

Handout for the ALCTS TSMAL Interest Group Meeting, June 2018

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Technical Services Managers in Academic Libraries Interest Group (ALCTS)

2018 ALA Annual Conference

Discussion Topic

Rethinking Tech Services: Playing a Role in Scholarly Communication

Possible Questions

How has Technical Services been participated in scholarly communication in recent years? What is the situation in your library? What roles and responsibilities can Technical Services play in scholarly communication?

How can Technical Services support the library's initiatives such as digital publishing and open resources? What are the other possible areas that Technical Services can support?

How does Technical Services collaborate with other library units in scholarly communication related projects and initiatives? Does the existing library structure support such collaboration well?

What are the challenges for Technical Services to play a role in scholarly communication? How to deal with these challenges? For example, what skills can be leveraged for new roles and what new skills will need to be built?

Do you have other insights or questions on this topic? What else might be of interest?

Possible Sub-topics

Digital publishing (institutional repository development and services, such as cataloging and metadata);

Open resources (track, select open resources to enable easier discovery; open textbooks);

Print & e-resources: licensing of e-resources; resolving e-resource access issues; management of e-resource and print subscriptions; acquiring public performance rights for audiovisual resources;

Collection development: TS librarians take responsibilities in collection development...

Supporting the campus wide research lifecycle: TS librarians' role (e.g., metadata/discovery support)

Some Resources

Connell, T. H., & Cetwinski, T. (2010). The impact of institutional repositories on Technical Services. *Technical Services Quarterly*, 27(4), 331-346. <http://dx.doi.org/10.1080/07317131003765993>

Corbett, H. (2009). The crisis in scholarly communication, part I: understanding the issues and engaging our faculty. *Technical Services Quarterly*, 2009, Vol. 26 Issue 2, p125-134. <https://www.tandfonline.com/doi/pdf/10.1080/07317130802268522>

Corbett, H. (2009). The crisis in scholarly communication, part II: internal impacts on the library, with a focus on Technical Services. *Technical Services Quarterly*, 2009, Vol. 26 Issue 3, p173-182, 10p; <http://dx.doi.org/10.1080/07317130802520005>

Davis, J. Y. (2015). Transforming Technical Services: evolving functions in large research university libraries. *LRTS* 60(1). https://repositories.lib.utexas.edu/bitstream/handle/2152/41233/final_lrts.pdf?sequence=3

Hunter, B. (2013). The effect of digital publishing on Technical Services in university libraries. *Journal of Academic Librarianship*, January 2013, Vol. 39 Issue 1, p84-93, 10p. <http://dx.doi.org/10.1016/j.acalib.2012.08.009>

Scholarly Communication Toolkit: take action: ways librarians can engage in scholarly communication. <https://acrl.libguides.com/scholcomm/toolkit/engagementideas>

The AIMS Team (2016). Librarians' competencies for e-research and scholarly communication. <http://aims.fao.org/activity/blog/librarians%E2%80%99-competencies-e-research-and-scholarly-communication>

Wesolek, A., Thomas, W. J.; Dresselhaus, A.; Fielding, J.; Simser, C.; Sutton, S.; Boczar, J.; Miles, R.; Spratt, S.; Robertson, W. & Appleton, B. (2017). NASIG core competencies for scholarly communication librarians. *Copyright, Fair Use, Scholarly Communication, etc.* 54. <https://digitalcommons.unl.edu/cgi/viewcontent.cgi?article=1055&context=scholcom>

