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About this issue

Larry R. Hudson Ph.D.
University of Central Florida

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Blondeau covers career academies, schools within schools, and other descriptors are “hot” topics today. What is it about this type of educational organization that appeals to students and parents? Why are they effective in decreasing dropout rates, and motivating learners? These questions and more are answered in (Dr.) Blondeau’s article. At the time of her research, Karen was a teacher of Health Sciences at a magnet school, Apopka High School. Based upon her dissertation Karen covers history of academies, describes a review of research and provides an extensive reference list. Always good to revisit our “roots” I appreciated the history of academies and found it fascinating reading.

Hallock tackled the issue of technical skills as part of the interview and screening process for auxiliary dental Students. The results of her research go far beyond dental areas to all health careers. We must be more aware of and sensitive to our biases in serving students. It is not onl for the students but the employers and population as a whole.

Stackhouse describes the use of community service as a teaching component in health sciences. Use of community service requires commitment, planning, and partnering to be effective. The teacher is central to successful community service of students.

Herman provides a book review offering us insight into applications of a book for reference or as a text.

Lastly, Whiteman provides a broad base approach review of Workforce Performance.. We must be knowledgeable about labor statistics and able to use that information.

We hope you enjoy this issue.

Most sincerely,

Larry Hudson, Ph.D. Editor