
- A minimum grade of "C-" (1.75) is required in each course.
- Students must earn an overall GPA of 2.0 in courses to complete the certificate.
- At least 10 hours used in the program must be earned at UCF with the Department of Communication Sciences and Disorders.
- No credit by exam (TSD, Military credit) internship or independent study may be used toward the certificate.
Certificates

Leadership Studies - Certificate
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
Classroom I, Room: 302
http://www.is.ucf.edu
E-mail: is@mail.ucf.edu
Phone: 407-823-0144

The Leadership Studies (LS) certificate is an interdisciplinary academic program that focuses on developing several dimensions of leadership understanding and skills for undergraduate students. The certificate builds upon foundational courses with specific aspects of leadership covered.

Certificate will be awarded only at time of degree completion.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (13 hrs)
- Foundation Requirement 4 hrs
  LDR 2001 Foundations of Leadership 2 hrs
1 LDR 2002 Intermediate Foundations of Leadership 2 hrs

1 PR: LDR 2001

Restricted Requirements 9 hrs
- Choose one course from three of the areas below:
  Communication 3 hrs
  COM 3011C Communication and Human Relations or
  COM 3120 Organizational Communication or
  COM 4461 Intercultural Communication or
  COM 4462 Conflict Management 3 hrs

Collaboration 3 hrs
- INP 3004 Industrial/Organizational Psychology or
- INP 4313 Organizational Psychology or
- MAN 3025 Management of Organizations or
- MAN 4240 Organizations: Theory and Behavior or
  Group Dynamics 3 hrs

Social Relations and Culture 3 hrs
- ANT 3541 Biobehavioral Anthropology or
- CLP 3143 Abnormal Psychology or
- COM 4461 Intercultural Communication or
- EXP 3304 Motivation or
- SOP 3004 Social Psychology or
- SOP 3723 Cross Cultural Psychology or
- SOP 3742 Psychology of Women or
- SOP 3784 Psychology of Diversity 3 hrs

Politics 3 hrs
- PAD 3003 Public Administration in American Society or
- PAD 4104 Administrative Theory or
- PAD 4144 Non-Profit Organizations or
- PAF 4754 Interdisciplinary Leadership in Public Affairs or
- POS 3413 The American Presidency or
- POS 4206 Political Psychology or
- PUP 3325 Women and Political Behavior 3 hrs

Ethics 3 hrs
- BUL 3130 Legal and Ethical Environment of Business or
- EDF 3601 Professional Ethics in Education or
- PAD 3040 Ethics and Values in Public Administration or
- PHI 2108 Critical Thinking or
- PHI 3640 Environmental Ethics 3 hrs

1 PR: COM 3311

Marketing: e-Marketing - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (6 hrs)
- MAR 3721 E-Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs

1 Internship in “e”-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 6

Other Requirements
- None

Marketing: Entertainment Marketing - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S

Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major

Certificate Requirements
- None
### Prerequisites Courses
- None

### Required Courses (6 hrs)
- MAR 4715  Entertainment Marketing  3 hrs
- 1 MAR 4941  Marketing Internship  3 hrs

1 Internship in entertainment-related position. Certificate attainment is subject to the availability of the internship opportunities in the area of interest.

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 6

### Other Requirements
- None

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### Marketing: Healthcare Marketing - Certificate

**College of Business Administration**  
**Department of Marketing, Business Administration II, Room: 307S**

Certificates will be awarded only at the time of Marketing degree completion.

**Certificate Admission Requirements**
- Restricted to Marketing majors
- These six hours count as the six elective marketing hours required in the major.

**Certificate Requirements**
- None

### Prerequisites Courses
- None

### Required Courses (6 hrs)
- MAR 4712  Healthcare Marketing  3 hrs
- 1 MAR 4941  Marketing Internship  3 hrs

1 Internship in healthcare-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 6

### Other Requirements
- None

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### Marketing: Selling and Sales Management - Certificate

**College of Business Administration**  
**Department of Marketing, Business Administration II, Room: 307S**

Certificates will be awarded only at the time of Marketing degree completion.

**Certificate Admission Requirements**
- Restricted to Marketing Majors
- These six hours count as the six elective marketing hours required in the major.

**Certificate Requirements**
- None

### Prerequisites Courses
- None

### Required Courses
- MAR 4231  Retailing Management  3 hrs
- 1 MAR 4941  Marketing Internship  3 hrs

1 Internship in retail-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 6

### Other Requirements
- None

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### Marketing: Retailing Management - Certificate

**College of Business Administration**  
**Department of Marketing, Business Administration II, Room: 307S**

Certificates will be awarded only at the time of Marketing degree completion.

**Certificate Admission Requirements**
- Restricted to Marketing Majors
- These six hours count as the six elective marketing hours required in the major.

**Certificate Requirements**
- None

### Prerequisites Courses
- None

### Required Courses
- MAR 3403  Sales Force Management  3 hrs
- 1 MAR 4941  Marketing Internship  3 hrs

1 Internship in sales-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

### Restricted Electives
- None

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 6

### Other Requirements
- None
Marketing: Services Marketing - Certificate
College of Business Administration
Department of Marketing, Business Administration II, Room: 307S
Certificates will be awarded only at the time of Marketing degree completion.

Certificate Admission Requirements
■ Restricted to Marketing majors
■ These six hours count as the six elective marketing hours required in the major.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4841 Services Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs
1 Internship in services-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 6

Other Requirements
■ None

Military Science - Certificate
College of Engineering and Computer Science
Army ROTC, BLDG 501
LTC Bryce Christensen, 407-823-1872

Students enrolled in the UCF Army ROTC Military Science Program who are contracted under a three semester option prior to Commissioning will be eligible for a Military Science Certificate in Military Studies. Application for a Military Science Certificate will be approved by the Military Science Department Chair once a contracted Cadet completes the 12 credit hours of MSL Advanced Course instruction and the 3 credit hour Military History Course for a combined total of 15 credit hours in Military Science. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (15 hrs)
AMH 3547 U.S. Military History Since 1900 3 hrs
MSL 4301C Leadership and Management 4 hrs
MSL 4302C Officership 4 hrs
Select 1: 4 hrs
MSL 3201C Leadership and Problem Solving or 4 hrs
MSL 3202C Leadership and Ethics 4 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
■ Grades less than "C-" (1.75) are not accepted.
■ No credit by exam (TSD, Military Credit) may be used.
■ Internship or Independent Study credit can be used toward the certificate.
■ Students earning the Military Science Minor are not eligible for this certificate.

Nonprofit Management - Certificate
College of Health and Public Affairs
Department of Public Administration, Health and Public Affairs II, Room: 238
http://www.cohpa.ucf.edu/pubadm
E-mail: pa/ba/bs@mail.ucf.edu
Mary Ann Feldheim, 407-823-2604

The Certificate program will provide basic knowledge in nonprofit management, resource development, volunteer management, strategic planning, and program evaluation for those students interested in nonprofit sector management as a career. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses (6 hrs)
MAR 4721 Sport Marketing 3 hrs
1 MAR 4941 Marketing Internship 3 hrs
1 Internship in sports-related position. Certificate attainment is subject to the availability of internship opportunities in the area of interest.

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 6

Other Requirements
■ None
Certificates

Required Courses (15 hrs)
- PAD 4144 Non-Profit Organizations 3 hrs
- PAD 4147 Resource Development in the Nonprofit Sector 3 hrs
- PAD 4148 Volunteer Management 3 hrs
- PAD 4153 Planning and Improvement for Pub Org Organizations 3 hrs
- PAD 4325 Program Evaluation for Public and Non-Profit Organizations 3 hrs

Restricted Electives (3 hrs)
- See advisor for approved courses

Foreign Language Requirements
- None

Total Semester Hours Required
- 18

Other Requirements
- A minimum grade of "C" (2.0) is required in each course.
- At least 12 hours used in the program must be earned at UCF within the Department of Public Administration

Real Estate: Mortgage Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida mortgage broker’s license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MAR 3391 Professional Selling 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4203 Commercial Real Estate Finance 3 hrs
- REE 4204 Residential Real Estate Finance 3 hrs
- Select 1: 3 hrs
  - MAR 3391 Professional Selling or
  - REE 4941 Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Real Estate: Real Estate Appraisal - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate appraiser’s license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MAR 3391 Professional Selling 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- 1 REE 4941 Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.

Restricted Electives
- None

Foreign Language Requirements
- None

Total Semester Hours Required
- 15

Other Requirements
- None

Real Estate: Real Estate Brokerage - Certificate
College of Business Administration
Dr. P. Phillips School of Real Estate,
Business Administration II, Room: 101
http://web.bus.ucf.edu/realestate/

*Restricted to real estate majors. These certificates do not require additional hours beyond the BSBA real estate major program. They are intended to allow students to develop specializations in specific areas of interest and to prepare for licensing exams. Certificates will be awarded only at the time of degree completion.

Completion of this certificate qualifies a student to sit for the Florida real estate sales license.

Certificate Admission Requirements
- None

Certificate Requirements
- None

Prerequisite Courses
- None

Required Courses (15 hrs)
- MAR 3391 Professional Selling 3 hrs
- REE 3043 Fundamentals of Real Estate 3 hrs
- REE 3433 Real Estate Law 3 hrs
- REE 4103 Real Estate Appraisal and Valuation 3 hrs
- 1 REE 4941 Internship 3 hrs

1 Internship must be paid internship in the area of specialization, and should be completed in the senior year after completing at least 6 hours of real estate courses. Internship packets are available in the Department of Finance (BA 409). Certificate attainment is subject to the availability of internship opportunities in the area of interest. A student must have earned an overall GPA of at least 3.0 to qualify for an internship.
## Security Management - Certificate

### College of Health and Public Affairs

**Department of Criminal Justice and Legal Studies, Health and Public Affairs I, Room: 311**

**E-mail: cjadvice@mail.ucf.edu**

Jerome Randall, 407-823-2603

The security industry is rapidly growing in the State of Florida and in the nation. This area is in need of qualified, innovative managers and leaders to meet the demands of the twenty-first century. A student in this certificate program will gain experience in risk assessment, legal issues, and contemporary approaches to security management. Certificates will be awarded only at the time of degree completion.

### Certificate Admission Requirements
- None

### Certificate Requirements
- None

### Prerequisite Courses
- None

### Required Courses (12 hrs)
- **CCJ 4644**  White Collar Crime  3 hrs
- **CJT 3893**  Security Management  3 hrs
- **CJT 4843**  Risk Management in Criminal Justice/Private Security  3 hrs
- **SCC 3311**  Security Administration  3 hrs

### Restricted Electives (3 hrs)
- Select one of the following:
  - **CJE 3444**  Crime Prevention  3 hrs
  - **DSC 4012**  Terrorism  3 hrs
  - **PLA 3377**  The Law of Torts  3 hrs
  - **PLA 5937**  Seminar in Contemporary Legal Problems  3 hrs
  - **SCC 3316**  Special Security Problems  3 hrs

### Foreign Language Requirements
- None

### Total Semester Hours Required
- 15

### Other Requirements
- Minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
- At least 12 hours used in the certificate must be earned at UCF within the department.
Certificates

teacher certification or admission to the College of Education. The certificate is appropriate for students who are seeking an enhanced understanding of how to be an effective substitute teacher in PK-12 school classrooms, or for those who are considering a future career as a fully certified teacher. This certificate may also strengthen the marketability of students’ major programs. This certificate is available for students in the 2006 catalog year and beyond.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses
EDF 2007 Introduction to Substitute Teaching 3 hrs
EDF 2250 Classroom Management for Substitute Teachers 3 hrs
EDG 2311 Teaching Strategies for Substitute Teachers 3 hrs

Restricted Electives
■ None

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 9

Other Requirements
■ A minimum GPA of 2.5 in all courses
■ No credit by exam (CLEP, Military credit) may be used.
■ At least 6 hours used in the certificate must be earned at UCF.
■ Note: Completion of this certificate does not complete the requirements for teacher certification, nor does it constitute admission to the College of Education.

Translation and Interpretation - Certificate
College of Arts and Humanities
Department of Modern Languages and Literatures,
Colbourn Hall, Room: 505
http://mll.cah.ucf.edu/
E-mail: forlang@mail.ucf.edu
Maria Redmon, CNH 512, mredmon@mail.ucf.edu, 407-823-5738

Certificate Admission Requirements
■ Students must pass an oral exam for proficiency in Spanish and English before being admitted to the certificate program.

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses
SPT 3800 Spanish Translation and Interpretation 3 hrs
SPT 3805 Spanish Translation and Interpretation for Mass Communication 3 hrs
SPT 3829 Medical Spanish Translation/Interpretation 3 hrs
SPT 3831 Spanish Legal Translation and Interpretation 3 hrs

Restricted Electives
SPN 3933 Spanish Across the Curriculum 1 hr
SPN 4941 Internship 1 hr

Any upper division SPN or SPT course with advisor’s approval

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 12

Other Requirements
■ A minimum overall GPA of 2.0 is required in courses used to satisfy the certificate.
■ A minimum GPA of 2.0 is required in all courses used to satisfy the certificate.
■ Grades below “C” (2.0) in lower level courses are not accepted.
■ At least 12 hours used in the certificate must be earned at UCF within the Department.
■ No credit by exam (TSD, Military credit) may be used.
■ Independent Study or Co-op credit cannot be used toward the certificate.
■ Satisfactory completion of translation and interpretation exit exam.

Victim Advocacy - Certificate
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies,
Health and Public Affairs I, Room: 311
E-mail: cjadvise@mail.ucf.edu
Mary Ann Eastep, 407-823-2603

The Criminal Justice System can be difficult for crime victims to navigate. This Certificate in Victim Advocacy provides a theoretical and practical knowledge base for professionals in various fields who work or plan to work with and advocate for crime victims. The program requires 15 hours of undergraduate work. Courses are offered by the Department of Criminal Justice and Legal Studies, the College of Nursing, the Department of Sociology, and the School of Social Work. Certificates will be awarded only at the time of degree completion.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses
CCJ 3667 Victims and the CJ System 3 hrs
CCJ 4670 Women and Crime 3 hrs
CCJ 4661 Domestic Violence and the Justice System 3 hrs

Restricted Electives
Select two of the following:
CCJ 4129 Cultural Diversity in Criminal Justice 3 hrs
CCJ 4690 Sex Offenders and the Criminal Justice System 3 hrs
CCJ 4564 Juvenile Justice System 3 hrs
NJR 4516 Crisis Intervention 3 hrs
SDW 4754 Forensic Social Work Theory and Practice 3 hrs
SYP 4521 Crime Victims in Society 3 hrs

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 15

Other Requirements
■ At least 12 hours used in the program must be earned at UCF.
■ No credit by exam (TSD, Military credit) may be used.
■ Internship or Independent Study credit cannot be used toward the certificate.
Women’s Studies - Certificate
College of Arts and Humanities
Program in Women’s Studies,
Colbourn Hall, Room: 201H
http://womensstudies.cah.ucf.edu
E-mail: womenst@mail.ucf.edu
Dr. M.C. Santana, 407-823-2269

The certificate program in Women’s Studies is designed to provide students with a basic, working knowledge of gender roles and women’s issues. The certificate program is open to both degree-seeking and non degree-seeking students, but should be particularly beneficial to students in professional degree programs who will serve women and/or girls as a client population, but whose elective hours are restricted.

Certificate Admission Requirements
■ None

Certificate Requirements
■ None

Prerequisite Courses
■ None

Required Courses
WST 3015 Introduction to Women’s Studies 3 hrs

Restricted Electives
■ See listing for minor. Certificate students are exempt from the distribution requirements and should select foundations courses that best complement their major area of study.

Internship Option:
■ Internship required by a student’s major degree program may count for credit toward the certificate, if placement is substantively related to women and/or women’s issues.

Foreign Language Requirements
■ None

Total Semester Hours Required
■ 12

Other Requirements
■ A GPA of 2.0 or better is required in all courses used to satisfy the certificate.
■ Grades of “C” or below will not be counted toward the Women’s Studies Minor.
■ At least 9 hours used in the certificate must be earned at UCF.
The Office of International Studies (OIS) connects UCF students and faculty to diverse world communities. Its mission is to promote, support, facilitate, advocate, and implement activities that lead to the internationalization of education and research at UCF. This is accomplished through: development and administration of UCF study abroad programs; faculty development activities; internationalization of courses and programs; enhancement of international exchanges; promotion of international partnerships; and the identification and acquisition of external funding.

**Study Abroad Programs**
http://www.studyabroad.ucf.edu

By its very nature, study abroad provides an exciting setting for learning - one in which student interaction is central to the learning process. Study abroad participants learn about new environments, customs and, in many cases, new languages. They deal with the uncertainties of international travel and must adapt to the dynamics of the group. Maturity, self confidence, and awareness of other cultures are only some of the benefits of study abroad. Students are invited to expand their classroom, their experience, and their future through study abroad.

UCF study abroad opportunities are a cooperative venture of academic departments and the OIS, and are designed to provide an exceptional learning experience, while matching the specific needs and circumstances of UCF students. The two main types of programs administered by UCF are Short Term Programs and Student Exchanges.

Short Term Programs are intended to provide the maximum amount of exposure to a subject in the shortest period of time. They must meet all the criteria for UCF courses and can be delivered as complete modules, or as a complement to a course delivered on campus or online. Examples of past short term programs include the following: intensive language programs in France, Japan, Germany, Spain and Italy; Tropical Marine Biology in Honduras; International Business in France and Spain; Criminal Justice in Costa Rica and Russia; Education in the United Kingdom; International Gastronomy in France and Italy; and Art in Scotland.

Reciprocal Student Exchanges (RSE) provide the opportunity to become a student at a university abroad for one term or even a year. The longer terms allow for a more extensive experience abroad. Student exchanges require greater personal commitment, maturity and organization. Therefore, they are limited to UCF students who have attained at least a junior status and who have a minimum 3.0 GPA. Past RSE include the following: Université d’Angers, ICN School of Business and Paris VI in France; Meikai University in Japan; University of Lima in Peru; Jonkoping and Malardalen universities in Sweden; and Northampton University and University of Surrey in the United Kingdom.

There are many more study abroad options. It is important that interested participants investigate their choices, the requirements and the implications that each choice has in terms of cost, credit transferability and progress toward graduation. OIS staff members can provide program advice and general information about options. For up-to-date information, please visit http://www.studyabroad.ucf.edu or contact OIS at 407-882-2300.
### Aerospace Engineering - Accelerated

#### Undergraduate-Graduate Program
(B.S.A.E. / M.S.A.E. or M.S.M.E.)

**College of Engineering and Computer Science**  
Department of Mechanical, Materials, and Aerospace Engineering, Engineering, Room: 307  
http://www.mmae.ucf.edu

**E-mail:** mmaeugrad@mail.ucf.edu  
Dr. Alain Kassab, kassab@mail.ucf.edu, 407-823-5778  
Ms. Waheeda Illasarie, willasar@mail.ucf.edu, 407-823-5448  
Dr. Kuo-Chi (Kurt) Lin, klin@mail.ucf.edu, 407-823-0137  
Phone: 407-823-2416

**Admission Requirements**
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

**Degree Requirements**
- None

1. **UCF General Education Program (GEP)**  
   (0 hrs)  
   - See Aerospace Engineering major in catalog for GEP requirements.

A: **Communication Foundations**

B: **Cultural & Historical Foundations**

C: **Mathematical Foundations**

D: **Social Foundations**

E: **Science Foundations**

2. **Common Program Prerequisites (CPP)**  
   (0 hrs)  
   - See Aerospace Engineering major in the catalog for the CPP requirements.

3. **Core Requirements: Basic Level**  
   (2 hrs)  
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.25 GPA in completing these courses, together with the core requirements, technical elective courses and senior design courses listed. Independent study courses generally do not satisfy major requirements.

   - **EGN 1006C**  Introduction to the Engineering Profession  
     1 hr
   - **EGN 1007C**  Engineering Concepts and Methods  
     1 hr

4. **Core Requirements: Advanced Level**  
   (54 hrs)

   - **EAS 3010**  Fundamentals of Aerospace Flight  
     3 hrs
   - **EAS 3101**  Fundamentals of Aerodynamics  
     3 hrs
   - **EAS 3800C**  Aerospace Engineering Measurements  
     3 hrs
   - **EAS 3810C**  Design of Aerospace Experiments  
     3 hrs
   - **EAS 4105**  Flight Mechanics  
     3 hrs
   - **EAS 4124**  High-Speed Aerodynamics  
     3 hrs
   - **EAS 4200**  Flight Structures  
     3 hrs
   - **EAS 4210**  Space Structural Dynamics  
     3 hrs
   - **EAS 4300**  Aerothermodynamics of Propulsion Systems  
     3 hrs
   - **EGN 3601**  Solid Mechanics  
     3 hrs
   - **EGN 3310**  Engineering Analysis-Statics  
     3 hrs
   - **EGN 3321**  Engineering Analysis-Dynamics  
     3 hrs
   - **EGN 3343**  Thermodynamics  
     3 hrs
   - **EGN 3373**  Principles of Electrical Engineering  
     3 hrs
   - **EMA 3706**  Structure and Properties of Aerospace Materials  
     3 hrs
   - **EML 3034C**  Modeling Methods in Mechanical and Aerospace Engineering  
     3 hrs
   - **EML 4312C**  Feedback Control  
     3 hrs
   - **STA 3032**  Probability and Statistics for Engineers  
     GEP

Select 1:
- **EAS 3530**  Space Systems Concepts  
  3 hrs
- **EAS 4505**  Orbital Mechanics  
  3 hrs

5. **Restricted Electives**  
   (9 hrs)
   - Technical electives should be taken at the 5000 or 6000 level and are available in the BSAE program to address specific student interests in a variety of technical areas. Students must consult with their assigned academic advisor for a list of the approved technical electives and the semesters when specific courses of this type are to be offered.

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**

8. **Electives**
   - None

9. **Additional Requirements**
   - None

10. **Required Minors**
    - None

11. **Departmental Exit Requirements**
    - CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

   Select 1:
   - **EAS 4700C**  Aerospace Design I or  
     3 hrs
   - **EGN 4412C**  Interdisciplinary Design I  
     3 hrs

Select 1:
- **EAS 4710C**  Aerospace Design II or  
  3 hrs
- **EGN 4413C**  Interdisciplinary Design II  
  3 hrs

12. **University Minimum Exit Requirements**
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Undergraduate Hours Required**
- **128**

**Total Combined Hours Required**
- **146**

**Honors In Major**
- None

**Related Programs**
- Mechanical Engineering

**Certificates**
- None

**Related Minors**
- Engineering Leadership
- Intelligent Robotic Systems (IRS) - Interdisciplinary

**Advising Notes**
- The baccalaureate degree will be awarded when program requirements for the BS are met and students have completed a minimum of 128 hours of credit. Students will then be reclassified as graduate students. The MSAE or MSME will be awarded on completion of the total program of study.
Accelerated Undergraduate-Graduate Programs

- The limit of nine hours to be shared between undergraduate and graduate programs. Undergraduate students taking graduate courses must be within nine hours of graduation. Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that term of intent which indicates reasons for desiring entrance into the accelerated program, personal strengths and how they have been demonstrated, and future goals.

- Completion of the junior year of course work in communication sciences and disorders to demonstrate proficiency in a foreign language equivalent to one year of study.

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Shared Courses**
- Up to 12 credit hours of approved 5000 and 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

**Communication Sciences and Disorders - Accelerated Undergraduate-Graduate Program**

- **B.A. Option:** Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college.
- **B.S. Option:** Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.

**Degree Requirements**
- None

1. **UCF General Education Program (GEP)** (36 hrs)
   - A: Communication Foundations
   - B: Cultural & Historical Foundations (9 hrs)

**C: Mathematical Foundations**
- Prefer MGF 1106 Finite Mathematics (3 hrs)

**Select 1:**
- Suggested STA 2014C Principles of Statistics or STA 2023 Statistical Methods I (3 hrs)

**D: Social Foundations**
- Suggested PSY 2012 General Psychology (3 hrs)

**Select 1:**
- Suggested ECO 2013 Principles of Macroeconomics or ECO 2023 Principles of Microeconomics or POS 2041 American National Government (3 hrs)

**E: Science Foundations**
- Prefer BSC 1005 Biological Principles (3 hrs)

**Select one physical science**

2. **Common Program Prerequisites (CPP)**
- None

3. **Core Requirements: Basic Level**
- None

4. **Core Requirements: Advanced Level** (50 hrs)
   - DEP 2004 Developmental Psychology (3 hrs)
   - LIN 3713 Language Science (3 hrs)
   - LIN 3715 Language Development (3 hrs)
   - LIN 3715L Language Development Lab (2 hrs)
   - SPA 3011 Speech Science I: Production (3 hrs)
   - SPA 3011L Speech Production lab (1 hr)
   - SPA 3101 Physiological Bases of Speech and Hearing (3 hrs)
   - SPA 3104 Neural Bases of Communication (3 hrs)
   - SPA 3112 Basic Phonetics (3 hrs)
   - SPA 3112L Basic Phonetics Lab (1 hr)
   - SPA 3123 Speech Science II: Perception (3 hrs)
   - SPA 3123L Speech Perception Lab (1 hr)
   - SPA 3471 Communication Disorders in Literature and Media (3 hrs)
   - SPA 4032 Audiology (3 hrs)
   - SPA 4321 Audiologic Rehabilitation (3 hrs)
   - SPA 4478 Multicultural Aspects of Communication Disorders & Differences (3 hrs)

**Select 1:**
- EAB 3703 Principles of Behavior Modification or
- EDF 3303 Learning Environments and Guidance for Young Children or
- EEC 4604 Classroom Management and Guidance of Young Children or
- EEX 4601 Introduction to Behavior Management or
- SPA 3472 Guidance of Young Children with Communication Disorders (3 hrs)

**Statistics Requirement**
- 6 hrs

**Option 1:**
- STA 2023 Statistical Methods I and STA 4163 Statistical Methods II (6 hrs)

**Option 2:**
- STA 2014C Principles of Statistics or STA 2023 Statistical Methods I (3 hrs)

- SPA 4803 Research Methods in Communication Sciences and Disorders (3 hrs)

1 In the Accelerated Program, students may elect to enroll in SPA 6805 which replaces SPA 4803.

5. **Restricted Electives**
- 0 hrs

- **B.A. Option:** Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year in college.

- **B.S. Option:** Students pursuing the B.S. degree must complete two upper division health science courses (six credit hours) approved by the Department of Communication Sciences and Disorders.
6. Capstone Requirements
- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation. American Sign Language (ASL) can be used to fulfill the foreign language admission requirement.

Graduation
- Students pursuing the B.A. degree must demonstrate proficiency in a foreign language equivalent to one year. ASL I, II, and III can be used to fulfill this requirement.

8. Electives
- Select primarily from upper level courses after

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- A minimum grade of “B” in all graduate courses.
- A minimum overall GPA of 3.0 in the courses used to satisfy the major.
- A passing score on the Communication Sciences and Disorders Undergraduate Competency Examination.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors in Major
- Interested students should contact a faculty advisor

Related Programs
- Early Childhood Education
- Exceptional Student Education
- Health Services Administration
- Physical Therapy
- Psychology
- Social Work

Certificates
- Language Development and Disorders

Related Minors
- Aging Studies
- Communication Sciences and Disorders
- Early Childhood Education
- Exceptional Education
- Health Services Administration
- Interpersonal/Organizational Communication
- Linguistics
- Psychology

Advising Notes
- None

Transfer Notes
- “D” (1.0) grades are not accepted
- Courses taken at community college do not substitute for Upper Division courses

Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

Students may take STA 2014C or STA 2023 to fulfill the first part of the statistics requirement.

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (18 hrs)
- SPA 6204 Articulation/Phonological Disorders 3 hrs
- SPA 6402 Preschool Language Disorders 3 hrs
- SPA 6403 School-Aged Language Disorders 3 hrs
- SPA 6410 Aphasias and Related Disorders 3 hrs
- SPA 6503C Entry-Level Clinical Practicum 3 hrs
- SPA 6805 Research in Communicative Disorders 3 hrs

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $17.50 per term
- Full-Time Student: $35.00 per term

Computer Engineering - Accelerated Undergraduate-Graduate Program
(B.S.P.E. / M.S.P.E.)

College of Engineering and Computer Science
School of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Michael Georgiopoulos, michaelg@eecs.ucf.edu
Ms. Traci Freund, tfreund@eecs.ucf.edu
Phone: 407-882-2313

Admission Requirements
- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 64 credit hours
- Completion of no more than 96 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Computer Engineering major in the catalog for track GEP requirements.

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (0 hrs)
- See Computer Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)

Computer Engineering: Basic Core 2 hrs
- EGN 1006C Introduction to the Engineering Profession 1 hr
- EGN 1007C Engineering Concepts and Methods 1 hr
4. Core Requirements: Advanced Level (54 hrs)

Courses Required for the Engineering Core
- EGN 3310 Engineering Analysis-Statics 3 hrs
- STA 3032 Probability and Statistics for Engineers 3 hrs

Select 1:
- EGN 3321 Engineering Analysis-Dynamics or
- EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major (48 hrs)
- COP 3330 Object Oriented Programming 3 hrs
- COP 3502C Computer Science I 3 hrs
- COP 3503C Computer Science II 4 hrs
- COP 4331C Processes for Object-Oriented Software Development 4 hrs
- COP 4600 Operating Systems 3 hrs
- COT 3100C Introduction to Discrete Structures 3 hrs
- EEE 3307C Electronics I 3 hrs
- EEE 3342C Digital Systems 3 hrs
- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEL 3801C Computer Organization 3 hrs
- EEL 4742C Embedded Systems 4 hrs
- EEL 4768C Computer Architecture 4 hrs
- EEL 4781 Computer Communication Networks 3 hrs

5. Restricted Electives (9 hrs)
- Technical electives should be taken at the 5000 level and are available in the BSPE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for identification of courses that are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None

10. Required Minors
- None

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 152

Honors in Major
- None

Accelerated Undergraduate-Graduate Programs

Related Programs
- Computer Science
- Electrical Engineering
- Information Technology
- Mathematics - Engineering/Physics Track
- Physics

Certificates
- None

Related Minors
- Computer Science
- Engineering Leadership
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary

Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation.
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester.
- Undergraduate students are not eligible to take 6000-level courses.

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major. Contact the EE/CpE Graduate Coordinator in the School of Electrical Engineering & Computer Science for acceptable courses.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oecs.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Computer Science - Accelerated Undergraduate-Graduate Program (B.S. / M.S.)

College of Engineering and Computer Science
School of Electrical Engineering and Computer Science, Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Ron Dutton, dutton@eecs.ucf.edu
Traci Freund, tfreund@eecs.ucf.edu
Phone: 407-882-2313

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 60 credit hours and successful completion of the Foundation Exam.
- Completion of no more than 90 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year for continuation in the program.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None
1. UCF General Education Program (GEP) (36 hrs)
   - See Computer Science major in the catalog for track specific GEP requirements.
   - A: Communication Foundations
   - B: Cultural & Historical Foundations
   - C: Mathematical Foundations
   - D: Social Foundations
   - E: Science Foundations

2. Common Program Prerequisites (CPP) (0 hrs)
   - See Computer Science major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (25 hrs)
   - A “C” (2.0) or better is required in all courses listed.
   - Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
   - COP 4020 Computer Logic and Organization 3 hrs
   - COP 4331C Processes for Object-Oriented Software 4 hrs
   - COP 4600 Operating Systems 3 hrs
   - COP 4810 Topics in Computer Science 3 hrs
   - COP 4960C CS Foundation Exam 0 hrs
   - ENC 3241 Writing for the Technical Professional 3 hrs
   - STA 2023 Statistical Methods I 3 hrs
   - STA 2023 Statistical Methods II 3 hrs
   - STA 2023 Statistical Methods III 3 hrs

4. Core Requirements: Advanced Level (20 hrs)
   - A “C” (2.0) or better is required in all courses listed.
   - Students must maintain at least a 2.5 GPA in the following courses. Only the highest grade is used in the calculation.
   - COP 4210 Discrete Structures II 3 hrs
   - COP 4330 Object Oriented Programming 3 hrs
   - COP 4500 Operating Systems 4 hrs
   - COP 4502C Computer Science I 3 hrs
   - COP 4503C Computer Science II 4 hrs
   - COP 4505C Computer Organization 3 hrs
   - COP 4506C Computer Architecture 3 hrs
   - COP 4507C Computer System Design 3 hrs
   - COP 4508C Computer System Design 3 hrs

5. Restricted Electives (15 hrs)
   - 5000 level Computer Science courses 9 hrs
   - Must be offered by Computer Science at UCF. At most 3 hours of independent study allowed. No internship or cooperative education credits are allowed. Approved IT courses offered by Computer Science may also be used toward this requirement (3 credits).
   - 4000-5000 level mathematics or statistics 6 hrs
   - courses from: STA, MAP, MAA, MAD, MAS prefixes and the following courses.
   - COP 4330 Object Oriented Programming 3 hrs
   - COP 4331C Processes for Object-Oriented Software 4 hrs
   - COP 4360 Security in Computing 3 hrs
   - COP 4500 Operating Systems 4 hrs
   - COP 4502C Computer Science I 3 hrs
   - COP 4503C Computer Science II 4 hrs
   - COP 4505C Computer Organization 3 hrs
   - COP 4506C Computer Architecture 3 hrs
   - COP 4507C Computer System Design 3 hrs
   - COP 4508C Computer System Design 3 hrs

6. Capstone Requirements
   - None

7. Foreign Language Requirements
   - Admissions
     - Two years high school, or one year college language (or equivalent proficiency exam) prior to graduation.
   - Graduation
     - Proficiency exam in a second language, one semester of college level Foreign Language, or 3 credits of multicultural courses approved by Computer Science.
   - Electives
     - Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.
   - Additional Requirements
     - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Complete an exit survey
    - Computer Competency met by completion of major

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 120

Total Combined Hours Required
- 138

Honors In Major
- None

Related Programs
- Computer Engineering
- Information Technology

Certificates
- None

Related Minors
- Information Technology
- Intelligent Robotic Systems (IRS) - Interdisciplinary
- Interdisciplinary Informatics Technology
- Secure Computing and Networks

Advising Notes
- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation
  - Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses (12 hrs)
- Up to 12 credit hours of approved 5000 or 6000 level courses of grades B (3.0) or better may be counted towards the BS and Masters degrees. These 12 credit hours will meet either restricted elective or course requirements for the major. Contact the Graduate Coordinator in the Computer Science department for a list of acceptable courses.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term
Accelerated Undergraduate-Graduate Programs

Economics - Accelerated Undergraduate-Graduate
Program (B.A. / M.S.)
College of Business Administration
Department of Economics, Business Administration II, Room: 305
http://www.bus.ucf.edu/economics
Michael Caputo, BA2 302Q, mcaputo@bus.ucf.edu, 407-823-1405
Phone: 407-823-3266

This program is designed for highly qualified majors in Economics who would like to earn undergraduate and graduate degrees in five rather than six years of full-time course work. The program provides students with specialized training in economics within a broad liberal arts education. A minor from several other colleges can be selected according to the student's personal interests and career goals.

Admission Requirements
- Completion of the UCF General Education program or an AA degree from a Florida Public Community College
- See Common Program Prerequisites
- For admission to graduate courses, students must achieve a minimum 3.25 GPA after completion of 80 credit hours and meet the UCF graduate admission requirements as described in the Graduate Catalog.

Degree Requirements
- None

1. UCF General Education Program (GEP) (36 hrs)
   A: Communication Foundations (9 hrs)
   Suggested COP 3523 - Introduction to Programming with C
   Prefer SPC 1608 - Fundamentals of Oral Communication 3 hrs
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   Required STA 2023 - Statistical Methods I 3 hrs
   Select 1: Required MAC 2333 - Concepts of Calculus or
   Required MAC 2311 - Calculus with Analytic Geometry I 4 hrs
   D: Social Foundations (6 hrs)
   Select 1:
   Prefer ECO 2013 - Principles of Macroeconomics or
   Prefer ECO 2023 - Principles of Microeconomics 3 hrs
   Select 1:
   Prefer ANT 2000 - General Anthropology or
   Prefer PSY 2012 - General Psychology or
   Prefer SYG 2000 - Introduction to Sociology 3 hrs
   E: Science Foundations (6 hrs)
   2. Common Program Prerequisites (CPP) (3 hrs)
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
   ECO 2013 - Principles of Macroeconomics 3 hrs
   ECO 2023 - Principles of Microeconomics 3 hrs
   3. Core Requirements: Basic Level (0 hrs)
   - None
   4. Core Requirements: Advanced Level (16 hrs)
   Undergraduate Major Courses 16 hrs
   ECO 3101 - Intermediate Microeconomics 3 hrs
   ECO 3203 - Intermediate Macroeconomics 3 hrs
   ECO 4451 - Research Methods in Economics 3 hrs
   Select one of the following sequences of courses:
   MAC 2311 - Calculus with Analytic Geometry I and 4 hrs
   MAC 2312 - Calculus with Analytic Geometry II and 4 hrs
   MAC 2313 - Calculus with Analytic Geometry III and 4 hrs
   STA 4321 - Statistical Theory I and 3 hrs
   STA 4322 - Statistical Theory II 3 hrs
   or
   ECO 3401 - Quantitative Business Tools I and 3 hrs
   ECO 3411 - Quantitative Business Tools II 4 hrs

5. Restricted Electives (3 hrs)
   - Select any other 3000-4000 level economics course

6. Capstone Requirements
   - None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literature or Judaic Studies. Standardized examinations for foreign languages may be used to meet the requirement.

8. Electives
- Variable

9. Additional Requirements
- None

10. Required Minors
- Completion of a minor in one of the following:
- Other minors may be selected with prior approval of the Economics Undergraduate Advisor.
- Computer Science
- Environmental Studies
- History
- Mathematics
- Political Science
- Psychology
- Public Administration
- Sociology
- Statistics

11. Departmental Exit Requirements
- A minimum grade of 3.0 is required for all graduate courses
- A minimum GPA of 2.5 is required for all courses taken in the major and minor.
- Computer Competence is met by Research Methods course.

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)
Accelerated Undergraduate-Graduate Programs

Electrical Engineering - Accelerated Undergraduate-Graduate Program (B.S.E.E. / M.S.E.E.)

College of Engineering and Computer Science
School of Electrical Engineering and Computer Science,
Harris Corp. Engineering Center, Room: 346
http://www.eecs.ucf.edu
Dr. Michael Georgiopoulos, michaelg@eecs.ucf.edu
Ms. Traci Freund, tfreund@eecs.ucf.edu
Phone: 407-882-2313

Admission Requirements
- See Common Program Prerequisites.
- Qualified students may apply after completion of a minimum of 64 credit hours.
- Completion of no more than 96 credit hours.
- Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
- Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements
- None

1. UCF General Education Program (GEP) (38 hrs)
- See Electrical Engineering major in the catalog for track specific GEP requirements.

2. Common Program Prerequisites (CPP) (0 hrs)
- See Electrical Engineering major in the catalog for the CPP requirements.

3. Core Requirements: Basic Level (2 hrs)
- Engineering Core: Basic
  - EGN 1006C Introduction to the Engineering Profession 1 hr
  - EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (53 hrs)
- Engineering Core: Advanced
  - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing these courses, together with the courses required for the major in this area as well as restricted elective courses and the senior design courses listed below. Independent study courses generally do not satisfy major requirements.
  - EGN 3310 Engineering Analysis-Statics 3 hrs
  - EGN 3420 Engineering Analysis 3 hrs
  - PHY 3101 Physics for Engineers and Scientists III 3 hrs
  - STA 3032 Probability and Statistics for Engineers 3 hrs
  - Select 1:
    - EGN 3321 Engineering Analysis-Dynamics or 3 hrs
    - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs

Courses Required for the Major (41 hrs)
- EEE 3307C Electronics I 4 hrs
- EEE 3342C Digital Systems 3 hrs
- EEE 3350C Semiconductor Devices I 3 hrs
- EEE 4309C Electronics II 4 hrs
- EEL 3004 Electrical Networks 3 hrs
- EEL 3123C Networks and Systems 4 hrs
- EEL 3470 Electromagnetic Fields 3 hrs
- EEL 3552C Analog and Digital Communication Fundamentals 4 hrs
- EEL 3657 Linear Control Systems 3 hrs
- EEL 3801C Computer Organization 3 hrs
- EEL 4742C Embedded Systems 4 hrs
- EEL 4750 Digital Signal Processing Fundamentals 3 hrs

5. Restricted Electives (10 hrs)
- Technical electives should be taken at the 5000 level and are available in the BSEE program to address specific student interests in a variety of technical areas. Students should consult with their academic advisor for the identification of courses which are approved technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements (6 hrs)
- EEL 4914 Senior Design I 3 hrs
- EEL 4915L Senior Design II 3 hrs

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives
- None

9. Additional Requirements
- None
Accelerated Undergraduate-Graduate Programs

History - Accelerated Undergraduate-Graduate Program (B.A / M.A.)
College of Arts and Humanities
Department of History, Colbourn Hall, Room: 551
http://www.history.cah.ucf.edu/

E-mail: Graduate program: hisgrad@mail.ucf.edu
E-mail: Undergraduate program: history@mail.ucf.edu
Dr. Rosalind Beiler, 407-823-2225
Phone: 407-823-2224

Purpose of this degree - This program allows highly qualified undergraduate majors in history to begin taking graduate-level courses which will count towards their master’s degree while completing their baccalaureate degree program. Participation will enable completion of a B.A. and M.A. in a shorter period of time for students enrolled in full-time course work.

Admission Requirements
- Students apply for admission to the accelerated program toward the end of their junior year or after 12 hours of upper-level history course work.
- A 3.5 GPA or better in history courses and a 3.25 overall GPA or better.
- Graduate Record Exam (GRE) combined score of 1050 on both the verbal and quantitative sections of the exam and a score of at least 550 on the verbal section.
- Completion of a graduate application, including an essay indicating reasons for desiring to complete the accelerated program, and three letters of recommendation from History Department faculty to be submitted to the History Department.
- Students will be formally admitted to the master’s program following receipt of the B.A. degree.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "B" (3.0) in each history course for it to be counted toward the major.
- Co-op credit cannot be used in this major.
- Students should consult with the departmental graduate director.
- Departmental residency requirement consists of at least 18 semester hours of regularly scheduled 3000-4000 level courses taken from the UCF History Department. Students may substitute up to nine hours of 5000- or 6000-level courses to meet this requirement.
- Students must compile a portfolio of 8-12 examples of graded, written work from UCF History classes.
- The B.A. will be awarded after completion of 36 hours of history classes.
- The M.A. will be awarded upon completion of the program.
- Courses designated in 1 (General Education Program) and 2 (Common Program Prerequisites) are usually completed in the first 60 hours (see history major requirements).

1. UCF General Education Program (GEP) (36 hrs)
- See the History major in this catalog for track specific GEP requirements

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (0 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 AMH 2010 U.S. History: 1492-1877 GEP
2 AMH 2020 U.S. History: 1877-Present GEP

1 See Transfer Notes for possible substitutes
### 3. Core Requirements: Basic Level

**(6 hrs)**

Select one of the following sequences of courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EUH 2000</td>
<td>Western Civilization I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EUH 2001</td>
<td>Western Civilization II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WOH 2012</td>
<td>World Civilization I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>WOH 2022</td>
<td>World Civilization II</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

### 4. Core Requirements: Advanced Level

**(3 hrs)**

HIS 4150  History and Historians  3 hrs

### 5. Restricted Electives

**(21 hrs)**

- Select six hours of approved history courses within three of the four geographic regions:
  - Asian, African, and Middle Eastern
  - British and European
  - Latin American
  - U.S. and Canadian

- Select three hours of approved history courses

- Students may substitute nine hours of 5000- or 6000-level course work for 3000- or 4000-level courses

### 6. Capstone Requirements

- None

### 7. Foreign Language Requirements

**Admissions**

- Met by graduation requirement.

**Graduation**

- Proficiency equivalent to one year of college instruction in a foreign language taught by the Department of Modern Languages and Literatures or Judaic Studies. Standardized examinations for foreign language may be used to meet the requirement. Majors who are participating in the accelerated program should complete two years of a foreign language, preferably one functional in their area of historical interest. Students may take the department’s M.A. foreign language proficiency exam immediately following the completion of their foreign language course work.

### 8. Electives

- Select primarily from upper level courses after meeting with a departmental advisor. Courses may be outside the department.

### 9. Additional Requirements

**Graduate Degree Requirements**

- The graduate requirements listed in the Graduate Catalog take precedence over those listed below.
- Students admitted to the accelerated program may take a 5000-level course the first semester of their senior year.
- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 (Historiography) and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these nine hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate courses.
- Students need to pay fees at the graduate rate for the graduate courses they take.

**Schedule for students enrolled full-time in the accelerated program:**

- Students complete nine hours of graduate-level courses their senior year.
- Students enroll in at least three hours of graduate-level course work the summer after they receive their B.A.
- Students enroll in nine hours of graduate-level courses in both spring and fall semesters during their M.A. year.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first M.A. year.
- Students complete and defend a master’s thesis in six hours.

### 10. Required Minors

- None

### 11. Departmental Exit Requirements

- Maintain a minimum GPA of 3.5 in upper division required courses attempted.
- Submit a portfolio during the semester of graduation. The portfolio will include representative samples of the student’s written work including, but not limited to, book critiques, in-class essay exams, and term papers.
- Students must complete at least 18 of the required 36 history hours at UCF.
- Computer competency met by completion of the major.

### 12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Undergraduate Hours Required**

- 120

**Total Combined Hours Required**

- 147

**Honors in Major**

- None

**Related Programs**

- Humanities

**Certificates**

- None

**Related Minors**

- African American Studies
- American Studies
- Asian Studies
- Humanities
- Judaic Studies
- Latin American Area Studies
- Middle Eastern Studies
- Women’s Studies

**Advising Notes**

- None

**Transfer Notes**

- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred from private and out-of-state schools must be evaluated for equivalency credit. The student must provide all supporting information.

**Acceptable Substitutes for Transfer Courses**

- None

**Shared Courses**

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - [http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oetas.ucf.edu/alc/academic_learning_compacts.htm)
### Accelerated Undergraduate-Graduate Programs

**Industrial Engineering - Accelerated**

**Undergraduate-Graduate Program**

(B.S.I.E. / M.S.I.E.)

**College of Engineering and Computer Science**

**Department of Industrial Engineering and Management**

**Systems, Engineering II, Room: 312**

http://www.iems.ucf.edu/

Dr. William Thompson, wthompson@mail.ucf.edu, 407-823-2636

Phone: 407-823-2204

**Admission Requirements**

- See Common Program Prerequisites
- Qualified students may apply after completion of a minimum of 60 credit hours
- Completion of the GRE with a highly competitive score by the end of first semester of the junior year
- Admission is not automatic. Interested students may need to be interviewed

**Degree Requirements**

- None

1. **UCF General Education Program (GEP)** (38 hrs)
   - See Industrial Engineering major is the Catalog for track specific GEP requirements.
   - A: Communication Foundations (9 hrs)
   - B: Cultural & Historical Foundations (9 hrs)
   - C: Mathematical Foundations (7 hrs)
   - D: Social Foundations (6 hrs)
   - E: Science Foundations (7 hrs)

2. **Common Program Prerequisites (CPP)** (0 hrs)
   - See Industrial Engineering major is the Catalog for the CPP requirements.
   - See "Common Prerequisites" in the Transfer and Transitions section for more information.

3. **Core Requirements: Basic Level** (0 hrs)

   **Industrial Engineering Core: Basic** 2 hrs
   - The College of Engineering and Computer Science requires all engineering students to achieve a minimum 2.250 GPA in completing the core courses required for the major, together with the restricted electives and senior design courses listed below.

   - **EIN 1006C** Introduction to the Engineering Profession 1 hr
   - **EIN 1007C** Introduction to the Engineering Profession 1 hr

4. **Core Requirements: Advanced Level** (58 hrs)

   **Industrial Engineering Core: Advanced** 15 hrs
   - COP 3223 Introduction to Programming with C 3 hrs
   - EGN 3310 Engineering Analysis-Statics 3 hrs
   - EGN 3321 Engineering Analysis-Dynamics 3 hrs
   - EGN 3373 Principles of Electrical Engineering 3 hrs
   - **Select 1:**
     - EGN 3343 Thermodynamics or
     - EGN 3358 Thermo-Fluids-Heat Transfer 3 hrs
   - **Courses Required for the Major** 43 hrs
   - Graduate courses used to complete the Accelerated BS to MS will vary depending on the MS track the student chooses. Courses will be chosen in consultation with the graduate advisor. The courses listed in this example are relevant to the Engineering Management MS. A “C” (2.0) or better is required in all courses listed.

   - **EIN 3613** Engineering Economic Analysis 2 hrs
   - **EIN 3620** Introduction to Industrial Engineering and Management Systems 2 hrs
   - EIN 3314C Work Measurement & Design 3 hrs
   - EIN 3354 Principles of Cost Engineering 3 hrs
   - EIN 423C Human Engineering 3 hrs
   - EIN 4333 Production and Distribution Systems 3 hrs
   - EIN 434C Industrial Facilities Planning and Design 3 hrs
   - EIN 4391C Manufacturing Engineering 3 hrs
   - EIN 4517 Systems Engineering 3 hrs
   - EIN 5108 The Environment of Technical Organizations 3 hrs
   - ESI 4221 Empirical Methods for Industrial Engineering 3 hrs
   - ESI 4234 Quality Engineering 3 hrs
   - ESI 4628C Industrial Engineering Applications of Computers 3 hrs
   - ESI 5306 Operations Research 3 hrs
   - ESI 5531 Discrete Systems Simulation 3 hrs
   - STA 3032 Probability and Statistics for Engineers 3 hrs

5. **Restricted Electives** (3 hrs)
   - Technical electives should be taken at the 5000 or 6000 level and are available in the BSIE program to address specific student interests in a variety of technical areas. Students should consult with their assigned academic advisor for a list of the approved technical electives and the terms when specific courses of this type are to be offered.

6. **Capstone Requirements**
   - None

7. **Foreign Language Requirements**
   - None

8. **Electives**
   - None

9. **Additional Requirements**
   - None

10. **Required Minors**
   - None

11. **Departmental Exit Requirements**

   - EIN 4516C Systems Analysis and Design 3 hrs
   - EIN 4891C Industrial Engineering Senior Design Project 3 hrs

12. **University Minimum Exit Requirements**

   - A 2.0 UCF GPA
   - 60 semester hours earned after CLEP awarded
   - 48 semester hours of upper division credit completed
   - 30 of the last 39 hours of course work must be completed in residency at UCF
   - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
   - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Undergraduate Hours Required**

- 128

**Total Combined Hours Required**

- 146

**Honors In Major**

- None

**Related Programs**

- None

**Certificates**

- None

**Related Minors**

- None

**Advising Notes**

- The following will be waived for this joint degree program:
  - The limit of nine hours to be shared between undergraduate and graduate programs.
  - Undergraduate students taking graduate courses must be within nine hours of graduation
  - Undergraduate students taking graduate courses must not register for more than a total of 12 hours in that semester
  - Undergraduate students are not eligible to take 6000-level courses
Accelerated Undergraduate-Graduate Programs

Undergraduate-Graduate Program
(B.S. / M.S.M.E., M.S.M.S.E., or M.S.A.E.)

Engineering, Engineering, Room: 307
http://www.mmae.ucf.edu

Admission Requirements

See Common Program Prerequisites.
Qualified students may apply after completion of a minimum of 64 credit hours.
Completion of no more than 96 credit hours.
Completion of the GRE with a highly competitive score by the end of first semester of the senior year.
Admission is not automatic. Interested students may need to be interviewed.

Degree Requirements

None

1. UCF General Education Program (GEP) (38 hrs)

See Mechanical Engineering major in the Catalog for track specific GEP requirements

A: Communication Foundations (9 hrs)
B: Cultural & Historical Foundations (9 hrs)
C: Mathematical Foundations (7 hrs)
D: Social Foundations (6 hrs)
E: Science Foundations (7 hrs)

2. Common Program Prerequisites (CPP) (19 hrs)

See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
See Mechanical Engineering major in the Catalog for CPP requirements.

3. Core Requirements: Basic Level (2 hrs)

EGN 1006C Introduction to the Engineering Profession 1 hr
EGN 1007C Engineering Concepts and Methods 1 hr

4. Core Requirements: Advanced Level (65 hrs)

EGM 3601 Solid Mechanics 3 hrs
EGN 3310 Engineering Analysis-Statics 3 hrs
EGN 3321 Engineering Analysis-Dynamics 3 hrs
EGN 3343 Thermodynamics 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs
EGN 3365 Structure and Properties of Materials 3 hrs
EGN 3373 Principles of Electrical Engineering 3 hrs
EMA 3034C Modeling Methods in Mechanical and Aerospace Engineering 3 hrs
EMA 3033C Mechanical Engineering Measurements 3 hrs
EMA 3500 Machine Design and Analysis 3 hrs
EMA 3701 Fluid Mechanics I 3 hrs
EMA 4142 Heat Transfer 3 hrs
EMA 4220 Vibration Analysis 3 hrs
EMA 4312C Feedback Control 3 hrs
EMA 4535C CAD/CAM 3 hrs
STA 3032 Probability and Statistics for Engineers 3 hrs

Select one of the following three options for your senior year to complete your BSME:

Energy Systems Option 21 hrs
EMA 3101 Thermodynamics of Mechanical Systems and 3 hrs
EMA 4145 Topics in Heat Transfer and 2 hrs
EMA 4221C Mechanical Systems Experimental Techniques and 2 hrs
EMA 4304C Design of Thermo-Fluid Experiment and 2 hrs
EMA 4703 Fluid Mechanics II and 3 hrs
Approved Electives (5000 level course) 9 hrs

Mechanical Systems Option 21 hrs
EGM 3601L Solid Mechanics Lab and 2 hrs
EMA 3262 Kinematics of Mechanisms and 3 hrs
EMA 4221C Mechanical Systems Experimental Techniques and 2 hrs
EMA 4304C Design of Thermo-Fluid Experiment and 2 hrs
Approved Electives (5000 level course) 12 hrs

Materials Option 21 hrs
EMA 3012C Experimental Techniques in Mechanics and Materials and 3 hrs
EMA 3124 Design and Selection of Materials and 3 hrs
EMA 4102 Thermodynamics and Kinetics of Materials and 3 hrs
EMA 4223 Fundamentals of Mechanical Behavior of Materials and 3 hrs
Approved Electives (5000 level course) 9 hrs

5. Restricted Electives (21 hrs)

Technical electives should be taken at the 5000 or 6000 level and are available in the BSME program to address specific student interests in a variety of technical areas. Restricted electives are intended to ensure that all students have a significant design experience in both mechanical and thermofluids systems. Students should consult with their Department for a list of the approved restricted and technical electives and the terms when specific courses of this type are to be offered.

6. Capstone Requirements

None

7. Foreign Language Requirements

Admissions

Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

None

8. Electives

None

9. Additional Requirements

None

10. Required Minors

None
Accelerated Undergraduate-Graduate Programs

11. Departmental Exit Requirements
- CECS encourages all engineering students to take the Fundamentals Exam during their Senior year.

Select 1: 3 hrs
- EGN 4412C Interdisciplinary Design I or 3 hrs
- EML 4501C Engineering Design I 3 hrs

Select 1: 3 hrs
- EGN 4413C Interdisciplinary Design II or 3 hrs
- EML 4502C Engineering Design II 3 hrs

12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residence at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Undergraduate Hours Required
- 128

Total Combined Hours Required
- 146

Honors In Major
- None

Related Programs
- None

Certificates
- None

Related Minors
- None

Advising Notes
- The following will be waived for this joint degree program:
- The limit of nine hours to be shared between undergraduate and graduate programs.
- Undergraduate students taking graduate courses must be within nine hours of graduation
- Undergraduate students taking graduate courses must not register for more than a total of twelve hours in that semester
- Undergraduate students are not eligible to take 6000-level courses

Career and Academic Advising
- The department requires all students in the program meet with a faculty member for advising on career and academic issues. These courses must be taken in sequence during the 3rd and 4th year.
  - EML 3990 Mechanical Career and Academic Faculty Advising I 0 hrs
  - EML 4991 Mechanical Career and Academic Faculty Advising II 0 hrs

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- Shared B.S.M.E./M.S.M.E., M.S.M.S.E., or M.S.A.E. Up to 12 credit hours of approved 5000 and 6000 level courses with grades of "B" (3.0) or better may be counted towards the B.S. and Masters degrees. These 12 credit hours will meet either technical elective or course requirements for the major.
- Contact the Graduate Coordinator in the Mechanical, Materials, and Aerospace Engineering department for a list of acceptable courses.

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $45 per term
- Full-Time Student: $90 per term

Molecular Biology and Microbiology - UCF/USF Accelerated Medical School (B.S.)

College of Medicine
Burnett School of Biomedical Sciences
Department of Molecular and Microbiology,
Health and Public Affairs II, Room: 335
http://www.biomed.ucf.edu

E-mail: bcbsinfo@mail.ucf.edu
Dr. P.E. Kolattukudy, Chair
Phone: 407-823-5932

Students seeking admission to University of South Florida College of Medicine [USFCOM] through the accelerated program will meet all USFCOM admission requirements and obtain a B.S. in Molecular Biology and Microbiology after completion of the first year of the medical school curriculum.

Admission Requirements
- Students must apply for this program through the Burnett Honors College prior to attending UCF. Eligibility requirements include FL residency, unweighted high school GPA of 3.7 and SAT score of 1300 or ACT of 29. More information about the admission process can be found at http://www.honors.ucf.edu and in catalog: Burnett Honors College: UCF/USF Accelerated Medical School Program.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should consult with a departmental advisor and the Burnett Honors College advisor.
- Grades below a C- (1.75) in the life sciences will not be accepted for students who decelerate.

1. UCF General Education Program (GEP) (36 hrs)
- Note: Certain courses must be selected in the GEP for this major, bringing total GEP hours to more than 36.

A: Communication Foundations (9 hrs)
- Required ENC 1101H Honors Freshman Composition I 3 hrs
- Required ENC 1102H Honors Freshman Composition II 3 hrs
- Required SPC 1603H Honors Fundamentals of Technical Presentation 3 hrs

B: Cultural & Historical Foundations (9 hrs)

C: Mathematical Foundations (9 hrs)
- Required MAC 2311 Calculus with Analytic Geometry I 4 hrs
- Required STA 2023 Statistical Methods I 3 hrs

D: Social Foundations (6 hrs)

E: Science Foundations
- Required BSC 2010C Biology I 4 hrs
- Required CHM 2045C Chemistry Fundamentals I 4 hrs

2. Common Program Prerequisites (CPP) (16 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.
- BSC 2010C Biology I GEP
- 1 BSC 2011C Biology II 4 hrs
- 1 CHM 2045C Chemistry Fundamentals I GEP
- CHM 2046 Chemistry Fundamentals II 3 hrs
- CHM 2046L Chemistry Fundamentals Laboratory 1 hr
- MAC 2311 Calculus with Analytic Geometry I GEP
Select one of the following sequences of courses:

- **PHY 2053C** College Physics I and 4 hrs
- **PHY 2054C** College Physics II 4 hrs
- or
- **PHY 2048C** Physics for Engineers & Scientists I and 4 hrs
- **PHY 2049C** Physics for Engineers and Scientists II 4 hrs

1 See Transfer Notes for possible substitutes

3. Core Requirements: Basic Level (10 hrs)

**Life Sciences: Basic**
- SLS 2311 Overview of Select Medical Careers 2 hrs

**Math, Calculus and Statistics**
- MAC 2311 Calculus with Analytic Geometry I GEP
- STA 2023 Statistical Methods I GEP

**Chemistry**
- Take all of the following: 8 hrs
  - CHM 2210 Organic Chemistry I and 3 hrs
  - CHM 2211 Organic Chemistry II and 3 hrs
  - CHM 2211L Organic Laboratory Techniques I 2 hrs

4. Core Requirements: Advanced Level (0 hrs)

- Students must select at least two honors sections of upper division core requirements or restricted electives, and a total of four lower division courses in honors.

**Life Sciences: Advanced** 26 hrs
- BSC 3403C Quantitative Biological Methods 4 hrs
- MCB 3010C General Microbiology 5 hrs
- MCB 4912 Directed Independent Research 3 hrs
- MCB 4941 Internship 1 hr
- PCB 3233L Immunology Laboratory 1 hr
- PCB 3522 Molecular Biology I 3 hrs
- PCB 4239 Molecular Immunology 3 hrs
- PCB 4524 Molecular Biology II 3 hrs

**Chemistry**
- BCH 4053 Biochemistry I 3 hrs

5. Restricted Electives (8 hrs)

- Five restricted electives satisfied by first year medical school
- PCB 3703C Human Physiology 4 hrs
- ZOO 3733C Human Anatomy 4 hrs

- Students decelerating to the 4 year B.S. program must take the following additional courses:
  - MCB 4414 Microbial Metabolism 3 hrs
  - 4 additional Upper Division Restricted Electives listed under Molecular Biology and Microbiology B.S. (minimum) 11 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions

- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation

- None

8. Electives

- None

9. Additional Requirements

**Additional USF/UCF Advanced Requirements**
- IDH 1921H Honors Symposium II 2 hrs

**Select 1:**
- 3 hrs
  - ENC 3241 Writing for the Technical Professional
  - ENC 3241H Honors Writing for the Technical Professional

10. Required Minors

- None

11. Departmental Exit Requirements

- For decelerated program, the student must complete all coursework in the baccalaureate curriculum as shown, and, earn a GPA of at least 2.0 for all coursework in the Core and Restricted Electives.

- For accelerated program the degree is awarded after successful completion of first year USF Medical School program.

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**

- 120

**Honors In Major**

- None

**Related Programs**

- Biology
- Interdisciplinary Studies

**Certificates**

- None

**Related Minors**

- Biology
- Chemistry

**Advising Notes**

- None

**Transfer Notes**

- None

**Acceptable Substitutes for Transfer Courses**

- Acceptable substitutes for common program prerequisites if taken prior to transferring to UCF:
  - BSC 2011C Biology I 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs
  - CHM 2045C Chemistry Fundamentals I 4 hrs

**Program Academic Learning Compacts**

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  - http://www.oears.ucf.edu/alc/academic_learning_compacts.htm

**Equipment Fees**

- Part-Time Student: $39 per term
- Full-Time Student: $78 per term
Accelerated Undergraduate-Graduate Programs

Nursing - Accelerated Second Degree B.S.N. Option (B.S.N.)

College of Nursing
HPA-1, Room: 220
http://www.nursing.ucf.edu
E-mail: ucfnurse@mail.ucf.edu
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Ms. Patricia Le Li, Undergraduate Coordinator
Phone: 407-823-2744

For individuals who are not Registered Nurses but who hold a bac-
calaureate or higher degree from a regionally accredited college or
university.

Graduates are eligible to take the National Council Licensure
Examination for registered nurses (NCLEX-RN). The program is
accredited by the Commission on Collegiate Nursing Education
(CCNE) and approved by the Florida State Board of Nursing.

Admission Requirements

- Acceptance to the university does not constitute admission
to the upper division nursing program
- Separate application to the limited access accelerated second
degree Bachelor of Science in nursing (BSN) option must be
made directly to the College of Nursing prior to the posted
deadline of the year of admission is sought. For application
deadlines, please visit http://www.nursing.ucf.edu/
- Application to the university must also be submitted by the
program application deadline.
- Students who have never attended the University of Central
Florida as degree seeking undergraduate students must apply
to the Undergraduate Admissions Office as a second degree-
seeking student.
- Students who have attended the University of Central
Florida as degree seeking undergraduate students should apply
through the Registrar’s Office. These students complete the
“Readmission Application” form.
- Students must receive a baccalaureate or higher degree
from a regionally accredited college or university prior to the
start of the program.
- All applicants must have a minimum overall GPA of 3.0.
- All applicants must complete a mandatory accelerated sec-
dond degree program information session, online or in person,
prior to submitting the application.
- Criminal background checks are required for all condition-
ally admitted or waitlisted students for all undergraduate nursing
degrees. The results are reviewed as part of the final admission
process and may be grounds for denying a student admission to
the College of Nursing. Failure to disclose related information on
an application may negate the application.
- A standardized test and predetermined cutoff score will be
required for acceptance to the College of Nursing. Information
regarding this test can be found at http://www.nursing.ucf.edu.
- At least seven (7) of the nine (9) common program prereq-
quisites must be completed by the program application deadline.
This includes (Chemistry with Lab, at least 2 other courses from
Group A and the remainder from Groups A or B.

Chemistry with Lab
- required with grade of B- or better.

Group A
- grade of B- 92.75) or better
  Microbiology with Lab 4 hrs
  Anatomy with Lab 4 hrs
  Physiology with Lab (or A&P I, II) 4 hrs

Group B
- grade of C or better
  Sociology 3 hrs
  Psychology 3 hrs
  Developmental Psychology 3 hrs
  Human Nutrition 3 hrs
  Statistics 3 hrs

Degree Requirements

- Students who change degree programs and select this
major must adopt the most current catalog year, including any
minors.
- Students should consult with an advisor in the College of
Nursing Undergraduate Student Services Office for clarification
of questions regarding prerequisite requirements.
- A minimum overall GPA of 2.5 and a minimum 2.5 GPA in
the nursing major are required for continuation and graduation
from the nursing program.
- UCF Residency requirement: 30 hours (if applicable)

1. UCF General Education Program (GEP) (0 hrs)

A: Communication Foundations

B: Cultural & Historical Foundations

C: Mathematical Foundations

D: Social Foundations

E: Science Foundations

2. Common Program Prerequisites (CPP) (31 hrs)

- See “Common Prerequisites” in the Transfer and Transitions
  Services section for more information. Any variation from the
  stated prerequisites must be approved in writing by the College
  of Nursing. Petition forms are available in the College of Nursing
  office.

1 CHM 1032 General Chemistry 3 hrs
2 CHM 3032L General Chemistry Laboratory 1 hr
1 HUN 3011 Human Nutrition 3 hrs
1 MCB 2004C Microbiology for Health Professionals 4 hrs
1 PCB 3703C Human Physiology 4 hrs
1 PSY 2012 General Psychology 3 hrs
1 SYG 2000 Introduction to Sociology 3 hrs
1 ZOO 3733C Human Anatomy 4 hrs

Select 1: 3 hrs
1 STA 2014C Principles of Statistics or
2 STA 2023 Statistical Methods I or

Select 1: 3 hrs
1 DEP 2004 Developmental Psychology or
2 SOW 3104 Assessing I: Human Development 3 hrs

1 science prerequisite

3. Core Requirements: Basic Level (0 hrs)

None

4. Core Requirements: Advanced Level (57 hrs)

- Any variation from the following must be approved by the
  College of Nursing.
- Students may petition to waive elective requirement.

NUR 3025 Essentials of Nursing Practice 2 hrs
NUR 3026 Essentials of Nursing Practice Lab 1 hr
NUR 3065 Health Assessment 2 hrs
NUR 3065L Health Assessment Lab 1 hr
NUR 3325 Pathophysiology for Nursing Practice 3 hrs
NUR 3415 Pharmacology for Nursing Practice 3 hrs
1 NUR 3417 Accelerated Nursing Research Seminar 1 hr
NUR 3425 Nursing Care of the Adult I 3 hrs
NUR 3425L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 3 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs
NUR 3634 Community Health Nursing 3 hrs
NUR 3654 Community Health Nursing Clinical 2 hrs
NUR 3755 Essentials of Nursing Practice Clinical 2 hrs
NUR 4263 The Role of the Professional Nurse 2 hrs
NUR 4277 Nursing Care of the Adult II 3 hrs

1250 University of Central Florida

418 Undergraduate Catalog 2010-2011
NUR 4227L  Nursing Care of the Adult II: Clinical Practice  3 hrs
NUR 4257  Introduction to Critical Care Nursing  3 hrs
NUR 4535  Psychiatric Mental Health Nursing  3 hrs
NUR 4535L  Psychiatric Mental Health Clinical  2 hrs
NUR 4637  Public Health Nursing  2 hrs
NUR 4637L  Public Health Nursing Clinical  1 hr
NUR 4829  Accelerated Transitioning into Professional Practice as a Leader  3 hrs
NUR 4945L  Nursing Practicum  4 hrs

1 Students without a research course on transcript must take NUR 3165 (3 hrs)

5. Restricted Electives (3 hrs)
Nursing Elective 3 hrs
■ Students may petition the undergraduate Admission, Progression and Graduation (APG) committee to substitute elective requirement

6. Capstone Requirements
■ None

7. Foreign Language Requirements
Admissions
■ None
Graduation
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Completion of all courses in major with a grade of “C” (2.0) or better
■ UCF GPA of 2.5 or above
■ College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 57

Honors in Major
■ University Honors and Honors in the Major Available

Related Programs
■ Health Services Administration
■ Social Work

Certificates
■ None

Related Minors
■ Aging Studies
■ Health Sciences
■ Health Services Administration
■ Psychology

Advising Notes
■ None

Transfer Notes
■ General Psychology (PSY X012) or any General Psychology course (3 hrs)
■ General Sociology (SYG 2000) or any Intro to Sociology course (3 hrs)
■ Statistics (STA 2014C or 2023)
■ General Chemistry (CHM 1032 or any other comprehensive chemistry course w/lab) (4hrs)
■ Human Anatomy and Physiology I & II w/lab (BSC 2093/2094) or (BSC X085/X086). This is a biological science prerequisite. (6-8 hrs)
■ General Microbiology (MCB 3020C) (MCB X010C) w/lab or any Microbiology course w/lab. This is a biological science prerequisite. (4 hrs)
■ Developmental Psychology (DEP 2004) or any Human Growth & Development Across Life Span course (3 hrs)
■ Human Nutrition with Therapeutic Nutrition course (3 hrs)

Acceptable Substitutes for Transfer Courses
■ None

Shared Courses
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
■ Part-Time Student: $25 per term
■ Full-Time Student: $50 per term

Nursing - R.N. to M.S.N. Option (B.S.N. / M.S.N.)
College of Nursing
HPA-1, Room: 220
http://www.nursing.ucf.edu/
E-mail: ucfnurse@mail.ucf.edu
Ms. Barbara Lange, RN to MSN Coordinator
Dr. Jean Leuner, Dean
Dr. Linda Hennig, Assoc. Dean Undergraduate
Dr. Susan Chase, Assoc. Dean Graduate
Phone: 407-823-2744
An accelerated program for students who hold an RN license and meet general education requirements, nursing pre-requisites, and required GPA.
Available for the following tracks in the graduate program: Nursing Leadership and Management, Clinical Nurse Leader, and Nurse Educator. Nine (9) graduate credit hours may be applied meeting requirements of both BSN and MSN programs.

Admission Requirements
■ Acceptance to the university does not constitute admission to the RN-MSN program. Separate application to this limited access program must be made. Contact the College of Nursing or visit our website at http://www.nursing.ucf.edu for application materials.

All applicants must meet the following criteria:
■ Graduate of a state-approved or accredited associate degree or diploma nursing program
■ Licensure as a Registered Nurse (RN)
■ Completion of UCF general education requirements or an AA degree from a Florida community or state college, including CLAS (or exempt)
■ Completion of prerequisites for the RN to BSN nursing program
■ Minimum cumulative GPA of 3.0. (all prior college coursework)
■ Admitted to UCF undergraduate program

Universities of Central Florida
Accelerated Undergraduate-Graduate Programs

- Two professional references addressing qualifications and ability to succeed in graduate school
- Resume
- Letter of Intent/Goal statement
- Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

Interim Requirements:
- Maintain a Nursing GPA of 3.0

Admission Requirements for Graduate Program Phase:
- These requirements should be met one semester before the BSN is awarded.
- Application to and acceptance by UCF Graduate Studies (see Graduate Studies Web site for deadlines)
- Completion of all UCF College of Nursing coursework to date with a minimum GPA of 3.0
- An updated resume

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog year, including minors.
- Students should consult with a college advisor or community college AA transfer advisor regarding completion of General Education requirements and the Common Program Prerequisites.
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for clarification of questions regarding prerequisite requirements.
- The courses designated in sections 1 and 2 below may be taken at a Florida Community or State College or other universities.

Interim Requirements:
- UCF Residency Requirement: 30 hours
- The BSN is awarded after completion of 120 hours including 30 hours of specified program requirements
- The MSN is awarded after program completion
- The courses designated in sections 1 (General Education) and 2 (Common Program Prerequisites) should be completed in the first 60 hours
- An individualized plan of study is developed for each student admitted to the RN to MSN option.

1. UCF General Education Program (GEP) (36 hrs)

A: Communication Foundations (9 hrs)
- Required ENC 1101 Composition I 3 hrs
- Required ENC 1102 Composition II 3 hrs
- Prefer SPC 1508 Fundamentals of Oral Communication 3 hrs

B: Cultural & Historical Foundations (9 hrs)
- C: Mathematical Foundations (6 hrs)
- Prefer MAC 2203 College Algebra 3 hrs
- Required STA 2023 Principles of Statistics 3 hrs

D: Social Foundations (6 hrs)

Select 1: (3 hrs)
- Required PSY 2012 General Psychology or
- Required SYG 2000 Introduction to Sociology 3 hrs

Select 1: (3 hrs)
- Required ECO 2013 Principles of Macroeconomics or
- Required ECO 2023 Principles of Microeconomics or
- Required POS 2041 American National Government 3 hrs

One of these courses is required to meet General Education requirements, but BOTH are required nursing program prerequisites.

1 Science Foundation is 6 credit hours for General Education Program; however, the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab or its equivalent. This BSC course is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

2. Common Program Prerequisites (CPP) (22 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

1 CHM 1032 General Chemistry GEP
1 CHM 1032L General Chemistry Laboratory 1 hr
1 HUN 3011 Human Nutrition 3 hrs
1 MCB 2004C Microbiology for Health Professionals 3 hrs
1 PCB 3703C Human Physiology 4 hrs
1 PSY 2012 General Psychology GEP
1 SYG 2000 Introduction to Sociology 3 hrs
1 ZDO 3733C Human Anatomy 4 hrs

Select 1: (3 hrs)
- Required STA 2014C Principles of Statistics or
- STA 2023 Statistical Methods I GEP

Select 1: (3 hrs)
- Required DEP 2004 Developmental Psychology or
- Required SOV 3104 Assessing I: Human Development 3 hrs

1 Also meets General Education Requirements; applicants should see a UCF Nursing Advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence of six-eight total credits.

3. Core Requirements: Basic Level (0 hrs)
- None

4. Core Requirements: Advanced Level (30 hrs)

NUR 3165 Nursing Research 3 hrs
NUR 3634 Community Health Nursing 3 hrs
NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
NUR 4604L Practicum in Community and Public Health 4 hrs
NUR 4637 Public Health Nursing 2 hrs
NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

NURSE EDUCATOR / CLINICAL NURSE LEADER TRACKS
- Take the following credits (nine graduate credits also applied to MSN)

NUR 5003 Advanced Health Assessment and Diagnostic Reasoning and 2 hrs
NUR 5003L Advanced Health Assessment and Diagnostic Reasoning (Lab) and 1 hr
NUR 5141 Pathophysiological Bases for Advanced Nursing Practice and 3 hrs
NUR 5638 Health Promotion and 3 hrs
NUR 4828 Nursing Leadership, Management and Role Transition 3 hrs

NURSING LEADERSHIP & MANAGEMENT TRACK
- Takes the following 12 credits (nine graduate credits also applied to MSN)

NUR 5720 Organizational Dynamics and 3 hrs
NUR 5800 Theory for Advanced Practice Nursing and 3 hrs
NUR 5871 Health Care Informatics and 3 hrs
NUR 3065 Health Assessment and 2 hrs
NUR 3065L Health Assessment Lab 1 hr

5. Restricted Electives (27 hrs)

Upper Division Credit
- May be met by validation

NUR 3028 Essentials of Nursing Practice 2 hrs
NUR 3028L Essentials of Nursing Practice Lab 1 hr
NUR 3225L Nursing Care of the Adult I: Clinical Practice 3 hrs
NUR 3225L Nursing Care of the Adult I: Clinical Practice 2 hrs
NUR 3445 Nursing Care of Families 3 hrs
NUR 3445L Nursing Care of Families Clinical 2 hrs
NUR 3755L Essentials of Nursing Practice Clinical 2 hrs
NUR 4227 Nursing Care of the Adult II 4 hrs
NUR 4227L Nursing Care of the Adult II: Clinical Practice 3 hrs
Accelerated Undergraduate-Graduate Programs

NUR 4535  Psychiatric Mental Health Nursing  3 hrs
NUR 4535L Psychiatric Mental Health Clinical  2 hrs

6. Capstone Requirements
- None

7. Foreign Language Requirements
   Admissions
   - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam).

   Graduation
   - None

8. Electives
   - Variable to meet degree requirements.

9. Additional Requirements
   - None

10. Required Minors
    - None

11. Departmental Exit Requirements
    - Completion of all courses in major with a grade of "B" (3.0) or better
    - Cumulative GPA of 2.5 or above
    - College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements
    - A 2.0 UCF GPA
    - 60 semester hours earned after CLEP awarded
    - 48 semester hours of upper division credit completed
    - 30 of the last 39 hours of course work must be completed in residency at UCF
    - A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
    - Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 120

Honors In Major
- None

Related Programs
- Health Services Administration

Certificates
- Aging Studies

Related Minors
- Health Sciences
- Health Services Administration
- Psychology

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Shared Courses
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at:
  http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
STATEWIDE ARTICULATED A.S. TO B.S. PROGRAMS

The University offers five specialized degree programs for students who have graduated from a Florida Community College with an A.S. degree in one of the following five programs: Applied Science, Criminal Justice Technology, Business Administration, Hospitality Management, and Nursing.

Students who wish to transfer to UCF under the provisions of the statewide articulated A.S. to B.S. programs must meet specific criteria:

1. Students must graduate with the specific program and new A.S. in Fall 2000 or later. (Fall 2003 or later for Criminal Justice) from a Florida public community or state college.

2. Students who have graduated with an A.S. prior to Fall 2000 are not eligible to participate in these programs. The pre-2000 community college A.S. programs have slightly different requirements. Students who do not have the new A.S. should complete their general education at the community or state college and then transfer into the appropriate non-A.S. to B.S. program at UCF.

3. Students may only transfer from the specific major to the specific major; e.g., Business Administration to General Business. One cannot, for example, transfer an A.S. in Business Administration to a B.S. in Accounting under this agreement.

4. Students should write on the front of their application for admission to UCF, “A.S. - B.A./B.S.” or select the appropriate major on the on-line application, designating their desire to participate in the articulation agreement.

5. Students have the option of completing the state approved general education program at a Florida Community or State College or State University and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who chose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 39 hours at UCF.

Applied Science - A.S. to B.S. Track (B.A.S.)
Office of Undergraduate Studies
Office of Interdisciplinary Studies,
12201 Research Parkway, Room: Suite 101
http://www.regionalcampuses.ucf.edu/
Helen Hill, Director of Regional Campuses, 407-823-4547

The Bachelor of Applied Science, available at selected sites, provides baccalaureate educational opportunities with a curriculum designed to develop competencies in organizational skills, management, and communication. Emphasis will also be placed on the development of skills in critical thinking, problem solving, and ethical decision-making.

Students are allowed to take lower level, general education classes at the campus in Orlando if necessary. Students have the option of completing the state approved general education program at a Florida state or community college or state university and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.

If students wish to take an upper division course at the main Orlando campus, they should see a Regional Campus academic advisor. This will be allowed only on a very limited basis and under highly extenuating circumstances. If you have any questions regarding this policy or procedure, please contact the Director of Regional Campuses Advising at 407-823-4547.

(Completion program only for individuals who have a statewide articulated A.S. from a Florida public state or community college.)

Admission Requirements
- Completion of an A.S. degree from a Florida public state or community college which included at least 15 hours of transferable general education courses. Other applicants will be given individual review.

Degree Requirements
- Students who change degree programs and select this major must adopt the most current catalog.
- Students should maintain contact with an academic advisor to guarantee timely completion of all requirements including CLAS, Gordon Rule, Foreign Language Admission and General Education.

1. UCF General Education Program (GEP) (36 hrs)
   - Students will complete their remaining General Education courses after admission to UCF. The remaining courses will be determined in consideration of General Education courses completed as part of the articulated A.S. and will come from the following areas:

   A: Communication Foundations (9 hrs)
   B: Cultural & Historical Foundations (9 hrs)
   C: Mathematical Foundations (6 hrs)
   D: Social Foundations (6 hrs)
   E: Science Foundations (6 hrs)

2. Common Program Prerequisites (CPP) (0 hrs)
   - None

3. Core Requirements: Basic Level (10 hrs)
   - MAN 3025 Management of Organizations (4 hrs)
   - BUL 3130 Legal and Ethical Environment of Business (4 hrs)
   - PLA 3014 Law and the Legal System (3 hrs)
   - ENC 3241 Writing for the Technical Professional (3 hrs)
   - ENC 3250 Professional Writing (3 hrs)

4. Core Requirements: Advanced Level (0 hrs)
   - None

5. Restricted Electives (0 hrs)
   - Area of Concentration (Choose one)
   - All tracks are not available at all locations.
<table>
<thead>
<tr>
<th>Track</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supervision and Administration Track</td>
<td>20</td>
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<tr>
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<tr>
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<td>INP 3004</td>
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<td>ISM 3011C</td>
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<td>MAN 3302</td>
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<td>MAN 3354</td>
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<td>MAR 3023</td>
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<td>Industrial Operations Track</td>
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<td>PLA 6205</td>
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<td>PLA 6155</td>
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<td>PLA 6255</td>
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<tr>
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<tr>
<td>PLA 6339</td>
<td>3 hrs</td>
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<tr>
<td>PLA 4424</td>
<td>3 hrs</td>
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<tr>
<td>PLA 4703</td>
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<td>Take all of the following:</td>
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<td>CJC 3010</td>
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<tr>
<td>Select:</td>
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<tr>
<td>CJC 3010</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJE 4014</td>
<td>3 hrs</td>
</tr>
<tr>
<td>CJC 3010</td>
<td>3 hrs</td>
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<tr>
<td>Six additional hours of CJC, CJC, CJE, CJL, or CJT courses, selected with the aid of an academic advisor</td>
<td>6 hrs</td>
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<tr>
<td>Legal Studies Track</td>
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<tr>
<td>Take all of the following:</td>
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<td>PLA 3108</td>
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<td>Select 4:</td>
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<td>PLA 3155</td>
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<tr>
<td>PLA 3205</td>
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<td>PLA 3309</td>
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<td>3 hrs</td>
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<td>PLA 4703</td>
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<td>Health Services Administration</td>
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<td>HSA 4180</td>
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<td>Health Care Automation and</td>
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<td>Community Health and</td>
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<td>HSC 4500</td>
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<td>HSA 4109</td>
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<td>HSA 4502</td>
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<tr>
<td>Health Sciences Research Methods or</td>
<td>3 hrs</td>
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<tr>
<td>Health Law and Ethics</td>
<td>3 hrs</td>
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<tr>
<td>Information Technology Track</td>
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<td>Students are strongly urged to complete STA 2023 within the general education program.</td>
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<td>Take all of the following:</td>
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<td>CET 2364</td>
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<td>CET 3383</td>
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<tr>
<td>CET 3679</td>
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<tr>
<td>CET 4477</td>
<td>3 hrs</td>
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<td>CET 4663</td>
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<td>CET 4748</td>
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<td>CET 4749</td>
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<tr>
<td>ETI 4448</td>
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<td>Early Childhood Education Track</td>
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<td>Take all of the following:</td>
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<td>EEC 3700</td>
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<td>EEC 4268</td>
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<td>EEC 4604</td>
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<td>RED 3310</td>
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<td>6. Capstone Requirements</td>
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<td>7. Foreign Language Requirements</td>
<td>None</td>
</tr>
<tr>
<td>Admissions</td>
<td>None</td>
</tr>
<tr>
<td>Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.</td>
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</tr>
<tr>
<td>Graduation</td>
<td>None</td>
</tr>
<tr>
<td>8. Electives</td>
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<tr>
<td>9. Additional Requirements</td>
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</tr>
<tr>
<td>10. Required Minors</td>
<td>None</td>
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<tr>
<td>11. Departmental Exit Requirements</td>
<td>None</td>
</tr>
<tr>
<td>12. University Minimum Exit Requirements</td>
<td></td>
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<tr>
<td>A 2.0 UCF GPA</td>
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<tr>
<td>60 semester hours earned after CLEP awarded</td>
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<tr>
<td>48 semester hours of upper division credit completed</td>
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<tr>
<td>30 of the last 39 hours of course work must be completed in residency at UCF</td>
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<tr>
<td>A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.</td>
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<tr>
<td>Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)</td>
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<tr>
<td>Total Semester Hours Required</td>
<td>120</td>
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<td>120</td>
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</tbody>
</table>
Statewide Articulated A.S. To B.S. Programs

Certificates
■ None

Related Minors
■ None

Advising Notes
■ None

Transfer Notes
■ Students have the option of completing the state approved general education program at a Florida state or community college or state university and must request an official transcript with “general education requirements met” on the transcript to be sent to the UCF Registrar prior to the student’s graduating term from the University of Central Florida. Students who choose to complete their general education program at UCF must meet all of UCF’s current course requirements. Students may not be transient in their last 30 of 36 hours at UCF.
■ Courses taken at community colleges do not substitute for upper division courses.
■ Orientation and advising are two of the most valuable tools that a student can use when transferring to UCF. Students should take advantage of both.
■ All students seeking a baccalaureate degree from State of Florida Institution are required to satisfy the CLAS requirement. Transfer students with more than 60 semester hours who have not met the CLAS requirement may be admitted, but they must satisfy the CLAS requirement during their first semester at UCF.

Acceptable Substitutes for Transfer Courses
■ None

Plan of Study
■ None

Program Academic Learning Compacts
■ Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oeas.ucf.edu/aic/academic_learning_compacts.htm

Criminal Justice - A.S. to B.S. Track (B.S.)
College of Health and Public Affairs
Department of Criminal Justice and Legal Studies, Health and Public Affairs, Room: 311
http://www.cohepa.ucf.edu/grad/ 
E-mail: cjadvise@mail.ucf.edu
Mary Ann Eastep
Phone: 407-823-2603

A.S. to B.S. Track (Completion program only for individuals who have a statewide articulated A.S. from a Florida public state or community college)

Admission Requirements
■ Completion of a Statewide Articulated A.S. in Criminal Justice from a Florida public state or community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses

Degree Requirements
■ Students who change degree programs and select this major must adopt the most current catalog
■ The courses designated in section 1 below may be taken at a Florida community college
■ Students must earn a minimum of 2.0 GPA in the core requirements and the restricted electives

1. UCF General Education Program (GEP) (36 hrs)
■ Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:

A: Communication Foundations
B: Cultural & Historical Foundations
C: Mathematical Foundations
D: Social Foundations
E: Science Foundations

2. Common Program Prerequisites (CPP) (0 hrs)
■ Completed as part of the approved A.S. program
■ See “Common Prerequisites” in the Transfer and Transition Services section.

3. Core Requirements: Basic Level (0 hrs)
■ None

4. Core Requirements: Advanced Level (18 hrs)
CCJ 3014 Crime in America 3 hrs
CCJ 3024 Criminal Justice System 3 hrs
CCJ 4701 Research Methods in Criminal Justice 3 hrs
CCJ 3010 Corrections and Penology 3 hrs
CJE 4014 Police and Society 3 hrs
CJL 3510 Prosecution and Adjudication 3 hrs

5. Restricted Electives (30 hrs)
■ 27 additional semester hours of upper division CCJ course work. Seniors can satisfy up to six hours of this requirement with internship and up to six hours with directed independent study; however, the combination of these non-class options shall not exceed nine hours. Program standards must be met to be eligible for either internship or independent study credit.
■ 3 additional semester hours of supporting courses to be selected with and approved by the student’s advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, legal studies, sociology, statistics, and psychology

6. Capstone Requirements
■ None

7. Foreign Language Requirements
■ None

8. Electives
■ None

9. Additional Requirements
■ None

10. Required Minors
■ None

11. Departmental Exit Requirements
■ Students must take a minimum of 36 hours from the department to obtain the UCF degree in Criminal Justice

12. University Minimum Exit Requirements
■ A 2.0 UCF GPA
■ 60 semester hours earned after CLEP awarded
■ 48 semester hours of upper division credit completed
■ 30 of the last 39 hours of course work must be completed in residency at UCF
■ A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
■ Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
■ 130
Statewide Articulated A.S. To B.S. Programs

**Honors In Major**
- None

**Related Programs**
- Legal Studies

**Certificates**
- None

**Related Minors**
- Legal Studies
- Psychology
- Public Administration

**Advising Notes**
- None

**Transfer Notes**
- None

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.o eas.ucf.edu/alc/academic_learning_compacts.htm

**General Business - A.S. to B.S. Track (B.S.B.A.)**

**College of Business Administration**

**Department of Management**

**Business Administration II, Room: 101**
http://www.bus.ucf.edu/
Phone: 407-823-2184

Completion program only for individuals who have statewide articulated A.S. from a Florida public state or community college.

**Admission Requirements**
- Completion of a Statewide Articulated A.S. in Business Administration from a Florida public state or community college which is composed of 64 hours of course work, including at least 24 hours of transferable General Education courses.

**Degree Requirements**
- Must complete Gordon Rule and CLAS requirements prior to admission to this degree.
- Students who change degree programs and select another major must adopt the most current catalog.
- Only grades of "C" (2.0) or higher transfer into the program and students must have a "C" (2.0) or better in each common program prerequisites class.
- Students wanting to major in General Business must apply for admission to the major.
- Final exams will be given during Exam Week.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Students must have at least a 2.0 GPA in the major and COB. Students majoring in General Business must earn a grade of "C" (2.0) or better in each course applied toward the major.

