COLLEGES OF:
Business Administration
Education
Engineering
Humanities and Fine Arts
Natural Sciences
Social Sciences

FTU
1977-78
PEGASUS was the winged horse of the muses in Greek Mythology. He carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow's space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

Florida Technological University, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this catalog. The catalog is published once a year and cannot always reflect new and modified regulations. Statements in this catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida.

ACCENT ON THE INDIVIDUAL and ON EXCELLENCE

Florida Technological University is an Equal Opportunity Employer, and assures equal access to educational programs and activity opportunities without regard to race, sex, age, or national origin.
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This public document was promulgated at an annual cost of $32,400.00 or $.81 per copy to acquaint the student with the program of study and the cost of attending the university.
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INTERSTATE 4 FROM JACKSONVILLE AND DAYTONA

INTERSTATE 4 FROM JACKSONVILLE AND DAYTONA

ALTAMONTE SPRINGS

WINTER PARK

ORLANDO

UNION PARK

HERNAND AIRPORT

SPARRAND HOLAND EAST WEST EXPRESSWAY TOLL! 5

FTU

CAMPUS POLICE EXT. 2421 FROM PAY PHONE 275-2421

Traveling WEST on I-4: Exit Route 426 (Altamonte Springs) to FTU Blvd
Traveling EAST on I-4: Exit Route 50 East to Route 520

From Intersection of I-4 and Hwy. 50 to Hwy. 520* ......... 11 Miles
From Intersection of Hwy. 50 and Hwy. 520 to Campus ....... 2 Miles
From Orlando Jetport to Campus* ................................... 20 Miles
From Herndon Airport ............................................... 7 Miles

*Alternate Routing possible via the Sparrand Holand East-West Expressway (Toll)

florida technological university orlando-vicinity map
ACADEMIC CALENDAR
Summer Quarter 1977

MAY 19
Last day for receipt of regular undergraduate and graduate applications

JUNE 2
Last day for receipt of readmission applications

JUNE 11
Graduate record exam (at designated examination Centers). Registration for examination must be made 4 weeks prior to this date

JUNE 13-16
Orientation and advisement for new freshmen and transfer students, and advisement for former and current students not pre-advised

JUNE 16
*Registration by appointment for new and re-admitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointment.

JUNE 20
Classes begin for Summer Quarter

JUNE 23
Last day to adjust class schedule (end of Add/Drop)

JUNE 23
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed.

JUNE 23
Last day for withdrawal with refund

JUNE 23
Last day to apply for graduation for Summer Quarter

JULY 4
Independence Day holiday

JULY 5
Classes resume

JULY 15
Deadline for withdrawal without grade penalty

JULY 15
Last day for removing temporary student status

AUGUST 8-11
Student advisement for Fall Quarter

AUGUST 12
Last day to withdraw from a course or from the University

AUGUST 12
Last day to change from credit to audit, if passing

AUGUST 12
Last day to remove an "I" earned last quarter

AUGUST 25
Classes end for Summer Quarter. Final exam given at discretion of instructor

AUGUST 25
Commencement

AUGUST 29
Grades due in Registrar's Office

*Resident Center Registration and Add/Drop dates precede registration and vary with individual centers. RESIDENT CENTER STUDENTS MUST CONTACT DIRECTORS OF THEIR CENTERS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
### Fall Quarter 1977

**AUGUST 22**  
Last day for receipt of regular undergraduate and graduate applications

**SEPTEMBER 6**  
Last day for receipt of readmission applications

**SEPTEMBER 19**  
Academic year begins

**SEPTEMBER 19-22**  
Orientation and advisement for new freshmen and transfer students not pre-advised

**SEPTEMBER 20-22**  
*Registration by appointment for the following student classifications: Graduate, current undergraduate, readmitted undergraduate, new undergraduate and post-baccalaureate. Faculty and staff will register following the above appointments. Registration will close after the last appointment.

**SEPTEMBER 26**  
Classes begin for Fall Quarter

**SEPTEMBER 30**  
Last day to adjust class schedule (end of Add/Drop)

**SEPTEMBER 30**  
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

**SEPTEMBER 30**  
Last day for withdrawal with refund

**SEPTEMBER 30**  
Last day to apply for graduation for Fall Quarter

**OCTOBER 15**  
Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

**OCTOBER 21**  
Deadline for withdrawal without grade penalty

**OCTOBER 21**  
Last day for removing temporary student status

**NOVEMBER 11**  
Veterans’ Day Holiday (University-wide)

**NOVEMBER 14**  
Classes resume

**NOVEMBER 24-25**  
Thanksgiving Holidays (University-wide)

**NOVEMBER 28**  
Classes resume

**NOVEMBER 28**  
Last day to withdraw from a course or from the University

**NOVEMBER 28**  
Last day to change from credit to audit, if passing

**DECEMBER 9**  
Classes end for Fall Quarter

**DECEMBER 10**  
Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

**DECEMBER 12-15**  
Final examination period

**DECEMBER 16**  
Commencement

**DECEMBER 19**  
Grades due in Registrar’s Office

**DECEMBER 19**  
Christmas holidays begin (students)

*Resident Center Registration and Add/Drop dates precede registration and vary with individual centers. RESIDENT CENTER STUDENTS MUST CONTACT DIRECTORS OF THEIR CENTERS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.*

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Winter Quarter 1978

NOVEMBER 28
DECEMBER 12
JANUARY 3
JANUARY 3
JANUARY 4
JANUARY 5
JANUARY 11
JANUARY 11
JANUARY 11
JANUARY 14
FEBRUARY 1
FEBRUARY 24
FEBRUARY 24
FEBRUARY 24
FEBRUARY 25
MARCH 10
MARCH 13-16
MARCH 17
MARCH 18

Last day for receipt of regular undergraduate and graduate applications

Last day for receipt of readmission applications

Orientation and advisement for new freshmen and transfer students not pre-advised

Advisement of readmitted students not pre-advised

*Registration by appointment for new and re-admitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointment.

Classes begin for Winter Quarter

Last day to adjust class schedule (end of Add/Drop)

Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed.

Last day for withdrawal with refund

Last day to apply for graduation for Winter Quarter

Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

Deadline for withdrawal without grade penalty

Last day for removing temporary student status

Last day to withdraw from a course or from the University

Last day to change from credit to audit, if passing

Last day to remove an "I" earned last quarter

Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

Classes end for Winter Quarter

Final examination period

Commencement

Grades due in Registrar’s Office

*Resident Center Registration and Add/Drop dates precede registration and vary with individual centers. RESIDENT CENTER STUDENTS MUST CONTACT DIRECTORS OF THEIR CENTERS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.

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Spring Quarter 1978

FEBRUARY 20  Last day for receipt of regular undergraduate and graduate applications
MARCH 6  Last day for receipt of readmission applications
MARCH 20-23  Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised
MARCH 23  *Registration by appointment for new and re-admitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointment.
MARCH 27  Classes begin for Spring Quarter
MARCH 31  Last day to adjust class schedule (end of Add/Drop)
MARCH 31  Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed.
MARCH 31  Last day for withdrawal with refund
MARCH 31  Last day to apply for graduation for Spring Quarter
APRIL 21  Deadline for withdrawal without grade penalty
APRIL 21  Last day for removing temporary student status
APRIL 22  Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date
MAY 19  Last day to withdraw from a course or from the University
MAY 19  Last day to change from credit to audit, if passing
MAY 19  Last day to remove an “I” earned last quarter
MAY 29  Memorial Day holiday (University-wide)
MAY 30  Classes resume
JUNE 2  Classes end for Spring Quarter
JUNE 5-8  Final examination period
JUNE 9  Commencement
JUNE 10  Grades due in Registrar’s Office
JUNE 17  Academic year ends

*Resident Center Registration and Add/Drop dates precede registration and vary with individual centers. RESIDENT CENTER STUDENTS MUST CONTACT DIRECTORS OF THEIR CENTERS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.

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Summer Quarter 1978

MAY 18  Last day for receipt of regular undergraduate and graduate applications
JUNE 1  Last day for receipt of readmission applications
JUNE 10  Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date
JUNE 12-15  Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised
JUNE 15  *Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointment.
JUNE 19  Classes begin for Summer Quarter
JUNE 23  Last day to adjust class schedule (end of Add/Drop)
JUNE 23  Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed.
JUNE 23  Last day for withdrawal with refund
JUNE 23  Last day to apply for graduation for Summer Quarter
JULY 4  Independence Day holiday (University-wide)
JULY 5  Classes resume
JULY 14  Deadline for withdrawal without grade penalty
July 14  Last day for removing temporary student status
AUGUST 11  Last day to withdraw from a course or from the University
AUGUST 11  Last day to change from credit to audit, if passing
AUGUST 11  Last day to remove an "I" earned last quarter
AUGUST 25  Classes end for Summer Quarter. Final exam given at discretion of instructor
AUGUST 25  Commencement
AUGUST 28  Grades due in Registrar's Office

*Resident Center Registration and Add/Drop dates precede registration and vary with individual centers. RESIDENT CENTER STUDENTS MUST CONTACT DIRECTORS OF THEIR CENTERS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
STATEMENT OF PURPOSE

Florida Technological University serves the people of Florida by providing undergraduate and graduate education in all general areas of study and in specifically selected technological and professional disciplines.

Baccalaureate degree programs are offered in business administration, education, engineering, general studies, humanities and fine arts, natural sciences, and social sciences. Master’s degree programs are offered in each of the six colleges of the University. A Doctoral program is available in education through an agreement with Florida Atlantic University and in engineering through an agreement with the University of Florida.

In addition to offering a broad academic program, FTU serves as a center for research and service in east central Florida.

INSTITUTIONAL PHILOSOPHY

Florida Technological University’s philosophy is based upon two tenets: ACCENT ON THE INDIVIDUAL and ACCENT ON EXCELLENCE. The University believes in the individual worth of each person and especially encourages the RESPONSIBLE INDIVIDUAL who strives for EXCELLENCE in every activity.

Research is considered an important part of advanced study and FTU provides students with opportunities for research projects and independent study. Many projects involve community service and opportunities for students to experience real situations while receiving individual guidance from faculty.

Florida Technological University, in order to serve the community better, makes higher education easily available to the citizens of east-central Florida by operating off campus resident centers and by offering continuing education and special courses and conferences to the citizens of the area.

EAST CENTRAL FLORIDA AREA

FTU is located in the East Central Florida region with a population estimated at 1.3 million. The area is well endowed with a rich heritage of cultural, educational, industrial, and recreational activities. Cultural activities include a symphony orchestra, civic theatre, dinner theatres, art galleries, and museums. The beauty of the Orlando area is evidenced through its numerous parks and flower gardens. In addition to FTU, educational needs of the area are served through quality public school systems, public community colleges, and several privately supported colleges and schools. Recreational opportunities abound in the Orlando area.

THE CAMPUS

The campus of FTU, located 13 miles east of downtown Orlando, consists of 1227 acres of land; much of which is covered with pine, palm, cypress, cedar, and oak trees. Lake Claire, covering 40 acres and Lake Lee, covering
14 acres, contribute to the natural beauty of the campus. Since campus construction began in 1966, approximately $35 million has been invested in facilities and equipment including the library, classroom buildings, laboratories, residence halls, and student facilities. The childcare center was built with funds contributed through the Edyth Bush Charitable Foundation of Winter Park and FTU Student Government. Recreational facilities include lighted tennis and handball courts, a flag football-soccer field, a swimming pool, a golf driving range with putting greens, volleyball courts, and a baseball field. The campus currently serves approximately 10,000 students.

FTU's four two-story residence halls accommodate 414 students—198 men and 216 women. Two of the residence halls are for women and two are for men. Each suite consists of double bedrooms (a limited number of singles), common living room and bath. Each suite is equipped with functional furnishings, in keeping with the living-study area design, central heat, air-conditioning and maid service. Each hall has laundry facilities, a vending machine room and a common social/study lounge for residents use. For more detailed information on campus housing please write to Director of Housing, Florida Technological University, P.O. Box 25,000, Orlando, Florida 32816.

RESIDENT CENTERS

Florida Technological University offers a number of upper division and graduate level courses at four off-campus Resident Center locations in Central Florida. These are the same courses as are offered on campus and carry the same credit as on-campus courses. Each center is staffed with a Center Director and full-time faculty. Contact the Resident Centers for information as to the current courses and program offerings.

FTU BREvard Resident Center
1519 Clearlake Road
Cocoa, Florida 32922
(305) 632-4127

FTU DAYTONA BEACH Resident Center
215 South Clyde Morris Boulevard
Daytona Beach, Florida 32014
(904) 255-7423

FTU SOUTH ORLANDO Resident Center
7300 Lake Ellenor Drive
Orlando, Florida 32809
(305) 855-0881

CONTINUING EDUCATION AND NONCREDIT ACTIVITIES

These courses are offered for individuals who are not within reasonable commuting distance of the University. Most of the students taking credit courses are employed full-time with business, industry, government, and the teaching profession. Off-campus credit courses are generally taught by the University's regular faculty. In certain instances, highly qualified persons from other educational institutions, as well as from business and industry, provide the instruction. Courses and/or programs are offered by outside requests primarily, although some are scheduled as needs are identified by the University.
The University is offering an increased number of conferences, institutes, seminars, workshops and short courses which do not carry University credit. These programs, which can be scheduled both on and off the main campus, are developed to meet the educational needs of business, professional, government, service, civic and other groups. Lecturers and discussion leaders come from the faculties of FTU and other educational institutions in addition to highly qualified individuals in various professional areas.

Further information about Florida Technological University’s Continuing Education programs and noncredit activities may be obtained by writing to the Office of Continuing Education and Conferences, ADM 243, Florida Technological University, Post Office Box 25000, Orlando, Florida 32816.

COOPERATIVE EDUCATION

Co-Op is a planned, balanced, education program for students who wish to “blend theory with practice” by combining their campus education with work experience.

The Co-Op Program is based on a format under which the student ordinarily alternates between quarters of study and quarters of employment. The student will be placed with business, industry, or a governmental agency in a work training assignment related to his/her academic field of study.

For further information about the Cooperative Education Program, write to Cooperative Education Office, Florida Technological University, Post Office Box 25000, Orlando, Florida 32816, or visit Suite 124 in the Administration Building.

ACCREDITATION

The graduate and undergraduate programs of the University are accredited by the Southern Association of Colleges and Schools, the official regional accrediting agency for educational institutions in the South.

In addition to the regional accreditation agencies, there are a number of scientific, professional, and academic bodies conferring accreditation in specific disciplines and groups of disciplines. Currently, the following areas have been approved by the agencies indicated: The College of Business Administration is accredited by the American Association of Collegiate Schools of Business (AACSB); Engineering Mathematics and Computer Systems, Environmental, Electrical, Industrial, and Mechanical program options in the College of Engineering by the Engineers’ Council for Professional Engineers Development (ECPD); Medical Record Administration by the Council on Medical Education of the AMA; Respiratory Therapy by the American Registry of Inhalation Therapists (ARIT). All teacher education programs are fully accredited by the Florida State Department of Education.

FTU is listed in Report of Credit Given By Educational Institutions with an “A” Rating which means “Transcript of record given full value.” This handbook, published by the American Association of College Registrars and Admission Officers, shows the acceptability of transfer credits based upon their (AACRAO) evaluation.

FLORIDA TECHNOLOGICAL UNIVERSITY FOUNDATION, INC.

Chartered in 1968, the FTU Foundation, Inc. is a non-profit, tax-exempt corporation receiving and disbursing private gifts for the betterment of the
University as a whole. Its primary function is that of assisting the University financially in the student financial aid program, scholarships, and in institutional development.

Through the leadership of a 36-member Board of Directors, the Foundation encourages, solicits, receives, and administers gifts and bequests of property and funds for scientific, educational and charitable purposes. All for the advancement of Florida Technological University and its objectives.

The Foundation promotes and supports education by providing funds which are not received from public sources.

Contributions are deductible by donors as provided in Section 170 of the Internal Revenue Code.

UNIVERSITY LIBRARIES
Director: Lynn W. Walker, LR 427, Phone, 275-2564

Central to the educational programs at FTU are its libraries. They are designed to provide materials and services to support the instructional and research needs of the university. By providing a wide range of resources and materials at the undergraduate, graduate and research levels, the library helps the student to develop the habit of self-education, supports in depth the teaching program in the subject areas, and aids the individual faculty and research programs of the University.

GENERAL INFORMATION

The library is the focal point of academic activity on campus and all books are placed on open shelves to encourage browsing. The collection now numbers more than 250,000 volumes and is growing at the rate of 20,000 to 25,000 volumes annually. About 4,000 periodical, newspaper and serial publications are received regularly. The FTU Library is unique among American universities in offering not only a variety of newspapers, periodicals and educational research documents on microform, but also a complete catalog of its book collection on microfiche. Small libraries are maintained at the Resident Centers in Cocoa, Daytona Beach, and South Orlando.

The first floor of the Library Building contains an exhibit area, the circulation desk and the Instructional Media Center, The Reference collection, state and federal documents, and interlibrary loan are located on the second floor. On the third floor are found periodicals, microforms, reserve material, and the Technical Services division. The fourth floor contains the general book collection, special collections, administrative offices, and noise room with typewriters for student use. Study areas and photocopying machines for student and faculty use are located on all floors. During the school term the library operates on a full schedule of hours, including evenings and weekends. During vacation periods, a shortened schedule is maintained.

READERS SERVICES
Assistant Director: Bernard L. Foy, LR 210, Phone, 275-2485
Professional Staff: Elaine T. Bazzo, Leonie Y. Black, Elba C. Grovdahl, Laurie S. Hodge, Phyllis J. Hudson, Elizabeth W. Lloyd, Norbert St. Clair, June S. Stillman

The Readers Services division of the Library is responsible for the circulation of books and materials, development and maintenance of the
special collections, and reference services. Competent professional librarians are available at all times in the Reference Department to provide assistance and advice in the use of the library, its materials and services, and instruction in its use. Interlibrary loan service is available to administration, staff, faculty, graduate and undergraduate students.

In an effort to have library services within reach of all its students, the FTU library maintains small collections of about 2,000 books at each of the university's three resident centers, located in Cocoa, Daytona Beach and South Orlando. Subjects of the collections vary depending on the courses offered at each center.

Special services are provided for the handicapped. The microfiche catalog is made available to mobility-impaired students attending FTU and these students may check out microfiche readers for home use. Using the microfiche catalog, students can determine the books they need, and a call to the library will bring books to them at a convenient location on campus. The Florida Bureau of Blind Services has deposited talking book machines and cassette tape players in the library for the use of blind or partially-sighted students, and the library staff assists these students in reference and research projects.

TECHNICAL SERVICES

Assistant Director: John C. Sanderlin, LR 427, Phone, 275-2564
Professional Staff: Karen A. Hitchcock-Mort, Mary Helen Moritz, Peter C. Rossi

The Technical Services division is in charge of the acquisition, cataloging and processing of all materials in the collection, and maintaining the card catalog. The FTU Library is a charter member of the Southeastern Library Network (SOLINET), which links some 100 libraries in the Southeast via telephone lines and interactive terminals, to a massive data base at the Ohio College Library Center (OCLC) in Columbus, Ohio. Through SOLINET, the FTU Library has access to the collections of all major libraries in the Southeast, as well as other regions which are serviced by OCLC—a total of some 600. When a library catalogs a book, the cataloging information is entered in the computer data base. When another library catalogs the same book, the cataloging information already entered by the previous library can be displayed on a terminal, and catalog cards printed automatically. The network also will show holdings for each of the libraries, making interlibrary loan between the libraries faster and more efficient, and also making it possible to avoid unnecessary duplication.

INSTRUCTIONAL MEDIA CENTER

Director: Tony M. Logan, LR 142, Phone, 275-2571
Assistant Director: David M. Retherford
Media Coordinator: Dorothy M. Kannon

The primary purpose of the Instructional Media Center is to improve instruction. In meeting both the academic and administrative needs of FTU, the Center provides audiovisual materials and equipment, as well as graphic and photographic services in an effort to bridge the gap between technology and instruction. A wide range of consultative services to aid students and faculty in the fullest possible utilization of its facilities and services is also available.
The Graphics area provides faculty members with the opportunity to have ideas and concepts visualized through the graphic artist's hands. The Photography area assists the faculty member in bringing a broader world into the classroom through the use of black and white and color photographs and slides. A professor, working in conjunction with the graphic designer and photographer has the opportunity to expand the learning experience for students by providing learning materials in the form of original art, photographs, slides, transparencies and other original instructional mediums.

The Campus Services section of Instructional Media is available to all students, faculty and staff who desire to use the media services available. A wide variety of audiovisual equipment, and a wealth of instructional materials such as films, audio tapes, records and filmstrips are available. In addition, a special room for previewing any of these audiovisual materials is available.

UNIVERSITY BOOKSTORE

The University Bookstore, located in the basement of the Library Building, carries required textbooks, supplemental books, and associated supplies for all FTU courses. In addition, a complete line of school and art supplies, sundries, paperbacks, gifts, and other items of interest are available. A Customer Service Desk is provided for special orders such as class rings.

During the last three days of each quarter, the Bookstore has a "buy-back" period for used text books. Student I.D. cards must be presented for identification.

STUDENT AFFAIRS

INTRODUCTION

The Vice President for Student Affairs is concerned with the education and welfare of students as affected by non-classroom aspects of the total University program; therefore, he coordinates and supervises the non-academic areas of student life. His goals include creating a favorable environment for student learning; personalizing the educative process; encouraging self-discipline, self-direction, and purpose on the part of the individual student; and fostering respect and brotherhood among students and faculty. Assisted by members of his staff, the Vice President for Student Affairs administers programs involving orientation, personal counseling, housing, financial aids, health services, placement, student government, student organizations, Veterans Affairs and special activities. Students are invited to consult the staff of Student Affairs concerning any aspect of campus life.

ORIENTATION

The purpose of orientation at Florida Technological University is to acquaint new entering and transfer students with the various colleges and academic curricula and to assist them in understanding college life. Orientation for the student begins upon the indicated desire to enroll at FTU. Each student receives a number of communications from members of the
faculty and administration, and subsequently from the student body, containing advice on academic life, student services, and other campus activities. Information is mailed to students indicating the date on which they are to report for orientation. During orientation new students meet members of the faculty, staff and student body. They also receive instructional information to facilitate registration.

HOUSING POLICY

I. Regularly enrolled single students paying registration fees for a minimum of nine quarter hours may apply for assignment to University residential units. Priority of assignment is given to current residents and new students admitted in good standing. Any single student applicant to the University may request and submit a Housing application on which he/she requests Housing and Food Service for a specific quarter. Priority of room assignments is based on the date of receipt of the completed application in the Housing Office. Applicants should CAREFULLY READ the application before submitting it with the $25 pre-payment to the Housing Office.

II. ALL HOUSING CONTRACTS ARE FOR HOUSING AND FOOD SERVICE, combining room and board, and requiring each resident student to participate in one (1) of several available meal plans.

INTERNATIONAL STUDENT SERVICES

The Division of Student Affairs offers basic services for students from other nations. These services include pre-arrival information, assistance in locating housing, counseling on personal, financial, and cross-cultural communication matters, referral to appropriate University and community agencies for needed services, liaison with the Immigration and Naturalization Service, and other matters that occur from time to time. Contact the Student Affairs Office, Administration Building, 2nd floor, for further information.

STUDENT HEALTH SERVICE

The University is concerned with the physical and emotional health of the student as well as the promotion of individual and general health in the University community. A Student Health Service is maintained on an outpatient basis for routine and emergency health needs, to promote health education, and to protect the Student Body from communicable diseases. The Service is staffed by medical doctors and registered nurses when classes are in session. Medical care in the students' living quarters is not provided. Every health fee paying student is entitled to the benefits outlined in the Health Service brochure. Except for Workman's Compensation cases, faculty and staff will be seen only for emergency first aid on a fee for service basis.

Blood is available for students, staff, faculty and their immediate families by notifying the Student Health Services of such need.

Medical records are confidential communications and will be treated as such in so far as the law permits.

In the event of an on-campus emergency, contact University Police for assistance to the Student Health Service.
STUDENT FINANCIAL AID

PURPOSE

Florida Technological University subscribes to the principle that the purpose of financial aid is to provide assistance to students who, for lack of funds, would otherwise be unable to attend college. Financial aid is awarded according to each individual’s need in relation to college costs. Awards may come from one or any combination of the following: scholarships, grants, loans, and part-time employment. Our financial aid staff is dedicated to the principle that each student should receive personal attention with complete confidentiality. Every effort is made to provide financial counseling by experienced, considerate personnel.

APPLICATION

Each student desiring to receive student financial assistance must annually submit a separate Florida Technological University Student Financial Aid Application. For information or an application, please contact Florida Technological University’s Student Financial Aid Office or your counselor’s office if attending school in Florida. For your application to be considered on time, you must submit it between December 15 and March 1 for the academic year beginning the following September. All applications received after March 1 will be accepted conditionally. In addition to the FTU application, parents or guardians or the independent student must complete a financial statement. Upon completion, this statement should be mailed directly to the College Scholarship Service or the American College Testing Service. The fact that a student is married does not preclude parental support. These forms may be obtained from your high school or junior college counselor or from this office. Receipts of an award does not automatically renew an application for subsequent years. Consideration for assistance is based on availability of funds and the parents’ or student’s financial condition. The amount of available funds from federal, state, and local sources is not always known, therefore, some awards are extended on a tentative basis initially. If you receive assistance from sources other than the Student Financial Aid office, your award may be adjusted. Applicants who fail to notify this office of assistance from other sources are subject to complete withdrawal of aid.

ESTIMATED 1977-1978 STUDENT BUDGETS

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<thead>
<tr>
<th>Category</th>
<th>Resident (9 mo)</th>
<th>Commuter (9 mo)</th>
<th>Self-Support (12 mo)</th>
<th>**Married (12 mo)</th>
<th>**Single/Dependents (12 mo)</th>
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<td><strong>$2565</strong></td>
<td><strong>$4670</strong></td>
<td><strong>$7980</strong></td>
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</tr>
</tbody>
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*Upper level students, add $23/quarter
OUT-OF-STATE FEES: additional $23 per credit hour for lower level courses, $35 per credit hour for upper level courses
**Each additional dependent: $780
FINANCIAL ASSISTANCE PROGRAMS
Available at Florida Technological University

LOANS

FEDERALLY INSURED STUDENT LOAN PROGRAM (GUARANTEED STUDENT LOAN PROGRAM): This federally sponsored program provides insurance for long-term, low interest loans made by authorized lenders such as banks, savings and loan associations, credit unions, pension funds and insurance companies. The maximum loan available for undergraduate or vocational students is $2000 per academic year or $7500 during the undergraduate studies and $10,000 for graduate studies. Any student whose adjusted family income is less than $25,000 will qualify for federal interest benefits. However, the maximum loan may never exceed the cost of education less other financial aid received. For students eligible for interest benefits, the federal government will pay to the lender the total interest due prior to the beginning of the repayment period. Applications for this loan may be obtained from the Student Financial Aid Office.

FLORIDA INSURED STUDENT LOAN PROGRAM: This combined State of Florida, federal government program provides long-term, insured loans to students who have made application through the Student Financial Aid Office and have adjusted family incomes of less than $25,000. The maximum amount of a loan for an academic year is $2000. Applicants must be U.S. citizens and must have been bona fide residents of Florida for one year. Students must be admitted to FTU in good standing and must maintain normal progress.

LAW ENFORCEMENT EDUCATIONAL LOAN PROGRAM: Applicants who are full-time students and who are majoring in Criminal Justice, may apply for these long-term loans which carry a 7% simple interest rate per annum which are repayable over a maximum of a 10 year period. Service as a full-time officer or employment with a public funded law enforcement agency will cancel the principal amount of the loan plus interest at the rate of 25% per annum for each completed year of employment in law enforcement. The student must complete the following application forms available from the Financial Aid Office: Faculty-advisor interview certification, FTU application for financial aid, and the LEEP 3 student note.

NATIONAL DIRECT STUDENT LOAN PROGRAM: This provides a long-term, low interest (3% simple interest) program of loans to students admitted to the university who show proven financial need and are in good standing. All recipients of this loan are required to arrange an exit interview with the University Student Loan Officer during their last quarter at the University. Repayment of these funds begins twelve months after attending classes for at least half time study, and may extend over a ten year period. Assignment in the Armed Service, Peace Corps or Vista lasting up to three years, allows deferment for repayment of principal and interest.

STUDENTS REGENT FEE LOAN: This long-term, institutional loan, authorized by the Board of Regents, utilizes student fees and is administered by the Financial Aid Office. Students who have a proven financial need are eligible to apply for these funds. Repayment must begin six months after the borrower graduates or ceases to be a full-time student.

UNIVERSITY SHORT-TERM LOAN: This short-term loan (1 to 6 months) provides assistance to students who have an interim financial aid problem (i.e. Florida Insured Student Loan application in process or V.A. claim
problems). Payment is to be made on the due date as stated on the loan contract. A one percent administrative charge will be assessed.

**SCHOLARSHIPS**

The Student Financial Aid Office administers all scholarships which are processed through the University. Students selected for this type of award must have a grade point average 3.5-4.0. Thus, qualified students are eligible for consideration to receive the following types of awards:

**COLLEGE AWARDED SCHOLARSHIPS:** The individual colleges assign funds to enrolled students according to grade point average. Application should be made through the department and/or dean.

**CONCURRENTLY AWARDED SCHOLARSHIPS:** These require a student to have financial need and to be enrolled in a specific study area. Application may be made through Student Financial Aid; however, the final choice is usually made by the donor.

**STUDENT FINANCIAL AID AWARDED SCHOLARSHIPS:** These funds are assigned to Student Financial Aid for awarding on a general basis to students with a proven financial need. Application requires either a Parent's Confidential Statement or a Student Financial Statement.

**AGENCY AWARDED OR INSTITUTIONALLY AWARDED SCHOLARSHIPS:** These scholarships are awarded by various business firms and community organizations. The Student Financial Aid Office is responsible for disbursing the funds as required by the donor. Application must be made directly to the agency or institution which offers the scholarship.

**GRANTS**

**BASIC EDUCATIONAL OPPORTUNITY GRANT PROGRAM:** This federal program provides assistance to students who have exceptional financial need. Under current law, the maximum awarded funds under this program cannot exceed $1400. A minimum grant of $200 may be awarded to eligible students. Availability of the funds for the program, the family contribution and the cost of the student's education determine the amount of the grant, which cannot exceed one-half the cost of the student's education. Application forms are available in the student Financial Aid Office.

**FLORIDA STUDENT ASSISTANCE GRANT:** This grant program, sponsored by the State of Florida, is designed to provide assistance for qualified students who show exceptional financial need. Priority in making awards from available funds is given to entering freshmen, junior college transfers, and other applicants in the order stated. A separate application and financial need analysis must be processed to the State Department of Education in Tallahassee.

**LAW ENFORCEMENT EDUCATION GRANT:** This grant program, which awards funds to in-service law enforcement officers, may provide funds up to the amount of fees each quarter. It is restricted to students who are majoring in Criminal Justice and have been accepted into the program. Students may be part-time or full-time and do not have to establish financial need as required in most other programs.

**NON-FLORIDA TUITION WAIVER:** Non-Florida residents possessing skills or abilities which comprise a positive contribution to the University environment may have their tuition waived through the Board of Regents.
These funds are awarded on a quarterly basis by the individual colleges. Anyone requesting this type assistance should contact the Dean of his college in writing, and complete a general financial aid application.

**SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT PROGRAM:** Qualified students who are of exceptional financial need may receive assistance under this federally funded program. Applicants must need and agree to accept an equivalent amount of matching funds from sources such as scholarships, loans, and employment programs. Applicants must be accepted for enrollment or be in good standing as full-time undergraduate students. The recipients must be U.S. Citizens or must live in the U.S. for other than a temporary purpose, and must intend to become permanent residents. Students under this program must maintain normal progress to be considered for additional funds.

**EMPLOYMENT**

**COLLEGE WORK STUDY PROGRAM:** This federally sponsored student employment program provides funds for students who are enrolled full-time, who show evidence of exceptional financial need and who are capable of maintaining good academic standing while employed under the program. The program is designed to allow students to pay part of their educational expenses by working on campus, up to 20 hours per week, while classes are in session. Subject to availability of funds, students may work up to 40 hours per week during vacation periods and summers.

**ON-CAMPUS PART-TIME EMPLOYMENT (OPS):** This is an institutionally funded work program designed to provide part-time employment on campus, with no prerequisite of financial need. Application for this type employment may be made through the individual departments or the Student Financial Aid Office.

**PLACEMENT CENTER**

Campus interviews and employment contacts are essential aspects of the Placement Center. The provision of these services requires the development of student personnel files and resumes, therefore, seniors are urged to register with the Placement Center three quarters prior to graduation.

All students are invited to take advantage of the career counseling services offered by the Center, and to avail themselves of off-campus, part-time and summer employment opportunities.

**DEVELOPMENTAL CENTER**

The Developmental Center offers a professional staff of counselors to aid students in selecting vocational-educational objectives, overcoming learning difficulties, solving problems of personal-social adjustment, developing speech or hearing skills and dealing with marital and other relationship problems. A full range of tests is available along with an occupational library, developmental reading and study skills training, and a speech and hearing service.

Any student may request the assistance of the Center whenever he feels the need. He might, for example, desire increased understanding of himself and his relationship with others or he might seek to gain additional satisfaction from his learning experiences. Tests are often used to help the individual student evaluate his own interests, aptitudes, and abilities. The services of the Center are voluntary and all aspects of counseling are confidential.
STUDENT ACTIVITIES

Personal development may, in part, be enhanced through informed, experienced, dedicated University and community participation. Frequently, activities are referred to as "extracurricular," but at Florida Technological University student activities are regarded as a part of the total educational program, a supplement to the individual student's academic program. The University, through student cooperation and with the assistance of student organizations, sponsors a variety of cultural and entertainment programs which will contribute to the student's academic, recreational, and cultural activities. Additionally, ample opportunity to become a member of occupational, professional, social, and honorary organizations is provided. The student plays an important role in determining how much student organizations enhance personal development. It is the desire of the University to appeal to the interests of students and to provide opportunities for students to become acquainted with fellow students and faculty members.

STUDENT GOVERNMENT

The purpose of the Student Government at Florida Technological University is to represent student opinion; advance the cause of students both socially and academically; promote communication, cooperation and understanding among students, faculty, and administration; suggest improvements necessary for the welfare of the students; and to insure that Student Government shall continue to be used as a democratic instrument of change at FTU.

The Student Government of FTU represents the interests of Students through its executive and legislative branches. The Student Senate is composed of representatives from every college and class. In addition to these elected offices, there are many openings available for appointed offices or on Student Government committees. By active participation in Student Government, or by voicing opinions and ideas through representative legislators, a student may gain valuable experience in the democratic processes—its freedoms and responsibilities. Students interested in working with the Student Government may obtain information from any member of Student Government or from the Office of Student Affairs. Student Government offices are located in the Village Center.

OFFICES OF DEAN OF MEN AND DEAN OF WOMEN

Students are urged to take advantage of the many services and educational programs available beyond the classroom. These services and programs are provided to facilitate learning and supplement academic instruction. The Dean of Men and Dean of Women are available to help students in their attempts to become familiar with these services and activities and to become involved in educational experiences beyond the classroom. The Dean of Men and Dean of Women plan and assist in the development of University programs that provide for the personal, social, and academic adjustment of students. They counsel students for personal, academic, financial and social problems, and as necessary refer students to specialized, professional services. The Deans are the primary contact for students seeking information or assistance in non-academic areas of university operations.
CHILD CARE CENTER
The Edyth Bush Charitable Foundation, through a grant, has made possible the construction of an on-campus child care center. The child care program is designed as a student service which will enable the University to assist student parents by providing complete child care while parents attend class. The center, staffed by personnel experienced in early childhood development, is available to students in academic programs requiring internships and observations. For further information contact the Office of the Dean of Women.

OFFICE OF VETERANS' AFFAIRS
The Office of Veterans' Affairs is a “one-stop” center for students who are utilizing veterans' educational benefits in order to further their education. The Office has a professional staff augmented by student veterans to assist in providing information concerning entitlements, filing claims to the Veterans Administration, and certifying enrollment at the University. The office also provides information and referral services for personal and academic problems. All veterans and dependents are urged to contact the office early in the process of applying for admission to FTU.

VILLAGE CENTER
The center of student life on the Florida Technological University campus is the Village Center, a campus-community facility serving students, faculty, University patrons, alumni and guests. It contains food service facilities, conference rooms, art gallery, games area and lounge areas where the student may relax during his leisure moments. Offices for student organizations are located in the Village Center. Under the administration of the Director of the Village Center, many student activity programs are conducted for the social, cultural and recreational interests of all students.

CAMPUS ATHLETICS
Intramural Sports, composed of team, dual, and individual competition on campus are organized into leagues representing students, staff, and faculty. Tournaments are conducted to determine top teams in each of a variety of activities with trophies awarded to winners. Sports in the intramural program range from flag football and 3-man basketball for male students to powderpuff football and volleyball for the women. A total of 22 sports are offered for men and women during the fall, winter and spring quarters with an additional program in the summer.

Extramurals as the name implies, are a step up in the sports program. Activities are not limited to on-campus competition and are open to students only. Club teams compete regularly with teams from other campuses in and out of the State of Florida. Each sports program has a qualified coach and also serves as a basis for possible inclusion in FTU's varsity program. For men, there are cross country, golf, crew, archery, weightlifting and swimming. For women, there are basketball, swimming, tennis, crew and archery. Additional information on this sports program can be obtained from the Intramural and Extramural Office.

The Intercollegiate Athletic program includes five varsity sports for men and two for women. Men compete in baseball, basketball, soccer, tennis and wrestling. Women compete in volleyball and softball. At least one of these sports is engaged in varsity competition during each quarter of the regular
academic year. FTU teams compete against some of the leading institutions of the southeast region of the U.S., and have attained national ranking in NCAA Division II competition. FTU athletes have received national and regional recognition for their achievements. FTU is a member of the new Sunshine State Conference.

STUDENT CONDUCT

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by Florida Technological University and the Florida Board of Regents. The breach or violation of any of these laws or regulations may result in judicial or disciplinary action.

When a student is involved in an offense resulting in criminal charges, prior to his admission, the circumstances of the case may be reviewed by the appropriate Student Affairs Committee to consider the student's eligibility for admission to the university as well as participation in extracurricular activities.

CLASSROOM RESPONSIBILITY

Students are responsible for maintaining a classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards to such an extent that normal classroom procedures are interfered with, the instructor has the authority to remove the offending party from the room.

CONFIDENTIALITY OF STUDENT RECORDS

The University policy which governs the confidentiality and access of student records is provided in Student Rights and Responsibility (Student Records). The policy explains in detail the procedures to be used by the institution for compliance with the Family Educational Rights and Privacy Act of 1974 as amended. Copies of the policy may be obtained from the Office of Student Affairs. The Office of Student Affairs also maintains a directory of records which lists all educational records maintained on students by the University.
SCHEDULE OF FEES

A student's basic expenses at the University will be for tuition fees, room and board, textbooks, other instructional supplies, and miscellaneous items.

Required fees are established by the Board of Regents and the Florida State Legislature and are subject to change without notice.

It is required that all University fees be paid at or before regular registration time. University policies do not permit deferring fees or paying by installments during the quarter. Failure to pay fees on or before due date can result in a $25.00 late registration fee.

The following schedule applies to all Florida Technological University students:

General Fees and Costs

A. Application fee (required with all applications for admission to the University and not refundable) ........................................... $15.00

B. Registration Fees per quarter for campus, centers, and continuing education courses.

<table>
<thead>
<tr>
<th></th>
<th>Fall, Winter and Spring Quarters</th>
<th>Summer Quarter, 1977</th>
</tr>
</thead>
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<tr>
<td></td>
<td>Resident</td>
<td>Non-Resident</td>
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<tr>
<td>Lower Division*</td>
<td>$15.00 per hr.</td>
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<tr>
<td>Upper Division*</td>
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<tr>
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</tr>
<tr>
<td>Thesis*</td>
<td>24.00 per hr.</td>
<td>64.00 per hr.</td>
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</table>

*Lower division courses are those numbered 0-299.
Upper division courses are those numbered 300-499.
Graduate courses are those numbered 500-698.
Thesis is course number 699.

C. Room and Board (required of student living in University residence halls) per quarter ............................................. $400.00-$450.00

Charge for late payment .................................................. $15.00

D. Books and supplies (estimated) per quarter .......................... $50.00

E. Late Registration Fee—not refundable (for students who register during late registration periods or who fail to pay their full fees by the established deadline.) .................................................. $25.00

F. Vehicle Registration (required of everyone operating a motor-powered vehicle on campus) per calendar year for full-time, part-time students, and courtesy students from other institutions.

Student's fee ............................................................... $10.00

G. Reinstatement Fee—not refundable (for all students whose registration has been cancelled and reinstatement has been approved) .......... $25.00

This fee is in addition to the late registration fee.
H. Student Health Fee—not refundable (per quarter) ........... $ 8.00

CHECKS

The University will accept personal checks for accounts due to the University. Each student is urged to make his own financial arrangements through his choice of commercial banks. The University Cashier will cash personal checks not exceeding $50.00. The University is required to collect a $5.00 Service Fee for any check, draft or order, which may be returned by the bank for any reason and future check cashing privileges will be denied.

REFUND OF FEES

A refund of fees will be made under certain conditions upon presentation at the Cashier’s Office of a Certification of Withdrawal issued by the Registrar. No refunds will be made under this policy except upon proper application.

A. Full refund up to the end of the “drop/add” period.

B. No refund after the end of the “drop/add” period, except:
   1. Involuntary call to active military service (full refund less $2.85 per hour).
   2. Death of student or death of an immediate family member (full refund less $2.85 per hour).
   3. When a student contracts an incapacitating illness of such duration and severity as to prevent the successful completion of the academic program for the term enrolled (full refund less $2.85 per hour).
   4. Cancellation of the course by the University or when a student is denied admission to an offered course by the University for whatever reason (full refund).

PAST DUE ACCOUNTS

Any, and all, financial obligations to the University must be met by the student if “good standing” is to be maintained. Failure to meet such obligations can result in the withholding of grades and transcripts, and denial of registration and readmission to the University. The services of a professional collection agency; and recourse to the courts may also be invoked if deemed necessary by the University Comptroller. All costs of collection, including attorney’s fees shall be borne by the debtor.
ADMINISTRATIVE AND ACADEMIC POLICIES

ADMISSION REQUIREMENTS
The following classes of applicants are eligible for consideration as candidates for admission to credit courses. It should be understood, however, the minimum requirements are given and that admission to the university is a selective process. The satisfaction of minimum requirements does not automatically guarantee admission.

FRESHMAN APPLICANTS (First College Attended)
Eligibility is subject to satisfactory receipt and review of all items requested in the admissions process. All applicants must have earned 12 high school academic units (i.e., from the areas of English, foreign language, mathematics, science, or social studies).

Students eligible to apply for admission to the University are:

1. Graduates of Accredited Florida High Schools who receive no unfavorable character recommendations from officials of their high schools, have an overall average of "C" or better for all academic subjects, and have earned a minimum score of 300 on the Florida State-Wide Twelfth Grade Test or 800 on the SAT or 19 on the ACT,

2. Graduates of Accredited Non-Florida High Schools who receive no unfavorable character recommendations from officials of their high schools, have grades placing them in the upper 40 percent of their graduating classes and have earned a minimum score of 800 on the SAT or 19 on the ACT or

3. Graduates Possessing State High School Equivalency Diplomas based upon General Education Development testing and who have acceptable high school records for the portion attended and have a minimum score of 800 on the SAT or 19 on the ACT.

Graduates Who Meet Requirements in the first two categories Above, But Who Were Graduated from a Regionally Unaccredited High School may enter on provisional admission. By obtaining a 2.0 GPA ("C") or better at the end of the quarter during which 12 or more quarter hours are attempted, the provisional status shall be removed.

Graduates Who Do Not Meet These Entrance Requirements and Are Considered Borderline Admission Cases are referred to the University Admissions and Standards Committee for review and possible admission on Academic Warning. It may be recommended that a student attend a Florida Community College before reapplying to FTU.

COLLEGE TRANSFER APPLICANTS
An undergraduate student transferring from another college or university must (1) have a minimum GPA of 2.0 ("C" average) in all college work previously attempted, (2) be in good standing at the last institution attended, and (3) have a minimum GPA of 2.0 at the last institution attended.

Should the applicant have less than 2 years (90 quarter hours or 60 semester hours) of transferable college credit, he must meet the University's
freshman entrance requirements and, therefore, furnish a high school record and satisfactory test score.

Credits in which the applicant has achieved a grade of "D" or better are transferable. Refer to page 36 for "D" grade transfer policy.

No credit will be awarded for college-level GED tests, for courses given without a grade, nor for courses carrying grades but not credit hours. However, evidence of satisfactory completion will be posted on the student's permanent record.

Completed service school courses may be evaluated on the basis of the recommendations of the American Council on Education when official credentials have been properly presented. Credit may be granted when courses are equivalent to those offered by the University. However, recommendations by the A.C.E. are not binding upon the University, and application for service school course credit should be made at the time of admission.

Graduates from other accredited four-year institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (See Undergraduate Degree Requirements, page 40 and Second Baccalaureate Degree, page 50). A baccalaureate degree or higher from another accredited four-year institution satisfies the Basic Environmental Studies Program requirements.

Transfer students from Florida State Community Colleges or Universities may satisfy the Basic Environmental Studies Program requirements by completing prior to transfer, the general education program prescribed by the community college or university. Transfer applicants with incomplete General Education Programs (FTU Environmental Studies Program) from state institutions will have their credits evaluated on an individual basis.

1. Florida State Community College Transfers. Admission to the University is normally granted to any graduate of an accredited community college in the State of Florida who has completed the Associate of Arts program and graduated with a 2.0 GPA ("C" average) based upon all work attempted.

2. Private Colleges and Out-of-State Institutions. The general education program credits of transfer applicants from private junior and senior colleges and out-of-state institutions will be evaluated on an individual basis.

3. Unaccredited Colleges or Universities. Transfer applicants who otherwise meet all requirements, but who are entering from unaccredited colleges (having a satisfactory rating by the American Association of Collegiate Registrars and Admission Officers), may enter on provisional, non-degree admission. Upon completion of a minimum of 24 quarter hours of "C" average (2.0 GPA) work the student may apply for regular student status.

Regardless of where the student transfers from—a Florida Community College, another Florida University, or another college or university outside the state, it is the student's responsibility to execute the necessary petition(s) in order to determine how his or her courses will transfer with regard to degree progress at FTU. Each College has different petition procedures but generally the petitioning should be done during the second full quarter of the student's residency at FTU in order that the accepted transfer courses are
clearly understood by the student and the faculty advisor early in the student's program.

Final determination regarding applicability of credits accepted in transfer toward the fulfillment of degree requirements resides with the College in which a student is enrolled.

The Admissions and Standards Committee membership is composed of representatives from the faculty, the student body, the Student Affairs' Office and the Admissions Office. This committee meets weekly to review marginal cases and to consider the appeals of applicants.

APPLICATION DEADLINE

Applications for admission should be received 4 weeks prior to the first day of classes for the quarter in which the student wishes to enroll (consult calendar for exact date). Candidates whose applications have not cleared because of failure to receive supporting documents on time, may be admitted on a temporary basis after consultation with the Admissions Office. Applications for readmission and special, nondegree registrations will be accepted after this date.

RECORDS DEADLINE — All Support Documents

All records requested should be received not later than 15 days preceding the first day of classes, otherwise the applicant may be required to register on a temporary basis assuming it can be determined he or she appears admissible. Records of Temporary Students must be received within four weeks (20 class days) from the first day of classes, or the student may be withdrawn at the discretion of the University Registrar and no fees will be refunded.

RECORDS — Validity of Documents

All supporting admissions documents (e.g., transcripts, and test scores not recorded on official transcripts) must be received directly from the issuing institution or testing agency. If the University finds that an applicant has made a false or fraudulent statement or a deliberate omission on his application, residency affidavit, health report, or an accompanying document or statement, that applicant may be denied admission. Should the student be enrolled when such fraud is discovered, he may be immediately withdrawn (with no refund), further enrollment denied, and credit earned and any degree based upon such credit invalidated. Actions for this type of offense will be handled administratively by the University Registrar's Office after notification to the alleged violator and hearing by that office.

READMISSION

Students not in attendance during an academic quarter (exclusive of the summer term) must submit an application for readmission and such other information as may be required, including transcripts of courses attempted in the interim.

Readmission of a disqualified student is not automatic. If a student has been disqualified or excluded, he/she must be readmitted by action of the University Admissions and Standards Committee after review of the student's total record.
Any former student who withdrew with a cumulative or overall grade point average of less than 2.0 (C) and who is considered readmissable, will be readmitted on academic warning or academic probation as appropriate.

REACTIVATION

A student who has submitted an application for admission to FTU but never attended must reactivate the application. The deadline date for reactivation is the same as the date for new applications for admission. (See calendar.)

TEMPORARY STUDENTS

Any student who applied before the application deadline date and is permitted to register and attend classes without a complete admission file is granted a maximum of four weeks (first 20 class days), to furnish all required records. Incomplete records or records indicating ineligibility will result in cancellation of the student’s registration. No fees are refundable after the first week of classes.

TRANSIENT STUDENTS — CONCURRENT ENROLLMENT

FTU Students. A Florida Technological University degree-seeking student who wishes to earn credit at another college or university must obtain prior approval for specific courses from the Dean or Department Chairman of his respective college and the Registrar of FTU. Credit earned without this transient approval may not be accepted. Transient forms are available in the Records Office.

Students from Other Colleges or Universities. Students in good standing with a 2.0 overall academic average in any accredited college or university and wishing to enroll for one quarter at FTU may be considered for admission as a transient. Such enrollment terminates at the end of one quarter and does not presuppose regular acceptance by any college or department of the University. A statement indicating the parent institution’s willingness to accept the credits earned and that the student is in good standing is required. This statement protects the student and serves as a basis for admission in lieu of transcripts. Transient forms are available in the Admissions Office.

AUDIT STUDENTS

An applicant desiring only to audit a course must complete an application and be accepted as a non-degree or regular student. A student may register to audit a course at the end of Late Registration only. A student may change from credit to audit after late registration and prior to the end of the eighth week of classes if passing and approved by the course instructor.

CONTINUING EDUCATION STUDENTS

Application, registration, and payment of fees for those taking a Continuing Education course should be completed prior to or during the first class meeting. When making application to take a Continuing Education course, checks should be attached to the Application form and given to the course instructor or forwarded to the Continuing Education Office. The regular institutional calendar will apply to Continuing Education classes.

Students who wish to add or drop a Continuing Education course must do so during the regular on-campus Add/Drop period. Following the Add/Drop
period students may withdraw from a Continuing Education course by completing the standard withdrawal forms.

A student who drops a course or courses should refer to Refund of Fees, page 29.

NON-DEGREE STUDENTS

An individual may enroll as a non-degree seeking student using a regular application form. Although such students do not have to meet all of the regular admission requirements of degree seekers, there must be some satisfactory basis for acceptance.

In order to change to degree-seeking status, a non-degree student must provide all academic records required of degree seekers, including testing. A student may establish a basis for changing to degree status by completing 24 quarter hours of work here with a 2.0 FTU GPA or above. Such students should be cautioned that no more than 45 quarter hours earned as a non-degree student can be counted towards a degree. Change of status is not automatic. Degree status must be applied for through the Admissions Office. The student’s total record will then be reviewed and a decision made.

INTERNATIONAL STUDENTS

Undergraduate applicants should refer to the Admissions Requirements Section of this Bulletin and graduate applicants to the Graduate Studies Section. In addition, the following is required for admission:

1. International student applications, undergraduate and graduate, must be received at least three months prior to the desired term.

2. Applicants whose native language is not English must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL).

3. Certified English translation of official records showing grades or marks of courses taken, range of passing and maximum marks, and noting successful completion of schooling must be submitted.

4. Applicants must file a financial statement confirming availability of finances for each year of study.

Any additional information or records requested must be furnished before admissions can be final.

MEDICAL HISTORY REPORT

A new student must furnish a Medical History Report on the approved university health form before registration will be allowed. The Medical History Report form will be mailed to the applicant with receipt for the Application for Admission.

FLORIDA RESIDENCE

(1) For the purpose of assessing registration fees, students shall be classified as Florida and non-Florida. A Florida student is a person who shall have resided and had domicile in the State of Florida for at least twelve (12) months immediately preceding the first day of classes of the current term.

(a) In applying this policy "student" shall mean a person admitted to the
institution. If such a person is a minor, it shall mean parents, parent, or legal guardian of his or her person.

(b) The word “minor” shall mean a person who has not attained the age of 18 and whose disabilities of minority have not been removed by reason of marriage or by a court of competent jurisdiction.

(c) The word “domicile” for fee-paying purposes shall denote a person’s true, fixed, and permanent home and place of habitation. It is the place where he intends to remain, and to which he expects to return when he leaves without intending to establish a new domicile elsewhere.

(d) The word “parent” shall mean a minor’s father; or mother; or if one parent has custody of his person, the parent having custody; or if there is a guardian or legal custodian of his person, then such guardian or legal custodian.

(2) In all applications for admission by students as citizens of Florida, the applicant, or, if a minor, his parents or legal guardian shall make and file with such application a written statement under oath that such applicant is a bonafide citizen, resident, and domiciliary of the State of Florida entitled as such to admission upon the terms and conditions prescribed for citizens, residents, and domiciliaries of the State.

(3) A non-Florida student is a person not meeting the requirements of subsection (1) above. A non-Florida student (or if a minor, his parent or parents) after having been a resident and domiciliary of Florida for twelve (12) months may apply for and be granted reclassification prior to the first day of classes of any subsequent term; provided, however, that those students who are non-resident aliens or who are in the United States on a non-immigration visa will not be entitled to reclassification. However, for fee-paying purposes, Cuban nationals and Vietnamese refugees will be considered as resident aliens. Such application shall comply with the provisions of subsection (2) above. In addition, the application for reclassification must be accompanied by a certified copy of a declaration of intention to establish domicile filed with the clerk of the Circuit Court as provided by Section 222.17, Florida Statutes.

(4) Unless the contrary appears to the satisfaction of the registering authority of the institution at which a student is registering it shall be presumed that:

(a) The spouse of any person who is classified or is eligible for classification as in-state student is likewise entitled to classification as an in-state student. This provision will not apply in the case of students who are non-resident aliens or who are in the United States on a non-immigrant visa.

(b) A minor whose parent is a member of the armed forces and stationed in this State pursuant to military orders is entitled to classification as an in-state student. The student, while in continuous attendance, shall not lose his residence when his parent is thereafter transferred on military orders. A member of the armed forces of the United States stationed in this State on military orders shall be entitled to classification as an in-state student while on active duty in this State pursuant to such orders.

(c) No person over the age of 18 years shall be deemed to have gained residence while attending any educational institution in this State as a full-time student, as such status is defined by the Board of Regents, in the absence of a clear demonstration that he has established domicile in the State, as provided in 7.05(3).
Any person who remains in this State when his parent, having theretofore been domiciled in this State, removes from this State, shall be entitled to classification as a Florida Student, so long as his attendance at a school or schools in this State shall be deemed “continuous” if the person claiming continuous attendance has been enrolled at a school or schools in this State as a full-time student, as such term is defined by the Board of Regents, for normal academic year in each calendar year, or the appropriate portion or portions of such years, therefore, since the beginning of the period for which continuous attendance is claimed. Such persons need not attend summer sessions or other such intersession beyond the normal academic year in order to render his attendance “continuous.”

Appeal from a determination denying Florida status to any student may be initiated by the filing of an action in court in the judicial district in which the institution is located.

Any student granted status as a Florida student which status is based on a sworn statement which is false shall, upon determination of such falsity, be subject to such disciplinary sanctions as may be imposed by the president of the university, which sanctions may include permanent expulsion from the State University system or any lesser penalty.

Special Categories—The following categories shall be treated as Florida residents for tuition purposes:

Military personnel of the United States of America on active duty and stationed in Florida, including dependent members of their immediate families.

Veterans of the United States of America retired with twenty (20) or more years of active military service, including dependent members of their immediate families, who are in Florida at the time of retirement, or who move to Florida within one year following retirement and intend to make Florida their permanent home.

Full-time elementary, secondary, and junior college faculty members under current teaching contracts in the State of Florida. (This is construed to exclude the spouses of such faculty member.)

Full-time faculty and career employees of the university System and members of their immediate families. (This is construed to exclude the spouses of students.)

Students selected by their respective states for participation in the Southern Regional Education Board academic common market program who are enrolled in programs approved by the Florida Board of Regents.

To claim the military exception the student must furnish the Admissions Office with a copy of the military orders showing assignment to Florida. A public school teacher must furnish a copy of his or her teaching contract. A State University System employee must furnish a letter from the Director of Personnel verifying full-time employee status. A 20-year veteran must furnish a copy of his DD 214 form.

TRANSFER OF “D” GRADES

Credits earned in courses transferred with “D” grades will count toward the credits required for the baccalaureate; however, it is at the discretion of the department or college of the University offering the major as to whether
courses with "D" grades in the major may satisfy requirements in the major field.

**SUBSTITUTION OF COURSES**

If a student has completed a course similar to one required at FTU, he may file a petition to have an exception made in meeting the FTU requirement. A petition to substitute any course or courses in the Environmental Studies Program should be directed to the Standards Committee of the college in which the student is registered. To make a substitution for requirements in a major, the student should direct his/her petition to the department in which he/she is registered.

**TIME-SHORTENED DEGREE OPPORTUNITIES**

Florida Technological University provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the university to recognize high levels of academic achievement and acquisition of knowledge prior to or during attendance at the university. Procedures which may be used include the Early Admission Program, the College Level Examination Program (CLEP), the Advanced Placement Program (A.P.P.) and the University Course Credit by Examination.

1. **Early Admission Program**

   Students who have demonstrated exceptional academic ability may be permitted to enroll as students at Florida Technological University any time after completion of the junior year in high school. To be considered for full-time Fall Quarter Early Admission, applicants must have:
   
   a. Test scores near the top 15th percentile statewide or nationally (FTG—420 or above, SAT—1100 or above, ACT—24 or above).
   
   
   c. A recommendation from the student's high school counselor.
   
   d. A letter of permission from parents or guardian.
   
   e. A campus interview to ascertain the student's maturity and ability to adjust to collegiate responsibilities.

   Qualified students may dual-enroll on a part-time basis, taking one or two courses while completing their high school programs. An interview and letters of recommendation from parents and principal are required.

   Students desiring admission prior to high school graduation should contact the Admissions Office for an appointment.

2. **College Level Examination Program (CLEP)**

   Florida Technological University grants university credit for examinations taken under the CLEP program provided the score obtained is at the 50th percentile or above on the National Sophomore CLEP norms.

   Florida Technological University will award up to 67½ quarter hours of university credit under the CLEP program. (See page 39).

3. **Advanced Placement Program (A.P.P.)**

   Students who have participated in the Advanced Placement Program in high school and received a score of three (3), four (4) or five (5) on the national examinations will receive from 4 to 8 quarter hours of college credit in each of the appropriate subject areas. Consult your high school
guidance counselor or write to the Educational Testing Service, Princeton, New Jersey 08540, for additional information.

4. University Course Credit by Examination

Regularly enrolled undergraduate students at Florida Technological University may obtain credit for specific university courses through Departmental Examinations. Those who feel they have acquired the knowledge and/or skills a specific university course should contact their advisor and the chairman of the department in which the course is offered to arrange for an examination. Degree credit will be awarded for those courses successfully completed by departmental examination. Credit by examination cannot be used to raise a grade in a course previously completed or to reduce the last 45 q.h. of the residency requirement. Credit by examination shall not be given or any course lower in content than courses in the same discipline (i.e., with the same rubric) in which a student is currently enrolled or which he/she has already completed. Permission to take an examination is approved by the chairman of the department and the dean of the college in which the course is offered. Standard forms requesting university credit by examination may be obtained from the Registrar’s Office by presentation of an I.D. card. (See page 37.)

*Excludes transient and non-degree students.

FLORIDA TECHNOLOGICAL UNIVERSITY

CLEP POLICY

CLEP credit may be earned by the following methods—CLEP general examinations, CLEP general examination subtests and CLEP subject examinations. A student may earn a maximum of 67½ quarter hours (45 semester hours) of credit through this program. Successful completion of CLEP examinations means performance at or above the 50th percentile.

Awarding CLEP credit is subject to the conditions listed below.

1. Credit may be awarded in the CLEP general examination area, CLEP general subtest area, or CLEP subject examination area provided the student: (a) has not previously received comparable college course credit in the CLEP examination area in the same quarter the examination is taken or in a subsequent quarter, (c) has not previously completed a more advanced course in the examination area, and (d) does not complete a more advanced course during the quarter in which the CLEP examination is taken.

2. Partial credit may be awarded in three of the CLEP general examination subtest areas (Humanities, Natural Sciences, Social Sciences). Partial credit may be awarded to students who have course duplication in one subtest area but not in the other subtest area (e.g., a student has completed HUM 201 but has not completed ENG 201 or another more advanced literature course). In such a situation the student would be eligible to receive credit in the literature subtest area provided that he receives a satisfactory total score and a satisfactory subtest score. The restrictions listed in Item 1 also apply to partial credit.

The following table provides information related to the CLEP general examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the number of credit hours per examination, the minimum passing scaled score, the courses and other CLEP
examinations which duplicate the CLEP general examinations, and the CLEP usage. Information can be secured in the Developmental Center on CLEP subject examinations for which credit may be awarded.

It is important to note that a maximum of 67½ quarter hours in any combination of extension, correspondence, CLEP, Time-Shortened Degree, and Armed Forces Service School Credits will be accepted by the University for application toward an undergraduate degree. In addition, CLEP credit cannot be used to reduce a grade point deficiency. For example, a CLEP grade cannot be substituted for a grade awarded for a previously completed course.

### CLEP General Examinations, Maximum Credit Hours, Minimum Passing Scaled Scores, Courses and Examination Which Duplicate the CLEP General Examinations and Recommended CLEP Usage

<table>
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<tr>
<th>CLEP GENERAL EXAMINATION*</th>
<th>Maximum Qtr Hours</th>
<th>Minimum Passing Scaled Scores</th>
<th>Courses and Examinations which duplicate the general examination test area</th>
<th>CLEP Usage</th>
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*The minimum total score must be attained before subscores can be used for awarding credit. November 1975

**Not currently offered at Florida Technological University.

### DEGREE REQUIREMENTS

Each student is responsible for reading and understanding the degree requirements as stated in the catalog under which he plans to graduate.
UNDERGRADUATE

The requirements for a major, including the University graduation requirements, must be met by each student who receives a degree from Florida Technological University. The minimum bachelor degree requirements for all students are as follows:

A minimum of 180 academic quarter hours credit with at least a "C" average (2.0 GPA) for all course work attempted (both FTU and overall).

A minimum of 90 quarter hours of work taken for the bachelor's degree must be earned in a senior institution.

A minimum of 72 quarter hours of work taken for the bachelor's degree must be taken in 300-level courses or above.

A minimum of (and the last) 45 quarter hours must be earned in residence at FTU. Credit by examination may not be used to satisfy this requirement.

A maximum of 67½ quarter hours in any combination of extension, correspondence, CLEP, Time Shortened Degree and Armed Forces credits accepted by the University may be applied toward an undergraduate degree. The acceptance of credit for degree purposes is subject to review by the college standards committee and may differ from college to college. Additional quarter hour credit may be granted by examination given at FTU.

A student has the option of fulfilling the course requirements for graduation under any single FTU Bulletin in force during his most recent period of continuous attendance. The use of a combination of Bulletins to fulfill degree requirements is not permitted. Should his attendance be interrupted, for more than two consecutive quarters, his continuous attendance would begin with his most recent admission. The university reserves the right to discontinue course offerings at any time. Students meeting graduation requirements outlined in an earlier catalog will be required, with prior approval by the dean, to substitute alternate courses for those no longer offered. Except for the foregoing, the Administrative and Academic Policies of the current Bulletin will be considered official for graduation. A Florida community college graduate may elect to use the FTU Bulletin in force at the beginning of his most recent continuous attendance at the community college provided his attendance continues uninterrupted including his transfer to FTU.

A student entering FTU after September 1, 1976 with fewer than 90 accepted quarter hours of credit upon admission must earn 15 quarter hours prior to graduation by attending one or more summer quarters at a university in the State University System.

GRADUATE

The following University-wide graduate degree requirements must be met by each student who receives a master's degree from Florida Technological University. The minimum master's degree requirements are: at least 45 quarter credit hours of graduate work, with a minimum average of "B" for all courses attempted and at least one half of the minimum required course work must be numbered 600 or higher.

Additional graduate program degree requirements are specified in this Bulletin in the section on Graduate Studies in the graduate program section of each of the individual colleges.
ASSOCIATE OF ARTS DEGREE

Florida Technological University students who satisfactorily complete 90 quarter hours of acceptable college work with an FTU and overall grade point average of 2.0, may apply to the Registrar's Office for an Associate of Arts Degree. The required 90 quarter hours must include all of the basic requirements of the Environmental Studies Program and the last 30 credits must have been earned in residence at FTU.

The Associate of Arts Degree is awarded on application only, and an application should be made in the quarter in which the requirements for the degree will be satisfied or any time thereafter prior to the completion of the baccalaureate degree. Once the student has made application for the A.A. degree, the Registrar will notify the Office of Academic Affairs for verification of requirements. When the Registrar is notified of verification, the Associate of Arts Degree certificate will be forwarded to the recipient.

UNDERGRADUATE

The University offers the degrees of Bachelor of Arts, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Engineering, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges, with major or areas of specialization as indicated:

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
  Majors: Accountancy, Economics, Finance, General Business Administration, Management, Marketing

College of Education
Bachelor of Arts (B.A.)
  Major: Elementary Education
  Major: K-12 with specializations in Library Media Specialist, Physical Education, Visual Arts Education
  Major: Secondary Education with specializations in comprehensive Business Education, English Language Arts, Foreign Language, Mathematics, Science Education/Biology, Science Education/Chemistry, Science Education/Physics, Social Science, Speech, Technical/Vocational

College of Engineering
Bachelor of Science in Engineering (B.S.E.)
  Bachelor Engineering Technology (B.E.T.)
  Major: Engineering Technology

College of Humanities and Fine Arts
Bachelor of Arts (B.A.)
  Majors: Art, English, Film, Foreign Languages (General), French,
Spanish, History, Humanities, Humanities and Fine Arts, Music, Music Education, Philosophy, Theatre

Bachelor of Fine Arts (B.F.A.)
Major: Art

College of Natural Sciences

Bachelor of Science (B.S.)
Majors: Biological Science/Biology, Biological Science/Botany, Biological Science/Limnology, Biological Science/Microbiology, Biological Science/Zoology, Chemistry, Computer Science, Forensic Science, Mathematics, Medical Record Administration, Medical Technology, Physics, Radiologic Sciences, Respiratory Therapy, Statistics

College of Social Sciences

Bachelor of Arts (B.A.)
Majors: Allied Legal Services, Communication, Communication/Communicative Disorders, Communication/Film, Communication/Journalism, Communication/Radio-Television, Communication/Speech, Criminal Justice, Economics, Political Science, Psychology, Public Administration, Sociology, Sociology/Anthropology, Sociology/Social Work

Bachelor of Science (B.S.)
Major: Social Sciences

Office of Academic Affairs

Bachelor of Arts (B.A.)
Major: General Studies
Bachelor of Science (B.S.)
Major: General Studies

GRADUATE

The University offers graduate degrees in the following colleges:

College of Business Administration
Master of Arts (M.A.)
Applied Economics
Master of Business Administration (M.B.A.)
Master of Science (M.S.)
Accountancy
Management

College of Education
Master of Arts (M.A.)
Master of Education (M.Ed.)
Administration and Supervision
Elementary Education including specializations in Exceptional Child, Reading Specialist
Guidance
K-12 with specializations in Library Media Specialist, Music Education, Physical Education, Reading Specialist, Visual Arts Education
Secondary Education with specializations in Business Education, English Language Arts, Foreign Languages, Mathematics, Science, Social Sciences, Speech, Vocational Education

**College of Engineering**
- Master of Science (M.S.)
- Master of Science in Engineering (M.S.E.)
- Master of Science in Environmental Systems Management (M.S.E.S.M.)

**COLLEGE OF HUMANITIES AND FINE ARTS**
- Master of Arts (M.A.)
  - English

**COLLEGE OF NATURAL SCIENCES**
- Master of Science (M.S.)
  - Biological Science
  - Computer Science
  - Industrial Chemistry
  - Mathematical Science

**College of Social Sciences**
- Master of Arts (M.A.)
  - Communication
- Master of Science (M.S.)
  - Clinical Psychology
  - Industrial Psychology
  - School Psychology
- Master of Public Policy (M.P.P.)

1The College of Education through a cooperative program offers work leading to a Doctor of Education Degree from Florida Atlantic University. Information about applications, admission and regulations are available from the College of Education.

2The College of Engineering through a cooperative program offers work leading to a Doctor of Philosophy, Electrical Engineering from the University of Florida.

**REQUIREMENTS FOR TEACHER CERTIFICATION**

Before a person can teach in the elementary and/or secondary schools in Florida he or she must be certified by the Florida Department of Education. The certification requirements in Florida include 3 basic components:

**I. GENERAL PREPARATION**
Courses included in this category are normally classified as general education (i.e., Environmental Studies Program) courses. A graduate with a Bachelor’s degree from an accredited institution shall be considered to have met the General Preparation requirements.

**II. TEACHING SPECIALIZATION**
Courses included in this category are normally classified as the major area in a student’s college program. However, not all college majors are included in the certification laws. Sections 7 through 36 of the Florida Requirements for Teacher Certification, January 30, 1968, describe the major areas eligible for teacher Certification and each section has an
outline for any special subject requirements in the TEACHING Specialization.

III. PROFESSIONAL PREPARATION

These are two means by which students can complete a program in Professional Preparation. They are:

1. The College of Education Career Teacher Program (i.e., a major in the College of Education).

2. The Alternate Basic Certification Program (i.e., a major in some other college).

Students at Florida Technological University may achieve teacher certification by either of the following methods:

1. Completing the College of Education Program whereby students will automatically be eligible for a Florida Teacher’s Certificate.

2. Completing a degree program in another college within the University and, at the same time, satisfying all requirements needed for certification.

QUARTER HOURS EXPLAINED

The graduation credit value of each course of instruction is stated in terms of quarter hours. A quarter hour of credit represents one class hour of work (or two or three laboratory hours of work) per week for a quarter.

GRADING SYSTEM

The University will utilize an alphabetic grading system. This system, with a grade point equivalent per quarter hour, is as follows:

A — Excellent .......................................................... 4 grade points
B — Good ............................................................... 3 grade points
C — Average .............................................................. 2 grade points
D — Passing .............................................................. 1 grade point
F — Failure ................................................................. 0 grade point
W — Withdrawn .......................................................... 0 grade point
I — Incompleted .......................................................... 0 grade point
X — Audit (no credit) ................................................... 0 grade point
S — Satisfactory (with credit)/Satisfactory Progress (Research, Thesis, or Dissertation) .................................................................................. 0 grade point
U — Unsatisfactory (no credit) ........................................... 0 grade point
R (followed by grade) — Subsequently repeated (no credit) ......................... 0 grade point

The grade point average (GPA) is the average number of grade points per quarter hour attempted and is computed by dividing the total number of grade points assigned by the total number of quarter hours attempted, less hours resulting from W, X, and I grades. The grade point average for graduation requirements is 2.0 (C) and will be computed on the student’s total academic program.

INCOMPLETE GRADE

A grade “I” (incomplete) is assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can clearly be completed in a short time following the close of regular classes. The Registrar’s Office must be notified of the appropriate
grade to be assigned no later than the end of the eighth week (see Academic Calendar) of the quarter immediately following that in which the “I” was assigned. Failure to complete course requirements by the end of the eighth week of the quarter may, at the discretion of the course instructor, result in the assignment of an “F” grade. It is the student’s responsibility to arrange with the instructor for the removal of the “I” grade. The grade of “I” becomes a part of the student’s permanent record if not removed by the end of the eighth week of the next successive quarter. A student may register for a course in which an “I” was received, but no repeat “R” action will be made on his permanent record.

HONORS

It will be the policy of the University to confer baccalaureate honors recognition at graduation upon those students who attain a grade point average which is in the upper 15% of the range established by all students graduating in the same college during the previous two years. In no case will honors recognition be awarded to a student with a grade point average less than 3.0.

Honors awarded will be:

- **Summa Cum Laude** for those students in the upper 5%.
- **Magna Cum Laude** for those students in the upper 10%, but not in the upper 5%.
- **Cum Laude** for those students in the upper 15%, but not in the upper 10%.

For the purposes of establishing honors criteria grade point average reference points will be established annually for each college at the end of the summer quarter. Grade point average reference points will be determined by ranking graduates of the previous two years in each college and establishing the minimum grade point averages of students ranked in the upper 5%, 10%, and 15%, respectively, in that college. These reference points will be used during the subsequent Fall, Winter, Spring, and Summer quarters to determine who will receive honors recognition at graduation.

To receive honors recognition, students must have completed a minimum of 72 quarter hours at FTU. All FTU and transfer credit (if any), including those received in the quarter of graduation, will be used to determine official honors for entry on the student’s permanent academic record. The quarter of graduation will be excluded in determining honors for listing in the commencement bulletin, as it is printed before final grades are reported, and therefore a student qualifying for honors recognition at commencement may or may not qualify for honors on his academic record.

DEAN’S LIST

The Dean’s List is recognition of scholastic honors for undergraduate students who register for and complete at least 12 Quarter Hours with a 3.4 GPA and no grade less than “C” during a quarter.

REPEAT POLICY

**FTU Courses.** A student may register to repeat an FTU course at any time prior to completion of the baccalaureate degree. Both grades will be recorded on the student’s official transcript but only the last grade received will be used in calculating the grade point average. The student must complete a
"repeat of prior course" request no later than the end of the eighth week of the quarter in which the course is being repeated.

Transfer Courses. If a transfer student takes an equivalent course at FTU which was previously completed at another institution, both grades will be utilized in calculating the student's grade point average. However, if the repeat policy of the previous institution permits students to count only the last grade received in a repeated course, a transfer student may wish to repeat the course at the original institution. Under this procedure a revised official transcript must be provided by the previous institution.

SCHEDULE CHANGES —

Add-Drop Policy

Add: Students may add a course during the official Add-Drop Period (the first three to five days of each quarter—see calendar). After the add-drop period, no course may be added.

Drop: Students may drop a course during the official Add-Drop Period (the first three to five days of each quarter—see calendar). The fact that the student was enrolled in a class so dropped will not appear on the permanent record. Approval of the student's faculty advisor is necessary before any course change. For withdrawal after the add-drop period, consult the withdrawal Policy.

ACADEMIC STANDING

It is of major concern to the University that each student should make reasonable progress toward his educational goal. A guidance and counseling service is provided to aid all students at all times, but special attention is given when a student is not progressing satisfactorily. Every effort will be made to aid him in the resumption of satisfactory progress.

Acceptable academic standing at the University is reserved for those students who achieve and retain a GPA of 2.0 (C) or higher. A student remains in good standing academically as long as he achieves normal academic progress required for graduation.

STUDENT CLASSIFICATIONS

Students will be classified by level, on the basis of quarter hours satisfactorily earned:

FRESHMAN: Through 44 hours.

SOPHOMORE: 45-89 quarter hours.

JUNIOR: 90-134 quarter hours.

SENIOR: 135 or more quarter hours, prior to completion of baccalaureate requirements.

POST BACCALAUREATE: Any student enrolled in courses, regardless of course level, who has a baccalaureate degree but has not been admitted to a graduate program.

GRADUATE: Any student enrolled in graduate courses who has been admitted to a graduate program.

Other student classifications are as follows:

AUDITOR: A student registered for any credit course who is not seeking credit.
CO-OP STUDENT: A student enrolled in the Cooperative Education Program is a full-time student during the work training quarter. There is no break in the Co-Op school calendar. The Co-Op student starts his work training quarter the day after the final day of school and continues through the day before the first day of school for the following quarter. See Veteran’s Benefits for Co-Op’s.

SPECIAL STUDENT: A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree, transient and auditor).

TEMPORARY: A student who applied on time and is permitted to register and attend class pending completion of his admissions file.

TRANSIENT: (1) A student registered at Florida Technological University with the approval of some other university or college where he is regularly enrolled, or (2) an FTU student temporarily in attendance at another university or college, with the approval of FTU.

NONDEGREE: A student earning credit, but not working on a degree program.

VETERAN’S BENEFITS

Veteran-students eligible to receive VA educational benefits must make initial contact with the Office of Veteran’s Affairs, Student Affairs Suite, Administration Building, Phone 275-2707.

Undergraduates must carry at least twelve (12) quarter hours for full VA benefits, nine (9) quarter hours for three-fourths VA benefits and six (6) quarter hours for one-half VA benefits. Five (5) quarter hours or less will be reimbursed to the veteran at cost of instruction only. Those students with an undergraduate degree who are classified as post baccalaureate must meet the same criteria as undergraduates. Veteran-students fully accepted in a graduate degree-seeking program are required to carry nine (9) quarter hours for full benefits, seven (7) quarter hours for three-fourths, and five (5) quarter hours for one-half.

Veterans in a Co-Op status can choose to draw VA Benefits for this period of eligibility as follows:

(1) During on-campus enrollment the use of eligibility time is the same although the allowance is paid based on one-fourth, one-half, three-fourths, or full-time status. No allowance, or the use of eligibility time, occurs during the off-campus Co-Op work training quarter.

(2) A Co-Op Veteran may elect to accept eighty percent (80%) of his VA Benefit Allowance for each calendar month of a yearly basis. Although this option does not extend a veteran’s eligibility time, it does pay all benefits except twenty percent (20%) providing he is enrolled for the minimum number of credit hours to qualify for full-time benefits during his on-campus quarter.

ACADEMIC TERMS AND ACTIONS DEFINED

Quarter Average Grade Point Average on work attempted during a given quarter.

FTU Average Grade Point Average on all work attempted while in attendance at Florida Technological University.
Overall Average  Grade Point Average on all work attempted since entering college, including work from all previously attended institutions.

Academic Warning  First action taken when a student’s FTU overall GPA drops below 2.0. An FTU student is placed on Academic Warning only once. Subsequent action will be Academic Probation. A student may be admitted on Academic Warning.

Academic Probation  Action taken if a student on Academic Warning does not achieve a 2.0 GPA or better in the subsequent quarter. This action is also taken when a student who has previously been on Academic Warning lets his overall or FTU GPA drop below 2.0. Academic Probation will continue until such time as the current quarter, overall, and FTU cumulative GPA’s reach 2.0 or better. A student may be admitted on Academic Probation.

Disqualified  A student on Academic Probation is Disqualified when he fails to achieve a 2.0 GPA during the subsequent quarter. A student who is Disqualified may not enroll at the University for one quarter following disqualification. Readmission after the mandatory one quarter out is not automatic. A disqualified student must apply for readmission. His total record will then be reviewed and action on his readmission taken by the University Admissions and Standards Committee.

Exclusion  If a student is readmitted after an appeal to the Admissions and Standards Committee following disqualification and still fails to achieve a 2.0 GPA, he is excluded from the University. Exclusion implies permanence and has no time limit.

Appeal  Every student has the right to Appeal any of the preceding for academic actions either in person or in writing. The Appeal should be made to the Admissions and Standards Committee. Contact the Director of Admissions for procedure.

Readmission  If a student has dropped out of the University for any reason, he must reapply on the appropriate form (see calendar for deadline).

First time FTU students may be admitted on either Academic Warning or Academic Probation at the discretion of the Admissions Officer or the Admissions and Standards Committee. Academic Warning and Probation are intended to inform the student making unsatisfactory progress of his need to alter study habits and to seek additional counseling. Early recognition will indicate to the student and to his parents the possible jeopardy to his academic goals, and will also allow an opportunity to demonstrate acceptable performance. Academic Actions in a previous quarter do not change as a result of an "R" (repeated course) or an "I" (incomplete course) change.

**EARNING CREDIT WHILE DISQUALIFIED OR EXCLUDED**

A student disqualified or excluded while a Freshman or Sophomore and who subsequently receives an A.A. degree with a "C" average (2.0 GPA) on all college work attempted from a Florida community college may be
readmitted to the university with credit earned accepted in accordance with standard University policies.

A student who attends other colleges or universities following disqualification will be classified as a transfer student and his readmission will be based on his total educational record.

WITHDRAWAL POLICY—From a Course (After Add-Drop Period) or from the University.

In order to withdraw from a course after the add-drop period, the student must have the approval of his faculty advisor and the instructor. Withdrawal forms may be obtained from and must be returned to the Registrar's Office.

A "W" grade will be entered for a student who withdraws prior to the end of the fourth week of classes. A "W" will be entered for a student who withdraws while passing after the fourth week. An "F" will be entered for any student who withdraws while failing after the fourth week. A student who ceases to attend a class or the university without approval at any time prior to the reporting of final grades will receive a grade of "F" in the course or courses so dropped.

Students may not change from credit to audit after the fourth week unless passing the course to be changed.

Students may not withdraw from a class or from the University or change the credit to audit during the last two weeks of any quarter.

These withdrawal policies apply to part-time as well as to full-time students are effective whether the student withdraws from one course or from the University.

Forms for Withdrawal in Good Standing may be obtained at the Registrar's Office and must be returned to the Registrar. When these are signed by designated individuals, the student will be entitled to a status of good standing.

A student leaving the University during or at the end of the quarter with financial obligations to the University unfulfilled (for example, library fines, breakage fees, and so forth) will have the statement Not in Good Standing entered on the permanent record.

GENERAL EDUCATION REQUIREMENTS CERTIFICATION

An undergraduate student who has not completed requirements for the Associate of Arts degree and who wishes to transfer to another Florida state university can have his transcript stamped GENERAL EDUCATION REQUIREMENTS MET if he has completed FTU's Basic Environmental Studies Program of 54 quarter hours with a GPA of 2.0 or better. (See page 57 for program outline). FTU will accept a similar statement on transcripts received from Florida community colleges or other institutions in the State University System in lieu of completion of the University's Basic Environmental Studies Program.
STEPS IN THE GRADUATION PROCESS

UNDERGRADUATE AND GRADUATE

A student should apply to the Registrar for graduation before registering for his final quarter of attendance and not later than the last day of the Add-Drop Period for that quarter.

Upon completion of 150 undergraduate quarter hours of course work, the student is notified to report to the Registrar's Office.

The following steps are required of a student who is near or in his/her last quarter before graduation:

1. The student must complete an "Intent to Graduate" form, available in the Registrar’s Office, not later than the last day of the Add/Drop period in the quarter in which graduation is anticipated.

2. The candidate for graduation must initiate a checksheet for graduation with his/her advisor. At the end of the quarter the checksheet will be completed and forwarded for approval to the Dean of the college in which the student is enrolled. If approved, the Dean will forward the checksheet through appropriate channels to the Registrar’s Office for inclusion in the student’s permanent university record.

Successful completion of the degree requirements stated in the bulletin under which the student has indicated he wishes to graduate (following the rules stated on page 40) shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing in the University.

A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the quarter graduation ceremony. A student registered as a transient student at another institution during the last quarter before graduation must complete all courses by the date of FTU’s graduation and must provide an official transcript of work taken no later than 5 days after the FTU graduation date.

DOUBLE MAJORS

Any FTU student working toward a single baccalaureate degree and who satisfies all requirements for two majors leading to that degree will have one diploma awarded, and both majors will be indicated on his permanent record. Majors under each degree are listed on pages 41-42. For example, a student who satisfies all requirements for a major in Political Science and for a major in History would be awarded a single Bachelor of Arts degree with the two majors indicated on his permanent record. Similarly, if a student wishes to pursue two majors leading to different baccalaureate degrees (e.g., Psychology which leads to a Bachelor of Arts degree and Biology which leads to a Bachelor of Science degree), he must satisfy the requirements of both majors. Although both majors will be indicated on his permanent record, only one diploma will be awarded (e.g. B.A. in Psychology or B.S. in Biology, at the student’s option).

SECOND BACCALAUREATE DEGREE

Any FTU student desiring to obtain two baccalaureate degrees must meet the requirements for both degrees and earn a minimum of 225 quarter hours. A separate diploma will be awarded for each degree.
Transfer graduates from accredited four-year institutions who apply for admission to work toward a second baccalaureate degree at Florida Technological University must meet the regular graduation requirements of the major department and the 45-quarter-hour residency requirement. Students holding the baccalaureate degree from an accredited institution are considered to have completed all Environmental Studies Requirements.
GRADUATE STUDIES

GENERAL INFORMATION

The Office of Graduate Studies consists of the Associate Vice President for Academic Affairs/Dean for Graduate Studies, an associate Dean for Graduate Studies, and a Graduate Council of appointed representatives from each college and the Faculty Senate. The Office of Graduate Studies is responsible for the establishment and subsequent monitoring of minimum University-wide standards concerning graduate admission and matriculation. It also coordinates the graduate programs of the various colleges of the University. Responsibility for the detailed operation of the various graduate degree programs is vested in the individual colleges.

A listing of graduate degree programs is shown on page 42. For particulars concerning individual graduate programs, consult the index for appropriate page referrals.

The following general information pertains primarily to masters programs. For information concerning cooperative doctoral programs, consult the respective graduate program coordinators in Education and Engineering.

ADMISSION TO GRADUATE STUDIES

APPLICATIONS

Applications for admission to graduate study may be obtained from the Registrar, or from the Dean of the College offering the program. Applications which appear to meet minimum standards for admission are referred to the Dean of the appropriate College for his recommendation. All applications should be submitted to the Admissions Office.

Applications will not be considered without complete official transcripts showing the last 90 hours of undergraduate courses taken for the baccalaureate degree and all graduate work attempted. All transcripts must be received directly from the Registrar of the institution in which the work was attempted.

ADMISSION STATUS

Normally a student is admitted on a Post-Baccalaureate status until his file is complete and the program coordinator has had an opportunity to review his credentials. Before the completion of 12 credit hours in this category, a student must be admitted either to Graduate Status (Regular or Provisional) or be informed of conditions to be met before admission. Under no circumstances should a student undertake more than 12 hours in a Post-Baccalaureate status.

POST-BACCALAUREATE STATUS

Students may be admitted in the post-baccalaureate category under any of three conditions:

A. Temporarily, because their file is incomplete.
B. They do not wish to pursue a degree program.
C. They do not meet the standards for regular admission (or do not maintain their grades as degree-seekers).
Post-baccalaureate status is not a degree-earning category. Whereas a student may earn credit in any number of courses, these hours will not necessarily lead to a degree. If a student is, however, subsequently admitted to degree status, 12 FTU or SUS quarter hours of post-baccalaureate work (see Transfer of Credit) may be considered for transfer into the degree program.

If the student is placed in the post-baccalaureate category because he does not have sufficient grade point average or examination (GRE or GMAT) score, admission to the regular category may be attained only by repeating the examination and making an acceptable score or by being selected for provisional status. Post-baccalaureate hours cannot be used to raise an insufficient undergraduate grade point average.

GRADUATE STATUS—REGULAR

To be eligible for consideration as a regular, degree-seeking student, the student must file official transcripts showing degrees earned (a baccalaureate degree being the minimal standard) and any credit beyond the baccalaureate degree, and he must meet the following University and program minimum admission requirements:

A. University Admission Requirements

1. Baccalaureate degree with one of the following:
   a. Either a grade point average (GPA) of 3.0 (4.0 = A) for the last 90 quarter hours credited toward the earned Baccalaureate degree from an accredited institution, or
   b. Quantitative-verbal GRE score of 1000 or higher. Applicants to the College of Business Administration must submit a GMAT score of 450 or higher in lieu of the GRE.

2. Graduate degree from an accredited institution.

B. Program Admission Requirements

The applicant must be accepted by the department or administrative unit offering the degree program to which the application is made. In any degree program, admission criteria above and beyond University minimums may be required. In the event enrollment in a program must be limited, additional criteria may be developed beyond those described in this catalog. Prior to submitting an application, students are expected to familiarize themselves with the program admission requirements specified in the respective degree program sections of this catalog (or in supplementary material available from the degree program).

