

Editor's Note

This issue, the first one since the COVID-19 pandemic, provides a needed moment of reflection on the history of the *Association for Communication Administration*, by Christopher Lynch. Remembering our roots strengthens us to continue to grow and flourish, orienting toward a hopeful future. Ronald C. Arnett offers a consideration of how to secure that future, considering the work of communication administration as taking place against a background of a tri-voiced sustainable community, considering those who have come before, those present now, and those who will come after us. The final article, by Robert J. Sidelinger and LeeAnne M. Bell McManus, reports a study with implications for communication administrators, whose responsibility for mentoring faculty members sustains departments. Understanding how students' perceptions of instructors shape their understanding of communicative interaction in the classroom provides valuable insights for administrators seeking to foster excellent teaching in communication departments. This issue, then, captures key considerations for communication administrators. Our history shapes our present, our commitment to a sustainable community strengthens our future, and the research we pursue answers questions to guide excellent present and future practices. Many thanks to the reviewers who provided their insights to shape the quality of work in this journal, and special thanks to Matt Mancino, whose valuable work sustains this journal.