1. **UCF General Education Program (GEP)** (12 hrs)
   - Students will complete 12 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and may come from the following areas:

**A: Communication Foundations**
- Prefer SPC 1608 Fundamentals of Oral Communication 3 hrs

**B: Cultural & Historical Foundations**

**C: Mathematical Foundations**

**D: Social Foundations**

**E: Science Foundations**

2. **Common Program Prerequisites (CPP)** (18 hrs)
   - Must be completed with a "C" (2.0) or better.
   - See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

   - ACG 2021 Principles of Financial Accounting 3 hrs
   - ACG 2071 Principles of Managerial Accounting 3 hrs
   - CGS 2100C Computer Fundamentals for Business 3 hrs
   - ECO 2013 Principles of Macroeconomics 3 hrs
   - ECO 2023 Principles of Microeconomics 3 hrs

   Select one of the following sequences of courses:
   - Students must complete both MAC 2233 and STA 2023 with a "C" (2.0) or better to be waived from ECO 3401.
   - ECO 3401 Quantitative Business Tools I 3 hrs
   - or
   - MAC 2233 Concepts of Calculus and 3 hrs
   - STA 2023 Statistical Methods I 3 hrs

3. **Core Requirements: Basic Level** (0 hrs)
   - None

4. **Core Requirements: Advanced Level** (32 hrs)
   - First of subsequent semester in the College of Business Administration:
     - BUL 3130 Legal and Ethical Environment of Business 4 hrs
     - ECO 3411 Quantitative Business Tools II 4 hrs
     - FIN 3403C Business Finance 4 hrs
     - GEB 3031 Cornerstone: Professional Skills for Business 3 hrs
     - GEB 3031L Cornerstone Lab: Professional Skills for Business 1 hr
     - GEB 3375 Introduction to International Business 4 hrs
     - ISM 3011C Essentials of Management Information Systems 4 hrs
     - MAN 3025 Management of Organizations 4 hrs
     - MAR 3023 Marketing 4 hrs

5. **Restricted Electives** (15 hrs)
   - Students must take one course from each of the following areas. These five courses are restricted to the courses listed below.
   - At least two of the following courses must be at the 4000 level.

   **Finance**
   - FIN 3303 Financial Markets or 3 hrs
   - FIN 3414 Intermediate Corporate Finance or 3 hrs
   - FIN 3504 Investment Analysis 3 hrs

   **Management**
   - GEB 3113 How to Start a Business or 3 hrs
   - GEB 4435 Moral Foundations of Business or 3 hrs
   - MAN 3301 Management of Human Resources or 3 hrs
   - MAN 4240 Organizations: Theory and Behavior or 3 hrs
   - MAN 4441 Conflict Resolution and Negotiation 3 hrs

   **Management Information Systems (MIS)**
   - ISM 3253 MIS Techniques or 4 hrs
   - ISM 4153C Enterprise Information Systems or 3 hrs
   - ISM 4154 Enterprise Application Development 3 hrs

   **Marketing**
   - MAR 3403 Sales Force Management or 3 hrs
   - MAR 3613 Marketing Analysis and Research or 3 hrs
   - MAR 4156 International Marketing or 3 hrs
   - MAR 4841 Services Marketing 3 hrs
### Statewide Articulated A.S. To B.S. Programs

**Economics**
- ECO 4703 is required. ECP 3203 and ECP 3223 are restricted electives only. With permission of an Economics advisor, any other 3000 or 4000 level ECO, ECP, or ECS course may be substituted as an Economics restricted elective. This substitution must be petitioned and have written approval.
- ECO 3223  Money and Banking and 3 hrs
- ECP 3203  Labor Economics and 3 hrs
- ECP 4703  Managerial Economics 3 hrs

**A.S. Transfer Courses**
- Twelve credit hours taken under the A.S. to B.S. agreement will be counted toward the degree.

**6. Capstone Requirements**
- MAN 4720  Strategic Management 4 hrs
- This course should be taken in the graduating term and requires the following prerequisites:
  - FIN 3403C  Business Finance 4 hrs
  - GEB 3031  Cornerstone: Professional Skills for Business 3 hrs
  - MAN 3025  Management of Organizations 4 hrs
  - MAR 3023  Marketing 4 hrs

**7. Foreign Language Requirements**
- Admissions
  - Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.
- Graduation
  - None
- 8. Electives
  - Must be outside of the College of Business (variable)

**9. Additional Requirements**
- None

**10. Required Minors**
- None

**11. Departmental Exit Requirements**
- None

**12. University Minimum Exit Requirements**
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

**Total Semester Hours Required**
- 132

**Honors In Major**
- None

**Related Programs**
- None

**Certificates**
- None

**Related Minors**
- None

**Advising Notes**
- Florida Public Community College students are advised to complete the Associate of Arts degree, to include the general education requirements, the common program prerequisites for the SUS system, and college algebra.
- Any student receiving a business degree must complete one half (30) of the 60 upper level business courses for their degree program in the UCF College of Business Administration. Additionally, 12 of the 30 credit hours completed at UCF must be from the department or school in which the student majors.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Be sure that you take advantage of both.

**Transfer Notes**
- Courses taken at community colleges do not substitute for upper division courses.
- Courses transferred must be formally evaluated for equivalency credit. The student must provide a course syllabus and any other supporting information with his/her petition for this evaluation.
- Common Program Prerequisites for the State University System for College of Business Administration programs include Financial Accounting, Managerial Accounting, Microeconomics, Macroeconomics, Calculus, Statistics, and a relevant computer class. At UCF Business, students who have completed the calculus and statistics class will be waived from Quantitative Business Tools I. Students who have completed either the calculus or the statistics, but not both, must take Quantitative Business Tools I.
- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Business program. Only grades of “C” (2.0) or higher transfer into the program and students must have a “C” (2.0) or better in each common program prerequisites class.
- ACG X001 and X011 will substitute for ACG 2021 at UCF

**Acceptable Substitutes for Transfer Courses**
- None

**Plan of Study**
- None

**Program Academic Learning Compacts**
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alc/academic_learning_compacts.htm)

**Equipment Fees**
- Part-Time Student: $15 per term
- Full-Time Student: $30 per term

**Hospitality Management - A.S. to B.S. Track (B.S.)**

**Rosen College of Hospitality Management**

**Department of Hospitality Services, 9907 Universal Boulevard, Orlando, FL 32819**

**E-mail:** hospitality@mail.ucf.edu

Dr. Abraham Pizam, Dean

Phone: 407-903-8000

**Admission Requirements**
- Completion of a Statewide Articulated A.S. in Hospitality Management from a Florida public state or community college which is composed of 64 hours of course work, including at least 18 hours of transferable general education courses. Course work will be comprised of 18 hours of general education and 42 hours of upper division hospitality management course work as determined by an individual plan of study. Below is a sample plan of study

**Degree Requirements**
- None

1. **UCF General Education Program (GEP)** (18 hrs)
   - Students will complete 18 hours of selected General Education courses. The specific courses will be determined in coordination with General Education courses completed as part of the articulated A.S. and come from the following areas:
   - A: Communication Foundations
   - B: Cultural & Historical Foundations
   - C: Mathematical Foundations
## 2. Common Program Prerequisites (CPP) (3 hrs)
- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 1000</td>
<td>Introduction to the Hospitality and Tourism Industry</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

## 3. Core Requirements: Basic Level (3 hrs)
- MAC 1105 College Algebra 3 hrs

### Select 1:
- CGS 2100C Computer Fundamentals for Business or STA 2023 Statistical Methods I GEP
- STA 2023 Statistical Methods I GEP

## 4. Core Requirements: Advanced Level (27 hrs)

### Hospitality Management Core 27 hrs
- HFT 3431 Hospitality Industry Managerial Accounting 3 hrs
- HFT 3540 Guest Services Management I 3 hrs
- HFT 4286 Hospitality Communications 3 hrs
- HFT 4295 Leadership and Strategic Management in Hospitality Industry 3 hrs
- HFT 4464 Hospitality Industry Finance 3 hrs
- HFT 4941 Internship 1 hr
- HFT 4944 Practicum 1 hr

### Select 3 9 hrs
- HFT 3263 Restaurant Management 3 hrs
- HFT 3273 Principles of Resort Timesharing or 3 hrs
- HFT 3700 Tourism Management or 3 hrs
- HFT 4277 Yacht, Country, And City Club Management or 3 hrs
- HFT 4755 Theme Park and Attraction Management 3 hrs

### Guest Lecture
- HFT 3933 Distinguished Lectures in Hospitality Management 1 hr

\(^{1}\) See Program Advisor for Options

## 5. Restricted Electives (15 hrs)
- Students should select one of the following options to fulfill their restricted electives requirement:

### Restricted Electives 15 hrs
- Students must take 15 credit hours (five courses) of Hospitality Management courses in the restricted electives of the other two degree programs (Restaurant and Foodservice Management B.S. and/or Event Management B.S.) offered by the Rosen College.
- Please note: No more than three courses (nine credit hours) may be taken from the restricted electives of either one of these two other degree programs of the Rosen College of Hospitality Management.

### Specialized Tracks 15 hrs
- Or students must complete one of the following Hospitality Management Specialized Tracks offered by the Rosen College as outlined below to satisfy the restricted elective requirement:

#### Theme Park and Attraction Mgmt Track 15 hrs
- HFT 3784 Amusement Technology or 3 hrs
- HFT 4532 Managing the Employee Experience in the Theme Park and Attraction Industry or 3 hrs
- HFT 4614 Risk Management in Theme Parks and Attractions or 3 hrs
- HFT 4758 Contemporary Issues in the Theme Park and Attraction Industry or 3 hrs
- HFT 4759 Product Development in Theme Parks and Attractions or 3 hrs
- HFT 4786 Managing the Guest Experience in the Theme Park and Attraction Industry or 3 hrs
- HFT 4787 Operational Issues in the Theme Park and Attraction Industry or 3 hrs
- HFT 4796 Entertainment Arts and Events 3 hrs

### Golf and Club Management Track 15 hrs
- HFT 1350 Career & Promotional Development in Golf or 3 hrs
- HFT 1356 Concepts and Practices of Golf Associations or 3 hrs
- HFT 2359 Design & Maintenance of Golf Equipment or 3 hrs
- HFT 3353 Golf Planning & Operations I or 3 hrs
- HFT 3354 Agronomy for Golf Course Management or 3 hrs
- HFT 3355 Golf Planning & Operations II or 3 hrs
- HFT 3357 Golf Event Operations or 3 hrs
- HFT 3384 Golf and Club Enterprises Management or 3 hrs
- HFT 4358 Golf Course Facility Design or 3 hrs

## 6. Capstone Requirements
- None

## 7. Foreign Language Requirements

### Admissions
- State University System foreign language requirement: two years in high school or one year of college instruction in a single foreign language. (This requirement applies to those students admitted to the University without the required two units of foreign language in high school.)

### Graduation
- None

## 8. Electives
- None

## 9. Additional Requirements
- Grades of “C-” (1.75) or below do not transfer into the Hospitality Management core or restricted electives.
- It is the responsibility of the student to take whatever steps are necessary to determine if they have been officially dropped from a course. This does not remove the student’s responsibility for dropping courses they do not intend to complete.
- Final exams will be given during Exam Week only.

## 10. Required Minors
- None

## 11. Departmental Exit Requirements
- None

## 12. University Minimum Exit Requirements
- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

### Total Semester Hours Required
- 124

### Honors In Major
- None

### Related Programs
- None

### Certificates
- None

### Related Minors
- None

### Advising Notes
- None

### Transfer Notes
- Florida public state or community college students in the A.S. to B.S. track are required to complete an individual plan of study with the College prior to enrolling in their first semester at UCF.
Statewide Articulated A.S. To B.S. Programs

- Subject to the general grade and residence requirements, credit will be granted for transferred course work equivalent to that required in the UCF Rosen College of Hospitality Management.
- A minimum of 30 semester hours must be completed at UCF within the Hospitality major.
- Orientation and advising are two of the most valuable tools that a student can make use of when transferring to UCF. Students should take advantage of both.

Acceptable Substitutes for Transfer Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HFT 2401</td>
<td>Hospitality Industry Financial Accounting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>HFT 2401</td>
<td>Hospitality Industry Financial Accounting</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Plan of Study

- None

Program Academic Learning Compacts

- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: [http://www.oeas.ucf.edu/alic/academic_learning_compacts.htm](http://www.oeas.ucf.edu/alic/academic_learning_compacts.htm)

Equipment Fees

- Part-Time Student: $37.50 per term
- Full-Time Student: $75 per term

Nursing - A.S. to B.S.N. Track (B.S.N.)

College of Nursing

HPA-1, Room: 220

http://www.nursing.ucf.edu

E-mail: ucfnurse@mail.ucf.edu

Dr. Jean Leuner, Dean
Dr. Linda Hennig, Associate Dean
Ms. Barbara Lange, RN-BSN Coordinator
Phone: 407-823-2744

Completion program only for individuals who have a statewide articulated A.S. in Nursing from a Florida state or public community college. (12/2000 or later)

Admission Requirements

- Acceptance to the university does not constitute admission to the upper division nursing program. Separate application to the limited access program must be made directly to the College of Nursing. All applicants must have:
  - A minimum overall undergraduate GPA of 2.5
  - Completion of a Statewide Articulated AS in Nursing from a Florida public state or community college which is composed of 72 hours of course work, including at least 18 hours of transferable General Education courses (graduation 12/00 or later). Individuals who received AS prior to 12/00 or attended school other than a Florida public community or state college should follow section “B” - RN to BSN Program
  - Current RN License or license eligible
  - Criminal background checks are required for all conditionally admitted or waitlisted students for all undergraduate nursing degrees. The results are reviewed as part of the final admission process and may be grounds for denying a student admission to the College of Nursing. Failure to disclose related information on an application may negate the application.

Degree Requirements

- Completion of all common program prerequisite courses with at least a grade of “C” (2.0) or better in each course
- Students should consult with an advisor in the College of Nursing Undergraduate Student Services Office for questions regarding prerequisite requirements
- The courses designated in sections 1 and 2 below may be taken at a Florida community or state college or other universities and should usually be completed in the first 60 hours

- A minimum overall undergraduate GPA of 2.5 and a minimum 2.5 GPA in the nursing major are required for continuation in and graduation from the nursing program
- UCF Residency Requirement: 32 hours

1. UCF General Education Program (GEP) (36 hrs)

- Students will complete 18 hours of selected General Education courses as part of the articulated AS. The specific courses will be determined in coordination with 18 hours of General Education courses completed. Students must complete remaining General Education courses, prerequisites, and foreign language admission requirements prior to NUR 3634 Community Health Nursing. Students completing the General Education requirements at a Florida community college must complete those courses prior to their last 30 hours at UCF.

A: Communication Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 1101</td>
<td>Composition I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ENC 1102</td>
<td>Composition II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPC 1608</td>
<td>Fundamentals of Oral Communication</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

B: Cultural & Historical Foundations (9 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 201IC</td>
<td>Principles of Psychology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

C: Mathematical Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAC 1105</td>
<td>College Algebra</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

D: Social Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 2012</td>
<td>General Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SYG 2000</td>
<td>Introduction to Sociology</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

E: Science Foundations (6 hrs)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>Biology I</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

Select one of the following sequences of courses:

- Science Foundation is 6 credit hours for General Education Program. However the nursing program prerequisite requires 4 CHM credits. To earn this, the student must also take the CHM 1032 lab. BSC 2010C is needed as a course prerequisite for Anatomy and Physiology and Health Microbiology.

Suggested CHM 1032 General Chemistry and
Suggested CHM 1032L General Chemistry Laboratory

or
Suggested PCB 3703C Human Physiology or
Suggested ZOO 3733C Human Anatomy

or
Anatomy & Physiology I & II

6 hrs

2. Common Program Prerequisites (CPP) (19 hrs)

- See “Common Prerequisites” in the Transfer and Transitions Services section for more information.

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 2014C</td>
<td>Principles of Statistics</td>
<td>3 hrs</td>
</tr>
<tr>
<td>STA 2023</td>
<td>Statistical Methods I</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

Select 1: 3 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 2004</td>
<td>Developmental Psychology</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SOW 3104</td>
<td>Assessing I: Human Development</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

1 Also meets general education requirements; applicants should see a UCF Nursing advisor for possible course substitutions.
2 May take Anatomy and Physiology sequence of six-eight total credits

3. Core Requirements: Basic Level (0 hrs)

- None
4. Core Requirements: Advanced Level (51 hrs)

**UCF Core**
- NUR 3065 Health Assessment 2 hrs
- NUR 3065L Health Assessment Lab 1 hr
- NUR 3165 Nursing Research 3 hrs
- NUR 3634 Community Health Nursing 3 hrs
- NUR 3805 Dimensions of Professional Nursing Practice 3 hrs
- NUR 4604L Practicum in Community and Public Health 4 hrs

- Nursing for RNs
- NUR 4637 Public Health Nursing 2 hrs
- NUR 4637L Public Health Nursing Lab 1 hr
- NUR 4828 Nursing Leadership, Management and Role Transition 2 hrs
- NUR 4837 Health Care Issues, Policy, and Economics 3 hrs

5. Restricted Electives (6 hrs)

- NUR XXXX Any two upper division nursing electives 6 hrs

6. Capstone Requirements

- None

7. Foreign Language Requirements

Admissions
- Two years of one foreign language in high school, or one year of one foreign language in college (or equivalent proficiency exam) prior to graduation.

Graduation
- None

8. Electives

- Variable to meet degree requirements

9. Additional Requirements

Progression Requirements:
- Prior to NUR 3805: RN status or eligible to take NCLEX.
- Prior to NUR 3165: Complete NUR 3805 and Statistics course with grade of “C” (2.0) or better.
- Prior to NUR 3634 Community Health Nursing: 1) Be admitted to the Nursing Program; 2) complete general education requirements or A.A. from a Florida Community or State College or University (SUS); 3) complete Nursing prerequisites; 4) satisfy CLAS requirement; and 5) complete foreign language admission requirement.

Other:
- Selected Courses may be offered at regional campuses.
- The RN to BSN course work is offered online. Some on-campus labs and clinical practice may be required. For more information visit http://www.nursing.ucf.edu.

10. Required Minors

- None

11. Departmental Exit Requirements

- Completion of all courses in major with a grade of “C” (2.0) or better
- Cumulative overall GPA of 2.5 or above
- College of Nursing GPA of 2.5 or above

12. University Minimum Exit Requirements

- A 2.0 UCF GPA
- 60 semester hours earned after CLEP awarded
- 48 semester hours of upper division credit completed
- 30 of the last 39 hours of course work must be completed in residency at UCF
- A maximum of 45 hours of extension, correspondence, CLEP, Credit by Exam, and Armed Forces credits permitted.
- Complete the General Education Program, the Gordon Rule, the CLAS and nine hours of Summer credit (if applicable)

Total Semester Hours Required
- 128

Honors In Major
- None

Related Programs
- Health Services Administration
- Social Work

Certificates
- Aging Studies

Related Minors
- Health Sciences
- Health Services Administration
- Psychology

Advising Notes
- None

Transfer Notes
- None

Acceptable Substitutes for Transfer Courses
- None

Plan of Study (30 hrs)
- None

Program Academic Learning Compacts
- Program Academic Learning Compacts (student learning outcomes) for undergraduate programs are located at: http://www.oelas.ucf.edu/alc/academic_learning_compacts.htm

Equipment Fees
- Part-Time Student: $25 per term
- Full-Time Student: $50 per term
COMMON COURSE NUMBERING SYSTEM

Classification of Courses
The University course numbering system is as follows:

0-0999. Subcollegiate level and not counted in meeting degree requirements.

1000-2999. Freshman and sophomore level courses and are designed primarily for these students.

3000-4999. Junior- and senior-level courses (Upper-division). These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and senior.

5000-5999. Beginning graduate and advanced undergraduate level courses. These courses provide more advanced material than that found in undergraduate courses. They are designed primarily for beginning graduate students, but may be suitable for some advanced undergraduate seniors. They are open for registration to all graduate students and those seniors who receive approval of the appropriate Dean(s).

6000-6999. Advanced graduate level courses. These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor’s and masters programs) should check with their advisor before registering for 6000-level courses.

7000-7999. Doctoral-level courses. These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida’s Statewide Course Numbering System
Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 33 participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online Statewide Course Numbering System to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

General Rule for Course Equivalencies
Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed on the next page.) For example, a freshman composition skills course is offered by 58 different postsecondary institutions. Each institution uses “ENC 101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets in the same place at the same time. The “L” represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at the community college is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. Note: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term systems. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses
Section 1007.24(7), Florida Statutes, states:

Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

<table>
<thead>
<tr>
<th>Example of Course Identifier</th>
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<tbody>
<tr>
<td><strong>Prefix</strong></td>
</tr>
<tr>
<td>ENC</td>
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<tr>
<td><strong>English Composition</strong></td>
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<table>
<thead>
<tr>
<th>UNIVERSITY OF CENTRAL FLORIDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>430</td>
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</tbody>
</table>
Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include varying topics courses that must be evaluated individually, or applied courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the 900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Practica, Study Abroad, Thesis, and Dissertations.

D. College preparatory and vocational preparatory courses.

E. Graduate courses.

F. Internships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.

G. Applied courses in the performing arts (Art, Dance, Interior Design, Music and Theatre and Skills courses in Criminal Justice are not guaranteed as automatically transferable, and must be evaluated for mastery of skill and technique. These include such courses as Special Topics, Internships, Practica, Study Abroad, Thesis, and Dissertations.

Courses at Nonregionally Accredited Institutions

The Statewide Course Numbering System makes available on its home page (http://scns.fldoe.org) a report entitled “Courses at Nonregionally Accredited Institutions” that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to Dr. Elliot Vittes, Associate Dean, Undergraduate Studies, Millican Hall 210, University of Central Florida, 4000 Central Florida Parkway, Orlando, FL 32816, 407-823-2691 or the Florida Department of Education, Office of Articulation, 1401 Turfington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427 or via the internet at http://scns.fldoe.org.
### Common Course Numbering System

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<tr>
<th>Course Numbering</th>
<th>Description</th>
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<td>ECS</td>
<td>Economic Systems &amp; Development</td>
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<td>EDG</td>
<td>Education: General</td>
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<td>EDH</td>
<td>Education: Higher</td>
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<td>EDM</td>
<td>Education: Middle School</td>
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<td>EDP</td>
<td>Education: Exceptional Child - Core Competencies</td>
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<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
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<tr>
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<td>Education: Emotional Disorders</td>
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<tr>
<td>EEE</td>
<td>Engineering: Electrical and Electronic</td>
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<tr>
<td>EEL</td>
<td>Engineering: Electrical/Regional Areas</td>
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<td>Electrical/Electronics Repair</td>
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<td>Councilor Education</td>
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<td>EGI</td>
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<tr>
<td>EGM</td>
<td>Engineering Science</td>
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<td>Engineering: General</td>
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<td>EGS</td>
<td>Engineering: Support</td>
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<td>EHD</td>
<td>Education: Hard Of Hearing &amp; Deaf</td>
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<tr>
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<td>Education: Industrial Arts</td>
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<td>Industrial Engineering</td>
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<td>Prefix Discontinued. All Courses Reassigned</td>
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<td>Engineering: Technology and Media</td>
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<td>EML</td>
<td>Engineering: Mechanical</td>
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<td>Education: Mental Retardation</td>
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<td>EMS</td>
<td>Emergency Medical Services</td>
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<td>English Composition</td>
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Courses Numbered 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (Statewide Common Course Numbers) are sub-collegiate level and may not be counted in meeting degree credit hour requirements for graduation.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Students should consult their academic advisor for details.

Special Undergraduates

Special Undergraduate Grad1
Directed Independent Studies 1906, 2905, 3905, 4906, 5907
Directed Independent Research 4912, 5917
Special Undergraduate Research IDS 3913, 4914
Special Topics/Seminars 1931, 2930, 3930, 4932, 5937
Internship, Practicums, Clinical Prac 3940, 4941, 5944
Cooperative Education1 1949, 2949, 3949, 4949, 5949
Honors Directed Thesis 3970H, 4970H
Honors Directed Reading1 4903H, 4904H
Study Abroad 4955, 5957

1These courses may be assigned variable credit. Some may be repeated upon approval.

1The Special Graduate Courses are primarily for graduate students, but may be taken by advanced seniors with the consent of their deans.

2Enrollment is limited to those students who are fully admitted to the Graduate Program.

3Enrollment is limited to those students who are admitted into the Co-op program.

Dual Usage of Credit Hours

With the exception of 3 + 2 programs, courses used to meet the requirements of an undergraduate degree cannot typically also be used to meet the requirements of a graduate program. Students should contact their advisor or college for specific program requirements or additional information.

UCF Course Description Legend

PR: (Prerequisite) A course in which credit must be earned prior to enrollment in the listed course.
CR: (Corequisite) A course that must be taken concurrently with, or prior to, the listed course.
CI: (Consent of the Instructor)

Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example:

ART 2500C CAH-ART (3,2,4)

ART 2500C is offered by the College of Arts and Humanities (CAH), in the Department of Art (ART), carries 3 hours of credit but requires 6 contact hours which consist of 2 hours in class and 4 hours laboratory or field work.

College/School/Department Indicator

Following the course number for each course listed is an indicator denoting the college, school, and department responsible for the course. The college designators are BA = Business Administration, BHC = Burnett Honors College, CAH = Arts & Humanities, COM = Medicine, CON = Nursing, COS = Sciences, ECS = Engineering and Computer Science, ED = Education, HM = Hospitality Management, HPA = Health and Public Affairs, and UGST = Undergraduate Studies/Interdisciplinary Studies. Department indicators are listed below (by college):

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UCF Courses and Descriptions

Finding a Course in this List: The UCF courses in this section are listed alphabetically by prefix. Consult the “Common Course Numbering System” section of the Undergraduate Catalog for additional information.

Availability of Courses: The University does not offer all of the courses listed in this Undergraduate Catalog each academic year, academic semester, or term. Consult the online Class Schedule at https://my.ucf.edu for those courses offered each semester/term. At the end of each course description is information on the planned scheduling of the course, (Fall, Spring or Occasional-department scheduled, Odd-Even based on year of term), and any applicable Material and Supply (M&S) Fee.

ACG 2021 BA-ACCT 3(3,0)

ACG 2021H BA-ACCT 3(3,0)

ACG 2071 BA-ACCT 3(3,0)
Principles of Managerial Accounting: PR: ACG 2021 and MAC 1105 or equivalent. The purpose of this class is to thoroughly familiarize the student with the various uses of accounting information for planning and control. Fall, Spring.

ACG 3082 BA-ACCT 3(3,0)
Accounting For Non-Business Majors: PR: Junior Standing. Accounting and reporting from an investment and managerial decision making perspective. Occasional.

ACG 3131 BA-ACCT 3(3,0)
Financial Accounting Concepts and Analysis: PR: Junior standing. Accounting major or minor, and ACG 2021, ACG 2071 with a grade of “C” (2.0) or better. Technical knowledge about accounting measurement, and disclosure plus the study of how accounting reports are analyzed, and interpreted by external users. Fall, Spring.

ACG 3141 BA-ACCT 3(3,0)
Intermediate Financial Accounting II: PR: Accounting major or minor. ACG 3131 with a grade of “C” (2.0) or better. Accounting theory and practice related to preparation, and interpretation of external financial statements. Fall, Spring.

ACG 3361 BA-ACCT 3(3,0)
Cost Accounting I: PR: Junior standing. Accounting major or minor, and MAC 1105, ECO 2013, ECO 2023, and ACG 2071 with a grade of “C.” Theory and practice of using accounting information for managerial planning, and control as well as in costing, and pricing decisions. Fall, Spring.

ACG 3501 BA-ACCT 3(3,0)
Financial Accounting for Governmental and Nonprofit Organizations: PR: Accounting major or minor, and a grade of “C” (2.0) or better in ACG 3131. Application of financial accounting for governmental and nonprofit organizations. Fall, Spring.

ACG 4252 BA-ACCT 3(3,0)

ACG 4284 BA-ACCT 3(3,0)

ACG 4401C BA-ACCT 3(3,0)
Accounting Information Systems: PR: Accounting major or minor, ACG 3131 and CGS 2100C, with a grade of “C” or better. Manual and computer-based accounting information systems. Fall, Spring.

ACG 4651 BA-ACCT 3(3,0)
Auditing: PR: Accounting major or minor. ACG 3141 and ACG 4401C with a grade of “C” or better. The standards, practices, and procedures followed in the audit function. Fall, Spring.

ACG 4671 BA-ACCT 3(3,0)
Internal Auditing: PR: Accounting major or minor. ACG 3121 or ACG 3361. Theory and practice of internal auditing and the use of internal auditing in organizational control. Fall, Spring.

ACG 4803 BA-ACCT 3(3,0)
Contemporary Issues in Accounting: PR: ACG 3141, ACG 3361, ACG 4401C, TAX 4001. A study of accounting that integrates knowledge gained in previous accounting coursework through critical analysis, practical research assignments, and case studies. Fall, Spring.

ADE 4382 ED-TLP 3(3,0)
Teaching Adult Learners in Technical Programs: PR: EVT 3365 or CI. Planning for and teaching of adult learners in formal and informal technical settings. Fall, Spring.

ADV 3008 COS-COMM 3(3,0)
Principles of Advertising: PR: SPC 1603, or SPC 1604. Overview of the field of advertising; purposes, techniques; the role of agencies, advertisers and the media. Fall, Spring.

ADV 4101 COS-COMM 3(3,0)
Advertising Copywriting: PR: AD/PR majors only and ADV 3008 and PUR 4000. Advertising copywriting teaches the development of creative strategies for advertising and emphasizes writing for various ad media. Fall, Spring.

ADV 4102 COS-COMM 3(3,0)
Radio-Television Advertising: PR: R/TV or AD/PR majors only and ADV 3008 or CI. Radio and television advertising sales, including interpretation of rate structures, program audiences, and creative approaches to sponsor needs. Fall, Spring.

ADV 4300 COS-COMM 3(3,0)
Advertising Media Planning: PR: ADV 3008 and AD/PR major. Media planning and buying, including basic media terms, calculations, and resources. Fall, Spring.

AFA 2300 CAH-AAS 3(3,0)
African American Music: Comprehensive look at music written and made popular by African Americans. Fall, Spring.

AFA 3102 CAH-AAS 3(3,0)
Black Perspectives: A Multidisciplinary Approach: PR: ENC 1102. Key issues and methodologies in African American Studies featuring presentations by representative faculty from various disciplines. Fall, Spring.

AFA 3104 CAH-AAS 3(3,0)

AFA 3428 CAH-AAS 3(3,0)

AFA 3955 CAH-AAS 6(6,0)

AFA 4105 CAH-AAS 3(3,0)

AFA 5930 CAH-AAS 3(3,0)
Topics in African American Studies: PR: Graduate standing or senior standing or CI. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century American society. Occasional.

AFH 3100 CAH-HIST 3(3,0)
African History to 1870: PR: C.I. Sub-Saharan African institutions and peoples from the earliest time until 1870. Occasional.

AFH 3200 CAH-HIST 3(3,0)

AFH 5259 CAH-HIST 3(3,0)
Colloquium in African History: PR: Graduate standing or C.I. Readings on selected topics in African History. May be used in the degree program a maximum of 3 times. Odd Fall.

AFH 5806 CAH-HIST 3(3,0)
The Historiography of Slavery in Africa: PR: Graduate standing or senior standing or CI. Course covers the central issues and controversies in the historiography of slavery in Africa. Occasional.

AFR 1101C ECS-AFROTC 1(1,2)

AFR 1111C ECS-AFROTC 1(1,2)

AFR 2130C ECS-AFROTC 1(1,2)
The Development of Air Power I: A study of the development of air power from experiments by 18th-century balloonists to the achievement of combat air power capabilities during World War II. Hands on training. Fall.

AFR 2131C ECS-AFROTC 1(1,2)
The Development of Air Power II: A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world. Spring.

AFR 3220C ECS-AFROTC 3(3,2)
Air Force Leadership and Management I: An introductory study of Air Force management fundamentals, communications skills, and basic leadership styles. Hands on training. Fall.

AFR 3230C ECS-AFROTC 3(3,2)
Air Force Evaluation and Management II: PR: ACR 3220C or CI. An introductory study of Air Force management fundamentals, including performance evaluation skills. Spring.
AMH 5116 CAH-HIST 3(3,0)
Colloquium in U.S. Colonial History: PR: Graduate standing or senior standing or C.I. Reading and discussion of the literature on selected topics in colonial American history. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5137 CAH-HIST 3(3,0)
Colloquium in U.S. Revolutionary Period: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789. Occasional.

AMH 5149 CAH-HIST 3(3,0)
Colloquium in Early U.S. History, 1789-1815: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period. Occasional.

AMH 5169 CAH-HIST 3(3,0)
Colloquium in Age of Jackson: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age. Occasional.

AMH 5176 CAH-HIST 3(3,0)
Colloquium in Civil War and Reconstruction: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era. Occasional.

AMH 5219 CAH-HIST 3(3,0)
Colloquium in Late 19th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S. Occasional.

AMH 5296 CAH-HIST 3(3,0)
Colloquium in 20th Century U.S.: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics in 20th-century U.S. May be used in the degree program a maximum of 4 times. Occasional.

AMH 5378 CAH-HIST 3(3,0)
History of Technology: PR: Graduate standing or C. I. Introduces the historiography of technology’s role in historical events, and society’s role in shaping technology. Occasional.

AMH 5391 CAH-HIST 3(3,0)
Colloquium in U.S. Cultural History: PR: Graduate standing or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field. Occasional.

AMH 5406 CAH-HIST 3(3,0)
Colloquium in American South: PR: Graduate standing or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present. Occasional.

AMH 5446 CAH-HIST 3(3,0)
Colloquium in U.S. Frontier: PR: Graduate standing or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history. Occasional.

AMH 5515 CAH-HIST 3(3,0)
Colloquium in U.S. Diplomatic History: PR: Graduate standing or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit only when course content is different. Occasional.

AMH 5566 CAH-HIST 3(3,0)
Colloquium: Women in American History: PR: Graduate standing or senior standing or C.I. Reading and class discussion on selected topics of Women in American History from colonial time to the present. Occasional.

AMH 5937 CAH-HIST 3(3,0)
AP American History: PR: Graduate standing or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S. Occasional.

AML 3031 CAH-ENG 3(3,0)
American Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from beginning through Whitman. Fall, Spring.

AML 3041 CAH-ENG 3(3,0)
American Literature II: PR: Grade of C (2.0) or better required in ENC 1102. Major American writers from Twain to present. Fall, Spring.

AML 3283 CAH-ENG 3(3,0)
Contemporary American Women’s Fiction: PR: Grade of C (2.0) or better required in ENC 1102. Literature and about American women’s culture. May be repeated for credit. Occasional.

AML 3286 CAH-ENG 3(3,0)
Early American Women’s Words: PR: ENC 1102. Women’s writings in the Americas from the 17th century through the mid-19th century. Occasional.

AML 3613 CAH-ENG 3(3,0)
Narratives of Slavery: PR: Grade of C (2.0) or better required in ENC 1102. Literary representations of New World slavery in the past and the present. Occasional.

AML 3614 CAH-ENG 3(3,0)
Topics in African-American Literature: PR: Grade of C (2.0) or better required in ENC 1102. A comparative approach to African American and Caribbean writers focusing on literary styles, historical contexts, and themes such as nationalism, popular music, and folk religion. Occasional.

AML 3640 CAH-ENG 3(3,0)
Native American Literature: PR: Grade of C (2.0) or better required in ENC 1101 and ENC 1102. Native American genres, including traditional oral narratives, ritual and contemporary poetry, autobiography, and the novel. Occasional.

AML 3643 CAH-ENG 3(3,0)
Contemporary Native American Prose and Poetry: PR: ENC 1101 and ENC 1102. Native American prose fiction and poetry since Momaday’s House Made of Dawn (1968) and American Indian prose and poetry since that time. Occasional.

AML 3682 CAH-ENG 3(3,0)
Ethnic Literature in America: PR: ENC 1102. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Occasional.

AML 3682H CAH-ENG 3(3,0)
Honors Ethnic Literature in America: PR: Permission of Honors and ENC 1102H or equivalent credit. Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States. Honors content. Occasional.

AML 4101 CAH-ENG 3(3,0)
American Novel: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. Analysis of major American novelists. Occasional.

AML 4153 CAH-ENG 3(3,0)
American Poetry at the Cross-Curricular: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014. Study of major figures from the “Middle Generation”: Berryman, Bishop, Jarrell, Lowell, Plath, Rich, Roethke, and others. Occasional.

AML 4155 CAH-ENG 3(3,0)
Modern American Poetry: PR: Grade of C (2.0) or better required in ENC 3014. Major American poets of the modern (1900-1950) period. Occasional.

AML 4261 CAH-ENG 3(3,0)
Literature of the South: PR: Grade of C (2.0) or better required in ENC 1102 and ENC 3014 or C.I. Development of Southern literature from its beginnings in the “Old South” through the post-Civil War and the Southern-Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Warren, O’Connor, Percy, and Styron. Occasional.

AML 4265 CAH-ENG 3(3,0)
Florida Writers: PR: Grade of C (2.0) or better required in ENC 1102 and ENG 3014. This course will examine writers who have lived in and written about Florida, such as Hemingway, Rawlings, Hurston, and Stevens. Occasional.

AML 4300 CAH-ENG 3(3,0)
Major American Authors: PR: Grade of C (2.0) or better required in ENG 3014. A comprehensive study of selected major American literary figures. May be repeated for credit only when course content is different. Fall, Spring.

AML 4304 CAH-ENG 3(3,0)
Whitman and His Heirs: PR: Grade of C (2.0) or better required in ENG 3014. The work of American poet, Walt Whitman (1819-1892), and his influence on modern American poetry. Occasional.

AML 4321 CAH-ENG 3(3,0)
Modern American Literature: PR: Grade of C (2.0) or better required in ENG 3014. Major writers of modern American literature. Occasional.

AML 4630 CAH-ENG 3(3,0)
Latino/Latina Literature: PR: Grade of C (2.0) or better required in ENG 3014. U.S. literature by writers from Latin and Latina backgrounds. Occasional.

AML 5076 CAH-ENG 3(3,0)
American Literature I: Colonial to Contemporary: PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of American literature, this course surveys texts produced in America from the colonial period to the present. Occasional.

AML 5156 CAH-ENG 3(3,0)
Modern American Poetry: PR: Graduate status or senior standing or C.I. Study of trends, modes, major figures (Eliot, Pound, H.D. Lawrence, Stevens, Hart, Crane, Moore, Williams) within the Modernist movement in American poetry. Occasional.

ANG 5100 COS-ANTHRO 3(3,0)
Archaeological Sciences: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation. Occasional.

ANG 5166 COS-ANTHRO 3(3,0)
Problems in Maya Studies: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture. Occasional.

ANG 5191 COS-ANTHRO 3(3,0)
Mortuary Archaeology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Funerary customs and human remains; basic data collection, skeletal analysis, and comparative study of mortuary ritual-ancient and modern. Occasional.

ANG 5228 COS-ANTHRO 3(3,0)
Maya Iconography: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features. Odd Spring.

ANG 5272 COS-ANTHRO 3(3,0)
Culture, Power and Development: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Origins and contemporary ramifications of underdevelopment and disempowerment in the world system from an anthropological perspective. Occasional.

ANG 5301 COS-ANTHRO 3(3,0)
Anthropology of Tourism: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.
UCF Courses and Descriptions

ANT 3070 COS-ANTHRO 3(3,0)
Peoples and Cultures of Latin America: PR: Admiss to Anthropology MA, Maya Studies GC, or C.I. Latin American culture focusing on indigenous history, colonialism, traditional peoples, social change, and modernization. Occasional.

ANT 3074 COS-ANTHRO 3(3,0)
Caribbean Cultures: PR: Admiss to Anthropology MA, Maya Studies GC, or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French. Occasional.

ANT 3075 COS-ANTHRO 3(3,0)
Quantitative Research in Anthropology: PR: Admiss to the MA in Anthropology program, Maya Studies graduate certificate, or C.I. Quantitative approaches to problems in anthropology, involving multivariate systems, assessment of reliability and approaches for small samples. Odd Fall. M&S fee: $2.56

ANT 3071 COS-ANTHRO 3(3,0)
Nurtutinal Anthropology: PR: One course in Social Sciences (min 2000-level) and one course in Biological Sciences (min 2000-level) or Consent of Instructor. Graduate status or Senior standing or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, and ecological. Occasional.

ANT 3072 COS-ANTHRO 3(3,0)
Language and Culture: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Language as an integral part of human culture and behavior, focusing on cross-cultural issues that affect cultural competency. Spring.

ANT 3073 COS-ANTHRO 3(3,0)
Problems in Forensic Anthropology: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Current issues and topics in forensic anthropology. Occasional.

ANT 3074 COS-ANTHRO 3(3,0)
Maya Field Research: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. Practical application of method and theory during primary field research in the Maya area. Spring.

ANT 3075 COS-ANTHRO 3(3,0)
Archaeology and the Rise of Human Culture: The evolution of human society from foraging and hunting groups to the earliest cities and states. Fall, Spring.

ANT 3076 COS-ANTHRO 3(3,0)
Archaeology and the Rise of Human Culture: An introduction to human diversity as exemplified among various cultures and ethnic groups. Fall, Spring.

ANT 3077 COS-ANTHRO 3(3,0)
The Human Species: Human biological variation in an evolutionary perspective. Fall, Spring.

ANT 3078 COS-ANTHRO 3(3,0)

ANT 3079 COS-ANTHRO 3(3,0)
Archaeology of Complex Societies: PR: or CR: ANT 2000 or ANT 2140 or C.I. Theoretical perspectives on ancient hierarchies of power. Fall.

ANT 3080 COS-ANTHRO 3(3,0)
Old World Prehistory: PR: or CR: ANT 2000 or ANT 2140 or C.I. A comparative study of social evolution in Africa, Europe, and Asia from the earliest humans to the beginnings of recorded history. Occasional.

ANT 3081 COS-ANTHRO 3(3,0)
Archaeology of the Ancient Inca: PR: or CR: ANT 2000 or ANT 2140 or C.I. The ancient Inca civilization, including examination of written archaeological reports. Even Fall.

ANT 3082 COS-ANTHRO 3(3,0)
Peoples and Cultures of Latin America: PR: Admission to Anthropology MA, Maya Studies GC, or C.I. A comparative study of the aboriginal cultures of North America, with emphasis on the pre-contact cultural condition. Even Spring.

ANT 3083 COS-ANTHRO 3(3,0)

ANT 3084 COS-ANTHRO 3(3,0)
Magic, Ritual, and Belief: PR: or CR: ANT 2000 or ANT 2410 or C.I. Patterns in religious behavior in various societies, with primary emphasis on myth, rite, taboo, and festival social phenomena. Fall, Spring.

ANT 3085 COS-ANTHRO 3(3,0)
Native American Religions: PR: ANT 2000 or ANT 2410 or C.I. The religious beliefs of native New World peoples. Occasional.

ANT 3086 COS-ANTHRO 3(3,0)

ANT 3087 COS-ANTHRO 3(3,0)
Law and Culture: PR: or CR: ANT 2000 or C.I. An introduction to law as an organizing force in society, including a study of primitive forms of law and social control. Occasional.

ANT 3088 COS-ANTHRO 3(3,0)
Social, Gender and Culture: PR: or CR: ANT 2000 or ANT 2511 or C.I. The traditional and changing roles of women and men viewed in a cross-cultural perspective. Fall, Spring.

ANT 3089 COS-ANTHRO 3(3,0)

ANT 3090 COS-ANTHRO 3(3,0)
Peoples of Southeast Asia: PR: or CR: ANT 2000 or C.I. A study of the social and cultural history of the Indians of the Northeast Woodlands. PR: or CR: ANT 2410 or other lower-level social science course. The prehistory, history and culture of Native Americans of the Northeast Coast of North America. Occasional.

ANT 3091 COS-ANTHRO 3(3,0)

ANT 3092 COS-ANTHRO 3(3,0)

ANT 3093 COS-ANTHRO 3(3,0)

ANT 3094 COS-ANTHRO 3(3,0)

ANT 3095 COS-ANTHRO 3(3,0)

ANT 3096 COS-ANTHRO 3(3,0)

ANT 3097 COS-ANTHRO 3(3,0)
ANT 3363 COS-ANTHRO 3(3,0)
Anthropology of Japan: PR: or CR: ANT 2000 or C.I. An examination of Japan's culture and its contemporary behavioral and organizational patterns by drawing upon archaeology, cultural history, linguistics, cultural anthropology, and social organization. Occasional.

ANT 3393 COS-ANTHRO 3(3,0)
American Indian Literature and Culture in Florida: ENC 1110 or C.I. An introduction to the study of the languages and cultures of the Timucua, Seminole, and Calusa tribes in Florida, examining various issues through oral tales and legends, treaties, archival sources. Occasional.

ANT 3398 COS-ANTHRO 3(3,0)

ANT 3450 COS-ANTHRO 3(3,0)
Living in the USA: Anthropological Perspectives: PR: ANT 2000 or SYG 2000 or PSY 2012 or C.I. Ethnographic study of diverse experiences in the United States. Special focus on class, race, gender, citizenship, generation, and religion. Occasional.

ANT 3541 COS-ANTHRO 3(3,0)
Biobehavioral Anthropology: PR: or CR: ANT 2000 or SYG 2000 or SYG 2511 or C.I. The introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments. Spring.

ANT 3550 COS-ANTHRO 3(3,0)
Primatology: PR: ANT 2511 or C.I. Study of species from the Order Primates, including their morphology, ecology, behavior, and geographic distribution. Occasional.

ANT 3610 COS-ANTHRO 3(3,0)
Language and Culture: PR: Sophomore standing. The study of language in a non-western setting; language and behavior; language and perception. Spring.

ANT 3701 COS-ANTHRO 3(3,0)
Applied Anthropology: PR: ANT 2000 or ANT 2410 or C.I. Application of anthropological methods to current human problems such as the environment, migration, globalization and health. Occasional.

ANT 3949 COS-ANTHRO 0.0(8)
Cooperative Education in Anthropology: PR: Departmental permission required before registering. Cooperative education experience in anthropology. Graded S/U. May be repeated as a maximum of 8 credits.

ANT 4013 COS-ANTHRO 3(3,0)

ANT 4034 COS-ANTHRO 3(3,0)

ANT 4144 COS-ANTHRO 3(3,0)
Prehistory of North America: PR: Any lower level course in the social sciences. The rise of North American Native culture from the earliest evidence of human occupation in the New World, e.g., the Folsom, Clovis, Sandia, etc., to the time of contact with European cultures. Occasional.

ANT 4153 COS-ANTHRO 3(3,0)
North American Archaeology: PR: any lower level social science course. The cultural development of Native North Americans from prehistoric times to the period of the first European contact. Occasional.

ANT 4180C COS-ANTHRO 3(1,4) Seminar in Laboratory Analysis: PR: or CR: ANT 2000 or ANT 2410 or C.I. The processing of archaeological finds from excavation through publication. May be repeated for credit.

ANT 4183 COS-ANTHRO 3(3,0)
Archaeological Sciences: PR: ANT 2511 or ANT 2140 or C.I. Methods and instrumentation routinely used in archaeology and forensic anthropology. Spring.

ANT 4184 COS-ANTHRO 3(3,0)
Mortuary Archaeology: PR: ANT 2000, or ANT 2140, or ANT 2511 or C.I. Archaeological interpretation of death; basic data collection, skeletal analysis, and comparative study of mortuary ritual - both ancient and modern. Occasional.

ANT 4266 COS-ANTHRO 3(3,0)

ANT 4303 COS-ANTHRO 3(3,0)
Anthropology of Tourism: PR: ANT 2000, or SYG 2000, or PSY 2012 or C.I. Social theory of tourism; anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments. Occasional.

ANT 4308 COS-ANTHRO 3(3,0)
Gender Issues in Latin America: PR: Completion of a lower-level social science course or its equivalent. Issues of gender in Latin America through an anthropological approach, both theoretical and practical, with special attention to women's lives. Occasional.

ANT 4332 COS-ANTHRO 3(3,0)
People and Cultures of Latin America: PR: ANT 2000 or SYG 2000 or C.I. Anthropological survey of Latin America focusing on the history and society of the peoples of Latin America, emphasizing patterns of subsistence and social organization. Odd Fall, Spring.

ANT 4340 COS-ANTHRO 3(3,0)

ANT 4352 COS-ANTHRO 3(3,0)
African Societies and Cultures: PR: ANT 2000 or SYG 2000 or C.I. Anthropological survey of Africa examining the social, cultural, and economic diversity of the continent over time. Odd Fall.

ANT 4354 COS-ANTHRO 3(3,0)

ANT 4408 COS-ANTHRO 3(3,0)
Culture, Disease, and Healing: PR: Any 2000 level Anthropology course. The role of culture in shaping the experience and perceptions of health, sickness, and well-being in a variety of contexts. Odd Spring.

ANT 4462 COS-ANTHRO 3(3,0)
Medical Anthropology: PR: ANT 2000 or ANT 2511 or C.I. The field of medical anthropology. Topics will include theories, methods, and applications. Occasional.

ANT 4467 COS-ANTHRO 3(3,0)
Nutritional Anthropology: PR: One 2000 level course in biological sciences or C.I. Psychological, biological, social, cultural, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, ecological and evolutionary. Occasional.

ANT 4516 COS-ANTHRO 3(3,0)
Human Biological Diversity: PR: ANT 2511 or BSC 2010C or C.I. Human biological variation and adaptation. Occasional.

ANT 4521C COS-ANTHRO 3(3,0)
Forensic Anthropology: PR: ANT 2511 or C.I. The study of human skeletal remains in relation to a legal context. Occasional.


ANT 4528C COS-ANTHRO 5(3,3)
Advanced Forensic Anthropology: PR: ANT 2000 or ANT 2511 or C.I. Evolutionary, ecological, historical and cultural perspectives on human growth, maturation, and aging. Odd Fall.

ANT 4560 COS-ANTHRO 3(3,0)
Anthropological Perspectives on Human Evolution: PR: ANT 2000 or ANT 2511 or C.I. Evolutionary, ecological, historical and cultural perspectives on human growth, maturation, and aging. Odd Fall.

ANT 4586 COS-ANTHRO 3(3,0)

ANT 4702 COS-ANTHRO 3(3,0)

ANT 4802 COS-ANTHRO 3(3,0)

ANT 4824 COS-ANTHRO 9(0,9)
Advanced Ethnological Fieldwork: PR: Students admitted only with permission of instructor. Supervised ethnological fieldwork. Spring.

APA 3471 BA-ACCT 3(3,0)

APK 2131C ED-CFCS 3(1,2) TriFit Training: Principles and practices of the three disciplines comprised of the triathlon. Students provide all personal equipment, including bicycle, helmet, swim goggles. Fall, Spring.

APK 3132 ED-CFCS 3(3,0) Triathlon Training and Performance: PR: PEM 2104 Personal Fitness or C.I. Triathlon concepts, training, and performance, leading to the development of optimal fitness and an improved healthy lifestyle. Occasional.

APK 3400 COS-PSYCH 3(3,0) Sports Psychology: A review of principles of psychological research related to the enhancement of satisfaction and performance in sports. Occasional.

APK 4315 HPA-HP 3(3,0) Sports Medicine Field Application: Demonstration and application of the treatment for various sports injuries. Spring.

ARA 1120C CAH-LANG 4(3,1) Elementary Arabic Language and Civilization I: PR: Students admitted only with permission of instructor. Intermediate Arabic language skills and cultural knowledge at the intermediate level. Occasional.
ARH 2050 CAH-ART 3(3,0) 
History of Western Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance. Occasional.

ARH 2050H CAH-ART 3(3,0) 
Honors History of Western Art I: PR: Permission of Honors. Painting, sculpture and architecture from the Prehistoric Era through the Renaissance, with honors content. Occasional.

ARH 2051 CAH-ART 3(3,0) 
History of Western Art II: Painting, sculpture and architecture from the Baroque through the 20th century. Fall, Spring.

ARH 2051H CAH-ART 3(3,0) 
Honors History of Western Art II: PR: Permission of Honors. Painting, sculpture and architecture from the Baroque through the 20th century, with honors-level content. Occasional.

ARH 2500 CAH-ART 3(3,0) 
History of Non-Western Art: Major visual arts in various non-Western cultures. Fall, Spring.

ARH 3454 CAH-ART 3(3,0) 
Happenings and Conceptual Art: PR: Junior Standing or C.I. Aesthetic and social significance of "Total Art" in its attempt to Render customary distinctions between life and art. Occasional.

ARH 3471 CAH-ART (3,0) 
Art in the Last 25 Years: PR: ARH 2050 and ARH 2051 or C.I. A seminar for upper-level art students to examine current trends in the visual arts. Occasional.

ARH 3520 CAH-ART (3,0) 
African Art: PR: Junior status, ARH 2050, or C.I. Art objects produced in Africa and African sites; with some consideration of arts of the African Diaspora. Occasional.

ARH 3570 CAH-ART (3,0) 
Ceramics of the Muslim World: PR: ARH 2050 or C.I. Islamic Art and the stylistic and technical characteristics of the period, in contrast to pre-Islamic or other civilizations such as the ancient Greeks, Egyptians, Babylonians, and Chinese. Occasional.

ARH 3610 CAH-ART (3,0) 
American Art: PR: ARH 2050 and ARH 2051 or C.I. Surveys American Art to 1900. Leading artists are identified and representative examples of their work are discussed within the context of major themes, patterns, sources. Occasional.

ARH 3631 CAH-AAS (3,0) 

ARH 3632H CAH-ART (3,0) 

ARH 3670 CAH-ART (3,0) 
20th Century Latin American Art: PR: ARH 2500 and ARH 2051 or C.I. Art of the modern era (1820 to 1980) in the Caribbean and South America; issues and characteristics of art as they reflect the cultural evolution of Latin America. Occasional.

ARH 3673 CAH-ART (3,0) 
Modern Art of Mexico: PR: ARH 2050 or ARH 2051 or C.I. Modern art of Mexico from the Mexican Academy post-independence to the 1980's. Occasional.

ARH 3674 CAH-ART (3,0) 
UCF Courses and Descriptions
ART 3737C
CAH-ART
3(2,4)
Narrative Sculpture: PR: ART 2201C, ART 2203C,
ART 2300C, and ART 2301C. Aesthetics of sculpture
incorporating narrative content and referencing historical
contexts. May be repeated for credit. Occasional.

ART 4505C
CAH-ART
3(2,4)
Advanced Painting: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3504C, and a satisfactory
portfolio review or C.I. Advanced problems in painting. May
be repeated for credit. Fall, Spring. M&S fee: $15.00

ART 5284
CAH-ART
3(3,0)
Design Theory and Methods: PR: Admission to
MFA or C.I. Introduction to semiotic theory, communication
theory, perceptual codes, human factors and visual rhetoric.
Fall. M&S fee: $45.00

ART 3761C
CAH-ART
3(2,4)
Intermediate Ceramics: PR: ART 2201C, ART
2203C, ART 2300C and ART 2301C. Continuation of
ceramic processes. Fall, Spring. M&S fee: $35.00

ART 4634C
CAH-ART
3(3,1)
Web Art: PR: ART 2823 or C.I. The Web as a medium
for art. Occasional.

ART 5670C
CAH-ART
3(2,4)
Digital Illustration: CR: ART 6683C. Methods and
media effects usually associated with traditional illustration
in a digital platform. Spring. M&S fee: $45.00

ART 3764C
CAH-ART
3(2,4)
Ceramic Handbuilding I: PR: Junior standing.
Application of a variety of ceramic handbuilding procedures,
including design, glaze application and firing process.
Occasional. M&S fee: $35.00
ART 3833C
CAH-ART
3(2,4)
Honors Processes and Ideas in Art: PR: Junior
Standing and Consent of Honors. Generation of new
insights concerning artistic expression with an emphasis
on the individual creation of visual art objects. With Honors
content. Occasional.
ART 3833C
CAH-ART
3(4,2)
Processes and Ideas in Art: PR: Junior Standing.
This course emphasizes the development of individual creativity and the generation of new insights concerning artistic
expression. These “formative activities” must be manifested
by students in the form of small sculptures and/or other
forms of creativity. Occasional.
ART 3950
CAH-ART
0(0,0)
Portfolio Review: PR: ARH 2050, ARH 2051, ART
2823, ART 2201C, ART 2203C, ART 2300C, and ART
2301C. Determines competencies in studio foundations
work. Satisfactory completion of portfolio review is required
to enroll in upper division studio classes. Graded S/U. Fall,
Spring.
ART 4132C
CAH-ART
3(2,4)
Advanced Fiber And Fabrics: PR: ART 2201C,
ART 2203C, ART 2300C, ART 2301C, ART 2130C, and
a satisfactory portfolio review or C.I. Textile design and
production, including non-loom weaving processes. May be
repeated for credit. Occasional. M&S fee: $5.00
ART 4172C
CAH-ART
3(2,4)
Book Repair and Restoration: PR: ART 2201C,
ART 2203C, and ART 3170C. Mending, repairing, and
rebinding books from the Library and Special Collections.
Occasional.
ART 4173C
CAH-ART
3(2,4)
The Artist Book: PR: ART 2201C and ART 2203C.
Definition of book from traditional hand-made to contemporary artist book. Redefining the elements, structure and
content of books and the binding and printing methods in
ART 4174C
CAH-ART
3(2,4)
The Printed Book: PR: ART 2201C, ART 2203C,
ART 2300C, and ART 2301C. Aesthetics of the printed
book including binding techniques to make artist books.
Occasional. M&S fee: $23.00
ART 4177C
CAH-ART
3(2,4)
Commercial Book Design and Publishing: PR:
ART 2823 and Junior standing or C.I. Analysis of art and
design elements and their interpretation from a historical
perspective. Occasional.
ART 4226C
CAH-ART
3(3,3)
Post Production for Animators: PR: FIL 3734C.
Concepts and tools for finishing computer and traditional
animations on film and video. Emphasis on compositing tools to combine elements in a finished animation.
Occasional.
ART 4320C
CAH-ART
3(2,4)
Advanced Drawing: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3332C. May be repeated for
credit. Fall, Spring.
ART 4402C
CAH-ART
3(2,4)
Advanced Printmaking: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, and a satisfactory portfolio review or C.I. Advanced process in printmaking. May
be repeated for credit. Even Fall, Spring. M&S fee: $30.00

ART 4644C
CAH-ART
3(2,4)
Books Without Books: PR: ART 2201C, ART
2203C, ART 2300C, and ART 2301C. The use of technology for alternative presentation of sequential ideas in space
and time. May be repeated for credit. Occasional.
ART 4710C
CAH-ART
3(2,4)
Advanced Sculpture: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 2701C, and a satisfactory portfolio review or C.I. May be repeated for credit. Fall,
Spring. M&S fee: $45.00
ART 4765C
CAH-ART
3(2,4)
Ceramic Handbuilding II: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, ART 2754C, and a satisfactory portfolio review or C.I. Technical skills in manipulating form, function, volume, color and surface texture.
Occasional. M&S fee: $35.00
ART 4780C
CAH-ART
3(2,4)
Kiln Design and Building: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, ART 3761C, ART 4783C,
and a satisfactory portfolio review or C.I. The design and
construction of kilns, use of refractory materials, and the
theory of efficient fuel combustion. Occasional. M&S fee:
$35.00
ART 4783C
CAH-ART
3(2,4)
Advanced Ceramics: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3761C, and a satisfactory
portfolio review or C.I. Advanced problems in the ceramic
process. May be repeated for credit. Fall, Spring. M&S
fee: $34.99
ART 4786C
CAH-ART
3(2,4)
Ceramic Raw Material: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, ART 3761C, and a satisfactory
portfolio review or C.I. An in-depth understanding of the
singular and diverse properties of clay and glaze materials.
Occasional. M&S fee: $35.00
ART 4935
CAH-ART
3(3,1)
BFA Exhibit/Seminar: PR: ART 2201C, ART 2203C,
ART 2300C, ART 2301C, must complete Studio course for
BFA, and a satisfactory portfolio review or C.I. This course
is designed to prepare B.F.A. students for B.F.A. Exhibition.
Spring. M&S fee: $15.00
ART 4945L
CAH-ART
6(0,6)
Advanced Design Lab: PR: ART 2201C, ART
2203C, ART 2300C, ART 2301C, and a satisfactory portfolio
review or C.I. An interdisciplinary practicum where students
design and develop visual solutions for real world clients in
partnership with industry. Occasional.
ART 4954
CAH-ART
3(3,0)
Scotland Study Abroad: PR: ART 2823, ART
2201C, ART 2301C or C.I. Study abroad in Edinburgh,
Scotland. May be repeated for credit. Occasional.
ART 4971
CAH-ART
3(2,4)
Senior Thesis: PR: Senior Standing, Art major, and
C.I. A capstone thesis for Art Animation majors. May be
repeated for credit. Occasional. M&S fee: $45.00
ART 5109C
CAH-ART
3(2,4)
Multi-Cultural Crafts Design: PR: ART 2201C,
ART 2203C, ART 2300C, ART 2301C, graduate status
or senior standing, or C.I. The content of this course will
include an appreciation for and the production of Western
and Non-Western art forms. Occasional.
ART 5280C
CAH-ART
3(3,3)
Serial Content and Classic Form I: PR: Admission
to MFA. Studio course exploring serial imaging history, pictographs, alphabet development, typographic design, and
the computer as sequenced design concepts and tools.
Fall. M&S fee: $45.00

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ART 5694
CAH-ART
3(3,0)
Crosscultural Electronic Art and Design: PR:
Admission to MFA. Explores digital/electronic art and technology from mid 20th century to present. Explores key
electronic artists and issues of the “arts electronica” into the
present. Spring.
ART 5695
CAH-ART
3(3,0)
WebArt I: PR: Admission to MFA. Students will explore
the web and experiment with pertinent software, as well as
design and implement websites. Projects will be determined
at the outset of each semester. Spring. M&S fee: $45.00
ART 5696
CAH-ART
3(3,0)
Art, Design and Human Interactions: PR:
Admission to MFA. Exploration and design of interface
interactions systems and technologies in contemporary
society and culture including place making, way finding,
electronic interface design, and publication design. Spring.
ART 5698
CAH-ART
3(3,0)
Concourse I: PR: ART 5910 and ART 5280C and ART
5694, or C.I. Digital reproduction of studio works. Fall. M&S
fee: $45.00
ART 5745
CAH-ART
3(3,0)
Physical and Virtual Sculpture: PR: Acceptance to
MFA in Studio Art and the Computer or C.I. A course exploring historical (tactile) and contemporary (virtual) approaches
to the creation of 3D sculptural objects. Occasional.
ART 5811C
CAH-ART
3(3,1)
The Professional Practice of Art: PR: ART
2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status or senior standing,
or C.I. Seminar class on political information pertaining to
professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art. Fall.
M&S fee: $45.00
ART 5910
CAH-ART
3(3,0)
Studio Concentration I: PR: Admission to MFA.
Course is the primary for production of work in studio.
Students will meet periodically with faculty to discuss progress. Professor will meet with the whole class periodically in
order to facilitate a group critique of work completed. May
be used in the degree program a maximum of 3 times. Fall,
Spring. M&S fee: $45.00
ART 5934
CAH-ART
3(3,0)
Concepts of Contemporary Art: PR: Graduate
standing or C.I. Current issues in contemporary international
ART 5941
CAH-ART
1(1,0)
Graduate Practicum I: PR: Web Art I, graduate
status, or C.I. Candidates with cross-disciplinary interests
will discuss and analyze issues in digital art making via
the internet. Students will use this information to develop
projects in their specialization. Occasional.
ASH 3222
CAH-HIST
3(3,0)
Islam and Its Empires: PR: Junior standing or C.I.
History of the Middle East and North Africa from the birth of
Islam to the 16th century. Occasional.
ASH 3223
CAH-HIST
3(3,0)
The Modern Middle East: PR: Junior standing or C.I.
History of the Middle East and North Africa from the 16th
century to the present. Occasional.
ASH 4233
CAH-HIST
3(3,0)
Ottoman Empire: PR: WOH 2012 and WOH 2022.
History of the Ottoman Empire from its origins in the 13th
century to its collapse after WWI. Occasional.

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ASH 4243 CAH-HIST 3(3,0)

ASH 4304 CAH-HIST 3(3,0)

ASH 4402 CAH-HIST 3(3,0)

ASH 4404 CAH-HIST 3(3,0)

ASH 4442 CAH-HIST 3(3,0)
Modern Japan, 19th and 20th Centuries: PR: EUH 2000 and 2001 or C.I. A Survey of the Tokugawa Shogunate; Western contact in the 19th century; World War I; Japanese militarism, World War II; U.S. occupation. Occasional.

ASH 5227 CAH-HIST 3(3,0)
The Arab-Israeli Conflict: PR: Graduate status or senior standing or C.I. This course examines the history of the Arab-Israeli conflict, placing particular emphasis on its origins in 19th-century imperialism and Zionism. Occasional.

ASH 5408 CAH-HIST 3(3,0)
Community in Modern China: PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations. Occasional.

ASH 5485 CAH-HIST 3(3,0)
U.S. China Relations: PR: Graduate standing or C.I. An in-depth study of the significant relations between China and the United States since the 18th century. Even Fall.

ASH 2140 HPA-COM SCIADIS 4(4,0)
Introduction to American Sign Language: Development of ASL vocabulary and grammar. Deaf culture, literature, research examined. Fall, Spring.

ASH 2150 HPA-COM SCIADIS 4(4,0)
Intermediate American Sign Language: PR: ASL 2140. Expansion of ASL vocabulary with increased emphasis on the biological basis of language and communication. Occasional.

ASH 4435 HPA-COM SCIADIS 3(3,0)
Fingerspelling: PR: ASL 2140 and ASL 2150 or C.I. The study and practice of fingerspelling techniques to improve receptive and expressive fingerspelling proficiency beyond basic skill levels. Occasional.

ASH 4700 HPA-COM SCIADIS 3(3,0)
Literature of Signed Languages: PR: ASL 2510. Overview of literature produced by Deaf communities across the world, with emphasis on the American Deaf Community. Genres include poetry, narrative, historical and cultural prose. Occasional.

AST 2002 COS-PHYS 3(3,0)
Astronomy: PR: High school algebra or MAC 1105. Descriptive survey of solar system, galaxies and universe; physical properties of stars, H-R diagram, stellar evolution, black holes, neutron stars. Fall, Spring.

AST 2002H COS-PHYS 3(3,0)

AST 2002L COS-PHYS 1(0,3)
Astronomy Lab: CR: AST 2002. Laboratory experiments covering selected topics in astronomy related to AST 2002. Occasional. M&S fee: $0.00

AST 2037 COS-PHYS 3(3,0)
Life in the Universe: A thought provoking journey through solar system environments and extrasolar planets to establish the probability of life on other planets in our solar system and beyond. Occasional.

AST 2720L COS-PHYS 1(0,2)

AST 3110 COS-PHYS 3(3,0)

AST 3211 COS-PHYS 3(3,0)

AST 3402 COS-PHYS 3(3,0)
Galaxies and Cosmology: PR: AST 2002 and PH 2048C. Study of the different types of galaxies, their evolution, their relationship to active galaxies and quasars, and the evolution of the universe. Odd Fall.

AST 3722C COS-PHYS 3(3,0)

AST 4142 COS-PHYS 3(3,0)

AST 4152 COS-PHYS 3(3,0)

AST 4501 COS-PHYS 3(3,0)

AST 4700 COS-PHYS 3(3,0)

AST 4762 COS-PHYS 3(3,0)
Astronomical Data Analysis: PR: MAC 3223, ability to write simple computer programs, and an upper level course in astronomy or planetary science, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. Occasional.

AST 5154 COS-PHYS 3(3,0)
Advanced Planetary Geophysics: PR: Admission to Physics M.S. or Physics Ph.D., or C.I. Substellar-mass objects, their formation, evolution, dynamics, detection, and environments. Odd Spring.

AST 5263 COS-PHYS 3(3,0)
Advanced Observational Astronomy: PR: Graduate standing in the Physics Department or C.I. This course will cover the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets. Odd Spring.

AST 5334 COS-PHYS 3(3,0)
Extrasolar Planets and Brown Dwarfs: PR: Admission to Physics M.S. or Physics Ph.D., or C.I. Substellar-mass objects, their formation, evolution, dynamics, detection, and environments. Odd Spring.

AST 5765 COS-PHYS 3(3,0)
Advanced Astronomical Data Analysis: PR: MAC 3223, a 2000-level or higher course in astronomy or planetary science, or C.I. Advanced astronomical data formation and acquisition, detector physics, measurement extraction, error analysis, modeling, computer programming, statistics, interpretation, and written and oral presentation of results. Occasional.

BCH 4053 BCH-CHEM 3(3,0)

BCH 4053H BCH-CHEM 3(3,0)

BCH 4054 BCH-CHEM 3(3,0)

BCH 4103L BCH-CHEM 2(0,6)
Biological Methods: PR: BCH 4053. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance. Spring. M&S fee: $45.00

BME 5572 ECS-ECE 3(3,0)
Biomedical Nanotechnology: PR: EEE 3350 or C.I. Human Physiology, Bioelectric Phenomena and Instruments, Nanoelectronics for the treatment of biomedical applications, self-assembly, biotechnologies, moral and ethical issues. Occasional.

BOT 3018C COS-BIOL 3(1,2)
Culinary Botany Across the Cultures: PR: BOT 3802, Junior standing, or C.I. Cultural food traditions and the connections between plants, people and health; examines the preparation methods that enhance the nutritional values. Occasional. M&S fee: $9.50
Programming in Lisp or Prolog required.

representation, inference, planning, natural language.


edges, regions, motion, shading, texture, object detection, and wearables. Embodied conversational agents. Elderly, Disciplines, techniques and methodologies. Web, mobiles, social, organizational, commercial, and cultural factors.

Multimedia Compression on the Internet:

API.

and surfaces, commodity graphics hardware, and graphics visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

Human and Technology Interaction: PR: COP 3503C and COP 3505C. Perceptual, cognitive, affective, social, organizational, commercial, and cultural factors. Disciplines, techniques and methodologies. Web, mobiles, and wearables. Embodied conversational agents. Elderly, disabled and special needs. Fall.

Robot Vision: PR: COP 3503C and MAC 2312, or C.I. Perspective and orthographic projections; the processing of edges, regions, motion, shading, texture, object detection, recognition, and machine learning. Fall, Spring.


Computer Graphics: PR: COP 3503C and COP 3960, and MAC 2147 or equivalent. Math for computer graphics, visibility and shading, graphics and data structure, curves and surfaces, commodity graphics hardware, and graphics API. Occasional.

Multimedia Compression on the Internet: PR: Senior and graduate students with interest in internet technology, Multimedia data, internet technology, entropy, compression methods, lossy compression; vector quantization; transform coding; wavelet video compression; model based compression. Occasional.

AI for Game Programming: PR: CS Foundation Exam or EEL 4851C or C.I. Surveys cutting-edge AI techniques for video games and board games and contrasts them with more traditional approaches. Spring.
UCF Courses and Descriptions

CCJ 4035 HPA-CJ/LS 3(3,0) Crime and the Media: PR: CCJ 3024 or C.I. Explore how the criminal justice system, criminals, and crime are portrayed in the media and its impact on society and the criminal justice system. Fall, Spring.

CCJ 4054 HPA-CJ/LS 3(3,0) Criminal Justice Ethics: Focuses on the ethical issues and problems commonly encountered in the criminal justice system (policy courts and corrections). Occasional.


CCJ 4076 HPA-CJ/LS 3(3,0) Crime, Surveys and Systems II: Excessive violence, CJC 4654, CJE 4653. Designed to provide advanced data analysis skills that will enable a crime analysis sophisticated methodologies to crime analysis. Occasional.

CCJ 4129 HPA-CJ/LS 3(3,0) Cultural Diversity in Criminal Justice: PR: CCJ 3624. This course focuses on the problems and issues associated with race, ethnic and gender relations in the administration of justice in a democratic society. Occasional.

CCJ 4195 HPA-CJ/LS 3(3,0) Interviews & Interrogations in C.J.: PR: CCJ 3204 (Criminal Justice System) and C.J. Major or C.I. The criminal justice interview process including history of criminal justice interviews, the use of Miranda, non-verbal listening, and the rules of testimonial evidence. Fall, Spring.

CCJ 4296 HPA-CJ/LS 3(3,0) Famous Crimes & Trials: PR: CCJ 3014 or CCJ 3024 or consent of instructor. A detailed examination of selected famous American crimes and trials since 1900. Occasional.

CCJ 4361 HPA-CJ/LS 3(3,0) Death Penalty: PR: CCJ 3024. This course provides students an opportunity to analyze and discuss complex issues surrounding the death penalty and the criminal justice system. Occasional.

CCJ 4641 HPA-CJ/LS 3(3,0) Organized Crime: An examination of organized crime, including structures, history and activities, and of issues surrounding efforts to define and control it. Occasional.


CCJ 4651 HPA-CJ/LS 3(3,0) Drugs and Crime: Focuses on the problems of drugs and drug control in contemporary society. Students will examine the problems of drugs in our society as well as specific strategies used by criminal justice agencies to prevent and control illicit drug use. Fall, Spring.

CCJ 4670 HPA-CJ/LS 3(3,0) Women and Crime: This course covers women as criminal justice offenders and prisoners, as well as crime victims and professionals working in the system. Occasional.


CCJ 4690 HPA-CJ/LS 3(3,0) Sex Offenders and the Criminal Justice System: PR: CCJ 3024 or C.I. Provides students a better understanding of how the criminal justice system deals with sex offenders and their offenses. Fall, Spring.

CCJ 4701 HPA-CJ/LS 3(3,0) Research Methods in Criminal Justice: Overview of the social science research methods used in criminal justice, covers the major forms of research designs used by social science and evaluates their strengths and weaknesses. Fall, Spring.

CCJ 4934 HPA-CJ/LS 3(3,0) Emergent Criminal Justice Issues: PR: CCJ 3014, CJC 4604, or C.I. Developing trends and issues in criminal justice facing administrators, practitioners, and researchers. May be repeated for credit. Occasional.

CCJ 5015 HPA-CJ/LS 3(3,0) The Nature of Crime: PR: Admission to Criminal Justice Master’s program or C.I. This course provides an overview of major dimensions of crime in the U.S.: epidemiology of crime, costs of crime, and typologies of crime and criminals. Occasional.

CCJ 5073 HPA-CJ/LS 3(3,0) Data Management Systems for Crime Analysis: PR: Graduate standing or C.I. This course is designed to provide the conceptual basis, understanding, and skills necessary for complex crime data manipulation. Fall.

CCJ 5406 HPA-CJ/LS 3(3,0) Research and Technology Implementation: Changing roles of social and physical sciences as related to the objectives and administration of public safety agencies. Occasional.

CCJ 5456 HPA-CJ/LS 3(3,0) The Administration of Justice: PR: Admission to Criminal Justice Master’s program or C.I. This course provides an overview of the criminal justice system and critical analysis of formal and informal processing of offenders by criminal justice agencies. Fall, Spring.

CCJ 5467 HPA-CJ/LS 3(3,0) Justice and Safety System Manpower: Processes essential to administration to human resources in criminal justice and public safety agencies; structure and processes for acquisition, training, and maintenance of personnel. Occasional.

CCJ 5489 HPA-CJ/LS 3(3,0) Professionalism in Criminal Justice Organizations: PR: Graduate standing or C.I. Historical evolution of professionalism in criminal justice organizations and how it has changed the structure or practices of each involved agency. Occasional.


CCJ 5675 HPA-CJ/LS 3(3,0) Human Rights and Criminal Justice: PR: Senior scholar or graduate standing or C.I. Provides in-depth analysis of the human rights movement and its potential impact upon criminal law as well as the juvenile and criminal justice systems. Occasional.

CCJ 5931 HPA-CJ/LS 3(3,0) Contemporary Criminal Justice Strategies: PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to combat those crimes at both the national and international levels. May be used in the degree program a maximum of 3 times. Occasional.

CCJ 5934 HPA-CJ/LS 3(3,0) Criminal Justice Investigative Process: PR: Graduate standing or C.I. Advanced seminar providing students with a broad view of how criminal justice investigative processes operate. Focuses on the roles and responsibilities of agents as investigators. May be used in the degree program a maximum of 4 times. Occasional.

CDA 3103 ECS-CS 3(3,0) Computer Logic and Organization: PR: COT 3223; CR: COT 3000C. Logic design, computer arithmetic, instruction set architecture (MIPS, SPIM simulator), computer architecture, performance, data path, control unit, memory hierarchy, I/O interface. Fall, Spring.

CDA 4150H ECS-CS 3(3,0) Honors Computer Architecture: PR: Consent of Honors and COP 3402 and CDA 3402C. Basic processor design, hardwired and microprogrammed control, ALU, memory organization, pipelining, I/O and computer arithmetic. With Honors level content. Occasional.

CDA 5106 ECS-CS 3(3,0) Advanced Computer Architecture: PR: EEL 4815C. Modern processor design, instruction-level parallelism, thread-level parallelism, data-level parallelism, memory hierarchy, and I/O. Fall, Spring.

CDA 5110 ECS-CS 3(3,0) Parallel Architecture and Algorithms: PR: COT 4210, CDA 5106. General-purpose versus special-purpose parallel computers; arrays, meshes, pipelines; memory hierarchy; compiler technology; communication synchronization and granularity parallel data structures; automatic program restructuring. Occasional.

CDA 5215 ECS-CS 3(3,0) Research and Design of VLSI: PR: EEL 4768C. Overview of VLSI technology, Logic design of basic subsystems; integrated system design tools; design of a VLSI computer system. Occasional.


CEG 3301 ECS-CECE 3(3,0) Engineering and Environmental Geology: PR: EGN 3310 and CHS 1440 or equivalent. Principles of physical geology, with emphasis on engineering and environmental topics. Study of land forms, geologic maps, geologic structure, weathering, groundwater, mass wasting, and earthquakes. Occasional.

CEG 4011C ECS-CECE 4(3,2) Geotechnical Engineering I: PR: EGN 3331 with a grade of "C" (2.0) or better and CWR 3201. Engineering properties and classification of soils. Design considerations for compaction, seepage, consolidation, and settlement analysis. Fall, Spring. M&S fee: $30.00

CEG 4601C ECS-CECE 3(2,2) Geotechnical Engineering Design: PR: CEG 4011C. Project course on design of foundations and other soil structures using geotechnical design methodologies. Fall, Spring. M&S fee: $15.00

CEG 4812 ECS-CECE 1(1,0) Historical Developments in Civil Engineering: Seminar covering major historical developments in civil engineering. Occasional.

CEG 5015 ECS-CECE 3(3,0) Geotechnical Engineering II: PR: CEG 4011C. Continuation of CEG 4011C with emphasis on shear strength and design factors for earth pressures, bearing capacity, and slope stability. Occasional.

CEG 5405 ECS-CECE 3(3,0) Seepage in Soils: PR: CEG 4011C. Principles of flow through soils, flow nets, analytical solutions; seepage forces, design of filters and drainage layers; dewatering, drainage in dams, embankments, and pavement systems. Even Spring.

CEG 5700 ECS-CECE 3(3,0) Geo-Environmental Engineering: PR: CEG 4011C. Geotechnical applications to environmental problems, groundwater flow, soil contamination and groundwater transport, geosynthetic and stability of landfill design, control of contaminated sites. Occasional.

CEN 4020 ECS-CS 3(3,0) Component-Based Engineering Software: PR: EEL 4851C, EEL 4882. In-depth treatment of component-based software development including analysis design and implementation of correct and reusable software in different component levels. Occasional.

CEN 5016 ECS-CS 3(3,0) Software Engineering: PR: COP 4331C. Application of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required. Spring.
CET 4931 ECS-ENT 3(3,0)

CET 5012 ECS-ENT 3(3,0)
Information and Communications Infrastructure: PR: Graduate standing or C.I. This course provides an overview of information systems in the technology world. Topics include hardware, software, database management systems, computer networks, telecommunications systems. Fall.

CGN 3501C ECS-CECE 3(2.3)
Civil Engineering Materials: PR: EGN 3333 with a grade of "C" (2.0) or better, CHM 2046. The characterization of materials used in civil engineering works to include concrete, bituminous, polymers and composite materials. Fall, Spring, M&S fee: $30.00.

CGN 4300 ECS-CECE 3(3.0)
Civil Engineering Systems: PR: EGN 3613, MAC 2313; STA 3032. Mathematical techniques commonly associated with operations research and economics which are applicable to the planning, design, and operation of civil engineering systems. Occasional.

CGN 4600 ECS-CECE 3(3.0)
Public Works Engineering: PR: ENV 3001 and CWR 3201. An overview of planning, design, operation and maintenance of public works, with emphasis on water and wastewater treatment plants. May be repeated for credit. Occasional.

CGN 4808C ECS-CECE 3(2.2)
Civil Engineering Capstone Design: PR: one of the following courses - TTE 4601C, CES 4608C, CWR 4921C, ENV 4522C, CEG 4601C, or CES 4608C. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. Fall, Spring.

CGN 5320C ECS-CECE 3(2.2)
Geographic Information Systems: PR: EGN 3613. An introduction to the techniques of inorganic and physical chemistry. Important: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring.

CHM 1023L COS-CHEM 1(0.3)
General Chemistry Laboratory: PR: or CR: CHM 1024. Priority will be given to students whose major requires this course. An introductory study of physical and chemical properties of elements and compounds. IMPORTANT: Attendance of the first laboratory session with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee: $45.00.

CHM 2040C COS-CHEM 3(2,1)
Chemistry Fundamentals IA: PR: A minimum score of 550 (SAT) or 24 (ACT) in the mathematics section. MAC 1105 recommended. Not open to students with credit in CHM 2045C. Priority will be given to students whose major requires this course or CHM 2045C. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reaction orders in aqueous solutions, thermodynamics, atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. Fall, Spring. M&S fee: $6.00.

CHM 2041C COS-CHEM 3(2,1)
Chemistry Fundamentals IB: PR: CHM 2040C or its equivalent with a grade of C or better. Not open to students with credit in CHM 2045C. The second semester of CHM 2040C. Atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. Spring.

CHM 2045C COS-CHEM 3(4,1)
Chemistry Fundamentals II: PR: A passing score on the Placement Examination. Not open to students with credit in both CHM 2040C and CHM 2041C. Priority will be given to students whose major requires this course. Principles of modern chemistry, units and measures, basic physical theory of chemical reactivity, stoichiometry, reactions in aqueous solutions, thermodynamics, atomic structure, periodicity, chemical bonding, states of matter, gases. The "NC" grading policy applies to this course. Fall, Spring. M&S fee: $9.00.

CHM 2045H COS-CHEM 3(4,3)
Honors Chemistry Fundamentals I: PR: High school chemistry and permission of Honors. Not open to students with credit in both CHM 2040C and CHM 2041C. Same as CHM 2045C with honors-level content. Fall, Spring. M&S fee: $25.00.

CHM 2046 COS-CHEM 3(3,0)
Chemistry Fundamentals II: PR: "C" grade or better in CHM 2045C or CHM 2041C. Priority will be given to students whose major requires this course. Continuation of CHM 2045C or the CHM 2045C & CHM 2041C sequence. Intermolecular forces, solutions and colligative properties. Equilibria, thermodynamics, chemical kinetics, electrolysis, nuclear chemistry. Fall, Spring.

CHM 2046H COS-CHEM 3(3,3)
Honors Chemistry Fundamentals II: PR: CHM 2045H and permission of Honors. Same as CHM 2046 with honors-level content. Spring. M&S fee: $35.00.

CHM 2046L COS-CHEM 1(0,3)
Chemistry Fundamentals Laboratory: PR: CHM 2046. Priority will be given to students whose major requires this course. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Spring. M&S fee: $44.00.

CHM 2050S COS-CHEM 5(5,0)
Introduction to Organic and Biochemistry: PR: CHM 1032 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the chemistry of proteins, carbohydrates, lipids, and nucleic acids. Spring.

CHM 2210 COS-CHEM 3(3,0)
Organic Chemistry I: PR: CHM 2046. Priority will be given to students whose major requires this course. Theory and applications of organic chemistry: structure, bonding, mechanisms, reaction mechanisms, synthesis, and stereochemistry. Structure elucidation via spectrometric techniques. Fall, Spring.
CHM 2211 COS-CHM 3(3,0) Organic Chemistry II: PR: CHM 2210. Priority will be given to students whose major requires this course. Continuation of CHM 2210. Fall, Spring.

CHM 2211L COS-CHM 2(0,6) Organic Laboratory Techniques I: PR: CHM 2210. Priority will be given to students whose major requires this course. An introduction to the laboratory techniques of organic chemistry, including the preparation, reaction, and analysis of organic compounds. IMPORTANT: Attendance of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Fall, Spring. M&S fee: $45.00

CHM 3120 COS-CHM 3(3,0) Analytical Chemistry: PR: CHM 2046, CHM 2046L. Classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems. Fall, Spring.

CHM 3120L COS-CHM 1(0,3) Analytical Chemistry Laboratory: PR: CHM 2046, CHM 2046L, and PR or CR: CHM 3120. Experimental exercises on qualitative and quantitative methods of analysis using spectrometric, gravimetric, potentiometric, and photometric methods of analysis including statistical treatment of experimental data. IMPORTANT: Assignment of the first laboratory session dealing with safety procedures is mandatory; students who do not attend must immediately call the Chemistry Department, and may be dropped from the class. Occasional. M&S fee: $25.00


CHM 3411 COS-CHM 3(3,0) Physical Chemistry II: PR: CHM 3410. Continuation of CHM 3410. Spring.

CHM 3411L COS-CHM 2(0,6) Physical Chemistry Laboratory: PR: CHM 3410 and CR: CHM 3411. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters. Spring. M&S fee: $41.00

CHM 3422 COS-CHM 3(3,0) Applied Physical Chemistry: PR: PHY 2049C and MAC 2312. Physical chemistry as applied to the study of biological and forensic science. Fall.

CHM 4130 COS-CHM 3(3,0) Advanced Analytical Laboratory Technique: PR: CHM 2211, CHM 3210 (with a minimum grade of "C" or 2.0) and CR: CHM 3411 or PR: CHM 3422. Modern methods of analysis including electrochemistry, spectroscopy, and separation techniques. Spring.

CHM 4130L COS-CHM 2(0,6) Advanced Analytical Chemistry Laboratory: PR or CR: CHM 4130. This course focuses on the experimental exercise of instrumental methods of analysis. Successful students will develop practical skills performing experiments based on spectroscopic and chromatographic methods of analysis. Statistical data treatment of experimental results will be also exercised. Spring. M&S fee: $25.00

CHM 4220 COS-CHM 3(3,0) Organic Chemistry III: PR: CHM 2211 or its equivalent. Organic reaction mechanisms and retrosynthetic analysis and their application to synthetic chemistry. Occasional.


CHM 4610L COS-CHM 2(0,6) Inorganic Chemistry Laboratory: PR: CHM 4610. A study of physical and chemical properties and synthetic techniques in Inorganic Chemistry. Fall. M&S fee: $25.00

CHM 4914C COS-CHM 3(1,1) Undergraduate Research Methods: PR: CHM 2211 or C.I. A laboratory course designed to introduce students to literature searching, seminar preparation, and laboratory techniques beyond the scope of typical chemical laboratories. Fall, Spring.

CHM 4930 COS-CHM 1(1,0) Chemistry Seminar I: PR: CHM 3120 or C.I. Student selects a topic and an advisor and prepares a draft seminar.

CHM 4931 COS-CHM 1(1,0) Chemistry Seminar II: PR: CHM 4930. Student improves the seminar prepared in CHM 4930 (or an approved alternative) and presents it to the Chemistry Department, Fall.

CHM 5225 COS-CHM 3(3,0) Advanced Organic Chemistry I: PR: CHM 3231, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspectives of modern structure theory, thermodynamics, and kinetics. Odd Fall.

CHM 5235 COS-CHM 3(3,0) Applied Molecular Spectroscopy: PR: CHM 3120 and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra. Occasional.

CHM 5305 COS-CHM 3(3,0) Applied Biological Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. The identification of plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry. Occasional.

CHM 5450 COS-CHM 3(3,0) Polymer Chemistry: PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered. Even Fall.

CHM 5451C COS-CHM 3(1,5) Techniques in Polymer Science: PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation. Odd Fall. M&S fee: $45.00

CHM 5580 COS-CHM 3(3,0) Advanced Physical Chemistry: CR: CHM 3411 and PR: MAC 2313, and graduate status or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure. Occasional.

CHM 5715C COS-CHM 3(2,3) Optical Materials Processing and Characterization Techniques: PR: CHM 3411 and CHM 4610 or equivalent. Glassers, crystals and polymeric materials will be processed and characterized for their properties. Laboratory will emphasize material structure and physical property relationships. Occasional.

CHS 1440 COS-CHM 3(4,1) Fundamentals of Chemistry for Engineers: PR: One year of high school chemistry or CHM 1032. Basic concepts of chemistry, with emphasis on problem solving and engineering applications. Atomic and molecular structure, states of matter, stoichiometry, equilibria, electrochemistry and thermodynamics. The NC grading policy applies to this course. Fall, Spring.

CHS 3501 COS-CHM 3(3,0) Introduction to Forensic Science: PR: Preference will be given to students whose major requires this course. Interested majors may be added to the regular list after non-majors have been accepted. Intended for majors and non-majors to provide an overview of the specialty areas in the forensic crime lab. Spring.

CHS 3505C COS-CHM 4(2,6) Forensic Microscopy: PR: "C" grade or better in CHM 2046 & L and CHS 3501; and PR: or CR: PHY 2049C. Trace evidence of forensic origin may be examined with the polarized light microscope and its use in the identification and comparison of trace evidence. Fall. M&S fee: $45.00

CHS 3511C COS-CHM 4(2,6) Trace Evidence: PR: "C" grade or better in CHS 3505C & CHM 2211. An advanced study of the techniques used to identify and compare trace evidence. Spring. M&S fee: $45.00

CHS 3514C COS-CHM 3(2,3) Bomb Scene Investigation: PR: Forensic Science major, CHS 3501 or C.I. Procedures for recognizing, collecting, preserving, and analyzing evidence from a post blast bombing crime scene. May be repeated for credit. Occasional.