GRADUATE STATUS—PROVISIONAL

Individual programs may elect (but are not required) to admit on a provisional basis a very limited number of students who do not meet minimum University admission requirements. Provisional admission is based upon evidence of academic and professional promise. If a course work average of "B" or higher is earned upon the completion of the first 12 quarter hours of graduate program course work, provisional students may then be considered for acceptance into the degree program as regular graduate
students. To apply for provisional admission, students should file an application with the appropriate graduate degree program coordinator.

GRADUATE RECORD EXAMINATION/GRADUATE MANAGEMENT ADMISSION TEST (GMAT) REQUIREMENT

Certain graduate programs require all of their applicants to submit scores on the Graduate Record Examination (GRE) or GMAT. Applicants should refer to the appropriate graduate degree program section for their particular requirements. Satisfactory scores on these examinations are determined by the College to which the application is made.

Applicants should write to the Educational Testing Service, Princeton, New Jersey 08540 or contact the FTU Developmental Center for information on the GRE or GMAT testing dates and locations.

SECOND GRADUATE DEGREE PROGRAM

A student who has completed one graduate degree program must secure the approval of the program concerned before undertaking a second graduate program. Work taken without such approval will not count toward a graduate degree.

FLORIDA RESIDENCY (See page 34)

TRANSFER OF GRADUATE CREDIT

Upon petition a student may transfer a maximum of 12 quarter hours of applicable work into his Program of Study. Twelve quarter hours of work taken as a post-baccalaureate student at FTU may be transferred. If work was taken at another Florida State University System institution, up to 12 quarter hours of that may be accepted; however, only 9 quarter credits may be utilized from institutions not in the State University System.

INTERNATIONAL STUDENTS

Applicants from foreign countries whose native language is not English are required to submit scores on the Test of English as a Foreign Language (TOEFL) examination in addition to the GRE or GMAT. These examinations are offered periodically at test centers throughout the world by the Educational Testing Service. The TOEFL Bulletin of Information for Candidates, International Edition and Registration Form are available at American embassies, consulates, offices of the United States Information Service or other U.S. government agencies abroad.

READMISSION

Students not registered in the previous academic quarter (exclusive of the summer term) must submit an application for readmission to the Registrar’s Office approximately one month before classes begin (see academic calendar for the exact date).

GENERAL REGULATIONS

STUDENT RESPONSIBILITY

The student is responsible for informing himself of all rules, regulations, and procedures required by the Office of Graduate Studies and the College
offering the course or program he is pursuing. Regulations will not be waived or exceptions granted because a student pleads ignorance of the regulation or claims failure of his advisor to keep him informed.

THE TRAVELING SCHOLAR PROGRAM

The University participates in a Traveling Scholar Program, enabling a graduate student to take advantage of special resources available on another campus but not available on his own campus: special course offerings, research opportunities, unique laboratories, and library collections.

A traveling scholar must receive the approval of his own graduate advisor and the appropriate faculty member at the host university, then be formally approved by the graduate deans at the respective institutions.

The scholar will be registered at the host university and pay regular fees there. He will receive a waiver of admission requirements and the application fee of the host university. Credit for work, which is guaranteed, will be recorded at the home university.

Normally, traveling scholars are limited to one quarter of off-campus study. They are not entitled to mileage or per diem payments but the home university may, at its option, continue its financial support in the form of fellowships or graduate assistantships without any work obligation to be discharged at either university. Appropriate forms are available in the Office of Graduate Studies.

STUDENT’S COMMITTEE

The student’s advisory committee (or advisor) should be influential in designing a program of study for the student. The committee will provide continual guidance and is the principal mechanism for evaluating the student’s progress.

Advisors and advisory committees will be appointed by the Dean of the College in cooperation with the Department or appropriate unit in which the student is enrolled. Advisory committees must have at least three (3) members.

STUDENT’S PROGRAM OF STUDY

A total program of study must be established for each student prior to completion of 12 hours of graduate credits or his first quarter of full time work. This program must be developed by the student in cooperation with his advisor or committee and should be approved by the appropriate College Dean. A copy of the program and names of the student’s advisor or committee members will be filed with the Office of Graduate Studies prior to the start of the student’s second quarter.

COURSE LOADS

Graduate students applying for assistance under Public Law 89-358 (Veterans’ Readjustment Benefits Act of 1966) must register for 9 credits per quarter to qualify for certification as a full-time student. Post-baccalaureates must register for 12 credits. Normally, the maximum load for graduate students is 15 quarter hours.
COURSES AND CREDITS

Courses numbered 500-599 are primarily for beginning graduate students. Courses numbered 600-699 are exclusively for graduate students. At least one half of the course requirements of the student's graduate program of study must be at the 600 level. No more than 9 hours of 400 level work may be utilized in a graduate program of study. Courses of 300 level and below may not be utilized in a graduate program of study without prior permission from the Graduate Council.

GRADES AND SCHOLARSHIP

Acceptable grades for students pursuing graduate study are A and B. A student whose GPA falls below this value will normally be dropped from the graduate program. An accumulation of more than nine (9) hours of C, D, F, I work is grounds for automatic dismissal from a degree program.

RECENCY OF WORK

Courses completed more than five years prior to the quarter in which the degree is earned may not be used toward meeting degree requirements.

RESIDENCE REQUIREMENTS

At least 33 credits must be earned at FTU. Residence credits may be earned through enrollment in courses offered on campus, at FTU Residence Centers or at other locations where FTU courses are taught by FTU faculty.

REGISTRATION REQUIREMENTS

Students must be registered in any quarter in which FTU faculty or facilities are utilized. Unless the graduate program certifies to the Office of the Registrar that no FTU resources will be utilized, a student must be registered in the quarter of graduation.

CREDIT BY EXAMINATION—INDEPENDENT STUDY

Credit by examination may be utilized to satisfy course requirements, but not credit hour requirements. No more than nine (9) hours of independent study credit will be accepted in the program of study.

EXAMINATIONS

An end-of-program (final) comprehensive examination is required of all students. This examination may consist of a thesis defense or an examination of course work material or both.

THESIS-LANGUAGE EXAMINATIONS

Thesis and language examination requirements are at the option of the respective degree programs.

APPLICATION FOR DEGREE

The student must file an Intent to Graduate form in the Office of the Registrar during the first week of the quarter in which graduation is anticipated. If the student then fails to graduate that quarter, the Intent to Graduate form must be refiled in the quarter when graduation is next anticipated.
ACADEMIC PROGRAMS

Each college requires work in the Environmental studies program in addition to its respective curricula.

ENVIRONMENTAL STUDIES PROGRAM

The Environmental Studies Program presents to each student an opportunity to gain an insight into an organized body of knowledge designed to enhance the student's ability to make intelligent decisions in a world of the future. This program provides the student with an acquaintance of many of the major areas of academic inquiry. It permits the student to make a more meaningful choice of a major and provides insights into areas from which he may select courses for elective credit.

ENVIRONMENTAL STUDIES (69)

BASIC PROGRAM (54)

Communications

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 101</td>
<td>4</td>
</tr>
<tr>
<td>SPE 101</td>
<td>3</td>
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</table>

Composition Options

- ENG 103 Exploring Literature Through Writing, ENG 202, ENG 208, ENG 310; or
- Speech course (3)

CULTURAL AND HISTORICAL FOUNDATIONS* 11-12

(Select one course from each group)

I. HUM 201 Western Humanities Survey (4)
II. ART ART (3-4)
    HIST History (4)
    HUM Humanities (4)
    MUS Music
    PHIL Philosophy (4)
    REL Religion (4)
    THA Theatre (4)
III. HIST History (4)

Mathematical Sciences 7-8

(Select any two)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>COMP</td>
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<tr>
<td>PHI 205</td>
<td>Formal Logic I (4)</td>
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<tr>
<td>MATH</td>
<td>Any MATH course</td>
</tr>
<tr>
<td>STAT</td>
<td>Any STAT course</td>
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</table>

Social Sciences* 12-13

(Select from both I & II)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I. ECON 201 or 202, 203 Economics Survey (3) or Principles of Economics (4, 4)</td>
<td></td>
</tr>
<tr>
<td>PCL 201 or 303 Political Science (4)</td>
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<tr>
<td>GEOG 350 or 360 Social Geography (4)</td>
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</tbody>
</table>

*See footnote on page 58.
II. PSY 201, 202
SOC 201, 202
SOC 310, 311
COM 100

Psychology (4, 4)
Sociology (4, 4)
Anthropology (4, 4)
Basic Communication (4)

Scientific Environment
(Select from at least two groups)

I. Biological Sciences (4-8)
Any BIOL, BOT, MICRO or ZOOL courses

II. Earth Sciences (4-8)
CEES 322
Any GEOL courses
GEOG 100, 301

Physical Geography

III. Physical Sciences (4-8)
Any CHEM courses
Any PHYS courses
ENGR 100, 151, 152

*After the completion of a year of foreign language, a student may substitute language for any 4 hours of credit in Cultural and Historical Foundations and 4 hours of credit in Social Sciences. The remaining hours may be used in the General Elective area of the student's major. For placement in language classes, see page 129.

ADVANCED PROGRAM (15)

In addition to courses required to satisfy the basic Environmental Studies Program, a student must successfully complete at least one upper division course in each college other than the college in which the major is completed for a total of at least 15 quarter hours of credit. A student majoring in the General Studies program must complete an upper division course in five of the colleges for a total of at least 15 credit hours to meet this requirement.

MAJOR IN GENERAL STUDIES

PURPOSE

The General Studies curriculum is a university-wide general purpose program leading to the Bachelor of Arts in General Studies or Bachelor of Science in General Studies degree. The determination of whether the Arts or Science degree shall be awarded will be determined by the course areas selected.

The program is administered through the office of the Associate Vice President for Academic Affairs and is designed for liberal education and academic flexibility. It recognizes that, apart from the professional curricula, there are many combinations of courses which can be structured into meaningful programs to meet the needs of individual students.

The General Studies program has two main purposes:

1. It accommodates students who desire a liberal, non-professional education encompassing several fields.

2. It provides a means for students to start a productive university education while delaying decision on professional curricula until the sophomore year.

Students who are undecided as to their major may pursue the General Studies program until they can select a specific major area.
Students fulfilling the requirements for a degree in General Studies must complete either the FTU Basic Environmental Studies Program or the General Education requirement at a Florida State Junior College. In addition, 15 quarter hours of Advanced Environmental courses are required as outlined on the previous page.

The General Studies student must complete a minimum of four course area groupings in which at least three colleges are represented. A minimum of 22 quarter hours must be completed in each area with an additional 22 quarter hours to be completed in a fifth area or used to strengthen one or more of the four course area groupings. However, students choosing only four course area groupings may include a maximum of 12 quarter hours of general electives in completing their degree program.

The areas of Business Administration, Education, and Engineering may be used twice provided a specific concentration corresponding to a traditional major is chosen for one of the area course groupings. For example, two areas in Business Administration may be completed using 22 quarter hours in Accountancy and 22 quarter hours in general business courses.

In addition to the University-wide degree requirements shown on page 40 a minimum grade point average of 2.0 must be achieved in each course grouping.

### COURSE AREA GROUPINGS

- **AIR FORCE ROTC**
  
  For students who take and complete the Air Force R.O.T.C. four year or two year upper division programs.

- **ALLIED HEALTH SCIENCES**
  
  Allied Health Sciences, Medical Record Administration, Medical Technology, Nursing, Radiologic Sciences, Respiratory Therapy and other Health Related Professions.

- **BEHAVIORAL SCIENCES**
  
  Anthropology, Psychology, Sociology, and Social Welfare.

- **BIOLOGICAL SCIENCES**
  
  Biology, Botany, Microbiology, and Zoology.

- **BUSINESS ADMINISTRATION**
  
  Accounting, Economics\(\), Finance, General Business Administration, Management, Marketing, and Quantitative Business Analysis.

- **COMMUNICATION**
  
  Journalism, Radio-Television, Speech and general courses in Communication.

- **EDUCATION**
  
  Business Education, Library Science, Physical Education, Teaching Analysis, Vocational Education and selected courses from Elementary and Secondary Education.

- **ENGINEERING**
  
  Selected courses from the Engineering core and departmental offerings. A maximum of 9 quarter hours from Engineering Interdisciplinary Courses may be used in the Environmental Studies and General Studies program.

- **FINE ARTS**
  
  Art, Music, and Theatre.
HUMANITIES
English, Foreign Literature, History, Humanities, Philosophy, and Religion.

LANGUAGES
French, German, Italian, Russian, Spanish.

MATHEMATICAL SCIENCES
Computer Science, Mathematics, and Statistics.

PHYSICAL SCIENCES
Astronomy, Chemistry, Forensic Science, Geography (Physical), Geology, Physics, and general courses in the Earth and Space Sciences.

SOCIAL SCIENCES
Allied Legal Services, Criminal Justice, Economics, Geography (Social), Political Science, and Public Administration.

†This course shown in two areas.
*Consult your advisor. Many ED courses require concurrent public school practicum.
**The current six colleges are: Business Administration (B.A.); Education (ED.); Engineering (ENGR.); Humanities and Fine Arts (H.F.A.); Natural Sciences (N.S.); and Social Sciences (S.S.).
COLLEGE OF BUSINESS ADMINISTRATION

UNDERGRADUATE PROGRAMS
BUSINESS ADMINISTRATION (BSBA)
ACCOUNTANCY
ECONOMICS
FINANCE
GENERAL BUSINESS ADMINISTRATION
MANAGEMENT
MARKETING

GRADUATE PROGRAMS
APPLIED ECONOMICS (MA)
BUSINESS ADMINISTRATION (MBA)
BUSINESS ADMINISTRATION (MS)
ACCOUNTANCY
The goal of the College of Business Administration is to assist in the maximum development of individual potential for accomplishment as a person and as a responsible member of society by preparing students for entry into professional positions in business and government.

Graduates of the College of Business Administration may pursue a wide variety of careers in business and industry, and in government. The various programs of study offered by the College are designed to assist the student in obtaining a sound academic preparation for the career of his choice.

The degree Bachelor of Science in Business Administration with the following majors is offered by the College of Business Administration:

- Accountancy
- Economics
- Finance
- General Business Administration
- Management
- Marketing

AREA REQUIREMENTS FOR GRADUATION

Program area hour requirements specified for graduation by the College of Business Administration include Basic Environmental Studies (54), Advanced Environmental Studies (15), Common Body of Knowledge (49-50), major area requirement (27-36), major area electives, and general electives.

ENVIRONMENTAL STUDIES PROGRAM (69)

The Environmental Studies Program for the College of Business Administration is similar to the general requirements for all students of the University. The College specifically recommends a number of courses for inclusion as part of the Environmental Studies Program. It is strongly suggested that students consult with an advisor in the College of Business Administration before embarking on a course of study.

Students in the College of Business Administration cannot receive credit for the following courses: MGMT 350, MGMT 355, ECON 201, ENGR 380 and FIN 350.

COMMON BODY OF KNOWLEDGE (63-64)

The common course work provides a foundation in major areas of business administration.

LOWER DIVISION

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ACCY 211</td>
<td>Financial Accounting</td>
<td>3, 3/5</td>
</tr>
<tr>
<td>or ACCY 300</td>
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<td></td>
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<tr>
<td>ECON 202</td>
<td>Microeconomics</td>
<td>4</td>
</tr>
<tr>
<td>ECON 203</td>
<td>Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 106</td>
<td>College Algebra</td>
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UPPER DIVISION

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</thead>
<tbody>
<tr>
<td>ACCY 305</td>
<td>Managerial Accounting</td>
</tr>
</tbody>
</table>
MGMT 324  Business Operations Management  3
BUL 371  Legal Environment of Business  3
COMP 303  Computer Fundamentals of Business Applications I  3
ECON 321  Quantitative Methods and Business Decision Analysis  4
ENG 301  Professional Report Writing I  3
FIN 301  Finance  5
MGMT 301  Management and Organization Behavior  3
MGMT 311  Human Behavior and Interpersonal Relations  3
MKTG 301  Marketing  5
STAT 301  Fundamentals of Probability and Statistics  4
ECON 401  Managerial Economics  3
MGMT 485  Business Policies  4

GRADE POINT AVERAGE REQUIREMENTS

For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major.

STUDENT LOAD—MAXIMUM

A student who is enrolled in 15 quarter hours of course work is considered to be carrying a normal academic load. Students desiring to take 19 or more quarter hours of course work must obtain permission from the chairperson of their major area department.

COMMUNITY/JUNIOR COLLEGE TRANSFERS

Community/Junior College students who plan to transfer to the College of Business Administration at Florida Technological University are advised to:

1. Complete the entire university-parallel program at the Community-Junior College (the Associate of Arts Degree) including:
   A. the general education requirements prescribed by the Community/ Junior College.
   B. the one-year accounting and economics sequences (sophomore year).
   C. a course in College Algebra
   D. a course in Statistics
   E. a course in Business Law

2. The following professional courses should not be taken at a community/ junior college: Principles of Management, Principles of Marketing, Principles of Finance, and similar courses. These professional courses are third and fourth year courses in the College of Business Administration and cannot be satisfied with Community/ Junior College courses.

GENERAL BUSINESS ADMINISTRATION

This program of study offers only an extension of the general coursework offered in the Common Body of Knowledge and provides no specific identification in Business Administration for a field of study. Students are encouraged, therefore, to review carefully the other programs of study following this section and then consult appropriate department chairmen in the College of Business Administration prior to selecting this program to make certain it appropriately contributes to career objectives.
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION:
GENERAL BUSINESS ADMINISTRATION

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)

3. Required Courses
   a. Business College common body of knowledge
   b. ECON 431 Public Finance in the American Economy 4 hours
      FIN 321 Investments
      or
      FIN 331 Money and Banking 4 hours
      or
      FIN 351 Financial Institutions
   MGMT 364 Personnel Management 4 hours
   MGMT 480 Planning and Control 4 hours
   MKTG 384 Marketing Research 5 hours

4. Restricted Electives
   At least two additional courses from a minimum of two areas in the
   College of Business Administration.

5. Electives
   Total Quarter Hours Required 180

DEPARTMENT OF ACCOUNTANCY

Chairman: C. Avery, CB 436, Phone 275-2463
Faculty: Busch, Bussman, Dow, Fischer, Grierson, Hardy, Johnson, Lanier, Marquardt, Poor, Rivera, Salter

Accountancy is normally selected as a major by the student who is preparing for industrial, governmental, or public accounting. Students may also wish to use accountancy as general training for other careers in business.

The size and nature of the organization determines the scope of the industrial accountant's activities but, broadly defined, the following duties are illustrative: design and installation of accounting systems, preparation of financial statements and reports, cost accounting, internal auditing, interpretation and analysis of budgets, and preparation of tax returns.

The principles which underlie governmental accounting are, in general, aimed at meeting certain legal requirements, based on the public nature of the activity. These activities include the operations of governments and subdivisions thereof, such as national and state governments, counties, cities, villages, and park and school districts.

In today's complex society, the Certified Public Accountant performs a specialized professional service which is indispensable to investors, bankers, businesses and governmental units of all sizes. As the needs of these fields have grown, the CPA's profession has broadened its dimensions to keep pace. The CPA's best known function is to audit—or, to conduct an objective examination and analysis of a company's financial statements for the purpose of expressing his independent opinion as to whether or not the
statements fairly present the organization's financial position and results of operations.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: ACCOUNTANCY

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses
   a. Business Common Body of Knowledge
   b. ACCY 314 Introduction to Accounting Theory and Practice 3
      ACCY 315 Intermediate Accounting I 5
      ACCY 316 Intermediate Accounting II 5
      ACCY 325 Cost Accounting 4
      ACCY 410 Advanced Accounting 5
      ACCY 425 Cost Analysis 4
      ACCY 430 Auditing 5
      ACCY 450 Federal Income Tax Accounting 5
      ACCY 475 Current Selected Topics 2

4. Restricted Electives
   Not more than 36 hours of credit in Accountancy beyond the College common body of knowledge requirement may be counted in the 180 quarter hours for graduation.

5. Electives
   Total Quarter Hours Required 180

DEPARTMENT OF ECONOMICS AND FINANCE

Chairman: F. Raffa, CB 444, Phone 275-2465
Faculty: Economics: David, Hicks, Klages, Shockley, White, Winchester, Xander. Finance: Hitt, McLeod, Millican, Reiff. Contact Person: J. Budina

Economics. The discipline of economics is defined in several ways. It is most frequently described as the study of how man uses limited resources to satisfy his wants. Within this framework, the economist is concerned with (1) the functioning of the economy as a whole and (2) the functioning of individual units within the economy, particularly the business firm and the consumer. Many important fields are covered in the study of economics, including economic theory, labor, international trade, economic history, agriculture, quantitative analysis, public utilities, economic systems, economic development, public finance, business and government, and urban economics.

Courses in economics are designed to provide a sound grasp of tools of analysis and measurement, as well as the ability to apply systematic analysis to problems of business. A major in economics prepares the student for a variety of careers in business, industry, and government.

Although all of the economics courses are administered and offered by the College of Business Administration, a student majoring in economics may earn either a Bachelor of Science in Business Administration degree in the College of Business Administration or a Bachelor of Arts degree in the
College of Social Sciences. There are significant differences in these two degree programs. The Bachelor of Science in Business Administration degree in Economics student must complete the common body of knowledge course work that is required of all students in the College of Business Administration. The Bachelor of Arts degree in Economics requirements are listed in the College of Social Sciences section of this catalog.

**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: ECONOMICS**

**Degree Requirements**

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. **Required Courses**
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 301</td>
<td>Intermediate Price Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECON 311</td>
<td>Intermediate Money, Income and Employment Theory</td>
<td>4</td>
</tr>
<tr>
<td>ECON 431</td>
<td>Public Finance in the American Economy</td>
<td>3</td>
</tr>
<tr>
<td>FIN 331</td>
<td>Money and Banking</td>
<td>4</td>
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</table>

4. **Restricted Electives**
   
   All economics majors will be required to take five electives beyond the major required economic courses of 301, 311, 431, and FIN 331.

   **Specialization:**

   Economics major may have a concentration in any economics area offering sufficient courses including quantitative courses.

   Not more than 32 quarter hours of credit in Economics beyond the College common body of knowledge requirements may be counted in the 180 quarter hours required for graduation.

5. **Electives**

   **Total Quarter Hours Required**: 180

   **Finance.** The program in finance is designed to provide the student with a broad knowledge in the areas of business and corporation finance and investments. The program provides the student with the theoretical background and the tools of analysis required for making effective judgments in finance.

   Business and corporation finance emphasizes the institutions and instruments through which short-term and long-term capital may be obtained and the management of funds in the individual firm.

   The area of investments includes an analysis of various outlets for investment funds, such as stocks and bonds, an examination of the factors affecting those outlets, and an inquiry into the elements of investment decisions and portfolio management.

   The study of finance prepares the student for careers in business financial management and with financial institutions. Commercial banks, savings and loan associations, insurance companies, and investment firms represent some of the financial institutions seeking the student who majors in finance.
BACHELOR OF SCIENCE IN BUSINESS
ADMINISTRATION: FINANCE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   a. Business College common body of knowledge
   b. FIN 321 Investments 4 hours
      FIN 351 Financial Institutions 4 hours
      FIN 361 Financial Models 4 hours

4. Restricted Electives
   (Select 4 courses)
   FIN 311 Risk and Insurance 4 hours
   FIN 331 Money and Banking 4 hours
   FIN 341 Real Estate 4 hours
   FIN 352 Commercial Bank Administration 4 hours
   FIN 421 Security Analysis 4 hours
   FIN 431 Financial Management 4 hours
   FIN 461 Portfolio Management 4 hours

Not more than 32 quarter hours of credit in Finance beyond the College common body of knowledge may be counted in the 180 quarter hours required for graduation.

5. Electives
   Total Quarter Hours Required 180

DEPARTMENT OF MANAGEMENT

Chairman: R. Reidenbach, CB 344, Phone 275-2378
Faculty: Berry, Bogumil, Callarman, Comish, Eubanks, Gallagher, Jones, Martin, Roush, Schou, Wilkinson, Wilson

The study of management includes an investigation into the areas of organization theory, personnel management, and production management. An understanding of organizations and the process by which they develop and influence behavior is important to the study of general management.

The study of organization theory focuses on an organization as a social system and the analysis of the forces which affect this system. It includes the study of behavior of individuals in groups, economic conditions and technology. Personnel management and industrial relations are concerned primarily with the effective utilization of human resources within the business organization.

The major concern of production management is the effective utilization of material resources. The design, improvement, and coordination of business processes are primary concerns.

A student majoring in management may find a wide variety of career opportunities in business, industry, or government.
BACHELOR OF SCIENCE IN BUSINESS
ADMINISTRATION: MANAGEMENT

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   a. Business College common body of knowledge
   b. MGMT 364 Personnel Management 4 hours
      MGMT 401 Organization Theory 4 hours
      MGMT 402 Decision Systems Analysis 4 hours
      MGMT 424 Production Management Problems 4 hours
      MGMT 465 Industrial Relations 4 hours
      MGMT 480 Planning and Control 4 hours
      COM 311 Business and Professional Communication 4 hours

4. Restricted Electives
   ECON 331 Economics of Labor 3 hours
   FIN 431 Financial Management 4 hours
   MGMT 466 Human Relations 4 hours
   MKTG 367 Sales Management 4 hours

Not more than 32 quarter hours of credit in Management beyond the
College common body of knowledge requirement may be counted in the
180 quarter hours required for graduation.

5. Electives

   Total Quarter Hours Required 180

DEPARTMENT OF MARKETING

Chairman: G. Paul, CB 420, Phone 275-2108
Faculty: Fuller, McAleer, Ritter, Rubin, Teeple

Marketing encompasses the total system of interacting business activities
designed to plan, price, promote, and distribute want-satisfying products and
services to present and potential customers.

The marketing curriculum concentrates on developing the student’s ability
to understand, interpret, and measure market demand and to understand the
blending of product differentiation, pricing strategies, promotional
strategies, and physical distribution so as to optimize the efficiency of the
total system and the profits of the individual firm.

Students majoring in marketing find career opportunities in the areas of
advertising, sales promotion, sales management, industrial sales,
purchasing, marketing research, product planning, physical distribution, and
other related areas. This type of career opportunity may be found in business
firms engaged in manufacturing, transportation, communication, public
utility, wholesale trade, retail trade, finance, insurance, real estate,
construction, mining and agriculture. Opportunities are also available in
education and government.
# Bachelor of Science in Business Administration: Marketing

## Degree Requirements

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses
   a. Business College common body of knowledge
   b. MKTG 326 Consumer Market Behavior  
      MKTG 367 Sales Management  
      MKTG 384 Marketing Research  
      MKTG 485 Marketing Policies and Strategies

4. Restricted Electives
   Minimum of 3 courses with a maximum of one in PSY, COM area
   - MKTG 444 International Business Operations  
   - MKTG 334 Marketing Models and Logistics  
   - MKTG 364 Advertising Management  
   - MKTG 469 Channels of Distribution Management  
   - MKTG 489 Current Marketing Problems  
   - PSY 300, 308, or COM 311

   Not more than 32 quarter hours of credit in Marketing beyond the College common body of knowledge requirements may be counted in the 180 quarter hours required for graduation.

5. Electives
   Total Quarter Hours Required 180

## College of Business Administration Graduate Programs

The College of Business Administration offers curricula leading to the Master of Business Administration degree, the Master of Science degree with a specialization in accountancy and the Master of Arts degree in Applied Economics. Students may start the program during any quarter if they have received written notice of admission from the University Admissions Office and the College of Business Administration. Graduate courses are available in the afternoon and evening.

## Admission Requirements

1. University Admission Requirements  
   (See pages 40 and 52)

2. College Admission Requirements
   a. General Admission: Admission is open to the student with a baccalaureate degree from an accredited college or university, with a
minimum of 3.0 grade point average (based on a 4.0 system) while registered as an upper division undergraduate student and an acceptable score on the Graduate Management Admission Test. An acceptable score on the Graduate Record Examination or an upper division grade point average of 3.0 is required for admission to the Master of Arts degree program in Applied Economics. Students who are deficient in one of these requirements may petition for special consideration. Such consideration will be based on the applicant’s intellectual development during the course of his previous academic career, his extracurricular activities, employment experience, and other evidences of motivation for graduate study. No previous training in business is required, thus the graduate degree programs are open to graduates in education, engineering, arts, science, and other fields as well as business. The applicant will not be considered for regular graduate status until his score on the GMAT or GRE, a transcript showing proof of attainment of the Bachelor’s degree and the transcripts of all other colleges attended have been submitted to the Director of Admissions of the University. The applicant must arrange for transcripts to be submitted by the proper officials of the institutions which he attended. Transcripts in the possession of an applicant cannot be accepted. It is the applicant’s responsibility to make arrangements to take the GMAT or GRE and to direct the Educational Testing Service to mail the test score to the Director of Admissions, Florida Technological University, prior to the expected date of enrollment.

b. Personal Interview and Enrollment: A personal interview with the Coordinator of the graduate programs, in connection with the application for admission is desirable. Personal interviews may be arranged through the Office of the Dean of the College of Business Administration.

Enrollment in graduate courses (600 level) is limited to students who have been accepted and classified with regular graduate status for admission categories in the MBA, MS in Business Administration with specialization in accountancy or MA in Applied Economics programs. An exception may be made for a student ranking in the upper 10% of his undergraduate class. The College of Business Administration office must have the student’s completed application for admission on file prior to registration.

UNIVERSITY GRADUATE POLICIES AND PROCEDURES


MASTER OF BUSINESS ADMINISTRATION

Program Coordinator: W. Reiff, CB 209, Phone 275-2136

The program of study for the Master of Business Administration degree is primarily concerned with the advanced study of broad business concepts and relationships. The purposes are (a) to develop depth of knowledge of the business functions, (b) to strengthen the analytical tools of the individual for use in research necessary to resolve business problems, (c) to expose the student to decision-making concepts and practices, and (d) to encourage a logical and analytical approach to business problems.
Degree Requirements


2. Prerequisites: The following prerequisites should be completed before a student may enroll in required/elective graduate courses. Quarter hours are shown in parentheses.

   ACCY 211, 212          Financial Accounting I and II (3, 3)
   or
   ACCY 300          Financial Accounting (5)
   or
   ACCY 501          Financial Accounting Concepts (4)

   BUL 371          Legal Environment of Business (3)
   or
   BUL 501          Business Environment and Business Law (3)

   ECON 202          Principles of Microeconomics (4)
   ECON 203          Principles of Macroeconomics (4)
   or
   ECON 501          Economic Concepts (4)

   STAT 301          Fundamentals of Probability and Statistics (4)
   ECON 321          Business and Economic Statistics (4)
   or
   ECON 521          Statistics for Business and Economics (4)

   FIN 301          Finance (5)
   or
   FIN 501          Financial Concepts (4)

   MGMT 301          Management and Organizational Behavior (3)
   and
   MGMT 324          Business Operations Management (3)
   or
   MGMT 501          Management and Production Concepts (4)

   MKTG 301          Marketing (5)
   or
   MKTG 501          Marketing Concepts (4)

Students completing their last prerequisite course(s) may register for 600-level graduate courses in the same quarter if they are classified as regular status graduate students.

Prerequisite courses must normally have been satisfactorily completed within the past five years at an accredited college or university. Prerequisites may be satisfied through completion of the equivalent foundation course or through credit by examination.

3. Required Courses: The following core courses are required.

   ACCY 601          Accounting Analysis 3 hours
   ECON 601          Economic Analysis of the Firm 3 hours
   ECON 621          Statistical Models for Business 3 hours
   FIN 601          Capital Management and Analysis 3 hours
   FIN 611          Financial Management of Current Operations 3 hours
   MGMT 601          Planning and Control Analysis 3 hours
   MGMT 611          Analysis of Organizational Behavior 3 hours
4. Restricted Electives: Each student will complete at least nine hours of approved electives from 600 level courses. Students may make selections from any 600 level offerings in the College of Business Administration, or, by petition, certain graduate courses which may be open to them in other colleges and approved by the College of Business Administration. A graduate elective course may be substituted for one graduate required course in the student’s undergraduate major area if the student has completed a baccalaureate degree in Business Administration within the previous five years.

5. Thesis/Research Report: No thesis is required for the MBA degree. A student may petition to accomplish an independent study for three hours of elective graduate credit or a major research project and written report for six hours of elective graduate credit. The research project will include the statement, exposition and resolution of a hypothesis in an area of Business Administration by means of a critical and analytical review of existing literature or through primary research.

6. Examinations: Satisfactory completion of a written comprehensive examination is required for the MBA degree. The comprehensive examination on major areas of study in the program normally will be taken during the eighth week of the final quarter of required course work.

Total Quarter Hours 45

MASTER OF SCIENCE: BUSINESS ADMINISTRATION

SPECIALIZATION: ACCOUNTANCY

Program Coordinator: W. Reiff, CB 209, Phone 275-2136

The Master of Science with a specialization in accountancy stresses the development of advanced accounting skills to provide resources for decision making and problem solving in public, private and government accounting. Course work is practice oriented, emphasizing quantitative techniques and computer skills. Courses offered within the MS required program have received approval from the State Board of Accountancy and satisfy all requirements of Rule 21A-8.03 (5th year in accountancy) and Rule 21A-13.03 (professional education).

Degree Requirements


2. Prerequisites: The following prerequisite accounting courses should be completed in addition to the prerequisites listed for the MBA program and MGMT 485 Business Policies (4) or MGMT 641 Business Policy and Responsibility (3) for graduate elective credit.
Prerequisite Undergraduate Accounting Courses:

- ACCY 211, 212: Financial Accounting I, II (3, 3)
- ACCY 300: Financial Accounting (5)
- ACCY 314: Introduction to Accounting Theory (3)
- ACCY 315, 316: Intermediate Accounting (5, 5)
- ACCY 325: Cost Accounting (4)
- ACCY 410: Advanced Accounting (5)
- ACCY 425: Cost Analysis (4)
- ACCY 430: Auditing (5)
- ACCY 450: Federal Income Tax Accounting (5)

Foundation courses normally must have been satisfactorily taken within the past five years at an accredited institution.

3. Required Courses: The Master of Science specialization Accountancy is awarded upon satisfactory completion of a graduate program of 45 quarter hours; 39 hours in the core and 6 hours of graduate elective courses. The required graduate courses for the MS program are as follows:

- ACCY 610: Contemporary Accounting Theory 5 hours
- ACCY 612: Computers and Information Systems in Accounting 5 hours
- ACCY 620: Advanced Auditing 5 hours
- ACCY 630: Cost Accounting for Management Decisions 5 hours
- ACCY 640: Taxation 5 hours
- ACCY 650: Specialized Accounting Problems 5 hours
- ACCY 695: Research Methods 3 hours
  or
- MKTG 695: Research Methods 3 hours
- ECON 601: Economic Analysis of the Firm 3 hours
- ECON 621: Statistical Models for Business 3 hours

39 hours

4. Restricted Electives. Six hours of graduate course work approved by the College of Business Administration.

5. Thesis: The MS does not require a thesis. However, students wishing to do research may choose among the following options: (1) independent study; (2) a major research project and written report for 6 hours credit (ACCY 697-698); or (3) a thesis for a maximum of six elective graduate credits.

6. Examinations: Satisfactory completion of a comprehensive examination is required.

Total Quarter Hours Required 45

MASTER OF ARTS: APPLIED ECONOMICS

Program Coordinator: W. Reiff, CB 209, Phone 275-2136

The program of study for the Master of Arts Degree in Applied Economics is designed to provide specialization in economics for those persons desiring
careers as economists in the academic, governmental, business, and financial communities.

Degree Requirements


2. Prerequisites: Unless a specific graduate economics course has no undergraduate prerequisites, the following prerequisites (or equivalents) must be completed before enrolling in 600-level graduate economics courses:

   - ECON 501 Economic Concepts
   - ECON 521 Statistics for Business and Economics

When classified as a regular graduate student, a student may register simultaneously for both prerequisite and 600-level graduate courses providing such 600-level courses have no specific prerequisites. Undergraduate equivalent prerequisite coursework must have been satisfactorily completed within the past five years at an accredited college or university if used to meet the prerequisites requirement.

3. Required Courses:

   - ECON 601 Economic Analysis of the Firm 3 hours
   - ECON 602 Price Theory 3 hours
   - ECON 611 Aggregate Economics—Income, Unemployment and Growth 3 hours
   - ECON 612 Business Cycles and Forecasting 3 hours
   - ECON 621 Statistical Models for Business 3 hours
   - ECON 695 Research Methods
     or
   - MKTG 695 Research Methods 3 hours

   18 hours

4. Restricted Electives: At least eighteen hours may be taken from elective courses offered by the Department. Up to nine hours of graduate credit may be accepted from coursework offered by other qualified graduate programs upon approval of the Department.

5. Thesis and Internship: A thesis is optional and may not exceed nine hours of graduate credit. Students may also petition to enroll in an internship. The internship is optional and may not exceed six hours of graduate credit. An internship will require enrollment in ECON 691—Special Topics (3 hours) and ECON 698—Research Report (3 hours).

6. Examination: Satisfactory completion of a comprehensive examination consisting of an oral defense of the thesis or of the assignments associated with the internship.

Total Quarter Hours Required 45
COLLEGE OF EDUCATION

UNDERGRADUATE PROGRAMS
COMPREHENSIVE K-12 (BA)
LIBRARY MEDIA SPECIALIST
PHYSICAL EDUCATION
VISUAL ARTS EDUCATION

ELEMENTARY EDUCATION (BA)

SECONDARY EDUCATION (BA)
COMPREHENSIVE BUSINESS EDUCATION
ENGLISH LANGUAGE ARTS EDUCATION
FOREIGN LANGUAGE EDUCATION
MATHEMATICS EDUCATION
SCIENCE EDUCATION—BIOLOGY
SCIENCE EDUCATION—CHEMISTRY
SCIENCE EDUCATION—PHYSICS
SOCIAL SCIENCE EDUCATION
SPEECH EDUCATION
TECHNICAL-VOCATIONAL EDUCATION

GRADUATE PROGRAMS
ELEMENTARY EDUCATION (MA) (M.Ed.)
ELEMENTARY EDUCATION
EXCEPTIONAL CHILD

COMPREHENSIVE K-12 (MA) (M.Ed.)
ADMINISTRATION & SUPERVISION
GUIDANCE
LIBRARY MEDIA SPECIALIST
PHYSICAL EDUCATION
VISUAL ARTS EDUCATION
MUSIC EDUCATION
READING SPECIALIST

SECONDARY EDUCATION (MA) (M.Ed.)
COMPREHENSIVE BUSINESS EDUCATION
ENGLISH LANGUAGE ARTS EDUCATION
FOREIGN LANGUAGE EDUCATION
MATHEMATICS EDUCATION
SCIENCE EDUCATION
SOCIAL SCIENCE EDUCATION
SPEECH EDUCATION
VOCATIONAL EDUCATION

DOCTORAL PROGRAMS
JUNIOR COLLEGE (Ed. D)
CURRICULUM & INSTRUCTION

K-12 (Ed. D)
ADMINISTRATION & SUPERVISION
The College of Education is organized as a professional college within the University. Each student who is planning a career in teaching in the elementary or secondary schools should enroll in this College. Programs offered leading to the Bachelor of Arts degree, the Master of Education degree and the Master of Arts degree in Education.

The academic program is primarily concerned with three broad areas: Environmental Studies, Specialized Preparation and Professional Preparation. All of these areas are interrelated and interdependent.

The Environmental Studies requirements are designed to provide a broad foundation for each individual. These courses are offered by each of the colleges.

In general, specialized preparation in subject matter areas for secondary education majors is offered by the University's other colleges, while specialized elementary education content courses are offered by the College of Education. All programs are developed in cooperation with the other colleges within the University.

The professional sequence is the responsibility of the College of Education and is designed to:

A. Give insights into the processes of school curriculum and organization.
B. Present an opportunity for the student to understand how learning takes place, as well as furnish him with methods and procedures needed for successful teaching.
C. Develop an understanding of the society in which the school functions.
D. Build an awareness in the individual of his relationship with students and the community.
E. Provide significant prestudent-teaching experiences and a culminating student-teaching experience near the end of his program.
F. Stimulate each individual toward the realization of the challenges and responsibilities in the field of education and begin the development of a basic philosophy of education.

Considerable emphasis is given to providing all education majors with an opportunity to have cooperatively planned learning experiences in a laboratory setting. The laboratory experiences are specifically designed to blend realistic practical experience with theoretical knowledge. In most instances elementary and secondary schools in Central Florida serve as educational laboratories for the students of the College of Education.

Program design will continue to change as evaluation and research determine the advisability of change in reference to the student’s personal and academic needs.

UNDERGRADUATE CAREER TEACHER PROGRAM

The Career Teacher Programs are designed to lead to the Bachelor of Arts degree. Students are encouraged to enroll in the College of Education as
early as the freshman year. Junior transfer students will enter Phase I of the professional education sequence during the first quarter in which they enroll.

The Career Teacher Program consists of three distinct Phases:

**PHASE I—TEACHING ANALYSIS**

This phase is required of all education majors and designed to acquaint the student with basic teaching procedures, pre-instructional planning, phases of performance evaluation, and the developmental-behavioral characteristics of children. Various aspects of the teaching profession are analyzed. Experiences will provide the student a basis for deciding whether or not to pursue teaching as a career. Any university student in good standing who qualifies for sophomore courses may enroll in Phase I. EDTA 211 or an equivalent course is recommended prior to enrollment in the professional education sequence.

**PHASE II—DEVELOPMENTAL**

Developmental activities are structured to provide the prospective teacher opportunities to develop specific teaching skills and to expand his teaching field knowledge. Included are analysis of evaluation practices, school curricula, learning theory, special instructional techniques, and variables which affect classroom environment. Laboratory experiences in Phase II are jointly planned by public school personnel and university faculty. These student-teaching experiences will occur in Teacher Educational Centers which are selected public elementary or secondary schools. To be admitted to Phase II a student must have an overall 2.0 academic average, have successfully completed Phase I requirements, and must demonstrate competency in written and oral communication skills.

**PHASE III—APPLICATION**

In Phase III the student applies the fundamentals of teaching and academic knowledge attained in Phases I and II. Under the supervision of a selected teacher, the student is responsible for developing and executing plans. A full quarter is devoted to student-teaching. Concurrent enrollment in the seminar, Teaching Strategies, is required. To be admitted to Phase III, a student must have satisfied the requirements for Phase I and Phase II; have a 2.2 average in his area of academic specialization; a 2.0 overall average; be recommended by the Phase II Teaching Team; and be accepted by the office of the Professional Laboratory Program. An application for Phase III, Student Teaching must be submitted no later than October 1 for the Winter Quarter; January 15 for the Spring Quarter; and April 5 for the Fall Quarter.

**CERTIFICATION FOR TEACHING**

All College of Education curricula are designed to fulfill the State of Florida certification requirements. Upon application to the State Department of Education a graduate may be issued a Rank III Florida Teaching Certificate. In addition, there is an "interstate" agreement with several states for those College of Education graduates who desire to teach outside of Florida. Check with the Dean, College of Education, or Florida Department of Education for information.
The career Elementary Education Program is planned for students interested in the development and education of young children, six through twelve years of age. Students who major in elementary education are qualified to teach grades one through six upon graduation and receipt of a Florida teaching certificate.

An elementary education major must have a broad general education (environmental studies); a specialized knowledge of content, techniques and materials needed to teach different elementary school subjects such as art, language arts, mathematics, music, physical education, science and social sciences; and pursue professional study in a cluster of courses and experiences designed to prepare prospective teachers to work effectively with young children.

Professional study includes planned laboratory activities which provide for the application and synthesis of theoretical learnings and development of teaching competencies. Laboratory experiences in Teacher Education Centers are scheduled concurrently with selected required courses during two quarters of the junior year (Phase II). The culminating field experience of a student’s program is senior year student teaching (Phase III).

The Department of Elementary Education has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.
## BACHELOR OF ARTS: ELEMENTARY EDUCATION

### Degree Requirements

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>EDEL 301</td>
<td>Teaching Mathematics in the Elementary School</td>
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<tr>
<td>EDEL 302</td>
<td>Mathematics Programs in the Elementary School</td>
<td>3</td>
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<td>EDEL 306</td>
<td>Music in the Elementary School</td>
<td>4</td>
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<td>EDEL 307</td>
<td>Literature for Children</td>
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<td>EDEL 312</td>
<td>Reading in the Elementary School</td>
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<td>EDEL 315</td>
<td>Teaching Science in the Elementary School</td>
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</tr>
<tr>
<td>EDEL 317</td>
<td>Teaching Social Sciences in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 405</td>
<td>Language Arts in the Elementary School</td>
<td>4</td>
</tr>
<tr>
<td>EDEL 406</td>
<td>Art in the Elementary School</td>
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<tr>
<td>EDEL 407</td>
<td>Classroom Diagnosis and Treatment of Reading Difficulties</td>
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</tr>
<tr>
<td>EDEL 408</td>
<td>Science Programs in the Elementary School</td>
<td>3</td>
</tr>
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<td>EDEL 409</td>
<td>Social Science Programs in the Elementary School</td>
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<tr>
<td>EDEL 415</td>
<td>Teaching Elementary School Health and Physical Education</td>
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### Phase I

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<tr>
<th>Course Code</th>
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<td>EDTA 312</td>
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<td>EDTA 307</td>
<td>Teaching Analysis</td>
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### Phase II

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<tr>
<td>EDEL 311</td>
<td>Basic Foundations of Reading</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 320</td>
<td>Elementary School Student Teaching—Block A</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 321</td>
<td>Elementary School Student Teaching—Block B</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 319</td>
<td>Teaching &amp; Evaluation Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDEL 320</td>
<td>Teaching Strategies Elementary School</td>
<td>3</td>
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### Phase III

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<tr>
<td>EDEL 316</td>
<td>Elementary School Curriculum</td>
<td>3</td>
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<tr>
<td>EDPL 421</td>
<td>Elementary School Student Teaching—Block C</td>
<td>9</td>
</tr>
<tr>
<td>EDPL 408</td>
<td>Teaching Strategies</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives (Area of Academic Concentration)  
   A minimum of 12 quarter hours is required in a related field of academic concentration. These courses should be used to provide supplementary teaching field concentration designed to enhance over-all proficiency and teaching skill. Elementary Education majors are advised to select
courses leading to certification to teach English, mathematics, social sciences, or sciences in the junior high school, which also may increase employability in a middle school or departmentalized elementary school; or Early Childhood Education; or in the intellectual disabilities area of Exceptional Child Education.

5. Electives

Total Quarter Hours Required 180

AREAS OF SPECIALIZATION

1. Early Childhood Education (Nursery and Kindergarten). In combination with preparation to teach grades one through six, requirements may be met for preparation/certification to teach kindergarten (9 quarter hour minimum).

   EDEL 460  Principles and Programming in Early Childhood Education  4 hours
   EDEL 461  Curriculum in Early Childhood Education  4 hours
   EDEL 462  Creativity in Nursery-Kindergarten Education  4 hours

2. Exceptional Child Education (Educable Mentally Retarded). In combination with preparation to teach grades one through six, a specialization is available which is concerned with knowledge, methods, and materials essential to teach children with intellectual disabilities (EMR). Completion of the combined program qualifies a student for certification in each area.

   EDEX 401  Introduction to Exceptional Children  4 hours
   EDEX 402  Oral Communication Disabilities of Exceptional Children  4 hours
   EDEX 403  Mental Retardation  4 hours
   EDEX 404  Dimensions of Psycho-educational Appraisal  4 hours
   EDEX 431  Teaching Mentally Retarded Students  3 hours
   EDEX 432  Curriculum and the EMR Child  3 hours
   EDEX 611  Homemaking and Social Learning Skills for the Mentally Retarded  3 hours

NOTE: Because of the extensive nature of a total program meeting requirements in two teaching areas, students usually become associated with the program in their sophomore year or earlier.

DEPARTMENT OF PHYSICAL EDUCATION

Chairman: J. Powell, ED 144, Phone 275-2595
Faculty: Clark, Cleland, Gergley, Higginbotham, Hunter, H. P. Martin, Renner, Rohter

The Physical Education program offers a comprehensive curriculum designed to certify a student to teach as a physical education specialist in grades K through 12. Areas of study are: (1) Environmental Studies; (2) General Professional Preparation; (3) Area of Specialization; and (4) Electives.

Physical Education major students will be required to successfully complete the Required Professional Courses (Phase I, II, III) as outlined on the next page. Physical Education major students in Phase II will be provided a
teacher-coaching experience in Teacher Education Centers during two quarters (one quarter on an elementary level, one quarter on a middle school-junior high school level) of their junior year. The courses listed in Phase II—Developmental, will be scheduled concurrently.

In Phase III (senior year), the student is enrolled full time for one quarter as a student teacher in an accredited elementary or secondary school under the direction of a selected supervising teacher.

The Department of Physical Education has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

BACHELOR OF ARTS: PHYSICAL EDUCATION

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ZOOL 324</td>
<td>Anatomy</td>
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<tr>
<td>EDPE 323</td>
<td>Instructional Analysis of Team Sports</td>
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<tr>
<td>EDPE 324</td>
<td>Instructional Analysis of Tennis</td>
<td>2</td>
</tr>
<tr>
<td>EDPE 325</td>
<td>Instructional Analysis of Aquatics</td>
<td>2</td>
</tr>
<tr>
<td>EDPE 326</td>
<td>Instructional Analysis of Gymnastics and Tumbling</td>
<td>2</td>
</tr>
<tr>
<td>EDPE 327</td>
<td>Instructional Analysis of Golf</td>
<td>2</td>
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<tr>
<td>EDPE 328</td>
<td>Instructional Analysis of Wrestling</td>
<td>2</td>
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<tr>
<td>or</td>
<td></td>
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<tr>
<td>EDPE 329</td>
<td>Choreography of Contemporary Dance</td>
<td>2</td>
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</tbody>
</table>
EDPE 330 Instructional Analysis of Rhythmics 2 hours
EDPE 350 Coaching Theory 3 hours
EDPE 360 School and Community Recreation 3 hours
EDPE 410 Kinesiomechanics 3 hours
EDPE 421 Exercise Physiology—Cardiovascular 4 hours
EDPE 422 Exercise Physiology—Respiratory 4 hours
EDPE 430 Human Performance 4 hours
EDPE 440 Rehabilitation Training Techniques 3 hours
EDPE 450 Organization and Administration of Physical Education 3 hours

Phase I
EDTA 312 Classroom Management & Learning 4 hours
EDTA 307 Teaching Analysis 5 hours

Phase II
EDPE 351 Teaching Elementary School PE 3 hours
EDPL 320 Elementary School Student Teaching 3 hours
EDPE 301 P.E. & Total School Program 3 hours
EDPE 354 Physical Education Instructional Analysis 3 hours
EDPE 482 Measurement & Evaluation in P.E. 3 hours
EDPL 330 Secondary School Student Teaching 3 hours

Phase III
EDPL 401 Student Teaching Seminar 3 hours
EDPL 421 Elementary School Student Teaching 9 hours
or
EDPL 430 Secondary School Student Teaching 9 hours

4. Restricted Electives
None

5. Electives
17 quarter hours may be used as electives or may be utilized to work towards certification in either or both of the related areas of science or health education.

Total Quarter Hours Required 180

AREAS OF SPECIALIZATION

1. Health Education. Health Education certification may be obtained by completing 27 quarter hours of courses which are offered through the College of Education and various other colleges within the University. For further information, see any Physical Education advisor.

DEPARTMENT OF PROFESSIONAL LABORATORY PROGRAM

Chairman: R. Rothberg, ED 117, Phone 275-2401
Faculty: Beadle, Harlacher, Harrow, Hoover, Manning, M. Miller, Sullivan

The nature of the F.T.U. program for students planning a career in teaching is considered innovative and functional because of early and continuous field experience with school children which attempts to blend theoretical consideration with the practical. Cooperative planning and articulation with school personnel in Central Florida provides the most appropriate activities in educational settings.
Practical laboratory experiences in Teacher Education Centers will be scheduled for elementary and kindergarten through twelfth grade certification majors during two quarters of the junior year—Phase II. Majors in Secondary Education will be provided one-half day of practical laboratory experiences in Teacher Education Centers during one quarter of the junior year. Daily participation at a Center is required for approximately one-half day of a school day, with a prescribed sequence of courses scheduled concurrently for the other one-half day. To be admitted to Phase II a student must have an overall 2.0 academic average, have successfully completed Phase I requirements, and must demonstrate competency in written and oral communication skills. Applications for Junior Year Student Teaching must be submitted by the fifth week of the preceding quarter.

In Phase III, Senior Year Student Teaching, the student applies the fundamentals of teaching and academic knowledge attained in Phases I and II. Under the supervision of a selected teacher, the student is primarily responsible for long range planning and instruction. A full quarter is devoted to student teaching. To be admitted to Phase III, a student must have satisfied the requirements for Phase I and Phase II; have a 2.2 average in his area of academic specialization; a 2.0 overall average; and be accepted by the office of the Professional Laboratory. An application for Phase III Student Teaching must be submitted no later than October 1 for the Winter Quarter; January 15 for the Spring Quarter; and April 5 for the Fall Quarter.

Other responsibilities of the Professional Laboratory include:

1. coordination of additional field experiences.
2. staff development of supervising teachers and others involved in the pre-service of students.
3. coordination of efforts to provide resource and in-service assistance to the schools of Central Florida.

DEPARTMENT OF SECONDARY EDUCATION

Chairman: H. Hall, ED 344, Phone 275-2286
Faculty: Armstrong, Brumbaugh, Clarke, Fowler, Gurney, Hogan, Leffler, McGee, E. Miller, Olson, Paugh, Siebert, Ridenour, West

The program in Secondary Education is for prospective teachers who have an interest in working with adolescent students in a specific academic area at the middle, junior or senior high school levels. Major specializations are available in Biology, Business Education, Chemistry, English, Foreign Language, Mathematics, Physics, Social Studies, and Speech.

Students in Secondary Education have teaching laboratory experience for one quarter in the junior year at selected secondary school Teacher Education Centers. Daily attendance for four one-half-day sessions in the practical setting is used to supplement university theory classes. A quarter of full-time student teaching is also required at the senior level. Students are encouraged to clear their working and class schedules during field experience quarter to allow them to devote full time to student teaching.

Technical/Vocational Education

The Technical/Vocational Education degree is for individuals in industrial-technical areas or selected health occupations who wish to teach their
vocations in secondary or post-secondary schools. To be eligible for the degree, students must have worked full time in the occupation for at least two years and must demonstrate competence in the areas in which they wish to teach.

For the Health Occupations student, a current Florida license may be used to satisfy the teaching specialization of 45 hours. For the 45 quarter hours in the industrial-technical areas, students must demonstrate their knowledge by successfully passing the National Occupations Competency test. There is a $125 administration fee charged for the test and it is normally administered in the Fall and the Spring Quarters.

The Department of Secondary Education has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

BACHELOR OF ARTS: SECONDARY EDUCATION/ BUSINESS EDUCATION/COMPREHENSIVE

Degree Requirements
1. University Graduation Requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses

Business
ACCY 211, 212  Financial Accounting  6 hours
BUL 371  Legal Environment of Business  3 hours
ECON 202  Principles of Microeconomics  4 hours
ECON 203  Principles of Macroeconomics  4 hours

Business Education
EDBE 101  Introductory Typewriting  3 hours
EDBE 102, 103  Typewriting Production  6 hours
EDBE 201, 202, 203  Principles of Shorthand  9 hours
EDBE 301  Shorthand Dictation  3 hours
EDBE 302  Shorthand Transcription  3 hours
EDBE 305  Office Technology  3 hours
EDBE 406  Office Systems and Procedures  3 hours
EDVE 401  Principles of Vocational Education  4 hours
ENG 301  Professional Report Writing I  3 hours

Professional Education
Phase I
EDTA 307  Teaching Analysis  5 hours
EDTA 312  Classroom Management & Learning  4 hours

Phase II
EDSE 301  Teaching Strategies  4 hours
EDSE 302  Teaching Techniques  4 hours
EDSE 330  Business Instructional Analysis-Typing  4 hours
EDSE 431  Business Instructional Analysis-Shorthand  3 hours
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<td>EDSE 432</td>
<td>Business Instructional Analysis-Accounting</td>
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<tr>
<td>EDPL 330</td>
<td>Secondary School Student Teaching (A)</td>
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<tr>
<td><strong>Phase III</strong></td>
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<tr>
<td>EDPL 401</td>
<td>Student Teaching Seminar</td>
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<tr>
<td>EDPL 430</td>
<td>Secondary School Student Teaching (C)</td>
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<td><strong>4. Restricted Electives</strong></td>
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<tr>
<td>EDSE 442</td>
<td>Teaching Reading in the Content Areas</td>
<td>3</td>
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<td><strong>5. Electives</strong></td>
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<td>Total Quarter Hours Required</td>
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**BACHELOR OF ARTS: SECONDARY EDUCATION/BUSINESS EDUCATION/BASIC BUSINESS AND ACCOUNTING**

**Degree Requirements**

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. **Required Courses**

   **Basic Business**
   - ACCY 211, 212 Financial Accounting               6 hours
   - ACCY 315, 316 Intermediate Accounting            10 hours
   - BUL 371 Legal Environment of Business            3 hours
   - ECON 202 Principles of Microeconomics            4 hours
   - ECON 203 Principles of Macroeconomics            4 hours
   - ECON 411 Comparative Economic Systems            3 hours
   - ENG 301 Professional Report Writing              3 hours
   - MKTG 301 Management and Organization Behavior    3 hours
   - MKTG 301 Marketing                               5 hours

   **Business Education**
   - EDBE 101 Introductory Typewriting                3 hours
   - EDBE 102, 103 Typewriting Production             6 hours
   - EDBE 305 Office Technology                       3 hours
   - EDVE 401 Principles of Technical Education       4 hours

   **Professional Education**

   **Phase I**
   - EDTA 307 Teaching Analysis                       4 hours
   - EDTA 312 Classroom Management & Learning         4 hours

   **Phase II**
   - EDSE 301 Teaching Strategies                     4 hours
   - EDSE 302 Teaching Techniques                     4 hours
   - EDSE 330 Business Instructional Analysis I       4 hours
   - EDSE 432 Business Instructional Analysis III     3 hours
   - EDPL 330 Secondary School Student Teaching (A)   3 hours

   **Phase III**
   - EDPL 401 Student Teaching Seminar                3 hours
   - EDPL 430 Secondary School Student Teaching (C)   9 hours

87
4. Restricted Electives
   EDSE 442  Teaching Reading in the Content Areas  3 hours

5. Electives
   Total Quarter Hours Required  180

**BACHELOR OF ARTS: SECONDARY EDUCATION/ENGLISH LANGUAGE ARTS**

**Degree Requirements**

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

   **Composition**
   - ENG 101  Composition I  4 hours
   - ENG 103  Exploring Literature Through Writing  3 hours
   - ENG 208  Principles of Creative Writing  3 hours
   - ENG 307  Writing Skills  4 hours
   - EDSE 440  Teaching Language and Composition  3 hours

   **Literature**
   - ENG 202  Literary Analysis  3 hours
   - ENG 211, 212, 213
   - ENG 311, 312, 313
   - ENG 314  British Literature Since 1914  3 hours
   - ENG 415  Readings in Shakespeare  3 hours
   - EDSE 441  Literature for Adolescents  3 hours

   **History and Development of Language**
   - ENG 371  Principles of Linguistics  3 hours
   - ENG 471  Modern English Grammar  3 hours
   - ENG 473  Transformational Grammar  3 hours

   **Reading**
   - EDSE 442  Teaching Reading in the Content Areas  3 hours

   **Speech**
   - SPE 101  Fundamentals of Oral Communication  3 hours
   - SPE 371  Speech and Human Relations  3 hours

   **Professional Education**

   **Phase I**
   - EDTA 307  Teaching Analysis  4 hours
   - EDTA 312  Classroom Management & Learning  4 hours

   **Phase II**
   - EDSE 301  Teaching Strategies  4 hours
   - EDSE 302  Teaching Techniques  4 hours
   - EDSE 305  Secondary School Curriculum  3 hours
   - EDSE 340  English Instructional Analysis  4 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPL 330</td>
<td>Secondary School Student Teaching (A)</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 401</td>
<td>Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 430</td>
<td>Secondary School Student Teaching (C)</td>
<td>9</td>
</tr>
<tr>
<td>ENG 300-400</td>
<td>Contemporary Literature</td>
<td>3</td>
</tr>
</tbody>
</table>

### 4. Restricted Electives
- EDSE 320 Language as Human Behavior (3 hours)
- FRE or SPA 300-400 Electives (16 hours)

### 5. Electives

**Total Quarter Hours Required** 180

---

**BACHELOR OF ARTS: SECONDARY EDUCATION/FOREIGN LANGUAGE**

**Degree Requirements**

1. **University Graduation Requirements**
   
   (See page 40)

2. **Environmental Studies Program**
   
   (See page 57)

3. **Required Courses for French or Spanish**

   **Language**
   - 101, 102, 103
   - 201, 202, 203
   - 301
   - 303
   - 311, 312, 313
   - 401
   - EDSE 320

   **Elementary Language and Civilization** 12 hours
   **Intermediate Language and Civilization** 12 hours
   **Conversation** 4 hours
   **Composition** 4 hours
   **Survey of Literature** 12 hours
   **Phonetics and Dictation** 4 hours
   **Language as Human Behavior** 3 hours

   **Professional Education**

   **Phase I**
   - EDTA 307 Teaching Analysis 4 hours
   - EDTA 312 Classroom Management & Learning 4 hours

   **Phase II**
   - EDSE 301 Teaching Strategies 4 hours
   - EDSE 302 Teaching Techniques 4 hours
   - EDSE 321 Foreign Language Instructional Analysis 4 hours
   - EDSE 421 Oral Teaching of Foreign Languages 3 hours
   - EDPL 330 Secondary School Student Teaching (A) 3 hours

   **Phase III**
   - EDPL 401 Student Teaching Seminar 3 hours
   - EDPL 430 Secondary School Student Teaching (C) 9 hours

   **4. Restricted Electives**
   - EDSE 442 Teaching Reading in the Content Areas 3 hours

   **5. Electives**

   **Total Quarter Hours Required** 180
BACHELOR OF ARTS:
SECONDARY EDUCATION/MATHEMATICS

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

   Mathematics
   - COMP 205       Algorithmic Process     3 hours
   - MATH 110, 111  Precalculus Mathematics  8 hours
   - MATH 211       Analytic Geometry        3 hours
   - MATH 271       Logic and Proof in Mathematics 4 hours
   - MATH 315       Introduction to Number Theory 3 hours
   - MATH 318, 319  Linear Algebra            8 hours
   - MATH 321, 322, 323  Calculus                12 hours
   - MATH 351, 451  Foundations of Geometry    7 hours
   - STAT 301       Fundamentals of Probability and Statistics 4 hours
   - EDSE 453       Mathematics Laboratory Methods 3 hours

   Professional Education

   Phase I
   - EDTA 307       Teaching Analysis             4 hours
   - EDTA 312       Classroom Management & Learning  4 hours

   Phase II
   - EDSE 301       Teaching Strategies           4 hours
   - EDSE 302       Teaching Techniques           4 hours
   - EDSE 350       Mathematics Instructional Analysis 4 hours
   - EDPL 330       Secondary School Student Teaching (A) 3 hours

   Phase III
   - EDPL 401       Student Teaching Seminar       3 hours
   - EDPL 430       Secondary School Student Teaching (C) 9 hours

4. Restricted Electives
   - EDSE 442       Reading in the Content Areas   3 hours
   - MATH 300-400   Electives                    6 hours

5. Electives

   Total Quarter Hours Required         180

BACHELOR OF ARTS: SECONDARY EDUCATION/
SCIENCE EDUCATION/BIOLOGY

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)
3. Required Courses

Biological Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 350</td>
<td>Principles of Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 360</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BOT 100</td>
<td>General Botany</td>
<td>4</td>
</tr>
<tr>
<td>MICR 200</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>ZOOL 100</td>
<td>General Zoology</td>
<td>4</td>
</tr>
<tr>
<td>ZOOL 324</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>EDSE 461</td>
<td>Science Laboratory Teaching</td>
<td>3</td>
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Chemistry

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry—Fundamentals</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 112</td>
<td>General Chemistry—Organics</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 113</td>
<td>General Chemistry—Biochemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>General Chemistry Laboratory—Organic</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
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</table>

Professional Education

Phase I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTA 307</td>
<td>Teaching Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EDTA 312</td>
<td>Classroom Management &amp; Learning</td>
<td>4</td>
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Phase II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSE 301</td>
<td>Teaching Strategies</td>
<td>4</td>
</tr>
<tr>
<td>EDSE 302</td>
<td>Teaching Techniques</td>
<td>4</td>
</tr>
<tr>
<td>EDSE 360</td>
<td>Science Instructional Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EDPL 330</td>
<td>Secondary School Student Teaching (A)</td>
<td>3</td>
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</tbody>
</table>

Phase III

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPL 401</td>
<td>Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 430</td>
<td>Secondary School Student Teaching (C)</td>
<td>9</td>
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4. Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 442</td>
<td>Teaching Reading in the Content Areas</td>
<td>3</td>
</tr>
</tbody>
</table>

Biological Science Electives 300-400 level 12 hours

5. Electives

Total Quarter Hours Required 180

BACHELOR OF ARTS: SECONDARY EDUCATION/SCIENCE EDUCATION/CHEMISTRY

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

Chemistry

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 265</td>
<td>Analytical Foundations</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 261, 262, 263</td>
<td>Chemistry Fundamentals</td>
<td>10</td>
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<table>
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<tr>
<th>Course</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

91
CHEM 321, 322, 323  Organic Chemistry  10 hours
CHEM 324  Organic Laboratory Techniques  2 hours
CHEM 351, 352  Analytical Chemistry  6 hours
EDSE 461  Science Laboratory Teaching  3 hours

Mathematics
MATH 110, 111  Precalculus Mathematics  8 hours
MATH 211  Analytic Geometry  3 hours
MATH 321, 322, 323  Calculus  12 hours

Professional Education
Phase I
EDTA 307  Teaching Analysis  4 hours
EDTA 312  Classroom Management & Learning  4 hours

Phase II
EDSE 301  Teaching Strategies  4 hours
EDSE 302  Teaching Techniques  4 hours
EDSE 360  Science Instructional Analysis  4 hours
EDPL 330  Secondary School Student Teaching (A)  3 hours

Phase III
EDPL 401  Student Teaching Seminar  3 hours
EDPL 430  Secondary School Student Teaching (C)  9 hours

4. Restricted Electives
EDSE 442  Teaching Reading in the Content Areas  3 hours
CHEM 300-400  Electives  12 hours

5. Electives
Total Quarter Hours Required  180

BACHELOR OF ARTS: SECONDARY EDUCATION/SCIENCE EDUCATION/PHYSICS

Degree Requirements
1. University Graduation Requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses
   Physics
   PHYS 103  Astronomy  4 hours
   PHYS 211, 212, 213  General Physics  12 hours
   PHYS 282, 283  Physics Laboratory  2 hours
   PHYS 344  Modern Physics for Engineers  3 hours
   PHYS 354  Optics and Wave Motion for Engineers  3 hours
   PHYS 380  Physics of Scientific Instruments  4 hours
   PHYS 382  Intermediate Physics Laboratory  4 hours
   EDSE 461  Science Laboratory Teaching  3 hours

   Mathematics
   MATH 110, 111  Precalculus Mathematics  8 hours
   MATH 211  Analytic Geometry  3 hours
MATH 321, 322, 323  Calculus  12 hours

Professional Education

Phase I
EDTA 307  Teaching Analysis  4 hours
EDTA 312  Classroom Management & Learning  4 hours

Phase II
EDSE 301  Teaching Strategies  4 hours
EDSE 302  Teaching Techniques  4 hours
EDSE 360  Science Instructional Analysis  4 hours
EDPL 330  Secondary School Student Teaching (A)  3 hours

Phase III
EDPL 401  Student Teaching Seminar  3 hours
EDPL 430  Secondary School Student Teaching (C)  9 hours

4. Restricted Electives
EDSE 442  Teaching Reading in the Content Areas  3 hours
PHYS 300-400  Elective  4 hours

5. Electives
Total Quarter Hours Required  22 hours

BACHELOR OF ARTS:
SECONDARY EDUCATION/SOCIAL SCIENCE

Degree Requirements

1. University Graduation Requirements
   (See page 47)

2. Environmental Studies Program
   (See page 57)
3. Required Courses

Social Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECON 201</td>
<td>Fundamentals of Economics</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 301</td>
<td>Resource Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 201</td>
<td>Ancient and Medieval Civilization</td>
<td>4</td>
</tr>
<tr>
<td>HIST 202</td>
<td>European Civilization from the Renaissance to the French Revolution</td>
<td>4</td>
</tr>
<tr>
<td>HIST 203</td>
<td>Modern European Civilization</td>
<td>4</td>
</tr>
<tr>
<td>HIST 311, 312, 313</td>
<td>American History</td>
<td>12</td>
</tr>
<tr>
<td>PCL 201</td>
<td>American National Government</td>
<td>4</td>
</tr>
<tr>
<td>SOC 201</td>
<td>General Sociology</td>
<td>4</td>
</tr>
<tr>
<td>EDSE 471</td>
<td>Trends in Secondary School Social Science</td>
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Professional Education

Phase I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDTA 307</td>
<td>Teaching Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EDTA 312</td>
<td>Classroom Management &amp; Learning</td>
<td>4</td>
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Phase II

<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDSE 301</td>
<td>Teaching Strategies</td>
<td>4</td>
</tr>
<tr>
<td>EDSE 302</td>
<td>Teaching Techniques</td>
<td>4</td>
</tr>
<tr>
<td>EDSE 370</td>
<td>Social Science Instructional Analysis</td>
<td>4</td>
</tr>
<tr>
<td>EDPL 330</td>
<td>Secondary School Student Teaching (A)</td>
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Phase III

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDPL 401</td>
<td>Student Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDPL 430</td>
<td>Secondary School Student Teaching (C)</td>
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4. Restricted Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSE 442</td>
<td>Teaching Reading in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 300-400</td>
<td>Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Student must have additional credits in history, political science, and sociology with at least 12 credits in one area. 20 hours

5. Electives

Total Quarter Hours Required 180

BACHELOR OF ARTS: SECONDARY EDUCATION/SPEECH

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

   Speech and Communications

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>COM 100</td>
<td>Basic Communication</td>
<td>4</td>
</tr>
<tr>
<td>COM 301</td>
<td>Communication as a Behavioral Science</td>
<td>4</td>
</tr>
<tr>
<td>COM 363</td>
<td>Group Interaction and Decision Making</td>
<td>4</td>
</tr>
<tr>
<td>SPE 101</td>
<td>Fundamentals of Oral Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPE 261</td>
<td>English Phonetics and American Dialects</td>
<td>5</td>
</tr>
<tr>
<td>SPE 360</td>
<td>Argumentation and Debate</td>
<td>4</td>
</tr>
<tr>
<td>SPE 361</td>
<td>Persuasion: Motivation</td>
<td>4</td>
</tr>
</tbody>
</table>
SPE 366 Speech Composition 4 hours
SPE 473 Directing Extracurricular Speech Activities 3 hours
THA 230 Interpretation I 3 hours

Professional Education

Phase I
EDTA 307 Teaching Analysis 4 hours
EDTA 312 Classroom Management & Learning 4 hours

Phase II
EDSE 301 Teaching Strategies 4 hours
EDSE 302 Teaching Techniques 4 hours
EDSE 310 Speech Instructional Analysis 4 hours
EDPL 330 Secondary School Student Teaching (A) 3 hours

Phase III
EDPL 401 Student Teaching Seminar 3 hours
EDPL 430 Secondary School Student Teaching (C) 9 hours

4. Restricted Electives
EDSE 442 Reading in the Content Areas 3 hours
COM-SPE Electives taken from: COM 313, COM 463, SPE 362, SPE 371 12 hours

Students must have an additional twelve credits in Drama, Journalism or Speech Pathology. 12 hours

5. Electives

Total Quarter Hours Required 180
BACHELOR OF ARTS: SECONDARY EDUCATION/TECHNICAL/VOCATIONAL

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

   Health Occupations
   Students may complete a specialization in a Health Occupations area by meeting the requirements for teacher certification set forth in the Florida Accreditator Code and by submitting evidence of two years work experience at the journeyman, technician, or trained employee level. 45 hours

   Industrial-Technical
   Students may complete a specialization in a skilled trade area by successfully passing both the written and the performance portions of the Occupations Competency Test in that area. Two years of work experience is also required.

   Specific skilled trade tests are available in the following Occupational Industries:

   Automotive
   Aviation
   Building
   Drafting
   Electrical
   Electronics

   Food
   Graphic Arts
   Machine
   Metal
   Personal Service
   Wood

   Professional Education

   Phase I
   EDTA 307 Teaching Analysis
   EDTA 312 Classroom Management & Learning 5 hours

   Phase II
   EDVA 401 Philosophy and Principles of Technical Education 4 hours
   EDVE 402 Methods of Teaching Technical/Vocational Subjects 5 hours
   EDVE 421 Curriculum Planning for Vocational Education 4 hours
   EDVE 422 Evaluation of Occupational Education 4 hours
   EDVE 423 Analysis of Learning as Applied to Vocational Education 4 hours

   Phase III
   EDLS 451 Utilization of Educational Media 4 hours
   EDLS 452 Instructional Media Production 4 hours
   EDPL 450 Directed Field Experience 12 hours

4. Restricted Electives
   None

5. Electives

   Total Quarter Hours Required 180
DEPARTMENT OF TEACHING ANALYSIS

Chairman: D. Hernandez, ED 320, Phone 275-2426
Faculty: Barr-Johnson, Bollet, Carr, Cornell, Craig, Dziuban, Garrett, Kysilka, Shadgett, Sulloway, Weidenheimer, Hiett, Kavanaugh, Wood

Teaching Analysis serves three basic functions with the College of Education. First, it provides courses which meet University and state certification requirements in the Foundations area. Specifically, EDTA 307, Teaching Analysis (4 QH) meets social foundations requirements and EDTA 312, Classroom Management and Learning (4 QH) meets psychological foundations requirements. Successful completion of these courses meets requirements of Phase I, Analysis of Teaching; which is prerequisite for entry into Phase II, Development. Second, Teaching Analysis provides three courses designed to meet Advanced Environmental Studies requirements:

- EDTA 480 Overview of Education 3 hours
- EDTA 481 Trends and the Future of Education 3 hours
- EDLS 380 Library Resources and Materials 3 hours

Third, Teaching Analysis houses two K-12 programs leading to the Bachelor of Arts Degrees in Visual Arts Education and Library/Media Specialist. Certification in Music Education is offered cooperatively with the College of Humanities and Fine Arts. Requirements are listed under the Department of Music.

The Department of Teaching Analysis has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

BACHELOR OF ARTS: K-12/LIBRARY MEDIA SPECIALIST

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   - EDLS 301 Foundations of Librarianship 4 hours
   - EDLS 321 Media Center Operation 4 hours
   - EDLS 421/521 Administration Factors and Media 4 hours
   - EDLS 426 Organization of Media and Information 4 hours
   - EDLS 431/531 Non-Book Materials in School 4 hours
   - EDLS 432/532 Development of Media Collections 4 hours
   - EDLS 441 Reference Sources and Services 4 hours
   - EDLS 452 Production of Materials for Media Center 4 hours

Literature
   - EDEL 307 Literature for Children 3 hours
   - EDSE 441 Literature for Adolescents 3 hours

Reading
   - EDSE 442 Reading in the Secondary School 4 hours

Professional Preparation (38 hours)

Phase I—Analysis
   - EDTA 307 Teaching Analysis 4 hours
   - EDTA 312 Classroom Management & Learning 4 hours
Phase II—Development
EDTA 313 Humanistic Aspects of School Programs 4 hours
EDLS 451 Utilization of Educational Media 4 hours
EDPL 320 Student Teaching 3 hours
EDPL 330 Student Teaching 3 hours

Phase III—Application
EDPL 401 Student Teaching Seminar 3 hours
EDPL 430 Student Teaching 9 hours

4. Restricted Electives
Electives in supportive areas to be selected on advice of Library/Media counselor.

5. Electives

Total Quarter Hours Required 180

BACHELOR OF ARTS: K-12/VISUAL ARTS EDUCATION

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses:
   Production
   Production
   ART 201 Design 3 hours
   ART 202 Design 3 hours
   ART 203 Design 3 hours
   ART 211 Drawing 3 hours
   ART 212/311 Drawing 3 hours
   ART 304 Design in Advertising 3 hours
   ART 341 Photography 3 hours
   ART 351 Painting 3 hours
   ART 361 Printmaking 3 hours
   ART 381 Ceramics 3 hours
   ART 409 Fiber, Fabrics 3 hours
   ART 410 Metal, Wood 3 hours
   ART 435 Environmental Arts 4 hours
   Criticism. Select two (2).
   ART 221 Art History 3 hours
   ART 222 Art History 3 hours
   ART 223 Art History 3 hours
   ART 433 Theory and Criticism 3 hours
   Curriculum (18)
   EDVA 431 2-D Instructional Material 5 hours
   EDVA 432 3-D Instructional Material 5 hours
   EDVA 433 Graphics Instructional Materials 5 hours
   EDVA 501 Continuing Art Programs 3 hours

Professional Preparation
Phase I—Analysis
EDTA 312 Classroom Management and Learning 4 hours
EDTA 307 Teaching Analysis  5 hours
EDVA 401 Elementary School Art  3 hours
EDVA 402 Secondary School Art  3 hours

Phase II—Development
EDTA 313 Humanistic Aspects of School Programs  4 hours
EDPL 320 Student Teaching  3 hours

Block B
EDPL 330 Student Teaching  3 hours
EDLS 451 Utilization of Educational Media  4 hours

Phase III—Application
EDPL 430 Student Teaching  9 hours
EDPL 401 Student Teaching Seminar  3 hours

4. Restricted Electives
Must be selected with advice of Visual Arts counselor and may vary based on prerequisite deficiencies.

5. Electives

Total Quarter Hours Required 180

COLLEGE OF EDUCATION
GRADUATE PROGRAMS

MASTER OF ARTS; MASTER OF EDUCATION

Program Coordinator: N. McLain, ED 216, Phone 275-2436

The College of Education offers advanced courses for students who have a baccalaureate degree. The courses may be used to meet certificate requirements, for professional or personal updating, for transfer to other institutions (subject to the acceptance criteria of the other institution), and for meeting the requirements for the Master of Education or Master of Arts.

Certification in the specialties may be pursued independently of a degree program. The degree programs meet the requirements for the Florida Rank II, Post Graduate certificate and are designed to develop a high level of proficiency in educational personnel. The courses are grouped into three categories:

A. Core—expanding the person’s background in research, learning developmental and measurement factors.

B. Curriculum—improving the person’s skill in program planning and instructional techniques.

C. Subject field content—extending the person’s knowledge in his specialization field.

ADMISSION REQUIREMENTS

1. University Admission Requirements
(See pages 40 and 52)

2. College or Program Admission Requirements
For M.Ed., Course work completed for Rank III (Basic bachelor’s level) State of Florida Teaching Certificate.
Degree Requirements


2. Prerequisites: None for M.Ed.; for M.A., contact the program coordinator.

3. Required Courses: EDTA 695, Research Methods, 3 quarter hours.

4. Restricted Electives: None specified.

5. Research Report: Required; 4 hours of credit.


Total Quarter Hours Required 45-60 (varies with specialty)
Thesis Option None
Non-Thesis Option None

Areas of Specialization

Administration/Supervision
Elementary Education
Elementary Education/Exceptional Child Guidance
K-12/Library Media Specialist
K-12/Music Education
K-12/Physical Education
K-12/Reading Specialist
K-12/Visual Arts Education
Secondary Education/Business Education
Secondary Education/English Language Arts
Secondary Education/Foreign Languages
Secondary Education/Mathematics
Secondary Education/Science
Secondary Education/Social Sciences
Secondary Education/Speech
Secondary Education/Vocational-Technical

COOPERATIVE DOCTORAL PROGRAM

Florida Atlantic University in Boca Raton, Florida, offers two doctoral programs through the College of Education. One is in administration and supervision, which is for people who are interested in decision-making positions in school organizations. The second degree, in curriculum and instruction, having an emphasis on a content subject field discipline, is designed primarily for the junior college teacher, although it could be used in other teaching situations. The subject field areas possible in curriculum and instruction are limited to the fields in which a master’s degree is already offered at either FTU or FAU.

The College of Education at Florida Technological University is joining FAU in the doctoral program to offer students an opportunity to do at least some of their work in Orlando, rather than having to move or commute to the Boca Raton area for their entire program. The degree, Doctor of Education, will be awarded by Florida Atlantic University.

Contact the College of Education Graduate Program Coordinator for further information.
COLLEGE OF ENGINEERING

UNDERGRADUATE PROGRAMS
ENGINEERING (BSE)
  ELECTRICAL ENGINEERING
  ENGINEERING MATHEMATICS & COMPUTER SYSTEMS
  ENVIRONMENTAL ENGINEERING
  INDUSTRIAL ENGINEERING
  MECHANICAL ENGINEERING

ENGINEERING TECHNOLOGY (BET)
  DESIGN TECHNOLOGY
  ELECTRONICS TECHNOLOGY
  ENVIRONMENTAL CONTROL TECHNOLOGY
  OPERATIONS TECHNOLOGY

GRADUATE PROGRAMS
ENGINEERING (MSE)
  ELECTRICAL ENGINEERING
  ENGINEERING MATHEMATICS & COMPUTER SYSTEMS
  ENVIRONMENTAL ENGINEERING
  INDUSTRIAL ENGINEERING
  MECHANICAL ENGINEERING

ENVIRONMENTAL SYSTEMS MANAGEMENT (MSESFM)

ENGINEERING (MS)

DOCTORAL PROGRAM
ENGINEERING (Ph. D)
  ELECTRICAL
The Professional College of Engineering at Florida Technological University was formally organized by the Engineering faculty in the Fall of 1974. The objective of the Professional College of Engineering is to produce well qualified, competent graduates from outstanding accredited programs for the practice of engineering and to conduct research and service responsive to the State of Florida and National needs. To achieve high professional status, the Professional College of Engineering has developed a unique and outstanding educational program to serve the people of Florida by providing engineering education in specifically selected professional disciplines.

ENGINEERING CURRICULUM

The Engineering curriculum is directed toward professional objectives which are best met by completing the baccalaureate degree program followed by additional professional education at the graduate level leading to the Master of Science in Engineering.

The satisfactory completion of an engineering curriculum of a minimum of 192 quarter hours, including environmental studies courses, an engineering core curriculum, and both required and elective courses of study in an engineering option of the student’s choice, leads to the degree of Bachelor of Science in Engineering. Graduates of the College of Engineering may pursue a wide variety of careers in private practice, industry, education, and government. As of Fall 1977, it is the policy of the Professional College of Engineering that all graduates from the Engineering Curriculum who receive the Bachelor of Science in Engineering or Master of Science in Engineering degrees must have taken the Fundamentals of Engineering examination (EI examination of the Florida State Board of Professional Engineers and Land Surveyors or equivalent) as a graduation requirement. This policy will apply to all students entering FTU as of Fall 1977.

Students who wish to be admitted to full freshman standing in engineering studies in the College should present certain secondary school units in addition to the minimum University requirements. A total of 3½ units is required in mathematics, including advanced algebra, geometry, and trigonometry. Calculus is recommended. The laboratory sciences chosen must include at least one unit in physics and one in chemistry. One unit of biology is strongly recommended.

Students who have omissions or deficiencies in subject matter preparation may be required to complete additional university credit course work which may not be applied toward an engineering degree. The most common deficiencies that must be removed before beginning regular engineering course work are algebra, trigonometry, general physics, English and general chemistry.

Subject to the general grade and residence requirements of the University, provisional credit will be granted for transferred course work equivalent to
that required in Florida Technological University's engineering program. These provisional credits will become final only after the student has demonstrated his ability to do satisfactory work at the University. Transfer credits in pre-engineering from a junior college will be used to satisfy freshman and sophomore level requirements only. Typically, students who have completed the A.A. degree (or equivalent education) with calculus, chemistry, physics, engineering graphics, and a course in computer science (with FORTRAN) can complete the B.S.E. program in two additional years. The status of a student and the specific credits acceptable toward his degree will be determined by the Dean of the College.

ENGINEERING TECHNOLOGY CURRICULUM

Satisfactory completion of an engineering technology curriculum of 192 quarter hours, including environmental studies courses, an engineering technology core curriculum, and required and elective courses in a selected technology module of the student's choice, leads to the degree of Bachelor of Engineering Technology. Technology graduates also may seek a wide variety of careers in private practice, industry, and government. Programs of study are applications oriented and are designed to assist the student in attainment of his career objectives.

Students who wish to be admitted to the engineering technology program must possess an Associate of Science (or equivalent education) degree in an appropriate engineering technology area. The engineering technology program provides junior and senior year education. Freshman and sophomore year technology education must be taken at a community college or equivalent. Typically students who have completed the A.S. degree in technology should complete the BET program in two additional years. The status of a student and the specific credits acceptable toward his degree will be determined by the Dean of the College. Provisional credits accepted for transferred course work will become final only after a student has demonstrated his ability to do satisfactory work at the University. Students from engineering programs may transfer into the engineering technology program at the junior level.

STUDENT PERFORMANCE

Prior to enrolling in courses at the 300 level, each student must: (1) receive approval from the office of the Dean of Engineering, and (2) secure from his advisor an approved course of study for his remaining work. Generally, students with a 2.0 grade point average (C average), or higher will receive approval.

Counseling is provided in order that the student may be aided in making his choice of major. Required and elective courses for each area are listed later in this Bulletin and changes or substitutions may be made only with the approval of the Dean.

Any student whose written or spoken English in any course is unsatisfactory may be reported by the instructor to the Dean. The Dean may assign supplementary work, including additional course work, consistent with the needs of the student. The granting of a degree may be delayed until the work is satisfactorily completed.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including the Environmental Studies Program, as well as the specialized curriculum requirements for the
particular degree option being pursued. To be certified for graduation, a student must achieve a "C" grade point average (2.0) overall and in the courses in his major (option).

BACHELOR OF SCIENCE IN ENGINEERING DEGREE PROGRAM

Engineering is one of the most important evolutionary forces in civilization today. The professional engineer should assume a leading role not only in the conceptual and planning stages but also in the design, manufacturing, construction, operation, and management phases of various engineering facilities and programs. At the same time, the professional engineer should understand that engineering innovation is a means of solving problems in our society and accept a large measure of social responsibility for significant engineering developments.

The professional engineer is the key individual in a team of technical specialists which includes engineering design specialists, engineering operations and management specialists, and engineering technicians. It is the purpose of Florida Technological University's engineering program to provide the broad university level educational opportunities requisite for preparing qualified individuals to make effective contributions through careers in engineering and applied science in our technologically oriented society.

The principal areas of study in the engineering curriculum are devoted to the basic sciences, mathematics and the fundamentals of engineering problem solving. These courses are not training courses for any of the mechanical or manipulative skills, but rather are planned to provide preparation for development, planning, design, research, graduate work; and with certain electives, for operation, production, testing, maintenance and management. This program prepares the student for professional registration, and for the pursuit of graduate work in engineering. In addition, basic engineering programs are increasingly being considered as appropriate preparation for advanced study in other professional areas, e.g., law, medicine, architecture. For assistance and counsel in planning a program, each student will be assigned an advisor from the instructional staff in his chosen area of interest.

