The National Association of Health Occupations Teachers

Frances A. Robichaux R.N., E.M.T., B.A.
Thibodaux Area Vocational-Technical School

Find similar works at: https://stars.library.ucf.edu/jhoe
University of Central Florida Libraries http://library.ucf.edu

This Article is brought to you for free and open access by STARS. It has been accepted for inclusion in Journal of Health Occupations Education by an authorized editor of STARS. For more information, please contact STARS@ucf.edu.

Recommended Citation
Available at: https://stars.library.ucf.edu/jhoe/vol1/iss2/5
Abstract: The National Association of Health Occupations Teachers is a voluntary affiliated organization of the Health Occupations Division of the American Vocational Association. The business of the organization is conducted by an Executive Committee consisting of six members elected as officers by the membership. The general purposes of the organization are to promote a broad understanding and an appreciation for the total spectrum of Health Occupations Education, identify and support common goals among all the disciplines within Health Occupations Education, provide a mechanism for effective communication among Health Occupations Teachers, and encourage active involvement of all Health Occupations Education Teachers at the national, state, and local levels.

1Frances A. Robichaux, R.N., E.M.T., B.A. is President of NAHOT and Health Occupations Teacher at Thibodaux Area Vocational-Technical School, Thibodaux, Louisiana.
The National Association

The National Association of Health Occupations Teachers (NAHOT) was established to meet the needs of classroom teachers on secondary, postsecondary, and continuing education levels and to provide a mechanism for effective communication and support. Bylaws were adopted by members of the NAHOT organizing group at the American Vocational Association Convention, December 5, 1979.

Membership

Membership is open to instructors of secondary, post-secondary, adult preparatory, and continuing health occupations education and other interested individuals who promote Health Occupations Education (HOE). NAHOT meets annually during the American Vocational Association Convention in December.

Executive Council Officers are elected at the annual meeting and work throughout the year as the Executive Committee consisting of the president, president-elect, secretary, treasurer, parliamentarian, and reporter. The president serves a one-year term, immediately preceded by a one-year term as president-elect. All other officers serve a term of two years. The treasurer and reporter are elected to assume office on even years. The secretary and parliamentarian are elected to assume office on odd years. All terms begin at the close of the annual meeting during which they were elected.

Committees

NAHOT has representation on all standing committees of the Health Occupations Division of the American Vocational Association, and has an ex-officio representative on its Policy Committee. The president of NAHOT serves as an ex-officio member of the Health Occupations Students of America Association.

There are six standing committees appointed by the NAHOT Executive
Council: Bylaws, Professional Development, Membership, Publication, Nominating and Budget-Finance. Standing Committee membership consists of at least three members. Each committee chairperson reports in writing annually to the members of the Association. Special committees may be appointed by the President with the consent of the Executive Council to carry out the work of the Association.

Purpose

NAHOT is a group of professional classroom instructors representing all Vocational health occupations. The general purposes of NAHOT are to:

1. Identify and support common goals among all the disciplines within HOE;
2. Encourage active involvement of all HOE teachers at the national, state, and local levels;
3. Provide a mechanism for effective communications among HOE teachers;
4. Promote a broad understanding and an appreciation for the total spectrum of HOE.

Summary

NAHOT meets the needs of classroom HOE teachers by recognizing their need for professional growth, knowledge, information, idea-sharing, and contacts. In summary, NAHOT represents the professional interests of classroom HOE teachers on all vocational levels.