Questions for Case Study Presenters for Pew Symposium in Learning and Technology in Roanoke

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QUESTIONS FOR CASE STUDY PRESENTERS

What prior experience and investment made you ready to engage in redesign?

Whose idea was this?

What do you see as the benefits of your redesign? for students? for faculty? for your institution?

Why do you think students will be able to learn in your new environment? Do you think students will learn better?

How have you challenged the fundamental assumptions of the traditional instructional model?

What does learner-centered mean in your environment? What is does it not mean?

How would you characterize student attitudes toward your redesigned environment?

Have you asked faculty to work harder or to work smarter?

What technologies are you employing and why?

Will you generate cost savings?

What are the necessary elements for successful implementation?

Will your redesign scale beyond your particular class or your particular institution? Why?

What were the barriers or obstacles you encountered in implementing your redesign? How did you overcome them?

How do you plan to assess impact and implementation?