ENGINEERING CORE REQUIREMENTS

The engineering core consists of basic engineering sciences subject matter and is common to all options. Because this requirement is a substantial part of the Bachelor's degree program, it gives the student time to become adjusted and to choose a field of specialization for which he is best suited.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 302</td>
<td>Programming and Numerical Methods</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 101</td>
<td>Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 103</td>
<td>Creative Design</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 151, 152</td>
<td>Chemical Foundations of Engineering</td>
<td>6</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Analytic Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 321, 322, 323</td>
<td>Calculus (4, 4, 4)</td>
<td>12</td>
</tr>
</tbody>
</table>

1Includes scientific requirements and advanced program electives of the Environmental Studies
ENGR 211 Engineering Concepts 4 hours
ENGR 310 Engineering Analysis—Statics 4 hours
MATH 324 Intermediate Calculus 4 hours
ENGR 311 Engineering Analysis—Dynamics 4 hours
ENGR 312 Mechanics of Materials 5 hours
ENGR 320 Electrical Science 4 hours
ENGR 321 Principles of Electrical Engineering 4 hours
ENGR 322 Electronic Engineering 4 hours
ENGR 323 Electrical Devices and Systems 4 hours
ENGR 331 Thermodynamics 3 hours
ENGR 332 Fluid Mechanics 4 hours
ENGR 341 Engineering Economics Analysis 3 hours
ENGR 342 Systems Analysis 3 hours
ENGR 351 Structure and Properties of Materials 3 hours
ENGR 352 Structure & Properties of Materials II 3 hours
ENGR 361 Engineering and the Environment 3 hours
ENGR 371 Probability and Statistics for Engineers 3 hours
MATH 331 Differential Equations 4 hours
PHYS 344 Modern Physics for Engineers 3 hours
PHYS 354 Optics and Wave Motion for Engineers 3 hours
ENGR 431 Transport Processes 3 hours
ENG 310 Professional Report Writing 3 hours
ENGR 442 Operations Research 3 hours
ENGR 443 Engineering Administration 3 hours
Biological or Earth Science Elective 3 hours

ACADEMIC OPTIONS

Students in the B.S.E. program must elect an option in one of the departments of the College of Engineering. Each option permits the student to build a professional specialization on the unified engineering core and environmental studies requirements. In the development of this concept, the student is enabled to implement a well-rounded, broad-based approach to engineering problem solutions within the framework of a professional specialization.

DEPARTMENT OF CIVIL ENGINEERING AND ENVIRONMENTAL SCIENCES

Chairman: J. P. Hartman, EN 410, Phone 275-2841
Faculty: Baldwin, Block, Carroll, Fagan, Jenkins, Kersten, McLellan, Wanielista, Yousef

The Department of Civil Engineering and Environmental Sciences offers an option in Environmental Engineering. This option is concerned primarily with the interaction of man and his environment, and the planning, design and control of systems for environmental quality management, with emphasis on the water environment.

A program of study is available within this option which enables the student to pursue an integrated series or sequence of courses in the major field which includes not only basic and fundamental courses but specialized courses as well in the fields of environmental engineering, transportation and urban systems engineering, water resources engineering and related courses in structural and geotechnical engineering. These specialized courses reflect the contemporary developments and trends in systems
analysis, environmental quality management, man-environment interaction as well as several of the traditional areas of civil engineering.

Environmental engineers are responsible for research, development, planning, design and construction of the structures and processes that form the basis of our modern civilization. The Environmental Engineering option encompasses water and atmospheric resources, waste treatment and pollution control, urban planning and engineering aspects of environmental health and natural resources. The curriculum in Environmental Engineering (leading to a B.S.E. degree) is fully accredited by the Engineers' Council for Professional Development.

BACHELOR OF SCIENCE IN ENGINEERING:
ENVIRONMENTAL ENGINEERING

Degree Requirements
1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Requirements
   (See page 57)

3. Engineering Core Requirements
   (See page 104)

4. Required Courses
   CEES 401 Environmental Engineering—Chemical
   Foundations I 3 hours
   CEES 402 Environmental Engineering—Chemical
   Foundations II 3 hours
   CEES 411 Environmental Engineering—Water Supply 4 hours
   CEES 412 Environmental Engineering—Wastewater 4 hours
   CEES 414 Sanitary Systems Design 3 hours

5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student's faculty advisor and department chairman. 17 hours

6. Electives
   None

Total Quarter Hours Required 192

DEPARTMENT OF ELECTRICAL ENGINEERING
AND COMMUNICATION SCIENCES

Chairman: B. Mathews, EN 315, Phone 275-2786
Faculty: Erickson, Harden, McCarter, Patz, Petrasko, Phillips, Simons, Towle, Walker

Electrical Engineers are primarily concerned with the development and utilization of devices and systems which are based on electrical phenomena. The range of application includes computer systems, electronics, control systems, electrical power utilization, communication systems, medical instrumentation, etc. The electrical engineer can find professional challenges in virtually every facet of modern technology.

The option in Electrical Engineering is designed to present the basic electrical engineering principles which are common to this broad spectrum of
In addition, courses are offered which present in-depth studies of specific electrical engineering subdisciplines such as analog and digital computer systems, electrical networks and electronics, electromagnetic fields and microwaves, electromechanics and control, power transmission and utilization, communication and information theory, and solid state systems and devices.

Many modern scientific developments are either essentially electrical in character or depend on electrical equipment and technique. Electrical Engineering graduates will find a broad employment opportunity in the field since it enters into much of industry and service where power is utilized, intelligence transmitted, and control exercised over physical, chemical, or mechanical operations. The curriculum in Electrical Engineering (leading to the B.S.E. degree) is fully accredited by the Engineers' Council for Professional Development.

BACHELOR OF SCIENCE IN ENGINEERING:

ELECTRICAL ENGINEERING

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Engineering Core Requirements
   (See page 104)

4. Required Courses
   EECS 321 Electrical Networks
   EECS 322 Electrical Engineering
   EECS 341 Electromagnetic Fields
   EECS 411 Logical Component Design
   ENGR 421 Linear Control Systems

5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student's faculty advisor and department chairman. 14 hours

6. Electives
   None

Total Quarter Hours Required 192

ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS

Chairman: G. Schrader, EN 412, Phone 275-2236
Faculty: Bauer, Ehlert, Klee, Nuckolls, Patz, Petrasko, Phillips, Towle, Wanielista

In contemporary professional engineering practice, and in research and development activities there is an increasing need for engineers with a high degree of training and capability in the application of mathematics and computers to the modeling, simulation and solution of complex technical problems. Many of our modern industries and governmental organizations are involved in the design and analysis of highly complex equipments and systems often requiring rigorous mathematical treatment which can only be
carried out effectively through the use of modern, high speed, digital/analog/hybrid computer facilities. The computer has become an indispensable partner to the aerospace systems designer, the microelectronic circuit designer, the environmental systems analyst, the industrial manager, and many other professional engineering oriented activities. Thus, students majoring in Engineering Mathematics and Computer Systems will enjoy a broad spectrum of challenging opportunities.

The option is inter-disciplinary and allows considerable flexibility in tailoring programs to fit individual student interest. The curriculum in Engineering Mathematics and Computer Systems is fully accredited by the Engineers’ Council for Professional development.

BACHELOR OF SCIENCE IN ENGINEERING: ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS

Degree Requirements
1. University Graduation Requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Engineering Core Requirements
   (See page 104)
4. Required Courses
   EMCS 431   Mini-Computers in Engineering Systems   4 hours
   EMCS 432   Real Time Mini-Computer Systems        4 hours
   EMCS 472   Engineering Applications of            4 hours
              Computer Methods
   EECS 411   Logical Component Design               4 hours
   IEMS 447   Numerical Methods in Systems Analysis  3 hours

5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student’s faculty advisor and department chairman. 15 hours

6. Electives
   None

Total Quarter Hours Required 192

DEPARTMENT OF INDUSTRIAL ENGINEERING & MANAGEMENT SYSTEMS

Chairman: G. Schrader, EN 412, Phone 275-2236
Faculty: Bauer, Doering, Ehlert, Gambrell, Hosai, Klee, Lin

The option in Industrial Engineering is concerned principally with the design, improvement, and installation of integrated systems of men, materials, and equipment for operations through the application of the principles of the engineering, mathematical, physical, and behavioral sciences.

The program of study available within this option enables the student to pursue an integrated series or sequence of courses in the major field which includes not only basic and fundamental courses but specialized courses as
well, in the areas of management standards development, production and inventory control, project management, work analysis and design, management information systems, computer simulation, operations research, industrial facilities planning and design, and human engineering. These specialized courses, reflect the contemporary developments and trends in each of these areas with emphasis on uses of the digital computer in appropriate courses.

There is a growing tendency on the part of industry, government and institutions to select engineering personnel for managerial positions. Because of this the IEMS courses are oriented to systems management principles and concepts so as to enable the Industrial Engineering graduate to accept and succeed in these opportunities. The curriculum in Industrial Engineering (leading to the B.S.E. degree) is fully accredited by the Engineers’ Council for Professional Development.
BACHELOR OF SCIENCE IN ENGINEERING: INDUSTRIAL ENGINEERING

Degree Requirements

1. University Graduation Requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Engineering Core Requirements
   (See page 104)

4. Required Courses
   IEMS 301 Management Standards 4 hours
   IEMS 424 Management Control Systems 3 hours
   IEMS 461 Human Engineering 3 hours
   IEMS 432 System Simulation With Digital Computers 3 hours
   IEMS 447 Numerical Methods in Systems Analysis 3 hours
   IEMS 434 Industrial Information Systems 3 hours
   IEMS 414 Industrial Facilities Planning and Design 4 hours

5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with approval of the student's faculty advisor and department chairman.

6. Electives
   None

Total Quarter Hours Required 192

DEPARTMENT OF MECHANICAL ENGINEERING AND AEROSPACE SCIENCES

Chairman: R. Evans, EN 115, Phone 275-2416
Faculty: Beck, Hagedoorn, Nimmo, Nuckolls, Prouty, Rapson, Smith, Varney, Ventre, Wall

The Department of Mechanical Engineering and Aerospace Sciences is primarily concerned with dynamic physical systems such as transportation, production and energy conversion. Because such systems involve an energy source, the mechanical or aerospace engineer is concerned with the application of the basic laws of the engineering sciences to the conversion, transfer and control of the energy. When dealing with problems of this nature, the engineer must consider the economic constraints and the social implications of the solutions which he proposes.

The Mechanical Engineering option provides the student with the opportunity to pursue his educational objectives within the framework of this broad theme. Primary emphasis is given to the departmental subdisciplines of aerospace sciences, measurements systems engineering, mechanical systems design and control, energy conversion and power systems, thermal sciences and engineering acoustics.

The program is specifically designed to give the student a broad-based undergraduate engineering sciences program in order that he will have sufficient knowledge to converse with specialists in other fields of engineering and to analyze on his own the more basic problems in these fields. By judiciously selecting courses from the departmental subdisciplines,
a firm foundation is laid in order that the student will obtain the theoretical tools and the design methodology to pursue successfully a career in the mechanical or aerospace engineering professions. The Curriculum in Mechanical Engineering (leading to the B.S.E. degree) is fully accredited by the Engineers' Council for Professional Development.

BACHELOR OF SCIENCE IN ENGINEERING:
MECHANICAL ENGINEERING

Degree Requirements
1. University Graduation Requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Engineering Core Requirements
   (See page 104)
4. Required Courses
   MEAS 341 Kinematics and Kinetics of Machines 3 hours
   MEAS 342 Machine Design and Analysis 4 hours
   MEAS 351 Measurement Systems 3 hours
   MEAS 423 Vibration Analysis 4 hours
   MEAS 482 Heat Transfer 4 hours
5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student's faculty advisor and department chairman. 16 hours
6. Electives
   None

Total Quarter Hours Required 192

DEPARTMENT OF ENGINEERING TECHNOLOGY
Chairman: R. Denning, EN 118, Phone 275-2268
Faculty: Griffith, Hubler, Osborne

The Engineering Technology Degree Program at FTU includes only the upper division (junior and senior years) and is designed primarily for the student who has completed an A.S. degree in Engineering Technology or an equivalent program at a community college. The community college two-year associate of science program is designed to provide the student with the training necessary to become an engineering technician. The upper division Bachelor of Engineering Technology program at Florida Technological University is designed to advance the engineering technician to the engineering technologist level.

The four year engineering technology graduate will provide a vital link in the engineering—fabrication/construction—facility operations chain. He will be practice and applications oriented while at the same time, possessing a broad and comprehensive education in the field. As such he will be key individual in teams of technical specialists dealing with the environment today. Completion of the required curriculum will prepare qualified
individuals to make significant contributions to society and will allow them to progress into responsible technical and management positions.

Principal areas of study in the engineering technology curriculum, building on a sound base attained through the AS degree, will include mathematics and communications. In addition, substantial additional work will be taken in the technical sciences and technical specialty. The courses will include theory and practice along with training. Hence they will provide a sound technical base for subsequent work. For assistance and counsel in planning a program, each student will be assigned an advisor to assist him in selecting the best course sequence to meet his career objectives.

The areas of specialization (modules) in Engineering Technology are concerned principally with the details of design, maintenance, operation, environmental monitoring and the fabrication/construction functions. The work of the technologist is in direct support of the engineer and the emphasis is on material results and details as constructed, within the broader conceptual and systems processes of the engineer.

Four engineering technology modules (options) are offered as shown. The courses listed in each module are recommended for all students electing to pursue that option. Any deviation from the recommended course in the option must be approved by the Department Chairman and the Dean.

BACHELOR OF ENGINEERING TECHNOLOGY

Degree Requirements
1. University graduation requirements
   (See page 40)

2. Environmental Studies Program (See page 57)
   Basic (54 hours)
   Community College (39 hours)¹
   FTU (15 hours)
   Advanced (15 hours)

3. Required Courses
   The program to be taken at FTU requires a total of 192 quarter hours.
   Assuming good articulation with the Associate of Science Program being transferred, the following courses will be required:

   Transferred from Community College
   Lower Level Technical Specialty²  48 hours
   Environmental Studies (Includes Science & Math)  39 hours
   Related Studies  9 hours
   TOTAL (Maximum transfer)  96 hours

   Additional Environmental and Related Studies
   ENG 310  Professional Report Writing  3 hours
   MATH 311-312  Applied Calculus  8 hours
   Advanced ESP program  9 hours
   Additional Science Environment  4 hours

¹Includes algebra, trigonometry, basic science, English, speech or report writing, humanities and social sciences. At least one course each in chemistry, physics and computer science should be completed at the Community College. Credit shown is maximum transferable under this program.

²Includes one course in computer programming.
AREAS OF SPECIALIZATION

1. Design Technology Module
   The specialization in Design Technology will present the student with the knowledge and skills needed for application to problems concerning specifications, calculations, and procedures involving the design, re-design, testing and operations of mechanical parts, units and assemblies. Typical community college AS Degree programs used for entrance to FTU's Design Technology specialization are Mechanical, Drafting Design, Aerospace and Air Conditioning Technologies.

   Required Courses (20 hours)
   ENT 303 Problem Analysis 4 hours
   ENT 343 Product Design 4 hours
   ENT 441 Structural Design 4 hours
   ENT 444 Electro-Mechanical Design 4 hours
   ENT 446 Applied Kinematics 4 hours

   Upper Level Technical Electives (11 hours)
   At least two courses must be selected from the courses listed below.
   ENT 341 Contracts and Specifications 3 hours
   ENT 442 Design Integration 3 hours
   ENT 443 Senior Project 3 hours
   ENT 445 Air Conditioning Design 4 hours
   ENT 447 Applied Design of Machine Elements 4 hours

2. Electronics Technology Module
   The specialization in Electronics Technology is designed to present the electronics principles beyond the first two years of study that are essential for installation, operation, maintenance and design support or electrical/electronics equipment and facilities. Typical community college AS Degree programs used for entrance to FTU's Electronics Technology specialization are Electronic, Electrical and Instrumentation Technologies. A minimum of 20 quarter hours of basic electronics must be included in the AS Degree program.

   Required Courses (20 hours)
   ENT 303 Problem Analysis 4 hours
   ENT 321 Electronics Circuits 4 hours
ENT 322 Digital Circuits 4 hours
ENT 424 Communications Systems 3 hours
ENT 423 Feedback Control 3 hours
ENT 427 Senior Systems Lab 2 hours

Electives (11 hours)
At least two courses must be selected from the courses listed below.
ENT 421 Computer Systems 4 hours
ENT 422 Antennas and Propagation 3 hours
*ENT 425 Power Transmission 4 hours
*ENT 426 Power Utilization 4 hours
ENT 444 Electro-Mechanical Design 4 hours

*Note: ENT 425 or ENT 426 may be substituted for either, but not both ENT 307 or ENT 402.

3. Environmental Control Technology Module
The specialization in Environmental Control Technology is designed to give the student upper level courses in water, wastewater, air pollution, solid wastes, sampling and analysis, and control processes that are essential for environmental operations control. Typical community college AS Degree programs used for entrance to FTU’s Environmental Control Technology specialization are Environmental Control, Civil, and Chemical Technologies.

Required Courses (19 hours)
ENT 303 Problem Analysis 4 hours
ENT 331 Hydraulics/Hydrology 3 hours
ENT 332 Water Supply Systems 3 hours
ENT 333 Wastewater Treatment 3 hours
ENT 431 Treatment Plant Analysis and Control 3 hours
ENT 452 Occupational Safety 3 hours

Electives (12 hours)
At least two courses must be selected from the courses listed below.
ENT 341 Contracts and Specifications 3 hours
ENT 432 Environmental Sampling and Analysis 3 hours
ENT 433 Air Pollution Control 3 hours
ENT 434 Solid Wastes Management 3 hours

4. Operations Technology
The module in Operations Technology is designed to present the management operations, supervisory and methods courses that are essential for operations control in the sales, service, manufacturing and construction industries. The curriculum is designed to accept a broad range of AS Degree backgrounds and develop the management and supervisory skills necessary to produce a marketable skill. AS Degree programs with emphasis on Architectural, Building Construction, Aerospace, Automotive Services, Civil, Computer, Fire Control, Drafting and Graphics, Industrial Management or Supervision, Quality Control and Surveying Technologies are normally acceptable.

Required Courses (19 hours)
ENT 303 Problem Analysis 4 hours
ENT 351 Work Analysis 3 hours
ENT 352 Cost Estimating and Analysis 3 hours
ENT 353 Computer Methods in Industry 3 hours
ENT 451 Process Planning and Scheduling 3 hours
ENT 452 Occupational Safety 3 hours
Electives (12 hours)
At least two courses must be selected from the courses below.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENT 453</td>
<td>Industrial Quality Control</td>
<td>3</td>
</tr>
<tr>
<td>ENT 454</td>
<td>Plant Maintenance Operations</td>
<td>3</td>
</tr>
<tr>
<td>ENT 341</td>
<td>Contracts and Specifications</td>
<td>3</td>
</tr>
<tr>
<td>ENT 343</td>
<td>Product Design</td>
<td>4</td>
</tr>
<tr>
<td>ENT 441</td>
<td>Structural Design</td>
<td>4</td>
</tr>
<tr>
<td>ENT 445</td>
<td>Applied Air Conditioning</td>
<td>4</td>
</tr>
</tbody>
</table>
COLLEGE OF ENGINEERING
GRADUATE PROGRAMS

The College of Engineering offers the Master of Science, the Master of Science in Engineering, the Master of Science in Environmental Systems Management and the Doctor of Philosophy (jointly with the U of F) in Electrical Engineering degrees.

These programs are designed to provide for advanced professional engineering education (MSE) or specialized education in selected areas (MS or MSES M). It is the objective of the College of Engineering to produce well-qualified, competent graduates from outstanding accredited programs for the professional practice of engineering and to conduct research and service responsive to the needs of the State of Florida and the Nation.

It has long been recognized that the minimum educational qualification for entry into the engineering profession is the five-year B.S.E./M.S.E. program. This unique "professional school" program is geared to educating practitioners of the profession. The program is clearly in the interests of protecting the health, safety, and general welfare of the public and recognizes the unique statutory (Florida Statutes Chapter 471) and accreditation (Engineers' Council for Professional Development) requirements imposed on those who teach and administer the program.

MASTER OF SCIENCE IN ENGINEERING

Program Coordinator: D. Block, EN 212, Phone 275-2156

Advanced professional engineering competencies are achieved through the M.S.E. program. This program is intended for those who have attained an engineering bachelor's degree. Based on the very strong undergraduate, inter-departmental, college-wide engineering core plus option approach, this program leads to the M.S.E. degree, also based on an interdisciplinary approach, but at the department level. Thus the effective and efficient unified core approach is continued through the master's level.

The Master of Science in Engineering programs are fully accredited by the Engineers' Council for Professional Development (ECPD).

Admission Requirements

1. University Admission Requirements
   (See pages 40 and 52)
2. College Admission Requirements
   a. Applicants for the M.S.E. program must have the B.S.E. or equivalent from an ECPD accredited engineering curriculum in the appropriate discipline area.
   b. Applicants for the M.S. or M.S.E.S.M. programs must present baccalaureate credentials appropriate to the specialized area of study.

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Policy and Procedure Manual, available in the in the Office of Graduate Studies.
2. Prerequisites: Engineering Bachelor's Degree or Equivalent.

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3. Required Courses: At least one advanced course in each departmental sub-discipline beyond B.S.E. requirements 19-26 hours

4. Restricted Electives: Additional subdiscipline-specialty courses 9-15 hours

Additional advanced mathematics, computer systems, natural sciences, engineering sciences, or appropriate supportive areas (beyond B.S.E. core requirements or equivalent) 9-15 hours

5. Thesis or Research Report: Students must be registered in the quarter in which application for graduation is filed 9 or 3 hours

6. Examinations: Oral defense of thesis or research report is required. Satisfactory completion of comprehensive examination may be required.

Total Quarter Hours Required (M.S.E. Program) 45

MSE AREAS OF SPECIALIZATION

Departmental Specialization Core Course Requirements

Each student will select, with the approval of his graduate committee, departmental core courses as noted below for the professional options. Additional course work may be selected in one of the subdiscipline specialty areas to provide program depth. The student is referred to the course description section of the catalog for further information.

1. ELECTRICAL ENGINEERING OPTION: At least one course from each of five subdiscipline groupings other than the chosen specialization area.

   Communications Systems
   Systems Control
   Digital Systems
   Electromagnetic Theory
   Electronic Circuits
   Optical Communication Systems
   Signal and Circuit Theory

2. ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS OPTION: The core requirements for all students will be met by the following courses.

   EMCS 572 Engineering Mathematical Analysis 3 hours
   EMCS 573 Analytical Methods in Engineering 3 hours
   EMCS 574 Analytical Methods in Engineering 3 hours
   EECS 613 Computer System Design 3 hours
   EECS 621 Digital Computer Systems 3 hours
   EMCS 534 Minicomputer Application in Engineering 4 hours

Total 19 hours

3. ENVIRONMENTAL ENGINEERING OPTION: The student will take the following Environmental Engineering Core and Specialty Courses.

   CEES 581 Water Resources Engineering 4 hours
   CEES 601 Unit Operations and Process of Sanitary Engineering I 4 hours
   CEES 602 Unit Operations and Processes of Sanitary Engineering II 4 hours
   CEES 603 Unit Operations and Processes Laboratory 2 hours

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In addition, the student will take at least one course from each of the two following areas:

1. Transportation and Urban Systems Engineering
2. Structures and Geotechnical Engineering

4. INDUSTRIAL ENGINEERING OPTION: The core requirements for all students will be met by the following courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IEMS 502</td>
<td>Probability for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 503</td>
<td>Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 521</td>
<td>Engineering Reliability &amp; Qual. Assur.</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 532</td>
<td>Management Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>IEMS 602</td>
<td>Engineering Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 612</td>
<td>System Safety</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 624</td>
<td>Operations Research</td>
<td>3</td>
</tr>
<tr>
<td>IEMS 629</td>
<td>Production and Inventory Control</td>
<td>4</td>
</tr>
</tbody>
</table>

5. MECHANICAL ENGINEERING OPTION: The core requirements for all students will be met by the courses listed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEES 541</td>
<td>Intermediate Mechanics of Materials</td>
<td>4</td>
</tr>
<tr>
<td>MEAS 638</td>
<td>Environmental Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>MEAS 541</td>
<td>Intermediate Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>MEAS 642</td>
<td>Principles of Design</td>
<td>3</td>
</tr>
<tr>
<td>MEAS 653</td>
<td>Experimental Measurements</td>
<td>3</td>
</tr>
<tr>
<td>MEAS 674</td>
<td>Mechanics of Viscous Flow</td>
<td>4</td>
</tr>
<tr>
<td>or MEAS 671</td>
<td>Gas Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>or MEAS 685</td>
<td>Conduction Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>or MEAS 686</td>
<td>Convection Heat Transfer</td>
<td>4</td>
</tr>
<tr>
<td>or MEAS 688</td>
<td>Radiation Heat Transfer</td>
<td>3</td>
</tr>
</tbody>
</table>

**MASTER OF SCIENCE**

**Program Coordinator: D. Block, EN 212, Phone 275-2156**

This graduate program is designed to provide the competent student in engineering or other selected fields an opportunity to specialize in a particular subject area within engineering. Normally this objective may be attained through the satisfactory, completion of graduate-level course work and research endeavor.

**Admissions Requirements**

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   (See page 116 for College Admission Requirements)
Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Policy and Procedure Manual, available in the Office of Graduate Studies

2. Prerequisites: Baccalaureate credentials appropriate to the specialized area of study.

3. Required Courses 24-30 hours

4. Restricted Electives: Additional advanced mathematics (beyond MATH 324), computer systems, natural sciences, engineering sciences, or appropriate supportive areas. 12 hours

5. Thesis or Research Report: 9 or 3 hours

6. Examinations: Oral defense of thesis or research report is required. Satisfactory completion of a comprehensive examination may be required.

Total Quarter Hours Required (M.S. Program) 45

MASTER OF SCIENCE IN ENVIRONMENTAL SYSTEMS MANAGEMENT

Program Coordinator: D. Block, EN 212, Phone 275-2156

The College of Engineering offers graduate work leading to the Master of Science in Environmental Systems Management. The program is designed to provide for advanced professional and specialized education in selected areas of engineering and science related to the management and control of our natural environment.

This program provides for the preparation of engineering specialists for service in environmental related occupations by allowing concentrated study in a limited number of subdisciplines. The program is open to those who have closely related to the environmental sciences and environmental or systems engineering.

Admission Requirements

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   (See page 116 for College Administration Requirements)

Degree Requirements

Degree requirements vary depending upon student interests and background. Interested students should consult the chairman of the Civil Engineering and Environmental Sciences Department.

Total Quarter Hours Required 45

DOCTOR OF PHILOSOPHY DEGREE

The College of Engineering is participating in a Cooperative Doctoral program in Electrical Engineering with the University of Florida. Interested students should consult with the chairman of the Electrical Engineering and Communication Sciences Department.
COLLEGE OF
HUMANITIES & FINE ARTS

UNDERGRADUATE PROGRAMS
ART (BA)
   ART HISTORY
   ART STUDIO

ENGLISH (BA)
   WRITING
   LITERATURE

FINE ARTS (BFA)
   ART

FOREIGN LANGUAGES (BA)
   FOREIGN LANGUAGE, GENERAL
   FRENCH
   SPANISH

HISTORY (BA)

HUMANITIES (BA)

HUMANITIES & FINE ARTS (BA)

MUSIC (BA)
   MUSIC EDUCATION

PHILOSOPHY (BA)

THEATRE (BA)
   THEATRE HISTORY & CRITICISM
   TECHNICAL THEATRE & DESIGN
   ACTING AND DIRECTING
   FILM

GRADUATE PROGRAMS
ENGLISH (MA)
The College of Humanities and Fine Arts endeavors to fulfill with the other five colleges of the University the general aims of Florida Technological University. This College has the responsibility of preparing specialists in the principal disciplines of the humanities and the fine arts. The following major study programs are presently offered: art, English, foreign languages (French, Spanish), history, humanities, music, philosophy and theatre. Any one of these majors may be combined with a core of Business Administration courses designed to prepare a student for administrative work within his major. This Humanities and Fine Arts-Administration program is described below. Besides these majors, courses are offered in film, German, Italian, religion and Russian.

The College of Humanities and Fine Arts also offers sound preparation for subsequent study in Law. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools,¹ is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and creative power in thinking.

In defining a proper prelaw curriculum, the Association stresses breadth and flexibility in undergraduate prelaw education, and cites specifically History, Philosophy and English, among others, as valid academic preparation.

The College of Humanities and Fine Arts, in its seven departments, provides programs intended to develop the skills and insights fundamental to the later attainment of legal competence. History, Philosophy, English, and the major in Humanities and Fine Arts seem particularly appropriate programs of

¹According to the Association of American Law Schools.
study for the student considering law school. (Contact Person: H. Smith, FA 509B, Phone 275-2600)

The College of Humanities and Fine Arts in conjunction with the College of Business Administration offers a program which combines a major in one of the areas in the College of Humanities and Fine Arts with a number of selected courses in the College of Business Administration. This combination of concentrations will prepare the student to assume an administrative position in one of the fields of the Humanities and Fine Arts and will also afford the opportunity of going on for a Master's Degree in Business. The required administration courses are in addition to the requirements for a major in one of the college's departments. (Contact Person: E. Hotaling, FA 140, Phone 275-2867)

A student enrolled in the College of Humanities and Fine Arts must fulfill all of the University requirements and the requirements set by the department of his major.

To be certified for graduation, a student must achieve a "C" (2.0 grade point average) in courses of his major field.

All students, both freshmen and transfer students, who enroll for the first time in the College of Humanities and Fine Arts during or after the Fall Quarter of 1976 are required to pass an English writing proficiency examination in order to graduate. This examination is given every quarter and should be completed by transfer students before the last 45 quarter hours of course work are begun and by four-year students during their sophomore year. Students must register with the English Department by the end of the second week of classes during the quarter in which they plan to take the examination. Details of the nature of the test, time of testing, return of corrected tests etc. may be obtained in the English Department.

In addition to preparing specialists in the various disciplines of the College, the College of Humanities and Fine Arts cooperates with the other five colleges of the University in the Environmental Studies Program in offering electives suitable to all students.

The College of Humanities and Fine Arts offers a major in Humanities and Fine Arts for the student who desires a broad exposure to courses in the College without the need to specialize in one department. It is a flexible program whose purpose is a liberal education and general background in the Humanities and Fine Arts. The course requirements for the College Major are 30 upper division hours in one department and 36 upper division hours in two other departments with not less than 12 in any one. A typical program is as follows:

| Basic Program (basic ESP, electives, or AA Degree) | 90 hours |
| Main area | 30 hours |
| Secondary area | 24 hours |
| Secondary area | 12 hours |
| Upper Division ESP | 15 hours |
| Electives | 9 hours |
| Total | 180 hours |

Contact Dr. Harry Smith (FA 509B, Phone 275-2600) for information on this major.

DEPARTMENT OF ART

Chairman: S. Lotz, FA 525, Phone 275-2676
Faculty: Chavda, Eyfells, Gaudnek, Miyamoto, Ortmayer, Wellman

The curriculum in Art provides thorough grounding in visual expression and an opportunity for specialized professional preparation in art history and in the studio areas of drawing, painting, printmaking, photography, graphic design, film, sculpture, and ceramics, and combination specializations in drawing-printmaking, sculpture-ceramics and photography-printmaking.

The Department of Art offers programs leading toward both the Bachelor of Arts (B.A.) degree and the Bachelor of Fine Arts (B.F.A.) degree.

The University reserves the right to hold for exhibition purposes work done in classes.

The Department of Art has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Chairman of the Department for information.

BACHELOR OF ARTS: ART

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses
   Varies with Specialization
4. Restricted Electives
   Varies with Specialization
5. Electives
   To be selected primarily from upper level courses outside the Department, with the approval of the student's advisor.

   Total Quarter Hours Required 180

AREAS OF SPECIALIZATION

1. Art History
   Required Courses
   ART 221, 222, 223 History of Art I, II, III 9 hours
   Restricted Electives
   a) Any two:
      ART 201, 202, 203 Design Fundamentals I, II, III 6 hours
      ART 204 Film Design 6 hours
   b) Any one:
      ART 231 Visual Arts Overview 4 hours
      ART 431 Developing Visual Creativity 4 hours
      PHI 341 Aesthetics 4 hours
      THA 424 Principles of Motion Picture Art 4 hours
   c) Studio Courses
      Any two studio courses 6 hours
Specialization
300 and 400 level courses in Art History 21 hours

Language and comprehensive Examination
A satisfactory grade in a comprehensive art history examination and a reading knowledge of one foreign language are required.

Total Quarter Hours in Art courses or approved cognates—46 hours

2. Art (Studio Areas)

Required Courses
ART 201, 202 Design Fundamentals, I, II 6 hours
ART 211, 212 Drawing Fundamentals I, II 6 hours
ART 221, 222, 223 History of Art I, II, III 9 hours

Restricted Electives
a) Either
   ART 203 Design Fundamentals III or 3 hours
   ART 204 Film Design 3 hours
b) Any one:
   ART 231 Visual Arts Overview 4 hours
   ART 431 Developing Visual Creativity 4 hours
   PHI 341 Aesthetics 4 hours
   THA 424 Principles of Motion Picture Art 4 hours
c) Art History
   Any 300 and 400 level Art History course 3 hours
d) Upper Division Electives in Art 14 hours

Specialization
300 and 400 level courses in one Studio Area
(see Areas of Studio Specialization below) 15 hours
Portfolio Requirement
For the B.A. degree a selective portfolio of work, representing the student’s accomplishment in the major Studio Specialization and acceptable to the Studio Faculty, will be submitted during the final Senior quarter.

Total Quarter Hours in Art courses or approved cognates—60 hours

Areas of Studio Specialization: Ceramics, Drawing, Film, Graphic Design, Painting, Photography, Printmaking, Sculpture

BACHELOR OF FINE ARTS: ART
The B.F.A. degree is recommended for those students who successfully petition for admission to ART 484 and who intend to pursue work in the Arts at the graduate level.

Degree Requirements
1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   ART 221
   222, 223 History of Art I, II, III
   ART 201, 202, 203 Design Fundamentals I, II, III
   ART 204 Film Design
   ART 211, 212 Drawing Fundamentals I, II
   ART 311 Intermediate Drawing
   ART 484 Senior Studio and Exhibition*

9 hours
9 hours
3 hours
6 hours
3 hours
3 hours

4. Restricted Electives
   a) ART History and Theory
      Any 300 and 400 level Art History and Theory courses 14-15 hours

   b) Any one:
      PHI 341 Aesthetics
      THA 424 Principles of Motion Picture Art
          4 hours
          4 hours

   c) Upper Division Electives in Art Specialization
      300 and 400 level courses** in one Studio Area
      (see Areas of Studio Specialization below) 21 hours

5. Electives
   To be selected primarily from upper level courses outside the Department, with the approval of student’s advisor.

   Total Quarter Hours in Art courses or approved cognates—90 hours
   Total Quarter Hours Required—180 hours

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*The procedure for admission to ART 484 (Senior Studio and Exhibition) requires a formal application and portfolio submission by the student to the Department Chairman and the Studio Faculty, no earlier than the first quarter of the student's senior year (upon completion of 135 quarter hours). After successfully petitioning for admission to ART 484, the student must complete no less than 45 quarter hours at FTU, of which at least 20 quarter hours must be in Art courses. A grade of C or better in ART 484 is required for graduation.

**The combination specialization in Drawing and Printmaking, Sculpture and Ceramics, and Photography and Printmaking require 15 quarter hours of upper division work in each half of the combination; a total of 30 quarter hours for the combination.

DEPARTMENT OF ENGLISH

Chairman: R. Grove, FA 432, Phone 275-2212
Faculty: Adicks, Barnes, Browne, Combs (Emeritus), Donnelly, Fetscher, McCown, Omans, Posner, Price, Schiffhorst, Umphrey, Wyatt

The FTU English Department is responsible for the effective teaching of literature in English, including World Literature, as well as expository and creative writing. It serves not only the special needs of those students concentrating in literature or in writing but also the broad needs of the University by offering courses in expository writing and literature to students from other departments.

The Department of English has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Chairman of the Department for information.

BACHELOR OF ARTS: ENGLISH

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses
   (See Literature Concentration or Writing Concentration below)
4. Restricted Electives
   (See Literature Concentration or Writing Concentration below)
5. Electives
   To be selected primarily from upper level courses with the approval of the student’s advisor.
6. Foreign Language Requirement
   Proficiency in one modern foreign language must be shown in one of the following ways: passing a proficiency exam; presenting four years of high school credit in one language; completing 24 quarter hours in one
language; completing 12 quarter hours in one language (in which case an additional 12 hours of upper-level English courses are required); completing 36 quarter hours in one language (in which case there is a 12 hour reduction in required upper division English electives)

**Total Quarter Hours Required**

**180**

**AREA OF SPECIALIZATION**

1. Literature. The following courses are required for this specialization:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 202</td>
<td>Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENG 211</td>
<td>Survey of English Literature to 1625</td>
<td>3</td>
</tr>
<tr>
<td>ENG 212</td>
<td>Survey of English Literature 1626-1798</td>
<td>3</td>
</tr>
<tr>
<td>ENG 213</td>
<td>Survey of English Literature 1798-1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Survey of American Literature 1588-1865</td>
<td>3</td>
</tr>
<tr>
<td>ENG 312</td>
<td>Survey of American Literature 1865-1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 313</td>
<td>Survey of American Literature Since 1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Survey of British Literature Since 1914</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 430</td>
<td>Chaucer</td>
<td>3</td>
</tr>
<tr>
<td>ENG 442</td>
<td>Shakespeare’s Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENG 434</td>
<td>Milton</td>
<td>3</td>
</tr>
</tbody>
</table>

Required:

400 Level Sequence Courses: 9 hours
Upper-division electives in English: 12 hours

2. Writing. Students desiring to specialize in the area should meet the requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 202</td>
<td>Literary Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Any six of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 201</td>
<td>Literature of Modern Man</td>
<td>4</td>
</tr>
<tr>
<td>ENG 211</td>
<td>Survey of English Literature to 1625</td>
<td>3</td>
</tr>
<tr>
<td>ENG 212</td>
<td>Survey of English Literature 1626-1798</td>
<td>3</td>
</tr>
<tr>
<td>ENG 213</td>
<td>Survey of English Literature 1798-1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 311</td>
<td>Survey of American Literature 1588-1865</td>
<td>3</td>
</tr>
<tr>
<td>ENG 312</td>
<td>Survey of American Literature 1865-1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 313</td>
<td>Survey of American Literature Since 1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 314</td>
<td>Survey of British Literature Since 1914</td>
<td>3</td>
</tr>
<tr>
<td>ENG 321</td>
<td>Exploring Poetry</td>
<td>3</td>
</tr>
</tbody>
</table>

Any two of the linguistics courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 371</td>
<td>Principles of Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ENG 471</td>
<td>Modern English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 572</td>
<td>History of the English Language</td>
<td>4</td>
</tr>
<tr>
<td>ENG 473</td>
<td>Transformational Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENG 483</td>
<td>Black English</td>
<td>3</td>
</tr>
</tbody>
</table>

Must include: Upper-division Literature: 3-4 hours

Any four of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 208</td>
<td>Principles of Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 209</td>
<td>Introduction to Verse Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 210</td>
<td>Introduction to Fiction Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 302</td>
<td>Creative Writing Workshop I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 303</td>
<td>Creative Writing Workshop II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 304</td>
<td>Creative Writing Workshop III</td>
<td>3</td>
</tr>
<tr>
<td>ENG 305</td>
<td>Structure of Verse</td>
<td>3</td>
</tr>
</tbody>
</table>
Language studies in the College of Humanities and Fine Arts provide instruction in French, German, Italian, Russian and Spanish, with majors in French and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students enrolled in 100, 200 and certain 300 level courses are required to attend the language laboratory for at least one hour a week.

A student wishing to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Humanities and Fine Arts, and by the Department of Foreign Languages. The foreign language major must complete 44 quarter hours in the chosen language beyond the 100 and 200 level. Among these 44 quarter hours the student must take courses numbered 301, 303, 311, 312 and 313. (Course letter prefix is determined by the language.)

For a major in two languages, a student must take the courses numbered 301, 303, 311, 312, 313, in both languages plus an additional 18 credits in his first language and an additional 9 credits in his second language.

Normal placement is as follows: Four years of one high school language would place the student in the first quarter of the third year; three years, in the second quarter of the second year; two years in the first quarter of the second year; one year, in the second quarter of the first year.

If a student feels that his high school preparation was inadequate, he may be allowed to drop back one quarter with the permission of a member of the Foreign Language Department. If a student has studied a language in high school for two years or less, five or more years prior to the time of enrollment in a language course, he may be allowed to disregard his high school language training and begin anew.

A native speaker must substitute a literature course for the conversation course (301). Moreover, in cases where the native speaker has received advanced education abroad, he will not be permitted to take the advanced composition course (303) for the fulfillment of his major requirements but must substitute another literature course chosen with his advisor.

The Department of Foreign Languages had identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Chairman of the Department for information.
# BACHELOR OF ARTS: FRENCH OR SPANISH

## Degree Requirements

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses for French or Spanish Major

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Elementary Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>102</td>
<td>Elementary Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>103</td>
<td>Elementary Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>201</td>
<td>Intermediate Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>202</td>
<td>Intermediate Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>203</td>
<td>Intermediate Language &amp; Civilization</td>
<td>4</td>
</tr>
<tr>
<td>301</td>
<td>Conversation</td>
<td>4</td>
</tr>
<tr>
<td>302</td>
<td>Conversation</td>
<td>4</td>
</tr>
<tr>
<td>303</td>
<td>Composition</td>
<td>4</td>
</tr>
<tr>
<td>311</td>
<td>Survey of Literature I</td>
<td>4</td>
</tr>
<tr>
<td>312</td>
<td>Survey of Literature II</td>
<td>4</td>
</tr>
<tr>
<td>313</td>
<td>Survey of Literature III</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Restricted Electives

5. Electives

   Total Quarter Hours Required 180

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# BACHELOR OF ARTS: FOREIGN LANGUAGES (COMBINED)

## Degree Requirements

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses for Combined Major in Foreign Languages

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>301</td>
<td>Conversation</td>
<td>4</td>
</tr>
<tr>
<td>303</td>
<td>Composition</td>
<td>4</td>
</tr>
<tr>
<td>311</td>
<td>Survey of Literature I</td>
<td>4</td>
</tr>
<tr>
<td>312</td>
<td>Survey of Literature II</td>
<td>4</td>
</tr>
<tr>
<td>313</td>
<td>Survey of Literature III</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Restricted Electives

   18 credits in first language
   9 credits in second language

5. Electives

   Total Quarter Hours Required 180

## AREAS OF SPECIALIZATION

1. Russian Area Studies. Florida Technological University offers an academic program in Russian Area Studies. Five departments in the University have cooperated to provide this unique study program so that the student may more fully enjoy the varied offerings of the University. Upon
successful completion of courses, the student will receive a certificate of participation.

DEPARTMENT OF HISTORY

Chairman: J. Shofner, Bldg. FA 551-B, Phone 275-2224
Faculty: Crepeau, Evans, Fetscher, Greehaw, Kallina, Pauley, Wehr

Students majoring in history must complete a minimum of 48 hours in history courses. At least eight quarter hours must be selected from each of three different geographical areas, such as: the United States, Europe, Asia, or Latin America.

History majors are encouraged but not required to develop a proficiency in a foreign language.

The Department of History has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Chairman of the Department for information.

BACHELOR OF ARTS: HISTORY

Degree Requirements
1. University Graduation Requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required courses
   None
4. Restricted Electives
   None
5. Electives
   To be selected with approval of the student's advisor.
   Total Quarter Hours Required 180

AREA OF SPECIALIZATION

1. Russian Area Studies. The history department participates in the Russian Area program. For information consult with Professor Evans.

DEPARTMENT OF HUMANITIES, PHILOSOPHY AND RELIGION

Chairman: R. Flick, FA 415, Phone 275-2273
Faculty: Jones, Kassim, Levensohn, Riley, Riser

The Department offers:

1. An interdepartmental humanities major, with three choices of concentration.
2. A philosophy major, with an optional specialization in religion.
3. Interdisciplinary courses in humanities for non-majors as well as majors, in which representative monuments in the arts, literature and philosophy are studied to reveal a unified picture of culture.
4. A variety of courses in philosophy and religion for non-majors, such as logic, ethics, aesthetics, existentialism, and comparative religions. Most courses, indeed, have no prerequisites and are open to all.

5. Innovative courses (sometimes as special topics) that relate to questions of value in contemporary civilization.

The humanities major, as well as the philosophy major, provides a rich background in the liberal arts. Both are well suited for those students who see the college experience as a means toward fulfillment and preparation for living, and not merely as preparation for earning a living. Yet a liberal education, as provided by these majors, is still considered excellent preparation, by many employers, for careers in personnel management, communications, planning, administration, labor relations, public relations, writing, editing, politics, and civil service. A major in philosophy, emphasizing logic and ethics, is also excellent background for a career in law.

Both majors may also lead to careers in teaching. One who completes the humanities major and the necessary education courses may be certified to teach humanities in high school. With the addition of a Master’s Degree he may qualify to teach in one of the many community colleges. Since philosophy is taught primarily in college, the student who plans to teach it will need to obtain an advanced degree. He will therefore be well advised to include at least a year of foreign language in his program. The humanities major requires a year of foreign language.

The hours required for majors in humanities and philosophy are sufficiently limited to allow the student to obtain a second major in most cases. This may be a wise way of using electives to increase one’s options for employment.

The Department of Humanities, Philosophy and Religion has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Chairman of the Department for information.

BACHELOR OF ARTS: HUMANITIES

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses (all concentrations)
   HUM 401 The Ideal of Nature in the Arts 4 hours
   HUM 402 The Classical Ideal in the Arts 4 hours
   HUM 403 The Spiritual Ideal in the Arts 4 hours

4. Restricted Electives
   (Choose one of the three specializations)

SPECIALIZATION IN IDEAS

   a. Two courses in literature:
      ENG 317, 318, 211-213, 311-313, 415 or FL 323, 324 6-8 hours
   b. Two courses in European history:
      HIST 301,302, 305, 306, 307, or HUM/HIST 351, 352 8 hours
   c. Two courses in history of philosophy: PHI 301, 302, 303 8 hours
   d. One course in religion: REL 300, 401 4 hours

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SPECIALIZATION IN THE ARTS

a. One course in world literature: ENG 317, 318 or FL 323, 324 4 hours
b. One course in European history: (See choices above) 4 hours
c. One course in history of philosophy: PHI 301, 302, 303 4 hours
d. One course in religion: REL 300, 401 4 hours
e. Two courses in art: ART 201-204, 211, 221-223 6 hours
f. Two courses in creative writing: ENG 302-304 6 hours
g. Courses in music: MUS 104-108, 305, 312, 320 6 hours
h. Two courses in theatre: THA 180, 210, 310, 331-333 6 hours

SPECIALIZATION IN WORLD CULTURES

a. Two courses in world or European literature: ENG 317, 318 or FRE 311-313 or SPA 311-313, 316-318 8 hours
b. Two courses in Russian or Far Eastern history: HIST 435, 439, 470-472 8 hours
c. Two courses in non-Western religion: REL 315, 317, 318, 319 8 hours
d. One course in philosophy: PHI 301, 405 4 hours
e. Two courses in non-Western art: ART 321, 322, 425 6 hours
f. One course in music appreciation: MUS 312, 320 3-4 hours
g. One course in drama development: THA 341-343 4 hours

5. Electives
May be used to obtain a second major, to complete requirements for teacher certification in Humanities in the College of Education, or to strengthen the major with cognate courses.

Total Quarter Hours Required 180

AREAS OF SPECIALIZATION

The humanities major has three areas of emphasis, as indicated above, and the choice of “restricted electives” is determined by the concentration. The Concentration in Ideas is weighted in favor of Western literature, history, philosophy and religion, with lighter emphasis on the Arts. The Concentration in the Arts reverses this emphasis. The Specialization in World Cultures allows the grouping of courses in non-Western Culture, but without ignoring basic aspects of Western Humanities.

BACHELOR OF ARTS: PHILOSOPHY

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   PHI 221  Introduction to Philosophy 4 hours
   PHI 301  Ancient Philosophy 4 hours
   PHI 312  Existentialism 4 hours
   PHI 314  Problems in Contemporary Philosophy 4 hours
   PHI 331  Ethics 4 hours
4. Restricted Electives
   a. A course in critical thinking or formal logic: PHI 105 or 205 4 hours
   b. A course in modern philosophy: PHI 302 or 303 4 hours
   c. Four elective courses in philosophy or religion 16 hours

5. Electives
   To be selected with the approval of the student’s advisor. May be used to obtain a major.

   Total Quarter Hours Required 180

AREA OF SPECIALIZATION: RELIGION

Students may meet requirements for the Bachelor of Arts in Philosophy by completing the following alternate required courses and restricted electives.

1. Required Courses
   PHI 105 Critical Thinking 4 hours
   PHI 221 Introduction to Philosophy 4 hours
   PHI 301 Ancient Philosophy 4 hours
   PHI 331 Ethics 4 hours
   PHI 405 Philosophy of Religion 4 hours
   PHI 401 Comparative Religion 4 hours

2. Restricted Electives
   a. Any four: 16 hours
      REL 300 The Hebrew and Christian Heritage
      REL 315 Religions of China and Japan
      REL 317 Hinduism
      REL 318 Islam
      REL 319 Ancient Near Eastern Religions
   b. Any two: 8 hours
      REL 321 Religion in America
      REL 441 Modern Theology
      REL 471 Mythology
      REL 473 The Religious Quest
      REL 477 Mysticism

DEPARTMENT OF MUSIC

Chairman: G. Wolf, FA 105A, Phone 275-2867
Faculty: Brodie, Eubank, Hotaling, Keltner, Palmer, Stenberg, Szabo, Welker, Whisler, Wrancher.

The Department of Music offers a Bachelor of Arts with options in Applied Music, Piano Pedagogy, Instrumental Music Education, Vocal/Choral Music Education, Piano/Vocal Music Education, and Elementary School Music Education.

K-12 Certification

The Music Education programs are approved by the Florida State Department of Education. Students who wish to be certified to teach in elementary and secondary schools should consider a major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. Those students who satisfactorily complete the Music Education...
program will be eligible for a Florida Rank III Teacher's Certificate. The certificate is valid for five years and is renewable. A reciprocal certification arrangement is in effect with approximately 30 other states, with reciprocal certification pending in other states. In addition, a Master of Education degree in Music Education is offered in cooperation with the College of Education.

All new students must audition on their performing medium and take tests in music theory to determine initial placement in music courses.

The Department of Music has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact Dr. L. Eubank for information.

**BACHELOR OF ARTS: MUSIC**

**Degree Requirements**

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses

   MUS 100  Music Forum (12 quarters) 0 hours
   MUS 201, 202 203  Music Theory 12 hours
   MUS 204  Applied Music (3 quarters) 6 hours
   MUS 301, 302, 303  Music Theory 12 hours
   MUS 304  Applied Music (3 quarters) 6 hours
   MUS 305  Major Ensemble (12 separate quarters) 12 hours
   MUS 306  Chamber Ensemble (12 quarters) 6 hours
   MUS 401, 402 403  Music History 9 hours
MUS 404  Applied Music (3 quarters)  6 hours
*MUS 474  Directed Experience  15 hours
MUS 484  Applied Music (3 quarters)  6 hours
PHYS 391  Acoustics  3 hours

4. Restricted Electives
To be selected primarily from upper level courses outside the Department of Music, with the approval of the student's advisor.

5. Electives
Total Quarter Hours Required  180

Special Non-Course Requirements
1. Piano Proficiency Examination before admission to MUS 404.
2. Vocal Sight-Reading Proficiencies: one before admission to MUS 301 and one before admission to MUS 401.
3. Two faculty-approved public recitals: a junior recital of 30 minutes length, and a senior recital of 45 minutes length. Students who select the Piano Pedagogy option will perform two faculty-approved thirty-minute recitals.

* To partially fulfill the Directed Experience requirement, Piano Majors take Piano Literature (MUS 331, 332, 333) for 6 hours; Voice Majors take Foreign Diction (FRE 100, GER 100, ITA 100—1 hour each for a total of 3 hours) and Song Literature (MUS 334, 335, 336—1 hour each for a total of 3 hours) for a combined total of 6 hours; Piano Pedagogy Majors take Piano Literature (MUS 331, 332, 333) for 6 hours and Directed Experience (MUS 474—emphasis on special topics in Piano Pedagogy) for 2 hours for a combined total of 8 hours.

BACHELOR OF ARTS: MUSIC EDUCATION

Degree Requirements
1. University graduation requirements
(See page 40)
2. Environmental Studies Program
(See page 57)
3. Required Courses
   MUS 100  Music Forum (10 quarters)  0 hours
   MUS 104  Secondary Applied Music (Brass, Woodwind, String, and Percussion Classes)  4 hours
   MUS 201, 202  203  Music Theory  12 hours
   MUS 204  Applied Music (3 quarters)  6 hours
   MUS 301, 302, 303  Music Theory  12 hours
   MUS 304  Applied Music (3 quarters)  6 hours
   MUS 305  Major Ensemble (11 separate quarters)  11 hours
   MUS 306  Chamber Ensemble (6 quarters)  6 hours
   MUS 401, 402  403  Music History  9 hours
   MUS 404  Applied Music (3 quarters)  6 hours
   EDTA 307  Teaching Analysis  4 hours
   EDTA 211  Human Behavior or
   EDTA 312  Classroom Management  4 hours
   EDTA 313  Human Aspects of School Programs or
   EDSE 442  Reading in Content Areas  3 hours
   EDLS 451  Media  4 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPL 401</td>
<td>Teaching Strategies</td>
<td>3</td>
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<tr>
<td>EDME 401</td>
<td>Elementary School Music</td>
<td>2</td>
</tr>
<tr>
<td>EDME 402</td>
<td>Secondary School Music</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 391</td>
<td>Acoustics</td>
<td>3</td>
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**Program A—Instrumental Music Education Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUS 104</td>
<td>Secondary Applied Music (2 voice classes)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 104</td>
<td>Secondary Applied Music (individual instruments)</td>
<td>4</td>
</tr>
<tr>
<td>MUS 105</td>
<td>Class Piano (3 quarters) or more advanced</td>
<td>3</td>
</tr>
<tr>
<td>MUS 474.02</td>
<td>Directed Experience (Arranging)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 474.02</td>
<td>Directed Experience (Marching Band Techniques)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 474.02</td>
<td>Directed Experience (Instrumental Conducting)</td>
<td>2</td>
</tr>
<tr>
<td>MUS 484</td>
<td>Applied Music (2 quarters)</td>
<td>4</td>
</tr>
<tr>
<td>EDME 403</td>
<td>Instrumental Music Instructional Analysis</td>
<td>2</td>
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</table>

**Program B—Vocal/Choral Music Education Specialization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUS 104</td>
<td>Class Voice (5 quarters)</td>
<td>5</td>
</tr>
<tr>
<td>MUS 334, 335</td>
<td>Song Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 474.02</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 484</td>
<td>Applied Music (2 quarters)</td>
<td>4</td>
</tr>
<tr>
<td>FRE 100,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER 100,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITA 100</td>
<td>Diction</td>
<td>3</td>
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<tr>
<td>EDME 404</td>
<td>Vocal Music Instructional Analysis</td>
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**Program C—Piano/Vocal Music Education Specialization**

<table>
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<tr>
<td>MUS 104</td>
<td>Class Voice (5 quarters)</td>
<td>5</td>
</tr>
<tr>
<td>MUS 331, 332</td>
<td>Piano Literature</td>
<td>6</td>
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<tr>
<td>MUS 474.02</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUS 484</td>
<td>Applied Music (2 quarter)</td>
<td>4</td>
</tr>
<tr>
<td>EDME 404</td>
<td>Vocal Music Instructional Analysis</td>
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</table>

**Program D—Elementary School Music Education Specialization**

<table>
<thead>
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<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUS 104</td>
<td>Class Voice (5 quarters) or</td>
<td>5</td>
</tr>
<tr>
<td>MUS 105</td>
<td>and/or more advanced Class Piano (5 quarters)</td>
<td>5</td>
</tr>
<tr>
<td>MUS 104</td>
<td>Class Guitar</td>
<td>1</td>
</tr>
<tr>
<td>MUS 104</td>
<td>Class Recorder</td>
<td>1</td>
</tr>
<tr>
<td>MUS 334, 335</td>
<td>Song Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 474.02</td>
<td>Special Topics in Elementary School Music</td>
<td>4</td>
</tr>
<tr>
<td>FRE 100,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER 100,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITA 100</td>
<td>Diction</td>
<td>3</td>
</tr>
<tr>
<td>EDME 404</td>
<td>Vocal Music Instructional Analysis</td>
<td>2</td>
</tr>
</tbody>
</table>

4. Electives
   None

Total Quarter Hours Required 185-188

Special Non-course requirements

1. Piano Proficiency Examination before admission to MUS 404.
2. Vocal Sight-Reading Proficiencies—one before admission to MUS 301 and one before admission to MUS 401.

3. A faculty-approved public recital of 30 minutes length. (A recital is optional for the Elementary School Music Specialization.)

DEPARTMENT OF THEATRE

Chairman: (Acting) H. Smith, FA 509B, Phone 275-2600
Faculty: Mays, Smith, Welsch

The Department of Theatre offers the student an opportunity to concentrate in the area of theatre either as a preparation for graduate or professional study or as a course of study in the liberal arts.

The major in Theatre consists of four programs of study, one of which will be pursued by the student upon consultation with his advisor and after the basic program has been completed.

The Department of Theatre has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the Acting Chairman of the Department for information.

BACHELOR OF ARTS: THEATRE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   
   THA 180 Study of Theatre and Drama 3 hours
   THA 210 Cinema Survey 4 hours
   THA 290 Theatre Practicum 3, 3 hours

   Program "A" Theatre History and Criticism
   THA 310 History of the Motion Picture 4 hours
   THA 331, 332, 333 History of Theatre 9 hours
   THA 341, 342, 343 Development of Drama 12 hours
   THA 421 Dramatic Theory 3 hours
   THA 423 Contemporary Theatre/Drama 3 hours
   THA 425 Dramatic Criticism 3 hours
   THA 441 Modern Currents in the Theatre 4 hours
   THA 486, 487 American Drama 8 hours

   Program "B" Technical Theatre and Design
   THA 240 Technical Theatre Production 4 hours
   THA 241 Stage Carpentry 4 hours
   THA 242 Stage Properties 4 hours
   THA 350 Costumes: History and Theory 4 hours
   THA 351 Costume Design and Make up 4 hours
   THA 381 Scene Design 4 hours
   THA 382 Stage Lighting 4 hours
   THA 390 Theatre Practicum II 4 hours
   THA 441 Modern Currents in the Theatre 4 hours
   THA 491 Special Topics 4 hours
Program "C" Acting and Directing
THA 240 Technical Theatre Production 4 hours
THA 242 Stage Properties 4 hours
THA 280 Acting 4 hours
THA 310 History of the Motion Picture 4 hours
THA 350 Costumes: History and Theory 4 hours
THA 351 Costume Design and Make up 4 hours
THA 375 Modern Stage Movement 4 hours
THA 380 Directing I 3 hours
THA 381 Scene Design I 4 hours
THA 422 High School Play Directing 3 hours
THA 488 Creative Dramatics/Children's Theatre 3 hours
THA 489 Performance Styles 4 hours

Program "D" Film
THA 180 Study of Theatre and Drama 3 hours
THA 210 Cinema Survey 4 hours
THA 290 Theatre Practicum 3, 3 hours
THA 310 History of Motion Picture 4 hours
THA 424 Principles of Motion Picture Art 4 hours
THA 380, 480 Directing I, II 6 hours
or
THA 381, 382 Scene Design, Stage Lighting 8 hours
ART 341 Photography 3 hours
COM 100 Basic Communication 3 hours
RTV 345 Film for TV 4 hours

4. Restricted Electives
None

5. Electives

Total Quarter Hours Required 180

COLLEGE OF HUMANITIES AND FINE ARTS
GRADUATE PROGRAMS

MASTER OF ARTS: ENGLISH

Program Coordinator: R. Adicks, FA 426, Phone 275-2212

The curriculum for the Master of Arts in English, which is ordinarily not a thesis degree, consists of courses and seminars in British, American, and world literature; linguistics; and the teaching of literature and composition. The Master of Arts program provides advanced study for persons holding a bachelor's degree in English or its equivalent. It also enables teachers holding a Rank III Florida certificate to acquire a Rank II certificate while enhancing their teaching ability and developing the knowledge and skills necessary for teaching English in college.

Admission Requirements
1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements:
   a. An undergraduate major in English, or its equivalent, with an average of B in all English courses. (Applicants without a major in English may remove any deficiencies without graduate credit.)
b. Approval by the Graduate committee of the Department of English.

c. Three reference reports.

See the current FTU Policy and Procedure Manual, available in the Office of Graduate Studies.

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Policy and Procedure Manual, available in the Office of Graduate Studies.

2. Prerequisites: ENG 501 (Linguistics) or equivalent.

3. Required Courses:
   ENG 610 (Literary Genres), ENG 620 (World Literature), ENG 630 (Movements in Literature), ENG 640 (Problems of Linguistics), ENG 650 (Major Author), ENG 660 (Media and Popular Literature).

4. Restricted Electives:
   None


6. Examinations: A comprehensive examination is required. Demonstration of a reading knowledge of a foreign language is required.

Total Quarter Hours 45
COLLEGE OF
NATURAL SCIENCES

UNDERGRADUATE PROGRAMS

BIOLOGICAL SCIENCE (BS)
BIOLOGY
BOTANY
LIMNOLOGY
MICROBIOLOGY
ZOOLOGY
BIOTECHNOLOGY

CHEMISTRY (BS)

COMPUTER SCIENCE (BS)

FORENSIC SCIENCE (BS)

MATHEMATICS (BS)

MEDICAL RECORD ADMINISTRATION (BS)

MEDICAL TECHNOLOGY (BS)

PHYSICS (BS)

RADIOLOGIC SCIENCES (BS)

RESPIRATORY THERAPY (BS)

STATISTICS (BS)

GRADUATE PROGRAMS

BIOLOGICAL SCIENCE (MS)

COMPUTER SCIENCE (MS)

INDUSTRIAL CHEMISTRY (MS)

MATHEMATICAL SCIENCE (MS)

OTHER PROGRAMS

PREDENTAL
PREMEDICAL
PRENURSING
PREOPTOMETRY
PREPHARMACY
PREVETERINARY
It is the purpose of the College of Natural Sciences to assist all students to develop their individual capabilities to the fullest. To this end, the College will provide a broad liberal education through the Environmental Studies Program as well as concentrated study in specialized fields.

Specific objectives of the College of Natural Sciences are:

A. To see that the student obtains an education which will develop in him a sense of personal and social responsibility; aid him in developing those qualities of mind and character necessary to intellectual advancement and to productive membership in society; arouse his intellectual interests; increase his appreciation of the sciences; bring about a progressive strengthening and refining of the powers of reasoning and judgment; and stimulate him to continue to seek knowledge throughout his adult life.

B. To provide the student, through its programs of concentrated study, with the opportunity to achieve competence in a scientific or technical profession of his choosing.

In order to achieve the above objectives, the College of Natural Sciences will:

A. Participate in the Environmental Studies Program to provide all students in the University with the opportunity to obtain some fundamental understanding in the sciences so that they may deal with the complexities of modern life;

B. Provide undergraduate and graduate instruction in the various subject matter fields which constitute the biological, mathematical, physical and health related sciences.

C. Encourage and support research in all subject matter fields which are included in the College of Natural Sciences; and

D. Provide training in preparation for later admission to a professional school of dentistry, medicine, nursing, optometry, pharmacy, or veterinary medicine.

MAJOR STUDY PROGRAMS AND GENERAL REQUIREMENTS FOR THE BACHELOR OF SCIENCE DEGREE

In addition to meeting all University requirements, each degree program in the College of Natural Sciences must contain:

1. ENG 310, Professional Report writing II, and
2. courses which will introduce the student to the three major scientific disciplines within the College; i.e., physical sciences, biological and health sciences, and mathematical and computer sciences.

To satisfy the latter requirement, each student must take six courses distributed among the two scientific disciplines outside that of his major with a minimum of two courses in either discipline. (Notes: (1) Each department has identified a group of approved courses from which its majors may select in
order to satisfy this College requirement. These courses will be of sufficient academic rigor to acquaint the student with both the philosophy and methodology of professionals within their disciplines. (2) With proper justification a student may be permitted to utilize courses offered outside the College of Natural Sciences to satisfy this distribution requirement by obtaining the prior approval of the Dean. Such requests must carry departmental approval before submission to the college of Natural Sciences Academic Standards Committee which will then forward them, with its recommendation, to the Dean.

All degree programs must be approved by the major department and by the Dean of the college of Natural Sciences.

At the present time, undergraduate degree programs are available in the following areas: Biological Science (with options in Biology, Botany, Limnology, Microbiology and Zoology), Chemistry, Computer Science, Forensic Science, Mathematics, Medical Record Administration, Medical Technology, Physics, Radiologic Sciences, Respiratory Therapy and Statistics.

Preprofessional programs are also available to prepare students for further study in schools of dentistry, medicine, veterinary medicine, and other areas. These programs are administered directly through the Dean’s Office by a professional coordinator with the help of a committee appointed by the Dean.

Preprofessional programs are also available to students in other health related areas such as nursing, occupational therapy, physical therapy, etc. However, the requirements of professional schools offering degrees and/or clinical training in any of these fields, although similar, vary significantly. Students desiring to take preprofessional work in any of these areas should consult with the Chairman of the Department of Allied Health Sciences prior to beginning their programs.

GRADUATE PROGRAMS

Graduate programs leading to a Master of Science degree are available in Biological Science, Computer Science, Industrial Chemistry, and Mathematical Science.

PROGRAM PLANNING

Although suggested curricula are available in most areas, each student will plan his program in consultation with a faculty advisor appointed by the chairman of the major department or by the Dean of the College of Natural Sciences.
DEPARTMENT OF ALLIED HEALTH SCIENCES

Chairman: J. Bergner, BL 306, Phone: 275-2741

Faculty: Geren (Coordinator, Radiologic Sciences), Graham, Kangios (Coordinator, Medical Technology), Kuyper (Coordinator, Medical Record Administration), Laird, Lytle, Mendenhall, Morrison, Rogers (Coordinator, Respiratory Therapy), Tucker, Worrell


The Department of Allied Health Sciences offers the Bachelor of Science degree in four fields: Medical Record Administration, Medical Technology, Radiologic Sciences, and Respiratory Therapy. In addition, a series of courses is offered under the AHS designation.

Today's health care industry can best be described as dynamic, both from efforts within itself to seek new and improved health care delivery systems and from developments without, as seen in the rapid expansion of scientific knowledge and continuing medical advances. This has led to an increasingly critical need for highly trained personnel in an ever-widening variety of professional health fields. The present potential for programs of care, treatment and prevention of diseases and disability is on a scale and of a quality never before envisioned. However, this potential can be realized with the support of skilled professional personnel in the specialized health fields.

The Department of Allied Health Sciences offers the educational opportunities and clinical experience to prepare the health professional. The student must be prepared and willing to accept a multifaceted role as a member of the health care team—as administrator, planner, consultant, educator, researcher, and practitioner. Professional competence is built upon a solid grounding in the humanities, social sciences and natural sciences. The programs are designed to include not only the development of skills to assure excellence in quality of health care but such experiences and factual knowledge as will provide the basis for continuing intellectual and professional growth.

Graduates are prepared for positions in hospitals, medical and hospital laboratories, outpatient facilities, research centers, clinics and in local, state and national health agencies and departments.

The first two years of study in allied health sciences constitute a specified preprofessional program of basic education similar, but not identical, for all programs. The student then completes the professional phase of the program of his choice. Admission to study in this department does not constitute admission to the professional phase of these programs. Such admission is dependent upon the student's performance prior to this stage in his education and the availability of openings in the clinical facility. Separate application to the department must be made for the professional phase of the program at least six months, but no more than one year, prior to the time the student is ready for admission.

Application deadline is April 1. The student will be eligible to make application for admission if he anticipates completing 90 quarter hours of college work by the September following his application. A minimum grade point of 2.5 is normally required to be considered. Each applicant will be notified in writing as to whether or not he has been accepted.
ALLIED HEALTH SCIENCES—courses are designed in key areas of health services, including administration, community health services, health law and ethics, planning, implementation, and evaluation. Graduate level courses are available. No degree is offered at this time.

MEDICAL RECORD ADMINISTRATION—the development, maintenance and administration of systems of storage, retrieval and release of patient health information.

MEDICAL TECHNOLOGY—the identification of the nature and causes of disease through the use of precision instruments in the examination and analysis of samples of body fluids and tissues.

RADIOLOGIC SCIENCES—utilizes x-rays and other ionizing radiation for the diagnosis and treatment of medical conditions under the direction of a physician skilled in radiology. This program combines basic education, basic and advanced professional education, and management to develop competent practitioners, educators, and administrators in radiologic technology.

RESPIRATORY THERAPY—the treatment, management, control and care of patients with deficiencies and abnormalities associated with the breathing process through the therapeutic use of such aids as medical gases, oxygen administering apparatus, aerosols, chest physical therapy, cardiopulmonary resuscitation and mechanical airways.

Required courses leading to the Bachelor of Science degree in Medical Record Administration, Medical Technology, Radiologic Sciences and Respiratory Therapy are identified in the course listings which follow. The program in Medical Record Administration is approved by the Council on Medical Education of the American Medical Association in cooperation with the Education and Registration Committee of the American Medical Record Association. The degree in Medical Technology will be awarded upon completion of the University's didactic program and an affiliated clinical program approved by the American Medical Association's Council on Medical Education, the American Society of Clinical Pathologists and the American Society for Medical Technology. The program in Radiologic Sciences is approved by the Council on Medical Education of the American Medical Association in collaboration with the American Society of Radiologic Technologists. The program in Respiratory Therapy is approved by the
Council on Medical Education of the American Medical Association in collaboration with the American Association for Respiratory Therapy, the American College of Chest Physicians, and the American Society of Anesthesiologists.

PREPROFESSIONAL

Preprofessional programs are also available to prepare students for further study in schools of dentistry, medicine, veterinary medicine, and other areas. These programs are administered directly through the Dean’s office by a preprofessional coordinator with the help of a committee appointed by the Dean.

Preprofessional preparation is also available to students in other health related areas such as nursing, occupational therapy, physical therapy, etc. However, the requirements of professional schools offering degrees and/or clinical training in any of these fields, although similar, vary significantly. Students desiring to take preprofessional work in any of these areas should consult with the Chairman of the Department of Allied Health Sciences prior to beginning their programs.

BACHELOR OF SCIENCE: MEDICAL RECORD ADMINISTRATION

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See pages 57-58)

3. Required Courses
   (See page 142 for college requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>AHS 305</td>
<td>Medical Terminology</td>
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<tr>
<td>AHS 320</td>
<td>Health Services Organization</td>
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<tr>
<td>AHS 350</td>
<td>Health Law</td>
<td>3</td>
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<td>AHS 410</td>
<td>Community and Public Health Service</td>
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<tr>
<td>AHS 420</td>
<td>Supervisory Management for Health Services Agencies</td>
<td>3</td>
</tr>
<tr>
<td>AHS 440, 441</td>
<td>Fundamentals of Medicine I &amp; II</td>
<td>8</td>
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<tr>
<td>AHS 495</td>
<td>Research Methods</td>
<td>3</td>
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<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
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<tr>
<td>COM 311</td>
<td>Business and Professional Communication</td>
<td>4</td>
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<tr>
<td>COMP 303</td>
<td>Computer Fundamentals for Business Application I</td>
<td>3</td>
</tr>
<tr>
<td>COMP 484</td>
<td>Health Information Systems</td>
<td>3</td>
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<tr>
<td>ENG 310</td>
<td>Professional Report Writing II</td>
<td>3</td>
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<tr>
<td>MATH 106</td>
<td>College Algebra</td>
<td>4</td>
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<tr>
<td>MGMT 301</td>
<td>Management and Organization Behavior</td>
<td>3</td>
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<td>MGMT 311</td>
<td>Human Behavior and Interpersonal Relations</td>
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<td>MGMT 364</td>
<td>Personnel Management</td>
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<tr>
<td>MGMT 402</td>
<td>Decision Systems Analysis</td>
<td>4</td>
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<tr>
<td>MRA 300</td>
<td>Medical Record Administration</td>
<td>3</td>
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<tr>
<td>MRA 301</td>
<td>Evaluation of Patient Care</td>
<td>5</td>
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<tr>
<td>MRA 302</td>
<td>Coding and Indexing Procedures</td>
<td>5</td>
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<tr>
<td>MRA 370, 371</td>
<td>Directed Experience I &amp; II</td>
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<tr>
<td>MRA 403</td>
<td>Health Care Records</td>
<td>5</td>
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</table>
MRA 421 Analysis of Medical Record Department Operations 3 hours
MRA 422 Medical Care Evaluation 3 hours
MRA 472, 473 Directed Experience III & IV 4 hours
MRA 474 Management Affiliation 4 hours
MRA 480 Medical Record Department Management 3 hours
Physical Sciences 1 6-8 hours
STAT 301 Fundamentals of Probability and Statistics 4 hours
ZOOL 324 Human Anatomy 5 hours
ZOOL 334 Human Physiology 5 hours

4. Restricted Electives None
5. Electives 26-28 hours

Total Quarter Hours Required 187

'BACHELOR OF SCIENCE: MEDICAL TECHNOLOGY

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See pages 57-58)

3. Required Courses
   (See page 142 for college requirements)
   AHS 330 Interpretation of Clinical Tests 3 hours
   BIOL 110 Basic Biology 5 hours
   CHEM 261, 262, 263 Chemistry Fundamentals I, II and III 10 hours
   CHEM 264 Chemistry Fundamentals Laboratory 1 hour
   CHEM 321, 322, 323 Organic Chemistry I, II and III 10 hours
   CHEM 341 Clinical Biochemistry 3 hours
   CHEM 355 Clinical Analytical Chemistry 5 hours
   COMP 303 Computer Fundamentals for Business Applications I 3 hours
   ENG 310 Professional Report Writing II 3 hours
   MATH 107 College Algebra and Trigonometry 5 hours
   MEDT 340 Techniques in Clinical Microscopy 3 hours
   MEDT 341 Techniques in Clinical Chemistry 4 hours
   MEDT 342 Hematology 4 hours
   MEDT 343 Immunohematology and Coagulation 4 hours
   MEDT 401, 402, 403, 404 Clinical Practice I, II, III and IV 16 hours
   MEDT 440 Clinical Pathogenic Microbiology 4 hours
   MEDT 441, 442 Advanced Clinical Chemistry I and II 7 hours
   MEDT 443 Clinical Immunohematology 4 hours
   MEDT 444 Advanced Hematology and Coagulation 4 hours
   MEDT 445 Clinical Mycology 2 hours
   MEDT 446 Clinical Parasitology 3 hours
MEDT 447  Clinical Serology  3 hours
MGMT 301  Management and Organization Behavior  3 hours
MICR 200  General Microbiology  4 hours
MICR 300  Biology of Microorganisms  5 hours
MICR 320  Pathogenic Microbiology  4 hours
MICR 381  Immunology  3 hours
PHYS 201, 202  College Physics I and II  8 hours
STAT 301  Fundamentals of Probability and Statistics  4 hours
ZOOL 334  Human Physiology  5 hours

4. Restricted Electives
AHS 320  Health Services Organization  3 hours
or
AHS 420  Supervisory Management for Health Services Agencies

Total Quarter Hours Required  187

BACHELOR OF SCIENCE: RADIOLOGIC SCIENCES

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See pages 57-58)

3. Required Courses
   (See page 142 for College requirements)
   BIOL 110  Basic Biology  5 hours
   CHEM 111  General Chemistry (Fundamentals)  5 hours
   CHEM 264  Chemistry Fundamentals Laboratory  1 hour
   COMP 303  Computer Fundamentals for Business Applications I  3 hours
   COMP 484  Health Information Computer Systems  3 hours
   ENG 310  Professional Report Writing II  3 hours
   MATH 107  College Algebra and Trigonometry  5 hours
   MGMT 301  Management and Organizational Behavior  3 hours
   PHYS 201, 202  College Physics I and II  8 hours
   PHYS 380  Physics of Scientific Instruments  4 hours
   RAS 240  Fundamentals of Radiologic Technology  3 hours
   RAS 340  Clinical Practice I  1 hour
   RAS 341  Clinical Practice II  3 hours
   RAS 342  Clinical Practice III  3 hours
   RAS 343  Clinical Practice IV  3 hours
   RAS 350  Radiographic Procedures I  4 hours
   RAS 351  Radiographic Procedures II  4 hours
   RAS 352  Special Radiographic Procedures  3 hours
   RAS 360  Principles of Radiographic Exposure I  4 hours
   RAS 361  Principles of Radiographic Exposure II  3 hours
   RAS 370  Pathophysiology  3 hours
   RAS 380  Radiologic Physics I  4 hours
   RAS 381  Radiologic Physics II  3 hours
   RAS 440  Clinical Practice V  3 hours
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>RAS 441</td>
<td>Clinical Practice VI</td>
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<td>RAS 442</td>
<td>Clinical Practice VII</td>
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<tr>
<td>RAS 443</td>
<td>Clinical Practice VIII</td>
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<tr>
<td>RAS 483</td>
<td>Imaging in Diagnostic Radiography</td>
<td>3 hours</td>
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<td>RAS 484</td>
<td>Directed Clinical Study Imaging</td>
<td>2 hours</td>
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<tr>
<td>RAS 485</td>
<td>Radiation Instrumentation and Equipment</td>
<td>3 hours</td>
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<tr>
<td>RAS 490</td>
<td>Radiologic Science Seminar</td>
<td>1 hour</td>
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<tr>
<td>STAT 301</td>
<td>Fundamentals of Probability &amp; Statistics</td>
<td>4 hours</td>
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<tr>
<td>ZOOL 324</td>
<td>Human Anatomy</td>
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</tr>
<tr>
<td>ZOOL 334</td>
<td>Human Physiology</td>
<td>5 hours</td>
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</table>

4. Restricted Electives

Option I

Group A (A minimum of 3 hours)
- AHS 301 U.S. Health Care Systems 3 hours
  or
- AHS 320 Health Services Organization 3 hours

Group B (A minimum of 6 hours)
- AHS 420 Supervisory Management for Health Services Agencies 3 hours
- MGMT 324 Business Operations Management 3 hours
- MGMT 364 Personnel Management 4 hours

Group C (A minimum of 5 hours)
- ACCY 211, 212 Financial Accounting I, II 6 hours
  or
- ACCY 300 Financial Accounting 5 hours

Group D (All courses)
- RAS 435 Quantitative Methods of Radiology Management 3 hours
- RAS 436 Radiological Administrative Practice 4 hours
- RAS 486 Directed Clinical Study in Management 2 hours

Option II

Group A (A minimum of 3 hours)
- AHS 301 U.S. Health Care Systems 3 hours
  or
- AHS 320 Health Services Organization 3 hours

Group B (All courses)
- PSY 343 Educational Psychology 3 hours
- EDVE 401* Philosophy and Principles of Technical Education 4 hours
- EDVE 402* Methods of Teaching Technical/Vocational Subjects 4 hours
- RAS 475 Curriculum Planning in Radiologic Technology 3 hours
- RAS 476 Analysis of Instruction in Radiologic Technology 4 hours
- RAS 487 Directed Clinical Study in Education 2 hours

*Required for Florida Teaching Certification

5. Electives

Total Quarter Hours Required 188

15-17 hours
# Bachelor of Science: Respiratory Therapy

## Degree Requirements

1. **University Graduation Requirements**  
   (See page 40)

2. **Environmental Studies Program**  
   (See pages 57-58)

3. **Required Courses**  
   (See page 142 for college requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>AHS 320</td>
<td>Health Services Organization</td>
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<td>AHS 420</td>
<td>Supervisory Management for Health Service Agencies</td>
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<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
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<tr>
<td>CHEM 110</td>
<td>General Chemistry (Fundamentals)</td>
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<td>CHEM 111</td>
<td>General Chemistry (Organic)</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry (Biochemistry)</td>
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<td>CHEM 115</td>
<td>General Chemistry Laboratory (Organic-Biochemistry)</td>
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<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
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<tr>
<td>COMP 303</td>
<td>Computer Fundamentals for Business Applications I</td>
<td>3</td>
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<td>ENG 310</td>
<td>Professional Report Writing II</td>
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<td>MATH 107</td>
<td>College Algebra and Trigonometry</td>
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<td>MGMT 301</td>
<td>Management and Organization Behavior</td>
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<td>MICR 200</td>
<td>General Microbiology</td>
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<td>MICR 320</td>
<td>Pathogenic Microbiology</td>
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<td>PHYS 201, 202</td>
<td>College Physics I &amp; II</td>
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<td>PHYS 380</td>
<td>Physics of Scientific Instruments</td>
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<td>RTH 301, 302</td>
<td>Clinical Practice I &amp; II</td>
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<td>RTH 330</td>
<td>Cardiopulmonary Resuscitation</td>
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<td>RTH 331</td>
<td>Cardiopulmonary Resuscitation Laboratory</td>
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<tr>
<td>RTH 340</td>
<td>Introduction to Pharmacology</td>
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<tr>
<td>RTH 350</td>
<td>Introduction to Respiratory Equipment</td>
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<td>RTH 351</td>
<td>Respiratory Equipment Laboratory</td>
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<td>RTH 352</td>
<td>Respiratory Equipment Function</td>
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<td>RTH 353</td>
<td>Respiratory Equipment Function Laboratory</td>
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<td>RTH 360</td>
<td>Cardiopulmonary Instrumentation</td>
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<td>RTH 370</td>
<td>Pulmonary Physiology</td>
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<td>RTH 371</td>
<td>Pulmonary Physiology Laboratory</td>
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<td>RTH 380</td>
<td>Respiratory Pathology</td>
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<td>RTH 381</td>
<td>Respiratory Pathology Laboratory</td>
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<td>RTH 401, 402, 403</td>
<td>Clinical Practice III, IV and V</td>
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<td>RTH 410</td>
<td>Pulmonary Rehabilitation</td>
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<td>RTH 420</td>
<td>Respiratory Pediatrics</td>
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<td>RTH 430</td>
<td>Cardiopulmonary Therapy</td>
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<td>RTH 431</td>
<td>Cardiopulmonary Therapy Laboratory</td>
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<td>RTH 440, 442</td>
<td>Medical Pharmacology I and II</td>
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<td>RTH 460</td>
<td>Medicine</td>
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<td>RTH 461</td>
<td>Selected Topics in Respiratory Therapy</td>
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<td>RTH 462</td>
<td>Pulmonary Function Studies</td>
<td>3</td>
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<td>RTH 463</td>
<td>Pulmonary Function Laboratory</td>
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<tr>
<td>STAT 301</td>
<td>Fundamentals of Probability and Statistics</td>
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<tr>
<td>ZOOL 100</td>
<td>General Zoology</td>
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</table>
ZOOL 324 Human Anatomy 5 hours
ZOOL 334 Human Physiology 5 hours

4. Restricted Electives None
5. Electives¹ 9 hours

Total Quarter Hours Required 187

¹Students who wish to teach at the community college or vocational technical school level should elect EDVE 401 and EDVE 402.
DEPARTMENT OF BIOLOGICAL SCIENCES

Chairman: D. Vickers, BL 211, Phone 275-2141
Faculty: Charba, Ehrhart, Ellis, Gennaro, Koevenig, Kuhn, Miller, Osborne, Snelson, Stout, Sweeney, Sweet, Taylor, Washington, White, Whittier, Wodzinski

The Department of Biological Sciences offers a Bachelor of Science in Biological Science with options in biology, botany, limnology, microbiology, and zoology, as well as the Master of Science in biological Science.

In an age when new discoveries are reported daily on both celestial and molecular levels, the study of living organisms has gained new importance among the sciences. Students in the life sciences find themselves increasingly in demand in teaching and many phases of research. The program in biological science allows for the selection of an option in biology for those students seeking a varied background; or botany, the study of plants; or limnology, the study of the environment of inland waters; or microbiology, the study of bacteria and viruses; or zoology, the study of animals. Through the judicious selection of electives in consultation with a faculty advisor, a subspecialty, such as physiology, may be emphasized in one or more of the options outlined above.

BACHELOR OF SCIENCE: BIOLOGICAL SCIENCE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   (See page 142 for college requirements)
   - BIOL 110 Basic Biology 5 hours
   - BIOL 332 Cell Physiology or 4-5 hours
   - MICR 430 Microbial Physiology 4 hours
   - BIOL 350 Principles of Ecology 4 hours
   - BIOL 360 Genetics 4 hours
   - BOT 100 General Botany 4 hours
   - CHEM 261, 262, 263 Chemistry Fundamentals I, II and III 10 hours
   - CHEM 264 Chemistry Fundamentals Laboratory 1 hour
   - CHEM 265 2 hours
   - CHEM 321, 322, 323 Organic Chemistry I, II, III 10 hours
   - CHEM 324 Organic Laboratory Techniques I 2 hours
   - ENG 310 Professional Report Writing II 3 hours
   - MICR 200 General Microbiology 4 hours
   - PHYS 201, 202 College Physics I and II 8 hours
   - STAT 301 Fundamentals of Probability & Statistics 4 hours
   - ZOOL 100 General Zoology 4 hours

4. Restricted Electives
   (See specialization requirements listed below.)
   - MATH To be selected in consultation with advisor from courses numbered 106 or above. 12 hours
5. Electives
Number of hours varies with the specialization.
Total Quarter Hours Required 187

AREAS OF SPECIALIZATION
(Students desiring to specialize in the areas identified below shall include the following courses in completing degree requirements.)

1. Biology
   BOT  To be selected in consultation with advisor from courses numbered 300 or above 4 hours
   CHEM 351, 352 Analytical Chemistry I, II
   or
   CHEM 441, 442 Biochemistry I, II
   ZOOLL  To be selected in consultation with advisor from courses numbered 300 or above 4 hours
   Biological Sciences  BIOL, BOT, MICR or ZOOL courses selected in consultation with the student’s advisor 16 hours

2. Botany
   BIOL 455 Community Ecology 4 hours
   BOT 320 Plant Kingdom 5 hours
   BOT 325 Plant Anatomy 4 hours
   BOT 345 Plant Taxonomy 5 hours
   BOT 430 Plant Physiology 4 hours
   BOT  To be selected in consultation with advisor\n   BOT courses numbered 300 or above 8 hours
   CHEM 351, 352 Analytical Chemistry I, II
   or
   CHEM 441, 442 Biochemistry I, II
   or
   Biological Sciences  BIOL, BOT, MICR or ZOOL courses approved by the student’s advisor 6 hours

3. Limnology
   BIOL 450 Limnology 5 hours
   BIOL 451 Freshwater Systems 5 hours
   BOT 441 Freshwater Algae 4 hours
   COMP 102 Computer Programming 3 hours
   ZOOLL 442 Invertebrate Zoology 5 hours
   ZOOLL 445 Ichthyology 4 hours
   Restricted Electives  BIOL, BOT CHEM, COMP, MICR, PHYS, STAT \n   or ZOOL courses approved by the student’s advisor 15 hours

4. Microbiology
   CHEM 351, 352 Analytical Chemistry I, II 6 hours
   CHEM 441, 442 Biochemistry I, II 6 hours
   MICR 300 Biology of Microorganisms 5 hours
   MICR 320 Pathogenic Microbiology 4 hours
   MICR 381 Immunology 3 hours
   MICR 382 Serology 3 hours
   MICR 430 Microbial Physiology 4 hours
   MICR 410 Diagnostic Microbiology 4 hours
   or
   MICR 440 Determinative Microbiology
DEPARTMENT OF CHEMISTRY

Chairman: G. Baker, SC 117, Phone 275-2246
Faculty: Clausen, Cunningham, Hertel, Idoux, Juge, Knudson, Kujawa (Geology), Madsen, Mattson, McGee (Forensic Science), Youngblood

The Department of Chemistry offers a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, and the Master of Science in Industrial Chemistry.

The chemistry curriculum provides the student with an opportunity to develop his ability to think creatively in a dynamic field of human endeavor. Because chemists contribute to a broad spectrum of man’s efforts to understand and control his physical environment, the student of chemistry has considerable latitude in his choice of a career. Completion of this program, accredited by the American Chemical society, provides access to a number of career opportunities in industry, government service, or education. Positions may entail basic or applied research, product development or control, sales, management or teaching. The program may lead to further study at the graduate level in analytical, biological, inorganic, organic, physical, or industrial chemistry or in related scientific areas. With appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, podiatry, or veterinary medicine.

