PEGASUS was the winged horse of the muses in Greek Mythology. He carried their hopes, their aspirations, and their poetry into the skies. PEGASUS is as futuristic as tomorrow's space exploration in our solar system and into the universe beyond. The seal also bridges the gap between the humanities and space technology.

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this catalog. The catalog is published once a year and cannot always reflect new and modified regulations. Statements in this catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida.

The University of Central Florida is an Equal Opportunity Employer, and assures equal access to educational programs and activity opportunities without regard to race, sex, age, handicap or national origin.

Volume 15, Number 1 May, 1982
# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATE OF FLORIDA BOARD OF EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>STATE OF FLORIDA BOARD OF REGENTS</td>
<td>3</td>
</tr>
<tr>
<td>ADMINISTRATION</td>
<td>4</td>
</tr>
<tr>
<td>ORLANDO AND VICINITY MAP</td>
<td>8</td>
</tr>
<tr>
<td>UCF CAMPUS MAP</td>
<td>9</td>
</tr>
<tr>
<td>ACADEMIC CALENDAR</td>
<td>11</td>
</tr>
<tr>
<td>STATEMENT OF PURPOSE AND PHILOSOPHY</td>
<td>20</td>
</tr>
<tr>
<td>THE UCF CAMPUS</td>
<td>20</td>
</tr>
<tr>
<td>AREA CAMPUSES</td>
<td>21</td>
</tr>
<tr>
<td>ACCREDITATION</td>
<td>23</td>
</tr>
<tr>
<td>UCF FOUNDATION</td>
<td>23</td>
</tr>
<tr>
<td>STUDENT AFFAIRS.</td>
<td>26</td>
</tr>
<tr>
<td>ADMISSION PROCEDURES</td>
<td>34</td>
</tr>
<tr>
<td>DEGREE REQUIREMENTS</td>
<td>43</td>
</tr>
<tr>
<td>ACADEMIC POLICIES AND PROCEDURES</td>
<td>47</td>
</tr>
<tr>
<td>OTHER RELATED INFORMATION</td>
<td>52</td>
</tr>
<tr>
<td>FEES SCHEDULE</td>
<td>56</td>
</tr>
<tr>
<td>ACADEMIC PROGRAMS</td>
<td>58</td>
</tr>
<tr>
<td>MAJOR IN LIBERAL STUDIES</td>
<td>61</td>
</tr>
<tr>
<td>COLLEGE OF ARTS AND SCIENCES</td>
<td>63</td>
</tr>
<tr>
<td>COLLEGE OF BUSINESS ADMINISTRATION</td>
<td>108</td>
</tr>
<tr>
<td>COLLEGE OF EDUCATION</td>
<td>114</td>
</tr>
<tr>
<td>COLLEGE OF ENGINEERING</td>
<td>128</td>
</tr>
<tr>
<td>COLLEGE OF HEALTH</td>
<td>141</td>
</tr>
<tr>
<td>COLLEGE OF EXTENDED STUDIES</td>
<td>150</td>
</tr>
<tr>
<td>OFFICE OF UNDERGRADUATE STUDIES</td>
<td>151</td>
</tr>
<tr>
<td>COURSE DESCRIPTIONS</td>
<td>155</td>
</tr>
<tr>
<td>FACULTY</td>
<td>244</td>
</tr>
<tr>
<td>INDEX</td>
<td>267</td>
</tr>
</tbody>
</table>

This public document was promulgated at an annual cost of $1.10 per copy to acquaint the student with the program of study and the cost of attending the university.
STATE OF FLORIDA BOARD OF EDUCATION

D. Robert Graham .................................................. Governor
Ralph Turlington .................................................... Commissioner of Education
James C. Smith .................................................... Attorney General
Bill Gunter .......................................................... State Treasurer
George Firestone .................................................... Secretary of State
Gerald Lewis ......................................................... Comptroller
Doyle Conner ......................................................... Commissioner of Agriculture

STATE OF FLORIDA BOARD OF REGENTS

DuBose Ausley, Chairman ........................................... Tallahassee
Betty Anne Staton, Vice Chairman ................................ Orlando
James E. Blount .................................................... Student
J. Hyatt Brown ....................................................... Daytona Beach
J. J. Daniel ........................................................... Jacksonville
Murray H. Dubbin .................................................... Miami
Robin Gibson ........................................................ Lake Wales
Raleigh Greene ....................................................... St. Petersburg
William F. Leonard ................................................ Fort Lauderdale
William L. Maloy .................................................... Pensacola
Frank P. Scruggs, II ................................................ Miami
T. Terrell Sessums .................................................. Tampa
Ralph D. Turlington, Commissioner of Education ............ Tallahassee

Barbara W. Newell, Chancellor .................................... Tallahassee
PRINCIPAL OFFICERS OF ADMINISTRATION

President .................................................. Trevor Colbourn
Provost and Vice President for Academic Affairs .................. Leslie L. Ellis
Vice President for Business Affairs ............................. John P. Goree
Vice President for Research ................................... Louis Trefonas

ADMINISTRATION

Office of the President

Executive Assistant to the President for Employee Relations ...................................... Frank E. Juge
Legal Counsel .............................................. Ashmun Brown
Director of Affirmative Action .................................... Carol Surles
Director of Athletics ....................................... To be announced

Office of the Provost and Vice President for Academic Affairs

Associate Vice President for Academic Affairs .................... John R. Bolte
Director, Institutional Research ................................ Daniel R. Coleman
Director, Instructional Resources ................................ Robert L. Arnold
Director, Brevard Campus .................................... Robert W. Westrick
Director, Daytona Beach Campus ................................ Harold E. Green
Director, South Orlando Campus ................................ Richard C. Harden
Assistant Director of Instruction & Research Budgeting ............ L. Ann Clark
University Registrar ........................................ Wm. Dan Chapman
Director of Admissions ........................................ Ralph Boston
Director of Records & Registration ................................ Ed. Knight
Associate Vice President for Academic Affairs .................. Frank E. Juge
Director, Libraries .......................................... Lynn W. Walker

Vice President for Student Affairs .................................. LeVester Tubbs
Assistant to Vice President ..................................... Kenneth Lawson
Dean of Students ........................................... C. W. Brown
Associate Dean, Student Services ................................ Carol P. Wilson
Director, Creative School for Children ............................ Dolores Burghard
Director, Counseling and Testing ................................ Kenneth Fisher
Director, Evening Services ..................................... Anne Broughton-Kerr
Director, Housing ........................................... Christopher McCray
Director, International Student Services ............................. N. D. Hoan
Director, Recreational Services ................................ Loren Knutson
Director, Special Services ...................................... Napoleon Ford
Director, Student Center/Student Organizations .................... Jimmie Ferrell
Director, Student Financial Aid .................................. Donald Baldwin
Director, Student Health Services ................................ Edward Stoner
Director, Cooperative Education and Placement .................... James Gracey
Director, Counseling Coordinator, Veteran's Affairs .............. Nancie Wilson
Office of the Vice President for Business Affairs

University Business Manager ........................................ Joyce A. Clampitt
Director, Auxiliary/Administrative Services ...................... Richard M. Scott
Director, Physical Plant ............................................ Donald C. Lee
Director, Budget Office ............................................. James G. Smith, Jr.
Director, Computer Center ......................................... William H. Smith
Director, Personnel Services ....................................... Robert T. Schaal
Director, Operations Analysis ..................................... Bill D. Branch
Director, Police Department ....................................... John F. Smith
Director, Purchasing ............................................... Gladys C. Horton
University Controller ............................................... Joseph Gomez
University Safety Officer ........................................... James K. Eller
Director, Facilities Planning ...................................... Robert F. Webb

Office of the Vice President for Research and Dean of Graduate Studies

Acting Director for Research ....................................... Joan Burr
Manager, DOD Programs ............................................ Gene W. Blount
NTEC Contract Coordinator ....................................... Mary Ann Johnston
Grant Development Coordinator ................................ Nancy B. Morgan
Grant Management Coordinator ................................... Rusty Okoniewski
Dean of Graduate Studies ......................................... Louis M. Trefonas
Associate Dean of Graduate Studies .............................. Roger Handberg

Office of Undergraduate Studies

Dean ................................................................................ Charles N. Micarelli
Associate Dean .......................................................... Paul R. McQuilkin
Assistant Dean ............................................................ Carol C. Bledsoe
Acting Assistant Dean .................................................. Beth Barnes
Counseling Coordinator, School & Community College Relations ................................ Edith Napper
Director, Minority Student Services ................................ Robert Belle
Asst. Director of Testing & Evaluation .............................. Mary Hartman

Office of Community Relations

Director, Development & Alumni Services ......................... James A. Donovan
Coordinator of Alumni Services ..................................... Mark W. Glickman
Director, Informational Services .................................... Kenneth J. Sheinkopf
Director, Public Affairs ............................................... C. Barth Engert
COLLEGES, DEPARTMENTS AND PROGRAMS

College of Arts and Sciences

Dean .................................................... Ralph A. Llewellyn
Associate Dean .......................................... Jack B. Rollins, Jr.
Associate Dean ............................................... John P. Idoux
Assistant to the Dean .................................. Lawrence A. Tanzi
Director, OASIS ........................................... David R. Dees
Coordinator, Preprofessional Programs .............. Orville Berringer
Art .................................................... Charles W. Wellman
Biological Sciences .................................... Franklin Snelson
Chemistry .................................................. Guy C. Mattson
Communication ............................................. Raymond W. Buchanan
Computer Science ........................................ Terry J. Frederick
English ..................................................... Stuart Omans
Foreign Languages ......................................... Armando Payas
History ..................................................... Jerrell H. Shofner
Humanities, Philosophy and Religion ................. Paul E. Riley
Mathematics and Statistics .............................. Joby M. Anthony
Music ....................................................... J. Gary Wolf
Physics ...................................................... Jack H. Noon
Political Science ......................................... Stuart A. Lilie
Psychology .................................................. Richard D. Tucker
Public Service Administration .......................... N. Gary Holten
Sociology .................................................... William R. Brown
Theatre ...................................................... Harry W. Smith, Jr.

College of Business Administration

Dean ....................................................... Clifford L. Eubanks
Associate Dean .......................................... L. P. Jarvis
Assistant Dean ........................................... Wade R. Kilbride
Accountancy ............................................... Clarence G. Avery
Economics .................................................. Brian Rungeling
Finance ..................................................... Edward A. Moses
Management ............................................... Richard C. Reidenbach
Marketing .................................................. Gordon W. Paul

College of Education

Dean ....................................................... C. C. Miller
Associate Dean ........................................... Robert G. Cowgill
Assistant Dean ........................................... J. Nannette McLain
Instructional Programs .................................. Robert D. Martin
Educational Services ...................................... John W. Powell
Educational Foundations ................................ W. K. Esler
College of Engineering

Dean .................................................... Robert D. Kersten
Associate Dean ........................................ George F. Schrader
Assistant Dean ......................................... Bruce E. Mathews
Assistant Dean ......................................... J. Paul Hartman
Civil Engineering and Environmental Sciences ............ Martin P. Wanielista
Electrical Engineering and Communication
    Sciences ........................................... B. E. Petrasko
Engineering Mathematics and Computer Systems ............ Gary E. Whitehouse
Industrial Engineering and Management Systems ............ Gary E. Whitehouse
Mechanical Engineering and Aerospace Sciences (Acting) .... David R. Jenkins
Engineering Technology ................................ Richard G. Denning

College of Health

Dean .................................................... Owen C. Elder, Jr.
Assistant Dean .......................................... Thomas S. Mendenhall
Communicative Disorders ................................ Dona Lea Hedrick
Medical Record Administration .................................. L. Kuyper
Medical Technology ....................................... Marilyn Kangelos
Nursing .................................................. Leon E. Eldredge
Radiologic Sciences ....................................... M. Jo Edwards
Respiratory Therapy ...................................... J. Stephen Lytle

College of Extended Studies

Dean ................................................... John B. O'Hara
Associate Dean ....................................... W. Rex Brown
Director ............................................... Jeannie Loudermilk
Visiting Coordinator, Project Diversion ...................... Cyndee Hutchinson
Coordinator ........................................... Patricia Corcoran
Coordinator ........................................... John Larson
Real Estate Institute .................................... Lee Constantine
University of Central Florida
Orlando-Vicinity Map

INTERSTATE 4 FROM JACKSONVILLE AND DAYTONA

UCF

CAMPUS MAP

phone: 305-275-9101
CAMPUS POLICE: 275-2421
PAID 1/81
SUMMER SEMESTER 1982

FEBRUARY 8  Last day for receipt of applications and required supporting documents from International Students
APRIL 5  Last day for receipt of regular undergraduate and graduate applications and required supporting materials
APRIL 26  Last day for receipt of readmission applications
MAY 3-5  Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised
MAY 4  Advisement of current and former students not pre-advised
MAY 6-7  *Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointments
MAY 10  Classes begin for Summer Semester
MAY 14  Last day to adjust class schedule (end of Add/Drop). Last day for refund.
MAY 14  Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed
MAY 14  Last day to apply for graduation for those completing requirements end of Summer Semester
MAY 14  Last day to change from credit to audit
MAY 14  Last day to submit Grade Forgiveness Request.
MAY 31  Memorial Day Holiday (University-wide)
JUNE 1  Classes resume
JUNE 7  Last day for removing temporary student status
JUNE 18  Deadline for withdrawal. Last day to withdraw from a course or the University
JULY 5  Independence Day Holiday (University-wide)
JULY 6  Classes resume
JULY 16  Last day to remove an “I” earned last semester
JULY 30  Classes end for Summer Semester. Final exam given at discretion of instructor
AUGUST 2 (NOON)  Final corrected dissertation copies due in Library. Grades due in Registrar’s Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
SUMMER "A" TERM 1982

FEBRUARY 8 Last day for receipt of applications and required supporting documents from International Students

APRIL 5 Last day for receipt of regular undergraduate and graduate applications and required supporting materials

APRIL 26 Last day for receipt of readmission applications

MAY 3-5 Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised

MAY 4 Advisement for current and former students not pre-advised

MAY 6-7 *Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointments

MAY 10 Classes begin for Summer "A" Term

MAY 14 Last day to adjust class schedule (end of Add/Drop). Last day for refund

MAY 14 Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

MAY 14 Last day to apply for graduation for those completing requirements end of Summer Semester

MAY 14 Last day to change from credit to audit

MAY 14 Last day to submit Grade Forgiveness Request.

MAY 28 Deadline for withdrawal. Last day to withdraw from a course or the University

MAY 31 Memorial Day Holiday (University-wide)

JUNE 1 Classes resume

JUNE 1 Last day for removing temporary student status

JUNE 16 Last day to remove an "I" earned last semester

JUNE 18 End of Summer "A" Term, classes and exams

JUNE 21 (NOON) Grades due in Registrar's Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
SUMMER "B" TERM 1982

MARCH 26  Last day for receipt of applications and required supporting documents from International Students
MAY 18  Last day for receipt of regular undergraduate and graduate applications and required supporting materials
MAY 28  Last day for receipt of readmission applications
JUNE 15-16  Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised
JUNE 16  Advisement of current and former students not pre-advised
JUNE 17  *Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment.
JUNE 21  Classes begin for Summer “B” Term
JUNE 23  Last day to adjust class schedule (end of Add/Drop). Last day for refund.
JUNE 23  Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed
JUNE 23  Last day to apply for graduation for those completing requirements end of Summer “B” Term
JUNE 23  Last day to change from credit to audit
JULY 5  Independence Day Holiday (University-wide)
JULY 6  Classes resume
JULY 9  Last day to remove an “I” earned last semester
JULY 9  Deadline for withdrawal for Summer “B” Term students only. Last day to withdraw from a course or the University
JULY 19  Last day for removing temporary student status
JULY 30  End of Summer “B” Term, classes and exams
AUGUST 2 (NOON)  Grades due in Registrar’s Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
FALL SEMESTER 1982

MAY 17
Last day for receipt of applications and required supporting documents from International Students

JUNE 14
Last day for receipt of regular undergraduate and graduate applications and required supporting materials

JULY 19
Last day for receipt of readmission applications

AUGUST 16
Academic year begins

AUGUST 16-18
Oralation and advisement for new freshmen and transfer students not pre-advised

AUGUST 16-19
Advisement of current and former students not pre-advised

**AUGUST 16-19**
Registration by appointment for the following student classifications: Graduate, current undergraduate, readmitted undergraduate, new undergraduate and post-baccalaureate. Faculty and staff will register following the above appointments. Registration will close after the last appointment.

AUGUST 23
Classes begin for Fall Semester

AUGUST 27
Last day to adjust class schedule (end of Add/Drop)

AUGUST 27
Last day to submit Grade Forgiveness Request

AUGUST 27
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

AUGUST 27
Last day for refund

AUGUST 27
Last day to apply for graduation for those completing requirements end of Fall Semester

AUGUST 27
Last day to change from credit to audit

SEPTEMBER 6
Labor Day Holiday (University-wide)

SEPTEMBER 7
Classes resume

SEPTEMBER 21
Deadline for removing temporary student status

OCTOBER 15
Last day to withdraw from a course or the University

OCTOBER 29
Homecoming Celebration. Classes dismissed 12:noon to 1:00 p.m.

NOVEMBER 11-12
Veterans' Day Holiday (University-wide)

NOVEMBER 15
Classes resume

Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

JUNE

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10 11 12</td>
</tr>
<tr>
<td>13 14 15 16 17 18 19</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20 21 22 23 24 25 26</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27 28 29 30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**JULY**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>6 7 8 9 10</td>
</tr>
<tr>
<td>11 12 13 14 15 16 17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18 19 20 21 22 23 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25 26 27 28 29 30 31</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**AUGUST**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15 16 17 18 19</td>
<td>20 21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22 23 24 25 26 27 28</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29 30 31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SEPTEMBER**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8 9 10 11</td>
</tr>
<tr>
<td>12 13 14 15 16 17 18</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 20 21 22 23 24 25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26 27 28 29 30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OCTOBER**

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4 5 6 7 8 9</td>
</tr>
<tr>
<td>10 11 12 13 14 15 16</td>
<td></td>
</tr>
<tr>
<td>17 18 19 20 21 22 23</td>
<td></td>
</tr>
<tr>
<td>24 25 26 27 28 29 30</td>
<td></td>
</tr>
<tr>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>
NOVEMBER 19  
Last day to remove an "I" earned last semester

NOVEMBER 25-26  
Thanksgiving Holidays (University-wide)

NOVEMBER 29  
Classes Resume

DECEMBER 10  
Classes end for Fall Semester

DECEMBER 13-16  
Final Examination period

DECEMBER 17  
Commencement

DECEMBER 20 (NOON)  
Grades due in Registrar's Office

DECEMBER 20  
Christmas Holidays begin (students)

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
SPRING SEMESTER 1983

SEPTEMBER 30
Last day for receipt of applications and required supporting documents from International Students

NOVEMBER 8
Last day for receipt of regular undergraduate and graduate applications and required supporting materials

DECEMBER 6
Last day for receipt of readmission applications

JANUARY 3-4
Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised

JANUARY 3-4
*Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointments

JANUARY 6
Classes begin for Spring Semester

JANUARY 13
Last day to adjust class schedule (end of Add/Drop)

JANUARY 13
Last day to submit Grade Forgiveness Request

JANUARY 13
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

JANUARY 13
Last day for refund

JANUARY 13
Last day to apply for graduation for those completing requirements end of Spring Semester

JANUARY 13
Last day to change from credit to audit

JANUARY 14
Martin Luther King Day. Classes dismissed 11 a.m. to 1 p.m.

FEBRUARY 4
Last day for removing temporary student status

Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date

MARCH 2
Deadline for withdrawal. Last day to withdraw from a course or the University.

MARCH 3-4
Spring Holidays

MARCH 7
Classes resume

APRIL 6
Last day for removing an "I" earned last semester

APRIL 22
Classes end for Spring Semester

APRIL 25-28
Final Examination period

APRIL 29
Commencement

MAY 2 (NOON)
Academic year ends

Grades due in Registrar's Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.

JANUARY
1
2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

FEBRUARY
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

MARCH
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
SUMMER SEMESTER 1983

JANUARY 31  Last day for receipt of applications and required supporting documents from International Students
MARCH 28  Last day for receipt of regular undergraduate and graduate applications and required supporting materials
APRIL 11  Last day for receipt of readmissions applications
MAY 3-5  Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised
MAY 4  Advisement for current and former students not pre-advised
MAY 5-6  *Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointments.
MAY 9  Classes begin for Summer Semester.
MAY 13  Last day to adjust class schedule (end of Add/Drop)
MAY 13  Last day to submit Grade Forgiveness Request
MAY 13  Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed
MAY 13  Last day for refund
MAY 13  Last day to apply for graduation for those completing requirements end of Summer Semester
MAY 13  Last day to change from credit to audit
MAY 30  Memorial Day Holiday (University-wide)
MAY 31  Classes resume
JUNE 6  Last day for removing temporary student status

Graduate record exam (at designated examination centers). Registration for examination must be made 4 weeks prior to this date.

JUNE 17  Deadline for withdrawal. Last day to withdraw from a course or the University
JULY 4  Independence Day Holiday (University-wide)
JULY 5  Classes resume
JULY 8  Last day to remove an “I” earned last semester
JULY 29  Classes end for Summer Semester. Final exam given at discretion of instructor
AUGUST 1 (NOON)  Grades due in Registrar’s Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses.

AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
SUMMER “A” TERM 1983

JANUARY 31
Last day for receipt of applications and required supporting documents from International Students

MARCH 28
Last day for receipt of regular undergraduate and graduate applications and required supporting materials

APRIL 11
Last day for receipt of readmissions applications

MAY 3-5
Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised

MAY 4
Advisement for current and former students not pre-advised

MAY 5-6
*Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment. Faculty and staff will register following the above appointments.

MAY 9
Classes begin for Summer “A” Term

MAY 13
Last day to adjust class schedule (end of Add/Drop)

MAY 13
Last day to submit Grade Forgiveness Request

MAY 13
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

MAY 13
Last day for refund

MAY 13
Last day to apply for graduation for those completing requirements end of Summer Semester

MAY 13
Last day to change from credit to audit

MAY 27
Deadline for withdrawal. Last day to withdraw from a course or the University.

MAY 30
Memorial Day Holiday (University-wide)

MAY 31
Classes resume

MAY 31
Last day for removing temporary student status

JUNE 15
Last day to remove an “I” earned last semester

JUNE 17
End of Summer “A” Term, Classes and exams

JUNE 20 (NOON)
Grades due in Registrar’s Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with Individual area campuses.
AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
SUMMER "B" TERM 1983

MARCH 14
Last day for receipt of applications and required supporting documents from International Students

MAY 3
Last day for receipt of regular undergraduate and graduate applications and required supporting materials

MAY 24
Last day for receipt of readmission applications

JUNE 14-15
Orientation and advisement for new freshmen and transfer students, and advisement for readmitted students not pre-advised

JUNE 15
Advisement for current and former students not pre-advised

JUNE 16
*Registration by appointment for new and readmitted graduate, post-baccalaureate, undergraduate students. Student registration will close following the last appointment

JUNE 20
Classes begin for Summer "B" Term

JUNE 22
Last day to adjust class schedule (end of Add/Drop)

JUNE 22
Last day to submit Grade Forgiveness Request

JUNE 22
Last day for late registration (late registration runs concurrently with Add/Drop). A $25 late fee will be assessed

JUNE 22
Last day for refund

JUNE 22
Last day to apply for graduation for those completing requirements end of Summer "B" Term

JUNE 22
Last day to change from credit to audit

JULY 4
Independence Day Holiday (University-wide)

JULY 5
Classes resume

JULY 8
Last day to remove an "I" earned last semester

JULY 8
Deadline for withdrawal for Summer "B" Term students only. Last day to withdraw from a course or the University

JULY 18
Last day for removing temporary student status

JULY 29
End of Summer "B" Term, classes and exams

AUGUST 1 (NOON)
Grades due in Registrar's Office

*Area Campus (Brevard, Daytona Beach, and South Orlando) Registration and Add/Drop dates precede registration and vary with individual area campuses. AREA CAMPUS STUDENTS MUST CONTACT DIRECTORS OF THE APPROPRIATE CAMPUS FOR ADVISEMENT AND REGISTRATION INSTRUCTIONS.
UNIVERSITY OF CENTRAL FLORIDA

The University of Central Florida, a member institution of the State University System, was formerly Florida Technological University. The name was changed by action of the Florida Legislature on December 6, 1978.

STATEMENT OF PURPOSE

The University of Central Florida serves the people of Florida by providing undergraduate and graduate education in most general areas of study and in specifically selected technological and professional disciplines.

Baccalaureate degree programs are offered in arts and sciences, business administration, education, engineering, liberal studies and health. Master's degree programs are approved in several areas of the University. Doctoral programs are available in education through an agreement with Florida Atlantic University and in engineering through an agreement with the University of Florida.

In addition to offering a broad academic program on campus, UCF offers off-campus credit courses in locations throughout Central Florida. Off-campus credit courses are listed in the semester class schedule published by the University and are generally taught by regular faculty members. Non-credit conferences, institutes, seminars, workshops and short courses are scheduled both on and off campus to meet the educational needs of business, government, professional, and other groups from throughout Florida and the nation.

INSTITUTIONAL PHILOSOPHY

The University of Central Florida philosophy is based upon two tenets: ACCENT ON THE INDIVIDUAL and ACCENT ON EXCELLENCE. The University believes in the individual worth of each person and especially encourages the RESPONSIBLE INDIVIDUAL who strives for EXCELLENCE in every activity.

Research is considered an important part of advanced study and UCF provides students with opportunities for research projects and independent study. Many projects involve community service and opportunities for students to experience real situations while receiving individual guidance from faculty.

The University of Central Florida, in order to serve the community better, makes higher education easily available to the citizens of east-central Florida by operating off campus centers and offering off campus credit courses to citizens of the area.

EAST CENTRAL FLORIDA AREA

UCF is located in the East Central Florida region with a population estimated at 1.3 million. The area is well endowed with a rich heritage of cultural, educational, industrial, and recreational activities. Cultural activities include a symphony orchestra, civic theatre, dinner theatres, art galleries, and museums. The beauty of the Orlando area is evidenced through its numerous parks and flower gardens. In addition to UCF, educational needs of the area are served through quality public school systems, public community colleges, and several privately supported colleges and schools. Recreational opportunities abound in the Orlando area.

THE CAMPUS

The campus of UCF, located 13 miles east of downtown Orlando, consists of 1227 acres of land; much of which is covered with pine, palm, cypress, cedar, and oak trees. Lake Claire, covering 40 acres and Lake Lee, covering 14 acres, contribute to the natural beauty of the campus. Since campus construction began in 1966, approximately $50 million has been invested in facilities and equipment including the library, classroom buildings, laboratories, residence halls, and student facilities. The childcare center was built with funds contributed through the Edyth Bush Charitable Foundation of Winter Park and UCF Student Government. Recreational facilities include
lighted tennis and handball courts, a flag football-soccer field, a swimming pool, a golf driving range with putting greens, volleyball courts, and a baseball field. The campus currently serves approximately 13,000 students.

UCF's four two-story residence halls accommodate 414 students—198 men and 216 women. Two of the residence halls are for women and two are for men. Each suite consists of double bedrooms (a limited number of singles), common living room and bath. Each suite is equipped with functional furnishings, in keeping with the living-study area design, central heat, air-conditioning and maid service. Each hall has laundry facilities, a vending machine room and a common social/study lounge for residents' use. For more detailed information on campus housing please write to Director of Housing, University of Central Florida, P.O. Box 25000, Orlando, Florida 32816.

UCF AREA CAMPUSES

In addition to the academic programs offered on the main campus in Orlando, Florida, the University of Central Florida offers a number of upper division programs and graduate level courses at Area Campuses in Cocoa and Daytona Beach as well as at a campus located in the southern part of Orlando. These are the same programs and courses offered at the main (Orlando) campus and yield the same credit. Instructors for the courses offered at these locations are assigned and approved by the various departments on the main campus. Each Area Campus is staffed with a director, counselors, and support personnel.

UCF BREVARD CAMPUS
Director: Robert W. Westrick
1519 Clearlake Road
Cocoa, Florida 32922
(305) 632-4127

The Brevard Campus of the University of Central Florida is located on the Cocoa Campus of Brevard Community College. New facilities are currently under construction which will provide for expansion of program offerings. Projected completion date is scheduled for the Fall of 1983.

Undergraduate courses leading to degrees in Allied Legal Services, Business Administration, Criminal Justice, Elementary Education, Engineering Technology, Liberal Studies, and Social Work are offered at the Brevard Campus. Graduate courses in Engineering are provided via a video tape recorded system of learning. Additional courses are presented through the Department of Education to serve those students who are in need of certification or re-certification for teaching.

In keeping with the basic tenet of the University of Central Florida - "Accent on the Individual," the staff of the Brevard Campus endeavors to provide the services necessary for a positive learning environment. Through a cooperative arrangement with Brevard Community College, library resources and services of both the community college and the university are made available to the students. Assistance is also provided through the State University Extension Library in St. Petersburg.

Student services such as Financial Aid, Veterans' Affairs, and Student Government are available to students attending the campus.
The University of Central Florida, to better serve the Volusia and Flagler County areas, operates an area campus in Daytona Beach. The Daytona Beach Campus offers a number of baccalaureate degree programs for area students who have completed two years of college and graduate courses for students who have completed baccalaureate degrees in Education or Engineering. Baccalaureate degree programs presently available are Criminal Justice, General Business Administration, Elementary Education, Vocational/Technical Education, and Liberal Studies plus partial degree programs in Business Accountancy, Management, Marketing and Finance and Nursing for Registered Nurses.

UCF SOUTH ORLANDO CAMPUS
Director: Richard C. Harden
7300 Lake Ellenor Drive
Orlando, Florida 32809
(305) 855-0881

The growth of the student population at South Orlando campus is a reflection of the increased number of upper and lower division required courses in all programs of study offered at this location. SOC is also available to those students who live or work in the area. For many who drive, it may take less time to reach SOC than the main campus. The UCF student newspaper, the FUTURE, regularly publishes the schedule of classes offered at SOC where it is possible for students to enroll in a sufficient number of courses to qualify as full-time students. Students may register by telephone several weeks in advance of each semester. SOC offers additional courses in Vocational Education and in all fields of Graduate Engineering.
ACCREDITATION
The graduate and undergraduate programs of the University are accredited by the Southern Association of Colleges and Schools, the official regional accrediting agency for educational institutions in the South.

In addition to the regional accreditation agencies, there are a number of scientific, professional, and academic bodies conferring accreditation in specific disciplines and groups of disciplines. Currently, the following areas have been approved by the agencies indicated. The College of Business Administration is accredited at the graduate and undergraduate level by the American Assembly of Collegiate Schools of Business (AACSB); Engineering Mathematics and Computer Systems, Environmental, Electrical, Industrial, and Mechanical Engineering options and Design, Electronics, Environmental Control, and Operations Technology options in the College of Engineering by the Accreditation Board for Engineering and Technology (ABET); within the College of Health: Medical Record Administration by the Council on Allied Health Education Accreditation; Radiologic Sciences by the Council on Allied Health Accreditation; and Respiratory Therapy by the American Registry of Respiratory Therapists (ARRT). All teacher education programs are fully accredited by the Florida State Department of Education. The Social Work Program is accredited by the Council of Social Work Education.

UCF is listed in Transfer Credit Practices of Selected Educational Institutions with the highest level of credit acceptability. This handbook is published by the American Association of Collegiate Registrars and Admission Officers, and it lists the acceptability of transfer credits based upon the reporting institutions in the states, commonwealths, territories, and selected international institutions.

UNIVERSITY OF CENTRAL FLORIDA FOUNDATION, INC.
Chartered in 1968, the UCF Foundation, Inc. is a non-profit, tax-exempt corporation receiving and disbursing private gifts for the betterment of the University as a whole. Its primary function is that of assisting the University financially in the student financial aid program, scholarships, and in institutional development.

Through the leadership of a 50-member Board of Directors, the Foundation encourages, solicits, receives, and administers gifts and bequests of property and funds for scientific, educational and charitable purposes. All for the advancement of the University of Central Florida and its objectives.

The Foundation promotes and supports education by providing funds which are not received from public sources. Contributions are deductible by donors as provided in Section 170 of the Internal Revenue Code.

UNIVERSITY PRESSES OF FLORIDA
The University of Florida is host to the state university system’s scholarly publishing facility, University Presses of Florida. The goals of the systemwide publishing program implemented by University Presses of Florida are expressed in Board of Regents’ policy:
“... to publish books, monographs, journals, and other types of scholarly or creative works. The Press shall give special attention to works of distinguished scholarship in academic areas of particular interests and publish original works by state university faculty members, but it may also publish meritorious works originating elsewhere and may republish out-of-print works.”

The purpose of the University Presses of Florida is to encourage, seek out, and publish original and scholarly manuscripts which will aid in developing the Universites as a recognized center of research and scholarship.

University Presses of Florida is a member of the Association of American University Presses and of the Association of American Publishers, Inc.

Students and members of the faculty and staff are cordially invited to visit the Press offices at 15 N.W. 15th Street, Gainesville, Florida.
The University Libraries provide materials and services to support the instructional and research needs of the university. The collection now numbers some 400,000 volumes and about 5,000 periodical, newspaper and serial publications placed on open shelves to encourage browsing. The library is a depository for U.S. and Florida state documents.

The circulation desk and reserve materials are located on the first floor. The reference collection, state and federal documents and interlibrary loan are on the second floor. On the third floor are periodicals, microforms, and music listening facilities. The fourth floor contains the general book collection and special collections. Study areas and photocopying machines for student and faculty use are located on all floors.

During the school term the library operates on a full schedule of hours, including evenings and weekends. During vacation periods, a shortened schedule is maintained. Librarians are available for assistance and advice in the use of the library, its materials and services throughout library hours. Arrangements may be made for class or small group instruction. Interlibrary loan service is available to faculty, staff and students to supply materials not available in the library's collections.

Special services are provided for the handicapped. The microfiche catalog is made available to mobility-impaired students attending UCF and these students may check out microfiche readers for home use. Using the microfiche catalog, students can determine the books they need, and a call to the library will bring books to them at a convenient location on campus. The Florida Bureau of Blind Services has deposited talking book machines and cassette tape players, a talking calculator, and other similar equipment, in the library for the use of blind or partially-sighted students, and the library staff assists these students in reference and research projects.

In an effort to have library services within reach of all its students, the UCF library maintains small collections of about 2,000 books at the university's campuses in Daytona Beach and South Orlando. Subjects of the collections vary depending on the courses offered at each center. Copies of the Main Library's Card Catalog on microfiche are provided at each of the campuses. These catalogs and a courier service give the campuses access to the collections of the main library. Students at the Brevard campus receive a full range of library services from the Brevard Community College library.

INSTRUCTIONAL RESOURCES

Director: Robert L. Arnold, LR 142, Phone 275-2571.
Assistant Director: David W. Retherford

The primary purpose of Instructional Resources is to improve instruction. To meet both the academic and administrative needs of the University, Instructional Resources provides the faculty with graphic, photographic, radio and television production, a full range of audio visual support services; and a wide range of instructional development assistance and consultation. Instructional Resources also administers the Language Lab and University Learning Center where several audio and video playback devices are available to students and faculty.

INTERCOLLEGiate ATHLETICS

Programs in Intercollegiate Athletics are coordinated by varsity coaches and staff under the general supervision of the Director of Athletics.
The University of Central Florida is a member of the National Collegiate Athletic Association (NCAA), Division II, Region 3 (except football, which is Division III) and participates in the Sunshine State Conference. The women athletes participate, observing the policies and rules of the Association for Intercollegiate Athletics for Women (AIAW), Division II, Region 3. Varsity athletic contests at the University of Central Florida are governed by the rules of play published by NCAA and AIAW, and all established eligibility standards are observed.

Our current varsity sports include baseball, basketball, cross country, golf, football, soccer, tennis and wrestling for men. The women’s sports include basketball, cross country, golf, softball, soccer, tennis and volleyball.

UNIVERSITY BOOKSTORE
The University Bookstore, located in the Student Services Building, carries required textbooks, supplemental books, and associated supplies for all UCF courses. In addition, a complete line of school and art supplies, sundries, paperbacks, gifts, and other items of interest are available. A Customer Service Desk is provided for special orders such as class rings. The Bookstore buys “used” textbooks at the end of each semester. Student I.D. cards are required for identification.
INTRODUCTION
We use the term "student affairs" collectively to refer to the Division and its many functional departments responsible for the administration and management of programs, services, facilities, and activities design to support the educational mission of the university. The Division of Student Affairs exists primarily to enhance the teaching-learning process through its programs and services. The Division headed by a Vice President for Student Affairs administers programs involving orientation, personal counseling, testing, housing, financial aid, health services, cooperative education, placement, student organizations, veteran's affairs and other special activities. Students are invited to consult the staff of Student Affairs concerning any aspect of campus life.

ORIENTATION
The purpose of orientation at the University of Central Florida is to acquaint new students with the various academic curricula, to provide academic advisement, and to assist them in understanding college life. All new students will be given important information by members of the faculty, administration, and the student body which can assist them in the achievement of their personal academic goals. Information is mailed to students indicating the date, time and place for their orientation session. The Mathematics Placement Test is given for those new students who are required to take it.

HOUSING POLICY
I. Regularly enrolled single students paying registration fees for a minimum of nine semester hours may apply for assignment to University residential units. Priority of assignment is given to current residents and new students admitted in good standing. Any single student applicant who has been admitted to the University may request and submit a Housing application on which he/she requests Housing and Food Service for a specific semester. Priority of room assignments is based on the date of receipt of the completed application in the Housing Office. Applicants should CAREFULLY READ the application before submitting it with the $50 pre-payment to the Housing Office.

II. ALL HOUSING CONTRACTS ARE FOR HOUSING AND FOOD SERVICE, combining room and board, and requiring each resident student to participate in one (1) of several available meal plans.

INTERNATIONAL STUDENT SERVICES
The International Student Office serves as a clearing-house for international student affairs, and as a focal point for international student concerns. Its central role is to assist students from other lands in adjusting to the changing lifestyle and study habits in a new and strange environment so as to assure a genuine achievement of their educational goals and meaningful living experience in the United States. A wide range of special services are, therefore, provided to newly arrived students: assistance in locating off-campus apartments and in banking, counseling on personal, financial, academic and cross-cultural communication matters, liaison with the Immigration and Naturalization Service, social activities and community visits. Further information may be obtained from the International Student Office, Administration Building, Room 225.

OFFICE OF AREA CAMPUS SERVICES, EVENING STUDENT SERVICES
The Office of Area Campus Services maintains contact with the directors of the area campuses in Brevard, Daytona Beach, and South Orlando as the official liaison
between Student Affairs and the area campuses. The office ensures student services are provided and that communication between the main campus and area campuses is maintained.

The Evening Student Services Office is open Monday-Thursday evenings in Administration Building 282 from 5 p.m.-9 p.m. All students are encouraged to either visit the office or call 275-2751. Problems are resolved in the office or referred to the appropriate campus office for action.
STUDENTS HEALTH SERVICE

The University is concerned with the physical and emotional health of the student as well as the promotion of individual and general health in the University community. A Student Health Service is maintained on an outpatient basis for routine and emergency health needs, to promote health education, and to protect the Student Body from communicable diseases. The Service is staffed by medical doctors and registered nurses when classes are in session. Medical care in the students' living quarters is not provided. Every health fee paying student is entitled to the benefits outlined in the Health Service brochure. Except for Workman's Compensation cases, faculty and staff will be seen only for emergency first aid on a fee for service basis.

Blood is available for students, staff, faculty and their immediate families by notifying the Student Health Services of such need.

Medical records are confidential communications and will be treated as such in so far as the law permits.

In the event of an on-campus emergency, contact University Police for assistance to the Student Health Service.

STUDENT FINANCIAL AID

GENERAL INFORMATION

Student Financial Aid programs at the University of Central Florida are designed to provide assistance to students in the form of loans (long and short-term), grants, scholarships and part-time on-campus student employment. The philosophy of the University is to assist students who, for the lack of financial assistance, would be unable to attend the University.

The application procedure varies according to the classification of the aid program; i.e., whether or not the program requires evidence of financial need. Please contact the Office of Financial Aid for additional information.

I. PROGRAMS BASED ON FINANCIAL NEED

Programs which DO HAVE FINANCIAL NEED as their prerequisite are:

NATIONAL DIRECT STUDENT LOAN
STUDENT REGENT FEE LOAN
PELL (BASIC) GRANT (FORMERLY BASIC EDUCATIONAL OPPORTUNITY GRANT)
FLORIDA STUDENT ASSISTANCE GRANT
SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT
COLLEGE WORK-STUDY PROGRAM
INSTITUTIONAL WORK-STUDY PROGRAM
GUARANTEED STUDENT LOAN
FLORIDA GUARANTEED STUDENT LOAN PROGRAM

To qualify for these programs, students must complete an Institutional Aid Application annually, as well as the College Scholarship Service Financial Needs Analysis or the American College Testing Form. Awards for these particular programs will be made beginning April 1, each year, and will continue until funds are exhausted.

II. PROGRAMS NOT EXCLUSIVELY BASED ON NEED

OTHER PERSONAL SERVICES
SHORT-TERM LOAN
NON-FLORIDA TUITION WAIVERS

III. SCHOLARSHIPS

Scholarships are awarded to individuals according to their academic achievement and their high probability of success in their chosen careers. Quite often financial need is used as an additional criterion.

INSTITUTIONAL SCHOLARSHIPS
COLLEGE SCHOLARSHIPS
AGENCY SCHOLARSHIPS
NATIONAL AND STATE SCHOLARSHIPS
FLORIDA ACADEMIC SCHOLARS

IV. GRADUATE AID

Aid for graduate students through the Office of Student Financial Aid is limited to part-time employment and selected loan programs. Application for other
aid should be made to the head of the department of the student's major or the Dean of Graduate Studies.

V. AWARD NOTICE PROCEDURE

In programs requiring evidence of financial need, Financial Aid staff members will review the financial documents as well as the applications and make recommendations for the coming academic year. An Official Award Notice is sent to each individual student eligible for an award. The Notice provides the dollar amount and the term the funds are to be disbursed. Each student will receive a white and yellow copy of the Official Award Notice. The white copy should be returned to the Office of Student Financial Aid and the yellow copy retained to be presented to the Cashier's Office in order to pick up the award check.

VI. FUND DISBURSEMENT

Funds are disbursed by the Cashier's Office, Administration Building, Room 110, on a semester basis upon presentation of a valid Registration/Fee Statement, current term student ID and yellow copy of the official award notice.

VII. ACADEMIC PROGRESS

Federal guidelines require that a student maintain academic progress to continue receiving financial aid. The University has stipulated the following requirements:

A. Must maintain a 2.0 (of 4.0) GPA.
B. Complete the minimum number of semester hours as required by each aid program.
C. Complete the requirements of the degree program within ten semesters for a full-time student and 18 semesters for a part-time student in order to continue receiving financial assistance.

COOPERATIVE EDUCATION AND PLACEMENT

CAREER PLANNING AND PLACEMENT

Campus interviews and employment contracts are essential aspects of the Placement Center. The provision of these services requires the development of student personnel files and resumes, therefore, seniors are urged to register with the Placement Center two semesters prior to graduation.

All students are invited to take advantage of the career counseling services offered by the Center, and to avail themselves of off-campus, part-time, and summer employment opportunities.

COOPERATIVE EDUCATION

The cooperative program offers an educational strategy for baccalaureate or graduate degree-seeking students who wish to blend theory with practice by combining traditional campus education with study-related work experience.

Co-op students alternate semesters of classroom study with equal periods of paid employment in government, industry, or business. The work assignments provide qualified students an opportunity to gain career experience in their major fields of study on job locations that extend not only throughout Florida but also nationwide.

For further information write to Cooperative Education Program, University of Central Florida, Orlando, Florida 32816; or visit Suite 124, Administration Building. Telephone (305) 275-2361 or (305) 275-2314.

UNIVERSITY COUNSELING AND TESTING CENTER

COUNSELING AND TESTING CENTER

The University Counseling and Testing Center offers a professional staff of counselors to aid students in selecting vocational-educational objectives, overcoming learning difficulties, solving problems of personal-social adjustment, and dealing with marital or other relationship problems. A full range of tests is available along with an occupational library.

Any student may request the assistance of the Center whenever the need occurs. Students may, for example, desire increased understanding of themselves, their relationships with others, or seek to gain additional satisfaction from their learning experiences. Tests are often used to help the individual student evaluate personal interests, aptitudes, and abilities. All aspects of counseling and testing are confidential.
ACADEMIC PEER ADVISEMENT

The Academic Peer Advisement Team consists of thirty-five outstanding sophomores, juniors, seniors and graduate students selected each spring to assist faculty with the academic advisement of entering freshmen for the academic year. The central office is located in the Counseling and Testing Center, Administration Building, Rm. 145, 275-2811.

STUDENT ACTIVITIES

Personal development may, in part, be enhanced through informed, experienced, dedicated participation in the University and community. Frequently, activities are referred to as "extracurricular," but at the University of Central Florida student activities are regarded as a part of the total educational program, a supplement to the individual student's academic program. The University, through student cooperation and with the assistance of student organizations, sponsors a variety of cultural and entertainment programs which will contribute to the student's social, cultural, recreational, and academic development. Additionally, ample opportunity to become a member of occupational, professional, social, and honorary organizations is provided. It is the desire of the University to appeal to the interests of students and to provide opportunities for students to become acquainted with fellow students and faculty members through participation in student activities.

STUDENT GOVERNMENT

The purpose of the Student Government is to represent student opinion; advance the cause of students both socially and academically; promote communication, cooperation and understanding among students and to administer Activity and Service fees.

Every student enrolled at the University of Central Florida is a member of Student Government. The interests of students are represented through three branches of government: the executive, legislative, and judicial branches. First the executive branch is headed by an elected student body president and vice president; the student senate (legislative branch) is composed of representatives of every college; and the Judicial Council which protects the rights of the Student Body. In addition to these elected offices, there are many openings available for appointed offices or on Student Government committees. By active participation in Student Government, or by voicing opinions and ideas through representative legislators, a student may gain valuable experience in the democratic processes—its freedoms and responsibilities. Students interested in working with the Student Government may obtain information from the Student Government offices located in the Student Center. Student Government has many services available to students including discount movie and dinner theatre tickets, babysitting referral, nexus phone system, consumer affairs, carpool, legal aid, and dental aid.

STUDENT CENTER/STUDENT SERVICES

Student life at the University of Central Florida emanates from the Student Center and Student Services building. These facilities serve students, faculty, staff, University patrons, alumni, and guests with their many programs, services and gathering places. The Student Center is funded by activity and service fees.

The Student Center contains food service facilities, an auditorium, conference and meeting rooms, art gallery, game room, arts and crafts center and lounge areas. Offices for Student Government, Student Organizations, Student Center, Housing and Veteran's staff are housed in the Student Center, which is located southeast of the residence halls.

The new Student Services/Bookstore is located northeast of the Library and contains the University bookstore, food service facilities, and lounge/meeting rooms.

OFFICES OF DEAN AND ASSOCIATE DEAN OF STUDENTS

Students are urged to take advantage of the many services and educational programs available beyond the classroom. These services and programs are provided to facilitate learning and supplement academic instruction. The Dean of Students and
Associate Dean of Students are available to help students in their attempts to become familiar with these services and activities and to become involved in educational experiences beyond the classroom. The Dean of Students and Associate Dean of Students plan and assist in the development of University programs that provide for the personal, social, and academic adjustment of students. They counsel students for personal, academic, financial and social problems, and as necessary refer students to specialized, professional services. The Deans are the primary contact for students seeking information or assistance in non-academic areas of university operations.

HANDICAPPED STUDENT SERVICES

The Office of Handicapped Student Services provides information and orientation to campus facilities and services, assistance with handicapped parking permits, counseling, referral to campus services, and assistance with registration for students who are handicapped.

Services are available to students whose disabilities include, but are not limited to, mobility impairment, visual impairment, hearing impairment, manual dexterity impairment, speech impairment, specific learning disability (such as dyslexia), epilepsy, diabetes, or mental or psychological disorder.

Students who have a disability or handicap which may or may not require special assistance are requested to voluntarily contact the Office of Handicapped Student Services. All information is confidential and will be used only to assist the student. This information will in no way be used to deny any rights to that student at the University of Central Florida.

Information and assistance are available for faculty members working with students who are handicapped.

A deaf person owning a TDD (Telecommunications Device for the Deaf) can secure information from Handicapped Student Services by phoning (305) 275-2116 TDD calls only.
SPECIAL SERVICES

Services rendered under The Special Services Program are designed to assist students who have academic potential, but who may lack adequate secondary school preparation or who may have special circumstances hindering their academic success. Special Services also arranges for and provides academic, career and personal counseling. In addition, the Program renders referral to outside agencies that might help students resolve personal and other non-academic problems related to academic success. The goal of the Program is the retention and graduation of students who need this kind of support.

CREATIVE SCHOOL FOR CHILDREN—An Educational Research Center for Childhood Development

The school provides an educational program, including kindergarten, for children 2 through 5 years old. The daily program is planned and executed by Florida certified teachers. The program provides a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization and self discovery. Planned and spontaneous field trips and special family programs are a part of the yearly schedule. Experiences in observation and training in academic areas are also made available to University students.

The school conducts a Summer Day Camp for Elementary School children during the summer semester.

CLASSROOM RESPONSIBILITY

Students are responsible for maintaining a classroom decorum appropriate to the education environment. When the conduct of a student or group of students varies from acceptable standards to such an extent that normal classroom procedures are interfered with, the instructor has the authority to remove the offending party from the room.

STUDENT CONDUCT

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Regents. The breach or violation of any of these laws or regulations may result in disciplinary action.

When a student is involved in an offense resulting in criminal charges, prior to his admission, the circumstances of the case may be reviewed by the appropriate Student Affairs Committee to consider the student’s eligibility for admission to the university as well as participation in extracurricular activities.

CONFIDENTIALITY OF STUDENT RECORDS

The University policy which governs the confidentiality and access of student records is provided in the student handbook, A Guide to Knight Life. The policy explains in detail the procedures to be used by the institution for compliance with the Family Educational Rights and Privacy Act of 1974 as amended. Copies of the policy may be obtained from the Office of Student Affairs. The Office of Student Affairs also maintains a directory of records which lists all educational records maintained on students by the University.

OFFICE OF VETERANS’ AFFAIRS

The Office of Veterans’ Affairs is a “one stop” center for students who are utilizing veterans’ educational benefits in order to further their education. The Office has a professional staff augmented by student veterans to assist in providing information concerning entitlements, filing claims to the Veterans Administration, and certifying enrollment at the University. The office also provides counseling for personal and academic problems as well as referral to various agencies in the community. Veterans must be certified through the office of Veterans’ Affairs to receive VA educational benefits. The Office monitors veterans’ academic progress on a continuous basis.

All veterans and dependents are urged to contact the Office early in the process of applying for admission to UCF.
**VETERANS' BENEFITS**

Veteran-students eligible to receive VA educational benefits must make initial contact with the Office of Veteran's Affairs.

Undergraduates must carry at least twelve (12) semester hours for full VA benefits, nine (9) semester hours for three-fourths VA benefits, and six (6) semester hours for one-half VA benefits. Five (5) semester hours or less will be reimbursed to the veteran at cost of instruction only. Those students with an undergraduate degree who are classified as post baccalaureate must meet the same criteria as undergraduates. Veteran-students fully accepted in a graduate degree-seeking program are required to carry six (6) semester hours for full benefits, four (4) to five (5) semester hours for three-fourths, and three (3) semester hours for one-half time.

Veterans intending to enroll in a dual program may have the option to receive VA benefits. You must contact the Veterans' Affairs Office if you choose this option.

Veterans on co-op status may choose to draw VA benefits for their period of eligibility as follows. There are two programs: the "Institutional" and the "Cooperative."

1. **The Institutional**
   - Veterans who select educational assistance in this program receive their monthly VA benefit payments during on-campus enrollment semesters the same as eligible veterans not on co-op status. However, VA benefit eligibility ceases during off-campus co-op semesters unless concurrent credit hour enrollment is maintained.

2. **The Cooperative**
   - Veterans who choose this program receive educational assistance at the co-op rate. While this rate does not extend eligibility time, it does pay approximately 80 percent of their entitled monthly VA benefits during both on-campus enrollment semesters and off-campus co-op semesters without concurrent credit hour enrollment. In this program, however, veterans must enroll for at least 12 credit hours during on-campus semesters.

**RECREATIONAL SERVICES**

Recreational Services offers a variety of sports and recreational opportunities to students, faculty and staff members of the University. Included in the program are Intramural Sports leagues and tournaments, coed sports, organized recreation and fitness opportunities, unstructured open recreation and competitive sports clubs.

The sports activities range from the traditional flag football, basketball, soccer, golf and bowling to Ultimate (Frisbee Football), innertube waterpolo, floor hockey and a Turkey Trot. For the fitness minded we have a physical fitness class, a Rec Milers Club and ample equipment which may be checked out and used on the University recreational facilities.

A handbook which provides full information, rules and regulations on all activities is available from the Office of Recreational Services.
ADMISSION PROCEDURES

APPLICATION DEADLINE
Students are encouraged to apply several months in advance, and applications will be accepted up to a year prior to the start of the term desired. The application deadline date for each term is approximately eight weeks prior to the start of the term. Please consult the catalog calendar for the exact date.

FLORIDA RESIDENCE
(1) For the purpose of assessing registration and tuition fees, a student shall be classified as a "Florida" or "non-Florida" student.
   (a) A "Florida student" is a person who has domicile in and who shall have resided in the state of Florida for at least twelve (12) consecutive months immediately preceding the first day of classes of the academic term in which the student enrolls. In determining residency, the university may require evidence such as voter registration, driver's license, automobile registration, location of bank account, rent receipts or any other relevant materials as evidence that the applicant has maintained continuous residency. Physical presence for the entire twelve-month period of a student with a long history or family history of Florida residence need not be required so long as the conduct of the student, taken in total, manifests an intention to make Florida his or her permanent dwelling place. If such student is a minor, it shall mean that the parent or parents, or legal guardian of the student shall have domicile in and have resided in the state of Florida for the period stated above. "Florida student" classification shall also be construed to include students who hold an immigration and Naturalization Form 1-151, Resident Alien Registration Receipt Card, or Cuban Nationals or Vietnamese Refugees who are considered as Resident Aliens, provided such students meet the residency requirement stated above and comply with subsection (2) below. The burden of establishing facts which justify classification of a student as a resident and domiciliary entitled to "Florida student" registration rates is on the applicant for such classification.
   (b) In applying this policy:
      1. "Student" shall mean a person admitted to the institution, or a person allowed to register at the institution on a space available basis.
      2. "Minor" shall mean a person who has not attained the age of 18 years, and whose disabilities of minority have not been removed by reason of marriage or by a court of competent jurisdiction.
      3. "Domicile" for fee paying purposes shall denote a person's true, fixed, and permanent home and place of habitation. It is the place where the applicant lives and remains and to which he expects to return when he leaves, without intent to establish domicile elsewhere.
      4. "Parent" shall mean a minor's father or mother, or if one parent has custody of a minor applicant, it is the parent having court assigned financial responsibility for the education of the student; or if there is a court appointed guardian or legal custodian of the minor applicant, it shall mean the guardian or legal custodian.
      5. The term "dependent student," as used in this rule is the same as a dependent as defined in sections 151 (e) (1) (2) (3) and (4) of the Internal Revenue Code of 1954. A copy of these provisions in the Internal Revenue Code of 1954 is incorporated in this rule by reference.
      6. A "non-Florida" student is a person not meeting the requirements of subsection (a) above.
   (2) In all applications for admission or registration at the institution on a space available basis, a Florida applicant, if a minor, the parent or legal guardian of the minor applicant, shall make and file with such application a written statement, under oath, that the applicant is a bonafide citizen, resident, and domiciliary of the state of Florida, entitled as such to classification as a "Florida student" under the terms and conditions prescribed for citizens, residents, and domiciliaries of the state of Florida. All claims to "Florida student" classification must be supported by evidence as stated in 6C-7.05(1) if requested by the registering authority.
(3) A "non-Florida student" or, if a minor, his parent or guardian, after having been a resident and domiciliary of Florida for twelve (12) consecutive months, may apply for and be granted reclassification prior to the first day of classes of any subsequent term; provided, however, that those students who are non-resident aliens or who are in the United States on a non-immigration visa will not be entitled to reclassification. An applicant for reclassification as a "Florida student" shall comply with provisions of subsection (2) above. An applicant who has been classified as a "non-Florida student" at time of original enrollment shall furnish evidence as stated in 6C7.05(1) to the satisfaction of the registering authority that the applicant has maintained continuous residency in the state for the twelve months required to establish residence for tuition purposes. In the absence of such evidence, the applicant shall not be reclassified as a "Florida student." In addition, the application for reclassification must be accompanied by a certified copy of a declaration of intent to establish legal domicile in the state, which intent must have been filed with the Clerk of the Circuit Court, as provided by Section 222.17, Florida Statutes. If the request for reclassification and the necessary documentation is not received by the registrar prior to the last day of registration for the term in which the student intends to be reclassified, the student will not be reclassified for that term.

(4) Unless evidence to the contrary appears, it shall be presumed by the registering authority of the institution at which a student is registering that:

(a) The spouse of any person who is classified or is eligible for classification as a "Florida student" is likewise, entitled to classification as a "Florida student." This provision will not apply in the case of students who are non-resident aliens or who are in the United States on a non-immigration visa.

(b) If an applicant's eligibility for classification as a "Florida student" is based on the residency of the spouse, the spouse shall make and file with the application a written statement under oath, that said person is the spouse of the applicant and a bona fide citizen, resident and domiciliary of the state of Florida, entitled as such to classification as a "Florida student."

(c) No person over the age of 18 years shall be deemed to have gained residence while attending any educational institution in this state as a full-time student, as such status is defined by the Board of Regents, in the absence of a clear demonstration that he has established domicile and residency in the state, as provided under subsection (3) above.

(d) Any "Florida student" who remains in the state, after his parent who was previously domiciled in Florida or stationed in Florida on military orders removes from attendance at a school or schools in Florida shall be deemed "continuous." However, such student claiming continuous attendance must have been enrolled at a school, college or university in Florida for a normal academic year in each calendar year in each calendar year, or the appropriate portion or portions thereof, from the beginning of the period for which continuous attendance is claimed. Such a student need not attend summer sessions or other such intersession beyond the normal academic year in order to render his attendance "continuous."

(5) Appeal from a determination denying Florida status to any applicant therefore may be initiated after appropriate administrative remedies are exhausted by the filing of a petition for review pursuant to Section 120.68 F.S. in the District Court of Appeal in the appellate district in which the institution maintains Its headquarters or where a party resides.

(6) Any student granted status as a "Florida student," which status is based on sworn statement which is false shall, upon determination of such falsity, be subject to such disciplinary sanctions as may be imposed by the president of the university.

(7) Special Categories—The following categories shall be treated as Florida residents for tuition purposes if adequate documentation is provided:

(a) A member of the Armed Services of the United States who is stationed in Florida on active duty pursuant to military orders, the spouse and the dependent students.

(b) A veteran of the Armed Forces of the United States of America with twenty (20) or more years of active military service, including the spouse and dependent students of such veteran's immediate family, provided that the veteran is in Florida at time of retirement or moves to Florida within one year following retirement and files a declaration of Florida domicile.
(c) Full-time elementary, secondary, and community college faculty members under current teaching contracts in the state of Florida, and their spouses and dependent students.

(d) Full-time faculty, administrative and professional and career service employees of the University System and their spouses and dependent students.

(e) A student certified by his respective state for participation in the Academic Common Market Program of the Southern Regional Education Board who is enrolled in a program approved by the Florida Board of Regents.

(f) Florida domiciliaries living in the Panama Canal Zone who have not established domicile elsewhere, including the spouse and dependent students.

(g) Florida residents who had their residency in Florida interrupted by service in the U.S. armed forces, the Peace Corps or other similar volunteer organizations fostered by the United States government shall be deemed to have had residency in Florida during time of service in the aforementioned organizations.

(h) Reciprocal Agreements. The Board of Regents may enter into agreements with appropriate agencies and institutions of higher education in other states and foreign countries providing for the reciprocal exchange of students enrolled and prospective in higher educational institutions to facilitate utilizations of public higher educational institutions in this State and other states or countries. Such agreements may include provisions for waiver or reduction of non-resident tuition for designated categories of students who may include contractual payments to such other state or country, subject to the availability of appropriations. Such agreements shall have as their purpose the mutual improvement of educational advantages for residents of this State and such other states or countries with whom agreements may be made. Specific Authority 240.042 (2) (9), 240.052 (1) FS. Law implemented 240.042 (1), (2) (a), (h), 240.052 (1), (2) (a), (b), (3), and 120.53 (1) (a) F.S. History—Formerly 60-2.51, 11-18-70. Amended 8-20-71, 6-5-73, 3-4-74.
RECORDS DEADLINE—Supporting Documents

All supporting admissions documents (e.g., transcripts and test scores not recorded on official transcripts) should be received by the Admissions Office no later than 15 days preceding the first day of classes. In some cases applicants may be allowed to register on a temporary basis (without all records) assuming it can be determined from available records or consultation with the students that they appear admissible.

RECORDS—Validity of Documents

All supporting admissions documents must be received directly from the issuing institution or testing agency and If the University finds that an applicant has made a false or fraudulent statement or a deliberate omission on his application, residency affidavit, health report, or any accompanying document or statement, that applicant may be denied admission. Should the student be enrolled when such fraud is discovered, he may be immediately withdrawn (with no refund), further enrollment denied, and credit earned and any degree based upon such credit invalidated. Actions for this type of offense will be handled by the Dean of Student’s Office.

MEDICAL HISTORY REPORT

All new students must furnish Medical History Reports on the approved University health form before registration will be allowed. The Medical History Report form will be mailed to the applicant with receipt for the Application for Admission.

ADMISSION REQUIREMENTS

The following classes of applicants are eligible for consideration as candidates for admission to credit courses. It should be understood, however, that minimum requirements are given and that admission to the university is a selective process. While the satisfaction of minimum requirements does not automatically guarantee admission, students who meet them are normally admitted. The state universities in Florida are allowed to admit a limited number of beginning freshmen as exceptions to normal admission requirements. The Board of Regents regulations state that “no more than 10% of the projected freshman class may be admitted as exceptions.” UCF admits students under this provision if there is evidence indicating a reasonable probability that the applicant can satisfactorily complete a program for which he or she is seeking admission.

Undergraduate applicants whose native language is not English must submit a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Graduate applicants must score a minimum of 500 on the TOEFL.

Certain undergraduate programs at UCF are limited access and, therefore, have additional requirements listed in appropriate college sections.

FRESHMAN APPLICANTS (First College Attended)

Eligibility is subject to satisfactory receipt and review of all items requested in the admissions process. All applicants must have earned a minimum of 12 high school academic units (i.e., from the areas of English, foreign language, mathematics, science, social studies, or history.)

Students eligible to apply for admission to the University are:
1. Graduates of regionally accredited high schools who have a “2.5” average or above (as computed by the University) for all academic subjects taken in ninth through twelfth grades and a minimum test score of 850 on the SAT or 19 on the ACT. Students with a “B” average will normally be admitted even if the test score falls below the above minimums.

2. Graduates Possessing State High School Equivalency Diplomas based upon General Education Development testing and who have acceptable high school records for the portion attended and have a minimum score of 850 on the SAT or 19 on the ACT.

Graduates Who Do Not Meet Requirements in the two categories Above, But Who Were Graduated from a Regionally Unaccredited High School will be considered on an
individual basis and may be admitted on a "provisional" basis. By obtaining a 2.0 GPA (C average) or better at the end of the first term of attendance, the provisional status will be removed. Earning less than a "C" average for the first term would result in disqualification.

Graduates Who Do Not Meet These Entrance Requirements And Are Considered Borderline Admission Cases are referred to the University Admissions and Standards Committee for review. It may be recommended that a student attend a Florida Community College before reapplying to UCF.

ACCREDITATION
For the purposes of this Bulletin "Accredited Institutions" means those institutions accredited by the six regional associations, vis:
- New England Association of Schools and Colleges
- Middle States Association of Colleges and Secondary Schools, Commission on Institutions of Higher Education
- North Central Association of Colleges and Secondary Schools, Commission on Colleges and Universities
- Northwest Association of Secondary and Higher Schools, Commission on Higher Education
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges.

Foreign institutions are evaluated by UCF.

COLLEGE TRANSFER APPLICANTS
An undergraduate student transferring from another college or university must (1) have a minimum GPA of 2.0 ("C" average) in all college work previously attempted, (2) be in good standing at the last institution attended, and (3) have a minimum GPA of 2.0 at the last institution attended. Refer to page 50. Re: Repeat Policy, Transfer Courses.

Should applicants have less than 2 years (90 quarter hours or 60 semester hours) of transferable college credit, they must meet the University’s freshman entrance requirements and, therefore, furnish high school records and satisfactory test scores.

Credits in which an applicant has achieved a grade of "D" or better are transferable. Refer to page 40 for "D" grade transfer policy. All grades are included in transfer GPA.

No credit will be awarded for college-level GED tests, for courses given without a grade, nor for courses carrying grades but not credit hours.

Completed military service school courses may be evaluated on the basis of the recommendations of the American Council of Education when official credentials have been properly presented. Credit may be granted when courses are equivalent to those offered by the University. However, recommendations by the A.C.E. are not binding upon the University, and application for service school course should be made at the time of admission.

Graduates from other accredited four-year U.S. institutions who apply for admission to work toward a second undergraduate degree must meet the regular requirements of the University (See Undergraduate Degree Requirements, page 43 and Second Baccalaureate Degree, page 46). A baccalaureate degree or higher from another accredited four-year U.S. institution satisfies the Basic and Advanced General Education Program requirements.

Transfer students from Florida State Community Colleges or Universities may satisfy the Basic General Education Program requirements by completing prior to transfer, the general education program prescribed by the community college or university. Transfer applicants with incomplete General Education Programs from state institutions will have their credits evaluated on a course by course basis. In Florida public community colleges, the Associate of Arts Degree (AA) is the university transfer degree that normally guarantees the admission of new students. The Associate of Science Degree is a two-year terminal degree which does not assure admission except for the AS in Engineering Technology which leads into our special upper division BET Degree Program.
1. **Florida State Community College Transfers.** Admission to the University is normally granted to any graduate of a Florida community college who has completed the Associate of Arts program and graduated with a 2.0 GPA ("C" average). UCF honors forgiveness if part of an AA degree.

2. **Private Colleges and Out-of-State Institutions.** The general education program credits of transfer applicants from private junior and senior colleges and out-of-state institutions will be evaluated on a course by course basis.

3. **Unaccredited Colleges or Universities.** Transfer applicants who otherwise meet all requirements, but who enter from a "regionally" unaccredited college or university, will be considered on an individual basis. Admission may be granted on a provisional, probationary and/or non-degree basis depending upon the applicant's record. "Validating" credit may be required before transfer of credit is considered.

All students must submit the necessary petition(s) to the college of the major in order to determine which courses will transfer with regard to degree progress at UCF. Each College has different petition procedures but generally the petitioning should be done during the second full term of the student's residency at UCF in order that the accepted transfer courses are clearly understood by the student and the faculty advisor early in the student's program.

Final determination regarding applicability of credits accepted in transfer toward the fulfillment of degree requirements resides with the College in which a student is enrolled.

*The Admissions and Standards Committee* membership is composed of representatives from all colleges of the university, the Faculty Senate, Minority Student Services, Student Affairs, undergraduate Studies, the study body, and the Admissions Office. This committee normally meets weekly to review marginal cases and to consider the appeals of applicants. A letter of explanation is recommended establishing the basis for an appeal.
TRANSFER OF "D" GRADES

Credits earned in courses transferred with "D" grades will count toward the credits required for the baccalaureate; however, it is at the discretion of the department or college of the University offering the major as to whether courses with "D" grades in the major may satisfy requirements in the major field.

SUBSTITUTION OF COURSES—General Education Program

A student who wishes to substitute a course taken elsewhere for a course required in the UCF General Education Program must complete a "Petition to Substitute Courses for the General Education Program" form. Forms may be obtained in college and departmental offices, or from the College of Undergraduate Studies. Completed petitions must be submitted to and approved by the College of Undergraduate Studies. The following procedure should be followed:

1. A single petition should be prepared for all courses not taken at UCF, and for any UCF courses which are being requested to substitute for stated requirements of the General Education Program and which are not on the list of approved substitutions.
2. Transcripts or UCF Transfer Summary Reports should accompany all petitions.
3. Course descriptions should accompany all petitioned courses unless the petitioned course has the same prefix and number as the UCF equivalent and was taken at a State of Florida Community College or University in the SUS of Florida.
4. All petitions for substitution of credit for both Lower and Upper Division General Education requirements should be sent to the Dean of Undergraduate Studies.
5. Students transferring from one UCF college to another are not required to petition for general education requirements.
6. Appeals of decisions should be directed to the Vice President for Academic Affairs.

To make a substitution for requirements in a major, the student should petition the department in which he/she is registered.

READMISSION

Students not in attendance during an academic semester (exclusive of a summer term) must submit an application for readmission and such other information as may be required, including transcripts of courses attempted in the interim.

Readmission of a suspended (disqualified or excluded) student is never automatic. If a student has been disqualified or excluded, he/she must be readmitted by action of the University Admissions and Standards Committee after review of the student's total record. A letter of appeal/explanation is recommended.

Any former student who withdrew with a cumulative or overall grade point average of less than 2.0 (C) and who is considered readmissible, will be readmitted on academic probation.

REACTIVATION

A student who has submitted an application for admission to UCF but never attended may reactivate the original application by submitting a reactivation form within two years. The deadline date for reactivation is the same as the date for new applications for admission. (See calendar.)
TYPES OF STUDENTS

TEMPORARY STUDENTS
Any student who applied before the application deadline date and is permitted to register and attend classes without a complete admission file is granted a maximum of four weeks (first 20 class days), to furnish all required records. Incomplete records or records indicating ineligibility will result in cancellation of the student's registration. No fees are refundable after the first week of classes.

