

Editor's Note

This issue of *JACA* provides opportunities for reflection on key issues facing communication administrators in this historical moment. Vanacker investigates university demonstration policies at private universities, identifying preventative and retributive policies and considering implications of the presence/absence and nature of these policies for administrative practice. Lagoe, Krishnan, Atkin, and Stephen examine correlates of communication units' name revisions from 2009 to 2015 as a response to trends in the discipline, providing a view of how these units frame their identities. Lynch, Foeman, and Nance offer a way to address preparedness of contingent/adjunct faculty members for teaching in the communication classroom, demonstrating how a state communication association can provide resources for communication departments seeking to maintain disciplinary identity.

Thanks to reviewers who provided their time and energy to maintain the quality of this journal's contents and to the authors who enrich our field and provide assistance to communication administrators in a time of decreasing institutional resources and increasing challenges to higher education. My continued thanks to Dr. Matthew Mancino, whose continued labors on behalf of this journal are much appreciated and needed.