BACHELOR OF SCIENCE: CHEMISTRY

Degree Requirements

1. University graduation requirements)
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required

3. Required Courses
   (See page 142 for college requirements)

CHEM 261, 262, 263 Chemistry Fundamentals I, II and III 10 hours
CHEM 264 Chemistry Fundamentals Laboratory 1 hour
CHEM 265 Analytical Fundamentals 2 hours
CHEM 321, 322, 323 Organic Chemistry I, II and III 10 hours
CHEM 324, 325 Organic Laboratory Techniques I and II 4 hours
CHEM 351, 352 Analytical Chemistry I and II 6 hours
CHEM 361, 362, 363 Physical Chemistry I, II and III 11 hours
CHEM 364, 365 Physical Chemistry Laboratory I and II 4 hours
CHEM 431 Inorganic Chemistry 4 hours
CHEM 451 Advanced Analytical Laboratory Technique 5 hours
CHEM 497 Undergraduate Research 6 hours
ENG 310 Professional Report Writing II 3 hours
MATH 211 Analytic Geometry 3 hours
MATH 321, 322, 323 Calculus I, II and III 12 hours
MATH 324 Intermediate Calculus 4 hours
PHYS 211, 212, 213 General Physics I, II, III 12 hours
PHYS 282, 283 General Physics Laboratory I and II 2 hours
PHYS 380 Physics of Scientific Instruments 4 hours
STAT 301 Fundamentals of Probability and Statistics 4 hours

4. Restricted Electives
   a. Biological Sciences 12 hours
   b. COMP 102 Computer Programming 3 hours
      or
      COMP 302 Programming and Numerical Methods
   c. Any three
      CHEM 421 Advanced Organic Chemistry I 3 hours
      CHEM 422 Advanced Organic Chemistry II 3 hours
      CHEM 441 Biochemistry I 3 hours
      CHEM 442 Biochemistry II 3 hours
      CHEM 450 Analytical Methods Development 3 hours
      CHEM 461 Advanced Physical Chemistry 3 hours
      CHEM 471 Nuclear and Radiochemistry 3 hours
      CHEM 475 Concepts in Industrial Chemistry 3 hours

5. Electives
   Two years of German is recommended for those students intending to pursue graduate studies.
   Total Quarter Hours Required 189

FORENSIC SCIENCE PROGRAM

Forensic science is the profession which serves the scientific needs of the justice system. Within the forensic science profession there are several subspecialities. The Forensic Science program at FTU has been specifically designed to provide the student with an educational background in two subspecialties: Criminalistics or Civilistics.

The principal job of the forensic scientist is to scientifically examine physical evidence gathered at the scene of a suspect criminal action or in connection with a civil action involving two or more parties. The criminalist may work on physical evidence such as blood, hairs, fibers, or pharmaceutical and clandestine drug preparations. The civilist may work on suspect air and water pollution samples, patent medicine formulations, or faulty equipment-suspect of being in violation of consumer protection standards. Regardless of the type of physical evidence examined, once the examination has been completed the forensic scientist must be prepared to
present his findings in the courtroom. Normally, the criminalist will testify in a court of criminal law; the civilist in a court of civil law.

The scientific tools which the forensic scientist uses to examine physical evidence may be chemical, instrumental, botanical, morphological, microscopic, complex, simple, or just plain common-sensical. Regardless of the type of physical evidence submitted, the forensic scientist uses the tools best suited to provide the information necessary to make a valuation for court presentation. Through an educational program such as this one the student learns how to use these tools in the personal valuation process so important to the job of the forensic scientist.

BACHELOR OF SCIENCE: FORENSIC SCIENCE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
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<tr>
<td>BOT 100</td>
<td>General Botany</td>
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<tr>
<td>CHEM 261, 262, 263</td>
<td>Chemistry Fundamentals I, II and III</td>
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</tr>
<tr>
<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 265</td>
<td>Analytical Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 321, 322, 323</td>
<td>Organic Chemistry I, II and III</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 324</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 351, 352</td>
<td>Analytical Chemistry I and II</td>
<td>6</td>
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<tr>
<td>COED 300</td>
<td>Cooperative Education, Junior Year</td>
<td>4</td>
</tr>
<tr>
<td>COMP 102</td>
<td>Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Professional Report Writing II</td>
<td>3</td>
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<tr>
<td>FSC 301</td>
<td>Criminalistics I</td>
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</tr>
<tr>
<td>FSC 356</td>
<td>Forensic Analysis Techniques</td>
<td>4</td>
</tr>
<tr>
<td>FSC 470</td>
<td>Forensic Science Internship</td>
<td>8</td>
</tr>
<tr>
<td>MATH 107</td>
<td>College Algebra &amp; Trigonometry</td>
<td>5</td>
</tr>
<tr>
<td>MATH 320</td>
<td>Concepts of Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MICR 200</td>
<td>General Microbiology</td>
<td>4</td>
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<tr>
<td>PHYS 201, 202</td>
<td>College Physics I and II</td>
<td>8</td>
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<tr>
<td>PHYS 380</td>
<td>Physics of Scientific Instruments</td>
<td>4</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Fundamentals of Probability &amp; Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Restricted Electives

   The intent of the restricted electives is to provide the major with an opportunity to select in consultation with his/her advisor, 36 or 37 hours of coursework which will complement the student's specialized program of study in the major field. Normally, these courses will be selected from upper division courses in science, forensic science, criminal justice, or allied legal services. Of the 36 or 37 hours, not more than 12 hours may be selected from the criminal justice or allied legal services areas. Exceptions to these stipulations must be approved by the student's advisor.
Option I. Civilistics (A minimum of 37 hours)

Group A (4 hours)
FSC 305 Civilistics 4 hours

Group B (4 hours)
CRJ 301 Criminal Law in Action 4 hours
or
LES 376 Criminal Law and the Paraprofessional 4 hours

Group C (4 hours)
CRJ 302 Prosecution and Adjudication 4 hours
or
LES 302 Legal Investigation 4 hours
or
LES 378 Court Administration 4 hours

Group D (25-29 hours)
Approved upper division courses in science, forensic science, criminal justice or allied legal services. Of these, no more than 4 hours may come from the combined areas of criminal justice and allied legal services.

Option II. Criminalistics (A minimum of 36 hours)

Group A (4 hours)
FSC 302 Criminalistics II 4 hours

Group B (4 hours)
CRJ 301 Criminal Law in Action 4 hours
or
LES 376 Criminal Law and the Paraprofessional 4 hours

Group C (4 hours)
CRJ 302 Prosecution and Adjudication 4 hours
or
LES 302 Legal Investigation 4 hours
or
LES 378 Court Administration 4 hours

Group D (24-28 hours)
Approved upper division courses in science, forensic science, criminal justice or allied legal services. Of these, no more than 4 hours may come from the combined areas of criminal justice and allied legal services.

5. Electives 8-13 hours

Total Quarter Hours Required 180

DEPARTMENT OF MATHEMATICAL SCIENCES

Chairman: T. Frederick, FA 461-B, Phone 275-2341

The Department of Mathematical Sciences offers courses and programs leading to Bachelor of Science degrees in computer Science, Mathematics and Statistics. Emphasis is placed on the dual nature of the mathematical sciences; theoretical on the one hand and practical on the other. The department also offers work leading to a Master of Science in Computer
Science and a Master of Science in Mathematical Science. (See pages 172-173 for the M.S. in Computer Science and see pages 173-174 for the M.S. in Mathematical Science.)

Courses in the mathematical sciences at Florida Technological University are designed to serve (1) those who want to become professional computer scientists, mathematicians or statisticians; (2) those who want to prepare for, or undertake, graduate work in the mathematical sciences or related fields; (3) those who need to use the mathematical sciences as tools in their specialty areas; (4) those who intend to teach mathematical sciences in secondary schools, colleges and universities.

The Department of Mathematical Sciences facilities includes a Varian-73 computer for the exclusive "hands-on" use of undergraduate students, graduate students and faculty who are participating in the mathematical sciences programs via course work and/or research. The Varian-73 minicomputer has $32K (K=1024)$ 16-bit words or core memory and 256 words of writable control storage for microprogramming and various peripheral devices. The Varian-73 is used both as a stand alone machine and as a front-end processor to an IBM 360/75. The laboratory is also equipped with a Zilog microprocessor system and computer graphics equipment. In addition, several programmable calculators are available.

All mathematical sciences majors also have access through the Central Florida Regional Data Center (CFRDC) to the main computer, an IBM 360 model 75 with one megabyte of fast core and two megabytes of slower core. Students have remote batch access and interactive processing to this system through equipment located in both the Department and the Computer Center.

**BACHELOR OF SCIENCE: COMPUTER SCIENCE**

**Degree Requirements**

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses  
   (See page 142 for college requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMP 205</td>
<td>Programming I</td>
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</tr>
<tr>
<td>COMP 206</td>
<td>Programming II</td>
<td>6</td>
</tr>
<tr>
<td>COMP 305</td>
<td>Assembly Language Programming</td>
<td>4</td>
</tr>
<tr>
<td>COMP 306</td>
<td>Minicomputer Programming Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>COMP 307</td>
<td>Structured Programming</td>
<td>3</td>
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<tr>
<td>COMP 405</td>
<td>Data Structures</td>
<td>4</td>
</tr>
<tr>
<td>EECS 311</td>
<td>Introduction to Digital Circuits</td>
<td>4</td>
</tr>
<tr>
<td>MATH 321,</td>
<td>Calculus I, II, III</td>
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<tr>
<td>322, 323</td>
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<tr>
<td>PHYS 211, 212</td>
<td>General Physics I, II</td>
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</tr>
<tr>
<td>PHYS 282</td>
<td>General Physics Laboratory I</td>
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<tr>
<td>STAT 301</td>
<td>Fundamentals of Probability and Statistics</td>
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</table>

4. Restricted Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>STAT 441</td>
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<td></td>
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<tr>
<td>STAT 401</td>
<td>Statistical Methods I</td>
<td>4</td>
</tr>
</tbody>
</table>

and a minimum of 42 quarter hours of courses selected from one of the four areas of specialization.
5. Electives

The number of hours varies with the specialization.

Total Quarter Hours Required 180

**AREAS OF SPECIALIZATION**

1. General Computer Science. Students desiring to specialize in the area must complete a minimum of 42 hours, as follows:

   Group A (All courses listed)
   - COMP 431 Discrete Computational Structures 4 hours
   - COMP 461 Numerical Calculus 4 hours
   - COMP 401 Introduction to Computer Architecture 4 hours
   - COMP 411 Programming Systems 4 hours
   - MATH 324 Intermediate Calculus 4 hours

   Group B (A minimum of 16 hours)
   - COMP 387 COBOL I 3 hours
   - COMP 388 COBOL II 3 hours
   - COMP 408 Programming Languages I 4 hours
   - COMP 508 Programming Languages II 4 hours
   - COMP 518 Computer Graphics Systems I 3 hours
   - ENGR 442 Operations Research 3 hours
   - MATH 317 Matrices 4-8 hours
   or
   - MATH 318, 319 Linear Algebra I, II
   - MATH 331 Differential Equations 4 hours
   or
   - MATH 431 Ordinary Differential Equations I
   - STAT 441, 442 Mathematical Statistics I, II 8 hours
   - STAT 401, 402 Statistical Methods I, II 8 hours

   Group C
   - COMP, MATH or STAT courses numbered 400 or above.

2. Programming and Systems. Students desiring to specialize in the area must complete a minimum of 42 hours, as follows:

   Group A (All courses listed)
   - COMP 401 Introduction to Computer Architecture 4 hours
   - COMP 408 Programming Languages I 4 hours
   - COMP 411 Programming Systems 4 hours
   - STAT 401, 402 Statistical Methods I and II 8 hours

   Group B (A minimum of 17 hours)
   - COMP 431 Discrete Computational Structures 4 hours
   - COMP 461 Numerical Calculus 4 hours
   - COMP 387 COBOL I 3 hours
   - COMP 388 COBOL II 3 hours
   - COMP 481 Computer Processing of Statistical Data 4 hours
   - COMP 410 Programming for Large Scale Digital Systems 4 hours
   - COMP 508 Programming Languages II 4 hours
   - COMP 518 Computer Graphics Systems I 3 hours
   - MATH 317 Matrices 4-8 hours
   or
   - MATH 318, 319 Linear Algebra I, II
   - MATH 324 Intermediate Calculus 4 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 331</td>
<td>Differential Equations</td>
<td>4</td>
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<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 431</td>
<td>Ordinary Differential Equations I</td>
<td></td>
</tr>
<tr>
<td>Group C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMP, MATH or STAT courses numbered 400 or above.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Scientific Applications Programming. Students desiring to specialize in the area must complete a minimum of 42 hours, as follows:

- **Group A (All courses listed)**
  - COMP 431 Discrete Computational Structures 4 hours
  - COMP 461 Numerical Calculus 4 hours
  - MATH 317 Matrices 4-8 hours
  - MATH 318, 319 Linear Algebra I, II
  - MATH 324 Intermediate Calculus 4 hours
  - MATH 331 Differential Equations 4 hours
  - MATH 431 Ordinary Differential Equations I 4 hours

- **Group B (minimum of 14 hours)**
  - COMP 401 Introduction to Computer Architecture 4 hours
  - COMP 408 Programming Languages I 4 hours
  - COMP 411 Programming Systems 4 hours
  - COMP 565 Computational Methods/Linear Systems 4 hours
  - COMP 508 Programming Languages II 4 hours
  - COMP 518 Computer Graphics Systems I 3 hours
  - STAT 441, 442 Mathematical Statistics I, II 8 hours
  - STAT 401, 402 Statistical Methods I, II 8 hours

- **Group C**
  - COMP, MATH or STAT courses numbered 400 or above.

4. Business Applications Programming. Students desiring to specialize in the area must complete a minimum of 42 hours, as follows:

- **Group A (All courses listed)**
  - COMP 387 COBOL I 3 hours
  - COMP 388 COBOL II 3 hours
  - COMP 487 Data Processing Systems Analysis and Design 3 hours
  - COMP 488 Database Processing 3 hours
  - COMP 489 Data Processing Systems Implementation 3 hours

- **Group B (A minimum of 21 hours with at least 3 courses selected from [1] and at least 2 courses from [2])**

[1]
- COMP 401 Introduction to Computer Architecture 4 hours
- COMP 408 Programming Languages I 4 hours
- COMP 411 Programming Systems 4 hours
- COMP 481 Computer Processing Statistical Data 4 hours
- COMP 508 Programming Languages II 4 hours
- MATH 317 Matrices 4-8 hours
- MATH 318, 319 Linear Algebra I, II
- STAT 441, 442 Mathematical Statistics I, II 8 hours
- STAT 401, 402 Statistical Methods I, II 8 hours

[2]
- ACCY 300 Financial Accounting 5 hours
ACCY 305  Management Accounting  3 hours
FIN 301      Finance       5 hours
MGMT 301  Management and Organization Behavior  3 hours
MGMT 311  Human Behavior and Interpersonal Relationships  3 hours
MKTG 301  Marketing       5 hours

Group C
COMP, MATH or STAT courses numbered 400 or above.

BACHELOR OF SCIENCE: MATHEMATICS

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57)
3. Required Courses
   (See page 142 for college requirements)
   MATH 211  Analytic Geometry  3 hours
   MATH 271  Logic and Proof in Mathematics  4 hours
   MATH 318, 319 Linear Algebra I, II  8 hours
   MATH 321, 322, 323 Calculus I, II, III  12 hours
   MATH 324  Intermediate Calculus  4 hours
   MATH 421, 422, 423 Introduction to Analysis I, II, III  9 hours
   MATH 431  Ordinary Differential Equations I  4 hours
   PHYS 211, 212, 213 General Physics I, II, III  12 hours
   PHYS 282, 283 General Physics Laboratory I, II  2 hours
   STAT 301  Fundamentals of Probability and Statistics  4 hours
   STAT 441, 442 Mathematical Statistics I, II  8 hours
4. Restricted Electives
   Group A (All courses listed)
   COMP 205, 206 Programming I, II  6 hours
   MATH 411  Algebraic Structures I  4 hours
   MATH 461  Topology I  4 hours
   Group B (A minimum of 12 hours)
   COMP 431  Discrete Structures  4 hours
   COMP 461  Numerical Calculus  4 hours
   COMP 481  Computer Processing of Statistical Data  4 hours
   COMP 561  Numerical Analysis I  4 hours
   COMP 565  Computational Methods/Linear Systems  4 hours
   EMCS 460  Optimum Seeking Methods  3 hours
   ENGR 421  Linear Control Systems  4 hours
   ENGR 442  Operations Research  3 hours
   MATH Courses numbered 300 or above except the following: MATH 301, 311, 312, 320, 331, 351, 420, 428, 429  4 hours
   STAT
5. Electives
   The number of hours varies with the restricted electives chosen.
   Total Quarter Hours Required  180
   161
BACHELOR OF SCIENCE: STATISTICS

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   (See page 142 for college requirements)
   - COMP 205, 206 Programming 6 hours
   - COMP 361 Numerical Calculus 4 hours
   - COMP 481 Computer Processing of Statistical Data 4 hours
   - MATH 211 Analytic Geometry 3 hours
   - MATH 271 Logic and Proof in Mathematics 4 hours
   - MATH 317 Matrices 4 hours
   - MATH 321
     - 322, 323 Calculus I, II, III 12 hours
   - MATH 324 Intermediate Calculus 4 hours
   - STAT 301 Fundamentals of Probability and Statistics 4 hours
   - STAT 332 Statistical Quality Control 3 hours
   - STAT 341, 342 Mathematical Statistics I, II 8 hours
   - STAT 401, 402 Statistical Methods I, II 8 hours
   - STAT 411 Experimental Design 3 hours
   - STAT 415 Regression Analysis 4 hours
   - STAT 421 Survey Design 3 hours

4. Restricted Electives (A minimum of 16 hours)
   - COMP 431 Discrete Computational Structures 4 hours
   - COMP 565 Computational Methods/Linear Systems 4 hours
   - EMCS 460 Optimum Seeking Methods 3 hours
   - ENGR 421 Linear Control Systems 4 hours
   - ENGR 442 Operations Research 3 hours
   - MATH Courses numbered 300 or above except
   - STAT the following: MATH 301, 311, 312, 320, 331, 351, 420, 428, 429

5. Electives
   The number of hours varies with restricted electives chosen.
   Total Quarter Hours Required 180

DEPARTMENT OF PHYSICS

Chairman: J. Noon EN 312, Phone 275-2325
Faculty: Bates, Bolemon, Bolte, Brennan, Henderson, Katzin, Oelfke

The Department of Physics offers the Bachelor of Science degree in physics.

Physics is a basic science fundamental to many different fields of endeavor and the courses offered are designed to reflect this. Physics majors who wish to prepare for an interdisciplinary type of career may use electives to study other areas of science in depth. In general, programs of electives related to possible future careers, should be planned before the beginning of the sophomore year and no later than the junior year. Transfer students, however, will be advised on arrival in this regard.
A complete physics program requires both lecture and laboratory courses. In lectures a wide range of physical phenomena, theoretical explanations and analysis techniques are discussed. In laboratory work, students make observations and measurements and analyze data obtained. At the upper division, independent investigation and the use of modern scientific instrumentation (such as lasers, lock-in amplifiers, multichannel analyzers,
nuclear counters, oscilloscopes, radiation detectors, spectrometers and vacuum leak sensors) are emphasized. Students planning graduate study should consult their faculty advisors about increased course content in upper level physics courses. Planning to allow a double major will be encouraged where appropriate. A number of elective 400 level courses will be offered on an alternate year basis; in addition extra courses (e.g., advanced mechanics or quantum mechanics, gravitation, relativity, lasers, plasma physics, electromagnetic theory, elementary particles, nonlinear optics; and laboratory work in lasers, nonlinear optics, millimeter waves, and solar energy) will be provided on demand for individual students using either special topics, independent study or personalized instruction modes. General courses such as astronomy, physical science, physics in society, or physics of science fiction cannot be included to satisfy requirements for the major, although an interdisciplinary course such as biophysics could be appropriate.

Research interests of the faculty include astrophysics, atmospheric electricity, biophysics, computing, instrumentation, lasers, mathematical modeling, nuclear physics, optics, plasmas, radio-astronomy, solar energy.

BACHELOR OF SCIENCE: PHYSICS

Degree Requirements

1. University graduation requirements  
   (See page 40)

2. Environmental Studies Program  
   (See page 57)

3. Required Courses

   The courses listed, or departmentally approved equivalents, are required in the physics curriculum.  
   (See page 142 for college requirements)

   BIOL110 Basic Biology 5 hours
   CHEM 261, 262, 263 Chemistry Fundamentals I 10 hours
   CHEM 264 Chemistry Fundamentals Laboratory 1 hour
   CHEM 265 Analytical Fundamentals 2 hours
   COMP 302 Programming and Numerical Methods 3 hours
   ENG 310 Professional Report Writing II 3 hours
   MATH 211 Analytic Geometry 3 hours
   MATH 321, 322, 323 Calculus I, II, III 12 hours
   MATH 324 Intermediate Calculus 4 hours
   MATH 331 Differential Equations 4 hours
   PHYS 311 Mechanics 4 hours
   PHYS 312 Electricity and Magnetism 4 hours
   PHYS 313 Electromagnetic Waves 4 hours
   PHYS 314 Wave Mechanics 4 hours
   PHYS 315 Thermodynamics and Statistical Physics 4 hours
   PHYS 343 Computer Methods in Physics I 4 hours
   PHYS 344 Modern Physics 3 hours
   PHYS 354 Optics and Wave Motion 3 hours
   PHYS 380 Physics of Scientific Instruments 4 hours
   PHYS 381 Physics Laboratory—Electronics 4 hours
   PHYS 382 Intermediate Physics Laboratory I 4 hours
4. Restricted Electives
   Upper division PHYS courses or those to be used in partial
   fulfillment of the requirements of a double major  6 hours
   A second course in Biological Sciences is required  3 to 5 hours

5. Electives
   A plan for use of electives must be approved no later than the
   junior year by a departmental committee  12 to 14 hours

Total Quarter Hours Required  180

PREPROFESSIONAL PROGRAMS

Preprofessional Coordinator: R. Laird, AD 215, Phone 275-2691

The Office of the Preprofessional Coordinator has been created to operate
as a service to all students preparing for and seeking admission to
professional schools of dentistry, medicine, optometry, pharmacy and
veterinary medicine. The services afforded the student through this office are
numerous and range from simple advising and counseling in preprofessional
matters to providing a compiled preprofessional evaluation of the student
upon his request to each professional school to which he desires to apply.
Upon entering the preprofessional program at Florida Technological
University, each student will be assigned to a preprofessional advisor within
the academic department of his major. Each student is urged to take full
advantage of the services available through this office. Additionally, every
preprofessional student should register his intent to pursue preparation for
admission to a health-professions school with the Office of the
Preprofessional Coordinator. Finally, all preprofessional students are
strongly encouraged to affiliate with and participate in the activities of the
Preprofessional Medical Society (VC 208).

PREMEDICAL, PREDENTAL AND PREVETERINARY
PROGRAMS

Although many professional schools accept students who have
satisfactorily completed three years of college and possess excellent
credentials, a large and growing number require the completion of the
baccalaureate degree. In any event, the applicant with given credentials and
in possession of the baccalaureate degree by the time of anticipated
admission will find himself in a much more competitive position for a place in
a professional school than a comparable applicant not in possession of the
degree. For this reason each predental, premedical and preveterinary student
is urged to choose a degree-granting program for a major since majors such
as "premed" do not lead to the awarding of a degree. Also, each student is
couraged to pursue a degree program to prepare himself for an alternate
career in the event he is denied a place in a professional school. The
prospective preprofessional student may select as his major any degree-
granting program offered at Florida Technological University; however, those
degree programs within the College of Natural Sciences will lend themselves
most easily to the preprofessional preparation due to the nature and content
of their curricula. While satisfying his degree requirements, the student will find in his curriculum many courses that are also admission requirements to most professional schools. In addition he will find in his curriculum adequate elective hours which will permit him to obtain other courses required for admission to a professional school but not specifically contained within the curriculum of his degree program.

If the predental or premedical student completes all the courses listed in Table I, he will have satisfied the minimum specific course requirements for admission to all dental schools and to most medical schools as listed in the current editions of Admission Requirements of U.S. and Canadian Dental Schools, published by the American Association of Dental Schools, and Medical School Admission Requirements in the U.S.A. and Canada, published by the Association of American Medical Colleges. Each student is urged to consult these publications (available in the University Bookstore) to determine the specific admission requirements of the professional schools to which he is planning to make application.

The preveterinary student must complete all the courses listed in Table II in order to meet the minimum admission requirements for the University of Florida College of Veterinary Medicine. Information regarding specific application procedures to schools of veterinary medicine may be obtained from the Office of the Preprofessional Coordinator.

Those students who successfully gain admission to a professional school after the completion of the junior year of a degree program within the College of Natural Sciences at Florida Technological University may apply for a Bachelor of Science degree after successfully completing the first year of study (not less than 45 quarter credit hours) with a grade point average of "C" or better at an approved professional school. Following completion of the first year of professional study, the student should request the dean of the professional school to forward to the Dean of the College of Natural Sciences at Florida Technological University a transcript of credits and a recommendation that the degree will be conferred.

**TABLE I.**
**PREDENTAL, PREMEDICAL REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 332</td>
<td>Cell Physiology</td>
<td>5</td>
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<td>BIOL 360</td>
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<tr>
<td>CHEM 261,</td>
<td>Chemistry Fundamentals I, II, III</td>
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</tr>
<tr>
<td>262, 263</td>
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</tr>
<tr>
<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
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</tr>
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<td>CHEM 265</td>
<td>Analytical Fundamentals</td>
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</tr>
<tr>
<td>CHEM 321,</td>
<td>Organic Chemistry I, II, III</td>
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<tr>
<td>322, 323</td>
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<tr>
<td>CHEM 324</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
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<td>CHEM 351,</td>
<td>Analytical Chemistry I, II</td>
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<td>CHEM 361</td>
<td>Physical Chemistry</td>
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<td>ENG 103</td>
<td>Exploring Literature Through Writing</td>
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<td>ENG 310</td>
<td>Professional Report Writing II</td>
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<td>MATH 211</td>
<td>Analytic Geometry</td>
<td>3</td>
</tr>
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<td>MATH 321,</td>
<td>Calculus I, II, III</td>
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<td>322, 323</td>
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</tbody>
</table>
Students deficient in algebra and trigonometry must make up this deficiency before enrolling in MATH 211.

Proficiency in Russian, German, French, Spanish or another foreign language approved by the student’s advisor can be demonstrated by examination or by successful completion of 12 credits of the language.

Electives should include courses applicable to the student’s chosen major and professional goal as well as other courses, selected in consultation with the student’s advisor, to complete the Environmental Studies Program. If, after completing all courses required for admission to the professional school and satisfying the degree requirements of the major, the student still has elective hours available, consideration would be given to the following courses: ACCY 211, 212; AHS 305, 320, 350; MGMT 301, 364; PSY 303, 310, 315, 372, 403; SOC 347, 348, 405, 406, 407.

### TABLE II.
**PREVETERINARY REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
</tr>
<tr>
<td>BIOL 360</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BOT 100</td>
<td>General Botany</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 261,</td>
<td>Chemistry Fundamentals I, II, III</td>
<td>10</td>
</tr>
<tr>
<td>262, 263</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 264</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 265</td>
<td>Analytical Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 321,</td>
<td>Organic Chemistry I, II, III</td>
<td>10</td>
</tr>
<tr>
<td>322, 323</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 324</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 351</td>
<td>Analytical Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENG 103</td>
<td>Exploring Literature Through Writing</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 208</td>
<td>Principles of Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Professional Report Writing II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Analytic Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 320</td>
<td>Concepts of Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MICR 200</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MICR 300</td>
<td>Biology of Microorganisms</td>
<td>5</td>
</tr>
<tr>
<td>PHYS 201,</td>
<td>College Physics I, II</td>
<td>8</td>
</tr>
<tr>
<td>202</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 380</td>
<td>Physics of Scientific Instruments</td>
<td>4</td>
</tr>
<tr>
<td>STAT 301</td>
<td>Fundamentals of Probability and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>ZOOL 100</td>
<td>General Zoology</td>
<td>4</td>
</tr>
</tbody>
</table>

Animal Science Courses

Electives

1 Students deficient in algebra and trigonometry must make up this deficiency before enrolling in MATH 211.

2 Proficiency in Russian, German, French, Spanish or another foreign language approved by the student’s advisor can be demonstrated by examination or by successful completion of 12 credits of the language.

3 Electives should include courses applicable to the student’s chosen major and professional goal as well as other courses, selected in consultation with the student’s advisor, to complete the Environmental Studies Program. If, after completing all courses required for admission to the professional school and satisfying the degree requirements of the major, the student still has elective hours available, consideration would be given to the following courses: ACCY 211, 212; AHS 305, 320, 350; MGMT 301, 364; PSY 303, 310, 315, 372, 403; SOC 347, 348, 405, 406, 407.
Students deficient in algebra and trigonometry must make up this deficiency before enrolling in MATH 211.

The animal science courses must be taken as a transient student at an approved institution.

Students who expect to be accepted and to matriculate in veterinary school prior to earning a baccalaureate degree should plan to complete the Basic Environmental Studies Program, apply for and receive an Associate of Arts degree from Florida Technological University.

PREOPTOMETRY AND PREPHARMACY PROGRAMS

Although not required to pursue a degree-granting program to satisfy admission requirements to professional schools, preoptometry and prepharmacy students are strongly urged to do so. Lists of courses designed to satisfy minimum admission requirements to professional schools of optometry and pharmacy are shown in Tables III and IV, respectively.

TABLE III.
PREOPTOMETRY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
<td>5</td>
</tr>
<tr>
<td>BOT 100</td>
<td>General Botany</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 261</td>
<td>Chemistry Fundamentals I, II, III</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 263</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 264</td>
<td>Analytical Fundamentals</td>
<td>2</td>
</tr>
<tr>
<td>CHEM 265</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 267</td>
<td>Organic Chemistry I, II, III</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composition</td>
<td>4</td>
</tr>
<tr>
<td>ENG 103</td>
<td>Exploring Literature Through Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENG 310</td>
<td>Professional Report Writing II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Analytic Geometry</td>
<td>3</td>
</tr>
<tr>
<td>MATH 320</td>
<td>Concepts of Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MICR 200</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MICR 210</td>
<td>Culture Media and Reagents</td>
<td>2</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>College Physics I, II</td>
<td>8</td>
</tr>
<tr>
<td>PHYS 202</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 380</td>
<td>Physics of Scientific Instruments</td>
<td>4</td>
</tr>
<tr>
<td>ZOOL 100</td>
<td>General Zoology</td>
<td>4</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

TABLE IV.
PREPHARMACY REQUIREMENTS

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 110</td>
<td>Basic Biology</td>
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<td>Analytical Fundamentals</td>
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<tr>
<td>CHEM 265</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 267</td>
<td>Organic Chemistry I, II, III</td>
<td>10</td>
</tr>
<tr>
<td>CHEM 321</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>ENG 101</td>
<td>Composition</td>
<td>4</td>
</tr>
</tbody>
</table>
ENG 103 Exploring Literature Through Writing 3 hours
ENG 310 Professional Report Writing II 3 hours
MATH 211 Analytic Geometry 3 hours
MATH 320 Concepts of Calculus 4 hours
MICR 200 General Microbiology 4 hours
PHYS 201, 202 College Physics I, II 8 hours
PHYS 380 Physics of Scientific Instruments 4 hours
ZOOL 100 General Zoology 4 hours

1Students deficient in algebra and trigonometry must make up this deficiency before enrolling in MATH 211.

2Approved electives may include: ACCY 211, 212; AHS 305, 320, 350, 440, 441; HIST 311, 312, 313; MGMT 301, 364; PSY 201, 202; SOC 201, 202; and other courses selected in consultation with the student's advisor to complete the Basic Program of the Environmental Studies Program.

3Approved electives may include: ACCY 211, 212; AHS 305, 320, 350, 440, 441; CHEM 351, 352; MGMT 301, 364; MICR 200, 300; STAT 301; and other courses selected in consultation with the student's advisor to complete the Basic Program of the Environmental Studies Program.

COLLEGE OF NATURAL SCIENCES
GRADUATE PROGRAMS

Graduate programs leading to a Master of Science degree are available in Biological Science, Computer Science, Industrial Chemistry, and Mathematical Science.

MASTER OF SCIENCE: BIOLOGICAL SCIENCE

Program Coordinator: F. Snelson, BL 203, Phone 275-2141

The Department of Biological Sciences offers graduate work with research and courses in biology, botany, limnology, microbiology and zoology under three options: (1) Biological Sciences Thesis, (2) Biological Sciences Nonthesis, and (3) Microbiology Thesis. A majority of the graduate level courses are offered in late afternoon or evening to better serve the working student.

Admission Requirements

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   Admission is based on the applicant's potential to achieve academic success and become a productive scholar, teacher or research investigator in the Biological Sciences as determined by: letters of recommendation; past research and academic records; GRE verbal and quantitative scores; and applicant's statement of immediate and long range goals. Personal interviews are helpful but are not required. Applicants need not have an undergraduate degree in the Biological Sciences but are expected to have the equivalent of 12 quarter hours credit in biology, 4 in botany, 8 in organic chemistry, 4 in microbiology, 4 in zoology, plus basic college mathematics and statistics.
Degree Requirements

1. University Graduate Requirements
   See the current FTU Policy and Procedure Manual available in the Office of Graduate Studies

2. Prerequisites

3. Core Courses: The following courses are required.
   
   **BIOL 618**  Field Methods for Biology  3 hours
   **BIOL 619**  Laboratory Methods for Biology  3 hours
   **BIOL 620**  Molecular Biology  3 hours
   **BIOL 560**  Genetic Mechanisms  5 hours
   or
   **BIOL 653**  Population Ecology  3 hours
   **BIOL 692**  Graduate Seminar  3 hours

4. Restricted Electives: Varies with option (see Area of Specialization).

5. Thesis/Research report: Varies with option (see Area of Specialization. 9-3 hours.

6. Examinations: Final oral over (a) course work and (b) thesis or research report.

   **Total Quarter Hours Required**
   **Thesis Option**  45
   **Nonthesis Option**  54

AREAS OF SPECIALIZATION (OPTIONS)

Students must select one of the following three options.

1. Biological Sciences Thesis Option

   **Required course beyond core:**
   **BIOL 560**  Genetic Mechanisms  5 hours
   or
   **BIOL 653**  Population Ecology
   **BIOL 563**  Evolutionary Biology  3 hours
   **BIOL 632**  Organismal Physiology  5 hours
   **BIOL 699**  Biology Thesis  9 hours

   Restricted electives: additional coursework acceptable to the student's graduate committee.

2. Biological Sciences Nonthesis Option

   **Required courses beyond core:**
   **BIOL 560**  Genetic Mechanisms  5 hours
   or
   **BIOL 653**  Population Ecology
   **BIOL 563**  Evolutionary Biology  3 hours
   **BIOL 675**  Contemporary Studies in Environmental Biology  2 hours
   **BOT 549**  Plant Biosystematics  5 hours
   **BOT 647**  Field Botany  4 hours
   **MICR 524**  Infectious Process  3 hours
   **ZOOL 647**  Field Zoology  4 hours
   **BIOL 698**  Biology Research Report  3 hours

   Restricted electives: additional coursework acceptable to the student's graduate committee.
3. Microbiology Thesis Option

Required courses beyond core:
- MICR 524 Infectious Process 3 hours
- MICR 570 Virology 4 hours
- MICR 581 Applied Microbiology 4 hours
- MICR 633 Microbial Metabolism 4 hours
- MICR 699 Microbiology Thesis 9 hours

Restricted electives: additional coursework acceptable to the student's graduate committee. 4 hours

MASTER OF SCIENCE: INDUSTRIAL CHEMISTRY

Program Coordinator: G. Mattson, SC 329, Phone 275-2209

The Department of Chemistry offers graduate work leading to the Master of Science in Industrial Chemistry. This program is aimed particularly at preparing a student for a career in the chemical industry or in related industries which utilize chemical processing techniques. The primary emphasis is upon chemistry and the application of the theoretical principles of chemistry to the development of products and processes.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. Baccalaureate degree from an accredited institution
   b. Departmental evaluation based upon
      (1) Transcripts
      (2) Letters of recommendation
      (3) Proficiency examinations (Results are used to aid in planning the student's program of study. Deficiencies may require remedial course work.)
Degree Requirements

1. University Graduate Requirements
   See the current FTU Policy and Procedure Manual available in the Office of Graduate Studies.

2. Prerequisites: See admission requirements above

3. Core Courses: The following courses are required.
   CHEM 501, 502, 503 Chemical Structure I, II and III 6 hours
   CHEM 504, 505, 506 Chemical Dynamics I, II and III 6 hours
   CHEM 507, 508, 509 Chemical Synthesis I, II and III 6 hours
   CHEM 671 Separation Processes 3 hours
   CHEM 672 Chemical Processes 3 hours
   CHEM 673 Process Kinetics and Control 3 hours
   CHEM 674 Chemical Process Economics 2 hours

4. Restricted electives: Selected courses in business, computer science, engineering and statistics in keeping with student's particular needs, interests and background and as approved by the advisory committee.

5. Research: The following courses are required.
   CHEM 697 Research 11 hours
   CHEM 698 Research Report 2 hours

6. Examinations: Satisfactory completion of a comprehensive examination is required.

Total Quarter Hours Required 45

MASTER OF SCIENCE: COMPUTER SCIENCE

Program Coordinator: P. Somerville, FA 455, Phone 275-2341

The Department of Mathematical Sciences offers a degree in Computer Science with emphasis in the areas of programming systems and languages, computer organization and architecture, information systems, and computational methods. The hands-on use of our computer science laboratory is strongly encouraged. A majority of the graduate level courses are offered in the evening to better serve the working student.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   Admission to regular graduate student status in Computer Science must be approved by the Graduate Committee in Computer Science. An undergraduate degree in Computer Science is desirable but not required. Applicants without a strong undergraduate background in Computer Science will be required to demonstrate an understanding of the material covered in COMP 401, 405, 408, 411 and 461; i.e., take the deficient courses, score well on the advanced GRE in Computer Science. Applicants not qualified for regular status will be initially admitted to the University in a post-baccalaureate status. While in this latter classification, students may not take 600-level courses in Computer Science.
Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Policy and Procedure Manual, available in the
   Office of Graduate Studies.

2. Prerequisites: See Admission requirement above

3. Core Courses: The following courses are required
   COMP 503 Analysis of computer Architecture 4 hours
   COMP 511 Operating System Design Principles 4 hours
   COMP 565 Computational Methods/Linear Systems 4 hours
   COMP 585 Information and File Systems 4 hours

4. Restricted Electives:
   a. Two courses within a single area of specialization 8 hours
   b. One course from a second area of specialization 4 hours

5. Thesis and Research Report:
   a. COMP 698, Research Report 4 hours
   or
   b. COMP 699, Thesis (up to) 9 hours

6. Examinations:
   Oral defense of Thesis or Research Report.
   Total Quarter Hours required 45
   Thesis Option (Course requirements) 36 hours
   Non-Thesis Option (Course requirements) 41 hours

AREAS OF SPECIALIZATION

1. Computational Methods (COMP 661, 662, STAT 665)
3. Information Systems (COMP 617, 655, 656)
4. Programming Systems and Languages (COMP 608, 611, 612, 621, 622)
   *This course must be taken if this is the major area of specialization.

MASTER OF SCIENCE: MATHEMATICAL SCIENCE

Program Coordinator: P. Somerville, FA 455, Phone 275-2341

The masters program in Mathematical Science is designed primarily to
prepare students wishing to seek employment in industry, government or
education, rather than those desiring to obtain the Ph.D. degree in
mathematics. The program is structured so as to develop mathematical
scientists who can use the techniques of mathematics, statistics and
computer science in the formulation and analysis of mathematical models in
the physical, biological and social sciences, as well as in engineering and
business. Graduates of the program will be required to demonstrate
proficiency in a core of material comprising about 90 percent of the program.
This core will emphasize methods of mathematical analysis, applied
probability and statistics, and computer analysis. Most of the graduate level
courses are offered in the evening to serve better the working student.
Admission Requirements

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   Admission to regular graduate student status in Mathematical Science must be approved by the Graduate Committee in Mathematical Science. An undergraduate degree in any one of the Mathematical Sciences is desirable but not required. Applicants without a strong undergraduate background will be required to demonstrate an understanding of the material covered in standard undergraduate courses in calculus (MATH 321, 322, 323, 324), differential equations (MATH 431), linear algebra (MATH 318, 319), elementary statistics (STAT 301), numerical analysis (COMP 461), and computer programming (COMP 205, 206). Applicants not qualified for regular status will be initially admitted to the University in a post-baccalaureate status. While in this latter classification, students may not take 600-level courses in Mathematical Sciences.

Degree Requirements.

1. University Graduate Policies and Procedures
   See the current FTU Policy and Procedure Manual available in the Office of Graduate Studies.

2. Prerequisites: See admission requirements above.

3. Required Courses: The following courses are required.
   - MATH 521 Advanced Calculus I 3 hours
   - MATH 525 Techniques of Complex Variables 4 hours
   - MATH 621 Advanced Calculus II 3 hours
   - MATH 625, 626 Methods of Mathematical Analysis I, II 8 hours
   - COMP 565 Computational Methods, Linear Systems 4 hours
   - COMP 661 Computational Methods/Analysis I 4 hours
   - COMP 662 Computational Methods/Analysis II 4 hours
   - STAT 535 Probability for Engineers 3 hours
   - STAT 536 Statistics for Engineers 3 hours
   - STAT 665 Computational Methods/Stochastic Systems 4 hours

4. Restricted Electives
   MATH, STAT or COMP courses numbered 500 or above. Graduate courses outside the department may be used if approved by the student’s committee.

5. Thesis or Research Report
   3-9 hours

6. Examinations
   a. A written and/or an oral comprehensive examination over the core courses will be administered by the student’s advisory committee. The form and nature of the examination(s) are at the discretion of the advisory committee.

   b. An oral defense of the thesis will be required of those students who elect to write a thesis.

   Total Quarter Hours Required 45
   Thesis Option 40 (Course requirements)
   Non-Thesis Option 42 (Course requirements)
COLLEGE OF
SOCIAL SCIENCES

UNDERGRADUATE PROGRAMS
ALLIED LEGAL SERVICES (BA)
COMMUNICATION (BA)
COMMUNICATIVE DISORDERS
FILM
JOURNALISM
RADIO-TELEVISION
SPEECH
CRIMINAL JUSTICE (BA)
ECONOMICS (BA)
POLITICAL SCIENCE (BA)
PSYCHOLOGY (BA)
PUBLIC ADMINISTRATION (BA)
SOCIOLOGY (BA)
ANTHROPOLOGY
SOCIAL WORK
SOCIAL SCIENCES (BS)

GRADUATE PROGRAMS
COMMUNICATION (MA)
PSYCHOLOGY (MS)
CLINICAL PSYCHOLOGY
INDUSTRIAL PSYCHOLOGY
SCHOOL PSYCHOLOGY
PUBLIC POLICY (MPP)
COLLEGE OF SOCIAL SCIENCES

Dean: B. Kissel, CB 202, Phone 275-2291
Associate Dean: J. Rollins, AD 243, Phone 275-2291
Assistant to the Dean: L. Tanzi, CB 310, Phone 275-2492

In keeping with the aims of Florida Technological University, the College of Social Sciences provides curricula designed: (1) to develop competence in specialized professional disciplines through academic and practical preparation; (2) to provide increased awareness of the development, purposes, and functioning of the social sciences in the world that surrounds us. The College awards the baccalaureate degree with majors in the following areas: Allied Legal Services, Communication (Communicative Disorders, Film, Journalism, Radio-Television, and Speech), Criminal Justice, Economics, Political Science, Psychology, Public Administration, Sociology, (Anthropology, Social Work), and Social Sciences. The College also awards the Masters Degree in Communication, Psychology, and Public Policy.

In addition to providing specialized training, the College of Social Sciences functions in a service capacity by making available a selection of courses designed to complement the offerings of the other five colleges of the University.

A student enrolled in the college as an undergraduate must fulfill all University degree requirements including the Environmental Studies Program, as well as the particular requirements set forth by the department for each area of specialization. To be certified for graduation, a student must achieve at least a "C" grade point average (2.0) in the courses of his major.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional course work or an individual study program may be assigned consistent with the needs of the student and must be completed before the degree is granted.

AEROSPACE STUDIES

Chairman: L. Samelson, CB 310, Phone 275-2264
Faculty: Diller, Nicosia, Williams

The Department of Aerospace Studies provides pre-commissioning education for qualified students who desire to serve as commissioned officers in the active duty Air Force. The department offers both a two-year and a four-year commissioning program, each with its own special advantages. The two-year commissioning program allows junior college transfer students and other students with two academic years remaining in either undergraduate or graduate status to obtain an Air Force commission while completing their studies. The four-year program provides on-campus study during the freshman through senior years. Both programs offer scholarships for selected students. Such scholarships include full tuition, fees, required text books, and $100 per month. The Aerospace Studies curriculum is divided into two phases: (1) the General Military Course and (2) the Professional Officer Course. Students are invited to write or visit the Department of Aerospace Studies to obtain additional information.
1. General Military Course
   The General Military Course consists of the freshman and sophomore courses for students in the four-year AFROTC program. These courses deal with the Air Force in the contemporary world through a study of the total structure, strategic offensive and defensive forces, general purpose forces, and aerospace support forces. The courses include the study of the development of air power from balloons and dirigibles through the peaceful employment of US air power in relief missions and civic action programs in the late 1960's and also the air war in Vietnam.

2. Professional Officer Course
   The Professional Officer Course consists of Aerospace Studies courses offered during the junior and senior years. It must be completed by all students who seek a commission through the Air Force ROTC. Course continuity is designed to prepare selected college students to serve as active duty Air Force officers upon graduation and commissioning. The curriculum is devoted to a critical analysis of the role of the Armed Forces as an integral element of contemporary American society (AS 300) and to the theory and application of general concepts of leadership and management in Air Force situations (AS 400). Special emphasis is placed on the development of communicative skills.

REQUISITES FOR ADMISSION TO THE PROFESSIONAL OFFICER COURSE
1. Be at least 17 years of age at the time of acceptance.
2. Be able to complete the Professional Officer Course and graduate from University prior to reaching age 26 years and 6 months if entering Flight Training or before age 30 if entering non-flying category.
3. Pass the Air Force Officer Qualifying Test and physical examination.
4. For those students enrolled in the four-year AFROTC program, complete the General Military Course or its equivalent, or have acceptable prior military service. Veterans and students with previous ROTC training are invited to write or visit the Department of Aerospace Studies to discuss their status.
5. For those students desiring entry into the two-year AFROTC program, complete the application and testing process preferably prior to January 4 of the year in which they plan to enroll in the Professional Officers Course; complete a six-week Field Training encampment prior to enrollment in the Professional Officers Course.
6. Selection by the Professor of Aerospace Studies and acceptance by the University.
7. Execute a written agreement with the government to complete the Professional Officer Course and accept an Air Force commission.
8. Enlist in the Air Force Reserve for a period of six years (terminated upon entering the Air Force as a commissioned officer).

AIR FORCE ROTC COLLEGE SCHOLARSHIP PROGRAM
The ROTC Vitalization Act of 1964 established military scholarships for selected cadets in the four-year AFROTC program. In 1972, scholarships were extended to selected students entering the two-year AFROTC program. Such scholarships provide for full tuition, fees, and required text books. In addition, recipients of these scholarships receive $100 per month. Recipients of scholarships are nominated by a committee composed of AFROTC officers.
and university faculty. Final selection is made at AFROTC Headquarters, Maxwell AFB, Alabama. Usually if required standards are maintained, the scholarships continue through the selectee's senior year.

**MONETARY ALLOWANCE**

Cadets enrolled in the Professional Officer Course receive a monetary allowance of $100 per month.

**SUMMER TRAINING: TWO-YEAR PROGRAM**

Students must complete the six-week Field Training course before they can formally enroll in the Professional Officer Course. This course is conducted at an Air Force base. It includes military training, physical conditioning, and a modified version of the General Military Course. Students who complete the six-week Field Training receive approximately $445.

**SUMMER TRAINING: FOUR-YEAR PROGRAM**

Cadets enrolled in the four-year AFROTC program are required to attend a four week Field Training course at an Air Force base. Normally, cadets must attend this program at the end of the General Military course. Summer Field Training provides a better understanding of the United States Air Force mission, increases the cadet's proficiency in junior officer training area, and stresses the importance of physical conditioning. Cadets who complete the four-week Field Training Course receive approximately $330.

**FLIGHT INSTRUCTION PROGRAM**

Cadets in the Professional Officer Course who are qualified for and seek pilot training in the United States Air Force receive twenty-five clock hours of civilian flight instruction and approximately 40 hours of ground school.

**OFFICER COMMISSIONS**

Cadets who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force Reserve. As reserve officers, they incur an obligated active duty tour of four years (non-flying) or six years (flying). During this period of active service, they are encouraged to and may remain on active duty indefinitely. They are given the opportunity during this period to obtain a regular commission in the United States Air Force.

**MAJOR**

A student taking the Air Force ROTC program may major in any discipline he desires. A major is not offered by this department. Courses offered by AFROTC may be found in "Course Descriptions" under the prefix AFR.

**DEPARTMENT OF COMMUNICATION**

Chairman: R. Buchanan, FA 234B, Phone 275-2681
Faculty: Arnold, Bennett, Butler, Calonius, Fedler, Hoglin, Ingram, Jackson, Johnson, Meeske, Morgan, Mullin, O'Keefe, Pryor, Tanzi, Taylor, Wycoff

The Department of Communication offers programs both in general communication and in specialization areas within the discipline of communication. Specialization programs are available in Communicative Disorders, Film Journalism, Radio-Television, and Speech. Successful completion of programs leads to a Bachelor of Arts degree with a major in Communication.
Any student contemplating graduate studies should be aware of special requirements in some graduate schools, such as foreign languages, statistics, and computer programming.

An internship program is available to qualified students. This program earns elective credit only and cannot be applied to the major requirement of 54 hours. The Department of Communication has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

Students may select one of the following specializations to complete the requirements for a major in communication:

**BACHELOR OF ARTS: COMMUNICATION**

**Degree Requirements**

1. University graduation requirements (See page 40)
2. Environmental Studies Program (See page 57)
3. Required Courses
   a. Fifty-four (54) quarter hours of Communication Department course offerings.
   b. COM 301 Communication as a Behavioral Science 4 hours
   c. Additional required courses vary with specialization
4. Restricted Electives
   Vary with specialization
5. Electives

**Total Quarter Hours Required** 180

**AREAS OF SPECIALIZATION**

1. General Communication
   A General Communication specialization requires a minimum of 35-36 quarter hours of course work as specified below. Additionally, a minimum of 11 quarter hours must be selected from any two emphasis areas in the Communication Department. The following are required courses:

   **Communication Theory**
   - COM 363 Group Interaction and Decision Making 4 hours
   - COM 410 Social Responsibilities of the Mass Media 4 hours
   - COM 411 Legal Responsibilities of the Mass Media 4 hours
   - COM 462 Attitudes and Communication 4 hours

   In addition, required hours must be selected from each of the following areas:
   **History (4 Hours)**
   - RTV 355 Foundation of Broadcasting 4 hours
   - JRN 330 History of American Journalism 4 hours
   - COM 468 Evolution of Communication Theory 4 hours
   **Motivation (7-8) Hours**
   - JRN 433 Propaganda and Psychological Warfare 4 hours
   - JRN 440 Public Relations 4 hours
   - JRN 464 Principles of Advertising 4 hours
RTV 452 Broadcast Criticism 4 hours
SPE 361 Persuasion-Motivation 4 hours
SPE 371 Speech and Human Relations 4 hours

Research (8 Hours)
COM 400 Opinion and the Mass Media 4 hours
COM 313 Interpersonal Communication 4 hours
COM 460 Group Dynamics 4 hours
COM 461 Nonverbal Communication 4 hours
COM 463 Studies in Listening 4 hours

For Course descriptions refer to specific areas: Communication, Journalism, Radio-Television, Speech.

2. Communicative Disorders
A Communicative Disorders specialization requires the following required course list. Additionally, a minimum of 11 quarter hours must be selected from any two emphasis areas other than Communicative Disorders in the Communication Department. Required courses are:

COM 320 Introduction to Communicative Disorders 4 hours
COM 321 Biolinguistics 4 hours
COM 377 Differential Diagnosis in Communicative Disorders 4 hours
COM 401 Communicative Disorders: Articulation 4 hours
COM 402 Communicative Disorders: Language 4 hours
COM 403 Voice Disorders 4 hours
COM 404 Communicative Disorders: Stuttering 4 hours
COM 405 Clinical Methods in Communicative Disorders 4 hours
COM 445 Basic Audiology 4 hours
COM 450 Aural Habilitation 4 hours
SPE 261 English Phonetics and American Dialects 5 hours
SPE 364 Physical Bases of Speech and Hearing 5 hours

3. Film
A Film Specialization requires 36 quarter hours in Radio-Television-Film, including those listed on the required course list. Additionally, a minimum of 11 quarter hours must be selected from any two emphasis areas other than Film offered by the Communication Department. Required courses are:

RTV 355 Foundations of Broadcasting 4 hours
RTV 337 Broadcast Techniques 4 hours
COM/THA 310 History of Motion Picture 4 hours
JRN 323 Press Photography I 4 hours
RTV 345 Film for Television 4 hours
RTV 445 Television Film Production 4 hours
RTV 447 Television Film Documentary 4 hours
COM 411 Legal Responsibilities of the Mass Media 4 hours

Recommended Courses: JRN 319, RTV 340, RTV 341, THA 424, ART 204, ART 342

4. Journalism
Students selecting a Journalism specialization may select one of three sequences for emphasis: News-Editorial, Advertising, or Public Relations. In addition to the 36 quarter hours in Journalism, including the following required course list, students must receive credit for two other JRN prefix
courses of their choice, and for a minimum of 11 quarter hours to be selected from any two emphasis areas other than Journalism offered by the Communication Department. Required courses are:

- JRN 319 Basic Reporting 4 hours
- JRN 321 Copy Editing 4 hours
- JRN 322* Advanced Editing 4 hours
- JRN 422* Public Affairs Reporting 4 hours
- JRN 330 History of American Journalism 4 hours
- JRN 431 International Communication and the Foreign Press 4 hours
- JRN 464 Principles of Advertising 4 hours
- COM 411 Legal Responsibilities of the Mass Media 4 hours

*Students in advertising sequence may substitute JRN 465 (Advertising Media) and JRN 466 (Advertising Copy) for JRN 322 and JRN 422.

5. Radio-Television

A Radio-Television specialization requires a minimum of 36 quarter hours in Radio-Television, completion of the following required course list, plus a minimum of 11 quarter hours to be selected from any two emphasis areas other than Radio-Television. Other recommended courses are: COM 310, SOC 325, and PSY 308. The required courses are:

- RTV 355 Foundations of Broadcasting 4 hours
- RTV 446 Radio-Television and Society 4 hours
- COM 411 Legal Responsibilities of the Mass Media 4 hours
- RTV 448 Broadcast Regulations 4 hours
- RTV 452 Broadcast Criticism 4 hours

In addition the student must select one of the following courses:

- RTV 340 Audio Production 4 hours
- RTV 341 Television Production 4 hours
- RTV 345 Film for Television 4 hours
6. Speech Communication

A Speech communication specialization requires a minimum of 36 quarter hours in Speech including those appearing on the required course list. Additionally, a minimum of 11 quarter hours to be selected from any two emphasis areas other than Speech offered by the communication Department. Required courses are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SPE 261</td>
<td>English Phonetics and American Dialect</td>
<td>5</td>
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<tr>
<td>SPE 360</td>
<td>Argumentation and Debate</td>
<td>4</td>
</tr>
<tr>
<td>COM 363</td>
<td>Group Interaction and Decision-Making</td>
<td>4</td>
</tr>
<tr>
<td>SPE 366</td>
<td>Speech Composition</td>
<td>4</td>
</tr>
<tr>
<td>SPE 371</td>
<td>Speech and Human Relations</td>
<td>4</td>
</tr>
<tr>
<td>SPE 362</td>
<td>Platform Speaking</td>
<td>4</td>
</tr>
</tbody>
</table>

In addition, required hours must be selected from each of the following areas:

**Interpersonal and Organizational Communication (3-4 Hours)**
- COM 313 Interpersonal Communication: 3 hours
- COM 312 Leadership Through Oral Communication: 4 hours
- SPE 361 Persuasion: Motivation: 4 hours

**Experimental (4 Hours)**
- COM 460 Group Dynamics: 4 hours
- COM 462 Attitudes and Communication: 4 hours
- COM 463 Studies in Listening: 4 hours

**History and Criticism (4-5 Hours)**
- COM 568 Evolution of communication Theory: 5 hours
- COM 472 Rhetoric of Social and Political Action: 4 hours

Students interested in secondary school teaching should refer to the Speech Education Program contained within the College of Education for program information.
MAJOR IN ECONOMICS

Contact Person: J. Rollins, CB202, Phone 275-2291

The Bachelor of Arts Program is designed to permit greater flexibility in course selection to the Economics major not planning a career in business. Although all economics courses are offered and administered by the College of Business Administration, they are available to students majoring in economics in the College of Social Sciences. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics.

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See pages 57-58)

3. Required Courses:
   - ECON 202 Principles of Microeconomics 4 hours
   - ECON 203 Principles of Macroeconomics 4 hours
   - ECON 301 Intermediate Price Theory 4 hours
   - ECON 311 Intermediate Money, Income, and Employment Theory 4 hours
   - ECON 321 Quantitative Methods and Business Decision Analysis 4 hours
   - ECON 431 Public Finance in the American Economy 4 hours
   - ENG 301 Professional Report Writing I 3 hours
   - FIN 331 Money and Banking 4 hours

4. Restricted Electives
   a) ACCY 300 Financial Accounting 5 hours
   or
   ACCY 211 Financial Accounting I 3 hours
   and
   ACCY 212 Financial Accounting II 3 hours
   b) Five courses in ECON
   c) 36 quarter hours beyond Environmental Studies requirements from Behavioral Sciences, Mathematics, and the Social Sciences.

5. Electives

   Total Quarter Hours Required 180

DEPARTMENT OF POLITICAL SCIENCE

Chairman: H. Kennedy, SC232A, Phone 275-2608
Faculty: Bledsoe, Bogner, Handberg, Jervey, M. Jones, Lilie, Maddox, Smyth, Stern, Whisler

The discipline of political science deals with the elements of man’s political behavior; politics, the study of the diverse institutions, procedures and practices relating to political decision-making; and government, the study of the processes by which political decisions are made operational. Political Science is thus interdisciplinary in its interest and yet segmentally focused into major areas of concern.

Specializations are available in American Institutions and Public Policy, International Politics, Comparative Politics, Political Theory and Methodology. Successful completion of any concentration leads to the Bachelor of Arts degree with a major in Political Science.
Although there are no formal language requirements for a political science major, it is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields acquire a working knowledge of a foreign language.

The Department of Political Science has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

BACHELOR OF ARTS: POLITICAL SCIENCE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   PCL 201 American National Government 4 hours
   PCL 302 Scope and Methods of Political Science 4 hours
   or
   PCL 303 Principles of Political Science 4 hours

4. Restricted Electives
   40 quarter hours in PCL including a minimum of five courses at the 400 level. Some remaining elective hours should be taken in such related fields as anthropology, computer science, economics, geography, history, management, mathematics, philosophy, psychology, sociology, or statistics according to the interests of the student and with the concurrence of his advisor. No more than 9 quarter hours toward fulfillment for major requirements will be transferred from community colleges.

5. Electives

Total Quarter Hours Required 180

AREAS OF SPECIALIZATION

The following courses offer a guide to the areas of concentration available in the department.

1. American Institutions and Public Policy
   PCL 300 State Government
   PCL 302 Scope and Methods
   PCL 303 Principles of Political Science
   PCL 305 Political Parties and Processes
   PCL 306 Interest Groups and Political Movements
   PCL 308 The American Presidency
   PCL 310 Congress and the Legislative Process
   PCL 312 Minorities in American Politics
   PCL 315 Public Opinion
   PCL 316 Electoral Behavior
   PCL 349 Southern Politics
   PCL 413 Metropolitan Politics
   PCL 417 Policy Problems of Metropolitan Areas
   PCL 418 The Politics of Planning for Urban Communities
   PCL 424 Political Sociology
   PCL 425 Political Party Behavior
For students who excel, the Department offers an opportunity to earn up to 10 credit hours during a single quarter in a practical experience situation. Under an internship Director, the student is placed in an office of local, state, or national government, a law office, campaign headquarters or similar location.

PRE-LAW: POLITICAL SCIENCE

While no specific major is prescribed for admission to law school, many pre-law students elect to major in political science. These individuals must conform to all requirements for the Bachelor of Arts in Political Science degree as well as complete the following required core courses for the Political Science—Pre-Law emphasis:

PCL 201 American National Government 4 hours
Students are encouraged to work closely with the pre-law advisor in planning their programs. By judicious use of electives, the student not only builds a firm foundation for law school entry, but in addition, acquires a broad vocational training which can result in career options upon graduation.

RUSSIAN AREA STUDIES: POLITICAL SCIENCE

The Department of Political Science in conjunction with the Departments of History, Sociology, Economics, and Foreign Languages offer an interdisciplinary program in Russian Area Studies. A certificate of participation is awarded upon successful completion of prescribed courses. Any student with any major may earn the certificate. For further information, contact Dr. Henry Kennedy, SC232, phone 275-2608.

DEPARTMENT OF PSYCHOLOGY

Chairman: R. Connally, CB 317, Phone 275-2216
Faculty: Abbott, Blau, Brophy, Burroughs, Fisher, Frank, Jaffee, McGuire, O'Hara, Rollins, Shirkey, Smith, Tell, Thomas, Tucker, Van Tuyver

The undergraduate program provides a general preparation in Psychology with the option to select specialization electives according to student interests. Successful completion of the program leads to the Bachelor of Arts degree with a major in Psychology.

The Department of Psychology has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

BACHELOR OF ARTS: PSYCHOLOGY

Degree Requirements
1. University graduation requirements
   (See page 40)
2. Environmental Studies Program
   (See page 57-58)
3. Required Courses
   PSY 201, 202 General Psychology 8 hours
   PSY 301 Basic Learning Processes 5 hours
   PSY 303 Physiological Psychology 4 hours
   PSY 316 Careers in Psychology 2 hours
   PSY 495 Research Methods 4 hours
4. Restricted Electives
   a) Any two
   PSY 308 Social Psychology 4 hours
   PSY 309 Personality Theory 4 hours
b) Any one
PSY 305 Psychological Measurement 4 hours
PSY 411 Statistical Methods of Psychology 4 hours

c) A total of 20 quarter hours in other PSY courses taken in accordance with the student's interests and career goals and with the consent of advisor.

5. Electives
Total Quarter Hours Required 180

AREAS OF SPECILIZATION

The following groupings of courses are important to include within the 55 psychology hours for the interest area or career goal indicated.

1. Industrial Psychology
   PSY 305 Psychological Measurement
   PSY 308 Social Psychology
   PSY 309 Personality Theory
   PSY 314 Industrial Psychology
   PSY 321 Principles of Behavior Modification
   PSY 353 Psychology of Racial Prejudice
   PSY 371 Interviewing and Counseling
   PSY 411 Statistical Methods in Psychology

2. Exceptional Polulations
   PSY 305 Psychological Measurement
   PSY 306 Psychology of Adjustment
   PSY 309 Personality Theory
   PSY 310 Abnormal Psychology
   PSY 313 Developmental Psychology
   PSY 321 Principles of Behavior Modification
   PSY 371 Psychology of Exceptional Children
   PSY 353 Psychology of Racial Prejudice
   PSY 415 Individual Intelligence Testing
   PSY 372 Mental Retardation
   PSY 390 Undergraduate Field Work
   PSY 370 Interviewing and Counseling

3. Educational/Counseling
   PSY 305 Psychological Measurement
   PSY 309 Personality Theory
   PSY 313 Developmental Psychology
   PSY 321 Principles of Behavior Modification
   (Strongly recommended to be taken early in concentration)
   PSY 343 Educational Psychology
   PSY 371 Psychology of Exceptional Children
   PSY 370 Interviewing and Counseling
   PSY 390 Undergraduate Field Work
   (Recommended to be taken during senior year)

Other courses pertinent to the area:
   PSY 330 Psychology of Women
   PSY 306 Psychology of Adjustment
   PSY 353 Psychology of Racial Prejudice
   PSY 415 Individual Intelligence Testing
Students interested in public school guidance counseling will need to obtain Professional Preparation in Education in addition to graduate training in guidance/counseling.

4. Community Services

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSY 309</td>
<td>Personality Theory</td>
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<tr>
<td>PSY 310</td>
<td>Abnormal Psychology</td>
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<tr>
<td>PSY 305</td>
<td>Psychological Measurement</td>
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<tr>
<td>PSY 312</td>
<td>Clinical Psychology</td>
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<tr>
<td>PSY 321</td>
<td>Principles of Behavior Modification</td>
</tr>
<tr>
<td>PSY 415</td>
<td>Individual Intelligence Testing</td>
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<tr>
<td>PSY 315</td>
<td>Drugs and Behavior</td>
</tr>
<tr>
<td>PSY 370</td>
<td>Interviewing and Counseling</td>
</tr>
<tr>
<td>PSY 390</td>
<td>Undergraduate Field Work</td>
</tr>
<tr>
<td>PSY 313</td>
<td>Developmental Psychology</td>
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</tbody>
</table>

Other courses pertinent to the area:

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>PSY 306</td>
<td>Psychology of Adjustment</td>
</tr>
<tr>
<td>PSY 330</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSY 373</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>PSY 353</td>
<td>Racial Prejudice</td>
</tr>
<tr>
<td>PSY 343</td>
<td>Educational Psychology</td>
</tr>
<tr>
<td>PSY 371</td>
<td>Exceptional Child</td>
</tr>
<tr>
<td>PSY 371</td>
<td>Mental Retardation</td>
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</tbody>
</table>

DEPARTMENT OF PUBLIC SERVICE ADMINISTRATION

Chairman: W. Young, CB336, Phone 275-2603
Faculty: Caolo, Duffey, Holten, Korstad, McLaren

The Department of Public Service Administration incorporates three related major programs: Allied Legal Services, Criminal Justice, and Public Administration. These programs share a common concern with the institutions and processes by which political and social decisions are made operational, and a common goal of preparing students to assume duties and responsibilities as professionals dedicated to service to the public.

ALLIED LEGAL SERVICES

Students in this program offered by the Department of Public Service Administration are trained as para-legal professionals to serve as supplemental staff in law offices and public agencies. It is intended to produce a mature, highly motivated aide capable of moving into the fact gathering, research and compilation phases of legal practice. The graduate would be expected to work under the general direction of an attorney and to be familiar with basic legal procedures and terminology and skilled in the rapid and accurate acquisition, recording, and the reporting of essential data. He also would be expected to undertake interviewing and investigative functions. In addition, it is expected that the instruction received will impart respect for the law and an understanding of its role in our government and society and will produce a graduate of high ethical standards.

The program at present stresses the area of private legal relations, the aspect of the law considered by attorneys to offer the greatest promise for useful para-professional contribution to legal practice. However, an
increasing number of para-legals are practicing in public agencies. This course of study also is suited to the needs of these para-legal practitioners.

The content of the LES courses and concentrates on the mutual legal rights and obligations of the parties involved in the respective matters. Other aspects of those relations—e.g., the economic, social or environmental—are covered in the supporting courses offered by other departments and colleges of the University. Successful completion of the program leads to the degree of Bachelor of Arts with a major in Allied Legal Services.

**BACHELOR OF ARTS: ALLIED LEGAL SERVICES**

**Degree Requirements**

1. University graduation requirements  
(See page 40)

2. Environmental Studies Program  
(See page 57-58)

3. Required Courses
   - LES 302 Legal Investigation 4 hours
   - LES 304 Law and the Paraprofessional 4 hours
   - LES 305 Litigation and Trial Practice 4 hours
   - LES 374 Property Law 4 hours
   - LES 442 Domestic Relations 4 hours
   - BUL 371 Legal Environment of Business 3 hours
   - BUL 372 Business Law 3 hours

4. Restricted Electives
   a) 10 quarter hours of LES coursework
   b) 12 quarter hours in allied fields which may include accounting, business, economics, public administration, etc. with advisors consent

5. Electives

Total Quarter Hours Required 180

**CRIMINAL JUSTICE**

A professional career in the field of Criminal Justice offers a special challenge in a contemporary society that is dynamic, heterogeneous and mobile, and places a high value upon individual freedom. Today, more than ever before, the various criminal justice sub-fields offer a special challenge that is both demanding and rewarding.

A criminal justice career enables young men and women to serve their country and their community in an extraordinarily interesting active and complex field. The program of study is designed to assist the student to attain specific professional career objectives as well as to provide him with a general background in the social and administrative sciences.

The program offers three specific areas of specialization: law enforcement, corrections, and justice administration. Study options for either service or administrative careers are available in law enforcement or corrections and the justice administration concentration offers study options for either court service work or justice system policy and planning. The satisfactory completion of the curriculum leads to the degree of Bachelor of Arts with a major in Criminal Justice.
BACHELOR OF ARTS: CRIMINAL JUSTICE

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57-58)

3. Required Courses
   
   CRJ 201  Introduction  4 hours
   CRJ 302  Administration of Justice  4 hours
   CRJ 310  The Correctional and Penal System  4 hours
   PAD 350  Public Administration  4 hours

4. Restricted Electives
   a) 33 quarter hours of CRJ courses
   b) 26 quarter hours of Allied Supporting courses to be selected with and approved by the student's advisor.

5. Electives

   Total Quarter Hours Required  180

AREAS OF SPECIALIZATION

1. Corrections Concentration
   
   CRJ 300  Crime in America
   CRJ 301  Criminal Law in Action
   CRJ 304  The Police Manager
   CRJ 311  Parole and Probation
   CRJ 407  Comparative Justice Systems
   CRJ 410  Financial Administration and Budgeting
   CRJ 411  Justice Policy and Social Conflict
   CRJ 422  Delinquency Control
   CRJ 423  Corrections Administration
   CRJ 491  Special Topics in Criminal Justice

Recommended Allied Field

   SOC 325  Urban Sociology
   SOC 340  Social Welfare
   SOC 344  Sociology of Deviant Behavior
   SOC 345  Juvenile Delinquency
   SOC 346  Criminology
   SOC 347  Sociology of Mental Illness
   or
   PSY 310  Abnormal Psychology
   PSY 301  Basic Learning Processes
   PSY 321  Principles of Behavior Modification
   COM 313  Interpersonal Communication
   COM 363  Group Interaction and Decision-making
   PCL 300  State Government
   PAD 414  Metropolitan Administration
   ENG 301  Professional Report Writing
   LES 301  Law and Society
   AHS 350  Health Law

2. Justice Administration Concentration
   
   CRJ 300  Crime in America
   CRJ 303  Municipal Police Administration
CRJ 304  The Police Manager
CRJ 311  Parole and Probation (Court Service-option)
CRJ 400  Police and the Community
CRJ 407  Comparative Justice Systems
CRJ 410  Financial Administration and Budgeting
CRJ 411  Justice Policy and Social Conflict
CRJ 491  Special Topics in Criminal Justice
CRJ 492  Seminar: Court Administration

Recommended Allied Field
PCL 300  State Government
PCL 413  Metropolitan Politics
PAD 414  Metropolitan Administration
PAD 416  Public Administration Internship
PAD 440  Comparative Public Administration I
PAD 441  Comparative Public Administration II
PCL 417  Policy Problems of Metropolitan Areas
or
PCL 418  The Politics of Planning for Urban Communities
PCL 475  Judicial Behavior
SOC 335  Social Institutions
COM 400  Opinion and the Mass Media
COM 411  Legal Responsibilities of the Mass Media
PAD 491  Special Topics in Public Administration
LES 301  Law and Society
LES 302  Legal Research and Investigation
LES 304  Law and the Paraprofessional
LES 315  Administrative Law
ENG 301  Professional Report Writing

3. Law Enforcement Concentration
CRJ 300  Crime in America
CRJ 303  Municipal Police Administration
CRJ 304  The Police Manager
CRJ 400  The Police and the Community
CRJ 410  Financial Administration and Budgeting
CRJ 411  Justice Policy and Social Conflict
CRJ 422  Delinquency Control
CRJ 301  Criminal Law in Action
CRJ 407  Comparative Justice System
CRJ 491  Special Topics in Criminal Justice

Recommended Allied Field
SOC 345  Juvenile Delinquency
SOC 346  Criminology
SOC 352  Race and Ethnic Minorities in the United States
SOC 344  Sociology of Deviant Behavior
or
PSY 310  Abnormal Psychology
PSY 308  Social Psychology
COM 311  Business and Professional Communication
COM 313  Interpersonal Communication
PAD 414  Metropolitan Administration
PCL 300  State Government
PAD 440  Comparative Public Administration I
PAD 441  Comparative Public Administration II
Students considering careers in public service at the federal, state or local level may choose to enroll in the Public Administration program offered by the Department of Public Service Administration. The Public Administration program has been strengthened by the addition of relevant courses from these related programs—Criminal Justice and Allied Legal Services. Its internship option offers qualified students a significant opportunity to acquire practical experience in government while completing their undergraduate curriculum.

The major in Public Administration requires the completion of 48 quarter hours of approved courses—36 in the core courses, and at least 12 quarter hours of electives in Public Service. Successful completion of the program leads to the Bachelor of Arts degree with a major in Public Administration.

BACHELOR OF ARTS: PUBLIC ADMINISTRATION

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57-58)

3. Required Courses
   PAD 350  Introduction to Public Administration  4 hours
   PAD 411  Public Policy Administration  4 hours
   PAD 414  Metropolitan Administration  4 hours
   CRJ 304  The Police Manager  4 hours
   CRJ 410  Financial Administration and Budgeting  4 hours
   CRJ 491  Special Topics  4 hours
   PAD/CRJ 494  Independent Study  4 hours
   STAT 201  Principles of Statistics  4 hours
   LES 315  Administrative Law  4 hours

4. Restricted Electives
   12 quarter hours selected from the Public Service Administration Department offerings.

5. Electives

   Total Quarter Hours Required  180

DEPARTMENT OF SOCIOLOGY

Chairman: C. Unkovic, LR 117, Phone 275-2227
Faculty: Allen, Brown, Cook, Dees, Drake, Hodgin, Jones, Legg, Miller, Stearman, Tropf, Wallace, Wando, Washington, Wright

The Department of Sociology offers the student an opportunity to obtain a Bachelor of Arts in Sociology with a specialization in general sociology, social
work, or anthropology. Successful completion of a program leads to the Bachelor of Arts degree with a major in Sociology.

Although a foreign language is not required for a sociology major, students planning to continue their education at the graduate level are strongly urged to acquire a working knowledge of a foreign language.

The department of Sociology has identified courses acceptable for completing an undergraduate minor. Students desiring to complete a minor should contact the chairman of the Department for information.

**BACHELOR OF ARTS: SOCIOLOGY**

**Degree Requirements**

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   
   SOC 201 General Sociology
   SOC 304 The Development of Social Thought
   SOC 306 Modern Sociological Thought
   SOC 495 Research Methods
   STAT 201 Principles of Statistics

4. Restricted Electives
   Varies with Specialization

5. Electives
   Varies with Specialization

Total Quarter Hours Required 180

**AREAS OF SPECIALIZATION**

1. Anthropology
   A specialization in Anthropology requires a minimum of 56 quarter hours of SOC courses including the following additional required courses:
   
   SOC 310 Introductory Anthropology (Physical) 4 hours
   SOC 311 Introductory Anthropology (Cultural) 4 hours
   SOC 315 Physical Anthropology 4 hours
   SOC 316 Comparative Social Organization 4 hours
   SOC 402 Method and Research in Anthropology 4 hours
   SOC 497 Research 4 hours

   The remaining 16 quarter hours are to be taken from the areas listed below (Minimum of one course in each area.)

   "Area Courses" (minimum of 1 each area):
   
   ENG 371 Principles of Linguistics 3 hours
   SOC 403 Anthropological Linguistics 4 hours

   Archaeology
   SOC 312 Old World Prehistory 4 hours
   SOC 313 New World Prehistory 4 hours
   SOC 314 Field and Lab. Tech. Arch. 4 hours

   Ethnology
   SOC 308 Ethnology N. American Indians 4 hours
   SOC 309 Plains Indians of N. America 4 hours
## Specialized Studies

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SOC 307</td>
<td>Sociology of Religion</td>
<td>4</td>
</tr>
<tr>
<td>SOC 353</td>
<td>Cult. &amp; Personality</td>
<td>4</td>
</tr>
<tr>
<td>SOC 402</td>
<td>Method &amp; Theory in Anthropology</td>
<td>4</td>
</tr>
</tbody>
</table>

## General Sociology

A specialization in General Sociology requires a minimum of 56 quarter hours in SOC courses including the following additional required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 202</td>
<td>General Sociology</td>
<td>4</td>
</tr>
<tr>
<td>SOC 310</td>
<td>Introductory Anthropology (Physical)</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Introductory Anthropology (Cultural)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Research</td>
<td>4</td>
</tr>
</tbody>
</table>

The remaining 28 quarter hours required in sociology may be selected according to the interest of the student and with the agreement of the advisor.

The following sequences are offered only as a guide for aiding students to pursue specialized interests and goals:

### Family

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 349</td>
<td>Human Growth and Development</td>
</tr>
<tr>
<td>SOC 354</td>
<td>Sociology of Adolescence</td>
</tr>
<tr>
<td>SOC 406</td>
<td>Sociology of Aging</td>
</tr>
<tr>
<td>SOC 407</td>
<td>The Family</td>
</tr>
</tbody>
</table>

### Research

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 494</td>
<td>Independent Study</td>
</tr>
<tr>
<td>SOC 495</td>
<td>Undergraduate Research Methods</td>
</tr>
<tr>
<td>SOC 497</td>
<td>Research</td>
</tr>
<tr>
<td>STAT 201</td>
<td>Principles of Statistics</td>
</tr>
</tbody>
</table>

### Social Change

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 360</td>
<td>Social Change</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Contemporary Women in Society</td>
</tr>
<tr>
<td>SOC 408</td>
<td>Social Change in Developing Areas</td>
</tr>
<tr>
<td>SOC 451</td>
<td>Contemporary Social Movements</td>
</tr>
</tbody>
</table>

### Social Deviance

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 331</td>
<td>Social Problems</td>
</tr>
<tr>
<td>SOC 344</td>
<td>Sociology of Deviant Behavior</td>
</tr>
<tr>
<td>SOC 345</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>SOC 346</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOC 347</td>
<td>Sociology of Mental Illness</td>
</tr>
<tr>
<td>SOC 348</td>
<td>Sociology of Alcoholism</td>
</tr>
<tr>
<td>SOC 452</td>
<td>Sociology of Drug Abuse</td>
</tr>
</tbody>
</table>

### Social Organization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 316</td>
<td>Comparative Social Organization</td>
</tr>
<tr>
<td>SOC 320</td>
<td>Collective Behavior</td>
</tr>
<tr>
<td>SOC 336</td>
<td>Social Stratification</td>
</tr>
</tbody>
</table>

### Social Psychology

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 353</td>
<td>Culture and Personality</td>
</tr>
<tr>
<td>SOC 401</td>
<td>Individuals in Society</td>
</tr>
<tr>
<td>PSY 308</td>
<td>Social Psychology</td>
</tr>
</tbody>
</table>

### Theory

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 304</td>
<td>Development of Social Thought</td>
</tr>
</tbody>
</table>
3. Social Work

A specialization in Social Work requires a minimum of 63 quarter hours in SOC courses including the following required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 311</td>
<td>Introductory Anthropology (Cultural)</td>
<td>4</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Social Welfare: A Social Institution</td>
<td>4</td>
</tr>
<tr>
<td>SOC 341</td>
<td>Social Work: Principles and Methods</td>
<td>4</td>
</tr>
<tr>
<td>SOC 342</td>
<td>Government and Social Welfare</td>
<td>4</td>
</tr>
<tr>
<td>SOC 343</td>
<td>The Community and Social Welfare</td>
<td>4</td>
</tr>
<tr>
<td>SOC 349</td>
<td>Human Growth and Development</td>
<td>4</td>
</tr>
<tr>
<td>SOC 350</td>
<td>Interviewing in Social Work Practice</td>
<td>4</td>
</tr>
<tr>
<td>SOC 412</td>
<td>Field Experience and Seminar</td>
<td>15</td>
</tr>
</tbody>
</table>

MAJOR IN SOCIAL SCIENCES

Contact Person: J. Rollins, AD243, Phone 275-2291

This unique program offers students an opportunity to become acquainted with the various fields of Social Sciences and to understand better the relationships between those fields. Satisfactory completion of the program leads to the degree Bachelor of Science with a major in Social Sciences.

BACHELOR OF SCIENCE: SOCIAL SCIENCES

Degree Requirements

1. University graduation requirements
   (See page 40)

2. Environmental Studies Program
   (See page 57)

3. Required Courses
   none

4. Restricted Electives
   a) Choose one
      PCL 302  Scope and Methods of Political Science
      PSY 495  Research Methods
      SOC 495  Research Methods
   b) A minimum of 22 quarter hours in each of four Social Science disciplines. The following are the required courses for each discipline selected:

   COMMUNICATION
   COM 100  Basic Communication
   COM 301  Communication as a Behavioral Science

   ECONOMICS
   ECON 202 Principles of Microeconomics
   ECON 203 Introduction to Aggregate Economics

   POLITICAL SCIENCE
   PCL 201 American National Government

   PSYCHOLOGY
   PSY 201 General Psychology
   PSY 202 General Psychology
   PSY 309 Personality Theory
COLLEGE OF SOCIAL SCIENCES
GRADUATE PROGRAMS

The College of Social Sciences offers the following graduate programs of study:

- Master of Arts: Communication
- Master of Science: Clinical Psychology
- Master of Science: Industrial Psychology
- Master of Science: School Psychology
- Master of Public Policy

The College of Social Sciences requires all individuals seeking admission into a graduate program to submit a quantitative-verbal GRE score dating from no longer than 5 years previous.

MASTER OF ARTS: COMMUNICATION

Program Coordinator: R. Buchanan, FA 544, Phone 275-2681

The Department of Communication offers a diversified program, individual and flexible, leading to the Master of Arts Degree in Communication. Instruction is offered in mass communication, communication theory and research, informational and educational systems, persuasion, communicative disorders, and other areas drawn from the divisions of Journalism, Radio-Televisión, and Speech.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. To be considered for admission, applicants must submit: a quantitative-verbal GRE score dating from no longer than 5 years previous to application for admission
   b. three letters of recommendation from undergraduate professors.

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Graduate Policy and Procedure Manual, available in the Office of Graduate Studies.

2. Prerequisites: none

3. Required Courses:
   - COM 602 Modern Communication Theory 4 hours
   - COM 695 Research Methods 4 hours
   - COM 696 Research Planning 4 hours

A grade of "B" or better must be attained in each required course
4. Restricted Electives: Twelve hours of prescribed courses from communication law, communication systems, small group communication, or specific courses approved by the student's committee.

5. Thesis: A six quarter hour credit thesis is required.

6. Examinations: Students must pass a comprehensive written and oral examination. Students may be required to demonstrate a proficiency in statistics and computer programming.

Master's Programs in Psychology

Psychology Programs Coordinator: R. Connally, CB 312, Phone 275-2216

The Psychology Department currently offers Master's Degree Programs in Clinical Psychology, Industrial Psychology and School Psychology. All programs require the equivalent of two years of full-time attendance to complete and are designed to prepare individuals for positions as masters of level psychologists working in industrial settings, community agencies, or schools.

Emphasis in all programs is on an individual being prepared for an applied position at the completion of each program.

MASTER OF SCIENCE: CLINICAL PSYCHOLOGY

The Clinical Psychology Graduate Program at FTU was initiated for the primary purpose of providing training and preparation for individuals interested in providing professional psychological service to the community. This can be conducted in such settings as community mental health or guidance centers, out-patient psychiatric clinics, public or veteran's psychiatric hospitals, half-way houses, drug treatment centers, college or university counseling facilities, public correctional facilities and allied psychological service agencies.

While the delivery of psychological services comprises the program's primary thrust, this training is accomplished within a rigorous academic foundation in basic psychology including research methods. The program consists of three key areas of professional preparation: (1) Psychological Assessment-Evaluation Skills, (2) Counseling/Psychotherapy Skills, (3) Supervised Internship-Field Experience.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. To be considered for admission, applicants must submit: a quantitative-verbal GRE score dating from no longer than 5 years previous to application for admission
   b. three letters of recommendation

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Graduate Studies Policy and Procedure Manual, available in the Office of Graduate Studies.

2. Prerequisites: Although no specific prerequisites exist, additional course work may be required to remove individual deficiencies.
3. Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 654</td>
<td>Laboratory to accompany PSY 671, 680, 681, 686, 688</td>
<td>10</td>
</tr>
<tr>
<td>PSY 655</td>
<td>Clinical Internship</td>
<td>8</td>
</tr>
<tr>
<td>PSY 671</td>
<td>Individual Intelligence Testing</td>
<td>4</td>
</tr>
<tr>
<td>PSY 675</td>
<td>Implementation and Evaluation</td>
<td>4</td>
</tr>
<tr>
<td>PSY 676</td>
<td>Clinical Psychopharmacology</td>
<td>4</td>
</tr>
<tr>
<td>PSY 680</td>
<td>Individual-Group Personality Testing</td>
<td>4</td>
</tr>
<tr>
<td>PSY 681</td>
<td>Psychoeducational Diagnosis</td>
<td>4</td>
</tr>
<tr>
<td>PSY 685</td>
<td>Clinical Intervention I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 686</td>
<td>Clinical Intervention II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 687</td>
<td>Clinical Intervention III</td>
<td>4</td>
</tr>
<tr>
<td>PSY 688</td>
<td>Clinical Intervention IV</td>
<td>4</td>
</tr>
<tr>
<td>PSY 689</td>
<td>Clinical Intervention V</td>
<td>4</td>
</tr>
<tr>
<td>PSY 695</td>
<td>Research Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Restricted Electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 698</td>
<td>Research Report</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 699</td>
<td>Thesis</td>
<td>4</td>
</tr>
</tbody>
</table>

5. Thesis and Research Report: Four quarter hours of thesis or research report credit are required.

6. Examinations:

a. Diagnostic Examination must be successfully completed before beginning second academic year of the program.

b. Qualifying Examination given after the fourth quarter of study or equivalent.

Total Quarter Hours Required: 62

MASTER OF SCIENCE: INDUSTRIAL PSYCHOLOGY

The basic goal of the Industrial Psychology Graduate Program is to train individuals to apply psychological principles and skills effectively to industrial and related settings. The program is designed to lead to a terminal Master's degree whereby graduates from this program will be able to work effectively in a wide range of applied settings including industry, government, and the education fields.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. To be considered for admission, applicants must submit: a quantitative-verbal GRE score dating from no longer than 5 years previous to application for admission
   b. three letters of recommendation

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Graduate Studies Policy and Procedure Manual, available in the Office of Graduate Studies.

2. Prerequisites: Although no specific prerequisites exist, additional coursework may be required to remove individual deficiencies.

3. Required Courses: The following courses are required.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 605</td>
<td>Test Theory</td>
<td>4</td>
</tr>
</tbody>
</table>
PSY 606  Applied Testing and Selection  4 hours
PSY 607  Motivation, Training and Performance Appraisal  4 hours
PSY 608  Applied Problems in Industrial Psychology  4 hours
PSY 641  Current Issues in Organizational Psychology  4 hours
PSY 660  Practicum I  4 hours
PSY 661  Practicum II  4 hours
PSY 686  Clinical Intervention  4 hours
PSY 691  Professional Problems  2 hours
PSY 692  Seminar: Assessment Centers  4 hours
PSY 695  Research Methods  12 hours
PSY 699  Thesis  11 hours

4. Restricted Electives: Consent of advisor required for all electives.


6. Examinations:
   a. Diagnostic Examination must be successfully completed before
      beginning the second academic year of the program.
   b. Qualifying Examination at the end of the first and second year of the
      program or equivalent.

Total Quarter Hours Required 65

MASTER OF SCIENCE: SCHOOL PSYCHOLOGY

The School Psychology Graduate Program at FTU was initiated for the
purpose of providing training and preparation for individuals interested in
providing applied professional psychological services to schools and
education fields. The School Psychology Program includes course work
enabling the graduate to meet the State of Florida Certification Requirements
as a Specialist in School Psychology.