TRANSIENT STUDENTS—CONCURRENT ENROLLMENT
UCF Students. A UCF degree-seeking student who wishes to earn credit at another college or university for transfer back into his degree program must obtain prior approval for specific courses from the Dean or Department Chairman of his respective college and the Registrar of UCF. Credit earned without this transient approval may not be accepted. Transient forms are available in the Records Office. Transient credit cannot be used to reduce the last 30 semester hour residency requirement.

Students from Other Colleges or Universities. Students in good standing with a 2.0 overall academic average in any accredited college or university and wishing to enroll for one term at UCF may be considered for admission as a transient. Such enrollment terminates at the end of one term and does not presuppose regular acceptance by any college or department of the University. A transient form indicating the parent institution's willingness to accept the credits and that the student is in good standing is required to support the application for admission. This statement protects the student and serves as a basis for admission in lieu of transcripts. Transient forms are available in the Admission Office.

AUDIT STUDENTS
In order to audit any course, permission of the instructor is required. A new applicant desiring only to audit a course must complete an application and be accepted as a non-degree or regular student. All students register to audit a course at the end of Late Registration only. A student may change from credit to audit only during the Add/Drop period.

NON-DEGREE STUDENTS
An individual may enroll as a non-degree seeking student using a regular application form. Although such students do not have to meet all of the regular admission requirements of degree seekers, there must be some satisfactory basis for acceptance.

In order to change to degree-seeking status, a non-degree student must provide all academic records required of degree seekers, including testing. A student may establish a basis for changing to degree status by completing 15 semester hours of work here with a 2.0 UCF GPA or above. Such students should be cautioned that no more than 30 semester hours earned as a non-degree student can be counted towards a degree. Change of status is not automatic. Degree status must be applied for through the Admissions Office. The student's total record will then be reviewed and a decision made.

INTERNATIONAL STUDENTS
The University of Central Florida is authorized under Federal law to enroll non-immigrant alien students. Undergraduate applicants should refer to the Admission Requirements Section of this Bulletin and graduate applicants to the Graduate Studies Section. In addition, the following is required for admission:

1. International student applications and records required for admission must be received at least three months prior to the beginning of the desired term.
2. Only those students with superior academic records (i.e. upper 20th percentile or U.S. "B" average equivalent) will be considered for admission. Normally an exception to the above will be made for those students who will receive the
Associate of Arts (AA) Degree or the Associate of Science (A.S.) Degree for Engineering Technology majors from a Florida community college or state university.

3. Undergraduate applicants whose native language is not English must submit a minimum score of 550 on the Test of English as a Foreign Language (TOEFL). Graduate applicants may score a minimum of 500 in some programs.

4. Certified English translation of official records showing grades or marks of courses taken, range of passing and maximum marks, and noting successful completion of schooling must be submitted.

5. Applicants must file a financial statement confirming availability of finances for each year of study.

Any additional information or records requested must be furnished before admissions can be final.
DEGREE REQUIREMENTS

GENERAL EDUCATION PROGRAM

The General Education Program is designed to give students insight into the major areas of knowledge taught at the University. It further provides the opportunity for making a more meaningful choice in their majors and in selecting elective courses.

The General Education Program outlined below took effect with the 1981-82 academic year. Students who qualify to graduate under the former general education requirements (Environmental Studies Program) and who choose to use those requirements for graduation should consult previous catalogs which contain a description of that program.

Students graduating under the 1982-83 catalog who have not satisfied the general education requirements in English and mathematics must take the placement examinations in both areas at the earliest opportunity. Failure to take the examinations disqualifies students from registering in the required English and mathematics general education courses.

The General Education Program outlined below designates the specific courses which may be used to fulfill the General Education Program requirements, but a more advanced course in the same discipline may be substituted for GEP requirements with approval of the Office of Undergraduate Studies. Students should consult with an advisor and with the Office of Undergraduate Studies before substituting any course.

Students entering in the Spring of 1983 and thereafter must satisfy a new Board of Education rule which specifies course work in English composition and mathematics. Section 2 of this rule is reproduced below.

Prior to receipt of an Associate of Arts degree from a public community college or university or prior to entry into the upper division of a public university, a student shall complete the following:

(a) Twelve (12) semester hours of English coursework in which the student is required to demonstrate writing skills. For the purposes of this rule, an English course is defined as any semester-length course within the general study area of the humanities in which the student is required to produce written work of at least six thousand (6,000) words.

(b) Six (6) semester hours of mathematics coursework at the level of college algebra or higher. For the purposes of this rule, applied logic, statistics, and other such computation coursework which may not be placed within a mathematics department may be used to fulfill three (3) hours of the six (6) hours required by this section.

For the purposes of this rule, a grade of C or higher shall be considered successful completion.

The General Education Program at UCF meets these requirements in the following manner: A.1. under Communication Foundations and B.1. under Cultural and Historical Foundations of the General Education Program fulfill the requirement of 2 (a) in the state rule, while the Mathematical Foundations and F.1. of the Restrictive Electives requirements of the General Education Program fulfill the requirement of 2 (b) in the state rule.

An undergraduate student who has not completed requirements for the Associate of Arts degree and who wishes to transfer to another Florida state university can have his transcript stamped GENERAL EDUCATION REQUIREMENTS MET if he has completed UCF's Basic General Education Program of 43 semester hours with a GPA of 2.0 or better. UCF will accept a similar statement on transcripts received from Florida community colleges or other institutions in the State University System in lieu of completion of the University's Basic General Education Program.
GENERAL EDUCATION PROGRAM
(49 semester hours required)

I. Lower Division (43 semester hours required)
A. Communication Foundations ........................................ 9
1. ENC 1101 English Composition I 3(3,0)
   ENC 1102 English Composition II 3(3,0)
2. Speech and Composition: SPC 1014 3(3,0)
B. Cultural and Historical Foundations ................................... 9
1. Western Civilization, or Humanities, or U.S. History .................. 6
   One of the following 2 semester sequences required:
   EUH 2000 Western Civilization I 3(3,0)
   EUH 2001 Western Civilization II 3(3,0)
   HUM 2211 Western Humanities I 3(3,0)
   HUM 2230 Western Humanities II 3(3,0)
   AMH 2010 U.S. History: 1492-1877 3(3,0)
   AMH 2020 U.S. History: 1865-present 3(3,0)
2. One course from the following, all of which have a
   prerequisite of one sequence in 1 above .......................... 3
   ARH 2050 The History of Art I 3(3,0)
   ARH 2051 The History of Art II 3(3,0)
   MUL 2011 Enjoyment of Music 3(2,1)
   THE 1020 Theatre Survey 3(2,1)
   THE 2071 Cinema Survey 3(2,2)
   REL 2302 World Religion 3(3,0)
   PHI 2010 Introduction to Philosophy 3(3,0)
   LIT 2110 World Literature I PR: ENC 1102 3(3,0)
   AML 2011 American Literature I PR: ENC 1102 3(3,0)
   ENL 2010 English Literature I PR: ENC 1102 3(3,0)
C. Mathematical Foundations ........................................ 3
1. MAC 1104 College Algebra 3(3,0)
   MGF 1202 Finite Mathematics 3(3,0)
D. Social Foundations ................................................ 9
   (Must include one course from each group)
1. PSY 2013 General Psychology 3(3,0)
   SOC 2000 General Sociology 3(3,0)
   ANT 2003 General Anthropology 3(3,0)
2. ECO 2013 Principles of Macroeconomics 3(3,0)
3. POS 2041 American National Government 3(3,0)
E. Science Foundations ............................................... 7
   (Must include one laboratory and must include a minimum of
   one course from each group)
1. PSC 1512 Physical Science PR: MAC 1104 3(3,0)
   PHY 2050C College Physics PR: MAC 1104 4(3,3)
   CHM 1034 General Chemistry PR: MAC 1104 3(3,0)
2. BSC 1020C Biological Principles 4(3,2)
   BSC 1030C Biology and Environment 4(3,2)
   GLY 1000 Geology & Its Applications 3(3,0)
   GEO 1200 Physical Geography 3(3,0)
F. Restricted Electives .................................................. 6
1. COC 1100 Introduction to Computer Science 3(3,0)
   STA 2014 Principles of Statistics 3(3,0)
2. Any two sequential lower division foreign
   language courses 3(3,0)
   (in one language) 3(3,0)
II. Upper Division .................................................. 6
Six semester hours chosen from a limited list of 3000 and 4000 level courses
selected specifically for the General Education Program. Courses must be selected
from an area outside the major. A list of approved courses will be printed in the
semester class schedule. This requirement may be satisfied by completion of a
minor in an area approved by the student’s department or college.
DEGREE REQUIREMENTS

Each student is responsible for reading and understanding the degree requirements as stated in the catalog under which he plans to graduate.

UNDERGRADUATE

The requirements for a major, including the University graduation requirements, must be met by each student who receives a degree from the University of Central Florida. The minimum bachelor degree requirements for all students are as follows:

A minimum of 120 academic semester hours credit with at least a "C" average (2.0 GPA) for all course work attempted (both UCF and overall).

A minimum of 60 semester hours of work taken for the bachelor's degree must be earned in a senior institution.

A minimum of 48 semester hours of work taken for the bachelor's degree must be taken in 3000-level courses or above.

A minimum of (and the last) 30 semester hours must be earned in residence at UCF. Credit by examination may not be used to satisfy this requirement.

A maximum of 45 semester hours in any combination of extension, correspondence, CLEP, Time Shortened Degree and Armed Forces credits accepted by the University may be applied toward an undergraduate degree. The acceptance of credit for degree purposes is subject to review by the college standards committee and may differ from college to college. Additional semester hour credit may be granted by examination given at UCF.

A student entering a university in the State University System after September 1, 1976 with fewer than 60 accepted semester hours of credit upon admission must earn 9 semester hours prior to graduation by attending one or more summer semesters at a university in the State University System. A student may secure a "Request for Waiver of Mandatory Enrollment" form from the Office of Undergraduate Studies.

A student has the option of fulfilling requirements for graduation under any single UCF catalog in force during his or her most recent period of continuous enrollment. Enrollment is non-continuous when the student does not enroll during two or more consecutive semesters. Enrollment during any part of the summer term is defined to be enrollment during the summer semester. The use of a combination of catalogs to fulfill degree requirements is not permitted. The university reserves the right to discontinue course offerings at any time. Students meeting graduation requirements outlined in an earlier catalog will be required, with prior approval by the dean, to substitute alternate courses for those no longer offered. Except for the foregoing, the Administrative and Academic Policies of the current catalog will be considered official for graduation. A Florida community college graduate may elect to use the UCF catalog in force at the beginning of his most recent continuous attendance at the community college provided his attendance continues uninterrupted including his transfer to UCF.

GRADUATE

The following University-wide graduate degree requirements must be met by each student who receives a master's degree from the University of Central Florida. The minimum master's degree requirements are: at least 30 semester credit hours of graduate work, with a minimum average of "B" for all courses attempted and at least one half of the minimum required course work must be numbered 6000 or higher.

See the University of Central Florida Graduate Catalog.

DOUBLE MAJORS

Any UCF student working toward a single baccalaureate degree and who satisfies all requirements for two majors leading to that degree will have one diploma awarded, and both majors will be indicated on his permanent record. Majors under each degree are listed on page 58. For example, a student who satisfies all requirements for a major in Political Science and for a major in History would be awarded a single Bachelor of Arts degree with the two majors indicated on his permanent record. Similarly, if a student wishes to pursue two majors leading to different baccalaureate degrees (e.g., Psychology which leads to a Bachelor of Arts degree and Biology which leads to a
Bachelor of Science degree), he must satisfy the requirements of both majors. Although both majors will be indicated on his permanent record, only one diploma will be awarded (e.g. B.A. in Psychology or B.S. in Biology, at the student's option).

SECOND BACCALAUREATE DEGREE

Any UCF student desiring to obtain two baccalaureate degrees must meet the requirements for both degrees and earn a minimum of 150 semester hours. A separate diploma will be awarded for each degree.

Transfer graduates from accredited four-year U.S. institutions who apply for admission to work toward a second baccalaureate degree at the University of Central Florida must meet the regular graduation requirements of the major department and the 30 semester hour residency requirement. Students holding the baccalaureate degree from an accredited U.S. institution are considered to have completed all General Education Program Requirements. Students who hold a degree from a non-accredited and/or a foreign institution may be required by the Dean of the College in which they are majoring to fulfill all or part of the U.C.F. General Education Program requirements.

MINORS

Minors in a limited number of programs have been authorized for certification with baccalaureate degrees granted August 25, 1978, and thereafter. Minors, like majors, must be certified at the same time of certification for graduation with a baccalaureate degree. Certification will not be made at a later time even if additional courses have been completed unless an additional baccalaureate degree is certified. Minors must be indicated on the Intent to Graduate Card.
ACADEMIC POLICIES AND PROCEDURES

ACADEMIC STANDING
Acceptable academic standing at the University is reserved for those students who achieve and retain a GPA of 2.0 (C) or higher. A student remains in good standing academically as long as he achieves normal academic progress required for graduation.

For the purpose of Financial Aid, Social Security, Military I.D. cards, bank loans, and good student discounts undergraduates must carry at least twelve (12) semester hours for full-time benefits and six (6) semester hours for half-time benefits. Graduate students must carry at least nine (9) semester hours for full-time benefits and five (5) semester hours for half-time benefits. (For Veterans admission benefits see page 33.)

STUDENT CLASSIFICATIONS
Students will be classified by level, on the basis of semester hours satisfactorily earned:

FRESHMAN: Through 29 semester hours.
SOPHOMORE: 30-59 semester hours.
JUNIOR: 60-89 semester hours.
SENIOR: 90 or more semester hours, prior to completion of baccalaureate requirements.
POST BACCALAUREATE: Any student enrolled in courses, regardless of course level (except one working toward another baccalaureate degree), who has a baccalaureate degree but has not been admitted to a graduate program.
GRADUATE: Any student enrolled in graduate courses who has been admitted to a graduate program.

Other student classifications are as follows:

AUDITOR: A student registered for any credit course who is not seeking credit.
CO-OP STUDENT: A student enrolled in the Cooperative Education Program remains a registered student during all off-campus assignment semesters. Furthermore, there is no lapse in continuity in the co-op school calendar: a co-op student is either on assignment or attending class during each school semester. (See Veteran's Benefits for co-ops.)
SPECIAL STUDENT: A student of demonstrated academic ability who does not meet the regular requirements for admission (Early Admission, non-degree, transient and auditor).
TEMPORARY: A student who applied on time and is permitted to register and attend class pending completion of his admissions file.
TRANSIENT: (1) A student temporarily registered (for one semester) at the University of Central Florida with the approval of some other university or college where he is regularly enrolled, or (2) a UCF student temporarily in attendance at another university or college, with the approval of UCF.
NONDEGREE: A student earning credit, but not working on a degree program.
PROVISIONAL: A student entering from a regionally unaccredited high school, college or university may be admitted on provisional status where appropriate. By obtaining a 2.0 GPA (C average) or better at the end of the first semester of attendance, the provisional status will be removed. Earning less than a "C" average the first term would result in disqualification.
ACADEMIC TERMS AND ACTIONS DEFINED

Semester Average  Grade Point Average on work attempted during any given semester.
UCF Average  Grade Point Average on all work attempted while in attendance at the University of Central Florida.
Overall Average  Grade Point Average on all work attempted since entering college, including work from all previously attended institutions.
Academic Probation  Action taken when a Student’s UCF cumulative or overall GPA drops below 2.0. A student, also, may be admitted on Academic Probation. Academic Probation will continue until the current term, UCF cumulative and overall GPA reach 2.0 or better.
Disqualified (1st Suspension)  A student of Academic Probation is Disqualified upon failure to achieve a 2.0 GPA during the subsequent semester. A student who is Disqualified may not enroll at the University for two semesters following disqualification. Readmission after two semesters is not automatic. A disqualified student must submit an application for readmission supported by a letter indicating the reasons for previous academic difficulties and plans for achieving a GPA of 2.0 or better. The total record will be reviewed and action on readmission taken by the University Admissions and Standards Committee.
Exclusion (2nd Suspension)  A student readmitted following disqualification who fails to achieve a 2.0 GPA is excluded from the University. Exclusion is most serious and readmission will not be considered prior to a minimum suspension period of one year.
Appeal  Every student has the right to Appeal any of the preceding three academic actions either in person or in writing. The Appeal should be made to the Admissions and Standards Committee. Contact the Director of Admissions for procedure.
Readmission  If a student has dropped out of the University for any reason, he must reapply on the appropriate form (see calendar for deadline).

First time UCF students may be admitted on Academic Probation at the discretion of the Admissions Officer or the Admissions and Standards Committee. Academic Probation is intended to inform the student making unsatisfactory progress of his need to alter study habits and to seek additional counseling. Early recognition will indicate to the student the possible jeopardy to academic goals, and will also allow an opportunity to demonstrate acceptable performance.

EARNING CREDIT WHILE DISQUALIFIED OR EXCLUDED

A student disqualified or excluded while a Freshman or Sophomore and who subsequently receives an A.A. degree with a “C” average (2.0 GPA) on all college work attempted from a Florida community college may be readmitted to the university with credit earned accepted in accordance with standard University policies.

A student who attends other colleges or universities following disqualification will be classified as a transfer student and his readmission will be based on his total educational record.

GRADING SYSTEM

The University will use an alphabetic system to identify student grades and other actions regarding student progress or class attendance. This system, with a grade point equivalent per semester hour, is as follows:

GRADING SYSTEM
A—Excellent ................................................ 4 grade points
B—Good .................................................... 3 grade points
C—Average ................................................. 2 grade points
D—Passing .................................................. 1 grade point
F—Failure ................................................... 0 grade point

OTHER ACTIONS
W—Withdrawn .............................................. 0 grade point
I—Incomplete ................................. 0 grade point
X—Audit (no credit) ........................................ 0 grade point
S—Satisfactory (with credit)/Satisfactory Progress (Research, Thesis, or Dissertation) 0 grade point
U—Unsatisfactory (no credit) ........................................ 0 grade point
R—(followed by grade) —Subsequently repeated (no credit). 0 grade point

The grade point average (GPA) is the average number of grade points per semester hour attempted and is computed by dividing the total number of grade points assigned by the total number of semester hours attempted, less hours resulting from W, X, and I grades. The grade point average for graduation requirements is 2.0 (C) and will be computed on both the student's total academic program and UCF program.

SEMESTER HOURS EXPLAINED

The graduation credit value of each course of instruction is stated in terms of semester hours. A semester hour of credit represents one class hour of work (or two or more laboratory hours of work) per week for a semester. Classes may be offered for a six week period during the summer semester. Two class hours of work (or four or more laboratory hours of work) per week are required to represent a semester hour of credit.

The University reserves the right to establish maximum course loads for students at any level. Course load limitations will be published in the term class schedule and made available prior to the beginning of the term.

ACADEMIC HONORS

I President's Honor Roll Certificate

The President's Honor Roll Certificate is awarded in recognition of scholastic honors to a regular undergraduate student who completes 12 or more hours, excluding pass-fail coursework, and maintains a 4.0 GPA for the given term or who completes 15 semester hours during any two consecutive terms at UCF with no more than 11 hours in any one term, excluding pass-fail work, and maintains a 4.0 GPA for the two terms.

Hours utilized in awarding of a President's Honor Roll Certificate may not be utilized in the determination of a subsequent certificate.

II Dean's List

The Dean's List is compiled in recognition of scholastic honors for students who register for and complete at least 12 semester hours with a 3.4 GPA and no grade less than "C" during a term.

III Baccalaureate Honors

The University shall confer baccalaureate honors recognition on those students who have completed a minimum of 48 semester hours at UCF and who:

A. Attain a grade point average which is in the upper 15% of the range established by all students graduating in the same college during the previous two years
B. Attain at least a 3.0 GPA including all college credits earned
C. Honors awarded will be
   1. Summa Cum Laude for those students in the upper 5%
   2. Magna Cum Laude for those students in the upper 10%, but not in the upper 5%
   3. Cum Laude for those students in the upper 15%, but not in the upper 10%

Since records for the semester of graduation are incomplete at the time of graduation, that term is excluded in determining student recognition in the commencement bulletin and at graduation. Identification of these students at graduation is therefore presumptive of honors and not conclusive since final term grades may result in changes in relative rankings.
GRADE FORGIVENESS POLICY

Effective Fall Semester, 1981, an undergraduate student may repeat a course and have the repeated grade computed in his/her GPA in place of the original grade. The following rules apply:

1. Grade forgiveness is limited to two courses.
2. UCF does not honor grade forgiveness granted at other institutions unless it is part of an AA degree transferred to UCF from a Florida public community college. In addition, a student may not exercise grade forgiveness by repeating at UCF a course which was initially taken elsewhere.
3. Because of the two course limit, a student who has repeated two or more courses at a Florida public community college and included those courses in the transfer of an AA may not use grade forgiveness again at UCF. But, any other transfer student may exercise the policy for courses taken and repeated at UCF since any forgiveness he may have been granted elsewhere will not transfer to UCF.
4. Grade forgiveness is not retroactive and, therefore, may not be used for a course repeated before Fall 1981.
5. If, however, a student who repeated a course at UCF before Fall 1981 wishes to repeat the course again to take advantage of the forgiveness policy, he may do so. In this case, the lower of the previous two grades will be forgiven. This special circumstance is the only one in which a student will be allowed to repeat a course more than once.
6. A student may enroll in a course for which he wishes to exercise grade forgiveness only with the permission of the chairman in whose department the course is offered. This decision is based on the space available in the class and, as a result, the chairman may withhold his decision until Add/Drop.
7. Grade forgiveness awarded for repeated courses will not retroactively alter any previous academic action. This means, for example, that a Probation or Disqualification status will not be removed from the records of the quarter or semester in which the student originally took the course. In addition, no academic records can be altered after a student graduates.
8. If a student withdraws from a course repeated under the Grade Forgiveness Policy or receives an Incomplete in the course, the attempt will count as one of the two allowable attempts. However, the original grade will not be replaced with the “I” or the “W” received in the repeat attempt.
9. All grades will remain on the student’s official transcript. The original course grades will be annotated with a “T” to indicate that the course has subsequently been repeated, and the repeat course grade will be annotated with an “R.” The original grade will not be computed in the grade point average except in a case in which the student withdraws from a course he is repeating or takes an Incomplete.
10. With prior approval of the dean of the college in which the course is offered, the student may substitute a course different from the original one if (1) the substitute course has been changed in prefix, number, hours, or title, but not in substance, or (2) the substitute course replaces a course no longer offered by UCF.
11. If it is determined that the student is ineligible for the forgiveness policy, neither a refund of fees nor automatic withdrawal from the course will be made.

GRADE FORGIVENESS PROCEDURE

Students who wish to exercise the Grade Forgiveness Policy must complete the following steps before registering to repeat a course:

1. Pick up a “Grade Forgiveness Request Form” from the Office of Records and Registration and complete it for each course he chooses to repeat.
2. Secure the signature of the chairman in whose department the course is offered.
3. If the course is a substitution for the original one (see 10. above), secure the signature of the dean of the college in which the course is offered.
4. The completed form must be turned in to the Office of Records and Registration immediately after registration and no later than the last day of Add/Drop. NOTE: This is one day earlier than the deadline stated in the original policy. No petitions will be accepted after the deadline.

Any questions about the Grade Forgiveness Policy should be directed to the Office of Undergraduate Studies, Ext. 2691.

50
ACADEMIC ETHICS POLICY

The faculty of the University of Central Florida are committed to a policy of honesty in academic affairs. Conduct for which students may be subject to administrative and/or disciplinary penalties up to and including suspension or expulsion include:

A. Dishonesty consisting of cheating of any kind with respect to examination, course assignments, or illegal possession of examination papers. Any student helping another to cheat is as guilty as the student assisted.

B. Plagiarism consisting of the deliberate use and appropriation of another's work without any indication of the source and the passing off of such work as the student's own. Any student who fails to give credit for ideas or materials taken from another is guilty of plagiarism.

Procedure

In cases of cheating or plagiarism:

The instructor shall take whatever academic action he/she deems appropriate.

This may range from loss of credit for a specific assignment, examination, or project to removal from the course with a grade of "F". The instructor should seek to resolve the problem with the student to their mutual satisfaction. In addition, the instructor may also request disciplinary action through the Dean of Students if necessary, who shall proceed in accordance with provisions outlined in the APA Chapter 6C7-5.041.

INCOMPLETE GRADE

A grade "I" (incomplete) is assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can clearly be completed in a short time following the close of regular classes. The Registrar's Office must be notified of the appropriate grade to be assigned no later than the date shown in the Academic Calendar of the term immediately following that in which the "I" was assigned. Failure to complete course requirements by that day may, at the discretion of the instructor, result in the assignment of an "F" grade. It is the student's responsibility to arrange with the instructor for the changing of the "I" grade to receive credit. Both the new grade and the letter "I" will appear on the student's permanent record. If the "I" grade is not changed by the established deadline, it becomes a part of the student's permanent record and no credit is given for the class. A student may register for a course in which an "I" was received, but no repeat "R" action will be made on his permanent record.

WITHDRAWAL POLICY—From a Course (After Add-Drop Period) or from the University

A student may withdraw from a class until the end of the eighth week of any regular semester or until the midpoint of any summer term by completing a "Course Withdrawal" form in the Office of Records and Registration, first floor AD.

A student is never automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. Upon request, however, the instructor will provide the student with an assessment of the student's performance in the course prior to the last day of withdrawal.

No withdrawal is permitted after the deadline except in extraordinary circumstances such as serious medical problems. Students who need to petition for a medical withdrawal should contact the Office of Undergraduate Studies, ADM 210.

If, while an alleged academic dishonest act is under consideration, a student withdraws from a course and subsequently the case is not resolved in favor of the student the University reserves the right to assign an appropriate grade for the course.

SCHEDULE CHANGES—Add-Drop Policy

Add: Students may add a course during the official Add-Drop Period (the first three to five days of each term—see calendar). After the add-drop period, no course may be added.

Drop: Students may drop a course during the official Add-Drop Period (the first three to five days of each term—see calendar). The fact that the student was enrolled in a class so dropped will not appear on the permanent record. Approval of the student's faculty advisor is necessary before any course change. For withdrawal after the add-drop period, consult the withdrawal Policy.
OTHER RELATED INFORMATION

STUDENT CONSUMER INFORMATION
The University of Central Florida completes retention studies, validity studies, and student progress reports on a periodic basis. These studies and related information are available at the Reserve Desk in the Library.

STEPS IN THE GRADUATION PROCESS
A student should apply to the Registrar for graduation before registering for his final semester of attendance and not later than the last day of the Add-Drop Period for that semester.

Upon completion of 100 undergraduate semester hours of course work, the student is notified to report to the Registrar's Office.

The following steps are required of a student who is near or in his/her last semester before graduation:

1. The student must complete an "Intent to Graduate" form, available in the Registrar's Office, not later than the last day of the Add/Drop period in the semester in which graduation is anticipated.
2. The candidate for graduation must initiate a checksheet for graduation with his/her advisor. At the end of the semester the checksheet will be completed and forwarded for approval to the Dean of the college in which the student is enrolled. If approved, the Dean will forward the checksheet through appropriate channels to the Registrar's Office for inclusion in the student's permanent university record.

Successful completion of the degree requirements stated in the bulletin under which the student has indicated he wishes to graduate (following the rules stated on page 45 shall constitute a recommendation of the respective college faculty that the degree be awarded, assuming the student is in good standing in the University.

A student must complete all requirements for a baccalaureate or graduate degree no later than the date of the semester graduation ceremony. A student registered as a transient student at another institution during the last semester before graduation must have received a waiver of the last 30 hour residence requirement, must complete all courses by the date of UCF's graduation and must provide an official transcript of work taken no later than 5 days after the UCF graduation date.

REQUIREMENTS FOR TEACHER CERTIFICATION
Since July 1, 1980, initial certification requirements (Temporary Certificate) in Florida have included three basic components with a fourth now added as prerequisite to (Regular Certificate) full certification. The components are:

I. GENERAL PREPARATION
Courses included in this category are normally classified as general education (i.e., General Education Program). A graduate with a Bachelor's degree from an accredited institution shall be considered to have met the General Preparation requirements.

II. TEACHING SPECIALIZATION
Courses included in this category are normally classified as the major area in a student's college program. Other subjects can be shown if the specific requirements in 6A-4.07 through 6A-4.35 Florida Requirements for Teacher Certification have been met.

III. PROFESSIONAL PREPARATION
There are three means by which students can complete a program of Professional Preparation at UCF. They are:
1. The State Approved Program of Teacher Education (i.e. a major in the College of Education) and satisfaction of state requirements for SAT or ACT scores.
2. The Program of Teacher Education (i.e. a major in the College of Education) test scores between the 20th and 40th percentiles for college bound students on the
SAT or ACT, and credit in a special course EDF 3937-Special Topics: Teaching Skills Development.

3. The Basic Certification Program (i.e. a major in some other college) and admis-
sability to the internship phase of the program.

IV. COMPREHENSIVE EXAMINATION

Competency must be demonstrated on a written examination in the areas of Mathematics, Reading, Writing, and Professional Skills. Examinations will be ad-
ministered at least three times per year throughout the State of Florida.

Beginning July 1, 1981, a Regular Florida Teacher's Certificate may be issued to persons meeting all requirements for the Temporary Certificate and satisfacto-
ri ly completing a year long internship approved by the State Board of Education.

TIME-SHORTENED DEGREE OPPORTUNITIES

The University of Central Florida provides a number of options by which students may shorten the time required to complete the baccalaureate degree. These options permit the university to recognize high levels of academic achievement and acquisi-
tion of knowledge prior to or during attendance at the university. Procedures which may be used include the Early Admission Program, the College Level Examination Program (CLEP), the Advanced Placement Program (A.P.P.) and the University Course Credit by Examination.

1. Early Admission Program

Students who have demonstrated exceptional academic ability may be permit-
ted to enroll as students at the University of Central Florida any time after comple-
tion of the junior year in high school. To be considered for full-time Fall Semester
Early Admission, applicants must have:
   a. Superior test scores (SAT 1100 or above, ACT—26 or above).
   c. A recommendation from the student’s high school counselor.
   d. A letter of permission from parents or guardian.
   e. A campus interview to ascertain the student’s maturity and ability to adjust to collegiate responsibilities.

Qualified students may dual-enroll on a part-time basis, taking one or two
courses while completing their high school programs. An interview and letters of
recommendation from parents and principal are required in addition to a superior
record.

Students desiring admission prior to high school graduation should contact
the Admissions Office for an appointment.

2. College Level Examination Program (CLEP)

The University of Central Florida grants university credit for examinations
taken under the CLEP program provided the score obtained is at the 50th percentile or above on the National Soohomore CLEP norms.

The University of Central Florida will award up to 45 semester hours of univer-
sity credit under the CLEP program. (See page 54.)

3. Advanced Placement Program (A.P.P.)

Students who have participated in the Advanced Placement Program in high
school and received a score of three (3), four (4) or five (5) on the national examina-
tions will receive from 2 to 3 semester hours of college credit in each of the appropri-
ate subject areas. Consult your high school guidance counselor or write to the
Educational Testing Service, Princeton, New Jersey 08540, for additional informa-
tion.

4. University Course Credit by Examination

Regularly enrolled *undergraduate students at the University of Central
Florida may obtain credit for specific university courses through Departmental Ex-
aminations. Those who feel they have acquired the knowledge and/or skills of a
specific university course should contact their advisor and the chairman of the
department in which the course is offered to arrange for an examination. Degree
credit will be awarded for those courses successfully completed by departmental
examination. Credit by examination may not be attempted in a course in which the
student has previously enrolled and may not be used to reduce the last 30 semester
hours in residency requirement. Credit by examination shall not be given for any
course lower in content than courses in the same discipline (i.e., with the same rubric) in which a student is currently enrolled or which he/she has already completed. Permission to take an examination is approved by the chairman of the department and the dean of the college in which the course is offered. Standard forms requesting university credit by examination may be obtained from the Registrar’s Office by presentation of an I.D. card.

*Excludes transient and non-degree students.

UNIVERSITY OF CENTRAL FLORIDA
CLEP POLICY

CLEP credit may be earned by the following methods—CLEP general examinations, CLEP general examination subtests and CLEP subject examinations. A student may earn a maximum of 45 semester hours of credit through this program. Successful completion of CLEP examinations means performance at or above the 50th percentile. Awarding CLEP credit is subject to the conditions listed below.

1. Credit may be awarded in the CLEP general examination area, CLEP general subtest area, or CLEP subject examination area provided the student; (a) has not previously received comparable college course credit in the CLEP examination area, (b) does not receive comparable college credit in the CLEP examination area in the same semester the examination is taken or in a subsequent semester, (c) has not previously completed a more advanced course in the examination area, and (d) does not complete a more advanced course during the semester in which the CLEP examination is taken.

2. Partial credit may be awarded in two of the CLEP general examination subtest areas (Humanities and Social Science-History). Partial credit may be awarded to students who have course duplication in one subtest area but not in the other subtest area (e.g., a student has completed HUM 2211 but has not completed Introduction to Literature or a more advanced literature course). In such a situation the student would be eligible to receive credit in the literature subtest area provided that he receives a satisfactory total score and a satisfactory subtest score. The restrictions listed in item 1 also apply to partial credit.

The following table provides information related to the CLEP general examination areas and subtest areas for which credit may be awarded. In addition, this table delineates the number of credit hours per examination, the minimum passing scaled score, the courses and other CLEP examinations which duplicate the CLEP general examination, and the CLEP usage. Information can be secured from the University Counseling and Testing Center on CLEP subject examinations for which credit may be awarded.

It is important to note that a maximum of 45 semester hours in any combination of extension, correspondence, CLEP, Time-Shortened Degree, and Armed Forces Service School Credits will be accepted by the University for application toward an undergraduate degree. In addition, CLEP credit cannot be used to reduce a grade point deficiency. For example, a CLEP grade cannot be substituted for a grade awarded for a previously completed course. CLEP may not be used to fulfill the senior institution requirement.
<table>
<thead>
<tr>
<th>Course Area</th>
<th>Subtest</th>
<th>Gen</th>
<th>Other Subject</th>
<th>Former Environmental Science</th>
<th>New General</th>
<th>Recommended CLEP Useage</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English Comp.</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>Intro Math</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Earth Science</td>
<td>Intro Earth</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science</td>
<td>Intro Science</td>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The minimum total score must be attained before subscores can be used for awarding credit.
SCHEDULE OF FEES

A student’s basic expenses at the University will be for tuition fees, room and board, textbooks, other instructional supplies, and miscellaneous items.

Required fees are established by the Board of Regents and the Florida State Legislature and are subject to change without notice.

It is required that all University fees be paid at or before the end of the Add/Drop registration period. University policies do not permit deferring fees or paying by installments during the semester. Failure to pay fees on or before due date will result in cancellation of the current registration.

The following schedule applies to all the University of Central Florida students:

<table>
<thead>
<tr>
<th>General Fees and Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Application fees must be paid by U.S. check or money order (required with all applications for admission to the University and not refundable)</td>
</tr>
<tr>
<td>B. Registration Fees per semester for campus, centers, and continuing education courses. Minimum registration of one credit hour (at the level the student is classified) must be charged for students registering for zero hours (co-op student on work assignment, applicant for graduation during the semester that student is not registered, etc.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall and Spring Semesters 82-83</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division*</td>
</tr>
<tr>
<td>Upper Division*</td>
</tr>
<tr>
<td>Graduate*</td>
</tr>
<tr>
<td>Thesis*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Semester, 1982</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Division*</td>
</tr>
<tr>
<td>Upper Division*</td>
</tr>
<tr>
<td>Graduate*</td>
</tr>
<tr>
<td>Thesis*</td>
</tr>
</tbody>
</table>

*Lower division courses are for those numbered 0-2999
Upper division courses are those numbered 3000-4999
Graduate courses are those numbered 5000-7999
Thesis is course number 6970-6973

| C. Room and Board (required of student living in University residence halls) per semester | $949.00-$1103.00 |
| Charge for late payment | 15.00 |
| D. Books and supplies (estimated) per semester | $150.00 |
| E. Late Registration Fee—not refundable (for students who register during late registration periods or who fail to pay full fees by the established deadline.) | $25.00 |
| F. Vehicle Registration (required of everyone operating a motor-powered vehicle on campus) per calendar year for full-time, part-time students, and courtesy students from other institutions. |
| Student's fee | $10.00 |
| G. Student Health Fee—not refundable (per semester) |
| Assessed to all students except those enrolled exclusively in Continuing Education courses. This fee must also be waived for senior citizens, for employees under the fringe benefit plan and for Intern Participation holders. Students on training session under the Cooperative Education Program will be required to pay the Student Health Fee. University employees who use the Tuition Fee Waiver for class attendance may not elect to pay the Student Health Fee, regardless of the number of semester hours taken | $18.00 Fall & Spring Semesters, $12.00 Summer Semester |
| H. Intern Participation Holder | $3.76/hr. |
| I. I.D. Card replacement | $5.00 |
CHECKS
The University cashier will accept personal checks for accounts due to the University. Each student is urged to make his own financial arrangements through his choice of commercial banks. For a nominal fee the University Bookstore will cash personal checks not exceeding $35.00. The University is required to collect a $5.00 Service Fee for any check, draft or order, which may be returned by the bank for any reason and future check cashing privileges will be denied.

REFUND OF FEES
A refund of fees, or reduction in fee liability for those students who have an authorized deferment, will be made under certain conditions upon presentation at the Student Accounts Office of a Certification of Withdrawal issued by the Registrar. No refund or reduction in fee liability will be made under this policy except upon proper application.
A. A full refund will be made when:
   1. Withdrawal is made before the end of the add/drop period,
   2. The course is cancelled by the University, or
   3. A student is denied admission to an offered course by the University for whatever reason.
B. A partial refund (25% of the total fees paid less building and capital improvement fees) will be made when:
   1. Complete withdrawal from the University is made prior to the end of the fourth week of classes, during a 16 (or 17) week semester or at the end of the first quarter of classes during a mini-semester or summer semester (rounded to the end of the week in which the first quarter occurs).
C. Refunds up to 100% of tuition and registration fees will be made upon withdrawal from one or more courses when:
   1. Exceptional circumstances, as determined by the University, exist. Exceptional circumstances include, but are not limited to, sickness, death, involuntary call to military service or administrative errors created by the University.

PAST DUE ACCOUNTS
Any, and all, financial obligations to the University must be met by the student if “good standing” is to be maintained. Failure to meet such obligations can result in the withholding of grades and transcripts, and denial of registration and readmission to the University. The services of a professional collection agency; and recourse to the courts may also be invoked if deemed necessary by the University Controller. All costs of collection, including attorney’s fees shall be borne by the debtor.
DEGREES OFFERED

ASSOCIATE OF ARTS DEGREE

University of Central Florida students who satisfactorily complete 60 semester hours of acceptable college work may apply for an Associate of Arts degree. University requirements include achievement of an overall and UCF grade point average of 2.0 or above, fulfillment of the Basic General Education Program requirements, and completion of the last 20 credit hours in residence at UCF.

The Associate of Arts degree is awarded only upon application. The application form may be obtained in the Registrar’s Office and should be completed by the end of the fifth week in the semester in which the Associate of Arts degree is to be awarded. An Associate of Arts degree will not be awarded after completion of the baccalaureate degree.

UNDERGRADUATE

The University offers the degrees of Bachelor of Arts, Bachelor of Engineering Technology, Bachelor of Fine Arts, Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Engineering, and Bachelor of Science in Social Sciences. These degrees are available in the following Colleges with major or areas of specialization as indicated:

College of Arts and Sciences
Bachelor of Arts (B.A.)
  Majors: Allied Legal Services, Anthropology, Art, Communication, Criminal Justice, Economics, English, Film (RTV), Foreign Languages (General), French, Journalism, History, Humanities, Humanities and Fine Arts (interdisciplinary), Music, Music Education, Philosophy, Political Science, Psychology, Public Administration, Radio-Television, Social Work, Sociology, Spanish, Speech, Theatre
Bachelor of Fine Arts (B.F.A.)
  Major: Art
Bachelor of Science (B.S.)
  Majors: Biology, Botany, Chemistry, Computer Science, Forensic Science, Limnology, Mathematics, Microbiology, Physics, Social Sciences, Statistics, Zoology

College of Business Administration
Bachelor of Science in Business Administration (B.S.B.A.)
  Majors: Accountancy, Economics, Finance, General Business Administration, Management, Marketing

College of Education
Bachelor of Arts (B.A.)
  Major: Elementary Education, Exceptional Child
  Major: K-12—Educational Media Specialist, Physical Education, Visual Arts Education
  Major: Secondary Education—Business Education (comprehensive), English Language Arts, Foreign Language, Mathematics, Science Education, Social Science, Speech, Technical/Vocational Education

College of Engineering
Bachelor of Science in Engineering (B.S.E.)
Bachelor of Engineering Technology (B.E.T.)
College of Health
Bachelor of Arts (B.A.)
  Major: Communicative Disorders
Bachelor of Science (B.S.)
  Major: Medical Record Administration, Medical Technology, Nursing, Radiologic Sciences, Respiratory Therapy.

Office of Academic Affairs
Bachelor of Arts (B.A.)
  Major: Liberal Studies
Bachelor of Science (B.S.)
  Major: Liberal Studies

GRADUATE
The University offers graduate degrees in the following colleges: (See Graduate Studies Catalog.)
College of Arts and Sciences
  Doctor of Philosophy in Computer Science (Ph.D.)
  Master of Arts (M.A.)
    Applied Sociology
    Communication
    English
    History
    Political Science
  Master of Public Policy (M.P.P.)
  Master of Science (M.S.)
    Biological Science
    Clinical Psychology
    Computer Science
    Industrial Chemistry
    Industrial Psychology
    Mathematical Science
    Microbiology
College of Business Administration
  Master of Arts (M.A.)
    Applied Economics
  Master of Business Administration (M.B.A.)
  Master of Science (M.S.)
    Accountancy
    Management
College of Education
  Master of Arts (M.A.)
  Master of Education (M.Ed.)
    Administration and Supervision
    Elementary Education including specializations in Exceptional Child, Reading Specialist
    Guidance
    School Psychology (M.S.)
    K-12—Educational Media Specialist, Music Education, Physical Education, Reading Specialist, Visual Arts Education
    Secondary Education—Business Education, English Language Arts, Foreign Languages, Mathematics, Science, Social Sciences, Speech, Vocational Education
    Education Specialist (Ed.S.)
    Doctor of Education (Ed.D.)
College of Engineering
  Master of Science (M.S.)
    Engineering
  Master of Science in Engineering (M.S.E.)
    Civil Engineering
Electrical Engineering
Engineering Mathematics and Computer Systems
Environmental Engineering
Industrial Engineering
Mechanical Engineering
Doctor of Philosophy in Engineering (Ph.D.)
Electrical Engineering
Environmental Engineering
Industrial Engineering
Mechanical Engineering

College of Health
Master of Arts
Communicative Disorders

1 The College of Education through cooperative programs offers work leading to Educational Specialist and Doctor of Education degrees from Florida Atlantic University and the University of Florida. Information about applications, admission and regulations are available from the College of Education.
ACADEMIC PROGRAMS

LIBERAL STUDIES PROGRAM
Director: John Bolte, AD 374, Phone 275-2351
Coordinator: Dennis Kamrad, AD 374, Phone 275-2351

PURPOSE
The Liberal Studies curriculum is a university-wide general purpose program leading to the Bachelor of Arts or Bachelor of Science degree with a major in Liberal Studies. The determination of whether the Arts or Science degree shall be awarded will be determined by the course areas selected.

The program is administered through the office of the Associate Vice President for Academic Affairs and is designed for liberal education and academic flexibility. It recognizes that, apart from the professional curricula, there are many combinations of courses which can be structured into meaningful programs to meet the needs of individual students.

The Liberal Studies program has two main purposes:

1. It accommodates students who desire a liberal, non-professional education encompassing several fields.
2. It provides a means for students to start a productive university education while delaying decision on professional curricula until the sophomore year.

Students who are undecided as to their major should pursue the Liberal Studies program until they can select a specific major area.

Students fulfilling the requirements for a degree in Liberal Studies must complete either the UCF Basic General Education Program or the General Education requirement at a Florida State Junior College. In addition, 6 semester hours of Advanced General Education Program courses are required.

The Liberal Studies student must complete:

1. A minimum of four course area groupings in which at least three disciplines are represented.
2. A minimum of 14 semester hours in each area with an additional 15 semester hours to be completed in a fifth area or used to strengthen one or more of the four course area groupings. Students choosing only four course area groupings may include a maximum of 8 semester hours of general electives in completing the fifth area.

In addition to the university-wide degree requirements, a minimum grade point average of 2.0 must be achieved in each course grouping.

The areas of Education and Engineering may be used twice provided a specific concentration corresponding to a traditional major is chosen for one of the area course groupings.

COURSE AREA GROUPINGS

AIR FORCE OR ARMY ROTC 
For students who take and complete the Air Force or Army ROTC four-year or two-year upper division programs.

HEALTH SCIENCES
Communicative Disorders, Health Sciences, Medical Record Administration, Medical Technology, Nursing, Radiologic Sciences, Respiratory Therapy, and other Health Related Professions.

BEHAVIORAL SCIENCES
Anthropology, Psychology, Sociology, and Social Welfare.

BIOLOGICAL SCIENCES
Biology, Botany, Microbiology, and Zoology.
BUSINESS ADMINISTRATION
Accounting, Business Administration, Economics+, Finance, Management, Marketing, and Quantitative Business Analysis.

COMMUNICATION
Journalism, Radio-Television, Speech, and general courses in Communication.

EDUCATION*
Business Education, Library Science, Physical Education, Teaching Analysis, Vocational Education, and selected courses from Elementary and Secondary Education.

ENGINEERING
Selected courses from the Engineering core and departmental offerings. A maximum of 9 semester hours from the following courses may be used in the General Education Program and Liberal Studies program: EGN 4033, 4813, 4814, 4815, 4823, 4824, 4825, 4832, 4843, and 4844.

FINE ARTS
Art, Music and Theatre.

HUMANITIES
English, Foreign Literature, History, Humanities, Philosophy, and Religion.

LANGUAGES
French, German, Italian, Russian, Spanish.

MATHEMATICAL SCIENCES
Computer Science, Mathematics, and Statistics.

PHYSICAL SCIENCES
Astronomy, Chemistry, Forensic Science, Geography (Physical), Geology, Physics, and general courses in the Earth and Space Sciences.

SOCIAL SCIENCES
Allied Legal Services, Criminal Justice, Economics+, Geography (Social), Political Science, and Public Administration.

*Consult your advisor. Many Education courses require concurrent public school practicum.
+This course shown in two areas.
The Liberal Studies disciplines are:
I. Business Administration
II. Education
III. Engineering
IV. Health
V. Fine Arts, Humanities, and Languages
VII. Air Force or Army ROTC, Behavioral Sci., Communication, and Social Sciences
COLLEGE OF ARTS AND SCIENCES

UNDERGRADUATE PROGRAMS

Allied Legal Services (BA)
Anthropology
Art (BA)
Art (BFA)
Biological Science
  Biology (BS)
  Botany (BS)
  Limnology (BS)
  Microbiology (BS)
  Zoology (BS)
Chemistry (BS)
Communication (BA)
Computer Science (BS)
Criminal Justice (BA)
Economics (BA)
English (BA)
Film (BA)
Foreign Language Combination (BA)
Forensic Science (BS)
French (BA)

History (BA)
Humanities (BA)
Humanities and Fine Arts (BA)
Journalism (BA)
Mathematics
Music (BA)
Music Education (BA)
Philosophy (BA)
Physics (BS)
Political Science (BA)
Psychology (BA)
Public Administration (BA)
Radio-Television (BA)
Social Sciences (BS)
Social Work (BA)
Sociology (BA)
Spanish (BA)
Speech (BA)
Statistics (BS)
Theatre (BA)

GRADUATE PROGRAMS*

Computer Science (Ph.D.)
Applied Sociology (MA)
Biological Science (MS)
Clinical Psychology (MS)
Communication (MA)
Computer Science (MS)
English (MA)

History (MA)
Industrial Chemistry (MS)
Industrial Psychology (MS)
Mathematical Science (MS)
Statistical Computing (MS)
Microbiology (MS)
Public Policy (MPP)

OTHER PROGRAMS

Predental
Premedical
Preoptometry

Prepharmacy
Prepodiatry
Preveterinary
Prelaw

*See the Graduate Studies catalog.
The College of Arts and Sciences, the largest academic unit in the University, includes the following departments: Art, Biological Sciences, Chemistry, Communication, Computer Science, English, Foreign Language, History, Humanities, Philosophy and Religion, Mathematics and Statistics, Music, Physics, Political Science, Psychology, Public Service Administration, Sociology, and Theatre.

In keeping with the aims of the University of Central Florida, the College is responsible for all programs in the broad areas of the humanities, the fine arts, the natural sciences, and the social sciences. The departments offer more than sixty baccalaureate, graduate, and preprofessional programs in these areas.

In addition to providing strong academic degree programs in the areas noted above, the College of Arts and Sciences functions in a service mode by making available a wide selection of courses designed to complement the offerings of the other four colleges of the University. These offerings include most of the courses necessary to satisfy the University's general education requirement for all students.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including that for general education, as well as the particular requirements set forth by the department for each area of specialization. To be certified for graduation, a student must achieve at least a "C" grade point average (2.0) in the courses of his or her major.

A student whose written or oral communication in any course is deemed unsatisfactory may be referred to the Dean by the instructor. Additional course work or an individual study program may be assigned consistent with the needs of the student and must be completed before the degree is granted.

**Preprofessional Programs**

The College of Arts and Sciences offers preprofessional programs in the health disciplines leading to further study in schools of dentistry, medicine, optometry, pharmacy, podiatry and veterinary medicine. They are administered through the Office of the Preprofessional Coordinator, located in the Dean's Office. Other preprofessional programs associated with the health related professions (i.e., the allied health sciences) are administered through the College of Health.

**Prelaw**

There is no preferred pattern for prelaw. Law schools accept superior students with a good liberal arts background, regardless of major field. A Bachelor of Arts or Bachelor of Science degree with approximately three-fourths representing theory content is typically required. The quality of undergraduate education for the legal profession, according to the Association of American Law Schools, is grounded in three basic skills and insights: comprehension and expression in words, critical understanding of the human institutions and values with which the law deals, and creative power of thinking. Law schools require that the Law School Admission Test (LSAT) be taken prior to consideration for admission. Advisement of prelaw students will be provided in the area where a major is chosen; for example, a prelaw student who wishes to emphasize political science should seek advisement in the Department of Political Science.

**Interdisciplinary Studies**

The College of Arts and Sciences offers a major in Humanities and Fine Arts for the student who desires a broad exposure to courses in the College without the need to specialize in one department. It is a flexible program whose purpose is a liberal education and general background in the Humanities and Fine Arts. The course require-
ments for the College Major are 24 upper division hours in one department and 24 upper division hours in two other departments with not less than 9 in any one. A typical program follows:

- Basic Program (general education and electives or AA Degree): 60 hours
- Main area: 24 hours
- Secondary area: 15 hours
- Secondary area: 9 hours
- Upper Division general education: 6 hours
- Electives: 6 hours
- Total: 120 hours

Contact Dr. Paul Riley (HFA 409, Phone 275-2273) for information on this major.

**Office of Academic Support and Information Services**

The Office of Academic Support and Information Services (OASIS) assists students in the College of Arts and Sciences in matters concerning college and university requirements and procedures. Petitions for the substitution of courses for requirements in the General Education Program and evaluation of CLEP and TSD credit are processed through this office for all students in the college. Questions concerning university and college academic policies affecting Arts and Sciences majors should be directed to the office (HFA 208, 275-2492).

**Proficiency Requirements**

All students, both freshmen and transfer students, who enroll in the College of Arts and Sciences, with a major in the Departments of Art, English, Foreign Language, History, Humanities, Philosophy and Religion, Music or Theatre are required to pass an English writing proficiency examination in order to graduate. This examination is given every semester and should be completed by transfer students before the last 30 semester hours of course work are begun and by four-year students during their sophomore year. Students must register with the English Department by the end of the second week of classes during the semester in which they plan to take the examination. Details of the nature of the test, time of testing, return of corrected tests, etc., may be obtained in the English Department.

**Minor in Afro-American Studies**

The College of Arts and Sciences offers a minor in Afro-American Studies consisting of a minimum of 16 semester hours. Required courses: AMH 3570, LIN 4612, LIT 4354, SOC 3720. The student should be advised by the program advisor prior to registration.

**Natural Science Majors Requirement**

In addition to meeting all University requirements, each degree program in the Departments of Biological Science, Chemistry, Computer Science, Mathematics and Statistics, and Physics must contain courses which will introduce the student to the three major scientific disciplines within the College; i.e., physical sciences, biological sciences, and mathematical and computer sciences. To satisfy this requirement, each student must take six courses distributed among the two scientific disciplines outside that of his major with a minimum of two courses in either discipline. Each department has identified a group of approved courses from which its majors may select in order to satisfy this College requirement. These courses will be of sufficient academic rigor to acquaint the student with both the philosophy and methodology of professionals within their disciplines. With proper justification a student may be permitted to utilize courses offered outside the College of Arts and Sciences to satisfy this distribution requirement by obtaining the prior approval of the Dean. Such requests must carry departmental approval before submission to the College of Arts and Sciences Academic Standards Committee which will then forward the request, with its recommendation, to the Dean.

**Program Planning**

Although suggested curricula are available in most areas, each student will plan his program in consultation with a faculty advisor appointed by the chairman of the major department or by the Dean of the College of Arts and Sciences.
DEPARTMENT OF ART
Chairman: C. Wellman, FA 525, Phone 275-2876
Faculty: Chavda, Eyfells, Gaudnek, Lotz, Rivers, Skoglund

The curriculum in Art provides thorough grounding in visual expression and an opportunity for specialized professional preparation in art history and in the studio areas of drawing, painting, printmaking, photography, graphic design, sculpture, and ceramics, and combination specializations in drawing-printmaking, sculpture-ceramics and photography-printmaking.

The Department of Art offers programs leading toward both the Bachelor of Arts (B.A.) degree and the Bachelor of Fine Arts (B.F.A.) degree.

Visual Arts Forum Requirement: All majors in the Art Department are required to attend a minimum of 75% of the Visual Arts Forum events which are offered during the period of the student’s matriculation in the department. Attendance is taken at each of these events.

The University reserves the right to hold for exhibition purposes work done in classes.

MINOR
The Department of Art offers a minor consisting of a minimum of 24 semester hours. Required courses are: ARH 2050, 2051, ART 2201, 2202, 2300, and nine semester hours of Art Specialization at the 3000-4000 level.

BACHELOR OF ARTS: ART
Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See page 64)
3. Required courses
   Varies with Specialization
4. Restricted electives
   Varies with Specialization
5. Electives
   To be selected primarily from upper level courses outside the Department, with the approval of the student’s advisor

   Total Semester Hours Required 120

   AREAS OF SPECIALIZATION

   I. Art History
      A. Required Courses
         ARH 2050, 2051, History of Art I, II 6 hours
         ART 2201C, 2202C, Design Fundamentals, I, II 6 hours
         Visual Arts Forum (attendance required) 0 hours

      B. Restricted Electives
         1. Any one:
            ART 4634C, Special Problems in Film Design (3) 3-4 hours
            PHI 3800, Aesthetics (4)
            THE 4072, Principles of Motion Picture Art (4)

         2. Studio Courses
            Any two 3000 or 4000 level studio courses 6 hours

      C. Specialization
         3000 and 4000 level courses in Art History 15 hours

      D. Language and Comprehensive Examination
         A satisfactory grade in a comprehensive art history examination and two years of a foreign language at the college level.

         Total Semester Hours in Art Courses or approved cognates 36-37
         Total Semester Hours Required 120
II. Art (Studio Areas)

A. Required Courses
- ART 2201C, 2202C, Design Fundamentals I, II  6 hours
- ART 2300C, 2301C, Drawing Fundamentals I, II  6 hours
- ARH 2050, 2051, History of Art I, II  6 hours
- Visual Arts Forum (attendance required)  0 hours

B. Restricted Electives
1. Any one:
   - ART 4634C, Special Problems in Film Design (3)  3-4 hours
   - PHI 3800, Aesthetics (4)
   - THE 4072, Principles of Motion Picture Art (4)
   - ART 3230C, Design in Advertising (3)
2. Art History
   - Any 3000 and 4000 level Art History course  3 hours
3. Upper Division
   - Electives in Art  4-6 hours
C. Specialization
   - 3000 and 4000 level courses in one Studio Area, not to include any required courses stated above (see Areas of Studio Specialization below)  12 hours
D. Portfolio Requirement
   For the B.A. degree a selective portfolio of work, representing the student's accomplishment in the major Studio Specialization and acceptable to the Studio Faculty, will be submitted during the final Senior semester.

Total Semester Hours in Art Courses or approved cognates  40-43

Total Semester Hours Required  120

Areas of Studio Specialization: Ceramics, Drawing, Graphic Design, Painting, Photography, Printmaking, Sculpture.
BACHELOR OF FINE ARTS: ART

The B.F.A. degree is recommended for those students who intend to pursue work in the Arts at the graduate level. The procedure for admission to the B.F.A. degree program requires a formal application and portfolio submission by the student to the Department Chairman and the Studio Faculty no earlier than the first semester of the student’s senior year (upon completion of 90 semester hours). After successfully petitioning for admission to the B.F.A. degree program, the student must complete no less than 30 semester hours at UCF, of which at least 12 semester hours must be in Art courses. A senior exhibition and/or portfolio, acceptable to the Art Faculty, is required for graduation.

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See page 64)
3. Required Courses
   ARH 2050, 2051, History of Art I, II 6 hours
   ART 2201C, 2202C, Design Fundamentals I, II 6 hours
   ART 4634C, Special Problems in Film Design 3 hours
   ART 2300C, 2301C, Drawing Fundamentals I, II 6 hours
   ART 3330C, 3331C, Intermediate Drawing I, II 6 hours
   ART 4965, Studio and Exhibition 3 hours
   Visual Arts Forum (attendance required) 0 hours
4. Restricted Electives
   a) Art History and Theory 12 hours
      Any 3000 and 4000 level Art History and Theory Courses
   b) Either:
      PHI 3800, Aesthetics (4), or 4 hours
      THE 4072, Principles of Motion Picture Art (4) 15-21 hours
   c) Specialization
      3000 and 4000 level courses in one Studio Area, not to include any required courses listed above.
      The combination specializations in Drawing-Printmaking, Sculpture-Ceramics, and Photography-Printmaking require 9 or 12 semester hours of upper division work in each half of the combinations: a total of 21 semester hours for the combination.
5. Electives
   To be selected primarily from upper level courses outside the Department, with the approval of the student’s advisor.
   Total Semester Hours in Art Courses or approved cognates 61-67
   Total Semester Hours Required 120


DEPARTMENT OF BIOLOGICAL SCIENCES
Chairman: F. Snelson, BL 211, Phone 275-2141
Faculty: Berringer, Charba, Ehrhart, Ellis, Gennaro, Koevenig, Kuhn, Laird, Miller, Osborne, Stout, Sweeney, Sweet, Taylor, Vickers, Washington, White, Whittier, Wodzinski

The Department of Biological Sciences offers a Bachelor of Science in Biological Science with options in biology, botany, limnology, microbiology, and zoology, a minor in Biology, as well as the Master of Science in Biological Science and Microbiology.

In an age when new discoveries are reported daily on both celestial and molecular levels, the study of living organisms has gained new importance among the sciences. Students in the life sciences find themselves in demand in teaching and many phases of research. The Core Curriculum required of all Biological Sciences majors provides a
background in the chemical and mathematical sciences in addition to Biology; thus allowing career opportunities for graduates in areas outside their major. In addition, an increasing number of graduates are furthering their education in professional or graduate schools. Through the judicious selection of electives in consultation with a faculty advisor, a subspecialty, such as physiology, may be emphasized in one or more of the options outlined below.

MINOR

The Department of Biological Sciences offers a minor in Biology consisting of a minimum of 28 hours.

Required courses (18 hours); BOT 2010C, BSC 2010C, MCB 3013C, PCB 3063C, PCB3063L, and ZOO 2010C.

Restricted Electives (10 hours minimum): At least one course must be selected from each group:

Group I—Ecology: MCB 4603C or PCB 3043 and PCB 3043L
Group II—Physiology: BOT 4503C, MCB 4404C, PCB 3023, or PCB 4723.
Group III—Electives: Any 3000 level or above course(s) designed for majors in Biological Sciences, exclusive of those listed in Groups I and II.

To be eligible for a minor in biology, a student must have a GPA of at least 2.0 in all biological science courses subject to the following constraints:

A. No CLEP or TSD credits may be used
B. No D grades from other institutions will be accepted.

BACHELOR OF SCIENCE: BIOLOGICAL SCIENCE

Degree Requirements

1. University graduation requirements
(See pages 43-45)

2. Special college and/or department requirements
(See pages 64 and 68)

To be eligible for a major in any of the biological sciences, a student must have a GPA of at least 2.0 in all biological science courses subject to the following constraints: A. No CLEP or TSD credits may be used; B. No D grades from other institutions will be accepted.

3. Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 2010C</td>
<td>General Botany</td>
<td>3</td>
</tr>
<tr>
<td>BSC 2010C</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045, 2046</td>
<td>Chemistry Fundamentals I, II</td>
<td>7</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 3210, 3211</td>
<td>Organic Chemistry I, II</td>
<td>6</td>
</tr>
<tr>
<td>CHM 3211L</td>
<td>Organic Laboratory Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MCB 3013C</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MCB 4404C</td>
<td>Microbial Metabolism</td>
<td>3-4</td>
</tr>
<tr>
<td>PCB 3023</td>
<td>Cell Physiology</td>
<td></td>
</tr>
<tr>
<td>PCB 3043</td>
<td>Principles of Ecology/with Lab</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3063</td>
<td>Genetics/with Lab</td>
<td>4</td>
</tr>
<tr>
<td>PHY 2050C, 2051C</td>
<td>College Physics I and II</td>
<td>8</td>
</tr>
<tr>
<td>STA 3023</td>
<td>Fundamentals of Probability &amp; Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ZOO 2010C</td>
<td>General Zoology</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives
(See specialization requirement listed below.)

MATH
A minimum of 6 semester hours in MATH selected in consultation with the student’s advisor or the successful completion of a course in college level calculus. Courses of a difficulty level less than college algebra (MAC 1104) may not be used to satisfy this requirement.

5. Electives
Number of hours varies with the specialization.

Total Semester Hours Required 128

69
### AREAS OF SPECIALIZATION

(Students desiring to specialize in the areas identified below shall include the following courses in completing degree requirements.)

1. Biology
   - Restricted Electives
     - Biology, Botany, Chemistry, Microbiology, or Zoology, to be selected with student's advisor from courses numbered 3000 or above. 24 hours

2. Botany
   - BOT 3223C: Plant Anatomy
   - BOT 3303C: Plant Kingdom
   - BOT 4503C: Plant Physiology
   - BOT 4713C: Plant Taxonomy
   - Restricted Electives
     - Biology, Botany, Chemistry, Microbiology, or Zoology. To be selected with student's advisor from courses numbered 3000 or above; including at least 4 hours of Botany. 8 hours

3. Limnology
   - COP 1110: Computer Programming
   - PCB 4302C: Limnology I
   - PCB 4303C: Limnology II
   - ZOO 4453C: Ichthyology
   - Restricted Electives
     - Biology, Botany, Chemistry, Computer Science, Microbiology, Physics, Statistics or Zoology courses numbered 3000 or above approved by the student's advisor. 12 hours

4. Microbiology
   - BCH 4053, 4054: Biochemistry I, II
   - CHM 3121C: Analytical Chemistry
   - MCB 3203C: Pathogenic Microbiology
   - MCB 4114C: Microbial Systematics & Diagnosis
   - MCB 4404C: Microbial Metabolism
   - MCB 4603C: Environmental Microbiology
   - PCB 3223: Immunology & Serology

5. Zoology
   - PCB 4723C: Animal Physiology
   - ZOO 3303C: Vertebrate Zoology
   - ZOO 3713C: Comparative Vertebrate Anatomy
   - ZOO 4203C: Invertebrate Zoology
   - Restricted Electives
     - ZOO courses numbered 3000 or above approved by the student's advisor. 8 hours

### DEPARTMENT OF CHEMISTRY

**Chairman:** G. Mattson, SC 117, Phone 275-2246  
**Faculty:** Baker, Clausen, Cunningham, Gupton, Hampton, Hertel, Idoux, Juge, Kudson, Kuwara (Geology), Madsen, Mattson, McGee (Forensic Science), Trefonas

The Department of Chemistry offers a Bachelor of Science in Chemistry, Bachelor of Science in Forensic Science, and the Master of Science in Industrial Chemistry. Completion of the undergraduate program in chemistry, which is accredited by the American Chemical Society, provides access to a number of career opportunities in industry, government service, or education. Positions may entail basic or applied research, product development or control, sales, management or teaching. The program may lead to further study at the graduate level in analytical, biological, inorganic, organic, physical, or industrial chemistry or in related scientific areas. With appropriate choice of electives it also constitutes excellent preparation for the professional schools of dentistry, medicine, pharmacy, podiatry, or veterinary medicine.
MINOR
The Department of Chemistry offers a minor consisting of a minimum of 28 semester hours.

Required courses (21 hours): CHM 2045, 2046, 2046L, 3210, 3211, 3211L, and 3121C.

Restricted electives (7 hours minimum): At least one course must be selected from group I and the remaining from group I and/or II:

Group I: CHM 3212L, 4130C; BCH 4103L; CHS 3531
Group II: BCH 4053, 4054; CHM 3410, 3411, 4220; CHS 4110C, 4200

BACHELOR OF SCIENCE: CHEMISTRY

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 70)
3. Required Courses
   CHM 2045, 2046
   CHM 2046L
   CHM 3210, 3211
   CHM 3211L, 3212L
   CHM 3121C
   CHM 3410, 3411
   CHM 3411L
   CHM 4610
   CHM 4130C
   CHM 4912
   ENC 3241
   MAC 3311, 3312, 3313
   PHY 2040, 2041, 2040L, 2041L
   STA 3023

   Chemistry Fundamentals I, II
   Chemistry Fundamentals Laboratory
   Organic Chemistry I, II
   Organic Laboratory Techniques I, II
   Analytical Chemistry
   Physical Chemistry I, II
   Physical Chemistry Laboratory I
   Inorganic Chemistry
   Advanced Analytical Laboratory Technique
   Undergraduate Research
   Professional Report Writing II
   Calculus with Analytic Geometry I, II, III
   General Physics I, II
   Fundamentals of Probability and Statistics

4. Restricted Electives
   a. Biological Sciences
      BSC 2010C
      Approved electives restricted to those biological science courses not listed as designed for non-majors.
   b. COP 1110
      Computer Programming
      or
      COP 3215
      Programming and Numerical Methods
   c. PHY 3752C
      Physics of Scientific Instruments
      or
      CDA 4012
      Computer Interfacing for Scientists
   d. Any two
      BCH 4053
      BCH 4054
      CHM 4220
      CHM 4580
      CHM 5710
      CHS 4110C
      CHS 4200
      CHS 5250
      Biochemistry I
      Biochemistry II
      Advanced Organic Chemistry
      Advanced Physical Chemistry
      Chemical Structure I
      Nuclear and Radio Chemistry
      Concepts in Industrial Chemistry
      Chemical Synthesis I

5. Electives
   Two years of German is recommended for those students intending to pursue graduate studies.

Total Semester Hours Required 128
FORENSIC SCIENCE PROGRAM

Forensic Science is the profession which serves the scientific needs of the justice system. The program at UCF has been designed to provide the student with an educational background in the professional specialty of criminalistics.

The principal job of the forensic scientist is to scientifically examine physical evidence gathered at the scene of a suspect criminal action. The criminalist may work on physical evidence such as blood, hairs, fibers, or pharmaceutical and clandestine drug preparations. Upon completion of an investigation the forensic scientist presents his findings in court. The goal of the Forensic Science program is to prepare students for this demanding profession.

BACHELOR OF SCIENCE: FORENSIC SCIENCE

Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See page 64)

3. Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>Basic Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2045, 2046</td>
<td>Chemistry Fundamentals I, II</td>
<td>7</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>CHM 3210, 3211</td>
<td>Organic Chemistry I, II</td>
<td>6</td>
</tr>
<tr>
<td>CHM 3211L</td>
<td>Organic Laboratory Techniques I</td>
<td>2</td>
</tr>
<tr>
<td>CHM 3121C</td>
<td>Analytical Chemistry</td>
<td>5</td>
</tr>
<tr>
<td>CHS 3511</td>
<td>Criminalistics I</td>
<td>3</td>
</tr>
<tr>
<td>CHS 3531</td>
<td>Forensic Analysis Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CHS 4591</td>
<td>Forensic Science Internship</td>
<td>6</td>
</tr>
<tr>
<td>COP 1110</td>
<td>Computer Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3241</td>
<td>Professional Report Writing II</td>
<td>3</td>
</tr>
<tr>
<td>CHM 3410</td>
<td>Physical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CHM 4130</td>
<td>Advanced Analytical Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>MAC 3253, 3254</td>
<td>Applied Calculus I, II</td>
<td>8</td>
</tr>
<tr>
<td>PHY 2050C, 2051C</td>
<td>College Physics I, II</td>
<td>8</td>
</tr>
<tr>
<td>STA 3023</td>
<td>Fundamentals of Probability &amp; Statistics</td>
<td>4</td>
</tr>
</tbody>
</table>

4. Restricted Electives

The intent of the restricted electives is to provide the major with an opportunity to select in consultation with his/her advisor, a minimum of 13 hours of coursework which will complement the student’s specialized program of study in the major field. These courses will include BOT 3010C, General Botany or MCB 3013C, General Microbiology, with the remainder normally selected from upper division courses on science or forensic science. Exceptions to these stipulations must be approved by the student’s advisor.

