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Improving Learning & Reducing Costs:
Redesigning Large-Enrollment Courses (1999)

1999

Per-Symposium Paper Cover Letter for Pew Symposium in Learning and Technology in Roanoke

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National Center for Academic Transformation

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July 7, 1999

Dear Colleague,

I am very pleased that you will attend the Pew Symposium on "Redesigning More Productive Learning Environments" at the Hotel Roanoke in Roanoke, Virginia on July 15-16, 1999.

Enclosed is a paper that provides an outline of what I hope our discussion will cover. My intention is to build on the existing theory of how to redesign more productive learning environments, which, I believe, is well established. Despite the existence of a good theoretical base, these ideas have had very little impact within the higher education community. A major contributing factor to this state of affairs, in my opinion, is the lack of implementation of these ideas, the practice that proves the theory. Consequently, I would like to focus our discussion on specific ways to implement the theory rather than re-hashing either the reasons for taking action or the theory that points the way.

The paper is designed to stimulate your thinking about this most important topic. I am sure it will raise as many questions as it will answer, and I look forward to our exchange.

As a reminder, here is the schedule for the symposium:

Thursday, July 15

7:00 pm	Reception
8:00 pm	Dinner

Friday, July 16

8:30 am	Continental Breakfast
9:00 am	Meeting begins
12:00 pm	Lunch
1:00 pm	Meeting resumes
3:00 pm	Meeting adjourns

I look forward to seeing you on July 15.

Cordially,

Carol A. Twigg
Executive Director