ADMISSION REQUIREMENTS

1. University Admission Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. To be considered for admission, applicants must submit: a
      quantitative-verbal GRE score dating from no longer than 5 years
      previous to application for admission
   b. three letters of recommendation

Degree Requirements

1. University Graduate Policies and Procedures
   See the current FTU Graduate Studies Policy and Procedure Manual,
available in the Office of Graduate Studies.

2. Prerequisites: Although no specific prerequisites exist, additional
coursework may be required to remove individual deficiencies.

3. Required Courses:
   PSY 654  Laboratory to accompany PSY 671, 680  10 hours
   681, 686, 688
   PSY 656  School Internship  10 hours
   PSY 671  Individual Intelligence Testing  4 hours
   PSY 676  Clinical Psychopharmacology  4 hours
   PSY 680  Individual-Group Personality Testing  4 hours
   PSY 681  Psychoeducational Diagnosis  4 hours
PSY 684  Developmental Psychology  4 hours
PSY 686  Clinical Intervention I  4 hours
PSY 687  Clinical Intervention II  4 hours
PSY 688  Clinical Intervention II  4 hours
PSY 689  Clinical Intervention IV  4 hours
PSY 695  Research Methods  4 hours

4. Restricted Electives:
   PSY 698  Research Report 4 hours
   or
   PSY 699  Thesis 4 hours

5. Thesis and Research Report: Four quarter hours of thesis or research report credit are required.

6. Examinations:
   a. Diagnostic Examination must be successfully completed before beginning the second academic year of the program.
   b. Qualifying Examination given after the fourth quarter of study or equivalent.

   Total Quarter Hours Required 64

**MASTER OF PUBLIC POLICY**

Program Coordinator: L. Tanzi, CB 310, Phone 275-2492

The Departments of Political Science and Public Service Administration offer graduate work leading to the Master of Public Policy degree. This program offers a flexible course of study which prepares students for positions as policy analysts and administrators in various modes of public service. The interdisciplinary nature of the programs provide the opportunity to acquire knowledge, master techniques, and develop insights essential for the design, analysis, and effectuation of policy programs at all levels of government.

Two specialization areas are available. The “Politics of Policy Making” is primarily for individuals interested in the institutions, processes, and behaviors of the political system and the environment in which policy decisions are made. The “Bureaucracy and Public Policy” specialization focuses upon the implementation and administration of policy decisions.

**ADMISSION REQUIREMENTS**

1. University Admissions Requirements
   (See pages 40 and 52)

2. Program Admission Requirements
   a. Submission of a quantitative-verbal GRE score dating from no longer than 5 years previous to application for admission.
   b. Submission of three letters of recommendation from individuals capable of assessing the applicant’s ability to undertake graduate work successfully.

**Degree Requirements**

1. University Graduate Policies and Procedures
   See the current FTU Graduate Policy and Procedure Manual, available in the Office of Graduate Studies.

2. Prerequisites: Undergraduate study in Political Science or Public Administration desirable. However, individuals with strong backgrounds
in related disciplines could be accommodated. Additional course work may be required to remove deficiencies.

3. Required Courses: The following courses are required.
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCL 600</td>
<td>Public Policy and Political Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PCL 603</td>
<td>Models for Policy Analysis</td>
<td>4</td>
</tr>
<tr>
<td>PAD 605</td>
<td>Bureaucracy and Public Policy</td>
<td>4</td>
</tr>
<tr>
<td>PAD 611</td>
<td>Planning and Organization for Economic and Social Development</td>
<td>4</td>
</tr>
<tr>
<td>PCL 695</td>
<td>Research Methods</td>
<td>4</td>
</tr>
<tr>
<td>PCL 698</td>
<td>Research Report</td>
<td>6</td>
</tr>
</tbody>
</table>

4. Restricted Electives: Select one
   
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCL 670</td>
<td>Issues in Urban Public Policy</td>
</tr>
<tr>
<td>PCL 672</td>
<td>Issues in State Public Policy</td>
</tr>
<tr>
<td>PCL 673</td>
<td>Issues in National Public Policy</td>
</tr>
<tr>
<td>PCL 675</td>
<td>Issues in International Public Policy</td>
</tr>
<tr>
<td>PCL 676</td>
<td>Issues in Economic Public Policy</td>
</tr>
<tr>
<td>PAD 677</td>
<td>Issues in Public Administration</td>
</tr>
</tbody>
</table>

Other electives may be selected from University-wide graduate offerings if each elective is approved by the student’s graduate committee. No more than 9 quarter hours of “C” may be counted toward fulfilling degree requirements. Exceeding 9 quarter hours of “C” and/or unresolved “I” grades in a specific program of study constitutes grounds for dismissal from graduate status.

5. Research Report: Six quarter hours of credit must be earned for an internship or investigatory research project that results in a research report acceptable to the student’s graduate committee.

6. Examinations: Individuals must perform satisfactorily on a written comprehensive examination designed to test knowledge and abilities in the core program and specialization selected. Normally this examination will not be administered until at least 40 quarter hours of graduate work are completed. An oral examination will be administered by the student’s graduate committee following the completion of the student’s research report.

Total Quarter Hours Required 50
COURSE DESCRIPTIONS

CLASSIFICATION OF COURSES

The University course numbering system is as follows:

100-299 are freshman and sophomore level courses and are designed primarily for these students.

300-499 are junior and senior level courses and are designed primarily for these and other advanced students. When approved for inclusion in an individual program of graduate study by a supervisory committee approved by the Dean of Graduate Studies, selected 400-499 courses may serve the needs of individual graduate students.

500-599 are beginning graduate and advanced undergraduate level courses—open to graduate students and those seniors who receive approval of the appropriate Dean(s).

600-699 are beginning graduate and professional level courses open only to graduate students.

Common Course Numbering

Courses offered by all universities and colleges in the State University System (SUS) have been assigned numbers and prefixes from the Common Course Numbering System so that course credits are readily transferable in the SUS. The State prefix and 4 digit number is listed first followed by the FTU prefix and 3 digit number in parentheses.

The first digit of the CCN duplicates the first digit of the FTU number, the second digit designates the major subclassification of the discipline, and the third and fourth digits are assigned to indicate level of complexity of courses and to indicate sequencing of courses.

Course prefixes and numbers in this catalog comply with the State of Florida Common Course Numbering System (CCN). An alphabetical listing of prefixes follows:

ACC  Accounting
ADV  Advertising
AFR  Air Force ROTC
AMH  American History
AML  American Literature
ANT  Anthropology
APB  Applied Biology
ARE  Art Education
ARH  Art History
ART  Art
ASH  Asian History
AST  Astronomy
BCH  Biochemistry
BCN  Building Construction
BOT  Botany
BSC  Introductory Biology
BTE  Business Teacher Education
BUL  Business Law
CAP  Computer Applications
CBH  Comparative Psychology & Animal Behavior
CCJ  Criminology & Criminal Justice
CDA  Computer Design/Architecture
CES  Civil Engineering Structures
CHM  Chemistry
CHS  Chemistry-Specialized
CIS  Computer & Information Systems
CJT  Criminal Justice Technology
CLP  Clinical Psychology
CNM  Computational/Numerical Methods
COC  Computer Concepts
COM  Communication
COP  Computer Programming
COT  Computer Theory
CPO  Comparative Politics
CRM  Computer Resources/Management
CRW  Creative Writing
CYP  Community Psychology
DAA  Dance Activities
DAE  Dance Education
DEP  Development Psychology
DHE  Demography & Human Ecology
EAB  Experimental Analysis of Behavior
EAS  Engineering: Aerospace
ECI  Engineering: Civil
ECM  Engineering: Computer Mathematics
ECO  Economics
ECP  Economic Problems & Policy
ECS  Economic Systems & Development
EDA  Education: Administration
EDE  Education: Elementary
EDF  Education: Foundation
EDG  Education: General
EDH  Education: Higher
EDM  Education: Middle School
EDP  Educational Psychology
EDS  Education: Supervision
EEC  Education: Early Childhood
EED  Education: Emotional Disorders
EEL  Engineering: Electrical
EES  Environmental Engineering Science
EEX  Educational: Exceptional Child-Core Competencies
EGC  Guidance & Counseling
EGM  Engineering: Mechanical
EGN  Engineering: General
EIN  Engineering: Industrial
ELD  Education: Specific Learning Disabilities
EMA  Engineering: Material
EME  Education: Technology & Media
EML  Engineering: Mechanical
EMR  Education: Mental Retardation
ENC  English Composition
ENG  English-General
ENL  English Literature
ENU  Engineering: Nuclear
ENV  Engineering: Environmental
ENY  Entomology
ESE  Education: Secondary
ESI  Engineering Systems—Industrial
ETC  Engineering Tech: Civil
ETE  Engineering Tech: Electrical
ETG  Engineering Tech: General
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETI</td>
<td>Engineering Tech: Industrial</td>
</tr>
<tr>
<td>ETM</td>
<td>Engineering Tech: Mechanical</td>
</tr>
<tr>
<td>EUH</td>
<td>European History</td>
</tr>
<tr>
<td>EVI</td>
<td>Education: Visually Impaired—Blind</td>
</tr>
<tr>
<td>EVS</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>EVT</td>
<td>Education: Vocational/Technical</td>
</tr>
<tr>
<td>EXP</td>
<td>Experimental Psychology</td>
</tr>
<tr>
<td>FIL</td>
<td>Film</td>
</tr>
<tr>
<td>FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>FOT</td>
<td>Foreign &amp; Biblical Languages in Translation</td>
</tr>
<tr>
<td>FRE</td>
<td>French Language</td>
</tr>
<tr>
<td>FRW</td>
<td>French Literature (Writings)</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography</td>
</tr>
<tr>
<td>GER</td>
<td>German Language</td>
</tr>
<tr>
<td>GEW</td>
<td>German Literature (Writings)</td>
</tr>
<tr>
<td>GEY</td>
<td>Gerontology</td>
</tr>
<tr>
<td>GLY</td>
<td>Geology</td>
</tr>
<tr>
<td>HLP</td>
<td>Health Education</td>
</tr>
<tr>
<td>HSC</td>
<td>Health Science</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities</td>
</tr>
<tr>
<td>INP</td>
<td>Industrial &amp; Applied Psychology</td>
</tr>
<tr>
<td>INR</td>
<td>International Relations</td>
</tr>
<tr>
<td>ITA</td>
<td>Italian Language</td>
</tr>
<tr>
<td>JOU</td>
<td>Journalism</td>
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<tr>
<td>LAE</td>
<td>Language Arts &amp; English Education</td>
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<tr>
<td>LAH</td>
<td>Latin American History</td>
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<td>LEI</td>
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<td>LIN</td>
<td>Linguistics</td>
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<td>LIS</td>
<td>Library Science</td>
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<td>LIT</td>
<td>Literature</td>
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<td>MAA</td>
<td>Mathematics—Analysis</td>
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<td>MAC</td>
<td>Mathematics—Calculus &amp; Precalculus</td>
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<td>MAD</td>
<td>Mathematics—Discrete</td>
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<td>MAE</td>
<td>Mathematics Education</td>
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<td>MAF</td>
<td>Marriage &amp; Family</td>
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<td>MAN</td>
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<td>MAP</td>
<td>Mathematics—Applied</td>
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<td>MAR</td>
<td>Marketing</td>
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<td>MAS</td>
<td>Mathematics: Algebraic Structures</td>
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<td>MAT</td>
<td>Mathematics</td>
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<td>MCB</td>
<td>Microbiology</td>
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<td>MGF</td>
<td>Mathematics: General &amp; Finite</td>
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<tr>
<td>MHF</td>
<td>Mathematics: History &amp; Foundations</td>
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<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
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<td>MMC</td>
<td>Mass Media Communication</td>
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<tr>
<td>MRE</td>
<td>Medical Records</td>
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<tr>
<td>MTG</td>
<td>Mathematics: Topology &amp; Geometry</td>
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<tr>
<td>MUC</td>
<td>Music: Composition</td>
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<td>MUE</td>
<td>Music: Education</td>
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<td>MUH</td>
<td>Music: History/Musicology</td>
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<td>MUL</td>
<td>Music: Music Literature</td>
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<td>MUN</td>
<td>Music: Musical Ensembles</td>
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<td>MUS</td>
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<td>MUT</td>
<td>Music: Theory</td>
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<td>MVB</td>
<td>Music: Applied Brasses</td>
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<td>MVK</td>
<td>Music: Applied—Keyboard</td>
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<td>MVO</td>
<td>Music: Applied-Other Instruments</td>
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<td>MVP</td>
<td>Music: Applied-Percussion</td>
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<td>MVS</td>
<td>Music: Applied-Strings</td>
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<td>MVV</td>
<td>Music: Applied-Voice</td>
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<tr>
<td>MVW</td>
<td>Music: Applied-Woodwinds</td>
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</tbody>
</table>
 depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective degree programs. Courses numbered less than 100 (FTU course numbers) or less than 1000 (State-
wide Common Course Numbers) are of subcollegiate level and may not be
counted in meeting degree credit hour requirements for graduation.

SPECIAL COURSES

In addition to the regular courses listed in this bulletin, the following
special courses may be available. Consult your academic advisor for details.

<table>
<thead>
<tr>
<th>Undergraduates</th>
<th>Special Grad</th>
<th>Grad &amp; Prof</th>
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<tbody>
<tr>
<td>300 400</td>
<td>500</td>
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<tr>
<td>Special Topics</td>
<td>391 491</td>
<td>591</td>
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<tr>
<td>Seminar</td>
<td>392 492</td>
<td>592</td>
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<tr>
<td>Special Readings</td>
<td>393 493</td>
<td>593</td>
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<tr>
<td>Independent Study</td>
<td>394 494</td>
<td>594</td>
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<tr>
<td>Research Methods</td>
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<tr>
<td>Research Planning</td>
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<tr>
<td>Research</td>
<td>497</td>
<td>597</td>
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<tr>
<td>Research Report</td>
<td>498</td>
<td>598</td>
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<tr>
<td>Thesis</td>
<td>499</td>
<td>699</td>
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</table>

These courses may be assigned variable credit. Some may be repeated
upon approval.

1The Special Graduate Courses are primarily for graduate students, but may
be taken by advanced seniors with the consent of their deans.

PR: PREREQUISITE

A course in which credit must be earned prior to enrollment in the listed
course.

CR: COREQUISITE

A course which must be taken concurrently with or prior to the listed
course.

CI: CONSENT OF INSTRUCTOR

HOURS CODE

Each course listing is followed by a code which shows hours credit, contact
hours, and quarters during which the course will normally be offered.

Example:
CHEM 351 3 (2,3) F,W

Analytical Chemistry I

Chemistry 351 carries 3 hours credit but requires 5 contact hours; 2 in class and 3 in
laboratory or field work. It is scheduled to be offered in Fall quarter and Winter Quarter.
Quarter designation: F=Fall; W=Winter; S=Spring; Su=Summer.

AVAILABILITY OF COURSES

The University does not offer all of the courses listed in the catalog each
year. The class Schedule should be consulted for those courses offered each
quarter.
ACCOUNTANCY

ACC 2304 (ACCY 211) 3 (3,0) F.W.S.Su
Financial Accounting I: Accounting concepts, financial statements, accounting cycle, monetary and fixed assets, inventories, current and long-term liabilities, equity structure of proprietorships, partnerships, corporations.

ACC 2324 (ACCY 212) 3 (3,0) F.W.S.Su
Financial Accounting II: PR: ACCY 211 Accounting concepts, financial statements, accounting cycle, monetary and fixed assets, inventories, current and long-term liabilities, equity structure of proprietorships, partnerships, corporations.

ACC 3003 (ACCY 300) 5 (5,0) F.W.S.Su
Financial Accounting: PR: Junior standing. Accounting concepts, financial statements, accounting cycle, monetary and fixed assets, inventories, current and long-term liabilities, equity structure of proprietorships, partnerships, corporations. An accelerated course. Credit may not be earned in both ACCY 300 and the ACCY 211, 212 sequence.

ACC 3301 (ACCY 305) 3 (3,0) F.W.S.Su
Management Accounting: PR: ACCY 212 or ACCY 300 or equivalent. Business information requirements, cost accounting concepts and relationships, forecasting and budgeting. Not open to ACCY majors.

ACC 3800 (ACCY 314) 3 (3,0) F.W.S.Su
Introduction to Accounting Theory and Practice: PR: ACCY 300 or equivalent. An in-depth review of accounting process, concepts, content of financial statements; framework of accounting theory; errors, cash vs. accrual; statement analysis.

ACC 3101 (ACCY 315) 5 (5,0) F.W.S.Su
Intermediate Accounting: PR: ACCY 314 with a grade of "C" or better. An in-depth study of assets and current obligations. Income determination; present value applications; professional pronouncements.

ACC 3121 (ACCY 316) 5 (5,0) F.W.S.Su

ACC 3401 (ACCY 325) 4 (4,0) F.W.S.Su
Cost Accounting: PR: ACCY 314 with a grade of "C" or better. Cost concepts, measuring cost of goods manufactured; job order costing, process costing, standard cost, flexible budgets, variances, spoilage, waste and defectives, mix and yield, service allocation.

ACC 3865 (ACCY 341) 3 (3,0) F,S
Governmental Accounting: PR: ACCY 212 or ACCY 300. Budget accounting and reporting problems of state and national governments.

ACC 4201 (ACCY 410) 5 (5,0) F.W.S.Su

ACC 4421 (ACCY 425) 4 (4,0) F.W.S.Su
Cost Analysis: PR: ACCY 325, FIN 301 and ECON 321. Cost-volume-profit analysis, relevant costs for decisions, direct costing, budgeting (operational), responsibility accounting, segment performance measurement, transfer pricing, joint costs and by-products, quantitative techniques.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
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</thead>
<tbody>
<tr>
<td>ACC 4601</td>
<td>Auditing: The principles, practices and procedures followed in the audit</td>
<td>5</td>
<td>F.W.S.Su</td>
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<td></td>
<td>function. Preparation of related working papers and the audit report.</td>
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<td>income of individuals, partnerships and corporations.</td>
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<tr>
<td>ACC 4934</td>
<td>Current Selected Topics: Preparation of related working papers and the audit</td>
<td>2</td>
<td>F.W.S.Su</td>
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<tr>
<td></td>
<td>report.</td>
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<tr>
<td>ACC 5004</td>
<td>Financial Accounting Concepts: The conceptual background for financial</td>
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<td></td>
<td>statements for external purposes including problems of the accounting period,</td>
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<td>the accrual concepts and changing price levels, etc.</td>
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<td>ACC 6734</td>
<td>Accounting Analysis: Accounting as an information measurement system</td>
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<td>for internal planning and control; concepts and analytical techniques for</td>
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<td>accumulating costs of products and services.</td>
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<td>ACC 6805</td>
<td>Contemporary Accounting Theory: An examination of the evolution of</td>
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<td></td>
<td>contemporary accounting theory. Emphasis is on current and future development.</td>
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<td>ACC 6735</td>
<td>Computers and Information Systems in Accounting: Introduction to design and</td>
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<td>management of information flows integrating accounting within the framework</td>
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<td>of information systems with applications demonstrated through computer models.</td>
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<tr>
<td>ACC 6611</td>
<td>Advanced Auditing: The study of auditing problems with special emphasis on</td>
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<td>statistical sampling and the auditing of electronic data processing systems.</td>
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<tr>
<td>ACC 6411</td>
<td>Cost Accounting for Management Decisions: Emphasis on cost finding and</td>
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<td>analysis for management decisions.</td>
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<tr>
<td>ACC 6511</td>
<td>Taxation: An advanced study of tax law with emphasis on business taxes.</td>
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<td>ACC 6866</td>
<td>Specialized Accounting Problems: A survey of specialized and regulatory</td>
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<td>accounting practice with emphasis on SEC filing and governmental and</td>
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<td>institutional accounting.</td>
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**AIR FORCE ROTC**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
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<tbody>
<tr>
<td>AFR 1101C</td>
<td>The United States Air Force and Strategic Offensive Forces: History, mission,</td>
<td>1</td>
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<td>organization and doctrine of the United States Air Force and a study of U.S.</td>
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<td></td>
<td>Strategic Offensive Forces.</td>
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<tr>
<td>AFR 1111C</td>
<td>Strategic Defense Forces: Concepts of aerospace defense. A study of the</td>
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<td>various systems and functions associated with defense against manned</td>
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<td>bombers and missiles.</td>
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</table>
Conventional Military Forces: PR: AFR 102 or permission of Professor of Aerospace Studies. A brief of Army, Navy, and Marine Forces. An introduction to special operations and countersurgency.

The Birth of Airpower: PR: AFR 103 or approval of PAS. A study of the early development of manned flight from the 18th century balloonist through the achievement of mature airpower capabilities prior to World War II.

Airpower: Crisis and Maturity: PR: AFR 201 or approval of PAS. A review of fifteen years of airpower development, highlighting changes in aircraft technology and employment brought about by experiences in WW II and Korea.

The Aerospace Age: PR: AFR 202 or approval of PAS. A study of aerospace power in the contemporary world and its current employment as a force of stability.

Military Role in Contemporary Society: PR: GMC or two-year program selection and/or approval of PAS. Review and survey of military communicative skills. Examination of the military profession and its role in American Society.

Defense Policy and Strategy: PR: AFR 301 or approval of PAS. A study of the framework of defense policy and formation of defense strategy including political, economic and social constraints upon the national defense structure.

Implementation of Defense Policy: PR: AFR 302 or approval of PAS. An examination of defense implementation by the DOD, Congress and the Presidency, and the manner in which they impact on the decision making process.

Leadership and Discipline in the Air Force: PR: AFR 303 or approval of Professor and Aerospace Studies. The need of Air Force leadership, professional responsibilities of the officer, and the need for discipline in the military.

Principles of Military Leadership and Management: PR: AFR 401 or approval of Professor of Aerospace Studies. Variables affecting military leadership, traits and interactional approaches to leadership, introduction to military management, and systems approach to Air Force management.

Air Force Management and the Junior Officer: PR: AFR 402 or approval of Professor of Aerospace Studies. Air Force personnel management policies and the military justice system as they affect the junior officer.

Introduction to Flight (Pilot): PR: AFR 301, 302, 303 and/or permission of the Professor Aerospace Studies. An academic, introductory study of weather, navigation, FAA regulations and flight radio procedures.

ALLIED HEALTH SCIENCES

HSC 3328 (AHS 301) 3 (3,0)
U.S. Health Care Systems: Organization and management of health care delivery systems in the United States; ethical, legal, community and professional relationships, needs, resources, programs, trends in health care.
HSC 3531 (AHS 305)  5 (5,0) S
Medical Terminology: A study of the language of medicine and allied health specialties, including word construction, definitions and application of terms.

HSC 3161 (AHS 320)  3 (3,0) F
Health Services Organization: PR: MGMT 301 or C.I. Health services organizational structure, departmental procedures; interdepartmental relationships.

HSC 3501 (AHS 330)  3 (3,0)
Interpretation of Clinical Tests: PR: CHEM 113 and ZOOL 334, or C.I. Introduction to laboratory tests and their evaluation; emphasis will be on tests relating to gas transport and enzymology.

HSC 3152 (AHS 350)  3 (3,0) W
Health Law: Principles of law as applied to the health field with special reference to health practices.

HSC 4302 (AHS 410)  4 (4,0) S
Community and Public Health Services: History and philosophy of public health, interphase of governmental, voluntary, and private health agencies; current community health problems, issues, and needs; social and economic factors.

HSC 4411 (AHS 415)  4 (4,0) W
Epidemiology: PR: STAT 201 or C.I. General concepts and scope of epidemiology; the distribution of selected diseases; factors influencing health and disease in a population.

HSC 4162 (AHS 420)  3 (2,2) F
Supervisory Management for Health Services Agencies: PR: AHS 320, or C.I. Budgeting, equipment analyses, inservice education; office environmental factors; department layouts; job descriptions; policy and procedure manuals; staffing; scheduling; labor unions.

HSC 4511 (AHS 440)  4 (4,0) F
Fundamentals of Medicine I: PR: ZOOL 324; or ZOOL 334 and ZOOL 335; or C.I. A study of the nature, cause and treatment of specific disease entities.

HSC 4512 (AHS 441)  4 (4,0) W
Fundamentals of Medicine II: PR: AHS 440 or C.I. A continuation of AHS 440.

HSC 4393 (AHS 486)  3 (3,0)
History and Future of Health Care: Health care institutions; purposes of health agencies, organizations and allied health professionals; new trends in health care delivery. Meets Advanced ESP requirements; designed for non-majors.

HSC 5335 (AHS 501)  2 (2.0)
Health Delivery Systems in the United States I: Organization, management and programs. Patterns of organization of delivery systems, manpower and resources, distribution, scope of programs, consumer factors.

HSC 5336 (AHS 502)  2 (2.0)
Health Delivery Systems in the United States II: Legal and ethical aspects of vendors and consumers. Legislative process, enforcement, liability, licensing, court processes, conduct of a witness, confidentially and privileged communications.

HSC 5337 (AHS 503)  2 (2.0)

ART

ART 2201C (ART 201)  3 (2,4) F
Design Fundamentals I: Materials, processes, form. Application to product design, communication design, environmental design, and the visual arts. Emphasis on two-dimensional design problems.
ART 2202C (ART 202)  3 (2,4) W
Design Fundamentals II: Continuation of ART 201. Emphasis on color theory.

ART 2203C (ART 203)  3 (2,4) F,S
Design Fundamentals III: Continuation of ART 202. Emphasis on three-dimensional design in the various sculptural media.

ART 2630C (ART 204)  3 (2,4)
Film Design: A series of exercises in craft, technique, and design for the film, including animation.

ART 2300C (ART 211)  3 (2,4) F
Drawing Fundamentals I: Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques.

ART 2301C (ART 212)  3 (2,4) W
Drawing Fundamentals II: Continuation of ART 211. Emphasis on traditions of spatial organization.

ARH 2050 (ART 221)  3 (3,0) F
The History of Art I: Painting, sculpture, and architecture from the Prehistoric Era through the Medieval Period.

ARH 2051 (ART 222)  3 (3,0) W
The History of Art II: Painting, sculpture, and architecture from the Renaissance to the 19th Century.

ARH 2052 (ART 223)  3 (3,0) S
The History of Art III: Painting, sculpture, and architecture of the 19th and 20th Centuries.

ARH 2000 (ART 231)  4 (2,4)
Visual Arts Overview: Analysis of the characteristics and scope of visual arts. Recommended for credit toward cultural and historical foundations section of the Environmental Studies Program.

ART 3280C (ART 301)  3 (2,4) F
Graphic Design I: PR: ART 201, 202, or C.I. Study of classical and historic type as graphic design elements.

ART 3232C (ART 302)  3 (2,4) W
Graphic Design II: PR: ART 301, or C.I. Methods, materials, and processes related to perceptual studies in graphic design.

ART 3233C (ART 303)  3 (2,4) S
Graphic Design III: PR: ART 302, or C.I. Studio problems stressing balance between articulation and succinct presentation of information.

ART 3230C (ART 304)  3 (2,4)

ART 3100C (ART 305)  3 (2,4)

ART 3150C (ART 308)  3 (2,4)
Jewelry Design: PR: Consent of the instructor.

ART 3330C (ART 311)  3 (2,4)

ARH 3118 (ART 321)  3 (3,0)
Arts of Pre-Literate Societies: The visual arts in recent and contemporary primitive societies with emphasis on the cultures of Africa and Oceania.

ARH 3530 (ART 322)  3 (3,0)
Asian Art: An introduction to the history of visual arts of China, Japan, India and other Eastern cultures.

211
History of Photography: The development of still photography in terms of historical, aesthetic, and social impact on Western Culture from 1839 to the present.

Photography: PR ART 201. Consideration of basic technical and aesthetic factors in using still photography as a vehicle for visual, artistic expression.

Cinematography: PR ART 204 or C.I. Consideration of basic technical and aesthetic factors involved in using motion pictures as a vehicle for visual, artistic expression.

Painting: PR Three quarter hours in Design Fundamentals and three quarter hours in Drawing Fundamentals or C.I.

Printmaking: PR Three quarter hours of Drawing Fundamentals or C.I. Basic procedure and processes in printmaking. Formal and expressive characteristics of the print media.

Sculpture: PR Six quarter hours in Design Fundamentals, to include three quarter hours in three-dimensional work, or C.I.

Ceramics: PR ART 203 or C.I. Basic concepts of ceramic design, experience in processes of forming, decorating, glazing, and firing pottery.

Experiments in Art and Technology: PR Consent of instructor.

Advanced Graphic Design I: PR ART 303 or C.I. Large scale studio problems involving modern graphic design media.

Advanced Graphic Design II: PR ART 402 or C.I. Problems initiating search for formulae in graphic design photography.

Special Problems in Graphic Design: PR ART 403 or C.I. May be repeated for credit.

Advanced Three-Dimensional Design: PR ART 305. May be repeated for credit. Advanced problems in three-dimensional materials, processes, form.

Advanced Jewelry Design: PR ART 308. May be repeated for credit.

Fibers, Fabrics, Textiles and Synthetics: Textile design and production, including non-loom weaving processes.

Metals, Woods, Leathers and Stones: Processes and techniques of production in these traditional craft materials.

Advanced Drawing: PR ART 311. May be repeated for credit.

Purposes of Art: An Analysis and Appreciation of the visual arts in terms of their various purposes.


Developing Visual Creativity: Analysis of the nature of the creative faculties and the development of creativity through visual processes.
ARH 4800 (ART 433) 3 (3.0)
Theory and Criticism of the Visual Arts: Criteria of criticism; analysis of works, elements of psychology and sociology of art. Developments in the arts of the 20th Century.

ARH 4700 (ART 434) 3 (3.0)
Art and Technology: The impact of technological developments in the visual arts of the 20th Century.

ARH 4730 (ART 435) 4 (4.0)
Environmental Art: Analysis of aesthetic design factors, related to city planning, architecture, product design, and experimental environmental arts.

ART xxxx (ART 441) 3 (2.4) F, S
Advanced Photography: PR: ART 341. May be repeated for credit.

ART 4633C (ART 442) 4 (3.3)
Advanced Cinematography: PR: ART 342. May be repeated for credit.

ART 4608C (ART 443) 3 (2.4)
Special Problems in Photography: PR: ART 341 or C.I. A series of directed photographic problems of a research nature. May be repeated for credit.

ART 4530C (ART 451) 3 (2.4) F, W, S
Advanced Painting: PR: ART 351. May be repeated for credit.

ART 4402C (ART 461) 3 (2.4)
Advanced Printmaking: PR: ART 361. May be repeated for credit.

ART 4703C (ART 471) 3 (2.4) F, S
Advanced Sculpture: PR: ART 371. May be repeated for credit.

ART 4111C (ART 481) 3 (2.4) F, W, S
Advanced Ceramics: PR: ART 381. May be repeated for credit.

ART 4671C (ART 482) 3 (2.4)
Advanced Experiments in Arts and Technology: PR: ART 391. May be repeated for credit.

ART 4965 (ART 484) 3 (0.6)
Senior Studio and Exhibition: PR: By petition (see page 126). Required of all B.F.A. degree candidates. Not open to B.A. degree candidates.

B

BIOLOGY

BSC 1020 (BIOL 101) 3 (3.0)
Biology of Man: An introduction to man as a member of the animal kingdom: his taxonomy, anatomy, growth, reproduction, development, heredity, evolution, behavior, diseases, and population growth.

BSC 1020C (BIOL 103) 4 (3.2) F, S
Biological Principles: A study of various biological factors which affect the health and survival of man in modern society. Meets ESP requirements; designed for non-majors.

BSC 1030C (BIOL 105) 4 (3.3) W
Biology and Environment: Biological implications of the interaction among human society, population, and technology in relation to the environment and natural systems. Meets ESP requirements; designed for non-majors.

BSC 1010C (BIOL 110) 5 (4.2) F, W
Basic Biology: Basic principles, unifying concepts and facts of modern biology. Introduction to quantitative biological experimentation. For Biological Sciences, Allied Health Sciences and preprofessional majors.

PCB 3203C (BIOL 332) 5 (3.4) S
PCB 3043C (BIOL 350) 4 (3,3) F
Principles of Ecology: PR: 12 hours in biological sciences. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics and evolution communities, and succession.

PCB 3063C (BIOL 360) 4 (3,3) S
Genetics: PR: BIOL 110. Basic principles of heredity as applied to plants and animals. Laboratory will emphasize work with Drosophila.

PCB 3663 (BIOL 363) 4 (3,2) W, even years
Genetics and Man: BIOL 103 or 110. Basic principles of genetics as illustrated by human heredity. Meets ESP requirements; designed for non-majors.

PCB 4183C (BIOL 410) 5 (3,6)
Microtechnique: PR: 1 yr. biological science. Preparation of plant and animal tissue for microscopic study; embedding; use of various microtomes; staining procedures; whole mounts.

PCB 4304C (BIOL 450) 5 (3,6) F
Limnology: PR: BIOL 350 or C.I. Introduction to principles of limnology and methods for freshwater ecology with respect to physical, chemical and biological parameters.

PCB 4303C (BIOL 451) 5 (3,6) W
Freshwater Systems: PR: BIOL 450 or C.I. Primary and secondary productivity and interaction among factors such as nutrients, pollutants, temperature radiation, turbidity, and seasons.

PCB 4443C (BIOL 455) 4 (3,3) S, odd years

PCB 4647 (BIOL 463) 3 (3,0) W, odd years
Organic Evolution: PR: 11 hours in biological sciences including BIOL 360. An outline of evolutionary principles, natural selection and phylogeny; origin of variation and origin of species.

BSC 4103 (BIOL 470) 3 (3,0)
History of Biology: PR: Junior standing. People and events from Aristotelian times to the present; development of science of biology.

BSC 4024 (BIOL 484) 3 (3,0) S, odd years
Biological Nature of Man: Man's behavior, reproduction, development, diversity, heredity, evolution, population control, aggression, and biological needs in contemporary society. Meets advanced ESP requirements; designed for non-majors.

BSC 4034 (BIOL 485) 3 (3,0)
Biology and Society: Biological concepts applied to current human problems — food production, pollution, disease, extinction, and disrupted ecosystems. Meets advanced ESP requirements; designed for non-majors.

PCB 5305C (BIOL 554) 5 (3,6)
Ecology of Running Water: PR: BIOL 450 or C.I. Biological adaptations and communities in relation to channel formation, flow dynamics, and physico-chemical aspects of running waters.

PCB 5585 (BIOL 560) 5 (3,6) W, odd years
Genetic Mechanisms: PR: BIOL 360 or C.I. Principles of cytological, developmental, human and population genetics.

PCB 5675 (BIOL 563) 3 (3,0) W, even years
Evolutionary Biology: PR: BIOL 350 and BIOL 360 or C.I. Review of concepts in evolutionary biology. Emphasis on evolution at and below the species level; consideration of genetics and ecological factors in divergence and speciation.

BSC 6406 (BIOL 618) 3 (2,2) S
Field Methods for Biology: PR: Two years of biology. Experimental techniques and design in field biological research.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 6407C</td>
<td>(BIOL 619) Laboratory Methods for Biology</td>
<td>3</td>
<td>F</td>
<td>PR: BIOL 332 or MICR 430. Experimental techniques and design in laboratory biological research.</td>
</tr>
<tr>
<td>PCB 6206</td>
<td>(BIOL 620) Molecular Biology</td>
<td>3</td>
<td>F, odd years</td>
<td>PR: CHEM 442 or C.I. A course which considers the molecular basis of cellular structures and their functions. Emphasis on current information and research in the area of bioenergetics, cellular regulation, and cellular specialization.</td>
</tr>
<tr>
<td>PCB 6256</td>
<td>(BIOL 621) Developmental Biology</td>
<td>4</td>
<td>F</td>
<td>PR: 12 hours Biology or C.I. An in-depth examination of growth and development in plants, animals and prokaryotes.</td>
</tr>
<tr>
<td>PCB 6746C</td>
<td>(BIOL 632) Organismal Physiology</td>
<td>5</td>
<td>F, even years</td>
<td>PR: BIOL 332 or C.I. Modern experimental methods and detailed study of specific phases of the physiology of higher vertebrates.</td>
</tr>
<tr>
<td>PCB 6049</td>
<td>(BIOL 675) Contemporary Studies in Environmental Biology</td>
<td>2</td>
<td>W, even years</td>
<td>PR: Graduate standing. Analysis of current publications and developments in science and technology applicable to environmental problems.</td>
</tr>
</tbody>
</table>

**BOTANY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 1010C</td>
<td>(BOT 100) General Botany</td>
<td>4</td>
<td>F, W</td>
<td>Introduction to botany; plant structure and function with emphasis on forms and applications important to man.</td>
</tr>
<tr>
<td>BOT 3303C</td>
<td>(BOT 320) Plant Kingdom</td>
<td>5</td>
<td>F, even years</td>
<td>PR: BOT 100. A survey of the plant kingdom utilizing comparative morphology, structure and functions to demonstrate relationships among extant and extinct forms.</td>
</tr>
<tr>
<td>BOT 3223C</td>
<td>(BOT 325) Plant Anatomy</td>
<td>4</td>
<td>F, odd years</td>
<td>PR: BOT 100. A study of the development, structure and function of the principal organs and tissue of vascular plants.</td>
</tr>
<tr>
<td>BOT 3713C</td>
<td>(BOT 345) Plant Taxonomy</td>
<td>5</td>
<td>S, odd years</td>
<td>PR: BOT 100. An introduction to systematic classification and identification of vascular plants with emphasis on the flora of peninsular Florida.</td>
</tr>
<tr>
<td>BOT 3800</td>
<td>(BOT 371) Plants and Man — Ethnobotany</td>
<td>3</td>
<td>W, even years</td>
<td>PR: BOT 100. A study of plants economically important in various cultures. Designed for non-majors.</td>
</tr>
<tr>
<td>BOT 3820</td>
<td>(BOT 372) Plants and the Urban Environment</td>
<td>3</td>
<td>W</td>
<td>PR: BOT 100. A study of the mechanisms used by plants to cope with their environment.</td>
</tr>
<tr>
<td>BOT 4503C</td>
<td>(BOT 430) Freshwater Algae</td>
<td>4</td>
<td>W, odd years</td>
<td>PR: BOT 100 or C.I. A lecture-laboratory course to survey the physiology, diversity and ecology of the freshwater algae.</td>
</tr>
<tr>
<td>BOT 4434C</td>
<td>(BOT 443) Mycology</td>
<td>4</td>
<td>W</td>
<td>PR: BOT 320 or MICR 200 or C.I. A lecture-laboratory course emphasizing form and function of major fungal groups.</td>
</tr>
</tbody>
</table>
BOT 4154 (BOT 445)
Local Flora: PR: BOT 100 or C.I. Recognition and identification of Florida higher plants, especially those common to central Florida, stressing environmental and ethnobotanical significance. Weekend field trips may be required.

BOT 4623 (BOT 453)
Plant Geography: PR: BIOL 350 or BIOL 455 or C.I. The major climatic plant formations of the world and historical plant geography.

BOT 5495C (BOT 542)
Bryology: PR: BOT 320 or C.I. A lecture-laboratory survey course on the diversity and classification of mosses, liverworts and hornworts with special emphasis on those found in Florida.

BOT 5705C (BOT 549)
Plant Biosystematics: PR: BOT 345. Studies of evolutionary relationships among plant taxa and populations utilizing cytological, morphological, and biochemical techniques.

BOT 6146C (BOT 647)
Field Botany: PR: 12 hours in biological sciences or science teaching experience or C.I. Classification and identification among lower and higher plant groups with emphasis on field experience. Major reference sources reviewed.

BUSINESS ADMINISTRATION

MAN 4795 (BADM 490)

BUSINESS LAW

BUL 3111 (BUL 371)
Legal Environment of Business: The presentation of law as an expanding social and political institution in the environment of the business enterprise.
BUL 3112 (BUL 372) 3 (3,0)  

BUL 3121 (BUL 373) 3 (3,0)  
Business Law II: PR: BUL 372 desirable. An examination of the law underlying the transfer and sale of goods, commercial paper and secured transactions including their interaction with the commercial environment.

BUL 3301 (BUL 374) 3 (3,0)  

BUL 5125 (BUL 501) 3 (3,0)  

C

CHEMISTRY

CHM 1034 (CHEM 111) 5 (4,2) F,W,Su  
General Chemistry (Fundamentals): An introductory study of the fundamental concepts of chemistry, oriented toward AHS and Biology Education majors.

CHM 1200 (CHEM 112) 3 (3,0) F,W,S  
General Chemistry (Organic): PR: CHEM 111. A survey of organic chemistry stressing its applications to our society. The chemistry of functional groups will be related to industrial and natural processes.

BCH 1023 (CHEM 113) 3 (3,0) W,S,Su  
General Chemistry (Biochemistry): PR: CHEM 112. A conceptual approach to the chemistry of living systems.

CHM 1205L (CHEM 115) 1 (0,3) S  

CHM 2045 (CHEM 261) 4 (4,0) F,W,Su  
Chemistry Fundamentals I: PR: High School Chemistry or CHEM 111. Basic physical theory of chemical reactivity, atomic structure, chemical bonding, periodicity, stoichiometry, equilibria, thermodynamics, and kinetics.

CHM 2046 (CHEM 262) 3 (3,0) F,W,S  

CHM 2047 (CHEM 263) 3 (3,0) W,S,Su  

CHM 2046L (CHEM 264) 1 (0,3) F,W,S  
Chemistry Fundamentals Laboratory: PR: CHEM 111 or CR: CHEM 262. Illustration chemical principles and introduction to the techniques of inorganic and physical chemistry.

CHM 2120C (CHEM 265) 2 (1,3) F,S  

CHM 3210 (CHEM 321) 4 (4,0) F,W  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Terms</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 3211L (CHEM 324)</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
<td>W,S</td>
<td>PR: CHEM 321. An introduction to the laboratory techniques of organic chemistry including the preparation, reaction, and analysis of organic compounds.</td>
</tr>
<tr>
<td>CHM 3212L (CHEM 325)</td>
<td>Organic Laboratory Techniques II</td>
<td>2</td>
<td>F</td>
<td>PR: CHEM 322 and CHEM 324. Open-end laboratory to develop synthesis, techniques and structure elucidation skills.</td>
</tr>
<tr>
<td>BCH 3313 (CHEM 341)</td>
<td>Clinical Biochemistry</td>
<td>3</td>
<td>W</td>
<td>PR: CHEM 322. The biochemistry of proteins, carbohydrates, lipids, and nucleic acids will be developed and used to analyze health-related problems.</td>
</tr>
<tr>
<td>CHM 3122C (CHEM 352)</td>
<td>Analytical Chemistry II</td>
<td>3</td>
<td>W,S</td>
<td>PR: CHEM 351. Continuation of CHEM 351.</td>
</tr>
<tr>
<td>CHS 3300C (CHEM 355)</td>
<td>Clinical Analytical Chemistry</td>
<td>5</td>
<td>F</td>
<td>PR: CHEM 263 and CHEM 264. The theory and practice of analytical chemistry as it pertains to the health sciences, including statistics, acid-base analysis, electrochemical methods, spectroscopy and chromatography.</td>
</tr>
<tr>
<td>CHM 3410 (CHEM 361)</td>
<td>Physical Chemistry I</td>
<td>5</td>
<td>F</td>
<td>PR: CHEM 263, PHYS 212, and MATH 322. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding.</td>
</tr>
<tr>
<td>CHM 3411L (CHEM 364)</td>
<td>Physical Chemistry Laboratory I</td>
<td>2</td>
<td>W</td>
<td>PR: CHEM 351 and CHEM 361. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters.</td>
</tr>
<tr>
<td>CHM 3412L (CHEM 365)</td>
<td>Physical Chemistry Laboratory II</td>
<td>2</td>
<td>S</td>
<td>PR: CHEM 362 and CHEM 364. Continuation of CHEM 364.</td>
</tr>
<tr>
<td>CHM 4221 (CHEM 422)</td>
<td>Advanced Organic Chemistry II</td>
<td>3</td>
<td>F, even years</td>
<td>PR: CHEM 323 and CR: CHEM 361. A study of class reactions from a mechanistic and synthetic viewpoint and including recent and developing areas of importance.</td>
</tr>
</tbody>
</table>
BCH 4054 (CHEM 442)  3 (3.0) W,S  Biochemistry II: PR: CHEM 441. Continuation of CHEM 441.

BCH 4055 (CHEM 443)  3 (3.0) S  Biochemistry III: PR: CHEM 422. Continuation of CHEM 442.

BCH 4103L (CHEM 444)  2 (0.6) W  Biochemical Methods: PR: CHEM 113 or CHEM 441, and CHEM 352. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance.

CHM 4160 (CHEM 450)  3 (1.6) W, even years  Analytical Methods Development: PR: CHEM 352. A lecture-laboratory course in which students propose and evaluate procedures for inorganic and organic analyses.

CHM 4130C (CHEM 451)  5 (3.6) F  Advanced Analytical Laboratory Technique: PR: CHEM 323, CHEM 352, and CHEM 363. A lecture-laboratory course designed to give in-depth coverage to modern methods of analysis including electrochemistry, spectroscopy, and separation techniques.

CHM 4580 (CHEM 461)  3 (3.0) S, even years  Advanced Physical Chemistry: CR: CHEM 363 and PR: MATH 324. A rigorous treatment of selected topics of thermodynamics, kinetics, quantum mechanics, and structure.


CHS 5241 (CHEM 505)  2 (2.0)W  Chemical Dynamics II: PR: CHEM 504. Continuation of CHEM 504.

CHS 5242 (CHEM 506)  2 (2.0) S  Chemical Dynamics III: PR: CHEM 505. Continuation of CHEM 505.

CHM 5710 (CHEM 507)  2 (2.0) F  Chemicals Synthesis I: PR: CHEM 323, 324, and 363; or equivalent. Survey of chemical synthesis from the standpoint of planning a synthesis, intermediates, special techniques, protection of functional groups, experimental design and optimization of reaction conditions.
CHS 5251 (CHEM 508) 2 (2.0) W

CHS 5252 (CHEM 509) 2 (2.0) S

CHS 6260C (CHEM 671) 3 (1.6) F
Separation Process: PR: CHEM 324 and 363; or equivalent. A study of the basic operations utilized in separation processes. Topics will include distillation, azeotropic distillation, solvent extraction, absorption, crystallization, filtration and ion exchange.

CHS 6261 (CHEM 672) 3 (3.0) W
Chemical Processes: PR: CHEM 671 or equivalent. A case study approach which reviews the sequence and strategy involved in the development of selected chemical processes.

CHS 6262C (CHEM 673) 3 (2.3) S
Process Kinetics and Control: PR: CHEM 352 and 672; or equivalent. A case study approach analyzing kinetic data and techniques used in the design of reactors and process control systems.

CHS 6263 (CHEM 674) 2 (2.0) F
Chemical Process Economics: PR: C.I. Consideration of the various cost factors involved in economics of a chemical process and methods used in evaluating relative economics of various processes.

CIVIL ENGINEERING & ENVIRONMENTAL SCIENCES

EES 3104 (CEES 301) 3 (3.0)
Environmental Engineering Biology: PR: ENGR 152. Principles of biology applicable to the engineering design of water supply and treatment, wastewater treatment and disposal, waste degradation and environmental quality control.

ECI 3504 (CEES 321) 3 (2.3)
Surveying: CR: Junior Standing. Theory and field practice in surveying measurements, and the reduction and adjustment of field data.

ECI 3603 (CEES 322) 3 (2.2)
Engineering and Environmental Geology: Principles of physical geology with emphasis on engineering and environmental topics. Study of land forms, geologic maps, geologic structure, weathering, groundwater, mass wasting, and earthquakes.

CES 3124 (CEES 351) 4 (4.0)

EES 4202 (CEES 401) 3 (2.3) F
Environmental Engineering — Chemical Foundations I: Engineering design problem applications of physical and analytical chemistry in the treatment of water and wastewater.

EES 4204 (CEES 402) 3 (2.3) W
Environmental Engineering — Chemical Foundations II: PR: CEES 401 or C.I. Continuation of CEES 401 to include organic chemistry and biochemistry and their application in design in environmental engineering.

ENV 4404 (CEES 411) 4 (4.0) F

Sanitary Systems Design: PR: CEES 411 and 412 or C.I. Planning capacity and design of water distribution systems, sanitary sewerage, storm drainage systems, water and wastewater treatment plants.

Air Polluting: PR: ENGR 361. Engineering design and analysis problems associated with air pollution measurement and control.

Environmental Health: PR: ENGR 361. Topics and design examples in industrial hygiene, occupational and radiological health hazards, and pollution effects, such as those due to air noise, solid wastes, etc.


Geotechnical Engineering I: PR: ENGR 312 and ENGR 332. Nature of soils, classification, engineering properties. Design examples for consolidation, seepage, compaction and soil investigation.


Structural Steel Design: PR: ENGR 312. Design of steel structural members. Selected topics in beam design, column design, plastic design, connections and built-up members.


Environmental Engineering — Chemistry I: Fundamental principles of physical and analytical chemistry applicable to design problems in treatment of water and wastewater. Chemical thermodynamics, chemical kinetics, chemical equilibria, water analysis.

Environmental Engineering — Chemistry II: PR: CEES 501 or C.I. Study of fundamental principles of organic chemistry and biochemistry as applied to design problems in environmental quality control, biodegradation of wastes, and wastewater analysis.

Environmental Impact Assessment: PR: C.I. Evaluation, estimating, and predicting the effects of structures, processes, and systems upon the environment and the effects of environmental changes upon human populations.
ECI 5215 (CEES 518)  4 (4.0)
Hydraulic Engineering: Application of principles of fluid mechanics to engineering design problems. Topics include open channel flow, flow in conduits, hydraulic machinery, reservoir planning, and other hydraulic works.

ECI 6608 (CEES 525)  3 (3.0)
Advanced Topics in Engineering Geology: PR: C.I. Geologic aspects of major civil engineering works including dams, reservoirs, urban development, transportation systems, etc.

ECI 5306 (CEES 531)  4 (4.0)
Geotechnical Engineering II: PR: CEES 431 or C.I. Design considerations for earth pressures, settlements, bearing capacity, pile foundations, slope stability, stabilization.

CES 5102 (CEES 541)  4 (4.0)
Intermediate Mechanics of Materials: PR: ENGR 312 and MATH 331. Elements of plane elasticity; failure theories; curved beams; columns; bending and torsion of thin-walled structures; theory of thin plates; applications to design.

TTE 5720 (CEES 561)  4 (4.0)
Design Elements of Transportation Systems: PR: CEES 461. Study of geometric and construction design elements in the engineering of transportation systems.

TTE 5204 (CEES 563)  4 (4.0)
Traffic Engineering: PR: CEES 461 and ENGR 371. Study of operator and vehicle characteristics, and design for street capacity, signals, signs and markings.

ENV 5625 (CEES 581)  4 (4.0)
Water Resources Engineering: Systems identification and solution to complex water allocation problems, including hydrology, hydraulics, pressure conduits, open channels, and other engineering designs and operations using economic analysis and operations research techniques.

ENV 6015 (CEES 601)  4 (4.0)
Unit Operations and Processes of Sanitary Engineering: PR: CEES 411 and CEES 412. Theory and design of physical, chemical, and biological operations and processes used in sanitary engineering.

ENV 6016 (CEES 602)  4 (4.0)
Unit Operations and Processes of Sanitary Engineering II: Continuation of CEES 601. Theory and design of physical, chemical, and biological operations and processes.

ENV 6017L (CEES 603)  2 (0.6) S
Unit Operations and Processes Laboratory: PR: CEES 502 or C.I. Laboratory exercises in physical, chemical, and biological processes applicable to design.

ENV 6416 (CEES 604)  3 (3.0)
Water and Wastewater Treatment Systems: PR: C.I. Integration of unit operations and processes into treatment systems. Emphasis will be placed on functional hydraulic, and economic design using computers.

ENV 6436 (CEES 614)  3 (3.0) S
Water and Wastewater Systems Design: PR: CEES 411 and 412 or C.I. Project course on design of water and wastewater systems.

ENV 6106 (CEES 615)  3 (3.0)
Atmospheric Pollution Control: Atmospheric composition and dynamics, sources and nature of contaminants, toxicity thresholds and biological significance, engineering methods of measurement design and control.

ENV 6356 (CEES 618)  4 (4.0)
Solid Wastes Management: Study of the extent and characteristics of the solid waste problem, collection and disposal systems, environmental modeling and selected designs.
ECI 6617 (CEES 620) 3 (3,0)
Groundwater and Seepage: Theories of groundwater movement, geological factors, analysis and design technique, etc. Emphasis on practical considerations.

ECI 6324 (CEES 630) 3 (3,0)
Foundation Analysis and Design I: Analysis and design of fundamental foundation units including spread footings, combined footings, mats, and retaining walls.

ECI 6325 (CEES 631) 3 (3,0)
Foundation Analysis and Design II: Continuation of topics in CEES 630 including sheet piles and pile foundations.

CES 6218 (CEES 646) 3 (3,0)

CES 6107 (CEES 651) 3 (3,0)
Structural Analysis: PR: CEES 351 and 451 or equivalent. Application of modern structural analysis to include optimization and matrix methods to the design of real structures.

CES 6129 (CEES 652) 4 (4,0)

CES 6209 (CEES 654) 3 (3,0)

CES 6606 (CEES 655) 3 (3,0)
Steel Design: PR: CEES 451 and 455 or equivalent. Design of complete steel structures to include economics, plastic design and real building examples.

CES 6707 (CEES 657) 3 (3,0)
Concrete Design: PR: CEES 451 and 457 or equivalent. Design of concrete structures to include economics, slabs, prestressed concrete, and real building examples.

TTE 6607 (CEES 661) 4 (4,0)
Land Use and Transportation Planning: PR: CEES 461, 471, or C.I. Study of analysis and design factors in land use and transportation planning.

TTE 6620 (CEES 665) 4 (4,0)
Mass Transportation Systems: PR: C.I. Planning, design, construction, operation and administration of mass transportation systems.

ECI 6197 (CEES 671) 4 (4,0)
Public Works Engineering: PR: C.I. Principles and practices, operation and maintenance, equipment, utilities, planning and design, etc.

ECI 6198 (CEES 672) 4 (4,0)
Regional Planning, Design, and Development: PR: CEES 661. Project course dealing with planning, design, and development of regional systems, including projections, case studies, design alternatives, environmental impact, etc.

COMMUNICATION

COM 1000 (COM 100) 4 (4,0) F,W,S,Su
Basic Communication: Survey of basic factors affecting human interaction through communication; theories and models of communication; contributions of behavioral sciences and related arts; mass media in society.
Communication as a Behavioral Science: Basic principles of the behavioral science approach to the study of contemporary communication.

History of the Motion Picture: Development of the film industry, its social and economic impact. Same as THA 310.

Business and Professional Communication: PR: SPE 101 or C.I. Theoretical and practical training in effective presentational speaking for business and professions.

Leadership Through Oral Communication: A theoretical and practical investigation of leadership in oral communication situations, principles of parliamentary law, and approaches to problem solving.

Interpersonal Communication: Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactant behavior, situational cues, verbal and nonverbal messages.

Introduction to Communicative Disorders: Etiology, symptoms, and methods of diagnosing and treating communicative disorders. For beginning and prospective majors in Communicative Disorders.


Group Interaction and Decision Making: A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities.

Differential Diagnosis in Communication Disorders: PR: SPE 261, 364, COM 320, 321. Lectures, readings, observations and participation in the evaluative procedures concerned with speech and language skills of the handicapped.

Opinion and the Mass Media: Role of the mass media in influencing public opinion, techniques of opinion measurement, and impact of opinion polls on voters.


SPA 4550 (COM 405) 4 (4,0)  

SPA 4130 (COM 406) 5 (5,0)  
Basic Instrumentation for Communicative Disorders: PR: C.I. Calibration and instrumentation for communicative sciences. Basics of circuitry as well as operation and minor repairs of audiological and speech pathology.

MMC 4602 (COM 410) 4 (4,0) F,S  
Social Responsibilities of the Mass Media: Relationships between the mass media and society; examination of social and ethical responsibilities of the media.

MMC 4200 (COM 411) 4 (4,0) F,W  
Legal Responsibilities of the Mass Media: Legal rights and restrictions, including Constitutional guarantees, libel, invasion of privacy, and contempt of court.

MMC 4608 (COM 414) 4 (4,0) W  
Mass Communication of Government: Role, responsibilities, and non-legal problems of both the government and press in the process of conveying governmental news to the public.

COM 4020 (COM 415) 4 (4,0)  
Informational Communication: An examination of available communication systems (non-technical) and their utilization within business, educational, entertainment, industrial, medical, and military organization.

COM 4941 (COM 420) 1 (1,1) W  
Praetcticum in Communication: PR: C.I. May be repeated three times for credit.

JOU 4290 (COM 421) 2 (2,0)  
Current Affairs Analysis: An analytical approach to the handling of the major news events through mass communications, with emphasis on their social, economic, political, cultural and historical impact.

MMC 4700 (COM 429) 4 (4,0)  
Mass Media and Popular Culture: An impact study of mass media upon American culture past to present.

SPA 4052 (COM 440) 1-12 (0,1-12) F,W,S,Su  
Clinical Observation and Practice: PR: C.I. Observation and supervised participation in speech pathology and audiology in the university clinic and local clinics.

SPA 4011 (COM 444) 4 (4,0)  
Speech Science: PR: C.I. A comprehensive study of the physics of sound as related to the vocal mechanism including the use of instrumentation in voice analysis.

SPA 4030 (COM 445) 4 (4,2) S  

SPA 4323 (COM 450) 4 (4,0)  

SPA 4422 (COM 451) 5 (5,0)  

MMC 4945 (COM 457) 1-15 (0,1-15) F,W,S,Su  
Communication Internship: PR: C.I. Internship in radio, television, film, journalism, public relations, advertising and speech involving practicum at selected communications organizations for one quarter.

SPC 4440 (COM 460) 4 (4,0)  
Group Dynamics: A study of human behavior in group situations.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 4330</td>
<td><strong>Nonverbal Communication</strong>: Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication and paralanguage. Lectures are supplemented by frequent nonverbal exercises.</td>
<td>4 (4.0) F,S</td>
<td></td>
</tr>
<tr>
<td>SPC 4540</td>
<td><strong>Attitudes and Communication</strong>: A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes.</td>
<td>4 (4.0) S</td>
<td></td>
</tr>
<tr>
<td>SPC 4350</td>
<td><strong>Studies in Listening</strong>: Analysis of current trends, professional literature, and resource materials bearing upon the teaching of listening. Practice in listening; preparing listening experiences; oral and written reports.</td>
<td>4 (4.0) W</td>
<td></td>
</tr>
<tr>
<td>SPC 4651</td>
<td><strong>Rhetoric of Social and Political Action</strong>: PR: Junior Standing. A critical investigation of social and political speaking within contemporary American society including agitative rhetoric of political dissent.</td>
<td>(4.0)</td>
<td></td>
</tr>
<tr>
<td>SED 5670</td>
<td><strong>Speech Communication Instruction</strong>: PR: C.I. Communication models as teaching devices, design of communication curricula, instructional media with speech practicum and classroom criticism and evaluation.</td>
<td>4 (4.0) F</td>
<td></td>
</tr>
<tr>
<td>JOU 5310</td>
<td><strong>Freelance Writing</strong>: PR: Evidence of satisfactory writing skills. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>SPA 5005</td>
<td><strong>Survey of Communicative Disorders</strong>: A survey of speech, language and hearing disorders for habilitative personnel and other interested professionals.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>SPA 5556</td>
<td><strong>Communicative Disorders Programs for the Public Schools</strong>: PR: C.I. Methods and techniques for the public school clinician; including organization of public school programs. Observations required.</td>
<td>5 (5.0)</td>
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</tr>
<tr>
<td>SPA 5307</td>
<td><strong>Audiology</strong>: PR: C.I. Advanced techniques in pure-tone speech, and automatic audiometry, with emphasis on interpretation of audiograms and differential diagnosis. Practice required.</td>
<td>4 (4.0) W</td>
<td></td>
</tr>
<tr>
<td>SPA 5305</td>
<td><strong>Auditory Problems of Infants and Children</strong>: PR: C.I. Development of sensory perception, auditory deprivation tests, and testing techniques with the neonate, infant, and young child.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>SPA 5354</td>
<td><strong>Hearing Conservation</strong>: PR: C.I. Information regarding the prevention of hearing loss and the establishing of hearing conservation programs.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>LIN 5705</td>
<td><strong>Psycholinguistics</strong>: Foundations of language in affective consciousness and the human nervous system. Pragmatic analysis of word meaning and its precise scientific measurement. Implications for Communicative Disorders.</td>
<td>4 (4.2) S</td>
<td></td>
</tr>
<tr>
<td>SPC 5547</td>
<td><strong>Persuasion: Attitude Formation and Change</strong>: A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes.</td>
<td>4 (4.0) S</td>
<td></td>
</tr>
<tr>
<td>SPC 5200</td>
<td><strong>Evolution of Communication Theory</strong>: General Survey: Major communication trends from classical era to the present. Comparison of Aristotelian and non-Aristotelian rhetorics. Contributions of principal figures will be discussed.</td>
<td>5 (4.0) W</td>
<td></td>
</tr>
</tbody>
</table>
SPC 6219 (COM 602) 4 (4.0) F
Modern Communication Theory: Comparative analysis of theories and models of human communication; behavioral systems, encoding and decoding processes, interaction variables, and social context.

COM 6426 (COM 603) 4 (4.0) W
Information and Educational Systems: PR: C.I. Sources, processing and transmittal of educational and informational materials (software) used in educational broadcast systems, information retrieval systems, learning machines, etc.

SPA 6505 (COM 605) 1-15 (0.1-15) W
Clinical Practice in Language and Speech Pathology: PR: COM 405 and C.I. Advanced clinical practice in diagnosis and treatment of communicative disorders. May be repeated with change of content, not to exceed a total of 15 hours.

MMC 6301 (COM 612) 4 (4.0) W
Comparative International Communication Organizations: A study of the principal mass communication organizations of the world.

MMC 6603 (COM 613) 4 (4.0)
Communication and Society: The importance of communications in societal stress situations, with emphasis on current problems.

PUR 6401 (COM 617) 4 (4.0)
Governmental Public Relations: PR: C.I. Emphasis study of campaign planning, image and public affairs activities of political aspirants and executive governmental offices at the city, county, state and federal levels.

SPC 6545 (COM 620) 4 (4.0)
Studies in Persuasion: Survey and evaluation of experimental research in persuasion.

MMC 6606 (COM 621) 4 (4.0)
Persuasion in the Media: Study of persuasive campaign with focus upon ethics, methodology, and strategies toward accomplishing the communication end.

SPC 6442 (COM 622) 4 (4.0) W
Small Group Communication: PR: C.I. A study of communication and its effect on small group behavior.

RTV 6306 (COM 625) 4 (4.0)

COM 6314 (COM 628) 4 (4.0)
Audience Measurement: PR: C.I. Examination and review of audience measurement techniques. Individuals assignments for compilation and analysis of measurement data.

COM 6121 (COM 630) 4 (4.0)

MMC 6202 (COM 635) 4 (4.0) W
Legal Aspects of Mass Communication Law: PR: C.I. Further study into the legal rights and restrictions affecting the mass media.

MMC 6611 (COM 640) 4 (4.0) W
Effects of Advertising on Society: An in-depth study of advertising's effects on consumer behavior, societal mores and media economics.

SPA 6214 (COM 645) 3 (3.0)
Speech of the Laryngectomee: PR: C.I. Basic principles and practice for developing and improving the speech of the laryngectomee.

SPA 6410 (COM 646) 4 (4.0)
Aphasia: PR: C.I. Etiology, diagnostic techniques and management of the adult aphasic patient.
SPA 6345 (COM 647) 4 (4,0)
Auditory Amplification: Physical characteristics and clinical aspects of auditory amplifiers for the hearing handicapped. Clinical observations required.

SPA 6354 (COM 649) 4 (4,0)

SPA 6204 (COM 660) 4 (4,0) W
Advanced Studies in Communicative Disorders: Articulation: Specific diagnostic techniques and therapeutic procedures for articulation disorders.

COMPUTER SCIENCE

COC 1100 (COMP 101) 4 (4,0) F,W,S
Introduction to Computer Science: History, typical computer, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers.

COP 1110 (COMP 102) 3 (3,0) F,W,S
Computer Programming: PR: College Algebra and Trigonometry or equivalent. Problem definitions, algorithms, flow charts, digital computer programming using a higher level language (FORTRAN).

COP 2510 (COMP 205) 3 (3,0) F,W,S
Programming I: PR: College Algebra and College Trigonometry. Algorithm concepts; basic programming concepts and techniques, flow of control, character handling, data techniques; programming style; computer experienced in a procedure-oriented language (PL/1).

COP 2511 (COMP 206) 3 (3,0) F,W,S
Programming II: PR: COMP 205. Continuation of basic programming concepts. arrays, procedures, structures, recursion, storage; sorting and searching algorithms; continued computer experience in a procedure-oriented language (PL/1).

COP 3215 (COMP 302) 3 (3,0)

CAP 3001 (COMP 303) 3 (3,0) F,W,S
Computer Fundamentals for Business Applications I: History of computers; processing information; manual information processing systems; introduction to electronic computer systems; storage of information; solving problems; preparation of common business reports.

CAP 3002 (COMP 304) 3 (3,0)
Computer Fundamentals for Business Applications II: PR: COMP 303 or equivalent. Introduction to business systems, business parameters, information flow, business data processing terminology, program creation, documentation, and operations orientation.

COP 3402 (COMP 305) 4 (3,3)
Assembly Language Programming: PR: COMP 206 or equivalent programming experience. Computer structure, data representation, addressing schemes, looping techniques, subroutines, direct input/output, assembly language programming, basic assembler organization. Uses Varian 73 minicomputer.

CDA 3151 (COMP 306) 4 (3,2)
Minicomputer Programming/Laboratory: PR: COMP 305. System and user defined macros, debugging techniques, introduction to an operating system, files, bootstrap loaders, tasking, diagnostic routines, introduction to microprogramming. Uses Varian 73 minicomputer.
COP 3515 (COMP 307)  3 (3.0)  
Structured Programming: PR: COMP 206 or equivalent. Concepts of structured programming; files structure; advanced features of PL/1; programming in an interactive mode.

CAP 3006 (COMP 311)  3 (3.0)  

CAP 3007 (COMP 340)  3 (3.0)  
Data Structures and Operating Systems for Business: PR: COMP 304. Examination of data set structures and relations to file activity. Operating system services, multiprocessing, accounting, background-foreground processing, overhead cost analysis.

COP 3120 (COMP 387)  3 (3.0) F,S  
Cobol I: PR: At least one programming course or equivalent experience. Basic COBOL programming, preparation of business reports, laboratory projects.

COP 3121 (COMP 388)  3 (3.0) W  
Cobol II PR: COMP 387. Processing sequential, indexed and random files; advanced topics system utility programs and laboratory projects.

CDA 4102 (COMP 401)  4 (4.0)  

COP 4530 (COMP 405)  4 (4.0)  
Data Structures: PR: COMP 305 and COMP 307. Basic concepts of data; linear lists, strings, arrays, and orthogonal lists; ordering or sorting techniques; recursion; string and list processing languages.

COP 4550 (COMP 408)  4 (4.0)  
Programming Languages I: PR: COMP 405. Features of high-level programming languages; introduction to compiling and interpreting techniques; SNOBOL and LISP.

CDA 4161 (COMP 410)  4 (4.0)  

COP 4620 (COMP 411)  4 (4.0)  
Programming Systems: PR: COMP 306 and COMP 405. The function and organization of operating systems. Design and implementation considerations regarding operating systems, compilers, assemblers and loaders.

COT 4001 (COMP 431)  4 (4.0)  
Discrete Computational Structures: PR: COMP 206, MATH 323. Finite and discrete mathematical structures relating to the theory of computing, graphs, monoids, lattices, Boolean algebras; various models for algorithmic processes, finite automata, Turing machines.

CNM 4110 (COMP 461)  4 (4.0)  

CNM 4020 (COMP 481)  4 (4.0)  
Computer Processing of Statistical Data: PR: STAT 402 and knowledge of a programming language. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis: regression, analysis of variance and covariance, principal components, factor analysis.


Applications of Computers in Education: PR: At least one programming course; intended for secondary teachers and administrators. A survey of current developments of the computer in the educative process; computer-assisted instruction, computer-managed instruction, academic counseling, simulation and games.

Analysis of Computer Architecture: PR: COMP 401. Analysis of computer systems organization: minicomputers, microprocessors, microcomputers, and large scale digital architectures are discussed.

Computer Based Educational Systems: PR: COMP 408 or equivalent. The design and implementation of computer based educational systems. Selected projects using high-level programming languages.

Programming Languages II: PR: COMP 408 or equivalent. A formal study of programming language design and specification, BNF grammars models of semantics, compilers and interpreters.

Operating System Design Principles: PR: COMP 411 or equivalent. The structure and functions of operating systems, process communications techniques, scheduling algorithms, deadlocks, memory management, virtual systems, protection and security.

Computer Graphics Systems I: PR: COMP 306 or equivalent. Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems.

Computational Methods/Linear Systems: PR: COMP 461 or MATH 317. Mathematical models for linear systems, linear programming, the simplex method, integer and mixed-integer programming, introduction to nonlinear optimization and linearization.

Information and File Systems Analysis: PR: COMP 405 or equivalent. Logical and physical information system design. Analysis of file systems. Introduction to database management systems.


CNM 6145 (COMP 662) 4 (4.0)

CRM 6131 (COMP 681) 3 (3.0)
Managing the Computer Professional: PR: COMP 585 and MGMT 501; or C.I. The programming group, team and project tasks, personality factors, motivating, training, experience.

COOPERATIVE EDUCATION

COED 100
Cooperative Education, Freshman Year

COED 200
Cooperative Education, Sophomore Year

COED 300
Cooperative Education, Junior Year

COED 300
Cooperative Education, Senior Year

*May be repeated

CRIMINAL JUSTICE

CCJ 2100 (CRJ 201) 4 (4.0) F.S.Su
Law Enforcement: A comprehensive survey of the history and philosophy of law enforcement. The role of the police in the system of criminal justice will be emphasized.

CJT 2110 (CRJ 207) 4 (4.0)
Criminal Investigation: A comprehensive survey of the modern methods and procedures used in the investigation and solution of criminal offenses.

CCJ 3010 (CRJ 300) 4 (4.0) F.Su
Crime in America: A survey of crime and criminality in the United States with emphasis on crime data and its weaknesses, theories of causation, and types of criminal behavior.

CCJ 3260 (CRJ 301) 4 (4.0) F.S
Criminal Law in Action: Basic concepts of criminal law, their origin and development, constitutional and procedural rules; and Federal and State relations in the administration of justice.

CCJ 3020 (CRJ 302) 4 (4.0) F.W.S
Administration of Justice: The broad system of criminal justice in America, and examination of various goals and conflicts present within law enforcement, court and corrections subsystems.

CCJ 3400 (CRJ 303) 4 (4.0)
Municipal Police Administration: PR: CRJ 201. Advanced study of contemporary operational concepts of administration with an emphasis on function, rather than structure.

CCJ 3430 (CRJ 304) 4 (4.0) F
The Police Manager: PR: C.I. Elements of first-line supervision and executive development. Administrative leadership; its situational nature; methods and traits; recent theories and research on leadership.

CCJ 3430 (CRJ 305) 4 (4.0)
Justice of Manpower for Science and Technology: Study of both operational management concepts of various related investigative technological and scientific professions, and the relationship between justice programs and criminal events.
The Correctional and Penal Systems: Theories, structures and methods of institutional and noninstitutional services in the correctional rehabilitation of criminal and juvenile offenders.

Probation and Parole: Analysis of probation and parole services and systems; the organization, administration and management of treatment and field services for various types of public offenders.

Police and the Community: Police relationships with citizenry. Ethnic and social conflict in relation to law enforcement, and how police deal with groups, crowds, gangs, and nonconformist cultures.

Comparative Justice Systems: A survey of contemporary foreign criminal justice systems, operational and philosophical differences emerging from various cultural and legal systems.

Financial Administration and Budgeting: PR: C.I. Police budgets as instruments of policy making and management. Financial, fiscal, administrative and legal aspects of budgeting.

Justice Policy and Social Conflict: The effects of social conflicts and political decisions upon the administration of justice, especially the role assigned law enforcement in dealing with social problems.

Delinquency Control: Examination of programs and institutions including juvenile court process, intake services, juvenile bureau administration, youth authority programs and drug abuse control.

Corrections Administration: Organization, administration and operation of short and long term detention facilities or institutions including classification, treatment, security, supervision and prison sub-culture problems.

Fundamentals of Economics: An introductory course designed to provide the nonbusiness student with a terminal course in the fundamentals of economics. Not open to business majors.

Principles of Microeconomics: The determination of prices in a market economy; their role in allocating consumer and producer goods and in distributing incomes. Efficiency of markets and evaluation of public policies designed to improve efficiency.

Principles of Macroeconomics: A study of national income accounting, income and employment theory, business fluctuations, money and banking, and monetary and fiscal policy in the U.S. economy.

Intermediate Price Theory: PR: ECON 202 and ECON 203. Theoretical analysis of the determination of product and factor prices under different market structures.
ECO 3203 (ECON 311)  
Intermediate Money, Income and Employment Theory: PR: ECON 202 and ECON 203. Theoretical analysis of the determination of national income and employment, including an examination of the monetary system.

ECO 3411 (ECON 321)  
Quantitative Methods and Business Decision Analysis: PR: Junior Standing, ACCY 212, ECON 202, ECON 203 and STAT 301. The use of statistical methods as scientific tools in the analysis of economics and business problems to aid in the process of decision making.

ECP 3433 (ECON 328)  
Transportation Economics: PR: ECON 202, and ECON 203. Economic characteristics and governmental regulation of public carriers. Consideration of competitive relations between modes of transportation and criteria for public investment in transportation and criteria of public investment in transportation systems.

ECP 3203 (ECON 331)  
Economics of Labor: PR: ECON 202 and ECON 203. A survey of the growth, structure, objectives, and collective bargaining practices of organized labor groups.

ECP 3103 (ECON 332)  
Manpower and Human Resources: PR: ECON 202 and ECON 203. Examines labor as a human resource or human capital. Special emphasis placed upon the changing role of manpower and manpower policies.

ECO 3702 (ECON 341)  
International Economics: PR: ECON 202 and ECON 203. Fundamental principles of international trade and foreign exchange, including the balance of payments and problems of foreign economic policy.

ECP 3423 (ECON 381)  
Economics of Public Utilities: PR: ACCY 211 and ACCY 212 or ACCY 300, and ECON 203 or C.I. The nature of public utilities, the economics of rate determination, and regulatory policy.

ECP 4703 (ECON 401)  
Managerial Economics: PR: Junior Standing, ACCY 212, ECON 202, ECON 203 and ECON 321. The uses of economic analysis in economic decisionmaking and business policy formulation.

ECS 4003 (ECON 411)  
Comparative Economic Systems: PR: ECON 202 and ECON 203. An analysis of the fundamental institutions of the American economic system and a comparison of the American economic system with other economic systems.

ECO 4412 (ECON 421)  

ECO 4503 (ECON 431)  
Public Finance in the American Economy: PR: ECON 203. Analysis of fiscal institutions and decision-making in the public sector of the American economy; budget planning and execution, taxation, debt, and theory of taxes.

ECO 4225 (ECON 435)  
Monetary Theory and Policy: PR: FIN 331. A study of the factors that influence the supply of and demand for money and credit, and the effect of changes in these factors on the allocation of resources, levels of national income, employment, and prices.

ECS 4013 (ECON 441)  

ECP 4403 (ECON 461)  
Business and Government: PR: ECON 202 and ECON 203. A survey of the most significant public policies affecting business firms.
**ECO 4303 (ECON 471)**

History of Economic Thought: PR: ECON 202 and ECON 203. A study of the leading ideas of the major contributors to the development of economic thought.

**ECO 5055 (ECON 501)**

Economic Concepts: PR: Acceptance into the graduate program. Introduction to economic analysis, including the theory of the market; supply, demand and price determination; income distribution; aggregate income and employment determination.

**ECO 5413 (ECON 521)**

Statistical for Business and Economics: PR: Acceptance into the graduate program. Statistical theory and problems relating to business and economics including time series and correlation theory, index number theory and statistical interference.

**ECO 5423 (ECON 523)**

Econometric Methods: PR: Graduate standing and ECON 321 or equivalent. The application of econometric methods to economic theory and problems. Emphasis is placed on the validation of a model.

**ECO 5403 (ECON 525)**

Mathematical Economics: PR: ECON 203 and MATH 223. An introduction to the mathematical tools of modern economic analysis.

**ECP 5615 (ECON 551)**

Economics of Urban Areas: PR: ECON 203. An analysis of the economic problems arising from and associated with the growth of cities and suburban areas within metropolitan districts.

**ECO 6111 (ECON 601)**

Economic Analysis of the Firm: PR: Graduate Standing and ECON 501 or equivalent. Commodity price and output determination; factor price determination and functional income distribution; analysis of different types of markets.

**ECO 6115 (ECON 602)**

Managerial Economics: PR: Graduate Standing and ECON 501 or equivalent. The use of economic tools and methods of reasoning applied to a wide range of business and economic problems.

**ECO 6204 (ECON 611)**

Aggregate Economics-Income, Unemployment and Growth: PR: Graduate standing and ECON 501 or equivalent. Macroeconomic measurement, theory and policy, designed specifically for the student who possesses a limited grasp of economic analysis.

**ECO 6206 (ECON 612)**

Business Cycles and Forecasting: PR: ECON 501 or equivalent. Use of economic tools for measuring changes in aggregate economic activity, changes in production and prices, and the use of statistical techniques.

**ECO 6415 (ECON 621)**

Statistical Models for Business: PR: Graduate Standing and ECON 521 or equivalent. The theory of model analysis including validation of model assumptions through Monte Carlo analysis and advanced statistical techniques.

**ECO 6416 (ECON 622)**

Econometrics: PR: ECON 501/521 or equivalent. The mathematical formulation of economic theories and the use of statistical procedures to measure the theoretical relationships and to verify or reject the theories.

**ECO 6505 (ECON 631)**

Public Finance and Financial Policy: PR: Graduate Standing and ECON 501 or equivalent. Analysis of the fiscal role and instruments of government and their effects on the economy; taxation, debt, and fiscal policy.

**ECO 6226 (ECON 635)**

Money, Banking and Economic Activity: PR: Graduate Standing. A study of the
institutions in which the money supply is generated and the influence of monetary policy on economic stability and growth.

**ECO 6227 (ECON 636)**
**Monetary Theory and Policy:** PR: Graduate standing and a course in Money and Banking. An analysis of the fundamental theory underlying the supply of money, demand for money and effects of monetary variables of the level of economic activity.

**ECO 6715 (ECON 641)**
**Theory of International Finance and Monetary Institutions:** PR: Graduate standing. Analysis of the international money market, international equilibrium and adjustment mechanism, exchange rate variations, balance of payments, capital flow, and effects of international monetary policies.

**ECO 6705 (ECON 642)**
**International Trade:** PR: Graduate standing. An inquiry into the theory of international trade, commercial policy and economic integration.

**ECS 6015 (ECON 645)**
**Economic Development:** PR: Graduate standing. Analysis of theories and problems of growth and development with special attention to resource scarcity, population growth, and interaction of foreign trade and internal development.

**ECS 6004 (ECON 647)**
**The Economics of Central Planning:** PR: Graduate standing. An analysis of the economics of planning as applied to the economy of the Soviet Union and Soviet type centrally planned economic systems.

**ECP 6305 (ECON 655)**
**Environmental Economic Analysis:** PR: Graduate standing. An investigation of environmental problems, methods of economic analysis, policies of environmental protection and difficulties in making quantitative assessments of environmental damages.

**ECP 6205 (ECON 661)**
**Labor Economics:** PR: Graduate Standing and ECON 501 or equivalent. An investigation into the nature and function of the labor markets, with specific concern for both institutional and non-institutional imbalance.

**ECO 6305 (ECON 671)**
**History of Economic Thought:** PR: Graduate standing. The history and development of Pre-Keynesian economic doctrines with emphasis on classical and post-classical economic thought.

**ECP 6426 (ECON 681)**
**The Economics of Regulated Industries:** PR: Graduate standing. Economic, legal, and administrative concepts of regulation with emphasis on goals, tasks, phases, and procedures of regulation pertaining to transportation, electric, gas, and communicative systems.

**ECP 6405 (ECON 683)**
**Industrial Organization and Performance:** PR: Graduate standing. A study of the performance of industries representative of various types of market structures and practices, relative to price and efficiency.

**EDUCATION, ADMINISTRATION AND SUPERVISION**

**EDA 6061 (EDAD 601)**
**Organization and Administration of Schools:** PR: Rank III Certification or C.I. School organizational patterns kindergarten through junior college. Study of functions such as scheduling, staffing, community relations, design and operation of facilities, financial management.
EDA 6502 (EDAD 602) Organization and Administration of Instructional Programs: PR: Rank III Certificate or C.I. Purpose and functions of school learning centers, curricula, media, and establishment of educational priorities, review and analysis of various grouping patterns for individualizing instruction.

EDA 6232 (EDAD 603) Legal Aspects of School Operation: PR: Rank III Certificate or C.I. Study of state and federal laws affecting the operation of public schools emphasizing individual rights and responsibilities of students, faculty, and administrators.

EDS 6123 (EDAD 611) Educational Supervisory Functions: PR: Rank III Certificate or C.I. Analysis of school supervisory functions in human relations, leadership, personnel administration, and in-service education for instructional improvement.


**BUSINESS EDUCATION — DEVELOPMENTAL**

BTE 1060 (EDBE 101) Introductory Typewriting: For the student with no previous instruction in typewriting. Development of basic elements in using the typewriter as a tool of literacy and communications.

BTE 1061 (EDBE 102) Typewriting Production I: PR: EDBE 101 or equivalent. Continuation of development of skills in speed and accuracy and introduction to skill building procedures in communications production.

BTE 1062 (EDBE 103) Typewriting Production II: PR: EDBE 102 or equivalent. Expansion of communications production development, speed and accuracy.

BTE 2063 (EDBE 201) Principles of Shorthand I: PR: Concurrent enrollment in EDBE 101 or equivalent. For students with no previous instruction in shorthand. Introduction to basic theory of Gregg Shorthand, vocabulary development, and speed building.

BTE 2064 (EDBE 202) Principles of Shorthand II: PR: EDBE 102 or EDBE 201 or equivalents. A continuation in the study of shorthand theory, vocabulary development, and speed building.


BTE 3151 (EDBE 301) Shorthand Dictation: PR: EDBE 102 and EDBE 203 or equivalents. Continued development of shorthand dictation and introductory communications production.

BTE 3152 (EDBE 302) Shorthand Transcriptions: PR: EDBE 102 and EDBE 301. Gregg Shorthand dictation and refinement of communications production.

BTE 3266 (EDBE 305) Office Technology: PR: EDBE 102 or C.I. Basic operation and function of technological media in modern business offices.

BTE 6172 (EDBE 601)
Business Education Curriculum: PR: Rank III Certificate or C.I. Curriculum planning and development; objectives; innovations, problems and issues in contemporary Business programs.

BTE 6374 (EDBE 603)
Research in Typewriting Instruction: PR: Rank III Certificate or C.I. Techniques, materials, and instructional media; psychological principles, evaluation, and research related to instruction in typewriting.

BTE 6771 (EDBE 604)
Evaluation and Research in Business Education: Rank III Certificate or C.I. A study of standardized and prognostic tests; functions, construction, administration, and evaluation of measurement instruments; research techniques for business education.

BTE 6946 (EDBE 605)
Practicum-Data Processing, Office Technology: PR: Rank III Certificate or C.I. Techniques, materials, and instructional media; evaluation, and new trends of instruction with special emphasis on data processing for teachers.

BTE 6947 (EDBE 606)
Practicum-Consumer Education: PR: Rank III Certificate or C.I. Consumer competencies and methods for teaching students intelligent consumption of goods and services in the free enterprise system.

BTE 6772 (EDBE 607)
Shorthand Instructional Techniques: PR: Rank III Certificate or C.I. Techniques, materials, and instructional media; psychological principles, evaluation, and research related to instruction in shorthand.

BTE 6773 (EDBE 608)
Office Simulation Techniques: PR: Rank III Certificate or C.I. Methods of office simulation for teachers at the developmental and performance levels.

BTE 6774 (EDBE 609)
Basic Business Teaching Techniques: PR: Rank III Certificate or C.I. Techniques, materials, and instructional media; psychological principles, evaluation and research related to instruction of basic business courses in high schools.

BTE 6379 (EDBE 611)
Analysis of Instruction in Shorthand and Transcription: PR: Rank III Certificate or C.I. Techniques, materials, and instructional media; psychological principles, evaluation, and special attention to a study of research and new trends of instruction.

BTE 6370 (EDBE 612)
Analysis of Instruction in Office Technology: PR: Rank III Certificate or C.I. Techniques, materials and instructional media; psychological principles, evaluation, and special attention to a study of research and new trends of instruction.

ELEMENTARY EDUCATION — DEVELOPMENTAL

MAE 3310 (EDEL 301)
Teaching Mathematics in the Elementary School: PR: Admission to Phase II or C.I. Consideration of selected concepts; organizing for instruction, techniques and activities; class and individual diagnosis; remedial procedures.

MAE 3311 (EDEL 302)
Mathematics Programs in the Elementary School: PR: EDEL 301. Analysis of teaching arithmetic, geometry and measurement; philosophy and objectives; instructional materials; current research and new curricula.

MUE 3401 (EDEL 306)
Music in the Elementary School: Fundamental procedures for teaching elementary school music, stressing appropriate music materials and activities for different age groups; selected experiences in music.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAE 3414</td>
<td>Literature for Children</td>
<td>4</td>
<td>F,W,S,Su</td>
</tr>
<tr>
<td>RED 3012</td>
<td>Basic Foundations of Reading</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>RED 3310</td>
<td>Reading in the Elementary School</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>SCE 3310</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>EDE 3201</td>
<td>Elementary School Curriculum</td>
<td>2</td>
<td>F,W,S</td>
</tr>
<tr>
<td>SSE 3312</td>
<td>Teaching Social Science in the Elementary School</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>EDE 3411</td>
<td>Teaching and Evaluation in the Elementary School</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>EDE 3301</td>
<td>Teaching Strategies in the Elementary School</td>
<td>3</td>
<td>F,W,S</td>
</tr>
<tr>
<td>LAE 4314</td>
<td>Language Arts in the Elementary School</td>
<td>4</td>
<td>F,W,S,Su</td>
</tr>
<tr>
<td>ARE 4313</td>
<td>Art in the Elementary School</td>
<td>4</td>
<td>F,W,S,Su</td>
</tr>
<tr>
<td>RED 4519</td>
<td>Classroom Diagnosis and Treatment of Reading Difficulties</td>
<td>3</td>
<td>F,W,S,Su</td>
</tr>
<tr>
<td>SCE 4111</td>
<td>Science Programs in the Elementary School</td>
<td>3</td>
<td>F,W,S,Su</td>
</tr>
</tbody>
</table>

Literature for Children: PR: Admission to Phase II or C.I. General survey of books and materials; criteria for analysis and evaluation; types of books available considered in terms of interests, needs, and abilities of children.

Basic Foundations of Reading: PR: Admission to Phase II or C.I. Introduction to reading; principles, procedures and organization, current practices; analysis of reading materials, correlation with child development; investigation of research.

Reading in the Elementary School: PR: EDEL 311. Study of specific techniques and materials used to develop reading comprehension vocabulary and rate; organizing and directing a reading lesson; individual differences; evaluation procedures.

Teaching Science in the Elementary School: PR: Admission to Phase II or C.I. Consideration of selected themes, problems, and concepts; organizing for instruction; techniques and activities; evaluation procedures.

Elementary School Curriculum: PR: Admission to Phase III or C.I. Basic scope and sequence of the elementary school curriculum; personnel, and services; philosophical concepts; planning for instruction.