5. Electives

| Total Semester Hours Required | 120 |

DEPARTMENT OF COMMUNICATION

Chairman: R. Buchanan, FA 534, Phone 275-2681

Faculty: Arnold, Butler, Davis, Fedler, Grasty, Hall, Hightower, Hoglin, Hosokawa, Johnson, Kissel, Meeske, Morgan, O’Keefe, Pryor, Smith, Tanzi, Taylor, Wycoff

The Department of Communication offers Bachelor Degree programs in five specific areas:

1. Bachelor of Arts: Communication
2. Bachelor of Arts: Film
3. Bachelor of Arts: Journalism
4. Bachelor of Arts: Radio-Television
5. Bachelor of Arts: Speech

Two of the above degree programs have designated areas of specialization, allow-
ing students the option of selecting the specialization track which most interests them. The two degree programs are:

1. Bachelor of Arts: Communication
   A. General Communication track
   B. Organizational Communication track

2. Bachelor of Arts: Journalism
   A. News-Editorial track
   B. Advertising-Public Relations track

An internship program is available to qualified students. This program earns elective credit only and cannot be applied to the major requirement in a specific Communication degree program.

Any student contemplating graduate study should be aware of special requirements in some graduate schools, such as foreign languages, statistics and computer programming.

Communication Proficiency: Students will be required to attain a satisfactory score on a departmental English proficiency test encompassing grammar, punctuation, spelling and word usage. Additional information is available from faculty advisors.

MINOR

The Department of Communication offers the following minors consisting of a minimum of 16 semester hours in each minor.

1. Film
   Required courses: FIL 3200 (4), FIL 4201 (4), FIL 3300 (4), Either RTV 3000 (3) or JOU 3600 (4).

2. General Communication
   COM 3311 (3) and 15 semester hours selected from the following courses: SPC 3425 (3), SPC 4440 (3), SPC 3445 (3), SPC 4540 (3), COM 3110 (3), COM 3120 (3).

3. Organizational Communication
   COM 3110 (3), SPC 3445 (3), SPC 3301 (3), SPC 3425 (3), SPC 4330 (3), COM 3120 (3).

4. Journalism: Advertising/Public Relations Sequence
   PUR 4000 (3), ADV 4000 (3), ADV 4101 (4), ADV 4003 (4), ADV/PUR practicum 4941 (3).

5. Journalism: News Editorial Sequence
   JOU 3100 (4), JOU 3200 (4), MMC 4200 (3), MMC 4602 (4) or JOU 3003 (3), plus JOU elective (writing course) (3 hrs.).

6. Radio-TV
   RTV 3000 (3), RTV 4700 (3); Choose one—FIL 3200 (4), RTV 3210 (4); Choose one—RTV 3300 (5), RTV 3501 (4).

7. Speech Communication
   COM 3311 (3) and 15 semester hours from the remaining courses; ORI 3001 (3), SPC 3511 (3), SPC 3601 (3), SPC 3250 (3), SPC 3301 (3), SPC 4330 (3), SPC 3430 (3), SPC 3425 (3).

Prerequisite of Departmental English proficiency test required.

BACHELOR OF ARTS: COMMUNICATION

Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 72)

3. Required Courses
   COM 3311
   SPC 4330
   SPC 4540
   SPC 3425

4. Restricted Electives
   (See Area of Specialization)

5. Electives
   (See Area of Specialization)

AREAS OF SPECIALIZATION

1. General Communication Track Requirements
   COM 3301
   SPC 3542
   MMC 4200

   Interpersonal Communication
   Persuasion
   Communication Law

73
Select one course from history:

- RTV 3000 Foundations of Broadcasting 3 hours
- JOU 3003 History of American Journalism 3 hours
- SPC 4651 Rhetoric of Social and Political Action 3 hours
- SPC 5200 Evolution of Communication Theory 3 hours

Select 2 courses from motivation:

- PUR 4000 Public Relations 3 hours
- ADV 4000 Principles of Advertising 3 hours
- RTV 4402 Broadcast Criticism 3 hours
- SPC 3250 Speech and Human Relations 3 hours

Select 2 courses from research:

- MMC 4609 Opinion and the Mass Media 4 hours
- SPC 4440 Group Dynamics 3 hours
- SPC 4350 Studies in Listening 3 hours
- COM 4912 Communication Research 3 hours
- COM 4463 Communication and Courtroom Advocacy 3 hours

Students must select 9 hours of electives from Department of Communication.

2. Organizational Communication Track Requirements

- COM 3110 Business and Professional Communication 3 hours
- SPC 3445 Leadership 3 hours
- SPC 4440 Group Dynamics 3 hours
- SPC 4350 Studies in Listening 3 hours
- SPC 3301 Interpersonal Communication 3 hours
- COM 3120 Organizational Communication 3 hours
- PUR 4000 Public Relations 3 hours

Students must select 12 hours of electives from Department of Communication.

'Bachelor of Arts: Film

Degree Requirements

1. University graduation requirements
(See pages 43-45)

2. Special college and/or department requirements
(See pages 64 and 72)

3. Required courses

- COM 3311 Communication as a Behavioral Science 3 hours
- RTV 3000 Foundations of Broadcasting 3 hours
- RTV 3200 Broadcast Techniques 4 hours
- THE 3251 History of Motion Picture 3 hours
- JOU 3600 Photojournalism 4 hours
- FIL 3200 Film Production 4 hours
- FIL 4201 Film Production II 4 hours
- FIL 3300 Film Documentary 4 hours
- MMC 4200 Communication Law 3 hours

4. Restricted Electives
Nine (9) hours from Communication Department
Internship credits can be applied only as general electives and not to your major.

5. Electives

Total Semester Hours Required 120

'Bachelor of Arts: Journalism

Degree Requirements

1. University graduation requirements
(See pages 43-45)

2. Special college and/or department requirements
(See pages 64 and 72)
3. Required Courses

- COM 3311 Communication as a Behavioral Science 3 hours
- JOU 3100 News Reporting 4 hours
- MMC 4200 Legal Responsibilities of the Mass Media 3 hours
- VIC 3001 Photo Communication 3 hours

4. Restricted Electives

Students must select and complete one of the areas of specialization listed below.

5. Electives

Total Semester Hours Required 120

1 Prerequisite of Departmental English proficiency test required.

AREAS OF SPECIALIZATION

1. Required Courses: News-Editorial Track

- JOU 3200 News Editing 4 hours
- JOU 4104 Public Affairs Reporting 4 hours
- MMC 4602 Contemporary Media Issues 3 hours
- JOU 3003 History of American Journalism 3 hours
- JOU 4300 Feature Writing 4 hours
- JOU elective or ADV 4000 3 hours

Recommended: News-Editorial majors should plan to work in an off campus internship with a newspaper. In addition, majors are strongly urged to work with the Future. Also, it is suggested that they select a minor outside the communication department. Recommended minors include: Political Science, History, English, Economics, Sociology, Public Service Administration or some area in Business Administration, for example.

Internship credits can be applied only as general electives and not to your major.

2. Required Courses: Advertising/Public Relations Track

- PUR 4000 Principles of Public Relations 3 hours
- ADV 4000 Principles of Advertising 3 hours
- ADV 4003 Ad Layout and Prep. 4 hours
- ADV 4101 Ad Copy and Campaigns 4 hours
- ADV 4103 Radio-TV Advertising 3 hours
- COM 3110 Business & Prof. Communication 3 hours
- ADV/PUR Practicum (4941) 3-6 hours

or

- PUR 4800 Public Relations Campaigns 3 hours

Recommended: Students in the ADV/PUR track may elect to do a second different internship for an additional 3 elective hours. Check with your advisor before registering for an internship.

1 Prerequisite of Departmental English proficiency test required.

BACHELOR OF ARTS: RADIO-TELEVISION

Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 72)

3. Required courses

- COM 3311 Communication as a Behavioral Science 3 hours
- RTV 3200 Broadcast Techniques 4 hours
- RTV 3000 Foundations of Broadcasting 3 hours
- RTV 4403 RTV and Society 3 hours
- RTV 4700 Broadcast Regulations 3 hours
- RTV 4800 Broadcast Management 3 hours
- RTV 3300 Broadcast Journalism I 4 hours
- RTV 3501 Broadcast Continuity and Programming I 4 hours

4. Restricted Electives:

Production—Choose one course

- RTV 3210 Radio Production 4 hours
5. Electives
Student must select nine (9) additional hours from Communication Department offerings.

Total Semester Hours Required 120

Recommended: Students are encouraged to work with WUCF radio to gain practical experience. In addition, students should arrange for an internship off campus with a radio or television station.

"Prerequisite of Departmental English proficiency test required.

BACHELOR OF ARTS: SPEECH
Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 72)
3. Required Courses
   COM 3311 Communication as a Behavioral Science 3 hours
   SPC 3301 Interpersonal Communication 3 hours
   SPC 3542 Persuasion: Motivation 3 hours
   SPC 3425 Group Interaction 3 hours
   SPC 3250 Speech and Human Relations 3 hours
   SPC 3601 Platform Speaking 4 hours
   SPC 4330 Non-verbal 3 hours
4. Restricted Electives:
   Select 6 hours from research area:
   SPC 3445 Leadership 3 hours
   SPC 4440 Group Dynamics 3 hours
   SPC 4540 Attitudes and Communication 3 hours
   SPC 4350 Listening 3 hours
   COM 4918 Research Planning 3 hours
   COM 4483 Communication and Courtroom Advocacy 3 hours
   Select 5-6 hours from Rhetoric:
   SPC 4651 Rhetoric of Social and Political Action 3 hours
   ORI 3001 Interpretation I 3 hours
   SPC 3410 Parliamentary Procedure 1 hour
   LIN 2200 Phonetics 4 hours
   SPC 5200 Evolution of Communication Theory 3 hours
5. Electives
   Student must select six (6) additional hours from Communication Department offerings.

Total Semester Hours Required 120

"Prerequisite of Departmental English proficiency test required.

DEPARTMENT OF COMPUTER SCIENCE
Chairman: T. Frederick, FA 461-B, Phone 275-2341
Faculty: Andrews, Brigham, Brilliant, Cottrell, Driscoll, Dutton, Gerber, Gomez, Guha, Hart, Hughes, Kinsley, Lang, Mukhopadhyay, Thornton, Workman.

The Department of Computer Science offers courses and programs leading to Bachelor of Science, Master of Science (see Graduate Catalog) and Doctor of Philosophy (see Graduate Catalog) degrees in Computer Science. In addition the department offers two minors: (1) Computer Science for Business Majors, and (2) a general minor in Computer Science.

Computer Science strives to meet the computer personnel needs of the scientific, business and industrial community by producing graduates with a broad base of for-
mal courses as well as a specialization in selected areas. In addition, the department conducts research in programming systems/languages, information systems, computer architecture, computational methods and other areas.

The department's minicomputer laboratory includes a DEC VAX 11/780 with 4MB memory, 56 ports, a Benson-Varian 9211 printer/plotter, 2 AED 512 color graphics terminals and a TEKTRONIX 4052 graphics terminal with accessories. Both UNIX and VMS operating systems are available along with PASCAL, C and FORTRAN. The department's microcomputer laboratory includes the WICAT System 150 with ADA, 4 Zilog MCZ 1/30's, CROMEMCO System 3, and sixteen APPLE and IBM personal computers with a full range of peripherals. Specialized research equipment includes a GENRAD/FUTUREDATA universal microprocessor development system network with emulators and evaluation boards for all major 16-bit architectures, a KONTRON universal prom burner and a TEKTRONIX logic analyzer. The department's computer facilities are supported by three full time technical staff and an electronics laboratory. In addition, there is access to UNIVAC 1100, CDC CYBER, AMDAHL V6 and HARRIS 550 machines located at various nodes in the State University System network.

In addition to the degree requirements for a B.S. in Computer Science listed below, the following standards are required by the department for graduation.

1. A minimum GPA of 2.00 in all courses used to satisfy the requirements for the major in Computer Science.
2. A minimum GPA of 2.00 in computer science courses used to satisfy the requirements for the major in Computer Science.
3. The above requirements apply not only to the overall program, but also to the courses taken at UCF.

MINORS

The Department of Computer Science offers the following minors consisting of a minimum of 18 semester hours in each minor.

1. Computer Science for Business Majors
   - Required courses (15 hours): CAP 3001, 3002, 3006, 3007, COP 3120.
   - Restricted electives (3 hours minimum); ACC 5431, CIS 4112, COP 1110, 2510, 2511, 3402C, ECO, 4412, FIN 3453, MAC 3233, 3311, 3312, 3313, MAN 4510, 4722, 4724, MAR 3613, MAS 3113, STA 4102, 4163.

2. Computer Science
   - Required courses (12 hours): COP 2510, 2511, 3402C, 4530.
   - Restricted Electives (minimum 6 hours): CIS 4112, CNM 4110, COP 3121, 3404, 4550, 4620, COT 3000.

BACHELOR OF SCIENCE: COMPUTER SCIENCE

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 76)
   - Laboratory Course in Biological Sciences 4 hours
   - ENC 3241 (Professional Report Writing II) is required 3 hours
3. Required courses: Courses used to satisfy the requirements for the major can be counted only once in the major.
   - Computer Science
     - COP 2510 Programming I 3 hours
     - COP 2511 Programming II 3 hours
     - COP 3402C Assembly Language Programming 3 hours
     - COP 3404 Computer Systems Concepts/Programming 3 hours
     - COT 3000 Introduction to Discrete Structures 3 hours
     - COP 3530 Data Structures 3 hours
   - Mathematics and Statistics
     - MAC 3311 Calculus with Analytic Geometry I 4 hours
     - MAC 3312 Calculus with Analytic Geometry II 4 hours
     - STA 3023 Fundamentals of Probability & Statistics 3 hours
4. Restricted Electives
A minimum of 28 semester hours of courses as specified in one of the five areas of specialization.

5. Electives
The number of hours varies with the specialization.

**AREAS OF SPECIALIZATION**

1. General Computer Science. Students desiring to specialize in the area must complete a minimum of 28 hours as follows:

   **Group A (All courses listed)**
   - CDA 4102 Introduction to Computer Architecture 3 hours
   - CNM 4110 Numerical Calculus 3 hours
   - COP 4550 Programming Languages I 3 hours
   - COP 4620 Programming Systems 3 hours
   - COT 4001 Discrete Computational Structures 3 hours

   **Group B (A minimum of 9 hours)**
   - CAP 5722 Computer Graphics Systems I 3 hours
   - CIS 4112 Databases 3 hours
   - COP 3121 COBOL Programming 3 hours
   - COP 5554 Programming Languages II 3 hours
   - MAC 3313 Calculus with Analytic Geometry III 4 hours
   - MAP 3302 Differential Equations I 3 hours
   - MAS 3113 Matrices 4 hours
   - MGF 3104 Boolean Algebra 3 hours
   - STA 4163 Statistical Methods I 3 hours
   - STA 4164 Statistical Methods II 3 hours

   **Group C**
   Courses taught by the Department of Computer Science numbered 4000 or higher.

2. Programming and Systems. Students desiring to specialize in the area must complete a minimum of 28 hours, as follows:

   **Group A (All courses listed)**
   - CDA 4102 Introduction to Computer Architecture 3 hours
   - CIS 4112 Databases 3 hours
   - COP 4550 Programming Languages I 3 hours
   - COP 4620 Programming Systems 3 hours
   - COT 4001 Discrete Computational Structures 3 hours

   **Group B (A minimum of 9 hours)**
   - CAP 5722 Computer Graphics Systems I 3 hours
   - CDA 4161 Programming for Large Scale Digital Systems 3 hours
   - COP 3121 COBOL Programming 3 hours
   - COP 5554 Programming Languages II 3 hours
   - COP 5613 Operating System Design Principles 3 hours
   - MAC 3313 Calculus with Analytic Geometry III 4 hours
   - MAS 3113 Matrices 4 hours
   - STA 4103 Comp. Proc. Statistical Data 3 hours
   - STA 4163 Statistical Methods I 3 hours
   - STA 4164 Statistical Methods II 3 hours

   **Group C**
   Courses taught by the Department of Computer Science numbered 4000 or higher.

3. Scientific Applications Programming. Students desiring to specialize in the area must complete a minimum of 28 hours, as follows:

   **Group A (All courses listed)**
   - CNM 4110 Numerical Calculus 3 hours
   - COT 4001 Discrete Computational Structures 3 hours
   - MAC 3313 Calculus with Analytic Geometry III 4 hours
MAP 3302  Differential Equations I  3 hours
MAS 3113  Matrices  4 hours
or
MAS 3103  Linear Algebra  4 hours

Group B (A minimum of 9 hours.)
CAP 5722  Computer Graphics Systems I  3 hours
CDA 4102  Introduction to Computer Architecture  3 hours
CNM 5142  Computational Methods/Linear Systems  3 hours
COP 4550  Programming Languages I  3 hours
COP 4620  Programming Systems  3 hours
MHF 3104  Boolean Algebra  3 hours
STA 4163  Statistical Methods I  3 hours
STA 4164  Statistical Methods II  3 hours

Group C
Courses taught by the Department of Computer Science numbered 4000 or higher.

4. Business Applications Programming. Students desiring to specialize in the area must complete a minimum of 28 hours as follows:
Group A (All courses listed.)
CIS 4112  Databases  3 hours
CIS 4323  Data Processing Systems Analysis & Design  3 hours
CIS 4324  Data Processing Systems Implementation  3 hours
COP 3121  COBOL Programming  3 hours

Group B (A minimum of 15 hours with at least 3 courses selected from [1] and at least 2 courses from [2].)
[1]
CDA 4102  Introduction to Computer Architecture  3 hours
COP 4550  Programming Languages I  3 hours
COP 4620  Programming Systems  3 hours
COP 5554  Programming Languages II  3 hours
MAS 3113  Matrices  4 hours
STA 4102  Computer Processing Statistical Data  3 hours
STA 4163  Statistical Methods I  3 hours
STA 4164  Statistical Methods II  3 hours
[2]
ACC 3003  Principles of Accounting  6 hours
BUL 3111  Legal Environment of Business  3 hours
FIN 3403  Business Finance  3 hours
MAN 3010  Management of Organizations  3 hours
MAN 3301  Personnel Management  3 hours
MAR 3023  Marketing  3 hours

Group C
Courses taught by the Department of Computer Science numbered 4000 or higher.

5. Computer Architecture. Students desiring to specialize in the area must complete a minimum of 28 hours as follows:
Group A (All courses listed.)
CDA 4102  Introduction to Computer Architecture  3 hours
CDA 4142  Microcomputer Organization  3 hours
CDA 4143  Microcomputer Interfacing/Software  3 hours
CDA 4144  Microcomputer Interfacing  3 hours
COP 4620  Programming Systems  3 hours

Group B (A minimum of 9 hours.)
CAP 5722  Computer Graphics Systems I  3 hours
CDA 5106  Advanced Computer Architecture I  3 hours
CIS 4112  Databases  3 hours
COP 4550  Programming Languages I  3 hours
COT 4001  Discrete Computational Structures  3 hours
EEL 4342C  Introduction to Digital Circuits & Systems  4 hours
EEL 4701C  Digital Systems Organization  4 hours
MAC 3313  Calculus with Analytic Geometry III  4 hours
or
MAS 3113  Matrices  4 hours
Courses taught by the Computer Science Department numbered 4000 or higher.
MAJOR IN ECONOMICS

Contact Person: D. Dees, HFA 208, Phone 275-2492

The Bachelor of Arts Program is designed to permit flexibility in course selection to the Economics major not planning a career in business. Although all economics courses are offered and administered by the College of Business Administration, they are available to students majoring in economics in the College of Arts and Sciences. Successful completion of this program leads to the Bachelor of Arts degree with a major in Economics.

Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See page 64)

3. Required courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3101</td>
<td>Intermediate Price Theory</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3203</td>
<td>Aggregate Economic Conditions Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECO 3411</td>
<td>Quantitative Methods and Business Decision Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives

   a. Select six

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 3702</td>
<td>International Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4224</td>
<td>Money: Issues and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4303</td>
<td>History of Economic Thought</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4412</td>
<td>Economic Statistics and Econometrics</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4503</td>
<td>Economics of the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>ECO 4504</td>
<td>Economics of the Public Sector</td>
<td>3</td>
</tr>
<tr>
<td>ECP 3203</td>
<td>Contemporary Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECP 3424</td>
<td>The Economics of Regulated Industries</td>
<td>3</td>
</tr>
<tr>
<td>ECP 3433</td>
<td>Transportation Economies</td>
<td>3</td>
</tr>
<tr>
<td>ECP 4403</td>
<td>Business, Government &amp; Industrial Organization</td>
<td>3</td>
</tr>
<tr>
<td>ECP 4605</td>
<td>Urban and Regional Economic Problems</td>
<td>3</td>
</tr>
<tr>
<td>ECP 4703</td>
<td>Managerial Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECS 4003</td>
<td>Comparative Economic Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECS 4013</td>
<td>Economic Development</td>
<td>3</td>
</tr>
</tbody>
</table>

   b. Twenty-seven hours of additional courses, including the completion of a minor from one of the following areas: Computer Science, Mathematics, Statistics, or the Social and Behavioral Sciences.

5. Electives

   Total Semester Hours Required 120

DEPARTMENT OF ENGLISH

Chairman: S. Omans, FA 432, Phone 275-2212

Faculty: Adicks, Barnes, Browne, Donnelly, Grove, Hartman, Jaffe, McCown, Omans, Price, Schiffhorst, Sommer, Umphrey, Wyatt

The UCF English Department is responsible for the effective teaching of literature in English, including World Literature, as well as expository and creative writing. It serves not only the special needs of those students concentrating in literature, writing, and linguistics, but also the broad needs of the University by offering courses in expository writing and literature to students from other departments.

MINOR

The Department of English offers two minors, one in English and one in Technical Writing and Editing. A minor in English requires 21 semester hours with no less than 12 semester hours completed at UCF. A minor in Technical Writing requires 22 semester hours.

   English Minor, required courses: 12 semester hours selected from ENL 2010,
3021, AML 2011, 3020, ENL 3273, LIT 2110, 3120. The student must complete 9 additional semester hours of English courses chosen by the student.

Technical Writing and Editing Minor, required courses: the following 22 semester hours: ENC 2023, 3210 or 3241, 3310, 3311, 4424, 4425, 4426, 4440. Students completing the minor will intern with a central Florida corporation.

**BACHELOR OF ARTS: ENGLISH**

**Degree Requirements**

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See page 65) Writing Proficiency Exam

3. Required courses
   Foundation (for all concentrations)
   (See also Literature Concentration, Writing Concentration or Linguistic Concentration below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 3000</td>
<td>Literary Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENL 2010</td>
<td>English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENL 3021</td>
<td>English Literature II</td>
<td>3</td>
</tr>
<tr>
<td>AML 2011</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>AML 3020</td>
<td>American Literature II</td>
<td>3</td>
</tr>
</tbody>
</table>

   Choose any one of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 2110</td>
<td>World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>LIT 3120</td>
<td>World Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENL 3273</td>
<td>British Literature Since 1914</td>
<td>3</td>
</tr>
<tr>
<td>LIN 4100</td>
<td>History of English Language</td>
<td>3</td>
</tr>
<tr>
<td>LIN 4341</td>
<td>Modern English Grammar</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives
   (See Literature Concentration, Writing Concentration or Linguistic Concentration below)

5. Electives
   To be selected primarily from upper level courses with the approval of the student's advisor.

6. Foreign Language Requirement
   Proficiency in one modern foreign language must be shown in one of the following ways: passing a proficiency exam; presenting four years of high school credit in one language; completing 12 semester hours in one language; completing 6 semester hours in one language (in which case an additional 6 semester hours of upper-level English courses are required).

**Total Semester Hours Required**

**AREA OF SPECIALIZATION**

1. Literature. The following courses are required for this specialization.

   Foundation (as above)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 2000</td>
<td>Principles of Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENL 4311</td>
<td>Chaucer</td>
<td>3</td>
</tr>
<tr>
<td>ENL 4330</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
</tbody>
</table>

   Choose two of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL 5347</td>
<td>Age of Milton</td>
<td>3</td>
</tr>
<tr>
<td>ENL 5225, 5236</td>
<td>Age of Dryden &amp; Pope</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5366</td>
<td>Romantic Revolt</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5367</td>
<td>Experience of Realism</td>
<td>3</td>
</tr>
</tbody>
</table>

   Choose three of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AML 4321</td>
<td>Modern American Literature</td>
<td>3</td>
</tr>
<tr>
<td>AML 4261</td>
<td>Literature of the South</td>
<td>3</td>
</tr>
<tr>
<td>LIT 3082</td>
<td>European Fiction Since 1900</td>
<td>3</td>
</tr>
<tr>
<td>AML 4101</td>
<td>American Novel</td>
<td>3</td>
</tr>
<tr>
<td>ENL 4373</td>
<td>Modern British Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENL 4101</td>
<td>English Novel</td>
<td>3</td>
</tr>
</tbody>
</table>
2. Writing. Students desiring to specialize in the area should meet the requirements:

Foundation (as above)
- CRW 2000 Principles of Creative Writing 3 hours

Choose one of:
- CRW 2100 Introduction to Fiction Writing 3 hours
- CRW 2300 Introduction to Verse Writing 3 hours

Choose four of:
- CRW 3001 Creative Writing Workshop I 3 hours
- CRW 3002 Creative Writing Workshop II 3 hours
- CRW 3410 Writing Scripts 3 hours
- ENC 3310 Writing Skills 3 hours
- ENC 3311 Expository Writing 3 hours
- ENC 3341 Magazine Writing 3 hours
- ENC 3210/41 Professional Report Writing I, II 3 hours

Choose two of:
- CRW 4940 Writing Practicum I 3 hours
- CRW 4941 Writing Practicum II 3 hours
- CRW 4906 Independent Study 3 hours
- CRW 5932 Teaching Creative Writing 3 hours

3. Linguistics

Foundation (as above)
- LIN 3010 Principles of Linguistics 3 hours
- LIN 4100 History of the English Language 3 hours
- LIN 4341 Modern English Grammar 3 hours

Choose five of:
- LIN 5137 Linguistics 3 hours
- LIN 3710 Foundations of Language 3 hours
- LIN 4601 Language and Meaning 3 hours
- PHI 4220 Philosophy of Language 3 hours
- LIN 4202 Phonetics 3 hours
- LIN 5705 Psycholinguistics 3 hours
- SPC 4330 Non-Verbal Behavior 3 hours
- LIN 4612 Black English 3 hours

DEPARTMENT OF FOREIGN LANGUAGES
Chairman: A. Payas, FA 436, Phone 275-2641
Faculty: Barsch, Cervone, DiPierro, Micarelli, Taylor

Language studies in the College of Arts and Sciences provide instruction in French, German, Italian, Latin, Russian and Spanish, with majors in French and Spanish. These programs are designed to meet the needs of students who desire competency in a language and expanded understanding of a foreign culture and literature. Students enrolled in 1000, 2000 and certain 3000 level courses are required to attend the language laboratory for at least one hour a week.

Students wishing to major in a foreign language must meet all the requirements for graduation as set forth by the University, the College of Arts and Sciences, and by the Department of Foreign Languages. The student majoring in foreign language must complete 30 semester hours in the chosen language beyond the 1000 and 2000 level. Among these 30 semester hours the student must take courses numbered 3240, 3420, 3100, and 3101. Non-native French majors must also take FRE 4780 (French Phonetics and Diction) or the overseas summer course FRE 3955. (Corrective Phonetics and Vocabulary Building). Students interested in a combined major must take courses numbered 3240, 3420, 3100, and 3101 in both languages, FRE 4780 (French Phonetics and Diction) or FRE 3955 (Corrective Phonetics & Vocabulary Building), plus an additional 12 hours in the primary language and an additional 3 hours in the secondary language for a total of 45 semester hours.

Normal placement is as follows: Four years of one high school language would place the student in the first semester of the third year; three years, in the second semester of the second year; two years in the first quarter of the second year; one year in the second semester of the first year.
A native speaker must substitute a literature course for the conversation course (3240). Also, a native French speaker must substitute a French literature course for FRE 4780 (French Phonetics and Diction) or FRE 3955 (Corrective Phonetics & Vocabulary Building). In cases where the native speaker has received advanced education abroad, he will not be permitted to take the composition course (3420) for the fulfillment of his major requirements but must substitute another literature course chosen with his advisor.

Language Credit by Examination will not be given in courses lower in level than those in which students are presently enrolled. Native speakers will be allowed Credit by Examination only in literature courses.

MINORS

The Department of Foreign Languages offers a minor consisting of 18 semester hours in French, German, or Spanish.

Required courses: 18 semester hours above the 2000 level in one language including the courses numbered 3240 and 3420.

BACHELOR OF ARTS: FRENCH OR SPANISH

Degree Requirements

1. University graduation requirements  
   (See pages 43-45)
2. Special college and/or department requirements  
   (See pages 64 and 83)
3. Required courses for French or Spanish Major
   1100 Elementary Language & Civilization 3 hours
   1101 Elementary Language & Civilization 3 hours
   2200 Intermediate Language & Civilization 3 hours
   2201 Intermediate Language & Civilization 3 hours
   3240 Conversation 3 hours
   3420 Composition 3 hours
   3100 Survey of Literature I 3 hours
   3101 Survey of Literature II 3 hours

French Majors
   FRE 4780 French Phonetics and Diction 3 hours
   or
   FRE 3955 Corrective Phonetics & Vocabulary Building 3 hours

4. Restricted Electives
   Students are required to choose two of the following:
   LIN 4906 Articulatory Phonetics 3 hours
   LIN 4341 Modern English Grammar 3 hours
   LIN 3010 Principles of Linguistics 3 hours
   Other restricted electives 18 hours

5. Electives
   Total Semester Hours Required 120

BACHELOR OF ARTS: FOREIGN LANGUAGE COMBINATION

Degree Requirements

1. University graduation requirements  
   (See pages 43-45)
2. Special college and/or department requirements  
   (See pages 64 and 83)
3. Required Courses for Combined Major in Foreign Languages
   3240 Conversation 3 hours
   3420 Composition 3 hours
   3100 Survey of Literature I 3 hours
   3101 Survey of Literature II 3 hours
   FRE 4780 French Phonetics and Diction 3 hours
   or
   FRE 3955 Corrective Phonetics & Vocabulary Building 3 hours

4. Restricted Electives
   15 credits in first language
Students are required to choose two of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 4906</td>
<td>Articulatory Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>LIN 4341</td>
<td>Modern English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>LIN 3010</td>
<td>Principles of Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>Other restricted electives</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

5. Electives

Total Semester Hours Required 120

Summer Study Abroad

The Department of Foreign Languages has been offering a Summer Study program in Spain since 1972, one in Italy since 1975, and one in France since 1981. These programs are approved by the Board of Regents and are expected to be offered in 1982. Credit bearing courses are available in these programs in language (all levels), art, and civilization of France, Italy and Spain. These programs are open to all students of the State University System of Florida.

AREA OF SPECIALIZATION

1. Russian Area Studies. The University of Central Florida offers an academic program in Russian Area Studies. Five departments in the University have cooperated to provide this unique study program so that the student may more fully enjoy the varied offerings of the University. Upon successful completion of courses, the student will receive a certificate of participation.

DEPARTMENT OF HISTORY

Chairman: J. Shofner, FA 551-B, Phone 275-2224
Faculty: Crepeau, Evans, Fetscher, Greenhaw, Kallina, Pauley, Wehr

Students majoring in history must complete a minimum of 36 hours in history courses. At least six hours must be selected from each of three different geographical areas, such as: United States, Europe, Asia or Latin America.

History majors are encouraged but not required to develop a proficiency in a foreign language.

History majors who are interested in a pre-law program should work closely with their advisors in selecting major courses and electives which will best prepare them for law school. These students should use their electives for additional courses in history as well as English, speech and philosophy. Such a course of study will prepare them for success in law school and will concomitantly provide a broad liberal education.

MINOR

The Department of History offers a minor consisting of a minimum of 18 semester hours.

Required courses: 18 semester hours of history, twelve of which must be at the 3000-4000 level. Specific courses must be selected in conference with a departmental advisor.

BACHELOR OF ARTS: HISTORY

Degree Requirements

1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 83)
3. Required Courses
   None
4. Restricted Electives
   None
5. Electives
   To be selected with approval of the student's advisor

Total Semester Hours Required 120

AREA OF SPECIALIZATION

1. Russian Area Studies. The history department participates in the Russian Area Program. For information consult with Professor Evans.
DEPARTMENT OF HUMANITIES, PHILOSOPHY AND RELIGION

Chairman: P. Riley, FA 416, Phone 275-2273
Faculty: Flick, Jones, Kassim, Levensohn, Riser

The Department of Humanities, Philosophy and Religion offers an interdepartmental humanities major, with three choices of specialization; a philosophy major, with an optional specialization in religion; minors in humanities, philosophy or religion; a variety of courses in humanities, philosophy and religion for students in other areas who do not seek a major or minor.

The humanities major provides a rich background in the liberal arts. It is well suited for those students who see the college experience as a means toward fulfillment and preparation for living, and not merely as preparation for earning a living. Yet a liberal education, as provided by this major, is still considered excellent preparation, by many employers, for careers in personnel management, communications, planning, administration, labor relations, public relations, writing, editing, politics, and civil service. The philosophy major, by emphasizing a critical awareness of thought, language, and experience, provides the opportunity to engage systematically in problem clarification and resolution, to develop one’s ability to discover unnoticed possibilities, and thus to deepen one’s understanding of philosophical problems. The religion concentration permits one to combine a minimum program in philosophy with a selection of courses in religion.

Both majors may also lead to careers in teaching. A student who completes the humanities major and the necessary education courses may be certified to teach humanities in high school. With the addition of a Master’s Degree he may qualify to teach in one of the many community colleges. Since philosophy is taught primarily in college, the student who plans to teach it will need to obtain an advanced degree. He will therefore be well advised to include at least a year of foreign language in his program.

MINORS

The Department of Humanities, Philosophy and Religion offers minors consisting of 18-21 semester hours. For specific requirements, students should see an advisor in Humanities, Philosophy, or Religion.

BACHELOR OF ARTS: HUMANITIES

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 65)
   The department requires one year of a foreign language or equivalent.
3. Required Courses (all specializations)
   HUM 4302  The Romantic Ideal in the Arts  4 hours
   HUM 4303  The Spiritual Ideal in the Arts  4 hours
4. Restricted Electives
   (Choose one of the three specializations)
5. Electives
   May be used to obtain a second major, to complete requirements for teacher certification in Humanities in the College of Education, or to strengthen the major with cognate courses.

Total Semester Hours Required  120

AREAS OF SPECIALIZATION
1. IDEAS (See advisor for specific courses.)
   a. Two courses in world or English literature  6 hours
   b. Two courses in Greek, Roman or European history  6 hours
   c. Two courses in history of philosophy  6 hours
   d. One course in Judaism, Christianity or world religions  3-4 hours
   e. Any course in literature, history, philosophy or religion  3 hours
   f. One course in art history or appreciation  3 hours
   g. One course in music appreciation  3 hours
   h. One course in theatre history  3 hours
2. THE ARTS (See advisor for specific courses.)
   a. One course in world literature 3 hours
   b. One course in history 3 hours
   c. One course in history of philosophy 3 hours
   d. One course in religion 3-4 hours
   e. Two courses in art 6 hours
   f. Two courses in creative writing 6 hours
   g. Courses in music 6 hours
   h. Two courses in theatre 6 hours

3. WORLD CULTURES (See advisor for specific courses.)
   a. Two courses in world or European literature 6 hours
   b. Two courses in Russian or Far Eastern history 6 hours
   c. Two courses in non-Western religion 6 hours
   d. One course in philosophy 3 hours
   e. Two courses in non-Western art 6 hours
   f. One course in music appreciation 3 hours
   g. One course in drama development 3 hours

BACHELOR OF ARTS: PHILOSOPHY

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 65)
3. Required Courses
   PHI 1100 Critical Thinking 3 hours
   PHI 2130 Formal Logic 3 hours
   PHI 2010 Introduction to Philosophy 3 hours
   PHH 3100 Ancient Philosophy 3 hours
   PHP 3400 Modern Philosophy 3 hours
   PHP 3786 Existentialism 3 hours
   PHH 3600 Problems in Contemporary Philosophy 3 hours
   PHI 3600 Ethics 3 hours
4. Restricted Electives
   Six elective courses in philosophy 18 hours
5. Electives
   To be selected with the approval of the student's advisor. May be used to obtain a second major.

Total Semester Hours Required 120

AREA OF SPECIALIZATION
1. RELIGION
   Students may meet requirements for the Bachelor of Arts in Philosophy by completing the following alternate required courses and restricted electives.
   a. Required courses
      PHI 1100 Critical Thinking 3 hours
      PHI 2010 Introduction to Philosophy 3 hours
      PHH 3100 Ancient Philosophy 3 hours
      PHI 3600 Ethics 3 hours
      PHI 4700 Philosophy of Religion 3 hours
      REL 3203 Hebrew and Christian Heritage 4 hours
      REL 3314 Religions of China & Japan 3 hours
      REL 3342 Hinduism 3 hours
      REL 3353 Islam 3 hours
   b. Restricted electives
      Four elective courses in religion or philosophy 12 hours
The Department of Mathematics and Statistics offers courses and programs which lead to a Bachelor of Science in Mathematics, a Bachelor of Science in Statistics, a minor in mathematics, a minor in statistics, and a Master of Science in Mathematical Science. (See the Graduate Studies catalog for a description of the M.S. in Mathematical Science.)

The programs in mathematics and statistics are designed to serve (1) students who wish to pursue careers in mathematics or statistics after having completed a baccalaureate degree; (2) students who wish to continue their education in graduate and professional schools; and (3) students who need to use mathematics or statistics as tools in their specialty areas.

In order to serve such a wide variety of students, the courses and programs in the Department of Mathematics and Statistics have developed along several lines. There are the usual service courses in precalculus, calculus and elementary statistics along with strong programs in the upper division in the traditional areas of algebra and analysis, applied mathematics, statistical methods, and statistical theory.

A limited number of student assistantships are available for qualified graduate and undergraduate students.

MINORS

The Department of Mathematics and Statistics offers the following minors.

1. Mathematics (minimum 21 hours)
   Required Courses: MAC 3311, 3312, 3313; MAP 3302.
   (MAC 3311 and 3312 may be waived by the Department Standards Committee for a student with adequate high school preparation in calculus.)
   Restricted Electives: A minimum of two courses selected from STA 4442, STA 5447, MHF 2300, MAA courses, MAP courses, MAS courses, or MTG courses.
   (Either MAS 3103 or MAS 3113 may be used but not both. Courses may be selected from MAA 4226, 4227, or MAA 5211 but not both.) These two courses must be taken from the Department of Mathematics and Statistics at U.C.F.

2. Statistics (minimum 18 hours)
   Required Courses: STA 3023 or STA 3032 or equivalent; STA 4163, 4164; STA 4202 or STA 4222.
   Restricted Electives: Six or more hours from STA courses numbered 3000 or higher.
   (Credit from STA 3023 or STA 3032 or the equivalent may not be used as a restricted elective.) All courses except for STA 3023 or STA 3032 and STA 4163 must be taken from the Department of Mathematics and Statistics at U.C.F.

BACHELOR OF SCIENCE: MATHEMATICS

Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   All mathematics and statistics courses except for MAC 3311, 3312, 3313, MAP 3302 and STA 3023 must either be taken from the Department of Mathematics and Statistics at U.C.F. or must be approved by the Department Standards Committee.

3. Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 1010C</td>
<td>Basic Biology</td>
<td>4</td>
</tr>
<tr>
<td>COP 2510</td>
<td>Programming I</td>
<td>3</td>
</tr>
<tr>
<td>COP 2511</td>
<td>Programming II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 3311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 3312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 3313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MAP 3302</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAP 4363</td>
<td>Applied Boundary Value Problems I</td>
<td>4</td>
</tr>
<tr>
<td>MAS 3103</td>
<td>Linear Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>
MHF 2300 Logic and Proof in Mathematics 3 hours
PHY 2040 University Physics I 3 hours
PHY 2040L University Physics Laboratory I 1 hour
PHY 2041 University Physics II 3 hours
PHY 2041L University Physics Laboratory II 1 hour
STA 3023 Fundamentals of Probability and Statistics 3 hours
STA 4321 Statistical Theory I 3 hours

One course selected from
ENC 3241 Professional Report Writing II 3 hours
ENC 3310 Writing Skills 3 hours
ENC 3311 Expository Writing 3 hours

4. AREA OF SPECIALIZATION
a. Mathematics
MAA 4226 Introduction to Analysis I 3 hours
MAA 4227 Introduction to Analysis II 3 hours
MAS 4301 Algebraic Structures 3 hours
or
MTG 4302 Introduction to Topology 3 hours
STA 4322 Statistical Theory II 3 hours

A minimum of 8 hours selected from upper division or graduate mathematics or statistics courses or from CNM 4110, 5142; COT 4001, or EGN 4634. (MAC 3233, 3253, 3254, MAE 3817 and MAA 5211 may not be used.) One additional course in either the biological or physical sciences must be taken. A list of courses which may be used to satisfy this requirement may be obtained from the Department Standards Committee.

b. Applied Mathematics
CHM 2045 Chemistry Fundamentals I 4 hours
CHM 2046 Chemistry Fundamentals II 3 hours
CHM 2046L Chemistry Fundamentals Laboratory 1 hour
CNM 4110 Numerical Calculus 3 hours
MAP 4364 Applied Boundary Value Problems II 3 hours
STA 4442 Probability Theory and Applications 3 hours
MAS 4153 Vector and Tensor Analysis 3 hours

One course selected from upper division or graduate mathematics or statistics courses or from CNM 5142 or COT 4001. (MAC 3233, 3253, 3254, MAE 3817 and MHA 4404 may not be used.)

Two courses selected from an area of application of mathematics taught outside the Department of Mathematics and Statistics. These courses must be approved by the Department Standards Committee.

5. Electives
The number of hours depends on the courses chosen to satisfy university requirements and the area of specialization. The courses used as electives up to a total of 120 hours must be approved by the Department Standards Committee.

Total Semester Hours Required 120

BACHELOR OF SCIENCE: STATISTICS

Degree Requirements
1. University graduation requirements
(See pages 43-45)

2. Special college and/or department requirements
All mathematics and statistics courses except for MAC 3311, 3312, 3313, MAP 3302, and STA 3023, must either be taken from the Department of Mathematics and Statistics at U.C.F. or must be approved by the Department Standards Committee.

Four courses in the biological and physical sciences must be taken with at least one course in the biological sciences and at least one course in the physical sciences. A list of courses which may be used to satisfy this requirement may be obtained from the Department Standards Committee.

3. Required courses
STA 3023 Fundamentals of Probability and Statistics 3 hours
STA 3664 Statistical Quality Control 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 4102</td>
<td>Computer Processing of Statistical Data</td>
<td>3</td>
</tr>
<tr>
<td>STA 4163</td>
<td>Statistical Methods I</td>
<td>3</td>
</tr>
<tr>
<td>STA 4164</td>
<td>Statistical Methods II</td>
<td>3</td>
</tr>
<tr>
<td>STA 4202</td>
<td>Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>STA 4222</td>
<td>Sample Survey Methods</td>
<td>3</td>
</tr>
<tr>
<td>STA 4321</td>
<td>Statistical Theory I</td>
<td>3</td>
</tr>
<tr>
<td>STA 4322</td>
<td>Statistical Theory II</td>
<td>3</td>
</tr>
<tr>
<td>CNM 4110</td>
<td>Numerical Calculus</td>
<td>3</td>
</tr>
<tr>
<td>COP 2510</td>
<td>Programming I</td>
<td>3</td>
</tr>
<tr>
<td>COP 2511</td>
<td>Programming II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 3311</td>
<td>Calculus with Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MAC 3312</td>
<td>Calculus with Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MAC 3313</td>
<td>Calculus with Analytic Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MAS 3113</td>
<td>Matrices</td>
<td>4</td>
</tr>
<tr>
<td>MHF 2300</td>
<td>Logic and Proof in Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

One course selected from:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC 3241</td>
<td>Professional Report Writing II</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3310</td>
<td>Writing Skills</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3311</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives
A minimum of 6 hours selected from upper division or graduate mathematics or statistics courses or from CNM 5142, COP 3402, 3522, 4530 or COT 4001. (MAC 3233, 3253, 3254, MAE 3817 and MHF 404 may not be used.)

5. Electives
The number of hours depends on the courses chosen to satisfy university requirements. The courses used as electives up to a total of 120 hours must be approved by the Department Standards Committee.

Total Semester Hours Required  120

DEPARTMENT OF MUSIC
Chairman: G. Wolf, FA 105A, Phone 275-2867
Part-time Faculty: Ault, Curtis, Hasse, Higgins, Mascaro, McQuinn, Micarelli, Petta, Rodak, Schwab, Townes.

The Department of Music offers a Bachelor of Arts with options in Applied Music, Piano Pedagogy, Instrumental Music Education, Choral Music Education, and Elementary School Music Education.
The Music Department is an Associate Member of the National Association of Schools of Music.
Music organizations on campus include Phi Mu Alpha, Sigma Alpha Iota, Tau Beta Sigma, Kappa Kappa Psi, and a Student Chapter of Music Educators National Conference.

SPECIAL MUSIC MAJOR ENTRANCE REQUIREMENTS
In order to be accepted as a music major, the following entrance requirements must be met:
1. Audition. Each student must demonstrate an advanced level of proficiency in the performance as evidenced by his ability to perform compositions representing a variety of musical periods. Memorization is required for pianists and vocalists. Accompanists for vocalists will be furnished only upon request prior to the audition. Each candidate must bring music for the compositions he intends to perform. The college will provide large instruments such as the tuba, string bass, or tympani for these auditions. All smaller instruments must be brought to the University. The audition will serve as a placement examination for accepted candidates.
2. Music Education majors must furnish proof of scoring at or above the 40th percentile on either the S.A.T. (835) or A.C.T. (17) before they can be admitted to the State Approved Education Program.

K-12 Certification
The Music Education programs are approved by the Florida State Department of Education. Students who wish to be certified to teach in elementary and secondary
schools should consider a major in Music Education. Courses leading to teacher certification are offered cooperatively with the College of Education. A reciprocal certification arrangement is in effect with approximately 30 other states, with reciprocal certification pending in other states. In addition, a Master of Education degree in Music Education is offered in cooperation with the College of Education.

COMPREHENSIVE EXAMINATIONS

Comprehensive examinations in Music Theory and Music History will be given during the Junior year. At the end of the first semester there will be ear-training, sight-singing, part-writing, and visual analysis examinations; at the end of the second semester there will be a music history examination.

POLICY REGARDING MAJOR ENSEMBLE PARTICIPATION

1. Every music or music education major carrying an academic credit load of eight (8) or more hours must participate in a credit-bearing major ensemble in his applied major area.

   Major ensembles acceptable in fulfillment of this requirement are chorus, symphony orchestra, concert band, marching band and wind ensemble. Students concentrating in piano, guitar and organ must take University Choir as their major ensemble.

2. Music majors must earn eight (8) hours of major ensemble credit to graduate. Music education majors must similarly earn seven (7) hours in their degree program. No more than one major ensemble may be used to satisfy this requirement in any given semester, although a student may participate in more than one ensemble if he so desires.

3. Music education majors in wind, brass, strings, and percussion are required to participate in the University Chorus for a minimum of two semesters during their degree program. The minor ensemble requirement will be reduced by two hours in order to accommodate this requirement. Vocal music education majors may elect to substitute one (1) hour of band or orchestra for one (1) hour of the minor ensemble provided they have sufficient facility on an appropriate instrument.

4. Assignment to major ensembles will be made by the ensemble directors.

5. Any undergraduate student taking a course in Principal Performance must take concurrently a major ensemble appropriate to his principal instrument.

POLICY REGARDING MINOR ENSEMBLE PARTICIPATION

1. Music majors must earn eight (8) semester hours of minor ensemble credit during at least seven (7) separate semesters to graduate. Music education majors must earn four (4) hours of minor ensemble credit during at least three (3) separate semesters to graduate.

2. The following ensembles will be considered minor ensembles: Brass Ensembles, Percussion Ensembles, Piano Ensembles, String Ensembles, Vocal Ensembles, Woodwind Ensembles.

   N. B. Opera Workshop will not be considered a minor ensemble. Other minor ensembles may be instituted at the discretion of the Ensemble Coordinator.

MINOR

The Department of Music offers a minor consisting of a minimum of 21 semester hours. An audition will be required for acceptance as a music minor.

Required courses: One year of theory (6 hours), two years of ensembles (4 hours) MUL 2011 (3 hours), one year of Principal Performance I (4 hours), one year of Principal Performance II (4 hours). A minimum of 11 hours of these required courses must be taken at UCF.

BACHELOR OF ARTS: MUSIC

Degree Requirements

1. University graduation requirements

   (See pages 43-45)

2. Special college and/or department requirements

   (See pages 64 and 90)

3. Required Courses

   MUS 1011 Music Forum (8 semesters) 0 hours
   MUT 2111, 2112, 3116,
Any secondary performance class not in area of major instrument or any MUC, MUE, MUG, MUH, MUL, MUN, MUS, MUT courses numbered 3000 or higher except the following: MUS 3670, MUH 4218, MUT 4031, 4275.

In partial fulfillment of the Music Electives requirement, Piano Majors take Piano Literature (MUL 3401, 3402) for 4 hours; Voice Majors take Foreign Diction (FRE 1005, GER 1005, ITA 1005—1 hour each for a total of 3 hours) and Song Literature (MUL 3622, 3624—1 hour each for a total of 2 hours) for a combined total of 5 hours; Piano Pedagogy Majors take Piano Literature (MUL 3401, 3402) for 4 hours, Piano Pedagogy (MVK 4640, 4641) for 2 hours, and Studio Teaching (MUS 4401) for 2 hours, for a combined total of 8 hours.

4. Restricted Electives
To be selected from upper level courses outside the Department of Music, with the approval of the student's advisor.

6 hours

5. Electives

4 hours

Total Semester Hours Required 121

Six hours of courses required in music also meet General Education Program requirement.

Special Non-Course Requirements
1. Piano Proficiency Examination before admission to Principal Performance III.
3. Two faculty-approved public recitals: a junior recital of 30 minutes length, and a senior recital of 45 minutes length. Students who select the Piano Pedagogy option will perform two faculty-approved thirty-minute recitals.
4. Any student who graduates from UCF with a major in music must complete his last two semesters of required principal performance and his senior recital while in attendance at UCF.

BACHELOR OF ARTS: MUSIC EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 90)
3. Required Courses
   MUS 1011
   MUT 2111, 2112, 3116, 3117, 4431
   MVB/MVK/MVP
   MVS/MVV/MVW
   MUN
   MUN
   MUH 4211, 4212
   MUG 3101
   PHS 3805
   MVB 1211
   MVP 1211
   MVS 1211
   MVW 1213
   EDF 3603
   EDF 4214
   EDG 4326
   Music Forum (6 semesters) 0 hours
   Music Theory 15 hours
   Principal Performance (6 semesters) 12 hours
   (including 2 semesters P.P. III)
   Major Ensemble (7 semesters) 7 hours
   Minor Ensemble 4 hours
   Music History 6 hours
   Basic Conducting 2 hours
   Physical Basis of Music 3 hours
   Secondary Performance-Trumpet 1 hour
   Secondary Performance-Percussion 1 hour
   Secondary Performance-Violin 1 hour
   Secondary Performance-Clarinet 1 hour
   Teaching Analysis 3 hours
   Classroom Learning Principles 3 hours
   Teaching in the Schools 5 hours
**Program A—Instrumental Music Education Specialization**

MVV 1211  Secondary Performance-Voice  
MV/MV/MV/MVW  Secondary Performance-Instruments  
(MV/MV/MV.W specific requirements)

MVK  Secondary Performance-Principal  
MV/MV/MV/MVW  Principal Performance IV  
MUG  Instrumental Conducting  
MUT  Arranging and Transcription  
MUE  Marching Band Techniques

**Program B—Choral Music Education Specialization**

MVK 1111-1114  Class Piano  
(MV not required for Piano Majors)

MVV 1211  Secondary Performance-Voice  
(MV not required for Voice Majors)

MVS 1216  Secondary Performance-Guitar  
MUG 3201  Choral Conducting  
MV/MV/MV/MVW  Principal Performance IV  
MVS/MV/MV/W

**Program C—Elementary School Music Education Specialization**

MVK 1111-1114  Class Piano  
(MV not required for Piano Majors)

MVV 1211  Secondary Performance-Voice  
(MV not required for Voice Majors)

MVS 1216  Secondary Performance-Guitar  
MVS/MV/O  Secondary Performance-Recorder  
Special Topics in Elementary School Music (2 semesters)

4. Electives

Total Semester Hours Required 137-143

Twelve hours of courses required in music and education also meet General Education Program requirements.

Special Non-course requirements

1. Piano Proficiency Examination before admission to Principal Performance III.
2. Music History and Music Theory Comprehensive Examinations which must be completed before applying for senior year student teaching.
3. A faculty-approved public recital of 30 minutes length. (A recital is optional for the Elementary School Music Specialization.)
4. Any student who graduates from UCF with a major in music education must complete his last two semesters of required principal performance; his recital, if required; and, his senior year student teaching while in attendance at UCF.

**DEPARTMENT OF PHYSICS**

Chairman: J. Noon, EN 312, Phone 275-2325
Faculty: Bolotin, Bolte, Brennan, Hudson, Llewellyn, Meyers, Oelke

The Department of Physics offers a Bachelor of Science degree in Physics and a minor in Physics. Physics is the basic science fundamental to many different fields of endeavor. Physics majors are encouraged to prepare for interdisciplinary type careers by using electives to study other areas in depth, planning with an advisor by the sophomore year (or after arrival, for transfer students).
Independent investigation and use of scientific instrumentation (such as lasers, lock-in amplifiers, multi-channel analyzers, oscilloscopes) are emphasized at the upper division. Computer programming requiring numerical analysis and familiarity with microcomputers is required. Students planning graduate study should consult faculty advisors about increased course content in physics (some electives are offered in alternate years) and mathematics such as applied boundary problems, vector and tensor analysis, matrices; double majors are encouraged where appropriate. Extra independent study courses and laboratory work may be arranged but general courses such as astronomy, physical science, or physics of science fiction do not satisfy requirements for the major.

Research of the faculty covers air sampling techniques, astrophysics, atmospheric electricity, computing, gravity, instrumentation, lasers, mathematical modeling, microprocessors, nuclear physics, optics, physics education, plasmas, radio astronomy, solar energy, thin film and organic semiconductors.

MINOR

The Department of Physics offers a minor consisting of a minimum of 20 semester hours. Required courses: PHY 2040, 2040L, 2041, 2041L, 3421C. The remaining 8 semester hours must be selected from appropriate upper level lecture or laboratory courses.

BACHELOR OF SCIENCE: PHYSICS

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 93)
   In addition to the degree requirements listed below for a B.S. in Physics, the following standards are required by the department for graduation, and approval as a special case by the Department Academic Standards Committee is required for any waiver.
   a. A minimum GPA of 2.0 for all courses used for a major in physics.
   b. No credit toward graduation for a D grade in any physics or mathematics course required for a major in physics; a higher grade on repeating is acceptable.
3. Required Courses
   The courses listed, or departmentally approved equivalents, are required in the physics curriculum.
   BSC 1010 Basic Biology 4 hours
   CHM 2045, 2046, 2046L Chemistry Fundamentals 8 hours
   MAC 3311, 3312, 3313 Calculus with Analytic Geometry 12 hours
   PHY 2040, 2040L University Physics 8 hours
   2041, 2041L
   PHY 3421C Optics and Modern Physics 4 hours
   PHY 3043 Mechanics & Special Relativity 3 hours
   MAP 3302 Differential Equations 3 hours
   PHY 3044 Electricity, Magnetism & Electromagnetic Waves 3 hours
   COP 3215 Programming and Numerical Methods 3 hours
   PHS 3151 Computer Methods in Physics 3 hours
   PHY 3752C Physics of Scientific Instruments 4 hours
   PHY 3045 Wave Mechanics & Solid State 3 hours
   PHY 3046 Thermodynamics and Statistical Physics 3 hours
   CDA 4012 Computer Interfacing for Scientists 3 hours
   PHY 3722C Physics Laboratory—Electronics 3 hours
   STA 3023 Fundamentals of Probability & Statistics 3 hours
   PHY 3802L Intermediate Physics Laboratory 3 hours
   PHY 4803L Advanced Physics Laboratory 3 hours
4. Restricted Electives
   Upper division PHY courses or those to be used in partial fulfillment of the requirements of a double major 6 hours
5. Electives for Career Enrichment
A plan for use of electives must be approved no later than the junior year by a departmental committee. 

| Total Semester Hours Required | 126 hours |

DEPARTMENT OF POLITICAL SCIENCE
Chairman: S. Lilie, LR 260A, Phone 275-2608
Faculty: Bledsoe, Handberg, Jervey, Kennedy, Maddox, Morales, Stern, Whisler

The Department of Political Science seeks to (1) provide a broad background for careers in foreign and domestic public service and in the private sector where a knowledge of government and politics is necessary; (2) provide a broad background for and facilitate admission to law school through the prelaw emphasis; (3) prepare students for teaching, research and graduate study in Political Science; (4) provide a broad background for careers in politics; and (5) educate citizens and promote their active interest in public affairs. Students should plan their major or minor in consultation with their departmental advisors according to their interests and career objectives.

Political Science courses are divided into three areas of specialization: American Politics and Policy, International Relations and Comparative Government, and Political Theory.

Although there are no formal language requirements for a political science major, it is strongly recommended that majors planning to continue their education at the graduate level or to pursue a career in international fields require a working knowledge of a foreign language.

MINOR
The Department of Political Science offers minors consisting of a minimum of 19 semester hours in each minor.

1. Political Science
   Required courses: POS 2041 and two 4000-level courses. In the event a student has taken the varying credit POS 4941, only 3 semester hours from this course can be used in the minor. Only two Junior College courses (6 semester hours) will be accepted as part of the minor. Other than these requirements, students may select any other Political Science courses with the aid of an advisor.

2. Political Science/Prelaw
   Required courses: POS 2041, 4284; at least one from INR 4401, 4402, POS 4603, or POS 4604. In the event a student has taken the varying credit POS 4941, only 3 semester hours from this course can be used in the minor. Only two Junior College courses (6 semester hours) will be accepted as part of the minor. Other than these requirements, students may select any other Political Science courses with the aid of an advisor.

BACHELOR OF ARTS: POLITICAL SCIENCE
Degree Requirements

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 95)

3. Required Courses
   POS 2041 American National Government 3 hours
   POS 3703 Scope and Methods of Political Science 4 hours

4. Restricted Electives
   Majors must choose from one of the following emphases for a minimum of 28 additional hours.
   Emphasis 1: American Politics and Policy
   Four courses from area A 16 hours
   One course from area B 4 hours
   One course from area C 4 hours
   One additional course from any area 4 hours
Emphasis 2: International Relations-Comparative Government
Four courses from area B 16 hours
One course from area A 4 hours
One course from area C 4 hours
One additional course from any area 4 hours

Emphasis 3: Prelaw
POS 4284 Judicial Process and Politics 4 hours
One of the following:
POS 4603 American Constitutional Law I
POS 4604 American Constitutional Law II
INR 4401 International Law I
INR 4402 International Law II 4 hours
One course from area B* 4 hours
One course from area C 4 hours
Three or four courses from any area 12/16 hours
*This requirement may be met by one of the International Law courses.

Total Hours in Major 35 hours

5. Electives
Total Semester Hours Required 120 hours

AREAS OF SPECIALIZATION
The Department courses are divided into three areas of specialization.

A. American Politics and Policy
POS 3122 State Government
POS 3443 Political Parties and Processes
POS 3413 The American Presidency
POS 3424 Congress and the Legislative Process
PUP 3314 Minorities in American Politics
POS 3235 Mass Media and Politics
POS 3233 Public Opinion
POS 3273 Voting and Elections
POS 3173 Southern Politics
POS 4261 Political Corruption
POS 4246 Political Socialization
POS 4603 American Constitutional Law I
POS 4604 American Constitutional Law II
POS 4284 Judicial Process & Politics
POS 4412 Presidential Campaigning
PUP 4323 Women and Politics
POS 4142 Metropolitan Politics
URP 4026 Community Planning
PUP 4003 American Public Policy
PUP 4503 Government and Science
PUP 4602 Politics of Health
POS 4255 Power and Policy in the United States
POS 4210 Political Psychology
PUP 4009 Topics in Public Policy

B. International Relations and Comparative Government
INR 3002 International Relations
GEO 3470 World Political Geography
INR 4224 Contemporary International Politics of Asia
INR 4274 International Politics of the Middle East
INR 4104 American Foreign & Defense Policy
INR 4401 International Law I
INR 4402 International Law II
INR 4335 Coercion in International Politics
INR 4035 International Political Economy
INR 4243 Contemporary Politics of Latin America
CPO 3103 Comparative Politics
INR 3024 Nationalism: A Systematic Analysis
CPO 3034 Politics of Developing Areas
POS 3253  Contemporary Revolution and Political Violence
CPO 4123  Government and Politics of Great Britain
CPO 4643  Government and Politics of the Soviet Union
CPO 4024  Non-Western Politics
CPO 4133  Government and Politics of Canada
CPO 4309  Comparative Latin American Politics

C. Political Theory
POT 3302  Modern Political Ideologies
POT 4003  Political Theory
POT 4314  Contemporary Democratic Theory
SOC 4221  Political Sociology
POT 4045  Ancient, Medieval and Early Modern Political Philosophy
POT 4054  Modern Political Philosophy
POS 4252  Politics of the Future

PRELAW: POLITICAL SCIENCE

While no specific major is prescribed for admission to law school, many prelaw students elect to major in political science. These individuals should choose the prelaw emphasis within the political science major.

Prelaw students are encouraged to work closely with the prelaw advisor in planning their programs. By judicious use of electives, the student not only builds a firm foundation for law school entry, but in addition, acquires a broad vocational training which can result in career options upon graduation. For further information, contact Dr. Robert L. Bledsoe, LR 251, Phone 275-2608.

1. Some suggested electives include:
   ACC 2001  Principles of Accounting I
   ACC 2021  Principles of Accounting II
   BUL 3111  Legal Environment of Business
   ENC 3210  Professional Report Writing I
   EUH 2545  Introduction to Anglo-American Law
   LEA 3011  Legal Research and Writing

INTERNSHIP PROGRAM: POLITICAL SCIENCE

For students who excel, a limited number of Internships may be available each semester for 3 to 12 hours of credit. Under the Internship Director, the student is typically placed in an office of local, state, or national government, a law office, or campaign headquarters. For further information contact the Department Internship Director.

RUSSIAN AREA STUDIES: POLITICAL SCIENCE

The Department of Political Science in conjunction with the Departments of History, Sociology, Economics, and Foreign Languages offers an interdisciplinary program in Russian Area Studies. A certificate of participation is awarded upon successful completion of prescribed courses. A student with any major may earn the certificate. For further information, contact Dr. Henry Kennedy, LR 255, Phone 275-2608.

DEPARTMENT OF PSYCHOLOGY

Chairman: R. Tucker, CB 317, Phone 275-2216
Faculty: Abbott, Blau, Brophy, Burr, Burroughs, Connally, Fisher, Guest, McGuire, Rolkins, Shirkey, Tell, Thomas, Wooten, Zegman

The undergraduate program provides a general preparation in Psychology with the option to select specialization electives according to student interests. Successful completion of the specified program of at least 38 semester hours leads to the Bachelor of Arts degree with a major in Psychology.

MINOR

The Department of Psychology offers a minor consisting of a minimum of 18 semester hours.

Required courses: PSY 2013 plus a minimum of 12 semester hours of upper level
courses and a minimum of 9 semester hours must be taken at UCF. A maximum of 3 semester hours may be completed in courses identified as independent study. A maximum of 3 semester hours of PSY 3951 will apply.

**BACHELOR OF ARTS: PSYCHOLOGY**

**Degree Requirements**

1. **University graduation requirements**
   (See pages 43-45)

2. **Special college and/or department requirements**
   (See pages 64 and 97)

3. **Required Courses**
   - PSY 2013 General Psychology 3 hours
   - PSY 2023 Careers in Psychology 1 hour
   - PSY 3214 Research Methods 4 hours
   - PSY 3204 Statistical Methods in Psychology 4 hours
   - EXP 3404 Basic Learning Processes 4 hours
   - PSB 3002 Physiological Psychology 4 hours

4. **Restricted Electives (any two)**
   - CLP 3143 Abnormal Psychology 3 hours
   - DEP 3004 Developmental Psychology 3 hours
   - PPE 3003 Personality Theory 3 hours
   - SOP 3004 Social Psychology 3 hours

5. **Electives**
   
   A total of 12 semester hours in other courses offered by the Psychology Department taken in accordance with the student's interests and career goals and with the consent of the advisor.

**Total Hours Required in Major** 38

**Total Semester Hours Required** 120

**DEPARTMENT OF PUBLIC SERVICE ADMINISTRATION**

**Chairman:** G. Holten, CB 336, Phone 275-2603

**Faculty:** Ammons, Becker, Carter, Duffey, Gibson, Jones, Korstad, Pyle, Slaughter, Stalnaker

The Department of Public Service incorporates three related undergraduate degree programs: Allied Legal Services, Criminal Justice and Public Administration. It also offers the Masters of Public Policy Program.

**ALLIED LEGAL SERVICES**

The Allied Legal Services program provides students with a broad understanding of basic principles of law and the role and functions of the legal system as well as prepare students for positions as legal assistants in law offices, private corporations and public agencies. The graduate is expected to be adept at legal research and drafting of legal documents, and at undertaking whatever interviewing and investigative functions the employer deems appropriate. The program leads to the degree of Bachelor of Arts with the major in Allied Legal Services.

**BACHELOR OF ARTS: ALLIED LEGAL SERVICES**

**Degree Requirements**

1. **University graduation requirements**
   (See pages 43-45)

2. **Special college and/or department requirements**
   (See pages 64 and 98)

3. **Required Courses (28 semester hours)**
   - LEA 3001 Law and the Legal System 4 hours
   - LEA 3011 Legal Research and Writing 4 hours
   - LEA 3101 Civil Practice and Procedure 4 hours
   - LEA 3201 Property and Real Estate Law 4 hours
   - LEA 3601 Criminal Procedures 4 hours
   - LEA 4301 Contracts and Agency 4 hours
   - LEA 4501 Domestic Relations Law 4 hours
4. Restricted Electives
   a. Eight (8) additional semester hours of Allied Legal Services Coursework
   b. Ten (10)-Twelve (12) semester hours of supporting courses selected from other disciplines or departments with the approval of the student's advisor. Courses may be selected from among, but not necessarily limited to, offerings in accounting, communications, criminal justice, history, political science, public administration, social work, and sociology.

5. Electives

| Total Semester Hours Required | 120 |

**CRIMINAL JUSTICE**

The Criminal Justice program of study is designed to provide students with a broad understanding of crime and society's control mechanisms as well as prepare them for professional careers in criminal justice and related agencies. The program offers three areas of concentration: law enforcement, corrections, and justice administration. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts with a major in Criminal Justice.

**BACHELOR OF ARTS: CRIMINAL JUSTICE**

**Degree Requirements**

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 98)

3. Required Courses (20 semester hours)
   - CCJ 2020 Introduction to Criminal Justice 4 hours
   - CCJ 3010 Crime in America 4 hours
   - CCJ 3290 Prosecution and Adjudication 4 hours
   - CCJ 3300 The Correctional and Penal System 4 hours
   - PAD 3003 Public Administration 4 hours

4. Restricted Electives
   a. 16 additional semester hours of CCJ coursework.
   b. 16 additional semester hours of Allied Supporting courses to be selected with and approved by the student's advisor. These courses may vary from student to student depending upon individual needs or objectives, but include selected courses from public administration, allied legal services, sociology, statistics, and psychology.

5. Electives

| Total Semester Hours Required | 120 |

**PUBLIC ADMINISTRATION**

The Public Administration course of study is designed to provide students with a broad understanding of the roles and functions of administrative agencies in the American system of government as well as prepare them for professional careers in public service at the federal, state, regional, or local level. Satisfactory completion of program requirements leads to the degree of Bachelor of Arts with a major in Public Administration.

**BACHELOR OF ARTS: PUBLIC ADMINISTRATION**

**Degree Requirements**

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 98)

3. Required Courses (31 semester hours)
   - PAD 3003 Introduction to Public Administration 4 hours
   - PAD 4034 Public Policy Administration 4 hours
   - PAD 4104 Administrative Theory 4 hours
   - PAD 4110 Intergovernmental Relations 4 hours
   - PAD 4204 Fiscal Management 4 hours
4. Restricted Electives
   a. Twelve (12) additional semester hours of Public Administration coursework (may include GEO 3802).
   b. Ten (10) semester hours in an Allied Public Service Field. This field and the corresponding courses are selected with and approved by the student’s advisor. The courses may come from, but not necessarily be limited to, such disciplines as accounting, allied legal services, communications, computer sciences, criminal justice, economics, geography, health, management, political science, social work, sociology and statistics.

5. Electives

   Total Semester Hours Required 120

DEPARTMENT OF SOCIOLOGY

Chairman: W. R. Brown, LR 114G, Phone 275-2227
Faculty: Abel, Allen, Cook, Dees, Green, Hodgin, Jones, Kazmerski, Miller, Stearman, Tropf, Unkovic, Wallace, Washington, Wright

The Department of Sociology offers the student an opportunity to obtain a Bachelor of Arts in Sociology, Anthropology, or Social Work. Students should consult with their advisors early in their academic career if they plan to pursue graduate work or to select an area of specialization within the Department.

MINORS

The Department of Sociology offers the following minors:

1. Anthropology
   Required Courses: ANT 2003, SOC 2000, ANT 3000, 3410, 3422, LIN 4020, eight additional hours to be chosen in consultation with the student’s advisor. No more than two courses can be transferred from other Sociology/Anthropology departments and no more than eight semester hours of 1000 and 2000 level Sociology/Anthropology courses can be applied. Minimum number of semester hours required—27.

