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Editor's Note

Norma J. Walters R.N., Ph.D.
Auburn University

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Information related to changes in the Health Occupations Education (HOE) division, changes in the health professionals, implications for additional programs in secondary HOE, instructional delivery modes, and a book review of anatomy and physiology are featured in this issue.

Margaret Mead once said, "No man will ever again die in the same world in which he was born." Her theme of change certainly applies to the HOE division of the American Vocational Association.

At one time in the not-too-distant **past**, the HOE division was **only** an idea of 29 interested health care professionals. Today, there are 2124 members according to Mary Randall, Vice-President of the HOE division, in her article on the history and assessment of the division. Our growth has resulted in the organization of the National Association of Health Occupations Teachers (NAHOT) as explained by President **Robichaux**.

Steven **Lytle** reflected **on** the current trends for multi-competent health care professionals. He stresses that health care providers are beginning to shift in-patient services to a variety of ambulatory services transforming the evolution of health care into a revolution. Indeed, this trend **may** necessitate the development of new multi-competent programs or the modification of current training programs to include multi-competent skills.

According to Margaret **Snell**, change has become a way of life. **She** wrote about ramifications of diagnosis related groups (**DRGs**) and other emerging trends which may be of interest to health occupations teachers as they acclimate their programs to the phenomenon and prepare for future changes. In addition, current trends toward multi-competent health care professionals and program changes which may be a result **of DRGs**, may surface many questions related to **licensure**. Specifically, Shirley Baker emphasized the advantages **and** disadvantages of **licensure** and also indicated that the major issue facing licensing boards today is, "How do we assure the public of an individual's continued competence?"

Researchers would be interested in the findings reported by Lou Ebrite. Her analysis suggests imminent growth for secondary HOE programs. Even though the health professions career prognosis is excellent, she indicated that HOE programs are not available to a large number of students who desire and could benefit from them. Another study revealed that educational material may be learned by the compressed auditory mode. **This** has implications for increasing opportunities to **learn** and achieve academically.

We wish to thank the contributors to this issue and hope that every reader will benefit from the information. In addition, all members are encouraged to take a giant step and write for the Journal. The sharing of the potpourri of classroom-tested ideas, current trends and issues, as **well** as research findings, and book reviews can be helpful **to** us all.

Norma J. Walters
Editor