Teaching Social Science in the Elementary School: PR: Admission to Phase II or C.I. Consideration of selected themes, problems, and concepts; organizing for instruction; techniques and activities; evaluation procedures.

Teaching and Evaluation in the Elementary School: PR: EDTA 307 or C.I. Diagnosis of learning deficiencies; diagnosis of learning problems, particularly exceptional children; assessing pupil performance; determining effectiveness of instruction. Concurrent teaching laboratory experiences.

Teaching Strategies in the Elementary School: PR: EDTA 307 or C.I. Study of selected teaching strategies and teaching skills, including effective utilization of audio-visual media, individualizing instruction, pupil motivation and management. Concurrent teaching laboratory experiences.

Language Arts in the Elementary School: PR: Admission to Phase II or C.I. Content, principles, materials and techniques involved in teaching speaking, listening, writing, and spelling in the elementary school; organizing for instruction.

Art in the Elementary School: Basic principles, purposes, scope and sequence; organization for instruction; evaluation of activities; selected art experiences.

Classroom Diagnosis and Treatment of Reading Difficulties: PR: EDEL 311 or EDEL 312 or equivalent. Principles and techniques of diagnosis and remedial teaching with the disabled reader; factors related to reading problems - physiological, psychological, cultural materials for instruction.

Science Programs in the Elementary School: PR: Admission to Phase II or C.I. Overview of the instructional program in natural sciences; philosophy and objectives; special problems; instructional materials; current research and new curricula.
SSE 4113 (EDEL 409)  3 (3.0) F.W.S Su
Social Science Programs in the Elementary School: PR: Admission to Phase II or C.I. Overview of the instructional program in the social sciences; philosophy and objectives; special problems; instructional materials; current research and new curricula.

EEC 4203 (EDEL 460)  4 (4.0) F
Principles and Programming in Early Childhood Education: PR: C.I. Consideration of basic concepts, goals and principles underlying program planning; trends in research and development. Concurrent laboratory experiences.

EEC 4204 (EDEL 461)  4 (4.0) W
Curriculum in Early Childhood Education: PR: C.I. Exploration of early childhood curriculum; organizing for instruction; selection of appropriate objectives and activities in developing a balanced program. Concurrent laboratory experiences.

EEC 4303 (EDEL 462)  4 (4.0) S
Creativity in Nursery-Kindergarten Education: PR: C.I. Emphasizes using art and music activities in the early childhood education program to stimulate and develop individual creativity.

EDE 4937 (EDEL 482)  3 (3.0) F.W.S.Su

MAE 5395 (EDEL 524)  3 (3.0)
Teaching the Metric System: PR: Rank III Certificate or C.I. Linear, area, volume, mass, force, and temperature measures from the metric system will be studied in relation to teaching aids, methods, and content. (K-12).

RED 5147 (EDEL 530)  4 (4.0)
Developmental Reading: PR: Rank III Certificate or C.I. Principles, procedures, organization, and current practices in the elementary reading program.

RED 5514 (EDEL 535)  4 (4.0) F.W.S.Su
Classroom Diagnosis and Treatment of Reading Difficulties: PR: EDEL 530 or equivalent. Principles and techniques of classroom diagnosis and corrective teaching in reading. Consideration of instructional materials.

SCE 5143 (EDEL 541)  3 (3.0)
Science: A Process Approach (AAAS) as a Model program: PR: Rank II Certificate or C.I. Overview of general and special methods of science instruction; examines philosophy and materials of contemporary science programs; review curriculum development and curriculum change processes.

EDE 5541 (EDEL 542)  3 (3.0) F.W.S.Su
Individualizing instruction in the Elementary School: PR: Rank III Certificate or C.I. Study of basic philosophy, organizational patterns, techniques, materials, and activities related to individualizing instruction in the elementary school classroom.

EEC 5205 (EDEL 560)  4 (4.0) F
Programs in Early Childhood Education: PR: Rank III Certificate or C.I. Overview of the philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3, 4 and 5; current research and new curricula. Concurrent laboratory experiences.

EEC 5301 (EDEL 561)  4 (4.0) W
Organization of Instruction in Early Childhood Education: PR: Rank III Certificate or C.I. Organization in instruction and techniques in areas relating to language arts, social sciences, science, mathematics, health and physical education; problems relating to reading readiness, perception and cognition. Concurrent laboratory experiences.

ARE 5304 (EDEL 562)  4 (4.0) S
emphasis on creative experiences with music and art. Concurrent laboratory experiences.

**MUE 5611 (EDEL 565)**

3 (3.0) W, Su
Trends in Elementary School Music Education: PR: EDEL 306 or equivalent, or C.I. Advanced study of instructional strategies and materials; integration of music education experiences with classroom activities; personal musical skill development; current research and new curricula.

**EDE 6205 (EDEL 601)**

4 (4.0) W, Su
Elementary School Curriculum: PR: Rank III Certificate or C.I. Analysis of the forces which shape and contribute to the vertical and horizontal curriculum designs of elementary schools.

**EDE 6225 (EDEL 606)**

3 (3.0)
Curriculum Design in Elementary Education: PR: Rank III Certificate or C.I. Design and construction of programs to meet needs of varying levels of student populations. (May be repeated.)

**SCE 6616 (EDEL 610)**

4 (3.2) W, S, Su
Trends in Elementary School Science Education: PR: Rank III Certificate or C.I. Study of historical development and current trends; analysis of science curricula, materials, and strategies of instruction.

**MAE 6717 (EDEL 620)**

4 (4.0) F, Su
Trends in Elementary School Mathematics Education: PR: Rank III Certificate or C.I. Principles, procedures, materials and current trends in the contemporary elementary mathematics program.

**MAE 6517 (EDEL 621)**

4 (4.0) F, S, Su
Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher: PR: Rank III Certificate or C.I. The study of techniques and diagnosis and remediation of difficulties in mathematics.

**MAE 6518 (EDEL 622)**

4 (4.0) Su
Diagnosis/Remediation of Difficulties in Mathematics for the Clinician: PR: EDEL 621 or C.I. Advanced studies in the techniques of diagnosis and remediation of difficulties in mathematics.

**MAE 6549 (EDEL 623)**

4 (4.0)
Practicum in Diagnosis and Remediation of Difficulties in Mathematics, K-12: PR: or CR: EDEL 621; CR, EDEL 622. Supervised diagnostic and remedial instruction with individual children; selection of instructional materials and techniques.

**RED 6116 (EDEL 630)**

4 (4.0) F, Su
Trends in Reading Education: PR: Rank III Certificate or C.I. Analysis of historical development and current trends management systems, implementation of a schoolwide diagnostic-prescriptive program, instructional strategies.

**RED 6515 (EDEL 632)**

4 (4.0)
Corrective Reading for Classroom Teachers: PR: EDEL 535 or equivalent. A practicum for classroom teachers with emphasis on group diagnostic reading tests and classroom corrective techniques.

**RED 6516 (EDEL 633)**

4 (4.0)
Corrective Reading for Classroom Teachers II: PR: EDEL 632 or equivalent. A continuation of EDEL 632.

**RED 6546 (EDEL 635)**

3 (3.0)
Diagnosis of Difficulties in Reading: PR: EDEL 535 or equivalent. Administration and interpretation of individual tests. Consideration of physical, psychological and environmental factors contributing to reading difficulties.

**RED 6805 (EDEL 636)**

4 (4.0)
Diagnostic Reading Practicum: PR: EDEL 635 or equivalent. Evaluation of reading abilities and difficulties of children in the reading laboratory of the University. Preparation of individual case reports.
RED 6835 (EDEL 637) 4 (4.0)
Remedial Reading Practicum: PR: or CR: EDEL 636. Supervised remedial instruction with individual children. Selection of instructional materials and techniques preparation of case progress reports; parent interviews.

LAE 6616 (EDEL 640) 4 (4.0) F,S,Su

LAE 6714 (EDEL 641) 4 (4.0)
Investigation in Children’s Literature: PR: Rank III Certificate or C.I. Analysis of the various approached available for learning through the utilization of children’s literature; literature analysis and evaluation; storytelling skill development; visual and reference materials.

SSE 6617 (EDEL 650) 4 (4.0) F,W,Su
Trends in Elementary School Social Studies Education: PR: Rank III Certificate or C.I. Analysis of historical development and current trends, strategies for inquiry instruction; consideration of intellectual, social, and personal dimensions of social studies.

EEC 6932 (EDEL 681) 3 (3.0)
Seminar in Early Childhood Education: PR: Rank III Certificate or C.I. Study and evaluation of research applicable to the design and construction of a curriculum for 3,4 and 5 year old children.

EXCEPTIONAL CHILD EDUCATION

EEX 4010 (EDEX401) 4 (4.0) F,S
Introduction to Exceptional Children: PR: C.I. An overview of educational programs, teaching procedures and educational materials necessary to provide for the needs of exceptional students.

EEX 4141 (EDEX 402) 4 (4.0) W,Su
Oral Communication Disabilities of Exceptional Children: PR: C.I. Identification and remediation procedures of communication disabilities, including the areas of speech, hearing, and language disorders.

EMR 4011 (EDEX 403) 4 (4.0) W,Su
Mental Retardation: PR: C.I. An orientation to the meaning, the prevalence, the courses, and educational provisions for the mentally retarded child.

EEX 4221 (EDEX 404) 4 (4.0) W,Su
Dimensions for Psycho-educational Appraisal: PR: C.I. Educational policies and procedures aimed at identification of exceptional children in the public schools; evaluation procedures for individual children.

EMR 4360 (EDEX 431) 3 (3.0) F
Teaching Mentally Retarded Students: PR: C.I. Organizing for instruction: present day and emerging diagnostic and prescriptive teaching practices.

EMR 4211 (EDEX 432) 3 (3.0) W
Curriculum and the Educable Mentally Retarded Child: PR: C.I. Curriculum content for the learning and motivational characteristics of the educable mentally retarded child.

EMR 4221 (EDEX 433) 3 (3.0) W
Curriculum and the Trainable Mentally Retarded Child: PR: C.I. Curriculum content for the learning and motivational characteristics of the trainable mentally retarded child.

EEX 5051 (EDEX 501) 4 (4.0) F,S,Su
Exceptional Children in the Schools: PR: Senior Standing or C.I. Characteristics,
development patterns, educational problems, and appropriate educational programs for the exceptional children in schools.

**EEX 5105 (EDEX 502)**  
4 (4,0) W,Su  
Educational Implications for the Speech and Language Disorders of Exceptional Children: PR: Rank III Certificate or C.I. Identification, evaluation, interpretation, and planning appropriate learning experiences to aid exceptional children with speech, hearing, and language disorders.

**EMR 5051 (EDEX 503)**  
4 (4,0) S  
Fundamental Concepts of Mental Retardation: PR: Rank III Certificate or C.I. Characteristics, and symptom groupings, diagnostic procedures, learning characteristics, and educational treatment procedures of the mentally retarded.

**EEX 5215 (EDEX 504)**  
4 (4,0) W,Su  
Psycho-educational Appraisal of Exceptional Children: PR: Rank III Certificate or C.I. Selection of performance objectives, diagnostic measures, prescriptive teaching programs, and progress evaluation procedures for individualizing instruction.

**EMR 5362 (EDEX 531)**  
3 (3,0)  
Classroom Organization for Teaching the Mentally Retarded: PR: Rank III Certificate, EDEX 514, or C.I. Special class organization, scheduling, utilizing materials, equipment; analysis of instructional procedures for teaching mentally retarded.

**EMR 5218 (EDEX 532)**  
3 (3,0)  
Curriculum Planning Procedures for the Educable Mentally Retarded: PR: Rank III Certificate or C.I. Appropriate curriculum experiences and adjustments; media use; develop prevocational skills of educable mentally retarded children.

**EMR 5225 (EDEX 533)**  
3 (3,0)  
Curriculum Planning Procedures for the Trainable Mentally Retarded: PR: Rank III Certificate or C.I. Curriculum experiences, media use, prevocational skills development for development levels of trainable mentally retarded children.

**EMR 6261 (EDEX 611)**  
3 (3,0)  
Homemaking and Social Learning Skills for the Mentally Retarded: PR: Rank III Certificate or C.I. Personal development and management in clothing maintenance and repair, cooking, the use of hand tools, and homemaking tasks.

**ELD 6051 (EDEX 621)**  
3 (3,0) F,Su  
Theories of Learning Disabilities of School Children: PR: Rank III Certificate or C.I. An introduction to etiology of learning disorders, with emphasis on environmental deprivation, sensory development, and other impairment.

**ELD 6114 (EDEX 622)**  
3 (3,0) F,W,Su  
Instructional Diagnosis of the Learning Disabled Child: PR: EDEX 621. Evaluation techniques for diagnosing learning disabilities related to development in the basic school skills areas.

**ELD 6235 (EDEX 623)**  
3 (3,0) S  

**ELD 6211 (EDEX 624)**  
3 (3,0) S,Su  
Behavior Management Techniques with Exceptional Children: PR: Rank III Certificate or C.I. Study of pupil management techniques, including group and individual procedures, for modifying the learning behavior of exceptional pupils.

**EED 6071 (EDEX 641)**  
4 (4,0) F,Su  
Behavior Disorders in Schools: PR: Rank III Certificate or C.I. Assessment/analysis of behavior disorders, cause and effects, identification, classroom management, classroom techniques and activities, planning.

**EED 6215 (EDEX 642)**  
4 (4,0) W,Su  
Development of a Personalized Program for Children with Behavior Disorders: PR: Rank III Certificate or C.I. Study of various approaches to use in teaching children with
behavior disorders, including precision teaching, behavior management techniques, and interpersonal communications skills.

**EED 6247 (EDEX 643)**
4 (4,0) S, Su
**Educational Programming for Children with Behavior Disorders:** PR: Rank III Certificate or C.I. A study of existing models and theories of educational programs for children with behavior disorders.

**EDUCATIONAL — GUIDANCE**

**EGC 5005 (EDGU 511)**
4
**Introduction to Guidance in Schools:** PR: Completion of Phase II of Educ. Prof. Prep. or Rank III or C.I. A basic course presenting an overview of the philosophy, organization, administration and operation of guidance and pupil personnel services in the schools.

**EGC 6317 (EDGU 612)**
4
**Vocational and Career Development Procedures:** PR: Rank III Certificate. Review of the forces which affect career choice and shape personal development. Emphasis on vocational counseling, career education, and parent-student-school interrelationships in making decisions.

**EGC 6505 (EDGU 613)**
4
**Group Procedures in School Guidance Counseling:** PR: Rank III Certificate, EDGU 511 or EDGU 615, or C.I. Nature, theory, process of group counseling including study of dynamics related to change in values and behavior of children and adolescents; class demonstration and practice.

**EGC 6446 (EDEX 614)**
5
**Counseling Practicum in Schools:** PR: Rank III Certificate, EDGU 511, 613, 615, or C.I. Supervised counseling emphasizing competence in (1) individual counseling; (2) working with groups; (3) tests in educational-vocational-personal counseling.

**EGC 6435 (EDGU 615)**
4
**Theories and Techniques of Individual School Counseling:** PR: EDGU 511 or C.I. Major theories and approaches to school counseling, correlating them with counterpart theories of personality and learning.

**EGC 6235 (EDGU 620)**
5 F,W,S,Su
**Procedures for School Group Guidance Testing:** PR: EDTA 612 or C.I. Survey of various educational and psychological objective instruments used in schools to measure achievement, aptitude, interests, ability. Emphasis on administration and score interpretation.

**LIBRARY SCIENCE**

**LIS 3016 (EDLS 301)**
4 (4,0) F
**Introduction to Media Services:** Role and scope of media center. Major concepts, standards, trends, and media specialist functions emphasized.

**LIS 3412 (EDLS 321)**
4 (4,0)
**Media Center Operation:** PR: C.I. Major functions including acquisition, processing, circulation, file organization, reserve collections, maintenance, and inventory of materials and equipment.

**LIS 3003 (EDLS 380)**
3 (3,0) F,W,S
**Library Resources and Materials:** Use of the library, basic reference material, library services and research methods.

**LIS 4422 (EDLS 421)**
4 (4,0)
**Principles of Media Center Administration:** Principles of administration applied to development of resources and services; including planning, leadership, decision-making, personnel and financial management, and evaluation. Lab TBA.

**LIS 4453 (EDLS 425)**
4 (4,0)
**School Media Services:** PR: C.I. Planning activities and programs to assist teachers and student in utilizing the Media Center. Includes skills development, R/L/V guidance, promotion and in-service techniques. Lab TBA.
LIS 4731 (EDLS 426) 4 (4,0)
Organization of Media and Information: PR: C.I. Principles of informational science and bibliography. Methods of organizing print and non-print media, with instruction in cataloging and classification using standard bibliographic tools.

LIS 4540 (EDLS 431) 4 (4,0)
Interaction Techniques in Media Services: PR: C.I. Interpersonal skills and communication processes applied to working with administrators, teachers, parents, and students in the media program.

LIS 4510 (EDLS 432) 4 (4,0)

LIS 4601 (EDLS 441) 4 (4,0)
Reference Sources and Services: PR: C.I. Development of skills in locating information and providing reference services.

LIS 4428 (EDLS 451) 4 (4,0)

LIS 4310 (EDLS 452) 4 (4,0)

LIS 5453 (EDLS 521) 4 (4,0)

LIS 5545 (EDLS 531) 4 (4,0)

LIS 5518 (EDLS 532) 4 (4,0)

LIS 5661 (EDLS 541) 4 (4,0)

LIS 5508 (EDLS 551) 4 (4,0)
Instructional Technology and Curriculum: PR: EDLS 451. Use and selection of instructional materials as they apply to the curriculum in elementary and secondary schools.

LIS 6509 (EDLS 511) 4 (4,0)

LIS 6608 (EDLS 641) 4 (4,0)
Reference Sources: PR: EDLS 441. Selection, evaluation and use of advanced and specialized reference materials in various subject fields.

MUSIC EDUCATION

MUE 4314 (EDME 401) 2 F
Music Education Instruction in Schools: PR: EDTA 307 or C.I. Organization and administration of instruction of the comprehensive music education program, K-12;
evaluation procedures and materials; concurrent laboratory experiences, consideration of vocal and instrumental program. LAB TBA.

MUE 4330 (EDME 402)  2 (2,0) W  
Elementary School Music Instructional Analysis: PR: EDTA 307, EDME 401 or C.I. Instructional planning, techniques and materials in elementary school classrooms; sources of information; interrelationships with curriculum.

MUE 4350 (EDME 403)  2 (2,0) S  
Secondary School Music Instructional Analysis: PR: EDTA 307, EDME 401, or C.I. Instructional planning, techniques, and materials in middle, junior, and senior high school classrooms; consideration of general music education program.

MUE 6080 (EDME 601)  3 (3,0)  
Foundations of Music Education: PR: Rank III Certificate or C.I. Examination of historical, philosophical and psychological foundations of Music Education.

MUE 6610 (EDME 602)  3 (3,0)  
Current Trends in Elementary School Music: PR: Rank III Certificate or C.I. Analysis of current materials, new programs and teaching techniques in elementary school music, emphasis on practical applications.

MUE 6630 (EDME 603)  3 (3,0)  

MUE 6938 (EDME 604)  3 (3,0)  
Problems in Music Education: PR: Rank III Certificate or C.I. A seminar approach for developing solutions to contemporary problems in music education. Current readings will be included.

MUE 6370 (EDME 610)  3 (3,0)  
Teaching Musicianship: PR: C.I. Materials and procedures in presenting aural and visual aspects of music; evaluation procedures.

PHYSICAL EDUCATION — DEVELOPMENTAL

PET 3420 (EDPE 301)  3 (3,0)  
Physical Education and the Total School Program: PR: EDTA 307 and either EDTA 211 or 312. Analysis of the teaching of Physical Education as it relates to the functions of the total school program, including a component in instructional media.

PEO 3011C (EDPE 323)  2 (1,1) F,W,S,Su  
Instructional Analysis in Team Sports: PR: Sophomore standing. Analysis of neuromuscular performances and optimal approach to specific learning patterns in team sports.

PEO 3341C (EDPE 324)  2 (1,1) F,W,S,Su  
Instructional Analysis in Tennis: PR: Sophomore standing. Mechanical analysis of neuromuscular performances and optimal approach to specific motor learning patterns.

PEQ 3101C (EDPE 325)  2 (1,1) F,W,S,Su  
Instructional Analysis in Aquatics: PR: Sophomore standing. Mechanical analysis of neuromuscular performances and optimal approach to specific motor learning patterns.

PEP 3201C (EDPE 326)  2 (1,1) F,S  
Instructional Analysis in Gymnastics and Tumbling: PR: Sophomore standing. Mechanical analysis of neuromuscular performances and optimal approach to specific motor learning patterns.

PEO 3121C (EDPE 327)  2 (1,1) F,W  
Instructional Analysis in Golf: PR: Sophomore standing. Mechanical analysis of neuromuscular performances and optimal approach to specific learning patterns.
PEP 3421C (EDPE 328)  2 (1, 1) F, S
Instructional Analysis in Wrestling (M): PR: Sophomore standing. Mechanical analysis of neuromuscular performances and optimal approach to specific learning patterns.

DAA 3700 (EDPE 329)  2 (1, 1) F, S
Choreography of Contemporary Dance (W): PR: Sophomore standing. Dance production as an art form.

DAE 3301 (EDPE 330)  2 (1, 1) F, W, S, Su
Instructional Analysis of Rhythms: PR: Sophomore standing. Analysis of rhythm and rhythmic activities as they relate to teaching physical education.

PET 3453 (EDPE 350)  3 (2, 1) F, W, S, Su

PET 3461C (EDPE 351)  3 (3, 0) F, W, S, Su
Teaching Physical Education in the Elementary School: PR: EDTA 307 and either EDTA 211 or 312. Organization, practice and conduct of elementary school physical education with emphasis on teaching methods.

PET 3450C (EDPE 354)  3 (3, 0) F, S
Physical Education Instructional Analysis: PR: EDTA 307 and either EDTA 211 or 312. Study of course objectives for the high school curriculum and survey of methods and materials having special application for teaching Physical Education.

LEI 3433C (EDPE 360)  3 (2, 1) F, W, S, Su
School and Community Recreation: PR: Admission to Phase II or C.I. Knowledge and skills of after school activity and summer recreational programs.

PET 4340C (EDPE 410)  3 (2, 2) F, W, S, Su

HLP 4460 (EDPE 415)  3 (2, 1) F, W, S, Su
Teaching Elementary School Health and Physical Education: PR: Admission to Phase II or C.I. Observation, organization, practice, and conduct of health and physical education activities in the elementary school.
PET 4370C (EDPE 421) 4 (2,2) F,W,S,S
Exercise Physiology — Cardiovascular: PR: ZOOL 324. A circulatory study of man’s homostatic regulation during environmental stress. (Includes lecture and laboratory.

PET 4371C (EDPE 422) 4 (2,2) F,W,S,S
Exercise Physiology — Respiratory: PR: ZOOL 324 and EDPE 421. A study of metabolic costs and respiratory adjustment to exercise.

PET 4230C (EDPE 430) 4 (2,3) F,S,S
Human Performance Learning: PR: EDTA 312 or equivalent. Theories of movement and factors influencing the learning of gross and fine motor skills. (Includes lecture and laboratory.)

PET 4620C (EDPE 440) 3 (2,1) F,S,S
Rehabilitation Training Techniques: PR: EDPE 410. Recognition and rehabilitation of sports injuries, including first aid.

PET 4640 (EDPE 441) 3 (2,1) Su
Adapted Physical Education: PR: EDPE 410 and EDPE 422. Principles and methods for adapting physical education activities and programs for atypical participants. Nature of typical specific disabilities.

PET 4410 (EDPE 450) 3 (3,0) F,W,S,S
Organization and Administration of Physical Education: PR: EDSE 380 or EDEL 318 Administering and organizing for instruction of the physical education class and the total school physical education program.

PET 4144 (EDPE 455) 3 (3,0) W,Su

PET 4501C (EDPE 482) 3 (3,0) W,Su
Measurement and Evaluation in Physical Education: PR: Jr. standing and completion of Phase I. Techniques of Measurement and evaluation in Physical Education.

PET 5149 (EDPE 555) 3 (3,0)
Professional Coaching Problems: PR: Rank III Certificate or C.I. A seminar approach to problems and methods of coaching, including analysis of various philosophies.

PET 6165 (EDPE 601) 3 (3,0)
Philosophical Foundations of Physical Education: PR: Rank III Certificate or C.I. Analysis of the forces and events leading to the development of current concepts in physical education.

PET 6146 (EDPE 602) 3 (3,0)

PET 6425 (EDPE 603) 3 (3,0)
Organization and Design of Physical Education Programs: PR: Rank III Certificate or C.I. Study of physical education and its existing organization. Emphasis on ethics, values, principles and issues.

PET 6415 (EDPE 604) 3 (3,0)
Administration in Physical Education: PR: Rank III Certificate or C.I. Study of current problems in the administration of school physical education programs.

PET 6378C (EDPE 621) 4 (3,2) Su
Physiology of Exercise — Environmental: PR: Rank III Certificate or C.I. A study of physiological adaptation resulting from prescribed physical activity programs.

DAA 6050 (EDPE 624) 3 (2,1)
Rhythmics: PR: Rank III Certificate or C.I. Instructional analysis in classical and modern rhythms.

PET 6235C (EDPE 631) 4 (3,2) Su
Perceptual Motor Development: PR: EDTA 614 or C.I. Study of the relationship between perceptual motor development and learning. Special attention is given to the effects on academic achievement and reading.

School Recreation: PR: Rank III Certificate or C.I. A study of recreational programs related to the public schools.

Kinesiologic Analysis of Individual Activities: PR: Rank III Certificate or C.I. Analytical techniques of kinesiology and their methods of application to individual motor activities.

Kinesiologic Analysis of Team Activities: PR: Rank III Certificate or C.I. Analytical techniques of kinesiology and their methods of application to team motor activities.


PROFESSIONAL LABORATORY — APPLICATION

EDE 3943 (EDPL 320) 3 (0.14) F,W,S
Elementary School Student Teaching — Block A: PR: EDTA 312 and EDTA 307. Junior year student teaching in an elementary school under the supervision of a certified classroom teacher.

EDE 3943 (EDPL 321) 3 (0.14) F,W,S
Elementary School Student Teaching — Block B: PR: EDPL 320. Junior year student teaching in an elementary school under the supervision of a certified classroom teacher.

ESE 3940 (EDPL 330) 3 (0.14) F,W,S

EDG 4938 (EDPL 401) 3 (3.0) F,W,S
Student Teaching Seminar: PR: Admission to Phase III. Seminar taken concurrently with student teaching exploring class management, aspects of professional and personal development, and current school problems and possible solutions.

EDE 4943 (EDPL 421) 0 (0.30) F,W,S
Elementary School Student Teaching — Block C: PR: EDPL 321. Senior year student teaching in an elementary school under the supervision of a certified classroom teacher.

ARE 4944 (EDPL 430) 9 (0.30) F,W,S
Secondary School Student Teaching - Block C: PR: EDPL 330. Senior year student teaching in a secondary school under the direction of a certified classroom teacher.

EDG 4941 (EDPL 450) 2-12 (0.2-12)
Direct Field Experience: PR: Approval of Professional Laboratory Chairman. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor.

EEX 5863 (EDPL 551) 1-12 (0.1-12) F,W,S
Supervised Teaching Practicum with Exceptional Children: PR: Bachelor’s degree,
approved program, and C.I. Supervised observation and teaching under the direction of a properly certified exceptional child teacher.

EDS 5356 (EDPL 558)  
4 (3,1) F,W,S  
Supervision of Professional Laboratory Experiences: PR: C.I. Study of the undergraduate professional laboratory experiences program with emphasis on the role and responsibilities of the Teacher Education Associate or Supervising Teacher.

EDG 6940 (EDPL 650)  
2-12 (0.2-12)  
Internship: PR: Approval of Professional Laboratory Chairman. Internship in an appropriate educational setting under the direction of a qualified supervisor.

EDG 6691 (EDPL 651)  
4 (4.0)  
Research Utilizing Problem Solving: PR: Rank III Certificate or C.I. The identification and diagnosis of classroom and/or school building problems. Action plans are formulated to resolve these problems and to evaluate action taken.

SECONDARY EDUCATION — DEVELOPMENTAL

EES 3321 (EDSE 301)  
4 (3,3) F,W,S  

ESE 3322 (EDSE 302)  
4 (3,3) F,W,S  

ESE 3011 (EDSE 303)  
3 (3,0) F,W,S  

SED 3335 (EDSE 310)  
4 (3,2)  
Speech Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of instructional programs in speech; objectives, materials, techniques, organization for instruction, evaluation procedures, current research.

FLE 3063 (EDSE 320)  
3 (3,1)  
Foreign Language as Human Behavior: PR: or CR: ENG371 or C.I. Nature of language, objectives of foreign language learning and introduction to teaching basic skills. One hour laboratory required each week.

FLE 3333 (EDSE 321)  
4 (3,2)  
Foreign Language Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of course objectives for the high school curriculum and survey of methods and materials having special application for teaching foreign language.

BTE 3391 (EDSE 330)  
4 (3,2)  

LAE 3335 (EDSE 340)  
4 (3,2)  
English Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of course objectives for the high school curriculum and survey of methods and materials which have special application for teaching English.

MAE 3330 (EDSE 350)  
4 (3,2)  
Mathematics Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of course objectives for the high school curriculum and survey of methods and materials which have special application for teaching mathematics.

SCE 3330 (EDSE 360)  
4 (3,2)  
Science Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of course objectives for the high school curriculum and survey of methods and materials which have special application for teaching science.

SSE 3333 (EDSE 370)  
4 (3,2)  
Social Science Instructional Analysis: PR: EDTA 312 and EDTA 307. Study of instructional programs in Social Sciences; objectives; materials; techniques; organization of instruction; evaluation procedures; current research.
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
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<tbody>
<tr>
<td>FLE 4380 (EDSE 421)</td>
<td>Oral Teaching of Foreign Languages: PR: EDPL 330 or C.I. Audio-lingually-based demonstration class. Practice in linguistic methods. One hour laboratory required each week.</td>
<td>3 (3,1)</td>
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<tr>
<td>BTE 4392 (EDSE 431)</td>
<td>Business Instructional Analysis II: PR: EDTA 312 and EDTA 307. Techniques, materials, and instructional media; psychological principles, evaluation and current trends in shorthand and related instruction.</td>
<td>3 (3,0)</td>
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<tr>
<td>BTE 4393 (EDSE 432)</td>
<td>Business Instructional Analysis III: PR: EDTA 312 and EDTA 307. Techniques, materials, and instructional media; psychological principles, evaluation, and current trends in accounting and basic business instruction.</td>
<td>3 (3,0)</td>
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<tr>
<td>LAE 4342 (EDSE 440)</td>
<td>Teaching Language and Composition: PR: EDTA 312 and EDTA 307. Techniques and methods in teaching of dialects, semantics, the various grammars. A survey of composition and rhetorical methods of selected authors.</td>
<td>3 (3,0)</td>
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<tr>
<td>LAE 4464 (EDSE 441)</td>
<td>Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the uses of literature in the development of young people.</td>
<td>3 (3,0)</td>
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<tr>
<td>RED 4333 (EDSE 422)</td>
<td>Teaching Reading in the Content Areas: PR: Senior standing or C.I. Study of techniques and materials to develop reading comprehension, vocabulary, rate and study skills of secondary students in content areas; diagnosis; evaluation.</td>
<td>3 (3,0)</td>
<td>F,W,S,Su</td>
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<tr>
<td>MAE 4636C (EDSE 453)</td>
<td>Mathematics Laboratory Methods: PR: EDTA 312 and EDTA 307. Mathematics topics with special applications in classroom laboratory situations.</td>
<td>3 (3,0)</td>
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<tr>
<td>SCE 4374 (EDSE 461)</td>
<td>Science Laboratory Teaching: PR: EDPL 330 or C.I. Practices and procedures for managing science laboratories in contemporary school science programs.</td>
<td>3 (1,2)</td>
<td>W</td>
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<tr>
<td>SSE 4633 (EDSE 471)</td>
<td>Trends in Secondary School Social Science: PR: Senior standing. Identification, development and evaluation of major social science concepts as they relate to contemporary school programs.</td>
<td>3 (3,0)</td>
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<tr>
<td>EDM 5231 (EDSE 501)</td>
<td>Nature and Theory of the Middle School Curriculum: PR: Rank III Certificate or C.I. Philosophical constructs, characteristics of transescent youths, and organizational patterns in Middle School operation.</td>
<td>4 (4,0)</td>
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<tr>
<td>EDM 5005 (EDSE 502)</td>
<td>Middle School in Action: PR: Rank III Certificate or C.I. Supervised experiences designed to assist the development of individual competencies necessary of the Middle School educator.</td>
<td>4 (4,0)</td>
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<tr>
<td>ESE 5214 (EDSE 504)</td>
<td>Secondary School Curriculum Improvement: PR: Rank III Certificate or C.I. Secondary School self-studies for curriculum projects, accreditation reports, or staff development.</td>
<td>4 (4,0)</td>
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<tr>
<td>ESE 5335 (EDSE 520)</td>
<td>Teaching the Non-English Student: PR: EDSE 320 or C.I. Techniques for bilingual and non-linguistic modes of instruction in a variety of curriculum areas and in English as a second language.</td>
<td>4 (4,0)</td>
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<tr>
<td>EME 5202 (EDSE 541)</td>
<td>Media and Methods in Teaching: PR: Rank III Certificate or C.I. Practicum in the use of various media in the classroom with emphasis on student film making and production of media.</td>
<td>4 (2,2)</td>
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</table>
MAE 5125 (EDSE 550) 3 (3,0)
Intermediate School Mathematics: PR: Rank III Certificate or C.I. Diagnosis and remediation of learning difficulties in mathematics and selected individualized learning activity packages on mathematics topics for middle and junior high school mathematics teachers.

MAE 5637 (EDSE 553) 3 (3,0)
Laboratory Programs in Mathematics: PR: Rank III Certificate or C.I. Design, organization and development of special materials and projects for mathematics independent study.

SCE 5238 (EDSE 561) 3 (3,0)
Inquiry in the Sciences: PR: Rank III Certificate or C.I. The techniques in teaching science by inquiry in the secondary school with the opportunity to participate in and develop inquiry lessons.

BSC 5815 (EDSE 562) 3 (3,0)

SSE 5324 (EDSE 570) 3 (3,0)
Intermediate School Social Science: PR: Rank III Certificate or C.I. Identification, development and evaluation of major social science concepts, new materials and teaching strategies related to Middle and Junior High School programs.

SSE 5334 (EDSE 571) 3 (3,0)
Inquiry in the Social Studies: PR: Rank III Certificate or C.I. An in-depth development of the role of inquiry in the new social studies with opportunity both to participate in and to develop inquiry episodes.

ESE 6218 (EDSE 600) 3 (3,0) F
Curriculum Writing: PR: Rank III Certificate or C.I. Goal analysis, task analysis, needs assessment and writing performance objectives as they apply to developing courses of study.

ESE 6217 (EDSE 602) 3 (3,0)
Patterns of Curriculum and Instruction: PR: Rank III Certificate or C.I. An analysis of exemplary secondary school programs and instructional procedures.

ESE 6935 (EDSE 604) 3 (3,0)

ESE 6325 (EDSE 611) 4 (4,0) S

FLE 6665 (EDSE 621) 3 (3,0)

FLE 6795 (EDSE 622) 3 (3,0)

LAE 6637 (EDSE 641) 3 (3,0)

RED 6236 (EDSE 642) 3 (3,0)
Reading Guidance for Adolescents: PR: Rank III Certificate or C.I. Review of literary works appropriate for young people to provide insight into psychological problems common to teenagers.
RED 6335 *(EDSE 643)*  3 (3.0) F,W,S,Su  
**Reading in the Content Areas:** PR: Rank III Certificate or C.I. Identification and evaluation of reading skills, diagnosis of reading problems, and development of methods and materials to increase student reading performance.

MAE 6135 *(EDSE 651)*  3 (3.0)  
**Topics in Secondary School Mathematics:** PR: Rank III Certificate or C.I. Major concepts in modern secondary school programs and selected individualized learning activity packages on mathematics topics for secondary school mathematics teachers.

MAE 6899 *(EDSE 652)*  3 (3.0)  
**Seminar in Mathematics Teaching:** PR: Rank III Certificate or C.I. A review of prominent research and the writings of selected authors in mathematics education.

SCE 6125 *(EDSE 660)*  3 (2.1)  
**Intermediate School Science Programs:** PR: Rank III Certificate or C.I. Basic concepts, philosophies and formats of modern middle and junior high school science programs.

SCE 6239 *(EDSE 662)*  3 (3.0)  
**Laboratory Programs in Science Education:** PR: Rank III Certificate or C.I. Design, organizations and development of special materials and projects for science independent study centers.

SSE 6384L *(EDSE 671)*  3 (3.0)  
**Laboratory Programs in the Social Sciences:** PR: EDSE 571 or C.I. Design organization and development of special materials related to selected conceptual specializations.

SSE 6636 *(EDSE 672)*  3 (3.0)  
**Contemporary Social Science Education:** PR: Rank III Certificate or C.I. A survey of recent developments and contemporary programs in all areas of the social sciences.

**TEACHING ANALYSIS**

EDF 2116 *(EDTA 211)*  4 (2.2) F,W,S,Su  
**Classroom Development and Learning:** PR: One psychology course or C.I. Interdisciplinary approach focusing on relationship of classroom activities to principles of development and learning.

EDF 3603 *(EDTA 307)*  4 (2.2) F,W,S,Su  
**Teaching Analysis:** Initial requirement; an opportunity to examine and participate in general and specific dimensions of teaching with socio-economics factors emphasized. EDTA 312 recommended concurrently.

EDF 3255 *(EDTA 312)*  4 (2.2) F,W,S,Su  
**Classroom Management and Learning:** PR: One psychology course of C.I. Analysis of techniques and skills for effective classroom management and discipline.

EDG 3032 *(EDTA 313)*  4 (2.2) F,W,S,Su  
**Humanistic Aspects of School Programs:** PR: Successful completion of Phase I or C.I. Study of General Applications of the Humanistic viewpoint to school programs.

EDF 4003 *(EDTA 480)*  3 (3.0) F,W,S,Su  
**Overview of Education:** Study of public education in the United States focusing on the development of structure and process in the educational enterprise.

EDG 4041 *(EDTA 481)*  3 (3.0) F,W,S,Su  

EDG 4936 *(EDTA 490)*  2 (2.0) F,W,S,Su  
**Senior Seminar: Education in Human Affairs:** Provides an overview of basic objectives, strategies, and techniques in education: This course, primarily intended for
the senior student, is offered as one of the advanced Environmental Studies Seminars. Not open to the student enrolled in the College of Education.

EDF 6401 (EDTA 602) 3 (3.0) F,S,Su

EDF 6608 (EDTA 611) 3 (3.0) W,Su

EDF 6432 (EDTA 612) 3 (3.0) F,W,S,Su
Measurement and Evaluation in Education: PR: EDTA 695, Rank III Certificate or C.I. Rationale and construction of evaluative instruments, including classroom tests. Analysis of standardized and non-standardized tests in the classroom.

EDF 6258 (EDTA 613) 3 (3.0) F,W,S,Su

EDF 6120 (EDTA 614) 3 (3.0) F,S,Su

EDF 6257 (EDTA 615) 3 (3.0) W,Su
Analysis of Classroom Teaching: PR: EDTA 695, or Rank III Certificate or C.I. Analyses of verbal and non-verbal behaviors of teachers and their effect upon classroom instruction and learning.

EDG 6337 (EDTA 616) 3 (3.0) F,S,Su
Techniques of Game Use in Education: PR: Rank III Certificate or C.I. Analysis, development, and use of educational games as an approach to classroom teaching.

EDF 6136 (EDTA 617) 3 (3.0) F,S,Su
Adolescent Development and the Schools: PR: Rank III Certificate or C.I. Recent research in human development in adolescence with special emphasis upon research of interest to secondary school teachers.

EDF 6557 (EDTA 618) 3 (3.0) F,W,Su
Philosophical Foundations of Classroom Learning: PR: EDTA 695, or Rank III Certificate or C.I. A systematic approach to the philosophical bases of learning and the effect such philosophies have on school programs and curriculum.

EDF 6520 (EDTA 619) 3 (3.0) W,Su
History of Education: PR: Graduate Standing Evolution of education practices from the Greeks to the moderns, including both Eastern and Western cultural variables.

EDUCATION — VISUAL ARTS

ARE 4344 (EDVA 402) 3 (3.0)
Secondary School Art Instructional Analysis: PR: EDTA 312 and EDTA 307 or C.I. Methods and curriculum materials for teaching Visual Arts in the secondary schools.

ARE 4643 (EDVA 404) 3 (3.0)
Continuing Art Progress in Schools: PR: EDVA 401 and EDVA 402 or C.I. Programs and innovations for visual arts in the schools.

ARE 4445 (EDVA 405) 3 (3.0)
School Found Arts: PR: EDVA 431 and EDVA 432 or C.I. Appropriate materials for instruction in public schools will be examined and utilized.

254
ARE 4440 (EDVA 431) 4 (4,0) F
Two-Dimensional Instructional Materials: PR: EDEL 406 or EDVA 402 or C.I. Application of two-dimensional materials to appropriate levels of instruction; chalk, ink, water color, crayon, tempera, acrylics, paper, fiber, and oils. Lab TBA.

ARE 4443 (EDVA 432) 4 (4,0) W
Three-Dimensional Instructional Materials: PR: EDEL 406 or EDVA 402 or C.I. Application of three-dimensional materials to appropriate levels of instruction: wood, paper, plaster, stone, clay, wax, fiber, metal, and synthetics. Lab. TBA.

ARE 4441 (EDVA 433) 4 (4,0) S
Graphic Instructional Materials: PR: EDEL 406 or EDVA 402 or C.I. Application of graphic materials to appropriate level of instruction; direct and indirect basic processes of reproduction of mono and multi-printing. Lab. TBA.


ARE 5444 (EDVA 503) 3 (3,0)

ARE 5648 (EDVA 504) 3 (3,0)
Contemporary Visual Arts Education: PR: EDVA 401 and EDVA 402 or C.I. A study of current programs and innovations in public school Visual Arts Programs.

ARE 5358 (EDVA 505) 3 (3,0)
Found Arts: PR: EDVA 431 and EDVA 402 or C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARE 6446 (EDVA 601) 3 (3,0)
Two-Dimensional Instructional Materials: PR: EDVA 401, EDVA 402, and EDVA 431, or C.I. Application of two-dimensional materials to appropriate levels of instruction: chalk, ink, water color, crayon, tempera, acrylics, paper, fiber, and oils.

ARE 6447 (EDVA 602) 3 (3,0)
Three-Dimensional Instructional Materials: PR: EDVA 401, EDVA 402, and EDVA 432, or C.I. Application of three-dimensional materials to appropriate levels of instruction: wood, paper, plaster, stone, clay, wax, fiber, metal, and synthetics.

ARE 6449 (EDVA 603) 3 (3,0)
Graphic Instructional Materials: PR: EDVA 401, EDVA 402, and EDVA 433, or C.I. Application of graphic materials to appropriate level of instruction: direct and indirect basic processes of reproduction of mono and multi-printing.

VOCATIONAL/TECHNICAL EDUCATION

STD 3151 (EDVE 381) 3 (3,0)
Career Development Analysis: Analysis of job core areas. Community, state and federal information services, educational requirements and employment prospects in selected areas. Application and job interview techniques.

EVT 4066 (EDVE 401) 4 (4,0)

EVT 4380 (EDVE 402) 5 (5,0)
Methods of Teaching Technical/Vocational Subjects: PR: Rank III Certificate or C.I. A study of the techniques, skills and procedures used in teaching technical/vocational education subjects.
EVT 4163 (EDVE 411) 4 (4.0)
Analysis of Vocational Occupations: PR: Rank III Certificate or C.I. Techniques of analyzing components of an occupation to obtain content for instructions.

EVT 4165 (EDVE 421) 4 (4.0)

EVT 4767 (EDVE 422) 4 (4.0)
Evaluation of Occupational Instruction: PR: Rank III Certificate or C.I. This course is concerned with the total evaluation process as it relates specifically to vocational instruction.

EVT 4565 (EDVE 423) 4 (4.0)
Analysis of Learning as Applied to Vocational Education: PR: Rank III Certificate or C.I. Course is designed to familiarize the vocational application to the Vocational classroom.

EVT 4815 (EDVE 451) 4 (4.0)
Occupational Education Facilities: PR: Rank III Certificate or C.I. Procedures and techniques in planning occupational educational facilities.

EVT 4168 (EDVE 461) 4 (4.0)
Instructional Analysis in Industrial/Technical Education: PR: Rank III Certificate or C.I. Course objectives, techniques, materials, evaluation, and instructional media having special application for teaching occupational and technical subjects.

EVT 4815 (EDVE 462) 4 (4.0)
Classroom Management in Occupational Education: PR: Rank III Certificate or C.I. Fundamentals of managing an occupational classroom or laboratory involving the concepts used in industrial plant management.

EVT 4164 (EDVE 463) 4 (4.0)
Development of Occupational Education Programs: PR: Rank III Certificate or C.I. Occupational task analysis techniques and its application in formulating a basic instructional plan.

EVT 5932 (EDVE 511) 4 (4.0)
School/Community Relations for Vocational Education: PR: Rank III Certificate or C.I. Identification, analysis, and maintenance of working relationships between school and community institutions.

EVT 5068 (EDVE 512) 4 (4.0)
Contemporary Programs in Vocational Education: PR: Rank III Certificate or C.I. Recent developments, contemporary programs, and structure of vocational, technical, and adult education.

EVT 5949 (EDVE 571) 4-8 (4-8.0)
Occupational Work Experience: PR: Rank III Certificate or C.I. Directed occupational work experiences and seminar in selected offices, businesses or industries. Designed to fulfill one year’s occupational experience in business and vocational education.

EVT 6065 (EDVE 601) 4 (4.0)
Philosophical Foundations of Vocational Education: An in-depth study of principles and philosophy for vocational education.

EVT 6264 (EDVE 602) 4 (4.0)
Administration in Vocational Education: PR: Rank III Certificate or C.I. Administrative responsibilities in a local program of Vocational Education which includes two or more fields of occupational education.

EVT 6265 (EDVE 603) 4 (4.0)
Supervision in Vocational Education: PR: Rank III Certificate or C.I. Supervisory techniques for planning and implementing improvement of staff, curriculum and personal relations in Vocational Education.

256
EVT 6260 (EDVE 604) 4 (4,0)
Cooperative Programs in Vocational Education: PR: Rank III Certificate or C.I. A study of cooperative programs, organization and coordination of cooperative programs in all areas of Vocational Education.

ELECTRICAL ENGINEERING AND COMMUNICATION SCIENCES

EEL 3341C (EECS 311) 4 (3,3) F,S
Introduction to Digital Circuits: PR: COMP 205 and PHYS 212. Logic gates, memory devices, combinational and sequential subsystems, Karnaugh Maps. Intended primarily for computer science majors.

EEL 3122 (EECS 321) 4 (3,3) F,W

EEL 3307L (EECS 322) 4 (3,3) W,S
Electronic Engineering: PR: ENGR 322. Electronic devices and circuits design including small signal amplifiers, and switching circuits.

EEL 3470L (EECS 341) 4 (4,0) F,W
Electromagnetic Fields: PR: ENGR 322 and MATH 331. Introduction to electrical fields and waves.

EEL 4342 (EECS 411) 4 (3,3) F,S

EEL 4701 (EECS 412) 4 (3,3) W
Logical Systems Design: PR: EECS 411. Systems investigation, design, and operation of digital computers; study of a basic hardware set and a basic software set.

EEL 4702 (EECS 413) 4 (3,3) W
Digital Systems Organization: PR: EECS 411 or EMCS 431 or COMP 305. Design, analysis and implementation of computer based control systems utilizing minicomputers and microprocessors.

EEL 4800 (EECS 414) 3 (2,2) S

EEL 4200 (EECS 431) 3 (2,3)
Electrical machinery: PR: ENGR 323. Methods and techniques of systems analysis applied to the dynamics of electrical machinery.

EEL 4430 (EECS 442) 4 (3,3) W
Microwaves: PR: EECS 341. Microwave devices and systems and measurement techniques.

EEL 4512 (EECS 451) 4 (3,3) S

EEL 4308 (EECS 461) 3 (2,3) F

EEL 4309 (EECS 464) 3 (2,3) S


Introduction to Digital Systems: PR: EECS 411 or equivalent. Combinational logic, sequential logic, introduction to controller design.

Modern Control Design: PR: ENGR 421 or C.I. State space representation of dynamic systems, the transition matrix, linearization of systems, optimal control.

Electric Power Generation and Distribution: PR: ENGR 323 or equivalent. Introduction to electric energy sources. Concept of complex power in single and three phase systems. Synchronous machines, power transformer, and transmission lines system design.

Coherent Optics Applications: PR: PHYS 354 and EECS 341 or C.I. Theory of coherent optical radiation and propagation. Design and analysis of optical components and systems.

Signal and System Analysis: PR: EECS 321. Difference equations, transform techniques, state variables applied to continuous and discrete systems.


Electronic Materials: PR: EECS 471 or C.I. Advanced topics on electronic materials

Synthesis of Electric Filters: Analysis and design of electric filters.

Computer System Design: PR: EECS 513 or C.I. The specification, design, and programming of a digital computer system. Examination of digital systems architecture using a digital design language.

Digital Computer Systems: PR: EECS 613, EMCS 431 or C.I. Design of various computer systems. The Processor-Memory-Switch level of system analysis applied to systems with one or more central or I/O processors.

Modern Analog Computers: Analog programming fundamentals and techniques emphasizing integral use of logic and analog elements as applied to systems design, boundary value problems, and partial differential equations.

Modern Analog Computer Laboratory: CR: EECS 623. Laboratory for EECS 623 consisting of design using a modern analog computer.
EEL 6612 (EECS 631) 3 (3.0) W
Modern Control Theory: State space method of analysis and design for discrete and continuous control, phase plane, Lyapunov stability.

EEL 6671 (EECS 632) 3 (3.0) S

EEL 6621 (EECS 633) 3 (3.0) Su

EEL 6488 (EECS 641) 3 (3.0) Su

EEL 6560 (EECS 643) 3 (3.0) W
Optical Electronics: PR: EECS 543 or C.I. Introduction to optical electronic systems design, such as both gas and solid state laser systems, optical detectors, modulators, and frequency converters. Optical communication systems.

EEL 6561 (EECS 644) 3 (3.0) S

EEL 6446 (EECS 645) 3 (3.0)
Remote Sensing Optical Systems: PR: EECS 341 or equivalent. Study of electromagnetic phenomena and systems design at optical and near optical wavelengths and the use of such systems in environmental monitoring.

EEL 6502 (EECS 652) 3 (3.0) W

EEL 6530 (EECS 653) 3 (3.0) W
Communication Theory: PR: EECS 553 or C.I. Theory and systems design for communicating in the presence of noise, modulation, optimum filtering, phase-lock loop.

EEL 6504 (EECS 655) 3 (3.0) S
Communication Systems: PR: EECS 653 or C.I. Deep-space, LOS, and troposcatter communication system. Phase-locked loops, fading, diversity, ranging. SNR and Error-rate calculations system design.

EEL 6371 (EECS 662) 3 (3.0) F
Amplifier Design: Small-signal device models; analysis and synthesis of electronic amplifier circuits in frequency and time domains.

EEL 6372 (EECS 664) 3 (3.0) W
Operational Amplifiers: The design of the differential amplifier stage, multi-staging, linear circuit applications, uses in non-linear circuits, active filters.

ENGINEERING CORE

OCE 1012 (ENGR 100) 4 (4.0) F,W,S,Su
Oceanography and Space: Fundamentals of oceanography and space with emphasis on the engineering aspects and uses. May be used to satisfy Scientific Environment requirement of Environmental Studies Program.

EGN 1111C (ENGR 101) 3 (2,2) F,W
Engineering Graphics: Spatial visualization, sketching, and graphical presentation as
a form of engineering communication. Engineering drawing, descriptive geometry, manipulation of vectors and graphical solution techniques.

**EGN 1510 (ENGR 103)**
4 (3,2) F,W

**Creative Design:** PR: C.I. Role of the engineer as a creative design professional. Emphasis on understanding the creative process and the factors that influence it. Case studies.

**EGN 1081 (ENGR 104)**
3 (3,0)

**Man Made World:** Introduction to engineering and its role in the understanding of the man-made world.

**EGN 1380 (ENGR 151)**
3 (2,2) F,W

**Chemical Foundations of Engineering:** PR: Satisfactory performance in one year of high school chemistry or physics; CR: MATH 211. Engineering applications of basic chemical concepts. Atomic and molecular structure, states of matter and their energies, chemical equilibria and reaction rates, organic compounds, and industrial processes.

**EGN 1381 (ENGR 152)**
3 (2,2) W

**Chemical Foundations of Engineering:** PR: ENGR 151. Continuation of ENGR 151.

**EGN 2382 (ENGR 211)**
4 (4,0) F,W,S,Su

**Engineering Concepts:** CR: MATH 321. Introduction to the basic physical phenomena essential to understanding of engineering structures, machines, processes, and systems. Primary emphasis on mechanics, materials behavior, and thermofluid mechanics phenomena.

**EGN 3311 (ENGR 310)**
4 (4,0) F,W,S,Su

**Engineering Analysis — Statics:** PR: ENGR 211 and MATH 322. Fundamental concepts of mechanics including resultants of force systems, free-body diagrams, equilibrium of rigid bodies, and analyses of structures.

**EGN 3321 (ENGR 311)**
4 (4,0) F,W,S,Su

**Engineering Analysis — Dynamics:** PR: ENGR 310, and MATH 323. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy, and impulse and momentum.

**EGN 3331 (ENGR 312)**
5 (4,2) F,W,S,Su

**Mechanics of Materials:** PR: ENGR 211; CR: MATH 331. Concepts of stress and strain, Hooke’s Law; strength and deflection of axial force members, shafts in torsion and beams in flexure; combined stress; stability of columns.

**EGN 3383 (ENGR 320)**
4 (4,0) F,W,S,Su

**Electrical Science:** PR: MATH 323 and ENGR 211. General concepts of electricity and magnetism; the development of fundamental laws of electrical engineering; the introduction of the basic circuit elements.

**EGN 3373L (ENGR 321)**
4 (3,2) F,W,S,Su

**Principles of Electrical Engineering:** PR: ENGR 320; CR: MATH 331. Introduction to fundamental laws of electrical circuits, including transient, steady-state AC, and general network analysis.

**EGN 3374L (ENGR 322)**
4 (3,2) F,W,S,Su

**Electronic Engineering:** PR: ENGR 321. Introductory concepts of electronic components with emphasis on solid state devices, basic amplifiers, biasing, small signal performance.

**EGN 3375L (ENGR 323)**
4 (3,2) F,W,S,Su

**Electrical Devices and Systems:** PR: ENGR 322. Electromagnetic energy conversion devices, feedback amplifiers, and instrumentation.

**EGN 3343 (ENGR 331)**
3 (3,0) F,W,S,Su

**Thermodynamics:** PR: ENGR 311; CR: MATH 324. Work, heat and energy transformations. Relation of properties. Laws, concepts and modes of analysis common to all applications of thermodynamics in engineering.

260
EGN 3353 (ENGR 331)

EGN 3613 (ENGR 341)

EGN 3703 (ENGR 342)

EGN 3363 (ENGR 351)

EGN 3364 (ENGR 352)

EGN 3704 (ENGR 361)
Engineering and the Environment: PR: ENGR 152 or equivalent. Man's interaction with the air, water and land environment and the role of engineering in control of this environment for the benefit of mankind.

STA 3032 (ENGR 371)
Probability and Statistics for Engineers: PR: MATH 323. Axioms of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications. (Same as STAT 335.)

EGN 4032 (ENGR 401)
Professionalism, Practice and Ethics: PR: Junior or Senior Standing. Study of the professional engineer's role, practice and responsibility to act in the interests of public health, safety and welfare.

EGN 4514 (ENGR 403)
Senior Creative Design: PR: Senior standing. Application of the fundamental engineering design algorithm to design synthesis and inventiveness methods culminating in an individual or group engineering design project.

EGN 4714 (ENGR 421)
Linear Control Systems: PR: MATH 331 and ENGR 342. Theoretical and experimental study of the dynamics of linear, lumped parameter models of mechanical, electrical, fluid, thermal and mixed systems as applied to control systems and design applications.

EGN 4344 (ENGR 431)
Thermodynamics and Transport Processes: PR: ENGR 331; CR: ENGR 332. Consequences of the second law and combined first and second law analysis of thermodynamics systems. Introduction to heat transfer including conduction, convection, and radiation.

EGN 4634 (ENGR 442)

EGN 4624 (ENGR 443)
Engineering Administration: PR: ENGR 341 and senior standing. Engineering organization and administration; delegation of authority and responsibility, effective utilization of resources; compensation structure, labor-management relations; selected case studies.
EGN 3842 (ENGR 380) 3 (3.0) F.W.S

EGN 4843 (ENGR 480) 3 (3.0)
Systems Modeling: PR: COMP 101 or equivalent. Representation of man/machine systems through analytic and computer-based models. Case studies in the analysis and improvement of systems in industry, education, and government.

EGN 4844 (ENGR 481) 3 (3.0)
Man and Machine: The influence and interrelationship of invention and technical progress on the evolution of social forms and institutions.

EGN 4814 (ENGR 482) 3 (3.0)
Engineering & Technology in History: Important developments in engineering and technology and their effect on society and our socio-economic processes and institutions.

EGN 4033 (ENGR 483) 3 (3.0)
Technology and Social Change: Review of existing theories of social change, analysis of the role of technology as related to social change, and study of contemporary events in technology and their possible impact on society.

EGN 4813 (ENGR 484) 3 (3.0)
Science in History: Examination of the reciprocal relations of science and society from ancient to recent times.

EGN 4823 (ENGR 485) 3 (3.0)
Topics in Urban Development: Production, distribution, and consumption of various commodities. Engineering relationships to distribution, internal structure, function of urban developments. Interrelationship of engineering, social, economic, and cultural phenomena.

EGN 4824 (ENGR 486) 3 (3.0)
Energy and Man: Investigation of the forms for energy available, energy resources versus requirements in a technological society of increasing population problems, solutions and future predictions.

EGN 4815 (ENGR 487) 3 (3.0)
Historical Architecture: Architecture as the realization of changing aesthetic and cultural ideals and the expression of changing forms of society. Development of understanding of our physical environment through a study of the forms, functions and determinants of architecture.

EGN 4825 (ENGR 488) 3 (3.0)
Man and Environment: PR: C.I. A discussion of environmental factors of importance to man, man's interaction with the environment, engineering and non-engineering measures to insure improvement and maintenance of environmental quality. Not intended for engineering students.

EGN 4832 (ENGR 489) 3 (3.0)
Computers, Cybernetics and Society: The effects of computers and the cybernetic revolution on the individual and society. Effects of possible and negative feedback on biological, technological and social systems. Computers and their interactions with human system.

EGN 5035 (ENGR 582) 3 (3.0)
Topics in Technological Development: PR: C.I. Case studies of selected topics in the engineering and technological development of western civilization. The weight-driven clock, steam engine, electric power, radar, electronics, etc.

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**ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Units</th>
<th>Term(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 4104 (EMCS 423)</td>
<td>Mathematics Review for Engineers: Comprehensive review of college algebra, trigonometry, analytical geometry, vector calculus, and an introduction to differential equations for non-current engineering students wishing to pursue advanced work.</td>
<td>3 (3,0)</td>
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</tr>
<tr>
<td>ECM 4804 (EMCS 430)</td>
<td>Engineering Software Design: PR: COMP 302 or equivalent; CR: MATH 331. Design theory and construction of special purpose engineering software. Survey of problem oriented programming languages.</td>
<td>3 (3,0) F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECM 4504 (EMCS 431)</td>
<td>Mini-Computers in Engineering Systems: PR: COMP 302 or equivalents. EECS 411 or EECS 311. Organization of the computer, processor, memory and I/O. Assembly level programming. Input-output using programmed transfer and interrupt type I/O. NOVA mini-computer orientation.</td>
<td>4 (3,3) F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECM 4304 (EMCS 433)</td>
<td>Digital Systems Hardware Organization: PR: EMCS 431. Analysis and design of computer subsystems and digital controllers in AHPL using techniques ranging from logic to micro programming.</td>
<td>4 (3,3) S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECM 4134 (EMCS 460)</td>
<td>Optimum Seeking Methods: PR: C.I. Methods of search for the optimum of incompletely specified functions. Single and multivariable search techniques, random search, Fibonacci search, minimax concept, and gradient methods.</td>
<td>3 (3,0) F</td>
<td></td>
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</tr>
<tr>
<td>ECM 4124 (EMCS 470)</td>
<td>Engineering Mathematical Systems: PR: MATH 331 and IEMS 447. The solution of differential equations generated from modeling real systems. Examples from economics, biology, engineering, et al.</td>
<td>3 (3,0) S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECM 4114 (EMCS 471)</td>
<td>Engineering Mathematical Analysis: PR: MATH 324 and MATH 331. The application of mathematical methods to engineering problems including vector and tensor fields, state space techniques, orthogonal curvilinear coordinates and orthogonal functions.</td>
<td>3 (3,0) W</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESI 4144 (EMCS 472)</td>
<td>Engineering Applications of Computer Methods: PR: COMP 302 and MATH 324. Structuring engineering problems for computers including computer characteristics and performance measures. Introduction to time sharing and computer aided design.</td>
<td>4 (4,0 F,S)</td>
<td></td>
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</tr>
<tr>
<td>ECM 5705 (EMCS 530)</td>
<td>Engineering Data Reduction: PR: ENGR 371. Methods for processing and analysis of scientific test and process data, including computer filtering schemes and data compression and recovery techniques.</td>
<td>3 (3,0) W</td>
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</tr>
<tr>
<td>(EMCS 534)</td>
<td>Microcomputer Application in Engineering: PR: EMCS 431 or C.I. Introduction to design and application of microcomputer-based monitoring and control systems; machine language programming; software development aids.</td>
<td>4 (3,3) W</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MAP 5405 (EMCS 572) 3 (3.0) W
Engineering Mathematical Analysis: EMCS 471 or C.I. The application of mathematical methods to engineering problems including linear analysis and transformations and matrix manipulation.

ECM 5135 (EMCS 573) 3 (3.0) Su
Analytical Methods in Engineering: PR: EMCS 471 or C.I. The kinematics and dynamics of ideal field theory. Complex potential and conformal mapping with application to problems in fluid flow, thermal, and electrical potential.

ECM 5235 (EMCS 574) 3 (3.0) S

ECM 6606 (EMCS 610) 4 (3,2) S
Hybrid Computer Systems: PR: EMCS 471 or C.I. Analysis and design of Hybrid Systems and components. Applications of hybrid systems to problems in optimization theory, control, man-machine systems, and biological systems.

ECM 6416 (EMCS 630) 3 (3.0) W

ECM 6426 (EMCS 631) 3 (3.0) S
Continuous System Simulation: PR: ENGR 342 or equivalent. Computer-based modeling and analysis of continuous systems. Use of state-space techniques and the CSMP/360 simulation language. Laboratory assignments.

ECM 6436 (EMCS 632) 3 (3.0) F
Atomata Theory: PR: EECS 411 or equivalent. Structural theory and performance characteristics of the finite-state machines.

ECM 6434 4 (3,3) S
Microcomputer Applications Design: PR: EMCS 534 or C.I. Advanced applications of microcomputer systems. Design of systems and software to implement a case study in microcomputer usage.

ECM 6706 (EMCS 640) 4 (3,2) S
Engineering Data Reduction: PR: EMCS 530. Digital analysis of multidimensional data. Applications of multidimensional orthogonal transforms.

ENGINEERING MECHANICS AND MATERIAL SCIENCES

EMA 4304 (EMMS 413) 3 (3.0) S

EMA 4154 (EMMS 435) 3 (3.0) F
Structure and Properties of Ceramics and Polymers: PR: ENGR 352 or C.I. Structure of vitreous and crystalline non-metals; mechanical, thermal, and electrical properties of organic polymers and composite materials.

EMA 5504 (EMMS 501) 3 (2.2) F

EMA 5135 (EMMS 511) 3 (3.0) W
Phase Transformation in Solids: PR: EMMS 413 and EMMS 430 or C.I. Principles of phase transformations, including precipitation, recrystallization, eutectoids, and
martensite; emphasis on the understanding of the thermodynamic and kinetic processes underlying these phenomena.

**EMA 5324 (EMMS 521)**  

**EMA 6126 (EMMS 600)**  

**EMA 6156 (EMMS 620)**  
Physical Ceramics: PR: EMMS 435 or C.I. Composition and structure of ceramics and glasses. Discussion of thermal conductivity, heat capacity, magnetic behavior and ferroelectric behavior with emphasis on real materials.

**EMA 6066 (EMMS 630)**  
Polymer Sciences: PR: EMMS 435 or C.I. Consideration of the structure and properties of polymers from the viewpoint of materials science. Specific attention to polymerization processes, crystal structure, and mechanical properties.

**ENGINEERING TECHNOLOGY**

**MAP 3401 (ENT 303)**  
Problem Analysis: PR: MATH 311, MATH 312 or C.I. Applications of computational techniques to selected problems in the practice of engineering technology. Problems relating to specific option areas.

**ETI 3671 (ENT 304)**  

**ETG 3502 (ENT 305)**  

**ETI 3421C (ENT 306)**  
Materials and Processes: PR: MATH 110 and MATH 111 or equivalent. Relation between structure and properties of metals, wood, ceramics and polymers. Testing and inspection, casting, forming and working of metals, heat treatment, and joining.

**ETM 3310 (ENT 307)**  

**ETE 3122C (ENT 321)**  
Electronic Circuits: PR: 10 quarter hours of Solid State Electronics and MATH 311 and basic electrical circuit theory. Introduction to graphical and analytical analysis of electronic circuits. Amplifiers, feedback networks and power supplies.

**ETE 3632 (ENT 322)**  

**ETM 3314 (ENT 331)**  
Hydraulics and Hydrology: PR: Junior standing. Applied hydraulics and hydrology including design of in closed and open channel flow, rainfall, runoff, seepage, ground water, storage and impoundments, wells, etc.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVS 3240 (ENT 332)</td>
<td>Water Supply Systems: Fundamental techniques applicable to technical projects dealing with water resources, hydrology, water treatment, transmission and distribution.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>EVS 3220 (ENT 333)</td>
<td>Wastewater Systems: Fundamentals techniques applicable to technical projects dealing with collection and transmission of wastewater, treatment of wastewater, handling and disposal of effluent and sludge.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>BCN 3761 (ENT 341)</td>
<td>Contracts and Specifications: Study of basic legal principles involved in contractual provisions and interrelationships with applicable specifications and the application of such principles.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ETI 3440 (ENT 343)</td>
<td>Product Design: Principles of layout and dimensioning for production. Consideration of design factors, standards, specifications and codes with emphasis on productibility.</td>
<td>4 (3.3)</td>
<td></td>
</tr>
<tr>
<td>ETI 3611 (ENT 351)</td>
<td>Work Analysis: PR: Junior standing. Analysis of work elements in technical projects. Work simplification and methods improvements in technical operations.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ETI 3654 (ENT 352)</td>
<td>Cost Estimation and Analysis: Determination and analysis of cost of manufacturing and construction operations including applicable indirect costs. Costs of all applicable work materials and services are included.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ETI 3651 (ENT 353)</td>
<td>Computer Methods in Industry: PR: COMP 102. An overview of industrial EDP applications. Includes data processing concepts, functions of the computer, and applications in data processing, process and machine control.</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>ETE 4111 (ENT 401)</td>
<td>Electricity and Electronics: Basic principles of electric circuits and electronic amplifiers. Introduction to integrated circuits.</td>
<td>5 (4.2)</td>
<td></td>
</tr>
<tr>
<td>ETG 4530C (ENT 402)</td>
<td>Strength of Materials: PR: ENT 305 or C.I. Relationship between external forces and action of members of a structure. Topics include stress and strain, torsion, beams, columns, stress concentrations and fatigue.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>ETM 4201 (ENT 403)</td>
<td>Applied Thermodynamics: PR: MATH 312, ENT 405. Introduction to concepts of energy, work, and heat; thermodynamic properties and processes; basic laws; cycle efficiency; flow through orifices and nozzles; empirical design formulae.</td>
<td>4 (4.0)</td>
<td>W</td>
</tr>
<tr>
<td>ETG 4510 (ENT 405)</td>
<td>Applied Dynamics: PR: MATH 312 and ENT 305. Basic principles of dynamics. Kinematics and kinetics of rectilinear motion and rotation. Work, energy, power, impulse, momentum and impact.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>ETE 4661 (ENT 421)</td>
<td>Computer Systems: PR: ENT 322. The hardware organization of process control and special purpose digital computers. Peripherals and programming techniques.</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>ETE 4432 (ENT 422)</td>
<td>Antennas and Propagation: PR: ENT 321. Study of the basic theory and technology used in high frequency transmission lines and waveguides, propagation and radiation, antennas.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ETE 4326 (ENT 423)</td>
<td>Feedback Control: PR: ENT 321. Feedback control system analysis and design techniques, control system components, and applications to practical control systems.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ETE 4422 (ENT 424)</td>
<td>Communications Systems: The study of modulation/demodulation systems.</td>
<td>3 (3.0)</td>
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<tr>
<td>Course Code</td>
<td>Title</td>
<td>Credits</td>
<td>Description</td>
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<tr>
<td>ETE 4562</td>
<td>Power Utilization</td>
<td>4 (4.0)</td>
<td>PR: C.I. Analysis of the economic aspects of distribution and use of power in industry. Analysis of motors and generators.</td>
</tr>
<tr>
<td>ETE 4541</td>
<td>Power Transmission</td>
<td>4 (4.0)</td>
<td>PR: C.I. Analysis of transmission systems and components. Control, stability, fault analysis, and protection in power systems.</td>
</tr>
<tr>
<td>ETE 4161L</td>
<td>Senior Systems Laboratory</td>
<td>2 (0.4)</td>
<td></td>
</tr>
<tr>
<td>EVS 4233</td>
<td>Treatment Plant Analyses and Control</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>EVS 4101</td>
<td>Environmental Sampling and Analyses</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>EVS 4362</td>
<td>Air Pollution Control</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>EVS 4682</td>
<td>Solid Waste Management</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>ETC 4410C</td>
<td>Structural Design</td>
<td>4 (3.2)</td>
<td>PR: ENT 444 and ENT 402. Design of mechanical and structural elements. Strength, fatigue, safety factors and code requirements.</td>
</tr>
<tr>
<td>ETM 4590</td>
<td>Design Integration</td>
<td>3 (3.0)</td>
<td>PR: ENT 343. Project design involving planning, control, prototype construction, testing and evaluation.</td>
</tr>
<tr>
<td>ETG 4910</td>
<td>Senior Project</td>
<td>3 (3.0)</td>
<td>PR: ENT 442. Individual project involving product conception, design, development, construction, and testing. A final technical report is required of each student.</td>
</tr>
<tr>
<td>ETE 4735C</td>
<td>Electro-Mechanical Design</td>
<td>4 (3.2)</td>
<td>PR: ENT 401 and ENT 405. Introduction to mechanical and electro-mechanical devices and their applications in industry.</td>
</tr>
<tr>
<td>ETM 4760C</td>
<td>Applied Air Conditioning</td>
<td>4 (4.0)</td>
<td>S PR: C.I. Analysis of body comfort, psychrometrics, heat sources, cooling load, air distribution, duct sizing, control systems, and balancing.</td>
</tr>
<tr>
<td>ETM 4403C</td>
<td>Applied Kinematics</td>
<td>4 (3.2)</td>
<td>PR: ENT 305, ENT 405. Masses, motions, kinematics and dynamics of mechanisms.</td>
</tr>
<tr>
<td>ETM 4512C</td>
<td>Applied Design of Machine Elements</td>
<td>4 (3.2)</td>
<td>PR: ENT 305, ENT 402. Design of basic machine elements including cams, gears, bearings and couplings taking into account loads, stresses, and strength of materials.</td>
</tr>
<tr>
<td>ETI 4640</td>
<td>Process Planning and Scheduling</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>ETI 4700</td>
<td>Occupational Safety</td>
<td>3 (3.0)</td>
<td>Accident prevention and the operation of an industrial safety program. Basic requirements of the Occupational Safety and Health Act standards.</td>
</tr>
</tbody>
</table>
ETI 4110 (ENT 453) 3 (3,0)

ETI 4452 (ENT 454) 3 (3,0)
Plant Maintenance Operation: Organization of the maintenance function in manufacturing and service industries. Maintenance planning and scheduling analysis of required and preventive maintenance operations, including economic trade-offs.

ENGLISH

REA 1505 (ENG 100) 2 (2,0) F,W,S
Vocabulary Study: A word skills course for students wishing to improve their vocabulary.

ENC 1103 (ENG 101) 4 (4,0) F,W,S,Su
Composition I: Expository writing with emphasis on effective communication. Writing topics to be based on selected readings.

ENC 1135 (ENG 103) 3 (3,0) F,W,S,Su
Exploring Literature Through Writing: PR: ENG 101 or equivalent. Writing practice based on readings in contemporary prose and poetry selected to invite the interest of students in literature.

Note on Freshman English Program:

ENG 101 and 103 may be taken to satisfy the State Department requirement for certification in secondary school teaching or for transfer to colleges that require one full year of Freshman English. Students who intend to major in English, English Education, or Library Science must take ENG 103. English, Education and Library Science majors must complete ENG 103 before enrolling in any English courses numbered above 103 with the exception of ENG 301.

ENG 1542 (ENG 105) (2,2) F,W,S,Su
Grammar Review: A systematic review of basic English grammar to improve clarity and accuracy of writing.

LIT 2110 (ENG 201) 4 (4,0) F,W,S
Literature of Modern Man: Reading and discussion of types and forms of modern literature. Satisfies the requirement (II) of the cultural and historical foundation in the Environmental Studies Program.

LIT 2020 (ENG 202) 3 (3,0) F,W,S
Literary Analysis: Analysis of fiction, drama, and verse in terms of major elements: plot, conflict, characterization, viewpoint, rhetorical and poetic devices, figurative language, meter, rhyme, verse forms.

CRW 2020 (ENG 208) 3 (3,0) F,W,S
Principles of Creative Writing: An exploratory course in the several types of creative writing; group analysis of original writing; critical reading of established authors.

CRW 2321 (ENG 209) 3 (3,0)
Introduction to Verse Writing: Practice in writing poetry; group analysis and criticism of work produced by individual students.

CRW 2221 (ENG 210) 3 (3,0)
Introduction to Fiction Writing: Practice in writing the short story; group analysis and criticism of work produced by individual students.

ENL 2011 (ENG 211) 3 (3,0) F,Su
Survey of English Literature to 1625

ENL 2018 (ENG 212) 3 (3,0) F,W
Survey of English Literature, 1626-1798
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 2025 (ENG 213)</td>
<td>Survey of English Literature, 1798-1914</td>
<td></td>
<td>3 (3,0) W,S</td>
<td></td>
</tr>
<tr>
<td>ENC 3392 (ENG 300)</td>
<td>Composition for Accountants: Writing exercises for students majoring in Accountancy and planning to take the CPA examination.</td>
<td></td>
<td>1 (1,0) F,W,S,Su</td>
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</tr>
<tr>
<td>ENC 3352 (ENG 301)</td>
<td>Professional Reporting Writing I: Emphasis on clear expository writing of memoranda, reports and articles in the student’s particular field.</td>
<td></td>
<td>3 (3,0) F,W,S,Su</td>
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<tr>
<td>CRW 3132 (ENG 302)</td>
<td>Creative Writing Workshop: PR: C.I. Practice in established forms: essay, short story, and poetry.</td>
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<td>3 (3,0) F</td>
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<tr>
<td>CRW 3142 (ENG 303)</td>
<td>Creative Writing Workshop II: PR: ENG 302 or C.I. Individualized practice in writing in one of the established forms; analytic study of the work of pertinent authors.</td>
<td></td>
<td>3 (3,0) W</td>
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<tr>
<td>CRW 3152 (ENG 304)</td>
<td>Creative Writing Workshop III: PR: ENG 303 or C.I. Individualized practice in writing in one of the established forms; analytic study of the work of pertinent authors.</td>
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<td>3 (3,0) S</td>
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<tr>
<td>ENG 3714 (ENG 305)</td>
<td>Structure of Verse: Intensive study of the structural characteristics of English poetry, metrical systems, rhyme, scansion, and poetic rhetorical devices.</td>
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<td>3 (3,0) S</td>
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<tr>
<td>CRW 3530 (ENG 306)</td>
<td>Writing for Children: Practice in writing publishable literature for pre-school and elementary level children.</td>
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<tr>
<td>ENC 3412 (ENG 307)</td>
<td>Writing Skills: Intensive practice in description narration, exposition and argumentation; control of tone, mood, viewpoint, and level of diction. Applicable to article, essay, and short-story writing.</td>
<td></td>
<td>4 (4,0) F</td>
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<tr>
<td>ENC 3612 (ENG 308)</td>
<td>Magazine Writing I: PR: ENG 307 or C.I. Structure and organization of articles, essays, profiles, and reviews; market analysis; data gathering.</td>
<td></td>
<td>4 (4,0) W</td>
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<tr>
<td>ENC 3626 (ENG 309)</td>
<td>Magazine Writing II: PR: ENG 308. Continuation of ENG 308.</td>
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<td>4 (4,0)</td>
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<tr>
<td>ENC 3355 (ENG 310)</td>
<td>Professional Report Writing II: Instruction and practice in scientific writing including preparation of scientific reports in the student’s particular field.</td>
<td></td>
<td>3 (3,0) F,W,S,Su</td>
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<tr>
<td>AML 3101 (ENG 311)</td>
<td>Survey of American Literature, 1588-1865</td>
<td></td>
<td>3 (3,0) F,Su</td>
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<tr>
<td>AML 3107 (ENG 312)</td>
<td>Survey of American Literature, 1865-1914</td>
<td></td>
<td>3 (3,0) F,W</td>
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<tr>
<td>AML 3111 (ENG 313)</td>
<td>Survey of American Literature Since 1914</td>
<td></td>
<td>3 (3,0) W,S</td>
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<tr>
<td>ENL 3028 (ENG 314)</td>
<td>Survey of British Literature Since 1914</td>
<td></td>
<td>3 (3,0) F,W</td>
<td></td>
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<tr>
<td>ENG 3220 (ENG 316)</td>
<td>Continental European Fiction Since 1900: A selection of significant works of fiction written in various languages during the present century, read in translation.</td>
<td></td>
<td>3 (3,0)</td>
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<tr>
<td>LIT 3240 (ENG 317)</td>
<td>World Literature I: Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe.</td>
<td></td>
<td>4 (4,0) F</td>
<td></td>
</tr>
<tr>
<td>LIT 3257 (ENG 318)</td>
<td>World Literature II: Readings from Moliere, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others.</td>
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<td>4 (4,0) W</td>
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</tbody>
</table>

Exploring Poetry: A broad cultural approach to poetry, with emphasis upon the major themes and preoccupations of poets of all ages. Students from all disciplines are welcome.

Science Fiction: An investigation of science fiction as a literary form, together with selected readings.
Drama Studies: Reading, analysis, and discussion of drama in English (excluding Shakespeare). May be repeated for credit.

The British Novel in the 18th Century

The British Novel in the 19th Century

The American Novel in the 19th Century

British and American Fiction Since 1900

British and American Poetry Since 1900

British and American Drama Since 1900

Historical Survey of Literary Criticism: Study of the major critics from classical antiquity through the modern era.

Modern English Grammar: Methods in the study of modern English grammar. Emphasis upon the analysis and comparison of traditional, structural, and transformational grammar.

History of the English Language: Study of the English language and its development from Anglo-Saxon to Modern.

Transformational Grammar: PR: ENG 471. Introduction to philosophical basis of transformational grammar. Students will develop grammar for modern English.

Language and Meaning: A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, institutional, and professional settings.


Linguistics: Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and paralinguistics.

Rhetoric and Literature: Investigates the development of written strategies of persuasion. Traces their relation to practical and imaginative literature. Applications to classroom teaching of literature and composition.

Studies in Contemporary Fiction: Fiction of the last 20 years in the United States and Britian.

English Renaissance Literature I: Elizabethan poetry and prose, 1588-1603.

English Renaissance Literature II: Jacobean and Caroline poetry and prose, 1603-1642.
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ENL 5347 (ENG 523)</td>
<td>English Renaissance Literature III: Commonwealth poetry and prose, 1642-1660, including Milton.</td>
</tr>
<tr>
<td>ENL 5355 (ENG 524)</td>
<td>Studies in Restoration English Literature: Literature of the Restoration.</td>
</tr>
<tr>
<td>ENL 5356 (ENG 525)</td>
<td>English Literature 1700-1745: Prose and poetry of the first half of the 18th Century.</td>
</tr>
<tr>
<td>ENL 5357 (ENG 526)</td>
<td>English Literature, 1745-1798: Prose and poetry of the last half of the 18th Century.</td>
</tr>
<tr>
<td>ENL 5415 (ENG 528)</td>
<td>Doubt and Belief (19th Century Literature): English, American, and Continental literature, 1832-1870.</td>
</tr>
<tr>
<td>ENL 5146 (ENG 531)</td>
<td>Shakespeare’s Comedies</td>
</tr>
<tr>
<td>ENL 5145 (ENG 532)</td>
<td>Shakespeare’s Histories</td>
</tr>
<tr>
<td>ENL 5147 (ENG 533)</td>
<td>Shakespeare’s Tragedies</td>
</tr>
<tr>
<td>ENG 5430 (ENG 541)</td>
<td>English Drama to 1642 (exclusive of Shakespeare)</td>
</tr>
<tr>
<td>ENG 5431 (ENG 542)</td>
<td>Restoration and 18th. Century English Drama</td>
</tr>
<tr>
<td>ENG 5833 (ENG 561)</td>
<td>Use and Enjoyment: Criticism from Plato to Johnson.</td>
</tr>
<tr>
<td>ENG 5830 (ENG 562)</td>
<td>Modern Theories of Literature: Criticism since 1800.</td>
</tr>
<tr>
<td>ENG 6108 (ENG 610)</td>
<td>Literary Genres: Provenance, structure and critical problems in a specific genre such as tragedy, the epic, the novel, or the lyric.</td>
</tr>
<tr>
<td>LIT 6235 (ENG 620)</td>
<td>World Literature: The study of the influence on British and American literature of selected foreign works read in translation.</td>
</tr>
<tr>
<td>LIT 6544 (ENG 630)</td>
<td>Movements in Literature: Study of a movement such as naturalism, romanticism, or classicism, or a pervasive idea such as the absurd.</td>
</tr>
<tr>
<td>LIT 6932 (ENG 640)</td>
<td>Problems in Linguistics: PR: ENG 501. In-depth study of the application of linguistics to various aspects of teaching and communication.</td>
</tr>
<tr>
<td>LIT 6535 (ENG 650)</td>
<td>Major Literary Authors: Study of a single author or of two or three associated literary authors, with emphasis on biography, bibliography, and style.</td>
</tr>
<tr>
<td>ENG 6155 (ENG 660)</td>
<td>Media and Popular Literature: Study of the literary content of contemporary media: popular fictions, such as science fiction, detective fiction, and historical fiction. Application to classroom teaching.</td>
</tr>
</tbody>
</table>
LAE 6389 (ENG 680)  4 (4,0)
Practicum: The Teaching of Literature: Close work with an experienced instructor in teaching an undergraduate literature course, combined with regular group meetings for discussion of problems of teaching literature.

LAE 6375 (ENG 685)  4 (4,0)
Practicum: The Teaching of Composition: Close work with an experienced instructor in teaching and undergraduate composition course, combined with regular group meetings for discussion of problems of teaching composition.

ENVIRONMENTAL STUDIES
PHYSICAL EDUCATION

The Environmental Studies Physical Education Program is designed to enhance the physical and mental development of the student. A student may receive three quarter hours credit toward graduation by enrolling and satisfactorily completing any one of the following courses:

PEN 3101C (ESPE 301)  3 (2,2) F,S,Su
Aquatics: A study and application of the physiological benefits of basic aquatic development skills — elementary and advanced strokes, water safety, springboard diving, and interval training.

PEM 3102C (ESPE 302)  3 (2,2) F,W,S,Su
Body Development: A study and application of the metabolic, neuro-muscular, and cardiovascular changes resulting from select physical activities.

PEL 3121C (ESPE 304)  3 (2,2) F,W,S,Su
Golf: A study of performance and application in basic and advanced skills, rules, and etiquette. Physiological and social values accruing from this carry-over activity.

PEL 3341C (ESPE 305)  3 (2,2) F,W,S,Su
Tennis: A study of performance and application in basic and advanced skills, rules, and etiquette. Physiological and social values accruing from this carry-over activity.
PEN 3113C (ESPE 306) 3 (2,2) S, Su
Life Saving: Instruction, training and certification in basic life saving swimming skills.

PEN 3136C (ESPE 307) 3 (2,2) Su
Scuba Diving: Instruction, training and certification in basic diving skills with self-contained underwater breathing apparatus. Students may be required to supply their own equipment.

DAA 3160 (ESPE 308) 3 (2,2) W, Su
Interpretive Dance: Instruction and analysis of creative dance performance as an art form.

FIN 3403 (FIN 301) 5 (5,0) F, W, S, Su
Finance: PR: Junior Standing, ACCY 212, ECON 202, and ECON 203. Fundamentals of obtaining and administering funds to meet short-term and long-term capital requirements.

RMI 3015 (FIN 311) 4 (4.0)
Risk and Insurance: PR: Junior Standing or C.I. Principles and methods of risk reduction and specialization, with particular emphasis on insurance.

FIN 3502 (FIN 321) 4 (4.0)
Investments: PR: FIN 301 or C.I. Principles of determining investment policy for individual institutional portfolios.

FIN 3233 (FIN 331) 4 (4.0) F, W, S, Su
Money and Banking: PR: Junior Standing, ACCY 212, ECON 202 and ECON 203. The nature of money, the functioning of the commercial banking system and its relation to the level of economic activity, and the activities of the Federal Reserve System and Treasury.

REE 3040 (FIN 341) 4 (4.0)
Real Estate: PR: Junior standing, ACCY 212, ECON 202 and ECON 203. Basic principles of real estate ownership, its use and transfer, brokerage, management, legislation, and importance to the economy.

FIN 3100 (FIN 350) 3 (3.0) F, W, S
Personal Investments: PR: Junior Standing. Study of the fundamentals of managing and investing one’s money. Topics include: budgeting, home ownership, insurance, stocks and bonds. Course satisfies Advance Environmental Studies requirement. Not usable for BSBA Degree credit.

FIN 3303 (FIN 351) 4 (4.0) F, W, S, Su
Financial Institutions: PR: FIN 301. The operation of financial institutions and an analysis of their role in the economy.

FIN 3324 (FIN 352) 4 (4.0) W
Commercial Bank Administration: PR: FIN 301, FIN 351. Administrative areas of a commercial bank including operations, management of bank assets and liabilities, lending policies, trust & fiduciary activities, and regulatory aspects.

FIN 3453 (FIN 361) 4 (4.0) F, W, S
FIN 4514 (FIN 421) 4 (4,0)
Security Analysis: PR: FIN 301 and FIN 321. The problems of selecting securities for various investment purposes.

FIN 4414 (FIN 431) 4 (4,0) F,S

FIN 4524 (FIN 461) 4 (4,0) W,Su
Portfolio Management: PR: FIN 301. The management of security and asset portfolios with emphasis on portfolio selection and management using basic techniques derived from portfolio theory.

FIN 5405 (FIN 501) 4 (4,0) F,S
Financial Concepts: PR: Acceptance into the graduate program, ACCY 501 and ECON 501 or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in meeting financing needs of the firm.

FIN 6436 (FIN 601) 3 (3,0)

FIN 6426 (FIN 611) 3 (3,0)

FIN 6506 (FIN 631) 3 (3,0)
Analysis of Investment Opportunities: PR: Graduate standing and FIN 501 or equivalent. Techniques for evaluating securities, investment decision making, portfolio management.