2. Sociology
   Required Courses: SOC 2000, 3201, and 3840 or SOC 3600; and a minimum of 9 semester hours of courses with SOC, MAF, or DHE prefixes. No more than two Sociology courses may be transferred from another sociology department and no more than eight semester hours of 1000 or 2000 level Sociology courses can be applied. Lists of several minors in Sociology that complement other majors are available in the department.
   Minimum number of semester hours required—18.

BACHELOR OF ARTS: SOCIOLOGY

Degree Requirements

The Sociology curriculum is designed to give students the perspective, competencies, and experience needed to work effectively in areas concerning human relations, organizational problems, and social research and evaluation in business, industry, governmental, planning, and social organizations. Lists of areas of specializations are available in the Sociology Department. A minimum of 41 semester hours is required for a major.

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 64 and 100)

3. Required Courses (23 semester hours)
   SOC 2000 General Sociology 3 hours
   SOC 3201 Social Institutions 3 hours

100
4. Restricted Electives
One course from each of the four following groups (12 hours) plus 6 additional hours from any of the groups below.

1. Family
   MAF 4501 The Family 3 hours
   SOC 3834 Sex Roles In Modern Society 3 hours
   SOC 4241 Sociology of Aging 3 hours

2. Social Problems
   SOC 3020 Social Problems 3 hours
   SOC 3110 Sociology of Deviant Behavior 3 hours
   SOC 3130 Juvenile Delinquency 3 hours
   SOC 3150 Criminology 3 hours
   SOC 3251 Sociology of Mental Illness 3 hours
   SOC 3161 Sociology of Alcoholism 3 hours
   SOC 4160 Sociology of Drug Abuse 3 hours
   SOC 3745 Race & Ethnic Minorities in the U.S. 3 hours
   SOC 3720 Afro-American Social Problems 3 hours

3. Social Processes
   DHE 4101 Population 3 hours
   SOC 3410 Social Stratification 3 hours
   SOC 3402 Social Change: A Historical and Theoretical Approach 3 hours
   SOC 3850 Collective Behavior 3 hours
   SOC 4830 Sociological Social Psychology 3 hours

4. Social Organization
   SOC 3310 Urban Sociology 3 hours
   SOC 3871 Modern Organizations 3 hours
   SOC 4221 Political Sociology 3 hours
   SOC 4281 Sociology of Education 3 hours
   SOC 4262 Sociology of Occupations & Professions 3 hours
   SOC 4334 Soviet Sociology 3 hours
   SOC 4230 Medical Sociology 3 hours

   Special Courses: Qualified students may apply for an Internship in Field Experience, and/or Social Research Practicum (SOC 4509).

5. Electives

BACHELOR OF ARTS: ANTHROPOLOGY

The Anthropology Program offers undergraduate training in all four subfields of the discipline: Physical Anthropology, Archeology, Linguistics and Cultural Anthropology. In addition, area studies dealing with the North American Indians and Latin American Culture are available to the student. In keeping with the holistic nature of the discipline, students are required to pursue a course of study which comprehends all four subfields of Anthropology. A minimum of 45 semester hours are required for a degree.

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 100)
3. Required Courses (30 hours)
   ANT 2003 General Anthropology 3 hours
   SOC 2000 General Sociology 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 3000</td>
<td>Introduction Archeology/Physical</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3410</td>
<td>Introduction Social Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3511</td>
<td>Physical Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4088</td>
<td>Method and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ANT 3422</td>
<td>Comparative Social Organizations</td>
<td>3</td>
</tr>
<tr>
<td>LIN 4020</td>
<td>Anthropological Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ANT 4705</td>
<td>Applied Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3500</td>
<td>Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives (15 hours)

<table>
<thead>
<tr>
<th>Area Studies (Select two)</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ANT 3312</td>
<td>Ethnology of North American Indians</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3313</td>
<td>Plains Indians of North America</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3332</td>
<td>Peoples and Cultures of Latin America</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Specialized Studies (Select three)</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ANT 3241</td>
<td>The Anthropology of Religion</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3432</td>
<td>Culture and Personality</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3424</td>
<td>Culture and Community</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOC 3834</td>
<td>Sex Roles</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3464</td>
<td>Human Microevolution</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3512</td>
<td>Biobehavioral Anthropology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3552</td>
<td>Primatology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3142</td>
<td>Old World Prehistory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3144</td>
<td>New World Prehistory</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3122</td>
<td>Archeological Methods</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ANT 3141</td>
<td>Prehistory of Complex Societies</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Semester Hours Required</td>
<td>120</td>
</tr>
</tbody>
</table>

**BACHELOR OF ARTS: SOCIAL WORK**

This professional degree program is accredited by the Council on Social Work Education. Its primary focus is the preparation of students for entry-level professional social work practice within diverse human service organizations such as hospitals, schools, correctional settings, public welfare departments, child placement organizations, community centers and counseling agencies.

Before applying for the professional phase of the program, students are to have completed courses in biology, economics, political science, psychology, and sociology. Applications to this limited access program may be obtained at the Department of Sociology.

**Degree Requirements**

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 84 and 100)

3. Required Courses (45 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 3302</td>
<td>Introduction to Social Welfare and Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3110</td>
<td>Assessing Individual Behavior</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3191</td>
<td>Assessing Human Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3232</td>
<td>Social Welfare Policy, Services and Issues</td>
<td>3</td>
</tr>
<tr>
<td>SOW 3504</td>
<td>Social Research</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4300</td>
<td>Generalist Practice in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4352</td>
<td>Interpersonal Skills in Social Work Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4341</td>
<td>Micro-Level Roles and Interventions in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4343</td>
<td>Macro-Level Roles and Interventions in Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4431</td>
<td>Evaluating Social Work Practice and Service Programs</td>
<td>3</td>
</tr>
<tr>
<td>SOW 4620</td>
<td>Social Work with Minorities</td>
<td>3</td>
</tr>
</tbody>
</table>
4. Restricted Electives (9 hours)
These electives are to be courses consistent with the objectives of the Social Work Program and chosen with the approval of the student’s faculty advisor. 9 hours

5. Electives
Total Semester Hours Required 120

Areas of Concentration
1. Child Welfare Concentration
   CCJ 4540 Delinquency Control 4 hours
   or
   DEP 3302 Psychology of Exceptional Children 3 hours
   EDF 4003 Overview of Education 3 hours
   MAF 4501 The Family 3 hours
   SOW 4654 Children’s Services 3 hours
   In addition, SOW 4510 Field Education must be completed in a child welfare agency 9 hours

2. Gerontology Certificate Program
   See page 153, College of Undergraduate Studies
   Students desiring to concentrate their studies in an area must satisfy the requirements of the basic curriculum while concurrently completing a minimum of 21 hours in the concentration.

MAJOR IN SOCIAL SCIENCES
Contact Person: D. Dees, HFA 208, Phone 275-2492
This unique program offers students an opportunity to become acquainted with the various fields of Social Sciences and to understand better the relationships between those fields. Satisfactory completion of the program leads to the degree Bachelor of Science with a major in Social Sciences.

BACHELOR OF SCIENCE: SOCIAL SCIENCES
Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 64 and 103)
3. Required Courses
   None
4. Restricted Courses
   a. Choose one
      POS 3703 Scope and Methods of Political Science 4 hours
      PSY 4214 Research Methods (Psychology) 3 hours
      SOC 3500 Research Methods (Sociology) 3 hours
   b. A minimum of 15 semester hours in each of four Social Science disciplines. The following are the required courses for each discipline selected.
      Communication
      COM 1000 Basic Communication 3 hours
      COM 3311 Communication as a Behavioral Science 3 hours
      Economics
      ECO 2013 Principles of Macroeconomics 3 hours
      ECO 2023 Principles of Microeconomics 3 hours
      Political Science
      POS 2041 American National Government 3 hours
      Psychology
      PSY 2013 General Psychology 3 hours
      PPE 3003 Personality Theory 3 hours
      Public Service Administration
      PAD 3003 Introduction to Public Administration 4 hours
CCJ 2020 or LEA 3001
Sociology
Soc 2000
ANT 2003
5. Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE 1020</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 2210</td>
<td>3 hours</td>
</tr>
<tr>
<td>THE 2071</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 2110</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3310</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3130</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3111</td>
<td>3 hours</td>
</tr>
<tr>
<td>DAA 3200</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3250</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUL 2011</td>
<td>3-9 hours</td>
</tr>
<tr>
<td>MUN 3340 or 3341</td>
<td></td>
</tr>
<tr>
<td>ARH 2050</td>
<td></td>
</tr>
<tr>
<td>RTV 3230</td>
<td></td>
</tr>
</tbody>
</table>

**DEPARTMENT OF THEATRE**

**Director:** H. Smith, FA 514, Phone 275-2861

**Faculty:** Ippolito, Smith, Welsch

The Department of Theatre offers the student an opportunity to concentrate in the area of theatre either as a preparation for graduate or professional study or as a course of study in the liberal arts.

The major in Theatre offers three separate areas of concentration. There are five courses (16 hours) required of all theatre majors: THE 1020 (3), THE 2071 (3), THE 2925 (2, 2), THE 3312 and THE 3313 (3, 3).

**MINORS**

The Department of Theatre offers a minor consisting of a minimum of 24 hours, as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP 2110</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3111</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3310</td>
<td>3 hours</td>
</tr>
<tr>
<td>DAA 3200</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3250</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Program "A" Performance**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPP 2110</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3111</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3310</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3060</td>
<td>3 hours</td>
</tr>
<tr>
<td>THE 4800</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 4140</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPP 3700</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Restricted Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUL 2011</td>
<td>3-9 hours</td>
</tr>
<tr>
<td>MUN 3340 or 3341</td>
<td></td>
</tr>
<tr>
<td>ARH 2050</td>
<td></td>
</tr>
<tr>
<td>RTV 3230</td>
<td></td>
</tr>
</tbody>
</table>

**Total Semester Hours Required**

120

**Program "B" Technical Theatre & Design**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TPA 2210</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 2082</td>
<td>3 hours</td>
</tr>
<tr>
<td>THE 3230</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3250</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3060</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3220</td>
<td>3 hours</td>
</tr>
<tr>
<td>TPA 3221</td>
<td>3 hours</td>
</tr>
<tr>
<td>THE 3925</td>
<td>2, 2 hours</td>
</tr>
</tbody>
</table>

104
TPP 2110  Acting I  3 hours
TPP 3310  Directing I  3 hours
Restricted Electives  3-9 hours
MUL 2011
Any ARH or ART
THE 3251 or 4072

Program "C" Film
THE 3251
THE 4072
TPP 3310
or
TPP 2210
TPA 3060
ART 3600C
THE 4073
THE 4075

Restricted Electives
TPA 3220

4. Restricted Electives
See each program.
5. Electives

Total Semester Hours Required  120

PREPROFESSIONAL PROGRAMS
Preprofessional Coordinator: O. M. Berringer, HPH 303, Phone 275-2292

The Office of the Preprofessional Coordinator has been created to operate as a
service to all students preparing for and seeking admission to professional schools of
dentistry, medicine, osteopathic medicine, optometry, pharmacy, podiatry and veterinary medicine. The services afforded the student through his office are numerous and range from basic advising and counseling in preprofessional matters to providing a Composite Evaluation of the student (upon his request) to each professional school to which he/she desires to apply. However, in order to be considered for a Composite Evaluation, the student must have a minimum overall GPA of 2.8 and at least 30 semester hours of typical undergraduate preprofessional courses taken at UCF by the end of the Spring Semester preceding his application to the professional school. Additionally, all preprofessional students are strongly encouraged to affiliate with and participate in the activities of the Preprofessional Medical Society (BL 310).

PREPROFESSIONAL PLANNING

Preprofessional students should bear in mind that admission to a health professional school is competitive, that is, the professional schools have many more applicants than places available and they select those applicants they feel have the best credentials. In general, the best applicants have credentials that significantly exceed stated admission requirements. For this reason, preprofessional students should pay close attention to the characteristics of successful applicants. For example, while many dental and medical schools require only two and three years respectively of college preparation, more than 91 percent of all predental and 95 percent of all premedical students accepted throughout the nation last year had four years of college. Consequently, since majors such as "premed" do not lead to a degree, each preprofessional student is urged to pursue a degree granting program not only to become more competitive for admission, but also to prepare for an alternate career in the event admission to a professional school is denied. Any degree granting program offered by the University may be selected as a major; however, those programs within the sciences will generally lend themselves most adequately to preprofessional preparation due to the nature and content of their curricula. While satisfying degree requirements, students will find in their curricula many courses required for admission to
most professional schools. Additionally, prudent use of elective hours in the curricula will permit other appropriate preprofessional courses to be obtained.

Obviously, preprofessional students are expected to be high achievers, to obtain good grades with heavy loads and rigorous course combinations. Most professional schools expect applicants to present at least a B average and to carry a minimum of 15 credit hours every term they are enrolled.

**CURRICULA GUIDELINES**

Concerning required courses, all preprofessional students are required to complete the General Education Program (GEP) plus the following courses, many of which are applicable to the GEP.

- General biological sciences, BSC 1010C, ZOO 1010C
- Genetics, PCB 3063 and 3063L
- General Chemistry, CHM 2045, 2406, 2046L
- Organic Chemistry, CHM 3210, 3211, 3211L
- Microbiology, MCB 2013C
- English Composition, ENC 1101, 1102
- Calculus, MAC 3233 (although MAC 3233 is acceptable, the MAC 3311, 3312, sequence is preferable)
- Physics, PHY 2050C, 2051C (although the preceding courses are acceptable, the sequence PHY 2040, 2040L, 2041L, is preferable)
- Statistics, STA 3023

Additional required/strongly recommended courses not common to all preprofessional students are the following:

**Premedical and predental** students should take
- Cell Physiology, PCB 3203
- Comparative Anatomy, ZOO 3713C
- Embryology, ZOO 4603C
- Histology, ZOO 3753C
- Microbiology, MCB 3203C, and PCB 3233C
- Analytical Chemistry, CHM 3121C plus either (or both) Biochemistry, CHM 4053, 4054, or Physical Chemistry, CHM 3410.
- Physics of Scientific Instruments, PHY 3752C.

**Preoptometry** students must take
- General Botany, BOT 1010C
- Microbiology, MCB 3203C and it is strongly recommended they take Human Anatomy and/or Human Physiology, ZOO 3733C, PCB 3703C and Physics of Scientific Instruments, PHY 3752C

**Prepharmacy** students must take
- General Botany, BOT 1010C
- Microbiology, MCB 3203C and it is strongly recommended they take Physics of Scientific Instruments, PHY 3752C

**Preveterinary** students must take
- General Botany, BOT 1010C
- Analytical Chemistry, CHM 3121C
- Microbiology, MCB 3203C
- Animal Science, ASG 3003, 3403, and 3404. These courses to be taken as a transient student at the University of Florida, preferably during the summer following the sophomore year.
- Additionally, the UCF courses Histology (ZOO 3753C), Embryology (ZOO 4603C) and Physics of Scientific Instruments (PHY 3752C) are strongly recommended.

All preprofessional students are strongly encouraged to make prudent selections of elective courses complementary to their preprofessional preparation. Listed below are a number of appropriate courses from which elective selections can be made.

- Accountancy: ACC 2001 and 2021, or ACC 3003.
- Communications: SPC 3301 or 4330.
- Health Sciences: APB 3600; HSC 3328, 4302, 4411; SPA 3001.
- Literature: LIT 2110 and 3120.
- Management: GEB 3004.
- Philosophy: PHI 3600, 3630.
Political Science: PUP 4602.
Psychology: CLP 3143; DEP 3004, 3202, 3212, EAB 3704; GEY 3610; PSB 3002, 3442, 4013C.
Sociology: SOC 3020, 3110, 3161, 3251, 4160, 4230; SOW 3203.

STANDARDIZED EXAMINATIONS
Various nationally standardized examinations are required of applicants as a part of the admissions process to the professional schools [dentistry-DAT; medicine-MCAT; optometry-OCAT; pharmacy-PCAT; podiatry-MCAT; veterinary medicine-GRE]. These examinations are generally offered twice each year: in the spring and fall. Preprofessional students are advised to take the appropriate examination in the spring preceding application to the professional school rather than waiting for the fall examination.

RELATED REFERENCES
Publications of special interest and usefulness to preprofessional students include the following:

1. *Admission Requirements of U.S. and Canadian Dental Schools*, published by the American Association of Dental Schools, 1625 Massachusetts Avenue, N.W., Washington, D.C. 20036
2. *Medical School Admission Requirements, United States and Canada*, published by the Association of American Medical Colleges; One Dupont Circle, N.W., Washington, D.C. 20036;
4. *Information for Applicants to Schools and Colleges of Optometry*, published by the Association of Schools and Colleges of Optometry; 213 East Ohio Street, Chicago, Illinois 60611;
5. *Pharmacy School Admission Requirements*, published by the American Association of Colleges of Pharmacy; 1730 "M" Street, N.W., Washington, D.C. 20036;
6. *American Schools and Colleges of Veterinary Medicine*, by John Mangiameli. 4630 Montgomery Avenue, Suite 201, Bethesda, Maryland 20014;
7. *American Schools and Colleges of Veterinary Medicine*, by John Mangiameli, 800 Tuckahoe Road, Yonkers, N.Y. 10710;

Each preprofessional student is encouraged to obtain a copy of the publication appropriate to his preprofessional area. Several of these are usually available in the University bookstore.
COLLEGE OF BUSINESS ADMINISTRATION

UNDERGRADUATE PROGRAMS
Accountancy (BSBA)
Economics (BSBA)
Finance (BSBA)
General Business Administration (BSBA)
Management (BSBA)
Marketing (BSBA)

GRADUATE PROGRAMS*
Accountancy (MS)
Applied Economics (MA)
Business Administration (MBA)

*See the Graduate catalog for information.

COLLEGE OF BUSINESS ADMINISTRATION

Dean: C. Eubanks, HPH 210, Phone 275-2181
Associate Dean: L. Jarvis, HPH 202, Phone 275-2186
Assistant Dean: W. Kilbride, HPH 216, Phone 2136

The goal of the College of Business Administration is to assist in the maximum development of individual potential for accomplishment as a person and as a responsible member of society by preparing students for entry into professional positions in business and government. The various programs of study offered by the College are designed to assist the student in obtaining a sound academic preparation for the career of his choice and becoming a valuable member of society. All undergraduate and graduate programs are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

Admission to the University of Central Florida does not imply admission to the College of Business Administration. Students will not be allowed to enroll in the 3000/4000 level courses taught by the College of Business Administration until they are admitted to the College. Admission to the College will be granted only after the University lower division General Education program has been completed to include the computer science, college algebra and statistics requirements. In addition, the basic Accounting and Economics sequence must be completed. A minimum GPA of 2.0 must be achieved in ACC 2001 and 2021, ECO 2013 and 2023, ENC 1101 and 1102, MAC 1104, STA 3023, and CAP 3001. Students who otherwise meet the University admission requirements, such as entering freshmen and transfer students, will be classified as "provisional" Business Administration majors until they meet the requirements set forth above. All students should meet with an academic advisor in the College of Business Administration to outline a program of study.

The degree Bachelor of Science in Business Administration with the following majors is offered by the College of Business Administration:

Accountancy
Economics
Finance
General Business Administration
Management
Marketing
COMMON BODY OF KNOWLEDGE

The following common course work required of all majors, provides a foundation in major areas of business administration.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 2001</td>
<td>Principles of Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACC 2021</td>
<td>Principles of Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>or ACC 3003</td>
<td>Principles of Accounting I &amp; II</td>
<td>6</td>
</tr>
<tr>
<td>BUL 3111</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2013</td>
<td>Principles of Economics I</td>
<td>3</td>
</tr>
<tr>
<td>ECO 2023</td>
<td>Principles of Economics II</td>
<td>3</td>
</tr>
<tr>
<td>MAC 3233</td>
<td>Concepts of Calculus</td>
<td>3</td>
</tr>
<tr>
<td>STA 3023</td>
<td>Fundamentals of Probabilities and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CAP 3001</td>
<td>Comp. Fund. for Business App.</td>
<td>3</td>
</tr>
<tr>
<td>ENC 3210</td>
<td>Professional Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>FIN 3403</td>
<td>Business Finance</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3010</td>
<td>Management of Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MAR 3023</td>
<td>Marketing</td>
<td>3</td>
</tr>
<tr>
<td>MAN 3504</td>
<td>Production/Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 4720</td>
<td>Business Policies</td>
<td>3</td>
</tr>
<tr>
<td>GEB 3351</td>
<td>Business in the International Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

Students in the College of Business Administration cannot receive credit for the following courses: MAN 3705, GEB 3004, EGN 3842, and FIN 3100.

GRADE POINT AVERAGE REQUIREMENTS

For graduation the student must have maintained a minimum 2.0 GPA in course work taken in the College of Business Administration and a minimum 2.0 GPA in the course work required in the major.

STUDENT LOAD—MAXIMUM

A student who is enrolled in 15 semester hours of course work is considered to be carrying a normal academic load. Students desiring to take 20 or more semester hours of course work must obtain permission from the department chairperson of their major area.

COMMUNITY/JUNIOR COLLEGE TRANSFERS

Community/Junior College students who plan to transfer to the College of Business Administration at the University of Central Florida are advised to:

1. Complete the entire university-parallel program at the Community-Junior College (the Associate of Arts Degree) including:
   A. the general education requirements prescribed by the Community/Junior College.
   B. the one-year accounting and economics sequences (sophomore years).
   C. a course in College Algebra
   D. a course in Statistics

2. Professional courses should not be taken at a community/junior college in the areas of Management, Marketing, Real Estate, or Finance. These professional areas are third and fourth year course areas in the College of Business Administration and cannot be satisfied with Community/Junior College courses.

MINOR (not open to Business Majors)

The College of Business Administration offers a minor consisting of 24 semester hours.

Required courses: ACC 3003; ECO 2023, 2013; FIN 3403; MAN 3010; MAR 3023; one 3000/4000 level business course elective. A GPA of 2.0 is required for these courses. FIN 3100, GEB 3004, and MAN 3705 may not be used as the business course elective.
OBJECTIVES OF ACCOUNTANCY PROGRAMS

The objective of the baccalaureate program with a concentration in accountancy is to provide basic conceptual accounting and business knowledge as a foundation for accounting career development.

Special qualifications for satisfying this program's requirements are:

a. A minimum grade of "C" must be earned in each accounting course completed. Principles of Accounting I and II are included under this rule.

b. A transfer student to this program must take a minimum of twelve (12) semester hours in accounting at the University of Central Florida as approved by the department chairman.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: ACCOUNTANCY

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program
   (See page 44)
3. Required Courses
   a. Business College Common Body of Knowledge
   b. ACC 3101 Financial Accounting I 3 hours
      ACC 3121 Financial Accounting II 3 hours
      ACC 3401 Cost Accounting 3 hours
      ACC 3861 Financial Accounting for Governmental and Nonprofit Organizations 3 hours
      ACC 4701 Systems I 3 hours
      ACC 4501 Federal Income Tax I 3 hours
      ACC 4601 Auditing I 3 hours
4. Restricted Electives:
   ECP 4703 Managerial Economics 3 hours
   FIN 4430 Asset Selection Management 3 hours
   or
   FIN 4431 Financial Structure Management 3 hours
5. Electives: No more than 6 semester hours of accounting electives may be counted towards the Bachelor's Degree

Total Semester Hours Required 126
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: ECONOMICS

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program
   (See page 44)
3. Required Courses
   a. Business
   b. ECO 3101
   ECO 3203
4. Restricted Electives
   All economics majors will be required to take five (5) electives from the following for a total of twenty-one (21) hours beyond the Common Body of Knowledge.
   - ECO 3702: Intermediate Price Theory
   - ECO 3203: Aggregate Economic Conditions Analysis

DEPARTMENT OF FINANCE
Chairman: E. Moses, HPH 436, Phone 275-2525
Faculty: Atkinson, Budina, Chambers, Cheney, Eldred, Fowler, Hitt, Klock, Reiff, Veit

The program in finance is designed to provide the student with a broad knowledge in the areas of business finance, investments, financial institutions, insurance, and real estate. The program provides the student with the theoretical background and the tools of analysis required for making effective judgments in finance.

The study of finance prepares the student for careers in business financial management. In addition to all forms of nonfinancial institutions, commercial banks, savings and loan associations, insurance companies, and investment firms represent some of the financial institutions seeking the student with a major in finance.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: FINANCE

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program
   (See page 44)
3. Required Courses
   a. Business
   b. FIN 3502
   FIN 3453
   FIN 3233

4. Restricted Electives
   (Select 4 courses)
   FIN 3303
7. Electives
   Total Semester Hours Required 120
FIN 3324  Commercial Bank Administration  3 hours  
FIN 4430  Asset Selection Management  3 hours  
FIN 4431  Financial Structure Management  3 hours  
FIN 4520  Security Analysis and Portfolio Management  3 hours  
REE 3040  Fundamentals of Real Estate  3 hours  
REE 4100  Real Estate Investment Analysis  3 hours  
RMI 3015  Principles of Risk and Insurance  3 hours  
5. Electives

Total Semester Hours Required  120

GENERAL BUSINESS ADMINISTRATION
This option allows students to develop a general program of study which will satisfy career objectives not provided for by the specialized areas of concentration. To pursue this option, students must make application through the office of the Assistant Dean of the College of Business Administration. An academic advisor will be assigned to assist each student in developing a meaningful program of study.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION
GENERAL BUSINESS ADMINISTRATION

Degree Requirements
1. University graduation requirements  
   (See pages 43-45)  
2. General Education Program  
   (See page 44)  
3. Required Courses
   a. Business College Common Body of Knowledge  
   b. One (1) additional course beyond the Common Body of Knowledge in Finance and Marketing (one course from each discipline).  
4. Restricted Electives
   A minimum of six (6) additional courses from at least three (3) different departments (Accounting, Economics, Finance, Management, Marketing) in the College of Business Administration.
5. Electives

Total Semester Hours Required  120

DEPARTMENT OF MANAGEMENT
Chairman: R. Reidenbach, HPH 343, Phone 275-2376  
Faculty: Berry, Bogumil, Bondurant, Burnette, Callarman, Comish, Eubanks, Jones, Martin, McCrtaley, Pullin, A. Schou, C. Schou

The student of management includes an investigation into the processes and techniques of leadership, planning, staffing and controlling of both small and complex organizations.  
Course offerings are designed to show how technological factors, the framework for decision making, and the human contributions have impact on productivity, satisfaction of job-related needs and effectiveness of actual organization.  
A student majoring in management may find a wide variety of career opportunities in business, industry, or government.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: MANAGEMENT

Degree Requirements
1. University graduation requirements  
   (See pages 43-45)  
2. General Education Program  
   (See page 44)  
3. Required Courses
   a. Business College Common Body of Knowledge  
   b. MAN 3301 Personnel Management  3 hours  
   MAN 4201 Organization Theory  3 hours
MAN 4120  Business and Society  3 hours
MAN 4722  Information Systems Analysis  3 hours

4. Restricted Electives (Select a minimum of 3 courses)
MAN 4150  Human Relations in Management  3 hours
MAN 4854  Management Science  3 hours
MAN 4310  Personnel Management Issues  3 hours
MAN 4401  Labor Relations Management  3 hours
MAN 4480  Service Organization Management  3 hours
MAN 4420  Procurement Management  3 hours
MAN 4724  Implementing Information Systems  3 hours

5. Electives

Total Semester Hours Required 120

DEPARTMENT OF MARKETING
Chairman: G. Paul, HPH 420, Phone 275-2442
Faculty: Boone, Davis, Fuller, Gillett, Jarvis, Joyce, Mayo, McAleer, Rubin, Teeple

Marketing encompasses the total system of interacting business activities designed to plan, price, promote, and distribute want-satisfying products and services to present and potential customers.

The marketing curriculum concentrates on developing the student's ability to understand, interpret, and measure market demand and to understand the blending of product pricing strategies, promotional strategies, and physical distribution so as to optimize the efficiency of the total system and the profits of the individual firm. Students majoring in marketing find a variety of career opportunities.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION: MARKETING

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program
   (See page 44)
3. Required Courses
   a. Business
   b. MAR 3503  Consumer Market Behavior  3 hours
      MAR 3613  Marketing Research  3 hours
      MAR 4722  Marketing Management  3 hours
      MAR 4713  Marketing Policies and Strategies  3 hours
   4. Restricted Electives
      Minimum of 3 courses
      MAR 3303  Advertising Management  3 hours
      MAR 3403  Sales Management  3 hours
      MAR 4123  Product Management  3 hours
      MAR 4153  Retailing Management  3 hours
      MAR 4203  Channels of Distribution Management  3 hours
      MAR 4703  Contemporary Marketing Issues  3 hours
      MAR 4243  International Marketing  3 hours
5. Electives

Total Semester Hours Required 120
COLLEGE OF EDUCATION

UNDERGRADUATE PROGRAMS
Business Education (Comprehensive) (BA)
Educational Media Specialist (BA)
Elementary Education (BA)
English Language Arts Education (BA)
Exceptional Child (BA)
Foreign Language Education (BA)
Mathematics Education (BA)
Physical Education (BA)
Science Education (BA)
Social Science Education (BA)
Speech Education (BA)
Technical/Vocational Education (BA)
Visual Arts Education (BA)

GRADUATE PROGRAMS*

MASTERS PROGRAMS
Administration & Supervision (MA) (M.Ed)
Business Education (Comprehensive) (MA) (M.Ed)
Educational Media Specialist (MA) (M.Ed)
Elementary Education (MA) (M.Ed)
English Language Arts Education (MA) (M.Ed)
Exceptional Child (MA) (M.Ed)
Foreign Language Education (MA) (M.Ed)
Guidance (MA) (M.Ed)
Mathematics Education (MA) (M.Ed)
Music Education (MA) (M.Ed)
Physical Education (MA) (M.Ed)
Reading Specialist (MA) (M.Ed)
School Psychology (MS)
Science Education (MA) (M.Ed)
Social Science Education (MA) (M.Ed)
Speech Education (MA) (M.Ed)
Visual Arts Education (MA) (M.Ed)
Vocational Education (MA) (M.Ed)

DOCTORAL PROGRAMS
Administration & Supervision (Ed.D) (Ed.S)
Community and Junior College Instruction (Ed.D) (Ed.S)
Curriculum & Instruction (Ed.D) (Ed.S)
Elementary Education (Ed.D) (Ed.S)
Counseling Education (Ed.D) (Ed.S)

*See the Graduate catalog for information

COLLEGE OF EDUCATION

Dean: C. Miller, ED 328, Phone 275-2366
Associate Dean: R. Cowgill, ED 328, Phone 275-2366
Associate Dean: N. McLain, ED 115, Phone 275-2436

Students who are planning a career in teaching in the elementary or secondary schools should enroll in this College. Programs are offered leading to the Bachelor of Arts, Master of Education and Master of Arts degree in Education.
The professional program is concerned primarily with the interrelated and interdependent areas of Specialized Preparation and Professional Preparation. In general, specialized preparation in subject matter areas for secondary education majors is offered by the other colleges, while specialized elementary education content courses are offered by the College of Education.

The professional sequence, a responsibility of the College of Education, is designed for developing:

A. Insights into the processes of school curriculum and organization.
B. Understanding of how learning takes place with methods and procedures needed for successful teaching.
C. An understanding of the society in which school function.
D. An awareness in the individual of his relationship with students and the community.
E. A realization of the challenges and responsibilities in the field of education and a basic philosophy of education.

Considerable emphasis is given to providing all education majors with an opportunity to have cooperatively planned learning experiences in a laboratory setting, specifically designed to blend realistic practical experience with theoretical knowledge. Public elementary and secondary schools in Central Florida serve as educational laboratories for the College of Education.

UNDERGRADUATE CAREER TEACHING PROGRAM

Students are encouraged to designate the College of Education as their intended major college as early as this becomes their clear intent. Junior transfer students should enter Phase I of the professional education sequence during their initial term in attendance.

As a prerequisite to formal admission to the State Approved Program of Teacher Education students must: 1) score at or above the 40th percentile of all college bound persons tested on the American College Testing Program (ACT, score 17) or the Scholastic Aptitude Test (SAT, score 835) and have this score recorded as part of their official university academic record, 2) have an overall and UCF academic average (G.P.A.) of 2.0 or above, 3) have satisfactorily completed Phase I, and 4) submit a formal junior student teaching application to the college Student Internships Office.

All UCF Teacher Education Programs provide for two semesters of student teaching—one at the junior level and one at the senior level. Such provisions are consistent with current Florida Department of Education and legislative sentiments for a yearlong internship.

The Career Teacher Program consists of three distinct phases:

PHASE I—EXPLORATION

EDG 4341 Teaching Strategies 5 hours

This is required of all education students and is designed to explore the basic strategies of teaching. Various aspects of teaching and child development are analyzed to help provide a basis for a decision whether or not to pursue teaching as a career. Any university student of sophomore level or higher may enroll. This phase is prerequisite to admission to the State Approved Program of Teacher Education and/or junior student teaching.

PHASE II—DEVELOPMENTAL

Junior Student Teaching 3 hours
EDE 3942 Junior Student Teaching—Elementary OR
EDE 3943 Junior Student Teaching—All K-12 majors OR
ESE 3940 Junior Student Teaching—Secondary

Laboratory experience in Phase II is jointly planned by public school personnel and university faculty and conducted in approved Student Teaching Centers. Experience is provided at different grade levels and in different settings. In this phase the prospective teacher participates in activities to develop and sharpen specific teaching skills and to expand teaching field knowledge.

Application Deadline—An application for Phase II (junior) student teaching must be submitted. Applications are due in at least one semester (summer excluded) prior to registration.
PHASE III—APPLICATION

Senior Year Student Teaching
EDE 4943 Senior Student Teaching—Elementary OR
ESE 4943 Senior Student Teaching—Secondary

In Phase III the student applies the fundamentals of teaching and academic knowledge previously attained, under the supervision of a selected teacher, the student is responsible for developing and executing plans. A full semester is devoted to student teaching. To be admitted to Phase III, a student must have satisfied the requirements for Phase I and Phase II; have a 2.2 average in his area of academic specialization; have a 2.0 UCF and overall academic average; be recommended by his department and be accepted by the Student Internships office.

Application Deadline—An application for Phase III Student Teaching must be submitted at least one semester (summer excluded) prior to registration. Application deadlines will be published and followed.

CERTIFICATION FOR TEACHING

All College of Education undergraduate curricula fulfill State of Florida certification requirements for a Bachelor’s Degree Florida Teaching Certificate. There is an “interstate” agreement with several states for College of Education graduates who desire to teach outside Florida. Persons who complete a Florida State Approved Program are certifiable upon completed application in any of the participant states.

Since July 1, 1980, all applicants for a teaching certificate in Florida must pass a written competency examination administered by the Florida State Department of Education.
DEPARTMENT OF EDUCATIONAL FOUNDATIONS
Chairman: William K. Esler, ED 243, Phone: 275-2426
Faculty: Barr-Johnson, Beadle, Blume, Dziuban, Harlacher, Harrow, Hiett, Hoover, Lange, Manning, Miller, Olson, Sciortino, Sullivan, Wood

PROFESSIONAL PREPARATION
The Educational Foundations Department conducts professional preparation courses that include topics and skills required by all teachers. The twenty-three generic teaching competencies as defined by the Florida Department of Education are included. State teacher certification requirements (Professional Preparation) include the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4341</td>
<td>Teaching Strategies</td>
<td>5</td>
</tr>
<tr>
<td>EDG 4324</td>
<td>Teaching in the Schools</td>
<td>5</td>
</tr>
<tr>
<td>EDF 3603</td>
<td>Analysis of Educational Foundations</td>
<td>3</td>
</tr>
<tr>
<td>EDF 4214</td>
<td>Classroom Learning Principles</td>
<td>3</td>
</tr>
<tr>
<td>EDE 3942</td>
<td>Junior Year Student Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDE 4943</td>
<td>Senior Year Student Teaching</td>
<td>7</td>
</tr>
</tbody>
</table>

EDG 4341, Teaching Strategies, is the preferred entry course for the Exploratory portion (Phase I) of the teacher education program. Courses to fulfill the Special Methods and Specialization certification requirements are offered by other departments within the college and university.

STUDENT INTERNSHIPS PROGRAM
Director: Harold J. Haughee, ED 214, Phone: 275-2401

The UCF program for students planning a career in teaching is considered innovative and functional because of early and continuous field experience which attempts to blend theoretical consideration with the practical. Cooperative planning and articulation with school personnel assures appropriate activities in education settings. A full year of internship is an integral part of each program and consists of one junior and one senior semester along with appropriate support courses.

DEPARTMENT OF EDUCATIONAL SERVICES
Chairman: J. Powell, ED 318, Phone 275-2595
Faculty: Bollet, Cleland, Cornell, Gergley, Hernandez, Higginbotham, Hunter, Lue, H. P. Martin, Mealor, Midgett, O'Leary, Olson, Orwig, Percy, Renner, Rohrer, Rothberg, Shadgett, Toler.

The focus of the Department of Educational Services is to provide training for specialists in school and non-school environments. Undergraduate academic major programs leading to bachelor's degrees and K-12 certification are offered in Educational Media, Exceptional Child Education, and Physical Education. In addition, minors, certification programs and masters level (M.A., M.S. or M.Ed.) graduate programs are available in the following areas: Administration & Supervision, Educational Media, Exceptional Child Education, Counselor Education, Physical Education, and School Psychology. Cooperative doctoral programs have been established with the University of Florida (Counselor Education) and Florida Atlantic University (Administration & Supervision) which lead to a Doctorate of Education degree. At present, other specialization areas are being considered for cooperative doctoral programs.

BACHELOR OF ARTS: EXCEPTIONAL CHILD EDUCATION
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 117)
3. Required courses
   Specialization
      RED 3012 Foundations of Reading 3 hours
      MAE 3310 Teaching Math in the Elementary School 4 hours
### BACHELOR OF ARTS: PHYSICAL EDUCATION

1. **University graduation requirements**  
   (See pages 43-45)

2. **Special college and/or department requirements**  
   (See pages 114 and 117)

3. **Required Courses**

   **Specialization**
   - **DAE 3301**: Instructional Analysis of Dance & Rhythmics  
     2 hours
   - **LEI 3443C**: Recreation and Intramurals  
     2 hours
   - **PEO 3011C**: Instructional Analysis in Team Sports  
     4 hours
   - **PEO 3031C**: Instructional Analysis of Individual Activities  
     2 hours
   - **PEP 3000**: Instructional Analysis of Performer Centered Activities  
     2 hours
   - **PEQ 3101C**: Instructional Analysis in Aquatics  
     2 hours
   - **PET 3450C**: Teaching PE in the Secondary School  
     2 hours
   - **PET 3453**: Coaching Theory & Athletic Training  
     3 hours
   - **PET 3461C**: Teaching PE in the Elementary School  
     2 hours
   - **PET 4050C**: Motor Development and Learning  
     3 hours
   - **PET 4312C**: Anatomic and Mechanical Foundations of Human Movement  
     3 hours
   - **PET 4370C**: Exercise Physiology—Cardiovascular  
     2 hours
   - **PET 4371C**: Exercise Physiology—Respiratory  
     2 hours
   - **PET 4410**: Organization and Administration of Typical and Atypical Physical Education Programs  
     2 hours

4. **Restricted Electives**
   - None

5. **Electives**

   Total Semester Hours Required  
   120 hours
BACHELOR OF ARTS: EDUCATIONAL MEDIA SPECIALIST

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 114 and 117)

3. Required Courses
   Specialization
   - LIS 3016  Introduction to Media Services  3 hours
   - LIS 3412  Media for Children and Young Adults  3 hours
   - LIS 4310  Production of Materials for the Media Center  3 hours
   - LIS 4422  Administration and Operation of the Media Center  3 hours
   - LIS 4428  Utilization of Educational Media  3 hours
   - LIS 4453  School Media Services  3 hours
   - LIS 4510  Development of Media Collections  3 hours
   - LIS 4540  Interactive Techniques in Media Services  3 hours
   - LIS 4601  Reference Sources and Services  3 hours
   - LIS 4731  Organization of Media and Information  3 hours

4. Restricted Electives
   Electives in supportive areas to be selected on advice of Educational Media Counselor  15 hours

5. Electives
   Total Semester Hours Required 120 hours

DEPARTMENT OF INSTRUCTIONAL PROGRAMS

Chairman: R. Martin, ED 346, Phone 275-2161
Faculty: Anderson, Armstrong, Bird, Brumbaugh, Clarke, Cox, Fardig, Green, Gurney, Hall, Hynes, Joels, McGee, E. Miller, Palmer, Paugh, Poe, Siebert, Sorg, Thompson, Weidenheimer.

Elementary Education
   The career Elementary Education program is planned for students interested in the education of young children, six through twelve years of age. Students who major in elementary education are qualified to teach grades one through six upon graduation and receipt of a Florida teaching certificate.
   An elementary education major must have the following preparation: (1) a broad general education; (2) a specialized knowledge of content, techniques and materials needed to teach different elementary school subjects such as art, language arts, mathematics, music, physical education, science and social studies; and (3) professional study which includes planned laboratory activities with children in schools identified as Teacher Education Centers.
   Early Childhood Education (nursery and kindergarten). In combination with preparation to teach grades one through six, requirements may be met for preparation/certification to teach Kindergarten (6 semester hour minimum).

Secondary Education
   Career programs are available for prospective teachers who have an interest in working with adolescent students in a specific academic area at the middle, junior, or high school levels. Specializations are available in Biology, Chemistry, English, Foreign Language, Mathematics, Physics, Social Studies, and Speech.

Art/Music
   Two programs are designed to prepare specialists to function at both the elementary and secondary levels (K-12). A major in Visual Arts Education is available for students with an interest in Art. The Bachelor's degree program in Music Education is located in the Department of Music with Instructional Programs responsible for professional requirements.

Vocational Education
   The vocational education degree is for individuals in Industrial/Technical areas or selected Health Occupations who wish to teach their specialization in secondary or
post-secondary schools. To be eligible for the degree, students must have worked full
time in the occupation for at least two years and must demonstrate competence
through an examination for licensure in the area in which they wish to teach. A max-
imum of 30 semester hours of credit by examination or credit granted through licens-
ing may count toward the degree.

A bachelor's degree comprehensive curriculum is planned for students who de-
sire to specialize in Business Education.

Minor
The Department of Instructional Programs offers a minor of Executive Secretary
consisting of 24 hours.

Required Courses: BTE 2061, 3062, 2063, 3151, 4152, 3266, 4265, and 4366.

BACHELOR OF ARTS: BUSINESS EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses

   Core Requirements
   ACC 2001 Principles of Accounting I 3 hours
   ACC 2021 Principles of Accounting II 3 hours
   BTE 2061 Typewriting Production 2 hours
   BTE 3062 Professional Typewriting Production 3 hours
   BTE 3266 Office Technology 3 hours
   BTE 4265 Office Systems and Procedures 3 hours
   BTE 4366 Business Correspondence 3 hours
   BUL 3111 Legal Environment of Business 3 hours
   ECO 2013 Principles of Macroeconomics 3 hours
   ECO 2023 Principles of Microeconomics 3 hours
   EVT 3062 Professional Role of the Vocational Teacher 3 hours

   Special Methods
   BTE 3391 Business Instruction Analysis I 2 hours
   BTE 4393 Business Instruction Analysis III 2 hours

   AREAS OF SPECIALIZATION (select one area)
   (a) Comprehensive Area
   BTE 2063 Principles of Shorthand I 3 hours
   BTE 3151 Advanced Shorthand 3 hours
   BTE 4152 Shorthand Dictation and Transcription 3 hours
   BTE 4392 Business Instructional Analysis II 2 hours
   BTE 3292L Shorthand Laboratory for Instructional 1 hour
       Development

   (b) Basic Business and Accounting Area
   ACC 3101 Financial Accounting 3 hours
   CAP 3001 Computer Fundamentals for Business 3 hours
   CAP 3002 Business Application Programming 3 hours
   GEB 3004 Management 3 hours

4. Restricted Electives (none)
5. Electives

Total Semester Hours Required 123 hours

BACHELOR OF ARTS: ELEMENTARY EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Specialization

120
ARE 4313 | Art in the Elementary School | 3 hours
HLP 4460 | Teaching Elementary School Health/Physical Education | 3 hours
LAE 3414 | Literature for Children | 3 hours
LAE 4314 | Language Arts in the Elementary School | 3 hours
MAE 4326 | How Children Learn Mathematics | 4 hours
MUE 3401 | Music in the Elementary School | 3 hours
SCE 3310 | Teaching Science in the Elementary School | 4 hours
SSE 3312 | Teaching Social Science in the Elementary School | 4 hours

Special Methods
RED 3012 | Basic Foundations of Reading | 3 hours
RED 4519 | Diagnostic and Corrective Reading Strategies | 3 hours

4. Restricted Electives (Area of Academic Concentration). A minimum of 9 semester hours is required in a related field of academic concentration. Elementary Education majors are advised to select courses leading to certification to teach English, mathematics, social sciences, or sciences in the junior high school, which also may increase employability in a middle school or departmentalized elementary school; or Early Childhood Education; or another area. Prerequisites for “How Children Learn Mathematics” are MAE 1810 and MAE 2811 or the course “Instruction of Mathematics in the Elementary School.” PHY 3015C is required (in addition to BSC 1020C and PHY 3014C).

5. Electives

Total Semester Hours Required | 120

**BACHELOR OF ARTS: ENGLISH LANGUAGE ARTS EDUCATION**

**Degree Requirements**

1. University graduation requirements
   (See pages 43-45)

2. Special college and/or department requirements
   (See pages 114 and 119)

3. Required Courses

   **Lower Division**
   - ENC 1101: Composition I | 3 hours
   - ENC 1102: Composition II | 3 hours
   - LIT 3000: Literary Analysis | 3 hours
   - SPC 1014: Fundamentals of Oral Communication | 3 hours

   **Literature**
   - ENL 2010: English Literature I: Beowulf to 1660 | 3 hours
   - ENL 3021: English Literature II: From 1660 to 1870 | 3 hours
   - AML 2011: American Literature I | 3 hours
   - AML 3020: American Literature II | 3 hours
   - AML 4321: Modern American Literature OR | 3 hours
   - ENL 4373: Modern British Literature | 3 hours

   **Language and Composition**
   - ENC 3310: Writing Skills | 3 hours
   - LIN 4341: Modern English Grammar | 3 hours
   - LAE 4342: Teaching Language and Composition | 3 hours

   **Special Methods**
   - LAE 3335: English Instructional Analysis | 4 hours

4. Restricted Electives
   Select from the following: ENL 4330, LIN 3010, ENL 3273, LAE 5464, LIN 4100 or other Literature courses.

5. Electives

Total Semester Hours Required | 120
BACHELOR OF ARTS: FOREIGN LANGUAGE EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   AREAS OF SPECIALIZATION (Select one)
   French Language
   FLE 3063 Language as Human Behavior 2 hours
   FRE 1100 Elementary Language and Civilization 3 hours
   FRE 1101 Elementary Language and Civilization 3 hours
   FRE 2200 Intermediate Language and Civilization 3 hours
   FRE 2201 Intermediate Language and Civilization 3 hours
   FRE 3240 French Conversation 3 hours
   FRE 3420 French Composition 3 hours
   FRW 3100 Survey of French Literature I 3 hours
   FRW 3101 Survey of French Literature II 3 hours
   Spanish Language
   FLE 3063 Language as Human Behavior 2 hours
   SPN 1100 Elementary Language and Civilization 3 hours
   SPN 1101 Elementary Language and Civilization 3 hours
   SPN 2230 Intermediate Language and Civilization 3 hours
   SPN 2231 Intermediate Language and Civilization 3 hours
   SPN 3240 Spanish Conversation 3 hours
   SPN 3420 Spanish Composition 3 hours
   SPW 3100 Survey of Spanish Literature I 3 hours
   SPW 3101 Survey of Spanish Literature II 3 hours
   Special Methods
   FLE 3333 Foreign Language Instructional Analysis 4 hours
   Select upper division courses in Area of Specialization.
   LIN 3010, or 4801 Language and Meaning 3 hours
   ANT 3410 Social Anthropology 3 hours
4. Restricted Electives
   See your advisor concerning courses related to “English for Speakers of other Languages” (ESOL), and Bilingual Education.
   Total Semester Hours Required 123

BACHELOR OF ARTS: MATHEMATICS EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Specialization
   MAC 1104 College Algebra 3 hours
   MAC 1114 College Trigonometry 3 hours
   MAC 3311 Calculus w/Analytic Geometry I 4 hours
   MAC 3312 Calculus w/Analytic Geometry II 4 hours
   MHF 2300 Logic & Proof 3 hours
   MTG 4212 Modern Geometry 4 hours
   STA 3023 Fundamentals of Probabilities & Statistics 3 hours
   COP 2510 Programming I 3 hours
   MAE 5637 Lab Program in Math 3 hours
   Special Methods
   MAE 3330 Math Instructional Analysis 4 hours
4. Restricted Electives
   (Select two courses in mathematics)
   6-8 hours
5. Electives
Select in consultation with advisor.

Total Semester Hours Required 120

BACHELOR OF ARTS: SCIENCE EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Biology Specialization
   CORE
   BSC 1010C Basic Biology 4 hours
   CHM 1034 General Chemistry 3 hours
   BOT 1010C General Botany 3 hours
   PCB 3043 Principles of Ecology 3 hours
   PCB 3043L Principles of Ecology Laboratory 1 hour
   PCB 3063 Genetics 3 hours
   PCB 3063L Genetics Laboratory 1 hour
   ZOO 1010C General Zoology 3 hours
   ZOO 3733C Human Anatomy 4 hours
   Special Methods
   SCE 3330 Science Instructional Analysis 4 hours
4. Restrictive electives
   Select 6-8 hours from the following courses: BOT 3223C, 3303C, MCB 2013C, PCB 3703C.
5. Electives
Select in consultation with advisor.

Total Semester Hours Required 120
## Chemistry Specialization

### CORE
- **CHM 2045**: Chemistry Fundamentals I 4 hours
- **CHM 2046**: Chemistry Fundamentals II 3 hours
- **CHM 2046L**: Chemistry Fundamentals Laboratory 1 hour
- **CHM 3121C**: Analytical Chemistry 5 hours
- **CHM 3210**: Organic Chemistry I 3 hours
- **CHM 3211**: Organic Chemistry II 3 hours
- **CHM 3211L**: Organic Chemistry Laboratory 2 hours

### Special Methods
- **SCE 3330**: Science Instructional Analysis 4 hours

### Mathematics
- **MAC 1104**: College Algebra 3 hours
- **MAC 1114**: College Trigonometry 3 hours
- **MAC 3311**: Calculus with Analytic Geometry I 4 hours
- **MAC 3312**: Calculus with Analytic Geometry II 4 hours

4. **Restricted Elective**
   - Select one Chemistry course

5. **Electives**
   - Select in consultation with Advisor

**Total Semester Hours Required**: 120

## Physics Specialization

### CORE
- **AST 3005X**: Astronomy 3 hours
- **PHY 2040**: University Physics I 3 hours
- **PHY 2040L**: University Physics Laboratory I 1 hour
- **PHY 2041**: University Physics II 3 hours
- **PHY 2041L**: University Physics Laboratory II 1 hour
- **PHY 3421C**: Optics and Modern Physics 4 hours
- **PHY 3752C**: Physics of Scientific Instruments 4 hours

### Special Methods
- **SCE 3330**: Science Instructional Analysis 3 hours

### Mathematics
- **MAC 1104**: College Algebra 3 hours
- **MAC 1114**: College Trigonometry 3 hours
- **MAC 3311**: Calculus with Analytic Geometry I 4 hours
- **MAC 3312**: Calculus with Analytic Geometry II 4 hours

4. **Restricted Electives**
   - Select one course in Physics

5. **Electives**
   - Select in consultation with Advisor

**Total Semester Hours Required**: 120

## BACHELOR OF ARTS: SPEECH EDUCATION

### Degree Requirements
1. University graduation requirements
   - (See pages 43-45)
2. Special college and/or department requirements
   - (See pages 114 and 119)
3. **Required Courses**
   - **Composition I**
     - **Lower Division**
     - **ENC 1101**: 3 hours
     - **ENC 1102**: 3 hours
   - **Composition II**
   - **Speech and Communications**
     - **SPC 1014**: Fundamentals of Oral Communication 3 hours
     - **COM 1000**: Basic Communications 3 hours
     - **COM 3311**: Communication as a Behavioral Science 3 hours
     - **LIN 3200**: English Phonetics and American Dialects 4 hours
     - **ORI 3001**: Oral Interpretation I 3 hours

**Total Semester Hours Required**: 120
SPC 3425 Group Interaction & Decision Making 3 hours
SPC 3511 Argumentation and Debate 3 hours
SPC 3445 Leadership through Oral Communication 3 hours
SED 4371 Direction Extracurricular Speech Activities 3 hours
Special Methods SED 3335 Speech Instructional Analysis 3 hours
4. Restricted Electives 6 hours
Select from the following: LIN 3010, CRW 3410, LIN 4801, ENG 4544 or ENC 3310.
5. Electives

Total Semester Hours Required 120

BACHELOR OF ARTS: SOCIAL SCIENCE EDUCATION
Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Specialization (lower division)
   ECO 2013 Principles of Macroeconomics 3 hours
   EUH 2000 Western Civilization I 3 hours
   EUH 2001 Western Civilization II 3 hours
   AMH 2010 U.S. History 1492-1877 3 hours
   AMH 2020 U.S. History 1877-present 3 hours
   POS 2041 American National Government 3 hours
   SOC 2000 General Sociology 3 hours
   Specialization (upper division)
   GEO 3370 Resources Geography 3 hours
   GEO 3470 or 3602 World Pol. Geog. or Urban Geog. 3 hours
   CPO 3103 Comparative Politics 3 hours
   Special Methods
   SSE 3333 Social Science Instructional Analysis 4 hours
4. Restricted Electives (upper division) 15 hours
   Select six hours from History, six hours from Sociology or Political Science, and
   three hours from the remaining area.
5. Electives

Total Semester Hours Required 120
BACHELOR OF ARTS: VISUAL ARTS EDUCATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Specialization
   - ART 2201C Design Fundamentals I 3 hours
   - ART 2300C Drawing Fundamentals I 3 hours
   - ART 3110C Ceramics 3 hours
   - ART 3230C Design in Advertising 3 hours
   - ART 3400C Printmaking 3 hours
   - ART 3510C Painting 3 hours
   - ART 3600C Photography 3 hours
   - ART 4130C Fibers, Fabrics, Textiles and Synthetics 3 hours
   - ART 4166C Metals, Woods, Leather and Stones 3 hours
   Special Methods
   - ARE 4141 Methodology for Teaching K-12 Art Education I 2 hours
   - ARE 4142 Methodology for Teaching K-12 Art Education II 2 hours
   Curriculum
   - ARE 4440 Two-Dimensional Instructional Materials 3 hours
   - ARE 4443 Three-Dimensional Instructional Materials 3 hours
   - ARE 4441 Graphics Instructional Materials 3 hours
   - ART 5109C Crafts Design 3 hours
4. Restricted Electives (select one)
   - ARH 2050 or 2051 or 4700.
5. Electives
   Total Semester Hours Required 120

BACHELOR OF ARTS: TECHNICAL/VOCATIONAL

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See pages 114 and 119)
3. Required Courses
   Professional Education
   Phase I Exploration
   - EVT 3371 Essential Teaching Skills in VOED 3 hours
   - EDF 4214 Classroom Learning Principles 3 hours
   Phase II Developmental
   - EVT 3365 Methods of Teaching in VOED Subjects 4 hours
   - EVT 3367 Evaluation of Vocational Instruction 2 hours
   - EVT 3562 Special Needs of Vocational Students 3 hours
   - EVT 3815 Management of Vocational Classroom & Laboratory OR
   - EVT 3311 Preparation for Clinical Teaching in VOED 3 hours
   - EVT 3062 Professional Role of the Vocational Teacher 3 hours
   - EVT 4066 Principles and Practices of VOED 3 hours
   Phase III Application
   - EDG 4941 Directed Field Experiences 9 hours

AREAS OF SPECIALIZATION
Health Occupations 30 hours
Students must complete a specialization in the Health Occupations area by meeting the licensure requirements for teacher certification set forth in the Florida Accreditations Codes.
Industrial/Technical

30 hours

Students must complete a specialization in an Industrial/Technical area by passing both the written and performance portions of the National Occupational Competency Test. This Occupational Competency Test must be successfully completed before the student is eligible for EDG 4941, Directed Field Experience.

In both Health Occupations and Industrial/Technical specializations, students must have completed at least two years of work experience PRIOR TO GRADUATION at the Journeyman, professional, technician, engineer or trained employee level.

A sample of National Occupational Competency Tests Available:
- Auto Mechanic
- Air Conditioning & Refrigeration
- Architectural Drafting
- Audio-Visual Communication
- Automotive Body & Fender
- Brick Masonry
- Cabinet Making & Millwork
- Carpentry
- Cosmetology
- Commercial Art
- Diesel Engine
- Electrical Installation
- Electronics Communications

4. Restricted Electives (none)
5. Electives (must be upper division level)

Total Semester Hours Required 121
COLLEGE OF ENGINEERING

UNDERGRADUATE PROGRAMS

ENGINEERING
Civil Engineering (BSE)
Electrical Engineering (BSE)
Engineering Mathematics & Computer Systems (BSE)
Environmental Engineering (BSE)
Industrial Engineering (BSE)
Mechanical Engineering (BSE)

ENGINEERING TECHNOLOGY
Design Technology (BET)
Electronics Technology (BET)
Environmental Control Technology (BET)
Operations Technology (BET)

GRADUATE PROGRAMS*

ENGINEERING
Civil Engineering (MSE)
Electrical Engineering (MSE, Ph.D.)
Engineering (MS)
Engineering Mathematical & Computer Systems (MSE)
Environmental Engineering (MSE, Ph.D.)
Industrial Engineering (MSE, Ph.D.)
Mechanical Engineering (MSE, Ph.D.)

ENVIRONMENTAL SYSTEMS MANAGEMENT (MSESM)

*See the Graduate Studies Catalog for information

COLLEGE OF ENGINEERING

Dean: R. Kersten, EN 207, Phone 275-2156
Associate Dean: G. Schrader, EN 212, Phone 275-2156

PROFESSIONAL COLLEGE OF ENGINEERING

The Professional College of Engineering at the University of Central Florida was formally organized by the Engineering faculty in the Fall of 1974. The objective of the Professional College of Engineering is to produce well qualified, competent graduates from outstanding accredited programs for the practice of engineering and to conduct research and service responsive to the State of Florida and national needs. To achieve high professional status, the Professional College of Engineering has developed a unique and outstanding educational program to serve the people of Florida by providing engineering education in specifically selected professional disciplines.

ENGINEERING CURRICULUM

The Engineering curriculum is directed toward professional objectives which are best met by completing the baccalaureate degree program followed by additional professional education at the graduate level leading to the Master of Science in Engineering.

The satisfactory completion of an engineering curriculum of a minimum of 128 semester hours, including general education courses, an engineering core curriculum, and both required and elective courses of study in an engineering option of the student's choice, leads to the degree of Bachelor of Science in Engineering. Graduates of the College of Engineering may pursue a wide variety of careers in private practice, industry, education, and government. As of Fall 1977, it is the policy of the Professional College of Engineering that all graduates from the Engineering Curricu-
lum who receive the Bachelor of Science in Engineering or Master of Science in Engineering degrees must have taken the Fundamentals of Engineering examination (Examination of the Florida State Board of Professional Engineers and Land Surveyors or equivalent) as a graduation requirement. This policy will apply to all students entering UCF as of Fall 1977.

Students who wish to be admitted to full freshman standing in engineering studies in the College should present certain secondary school units in addition to the minimum University requirements. A total of 3½ units is required in mathematics, including advanced algebra, geometry, and trigonometry. Calculus is recommended. The laboratory sciences chosen must include at least one unit in physics and one in chemistry. One unit of biology is strongly recommended.

Students who have omissions or deficiencies in subject matter preparation may be required to complete additional university credit course work which may not be applied toward an engineering degree. The most common deficiencies that must be removed before beginning regular engineering course work are algebra, trigonometry, general physics, English and general chemistry.

Subject to the general grade and residence requirements of the University, provisional credit will be granted for transferred course work equivalent to that required in the University of Central Florida's engineering program. These provisional credits will become final only after the student has demonstrated the ability to do satisfactory work at the University. Transfer credits in pre-engineering from a junior college will be used to satisfy freshman and sophomore level requirements only. Typically, students who have completed the A.A. degree (or equivalent education) with calculus, chemistry, physics, engineering graphics, and a course in computer science (with FORTRAN) can complete the B.S.E. program in two additional years. The status of a student and the specific credits acceptable toward his degree will be determined by the Dean of the College.
ENGINEERING TECHNOLOGY CURRICULUM

Satisfactory completion of an engineering technology curriculum of 128 semester hours, including general education courses, an engineering technology core curriculum, and required and elective courses in a selected technology module of the student's choice, leads to the degree of Bachelor of Engineering Technology. Technology graduates may also seek a wide variety of careers in private practice, industry, and government. Programs of study are applications oriented and are designed to assist the student in the attainment of his or her career objectives.

Students who wish to be admitted to the engineering technology program must possess an Associate in Science (or equivalent education) degree in an appropriate engineering technology area. The engineering technology program provides junior and senior year education. Freshman and sophomore year technology education must be taken at a community college or equivalent. Typically students who have completed the A.S. degree in technology should complete the BET program in two additional years. The status of a student and the specific credits acceptable toward the degree will be determined by the Dean of the College. Provisional credits accepted for transferred course work will become final only after a student has demonstrated the ability to do satisfactory work at the University. Students from engineering programs may transfer into the engineering technology program at the junior level.

CERTIFICATE PROGRAM: ENGINEERING, TECHNOLOGY, AND SOCIETY

Contact Person: J. Paul Hartman, EN 215B, Phone 275-2156

The College of Engineering offers a certificate program to interested students within the University of Central Florida in the programmatic area of Engineering, Technology, and Society (ETS). The program is primarily intended for students not enrolled in the College of Engineering. To meet the requirements, the student must complete a minimum of 14-15 semester hours as follows:

Four of the following courses: (12 hours)
- EGN 4033 Technology and Social Change
- EGN 4814 Engineering and Technology in History
- EGN 4824 Energy and Society
- EGN 4825 Environment and Society
- EGN 4832 Computers, Cybernetics and Society
- EGN 4844 Man and Machine

An Independent Study or Research Project (2-3 hours)
- EGN 4906 or EGN 4912

The Independent Study or Research Project will generally be done after the student has completed at least 3 of the specified courses and has developed an appropriate project under the guidance of one of the instructors.

STUDENT PERFORMANCE

Prior to enrolling in courses at the professional level, each student must: (1) receive approval from the office of the Dean of Engineering, and (2) secure from his advisor an approved course of study for his remaining work. Generally, students with a 2.250 grade point average or higher in the basic phase will receive approval.

Counseling is provided so that the student may be aided in making a choice of major. Required and elective courses for each area are listed later in this Bulletin and changes or substitutions may be made only with the approval of the Dean.

Any student whose written or spoken English in any course is unsatisfactory may be reported by the instructor to the Dean. The Dean may assign supplementary work, including additional course work, consistent with the needs of the student. The granting of a degree may be delayed until the work is satisfactorily completed.

A student enrolled in the College as an undergraduate must fulfill all University degree requirements including the General Education Program in either engineering or engineering technology, as well as the specialized curriculum requirements for the particular degree option being pursued. To be certified for graduation, a student must achieve a minimum grade point average of: (1) 2.250 in all core courses; (2) 2.250 in all courses in the major (option); and, (3) 2.000 in remaining course work presented for the degree.
BACHELOR OF SCIENCE IN ENGINEERING DEGREE PROGRAM


Engineering is one of the most important evolutionary forces in civilization today. The professional engineer should assume a leading role not only in the conceptual and planning stages but also in the design, manufacturing, construction, operation, and management phases of various engineering facilities and programs. At the same time, the professional engineer should understand that engineering innovation is a means of solving problems in our society and accept a large measure of social responsibility for significant engineering developments.

The professional engineer is the key individual in a team of technical specialists which includes engineering design specialists, engineering operations and management specialists, and engineering technicians. It is the purpose of the University of Central Florida's engineering program to provide the broad university level educational opportunities requisite for preparing qualified individuals to make effective contributions through careers in engineering and applied science in our technologically oriented society.

The principal areas of study in the engineering curriculum are devoted to the basic sciences, mathematics and the fundamentals of engineering problem solving. These courses are not training courses for any of the mechanical or manipulative skills, but rather are planned to provide preparation for development, planning, design, research, graduate work, and, with certain electives, for operation, production, testing, maintenance and management. This program prepares the student for professional registration, and for the pursuit of graduate work in engineering. In addition, basic engineering programs are increasingly being considered as appropriate preparation for advanced study in other professional areas, e.g., law, medicine, architecture. For assistance and counsel in planning a program, each student will be assigned an advisor from the instructional staff in his or her chosen area of interest.

ENGINEERING CORE REQUIREMENTS

The engineering core consists of basic and professional subject matter that is common to all options. Because this requirement is a substantial part of the Bachelor's degree program, it gives the student time to become adjusted and to choose a field of specialization for which he or she is best suited.

**BASIC PHASE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 3215</td>
<td>Programming and Numerical Methods$^2$</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EGN 3210</td>
<td>Engineering Analysis and Computation$^2$</td>
<td>3</td>
</tr>
<tr>
<td>EGN 1111C</td>
<td>Engineering Graphics</td>
<td>2</td>
</tr>
<tr>
<td>EGN 1380</td>
<td>Chemical Foundations of Engineering$^3$</td>
<td>4</td>
</tr>
<tr>
<td>EGN 2382</td>
<td>Engineering Concepts$^4$</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3311</td>
<td>Engineering Analysis-Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3363</td>
<td>Structure and Properties of Materials</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3383</td>
<td>Electrical Science</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3613</td>
<td>Engineering Economic Analysis</td>
<td>2</td>
</tr>
<tr>
<td>EGN 3704</td>
<td>Engineering and the Environment</td>
<td>2</td>
</tr>
<tr>
<td>MAC 3311, 3312, 3313</td>
<td>Calculus and Analytic Geometry</td>
<td>12</td>
</tr>
<tr>
<td>Biological or Earth Science Electives$^2$</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

$^1$ Includes portions of the General Education Program.

$^2$ Consult Department Chairman for specific course required in option.

$^3$ Students without one secondary school unit of Chemistry should enroll in CHM 1034 and CHM 2046L prior to taking EGN 1380.

$^4$ Students without one secondary school unit of Physics should enroll in PHY 2050C prior to taking EGN 2382.

PROFESSIONAL PHASE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGN 3321</td>
<td>Engineering Analysis-Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3331C</td>
<td>Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3343</td>
<td>Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3353C</td>
<td>Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EGN 3373</td>
<td>Principles of Electrical Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>
DEPARTMENT OF CIVIL ENGINEERING AND ENVIRONMENTAL SCIENCES

Chairman: M. Wanielista, EN 410, Phone 275-2841
Faculty: Block, Carroll, Cooper, Harper, Hartman, Jenkins, Kersten, Kuo, Muiga, Seaman, Smith, Taylor, Yousef

The Department of Civil Engineering and Environmental Sciences offers an option in Environmental Engineering and an option in Civil Engineering. The Environmental Engineering option is concerned primarily with the interaction of man and his environment, and the planning, design, and control of systems for environmental quality management, with emphasis on the water environment. The Civil Engineering option is primarily concerned with fundamental civil engineering design and analysis skills in such areas as structures, soil mechanics, sanitary engineering and transportation. Environmental and civil engineers are responsible for research, development, planning, design, and construction of structures and processes that form the basis of contemporary civilization.

Programs of study are available within these options which enable the student to pursue an integrated sequence of courses in major fields. These include not only basic and fundamental civil and environmental engineering disciplines, but also specialized support courses in areas of environmental and water resources engineering, structures and geotechnical engineering, and transportation and urban systems engineering. These courses reflect contemporary developments and trends in these engineering disciplines.

The curriculum in Environmental Engineering (leading to a B.S.E. degree) is fully accredited by the Accreditation Board for Engineering and Technology (ABET).

BACHELOR OF SCIENCE IN ENGINEERING

CIVIL ENGINEERING

Degree Requirements
1. University graduation requirements
(See pages 43-45)
2. General Education Program requirements
(See page 44)
3. Engineering core requirements
(See page 131)
4. Required Courses
   CES 4124 Structural Engineering Analysis 3 hours
   CES 4605 Structural Steel Design 3 hours
   or
   CES 4704 Structural Concrete Design 3 hours
   ECI 4305 Geotechnical Engineering I 3 hours
   ECI 4323 Civil Engineering Systems Design 2 hours
   ENV 4404 Hydrology and Hydraulics 4 hours
   ENV 4504 Environmental Engineering—Process Design 4 hours
   TTE 4004 Transportation Engineering 3 hours
5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student's faculty advisor and department chairman.
6. Electives
None

Total Semester Hours Required 128

BACHELOR OF SCIENCE IN ENGINEERING:
ENVIRONMENTAL ENGINEERING

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program requirements
   (See page 44)
3. Engineering core requirements
   (See page 131)
4. Required Courses
   EES 4202  Chemical Process Control  3 hours
   EES 4204  Biological Process Control  3 hours
   ENV 4119  Air Pollution  3 hours
   ENV 4355  Solid and Hazardous Wastes  3 hours
   ENV 4404  Hydrology and Hydraulics  4 hours
   ENV 4434  Environmental Engineering Systems Design  2 hours
   ENV 4504  Environmental Engineering Process Design  4 hours
5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and
   chosen with the approval of the student's faculty advisor and department chairman.
   Must include at least one design course. 3 hours
6. Electives
None

Total Semester Hours Required 128

DEPARTMENT OF ELECTRICAL ENGINEERING
AND COMMUNICATION SCIENCES
Chairman: B. Petasko, EN 315, Phone 275-2786
Faculty: Belkerdid, Erickson, Harden, Haley, Harris, Malocha, Mathews, Miller, Patz,
Phillips, Simons, Towle, Walker, Walters

Electrical Engineers are primarily concerned with the development and utilization
of devices and systems which are based on electrical phenomena. The range of appli-
cation includes computer systems, electronics, control systems, electrical power utiliz-
ation, communication systems, medical instrumentation, etc. The electrical engineer
can find professional challenges in virtually every facet of modern technology.

