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Monograph Distribution Letter for Pew Symposium in Learning and Technology in Roanoke

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Dear Colleagues,

Enclosed is a copy of the first monograph from the Pew Symposia on Learning and Technology, *Improving Learning and Reducing Costs: Redesigning Large-Enrollment Courses*.

The monograph captures the results of an invitational symposium on the topic of "Redesigning More Productive Learning Environments" held on July 15-16, 1999, in Roanoke, Virginia. Participants included practitioners--faculty members and campus administrators who have undertaken large-scale redesign projects--and national and campus leaders who are concerned about the issues of quality and cost in higher education and are looking to information technology as an innovative resource for constructive change.

This monograph also provides an elaboration of the ideas that undergird the goals and structure of the Pew Grant Program in Course Redesign. The paper elaborates the concept of campus "readiness," the pedagogical principles behind redesign and the financial planning model used in the program. It also includes five brief institutional case studies.

Five thousand printed copies of the monograph are being distributed to campus presidents of institutions of 3,000 or more students, EDUCAUSE institutional representatives (about 1600 CIOs), association officers and various other higher education opinion makers. The monograph is also available on our Web site (including a downloadable PDF version) at <http://www.center.rpi.edu/PewSym1.html>. A limited supply of printed copies are available and may be obtained by contacting Ms. Pat Bartscherer at bartp@rpi.edu or 518-695-5320.

I hope you will find this publication useful as you think about redesigning learning environments using technology, and I welcome your comments about the ideas it contains.

Cordially,

CAT

Executive Director