FOREIGN LANGUAGES

FOT 3130 (FL 323) 4 (4,0)
Comparative World Literature I: Masterworks of world literature in translation from the Book of Job to Cervantes. Authors include Homer, Sophocles, Cicero, Virgil, St. Augustine, Dante, Chaucer, Montaigne and Shakespeare.

FOT 3131 (FL 324) 4 (4,0)
Comparative World Literature II: Continuation of FL 323, Renaissance to 20th Century, including Pascal, Milton, Rousseau, Goethe, Wordsworth, Poe, Balzac, Chekov, Baudelaire, Yeats, Mann, and Camus. Need not be taken in sequence with FL 323.

FORENSIC SCIENCE

CHS 3501 (FSC 300) 4 (4,0) W,Su
Introduction to Forensic Science: Intended for nonmajors to provide an appreciation for the ways in which serves the civil and criminal justice system.

CHS 3511 (FSC 301) 4 (2,6) F
Criminalistics I: PR: CHEM 263 or C.I. Examination and evaluation of evidence obtained from suspect criminal actions, including the microscopy of trace evidence.

CHS 3512 (FSC 302) 4 (2,6) W
Criminalistics II: PR: FSC 301. Continuation of FSC 301.

CHS 3521 (FSC 305) 4 (2,6) W
Civistics: PR: FSC 301. Examination and evaluation of evidence obtained from suspect civil actions involving water and air pollution, public safety, and product design.
Forensic Analysis Techniques: PR: CHEM 352. Study of separation, purification, quantitative, and instrumental techniques in drug and narcotic analysis toxicology, blood factor, and enzyme identification.

Forensic Science Internship: PR: C.I. Credit for full-time work (10-12 Weeks) in a professional forensic laboratory. This course may be repeated for credit.

FRENCH

French Diction: This course is especially designed for music and voice students with an emphasis on musical terms, French songs and opera libretti.

Elementary French Language and Civilization: Designed to initiate the student to the major language skills; listening, speaking, reading, and writing, in addition to an introduction to French culture.


Intermediate French Language and Civilization: PR: FRE 202 or equivalent. Continuation of FRE 202 with greater emphasis on French civilization from the Middle Ages to the present.

French Conversation: PR: FRE 203 or equivalent. Development of skills in conversation and comprehension. This course may be repeated for credit. When repeated, credit will apply to general electives only.

French Composition: PR: FRE 203 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

Survey of French Literature I: PR: FRE 203 or equivalent. Main literary currents and works from the Middle Ages through the Renaissance.

Survey of French Literature II: PR: FRE 203 or equivalent. Main literary currents and works of the seventeenth and eighteenth centuries.

Survey of French Literature III: PR: FRE 203 or equivalent. Main literary currents and works of the nineteenth and twentieth centuries.
FRW 3370 (FRE 321) 4 (4.0)
Short Stories of 18th, 19th and 20th Centuries: PR: FRE 203 or equivalent. Selected readings designed to increase reading speed and develop analytical abilities. Authors include: Voltaire, Maupassant, Flaubert, Camus and others.

FRE 4780 (FRE 401) 4 (4.0)
French Phonetics and Diction: PR: FRE 303 or equivalent. French phonology with emphasis on phonic groupings.

FRE 4421 (FRE 402) 4 (4.0)
Advanced French Conversation: PR: FRE 301. Advanced conversation on directed topics from various disciplines: Literature, art, psychology, philosophy, music, business and the sciences.

FRE 4422 (FRE 403) 4 (4.0)
Advanced French Compositions :PR: FRE 303. Readings and written imitations of modern literary styles in the form of themes, sketches, poems and original stories.

FRW 4310 (FRE 422) 4 (4.0)
Seventeenth Century French Theatre: PR: FRE 312. Corneille, Racine, and Moliere. A study of the lives and principal works of the authors.

FRW 4440 (FRE 431) 4 (4.0)
French Literature of the Eighteenth Century: PR: FRE 312. The philosophical movement; Montesquieu, Vauvenargues, Voltaire, Diderot, Buffon.

FRW 4460 (FRE 441) 4 (4.0)

FRW 4461 (FRE 442) 4 (4.0)

FRW 4462 (FRE 443) 4 (4.0)

FRW 4463 (FRE 444) 4 (4.0)

FRW 4480 (FRE 451) 4 (4.0)
Twentieth Century French Literature: Contemporary French drama and poetry.

FRW 4481 (FRE 453) 4 (4.0)

FRW4820 (FRE481) 4 (4.0)
Stylistics: PR: FRE 301 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts.

G

GEOGRAPHY, PHYSICAL

GEO 1200C (GEOG 100) 4 (4.0)
Physical Geography: Basic physical elements of geography including climate, landforms, soils, natural vegetation, minerals and their integrated patterns of world distribution.

GEO 3370 (GEOG 301) 3 (3.0)
Resources Geography: Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources with special emphasis on the United States.

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GEOGRAPHY, SOCIAL

GEO 3602 (GEOG 350) 4 (4.0)
Urban Geography: The city as a geographical phenomenon created by human effort, its historical development; patterns of land use as related to economic, sociological and political influences. (Same as PAD 324).

GEO 3470 (GEOG 360) 4 (4.0)
World Political Geography: Analysis of types and distributions of political systems, review of factors which affect relative power of diverse politics, areas of conflict and arbitration. (Same as PCL 322).

GEOLOGY

GLY 1000 (GEOL 100) 4 (4.0) F,W
Geology and Its Applications: Survey of geologic applications and hazards including: gemstones, geothermal energy, fossil fuels, groundwater, sinkhole, beach erosion, landslides, earthquakes, "tidal" waves, volcanism. Appropriate for Environmental Studies.

GLY 1100 (GEOL 105) 4 (4.0) S
Historical Geology: Lunar and planetary histories, evolution of earth's crust including drifting continents and mountain building, evolution of life as reconstructed from fossils. Appropriate for Environmental Studies.

GLY 4005 (GEOL 486) 3 (2.2)
Rocks and Minerals: Their identification and significance as indicators of geologic processes. Meets advanced ESP requirements: designed for non-majors.

GLY 4006 (GEOL 487) 3 (3.0)
Geology of Our National Parks and Monuments: Unique geologic features preserved in our national park system and the processes that gave rise to these features. Meets advanced ESP requirements: designed for non-majors.

GERMAN

GER 1005 (GER 100) 1 (0.1)
German Diction: This course is especially designed for music and voice students with an emphasis on musical terms. German songs and opera libretti.

GER 1100 (GER 101) 4 (4.1) F
Elementary German Language and Civilization: Designed to initiate the student to the major language skills; listening, speaking, reading, and writing, in addition to an introduction to German culture.

GER 1101 (GER 102) 4 (4.1) W
Elementary German Language and Civilization: PR: GER 101 or equivalent. Continuation of GER 101.

GER 1102 (GER 103) 4 (4.1) S
Elementary German Language and Civilization: PR: GER 102 or equivalent. Continuation of GER 102.

GER 2200 (GER 201) 4 (4.1) F
Intermediate German Language and Civilization: PR: GER 103 or equivalent. Designed to continue development of language skills at the intermediate level, together with a review of grammar, idiomatic expressions, extensive reading, and further study of German culture.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Type</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 2201</td>
<td>Intermediate German Language and Civilization</td>
<td>4</td>
<td>(4,1) W</td>
<td>Continuation of GER 201.</td>
</tr>
<tr>
<td>GER 2202</td>
<td>Intermediate German Language and Civilization</td>
<td>4</td>
<td>(4,1) S</td>
<td>Continuation of GER 202 with greater emphasis on German civilization.</td>
</tr>
<tr>
<td>GER 3240</td>
<td>German Conversation</td>
<td>4</td>
<td>(4,0)</td>
<td>Development of skills in conversation and comprehension through practice.</td>
</tr>
<tr>
<td>GER 3420</td>
<td>German Composition</td>
<td>4</td>
<td>(4,0)</td>
<td>Development of skills in composition. When repeated, credit will apply to general electives only.</td>
</tr>
<tr>
<td>GEW 3100</td>
<td>Survey of German Literature I</td>
<td>4</td>
<td>(4,0)</td>
<td>Development of German short prose works of the 19th and 20th centuries.</td>
</tr>
<tr>
<td>EUH 2000</td>
<td>Ancient and medieval Civilization</td>
<td>4</td>
<td>(4,0) F.W.S</td>
<td>Rise of culture and civilization in the West from earliest times to the eve of the Renaissance.</td>
</tr>
<tr>
<td>EUH 2001</td>
<td>European Civilization from the Renaissance to the French Revolution</td>
<td>4</td>
<td>(4,0) F.W.S</td>
<td>Europe from its feudalmanorial state through the Napoleonic era.</td>
</tr>
<tr>
<td>EUH 2002</td>
<td>Modern European Civilization</td>
<td>4</td>
<td>(4,0) F.W.S</td>
<td>The Romantic era, the influence and liberalism, nationalism, and modern industrialism upon political, social, economic, and intellectual life.</td>
</tr>
<tr>
<td>EUH 2545</td>
<td>Introduction to Anglo-American Law</td>
<td>4</td>
<td>(4,0)</td>
<td>A historical survey of the development of the principles and processes of the American law from its origins in English common law to the present. (Same as LES 201).</td>
</tr>
<tr>
<td>EUH 3121</td>
<td>Age of Transition</td>
<td>4</td>
<td>(4,0)</td>
<td>A survey of social, economic, political, religious, and cultural developments in Europe from the fall of Rome to the 10th century. (Formerly HIST 353).</td>
</tr>
<tr>
<td>EUH 3122</td>
<td>Medieval Society and Civilization</td>
<td>4</td>
<td>(4,0)</td>
<td>A survey of social, economic, political, religious, and cultural developments in Europe from the fall of Rome to the 10th century. (Formerly HIST 353).</td>
</tr>
</tbody>
</table>
and cultural developments in Europe from the 10th to the 13th centuries. (Formerly HIST 354)

EUH 3202 (HIST 305) 4 (4,0)
Enlightenment and Religious Revival: Science and political absolutism; the Enlightenment and the philosophies; secularism, cosmopolitanism and humanitarianism; the French Revolution; religious revival, and the beginning of romanticism. (Formerly HIST 301).

EUH 3453 (HIST 306) 4 (4,0)
Age of Revolution and Napoleon: Cause and course of the revolution; the rise and fall of Napoleon; impact on the thought and action of Western Europe. (Formerly HIST 457).

EUH 3235 (HIST 307) 4 (4,0)
Romanticism and Realism: Napoleon and nationalism; new ideas; conservation; liberalism, romanticism, republicanism and socialism; urbanization, technology and mass culture; religious decline; Realpolitik, racism, imperialism and militarism. (Formerly HIST 302).

EUH 3242 (HIST 308) 4 (4,0)
The Rise of Mass Culture and Democracy, 1890-1930: Europe in the era of modern technology, militarism, the First World War, Paris Peace Conference, popular culture, and new democratic institution east of the Rhine. (Formerly HIST 445).

EUH 3281 (HIST 309) 4 (4,0)
Second World War and Rebirth of Europe: Origins of World War II; Hitler’s “New Order,” and resistance movements; Cold War; de-Stalinization in Russia; Sovietization of East Central Europe; Western reconstruction, and prosperity. (Formerly HIST 447).

AMH 3370 (HIST 311) 4 (4,0) F,W,S
American Economic History: An introduction to the economic development of the United States with emphasis upon agriculture, labor, industrialization, transportation, and banking.

AMH 3350 (HIST 312) 4 (4,0) F,W,S
American Political History: An introduction to political life in the United States with emphasis upon the three branches of government, political parties, and the federal system.

AMH 3310 (HIST 313) 4 (4,0) F,W,S
American Social History: An introduction to the effect of social change on Americans and their political institutions. Emphasis is placed on demographic, sexual and technological change.

AMH 3440 (HIST 320) 4 (4,0) F
History of the Frontier: Eastern America. The progression of the westward movement from the colonial settlements to the Mississippi considered as an interpretive approach to American history.

(HIST 321) 4 (4,0) W
History of the Frontier: Western America. The development of the trans-Mississippi West and its impact upon American history.

AMH 3551 (HIST 322) 4 (4,0)
U.S. Constitutional History I: Development of the constitutional system and the idea of Constitutionalism from the colonial emphasis on written contracts and natural law through “nullification” and Civil War.

AMH 3552 (HIST 323) 4 (4,0)
U.S. Constitutional History II: Post-war constitutional changes; the curious role of the 14th amendment; expansion of national power over economy and civil rights; increasing popular belief in “Constitutionalism.”

AMH 3570 (HIST 324) 4 (4,0)
Black American History: History of Negroes from their African heritage through American Slavery to freedom and their role in 20th Century America.
AMH 3421 (HIST 326)  
History of Florida to 1845  
4 (4.0)

AMH 3423 (HIST 327)  
Florida History 1845 - Present  
4 (4.0)

AMH 3402 (HIST 328)  
4 (4.0) W  
History of the South to 1865: Development of the southern colonies, beginning of sectionalism, the cotton economy, slavery, Calhoun’s constitutional theories, secession, Civil War and its aftermath.

AMH 3403 (HIST 329)  
4 (4.0) S  
History of the South Since 1865: Reconstruction, the “solid South” and the racial dilemma, progressivism for whites only, southern literature, 20th century economic, political, and social changes, and the new Reconstruction.

LAH 3130 (HIST 330)  
4 (4.0) F  

LAH 3201 (HIST 331)  
4 (4.0) W  
Latin American History: The 19th Century: Continuation of HIST 330.

LAH 3300 (HIST 332)  
4 (4.0) S  
Latin American History: The 20th Century: Continuation of HIST 331.

AMH 3445 (HIST 333)  
4 (4.0)  
Spanish Borderlands: Survey of Spanish settlement in South and Southwestern U.S. with emphasis upon cultural conflicts found in the imperial rivalries for control of the area.

ASH 3223 (HIST 340)  
4 (4.0)  
Modern Middle East

EUH 3400 (HIST 351)  
4 (4.0)  
The Classical World: Greece: History and culture of Greece from the Minoan-Mycenaen to the Hellenistic age, with emphasis on contributions in art, literature and philosophy. (Same as HUM 351).

EUH 3411 (HIST 352)  
4 (4.0)  
The Classical World: Rome: History and culture of Rome from the Etruscan Period to the dissolution of the empire, with emphasis on contributions in architecture, law and literature. (Same as HUM 352).

EUH 3142 (HIST 355)  
4 (4.0)  
Renaissance and Reformation: The influence of Renaissance humanism on arts, letters, and politics; Luther and Protestantism; the Catholic Counter-Reformation and the Thirty Years’ War.

ASH 3300 (HIST 370)  
4 (4.0)  
Survey of East Asia: An introduction to Far Eastern Cultures including India since the Age of the Moguls, China since early European penetration, Japan since the Hermit Kingdom. (Formerly HIST 304).

AMH 4460 (HIST 410)  
4 (4.0) S  
Urban History: Growth of cities in U.S. with emphasis on urban culture, business civilization, rural-urban conflict, industrial/technological growth, anti-urban feeling in American culture.

AMH 4110 (HIST 411)  
4 (4.0)  
Colonial America, 1607-1763: The voyages of discovery, the origins of the thirteen colonies, and their political, economic, social, and religious life in the 17th and 18th centuries.

AMH 4130 (HIST 412)  
4 (4.0)  
The Age of the American Revolution, 1763-1789: The American Revolution — its origins, course, and impact upon American society — the Articles of Confederation, the Philadelphia Convention and its work.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>AMH 4140</td>
<td>Age of Jefferson: The writing of the Constitution, the Federalist decade, Jeffersonian Democracy, the War of 1812, and emergence of New Nationlism.</td>
</tr>
<tr>
<td>AMH 4160</td>
<td>Reign of Jackson: Administration of Andrew Jackson to the Civil War.</td>
</tr>
<tr>
<td>AMH 4170</td>
<td>Civil War and Reconstruction: Reconstruction, and impact of industrialism.</td>
</tr>
<tr>
<td>AMH 4211</td>
<td>Robber Baron Era: The Agrarian Revolt, the Spanish-American War, and the Progressive Era.</td>
</tr>
<tr>
<td>AMH 4231</td>
<td>United States History: 1914-1940: The progressive Reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, and the New Deal.</td>
</tr>
<tr>
<td>AMH 4270</td>
<td>United States History: 1914-Present: Contemporary America from World War II.</td>
</tr>
<tr>
<td>AMH 4510</td>
<td>United States Diplomatic History: 1776-1914: A study of the evolution of basic American policies, American expansion and America's major wars with emphasis upon the international background.</td>
</tr>
<tr>
<td>AMH 4511</td>
<td>United States Diplomatic History: 1914-Present: A study of the response of American diplomacy, the breakdown of the European equilibrium, the scientific revolution and the challenge of the totalitarian dictatorships.</td>
</tr>
<tr>
<td>AMH 4311</td>
<td>American Culture I: The European Backgrounds; Puritanism; Enlightenment; the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation.</td>
</tr>
<tr>
<td>AMH 4312</td>
<td>American Culture II: The Darwinian Revolution; revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism.</td>
</tr>
<tr>
<td>EUH 4620</td>
<td>European Diplomatic History: 1815-1914: The relationship of the European great powers from the Congress of Vienna to the outbreak of the First World War.</td>
</tr>
<tr>
<td>EUH 4621</td>
<td>European Diplomatic History: 1914-Present: The relationship of the European great powers from the outbreak of the First World War to the present.</td>
</tr>
<tr>
<td>ASH 4404</td>
<td>China in 19th and 20th Centuries: The Mongols in China; coming of the Europeans; social structure; Communist movement; Japanese agression.</td>
</tr>
<tr>
<td>ASH 4442</td>
<td>Modern Japan, 19th and 20th Centuries: A survey of the Tokugawa Shogunate; Western contact in the 19th century; World War I; Japanese militarism; World War II; and U.S. occupation.</td>
</tr>
<tr>
<td>EUH 4462</td>
<td>The Rise of Modern Germany: Central Europe from the Reformation to 1890: The Thirty Years' War and absolute despotism; AustroPrussian rivalry; the German Enlightenment, Bismarck and the Second Reich.</td>
</tr>
<tr>
<td>EUH 4464</td>
<td>Hitler's Third Reich: German nationalism and militarism; World War I and the Versailles Treaty; the Weimar Republic and the rise of the Nazis; Second World War, division and recovery.</td>
</tr>
</tbody>
</table>
Fascism and the Totalitarian Dictatorships: Totalitarian ideologies, institutions, and practices in Lenin's and Stalin's Russia, Mussolini's Italy, and Hitler's Third Reich; fascist movements in the non-totalitarian states.

French Monarchy: Louis IX to Henry IV

French Monarchy: Henry IV to Louis XVIII

France, 1815-1914: Legacy of the French Revolution; Revolutions of 1830 and 1848; Franco-Prussian War and Third French Republic; Franco-German Rivalry and formation of the Entente.

France, 1914-Present: World War and aftermath; Locarno spirit; rise of Fascism and French response, World War II; Fourth Republic and Reconstruction; de Gaulle and the Fifth Republic.

English History to 1485

English History: 1485-1815

British History: 1815-Present

British Empire and Commonwealth: Development of the British Empire and Commonwealth since the American Revolution.

British History: Tudor-Stuart Period: A study of the Tudor-Stuart period, with particular emphasis on the civil/religious conflicts of the time.

History of Russia to 1801: Kievan State; Mongol Yoke; Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church.

History of Russia: 1801-1917: Alexander I; Napoleonic Invasion, Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente.

History of the Soviet Union: 1917-Present: First War; 1917 Revolutions; Civil War; New Economic Policy; Stalin-Trotsky Struggle; Collectivization; Stalinist Purges; Second War; Post-Stalin Russia; Khrushchev; Sino-Soviet Relations.

Soviet Foreign Policy: 1917-Present: Begins with Comintern policy, establishment of relations with capitalist countries, rise of Fascism, World War II, post-Stalin foreign policy.

History and Historians: PR: C.I. A study of European and/or American historiography. May be repeated once for credit.

Landmarks in Western Humanities: Selected examples of man's creative achievements in literature, philosophy, art, music; inter-related to enlarge understanding of the nature of man and appreciation of human values.
HUM 3431 (HUM 351)  4 (4.0)
The Classical World: Greece: History and culture of Greece from the Minoan-Mycenaean to the Hellenistic age, with emphasis on contributions in art, literature and philosophy. (Same as HIST 351).

HUM 3432 (HUM 352)  4 (4.0)
The Classical World: Rome: History and culture of Rome from the Etruscan Period to the dissolution of the empire, with emphasis on contributions in architecture, law and literature. (Same as HIST 352).

HUM 4302 (HUM 401)  4 (4.0) F
The Romantic Ideal in the Arts: The Romantic quest for identity with nature and the sublime in the arts of various times. Concerns feeling, imagination, subjectivity, creativity. Open to all upperclassmen.

HUM 4301 (HUM 402)  4 (4.0) W
The Classical Ideal in the Arts: The search for order and form reflected in the arts of Greece and later cultures. Concerns reason, structure, objectivity, harmony. Open to all upperclassmen.

HUM 4303 (HUM 403)  4 (4.0) S
The Spiritual Ideal in the Arts: The search for the meaning and experience of the sublime reflected in the arts. Spiritual impulses contrasted to pathos and ethos. Open to all upperclassmen.

HUMANITIES AND FINE ARTS

HUM 4906 (HFA 416)  6-15
Supervised Special Training: Supervised special work experience. Open to students combining a major in Humanities and Fine Arts with Business Administration. Must be arranged in advance of registration.

HUM 4935 (HFA 490)  3 (3.0)
Senior Seminar: Humanities and Arts in Human Affairs: Forum on the art and thought of the contemporary world. Intended for senior students. Offered as Advanced Environmental Studies seminar.

INDUSTRIAL ENGINEERING AND MANAGEMENT SYSTEMS

EIN 3315L (IEMS 301)  4 (3.2) F
Management Standards: CR: ENGR 341 or equivalent. Management standards for evaluation and control of man and man-machine systems. Flow and operation analysis, work measurement, job evaluation, wage determination techniques. Laboratory assignments.

EIN 3106 (IEMS 311)  4 (4.0) Su
Engineering Law: PR: Junior standing. Influence of contract, property and tort law upon engineering activities; contracts, agency, partnerships, corporations, liens and expert testimony. Patents and licensing.

EIN 3393 (IEMS 324)  3 (3.0)

ESI 3221 (IEMS 332)  3 (3.0) Su
Statistical Quality Control: Statistical concepts and methods applied to the control of quality of manufactured products. (Same as STAT 332).

EIN 4214L (IEMS 412)  4 (4.0) W
Safety Engineering: PR: Junior standing. Basic principles of accident prevention in relation to hazards within workplace environment including machinery, flammable materials, pressure vessels and electrical hazards.

Industrial Facilities Planning design: PR: IEMS 301. Comprehensive design of industrial production systems including inter-relationships of plant location, process design, and materials handling. Laboratory assignments using computer and scale models.


System Simulation with Digital Computers: PR: COMP 302 or equivalent. Methods and procedures for simulating large scale systems with digital computers, FORTRAN, CSMP and GPSS programming languages are used.

Industrial Information Systems: PR: COMP 302, IEMS 424. Study of computerized information systems applied to manufacturing operations. Emphasis on development of automated information systems for control of men, materials and equipment. Laboratory assignments.


Human Engineering: PR: Senior standing. Man-machine systems; design and conduct of human engineering studies.

Occupational Health: Industrial health hazards and occupational diseases. Control of health hazards; substitutions of less toxic materials, process changes, segregation of hazardous processes, noise control, radiation hazards.

Introduction to Public Systems Analysis: PR: ENGR 371 or equivalent. Application of probability and statistics to the analysis of public systems data. Operations research models and applications; economic decision models; cost/benefit analysis.

Probability for Engineers: PR: ENGR 371. Engineering application of probability, combinatorial analysis, sample space, events, probability discrete and continuous random variables, and probability distributions. (Same as STAT 535).

Statistics for Engineers: PR: ENGR 371. Engineering application of statistics, significance tests and confidence intervals, tests of hypotheses, simple and multiple regression and correlation. (Same as STAT 536).

EIN 5234L (IEMS 512) 4 (3,2)

ESI 5234 (IEMS 521) 3 (3,0) W
Engineering Reliability and Quality Assurance: PR: ENGR 371 or C.I. Design and management of reliability programs and quality assurance systems; mathematics of reliability.

EIN 5117L (IEMS 532) 4 (4,0) S
Management Information Systems I: PR: IEMS 434 or C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial and economic aspects of MIS.

ESI 5575 (IEMS 541) 4 (4,0) F

EIN 6357 (IEMS 602) 3 (3,0) F

EIN 6387 (IEMS 603) 3 (3,0) Su
Analysis of Industrial Operations: PR: IEMS 602. Role of engineering economics and operations research in analysis of industrial operations. Includes application of linear programming, queuing, inventory model and decision theory case studies.

EIN 6140 (IEMS 610) 3 (3,0) S
Project Engineering: PR: Graduate standing. Role of the project engineering in research and development, emphasizing the sequence of steps from project proposal to project completion. Analytical techniques will be considered.

EIN 6236L (IEMS 611) 4 (3,2)
Industrial Fire Protection Engineering II; PR: IEMS 510. Design/test of plant water supply systems. Methods of fire detection/control including design layout of automatic water, gas, powder extinguishment systems. Inspection/maintenance procedures.

EIN 6215 (IEMS 612) 3 (3,0) W,Su
System Safety: PR: IEMS 412 or C.I. Concepts of system safety as applied to the recognition, evaluation and prevention or control of hazards in industry. Fault free analysis and risk management.

ESI 6336 (IEMS 620) 3 (3,0) Su

ETI 6642 (IEMS 621) 3 (3,0) W
Production Control: PR: IEMS 424 & IEMS 434 or C.I. Analytical methods in production control. Topics include: forecasting, production planning and scheduling, sequencing, and manufacturing process control. Emphasis given to the application of computer systems.

ESI 6342 (IEMS 622) 3 (3,0) S
Inventory Theory: PR: IEMS 424 & IEMS 434 or C.I. Introduction to the theory of inventory control. Emphasis on construction and solution of mathematical models. Includes analysis of inventory systems under deterministic and stochastic demand.

ESI 6316 (IEMS 624) 3 (3,0) F
Operations Research I: PR: ENGR 442 or equivalent. Methods of operations research including formulation of models and derivation of solutions by optimization techniques; sequencing and replacement, linear programming, geometric and dynamic programming.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ESI 6317</td>
<td>Operations Research II</td>
<td>4 (4.0)</td>
<td>Introduction to stochastic models and techniques including queuing theory. Simulation, non-linear programming, calculus of variations, and forecasting.</td>
</tr>
<tr>
<td>ESI 6416L</td>
<td>Linear Programming</td>
<td>4 (4.0)</td>
<td>PR: ENGR 442 or equivalent. Theoretical and computational aspects of linear programming and related topics. Includes simplex algorithms, duality theory and integer programming. Operational applications and computer solutions are emphasized.</td>
</tr>
<tr>
<td>ESI 6427</td>
<td>Non-linear Programming</td>
<td>4 (4.0)</td>
<td>PR: IEMS 624. Study of non-linear programming, separable programming, and geometric programming.</td>
</tr>
<tr>
<td>ESI 6437</td>
<td>Dynamic Programming</td>
<td>4 (4.0)</td>
<td>PR: IEMS 624. A study of the optimization of multi-stage decision processes based on the application of the principle of optimality. Stochastic and deterministic models are developed.</td>
</tr>
<tr>
<td>EIN 6337</td>
<td>Production &amp; Inventory Control</td>
<td>4 (4.0)</td>
<td>PR: ENGR 442 or equivalent. Review of models and techniques used in forecasting, production control and inventory control. Includes aggregate planning, production scheduling, inventory management, models, etc.</td>
</tr>
<tr>
<td>ESI 6525</td>
<td>Systems Dynamics</td>
<td>4 (4.0)</td>
<td>PR: COMP 302 or equivalent. Industrial dynamics and the use of computer-based simulation models for the improvement of management control systems. Use of Dynamo II computer simulation language.</td>
</tr>
<tr>
<td>EIN 6258</td>
<td>Man - Computer Interaction</td>
<td>3 (3.0)</td>
<td>PR: IEMS 461 or C.I. The elements of man-computer interactive systems; hardware and software considerations; requirements of CAI, CAD, and MIS applications; design difficulties found in these systems.</td>
</tr>
<tr>
<td>EIN 6416</td>
<td>Public Works Economic</td>
<td>3 (3.0)</td>
<td>PR: ENGR 341 or equivalent. Economic considerations in public works planning. The nature and objective functions of public works projects; cost estimating, cost allocation and pricing. Cost/benefit analysis on primary and secondary benefits from public works projects.</td>
</tr>
<tr>
<td>EIN 6417</td>
<td>Urban Dynamics</td>
<td>4 (4.0)</td>
<td>PR: IEMS 540. Development of dynamic and community systems models. Use of computer simulation to analyze governmental and private sector policies in selected areas such as housing programs, industrial, growth, worker training programs, environmental quality control, urban planning and land use planning.</td>
</tr>
<tr>
<td>EIN 6419</td>
<td>Public Operating Systems Analysis</td>
<td>3 (3.0)</td>
<td>PR: ENGR 371 or equivalent. Establishment of data base for public operating systems, including identification of data requirements. Development of service demand and workload relationships, resource and manpower requirements.</td>
</tr>
</tbody>
</table>

**ITALIAN**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITA 1005</td>
<td>Italian Diction</td>
<td>1 (1.0)</td>
<td>This course is especially designed for music and voice students with an emphasis on musical terms, Italian songs and opera libretti.</td>
</tr>
<tr>
<td>ITA 1100</td>
<td>Elementary Italian Language and Civilization</td>
<td>4 (4.1)</td>
<td>Designed to initiate the student to the...</td>
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</tbody>
</table>
major language skills: listening, speaking, reading, and writing, in addition to an introduction to Italian culture.

ITA 1101 (ITA 102) 4 (4.1) W
Elementary Italian Language and Civilization: PR: ITA 101 or equivalent. Continuation of ITA 101.

ITA 1102 (ITA 103) 4 (4.1) S
Elementary Italian Language and Civilization: PR: ITA 102 or equivalent. Continuation of ITA 102.

ITA 2200 (ITA 201) 4 (4.0) F
Intermediate Italian Language and Civilization: Designed to continue development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expression, extensive readings and further study of Italian culture.

ITA 2201 (ITA 202) 4 (4.0) W
Intermediate Italian Language and Civilization: Designed to continue development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expressions, extensive readings and further study of Italian culture.

ITA 2202 (ITA 203) 4 (4.0) S
Intermediate Italian Language and Civilization: Designed to continue development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expressions, extensive readings and further study of Italian culture.

J

JOURNALISM

JOU 3100 (JRN 319) 4 (1.3) F.W
Basic Reporting: Development of skills in gathering and writing for the mass media. Student must have minimum ability to type.

JOU 3200 (JRN 321) 4 (2.2)W.F
Copy Editing: PR: JRN 319. Fundamentals of copy editing for printed media, including selection, processing and display of news.

JOU 3202 (JRN 322) 4 (4.0) S
Advanced Editing: PR: JRN 321 or equivalent. Planning content and format of newspaper and other periodicals; layout; dummying, departmental editing, copy desk management.

JOU 3600 (JRN 323) 4 (4.0)
Photojournalism I: Learning the use of the still camera, darkroom procedures, review at least one film a week during the course.

JOU 3601 (JRN 324) 4(4.0)
Photojournalism II: PR: JRN 323 or equivalent. Further study in the use of the still camera and darkroom procedures plus color photography.

JOU 3003 (JRN 330) 4(4,0) W
History of American Journalism: Development of newspapers and magazines, the press associations and the growth of the electronic media.

JOU 3309 (JRN 331) 3(3.0)
Film Criticism: PR: C.I. The practice of writing movie reviews: students will review at least one film a week during the course.

JOU 4305 (JRN 420) 4 (4.0)
Technical and Scientific Writing: PR: C.I. The practice in the gathering of materials for technical and scientific articles; digesting of technical information into more readable forms.

JOU 4302 (JRN 421) 4 (4.0)
Editorial and Column Writing: PR: C.I. Building the editorial page, backgrounding and interpreting the news.
JOU 4104 *(JRN 422)*
Public Affairs Reporting: PR: JRN 319 or C.I. Study of community news sources, reporting courts, city and county government.

MMC 4100 *(JRN 423)*
Writing for the Mass Media: PR: C.I. Students write for a certain segment of the mass media of their own choosing. Will include creative writing, article writing, etc. May be repeated for credit.

JOU 4306 *(JRN 424)*
Critical Writing: PR: C.I. Practice in writing reviews of plays, concerts and books.

JOU 4300 *(JRN 425)*
Feature Writing: PR: C.I. Writing of feature articles for newspapers and magazines.

JOU 4307 *(JRN 426)*
Political Cartooning I: PR: Evidence of drawing ability. The history and technique of the political cartoon plus marketing and syndication considerations.

JOU 4308 *(JRN 427)*
Political Cartooning II: PR: JRN 426 or C.I. Further study into the technique of political cartooning.

JOU 4802 *(JRN 430)*
The Newspaper in the Classroom: Study of the use of the newspaper as a teaching aid in the classroom. Designed for persons currently teaching or majoring in education.

MMC 4300 *(JRN 431)*
International Communication and the Foreign Press: A study of the news communicating systems of the world, the role of foreign correspondents, the foreign press.

MMC 4610 *(JRN 433)*
Propaganda and Psychological Warfare: Propaganda and psychological warfare principles with a study of the activities engaged in by nations.

PUR 4000 *(JRN 440)*
Public Relations: Principles and practice of public relations, the means of gaining publicity and influencing people.

PUR 4800 *(JRN 441)*
Public Relations Campaigns: PR: JRN 440. Planning and execution of a public relations campaign; use of research and coordinations of elements of the campaign.

PUR 4400 *(JRN 442)*
Institutional Public Relations: PR: JRN 440 or C.I. Principles and methods of public relations as practiced by educational, medical and corporate-related institutions.

ADV 4000 *(JRN 464)*
Principles of Advertising: PR: Junior standing or C.I. Analysis of field of advertising; purposes, techniques, media, organization, and role of research; economic and social aspects of advertising.

ADV 4300 *(JRN 465)*
Advertising Media: PR: JRN 464 or C.I. Evaluation of advertising media, their ability to serve the advertiser’s communication needs and analysis used in determining media success.

ADV 4101 *(JRN 466)*

ADV 4801 *(JRN 467)*
Advertising Campaign: PR: JRN 464, JRN 465, JRN 466. The planning and execution of an advertising campaign; use of research and coordination of elements of the campaign.
Newspaper and Magazine Advertising: PR: C.I. A study of print advertising as it affects the retail advertiser; the mechanical requirements and limitations in print advertising.

L

LEGAL SERVICES — ALLIED

(LES 201)
Development of Anglo-American Law: A historical survey of the development of the principles and processes of the American Law from its origins in English common law to the present. (Same as HIST 210).

(LES 202)
Law and Justice: An examination of the philosophical origins of various concepts of legal justice with emphasis on the Anglo-American system.

(LES 302)
Legal Investigation: A study of how legal questions are researched to obtain the applicable law. Examination of information collection and investigation procedures involved in legal actions.

(LES 304)
Law and the Paraprofessional: A study of the duties of the legal assistant in a law office. An examination of the ethical standards under which he works.

(LES 305)
Litigation and Trial Practice: A study of the more common types of law suits and procedures involved in the preparation, litigation and appeal of cases.

(LES 306)
Law Office Administration: A study of the organization, control, and operation of a law office with emphasis placed on the role of the legal administrator.

(LES 315)

(LES 328)
Land Use Law I: Study of the law governing land use including planning, zoning, subdivision and building regulations.

(LES 330)
Compensation for Injuries: Study of the law governing liability for civil injuries, both personal and property.

(LES 342)
Estates and Trusts: A study of the common forms of wills and trusts and the applicable legal principles; of administration of estates; and of the probate court.

(LES 374)
Property Law: A study of legal practices, restraints, and privileges governing rights to real property.

(LES 376)
Criminal Law and the Paraprofessional: A study of the role of the legal assistant in criminal cases; the procedures involved in preparing for trial; trying the case; and appeals.

(LES 378)
Court Administration: A study of the policies and procedures of modern court administration.

(LES 380)
Real Estate Law: A study of the law of real property; the more common types of real estate transactions and conveyances; and closing procedures and title problems.
Land Use Law II: Examination of recent statutory changes and judicial interpretations of land use law, especially vis-a-vis planning an environmental protection.

Domestic Relations Law: A study of the law of domestic relations, to include divorce, child support and adoptions, and an examination of the role of the legal assistant.

Evidence: This course will examine methods of proof of factual issues in courts of law.

MANAGEMENT

MAN 3010 (MGMT 301) 3 (3,0) F,W,S,Su
Management and Organization Behavior: PR: Junior Standing, ACCY 212 or ACCY 300, ECON 202 and ECON 203. Fundamentals of management showing how the manager in any organization effectively performs the functions of planning, organizing, directing, and controlling.

MAN 3151 (MGMT 311) 3 (3,0) F,W,S
Human Behavior and Interpersonal Relations: PR: MGMT 301 or C.I. Human behavior and its effect upon the operation of formal organizations.

MAN 3504 (MGMT 324) 3 (3,0) F,W,S,Su
Business Operations Management: PR: Junior Standing, ECON 202, ECON 203, and ACCY 212. Introduction to the management of the operation of business systems including the creating, service distribution, and governmental functions.

MAN 3705 (MGMT 350) 3 (3,0)
Business Concepts: PR: Junior Standing. The relationship of business and society. Discussion sections are devoted to developing the skill of solving organization problems. Not usable for BSBA degree credit.

MAN 3006 (MGMT 355) 3 (3,0) F,W,S,Su
Management: PR: Junior Standing. The interdisciplinary application of the managerial functions of planning, organizing, staffing, directing, and controlling. For Non-Business Majors ONLY.

MAN 3301 (MGMT 364) 4 (4,0) F,W,S
Personnel Management: PR: MGMT 301. An investigation of personnel practices and interpersonal relationships involved in managing employees. Internal problems of labor control and the utilization of human resources are considered.

MAN 4201 (MGMT 401) 4 (4,0) F,W,S
Organization Theory: PR: MGMT301. Elements in organizations and the processes by which they develop and influence behavior are considered.

MAN 4722 (MGMT 402) 4 (4,0) F,W,S

MAN 4724 (MGMT 403) 4 (4,0)
Managing Decision Systems: PR: MGMT 402. An introduction to the managerial competencies required to assure effective and efficient operation of a decision system after its installation.

MAN 4510 (MGMT 424) 4 (4,0) F,W,S
Production Management Problems: PR: MGMT 301, MGMT 324, and STAT 301. Problems in the management of industrial enterprise. Management principles and mathematical analysis applied to manufacturing; product development and production; materials and production control; employee relations.
MAN 4310 (MGMT 464) 4 (4.0)
Personnel Problems: PR: MGMT 364. Case studies in personnel problems directed toward the application of personnel management theory and concepts to organization problems.

MAN 4401 (MGMT 465) 4 (4.0) F.W.S
Industrial Relations: PR: MGMT 364 or C.I. The impact of trade unionism on industrial relations; current problems, conflicts and trends; the development of managerial approaches to achieve labor-management cooperation.

MAN 4150 (MGMT 466) 4 (4.0)
Human Relations in Management: PR: MGMT 301. The individual, interpersonal and group relations and inter-group and organizational problems in business.

MAN 4004 (MGMT 480) 4 (4.0) F.W.S
Planning and Control: PR: MGMT 301. Emphasizes planning and controlling processes, including statement of organization objectives, development and implementation of an action plan, an evaluation of performance, and required follow-up activities.

MAN 4720 (MGMT 485) 4 (4.0) F.W.S.Su
Business Policies: PR: Senior standing, completion of core requirements. The student is expected to utilize the subject matter in the business core and his major in analyzing business problems. Written cases are required.

MAN 5051 (MGMT 501) 4 (4.0) F.S

MAN 6055 (MGMT 601) 3 (3.0)
Planning and Control Analysis: PR: Graduate standing and MGMT 501 or equivalent. Emphasizes elements of the planning and control processes including objectives, action programs and control procedures. Discusses integration of the two processes.

MAN 6206 (MGMT 611) 3 (3.0)
Analysis of Organizational Behavior: PR: Graduate standing and MGMT 501 or equivalent. The analysis of human behavior in organizations in terms of the individual, small group, intergroup relationships, and the total organization.

MAN 6121 (MGMT 621) 3 (3.0)
Group Decisions and Analysis: PR: Graduate standing and MGMT 501 or equivalent. Experience in company-wide management decision-making by groups using the management game technique. Analysis of the group decision-making process using video tapes.

MAN 6814 (MGMT 631) 3 (3.0) F,S
Operations Research Models for Business: PR: Graduate Standing and ECON 521 or equivalent. Quantitative techniques useful for the solution of business problems. Mathematical model building to aid the decision-making process is stressed.

MAN 6896 (MGMT 632) 3 (3.0) F,S
Systems Analysis for Business Problem Solving: PR: Graduate Standing and MGMT 501 or equivalent. A conceptual framework of the systems approach for analyzing business problems, related developments in systems theory and applications to business.

CAP 6744 (MGMT 637) 3 (3.0)
Simulation of Dynamic Systems: PR: Graduate Standing. A survey of techniques for conducting simulation experiments on digital computers. These experiments involve mathematical and logical models of a business or economics system.

MAN 6721 (MGMT 641) 3 (3.0) W,Su
Business Policy and Responsibility: PR: Graduate Standing and all foundation courses or equivalent. Functions and responsibilities of management, motivation of the businessman and factors governing business decisions.
MAN 6075 (MGMT 650) 3 (3,0)
Evolution of Administrative Management: PR: Graduate standing and MGMT 501 or equivalent. The historical development of management in modern society with emphasis in the management process as applied within the economic, social, political, and legal environment.

MAN 6840 (MGMT 656) 3 (3,0)
Research and Development Management: Graduate standing and MGMT 501 or equivalent. An examination of the function of Research and Development and the impact of technological innovation on our economic and social systems.

MARKETING

MAR 3023 (MKTG 301) 5 (5,0) F.W,S,Su
Marketing: PR: Junior standing, ECON 202, ECON 203 and ACCY 212 or ACCY 300. Study of functions, institutions and basic problems in marketing of goods and services in our economy.

MAR 3503 (MKTG 326) 4 (4,0) F.W,S
Consumer Market Behavior: PR: MKTG 301. An analysis of consumer motivation, buying behavior, market adjustment and product innovation. Behavioral aspects of the marketing process from producer to ultimate user or consumer are considered.

MAR 3603 (MKTG 334) 4 (4,0)
Marketing Models and Logistics: PR: MKTG 301 and ECON 321. Qualitative and quantitative model building concepts applied to marketing problems with special emphasis on product planning, distribution, promotion strategy, and pricing problems.

MAR 3303 (MKTG 364) 4 (0,0)
Principles of Advertising: PR: Junior standing, ACCY 212, ECON 202 and ECON 203. Analysis of field of advertising; techniques, media, organization, and role of research; economic and social aspects of advertising.

MAR 3403 (MKTG 367) 4 (4,0) F,W,S,Su
Sales Management: PR: MKTG 301. Problems confronting sales manager; training in sales techniques; sales objectives and policies; organization; administration of sales force.

MAR 3613 (MKTG 384) 5 (5,0) F,W,S
Marketing Research: PR: MKTG 301 and ECON 321. Study of research procedures and techniques for problem solving in marketing. Concepts are explored and the incorporation of information resources into the management function demonstrated.

MAR 4263 (MKTG 444) 3 (3,3) W
International Business Operation: PR: Senior standing or C.I. An integration of economics and functional areas of business focused upon the problems of managing international business operations through cases emphasizing financial and marketing problems.

MAR 4203 (MKTG 469) 4 (4,0)
Channels of Distribution Management: PR: MKTG 301. Marketing activities and relationships within distribution channels. Primary attention given to decision making and policy formulations for wholesalers, retailers and integrated marketing institutions.

MAR 4713 (MKTG 485) 4 (4,0) F,W,S
Marketing Policies and Strategies: PR: MKTG 384 and C.I. Marketing problems and policies are explored with emphasis placed on the decision-making process.

MAR 4703 (MKTG 489) 4 (4,0)
Current Marketing Problems: PR: Senior standing, marketing major, C.I., ACCY 212, ECON 202 and ECON 203. A course emphasizing the recognition and analysis of marketing problems arising from broad cultural, social, political, legal, economic, and competitive developments.
Marketing Concepts: PR: Acceptance into the graduate program. Study of functions, institutions and basic problems in marketing of goods in the U.S. economy.

Marketing Policy: PR: Graduate standing and MKTG 501 or equivalent. Marketing policy formulation and decision-making with respect to planning, pricing, promotion and distribution.

Current Marketing Problems: PR: Graduate standing and MKTG 501 or equivalent. Analysis of marketing problems stemming from broad social, economic, and political developments. Topics treated cover broad classes of marketing institutions.

Sales Management and Control: PR: Graduate standing and MKTG 501 or equivalent. Emphasis is placed on the allocation and development of sales territories and the training, motivation, and supervision of a sales force.

**MATHEMATICS**

**MGF 1124 (MATH 100)**
Principles of Mathematics: PR: Two years of high school mathematics. Selected topics in mathematics with primary emphasis on developing conceptual understanding and broadening insight into math. Not intended for students in the Colleges of Business Administration, Engineering, or Natural Sciences.

**MAE 1810 (MATH 101)**
Elementary School Mathematics I: PR: Two years of high school mathematics. Logic, sets, the system of whole numbers, numeration systems, the system of integers, the system of rational numbers. Open only to majors in elementary education.

**MAT 1024 (MATH 104)**
Fundamental Algebra: Elementary algebra including factoring, plane coordinates, systems of linear equations, exponents and radicals, quadratic equations and inequalities, ratio, proportion, and logarithms. For those students whose preparation in mathematics is noncurrent or insufficient for MATH 106, 110, and 111.

**MAC 1104 (MATH 106)**
College Algebra: PR: MATH 104 or 2 years of high school algebra. Sets; exponential and polynomial functions; formula manipulation; graphs; linear equations; vectors; matrices. Not open to students with credit in MATH 110.

**MAC 1132 (MATH 107)**
College Algebra and Trigonometry: PR: Two years of high school algebra or equivalent. Algebraic expressions, polynomials, graphs, systems of equations, exponents and logarithms; trigonometric functions, triangle trigonometry, laws of sines and cosines, special formulas and trigonometric identities.

**MAC 1114 (MATH 108)**
College Trigonometry: PR: MATH 106 or equivalent. The circle arc length, circular functions, identities, inverse functions, applications to simple harmonic motion and harmonic analysis, function of angles, complete development of triangle solving.

**MAC 1142 (MATH 110)**
Precalculus Mathematics I: PR: MATH 104 or two years of high school algebra and one year of high school plane geometry. This course is intended to cover most of the topics usually found in college algebra emphasizing the notion of function.

**MAC 1143 (MATH 111)**
Precalculus Mathematics II: PR: MATH 110 or equivalent (e.g., a course in college algebra which required the mastery of the function concept). Exponential and logarithmic functions; circular and trigonometric functions; inverses of circular functions; complex numbers.
MAE 2811 (MATH 201)  4 (4,0) W
Elementary School Mathematics II: PR: MATH 101. The system of real numbers, polynomials, linear equations and inequalities, systems of equations and inequalities, quadratic equations and inequalities, the complex numbers. Open only to majors in elementary education.

MAC 2154 (MATH 211)  3 (3,0) F,W,S
Analytic Geometry: CR: MATH 107 or MATH 111 or equivalent. Topics include coordinate systems; vectors, lines in the plane; lines and planes in space; conic sections; polar coordinates; transformation of coordinates.

MHF 2300 (MATH 271)  4 (4,0)
Logic and Proof in Mathematics: PR: Four years of high school mathematics or equivalent. Basic mathematical logic, methods of proof in mathematics, application of proofs to elementary structures. Primarily for mathematical sciences majors.

MAE 3812 (MATH 301)  4 (4,0) S
Elementary School Mathematics III: PR: MATH 201 or C.I. Algebraic structures, selected topics from number theory, experimental and formal geometry. Open only to majors in elementary education.

MAC 3253 (MATH 311)  4 (4,0)
Applied Calculus I: PR: College algebra and trigonometry. Differential and integral calculus applied to problems in engineering technology fields. Not open to students with credit in MATH 320 or MATH 321.

MAC 3254 (MATH 312)  4 (4,0)
Applied Calculus II: PR: MATH 311. Continuation of MATH 311.

MHF 3104 (MATH 314)  4 (4,0)
Boolean Algebra: PR: MATH 323 or C.I. Axiomatic development of Boolean algebra; the algebras of sets, logic and circuits as Boolean algebras.

MAS 3203 (MATH 315)  3 (3,0)
Introduction to Number Theory I: PR: C.I. Divisibility; primes and composites; divisors; multiples; Euclid's algorithm; Diophantine equations; modulo arithmetic; simple continued fractions.

MAS 3204 (MATH 316)  3 (3,0)
Introduction to Number Theory II: PR: MATH 315. Continuation of MATH 315.

MAS 3103 (MATH 318)  4 (4,0)
Linear Algebra I: PR: MATH 271. A detailed analysis of finite dimensional linear spaces including bases, subspaces, dual spaces, quadratic forms, and applications to geometry.

MAS 3104 (MATH 319)  4 (4,0)
Linear Algebra II: PR: MATH 318. Continuation of MATH 318.

MAC 3233 (MATH 320)  4 (4,0)
Concepts of Calculus: PR: MATH 106 or equivalent. Differential and integral calculus of exponential and polynomial functions; optimization of multivariate functions; mathematical models. Not open to students with credit in MATH 321.

MAC 3311 (MATH 321)  4 (4,0) F,W,S,Su
Calculus I: PR: College Algebra and College Trigonometry, or equivalent. CR: MATH 211. The differential and integral calculus of elementary functions of one variable with attention to a variety of geometric and physical applications.

MAC 3312 (MATH 322)  4 (4,0) F,W,S,Su
Calculus II: MATH 321. Continuation of MATH 321.

MAC 3313 (MATH 323)  4 (4,0) F,W,S,Su
Calculus III: PR: MATH 322. Continuation of MATH 322.
MAC 3314 (MATH 324) 4 (4,0) F,W,S,Su
Intermediate Calculus: PR: MATH 323. Differential and integral calculus of functions of several variables with applications. Topics include vector differential calculus, partial derivatives; multiple integrals; line and surface integrals.

MAP 3305 (MATH 331) 4 (4,0) F,W,S,Su
Differential Equations: PR: MATH 323. First order ordinary differential equations; constant coefficients; variation of parameters; step-by-step integration; methods of Picard and Frobenius; input-output analysis; transform methods.

MAS 3156 (MATH 341) 3 (3,0)
Vector Analysis: PR: MATH 324. Derivatives and integrals of vector operations; the theorems of Green, Gauss, and Stokes; applications in engineering and physical sciences.

MTG 3212 (MATH 351) 4 (4,0)
Foundations of Geometry: PR: C.I. Modern Euclidean geometry; logical defects in Euclid's geometry; simple axiomatic systems; introduction to finite and affine geometries. Intended for prospective teachers of mathematics.

MAS 4301 (MATH 411) 4 (4,0)
Algebraic Structures I: PR: MATH 271. An introduction to the properties of groups, rings, polynomial rings, integral domains and fields.

MAS 4311 (MATH 412) 4 (4,0)
Algebraic Structures II: PR: MATH 411. Continuation of MATH 411.

MAE 4839 (MATH 420) 3 (3,0)

MAA 4226 (MATH 421) 3 (3,0)
Introduction to Analysis I: PR: MATH 271 and MATH 324. Limits, sequences and continuity; differentiation and integration; derivatives of integrals; infinite series and convergence; the Bolzano-Weierstrass theorem and the Heine-Borel theorem, extensions in Euclidean n-space.

MAA 4227 (MATH 422) 3 (3,0)
Introduction to Analysis II: PR: MATH 421. Continuation of MATH 421.

MAA 4228 (MATH 423) 3 (3,0)
Introduction to Analysis III: PR: MATH 422. Continuation of MATH 422.

MAA 4604 (MATH 424) 3 (3,0)
Lebesgue Theory: PR: MATH 423. Inner and outer measure; measurable sets and functions; the Lebesgue integral.

MAA 4402 (MATH 426) 3 (3,0)
Complex Variables I: PR: MATH 324. Analytic and harmonic functions; mapping by complex functions; Cauchy's theorem and its implications; the maximum modulus principle; series expansions; the residue theorem and its applications.

MAA 4403 (MATH 427) 3 (3,0)
Complex Variables II: PR: MATH 426. Analytic continuation; decomposition of meromorphic functions into partial fractions; Mittag-Leffler theorem; entire functions; Weierstrass's Factorization theorem; Riemann Mapping theorem.

MAE 4871 (MATH 428) 3 (3,0)
The Number System: PR: C.I. An axiomatic development of the natural numbers followed by a constructive development of the real and complex numbers. Intended for prospective teachers of mathematics.

MAE 4836 (MATH 429) 3 (3,0)
Foundations of Calculus: PR: C.I. Functions; limits; continuity; differentiation and integration. Study of the basic structure of the calculus and recommended for prospective teachers of mathematics.

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MAP 4302 (MATH 431)  
Ordinary Differential Equations I: PR: MATH 323. First order differential equations; higher order differential equations; applications to mechanical and electrical systems, pursuit curves; Power series solutions and special functions.

MAP 4303 (MATH 432)  
Ordinary Differential Equations II: PR: MATH 431. Sturm-Liouville boundary value problems; systems of first order equations; Volterra’s prey-predator equations; nonlinear equations; stability; Poincare’-Bendixon theorem; existence and uniqueness of solutions.

MAP 4363 (MATH 434)  
Applied Boundary Problems I: PR: MATH 331. Separation of variables; orthogonality and Fourier series; classification of equations; solutions in different coordinate systems; methods of characteristics; the Fourier integral transform and Dirac’s delta function.

MAP 4364 (MATH 435)  
Applied Boundary Problems II: PR: MATH 434. Adjoint forms and Green’s functions; applications in engineering and the physical sciences.

MAP 4411 (MATH 437)  
Laplace Transforms: PR: MATH 331. Laplace and Z transforms; solutions of ordinary and partial differential equations; application to circuit analysis and difference equations.

MAP 4423 (MATH 438)  
Transform Calculus: PR: MATH 331. Fourier, Hankel and other transforms with applications to physical problems; the transformations of distributions.

MHF 4404 (MATH 440)  

MTG 4233 (MATH 451)  
Non-Euclidean and Projective Geometry I: PR: MATH 351 or C.I. Non-Euclidean geometry; projective plane, perspectivities, projectivities; projective theory of conics; analytic projective geometry; vector theory; linear theory; linear transformations in projective geometry.

MTG 4234 (MATH 452)  

MTG 4302 (MATH 461)  
Topology I: PR: MATH 271. Metric spaces; topological spaces, limit points, connectedness, compactness; topology of surfaces; spheres with handles and crosscaps; Euler characteristics; topological invariants.

MTG 4303 (MATH 462)  
Topology II: PR: MATH 461. Continuation of MATH 461.

MAA 5211 (MATH 521)  

MAA 5405 (MATH 525)  
Technique of Complex Variables: PR: MATH 324. Analytic functions; integration in the complex plane; Laurent series and residue calculus, inversion of Laplace transforms; conformal mappings; application in engineering and the physical sciences.

MAP 5426 (MATH 535)  
Special Functions: PR: MATH 331. Series and integral representations, generating functions, recurrence relations, and orthogonality properties of the special functions. Emphasis on Bessel, Legendre, hypergeometric functions, other special functions.

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 6321</td>
<td>Modern Applied Algebra</td>
<td>4 (4.0)</td>
<td>A Modern applied algebra: PR: MATH 324 or equivalent. Modern algebra for computer utilization and design; binary relations, finite state machines, groups, binary group coding, rings and ideals, polynomial codes.</td>
</tr>
<tr>
<td>MAA 6212</td>
<td>Advanced Calculus II</td>
<td>3 (3.0)</td>
<td>A Continuation of MATH 521. Two and three-dimensional theory of vector integral calculus with application; infinite series.</td>
</tr>
<tr>
<td>MAP 6406</td>
<td>Methods of Mathematical Analysis I</td>
<td>4 (4.0)</td>
<td>A Calculus of variations, Sturm-Liouville problems, special functions and Fourier series.</td>
</tr>
<tr>
<td>MAP 6407</td>
<td>Methods of Mathematical Analysis II</td>
<td>4 (4.0)</td>
<td>A The Rayleigh-Ritz method, principle of minimum potential energy, Hamilton’s principle, partial differential equations, integral transform methods.</td>
</tr>
<tr>
<td>MAP 6424</td>
<td>Transform Theory</td>
<td>3 (3.0)</td>
<td>A Laplace, Fourier, Hankel and other integral transforms, inversion theorems; the Z transform; applications to physical problems.</td>
</tr>
<tr>
<td>MAS 6158</td>
<td>Tensor Analysis</td>
<td>3 (3.0)</td>
<td>A Contravariant and covariant tensors, metric tensors, geodesics, Christoffel symbols, covariant differentiation, curvature, Ricci tensor, Riemann-Christoffel tensor, and applications of tensors.</td>
</tr>
<tr>
<td>MAP 6445</td>
<td>Approximation Theory</td>
<td>3 (3.0)</td>
<td>A Weierstrass approximation theorem; Tchebycheff approximation by polynomials; trigonometric approximation; orthogonal expansions and least squares approximations.</td>
</tr>
</tbody>
</table>

**MECHANICAL ENGINEERING AND AEROSPACE SCIENCES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 3236</td>
<td>Structure and Properties of Alloys</td>
<td>3 (3.0)</td>
<td>A Relation of properties to structure, properties and environmental factors of engineering alloys.</td>
</tr>
<tr>
<td>EML 3233</td>
<td>Physical Metallurgy</td>
<td>3 (3.0)</td>
<td>A Principles underlying the study of transformations in metals. Precipitation, martensite, recrystallization, and solidification.</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics and Kinetics of Machines</td>
<td>3 (2.2)</td>
<td>A Graphical, mathematical, and computer aided kinematic analysis and synthesis of basic mechanisms. Kinetic analysis of machines.</td>
</tr>
<tr>
<td>EML 3502</td>
<td>Machine Design and Analysis</td>
<td>4 (4.0)</td>
<td>A Application of concepts and principles of stress, deflection, strength, and fatigue analysis to machines design. Design Project.</td>
</tr>
<tr>
<td>EML 3709</td>
<td>Fluid Mechanics</td>
<td>4 (4.0)</td>
<td>A Topics in gas dynamics including shock waves, viscous flow analysis and solutions in boundary layer theory.</td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>PR Code</td>
<td>Credit Hours</td>
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</tr>
<tr>
<td>EML 3106</td>
<td>Thermodynamics of Mechanical Systems</td>
<td>ENGR 431</td>
<td>4 (3,2)</td>
</tr>
<tr>
<td>EAS 4101</td>
<td>Aerodynamics</td>
<td>ENGR 332</td>
<td>4 (3,2)</td>
</tr>
<tr>
<td>EML 4222</td>
<td>Vibration Analysis</td>
<td>ENGR 312</td>
<td>4 (4,0) W</td>
</tr>
<tr>
<td>EAS 4300</td>
<td>Propulsion Systems</td>
<td>ENGR 431</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>EML 4411</td>
<td>Mechanical Power Systems</td>
<td>ENGR 431</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>ENU 4103</td>
<td>Nuclear Engineering</td>
<td>ENGR 431</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>ENU 4005</td>
<td>Nuclear Reactor Engineering</td>
<td>MEAS 437</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>EML 4272</td>
<td>Dynamics of Machinery</td>
<td>MEAS 431</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EML 3303</td>
<td>Measurement Systems</td>
<td>ENGR 312</td>
<td>3 (2,2) F</td>
</tr>
<tr>
<td>EML 4142</td>
<td>Heat Transfer</td>
<td>ENGR 431</td>
<td>4 (3,2) F,S</td>
</tr>
<tr>
<td>EAS 5114</td>
<td>Aerodynamics</td>
<td>MEAS 411</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EML 5228</td>
<td>Acoustics</td>
<td>C.I.</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>EML 5451</td>
<td>Energy Conversion</td>
<td>ENGR 431</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EML 5271</td>
<td>Intermediate Dynamics</td>
<td>ENGR 311</td>
<td>3 (3,0)</td>
</tr>
</tbody>
</table>
Virtual work principle. Lagrange's and Euler's equations of motion. Hamilton's principle.

EML 5105 (MEAS 581) 3 (3.0) W

EML 6453 (MEAS 601) 4 (4.0) F
Energy Analysis: PR: Consent of instructor. Examination of energy demands and potential supply, computer simulation of resource depletion, alternate energy resources, transportation systems, economic and environmental constraints.

EML 6403 (MEAS 610) 3 (3.0)

EAS 6123 (MEAS 611) 3 (3.0)
Aerodynamics: PR: MEAS 411 or equivalent. Theoretical methods useful for predicting performance and stability of thin lifting surfaces and slender vehicles at subsonic, supersonic and hypersonic speeds.

EAS 6400 (MEAS 613) 3 (3.0)

EML 6402 (MEAS 632) 3 (3.0)
Turbomachinery: PR: MEAS 432 or MEAS 436 or equivalent. Application of the principles of fluid mechanics, thermodynamics and aerodynamics to the design and analysis of pumps, compressors, and turbines.

EML 6609 (MEAS 638) 3 (3.0) F
Environmental Thermodynamics: PR: ENGR 431 or equivalent. Thermodynamics of the environment with applications to the analysis, control and designate design of thermal systems.

EML 6311 (MEAS 641) 3 (3.0)
System Control: PR: ENGR 421 or equivalent. Theoretical, experimental and computer methods involved in the design and control systems. Emphasis on non-linear systems and advanced methods for control system analysis and optimization.

EML 6530 (MEAS 642) 3 (3.0) S
Principles of Design: PR: CEES 541, MEAS 541, or C.I. Morphology of design, introductory decision theory, reliability analysis and safety factors, strength optimization, probabilistic aspects and advanced topics in machine design.

EML 6531 (MEAS 643) 3 (3.0) W, even years

EML 6532 (MEAS 644) 3 (3.0) F, even years
Computer-Aided Design: PR: CEES 541 or C.I. Theory, application and implementation of digital computer oriented algorithms for the synthesis, simulation, analysis and design of mechanical systems.

EML 6223 (MEAS 645) 4 (4.0)

EML 6279 (MEAS 646) 3 (3.0) S
EML (MEAS 647) 4 (2,2) W, odd years

EML 6306 (MEAS 653) 3 (2,2) F
Advanced Engineering Instrumentation: PR: MEAS 351 or equivalent. Theoretical and experimental study of principles of operation, analysis and design techniques for systems of a mechanical and electromechanical nature.

EML 6710 (MEAS 671) 4 (4,0) S
Gas Dynamics: PR: MEAS 371 or C.I. Analysis of steady and unsteady subsonic, supersonic and hypersonic flows. Aerodynamics applications to the design of nozzles, diffusers, and high speed wind tunnels.

EML 6712 (MEAS 674) 4 (4,0) W

EML 6124 (MEAS 676) 3 (3,0)
Two Phase Flow: PR: C.I. General transport equations for multiphase systems including gas-liquid, gas-solid and liquid-solid systems.

EML 6104 (MEAS 680) 3 (3,0)

EML 6131 (MEAS 682) 3 (3,0)

EML 6154 (MEAS 685) 3 (3,0) F
Conduction Heat Transfer: PR: MEAS 482 or C.I. Classical and numerical techniques to the solution of steady and transient conduction heat transfer problems, applications to the design of thermal systems.

EML 6155 (MEAS 686) 4 (4,0) W
Convection Heat Transfer: PR: MEAS 674 or C.I. Convection heat, mass and momentum transfer in laminar and turbulent flows. Emphasis on analysis and evaluation of heat transfer coefficients, heat exchanger theory and design.

EML 6157 (MEAS 688) 3 (3,0)
Radiation Heat Transfer: PR: MEAS 482 or C.I. Radiation properties and analysis of radiation heat transfer problems. Experimental techniques, applications to the design of space devices and solar energy systems.

EML 6416 (MEAS 689) 4 (4,0)
Solar Energy Systems: PR: ENGR 331, 332, MEAS 482 or C.I. Application of thermal science fundamentals to analysis of solar energy components and systems. Solar radiation, flat plate collectors, focusing collectors, water heating; space heating and cooling.

MEDICAL RECORD ADMINISTRATION

MRE 3101 (MRA 300) 3 (2,2) F
Medical Record Administration: An introduction to the field of medical record administration.
MRE 3110 (MRA 301) 5 (3,4) W
Evaluation of Patient Care: PR: MRA 300 or C.I. Problems oriented medical record; accreditation, certification; health statistics; release of information, medical staff committees.

MRE 3202 (MRA 302) 5 (3,4) S
Coding and Indexing Procedures: PR: AHS 305. Special registries; nomenclatures; coding and indexing; application of indices to research.

MRE 3800 (MRA 370) 1 (0,4) W
Directed Experience I: PR: MRA 300. Interdepartmental experience in selected health care facilities. Filing quantitative and qualitative record analysis.

MRE 3810 (MRA 371) 1 (0,4) S
Directed Experience II: PR: MRA 370. Application in a health record facility of the principles of filing; quantitative, qualitative record analysis; correspondence; microfilming; coding and indexing procedures.

MRE 4400 (MRA 403) 5 (3,4) F
Health Care Records: PR: MRA 301 or C.I. Medical record standards and procedures for long term, ambulatory, home care, and other health care institutions. Field trips.

MRE 4312 (MRA 421) 3 (2,2) S
Analysis of Medical Record Department Operations: PR: AHS 420. Forms analysis and control; work distribution and simplification; other evaluation techniques.

MRE 4410 (MRA 422) 3 (3,0) S
Medical Care Evaluation: PR: MRA 421. Organizational structures; development and use of criteria in evaluating medical care, systems and procedures.

MRE 4830 (MRA 472) 2 (0,8) F

MRE 4831 (MRA 473) 2 (0,8) W

MRE 4835 (MRA 474) 4 (0,16) Su
Management Affiliation: Four weeks of affiliation at a selected health care facility serving in an administrative capacity under the direction of a Registered Record Administrator.

MRE 4304 (MRA 480) 3 (3,0) S
Medical Record Department Management: Analysis and Problem Solving. Management functions in Medical Record Department.

MEDICAL TECHNOLOGY

MLS 3206 (MEDT 340) 3 (2,5)
Techniques in Clinical Microscopy: PR: MICR 200 and C.I. Analysis of human urine and other body specimens, chemically and microscopically; interpretation of abnormal results and their correlation to disease included.

MLS 3625L (MEDT 341) 4 (3,4) S
Techniques in Clinical Chemistry: PR: CHEM 322. Laboratory techniques in clinical chemistry; instrumentation emphasized.

MLS 3305 (MEDT 342) 4 (3,6) W
Hematology: PR: ZOOL 334, CHEM 263 or C.I. Diagnostic procedures and morphologic interpretation related to blood cells and the correlation of this data to disease.

MLS 3549 (MEDT 343) 4 (3,3) S
Immunohematology and Coagulation: PR: ZOOL 334 or C.I. Clinical blood banking and coagulation; leukocyte typing, antigen-antibody identification, interpretation, correlation of abnormal results to disease.
Clinical Practice I: PR: Admission to the professional phase of the MEDT program or C.I. Rotation in one or more of the following areas: Hematology, Chemistry, Microbiology, Blood Bank, Serology-Coagulation, Clinical Microscopy, Nuclear Medicine.

Clinical Practice II: PR: Admission to the professional phase of the MEDT program or C.I. Clinical rotation in one or more of the following areas: Hematology, Chemistry, Microbiology, Blood Banking, Serology-Coagulation, Clinical Microscopy, Nuclear Medicine.

Clinical Practice III: PR: Admission to the professional phase of the MEDT program or C.I. Clinical rotation in one or more of the following areas: Hematology, Chemistry, Microbiology, Blood Banking, Serology-Coagulation, Clinical Microscopy, Nuclear Medicine.

Clinical Practice IV: PR: Admission to the professional phase of the MEDT program or C.I. Clinical rotation in one or more of the following areas: Hematology, Chemistry, Microbiology, Blood Banking, Serology-Coagulation, Clinical Microscopy, Nuclear Medicine.

Clinical Pathogenic Microbiology: PR: Admission to the professional phase of the MEDT program or C.I. Isolation and identification of pathogenic bacteria by culture and serological methods; interpretation of abnormal results, their correlation to disease emphasized.

Advanced Clinical Chemistry I: PR: Admission to the professional phase of the MEDT program or C.I. Practice in clinical chemistry; human enzyme systems, renal function, liver function tests, etc.

Advanced Clinical Chemistry II: PR: MEDT 441. Continuation of MEDT 441 to cover hormones, isoenzymes, electrophoresis and toxicology.

Clinical Immunohematology: PR: Admission to the professional phase of the MEDT program or C.I. Antigenic structure of red blood cells; related to crossmatching of blood, antibody screening, other blood banking procedures.

Advanced Hematology and Coagulation: PR: Admission to the professional phase of the MEDT program or C.I. Formed elements of the blood; platelet function hemostasis, the methodology for studying this mechanism is presented; relationship to the clinical condition of human patients emphasized.

Clinical Mycology: PR: Admission to the professional phase of the MEDT program or C.I. Instruction and laboratory practice in the isolation and identification of fungi associated with mycotic infections of man.

Clinical Parasitology: PR: Admission to the professional phase of the MEDT program or C.I. Instruction and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites.

Clinical Serology: PR: Admission to the professional phase of the MEDT program or C.I. Serological methods used in diagnosis, study of disease; interpretation of abnormal results.
### Microbiology Courses

**MCB 2013C** *(MICR 200)*
4 (3,4) F, S
*General Microbiology:* PR: A college course in chemistry and 8 hours of biological science. Fundamentals of microbiology, microbial morphology, metabolism and laboratory techniques.

**MCB 2043 C** *(MICR 210)*
3 (1,4)
*Culture Media and Reagents:* PR: MICR 200. Preparation of differential, selective and enrichment media; reagents used in microbiology; instrumentation used in culture media preparation.

**MCB 3030 C** *(MICR 300)*
5 (3,6) W

**MCB 3203 C** *(MICR 320)*
4 (3,4) F, S
*Pathogenic Microbiology:* PR: MICR 300 or C.I. Microorganisms producing disease in man and other animals; means of transmission; protection against disease.

**PCB 3233** *(MICR 381)*
3 (2,2) W
*Immunology:* PR: BIOL 110. Basic principles of the immune reaction, antibodies, antibody formation, hypersensitivity and auto-immunity.

**APB 3535 C** *(MICR 382)*
3 (1,6) S
*Serology:* PR: MICR 381. Laboratory exercises in the production of anti-bodies, agglutination and precipitin reactions; quantitative techniques and isohemoagglutination.

**MCB 4164 C** *(MICR 410)*
4 (1,6) W, even years
*Diagnostic Microbiology:* PR: MICR 320. Techniques used in identifying bacteria which are pathogenic to man.

**APB 4763 C** *(MICR 422)*
4 (3,4) W, odd years
*Microbiology of Water and Waste:* PR: MICR 300 or C.I. Organisms in water and their relationship to production and distribution of potable water; disposal of sewage.

**MCB 4404 C** *(MICR 430)*
4 (3,4) S
*Microbial Physiology:* PR: MICR 300 and CHEM 442. Relationship between structure and function in microorganisms.

**MCB 4114 C** *(MICR 440)*
4 (3,4) W, odd years
*Determinative Microbiology:* PR: MICR 300. Microbial classification, rules of nomenclature, bacterial code and identification of species.

**MCB 4603 C** *(MICR 451)*
4 (3,4) W, even years
*Microbial Ecology:* PR: BIOL 350 and MICR 300. Study of the roles of microbes in the environment.

**MCB 4814 C** *(MICR 485)*
4 (3,3)
*Medical Mycology:* PR: MICR 300 or C.I. Etiology, mycology and clinical aspects of fungal induced human diseases.

**MCB 5205** *(MICR 524)*
3 (3,0) S, even years
*Infectious Process:* PR: MICR 300 or C.I. Discussion of current theories of the infectious process and the response of cells and tissue to infection.

**MCB 5505 C** *(MICR 570)*
4 (3,4) W, odd years
*Virology:* MICR 300 and CHEM 442. Nature of viruses and Rickettsiae, including their structure, propagation, isolation and identification. Special project is required.

**APB 5581 C** *(MICR 581)*
4 (2,4) F, even years
*Applied Microbiology:* PR: MICR 300 or C.I. Microbiology of consumer products: role of microorganisms in world food production and deterioration of consumer products; quality control.
Microbial Metabolism: PR: C.I. Relationship between microbial metabolism and principal cellular activities, emphasizing transport, respiration, differentiation, and synthesis.

MUSIC

MUS 1011 (MUS 100) 0 (3.0) F, W, S, Su
Music Forum: A series of special musical events required of music majors. Includes lectures and recitals by faculty, students, and guest artists.

CCN — See below (MUS 104) 1 (1.1) F, W, S, Su
Secondary Performance: Private and/or class instruction. Credit applicable toward music degree if not in student’s principal performing medium; open to non-music majors. May be repeated for credit.

MVK 1211 Secondary Performance - Piano 0010
MVV 1211 Secondary Performance - Voice 0010
MVV 2221 Secondary Performance - Voice II 0010
MUT 1221 Secondary Performance - Sight Singing I 0010
MUT 1222 Secondary Performance - Sight Singing II 0010
MUT 1226 Secondary Performance - Sight Singing III 0010
MUC 1101 Secondary Performance - Composition 0010
MVK 1213 Secondary Performance - Organ 0010
MVS 1211 Secondary Performance - Strings (Violin) 0010
MVS 1212 Secondary Performance - Strings (Viola) 0010
MVS 1213 Secondary Performance - Strings (Cello) 0010
MVS 1214 Secondary Performance - Strings (Bass) 0010
MVS 1216 Secondary Performance - Guitar I 0010
MVS 2226 Secondary Performance - Guitar II 0010
MVW 1211 Secondary Performance - Woodwinds (Flute) 0010
MVW 1213 Secondary Performance - Woodwinds (Clarinet) 0010
MVW 1215 Secondary Performance - Woodwinds (Saxophone) 0010
MVW 1212 Secondary Performance - Woodwinds (Oboe) 0010
MVW 1214 Secondary Performance - Woodwinds (Bassoon) 0010
MVO 1214 Secondary Performance - Recorder 0010
MVB 1211 Secondary Performance - Brasses (Trumpet) 0010
MVB 1212 Secondary Performance - Brasses (Horn) 0010
MVB 1214 Secondary Performance - Baritone Horn 0010
MVB 1213 Secondary Performance - Brasses (Trombone) 0010
MVB 1215 Secondary Performance - Brasses (Tuba) 0010
MVP 1211 Secondary Performance - Percussion 0010

MVK 1111 (MUS 105) 1 (0.2) F, W, S, Su
Class Piano I: Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano. May be repeated for credit.

(MUS 106) 1 (0.2) F, W, S, Su
Class Piano II: PR: MUS 105 or C.I. Not open to music majors whose major performing medium piano. May be repeated for credit.

MVK 1121 (MUS 107) 1 (0.2) F, W, S, Su
Class Piano III: PR: MUS 106 or C.I. Preparation for the piano proficiency examination. May be repeated for credit

(MUS 108) 1 (1.1) F, W, S, Su
Class Piano IV: PR: MUS 107 or C.I. Individualized instruction. Credit applicable toward music degree by non-piano majors; open to non-music majors. May be repeated for credit.
MUS 2111 (MUS 201)  
Music Theory: PR: MUS 205 or Satisfactory placement test. Required of music majors; writing, performance, analysis of music of various stylistic periods.

MUS 2112 (MUS 202)  
Music Theory: PR: MUS 201. Continuation of MUS 201.

MUS 2113 (MUS 203)  

CCN—See below (MUS 204)  
Principal Performance I: PR: Faculty jury. Applicable courses required of music majors; private and class lessons. May be repeated for credit.

MUT 2002 (MUS 205)  
Music Fundamentals: Introduction to basic musical elements, development of the student’s skills in writing, performance, and analysis. Credit not applicable toward music degree.

MUS 3121 (MUS 301)  
Music Theory: PR: MUS 203. Required of music majors; continuation of MUS 201-203; writing, performance, and analysis of music of various stylistic periods.

MUS 3122 (MUS 302)  
Music Theory: PR: MUS 301. Continuation of MUS 301.

MUS 3123 (MUS 303)  

CCN—See below (MUS 304)  
Principal Performance II: PR: Necessary competence at MUSIC 204 level determined by faculty jury applicable courses required of music majors. May be repeated for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVW 3324</td>
<td>Principal Performance II-Woodwinds (Bassoon)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVW 3321</td>
<td>Principal Performance II-Brasses (Trumpet)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVW 3322</td>
<td>Principal Performance II-Brasses (Horn)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVW 3324</td>
<td>Principal Performance II-Brasses (Baritone)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVW 3323</td>
<td>Principal Performance II-Brasses (Trombone)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVW 3325</td>
<td>Principal Performance II-Brasses (Tuba)</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MVP 3321</td>
<td>Principal Performance II-Percussion</td>
<td>0020</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CCN—See below (MUS 305)  

**Major Performing Organizations:** PR: C.I. Open to all students. Study and performance of music for large ensembles. May be repeated for credit; not applicable toward music degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN 3120</td>
<td>Major Performing Organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3310</td>
<td>Major Performing Organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3280</td>
<td>Major Performing Organizations</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUN 3460 (MUS 306)</td>
<td>Chamber Music Ensembles: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit; credit not applicable toward music degree.</td>
<td>1 (0.3)</td>
<td>F,W,S,Su</td>
<td></td>
</tr>
</tbody>
</table>

**MUN 3114 (MUS 310)**  
Recorder I: Open to all non-music students. Class instruction in beginning recorder playing.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN 3124 (MUS 311)</td>
<td>Recorder II: Class instruction in advanced recorder solo and ensemble playing. PR: Open to music students; and non-music students who have taken MUS 310.01 and C.I.</td>
<td>2 (1,1)</td>
<td>F,W,S,Su</td>
<td></td>
</tr>
</tbody>
</table>

**MUS 3670 (MUS 312)**  
Music in Society: Social functions of music and its relationships with other arts. No prerequisite.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 3011 (MUS 320)</td>
<td>Enjoyment of Music: PR: Open only to non-music majors. Instruction designed to develop an understanding of basic musical principles and improved techniques for listening to music.</td>
<td>4 (3,1)</td>
<td>F,W,S,Su</td>
<td></td>
</tr>
</tbody>
</table>

**MUL 3401 (MUS 331)**  
Piano Literature: PR: C.I. Survey of stringed keyboard literature from the sixteenth century to the present with emphasis on technical, formal and performance problems.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 3402 (MUS 332)</td>
<td>Piano Literature: PR: MUS 331. Continuation of MUS 331.</td>
<td>2 (1,1)</td>
<td>W</td>
<td></td>
</tr>
</tbody>
</table>

**MUL 3403 (MUS 333)**  
Piano Literature: PR: MUS 332. Continuation of MUS 332.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 3622 (MUS 334)</td>
<td>Song Literature: PR: C.I. Survey of the development of the art song from the Middle Ages to the present with emphasis on technical, formal and performance problems.</td>
<td>1 (1,0)</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

**MUL 3624 (MUS 335)**  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 3625 (MUS 336)</td>
<td>Song Literature: PR: MUS 335. Continuation of MUS 335.</td>
<td>1 (1,0)</td>
<td>S</td>
<td></td>
</tr>
</tbody>
</table>

**MUL 3670 (MUS 337)**  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Time</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 4131 (MUS 401)</td>
<td>History and Literature: PR: MUS 203. Required of music majors. In depth study of the development of Western musical styles from antiquity to the present.</td>
<td>4 (2.4)</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>
Natural text:

**MUS 4132 (MUS 402)**

History and Literature: PR: MUS 401. Continuation of MUS 401.

MUS 4133 (MUS 403)

History and Literature: PR: MUS 402. Continuation of MUS 402.

CCN—See below (MUS 404)

Principal Performance III: PR: Satisfactory piano proficiency examination and necessary competence at MUS 304 level determined by faculty jury applicable courses required of music majors. May be repeated for credit.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVK 4331</td>
<td>Principal Performance III-Piano</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4331</td>
<td>Principal Performance III-Voice</td>
<td>0020</td>
</tr>
<tr>
<td>MVK 4333</td>
<td>Principal Performance III-Organ</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4331</td>
<td>Principal Performance III-Strings (Violin)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4332</td>
<td>Principal Performance III-Strings (Viola)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4333</td>
<td>Principal Performance III-Strings (Cello)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4334</td>
<td>Principal Performance III-Strings (Bass)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 3336</td>
<td>Principal Performance III-Guitar</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4331</td>
<td>Principal Performance III-Woodwinds (Flute)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4333</td>
<td>Principal Performance III-Woodwinds (Clarinet)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4335</td>
<td>Principal Performance III-Woodwinds (Saxophone)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4332</td>
<td>Principal Performance III-Woodwinds (Oboe)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4334</td>
<td>Principal Performance III-Woodwinds (Bassoon)</td>
<td>0020</td>
</tr>
<tr>
<td>MVB 4331</td>
<td>Principal Performance III-Brasses (Trumpet)</td>
<td>0020</td>
</tr>
<tr>
<td>MVB 4332</td>
<td>Principal Performance III-Brass (Horn)</td>
<td>0020</td>
</tr>
<tr>
<td>MVB 4334</td>
<td>Principal Performance III-Brasses (Baritone)</td>
<td>0020</td>
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<tr>
<td>MVB 4333</td>
<td>Principal Performance III-Brasses (Trombone)</td>
<td>0020</td>
</tr>
<tr>
<td>MVB 4335</td>
<td>Principal Performance III-Brasses (Tuba)</td>
<td>0020</td>
</tr>
<tr>
<td>MVP 4331</td>
<td>Principal Performance III-Percussion</td>
<td>0020</td>
</tr>
</tbody>
</table>

**MUS 4905 (MUS 474)**

Directed Experience: PR C.I. Required of music majors; experience in communicating music under qualified teachers. Credit determined by number of hours assigned per week. May be repeated.

CCN—See below (MUS 484)

Principal Performance IV: PR: Necessary competence at MUS 404 level determined by faculty jury. Required of music majors. May be repeated for credit.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MVK 4341</td>
<td>Principal Performance IV-Piano</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4341</td>
<td>Principal Performance IV-Voice</td>
<td>0020</td>
</tr>
<tr>
<td>MVK 4343</td>
<td>Principal Performance IV-Organ</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4341</td>
<td>Principal Performance IV-Strings (Violin)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4342</td>
<td>Principal Performance IV-Strings (Viola)</td>
<td>0040</td>
</tr>
<tr>
<td>MVS 4343</td>
<td>Principal Performance IV-Strings (Cello)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4344</td>
<td>Principal Performance IV-Strings (Bass)</td>
<td>0020</td>
</tr>
<tr>
<td>MVS 4346</td>
<td>Principal Performance IV-Guitar</td>
<td>0200</td>
</tr>
<tr>
<td>MVW 4341</td>
<td>Principal Performance IV-Woodwinds (Flute)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4343</td>
<td>Principal Performance IV-Woodwinds (Clarinet)</td>
<td>0020</td>
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<tr>
<td>MVW 4345</td>
<td>Principal Performance IV-Woodwinds (Saxophone)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4342</td>
<td>Principal Performance IV-Woodwinds (Oboe)</td>
<td>0020</td>
</tr>
<tr>
<td>MVW 4344</td>
<td>Principal Performance IV-Woodwinds (Bassoon)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4341</td>
<td>Principal Performance IV-Brasses (Trumpet)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4342</td>
<td>Principal Performance IV-Brasses (Horn)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4344</td>
<td>Principal Performance IV-Brasses (Baritone Horn)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4343</td>
<td>Principal Performance IV-Brasses (Trombone)</td>
<td>0020</td>
</tr>
<tr>
<td>MVV 4345</td>
<td>Principal Performance IV-Brasses (Tuba)</td>
<td>0020</td>
</tr>
<tr>
<td>MVP 4341</td>
<td>Principal Performance IV-Percussion</td>
<td>0020</td>
</tr>
</tbody>
</table>
MUS 5151 (MUS 501)
Graduate Musicianship: PR: C.I. The study of music from various style periods, writing, performance, and analysis of music; may be repeated for credit.

CCN—See below (MUS 504)
Graduate Performance: PR: C.I. Amount of credit determined by audition. May include both principal and secondary performance areas. May be repeated for credit.

MVK 5251  Secondary Graduate Performance-Piano  0020
MVK 5251  Secondary Graduate Performance-Voice  0020
MVS 5251  Secondary Graduate Performance-Organ  0020
MVS 5251  Secondary Graduate Performance-Strings ( Violin )  0020
MVS 5251  Secondary Graduate Performance-Strings ( Viola )  0020
MVS 5251  Secondary Graduate Performance-Strings ( Cello )  0020
MVS 5254  Secondary Graduate Performance-Strings ( Bass )  0020
MVW 5251  Secondary Graduate Performance-Woodwinds ( Flute )  0020
MVW 5253  Secondary Graduate Performance-Woodwinds ( Clarinet )  0020
MVW 5255  Secondary Graduate Performance-Woodwinds ( Saxophone )  0020
MVW 5255  Secondary Graduate Performance-Woodwinds ( Oboe )  0200
MVW 5254  Secondary Graduate Performance-Woodwinds ( Bassoon )  0020
MVW 5251  Secondary Graduate Performance-Brasses ( Trumpet )  0200
MVW 5252  Secondary Graduate Performance-Brasses ( Horn )  0020
MVV 5254  Secondary Graduate Performance-Brasses ( Baritone )  0020
MVV 5253  Secondary Graduate Performance-Brasses ( Trombone )  0020
MVV 5255  Secondary Graduate Performance-Brasses ( Tuba )  0020
MVP 5251  Secondary Graduate Performance-Percussion  0020
MK 5351  Principal Graduate Performance-Piano  0040
MVV 5351  Principal Graduate Performance-Voice  0040
MK 5353  Principal Graduate Performance-Organ  0040
MVS 5351  Principal Graduate Performance-Strings ( Violin )  0040
MVS 5352  Principal Graduate Performance-Strings ( Viola )  0040
MVS 5353  Principal Graduate Performance-Strings ( Cello )  0040
MVS 5354  Principal Graduate Performance-Strings ( Bass )  0040
MVW 5351  Principal Graduate Performance-Woodwinds ( Flute )  0040
MVW 5353  Principal Graduate Performance-Woodwinds ( Clarinet )  0040
MVW 5355  Principal Graduate Performance-Woodwinds ( Saxophone )  0040
MVV 5352  Principal Graduate Performance-Woodwinds ( Oboe )  0040
MVV 5354  Principal Graduate Performance-Woodwinds ( Bassoon )  0040
MVV 5351  Principal Graduate Performance-Brasses ( Trumpet )  0040
MVV 5352  Principal Graduate Performance-Brasses ( Horn )  0040
MVV 5354  Principal Graduate Performance-Brasses ( Baritone )  0040
MVV 5353  Principal Graduate Performance-Brasses ( Trombone )  0040
MVV 5355  Principal Graduate Performance-Brasses ( Tuba )  0040
MVP 5351  Principal Graduate Performance-Percussion  0400

PHILOSOPHY

PHI 1100 (PHI 105)  4 (4.0) W
Critical Thinking: An examination of fallacies and other logical abuses in conjunction with an analysis of traditional modes in an attempt to encourage meaningful thought and usage.
PHI 2130 (PHI 205) 4 (4.0) F,W,S,Su
Formal Logic I: Analysis of logical form and of procedures used in deductive inference, of the kind underlying mathematical reasoning.

PHI 2010 (PHI 221) 4 (4.0) F,W,S
Introduction to Philosophy: Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values; application to relevant topics in ethics, religion, and politics.

PHH 3100 (PHI 301) 4 (4.0) F
Ancient Philosophy: Foundations of Western philosophy in ancient Greek thinking about man and nature, including the pre-Socratics, Socrates, Plato, Aristotle.