The option in Electrical Engineering is designed to present the basic electrical
engineering principles which are common to this broad spectrum of application. In
addition, courses are offered which present in-depth studies of specific electrical engi-
eering sub-disciplines such as computer engineering, electrical networks, and elec-
tronics, electromagnetic fields and microwaves, electromechanics and control, power
transmission and utilization, communication and information theory, and solid state
systems and devices.

Many modern scientific developments are either essentially electrical in charac-
ter or depend on electrical equipment and technique. Electrical Engineering graduates
will find a broad employment opportunity in the field since it enters into much of
industry and service where power is utilized, intelligence transmitted, and control exer-
cised over physical, chemical, or mechanical operations. The curriculum in Electrical
Engineering (leading to the B.S.E. degree) is fully accredited by the Accreditation
Board for Engineering and Technology (ABET).
BACHELOR OF SCIENCE IN ENGINEERING: ELECTRICAL ENGINEERING

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program requirements
   (See page 44)
3. Engineering core requirements
   (See page 131)
4. Required Courses
   - EEL 3122  Electrical Networks  3 hours
   - EEL 3307C  Electronic Engineering  4 hours
   - EEL 3470  Electromagnetic Fields  3 hours
   - EEL 4342C  Logical Component Design  4 hours
   - EEL 3552C  Signal Analysis and Communications  4 hours
5. Restricted Electives
   - Electrical Networks
   - Electronic Engineering
   - Electromagnetic Fields
   - Logical Component Design
   - Signal Analysis and Communications
   3 hours  4 hours  3 hours  4 hours
6. Electives
   - None
   7 hours

Total Semester Hours Required 128

ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS
Chairman: G. Whitehouse, EN 412, Phone 275-2236
Faculty: Bauer, Carroll, Mosleh, Klee, Patz, Simons

In contemporary professional engineering practice, and in research and development activities there is an increasing need for engineers with a high degree of training and capability in the application of mathematics and computers to the modeling, simulation and solution of complex technical problems. Many of our modern industries and government organizations are involved in the design and analysis of highly complex equipment and systems often requiring rigorous mathematical treatment which can only be carried out effectively through the use of modern, high speed, digital/analog/hybrid computer facilities. The computer has become an indispensable partner to the aerospace systems designer, the microelectronic circuit designer, the environmental systems analyst, the industrial manager, and many other professional engineering oriented activities. Thus, students majoring in Engineering Mathematics and Computer Systems will enjoy a broad spectrum of challenging opportunities.

The option is inter-disciplinary and allows considerable flexibility in tailoring programs to fit individual student interest. The curriculum in Engineering Mathematics and Computer Systems is fully accredited by the Accreditation Board for Engineering and Technology (ABET).

BACHELOR OF SCIENCE IN ENGINEERING: ENGINEERING MATHEMATICS AND COMPUTER SYSTEMS

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program requirements
   (See page 44)
3. Engineering core requirements
   (See page 131)
4. Required Courses
   - ECM 4124  Mathematical Modeling for Engineers  3 hours
   - ECM 4504  Mini-Computers in Engineering Systems  3 hours
   - ECM 4411  Discrete Time Systems  3 hours
   - ECM 4804  Engineering Software Design  3 hours
   - EEL 4342C  Introduction to Digital Circuits and Systems  4 hours
5. Restricted Electives
Technical Electives are to be courses consistent with department objectives and chosen with the approval of the student's faculty advisor and department chairman.

6. Electives
None

Total Semester Hours Required 128

DEPARTMENT OF INDUSTRIAL ENGINEERING & MANAGEMENT SYSTEMS
Chairman: G. Whitehouse, EN 412, Phone 275-2236
Faculty: Bauer, Brooks, Doering, Gambrell, Hosni, Klee, Linton, Schrader, Sepulveda, Suhr, White

The option in Industrial Engineering is concerned primarily with the design, improvement and installation of integrated systems of men, materials, and equipment for operations through the application of the principles of the engineering, mathematical, physical, and behavioral sciences.

The program of study available within this option enables the student to pursue an integrated series or sequence of courses in the major field which includes not only basic and fundamental courses but specialized courses as well, in the areas of management standards development, production and inventory control, project management, work analysis and design, management information systems, computer simulation, operations research, industrial facilities planning and design, and human engineering. These specialized courses reflect the contemporary developments and trends in each of these areas with emphasis on uses of the digital computer in appropriate courses.

There is a growing tendency on the part of industry, government and institutions to select engineering personnel for managerial positions. Because of this the IEMS courses are oriented to systems management principles and concepts so as to enable the Industrial Engineering graduate to accept and succeed in these opportunities. The curriculum in Industrial Engineering (leading to the B.S.E. degree) is fully accredited by the Accreditation Board for Engineering and Technology (ABET).
BACHELOR OF SCIENCE IN ENGINEERING: INDUSTRIAL ENGINEERING

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program requirements
   (See page 44)
3. Engineering core requirements
   (See page 131)
4. Required Courses
   ACC 3812 Accounting for Engineers 3 hours
   EIN 3315C Industrial Measurement and Design 3 hours
   EIN 4118 Industrial Engineering Applications of Computers 3 hours
   EIN 4332 Industrial Control Systems 3 hours
   EIN 4364 Industrial Facilities Planning and Design 3 hours
   ESI 4314 Quantitative Techniques in Industrial Engineering 3 hours
   ESI 4234 Engineering Reliability and Quality Assurance 3 hours

5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and
   chosen with the approval of the student's faculty advisor and department chairman.
   4 hours

6. Electives
   None

Total Semester Hours Required 128

DEPARTMENT OF MECHANICAL ENGINEERING AND AEROSPACE SCIENCES
Acting Chairman: D. Jenkins, EN 115, Phone 275-2416
Faculty: Anderson, Baker, Beck, Bishop, Chang, Eno, Gunnerson, Hagedoorn, Hosler, Metwalli, Minardi, Moslehy, Nuckolls, Smith, Ventre

The Department of Mechanical Engineering and Aerospace Sciences is primarily concerned with dynamic physical systems such as transportation, production and energy conversion. Because such systems involve an energy source, the mechanical or aerospace engineer is concerned with the application of the basic laws of the engineering sciences to the conversion, transfer and control of the energy. When dealing with problems of this nature, the engineer must consider the economic constraints and the social implications of the proposed solutions.

The Mechanical Engineering option provides the student with the opportunity to pursue educational objectives within the framework of this broad theme. Primary emphasis is given to the departmental subdisciplines of aerospace sciences, measurement systems engineering, mechanical systems design and control, energy conversion and power systems, thermal sciences and engineering acoustics.

The program is specifically designed to give the student a broad-based undergraduate engineering sciences program to have sufficient knowledge to converse with specialists in other fields of engineering and to analyze the basic problems in these fields. By judiciously selecting courses from the department sub-disciplines, a firm foundation is laid so that the student will obtain the theoretical tools and the design methodology to pursue successfully a career in the mechanical or aerospace engineering professions. The Curriculum in Mechanical Engineering (leading to the B.S.E. degree) is fully accredited by the Accreditation Board for Engineering and Technology (ABET).
BACHELOR OF SCIENCE IN ENGINEERING: MECHANICAL ENGINEERING

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. General Education Program requirements
   (See page 44)
3. Engineering core requirements
   (See page 131)
4. Required Courses
   EML 3106 Thermodynamics of Mechanical Systems 3 hours
   EML 3262 Kinematics of Mechanisms 3 hours
   EML 3303 Measurement Systems 1 hour
   EML 3502 Machine Design and Analysis 3 hours
   EML 4142 Heat Transfer 3 hours
   EML 4222 Vibration Analysis 3 hours
   EML 4505 Engineering Design 3 hours
   EML 4412L Mechanical Engineering Laboratory 1 hour
5. Restricted Electives
   Technical Electives are to be courses consistent with department objectives and
   chosen with the approval of the student’s faculty advisor and department chairman.
   5 hours
6. Electives
   None

   Total Semester Hours Required 128

DEPARTMENT OF ENGINEERING TECHNOLOGY
Chairman: R. Denning, EN 118, Phone 275-2268
Faculty: Bullard, Dehler, Griffith, Head, Hubler, Lewis, Sammer, Worbs

The Engineering Technology Degree Program at UCF includes only the upper
division (junior and senior years) and is designated primarily for the student who has
completed an A.S. degree in Engineering Technology or an equivalent program at a
community college. The community college two-year associate of science program is
designed to provide the student with the training necessary to become an engineering
technician. The upper division Bachelor of Engineering Technology program at the
University of Central Florida is designed to advance the engineering technician to the
engineering technologist level.

The four year engineering technology graduate will provide a vital link in the engi-
eering—fabrication/construction—facility operations chain. He or she will be prac-
tice and applications oriented while at the same time, possessing a broad and compre-
hensive education in the field. As such he or she will be be a key individual in teams of
technical specialists dealing with the environment today. Completion of the required
curriculum will prepare qualified individuals to make significant contributions to so-
ciety and will allow them to progress into responsible technical and management
positions.

Principal areas of study in the engineering technology curriculum, building on a
sound base attained through the AS degree, will include mathematics and communi-
cations. In addition, substantial additional work will be taken in the technical sciences
and technical specialty. The courses will include theory and practice along with train-
ing. Hence they will provide a sound technical base for subsequent work. For assist-
ance in planning a program, each student will be assigned an advisor to assist in
selecting the best course sequence to meet career objectives.

The areas of specialization (modules) in Engineering Technology are concerned
principally with the details of design, maintenance, operation, environmental moni-
toring and the fabrication/construction functions. The work of the technologist is in
direct support of the engineer and the emphasis is on material results and details as
constructed, within the broader conceptual and systems processes of the engineer.
Four engineering technology modules (options) are offered as shown, and all are accredited by the Accreditation Board for Engineering and Technology (ABET). The courses listed in each module are recommended for all students electing to pursue that option. Any deviation from the recommended course in the option must be approved by the Department Chairman and the Dean.

**BACHELOR OF ENGINEERING TECHNOLOGY**

**Degree Requirements**

1. University Graduation requirements  
   (See pages 43-45)

2. General Education Program requirements (See page 44)  
   Basic (43 hours)  
   - Community College (36 hours)
   - UCF (7 hours)
   Advanced (6 hours)
   
   *Includes algebra, trigonometry, basic science, English, speech or report writing, humanities and social sciences. At least one course in each chemistry, physics and computer science should be completed at the Community College. Credit shown is maximum transferable under this program.

3. Required Courses

   A. Transferred from Community College
      
      Lower Level Technical Specialty  
      General Education Program (Includes Science & Math)  
      Related Studies  
      TOTAL (Maximum transfer credit)

   B. Course work at UCF
      
      Engineering Technology Core
      - ETE 4111 Electricity and Electronics  
      - ETG 3510 Applied Statics  
      - ETG 4530 Strength of Materials  
      - ETG 3421C Materials and Processes  
      - ETI 3671 Technical Economic Analysis  
      - ETE 3421C Materials and Processes  
      - ETM 4310 Applied Thermodynamics and Fluid Mechanics  
      - MAC 3253 Applied Calculus  
      - MAP 3401 Problem Analysis  
      - STA 3023 Fundamentals of Probability and Statistics  
      
      SUBTOTAL
      
      Additional General Education and other requirements  
      Area of Specialization (see below)

      TOTAL MINIMUM HOURS REQUIRED
      (Community College 64, UCF 64)  
      

**AREAS OF SPECIALIZATION**

1. Design Technology Module
   
   The specialization in Design Technology will present the student with the knowledge and skills needed for application to problems concerning specifications, calculations, and procedures involving the design, redesign, testing and operations of mechanical parts, units and assemblies. Typical community college AS Degree programs used for entrance to UCF's Design Technology specialization are Mechanical, Drafting Design, Aerospace and Air Conditioning Technologies.

   Required Courses (12 hours)
   
   - ETC 4410 Applied Structural Design I  
   - ETE 4735C Electro-Mechanical Design  
   - ETI 3440 Product Design  
   - ETM 4403 Applied Kinematics

   Upper Level Technical Electives (8 hours)

   At least two courses must be selected from the courses listed below.
   
   - BCN 4230 Construction Methods, Contracts, and Specifications  
   - ETC 4415C Applied Structural Design II  
   - ETM 4312 Applied Energy Systems

138
2. Electronics Technology Module
The specialization in Electronics Technology is designed to present the electronics principles beyond the first two years of study that are essential for installation, operation, maintenance and design support or electrical/electronics equipment and facilities. Typical community college AS Degree programs used for entrance to UCF’s Electronics Technology specialization are Electronic, Electrical and Instrumentation Technologies. A minimum of 12 semester hours of basic electronics must be included in the AS Degree program.

Required Courses (11-12 hours)
- ETE 3632 Digital Circuits or 3 hours
- ETE 4661 Computer Systems 4 hours
- ETE 4650 Microcomputer Electronics 4 hours
- ETE 3422 Electronic Communications 4 hours

Electives (8-9 hours)
- ETE 4210 Servo Mechanisms 3 hours
- ETE 4423 Communication Systems II 3 hours
- ETE 4432 Antennas and Propagation 3 hours
- ETE 4122 Linear Integrated Circuits 3 hours
- ETE 4161L Senior Systems Laboratory 2 hours
- ETE 4326 Feedback Control 4 hours
- ETE 4541 Power Transmission 3 hours
- ETE 4562 Power Utilization 3 hours
- ETE 4735C Electro-Mechanical Design 3 hours

3. Environmental Control Technology Module
The specialization in Environmental Control Technology is designed to give the student upper level courses in water, wastewater, air pollution, solid wastes, sampling and analysis, and control processes that are essential for environmental operations control. Typical community college AS Degree programs used for entrance to UCF’s Environmental Control Technology specialization are Environmental Control, Civil, and Chemical Technologies.

Required Courses (12 hours)
- ETM 3314 Hydraulics/Hydrology 2 hours
- EVS 3240 Water Supply Systems 3 hours
- EVS 4110 Remote Sensing of the Environment 3 hours
- EVS 4220 Wastewater and Treatment Plant Analysis and Control 4 hours

Electives (8 hours)
- BCN 4230 Construction Methods, Contracts, and Specifications 4 hours
- ETI 4700 Occupational Safety 3 hours
- EVS 4362 Air Pollution Control 3 hours
- EVS 4682 Solid Waste Management 3 hours

4. Operations Technology
The module in Operations Technology is designed to present the management operations, supervisory and methods courses that are essential for operations control in the sales, service, manufacturing and construction industries. The curriculum is designed to accept a broad range of AS Degree backgrounds and develop the management and supervisory skills necessary to produce a marketable skill. AS Degree programs with emphasis on Architectural, Building Construction, Aerospace, Automotive Services, Civil, Computer, Fire Control, Drafting and Graphics, Industrial Management or Supervision, Quality Control and Surveying Technologies are normally acceptable.

Required Courses (10 hours)
- ETI 3651 Computer Methods in Industry 3 hours
- ETI 4650 Process Planning and Estimating 4 hours
- ETI 4700 Occupational Safety 3 hours

Electives (10 hours)
At least two courses must be selected from the courses below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCN 4230</td>
<td>Construction Methods, Contracts and Specifications</td>
<td>4 hours</td>
</tr>
<tr>
<td>ETC 4410C</td>
<td>Applied Structural Design I</td>
<td>3 hours</td>
</tr>
<tr>
<td>ETI 3690</td>
<td>Technical Sales</td>
<td>2 hours</td>
</tr>
<tr>
<td>ETI 3440</td>
<td>Product Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>ETI 4110</td>
<td>Industrial Quality Control</td>
<td>3 hours</td>
</tr>
<tr>
<td>ETI 4650</td>
<td>Process Planning and Estimating</td>
<td>4 hours</td>
</tr>
<tr>
<td>ETI 4611</td>
<td>Plant Layout, Material Handling and Work Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>ETM 4312</td>
<td>Applied Energy Systems</td>
<td>2 hours</td>
</tr>
<tr>
<td>ETM 4750</td>
<td>Applied Air Conditioning</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
COLLEGE OF HEALTH

UNDERGRADUATE PROGRAMS
  Communicative Disorders (BA)
  Medical Record Administration (BS)
  Medical Technology (BS)
  Nursing (BS)
  Radiologic Sciences (BS)
  Respiratory Therapy (BS)

GRADUATE PROGRAM*
  Communicative Disorders (MA)

OTHER PROGRAMS
  Pre-Occupational Therapy
  Pre-Physical Therapy

*See the Graduate Studies catalog for information.

COLLEGE OF HEALTH
Dean: O. Elder, Jr., BL 329, Phone 275-2406
Assistant Dean: T. Mendenhall, BL 306, Phone 275-2741
Acting Assistant to the Dean: S. Lytle, BL 106, Phone 275-2215

To meet the needs of students and the community, the College of Health was established in 1978. Included in the College are programs in Communicative Disorders, Medical Record Administration, Medical Technology, Nursing, Radiologic Sciences, and Respiratory Therapy. In addition to the six degree programs the College offers a core area of Health Sciences to broaden the student's understanding of the health care system as well as provide counseling in pre-physical and pre-occupational therapy. The College believes that through a liberal arts education and an intensive study in a specific health related area a graduate will be a valuable asset to health care in the nation as well as Florida.

General Requirements for the Bachelors Degree
All programs in the College of Health are upper division limited access programs. Acceptance by or registration at the University does not constitute admission to a College of Health program. Separate application must be made to the director of the program prior to February 1 (1)* preceding the semester in which the student desires to begin the program. Before acceptance to the program, a student must complete the background of coursework specified for the program. A minimum grade point average of 2.5 and a minimum grade of C in the major and in prerequisite courses are required for admission to and continuation in a College of Health program.

In addition to University and program requirements, each student in a College of Health program is required to complete the following:
1. HSC 3328 U.S. Health Care Systems
2. HSC 4511 Fundamentals of Medicine (2)**
or
   NUR 3725C Pathophysiology and Physical Assessment (2)**

*(1)The Nursing Program is considering the admission of two classes yearly.
**(2)Human Physiology, PCB 3703C, and Human Anatomy, ZOO 3733C, are prerequisites for Fundamentals of Medicine, HSC 4511, and Pathophysiology and Physical Assessment, NUR 3725C. Medical Technology students will be allowed to substitute MCB 3203C, Pathogenic Microbiology, for ZOO 3733C, Human Anatomy.
COMMUNICATIVE DISORDERS
Director: D. Hedrick, CB 103, Phone 275-2121
Faculty: Buckman, Ingram, Mullin, Utt
Visiting Faculty: Bollinger, Medland

The primary goal of the Communicative Disorders program is the preparation of clinical specialists in Speech and Language Pathology and Audiology. The undergraduate offerings are consistent with the philosophies of the American Speech and Hearing Association in that most of the course work is designed to give the student the theoretical foundations on which to build competent clinical skills. An on campus clinic as well as external affiliations including area public schools, community speech and hearing centers, hospital clinics, physicians' offices, industrial settings, and a mobile diagnostic unit are available for the development of various clinical competencies.

MINOR
The Program of Communicative Disorders offers a minor in Communicative Disorders consisting of a minimum of 22 semester hours.
Required courses: LIN 3710, 3710L and SPA 3001, 3101, 3112, 3112L, 4030, 4222, 4222L, and 4402, 4402L.

BACHELOR OF ARTS: COMMUNICATIVE DISORDERS
Degree Requirements
1. University graduation requirements
(See pages 43-45)
2. Special college and/or department requirements
(See page 141)
3. Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIN 3710</td>
<td>Foundations of Language</td>
<td>3</td>
</tr>
<tr>
<td>LIN 3710L</td>
<td>Foundations of Language</td>
<td>1</td>
</tr>
<tr>
<td>SPA 3001</td>
<td>Introduction to Communicative Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3052</td>
<td>Clinical Observation &amp; Practice</td>
<td>1</td>
</tr>
<tr>
<td>SPA 3101</td>
<td>Physiological Bases of Speech and Hearing</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3112</td>
<td>Basic Phonetics</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3112L</td>
<td>Basic Phonetics</td>
<td>1</td>
</tr>
<tr>
<td>SPA 3550</td>
<td>Clinical Methods</td>
<td>3</td>
</tr>
<tr>
<td>SPA 3550L</td>
<td>Clinical Methods</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4030</td>
<td>Basic Audiology</td>
<td>4</td>
</tr>
<tr>
<td>SPA 4130</td>
<td>Speech &amp; Hearing Science</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4201</td>
<td>Communicative Disorders—Articulation</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4201L</td>
<td>Communicative Disorders—Articulation</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4222</td>
<td>Non-Organic Speech Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4222L</td>
<td>Non-Organic Speech Disorders</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4250</td>
<td>Organic Speech Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4250L</td>
<td>Organic Speech Disorders</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4326</td>
<td>Aural Habilitation-Rehabilitation</td>
<td>4</td>
</tr>
<tr>
<td>SPA 4402</td>
<td>Communicative Disorders—Language</td>
<td>3</td>
</tr>
<tr>
<td>SPA 4402L</td>
<td>Communicative Disorders—Language</td>
<td>1</td>
</tr>
<tr>
<td>SPA 4432</td>
<td>Augmentative Communication Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

4. Restricted Electives
To be selected from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 3212</td>
<td>Psychological Approaches to Mental Retardation</td>
<td>3</td>
</tr>
<tr>
<td>DEP 3202</td>
<td>Psychology of Exceptional Children</td>
<td>3</td>
</tr>
<tr>
<td>EAB 3703</td>
<td>Principles of Behavior Modification</td>
<td>4</td>
</tr>
<tr>
<td>STA 3023</td>
<td>Fundamentals of Probability &amp; Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Electives
Students who wish to obtain a Teachers Certificate for the state of Florida must include the necessary coursework as electives.

Total Semester Hours Required: 128 hours
PROGRAM IN HEALTH SCIENCES

Director: T. Mendenhall, BL 308, Phone 275-2741
Faculty: Bergner, Elder

The Health Sciences program provides several courses to broaden the student's understanding of health care and provide counseling in pre-physical and pre-occupational therapy.

MINOR

The Program of Health Sciences offers a minor consisting of a minimum of 16 semester hours. In order to be awarded a minor in Health Sciences, a student must complete the required course work and maintain at least a 2.5 GPA and a minimum of C on all College of Health course work.

Required Courses: HSC 3328, 3081, and 4101; a minimum of 7 hours of upper division courses in the College of Health (College of Health majors may not count courses presently required of a College program).

PROGRAM IN MEDICAL RECORD ADMINISTRATION

Director: L. Kuyper, BL 308, Phone 275-2741
Faculty: Barr, Caukins

The Medical Record Administrator is the professional member of the modern health care team responsible for: (1) the acquisition and supervision of complete medical records on each patient, (2) design and management of health information systems which collect, process, store, retrieve, and release health information and statistics, (3) assistance to administration, other health professionals and medical staff in developing quality assurance programs by abstraction of medical data, preparation of statistical reports, and analysis of information, and (4) assistance in collection and analysis of data for public health services planning.

The curriculum of the Medical Record Administration program is approved by the Committee on Allied Health Education and Accreditation of the American Medical Association in collaboration with the Council on Education of the American Medical Record Association.

Before applying to the professional phase of the program, students are required to have completed courses in biology with lab, anatomy with lab, physiology with lab, statistics, an introduction to data processing, and microbiology.

Personal qualifications include a keen intellect, initiative and organization, and above average ability for standards of accuracy and detail. Communication skills as well as diplomacy and tact in dealing with people are desirable assets.

Application and acceptance to the University does not constitute admission to the program. Separate application must be made directly to the MRA program prior to February 1 of the year in which prerequisites will have been met to be considered an applicant. A cumulative grade point average of 2.5 or better and a minimum grade of C in the prerequisite courses is required for admission to the upper division MRA program. A personal interview is also a requirement. A minimum grade of C in all prerequisite, pre-professional, and professional courses is required for continuation in the program.

Upon completion of the approved program, the student is eligible to take the national examination administered by the American Medical Record Association to qualify as a Registered Record Administrator.

BACHELOR OF SCIENCE: MEDICAL RECORD ADMINISTRATION

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college and/or department requirements
   (See page 141)
3. Required Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APB 3600</td>
<td>Introduction to Pharmacology</td>
<td>2</td>
</tr>
<tr>
<td>COM 3110</td>
<td>Business and Professional Communication</td>
<td>3</td>
</tr>
</tbody>
</table>
ENC 3210  Professional Report Writing I  3 hours  
HSC 3152  Health Law  2 hours  
HSC 3531  Medical Terminology  3 hours  
HSC 4511  Fundamentals of Medicine  2 hours  
MAN 3010  Management of Organizations  3 hours  
MAN 3301  Personnel Management  3 hours  
MAN 4722  Information Systems Analysis  3 hours  
MRE 3000  Medical Record Administration I  3 hours  
MRE 3110  Medical Record Administration II  3 hours  
MRE 3202  Coding Procedures  3 hours  
MRE 3800  Directed Experience I  1 hour  
MRE 4210  Health Information Retrieval Systems  3 hours  
MRE 4304  Medical Record Department Management  2 hours  
MRE 4312  Analysis of Medical Record Department Operations  2 hours  
MRE 4400  Health Care Records  4 hours  
MRE 4402  Fundamentals of Medicine  4 hours  
MRE 4420  Health Legislation  3 hours  
MRE 4830  Directed Experience II  1 hour  
MRE 4831  Directed Experience III  1 hour  
MRE 4832  Directed Clinical Experience IV  1 hour  
MRE 4841  Health Data Processing  3 hours  
MRE 4850  Medical Record Research  2 hours  
MRE 4835  Management Affiliation  5 hours  

4. Restricted Electives: None  
5. Electives: None

Total Semester Hours Required  129

PROGRAM IN MEDICAL TECHNOLOGY  
Director: M. Kangelos, BL 303, Phone 275-2741  
Faculty: Heinsohn

The medical technologist is involved in medical diagnosis, treatment, surveillance, management, research, and education. He/she uses highly sophisticated equipment such as electronic cell counters, automated analyzers, computers, and microscopes in the examination of body tissues and fluids.

The curriculum is designed to give students a thorough background in the physical and biological sciences; to develop the understanding, skills, and abilities essential to assume leadership roles in management and education; to develop a high level of proficiency in the clinical laboratory and to develop an awareness for continuing education needed for professional growth.

Admission to the University does not constitute admission to the upper division Medical Technology Program. Separate application must be made through the Medical Technology Office prior to February 1 of the year for which admission is sought. An applicant must meet the following requirements to be considered for this upper division program: (1) a minimum overall grade point average of 2.5, (2) a minimum grade of C in all major and prerequisite courses. A minimum grade of C in all major courses is required for continuation in the program. For the last seven months of the program the students will be assigned to a hospital laboratory for clinical experience. The affiliated hospitals are located in Lakeland and Winter Haven. This will necessitate that the student move to Lakeland and Winter Haven for this period.

The degree in Medical Technology will be awarded upon completion of the University's didactic program and the clinical program in an affiliated hospital.

Upon receiving the degree in Medical Technology, the graduate will be eligible to write a national certification examination and the State of Florida licensure examination.
BACHELOR OF SCIENCE: MEDICAL TECHNOLOGY

Degree Requirements

1. University graduation requirements
   (See pages 43-45)
2. Special college requirements
   (See pages 141 and 144)
3. Required Courses
   - BSC 2010C General Biology 4 hours
   - MCB 3013C General Microbiology 4 hours
   - MCB 3203C Pathogenic Microbiology 4 hours
   - PCB 3233 Immunology 4 hours
   - PCB 3703C Human Physiology 4 hours
   - CHM 2045, 2046 Chemistry Fundamentals I & II 7 hours
   - CHM 2046L Chemistry Fundamental Laboratory 1 hour
   - CHM 3121C Analytical Chemistry 5 hours
   - CHM 2205 Introduction to Organic and Biochemistry 5 hours
   - MAC 1104 College Algebra 3 hours
   - STA 3023 Fundamentals of Probability and Statistics 3 hours
   - CAP 3001 Computer Fundamentals for Business Applications I 3 hours
   - MLS 3220 Techniques in Clinical Microscopy 2 hours
   - MLS 3305 Hematology 4 hours
   - MLS 4830C, 4831C, 4832C, 4833C, 4834C Clinical Practice I, II, III, IV, & V 20 hours
   - MLS 4405 Clinical Pathogenic Microbiology 4 hours
   - MLS 4625C, 4630C Advanced Clinical Chemistry I & II 8 hours
   - MLS 4932 Hemostasis 2 hours
   - MLS 4550 Clinical Immunohematology 4 hours
   - MLS 4420C Clinical Mycology 1 hour
   - MLS 4431C Clinical Parasitology 2 hours
   - MLS 4511 Clinical Serology 2 hours
   - MLS 4910 Clinical Research Project 2 hours
   - MLS Medical Technology Seminars 2 hours

4. Restricted Electives: None
5. Electives: None

Total Semester Hours Required 138

NURSING PROGRAM

Program Director: L. Eldredge, CHM 232, Phone 275-2744
Faculty: Brinson, Chagell, Chase, Dorner, Green, Gordon, Larrabee, Martin, Mercer, Smith

The practice of professional nursing requires a minimum of baccalaureate education; the nursing program at UCF leads to a BSN degree. The professional provides high level nursing care and in collaboration with other members of the health professions, is able to plan for and deliver comprehensive health care. The professional nurse functions as a nurse-generalist with the ability to assume primary care performance in clinical nursing; health maintenance and preventive teaching; as well as the ability to gradually assume the leadership role. The baccalaureate program provides the foundation for graduate study in nursing.

The objectives are to plan learning experiences that will stimulate the student to analytical thinking, self-directiveness and to be responsible for his/her own decisions and actions.

Acceptance to the registration at the University does not constitute admission to the upper division nursing major. Separate application must be made directly to the nursing program's office prior to February 1 of the year in which the prerequisites have been met, to be considered an applicant. A minimum grade point average of 2.5 and a minimum grade of a C in the major and prerequisite courses is required for admission and continuation in the upper division nursing major.

145
Special consideration and individual evaluation will be made for all R.N.'s. However, completion of the A.A. degree or the General Education Program is strongly recommended.

**BACHELOR OF SCIENCE: NURSING**

**Degree Requirements**

1. University graduation requirements  
   (See pages 43-45)

2. Special college requirements  
   (See pages 141 and 145)

3. Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>*MAC 1104</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>*STA 2014</td>
<td>Principles of Statistics</td>
<td>3</td>
</tr>
<tr>
<td>*BSC 2010C</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>*MCB 3013C</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>*ZOO 3733C</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>*PCB 3703C</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>*CHM 1034</td>
<td>General Chemistry (Fundamentals)</td>
<td>3</td>
</tr>
<tr>
<td>*CHM 2205</td>
<td>Introduction to Organic and Biochemistry</td>
<td>5</td>
</tr>
<tr>
<td>SOW 3104</td>
<td>Human Growth and Development</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>DEF 3004</td>
<td>3</td>
</tr>
<tr>
<td>HUN 3011</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>NUU 3111</td>
<td>Introduction to Baccalaureate Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NUR 3618C</td>
<td>Concepts Basic to Nursing Practice</td>
<td>9</td>
</tr>
<tr>
<td>NUR 3725C</td>
<td>Pathophysiology and Physical Assessment</td>
<td>4</td>
</tr>
<tr>
<td>NUR 3207C,3134C,4411C,NUU 4225C</td>
<td>Scientific Theories of Nursing I,II III, &amp; IV</td>
<td>35</td>
</tr>
<tr>
<td>NUR 3208,3135,4412,NUU 4226</td>
<td>Nursing Seminar I, II, III &amp; IV</td>
<td>4</td>
</tr>
<tr>
<td>NUR 4660</td>
<td>Special Nursing Topics</td>
<td>3</td>
</tr>
<tr>
<td>NUR 4905C</td>
<td>Nursing Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>NUU 4300</td>
<td>Critical Inquiry</td>
<td>2</td>
</tr>
</tbody>
</table>

4. Restricted Electives: None

5. Electives: None

*Required prior to admission to the professional phase of the baccalaureate nursing program.

**Total Semester Hours Required**: 128

---

**PROGRAM IN RADIOLOGIC SCIENCES**

**Director**: M. Jo. Geren Edwards, SC 228, Phone 275-2747  
**Faculty**: Bosmeny, Edwards, Ill, Maynard

The baccalaureate radiologic science program is designed to provide the graduate with radiography skills, extended in-depth education in the radiologic sciences, and management and instructional skills. Graduates are capable of assuming leadership roles in the community as radiographers, and with experience advance to positions of radiologic educators, program directors, departmental managers, and quality assurance coordinators.

Radiologic Technologists (radiographers) are integral members of a team dedicated to patient care. Their primary role is to perform the technical procedures in producing X-ray studies for the diagnosis and treatment of disease and injury.

The program is approved by the Committees on Allied Health Education and Accreditation of the American Medical Association. Graduates are eligible to take the national certifying examination administered by the American Registry of Radiologic Technologists.

Application deadline is February 1 for acceptance into the upper division which begins with Summer semester.
BACHELOR OF SCIENCE: RADIOLOGIC SCIENCES

Degree Requirements

1. University graduation requirements
   (See pages 43-45)
2. Special college requirements
   (See pages 141 and 146)
3. Required Courses
   - BSC 2010C Basic Biology 4 hours
   - CAP 3001 Computer Fundamentals for Business Applications 3 hours
   - MAC 1104 College Algebra 3 hours
   - PHY 2050C, 2051C College Physics I & II 8 hours
   - RTE 3002 Fundamentals of Radiologic Technology 1 hour
   - RTE 3831 Clinical Education Orientation 4 hours
   - RTE 3806 Clinical Education II 4 hours
   - RTE 3816 Clinical Education III 4 hours
   - RTE 3826 Clinical Education IV 5 hours
   - RTE 3528C Radiographic Procedures I 3 hours
   - RTE 3549 Radiographic Procedures II 3 hours
   - RTE 3412C Principles of Radiographic Exposure I 3 hours
   - RTE 3457C Principles of Radiographic Exposure II 2 hours
   - HSC 4511 Fundamentals of Medicine I 2 hours
   - RTE 3156 Pathophysiology 2 hours
   - RTE 3684C Physics of Image Production 3 hours
   - RTE 3387C Medical Physics 2 hours
   - RTE 4876 Clinical Education V 5 hours
   - RTE 4843 Clinical Education VI 5 hours
   - RTE 4569 Imaging in Diagnostic Radiography 2 hours
   - RTE 4205C Quality Assurance Management 3 hours
   - RTE 4932 Radiologic Science Seminar 1 hour
   - STA 3023 Fundamentals of Probability & Statistics 3 hours
   - ZOO 3733C Human Anatomy 4 hours
   - PCB 3703C Human Physiology 4 hours

4. Restricted Electives
   Option I—Group A (all courses)
   - ACC 2001 Principles of Accounting 3 hours
   - MAN 3010 Management of Organizations 3 hours
   - RTE 4207 Quantitative Methods of Radiology Management 2 hours
   - RTE 4209 Radiologic Administrative Practice 4 hours
   Option II*—Group A (all courses)
   - EVT 3062 Professional Role of the Vocational Teacher 3 hours
   - EVT 3371 Essential Teaching Skills in Vocational Education 3 hours
   - HSC 4055 Curriculum Planning in the Health Professions 2 hours
   - HSC 4052 Analysis of Instruction in the Health Professions 3 hours
   - RTE 4256L Directed Clinical Study in Education 1 hour

*Required for Florida Teaching Certification
5. Electives: None

Total Semester Hours Required 130
Respiratory Therapy is one of the newest and fastest growing of the health professions. Over the past thirty years it has grown from the days of oxygen tents and iron lungs to the high level technology that modern respiratory therapists see today. Today’s respiratory therapist provides a variety of services within the hospital. Emergency resuscitation using external heart massage and artificial respiration is one of the therapist’s most important functions. The therapist serves as an important medical team member in such emergencies as heart attacks, near-drownings, shock, and automobile accidents. The therapist may also perform diagnostic pulmonary function tests and arterial blood gas analysis to aid the physician in his diagnosis of respiratory disease. Oxygen administration, the delivery of aerosol medicators, humidity therapy, administration of positive pressure breathing, and rehabilitation of patients with chronic respiratory diseases are also among the duties of the respiratory therapist. One of the therapist’s most challenging roles involves working with the critically ill patient. With the advent of sophisticated medical research, surgical techniques, and technology, the need for qualified respiratory therapists has grown tremendously. Therapists are also actively involved in the care of premature infants with respiratory diseases.

Acceptance at the University does not constitute admission to the upper division program. Separate application must be made directly to the program office prior to February 1 of the year in which the prerequisites have been met, to be considered an applicant. A minimum grade point average of 2.5 and a minimum grade of a C in the major and prerequisite courses is required for admission and continuation in the upper division. Students must complete the following course work before entering the upper division program in the Fall of the junior year.

The Respiratory Therapy Program is accredited by the American Medical Association in collaboration with the Joint Review Committee for Respiratory Therapy Education.

BACHELOR OF SCIENCE: RESPIRATORY THERAPY

Degree Requirements
1. University graduation requirements
   (See pages 43-45)
2. Special college requirements
   (See pages 141 and 148)
3. Required Courses (General education requirements for the lower division A.A. degree or completion of the basic General Education Program requirements at the University of Central Florida.)

Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSC 2010C</td>
<td>General Biology</td>
<td>4</td>
</tr>
<tr>
<td>MCB 3013</td>
<td>General Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>ZOO 3733</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>PCB 3703</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>CHM 1034</td>
<td>General Chemistry</td>
<td>3</td>
</tr>
<tr>
<td>CHM 2046L</td>
<td>Chemistry Fundamentals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHY 2050C, 2051C</td>
<td>College Physics I &amp; II</td>
<td>8</td>
</tr>
<tr>
<td>MAC 1104</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>CAP 3001</td>
<td>Computer Applications for Business I</td>
<td>3</td>
</tr>
<tr>
<td>STA 3024</td>
<td>Fundamentals of Probability and Statistics</td>
<td>4</td>
</tr>
<tr>
<td>CHM 2205</td>
<td>Organic Biochemistry</td>
<td>5</td>
</tr>
</tbody>
</table>

Suggested Program of Study

**Freshman Year—Fall Semester**

Communication Foundations  
Cultural & Historical Foundations  

3 hours  
3 hours
MAC 1104 College Algebra 3 hours
Social Foundations 3 hours
BSC 1010C Basic Biology 4 hours
16 hours

Freshman Year—Spring Semester
Communication Foundations 3 hours
Cultural and Historical Foundations 3 hours
Social Foundations 3 hours
MCB 2013C General Microbiology 4 hours
STA 3023 Fundamentals of Probability and Statistics 4 hours
17 hours

Sophomore Year—Fall Semester
Communication Foundation 3 hours
Cultural and Historical Foundations 3 hours
PHY 2050C College Physics I 4 hours
ZOO 3733C Human Anatomy 4 hours
CHM 1034 General Chemistry 3 hours
17 hours

Sophomore Year—Spring Semester
PHY 2051C College Physics II 4 hours
CHM 2046L Chemistry Fundamentals Laboratory 1 hour
PCB 3703C Human Physiology 4 hours
Social Foundations 3 hours
CAP 3001 Computer Applications for Business I 3 hours
15 hours

Junior Year—Fall Semester
CHM 2205 Introduction to Organic and Biochemistry 5 hours
RET 3026C Introduction to Respiratory Therapy 4 hours
HSC 4511 Fundamentals of Medicine I 2 hours
APB 3263 Pulmonary Physiology 3 hours
APB 4610 Medical Pharmacology I 2 hours
16 hours

Junior Year—Spring Semester
RET 3874 Clinical Practice I 5 hours
RET 3244C Life Support Systems 1 hour
RET 4714 Pediatric Respiratory Care 2 hours
RET 3264C Mechanical Ventilation 3 hours
RET 4650 Medical Pharmacology II 2 hours
RET 3328 U.S. Health Care Systems 3 hours
16 hours

Junior Year—Summer Semester
RET 4414C Pulmonary Function Studies 3 hours
RET 4935 Chest Medicine 4 hours
RET 3442 Cardiopulmonary Instrumentation 1 hour
Respiratory Elective 2-3 hours
Respiratory Elective 2-3 hours
12-14 hours

Senior Year—Fall Semester
RET 3875 Clinical Practice II 10 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RET 3483</td>
<td>Respiratory Disease Assessment</td>
<td>1</td>
</tr>
<tr>
<td>RET 4934</td>
<td>Selected Topics in Respiratory Therapy</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Respiratory Elective</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>15-16</td>
</tr>
</tbody>
</table>

**Senior Year—Spring Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RET 4876</td>
<td>Clinical Practice III</td>
<td>10</td>
</tr>
<tr>
<td>RET 4034</td>
<td>Problems in Patient Management</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Respiratory Elective</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>13-14</td>
</tr>
</tbody>
</table>

4. Restricted electives

Electives to be selected with the advisor from the following courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RET 4284C</td>
<td>Cardiopulmonary Diagnostics</td>
<td>3</td>
</tr>
<tr>
<td>RET 4616</td>
<td>Cardiopulmonary Services</td>
<td>2</td>
</tr>
<tr>
<td>EVT 3371</td>
<td>Essential Teaching Skills in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Vocational Education</td>
<td></td>
</tr>
<tr>
<td>EVT 3062</td>
<td>Principles of Vocational Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>PCB 3233C</td>
<td>Immunology and Serology</td>
<td>4</td>
</tr>
<tr>
<td>RET 4262</td>
<td>Neonatal Respiratory Care</td>
<td>3</td>
</tr>
<tr>
<td>RET 4104</td>
<td>Respiratory Therapy Education Systems</td>
<td>2</td>
</tr>
<tr>
<td>ETE 3208</td>
<td>Electronics in the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>CAP 3002</td>
<td>Business Applications Programming</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research Project</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Independent Study</td>
<td></td>
</tr>
</tbody>
</table>

5. Electives: None

Total Semester Hours Required: 123-129 hours

**COLLEGE OF EXTENDED STUDIES**

Dean: John B. O'Hara, AD 397, Phone 275-2123
Associate Dean: W. Rex Brown, AD 397B, Phone 275-2123
Assistant Dean: Jennie L. Loudermilk, AD 397A, Phone 275-2123

The College of Extended Studies was established to develop, coordinate and implement the University's programs of extension, outreach and continuing education functions. Toward this objective, the primary purpose is to provide educational services to Florida citizens through the several academic colleges of the University. Additionally, a second purpose is to provide lifelong learning opportunities by utilizing University resources to benefit nontraditional as well as traditional learners.

The College of Extended Studies is responsible for noncredit and sponsored credit institute programs. These programs include short courses, inservice training, conferences, seminars, institutes, special training programs and workshops. Educational courses may be conducted in cooperation with outside agencies. Noncredit programs are organized for the general public for which Continuing Education Units (CEU) may be earned and used to recognize the individual's participation in the program. All activities offered are designed to assist the individual in lifelong development and to satisfy the needs of business, professional, government, service, civic organizations and groups.

Nontraditional and diverse methods are utilized in working with adult learners. Nontraditional students are brought together through common experiences, needs and objectives. Through the use of qualified and recognized experts, learning resources and life experiences, acceptable levels of skills and knowledges are taught to enrich the learner's experience and to gain new abilities and professional qualifications. Nontraditional methods may also be used to facilitate individual learning, that is, self-paced instruction on both an individual or group basis. The basic purpose is the acquisition of new abilities and knowledge, on the part of the learner, to gain personal fulfillment and to improve employment status.

Suggestions and recommendations regarding possible program offerings in a
continuing effort to respond to community concerns are welcome. Current program
information may be obtained by contacting the College of Extended Studies, Adminis-
tration Building 397, University of Central Florida, P. O. Box 25,000, Orlando, Florida
32816. Telephone (305) 375-2123.

OFFICE OF UNDERGRADUATE STUDIES
Dean: Charles N. Micarelli, AD 217, Phone 275-2691
Associate Dean: Paul R. McQuilkin, AD 215, Phone 275-2691
Assistant Dean: Carol C. Biedsoe, AD 213, Phone 275-2691
Acting Assistant Dean: Beth Barnes, AD 214, Phone 275-2691

The office of Undergraduate Studies was established in July, 1980, to assist in the
development of University-wide academic programs and to assist undergraduate stu-
dents in the pursuit of their academic goals.
The activities in which Undergraduate Studies is involved are as follows: recruit-
ment, the general education program, placement examinations, intercollege pro-
grams, academic skills services, academic advisement, as well as reviewing student
problems in such areas as class schedules and withdrawals, admissions and stand-
ards policies through the University Admissions and Standards Committee, improving
teaching conditions through the Learning Resource Council, and administering vari-
ous university scholarships.
The Office of Undergraduate Studies also oversees High School and Community
College Relations, the Academic Skills Center, Army and Air Force ROTC programs,
and the Office of Minority Student Services. Those programs are described below.

ACADEMIC SKILLS CENTER
Mary Hartman, AD 210, Phone 275-2691

The Academic Skills Center offers assistance in English grammar, spelling, Eng-
lish as a second language, speed reading, reading comprehension, arithmetic and
algebra skills, and study skills. Each program is conducted as an independent study
and meeting time is arranged at the student's convenience. All work is free to any
enrolled student. The center will also offer programs for students who are preparing to
take examinations for entrance to graduate school.

AEROSPACE STUDIES
Chairman: F. V. Kimberly, HPH 310, Phone 275-2264
Faculty: Korose, MacArthur, Merritt

The Department of Aerospace Studies provides pre-commissioning education for
qualified students who desire to serve as commissioned officers in the active duty Air
Force. The department offers both the four-year and two-year Air Force ROTC pro-
grams. The four-year program provides on-campus study during the freshman through
senior years. The two-year program allows community college transfer students and
other students with two academic years remaining in either undergraduate or graduate
status to earn an Air Force commission while completing their studies. Both programs
offer scholarships for selected students. Students are invited to write or visit the De-
partment of Aerospace Studies to obtain additional information.

CURRICULUM

Students enrolled in the Air Force ROTC program may major in any academic
discipline and earn a minor in Aerospace Studies. A major is not offered by this depart-
ment. AFROTC courses are listed under the prefix AFR. The curriculum is divided into
two phases:
1. General Military Course (GMC)
The General Military Course of the freshman and sophomore courses for students
in the four-year AFROTC program. These courses deal with the mission, organiza-
tion, and structure of the U.S. Air Force, and the development of air power into a
prime element of American national security.
2. Professional Officer Course (POC)
The Professional Officer Course consists of Aerospace Studies offered during the
junior and senior years. The POC must be completed by all students who seek a
commission through the Air Force ROTC. The curriculum involves the study of concepts of leadership and management in the Air Force and an analysis of the formulation and implementation of American defense policy.

REQUISITE FOR ADMISSION TO THE PROFESSIONAL OFFICER COURSES (POC)
1. Be at least 17 years of age at the time of acceptance.
2. Be able to complete the Professional Officer Course and complete all degree requirements prior to reaching age 26 years and 6 months if entering Flight Training or before age 30 if entering non-flying Air Force specialty. (Age 35 for individuals with prior military service.)
3. Pass the Air Force Officer Qualifying Test.
5. Complete the application and examination process, preferably prior to January 15 of the year in which they plan to enroll.
6. Selection by the Professor of Aerospace Studies and acceptance by the University.
7. Successful completion of a summer Field Training Course.
8. Enlistment in the Air Force Reserve certifying agreement to complete the POC and accept an Air Force Commission. This enlistment is terminated upon receipt of a commission.

MONETARY ALLOWANCE
All students enrolled in the Professional Officer Course receive a tax-free monetary allowance of $100 per month.

AIR FORCE ROTC SCHOLARSHIP PROGRAM
Scholarships are available for qualified students in both the four-year and two-year AFROTC programs. These scholarships provide for full tuition, fees and required textbooks. In addition, scholarship recipients receive $100 per month.

SUMMER TRAINING
All students must attend a summer Field Training course conducted at an Air Force base. This course includes junior officer training, officer career orientation, and physical conditioning. Students enrolled in the four-year AFROTC program will attend a four-week summer course, normally upon completion of the General Military Course, and they will receive approximately $550. A six-week summer course, which includes a modified version of the General Military Course, is required for students entering the two-year AFROTC program. These students must complete their summer training prior to their formal enrollment in the Professional Officer Course. Students who complete the six-week course receive approximately $800.

FLIGHT INSTRUCTION PROGRAM
Students enrolled in the Professional Officer Course who have been selected for pilot training in the United States Air Force receive 45 hours of classroom instruction and 25 hours of civilian flight training in light aircraft.

OFFICER COMMISSIONS
Students who complete the Professional Officer Course are appointed Second Lieutenants in the United States Air Force Reserve. As reserve officers, they incur an obligated active duty tour of four years (non-flying) or six years (navigator) or seven years (pilot). During this period of active service, they are given the opportunity to attain career status and to obtain a regular commission in the United States Air Force.

MINOR
The Department of Aerospace Studies offers a minor consisting of a minimum of 16 semester hours. Required courses: AFR 1101, 1111, 2130, 2131, 3220, 3230, 4201, 4210.

ARMY ROTC—MILITARY SCIENCE
Chairman: J. D. Hornaday, Phone 275-2430
Faculty: Hill, Fukumitsu, Howard, Jacks, Nash

The University of Central Florida, in cooperation with the Army ROTC Program at Stetson University provides an opportunity to acquire the skills and knowledge necessary for commissioning as a lieutenant in the U.S. Army, U.S. Army Reserve or the National Guard. The program offers both a four-year and two-year option. The two-year option allows students with at least two academic years remaining in either under-
graduate or graduate studies to meet all requirements for commissioning. If you are in the Army National Guard or Army Reserve and continuing your education full time, then you may be eligible for the Army’s new Simultaneous Membership Program (SMP). It lets you combine Reserve Forces duty with Army ROTC officer training courses on campus and earn about $5,000 in two years.

CURRICULUM
The Military Science curriculum is divided into three phases:
1. Basic Military Science
   The Basic Military Science courses are designed for four-year participants and are normally offered during the freshman and sophomore years. These courses address military organization, equipment, weapons, map readings, land navigation, use of a compass, grade structure, the Threat, communications, and leadership.
2. Advanced Military Science
   The Advanced Military Science courses are normally taken during the junior and senior years. These courses specialize in small unit tactics, how to prepare and conduct military training, military justice system, staff procedures, decision making and leadership.
3. Summer Camp
   Prior to commissioning each cadet must successfully complete an evaluation of skills learned. This evaluation is conducted at Ft. Bragg, North Carolina during June and July. Summer Camp requirements apply only to Advanced Military Science students.

SUMMER TRAINING
A summer training program is offered for students who are academic juniors without previous ROTC or military training. Two options are available for summer training:
1. A five week course, on-campus
2. A six week course at Ft. Knox, Kentucky.
   Either summer option will qualify a student for entry into the Advanced Course, thus allowing completion of all requirements for commissioning within two years. Students attending the summer course at Ft. Knox will receive approximately $500 pay for the period.

MONETARY ALLOWANCE
All students enrolled in the Advanced Military Science Course receive a tax free monetary allowance of $100 per month.

SCHOLARSHIPS
Scholarships are available to qualified ROTC students. These scholarships provide full tuition, fees and required textbooks. Additionally, scholarship recipients receive $100 (tax free) per month.

REQUISITES FOR ADMISSION TO THE BASIC COURSE
1. Enrollment in a Baccalaureate or Masters degree program.
2. 18 years of age at the time of entry but not more than 30 years of age at the time of graduation.

REQUISITES FOR ADMISSION TO THE ADVANCED COURSE
1. Successful completion of Basic Course or equivalent.
2. Successful completion of an Army officer qualifying test.
3. Successful completion of an Army physical examination.
4. Selection by the professor of military science.
5. Agreement to complete the Advanced Course requirements and serve on active, reserve, or national guard duty as a commissioned officer.

CERTIFICATE OF GERONTOLOGY
In recognition of the special needs of the elderly citizens of Central Florida, the University offers a fifteen hour interdisciplinary program leading to a certificate in gerontology. The program is completed along with the undergraduate major of the student and is administered by the Office of Undergraduate Studies, ADM 210. While the program may be of particular interest to students who are majoring in health sciences, psychology, social work, or sociology, it is compatible with many disciplines—for example, music, music education, physical education, or art education.
To be certified in gerontology, each student must successfully complete the following courses:

- **DEP 3464** Psychology of Aging (3 hrs)
- **HSC 4932** Special Topics: Health Care Needs of the Elderly (3 hrs)
- **SOC 4241** Sociology of Aging (3 hrs)
- **SOW 4644** Social Services for the Elderly (3 hrs)

In addition, an approved clinical experience/practicum in gerontology or geriatrics must be completed for a minimum of three semester hours credit. Thus, the certification program requires fifteen semester hours of course work in addition to the major.

Students who are interested in certification should come to Undergraduate Studies to enroll in the program and see one of the following faculty members for advisement:

- Health Sciences - Louis J. Acierno, M.D., Associate Professor of Health Sciences, BIO 103.
- Psychology - Richard D. Tucker, Ph.D., Associate Professor and Chairman, Psychology, HPH 317.
- Social Work - Eileen M. Abel, M.S.W., Assistant Professor, Sociology, LIB 1114-F.
- Sociology - Charles M. Unkovic, Ph.D., Professor of Sociology, LIB 117.

Students whose major does not fall within one of these departments should report to the Office of Undergraduate Studies for advisement.

**MINORITY STUDENT SERVICES**

**Director: Robert Belle, AD 225, Phone 275-2716**

The Office of Minority Student Services is responsible for coordinating special programs, projects, and special services for minority students. The office cooperates with existing student services in the recruitment, admission, and retention of minority students, and is responsible for monitoring and facilitating the academic progress of minority students. Minority Student Services also assists in developing cultural and social programs to enhance the development of the individual.

**SCHOOL AND COMMUNITY COLLEGE RELATIONS**

High School and Community College Relations has the responsibility of monitoring implementation of the Statewide Articulation Agreement, providing pre-transfer information to community college students and their counselors, and serving as liaison with community college deans, presidents, and faculty. The office annually publishes a UCF Transfer Student Counseling Manual that describes in detail lower division course requirements for each major at UCF.
CLASSIFICATION OF COURSES

The University course numbering system is as follows:

1000-2999 are freshman and sophomore level courses and are designed primarily for these students.

3000-4999 are junior and senior level courses and are designed primarily for these and other advanced students. When approved for inclusion in an individual program of graduate study by a supervisory committee approved by the Dean of Graduate studies, selected 4000-4999 courses may serve the needs of individual graduate students.

5000-5999 are beginning graduate and advanced undergraduate level courses—open to graduate students and those seniors who receive approval of the appropriate Dean(s).

6000-6999 are beginning and professional level courses open only to graduate students.

FLORIDA STATEWIDE COURSE NUMBERING SYSTEM

The course numbers appearing in the catalog are part of a statewide system of prefixes and numbers developed for use by all public postsecondary and participating private institutions in Florida. One of the major purposes of this system is to make transferring easier by identifying courses which are equivalent, no matter where they are taught in the state. All courses designated as equivalent will carry the same prefix and last three digits.

The classifying and numbering of courses was done by community college and university faculty members in each academic discipline. Their work was reviewed by faculty members in all of Florida’s postsecondary institutions who made suggestions and criticisms to be incorporated into the system.

The course numbering system is, by law, descriptive and not prescriptive. It in no way limits or controls what courses may be offered or how they are taught. It does not affect course titles or descriptions at individual schools. It seeks only to describe what is being offered in postsecondary education in Florida in a manner that is intelligible and useful to students, faculty and other interested users of the system.

The course numbering system was developed so that equivalent courses could be accepted for transfer without misunderstanding. Each public institution is to accept for transfer credit any course which carries the same prefix and last three digits as a course at the receiving institution. For example, if a student has taken SOC-000 at a community college, he cannot be required to repeat SOC-000 at the school to which he transfers. Further, credit for any course or its equivalent, as judged by the appropriate faculty task force and published in the course numbering system, which can be used by a native student to satisfy degree requirements at a state university can also be used for that purpose by a transfer student regardless of where the credit was earned.

It should be noted that a receiving institution is not precluded from using non-equivalent courses for satisfying certain requirements.

General Rule for Course Equivalencies

All undergraduate courses bearing the same alpha prefix and last three numbers (and alpha Suffix, if present) have been agreed upon to be equivalent. For example, an introductory course in sociology is offered in over 40 postsecondary institutions in Florida. Since these courses are considered to be equivalent, each one will carry the designator SOC-000.

First Digit

The first digit of the course number is assigned by the institution, generally to indicate the year it is offered—i.e., 1 indicates freshman year, 2 indicates sophomore year. In the sociology example mentioned above one school which offers the course in the freshman year will number it SOC 1000; a school offering the same course in the sophomore year will number it SOC 2000. The variance in first number does not affect the equivalency. If the prefix and last three digits are the same, the courses are substantially equivalent.
Titles
Each institution will retain its own title for each of its courses. The sociology courses mentioned above are titled at different schools "Introductory Sociology," "General Sociology," and "Principles of Sociology." The title does not affect the equivalency. The courses all carry the same prefix and last three digits; that is what identifies them as equivalent.

Lab Indicators
Some courses will carry an alpha suffix indicating a lab. The alpha suffixes "L" and "C" are used as follows to indicate laboratories:
"L" means either (a) a course, the content of which is entirely laboratory or (b) the laboratory component of a lecture-lab sequence in which the lab is offered at a different time/place from the lecture course.
"C" means a combined lecture-lab course in which the lab is offered in conjunction with the lecture at the same time/same place.
Examples: Marine Biology OCB-013 (lecture only)
Marine Biology OCB-013L (lab only)
Marine Biology OCB-013C (lecture & lab combined)
with Lab
Therefore, OCB 013C is equivalent to OCB-013 plus OCB-013L.

An alphabetical listing of prefixes:
ACC Accounting
ADV Advertising
AFH African History
AFR Air Force ROTC
AMH American History
AML American Literature
ANT Anthropology
APB Applied Botany
ARE Art Education
ARH Art History
ART Art
ASH Asian History
AST Astronomy
BCH Biochemistry
BCN Building Construction
BOT Botany
BSC Introductory Biology
BUL Business Law
BTE Business Teacher Education
CAP Computer Applications
CBH Comparative Psychology & Animal Behavior
CCJ Criminology & Criminal Justice
CDA Computer Design/Architecture
CES Civil Engineering Structure
CHM Chemistry
CHS Chemistry-Specialized
CIS Computer & Information Systems
CJT Criminal Justice Technology
CLP Clinical Psychology
CNM Computational/Numerical Method
COC Computer Concepts
COM Communications
COP Computer Programming
COT Computer Theory
CPO Comparative Politics
CRM Computer Resources/Management
CRW Creative Writing
CYP Communicative Psychology
DAA Dance Activities
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAE</td>
<td>Dance Education</td>
</tr>
<tr>
<td>DEP</td>
<td>Development Psychology</td>
</tr>
<tr>
<td>DHE</td>
<td>Demography &amp; Human Ecology</td>
</tr>
<tr>
<td>EAB</td>
<td>Experimental Analysis of Behavior</td>
</tr>
<tr>
<td>EAS</td>
<td>Engineering: Aerospace</td>
</tr>
<tr>
<td>ECI</td>
<td>Engineering: Civil</td>
</tr>
<tr>
<td>ECM</td>
<td>Engineering: Computer Mathematics</td>
</tr>
<tr>
<td>ECO</td>
<td>Economics</td>
</tr>
<tr>
<td>ECP</td>
<td>Economic Problems &amp; Policy</td>
</tr>
<tr>
<td>ECS</td>
<td>Economic Systems &amp; Development</td>
</tr>
<tr>
<td>EDA</td>
<td>Education: Administration</td>
</tr>
<tr>
<td>EDE</td>
<td>Education: Elementary</td>
</tr>
<tr>
<td>EDF</td>
<td>Education: Foundation</td>
</tr>
<tr>
<td>EDG</td>
<td>Education: General</td>
</tr>
<tr>
<td>EDH</td>
<td>Education: Higher</td>
</tr>
<tr>
<td>EDM</td>
<td>Education: Middle School</td>
</tr>
<tr>
<td>EDP</td>
<td>Education: Psychology</td>
</tr>
<tr>
<td>EDS</td>
<td>Education: Supervision</td>
</tr>
<tr>
<td>EEC</td>
<td>Education: Early Childhood</td>
</tr>
<tr>
<td>EED</td>
<td>Education: Emotional Disorders</td>
</tr>
<tr>
<td>EEL</td>
<td>Engineering: Electrical</td>
</tr>
<tr>
<td>EES</td>
<td>Environmental Engineering Science</td>
</tr>
<tr>
<td>EEX</td>
<td>Educational: Exceptional Child-Care Competencies</td>
</tr>
<tr>
<td>EGC</td>
<td>Guidance &amp; Counselling</td>
</tr>
<tr>
<td>EGN</td>
<td>Engineering: General</td>
</tr>
<tr>
<td>EIN</td>
<td>Engineering: Industrial</td>
</tr>
<tr>
<td>ELD</td>
<td>Education: Specific Learning Disabilities</td>
</tr>
<tr>
<td>EMA</td>
<td>Engineering: Material</td>
</tr>
<tr>
<td>EME</td>
<td>Education: Technology &amp; Media</td>
</tr>
<tr>
<td>EML</td>
<td>Engineering: Mechanical</td>
</tr>
<tr>
<td>EMR</td>
<td>Education: Mental Retardation</td>
</tr>
<tr>
<td>ENC</td>
<td>English Composition</td>
</tr>
<tr>
<td>ENG</td>
<td>English-General</td>
</tr>
<tr>
<td>ENL</td>
<td>English Literature</td>
</tr>
<tr>
<td>ENU</td>
<td>Engineering: Nuclear</td>
</tr>
<tr>
<td>ENV</td>
<td>Engineering: Environmental</td>
</tr>
<tr>
<td>ENY</td>
<td>Entomology</td>
</tr>
<tr>
<td>ESE</td>
<td>Education: Secondary</td>
</tr>
<tr>
<td>ESI</td>
<td>Engineering Systems—Industrial</td>
</tr>
<tr>
<td>ESL</td>
<td>English as a Second Language</td>
</tr>
<tr>
<td>ETC</td>
<td>Engineering Tech: Civil</td>
</tr>
<tr>
<td>ETE</td>
<td>Engineering Tech: Electrical</td>
</tr>
<tr>
<td>ETG</td>
<td>Engineering Tech: General</td>
</tr>
<tr>
<td>ETI</td>
<td>Engineering Tech: Industrial</td>
</tr>
<tr>
<td>ETM</td>
<td>Engineering Tech: Mechanical</td>
</tr>
<tr>
<td>EUH</td>
<td>European History</td>
</tr>
<tr>
<td>EVI</td>
<td>Education: Visually Impaired—Blind</td>
</tr>
<tr>
<td>EVS</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>EVT</td>
<td>Education: Vocational/Technical</td>
</tr>
<tr>
<td>EXP</td>
<td>Experimental Psychology</td>
</tr>
<tr>
<td>FIL</td>
<td>Film</td>
</tr>
<tr>
<td>FIN</td>
<td>Finance</td>
</tr>
<tr>
<td>FOT</td>
<td>Foreign &amp; Biblical Languages in Translation</td>
</tr>
<tr>
<td>FRE</td>
<td>French Language</td>
</tr>
<tr>
<td>FRW</td>
<td>French Literature (Writings)</td>
</tr>
<tr>
<td>GEB</td>
<td>General Business</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography</td>
</tr>
<tr>
<td>Code</td>
<td>Subject</td>
</tr>
<tr>
<td>------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>GER</td>
<td>German Language</td>
</tr>
<tr>
<td>GEW</td>
<td>German Literature (Writings)</td>
</tr>
<tr>
<td>GEY</td>
<td>Gerontology</td>
</tr>
<tr>
<td>GLY</td>
<td>Geology</td>
</tr>
<tr>
<td>HLP</td>
<td>Health Education</td>
</tr>
<tr>
<td>HSC</td>
<td>Health Science</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities</td>
</tr>
<tr>
<td>HUN</td>
<td>Human Nutrition</td>
</tr>
<tr>
<td>INP</td>
<td>Industrial &amp; Applied Psychology</td>
</tr>
<tr>
<td>INR</td>
<td>International Relations</td>
</tr>
<tr>
<td>ITA</td>
<td>Italian Language</td>
</tr>
<tr>
<td>JOU</td>
<td>Journalism</td>
</tr>
<tr>
<td>LAE</td>
<td>Language Arts &amp; English Education</td>
</tr>
<tr>
<td>LAH</td>
<td>Latin American History</td>
</tr>
<tr>
<td>LEA</td>
<td>Legal Assistant</td>
</tr>
<tr>
<td>LEI</td>
<td>Leisure</td>
</tr>
<tr>
<td>LIN</td>
<td>Linguistics</td>
</tr>
<tr>
<td>LIS</td>
<td>Library Science</td>
</tr>
<tr>
<td>LIT</td>
<td>Literature</td>
</tr>
<tr>
<td>MAA</td>
<td>Mathematics—Analysis</td>
</tr>
<tr>
<td>MAC</td>
<td>Mathematics—Calculus &amp; Precalculus</td>
</tr>
<tr>
<td>MAD</td>
<td>Mathematics—Discrete</td>
</tr>
<tr>
<td>MAE</td>
<td>Mathematics Education</td>
</tr>
<tr>
<td>MAV</td>
<td>Marriage &amp; Family</td>
</tr>
<tr>
<td>MAN</td>
<td>Management</td>
</tr>
<tr>
<td>MAP</td>
<td>Mathematics—Applied</td>
</tr>
<tr>
<td>MAR</td>
<td>Marketing</td>
</tr>
<tr>
<td>MAS</td>
<td>Mathematics: Algebraic Structures</td>
</tr>
<tr>
<td>MAT</td>
<td>Mathematics</td>
</tr>
<tr>
<td>MCB</td>
<td>Microbiology</td>
</tr>
<tr>
<td>MET</td>
<td>Meteorology</td>
</tr>
<tr>
<td>MGF</td>
<td>Mathematics: General &amp; Finite</td>
</tr>
<tr>
<td>MHF</td>
<td>Mathematics: History &amp; Foundations</td>
</tr>
<tr>
<td>MIS</td>
<td>Military Science</td>
</tr>
<tr>
<td>MLS</td>
<td>Medical Laboratory Science</td>
</tr>
<tr>
<td>MMC</td>
<td>Mass Media Communication</td>
</tr>
<tr>
<td>MRE</td>
<td>Medical Records</td>
</tr>
<tr>
<td>MTG</td>
<td>Mathematics: Topology &amp; Geometry</td>
</tr>
<tr>
<td>MUC</td>
<td>Music: Composition</td>
</tr>
<tr>
<td>MUE</td>
<td>Music: Education</td>
</tr>
<tr>
<td>MUH</td>
<td>Music: History/Musicology</td>
</tr>
<tr>
<td>MUL</td>
<td>Music: Music Literature</td>
</tr>
<tr>
<td>MUN</td>
<td>Music: Musical Ensembles</td>
</tr>
<tr>
<td>MUS</td>
<td>Music</td>
</tr>
<tr>
<td>MUT</td>
<td>Music: Theory</td>
</tr>
<tr>
<td>MVP</td>
<td>Music: Applied—Brasses</td>
</tr>
<tr>
<td>MVK</td>
<td>Music: Applied—Keyboard</td>
</tr>
<tr>
<td>MVO</td>
<td>Music: Applied—Other Instruments</td>
</tr>
<tr>
<td>MVP</td>
<td>Music: Applied—Percussion</td>
</tr>
<tr>
<td>MVS</td>
<td>Music: Applied—Strings</td>
</tr>
<tr>
<td>MVV</td>
<td>Music: Applied—Voice</td>
</tr>
<tr>
<td>MVW</td>
<td>Music: Applied—Woodwinds</td>
</tr>
<tr>
<td>NUR</td>
<td>Nursing</td>
</tr>
<tr>
<td>NUU</td>
<td>Nursing Universals</td>
</tr>
<tr>
<td>OCE</td>
<td>Oceanography</td>
</tr>
<tr>
<td>ORI</td>
<td>Oral Interpretation</td>
</tr>
<tr>
<td>PAD</td>
<td>Public Administration</td>
</tr>
<tr>
<td>PCB</td>
<td>Process Cell Biology</td>
</tr>
<tr>
<td>PEM</td>
<td>Physical Education Acts (GEN)—Object Centr. Land</td>
</tr>
<tr>
<td>PEM</td>
<td>Physical Education Acts (GEN)—Perform Centr. Land</td>
</tr>
</tbody>
</table>
PEN  Physical Education Acts (GEN)—Water, Snow, Ice
PEO  Physical Education Acts (PROFNL)—Object Centrd., Land
PEP  Physical Education Acts (PROFNL)—Perfm. Centrd., Land
PEQ  Physical Education Acts (PROFNL)—Water, Snow, Ice
PET  Physical Education Theory
PHH  Philosophy, History of
PHI  Philosophy
PHM  Philosophy of Man & Society
PHS  Physics—Specialized
PHY  Physics
POS  Political Science
POT  Political Theory
PPE  Psychology of Personality
PSB  Psychobiology
PSC  Physical Sciences
PSY  Psychology
PUP  Public Policy
PUR  Public Relations
QMB  Quantitative Methods in Business
REA  Reading
RED  Reading Education
REE  Real Estate
REL  Religion
RET  Respiratory Therapy
RMI  Risk Management & Insurance
RTE  Radiological Sciences
RTV  Radio—Television
RUS  Russian Language
SCE  Science Education
SED  Speech Education
SOC  Sociology
SOP  Social Psychology
SOW  Social Work
SPA  Speech Pathology & Audiology
SPC  Speech Communication
SPN  Spanish Language
SPS  School Psychology
SPW  Spanish Literature (Writings)
SSE  Social Studies Education
STA  Statistics
STD  Student Development
SUR  Surveying
THE  Theatre
TPA  Theatre Production & Administration
TPP  Theatre Performance & Performance Training
TTE  Transportation & Traffic Engineering
ZOO  Zoology

COURSES NUMBERED 0-999

Depending upon previous background and test scores earned, individual students may be required to complete more than the minimum number of credits required for graduation in their respective programs. Courses numbered less than 1000 (State­wide Common Course Numbers) are of subcollegiate level and may not be counted in meeting degree credit hour requirements for graduation.

