TOPkit Workshop 2024:
Questions for Open Pedagogy Drop-In

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Place questions on the left and add answers or suggestions in the corresponding cell to the right.

QUESTIONS	ANSWERS & SUGGESTIONS
What resources are out there that you suggest for dealing with student work being available/shown outside of an educational environment? Ex. Student ownership, presenting controversial topics, and how to deal with toxic feedback.	**Guide to Making Open Textbooks with Students (Agreement)** **Adding a lesson on copyright** **The Open Pedagogy Student Toolkit: https://pressbooks.pub/openpedstudenttoolkit/** **Self-driven professional development -- an OER created by students in a course. https://open.umn.edu/opentextbooks/textbooks/421**
What are some examples of open pedagogy being used in beginning mathematics or other domains where there is a need for individual, repetitive practice (i.e. how can this evolve from "throw away" assignments)? Thank you!	Equation development with explanations of right and wrong answers Well, not math, but repetitive practices in language instruction: https://www.boisestate.edu/pathwaysproject/ Open Textbook with collection of open pedagogy examples in math and computer science: https://cuny.manifoldapp.org/read/open-pedagogy-resource-active-learning-prompts-for-mathematics-and-computer-science-faculty/section/5250149f-3796-4302-89bc-21447bf933e6

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If I have course materials that I would like to make available for open access, how/where can that be done?	Talk with your library, especially your OER or copyright librarian (or Scholarly Communication Librarian) Creative Commons.org is another resource that will walk through the licensing process
Not a question, but more a comment–I wonder if open pedagogy helps reduce dropout rates because of the collaborative nature (e.g. students don't get lost in the crowd, accountability, getting scaffolding help).	Great comment. It might depend on the student's understanding of the benefits. Some students may see the extra work as burdensome. If they see value, they will generally put in more work than required. III, J. H., Wiley, D., Chaffee, R., Darrow, J., Guilmett, J., Harper, S., & Hilton, B. (2019, November 30). *Student perceptions of open pedagogy: An exploratory study*. Open Praxis. https://openpraxis.org/articles/10.5944/openpraxis.11.3.973
Is open pedagogy being used in K-12, too (not counting dual enrollment)?	More 7-12 grade - difficult to do with lower grades, especially with the IP release
Open Pedagogy Repository?	Open Pedagogy Portal launched later last year as well https://open.umn.edu/oen/blog/new-open-pedagogy-portal-welcomes-submissions
Various examples	https://iastate.pressbooks.pub/oerstarterkit/chapter/open-pedagogy/
Various examples	https://www.youtube.com/watch?v=uQPvqUXQfmk - OEGlobal 23 - AI presentation
Various examples	Example of student release form: https://docs.google.com/document/d/1nVF56heSBvtMwMRA64eu9OI-a-bI1dmuFvVuBwboSGg/edit
Various examples	Student Created Podcasts - Rollins - Broadcast on campus radio and archived in library (Premier date TBA) https://wprk.org/podcasts/ - (again, yet to be released on the Archives) https://www.rollins.edu/library/archives

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Various examples	**The OE23 resource is a YouTube video - I believe I was looking at an alternate web page at the same time. Here is the link: https://www.youtube.com/watch?v=uQPvqUXQfmk**
Various examples	**Here is the link: https://docs.google.com/document/d/1-OjDSameX0VSqCJ67U3aqj5iHAg-AYvdPRI76uLMSoA/edit#heading=h.a30pe6c4v5kl**
Various examples	Regarding examples of open pedagogy: When I was a music education student at UF, I helped form a string quartet to play music written by student composers. It was a lot of fun. The composition students learned from watching us rehearse, and we learned different styles and techniques.