PHH 3430 (PHI 302) 4 (4.0) W
Medieval and Early Modern Philosophy: Faith, reason and skepticism in the development of philosophy from the Scholastics to Hume, Continental Rationalism and British Empiricism.

PHH 3440 (PHI 303) 4 (4.0) S
Late Modern Philosophy: Relativism and atheism in the development of philosophy from Kant to Nietzsche, the challenge of science and religion to philosophy.

PHI 3131 (PHI 305) 4 (4.0) S
Formal Logic II: PR: PHI 205. Systematic study of propositional and first-order predicate logic; logistic systems and axiomatic methods; problems of metatheory, including consistency, completeness and decidability.

PHI 3140 (PHI 310) 4 (4.0) F
Marxist Philosophy: A study of the philosophy of Karl Marx and its development by Engels, Lenin and other Marxists, with attention to contemporary perspectives.

PHP 3786 (PHI 312) 4 (4.0) F
Existentialism: Study of existentialist analysis and criticism of the human situation as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus.

PHH 3600 (PHI 314) 4 (4.0) W

PHI 3600 (PHI 331) 4 (4.0) F,S
Ethics: An examination of the nature of moral problems, judgements and principles with an emphasis on recent formulations in ethical theory.

PHI 3800 (PHI 341) 4 (4.0) W
Aesthetics: An investigation into the nature of human artistic experience with special reference to the problems of creativity.

PHH 3610 (PHI 361) 4 (4.0) S
Practical Moral Dilemmas: Probes practical moral problems arising out of advancements and complexities in modern professional life. Considers one or more of the following: medicine, business, technology, law.

PHM 4100 (PHI 401) 4 (4.0)
Social Philosophy: Philosophical analysis and evaluation of selected issues arising from interaction of the individual, society, and the state.

PHI 4700 (PHI 405) 4 (4.0) W
Philosophy of Religion: An examination of basic ideas, beliefs, attitudes and functions of religion; the significance of religion in human experiences.

PHI 4400 (PHI 409) 4 (4.0) S
Philosophy of Science: An examination of the conceptual foundations and methodology of modern science.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSC 1512</td>
<td>Physical Science</td>
<td>4</td>
<td></td>
<td>Familiarization with the basic laws governing our universe and man's physical environment. Satisfies science requirements of the Environmental Studies Program.</td>
</tr>
<tr>
<td>AST 1005</td>
<td>Astronomy I</td>
<td>4</td>
<td></td>
<td>Descriptive survey of solar system, galaxies and universe. Physical properties of stars deduced from their radiation. Night observation sessions. Appropriate for the Environmental Studies Program.</td>
</tr>
<tr>
<td>PHY 2050 C</td>
<td>College Physics I</td>
<td>4</td>
<td>PHYS 201 or C.I.</td>
<td>Continuation of College Physics sequence.</td>
</tr>
<tr>
<td>PHY 2051 C</td>
<td>College Physics II</td>
<td>4</td>
<td>PHYS 201 or C.I.</td>
<td>Continuation of College Physics sequence.</td>
</tr>
<tr>
<td>PHY 2040</td>
<td>General Physics I</td>
<td>4</td>
<td>PHYS 100 or C.I.</td>
<td>Continuation of the General Physics sequence.</td>
</tr>
<tr>
<td>PHY 2041</td>
<td>General Physics II</td>
<td>4</td>
<td>PHYS 211; C.R: MATH 322</td>
<td>Continuation of the General Physics sequence.</td>
</tr>
<tr>
<td>PHY 2042</td>
<td>General Physics III</td>
<td>4</td>
<td>PHYS 212; C.R: MATH 323</td>
<td>Continuation of the General Physics sequence.</td>
</tr>
<tr>
<td>PHY 2041 L</td>
<td>General Physics Laboratory I</td>
<td>1</td>
<td>PHYS 211.</td>
<td>Laboratory experimentation and instruction covering selected topics in physics.</td>
</tr>
<tr>
<td>PHY 2042 L</td>
<td>General Physics Laboratory II</td>
<td>1</td>
<td>PHYS 282 or C.I.</td>
<td>Continuation of physics laboratory instruction.</td>
</tr>
<tr>
<td>PHY 3014 C</td>
<td>Project Physics I</td>
<td>3</td>
<td>PHYS 213 or C.I.; C.R: MATH 324</td>
<td>Mechanics, vectors, coordinate transformations, rigid-body dynamics.</td>
</tr>
<tr>
<td>PHY 3015 C</td>
<td>Project Physics II</td>
<td>3</td>
<td>PHYS 301 or C.I.</td>
<td>Continuation of Project Physics sequence.</td>
</tr>
<tr>
<td>PHY 3016 C</td>
<td>Project Physics III</td>
<td>3</td>
<td>PHYS 302 or C.I.</td>
<td>Continuation of Project Physics sequence.</td>
</tr>
<tr>
<td>AST 3006</td>
<td>Astronomy II</td>
<td>4</td>
<td>PHYS 103 or equivalent</td>
<td>A continuation of PHYS 103 with emphasis on stellar and galactic evolution and recent discoveries in astronomy. Appropriate for the Environmental Studies Program.</td>
</tr>
<tr>
<td>PHY 3034</td>
<td>Physics of Science Fiction</td>
<td>3</td>
<td></td>
<td>Study and discussion of physical principles which form the basis of selected science fiction themes.</td>
</tr>
<tr>
<td>PHY 3034</td>
<td>Mechanics</td>
<td>4</td>
<td>PHYS 213 or C.I.; C.R: MATH 324</td>
<td>Mechanics, vectors, coordinate transformations, rigid-body dynamics.</td>
</tr>
</tbody>
</table>
PHY 3045 (PHYS 313) 4 (4.0) S
Electromagnetic Waves: PR: PHYS 312 or C.I. Magnetostatics, electromagnetism, wave interference, polarization.

PHY 3046 (PHYS 314) 4 (4.0) F
Wave Mechanics: PR: PHYS 313 or C.I. Time-independent Schrodinger equation, eigenfunctions, potential barriers, distribution functions, hydrogen atom, Zeeman & Stark effects.

PHY 3047 (PHYS 315) 4 (4.0) W
Thermodynamics and Statistical Physics: PR: PHYS 314 or C.I. Equations of state, equilibrium thermodynamics, derivation of variables from probability concepts and statistical principles.

PHY 3722 (PHYS 335) 3 (3.0) W

PHS 3151 (PHYS 343) 4 (3.2) S
Computer Methods in Physics I: PR: PHYS 211 and COMP 102 or C.I. Nonanalytical problems in physics and astronomy, supplementary to the Physics 211, 212, 213 sequence, solved by approximation with computer assistance.

PHY 3101 (PHYS 344) 3 (3.0) W,Su

AST 3213 (PHYS 345) 3 (3.1)
Astrophysics: PR: PHYS 213 or equivalent. Theories of evolution of stars and planets, models of stellar interiors, properties of stellar atmospheres and spectra. Night sessions for photography.

PHY 3421 (PHYS 354) 3 (3.0) F,S
Optics and Wave Motion: CR: MATH 324, PR: ENGR 320 or PHYS 213. Selected topics in optics, acoustics, and related wave phenomena. A study of reflection, refraction, interference, and diffraction.

PHY 3752 C (PHYS 380) 4 (3.3) F,S
Physics of Scientific Instruments: PR: PHYS 202 or C.I. A lecture-laboratory course in fundamentals of physics related particularly to the application, operation and limitations of various scientific instruments.

PHY 3722 L (PHYS 381) 4 (2.4)
Physics Laboratory — Electronics: PR: PHYS 380 or C.I. Lecture and laboratory work stressing electronic principles through the study of test equipment, power supplies, amplifiers, oscillators, and pulse circuits.

PHY 3802 L (PHYS 382) 4 (0.6)
Intermediate Physics Laboratory I: PR: PHYS 213 or C.I. Laboratory work in basic measurements of physical constants; intermediate level experiments in electronics, modern physics, nuclear physics, optics and solid state physics.

PHY 3803 L (PHYS 383) 4 (0.6)
Intermediate Physics Laboratory II: PR: PHYS 382 or C.I. Continuation of physics laboratory instruction.

PHY 4074 (PHYS 407) 4 (4.0)
Biophysics: PR: BIOL 110 and PHYS 202 or C.I. Physics of biosystems, viewed as optical control systems with constraints imposed by energy transfer mechanisms and examined by considering energy, information and cybernetics.

PHS 4152 (PHYS 443) 3 (2.2)
Computer Methods in Physics II: PR: PHYS 311 and COMP 102 or C.I. Examples and problems in physics from classical mechanisms, electromagnetic theory and wave mechanics are solved using numerical techniques with computer assistance.
PHYS 4424 (PHYS 451)  
Optics: PR: PHYS 314 or C.I. A study of modern approaches to refraction, interference, diffraction, polarization, scattering, absorption and stimulated emission, spectroscopy and lasers.

PHYS 4404 (PHYS 461)  
Solid State Physics: PR: PHYS 314 or C.I. Properties of solids, crystal binding, free electron model, band theory of solids, Fermi surface, and solid state applications.

PHYS 4604 (PHYS 471)  
Quantum Mechanics: PR: PHYS 314 or C.I. A study of the postulates of quantum mechanics, the Schrodinger equation, and an introduction to the statistics of many particle systems.

PHYS 4033 (PHYS 473)  

PHYS 4303 (PHYS 477)  
Nuclear Physics: PR: PHYS 314 or C.I. Nuclear force, structure, moments, and models, Alpha decay, beta decay, gamma-ray emission, nuclear reactions and applications of nuclear physics.

PHYS 4811 L (PHYS 481)  
Advanced Physics Laboratory: PR: PHYS 382 or C.I. Experiments in optics, electronics; atomic, molecular, nuclear, solid state physics; emphasis on design, data and scientific writing.

POLITICAL SCIENCE

POS 2041 (PCL 201)  
American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures.

POS 3122 (PCL 300)  

POS 3703 (PCL 302)  
Scope and Methods of Political Science: Introduction to the Scope and Methodology of contemporary political analysis. Topics include scope of the discipline, research design, and methods.

POS 3001 (PCL 303)  
Principles of Political Science: Basic concepts of political science and its development as a field with emphasis on areas of concern; analysis of major approaches to the study of politics.

POS 3443 (PCL 305)  
Political Parties and Processes: PR: PCL 201 or C.I. Study of American politics with major emphasis upon the role, organization, functions, and processes of parties in the American political system.

POS 3463 (PCL 306)  
Interest Groups and Political Movements: A study of the role of interest groups in the American political process and a comparison of varying political objectives and strategies used by the groups.
The American Presidency: PR: PCL 201 or C.I. Examination of the presidency as an institution and of the evolution in status, powers, administrative responsibilities, leadership and decision-making roles.

Congress and the Legislative Process: PR: PCL 201 or C.I. The nature, role, and functions of the legislative process; the dynamics of executive-legislative relations and resultant problems.

Minorities in American Politics: The past and contemporary roles of minority groups in the American political system; their impact upon the legislative, executive, and judicial processes.

Public Opinion: A substantive and theoretical study of public opinion; patterns of distribution, opinion formation, opinion measurement, policy linkages.

Electoral Behavior: Theoretical and substantive inquiry into U.S. electoral behavior: a study of the factors influencing participation and voting behavior.

International Relations: Analysis of the fundamental principles and factors affecting interstate relations; the foreign policy decision-making processes of states.

Contemporary International Politics: Application of the theory and fundamentals of international politics to contemporary world affairs with attention to the impact of current developments upon the international system.

Comparative Politics: An analytical and comparative study of politics in other nations with emphasis upon the interrelationships of their social environments and political systems.

Nationalism: A Systematic Analysis: Theories of modern nationalism as a worldwide political phenomenon including problems of nationalistic wars and rebellions, multi-national states, trans-national organizations.

Politics of Developing Areas: An analysis of non-Western political systems with emphasis upon the problems of political, socio-economic, and cultural development.

Comparative Asian Politics: Selected Asian political systems will be examined in terms of the interaction between political institutions and processes and social, cultural and economic structures.

Contemporary Revolution and Political Violence: Theory and analysis of Political violence and fundamental change of political systems. Analysis of revolutions, counterrevolutions and conditions of political turmoil in the contemporary world.
Politics of Mexico, Central America and the Caribbean: Survey of politics and
governments of the area. Influence of cultural, social and economic factors in each
country's political development are considered.

Southern Politics: Study of Southern Politics past and present. Emphasis on patterns
of change and recent developments affecting the South and the Nation.

Political Behavior: PR: PCL 201, 303 or C.I. A substantive and theoretical study of
individual and group political behavior in the American political system.

Political Theory: PR: PCL 201 or C.I. Examination of various normative and empirical
approaches to the study of political science, stressing contemporary developments in
the field.

Contemporary Democratic Theory: PR: PCL 201 or C.I. Study of democratic theories
emphasizing elitist theories, participatory democracy, citizen participation and the
relevance of empirical research to democratic theory.

Metropolitan Politics: Analysis of political patterns, processes and issues in American
communities.

Policy Problems of Metropolitan Areas: A course designed to provide an in-depth
analysis of two or three basic policy areas; for example, transportation, education,
wellfare, crime, etc.

The Politics of Planning for Urban Communities: An examination of social, political,
and economic factors influencing the urban planning process at local, state, and
national levels.

Contemporary International Politics of Asia: Examination of the role of Asia in
international politics and the foreign policies of major and secondary powers as they
relate to trends in Asia.

International Politics of the Middle East: The external politics of the Middle East from
a regional-global perspective with particular attention to the region's impact upon the
relations of major powers.

Inter-American Politics and Organizations: Examination of relations among
American Republics. Special attention given the roles of the United States, the
Organization of American States, and trade and aid arrangements.

Political Sociology: Sociological analysis of political and para-political groups; socio-
economic variables of voting behavior; power elites, societies and systems of
government. (Same as SOC 420).

Political Party Behavior: In depth analysis of selected topics in political party behavior
including: changes in Southern politics; urban parties in transition; political
campaigns; the changing electorate.

American Foreign Policy: Analysis of the traditions and development of American
foreign policy with emphasis on the role and policies of the United States in the
contemporary world.
INR 4334 (PCL 428) 4 (4.0) W
American Defense Policy: Study of policy evolution since World War II including consideration of the social and political costs involved and means of control.

INR 4502 (PCL 430) 4 (4.0) S
International Organizations: The nature and growth of international agencies of cooperation. Attention focused on the problems and development of functional, regional, and universal organizations.

INR 4401 (PCL 432) 4 (4.0) F
International Law I: An introduction to the nature, evolution and sources of international law and its role in interstate relations.

INR 4402 (PCL 433) 4 (4.0)
International Law II: PR. PCL 432 or C.I. Examination of various subareas of International Law including maritime law, laws of the sea and seabed, air law, and the legal status of outer space.

INR 4335 (PCL 435) 4 (4.0) W
Coercion in International Politics: An examination of the role of coercive techniques among states in a nuclear age including theories of nuclear strategy and deterrence.

CPO 4123 (PCL 442) 4 (4.0) S
Government and Politics of Great Britain: A survey of British government, society, and institutions, with emphasis on the growth and development of parliamentary democracy.

CPO 4643 (PCL 443) 4 (4.0) W
Government and Politics of the Soviet Union: Examination of the origins, institutions, and functioning of the Soviet political system, including the role and characteristics of the communist party of the Soviet Union.

CPO 4024 (PCL 444) 4 (4.0) F
Non-Western Politics: Examination of the political system of one or two non-western nations, including the relationship of socio-cultural and historical environment to the political system.

POS 4246 (PCL 447) 4 (4.0) S
Political Socialization: PR: PCL 201 or C.I. Analysis of the quality and function of the recruitment and socialization processes. Identification of the agents and processes of political socialization.

PUP 4003 (PCL 450) 4 (4.0) S
American Public Policy: PR: PCL 201 or C.I. The American policy-making process with a focus upon contemporary problems including the malapportionment of societal power and social conflict.

POT 4013 (PCL 461) 4 (4.0) F
Political Philosophy I: Study of the development of political and social ideas in Western thought from early Greece to the Renaissance.

POT 4044 (PCL 462) 4 (4.0) W
Political Philosophy II: Renaissance to the 19th Century.

POT 4054 (PCL 463) 4 (4.0) S
Political Philosophy III: Study of contemporary Western political and social thought in the 19th and 20th Centuries.

POS 4603 (PCL 471) 4 (4.0) F
American Constitutional Law: PR: PCL 201 or C.I. The impact of judicial decision-making upon the growth of American political institutions and processes.

POS 4604 (PCL 473) 4 (4.0) W
American Constitutional Law: PR: PCL 201 or C.I. The role of judiciary in the focusing and refinement of individual rights and civil liberties in American society.

POS 4284 (PCL 475) 4 (4.0) F
Judicial Behavior: Study of Judicial Behavior emphasizing the role of courts as a bureaucratic structure. Consideration will be given to comparative judicial systems.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits (GR)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 4941</td>
<td>Political Science Internship</td>
<td>4-15 (0.4-15) F.W.S.Su</td>
<td>PR: C.I. Internship working with National, State, County or Municipal government. Assignments with selected civic organization, elected or appointed official.</td>
</tr>
<tr>
<td>PUP 5056</td>
<td>Contemporary American Problems</td>
<td>4 (4,0)</td>
<td>PR: Senior or graduate standing. A public policy analysis of current problems encountered within the American political system and an examination of policy alternatives.</td>
</tr>
<tr>
<td>PUP 6007</td>
<td>Public Policy and Political Analysis</td>
<td>4 (4,0)</td>
<td>PR: C.I. An analysis of governmental action and models useful in policy analysis, stressing the pressures and procedures in decision making in a dynamic federal system.</td>
</tr>
<tr>
<td>PUP 6008</td>
<td>Public Policy and Political Research</td>
<td>4 (4,0)</td>
<td>PR: C.I. Approaches to problem solving in policy and political research, emphasizing the formulation of research strategies, sources of data, and data analysis.</td>
</tr>
<tr>
<td>POS 6473</td>
<td>Statistical Models for Policy Analysis</td>
<td>4 (4,0)</td>
<td>PR: PCL 655 or C.I. Applications and analysis of problems in the use of statistical data. Emphasis on methods of data collection and analysis.</td>
</tr>
<tr>
<td>PAD 6127</td>
<td>Choice Theory</td>
<td>4 (4,0)</td>
<td>PR: C.I. Analysis of rational choice theories, game theoretic models, incremental decision making, with applications to problems of strategy and politics.</td>
</tr>
<tr>
<td>PUP 6004</td>
<td>The Environment of Policy Making</td>
<td>4 (4,0)</td>
<td>PR: C.I. Consideration of the impact of the intra-systematic and extra-systematic environment upon the decision making process.</td>
</tr>
<tr>
<td>POS 6237</td>
<td>Public Opinion and Policy Formation</td>
<td>4 (4,0)</td>
<td>PR: C.I. A substantive and theoretical approach to understanding relationships between public opinion and public policy, including opinion/policy linkage models as well as opinion measurement.</td>
</tr>
<tr>
<td>POS 6157</td>
<td>Issues in Urban Public Policy</td>
<td>4 (4,0)</td>
<td>PR: C.I. Study of characteristic policy issues which arise in urban political systems, the consideration of various public responses to those issues.</td>
</tr>
<tr>
<td>POS 6127</td>
<td>Issues in State Public Policy</td>
<td>4 (4,0)</td>
<td>PR: C.I. Analysis of selected aspects of policy issues occurring in the American states with attention given to both single state and comparative studies.</td>
</tr>
<tr>
<td>PUP 6057</td>
<td>Issues in National Public Policy</td>
<td>4 (4,0)</td>
<td>PR: C.I. Study of the establishment and evaluation of selected national issues and priorities, means of implementation, and impacts of government programs.</td>
</tr>
<tr>
<td>PUP 6058</td>
<td>Issues in International Public Policy</td>
<td>4 (4,0)</td>
<td>PR: C.I. Analysis of domestic and foreign inputs influencing foreign policy formulation and execution, with extended analysis devoted to executive structures and decision making behavior.</td>
</tr>
<tr>
<td>PUP 6717</td>
<td>Issues in Economic Public Policy</td>
<td>4 (4,0)</td>
<td>PR: C.I. Examination from the perspectives of organization and politics of selected fiscal and monetary policy issues; emphasis on the limitations economic factors place upon policy making.</td>
</tr>
</tbody>
</table>
PSYCHOLOGY

PSY 2013 *(PSY 201)*  4 (4.0) F,W,S,Su
General Psychology: The basic principles, theories, and methods of contemporary psychology.

PSY 2014 *(PSY 202)*  4 (4.0) F,W,S,Su
General Psychology: PR: PSY 201. A continuation of PSY 201.

INP 3102 *(PSY 300)*  4 (4.0)
Applied Psychology: Applications of principles of psychology to personal adjustment, industry, and education.

EXP 3404 *(PSY 301)*  5 (3.2) F,W,S,Su

EXP 3513 C *(PSY 302)*  5 (3.2)

PSB 3002 *(PSY 303)*  4 (4.0)

EXP 3204C *(PSY 304)*  5 (3.2)

PSY 3302 *(PSY 305)*  4 (4.0)

CLP 3003 *(PSY 306)*  4 (4.0)
Psychology of Adjustment: Psychological principles of adjustment; application of psychology to problems in living.

EXP 3304 *(PSY 307)*  4 (4.0)

SOP 3004 *(PSY 308)*  4 (4.0)

PPE 3003 *(PSY 309)*  4 (4.0)

CLP 3143 *(PSY 310)*  4 (4.0)

CLP 3302 *(PSY 312)*  4 (4.0)

DEP 3004 *(PSY 313)*  4 (4.0)

INP 3004 *(PSY 314)*  4 (4.0)
Industrial Psychology: PR: PSY 201, PSY 202, and STAT 201. Psychological principles of employee selection, training, morale.
PSB 3442 (PSY 315)  
Drugs and Behavior: PR: PSY 201. Effects of certain drugs upon the nervous system, behavior, and society. Causes of drug abuse and impact on mental health.

PSY 3023 (PSY 316)  
Careers in Psychology: An examination of various career opportunities in Psychology including educational entry requirements, and related professional issues.

EAB 3704 (PSY 317)  

EAB 3703 (PSY 321)  
Principles of Behavior Modification: PR: PSY 301. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing.

CBH 3003 (PSY 323)  
Comparative Psychology: PR: PSY 201 and PSY 202. A study of comparative behaviors of lower animals.

SOP 3472 (PSY 330)  
Psychology of Women: Examination of the psychological impact of changing sex roles on women in modern society. Topics include child rearing, working women, sex differences in personality and cognition.

SOP 3772 (PSY 335)  
Sexual Behavior: A discussion of physiological, social, and clinical aspects of human sexuality.

EDP 3004 (PSY 343)  
Educational Psychology: PR: PSY 201 and PSY 202. Application of psychological principles and research methods to classroom behavior and learning.

SOP 3724 (PSY 353)  
The Psychology of Racial Prejudice: Examination of literature relating to prejudice toward ethnic groups; effects of racism on individuals, development and maintenance of prejudice, and possible ways to reduce prejudice.

EGC 3443 (PSY 370)  
Interviewing and Counseling Techniques: PR: PSY 201, 202, and 309. A survey into practical experience of interviewing and counseling procedures in most facets of psychology and related fields.

DEP 3202 (PSY 371)  
Psychology of Exceptional Children: Psychological problems of exceptional children including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods.

DEP 3212 (PSY 372)  
Psychological Approaches to Mental Retardation: Psychological approaches to the problems of mentally retarded citizens including diagnosis, environment versus heredity, legal restrictions, institutionalization, as well as methods of behavioral remediation.

GEY 3610 (PSY 373)  
Psychology of Aging: PR: PSY 202. An examination of basic psychological processes related to the aging process with emphasis on the applied implications of changes in perceptual-motor, social-emotional and cognitive-intellectual functioning.

PSY 3951 (PSY 390)  
Undergraduate Field Work: Placement in a community agency for supervised experience in applications of psychology to community problems.

PSB 4013C (PSY 403)  
PSY 4604 (PSY 405) 4 (4.0) History and Systems of Psychology: PR: PSY 301 and PSY 309. Historical development of psychology with emphasis on classical theoretical positions.

PSY 4204 (PSY 411) 4 (4.0) Statistical Methods in Psychology: PR: One course in statistics. Standard scores, confidence intervals, sampling distributions, hypothesis testing, correlation and regression as applied to research in psychology.


PSB 4103C (PSY 418) 4 (4.0) Biofeedback Applications: PR: PSY 301, 303, 321, and 312. Introduction to theory, instrumentation, research and clinical application of biofeedback. Training in use of biofeedback equipment.

PSY 6308 (PSY 605) 4 Psychological Testing I: PR: Graduate admission and C.I. Theory of test construction including test reliability and validity.

PSY 6318 (PSY 606) 4 (4.0) W Applied Testing and Selection: PR: Graduation admission and C.I. Issues in selecting employees and an examination of currently used tests in industry.

EXP 6306 (PSY 607) 4 (4.0) F Motivation, Training, and Performance Appraisal: PR: Graduate admission and C.I. Survey of the area of industrial motivation, training, and performance appraisal.

INP 6055 (PSY 608) 4 (4.0) Applied Problems in Industrial Psychology: PR: Graduate Admission and C.I. Thorough involvement and exposure to problems faced in industrial situations through case study approach.

PCO 6945 (PSY 615) 4 (0.4) Counseling Practicum: PR: Graduate admission and C.I. Application of counseling techniques in a supervised setting.

INP 6507 (PSY 640) 4 (4.0) Consumer Psychology: PR: Graduate admission and C.I. Application of psychology to consumer behavior. Survey of research in product selection, markets, and advertising.

INP 6317 (PSY 641) 4 (4.0) Organizational Psychology: PR: Graduate admission and C.I. Survey of present theories in Organizational Psychology. Application of psychological research to organizational functioning.

PSY 6946 (PSY 654) 2 (2.0) Psychology Practicum: PR: Graduate admission and C.I. Supervised practice in assessment and interventional techniques. (May be repeated for credit).

CYP 6948 (PSY 655) 4-12 Community Psychology Internship: PR: Graduate admission, 2nd year status and C.I. Supervised placement in community setting. (May be repeated for credit).

SPS 6949 (PSY 656) 4-12 School Psychology Internship: PR: Graduate admission, 2nd year status and C.I. Supervised placement in school setting.

INP 6944 (PSY 660) 4 (0.4) Industrial Psychology Practicum I: PR: Graduate admission and C.I. Supervised placement in school setting.

INP 6945 (PSY 661) 4 (0.4) Industrial Psychology Practicum II: PR: Graduate admission and C.I. Supervised research in industry.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>INP 6946</td>
<td>Industrial Psychology Practicum III</td>
<td>4 (0.4)</td>
<td>PR: Graduate admission and C.I. Supervised research in industry.</td>
</tr>
<tr>
<td>SOP 6753</td>
<td>Problems in Correctional Psychology</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. An investigation of some of the major problems facing psychologists working in correctional settings. May be repeated for credit.</td>
</tr>
<tr>
<td>CLP 6187</td>
<td>Problems in Mental Health</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. An investigation of some of the major problems facing psychologists working in Mental Health clinics. May be repeated for credit.</td>
</tr>
<tr>
<td>SPS 6936</td>
<td>Problems in School Psychology</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. An investigation of some of the major problems facing psychologists working in school systems. May be repeated for credit.</td>
</tr>
<tr>
<td>EDH 6302</td>
<td>Teaching and Training Evaluation</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. Evaluation of effective teaching methods and practicum experience.</td>
</tr>
<tr>
<td>CLP 6441</td>
<td>Individual Intelligence Testing</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission, PSY 683 and C.I. A survey of commonly used individual tests used to measure intelligence of both children and adults.</td>
</tr>
<tr>
<td>DEP 6215</td>
<td>Mental Retardation</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission, PSY 683, PSY 684, and C.I. Theory, research and remedial techniques dealing with mental retardation.</td>
</tr>
<tr>
<td>CLP 6437</td>
<td>Implementation and Evaluation</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. Strategies and procedures for evaluating programs in community and school settings.</td>
</tr>
<tr>
<td>PSB 6446</td>
<td>Clinical Psychopharmacology</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission, PSY 673 and C.I. Physiological and clinical effects of various psychomimetic and psychoactive drugs.</td>
</tr>
<tr>
<td>EDP 6347</td>
<td>Learning Disabilities</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. Theory, research and remedial techniques dealing with learning disabilities and other factors interfering with learning such as motivation, language disorders and perceptual-motor deficits.</td>
</tr>
<tr>
<td>CLP 6445</td>
<td>Personality Testing</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission, PSY 683, PSY 671 and C.I. Survey of commonly used individual and group personality techniques.</td>
</tr>
<tr>
<td>EDP 6108</td>
<td>Psycho-educational Diagnosis</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. Administration and interpretation of psychoeducational tests. Emphasis on evaluation of exceptional children.</td>
</tr>
<tr>
<td>DEP 6057</td>
<td>Development Psychology</td>
<td>4 (3.2)</td>
<td>PR: Graduate admission and C.I. Psychological aspects of development including intellectual, social and personality factors.</td>
</tr>
<tr>
<td>CLP 6456</td>
<td>Clinical Intervention I</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission and C.I. Various theories of counseling and their evaluated efficiency, including the problems of research in counseling techniques.</td>
</tr>
<tr>
<td>CLP 6457</td>
<td>Clinical Intervention II</td>
<td>4 (4.0)</td>
<td>PR: Graduate admission, PSY 683 and C.I. Introduction to the principles and procedures of behavior modification as a clinical intervention technique.</td>
</tr>
</tbody>
</table>
CLP 6458 (PSY 688) 4 (3,2)

CLP 6459 (PSY 689) 4 (3,2)

PUBLIC ADMINISTRATION

GEO 3602 (PAD 324) 4 (4,0)
Urban Geography: The city as a geographical phenomenon created by human efforts, its historical development; patterns of land use as related to economic, sociological and political influences. (Same as GEOG 350).

PAD 3003 (PAD 350) 4 (4,0) F,W
Introduction to Public Administration: PR: C.I. Analysis of administrative theories and the process of implementing public policies in a democratic society.

PAD 4034 (PAD 411) 4 (4,0)
Public Policy Administration: Problems of values, interests, and objectives and their impact on execution of public programs, stressing the relationship between policies and administration.

PAD 4803 (PAD 414) 4 (4,0) F
Metropolitan Administration: PR: PAD 350 or C.I. Study of the formal and informal sociopolitical structures that govern urban areas; emerging patterns of government, and management practices in urban and suburban settings.

CCJ 4940 (PAD 416) 6-12 (0,12)
Public Administration Internship: PR: C.I. Internship in municipal, county, state or federal government, including assignments in such fields as personnel, planning, budget and fiscal, procurement and public safety.

PAD 4834 (PAD 440) 4 (4,0)
Comparative Public Administration: PR: C.I. An analysis of administrative structures and processes of selected countries, including an evaluation of the influence of economic, social and political environment on bureaucratic functions and the role of the executive.

PAD 4835 (PAD 441) 4 (4,0) F,S
Comparative Public Administration II: PR: C.I. A case study approach to the problems of administration in diverse political environments stressing patterns or organization, personnel systems, field services and administrative style.

PAD 5807 (PAD 510) 4 (4,0)
Administrative Problems of the Metropolitan Community: PR: PAD, 350, or C.I. Senior or graduate standing. This course focuses on the process of policy formulation and execution in the metropolitan community, including governmental restructure and area-wide formulation and implementation.

PAD 6037 (PAD 605) 4 (4,0)
Bureaucracy and Public Policy: PR: C.I. A critical examination of the bureaucracy and the development and impact of bureaucratic behavior and structure upon public administration.

PAD 6310 (PAD 611) 4 (4,0)
Planning and Organization for Economic and Social Development: PR: C.I. The purpose and use of economic and social planning, examining theories of development, regional analysis, methods and administration of planning, and evaluation of plan performance.

PAD 6307 (PAD 630) 4 (4,0)
Policy Analysis and Administration: PR: C.I. Program analysis and organization structure as policy tools, examining the implementation of differential policy and the administrator as policy maker and change agent.
PAD 6227 (PAD 633) 4 (4,0)
Budgeting as a Policy and Program Instrument: PR: C.I. Budgets as planning/programming documents, stressing the relationships of policy and budgetary decisions, problems in grantsmanship and revenue decision making, program budgeting, PPBS, and incrementalism.

PAD 6427 (PAD 636) 4 (4,0)
Labor-Management Relations in the Public Sector: PR: C.I. A broad perspective of management-employee relations in the public sector including grievance procedures, fact finding, collective bargaining, mediation and arbitration.

PAD 6934 (PAD 677) 4 (4,0)
Issues in Public Administration: PR: C.I. Analysis of both substantive and theoretical issues confronting the broad spectrum of contemporary public administration; consideration of the “new public administration” movement.

QUANTITATIVE BUSINESS ANALYSIS

QMB 3600 (QBA 312) 4 (4,0)
Quantitative Analysis I: PR: MATH 320. Mathematical models and techniques used in the formulation, solution, and analysis of business problems. Linear, non-linear and dynamic programming, network, decision tree analysis; queuing, inventory, and decision theory. Computer applications.

QMB 3602 (QBA 313) 4 (4,0)
Quantitative Analysis II: PR: QBA 312. Continuation of QBA 312.

QMB 4841 (QBA 450) 4 (4,0)
Business Simulation: PR: MATH 320 and COMP 310. An introduction to simulating various aspects of the business enterprise. Topics include the simulation modeling process, applicable simulation languages, and model formulation, analysis, and validation.

QMB 4031 (QBA 451) 4 (4,0)
Quantitative Applications to Business Problems: PR: QBA 313 or C.I. Applications of quantitative analysis to complex business problems. Emphasis is on analyzing specific problem situations and deciding on appropriate quantitative techniques to be applied.
**RADIO/TELEVISION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTV 3200 (RTV 337)</td>
<td>4 (1,3)</td>
<td>Broadcast Techniques: PR: RTV 355. Introduction to the radio and television studio. Utilization of studio operating techniques and equipment (consoles, recorders, cameras, etc.) for use in educational and commercial broadcasting. Lab TBA.</td>
</tr>
<tr>
<td>RTV 3210 (RTV 340)</td>
<td>4 (4,0)</td>
<td>Radio Production: PR: RTV 337 or C.I. The production of music (live and recorded), talk, interview, discussion, sports, and documentary including performance (talent and announcing) and direction.</td>
</tr>
<tr>
<td>RTV 3220 (RTV 341)</td>
<td>4 (4,0)</td>
<td>Television Production: PR: RTV 337 or C.I. Emphasis on the coordination of talent, visuals, audio and lighting with the dramatic values of the presentation.</td>
</tr>
<tr>
<td>RTV 3300 (RTV 342)</td>
<td>4 (4,0)</td>
<td>Broadcast Journalism I: PR: JRN 319 or C.I. Historical, legal, and quasi-legal influences on broadcast news; introduction to news sources, writing and interviewing techniques for radio-television news.</td>
</tr>
<tr>
<td>RTV 3231 (RTV 343)</td>
<td>4 (4,0)</td>
<td>Broadcast Announcing and Performance: PR: RTV 337 or C.I. A study of communication problems on camera and microphone. Development of performance skills in announcing, interviewing, narrating, and reporting. Lab TBA.</td>
</tr>
<tr>
<td>RTV 3501 (RTV 344)</td>
<td>4 (4,0)</td>
<td>Broadcast Continuity and Programming I: Practice in the preparation of written commercial copy for radio and television. Examination of program practices and traffic systems.</td>
</tr>
<tr>
<td>RTV 3310 (RTV 345)</td>
<td>4 (4,0)</td>
<td>Films for Television: Principles and practices of 8mm and 16mm film usage within the television industry.</td>
</tr>
<tr>
<td>RTV 3240 (RTV 347)</td>
<td>4 (4,0)</td>
<td>Television Scene Design: PR: RTV 337 or C.I. Study, application, and creative utilization of staging, lighting, graphics, special effects, costuming, and make-up for television production.</td>
</tr>
<tr>
<td>RTV 3000 (RTV 355)</td>
<td>4 (4,0)</td>
<td>Foundations of Broadcasting: Nature of the media, the mechanics of operation, history, economics, programming, and internal and external control.</td>
</tr>
<tr>
<td>RTV 4206 (RTV 441)</td>
<td>4 (4,0)</td>
<td>Television Directing: PR: RTV 341. The planning, preparation and directing of programs with emphasis on dramatic values of composition, movement, position, action, timing, pacing, climax, ascendant and descendant values; integration of the parts to the whole.</td>
</tr>
<tr>
<td>RTV 4502 (RTV 444)</td>
<td>4 (4,0)</td>
<td>Broadcast Continuity and Programming II: PR: RTV 344 or C.I. Preparation of documentaries and dramatic writing for television and radio.</td>
</tr>
<tr>
<td>RTV 4312 (RTV 445)</td>
<td>4 (1,3)</td>
<td>Television Film Production: PR: RTV 345 or C.I. Planning and preparation of filmed documentaries, public service and commercial productions. (Laboratory hours to be arranged.</td>
</tr>
<tr>
<td>RTV 4403 (RTV 446)</td>
<td>4 (4,0)</td>
<td>Radio, Television and Society: PR: RTV 355 for RTV majors. A study of the impact of electronic media upon the habits, customs and thinking of our times. Considerations of internal media problems.</td>
</tr>
</tbody>
</table>
RTV 4311 (RTV 447)  
Television Film Documentary: Historical developments, styles, and production techniques of the television film documentary.

RTV 4700 (RTV 448)  

RTV 4301 (RTV 450)  

ADV 4103 (RTV 451)  
Radio-Television Advertising: PR: JRN 464 or C.I. Radio and television as advertisers demands and budget; appropriate programs for the sponsors' needs; writing of commercial continuity.

RTV 4402 (RTV 452)  
Broadcast Criticism: PR: RTV 355 for RTV majors. Evaluation and criticism of past and present radio and television programs, policies, and critics. Concentration on the problem of criteria development.

RTV 4600 (RTV 453)  

RTV 4605 (RTV 454)  
Instructional Broadcasting: Learning theory applied to the creation, production, and dissemination of lessons via electronic media. Introduction to and practicum in radio and television studios as well as lesson presentation.

RTV 4404 (RTV 455)  
International broadcasting: Comparative analysis of national broadcast systems. World broadcasting as a social, political and economic force.

RTV 4800 (RTV 458)  
Broadcast Management: PR: RTV 448. Consideration of broadcast management problems in station operations at the local, regional, and national levels.

RADIOLOGIC SCIENCES

RTE 2002 (RAS 240)  

RTE 3831 (RAS 340)  
Clinical Practice I: PR: Admission to the professional phase of the RDS program RAS 240. Orientation to the hospital, introduction to areas involving the field of radiology and clinical orientation to the functions of radiology technologists.

RTE 3806 (RAS 341)  
Clinical Practice II: PR: RAS 340 or C.I. Supervised clinical practice in performing radiographic procedures with emphasis on radiation protection, patient care, equipment orientation, radiographic technic, darkroom procedures, and film quality evaluation.

RTE 3815 (RAS 342)  
Clinical Practice III: PR: RAS 341 or C.I. Supervised clinical practice in performing radio-graphic procedures with emphasis on competency evaluation of routine radiographic examinations.
RTE 3826 (RAS 343) 3 (3,30) S
Clinical Practice IV: PR: RAS 342 or C.I. Supervised clinical practice in performing radiographic procedures with emphasis on competency evaluation of routine radiographic examination.

RTE 3528C (RAS 350) 4 (3,2) Su
Radiographic Procedures I: PR: Admission to the professional phase of the RAS program or C.I. A study of patient positioning, equipment manipulation and quality evaluation of radiographic studies of the appendicular skeleton, chest, and abdomen.

RTE 3549 (RAS 351) 4 (3,2) F
Radiographic Procedures II: PR: RAS 350 or C.I. A study of patient positioning, equipment manipulation and quality evaluation of radiographic studies of the organ systems, skull and facial bones, contrast studies.

RTE 3566 (RAS 352) 3 (3,0) W
Special Radiographic Procedures: PR: RDS 351 or C.I. A study of specialized imaging procedures in angiography, neurology, tomography, xerography, computerized imaging, ultrasound and thermography.

RTE 3412C (RAS 360) 4 (3,2) Su
Principles of Radiographic Exposure I: PR: Admission to the professional phase of the RAS program or C.I. The principles controlling the production of an optimum radiograph: processing techniques, patient positioning, exposure factors.

RTE 3457C (RAS 361) 3 (3,0) F
Principles of Radiographic Exposure II: PR: RAS 360 or C.I. The principles controlling the production of an optimum radiograph, with emphasis on exposure technics, evaluation and use of imaging accessories.

RTE 3156 (RAS 370) 3 (3,0) S
Pathophysiology: PR: C.I. The study of radiologic science in the diagnosis and treatment of disease.

RTE 3684C (RAS 380) 4 (3,2) Su
Radiologic Physics I: PR: Admission to the professional phase of the RAS program or C.I. Physics of radiation, including production, interaction of radiation with matter, imaging modalities.

RTE 3387 (RAS 381) 3 (3,0) S
Radiologic Physics II: PR: RAS 380 or C.I. The clinical application of physics in radiation medicine: detection, measurement techniques and equipment; radiation protection and safety; state and federal regulations; radiation biology.

RTE 4207 (RAS 435) 3 (3,0) F
Quantitative Methods in Radiology Management: PR: ACCY 212 or C.I. Concepts of radiology department management emphasizing financing, budgeting; medical records; billing; leasing, purchasing of equipment; inventory; data storage and retrieval systems; determination of cost effectiveness.

RTE 4209 (RAS 436) 4 (4,0) W
Radiological Administrative Practice: PR: MGMT 301 or C.I. Administration of radiology departments: operation standards, personnel management; facility planning; economic feasibility; community hospital board-administration-professional interrelationships; regulatory agencies; medical legal aspects.

RTE 4876 (RAS 440) 3 (0,30) Su
Clinical Practice V: PR: C.I. Supervised clinical practice in performing radiographic procedures with emphasis on competency evaluation of routine radiographic examinations.

RTE 4843 (RAS 441) 2 (0,20) F
Clinical Practice VI: PR: RAS 440 or C.I. Advanced clinical practice in diagnostic radiography, radiation therapy, nuclear medicine, special procedures, and other diagnostic imaging.
## Clinical Practice VII: PR: C.l. Advanced clinical practice in diagnostic radiography, radiation therapy, nuclear medicine, special procedures, and other diagnostic imaging.

### RTE 4853 (RAS 442)
2 (0.20) W

### RTE 4945 (RAS 443)
2 (0.20) S

## Clinical Practice VIII: PR: C.I. Advanced clinical practice in diagnostic radiography, radiation therapy, nuclear medicine, special procedures, and other diagnostic imaging.

### RTE 4253 (RAS 475)
3 (3.0) F

## Curriculum Planning in Radiologic Technology: PR: EDVE 401 and 402 or C.I. A study of curriculum design and approval process for hospital based and college based radiologic technology programs, including the self-study development.

### RTE 4256 (RAS 476)
4 (4.0) W

## Analysis of Instruction in Radiologic Technology: PR: EDVE 401 and 402 or C.I. Development of teaching aids, audio visuals, learning packets. Course development: questioning strategies, evaluation of didactic/clinical activities; design of continuing and inservice education programs.

### RTE 4569 (RAS 483)
3 (3.0) F

## Imaging in Diagnostic Radiography: PR: RAS 381 or C.I. Quality assurance programs with evaluation of radiographic imaging modalities and information retrieval systems, tube output evaluation, sensitometry, and flow studies.

### RTE 4569L (RAS 484)
2 (0.10) W

## Directed Clinical Study Imaging: PR: RAS 483 or C.I. Clinical application of testing, data collection and interpretation of results for quality assurance programs in diagnostic radiography.

### RTE 4205C (RAS 485)
3 (2.3) S

## Radiation Instrumentation and Equipment: PR: RAS 483 or C.I. A study of radiological equipment and imaging modalities for specification, selection, and installation of equipment designed for specific functions.

### RTE 4209L (RAS 486)
2 (0.20) S

## Directed Study in Clinical Management: PR: RDS 436 or C.I. Directed activity in the management of a radiology department.

### RTE 4256L (RAS 487)
2 (0.20)

## RELIGION

### (REL 221)
4 (4.0) F

## World Religions: Basic features and historical background of Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity, and Islam.

### REL 3203 (REL 300)
4 (4.0) F,W,S

## The Hebrew and Christian Heritage: An examination of the Old and New Testaments as religious documents; a study of their emergence in the socio-political context of the Ancient Near East.

### REL 3314 (REL 315)
4 (4.0) S

## Religions of China and Japan: A study of basic concepts in Shinto, Taoism, Confucianism, Buddhism, and Zen.

### REL 3342 (REL 317)
4 (4.0) W

## Hinduism: A study of Hindu religious ideas and scriptures; the Vedas, the Upanishads, the Bhagvat Gita, and later works.

### REL 3353 (REL 318)
4 (4.0) F

## Islam: An inquiry into the foundations and development of Islamic thought from earliest times to modern in various parts of the world.

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REL 4300 (REL 401)  
Comparative Religion: An analysis of the nature of the religious experience in several of the world’s major religions, showing their similarities and differences in thought, action, and fellowship.

REL 4420 (REL 441)  
Modern Theology: Explores the revolution in religious thought prompted by Kierkegaard, Tillich, Barth, Niebuhr, and Bonhoeffer, and the secular trends suggested by Neitzsche, Altizer, Cox, and Hamilton.

REL 4184 (REL 471)  
Mythology: An examination and interpretation of myths dealing with gods, divine heroes, and sacred events.

REL 4414 (REL 473)  
The Religious Quest: A study of major religious statements from the desert Fathers to Kafka and Kazantzakis, and of the human and cultural circumstances from which they emerged.

REL 4182 (REL 477)  
Mysticism: The modes and aims of the mystic, both Eastern and Western, as seen in art, music, and literature.

RESPIRATORY THERAPY

RET 3031 (RTH 300)  
Introduction to Clinical Practice: PR: C.I. Introduction to the clinical facilities and patient care; patient-therapist relationships, isolation and infection control techniques, preparation of medication, hospital safety practices.

RET 3874 (RTH 301)  

RET 3875 (RTH 302)  

RET 3244 (RTH 330)  

RET 3245L (RTH 331)  

APB 3600 (RTH 340)  

RET 3026 (RTH 350)  
RET 3027L (RTH 351) 1 (0.3) F

RET 3264 (RTH 352) 3 (3.0) W

RET 3265L (RTH 353) 1 (0.3) W
Respiratory Equipment Function Laboratory: CR: RTH 352. Operation, use and maintenance of mechanical ventilators.

RET 3442 (RTH 360) 3 (3.0)

APB 3263 (RTH 370) 3 (3.0) F

APB 3263L (RTH 371) 1 (0.3) W

APB 3293 (RTH 380) 3 (3.0) S

APB 3293L RTH 381) 1 (0.3) S

RET 4876 (RTH 401) 2 (0.20) F
Clinical Practice III: PR: C.I. Advanced life support techniques and equipment. Introduction to neonatal and pediatric critical care.

RET 4877 (RTH 402) 2 (0.20) W
Clinical Practice IV: PR: C.I. Pulmonary functions studies, care of patients with medically treated diseases. Exposure to the functional role of the department administrator.

RET 4878 (RTH 403) 2 (0.20) S

RET 4534 (RTH 410) 2 (1.2) S
Pulmonary Rehabilitation: PR: C.I. Segmental anatomy, postural drainage, exercise training, care and use of ridged and fiberoptic bronchoscopes.

RET 4714 (RTH 420) 3 (3.0) W

RET 4284 (RTH 430) 3 (3.0) S
Cardiopulmonary Therapy: PR: RTH 460. Advanced procedures and topics used in respiratory therapy. Treatment of patients with cardiopulmonary diseases.

RET 4285L (RTH 431) 1 (0.3) S
Cardiopulmonary Therapy Laboratory: CR: RTH 430. Cardiac catheterization, extracorporeal circulation, student case studies.

APB 4610 (RTH 440) 3 (3.0) F
APB 4650 (RTH 442) 3 (3.0) W

RET 4935 (RTH 460) 3 (3.0) W
Chest Medicine: PR: RTH 370. Disease states treated medically in conjunction with one or more modalities of respiratory therapy.

RET 4934 (RTH 461) 1 (0.3) W

RET 4414 (RTH 462) 3 (3.0) F
Pulmonary Function Studies: PR: C.I. Detailed procedures and tests to provide objective information for diagnosis of respiratory diseases.

RET 4415L (RTH 463) 1 (0.3) F

RET 4616 (RTH 470) 3 (3.0)
Cardiopulmonary Services: PR: MGMT 301 and AHS; or C.I. An introduction to the management of cardiopulmonary services in the hospital. Development of procedure and policy manuals, staffing, leadership techniques and J.C.H.A. Standards.

RUSSIAN

RUS 1100 (RUS 101) 4 (4,1) F
Elementary Russian Language and Civilization: Designed to initiate the student to the major language skills; listening, speaking, reading, and writing, in addition to an introduction to Russian culture.

RUS 1101 (RUS 102) 4 (4,1) W

RUS 1102 (RUS 103) 4 (4,1) S
Elementary Russian Language and Civilization: PR: RUS 102 or equivalent. Continuation of RUS 102.

RUS 2230 (RUS 201) 4 (4,1) F
Intermediate Russian Language and Civilization: PR: RUS 103 or equivalent. Designed to continue development of language skills at the intermediate level, together with a review of grammar, idiomatic expressions, extensive reading, and further study of Russian culture.

RUS 2231 (RUS 202) 4 (4,1) W
Intermediate Russian Language and Civilization: PR: RUS 201 or equivalent. Continuation of RUS 201.

RUS 2232 (RUS 203) 4 (4,1) S
Intermediate Russian Language and Civilization: PR: RUS 202 or equivalent. Continuation of RUS 202 with greater emphasis on Russian civilization from the Middle Ages to the present.

RUS 3240 (RUS 301) 4 (4,0)
Russian Conversation: PR: RUS 203 or equivalent. Development of skills in conversation and comprehension through practice. This course may be repeated for credit. When repeated, credit will apply to general electives only.

RUS 3420 (RUS 303) 4 (4,0)
Russian Composition: PR: RUS 203 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

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SOCIOLOGY

Introductory Sequence: SOC 201, 202.


Anthropology Concentration: SOC 310, 311, 315, 316, 402, 497.


Social Organization: SOC 325, 326, 333, 335, 407, 411, 416.


SOC 2000 (SOC 201) 4 (4,0) F,W,S,Su
General Sociology: The basic principles, theories and methods of contemporary sociology.

SOC 2001 (SOC 202) 4 (4,0) F,W,S,Su
General Sociology: PR: SOC 201. Continuation of SOC 201.

SOC 3640 (SOC 304) 4 (4,0) F,S
The Development of Social Thought: PR: SOC 201. An overview of theories concerning the nature of man as a "social being." The nature of society from the beginnings of the scientific study of man's life to World War II.

SOC 3600 (SOC 306) 4 (4,0) W
Modern Sociological Thought: PR: SOC 201 and SOC 304. A study of major European and American contributors to, and schools of, modern sociology from World War II to the present.

SOC 3211 (SOC 307) 4 (4,0) S
The Sociology of Religion: Patterns in religious behavior in various societies with primary emphasis on myth, rite, taboo and festival as social phenomena.

ANT 3312 (SOC 308) 4 (4,0) S
Ethnology of North American Indians: A survey of the aboriginal cultures of North America with emphasis on the pre-contact cultural condition.

ANT 3313 (SOC 309) 4 (4,0) F

ANT 3000 (SOC 310) 4 (4,0) F,S
Physical Anthropology and Archaeology: Introductory anthropological survey of physical anthropology and archaeology. Survey of man's place among primates, evolution, genetics, and prehistoric cultural development to the earliest civilizations worldwide.

ANT 3410 (SOC 311) 4 (4,0) W,Su
Social Anthropology: Framework and principles of sociocultural organization as exemplified among various cultures and ethnic groups.

ANT 3142 (SOC 312) 4 (4,0) F,S
Old World Prehistory: PR: SOC 310 and SOC 311. Fundamentals of archaeological discipline and research techniques. Surveys prehistoric record of cultural development from earliest times to rise of civilizations in all areas of Old World.

ANT 3144 (SOC 313) 4 (4,0) W
New World Prehistory: PR: SOC 310 and SOC 311. Essentials of New World archaeology, methods, and excavations. Surveys space-time framework of Native American Indian cultures and civilization from earliest times to A.D. 1500.
ANT 3122 (SOC 314) 4 (4.0) W
 Archaeological Methods: PR: SOC 310 or SOC 311. A seminar surveying archaeological field and laboratory techniques; i.e., bone preservation, zooarchaeology, ethnobotany, cataloguing, classification, and laboratory analysis.

ANT 3511 (SOC 315) 4 (4.0)
 Physical Anthropology: PR: SOC 310 and SOC 311. The study of man as a product of the evolutionary process. Study and analysis of diversity among present human populations.

ANT 3422 (SOC 316) 4 (4.0)
 Comparative Social Organization: PR: SOC 310 and SOC 311. Introduction to anthropological viewpoints on role of marriage, family, kin groups, and descent in the study of economic, political and ideological aspects of social organization.

SOC 3850 (SOC 320) 4 (4.0) F,S
 Collective Behavior: PR: SOC 201. Analysis of relatively unstructured social situations such as disasters, mobs, crowds, mass hysteria, protests, fads and fashions.

SOC 3310 (SOC 325) 4 (4.0) F,S

SOC 3320 (SOC 326) 4 (4.0) F

SOC 3020 (SOC 331) 4 (4.0) F,W,S,Su
 Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence.

SOC 3871 (SOC 333) 4 (4.0) F,S
 Modern Organizations: Study of structure of social organizations, especially work organizations. Organizational and motivation theories and the social psychology of leadership and decision making are addressed.

SOC 3201 (SOC 335) 4 (4.0) S
 Social Institutions: PR: SOC 201. Social institutions, social differentiation, and social control, with emphasis on American and other modern societies.

SOC 3410 (SOC 336) 4 (4.0) S
 Social Stratification: PR: SOC 201. Study of class, status and power; cultural variations in stratification systems; patterns of mobility and change.

SOW 3203 (SOC 340) 4 (4.0) F,S

SOW 3302 (SOC 341) 4 (4.0)

SOW 3225 (SOC 342) 4 (4.0) W
 Governmental and Social Welfare: PR: SOC 340. The role of federal, state, and local government in social welfare. Laws, policy formulation, administration, and current issues will be examined.

SOW 3226 (SOC 343) 4 (4.0) W
 The Community and Social Welfare: PR: SOC 340. The community as a social system in meeting human needs. Emphasis on private agencies, including their organization, functions, interrelationships and coordination with governmental agencies.

SOC 3110 (SOC 344) 4 (4.0) W,Su
 Sociology of Deviant Behavior: PR: SOC 201. An examination of the nature, types
and societal reactions to deviant behavior; special emphasis on the process of stigmatization and the emergence of deviant subcultures.

SOC 3130 (SOC 345) 4 (4.0) W,S
Juvenile Delinquency: Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency.

SOC 3150 (SOC 346) 4 (4.0) F,S

SOC 3251 (SOC 347) 4 (4.0) F
Sociology of Mental Illness: A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions.

SOC 3161 (SOC 348) 4 (4.0) F
Sociology of Alcoholism: Introduction to the nature of alcoholism and review of its impact on society.

SOW 3104 (SOC 349) 4 (4.0) F,W
Human Growth and Development: PR: SOC 340. Development of an understanding of individual physical, mental and emotional growth from birth to death, recognizing social and cultural influences on the development.

SOW 3350 (SOC 350)
Interviewing in Social Work Practice: PR: SOC 340. Examination of interviewing as the primary medium through which social work is practiced with emphasis on the development of methods, skills and techniques.

SOC 3745 (SOC 352) 4 (4.0) F, Su
Race and Ethnic Minorities in the United States: Theoretical analysis of the emergence, maintenance and disruption of patterns of racial and ethnic stratification.

ANT 3432 (SOC 353) 4 (4.0)
Culture and Personality: PR: SOC 201. Theories of the variations in personality in relation to culture and group life in tribal modern societies.

SOC 3881 (SOC 354) 4 (4.0)
Sociology of Adolescence: An examination of the transition to adulthood in various societies with primary emphasis on initiation and the contemporary American problems centering around the "adolescent crisis."

SOC 3402 (SOC 360) 4 (4.0) W

SOC 3705 (SOC 362) 4 (4.0)
Contemporary Women and Society: An interpretation of the changing role of woman in contemporary American society.

SOC 3720 (SOC 380) 4 (4.0)

SOC 4820 (SOC 401) 4 (4.0) W, Su
Sociology of Small Groups: PR: SOC 201. Study of interaction among individuals in social groups. Emphasis on the impact of interpersonal behavior on attitude dynamics, personality and self-concept, and decision-making.

ANT 4086 (SOC 402) 4 (4.0) F
Method and Theory in Anthropology: PR: SOC 310 and SOC 311. Central methodological and theoretical concerns of anthropology in its emergence as a separate discipline and field of study.

LIN 4020 (SOC 403) 4 (4.0)
Anthropological Linguistics: PR: SOC 310, SOC 311, and ENG 371. Survey of anthropological linguistic field techniques in non-native cultures and application of linguistic theories to study of socio-cultural systems.
SOC 4230 (SOC 405)  4 (4.0) W
Medical Sociology: Analysis of patient beliefs and behavior, health practitioners, the
social organization of hospitals and health services, contemporary problems in the
delivery of health care.

SOC 4241 (SOC 406)  4 (4.0)
Sociology of Aging: PR: SOC 201. An examination of the sociological aspects of aging
in America including the needs of the aged and community resources to meet their
needs.

MAF 4501 (SOC 407)  4 (4.0) W,Su
The Family: PR: SOC 201. The family viewed functionally as a distinct social and
cultural complex in the contemporary United States. Topics include: mate selection,
marrige; adjustment, parenthood, post marriage.

SOC 4463 (SOC 408)  4 (4.0)
Social Change in Developing Areas: PR: SOC 201 and one course in statistics. A
study of growth problems in the emerging nations of Africa and Latin America.

DHE 4101 (SOC 411)  4 (4.0)
Population: Concerned with the study of human population, its distribution,
composition and change.

SOW 4510 (SOC 412)  01-15 F,W,S,Su
Supervised learning experiences in local social agencies relating theory and academic
preparation with practice.

DHE 4300 (SOC 416)  4 (4.0) W
Human Ecology: PR: SOC 201. Principles governing the spatial distribution of human
populations and activities within an area.

SOC 4221 (SOC 420)  4 (4.0)
Political Sociology: Sociological analysis of political and para-political groups; socio-
economic variables of voting behavior; power elites; societies and systems of
government. (Same as PCL 424).

SOC 4262 SOC 433)  4 (4.0)
Sociology of Occupations and Professions: An examination of occupations and
professions from the sociological perspective. Emphasized are professional and
occupational socialization, marginality and choice as well as women and work.

SOC 4281 (SOC 435)  4 (4.0)
Sociology of Education: PR: 201. This course examines the sociological dimensions
of the educational institutions including the impact of the social structure on learning
and the role of education in social change.

SOC 4432 (SOC 451)  4 (4.0)
Contemporary Social Movements.: PR: SOC 201. Causes and effects of various
social movements in American society compared to large-scale upheavals throughout
the West. Considers various theories of explanation.

SOC 4160 (SOC 452)  4 (4.0)
Sociology of Drug Abuse: PR: SOC 201 or C.I. This analysis of the socio-culture
elements of the drug culture. This course will survey problems, impact on society, and
possible solutions.

SOC 5937 (SOC 501)  4 (4.0)
Proseminar in Sociology: PR: Six hours of Sociology and graduate level status or C.I.
Study of culture, groups, demography, stratification, and culture and personality.

(SOC 502)  4 (4.0)
Proseminar in Sociology: PR: Six hours of Sociology and graduate level status or C.I.
Study of social change, institutions, large organizations, and internal behavior.
SPANISH

SPN 1100 (SPA 101)  
Elementary Spanish Language and Civilization: Designed to initiate the student to the major language skills; listening, speaking, reading, and writing, in addition to an introduction to Spanish culture.

SPN 1101 (SPA 102)  
Elementary Spanish Language and Civilization: PR: SPA 101 or equivalent. Continuation of SPA 101.

SPN 1102 (SPA 103)  
Elementary Spanish Language and Civilization: PR: SPA 102 or equivalent. Continuation of SPA 102.

SPN 2230 (SPA 201)  
Intermediate Spanish Language and Civilization: PR: SPA 103 or equivalent. Designed to continue development of language skills at the intermediate level, together with a review of grammar, idiomatic expressions, extensive reading, and further study of Spanish culture.

SPN 2231 (SPA 202)  
Intermediate Spanish Language and Civilization: PR: SPA 201 or equivalent. Continuation of SPA 201.

SPN 2232 (SPA 203)  
Intermediate Spanish Language and Civilization: PR: SPA 202 or equivalent. Continuation of SPA 202 with greater emphasis on Spanish civilization from the Middle Ages to the present.

SPN 3240 (SPA 301)  
Spanish Conversation: PR: SPA 203 or equivalent. Development of skills in conversation and comprehension through practice. This course may be repeated for credit. When repeated, credit will apply to general electives only.

SPN 3420 (SPA 303)  
Spanish Composition: PR: SPA 203 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

SPW 3100 (SPA 311)  
Survey of Spanish Literature I: PR: SPA 203 or equivalent. Main literary currents and works from the Middle Ages through the Renaissance and Baroque.

SPW 3101 (SPA 312)  
Survey of Spanish Literature II: PR: SPA 203 or equivalent. Main literary currents and works of the eighteenth and nineteenth centuries.

SPW 3102 (SPA 313)  
Survey of Spanish Literature III: PR: SPA 203 or equivalent. Main literary currents and works from the Generation of 1898 to the present.

SPW 3130 (SPA 316)  
Survey of Latin-American Literature I: PR: SPA 203 or equivalent. Main literary currents and works from the colonial period to the nineteenth century.

SPW 3131 (SPA 317)  
Survey of Latin-American Literature II: PR: SPA 203 or equivalent. Main literary currents and works of the nineteenth century.

SPW 3132 (SPA 318)  
Survey of Latin-American Literature III: PR: SPA 203 or equivalent. Main literary currents and works of the twentieth century.

SPW 3370 (SPA 321)  
Spanish Short Story: A study of representative 19th and 20th Century Spanish short stories and their authors.
SPANISH PHONETICS AND DICTION: PR: SPA 303 or equivalent. Spanish phonology with emphasis on phonetic groupings.

ADVANCED SPANISH CONVERSATION: PR: SPA 301. Advanced conversation on directed topics from various disciplines: Literature, art, psychology, philosophy, music, business and the sciences.

ADVANCED SPANISH COMPOSITION: PR: SPA 303. Readings and written imitations of modern literary styles in the form of themes, sketches, poems and original stories.


CERVANTES I: PR: SPA 311. Don Quixote (Part 1).

CERVANTES II: PR: SPA 311. Don Quixote (Part II).


CERVANTES II: PR: SPA 311. Don Quixote (Part II).


TWENTIETH CENTURY SPANISH LITERATURE: PR: SPA 313. Contemporary Spanish drama and poetry.

STYLISTICS: PR: SPA 301 or equivalent. An intense study of textural criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts.

SPEECH

FUNDAMENTALS OF ORAL COMMUNICATION: Use of the body and voice; participation in various speaking situations; planning, organizing, and delivering public speeches.

SPEECH IMPROVEMENT LABORATORY: Individual and group practice for students with speech fright and delivery problems. Recommended for all students who want to improve their speaking skills.

INTERPRETATION I: Analysis of thought, development of imagination; oral presentation of literary forms. (Recommended for students majoring in English and preparing to teach literature). (Same as THA 230).
LIN 2200 (SPE 261)  5 (4.3) W,Su
English Phonetics and American Dialects: Physiological description and visual notation of speech sounds; regional dialects of American English.

LIN 2701 (SPE 262)  4 (4.0) W
Psychology of Oral Communication: Psychological principles involved in the communicative process with application to individuals and groups.

SPC 2050 (SPE 265)  4 (4.0) W

ORI 3002 (SPE 330)  3 (3.0)
Interpretation II: PR: THA 230 or C.I. Selecting and abridging literary material for platform use; preparation and presentation of program for special and general occasions. (Same as THA 330).

ORI 3210 (SPE 336)  3 (3.0)

SPC 3511 (SPE 360)  4 (4.0) F
Argumentation and Debate: PR: SPE 101 or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence and organization.

SPC 3542 (SPE 361)  4 (4.0) W,Su
Persuasion: Motivation: PR: SPE 101 or C.I. A study of motivational factors involved in persuasive speaking to secure belief and action.

SPC 3601 (SPE 362)  4 (4.0) S
Platform Speaking: PR: SPE 101 or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences; contemporary speeches as examples.

SPA 3101 (SPE 364)  5 (5.2) F
Physiological Bases of Speech and Hearing: An introduction to the anatomical, physiological, and physical elements underlying the communication process.

SPC 3410 (SPE 365)  2 (2.0) F,W
Parliamentary Procedure: Principles and rules governing participation and leadership in the conduct of formal business meetings.

SPC 3605 (SPE 366)  4 (4.0) F
Speech Composition: PR: SPE 101 or C.I. Study and practice in the preparation and delivery of speeches from manuscripts with emphasis on the development of oral style.

SPC 3250 (SPE 371)  4 (4.0) F,W,S
Speech and Human Relations: Introduction to semantics; symbols and meaning and the relationship with human behavior.

SED 4371 (SPE 473)  3 (3.0) W
Directing Extracurricular Speech Activities: Debate, extemporaneous speech and other speech events; selection and training of contestants; interschool and intramural speech activities.

STATISTICS

STA 2014 (STAT 201)  4 (4.0) F,W,S
STA 3023 (STAT 301) 4 (4.0) F,W,S
Fundamentals of Probability and Statistics: PR: Four years of high school mathematics or MATH 106 or MATH 110 or equivalent. Course introducing probability and statistical inference including: estimation, hypothesis testing, binomial and normal distributions, small samples, regression and correlation.

STA 3664 (STAT 332) 3 (3.0)
Statistical Quality Control: Statistical concepts and methods applied to the control of quality of manufactured products. (Same as IEMS 332).

STA 3032 (STAT 335) 3 (3.0)
Probability and Statistics for Engineers: PR: MATH 323. Axioms of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling distributions; estimation and tests of hypothesis; engineering applications. (Same as ENGR 371).

STA 4163 (STAT 401) 4 (4.0) F
Statistical Methods I: PR: One course in statistics. Statistics in research; methods of analyzing data; statistical concepts and models; estimation; tests hypotheses; regression and correlation; analysis of variance and covariance; statistical design.

STA 4502 (STAT 409) 4 (4.0)
Nonparametric Statistical Methods: PR: STAT 402 or equivalent. Statistical methods that do not require specification of a parametric distribution. Rank tests, tests for randomness and independence, order statistics.

STA 4202 (STAT 411) 3 (3.0)
Experimental Design: PR: STAT 402. Methods of constructing and analyzing designs for experimental investigations; concepts of blocking; randomization, and replication; confounding in factorial experiments; incomplete block designs.

STA 4203 (STAT 415) 4 (4.0)
Regression Analysis: PR: MATH 317 and STAT 401. Least squares techniques in multiple regression; matrix methods; general linear model, residual analysis transformations; orthogonal polynomials; stepwise and stagewise procedures; non-linear estimation.

STA 4222 (STAT 421) 3 (3.0)
Survey Design: PR: STAT 401. Constructing and analyzing designs for survey investigations; simple random, stratified, multistage, and multiphase sampling designs; questionnaire construction; methods of estimation; techniques of survey investigation.

STA 3321 (STAT 441) 4 (4.0) F
Mathematical Statistics I: PR: MATH 323 and a course in statistics. Sample space, probability axioms, distribution functions, sampling distributions, interval estimation, hypothesis testing, multivariate normal, regression and correlation, linear models, analysis of variance, distribution-free methods.

STA 3322 (STAT 442) 4 (4.0) W
Mathematical Statistics II: PR: STAT 441. Continuation of STAT 441.

STA 4422 (STAT 447) 3 (3.0)

STA 5206 (STAT 501) 3 (3.0)
Statistical Analysis: PR: A course in statistical methods and a course in mathematical statistics. This course relates the ideas of probability and statistics, including distribution theory, to the collection and analysis of data.

STA 5707 (STAT 507) 4 (4.0)
STA 5156 (STAT 535) 3 (3,0)
Probability for Engineers: PR: STAT 335. Engineering application of probability, combinatorial analysis, sample space, events, probability discrete and continuous random variables, and probability distribution. (Same as IEMS 502).

STA 5326 (STAT 536) 3 (3,0)
Statistics for Engineers: PR: STAT 335. Engineering application of statistics, significance tests and confidence intervals, tests of hypotheses, simple and multiple regression and correlation. (Same as IEMS 503).

STA 5447 (STAT 547) 3 (3,0)
Applied Probability: PR: A course in mathematical statistics. Axioms of probability theory. Discrete random variables and probability distributions; Demoivre-Laplace limit theorem; laws of large numbers; Markov chains; emphasis on applications.

STA 6448 (STAT 647) 3 (3,0)
Probability and Statistics: PR: STAT 547. Probability and measure theory; distributions of continuous random variables; characteristics functions; sequence and sums of random variables; the central limit problem.

THEATRE

THE 1002 (THA 180) 3 (3,0) F,S
Study of Drama and Theatre: Nature of drama and the theatre and basic principles of play analysis.

THE 2056 (THA 210) 4 (4,0) W,Su
Cinema Survey: A broad cultural approach to cinema as theatre. Satisfies Section II, Cultural and Historical Foundations, in the Environmental Studies Program.

ORI 2001 (THA 230) 3 (3,0) F,W,S
Interpretation I: Analysis of thought; development of imagination; oral presentation of literary forms. (Recommended for students majoring in English and preparing to teach literature. (Same as SPE 230).

TPA 2210 (THA 240) 4 (4,0) W

TPA 2211 (THA 241) 4 (2,4) W
Stage Carpentry: Special approaches to construction, painting, rigging, and operation of stage scenery.

TPA 2082 (THA 242) 4 (2,4) S
Stage Properties: Design, construction, operation, and management of stage properties. History, style, and decoration of practical, scenic, and hand properties.

TPP 2110 (THA 280) 4 (4,0)
Acting I: Prepares the beginning actor for University Theatre Productions. Emphasis on movement, motivation, voice, characterization techniques, makeup, and other basic requirements for acting.

THE 2925 (THA 290) 3 (0.15) F,W,S,Su
Theatre Practicum I: PR: C.I. Open to all students interested in participating in productions of University Theatre. May be repeated for credit.
THE 3251 (THA 310) 4 (4.0) F
History of the Motion Picture: Development of the film industry; its social and economic impact. (Same as COM 310).

ORI 3002 (THA 330) 3 (3.0)
Interpretation II: PR: THA 230 or C.I. Selecting and abridging literary material for platform use; preparation and presentation of program for special and general occasions. (Same as SPE 330).

THE 3112 (THA 331) 3 (3.0)
Theatre History I: Development of theatre art from the earliest times through the sixteenth century.

THE 3113 (THA 332) 3 (3.0)
Theatre History II: Development of theatre art from the Renaissance through the neoclassic period to the beginning of the Romantic Period.

THE 3114 (THA 333) 3 (3.0)
Theatre History III: Development of theatre art from the Romantic Period to the modern theatre.

TPP 3700 (THA 335) 4 (4.0) W
Stage Diction: A consideration of the role of the human voice in the art of acting: articulation, pronunciation drills, practice in vocal characterization.

ORI 3210 (THA 336) 3 (3.0)

THE 3312 (THA 341) 4 (4.0)
Drama Development I: A study of dramatic works in translation of the Greeks, Roman and Medieval Theatre. Extensive readings in the plays of these periods should be expected.

THE 3313 (THA 342) 4 (4.0)
Drama Development II: A study of dramatic works in translation of the 16th and 17th centuries. Continuation of THA 341.

THE 3314 (THA 343) 4 (4.0)
Drama Development III: Continuation of THA 341-342 tracing the development of dramatic works in translation of the 18th and 19th centuries.

THE 3260 (THA 350) 4 (4.0)
Theatrical Costume: History and Theory: Historical costume for theatre purposes; period costumes in relation to social and cultural development. Fabric, silhouette, color and decoration as related to theatrical characterizations.

TPA 3232 (THA 351) 4 (2.2)
Costume and Makeup Techniques: Analysis, design, construction, and management of costume and makeup in the theatre.

TPP 3500 (THA 375) 4 (3.2)
Modern Stage Movement: Modern movement patterns, analysis, improvisation, and exercise to improve the flexibility and control of the actor’s physical means of expression.

TPP 3310 (THA 380) 3 (3.0)
Directing I: Fundamental principles of play-directing; demonstrations of theory in group exercises. Each student is required to direct two short scenes for laboratory presentation and criticism.

TPA 3060 (THA 381) 4 (4.0)
Scene Design I: Study and practice of scene design; perspective drawing, fundamentals of design, and techniques of scene painting. (Service on crew as required).
TPA 3220 (THA 382) 4 (4.0)
Stage Lighting: PR: Junior standing. Study of stage lighting techniques, practices, and equipment. (Service on light is required).

THE 3925 (THA 390) 3 (0.15)
Theatre Practicum II: PR: THA 290 or C.I. Primarily an activity course. Student will serve in some position of responsibility in production. May be repeated for credit.

TPP 4350 (THA 422) 4 (4.0)
High School Play Directing: Introduction to the theory and practice of directing and producing, with particular emphasis upon methods practicable in high school and junior college play production.

THE 4375 (THA 423) 3 (3.0)
Contemporary Theatre and Drama: Trends in theatrical production and dramatic literature in Italy, France, Germany, Russia, and the Scandinavian countries.

THE 4057 (THA 424) 4 (4.0)
Principles of Motion Picture Art: PR: THA 310 or C.I. Aesthetic consideration of the motion picture as art, through the viewing of films, reading assignments, and discussions.

THE 4530 (THA 425) 3 (3.0)
Dramatic Criticism: PR: C.I. Analysis of the nature of past and present day criticism of the drama; practical work in such criticism.

THE 4563 (THA 431) 3 (3.0)
Modern Theatre Forms: Modern and historical aesthetic analysis of theatre forms; theatrical experience related to playwriting, interpretation, performance, audience response. Theorists studied Appia, Craig, Artaud, Grotowsky and Kott.

THE 4058 (THA 434) 4 (4.0)
Modern Motion Picture Technique: PR: THA 310 or C.I. An examination of the techniques of motion picture as art; directing, acting, editing, writing, cinematography.
THE 4170 (THA 441) 4 (4,0)
Modern Currents in the Theatre: Recent trends in the development of theatre; constructs, production, and design. Study of new theatres: "Happenings," "environments," "guerilla," "street" theatres, other departure from conventional modes.

TPP 4311 (THA 480) 4 Alternate years
Directing II: PR: THA 380. Further theories and techniques of play direction, study of dramatic values, plot structure, style, mood, composition, and directing approach.

TPP 4111 (THA 481) 4 Alternate Years
Acting II: PR: THA 280. Study and practical experience in creating roles in plays of different types, style, and period, with emphasis on developing flexibility of actor's equipment.

TPA 4061 (THA 483) 4 (4,0)
Scene Design II: A continuation of THA 381 in which the emphasis is placed on independent planning and execution of scene designs.

THE 4201 (THA 486) 4 (4,0) W, even years
American Theatre I: An examination of the influences on the American drama and theatre. Trends in theatrical production and dramatic types.

THE 4202 (THA 487) 4 (4,0) S, even years
American Theatre II: A continuation of THA 486, with emphasis placed upon the aesthetic and literary development of the theatre in this century.

THE 4800 (THA 488) 3 (3,0)
Creative Dramatics and Children's Theatre: An introduction to the bases of theatre production for and by young people. The production of children's theatre, play selection, scenery, costumes management, and touring.

TPP 4140 (THA 489) 4 (4,0) S
Performance Styles: Instruction and experiences in traditional styles of acting and their application to the modern theatre.

Z

ZOOLOGY

ZOO 1010C (ZOOL 100) 4 (3,4) F,S
General Zoology: Introduction to zoology; structure, function and representative groups; current concepts in zoological sciences.

ZOO 3753C (ZOOL 322) 4 (2,6)
Vertebrate Histology: PR: ZOOL 100. Anatomy, structure and function of major cell types and tissues.

ZOO 3733C (ZOOL 324) 5 (3,4) F,W
Human Anatomy: PR: BIOL 110 or equivalent. Structure of the human body. Not open to students in ZOOL 326, ZOOL 327 or equivalent.

ZOO 3713C (ZOOL 326) 4 (2,6) F
Comparative Vertebrate Anatomy I: PR: ZOOL 100. The vertebrate animals; relationship of organs and systems; and their phylogenetic significance.

ZOO 3714C (ZOOL 327) 4 (2,6) W
Comparative Vertebrate Anatomy II: PR: ZOOL 326. Continuation of ZOOL 326.
Human Physiology: PR: BIOL 110 or equivalent. The physiology and inter-relationships of organ systems of the human body.

Vertebrate Zoology: PR: 8 hours of zoology or C.I. Emphasis on evolution and classification followed by an introduction to vertebrate ecology, natural history and behavior.

Animal Parasitology: PR: ZOOL 100. Identification and life histories of representative parasitic protozoa and helminths emphasizing host-parasite relationships; techniques of animal examination.

Embryology: PR: 12 hours of biology. Embryology of the vertebrates; fertilization of egg; stages of cleavage; development of organs and systems.

Animal Physiology: PR: BIOL 332 or C.I. Functions of body processes occurring in animals with emphasis on vertebrate physiology.

Invertebrate Zoology: PR: 12 hours of biology or C.I. Taxonomy, anatomy and ecology of the invertebrate animals.

Ichthyology: PR: 8 hours of zoology or C.I. Introduction to the biology of the fishes, their classification, evolution and life histories.

Zoogeography: PR: BIOL 350 or C.I. Principles and concepts concerning regional patterns of distribution of the animals of the world, both past and present.

Vertebrate Ethology: PR: ZOOL 100. Classical ethology, modern experimental ethology and behavioral ecology are considered.

Endocrinology: PR: ZOOL 330 and CHEM 441 or C.I. Mechanisms of action of hormones; interrelationships between the nervous and endocrine systems.

Ornithology: PR: 8 hours of zoology or C.I. Introduction to the biology of birds, their classification, evolution and life histories.

Herpetology: PR: 8 hours of zoology or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution and life histories.

Mammalogy: PR: 8 hours of zoology or C.I. Introduction to the biology of mammals, their classification, evolution and life histories.

Fishery Biology: PR: BIOL 450 and ZOOL 445. The biology and management of important commercial and game fishes; case histories of selected fisheries and analysis of methodology.

Principles of Zoological Systematics: PR: BIOL 460 and 15 hours of zoology courses of 300 level or above. Theory and practical of taxonomy and classification of animals; introduction to the international Code of Zoological Nomenclature.
ZOO 5206C (ZOOL 576)  5 (3,6)
Aquatic Invertebrates: PR: ZOOL 442 or C.L. A faunistic survey of major invertebrate
groups associated with aquatic environments in Florida.

ZOO 6806C (ZOOL 647)  4 (2,6) S, odd years
Field Zoology: PR: 12 hours in biological sciences, or science teaching experience or
C.L. Classification and identification among major animal groups with emphasis on
field experience. Major references sources reviewed.
FACULTY

The date indicates the first year of employment at Florida Technological University.

ABBOTT, DAVID W.
(1968), B.A., M.S., Ph. D. (University of Massachusetts)
Professor of Psychology

ADICKS, RICHARD R., JR.
(1968), B.A.E., M.A., Ph.D. (Tulane University)
Professor of English

ALLEN, WILLIAM D.
(1969), B.S., M.S.W., Ph.D. (Ohio State University)
Professor of Sociology

ANDERSON, B. BETTY
(1968), B.A., M.A., Ed.D. (University of Maryland)
Associate Professor of Education

ANDREWS, LARRY C.
(1972), B.S., M.S., Ph.D. (Michigan State University)
Assistant Professor of Mathematical Sciences

ANTHONY, JOBY M.
(1970), B.S., M.A.M., Ph.D. (North Carolina State University)
Associate Professor of Mathematical Sciences

ARMSTRONG, JOHN H.
(1970), B.S., M.S., Ed.D. (Oklahoma State University)
Associate Professor of Education

ARMSTRONG, LEE H.
(1968), B.A., M.S., Ph.D. (Florida State University)
Assistant Professor of Mathematical Sciences

ARNOLD, ROBERT L.
(1968), B.A., M.A., Ph.D. (Ohio University)
Professor of Communication and Director of Instructional Resources

AVERY, CLARENCE G.
(1972), B.S. B.A., M.S.A., Ph.D. (University of Illinois), C.P.A.
(State of Illinois, State of Ohio)
Chairman, Department of Accountancy and Professor of Accountancy

BAKER, GRAEME L.
(1968), B.S., M.S., Ph.D. (Montana State University)
Chairman, Department of Chemistry and Professor of Chemistry

BALDWIN, VANIAH H., JR.
(1970), B.S., M.S., Ph.D. (Rensselaer Polytechnic Institute)
Assistant Professor of Engineering Science

BARR, MURRAY P.
(1968), B.S., M.S. (Adelphi University)
Assistant Professor of Mathematical Sciences

BARR-JOHNSON, VIRGINIA
(1971), B.A., M. Ed., Ph.D. (Florida State University)
Associate Professor of Education

BARNES, MADELYN
(1975), B.A., M.A. (University of South Florida)
Visiting Assistant Professor of English

BATES, HARRY E.
(1975), B.S., M.S., Ph.D. (University of Florida)
Visiting Assistant Professor of Physics
BAUER, CHRISTIAN S., JR.  (1970), B.S.I.E., M.S.E., Ph.D. (University of Florida)  
Assistant Professor of Engineering and Director, Transportation Systems Institute

BEADLE, JAMES S.  (1968), B.S., M.S., Ph.D. (Michigan State University)  
Associate Professor of Education

BECK, JAMES K.  (1970), B.S.A.E., M.S.E. (Florida Technological University) P.E. (Florida)  
Assistant Professor of Engineering

BECKER, DONALD C.  (1976), B.A., M.Ed. (Wayne State University)  
Assistant Professor of Public Service Administration

BENNETT, GLADYS H.  (1974), B.S., M.Ed., Ph.D. (Syracuse University)  
Associate Professor of Communication

BERGNER, JOHN F., JR.  (1975), B.S., M.S., P.H., Ph.D. (University of Maryland)  
Chairman, Department of Allied Health Sciences and Professor of Allied Health Sciences

Associate Professor of Management

BIRD, ROBERT C.  (1971), B.S., M.Ed., Ph.D. (Florida State University)  
Assistant Professor of Education

BLAU, BURTON I.  (1972), B.A., M.A., Ph.D. (Southern Illinois University)  
Associate Professor of Psychology

BLEDSOE, CAROL C.  (1970), B.S., M.A. (University of Oklahoma)  
Assistant Dean for Academic Affairs and Assistant Professor of Communication

BLEDGEOE, ROBERT L.  (1968), A.B., M.A., Ph.D. (University of Florida)  
Associate Professor of Political Science

BLOCK, DAVID L.  (1968), B.S., M.S., Ph.D. (Virginia Polytechnic Institute), P.E. (Florida)  
Associate Dean of Engineering and Professor of Engineering

BOGNER, SANDRA G.  (1976), B.A., M.A. (University of Florida)  
Visiting Assistant Professor of Political Science

BOGUMIL, WALTER A., JR.  (1972), B.S., M.B.A., Ph.D. (University of Georgia)  
Assistant Professor of Management

BOLEMON, JAY S.  (1968), B.S., Ph.D. (University of South Carolina)  
Associated Professor of Physics

BOLLET, ROBERT M.  (1973), B.S., M.S., Ed. D. (Ball State University)  
Assistant Professor of Education

BOLTE, JOHN R.  (1968), B.A., M.A., M.S., Ph.D. (State University of Iowa)  
Associate Vice President for Academic Affairs and Professor of Physics
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Institution</th>
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<tbody>
<tr>
<td>BREENNAN, JOHN J.</td>
<td>(1968), B.S., M.S., Ph.D. (Georgia Institute of Technology)</td>
<td>Associate Professor of Physics</td>
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<tr>
<td>BRIGHAM, ROBERT C.</td>
<td>(1970), B.S., M.S., Ph.D. (New York University)</td>
<td>Associate Professor of Mathematical Sciences</td>
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<tr>
<td>BROPHY, JAMES C.</td>
<td>(1969), B.A., Ph.D. (Vanderbilt University)</td>
<td>Associate Professor of Psychology</td>
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<tr>
<td>BROWN, WILLIAM R.</td>
<td>(1972), B.S., M.S., Ph.D. (Purdue University)</td>
<td>Assistant Professor of Sociology</td>
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<tr>
<td>BROWN, ROLAND A.</td>
<td>(1968), B.A.M.A., C.E.F. (Queen's University, Canada)</td>
<td>Professor of English</td>
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<tr>
<td>BRUMBAUGH, DOUGLAS K.</td>
<td>(1969), B.S., M.Ed., Ed.D. (University of Georgia)</td>
<td>Associate Professor of Education</td>
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<tr>
<td>BUCHANAN, RAYMOND W., JR.</td>
<td>(1970), B.A., M.A., Ph.D. (Louisiana State University)</td>
<td>Chairman, Department of Communication and Associate Professor of Communication</td>
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<tr>
<td>BUDINA, JOHN W., JR.</td>
<td>(1968), A.B., M.B.A., Ph.D. (St. Louis University)</td>
<td>Professor of Finance</td>
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<tr>
<td>BURR, D.E. SCOTT</td>
<td>(1972), B.A., M.A., Ph.D. (University of Colorado)</td>
<td>Assistant Professor of Psychology</td>
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<tr>
<td>BURROUGHS, WAYNE A.</td>
<td>(1969), B.A., M.A., Ph.D. (University of Tennessee)</td>
<td>Associate Professor of Psychology</td>
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<tr>
<td>BUSCH, MARILYN F.</td>
<td>(1971), B.S., M.A. (University of Missouri), C.P.A. (Florida)</td>
<td>Instructor in Accountancy</td>
<td></td>
</tr>
<tr>
<td>BUSSMAN, JOHN F.</td>
<td>(1971), B.S., M.A., D.B.A. (Florida State University), C.P.A. (Florida)</td>
<td>Assistant Professor of Accountancy</td>
<td></td>
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<tr>
<td>BUTLER, JOHN F.</td>
<td>(1971), B.A., M.A. (Florida Technological University)</td>
<td>Instructor of Communication</td>
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<tr>
<td>CALLARMAN, WILLIAM G.</td>
<td>(1972), B.B.A., M.B.A., D.B.A. (Arizona State University)</td>
<td>Acting Chairman of Department of Management and Assistant Professor of Management</td>
<td></td>
</tr>
<tr>
<td>CALONIUS, L. ERIK</td>
<td>(1975), B.A., M.S. (Columbia University)</td>
<td>Instructor of Communication</td>
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<tr>
<td>CARON, RICHARD M.</td>
<td>(1972), B.A., Ph.D. (Louisiana State University)</td>
<td>Assistant Professor of Mathematical Sciences</td>
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</tbody>
</table>
CARR, MAXINE F.
Visiting Assistant Professor of Education

CARROLL, WAYNE E.
(1971), B.S.E., M.S., Ph.D. (Virginia Polytechnic Institute)
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CHADBOURNE, DEBORAH A.
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CHARBA, JULIUS F.
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CHAVDA, JAGDISH J.
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CLARK, EUGENE A.
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CLAUSEN, CHRIS A., III
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(1970), B.S., M.A., Ed.D. (Florida State University) 
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(1972) B.S., M.A., Ph.D. (Florida State University) 
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(1969), B.S., M.S., Ph.D. (North Carolina State University) 
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DAVID, JEAN M. 
(1972), B.S., M.S., Ph.D. (Florida State University) 
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(1976), B.A., J.D. (University of Florida) 
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DEES, DAVID R. 
(1972), B.A., M.A., Ph.D. (University of Notre Dame) 
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