SPECIAL COURSES

In addition to the regular courses listed in this bulletin, special courses may be available. Consult your academic advisor for details.
Directed Independent Studies 3905 4906 5907 6908
Directed Independent Research 4912 5917 6946
Special Topics/Seminars 3940 4941 5957 6958
Internships, Practicums, Clinical Practice 3955 4956 5957 6958
Study Abroad 3973
Thesis 7000

These courses may be assigned variable credit. Some may be repeated upon approval.

PR: PREREQUISITE
A course in which credit must be earned prior to enrollment in the listed course.

CR: COREQUISITE
A course which must be taken concurrently with or prior to the listed course.

Cl: CONSENT OF INSTRUCTOR

HOURS CODE
Each course listed is followed by a code which shows hours credit, and contact hours.

Example:
CHM 3121C AS 5(3,6)
Analytical Chemistry I: CHM 3121C carries 5 hours credit but requires 9 contact hours; 3 in class and 6 in laboratory or field work. It is scheduled to be offered in the College of Arts and Sciences.

College designation: AS = Arts and Sciences; BA = Business Administration; ED = Education; EN = Engineering; HLTH = Health; US = Undergraduate Studies.

AVAILABILITY OF COURSES
The University does not offer all of the courses listed in the catalog each year. The Class Schedule should be consulted for those courses offered each semester.

ACC 2001 BA 3(3,0)
Principles of Accounting I: PR: Sophomore standing and MAC 1104 or equivalent. Nature of accounting, financial statements, the accounting cycle, assets, current liabilities, and owner's equity.

ACC 2021 BA 3(3,0)

ACC 3003 BA 6(6,0)
Principles of Accounting I and II: PR: Junior standing and MAC 1104 or equivalent. Same as 2001, 2021. Credits may not be earned in both ACC 3003 and the ACC 2001, 2021 sequence.

ACC 3101 BA 3(3,0)
Financial Accounting I: PR: Junior standing and MAC 1104, ECO 2013, ECO 2023; and ACC 2021 or ACC 3003 or its equivalent with a grade of "C" in the accounting course. The accounting process, content and analysis of financial statements and framework of accounting theory.

ACC 3121 BA 3(3,0)
Financial Accounting II: PR: ACC 3101 with a grade of "C" or better. A continuation of ACC 3101.

ACC 3301 BA 3(3,0)
Management Accounting: PR: C.I. and Junior standing. To thoroughly familiarize the student with the various uses of accounting information for planning and control.

ACC 3401 BA 3(3,0)

ACC 3509 BA 3(3,0)
Personal Income Tax: A study of federal income tax designed to convey basic tax concepts and skills related to the individual taxpayer. Not open to ACC majors.

ACC 3701 BA 3(3,0)
Accounting Information Systems I: PR: ACC 3101 and CAP 3001, ACC 3121 and ACC 3401 with a grade of "C" or better. An introduction to manual and computer-based accounting information systems.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hrs</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC 3812</td>
<td>BA 3(3,0)</td>
<td>Accounting for Engineers</td>
<td>General accounting principles and practice, cost accounting, budgeting and control techniques. Not usable for BSBA degree credit.</td>
</tr>
<tr>
<td>ACC 3861</td>
<td>BA 3(3,0)</td>
<td>Financial Accounting for Governmental and Nonprofit Organizations</td>
<td>ACC 3101 with a grade of &quot;C&quot; or better, or C.I. Accounting for governments and other nonprofit organizations with emphasis on financial reporting issues and problems.</td>
</tr>
<tr>
<td>ACC 4141</td>
<td>BA 3(3,0)</td>
<td>Financial Accounting III</td>
<td>ACC 3121 with a grade of &quot;C&quot; or better. Specialized financial accounting topics.</td>
</tr>
<tr>
<td>ACC 4201</td>
<td>BA 3(3,0)</td>
<td>Financial Accounting IV</td>
<td>ACC 3121 with a grade of &quot;C&quot; or better. Accounting for business combinations, consolidations.</td>
</tr>
<tr>
<td>ACC 4501</td>
<td>BA 3(3,0)</td>
<td>Federal Income Tax I</td>
<td>Junior standing and ACC 3121 with a grade of &quot;C&quot; or better or C.I. Concepts and methods of determining taxable income of individuals, and selected topics.</td>
</tr>
<tr>
<td>ACC 4601</td>
<td>BA 3(3,0)</td>
<td>Auditing</td>
<td>ACC 3121 with a grade of &quot;C&quot; or better. The standards, practices and procedures followed in the audit function.</td>
</tr>
<tr>
<td>ACC 5004</td>
<td>BA 3(3,0)</td>
<td>Financial Accounting Concepts</td>
<td>Acceptance into the graduate program. The conceptual background for financial statements.</td>
</tr>
<tr>
<td>ACC 5231</td>
<td>BA 3(3,0)</td>
<td>Financial Accounting V</td>
<td>ACC 3121 and meet departmental admission requirements. Problems of partnerships, accounting for branches, bankruptcy, installment sales, accounting for estates and trusts, and interim reporting.</td>
</tr>
<tr>
<td>ACC 5275</td>
<td>BA 3(3,0)</td>
<td>International and Multinational Accounting</td>
<td>ACC 3121 with a grade of &quot;C&quot; or better or C.I. and meet departmental admission requirements. An examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatments are compared.</td>
</tr>
<tr>
<td>ACC 5431</td>
<td>BA 3(3,0)</td>
<td>Cost Accounting II</td>
<td>ACC 3401, FIN 3403, ECO 3411 or C.I. and meet departmental admission requirements. Continuation of ACC 3401. Overhead and joint cost allocation, capital budgeting and analysis, EOQ analysis, decentralization, quantitative decision analysis.</td>
</tr>
<tr>
<td>ACC 5531</td>
<td>BA 3(3,0)</td>
<td>Federal Income Tax II</td>
<td>ACC 4501 and meet departmental admission requirements. Concepts and methods of determining taxable income for partnerships and corporations; and selected topics.</td>
</tr>
<tr>
<td>ACC 5612</td>
<td>BA 3(3,0)</td>
<td>Operational Auditing</td>
<td>ACC 4601 with a grade of &quot;C&quot; or better and meet departmental admission requirements. The standards, principles, practices, and procedures followed in the internal audit function.</td>
</tr>
<tr>
<td>ACC 5631</td>
<td>BA 3(3,0)</td>
<td>Advanced Auditing</td>
<td>ACC 3701, ACC 4601, STA 3023, meet departmental admission requirements. Special topics relative to the standards, practices, and procedures followed in the audit function.</td>
</tr>
<tr>
<td>ACC 5665</td>
<td>BA 3(3,0)</td>
<td>Managerial Accounting for Governmental and Nonprofit Organizations</td>
<td>ACC 3861 or C.I. and meet departmental admission requirements. Study of problems and methods of applying managerial accounting concepts in a nonprofit environment.</td>
</tr>
<tr>
<td>ADV 4000</td>
<td>AS 3(3,0)</td>
<td>Principles of Advertising</td>
<td>Junior standing or C.I. Overview of the field of advertising; purposes, techniques, the role of agencies, advertisers and the media.</td>
</tr>
<tr>
<td>ADV 4003</td>
<td>AS 4(2,2)</td>
<td>Advertising Layout and Preparation</td>
<td>ADV 4000. Advertising design and layout for print media; reproduction methods and requirements, art background not required.</td>
</tr>
<tr>
<td>ADV 4103</td>
<td>AS 3(3,0)</td>
<td>Radio-Television Advertising</td>
<td>ADV 4000 or C.I. Radio and television advertising sales; including interpretation of rate structures, program audiences, and creative approaches to sponsor needs.</td>
</tr>
<tr>
<td>ADV 4300</td>
<td>AS 3(3,0)</td>
<td>Advertising Media</td>
<td>ADV 4000 or C.I. Evaluation of media's ability to serve the advertiser's communication needs and analysis used in determining media success.</td>
</tr>
</tbody>
</table>

Sub-Saharan Africa—Eastern and Southern: PR: EUH 2000 and 2001 or C.I. Survey of history of Eastern and Southern Africa including origins of man, Bantu migrations, Arab and European influences, and colonial and national periods.

The United States Air Force and Strategic Offensive-Defensive Forces: PR: Qualification for Air Force ROTC or permission of Professor Aerospace Studies. History, mission, organization and doctrine of the United States Air Force and a study of U.S. Strategic Offensive and Defensive Forces.

The Development of Airpower: AFR 111 or approval of the PAS. A study of the development of airpower from experiments by 18th century balloonists to the achievement of combat airpower capabilities during World War II.

The Aerospace Age: PR: AFR 2130 or approval of PAS. A study of the development of aerospace capabilities since World War II, highlighting technological advancements and the role of aerospace power in the contemporary world.

Air Force Management and Leadership: PR: GMC or Two-Year Program Selection and/or approval of the PAS. An introductory study of Air Force management fundamentals, communications skills and basic leadership styles.

Air Force Management and Evaluation: PR: AFR 3220 or approval of the PAS. A concluding study of Air Force management fundamentals including performance evaluation skills.

Societal Role and Defense Strategy: PR: AFR 3230 or approval of PAS. Examination of the military and its role in American society. A study of the framework and formation of defense strategy.


Introduction to Flight (Pilot): PR: AFR 3220, 3230 and/or permission of the Professor of Aerospace Studies. An academic, introductory study of FAA regulations, weather, navigation and aircraft components, systems and performance.

U.S. History: 1492-1877: Survey of U.S. history from 1492-1877.

U.S. History: 1877-Present: Survey of U.S. history from 1877 to the present. May be taken before AMH 2010.

American Economic History: PR: AMH 2010 and 2020 or C.I. An introduction to the economic development of the U.S. with emphasis on agriculture, labor, industrialization, transportation and banking.

History of the South to 1865: PR: AMH 2010 or 2020 or C.I. Development of the southern colonies, beginning on sectionalism, the cotton economy, slavery. Calhoun’s constitutional theories, secession, Civil War and its aftermath.

History of the South Since 1865: PR: AMH 2010 and 2020 or C.I. Reconstruction, the “solid South” and the racial dilemma, progressivism for whites only, southern literature, 20th century economic, political, and social changes, and the new Reconstruction.

History of Florida to 1845: PR: AMH 2010 and 2020 or C.I.

Florida History 1845-Present: PR: AMH 2010 and 2020 or C.I.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMH 3441</td>
<td>History of the Frontier: Eastern America: PR AMH 2010 and 2020 or C.I. The progression of the westward movement from the colonial settlements to the Mississippi considered as an interpretive approach to American history.</td>
<td></td>
</tr>
<tr>
<td>AMH 3442</td>
<td>History of the Frontier: Western American: PR AMH 2010 and 2020 or C.I. The development of the trans-Mississippi West and its impact upon American history.</td>
<td></td>
</tr>
<tr>
<td>AMH 3445</td>
<td>Spanish Borderlands: PR AMH 2010 and 2020 or C.I. Survey of Spanish settlement in South and Southwestern U.S. with emphasis upon cultural conflicts found in the imperial rivalries for control of the area.</td>
<td></td>
</tr>
<tr>
<td>AMH 3570</td>
<td>Black American History: PR AMH 2010 and 2020 or C.I. History of Negroes from their African heritage through American Slavery to freedom and their role in 20th Century America.</td>
<td></td>
</tr>
<tr>
<td>AMH 4110</td>
<td>Colonial America, 1607-1763: PR AMH 2010 and 2020 or C.I. The voyages of discovery, the origins of the thirteen colonies, and their political, economic, social, and religious life in the 17th and 18th centuries.</td>
<td></td>
</tr>
<tr>
<td>AMH 4130</td>
<td>The Age of the American Revolution, 1763-1788: PR AMH 2010 and 2020 or C.I. The American Revolution—its origins, course, and impact upon American society—the Articles of Confederation, the Philadelphia Convention and its work.</td>
<td></td>
</tr>
<tr>
<td>AMH 4140</td>
<td>Jeffersonian America: PR AMH 2010 and 2020 or C.I. The Confederation era, the Federalists, Jeffersonian Democracy, and the War of 1812.</td>
<td></td>
</tr>
<tr>
<td>AMH 4160</td>
<td>Jacksonian America: PR AMH 2010 and 2020 or C.I. The risk of American nationalism, Jacksonian Democracy, the Mexican War and sectional conflict.</td>
<td></td>
</tr>
<tr>
<td>AMH 4170</td>
<td>Civil War and Reconstruction: PR AMH 2010 and 2020 or C.I. Reconstruction, and impact of industrialism.</td>
<td></td>
</tr>
<tr>
<td>AMH 4211</td>
<td>Robber Baron Era: PR AMH 2010 and 2020 or C.I. The Agrarian Revolt, the Spanish-American War, and the Progressive Era.</td>
<td></td>
</tr>
<tr>
<td>AMH 4231</td>
<td>United States History: 1914-1945: PR AMH 2010 and 2020 or C.I. The progressive Reforms of Woodrow Wilson, World War I, post-war prosperity, the Depression, and the New Deal; World War II.</td>
<td></td>
</tr>
<tr>
<td>AMH 4270</td>
<td>United States History: 1945-Present: PR AMH 2010 and 2020 or C.I. Contemporary America from World War II.</td>
<td></td>
</tr>
<tr>
<td>AMH 4311</td>
<td>American Culture I: PR AMH 2010 and 2020 or C.I. The European Backgrounds; Puritanism; Enlightenment, the Great Awakening; Revolutionary Thought; Romanticism; the Southern Mind and the Yankee Response; Popular Culture and the rise of recreation.</td>
<td></td>
</tr>
<tr>
<td>AMH 4312</td>
<td>American Culture II: PR AMH 2010 and 2020 or C.I. The Darwinian Revolution: revolt of the intellectuals; the media explosion; mass entertainment in mass culture; the loss of community, the nuclear age, and presentism.</td>
<td></td>
</tr>
<tr>
<td>AMH 4510</td>
<td>Rise of the United States to World Power, 1776-1914: PR AMH 2010 and 2020 or C.I. The evolution of basic American policies. American expansion, America's major wars, and the emergence of America as a world power.</td>
<td></td>
</tr>
<tr>
<td>AMH 4511</td>
<td>United States as a Great Power: 1914-Present: PR AMH 2010 and 2020 or C.I. American foreign policy in World War I, the interwar period, World War II, and the Cold War.</td>
<td></td>
</tr>
<tr>
<td>AMH 5118</td>
<td>Colloquium in U.S. Colonial History: PR Senior Standing or C.I. Reading and discussion of the literature on selected topics in U.S. History.</td>
<td></td>
</tr>
<tr>
<td>AMH 5137</td>
<td>Colloquium in U.S. Revolutionary Period: PR Senior Standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1783-1789.</td>
<td></td>
</tr>
<tr>
<td>AMH 5149</td>
<td>Colloquium in Early U.S. Hist., 1789-1815: PR Senior Standing or C.I. Reading and class discussion of the literature on selected topics of the early national period.</td>
<td></td>
</tr>
</tbody>
</table>
AMH 5169
Colloquium Age of Jackson: PR: Senior Standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age.

AMH 5176
Colloquium In Civil War and Reconstruction: PR: Senior Standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era.

AMH 5219
Colloquium In Late 19th Century U.S.: PR: Senior Standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S.

AMH 5296
Colloquium In 20th Century U.S.: PR: Senior Standing or C.I. Reading and class discussion on selected topics in 20th century U.S.

AMH 5391
Colloquium In U.S. Cultural History: PR: Senior Standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field.

AMH 5407
Colloquium In American South: PR: Senior Standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present.

AMH 5446
Colloquium In U.S. Frontier: PR: Senior Standing or C.I. Reading and class discussion of the literature on selected topics of frontier history.

AMH 5515
Colloquium In U.S. Diplomatic History: PR: Senior Standing or C.I. A survey of the historical literature of American foreign policy.

AML 2011
American Literature I: PR: ENC 1102. Major American writers from beginning through Whitman.

AML 3020
American Literature II: PR: ENC 1102. Major American writers from Twain to present.

AML 4101

AML 4261
Literature of the South: PR: ENC 1102 or C.I. Development of Southern literature from its beginnings in the "Old South" through the post-Civil War and the Southern Renaissance to the present. Emphasizes reading from Poe, Ransom, Tate, Faulkner, Porter, Warren, O'Connor, Percy and Styron.

AML 4321

ANT 2003

ANT 3000
Physical Anthropology and Archaeology: Survey of man's place among primates, evolution, genetics, and prehistoric cultural development to the earliest civilizations.

ANT 3122
Archaeological Methods: PR: ANT 3000 or ANT 3410. A seminar surveying archaeological field and laboratory techniques; i.e., bone preservation, zooarchaeology, ethnobotany, cataloguing, classification, and laboratory analysis.

ANT 3141
Prehistory of Complex Societies: An analysis of prehistoric urban systems in Europe, Asia, Africa and the Americas, approached in an evolutionary perspective.

ANT 3142
Old World Prehistory: PR: ANT 3000 and ANT 3410. Fundamentals of archaeological discipline and research techniques. Surveys prehistoric record of cultural development from earliest times to rise in civilizations in all areas of Old World.

ANT 3144
New World Prehistory: PR: ANT 3000 and ANT 3410. Essentials of New World archaeology, methods, and excavations. Surveys space-time framework of Native American Indian cultures and civilization from earliest times to A.D. 1500.

ANT 3241
The Anthropology of Religion: Patterns in religious behavior in various societies with primary emphasis on myth, rite, taboo and festival as social phenomena.

ANT 3312
Ethnology of North American Indians: A survey of the aboriginal cultures of North America with emphasis on the pre-contact cultural condition.

ANT 3313
ANT 3332   AS 3(3,0)
People and Cultures of Latin America: An overview of the history and society of the peoples of Latin America emphasizing patterns of subsistence and social organization.

ANT 3410   AS 3(3,0)
Cultural Anthropology: Framework and principles of sociocultural organization as exemplified among various cultures and ethnic groups.

ANT 3422   AS 3(3,0)
Comparative Social Organization: PR: ANT 3000 and 3410. Introduction to anthropological viewpoints on role of marriage, family, kin groups, and descent in the study of economic, political and ideological aspects of social organization.

ANT 3424   AS 3(3,0)
Culture and Community: The anthropology of the human community in a cross-cultural context focusing on such aspects as settlement patterns, subsistence activities, social structure and processes of interaction.

ANT 3432   AS 3(3,0)
Culture and Personality: Theories of the variations in personality in relation to culture and group life.

ANT 3464   AS 3(3,0)
Human Microevolution: A study of the forces of evolution operating within the contemporary human populations, with particular emphasis upon epidemiological areas of research.

ANT 3511   AS 3(3,0)
Physical Anthropology: PR: ANT 3000 and 3410. The study of man as a product of the evolutionary process. Study and analysis of diversity among present human populations.

ANT 3512   AS 3(3,0)
Biobehavioral Anthropology: An introduction to the study of human behavior in terms of mutual interaction between human biology and cultural environments.

ANT 3552   AS 3(3,0)
Primate: An introduction to the evolution of non-human primates and to contemporary field and laboratory primate-logical research.

ANT 4068   AS 3(3,0)
Method and Theory in Anthropology: PR: ANT 3000 and 3410. Central methodological and theoretical concerns of anthropology in its emergence as a separate discipline and field of study.

ANT 4705   AS 3(3,0)
Applied Anthropology: The application of social science to problems of directed social and technological change in industrial as well as non-industrial societies.

ANT 5937   AS 3(3,0)
Proseminar in Anthropology: An intensive introduction to the study of anthropology. Open to all graduate students and undergraduate students with C.I.

APB 3263   HLTH 3(3,0)

APB 3293   HLTH 3(3,0)
Respiratory Pathology: PR: NS ZOO 3733. Cellular pathology with emphasis on pathology of respiratory and cardiovascular systems.

APB 3600   HLTH 2(2,0)

APB 4610   HLTH 2(2,0)
Medical Pharmacology I: PR: C.I. Drugs in cardiovascular diseases; effects on nervous system, gastrointestinal tract, and neuroeffectors. Depressants and stimulants; influence on metabolism and endocrines. Anesthetics, chemotherapy.

APB 4650   HLTH 2(2,0)
Medical Pharmacology II: PR: APB 4610. Continuation of APB 4610

APB 5581   AS 3(3,0)
Applied Microbiology: PR: MCB 3013C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics.

ARE 4143   ED 2(2,0)
Methodology for Teaching K-12 Art Education I: Methods and curriculum materials for teaching art in elementary and secondary schools.

ARE 4144   ED 2(2,0)
Methodology for Teaching K-12 Art Education II: Continuation of ARE 4143.

ARE 4313   ED 3(2,1)
Art in the Elementary School: Basic principles, purposes, scope and sequence; organization for instruction; evaluation of activities; selected art experiences.
ARE 4440
Two-Dimensional Instructional Materials: PR: ARE 4313 or C.I. Application of two-dimensional materials to appropriate levels of instruction; chalk, ink, water color, crayon, tempera, acrylics, paper, fiber, and oils. Lab. TBA.

ARE 4441
Graphic Instructional Materials: PR: 4313 or C.I. Application of graphic materials to appropriate level of instruction; direct and indirect basis processes of reproduction of mono and multi-printing. Lab. TBA.

ARE 4443
Three-Dimensional Instructional Materials: PR: ARE 4313 or C.I. Application of three-materials appropriate levels of instruction: wood, paper, plaster, stone, clay, wax fiber, metal, and synthetics. Lab. TBA.

ARE 5251
Art for Exceptionalities: Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ARE 5265
Arts in Recreation: Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas.

ARE 5358
Found Arts: PR: ARE 4440 and ARE 4443 or C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARE 5444

ARE 5648
Contemporary Visual Arts Education: PR: ARE 4344 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ARH 2050
The History of Art I: Painting, sculpture and architecture from the Prehistoric Era through the Renaissance period.

ARH 2051
The History of Art II: Painting, sculpture and architecture from the Baroque through the 20th century.

ARH 3118
Arts of Pre-Literate Societies: The visual arts in recent and contemporary primitive societies with emphasis on the cultures of Africa and Oceania.

ARH 3550
Asian Art: History of visual arts of China, Japan, India and other Eastern cultures.

ARH 3710
History of Photography: The development of still photography in terms of historical aesthetic, and social content from 1839 to the present.

ARH 4071
Symbolism in the Visual Arts: A study of the origin, migration, and transmutation of religious signs, symbols and images in art history.

ARH 4170
Greek & Roman Art: A study of the art and architecture of the ancient civilizations of the Mediterranean, comprising Greece, Etruria, and Rome.

ARH 4301
Renaissance Art: A study of the art and architecture of Western Europe during the 15th and 16th centuries, with special attention given to Italy, Flanders and Germany.

ARH 4350
Baroque Art: A study of European Art in the seventeenth and eighteenth centuries.

ARH 4430
19th Century Art: A survey of the trends and developments in art during the nineteenth century, including the art of America and of Western Europe.

ARH 4450
20th Century Art: A survey of the art from Fauvism, Futurism, and Cubism to the art of the present.

ARH 4700
Art and Technology: The impact of technological developments in the visual arts of the 20th Century.

ARH 4730
Environmental Art: Analysis of aesthetic design factors, related to city planning, architecture, product design, and experimental environmental arts.
ARH 4800

ART 2201C
Design Fundamentals I: Materials, processes, form. Emphasis on two-dimensional design problems, including problems in black and white and basic color theory.

ART 2202C
Design Fundamentals II: Continuation of color theory and basic three-dimensional design using the various sculptural media.

ART 2300C
Drawing Fundamentals I: Drawing as a means of formal organization. Introduction to problems in drawing methods and media. Emphasis on description techniques.

ART 2301C
Drawing Fundamentals II: Continuation of ART 2300.

ART 3100C

ART 3110C
Ceramics: PR: ART 2203 or C.I. Basic concepts of ceramic design, experience in processes of forming, decorating, glazing, and firing pottery.

ART 3230C

ART 3232C
Graphic Design II: PR: ART 3280 or C.I. Methods, materials, and processes related to perceptual studies in graphic design.

ART 3280C
Graphic Design I: PR: ART 2201, 2202, or C.I. Study of classical and historic type as graphic design elements.

ART 3331C
Intermediate Drawing II: PR: C.I. Continuation of Intermediate Drawing I.

ART 3400C
Printmaking: PR: Three quarter hours of Drawing Fundamentals or C.I.

ART 3510C
Painting: PR: Three semester hours in Design Fundamentals and three semester hours in Drawing Fundamentals or C.I. Concentration of basic techniques and aesthetic factors in painting.

ART 3600C
Photography: PR: ART 2201. Consideration of basic technical and aesthetic factors in using still photography as a vehicle for visual expression.

ART 3701C
Sculpture: PR: Six semester hours in Design Fundamentals, to include three semester hours in three-dimensional work, or C.I.

ART 4108C
Advanced Three-Dimensional Design: PR: ART 3100C. May be repeated for credit. Advanced problems in three-dimensional materials, processes, forms.

ART 4111C
Advanced Ceramics: PR: ART 3110C. May be repeated for credit.

ART 4130C
Fibers, Fabrics, Textiles and Synthetics: Textile design and production, including non-loom weaving processes. May be repeated for credit.

ART 4166C

ART 4235C
Advanced Graphic Design I: PR: ART 3232C or C.I. Large scale studio problems involving modern graphic design media.

ART 4237C
Advanced Graphic Design II: PR: ART 4235C or C.I. Advanced group problems in Graphic Design.

ART 4320C
Advanced Drawing: PR: ART 3331C. May be repeated for credit.

ART 4402C
Advanced Printmaking: PR: ART 3400C. May be repeated for credit.

ART 4530C
Advanced Painting: PR: ART 3510C. May be repeated for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 4604C</td>
<td>Advanced Photography</td>
<td>AS 3(2,3)</td>
<td>PR: ART 3600C. May be repeated for credit.</td>
</tr>
<tr>
<td>ART 4608C</td>
<td>Special Problems in Photography</td>
<td>AS 3(2,3)</td>
<td>PR: ART 3600C or C.I. A series or directed photographic problems of a research nature. May be repeated for credit.</td>
</tr>
<tr>
<td>ART 4634C</td>
<td>Special Problems in Film Design</td>
<td>AS 4(3,2)</td>
<td>A series of exercises in craft, technique, and design for film production, including animation.</td>
</tr>
<tr>
<td>ART 4703C</td>
<td>Advanced Sculpture</td>
<td>AS 3(2,3)</td>
<td>PR: ART 3701C. May be repeated for credit.</td>
</tr>
<tr>
<td>ART 4965</td>
<td>Senior Studio and Exhibition</td>
<td>AS 3(2,3)</td>
<td>Studies for the preparation of portfolios, resumes, gallery exhibitions, and other professional practices.</td>
</tr>
<tr>
<td>ART 5109C</td>
<td>Crafts Design</td>
<td>ED 3(2,1)</td>
<td>Crafts design and production, including the use of rigid, flexible, and linear materials.</td>
</tr>
<tr>
<td>ASH 3223</td>
<td>Modern Middle East</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I.</td>
</tr>
<tr>
<td>ASH 3300</td>
<td>Survey of East Asia</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I. An introduction to Far Eastern Cultures including India since the Age of the Moguls, China since early European penetration, Japan since the Hermit Kingdom.</td>
</tr>
<tr>
<td>ASH 3403</td>
<td>Survey of Chinese History I</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I. From antiquity to 1368, a study of the development of Chinese social, political, and cultural traditions from their early beginnings to the end of Yuan Dynasty.</td>
</tr>
<tr>
<td>ASH 3405</td>
<td>Survey of Chinese History II</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I. From 1368 to present, a study of the evolution and transformation of Chinese society during late-imperial and modern periods, with special emphasis on China's response to the western impact.</td>
</tr>
<tr>
<td>ASH 4404</td>
<td>China in 19th and 20th Centuries</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I. The Mongols in China; coming of the Europeans; social structure; Communist movement; Japanese aggression.</td>
</tr>
<tr>
<td>ASH 4442</td>
<td>Modern Japan, 19th and 20th Centuries</td>
<td>AS 3(3,0)</td>
<td>PR: EUH 2000 and 2001 or C.I. A survey of the Tokugawa Shogunate; Western contact in the 19th century; World War I; Japanese militarism; World War II; and U.S. occupation.</td>
</tr>
<tr>
<td>AST 3005</td>
<td>Astronomy</td>
<td>AS 3(3,0)</td>
<td>PR: PSC 1512. An up-to-date survey of the solar system, the properties and evolution of stars, galaxies, and cosmology. Optional night observation sessions offered.</td>
</tr>
<tr>
<td>BCH 4053</td>
<td>Biochemistry I</td>
<td>AS 3(3,0)</td>
<td>PR: CHM 3211. A consideration of proteins, carbohydrates, nucleic acids, enzymes and their effect on biochemical systems, and inter-relationship of intermediary metabolism.</td>
</tr>
<tr>
<td>BCH 4054</td>
<td>Biochemistry II</td>
<td>AS 3(3,0)</td>
<td>PR: BCH 4053. Continuation of BCH 4053.</td>
</tr>
<tr>
<td>BCH 4103L</td>
<td>Biochemical Methods</td>
<td>AS 1(0,3)</td>
<td>PR: BCH 4053 and CHM 3121C. A laboratory course stressing the application of the chemical arts to the separation, identification, and quantification of materials of biological significance.</td>
</tr>
<tr>
<td>BCN 4230</td>
<td>Construction Methods, Contracts and Specifications</td>
<td>EN 4(3,2)</td>
<td>Construction principles, details, materials and methods used. Legal contractual provisions and interrelations of specifications applied to construction.</td>
</tr>
<tr>
<td>BES 3512</td>
<td>Behavioral Weight Control</td>
<td>AS 2(2,0)</td>
<td>Application of behavioral techniques to produce weight loss. Diet, exercise, and behavioral self regulation principles are used in an individual student case study approach.</td>
</tr>
<tr>
<td>BOT 2010C</td>
<td>General Botany</td>
<td>AS 3(1,4)</td>
<td>PR: High school biology or C.I. Introduction to botany; plant structure and function with emphasis on forms and applications important to man.</td>
</tr>
<tr>
<td>BOT 3154</td>
<td>Local Flora</td>
<td>AS 3(1,4)</td>
<td>PR: BOT 2010C or C.I. Recognition and identification of Florida higher plants, especially those common to central Florida, stressing environmental and ethnobotanical significance. Weekend field trips may be required.</td>
</tr>
</tbody>
</table>
BTE 3391

BTE 3391L
Typewriting Laboratory for Instructional Development: CR: BTE 3391. Practical application of typewriting theory in the competency-based and traditional classroom. For Business Education Majors only.

BTE 4071
Professional Student Leadership Development: Knowledge and application of objectives for vocational educational organizations. Participation in local, state and national business education organization functions. (May be repeated once.)

BTE 4152
Shorthand Dictation and Transcription: CR: BTE 3062 and BTE 3151. Professional level shorthand dictation for transcription and refinement of typewritten communications production skills.

BTE 4265

BTE 4366
Business Correspondence: Originating written business correspondence to include letters, memos, and business forms. (Typewriting skill recommended.)

BTE 4392
Business Instructional Analysis II: PR: EDG 4341. Techniques, materials, and instructional media; psychological principles, evaluation and current trends in shorthand and related instruction.

BTE 4392L
Shorthand Laboratory for Instructional Development: CR: BTE 4392. Practical application of shorthand theory in the competency-based and traditional classroom. For Business Education majors only.

BTE 4393

BUL 3111

BUL 3112
Business Law I: PR: BUL 3111. Analysis of statutory and common law principles involved in the formation, operation and termination of recognized business organizations.

BUL 3121

BUL 3301

BUL 5125
Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision making process.

CAP 3001
Computer Fundamentals for Business Applications: Hardware/software for business data processing; survey of business applications programs; study of prewritten programs (batch and interactive); writing programs in high level language. Not open to Computer Science Majors.

CAP 3002
Business Applications Programming: PR: CAP 3001 or equivalent. Basic programming concepts and techniques, algorithm design, programming for selected business applications using a high level language (e.g. BASIC). Not open to Computer Science Majors.

CAP 3006
Survey of Hardware: PR: CAP 3002. Assembly programming; survey of hardware available in today's market; techniques of hardware comparison. Not open to Computer Science Majors.

CAP 3007

CAP 4401
Computerized Health Information Systems: PR: CAP 3001 or equivalent. Analyses of computerized health information systems with emphasis upon the design and implementation phases. On-site
visitations of several local computerized health information systems. Not open to Computer Science Majors.

**CAP 5101**  
*Applications of Computers in Education:* PR: At least Senior standing in College of Education. Computer programming; computer assisted instruction, computer-managed instruction; simulation and games; computerizing teachers' records. Not open to Computer Science Majors.

**CAP 5512**  
*Computer Based Educational Systems:* PR: COP 4550 or equivalent. The design and implementation of computer based educational systems. Selected projects using high-level programming languages.

**CAP 5623**  
*Heuristic Programming:* PR: COP 4550, COT 4001. An introduction to basic artificial intelligence concepts including problem solving, knowledge based systems, natural language understanding by computer.

**CAP 5570**  
*Introduction to Intelligent Systems:* PR: COP 4550 or equivalent. Origin/evolution of machine intelligence; heuristic and epistemological approaches to artificial intelligence; what computers can and cannot do; symbiotic role of human and computers.

**CAP 5722**  
*Computer Graphics Systems I:* PR: COP 3404 or equivalent. Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems.

**CAP 5746**  
*Simulation/Performance of Computer Systems:* PR: CDA 5106 and COP 5613. Performance measurement of hardware and software systems, simulation techniques, monitoring programs.

**CBH 3003**  
*Comparative Psychology:* PR: PSY 2013. A study of comparative behaviors of lower animals.

**CCJ 2920**  
*Introduction to Criminal Justice:* A survey of the field of criminal justice including crime, the history and structure of the criminal justice system, and basic steps in the criminal process.

**CCJ 3010**  
*Crime in America:* A survey of crime and criminality in the United States with emphasis on crime data, its weaknesses, and types of criminal behavior.

**CCJ 3260**  
*Criminal Law in Action:* Basic concepts of criminal law: elements of major crimes, criminal responsibility, defenses, and parties to crime.

**CCJ 3290**  
*Prosecution and Adjudication:* Examination of structures and goals of offices and prosecution and criminal trial courts, and of the processes of charging, adjudicating and sentencing defendants.

**CCJ 3300**  
*The Corrections and Penology:* Theories, structures and methods of institutional and non-institutional processing and treatment of convicted criminals and juvenile offenders.

**CCJ 3341**  
*Community Treatment Modes:* Treatment techniques and practices in the community setting. Builds upon modes covered in prerequisite course and may include practicum experience in a community setting.

**CCJ 3430**  
*The Criminal Justice Manager:* PR: C.I. Elements of first-line supervision and executive development. Administrative leadership; its nature; methods and traits. Recent theories and research in leadership.

**CCJ 3451**  
*Justice System Technology:* Examination of the relevance of scientific and technological developments to justice systems and their applicability to the operations and management of the systems.

**CCJ 3820**  
*Security Administration:* Discussion of modern security administration and the security-law enforcement interface emphasizing a systems approach and utilizing the design of a security plan for a plant.

**CCJ 4440**  
*Corrections Administration:* Organizational and administrative theory and its application in various correctional settings. Examines specific problems in management and meeting conflicting needs and expectations.

**CCJ 4450**  
*Social Conflict and Justice Policy:* The effects of social conflicts and political decisions on the administration of justice, stressing the law enforcement role in dealing with social problems.
Police and the Community: PR: CCJ 2020. Examination of the dynamics of public expectations of police, the impact of community demographic changes and police alienation from the community.
CCJ 4540
Delinquency Control: Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices.
CCJ 4630
Comparative Justice Systems: A survey of contemporary foreign criminal justice and differences emerging from various political, cultural and legal systems.
CCJ 4944
Criminal Justice Internship: PR: C.I. Internship in municipal, county, state or federal criminal justice agency. Includes assignments in police, courts, corrections components.
CCJ 5485
Issues in Justice Policy: Examination of selected issues of public policy regarding the functions and roles of criminal justice agencies vis a vis other government departments or agencies and public purposes.
CDA 4012
Computer Interfacing for Scientists: PR: CHM 2046, or PHY 2041, or PHY 2052, or equivalent, or C.I. Hands-on laboratory embracing simple gate, flip flop, decoding and counting circuits, digital logic. Interfacing to a microcomputer for data logging and experimental control.
CDA 4102
CDA 4142
Microcomputer Organization: PR: COP 3404. An analysis of a microcomputer's organization, and chip set with emphasis on a system programming.
CDA 4143
Microcomputer Interfacing/Software: PR: CDA 4142. A survey of current peripheral hardware available for microprocessors; how a wide range of devices are interfaced to a microcomputer with an emphasis in software.
CDA 4144
Microcomputer Applications: PR: CDA 4143. A case study investigation into several commercial available microprocessor based systems.
CDA 4161
CDA 5106
Advanced Computer Architecture I: PR: CDA 4102. Evolution of computer architecture; memory organization; cache; virtual memory; highspeed processor design; pipeline multi-functional and array machines; special architecture case studies; overview of channel architecture.
CDA 5182
Architecture and Design of VLSI Systems: PR: CDA 4102 or equivalent. Overview of VLSI technology. Stick diagrams: logical design of basic subsystems; integrated system t' design tools; design of a VLSI computer system.
CDA 4124
CDA 4144
CDA 4605
Structural Steel Design: PR: CES 4124 or C.I. Design of steel structural members. Selected topics in beam design, column design, plastic design, connections and built-up members.
CDA 4704
Structural Concrete Design: PR: CES 4124 or C.I. Principles of designing reinforced concrete members. Selected topics in concrete mixes, beams, columns, and ultimate analysis.
CDS 5102
Intermediate Mechanics of Materials: PR: EGN 3331 and MAP 3302. Elements of plane elasticity; failure theories; curved beams; columns; bending and torsion of thin-walled structures; theory of thin plates; applications to design.
CDS 5107
Matrix Structural Analysis: PR: CES 4144 or equivalent. Optimization and matrix methods applied to the design of real structures.
CHM 1034
General Chemistry: PR: MAC 1104 or equivalent. An introductory study of the fundamental concepts of chemistry, primarily oriented toward COH and Biology Education majors.
Chemistry Fundamentals I: PR: High School Chemistry or CHM 1034. Basic physical theory of chemical reactivity, atomic structure, chemical bonding, periodicity, stoichiometry, equilibria, thermodynamics, and kinetics.

Chemistry Fundamentals II: PR: CHM 2045. Continuation of CHM 2045.

Chemistry Fundamentals Laboratory: PR: CHM 1034 or CR: CHM 2046. Illustration of chemical principles and introduction to the techniques of inorganic and physical chemistry.

Introduction to Organic and Biochemistry: PR: CHM 1034 or equivalent. An introduction to organic chemistry, stressing the chemistry of functional groups and a survey of the biochemistry of proteins, carbohydrates, lipids and nucleic acids.

Analytical Chemistry: PR: CHM 2046, 2046L. Laboratory practices of classical and instrumental analysis. Choice of preferred analytical methods and techniques is emphasized through applications involving both inorganic and organic systems.


Organic Laboratory Techniques I: PR: CHM 3210. An introduction to the laboratory techniques of organic chemistry including the preparation, reaction, and analysis of organic compounds.

Organic Laboratory Techniques II: PR: CHM 3211 and 3211L. Open-end laboratory to develop synthesis techniques and structure elucidation skills.

Physical Chemistry I: PR: CHM 2046, PHY 2041, and MAC 3312. Rigorous treatment of atomic and molecular structure, thermodynamics, kinetics, and chemical bonding.

Physical Chemistry II: PR: CHM 3410. Continuation of CHM 3410.

Physical Chemistry Laboratory I: PR: CHM 3121C, CHM 3410 and COP 1110 or COP 3215. Classical as well as modern instrumental techniques coupled with computer data processing to measure physical properties and determine atomic and molecular parameters.

Advanced Analytical Laboratory Technique: PR: CHM 3211, CHM 3121C and CHM 3411. A lecture-laboratory course designed to give in-depth coverage to modern methods of analysis including electrochemistry, spectroscopy, and separation techniques.


Chemical Structure I: PR: CHM 3211, 3121C, and 3411; or equivalent. Concepts in molecular structure and the relationships between structure and the chemical and physical properties of a substance.

Chemical Structure II: PR: CHM 5710. Continuation of CHM 5710.

Introduction to Forensic Science: Intended for non-majors to provide an appreciation for the ways in which forensic science serves the civil and criminal justice system.

Criminalistics I: PR: CHM 2046 or C.J. Examination and evaluation of evidence obtained from suspect criminal actions, including the microscopy of trace evidence.

Criminalistics II: PR: CHS 3511. Continuation of CHS 3511.
CHS 3531  Forensic Analysis Techniques: PR: CHM 3121 C. Study of separation, purification, quantitative, and instrumental techniques in drug and narcotic analysis toxicology, blood factor, and enzyme identification.

CHS 4110C  Nuclear and Radiochemistry: PR: CHM 3121 C and CR: CHM 3411. A lecture-laboratory course examining theories of fundamental particles, the chemical effects of nuclear transformations and the special uses of isotopes.

CHS 4200  Concepts in Industrial Chemistry: PR: CHM 3410. An introduction to industrial practices emphasizing the application of chemical principles in the development of a commercial process or product.

CHS 4591  Forensic Science Internship: PR: C.I. Credit for full-time work (15 weeks; 600 hours) for a professional forensic laboratory. This course may be repeated for credit.

CHS 5240  Chemical Dynamics I: PR: CHM 3411 or equivalent. Dynamics of chemical reactions and physical processes including equilibrium systems catalysis, transport processes and physical phenomena at interfaces.

CHS 5241  Chemical Dynamics II: PR: CHS 5240. Continuation of CHS 5240.

CHS 5250  Chemical Synthesis I: PR: CHM 3211, and 3411; or equivalent. Survey of chemical synthesis from the standpoint of planning a synthesis, intermediates, special techniques, protection of functional groups, experimental design and optimization of reaction conditions.

CHS 5251  Chemical Synthesis II: PR: CHS 5250. Continuation of CHS 5250.

CIS 4112  Databases: PR: COP 4530. Basic concepts of databases, I/O processing, file organization and access, study of selected data base systems. Database project.

CIS 4323  Data Processing Systems Analysis and Design: PR: COP 4530. Data organization; physical storage; data-base system architecture. Students participate in the design of a data processing system.

CIS 4324  Data Processing Systems Implementation: PR: CIS 4323. System implementation project. Students experience the task of implementing a large computing system.

CIS 5012  Information and File Systems Analysis: PR: COP 4530 or equivalent. Logical and physical information system design. Analysis of file systems. Introduction to data management systems.


CIS 5234  Computational Techniques in Management Information Systems: PR: CIS 4112. Computers in management information systems; analysis, design approaches, processing methods and data management; use of state of the art software in design and development.

CLP 3003  Psychology of Adjustment: Psychological principles of adjustment; application of psychology to problems in living.


CLP 3302  Clinical Psychology: PR: PPE 3003 or CLP 3143. An overview of approaches to psychopathology, methods of clinical assessment, and various approaches to individual and group counseling.


CNM 5142  Computational Methods/Linear Systems: PR: CNM 4110 and MAS 3113. Mathematical models for linear systems, linear programming, the simplex method, Integer and mixed-integer programming, introduction to non-linear optimization and linearization.
**CNM 5148** AS 3(3,0)

Computational Methods/Applications: PR: CNM 4110. Computational solution techniques for algebraic equation, ODE and PDE Models of applications selected from science, engineering, applied mathematics, and computer science.

**COC 1100** AS 3(3,0)

Introduction to Computer Science: History, typical computer, number systems, control and data flow, peripheral components, memory devices, effects of computers on society, applications of computers. Not open to Computer Science Majors.

**COC 3024** AS 3(3,0)

Personal Computing: Survey of personal computers on the market; applications for education, entertainment and clerical work; programming in BASIC with exercises. Not open to Computer Science Majors.

**COM 1000** AS 3(3,0)

Basic Communication: Survey of basic factors affecting human interaction through communication; theories and models of communication; contributions of behavioral sciences and related arts; mass media in society.

**COM 3110** AS 3(3,0)

Business and Professional Communication: PR: SPC 1014 or C.I. Theoretical and practical training in effective presentational speaking for business and professions.

**COM 3120** AS 3(3,0)

Organizational Communication: A study of communication functions and problems within the contexts of hierarchies.

**COM 3311** AS 3(3,0)

Communication as a Behavioral Science: PR: English proficiency examination. Basic principles of the behavioral science approach to the study of contemporary communication.

**COM 4020** AS 3(3,0)

Informational Communication: An examination of available communication systems (non-technical) and their utilization within business, educational, entertainment, industrial, medical, and military organization.

**COM 4463** AS 3(2,1)

Communication and Court Room Advocacy: A study of the application of communication theory and practice to the judicial setting.

**COP 1110** AS 3(3,0)

Computer Programming: PR: College Algebra and Trigonometry or equivalent. Problem definitions, algorithms, flow charts, digital computer programming using a higher level language (FORTRAN). Not open to Computer Science Majors.

**COP 2510** AS 3(3,0)

Programming I: PR: College algebra and college trigonometry. Techniques of algorithm development; structured programming concepts; algorithms for searching and sorting procedures; computer experience with a procedure-oriented language.

**COP 2511** AS 3(3,0)

Programming II: PR: COP 2510. Continuation of COP 2510; recursion; simple data structures; program verification; continued experience with a procedure-oriented language.

**COP 3120** AS 3(3,0)

Business Programming in COBOL: PR: CAP 3002 or equivalent. COBOL programming; fundamental concepts of data processing; system design; processing of sequential, indexed, and random files; programming project.

**COP 3215** AS 3(3,0)

Programming and Numerical Methods: CR: MAC 3312. Programming with a high level language (e.g. FORTRAN), I/O, formatting and manipulation of one and two dimensional arrays with emphasis on numerical problems. Not open to Computer Science Majors.

**COP 3402C** AS 3(3,2)

Assembly Language: PR: COP 2511 or equivalent programming experience. Computer structure, number systems, data representation, arithmetic and logic instructions, addressing schemes, looping techniques, sequential input/output, subroutines, macros, and other topics.

**COP 3404** AS 3(3,2)

Computer Systems Concepts/Programming: PR: COP 3402. Linker, loader, assembler design and development. Detailed examinations of one computer's operating system and its associated architecture. Advanced topics in assembly language including file input/output.

**COP 3530** AS 3(3,0)

Data Structures: PR: COP 3402 and COP 2511. Basic concepts of data; linear lists, strings, arrays and orthogonal lists, ordering or sorting techniques; recursion; string and list processing languages.

**COP 4124** AS 3(3,0)

Cobol Environment: PR: Computer science core. Basic and advanced features; creation of user
libraries; system utilities; file processing; sub-program linkage; programming efficiencies; compiler study; assembly interfaces and JCL.

COP 4550 Programming Languages I: PR: COP 4530. Features of high-level programming languages; introduction to compiling and interpreting techniques; SNOBOL and LISP.

COP 4620 Programming Systems: PR: COP 3404 and COP 4530. The function and organization of operating systems. Design and implementation considerations regarding operating systems, compilers, assemblers and loaders.

COP 5554 Programming Languages II: PR: COP 4550 and COT 4001. A formal study of programming language design and specification, BNF grammars, models of semantics, compilers and interpreters.

COP 5613 Operating System Design Principles: PR: COP 4620 or equivalent. The structure and functions of operating systems, process communications techniques, scheduling algorithms, deadlocks, memory management, virtual systems, protection and security.

COP 5632 Software Engineering: PR: COP 4550. Study of design techniques for large software systems, modularization, task assignment, management techniques, implementation techniques, testing, quality control, documentation and maintenance.

COP 5682 Software Tools: PR: COP 4620 and COP 5554. Systems programming languages, concurrent programming, design and implementation of software development/maintenance tools. A large programming project is required.


COT 5127 Formal Languages and Automata Theory: PR: COT 4001. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems, LR(k) grammars.


COT 5314 Computational Complexity: PR: COT 4001. Properties of algorithms, computational equivalence of machines, time-space complexity measures, examples of algorithms of different complexity, classification of algorithms, classes P and NP.

COT 5324 Computability Theory: PR: COT 4001. Models of computable procedures. Equivalence of models; unsolvable problems; hierarchies of unsolvability; applications including formal languages, automata theory, operating systems, automated theorem proving program verification.

CPO 3034 Politics of Developing Areas: Comparative analysis of theories, problems and politics of development in Third World nations.

CPO 3103 Comparative Politics: Government and politics in selected nations with emphasis upon comparative analysis of contemporary problems, politics, political culture, behavior and institutions.

CPO 4024 Non-Western Politics: Examination of the political system of one or two non-western nations, including the relationship of socio-cultural and historical environment to the political system.

CPO 4123 Government and Politics of Great Britain: A survey of British government, society, politics and institutions, emphasizing parliamentary traditions. Britain's foreign policy and European role will be discussed.

CPO 4133 Government & Politics of Canada: Examines the origins and development of Canadian government. Focuses on the functioning of federalism, nationality politics, foreign policy and relations with the United States.
CPO 4303 Comparative Latin American Politics: Comparative analysis of politics, society and culture in Latin America and selected countries of the region. AS 4(4,0)

CPO 4643 Government and Politics of the Soviet Union: Study of the origins, institutions and functioning of the Soviet system, including the role of the Communist party, its influence on domestic and foreign policy formation and implementation. AS 4(4,0)

CRM 5115 Economics of Computers: PR: CIS 5012. The computer industry, terms and conditions of sale and rental, cost and effectiveness of computer systems. Determining value, demand and price of computer services. AS 3(3,0)

CRM 5131 Managing the Computer Professional: PR: CIS 5012 and MAN 5051; or C.I. The programming group, team and project tasks, personality factors, motivating, training, experience. AS 3(3,0)

CRW 2000 Principles of Creative Writing: An exploratory course in the several types of creative writing; group analysis of original writing; critical reading of established authors. AS 3(3,0)

CRW 2100 Introduction to Fiction Writing: Practice in writing the short story; group analysis and criticism of work produced by individual students. AS 3(3,0)

CRW 2300 Introduction to Verse Writing: Practice in writing poetry; group analysis and criticism of work produced by individual students. AS 3(3,0)

CRW 3001 Creative Writing Workshop I: PR: C.I. Practice in established forms: essay, short story and poetry. AS 3(3,0)

CRW 3002 Creative Writing Workshop II: PR: CRW 3132 or C.I. Individualized practice in writing in one of the established forms; analytic study of the work of pertinent authors. AS 3(3,0)

CRW 3310 Structure of Verse: Intensive study of the structural characteristics of English, poetry, metrical systems, rhyme, scansion, and poetic rhetorical devices. AS 3(3,0)

CRW 3410 Writing Scripts: Theory and practice of writing scripts for theatre, film and TV. AS 3(3,0)

CRW 4940 Writing Practicum I: PR: C.I. Intensive writing practice in fiction, non-fiction, or verse. AS 3(3,0)

CRW 4941 Writing Practicum II: PR: CRW 4940. Continuation of CRW 4940. AS 3(3,0)

CRW 5932 Teaching Creative Writing: PR: Senior standing or C.I. Creative writing practicum. AS 3(2,1)

DAA 3160C Movement as an Art Form: Analysis of creative movement techniques that increase body awareness and enhance the communicative potential through the instrument of dance. ED 2(2,1)

DAA 3200 Theatre Dance I: Fundamentals of Classical Ballet, includes practical class work as well as Dance History lectures. AS 3(3,0)

DEP 3004 Developmental Psychology: PR: PSY 2013. The effects of genetic, psychological, maturational and social factors on behavior throughout the life cycle. AS 3(3,0)

DEP 3202 Psychology of Exceptional Children: Psychological problems of exceptional children including diagnosis, associated emotional problems, effects of institutionalization, special class placement, attitudes, and appropriate intervention methods. AS 3(3,0)

DEP 3212 Psychological Approaches to Mental Retardation: The problems of mentally retarded citizens including diagnosis, environment versus heredity, legal restrictions, institutionalization, as well as methods of behavioral remediation. AS 3(3,0)
DEP 3464
Psychology of Aging: PR: PSY 2013. An examination of basic psychological processes related to the aging process with emphasis on the applied implications of changes in perceptual-motor, social-emotional and cognitive-intellectual function.

DEP 5057
Developmental Psychology: PR: Graduate admission or C.I. Psychological aspects of development including intellectual, social and personality factors.

DHE 4101
Population: Concerned with the study of human population, its distribution, composition and change.

EAB 3703
Principles of Behavior Modification: PR: EXP 3404. An examination of the control of behavior through applications of principles and theories of learning. Examples are drawn from clinical and social psychology and from child rearing. Lecture/Practicum.

EAB 3704

EAB 5765
Applied Behavior Analysis with Children and Youth: PR: DEP 5057 and EXP 5445 or C.I. Advanced survey of principles, procedures and techniques of applied behavior analysis, with special attention to applications with children and youth.

EAS 4101
Introductory Aerodynamics: PR: EML 4709. Basic aerodynamic analysis of wings and bodies in incompressible and compressible flows including airplane performance, stability and control.

EAS 4300

EAS 3040
Civil Engineering Materials: PR: C.I. The characterization of materials used in civil engineering works to include concrete, soils, bituminous, polymers and composite materials.

EAS 3603
Engineering and Environmental Geology: PR: EGN 3704. Principles of physical geology with emphasis on engineering and environmental topics. Study of land forms, geologic maps, geologic structure, weathering, groundwater, mass wasting, and earthquakes.

EAS 4145
Construction Engineering: PR: C.I. Project specifications, negotiations, contracts, unions, planning, insurance and safety with methods and equipment related to Civil Engineering.

EAS 4305

EAS 4305L
Geotechnical Engineering Laboratory: PR: ECI 4305 or C.I. Fundamental geotechnical engineering experiments, classification, grain size, atterberg limits, compaction, etc.

EAS 4315
Pavement Design: PR: ECI 3404. Introduction of pavement types, wheel loads, stresses in pavement components, design factors such as traffic configurations, environmental, economic, drainage, and materials.

EAS 4323
Civil Engineering Systems Design: PR: CES 4605 or 4704, ECI 4305, TTE 4004 and ENV 4404. Project course on design of foundations, structures, transportation and environmental projects using engineering science and civil engineering design methodologies.

EAS 5147
Construction Management: PR: C.I. Planning and Management of construction projects: CPM and PERT analysis with preparation of estimates and contract documents. Selection and economics of heavy construction equipment.

EAS 5215C
Hydraulic Engineering: PR: EGN 3353. Environmental and civil engineering hydraulics application. Pipe and open channel flow, fittings, flow measurements, etc.

EAS 5306
Geotechnical Engineering II: PR: ECI 4305. Continuation of ECI 4305 with emphasis on shear strength and design factors for earth pressures bearing capacity, and slope stability.

ECM 4114
Engineering Mathematical Analysis: PR: MAP 3302. The application mathematical methods to engineering problems. Vector and tensor fields, state space, coordinate systems, orthogonal functions.
Mathematical Modeling for Engineers: PR: MAP 3302. Formulation of mathematical models in engineering—continuous and discrete systems.


Mini-Computers in Engineering Systems: PR: COP 3215 or equivalent, EEL 4342 or EEL 3341C. Organization of the computer processor, memory and I/O. Assembly level programming. Input-output using programmed transfer and interrupt type I/O, Mini-computer orientation.


Microcomputer-based Monitoring and Control Systems: PR: EEL 4342 or equivalent, COP 3215 or equivalent. Machine-language programming; software development aids; interfacing considerations.

Engineering Applications of Computer Graphics: PR: COP 3215. Introduction to the use of computer graphics with engineering applications. Laboratory program assignments.

Software Engineering I: PR: COP 3215, ECM 4504 or equivalent. Design reliability, testing, and implementation of engineering software.

Principle of Economics I: The study of economic principles that relate human behavior and values to economic trends, including introduction to market analysis, national income accounting, and stabilization policy.

Principles of Economics II: The determination of prices in a market economy; their role in allocating consumer and producer goods in distributing incomes. Efficiency of markets and evaluation of policies.


Economics of the Public Sector: PR: ECO 2023. A study of fiscal institutions and decision-making and how government budgetary policy (spending, taxing, borrowing, and debt management) affects the economy and its citizens.
Economic Concepts: PR: Acceptance into the graduate program. Introduction to micro and macro economic analysis.

Statistics for Business and Economics: PR: Acceptance into the graduate program. Statistical theory and problems relating to business and economics including time series and correlation theory, index number theory and statistical inference.

Contemporary Labor Economics: PR: ECO 2023 and ECO 2013. The analysis of labor problems and issues in a dynamic contemporary economy through the interaction of the four major institutions: households, firms, government, and unions.

The Economics of Regulated Industries: PR: ACC 2001, ACC 2021, or ACC 3003, and ECO 2013, or C.I. A study of the economic, legal, and administrative foundations of regulatory policy in a broad range of industries in the American economy.

Transportation Economics: PR: ECO 2023 and ECO 2013. Economic characteristics and governmental regulation of public carriers. Consideration of competitive relations between modes of transportation and criteria for public investment in transportation and criteria of public investment in transportation systems.

Business, Government, and Industrial Organizations: PR: ECO 2023 and ECO 2013. A study of the performance of industries representative of various types of market structure and practices as well as the public policies affecting these industries.

Urban and Regional Economic Problems: PR: ECO 2023 and ECO 2013. Analysis of the location, organization and problems of urban and regional economic activities.

Managerial Economics: PR: Junior standing. ACC 2021 or ACC 3003, ECO 2023, ECO 2013 and ECO 3411. The uses of economic analysis in economic decision making and business policy formulation.


Junior Student Teaching—Elementary: PR: EDG 4341. Half-time student teaching assignment in an elementary school under the supervision of a certified classroom teacher.


Senior Student Teaching—Elementary: PR: EDE 3942 or EDE 3943. Senior year student teaching in an elementary school under the supervision of a certified classroom teacher.

Individualized Instruction in the Elementary School: PR: Regular Certificate of C.I. Study of basic philosophy, organizational patterns, techniques, materials, and activities related to individualizing instruction in the elementary school classroom.

Analysis of Educational Foundations: PR: Junior standing or C.I. Analysis of and participation in general and specific dimensions of teaching with socio-economic, historical and philosophical factors emphasized.

Overview of Education: A brief analysis of the American educational system; focusing on social, political, economic and intellectual development through an internal atmosphere of interaction and discussion.

Classroom Learning Principles: PR: Junior standing or C.I. Principles of learning as applied to classroom teaching situations with emphasis on student development, behavior, self-concept and motivation.
EDG 4324  ED 5(5,0)
Teaching in the Schools: PR: Teaching Strategies or C.I. Selected dimensions of teaching and teaching skills; exceptional children; classroom management; school organization; professional ethics; parent-teacher interaction; reading in the content areas; community resources.

EDG 4341  ED 5(5,0)
Teaching Strategies: Analysis of the learning environment; emphasis on planning for instruction, media, and materials development; measurement and evaluation.

EDG 4941  ED 1-8(0,1-8)
Directed Field Experience: PR: Approval of Professional Laboratory. Field experience in an appropriate educational setting under the direction of a supervising teacher and/or university supervisor.

EDP 3004  AS 3(3,0)
Educational Psychology: PR: PSY 2013. Application of psychological principles and research methods to classroom behavior and learning.

EDS 5356  ED 3(2,1)
Supervision of Professional Laboratory Experiences: PR: C.I. Study of the undergraduate professional laboratory experiences program with emphasis on the role and responsibilities of the Teacher Education Associate or Supervising Teacher.

EEC 4204  ED 3(3,0)
Early Childhood Screening and Curriculum Development. A study of screening requirements and procedures; kindergarten through grade three; preventive, development, and enrichment materials and strategies; perception and readiness; organization; teacher-aides.

EEC 5205  ED 3(3,0)
Programs in Early Childhood Education: PR: Regular Certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; new curricula. Concurrent laboratory experiences.

EEC 5206  ED 3(3,0)
Organization of Instruction in Early Childhood Education: PR: Regular Certificate or C.I. Organization in instruction relating to language arts, social sciences, sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experience.

EEC 5208  EED 4(4,0)
Creative Activities in Early Childhood: PR: Regular Certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, integration of activities and basic skills curriculum (K-3). Concurrent laboratory experience.

EED 4210  ED 4(4,0)
Teaching the Emotionally Disturbed: PR: Senior standing. Development and practice of appropriate cognitive, affective and motor strategies for selected categories, levels, and degrees of severity of exceptional population.

EED 4212  ED 4(4,0)
Curriculum and Programmatic Adaptations, E.H.: PR: Senior standing. Development of highly specialized techniques and materials to be used with exceptional students.

EEL 3122C  EN 3(3,0)

EEL 3307C  EN 4(3,3)
Electronic Engineering: PR: EGN 3375 and MAP 3302. Electronic devices and circuits design including small signal amplifiers, and switching circuits.

EEL 3341C  EN 3(2,3)

EEL 3470  EN 3(3,0)
Electromagnetic Fields: PR: EGN 3373L and MAP 3302. Introduction to electric and magnet fields and electromagnetic waves.

EEL 3552  EN 4(3,3)

EEL 4308C  EN 4(3,3)

EEL 4309C  EN 3(2,3)
EEL 4342C  EN 4(3,3)  Introduction to Digital Circuits and Systems: PR: EGN 3383 or C.I. Switching theory and devices. Combinational and sequential logic. Logic design using standard components such as ROM, arithmetic units, multiplexers, registers and counters.

EEL 4343C  EN 3(2,3)  Sequential Circuits and Systems: PR: EEL 4342C or C.I. Synchronous and asynchronous circuits, compatible states, hazards, races, and state equivalence and minimization techniques. Applications to design of synchronous sequential systems.

EEL 4430C  EN 4(3,3)  Microwaves: PR: EEL 3470. Microwave devices and systems and measurement techniques.


EEL 4570C  EN 3(2,3)  Data Communications Engineering: PR: EEL 4701 or ECM 4504. Analysis, design and operation of Data Communications Systems. Applications in remote computing networks and process monitoring.


EEL 4702C  EN 4(3,3)  Digital Systems Design: PR: EEL 4701C or C.I. Continuation of EEL 4701C. Microprocessor and LSI based approaches to the design of digital systems. Current topics in the design of control communications, and display systems.


EEL 5173  EN 3(3,0)  Signal and System Analysis: PR: EEL 3122 or EEL 4714. Continuous and discrete dynamic models; emphasis on state variable models. Laplace, Z-transform and time domain solutions of dynamic model behavior. Real-time digital simulation. Sampling theory.

EEL 5260  EN 3(3,0)  Electric Power Generation and Distribution: PR: EGN 3375 or equivalent. Concept of complex power in single and three phase systems. Synchronous machines, power transformer, and transmission lines system design.

EEL 5365  EN 3(3,0)  Introduction to Digital Systems: PR: EEL 4342 or equivalent. Analysis and synthesis of combinational, synchronous and asynchronous sequential logic circuits. Introduction to controller design using a digital design language.

EEL 5441  EN 3(3,0)  Coherent Optics Applications: PR: PHY 3421 and EEL 3470 or C.I. Coherent optical radiation and propagation. Design and analysis of optical components and systems.

EEL 5542  EN 3(3,0)  Random Processes: PR: EEL 3122 and STA 3032. Elements of probability theory; random variables, and stochastic processes.

EEL 5630  EN 3(3,0)  Digital Control Systems: PR: EEL 5173 and EEL 4342. Real time digital control system analysis and synthesis. Digital compensation of control systems such as high accuracy positional control systems with encoder feedback sensors.


EES 4202  EN 3(2,3)  Chemical Process Control: PR: EGN 3703. Engineering design, measurements, and analysis of chemical systems in environmental engineering to control treatment processes such as softening, coagulation, disinfection, scrubbing, neutralization and others.

EES 4204  EN 3(2,3)  Biological Process Control: PR: EGN 3703. Engineering design, measurements and analysis of biological systems in environmental engineering for water management, bio-energy products, wastewater treatment and others.

EES 4404  EN 3(2,2)  Environmental Health: PR: EGN 3704. Topics and design examples in industrial hygiene, occupa-
tional and radiological health hazards, and pollution effects, such as those due to air noise, solid wastes, etc.

**EES 5210 Potable Water Treatment:** PR: EES 4202 and 4204. Engineering application of potable water chemistry involving coagulation, softening, filtration, corrosion, disinfection quality and drinking water.

**EEX 3010 Orientation to Special Education:** PR: Junior standing. Definition, characteristics, theories, current trends, and controversies in the various categories of exceptional education.

**EEX 3102 Language Development and Common Disorders:** PR: Junior standing. Interdisciplinary approach to language development, identification and remediation of common disorders.

**EEX 3221 Assessment of Exceptional Learners:** PR: Junior standing. Diagnosis of learning problems of exceptional students; assessing performance and determining appropriate placement and programming.

**EEX 3241 Methods for Academic Skills for Exceptional Students:** PR: Junior standing. Teaching strategies, plus types of teacher-made materials that apply to all categories, ages and levels of the exceptional population.

**EEX 3263 Arts and Sciences for Exceptional Students:** PR: Junior standing. Adapting curriculum, materials, and teaching strategies in the area of language arts, science, social studies, music and art for the exceptional student.

**EEX 4240 Techniques for the Exceptional Adolescent-Adult:** A study of strategies, skills and alternative procedures when teaching adolescents and adults.

**EEX 4301 Introduction to Behavioral Management:** PR: Senior standing. Study of management techniques based on behavioral management (applied behavioral analysis) principles for modifying the effective behavior of exceptional students.

**EEX 4933 Organization and Communication Seminar in Special Education:** Techniques necessary to establish a class, ways to communicate effectively with significant others and time and stress management.

**EEX 5051 Exceptional Children in the Schools:** PR: Senior Standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools.

**EEX 5105 Educational Implications for the Speech and Language Disorders of Exceptional Children:** PR: Regular Certificate or C.I. Identification, evaluation, interpretation, and planning appropriate learning experiences to aid exceptional children with speech, hearing, and language disorders.

**EEX 5215 Psycho-educational Appraisal of Exceptional Children:** PR: Regular Certificate or C.I. Selection of performance objectives, diagnostic measures, prescriptive teaching programs, and progress evaluation procedures for individualizing instruction.

**EGC 5005 Introduction to Guidance and Human Services:** PR: Completion of Phase II of Educ. Prof. Prep. or Certificate or C.I. A basic course presenting an overview of the philosophy, organization, administration and operation of guidance and human services.

**EGC 5033 Guiding Human Relationships:** PR: Senior standing or Certificate. A course to teach human relationship skills which will enhance intra- and inter-personal relating skills.

**EGN 1111C Engineering Graphics:** PR: Trigonometry. Spatial visualization, sketching and graphical presentation as a form of engineering communication. Engineering drawing, descriptive geometry, manipulation of vectors and graphical solution techniques.

**EGN 1380 Chemical Foundations of Engineering:** PR: Satisfactory performance in one year of high school chemistry; CR: MAC 2154. Engineering applications of basic chemical concepts. Atomic and molecular structure, states of matter and their energies, chemical equilibria and reaction rates, organic compounds and industrial processes.

**EGN 1510 Introduction to Engineering:** PR: C.I. Role of the engineer as a creative design professional. Emphasis on understanding the creative process and the factors that influence it. Engineering orientation and case studies.
EGN 2382

Engineering Concepts: PR: MAC 3311. Introduction to the basic phenomena essential to understanding of engineering structures, machines, processes and systems. Primary emphasis on mechanics, materials behavior, and thermofluid mechanics phenomena.

EN 3(3,1)

EGN 3210


EN 3(3,0)

EGN 3311

Engineering Analysis-Statics: PR: EGN 2382 and MAC 3312. Fundamental concepts of mechanics including resultants of force systems, free-body diagrams, equilibrium of rigid bodies and analyses of structures.

EN 3(3,0)

EGN 3321

Engineering Analysis-Dynamics: PR: EGN 3311 and MAC 3313. Kinematics and kinetics of particles and rigid bodies; mass and acceleration, work and energy and impulse and momentum.

EN 3(3,0)


EN 3(2,2)

EGN 3343


EN 3(3,0)


EN 3(2,2)


EN 3(2,2)

EGN 3373


EN 3(3,0)


EN 3(2,3)

EGN 3383

Electrical Science: PR: EGN 2382; CR: MAC 3313. General concepts of electricity and magnetism; the development of fundamental laws of electrical engineering; the introduction of the basic circuit elements.

EN 3(3,1)


EN 2(2,0)

EGN 3703


EN 3(2,2)

EGN 3704

Engineering and the Environment: PR: EGN 1380 and MAC 3312. Process engineering for air, energy, water and land environment and the role of engineering in control of these environments.

EN 2(2,0)

Professionalism, Practice and Ethics: PR: Junior or senior standing. Study of the professional engineer's role, practice and responsibility to act in the interests of public health, safety and welfare.

EN 2(2,0)

Technology and Social Change: Review of existing theories of social change, analysis of the role of technology as related to social change, and study of contemporary events in technology and their possible impact on society.

EN 3(3,0)

Engineering Administration: PR: EGN 3613 and senior standing. Engineering organization and administration; delegation of authority and responsibility; effective use of resources; project management; R and D planning; ethics in professional practice.

EN 3(3,0)


EN 2(2,0)
EGN 4714 Linear Control Systems: PR: MAP 3302 and EGN 3375C. Theoretical and experimental study of the dynamics of linear, lumped parameter models of mechanical, electrical, fluid, and thermal systems as applied to control systems and design applications.