CHS 3530C COS-CHM 4(3,3) Forensic Analysis of Controlled Substances: PR: "C" grade or better in CHM 2211, PR or CR: CHS 3501 or C.I. Selection of a research project, instruction in laboratory techniques involving both inorganic and organic systems. Fall. M&S fee: $45.00

CHS 3533 COS-CHM 3(2,0) Forensic Biochemistry I: PR: "C" or better in PCB 3503 and PCB 3533. Concepts and procedures of contemporary forensic biochemistry, including the identification of body fluids and the use of genetic markers to establish identity. Fall.

CHS 3533L COS-CHM 1(0,3) Forensic Biochemistry Laboratory I: PR: "C" grade or better in PCB 3503 and PCB 3533. Concepts and procedures of contemporary forensic biochemistry, Emphasis on techniques and procedures used in operational crime laboratories in the U.S. Fall. M&S fee: $45.00

CHS 3540C COS-CHM 2(1,3) Fire and Debris Analysis I: PR: CHM 3230 and C.I. A lecture/laboratory course covering the procedures for recovering and identifying flammable liquids in fire related evidence. Occasional.

CHS 3595 COS-CHM 3(3,0) Forensic Science in the Courtroom: PR: or CR: CHS 3503 and Forensic Science major. The special needs of the forensic scientist in preparing for and participating in courtroom proceedings. Spring.

CHS 3949 COS-CHM 3(0,8) Cooperative Education in Chemistry: PR: Departmental permission required before registering. Cooperative education experience in chemistry. Graded S/U. May be repeated for credit. Occasional.

CHS 4200 COS-CHM 3(3,0) Concepts in Industrial Chemistry: PR: CHM 3410. An introduction to industrial practices, emphasizing the application of chemical principles in the development of a commercial process or product. Occasional.

CHS 4506C COS-CHM 3(2,3) Forensic Investigation Technology: PR: A grade of "C" or better in CHS 3505C or C.I. Modern technology applied to forensic investigation. Occasional.

CHS 4515C COS-CHM 4(2,6) Forensic Crime Scene Investigation: PR: Grade of "C" or better in CHS 3511C. Procedures for the investigation of arson, explosives, and crime scenes. Occasional.

CHS 4534C COS-CHM 3(1,6) Forensic Biochemistry II: PR: CHS 3533C and C.I. Advanced treatment of the theoretical and practical aspects of forensic DNA analysis and the use of population genetics and genetic data analysis for evidence interpretation. Spring. M&S fee: $45.00

UCF Courses and Descriptions
CLP 3412 Health Psychology: PR: CLP 3413, PSB 3002. Psychological aspects of physical conditions, in prevention, diagnosis, intervention and health care delivery policy planning. Course will cover empirical phases for prevention, assessment and intervention approaches for these focal areas: cancer, chronic heart disease, diabetes, HIV disease, pain and stress. Occasional.

CLP 4390 Forensic Psychology: PR: PSY 2012 and SOP 3751. Clinical practice of psychology within the legal system, including evaluation of competency/insanity, treatment, and criminal profiling. Spring.


CLP 5166 Advanced Abnormal Psychology: PR: Graduate status or senior standing or C.I. Consideration of classic, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory. Occasional.

CLP 5187 Mental Health and Aging: PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention using practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit. Occasional.

CLT 3370 Classical Mythology: PR: ENC 1102 and either HUM 2210, REL 2300, WCH 2012, or Lit 2120. Myths of the Greeks & Romans studied through excerpts from ancient sources and experienced through works of art, literature, and music. Occasional.

CLT 3378 Comparative Mythology: PR: ENC 1102 and either HUM 2210, REL 2300, WCH 2012, or Lit 2120, or CLT 3370. Common themes found in the myths of various cultures; theories of their origins, meaning and value in human experience. Occasional.

CMC 4240 Corporate/Institutional Video: PR: RTV 3200, RTV 5200 (RTV 5200 may be taken concurrently). Preparation of non-broadcast corporate/institutional video programs including planning, budgeting, production, and evaluation. Occasional.

CNT 3004 ECS-CS Network Security and Privacy: PR: (CNT 3044 or COT 4704) and CJS 5580 or CJS 3362 or C.I. Fundamentals of network security, protocols, secure applications, network intrusion detection, security policy, firewalls, and privacy issues. Occasional.

COT 4843 HPA-CJL/CJ 3510 Criminal Law in Action: Basic concepts of criminal law; elements of major crimes, criminal responsibility, defenses, and parties to crime. Fall, Spring.

CJL 3910 Prospective and Actual Criminal Prosecution: PR: C.C.J. 3004 or PLA 3014 or C.I. Examination of structure and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating, and sentencing defendants. Fall, Spring.

CJL 4010 Legal Aspects of Policing: PR: C.E. 4014. The legal dimensions of various police decision-making stages; including stops and frisks; arrests; searches and seizures; wiretappings; and, interrogations. Occasional.

Communication Research Methods: PR: SPC 1608 and Junior Standing. A study of how communication exchange is affected by both verbal and non-verbal, within and between men and women, and how these differences are manifested. Occasional.

COM 4910 ECS-CS 3(3,0) Honors and C.O.P 3502H and COP 3330. Static analysis of programs including theoretical foundations of semantics, program verification techniques, and their relation to automata, normal forms, closure properties, and computational complexity. Design paradigms for modeling complex, interconnected systems using scientific, engineering, and societal application domains. Fall, Spring.

COT 5030C ECS-CS 3(3,0) Operating Systems Design Principles: PR: COP 3330C and COP 3402 and COT 3100C. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queuing theory, security, distributed systems, case studies. Spring.

COT 5711 ECS-CS 3(3,0) Parallel and Distributed Database Systems: PR: MAC 3402 and COP 3330. Advanced study of distributed database technologies (parallel DBMS, distributed databases, distributed database design, query processing, multimodal databases). Fall, Spring.

COT 5000H ECS-CS 3(3,0) Honors Introduction to Discrete Structures: PR: Permission of Honors and MAC 1105, MAC 1144. Logic, sets, functions, relations, combinatorics, graphs, Boolean algebra, finite-state machines, Turing machines, insolvability, computational complexity. Fall, Spring.

COT 4210 ECS-CS 3(3,0) Discrete Structures II: PR: COP 3503C and COP 3960. Computation Theory. A study of the properties of grammars and automata as formal specifications for algorithms and families of languages. Fall, Spring.

COP 4770 ECS-CS 3(3,0) Database Systems: PR: COP 3503C. Storage and access structures, database models and languages, related database design, and implementation techniques for database management systems. Fall, Spring.

COP 4710 ECS-CS 3(3,0) Operating Systems Laboratory: PR: COP 3302 and COP 3503C and COP 3960. Parallel and distributed paradigms, architectures, and algorithms, and the analytical tools, environments and languages needed to support these paradigms. Occasional.

COP 4600 ECS-CS 3(3,0) Operating Systems: PR: COP 3402 and COP 3503C and COP 3960. Architecture and design of operating systems; OS kernel support for multiprocessor, multi-tasking, security in a distributed environment. Fall, Spring.

COP 4610L ECS-CS 3(0,3) Operating Systems Laboratory: PR: COP 3302 and COP 3503C and COP 3960. Architecture and design of operating systems; OS kernel support for multiprocessor, multi-tasking, and security in a distributed environment. Fall, Spring.

COT 5310 ECS-CS 3(3,0) Formal Languages and Automata Theory: PR: COP 4210 and COP 4210L. Classes of formal grammars and their relation to automata, formal languages, closure properties, decision problems. PR: (K) grammars. Fall, Spring.

COP 5405 ECS-CS 3(3,0) Design and Analysis of Algorithms: PR: COP 4210. Classification of algorithms, e.g., recursive, divide-and-conquer, greedy, etc. Data Structures and algorithm design and performance. Time and space complexity analysis. Fall, Spring.


COT 4810 ECS-CS 3(3,0) Topics in Computer Science: PR: COP 3402 and COP 3503C and COP 3960. A range of topics from the field of Computer science; application of oral and written communication skills, social, ethical and moral issues of computing. Fall, Spring.

COT 3502H ECS-CS 3(3,0) Object-Oriented Programming: PR: COP 3222. Object oriented programming concepts (classes, objects, methods, encapsulation, inheritance, interfaces) and the expression of these concepts in the programming languages such as JAVA. Fall, Spring.

COP 3400 ECS-CS 3(3,0) Systems Software: PR: COP 3302. Design and development of assemblers, linkers, loaders, and compilers. Study of memory hierarchy, program performance, and system level I/O. Fall, Spring.

COP 3330 ECS-CS 3(3,0) Honors Introduction to Programming with C: PR: Consent of Honors. Programming with C including arrays, pointer manipulation and use of standard C math and I/O libraries. Fall, Spring.

COP 3222H ECS-CS 3(3,0) Concepts of Parallel and Distributed Systems: PR: COP 3503C and COT 3960. Parallel and distributed paradigms, architectures, and algorithms, and the analytical tools, environments and languages needed to support these paradigms. Occasional.

COP 3223 ECS-CS 3(3,0) Introduction to Programming with C: PR: Equivalent to EGN 3211. Programming in C including arrays, pointer manipulation and use of standard C math and I/O libraries. Fall, Spring.

COP 3401 ECS-CS 3(3,0) Computer Science I: PR: COP 3222 and MAC 1105. Problem solving techniques, order analysis and notation, abstract data types, and recursion. Fall, Spring.
DIG 2821 CAH-DIG 3(3,0) Creative Digital Media Problem Solving: PR: Minimum grade of "B" (3.0) in DIG 2000. Practical tools to enhance the creative process in the development of new, novel, and useful ideas for digital media. Fall, Spring.


DIG 3035 CAH-DIG 1(1,0) Digital Media in the Workplace: PR: ENC 1102, Workforce skill preparation for Digital Media Practicum. Fosters lifelong learning strategies and digital portfolio development. May be used in the degree program a maximum of 4 times. Fall, Spring.

DIG 3134 CAH-DIG 3(3,0) Media Software Design: PR: DIG 2000 and COP 2500C with a minimum grade of "B" (3.0) in DIG 2000. Fundamentals of software design in Internet environments. Introduction to discrete mathematics, programming/design schema, and computational structures. Fall, Spring.

DIG 3159 CAH-DIG 3(3,0) Writing for Digital Media: PR: Minimum grade of "B" (3.0) in DIG 2000. Methodologies, fundamentals, and history of written communications for the digital age. Application of methods and fundamentals to the following areas: language theory, document design, markup languages and the editing process. Fall, Spring.

DIG 3226C CAH-DIG 3(2,2) Digital Media Audio: PR: DIG 3480C. Audio production processes for multimedia and new media production, including examination of the use of audio and MIDI sequencing software. Fall, Spring.

DIG 3355C CAH-DIG 3(2,2) Artificial Environments and Effects: PR: DIG 2485 and C.I. CR: DIG 3951. Design and manipulation to convey a story, thought, and concept in visual medium. New imagery in motion such as non-character entities, music videos, and scientific visualization. Fall.

DIG 3362C CAH-DIG 3(2,2) Artificial Characters: PR: DIG 2485 and C.I. CR: DIG 3951. Processes and techniques for design and manipulation of artificial characters to convey story, thought, or concept in a visual medium. Fall, Spring.


DIG 3450 CAH-DIG 3(3,0) Interactive Performance I: PR: Admission to the major only. Digital Media, Theatre majors, or C.I. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. Fall, Spring.

DIG 3450H CAH-DIG 3(3,0) Honors Interactive Performance I: PR: C.I. and consent of Honors. Techniques of interactive acting, with emphasis on interpersonal awareness and audience facilitation. With Honors consent. Occasional.


DIG 3525 CAH-DIG 3(3,0) Digital Media Production I: PR: DIG 2030C, DIG 2109C, DIG 2500C, and a minimum grade of "B" (3.0) in DIG 2000. Media project planning, organization and execution; group dynamics. Software tools for project planning, scheduling and management. Fall, Spring.

DIG 4624C CAH-DIG 3(1,4) Digital Production in Artificial Environments: PR: DIG 2109C. An introduction to digital production of interactive and immersive content, including 3D modeling, animation, and visual effects. Project based. Occasional.

DIG 4625C CAH-DIG 3(1,4) Principles of Interactive Entertainment I: PR: Admission to Digital Media MS program or C.I. Interactive digital content creation technologies and development processes. Fall.

DIG 4626C CAH-DIG 3(1,4) Principles of Interactive Entertainment II: PR: DIG 5046C or C.I. Advanced principles of interactive digital content creation technologies and development processes. Fall.

DIG 5137 CAH-DIG 3(3,0) Information Architecture: PR: Film and digital media majors or C.I. Exploration of the process of formal design of interactive processes, examining the theories of usability and object oriented design. Fall.

DIG 5366 CAH-DIG 3(3,0) Creating Interactive Characters: PR: Admission to Digital Media MS or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic capabilities. Grades: S/U. Fall, Spring.

DIG 5487 CAH-DIG 3(3,0) Principles of Visual Language: PR: Film and digital media majors or C.I. Overview of Visual Language, including the nature of perceptions and cognitions of imagery. Fall.

DIG 5529C CAH-DIG 3(1,3) Production for Media: PR: Admission to Digital Media MS program or C.I. Theories and practices of production processes for interactive entertainment. Fall.

DIG 5548C CAH-DIG 3(1,3) Rapid Prototype Production I: PR: Admission to Digital Media MS or C.I. Students engage in interdisciplinary teams to create rapid development projects. Fall.

DIG 5549C CAH-DIG 3(1,3) Rapid Prototype Production II: PR: DIG 5548C or C.I. Students engage in interdisciplinary teams to create advanced rapid development projects. Fall.


DIG 5570C CAH-DIG 3(1,3) Autonomous Characters: PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior in games, simulations and interactive literature. Formal models of strategy, tactics and actions. Occasional.

DIG 5810 CAH-DIG 3(3,0) Ways of Seeing: Cultural and Technological Perspectives: PR: Admission to Film and Digital Media master's program or C.I. Cultural and technological perspectives formed by the interaction of media and cultural studies, art history and criticism, and cinema studies. Fall.

DIG 5835 CAH-DIG 3(3,0) Digital Forensics: PR: CGS 5131 (Computer Forensics I) or C.I. Application of digital scientific techniques to solve information assurance, forensic and legal problems. Occasional.

DIG 5950 CAH-DIG 3(3,0) Interactive Entertainment Capstone: PR: Admission to Digital Media MS. Prepare a product design document and technical design document for a production project. Graded S/U. Fall, Spring.

DSC 4012 HPA-CJLS 3(3,0) Terrorism: PR: CCJ 3024 and CJE 4014 or C.I. An examination of competing ideologies of a variety of social and political conflicts (both international and domestic) that give rise to terrorism and of the implications for the criminal justice system. Occasional.


EAE 3706 COS-PHY 3(3,0) Principles of Behavior Modification: PR: EXP 5404. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Lecture/Practicum. Fall.

EAE 3706C COS-PSYCH 3(3,0) Behavior Modification - Part II: PR: EAE 3705. Continued examination of the principles of behavior analysis and their application, as well as ethical issues related to the delivery of behavior analysis programs. Occasional.

EAE 5765 COS-PSYCH 3(3,0) Applied Behavior Analysis with Children and Youth: PR: DEP 5557 and EXP 5445, and graduate status or senior standing or C.I. Advanced survey of principles, procedures, and techniques of applied behavior analysis, with special attention to applications with children and youth. Occasional.

EAS 3010 ECS-MMAE 3(3,0) Fundamentals of Aerospace Flight: PR: EGN 3321 and a “C” (2.0) or better in all of the following prerequisites: MAC 2311, MAC 2312 and PHY 2048; CR: EGN 3343. Fundamental theories of incompressible aerodynamics and flight mechanics, airfoil theory, external and internal flows, airplane performance. Fall.

EAS 3101 ECS-MMAE 3(3,0) Fundamentals of Aerodynamics: PR: EAS 3010. Uncompressible fluid flow, flow over finite wings; aerodynamic design, introduction to computational fluid dynamics. Spring.


EAS 3810C ECS-MMAE 3(3,1) Design of Aerospace Experiments: PR: EAS 3800C and EAS 3010. Extension of EAS 3800C. Design of experiments in aerospace systems with emphasis on project team activity. Spring. M&S fee: $45.00

EAS 3990 ECS-MMAE 0(0) Aerospace Career and Academic Faculty Advising I: PR: MAP 2302. Mandatory meeting with students and their faculty advisor for career/academic advising. Graded S/U. Fall, Spring.

EAE 4105 ECS-MMAE 3(3,0) Flight Mechanics: PR: EAS 3011 and CR: EML 3421C. Analysis and design of aircraft performance, static and dynamic stability and automatic control systems. Fall.

EAS 4134 ECS-MMAE 3(3,0) High-Speed Aerodynamics: PR: EGN 3343, EAS 3101. Normal and oblique shock waves, nozzles and wind tunnels, methods of analyzing compressible flow about airfoils, wings, and bodies. Viscous boundary layers and applications to the design process. Fall.

EAS 4154 ECS-MMAE 3(3,0) Rotorcraft Aerodynamics: PR: EAS 3010. Helicopter aerodynamics. Momentum and blade element theories applied to hover, vertical and forward flight. Factors affecting design, performance & stability will be discussed. Occasional.

### UCF Courses and Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Comments</th>
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<td>PR: EAS 4200, EAS 3010, EAS 3800C, CR: EML 4312C, EAS 4991. Application of the design process to the team solution of a state-of-the-art problem. May be used in the degree program a maximum of 4 times.</td>
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<td>EEC 2314</td>
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<td>EEC 3613</td>
<td>Observation and Assessment of Young Children</td>
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<td>EEC 3700</td>
<td>Social and Emotional Development of Young Children</td>
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<td>EEC 4303</td>
<td>Planning Creative Activities in Early Childhood Education</td>
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<td>Cultural and Family Systems</td>
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<td>EEC 5206</td>
<td>Organization of Instruction in Early Childhood Education</td>
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**Note:** The courses listed above are part of the Early Childhood Education curriculum, focusing on various aspects of early childhood education and development, including theoretical, practical, and experiential learning experiences. Each course is designed to provide educators with the knowledge and skills necessary to work effectively with young children and their families.
### UCF Courses and Descriptions

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<th>Course Number</th>
<th>Department</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Computer Organization</td>
<td>3(2,3)</td>
<td>PR: COP 3223, EEE 3342C, Computer arithmetic, Instruction Set Architecture, performance, data path, control unit, memory hierarchy, I/O interface</td>
<td>$10.00</td>
</tr>
<tr>
<td>EEL 4050L</td>
<td>ECS-ECE</td>
<td>EECS Integrated Laboratory</td>
<td>1(0,3)</td>
<td>PR: EEL 3552C, EEL 3657, EEL 4750</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4130</td>
<td>ECS-ECE</td>
<td>Fundamentals of Continuous Simulation</td>
<td>3(0,7)</td>
<td>PR: EEL 3552C, EEL 3657, EEL 4130</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4140C</td>
<td>ECS-ECE</td>
<td>Analog Filter Design Filter</td>
<td>4(3,3)</td>
<td>PR: EEL 3123C, Passive and active analog filter design</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4205</td>
<td>ECS-ECE</td>
<td>Electric Machinery</td>
<td>3(3,0)</td>
<td>PR: EEL 3004, Fundamentals of DC and AC electric machines</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4216</td>
<td>ECS-ECE</td>
<td>Fundamentals of Electric Power Systems</td>
<td>3(3,0)</td>
<td>PR: EEL 3004 or C.I. Three-phase power representation and analysis, transistors, per unit system, symmetrical components, faults, and transmission lines</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4436C</td>
<td>ECS-ECE</td>
<td>Microwave Engineering</td>
<td>4(3,3)</td>
<td>PR: EEL 3470</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4440</td>
<td>ECS-ECE</td>
<td>Optical Engineering</td>
<td>3(3,0)</td>
<td>PR: EEL 3470, EEL 3552C or C.I.</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4512C</td>
<td>ECS-ECE</td>
<td>Communication Systems</td>
<td>4(3,3)</td>
<td>PR: STA 3032, EEL 3552C and EEE 3070C</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4518</td>
<td>ECS-ECE</td>
<td>Satellite Communications</td>
<td>3(0,3)</td>
<td>PR: EEL 3552C</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4612</td>
<td>ECS-ECE</td>
<td>Introduction to Modern and Robust Control</td>
<td>3(3,0)</td>
<td>PR: EEL 3657, Classical control theory including differential equations and Laplace transform techniques, stability analysis, and classical frequency domain design</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4742C</td>
<td>ECS-ECE</td>
<td>Embedded Systems</td>
<td>4(3,3)</td>
<td>PR: EEL 3800, Microcontroller systems, assembly language programming, data representation, memory and device interfacing, timing analysis, parallel and serial communication, timers, interrupts, signal interfacing considerations, and applications</td>
<td>$30.00</td>
</tr>
<tr>
<td>EEL 4750</td>
<td>ECS-ECE</td>
<td>Digital Signal Processing Fundamentals</td>
<td>3(3,0)</td>
<td>PR: EEL 3552C, Study of discrete-time signals and systems, Z-transform, IFT introduction to digital filter design</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4768C</td>
<td>ECS-ECE</td>
<td>Computer Architecture</td>
<td>4(3,3)</td>
<td>PR: EEL 3801 or CDA 3103, Computer systems performance and evaluation, processor datapath and control, microprogrammed architectures, instruction and data memories, cache and virtual memory, and RISC/SPARC CISC</td>
<td>$30.00</td>
</tr>
<tr>
<td>EEL 4781</td>
<td>ECS-ECE</td>
<td>Computer Communication Networks</td>
<td>3(0,3)</td>
<td>PR: EEL 4742C and STA 3032, Network models, Media access protocols, Data link control, Routing and flow control, Internetworking, Current architectures and protocols: OSI, ethernet, token, ring, FDDI, HSLC, X.25, etc.</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4783</td>
<td>ECS-ECE</td>
<td>Hardware Description Languages in Digital Systems Design</td>
<td>3(3,0)</td>
<td>PR: EEL 3342C, Hardware description languages, simulation and synthesis of RTL circuits and systems, design examples and projects</td>
<td>$5.00</td>
</tr>
<tr>
<td>EEL 4791</td>
<td>ECS-ECE</td>
<td>Telemetry and Space Computer Systems</td>
<td>3(2,4)</td>
<td>PR: EEL 3552C and EEL 3801C, EEL 3657, EEE 3307C, EEL 3470</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4817H</td>
<td>ECS-ECE</td>
<td>Honors Current Topics in Machine Learning</td>
<td>3(3,0)</td>
<td>PR: Consent of Honors and EEL 4819H</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4818H</td>
<td>ECS-ECE</td>
<td>Honors Current Topics in Machine Learning</td>
<td>3(3,0)</td>
<td>PR: Consent of Honors and EEL 4819H</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4901C</td>
<td>ECS-ECE</td>
<td>Engineering Applications of Intelligent Systems</td>
<td>3(0,3)</td>
<td>PR: EEL 4951C or COP 3532C or equivalent</td>
<td>$5.00</td>
</tr>
<tr>
<td>EEL 4972</td>
<td>ECS-ECE</td>
<td>Engineering Applications of Intelligent Systems</td>
<td>3(0,3)</td>
<td>PR: EEL 4951C</td>
<td>$5.00</td>
</tr>
<tr>
<td>EEL 4984C</td>
<td>ECS-ECE</td>
<td>Software Engineering Design</td>
<td>4(3,3)</td>
<td>PR: EEL 4951C, Software systems development life cycle, function and object-oriented methodologies, CASE, Analysis, design, and development of a large software project</td>
<td>$5.00</td>
</tr>
<tr>
<td>EEL 4890</td>
<td>ECS-ECE</td>
<td>Continuous System Simulation</td>
<td>3(0,3)</td>
<td>PR: MAP 2302</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4914</td>
<td>ECS-ECE</td>
<td>Linear Systems Theory</td>
<td>3(0,3)</td>
<td>PR: EEL 3657, Models and properties of linear systems, transformation, controllability and observability, control and observer designs, MFQ, and observer theory</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 4915L</td>
<td>ECS-ECE</td>
<td>Senior Design I</td>
<td>3(0,3)</td>
<td>PR: EEE 3307C, EEL 4742C, and consent of School of EECS, Applications of engineering project design, including complete project design review, construction, testing and demonstration. Emphasis on design, prototyping, cost, functionality, presentation, team effort and final report.</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 5173</td>
<td>ECS-ECE</td>
<td>Linear Systems Theory</td>
<td>3(0,3)</td>
<td>PR: EEL 3657, Models and properties of linear systems</td>
<td>$15.00</td>
</tr>
<tr>
<td>EEL 5245C</td>
<td>ECS-ECE</td>
<td>Power Electronics</td>
<td>3(2,1)</td>
<td>PR: EEE 4306C, Power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cycle-converters, applications</td>
<td>$5.00</td>
</tr>
<tr>
<td>EEL 5272</td>
<td>ECS-ECE</td>
<td>Biomedical Sensors</td>
<td>3(0,3)</td>
<td>PR: EEL 4750 or EEL 4852</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

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### Course Descriptions

#### Electrical and Computer Engineering

- **Electrical Networks**: Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.

- **Networks and Systems**: Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.

- **Electromagnetic Fields**: Study of electromagnetic fields. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.

- **Information Theory**: Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.

- **Linear Control Systems**: Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.

- **Computer Organization**: Study of electrical networks. Circuit analysis techniques are presented, including DC and steady state analysis. Power calculations, power distribution, and disruption are covered with examples relating to cables, connections, and buses. Not open to EE or CP&E majors. Fall, Spring.
EEL 5432 ECS-ECE 3(3,0)

EEL 5437C ECS-ECE 4(3,3)
Microwave Engineering: PR: EEL 3470 or C.I. Transistor line theory, Smith charts, S-parameters, simple impedance matching circuits, wave guides, resonators, basic microwave measurements. Even Fall. M&S fee: $15.00

EEL 5439C ECS-ECE 3(2,1)
RF and Microwave Communications: PR: EEL 4439C or equivalent. RF and microwave active circuits, microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers. Occasional. M&S fee: $30.00

EEL 5462C ECS-ECE 3(3,0)
Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipole, loops, arrays, apertures, and horns. Analysis and design of various antennas. Odd Fall. M&S fee: $5.00

EEL 5482 ECS-ECE 3(3,0)
Electromagnetic Theory I: PR: Graduate standing or C.I. Electromagnetic boundary conditions, propagation and reflection, guided waves. Occasional.

EEL 5513 ECS-ECE 3(3,0)

EEL 5517 ECS-ECE 3(3,0)
Surface Acoustic Wave Devices and Systems: PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter and transducer performance parameters. Actual devices and communication systems are presented. Occasional.

EEL 5542 ECS-ECE 3(3,0)

EEL 5547 ECS-ECE 3(3,0)

EEL 5625 ECS-ECE 3(3,0)
Applied Control Systems: PR: C.I. Designed to develop basic understanding of control systems for nonlinear systems described by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEMS. Occasional.

EEL 5630 ECS-ECE 3(3,0)

EEL 5669 ECS-ECE 3(3,0)
Autonomous Robotic Systems: PR: EEL 3657 or C.I. Introduction to robotics, with emphasis on kinematics, dynamics, trajectory planning, regulation and tracking, formation control, and cooperative rules and behaviors of robotic vehicles. Odd Fall.

EEL 5704 ECS-ECE 3(3,0)

EEL 5722C ECS-ECE 3(3,1)
Field-Programmable Gate Array (FPGA) Design: PR: EEE 3342C or C.I. FPGA architectures, design methodology, design tools, technology mapping, placement, routing, reconfigurable computing applications, and evolvable hardware. Even Fall.

EEL 5771C ECS-ECE 3(2,3)
Engineering Applications of Computer Graphics: PR: EEL 3480 or C.I. Computer graphics in engineering applications. Laboratory assignments. Occasional. M&S fee: $5.00

EEL 5780 ECS-ECE 3(3,0)
Wireless Networks: PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access, channel assignment, resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA). Even Spring.

EEL 5820 ECS-ECE 3(3,0)
Image Processing: PR: MAP 2302, EGN 3420, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques. Odd Spring.

EEL 5825 ECS-ECE 3(3,0)
Pattern Recognition: PR: EGN 4205 or C.I. Preliminaries of pattern recognition, Bayesian Decision Theory, linear discriminant functions, Neural Network approaches, decision tree classifiers, unsupervised learning and clustering, non-parametric techniques, and other topics reflecting the state-of-the-art. Occasional.

EEL 5860 ECS-ECE 3(3,0)

EEL 5874 ECS-ECE 3(3,0)
Expert Systems and Knowledge Engineering: PR: EEL 4752 or C.I. Introduction to expert systems in engineering. Expert systems tools and implementing techniques. This course is hands-on and project oriented. Spring.

EEL 5881 ECS-ECE 3(3,0)
Software Engineering I: PR: EGN 3420, EEL 4851C or C.I. Design, implementation, and testing of computer software for Engineering applications. Fall, Spring.

EEL 5892 ECS-ECE 3(3,0)

EEL 5936 ECS-ECE 3(0,1)
Current Topics in EECs: PR: Open to all ECE graduate students. Lectures presented by ECE and national speakers will provide our students a broad view of the state of the art in EE and CE fields. Graded S/U. Occasional.

EES 4111C ECS-CECE 3(2,3)
Biological Process Control: PR: Grade of ‘C’ (2.0) or better in ENV 3001; CR: ENV 4451. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment, and others. Spring. M&S fee: $45.00

EES 4202C ECS-CECE 3(2,3)
Chemical Process Control: PR: Grade of ‘C’ (2.0) or better in ENV 3001. Engineering design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization, and others. Fall. M&S fee: $45.00

EES 5318 ECS-CECE 3(3,0)
Industrial Ecology: PR: ENV 3001, ENV 4431. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management. Occasional.

EES 5605 ECS-CECE 3(3,0)

EET 2025C ECS-ENT 4(3,2)
Electric Circuits: PR: EET 1015C or EET 3085C. Frequency domain and steady state analysis of electric circuits, RLC circuits, timedomain, resonance and ‘Q’, filters, magnetically coupled circuits, transformers, 3-phase circuits, power relationships. Occasional. M&S fee: $10.00

EET 3085C ECS-ENT 4(3,2)
Electricity and Electronics: PR: MAC 1105 or equivalent. Basic theorems and circuit analysis techniques. Introduction to transducers and instrumentation, measurements and integrated circuits. Occasional. M&S fee: $10.00

EET 3086 ECS-ENT 4(4,0)

EET 3143C ECS-ENT 4(3,2)

EET 3716 ECS-ENT 3(3,0)

EET 4158C ECS-ENT 3(2,2)
Linear Integrated Circuits: PR: EET 3716, or Consent of Coordinator. Applications of operational amplifiers, comparators, and integrated circuits. Familiarization with the design of analog and digital systems. Odd Spring.

EET 4329C ECS-ENT 4(3,2)

EET 4339C ECS-ENT 3(2,2)

EET 4389C ECS-ENT 3(2,2)

EET 4548C ECS-ENT 4(3,2)
Power Systems: PR: EET 3085C and EET 2025C or equivalent. Analysis of electrical power systems and energy conversion. 3-phase load, per-unit quantities, circuit constants, rotating machines, 3-phase transformers, transmission lines, power flow, stability and fault calculations. Fall.

EET 4732C ECS-ENT 3(3,2)

EEX 2010 ED-CFCS 3(3,0)
Introduction to Special Education: Orientation to the education of children and adolescents with special needs. The course includes characteristics, trends, mainstreaming, and other issues. Fall, Spring.
EX 2090  ED-CFCS 3(3,0)
Exceptional Populations in School and Society: Characteristics of exceptionalities in school and society to increase student awareness and comfort levels with individuals with exceptionalities. Fall, Even Spring.

EX 2758  ED-CFCS 2(2,0)
Enhancing Family Involvement in Education: Development of partnerships with families of students with disabilities and their coaches to address the educational needs of all students. Fall, Spring.

EX 3102  ED-CFCS 3(3,0)

EX 3221  ED-CFCS 3(3,0)
Assessment of Exceptional Students: Formal and informal assessment techniques for screening, placement, program planning, program evaluation, and monitoring of progress of exceptional students. Fall, Spring.

EX 3241  ED-CFCS 3(3,0)

EX 3243  ED-CFCS 3(0,1)
Techniques for Exceptional Adolescents-Adults: CR: EEX 3241. A study of strategies, basic and functional content, career and vocational educational, and transition planning for adolescents and adults with special needs. Spring.

EX 3450  ED-CFCS 3(3,0)
Young Children With Special Needs: Provides an overview of the unique field of early childhood special education, its mission, and approaches to helping young children and their families. Spring.

EX 3754  ED-CFCS 3(3,0)
Parents as Educators: Develop parental awareness of their role in child development and school success. Attention given to social context of parenting and parents as advocates for children. Occasional.

EX 3861  ED-CFCS 3(0,16)

EX 3942  ED-CFCS 3(3,0)

EX 4054  ED-CFCS 2(2,0)

EX 4066  ED-CFCS 3(3,0)

EX 4070  ED-CFCS 3(3,0)

EX 4242  ED-CFCS 3(3,0)

EX 4601  ED-CFCS 3(3,0)
Introduction to Behavior Management: Study of management techniques based on applied behavior analysis principles for modifying inappropriate behaviors and maintaining appropriate behaviors of exceptional students. Fall, Spring.

EX 4751  ED-CFCS 3(3,0)
Parent Involvement in Education: This course prepares students to successfully interact with and involve parents in their child’s education. Occasional.

EX 4753  ED-CFCS 3(0,1)
Parent/professional Collaboration: The special educator’s role in working with families, regular educators, and other professionals in a collaborative relationship. Fall.

EX 4757  ED-CFCS 3(3,0)
Respite Care: PR: Junior Standing or C.I. General learning problems, best practice in the field of temporary care, the nature and needs of care givers and care recipients, including special populations. Fall, Spring.

EX 4763  ED-CFCS 3(3,0)
Technology for Classroom Teachers of Students with Special Needs: PR: EEX 3241, RED 3012, LAE 4314. Enhancing teacher preparation through the use of technology for students with special needs. Fall, Spring.

EX 4943  ED-CFCS 12(0,35)
Internship II: PR: Completion of specialization. Satisfactory completion of the portfolio. Full day student teaching under a certified special education teacher in an elementary or secondary school. May be repeated for credit. Graded S/U. Occasional.

EX 5051  ED-CFCS 3(3,0)
Exceptional Children in the Schools: PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools. Fall.

EX 5702  ED-CFCS 3(3,0)
Planning Curriculum for Pre-Kindergarten Children with Disabilities: Focus on curriculum planning, developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities. Spring.

EX 5750  ED-CFCS 3(3,0)
Communication with Parents and Agencies: Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition. Occasional.

EGM 3601  ECS-MMAE 3(3,0)
Solid Mechanics: PR: EGGN 3310 and “C” (2.0) or better in the following MACK 2311, MACK 2312, MACK 2313, and PHY 2048 CR: MAP 2302. Concepts of stress, strain, deflection; axial force, torsion, bending, combined stress, Mohr’s circle, failure theories, design concepts, application to machines and vehicles. Fall, Spring.

EGM 4001L  ECS-MMAE 2(0,3)
Solid Mechanics Lab: PR: EGGN 3601. Solid Mechanics Laboratory experiments covering topics such as tension/compression testing, torsion testing, strain gage measurements, buckling testing, beam bending/deflection testing, Fall, Spring. Graded S/U. $15.00

EGN 1006  ECS-IMS 1(1,2)

EGN 1050C  ECS-ECS 2(2,2)

EGN 1111C  ECS-MMAE 2(1,3)

EGN 1360  ECS-MMAE 3(3,0)

EGN 2815C  ECS-MMAE 3(2,3)

EGN 2920C  ECS-EMS 2(1,1)
LEAD Colloquium: PR: C.I., LEAD Scholars Program. Must have completed at least two of the following with a grade of B or better, IDS 1040C, GEB 1011C, EGN 1085C, EGGN 1005C or HSC 1931C. Provides experiential leadership experience in an appropriate leadership setting under the direction of a university supervisor with the LEAD Scholars Program. May be repeated for credit. Occasional.

EGN 3060C  ECS-ECS 3(2,3)
Introduction to Robotics: PR: Engineering majors take COP 3503 and the following: Computer Science majors take COP 3330 and COP 3503C. Theory of perception, planning, and control. Implemented software for a complete robotic system. Fall.

EGN 3211  ECS-ECE 3(3,0)

EGN 3310  ECS-ECE 3(3,0)
Engineering Analysis-Statics: PR: PHY 2048C; CR: MAC 2312. Fundamental concepts of mechanics, including resultant forces of systems, free-body diagrams, equilibrium of rigid bodies, and analyses of structures. Fall, Spring.

EGN 3310H  ECS-CECE 3(3,0)
Engineering Analysis-Statics (Honors): PR: Permission of Honors and PHY 2048; CR: MAC 2312. (Honors section for EGN 3310) Advanced treatment of material and additional topics. More challenging assignments. Project work. May be repeated for credit. Fall.

EGN 3321  ECS-MMAE 3(3,0)
Engineering Analysis-Dynamics: PR: EGN 3310; CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, impulse and momentum. Fall, Spring.

EGN 3321H  ECS-CECE 3(3,0)
Engineering Analysis-Dynamics (Honors): PR: Permission of Honors and EGN 3310; CR: MAC 2313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration; work and energy; impulse and momentum. Occasional.

EGN 3331  ECS-CECE 3(3,0)
Applications of thermodynamics in engineering. Fall, Spring.

Laws, concepts, and modes of analysis common to all applications of thermodynamics in engineering. Honors content. Spring.


Engineering Analysis: PR: High-level computer language; MAC 2312. Engineering applications of numerical methods including curve fitting, matrix operations, root finding, interpolation, integration and plotting. Fall, Spring.


Hydrogen Production and Handling: PR: CHM 1032, CHM 1032L, and PHY 2053C. Basic concepts and principles of hydrogen technologies to include properties, usage, safety, storage and production. Even Fall.


Continuation of Interdisciplinary Design I May be repeated for credit. Spring.

Engineering Administration: PR: Senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R and D planning. Ethics in professional practice. Fall, Spring.

Engineering Entrepreneurship: PR: Senior standing. Fundamentals of running a successful engineering entrepreneur enterprise. Course includes lectures, case studies, and seminars. Active student participation. Course material is augmented through seminars given by engineers, business people, and specialists, based on their own experiences. Occasional.

Small Satellite Payloads and Integration: PR: EML 3358C OR EEL 3800C OR EEL 3801C OR ESI 4520C. Evaluation of spacecraft systems and design concepts on various satellite component subsystems and their payloads into a small satellite system design leading to a final configuration. Occasional.

Processing Space-Launch Systems: PR: For ECE: EEL 3552C OR EEL 4740C; For EMS: ESI 4520C; For MAE: EAS 3800C. Assembly and test techniques for preparing and check-out of the space-launch system “inertial Upper Stage.” May be repeated for credit. Occasional.


Fuel Cell Technology: PR: CHM 1032, CHM 1032L, PHY 2053C AND MAC 2253 OR MAC 2311. Basic concepts and principles of fuel cell technologies to include chemistry, thermodynamics, electrochemistry, cell components and operating conditions. Even Fall.

Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions. Occasional.

Telecommunications: Telecommunications and its role in contemporary local, national, and international society. Occasional.

Interdisciplinary Research and Development I: PR: Junior standing in Engineering or Computer Science major. Research and methodology seminar. Topics include: intellectual property, lifecycle, and economic and social analysis. Global R&D, dissemination of findings. Seminar presentations by guest research lecturers. Occasional.

Interdisciplinary Research and Development II: PR: EGN 4921C. Continuation of EGN 4921C. Occasional.

Engineering Honors Seminar: PR: Permission of Honors and Senior standing and C.I. Introduces a select group of students in engineering or other fields of science to the methodology commonly employed in research. Students will carry out independent research which will prepare them for graduate study. Occasional.

Professional Practice I: PR: Junior standing in engineering or computer science. Contemporary global technical issues, professional development, lifelong learning, and ethical responsibilities. Community service and/or community outreach projects required. Occasional.

Professional Practice II: PR: EGN 4931C. Continuation of EGN 4931C. Occasional.

Topics in Technological Development: PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc. Occasional.

Internal Combustion Engine Analysis and Control: PR: EGN 4641C, or EGN 4642C. Internal combustion engine operating principles. Topics covered include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models. Even Fall, Even Spring. M&S fee: $45.00.

Small Rocket Applications for Teachers: PR: Admission to Lockheed Martin UCF Teaching Academy. Earth and space environments, rocket propulsion, atmospheric and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments. Occasional.

Analytical topics in inspection and measurement with applications in engineering and manufacturing. Occasional.

Prototyping and Product Realization: PR: Basic knowledge and/or experience in CAD/CAI technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies. Spring. M&S fee: $45.00.

Introduction to Industrial Engineering and Management Systems: Issues important to the operation of an industrial or service facility. Fall.


Principles of Cost Engineering: PR: EGN 3613. This course is to provide engineers from all disciplines the background for the cost estimation of engineering systems throughout the product life cycle. Fall.

Engineering Leadership Seminar I: PR: Junior or better standing in engineering with C.I. Progressive engineering leadership development (intrapersonal to interpersonal to organizational) via a combination of experiential and practical experiences in engineering-specific corporate and community settings. Fall.

Engineering Leadership Seminar II: PR: EIN 4191C. Continuation of EIN 4191C. Spring.


Industrial Facilities Planning and Design: PR: EIN 3314C, EIN 3358C. Comprehensive design of industrial facilities, including interrelationships of plant location, process design, and materials handling. Laboratory assignments. Spring. M&S fee: $50.00.
UCF Courses and Descriptions

EIN 4391C ECS-IEMS 3(2,3) Manufacturing Engineering: PR: CHM 2045C or CHS 1440 and Junior Standing or C.I. Introduction to manufacturing engineering, with emphasis on current and emerging technologies in metalworking and electronics. Fall, Spring. M&S fee: $20.00.


EIN 4517 ECS-IEMS 3(3,0) Systems Engineering: PR: STA 3032 or C.I. Fundamental principles of systems engineering and their application to the development of industrial complex engineered systems. Fall.

EIN 4545C ECS-IEMS 3(2,2) Industrial Engineering Applications in The Service Industries: PR: EIN 3314C, ESI 4312, ESI 4294. Applications of industrial engineering to improve the quality and productivity of service industries such as restaurants, banks, hotels, health care, etc. Even Fall.


EIN 4891C ECS-IEMS 3(2,3) Industrial Engineering Senior Design Project: PR: EIN 4516C. Senior standing. Capstone design project; application of IEMS techniques to real-world design applications. Spring. M&S fee: $15.00.

EIN 5108 ECS-IEMS 3(3,0) The Environment of Technical Organizations: PR: Graduate standing or C.I.; EGN 4624 recommended. Presentation and investigation into the principles required to transform technicians into managers focusing on engineers, scientists, and other professionals providing services in technical and related fields. Fall.

EIN 5117 ECS-IEMS 3(3,0) Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS. Spring.

EIN 5140 ECS-IEMS 3(3,0) Project Engineering: PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control. Fall, Spring.

EIN 5248C ECS-IEMS 3(2,2) Ergonomics: PR: C.I. Applications of anthropology, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipment, and workstations. Fall. M&S fee: $30.00.

EIN 5251 ECS-IEMS 3(3,0) Usability Engineering: PR: STA 3032 or equivalent. Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation; technology; query techniques; laboratory techniques; and field study approaches. Occasional.

EIN 5255C ECS-IEMS 3(3,2) Interactive Simulation: PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment. Fall, Spring.

EIN 5317 ECS-IEMS 3(3,0) Training System Design: PR: Seniors, post bac or graduate standing or C.I. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined. Fall.

EIN 5346 ECS-IEMS 3(3,0) Engineering Logistics: Study of the logistics life cycle involving planning, design, and design, testing, production, distribution, and support. Occasional.

EIN 5356 ECS-IEMS 3(3,0) Cost Engineering: Cost estimation and control of engineering systems throughout the product life cycle. Spring.


EIN 5388 ECS-IEMS 3(3,0) Forecasting: PR: ESI 5219. Industrial applications of forecasting methods with emphasis on microcomputer-based packages. Occasional.

EIN 5593 ECS-IEMS 1(1,0) Seminar in Industrial Engineering: Doctoral Research: PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing. Fall.

EIN 5607C ECS-IEMS 3(2,2) Converting Control of Manufacturing Systems: PR: EIN 4931C, and EIN 4621C or EML 4535C; or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control. Odd Spring. M&S fee: $45.00.

EIN 5936 ECS-IEMS 1(1,0) Seminar in Industrial Engineering: Doctoral Research: PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing. Fall.

EIN 6011 ED-CFCS 3(3,0) Intro to Specific Learning Disabilities: Nature and needs of students with learning disabilities to include history, theories, characteristics, definitions, assessments, issues, and application of effective teaching practices. Occasional.


EIN 6242 ED-CFCS 3(3,0) Program Planning for Specific Learning Disabilities: PR: Senior standing. Development of highly specialized techniques, curriculum materials, to be used with students with special learning disabilities. Occasional.

EMA 3014 ECS-MMAE 3(3,0) Nanomaterials Characterization and Applications: PR: EMA 3581, Microstructural and mechanical characterization of nanomaterials, nano-coatings, corrosion, magnetic, quantum dots for solar cells, materials for hydrogen economy, laboratory on material characterization. Occasional.

EMA 3124 ECS-MMAE 3(3,0) Design and Selection of Materials: PR: EGN 3601, and EMA 3706. Relationship between processing, structure and properties of various engineering materials and their selection in engineering design. Fall.

EMA 3691 ECS-MMAE 3(3,0) Nanomaterials Process Engineering: PR: CHS 1440 or CHM 2045C, and PHY 2046 or PHY 2045C and EGN 3665. Nanomaterials, processing, nanomachining, nanocomposites, nanocomposites and computations of devices. Occasional.

EMA 3706 ECS-MMAE 3(3,0) Structure and Properties of Aerospace Materials: PR: CHS 1440 or CHM 2045C and MAC 2312. Atomic structure, bonding, crystal structures, solidification, phase transformations, heat treatment, mechanical behavior, specific aerospace materials, materials design. Fall.

EMA 4102 ECS-MMAE 3(3,0) Thermodynamics and Kinetics of Materials: PR: EGN 3343, EGN 3365 or EMA 3706; and a "C" (2.0) or better in the following: CHS 1440 or CHM 2045C, MAC 2311, MAC 2312, MAC 2313, MAF 2302 and PHY 2048. Application of first, second and third laws of thermodynamics to materials, phase diagrams, statistical thermodynamics, kinetic processes in materials, diffusion, nucleation and growth, and phase transformations. Fall.

EMA 4103 ECS-ENT 3(3,0) Space Environment Technology: PR: MAC 2525, PHY 2053. The space environment and how it affects manufacturing of space elements to withstand the harsh environment. Occasional.


EMA 4503 ECS-MMAE 3(3,0) Materials Characterization Techniques: PR: EMA 3301C, and EGN 3585 or EMA 3708, Theory and practice of commonly used techniques for characterization of crystal structure, microstructure and chemistry. Occasional.

EMA 4506 ECS-MMAE 3(3,0) Emerging Materials: PR: EGN 3595, or EMA 3706. Structure, properties and processing of modern emerging materials. Occasional.


UCF Courses and Descriptions

The image contains a page from the University of Central Florida's course catalog. The content includes course listings with titles, descriptions, and prerequisites. Here is a sample of the information provided:

- **EMA 5060 ECS-MMAE** Spring, 3(0,3)

- **EMA 5104 ECS-MMAE** Fall, 3(3,0)

- **EMA 5106 ECS-MMAE** Fall, 3(3,0)

- **EMA 5108 ECS-MMAE** Fall, 3(3,0)
  - Surface Science: PR: PHY 2049C and C. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum spectroscopies utilizing electron, ion and photon probes. Occasional.

- **EMA 5140 ECS-MMAE** Fall, 3(3,0)
  - Introduction to Ceramic Materials: PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications. Occasional.

- **EMA 5317 ECS-MMAE** Fall, 3(3,0)

- **EMA 5326 ECS-MMAE** Fall, 3(3,0)

- **EMA 5415 ECS-MMAE** Fall, 3(3,0)
  - Electronic Principles of Materials Properties: PR: EGN 3365 or C.I. This course will cover electron theory and band structure; electrical, optical, magnetic, and thermal properties of metals, semiconductors and insulators, including device examples. Fall.

- **EMA 5504 ECS-MMAE** Fall, 3(2,2)
  - Modern Characterization of Materials: PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and Auger microscopy) for the characterization of structure, defects, composition, and surfaces. Occasional.

- **EMA 5505 ECS-MMAE** Fall, 3(2,2)

- **EMA 5517 ECS-MMAE** Fall, 3(2,2)
  - Advanced Materials Characterization by Ion Beam Analysis: PR: EMA 5504 or C.I. Principle of interactions between ion beam and solid materials; sputtering and scattering theories; fundamentals and applications of secondary ion mass and Rutherford Backscattering spectrometry. May be repeated for credit. Occasional.

- **EMA 5584 ECS-MMAE** Fall, 3(3,0)

- **EMA 5585 ECS-MMAE** Spring, 3(3,0)
  - Materials Science of Thin Films: PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited. Odd Fall.

- **EMA 5586 ECS-MMAE** Spring, 3(3,0)

- **EMA 5587 ECS-MMAE** Fall, 3(2,2)

- **EMA 5588 ECS-MMAE** Fall, 3(3,0)
  - Biocompatibility of Materials: PR: EGN 3365 or C.I. Biocompatibility and bioactivity; cell-biomaterials interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanosstructured biomaterials, imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data. Occasional.

- **EMA 5610 ECS-MMAE** Fall, 3(3,0)

- **EMA 5705 ECS-MMAE** Fall, 3(3,0)
  - High Temperature Materials: PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aero- and land-based gas turbine requirements. Occasional.

- **EME 2040 ED-ERTL** Fall, 3(3,0)
  - Introduction to Technology for Educators: PR: EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311, MAC 2313, MAP 2302 and PHY 2048. Applied thermodynamics, availability analysis, thermodynamics of reactions and cycles, statistical thermodynamics of properties. Thermodinamic design relations. Thermodynamic design analysis of complete mechanical systems. Fall.

- **EME 3262 ECS-MMAE** Fall, 3(3,0)
  - Kinematics of Mechanisms: PR: EGN 3321 and a "C" (2.0) or better in all of the following: MAC 2311, MAC 2313, MAP 2302 and PHY 2048. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms. Fall.

- **EME 3303C ECS-MMAE** Fall, 3(3,0)

- **EME 3500 ECS-MMAE** Fall, 3(3,0)

- **EME 3701 ECS-MMAE** Fall, 3(3,0)
  - Fluid Mechanics I: PR: EGN 3343 and a "C" (2.0) or better in all of the following: MAC 2311, MAC 2313, MAP 2302 and PHY 2048. Principles of continuum fluid mechanics. Integral and differential forms of governing equations, fluid statics, dimensional analysis, measurements, internal flows. Fall, Spring.

- **EME 3990 ECS-MMAE** Fall, 3(3,0)

- **EME 4005 ECS-MMAE** Fall, 3(3,0)

- **EME 4024C ECS-MMAE** Fall, 3(3,0)
  - Engineering Design Practice: PR: EML 3034C and EML 3500 or EAS 4200. Basic CAD/CAM solid modeling techniques in a project oriented environment. Students will construct part models, drawings, and assemblies. Use of in-house software. Fall, Spring. M&S fee: $15.00.

- **EML 4142 ECS-MMAE** Fall, 3(3,0)
EML 4145 ECS-MMAE 2(2,0)

EML 4220 ECS-MMAE 3(3,0)

EML 4221C ECS-MMAE 2(1,2)

EML 4260 ECS-MMAE 3(3,0)
Dynamics of Machinery: PR: EML 3262 and EML 4220. Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects; balancing of rotating and reciprocating masses; cam dynamics. Occasional.

EML 4264 ECS-MMAE 3(3,0)

EML 4293 ECS-MMAE 3(3,0)
Essentials of Miniature Engineering Systems: PR: Graduate status or C.I. Engineering of miniature mechanical, thermal, energy, and electrical systems, including semiconductor microfabrication methods, and future trends. Occasional.

EML 4304C ECS-MMAE 2(1,3)
Design of Thermo-Fluid Experiment: PR: EML 3303C, CR: EML 4142, EML 4220. Measurements and experiments in Thermo-Fluids systems and with emphasis on properties and fluid flow. Spring. M&S fee: $45.00

EML 4312C ECS-MMAE 3(2,3)
Feedback Control: PR: EGN 3321, MAP 2302, EGM 3373 and EML 4220 or EAS 4210C. Mathematical modeling of dynamic systems: transient and steady state response; Root Locus and z-transform methods; discrete systems analysis; control design. Fall.

EML 4411 ECS-MMAE 3(3,0)
Mechanical Power Systems: PR: EML 3101. Analysis and design of large power generating systems and components, with emphasis on steam plants utilizing both chemical and nuclear fuels. Occasional.

EML 4454 ECS-MMAE 3(3,0)
Turbines for Sustainable Power: PR: EML 3530C, CR: EML 3536 or EMA 3706, EML 3701 or EAS 3101, EML 4142; CR: EML 4220 or EAS 4210. Multidisciplinary aspects of turbine design for sustainable power generation including aerodynamics to combustion and emissions to reliability, covers multiple applications of conventional and green technologies. Occasional.

EML 4501C ECS-MMAE 3(1,6)

EML 4502C ECS-MMAE 3(1,6)
Engineering Design II: PR: EML 4501C, EML 4991. Continuation of the design process in the team building and testing of a prototype. A test plan and a test report are completed. Fall. Spring. M&S fee: $45.00

EML 4535C ECS-MMAE 3(2,3)
CAD/CAM: PR: EGN 3343, EML 3304C, and EML 3501; CR EAS 4250 or EML 3500. CAD/CAM/FEM computational mechanics. Basic concepts. Concurrent engineering approach to mechanical, thermal, and aerospace systems design and analysis. Use of in-house software. Fall. Spring. M&S fee: $45.00

EML 4600 ECS-MMAE 3(3,0)

EML 4602 ECS-MMAE 3(3,0)

EML 4703 ECS-MMAE 3(3,0)
Fluid Mechanics II: PR: EML 3701. Continuation of Fluid Mechanics I. External flows, fluid machinery, compressible flows, design projects. Fall.

EML 4804C ECS-MMAE 3(2,3)
Digital Control in Mechatronics: PR: EML 4312C and EML 3303C. Discrete microprocessor control of mechatronics dynamic systems using space-state representation, digital controllers, design for mechatronic applications. Spring. M&S fee: $15.00

EML 4991 ECS-MMAE 0(0,0)
Mechanical Career and Academic Faculty Advising II: PR: EML 4991. Mandatory meeting with students and their faculty advisor for career, academic advising. Graded S/U. Spring, Fall.

EML 5026C ECS-MMAE 3(2,2)
Advanced Engineering Design Practice: PR: EML 3601, CR: EML 4220 or EAS 4210 or EML 4220 or EML 5060. Designed to familiarize students with the basic CAD/CAM solid modeling techniques in a project oriented environment. Construct part models, drawings, and assemblies. Use of in-house software. Fall. Spring.

EML 5060 ECS-MMAE 3(3,0)

EML 5066 ECS-MMAE 3(3,0)

EML 5105 ECS-MMAE 3(3,0)
Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems. Occasional.

EML 5131 ECS-MMAE 3(3,0)

EML 5152 ECS-MMAE 3(3,0)

EML 5211 ECS-MMAE 3(3,0)
Continuum Mechanics: PR: EML 3500 or EML 4703 or EAS 4240 or C.I. Introduction to tensors; deformation and strain; stress, balance laws, applications in Newtonian fluid dynamics and isotropy from scaled models. Fall.

EML 5224 ECS-MMAE 3(3,0)
Acoustics: PR: EML 4220; CR: EML 5060. Elements of vibration theory and wave motion, radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers. Fall.

EML 5228C ECS-MMAE 3(3,0)

EML 5237 ECS-MMAE 3(3,0)
Intermediate Mechanics of Materials: PR: EML 3303C, EML 4220, EML 5060. Elements of mechanics. Behavior and properties of materials, stress and strain, mechanical behavior, constitutive relationships at these scales and how these relationships affect the behavior and performance of systems. Effect of miniaturization on a few common engineering systems. Fall.

EML 5311 ECS-MMAE 3(3,0)

EML 5402 ECS-MMAE 3(3,0)
Turbomachinery: PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics, and aerodynamics to the design and analysis of steam and gas turbines, compressors, and pumps. Occasional.

EML 5456 ECS-MMAE 3(3,0)

EML 5532C ECS-MMAE 2(3,2)
Computer-Aided Design for Manufacture: PR: EGN 4535C. Builds on introductory material covered in EGN 4535C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal, and aerospace systems. Even Fall, Spring. M&S fee: $15.00
ENC 1101H CAH-ENG 3(3.0) Honors Freshman Composition I: PR: Score of 60+ on TSWE of SAT or C.I. and permission of Honors. Expository writing with emphasis on effective communication and critical thinking. Emphasizing the writing process, writing topics are based on selected readings and on student experiences. The "NC" grading policy applies to this course. Fall, Spring.

ENC 1102 CAH-ENG 3(3.0) Composition II: PR: ENC 1101 with a grade of "C-" or better. Focus on extensive research in analytical and argumentative writing based on a variety of readings from the humanities. Emphasis on developing critical thinking and diversity of perspective. The "NC" grading policy applies to this course. Fall, Spring.

ENC 1102H CAH-ENG 3(3.0) Honors Freshman Composition II: PR: ENC 1101H with a grade of "C-" or better and C.I. and permission of Honors. Same as ENC 1102, with honors-level content. Note on Freshman English: ENC 1101 and ENC 1102 must be taken before enrolling in any English course numbered above 1102. The "NC" grading policy applies to this course. Fall, Spring.

ENC 2127 CAH-ENG 3(3.0) Grammar and Composition: A systematic study of grammar and effective editing for clarity and accuracy in writing. Occasional.


ENC 2411H CAH-ENG 3(2.1) Honors Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better required in ENC 1102. Junior standing or C.I. Exploring definitions and theoretical foundations in technical writing field, and the roles of writers in industry. Fall, Spring.

ENC 2421H CAH-ENG 3(3.0) Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better required in ENC 1102H or equivalent credit, and Consent of Honors. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. With Honors Content. Occasional.

ENC 3211 CAH-ENG 3(3.0) Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102, junior standing or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3211H CAH-ENG 3(3.0) Honors Theory and Practice of Technical Writing: PR: Grade of C (2.0) or better required in ENC 1102H or equivalent credit, and Consent of Honors. Definition, history, scope, practices, and theoretical bases of technical writing and its relationship to general English studies. With Honors Content. Occasional.

ENC 3241 CAH-ENG 3(3.0) Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102, junior standing or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3241H CAH-ENG 3(3.0) Honors Writing for the Technical Professional: PR: Grade of C (2.0) or better required in ENC 1102. Junior standing or C.I. Writing effective correspondence, instructions, proposals, and informal and formal reports. Fall, Spring.

ENC 3250 CAH-ENG 3(3.0) Professional Writing: PR: Grade of C (2.0) or better required in ENC 1102. Junior standing, and 12 upper division hours in the student's major. Major elements of professional writing with emphasis on composition of reports, proposals, letters, and memos. Fall, Spring.

ENC 3310 CAH-ENG 3(3.0) Magazine Writing I: PR: Grade of C (2.0) or better required in ENC 1102. Intensive practice in description narration, exposition and argumentation; control of tone, mood, viewpoint, and level of diction. Applicable to article, essay, and short story writing. Fall, Spring.

ENC 3311 CAH-ENG 3(3.0) Advanced Expository Writing: PR: Grade of C (2.0) or better required in ENC 1102. Practice of expository writing directed to general reader. Fall, Spring.

ENC 3905 CAH-ENG 3(3.0) Directed experience in Writing: PR: Grade of C (2.0) or better required in ENC 1102. An interdisciplinary practicum in journal writing as a literary genre and a means of self-expansion. Occasional.

ENC 4215 CAH-ENG 3(3.0) Technical Writing Style: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. Spring.

ENC 4259 CAH-ENG 3(3.0) Technical Writing Style: PR: Grade of C (2.0) or better required in ENC 3211 or ENC 3241 or C.I. Strategies for understanding and improving writing styles, particularly for a variety of technical writing genres. Spring.

ENC 4293 CAH-ENG 3(3.0) Usability Testing for Technical Communication: PR: Grade of C (2.0) or better required in ENC 4293 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. Occasional.

ENC 4295 CAH-ENG 3(3.0) Usability Testing for Technical Communication: PR: Grade of C (2.0) or better required in ENC 4295 or C.I. Usability theory and techniques for evaluating manuals, online documentation, and other technical communication genres. Occasional.

ENC 4312 CAH-ENG 3(3.0) Theory & Practice Persuasive Writing: PR: Grade of C (2.0) or better required in ENC 1102, A study of the theory and practice of persuasion, including logical emotional and ethical appeals. Occasional.

ENC 4313 CAH-ENG 3(3.0) Research Writing: PR: Grade of C (2.0) or better required in ENC 1102, junior standing, and C.I. Writing correspondence, instructions, proposals, and informal and formal reports in various disciplines. Occasional.

ENC 4360 CAH-ENG 3(3.0) Nature Writing: PR: Grade of C (2.0) or better required in CRW 3013 and CRW 3053. English major or minor and junior standing, or C.I. Students will write essays that explore different approaches to writing about the natural world, and will discuss issues raised by such writing. Occasional.
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ENC 4414 CAH-ENG 3(3,0) Writing and Hypertext: PR: Grade of C (2.0) or better required in ENC 3212 or ENC 3242. Theories of electronic literacy and information to develop a more critical sensibility regarding hypertext. Occasional.

ENC 4415 CAH-ENG 3(3,0) Digital Rhetorics and The Modern Dialectic: PR: Grade of C (2.0) or better required in ENC 1102. This online course explores the development of digital rhetorics through a close reading and analysis of formative rhetorical texts, modern American fiction and film. Fall, Spring.

ENC 5216 CAH-ENG 3(3,0) Editing Professional Writing: PR: Graduate status or senior standing or C.I. The study of major issues in editing, including levels of edit, grammar and mechanics, visuals, style, and the impact of technology. Fall, Spring.

ENC 5225 CAH-ENG 3(3,0) Theory and Practice of Document Usability: PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved. Occasional.

ENC 5237 CAH-ENG 3(3,0) Writing for the Business Professional: PR: Graduate status or senior standing or C.I. A study of the major documents and designs for professionals in business, focusing on audience, purpose, style, arrangements, and content. Fall, Spring.

ENC 5245 CAH-ENG 3(3,0) Teaching Professional Writing: PR: Graduate status or senior standing or C.I. Prepares students to determine the needs of professional discourse communities, analyze those needs, and design in-house or freelance writing programs to address those needs. Occasional.

ENC 5276 CAH-ENG 3(3,0) Writing/Consulting: Theory and Practice: PR: Graduate status or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator). Occasional.

ENC 5291 CAH-ENG 3(3,0) Developing Professional Writing Projects: PR: Graduate status or C.I. Developing Professional Writing is a course in which students learn the basics of planning writing projects, including scheduling, budgeting, collaborative writing, production, and problem solving. Occasional.

ENC 5337 CAH-ENG 3(3,0) Modern Rhetorical Theory: PR: Graduate status or senior standing or C.I. With special attention to the rhetorical relationship, the course studies history and practice of modern rhetorical theory. Spring.

ENC 5705 CAH-ENG 3(2,1) Theory and Practice in Composition: PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes. Spring.

ENC 5745 CAH-ENG 3(3,0) Teaching Practicum: PR: ENC 5705, graduate student or senior standing or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTA’s will participate in staff development and individual conferences with their mentors. Occasional.

ENC 5930 CAH-ENG 3(3,0) Current Topics in Professional Writing: PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication. Occasional.

ENG 3010 CAH-ENG 3(3,0) Practical Criticism: PR: Grade of C (2.0) or better required in ENC 1102. Student evaluation of selected fiction, poetry, and drama through practical exercises in literary criticism. Occasional.

ENG 3014 CAH-ENG 3(3,0) Theories and Techniques of Literature Study: PR: Junior standing, or C.I. and (C or D) or better required in ENC 1102. Techniques of analysis, theories of interpretation, and application of critical approaches to selected works. Fall, Spring.

ENG 3073 CAH-ENG 3(3,0) Cultural Studies Literature: PR: Grade of C (2.0) or better required in ENC 1102. From 1100 to the present, major cultural developments over time that call for broadening the applications of literary analysis to produce “cultural studies.” Occasional.

ENG 4114 CAH-ENG 3(3,0) Literature and Film: PR: Grade of C (2.0) or better required in ENC 3014. The differences in emphasis, medium, and technique in selected novels and their film adaptations. Occasional.

ENG 4614 CAH-ENG 3(3,0) Discourse of Global Cultural Studies: PR: ENG 3014. American popular culture texts in world context, using concepts and theories from global cultural studies, to analyze transmission, translation, and appropriation. Occasional.

ENG 5009 CAH-ENG 3(3,0) Methods of Bibliography and Research: PR: Graduate status or senior standing or C.I. Bibliographical, library, and systematic approaches to research at the graduate level in language and literature. Fall.

ENG 5012 CAH-ENG 3(3,0) English Literature I: PR: Grade of C (2.0) or better required in ENC 1102. Beowulf to 1788. Fall, Spring.

ENG 5022 CAH-ENG 3(3,0) English Literature II: PR: Grade of C (2.0) or better required in ENC 1102. From 1788 to 1914. Fall, Spring.

ENG 5231 CAH-ENG 3(3,0) Restoration Literature: PR: Grade of “C” or better in ENG 3014. The Canterbury Tales, Troilus and Criseyde, and Chaucer: The Age of Poetry. Fall.

ENG 5291 CAH-ENG 3(3,0) Shakespeare Studies: PR: Grade of C (2.0) or better required in ENG 3014. Reading, analysis, and discussion of Shakespeare’s plays. May be repeated for credit. Occasional.

ENG 5341 CAH-ENG 3(3,0) Milton and His Age: PR: Grade of C (2.0) or better required in ENG 3014. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. Occasional.

ENG 5506 CAH-ENG 3(3,0) British Literature: Medieval to Modern: PR: Graduate status or senior standing or C.I. Survey of British Literature from beginnings to present, with instruction in the fundamentals of prose, poetry, and drama. Emphasis on Literature’s social and historical contexts. Occasional.

ENG 5527 CAH-ENG 3(3,0) Eighteenth Century Studies: PR: Graduate status or senior standing or C.I. Reading, analysis, and discussion of literature in English.1660-1880. Occasional.

ENG 5528 CAH-ENG 3(3,0) The Victorian Age: Poetry: PR: Graduate status or senior standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, the Rossettis, and Emily Bronte. Occasional.

ENG 5547 CAH-ENG 3(3,0) The Age of Milton: PR: Graduate status or senior standing or C.I. Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th-century figures. Occasional.

ENV 3001 ECS-CECE 3(3,0) Introduction to Environmental Engineering: PR: CEN 2464 and MAC 2321. Introduction to concepts and terminology of environmental engineering. Stresses material and energy balances. Covers air, water and land pollution. Fall, Spring.

ENV 4008C ECS-CECE 3(2,2) Environmental Engineering Capstone Design: PR: one of ENV 4562C, ENV 4930C, ENV 4122C, or CWR 4812C. An interdisciplinary capstone design experience requiring problem definition, data collection, analysis of alternatives, economic evaluation of alternatives, and oral and written presentation of final design. Occasional.
ENV 4112C ECS-CECE 3(2,2) Air Pollution Measurements Lab: Measurement of gaseous flow, isokinetic sampling, and pollutant quantification. Emphasis is placed on EPA methods. Occasional. M&S fee: $30.00

ENV 4120 ECS-CECE 3(3,0) Air Pollution Control: PR: EGN 3343, CWR 3301, and ENV 3001 with a grade of "C" (2.0) or better. Air resource management, engineering design, and operation of air pollution control systems. Fall.

ENV 4122C ECS-CECE 3(2,2) Air Pollution Control Design: PR: ENV 4120. Project course on design of air pollution control equipment and systems. Spring. M&S fee: $15.00

ENV 4300C ECS-CECE 3(2,2) Solid Waste Facility Design: PR: ENV 4301. Project course on design of a municipal solid waste facility. Occasional. M&S fee: $15.00

ENV 4341 ECS-CECE 4(4,0) Solid & Hazardous Waste Management: PR: Grade of "C" (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.

ENV 4432 ECS-CECE 3(3,0) Potable Water Treatment: PR: ENV 3001 and CWR 3201. Detailed investigation of principles of design and operation of potable water treatment facilities. May be repeated for credit. Occasional.

ENV 4531 ECS-CECE 3(3,0) Wastewater Treatment Processes: PR: ENV 3001 and CWR 3201. Detailed investigation of principles of design and operation of wastewater treatment facilities. May be repeated for credit. Occasional.


ENV 4562C ECS-CECE 3(2,2) Environmental Engineering Systems Design: PR: ENV 4561, ECS 4022C. Project course on design of wastewater and waste treatment plants. Spring. M&S fee: $15.00


ENV 5116C ECS-CECE 3(2,3) Air Pollution Monitoring: PR: C.I. Air Pollution sampling techniques, equipment, and monitor sitting. Emphasis on theory and direct applications in air pollution monitoring. Occasional. M&S fee: $15.00

ENV 5334 ECS-CECE 3(3,0) Characterization of Hazardous Waste Sites: PR: CWR 4101C and ENV 4341 or C.I. Practical and comprehensive methods of hazardous waste site characterization to determine site properties, contamination type, magnitude and risk, and remedial actions. Occasional.

ENV 5335 ECS-CECE 3(3,0) Hazardous Waste Management: PR: ENV 3001 or C.I. Engineering planning and analysis associated with the handling, storage, treatment, transportation, and disposal of hazardous wastes. Occasional.

ENV 5336 ECS-CECE 4(4,0) Solid and Hazardous Waste Management: PR: Grade of "C" (2.0) or better in ENV 3001. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. Fall.
UCF Courses and Descriptions

EUH 5415 CAH-HIST 3(3,0)
Rome and Early Christianity: PR: Graduate standing or C.I. Integrating historical literature in Christianity from its development as a distinct religion to its relations with and eventual "triumph" within the Roman Empire. Occasional.

EUH 5459 CAH-HIST 3(3,0)
Colloquium in French History: PR: Graduate standing or C.I. Readings in selected topics in French History. May be used in the degree program a maximum of 3 times. Occasional.

EUH 5546 CAH-HIST 3(3,0)
Colloquium: British History: PR: Graduate status or senior standing or C.I. Selected topics in British history. There is no standard syllabus because content is different with each offering. May be repeated for credit only when course content is different. Occasional.

EUH 5579 CAH-HIST 3(3,0)
Colloquium in Soviet Russia: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1911-present. Occasional.

EUH 5595 CAH-HIST 3(3,0)
Colloquium in Czarist Russia: PR: Graduate status or senior standing or C.I. Selected topics on the literature of Russia under the Czars prior to 1917. Occasional.

EUH 5608 CAH-HIST 3(3,0)
Colloquium in European Intellectual History: PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of European intellectual history. Occasional.

EVR 5930 COS-BIOL 1(1,0)
Seminar in Conservation Issues: PR: Graduate status or senior standing or C.I. Contemporary topics stressing a broad base of conservation issues will be the focus of this seminar series. May be repeated for credit only when course content is different. Occasional.

EV 3062 ED-TLP 3(3,0)
Professional Role of the Vocational Teacher: PR: EVT 3371 or C.I. Occasional.

EV 3312 ED-TLP 3(3,0)
Course Construction in Health Occupations Education: PR: EVT 3365 or C.I. Planning and preparation of materials, managing the laboratory and involvement in appropriate Vocational Student Organizations. Clinical instruction related to vocational education and industry training. Occasional.

EV 3365 ED-TLP 3(3,0)
General Methods/Testing Evaluation in Vocational Education: General teaching methods, testing and evaluation. Techniques specific to Vocational Education and Industry Training. Odd Fall.

EV 3367 ED-TLP 3(3,0)

EV 3371 ED-TLP 3(3,0)
Course Construction in Industrial Education: PR: EVT 3365 or C.I. Planning and preparing instructional materials, organizing and managing the Industrial Education Laboratory, and involvement in VICA. Occasional.

EV 3502 ED-TLP 3(3,0)
Special Needs of Vocational Students: PR: EVT 3365 or C.I. Achievement of teacher competency in meeting the special needs of the handicapped, culturally different, slower learner, those with basic skill deficiencies, and those in non-traditional programs. Spring.

EV 4085 ED-TLP 3(3,0)

EV 4169 ED-TLP 3(3,0)
Curriculum Development Techniques for Industry Training: The practical application of fundamental knowledge, important skills, alternative analysis methods, and the critical elements of the trainers analysis tasks. Spring.

EV 4368 ED-TLP 3(3,0)
Advanced Teaching Techniques for Vocational Education: PR: EVT 3365 or C.I. Study, practice, and achievement of techniques including cooperative learning, simulation, instructional modeling and evaluation of instructional effectiveness. Fall.

EV 4815 ED-ERTL 3(3,0)

EV 5260 ED-TLP 2-4(2-4,0)
Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas. Occasional.

EV 5266 EVT 3365 or C.I. 2-4(2-4,0)
Management of Vocational Programs: PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools. Occasional.

EV 5561 EVT 5561 or C.I. 2-3(2-3,0)
Student Guidance in the Vocational Program: PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education. Occasional.

EXP 3204C COS-PSYCH 4(3,2)

EXP 3250 COS-PSYCH 3(3,0)

EXP 3304 COS-PSYCH 3(3,0)

EXP 3404 COS-PSYCH 3(3,0)

EXP 3604 COS-PSYCH 3(3,0)

EXP 4507C COS-PSYCH 3(1,4)

EXP 5208 COS-PSYCH 3(3,0)
Sensation and Perception: PR: Graduate status or senior standing or C.I. A study involving human information processing with regard to physical and psychological variables in sensory and perceptual phenomena. Odd Spring.

EXP 5254 COS-PSYCH 3(3,0)
Human Factors and Aging: PR: Graduate standing, post bac, or senior standing with C.I. An overview of issues related to enhancing quality of life of elderly through the implementation of basic human factors principles in environmental and task design. Even Fall.

EXP 5256 COS-PSYCH 3(3,0)
Human Factors I: PR: Graduate status or senior standing or C.I. Survey of human factors literature, introduction to topics including human capabilities and human interfaces with human-machine systems. Fall.

EXP 5445 COS-PSYCH 3(3,0)
Psychology of Learning and Motivation: PR: DEF 5507, and graduate status or senior standing or C.I. Generation of theories and research concerning the acquisition and retention of behavior, as well as motivational factors which influence learning and behavior. Occasional.

FIL 1000 CAH-FILM 3(3,0)
Cinema Survey: Introductory course that focuses on different approaches to studying cinema. Fall, Spring.

FIL 1000H CAH-FILM 3(3,0)
Honors Cinema Survey: PR: Permission of Honors. Introductory course that focuses on different approaches to studying cinema. Honors-level content. Fall, Spring.

FIL 1007 CAH-FILM 3(3,0)
Foundations of Story: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Analysis of dramatic and cinematic narrative structures, both plot and character, from historical and cultural perspectives. Fall, Spring.

FIL 1008 CAH-FILM 3(3,0)

FIL 2030 CAH-FILM 3(3,2)
History of Motion Pictures: The history of motion pictures as art and industry; from 1895 to the present. Fall, Spring. M&S fee: $0.00

FIL 2107 CAH-FILM 3(3,0)
Script Analysis: PR: or CR: ENC 1101, and FIL 1007 or FIL 1100. Introduction to dramatic and visual story-telling techniques used in both traditional and non-traditional filmmaking and screenwriting. Fall, Spring.

FIL 2423 CAH-FILM 3(3,0)
Foundations of Production: PR: Digital Media or Cinema Studies major, or Cinema Studies minor. Basic production techniques used in film making. Students must supply their own video equipment and editing equipment. Any format is acceptable. Fall, Spring.

FIL 2461 CAH-FILM 3(3,0)
Cinematography I: PR: FIL 2274C and FIL 2480. Concepts and tools of cinematography and lighting. Fall. M&S fee: $5.00

FIL 2480 CAH-FILM 3(3,0)
Directing for Film I: PR: FIL 1007 or FIL 1100, FIL 1008 or 1009, and FIL 3427C. PR or CR: FIL 3115. Introduction to processes and techniques used in film directing. Spring.

FIL 2481 CAH-FILM 3(3,0)
Directing the Actor for Film I: PR: Film BFA or World Cinema major. Developing an ability to direct and work with film actors effectively, using various acting and directing techniques. Spring.
FIL 2552C CAH-FILM 3(2,2)  
Introduction to Scriptwriting: PR: Film majors only. Rudiments of screenwriting including visual storytelling, story structure, character, dialogue, and introduction to scriptwriting software. Occasional.

FIL 3106C CAH-FILM 3(2,3)  
Film Production Technology Workshop: PR: Restricted to Film majors. Demonstrations and hands-on equipment workshops to understand and operate the tools of the filmmaking process. May be repeated for credit. Occasional.

FIL 3115 CAH-FILM 3(3,0)  
Short Script: PR: FIL 2107 and Film BFA or World Cinema major, or C.I. Rudiments of writing the short script. Analysis of screenplays and examination of differences between long and short forms. Writing scripts for workshops. Fall, Spring.

FIL 3132 CAH-FILM 3(3,0)  
Short Script: PR: FIL 3115 and Film BFA or World Cinema major, or C.I. Advanced writing of short scripts in preparation for Capstone 1 and 2 courses. Spring.

FIL 3134C CAH-FILM 3(1,3)  
Documentary Vision: PR: FIL 3363C. Styles and approaches to documentary filmmaking, with emphasis on making short, personal films. Spring.

FIL 3307 CAH-FILM 3(3,0)  
Dolcevcrada: PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major, or C.I. Techniques to dramatize real-life events and persons, with emphasis on representation, adaptation and ethics. Occasional.

FIL 3363C CAH-FILM 3(3,1)  
Film Documentary: PR: FIL 3803C and Film BFA, World Cinema, or Cinema Studies major, or C.I. The uses and analysis of the non-fiction film. Fall. M&S fee: $5.00

FIL 3379C CAH-FILM 3(3,6)  
Advanced Documentary Production: PR: FIL 3803C and FIL 3845, or C.I. Processes and principles of advanced documentary production to capture on-going reality based situations. Occasional. M&S fee: $5.00

FIL 3379H CAH-FILM 3(3,6)  
Honors Advanced Documentary Workshop: PR: ENC 1102H and Consent of Honors or C.I. Advanced documentary production to capture on-going reality based situations. Occasional. M&S fee: $5.00

FIL 3427C CAH-FILM 3(2,4)  
Introduction to Film Production: PR: PR or CR: FIL 2107 and Film BFA or World Cinema major. Introduction to production utilizing film equipment. Basic technical and aesthetic aspects of production. Fall. M&S fee: $45.00

FIL 3455C CAH-FILM 6(2,4)  
Film Landscapes: Story, Image and Production Design: PR: FIL 2107 or FIL 3845, or C.I. Processes and principles of advanced documentary production to capture on-going reality based situations. Occasional. M&S fee: $5.00

FIL 3462C CAH-FILM 3(1,3)  
Cinematic Expression: PR: FIL 3803C. Cinematography using video format; study of fundamentals of motion-picture communication, film structure and storytelling. Spring.

FIL 3483 CAH-FILM 3(3,0)  
Directing the Actor for Film I: PR: FIL 2483. Characterization and scene study as it applies to directing the actor for film. Occasional.

FIL 3492C CAH-FILM 3(3,1)  
Performance in Film: PR: FIL 3035C. Study of the different traditions and personalities of film acting. Occasional.

FIL 3534 CAH-FILM 3(3,0)  
Sound Design for Film I: PR: Film BFA or BA major. Technical and aesthetics aspects of production and post-production sound recording, editing, and mixing for film. Fall, Spring.

FIL 3581 CAH-FILM 3(3,0)  
Film Production Technology Workshop: PR: Restricted to Film majors. Demonstrations and hands-on equipment workshops to understand and operate the tools of the filmmaking process. May be repeated for credit. Occasional.

FIL 3720C CAH-ART 3(2,4)  
Introduction to Animation: PR: Animation majors only. Rudiments of screenwriting including visual storytelling, story structure, character, dialogue, and introduction to animating computer systems. Techniques include basic paint systems, color cycling and 2D animation. Fall, Spring. M&S fee: $45.00

FIL 3734C CAH-ART 3(2,4)  
Intermediate Animation: PR: Animation majors only, FIL 3720C and a satisfactory portfolio review or C.I. Introduction to 3D computer modeling and animation systems. Hands-on exercise on the type of high-end animation systems used in the film industry. May be repeated for credit. Even Fall, Spring. M&S fee: $45.00

FIL 3803C CAH-FILM 3(3,1)  
Film Theory and Criticism I: PR: FIL 2107 and Film BFA, World Cinema, or Cinema Studies major. Major film theories to the Second World War Period. Fall. M&S fee: $10.00

FIL 3804C CAH-FILM 3(3,1)  
Film Theory and Criticism II: PR: FIL 3803C. Major film theories from Second World War period to present. Spring. M&S fee: $10.00

FIL 3811 CAH-FILM 3(3,0)  

FIL 3812C CAH-FILM 3(3,1)  
Film Theories and Practices: PR: PHI 2100 (Introduction to Philosophy), Concentration on the film theories of filmmakers in relation to their own work and to the cinema generally. Spring.

FIL 3820 CAH-LANG 3(3,0)  
Italian Film: This course attempts to stimulate and/or increase the interest of students in Italian cinema as an art form with the director playing the key role. Films by most outstanding Italian movie directors will be analyzed from a social, economic, and historical point of view. Occasional.

FIL 3822 CAH-LANG 3(3,0)  
French Film: The study of French cinema as an art form and the role of the director. Films are analyzed from structural, social, economic, and historical perspectives with attention to their relationship with French literature. Taught in English. Occasional.

FIL 3823 CAH-LANG 3(3,0)  
German Film: PR: C.I. Exploration of the form and content of German film during different time periods in relation to other aspects of culture and to sociopolitical structures at the time. Occasional.

FIL 3824 CAH-LANG 3(3,0)  
Italian Neo-Realist Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-WWII period of the Italian cinema, with emphasis on the work of Antonioni, Visconti, Pasolini, Fellini, and Rossellini. Occasional.

FIL 3826 CAH-LANG 3(3,0)  
American Cinema: PR: Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor. Lectures, films and forums designed to provide awareness of styles, images and myths in cinema that influence or reflect our culture. Spring.

FIL 3831 CAH-LANG 3(4,0)  

FIL 3841 CAH-LANG 3(3,0)  
French New Wave Cinema: PR: FIL 3036 or FIL 3037, or C.I. Post-WWII period of the French cinema, emphasizing the work of Renoir, Bresson, Godard, Rohmer, Resnais, and Rivette. Occasional.

FIL 3842 CAH-LANG 3(3,0)  
International Cinema: PR: PR or CR: FIL 3036 or FIL 3037 and Film BFA, World Cinema, or Cinema Studies major. Post-WWII period of the international cinema, with emphasis on the cinemas of Europe and Asia. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>FIL 3035C</td>
<td>Cinema Directors: PR: FIL 303C and Film BFA, World Cinema, or Cinema Studies major. Latin American films and film movements, historical and contemporary issues, social, and aesthetic concerns. Spring.</td>
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<tr>
<td>FIL 3036C</td>
<td>Experimental Cinema I: PR: FIL 3075C and FIL 3076C. Study of the shifting boundary between film and other arts at the core of which is the notion of the document. Fall.</td>
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<tr>
<td>FIL 3040C</td>
<td>Animation Film History for Non Film Majors: PR: ENC 2102. Evolution of animation since World War II. Occasional.</td>
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<tr>
<td>FIL 3057C</td>
<td>Hollywood Cinema I: PR: FIL 305C. This course studies Hollywood cinema historically, culturally, stylistically, and organizationally. Occasional.</td>
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<tr>
<td>FIL 4103C</td>
<td>Adaptation: PR: FIL 2107. The process of adapting scripts from other sources. The investigation of the legalities of adaptation, analysis of existing models, and written adaptations. Occasional.</td>
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<tr>
<td>FIL 4110C</td>
<td>Interactive Writing I: PR: Junior Standing, Film major, FIL 3115 or Digital Media major. Writing workshop for experienced screenwriters, cold readings, preparing calling card script, marketing scripts and funding sources. Occasional.</td>
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<tr>
<td>FIL 4111C</td>
<td>Interactive Writing II: PR: FIL 4110C or FIL 4135C. Advanced writing and development of short interactive narratives as well as examination of non-traditional structures as applied to interactive writing. Occasional.</td>
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<tr>
<td>FIL 4126C</td>
<td>Genre Writing: PR: Film major, FIL 3083C. Advanced screenwriting practice in selected genres, including comedy, horror, western, crime, etc. Occasional.</td>
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<td>FIL 4162C</td>
<td>Feature/TV Writing I: PR: FIL 308C, Film BFA, World Cinema, or Cinema Studies major, or Cinema Studies minor, and FIL 3115, or FIL 261C or FIL 3427C. Writing workshop, examination of mythic storytelling, and ethics of scripting. Fall.</td>
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<tr>
<td>FIL 4163C</td>
<td>Feature/TV Writing II: PR: FIL 4162C. Advanced writing workshops, principles and methods of adaptation and reader's coverage. Spring.</td>
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<tr>
<td>FIL 4301C</td>
<td>Documentary Workshop I: PR: FIL 303C or C.I. Socially significant documentary projects for community groups, heritage organizations, non-profit agencies using film, video and digital media. Fall.</td>
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<tr>
<td>FIL 4302C</td>
<td>Documentary Workshop II: PR: FIL 4301C or C.I. Advanced documentary projects for community groups, heritage organizations, non-profit agencies and NGOs using film, video and digital media. Spring.</td>
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<tr>
<td>FIL 4303C</td>
<td>Film Fiction and the Document: PR: LIT 2110 and LIT 2120. Different structures of narrative in film and the ways in which narrative structures have been theorized and understood. Fall.</td>
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<td>FIL 4428C</td>
<td>Episodic Production: PR: Film or Animation Majors. Episodic film production techniques. Occasional.</td>
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<td>FIL 4433C</td>
<td>Intermediate Film Production: PR: Film major, FIL 3427C. Advanced exploration of the aesthetic and technical facets of filmmaking. Occasional. M&amp;S fee: $45.00</td>
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<td>FIL 4448C</td>
<td>Design for Film: PR: FIL 3427C, or C.I. Analysis of visual structure of film. Specific problems in art direction. Fall.</td>
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<td>FIL 4453C</td>
<td>Special Problems in Film Design: PR: FIL 2423 or FIL 3427C and FIL 2030. A series of exercises in craft, techniques, and design for film production, including animation. Occasional. M&amp;S fee: $5.00</td>
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<td>FIL 4472C</td>
<td>Cinematography II: PR: Film major, FIL 3427C. Advanced principles and techniques of cinematography. Spring. M&amp;S fee: $5.00</td>
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<tr>
<td>FIL 4486C</td>
<td>Directed for Film II: PR: Film BFA major and FIL 4486C. Advanced processes and techniques of film directing. Spring. M&amp;S fee: $5.00</td>
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<td>FIL 4535C</td>
<td>Sound Design for Film II: PR: FIL 353A. An understanding of how production mixers bring the film director's vision to the screen. Spring.</td>
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<td>FIL 4536C</td>
<td>Sound Design I: PR: FIL 4534C. Advanced aspects of sound mixing and sound editing using advanced protocols and digital format. Occasional.</td>
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<tr>
<td>FIL 4554C</td>
<td>Non-Linear Editing: PR: Film major and FIL 3427C. Provide basic working knowledge of Avid editing system, to edit assigned projects, give basic understanding of editorial styles and techniques in film storytelling. Occasional. M&amp;S fee: $45.00</td>
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<tr>
<td>FIL 4566C</td>
<td>Editing II: PR: FIL 2274C, Theory, techniques and practices in picture editing. Fall. M&amp;S fee: $5.00</td>
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<tr>
<td>FIL 4573C</td>
<td>Capstone II: PR: FIL 4543C. Intensive tutorial guidance, instruction and evaluation of final film projects and post-production. May be repeated for credit. Spring. M&amp;S fee: $5.00</td>
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<tr>
<td>FIL 4602</td>
<td>Business: PR: FIL 2423 or FIL 3427C. An overview of film and digital media business. Fall.</td>
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<td>FIL 4647</td>
<td>Film Production Management: PR: FIL 3427C or C.I. Production, budgeting, script breakdown, construction of production boards, scheduling, location scouting, and crew procurement. Spring.</td>
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<td>FIL 4661</td>
<td>The Film Producer: PR: FIL 2423 of FIL 3427C and junior standing and Film BFA, World Cinema, or Cinema Studies major. The role of the producer is examined in the context of theatrical film. Spring.</td>
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<tr>
<td>FIL 4735C</td>
<td>Advanced Animation: PR: Animation majors only, FIL 3730C, FIL 3734C, and a satisfactory portfolio review or C.I. Advanced 3D modeling and animation techniques. Working in small production teams, students will create short animated segments using a high-end 3D animation system. May be repeated for credit. Fall, Odd Spring. M&amp;S fee: $45.00</td>
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<tr>
<td>FIL 4740C</td>
<td>Film and Digitalization: PR: FIL 393C. A study of the new possibilities offered to film and thinking about film by digitalization. Occasional.</td>
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</tbody>
</table>
FIL 4750C CAH-ART 3(2,4) Animation Workshop: PR: Animation majors only, FIL 3700C, FIL 3734C, FIL 4735C, and a satisfactory portfolio review or C.I. A production level course in computer animation that emphasizes all phases of the commercial production process, including storyboard, budgets, client relations, and post-production. May be repeated for credit. Fall, Spring. M&S fee: $45.00

FIL 4808 Images and Text in Context: PR: FIL 2030 or C.I. Moving images, the still image, and text in their cultural contexts. Occasional.

