

Open Educational Resources (OER)

OER are educational materials that are freely accessible and openly licensed, allowing users to retain, reuse, revise, remix, and redistribute them without legal restrictions.

Faculty find, adapt, or create OER to use as free and effective course materials.

As defined by <u>UNESCO</u>, OER are: "learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, reuse, re-purpose, adaptation and redistribution by others."

from: https://guides.ucf.edu/OER



The 5 Rs of Using OER

Revise

• Adapt, adjust, modify, improve, or alter the content

Remix

• Combine the original or revised content with other OER to create something new

• Share copies of the original content, revisions or remixes with others

• Keep access to the materials after the learning event





What does **OER** mean to you?

To our students?

To our institutions?

Please share your thoughts in the chat!



Why did we choose OER?

- Cost
- Accessibility
- Students were not purchasing textbook/access code
- Publisher collaboration "ingesting" content into Personalized Adaptive Learning (PAL) platform (Realizeit)
- Had used PAL with the platform Realizeit to try it out
- Decided to use it for fully OER courses course content & practice/homework activities





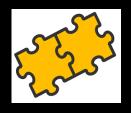
Aha moment!

We already create our own content!!!

- Used materials we had already created and used before we even knew what OER was
- Created new content
- Incorporated 4 of the 5 Rs of using OER: reused, revised, remixed, redistributed
- Worked with Instructional Designer Jessica Tojo-Raible to build course in PAL platform



Our Approach & Process



Searched & Researched:

OER content for elementary college Spanish

Findings then:

Not much! University of Texas at Austin

Findings today:

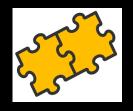
Numerous resources textbooks/websites: 10+

Support & Collaboration:

- Instructional Designer Jessica Tojo-Raible
- UCF librarians John Venecek and Lily Dubach



Our Approach and Process



Incorporated Materials in Course: OER & Our Own

Realizeit:

- Grammar, Vocabulary & Culture Content
- Videos
- Practice Activities
- Images/Infographics
- Games

Canvas:

- Writing
- Discussion/conversation
- Video (more)
- Culture (more)
- Assessments



The Numbers



- 18 semesters, including summers
- 167 class sections
- 5,638 students
- \$563,800 Over half a million dollars!

Cost to us? \$0
Cost to students? \$0
Value? Priceless



Happy Discoveries



- OER at UCF and elsewhere
- Affordability and access
 - UCF Affordable Instructional Materials (AIM) Initiative
 - SUS Affordability Counts
- Advantages and benefits for students and faculty alike
 - Freedom, flexibility, & change
 - Fatigue, static content
 - Student content interaction





Take your time

Don't work alone

Take advantage of your resources

Look for funding

Talk it up



OER & PAL course redesign timeline FA2017 SP2018 SU2018 FA2018 SP2019 FA2019 SP2020 FA2020 SP2021 FA2021 SP2022

PAL & REALIZEIT

Kacie tried out Personalized Adaptive Learning (PAL) with Realizeit: textbook content was ingested into the platform

Realizeit was not used since first-year Spanish program was going to adopt a new textbook and publisher course

Learned about the Center for Distributed Learning's Course Redesign Initiative (CRI) sponsored by the UCF Board of Trustees and decided to apply.

Accepted to the CRI and worked during the semester to redesign the courses

with OER content, using

PILOT Distant the redesimed courses Kacie taught SPNIIZIC - ELem Soan Lang & Civ I Anne taught SPNII2IC - ELem Span Lang € Civ II

Total of 5 courses PROGRESS Continued to teach the redesigned courses.

Total of 8 courses. CRI ROUND 2 Continued to teach the redesigned courses.

Total of 6 courses of the CRI. Invited our colleagues to join us. MORE REDESIGN

Total of Il courses. Started redesign on an advanced course, SPN3300 MORE COLLEAGUES Another colleague joined us.

Total of 13 courses CRI ROUND 3

Applied for and received funding for Round 3 of the CRI.

MORE PROGRESS Started teaching Round 3 courses Total of 15 courses.

FA2022 - PRESENT LET'S KEEP GOING!

Redesign, Redesign, and...

Redesign!



It's a process!

RESOURCES

UCF Libraries: https://guides.ucf.edu/OER

- •<u>Open Textbook Library</u> (textbook-level OER paired with reviews and some supplemental material)
- OpenStax (textbook-level OER with supplemental resources)
- <u>Pressbooks Directory</u> (OER and Open Access eBooks, many with integrated activities)
- MERLOT (advanced search options to find various types of OER)
- •OER Commons (advanced search options to find various types of OER)
- •OASIS (a metafinder to discover OER and Open Access content across numerous sources)
- Mason OER Metafinder (a metafinder to discover OER and Open Access content across sources)



Thank you!

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