EGN 4813 Science in History: Examination of the reciprocal relations of science and society from ancient to recent times.

EGN 4814 Engineering and Technology in History: Important developments in engineering and technology and their effect on society and our socio-economic processes.

EGN 4815 Historical Architecture: Architecture as the realization of changing aesthetic and cultural ideals and the expression of changing forms of society. Development of understanding of our physical environment through a study of the forms, functions and determinants of architecture.

EGN 4823 Topics in Urban Development: Production, distribution and consumption of various commodities. Engineering relationships to distribution, internal structure, function of urban developments. Interrelationships of engineering, social, economic and cultural phenomena.

EGN 4824 Energy and Society: Investigation of available energy forms; energy resources versus requirements in an increasingly complex technological society; possible solutions and future predictions.

EGN 4825 Environment and Society: PR: C.I. Environmental factors of importance to people's interaction with the environment; engineering and non-engineering measures to insure improvement and maintenance of environmental quality. Not for Engineering students.

EGN 4832 Computers, Cybernetics and Society: The effects of computers and the cybernetic revolution of the individual and society. Effects of positive and negative feedback on biological, technological and social systems. Computers and their interactions with the human system.

EGN 4843 Systems Modeling: PR: COC 1100 or equivalent. Representation of man/machine systems through analytic and computer-based models. Case studies in the analysis and improvement of systems in industry, education and government.

EGN 4844 Man and Machine: The influence and interrelationship of invention and technical progress on the evolution of social forms and institutions.

EGN 5034 Engineering and Public Works: PR: C.I. The purposes, function, and role of engineering within public works.

EGN 5035 Topics in Technological Development: PR: C.I. Case studies of selected topics in the engineering and technological development of western civilization. The weight-driven clock, steam engine, electric power, radar, electronics, etc.


EIN 3106 Engineering Law: PR: Junior standing. Influence of contract, property and tort law, upon engineering activities; contracts, agency, partnerships, corporations, liens and expert testimony. Patents and licensing.


EIN 4116 Industrial Information Systems: PR: COP 3215, EIN 4332. Study of computerized information systems applied in industrial environment. Emphasis on development of automated information systems for control of men, materials and equipment.


EIN 4142 Industrial Engineering Senior Project Design: PR: Senior standing. Capstone design course, application of IEMS techniques to real problems via case studies.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 4214</td>
<td>Safety Engineering and Administration: Analysis of accidents in the industrial operating environment. Application of fault trees, OSHA requirements. Consideration of accident costs and organizational aspects of accident prevention.</td>
</tr>
<tr>
<td>EIN 4243</td>
<td>Human Engineering: PR: Senior standing. Man-machine systems; design and conduct of human engineering studies.</td>
</tr>
<tr>
<td>EIN 4251C</td>
<td>Automation: PR: Senior standing in Engineering. Introduction to automation through mechanization, numerical control and computer assisted manufacturing.</td>
</tr>
<tr>
<td>EIN 4264</td>
<td>Industrial Hygiene and Occupational Health: Identification and analysis of health hazards in the industrial environment. occupational hazard control via engineering design and safety programs.</td>
</tr>
<tr>
<td>EIN 4346C</td>
<td>Industrial Facilities Planning and Design: PR: EIN 3315. Comprehensive design of industrial production systems including interrelationships of plant location, process design, and materials handling. Laboratory assignments.</td>
</tr>
<tr>
<td>EIN 4391C</td>
<td>Manufacturing Engineering: PR: EGN 3363, EGN 3331. Introduction to manufacturing engineering materials and processes with emphasis on broad spectrum of processes including casting, forming, joining, machining of metals, and non-metals and the design to manufacture relationship.</td>
</tr>
<tr>
<td>EIN 5117</td>
<td>Management Information Systems I: PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial and economic aspects of MIS.</td>
</tr>
<tr>
<td>ELD 4240</td>
<td>Teaching the Learning Disabled: PR: Senior standing. Development and practice of appropriate cognitive, affective and motor strategies for selected categories, levels and degrees of severity of exceptional population.</td>
</tr>
<tr>
<td>ELD 4242</td>
<td>Program Planning for Specific Learning Disabilities. PR: Senior standing. Development of highly specialized techniques and materials to be used with exceptional students.</td>
</tr>
<tr>
<td>EME 4006</td>
<td>Utilizing Media and Library Resources: PR: Junior standing, completion of Basic General Education requirements. Planning, producing, and utilizing media for effective presentation. Use of the library, resources, and services. Research methods and bibliographic skills.</td>
</tr>
<tr>
<td>EME 5208</td>
<td>Media and Methods in Teaching: PR: Regular Certificate or C.I. Practicum on various media in the classroom with emphasis on student film making and production.</td>
</tr>
<tr>
<td>EML 3106</td>
<td>Thermodynamics of Mechanical Systems: PR: EGN 3343. Applied thermodynamics, availability analysis, thermodynamics of reactive and non-reactive mixtures, thermodynamic relations of properties. Thermodynamic design analysis of complete mechanical systems.</td>
</tr>
<tr>
<td>EML 3262</td>
<td>Kinematics of Mechanisms: PR: EGN 3321. Graphical, mathematical, and computer-aided kinematics, analysis, and synthesis of basic mechanisms.</td>
</tr>
</tbody>
</table>


Dynamics of Machinery: PR: EML 3262, EML 4222. Critical speeds and response of flexible rotor systems, whirl, gyroscopic effects; balancing of rotating and reciprocating masses; cam dynamics.

Mechanical Power Systems: PR: EML 3106. Analysis and design of large power generating systems and components with emphasis on steam plants utilizing both chemical and nuclear fuels.

Mechanical Engineering Laboratory: PR: EML 3303; CR: EML 4142. Experimental studies of phenomena and performance of fluid flow, heat transfer, thermodynamic and mechanical power systems.

Engineering Design: PR: EML 3106, 3502. Application of the design process in the solution of a state of the art problem. Fluid, thermal or mechanical problems are considered.

Computer-Aided Design: PR: EML 3106, 3502. Introduction to computational methods in mechanical and thermal systems design.


Acoustics: PR: MAP 3302, PHY 3421. Elements of vibration theory and wave motion; radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers.

Intermediate Dynamics: PR: EGN 3321, 3331. Dynamics of particles, distributed mass systems, and rigid bodies from an advanced viewpoint. Virtual work. Lagrange’s and Euler’s equations. Hamilton’s principle.


Energy Conversion: PR: EGN 3343 and PHY 3101. Unconventional methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermionics, solar energy, photovoltaics and magnetohydrodynamics.

Energy Analysis: PR: Consent of instructor. Examination of energy demands and potential supply; computer simulation of resource depletion, alternate energy resources, transportation systems, economic and environmental constraints.

Energy Conservation: PR: EML 4142. Analysis of energy use in economic sectors and design of conservation methodologies to reduce energy use. Heating and cooling loads, passive building designs will be presented.

Environmental Thermodynamics: PR: EML 3106. Thermodynamics of the environment emphasizing analysis and design of thermal systems. Building heating and cooling load calculations and energy conservation technologies analyzed.

Teaching the Intellectually Disabled: PR: Senior standing. Development and practice of appropriate cognitive, affective and motor strategies for selected categories, levels and degrees of severity of exceptional population.
EMR 4371 Curriculum Method and Materials for Retarded Persons: PR: Senior standing. Development of highly specialized techniques and materials to be used with exceptional students.

ED 4(4,0) Fundamental Concepts and Educational Procedures Related to Mental Retardation: PR: Regular Certificate or C.I. A study of retardation groupings, educational and community provisions, history of services, and learning characteristics of EMR, PMR, TMR.

ENC 1001 Basic Writing: PR: C.I. A course in basic English writing to provide intensive practice in writing effective sentences and paragraphs. Students who fail to demonstrate proficiency in writing skills must successfully complete ENC 1001 before enrolling in ENC 1101.

ENC 1101 Vocabulary Study: Planned expansion of work skills joined with contextual practice.

ENC 1102 Composition I: Expository writing with emphasis on effective communication. Writing topics to be based on selected readings.

Note on Freshman English Program:
ENC 1101 and 1102 must be taken before enrolling in any English course numbered above 1102.

ENG 3010 Practical Criticism: PR: ENC 1102. Student evaluation of selected fiction, poetry and drama through practical exercises in literary criticism.

ENG 5018 Literary Criticism: PR: Graduate standing or C.I. Historical survey of major critics from classical antiquity to the modern era.
ENG 5028
Rhetoric and Literature: PR: Graduate standing or C.I. Investigates the development of written strategies of persuasion. Traces their relation to practical and imaginative literature. Applications to classroom teaching of literature and composition. AS 3(3,0)

ENL 2010
English Literature I: PR: ENC 1102. Beowulf to 1660. AS 3(3,0)
ENL 3021
English Literature II: PR: ENC 1102. From 1660 to 1870. AS 3(3,0)
ENL 3273
Survey of British Literature Since 1914. PR: ENC 1102. AS 3(3,0)
ENL 3334
Shakespeare Texts and Film: ENC 1102. An introduction to the art of William Shakespeare through comparative analysis of selected plays and their representation in film. AS 3(3,0)

ENL 4101
English Novel: PR: ENC 1102. Analysis of major English novelists. AS 3(3,0)
ENL 4311
Chaucer: PR: ENC 1102. The Canterbury Tales, Troilus and Criseyde, and other works. AS 3(3,0)
ENL 4330
Shakespeare Studies: PR: ENC 1102. Reading, analysis, and discussion of Shakespeare's plays. May be repeated for credit. AS 3(3,0)
ENL 4341
Milton: PR: ENC 1102. Paradise Lost, Paradise Regained, Samson Agonistes, shorter poems and selected prose. AS 3(3,0)
ENL 4353
18th Century Studies: PR: ENC 1102. Reading, analysis and discussion of literature in English: 1660-1880. May be repeated for credit. AS 3(3,0)
ENL 4373
Modern British Literature: PR: ENC 1102. Major writers of modern British literature. AS 3(3,0)
ENL 5176
Restoration and 18th Century English Drama. PR: Senior standing or C.I. AS 3(3,0)
ENL 5226
Studies in Renaissance Non-Dramatic Literature: PR: Senior standing or C.I. The Renaissance by an examination of the poetry and prose of its major figures. AS 3(3,0)
ENL 5236
The Age of Dryden and Pope: PR: Senior standing or C.I. Prose, poetry, drama and literary traditions of British neoclassicism. AS 3(3,0)
ENL 5335
Studies in Shakespeare: PR: Senior standing or C.I. A selection of representative plays with emphasis on Shakespeare's development as an artist: aesthetics of dramatic literature. AS 3(3,0)
ENL 5347
The Age of Milton: PR: Senior standing or C.I. Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th Century figures. AS 3(3,0)
ENU 4005
Nuclear Reactor Engineering: PR: ENU 4103. Nuclear concepts, and plant cycles for energy conversion. Application of thermodynamics, fluid mechanics, heat transfer, control theory and materials to nuclear reactor design. EN 3(3,0)
ENU 4103
Nuclear Engineering: PR: EGN 3343 and PHY 3101. Introduction to the principles of nuclear engineering, nuclear chain reactions, reactor systems and control, health physics, radiation shielding and applications of nuclear energy. EN 3(3,0)
ENV 4119
Air Pollution: PR: EGN 3704. Sources, causes, and effects of air pollution. Engineering standards, analysis, and design considerations. EN 3(2,2)
ENV 4355
Solid and Hazardous Wastes: PR: EGN 3704 or C.I. Engineering design, planning, and analysis problems associated with storage, collection, processing, and disposal of solid and hazardous wastes. EN 3(3,0)
ENV 4404
Hydrology and Hydraulics: CR: EGN 3353. Water resources, hydrologic cycle, runoff predictions, pipe flow, open channel flow, flow measurements, pumps, storage, and engineering design applications. EN 4(4,0)
ENV 4434
Environmental Engineering Systems Design: PR: ENV 4404 and 4504 or C.I. Planning capacity and design of water distribution systems, sanitary sewerage, storm drainage systems, water and waste-water treatment plants, solid waste and atmospheric controls. EN 2(1,2)

Urban Systems Engineering: PR: C.I. Theories and history of city development with administrative, planning, management and maintenance of municipal services.

Environmental Impact Assessment: PR: C.I. Evaluation, estimating, and predicting the effects of structures, processes, and systems upon the environment and the effects of environmental changes upon human populations.


Junior Student Teaching—Secondary Level: PR: EDG 4341. Junior year student teaching in a secondary school under the supervision of a certified classroom teacher.

Senior Student Teaching—Secondary Level: PR: ESE 3940 or EDE 3942. Senior year student teaching in a secondary school under the direction of a certified classroom teacher.

Secondary School Curriculum Improvement: PR: Regular Certificate or C.I. Secondary School self studies for curriculum projects, accreditation reports, or staff development.

Teaching the Non-English Student: PR: FLE 3063 or Bilingual and nonlinguistic instruction in curriculum areas and in English as a second language.


Engineering Reliability and Quality Assurance: PR: STA 3032 or C.I. Design and management of reliability programs and quality assurance systems; mathematics of reliability.

Quantitative Techniques in Industrial Engineering: PR: EGN 4634 and STA 3032. Extension of EGN 4634 and STA 3032 with primary emphasis on O.R. and statistical applications to industrial engineering problems.

System Simulation with Digital Computers: PR: COP 3215 or equivalent. Methods and procedures for simulating large scale systems with digital computers. FORTRAN, CSMP and GPSS programming languages are used.


Basic Writing: PR: C.I. A course in basic English writing, designed primarily for the international student, to provide intensive practice in writing effective sentences and paragraphs.


Applied Structural Design II: PR: ETC 4410. Design applications of continuous beams, single span frames, and tapered members.

Electronics in the Health Professions: To provide students in the health professions with basic knowledge of electronic equipment associated with hospitals and laboratory use.

Electronic Communication: PR: 10 hours solid state electronics. The study of active RF circuits and modulation/demodulation systems. Introduction to computer-aided design.
ETE 3632 EN 3(2,2)

ETE 3663C EN 4(2,4)
Microprocessor Electronics: PR: ETE 4111 or equivalent. Introduction to the Electronics of Basic Microprocessing.

ETE 4111 EN 4(3,2)
Electricity and Electronics: Basic principles of electric circuits and electronic amplifiers. Introduction to integrated circuits.

ETE 4122C EN 3(2,2)
Linear Integrated Circuits: PR: 10 hours of solid state electronics. Study of linear integrated circuits and design of electronic systems.

ETE 4161L EN 2(0,4)
Senior Systems Laboratory: PR: Senior standing and C.I. Experiments covering topics in electronics module. Use of latest integrated circuit function blocks.

ETE 4210C EN 3(2,2)
Servomechanisms: PR: ETE 4111. Analysis and design of servo devices and systems.

ETE 4326 EN 4(4,0)
Feedback Control: PR: MAC 3253 or equivalent. Feedback control system analysis and design techniques, control system components, and applications to practical control systems.

ETE 4423C EN 3(2,2)
Communication Systems II: PR: ETE 3422 or equivalent. Analysis and design of advanced electronic communication systems.

ETE 4432 EN 3(2,2)
Antennas and Propagation: PR: Differential and Integral Calculus. Basic theory and technology used in high frequency transmission lines and waveguides, propagation and radiation, antennas.

ETE 4541 EN 3(3,0)
Power Transmission: PR: C.I. Analysis of transmission systems and components. Control, stability, fault and protection in power systems.

ETE 4562 EN 3(3,0)

ETE 4650 EN 4(3,2)
Microcomputer Electronics: PR: ETE 3632 and a programming course or equivalent. Hardware analysis and design of solid state electronic microcomputers. Applications.

ETE 4661 EN 4(3,2)
Computer Systems: PR: ETE 3632 or equivalent. Design and analysis of computational circuitry, memory, computer interfaces, displays, and I/O devices.

ETE 4735C EN 3(2,2)
Electro-Mechanical Design: PR: ETE 4111. Introduction to mechanical and electromechanical devices and their applications in industry.

ETG 3510 EN 4(4,0)

ETG 4530 EN 3(3,0)
Strength of Materials: PR: ETG 3510 or C.I. Relationship between external forces and action of members of a structure. Topics include stress and strain, torsion, beams, columns, stress concentrations and fatigue.

ETI 3421C EN 3(3,0)
Materials and Processes: PR: MAC 1104 and 1114 or equivalent. Relation between structure and properties of metals, wood, ceramics and polymers. Testing and inspection, casting, forming and working of metals, heat treatment, and joining.

ETI 3640 EN 3(2,2)
Product Design: Principles of layout and dimensions for production. Consideration of design factors, standards, specifications and codes with emphasis on productibility.

ETI 3651 EN 3(2,2)
Computer Methods in Industry: PR: COP 1110 or equivalent. Industrial application of a high level (Fortran) language to various static, dynamic, electrical and economic problems.

ETI 3671 EN 2(2,0)

ETI 3690 EN 2(2,0)
Technical Sales: Application of technical knowledge in sales and service. Relationship of technical sales organization to production, customers, and competitors.
EUH 3281
Second World War and Rebirth of Europe: PR: EUH 2000 and 2001 or C.l. Origins of World War II; Hitler's "New Order," and resistance movements; Cold War; de-Stalinization of Russia; Sovietization of East Central Europe; Western reconstruction, and prosperity.

EUH 3401

EUH 3412

EUH 3453
Age of Revolution and Napoleon: PR: EUH 2000 and 2001 or C.l. Cause and course of the revolution; the rise and fall of Napoleon; impact on the thought and action of Western Europe.

EUH 4284
Fascism and the Totalitarian Dictatorships: PR: EUH 2000 and 2001 or C.l. Totalitarian ideologies, institutions, and practices in Lenin's and Stalin's Russia. Mussolini's Italy, and Hitler's Third Reich; fascist movements in the non-totalitarian states.

EUH 4456
France, 1914-Present: PR: EUH 2000 and 2001 or C.l. World War and aftermath; Locarno spirit; rise of Fascism and French response, World War II; Fourth Republic and Reconstruction; deGaulle and the Fifth Republic.

EUH 4462
Rise of Modern Germany: PR: EUH 2000 and 2001 or C.l. Central Europe from the Reformation to 1890; Thirty Years' War; Austro-Prussian rivalry; German Enlightenment, Bismarck, and Second Reich.

EUH 4466
Hitler's Third Reich: PR: EUH 2000 and 2001 or C.l. German nationalism and militarism; World War I and the Versailles Treaty; the Weimar Republic and the rise of the Nazis; Second World War, division and recovery.

EUH 4501
English History: 1485-1815: PR: EUH 2000 and 2001 or C.I.

EUH 4502
British History: 1815-Present: PR: EUH 2000 and 2001 or C.l.

EUH 4503
English History to 1485: PR: EUH 2000 and 2001 or C.I.

EUH 4511
British History: Tudor-Stuart Period: PR: EUH 2000 and 2001 or C.l. A study of the Tudor-Stuart period, with particular emphasis on the civil/religious conflicts of the time.

EUH 4530

EUH 4571
History of Russia to 1801: PR: EUH 2000 and 2001 or C.l. Kievan State; Mongol Yoke; Development of Muscovite Expansionism and Absolutism; Time of Troubles; Westernization of Russia under Peter I and Catherine; Role of Orthodox Church.

EUH 4572
History of Russia: 1801-1917: PR: EUH 2000 and 2001 or C.I. Alexander I; Napoleonic Invasions, Revolutionary Movement; Russian Policy toward Central Asia and China; Great Reforms; Russo-Japanese War; Revolution of 1905; Constitutional Period; Triple Entente.

EUH 4573
History of the Soviet Union: 1917-Present: PR: EUH 2000 and 2001 or C.I. First War; 1917 Revolutions; Civil War; New Economic Policy; Stalin-Trotsky Struggle; Collectivization; Stalinist Purges; Second War; Post-Stalin Russia; Khrushchev; Sino-Soviet Relations.

EUH 4620
European Great Powers: 1815-1914: PR: EUH 2000 and 2001 or C.l. Congress of Vienna, Metternich's system Crimean War, unifications of Italy & Germany, the Bismarckian era, the alliance systems, & the outbreak of World War I.

EUH 4621

EUH 5237
Colloquium Europe from 1815-1848: PR: Senior standing or C.l. Reading and class discussion of the literature on selected topics in European history from 1815-1848.

EUH 5238
Colloquium Europe from 1848-1914: PR: Senior standing or C.l. Reading and class discussion of the literature on selected topics in European history from 1848-1914.
Colloquium in Europe, 1919-1939: PR: Senior standing or C.I. Selected topics in the historical literature of Europe from the Paris Peace Conference to the outbreak of the Second World War.

Colloquium in Europe since WW II: PR: Senior standing or C.I. Selected topics in the historical literature of Europe from the end of WW II and the beginning of the Cold War to the present.

Colloquium in Tudor-Stuart England: PR: Senior standing or C.I. Intensive reading and class discussion on selected topics during the Tudor-Stuart era.

Colloquium in 18th Century England: PR: Senior standing or C.I. An examination of the literature of selected topics in Hanoverian Britain.

Colloquium in Soviet Russia: PR: Senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1911-present.

Colloquium in Czarist Russia: PR: Senior standing or graduate status. Selected topics on the literature of Russia under the Czars prior to 1917.

Colloquium European Intellectual History: PR: Senior standing or C.I. Reading and class discussion of the literature on selected topics of European intellectual history.

Water Supply Systems: Techniques applicable to technical projects dealing with resources, hydrometry, treatment, transmission and distribution.

Remote Sensing of the Environment: PR: GEO 1200 or C.I. Interpretation and application of remote sensor imagery to physical, economic and urban analysis.

Wastewater & Treatment Plant Analysis and Control: PR: None. Techniques applicable to collection and distribution of wastewater, effluent and sludge. Lab analysis, control measure, and operation of water and wastewater treatment plants.

Air Pollution Control: Fundamental techniques applicable to analyzing composition and sources of pollutants, measuring concentrations, and controlling emissions. Air pollution control programs, laws, rules, and regulations.

Solid Waste Management: Techniques applicable to solid waste composition, collection and disposal. Solid wastes programs, laws, rules and regulations.

Professional Role of the Vocational Teacher: PR: EVT 3371 or C.I.

Preparation for Clinical Teaching in Vocational Education: PR: EVT 3063 or C.I. Teacher competencies in planning for clinical instruction preparing self, students, and agency for clinical instructional activities.

Methods of Training in Vocational Subjects: PR: EVT 3371 or C.I. Study, practice and achievement of basic teaching techniques specifically applicable to vocational education.

Evaluation of Vocational Instruction: PR: EVT 3371 or C.I. Study, practice and achievement of competency in assessing student cognitive, affective, and psychomotor performance in vocational education.

Essential Teaching Skills in Vocational Education: Study, practice, and achievement in selected essential teaching skills for beginning vocational instructors.

Special Needs of Vocational Students: PR: EVT 3371 or C.I. Achievement of teacher competency in meeting the special educational needs of the handicapped, culturally different, slower learner, and those with reading deficiencies.

Management of the Vocational Classroom and Laboratory: PR: EVT 3371 or C.I. Organization and management of school facilities for instructional purposes and skill in providing for student health and safety.

EVT 4368
Advanced Teaching Techniques for Vocational Education: PR: EVT 3365 or C.I. Study, practice, and achievement of higher level teaching techniques, especially those involving interaction and higher cognitive levels.

EVT 5260
Cooperative Programs in Vocational Education: PR: Regular Certificate or C.I. Study of cooperative vocational programs, and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas.

EVT 5315
Applied Clinical Teaching Techniques in Vocational Education: PR: Regular Certificate or C.I. Study and practice of clinical teaching methods, development of student performance assessment instruments, planning clinical learning experiences, and record keeping.

EVT 5316
Clinical Coordination for the Health Occupations Teacher: PR: Regular Certificate or C.I. Development of clinical guidelines, resources, student schedules, and risk-management programs. Includes negotiating clinical contractual agreements and planning field supervision.

EVT 5561
Student Guidance in the Vocational Program: PR: Regular Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education.

EVT 5564
Student Vocational Organizations: PR: Regular Certificate or C.I. Competencies needed by vocational teachers as they establish and supervise student vocational organizations in secondary and post-secondary schools.

EVT 5565
Competency-Based Vocational Education: PR: Regular Certificate or C.I. Achievement of teacher competencies unique to the installation and management of competency-based vocational training programs in secondary and post-secondary schools and community colleges.

EVT 5817
Management of Vocational Programs: PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools.

EXP 3204C

EXP 3304

EXP 3404

EXP 3513C

EXP 5445
Psychology of Learning and Motivation: PR: DEP 5057 or C.I. Examination of theories and research concerning the acquisition and retention of behavior as well as motivational factors which influence learning and behavior.

FIL 3200
Film Production: Pre-production planning, shooting, and editing of film.

FIL 3300
Film Documentary: The uses and analysis of the non-fiction film.

FIL 4201
Film Production II: Advanced pre- and post-production techniques including sound mixing and dubbing.

FIN 3100
Personal Finance and Investments: PR: Junior standing. Fundamentals of managing and investing one's money and of acquiring, safeguarding and disposing of one's assets. Not usable for BSBA Degree credit.

FIN 3233

FIN 3303
Financial Institutions: PR: FIN 3403. A study of financial institutions, their role, regulation and of how they obtain and use their funds; also a study of funds flows in the economy.
FIN 3324  
Commercial Bank Administration: PR: FIN 3403. Administrative areas of a commercial bank including organization, management of bank assets and liabilities, lending policies, trust and fiduciary activities, international and regulatory aspects.

FIN 3403  
Business Finance: PR: ACC 2021 or ACC 3003 and STA 3023 or equivalent. With the balance sheet as a reference point, this course provides an introduction and overview of the acquisition, financing, and management of business assets.

FIN 3453  
Financial Models: PR: FIN 3403, ECO 3411. Mathematical models applied specifically to financial problems, including those models suitable for representation and solution on computers.

FIN 3502  
Investments: PR: FIN 3403. A survey of the investments area including an introduction to security markets, investment vehicles, the investment environment, economic and security analysis, and portfolio management.

FIN 4430  
Asset Selection Management: PR: FIN 3403. Decisions related to use of funds for working capital and fixed assets.

FIN 4431  
Financial Structure Management: PR: FIN 3403. Funding decisions and the effects of these decisions on the value of the firm.

FIN 4620  
Security Analysis and Portfolio Management: PR: FIN 3502. A detailed investigation into the techniques of fundamental and technical security analysis as well as industry and economic analysis. Further, examines portfolio construction and evaluation.

FIN 5405  
Financial Concepts: PR: Acceptance into the graduate program, ACC 5004 and ECO 5055 and ECO 5413 or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

FLE 3063  
Foreign Language as Human Behavior: PR: Or CR: LIN 3010 or C.I. Nature of language, language learning and teaching basic skills. Weekly laboratory.

FLE 3333  
Foreign Language Instructional Analysis: EDG 4341. Objectives for a school curriculum and of methods and materials for teaching foreign language.

FRE 1005  
French Diction: This course is especially designed for music and voice students with an emphasis on musical terms, French songs and opera libretti.

FRE 1100  
Elementary French Language and Civilization: Designed to initiate the student to the major language skills; listening, speaking, reading and writing.

FRE 1101  
Elementary French Language and Civilization: PR: FRE 1100 or equivalent. Continuation of FRE 1100.

FRE 1170  
Elementary French Study Abroad: Elementary French language and civilization taught in the native environment.

FRE 2200  

FRE 2201  
Intermediate French Language and Civilization: PR: FRE 2200 or equivalent. Continuation of FRE 2200 with emphasis on French civilization.

FRE 2210  
Intensive French Conversation: PR: One year of French or equivalent. Practical use of the language leading toward fluency and correctness in speaking.

FRE 2270  

FRE 3240  
French Conversation: PR: FRE 2201 or equivalent. Development of skills in conversation and comprehension. This course may be repeated for credit. When repeated, credit will apply to general electives only.
FRE 3420 AS 3(3,0)
French Composition: PR: FRE 2201 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

FRE 4421 AS 3(3,0)
Advanced French Conversation: PR: FRE 3240. Advanced conversation on directed topics from various disciplines. Literature, art, psychology, philosophy, music, business and the sciences.

FRE 4422 AS 3(3,0)
Advanced French Composition: PR: FRE 3420. Readings and written limitations of modern literary styles in the form of themes, sketches, poems and original stories.

FRE 4500 AS 3(3,0)
French Civilization and Culture: PR: FRE 3240 or FRE 3420. A survey analyzing development of key elements of French life: its historical, artistic, intellectual, scientific, spiritual contributions to the world via readings, lectures, films and other media. Conducted in French.

FRE 4780 AS 3(3,0)
French Phonetics and Diction: PR: FRE 3240 or equivalent. French phonology with emphasis on phonetic groupings.

FRW 3100 AS 3(3,0)
Survey of French Literature I: PR: FRE 2201 or equivalent. Main literary currents and works from the Middle Ages through the eighteenth century.

FRW 3101 AS 3(3,0)
Survey of French Literature II: PR: FRE 2201 or equivalent. Main literary currents and works of the nineteenth and twentieth centuries.

FRW 3370 AS 3(3,0)
Short Stories of 18th, 19th and 20th Centuries: PR: FRE 2201 or equivalent. Selected readings designed to increase reading speed and develop analytical abilities. Authors include: Voltaire, Maupassant, Flaubert, Camus and others.

FRW 4310 AS 3(3,0)
Seventeenth Century French Theatre: PR: FRW 3100. Corneille, Racine, and Moliere. A study of the lives and principal works of the authors.

FRW 4440 AS 3(3,0)

FRW 4460 AS 3(3,0)

FRW 4462 AS 3(3,0)

FRW 4480 AS 3(3,0)

FRW 4481 AS 3(3,0)

FRW 4820 AS 3(3,0)
Stylistics: PR: FRE 3420 or equivalent. An intense study of textual criticism. An examination of the relationship between language and literature; explications and linguistic analysis of literary texts.

GEB 3004 BA 3(3,0)
Management: PR: Junior standing. The interdisciplinary application of the managerial functions of planning, organizing, leading and controlling. For Non-Business Majors ONLY.

GEB 4351 BA 3(3,0)
Business in the International Environment: PR: ECO 2013, 2023, ACC 2021 or 3003, FIN 3403, MAR 3023, MAN 3010. Provides an overall understanding of the nature, magnitude, and importance of the international business sector.

GEO 1200 EN 3(3,0)
Physical Geography: Basic physical elements of geography including climate, landforms, soils, natural vegetation, minerals and their integrated patterns of world distribution.

GEO 3370 EN 3(3,0)
Resources Geography: Analysis of basic principles and problems associated with development, use, conservation, and management of natural resources with special emphasis on the United States.

GEO 3470 AS 4(4,0)
World Political Geography: Analysis of factors which affect power relations among nations including area, location, political styles, ethnic divisions, and the politics of energy.

GEO 3802 AS 4(4,0)
Urban Geography: The city as a geographical phenomenon created by human effort, its historical development; patterns of land use as related to economic, sociological and political influences.
GER 1005  
German Diction: This course is especially designed for music and voice students with an emphasis on musical terms, German songs and opera libretti.

GER 1100  
Elementary German Language and Civilization: Designed to initiate the student to the major language skills: listening, speaking, reading, and writing.

GER 1101  
Elementary German Language and Civilization: PR: GER 1100 or equivalent. Continuation of GER 1100.

GER 2200  
Intermediate German Language and Civilization: PR: GER 1101 or equivalent. Designed to continue development of language skills at the intermediate level, together with a review of grammar.

GER 2201  
Intermediate German Language and Civilization: PR: GER 2200 or equivalent. Continuation of GER 2200 with emphasis on German civilization.

GER 2210  
Intensive German Conversation: PR: One year of German or equivalent. Practical use of the language leading toward fluency and correctness in speaking.

GER 3240  
German Conversation: PR: GER 2201 or equivalent. Development of skills in conversation and comprehension through practice.

GER 3420  
German Composition: PR: GER 2201 or equivalent. Development of skills in composition.

GEW 3100  
Survey of German Literature I: PR: GER 2201 or equivalent. Main literary currents and works from the Middle Ages through the Nineteenth Century Romanticism.

GEW 3101  
Survey of German Literature II: PR: GER 2201 or equivalent. Main literary currents and works from Nineteenth Century Realism to the present.

GEW 3370  
Short Story: PR: GER 2201 or equivalent. German short prose works of the 19th and 20th centuries.

GLY 1000  
Geology and its Applications: Geologic applications and hazards including: gemstones, geothermal energy, fossil fuels, groundwater, sinkhole, beach erosion, landslides, earthquakes, "tidal" waves, volcanism.

GLY 1100  
Historical Geology: Lunar and planetary histories, evolution of earth's crust including drifting continents and mountain building, evolution of life as reconstructed from fossils.

GLY 4005  
Rocks and Minerals: PR: GLY 1000 or GLY 4006. Their identification and significance as indicators of geologic processes.

GLY 4006  
Geology of Our National Parks and Monuments: Unique geologic features preserved in our national park system and the processes that gave rise to these features.

HIS 4150  
History and Historians: PR: C.I. A study of European and/or American historiography. May be repeated once for credit.

HIS 4970  
Senior Thesis: Original research paper available to advanced history majors, topics to be selected in consultation with a directing professor.

HLP 4460  
Teaching Elementary School Health and Physical Education: PR: Admission to Phase II or C.I. Organization, practice, and conduct of health (including drug abuse) and physical education programs in the elementary school. Includes field experience.

HSC 3081  
Medical Self Assessment: Development of clinical skills and understanding of one's health to encourage active participation of the individual in his own health care.

HSC 3152  
Health Law: Principles of law as applied to the health field with special reference to health practices.

HSC 3328  
U.S. Health Care Systems. PR: Major or minor in College of Health or C.I. A survey of the economic, social, and political aspects of the health care system in the United States.

HSC 3501  
Interpretation of Clinical Tests: PR: BCN 1023 and PCB 3703 or C.I. Introduction to laboratory tests emphasizing those relating to gas transport and enzymology.
HSC 3531 Medical Terminology: A study of the language of medicine and allied health specialties, including work construction, definitions and application of terms.

HSC 4024 Health Care Needs of the Elderly: Overview of the physical and emotional needs of the elderly including the institutional health care available.


HSC 4055 Curriculum Planning in the Health Professions: Curriculum design and approval process for Health Science program. Curriculum design for professional, patient and consumer education.

HSC 4101 Organization and Management for Health Agencies: PR: Major or Minor in College of Health or C.I. Organization and management of health agency organizations and management procedures.

HSC 4302 Community and Public Health Services: History and philosophy of public health, interphase of governmental, voluntary, and private health agencies; current community health problems, issues, and needs; social and economic factors.

HSC 4393 History and Future of Health Care: Health care institutions; purposes of health agencies, organizations and allied health professionals; new trends in health care delivery. Designed for non-majors.

HSC 4411 Epidemiology: PR: STA 2014 or C.I. General concepts and scope; distribution of selected diseases; factors influencing health and disease in a population.


HUM 2211 Western Humanities I: Examples of the philosophy, religion, literature, music, and visual arts, from Ancient Greece through the Middle Ages; ideas that shaped our world.

HUM 2230 Western Humanities II: Continuation of HUM 2211, from the Renaissance through the Modern World.

HUM 3431 The Classical World: Greece: History and culture of Greece from the Minoan-Mycenaean to the Hellenistic age, with emphasis on contribution in art, literature and philosophy.

HUM 3432 The Classical World: Rome: History and culture of Rome from the Etruscan Period to the dissolution of the empire, with emphasis on contributions in architecture, law and literature.

HUM 4302 The Romantic Ideal in the Arts: The Romantic quest for identity with nature and the sublime in the arts of various times. Concerns feeling, imagination, subjectivity, creativity. Open to all upperclassmen.

HUM 4303 The Spiritual Ideal in the Arts: The search for the meaning and experience of the sublime reflected in the arts. Spiritual impulses contrasted to the pathos and ethos. Open to all upperclassmen.

HUM 4806 Supervised Special Training: Supervised special work experience. Open to students combining a major in Humanities and Fine Arts with Business Administration. Must be arranged in advance of registration.

HUM 3011 Human Nutrition: Essentials of nutrition related to the life cycle, including the physiological, psychosocial and cultural aspects of nutrition and the inter-relationship with disease is emphasized.

INP 3004 Industrial/Organizational Psychology: PR: PSY 2013 and PSY 3204. Psychological principles of personnel selection, training, and administration; motivational methods for individuals and groups in organizations; use of behavioral science in helping organizations become more effective.

INP 3102 Applied Psychology: Applications of principles of psychology to personal adjustment, industry, and education.
INR 3002 AS 4(4,0)
International Relations—Theory and Practice: Analysis of the fundamental principles and factors affecting interstate relations and their application to contemporary global developments.

INR 3024 AS 4(4,0)
Nationalism: A Systematic Approach: Theory and practice of modern nationalism as a world-wide political phenomenon including forms of political agitation, rebellions, and secessionist movements.

INR 4035 AS 4(4,0)
International Political Economy: The international politics of regional and global economic interdependence with emphasis upon North-South relations, the New International Economic Order, OPEC and multinational corporations.

INR 4104 AS 4(4,0)
American Foreign and Defense Policy: Development of American foreign and defense policy with emphasis on the role and policies of the United States in the contemporary world.

INR 4224 AS 4(4,0)
Contemporary International Politics of Asia: Examinations of the foreign policies of major and secondary powers in Asia, with particular attention to China and Japan.

INR 4243 AS 4(4,0)
Contemporary Politics of Latin America: Study of contemporary U.S.-Latin American relations, inter-American politics and organization, and the role of Latin America in the world.

INR 4274 AS 4(4,0)
International Politics of the Middle East: The external politics of the Middle East from a regional-global perspective with particular attention to the region's impact upon the relations of major powers.

INR 4335 AS 4(4,0)
Coercion in International Politics: Examination of the role of coercive techniques among states in a nuclear age, ranging from nuclear strategy and deterrence to wars of national liberation and coups.

INR 4401 AS 4(4,0)
International Law I: Introduction to the nature, solution, and sources of international law and such subareas as recognition of states and governments, expropriation, nationality, and aliens.

INR 4402 AS 4(4,0)
International Law II: PR: INR 4401 or C.I. Examination of various subareas of international law including maritime law, laws of the sea and seabed, air law, outer space, neutrality, and laws of war.

ITA 1005 HFA 1(1,0)
Italian Diction: This course is especially designed for music and voice students with an emphasis on musical terms, Italian songs, and opera libretti.

ITA 1100 AS 3(3,1)
Elementary Italian Language and Civilization: Designed to initiate the student to the major language skills: listening, speaking, reading, and writing, in addition to an introduction to Italian culture.

ITA 1101 AS 3(3,1)
Elementary Italian Language and Civilization: PR: ITA 1100 or equivalent. Continuation of ITA 1100.

ITA 1170 AS 8(16,10)
Elementary Italian Study Abroad: Elementary Italian language and civilization taught in the native environment.

ITA 2200 AS 3(3,0)
Intermediate Italian Language and Civilization: PR: ITA 1101 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar, study of syntax, idiomatic expression, extensive readings and further study of Italian culture.

ITA 2201 AS 3(3,0)
Intermediate Italian Language and Civilization: PR: ITA 2200 or equivalent. Designed to continue development of language skills at intermediate level, plus a review of grammar and study of syntax with emphasis on Italian civilization.

ITA 2210 AS 3(3,0)
Intensive Italian Conversation: PR: One year of Italian or equivalent. Practical use of the language leading toward fluency and correctness in speaking.

ITA 2270 AS 8(16,10)
Intermediate Italian Study Abroad: PR: Elementary Italian. Intermediate Italian language and civilization taught in the native environment.

JOU 3003 AS 3(3,0)
History of American Journalism: Development of mass media, leading innovators and the media's role in the nation's history.
JOU 3100 AS 4(2,2)
News Reporting: PR: English proficiency examination and ability to type 30 wpm. Development of skills in newsgathering and writing for the mass media. Students must have minimum ability to type and pass the department language proficiency exam.

JOU 3200 AS 4(2,2)
News Editing: PR: English proficiency examination; minimum grade of C in JOU 3100; ability to type 30 wpm. Fundamentals of copy editing for printed media, including selection, processing and display of news.

JOU 3600 AS 4(2,2)
Photojournalism: PR: VIC 3001. Learning darkroom procedures in 35mm black-and-white photography.

JOU 4104 AS 4(2,2)
Public Affairs Reporting: PR: English proficiency examination and minimum grade of C in JOU 3100 and ability to type 30 wpm. Reporting on the activities of city, county and state government, courts and schools.

JOU 4300 AS 4(2,2)
Feature Writing: PR: English proficiency examination and a minimum grade of C in JOU 3100 and ability to type 30 wpm. Writing of feature articles for newspapers and magazines.

JOU 4302 AS 3(1,2)
Editorial and Column Writing: PR: English proficiency examination and a minimum grade of C in JOU 3100 and ability to type 30 wpm. Building the editorial page, backgrounding and interpreting the news.

JOU 4305 AS 3(1,2)
Technical and Scientific Writing: PR: English proficiency examination and a minimum grade of C in JOU 3100 and ability to type 30 wpm. Practice in gathering of materials for technical and scientific articles; digesting of technical information into more readable forms.

JOU 4306 AS 3(1,2)
Critical Writing: PR: English proficiency examination and a minimum grade of C in JOU 3100 and ability to type 30 wpm. Writing reviews of movies, plays, television program, concert, books and other cultural works.

JOU 4310 AS 4(2,2)
Freelance Writing: PR: English proficiency and evidence of satisfactory writing skills and ability to type 30 wpm. A study of the techniques and procedures of freelance writing, including the preparation of several manuscripts.

JOU 4602 AS 4(2,2)
Color Photography for the Mass Media: PR: JOU 3600. Taking pictures, photo essays in color; developing and printing via the Cibachrome process.

JOU 4802 AS 3(3,0)
The Newspaper in the Classroom: Study of the use of the newspaper as a teaching aid in the classroom. Designed for persons currently teaching or majoring in education.

LAE 3335 ED 4(3,2)
English Instructional Analysis: PR: EDG 4341. Course objectives for a school curriculum and methods and materials which have special application for teaching English.

LAE 3414 ED 3(3,0)
Literature for Children: PR: Phase I or C.I. General survey of books and materials; criteria for analysis and evaluation; types of books available considered in terms of interests, needs, and abilities of children.

LAE 4314 ED 3(3,0)
Language Arts in the Elementary School: PR: Phase I or C.I. Content, principles, materials and techniques involved in teaching, speaking, listening, writing, and spelling in the elementary school; organizing for instruction.

LAE 4342 ED 3(3,0)
Teaching Language and Composition: PR: EDG 4341. Techniques and methods in teaching of dialects, semantics, the various grammars. A survey of composition and rhetorical methods of selected authors.

LAE 5464 ED 3(3,0)
Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people.

LAH 3021 AS 3(3,0)

LAH 3022 HFA 3(3,0)

LAT 1100 AS 3(3,1)
Elementary Latin Languages and Civilization: Designed to develop Latin language skills at the elementary level: listening, speaking, reading, and writing, in addition to an introduction to Roman culture.
LAT 1101  Elementary Latin Language and Civilization: PR: LAT 1100 or equivalent. Continuation of LAT 1100.
LEA 3001  Law and the Legal System: A survey course designed to familiarize the student with the American legal system, ethical considerations, terminology, legal reasoning, and the role of the legal assistant.
LEA 3011  Legal Research and Writing: PR: LEA 3001 or C.I. The student learns how to find and use material in a law library and how to write a legal memorandum and brief.
LEA 3101  Civil Practice and Procedure: PR: LEA 3001 or C.I. The student becomes familiar with the Florida civil procedure before trial and acquires the ability to prepare basic pleadings.
LEA 3151  Compensation for Injuries (Torts): PR: LEA 3001 or C.I. Theories governing liability for civil injuries not arising from contractual obligations; systems and procedures used in preparation, trial and appeal of Torts cases.
LEA 3201  Property and Real Estate Law: PR: LEA 3001. Study of the law of real and personal property; real estate transactions and conveyances; closing procedures and title problems.
LEA 3601  Criminal Procedure: PR: LEA 3001 or CCJ 2020 or C.I. Rules of criminal procedure with emphasis on Florida rules, including right to counsel, bail, search and seizure, arrest, identification, trial, and post-trial proceedings.
LEA 4106  Evidence: PR: LEA 3001 and 3101 or C.I. An examination of statutes and cases that define rules of evidence for trial courts. Primary emphasis is on the Florida Evidence Code.
LEA 4204  Land Use and Environmental Law: PR: LEA 3001, 3201. Study of the law relating to private and public restraints on land use, including planning, zoning, subdivision and building regulations, with emphasis on recent interpretations by judiciary for environmental protection.
LEA 4211  Estates and Trusts: PR: LEA 3001, 3201. A study of wills and trusts, and applicable legal principles of administration of estates through the processes of the Probate Court.
LEA 4301  Contracts and Agency: The course studies the basic law of contracts and agency as developed in Anglo-American common law and as changed by modern statute, especially the Uniform Commercial Code.
LEA 4312  Florida Partnerships and Corporations: Statutory requirements of Florida partnerships and corporations; creation and dissolution of business organizations, responsibilities of officers and basic rights of stockholders.
LEA 4315  Law and Procedure-Bureaucracy: The study of public and quasi-public bureaucracies and of the functions and structure of the component units, particularly those units responsible for agency conformity with legal obligations and procedures.
LEA 4501  Domestic Relations Law: PR: LEA 3001, 3201. Role of the legal assistant in all phases of family and juvenile law. Fundamental procedures and principles applied by the courts to family problems.
LEA 4801  Administrative Law: PR: LEA 3001 or PAD 3003 or MMC 4200. The law regarding governmental administrative agencies with emphasis on the administrative process, the administrative procedure act, and special problems of state administrative law.
LEA 5008  Legal Institutions: PR: C.I. Overview of the American legal system including the court system, major areas of substantive law and principles of procedure.
LEI 3434  Recreation and Intramurals: Principles and techniques of general and school recreation programs.
LIN 1340  Grammar Review: A systematic review of basic English grammar to improve clarity and accuracy in writing.
LIN 2701
Psychology of Oral Communication: Psychological principles involved in the communicative process with application to individuals and groups.

LIN 3010

LIN 3200
English Phonetics and American Dialects: Physiological description and visual notation of speech sounds; regional dialects of American English.

LIN 3710
Foundations of Language: This course is designed to explore contributions to language from disciplines of Biology, Neurology, Psychology & Sociology.

LIN 3710L
Foundations of Language: Students will have practical experience in analyzing children's language samples.

LIN 4020
Anthropological Linguistics: PR: ANT 3000 or ANT 3410. Survey of anthropological linguistic field techniques in non-native cultures and application of linguistic theories to study of socio-cultural systems.

LIN 4100

LIN 4202
Phonetics: Study of the sounds of language from an articulatory perspective.

LIN 4341

LIN 4612

LIN 4712
Normal Language Development: Students will study language development and develop skill in eliciting language samples, describing language use, and analyzing language samples through demonstrations and problem solving experience.

LIN 4801
Language and Meaning: PR: Sophomore standing. A linguistic study of the nature of language, meaning, and the ways in which man uses language in various social, cultural, Institutional, and professional settings.

LIN 5137
Linguistics: PR: Senior or graduate standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics and para-linguistics.

LIN 5705

LIS 3016
Introduction to Media Services: Role and scope of media center. Major concepts, standards, trends, and media specialist functions emphasizes.

LIS 3412
Media for Children and Young Adults: Survey of media center materials for children and young adults; analysis and evaluation of print and non-print materials K-12.

LIS 4310
Production of Materials for Media Center: PR: LIS 4428. Skill in producing teacher and student-made materials. Emphasizes graphic, photographic and audio techniques for schools. Lab TBA.

LIS 4422
Administration and Operation of the Media Center: Administrative principles applied to developing resources and services; including planning, decision making, personnel and financial management, evaluation, acquisition, processing, maintenance, and inventory.

LIS 4428

LIS 4453
School Media Services: PR: C.I. Planning activities and programs to assist teachers and students in
utilizing the Media Center. Includes skills development, R/L/V guidance, promotion and inservice techniques. Lab TBA.

**LIS 4510**  
**Development of Media Collections:** PR: C.I. Selection of policy and collection building of book and non-book media. Use of reviewing aids and media sources.  
**ED 3(3,0)**

**LIS 4540**  
**Interaction Techniques in Media Services:** PR: C.I. Interpretation skills and communication processes applied to working with administrators, teachers, parents, and students in the media program.  
**ED 3(3,0)**

**LIS 4601**  
**Reference Sources and Services:** PR: C.I. Development of skills in locating information and providing reference services.  
**ED 3(3,0)**

**LIS 4731**  
**Organization of Media and Information:** PR: C.I. Principles of Informational science and bibliography. Methods of organizing and non-print media, with instruction in cataloging and classification using standard bibliographic tools.  
**ED 3(3,0)**

**LIS 5282**  
**Computer Applications in Instructional Technology:** Emphasis on the applications of the computer for the media specialist and Instructional technologist.  
**ED 3(3,0)**

**LIS 5312**  
**Advanced Production Techniques:** Advanced skills in graphic, photographic, and audio production. Integration of media into instructional packages.  
**ED 3(3,0)**

**LIS 5454**  
**Administrative Principles in Media Centers:** Planning, organizing, directing, supervising and budgeting in school media center. Personnel, public relations, facilities design, and evaluation.  
**ED 3(3,0)**

**LIT 2110**  
**World Literature I:** PR: ENC 1102. Poetry, prose, and drama selected from ancient Hebrew, Greek, and Oriental literature and from that of Renaissance Europe.  
**AS 3(3,0)**

**LIT 3000**  
**Literary Analysis:** PR: ENC 1102. Analysis of fiction, drama, and verse in terms of major elements; plot conflict, characterization, viewpoint, rhetorical and poetic devices, figural language, meter, rhyme, verse forms.  
**AS 3(3,0)**

**LIT 3081**  
**Literature of Modern Man:** PR: ENC 1102. Reading and discussion of types and forms of modern literature.  
**AS 3(3,0)**

**LIT 3082**  
**Continental European Fiction Since 1900:** PR: ENC 1102. A selection of significant works of fiction written in various languages during the present century, read in translation.  
**AS 3(3,0)**

**LIT 3120**  
**World Literature II:** PR: ENC 1102. Readings from Moiler, Voltaire, Goethe, Pushkin, Balzac, Tolstoy, Ibsen, Mann, Kafka, Camus, and others.  
**AS 3(3,0)**

**LIT 3313**  
**Science Fiction:** PR: ENC 1102. An investigation of science fiction as a literary form, together with selected readings.  
**AS 3(3,0)**

**LIT 3383**  
**AS 3(3,0)**

**LIT 4312**  
**Fantasy:** PR: ENC 1102. A survey of the literature of fantasy with emphasis on such figures as C.S. Lewis.  
**AS 3(3,0)**

**LIT 4354**  
**Ethnic Literature in America:** Contributions of linguistic and ethnic groups of non-English origin to the literature of the United States.  
**AS 3(3,0)**

**LIT 4373**  
**Literature of the Bible:** PR: ENC 1102 or LIT 3000 or C.I. Literary forms in the Bible—narrative, poetic, and dramatic—and their reflection in modern literature.  
**AS 3(3,0)**

**LIT 5097**  
**Studies in Contemporary Fiction:** PR: Senior standing or C.I. Fiction in the last 20 years in the United States and Britain.  
**AS 3(3,0)**

**LIT 5366**  
**The Romantic Revolt (19th Century Literature):** PR: Senior standing or C.I. The romantic revolt in poetry and prose; English, American and Continental literature. 1798-1832.  
**AS 3(3,0)**

**LIT 5367**  
**The Experience of Realism:** PR: Senior standing or C.I. The development of realism in 19th Century British literature.  
**AS 3(3,0)**
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAA 4227</td>
<td>Introduction to Analysis II</td>
<td>PR: MAA 4226 or C.I. Continuation of MAA 4226.</td>
</tr>
<tr>
<td>MAC 1104</td>
<td>College Algebra</td>
<td>PR: MAT 1033 or 2 years of high school algebra or C.I. Algebraic equations and inequalities in one variable. Functions and graphs. Polynomial, rational, exponential and logarithmic functions. Systems of equations.</td>
</tr>
<tr>
<td>MAC 1114</td>
<td>College Trigonometry</td>
<td>PR: MAT 1033 or 2 years of high school algebra or C.I. The circle arc length, circular functions, identities, inverse functions, applications to simple harmonic motion, function of angles, complete development of triangle solving.</td>
</tr>
<tr>
<td>MAC 3253</td>
<td>Concepts of Calculus</td>
<td>PR: MAC 1104 or C.I. The differential and integral calculus of rational, exponential and logarithmic functions with applications to business analysis. Not open to students with credit in MAC 3253 or MAC 3311.</td>
</tr>
<tr>
<td>MAC 3253</td>
<td>Applied Calculus</td>
<td>PR: MAC 1104 and MAC 1114 or C.I. The differential and integral calculus with analytic geometry for rational, exponential, logarithmic and trigonometric functions with applications to engineering technology. Not open to students with credit in MAC 3253 or MAC 3111.</td>
</tr>
<tr>
<td>MAC 3311</td>
<td>Calculus with Analytic Geometry I</td>
<td>PR: MAC 1104 and MAC 1114 (College Algebra and Trigonometry) or equivalent or C.I. The differential and integral calculus of algebraic and elementary transcendental functions with geometric and physical applications. Topics from analytic geometry including coordinate systems, vectors, lines, conic sections, transformations of coordinates and polar coordinates. During the 2nd and 3rd semesters the topics also include sequences and series, Taylor series and the differential and integral calculus for functions of several variables.</td>
</tr>
<tr>
<td>MAC 3312</td>
<td>Calculus with Analytic Geometry II</td>
<td>PR: MAC 3311 or C.I. Continuation of MAC 3311.</td>
</tr>
<tr>
<td>MAC 3313</td>
<td>Calculus with Analytic Geometry III</td>
<td>PR: MAC 3312 or C.I. Continuation of MAC 3312.</td>
</tr>
<tr>
<td>MAE 1810</td>
<td>Mathematics for Elementary School Teachers I</td>
<td>PR: Two years of high school mathematics and C.I. Algorithms for arithmetic operations. Number systems. Geometry. Open only to majors in elementary education.</td>
</tr>
<tr>
<td>MAE 2811</td>
<td>Mathematics for Elementary School Teachers II</td>
<td>PR: MAE 1810 and C.I. The system of real numbers, binary operations, functions, transformation geometry, probability, statistics and number theory. Open only to majors in elementary education.</td>
</tr>
<tr>
<td>MAE 3112</td>
<td>Instruction of Mathematics in the Elementary School</td>
<td>PR: Associate of Arts degree or C.I. Concepts, learning sequences, algorithms, error pattern analysis, and problem solving techniques appropriate for the elementary school teacher.</td>
</tr>
<tr>
<td>MAE 3330</td>
<td>Mathematics Instructional Analysis</td>
<td>PR: EDG 4341. Study of course objectives for the high school curriculum and survey of methods and materials which have special application for teaching mathematics.</td>
</tr>
<tr>
<td>MAE 3817</td>
<td>Mathematics Topics for Elementary School Teachers</td>
<td>PR: One college mathematics course and C.I. An accelerated course covering the systems of whole numbers, integers, rational numbers, real numbers, binary operations, functions, transformation geometry, probability statistics and number theory. Open only to majors in elementary education.</td>
</tr>
<tr>
<td>MAE 4326</td>
<td>How Children Learn Mathematics</td>
<td>PR: MAE 1810 and 2811, or MAE 3112; or C.I.; and admission to Phase II. Instructional strategies learning activities, the use of manipulatives, lesson planning, evaluation of mathematical learning, and diagnostic techniques.</td>
</tr>
</tbody>
</table>
MAE 5318
Current Methods in Elementary School Mathematics: PR: Regular Certificate or C.I. Strategies of instruction of computation & concepts of number, geometry, and measurement; instructional materials. (Meets Elementary Education certification requirements.)

MAE 5395
Teaching the Metric System: PR: Regular Certificate or C.I. Linear, area, volume, mass, force, and temperature measures from the metric system will be studied in relation to teaching aids, methods, and content, (K-12).

MAE 5637
Laboratory Programs in Mathematics: PR: Regular Certificate or C.I. Design and development of special materials and projects for mathematics independent study. Emphasis teaching and applying the metric system. (Meets certification requirements for secondary mathematics.)

MAF 4501
The Family: PR: SOC 2000. The family viewed functionally as a distinct social and cultural complex in the contemporary United States. Topics include: mate selection, marriage, adjustment, parenthood, post marriage.

MAN 3010
Management of Organizations: PR: Junior standing, ACC 2021 or 3003, ECO 2023, ECO 2013. Introduction to the theory and practice of managing formal organizations including planning, organization theory, human behavior and control.

MAN 3301
Personnel Management: PR: Junior standing, MAN 3010 or C.I. Systematic analysis of personnel functions in organizations.

MAN 3504
Production/Operations Management: PR: Junior standing, STA 3023. Introduction to the management of systems for the creation, distribution and maintenance of goods and services required for modern society.

MAN 3705

MAN 4120
Business and Society: PR: MAR 3023, FIN 3403, MAN 3010. A study of the interrelationship between the institution of business and other institutions of our society.

MAN 4150
Human Relations in Management: PR: MAN 3010. The study of individual, interpersonal, group and intergroup problems in business organizations through the use of cases and experimental exercises.

MAN 4201
Organization Theory: PR: MAN 3010. Introduces the basic theoretical concepts of integrating both micro and macro approaches to effective management of organizations.

MAN 4310
Personnel Management Issues: PR: Junior standing, MAN 3301. An application-oriented course to give students in the area experiences generally reserved for practitioners in the field of personnel and labor relations.

MAN 4401
Labor Relations Management: PR: Junior standing, MAN 3301. The impact of employee organizations on labor relations, current problems, conflicts and trends; the development of managerial approaches to achieve labor-management cooperation.

MAN 4420

MAN 4590
Procurement Management: PR: MAN 3010 and MAN 3504. An elective course in procurement management. Designed to provide the student with fundamental concepts and processes involved in the procurement of goods and services required by modern society.

MAN 4720
Business Policies: PR: Senior standing, completion of core. The student is expected to utilize the subject matter in the business core and his major in analyzing business problems.

MAN 4722
Information Systems Analysis: PR: Junior standing, MAN 3010, CAP 3001. Introduction to the fundamentals of management information systems development, needs analysis and systems requirements.

MAN 4724
Implementing Information Systems: PR: MAN 4722 and CAP 3001. Study of organizational information needs and systems for planning and control.
MAN 4854  BA 3(3,0) Management Science: PR: MAN 3010 and MAN 3504 and ECO 3411 and CAP 3001. Study of the application of quantitative models and use of simulation in organizational systems.

MAN 5051  BA 2(2,0) Management Concepts: PR: Acceptance in MBA program. Theory and practice of managing organizations to include planning, organizational theory, human behavior and control.

MAN 5581  BA 2(2,0) Introduction to Production/Operations Management: PR: Acceptance into the graduate program and ECO 5413 or equivalent. Introduction to the fundamental concepts, processes and institutions involved in the production of goods and services required by modern society.

MAN 5830  BA 2(2,0) Introduction to Management Information Systems: PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society.


MAP 3401  EN 3(2,2) Problem Analysis: PR: MAC 1104 and MAC 1114 or equivalent. Applications of computational techniques to selected problems in the practice of engineering technology. Problems relating to specific option areas.


MAP 4364  AS 3(3,0) Applied Boundary Value Problems II: PR: MAP 4363 or C.I. Legendre polynomials and Bessel functions. The theory of Sturm-Liouville. Separation of variables. Applications involving the wave equation, heat equation and equation of Laplace.

MAP 4411  AS 3(3,0) Laplace Transforms: PR: MAP 3302 or C.I. Laplace and Z transforms; solutions of ordinary and partial differential equations; application to circuit analysis and difference equations.

MAP 5426  AS 3(3,0) Special Functions: PR: MAP 3302 or C.I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions.

MAR 3023  BA 3(3,0) Marketing: PR: Junior standing. Study of functions, institutions and basic problems in marketing of goods and services in our domestic economy and abroad.

MAR 3303  BA 3(3,0) Advertising Management: PR: MAR 3023. Analysis of field of advertising; techniques, media, organization, and role or research; economic and social aspects of advertising.

MAR 3403  BA 3(3,0) Sales Management: PR: MAR 3023. An overview of the sales management process. Emphasis on sales program formulation and implementation.

MAR 3503  BA 3(3,0) Consumer Behavior: PR: MAR 3023. Analysis of the buying process, the psychological, social, and economic influences affecting consumer choice.

MAR 3613  BA 3(3,0) Marketing Research: PR: MAR 3023, ECO 3411. Study of research procedures and techniques for problem solving in marketing. Concepts are explored and the incorporation of information resources into the management function demonstrated.

MAR 4123  BA 3(3,0) Product Management: PR: MAR 3023. Components of product management including analysis, strategy formulation and implementation are examined.

MAR 4193  BA 3(3,0) Retailing Management: PR: MAR 3023. Analysis of the field of retailing. Emphasis on planning for profit through management, inventory control, etc.

MAR 4203  BA 3(3,0) Marketing Channel Systems: PR: MAR 3023. Marketing functions and relationships within marketing channel systems, primary focus on the needs for interorganizational cooperation and coordination between channel organizations.

MAR 4243  BA 3(3,0) International Marketing: PR: MAR 3023, GEB 4351, or C.I. Investigates strategy, policy and the variables in international marketing decisions.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAR 4703</td>
<td>Contemporary Marketing Issues</td>
<td>PR: Senior standing, marketing major, C.I. Cultural, social, political, economic, and competitive developments and their effects upon marketing activities.</td>
</tr>
<tr>
<td>MAR 4713</td>
<td>Marketing Strategy</td>
<td>PR: Senior standing and marketing courses completed or C.I. Marketing problems are explored with emphasis on strategy formulation and integrative marketing decision making.</td>
</tr>
<tr>
<td>MAR 4722</td>
<td>Marketing Management</td>
<td>PR: MAR 3023 and any one additional MAR course or C.I. Operational framework exploring the analysis, planning and control activities of marketing.</td>
</tr>
<tr>
<td>MAR 5055</td>
<td>Marketing Concepts</td>
<td>PR: Acceptance into the graduate program. Study of functions, institutions and basic marketing of goods in the U.S. economy.</td>
</tr>
<tr>
<td>MAR 5941</td>
<td>Small Business Consulting</td>
<td>PR: ACC 2001, 2021, ECO 2023, 2013, MAN 3010, MAR 3023, or graduate status. Provides students opportunity to apply knowledge learned in classroom to real business situations. Open undergraduate majors in the College of Business Administration with approval of the department chairman.</td>
</tr>
<tr>
<td>MAS 3103</td>
<td>Linear Algebra</td>
<td>PR: MHF 2300 or C.I. A study of finite dimensional vector spaces and linear transformations.</td>
</tr>
<tr>
<td>MAS 3203</td>
<td>Introduction to Number Theory</td>
<td>PR: MHF 2300 or C.I. The course will include the following topics: inductive reasoning, factorization, the division algorithm and congruences.</td>
</tr>
<tr>
<td>AS 4(4,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAS 4153</td>
<td>Vector and Tensor Analysis</td>
<td>PR: MAC 3313 or C.I. Vector calculus. The theorems of Green, Gauss and Stokes. Introduction to tensors. Application in engineering and physical sciences.</td>
</tr>
<tr>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAS 4301</td>
<td>Algebraic Structures</td>
<td>PR: MHF 2300 or C.I. An introduction to groups, rings and fields.</td>
</tr>
<tr>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAT 1033</td>
<td>Intermediate Algebra</td>
<td>PR: MAT 1024 or one year of high school algebra or C.I. Linear and quadratic equations, systems of equations, inequalities, exponents, radicals and logarithms.</td>
</tr>
<tr>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 3013C</td>
<td>General Microbiology</td>
<td>PR: A college course in chemistry and in basic biological sciences. Fundamentals of microbiology, including microbial structure and function, metabolism, growth, genetics, virology environmental control, ecology, pathogenicity; and laboratory techniques.</td>
</tr>
<tr>
<td>AS 4(3,4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 3203C</td>
<td>Pathogenic Microbiology</td>
<td>PR: MCB 3013C or C.I. Microorganisms producing disease in man and other animals; means of transmission: Protection against disease.</td>
</tr>
<tr>
<td>AS 4(3,4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 4114C</td>
<td>Microbial Systematics and Diagnosis</td>
<td>PR: MCB 3013C, MCB 3203C. Microbial classification, rules of taxonomy, and nomenclature. Techniques for identifying non-pathogens and bacteria pathogenic to man.</td>
</tr>
<tr>
<td>AS 4(3,3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 4604C</td>
<td>Microbial Metabolism</td>
<td>PR: MCB 3013C and BCH 4054. Interrelationship between cellular structure function and genetic traits in microorganisms. The interaction between microorganisms and their nutritional environment.</td>
</tr>
<tr>
<td>AS 4(3,3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 4803C</td>
<td>Environmental Microbiology</td>
<td>PR: PCB 3043 and MCB 3013C. Intereleaships between the biological activities of microorganisms and their terrestrial and aquatic environments.</td>
</tr>
<tr>
<td>AS 4(3,3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 5205</td>
<td>Infectious Process</td>
<td>PR: MCB 3013C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection.</td>
</tr>
<tr>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MCB 5505C</td>
<td>Virology</td>
<td>PR: MCB 3013C and BCH 4054. Nature of viruses and Rickettsiae, including their structure, propagation, isolation and identification.</td>
</tr>
<tr>
<td>AS 3(2,3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MET 3002</td>
<td>Fundamentals of Meteorology and Climatology</td>
<td>PR: MAT 1033 or C.I. Studies of the physical processes that determine the climate of a region. The methods of measurement and use of meteorological parameters.</td>
</tr>
<tr>
<td>EN 3(3,0)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
MET 5710
Meteorology for Engineers: PR: MAC 3313. Studies of the atmospheric processes from physical thermodynamics and synoptic viewpoints.

MGF 1124
Principles of Mathematics: PR: Two years of high school mathematics or C.I. Selected topics in mathematics with primary emphasis on developing conceptual understanding and broadening insight into mathematics. Not intended for students in business, engineering or science.

MGF 1202
Finite Mathematics: PR: MAT 1033 or 2 years of high school algebra or C.I. Introduction to logic and sets. Elements of probability. Algebra of matrices. Applications to systems of equations and linear programming.

MHF 2300
Logic and Proof in Mathematics: PR: Two years of high school algebra and one year of geometry or C.I. Basic mathematical logic. Methods of proof in mathematics. Application of proofs to elementary mathematical structures.

MHF 3104
Boolean Algebra: PR: MAC 3312 or C.I. Axiomatic development of Boolean algebra. The algebras of sets, logic and circuits as Boolean algebras.

MIS 1031
Basic Military Science: Organization of the Army and ROTC. Career opportunities, significance of military courtesy, discipline, customs, and traditions. Analysis of weapons, equipment and historical growth of Army.

MIS 1400
Fundamentals of Leadership Development: Development of leadership abilities through practical exercises. Fundamentals of Land navigation will be discussed. Field training exercises will allow student practical application of leadership techniques.

MIS 2120
The Threat: Comparison of the United States Army with foreign armies. To include current threat and potential use of nuclear, biological and chemical warfare. Introduction to Communications.

MIS 2300
Small Unit Tactics: Small Unit tactics with emphasis on patrolling. Advanced map reading, including military geography, land navigation, use of the compass, and military symbols will be discussed.

MIS 3301
The Small Unit Leader: Analysis of the leader's role in directing and coordinating efforts of small units in tactical operations. Includes geography, weapon systems, intelligence, and Internal defense.

MIS 3410

MIS 4421
Military Law: A study of military law; the Army's maintenance management system; and a study of the obligations and responsibilities of the newly commissioned officer.

MIS 4439
Advanced Military Science: Study of the decision-making process; staff organization, estimating process, and staff studies. Analysis of administration, personnel and Army supply system.

MLS 3220C
Techniques in Clinical Microscopy: Analysis of human urine and other body specimens, chemically and microscopically; interpretation of abnormal results and their correlation to disease included.

MLS 3305
Hematology: PR: PCB 3703, CHM 2047 or C.I. Diagnostic procedures and morphologic interpretation; correlation of this data to disease.

MLS 4405
Clinical Pathogenic Microbiology: PR or CR: MCB 3203 C and admission to the professional phase of the MLS program. Isolation & pathogenic bacteria & serological methods; interpretation of abnormal results, with correlation to disease.
MLS 4420C
Clinical Mycology: PR: Admission to the professional phase of the MLS program with C.I. Instruction and laboratory practice in the isolation and identification of fungi associated with mycotic infections of man.

MLS 4431C
Clinical Parasitology: PR: Admission to the professional phase of the MLS program or C.I. Instruction and laboratory practice in the examination and study of clinical material for the detection and identification of animal parasites.

MLS 4550

MLS 4625C
Advanced Clinical Chemistry I: PR or CR: BCH 3313 and admission to the professional phase of the MLS program. Theory and practice in clinical chemistry techniques; carbohydrates, protein, electrophoresis, enzymes.

MLS 4630C
Advanced Clinical Chemistry II: PR: MLS 4625C. Autoanlyzer, flame photometry, blood gases, RIA.

MLS 4830C
Clinical Practice I: PR: Admission to the professional phase of the MLS program or rotation in one or more of the following areas: Hematology, Chemistry, Microbiology, Blood Bank, Serology-Coagulation, Clinical Microscopy, Nuclear Medicine.

MLS 4831C
Clinical Practice II: PR: Admission to the professional phase of the MLS program or C.I. Continuation of MLS 4830C.

MLS 4832C
Clinical Practice III: PR: Admission to the professional phase of the MLS program or C.I. Continuation of MLS 4831C.

MLS 4833C
Clinical Practice IV: PR: Admission to the professional phase of the MLS program or C.I. Continuation of MLS 4832C.