FIL 4830 Motion Picture Genre: PR: FIL 2030. Analysis and evaluation of films, including their major genres, directors, styles, and periods. Even Fall. M&S fee: $5.00


FIL 4863C CAH-ART 3(3,1) Montage: PR: FIL 3075C and FIL 3076C. A study of montage primarily but not exclusively in film. Emphasizing the ways montage contributes to the breakdown of narrative. The course is theoretical with practical exercises. Fall.

FIL 4934C CAH-FILM 3(3,1) Current Problems in Film and Culture: PR: FIL 3035C. Concentration on the most recent work in film studies concerned with film in its relation to cultural issues. Occasional.

FIL 4935C CAH-FILM 3(3,1) Current Problems in Film Theory: PR: FIL 3035C. Concentration on most recent work in film studies concerned with film theory. Occasional.

FIL 4939C CAH-FILM 3(3,1) Current Problems in Film History: PR: FIL 3035C. Concentration on recent work in film studies concerned with film history. Occasional.

FIL 5165 CAH-FILM 3(3,0) Visual Storytelling: PR: Admission to Film and Digital Media master's program or C.I. Traditional forms of visual storytelling ranging from storyboard to classic structural paradigms for feature film scripts. Fall.

FIL 5414 CAH-FILM 3(3,0) Film Vision, Scope & Financing: PR: Acceptance to the MFA Film & Digital Media program. Exploration of the creative and business challenges filmmakers encounter when working on a screenplay, including financing, making, and distributing a digital, microbudget motion picture. Spring.

FIL 5419 CAH-FILM 3(3,0) Developing the Film Screenplay: PR: Admission to MFA Film & Digital Media-Entre Dig Cin track, or C.I. Development of an existing, original screenplay to fit the demands, limits, and possibilities of the microbudget, digital film paradigm. Fall.

FIL 5612 CAH-FILM 3(3,0) Film and Internet Business: PR: Graduate status or senior standing or C.I. Survey of the business of financing and distributing films. Explores various, including feature films, short films, television documentaries and the Internet. Fall.

FIL 5800 CAH-FILM 3(3,0) Research Methods in Film and Digital Media: PR: Admission to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media. Spring.

FIL 5853 CAH-FILM 3(3,0) Independent Cinematic Forms: PR: Admission to MFA Film & Digital Media Entre Dig Cin track, or C.I. Evolution of low budget independent cinematic films through the works of modern and classical filmmakers within and beyond the studio system. Fall.

FIL 5864 CAH-FILM 3(3,0) Ways of Seeing: The Expressive Potential of Film: PR: Admission to MFA Film and Digital Media or C.I. A study of multidisciplinary theories that relate to the practice of filmmaking. Fall.
FLE 4333 ED-TLP 3(3,0) Foreign Language Teaching in the Secondary School: EDG 4200 or proficiency in the target language and English. Methods of teaching foreign languages at the secondary level within a communicative framework. Current instructional techniques in listening, speaking, reading, and writing skills, testing, error correction. May be repeated for credit. Occasional.

FLE 5331 ED-TLP 3(3,0) Foreign Language Methods at the Secondary Level: PR: C.I. or EDG 4323 or EDG 6236, or classroom teaching experience, and fluency in the target language and English. Methods of planning and teaching foreign language at the secondary level. The emphasis is on teaching communicatively and on integrating culture in the K-12 classroom. May be used in the degree program a maximum of 2 times. Occasional.

FLE 5335 ED-TLP 3(3,0) Foreign Language Methods at the Elementary Level: PR: C.I. or FLE 4333 or FLE 5870, EDG 4323 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit. Occasional.

FLE 5870 CAH-LANG 3(3,0) Methods of Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. This course introduces prominent theories and applied research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels. Occasional.

FLE 5875 CAH-LANG 3(3,0) Computer Application in Teaching Foreign Languages: PR: Graduate status or senior standing or C.I. Students learn to use computer software and Internet materials for teaching foreign languages. Occasional.

FRE 1120C CAH-LANG 4(3,1) Elementary French Language and Civilization I: PR: One year of French or equivalent. P.R: FRE 2200 or equivalent. Introduction to French culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in the language. Fall, Spring.

FRE 1121C CAH-LANG 4(3,1) Elementary French Language and Civilization II: PR: FRE 1120C or equivalent. Continuation of FRE 1120C. Fall, Spring.

FRE 2200 CAH-LANG 3(3,1) Intermediate French Language and Civilization I: PR: FRE 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

FRE 2201 CAH-LANG 3(3,1) Intermediate French Language and Civilization II: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization. Fall, Spring.

FRE 2240 CAH-LANG 3(3,0) Intensive French Conversation: PR: One year of French or equivalent. Development of the language, leading toward fluency and correctness in speaking. Occasional.


FRE 3300 CAH-LANG 3(3,0) French Grammar: PR: FRE 2201 or equivalent. An in-depth survey of the structures of French for students who intend to take French literature courses. Fall.

FRE 3410 CAH-LANG 3(3,0) Advanced Oral French Abroad: PR: FRE 2200. FRE 2201 or equivalent. Designed for students participating in the Study Abroad Program in France. Students will be immersed throughout the term speaking French. May be repeated for credit. Occasional.

FRE 3420 CAH-LANG 3(3,0) French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. Fall.

FRE 3423 CAH-LANG 3(3,0) Advanced French Grammar Abroad: PR: FRE 2200, FRE 2201 or equivalent. Students will be immersed throughout the term applying grammatical concepts as they relate to written expression in order to enhance oral expression. May be repeated for credit. Occasional.

FRE 3440 CAH-LANG 3(3,0) Business French I: PR: Three semesters of French language. Introduces vocabulary and terminology in various French business activities, as well as standards, procedures, and practices of the French business world. Occasional.

FRE 3441 CAH-LANG 3(3,0) Business French II: PR: FRE 3440 or C.I. Introduction to French business language and practices. Occasional.

FRE 3760 CAH-LANG 3(3,0) Advanced French Oral Communication: PR: FRE 2201, or equivalent. Vocabulary building with systematic training in dictation and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Spring.

FRE 3780 CAH-LANG 3(3,0) French Phonetics and Diction: French phonology, with emphasis on phonic groupings. Spring.

FRE 3954 CAH-LANG 6(6,0) Study Abroad in the Caribbean: PR: C.I. or equivalent. Travel through Caribbean islands, studying the diversity within the Creole cultures. May be repeated for credit. Occasional.

FRE 4421 CAH-LANG 3(3,0) Advanced French Conversation: PR: FRE 3760. Advanced conversation on directed topics from various disciplines; literature, art, psychology, philosophy, music, business, and the sciences. Fall.

FRE 4422 CAH-LANG 3(3,0) Advanced French Composition: PR: FRE 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Spring.

FRE 4471 CAH-LANG 6(6,0) Advanced French Cultural Studies Abroad: PR: FRE 2201 or equivalent, or C.I. Students will develop strong conversational skills at the third year level while studying French culture. May be repeated for credit. Occasional.


FRE 4503 CAH-LANG 2(2,0) Quebecois Civilization: PR: 2 years of college level French or equivalent. Introduction to the main epochs and events in the history of the French civilization in North America with particular emphasis on Quebec. Occasional.

FRE 4782 CAH-LANG 2(2,0) Advanced French Phonetics and Diction: PR: 2 years of college level French or equivalent. Introduces phonetics and phonetics with both prose and poetry with particular emphasis on difficulties for speakers of English. Occasional.

FRT 3140 CAH-LANG 3(3,0) French and Francophone Literary Masterworks in Translation: PR: FRE 2200. May include survey covering texts from the Middle Ages to the present or may focus on a particular period, genre, or topic. Occasional.

FRT 3562 CAH-LANG 3(3,0) French Contemporary Pop Culture: PR: FRE 2200. Examination of Modern France and its culture, with emphasis on contemporary trends in language, music, fashion, fiction, press, cyberculture, street arts, and food. Occasional.

FRT 4421 CAH-LANG 3(3,0) French Medieval Literature and Culture: PR: FRT 3140. Provides students with the skills needed to read, discuss, and write about French Literature and culture of medieval France. Occasional.

FRW 3100 CAH-LANG 3(3,0) Survey of French Literature I: PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the 18th century. Fall.

FRW 3101 CAH-LANG 3(3,0) Survey of French Literature II: PR: FRE 2201 or equivalent. Main literary currents and works of the 19th and 20th centuries. Spring.

FRW 3370 CAH-LANG 3(3,0) Short Stories of 18th, 19th and 20th Centuries: PR: FRE 2201 or equivalent. Selected readings designed to introduce students to the various modes of literature. Authors include: Voltaire, Maupassant, Flaubert, Curney, and others. Occasional.

FRW 3740 CAH-LANG 3(3,0) The French Literature of Canada: PR: FRE 2201 or equivalent. A survey of the French literature of Canada from the late 19th century to the present, with particular emphasis on the novel and short story. Occasional.

FRW 3752 CAH-LANG 3(3,0) French Caribbean Literature: PR: FRE 2201 or equivalent. Literature of the French speaking Caribbean from colonial times to the present, in French. Occasional.


FRW 3770 CAH-LANG 3(3,0) Francophone Philosophy: PR: FRE 2201. The literature of the Francophone world. Students will read, analyze and discuss literary works written in French. Even Spring.

FRW 3810 CAH-LANG 3(3,0) French Literary Texts and Analysis: PR: FRE 2200. Literary analysis of French literature from the Middle Ages to the present. Course is conducted in French. Fall.

FRW 4281 CAH-LANG 3(3,0) 20th Century French Novels: PR: FRW 3100 and FRW 3101 or equivalent. Contemporary French Novel. Will focus on post-war authors, both traditional and avant-garde, such as Sarron, Beckett, Butor, Curney, Maupassant, and Sarraute. Occasional.

FRW 4310 CAH-LANG 3(3,0) Seventeenth Century French Theatre: PR: FRW 3100. Commedia, Racine, and Molieres. A study of the lives and principal works of the authors. Occasional.

FRW 4324 CAH-LANG 3(3,0) 20th Century French Drama: PR: FRW 3100 or FRW 3101 or equivalent, or C.I. Concentration on traditional and avant-garde theatre after WWII, such as the works of Beckett, Curney, Claudel, Claudoux, l'enclos, and Sarriez, and other literary movements. Occasional.


FRW 4440 CAH-LANG 3(3,0) French Literature of the Eighteenth Century: PR: FRW 3100. The philosophical movement, Montesquieu, Vauvenargues, Voltaire, Diderot, Buffon. Odd Fall.


FRW 4820 CAH-LANG 3(3,0)  
Style: PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts. Occasional.

FSS 2221C RCHM-HOS 4(3,3)  
Techniques of Food Preparation: Basic principles of food and beverage preparation, service, and menu development. Fall, Spring. M&S fee: $45.00

FSS 2284C RCHM-FOOD&LOG(4,3,3)  
Food Preparation: Principles of Catered Events: Basic principles of food preparation and menu development for catered events. Methods and procedures for on and off premise catered events. Occasional.

FSS 3008 RCHM-3(3,0)  
Culture and Cuisine: PR: FSS 2221C and HFT 3263. The impact and historical and geographical developments that have affected the creation of the cuisines of the world. Spring.

FSS 3124 RCHM-3(3,0)  
Supply and Procurement Management: PR: HFT 1000 and junior standing or C.I. The purchasing procedures, negotiations, and controls of food and related products in the hospitality industry. Occasional. M&S fee: $45.00

FSS 3232C RCHM-HOS 3(1,3)  
Intermediate Techniques of Food Production: PR: HFT 4260C. An advanced food production course which emphasizes the opportunity to develop skills in pantry, garnishing, and serving. Laboratory class. Occasional. M&S fee: $45.00

FSS 4135 RCHM-HOS 3(3,0)  
Corporate Contract and Managed Services Organizations: PR: HFT 3263. The unique characteristics of managed services including contracting, commodity purchasing, pricing, and revenue management. Occasional.

FSS 4286C RCHM-HOS 3(3,1)  
Catering and Banquet Organization: PR: FSS 2221C and junior standing or C.I. Methods and procedures for successful on and off premise catering functions. Emphasis on food and beverage preparation, menu planning, service and sales techniques. Laboratory class. Occasional. M&S fee: $45.00

GEA 4405 CAH-CAH 3(3,0)  
Geography of Latin America: PR: ENC 1120 or C.I. Geography of the Latin America and the Caribbean, including physical, cultural, economic, and social characteristics and processes. Occasional.

GEB 1091C BA-BUS 2(1,1)  
Foundations of Leadership: PR: LEAD Scholars Program Seminar for LEAD Scholars in the College of Business providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall, Spring.

GEB 2350 BA-BUS 3(3,0)  
Foundations of Business: Introduction to the U.S. business system and the role it plays in a global economy. Fall.

GEB 2301 BA-BUS 3(3,0)  
Cornerstone: Professional Skills for Business: PR: Junior standing. An orientation to opportunities and challenges facing managers in contemporary business organizations. Introduces competencies of team work, communication, creative thinking, and adapting to change. Fall, Spring.

GEB 3031L BA-BUS 1(0,2)  
Cornerstone Lab: Professional Skills for Business: PR: CBA major/minor or approved major/minor CP. GEB 3031. Students apply concepts and principles introduced in GEB 3031 and related skills essential to academic and professional success. Fall, Spring.

GEB 3113 BA-BUS 3(3,0)  
How to Start a Business: PR: Sophomore Standing. Provides background and tools necessary to understand and participate in the entrepreneurial process within a large company, new venture, or growing a small business. Occasional.

GEB 3375 BA-FIN 4(4,0)  

GEB 3375H BA-FIN 4(4,0)  

GEB 4110 BA-BUS 3(3,0)  
Business Plan Preparation: PR: MAN 4802 or GEB 4152. Develop a new venture plan evolving from an original concept through a process that incorporates all the elements of a professionally written business proposal. Fall, Spring.

GEB 4111 BA-BUS 3(3,0)  
New Venture Finance: PR: MAN 4802 or GEB 4152. Provides hands-on processes for developing financial information necessary such as budgets and pro forma financial statements to start up a new venture. Odd Fall, Even Spring.

GEB 4152 BA-BUS 3(3,0)  

GEB 4361 BA-FIN 3(3,0)  

GEB 4363 BA-FIN 3(3,0)  
Export and Import Management: PR: Finance major, Junior standing and admission to CBA. Focuses on the management of export/import business and provides students with knowledge about international trade. Occasional.

GEB 4374 BA-FIN 3(3,0)  
International Negotiations and Transactions: PR: Finance major, Junior standing and admission to CBA. Focuses on providing an understanding of the concepts and skills required for international negotiations and transactions. Occasional.

GEB 4435 BA-BUS 3(3,0)  

GEB 4824 BA-BUS 3(3,0)  
Business Law in Sport & Entertainment: PR: SPB 3003. Understanding of the legal issues involved in the operation and management of organizations in the sport and entertainment industries. Fall.

GEO 2370 ECS-CECE 3(3,0)  
Resources Geography: Analysis of basic principles and techniques associated with collection, use, conservation, and management of natural resources, with special emphasis on the United States. Fall, Spring.

GEO 3471 COS-POLS 3(3,0)  
World Political Geography: Analysis of factors which affect power relations among nations, including area, location, political styles, ethnic divisions, and the politics of energy. Fall, Spring.

GER 1120C CAH-LANG 4(3,1)  
Elementary German Language and Civilization I: Introduces the student to German culture through the major language skills: listening, reading, and writing. Open only to students with no experience in this language. Fall, Spring.

GER 1120H CAH-LANG 4(4,1)  
Honors Elementary German Language and Civilization I: PR: Permission of Honors. Introduces the student to German culture through the major language skills: listening, speaking, and reading. Open only to students with no experience in this language. Honors level content. Occasional.

GER 1121C CAH-LANG 4(3,1)  
Elementary German Language and Civilization II: PR: GER 1120C or equivalent. Continuation of GER 1120C. Fall, Spring.

GER 1121H CAH-LANG 4(4,1)  
Honors Elementary German Language and Civilization II: PR: GER 1120H or equivalent and permission of Honors. Continuation of GER 1120H, with honors-level content. Occasional.

GER 2200 CAH-LANG 3(3,1)  
Intermediate German Language and Civilization I: PR: GER 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

GER 2201 CAH-LANG 3(3,0)  
Intermediate German Language and Civilization II: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization. Spring.

GER 2210 CAH-LANG 3(3,0)  
Intensive German Conversation: PR: GER 1121C or C.I. Practical use of the language, leading toward fluency and correctness in speaking. Occasional.

GER 2240 CAH-LANG 3(3,0)  
German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

GER 2270 CAH-LANG 6(6,0)  
Intermediate German Study Abroad: PR: GER 1121C or equivalent. Intermediate German language and culture taught in the native environment. Occasional.

GER 2271 CAH-LANG 2(2,0)  
Modern German Civilization Abroad I: PR: One year of college-level German. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.

GER 3102 CAH-LANG 3(3,0)  
German - Past to Present: PR: GER 3700 or GER 3420 or equivalent. Cultural development that shaped modern German. Students will read and discuss selected texts from different literary periods and view the influences they had on culture and daily life. Course conducted in German. Occasional.

GER 3272 CAH-LANG 2(2,0)  
Modern German Civilization Abroad II: PR: GER 2201 or equivalent. Key elements of German life: its artistic, intellectual, scientific, and spiritual contributions to the world via guest lecturers, readings, films, and other media. In German. Occasional.

GER 3420 CAH-LANG 3(3,0)  
HAI 1120 CAH-LANG 4(4,0)
Elementary Haitian Language and Culture I:
Introduction to Haitian culture through the major language skills: listening, speaking, reading and writing. Occasional.

HAI 1121 CAH-LANG 4(4,0)

HBR 1120 CAH-JUD 4(4,0)
Elementary Modern Hebrew Language and Culture I: Designed to initiate the student to the major language skills: listening, speaking, reading and writing, as well as to constitute an introduction to Israeli culture. Fall.

HBR 1121 CAH-JUD 4(4,0)
Elementary Modern Hebrew Language and Culture II: PR: HBR 1120 or equivalent. Continuation of HBR 1120. Spring.

HBR 2200 CAH-JUD 3(3,0)
Intermediate Modern Hebrew I: PR: HBR 1121 or equivalent. Designed to continue the study of Modern Hebrew, increase proficiency in conversation, reading and writing skills, and further expose students to Israeli culture. Occasional.

HBR 2201 CAH-JUD 3(3,0)

HBR 3250 CAH-JUD 3(3,0)

HBR 3410 CAH-JUD 3(3,0)
Conversational Israeli Hebrew: PR: HBR 1120, HBR 1121 or equivalent. CI. Study and practice of contemporary conversational Israeli Hebrew. Occasional.

HFT 1000 RCHM-HSP SERV 3(3,0)
Introduction to the Hospitality and Tourism Industry: An orientation to the hotel, restaurant, and travel industry, and its history, structure, and operating procedures. Fall, Spring.

HFT 1356 RCHM-TEA 3(3,0)

HFT 2220 RCHM-HSP SERV 3(3,0)
Hospitality Human Resources Management: Application of strategic principles of human resources to the hospitality tourism setting. Fall, Spring.

HFT 2254 RCHM-HOS 3(3,0)
Lodging Operations: PR: HFT 1000. Basic principles of operating a lodging facility including accounting, housekeeping, engineering, front desk, and guest services. Fall, Spring.

HFT 2359 RCHM-TEA 3(3,0)
Design & Maintenance of Golf Equipment: Knowledge and application of golf club design principles and club repair procedures. Occasional.

HFT 2401 RCHM-HSP SERV 3(3,0)

HFT 2500 RCHM-HSP SERV 3(3,0)
Hospitality and Tourism Marketing: PR: HFT 1000. The application of marketing concepts to the Hospitality and Tourism Industry. Special emphasis on marketing planning and strategic marketing. Fall, Spring.

HFT 2750 RCHM-TEA 3(3,0)
The Event Industry: Overview of meetings, conventions, special events and exhibitions including the roles of organizations and people involved in the businesses that comprise this industry. Fall, Spring.

HFT 3263 RCHM-HOS 3(3,0)
Restaurant Management: PR: HFT 1000, FSS 2221C, and junior standing or C.I. Division of the topics integral for the successful management of restaurant and food service organizations. Fall, Spring.

HFT 3273 RCHM-HOS 3(3,0)
Principles of Resort Timesharing: PR: HFT 1000 and junior standing or C.I. Principles of resort timeshare operations and ownership. Fall, Spring.

HFT 3285 RCHM-HOS 3(3,0)

HFT 3323 RCHM-HSP SERV 3(3,0)
Hospitality Physical Plant Management: PR: Junior standing. Analysis of operational relationships related to the physical plant and structure of enterprises in the hospitality industry. Spring.

HFT 3353 RCHM-TEA 3(3,0)
Golf Planning & Operations I: PR: HFT 2359. Customer relations concepts, an effective golf instruction program, and characteristics of effective merchandising & inventory procedures. Occasional.

HFT 3354 RCHM-TEA 3(3,0)
Agronomy for Golf Course Management: PR: HFT 3353. Primary roles and responsibilities of the golf course superintendent. Occasional.

HFT 3355 RCHM-TEA 3(3,0)

HFT 3357 RCHM-TEA 3(3,0)

HFT 3373 RCHM-TEA 3(3,0)
Event Design, Production & Technology: PR: HFT 1000, HFT 4750, and HFT 3670, or C.I. Aspects of event production, including art, design and staging. How technology is used in the event industry to increase effectiveness and productivity. Fall, Spring.

HFT 3374 RCHM-TEA 3(3,0)
Multi Media Applications in Exhibitions: PR: HFT 1000, HFT 2750, or C.I. The management of the audio and visual process of a large exhibition. Occasional.

HFT 3384 RCHM-TEA 3(3,0)
Golf and Club Enterprises Management: PR: HFT 1000 and FSS 2221C. Comprehensive examination of the golf and club management industry, its related national and international associations, and career path opportunities. Occasional.

HFT 3431 RCHM-HSP SERV 3(3,0)
Hospitality industry Managerial Accounting: PR: HFT 2401 and junior standing or CI. Presentation, interpretation, and analysis of internal and external hospitality industry financial reports affecting management decisions using hospitality industry systems of accounting. Fall, Spring.

HFT 3443 RCHM-TEA 3(3,0)
Event Technology: PR: HFT 1000 and HFT 2750, or C.I. Use of technology in the event industry to solidify processes and help people be more productive. Covers types of technology for different event processes. Occasional.

HFT 3444 RCHM-HSP SERV 3(3,0)
Hospitality Information Systems: PR: CGS 2100C, HFT 2754, and HFT 3263, or C.I. Focuses on management functions and practices, information systems and technology in hospitality. Higher tech for higher touch building on computer literacy and operation knowledge. Fall, Spring.

HFT 3512 RCHM-TEA 3(3,0)
Event Promotion: PR: HFT 1000, HFT 2750, and HFT 2500; or CI. Promotion of events to sponsors, attendees, exhibitors and other participants. Occasional.

HFT 3515 RCHM-HOS 3(3,0)
Reservations Services & Marketing: PR: HFT 1000, HFT 2750 or CI. Provides insight to all aspects of planning, performing and measuring room sales activities. Focus will be to manage all distribution channels to maximize profitability. Odd Fall.

HFT 3517 RCHM-TEA 3(3,0)
Convention and Conference Sales: PR: HFT 2750 and junior standing or CI. An in-depth understanding of the sales process for the convention market. Covers the people, methods, materials and equipment needed. Fall.

HFT 3519 RCHM-TEA 3(3,0)
Event Services: PR: HFT 2750 or and CI. Focuses on event planning, supervising, and coordinating all aspects of event management. Fall, Spring.

HFT 3523 RCHM-TEA 3(3,0)
Event Sales: PR: HFT 2500 and HFT 3519, or C.I. An in-depth focus on event sales and special event selling, and the development of the sales process for events. Fall, Spring.

HFT 3540 RCHM-HSP SERV 3(3,0)
Guest Services Management I: PR: Junior standing or CI. The study of making decisions from the guest’s point of view in the hospitality industry. Fall, Spring.

HFT 3574 RCHM-HOS 3(3,0)
Franchising in the Restaurant Industry: PR: Restaurant Management Core or C.I. Addresses the legal requirements for franchising, contract rates, responsibilities, size, structure, and history. Fall.

HFT 3603 RCHM-HSP SERV 3(3,0)
Legal Environment in the Hospitality and Tourism Industry: PR: HFT 1000 or equivalent. A study of law as related to the Hospitality/Tourism Industry. Fall, Spring.

HFT 3610 RCHM-HOS 3(3,0)

HFT 3654 RCHM-HOS 3(3,0)
Franchising in the Hospitality Industry: PR: HFT 1000 or equivalent. Focuses on franchise management. Fall, Spring.

HFT 3700 RCHM-TEA 3(3,0)
Tourism Management: PR: HFT 1000 and junior standing or CI. Analysis of the tourism phenomenon in contemporary societies. An exploration of major concepts about tourism as an inter-linked industry composed of many sectors within both the private and public sectors. Fall, Spring.

HFT 3741 RCHM-TEA 3(3,0)
Meeting Management: PR: HFT 4753 and HFT 4754. The process of meeting planning, from setting objectives to analyzing the success of the event. Fall, Spring.

HFT 3770 RCHM-TEA 3(3,0)
Cruise Line Operations and Management: PR: HFT 1000 and HFT 2750; or CI. Risk, crises, and liability issues that may arise in the planning and management of special events, meetings, conventions, and exhibitions. Occasional.

HFT 3785 RCHM-HOS 3(3,0)
Management of Gaming Enterprises: PR: Junior level standing. An in-depth study of gaming-based organizations including cruise ships, Indian reservation casinos, and others. The history and development of gaming organizations, the economics, social, and cultural impact of gaming and managerial challenges and opportunities in the industry. Occasional.
HFT 4736 RCHM-TEA 3(3,0)
Destination Management: PR: HFT 3700. Principles and issues related to destination management; strategies and processes involving design, operations, distribution, networking and impact of tourism at the destination. Occasional.

HFT 4753 RCHM-TEA 3(3,0)
Convention and Conference Services: PR: HFT 3700, junior standing or C.I. Provides an understanding of the acquisition and management of services (food and beverage, audio visual, transportation, etc.) integral to effective convention and conference operations. Spring.

HFT 4754 RCHM-TEA 3(3,0)
Exhibit and Trade Show Operations: PR: HFT 2750 and junior standing or C.I. Provides an in-depth study of exhibit and trade show operations. Focuses on both supply and demand pertaining to exhibits and trade shows. Fall, Spring.

HFT 4755 RCHM-TEA 3(3,0)
Theme Park and Attractions Management: PR: HFT 1000 and junior standing or C.I. An in-depth study of the theme park and attraction industry, focusing on resources, ride operations, merchandising, food services, and architectural design. Fall, Spring.

HFT 4757 RCHM-TEA 3(3,0)
Event Management: PR: HFT 3670, HFT 3512, HFT 3373 HFT 3523, HFT 3519, or C.I. Event planning, including how organizations use events to achieve strategic objectives. Students plan and execute events that meet and/or exceed industry standards. Fall, Spring. M&S fee: $37.00

HFT 4759 RCHM-TEA 3(3,0)
Product Development in Theme Parks and Attractions: PR: HFT 4755 and junior standing or C.I. The strategic management process associated with product development in the theme parks and attraction industry. Occasional.

HFT 4762 RCHM-TEA 3(3,0)

HFT 4786 RCHM-TEA 3(3,0)
Managing the Guest Experience in the Theme Park and Attractions Industry: PR: HFT 4755. The management of guest needs and expectations in theme parks and attractions. Fall.

HFT 4787 RCHM-TEA 3(3,0)
Operational Issues in the Theme Park and Attractions Industry: PR: HFT 4755. Organizational structure and operational culture of theme parks and attractions. Fall.

HFT 4791 RCHM-TEA 3(3,0)
Event Management II: PR: HFT 3670, HFT 3512, HFT 3435, HFT 3792, FSS 2221C, HFT 3802, and HFT 3757. Capstone course in event management. Students produce an event that has been planned in HFT 3757. Occasional. M&S fee: $45.00

HFT 4795 RCHM-TEA 3(3,0)
Entertainment Arts and Events: PR: HFT 2750 and HFT 4755 or C.I. A historical perspective of theme park, event, and attraction entertainment. Covers show development, event production, creative processes, casting, costume, staging, and technical management. Fall, Spring.

HFT 4796 RCHM-TEA 3(3,0)
International Events: PR: HFT 1000 and HFT 2750, or C.I. Considerations when planning events that are held outside of the United States or that attract a large number of participants from outside the United States. Occasional.

HFT 4802 RCHM-TEA 3(3,0)
Catering Management: PR: HFT 3443, HFT 3670, HFT 3702, HFT 3512, FSS 2221C. Catering sales and operations. Emphasis on logistics, market segments, and service. Fall, Spring. M&S fee: $45.00

HFT 4844 RCHM-HOS 3(3,0)

HFT 4861C RCHM-HOS 3(3,1)
Beverage Management: PR: Minimum age of 21 by the first day of class and junior standing. The origin production, storage, marketing, and sale of beverages in the hospitality industry. Spring. M&S fee: $45.00

HFT 4864 RCHM-HOS 3(3,0)

HFT 4865 RCHM-HOS 3(3,0)
Advanced Wine Management: PR: HFT 4866C or C.I. Advanced study of viticulture, enology and wine regions of the world. Occasional. M&S fee: $45.00

HFT 4866C RCHM-HOS 3(3,1)
Winemaking of the World: PR: HFT 1000; HFT 3263; Age of 21; or C.I. Using senses to evaluate wines, methodology of tasting and evaluating wines, growing, processing, and production of grape varieties used in making wine. Odd Fall, Even Spring. M&S fee: $45.00

HFT 4894 RCHM-HOS 3(3,0)
International Gastronomy: PR: FSS 2221C, HFT 3700, and C.I. A world view of cuisine and culture that includes an international travel component. May be used in the degree program a maximum of 2 times. Spring.

HFT 4949 HFT-RCHM 0-5(0,1-5)
Cooperative Education: Provides paid, pre-professional work experience related to the student's major while they continue to attend school. Requires achievement of major-related learning objectives. Graded S/U. Fall, Spring.

HIM 3006 HPA-HMI 3(3,0)
Foundations of Health Information Management (HIM): PR: Acceptance into upper-division limited access HIM program or C.I. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care; and mental health records. Fall, Spring.

HIM 3116C HPA-HMI 4(3,2)
Health Record Organization and Management: PR: HIM 3006. Nomenclatures/classification systems; health and vital statistics; data analysis and presentation; indexing; commerce, and control of medical records; and appraisal agencies; medical staff organization. Spring.

HIM 3806C HPA-HMI 3(1,4)
Professional Practice Experience I: PR: Admission to HIM program or C.I. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care; and mental health records. Spring, Fall.

HIM 3816C HPA-HMI 3(1,4)
Professional Practice Experience II: PR: Admission to M.S. in Health Care Informatics or C.I. An overview of information systems in healthcare and information technology in healthcare decision making. Ethical, planning and legal issues of informatics will be explored. Fall, Spring.

HIM 3830C HPA-HMI 3(1,4)
Professional Practice Experience III: PR: Admission to HIM program or C.I. Foundation of profession; release of information; record analysis; numbering and filing systems; standards for long-term care; ambulatory care; and mental health records. Fall, Spring.

HIS 3462 CAH-HIST 3(3,0)

HIS 3949 CAH-HIST 0(0,8)
Cooperative Education in History: PR: Degree-related permission required before registering. Cooperative education experience in history. Graded S/U. May be repeated for credit. Occasional.

HIS 4070 CAH-HIST 3(3,0)

HIS 4150 CAH-HIST 3(3,0)
History and Historians: PR: C.I. A study of European and/or American historiography. May be used in the degree program a maximum of 2 times. Fall, Spring.

HIS 4323 CAH-HIST 3(3,0)

HIS 4490 CAH-HIST 3(3,0)
History of Medicine: PR: AMH 2010 or AMH 2020. The history of medicine and its relationship to culture and society from the ancient world to the present. Occasional.

HIS 4935 CAH-HIST 3(3,0)
Senior Seminar: PR: Senior standing. History major, and C.I. Research in history through sustained reading, writing, and discussion on a focused topic. May be repeated for credit. Fall, Spring.

HIS 4944 CAH-HIST 3(3,0)
Internship in Public History: PR: C.I. The Public History Internship is a one-semester course in which undergraduate history majors explore and gain experience in public history professions. Fall, Spring.

HIS 4970 CAH-HIST 3(3,0)
Senior Thesis: Original research paper available to advanced history majors, topics to be selected in consultation with a directing professor. Occasional.
HIS 4970H CAH-HIST VAR UNDERGRADUATE HONORS THESIS: Graded S/U or Letter grade. Occasional.

HIS 5067 CAH-HIST 3(3,0) Introduction to Public History: PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publication, media, historical societies, and government agencies. Occasional.

HIS 5158 CAH-HIST 3(3,0) Classical and Contemporary Historical Thought: PR: Graduate status or senior standing or C.I. Course will explore work of important historians influenced by social theory to gain an understanding of their main concepts. Occasional.

HLP 2701 ED-ERTL 3(3,0) Peer Education Training: PR: Sophomore standing and C.I. Strategies for teaching life skills and health education information for secondary students and college age peers. Fall, Spring.

HLP 4722 ED-ERTL 1(1,0) Teaching Elementary School Health and Physical Education: PR: EDP 2005; CRK 4313, MUE 3210, RED 4519, MAE 4326, and EDE 3942. Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school. Fall, Spring.

HSA 3012 HPA-HP 3(3,0) Issues & Trends in Public Health: PR: STA 2023 or CI. The American public health system, looking at the historical, present day, and future organization and management of all its components. Fall, Spring.

HSA 3111 HPA-HP 3(3,0) U.S. Care Systems: PR: Major or minor in College of Health or C.I. A survey of the economics, social, and political aspects of their health care system in the United States. Fall, Spring.

HSA 3111H HPA-HP 3(3,0) U.S. Health Care Systems Honors: PR: Major or minor in College of Health or C.I. Permission of Honors. A survey of the economics, social, and political aspects of a health care system in the United States. With Honors content. Occasional.

HSA 3170 HPA-HP 3(3,0) Health Care Finance: PR: HSA 3111 or CI; ACG 2021 and ACG 2071. Budgeting and resource allocation related to health care agencies. Fall, Spring.

HSA 3222 HPA-HP 3(3,0) Long Term Care and Administration: PR: HSA 3111 or C.I. Organization and functioning of long-term care administration. Coordination with long-term care providers, interaction in long-term care continuum, managing long-term care and future issues. Even Fall, Spring.

HSA 3430 HPA-HP 3(3,0) Health Care Economics: PR: HSA 3111; ECO 2023; or C.I. To provide an application of economic principles to analyze how different economic incentives affect patients, providers, and policy makers behaviors in the delivery of health services. Fall, Spring.

HSA 4109 HPA-HP 3(3,0) Principles of Managed Care: PR: HSA 3111 or C.I. Course will introduce the contractual, financial, and practice pattern components of managed care. Even Fall, Spring.

HSA 4109H HPA-HP 3(3,0) Honors Health Care Policy: PR: Permission of Honors and Junior Standing or C.I. Examination of five significant policy issues to enable the student to gain knowledge and understanding of the complexities of health care as a societal issue. Occasional.

HSA 4180 HPA-HP 3(3,0) Organization & Management for Health Agencies I: PR: HSA 3111 or C.I. General description and analysis of the management and organization of a variety of healthcare organizations including hospitals, long term care facilities and medical group practices. Fall.

HSA 4184 HPA-HP 3(3,0) Organization & Management for Health Agencies II: PR: HSA 3111 and HSA 4180 or C.I. In-depth analysis of the management and organization of healthcare organizations including hospitals, long term care facilities, and medical group practices. Fall.

HSA 4191 HPA-HP 3(3,0) Health Care Automation: PR: HSA 3111; CGS 2100C, or C.I. Analysis and design of computerized systems for health data and health administration. Fall, Spring.


HSA 4502 HPA-HP 3(3,0) Risk Management Systems: PR: HSA 3111 or C.I. Safety, liability and loss control issues with emphasis on risk retention, risk reduction and risk transfer in health care. Fall, Spring.

HSA 4701 HPA-COM SCADIS 6(6,0) Introduction to Research in the Health Professions: PR: Senior or post-bac standing. The logic of research and the architecture of basic and applied investigations that are internally and externally reliable and valuable will be stressed.

HSA 4702 HPA-HP 3(3,0) Health Sciences Research Methods: PR: HSA 3111; STA 2041C or STA 2023; or C.I. Introduction to research design in the Health Sciences, including design, literature review, testing, analysis, and conclusions. Fall, Spring.

HSA 4939 HPA-HMI 3(3,0) Health Services Research Capstone: PR: HSA 3111, HSA 3222, HSA 3430, HSC 4201, HSA 4180, HSA 4184, HSA 4191, HIM 4508C, HSC 4560, HSC 4562. Capstone course applies health administration theory to a healthcare organization. Students will integrate previous coursework to evaluate an existing healthcare organization. Fall, Spring.

HSA 5177 HPA-HP 3(3,0) Foundations of Health Care Finance: PR: Admission to graduate program in HSA or C.I. Preparation course for graduate students who are not prepared to take the required health care finance course. Occasional.

HSA 5198 HPA-HP 3(3,0) Health Care Decision Sciences and Knowledge Management: PR: Graduate standing. Emphasis on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving management decision making process will be presented. Occasional.

HSA 5257 HPA-HP 3(3,0) ICD Coding for Health Services Administrators: PR: HSC 6636, B.S. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit. Occasional.

HSA 5258 HPA-HP 3(3,0) CPT Coding for Health Services Administrators: PR: HSC 6636 or C.I. or BS in health-related field. Emphasis on developing skills to facilitate an understanding of CPT Coding process and the compliance issues relevant to the process. Occasional.

HSC 1931C HPA-HPA 2(1,1) Foundations of Leadership: PR: LEAD Scholars Program Seminar for LEAD Scholars in the College of Health & Public Affairs providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Occasional.

HSC 2000 HPA-HP 2(2,0) Introduction to the Allied Health Professions: A survey of allied health professions with regard to duties, responsibilities, education and training, ethics, and relationships with other health professionals. Graded S/U. Fall.
HSC 4243 HPA-HP 3(3,0) Analysis of Instruction in Health Professions: Development of teaching aids, audiovisuals, learning packets. Course development, questioning strategies, evaluation of didactic and clinical performance. Spring.

HSC 4500 HPA-HP 3(3,0) Epidemiology: PR: HSA 3111 or C.I., STA 2014C or STA 2023. A study of the distribution and determination of diseases and injuries in human population. Fall, Spring.

HSC 4555 HPA-HP 3(3,0) Pathophysiological Mechanisms: PR: ZOO 3703C and PCB 3703C. Or C.I. A study of pathologic lesions and pathophysiology mechanisms in causation and evolution of the various disease state. Fall, Spring.

HSC 4564 HPA-HP 3(3,0) Health Care Needs of the Elderly: PR: HSA 3111 or C.I. Overview of the physical and emotional needs of the elderly, including the institutional health care available. Fall, Spring.

HSC 4652 HPA-HP 3(3,0) Health Law and Ethics: PR: HSA 3111 or C.I. Overview of the legal and ethical issues faced by health care consumers, practitioners, administrators and health care facilities. Fall.

HSC 5317 ED-ERTL 3(3,0) Health Methods: Teaching Strategies and Interventions: PR: Admission to Graduate Certificate in Health Wellness Administration. Application of the knowledge of teaching strategies, methodology, and curriculum to develop a comprehensive school health program. Occasional.

HSC 5595 HPA-HP 3(3,0) AIDS: A Human Concern: Focus on epidemiology, transmission, prevention, legal and health care issues, economic impact, moral aspects, sexuality, substance abuse, ethics, hotlines, referral services and the decision making process. Occasional.

HUM 2020 CAH-PHIL 3(3,0) Encountering the Humanities: The range of ideas, research methods and approaches to scholarship, critical reflection, and creative work in the humanities. Spring.

HUM 2210 CAH-PHIL 3(3,0) Humanistic Tradition I: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.

HUM 2210H CAH-PHIL 3(3,0) Honors Humanistic Tradition I: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on ancient civilizations and the cultural heritage stemming from them. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.

HUM 2230 CAH-PHIL 3(3,0) Humanistic Tradition II: An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the global Village. Primary sources (in translation) are emphasized. Honors content. Fall, Spring.

HUM 2230H CAH-PHIL 3(3,0) Honors Humanistic Tradition II: PR: Permission of Honors. An interdisciplinary, multicultural study of the arts and sciences contributed by diverse human traditions to world civilization. Focus is on modern civilizations and their contributions to the global Village. Primary sources (in translation) are emphasized. Honors content. Spring.

HUM 3252 CAH-PHIL 3(3,0) Contemporary Multicultural Studies: PR: HUM 2230. Junior standing, or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music. Even Fall.

HUM 3320 CAH-PHIL 3(3,0) Contemporary Multicultural Studies: PR: HUM 2230, Junior standing, or C.I. Studies the confluence of diverse cultures making up North America in the Information Age, focusing on complete primary sources in philosophy, literature, visual arts and music. Even Fall.

HUM 3394 CAH-PHIL 3(3,0) Representations of Place and Space: PR: HUM 2230 or C.I. Students develop the critical skills necessary to read the representations of place and space across various academic disciplines. Occasional.

HUM 3401 CAH-PHIL 3(3,0) The Classical Ideal: PR: HUM 2210 or C.I. The search for order and form in the arts of various times and cultures. Concerns reason, structure, objectivity, harmony. Open to all Juniors and Seniors. Spring.

HUM 4303 CAH-PHIL 3(3,0) The Spiritual Ideal: PR: HUM 2210 and HUM 2230 or C.I. The nature of the spiritual quest, mystical impulses consistent to ethos and pathos. Odd Spring.

HUM 4330 CAH-PHIL 3(3,0) Performance Theory: PR: Junior standing and HUM 2230 and either PHI 2010, PHI 2111, PHI 2108, or C.I. Traditional and contemporary theories of performance with a focus on linguistic performative, bodily and virtual performances, self-identity, and the politics of performance. Occasional.

HUM 4393 CAH-PHIL 1(1,0) Portfolio: PR: Last semester as Humanities major. Presentation of a representative sampling of student’s best undergraduate work, with appropriate revisions, including a cover narrative indicating development of humanistic knowledge and skills. Graded S/U. Fall, Spring.

HUM 4554 CAH-PHIL 3(3,0) Religious Quest and Human Dilemma: PR: ENC 1102 or C.I. Nature of the sacred, death, and future life and how they relate to human existence. Even Fall.

HUM 4556 CAH-PHIL 3(3,0) Religion and the Arts: PR: One of: HUM 2210, HUM 2230, ARH 2503, ARH 2051, or REL 2300. Art, music, dance, and visual artists. Occasional.

HUM 5243 CAH-PHIL 3(3,0) Queer Theory in the Humanities: PR: HUM 2210 and HUM 2230 and Junior standing or C.I. Developments in queer theory. Challenge to research by scholars, activists, performers, and visual artists. Occasional.

HUM 5802 CAH-PHIL 3(3,0) Applied Contemporary Humanities: PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods. Occasional.

HUM 5803 CAH-PHIL 3(3,0) Theories and Methods of the Humanities: PR: Senior undergraduate standing and at least one of the following: HUM 3525, HUM 3520, or PHI 4808 or graduate standing. Approaches, concepts, methods, and theoretical insights in the Humanities with an emphasis on critical analysis of diverse disciplinary and interdisciplinary theories and methods. Fall.

HUM 5804 CAH-PHIL 3(3,0) Modern Concepts in Nutrition: An examination of the eating patterns of today’s American people. Topics include: nutrients in our diets, consumer demand in the food industry, fast food outlets, food trends and hunger. Fall, Spring.

HUM 5805 CON-NURS 3(3,0) Human Nutrition: Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the inter-relationship with disease are emphasized. Fall, Spring.

HUM 5811 CON-NURS 3(3,0) Human Nutrition: Essentials of nutrition related to the life cycle, including the physiological, psychosocial, and cultural aspects of nutrition and the inter-relationship with disease are emphasized. Fall, Spring.

HUN 3011 HSA 3111 or C.I. Introduces basic nutrition concepts. Discusses nutrition concepts and concerns in relation to food preparation and service in the hospitality industry. Occasional.


ethical issues. Students will apply critical thinking skills and

Honors Symposium II:
Readings, lectures and discussions covering aspects of scholarship,
artistic, and other creative efforts. Graded S/U. Spring.

Honors Council Case Studies in Ethics:
PR: Permission of Honors or C.I. A case-study approach to contemporary ethical issues. Students will apply critical thinking skills and ethical theories to interdisciplinary problems and will participate in team debates. With Honors content. Fall.

Honors Windows To The World:
PR: Permission of Honors and IDH 1921H, enrolled in Accelerated Pre-med Program; or C.I. Students will cultivate an active sense of the liberal arts and sciences as they prepare for prestigious scholarships and graduate school. Graded S/U. May be repeated for credit. Occasional.

Foundations of Leadership:
PR: LEAD Scholars Program. Seminar for LEAD Scholars in the College of Arts & Sciences providing a foundation of leadership, scholarship, and service regarding disciplines in the college. Fall. Spring.

LEAD Colloquium:
PR: Must have completed 2 of the following with a grade of B or better: IDS 1040C, GEB 1091C, HSC 1931C, EGN 1039C, EDG 1005, or ENF 1930C. Experiential leadership in an appropriate setting with the LEAD Scholars Program. Occasional.

Foundations of Environmental Studies:
PR: Junior standing, completion equivalent of UCF Science and Math GEP. An overview of the approaches taken by different disciplines to address regional, national, and global environmental issues. Fall. Spring.

World Comparative Studies:
PR: ENC 1102 or C.I. Comparative study of cultures, economies, languages, and social systems using approaches and data from multiple disciplines. Occasional.

Topics in Latin Studies:
PR: ENC 1102. Multidisciplinary course exploring various topics pertaining to Latinos in the U.S. Occasional.

Cornerstone Experience:
PR: ENC 1102. Junior standing, Interdisciplinary Studies major, or C.I. Interdisciplinary study essentials, including basic concepts and methodological tools, to synthesize material from disparate fields and apply them to academic plans and career goals. Fall. Spring.

Solving Environmental Problems:
PR: IDS 3150, ECP 4305, GIS 3045C, GIS 4305C and PUP 3203, or C.I. Capstone course in Environmental Studies focusing on how environmental dilemmas are addressed. Occasional.

Advanced Topics on Energy and Sustainability:
PR: Acceptance on the Energy and Sustainability Minor, Senior standing and Completion of GEP or C.I. Contemporary topics in energy and sustainability. Seminars and lectures from industry, academia, government, and UCF researchers. Students are required to work on individual or team assignments, research projects, and present their work in the format of mini seminars. Occasional.

Global Perspectives:
PR: Completion of general education requirements and junior standing or C.I. The historical and contemporary contexts of globalization. Spring.

Latin Artistic Expressions:
PR: IDS 3334 or C.I. Latin culture as represented by the Arts in the United States. Odd Spring.

Capstone Experience:
PR: IDS 3933, Junior standing, and Interdisciplinary Studies major, or C.I. Student exposition of coursework demonstrating the understanding of interdisciplinary approaches and successful synthesis of interdisciplinary studies, related to the broad structure of study and academic/career goals. Fall. Spring. M&S fee: $17.00. Occasional.

Multidisciplinary Research Methods:
PR: McNair Scholar and Junior Standing. Research methods of various disciplines designed for McNair Program Scholars. Occasional.

Foundation of Bio-Imaging Science:
PR: Graduate standing. Fundamental theory, design, and practice of modern bio-imaging techniques used for basic biomedical research applications. Occasional.

Introduction to Modeling and Simulation:
PR: STA 2023 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific understanding. Fall.

Quantitative Aspects of Modeling and Simulation:
PR: MAC 2241 or equivalent. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications. Spring.

Research Methods in Cognitive Sciences:
PR: Admission to graduate certificate in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences. Spring.

Topics in Cognitive Sciences:
PR: Admission to graduate certificate in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, and behavioral capacities. Fall.

Industrial/Organizational Psychology:
PR: PSY 2012 or C.I. Psychological theories and principles applicable to problems in industrial organizations. Fall.

Honors Industrial/Organizational Psychology:

Advanced Applied Psychology:
PR: PSY 2012 and CI. Course will explore application of psychological knowledge to clinical, experimental, industrial, or educational settings. Supervised laboratory experience is required. Graded S/U. May be repeated for credit. Fall.
INR 4063 COS-POLS 3(3,0)
The Cold War: PR: INR 2002 or C.I. Politics of US-Soviet relations emphasizing the Cold War including the global impact of the Cold War, and prospects for post-Cold War international politics. Occasional.

INR 4064 COS-POLS 3(3,0)
Changing Nature of War: PR: POS 2041 or C.I. The changing nature of war in light of significant changes in technology and international politics. Occasional.

INR 4074 COS-POLS 3(3,0)

INR 4075 COS-POLS 3(3,0)

INR 4076 COS-POLS 3(3,0)

INR 4084 COS-POLS 3(3,0)
Politics of International Terrorism: PR: POS 2041 or C.I. Nature and politics of terrorism with primary focus on its implications for international relations. Occasional.

INR 4085 COS-POLS 3(3,0)

INR 4102 COS-POLS 3(3,0)
American Foreign Policy: Development of American foreign policy, with emphasis on the role and policies of the United States in the contemporary world. Odd Fall.

INR 4104 COS-POLS 3(3,0)
Topics and Cases in American Foreign Policy: PR: POS 2041, Jr. standing or C.I. General or intensive analysis of problems or aspects of U.S. foreign policy. Issues may include September 11th, homeland security, counter-terrorism, policymaking and decision-making and intelligence. Odd Spring.

INR 4114 COS-POLS 3(3,0)
American Security Policy: PR: POS 2041, Junior standing, or C.I. Study of the evolution of American security policy since World War II, including consideration of the social and political costs involved and means of control. Occasional.

INR 4115 COS-POLS 3(3,0)
Strategic Weapons and Arms Control: Control of strategic weapons and their impact. Technological and policy aspects, including nuclear proliferation. Occasional.

INR 4224 COS-POLS 3(3,0)
Contemporary International Politics of Asia: Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan. Occasional.

INR 4225 COS-POLS 3(3,0)
The Vietnam War: Background of events leading to America's involvement in Indochina, the course of the Vietnam War, and the lessons which that war imparts. Occasional.

INR 4243 COS-POLS 3(3,0)

INR 4304 COS-POLS 3(3,0)
Issues in International Public Policy: PR: POS 2041. Junior standing or C.I. Analysis of public policy issues, variables, including policy analysis and decision-making, which influence select international public policy issues. Occasional.

INR 4335 COS-POLS 3(3,0)
Coercion in International Politics: Examination of the role of coercive tactics and threats by states in a nuclear age, ranging from nuclear strategy and deterrence to wars of national liberation and coups. Even Fall.

INR 4350 COS-POLS 3(3,0)
Global Environmental Politics: PR: INR 2002 or POS 2041 or C.I. The unique environmental struggles and political issues that occur on the international and global levels. Fall.

INR 4351 COS-POLS 3(3,0)
International Environmental Law: PR: Junior standing or C.I. Examination of global efforts to establish a treaty regime for environmental protection of earth's biosphere when challenged by national sovereignty and economic and cultural diversity. Occasional.

INR 4364 COS-POLS 3(3,0)
The Intelligence Community: PR: POS 2041 or C.I. The intelligence community structure in its relationship to foreign policy decision making, consideration of control and reliability questions, and issues of cooperation and coordination. Spring.

INR 4401 COS-POLS 3(3,0)
International Law I: PR: Junior standing or C.I. The nature, evolution, and sources of international law and such subareas as recognition of states and governments, expropriation, nationality, and aliens. Occasional.

INR 4402 COS-POLS 3(3,0)
International Law II: PR: INR 4401 or C.I. Examination of various sub-areas of international law, including maritime law, laws of the sea and seabed, air law, outer space, neutrality, and laws of war. Occasional.

INR 4404 COS-POLS 3(3,0)
Space Law: Examination of the legal regime of outer space from both international and national perspectives, and the legal problems arising from human activity in space. Occasional.

INR 4502 COS-POLS 3(3,0)
International Organizations: The study of the structure and workings of international organizations of cooperation, including the UN, its affiliates, and various regional organizations. Even Fall, Odd Spring.

INR 4603 COS-POLS 3(3,0)

INR 4714 COS-POLS 3(3,0)

INR 4774 COS-POLS 3(3,0)
Military Space Policy: PR: INR 2002 and junior standing, or C.I. Policies and policymaking involved in militaries globally, consideration of effects on globalization and international policies economic and military. Occasional.

INT 4133 HPA-COM SCADIS 3(3,0)
Ethics of Interpreting Sign Language: PR: ASL 2140, ASL 2150, ASL 4161C. A study of the role of the interpreter, including business practices, professional conduct and interpreting settings. Occasional.

INT 4205C HPA-COM SCADIS 4(3,1)
Interactive Interpreting II: PR: ASL 2140 and C.I. Advanced cognitive, linguistic and motor skill development in the use of ASL. Occasional.

ISC 2215 COS-MATH 1(3,0)
Interdisciplinary Applications of Calculus I: CR: MAC 2311. Interdisciplinary applications of differential and integral calculus topics in MAC 2311 to the solution of concrete problems in science, mathematics, and engineering disciplines. Fall.

ISC 2216 COS-MATH 1(3,0)
Interdisciplinary Applications of Calculus II: CR: MAC 2312. Interdisciplinary applications of differential and integral calculus topics in MAC 2312 to the solution of concrete problems in science, mathematics, and engineering disciplines. Spring.

ISC 2217 COS-MATH 1(3,0)
Interdisciplinary Applications of Calculus III: CR: MAC 2313. Interdisciplinary applications of differential and integral calculus topics in MAC 2313 to the solution of concrete problems in science, mathematics, and engineering disciplines. Fall.

ISM 3011C BA-MIS 4(3,1)
Essentials of Management Information Systems: PR: Junior standing and business major or minor, permission of Honors, CGS 2100C or CGS 1060C. Management and use of information technology (IT) in organizations. Emphasis on how IT impacts operations and decision making. Fall, Spring.

ISM 3011H BA-MIS 4(3,1)
Honors Management Information Systems: PR: Junior standing and business major or minor, permission of Honors, CGS 2100C or CGS 1060C. Management and use of information technology in organizations. Occasional.

ISM 3013 BA-MIS 4(3,1)
Introduction to Information Systems Management: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. Concepts and methods related to the management of information systems in organizations. Occasional.

ISM 3043 BA-MIS 4(3,1)
Society and Technology: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. Explores societal issues related to technology. Topics include technology ethics, privacy and security, and access issues. Occasional.

ISM 3214 BA-MIS 4(3,3)
Personal Database Productivity: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. The use of databases and database products. Emphasizes modern tools for accessing organizational data, data mining and reporting. Occasional.

ISM 3253 BA-MIS 4(3,3)
MIS Techniques: PR: CGS 2100C, Open to MIS Majors and Minors and other appropriate majors. Computer programming for users and developers of management information systems. Fall, Spring.

ISM 3424 BA-MIS 3(3,0)
Computer-Aided Decision Making: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. Prepares the student to use computer-based tools to assist in making organizational decisions. Also includes component on problem solving techniques. Occasional.

ISM 3501 BA-MIS 3(3,0)
Essentials of Electronic Commerce: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. Open to MIS Minors and students whose major requires it. Basic electronic commerce and concepts. Students are required to develop an e-commerce related business plan and build a prototype Website using a website development tool. Occasional.

ISM 3521 BA-MIS 3(3,0)
Business Applications: PR: CGS 2100C or CGS 1060C, and MAC 1105 or MGF 1106, and ISM 3011C. Not open to MIS majors. Advanced topics concerning the use of application software in organizations. Focus on integration of applications. Occasional.
UCF Courses and Descriptions

ISM 3530 BA-MIS 3(3,0) Quality & Productivity Management: PR: CEB 3033, CSE 3025. Open to MIS Majors and Minors and students whose major requires it. Principles and theories of quality and operations management in manufacturing and service organizations. Fall, Spring.

ISM 4090 BA-MIS 3(3,0) Seminar in Management Information Systems: PR: ISM 3011C. Open to MIS Majors and Minors and students whose major requires it. New developments in management information systems in a business environment. Occasional.

ISM 4113 BA-MIS 3(3,0) Information Systems Analysis and Design: PR: ITA 3253, ISM 4212C. Open to MIS Majors and Minors and students whose major requires it. Structured approaches to the development of computer-based information systems in business. Fall, Spring.

ISM 4114 BA-MIS 3(3,0) Advanced Business Application Development: PR: ISM 3253, ISM 4212C. Open to MIS Majors and Minors and students whose major requires it. Theory and practice in developing client server applications for business and use of modern development tools. Includes principles of multiuser application design and implementation. Occasional.

ISM 4130 BA-MIS 3(3,0) Information Systems Implementation: PR: ISM 4113. Open to MIS Majors and Minors and students whose major requires it. Management of information systems development in business. Fall, Spring.

ISM 4153C BA-MIS 3(2,1) Enterprise Information Systems: PR: ISM 3011C. Open to MIS majors and minors and other appropriate majors. Implementing and managing enterprise information systems in organizations. Fall, Spring.

ISM 4154 BA-MIS 3(3,0) Enterprise Application Development: PR: ISM 3011C, Open to MIS Majors and Minors and other appropriate majors. Design and development of enterprise applications with special emphasis on web-based development platforms. Occasional.

ISM 4212C BA-MIS 4(2,2) Database Design and Implementation: PR: ISM 3253, ISM 4212C. Open to MIS Majors and Minors and other appropriate majors. Design and implementation of relational database in organizations. Fall, Spring.

ISM 4220 BA-MIS 3(3,0) Distributed Information Systems: PR: ISM 3253, ISM 3011C. Open to MIS Majors and Minors and students whose major requires it. Computer networking and communication. Managerial and technical dimensions of client server and other modes of distributed and decentralized computing in business. Fall, Spring.

ISM 4228 BA-MIS 3(3,0) Advanced Distributed Information Systems: PR: ISM 4220. Open to MIS Majors and Minors and other appropriate majors. Provides students with in-depth, hands-on experience with networking hardware and software. Teamwork is emphasized in mastering networking concepts. Occasional.

ISM 4238 BA-MIS 3(3,0) Business Programming/OOP: PR: ISM 3253, ISM 4212C, C.I. Open to MIS Majors and Minors and students whose major requires it. An introduction to object-oriented programming (OOP) and object-oriented design (OOD). Occasional.

ISM 4300 BA-MIS 3(3,0) Information Technology Management: PR: ISM 4212C. Open to MIS Majors and Minors and other appropriate majors. The strategy and theory of the design, development, adoption, and management of new information technologies. Fall, Spring.

ISM 4314 BA-MIS 3(3,0) Business Project Management: PR: ISM 3011C. Foundations of project management in commercial organizations. Covers all project phases from initiation to termination. Occasional.

ISM 4323 BA-MIS 3(3,0) Information Systems Security: PR: ISM 4220. Open to MIS Majors and Minors and students whose major requires it. Primary issues related to information systems security in an organization’s IT infrastructure. Occasional.

ISM 4400 BA-MIS 3(3,0) Decision Support: PR: ISM 3011C. Open to MIS Majors and Minors and students whose major requires it. Computer-based query systems and decision support systems in organizations. Fall, Spring.

ISM 4431 BA-MIS 3(3,0) Business Process Analysis: PR: ISM 4153C. Open to MIS majors and minors and other appropriate majors. Analysis of business processes surrounding Supply Chain Management. Focus on enterprise resource planning technology supports SCM by integrating the business process required for success. Fall, Spring.


ISM 4941 BA-MIS 3(0,3) Internship in MIS: PR: ISM 3253, ISM 4212C, and 3011C. Consent of department chair. Provides student with supervised, management information system-related work experience in a sponsoring organization. See department for information. Fall, Spring.

IS 5021 BA-MIS 3(3,0) Introduction to Management Information Systems: PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society. Occasional.

ISM 5123 BA-MIS 3(3,0) Concepts of Systems Analysis and Design: PR: Graduate standing. Using a traditional life-cycle approach, the course introduces practical tools and techniques for organizational analysis and the subsequent design of an information system. Occasional.

ISM 5127 BA-MIS 3(3,0) Concepts of Database Design and Administration: PR: Graduate standing. Introduces concepts and methodology to the effective utilization of data by organizations. Occasional.

ISM 5219 BA-MIS 3(3,0) Business Intelligence Systems: PR: Graduate standing. Modern paradigms in data analysis. The detection of useful patterns and relationships in databases. Occasional.

ISM 5256 BA-MIS 3(3,0) Concepts of Business Programming: PR: Senior or admission to graduate study. Principles of programming including program design, fundamental programming constructs, and database access. Occasional.

ISM 5315 BA-MIS 3(3,0) Information Systems Project Management: PR: Graduate standing. This course introduces students to the concept of project management including project scope, cost, time and quality. Occasional.

ISM 5507 BA-MIS 3(3,0) Electronic Agorae: PR: Admission to graduate study. Broad exploration of internet tools as vehicles for communication, interaction, decision-making, and community formation. Occasional.

ISS 4155 COS-COMM 3(3,0) Science Fiction and the Social Sciences: A multimedia examination of note-worthy science fiction from the Social Science perspective. Occasional.

ITA 1121C CAH-LANG 4(3,1) Elementary Italian Language and Civilization I: PR: ITA 1121C or equivalent. Continuation of ITA 1120C. Fall, Spring.

ITA 2200 CAH-LANG 3(3,0) Intermediate Italian Language and Civilization PR: ITA 1121C or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar, study of idiomatic expressions, extensive readings, and further study of Italian culture. Fall.

ITA 2201 CAH-LANG 3(3,0) Intermediate Italian Language and Civilization PR: ITA 2200 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax, with emphasis on Italian civilization. Spring.

ITA 2210 CAH-LANG 3(3,0) Intensive Italian Conversation: PR: One year of Italian or equivalent. Practical use of the language leading toward fluency and correctness in speaking. Occasional.

ITA 2240 CAH-LANG 3(3,0) Italian Conversation: PR: ITA 2201 or equivalent. Development of skills in conversation and comprehension with an introduction to Italian culture. Occasional.

ITA 3420 CAH-LANG 3(3,0) Italian Composition: PR: ITA 2201 or equivalent. Development of skills in composition, with an introduction to Italian culture. Spring.

ITA 3440 CAH-LANG 3(3,0) Ilitalian for Business: PR: ITA 2200. Italian language for business purposes. Occasional.

ITA 3472 CAH-LANG 3(3,0) Renaissance Art Abroad: PR: Junior standing. A study of Renaissance art from Giotto to Michelangelo. Occasional.

ITA 3760 CAH-LANG 3(3,0) Advanced Italian Oral Communication: PR: ITA 2201 or equivalent. Vocabulary building with systematic training in dictation and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall.

ITA 4820 CAH-LANG 3(3,0) Italian Syntax Abroad: PR: ITA 3420. A study of Italian Syntax for advanced students of Italian. Occasional.


ITT 3489 CAH-LANG 3(3,0) Study Abroad: Italian Literature in Translation: PR: C.I. Main literary tendencies and authors of Italian literature, taught in the native environment. Occasional.

ITT 4956 CAH-LANG 3(3,0) Study Abroad: Modern and Contemporary Italian Culture: PR: Junior standing and C.I. Modern and contemporary Italian culture in the natural environment. Occasional.

ITT 4957H CAH-LANG 3(3,0) Honors Italian Literature in Translation: PR: ENC 1102 and consent of Honors. Main literary tendencies and authors of Italian Literature, with honors content. Occasional.

ITW 2200 CAH-LANG 3(3,0) Survey of Italian Literature I: PR: ITA 2201. Main currents and writers in Italian literature from the 12th through the 15th centuries. Occasional.

ITW 3101 CAH-LANG 3(3,0) Survey of Italian Literature II: PR: ITA 2201. Main currents and writers in Italian literature from the 15th century to the present. Occasional.

ITU 2100C COS-COMM 3(3,1) News Reporting: PR: Core pending, or Journalism Major, or Magazine Journalism Minor and meet grammar proficiency requirement. Newspapering and writing for the mass media. Fall, Spring. M&S fee: $15.00
JOU 3004 COS-COMM 3(3,0) History of American Journalism: Development of mass media, reading materials, and media's role in the nation's history. Fall, Spring.

JOU 3101 COS-COMM 3(3,0) Advanced Reporting: PR: Journalism major or Magazine Journalism minor, meet Grammar Proficiency standard, and a minimum grade of “C” (2.0) in JOU 2100C. Development, impact, and problems of using the Internet as a journalistic tool. Write and design news for the Web. Occasional. M&S fee: $15.00

JOU 4341C COS-COMM 3(1,3) On-line Journalism II: PR: JOU 4340C. Study, design, and development of on-line journalism materials. Occasional. M&S fee: $15.00


JOU 4700 COS-COMM 3(3,0) Journalism Ethics: PR: MMC 3200. Ethical problems, codes, and practices in newsrooms. Fall, Spring.

JPN 1120C CAH-LANG 4(3,1) Elementary Japanese Language and Civilization I: Introduces the student to Japanese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in the language. Fall.


JPN 2200 CAH-LANG 3(1,3) Intermediate Japanese Language and Civilization: PR: JPN 1121C or equivalent. This course aims to aid in acquiring and refining the acquisition of the four skills in modern Japanese: speaking, listening, reading, and writing. The emphasis is on accurate communication in Japanese. The culture of Japan will also be studied. Fall.

JPN 2201 CAH-LANG 3(1,3) Intermediate Japanese Language and Civilization II: PR: JPN 2200 or equivalent. Continuation of JPN 2200 with emphasis on Japanese civilization. Spring.

JPN 2952 CAH-LANG 3(3,0) Japanese Cultural Studies Abroad: PR: JPN 1120C and JPN 1121C. Japanese culture through key elements of Japanese life and comprehensive exposure of various aspects of their material cultural heritage. Conducted in Japan. Occasional.

JPN 3760 CAH-LANG 3(3,0) Advanced Japanese Conversation: PR: JPN 1121C or equivalent proficiency. Communication in conversational Japanese to enhance knowledge of the sound changes, speech functions and styles in verbal discourse. Occasional.

JST 3005 CAH-JUD 3(3,0) Tenets of Judaism: PR: ENC 1101 and ENC 1102. Values, practices, and beliefs that define Judaism. Occasional.


JST 3121 CAH-JUD 3(3,0) Classic Texts of Judaism: PR: ENC 1102. Scriptures, post-Biblical Rabbinic writings, Exegesis, Apocrypha, Quaran documents, Mishnah, Talmud, the Siddur, as well as Jewish mystical writings. Occasional.


JST 3126 CAH-JUD 3(3,0) Romantic Love in the Bible: PR: ENC 1102, Junior standing. The dimensions of Romantic love in the Hebrew Bible, focusing on the depiction of human feelings of love and relationship; the nature of man-woman interactions in ancient Israel. Occasional.

JST 3144 CAH-JUD 3(3,0) Dead Sea Scrolls: PR: Junior standing or C.J. The Dead Sea Scrolls, their literary and historical context, and significance. Occasional.

JST 3190 CAH-JUD 3(3,0) The Biblical Prophets: PR: ENC 1102. Writings of the biblical prophets, Isaiah, Jeremiah and Ezekiel against the backdrop of their times. Occasional.

JST 3210 CAH-JUD 3(3,0) Kabbalah: Jewish Mysticism: PR: ENC 1102. Jewish mysticism from its early roots in the prophetic age through the flowering of Kabbalah in medieval Spain and the land of Israel, with its texts and the Zohar. Occasional.

JST 3312 CAH-JUD 3(3,0) Identity and Genre: PR: ENC 1102 or C.J. Jewish and Hebrew literature as related to the intellectual quest for Jewish identity and modernism in the 18th and 19th centuries. Occasional.

JST 3312H CAH-JUD 3(3,0) Honors Jewish Identity and Genre: PR: ENC 1102 and consent of Honors. Literary genres in Jewish and Hebrew literature of the 18th and 19th centuries as related to the intellectual quest for Jewish identity and modernism. With Honors content. Occasional.

JST 3401 CAH-JUD 3(3,0) The Jewish People I: Introduction survey of the history and culture of the Jewish people from the beginnings of Judaism in the biblical era through the Greco-Roman and rabbinic periods. Fall.

JST 3402 CAH-JUD 3(3,0) The Jewish People II: The life and history of the Jews in the medieval and modern worlds. Spring.


JST 3424 CAH-JUD 3(3,0) Biblical Archaeology: PR: ENC 1102. Examines the archaeological excavations in Israel and the ancient Near East to shed light on events and stories recorded in the Bible. Occasional.

JST 3450 CAH-JUD 3(3,0) Modern Jewish Experience: PR: ENC 1102 or C.J. Reading in literature depicting the modern Jewish experience in the past 150 years in the Jewish transition from ghetto and traditional life to modernity in Europe, America and pre-state Israel. Occasional.

JST 3481 CAH-JUD 3(3,0) 20th Century Jewish History and Thought: PR: ENC 1102 or C.I. Study of philosophers such as Buber, Rosenzweig, Kaplan, Heschel, Borowitz, Solowechik, within the historical context of European immigration to the U.S. Occasional.

JST 3550 CAH-JUD 3(3,0) Introduction of Modernism into Judaism: The transition from traditional Judaism to modern Judaism in the 18th century, as epitomized by Moses Mendelssohn and writers of the Jewish Enlightenment (in translation). Occasional.

JST 3551 CAH-JUD 3(3,0) The Holy and the Profane: The Introduction of Secularism into Modern Judaism: PR: ENC 1102 or JST 3401 or JST 3402. Examines cultural, religious, and social processes from traditional Judaism to the beginnings of secularism in 19th-20th century European Jewry by studying Hebrew & Jewish Enlightenment. Occasional.

JST 3701 CAH-JUD 3(3,0)

JST 3751 CAH-JUD 3(3,0)

JST 3803 CAH-JUD 3(3,0)
The Israeli Experience in Short Stories: PR: ENC 1102. The Israeli experience in contemporary short stories. Themes include Judaism - Past & Present, War & Peace, Society, the Holocaust, the Kibbutz and Israeli reality. Occasional.

JST 3810 CAH-JUD 3(3,0)

JST 3820 CAH-JUD 3(3,0)
Modern Hebrew Culture: The Development of the State of Israel: Political and ideological struggle for the establishment of the State of Israel, with emphasis on forces which shaped contemporary Israeli society and politics. Occasional.

LAE 3414 ED-TLP 3(3,0)
Literature for Children: PR: Admission to Undergraduate Elementary Education Program or C.I. Criteria for analysis and evaluation of children's literature in terms of interests, needs, and abilities of children. Fall, Spring.

LAE 4314 ED-TLP 3(3,0)
Language Arts in the Elementary School: PR: EDG 4410 or C.I. Content, principles, materials, and techniques involved in teaching, speaking, listening, writing, and reading in the elementary school; organizing for instruction. Fall, Spring.

LAE 4342 ED-TLP 3(3,0)
Programs in Teaching Language and Literacy: PR: EDG 4410, or C.I. The National period. Fall, Spring.

LAE 3837 ED-TLP 3(3,0)
Literacy Strategies for Middle and Secondary School: PR: EDG 5626 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs. Occasional.

LAE 5338 ED-TLP 3(3,0)
Teaching Writing in Middle School and High School: PR: EDG 5626 or C.I. Techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing. Fall, Spring.

LAE 5346 ED-TLP 3(3,0)
Methods of Teaching English Language Arts: PR: EDG 5626 or C.I. Designing for alternative certification and Masters of Arts students to explore the strands, methods and materials related to school curriculum in teaching English. Fall, Spring.

LAE 5367 ED-TLP 3(3,0)
English Composition and Literature for Teachers of Advanced Placement: PR: Graduate status or senior standing, and C.I. A two-week summer institute for secondary school teachers preparing to teach advanced placement courses. Occasional.

LAE 5451 ED-TLP 3(3,0)
Children's Literature in Elementary Education: Survey of children's literature; criteria for selection according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curricula. Spring.

LAE 5465 ED-TLP 3(3,0)
Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people. Spring.

LAE 5495 ED-TLP 3(3,0)
Assessing Writing: PR: C.I. Students will explore a variety of strategies for helping students' writing including holistic scoring, primary trait scoring, and portfolio assessment. Spring.

LAT 3130 CAH-HIST 3(3,0)

LAT 3200 CAH-HIST 3(3,0)

LAT 3400 CAH-HIST 3(3,0)
History of Mexico and Central America: PR: EUH 2000 and 2001 or C.I. A survey of Mexican and Central American history from Pre-Columbian times to the present. Occasional.

LAT 3470 CAH-HIST 3(3,0)
History of the Caribbean: PR: EUH 2000 and 2001 or C.I. History of Cuba, Puerto Rico, Dominican Republic and Haiti from Pre-Columbian times to the present. Occasional.

LAT 4136 CAH-HIST 3(3,0)
Colonial Florida: PR: AMH 2010 and AMH 2020 or C.I. History of Spanish Colonial Florida until 1821. Odd Fall.

LAT 4461 CAH-HIST 3(3,0)

LAT 4480 CAH-HIST 3(3,0)

LAT 4742 CAH-HIST 3(3,0)
The Mexican Revolution: PR: AMH 2020 or C.I. Political and social history of Mexico since 1910 and domination of one party rule over 70 years. Occasional.

LAH 5713 CAH-HIST 3(3,0)
Colloquium in U.S.-Latin American Relations: PR: Graduate status or senior standing or C.I. The course will analyze U.S.-Latin American relations from an historical perspective. It will be presented through readings and discussion of selected materials. Occasional.

LAS 3101 CAH-LAS 3(3,0)
Latin American Popular Culture: PR: SPN 1120C and SPN 2121C. Examines folklore and digital media of Latin American culture with a special focus on Mexico, Puerto Rico, and Peru. Occasional.

LAS 4023 CAH-AAS 3(3,0)
African Caribbean Experience: PR: Junior standing or C.I. Interdisciplinary study of the evolution of African Caribbean culture, its influence on institutions, social and political movements, and contemporary Caribbean society. Occasional.

LAT 1120C CAH-LANGL 4(3,1)
Elementary Latin Language and Civilization I: PR: Graduate status or senior standing or C.I. The course introduces students to Latin culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall.

LAT 1120H CAH-LANGL 4(4,1)
Honors Elementary Latin Language and Civilization I: PR: Permission of Honors. Introduces the students to Latin culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language, with honors-level content. Occasional.

LAT 1121 CAH-LANGL 4(4,1)
Elementary Latin Language and Civilization II: PR: LAT 1120C or equivalent. Continuation of LAT 1120C. Spring.

LAT 1121H CAH-LANGL 4(4,1)
Honors Elementary Latin Language and Civilization II: PR: LAT 1120H or equivalent and permission of Honors. Continuation of LAT 1120H, with honors-level content. Odd Fall, Spring.

LDR 2001 UGST-INTERDISC 2(2.0)
Foundations of Leadership: PR: Student enrolled in LEAD Scholars, Leadership Studies minor or certificate. Introductory study into the foundations of leadership, including leadership theories and related principles and practices. Fall.

LDR 2002 UGST-INTERDISC 2(2.0)

LDR 2262 UGST-INTERDISC 1(0,1)
Focused Volunteer Community Service: Students will engage in volunteer experiences and reflect upon the value of those experiences. Graded SU. Fall, Spring.

LIN 3010 CAH-ENG 3(3,0)

LIN 3673 CAH-ENG 3(3,0)
Grammar & Advanced Prose Style: PR: ENC 1102. Build on fundamental principles of grammatical correctness by learning and practicing the techniques that today’s expert writers use to increase sentence clarity and elegance. Occasional.

LIN 3713 HPA-COM SCADIS 3(3,0)
Language Science: PR: or CR: SPA 3471. Language components, models of language production and comprehension, and theories of language development. Fall, Spring.

LIN 3716L HPA-COM SCADIS 3(3,0)
Language Development: PR: LIN 3713; CR: LIN 3716L. Spoken and written language development from infancy to adulthood. Fall, Spring.
LIN 3716L HPA-COM SC&DIS 2(0.2)
Language Development Lab: PR: LIN 3713; CR:

LIN 3717 Language Development: 9 - 18 Years: PR: LIN 3716. Study of the language acquisition process in children from birth through eighteen years and how meaning is conveyed through sounds, words, and sentences. Fall, Spring.

LIN 4105 CAH-ENG 3(3.0)
History of the English Language: PR: Sophomore standing, and C (2.0) or better required in ENC 1102 and junior standing or C. African-American norms contrasted to Anglo-American norms with attention given to speech acts, kinetics, proxemics, paralinguistics, and gender roles. Occasional.

LIN 4643 CAH-ENG 3(3.0)
Cross Cultural Communication: PR: Junior standing or C.I. and C (2.0) or better required in ENC 1102. Study of cross-cultural communication in selected cultural groups. Occasional.

LIN 4643H CAH-ENG 3(3.0)
Honors Cross-Cultural Communication: PR: ENC 1102H and permission of Honors. Styles of spoken, written, and nonverbal communication of selected cultural groups with honors level content. Occasional.

LIN 4660 CAH-ENG 3(3.0)
Linguistics and Literature: PR: Grade of C (2.0) or better required in LIN 3010 or C.I. Language study as an aid to understanding literature. Occasional.

LIN 4680 CAH-ENG 3(3.0)
Modern English Grammar: PR: Sophomore standing, and C (2.0) or better required in ENC 1102. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar. Spring.

LIN 4711 HPA-COM SC&DIS 3(3.0)

LIN 4711L HPA-COM SC&DIS 1(0.1)
Language Analysis Lab: PR: LIN 3716 and LIN 3717. CR: LIN 4711L. Introduction to procedures for sampling, analyzing and describing language samples across the lifespan. Graded S/U. Fall, Spring.

LIN 4801 CAH-ENG 3(3.0)
Language and Meaning: PR: Grade of C (2.0) or better required in ENC 1102 and sophmore standing. A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, institutional, and professional settings. Occasional.

LIN 5137 CAH-ENG 3(3.0)
Linguistics: PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics. Occasional.

LIN 5675 CAH-ENG 3(3.0)
English Grammar and Usage: PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage. Occasional.

LIT 2000 CAH-ENG 3(3.0)
Introduction to Literary Interpretation: PR: ENC 1102. Interpretation of fiction, drama, verse: conflict, characterization, point of view, rhetorical and poetic devices, figurative language, verse forms; application of critical approaches to selected works. Occasional.

LIT 2110 CAH-ENG 3(3.0)
World Literature I: PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe. Fall, Spring.

LIT 2120 CAH-ENG 3(3.0)
World Literature II: PR: ENC 1102. Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others. Fall, Spring.

LIT 2120H CAH-ENG 3(3.0)
World Literature II - Honors: PR: Permission of Honors. Same as LIT 2120, with honors-level content. Occasional.

LIT 3082 CAH-ENG 3(3.0)
Contemporary European Fiction Since 1900: PR: Grade of C (2.0) or better required in ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation. Occasional.

LIT 3192H CAH-ENG 3(3.0)

LIT 3202 CAH-ENG 3(3.0)
Death and Dying: PR: ENC 1102. Considering the topic of death and dying through a study of literature, the course includes facts, psychological impact, ideological responses to death and identity. Occasional.

LIT 3313 CAH-ENG 3(3.0)

LIT 3313H CAH-ENG 3(3.0)
Honors Science Fiction: PR: Permission of Honors and ENC 1102H or equivalent credit. An investigation of science fiction as a literary form, together with selected readings. Honors content. Occasional.

LIT 3381 CAH-ENG 3(3.0)
Women Writers of Color: PR: ENC 1102 or C.I. Focus on the cultural production of women writers of color in the Americas with a particular focus on literature, theory, and film. Occasional.

LIT 3383 CAH-ENG 3(3.0)
Women in Literature: PR: ENC 1102. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Occasional.

LIT 3383H CAH-ENG 3(3.0)
Honors Women in Literature: PR: Permission of Honors and ENC 1102H or equivalent credit. Fiction, poetry, drama and non-fiction by selected women writers, such as Emily Dickinson, Jane Austen, George Eliot, Kate Chopin, Zora Neale Hurston, Toni Morrison, Adrienne Rich, Gwendolyn Brooks. Honors content. Occasional.

LIT 3394 CAH-ENG 3(3.0)
Literature of AIDS: PR: ENC 1102. To familiarize students with the new genre of literature that has arisen related to AIDS. Essays, short stories, plays, poetry, diaries, and novels will be covered. Occasional.

LIT 3394H CAH-ENG 3(3.0)

LIT 3482 CAH-ENG 3(3.0)

LIT 3823 CAH-ENG 3(3.0)
Hispanic Women Writers: PR: ENC 1102. Hispanic women writers in a variety of genres. May be repeated for credit. Occasional.

LIT 3905 CAH-ENG 3(3.0)
Directed Experience in Literature: PR: ENC 1102. C.I. Individualized topics of study and/or research in literature with personalized faculty direction. May be repeated for credit. Occasional.

LIT 3911H CAH-ENG 1(1.0)

LIT 4043 CAH-ENG 3(3.0)
Modern Drama As Literature: PR: Grade of C (2.0) or better required in ENG 3014. A study of important plays, playwrights, themes, movements, and styles in modern American, British, and European drama. Occasional.

LIT 4184 CAH-ENG 3(3.0)
Irish Literature: PR: Grade of C (2.0) or better required in ENG 3014. Study of literature written in Ireland, within the context of Irish history, politics, culture and colonial experience. Occasional.

LIT 4233 CAH-ENG 3(3.0)
Postcolonial Theory and Literature: PR: Grade of C (2.0) or better required in ENG 3014. Focus on the nature of colonial discourse, the strength of postcolonial readings, and the relationship of postcolonial theory to other theories. Occasional.

LIT 4244 CAH-ENG 3(3.0)
World Authors: PR: ENG 3014. Study of the works of a single non-British and non-U.S. author who composes in English. May be used in the degree program a maximum of 2 times only when course content is different. Occasional.

LIT 4303 CAH-ENG 3(3.0)
Post-World War II Fiction: PR: Grade of C (2.0) or better required in ENG 3014. A study of post-war fiction. Occasional.

LIT 4374 CAH-ENG 3(3.0)
Literature of the Bible: PR: Grade of C (2.0) or better required in ENG 3014. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Occasional.

LIT 4374H CAH-ENG 3(3.0)
Honors Literature of the Bible: PR: Permission of Honors and ENC 1102H or equivalent credit. Literary forms in the Bible — narrative, poetic, and dramatic — and their reflection in modern literature. Honors content. Occasional.

LIT 4433 CAH-ENG 3(3.0)
Literature of Science and Technology: PR: ENC 1102 and Junior Standing or C.I. Major works of non-fiction that address and describe the history, philosophy, politics, and new ideas in science and technology. Occasional.

LIT 4554 CAH-ENG 3(3.0)
Advanced Feminist Theories: PR: Grade of C (2.0) or better required in ENC 1102, WST 3015 or ENG 3014. An advanced exploration of feminist critical theories and practices. Occasional.

LIT 4937H CAH-ENG 3(3.0)
English Honors Seminar: PR: ENG 3014 and permission of Honors. In-depth study of language and literature with an emphasis on creative and critical abilities. Occasional.

LIT 5028 CAH-ENG 3(3.0)
Form and Theory of Short Story: PR: Graduate status or senior standing or C.I. Evolving forms and theories of short fiction and the implications of form and theory. Occasional.

LIT 5269 CAH-ENG 3(3.0)
Nineteenth-Century Essays: PR: Graduate status or senior standing or C.I. English non-fiction prose of the 19th century. Occasional.
MAE 5336 ED-TLP 3(3,0) Current Methods in Secondary School Mathematics: PR: EDG 4323 or EDG 5236 or C.I. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities. Occasional.

MAE 5935 COS-MATH 3(3,0) Post-Secondary Mathematics: PR: Graduate status or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues. Even Fall.

MAN 2021 BA-MAN 3(3,0) Management: PR: Junior standing. For non-business majors, more so the interdisciplinary application of the management functions of planning, organizing, leading, and controlling. For Non-Business Major ONLY. Occasional.

MAN 3025 BA-MAN 4(4,0) Management of Organizations: PR: Junior standing and approved major or minor. Introduction to the theory and practice of managing formal organizations, including planning, organization, human behavior and control. Fall, Spring.


MAN 3301 BA-MAN 3(3,0) Management of Human Resources: PR: Junior standing and approved major or minor; MAN 3025. Provides students with a complete, comprehensive review of essential human resource management concepts and techniques. Applicable to all students of management. Fall, Spring.


MAN 3354 BA-MAN 3(3,0) Employee Training for Non-Business Majors: PR: MAN 3025. Employee training needs and practices as performed by supervisors and managers under the direction of organizational specialists. Designed for non-business majors. Occasional.

MAN 4029 BA-MAN 3(3,0) Service Organization Management: PR: Management major, MAN 3025 and ISM 3530. Study of the special characteristics, problems, and methods for managing service-oriented organizations. Occasional.

MAN 4101 BA-MAN 3(3,0) Human Relations in Management: PR: Management major, MAN 3025. The study of individual, interpersonal, group, and intergroup problems in business organizations through the use of cases and experimental exercises. Fall, Spring.

MAN 4240 BA-MAN 3(3,0) Organizations: Theory and Behavior: PR: Management major, MAN 3025. A course providing a micro macro approach to the study of organizations by integrating organizational theory and organizational behavioral science concepts. Fall, Spring.

MAN 4310 BA-MAN 3(3,0) Human Resource Management Issues: PR: Management major, Junior standing, MAN 3301. An application-oriented course to give students in the area experiences generally reserved for practitioners in the field of human resource management and labor relations. Odd Spring.

MAN 4320 BA-MAN 3(3,0) Human Resources Recruitment and Selection: PR: Management major, MAN 3301. A concentrated investigation of the methods appropriate to the development, implementation and administration of the staffing process in contemporary organizations. Fall, Spring.

MAN 4330 BA-MAN 3(3,0) Compensation Administration: PR: Management major or MAN 3301. Presentation of compensation theory and current pay related issues and their application to the design and administration of pay systems in large and small organizations. Fall, Odd Spring.

MAN 4350 BA-MAN 3(3,0) Training and Development: PR: Management major, Junior standing, MAN 3301. This course focuses on training and development activities as performed by organizational specialists. Theory, issues, practices and problems are discussed. Fall, Spring.

MAN 4401 BA-MAN 3(3,0) Labor Relations Management: PR: Management major, Junior standing, MAN 3301. The impact of employee organizations on labor relations, current problems, conflicts and trends; the development of managerial approaches to achieve labor-management cooperation. Occasional.

MAN 4441 BA-MAN 3(3,0) Conflict Resolution and Negotiation: PR: MAN 3025. Conflict resolution and negotiation theories and processes applied to human resource management practices and other management activities in work organizations. Occasional.

MAN 4521 BA-MAN 3(3,0) Production Planning and Control: PR: Management major, ISM 3530. In depth study on long-range, intermediate-range and short-range planning and control methods as applied to a manufacturing organization. Occasional.

MAN 4600 BA-MAN 3(3,0) International Management: PR: Approved major or minor, MAN 3025. The course examines issues involved in multinational management of business firms, with special emphasis on comparative management. Fall, Spring.

MAN 4701 BA-MAN 3(3,0) Business Ethics and Corporate Responsibility: PR: Management major or minor, MAN 3025. This course applies the ethics dimension of Honors and Graduating seminar. Capsule course integrate and applies management theories, and frameworks to tackle modern organizational planning problems, and opportunities. Honors consent. Occasional.

MAN 4802 BA-MAN 3(3,0) Entrepreneurship: PR: GE 3302 or (MAN 3025 and MAN 3205). Study of entrepreneurship with emphasis on innovation, feasibility, planning, product and service concepts, and organizing financing and developing a new venture. Fall, Spring.

MAN 4904 BA-MAN 3(3,0) Small Business Consulting: PR: 3.0 GPA and Business major in graduation term or C.I. Students are assigned teams and work with a local small business. Occasional.

MAN 4941 BA-MAN 3(3,0) Management Internship: PR: Management major, application approval, consent of department chair. Provides students with supervised, management-related work experience in sponsoring organization. See department for additional application required. May be repeated for credit. Occasional.

MAN 5021 BA-MAN 1.5(5.0) Management Foundations: PR: Graduate standing or C.I. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control. Fall, Spring.

MAN 5050 BA-MAN 2(2.0) Management Concepts: PR: Acceptance in MBA program. Theories and principles of management organizations to include planning, organizational theory, human behavior, and control. Occasional.

MAN 5867 BA-MAN 3(3,0) Small Business Consulting: PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business. Occasional.

