

Editor's Note

This issue of the *Journal of the Association for Communication Administration* has much to offer communication administrators, highlighting issues of critical relevance for today's historical moment in higher education and in society at large. Two articles, one by Lachlan, Spence, Seeger, Gilbert, and Lin, and the other by Maier, address issues of the scope of the field of communication. The former focuses on the history and status of crisis communication as an area of the field; the latter brings a new area into the field by offering a conceptualization of communicative coaching, drawing from the literature on coaching and communication ethics. Coleman and Gonzalez provide a much-needed exploration of experiences of deans of color in journalism and mass communication, revealing insights vital for advancing diversity, equity, and inclusion in the field and opening avenues for leadership development for administrators of color. These contributions to our collective wisdom will surely assist communication administrators in crafting insightful and effective responses to continuing institutional and societal exigencies. As always, many thanks to Matt Mancino for his assistance, to authors who consider *JACA* as an outlet for their work, and to our reviewers; together, these efforts make it possible for *JACA* to remain a resource for communication administrators as we carry out our good work.