MAP 2302 COS-MATH 3(3,0) Differential Equations: PR: Grade of “C” (2.0) or better in MAC 3212, or C.I. Methods of solution for first order equations. Linear equations. Laplace transforms. Series solutions. Selected applications. Fall, Spring.

MAP 2302H COS-MATH 3(3,0) Differential Equations (Honors): PR: Permission of Honors and MAC 2312 or C.I. Methods of solution for first order equations. Linear equations. Numerical methods; Laplace transforms; Series solutions. Selected applications. Students will complete projects. For Honors students from all disciplines. Occasional.

MAP 3401 ECS-ENT 3(3,0) Problem Analysis: PR: MAC 2311 or MAC 2233 or equivalent. Application of calculus techniques used in solving selected problems in Engineering Technology. Fall, Spring.

MAP 3923 COS-MATH 1(1,0) Faculty in Mathematics Research: Colloquia and Public Talks: PR: MAP 2302 or C.I. Current research in mathematics and related fields, as presented by leading national and international researchers. May not be used to satisfy requirements for mathematics major or minor. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

MAP 3937 COS-MATH 1(1,0) Techniques of Problem Solving: PR: MAC 2311 or MAC 2232 or C.I. This course is designed for solving problems in a wide variety of mathematical fields, with emphasis on proper mathematical technique and writing of solutions. May be repeated for credit. Fall.


MAP 4113 COS-MATH 3(3,0) Probability, Random Processes and Applications I: PR: MAC 2313. Elementary probabil- ity; modes of convergence; martingales, Gaussian, Wiener, and diffusion processes; Brownian motion; applications. Occasional.

MAP 4153 COS-MATH 3(3,0) Vector and Tensor Analysis: PR: MAC 2313 or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences. Fall.

MAP 4171 COS-MATH 3(3,0) Optimization for Actuarial Science: PR: MAC 3212 and STA 2023. Linear and dynamic programming, project scheduling, integer programming, theory of queues and stochastic simulation. Occasional.


MAP 4364 COS-MATH 3(3,0) Applied Boundary Value Problems II: PR: MAP 4363 or C.I. Legendre polynomials and Bessel functions. The theory of Sturm-Liouville. Separation of variables. Applications involving the wave equation, heat equation and equation of Laplace. Spring.
MAP 4371 BA-MAR 3(3,0)  
Marketing: Honors: PR: Permission of Honors College program coordinator. Topics include customer orientation, segmentation, positioning, strategic marketing management, implementation, and control. Fall.

MAP 4323 BA-MAR 3(3,0)  
Integrated Marketing Communication: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Planning and execution of advertising, sales promotion, and public relations programs consistent with integrated marketing communications programs. Fall, Spring.

MAP 3991H BA-MAR 3(3,0)  
Honors Professional Selling: PR: MAP 3023 and consent of Honors, or C.I. Applied written and verbal communication skills learned within the context of professional selling with honors content. Spring.

MAP 3043 BA-MAR 3(3,0)  
Sales Force Management: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. An overview of the sales management process. Emphasis on sales program formulation and implementation. Fall, Spring.

MAP 3503 BA-MAR 3(3,0)  
Customer Behavior: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Enrich user and business customer buying behavior, building long-term customer relationships, segmentation of markets and positioning strategies. Fall, Spring.

MAR 3613 BA-MAR 3(3,0)  
Marketing Analysis and Research: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. STA 3023 with a grade of C (2.0) or better or ECO 3411 with a grade of C (2.0) or better. Analytical tools and their application to marketing problems and decision making. Forecasting, financial analysis, and acquisition of primary data through market research are emphasized. Fall, Spring.

MAR 3641 BA-MAR 3(3,0)  
Marketing Intelligence: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Contemporary sources and applications of information concerning external forces impacting market decision making. Fall, Spring.

MAR 3721 BA-MAR 3(3,0)  
E-Marketing: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Course provides an in-depth study of the role of the internet in developing marketing strategies and plans. Occasional.

MAR 4156 BA-MAR 3(3,0)  
International Marketing: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Investigates strategy, policy and the variables in international marketing decisions. Fall, Spring.

MAR 4231 BA-MAR 3(3,0)  
Retailing Management: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Analysis of the retailing function and the variables in retailing management. Emphasis on planning for profit through management, inventory control, etc. Occasional.

MAR 4413C BA-MAR 3(3,2)  
Strategic Issues in Sales-Lecture: PR: MAP 3023 MAP 4415C, common program prerequisites, approved major or minor, and department consent. Advanced study of selected contemporary strategic issues in selling and sales management. Spring.

MAR 4415C BA-MAR 3(3,2)  
Advanced Professional Selling: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to the sports and leisure industry. Occasional.

MAR 4711 BA-MAR 3(3,0)  
Healthcare Marketing: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Study of marketing as it applies to healthcare manufacturers, intermediaries and providers. Occasional.

MAR 4715 BA-MAR 3(3,0)  
Management in a Multinational Environment: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Applicaton of marketing theory and tools to the marketing of products and services in the entertainment industry. Occasional.

MAR 4803 BA-MAR 3(3,0)  
Marketing Management: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and Marketing Major or Minor and MAR 3053 with a grade of C (2.0) or better and C.I. 4023. Management of consumer behavior, marketing strategy development, customer orientation, segmentation, positioning, and the implementation of services strategies. Fall, Spring.

MAR 4804 BA-MAR 3(3,0)  
Marketing Strategy: PR: MAR 3023 with a grade of C (2.0) or better and Common Program Prerequisites and Marketing Major or Minor and MAR 4803 with a grade of C (2.0) or better. Marketing problems are explored, with emphasis on strategy formulation and integrative marketing decision-making. Fall, Spring.

MAR 4841 BA-MAR 3(3,0)  
Services Marketing: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Examination of marketing in services industries, with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of services strategies. Fall, Spring.

MAR 4934 BA-MAR 3(3,0)  
Contemporary Marketing Topics in Florida: PR: MAP 3023 with a grade of C (2.0) or better and Common Program Prerequisites and appropriate Major or Minor. Advanced study of marketing topics relevant to major business sectors in the state of Florida, e.g., high technology, health care, sustainable marketing, housing, real estate, tourism, hospitality, sports, gaming, etc. Topics may vary from term to term. May be repeated for credit only when course content is different. Occasional.

MAR 4941 BA-MAR 3(3,0)  
Marketing Internship: PR: Marketing major, application approval, consent of department chair. Provides student with supervised, market-related work experience in a sponsoring organization. Application required. Fall, Spring.

MAS 3105 COS-MATH 4(4,0)  
Matrix and Linear Algebra: PR: MAC 2312 or C.I. Matrices, determinants, vector spaces in Rnxn, linear independence, basis, solutions of systems, range of linear transformations, eigenvectors, Jordan Form, matrix functions, quadratic forms. Fall, Spring.

MAS 3106 COS-MATH 4(4,0)  
Linear Algebra: PR: MHF 3302, MAS 3105, or C.I. Abstract vector spaces, linear transformations, isomorphisms, projections, inner products, the spectral theorem, Jordan Canonical Form. (Only offered spring semester). Spring.

MAS 3203 COS-MATH 3(3,0)  
Introduction to Number Theory: PR: MHF 3302 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences. Spring.
MAS 4301 COS-MATH 3(3,0) Abstract Algebra I: PR: MHF 3302 and MAS 3106, or C.I. Sets and mappings, groups, subgroups, permutation groups, homomorphisms and isomorphisms, the isomorphism theorems, groups actions, the class equation, Sylow theorems, and rings. Fall.

MAS 4302 COS-MATH 3(3,0) Abstract Algebra II: PR: MAS 4301 or C.I. Advanced topics in abstract algebra, including ring theory and field theory; introduction to Galois theory. Spring.

MAS 4934 COS-MATH 3(3,0) Topics in Algebra and Discrete Mathematics: PR: MAS 3106, MAS 4301, and MAD 4203 or MAD 4301, or C.I. Advanced topics in abstract algebra and discrete mathematics. Selection of topics will vary. May be used in the degree program a maximum of 3 times. Occasional.

MAS 5145 COS-MATH 3(3,0) Advanced Linear Algebra and Matrix Theory: PR: MAS 3106 or C.I. Linear spaces, subspaces, linear transformations, matrices, eigenvalues and eigenvectors, Jordan forms, positive definite matrices, bilinear and quadratic forms, functions of matrices. Even Fall.

MAS 5311 COS-MATH 3(3,0) Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra, and graduate status or standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidean domains, principal ideal domains, field extensions, modules, and semi-simple rings. Fall.

MAT 1033 COS-MATH 3(3,0) Intermediate Algebra: Development of algebra skills. Operations with polynomial expressions; radicals and rational exponents; linear and quadratic equations, inequalities. This course will not satisfy either the GEP or Gordon Rule. Occasional.

MAT 5711 COS-MATH 3(3,0) Scientific Computing: PR: MAC 2313, MAP 2302, graduate status or senior standing, or C.I. Basic programming skills using Maple, Matlab, Maple, or Java in solving basic scientific computing problems; preparing students for advanced computational methods and algorithms. Fall.


MCB 3020C COM-M&M 5(3,4) Genomic Microbiology: PR: BSC 2010C, CHM 2046, or CR: CHM 2210. Fundamentals of microbiology, evaluating microbial structure and function, metabolism, growth, genetics, virology environmental control, ecology, pathogenesis, and laboratory techniques. Fall, Spring. M&S fee: $45.00

MCB 3020H COM-M&M 5(3,5) General Microbiology Honors: PR: BSC 2010C, CHM 2046 or CR: CHM 2210, and consent of Honors. Same as MCB 3020C with enrichment and further development of critical skills in a separate laboratory and discussion section. With Honors consent. Fall.

MCB 3202 COM-M&M 3(3,0) Principles of Infectious Disease: PR: MCB 3620C. Introduction to host-pathogen interactions and microbiogenesis, with topics covering eukaryotic pathogens, virology, prokaryotic structure, pathogen identification, epidemiology, immunity, vaccines and antimicrobials, and virulence mechanisms. Occasional.

MCB 3203 COM-M&M 3(3,0) Pathogenic Microbiology: PR: MCB 3020C or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease. Spring.

MCB 3203L COM-M&M 1(0,3) Pathogenic Microbiology Lab: CR: MCB 3203. Laboratory investigation of pathogenic microorganisms, with emphasis on isolation and identification of pathogenic microorganisms. Spring: M&S fee: $45.00

MCB 3404 COM-M&M 3(3,0) Bacterial Genetics and Physiology: PR: PCB 3522. Basic principles of microbial genetic analysis and emphasis on microbial genetic approaches are used to understand fundamental, physiological processes in bacteria. Spring.


MCB 4203 COM-M&M 3(3,0) Infectious Processes: PR: MCB 3020C. The infectious process and the response of host cells and tissue to infection. Fall.

MCB 4204 COM-M&M 3(3,0) Cellular Microbiology: Host-Pathogen Interactions: PR: MCB 3020C, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.

MCB 4276 COM-M&M 3(3,0) Epidemiology of Infectious Diseases: PR: MCB 3620C. Study of descriptive and analytic epidemiology and its application to the analysis of infectious diseases and in the community health status. Spring.

MCB 4312 COM-M&M 3(3,0) Molecular Biotechnology: PR: MCB 3020C. Principles, techniques, and applications of Molecular Biotechnology in genetically modified food, cloning, gene therapy, and forensics; transgenic animals; pathogens and regulations. Fall.

MCB 4414 COM-M&M 3(3,0) Microbial Metabolism: PR: MCB 3020C, CR: BCH 4053. Interrelationship between cellular structure function and genetic and metabolic traits in microorganisms. The interaction between microorganisms and their nutritional environment. Fall, Spring.


MCB 4603 COM-M&M 3(3,0) Environmental Microbiology: PR: MCB 3020C. Interrelationships between the biological activities of microorganisms and their terrestrial and aquatic environments. Fall.

MCB 4720 COM-M&M 3(3,0) Industrial Perspectives Seminar: PR: Biotechnology major and CR: MCB 3020C. Concepts and techniques of basic research and drug development. Speakers from the biotechnology/ pharmaceutical industry will show applications. Fall.


MCB 5205 COM-M&M 3(3,0) Infectious Processes: PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection. Fall.

MCB 5208 COM-M&M 3(3,0) Cellular Microbiology: Host-Pathogen Interactions: PR: Graduate standing, PCB 3522. Examination of the molecular details of host-pathogen interactions. Key areas of cell biology will be considered in relation to microbial pathogenesis. Spring.


MCB 5314 COM-M&M 1(1,0) Industrial Perspectives Seminar: PR: Biotechnology MS students. Learning concepts of basic research and drug development in the pharmaceutical industry and technical presentation. May be used in the degree program a maximum of 2 times. Fall.


MCB 5527 COM-M&M 3(3,0) Genetic Engineering and Biotechnology: PR: Graduate standing or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, non-natural chemicals, recombinant proteins will be discussed in-depth. Fall.

MCB 5544 COM-M&M 3(3,0) Applied Microbiology: PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics. Occasional.

MCB 5722C COM-M&M 4(2,4) Methods in Biotechnology: PR: Graduate standing or C.I. A laboratory course that will train graduate students in fluorescence and luminescence-based assays used in biopharmaceutical industry for target validation. Occasional.

MCB 5932 COM-M&M 3(3,0) Variable Topics in Molecular Biology: PR: Graduate standing or C.I. Advanced aspects and current concerns in modern virology including HIV, tumor viruses Prion disease, virus-host interaction, genome replication and pathogenesis. Occasional.

MET 2104 COS-PHYS 3(3,0) The Earth’s Climate: History, physics and dynamics of the Earth’s climate. Odd Spring.

MGF 1106 COS-MATH 3(3,0) Finite Mathematics: PR: Intermediate algebra or 2 years of high school algebra or C.I. Introduction to logical structure, sets, probability, geometry, arrays, games. This course is intended for students who are not planning to take further courses in mathematics. Fall.

MGF 1107 COS-MATH 3(3,0) Explorations in Mathematics: PR: Intermediate algebra or years of high school algebra. The beauty and utility of mathematics, including patterns and symmetry, voting strategies, and finance. Connections between math and music, art, architecture, and nature. For students not intending to take higher mathematics. Fall, Spring.


MTH 4404 COS-MATH 3(3,0) History of Mathematics: PR: MAC 2312 or C.I. A chronological study of the evolution of mathematical thought from primitive counting through modern ideas of the 20th century. Recommended for prospective teachers in mathematics. Fall.

MTH 2300 ED-CFCFS 3(3,0) Career Planning: Introduction to career and life planning theories and concepts that assists students in applying these to their own lives. Odd Fall, Even Spring.

Undergraduate Catalog 2010-2011
MUC 2104C CAH-MUSIC 2(1,1) Composition II: PR: MUC 1101C and Music or composition major. Continuation of Composition I. Competence determined by faculty jury. May be repeated for credit. Fall, Spring.

MUC 3105C CAH-MUSIC 3(1,1) Composition III: PR: MUC 2104C and competence determined by faculty jury. Continued study of composition, with additional intensive work expected for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 3311 CAH-MUSIC 3(2,2) MIDI Sequencing: I: PR: Keyboard ability and reading music or C.I. Utilization of synthesizers, drum machines, and computers and MIDI sequencing software to create music. Fall, Spring. M&S fee: $15.83 1

MUC 4106C CAH-MUSIC 4(1,1) Composition IV: PR: MUC 3105C and competence determined by faculty jury. Intensive advanced study of composition for composition majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MUC 4950 CAH-MUSIC 0(0,0) Composition Recital: CR: MUC 4106C. Cullminating public concert of works written while studying Composition I-IV. Graded S/U. Odd Fall.

MUC 5112 CAH-MUSIC 2(1,0) Composition V: PR: Graduate standing in music education or C.I. Advanced music composition at the graduate level. May be used in the degree program a maximum of 4 times. Occasional.

MUC 5445 CAH-MUSIC 3(3,0) Electroacoustic Music Composition: PR: MUC 2360C and MUC 1101C, or C.I. Creation of electroacoustic music, including synthesis, sample editing, and performance practices. Occasional.

MUE 2040 CAH-MUSIC 2(2,0) Introduction to Music Education: PR: None. An introduction to music education covering philosophy, history, and current practice and trends. Observation in schools required. Fall.

MUE 2211 ED-CFCS 3(3,0) Early Childhood Music and Movement: An examination of the role of music and creative movement in the lives of young children. Occasional.

MUE 2346 CAH-MUSIC 1(0,2) Vocal Techniques: PR: Music major or C.I. Vocal function, anatomy, and pedagogical methodology with applications for K-12 teaching. Odd Spring.

MUE 2440 CAH-MUSIC 1(0,2) String Techniques: PR: MUE major, intermediate or C.I. Class instruction in string playing and pedagogical techniques. Spring. M&S fee: $30.00

MUE 2450 CAH-MUSIC 1(1,0) Woodwind Techniques I: PR: MUED major, Intermediate or C.I. Class instruction in woodwind playing and pedagogical techniques. Fall.

MUE 2460 CAH-MUSIC 1(0,2) Brass Techniques: PR: MUED major, intermediate or C.I. Class instruction in brass playing and pedagogical techniques. May be repeated for credit. Fall.

MUE 2470 CAH-MUSIC 1(0,2) Percussion Techniques: PR: MUED major, Intermediate or C.I. Class instruction in percussion playing and pedagogical techniques. May be repeated for credit. Spring. M&S fee: $35.00

MUE 2471 CAH-MUSIC 1(1,1) Percussion Techniques II: PR: MUE 2470 and C.I. Additional performing and teaching techniques of the percussion family, as relevant to today’s instrumental music teachers. Odd Spring. M&S fee: $35.00

MUE 3210 ED-TLP 1(1,0) Music in the Elementary School: PR: EDF 2005; CR: MUC 4153, HLP 4722, RED 4519, ECE 4326, and EDE 3942. Fundamental procedures for teaching elementary school music, stressing appropriate music materials and activities for different age groups; selected experience in music. Fall, Spring.


MUE 3451 CAH-MUSIC 1(1,0) Woodwind Techniques II: PR: MUE 2450, MUED major, Junior standing or C.I. Continuation of Woodwind Techniques I, with emphasis on double reeds. Occasional.

MUE 3461 CAH-MUSIC 1(1,1) Brass Techniques II: PR: MUE 2460. Continued study of performance techniques, teaching skills, resources, and materials required to teach brass instruments to beginning, middle, and high school level students. Odd Spring.


MUE 3693 CAH-MUSIC 2(2,0) Technology in Music Education: PR: MUE 2040 or C.I. Productivity software, classroom management tools, web design and other technological tools for classroom teaching. Odd Spring. M&S fee: $2.00

MUE 3942 CAH-MUSIC 3(3,0) Music Internship I: PR: MUE 3111, MUE 3333, EDG 4410, TSL 4080, EDF 4603 and RED 4043. Students experience various roles of a music teacher in elementary and secondary settings, including observation, micro-teaching, and the completion of various assignments. Graded S/U. Fall, Spring.

MUE 4311 CAH-MUSIC 2(2,0) Elementary School Music Methods: PR: Junior standing, MUE major, Organization and administration of instruction for comprehensive music education, K-6, instructional planning, techniques, and materials for elementary music education. Fall.

MUE 4330 ED-TLP 2(2,0) Secondary School Music Methods: PR: MUE 4311 or C.I. Instructional planning, techniques and materials for secondary school in an elementary or secondary school under supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

MUE 4350 ED-TLP 2(3-2,0) General Music Pre-K through Grade 8: PR: MUE 4331. Designed for music educators. Exploration of music materials and teaching strategies for enhancing students’ learning through music. Experience with recorder, movement, choral, conducting, and curriculum infusion included. Implementation project available. Graded S/U. May be repeated for credit. Odd Fall.


MUE 4393 CAH-MUSIC 2(2.0) Music and Students with Special Needs: PR: MUE 2040 or C.I. Consideration of the general education music curriculum in regards to students with disabilities and special needs. Odd Fall.


MUE 4441 CAH-MUSIC 3(3,0) String Methods: PR: MUE 3432. String teaching methods for high school students in a large classroom setting. Odd Spring.

MUE 4943 CAH-MUSIC 12(12,0) Music Internship II: PR: MUE 3942. Student Teaching in an elementary or secondary school under supervision of a certified classroom teacher. Graded S/U. Fall, Spring.

MUE 5348C CAH-MUSIC 4(4,0) K-12 Music Methods: PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education. Spring.

MUE 5921 CAH-MUSIC 2(2,0) Music Education Workshop: PR: Graduate standing or C.I. Variable topics in Music Education to offer hands-on instruction in a workshop format. May be used in the degree program a maximum of 4 times only when course content is different. Occasional.

MUG 3104 CAH-MUSIC 2(1,1) Basic Conducting: PR: MUT 1122 or C.I. Fundamental techniques and practice in conducting. Fall.


MUSIC 5215 CAH-MUSIC 1(0,3)
Concert Band: PR: Open to all graduate students by audition. Study and performance of music for large ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUSIC 5154 CAH-MUSIC 1(0,4)
Wind Ensemble: PR: Open to all graduate students by audition. Study and performance of music for wind ensemble and band. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUSIC 5215 CAH-MUSIC 1(0,5)
Symphonic Orchestra: PR: Open to all graduate students by audition. Rehearsal and performance of works from the symphonic repertoire. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUSIC 5325 CAH-MUSIC 1(0,3)
Women’s Chorus: PR: Open to all graduate students by audition. Study and performance of choral music for women’s voices. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $20.00

MUSIC 536L CAH-MUSIC 1(0,3)
Graduate Madrigal Singers: PR: Graduate standing in Music Education and C.I. Study of various literature for small vocal ensembles. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $20.00

MUSIC 535L CAH-MUSIC 1(0,3)
Graduate University Chorus: PR: Graduate standing in Music Education and C.I. Study and performance of large ensembles. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $20.00

MUSIC 5445 CAH-MUSIC 1(0,2)
Percussion Ensemble: PR: Open to all graduate students by audition. Study and performance of music for small percussion ensembles. May be used in the degree program a maximum of 4 times. Odd Fall. M&S fee: $35.00

MUSIC 546L CAH-MUSIC 1(0,2)
Graduate Chamber Music: PR: Graduate standing in Music Education and C.I. The study and performance of vocal and/or instrumental chamber ensemble literature. Flexible instrumentation to meet student needs. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $20.00

MUSIC 547L CAH-MUSIC 1(0,3)
Early Music Ensemble: PR: Graduate standing in Music Education and C.I. Graduate ensemble experience with instruments and repertoire of the Medieval and Renaissance, Baroque periods. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $5.00

MUSIC 571L CAH-MUSIC 1(0,4)
Jazz Ensemble: PR: Audition, graduate or senior standing, and C.I. Study and performance of jazz big band music. May be used in the degree program a maximum of 4 times only when course content is different. Fall, Spring. M&S fee: $20.00

MUSIC 5716L CAH-MUSIC 1(0,2)
Jazz Chamber Group: PR: Audition, graduate standing or senior standing, and C.I. Experience in small and performance-oriented jazz small group music. May be used in the degree program a maximum of 4 times. Fall, Spring. M&S fee: $20.00

MUSIC 2501C CAH-MUSIC 2(1,1)
Opera Skills: PR: Open to all students by audition. Integration of singing, acting, and movement in opera; explores basic stage movement, character preparation, and performance of opera arias. Fall, Spring

MUSIC 3503 CAH-MUSIC 1(0,3)
Opera Workshop: PR: MUSIC 2501C, or C.I. and audition. Study, preparation, and performance of opera literature. May be used in the degree program a maximum of 8 times. Occasional. M&S fee: $45.00

MUSIC 5505L CAH-MUSIC 1(0,3)
Graduate Opera Workshop: PR: C.I. and audition. Study of audition techniques, operatic roles and repertoire, and characterization through performance. May be used in the degree program a maximum of 5 times. Occasional. M&S fee: $45.00

MUSIC 1010 CAH-MUSIC 0(0,2)
Music Forum: A series of special musical events required of music majors. Includes lectures and recitals by faculty, students, and guest artists. Graded SU. May be repeated for credit. Fall, Spring.

MUSIC 1250 CAH-MUSIC 1(2,0)
IPA for Singers: PR: Music major or C.I. The International Phonetic Alphabet and its application to English, French, German, and Italian music written for voice. Odd Fall

MUSIC 1952C CAH-MUSIC 3(0,2)

MUSIC 2360C CAH-MUSIC 3(2,2)
Introduction to Music Technology: PR: Music or Digital Media major or C.I. Utilization of computers and keybo- ards to acquire skills in MIDI sequencing, notation, CD’s, and the Internet. Fall, Spring. M&S fee: $35.00

MUSIC 3254 CAH-MUSIC 2(2,0)

MUSIC 3255 CAH-MUSIC 2(2,0)
German and English Lyric Diction: PR: MUSIC 2250. Study and applications of the correct sung pronunciation of the German and English languages. Odd Spring.

MUSIC 3903 CAH-MUSIC 0(1,0)
Recital Performance I: PR: Junior Level. Selected Music and C.I. Public recital of 30 minutes to demonstrate performance skills. Graded SU. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUSIC 4320 CAH-MUSIC 3(3,0)
Music Business and Industry: PR: MUSIC 2360C or C.I. Today's music industry copyright, publishing, contracts and licensing. Odd Spring.

MUSIC 4330 CAH-MUSIC 2(1,1)

MUSIC 4674 CAH-MUSIC 3(3,0)

MUSIC 4900 CAH-MUSIC 3(3,0)
Music BA Capstone Project: PR: C.I. Self-designed project, completed under faculty supervision, that demonstrates ability to think critically and work inde- pendently while applying knowledge and skills from music and other subjects. Graded SU. Occasional.

MUSIC 4905 CAH-MUSIC 1(4-1,4)
Directed Experience: PR: C.I. and Junior standing. Supervised topics of study and/or research as determined by student/faculty consultation. May be repeated for credit. Occasional.

MUSIC 4954 CAH-MUSIC 0(1,0)
Recital Performance II: PR: Senior level applied music and C.I. Public recital of 45 minutes to demonstrate performance skills. Graded SU. May be used in the degree program a maximum of 2 times. Fall, Spring.

MUSIC 5365 CAH-MUSIC 3(3,0)
Music and Technology: PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, CD ROM, and the high-tech music classroom. Occasional.

MUSIC 5677 CAH-MUSIC 3(3,0)
Wellness for the Performing Musician: PR: Graduate standing in music education or C.I. Various techniques and methods of maintaining physical health and wellness for musicians. Occasional.

MUSIC 1002 CAH-MUSIC 3(3,0)

MUSIC 1004 CAH-MUSIC 3(3,0)

MUSIC 1121 CAH-MUSIC 4(2,3)
Music Theory and Musicianship I: PR: MUL 1004 or C.I. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUSIC 1172 CAH-MUSIC 4(2,3)
Music Theory and Musicianship II: PR: MUL 1121 or C.I. Continuation of MUL 1121. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUSIC 2126 CAH-MUSIC 4(2,3)
Music Theory and Musicianship III: PR: MUL 1122 or C.I. Continuation of MUL 122. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUSIC 2127 CAH-MUSIC 4(2,3)
Music Theory and Musicianship IV: PR: MUL 2126 or C.I. Continuation of MUL 2126. Studies in music theory, both written and aural skills, including musical analysis, model composition, sight singing, ear training, and improvisation. Odd Spring.

MUSIC 3170 CAH-MUSIC 3(3,0)
Jazz Theory I: PR: MUL 1122 or C.I. Study of theore- retical concepts in jazz music, including practical keyboard applications. Even Fall.

MUSIC 3171 CAH-MUSIC 3(3,0)
Jazz Theory II: PR: MUL 3170. Advanced study of theo- retical concepts in jazz music, including practical keyboard applications. Odd Spring.

MUSIC 3622 CAH-MUSIC 3(3,0)
Analytical Approaches to Musical Rhythm: PR: MUL 2127 or equivalent or C.I. Contemporary, cognitive, hypermetric, and projective approaches to musical rhythm in dance, performance, and non-Western music. Occasional.

MUSIC 3923 CAH-MUSIC 3(3,0)
Jazz Workshop: PR: MUL 3171 or C.I. Jazz improvisation, repertoire, composition and arranging studied in a chamber group context. May be used in the degree program a maximum of 3 times. Odd Spring.

MUSIC 4031 CAH-MUSIC 1(1,0)
Review of Music Theory: PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit. Occasional.

MUSIC 4311 CAH-MUSIC 3(3,0)

MUT 1004 CAH-MUSIC 3(3,0)
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MUT 4401 CAH-MUSIC 3(3,0)  Counterpoint: PR: MUT 2327. Counterpoint in Western music from the 16th to the 20th Centuries. Even Spring.

MUT 4571 CAH-MUSIC 3(3,0) Analysis of Twentieth-Century Music: PR: MUT 2127 or equivalent. Techniques of analysis for various styles of twentieth-century music. Odd Fall.

MUT 5316 CAH-MUSIC 3(3,0) Orchestration: PR: Graduate standing in Music or C.I. Study of the various instruments commonly found in orchestral and wind ensembles and how to write for these instruments in combination. Odd Spring.

MUT 5381 CAH-MUSIC 3(0,1) Arranging and Composing Music: PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century. Even Fall.

MUT 5936 CAH-MUSIC 3(0,1) Music Theory Seminar: PR: Graduate standing in music education or C.I. One or more issues of importance in music theory with emphasis on recent scholarly literature and debates. May be used in the degree program a maximum of 4 times. Occasional.

MVB 1211 CAH-MUSIC 1(0,1) Secondary Trumpet: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in trumpet. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1212 CAH-MUSIC 1(0,1) Secondary French Horn: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in French Horn. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1213 CAH-MUSIC 1(0,1) Secondary Trombone: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in trombone. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1214 CAH-MUSIC 1(0,1) Secondary Euphonium: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in euphonium. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1215 CAH-MUSIC 1(0,1) Secondary Tuba: PR: Consent of Music Chair. CR: Performing ensemble. Advanced instruction in tuba. Intended for non-music majors. May be repeated for credit. Fall, Spring.

MVB 1411 CAH-MUSIC 2(1,1) Trumpet I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1412 CAH-MUSIC 2(1,1) French Horn I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1413 CAH-MUSIC 2(1,1) Trombone I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1414 CAH-MUSIC 2(1,1) Euphonium I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVB 1415 CAH-MUSIC 2(1,1) Tuba I: PR: Major in music or consent of chair; audition. May be repeated for credit. Even Fall, Spring.

MVB 2421 CAH-MUSIC 2(1,1) Trumpet II: PR: MVB 1411 and competence determined by faculty jury. Continuation of MVB 1411. May be repeated for credit. Fall, Spring.

MVB 2422 CAH-MUSIC 2(1,1) French Horn II: PR: MVB 1412 and competence determined by faculty jury. Continuation of MVB 1412. May be repeated for credit. Fall, Spring.

MVB 2423 CAH-MUSIC 2(1,1) Trombone II: PR: MVB 1413 and competence determined by faculty jury. Continuation of MVB 1413. May be repeated for credit. Fall, Spring.

MVB 2424 CAH-MUSIC 2(1,1) Euphonium II: PR: MVB 1414 and competence determined by faculty jury. Continuation of MVB 1414. May be repeated for credit. Fall, Spring.

MVB 2425 CAH-MUSIC 2(1,1) Tuba II: PR: MVB 1415 and competence determined by faculty jury. Continuation of MVB 1415. May be repeated for credit. Fall, Spring.

MVB 3431 CAH-MUSIC 2(3-1,1) Trumpet III: PR: MVB 2421. Continued study of performance skills of the trumpet, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3432 CAH-MUSIC 2(3-1,1) French Horn III: PR: MVB 2422 and competence determined by faculty jury. Continued study of performance skills of the French horn, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3433 CAH-MUSIC 2(3-1,1) Trombone III: PR: MVB 2423 and competence determined by faculty jury. Continued study of performance skills of the trombone, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3434 CAH-MUSIC 2(3-1,1) Euphonium III: PR: MVB 2424 and competence determined by faculty jury. Continued study of performance skills of the euphonium, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 3435 CAH-MUSIC 2(3-1,1) Tuba III: PR: MVB 2425 and competence determined by faculty jury. Continued study of performance skills of the tuba, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4441 CAH-MUSIC 4(1,1) Trumpet IV: PR: MVB 3431. Intensive advanced performance study of the trumpet, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4442 CAH-MUSIC 4(1,1) French Horn IV: PR: MVB 3432 and competence determined by faculty jury. Intensive advanced performance study of the French horn, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4443 CAH-MUSIC 4(1,1) Trombone IV: PR: MVB 3433 and competence determined by faculty jury. Intensive advanced performance study of the trombone, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4444 CAH-MUSIC 4(1,1) Euphonium IV: PR: MVB 3434 and competence determined by faculty jury. Intensive advanced performance study of the euphonium, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 4445 CAH-MUSIC 4(1,1) Tuba IV: PR: MVB 3435 and competence determined by faculty jury. Intensive advanced performance study of the tuba, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVB 5451 CAH-MUSIC 2(1,0) Trumpet V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5452 CAH-MUSIC 2(1,0) French Horn V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVB 5453 CAH-MUSIC 2(1,0) Baritone V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVJ 1010 CAH-MUSIC 2(1,1) Jazz Piano I: PR: Major in C.I. Scale studies, arpeggios, chord voicings, and other techniques included in fundamentals of jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1213 CAH-MUSIC 2(1,1) Jazz Guitar I: PR: Music major or C.I. Scales, arpeggios, chord voicings, and other techniques included in fundamentals of jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1214 CAH-MUSIC 2(1,1) Jazz Bass I: PR: Major in C.I. Basic Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 1219 CAH-MUSIC 2(1,1) Jazz Drum Set I: PR: Major in C.I. Basic Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2220 CAH-MUSIC 2(1,1) Jazz Piano II: PR: MVJ 1010. Continuation of MVJ 1010. Scale Studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2223 CAH-MUSIC 2(1,1) Jazz Guitar II: PR: MVJ 1213. Continuation of MVJ 1213. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 2224 CAH-MUSIC 2(1,1) Jazz Bass II: PR: MVJ 1214. Continuation of MVJ 1214. Progressive Jazz Bass skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times.

MVJ 2225 CAH-MUSIC 2(1,1) Jazz Drum Set II: PR: MVJ 1219. Continuation of MVJ 1219. Progressive Jazz Drum Set skills, including sound concept, technique, literature, style, history, and heritage. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3230 CAH-MUSIC 3(1,1) Jazz Piano III: PR: MVJ 2220. Continuation of MVJ 2220. Scale studies, arpeggios, chord voicings, and other techniques included in progressive jazz piano skills. May be used in the degree program a maximum of 3 times. Odd Spring.

MVJ 3233 CAH-MUSIC 3(1,1) Jazz Guitar III: PR: MVJ 2223. Continuation of MVJ 2223. Scales, arpeggios, chord voicings and other techniques included in progressive jazz guitar skills. May be used in the degree program a maximum of 3 times. Odd Spring.
MVP 4640 CAH-MUSIC 2(2,0)
Piano Pedagogy I: PR: MVK 1411 or C.I. Methods, materials for teaching individuals and classes of children and adults beginning to intermediate levels; demonstration and observation of procedures. May be used in the degree program a maximum of 2 times. Fall, Spring.

MVP 4641 CAH-MUSIC 1(1,0)
Piano Pedagogy II: PR: C.I. Continuation of MVK 4640. Emphasis on intermediate through advanced levels. May be repeated for credit. Odd Spring.

MVP 4960 CAH-MUSIC 0(1,0)
Planoficiency Exam: PR: C.I. Demonstration of piano skills in basic repertoire, sight-reading, harmonization and transposition. Required of Music majors. Graded S/U. May be used in the degree program a maximum of 2 times. Fall, Spring.

MVP 5451 CAH-MUSIC 2(1,0)
Class Piano I: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVO 1214 CAH-MUSIC 1(0,1)

MVO 5250 CAH-MUSIC 1(1,0)
Advanced Secondary Instruction: PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit. Occasional.

MVP 1211 CAH-MUSIC 1(1,0)

MVP 1411 CAH-MUSIC 2(1,1)
Percussion I: PR: Major in music or consent of chair. Audition. May be repeated for credit. Fall, Spring. M&S fee: $35.00

MVP 2421 CAH-MUSIC 2(1,1)
Percussion II: PR: MVK 1412 and competence determined by faculty jury. Continuation of MVK 1411. May be repeated for credit. Fall, Spring. M&S fee: $35.00

MVP 3431 CAH-MUSIC 2(3-1,1)
Percussion III: PR: MVK 2421 and competence determined by faculty jury. Continued study of performance skills of percussion, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee: $35.00

MVP 3630 CAH-MUSIC 2(2,0)
Percussion Pedagogy: PR: Music major, C.I. Teaching methods and materials for percussion students and groups. Fall, Spring.

MVP 4441 CAH-MUSIC 4(1,1)
Percussion IV: PR: MVK 3432 and competence determined by faculty jury. Intensive advanced performance study of percussion for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring. M&S fee: $35.00

MVP 5451 CAH-MUSIC 2(1,0)
Percussion V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring. M&S fee: $35.00

MVS 1211 CAH-MUSIC 1(0,1)

MVS 1212 CAH-MUSIC 1(0,1)

MVS 1213 CAH-MUSIC 1(0,1)

MVS 1214 CAH-MUSIC 1(0,1)

MVS 1216 CAH-MUSIC 1(0,1)

MVS 1411 CAH-MUSIC 2(1,1)
Violin I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1412 CAH-MUSIC 2(1,1)
Violin II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1413 CAH-MUSIC 2(1,1)
Violin III: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1414 CAH-MUSIC 2(1,1)
Bass I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1415 CAH-MUSIC 2(1,1)
Harp I: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 1416 CAH-MUSIC 2(1,1)
Harp II: PR: Major in music or consent of chair; audition. May be repeated for credit. Fall, Spring.

MVS 2421 CAH-MUSIC 2(1,1)
Violin II: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2422 CAH-MUSIC 2(1,1)
Violin III: PR: MVS 1412 and competence determined by faculty jury. Continuation of MVS 1412. May be repeated for credit. Fall, Spring.

MVS 2423 CAH-MUSIC 2(1,1)
Cello II: PR: MVS 1413 and competence determined by faculty jury. Continuation of MVS 1413. May be repeated for credit. Fall, Spring.

MVS 2424 CAH-MUSIC 2(1,1)
Bass II: PR: MVS 1414 and competence determined by faculty jury. Continuation of MVS 1414. May be repeated for credit. Fall, Spring.

MVS 2425 CAH-MUSIC 2(1,1)
Harp II: PR: MVS 1415 and competence determined by faculty jury. Continuation of MVS 1415. May be repeated for credit. Fall, Spring.

MVS 2426 CAH-MUSIC 2(1,1)
Guitar I: PR: MVS 1416 and competence determined by faculty jury. Continuation of MVS 1416. May be repeated for credit. Fall, Spring.
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MVS 3431 CAH-MUSIC 2-3(1,1) Violin III: PR: MVS 2421 and competence determined by faculty jury. Intensive advanced performance study of the violin, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3432 CAH-MUSIC 2-3(1,1) Viola III: PR: MVS 2422 and competence determined by faculty jury. Intensive advanced performance study of the viola, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3433 CAH-MUSIC 2-3(1,1) Cello III: PR: MVS 2423 and competence determined by faculty jury. Intensive advanced performance study of the cello, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3434 CAH-MUSIC 2-3(1,1) Bass III: PR: MVS 2424 and competence determined by faculty jury. Continued study of performance skills of the string bass, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3435 CAH-MUSIC 2-3(1,1) Harp III: PR: MVS 2425 and competence determined by faculty jury. Continued study of performance skills of the harp, with additional intensive work expected for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 3436 CAH-MUSIC 2-3(1,1) Guitar III: PR: MVS 2426 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4346 CAH-MUSIC 4(1,1) Guitar IV: PR: MVS 3436 and competence determined by faculty jury. Intensive advanced performance study of the guitar, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4441 CAH-MUSIC 4(1,1) Violin IV: PR: MVS 3431 and competence determined by faculty jury. Intensive advanced performance study of the violin, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4442 CAH-MUSIC 4(1,1) Viola IV: PR: MVS 3432 and competence determined by faculty jury. Intensive advanced performance study of the viola, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4443 CAH-MUSIC 4(1,1) Cello IV: PR: MVS 3433 and competence determined by faculty jury. Intensive advanced performance study of the cello, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4444 CAH-MUSIC 4(1,1) Bass IV: PR: MVS 3434 and competence determined by faculty jury. Intensive advanced performance study of the string bass, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 4445 CAH-MUSIC 4(1,1) Harp IV: PR: MVS 3435 and competence determined by faculty jury. Intensive advanced performance study of the harp, for performance majors. May be used in the degree program a maximum of 3 times. Fall, Spring.

MVS 5451 CAH-MUSIC 2(1,0) Violin V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5452 CAH-MUSIC 2(1,0) Viola V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.

MVS 5453 CAH-MUSIC 2(1,0) Cello V: PR: Graduate status or senior standing and C.I. May be repeated for credit. Fall, Spring.
PR: NGR 6240 or C.I. Advanced practice evaluation and Urgent Care for the Advanced Practice Nurse: NGR 5090 CON-NURS 3(3,0) 

NGR 5090 CON-NURS 3(3,0) Interdisciplinary Care at End-of-Life: PR: Graduate status or C.I. Examination of inter disciplinary roles and strategies for enabling patients, families; and caregivers to approach end-of-life free from avoidable distress and suffering. Fall, Spring.

NGR 5720 CON-NURS 3(3,0) Organizational Dynamics: PR: Baccalaureate degree in Nursing or C.I. An in-depth look at issues encountered in nursing practice related to the process of death, dying, and end of life. Occasional.

NGR 5865 CON-NURS 3(3,0) Death & Dying: Nursing Considerations: PR: Admission to the Nursing Program, RN license, or C.I. May be repeated for credit. Fall, Spring.

NUR 3028 CON-NURS 2(2,0) Essentials of Nursing Practice: PR: Admission to BSN program. CR: NUR 3028L and NUR 3065L and NUR 3065FL. Apply nursing process and core scientific principles to technical practice to support and integrate evidence-based principles and nursing process to clients in long-term care. Fall.

NUR 3028L CON-NURS 1(0,2) Essentials of Nursing Practice Lab: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L. NUR 3065 and NUR 3065L. Lab to learn and apply evidence-based principles as they relate to technical psychomotor nursing skills. Graded S/U. M&S fee: $45.00

NUR 3065 CON-NURS 2(2,0) Health Assessment: PR: or CR: NUR 3065L, and admission to the School of Nursing or C.I. Concepts of health assessment of clients. Fall, Spring.

NUR 3065L CON-NURS 1(0,1) Health Assessment Lab: CR: NUR 3065L. Clinical application of concepts and techniques of health assessment of clients. Fall, Spring. M&S fee: $15.00

NUR 3125 CON-NURS 3(3,0) Pathophysiology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum. CR: Concurrent enrollment in NUR 3225, NUR 3225L, NUR 3145, NUR 3445, NUR 3445L, NUR 3445C. Concepts and principles of pathophysiological basis of illness. Fall, Spring.

NUR 3145 CON-NURS 3(3,0) Pharmacology for Nursing Practice: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225, NUR 3225L, NUR 3145, NUR 3445, NUR 3445L, NUR 3445C. Principles of pharmacology and application to nursing practice. Fall, Spring.

NUR 3165 CON-NURS 3(3,0) Nursing Research: PR: Admission to the BSN program. STA 2014C or 2023; for Basic program students: successful completion of the first semester; for RN to BSN students: NUR 3805 and RN status; or C.I. Nursing research as a basis for nursing practice. Selected experiences in reviewing, analyzing, and interpreting nursing research for nursing practice. Fall, Spring.

NUR 3165H CON-NURS 3(3,0) Nursing Research: PR: Permission of C.I. Permission of the faculty. Students and C.I. May be repeated for credit. Fall, Spring.

NUR 3167 CO-CON 1(2,0) Accelerated Nursing Research Seminar: PR: Admission to Accelerated BSN Option; previous undergraduate or graduate research course with approval from the CON. Accelerated study of systematic approaches to problematic situations in nursing. Selected experiences in investigating, analyzing, and interpreting nursing research and nursing issues. Spring.
NUR 3225 CON-NURS 3(3,0)
Nursing Care of the Adult II: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225L; NUR 3125; NUR 3145; NUR 3445L. Concepts of family nursing as they relate to health promotion, maintenance and illness management for childbearing and childbearing families. Fall.

NUR 3225L CON-NURS 2(0,6)
Nursing Care of the Adult I: Clinical Practice: PR: Admission to BSN program; successful completion of all courses in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3125; NUR 3145; NUR 3445; NUR 3445L. Clinical experience applying biopsychosocial models of nursing practice for clients experiencing health risks, short-term illness or chronic health problems. Fall.

NUR 3345 CON-NURS 3(3,0)
Nursing Care of Families: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225 NUR 3225L; NUR 3125; NUR 3145; NUR 3445L. Concepts of family nursing as they relate to health promotion, maintenance and illness management for childbearing and childbearing families. Fall.

NUR 3445L CON-NURS 2(0,6)
Nursing Care of Family Nursing Clinical: PR: Admission to BSN program, successful completion of the first semester in the nursing curriculum, and concurrent enrollment in NUR 3225; NUR 3125; NUR 3145; NUR 3445. Nursing practice to address health promotion, maintenance and illness management needs of childbearing and childbearing families. Graded S/U. Fall. M&S fee: $45.00

NUR 3634 CON-NURS 3(3,0)
Community Health Nursing: PR: Admission to BSN program CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3834L. Concepts of community health nursing focusing on community as client and levels of prevention across the lifespan. Graded S/U. Fall, Spring. M&S fee: $45.00

NUR 3634L CON-NURS 2(0,6)
Community Health Nursing Clinical: PR: Admission to BSN program. CR: NUR 3028 and NUR 3028L; NUR 3755L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3834L. Clinical concepts of community health nursing focusing on community as client, levels of prevention across the lifespan. Graded S/U. Fall. M&S fee: $45.00

NUR 3755L CON-NURS 2(0,6)
Essentials of Nursing Practice Clinical: PR: Admission to BSN Program. CR: NUR 3028 and NUR 3028L; NUR 3065 and NUR 3065L; NUR 3825; NUR 3834L and NUR 3834L. Application of the nursing process, scientific and evidence-based principles in the nursing care of clients in long-term care. Graded S/U. Fall. M&S fee: $45.00

NUR 3795 CON-NURS 3(3,0)

NUR 3805 CON-NURS 3(3,0)
Dimensions of Professional Nursing Practice: PR: Nursing major/Junior level or C.I.: ENC 1102. Theoretical bases of professional nursing practice for RN to BSN students. Fall, Spring.

NUR 3806 CON-NURS 1(1,0)

NUR 3825 CON-NURS 2(2,0)
The Role of the Professional Nurse: PR: Admission to the school of Nursing. Examination of the role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. Fall, Spring.

NUR 3825H CON-NURS 2(2,0)
The Role of the Professional Nurse Honors: PR: Admission to BSN program. Role and function of the professional nurse, including professional standards, legal, and practice issues with honors content. Fall.

NUR 3826H CON-NURS 3(3,0)

NUR 3936 CON-NURS 3(2,2)
International Perspectives of Nursing and Health Care: PR: Enrolled in School of Nursing or C.I. Comparative analysis of professional nursing practice and health care system in the United States and selected countries. May be repeated for credit. Occasional.

NUR 4177 CON-NURS 3(3,0)
Holistic Nursing: Explore lived experience of health, wellness, illness-disease focusing on mind-body-spirit, transpersonal healing and complementary interventions to maximize nursing care outcomes. Occasional.

NUR 4227 CON-NURS 4(4,0)
Nursing Care of the Adult II: PR: Admission to the BSN program. Concepts of care for the first two semesters in the nursing curriculum, NUR 4227L; NUR 4555; NUR 4555L; or C.I. Nursing care of clients and their families experiencing acute, unstable, or life-threatening health problems. Spring.

NUR 4227L CON-NURS 3(0,3)
Nursing Care of the Adult II: Clinical Practice: PR: Admission to BSN program CR: successful completion of the first three semesters in the nursing curriculum, NUR 4227; NUR 4555; C.I. Concepts of acute care health care settings with clients experiencing acute, unstable, surgical, or life-threatening health conditions. Graded S/U. Spring.

NUR 4257 CON-NURS 3(3,0)
Introduction to Critical Care Nursing: PR: RN status or C.I. Theories and principles of comprehensive nursing care of individuals and families in critical care settings. Spring.

NUR 4286 CON-NURS 3(3,0)
Gerontologic Nursing: PR: NUR 4286 or RN status or C.I. Theories and principles related to the promotion, maintenance, and restoration of health in older adults in various settings. Occasional.

NUR 4493 CON-NURS 3(3,0)
Perinatal Loss and Grief: Nursing Interventions: PR: Admission to the Nursing Program, RN licensure, or C.I. Nursing interventions for individuals and families experiencing perinatal loss and grief. Occasional.

NUR 4516 CON-NURS 3(3,0)

NUR 4535 CON-NURS 3(3,0)
Psychiatric Mental Health Nursing: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4535; NUR 4227; NUR 4227L; NUR 4555L. Nursing in the promotion of mental health and the prevention, treatment, and rehabilitation of mental illness. Fall, Spring.

NUR 4555L CON-NURS 2(0,6)
Psychiatric Mental Health Clinical: PR: Admission to BSN program, successful completion of the first three semesters in the nursing curriculum, and concurrent enrollment in NUR 4535; NUR 4227; NUR 4227L; NUR 4555L. Clinical Application of Nursing Theory to the promotion of mental health and the prevention, treatment and rehabilitation of mental illness. Graded S/U. Fall, Spring.

NUR 4604L CON-NURS 4(0,12)

NUR 4637 CON-NURS 2(2,0)
Public Health Nursing: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L, Nursing Practicum; NUR 4945L, Nursing Practicum; NUR 4573L, Nursing Practicum. Concepts of public health nursing focusing on population-based health care delivery systems. Fall, Spring.

NUR 4637L CON-NURS 1(0,3)
Public Health Nursing Clinical: PR: Admission to the BSN program, successful completion of the first four semesters in the nursing curriculum, and concurrent enrollment in NUR 4945L, Nursing Practicum; NUR 4945L. Clinical Course to apply concepts of public health nursing. Students will apply findings of community assessment completed in NUR 4367 Public Health Nursing. Graded S/U. Fall, Spring.

NUR 4675 CON-NURS 3(3,0)
Issues in Rural Health Care: PR: NUR 3028 or Junior Status or C.I. The rural environment and appropriate health care services and programs for rural populations. Occasional.

NUR 4760 CON-NURS 3(3,0)
Principles of Pain Management: PR: Admission to the Nursing Program, RN License, or C.I. Principles of pain and pain management across the lifespan from neonates to the elderly, including practices across the healthcare settings, from acute care to home care. Occasional.

NUR 4765 CON-NURS 3(3,0)
Rehabilitation Nursing: Principles and Practice: PR: Admission to the nursing program, or RN license, or C.I. Rehabilitation principles are the practices that may be incorporated into any healthcare setting and applied to clients of all age groups. Occasional.

NUR 4827 CON-NURS 3(3,0)
Leadership and Management Principles: PR: Admission to the BSN program, RN Status or C.I. Scientific theories and principles to the development and role transition of baccalaureate graduates entering professional nursing practice focusing on principles of leadership and management applied to health care settings. Fall, Spring.

NUR 4828 CON-NURS 3(3,0)
Nursing Leadership, Management and Role Transition: PR: Admission to the BSN program; admission to the Honors or Honors in the major program or CI. Application of leadership and management principles to the beginning role of the professional nurse with honors content. Spring.

NUR 4828H CON-NURS 3(3,0)
Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.

NUR 4837 CON-NURS 3(3,0)
Health Care Issues, Policy, and Economics: PR: Completion of all Jr. level and Sr. level Fall courses or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community. Fall, Spring.
NUR 4837H  CON-NURS  3(3,0) Honors Health Care Issues, Policy, and Economics: PR: Permission of Honors; Admission to BSN program; completed first & second semester BSN curriculum course work; or C.I. Study of selected health care policy issues relevant to the financing, organization, and delivery of nursing services to populations in the community with honors content. Occasional.


NUR 4906  CON-NURS  Variable Independent Study: Directed Study. Graded S/U or Letter grade. May be repeated for credit. Occasional.

NUR 4907H  CON-NURS  3(3,0) Directed Reading: Research Honors: PR: Permission of Honors and admission to major. The student will review and synthesize literature on a selected topic in preparation for the Honors Thesis or Project. Graded S/U or Letter grade. Occasional.

NUR 4930  CON-NURS  3(3,0) Health Issues in Minority and Special Populations: PR: Nursing Majors/Junior Level, or C.I. Identify and critically analyze structural and socio-cultural factors that influence the health of minorities and special populations. Occasional.

NUR 4942L  CON-NURS  3(0,3) Nursing Practicum for International Students: PR: CI (Consent of Instructor). In-depth study of clinical nursing practice for international students. Graded S/U. May be used in the degree program a maximum of 2 times. Occasional.

NUR 4945L  CON-NURS  4(0,4) Nursing Practicum: PR: Admission to the BSN program; STA 2104C or 2023; For Basic program successful completion of the first three semesters; for RN to BSN students; NUR 3095 and RN status or CI. Designed to enhance student’s knowledge and expertise in an area of nursing practice chosen by the student and school of nursing faculty. Graded S/U. Spring.

NUR 4971H  CON-NURS  3(3,0) Thesis or Project works-Honors: PR: Permission of Honors. This course provides students with faculty mentoring through the process of writing and defending the Honors Thesis or Project. Occasional.


OCE 3490  OPT-OPT  3(3,0) Nanophotonics: PR: PHY 2404C or C.I. Optical photonic processes on nano scale and interactions with elements of physics & engineering. Occasional.

OCE 4052  OPT-OPT  3(3,0) Introduction to Photonics: PR: EEL 3470. Properties of light, waves, fields, and photons. Introduction to optical devices, fibers, and lasers. Applications in imaging, signal processing, sensing, communications, and displays. Fall.

OCE 4470  OPT-OPT  3(0,3) Optical Fiber Communication Systems: PR: EEE 3350 and OCE 4052. Introduction to the principles and design of optical fiber communication systems including the opticoelectronic devices used in transmitters and receivers. Spring.

OCE 4830  OPT-OPT  3(3,0) Introduction to Imaging Systems: PR: EEL 3123C and OCE 4052. Mathematical and physical models of two- and three-dimensional imaging systems including gazing, scanning, interferometric, tomographic and hyperbolic systems. Remote sensing and biological and medical applications. Spring.

OCE 5041  OPT-OPT  3(3,0) Introduction to Wave Optics: PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves. Occasional.

OCE 5203  OPT-OPT  3(3,0) Geometrical Optics and Imaging Systems: PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.

OCE 5312  OPT-OPT  3(3,0) Light Matter Interaction: PR: Graduate standing or C.I. Microscopic theory of absorption, dispersion, and refraction of materials, classification of geometric and quantum mechanical description of optical properties. Fall, Spring.

OCE 5313  OPT-OPT  3(3,0) Materials for Optical Systems: PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems. Occasional.

OCE 5541  OPT-OPT  3(3,0) Fundamentals of Optoelectronic Devices: PR: Graduate standing or C.I. Operation, methods of fabrication, applications, and limitations of various optoelectronic devices including quantum well semiconductor devices. Fall.

OCE 5563C  OPT-OPT  3(2,1) Thin Film Optics: PR: PHY 4424 or EEL 4446 and OSE 5041 or OSE 5630C. Principles of thin film optics and its applications in optical, electro-optical, and laser systems. Occasional.

PAD 3003  HPA-PUB  3(3,0) Public Administration in American Society: PR: POS 2041. An examination of the basic environment, culture, and organization of public administration in the United States. Fall, Spring.

PAD 3040  HPA-PUB  3(3,0) Ethics and Values in Public Administration: PR: Junior standing or C.I. Ethical dimensions of public administration. Develops the awareness, skills, and value framework to act ethically. Occasional.

PAD 3330  HPA-PUB  3(3,0) Urban and Regional Planning: PR: PAD 3003 or C.I. Planning topics such as land-use, and comprehensive and urban planning as they relate to the physical aspects of the natural and human environment. Fall, Spring.

PAD 3733  HPA-PUB  3(3,0) Professional Administrative Writing in the Public Sector: PR: ENC 1102 or CI. Professional and technical writing for the field of public administration. Fall, Spring.

PAD 3830  HPA-HAPA  1(1,0) American Humicans Human Service Workshop: PR: Placement in American Humicans Minor or National Certificate Program through American Humicans Program office. Discussion and activity based course exploring nonprofit competencies to prepare students for management and leadership positions in human services. Student Association activities included. May be repeated for credit. Fall, Spring.

PAD 4034  HPA-PUB  3(3,0) The Administration of Public Policy: PR: ECO 2023. Problems of values, interests, and objectives and their impact on the administration of public programs, stressing the interplay between social values, policies and administration. Fall, Spring.

PAD 4104  HPA-PUB  3(3,0) Administrative Theory: A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisory strategies. Some social and structural pathologies affecting administrative practice. Fall, Spring.

PAD 4110  HPA-PUB  3(3,0) Intergovernmental Administration: Various approaches to studying and explaining the American Intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting. Fall, Spring.

PAD 4131  HPA-PUB  3(3,0) Public Sector Project Management: Various approaches to managing projects, including using scheduling techniques such as GANTT, CPM, and PERT, as well as team building, facilitating, and leadership skills. Occasional.

PAD 4144  HPA-PUB  3(3,0) Non-Profit Organizations: PR: Junior standing and having declared Non-Profit Minor or Certificate or C.I. The operations of nonprofit organizations, including working with board of directors, volunteer services, fund-raising and grantmanship, financial management and marketing. Fall, Spring.

PAD 4147  HPA-PUB  3(3,0) Resource Development in the Nonprofit Sector: PR: Junior status and have declared Nonprofit minor or certificate or C.I. Examination of the development and management of human resources and financial resource development in nonprofit organizations is discussed. Fall.

PAD 4148  HPA-PUB  3(3,0) Volunteer Management: PR: Junior status and have declared Nonprofit Minor or Certificate or C.I. Examination of recruitment, selection, training and management of volunteers in nonprofit organizations and the application of management theory. Spring.

PAD 4153  HPA-PUB  3(3,0) Planning and Improvement for Pub Org: Prepare future leaders for the changing paradigms of the public sector by providing education in a variety of quality related areas. Fall.

PAD 4204  HPA-PUB  3(3,0) Fiscal Management: PR: CI. Analysis of methods of securing public funds, the process of budget making, and techniques of management used in managing public funds. Fall, Spring.

PAD 4223  HPA-PUB  3(3,0) Public Budgeting: Skills and Techniques: PR: PAD 4204 or C.I. Analytical skills and administrative techniques employed by public budget analysts, focusing on the process of generating and using information. Occasional.

PAD 4253  HPA-PUB  3(3,0) Community & Economic Development: PR: PAD 3003 or C.I. This course will examine local and regional economic development strategies, with an emphasis on effective policy setting and planning. Fall.

PAD 4325  HPA-PUB  3(3,0) Program Evaluation for Public and Non-Profit Organizations: PR: PAD 3003 or C.I. To develop an understanding of program evaluation and to apply the process by developing a program evaluation for a program. Spring.

PAD 4331  HPA-PUB  3(3,0) Land Use and Planning: PR: PAD 3330 or C.I. The study of land use and planning to include zoning variances, non-conformities, development agreements, subdivision controls, redevelopment and sprawl. Fall.

PAD 4334  HPA-PUB  3(3,0) Urban Design: CR: PAD 3330 or C.I. Theories and concepts of the physical, cultural, social and financial factors associated with urban design. Spring.

PAD 4351  HPA-PUB  3(3,0) Issues in Environmental Program Management: CR: PAD 3330. The study of environmental policy making processes, programs, and problems through lectures, field study, and research projects. Spring.

PAD 4390  HPA-PUB  3(3,0) Hazard Mitigation and Preparedness: PR: PR or CR: PAD 4392. Specialized knowledge and skills necessary to develop a proactive hazard mitigation plan to reduce the effects of natural and technological disasters. Fall.

PAD 4392  HPA-PUB  3(3,0) Emergency Management and Homeland Security: PR: PAD 3003 or C.I. After a public emergency, a variety of services must be provided to the victims. This course reviews and analyzes coordination and management of these services. Fall.

PAD 4395  HPA-PUB  3(3,0) Disaster Response and Recovery: PR: PR or CR: PAD 4392. Individual, group, organizations and community behavior and recovery from disasters. Service delivery strategies are highlighted and complex dynamics of the recovery process are emphasized. Spring.
Introduction to embryonic and adult stem cells, procedures

Stem Cell Biology:
- Biomaterial interactions.
- Current status of the field, on novel methods and on cell-
- Tissue engineering with a special emphasis on the

Cancer Biology:
- PR: PCB 3522 or PCB 3023. Current
- knowledge and research on molecular mechanism of tumor
development, tumor progression, metastasis and therapy of
cancer. Occasional.

Cancer Biology:
- PR: PCB 3522 or PCB 3023. Current
- knowledge and research on molecular mechanism of tumor
development, tumor progression, metastasis and therapy of
cancer. Occasional.

Molecular Immunology:
- PR: PCB 3522. Advanced understanding of the workings of the immune system,
correlating cellular and molecular mechanisms with clinical
cases. Spring.

Tissue Engineering:
- PR: PCB 3522 or PCB 3023. Introduction to embryonic and adult stem cells, procedures to isolate them, principles and applications of stem cells in human and animal diseases. Occasional.

Physiochemical Limnology:
- PR: BSC 2010C and BSC 2011C, or C.I. Limnology and methods for freshwater
- ecology, with respect to physical, and chemical parameters. Occasional. M&S fee: $15.00

Biological Limnology:
- PR: BSC 2010C and BSC 2011C, or C.I. Biological communities in freshwater lakes and
- streams. Occasional. M&S fee: $20.00

Florida Natural History:

Genetics II:
- PR: PCB 3003. Advanced topics in Genetics, including extra-nuclear inheritance, epigenesis, gene and chromosome mutation, genetics of development and behavior, and advanced genetic analytical techniques. Occasional.

Molecular Biology II:
- PR: PCB 3522. The processes regulating gene function in procaroytes and eucaryotes; specialized genetic aspects underlying multi-cellular exist-
tence, DNA evolution. Spring.

Molecular Biology II:
- PR: PCB 3522. The processes regulating gene function in procaroytes and eucaryotes; specialized genetic aspects underlying multi-cellular exist-
tence, DNA evolution. Spring.

Environmental Molecular Biology:
- PR: PCB 3522, CR: PCB 4236. Facilitation of experimental data that leads to the development and understanding of the underlying principles of molecular biology. Spring.

Human Genetics:
- PR: PCB 3522 or PCB 3023. Topics include the principles of genetics as applied in humans, human hereditary disorders, and the impact of genetics and technology on medicine and medical practices. Spring.
Intermediate Bowling: PR: PEL 2111, bowling experience, or average of 140 verification by league sheet. This course provides in-depth information that is necessary for the development of high bowling averages. Occasional.

Beginning Golf: PEL 2122 ED-CFCS 2(1,1)

Interim Golf: PR: PEL 2122 or equivalent competency. A study of performance and application of intermediate skills, rules, and etiquette. Physiological and social values accruing from this lifetime sport. Occasional.

Boot Camp Fitness: Study and application of aerobic and anaerobic physical fitness activities to improve core strength, posture, breath control, body alignment and flexibility. Occasional.

Self Defense for Women and Men: Designed to provide students with self-defense skills. Fall, Spring. M&S fee: $6.00

Tae Kwon Do: An analysis and application of the martial arts, as part of an overall physical and mental training system. Occasional.

Controlling Classroom Violence: PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves. Occasional.

Elementary Swimming: For non-swimmers and beginning swimmers. Development and study of technique in the basic skills of water safety and swimming. Occasional.

Team Sports: Program/minors or C.I. Teaching methodology focusing on the key elements for the application of athletic training principles. Fall, Spring.

Examination of concepts and practices in sport and fitness. PR: Admission to the Sport and Fitness program and ZOO 3736C; or C.I. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, and athletic performance in sport and fitness. Fall, Spring.


Nutrition for Sport and Fitness: PR: Admission to Sport and Fitness program and ZOO 3736C; or C.I. Study of nutrition with focus on the strategies designed to meet nutrient demands for physical activity, exercise, and athletic performance in sport and fitness. Fall, Spring.

Physiologic & Metabolic Basis of Human Movement & Performance: PR: Admission to Health Sciences - Athletic Training Track. Exercise physiology, diet, nutrition, and performance & injury; each focusing on the key elements for the application of athletic training principles. Fall.

Recognition and Evaluation of Athletic Injuries I: PR: PET 3620. Recognition and evaluation skills required to perform an injury assessment of the lower extremity and spine and provide immediate management. Fall.

Principles of Athletic Training: PR: ZOO 3735C or ZOO 3736C and PCB 3703C; Junior standing; open to all COHPA majors. Athletic training principles including injury recognition, emergency care, bloodborne pathogens, rehabilitation and prevention. Fall. M&S fee: $35.00

Clinical Skills for Athletic Trainers I: PR: ZOO 3735C or ZOO 3736C; Junior standing; open to all non-majors. Clinical skills including functional knowledge of muscle, tendon, and ligament anatomy; advanced taping and bracing skills; and clinical assessment skills. Fall. M&S fee: $30.81

Clinical Skills for Athletic Trainers II: PR: PET 3633C and (ZOO 3735C or ZOO 3736C) and PCB 3703C; Junior standing; open to all non-majors. Clinical skills including functional knowledge of upper extremity muscular anatomy; taping and bracing skills; and pharmacological interventions for common general medical conditions and athletic injuries. Spring. M&S fee: $15.00

Country/Western Dance: Basic instruction in Country/Western Dance. Improve aerobic fitness by learning line dances, circle dances and basic partner steps, such as two-step and waltz. Occasional.
PET 3670L HPA-HP 4(0.16)
Practicum in Athletic Training I: PR: PET 3620. Clinical instruction and an athletic training site under direct supervision of a certified athletic trainer. Fall, Spring.

PET 3671L HPA-HP 4(0.16)
Practicum in Athletic Training II: PR: PET 3670L. Continuation of clinical practicum under direct supervision of certified athletic trainer. Fall, Spring.

PET 3740C ED-CFC 2(1,1)
Teaching Physical Education in the Secondary School (6-12): PR: Admission to Junior Block, or C.I. Curricular and instructional considerations for teaching secondary and middle school physical education. Occasional.

PET 3765 ED-CFC 3(3,0)
Coaching Theory: PR: Admitted to CDE or C.I. Theories of coaching team and individual sports. Fall, Spring.

PET 3768 ED-CFC 3(3,0)
Group Exercise Instruction: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550, PET 4312 (all required); or C.I. An in-depth study into group exercise instruction and fitness related concepts. Fall, Spring.

PET 3773 ED-CFC 3(3,0)
Strength and Conditioning Concepts: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4215, PET 4550, PET 4312 (all required); or C.I. Integration of pre-injury components of muscular strength training and endurance conditioning for the sports and fitness professional. Fall.

PET 3820 ED-CFC 3(2,1)
Teaching Sports Skills I: PR: PEO 1001 or PEO 2031. Skill proficiency and knowledge to plan, implement and evaluate temperate and leisure activities in physical education programs. Occasional.

PET 3940 ED-CFC 3(3,0)
Internship I Physical Education: PR: EDG 4323; CR: PET 3930. Student teaching in a physical education program under the supervision of a certified classroom teacher. Occasional.

PET 3941 ED-CFC 3(0.16)

PET 4002 ED-CFC 3(1,2)
Outdoor and Leisure Activities: Study of contemporary outdoor and leisure activities. Course will include but not be limited to the "adventure activity curriculum," camping, water activities, fishing, orienteering, and hiking. Occasional.

PET 4050C ED-CFC 3(2,1)
Motor Development and Learning: PR: PE Junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills. Fall, Spring.

PET 4083 ED-CFC 3(3,0)
Personal Training Methods: PR: Admission to Sport and Fitness program, ZOO 3736C, PET 4550, PET 4312 (all required); or C.I. An in-depth study into personal training and fitness related concepts. Spring.

PET 4088 ED-CFC 3(3,0)
Physical Activity & Preventive Medicine: PR: ZOO 3736C or C.I. Education and analysis of evidence that exercise training can prevent some diseases and increase quality of life. Occasional.

PET 4215 ED-CFC 3(3,0)
Motivational Aspects of Athletic Performance: PR: Coaching minor or C.I. Theories of attitude, motivation, effort, persistence, mental focus, visualization, and an exploration of techniques to enhance athlete performance. Fall, Spring.

PET 4312 ED-CFC 3(2,1)
Biomechanics: PR: Anatomy. The comprehension and application of anatomical and mechanical principles involved in human movement. Fall.

PET 4315C HPA-HP 3(2,2)
Biomechanics of Sport: PR: PHYS 2053C or PRY 2040C & L. Assessment and recognition of physiological and mechanical aspects of sports and injuries. Spring.

PET 4351C ED-CFC 3(2,1)
Applied Exercise and Human Physiology: PR: ZOO 3733C, ZOO 3736C or appropriate human anatomy course. Metabolic, neuromuscular, respiratory and cardio-vascular physiological concepts and principles with a practical application to physical education and sport. Fall, Spring.

PET 4401 ED-CFC 3(3,0)
Administration and Evaluation in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Addressing administrative, measurement and evaluation aspects of Sport and Fitness programs. Fall, Spring.

PET 4550 ED-CFC 3(2,1)

PET 4603C HPA-HP 3(2,2)
Introduction to Athletic Training: PR: Athletic Training majors only or C.I. Basic athletic training skills including emergency first-aid and wrapping, goniometry, and manual muscle testing. Occasional. M&S fee: $33.50

PET 4606 HPA-HP 3(3,0)
Applied Fitness in Sport: PR: ZOO 3733C or ZOO 3736C and PCB 3703C. Junior standing; Open to all COHPA majors. Appreciation and clinical application of fitness regarding athletics. Fall, Spring.

PET 4624C HPA-HP 3(2,2)
Recognition and Evaluation of Athletic Injuries II: PR: PET 3620. Recognition and evaluation skills required to perform an injury/fitness assessment of the upper extremity, head and neck, and general medical conditions and provide immediate management. Spring.

PET 4625 ED-CFC 3(3,0)
Human Injuries: Mechanisms & Prevention: PR: Admission to Sport and Fitness program, PET 2622C and ZOO 3736C, PET 4312 (all required); or C.I. Study of human movement and analysis of techniques for the prevention and treatment of human injuries associated with sport and fitness. Fall, Spring.

PET 4630C HPA-HP 4(2,4)

PET 4632C HPA-HP 4(2,4)

PET 4636C HPA-HP 3(1,2)
Advanced Rehabilitation in Athletic Training: PR: Athletic Training majors only, PET 4630C or C.I. Advanced knowledge, skills, and techniques that the certified athletic trainer must perform during rehabilitation of injuries. Fall.

PET 4640 ED-CFC 3(3,0)
Adapted Physical Education: Principles and methods of adapting physical education activities and programs for exceptional children and adults; mainstreaming rationale and methods analyzed. Spring.

PET 4660C HPA-HP 3(3,0)
Organization and Administration of Athletic Training: PR: PET 3671L. Administrative knowledge in the athletic training profession. Fall.

PET 4672L HPA-HP 4(0.16)
Practicum in Athletic Training III: PR: PET 3672L. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

PET 4673L HPA-HP 4(0.16)
Practicum in Athletic Training IV: PR: PET 4672C. Advanced clinical internship with increased responsibilities under the supervision of a certified athletic trainer. Fall, Spring.

PET 4674 HPA-HP 1(1,0)

PET 4710 ED-CFC 3(3,0)
Methods for Physical Activity for Children and Adolescents: PR: Admission to the College of Education and/or Sport and Fitness program, or C.I. Develop effective instructional strategies through planning, teaching, and assessment. Curricular and instructional considerations for physical activity in children and adolescents. Fall, Spring.

PET 4724 ED-CFC 3(3,0)
Development and History of Physical Education Curriculum: A study of the factors involved in curriculum development and historical and philosophical considerations of physical education programs. Occasional.

PET 4763 ED-CFC 3(3,0)
Coaching Methods And Principles: PR: Junior standing. Coaching minor or C.I. Assist students in understanding and conceptually integrating teaching methods/ coaching strategies with emphasis given to conditioning and leadership styles. Occasional.

PET 4823C ED-CFC 3(2,1)
Teaching Sports Skills II: PR: PET 3820. Skill proficiency and knowledge to plan, implement and evaluate developed sports. Odd Fall, Even Spring.

PET 4925 ED-CFC 6(0.16)
Sport and Fitness Practicum I: PR: Overall GPA of 2.5 and completion of 1/3 of the Sport and Fitness program requirements. Field experience in a sport and fitness related organization. Graded S/U. Fall, Spring.

PET 4926 ED-CFC 12(0.35)
Sport and Fitness Practicum II: PR: Sport and Fitness Practicum I and minimum GPA of 2.5. Field experience in a sport and fitness related organization, association, or business. Graded S/U. Fall, Spring.

PET 4943 ED-CFC 12(0.35)
Internship II: PR: Must have completed course work in specialization. Satisfactory completion of the portfolio. Full time student teaching under a certified elementary or secondary physical education teacher. Graded S/U. May be repeated for credit. Occasional.

PET 4945 ED-CFC 12(0.35)
Internship III: PR: Must have completed course work in specialization. Satisfactory completion of portfolio. Full time student teaching under a certified elementary or secondary physical education teacher. Occasional.

PET 5216 ED-CFC 3(3,0)
Motivational Aspects of Coaching: PR: Graduate standing or C.I. Assist students to understand and conceptually integrate mental and physical performance, mental rehearsal, motivation, effort, persistence, adherence and compliance, measurement and evaluation, and other related topics of interest. Occasional.

PET 5355 ED-CFC 3(3,0)
Exercise and Health: PR: Admission to master’s program or certificate program. Will provide educators an in-depth understanding of energy pathways, neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/wellness settings. Occasional.

PET 5495 ED-CFC 3(3,0)
Critical Issues: Ethics in Coaching and Sport: PR: Graduate standing or C.I. Specializes in coaching and sport leadership in social, ethical, and political dimensions, and developing philosophy, values, and moral reasoning skills. Occasional.

PET 5635 ED-CFC 3(3,0)
Advanced Human Injuries: PR: PET 2622C or C.I. The application of medical knowledge to sport with the emphasis on preserving the health of an athlete before, during and after performance. Occasional.
PET 5766 ED-CFCF

PET 5931 ED-CFCF
Current Issues and Trends in Physical Education and Sport: PR: Admission to the Physical Education graduate program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport. Occasional.

PGY 2401C CAH-ART
Beginning Photography: PR: ART 2201C, ART 2300C or C.I. Introduction to photography with an art emphasis. Fall & M&S fee: $45.00

PGY 3002 CAH-ART
Contemporary Photography: PR: PGY 2401C or C.I. Late 20th and 21st century photographic processes with related contemporary image making. Occasional.

PGY 3205C CAH-ART
Photographic Lighting Techniques: PR: PGY 2107, PGY 2215 or C.I. Advanced lighting techniques for work in both the studio and on location, with projects in the editorial, advertising, or fine art genres. Occasional. M&S fee: $45.00

PGY 3276 CAH-ART
The Professional Environment: PR: PGY 3002 or C.I. Concepts necessary for operation of a photography studio. Includes legal, ethical issues; marketing, self-promotion strategies; funding opportunities; professional development; and professional presentation. Occasional.

PGY 3410C CAH-ART

PGY 3451C CAH-ART
Alternative Processes: PR: PGY 4472C or C.I. 19th century photographic processes and related contemporary non-traditional methods of image creation and presentation. Occasional. M&S fee: $45.00

PGY 3480 CAH-ART
Museum and Gallery Practices: PR: PGY 3002 Contemporary Photography. The museum and gallery environment focusing on the acquisition and display of photographic and curatorial functions. The course includes a service learning component. Occasional.

PGY 3610C COS-COMM
Photожournalism I: PR: Journalism majors only. Black and white shooting and processing, dark room work and computer-based newspaper assignments. 25mm SLR camera with manual mode required. Fall. Spring. M&S fee: $45.00

PGY 3620C COS-COMM
Photожournalism II: PR: PGY 3610C. The Picture Story. Individual and group projects for extended documentarian coverage. Occasional. M&S fee: $45.00

PGY 3630 COS-COMM
Photожournalism Ill: PR: PGY 3620C. Photography Editing, Assignment selection, picture and copy editing, cropping, picture desk management, and ethical issues of photojournalism, and the new technological advances. Occasional. M&S fee: $11.00

PGY 3651C CAH-ART
Narrative Editorial Photography: PR: PGY 2655 Editorial Photography or C.I. Explores photography in narrative, documentary, and editorial form. Research, story, text, and visual style will be addressed. Fall. M&S fee: $45.00

PGY 3653C CAH-ART
Advanced Editorial Photography: PR: PGY 3651C. Exploration of imagery created to illustrate articles, including still-life, portrait, documentary, and/or fashion photography. Emphasis on composition of multiple or consecutive images. Spring. M&S fee: $45.00

PGY 3703C CAH-ART
Photography and Web Design: PR: PGY 3821C or C.I. Emphasis on business and professional output solutions for the photographer such as web as an interface, large format printing, and film recorder. Occasional. M&S fee: $45.00

PGY 3751C CAH-ART
Videography: PR: PGY 3021C or C.I. Creation of video narratives using the digital environment. Occasional.

PGY 3821C CAH-ART
Advanced Digital Photography: PR: PGY 2401C or C.I. Current digital imaging software and its application to contemporary work. Occasional. M&S fee: $45.00

PGY 4003 CAH-ART
Image, Culture, and Society: PR: PGY 3002 or C.I. The role of the media and media imagery in culture and society. Occasional.

PGY 4228C CAH-ART
Advanced Illustrative Photography: PR: PGY 3025C or C.I. Various approaches of photographic illustration, including lighting, historical and contemporary issues, style, presentation, and social concerns. Occasional. M&S fee: $45.00

PGY 4235C CAH-ART
Professional Photographic Workshop: PR: PGY 3205C. Creative, logistical, and technical processes as related to a variety of special lighting problems in the photographic studio and on location. Occasional. M&S fee: $45.00

PGY 4420C CAH-ART
Advanced Photography: PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, PGY 2410C, and a satisfactory portfolio review or C.I. Or, admission to the Photography Program. Advanced photography skills and portfolio development. Designed for art majors. May be repeated for credit. Fall, Spring. M&S fee: $45.00

PGY 4440C CAH-ART

PGY 4471 CAH-ART
Photography Thesis: PR: PGY 3276. The Professional Environment becomes a co-requisite. Course has been shifted from the senior fall semester to the senior spring semester which is the same term this course is offered. Senior thesis project culminating in a public exhibition or portfolio presentation. Occasional. M&S fee: $45.00

PGY 4472C CAH-ART
Photo Visualization: PR: PGY 2655, PGY 2216 or C.I. Analysis of visual problems with an emphasis on communicating and applying a theoretical language to photographic imagery. Occasional. M&S fee: $45.00

PGY 4493C CAH-ART
Photography and Art: PR: PGY 4472C, or PGY 3002, or C.I. Creation of photographs related to the expression of personal, political, aesthetic, and theoretical issues and ideas found in historical and contemporary imagery. Occasional. M&S fee: $45.00

PGY 5108C CAH-ART
Advanced Techniques and Concepts in Photography: PR: PGY 2401C, PGY 3400C and PGY 4422C, or admission into MFA graduate program. Advanced techniques and concepts in photography, introducing historic and contemporary photographic works. May be used in the degree program a maximum of 3 times. Occasional. M&S fee: $45.00

PHH 3041 CAH-PHIH
Russian Philosophy: PR: ENC 1102. A study of major themes and developments in Russian philosophy from the 18th century to the present, including critiques of culture, religion, society, and politics. Occasional.

PHI 3100 CAH-PHIH
Ancient Philosophy: PR: PHI 2010 or C.I. Foundations of Western philosophy in ancient Greek thinking about human beings and nature, including the pre-Socratics, Socrates, Plato, Aristotle. Occasional.

PHI 3200 CAH-PHIH
Medieval Philosophy: PR: PHI 2010 or C.I. The influence of Greek philosophical thought in medieval Muslim, Jewish, and Christian philosophy, expressed in its main problems and representative thinkers. Occasional.

PHI 3460 CAH-PHIH
Modern Western Philosophy: PR: PHI 2010. Major western philosophers and philosophical movements from Descartes to Nietzsche. Even Fall.

PHI 3510 CAH-PHIH
Marx and Nietzsche: PR: Junior standing. The philosophies of Marx with Nietzsche, important beliefs in outlook and emphasis, the significance of their respective critiques of society, the implications of their contrasting standpoints for understanding human life, the philosophical and ideological influences of their work, and their contemporary relevance. Occasional.

PHI 3600 CAH-PHIH
Contemporary Philosophy: PR: PHI 2010 or C.I. Recent and current trends in philosophy, including philosophical analysis, phenomenology, post structuralism, and liberation philosophies. Occasional.

PHI 3700 CAH-PHIH
American Philosophy: PR: PHI 2010 or AMH 210 or AMH 220 or C.I. A thematic and chronological survey of philosophical, religious, and scientific developments in American thought, with primary focus on the American spirit of individualism and reform. Even Spring.

PHI 3701 CAH-PHIH
Native American Philosophy: PR: PHI 2010 or C.I. Academic Native American philosophy in epistemology, political philosophy and environmental studies. Even Fall.

PHI 3900 CAH-PHIH
Introduction to Philosophy: PR: PHI 2010 or C.I. Exploration of the major issues and problems in philosophy. Fall.

PHI 2010H CAH-PHIH
Honors Introduction to Philosophy: PR: Permission of Honors. Same as PHI 2010 with honors-level content. Fall.

PHI 2011 CAH-PHIH

PHI 2101 CAH-PHIH
Formal Logic I: A study of sentence and predicate logics, with introduction to modal, epistemic, deontic, multi-valued, and indeterminate logics. Occasional.

PHI 2108 CAH-PHIH
Critical Thinking: The logic of conversation, informal fallacies, and reasoning about human action. Occasional.

PHI 2630 CAH-PHIH
Ethics: An examination of the nature of moral problems, judgments and principles, with an emphasis on recent formulations in ethical theory. Occasional.

PHI 2647 CAH-PHIH
Logic and Ethics: PR: PHI 2101 or COT 3100C or MAD 2104. Research in logic applied to ethics, especially for science and technology. Uses of simulation and modeling to study philosophical problems in ethics. Occasional.

PHI 3022 CAH-PHIH
Sexuality, Gender & Philosophy: PR: WST 3015, PHI 2010, PHM 3123, or C.I. Examines the contributions of poststructuralist and psychoanalytical theories to cultural issues in sexuality and gender. Even Spring.
PHI 3033 CAH-PHIL 3(3,0) Philosophy, Religion, and the Environment: PR: Junior standing or a multicultural treatment of the influence of philosophical and religious views on our understanding of, and relation to, the environment. Occasional.

PHI 3083 CAH-PHIL 3(3,0) Philosophy of Friendship: PR: One of PHI 2010, PHI 3670, PHI 3683, or C.I. Philosophical aspects of friendship, focusing on its interpersonal, moral, social, and political significance and implications. Occasional.

PHI 3084 CAH-PHIL 3(3,0) Ways of Living: PR: HUM 2210 or HUM 2230 or C.I. Philosophies of life and the notion of "the good life". Occasional.

PHI 3700 CAH-PHIL 3(3,0) Philosophy of Religion: PR: REL 2300 or PHI 2010. An examination of basic ideas, beliefs, attitudes, and functions of religion, with emphasis upon questions of conceptual meaning and cognitive justification. Odd Spring.


PHI 3797 CAH-PHIL 3(3,0) African Philosophy: PR: Junior standing or C.I. Traditional and contemporary African philosophical thought with primary emphasis on post-colonial philosophy in sub-Saharan Africa. Occasional.

PHI 3800 CAH-PHIL 3(3,0) Aesthetics: PR: PHI 2010, HUM 2230, ARH 2050, or ARH 2051. An investigation into the nature of aesthetic experience, with special reference to questions of form, perception, and style. Occasional.

PHI 3803 CAH-PHIL 3(3,0) Philosophy and Creativity: PR: Junior standing or PHI 2010 or C.I. A companion course to PHI 3800. Aesthetics. Examines the empirical and metaphysical claims made for creativity, attempts to account for intuition, genius, and intelligence. Occasional.


PHI 3941 CAH-PHIL 3(1,3) Philosophy Practicum: PR: C.I. Mentor at-risk grade-schoolers and evaluate such work-related concepts as justice and fairness. Occasional.

PHI 4223 CAH-PHIL 3(3,0) Philosophy of Language: PR: PHI 2010 or C.I. Nature of language and the relationships between language, reality, cognition, and culture. Spring.

PHI 4300 CAH-PHIL 3(3,0) Theories of Knowledge: PR: Philosophy major or C.I. Classical and contemporary theories of knowledge. A critical examination of various forms of, and reasons for, skepticism, criteria for truth and justification for belief. Occasional.

PHI 4321 CAH-PHIL 3(3,0) Philosophies of Embodiment: Mind/Body/Self: PR: Junior standing and either PHI 2010, PHI 2108, or different ways of understanding relations between mind, body, and nature. Self-knowledge as articulated by western and non-western philosophies from ancient to contemporary times. Occasional.

PHI 4341 CAH-PHIL 3(3,0) Ways of Knowing: PR: PHI 2010 or C.I. Philosophy study of approaches to knowledge, with emphasis on contributions of the knower to how things are known. Fall.

PHI 4400 CAH-PHIL 3(3,0) Philosophy of Science: PR: Junior standing or PHI 2010 or C.I. An examination of the conceptual foundations and methodology of modern science. Occasional.
PSY 3305 CAH-PHIL 3(3,0)
General Psychology: PR: Junior standing or C.I. An introduction to the principles of psychology through the study of the nature and behavior of the human mind, with an emphasis on the relationship between the mind and the environment.

PSY 3336 CAH-PHIL 3(3,0)
Statistics for the Social and Behavioral Sciences: PR: Junior standing or C.I. Statistical methods and techniques used in the social and behavioral sciences.

PSY 3340 CAH-PHIL 3(3,0)
Abnormal Psychology: PR: Junior standing or C.I. An introduction to abnormal psychology, including theories of abnormality, classification of disorders, and treatment approaches.

PSY 4120 CAH-PHIL 3(3,0)
Clinical Psychology: PR: Junior standing or C.I. An introduction to the practice of clinical psychology, including assessment, treatment, and principles of intervention.

PHI 3000 CAH-PHIL 3(3,0)
Introduction to Philosophy: PR: Junior Standing or C.I. An introduction to the fundamental concepts and problems of philosophy, including logic, ethics, metaphysics, and epistemology.

PHI 3001 CAH-PHIL 3(3,0)
Philosophy of Mind: PR: Junior standing or C.I. An introduction to the problems of mind and consciousness, including issues such as the nature of mental states, the mind-body problem, and the possibility of artificial intelligence.

PHI 3002 CAH-PHIL 3(3,0)
Philosophical Ethics: PR: Junior standing or C.I. An introduction to ethical theory, including issues such as the nature of morality, the justification of moral judgments, and the role of moral principles in human conduct.

PHI 3003 CAH-PHIL 3(3,0)
Philosophy of Religion: PR: Junior standing or C.I. An introduction to the major philosophical issues in the study of religion, including questions about the existence of God, the nature of religious experience, and the role of religion in human life.

PHI 3004 CAH-PHIL 3(3,0)
Introduction to Political Philosophy: PR: Junior standing or C.I. An introduction to the major issues in political philosophy, including theories of justice, the nature of the state, and the role of politics in human society.

PHI 3005 CAH-PHIL 3(3,0)
Introduction to Logic: PR: Junior standing or C.I. An introduction to the basic principles of deductive and inductive reasoning, including topics such as formal logic, critical thinking, and logical fallacies.

PHI 3006 CAH-PHIL 3(3,0)
History of Western Philosophy: PR: Junior standing or C.I. An introduction to the major philosophers and movements in Western philosophy, including ancient, medieval, and modern philosophy.

PHI 3007 CAH-PHIL 3(3,0)
Philosophy of Language: PR: Junior standing or C.I. An introduction to the major issues in the philosophy of language, including the nature of meaning, the role of language in thought, and the problem of reference.

PHI 3008 CAH-PHIL 3(3,0)
Philosophy of Science: PR: Junior standing or C.I. An introduction to the major philosophical issues in the philosophy of science, including the nature of scientific knowledge, the role of evidence and inference, and the relationship between science and society.

PHI 3009 CAH-PHIL 3(3,0)
Philosophy of Art: PR: Junior standing or C.I. An introduction to the major philosophical issues in the philosophy of art, including questions about the nature of art, the role of aesthetics in human life, and the relationship between art and society.

PHI 3010 CAH-PHIL 3(3,0)
Introduction to Ethics: PR: Junior standing or C.I. An introduction to ethical theory, including issues such as the nature of moral responsibility, the role of virtue in human life, and the relationship between ethics and political life.

PHI 3011 CAH-PHIL 3(3,0)
Introduction to Social Philosophy: PR: Junior standing or C.I. An introduction to the major philosophical issues in social philosophy, including questions about the nature of society, the role of social institutions, and the relationship between social justice and political power.

PHI 3012 CAH-PHIL 3(3,0)
Introduction to Political Philosophy: PR: Junior standing or C.I. An introduction to the major issues in political philosophy, including theories of justice, the nature of the state, and the role of politics in human society.

PHI 3013 CAH-PHIL 3(3,0)
Introduction to the Philosophy of Mind: PR: Junior standing or C.I. An introduction to the major issues in the philosophy of mind, including questions about the nature of consciousness, the relationship between mind and body, and the possibility of artificial intelligence.

PHI 3014 CAH-PHIL 3(3,0)
Introduction to the Philosophy of Science: PR: Junior standing or C.I. An introduction to the major philosophical issues in the philosophy of science, including the nature of scientific knowledge, the role of evidence and inference, and the relationship between science and society.

PHI 3015 CAH-PHIL 3(3,0)
Introduction to the Philosophy of Language: PR: Junior standing or C.I. An introduction to the major issues in the philosophy of language, including the nature of meaning, the role of language in thought, and the problem of reference.

PHI 3016 CAH-PHIL 3(3,0)
Introduction to the Philosophy of Art: PR: Junior standing or C.I. An introduction to the major philosophical issues in the philosophy of art, including questions about the nature of art, the role of aesthetics in human life, and the relationship between art and society.

PHI 3017 CAH-PHIL 3(3,0)
Introduction to Ethics: PR: Junior standing or C.I. An introduction to ethical theory, including issues such as the nature of moral responsibility, the role of virtue in human life, and the relationship between ethics and political life.

PHI 3018 CAH-PHIL 3(3,0)
Introduction to Social Philosophy: PR: Junior standing or C.I. An introduction to the major philosophical issues in social philosophy, including questions about the nature of society, the role of social institutions, and the relationship between social justice and political power.

PHI 3019 CAH-PHIL 3(3,0)
Introduction to Political Philosophy: PR: Junior standing or C.I. An introduction to the major issues in political philosophy, including theories of justice, the nature of the state, and the role of politics in human society.
UCF Courses and Descriptions

PH 5210  HPA-HP  1(0.2)  Theories and Procedures I Lab: PR: CR Theories and Procedures I. Lab course on the clinical applications of heat, light, cold, water, sound, and massage. Spring. M&S fee: $15.00


PH 5240L  HPA-HP  2(0.4)  Physical Assessment Lab: PR: CR Physical Assessment. Lab course emphasizing the examinations required to perform an evaluation of physical therapy patient. Fall. M&S fee: $25.00


PH 5241L  HPA-HP  2(0.4)  Therapeutic Exercise Lab I: PR: Therapeutic Exercise. Lab course emphasizing therapeutic exercises skills for the treatment of patients with musculoskeletal dysfunction. Spring. M&S fee: $15.00

PH 5260  HPA-HP  2(2.0)  Patient Care Skills: CR: Patient Care Skills Lab. Affective, cognitive, and perceptual skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training. Fall.

PH 5260L  HPA-HP  1(0.2)  Patient Care Skills Lab: CR: Patient Care Skills Lab. Patient care skills, transfers, mobility skills. Fall. M&S fee: $25.00


PH 5718L  HPA-HP  1(0.2)  Neurological Physical Therapy Lab: PR: CR Neurological Physical Therapy Lab. Course emphasizing the clinical application of selected neuromotor theories. Occasional. M&S fee: $15.00

PH 204C  COS-PHYS  3(2.2)  Physics for Teachers I: PR: C.I. "Hands-on" lecture-laboratory course. Statics, simple machines, density, solar energy, heat, weather, waves, optical reflections, naked eye astronomy. Occasional.

PH 204C  COS-PHYS  4(3.3)  Physics for Engineers & Scientists I: PR: MAC 2311 or equivalent. Mechanics, Thermodynamics, fluids. Fall, Spring. M&S fee: $15.00

PH 204H  COS-PHYS  3(3.0)  Honors Physics for Engineers and Scientists I: PR: Permission of Honors and PHY 2048C. Same as PHY 204H with honors-level content. Occasional.

PH 204H  COS-PHYS  4(3.3)  College Physics II: PR: MAC 1105 and MAC 1114 or equivalent or C.I. Mechanics, waves, thermodynamics. Fall. Spring. M&S fee: $15.00

PH 205H  COS-PHYS  4(3.3)  College Physics: PR: MAC 1105 and MAC 1114 or equivalent or C.I. Mechanics, waves, thermodynamics. With Honors content. Fall.

PH 205H  COS-PHYS  4(3.3)  Honors College Physics I: PR: MAC 1105 and MAC 1114 or equivalent or C.I. Mechanics, waves, thermodynamics. With Honors content. Fall.

PH 205H  COS-PHYS  4(3.3)  Honors College Physics: PR: PHY 2053C. Fluids, electricity and magnetism, optics, x-rays, radioactivity. Fall, Spring. M&S fee: $15.00


PH 2090  COS-PHYS  0(0.1,5)  Physics Today: CR: PHY 2048C or PHY 2048C. Fundamental physics principles behind recent developments in physics research will be presented in a seminar format. May be repeated. Occasional.

PH 3101  COS-PHYS  3(3.0)  Physics for Engineers and Scientists II: PR: MAC 2313 and PHY 2049H. Thermodynamics, oscillations, modern physics. Fall, Spring.

PH 3110H  COS-PHYS  3(3.0)  Honors Physics for Engineers and Scientists II: PR: Permission of Honors and PHY 2049H or PHY 2049H. Same as PHY 3101 with honors-level content. Occasional.

PH 3220  COS-PHYS  3(3.0)  Mechanics I: PR: PHY 2048C or PHY 2048H. Mechanics. Fall, Spring. M&S fee: $15.00

PH 3323  COS-PHYS  3(3.0)  Electricity and Magnetism I: PR: PHY 2048C, MAC 2312. Electricity, magnetostatics, Lorentz force current electricity, Maxwell's equations. Fall.

PH 3513  COS-PHYS  3(3.0)  Thermal and Statistical Physics I: PR: PHY 2048C, MAP 2302. Electricity, magnetostatics, Lorentz force current electricity, Maxwell's equations. Fall.

PH 3722C  COS-PHYS  3(1.5)  Physics Laboratory-Electronics: PR: PHY 2048C. State-of-the-art electronics, transducers, operational amplifiers, phase sensitive circuits, active filters. Occasional. M&S fee: $15.00


PH 3802L  COS-PHYS  1(1.0)  Intermediate Physics Laboratory: PR: PHY 3101 or C.I. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics, and solid state physics. May be repeated for credit. Fall.

PH 3920  COS-PHYS  1(1.0)  Frontiers in Physics Research: Colloquia and Public Talks: PR: PHY 3101 or C.I. Presentations of current research and major advances in physics. Graded S/U. May be used in the degree program a maximum of 3 times. Fall, Spring.

PH 4242  COS-PHYS  3(3.0)  Electricity and Magnetism II: PR: PHY 3222. Dielectrics, magnetic materials, electromagnetic waves, reflection, complex impedance, static solutions to Laplace's equation, radiation from an accelerated charge and antenna, special relativity. Spring.


PH 4424L  COS-PHYS  3(0.3)  Optical Physics Laboratory: A laboratory course on geometric optics, interference, diffraction, materials and modern optics. Occasional.

PH 4445  COS-PHYS  3(3.0)  Lasers: PR: PHY 3101, MAP 2302, PHY 4424, or C.I. Principles of laser gain media, properties of resonators and modes, and description of specific laser systems. Occasional.

PH 4604  COS-PHYS  3(0.3)  Wave Mechanics I: PR: PHY 3113. Postulates of Quantum Mechanics. Operators and Observables, Schrodinger equation with simple applications. Fall.

PH 4605  COS-PHYS  3(0.3)  Wave Mechanics II: PR: PHY 4604. Further applications of quantum mechanics, perturbation theory, scattering theory, identical particles. Spring.

PH 4803L  COS-PHYS  3(1.5)  Advanced Physics Laboratory: PR: PHY 3802L. Experiments in optics, electronics, nuclear and solid state physics. Emphasis on design, data, and scientific writing. Occasional. M&S fee: $15.00


PH 5015C  COS-PHYS  3(2.2)  Physics for Teachers II: PR: Graduate status or senior standing or C.I. "Hands-on" lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation. Occasional.

PH 5100  COS-PHYS  1(1.0)  Topics in Contemporary Physics for Teachers: PR: Graduate status or senior standing or C.I. The study of recent findings in a selected area such as particle physics, surface physics, planetary atmospheres, lasers, geophysics, etc. May be repeated for credit. Occasional.

PH 5140C  COS-PHYS  3(3.2)  Ion-Solid Interactions: PR: PHY 4604 or PHY 4324, graduate status or senior standing, or C.I. Physical principles and related scientific and technological applications of ion-solid interactions. Even Spring.

PH 5200C  COS-PHYS  10(0.5,1.5)  Newtonian Mechanics for Teachers: PR: Graduate status or senior standing or C.I. A lab, lecture, demonstration course studying selected topics in classical mechanics. Occasional.

PH 5300C  COS-PHYS  10(0.5,1.5)  Electricity for Teachers: PR: Graduate status or senior standing or C.I. Circuits, multimeters, oscilloscopes, circuit elements. Occasional.

PH 5302C  COS-PHYS  10(0.5,1.5)  Electromagnetism for Teachers: PR: Graduate status or senior standing or C.I. Gauss' Law, Bid-Savart Law, Ampere's Law, Faraday's Law, Lenz's law, motors, generators, AC circuits and Maxwell's Equations. Occasional.

PH 5346  COS-PHYS  3(3.0)  Electrodynamics: PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities. Fall.

PH 5401C  COS-PHYS  10(0.5,1.5)  Optics for Teachers: PR: Graduate status or senior standing or C.I. Geometrical and physical optics, spectrometers and lasers. Occasional.

PH 5455  COS-PHYS  3(3.0)  Modern X-ray Science: PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern X-ray optics, X-ray lasers, etc., with a review of basic properties of X-rays. Occasional.
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<tr>
<th>Course Code</th>
<th>Title</th>
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<td>Thermal Physics for Teachers</td>
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<td>Statistical Physics</td>
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<td>PHZ 5906</td>
<td>Quantum Mechanics I</td>
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<td>PHZ 5650</td>
<td>Introduction to Quantum Computation</td>
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<td>PHZ 5704</td>
<td>Physics of Nanoelectronics Devices</td>
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<td>PHZ 5705</td>
<td>Physics of Graphene and Carbon Nanotubes</td>
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<td>Selected topics in biophysics of macromolecules</td>
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<td>Einstein's Theory of Relativity</td>
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<td>Nuclear and Particle Physics</td>
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<td>Nuclear and Particle Physics</td>
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<td>Introduction to Soft Condensed Matter</td>
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<td>Legal Writing</td>
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<td>Civil Practice and Procedure</td>
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<td>Civil practice and Procedure - Honors</td>
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<td>The Law of Torts</td>
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<td>PLA 3306</td>
<td>Criminal Law: Basic concepts of substantive criminal law</td>
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<td>PLA 3309</td>
<td>Criminal Procedure</td>
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<td>Property and Real Estate Law</td>
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<td>PLA 4226</td>
<td>Advanced Trial Advocacy</td>
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<td>PLA 4240</td>
<td>Negotiation Alternatives in Law</td>
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<td>PLA 4263</td>
<td>Evidence</td>
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<td>PLA 4424</td>
<td>The Law of Contracts</td>
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<td>PLA 4436</td>
<td>Florida Partnerships and Corporations</td>
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<td>PLA 4464</td>
<td>Bankruptcy Law</td>
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<td>PLA 4472</td>
<td>Employment Discrimination Law</td>
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<td>PLA 4485</td>
<td>Administrative Law</td>
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PLA 4554 HPA-CJ/LS 3(3,0)
Environmental Law: PR: PLA 3014 and PLA 4485 or C.I. Introduction to environmental law and policy related to the protection of natural resources, including an examination of toxic pollutants, endangered species, and climate change. Odd Fall, Odd Spring.

PLA 4583 HPA-CJ/LS 3(3,0)

PLA 4583H HPA-CJ/LS 3(3,0)
Honors Cyber Law: PR: Honors GPA completion or consent of The Burnett Honors College. Copyright, trademark, patent issues in cyberspace; online dispute resolution, privacy, and free speech topics. With Honors Content. Occasional.

PLA 4607 HPA-CJ/LS 3(3,0)
Estates and Trusts: PR: PLA 3014, PLA 3651. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court. Fall, Spring.

PLA 4609 HPA-CJ/LS 3(3,0)
Estate Administration: PR: PLA 4607. Study of the laws and procedures applicable to administration of estates. Occasional.

PLA 4703 HPA-CJ/LS 3(3,0)

PLA 4710 HPA-CJ/LS 1(1,0)

PLA 4734 HPA-CJ/LS 3(3,0)
Advanced Legal Applications Computer Software: PR: PLA 3024 or C.I. Course will acquaint students with contemporary computer software applications used to satisfy the demands of today’s law firms and law-related fields. Occasional.

PLA 4764 HPA-CJ/LS 3(3,0)

PLA 4806 HPA-CJ/LS 3(3,0)
Domestic Relations Law: PR: PLA 3014 and PLA 3615, or C.I. An in-depth study of family law focusing on divorce, custody, child support, alimony, adoption and other related matters with an emphasis on Florida law. Fall, Spring.

PLA 4813 HPA-CJ/LS 3(3,0)
Juvenile Law and Procedure: PR: PLA 3014 or C.I. Examines both the substantive and procedural law for juvenile delinquency and dependency. Emphasis on Florida law and comparison with other jurisdictions. Occasional.

PLA 4823 HPA-CJ/LS 3(3,0)
Sports Law: PR: PLA 3014 or C.I. Introduction to the legal issues and regulation of sports, focusing on torts, contracts, agency and constitutional law as applied to athletes. Occasional.

PLA 4824 HPA-CJ/LS 3(3,0)

PLA 4825 HPA-CJ/LS 3(3,0)

PLA 4826 HPA-CJ/LS 3(3,0)

PLA 4830 HPA-CJ/LS 3(3,0)
World Legal Systems: PR: PLA 3014 or equivalent. An examination of various legal traditions and systems of the World. Substantive and procedural laws will be examined. Occasional.

PLA 4864 HPA-CJ/LS 3(3,0)

PLA 4910 HPA-CJ/LS 3(3,0)
Trial Advocacy: PR: PLA 3034, PLA 4263 or C.I. Analysis of the entire litigation process from the initial client interview through the appellate stage, and development of oral advocacy skills. Fall, Spring.

PLA 4935 HPA-CJ/LS 3(3,0)
Capstone: Legal Issues: PR: senior status, PLA 3155, Legal Studies major. The legal and socio-legal analysis of issues that require students to synthesize their legal training to transfer skills to clients entering employment or graduate education. Fall, Spring.

PLA 5587 HPA-CJ/LS 3(3,0)
Current Issues in Cyberlaw: PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects. Occasional.

PLA 5937 HPA-CJ/LS 3(1,2)

POR 1120C CAH-LANG 4(3,1)
Intermediate Portuguese I: PR: C.I. Introduction to Portuguese culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Fall.

POR 1121C CAH-LANG 4(3,1)
Elementary Portuguese Language and Civilization II: PR: POR 1120C or C.I. Continuation of POR 1120C. The course emphasizes the four major language skills: reading, writing, listening, and speaking. Spring.

POR 2200 CAH-LANG 3(3,0)
Intermediate Portuguese I: PR: POR 1120C or C.I. Development of Portuguese language skills at the intermediate level. Fall, Spring.

POR 2201 CAH-LANG 3(3,0)
Intermediate Portuguese II: PR: POR 2200 (Intermediate Portuguese I or equivalent) or C.I. Continuation of POR 2200 with emphasis on Portuguese cultures. Fall, Spring.

POR 3140 CAH-LANG 3(3,0)
Accelerated Portuguese for Speakers of Romance Languages: PR: POR 2201, or ITA 2201, or SPN 2201, or course equivalent. Accelerated Portuguese for proficient speakers of Romance Languages. It is expected that students have no prior knowledge of Portuguese. Occasional.

POS 3122 COS-POLS 3(3,0)

POS 3122H COS-POLS 3(3,0)

POS 3173 COS-POLS 3(3,0)

POS 3182 COS-POLS 3(3,0)
Florida Politics: PR: POS 2041 or C.I. Examines the foundations of Florida government and political behavior, political institutions, and public policy. Occasional.

POS 3182H COS-POLS 3(3,0)

POS 3233 COS-POLS 3(3,0)
Public Opinion: PR: Junior standing or C.I. Nature, impact and development of public opinion, emphasizing the influence of race, gender, age, and class on opinions, voting, and political behavior. Fall.

POS 3234 COS-POLS 3(3,0)
Protest in American Politics: PR: POS 2041 or C.I. Connections between politics and protest in American politics including its impact on policy, and the implications of the generalization of protest for democracy. Occasional.

POS 3235 COS-POLS 3(3,0)
Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. Occasional.

POS 3235H COS-POLS 3(3,0)
Honors Mass Media and Politics: PR: POS 2041 or C.I., consent of Honors. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies. With Honors content. Occasional.

POS 3253 COS-POLS 3(3,0)
Contemporary Revolution and Political Violence: Theories and cases of revolutionary and political violence in the contemporary world. Occasional.

POS 3258 COS-POLS 3(3,0)
Politics in Film: PR: POS 2041 or C.I. The influence of motion pictures on popular understanding of American and international politics. Even Fall.

POS 3273 COS-POLS 3(3,0)
Voting and Elections: Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems. Occasional.

POS 3413 COS-POLS 3(3,0)
The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including the presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making. Occasional.

POS 3424 COS-POLS 3(3,0)
Congress and the Legislative Process: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the legislative process, legislative pressures. Fall.

POS 3443 COS-POLS 3(3,0)
Political Parties and Processes: PR: POS 2041 or C.I. In-depth study of the American political party system in the context of changing American politics; topics include development, organization, reforms, legislative and executive roles. Occasional.
UFC Courses and Descriptions

POS 3463 COS-POLS 3(3,0)
Interest Groups: PR: POS 2041 or C.I. Analyzes the non-electoral behavior of economics, ideological, and citizen groups; political action committees; and the proliferation of interest organizations over the past quarter century. Occasional.

POS 3627 COS-POLS 3(3,0)

POS 3703 COS-POLS 3(3,0)
Scope and Methods of Political Science: PR: Junior standing or C.I. The scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology. Fall, Spring.

POS 3949 COS-POLS 0(0,8)

POS 4074 COS-POLS 3(3,0)
Latino Politics: PR: POS 2041 or C.I. Political characteristics of the Latino community in the United States and its impact on U.S. national and international politics and policies. Odd Fall.

POS 4142 COS-POLS 3(3,0)
Metropolitan Politics: Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas. Occasional.

POS 4204 COS-POLS 3(3,0)
Political Behavior: PR: POS 2041 or C.I. Mass political behavior, concentrating on voting and participation, primarily in the United States. Occasional.

POS 4206 COS-POLS 3(3,0)
Political Psychology: The psychological analysis of political behavior, with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics. Occasional.

POS 4246 COS-POLS 3(3,0)
Political Socialization: PR: POS 2041 or C.I. Analysis of recruitment and socialization processes. Identification of the appropriate processes of political socialization in national and cross-cultural contexts. Occasional.

POS 4284 COS-POLS 3(3,0)
Judicial Process and Politics: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior. Fall, Odd Fall.

POS 4412 COS-POLS 3(3,0)
Presidential Campaigning: PR: C.I. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power. Occasional.

POS 4603 COS-POLS 3(3,0)
American Constitutional Law: PR: POS 2041, or C.I. Development of American federalism and national power, commerce clause, and nationalization of the economy. Fall.

POS 4604 COS-POLS 3(3,0)
American Constitutional Law II: PR: POS 2041, or C.I. Development of civil liberties and civil rights in the American federal system. Spring.

POS 4622 COS-POLS 3(3,0)
Political and Civil Rights: PR: Junior standing or C.I. Examination of civil rights issues in the context of political behavior, political institutions and public policy since 1865. Occasional.

POS 4742 COS-POLS 3(3,0)

POS 4941L COS-POLS 3-9(0,3-9)
Political Science Internship: PR: C.J. Internship works in the national, state, county or municipal government. Assignments with selected civic organizations, elected or appointed officials. May be repeated for credit. Occasional.

POS 3204 COS-POLS 3(3,0)
American Political Thought: From its sources to the 20th century, including liberalism, puritanism, the Federalist, the rise of industrialism, resulting social movements, modern variations. Odd Fall.

POS 3302 COS-POLS 3(3,0)
Modern Political Ideologies: A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, fascism and anarchism. Occasional.

POS 4003 COS-POLS 3(3,0)
Political Theory: PR: POS 2041 or C.I. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field. Occasional.

POS 4025 COS-POLS 3(3,0)
Ancient, Medieval and Early Modern Political Philosophy: Study of the development of political and social ideas in western thought from early Greece through the 17th century. Occasional.

POS 4054 COS-POLS 3(3,0)
Modern Political Philosophy: Study of the development of political and social ideas from the 18th century to the present. May be taken independently of POS 4045 (Ancient, Medieval and Early Modern Political Philosophy). Occasional.

POS 4066 COS-POLS 3(3,0)
Contemporary Political Theory: PR: Junior standing or C.I. Study of the contemporary debate about the status of rights, utilitarianism, and libertarianism, and communitarian, Marxist, libertarian, and feminist critiques of liberalism. Occasional.

POS 4109 COS-POLS 3(3,0)
Politics and Literature: PR: Junior standing. An examination of politics and the political process through the medium of literature. Occasional.

POS 4305 COS-POLS 3(3,0)
The State, Society, and the Individual: PR: Junior standing or C.I. The relationship between the state, society, and the individual by discussing the works of major authors from Adam Smith to Robert Axelrod. Odd Fall.

POS 4314 COS-POLS 3(3,0)
Contemporary Democratic Theory: PR: POS 2041 or C.I. Study of democratic theories, emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation, and research of historical democratic theory. Occasional.

POS 4331 COS-POLS 3(3,0)
Utopia/Dystopia: PR: POS 2041 or C.I. Examines political issues, such as justice, economic distribution and social organization by exploring both classic and contemporary utopias and dystopias. Occasional.

POS 4345 COS-POLS 3(3,0)
Pan-Africanist Thought: PR: INR 2002. Philosophical assumptions, theoretical frameworks, ideological orientations and social/political thinkers that have contributed to the tradition of Pan-Africanist thought. Occasional.

POS 4414 COS-POLS 3(3,0)
Marxist Political Thought: Survey of Marx & Engels and other thinkers, including their understanding of nation-states and groups which have adapted Marxist principles for governance. Occasional.

POS 4632 COS-POLS 3(3,0)
Religion and Politics: PR. Junior standing. Institutional and individual relationships of religion and politics including globalization, fundamentalism, secularization, American exceptionalism, political behavior, and the religious origins of current secular sectors. Occasional.

PPE 3003 COS-POLYCH 3(3,0)
Personality Theory: PR: PSY 2012. A survey of theories and research on the development of personality characteristics. Fall, Spring.

PPE 3003H COS-POLYCH 3(3,0)

PPE 5055 COS-POLYCH 3(3,0)
Political Socialization: PR: Graduate status or Junior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment. Occasional.

PSB 3002 COS-POLYCH 3(3,0)

PSB 3002H COS-POLYCH 3(3,0)

PSB 3341 COS-POLYCH 3(3,0)

PSB 3842 COS-POLYCH 3(3,0)

PR: PSY 2012.

PSB 4103C COS-POLYCH 3(2,2)

PSB 4240C COS-POLYCH 4(3,2)

PSB 4422 COS-POLYCH 3(2,2)

PSB 5005 COS-POLYCH 3(3,0)
Physiological Psychology: PR: PSY 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior. Occasional.

PSC 1121 COS-PHYS 3(3,0)
Physical Science: PR: High school algebra or MAC 1105. Fundamental laws of mechanics, heat, waves, electricity, magnetism; chemical processes and equations, properties of gases, liquids, solids, solutions. Fall, Spring. M&S fee: $2.20

PSC 1121H COS-PHYS 3(3,0)
Honors Physical Science: PR: Permission of Honors and MAC 1105 or MAC 1106. PSC 1121 with Honors-level content. Occasional.

PSC 1121L COS-PHYS 1(0,2)
Physical Science Lab: CR: PSC 1121. Experiments to apply the scientific method to observation and analysis in mechanics, heat, light, electricity and magnetism, chemical and physical transformations. Fall, Spring. M&S fee: $3.00

PSC 1681 COS-PHYS 3(3,0)
PSY 3951 COS-PSYCH 1-3(3-30) Undergraduate Field Work: PR: Senior standing and C.I. Placement in a community agency for supervised experience in applications of psychology to community problems. Graded S/U. May be repeated for credit. Fall, Spring.

PSY 4025 COS-PSYCH 3(3,0) The Psychology of Art: PR: PSY 2012, and ARH 2050 or ART 2051. Discussion of the psychological perspectives on art to gain a greater understanding and enhanced appreciation for the form and products of creativity. Occasional.

PSY 4215C COS-PSYCH 3(3,2) Advanced Research Methods in Psychology: PR: PSY 3213C. Design, analysis, and interpretation of complex research projects in psychology. Fall. Spring. M&S fee: $20.00

PSY 4270L COS-PSYCH 3(0,3) Advanced Research Methods Statistical Lab: PR: PSY 3213C and CR: PSY 4215C. Data analysis and research reporting procedures. Experience in analyzing and explaining the methods and results used in research reports. Occasional. M&S fee: $15.00

PSY 4305C COS-PSYCH 3(1,4) Advanced Psychological Measurement: PR: or CR: PSY 3302. An examination of underlying psychological test and measurement procedures, including reliability, validity, and item analysis. Occasional.

PSY 4604 COS-PSYCH 3(3,0) History and Systems of Psychology: PSY 3213C and consent of Honors. Historical development of psychology, with emphasis on classical theoretical positions. Occasional.

PSY 5605 COS-PSYCH 3(3,0) History and Systems of Psychology: PR: Acceptance to Clinical Psychology PhD program or C.I. An examination of modern American psychology from its origins in the late 19th century to the present time. This course is intended for the PhD in Clinical Psychology; in certain instances graduate students in other programs may enroll. Odd Fall.

PUP 3014 COS-POLS 3(3,0) Comparative Political Systems: PR: POS 2041 or CPO 2103. Areas of political systems such as immigration, education, trade, taxation, and fiscal policy in selected countries. Occasional.

PUP 3203 COS-POLS 3(3,0) Environmental Politics: PR: POS 2041 or C.I. An examination of politics and policy-making concerning issues of conservation, pollution and development of land, air, and water resources. Odd Fall.

PUP 3314 COS-POLS 3(3,0) Women and Political Behavior: PR: POS 2041, or C.I. Women's role in the political process, emphasizing women in the governmental and policy process. Odd Fall.

PUP 3508 COS-POLS 3(3,0) Space Studies: PR: Junior standing or C.I. Multidisciplinary overview of space studies, providing familiarly with some technical aspects as well as the relationship between technical and public policy considerations. Occasional.

PUP 4404 COS-POLS 3(3,0) Politics of Health: PR: C.I. Analysis of public health policies. Primary focus upon political processes, policymakers, and interest group interventions, including consumers and policy outcomes. Comparative health policies. Occasional.

PUP 4744 COS-POLS 3(3,0) Writing for Public Relations: PR: Junior standing or C.I. Analysis of public policy regarding business. Study includes various levels of government including international organizations. Occasional.

PUP 4931 COS-POLS 3(3,0) Topics in Public Policy: Intensive analysis of a current policy problem. Sample topics include education, growth management, housing, affirmative action, welfare, and transportation. May be used in the degree program a maximum of 2 times. Occasional.

PUP 5100 COS-COMM 3(2,1) Writing for Public Relations: PR: AD/PR Majors only. Development of skills in writing for public relations. Fall, Spring.

PUP 4000 COS-COMM 3(3,0) Public Relations: PR: SPC 1608, or SPC 1603, or COM 1000. Principles and practice of Public Relations including techniques, research tools, publicity, and management. Fall, Spring.

PUP 4110C COS-COMM 3(1,3) Public Relations Publications: PR: ENC 2210 or PUR 3101 or JOU 2100C or ENC 3250. Basic principles and techniques of desktop production of public relations publications. Fall, Spring.

PUP 4203 COS-COMM 3(3,0) PR/Advertising Ethics and Law: PR: AD/PR majors only and ADV 1000. Legal precedents applicable to advertising and public relations as well as ethical considerations for both. Occasional.
UCEF Courses and Descriptions

PUR 4801 COS-COMM 3(3,0)
Public Relations Case Studies: PR: AD/PR majors only and 4400 or C.I. F: Method and analysis of public relations cases highlighting the application of PR theory to advance organizational goals. Fall, Spring.

RAT 3001 HPA-HP 3(3,0)

RAT 3241 HPA-HP 3(3,0)

RAT 3242 HPA-HP 2(2,0)
Oncologic Pathology: PR: Acceptance to program. Study of neoplastic diseases, including causative factors, characteristics, histologic grading, staging and treatment. Occasional.

RAT 3614 HPA-HP 2(2,0)

RAT 4247 HPA-HP 3(3,0)
Radiation Oncology I: Methods of radiation therapy treatment of malignant conditions of the skin, oral cavity, pharynx, sinuses, thyroid, digestive and respiratory systems. Occasional.

RAT 4248 HPA-HP 3(3,0)
Radiation Oncology II: Methods of treatment of malignant conditions of the skin, oral cavity, pharynx, sinuses, thyroid, digestive and respiratory systems. Occasional.

RAT 4618C HPA-HP 4(3,0)
Radiation Therapy Physics II: PR: RAT 3614. Study of radiation protection techniques, design considerations, modes and characteristics of decay, handling of radionuclides and clinical dosimetry. Occasional.

RAT 4619C HPA-HP 3(3,0)
Radiation Therapy Physics III: PR: RAT 4618C. Study of treatment planning principles and techniques, including multiple beam therapy, rotation therapy, arc therapy, and irregular field techniques. Occasional.

RAT 4804L HPA-HP 5(0,20)

RAT 4814L HPA-HP 6(0,24)

RAT 4824L HPA-HP 6(0,24)

RED 3012 ED-TLP 3(3,0)
Basic Foundations of Reading: PR: Junior standing or C.I. Principles, procedures, and current practices for teaching reading. Specific techniques and materials for word identification, content reading and comprehension. Fall, Spring.

RED 3310 ED-CFCs 3(3,0)

RED 4043 ED-TLP 3(3,0)
Content Reading in Kindergarten through Grade 3: PR: Junior or senior standing. Administration of the teacher education program. Content literacy in the K-12 school curriculum; Principles, strategies, assessment, and promising practices. Fall, Spring.

RED 4311 ED-CFCs 3(3,0)
Primary Reading, Writing, and Language Arts Curriculum and Assessment: PR: RED 3012 and RED 3310, CR: EEC 3940. Methodologies for teaching and assessing young children in reading, writing, and language arts in the elementary grades. Fall.

RED 4519 ED-TLP 3(3,1)

RED 4942 ED-TLP 3(3,0)
Practicum for Assessment and Instruction of Reading: PR: RED 4519. CR: Internship I. Practicum that provides opportunity to apply knowledge of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent school experience required. Fall, Spring.

RED 5147 ED-TLP 3(3,0)

RED 5517 ED-TLP 3(3,1)
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5417 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required. Even Fall, Spring.

RED 5948 ED-TLP 3(3,0)
Practicum in Reading Assessment and Instruction: PR: RED 5517. Practicum that requires application of reading assessment and instruction in order to increase reading proficiency of struggling readers. Concurrent K-12 field experiences required. Fall, Spring.

REE 3043 BA-FIN 3(3,0)
Fundamentals of Real Estate: PR: Junior standing. Application of basic tools of economics, finance, and marketing to solve private and public sector real estate problems. Fall, Spring.

REE 3433 BA-FIN 3(3,0)
Real Estate Law: PR: Junior standing. An analysis of real estate law with emphasis on Florida statutes and case law. Fall, Spring.

REE 3614 BA-FIN 3(3,0)
Environmental Issues for Real Estate: PR: REE 3043, REE 3433; open to majors or minors which require this course. Political, cultural, institutional and scientific mechanisms which shape environmental policy. The effects of hazard, risk and uncertainty in policy development. Occasional.

REE 4013 BA-FIN 3(3,0)

REE 4203 BA-FIN 3(3,0)
Commercial Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. Study of the practice of commercial real estate finance; emphasis on lender and borrower decision making and secondary markets. Occasional.

REE 4204 BA-FIN 3(3,0)
Residential Real Estate Finance: PR: FIN 3403C; open to majors or minors which require this course. Study of the practice of residential real estate finance; emphasis on lender and borrower decision making and secondary markets. Fall, Spring.

REE 4303 BA-FIN 3(3,0)
Real Estate Investment Analysis: PR: FIN 3403C. An in-depth analysis of real estate decision-making in the private sector utilizing tools of financial and economic analysis. Fall, Spring.

REE 4732 BA-FIN 3(3,0)
Real Estate Development: PR: FIN 3403C. The real estate development process, from the inception of a project through lease-up, long-term financing, and final sale to the investment community. Fall.

REE 4933 BA-FIN 3(3,0)
Advanced Topics in Real Estate: PR: REE 3433 or department approval. Advanced topics in real estate development, investment analysis, and market analysis. Cases cover the entire planning process for a real estate development or redevelopment project. Occasional.

REL 2300 CAH-PHIL 3(3,0)
World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam. Fall, Spring.

REL 2300H CAH-PHIL 3(3,0)

REL 3111 CAH-PHIL 3(3,0)
Religion and Philosophy Through Film: PR: ENC 1102H, and either PHI 2010 or REL 2300 or FIL 1000. Religious and philosophical themes encountered in contemporary film. It unites religion, philosophy and film by means of a critique of cultural productions of meaning, value and purpose. Occasional.

REL 3115 CAH-PHIL 3(3,0)

REL 3131 CAH-PHIL 3(3,0)

REL 3340 CAH-PHIL 3(3,0)
Buddhist Thought: PR: HUM 2320 or REL 2300 or C.I. Teachings of Buddhism and their contemporary applications. Odd Fall, Spring.

REL 3432 CAH-PHIL 3(3,0)
Roots of Western Mysticism: PR: HUM 3432, HUM 3435, HUM 3525, HUM 4233, HUM 4524, PHH 3100, or PHH 3200. Ancient, medieval, and early modern European mysticism, and its influences on religious, philosophical, artistic, and scientific thought in the West. Even Fall, Odd Spring.

REL 4110 CAH-PHIL 3(3,0)
Religion and the Arts: PR: At least one of the following: HUM 2210, HUM 2320, ARH 2050, ARH 2051, or REL 2300. Art, music, dance, and ritual practices in religious traditions, with an emphasis on contemporary society. Occasional.

REL 4180 CAH-PHIL 3(3,0)
Religion and Medicine: PR: Junior standing and REL 2300 or C.I. A comparative study of the approaches toward medicine and healing in different religious traditions, both in the U.S. and abroad. Occasional.

REL 4180H CAH-PHIL 3(3,0)

REL 4901 CAH-PHIL 1(1,0)
Portfolio: PR: Final semester as Humanities/Religious Studies track major. Presentation of a representative sample of a student’s best undergraduate work, with appropriate revision, including a cover narrative indicating development of knowledge and skills in the subject area. Graded S/U. Occasional.
REL 4910 CAH-PHI 3(3,0) Senior Research Seminar: PR: Senior standing and Religion Studies track major. Capstone course on research, developing effective oral and written communication skills. Occasional.

RET 3026C HPA-HP 4(3,3) Introduction to Respiratory Care: PR: Admission to the professional upper-division Respiratory Therapy Program. Fundamentals of principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab. Fall. M&S fee: $45.00

REL 3269C HPA-HP 4(3,3) Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture and laboratory. Occasional.

RET 3493C HPA-HP 3(2,3) Respiratory Clinical Assessment: PR: RET 3026C or C.I. Demonstration of physical assessment techniques, critical thinking, chest radiology and other laboratory techniques, polysomnography and clinical documentation. Includes Internet work. Spring.


RET 3717C HPA-HP 3(3,0) Pediatric Respiratory Care: PR: RET 3026C. The study of childhood respiratory diseases, congenital problems, infections, metabolic disorders, and AIDS. Spring.


RET 3885L HPA-HP 8(0,24) Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Traheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment. Fall.


RET 4287 HPA-HP 3(3,0) Cardiopulmonary Diagnostics I: PR: RET 4246, Noninvasive cardiac diagnostics, including echocardiography, nuclear cardiology, and stress testing. Fall.

RET 4288 HPA-HP 3(3,0) Cardiopulmonary Diagnostics II: PR: RET 4246 and RET 4287. Invasive cardiac diagnostic and therapeutic measures, including cardiac catheterization, PTCA, stress-kinetics, and heart surgery. Spring.

RET 4441 HPA-HP 4(0,3) Vascular Ultrasound: Study of application of ultrasound in the diagnosis of vascular diseases. Includes Doppler and color flow Doppler examination of arterial and venous systems. Occasional.

RET 4443 HPA-HP 4(0,3) Advanced Cardiac Ultrasound: PR: RET 4247 or C.I. Study of advanced applications of ultrasound in the diagnosis of cardiac abnormalities. Two-dimensional echo, conventional Doppler, and color Doppler covered. Occasional.


RET 4505 HPA-HP 3(3,0) Chest Medicine: PR: RET 3026C. Disease states treated medically in conjunction with one or more modalities of respiratory therapy. Spring.

RET 4536 HPA-HP 3(3,0) Cardiopulmonary Rehabilitation: PR: RET 3026C & RET 3494C or C.I. Principles underlying the development, implementation, and management of a comprehensive cardiopulmonary rehabilitation program. Spring.

RET 4715 HPA-HP 3(3,0) Neonatal Medicine: PR: RET 3714C or C.I. Fetal development, prenatal physiology, gas transport in the fetus and newborn. Congenital abnormalities, infections, diseases of the newborn. Resuscitation of the neonate. Fall.


RET 4934 HPA-HP 2(2,0) Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy. Spring.


RMI 3011 BA-FIN 3(0,3) Principles of Risk and Insurance: PR: RET 3493C. Emphasis on insurance as a risk-handling device, with attention given to risk assumption, risk avoidance, and loss prevention. Spring.

RET 3000 HPA-HP 3(3,0) Introduction to Radiologic Sciences: PR: Admission to Radiologic Sciences program. Orientation to career field, radiation protection, principles and procedures of medical imaging and radiation therapy. Fall.

RET 3111C HPA-HP 2(1,5,1,5) Introduction to Patient Care: PR: Acceptance to the program. Provides the student with fundamentals of patient care methods related to radiology. Fall.

RET 3116 HPA-HP 3(3,0) Advanced Patient Care: PR: RET 3111C or C.I. Study of advanced patient care concepts and techniques associated with computed tomography, magnetic resonance imaging, mammography, pediatrics and interventional procedures. Spring.

RET 3308 HPA-HP 3(3,0) Medical Physics: PR: RET 3684C or C.I. Study of radiation production, characteristics, detection and measurement, and protection, including barrier thickness calculation and shielding. Occasional.

RET 3418C HPA-HP 3(2,5,1,5) Principles of Radiographic Exposure I: An introduction to the technical variables influencing radiographic and fluoroscopic image quality, including equipment considerations, prime exposure factors, image receptors, and accessory exposure devices. Fall. M&S fee: $29.00

RET 3457C HPA-HP 2(2,5,1,5) Principles of Radiographic Exposure II: PR: RET 3418C or C.I. Study of technical and photographic processing variables influencing conventional, radiographic and digital image quality. Spring.

RET 3503C HPA-HP 3(2,3) Radiographic Procedures I: PR: Admission to the program. Provides fundamental knowledge of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the chest, abdomen, routine contrast studies, and the upper extremity. Fall.

RET 3513C HPA-HP 3(2,3) Radiographic Procedures II: PR: RET 3503C or C.I. Continuation of radiographic positioning, equipment manipulation, and quality evaluation of radiographic studies of the shoulder, bony thorax, lower extremity, vertebral column, cranium, and facial bones. Spring.

RET 3614 HPA-HP 2(0,2) Physics of Image Production: PR: College Physics I. Analysis of diagnostic radiography, fluoroscopy, radiation production, physical principles of generator operation, and characteristics of electromagnetic radiation. Fall.

RET 3804L HPA-HP 2(0,8) Clinical Education I: PR: Admission to Radiologic Sciences Major. Supervised clinical practice in radiologic procedures, radiation protection, patient care and equipment with emphasis on chest and abdomen procedures and patient care activities. Fall.

RET 3814L HPA-HP 4(0,16) Clinical Education II: PR: RET 3804L. Supervised clinical practice in radiographic/fluoroscopic procedures with emphasis on examinations of the GI tract, urinary tract, extremities and shoulder girdle. Spring.

RET 4202 HPA-HP 3(3,0) Methods in Radiology Management: Concepts of radiology, department management, including principles of personnel management, radiation equipment, management techniques, budgeting, financial considerations and legal aspects, and JCAH quality assurance specifications. Occasional.

RET 4206 HPA-HP 3(3,0) Leadership in Radiologic Sciences: PR: Senior level status in RS major or C.I. Study of the theories, principles and skills needed to function in a leadership position in Radiologic Sciences. Spring.

RET 4209 HPA-HP 2(0,8) Radiological Administrative Practice: A directed practice in the management of a radiology department, with emphasis on theory and its application. Occasional.

RET 4385 HPA-HP 1(1,0) Radiobiology: PR: RET 3308. A study of the effects of ionizing radiation on biologic systems. The responses at the cellular and total organism level are investigated. Fall.

RET 4473 HPA-HP 3(3,0) Quality Improvement: PR: Registered technologist or senior standing. The study of quality improvement and quality control from the perspective of radiology services. Spring.

RET 4563 HPA-HP 2(2,0) Special Radiographic Procedures: PR: RET 3513C or C.I. Principles of nonvascular invasive procedures, including myelography, cholangiography, hysterosalpingography, and bronchography. Occasional.

RET 4573 HPA-HP 3(3,0) Advanced Imaging Modalities: PR: RET 3553 or C.I. A study of the physical principles and applications of computed tomography, digital imaging, interventional radiology, mammography, ultrasound, magnetic resonance imaging, and nuclear medicine. Fall.

RET 4574 HPA-HP 1(1,0) Computed Tomography Protocols: PR: Senior level status in Radiologic Sciences program. Examines the application of imaging techniques accomplished by multidetector row computed tomography acquisition. Fall.

RET 4579 HPA-HP 1(1,0) Magnetic Resonance Imaging Protocols: PR: Senior level status in Radiologic Sciences Program. Provides overview of imaging protocols used for specific MRI procedures. Content includes patient screening, safety procedures, patient positioning, and coil and accessory device selection and use. Fall.

RET 4762 HPA-HP 3(3,0) Anatomy for the Medical Imaging: PR: ZOO 3733C and PCB 3703C. A study of the normal anatomical structures and interrelationships of structures as demonstrated in the radiographic and cross-sectional imaging reference. Fall.
RTE 4281C COS-COMM 3(2,1) Webcasting II: PR: RTV 4280C and RTV Major. Production design and digital media in conjunction with RTV production activities to repurpose broadcast content for delivery on the web. Students should expect significant work in the RTV lab facility outside of class. Occasional. M&S fee: $15.00

RTE 4320C COS-COMM 4(1,3) Television News: PR: RTV 3304 and RTV Major- Broadcast Journalism Specialization or C.I. Production of weekly campus newscast. Daily newsgathering and production skills and strategies and their accompaniment of digital and analog delivery systems. Students should expect significant work in the RTV lab facility outside of class. Fall, Spring. M&S fee: $15.00

RTE 4322C Advanced TV News: PR: RTV 4320C, RTV Majors only and C.I. Supervised broadcast news experience and/or practice in the weekly UCF news program. Students should expect significant work in the RTV lab facility outside of class. Occasional

RTE 4403 COS-COMM 3(3,0) Electronic Media, Technology, and Society: PR: or CR: RTV 3007. Theories of mass communication, mass communication effects, and emerging communication technologies, including digital media. Fall, Spring

RTE 4503 COS-COMM 3(3,0) Sports Programming on Broadcast and Cable: PR: RTV Majors only, RTV 3007, Federal, State, local and self-regulatory agencies and practices which govern electronic media. Fall

RTE 4700 COS-COMM 3(3,0) Regulation of Broadcasting: PR: RTV Majors only, RTV 3007. Federal, state, local and self-regulatory agencies and practices which govern electronic media. Fall

RUS 1120 CAH-LANG 4(4,1) Elementary Russian Language and Civilization I: Introduces the student to Russian culture through the major language skills: listening, speaking, reading, and writing. Open only to students with no experience in this language. Occasional

RUS 1121 CAH-LANG 4(4,1) Elementary Russian Language and Civilization II: PR: RUS 1120 or equivalent. Continuation of RUS 1120. Occasional

RUS 2200 CAH-LANG 3(3,1) Intermediate Russian Language and Civilization I: PR: RUS 1121 or equivalent. Development of language skills and cultural knowledge at the intermediate level. Occasional

RUS 2201 Intermediate Russian Language and Civilization II: PR: RUS 2200 or equivalent. Continuation of RUS 2200, with emphasis on Russian civilization. Occasional

RUS 2210 CAH-LANG 3(3,0) Intensive Russian Conversation: PR: One year of Russian or equivalent. Practical use of the language, leading toward fluency and correct pronunciation. Occasional

RUS 3240 CAH-LANG 3(3,0) Russian Conversation I: PR: RUS 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RUS 3760</td>
<td>CAH-LANG</td>
<td>Advanced Russian Oral Communication: PR: RUS 2203 or equivalent. Vocabulary building with systematic training in diction and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCC 3311</td>
<td>HPA-CJ/LS</td>
<td>Security Administration: Discussion of modern security, intervention and the security-law enforcement interface, emphasizing a systems approach and utilizing the design of a security plan for a plant. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCC 3314</td>
<td>HPA-CJ/LS</td>
<td>Physical Security: PR: C.J. major or minor or C.I./CCJ 3204. Concepts and procedures for the development, implementation, and management of a physical security program and its application to assets protection. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCC 3316</td>
<td>HPA-CJ/LS</td>
<td>Special Security Problems: Review and application of basic security principles to retail security, transportation/cargo security, utility security, computer security, and other special security situations. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 3310</td>
<td>ED-TLP</td>
<td>Teaching Science in Elementary School: PR: EDG 4410 or C.I. Selected concepts, organizing for instruction; techniques; evaluation procedures. Fall, Spring. M&amp;S fee: $10.00</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 4304</td>
<td>ED-CFCS</td>
<td>Teaching Science and Technology to Young Children: Provides the knowledge and skills needed to plan and implement a discovery science/design technology program for young children in an integrated, interactive curriculum. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 4381</td>
<td>ED-TLP</td>
<td>Programs in Teaching Science: PR: Admission to the Bachelor of Science in Science Education program or C.I. Special programs, strategies, and materials for middle and secondary school science education majors. Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 5325</td>
<td>ED-TLP</td>
<td>Teaching Middle School Science: PR: EDG 6236 or C.I. This course will provide experiences that promote effective science teaching in grades 5-9 including interdisciplinary teaming, technology use, ESOL, and inquiry in science. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 5337</td>
<td>ED-TLP</td>
<td>Issues and Methods in Secondary School Science: PR: EDG 4256 or C.I. Secondary school education special methods courses is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum. Fall, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SCS 5836</td>
<td>ED-TLP</td>
<td>Space Science for Educators: PR: Senior standing or C.I. Introduction to space science, man's paced flight, and space education curriculum. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SLS 1501</td>
<td>ED-ES</td>
<td>Strategies for Success in College: PR: First Time in College (FTIC) standing or C.I. Development of life-skills necessary for the contemporary student to appropriately adjust to college requirements that lead to self-mastery and the total concept of lifetime wellness. Fall, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SLS 226C</td>
<td>ED-ES</td>
<td>Student Organization Leadership: Application of leadership and organizational development paradigms, theories, and approaches for emerging and established student leaders. Occasional.</td>
<td>2(2,1)</td>
</tr>
<tr>
<td>SLS 231C</td>
<td>COM-M&amp;M</td>
<td>Overview of Select Medical Careers: An overview of the pre-health professions process for careers in medicine, dentistry, veterinary, optometry, pharmacy, podiatry, and chiropractic. Spring.</td>
<td>2(2,1)</td>
</tr>
<tr>
<td>SLS 2715</td>
<td>ED-ES</td>
<td>Peer Educator Leadership: PR: Orientation Team Members or C.I. Training peer educators in helping strategies applicable to their peer leadership positions. Fall, Spring.</td>
<td>2(2,0)</td>
</tr>
<tr>
<td>SOP 2772</td>
<td>COS-PHYCH</td>
<td>Sexual Behavior: PR: PSY 312. Physiological, social, and clinical aspects of human sexuality. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3004</td>
<td>COS-PHYCH</td>
<td>Social Psychology: PR: PSY 312. Effects of social situations and social variables on the behavior of individuals. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3723</td>
<td>COS-PHYCH</td>
<td>Cross Cultural Psychology: PR: PSY 312. Exploration of theories, issues, and research concerned with the psychological understanding of under-represented minority groups. Odd Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3724</td>
<td>COS-PHYCH</td>
<td>Psychology of Prejudice: PR: PSY 312. Examination of literature relating to prejudice toward groups and individuals, development and maintenance of prejudice, and possible ways to reduce prejudice. Even Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3742</td>
<td>COS-PHYCH</td>
<td>Psychology of Women: PR: PSY 312. Examination of the psychological role of women in modern society. Topics include child rearing, working women, and sex differences in personality and cognition. Fall, Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3751</td>
<td>COS-PHYCH</td>
<td>Legal Aspects of Psychology: PR: PSY 312 or SYG 300VE. Examination of legal and legal differences and issues in the practice of psychology. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 3784</td>
<td>COS-PHYCH</td>
<td>Psychology of Diversity: PR: PSY 312. A review of the contributions of psychology to the understanding of human diversity related to ethnic background, gender, sexuality, and belief systems. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOP 5059</td>
<td>COS-PHYCH</td>
<td>Advanced Social Psychology: PR: SOP 3004, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research. Occasional.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 2020</td>
<td>HPA-SOWK</td>
<td>Careers in Creating Social Change: Introduces students to the field of social services, with emphasis on the social work profession and other careers that create social change. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3104</td>
<td>HPA-SOWK</td>
<td>Assessing I: Human Development: Skill development in assessing “person-in-environment” throughout the life cycle. Study interaction of bio-psycho-sociocultural, and systemic influences on human functioning. Open to non-majors and pending social work majors. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3111</td>
<td>HPA-SOWK</td>
<td>Assessing II: Human Systems: PR: SOW 3104. Development of skills in assessing families, groups, organizations, and communities, their impact on human functioning, and their potential for providing social support. Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3203</td>
<td>HPA-SOWK</td>
<td>Social Work &amp; Community Resources: PR: Jr. Standing or C.I. Open to non-majors. Generalist social work practice, including the structure of American social welfare, values and ethics of social work and community resources. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3300</td>
<td>HPA-SOWK</td>
<td>Practice I: Generalist Practice in Social Work: PR: Approval to Social Work Program. Study of social work functions, knowledge, values, and skills. Development of ability to use a generalist model of practice. Fall.</td>
<td>3(2,1)</td>
</tr>
<tr>
<td>SOW 3352</td>
<td>HPA-SOWK</td>
<td>Practice II: Interpersonal Skills in Social Work:: PR: SOW 3300. PR or CR: SOW 3300. Study and practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work. Spring.</td>
<td>3(1,2)</td>
</tr>
<tr>
<td>SOW 3401</td>
<td>HPA-SOWK</td>
<td>Social Work Research: PR: STA 2014C or STA 2014C. Study of quantitative and qualitative methods of building knowledge for social work and the ethical use of research in professional practice. Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3620</td>
<td>HPA-SOWK</td>
<td>Social Work with Diverse Populations: PR: SOW 3203 and SOW 3304; PR or CR: SOW 3300. Social work intervention and skill development needed to serve oppressed groups. Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 3740</td>
<td>HPA-SOWK</td>
<td>Social Work Practice with Loss &amp; Life's Transitions: PR: General Education completed and SOW 3104. A wide range of losses across the life span will be presented from a social and personal perspective. Assessment &amp; intervention recognizing cultural differences will be addressed. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 4232</td>
<td>HPA-SOWK</td>
<td>Social Welfare Policies and Issues: PR: SOW 3205 or equivalent. Development of skills needed to critically analyze social welfare goals, structures, and practices. Proposes improvements in societal resource systems. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 4341</td>
<td>HPA-SOWK</td>
<td>Micro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families and supportive and remedial groups. Fall.</td>
<td>3(1,2)</td>
</tr>
<tr>
<td>SOW 4343</td>
<td>HPA-SOWK</td>
<td>Macro-Level Roles and Interventions in Social Work: PR: SOW 3300, SOW 3352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities. Fall.</td>
<td>3(1,2)</td>
</tr>
<tr>
<td>SOW 4431</td>
<td>HPA-SOWK</td>
<td>Evaluating Social Work Practice and Service Programs: PR: SOW 3401, SOW 3300. The study of evaluation principles and assessment techniques applied to social work programs, and the ethical use of research in professional practice.</td>
<td>3(2,1)</td>
</tr>
<tr>
<td>SOW 4510</td>
<td>HPA-SOWK</td>
<td>Field Education: PR: Completion of required courses in major GPA 2.5 in major. CR: SOW 4522. Supervised learning experiences in agencies that relate social work practice to theory, requiring 420 clock hours in the field. Graded S/U. Spring.</td>
<td>9(0,28)</td>
</tr>
<tr>
<td>SOW 4522</td>
<td>HPA-SOWK</td>
<td>Field Education Seminar: PR: Completion of required courses in major. CR: SOW 4530. Weekly seminar to examine the field experience and to relate theory with practice situations. Spring.</td>
<td>3(2,1)</td>
</tr>
<tr>
<td>SOW 4602</td>
<td>HPA-SOWK</td>
<td>Social Work in Health Settings: PR: SOW 3300 and SOW 3104 or C.I. Study of social work roles, interventions, and issues related to helping patients in health settings. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 4645</td>
<td>HPA-SOWK</td>
<td>Social Services for the Elderly: PR: SOW 3300, SOW 3104, or Gerontology Certificate Major or C.I. Development of interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families. Fall.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 4650</td>
<td>HPA-SOWK</td>
<td>Child Abuse: Treatment and Prevention: PR: SOW 3300 and Admission to BSW program or C.I. The social worker’s role and interventional strategies with victims of child abuse and their family members. Spring.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>SOW 4654</td>
<td>HPA-SOWK</td>
<td>Children’s Services: PR: or CR: SOW 3104. Study of societal responses to children’s needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families. Spring.</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>

UCF Courses and Descriptions
SPA 4241 HPA-COM SC&DIS 3(3,0) Genetic Aspects of Communication Disorders: PR: BSHS 3010C, Junior or senior standing. Theoretical framework for understanding human genetics and the genetic aspects of communication and feeding disorders. Spring.

SPA 4321 HPA-COM SC&DIS 3(3,0) Audiologic Rehabilitation: PR: SPA 3011, SPA 3122, and/or AR 4032. Principles and procedures in the use of residual hearing, auditory training, speech reading, and the use of hearing aids. Fall, Spring.

SPA 4400 HPA-COM SC&DIS 3(3,0) Language Disorders Across the Life Span: PR: LIN 3117. Etiology, assessment, and management of language disorders in children, adolescents, and adults, including those associated with autism, traumatic brain injury, learning disabilities, and dementia. Fall, Spring.

SPA 4476 HPA-COM SC&DIS 3(3,0) Speech Disorders Across the Lifespan: PR: SPA 4731, SPA 5021, and SPA 5112. Causes and characteristics of speech and swallowing disorders in children and adults, including those affecting articulation, phonation, resonance, fluency, and feeding and swallowing. Fall, Spring.

SPA 4478 HPA-COM SC&DIS 3(3,0) Multicultural Aspects of Communication Disorders: PR: LIN 3720 and/or linguistic diversity among individuals with communication disorders and differences. Special emphasis on African, Hispanic, Asian, and Native American. Fall, Spring.

SPA 4501L HPA-COM SC&DIS 3(3,0) Undergraduate Clinical Practicum: PR: SPA 4400 or SPA 4781 and senior standing. Supervised clinical practice for select undergraduate students in the management of language or articulation disorders. Fall, Spring. M/S fee: $45.00.

SPA 4555 HPA-COM SC&DIS 3(3,0) Counseling in Communication Disorders: PR: SPA 4550 or C.I. Practical interviewing and counseling in the area of communication disorders. Spring.

SPA 4580 HPA-COM SC&DIS 3(3,0) Augmentative and Alternative Communication Systems: PR: LIN 3717 or C.I. The total integrated network of techniques, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability. Occasional.

SPA 4634 HPA-COM SC&DIS 3(3,0) Educational Implications of Deafness: PR: ASL 2510. Impact of deafness on the educational process. The impact of deafness on the individual, their family, and the classroom will be discussed. Occasional.

SPA 4803 HPA-COM SC&DIS 3(3,0) Research Methods in Communication Sciences and Disorders: PR: STA 2014C or STA 2023. Approaches, methods, and techniques of research in Communication Sciences and Disorders are considered through lecture, discussion, and group participation. Fall, Spring.

SPA 4870C HPA-COM SC&DIS 3(2,1) Capstone Course: PR: PR or CR: All required CS&D courses. Integration of essential topics in communication sciences and disorders through curriculum content reviews and community experiences. Fall, Spring.

SPA 4948 HPA-COM SC&DIS 3(3,0) Community Internship: PR: SPA 4400 or SPA 4476 and senior standing. Supervised interaction and practical activities with individuals experiencing communication disorders in community settings, including Head Start, public schools, clinics, skilled nursing and assisted living facilities. Fall, Spring.

SPA 5473 HPA-COM SC&DIS 3(3,0) Multicultural Aspects of Communication Differences and Disorders: PR: Junior or senior standing. Introduction to cultural and linguistic diversity among individuals with communication differences and disorders. Special emphasis on Hispanic, Asian, and Native-American cultures. Occasional.

SPA 5554 HPA-COM SC&DIS 3(3,0) Counseling in Communicative Disorders: PR: Senior status or C.I. Interviewing and counseling for individuals with communicative disorders and their families. Spring.

SPA 5564 HPA-COM SC&DIS 3(3,0) Aging and Communication: PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders. Occasional.

SPB 3003 BA-BUS 3(3,0) Introduction to Sport Business Management: PR: Admission to a major business. The sport industry and the principles and applications of sport business management in professional, collegiate, and Olympic sport. Occasional.

SPB 3503 BA-BUS 3(3,0) Ethics in Sport Business: PR: SPB 3003. The ethical and moral issues in sport and their business implications focusing on the responsibilities of decision-makers in professional, collegiate, and Olympic sport. Occasional.


SPB 4104 BA-BUS 3(3,0) Intercollegiate Sport Industry: PR: SPB 3003. The structure, evolution and governance of intercollegiate sport management and a framework for sound business decision making. Occasional.

SPB 4204 BA-BUS 3(3,0) Professional Sport Industry: PR: SPB 3003. The structure, evolution and governance of professional sport management and a framework for sound business decision making. Occasional.

SPB 4304 BA-BUS 3(3,0) Sports Event and Facility Management: PR: SPB 3003. The principles of facility and event management in sport business and their applications in professional, collegiate, and Olympic sport. Occasional.


SPB 4704 BA-BUS 3(3,0) Sport Business Strategy: PR: SPB 3003. The skills and knowledge applicable to the process of building and sustaining excellent sport organizations. Occasional.

SPB 4804 BA-BUS 3(3,0) Sport Business and Media: PR: SPB 3003. The structure and evolution of the interrelationship between sport and media and their business implications. Occasional.

SPC 1608 COS-COMM 3(3,0) Fundamentals of Oral Communication: PR: Priority will be given to students whose major requires this course. Communication theory and its application to preparing and delivering public speeches. Fall, Spring.


SPC 3301 COS-COMM 3(3,0) Interpersonal Communication: PR: PR or CR: COM 3311 or C.I. Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interacist behavior, situational cues, verbal and non-verbal messages. Fall, Spring.

SPC 3425C COS-COMM 3(2,1) Small Group Interaction and Decision-Making: PR: PR or CR: COM 3311 or C.I. A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities. Fall, Spring.

SPC 3445C COS-COMM 3(3,0) Leadership Through Oral Communication: PR: PR or CR: COM 3120 and COM 3311 or C.I. Investigation of the role of leadership in oral communication situations, principles of effective leadership, and leadership in problem solving. Fall, Spring.

SPC 3513 COS-COMM 3(1,2) Argumentation and Debate: PR: SPC 1608 or CR: COM 3311. Introduction to the use of persuasion, arguments, and evidence in the communication process in everyday life. Fall, Spring.

SPC 3602 COS-COMM 3(1,2) Advanced Public Speaking: PR: SPC 1608 or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences. Occasional.

SPC 4331 COS-COMM 3(3,0) Nonverbal Communication: PR: PR or CR: COM 3311 or C.I. Review of current behavioral research in such areas as proxemics, kinesics, gestural characteristics, tactile communication, and paralanguage. Lectures are supplemented by frequent nonverbal exercises. Fall, Spring.

SPC 4426 COS-COMM 3(3,0) Group Dynamics: PR: PR or CR: COM 3311, or C.I. Human behavior in group situations. Fall, Even Spring.

SPC 4540 COS-COMM 3(3,0) Attitudes and Communication: PR: PR or CR: COM 3311, or C.I. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes. Fall, Spring.

SPM 3130 ED-CFCS 3(3,0) Aquatic Management: PR: Admission to B.S. in Sports and Fitness program or C.I. Experiential learning in aquatic activities. Fall, Spring.

SPM 3204 ED-CFCS 3(3,0) Sports and Ethics: PR: Junior standing or C.I. An exploration into ethics and its influence on sports. Fall, Spring.

SPM 3415 ED-CFCS 3(3,0) Public Relations in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Examining the role of public relations and media with specific application to sport and fitness professionals. Fall, Spring.

SPM 3504 ED-CFCS 3(3,0) Fiscal and Facilities: Issues in Sport and Fitness: PR: Admission to Sport and Fitness program or C.I. Examining the role of public relations and media with specific application to sport and fitness facilities with a specific focus on fiscal management. Fall, Spring.
SPM 4723 ED-CFCS Legal Issues in Sport and Fitness: PR: Admission to Sport and Fitness Program or C.I. Examination of the legal issues and problems encountered by sport and fitness professionals. Fall, Spring.

SPM 5155 ED-CFCS Introduction to Sports Administration: PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized. Occasional.

SPM 5308 ED-CFCS Marketing and Promoting Sports and Fitness Programs: PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events. Occasional.

SPM 5506 ED-CFCS Financial Issues in Sports and Fitness: PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry. Occasional.

SPN 1120C CAH-LANG Elementary Spanish Language and Civilization I: PR: SPN 1120C or equivalent. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Fall, Spring.

SPN 1120H CAH-LANG Honors Elementary Spanish Language and Civilization I: PR: Permission of Honors. Introduces the student to Spanish culture through the major language skills: listening, speaking, reading and writing. Open only to students with no experience in this language. Honors-level content. Occasional.

SPN 1121C CAH-LANG Elementary Spanish Language and Civilization II: PR: SPN 1120C or equivalent. Continuation of SPN 1120C. Fall, Spring.

SPN 1121H CAH-LANG Honors Elementary Spanish Language and Civilization II: PR: Permission of Honors and SPN 1120H or equivalent. Same as SPN 1121H with honors-level content. Occasional.

SPN 1150C CAH-LANG Intensive Beginning Spanish: Combines SPN 1120C and SPN 1121C in an intensive one-semester unit. Emphasis on speaking, listening, reading, and writing Spanish. For students with little or no background in the language. Occasional.

SPN 1170 CAH-LANG Elementary Spanish Study Abroad: Elementary Spanish language and civilization taught in the native environment. Occasional.

SPN 2200 CAH-LANG Intermediate Spanish Language and Civilization I: PR: SPN 1121C or equivalent. Development of language skills and cultural knowledge at the intermediate level. Fall, Spring.

SPN 2200H CAH-LANG Honors Intermediate Spanish: PR: SPN 1121C or SPN 1121H and Consent of Honors. Development of language skills and cultural knowledge at the intermediate level. With Honors content. Fall.

SPN 2201 CAH-LANG Intermediate Spanish Language and Civilization II: PR: SPN 2200 or equivalent. Continuation of SPN 2200, with emphasis on Spanish civilization. Occasional.

SPN 2240 CAH-LANG Intensive Spanish Conversation: PR: One year of Spanish or equivalent. Practical use of the language, leading toward fluency and correctness in speaking at the intermediate level. Occasional.

SPN 2241 CAH-LANG Spanish Conversation: PR: SPN 2201 or equivalent. Development of skills in conversation and comprehension through practice. Occasional.

SPN 2340 CAH-LANG Spanish for Native Speakers: PR: Must be a native speaker. Intensive Spanish for native speakers who have had little or no formal training in the language. Occasional.

SPN 2341 CAH-LANG Advanced Spanish for Native Speakers: PR: SPN 2340 or C.I. This course is the continuation of SPN 2340 geared towards native speakers and will complete the remaining grammatical topics as well as emphasize composition skills. Occasional.

SPN 2511 CAH-LANG Modern Spanish Civilization Abroad: PR: SPN 1120C & SPN 1121C. This intensive Spanish course will focus on modern Spanish culture using examples from present day society. Cultural visits and realia are essential components of this course. Occasional.

SPN 3140 CAH-LANG Business Spanish I: PR: SPN 2200 and SPN 2201, or equivalent. Basic business terminology, business culture and business topics related to the Hispanic World. Odd Fall.


SPN 3142 CAH-LANG Business Spanish III: PR: C.I. Continuation of Business Spanish II. Even Fall.

SPN 3234 CAH-LANG Advanced Directed Readings: PR: SPN 2200 or C.I. Use of Spanish literary and Spanish texts in general, to develop reading comprehension and analysis skills for non-native speakers. Fall, Spring.

SPN 3300 CAH-LANG Advanced Spanish Grammar and Composition: PR: SPN 2201 or equivalent. Advanced Spanish grammatical topics, idiomatic expressions, and continued development of writing skills based on the newly acquired concepts. Fall, Spring.

SPN 3343 CAH-LANG Advanced Rhetoric for Native Speakers: PR: Third year level oral proficiency. Systematic study of Spanish grammar with emphasis on standard Spanish for native speakers only. Occasional.

SPN 3344 CAH-LANG Advanced Spanish Native Fluency I: PR: SPN 3300 or C.I. Advanced grammatical topics and composition skills for native or near-native fluency speakers. Fall.

SPN 3345 CAH-LANG Advanced Spanish Native Fluency II: PR: SPN 3344. Continuation of Advanced Spanish Native Fluency I emphasizing the remaining grammatical topics and composition skills. Spring.

SPN 3402 CAH-LANG Practice in Modern Spanish Grammar: PR: SPN 2241 or SPN 2242 or equivalent. This intensive Spanish course will provide the advanced student with practice and drill in modern Spanish using native texts. Occasional.

SPN 3420 CAH-LANG Spanish Composition: PR: SPN 2201 or equivalent. Development of skills in composition. Fall, Spring.

SPN 3512 CAH-LANG Contemporary Spanish Culture Abroad: PR: SPN 2201 or SPN 2241 or equivalent. This course will focus on the contemporary Spanish culture presented through classroom lectures and discussions, assigned reading and scheduled activities. Occasional.

SPN 3760 CAH-LANG Advanced Spanish Oral Communication: PR: SPN 2201 or SPN 2242 or equivalent. Vocabulary building with systematic training in diction and location. Speeches and oral presentations as well as production and delivery of real-life dialogues. Fall, Spring.


SPN 3933 CAH-LANG Spanish Across the Curriculum: PR: SPN 2201 or C.I. Concurrent enrollment in a designated course. Improvement of skills in Spanish within the student’s major or minor. Open to students in all colleges. May be repeated for credit. Fall, Spring.


SPN 4410 CAH-LANG Advanced Spanish Conversation: PR: SPN 3760, SPN 3420, and SPN 3300 or C.I. Advanced conversation on directed topics from various disciplines: literature, art, philosophy, music, business, and the sciences. Fall.

SPN 4421 CAH-LANG Advanced Spanish Composition: PR: SPN 3300, SPN 3420, SPN 3760 and C.I. Readings and written imitations of modern literary styles in the form of themes, sketches, poems, and original stories. Even Spring.

SPN 4510 CAH-LANG Spanish Civilization and Culture: PR: SPN 3760, SPN 3420 and SPN 3300 or C.I. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish. Occasional.

SPN 4520 CAH-LANG Latin American Civilization and Culture: PR: SPN 3760, SPN 3300, or C.I. Study of Latin American civilization and culture from the Pre-Columbian period to the present. Conducted in Spanish. Occasional.

SPN 4780 CAH-LANG Spanish Phonetics: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Students will learn the basic principles of Spanish pronunciation and perfect the correct pronunciation of Spanish through intensive practice and oral drill. Occasional.

SPN 4800 CAH-LANG Spanish-American Syntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. The course examines the Spanish language from its beginning to the present, with special emphasis as it is written and spoken in Latin America and the U.S. Occasional.

SPN 4801 CAH-LANG Spanish Morphosyntax: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Emphasizes the structure as well as the capacity for recognizing the differences between semantical, morphological, syntactic, and phonological in the Spanish language, as well as the use and correct application of criteria when analyzing texts. Taught in Spanish. Occasional.

SPN 5502 CAH-LANG Hispanic Culture of the United States: PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present. Occasional.

SPN 5505 CAH-LANG Spanish Peninsular Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization. Occasional.

SPN 5506 CAH-LANG Spanish American Culture and Civilization: PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization. Occasional.
SPW 5000H CAH-LANG 3(3,0) Honors: Nobel Prize Literature: Spain and Latin America: PR: Permission of Honors and Junior standing or C.I. Students will analyze, discuss and research English translations of Spanish and Latin American Nobel Prize-Winning writers. Through readings, students will explore the universality of Spanish literature. Occasional.

SPW 3100 CAH-LANG 3(3,0) Survey of Spanish Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the Middle Ages through the Eighteenth century. Fall.

SPW 3001 CAH-LANG 3(3,0) Survey of Spanish Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century to the present. Spring.

SPW 3130 CAH-LANG 3(3,0) Survey of Latin-American Literature I: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works from the colonial period to Nineteenth Century Romanticism. Fall.

SPW 3131 CAH-LANG 3(3,0) Survey of Latin-American Literature II: PR: SPN 3760, SPN 3420 and SPN 3300, or C.I. Main literary currents and works of the Nineteenth century from Realism to the present. Spring.
STA 3032 ECS-EMS 3(3,0) Probability and Statistics for Engineers: PR: MAC 2312. Fundamentals of probability and geometrical probability; probability distributions; measurements of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. Fall, Spring.

STA 3032H ECS-EMS 3(3,0) Honors Probability and Statistics for Engineers: PR: MAC 2312 and honors standing. Fundamental probability and statistics principles, the underly- ing assumptions, the underlying procedures for implementing and interpreting them. With honors content. Fall, Spring.

STA 3006 COS-STAT 3(3,0) Statistical Graphics: PR: STA 2023 or STA 3032 and a knowledge of a programming language. Principles of graph construction, graphical perception, graphical meth- ods, computer programs for graph construction. Occasional.

STA 4102 COS-STAT 3(3,0) Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data, regression and analysis of variance and covariance. Fall.

STA 4130 COS-STAT 3(3,0) Life Contingencies I: PR: STA 4183 (or old number STA 3183). Economics of insurance, utility theory, single premium for insurance and annuities in both discrete and continuous cases. Net annual premium and net premium reserves. Fall.


STA 4163 COS-STAT 3(3,0) Statistical Methods I: PR: STA 2023 or STA 3032. Not open to students with credit in STA 4165. Methods of analyzing data, statistical models, estimation, tests of hypotheses, regression and correlation, an introduction to analysis of variance, chi-square, and nonparametric methods. Fall, Spring.

STA 4164 COS-STAT 3(3,0) Statistical Methods II: PR: STA 4163. A continuation of STA 4163, including further study of regression, analysis of variance and covariance and multiple comparisons. Fall, Spring.

STA 4173 COS-STAT 3(3,0) Biostatistical Methods: CR: STA 4163 or C.I. Applied statistical principles and methods applied to problems in medical, biological, and health sciences. Occasional.

STA 4183 COS-STAT 3(3,0) Theory of Interest: PR: MAC 2312 (or equivalent) and STA 2023. Measurement of simple and compound interests, accumulated and present values factors. Annuities certain, yield rates, amortization schedules and sinking funds. Bonds, securities and related funds. Fall.

STA 4184 COS-STAT 3(3,0) Introduction to Derivative Markets: PR: STA 4183 or C.I. Cash flow and profit for simple options and forwards, hedging strategies, Black-Scholes option pricing, simple swaps, portfolio management with derivatives, dura- tion analysis, collateral billing and spring.

STA 4186 COS-STAT 3(3,0) Theory of Derivative Pricing: PR: STA 4183 or C.I. Assumptions of derivative pricing, put-call parity, binomial pricing, market making, delta hedging, exotic options, distribution, Monte Carlo simulations, Brownian motion, interest rate models. Spring.


STA 4321 COS-STAT 3(3,0) Statistical Theory I: PR: STA 2023 or STA 3032; CR: MAC 2313. Probability axioms, discrete and continu- ous sample spaces, conditional probability, independence, one-dimensional random variables, moment generating functions, transformations, jointly distributed random vari- ables. Fall.


STA 4502 COS-STAT 3(3,0) Nonparametric Statistical Methods: PR: STA 2023 or STA 3032. Distribution-free tests on location and dispersion, goodness of fit tests, tests of independence, measures of association, nonparametric analysis of vari- ance. Occasional.


STA 4664 COS-STAT 3(3,0) Statistical Quality Control: PR: STA 2023 or STA 3032. Statistical concepts and methods applied to the con- trol of quality of manufactured products. Occasional.


STA 4939 COS-STAT 3(3,0) Problems in Actuarial Science: PR: STA 4322. Fundamental mathematical and statistical tools for quantita- tively assessing risk; application of these tools to problems in actuarial science. May be repeated for credit. Occasional.

STA 4942 COS-STAT 3(3,0) Practicum in Actuarial Science: PR: STA 4183 or STA 6185. Discussion and presentation by actuarial practitioners. Occasional.


STA 5103 COS-STAT 3(3,0) Advanced Computer Processing of Statistical Data: PR: STA 4163. Computer languages, statistical software, data manipulation, graphical data presentation, data analysis; creating analytical reports. Fall.

STA 5139 COS-STAT 3(3,0) Introduction to Stochastic Processes and Loss Distributions: PR: STA 4131 or STA 4171. Graduate status or senior standing, or C.I. Full and partial credibility. The credibility premium. Exact calculations and numerical estimation of credibility. Loss models for claim severities and frequencies. Aggregate claims models. Fall.

STA 5175 COS-STAT 3(3,0) Biometry: PR: STA 2023, graduate status or senior standing, or C.I. Design and analysis of experiments with emphasis on biological/ecological application; one-way and multi-way ANOVA; regression; ordination; classification. Spring.

STA 5176 COS-STAT 3(3,0) Introduction to Biostatistics: PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed- effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model. Occasional.

STA 5205 COS-STAT 3(3,0) Experimental Design: PR: STA 4164, STA 5206 or STA 5210, and graduate status or senior standing, or C.I. Construction and analysis of designs for experimental inves- tigations. Blocking, randomization, replication; incomplete block designs; factorial and fractional designs; design resolution. Spring.

STA 5206 COS-STAT 3(3,0) Statistical Analysis: PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior standing; C.I. Data analysis; statistical models; estimation; tests or hypothesis; analysis of variance, covariance, and multiple comparisons; regression and nonpara- metric methods. Fall.

STA 5505 COS-STAT 3(3,0) Categorical Data Methods: PR: STA 4163 or STA 5206, and graduate status or senior standing or C.I. Categorical data analysis; categorical tables, measures of association, and advanced methods, including loglinear modeling, logistic regression, McNemar’s Test, Mantel-Haenszel test. Occasional.

STA 5646 COS-STAT 3(3,0) Casualty Insurance: PR: STA 4322 and STA 4641, graduate status or senior standing or C.I. The credibility principle; rating and classification of risk for property/casualty insur- ance. Reinsurance and expense issues. Reserves for insur- ance and loss adjustment expenses. Investment income. Occasional.

STA 5703 COS-STAT 3(3,0) Data Mining Methodology I: PR: STA 5103 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEMMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree. Fall.


STA 5940 COS-STAT 1(1) Statistical Advice for Researchers: PR: Graduate status or senior standing or C.I. Discussion of student-sup- plied statistical problem, data sources, sampling techniques, computer package usage, analysis, interpretation. May be repeated for credit. Graduate S.U. Occasional.

STA 5948 COS-STAT 3(3,0) Actuarial Science Practicum: PR: STA 4183 or STA 6185. Study and projects on problems in actual prac- tice; discussions and presentations by practitioners from life insurance, casualty, etc. Occasional.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>THE 2304</td>
<td>CAH-THEA</td>
<td>Script Analysis: PR: Theatre major or minor. Exploring dramatic form with focus on playscripts for productions. Fall, Spring.</td>
</tr>
<tr>
<td>THE 2925L</td>
<td>CAH-THEA</td>
<td>Theatre Participation: PR: Theatre major or minor. Participation in UCF Theatre productions. Graded S/U. May be used in the degree program a maximum of 8 times. Fall, Spring.</td>
</tr>
<tr>
<td>THE 3082</td>
<td>CAH-THEA</td>
<td>Theatre Careers: PR: Theatre major or minor. Sophomore standing, and &quot;C&quot; (2.0) or better in THE 2020 or THE 2000. Techniques to secure employment in theatre and related fields. Occasional.</td>
</tr>
<tr>
<td>THE 3311</td>
<td>CAH-THEA</td>
<td>Theatre History and Dramatic Literature I: PR: Theatre major or minor. &quot;C&quot; (2.0) or better in THE 2304 and Sophomore standing. Theatre history and drama from the Greeks to the Renaissance. Fall.</td>
</tr>
<tr>
<td>THE 3312</td>
<td>CAH-THEA</td>
<td>Theatre History and Dramatic Literature II: PR: Theatre major or minor. &quot;C&quot; (2.0) or better in THE 3311 and Sophomore standing. Theatre history and drama from French neo-classicism to modern realism. Spring.</td>
</tr>
<tr>
<td>THE 4093L</td>
<td>CAH-THEA</td>
<td>Theatre Participation-Management II: PR: Theatre major or minor. &quot;C&quot; (2.0) or better in THE 2304 and Sophomore standing. Participation in UCF Theatre productions. May be used in the degree program a maximum of 8 times. Fall, Spring.</td>
</tr>
<tr>
<td>THE 4212</td>
<td>CAH-THEA</td>
<td>Global Theatre: PR: Grade of C (2.0) or better required in ENC 1101 or ANT 2000. Theatrical arts and traditions of various countries with an emphasis on non-western cultures. Occasional.</td>
</tr>
<tr>
<td>THE 4245</td>
<td>CAH-THEA</td>
<td>Musical Theatre History II: PR: BFA Musical Theatre major, C (2.0) or better required in THE 4244. Origins and evolution of Musical Theatre from the 1950s through the present. Spring.</td>
</tr>
<tr>
<td>THE 4284</td>
<td>CAH-THEA</td>
<td>Period Costume, Architecture, and Decor I: PR: &quot;C&quot; (2.0) or better in TPA 2000C and THE 3312. Costumes, architecture and decor from antiquity to the High Renaissance. Fall.</td>
</tr>
<tr>
<td>THE 4285</td>
<td>CAH-THEA</td>
<td>Period Costume, Architecture, and Decor II: PR: &quot;C&quot; (2.0) or better in TPA 2000C and THE 3312. Costumes, furniture and decor from the English Renaissance to the present. Fall.</td>
</tr>
<tr>
<td>THE 4423</td>
<td>CAH-THEA</td>
<td>Women in Theatre: PR: Grade of C (2.0) or better in ENC 1101. An overview of women’s contributions to theatre. Occasional.</td>
</tr>
<tr>
<td>THE 4543</td>
<td>CAH-THEA</td>
<td>Theatre for Social Change: PR: Grade of C (2.0) or better in ENC 1101. Theatre activism's impact on theatrical art forms. Occasional.</td>
</tr>
<tr>
<td>THE 5248</td>
<td>CAH-THEA</td>
<td>Musical Theatre in History: PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genres. Emphasis will be placed upon historical trends and theatrical viability. Fall.</td>
</tr>
<tr>
<td>THE 5278C</td>
<td>CAH-THEA</td>
<td>Musical Theatre Lab: PR: TPP 5157C. Practical course in developing musical theatre skills for the actor. Spring.</td>
</tr>
<tr>
<td>THE 5288</td>
<td>CAH-THEA</td>
<td>Period Costumes, Architecture and Decor I: PR: Admission into Theatre MFA Design track. Costumes, architecture and decor from antiquity to the renaissance. Fall.</td>
</tr>
<tr>
<td>THE 5385</td>
<td>CAH-THEA</td>
<td>Dramatic Literature for Children: PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of dramatic literature for children. Even Fall.</td>
</tr>
<tr>
<td>THE 5910</td>
<td>CAH-THEA</td>
<td>Research Methods in Theatre: PR: MFA and MA in Theatre. Practice knowledge, skills and techniques needed by students to conduct research to include organization, styles, formats, and argumentative forms. Fall.</td>
</tr>
<tr>
<td>THE 5945L</td>
<td>CAH-THEA</td>
<td>Theatre Practicum I: PR: Graduate status or C.I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.</td>
</tr>
<tr>
<td>THE 5946L</td>
<td>CAH-THEA</td>
<td>Theatre Practicum II: PR: Admission into the graduate program, Theatre Practicum I. A laboratory course designed to develop students’ practical working knowledge in theatre. Occasional.</td>
</tr>
<tr>
<td>TPA 2000C</td>
<td>CAH-THEA</td>
<td>Theatre Design Basics: PR: BFA Design/Techn or BFA Design/Management. &quot;C&quot; (2.0) or better required in THE 2020 or THE 2000. Basic design skills for scenic, lighting and costume designers using color, grayscales, textures and symmetry to create a strong stage presence. Fall.</td>
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<tr>
<td>TPA 2010C</td>
<td>CAH-THEA</td>
<td>Scenography: PR: &quot;C&quot; (2.0) or better in TPA 2000C and BFA Design/Techn or Stage Management. Introduction to design for the stage, including scenery, lighting, costumes and sound. Occasional.</td>
</tr>
<tr>
<td>TPA 3000</td>
<td>CAH-THEA</td>
<td>Scenic Design for Theatre I: PR: &quot;C&quot; (2.0) or better in TPA 2000C. Projects in the fundamentals of scenic design for the stage. Fall. M&amp;S fee: $37.00</td>
</tr>
<tr>
<td>TPA 3006C</td>
<td>CAH-THEA</td>
<td>Scenic Design for Theatre I: PR: &quot;C&quot; (2.0) or better in TPA 2000C. Projects in the fundamentals of scenic design for the stage. Fall. M&amp;S fee: $37.00</td>
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<tr>
<td>Course Code</td>
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<td>TPA 3195L</td>
<td>CAH-THEA 3(0,VAR)</td>
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<tr>
<td>TPA 3197L</td>
<td>CAH-THEA 3(3,VAR)</td>
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<tr>
<td>TPA 3212C</td>
<td>CAH-THEA 3(2,2)</td>
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<td>TPA 3229C</td>
<td>CAH-THEA 3(2,2)</td>
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<td>TPA 3372C</td>
<td>CAH-THEA 3(2,2)</td>
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<tr>
<td>TPA 3383C</td>
<td>CAH-THEA 2(2,4)</td>
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<td>TPA 3397L</td>
<td>CAH-THEA 3(0,VAR)</td>
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<td>CAH-THEA 1(0,VAR)</td>
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<td>TPA 4384C</td>
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</tbody>
</table>

UCF Courses and Descriptions
TTP 5754 CAH-THEA 2(2,0)
Musical Theatre Voice I: PR: Admission to MFA Musical Theatre program. Course study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique. Fall.

TTP 5935C CAH-THEA 2(2,2)
Contemporary Practices in Youth Theatre: PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be used in the degree program a maximum of 5 times. Odd Spring.

TSL 3346 CAH-LANG 3(3,0)
English as an International Language: PR: Two semesters of college-level foreign language. Focus on English as it relates to native and non-native speakers. Topics include grammar, pronunciation, cross-cultural issues, and details about teaching English worldwide. Fall, Spring.

TSL 4080 ED-TLP 3(3,0)
Theories and Practice of Teaching ESOL: Students in Schools: PR: Junior standing or C.I. Special topics in methods of teaching English to Speakers of Other Languages (ESOL). ESOL Curriculum and materials, cross-cultural understanding, applied linguistics in second language teaching, and test and evaluation of ESOL. Fall, Spring.

TSL 4240 CAH-LANG 3(3,0)
Issues in Second Language Acquisition: PR: TSL 4080, or English phonology, morphology, syntax, and semantics, for future teachers. Fall, Spring.

TSL 5085 ED-TLP 3(3,0)
Teaching Language Minority Students in K-12 Classrooms: PR: Admission to College of Education Master of Arts Program or C.I. Teaching K-12 limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials; ESOL methodology, testing and evaluation of ESOL students, applied linguistics. Fall, Spring.

TSL 5325 CAH-LANG 3(3,0)
ESOL Strategies: PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, and methods and teaching of ESOL to meet the needs of limited English proficient students. Occasional.

TSL 5345 ED-TLP 3(3,0)
Methods of ESOL Teaching: This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL. Fall, Spring.

TSL 5376 CAH-LANG 3(3,0)
Reading and Writing in a Second Language: PR: Graduate standing or C.I. Theoretical and practical approaches to ESOL reading and writing. Occasional.

TSL 5380 CAH-LANG 3(3,0)
Computers and Technology for ESOL: PR: Graduate standing or C.I. Emphasizes research in computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language. Occasional.

TSL 5525 ED-TLP 3(3,0)
ESOL Cultural Diversity: This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs. Occasional.

TSL 5840 CAH-LANG 3(3,0)
Issues in TEFL: PR: Graduate status or senior standing or C.I. Address issues specifically related to TEFL, such as materials adaptation, teaching in multi-level classrooms, lesson planning, cultural issues, and curricular syllabus design. Spring.

TTE 4004 ECS-CECE 4(4,0)
Transportation Engineering: PR: SUR 2101C, EGN 3613 and STA 3032. Investigation of highway and transportation systems. Systems approach to planning, design, operation and administration of transportation network. Fall, Spring.

TTE 4601C ECS-CECE 3(2,2)
Urban Systems Design: PR: TTE 4004. Project course on design of transportation and urban systems using engineering design methodologies. Spring. M&S fee: $15.00

TTE 5204 ECS-CECE 3(3,0)
Traffic Engineering: PR: TTE 4004. Study of operator and vehicle characteristics, and design for traffic capacity, signals, signs, and markings. Occasional.

TTE 5700 ECS-CECE 3(3,0)

TTE 5805 ECS-CECE 3(3,0)
Geometric Design of Transportation Systems: PR: TTE 4004 or C.I. Study of highway geometric design in the engineering of transportation systems. Occasional.

TTE 5835 ECS-CECE 3(3,0)
Pavement Design: PR: CEG 4012. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy. Occasional.

VIC 3001 COS-COMM 3(3,0)
Visual Communication: PR: TPC 1608 or SCP 1603 or COM 1000. A study of human visual systems and influences of visual media on modern society. Fall, Spring.

WOH 2012 CAH-HIST 3(3,0)
World Civilization I: A topical approach to the study of the rise and decline of world civilizations from the first attempts to the great civilizations of medieval times. Fall, Spring.

WOH 2012H CAH-HIST 3(3,0)

WOH 2022 CAH-HIST 3(3,0)
World Civilization II: Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Fall, Spring.

WOH 2022H CAH-HIST 3(3,0)
World Civilization II - Honors: PR: Permission of the Honors. Rise of modern civilization from 1500 to the present, with an emphasis on the confrontation between the Western and non-Western spheres of civilization. Honors content. Occasional.

WOH 3015 CAH-HIST 3(3,0)
Introduction to Women's Studies: PR: ENC 1102 or C.I. Interdisciplinary course introducing students to key issues and problems regarding women and gender relations in past and present societies. Fall, Spring.

WOH 3015H CAH-WOM 3(3,0)

WOH 3020 CAH-WOM 3(3,0)
Girls' Studies: PR: ENC 1102. Girls' Studies, an emerging field within Women's Studies, focuses on the material experiences of girls in U.S. and global cultures using academic and popular contexts. Occasional.

WOH 3371 CAH-WOM 3(3,0)
Women and Leadership: PR: ENC 1102. Interdisciplinary, feminist perspectives on women and leadership, examining issues such as gender differences, gender leadership styles, obstacles facing women leaders, and learning from women leaders. Occasional.

WST 3460 CAH-WOM 3(3,0)
Womanist Studies: PR: ENC 1102 or C.I. Interdisciplinary study of issues, perspectives, and scholarship by and about women of color. Occasional.

WST 3460H CAH-WOM 3(3,0)

WST 3500 CAH-WOM 3(3,0)
Gender Issues and Community Activism: PR: WST 3015 or C.I. Feminist perspectives applied to current community issues. Interdisciplinary analysis through service learning and field research. Issues will vary. May be repeated for credit. Occasional.

WST 3522 CAH-WOM 3(3,0)
First and Second Wave Feminisms: PR: ENC 1102. History of Western feminist thought, from the late eighteenth century to the 1980s, through texts by First and Second Wave Feminists. Occasional.

WST 3561 CAH-WOM 3(3,0)
Third Wave Feminisms: PR: WST 3015. Third wave feminist theories and practices with an activist focus. Even Spring.

WST 3621 CAH-WOM 3(3,0)
Theories of Masculinity: PR: ENC 1102. Masculinity from theoretical perspectives, examining issues of race, class, sexuality, and violence, as well as constructions of masculinity in sports, family, and other institutions. Occasional.

WST 4002 CAH-WOM 3(1,0)
Researching Women and Gender: PR: WST 3015 or C.I. Research methods and approaches to research in a variety of areas pertaining to the study of women and gender relations. Occasional.

WST 4021 CAH-WOM 3(3,0)

WST 4022 CAH-WOM 3(3,0)

WST 4023 CAH-WOM 3(3,0)

WST 4349 CAH-WOM 3(3,0)

WST 4415 CAH-WOM 3(3,0)

WST 5347 CAH-WOM 3(3,0)
Research Seminar in Gender Studies: PR: Graduate status or senior standing, or C.I. Research seminar exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines. Occasional.

WST 5601 CAH-WOM 3(3,0)
Theories in Gender Studies: PR: Graduate standing, Gender Studies graduate certificate standing, or C.I. Postgraduate scholarship in gender studies, with emphasis on theoretical and interdisciplinary approaches to gender and sexuality. Even Fall.

ZOO 3701C COM-M&M 3(1,4)
Human Gross Anatomy & Dissection Techniques: PR: ZOO 3733C. Dissection techniques of the human body to teach students the skills required for the preparation of three dimensional materials (specimens). The primary student population should be junior/senior pre health professional applicants preparing for the basic medical sciences of professional schools. Spring. M&S fee: $45.00
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisites</th>
<th>Fees</th>
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<tbody>
<tr>
<td>ZOO 3713C</td>
<td>COS-BIOL</td>
<td>Comparative Vertebrate Anatomy</td>
<td>5(3,6)</td>
<td>PR: BSC 2010C and BSC 2011C, or C.I. The vertebrate animals, relationships of organs and systems, and their phylogenetic significance. Fall. M&amp;S fee: $35.00</td>
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<tr>
<td>ZOO 3733C</td>
<td>COM&amp;M&amp;M</td>
<td>Human Anatomy</td>
<td>4(3,3)</td>
<td>PR: BSC 2010C or equivalent. Structure of the human body. Fall, Spring. M&amp;S fee: $15.00</td>
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<tr>
<td>ZOO 3733H</td>
<td>COM&amp;M&amp;M</td>
<td>Honors Human Anatomy</td>
<td>4(3,3)</td>
<td>PR: BSC 2010C or equivalent and Consent of Honors. Basic and functional anatomy in clinically oriented way to study systems within the human body. The lab component of this honors course provides enrichment and an opportunity to view cadaver specimens. With Honors Consent. Spring.</td>
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<tr>
<td>ZOO 3736C</td>
<td>COM&amp;M&amp;M</td>
<td>Exercise Physiology Anatomy</td>
<td>4(3,2)</td>
<td>PR: BSC 2010C, CI. Gross anatomy for exercise physiology majors. Fall. Spring. M&amp;S fee: $15.00</td>
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<tr>
<td>ZOO 3744</td>
<td>COM&amp;M&amp;M</td>
<td>Neurobiology</td>
<td>3(3,0)</td>
<td>PR: BSC 2010C. Biological principles governing the physiology of the nervous system including electrical properties, chemical signaling, cellular composition, development, injury and regeneration. Fall, Spring.</td>
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<tr>
<td>ZOO 4205C</td>
<td>COS-BIOL</td>
<td>Biology and Ecology of Metazoan Invertebrates</td>
<td>4(3,3)</td>
<td>PR: BSC 2010C, BSC 2011C, PCB 3044 or C.I. Anatomy, ecology, taxonomy, behavior, evolution, and parasitological relations of the radiates, bilateria, acellosus, pseudocoelous, schizocoelous, and enterocoelous invertebrates. Occasional. M&amp;S fee: $34.00</td>
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<tr>
<td>ZOO 4310C</td>
<td>COS-BIOL</td>
<td>Vertebrate Evolution &amp; Ecology</td>
<td>4(2,6)</td>
<td>PR: BSC 2010C, BSC 2011C, PCB 3044, PCB 3083 or C.I. Vertebrate evolution and ecology, based on the paleontological and ecological literature. The laboratory places heavy emphasis on classification/identification and field work. Occasional. M&amp;S fee: $45.00</td>
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<tr>
<td>ZOO 4480</td>
<td>COS-BIOL</td>
<td>Mammalogy</td>
<td>4(4,0)</td>
<td>PR: BSC 2010C and BSC 2011C, or C.I. Diversity and biology of mammals from an evolutionary perspective. Even Spring.</td>
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<tr>
<td>ZOO 4513</td>
<td>COS-BIOL</td>
<td>Animal Behavior</td>
<td>3(3,0)</td>
<td>PR: PCB 3044. Study of the current ideas in animal behavior, including the mechanism of behavior and evolutionary explanations. Odd Fall.</td>
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<tr>
<td>ZOO 4603C</td>
<td>COS-BIOL</td>
<td>Embryology/Development</td>
<td>5(3,4)</td>
<td>PR: PCB 3063 and PCB 3063 or PCB 3522 or C.I. Concepts of developmental processes. Emphasis on mechanisms underlying vertebrate development. Spring. M&amp;S fee: $25.00</td>
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<tr>
<td>ZOO 4605</td>
<td>COM&amp;M&amp;M</td>
<td>Human Clinical Embryology and Congenital Malformation</td>
<td>3(3,0)</td>
<td>PR: ZOO 3733C. Advanced functional human clinical embryology with focus on congenital abnormalities. Occasional.</td>
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<tr>
<td>ZOO 4704C</td>
<td>COM&amp;M&amp;M</td>
<td>Clinical Neuroanatomy and Neuroscience</td>
<td>4(3,1)</td>
<td>PR: ZOO 3733C with a B (3.0) or better. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Fall.</td>
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<tr>
<td>ZOO 4704H</td>
<td>COM&amp;M&amp;M</td>
<td>Honors Clinical Neuroanatomy</td>
<td>4(3,2)</td>
<td>PR: ZOO 3733C and Honors consent. Basic and applied neurosciences with attention to normal function and pathologic states of the nervous system relevant to practice of general medicine and/or neuroscience. Occasional.</td>
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<tr>
<td>ZOO 4747C</td>
<td>COM&amp;M&amp;M</td>
<td>Clinical Neuroscience</td>
<td>4(3,1)</td>
<td>PR: ZOO 3744 or ZOO 4704C. Clinically oriented teachings in major neuroscience areas including selected topics in neuropsychology, neuro-oncology, neuroimmunology, neuropharmacology, and neurodiagnostics. Spring.</td>
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<tr>
<td>ZOO 4748C</td>
<td>COM&amp;M&amp;M</td>
<td>Clinical Neuroanatomy</td>
<td>5(3,2)</td>
<td>PR: ZOO 3744 or ZOO 4704C and consent of Honors. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropathology and neurodiagnostics with Honors content. Spring.</td>
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<td>ZOO 4749H</td>
<td>COM&amp;M&amp;M</td>
<td>Clinical Neuroscience Honors</td>
<td>4(3,1)</td>
<td>PR: ZOO 3744 or ZOO 4704C and consent of Honors. Clinically oriented teachings of neuroscience areas including selected topics in neuropathology, neuro-oncology, neuroimmunology, neuropathology and neurodiagnostics with Honors content. Spring.</td>
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<td>ZOO 4753C</td>
<td>COM&amp;M&amp;M</td>
<td>Vertebrate Histology</td>
<td>4(3,3)</td>
<td>PR: ZOO 3733C. Microanatomical detail plus appropriate developmental and functional considerations of major cell types, primary tissues, organs, and organ systems. Survey of modern animal tissue microtechnique. Spring. M&amp;S fee: $25.00</td>
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<tr>
<td>ZOO 5463C</td>
<td>COS-BIOL</td>
<td>Ichthyology</td>
<td>4(2,6)</td>
<td>PR: Admission to the M.S. in Biology, Ph.D. in Conservation Biology, or Certificate in Conservation Biology, or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories. Occasional. M&amp;S fee: $20.00</td>
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</table>
The date indicates the first year of employment at the University of Central Florida.

ABBAS, HADI, Assistant Professor of Art (1995), B.F.A., M.F.A. (Wichita State University)

ABDALLAH, NAZIH, Lecturer School of Electrical Engineering and Computer Science (2005), Ph.D. (University of Paris)

ABDEL-ATY, MOHAMED, Professor of Engineering, Graduate Program Director (1995), B.S.C.E., M.S.C.E., Ph.D. (University of California at Davis), P.E. (Florida)

ABEL, EILEEN M., Associate Professor of Social Work (1992), B.C.E., M.S., Ph.D. (University of California at Davis), P.E.

ABRAHAM, CHARLIE, Associate Professor of Art (1996), B.F.A., M.F.A. (University of Mississippi)

ADAMS, JOANNE, Visiting Associate Professor of Digital Media (2008), B.F.A. M.F.A. (University of Florida)

ADAMS, KENNETH, Professor of Public Affairs (2003), Ph.D (State University of New York at Albany)


AHANGARI, RAHELEH, Instructor (2007), M.D. (Carol Davila University of Medicine and Pharmacy), Ph.D. (University of Salamanca)


AHERN, NANCY, Assistant Professor, College of Nursing (2004), M.S.N., Ph.D. (University of Central Florida)

AJAYI, RICHARD A., Associate Professor of Finance (1996), B.Sc., M.B.A., Ph.D. (Temple University)

AKITA, KIMIKO, Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (Ohio University)

AL-DEEK, HATHHAM, Professor of Engineering (1992), B.C.E., M.S., Ph.D. (University of California at Berkeley), P.E. (Florida)

ALABI, FORTUNE, Courtesy Assistant Professor of Internal Medicine (2008), M.D.

ALBERS-BIDDLE, JUNIE, Instructor of Education (2001), B.A., M.A. (University of Central Florida)

ALDERMAN, BARBARA, Assistant Librarian (2002), B.A., M.S. (Florida State University)

ALEXANDER-SNOW, MIA, Assistant Professor of Education (2009), B.A., M.Ed., Ph.D. (Vanderbilt University)

ALLEN, DARYL E., Lecturer of Accounting (2003), B.B.A., M.B.A., Ph.D. (George Washington University)

ALLEN, FRANK R., Associate Director for Administrative Services (1998), B.A., B.S., M.B.A., M.L.S. (University of Tennessee)

ALLEN, JEFFREY W., Associate Professor of Marketing (1990), B.S., M.B.A., D.B.A. (University of Kentucky)

ALLEN, KAY WILLIAMSON, Associate Professor of Education (1993), B.S., M.Ed., Ph.D. (University of South Carolina)

ALLGOOD, JANE, Graduate Coordinator and Assistant Professor of Social Work (2002), B.A., M.S.W., Ph. D. (Florida State University)

ALLRED, KELLY, Assistant Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Central Florida)

ALMEIDA, JOHN A., Associate Professor of Music (1997), B.M., M.A. (Appalachian State University)

ALTOPRE, DEBORAH, Assistant Professor (2009), Ph.D. (Rutgers, the State University of New Jersey)

AMBROSE, MAUREEN L., Professor of Management (1999), B.A., M.B.A., Ph.D. (University of Illinois at Urbana-Champaign)

AMIDEL, CHRISTINA, Instructor, College of Nursing (2008), F.A.A.N., M.S.N. (Loyola University of Chicago)

AN, LINAN, Assistant Professor of Engineering (2007), B.S., M.L.S. (Louisiana State University)

ANDERSON, RANDY, I., Howard Phillips Eminent Scholar Chair of Real Estate and Professor of Real Estate (2008), B.A., Ph.D. (University of Alabama)

ANDREASEN, JANET, Visiting Assistant Professor of Education (2005), B.S., M.A., Ed.D. (University of Central Florida)

ANDREWS, DIANE, Associate Professor, College of Nursing (2006), M.S.N., Ph.D. (University of Central Florida)

ANGELOPOULOS, THEODOR, Professor of Health Sciences and Secondary Joint Professor of Medicine (1998), B.S., M.S., Ph.D. (University of Pittsburgh)

ANGLEY, PATRICIA, Instructor of English (1998), B.A., M.A., Ph.D. (University of Hawaii)

APPLEGATE, BRANDON, Associate Professor of Criminal Justice (1996), B.S., M.S., Ph.D. (University of Cincinnati)

APPLEN, J.D., Associate Professor of English (1997), B.S., M.F.A., Ph.D. (University of Arizona)

ARK, PAMELA, Assistant Professor, College of Nursing (2004), M.S.N., Ph.D. (University of Tennessee, Memphis)

ARMACOST, ROBERT, Special Advisor to the Dean, College of Medicine (1991), D.Sc. (The George Washington University)

ARNOLD, VICKY J., Chairholder, Ernst & Young Professorship and Professor of Accounting (2005), B.A., M.B.A., Ph.D. (University of Kentucky)

ARONAI, KAREN, Professor, College of Nursing (2008), F.A.A.N., B.S., M.S., Ph.D. (University of Washington)

ARTHUR, MICHAEL A., Head, Acquisitions & Collections and Assistant Librarian (2006), B.S., M.L.S., M.P.A. (Old Dominion University)

ASHLEY, ROBERT A., Assistant Professor of Hospitality Management (1984), B.B., M.S. (Florida International University, C.E.C., C.E.)

ATKINSON, TOM, Assistant Professor of Education (2006), B.M.E., M.S.E., Ph.D. (Louisiana State University)

AZIMI, CYRUS, Lecturer of Psychology (2008), B.S., M.A., Ph.D. (Michigan State University)

BAGLEY, GEORGE M., Associate Professor of Communication (1994), B.A., M.A. (University of Utah)

BAI, HAIYAN, Assistant Professor of Education (2006), B.A., M.A., Ph.D. (University of Cincinnati)

BALL, I. CORI, Courtesy Assistant Professor of Obstetrics & Gynecology (2008), M.D.

BAKER, BARRY B., Director, University Libraries (1997), B.A., M.L.S. (Louisiana State University)

BALLKIVL, DAVID, Professor of Microbiology (2009), Ph.D. (Pennsylvania State University)

BALLANTINE, JOHN, Professor of Chemistry (1998), B.A., M.S., Ph.D. (State University of New York at Stony Brook)

BALLINGER, BETHANY, Assistant Professor Emergency Medicine (2009), M.D. (University of London)

BARBER, SARAH, Assistant Professor of Anthropology (2007), Ph.D. (University of Colorado)

BARFIELD, RUFUS, Associate Professor of Communication (1998), B.A., M.A., Ph.D. (Howard University)

BARNES, THOMAS, Courtesy Assistant Professor of Family Medicine (2008), M.D.

BEARD, JASON, Instructor of Engineering (2007), B.E., M.Eng., P.E. (University of Nebraska)

BECK, DEBORAH, Assistant Professor of Engineering (1997), B.S., M.S., Ph.D. (Florida State University)

BECKNER, KEVIN, Professor of Psychology (2006), M.S., Ph.D. (University of Pittsburgh)


BELFER, ROSALIND J., Associate Professor and Chair of History (1994), B.A., Ph.D. (University of Pennsylvania)

BELFIELD, KEVIN D., Chair and Professor of Chemistry and Secondary Joint Professor of Optics and MAME (1998), B.S., Ph.D. (Syracuse University)

BELL, KATHLEEN, Associate Professor of English (1991), B.S., M.Ed., Ph.D. (Arizona State University)

BENJAMIN, TANYA S., Assistant Professor of Accounting (2004), B.A., M.B.A., Ph.D. (University of South Florida)

BENSON, CYNTHIA, Instructor of Political Science (1989), B.A., M.A. (Ohio University)
BERMAN, STEVEN L., Associate Professor of Psychology (2003), M.S., M.A., Ph.D. (Florida International University)

BERRY, WENDY, Instructor (2009), B.S., M.S. (Florida International University)

BEVERLY, MONIFA, Assistant Professor of Education (2007), B.S., M.S. (University of North Carolina)

BHATTACHARYA, ANIKET, Associate Professor of Physics (2000), Ph.D. (University of Maryland)

BIBEAU, DIXIE-KAREN, Visiting Instructor of English (2008), B.A., M.A. (University of Central Florida)

BINDELL, JEFFREY B., Lecturer of Physics (2002), B.S., M.S. (Polytechnic Institute of Brooklyn)

BIRAIMAH, KAREN L., Chair and Professor of Education (2015), B.A., M.A., M.S.Ed., Ph.D. (State University of New York at Buffalo)

BISHOP, CORRINE G., Assistant Librarian (2008), B.A., M.L.I.S. (Florida State University)

BISHOP, PATRICIA J., Vice Provost and Dean of Graduate College, and Professor of Engineering (1978), B.S.E., M.S.M.E., Ph.D. (Purdue University), P.E. (Florida)

BLACKWELL, CHRISTOPHER, Assistant Professor, College of Nursing (2004), B.S.N., M.S.N., Ph.D. (University of Central Florida)

BLAIR, RICHARD, Assistant Professor of Chemistry (2007), B.S., M.S., Ph.D. (University of California at Los Angeles)

BLAIR, TIMOTHY R., Professor of Education (1991), B.S., M.S., Ph.D. (University of Illinois)

BLEXDSE, CAROL, Instructor of Communication (1970), B.A., M.A. (University of Oklahoma)

BLENCKE, CARL, Instructor of Management (2006), B.A., M.B.A. (Monmouth University)

BLESSING, LEWIS, Instructor of Education (2005), B.A., M.S., Ed.S., Ph.D. (Curtin University)

BOARDMAN, LORI, Professor of Obstetrics and Gynecology (2009), M.D. (Columbia University)

BOETTCHER, L. ROBERT, Instructor of Management (2004), B.A., M.B.A. (Penn State University)

BOHN, ROBERT M., Professor of Criminal Justice (1969), A.S., B.A., M.A., Ph.D. (Florida State University)

BOLONI, LANDISLAU, Associate Professor School of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (Purdue University)

BOOTE, DAVID N., Associate Professor of Education (2000), B.Ed., B.I.S., M.A. Ph.D. (Simon Fraser University, British Columbia, Canada)

BORDE, STEPHEN F., Associate Professor of Finance (1994), B.P.S., M.B.A., Ph.D. (Florida Atlantic University)

BORMAN, GLENN D., Professor, School of Electrical Engineering and Computer Science and Secondary Joint Appointment as Professor, Mechanical Materials, and Aerospace Engineering (1984), B.S., M.S., Ph.D. (University of Florida), P.E. (Florida)

BORGON, ROBERT, Instructor (2007), Ph.D. (University of Tennessee Health Science Center)

BORTROFF, TIMOTHY J., Head, Universal Orlando Foundation Library at Rosen and Assistant Librarian (2004), B.A., M.L.I.S. (University of Pittsburgh)

BOUKOBAZA, LAURENT, Associate Professor of Music (2004), Diploma (Paris Conservatory)

BOWDON, MELODY A., Associate Professor of English (1999), B.A., M.A., Ph.D. (University of Arizona)

BOWERS, CLINT, Professor of Psychology (1994), B.S., M.A., Ph.D. (University of South Florida)

BOYD, BELINDA, Associate Professor of Theatre (2002), B.S., M.F.A. (University of Louisville)

BOZEMAN, MARY DEE, Assistant Librarian (2006), B.A., M.L.S. (University of Wisconsin)

BOZEMAN, WILLIAM C., Professor of Education (1985), B.A., M.Ed., Ph.D. (University of Wisconsin)

BRADFORD, RALPH E., Instructor of Political Science (1998), B.A., M.A. (University of Central Florida)

BRAIN, PRISCILLA V., Instructor of English (1984), B.A., M.A. (University of Central Florida)

BRASIL, NANCY, Instructor of Education (1999), B.S., M.Ed. (University of Central Florida)

BRAUN, BRADLEY M., Associate Professor of Economics (1986), B.S., M.A., Ph.D. (Tulane University)

BREITER, DEBORAH, Chair, Department of Tourism, Events, and Attractions, Professor of Convention and Conference Management and Professor of Hospitality Management (2000), B.A., M.P.S., Ph.D. (University of South Carolina)

BRENNAN, JOSEPH P., Associate Professor of Mathematics and Secondary Joint Associate Professor, NanoScience Technology Center (2008), B.A., M.A., Ph.D. (University of Illinois at Urbana-Champaign)

BREWER, THOMAS, Professor of Education (1996), B.A., M.A., Ph.D. (Florida State University)

BRISE, ROANNE, Assistant Professor, College of Arts & Humanities and Professor of Music (1990), B.A., M.M.E. (University of North Texas)

BROOKIN, LORI, Instructor of English (2003), B.A., M.A., Ph.D. (New Mexico State University)

BROPHY, JAMES C., Lecturer of Psychology (2006), B.A., Ph.D. (Vanderbilt University)

BROTHERTON, MARK W., Associate Professor of Theatre (1999), B.F.A., M.F.A. (Pennsylvania State University)

BROWN, JAMES C., Instructor of Theatre (2001), B.F.A., M.F.A. (New York City University)

BROWN, TIMOTHY F., Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (University of South Carolina)

BRUCKNER, THOMAS, Lecturer of Physics (2004), M.S., Ph.D. (Montana State University)


BRUNSON, RICK, Journalism Area Coordinator and Instructor of Communication (2003), B.A., M.A. (University of South Florida)

BYRD, ANTHONY K., Chair and Associate Professor of Finance (1993), B.S., M.B.A., Ph.D. (University of South Carolina)

CALABRESE, MARK, Instructor of Engineering and Executive Officer (2004), B.S.E., M.S.E. (University of Central Florida), P.E. (Florida, Colorado)

CALESTANI, CRISTINA, Assistant Professor of Biology (2003), Ph.D. (University of Parma)

CAMPBELL, JAMES, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Notre Dame)

CAMPAGNA, ANDRES, Graduate Coordinator and Professor of Chemistry (2003), B.S., M.S., Ph.D. (University of Florida)

CAMPINS, HUMBERTO, Professor of Physics (2003), Ph.D. (University of Arizona)

CANAN, PENELIPE, Professor of Sociology (2006), A.B., M.A., Ph.D. (University of Denver)

CANNAROZZI, MARIA, Associate Professor of Internal Medicine and Pediatrics (2008), M.D. (University of South Florida)

CANNON, JOHN R., Professor of Mathematics (1995), B.A., M.A., Ph.D. (Rice University)

CAPURSI, MARIA G., Lecturer of Mathematics (2007), B.S., Ph.D. (University of Delaware, Newark, Delaware)

CAPUTO, MICHAEL, Professor of Economics (2003), B.S., M.A., Ph.D. (University of Washington)
CARBONE, Thomas, Research Associate, FIEA (2005), B.S., M.S. (University of Utah)

CARDULLO, VICKY, Instructor of Education (2001), B.S., M.Ed. (University of Central Florida)

CARLSON, KEITH, Instructor/Coordinator of Mathematics (2009), B.A., M.S. (University of Illinois)

CARSON, CECILE, Associate Professor of Communication Sciences and Disorders (2004), B.S., M.S., Ph.D. (Wichita State University)

CARTER, J. SCOTT, Assistant Professor of Sociology (2007), B.A., M.S., Ph.D. (University of South Carolina)

CARTER, SHANNON, Visiting Assistant Professor Of Sociology (2007), B.A., M.A., Ph.D. (University of Florida)

CARUANA, RALPH, Professor Of Sociology (2001), B.S., M.Ed. (University of Central Florida)

CARBONE, THOMAS, Instructor of English (2008), B.A., M.A., Ph.D. (University of Central Florida)

CASH, MASON, Associate Professor and Instructor of Health Services, College of Nursing (2009), A.R.N.P., M.S.N., Ed.D. (Harvard University)

CHATTERJEE, MAHAK, Associate Professor School of Electrical Engineering and Computer Science (2002), B.S., M.S., PhD (University of Texas at Arlington)

CHAVDA, JAGDISH J., Associate Professor of Theatre (2008), B.A., M.A., M.S. (The University of Mississippi)

CHEN, PO-JU, Associate Professor of Philosophy (2003), B.S., Dip.Hum, M. Phil, Ph.D (University of Alberta)

CASMIER-PAZ, LYNN A., Associate Professor of English (1997), B.A., M.A., Ph.D. (University of Pittsburgh)

CASSANELLO, ROBERT V., Assistant Professor of History (2007), B.A., M.A., Ph.D. (Florida State University)

CASSISI, JEFFREY E., Professor of Psychology (2007), M.A., Ph.D. (University of Florida)

CATNAS, NECATI, Associate Professor of Engineering, Associate Chair (2003), B.S.C.E., M.S., Ph.D. (University of Cincinnati), P.E. (Florida)

CATO, FARIDA M., Instructor of English (2003), B.A., M.A. (University of Central Florida)

CHAI, KARL, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (Medical University of South Carolina)

CHAKRABARTI, DEBOPAM, Professor of Molecular Biology and Microbiology (1995), Ph.D. (University of Calcutta-Bose Institute)

CHAKRABARTI, RATNA, Associate Professor of Molecular Biology and Microbiology (1996), Ph.D. (University of Calcutta)

CHAN, SIC LUNG, Assistant Professor (2005), Ph.D. (McGill University)

CHANDLER, MICHAEL, Colonel, USAF, Professor of Aerospace Studies (2009), B.S., M.S. (National War College)

CHANDLER, ROBERT C., Director and Professor of Communication (2008), B.A., M.A., Ph.D. (University of Kansas)

CHANG, NI-BIN, Professor of Engineering of Civil Engineering (2005), B.S.C.E., M.S.E., Ph.D. (Cornell University), P.E. (Texas)

CHARBA, JULIUS, Associate Professor (1969), Ph.D. (Washington State University)

CHASE, ARLEN F., Chair, University Pegasus Professor, and Professor of Anthropology (1984) B.A., Ph.D. (University of Pennsylvania)

CHASE, DIANE Z., Vice Provost, Academic Affairs, University Pegasus Professor and Professor of Anthropology (1984), B.A., Ph.D. (University of Pennsylvania)

CHASE, SUSAN, Associate Dean and Professor, Graduate Affairs, College of Nursing (2009), A.R.N.P., M.S.N., Ed.D. (Harvard University)

CHRISTODOULIDES, DEMETRIOS N., PREP Professor of Optics (2002), B.S., Ph.D. (John Hopkins University)

CINTRON, ROSA, Associate Professor of Education (2006), B.A., M.A., Ph.D. (Florida State University)

CIRCLE, DARLENE, Instructor of Education (2001), B.S., M.S. (University of Central Florida)

CLEMENTS, TAYLOR, Instructor of English (2007), B.A., M.S., Ph.D. (University of California, Berkeley)

COOK, IDA J., Associate Professor of Sociology (1976), B.A., M.S., Ph.D. (North Carolina State University)

CORDERO-ROSA, DEBORA, Assistant Professor of Spanish and Portuguese (2007), B.A., M.A., Ph.D. (Florida State University)

COZART, JAY, Professor of Sociology (2006), B.A., M.S., Ph.D. (University of Nebraska)


CRANER, LINDA, Associate Professor of Chemistry (2005), B.A., M.A., Ph.D. (University of Florida)

CRAWFORD, KARI, Assistant Professor of Women's Studies and Coordinator of Women's Studies Program (2002), B.A., M.A., Ph.D. (University of California, Santa Barbara)

CROWLEY, JOHN, Associate Professor of Education (2002), B.A., M.A., Ph.D. (University of Colorado)

CULLEN, STEVEN, Associate Professor of Communication (2003), B.A., M.A., Ph.D. (Syracuse University)

CUMMINS, JOSHUA, Associate Professor of Political Science (2006), Ph.D. (University of Colorado)

CUMPSON, JANE, Instructor of Humanities, Philosophy, and Religion (2003), B.A., M.A., Ph.D. (University of Broadalbin)

CUNNINGHAM, KRISTIN G., Professor of Philosophy and Humanities (1998), B.A., M.S., Ph.D. (University of Oregon)

CUNNINGHAM, VALENTINE, Assistant Professor of Biology (2002), B.S., M.S., PhD (University of Texas)

CURREY, LINDA, Associate Professor of Psychology (2002), B.A., M.A., Ph.D. (University of Florida)

CUSHMAN, BRUCE, Instructor of English (2001), B.A., M.A., Ph.D. (University of Florida)

CUTLER, ANDREW, Associate Professor of Economics (2005), B.A., M.A., Ph.D. (University of Pennsylvania)

CUTLER, JOHN, Associate Professor of History (2005), B.A., M.A., Ph.D. (University of Florida)

CUTLER, JONATHAN, Associate Professor of Psychology (2005), B.A., M.A., Ph.D. (University of Florida)

CVOLETTI, MAUREEN M., Associate Professor of History (2000), B.A., M.A., Ph.D. (University of Florida)

CWEJMAN, EUGEN, Professor of Chemistry (2000), B.S., M.S., Ph.D. (University of Florida)

CZACHOR, KAROL, Instructor of English (2003), B.A., M.A., Ph.D. (University of Florida)

CZECH, JAMES, Instructor of History (2006), B.A., M.A., Ph.D. (University of Florida)

CZESZELEWSKI, JAKUB, Instructor of Physics (2007), B.A., M.S., Ph.D. (University of Warsaw)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)

DE KIRK, JAMES, Professor of Psychology (2000), B.A., M.A., Ph.D. (University of Florida)
<table>
<thead>
<tr>
<th>Name</th>
<th>Title and University Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>COX, MARIA</td>
<td>B.A., M.A., Ph.D. (University of Illinois)</td>
</tr>
<tr>
<td>CRAIGER, PHILIP</td>
<td>Assistant Professor of Engineering Technology (2006), B.S., M.S., Ph.D. (University of South Florida)</td>
</tr>
<tr>
<td>CRAWFORD, WILLIAM G.</td>
<td>Assistant Professor of Biology (2007), B.A., Ph.D. (University of Oxford, U.K.)</td>
</tr>
<tr>
<td>CREPEAU, RICHARD C.</td>
<td>Professor of History and Intern Graduate Program Director (1973), B.S., M.A., Ph.D. (Florida State University)</td>
</tr>
<tr>
<td>CRESCO, LYNN</td>
<td>Assistant Dean, Medical Education and Professor of Pharmacology (2007), Ph.D. (University of New York)</td>
</tr>
<tr>
<td>CREVECOEUR-BRYANT, EDWIDGE</td>
<td>Assistant Professor (1999), B.S., M.A., Ed.D. (Teachers College, Columbia University)</td>
</tr>
<tr>
<td>CROES, ROBERTICO</td>
<td>Associate Professor of Hospitality Management (2002), B.A., M.A., Ph.D. (University Twente Netherlands)</td>
</tr>
<tr>
<td>CROFT, MAX</td>
<td>Research Associate, Digital Media (2005), B.F.A. (Florida State University)</td>
</tr>
<tr>
<td>CROFTON, DANIEL</td>
<td>Courtesy Assistant Professor of Medical Education (2007), M.D.</td>
</tr>
<tr>
<td>CROSS, LEE</td>
<td>Associate Professor of Education (1990), Ph.D. (University of North Carolina at Chapel Hill)</td>
</tr>
<tr>
<td>CRUMPTON-YOUNG, LESIA</td>
<td>Professor of Engineering (2002), B.S., M.S., PhD (Texas A &amp; M University)</td>
</tr>
<tr>
<td>CULP, ANNE MCDONALD</td>
<td>Chair and Professor of Education (2005), B.A., M.A., Ph.D. (University of Kansas)</td>
</tr>
<tr>
<td>CULP, REX</td>
<td>Associate Dean and Professor of Education (2005), B.A., M.A., Ph.D. (University of Kansas)</td>
</tr>
<tr>
<td>CURT-RUIZ, LAURA</td>
<td>Director, Clinical Skills Lab and Assistant Professor of Medical Education (2008), Ph.D. (University of Alabama)</td>
</tr>
<tr>
<td>DA VITTORIA LOBO, NIELS</td>
<td>Associate Professor School of Electrical Engineering and Computer Science (1993), B.Sc., M.Sc., Ph.D. (University of Toronto)</td>
</tr>
<tr>
<td>DAIRE, ANDREW</td>
<td>Associate Professor of Education (2001), B.S., M.S., Ph.D. (Florida State University)</td>
</tr>
<tr>
<td>DANDROW, EDWARD</td>
<td>Instructor of History (2007), B.A., M.A. (Florida State University)</td>
</tr>
<tr>
<td>DANIHELL, HENRY</td>
<td>Pegasus Professor, Trustee Chair, Program Director of Biotechnology, and Professor of Molecular Biology and Microbiology (1998), Ph.D. (Madurai-Kamaraj University)</td>
</tr>
<tr>
<td>DANIHELSSON, PER</td>
<td>Assistant Professor of Music (2007), B.A., M.M. (University of South Florida)</td>
</tr>
<tr>
<td>DARTY, AMY</td>
<td>Instructor of History (2004), B.A., M.A. (University of Central Florida)</td>
</tr>
<tr>
<td>DATTA-GUPTA, NIRMALENDU</td>
<td>Visiting Lecturer of Chemistry (2007), B.S., M.S., Ph.D. (SUNY at Buffalo)</td>
</tr>
<tr>
<td>DAVEY, DANE</td>
<td>Assistant Dean, Graduate Medical Education and Professor of Pathology (2007), M.D. (Washington University)</td>
</tr>
<tr>
<td>DAVIS, JILL</td>
<td>Director of Field Education (2003), M.S.W., L.C.S.W. (University of Central Florida)</td>
</tr>
<tr>
<td>DAVIS, KRISTIN</td>
<td>Assistant Professor of Communication (2006), B.A., M.A., Ph.D. (Arizona State University)</td>
</tr>
<tr>
<td>DAVIS, LAUREL</td>
<td>Clinical Instructor/Undergraduate Field Coordinator, School of Social Work (1996), B.A., M.S.W., L.C.S.W. (Case Western Reserve University)</td>
</tr>
<tr>
<td>DeCHURCH, LESLIE A.</td>
<td>Assistant Professor of Psychology (2007), M.S., Ph.D. (Florida International Univ.)</td>
</tr>
<tr>
<td>DECKER, BERNARD</td>
<td>Associate Professor of German (1989), B.A., M.A., Ph.D. (Cornell University)</td>
</tr>
<tr>
<td>DEERY, TODD</td>
<td>Research Associate, FEA (2009), B.A., M.A. (Seton University)</td>
</tr>
<tr>
<td>DEL BARCO, ENRIQUE</td>
<td>Associate Professor of Physics (2006), Ph.D. (University of Barcelona, Spain)</td>
</tr>
<tr>
<td>DELLFETT JR., PETER</td>
<td>Secondary Joint University Board of Trustee Chair, Professor of Optics &amp; ECECS (1993), B.E., M.S., MPhil, Ph.D. (City University of NY)</td>
</tr>
<tr>
<td>deLORME, DENISE E.</td>
<td>Professor of Communication (1996), B.A., M.A., Ph.D. (University of Georgia)</td>
</tr>
<tr>
<td>DEMARA, RONALD F.</td>
<td>Graduate Coordinator and Professor School of Electrical Engineering and Computer Science (1993), B.S., M.S., Ph.D. (University of Southern California), P.E. (California)</td>
</tr>
<tr>
<td>DENNIS, KAREN</td>
<td>Professor, College of Nursing (2000), F.A.A.N., M.S.N., Ph.D. (University of Maryland)</td>
</tr>
<tr>
<td>DEO, NARSHING</td>
<td>Professor School of Electrical Engineering and Computer Science; Holder of the Charles N. Milican Chair in Computer Science (1986), B.Sc., M.S., Ph.D. (Northwestern University)</td>
</tr>
<tr>
<td>DePALMA, JAMES</td>
<td>Visiting Instructor of History (2000), B.A., M.A. (Youngstown State University)</td>
</tr>
<tr>
<td>DEPPE, DENNIS G.</td>
<td>Professor of Optics/FPCE, Endowed Chair (2005), B.S., Ph.D. (University of Illinois)</td>
</tr>
<tr>
<td>DESAI, NAMAN</td>
<td>Assistant Professor of Accounting (2008), B-Comm., M.Acc., Ph.D. (Florida State University)</td>
</tr>
<tr>
<td>DESHRAJU, RAMARAO, A.</td>
<td>Associate Professor of Marketing (1999), B. Tech, Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>DESMARais, PAUL</td>
<td>Professor, College of Nursing (2003), M.S.N., Ph.D. (University of Massachusetts)</td>
</tr>
<tr>
<td>DEXTER, NADINE</td>
<td>Director, Health Sciences Library (2008), M.L.S. (Florida State University)</td>
</tr>
<tr>
<td>DI CHIARA, DEBRA</td>
<td>Instructor, College of Nursing (2009), B.S.N., M.S.N. (University of Central Florida)</td>
</tr>
<tr>
<td>DIAZ, DIEGO J.</td>
<td>Assistant Professor of Chemistry and Joint Assistant Professor of Nanoscience Technology (2005), B.S., Ph.D. (Cornell University)</td>
</tr>
<tr>
<td>DIAZ, SILVIA</td>
<td>Instructor of Education (2003), B.S., M.S. (University of Miami)</td>
</tr>
<tr>
<td>DIBERNARDO, SABATINO</td>
<td>Instructor of Religion, Philosophy, and Humanities (2001), B.A., M.A., MPhil, Ph.D (Syracuse University)</td>
</tr>
<tr>
<td>DICKIE, MARK T.</td>
<td>Professor of Economics (2001), B.A., Ph.D. (University of Wyoming)</td>
</tr>
<tr>
<td>DICKSON, DUNCAN</td>
<td>Assistant Professor of Hospitality Management (2002), B.A., M.P.S. (Ed.D. - UCF)</td>
</tr>
<tr>
<td>DIEKER, LISA</td>
<td>Professor of Education (2003), B.A., M.A., Ph.D. (Florida University)</td>
</tr>
<tr>
<td>DINAPOLI, JOSEPH</td>
<td>Instructor of Communication Sciences and Disorders (2002), B.S., M.S., C.A.G.S. (Columbia University)</td>
</tr>
<tr>
<td>DIPBOYE, ROBERT L.</td>
<td>Professor and chair of Psychology (2004), B.A., M.S., Ph.D. (Purdue University)</td>
</tr>
<tr>
<td>DIVO, EDUARDO</td>
<td>Associate Professor of Engineering Education (2003), B.S., M.S., Ph.D. (University of Central Florida)</td>
</tr>
<tr>
<td>DIXON, DONOVAN</td>
<td>Lecturer of Chemistry (2006), B.S., Ph.D. (University of the West Indies)</td>
</tr>
<tr>
<td>DIXON, JULL</td>
<td>Associate Professor of Education (2000), B.A., M.S., Ph.D. (University of Florida)</td>
</tr>
<tr>
<td>DOGARIIOU, ARISTIDIS</td>
<td>Professor of Optics &amp; ECECS (1995), Ph.D. (Hokkaido University)</td>
</tr>
<tr>
<td>DOHERTY, WALTER</td>
<td>Visiting Assistant Professor of Education (2007), B.A., M.S., Ph.D. (SUNY at Albany)</td>
</tr>
<tr>
<td>DOTSON, DENISE LEE</td>
<td>Instructor Librarian (2008), B.A., M.L.I.S. (University of South Florida)</td>
</tr>
<tr>
<td>DOUGLASS, SHARON E.</td>
<td>Associate Professor of Health Sciences (1989), B.S., M.S. (University of New York at Buffalo)</td>
</tr>
<tr>
<td>DOWLING, SPENCER</td>
<td>Assistant Professor of History (2001), B.A., M.A., Ph.D. (University of North Carolina)</td>
</tr>
<tr>
<td>DRAVES, KRISANN</td>
<td>Instructor, College of Nursing (2006), A.R.N.P., M.S.N. (University of Central Florida)</td>
</tr>
<tr>
<td>DREILINGER, GILLIAN</td>
<td>Instructor of Communication Sciences and Disorders (1989), B.S., M.S. (Texas Tech University)</td>
</tr>
<tr>
<td>DUBEY, ARCHANA</td>
<td>Lecturer of Physics (2002), Ph.D. (Bhavnagar University)</td>
</tr>
<tr>
<td>DUCHARME, ALFRED</td>
<td>Assistant Dean; Acting Chair and Associate Professor of Engineering Technology (2001), B.S., M.S., Ph.D. (University of Central Florida)</td>
</tr>
<tr>
<td>DUKE, JEFF</td>
<td>Instructor of Education (2002), B.S., M.S., Ed.D. (Florida State University)</td>
</tr>
<tr>
<td>DUNLOP-PYLE, LORI L.</td>
<td>Instructor of Mathematics (1999), B.A., M.S. (University of Central Florida)</td>
</tr>
<tr>
<td>DUNN, MICHAEL E.</td>
<td>Associate Professor of Psychology (1996), B.S., Ph.D. (University of South Florida)</td>
</tr>
<tr>
<td>DUNN, STACEY T.</td>
<td>Associate Professor of Psychology (1996), B.A., Ph.D. (University of South Florida)</td>
</tr>
<tr>
<td>DUPSAS, TOSHA L.</td>
<td>Associate Professor of Anthropology, Assistant Chair and Graduate Coordinator (1999), B.A., M.S., Ph.D. (McMaster University)</td>
</tr>
<tr>
<td>DUPSIS, MARTIN</td>
<td>Associate Professor of Political Science and Assistant Dean of the Honors College. (2000), B.A., M.A., J.D., Ph.D. (University of Southern California)</td>
</tr>
<tr>
<td>DURANCEAU, STEVEN J.</td>
<td>Associate Professor of Engineering (2007), B.S., M.S., Ph.D. (University of Central Florida), P.E (Florida)</td>
</tr>
<tr>
<td>DURHAM, BARBARA A.</td>
<td>Instructor of Accounting (2003), B.S., M.P.A. (Georgia State University)</td>
</tr>
<tr>
<td>DUSSEAU, MICHELLE</td>
<td>Instructor of Communication (2000), B.A., M.A. (Rollins College)</td>
</tr>
<tr>
<td>DUTKAY, DORIN</td>
<td>Assistant Professor of Mathematics (2006), Ph.D. (University of Iowa)</td>
</tr>
<tr>
<td>DUTTON, RONALD D.</td>
<td>Professor School of Electrical Engineering and Computer Science (1972), B.S., M.S., Ph.D. (Washington State University)</td>
</tr>
<tr>
<td>DWYER, PEGGY D.</td>
<td>Associate Professor of Accounting (1993), B.A., Ph.D. (University of Missouri-Columbia)</td>
</tr>
</tbody>
</table>
EGENDOERFER, LISA, Associate Professor of Management (2003), B.A., M.Ed. (University of Central Florida)

EON, LISA J., Assistant Professor of Chemistry (1999), B.A., M.S., Ph.D. (University of South Florida)

EPP, STEVEN, Assistant Professor of Communication (1995), B.S., M.S., Ed.D. (University of Florida)

ERGLE, ROBERTA, Assistant Professor of Biology (2003), B.A., M.S., M.Eng., Ph.D. (Georgia Institute of Technology)

ERGLE, STEPHEN, Associate Professor of Education (University of Central Florida)

ERGLEN, RONALD, Associate Professor of History (University of Central Florida)


ETCHESON, JASON R., Assistant Professor of Mathematics (2003), B.S., M.A., Ph.D. (University of Central Florida)

ETHRIDGE, STEPHEN, Instructor of English (2004), B.A., M.A. (University of Central Florida)


EVANS, DOUG, Instructor of Humanities (1999), B.A., M.A., Ph.D. (Florida State University)

EVERETT, JR., ROBERT M., Associate Professor of Education (1990), B.S., M.S., Ph.D. (University of Southern Mississippi)

EZELL, DANA, Associate Professor of Education (1997), Ed.D. (University of Alabama)

FADE, DAVID A., Professor of Criminal Justice (1985), B.A., M.S., Ph.D. (University of Iowa)

FAHIM, AZZA, Lecturer School of Electrical Engineering and Computer Science (2009), B.S., M.S., Ph.D. (Cairo University)

FALLEN, THOMAS J., Instructor of Health Information Management and Health Services Administration (1996), B.S., M.A. (Webster University)

FANG, JIYU, Associate Professor of Engineering (2008), B.S., M.S., Ph.D. (Southeastern University)

FARCAU, BRUCE, Visiting Lecturer of Political Science (2007), B.A., M.A., Ph.D. (Georgetown University)

FARLESS, PATRICIA, Instructor of History (1997), B.A., M.A., Ph.D. (University of Central Florida)

FARR, JOHN E., Associate Professor of Biology (1990), B.S., M.S., Ph.D. (University of Central Florida)

FEDORKA, KENNETH M., Assistant Professor of Biology (2005), B.S., Ph.D. (University of South Carolina)

FELDIPOUR, Sasan, Assistant Professor of Electrical and Computer Engineering (2008), B.S., M.S., Ph.D. (University of Michigan)

FAITH, JOHN E., Associate Professor of Biology (2033), Ph.D. (Duke University)

FEDORKA, KENNETH M., Assistant Professor of Biology (2005), B.S., Ph.D. (University of South Carolina)

FELDHIE, MARY ANN, Interim Chair, Associate Professor of Public Administration (1997), B.S.N., M.S.N., Ph.D. (Florida Atlantic University)

FENTON, JAMES, Director of FSEC and Professor of Engineering (2005), Ph.D. (University of Illinois, Urbana-Champaign)

FERNANDEZ, JOSE B., Dean, College of Arts & Humanities, and Pegasus Professor of History and Spanish (1981), B.A., M.A., Ph.D. (Florida State University)

FERNANDEZ-VALLE, CHRISTINA, Associate Professor of Molecular Biology and Microbiology (1995), Ph.D. (University of Miami)

FERNANDEZ-VALLE, CRISTINA, Associate Professor of Chemistry (1999), B.A., M.A., Ph.D. (University of Central Florida)

FIndia, PEREY, Assistant Professor of Cognitive Sciences (1999), B.S., B.A., M.S., Ph.D. (University of Pittsburgh)


FISHER, WILLIAM P., Darden Eminent Scholar in Restaurant Management and Professor of Hospitality Management (2001), B.S., M.B.A., Ph.D. (Cornell University)

FLOSTUL, JILL, Assistant Professor of Hospitality Management (2005), B.A., M.A., Ed.D. (University of Central Florida)


FLAMMING, MAEDELYN, Associate Professor of English (1999), B.A., M.A., Ph.D. (The University of Arizona)

FORD, JASON A., Associate Professor of Psychology (1999), B.S., M.A., Ph.D. (University of Central Florida)

FORD, JASON A., Associate Professor of Psychology (1999), B.S., M.A., Ph.D. (University of Central Florida)

FORD, ROBERT, Professor of Management (1992), B.A., M.B.A., Ph.D. (Florida State University)

FORD, ROBERT C., Professor of Management (1993), B.A., M.B.A., Ph.D. (Arizona State University)

FORD, ROBERT E., Instructor of Criminal Justice (1999), B.A., M.A., Ph.D. (University of Illinois)

FORDOSS, HASSAN, Associate Professor School of Electrical Engineering and Computer Science (2002), B.S., M.S., Ph.D. (Institute National dela Recherche)

FOSTER, AMY, Assistant Professor of Criminal Justice (2005), B.A., M.A., Ph.D. (University of Central Florida)

FRITSCHE, BARBARA, Associate Professor of Psychology (1996), B.S., M.A., Ph.D. (University of South Florida)

FRONGILLO, CHRIS, Visiting Instructor of English (2008), B.A., M.A., Ph.D. (Vanderbilt University)

FRUMKIN, MICHAEL, Dean, College of Health and Public Affairs (2008), B.S., M.S., Ph.D. (Brandeis University)

Frye, melissa, Assistant Professor of Finance (1999), B.S., Ph.D. (Georgia Institute of Technology)

GALLAGHER, SHAUN, Professor of Philosophy and Secondary Joint Professor of Texts and Technology (2003), B.A., M.A., Ph.D. (Bryn Mawr College)

GAMMONley, DENISE, Assistant Professor of Social Work (2003), B.S., M.S.W., Ph. D., L.C.S.W. (University of North Carolina)

GANESH, JAISHANKAR, Associate Professor of Marketing (1997), B.S., M.B.A., Ph.D. (University of Houston)

GARCIA, MARTHA, Assistant Professor of Spanish (2005), B.A., M.A., Ph.D. (Vanderbilt University)

GARCIA, NORA LEE, Associate Professor of Music (1996), B.M., M.M., D.M.A. (University of Miami)

GATCHE, VLADIMIR, Associate Professor of Finance (2000), B.S., M.S., Ph.D. (Tulane University)

GAUDIN, WALTER, Professor of Art (1970), M.A., Ph.D. (New York University)

GAUSE, JR., J. RICHARD, Associate Librarian (1989), B.S., M.S., M.L.S. (Florida State University)

GAY, DAVID, Associate Professor of Sociology (1999), B.A., M.A., Ph.D. (University of South Florida)

GAY, KIRK, Instructor of Music (2005), B.S., M.M. (Cleveland Institute of Music)

GEIGER, CHERIE L., Associate Professor of Chemistry (1996), B.S., Ph.D. (University of South Florida)
GONZALEZ, AVELINO J., Professor of Engineering (1989), B.S.E.E., M.S.E.E. Ph.D. (University of Pittsburgh), P.E. (Florida)
GOODMAN, STEPHEN H., Associate Professor of Management Information Systems (1984), B.S.M., M.A., Ph.D. (Pennsylvania State University)
GORDON, ALL, Assistant Professor of Engineering (2006), B.S., M.S., Ph.D. (Georgia Tech.)
GORDON, FON, Associate Professor of History (2001), B.A., M.S.E., Ph.D. (University of Arkansas)
GORMAN, LAUREL, Assistant Professor of Pharmacology (2009), Ph.D. (Louisiana State University)
GOSNELL, SUSAN, Instructor of Health Sciences (Radiologic Sciences) (1999), B.S., M.S. (Florida Institute of Technology)
GOU, JINHUA, Associate Professor of Engineering (2007), Ph.D. (Florida State University)
GRAHAM, EMILY, Visiting Assistant Professor (2009), B.A., M.Lit., Ph.D. (University of St. Andrews)
GRAHAM, RITA, Speech Program Coordinator and Instructor of Communication (2003), B.A., M.A., Ph.D. (University of Florida)
GRAJEDA, ANTHONY, Associate Professor of English (2001), B.A., M.A., Ph.D. (University of Wisconsin-Milwaukee)
GRAUERHOLZ, ELIZABETH, Professor of Sociology (2005), B.A., M.A., Ph.D. (Indiana University)
GRAY, DAVID, Capt, USAF, Assistant Professor of Aerospace Studies (2008), B.A. (George Mason University)
GREENWOOD, ANGELA, Instructor of Communication Sciences and Disorders (2006), B.A., M.A. (University of Central Florida)
GREGG, PAUL, Instructor of Finance (2004), B.S.B.A., M.S. (University of Central Florida)
GRESHAM, REGINA, Assistant Professor of Education (2003), B.A., M.A., Ed.S., Ph.D. (University of Alabama)
GRIFFITHS, BARRY, Instructor of Mathematics and Math Lab Director (2005), B.Sc., M.A. (University of Florida)
GRIST, PAMALA L., Intern Chair, Associate Professor of Criminal Justice (1993), B.A., M.S., Ph.D. (State University of New York at Albany)
GRUFF, AMANDA, Interim Instructor of Anthropology (2009), B.A., M.A. (University of Central Florida)
GROSS, ARIANA, Instructor, College of Nursing (2008), B.S.N., M.S.N. (Jacksonville University)
GROULA, RICHARD, Lecturer (2008), B.A., M.S. (University of Central Florida)
GUHA, ARUP, Lecturer School of Electrical Engineering and Computer Science (1999), B.S., M.S. (University of Wisconsin)
GUHA, RATAN K., Professor School of Electrical Engineering and Computer Science (1980), B.S., M.S., Ph.D. (University of Texas)
GUIMOND, MARY, Instructor, College of Nursing (2009), B.S.N., M.S.N. (University of Florida)
GUNDY, CYNTHIA, Instructor of Marketing (2000), B.S.B.A., M.S.B.A. (University of Central Florida)
GUNTER, GLENDRA, Associate Professor of Education (1996), B.A., M.A., Ph.D. (Mississippi State University)
HACIOMERGUL, ERHAN, Assistant Professor of Education (2007), B.S., M.S., Ph.D. (Florida State University)
HADRIKA, DARLENE, Research Associate, Digital Media (2005), B.A. (Florida State University)
HAGAN, DAVID J., Associate Dean for Academic Programs & Professor of Optics (1987), B.S., Ph.D. (Heriot-Watt University)
HAGEDORN, W. BRYCE, Assistant Professor of Education (2007), Ph.D. (The University of North Carolina at Greensboro)
HAGEN, SCOTT C., Associate Professor of Engineering (1997), B.S.E., Ph.D. (University of Notre Dame), P.E. (Florida)
HAHNSVAHN, DEBBIE, Associate Professor of Education (2003), B.A., MBA, M.S., Ph.D (The University of Alabama)
HALL, JEROME, Assistant Professor of Military Science (2009),
HALL, RICH, Research Associate, FIEA (2005), B.S. (Penn State)
HALL, SCOTT F., Associate Professor of Art (2000), B.F.A., M.F.A. (Washington University)
HALL, W. JOE, RadioTV Area Coordinator and Associate Professor of Communication (1996), B.S.E., M.A., Ed.D. (University of Central Florida)
HAM, CHAO H., Secondary Joint Appointment ECECS (2008), Ph.D. (University of Central Florida)
HARRIS, JUDY, Assistant Professor of Marketing (2001), B.B.A., Ph.D. (University of Houston)
HARRIS, KERSTIN, Associate Professor of Political Science (1995), M.A., M.A., Ph.D. (Washington University, St. Louis)
HARRIS, MARCYF A., Assistant to the Director, School of Accounting and Instructor of Accounting (2004), B.S., M.B.A. (University of Central Florida)
HARRIS, MICHAEL D., Professor of Chemistry and Director of Interdisciplinary Studies (1981), B.S., Ph.D. (Texas Tech University)
HAN, DEGUANG, Professor of Mathematics (1998), M.S., Ph.D. (Texas A&M University)
HANGCOCK, PETER, Provost Distinguished Research Professor and Professor of Psychology (2001), B.Ed., M.Sc., Ph.D. (University of Illinois)
HANDBERG, ROGER B., JR, Chair and Professor of Political Science (1972), B.A., Ph.D. (University of North Carolina)
HANLON, CHRISTINE, Instructor of Communication (2003), B.A., M.A. (University of Central Florida)
HANNEY, WILLIAM, Instructor of Physical Therapy (2005), B.S., M.P.T., D.P.T. (University of St. Augustine for Health Sciences)
HANSON, KENNETH, Assistant Professor of Judaic Studies (2004), B.A., Ph.D. (University of Texas, Austin)
HARA, TADAYUKI, Interim Associate Dean and Associate Professor of Hospitality Management (2005), B.S., M.A., MBA, MPS, Ph.D. (Cornell University)
HARALAMBOUS, MICHAEL, Assistant Professor School of Electrical Engineering and Computer Science (1979), B.S., M.S., Ph.D (George Washington University)
HARRAN, KEVIN, Associate Professor of Art (1995), B.A., B.F.A., M.F.A. (University of Tennessee at Knoxville)
HARDEN, BARBARALYN, Instructor of Communication Sciences and Disorders (2006), A.S., B.S., M.S. (University of Oregon)
HARRINGTON, JOSEPH, Associate Professor of Physics (2006), B.S., Ph.D. (Massachusetts Institute of Technology)
HARRIS, CHRISTOPHER, Associate Professor of Film (2001), B.A., M.F.A. (School of the Art Institute of Chicago)
HARRIS, ELIZABETH, Professor of Biology (2004), B.A., Ph.D. (University of Illinois)
HARRIS, JUDY, Assistant Professor of Marketing (2001), B.B.A., Ph.D. (University of Houston)
HARRIS, LANI, Professor of Theatre (2007), B.A., M.F.A. (University of Southern California)
HARRIS, MARY BETH, Assistant Professor of Social Work (2006), M.S.W., Ph.D., L.C.S.W. (University of Washington)

HARRIS, PHYLLIS, Instructor of Management (2006), B.S.J., M.B.A. (Northwestern University)

HARRISON, C. KEITH, Associate Professor of Sport Business Management (2006), B.S., M.A., Ph.D. (University of Southern California)

HARRISON, GLENN, Professor of Economics (2003), B.A., M.E., M.A., Ph.D. (University of California Los Angeles)

HARRISON II, RICHARD H., Associate Librarian (2001), B.A., M.L.S. (Vanderbilt University)

HARTE, LYNN, Associate Professor of Education (2000), B.Ph., M.A., Ph.D. (The Pennsylvania State University)

HARVEY, CHARLOTTE, Director of Clinical Education and Instructor of Communication Sciences and Disorders (1990), B.A., M.S., Ed.D. (University of Central Florida)

HARVEY, JAMES E., Associate Professor of Engineering & Optics (1990), A.B., M.S., Ph.D. (Arizona State University)


HASTINGS, SALLY, Associate Professor of Communication (2005), B.A., M.A., Ph.D. (University of Massachusetts)

HAWKINS, RONNIE, Associate Professor of Philosophy (1994), B.S., M.D., M.A., Ph.D. (University of Florida)


HAYES, B. GRANT, Associate Dean and Professor of Education (1999), B.A., M.Ed., Ed.S., Ph.D. (University of South Carolina)

HE, XIN, Assistant Professor of Marketing (2004), B.E., M.B.A., Ph.D. (University of Pittsburgh)

HEGLUND, STEPHEN, Instructor, College of Nursing (2004), A.R.N.P., M.S.N. (University of Central Florida)

HEINRICH, HELGE H., Assistant Professor of Physics and Secondary Joint Assistant Professor - MIAE (2003), Ph.D. (Federal Institute of Technology)

HEINRICH, MARK, Associate Professor School of Electrical Engineering and Computer Science (2003), B.S., M.S., Ph.D (Stanford University)

HELSINGER, JIM, Artistic Director of Orlando Shakespeare Theater and Visiting Assistant Professor of Theatre (1995), B.A., M.F.A. (University of Alabama-Alabama Shakespeare Festival)

HEMSCHEMeyer, Judith, Professor of English (1982), B.A., M.A. (University of Wisconsin)

HENKEN, LUANN, Visiting Instructor of English (2007), B.A., M.A. (University of Central Florida)

HENNING, LINDA, Associate Dean, Undergraduate Affairs, College of Nursing (1989), M.S.N., Ed.D. (University of Central Florida)

HENPEER, LYNN, Associate Dean, Academic Programs, College of Arts & Humanities (1995), B.A., M.A. (University of Central Florida)

HERLHy, KEVIN, Instructor of History (2002), B.D., B.A., M.A., Ph.D. (University of Dublin)

HERNANDEZ, FLORENCIO E., Associate Professor of Chemistry and Secondary Joint Associate Professor of Optics (2002), B.S., Ph.D. (Universidad Central de Venezuela)

HEWITT, RANDALL, Associate Professor of Education (2001), B.A., M.A.E., Ph.D. (University of Florida)

HEWLINGS, SUSAN, Assistant Professor of Medical Education and Nutrition (2009), Ph.D. (Florida State University)

HICKMAN, JAMES, Professor of Chemistry and Joint Professor of Nanoscience Technology (2004), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)

HIGGINS, PATRICK, Instructor of Mathematics (1999), B.S., M.S. (University of Central Florida)

HIGHTOWER, ROSS T., Assistant Professor of Management Information Systems (1999), B.S., M.S., Ph.D. (Georgia State University)

HILLSGROVE, TALI, Assistant Professor of Military Science, Enrollment Officer (2009),

HINES, REBECCA, Associate Professor of Education (1999), Ph.D. (University of South Florida)

HINKLE, ROSS, Chair and Professor of Biology (2009), Ph.D.

HINSHAW, CAROLE S., Marketing & Program Officer and University Librarian (1989), B.S., M.L.S. (Louisiana State University)

HIRUMI, ATSUSI, Associate Professor of Education (2003), B.S., M.A., Ph.D. (Florida State University)

HITCHCOCK, DORILYN F., Assistant Professor, Program Director of Medical Laboratory Sciences (1989), M.T., M.S. (Northeastern University)

HITT, JOHN C., President of the University, Professor of Psychology (1992), B.A., M.S., Ph.D. (Tulane University)

HOGARTH, JAMES, Visiting Instructor of Communication (2008), B.A. (University of Central Florida)

HODGSON, SHARI, Instructor of Communication (1999), B.A., M.A. (University of Central Florida)

HOEKSTRA, ROBERT L., Associate Professor of Engineering (1993), B.A., M.DES., Ph.D. (University of Cincinnati)

HOEPPNER, ATHENA R., Associate Librarian (1995), B.A., M.L.S. (Simmons College)

HOFFMAN, BOBBY, Assistant Professor of Education (2008), B.A., M.A., Ph.D. (University of Las Vegas)


HOFFMAN, ERIC, Assistant Professor of Biology (2005), B.S., M.S., Ph.D. (Oregon State University)

HOFLER, RICHARD A., Professor of Economics (1989), B.S., Ph.D. (University of North Carolina-Chapel Hill)

HOHENLEITNER, KATHLEEN, Instructor of English (1998), B.A., M.A., Ph.D. (University of Notre Dame)

HOLCOMB, AL D., Associate Professor of Music (2000), B.M.E., M.M.E., Ph.D. (University of Hartford)


HOLT, LARRY C., Associate Professor of Education (1988), B.S., Ed.D. (University of Cincinnati)

HOPKINS, MARTHA H., Professor of Education (1993), B.A., M.Ed., Ph.D. (Florida State University)

HORN, STEVEN R., Lecturer of Accounting (2008), B.A., Ph.D. (Florida International University)

HOSTETLER, JANE, Instructor of Communication Sciences and Disorders (2004), B.A., M.A. (University of Central Florida)

HU, HAIYAN, Assistant Professor School of Electrical Engineering and Computer Science (2008), B.S., M.S., Ph.D. (University of Central Florida)

HUA, KIEN, Professor School of Electrical Engineering and Computer Science (1990), B.S., M.S., Ph.D. (University of Illinois-Urbana Champaign)

HUA, NAN, Assistant Professor of Hospitality Management (2007), B.S., M.S., Ph.D. (The Pennsylvania State University)

HUAIJXING, TAN, Associate Professor of Theatre (1997), B.A., M.F.A. (Utah State University)

HUBBARD, SUSAN S., Professor of English (1995), B.A., M.A. (Syracuse University)

HUOCK, LINDSAY, Visiting Instructor of Communication (2008), B.A., M.A. (University of Central Florida)

HUFF-CORZINE, LINDA, Associate Vice Provost, Academic Affairs, and Professor of Sociology (1996), R.N., B.A., Ph.D. (Washington University in St. Louis)

HUGHES, CHARLES E., Professor, School of Electrical Engineering and Computer Science (1980), B.A., M.S., Ph.D. (Penn State University)

HUGHES-BRAND, N. SHELBI, Visiting Instructor of Education (2007), B.S., M.S., Ph.D. (Florida State University)

HULL, ERIC, Assistant Professor of Legal Studies (2007), B.S., M.S., J.D. (Barry University School of Law)

HUNT, DEBRA, Instructor, College of Nursing (2007), B.S.N., M.S.N., (University of Central Florida)

HUNT, JEREMY, Assistant Professor of Music (2005), B.M., M.M., D.M.A. (Indiana University)

HUO, QUN, Associate Professor of Nanoscience Technology and Joint Associate Professor of Chemistry (2008), B.S., M.S., Ph.D. (University of Miami)

HUSAIN, MUBJATA, Professor of Pathology, College of Medicine (2010), M.B.B.S. (University of Karachi)

HUSTY, TODD, Assistant Professor of Emergency Medicine (2005), D.O. (Kansas City College of Osteopathic Medicine)

HUTCHINSON, CYNTHIA J., Associate Professor of Education (1989), B.S., M.A., Ed.D. (Florida Atlantic University)

HUTCHINSON, JOE, Visiting Chair and Associate Professor of Hospitality Management (2006), B.S., M.B.A., Ph.D (Virginia Polytechnic Institute and State University)

HYNES, MICHAEL C., Department Chair, Teaching & Learning Principles (2017), B.S.Ed., M.Ed., Ph.D. (Kent State University)

IGARASHI, ROBERT, Assistant Professor of Chemistry and Secondary Joint Assistant Professor of Biomedical Sciences (2007), B.S., Ph.D. (Utah State University)
KIEL, DWIGHT, Associate Professor of Political Science (1990), B.A., M.A., Ph.D. (University of Massachusetts)

KJEK, JEAN C., Associate Professor, College of Nursing (1985), B.S.N., M.A., Ph.D. (New York University)

KIK, PIETER G., Assistant Professor of Optics & Photonics (2003), B.S., Ph.D. (F-O.M. Institute of Amsterdam)

KILLINGWORTH, ELIZABETH, Acting Head, Information Literacy & Outreach and Associate Librarian (2000), B.S., M.L.S. (University of North Texas)

KILMAN II, MARCUS D., Head, Circulation & Media Services and Assistant Librarian (1996), B. S., M.S.L.I.S. (University of Texas)

KIM, JONG H., Associate Professor of Art (1999), B.A., Ph.D. (University of Minnesota)

KIM, MYUNGHEE, Assistant Professor of Political Science (2007), B.P.A., M.A., Ph.D. (Binghamton University-SUNY)

KINNALLY, WILLIAM, Assistant Professor of Communication (2008), B.A., M.A., Ph.D. (Florida State University)

KINSEY, BARBARA, Associate Professor of Political Science (2002), B.A., Ph.D. (Washington University)

KIRBY, PEMUDA E., Associate Dean and Instructor of Legal Studies (2000), B.A., M.A., J.D. (University of Virginia)

KIRKPATRICK, LEE ANNE, Director, College of Sciences Academic Support (1982), B.A., M.S. (University of Central Florida)

KISBY, CYNTHIA M., Head, Regional Campus Libraries and Associate Librarian (1996), B.A., M.A.S. (Dominican University)

KLAPHEKE, MARTIN, Professor of Psychology, College of Medicine (2010), M.D. (University of Kentucky)

KLINTWORTH, NANCY P., Assistant Professor of Nursing (1990), B.A., M.S., Ph.D. (Stony Brook University)

KONG, ANTHONY, Instructor of Social Work (2003), B.A., M.S., Ph.D. (Oregon State University)

KOONS, KEITH, Professor of Music (1995), B.M.E., M.M., D.M.A. (University of Southern California)

KOPLATADZE, VAITCHESLAV, Associate Professor of Physics (2000), Ph.D. (Universte' de Paris)

KONG, ANTHONY, Assistant Professor of Communication Sciences and Disorders (2007), B.S., Ph.D (University of Hong Kong)

KOUSOULOU, DIANA, Assistant Professor (2001), B.A., M.P.A., Ph.D. (State University of New York at Binghamton)

KOROSY, ALICE A., Instructor of Spanish (1996), B.A., M.A. (Florida State University)

KOTNOUR, TIMOTHY G., Assistant Professor of Engineering (1995), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University, E.I. (Illinois)

KOUROWA, ALLA, Visiting Instructor of Modern Languages (2008), B.A., M.A., Ph.D. (Moscow State University, Russia)

KOVACH, KEITH, Assistant Professor of Art (2004), B.A., M.F.A. (University of South Florida)

KRICK, STEPHANIE, Visiting Instructor (1997), M.P.A. (Troy State)

KRISHNAMOORTHY, ANAND, Assistant Professor of Marketing (2004), B.Tech., Ph.D. (University of Texas, Dallas)

KUBIET, LESLIE, Instructor, College of Nursing (2006), A.R.N.P., M.S.N. (University of Florida)

KUJAWA, FRANK B., Assistant Professor of Chemistry (1989), B.A., Ph.D. (Johns Hopkins University)

KUMAR, RANGANATHAN, Professor of Engineering (2003), B.S., M.S., Ph.D. (University of Illinois at Urbana-Champaign)

KUMIKI, WILLIAM, Instructor of Education (2006), B.S., M.S. (Florida State University)

KWON, DAVID, JOON-WUK, Assistant professor of Hospitality Management (2006), B.S., M.S., Ph.D. (Iowa State University)

KYLE, BARBARA, Instructor of English (2006), B.A., M.A. (University of Central Florida)

LADORES, SIGRID, Instructor, College of Nursing (2004), M.S.N. (University of Pennsylvania)

LAI, HEE, Assistant Professor of Electrical and Computer Engineering (2006), B.S., Ph.D. (University of Wollongong)

LAMBE, GLENN, Associate Professor (2001), B.A., M.Ed., Ph.D. (College of William & Mary)

LANDREVILLE, SARAH, Instructor, College of Nursing (2008), B.S.N., M.S.N. (University of Central Florida)

LANG, SHIEL-DONG, Associate Professor of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (Pennsylvania State University)

LANE, BARBARA, Coordinator R.N. to B.S.N. Program and Instructor, College of Nursing (2002), B.S.N. (Bellarmine University)

LANGWORTHY, ROBERT, Chair of Department of Criminal Justice and Legal Studies and Professor of Criminal Justice (2007), B.A., M.A., M.Ph., Ph.D (State University of New York-Albany)

LANTER, DREW N., Associate Professor of Political Science (1997), B.A., J.D., Ph.D. (University of North Texas)

LAPLA, MARK M., Associate Professor of Criminal Justice (1993), B.S., M.S., Ph.D. (Michigan State University)

LATORDA, CHRISTIAN, Instructor of Education (2004), B.A., M.A. (University of Central Florida)

LAWRENCE, TATE, Professor of Theatre Studies and Professor of Criminal Justice (2007), B.A., M.A., M.Ph., Ph.D. (University of North Texas)

LEHMAN, THOMAS, Visiting Assistant Professor of Business (2006), B.A., M.A., Ph.D. (Florida State University)

LEHMAN, GERALD, Capt, USAF, Assistant Professor of Aerospace Studies (2008), B.S., MBA (Webster University)

LEIGH JR., WILLIAM E., Professor of Management Information Systems (1987), B.S., M.S., M.B.A., Ph.D. (University of Cincinnati)

LELIA, PATRICIA, Undergraduate Coordinator and Instructor, College of Nursing (1997), B.S.N. (University of Florida)

LEON, ANA M., Associate Professor of Social Work (1994), B.A., M.S.W., Ph.D. (New York University)


LESTER, CONNIE, Associate Professor of History (2008), B.S., M.A., Ph.D. (University of Tennessee)

LETICHE, MARIE, Associate Professor of French (1994), B.A., M.A., Ed.D. (University of Central Florida)

LEUER, JEAN, Dean and Professor, College of Nursing (2003), C.N.E., M.S.N., Ph.D. (Boston College)


LI, HUANG, Professor of Optics & ECECS (1997), B.S., M.S., Ph.D. (University of Wisconsin-Madison)

LIU, XIAOMAN, Assistant Professor (2003), Ph.D. (University of Southern California)
LI, XIN, Professor of Mathematics (1990), B.A., M.A., Ph.D. (University of South Florida)
LI KAM WA, PATRICK, Associate Professor of Optics & ECECS (1993), B.E., Ph.D. (University of Sheffield)
LIAO, Yi, Assistant Professor of Chemistry (2006), B.S., Ph.D. (University of Massachusetts)
LIBERMAN, AARON, Professor of Health Services Administration (1996), B.A., M.S., M.A., Ph.D. (University of Iowa)
LIBOFF, RICHARD, Distinguished Professor of Physics (2006), Ph.D. (New York University)
LIEBERMAN, LESLIE, Associate Professor of Public Health (2001), B.A., M.A., Ph.D. (University of Connecticut)
LILLIEN, ANNA, Associate Professor of English (1989), B.A., M.A., Ph.D. (University of Iowa)
LIN, KOU-CHI KURT, Associate Professor (1990), Ph.D. (University of Michigan), P.E. (Flordia) (Florida)
LINDSLEY, BOYD, Assistant Director and Instructor of Communication (2007), B.A., M.A. (University of Central Florida)
LIOU, JUN J., Professor School of Electrical Engineering and Computer Science (1986), B.S.E.E., M.S.E.E., Ph.D. (University of Texas)
LIOU, KUOTSAI TOM, Professor of Public Administration (1996), B.A.I, M.P.A., D.P.A. (University of Oklahoma)
LISTENGARTEN, JULIA, Associate Professor of Theatre (1999), M.A., Ph.D. (University of Michigan)
LITTLE, MARY, Associate Professor of Education (1996), Ph.D. (University of Kansas)
LLEWELLYN, MARK J, Lecturer School of Electrical Engineering and Computer Science (1998), B.S., B.A., Ph.D. (University of Central Florida)
LOERYZEL, VICTORIA, Assistant Professor, College of Nursing (2007), B.A., B.S.N., M.S.N., Ph.D. (University of Central Florida)
LOGAN, LISA, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Rochester)
LOGAN, RONALD, Associate Professor of Hospitality Management (2003), B.A., M.A. (University of California, Los Angeles)
LOGUIDICE, FRANCIS T., Instructor of Biology (1997), B.S., M.S. (University of Central Florida)
LONG, GEORGE, Instructor of Anthropology (1991), B.A., M.A. (University of Florida)
LONG, MARK, Instructor of History (2007), B.A., M.A., Ph.D. (Loyola University)
LOPEZ, GENARO, Professor, Director of Prehealth Professions Advisement Office (2004), Ph. D. (Colorado State University)
LOPEZ, HUMBERTO J., Professor of Spanish (1996), B.A., M.A., Ph.D. (Florida State University)
LOPEZ-OJEDA, WILFREDO, Instructor (2003), M.S. (University of Puerto Rico School of Medicine)
LOPP, LINDA, Instructor, College of Nursing (2008), B.S.N., M.S.N. (University of Phoenix)
LOREE, MICHAEL, Visiting Instructor of Sociology (2009), B.A., M.A. (University of Florida)
LOTZ, THEO, Director of Art-In-State Program and Instructor (2004), B.A., M.F.A. (Louisiana State University)
LUCKEN, KAROL M., Associate Professor of Criminal Justice (1994), B.A., M.S., Ph.D. (Florida State University)
LUDWIG, VIRGINA, Instructor of TESOL (1999), B.A., M.A. (University of Central Florida)
LUO, WEILI, Associate Professor of Physics (1992), B.S., Ph.D. (University of California, Los Angeles)
LYNCH, PERRY, Instructor of Hospitality Management (2006), B.A., M.S (University of Wisconsin-Stout)
LYNXWILER, JOHN P., Associate Professor of Sociology (1989), B.A., M.A., Ph.D. (University of Tennessee)
LYONS, AMELIA, Assistant Professor of History (2005), B.A., M.A., Ph.D. (University of California Irvine)
LYTLE, J. STEPHEN, Associate Professor of Health Services Administration (1975), RRT. B.S., M.S., M.P.H. (University of Central Florida)
MABOUDOU-TCHAO, EDGARD, Assistant Professor of Statistics (2007), B.S., M.S., Ph.D. (University of Minnesota)
MACKIE, KEVIN, Assistant Professor of Engineering (2006), B.E., M.S., Ph.D. (UC Berkeley)
MAHAN, SUE G., Associate Professor of Criminal Justice (1987), B.A., M.A., Ph.D. (University of Missouri)
MAJOR, ANTHONY B., Associate Professor of Communication (1973), B.A., M.F.A. (New York University)
MALALA, JOHN, Assistant Professor of Communication (2002), B.A., M.A., M.F.A., Ph.D. (University of Bradford)
MALENDEYCH, IRYNA R., Instructor of Criminal Justice (2006), B.S., M.Ed., M.S. (University of Central Florida)
MALOCHA, DONALD C., Professor School of Electrical Engineering and Computer Science (1981), B.S., M.S., Ph.D. (University of Illinois), P.E. (Florida)
MALVEY, DONNA, Assistant Professor of Health Services Administration (2004), Ph.D. (University of Alabama-Birmingham)
MANNING, RANDOLPH, Associate Dean for Students and Professor of Medical Education (2008), Ed.D. (George Washington University)
MAO, HUIFANG, Assistant Professor of Marketing (2006), B.S., M.B.A., Ph.D. (Indiana University)
MARIEN, DANIEL, Visiting Lecturer of Political Science (2008), B.A., M.A., Ph.D. (The New School of Social Research, New York City)
MARNARA, MARTHA, Associate Professor of English (1998), B.A., M.A., Ph.D. (Lehigh University)
MARINESCU, DAN, Professor School of Electrical Engineering and Computer Science (2001), B.S., M.S., PhD (Polytechnic Inst. Bucharest)
MAROSI, LASZLO, Associate Professor of Music (2003), Ph.D. (Florida State University)
MARTIN, EDUARDO, Associate Professor of Physics (2004), B.S., Ph.D. (University La Laguna, Spain)
MARTIN, HEATH M., Associate Professor of Mathematics (1995), B.S., Ph.D. (Louisiana State University)
MARTIN, MICHAEL JASON, Acting Head, Curriculum Materials Center and Assistant Librarian (2003), B.A., M.A.I.S. (University of South Florida)
MARTIN, PAUL, Visiting Instructor of English (2006), B.A., M.A. (University of Central Florida)
MARTIN, SUZANNE, Professor of Education (2000), B.S., M.Ed., Ph.D. (University of Florida)
MARTIN, THOMAS L., Associate Professor of Economics (1983), B.A., B.S., Ph.D. (Rice University)
MARTIN JR., FRANCIS, Lecturer of Art History (1987), B.A., M.A., Ph.D. (University of California at Los Angeles)
MARTINEZ-FERNANDEZ, LUIS, Professor of History (2004), B.A., M.A., Ph.D. (Duke University)
MASUNOV, ARTEM, Visiting Instructor of Humanities (2006), B.A., M.L.S. (Rollins College)
MAUER, BARRY J., Associate Professor of English (1999), B.A., M.A. (University of Florida)
MAUZENKO, DEBRA, Visiting Instructor of Humanities (2006), B.A., M.L.S. (Rollins College)
MAZUZZELLI, CHIARA, Visiting Assistant Professor (2007), B.A., M.A., Ph.D. (Florida Atlantic University)
MCCAIN, JOAN, Advertising/Public Relations Area Coordinator and Instructor of Communication (2004), B.A., M.A. (University of Central Florida)
MCCARTHY, BERNARD J., Professor of Criminal Justice (1992), B.A., M.A., Ph.D. (Florida State University)
MCCAULEY-BUSH, PAMELA R., Associate Professor of Engineering (1990), B.S., M.S., Ph.D. (University of Oklahoma)
MCDONALD, HOLLY, Instructor (2002), M.F.A. (University of Alabama, Tuscaloosa)
MCDONALD, MICHAEL L., Associate Professor of Management (2003), B.A., Ph.D. (University of Texas-Austin)
MCDONOUGH, MELANIE, Clinical Coordinator/Instructor Health Sciences (Cardiopulmonary Sciences) (2003), M.S.H.S. (University of Central Florida)
MCGEE, JANET, Assistant Professor (2007), B.S., M.S., Ed.D. (Duquesne University)
MATEJOWSKY, TY, Assistant Professor of Anthropology (2002), B.A., Ph.D. (Texas A&M University)
MATTSON, GERALD, Lecturer of Chemistry (2008), B.A., Ph.D. (Auburn University)
MATOUS, JONATHAN, Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (University of Oklahoma)
MAUER, BARRY J., Associate Professor of English (1999), B.A., M.A. (University of Florida)
MAUZENKO, DEBRA, Visiting Instructor of Humanities (2006), B.A., M.L.S. (Rollins College)
MAUZENKO, DEBRA, Visiting Instructor of Humanities (2006), B.A., M.L.S. (Rollins College)
McGUIRE, JOHN M., Associate Dean, College of Sciences and Professor of Psychology (1972), B.A., M.A., Ph.D. (George Peabody College)

MCKENZIE, WARREN, Professor of Economics (1982), B.S., M.A., Ph.D. (University of Pennsylvania)

McINTYRE, MATTHEW, Assistant Professor of Anthropology and Secondary Joint Assistant Professor of Medical Education (2007), Ph.D. in Anthropology, MSC in Epidemiology (Harvard)


MEEGAN, KEVIN, Associate Professor of English (1996), B.A., M.A., Ph.D. (University of Florida) & Coordinator of Education

MILLER, MARGARET, Lecturer of Social Work (2008), B.A., M.A.L.I.S. (University of Wisconsin)

MILETIC-VEJZOVIC, LAILA, Assistant Professor of Film and Documentary (2006), B.A., M.A., Ph.D. (University of Florida)

MILMAN, ADY, Professor of Hospitality Management (1986), B.A., M.S., Ph.D. (University of Massachusetts)

MILON, J. WALTER, Professor of Economics (2000), B.S., M.S., Ph.D. (Florida State University)

MINARDI, ANTONIO, Associate Professor of Engineering (1977), B.A.Sc., S.M., Ph.D. (University of Central Florida)

MIONE, LAWRENCE, Instructor (1977), B.A., M.A., Ed.D (Nova University)

MISHALT, JOANNA, Assistant Professor of Anthropology (2008), Ph.D. (University of Colorado)

MITCHELL, DEBBY L., Associate Professor of Education (1989), B.A., M.A Ed.D. (University of Central Florida)

MOBERG, J. NICOLE, Instructor of Marketing (2001), B.S., M.S. (University of Central Florida)

MOHAPATRA, RAM N., Professor of Mathematics (1984), B.S., M.S., Ph.D. (University of Jalalpur)

MOHAM, GAMAL, Professor of Optics (1987), B.S., Ph.D. (University of British Columbia)

MOHRENNE, ROBERT W., Instructor of English (2004), B.A., M.A. (University of Central Florida)

MOMMAA, RAMA, Assistant Professor of Social Work (2009), D.S.W (Hunter College)

MOLLAGHASEMI, MANSOOREH, Associate Professor of Engineering (1991), B.S., M.E., Ph.D. (University of Louisville)

MONROE, MANETTE, Assistant Professor of Pathology, College of Medicine (2010), M.D. (East Tennessee State University)

MONTAGNE, EURIPIDES, Lecturer, School of Electrical Engineering and Computer Science (1999), B.S., M.S., Ph.D. (Central University of Venezuela)

MONTALVO, MARIA, Instructor of Spanish (2002), B.A., M.A. (University of Central Florida)

MONTGOMERY, RENEE, Assistant Librarian (2003), B.S., M.S. (Florida State University)

MONTGOMERY, RENEE, Assistant Librarian (2000), B.S., M.S. (Florida State University)

MOORE, BARBARA A., Instructor of Economics (2009), B.S., M.A.A.E (University of Central Florida)

MOORE, BRIAN, Assistant Professor of Mathematics (2007), B.S., M.S., Ph.D. (University of Surrey, Guildford, UK)

MOORE, JEFFREY, Chair and Professor of Music (1994), B.M.E., M.M. (University of Wisconsin)

MOORE, SEAN, Assistant Professor (2008), Ph.D. (University of Alabama-Birmingham)

MORALES, REINALDO, Assistant Professor of Military Science (2008), B.A.

MORALES, WALTRAUD Q., Professor of Political Science (1980), B.A., M.A., Ph.D. (University of Denver)

MORAN-BANO, COLLEEN, Professor of Pediatrics, College of Medicine (2010), M.D. (University of South Florida)

MORGAN, SEAN, Professor of Military Science, Training NCO (2009)

MOROSE, REBECCA, Assistant Professor of Internal Medicine (2008), M.D. (University of Connecticut)

MORRIS, JOAN, Associate Professor of Sociology (1993), B.A., M.A., Ph.D. (Louisiana State University)

MORSE, ANNE, Instructor, College of Nursing (2007), B.A., B.S.N., M.S.N. (University of Florida)

MORTON, WILLIAM C., Instructor of English (2002), B.A., M.A. (Miami University)

MOSLEHY, FAISSAL A., Professor of Engineering (1980), B.S., M.S., Ph.D. (University of South Carolina), P.E. (Florida)

MOTLHAGH, BAHMAN S., Associate Professor of Engineering Technology (1996), B.S., M.S., Ph.D. (University of Central Florida)

MOTTARELLA, KAREN, Lecturer of Psychology (1998), B.A., M.S., Psy. D. (Florida Institute of Technology)

MOULIS, MUSTAPA, Professor of Psychology (1994), M.A., Ph.D. (Catholic University of America)

MUCCIOLI, EDUARDO, Associate Professor of Physics and Secondary Joint Associate Professor of Electrical and Computer Engineering (2003), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)

MUH, TAMMY, Instructor of Mathematics (2005), M.S. (University of North Florida)

MUKHERJEE, AMAR, Professor School of Electrical Engineering and Computer Science (1979), B.S., M.S., Ph.D. (University of Calcutta)

MULLER, CHRISTOPHER, Director, Center for Multi-Unit Restaurant Management and Professor of Hospitality Management (1999), B.A., M.P.S., Ph.D. (Cornell University)

MULLER, MARK, Professor (2004), B.S., Ph. D. (University of British Columbia)

MULVHILL, RACHEL G., Associate Librarian (2002), B.A., M.A.L.I.S. (University of South Florida)

MUNDALE, JENNIFER, Associate Professor of Philosophy (1999), B.A., A.M., Ph.D. (Washington University)


MURPHY, KEVIN, Professor of Hospitality Management (2003), B.S., M.S. Ph.D (Virginia Polytechnic University, C.E.C.)

MURPHY, PATRICK, Professor of English (2002), B.A., M.A., Ph.D. (University of California, Davis)

MURRAY, BARBARA A., Associate Professor of Education (1992), B.S., M.A.E., Ed.S., Ph.D. (Indiana State University)

MURRAY, KENNETH T., Associate Professor of Education (1991), B.S., M.S., J.D., Ph.D. (Indiana State University)

MURRAY, THOMAS, Visiting Instructor of Education (2007), B.S., MBA, Ph.D. (University of South Florida)

MUSAMBIRA, GEORGE, Assistant Professor of Communication (2005), B.A., M.A., Ph.D. (University of Buffalo)

MUSTANE, ELIZABETH, Assistant Professor of Sociology (1994), B.A., M.A., Ph.D. (Ohio State University)

MYERS, STEPHANIE M., Assistant Professor of Criminal Justice (2001), B.A., M.A., Ph.D. (State University of New York at Albany)

NAIPAUL, SANDRA, Assistant Professor of Hospitality Management (2005), B.S., MBA, Ph.D (The Ohio State University)

NALBONE, LISA J., Assistant Professor of Spanish (1996), B.A., M.S., Ph.D. (Florida State University)

NASEER, SALEH, Associate Professor of Molecular Biology and Microbiology (1995), Ph.D. (New Mexico State University)

NASHEL, ZUHAR, Professor of Mathematics (2002), B.S., M.S., Ph.D. (University of Michigan)

NAZIZALI, DIMA, Assistant Professor of Engineering (2005), B.S.E., Ph.D. (Georgia Tech.)
UCF Faculty

POTTER, THOMAS, Associate Professor of Music (2005), B.S., M.M. (Indiana University)

PRESTON, LEANDRA, Instructor of Women’s Studies (2003), M.A. (University of Central Florida)

PRICE, MARK, Professor of Art (2004), B.F.A., M.F.A. (University of Illinois - Champaign)

PROCTOR, MICHAEL D., Associate Professor of Engineering (1994), B.S., M.S., Ph.D. (North Carolina State)

PRUCHA, ANNE, Instructor of Spanish (2000), B.A., M.A. (Rutgers)

PRYOR, ALBERT, Graduate Coordinator and Professor of Communication (1972, B.S., M.A., Ph.D. (University of Michigan)

PUGH, TISON, Associate Professor of English (2000), B.A., M.A., Ed.D., Ph.D. (University of Oregon)

PURMENSKY, KERRY, Associate Professor of TESOL (2003), B.A., M.S., Ph.D. (Southern Illinois University, Carbondale)

PUTCHINSKI, LAURENCE, Instructor of Management (2006), B.A., M.B.A., Ph.D. (University of Central Florida)

PUTCHINSKI, LINDA B., Instructor of Management (1996), B.A., MBA, Ed.D. (University of Central Florida)

PUTZER, GAVIN, Adjunct Instructor (2007), Ph.D. (University of Florida)

QI, YUANWEI, Instructor of Mathematics (2003), Ph.D. (University of Oxford)

QU, ZIHUA, Professor School of Electrical Engineering and Computer Science (1990), B.S.E., M.S.E., Ph.D. (Georgia Tech)

QUAN, LI, Assistant Professor of Political Science (2006), B.A., M.A., Ph.D. (Texas A&M University)

QUIN, RICHARD, Instructor of Management (1999), B.A., M.B.A. (Rochester Institute of Technology)

QUINTANA-ASCENCIO, PEDRO F., Assistant Professor of Biology (2003), B.S., M.S., Ph.D. (University of New York at Stony Brook)

RABELO, LUIS, Associate Professor of Engineering (2000), B.S., M.S., Ph.D. (University of Missouri Rolla)

RADHAN, A. ESSAM, Executive Associate Dean, Professor of Engineering (1990), B.S., M.S., Ph.D. (Purdue University), P.E. (Florida, Egypt)

RAGHAVAN, SEETHA, Assistant Professor of Engineering (2008), Ph.D. (Purdue University)

RAHMAN, TALAT S., Chair and Distinguished Professor of Physics and Secondary Joint Professor of NanoScience Technology (2000), Ph.D. (University of Rochester)

RAHROOH, ALIREZA, Professor of Engineering Technology (1994), B.S.E.E., M.S.E.E., Ph.D. (University of Akron)

RAMANLAL, PRADIPKUMAR, Associate Professor of Finance (1998), B.S., Ph.D, Ph.D (University of Michigan)

RAMIREZ, BERNARDO, Assistant Professor of Health Services Administration (2007), M.B.A (University of Mexico)

RAMOS, ESTELLI, Visiting Instructor (2006), M.S.W. (University of Chicago)

RANDALL, ANDREW A., Associate Professor of Engineering (1994), B.S.C.E, M.S., Ph.D. (Auburn University), P.E. (Florida)

RANDALL, JEROME, Instructor of Criminal Justice (1999), B.A., M.A. (Webster University)

RAPPORT, MARK, Professor of Psychology (2000), B.A., M.A., Ph.D. (Florida State University)

RASH, ELIZABETH, Assistant Professor, College of Nursing (2006), A.R.N.P., Ph.D. (University of Central Florida)

RATUSNIK, DAVID L., Professor of Communication Sciences and Disorders (1985), B.S., M.A., Ph.D. (Northwestern University)

RAY, VIVIAN, M, Instructor of Hospitality Management (2006), B.S., M.S. (North Carolina A & T State University)

RAZACK-MALIK, NARASEN, Assistant Professor of Psychiatry (2009), M.D. (St. George School of Medicine)

REDDI, LAKSHMI N., Professor of Engineering and Chae (2007), B.S., M.S., Ph.D. (The Ohio State University), P.E (Kansas)

REDMON, MARIA, Instructor of Spanish (1989), B.A., M.A. (Universidad Complutense De Madrid)

REEDY, ROBERT T., Professor of Art (1993), B.F.A., M.F.A. (University of Mississippi)

REID, MICHAEL, Associate Professor of Mathematics (2003), Ph.D. (Brown University)

REILLY, CHARLES H., Interim Associate Dean, Professor of Engineering (1996), B.A., M.S., Ph.D. (Purdue University)

REINHART, DEBRA R., Professor Engineering, Assistant VP for Research and Commercialization (1989), B.S.E.E., M.S.E., Ph.D. (Georgia Tech), P.E. (Florida, Georgia)

REN, JIAN-JIAN, Professor of Mathematics (2001), B.S., M.A., M.S., Ph.D. (University of North Carolina- Chapel Hill)

RENK, KIMBERLY, Associate Professor of Psychology (2000), B.S., M.A., Ph.D. (University of South Florida)

REYES, MARIA, Associate Professor of Education (1997), B.A., M.S.Ed., Ph.D. (University of Florida)

REYNOLDS, K. MICHAEL, Associate Professor of Criminal Justice (1997), B.A., M.P.A., Ph.D. (University of New Orleans)

REYNOSA, PAULA, Lecturer in Psychology (2003), B.S., M.A. (University of California, Irvine)

RICCI, SUSAN, Instructor, College of Nursing (2006), M.S.N (Catholic University of America)

RICE, STEPHANIE, Instructor of Communication (2005), B.S., M.A. (Vermont College)

RICHARDSON, ADELE, Instructor of English (2009), B.A., M.A. (University of Central Florida)

RICHARDSON, GARY D., Professor of Mathematics and Statistics (1984), B.S., M.S., Ph.D. (North Carolina State University)

RICHARDSON, MARTIN, Professor of Computer Science (1990), B.S.C.E, A.R.C.S., Ph.D. (University of London)

RICHIE, SAMUEL M., Undergraduate Coordinator and Associate Professor School of Electrical Engineering and Computer Science (1984), B.S.E., M.S.E., Ph.D. (University of Central Florida)

RICO-SANZ, JESUS, Associate Professor of Health Professions (2007), B.S., M.S., Ph.D. (University of California)

RILLALUCCI, EDWARD J., Professor of Psychology (1986), B.A., M.A., Ph.D. (University of Rochester)

RIVERA, FERNANDO, Assistant Professor of Sociology (2005), B.A., M.A., Ph.D. (University of Nebraska)

RIGGS, GARRETT, Assistant Professor of Neurology (2009), M.D., Ph.D. (University of Louisville)

RINALDI, FACINELLI, Assistant Professor of Economics (2007), B.S., M.S., Ph.D. (University of Copenahgen)


RIGGIO, SCOTT, Assistant Professor of Accounting (2004), B.A., M.B.A., Ph.D. (La Trobe University)

ROLLAN-CUENYA, BEATRIZ, Associate Professor of Physics and Secondary Joint Associate Professor of NanoScience Technology and Secondary Joint Associate Professor of Civil, Environmental, and Construction Engineering (2003), Ph.D. (Gerhard-Mercator Universität)

ROLLAND, JANNICK P., Professor of Physics, EEC5, & Computer Science and Secondary Joint Professor of Medical Education (1996), B.S., Ph.D. (University of Arizona)

ROLLINS, DAVID K., Professor of Mathematics (1988), B.Sc., Ph.D. (California Institute of Technology)

ROMUE, MARY K., Associate Professor of Education (1993), B.A., Ph.D. (University of Nebraska)

ROMPF, PAUL D., Director of Graduate Programs and Assistant Professor of Hospitality Management (2002), B.S., M.B.A., Ph.D., (University of South Carolina)

RONEY, LISA C., Associate Professor of English (2002), B.A., M.A., Ph.D. (Pennsylvania State University)

ROBB, SEAN W., Associate Professor of Accounting (2005), B.A., M.A., Ph.D. (University of Florida), Chartered Accountant

ROBERTS, CHARLES, Vice-President, Development (2007), B.S. (University of the South)

ROBERTS, ROBIN W., Burnett Eminent Scholar and Professor of Accounting and Director, Kenneth G. Dixon School of Accounting (1998), B.B.A., M.B.A., Ph.D. (University of Arkansas)

ROBERSCEN, SHERON, Associate Professor of Education (1987), B.S. Ed., M.Ed., Ed.D. (University of Arkansas)

ROBINSON, E. BRADY, Assistant Professor of Art (2005), B.F.A., M.F.A. (Cranbrook Academy of Art)


ROARK, JOHN, Associate Professor of Management (2001), B.S., M.S., Ph.D. (University of Georgia)

RODRIGUEZ-MILANES, CECILIA Y., Associate Professor of English (1999), B.A., M.A., D.A. (University of Alabama, New York)

ROGERS, MELVIN, Associate Dean and Instructor of Public Administration (1996), B.S., M.S. (University of Nebraska)

ROHDE, SAM, Professor of Film (2004), B.A., M.A., Ph.D. (La Trobe University)

ROLAND-CUENYA, BEATRIZ, Associate Professor of Physics and Secondary Joint Associate Professor of NanoScience Technology and Secondary Joint Associate Professor of Civil, Environmental, and Construction Engineering (2003), Ph.D. (Gerhard-Mercator Universität)

ROLLAND, JANNICK P., Professor of Physics, EEC5, & Computer Science and Secondary Joint Professor of Medical Education (1996), B.S., Ph.D. (University of Arizona)

ROLLINS, DAVID K., Professor of Mathematics (1988), B.Sc., Ph.D. (California Institute of Technology)

ROMUE, MARY K., Associate Professor of Education (1993), B.A., Ph.D. (University of Nebraska)

ROMPF, PAUL D., Director of Graduate Programs and Assistant Professor of Hospitality Management (2002), B.S., M.B.A., Ph.D., (University of South Carolina)

RONEY, LISA C., Associate Professor of English (2002), B.A., M.A., Ph.D. (Pennsylvania State University)
SHEN, Z. JOHN, Associate Professor  
School of Electrical Engineering and  
Computer Science  
(2004), B.S., M.S., Ph.D. (Rensselaer  
Polytechnic Institute)  
SHEARD, SCOTT, Assistant Professor of  
Engineering Technology  
(2006), B.S., M.S., Ph.D. (MIT)  
SHETLAR, ROBERT, Assistant Professor of  
Biology  
(2002), B.S., M.S., Ph.D. (Ruhr University-  
Brockum Germany)  
SHIRKEY, EDWIN C., Associate Professor of  
Psychology  
(1971), B.A., M.A., Ph.D. (University of  
Wisconsin)  
SHIVAMOGGI, BHIMSEN, Professor of  
Mathematics  
(2000), B.S., M.S., Ph.D. (University of  
Colorado)  
SHORT, EDMUND, Associate Graduate  
Faculty of Education  
(1999), B.S., M.Ed., Ed.D. (Teachers  
College, Columbia University)  
SHRAUTGER, KRISTINE J., Head,  
Interlibrary Loan/Document Delivery and  
Assistant Librarian  
(2004), B.S., M.L.I.S. (University of  
Wisconsin)  
SHUMAKER, RANDALL P., Director,  
Institute for Simulation & Training and  
Professor of Engineering  
(2002), Ph.D (University of Pennsylvania)  
SIDDIQI, SHADAB, Assistant Professor  
(2009), Ph.D. (Lucknow University)  
SIEGFRIED, JUDI, Lecturer  
University)  
SIGMAN, MICHAEL, Associate Professor of  
Chemistry  
(2002), B.S., Ph.D. (Florida State  
University)  
SIKORSKA-SIMMONS, ELZBIETA,  
Associate Professor of Sociology  
(2006), B.A., M.S., Ph.D. (Banaras Hindu  
University)  
SUN, QIYU, Assistant Professor of  
Mathematics  
(2007), B.S., M.S., Ph.D. (Northwestern  
University - Chicago, IL)  
SUN, YUQI, Associate Professor of  
Management  
(2007), B.S., M.S., Ph.D. (Florida State  
University)
SALAMA, JAMES, Assistant Professor of Psychology (2009), B.S., M.A., Ph.D. (University of Cincinnati)
SZENTE, JUDIT, Assistant Professor of Education (2008), Ph.D. (University of Toronto)
TALBERT, STEVEN, Assistant Professor, College of Nursing (2007), B.S.N., M.S.N., Ph.D. (University of Kentucky)
TAMSAN, ALEXANDRU, Assistant Professor of Mathematics (2005), B.S., M.S., Ph.D. (University of Washington)
TANG, YALIANG, Lecturer Mechanical, Materials and Aerospace Engineering (2010), B.S., M.S. (Telane University)
TAPPEN, MARSHALL, Assistant Professor School of Electrical Engineering and Computer Science (2009), B.S., M.S. Ph.D. (Massachusetts Institute of Technology)
TARTT, Kacie, Visiting Instructor of Spanish (2007), B.A. (Florida State University)
TAUB, GORDON, Associate Professor of Education (1999), B.A., M.E.D. Ph.D. (University of Florida)
TAYLOR, MICHELLE, Instructor/Coordinator of Mathematics (2000), B.A., M.Ed. Ph.D. (Georgia State University)
TELEP, PETER, Instructor of English (1999), B.A., M.A. (University of Central Florida)
TERRY, MICHAEL, Professor of Education (2000), B.S., M.Ed., Ph.D. (University of Washington)
THOMPSON, GREGORY, Assistant Professor of Spanish (2006), B.A., M.A., Ph.D. (University of Florida)
THOMPSON, WILLIAM J., Undergraduate Coordinator, Associate Professor of Engineering (1995), B.S., M.S., Ph.D. (Florida State University)
TODD, ANDREW D., Assistant Librarian (2004), B.S.N., M.A.L.I.S. (University of South Florida)
TOLLEFSON, KRISTINA, Associate Professor of Theatre (2003), B.A., M.F.A. (Purdue University)
TONG, MIN, Instructor Librarian (2008), B.A., M.L.I.S. (University of British Columbia)
TONNER, BRIAN P., Professor of Physics (1999), B.Sc., M.Sc, Ph.D. (University of Pennsylvania)
TOBIS, ALEXANDER, Associate Professor of Mathematics (1996), M.S., Ph.D. (University of Vermont)
TRINQUET, CHARLOTTE, Assistant Professor of French (2007), M.A., Ph.D. (University of North Carolina, Chapel Hill)
TRUMPTER, GREGORY M., Chairholder, C.G. Avery Professorship, Associate Professor of Accounting (2009), B.S., M.B.A., Ph.D. (University of Florida)
TUROUDD, DAWN, Professor of English (1997), B.A., M.A., Ph.D. (Rice University)
TRUSCOTT, DALE, Visiting Instructor of Humanities and Religion (2009), B.A., M.Div., D. Min. (Graduate Theological Foundation)
TURGUT, DAMLA, Associate Professor School of Electrical Engineering and Computer Science (2002), B.S., M.S, PhD (University of Texas at Arlington)
VANSTRYLAND, ERIC W., Instructor of Communication Sciences and Disorders (2010), M.A., Ph.D. (University of North Carolina)
VANSTRALEN, RANI, Instructor of Biology (1999), B.S., M.S., Ph.D. (University of Madras)
VALENS, ANNA, Instructor of Education (2009), B.S., M.A. (University of Central Florida)
VANN, STARYLAND, WINNELL, Instructor of Physical Therapy (2003), B.S., M.S. (University of Tennessee)
VENDREY, MARCI A R, Instructor of Accounting (1979), B.A., M.B.A. (University of Arkansas)
VEILISARIS, CHRISTOS, Instructor of Political Science (1994), B.S., M.S., Ph.D. (Southern Illinois University)
VASQUEZ, ELEAZAR, Assistant Instructor of Education (2009), B.S., M.A., Ph.D. (Utah State University)
VETER, MARCO, Instructor of Anthropology (2006), B.S., M.A. (University of Pennsylvania)
WALLACE, DAVID L, Professor of English (1998), B.A., M.A. (Michigan State University)
WALKER, JOHN H., Assistant Professor of Anthropology (2006), B.A., M.A., Ph.D. (University of Pennsylvania)
WALKER, LARRY, Clinical Faculty, Medical Laboratory Sciences (1991), Ph.D. (University of Florida)
WALTERS, CYNTHIA, Instructor of Education (2007), B.S., M.Ed. (Aquinas College)
WALTERS, LARRY, Clinical Faculty and Director of Graduate Internships, Health Services Administration (2005), M.H.A. (Duke University)
WALTERS, LINDA J., Associate Professor of Biology (1996), B.S., M.S., Ph.D. (University of South Carolina)
WALTERS, LOI, Instructor (2003), B.A., M.A., Ph.D. (Florida State University)
WALTON, DEEPA, Assistant Professor of Management (2003), B.S., M.A., Ph.D. (University of Central Florida)
VILLANUEVA-GHELFA, CELESTINO A., Associate Professor of Spanish (1999), B.A., M.A., Ph.D. (Florida International University)
VITANOVA, GREGANA, Assistant Professor of TESOL (2003), B.A., M.A., Ph.D. (University of Cincinnati)
VITTES, M. ELLIOT, Associate Dean, Undergraduate Studies & Academic Services and Associate Professor of Political Science (1983), B.A., M.A., Ph.D. (University of Massachusetts)
von KALM, LAURENCE H., Associate Professor of Biology (1996), B.S., Ph.D. (Monash University, Australia)
VONHOLLE, MARY B., Assistant Professor of Management Information Systems (2004), B.S., M.S. (University of Oklahoma)
VOSK, KIMBERLY W., Assistant Professor of Education (2000), B.A., M.A., Ph.D. (University of Maryland)
WAGNER, MARJORIE J., Instructor of Communication (2003), B.A., M.A. (Murray State University)
WAGNER, ROBERT, Instructor of Physical Therapy (2003), M.S.P.T., D.P.T. (Temple University)
WAHID, PARVEEN P., Professor School of Electrical Engineering and Computer Science (1994), B.S., M.S., Ph.D. (Indian Institute of Science, Bangalore)
WALKER, EZEKIEL A., Associate Professor of History (1998), B.A., M.A. (Michigan State University)
WALTERS, CYNTHIA, Instructor of Education (2007), B.S., M.Ed. (Aquinas College)
WALTERS, LARRY, Clinical Faculty, Medical Laboratory Sciences (1991), Ph.D. (University of Florida)
WALTERS, CYNTHIA, Instructor of Education (2007), B.S., M.Ed. (Aquinas College)
WALTERS, LARRY, Clinical Faculty and Director of Graduate Internships, Health Services Administration (2005), M.H.A. (Duke University)
WALTERS, LINDA J., Associate Professor of Biology (1996), B.S., M.S., Ph.D. (University of South Carolina)
WALTERS, LOI, Instructor (2003), B.A., M.A., Ph.D. (Florida State University)
WALTON, DEEPA, Assistant Professor of Management (2003), B.S., M.A., Ph.D. (University of Central Florida)
UCF Faculty

WAN, THOMAS, Secondary Joint Professor of Nursing and Secondary Joint Professor of Health Professions and Professor of Medical Education (2003), Ph.D. (University of Georgia)

WANG, ALVIN, Professor of Psychology and Dean, Burnett Honors College (1987), B.A., Ph.D. (State University of New York at Stony Brook)

WANG, JUN, Assistant Professor School of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (University of Cincinnati)

WANG, MORGAN CHUNG-CHING, Professor of Statistics (1991), B.S., M.S., Ph.D. (Iowa State University)

WANG, XIAO HU, Assistant Professor of Public Administration (2008), B.A., M.A., Ph.D. (University of Illinois at Urbana)

WANG, ZE, Assistant Professor of Marketing (2010), B.B.A., Ph.D. (Kansas University)

WARDLE, ELIZABETH, Associate Professor English and Director, Composition Program (2009), B.A., M.A., Ph.D. (Iowa State University)

WARFIELD, SCOTT, Associate Professor of Music (2002), Ph.D. (University of North Carolina at Chapel Hill)

WARING, SCOTT, Assistant Professor of Education (2005), B.A., M.A., Ph.D. (University of Virginia)

WATKINS, R. CORY, Associate Professor of Criminal Justice (1998), B.S., M.S., Ph.D. (University of Cincinnati)

WEAVER, DEBORAH, Instructor of English (2004), B.A., M.A. (University of Central Florida)

WEAVER, EARL D., Associate Professor of Theatre (2003), M.F.A. (University of California, Irvine)

WEAVER, RON, Research Associate, School of Film and Digital Media (2005), B.A., M.E.T. (Carnegie Mellon University)

WEAVER, WILLIAM C., Associate Professor School of Electrical Engineering and Computer Science (2001), B.S., M.S., Ph.D. (University of South Australia)

WEERETTI, GREGORY, Instructor (2006), M.S. (University of Central Florida)

WEINSTEIN, PATRICIA, Assistant Professor, College of Nursing (2009), M.S.N., Ph.D. (University of Central Florida)

WEISHAMPEL, JOHN, Associate Professor of Biology (1995), B.S., M.A., Ph.D. (University of Virginia)

WELCH, JUDITH K., Associate Professor of Accounting (1989), B.A., M.B.A., Ph.D. (Florida State University)

WELKER, PATRICIA E., Instructor of Health Sciences (Radiologic Sciences) (1986), A.S., B.S., M.A. (Iowa State University)

WERMCHUK, GEORGE, Associate Professor of Music (1998), D.M.A. (University of Miami)

WEST, LAWRENCE, Assistant Professor of Management (1996), B.A., M.B.A., Ph.D. (Texas A&M University)

WHITE, KENNETH, Associate Professor of Economics (1969), B.S., M.B.A., Ph.D. (University of Oklahoma)

WHITE, ROSEANN S., Associate Director of Burnett School of Biomedical Sciences, Professor Emeritus (1969), Ph.D. (University of Texas S.W. Medical School)

WHITE, VIBERT L., Assistant Professor of History (2003), B.A., M.A., Ph.D. (Ohio State University)


WHITESIDE, JANET, Instructor of Communication Sciences and Disorders (2001), B.A., M.A., Ph.D. (Indiana University)

WHITTEM, SHANNON N., Instructor of Psychology (2003), B.A., M.S., Ph.D. (University of Memphis)

WHYTE, ANN MARIE, Associate Professor of Finance (1998), B.B.A., M.B.A., Ph.D. (Florida Atlantic University)

WIEKE, CHERYL, Instructor of Education (1999), B.A., M.A. (University of Northern Colorado)

WIEKE, WILFRED, Professor of Education (1998), B.S., M.S., Ed.D. (University of Northern Colorado)

WILFORD, BUCKLEY, Senior Training NCO (2010)

WILLAMS, LAURA, Courtesy Instructor of Nursing (2009), AA, BSN, MSN (University of Central Florida)

WILLIAMS, KARRI J. FJELDELM, Associate Professor of Education (1984), B.S., M.Ed., Ph.D. (University of Arizona)

WILLIAMS, KENT E., Associate Professor of Engineering (1998), B.A., M.A., Ph.D. (University of Connecticut)

WILSON, BRUCE M., Associate Professor of Political Science (1998), B.A., M.A., Ph.D. (Washington University, St. Louis)

WILSON, NANCY, Assistant Professor of Education (2005), B.S., M.Ed. (University of Illinois at Chicago)

WINK, DIANE M., Professor, College of Nursing (1987), A.R.N.P., Ed.D. (University of Central Florida)


WITTA, ELEANOR L., Associate Professor of Education (1999), A.B., MEDIC, Ph.D. (Virginia Polytechnic Institute)

WOCJAN, PAWEL, Professor School of Electrical Engineering and Computer Science (2006), B.S., M.S., Ph.D. (University of Karlsruhe)

WOLF, ROSS A., Assistant Professor of Criminal Justice (1999), B.A., M.P.A., Ed.D. (University of Central Florida)

WOLFE, JESSE, Lecturer of Film (2003), B.A., M.F.A. (American Film Institute)

WOOD, ROBERT, Assistant Professor of Legal Studies (2003), B.F.A., M.A., J.D. (Tulane)

WOOD, VANDY, Associate Professor of Theatre (2003), B.A., M.F.A. (University of North Carolina, Greensboro)

WOOTEN, WILLIAM, Associate Professor of Psychology (1985), B.A., M.S., Ph.D. (Memphis State University)

WYATT, MARY E., Assistant Professor School of Electrical Engineering and Computer Science (2003), B.A., M.F.A. (American Film Institute)

YONG, JIONGMIN, Associate Professor of Chemistry (1999), B.Sc., Ph.D. (University of Chicago)

YEH, GOUR-TSAY, Professor of Engineering (2000), B.S., M.S., Ph.D. (Cornell University, P.E. (New York, Massachusetts, California, Tennessee, Pennsylvania)

YONETANI, AYAKO, Professor of Music (1993), B.M., M.M., D.M.A. (Juilliard School of Music)

YOUNG, JONGIN, Professor of Mathematics (2003), B.S., M.S., Ph.D. (Purdue University)

YOUNG, BETH RAPP, Associate Professor of English (1997), B.A., M.A., Ph.D. (University of Southern California)

YOUNG, CYNTHIA, Professor of Mathematics and Florida Space Institute and Secondary Joint Associate Professor of Optics and Photonics (1997), B.A., M.S., Ph.D. (University of Washington)


YOUNG, KURT, Professor of Political Science and African American Studies (2004), B.A., M.A., Ph.D. (Clark Atlanta University)

YOUNG, MARK, Professor of Education (1999), B.A., M.S., Ph.D. (Miami University)

WRIGHT, JAMES D., Provost Distinguished Research Professor and Professor of Sociology (2001), B.A., M.S., Ph.D. (University of Wisconsin)

WU, ANNE S., Associate Professor School of Electrical Engineering and Computer Science (1999), B.S.E.E., M.S.E.E., Ph.D. (University of Michigan)

WU, SHIN-CHONG, PROFESSOR OF OPTICS & ECECS (2001), B.A., M.S., Ph.D. (University of Southern California)

WU, THOMAS X., Associate Professor School of Electrical Engineering and Computer Science (1999), B.S., M.S., Ph.D. (University of Pennsylvania)

WUEHRMANN, NICHOLAS, Assistant Professor of Theatre (2005), B.A., M.M. (Kent State University)

WYATT, MARY E., Associate Professor of Art (1999), B.D.A.E., M.F.A. (Florida State University)

XU, CHENGYING, Assistant Professor of Engineering (2007), Ph.D. (Purdue University)

XU, YUNJUN, Assistant Professor of Engineering (2008), Ph.D. (University of Florida)

YANG, CHENGYU, Assistant Professor of Economics (2005), B.S., M.S., Ph.D. (University of California Los Angeles)

YE, JINDONG, Assistant Professor of Chemistry (2008), B.S., Ph.D. (University of Chicago)

YEH, GOUR-TSAY, Professor of Engineering (2000), B.S., M.S., Ph.D. (Cornell University, P.E. (New York, Massachusetts, California, Tennessee, Pennsylvania)

YONETANI, AYAKO, Professor of Music (1993), B.M., M.M., D.M.A. (Juilliard School of Music)

YOUNG, JONGIN, Professor of Mathematics (2003), B.S., M.S., Ph.D. (Purdue University)

YOUNG, BETH RAPP, Associate Professor of English (1997), B.A., M.A., Ph.D. (University of Southern California)

YOUNG, CYNTHIA, Professor of Mathematics and Florida Space Institute and Secondary Joint Associate Professor of Optics and Photonics (1997), B.A., M.S., Ph.D. (University of Washington)


YOUNG, KURT, Professor of Political Science and African American Studies (2004), B.A., M.A., Ph.D. (Clark Atlanta University)

YOUNG, MARK, Professor of Education (1999), B.A., M.S., Ph.D. (Miami University)
Faculty and Administration Emeriti

Yousef, Nabeel, Visiting Assistant Professor of Engineering Technology (2006), B.S., M.S., Ph.D. (University of Central Florida)

Yuan, Jian, Professor of Electrical Engineering and Computer Science (1989), B.S.E., M.S.E., Ph.D. (University of Florida)

Yun, Hae-Bum, Assistant Professor of Engineering (2010), B.S., M.S., Ph.D. (University of Southern California, Los Angeles)

Zago, Margaret, Assistant Professor of Art (2005), B.A., M.A., Ph.D. (University of Washington)

Zajac, Janet, Visiting Instructor of Education (2006), B.S., M.S. (Buffalo State College)

Zeldovich, Boris, Professor of Optics (1994), B.Sc., M.Sc., D.Sc. (Lebedev Physics Institute)

Zervos, Tony, Professor (1999), Ph.D. (University of London)

Zhai, Lei, Lecturer, Visiting Instructor of Chemistry (1999), B.S., M.S., Ph.D. (University of Missouri-Columbia)

Zhang, Shengl, Assistant Professor of Education (1998), B.F.A., M.A., Ph.D. (Cornell University)

Zhang, Shaoji, Visiting Instructor of Computer Science (2008), B.S., M.S., Ph.D. (University of Illinois)

Zhang, Ying, Assistant Professor of Electrical Engineering and Computer Science (2010), B.S., M.S., Ph.D. (University of California, San Diego)

Zhang, Nong, Associate Professor of Health Services Administration (2003), Ph.D., M.D. (Virginia Commonwealth University/Medical College of Virginia, Shandong Medical University)

Zhang, Shaojie, Assistant Professor of Electrical Engineering and Computer Science (2008), B.S., M.S., Ph.D. (University of California, San Diego)

Zhong, Ying, Associate Librarian (1999), B.A., M.A., L.I.S. (University of South Florida)

Zhao, Yue, Associate Professor of Mathematics (1999), B.S., M.S., Ph.D. (Ohio State University)

Zhmudskyy, Oleksandr, Lecturer of Physics (2005), M.S., Ph.D. (Kiev State University, Ukraine)

Zhou, Huiyang, Professor School of Electrical Engineering and Computer Science (2003), B.S., M.S., Ph.D. (North Carolina State University)

Zorn, Elaine, Associate Professor of Anthropology (1999), B.F.A., M.A., Ph.D. (Cornell University)

Zou, Cliff, Assistant Professor School of Electrical Engineering and Computer Science (2005), B.S., M.S., Ph.D. (University of Massachusetts)

Zou, Shengli, Assistant Professor of Chemistry (2006), B.A., M.S., Ph.D. (Emory University)

Zygouris-Coe, Vicky, Associate Professor of Education (1999), B.S., M.A. Ed.D. (University of London)

Facility and Administration Emeriti

Abbott, David W., Professor Emeritus of Psychology (1968), B.A., M.S., Ph.D. (University of Massachusetts)

Adkins, Richard R., Professor Emeritus of English (1968), B.A.E., M.A., Ph.D. (Tulane University)


Anderson, Henry R., Professor Emeritus of Accounting (1983), B.S., M.S., Ph.D. (University of Missouri-Columbia)

Andrews, Larry C., Professor Emeritus of Mathematics (1973), B.S., M.S., Ph.D. (Michigan State University)

Armstrong, Lee H., Professor Emeritus of Mathematics (1968), B.S., M.S., Ph.D. (Florida State University)

Baker, Graeme L., Professor Emeritus of Chemistry (1968), B.S., M.S., Ph.D. (Montana State University)

Band, Dalton D., Chairholder, C.G. Avery Professorship, and Professor Emeritus of Accounting (1985), B.S., M.B.A., Ph.D. (University of Texas at Austin)

Barnes, Beth, Vice President Emerita, Office of the President, and Associate Professor of English (1968), B.A., M.A., Ph.D. (University of North Carolina at Chapel Hill)

Barsch, Karl-Heinrich, Associate Professor Emeritus of French (1977), B.A., M.A., Ph.D. (University of Colorado)

Bass, Michael, Professor Emeritus of Optics (1988), B.S., M.S., Ph.D. (University of Michigan)


Biegel, John E., Professor Emeritus of Engineering (1982), B.S.I.E., M.S.E.S., Ph.D. (Syracuse University), P.E. (Florida)

Bledsoe, Robert L., Professor Emeritus of Political Science (1968), B.A., M.A., Ph.D. (University of Florida)

Block, David L., Director Emeritus, Florida Solar Energy Center and Professor Emeritus of Engineering (1969), B.S., M.S., Ph.D. (Virginia Polytechnic Institute), P.E. (Florida)

Bolte, John R., Vice President Emeritus for Administration and Finance (1968), B.A., M.A., M.S., Ph.D. (State University of Iowa)

Bose, Subir K., Professor Emeritus of Mathematics (1987), B.Sc., M.Sc., Ph.D. (University of Allahabad)

Brennan, John J., Professor Emeritus of Physics (1968), B.S., M.S., Ph.D. (Georgia Institute of Technology)

Brigham, Robert C., Professor Emeritus of Mathematics and Computer Science (1970), B.S., M.S., Ph.D. (New York University)


Burroughs, Wayne A., Professor Emeritus of Psychology (1969), B.A., M.A., Ph.D. (University of Tennessee)

Callahan, William G., Associate Professor Emeritus of Management (1972), B.B.A., M.B.A., Ph.D. (Arizona State University)

Carroll, William F., Professor Emeritus of Engineering (1985), B.S., M.S., Ph.D. (University of Illinois), P.E. (California, Florida and Illinois)

Colburn, Trevor, President Emeritus, Professor of History, and Special Assistant to the UCF Foundation Chief Executive Officer (1978), B.A., M.A., Ph.D. (Johns Hopkins University)

Comish, Newel W., Professor Emeritus of Management (1968), B.S., M.S., Ph.D. (Ohio State University)

Cornell, Richard, Professor Emeritus of Education (1968), B.S., M.S., Ed.D (Nova University)

Cunningham, Glenn N., Professor Emeritus of Chemistry (1969), B.S., M.S., Ph.D. (North Carolina State University)


Del-Rio, Marcela, Professor Emeritus of Foreign Languages and Literatures (1990), B.A., M.A., Ph.D. (University of California-Irvine)

Denning, Richard G., Professor Emeritus of Engineering Technology (1976), B.M.E., M.S., Ed.D. (University of Georgia), P.E. (Florida, Georgia)


Ehrhart, Llewellyn M., Professor Emeritus of Biology (1969), A.B., Ph.D. (Cornell University)

Ellis, Leslie L., Professor Emeritus of Biology (1968), B.S., M.S., Ph.D. (University of Oklahoma)

Eno, Burton E., Professor Emeritus of Engineering (1979), B.S., M.S., Ph.D. (Cornell University), P.E. (Florida)


Evans, Thomas G., Professor Emeritus of Management (1990), B.S., M.B.A., Ph.D. (Michigan State University)

Felder, Frederic E., Professor Emeritus, Nicholson School of Communication (1971), B.S., M.A., Ph.D. (University of Minnesota)


Flick, Robert G., Professor Emeritus of Humanities (1968), B.S., M.A., Ph.D. (University of Florida)

Gennaro, Robert N., Associate Director, Burnett School of Biomedical Sciences; Professor Emeritus of Molecular Biology and Microbiology (1970), Ph.D. (Texas A&M University)

Griffith, Harold L., Professor Emeritus of Engineering Technology (1972), B.S., M.S. (Pennsylvania State University), P.E. (Florida)


Hickey, Terry L., Provost and Executive Vice President Emeritus (2003), B.A., M.A., Ph.D. (University of Miami)

Hosler, E. Ramon, Professor Emeritus of Engineering (1978), B.S.E., M.S., Ph.D. (University of Illinois), P.E. (Florida)

Hosni, Djeiane, Associate Professor Emerita of Economics (1977), B.A., M.A., Ph.D. (University of Arkansas)

Hosni, Yasser A., Professor Emeritus of Engineering (1976), B.S.M.E., M.S., Ph.D. (University of Arkansas), P.E. (Florida)

Huddleston, Thomas Jr., Vice President Emeritus for Marketing, Communications and Administration (1993), B.S., M.S., Ed.D. (Oklahoma State University)

Hudson, Phyllis J., University Librarian Emerita (1972), B.A., M.S.L.S. (University of Arizona)


Johnson, William H., Professor Emeritus of Education (1986), B.S., M.Ed., Ph.D. (Kent State University)

Jones, Jr., Halsey R., Professor Emeritus of Management (1982), B.A., M.S., Ph.D. (Pennsylvania State University)
<table>
<thead>
<tr>
<th>Name</th>
<th>Title or Position</th>
<th>Institution</th>
<th>Degree(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCLELLON, WALDRON M.</td>
<td>Professor Emeritus of Chemistry</td>
<td>(1969), B.S., Ph.D.</td>
<td>(University of Arkansas)</td>
</tr>
<tr>
<td>KERSTEN, ROBERT D.</td>
<td>Dean Emeritus and Professor Emeritus of Engineering (1969), B.S., M.S., Ph.D. (Northwestern University), P.E. (Florida, Arizona, Oklahoma)</td>
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<tr>
<td>KOEVENIG, JAMES L.</td>
<td>Professor Emeritus of Biology</td>
<td>(1971), B.A., M.A., Ph.D.</td>
<td>(University of Iowa)</td>
</tr>
<tr>
<td>KUHN, DAVID T.</td>
<td>Professor Emeritus of Biology</td>
<td>(1970), B.A., M.S., Ph.D.</td>
<td>(Arizona State University)</td>
</tr>
<tr>
<td>KUO, SHIOU-SAN</td>
<td>Professor Emeritus of Engineering</td>
<td>(1970), B.S., M.S., Ph.D.</td>
<td>(University of Florida)</td>
</tr>
<tr>
<td>LILIE, STUART A.</td>
<td>Professor Emeritus of History</td>
<td>(1985), B.A., M.A., Ph.D.</td>
<td>(University of Toledo)</td>
</tr>
<tr>
<td>LLEWELLYN, RALPH A.</td>
<td>Professor Emeritus of Politics</td>
<td>(1980), B.S., Ph.D.</td>
<td>(Purdue University)</td>
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<tr>
<td>MADSEN, BROOKS C.</td>
<td>Professor Emeritus of Chemistry</td>
<td>(1970), B.S., M.S., Ph.D.</td>
<td>(Ohio University)</td>
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<tr>
<td>MALONE, LINDA C.</td>
<td>Professor Emeritus of Engineering Science</td>
<td>(1979), B.S., M.S., Ph.D. (Virginia Polytechnic Institute and State University)</td>
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<tr>
<td>MATTHEWS, BRUCE E.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1969), B.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)</td>
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<tr>
<td>MATTHEWS, BRUCE E.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1969), B.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)</td>
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<tr>
<td>MATTSON, GUY C.</td>
<td>Professor Emeritus of Chemistry</td>
<td>(1969), B.S., Ph.D. (University of Florida)</td>
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<tr>
<td>MILLER, CALVIN C.</td>
<td>Dean and Professor Emeritus of Education (1967), B.A., M.Ed., Ed.D. (Florida State University)</td>
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<tr>
<td>MILLER, ERNEST E.</td>
<td>Professor Emeritus of Education</td>
<td>(1969), B.S., M.S., Ed.D.</td>
<td>(University of North Dakota)</td>
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<tr>
<td>MILLICAN, CHARLES N.</td>
<td>President Emeritus, Professor Emeritus of Finance, and Special Assistant to the UCF Foundation Chief Executive Officer (1965), B.A., M.A., Ph.D. (University of Florida)</td>
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<tr>
<td>MORGAN, BEN B., JR.</td>
<td>Professor Emeritus of Psychology</td>
<td>(1988), B.A., M.A., Ph.D.</td>
<td>(University of Louisville)</td>
</tr>
<tr>
<td>MULIN, THOMAS A.</td>
<td>Associate Professor Emeritus of Engineering</td>
<td>(1972), B.A., M.S., Ph.D. (Syracuse University)</td>
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<tr>
<td>O'KEEFE, M. TIMOTHY</td>
<td>Professor Emeritus of Communication</td>
<td>(1968), B.A., M.A., Ph.D. (University of North Carolina)</td>
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<tr>
<td>OMANS, STUART E.</td>
<td>Professor Emeritus of English</td>
<td>(1968), B.A., M.A., Ph.D.</td>
<td>(Northwestern University)</td>
</tr>
<tr>
<td>OSTLE, BERNARD</td>
<td>Professor Emeritus of Statistics</td>
<td>(1967), B.A., M.A., Ph.D. (Iowa State University)</td>
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<tr>
<td>PAUL, GORDON W.</td>
<td>Professor Emeritus of Marketing</td>
<td>(1977), B.S., M.B.A., Ph.D. (Michigan State University)</td>
<td></td>
</tr>
<tr>
<td>PAULEY, FRUCE F.</td>
<td>Professor Emeritus of History</td>
<td>(1970), B.A., M.A., Ph.D. (University of Rochester)</td>
<td></td>
</tr>
<tr>
<td>PHILLIPS, RONALD L.</td>
<td>Professor Emeritus of Engineering Science and Mathematics</td>
<td>(1970), B.S., M.S., M.E., Ph.D. (Arizona State University)</td>
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<tr>
<td>RÖFTER, FRANK D.</td>
<td>Professor Emeritus of Education</td>
<td>(1968), B.S., M.Ed., Ph.D.</td>
<td>(University of Southern California)</td>
</tr>
<tr>
<td>ROLLINS, JACK B.</td>
<td>Professor Emeritus of Psychology</td>
<td>(1969), B.S., M.S., Ph.D. (University of Georgia)</td>
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<tr>
<td>RUBIN, RONALD S.</td>
<td>Professor Emeritus of Marketing</td>
<td>(1972), B.A., M.A., Ph.D. (University of Massachusetts)</td>
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<tr>
<td>RYAN, ROBERT E.</td>
<td>Professor Emeritus of Psychology</td>
<td>(1980), B.S., M.S., Ph.D. (University of Florida)</td>
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<tr>
<td>SALTER, JOHN H. III</td>
<td>Chairholder, Ernst &amp; Young Professor and Professor Emeritus of Accounting</td>
<td>(1975), B.S., M.S., Ph.D. (Louisiana State University)</td>
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<tr>
<td>SCHIFFHORST, GERALD J.</td>
<td>Professor Emeritus of English</td>
<td>(1970), B.S., M.A., Ph.D.</td>
<td>(Washington University)</td>
</tr>
<tr>
<td>SHERWOOD, HOWARD</td>
<td>Professor Emeritus of Mathematics</td>
<td>(1969), B.S., M.S., Ph.D. (University of Arizona)</td>
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<tr>
<td>SHOFNER, JERRELL H.</td>
<td>Professor Emeritus of History</td>
<td>(1972), B.S., M.S., Ph.D. (Florida State University)</td>
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</tr>
<tr>
<td>SILFVAST, WILLIAM</td>
<td>Professor Emeritus of Optics</td>
<td>(1990), B.S., Ph.D. (University of Utah)</td>
<td></td>
</tr>
<tr>
<td>SMITH, HARRY W., JR.</td>
<td>Professor Emeritus of Theatre</td>
<td>(1969), B.A., M.A., Ph.D.</td>
<td>(Tulane University)</td>
</tr>
<tr>
<td>SMITH, WILLIAM F.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1969), B.A., M.S., C.D. (Massachusetts Institute of Technology), P.E. (California, Florida)</td>
<td></td>
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<tr>
<td>SOMERVILLE, PAUL N.</td>
<td>Professor Emeritus of Statistics</td>
<td>(1972), B.S.C., Ph.D. (University of North Carolina)</td>
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<tr>
<td>SORG, STEVEN E.</td>
<td>Associate Professor Emeritus of Education</td>
<td>(1970), B.S., M.S., Ph.D. (Florida State University)</td>
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<tr>
<td>STEARMAN, ALLYN M.</td>
<td>Professor Emerita of Anthropology</td>
<td>(1976), B.A., M.A., Ph.D. (University of Florida)</td>
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<td>STEIGERMAN, GEORGE J.</td>
<td>Professor Emeritus of Optics and EECS</td>
<td>(1990), B.S., M.S., Ph.D. (University of Toronto)</td>
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<tr>
<td>STOUT, I. JACK</td>
<td>Professor Emeritus of Biology</td>
<td>(1970), B.S., M.S., Ph.D. (Washington State University)</td>
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<td>STOWEY, RICHARD</td>
<td>Professor Emeritus of Sociology</td>
<td>(1970), B.S., M.S., Ph.D. (Florida State University)</td>
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<tr>
<td>TAYLOR, WALTER K.</td>
<td>Professor Emeritus of Biology</td>
<td>(1969), B.A., M.A., Ph.D.</td>
<td>(University of Texas)</td>
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<tr>
<td>TAYLOR, MICHAEL D.</td>
<td>Professor Emeritus of Biomedical Engineering</td>
<td>(1972), B.S., M.S., Ph.D. (University of California)</td>
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<td>TUCKER, RICHARD D.</td>
<td>Professor Emeritus of Psychology</td>
<td>(1972), A.B., M.A., Ph.D. (Emory University)</td>
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<tr>
<td>TANNIS, NICOLAS S.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1986), B.E.E., M.E.E., Ph.D. (Johns Hopkins University)</td>
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<tr>
<td>WALLACE, RONALD L.</td>
<td>Professor Emeritus of Anthropology</td>
<td>(1976), B.A., M.A., Ph.D. (University of Florida)</td>
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<td>WANNELIST, MARTIN P.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1970), B.S.C.E., M.S., Ph.D. (Cornell University), P.E. (Florida)</td>
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<tr>
<td>WHITE, ROSEANN S.</td>
<td>Associate Director of Burnett School of Biomedical Sciences, Professor Emeritus of Molecular Biology and Microbiology</td>
<td>(1969), Ph.D. (University of Texas S.W. Medical School)</td>
<td></td>
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<tr>
<td>WOLF, J. GARY</td>
<td>Distinguished Service Professor Emeritus of Music</td>
<td>(1972), B.M.Ed., M.M., D.M.A. (Eastman School of Music)</td>
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<tr>
<td>WRIGHT, BURTON</td>
<td>Professor Emeritus of Sociology</td>
<td>(1970), B.S., M.S., Ph.D. (Florida State University)</td>
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<tr>
<td>WYCOFF, EDGAR B.</td>
<td>Associate Professor Emeritus of Communication</td>
<td>(1978), B.S., M.B.A., Ph.D. (Florida State University)</td>
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<tr>
<td>YOUSER, YOUSER J.</td>
<td>Professor Emeritus of Engineering</td>
<td>(1970), B.S.C.E., M.S., Ph.D. (University of Texas), P.E. (Florida, Texas)</td>
<td></td>
</tr>
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</table>
COURTESY APPOINTMENTS

ABDELRAHIM, MAEN A., Courtesy Associate Professor Biomolecular Science Center (2008), B.Sc. in Pharmacy, Ph.D. (Texas A&M University; College Station)

AGUIRRE, LILLIAN, Courtesy Instructor of Nursing (2009), BS, MS (University of Central Florida)

ANAGNOSTOPOULOS, GEORGIOS, Courtesy Assistant Professor (2007), PSP, M.S., Ph.D. (University of Central Florida)

ARLEN, PHILIP A., Courtesy Assistant Professor (2008), Ph.D.

AWE, JAIME J., Courtesy Professor of Anthropology (2007), Ph.D. (University of London)

BAKER, PAUL, Courtesy Professor (2009), MA, PhD (George Mason University)

BALLANTYNE, JOHN, Associate Professor of Chemistry/Forensic Science (1999), Ph.D. (State University of New York at Stony Brook)

BEACH, KEVIN, Assistant Research Professor of Biology (2001), B.S., Ph.D. (University of Hawaii at Manoa)

BELFIELD, KEVIN D., Secondary Joint Professor of Optics & Photonics, and Biomolecular Science Center: CREOL & FPCE (1998), Ph.D. (Syracuse University)

BELLO, DAVID, Courtesy Associate Professor Biomolecular Science Center (2000), M.D. (Central University of Venezuela)

BETTINGER, TAMARA, Assistant Professor of Biology (2003), ( Oklahoma State University)

BIELITZKI, JOSEPH, Secondary Joint Professor Biomolecular Science Center (2009), D.V.M. (University of Illinois at Urbana-Champaign)

BILLINGS, JOSEPH B., Clinical Faculty, Athletic Training; Courtesy Assistant Professor of Orthopaedic Medicine/ D.O. (Philadelphia College of Osteopathic Medicine)

BONDAR, MYKHAILO, Visiting Assistant Professor of Chemistry B.S., M.S., Ph.D. (Institute of Physics, Kiev, Ukraine)

BRANCH, LEONARD, Courtesy Clinical Assistant Professor of Psychology (2009), BA, MA, PhD (University of Kansas)

BRUNELL, MARY LOU, Instructor, College of Nursing (1880-1881), M.S.N. (University of Pennsylvania)

CALESTANI, CRISTINA, Secondary Joint Assistant Professor of Biomolecular Science Center (2003), Ph.D. (University of Parma, Italy)

CAMDESSANCHE, JEAN-PHILIPPE, Courtesy Visiting Scientist-Biomolecular Science Center (2007), M.S., M.D. (Claude Bernard University, Lyon France), Advanced degree in neurosciences (Claude Bernard University, Lyon France)

CARLSON, JOHN K., Research Assistant Professor of Biology (2003), (University of Mississippi)

CHAHALVI, ALI, Courtesy Associate Professor of Neurosurgery (2007)

CHANG, NI-BIN, Secondary Joint Professor of Industrial Engineering and Management Systems (2008), BS, MS, Ph.D (Cornell University)

CHEN, PHILLIP, Courtesy Assistant Professor of Molecular Biology and Microbiology (2002), M.D. (University of Alabama at Birmingham)

CHITTICK, ELIZABETH, Assistant Research Professor of Biology (2002), (Tufts University)

CHOW, LOUIS C., Secondary Joint Professor of Optics & Photonics (2005), M.S., Ph.D. (University of California, Berkeley)

COBB, KATHY, Courtesy Adjunct Instructor, Educational Research, Technology, and Leadership (2007), J.D. (Stetson University)

COFFEY, KEVIN, Secondary Joint Associate Professor of Electrical and Computer Engineering (2005), B.A., B.S., M.S. PhD (Massachusetts Institute of Technology)

COLUMBUS, GENE, Department of Theatre (2000)

COOK, CLAYTON B., Professor of Biology (2002), B.A., Ph.D. (Duke University)

CRANIS, PETER, Associate Faculty of Communication (2002), (University of Central Florida)

DE FREERE, DUANE, Professor of Biology (2001), B.S., M.S., Ph.D. (Florida Institute of Technology)

de LA ROSA, CARLOS L., Associate Professor of Biology (1998), B.S., Ph.D. (University of Pittsburgh)

DEATON, JOHN, Assistant Professor of Psychology (1994), B.A., MA, Ph.D. (Catholic University of America, Washington, D.C.)

DeFREERE, DUANE, Visiting Associate Scientist and Interim Director, UCF Institute for Environmental Sustainability. (2000), B.S., M.S., Ph.D. (Florida Institute of Technology)

DeLOACH, JR., BERNARD C., Courtesy Professor School of Electrical Engineering and Computer Science (2004), B.S., M.S., Ph.D. (Ohio State University)

DEMARA, RONALD F., Secondary Joint Associate Professor, School of Computer Science (2004), B.S., M.S., Ph.D. (University of Southern California)

DEMPEY-WALLS, SUSAN, Courtesy Clinical Faculty, College of Nursing (2003), B.S.N., M.S.N. (University of California at Los Angeles)

DEYRUP, MARK, Assistant Professor of Biology (1994), B.S., M.S., Ph.D. (University of Washington)

DHERE, NEELKANTH, Research Professor of Mechanical Engineering and Secondary Joint Professor of Electrical Engineering and Secondary Joint Professor of Materials Science and Engineering (1990), B.S., M.S., Ph.D. (University of Poona, Pune, India)

DOGARIDU, ARISTIDE, Secondary Joint Associate Professor School of Electrical Engineering and Computer Science (1995), Ph.D. (Hokkaido University)

DOLSKA, MICHELLE, Courtesy Clinical Assistant Professor of Psychology (2009), BS, MA, PhD (University of Alabama at Birmingham)

DOYAKAS, MICHAEL A., Courtesy Professor of Health Services Administration; Courtesy Professor of Internal Medicine (2000), B.A., M.P.A., M.D. (Johns Hopkins School of Medicine, Baltimore)

DRAKE, JASON, Courtesy Research Assistant Professor of Biology (2004), B.S., M.S., Ph.D. (University of Maryland)

DUCHARME, ALFRED, Courtesy Assistant Professor of Optics and Photonics. (2005), B.S., E.E., Ph.D. (University of Central Florida)

DURATEAS, RICHARD W., Secondary Joint Assistant Professor of Biology (2003), B.S., MA., Ph.D. (The Johns Hopkins University)

FIELD, MELVIN, Courtesy Associate Professor Biomolecular Science (2006), M.D. (University of Florida), Diplomat of the National Board of Medical Examiners

FOLSE, KEITH, Secondary Joint Associate Professor (2009), MA, Ph.D (University of South Florida)

FRANKLIN, RAYMOND, Clinical Faculty, M.S., Department of Molecular Biology and Microbiology; Courtesy Assistant Professor of Pathology M.D., Ph.D. (University of Texas)

FRIEDMAN, DAVID, Courtesy Adjunct Professor of Biology (2007)

FRISTROM, JAMES W., Courtesy Research Professor of Biology (2004), B.A., Ph.D. (Rockefeller University)

FULLERTON, STUART, Biological Research Associate (1995), B.S. (University of Central Florida)

FULTON III, ROLLAND, Courtesy Associate Professor of Biology (2004), B.A., Ph.D. (Duke University)

GARIBAY, IVAN, Secondary Joint Instructor School of Electrical Engineering and Computer Science (2007), Ph.D. (University of Central Florida)

GARLAND, JAY, Associate Research Professor of Biology (2002), B.S., M.S., Ph.D. (University of Virginia)

GESQUERRE, ANDRE, Secondary Joint Assistant Professor of FSEC (2009), BS, PhD (Catholic University of Leuven)

GHAMARI-TABRIZI, SHARON, Courtesy Research Associate (2009), PhD (University of California)

GOODBERG, STEVEN, Courtesy Associate Professor of Psychology; Chief, Orlando Field Unit, US Army Research Institute (1994), B.A., Ph.D. (State University of New York at Buffalo)

GOLDEZ, BRIAN, Deputy Director and Principal Investigator of the Institution of Simulation and Training and Secondary Joint Assistant Professor of Industrial Engineering and Management Systems (2006), B.S., M.S., Ph.D. (University of Central Florida)

GOODMAN, IRA, Courtesy Associate Professor Biomolecular Science Center (2006), B.S., M.D. (Medical College of Pennsylvania), Board certified, Neurology (American Board of Psychiatry and Neurology)

GOODWIN, KENNETH, Courtesy Assistant Director, Career Services and Experiential Learning (2006)

GORDIN, PATRICIA, Courtesy Adjunct - Educational Research, Technology & Leadership (2007)

GORHAM, JAYNE S., Courtesy Adjunct (2007), Ed.D. (Nova Southeastern University)

GUARDA, LUIS A., Courtesy Professor, Medical Laboratory Sciences; Courtesy Associate Professor of Pathology (2005), M.D. (University of Chile)

HEINONEN, OLLE, Associate Professor of Physics (1989), B.S., Ph.D. (Case Western Reserve University)

HERBST, LAWRENCE, Assistant Research Professor of Biology (2002), B.A., M.S., D.V.M., Ph.D. (University of Florida)

HERNANDEZ, FLORENCIO E., Secondary Joint Assistant Professor of Optics & Photonics. (2004), B.S., Ph.D. (University of Central Florida)

HEINONEN, OLLE, Associate Professor of Physics (1989), B.S., Ph.D. (Case Western Reserve University)

HICKMAN, JAMES, Courtesy Research Professor of Biology (2007)

HICKEY, MICHAEL H., Courtesy Research Professor of Chemistry; Courtesy Professor of Anthropology; Courtesy Professor of Psychology (2007), B.S., Ph.D. (University of California)

HORST, LAWRENCE, Assistant Research Professor of Biology (2002), B.A., M.S., D.V.M., Ph.D. (University of Florida)

HUNTER, JULI, Courtesy Assistant Professor of Chemistry, Physiology; Courtesy Associate Professor of Pharmacology (2005), M.S. (University of Central Florida)

HICKEY, MICHAEL H., Courtesy Research Professor of Biology (2007)

HICKMAN, JAMES, Secondary Joint Professor (2009), MS, PhD (Massachusetts Institute of Technology)
SELBY, THOMAS, Assistant Professor of Chemistry (2002), Ph.D. (Ohio State University)

SHAH, MUBARAK A., Secondary Joint Professor of Optics and Photonics (1989), B.E., M.S., Ph.D. (Wayne State University)

SHERIN, KEVIN, Courtesy Associate Professor of Public Affairs; Courtesy Associate Professor of Family Medicine (2006), B.A., M.P.H., M.D. Loyola University of Chicago Stritch School of Medicine

SHERMAN, JAY DAVIN, Courtesy Adjunct Instructor (2006), Ph.D. (Texas A&M University)

SHUGAN, STEVE, Professor, Marketing (2003), (Northwestern University)

SHUNKER, RANDALL P., Secondary Joint Professor of Electrical & Computer Engineering (2004), Ph.D. (University of Pennsylvania)

SILFVAST, WILLIAM, Professor Emeritus of Optics (1960), B.S., Ph.D. (University of Utah)

SILVER, PATRICIA, Courtesy Assistant Professor (2009), MA, PhD (American University)

SIMPSON, PHILIP LOCKWOOD, Courtesy Adjunct Instructor of Educational Studies (2006), B.A., M.A., Ph.D. (Southern Illinois University)

SINGER, MICHAEL JAMES, Courtesy Faculty Associate, Psychology (2005), B.A., M.S., Ph.D. (University of Maryland)

SOILEAU, M. J., Secondary Joint Professor School of Electrical Engineering and Computer Science (2004), Ph.D. (University of Southern California)

SOLTIS, JOSEPH, Courtesy Research Assistant Professor of Biology (2004), B.A., M.A., Ph.D. (University of California, Los Angeles)

SORLOACIA-HICKMAN, NICOLETA, Assistant Professor, Solar Energy and Secondary Joint Visiting Assistant Professor of NanoScience Technology (2008), Ph.D., M.S., (Clemson University)

STAMPER, MICHAEL, Assistant Research Professor of Biology (2002), B.S., D.V.M. (Purdue University)

STEPHAN, MICHELLE, Courtesy Graduate Faculty Scholar (2009), BS, MS, EdD (Vanderbilt University)

STERN, ALAN, Courtesy Graduate Faculty Scholar (2009), BS, BS, MS, PhD (University of Colorado)

STERN, JONATHAN S, Assistant Professor of Biology (2002), B.A., M.A., Ph.D. (Texas A&M)

STEWARD, DUANE, Secondary Joint Assistant Professor of Medical Education (2007), Ph.D.

STREIFER, JAMIE, Courtesy Adjunct Instructor (2009), BM, MM (University of South California)


SULLIVAN, JEROME L., Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (University of Florida College of Medicine)

SUMRIG, JUSTIN M., Courtesy Assistant Professor (2008), Ph.D. (Wayne State University)

SWEENEY, PAUL D., Professor of Psychology (1993), M.S., Ph.D. (Indiana University)

THOMPSON, CHARLES, Courtesy Associate Professor Biomolecular Science Center (2006), M.D. (University of Miami School of Medicine)

VALDES, EDUARDO V., Associate Research Professor of Biology (2002), M.S., Ph.D. (University of Guipuzcoa)

WAN, YUAN, Research Assistant Professor of Optics (2001), B.S., M.S., Ph.D. (University of Arizona)

WAN, ZHOU, Faculty Associate, Psychology (2009), B.A., M.S., EdD (University of Virginia)

WARREN, WILLIAM, Courtesy Associate Professor of Molecular Biology and Microbiology (2006), Ph.D. (Pennsylvania State University)

WASHINGTON, KEVIN, Courtesy Consultant, Internal Title: Professional Development Appointee (2009), PhD (Texas A&M University)

WATSON, STEPHEN M., Secondary Joint Assistant Professor School of Electrical Engineering and Computer Science (2004), B.S., M.S., Ph.D. (University of Nottingham)

WEEKS, ARTHUR, Secondary Joint Associate Professor of Optics & Photonics (2004), B.S., M.S.E.E., Ph.D. (University of Central Florida)

WESTERVELD, MICHAEL, Courtesy Clinical Assistant Professor of Psychology (2009), BS, PhD (Fairleigh Dickinson University)

WHEEFLER, RAYMOND, Professor, Biology (2003), (Utah State University)

WHITCOMB, CARRIE, Professor of Forensic Science (1999), B.S., M.S.F.S. (George Washington University)

WIEGAND, RUDOLF, Secondary Joint Assistant Professor of Electrical Engineering and Computer Science (2007), Ph.D. (George Mason University)

WILLIS, JAYNE, Courtesy Clinical Faculty, College of Nursing (2005), B.S.N., M.S.N. (University of Florida)

WITHINGTON, BLAIR ERNEST, Research Assistant Professor, Biology (1999), B.S., M.S., Ph.D. (University of Florida)

WOJCIAN, PAWEL, Secondary Joint Assistant Professor (2009), BS, PhD (University of Karlsruhe)

WONG, BRIGHT, Courtesy Associate Professor of Biomolecular Science (2006), B.S., MD (Boston University School of Medicine)

WU, SHIN-TSON, Secondary Joint Associate Professor of Electrical and Computer Engineering (2004), B.S., Ph.D (University of Southern California)

WU, THOMAS XINZHANG, Secondary Joint Associate Professor (2009), BS, MS, PhD (The Moore School of Electrical Engineering)

YOUNG, JIM, Courtesy Adjunct Instructor, Educational Studies (2007), Ph.D. (Florida Institute of Technology)

ZHARD, P. RICHARD, Research Professor of Mechanical Engineering (2008), B.S., B.S., M.S., PhD (Columbia University)

ZENGHUI, CHANG, Courtesy Graduate Faculty Scholar (2009), BE, MS, PhD (Chinese Academy of Science)

ZHAI, LEI, Secondary Joint Assistant Professor FSEC and MMAE (2008), B.S., M.S., Ph.D. (Carnegie Mellon University)

ZHANG, NING, Secondary Joint Assistant Professor (2009), MPA, MD, PhD (Virginia Commonwealth University), Shandong Medical University

ZHANG, JIAJUN, Clinical Faculty, Health Services Administration (2003), M.B.A., M.D., Ph.D. (Oxford University)
UCF Administrative Officers and Staff

ADMINISTRATIVE OFFICERS AND STAFF

ABNEY, BARBARA COMPTON, Director, Marketing/Communications, Office of Research & Commercialization (1997), B.S. (University of Florida)

ABRAMSON, ALLEN, Director, Human Resources, College of Medicine (2007), B.A. (Indiana University)

ARCHER, SANDRA, Director, University Analysis and Planning Support (2004), B.A., M.S. (University of Central Florida)

AZURE, BEVERLY, Director, Academic Services (2000), B.S., M.A. (University of Central Florida)

BALANOFF, JANET P., Director, Equal Opportunity and Affirmative Action Programs (1980), B.S.J., M.S.P.S.A. (Florida State University)

BAMBERGER, ALICE, Director (2003), B.A., M.S. (Iona College)

BARNICKEL, AMY, Senior Executive Assistant to the President (1994), B.A., M.A. (University of Central Florida)

BEARY, RICHARD, Director, University Police (2007), B.A., M.S. (University of Central Florida)

BERRY, ANDREA, Director, Faculty Development, College of Medicine (2009), M.P.A.

BERSIA, JOHN, Special Assistant to the President, Global Perspectives (2001), M.A., M.S. (London School of Economics)

BISHOP, PATRICIA L., Vice Provost and Dean, College of Graduate Studies, and Professor of Engineering (1978), B.S.E., M.S.E.M.E., Ph.D. (Purdue University), P.E. (Florida)


BOSTON, BELINDA, Director, Fraternity and Sorority Life (2004), B.S. (Western Illinois University)

BOYD, BRIAN, University Registrar (2006), B.S., M.B.A. (University of Wisconsin - Milwaukee)

BRADLEY, LINDA, Assistant Vice President and Director, UCF Daytona Beach (2007), B.A., M.S., Ph.D. (Florida State University)

BRADY, PAMELA A., Director, Student Services, Western Region (1990), A.A., B.A. (University of Central Florida)

BROWN, VICTORIA, University Ombuds Officer (1990), B.A. (University of Central Florida)

CHANDIA, NATALY, Director, International Services Center (2003), B.A., M.P.A. (University of Central Florida)

CHASE, DIANE Z., Vice Provost, Academic Affairs, University Pegasus Professor and Professor of Anthropology (1984), B.A., Ph.D. (University of Pennsylvania)

CHAVIS JR., GORDON D., Associate Vice President for Undergraduate Admissions, Student Financial Assistance, and Student Outreach (1999), B.A., J.D. (Georgetown University)

CHEREPOW, SANDRA M., Senior Administrative Assistant to the President (1972), A.A. (Becker Junior College)

CLARK, TRACY, University Controller (2008),

COLBORN, TREVOR, President Emeritus, Professor of History, and Special Assistant to the UCF Foundation Chief Executive Officer (1978), B.A., A.M., M.A., Ph.D. (Johns Hopkins University)

COLE, W. SCOTT, Vice President & General Counsel (2002), B.S. J.D. (University of Florida)

CRANFORD, BRAD, Director, Campus Faiths and Ministries (1999), MBA, M.Div. (The Southern Baptist Theological Seminary)

DONEGAN, HELEN, Vice President for Community Relations (1995), B.A. (San Jose State University)

DORNER, JOYCE E., Interim Vice Provost of Regional Campuses (1980), M.S.N. (University of Florida)

DRESSLER, SHERI, Director, Experiential Learning (1982), B.A., M.S.W., Ph.D. (University of Florida)


EHASZ, MARIBETH, Vice President for Student Development and Enrollment Services (1994), B.A., M.A., Ph.D. (University of Toledo)

EDIN, SHARON L., Associate Vice President, Student Development and Enrollment Services (1990), B.A., M.P.A., Ed.D. (University of Central Florida)

EXUM, TERRY, Director, Student Services, Southern Region (2006), B.S., M.A. (Louisiana Tech University)

FERNANDEZ, JOSE, Dean, Professor of Spanish and History (1981), B.A., M.A., Ph.D. (Florida State University)

FORTIER, VANESSA, Associate Vice President, Finance (1998), B.S.B.A., M.B.A. (University of Central Florida)

FREDERICK, TERRY J., Associate Dean, College of Arts & Humanities, Professor of Digital Media, and Distinguished Service Professor of Computer Science (1975), B.S., M.S., Ph.D. (University of Florida)

GARNER, DAN, Director, Assessment, College of Medicine (2008), Ed.D. (Florida Atlantic University)

GERBERT, MATTHEW, Director, Knowledge Management, College of Medicine (2008), Ph.D. (University of Central Florida)

GERMAN, DEBORAH C., Dean, College of Medicine (2006), B.S., M.D. (Harvard Medical School)

GLASPIE, HENRY, Director, IT, College of Medicine (2002), M.S.I.E. (University of Central Florida)

GONZALEZ, LYNNE, Associate Vice President, Budget and Personnel Administration (1991), B.A., M.B.A. (University of Central Florida)

GRAY, BETSY L., Associate Director, Office of Research & Commercialization, and Chief Operating Officer, UCF Research Foundation (1972), B.S.B.A. (University of Central Florida)

GUMBLED, MARK, Director, Academic Services for Student Athletes (2005), B.A., M.A. (Binghamton University)

HALL, RHONDA C., Director, Student Outreach Programs (1993), B.A., M.A. (University of Central Florida)

HALL, THOMAS, Director, Alcohol & Other Drug Programming (1991), B.S., M.S. (Florida State University)

HAMP, SUZANNE M., Director, Student Union (1990), B.S. (Berkley College)

HARMS, ALFRED G., Vice President, Strategy, Marketing, Communications, and Admissions (2005), B.S., M.S. (Texas A&M University)

HARTMAN, JOEL L., Vice Provost, Information Technologies and Resources (1995), B.S., M.S., Ed.D. (University of Central Florida)

HARTZLER, CHRISTI A., Director, Housing and Residence Life (1982), B.A., M.Ed. (University of Miami)

HARTZLER, TERRENCE K., Associate Vice President, University Marketing (2005), B.S., M.B.A. (Rollins College)

HESTON, GRANT J., Assistant Vice President, News and Information (2007), B.S. (University of Florida)

HITT, JOHN C., President of the University, Professor of Psychology (1992), B.S., M.A., Ph.D. (Tulane University)

HOLMES JR., ROBERT J., Vice President for Alumni Relations and Development and Chief Executive Officer, UCF Foundation. (1998), B.A., M.A. (University of Maine)

HOLSBECK, DANIEL C., Vice President for University Relations, Senior Counsel to the President, and Director, Governmental Relations (1989), B.S., M.E.D., Ph.D. (Florida State University)

HOPP, CAROLYN, Instructor and Coordinator of Education (1998), B.A., M.A., M.Ph.D. (University of Central Florida)

HUFF-CORZINE, LIN, Associate Vice Provost, Academic Affairs, and Professor of Sociology (1996), R.N., B.A., Ph.D. (Washington University in St.Louis)

JACKSON, WAYNE, Director, Multicultural Academic and Support Services (1981), B.A., M.A. (Dallas Theological Seminary)

JAFFE, LARRY, Director, Technologies and Facilities (2003), B.S., M.B.A., M.S., Ed.S. (Rutgers University)

JARRELL-COLE, MARGARET, Associate Vice President, Administration and Legal Counsel, UCF Foundation (2003), LLM., J.D. (University of Florida)

JONES, TRACY R., Assistant Dean, Graduate Admissions, Student Services, and Recruiting, College of Graduate Studies (1995), B.A., M.A. (University of Central Florida)

KERNKE, LEE, Associate Vice President, Facilities and Safety (2007), B.S.M., M.P.A. (Harvard University)


KITTINGER JR., FRED R., Associate Vice President, University Relations (2003), B.A., M.S. (Florida State University)

LANCEY, PATRICE, Director, Operational Excellence and Assessment Support (1996), B.A., M.A., Ph.D. (Wayne State University)

LANEY, DAVID, Director, Business Affairs, UCF Regional Campuses (2008),

LARKIN, ROBERT, Director, Admissions, College of Medicine (2007), B.A. (University of South Florida)

LARTONKO, PAUL F., Assistant Dean of Research and Academic Issues B.A., M.F.A. (Lindenwood University)

LAUREANO, GLORIA, Assistant Vice President and Director, First Year Advising & Expolation (1994), B.A., M.A., Ed.D. (University of Central Florida)

LYONS-OTEN, TERESA, Registrar, College of Medicine (2007), B.S. (Tenessese State University)

MACKOWN, PATRICIA A., Assistant Vice President, Director of Office Rights and Responsibilities and Director, Student Legal Services (1979), B.A., M.A. (University of Central Florida)

MADSEN, RUTHANNE, Director, Financial Services, College of Medicine (2007), M.A., Ed.D. (Nova Southeastern University)

MERRETT, CAROLINE, Director, Toni Jennings Exceptional Education Institute (2007), B.S., M.A., Ph.D. (University of Central Florida)
MASON, GREGORY S., Director, Fraternity & Sorority Housing and Development (1990), B.A., M.S. (Indiana University)
MCKINNEY, MARY, Executive Director, Student Financial Assistance (1971), B.S., M.P.A. (University of Central Florida)
MEALOR, DAVID, Associate Vice President and Director, UCF Heathrow and UCF Sanford/Lake Mary (1980), B.S., Ph.D. (University of Georgia)
MERCK, WILLIAM F., Vice President for Administration and Finance, and CFO (1990), B.A., M.B.A. (Georgia State University)
MESSINA, THOMAS, Associate Vice President for Alumni Relations and Executive Director, UCF Alumni Association (1992), B.S., M.B.A. (Emory Riddle Aeronautical University)
MINANA, KIM A., Assistant Vice President for Major Gifts and Director, Corporate and Foundation Relations (1995), B.A. (University of Central Florida)
MODIANO, DOAN T., Associate Vice President, Strategic Planning (2009), Ph.D. (Texas Christian University)
MONROE, JUDITH E., Associate Vice President, University Support (1978), B.S., M.A. (University of Central Florida)
MOORE, RHONDA, Director, Creative School for Children (2010), B.A., M.Ed. (Virginia Commonwealth University)
NEIGHBOR, J. EDWARD, Vice Provost, Academic Administrative Systems, and Professor of Physics (1987), B.S., M.S., Ph.D. (Massachusetts Institute of Technology)
NORVELL, DAVID, Director, Sustainability and Energy (2001), B.S.M.E. (University of Central Florida)
O’NEAL, THOMAS P., Associate Vice President, Research & Commercialization, and Director, UCF Technology Incubator and Secondary Joint Associate Professor of Industrial Engineering & Management Systems (1991), B.S.E.E., M.S., MBA, Ph.D. (University of Central Florida)
OHARA, BARBARA, Director, Health Sciences Campus Operations, College of Medicine (2009), R.P.A. (Rollins College)
OMILL, STEVE, Director, Finance and Accounting, College of Medicine (2008), M.B.A. (University of North Carolina)
ORO, GLENNIA, Assistant Vice President, Community Relations (1999), B.A. (University of Central Florida)
PATES, PATRICIA, Director, Research, Grants, and Evaluation (1996), B.A., M.A., EdS. (University of Louisville)
PAVLONIS, DAVID L., Assistant Vice President and Director, SDES-Office of Budget & Personnel (1998), B.S., M.S. (University of Tennessee)
PAYNE, RICHARD S., Assistant Vice President, Administration Services (2002), B.S., M.B.A. (University of Central Florida)
PEPPLER, RICHARD D., Associate Dean, Faculty and Academic Affairs, College of Medicine (2007), B.A., Ph.D. (University of Kansas)
PERRY, ANTHONY, Director, Rosen College of Hospitality Management Student Life (2002), B.A., M.Ed., M.S. (University of Louisville)
PETERSON, ANGELA, Assistant Vice President, Admissions, Enrollment Services, and Marketing UCF Regional Campuses (2005), B.S., M.S. Ed. (Pittsburg State University)
PLOV, ANNA, Director, Constituent Relations (1998), B.A., M.A. (University of Central Florida)
PIETY, REBECCA, Director, University Testing Services (1998), B.A., M.A. (University of Central Florida)
PITTMAN, JOHN, Director, Financial Services (2000), B.S., M.S. (University of Central Florida)
POISEL, MARK ALLEN, Associate Vice President, Student Development and Enrollment Services (1999), B.S., M.S., Ed.S., Ed.D. (Florida State University)
POOLE, MAX C., Senior Associate Dean, College of Graduate Studies, and Associate Professor of Health Sciences (2005), B.S., Ph.D. (Medical College of Georgia)
PRIEST, DeLAlNE, Associate Vice President, Student Development and Enrollment Services (1984), B.A., M.A. (University of Alabama-Birmingham)
PUSKAS, RAYMOND, Director, Purchasing (1988), B.A. (University of Connecticut)
RANGE, A. J., Assistant Vice President, Regional Campus Student Services (1994), B.S., M.Ed. (Florida A&M University)
REA, PAMELA, Director, Student Disability Services (2000), B.A., M.Ed. (National-Louis University)
REDDICK, ALZO J., Director, Special Programs and Defense Transition Services (1990), B.S., M.E., EdD. (Nova University)
REED, HAI C., Assistant Vice President for Planned Giving (2000), B.A., J.D. (University of Kansas)
RITCHIE, JOE, Executive Director, First Year Experience (2000), B.A., M.A. (Indiana University of PA)
RIVERS, Cecelia H., Assistant Vice President, UCF Leesburg, UCF Ocala, and UCF South Lake, UCF Regional Campuses (1981), B.A., M.A., Ed.D. (University of Central Florida)
ROBERTS, MARK A., Assistant Dean, Human Resources (1986), B.A., M.A. (Central Michigan University)
SAWYER, CURTIS, Director, Business Services (2007), B.S. (United States Military Academy)
SCHELL, JOHN F., Vice President and Chief of Staff, Office of the President, and Professor of English (1987), B.A., M.A., Ph.D. (Vanderbilt University)
SCHNEIDER, KIMBERLY, Director, Undergraduate Research (2007), B.S., Ph.D. (University of South Carolina)
SCHONS, EDWARD L., Director, University Economic Development, University Relations (2000), B.S. (Florida Southern College)
SCHUCKMAN, GREGORY A., Assistant Vice President, Director, Federal Relations, University Relations (2005), B.S., M.A. (University of Pennsylvania)
SCIARRINO, JOSEPH, Director, Activity and Service Fee Business Office (1990), B.S.B.A. (University of Central Florida)
SELIM, BASMA, Director, Analysis, Planning and Accreditation, College of Medicine (2005), Ph.D. (University of Central Florida)
SHIVER, LAUREN A., Assistant Vice President for Advancement Services (2002), A.A., B.B.A., M.B.A. (Valdosta State University)
SIMAAN, MARWAN, Dean College of Engineering and Computer Science (2008), Ph.D. (University of Illinois at Urbana-Champaign), P.E
SINGH, KRISHNA, Director, Parking & Transportation Services (1993), B.A. (University of Central Florida)
SMITH, SORAYA, Director, Student Affairs, College of Medicine (2009), M.B.A. (University of Central Florida)
SNOW, ROBERT, Director, Sophomore and Second Year Center (1987), B.S., M.S. (Shippensburg University Pennsylvania)
SOILEAU, MARWIN, Director, Research & Commercialization and Professor of Optics & EECs (1987), B.S., M.S., Ph.D. (University of Southern California)
STEBBINS, CONSUELO, Assistant Vice President for Internationalization (1987), B.A., M.A., Ph.D. (Florida State University)
STERL, MICHAEL J., Associate Dean, College of Graduate Studies, Professor of Biology (2007), B.S., Ph.D. (University of California at Berkeley)
STINARD, CHARLENE, Director, Transfer & Transition Services (1990), B.A., M.A. (Columbia University)
SUCHER, CYNTHIA, Associate Vice President, Community Relations (2000), B.A. (University of Central Florida)
SWEENEY, MICHAEL J., Coordinator of Special Programs, and Professor Emeritus, Molecular Biology and Microbiology (1972), Ph.D. (Temple University School of Medicine)
SWEET, HAVEN C., Associate Dean, College of Sciences, and Professor Emeritus of Biology (1971), B.S., Ph.D. (Syracuse University)
THOMAS, CARLE, Director, Development, Burnett School, College of Medicine (2008), M.A. (University of Central Florida)
TRES, DIANE, Associate Vice President, Community Relations and Metropolitan Center for Regional Studies (1994), B.S., B.S.N., M.S. (University of Central Florida)
TRIBLE, KEITH, Director, Athletics and Executive Vice President of UCF Athletics Association (2006), B.S. (University of Florida)
TRUMAN, BARBARA, Director, Course Development and Web Services (1996), B.A., M.A. (University of Central Florida)
VAIDYANATHAN, PAVLAZO, Assistant Vice President for Research (1999), B.S., B.E., M.Sc., M.B.A. (University of Florida)
VAZQUEZ, JOSE, Interim Director, Environmental Health and Safety (1994), B.A., M.A. (University of Wyoming)
VITTES, M. ELLIOT, Interim Vice Provost and Dean of Undergraduate Studies (1985), B.A., M.A., Ph.D. (University of Massachusetts)
VOELKER, AMY, Executive Director, University Audit (1990), B.S., M.P.A. (University of Central Florida)
WAGNER, PATRICK, Assistant Vice President and Director, Continuing Education (1997), B.S., M.S., Ph.D. (University of Wisconsin-Madison)
WATSON, JIMMY L., Assistant Vice President, Off Campus Student Services (2008), B.A., M.Ed., Ph.D. (Columbia Commonwealth University)
WATSON, MONTEL J., Director, UCF Physical Plant (1994), B.A., M.B.A. (Loyola University of Chicago)
WEIDMAN, DIANA, Director, Student Services, Eastern Region (1984), B.S., M.A., Ed.D. (University of Central Florida)
WELCH, KERRY, Assistant Vice President and Director, Office of Student Involvement (2004), B.A., M.A., Ed.D. (University of Cincinnati)
WILKING, JAMES, Director, Recreation and Wellness Center (1992), B.S.B.A., M.A.T. (University of Louisville)
UCF Administrative Officers and Staff


WIRAG, J. ROBERT, Director, Health Services (2006), B.S., M.S., H.S.D. (Indiana University)

YANCKELLO, ROBERT, Director, Computer Services and Telecommunications (2004), B.S., M.Ed. (Pennsylvania State University)

YOUNG, DENISE L., Associate Vice President and Director UCF Cocoa and UCF Palm Bay (1990), B.A., M.S.W., Ph.D. (University of Michigan)
<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Degree</th>
<th>Date</th>
<th>Name</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 1982</td>
<td>John Duda, Doctor of Agricultural Service</td>
<td>Charles Wadsworth, Doctor of Public Service</td>
<td>Albert Burnett, Doctor of Commercial Science</td>
<td></td>
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</tr>
<tr>
<td>May 1990</td>
<td>Wolfgang-Detlef Petri, Doctor of Commercial Science</td>
<td>Helen Harris Perlman, Doctor of Humane Letters</td>
<td>May 2009 Howard Lance, Doctor of Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Audit (course): to attend classes without receiving academic credit.

Audit (Degree): Computerized summary of progress toward completion of degree requirements to be used with academic advising and registration. Available from myUCF at https://my.ucf.edu. (See also “Degree Audit”)

BA: Business Administration. This abbreviation appears in the listing of courses and refers to the College of Business Administration (CBA). Also see Bachelors Degree.

Baccalaureate or Bachelors Degree: completion of all University and major graduation requirements as certified by the University (B.A. is the Bachelor of Arts degree and B.S. is the Bachelor of Science degree).

Breaking Catalog: loss of eligibility to follow graduation requirements in a specific catalog.

BSBS: Burnett School of Biomedical Sciences.

CAH: College of Arts and Humanities.

Catalog: resource for UCF academic policies and procedures, college/school and degree requirements, course descriptions and faculty listings. It is published annually and its contents are subject to change. Available online at http://www.catalog.sdes.ucf.edu.

Catalog Year: the edition of the University catalog that governs course prerequisites, co-requisites and graduation requirements for a particular academic year.

CBA: College of Business Administration

CECS: College of Engineering and Computer Science

Certificate: special program of study supplemental to a major.

CI: consent of instructor.

Class Schedule Search: a component of the online myUCF system (at https://my.ucf.edu) that lists courses and class sections offered each academic term.

CLAS: College Level Academic Skills: CLAS is a required statewide measurement of selected communication and mathematics skills.

CLAS Alternative: refers to another way of satisfying one or more subtests of the CLAS requirement through combination test scores (SAT or ACT) and specific course grades.

COE: College of Education.

COHPA: College of Health and Public Affairs.

College: collection of related academic departments. There are ten colleges at UCF: Arts and Humanities (CAH), Business Administration (CBA), Education (COE), Engineering and Computer Science (CECS), Health and Public Affairs (COHPA), Medicine (COM), Nursing (CON), Optics and Photonics (COP), The Burnett Honors College (TBHC), Rosen College of Hospitality Management (RHM), and Sciences (COS).

COM: College of Medicine.

Common Course Numbering: the statewide course numbering system (SCNS) uses a course designation that consists of a 3-letter prefix and a 4-digit number and when necessary a one-letter laboratory (L) or lecture/laboratory (C) suffix.

Common Program Prerequisite: the State of Florida has identified Common Program Prerequisites for all University programs. These prerequisites must be completed by all students entering that field of study, must be accepted by all state universities and must be applied towards the degree.

CON: College of Nursing.

Contact hours: number of hours students meet in class.

Continuous Enrollment: enrollment not interrupted by non-attendance for either consecutive Fall and Spring terms, or consecutive Spring, Summer term, and Fall.

COS: College of Sciences.

CR: co-requisite is an additional course in which you must enroll during the same term as the primary course you desire to take.

Credit Hour or Semester Hour: every course taught is designated a total number of credit hours. The number of credit hours for a class reflects approximately the total hours a student spends per week in class. Most lecture courses are three credit hours and meet three hours each week. Students should expect to spend at least two hours of study time outside of class for every hour spent in class. One semester hour equals 1.5 quarter hours.

Degree Audit: a computerized degree audit lists courses completed toward major and degree requirements.

Diploma: official certificate displaying earned degree, major and baccalaureate honors.

Directory Information: information items that the Family Educational Rights and Privacy Act of 1974, as Amended (FERPA) authorizes the University to release without the student’s prior consent, unless the student has filed a “Directory Disclosure/Release Authorization Form” with the Registrar’s Office. Directory information at UCF includes the student’s name, current mailing address, telephone number, date of birth, enrollment status, dates of attendance, major field of study, degree and awards received, participation in officially recognized activities and sports, and athletics’ height and weight.

Disqualified: a student on academic probation is disqualified upon failure to achieve a minimum 2.0 UCF GPA during the subsequent term. A student who is disqualified may not enroll at the University for two terms following disqualification. Readmission after two terms is not automatic.

Distance and Distributed Learning: learning online through the UCF Virtual Campus, which provides opportunities for students to enroll in credit courses and select degree programs through a variety of interactive distributed technologies.

Double Major: awarded when the student concurrently satisfies requirements for two majors.

Drop/Swap: a student may drop or swap a course(s) during the official Drop/Swap period. A dropped course will not appear on the student’s per-manent record. Students are not fee liable for dropped courses.

E-mail: primary official means of communication with students regarding University business and information.

Enrollment: the act of registering in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Enrollment Certification: an official University document that provides a student’s enrollment history including status, dates enrolled, and degrees awarded, available online at https://my.ucf.edu in Student Self Service.

Equipment Fee: a charge associated with some majors to cover the use and replacement of equipment.

Excluded: a student readmitted following disqualification who fails to achieve a minimum 2.0 GPA is excluded from the University. Students are not eligible for readmission after exclusion. See “Readmission” for details.

Fee Invoice: a printout of courses for which the student has registered that lists each specific course, its meeting time(s) and day(s). The amount of tuition and fees due for all courses registered and the payment deadline date also is indicated. Available online at https://my.ucf.edu in Student Self Service.

Freshman and Sophomore Courses: lower level courses with common course numbers ranging from 1000-2999 (e.g., ENC 1101, English Composition I). Generally, freshmen should enroll in 1000 and 2000 level courses.

FTIC: abbreviation for “First Time In College,” referring to those students who have completed fewer than 12 semester hours and currently are in their first term as a UCF college student after high school.

Full-Time Course Load: for undergraduates, a minimum of 12 credits in the Fall and Spring and Summer terms.

FYAE: First Year Advising and Exploration.

GEP: General Education Program: Specific courses required for all UCF degree programs providing skills and knowledge in general subject areas essential to continued learning and success, not only in college but throughout the student’s life.
Grade Forgiveness: refers to when a course taken at UCF is repeated, and for grade point average purposes, the grade earned in the first attempt is replaced by the grade earned in the second attempt at UCF (may be used only twice in the student’s academic career).

Grade Point Deficiency: for readmission purposes only, this term is defined as the number of UCF credit hours earned with a “B” (3.0 GPA) grade that a student requires to raise his or her UCF cumulative grade point average to 2.0. A student’s grade point deficiency is calculated when the student applies for readmission.

Health Form: documentation of immunity for measles and rubella, as well as consent for treatment at the University Health Center (must be completed and returned to Student Health Services prior to the first registration).

Hold: also called a “negative service indicator”, this is a block on activity for transcripts, grades, diploma, or registration because of financial or other obligations to UCF.

Incomplete: grade assigned by the instructor when a student is unable to complete a course due to extenuating academic circumstances. Must be completed in 12 months or by graduation, whichever comes first.

Junior and Senior Courses: upper level courses with common course numbers ranging from 3000-4999 (e.g., ENG 3311, Advanced Expository Writing).

Kiosk: stand-alone PCs located in UCF public areas providing access to student records and general information.

Limited Access: certain academic programs designated as “limited access” only guarantee admission to a limited number of applicants.

Lower Level Courses: courses with a number of 1000-2999 (not less than 1000).

Major: group of related courses that constitute a focused program of study in a specific area of knowledge.

MASS: Multicultural Academic and Support Services

Material and Supply Fee: A charge associated with some courses to cover items consumed within the class.

Minor: a complement to a bachelor’s degree program/major requiring at least 18 credit hours in a field.

myUCF: the UCF student information portal online at https://my.ucf.edu. myUCF is a powerful, security-encrypted, PID (Personal Identification Number) and Password-access information system that will facilitate a variety of transactions in which students will engage at UCF. In myUCF, students may obtain a list of current holds, change the Password, sign up for a Knights E-Mail account, telephone number, and permanent mailing addresses; search for courses each term; register, drop/swap and add courses each term; withdraw from courses by the grade earned in the close of Late Registration and DropSwap, print the “Degree Audit.” obtain the registration appointment day and time for each term, print a “Fee Invoice,” pay fees by credit card, gain access to financial aid and accounts receivable information; obtain the term Final Grades, and a list of current courses.

NID: Network Identification Number that students use to log in to web courses and UCF computer labs.

Overall GPA: cumulative GPA of UCF and transfer course work.

Password: a series of four to eight characters and numbers chosen by the student that is associated with the PID (Personal Identification Number). Each time you use the PID to enter myUCF, you also will enter your Password.

Pending Status: category assigned to students who desire to enter limited or restricted access programs. Typically, students are required to complete the GEP and all major pre-requisites prior to admission into the desired limited access program. (Department will change student’s status upon acceptance into the program.)

PID: (Personal Identification Number): personal eight-digit code required when entering myUCF, or the UCF Information Kiosk.

PR: prerequisite refers to a specific course that must be taken and passed prior to enrolling in the primary course the student desires to take.

Probation: action taken when a student’s UCF overall GPA drops below 2.0.

Readmission: reapply to the Registrar’s Office after an absence of two or more terms.

Registration: the act of enrolling in classes. This may be done through myUCF at https://my.ucf.edu, kiosk and in limited circumstances at the colleges’ advising offices.

Repeat Surcharge: additional fee applied when a student enrolls in the same course three or more times.

Restricted Access: a major that has additional admission requirements (e.g. early application date, a separate application or specific GPA requirements). There is no limit to the number of students who can be enrolled. Students meeting the specified requirement(s) normally will be admitted.

Restricted Electives: a specified group of courses within a major from which students must make selections.

Retention: a term used to describe students’ continued enrollment at the University until successful completion of their educational goals.

RHM: Rosen College of Hospitality Management

SARC: Student Academic Resource Center provides academic support programs, including supplemental instruction, tutoring, and various other programs and services to students.

SAT: Scholastic Assessment Test is an assessment used for University admission purposes.

Satisfactory Academic Progress: a general eligibility requirement for financial assistance. (see the “Student Financial Assistance” section of this Undergraduate Catalog.)

Second Bachelors Degree: awarded when the student meets the requirements for both degrees and earns a minimum of 150 credit hours.

Sequence: a series of courses within the same subject area. Generally, the student takes these courses in numerical order (e.g., PHY 2053 then 2054). Students should consult the advisor before registering out of sequence.

SSYC: Sophomore & Second Year Center

STEP: State Tuition Exemption Program

Student Success Center: advising offices and other academic support services for first-year students located on the first two floors of Howard Phillips Hall.

SUS: State University System. All eleven Florida public universities are part of the SUS.

Term: the academic year at UCF is divided into segments called “terms” (also called “semesters”). Each lasts approximately 16 weeks. Some universities break the year into fourths and call them “quarters.” UCF is on the semester system; however, we usually speak of “Fall Term,” “Spring Term,” or “Summer Sessions.”

Term GPA: grade point average (GPA) on work attempted during any given term.

TBHC: The Burnett Honors College

Third Attempt Charge: See ‘Repeat Surcharge.’

Track: one of two or more significant variations in a degree program or major. Approximately 50% of the courses in one track differ from the courses required in other tracks.

Transcript: official academic record mailed from the Registrar’s Office.

TSD: Time Shortened Degree or Accelerated Education Opportunities.

TSR: Transfer Summary Report is a listing of all coursework transferring to the University for credit. A preliminary TSR is generated at the time of acceptance. A final TSR is processed after all final transcripts have been received by the Admissions Office.

Transient Student: a UCF student enrolled in courses at another regionally-accredited institution.

UCF Regional Campus System: UCF Cocoa, UCF Daytona Beach, UCF Leesburg, UCF Osceola, UCF Palm Bay, UCF Sanford/Lake Mary, UCF South Lake, UCF South Orlando, UCF Valencia Osceola, and UCF Valencia West.

UCF GPA: grade point average (GPA) on all work attempted while in attendance at UCF.

Upper Level Courses: courses with a course number of 3000-4999.

Web Enrollment Guide: online at http://registrar.ucf.edu/weg. Provides the “Academic Calendar;” guides to registering online, Class Schedule Search and the Fee Invoice, and contains the policies that govern course registration. Each term’s class listings are available only online through myUCF Class Schedule Search at https://my.ucf.edu.

Withdrawal, Withdraw from a Course: to formally request an official withdrawal from one or more courses during the first half of the term or session through myUCF (https://my.ucf.edu) or at the Registrar’s Office.
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