MLS 4834C
Clinical Practice V: PR: Admission to the professional phase of the MLS program or C.I. Continuation of MLS 4833C.

MLS 4910
Clinical Research Projects: PR: Admission to professional phase of Medical Technology Program or C.I. Individual projects, requiring library research and laboratory investigation, culminating in a written report and presentation.

MMC 2000
Introduction to the Mass Media: A description of the various media, their roles, responsibilities, and functions.

MMC 4200
Mass Communication Law: The legal rights and responsibilities of the mass media.

MMC 4300

MMC 4602
Contemporary Media Issues: Relationships between the mass media and society; examination of social and ethical issues and responsibilities of the media, including the media's relationship with government.

MMC 4809
Opinion and the Mass Media: Role of the media in influencing public attitudes on both the domestic and international levels.

MMC 4700
Mass Media and Popular Culture: An impact of mass media upon American culture past to present.

MMC 4945
Communication Internship: PR: C.I. Internship in radio, television, film, journalism, public relations, advertising and speech involving practicum at selected communication organizations for one quarter.

MRE 3000
Medical Record Administration I: PR: Acceptance into upper division limited access MRA program. An introduction to the profession.

MRE 3110C
Medical Record Administration II: PR: MRE 3000C or C.I. Problems oriented medical record; accreditation and certification; release of information, medical staff committees; record analysis.
MRE 3202C  
**Coding Procedures:** PR: HSC 3531. Nomenclature and classification systems for health information retrieval.

MRE 3800  
**Directed Practice I:** PR: MRE 3000. Interdepartmental experience in selected health care facilities. Quantitative and qualitative record analysis numbering and filing, etc. in the laboratory and selected health care facilities.

MRE 4210C  
**Health Information Retrieval Systems:** PR: MRE 3000 or C.I. The development of health statistics, registers and indices and their application for quality assurance, research and management.

MRE 4304  
**Medical Record Department Management:** PR: MRE 4210. Analysis of management functions in health care setting; in-service education; equipment demonstrations; problem-solving techniques; comprehensive exams.

MRE 4312  
**Analysis of Medical Record Department Operations:** PR: MRE 4210. Forms analysis, design and control; budgeting; work distribution and simplification; other evaluation techniques.

MRE 4400  
**Health Care Delivery Systems:** PR: MRE 3110. Medical record standards and procedures for long-term care; ambulatory care; home health care; HMO’s and psychiatric facilities. Principles of consulting. Labs and field trips.

MRE 4420  
**Health Legislation:** PR: MRE 4410. Risk management, HSA certificate of need, utilization review principles, legislative update, quality assurance principles.

MRE 4830  
**Directed Practice II:** PR: MRE 3800. Quantitative and qualitative analysis, census, microfilming, release of information, coding, indexing and abstracting, committees, performed in a health care facility.

MRE 4831  
**Directed Practice III:** PR: MRE 4830, MRE 4400. Management of activities in DP I, II. Budget; audit; statistics; utilization review; computer applications. Assignment to a hospital and other health care facilities.

MRE 4832  
**Directed Practice IV:** PR: MRE 4830 and HSC 3531. Laboratory experience in medical transcription. Basic principles and concepts of word processing.

MRE 4835  
**Management Affiliation:** PR: MRE 4831. Assignment to a selected health care facility serving in an administrative capacity under the direction of a Registered Record Administrator; lab exercises.

MRE 4841  
**Health Data Processing:** PR: MRE 3000 and COC 1100. Analysis of systems for medical record data collection, retrieval, and interpretation. Hands-on experience.

MRE 4850  
**Medical Record Research:** PR: MRE 4210, ENC 3210, COM 3110. Basic research topic design; completion of research project; oral presentations, grantsmanship.

MTG 4212  
**Modern Geometrics:** PR: MAC 3311 or C.I. Sets of axioms and finite geometries, groups of transformations, Euclidian motions of 2-space and 3-space, convexity in 2-space and 3-space. Euclidean geometry of polygon and circle, constructible numbers, constructions and non-Euclidean geometry.

MTG 4302  
**Introduction to Topology:** PR: MHF 2300 or C.I. Metric spaces, topological spaces, limit points, continuity, compactness, and connectedness.

MUC 1101  
**Composition I:** Private and/or class instruction. Creative work in small forms. Open to non-music majors. May be repeated for credit.

MUC 3203  
**Composition II:** PR: C.I. by audition. Creative work in large and small forms in the area of choral, instrumental and keyboard media. May be repeated for credit.

MUE 3401  
**Music in the Elementary School:** Fundamental procedures for teaching elementary school music, stressing appropriate music materials and activities for different age groups; selected experience in music.

MUE 4330  
**Elementary School Music Instructional Analysis:** PR: Junior standing. Organization & administra-
tion of instruction for comprehensive music education, K-6; instructional planning, techniques, & materials for elementary music education.

**MUE 4350**  
Secondary School Music Instructional Analysis: PR: MUE 4330 or C.I. Instructional planning, techniques and materials in middle junior high school classrooms; consideration of general music education program; evaluation materials and procedures.

**MUE 4480**  
Marching Band Techniques: PR: C.I. Principles of organizing and training marching bands; planning, charting football shows, rehearsal problems. Guided observations. May be repeated for credit.

**MUE 5611**  
Trends in Elementary School Music Education: PR: MUE 3401 or equivalent, or C.I. Advanced study of instructional strategies and materials; integration of music education experiences with classroom activities; personal musical skill development; current research and new curricula.

**MUG 3101**  
Basic Conducting: Fundamental techniques and practice in conducting.

**MUG 3201**  
Choral Conducting: PR: MUG 3101. Fundamental principles of choral conducting and rehearsal techniques. May be repeated for credit.

**MUG 3301**  
Instrumental Conducting: PR: MUG 3101. Fundamental principles of instrumental conducting and rehearsal techniques. May be repeated for credit.

**MUG 4102**  
Advanced Conducting: PR: C.I. Study of advanced vocal or instrumental conducting techniques. Rehearsal procedures, selection of materials and program-building, interpretation of scores, study and performance of selected works.

**MUH 4211**  
History and Literature: PR: MUT 2112. In depth study of the development of Western musical styles from antiquity to present.

**MUH 4212**  
History and Literature: PR: MUT 3116. Continuation of MUH 4211.

**MUH 4216**  
Review of Music History: PR: C.I. A review of music history from Ancient Greece to the present.

**MUH 4340**  

**MUH 4361**  
Seminar: Music Since Bach: PR: Satisfactory music history placement exam. Selected topics from the origins of Classicism through the nineteenth century. Emphasis on stylistic development and formal analysis.

**MUL 2011**  
Enjoyment of Music: Only non-music majors. Designed to develop an understanding of musical principles and techniques for listening to music.

**MUL 3401**  
Plano Literature: PR: Major in Music or C.I. Survey of stringed keyboard literature from the sixteenth century to the present with emphasis on technical, formal and performance problems.

**MUL 3402**  

**MUL 3622**  
Song Literature: PR: Major in Music or C.I. Survey of the development of the art song from the Middle Ages to the present with emphasis on technical, formal and performance problems.

**MUL 3624**  
Song Literature: PR: MUL 3622. Continuation of MUL 3622.

**MUL 3640**  
Reading Chorus: Open to all students. A survey of junior and senior high school choral literature.

**MUL 3670**  

**MUN 3110**  
Major Performing Organizations—Marching Band: PR: Admission by audition. Preparation for appearance at football games and special occasions.

**MUN 3120**  
Major Performing Organizations—Concert Band: Open to all students with audition. Study and performance of music for large ensembles. May be repeated for credit.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>AS Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUN 3140</td>
<td>Major Performing Organizations—Wind Ensemble: Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3280</td>
<td>Major Performing Organizations—Community Orchestra: PR: C.I. Open to all students. Study and performance of music for large ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3310</td>
<td>Music Performing Organizations—Mixed Chorus: Open to all students. Study and performance of music for large ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3340</td>
<td>Chamber Music Ensembles—Chorus: Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3341</td>
<td>Chamber Music Ensembles—Chorus: Open to all students by audition. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3342</td>
<td>Chamber Music Ensembles—Woodwind: Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3343</td>
<td>Chamber Music Ensembles—Brass: Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3344</td>
<td>Chamber Music Ensembles—Percussion: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3345</td>
<td>Chamber Music Ensembles—Piano: Open to Music Majors or C.I. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUN 3346</td>
<td>Chamber Music Ensembles—Jazz/Pop: PR: C.I. Open to all students. Study and performance of music for small ensembles. May be repeated for credit.</td>
<td>1(0,3)</td>
</tr>
<tr>
<td>MUS 1011</td>
<td>Music Forum: A series of special musical events required of music majors. Includes lectures and recitals by faculty, students, and guest artists.</td>
<td>0(3,0)</td>
</tr>
<tr>
<td>MUS 3420</td>
<td>Music Calligraphy: PR: MUT 3116. Materials and techniques of music copying. Practical application in preparing scores and parts for performance.</td>
<td>2(1,1)</td>
</tr>
<tr>
<td>MUS 3670</td>
<td>Music in Society: Open to all students. Social functions of music and its relationship with other arts.</td>
<td>3(3,0)</td>
</tr>
<tr>
<td>MUS 4401</td>
<td>Studio Teaching: PR: C.I. Management of the music studio; responsibilities and techniques of private instruction for the studio teacher; principles of psychology of music. May be repeated for credit.</td>
<td>2(1,1)</td>
</tr>
<tr>
<td>MUT 1210</td>
<td>Directed Experience: PR: C.I. and Junior Standing. Special topics of study and/or research as determined by student/faculty consultation. May be repeated for credit.</td>
<td>1-4(0-4)</td>
</tr>
<tr>
<td>MUN 1210</td>
<td>Ear Training I: PR: MUT 2111 or C.I. Aural comprehension of elements of music—rhythm, melody, harmony, form. May be repeated for credit.</td>
<td>1(1,1)</td>
</tr>
<tr>
<td>MUN 1222</td>
<td>Ear Training II: PR: MUT 1210 or C.I. Continuation of MUT 1210. May be repeated for credit.</td>
<td>1(1,1)</td>
</tr>
<tr>
<td>MUN 1221</td>
<td>Sight Singing I: PR: MUT 2111 or C.I. Visual/oral comprehension of elements of music—rhythm, melody, harmony, form. May be repeated for credit.</td>
<td>1(1,1)</td>
</tr>
<tr>
<td>MUN 1222</td>
<td>Sight Singing II: PR: MUT 1221 or C.I. Continuation of MUT 1221. May be repeated for credit.</td>
<td>1(1,1)</td>
</tr>
<tr>
<td>MUN 2111</td>
<td>Music Theory: Open to all students. Writing, performance, analysis of music of various stylistic periods.</td>
<td>3(3,0)</td>
</tr>
</tbody>
</table>
MUT 2112
Music Theory: PR: MUT 2111. Continuation of MUT 2111.

MUT 3011
Music Theory for Non-Majors: Not open to students majoring or minoring in music. Develops fundamental skills in reading and writing music.

MUT 3116
Music Theory: PR: MUT 2112. Continuation of MUT 2111-2112; writing, performance, and analysis of music or various stylistic periods.

MUT 3117

MUT 3311

MUT 4031
Review of Music Theory: PR: C.I. A comprehensive review of harmonic and analytic skills. May be repeated for credit.

MUT 4275
Review of Sight-Singing and Ear Training: An intensive review of aural skills. May be repeated for credit.

MUT 4344

MUT 4431
Music Theory: PR: MUT 3117. Continuation of MUT 3116-3117; writing, performance, and analysis of music of various stylistic periods.

MUT 5325

MVB 1210
Secondary Performance—Brass Class: Private and/or class instruction in beginning brass playing.

MVB 1211
Secondary Performance—Brasses (Trumpet): Private and/or class instruction in beginning trumpet playing.

MVB 1212
Secondary Performance—Brasses (Horn): PR: MVB 1211 and MVB 1213 or MVB 1214 or MVB 1215. Private and/or class instruction in beginning horn playing.

MVB 1213
Secondary Performance—Brasses (Trombone): Private and/or class instruction in beginning trombone playing.

MVB 1214
Secondary Performance—Brasses (Baritone Horn): Private and/or class instruction in beginning baritone playing.

MVB 1215
Secondary Performance—Brasses (Tuba): Private and/or class instruction in beginning tuba playing.

MVB 2311
Principal Performance I—Brasses (Trumpet): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVB 2312
Principal Performance I—Brasses (Horn): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVB 2313
Principal Performance I—Brasses (Trombone): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVB 2314
Principal Performance—Brasses (Baritone Horn): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVB 2315
Principal Performance I—Brasses (Tuba): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVB 3321
Principal Performance II—Brasses (Trumpet): PR: MVB 2311 and competence determined by faculty jury. Continuation of MVB 2311. May be repeated for credit.
MVB 3322
Principal Performance II—Brasses (Horn): PR: MVB 2312 and competence determined by faculty jury. Continuation of MVB 2312. May be repeated for credit.

MVB 3323
Principal Performance II—Brasses (Trombone): PR: MVB 2312 and competence determined by faculty jury. Continuation of MVB 2313. May be repeated for credit.

MVB 3324
Principal Performance II—Brasses (Baritone Horn): PR: MVB 2314 and competence determined by faculty jury. Continuation of MVB 2314. May be repeated for credit.

MVB 3325
Principal Performance II—Brasses (Tuba): PR: MVB 2315 and competence determined by faculty jury. Continuation of MVB 2315. May be repeated for credit.

MVB 4331
Principal Performance III—Brasses (Trumpet): PR: MVB 3321 and competence determined by faculty jury. Continuation of MVB 3321. May be repeated for credit.

MVB 4332
Principal Performance III—Brasses (Horn): PR: MVB 3322 and competence determined by faculty jury. Continuation of MVB 3322. May be repeated for credit.

MVB 4333
Principal Performance III—Brasses (Trombone): PR: MVB 3323 and competence determined by faculty jury. Continuation of MVB 3323. May be repeated for credit.

MVB 4334
Principal Performance III—Brasses (Baritone Horn): PR: MVB 3324 and competence determined by faculty jury. Continuation of MVB 3324. May be repeated for credit.

MVB 4335
Principal Performance III—Brasses (Tuba): PR: MVB 3325 and competence determined by faculty jury. Continuation of MVB 3325. May be repeated for credit.

MVB 4336
Principal Performance IV—Brasses (Trumpet): PR: MVB 4331 and competence determined by faculty jury. Continuation of MVB 4331. May be repeated for credit.

MVB 4337
Principal Performance IV—Brasses (Horn): PR: MVB 4332 and competence determined by faculty jury. Continuation of MVB 4332. May be repeated for credit.

MVB 4338
Principal Performance IV—Brasses (Trombone): PR: MVB 4333 and competence determined by faculty jury. Continuation of MVB 4333. May be repeated for credit.

MVB 4339
Principal Performance IV—Brasses (Baritone Horn): PR: MVB 4334 and competence determined by faculty jury. Continuation of MVB 4334. May be repeated for credit.

MVB 4340
Principal Performance IV—Brasses (Tuba): PR: MVB 4335 and competence determined by faculty jury. Continuation of MVB 4335. May be repeated for credit.

MVB 5251
Secondary Graduate Performance—Brasses (Trumpet): PR: C.I.

MVB 5252
Secondary Graduate Performance—Brasses (Horn): PR: C.I.

MVB 5253
Secondary Graduate Performance—Brasses (Trombone): PR: C.I.

MVB 5254
Secondary Graduate Performance—Brasses (Baritone Horn): PR: C.I.

MVB 5255
Secondary Graduate Performance—Brasses (Tuba): PR: C.I.

MVB 5351
Principal Graduate Performance—Brasses (Trumpet): PR: C.I.

MVB 5352
Principal Graduate Performance—Brasses (Horn): PR: C.I.

MVB 5353
Principal Graduate Performance—Brasses (Trombone): PR: C.I.

MVB 5354
Principal Graduate Performance—Brasses (Baritone Horn): PR: C.I.

MVB 5355
Principal Graduate Performance—Brasses (Tuba): PR: C.I.

MVK 1111
Class Piano I: Class instruction for beginning piano students. Not open to music majors whose major performing medium is piano. May be repeated for credit.
MVK 1121
Class Piano II: PR: MVK 1111 or C.I. Not open to music majors whose major performing medium is piano. May be repeated for credit.

MVK 1131
Class Piano III: PR: MVK 1121 or C.I. Preparation for the piano proficiency examination. May be repeated for credit.

MVK 1141
Class Piano IV: PR: Satisfactory piano proficiency examination and C.I. Individualized instruction. Open to non-music majors. May be repeated for credit.

MVK 1211
Secondary Performance—Piano: Private and/or class instruction in beginning piano playing.

MVK 1213
Secondary Performance—Organ: Private and/or class instruction in beginning organ playing.

MVK 2311
Principal Performance I—Piano: PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVK 2313
Principal Performance I—Organ: PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVK 3321
Principal Performance II—Piano: PR: MVK 2311 and competence determined by faculty jury. Continuation of MVK 2311. May be repeated for credit.

MVK 3323
Principal Performance II—Organ: PR: MVK 2313 and competence determined by faculty jury. Continuation of MVK 2313. May be repeated for credit.

MVK 3331
Principal Performance III—Piano: PR: MVK 3321 and competence determined by faculty jury. Continuation of MVK 3321. May be repeated for credit.

MVK 3333
Principal Performance III—Organ: PR: MVK 3323 and competence determined by faculty jury. Continuation of MVK 3323. May be repeated for credit.

MVK 4341
Principal Performance IV—Piano: PR: MVK 4331 and competence determined by faculty jury. Continuation of MVK 4331. May be repeated for credit.

MVK 4343
Principal Performance IV—Organ: PR: MVK 4333 and competence determined by faculty jury. Continuation of MVK 4333. May be repeated for credit.

MVK 4640
Piano Pedagogy I: PR: C.I. Methods, materials for teaching individuals and classes of children and adults beginning to intermediate levels; demonstration and observation of procedures. May be repeated for credit.

MVK 4641
Piano Pedagogy II: PR: C.I. Continuation of MVK 4640. Emphasis on intermediate through advanced levels. May be repeated for credit.

MVP 1211
Secondary Performance—Percussion: Private and/or class instruction in beginning percussion playing.

MVP 2311
Principal Performance I—Percussion: PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVP 3321
Principal Performance II—Percussion: PR: MVP 2311 and competence determined by faculty jury. Continuation of MVP 2311. May be repeated for credit.
MVP 4331
Principal Performance III—Percussion: PR: MVP 3321 and competence determined by faculty jury. Continuation of MVP 3321. May be repeated for credit.
MVP 4341
Principal Performance IV—Percussion: PR: MVP 4331 and competence determined by faculty jury. Continuation of MVP 4331. May be repeated for credit.
MVP 5251
Secondary Graduate Performance—Percussion: PR: C.I.
MVP 5351
Principal Graduate Performance—Percussion: PR: C.I.
MVS 1210
Secondary Performance—String Class: Private and/or class instruction in beginning string playing.
MVS 1211
Secondary Performance—Strings (Violin): Private and/or class instruction in beginning violin playing.
MVS 1212
Secondary Performance—Strings (Viola): Private and/or class instruction in beginning viola playing.
MVS 1213
Secondary Performance—Strings (Cello): Private and/or class instruction in beginning cello playing.
MVS 1214
Secondary Performance—Strings (Bass): Private and/or class instruction in beginning bass playing.
MVS 1216
Secondary Performance—Guitar: Private and/or class instruction in beginning guitar playing.
MVS 1876
Guitar I: Open only to non-music majors. Class instruction in beginning guitar playing.
MVS 2311
Principal Performance I—Strings (Violin): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVS 2312
Principal Performance I—Strings (Viola): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVS 2313
Principal Performance I—Strings (Cello): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVS 2314
Principal Performance I—Strings (Bass): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVS 2326
Principal Performance I—Guitar: PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.
MVS 2826
Guitar II: Open to music students on non-music students who have taken Guitar I or C.I. Class instruction in advanced guitar solo and ensemble playing.
MVS 3321
Principal performance II—Strings (Violin): PR: MVS 2311 and competence determined by faculty jury. Continuation of MVS 2311. May be repeated for credit.
MVS 3322
Principal Performance II—Strings (Viola): PR: MVS 2312 and competence determined by faculty jury. Continuation of MVS 2312. May be repeated for credit.
MVS 3323
Principal Performance II—Strings (Cello): PR: MVS 2313 and competence determined by faculty jury. Continuation of MVS 2313. May be repeated for credit.
MVS 3324
Principal Performance II—Strings (Bass): PR: MVS 2314 and competence determined by faculty jury. Continuation of MVS 2314. May be repeated for credit.
MVS 3326
Principal Performance II—Guitar: PR: MVS 2326 and competence determined by faculty jury. Continuation of MVS 2326. May be repeated for credit.
Methods, materials for vocalists; teachers, conductors; voice instruction in beginning voice. May be repeated for credit.

MVS 4331
Principal Performance III—Strings (Violin): PR: MVS 3321 and competence determined by faculty jury. Continuation of MVS 3321. May be repeated for credit.

MVS 4332
Principal Performance III—Strings (Viola): PR: MVS 3322 and competence determined by faculty jury. Continuation of MVS 3322. May be repeated for credit.

MVS 4333
Principal Performance III—Strings (Cello): PR: MVS 3323 and competence determined by faculty jury. Continuation of MVS 3323. May be repeated for credit.

MVS 4334
Principal Performance III—Strings (Bass): PR: MVS 3324 and competence determined by faculty jury. Continuation of MVS 3324. May be repeated for credit.

MVS 4336
Principal Performance III—Guitar: PR: MVS 3326 and competence determined by faculty jury. Continuation of MVS 3326. May be repeated for credit.

MVS 4341
Principal Performance IV—Strings (Violin): PR: MVS 4331 and competence determined by faculty jury. Continuation of MVS 4331. May be repeated for credit.

MVS 4342
Principal Performance IV—Strings (Viola): PR: MVS 4332 and competence determined by faculty jury. Continuation of MVS 4332. May be repeated for credit.

MVS 4343
Principal Performance IV—Strings (Cello): PR: MVS 4333 and competence determined by faculty jury. Continuation of MVS 4333. May be repeated for credit.

MVS 4344
Principal Performance IV—Strings (Bass): PR: MVS 4334 and competence determined by faculty jury. Continuation of MVS 4334. May be repeated for credit.

MVS 4346
Principal Performance IV—Guitar: PR: MVS 4336 and competence determined by faculty jury. Continuation of MVS 4336. May be repeated for credit.

MVS 5251
Secondary Graduate Performance—Strings (Violin): PR: C.I.

MVS 5252
Secondary Graduate Performance—Strings (Viola): PR: C.I.

MVS 5253
Secondary Graduate Performance—Strings (Cello): PR: C.I.

MVS 5254
Secondary Graduate Performance—Strings (Bass): PR: C.I.

MVS 5351
Principal Graduate Performance—Strings (Violin): PR: C.I.

MVS 5352
Principal Graduate Performance—Strings (Viola): PR: C.I.

MVS 5353
Principal Graduate Performance—Strings (Cello): PR: C.I.

MVS 5354
Principal Graduate Performance—Strings (Bass): PR: C.I.

MVV 1211
Secondary Performance—Voice: Private and/or class instruction in beginning voice. May be repeated for credit.

MVV 2311
Principal Performance I—Voice: PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVV 3321
Principal Performance II—Voice: PR: MVV 2311 and competence determined by faculty jury. Continuation of MVV 2311. Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVV 4331
Principal Performance III—Voice: PR: MVV 3321 and competence determined by faculty jury. Continuation of MVV 3321. May be repeated for credit.

MVV 4341
Principal Performance IV—Voice: PR: MVV 4331 and competence determined by faculty jury. Continuation of MVV 4331. May be repeated for credit.

MVV 4840
Voice Pedagogy I: PR: C.I. Methods, materials for vocalists; teachers, conductors; voice production; diagnosis of problems and correction; demonstration and observation of teaching; beginning to intermediate levels. May be repeated for credit.
Voice Pedagogy II: PR: C.I. Continuation of MVV 4640. Intermediate to advanced levels. May be repeated for credit.

MVV 5251
Secondary Graduate Performance—Voice: PR: C.I.

MVV 5351
Principal Graduate Performance—Voice: PR: C.I.

MVV 1210
Secondary Performance Woodwind Class: Private and/or class instruction in beginning woodwind playing.

MVV 1211
Secondary Performance—Woodwinds (Flute): Private and/or class instruction in beginning flute playing.

MVV 1212
Secondary Performance—Woodwinds (Oboe): PR: MVV 1211 and MVV 1213. Private and/or class instruction in beginning oboe playing.

MVV 1213
Secondary Performance—Woodwinds (Clarinet): Private and/or class instruction in beginning clarinet playing.

MVW 1214
Secondary Performance—Woodwinds (Bassoon): PR: MVV 1211 and MVV 1213. Private and/or class instruction in beginning bassoon playing.

MVW 1215
Secondary Performance—Woodwinds (Saxophone): PR: MVV 1211 and MVV 1213. Private and/or class instruction in beginning saxophone playing.

MVW 2311
Principal Performance I—Woodwinds (Flute): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVW 2312
Principal Performance I—Woodwinds (Oboe): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVW 2313
Principal Performance I—Woodwinds (Clarinet): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVW 2314
Principal Performance I—Woodwinds (Bassoon): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVW 2315
Principal Performance I—Woodwinds (Saxophone): PR: Major in music or consent of chairperson; audition. Private and class lessons. May be repeated for credit.

MVW 3321
Principal Performance II—Woodwinds (Flute): PR: MVW 2311 and competence determined by faculty jury. Continuation of MVW 2311. May be repeated for credit.

MVW 3322
Principal Performance II—Woodwinds (Oboe): PR: MVW 2312 and competence determined by faculty jury. Continuation of MVW 2312. May be repeated for credit.

MVW 3323
Principal Performance II—Woodwinds (Clarinet): PR: MVW 2313 and competence determined by faculty jury. Continuation of MVW 2313. May be repeated for credit.

MVW 3324
Principal Performance II—Woodwinds (Bassoon): PR: MVW 2314 and competence determined by faculty jury. Continuation of MVW 2314. May be repeated for credit.

MVW 3325
Principal Performance II—Woodwinds (Saxophone): PR: MVW 2315 and competence determined by faculty jury. Continuation of MVW 2315. May be repeated for credit.

MVW 4331
Principal Performance II—Woodwinds (Flute): PR: MVW 3321 and competence determined by faculty jury. Continuation of MVW 3321. May be repeated for credit.

MVW 4332
Principal Performance III—Woodwinds (Oboe): PR: MVW 3322 and competence determined by faculty jury. Continuation of MVW 3322. May be repeated for credit.

MVW 4333
Principal Performance III—Woodwinds (Clarinet): PR: MVW 3323 and competence determined by faculty jury. Continuation of MVW 3323. May be repeated for credit.
principal performance

ill-woodwinds (bassoon): pr: mvw 3324 and competence determined by faculty jury. continuation of mvw 3324. may be repeated for credit.

principal performance

ill-woodwinds (saxophone): pr: mvw 3325 and competence determined by faculty jury. continuation of mvw 3325. may be repeated for credit.

principal performance

ill-woodwinds (flute): pr: mvw 4331 and competence determined by faculty jury. continuation of mvw 4331. may be repeated for credit.

principal performance

ill-woodwinds (oboe): pr: mvw 4332 and competence determined by faculty jury. continuation of mvw 4332. may be repeated for credit.

principal performance

ill-woodwinds (clarinet): pr: mvw 4333 and competence determined by faculty jury. continuation of mvw 4333. may be repeated for credit.

principal performance

ill-woodwinds (bassoon): pr: mvw 4334 and competence determined by faculty jury. continuation of mvw 4334. may be repeated for credit.

principal performance

ill-woodwinds (saxophone): pr: mvw 4335 and competence determined by faculty jury. continuation of mvw 4335. may be repeated for credit.

secondary graduate performance

woodwinds (flute): pr: c.i.

secondary graduate performance

woodwinds (oboe): pr: c.i.

secondary graduate performance

woodwinds (clarinet): pr: c.i.

secondary graduate performance

woodwinds (bassoon): pr: c.i.

secondary graduate performance

woodwinds (saxophone): pr: c.i.

principal graduate performance

woodwinds (flute): pr: c.i.

principal graduate performance

woodwinds (oboe): pr: c.i.

principal graduate performance

woodwinds (clarinet): pr: c.i.

principal graduate performance

woodwinds (bassoon): pr: c.i.

principal graduate performance

woodwinds (saxophone): pr: c.i.
NUR 4412: Nursing Seminar III: Discussion of current trends and issues related to community health and psychiatric/mental health nursing.

NUR 4660C: Special Nursing Topics: Comprehensive nursing care to individuals with complex and critical problems.

NUR 4905C: Nursing Independent Study: An opportunity for in-depth study in an area of special interest to the student. Laboratory experience included.

NUU 3111: Introduction to Baccalaureate Nursing: Overview of baccalaureate nursing philosophy, objectives, conceptual framework, scope of practice, history, legal and ethical issues.

NUU 4225C: Scientific Theories IV: Scientific theories and principles of leadership and management of patient care. Application of the decision-making process in selected clinical experiences.

NUU 4226: Nursing Seminar IV: Nursing in today's society.

OCE 1012: Oceanography and Space: Fundamentals of oceanography and space with emphasis on the engineering aspects and uses.

ORI 3001: Interpretation I: Analysis of thought, development of imagination; several oral presentations of a variety of literary forms. (Recommended for students majoring in English and preparing to teach literature.)

ORI 3002: Interpretation II: PR: ORI 3001 or C.I. Selecting and abridging literary material for platform use; preparation and presentation by individual groups of programs for special and general occasions.

ORI 3210: Interpretation III: PR: ORI 3001. Practice in interpretation by individuals and groups with particular emphasis on planned presentation for all age audiences, with special emphasis on children.

PAD 3003: Public Administration: An examination of the basic environment, culture, and organization of public administration in the United States.

PAD 4034: The Administration of Public Policy: Problems of values, interests, and objectives and their impact on the administration of public programs, stressing the interplay between social values, policies and administration.

PAD 4040: Ethics and Values in Public Administration: Examination of the issues of ethics in the public sector—basis for public concern, past practice, present patterns of response; individual/social aspects of ethical behavior.

PAD 4104: Administrative Theory: A review of the behavioral aspects of the administrative process, its impact on organizational goal achievement and on supervisory strategies. Some social and structural pathologies affecting administrative practice.

PAD 4110: Intergovernmental Administration: Various approaches to studying and explaining the American intergovernmental system. Emphasis on interorganizational activities, i.e., negotiation, cooperation, and coordination within the legal setting.

PAD 4204: Fiscal Management: PR: C.I. Analysis of methods of securing public funds, the process of budget-making, and techniques of management used in managing public funds.

PAD 4414: Public Personnel Administration: The history, operating components, structural characteristics and increasing impact of laws and related sanctions on personnel practices of public agencies.

PAD 4424: Labor Relations in the Public Sector: A study of current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process.
PAD 4941  AS 4-8(0,8)
Public Administration Internship: PR: C.I. Internship in municipal, county, state or federal government, including assignments in such fields as personnel, planning, budget and fiscal, procurement and public safety.

PAD 5807  AS 4(4,0)
Administrative Practice in the Public Sector: The application of various theoretical concepts to the “real world” of public administration. Policy formulation and execution, is examined through the case study mode.

PCB 3023  AS 3(3,0)
Cell Physiology: PR: 8 hours in biological sciences or C.I. CR: CHM 3211. Basic physiological processes, cellular organization, exchange of materials, conversion of energy, irritability and contractibility.

PCB 3043  AS 3(3,0)
Principles of Ecology: 8 hours in biological sciences. Elements of ecosystems, biogeochemical cycling, environmental factor interactions, population dynamics and community development.

PCB 3043L  AS 1(0,3)

PCB 3083  AS 3(3,0)
Genetics: PR: BSC 1010C. Basic principles of heredity as applied to prokaryotes and eukaryotes.

PCB 3083L  AS 1(0,3)
Genetics Laboratory: CR: PCB 3083. Introduction to laboratory techniques of genetics.

PCB 4183C  AS 3(1,6)
Microtechnique: PR: 1 yr. biology. Preparation of plant and animal tissue of microscopic study.

PCB 4302C  AS 4(2,6)
Limnology I: PR: PCB 3043 or C.I. Introduction to limnology and methods for freshwater ecology with respect to physical, chemical and biological parameters.

PCB 4303C  AS 4(2,6)
Limnology II: PR: PCB 4302C or C.I. Primary and secondary productivity and interaction among factors such as nutrients, pollutants, temperature radiation, turbidity, and seasons.

PCB 4723  AS 4(4,0)
Animal Physiology: PR: PCB 3023 or C.I. Functions of body processes occurring in animals with emphasis on vertebrate physiology.

PCB 5046C  AS 5(3,4)

PCB 5677C  AS 4(3,2)
Evolutionary Biology: PR: PCB 3043 and PCB 3063 or C.I. Review of concepts in evolutionary biology. Emphasis on evolution at and below the species level; consideration of genetic and ecological factors in divergence and speciation.

PCB 5806  AS 3(3,0)
Endocrinology: PR: PCB 4723 and BCH 4053 or C.I. Mechanisms of action of hormones; interrelationship between the nervous and endocrine systems.

PCO 4203  AS 4(3,2)
Interviewing and Counseling: PR: PSY 2013, PPE 3003. A review of various interviewing and counseling theories and techniques as well as practical experience in interviewing and counseling procedures.

PEL 2121C  ED 2(2,1)
Beginning Golf: Performance and application of basic skills, rules and etiquette. Physiological and social values accruing from this life-time sport.

PEL 2341C  ED 2(2,1)
Beginning Tennis: Performance and application of basic skills, rules, and etiquette. Physiological and social values accruing from this life-time sport.

PEL 3123C  ED 2(2,1)
Advanced Golf: PR: PEL 2121C or equivalent competency. A study of performance and application of advanced skills, rules, and etiquette. Physiological and social values accruing from this life-time sport.
PEL 3343C
Advanced Tennis: PR: PEL 2341C or equivalent competency. A study of performance and application of advanced skills, rules, etiquette. Physiological and social values accruing from this life-time sport.

PEM 3102C
Body Development: An in-depth study of individual physical (musculo-skeletal, neuromuscular, cardiorespiratory) fitness. Emphasis on individual diagnosis, principles, procedures, and conduct of related exercise programs.

PEM 4153C
Actualization of Physical Potential in Contemporary Living: Factors underlying physical potential. Self physical assessment, values of physical activity, self-improvement, contemporary problems, body awareness, body mechanics, family responsibilities. Development of individual programs.

PEN 1121C
Elementary Swimming: For non-swimmers and beginning swimmers. Development and study of technique in the basic skills of water safety and swimming.

PEN 2123C
Advanced Swimming: PR: PEN 1121C or equivalent competency. Development and study of advanced techniques, endurance in basic water safety and swimming skills; intermediate technique and endurance in a wide variety of ancillary skills.

PEN 3101C
Aquatics: PR: PEN 2123 or equivalent competency. Development and study of techniques and principles of aquatic swimming activities—safety, strokes, fitness, water polo, synchronized swimming, skin diving, springboard diving, canoeing, and family instruction methods.

PEN 3113C
Life Savings: Instruction, training and certification in basic life saving swimming skills.

PEO 3011C

PEO 3031C
Instructional Analysis of Individual Activities: Analysis of individual sports for purposes of teaching and coaching. Includes techniques, conditioning, strategy.

PEP 3000
Instructional Analysis of Performer Centered Activities: Analysis of gymnastics, tumbling, wrestling and weight training for purposes of teaching and coaching. Includes techniques, conditioning, strategy.

PEQ 3101C
Instructional Analysis in Aquatics: PR: Sophomore standing or C.I. Analysis of aquatic activities for purposes of teaching and coaching. Includes techniques, conditioning, strategy.

PEQ 3115C
Water Safety Instruction: PR: PEN 3113C or equivalent competency. Methods of teaching water safety. Includes practical application and certification.

PET 3215
Sports Psychology: A review of principles of psychology related to the enhancement of satisfaction and performance in sports.

PET 3450C
Physical Education in Secondary School: PR: Admission to Junior Block, or C.I. Study of course objectives for the secondary school curriculum and survey of methods and materials having special application for teaching Physical Education.

PET 3453
Coaching Theory and Athletic Training: Theory and methods of coaching and the recognition, treatment, and rehabilitation of sports injuries.

PET 3461C
Teaching Physical Education in the Elementary School: PR: Admission to Junior Block or C.I. Organization, practice and conduct of elementary school physical education with emphasis on teaching methods.

PET 4050C
Motor Development and Learning: PE junior standing. An analysis of the theories and factors influencing the motor development of children and the learning of gross and fine motor skills.

PET 4312C
Anatomic and Mechanical Foundations of Human Movement: Anatomic and mechanical principles significant to human movement; competencies relating to analysis and evaluation of performance skill and prescription for improvement.

PET 4370C
Exercise Physiology—Cardiovascular: PR: PET 4312C. Central and peripheral cardiovascular mechanisms that facilitate, and are affected by, exercise. Related principles of testing, training, and exercise strategy.
Exercise Physiology—Respiratory: PR: PET 3212C and PET 4370C. Physiological mechanisms of metabolism, gas transport, and pulmonary function that facilitate, and are affected by exercise. Related principles of testing, training, and exercise strategy.

Organization and Administration of Typical and Atypical Physical Education Programs: Administering and organizing physical education programs for instruction of typical and atypical students within the total school physical education program.


Adapted Physical Education: Principles and methods of adapting physical education activities and programs for atypical participants, mainstreaming rationale and methods analyzed.

Ancient Philosophy: Foundations of Western philosophy in ancient Greek thinking about man and nature, including the pre-Socratics, Socrates, Plato, Aristotle.

Modern Philosophy: Challenges of science and religion to philosophy. Responses of faith, reason, relativism, and atheism.


Critical Thinking: An examination of fallacies and other logical abuses in conjunction with an analysis of traditional modes in an attempt to encourage meaningful thought and usage.

Introduction to Philosophy: Inquiry into the meaning and justification of fundamental ideas and beliefs concerning reality, knowledge, and values; application to relevant topics in ethics, religion, and politics.

Formal Logic I: Analysis of logical form and of procedures used in deductive inference, of the kind underlying mathematical reasoning.

Formal Logic II: PR: PHI 2130. Systematic study of propositional and first-order predicate logic; logistic systems and axiomatic methods; problems of metatheory, including consistency, completeness and decidability.

Ethics: An examination of the nature of moral problems, judgements and principles with an emphasis on recent formulations in ethical theory.

Practical Moral Dilemmas: Probes practical moral problems arising out of advancement and complexities in modern professional life. Considers one or more of the following: medicine, business, technology, law.

Philosophy of Religion: An examination of basic ideas, beliefs, attitudes and functions of religions; the significance of religion in human experiences.

Aesthetics: An investigation into the nature of human artistic experience with special reference to questions of form, perception and style.

Philosophy and Creativity: A companion course to PHI 3800, Aesthetics. Examines the empirical and metaphysical claims made for creativity; attempts to account for intuition, genius and intelligence.

Philosophy of Language: PR: PHI 2010 and 2130. Develops philosophically illuminating descriptions of certain general features of language, such as reference, truth, meaning, and necessity.

Theory of Knowledge: PR: PHI 2010 and PHI 2130. The study of knowledge: What is it? Can we have it? Topics include skepticism, "other minds," certainty, and belief.

Philosophy of Science: An examination of the conceptual foundations and methodology of modern science.
PHI 4500 AS 3(3,0)  
Metaphysics: PR: PHI 2010 and PHI 2130. Investigates "first principles" and inquiries into the ultimate nature of reality through consideration of being, substance, essence, space, time, cause and effect.

PHI 4770 AS 3(3,0)  
Atheism: A study of the principal theoretical and practical objections to theism.

PHM 3100 AS 3(3,0)  
Social Philosophy: Philosophical analysis and evaluation of selected issues arising from interaction of the individual, society, and the state.

PHM 3350 AS 3(3,0)  
Introduction to Marxist Philosophy: A study of the fundamental principles of Marxist philosophy, developed by Marx, Engels and Lenin.

PHP 3786 AS 3(3,0)  
Existentialism: Study of existentialist analysis and criticisms of the human situations as found in the writings of such philosophers as Kierkegaard, Nietzsche, Heidegger, Sartre, and Camus.

PHP 4788 AS 3(3,0)  
Contemporary Marxism: An examination of major issues in current Marxist-Leninist philosophy.

PHS 3151 AS 4(3,2)  
Computer Methods in Physics: PR: PHY 2040 and COP 1110 or C.I. Nonanalytical problems in physics and astronomy solved by approximation with computer assistance.

PHS 3303 AS 3(3,0)  

PHS 3805 AS 3(3,0)  
Physical Basis of Music: PR: MUT 2212 or C.I. Lectures, demonstrations, and student practicum; covers topics in wavemotion, acoustics of musical instruments, musical scales, timbre, architectural acoustics, human ear, sound reproduction.

PHY 2040 AS 3(3,0)  

PHY 2040L AS 1(0.3)  
University Physics Laboratory I: CR: PHY 2040. Laboratory experiments covering selected topics in physics.

PHY 2041 AS 3(3,0)  
University Physics II: PR: PHY 2040; CR: MAC 3312 Light, sound, electricity, magnetism, alternating current.

PHY 2041L AS 1(0.3)  
University Physics Laboratory II: CR: PHY 2041. Continuation of physics laboratory instruction.

PHY 2050C AS 4(3,3)  
College Physics I: PR: MAC 1104. Kinematics, Newton's laws, circular motion, torque, center gravity, work, energy, power, machines, waves, sound electricity, currents, magnetism, induction, generators, motors, geometrical optics, eye, camera, telescope, microscope.

PHY 2051C AS 4(3,3)  
College Physics II: PR: PHY 2050C or one year of high school physics. Fluids, Bernoulli viscosity, kinetic theory, osmosis, heat, thermodynamics, latent heat, conduction, convection, radiation, DC-AC circuits, instrumentation, semiconductors, physical optics, interference, polarization, X-rays, radioactivity, detectors, shielding, dosimetry.

PHY 3014C AS 3(1,3)  
Project Physics I: "Hand-on" lecture-laboratory course, particularly for Elementary Education majors and prospective Junior High science teachers. Weather forces, motion, energy, solids, liquids, gases, heat, solar energy.

PHY 3015C AS 3(1,3)  
Project Physics II: Naked eye astronomy, waves, sound, electricity, magnetism, motors, light, color, photography, nuclear radiation.

PHY 3034 AS 3(3,0)  
Physics of Science Fiction: PR: PSC 1512 or C.I. Study and discussion of physical principles which form the basis of selected science fiction themes.

PHY 3043 AS 3(3,0)  
Congress & Informal rules, the committee system, legislative procedures. 

The presidency, Institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures.

POS 3424 AS 4(4,0)

American Presidency: PR: POS 2041 or C.I. Examination of the Congress as an institution undergoing dynamic change; emphasis upon recruitment of legislators, institutional and informal rules, the committee system, legislative procedures.

PHY 3044 AS 3(3,0)

Electricity, Magnetism and Electromagnetic Waves: PR: PHY 3043. Electrostatics, magnetostatics, current electricity, EM fields and waves, Maxwell's equations

PHY 3045 AS 3(3,0)


PHY 3046 AS 3(3,0)

Thermodynamics and Statistical Physics: PR: PHY 3421C. Equations of state, equilibrium thermodynamics, derivation of variables from probability concepts and statistical physics, distribution functions.

PHY 3421C AS 4(3,2)

Optics and Modern Physics: PR: PHY 2041 or C.I. Geometric optics, ray diagrams, polarization, diffraction, interference, atomic, molecular, nuclear, solid state physics, spectroscopy, X-rays, nuclear radiation.

PHY 3722C AS 3(1,5)

Physics Laboratory—Electronics: PR: PHY 3752C or C.I. State-of-art electronics, transducers, operational amplifiers, phase sensitive circuits, active filters.

PHY 3752C AS 4(3,3)


PHY 3802L AS 3(3,0)

Intermediate Physics Laboratory: PR: PHY 3421C or C.I. Laboratory work in basic measurements of physical constants; experiments in electronics, modern physics, nuclear physics, optics and solid state physics. May be repeated for credit.

PHY 4424 AS 3(3,0)

Optics: PR: PHY 3421C. Wave optics absorption, stimulated emission, lasers, transforms, coherency, holography.

PHY 4804 AS 3(3,0)

Quantum Mechanics: PR: PHY 3046 or C.I. A study of the postulates of quantum mechanics, the Schrodinger equation, and an introduction to the statistics of many particle systems.

PHY 4803L AS 3(1,5)


POS 2041 AS 3(3,0)

American National Government: A study of the dynamics of American national government, including its structure, organization, powers, and procedures.

POS 3122 AS 4(4,0)


POS 3173 AS 4(4,0)

Southern Politics: PR: POS 2041 or C.I. Study of southern politics past and present. Emphasis on factors effecting changes in the region and the states. Southern and national relationship examined.

POS 3233 AS 4(4,0)

Public Opinion: A substantive and theoretical study of public opinion with emphasis on opinion formation, opinion measurement, policy linkages. May include field experience in polling.

POS 3235 AS 4(4,0)

Mass Media and Politics: PR: POS 2041 or C.I. Influence of media on campaigns, public officials, public opinion, the definition of political news, and selected public policies.

POS 3253 AS 4(4,0)

Contemporary Revolution and Political Violence: Theories and cases of revolutionary change and political violence in the contemporary world.

POS 3273 AS 4(4,0)

Voting and Elections: Theoretical and substantive inquiry into U.S. electoral system; includes focus on voter behavior as well as national and state electoral systems.

POS 3413 AS 4(4,0)

The American Presidency: PR: POS 2041 or C.I. Examination of historical and contemporary role of the presidency, including presidential selection process and the office's evolution in status, powers, administrative responsibilities, leadership, and decision-making.

POS 3424 AS 4(4,0)
POS 3443 Political Parties & Processes: PR: POS 2041 or C.I. In depth study of the American political party system in the context of changing American politics; topics include: development, organization, reforms, legislative and executive roles.

POS 3703 Scope and Methods of Political Science: Introduction to the scope and methodology of political analysis. Extensive examination of the discipline, research design and methodology.

POS 4142 Metropolitan Politics: Analysis of political patterns, processes, and issues in American communities. Intergovernmental relations and structural and political arrangements in the existing and emerging metropolitan areas.

POS 4206 Political Psychology: The Psychological analysis of political behavior with emphasis on the individual rather than the political system; includes political attitudes and communication, leadership, and personality influences on politics.

POS 4246 Political Socialization: PR: POS 2041 or C.I. Analysis of recruitment and socialization processes. Identification of the agents and processes of political socialization in national and cross-cultural contexts.

POS 4252 Politics of the Future: Exploration of possible political processes of the future by examining both visions of the future and specific problem areas such as ecological and technological challenges.

POS 4261 Political Corruption: An examination of official corruption at each level of government: a focus on the who, what, when, where and how of public corruption.

POS 4265 Power and Policy in the U.S: PR: POS 2041 or C.I. Examination of the bases of political power in the U.S. In depth study of socio-economic political linkages in the policy-making process.

POS 4284 Judicial Process & Politics: Study of the formal and informal judicial process. Legal culture, bureaucratic model, judicial recruitment and outputs, comparative judicial behavior.

POS 4412 Presidential Campaigning: PR: C.I. Introduces the process of candidate selection, convention behavior, actual campaign process and the transition of power.

POS 4603 American Constitutional Law: PR: POS 2041 or C.I. Development of American federalism and national power, commerce clause and nationalization of the economy.

POS 4604 American Constitutional Law II: PR: POS 2041 or C.I. Development of civil liberties and civil rights in the American federal system.

POS 4941 Political Science Internship: PR: C.I. Internship working with National, State, County or Municipal government. Assignments with selected civic organization, elected or appointed official.

POT 3302 Modern Political Ideologies: A study of modern ideologies since the French Revolution including liberalism, conservatism, capitalism, nationalism, Fascism and anarchism.

POT 4003 Political Theory: PR: POS 2041 or C.I. Examination of various normative approaches to the study of political science, stressing contemporary developments in the field.

POT 4045 Ancient, Medieval and Early Modern Political Philosophy: Study of the development of political and social ideas in western thought from early Greece through the 17th century.

POT 4054 Modern Political Philosophy: Study of the development of political and social ideas from the 18th century to the present. May be taken Independently of POT 4045 (Ancient, Medieval and Early Modern Political Philosophy).

POT 4314 Contemporary Democratic Theory: PR: POS 2041 or C.I. Study of democratic theories emphasizing liberal democracy and its critics, elitist theories, participatory democracy, citizen participation and relevance of empirical research to democratic theory.


<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB 3442</td>
<td>Drugs and Behavior: PR: PSY 2013. Effects of certain drugs upon the nervous</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>system, behavior, and society. Causes of drug abuse and impact on mental</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>health.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSB 4013C</td>
<td>Introduction to Neuropsychology: PR: PSB 3002. Study of brain function</td>
<td></td>
<td>4(2,2)</td>
</tr>
<tr>
<td></td>
<td>with particular emphasis on human behavior. Lecture—Lab.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSB 4103C</td>
<td>Biofeedback Applications: PSY 2013, PSB 3002 and C.I. Introduction to theory,</td>
<td></td>
<td>3(2,2)</td>
</tr>
<tr>
<td></td>
<td>instrumentation, research and clinical application of biofeedback. Training</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in use of biofeedback equipment. Lec.—Lab.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 1512</td>
<td>Physical Science: PR: MAC 1104. Fundamental laws of mechanics, heat, waves,</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>electricity, magnetism; chemical processes and equations, properties of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>gases, liquids, solids, solutions. Mathematical analysis and logic applied</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to conclusions, inferences.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSC 1512L</td>
<td>Physical Science Lab: CR: PSC 1512. Experiments to apply the scientific</td>
<td></td>
<td>1(0,2)</td>
</tr>
<tr>
<td></td>
<td>method to observation and analysis in mechanics, heat, light, electricity</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and magnetism, chemical and physical transformations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 2013</td>
<td>General Psychology: An introductory survey of the basic principles,</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>theories, and methods of contemporary psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 2023</td>
<td>Careers in Psychology: PR: PSY 2013. An examination of various career</td>
<td></td>
<td>1(1,0)</td>
</tr>
<tr>
<td></td>
<td>opportunities in Psychology including educational entry requirements, and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>related professional issues.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>confidence intervals, sampling distributions, hypothesis testing,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>correlation and regression as applied to research in psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>experimental designs and research methods utilized in Psychology. Analysis</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and preparation of experimental designs in Psychology.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3302</td>
<td>Psychological Measurement: PR: PSY 2013, 3204 and STA 2014. Theory of test</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>construction and consideration of selected measures of psychological</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>characteristics.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3624</td>
<td>Parapsychology: PR: PSY 2013. An examination of the history and development</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>of research on paranormal phenomena with special emphasis on recent</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>developments in extrasensory perception and psychokinesis.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 3951</td>
<td>Undergraduate Field Work: PR: C.I. Placement in a community agency for</td>
<td></td>
<td>3(1,5)</td>
</tr>
<tr>
<td></td>
<td>supervised experience in applications of psychology to community problems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 4604</td>
<td>History and Systems of Psychology: PR: EXP 3404 and PPE 3003. Historical</td>
<td></td>
<td>3(3,0)</td>
</tr>
<tr>
<td></td>
<td>development of psychology with emphasis on classical theoretical positions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUP 3314</td>
<td>Minorities in American Politics: Historical and contemporary role of</td>
<td></td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>minority groups in the American political process, including an examination</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>of their electoral significance and relevant legislative, executive, and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>judicial policies.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUP 4003</td>
<td>American Public Policy: PR: POS 2041 or C.I. Policy formation, implementation</td>
<td></td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>and evaluation with a focus upon contemporary American problems, including</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the malapportionment of societal power and social conflict.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUP 4009</td>
<td>Topics in Public Policy: Intensive analysis of a current policy problem.</td>
<td></td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>Sample topics include education, growth management, housing, affirmative</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>action, welfare, and transportation. May be repeated once.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUP 4323</td>
<td>Women and Politics: An examination of demands for change in the social,</td>
<td></td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>political and economic status of women and the policy response of the system.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUP 4503</td>
<td>Government &amp; Science: PR: C.I. Examination of interface between science and</td>
<td></td>
<td>4(4,0)</td>
</tr>
<tr>
<td></td>
<td>government. Focus is upon governmental support for science, social</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>accountability, and role of the scientist-policy maker in comparative context.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
asses, policy makers, interest group interventions including consumers, and policy outcomes. Comparative health policies.

PUR 4000 AS 3(3,0)
Public Relations: Principles and practice of Public Relations including: techniques, research, tools, publicity and management.

PUR 4800 AS 3(3,0)
Public Relations Campaigns: PR: PUR 4000. Planning and execution of public relations campaigns for profit and non-profit organizations.

RED 3012 ED 3(3,0)
Basic Foundations of Reading: PR: Junior Standing or C.I. Introduction to reading: principles, procedures, and current practices. Study of specific techniques and materials for word attack and comprehension.

RED 4519 ED 3(3,1)
Diagnostic and Corrective Reading Strategies: PR: RED 3012 or C.I. An investigation of the needs of individual learners in reading instruction. Organization and techniques for promoting optimum reading growth. Concurrent school experiences required.

RED 5147 ED 3(3,0)
Developmental Reading: PR: Regular Certificate or C.I. Principles, procedures, organization, and current practices in the elementary reading program. Materials and methods of instruction.

RED 5514 ED 3(3,1)
Classroom Diagnosis and Treatment of Reading Difficulties: PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials.

REE 3040 BA 3(3,0)
Fundamentals of Real Estate: PR: Junior standing. Emphasis placed upon the application of basic tools of economics, finance and marketing to solve private and public sector real estate problems.

REE 4100 BA 3(3,0)
Real Estate Investment Analysis: PR: REE 3040. Focus on real estate decision making in the private sector utilizing tools of financial and economic analysis.

REL 2302 AS 3(3,0)
World Religions: Basic features and historical background on Confucianism, Taoism, Hinduism, Buddhism, Judaism, Christianity and Islam.

REL 3203 AS 4(4,0)
The Hebrew and Christian Heritage: The Old and New Testaments as religious documents; their socio-political context in the Ancient Near East.

REL 3314 AS 3(3,0)
Religions of China and Japan: A study of basic concepts in Shinto, Taoism, Confucianism, Buddhism, and Zen.

REL 3342 AS 3(3,0)
Hinduism: A study of Hindu religious ideas and scriptures; the Vedas, the Upanishads, the Bhagvat Gita, and later works.

REL 3353 AS 3(3,0)
Islam: An inquiry into the foundations and development of Islamic thought from earliest times to modern in various parts of the world.

REL 3432 AS 3(3,0)
The Prophets: Ancient and Modern: Ancient prophets (e.g. Moses, Buddha, Jesus, Mohammed) as originators of new faiths, the role of men like Ghandi and Mao as prophets in the modern world.

REL 3506 AS 3(3,0)
Studies in Christianity: An inquiry into the foundations and development of Christian thought in various parts of the world.

REL 3800 AS 3(3,0)
Studies in Judaism: An inquiry into the foundations and development of Jewish thought in various parts of the world.

REL 4182 AS 3(3,0)
Mysticism: The models and aims of the mystic, both Eastern and Western, as seen in art, music, and literature.

REL 4184 AS 4(4,0)
Mythology: An examination and interpretation of myths dealing with gods, divine heroes, and sacred events.

REL 4420 AS 3(3,0)
Modern Theology: Explores the revolution in religious thought prompted by Kierkegaard, Tillich, Barth, Niebuhr, and Bonhoeffer, and the secular trends suggested by Nietzsche, Altizer, Cox, and Hamilton.

RET 3026C HLTH 4(3,3)
Introduction to Respiratory Therapy: PR: Admission to the professional upper division Respiratory Therapy Program. Fundamental respiratory therapy principles and practices will be studied. Introduction to the profession and basic methods are covered. Lecture and lab.
RET 3244C  
Life Support Systems: PR: RET 3026C. Lecture-laboratory, measures utilized to support the critically ill patient, intubation, airway maintenance, arterial line insertion and care, post operative care are all covered.

RET 3264C  
Mechanical Ventilation: PR: RET 3026C. Function and use of mechanical ventilators, patient evaluation methods. All forms of ventilatory support will be studied. Lecture—Laboratory.

RET 3442  

RET 3483  
Respiratory Disease Assessment: PR: RET 3026C. Physical examination of the chest, demonstration equipment use, methods and theory. Chest radiography will be extensively covered. Lecture-demonstration.

RET 3874  

RET 3875  
Clinical Practice II: PR: C.I. Patient care with advanced respiratory equipment. Tracheostomy care. Introduction to cardiopulmonary resuscitation. Introduction to critical care units. Advanced life support techniques and equipment.

RET 4034  

RET 4104  

RET 4262  
Neonatal Respiratory Care: PR: RET 3264 & RET 4714. Mechanical ventilators and their use in neonatal respiratory care.

RET 4284C  

RET 4414C  
Pulmonary Function Studies: PR: RET 3026C. Detailed procedures and tests to provide Information for diagnosis of pulmonary disease, lecture-laboratory.

RET 4616  

RET 4714  
Pediatric Respiratory Care: PR: C.I. Lung development, prenatal physiology, gas transport in the fetus and newborn. IRDS, congenital anomalies, Infections, resuscitation of the neonate, childhood respiratory disease.

RET 4876  

RET 4934  
Selected Topics in Respiratory Therapy: PR: C.I. Current topics of adult critical care, as they apply to the advanced study of respiratory therapy.

RET 4935  
Chest Medicine: PR: APB 3263. Disease states treated medically in conjunction with one or more modalities of respiratory therapy.

RMI 3015  
Principles of Risk and Insurance: PR: Junior standing or C.I. Emphasis is on insurance as a risk handling device, with attention given to risk assumption, risk avoidance and loss prevention also.

RTE 2002  

RTE 3156  
Pathophysiology: PR: C.I. The study of radiologic science in the diagnosis and treatment of disease.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTE 3387C</td>
<td>Medical Physics: PR: RTE 3684 or C.I. The clinical application of physics in</td>
<td>HLTH 2(2,0)</td>
</tr>
<tr>
<td></td>
<td>radiation medicine; detection, measurements, techniques and equipment,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>radiation protection and safety; state and federal regulations; radiation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>biology.</td>
<td></td>
</tr>
<tr>
<td>RTE 3412C</td>
<td>Principles of Radiographic Exposure I: PR: Admission to the professional</td>
<td>HLTH 3(2,2)</td>
</tr>
<tr>
<td></td>
<td>phase of the RTE program or C.I. The principles controlling the production</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of an optimum radiograph.</td>
<td></td>
</tr>
<tr>
<td>RTE 3457C</td>
<td>Principles of Radiographic Exposure II: PR: RTE 3412C or C.I. Continuation</td>
<td>HLTH 2(1,3)</td>
</tr>
<tr>
<td></td>
<td>of RTE 3212C with emphasis on exposure technique, evaluation and use of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>imaging accessories, processing techniques.</td>
<td></td>
</tr>
<tr>
<td>RTE 3526C</td>
<td>Radiographic Procedures I: PR: Admission to the professional phase of the</td>
<td>HLTH 3(2,2)</td>
</tr>
<tr>
<td></td>
<td>RAS program or C.I. A study of patient positioning, equipment manipulation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and quality evaluation of radiographic studies of the appendicular skeleton,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>chest, and abdomen.</td>
<td></td>
</tr>
<tr>
<td>RTE 3549</td>
<td>Radiographic Procedures II: PR: RTE 3528 or C.I. A study of patient</td>
<td>HLTH 3(2,2)</td>
</tr>
<tr>
<td></td>
<td>positioning, equipment manipulation and quality of radiographic studies of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the organ systems, skull and facial bones, contrast studies.</td>
<td></td>
</tr>
<tr>
<td>RTE 3684C</td>
<td>Physics of Image Production: PR: College Physics II. Physics of diagnostic</td>
<td>HLTH 3(2,2)</td>
</tr>
<tr>
<td></td>
<td>radiology including radiation production; physical principles of diagnostic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>generator operation and characteristics of electromagnetic radiation.</td>
<td></td>
</tr>
<tr>
<td>RTE 3806</td>
<td>Clinical Education I: PR: RTE 3831 or C.I. Supervised clinical practice in</td>
<td>HLTH 4(0,20)</td>
</tr>
<tr>
<td></td>
<td>radiographic procedures, radiation protection, patient care, equipment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>orientation, radiographic technic, darkroom procedures, and film quality</td>
<td></td>
</tr>
<tr>
<td></td>
<td>evaluation.</td>
<td></td>
</tr>
<tr>
<td>RTE 3816</td>
<td>Clinical Education III: PR: RTE 3806 or C.I. Supervised clinical practice in</td>
<td>HLTH 4(0,20)</td>
</tr>
<tr>
<td></td>
<td>performing radiographic procedures with emphasis on competency evaluation of</td>
<td></td>
</tr>
<tr>
<td></td>
<td>routine radiographic examinations.</td>
<td></td>
</tr>
<tr>
<td>RTE 3828</td>
<td>Clinical Education IV: PR: RTE 3816 or C.I. Supervised clinical practice in</td>
<td>HLTH 5(0,25)</td>
</tr>
<tr>
<td></td>
<td>radiographic procedures; competency evaluation of routine radiographic</td>
<td></td>
</tr>
<tr>
<td></td>
<td>examinations.</td>
<td></td>
</tr>
<tr>
<td>RTE 3831</td>
<td>Clinical Education Orientation: PR: Admission professional phase of the</td>
<td>HLTH 4(0,20)</td>
</tr>
<tr>
<td></td>
<td>RAS program RTE 2002. Orientation to patient care, introduction to areas</td>
<td></td>
</tr>
<tr>
<td></td>
<td>involving the field of radiology and clinical orientation to the function</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of radiologic technologists. Chest, abdomen, radiography.</td>
<td></td>
</tr>
<tr>
<td>RTE 4205C</td>
<td>Quality Assurance Management: PR: RTE 4569 or C.I. A study of radiological</td>
<td>HLTH 3(1,6)</td>
</tr>
<tr>
<td></td>
<td>equipment and imaging modalities for specialization, selection and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>installation of equipment designed for specific functions, quality assurance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>testing.</td>
<td></td>
</tr>
<tr>
<td>RTE 4207</td>
<td>Quantitative Methods in Radiology Management: PR: ACC 2324 or C.I. Concepts</td>
<td>HLTH 2(2,0)</td>
</tr>
<tr>
<td></td>
<td>of radiology department management emphasizing financing, budgeting,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>medical records; billing; leasing purchasing of equipment; inventory; data</td>
<td></td>
</tr>
<tr>
<td></td>
<td>storage and retrieval systems; determination of data effectiveness.</td>
<td></td>
</tr>
<tr>
<td>RTE 4209</td>
<td>Radiological Administrative Practice: PR: MAN 3310 or C.I. Administration of</td>
<td>HLTH 4(3,10)</td>
</tr>
<tr>
<td></td>
<td>radiology departments; operation standards, personnel management; facility</td>
<td></td>
</tr>
<tr>
<td></td>
<td>planning; economic feasibility; community hospital board administration-</td>
<td></td>
</tr>
<tr>
<td></td>
<td>professional interrelationships; regulatory agencies; medical legal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>aspects.</td>
<td></td>
</tr>
<tr>
<td>RTE 4256L</td>
<td>Directed Study In Clinical Education: PR: 4256 or C.I. Directed activity in</td>
<td>HLTH 3(0,30)</td>
</tr>
<tr>
<td></td>
<td>classroom instruction in radiologic technology.</td>
<td></td>
</tr>
<tr>
<td>RTE 4589</td>
<td>Imaging In Diagnostic Radiography: PR: RTE 3387 or C.I. Quality assurance</td>
<td>HLTH 2(1,3)</td>
</tr>
<tr>
<td></td>
<td>programs with evaluation of radiographic imaging modalities and information</td>
<td></td>
</tr>
<tr>
<td></td>
<td>retrieval systems. Tube output evaluation, sensitometry, and flow studies.</td>
<td></td>
</tr>
<tr>
<td>RTE 4843</td>
<td>Clinical Education IV: PR: RTE 4876 or C.I. Advanced clinical practice in</td>
<td>HLTH 5(0,25)</td>
</tr>
<tr>
<td></td>
<td>diagnostic radiography, radiation therapy, nuclear medicine, special</td>
<td></td>
</tr>
<tr>
<td></td>
<td>procedures, and other diagnostic imaging.</td>
<td></td>
</tr>
<tr>
<td>RTE 4876</td>
<td>Clinical Education V: PR: C.I. Supervised clinical practice; emphasis on</td>
<td>HLTH 5(0,25)</td>
</tr>
<tr>
<td></td>
<td>competency evaluation of routine radiographic examinations.</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>AS/ASU/ASUH</td>
</tr>
<tr>
<td>-------------</td>
<td>----------------------------------------------------------------------</td>
<td>--------------</td>
</tr>
<tr>
<td>RTV 3000</td>
<td>Foundations of Broadcasting: Nature of the media, the mechanics of operation, history, economics, programming, and internal and external control.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RTV 3200</td>
<td>Broadcast Techniques: PR: RTV 3000. Introduction to the radio and television studio. Utilization of studio operating techniques and equipment (consoles, recorders, cameras, etc.) for use in educational and commercial broadcasting. Lab TBA.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 3210</td>
<td>Radio Production: PR: RTV 3200 or C.I. The production of music (live and recorded), talk, interview, discussion, sports, and documentary including performance (talent and announcing) and direction.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 3220</td>
<td>Television Production: PR: RTV 3200 or C.I. Emphasis on the coordination of talent, visuals, audio and lighting with the dramatic values of the presentation.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 3231</td>
<td>Broadcast Announcing and Performance: PR: RTV 3200 or C.I. A study of communication problems on camera and microphone. Development of performance skills in announcing, interviewing, narrating, and reporting. Lab TBA.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 3300</td>
<td>Broadcast Journalism: PR: English proficiency examination. Introduction to news sources, writing and interviewing techniques for radio-television news.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 3501</td>
<td>Broadcast Continuity and Programming: PR: English proficiency examination. Preparation of written commercial copy for radio and television. Examination of program practices and traffic systems.</td>
<td>AS 4(2,2)</td>
</tr>
<tr>
<td>RTV 4206</td>
<td>Television Directing: PR: RTV 3220. Preparation and direction of programs with emphasis on dramatic values of composition. Typing skills required.</td>
<td>AS 4(1,3)</td>
</tr>
<tr>
<td>RTV 4402</td>
<td>Broadcast Criticism: PR: RTV 3000 for RTV majors; English proficiency examination. Evaluation and criticism of past and present radio and television programs, policies, and critics. Concentration on the problem of criteria development.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RTV 4403</td>
<td>Radio, Television and Society: PR: RTV 3000 for RTV majors. A study of the impact of electronic media upon the habits customs and thinking of our times. Considerations of internal media problems.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RTV 4404</td>
<td>International Broadcasting: Comparative analysis of national broadcast systems. World broadcasting as a social, political and economic force.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RTV 4800</td>
<td>Non-Commercial Broadcasting: The uses of the electronic mass media for the dissemination of non-commercial programming. Public broadcasting and educational uses of the media.</td>
<td>AS 4(3,1)</td>
</tr>
<tr>
<td>RTV 4700</td>
<td>Regulation of Broadcasting: PR: RTV 3000. Federal, state, local and self-regulatory agencies and practices which govern electronic media.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RTV 4800</td>
<td>Broadcast Management: PR: RTV 4700. Consideration of broadcast management problems in station operations at the local, regional, and national levels.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RUS 1100</td>
<td>Elementary Russian Language and Civilization: Designed to initiate the student to the major language skills: listening, speaking, reading, and writing.</td>
<td>AS 3(3,1)</td>
</tr>
<tr>
<td>RUS 1101</td>
<td>Elementary Russian Language and Civilization: PR: RUS 1100 or equivalent. Continuation of RUS 1100.</td>
<td>AS 3(3,1)</td>
</tr>
<tr>
<td>RUS 2210</td>
<td>Intensive Russian Conversation: PR: One year of Russian or equivalent. Practical use of the language leading toward fluency and correctness in speaking.</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>RUS 2230</td>
<td>Intermediate Russian Language and Civilization: PR: RUS 1101 or equivalent. Designed to continue development of language skills at the intermediate level, together with a review of grammar, idiomatic expressions, extensive reading, and study of Russian culture.</td>
<td>AS 3(3,1)</td>
</tr>
<tr>
<td>RUS 2231</td>
<td>Intermediate Russian Language and Civilization: PR: RUS 2230 or equivalent. Continuation of RUS 2230 with emphasis on Russian civilization.</td>
<td>AS 3(3,1)</td>
</tr>
<tr>
<td>RUS 3240</td>
<td>Russian Conversation: PR: RUS 2231 or equivalent. Development of skills in conversation and</td>
<td>HFA 3(3,0)</td>
</tr>
</tbody>
</table>
comprehension through practice. This course may be repeated for credit. When repeated, credit will apply to general electives only.

**RUS 3420**
Russian Composition: PR: RUS 2231 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

**SCE 3310**
Teaching Science in Elementary School: PR: Junior Standing or C.I. Selected concepts; organizing for instruction; techniques; evaluation procedures.

**SCE 3330**
Science Instructional Analysis: PR: EDG 4341 or C.I. Course objectives for a school curriculum and methods and materials.

**SCE 5238**

**SED 3335**
Speech Instruction Analysis: PR: EDG 4341 or C.I. Study of instructional programs in speech; objectives, materials, techniques, organization for instruction, evaluation procedures, current research.

**SED 4371**
Directing Extracurricular Speech Activities: Debate, extemporaneous speech and other speech events; selection and training of contestants, interschool and Intramural speech activities.

**SED 5670**
Speech Communication Instruction: PR: C.I. Communication models as teaching devices, design of communication curricula, instructional media with speech practicum and classroom criticism and evaluation.

**SOC 2000**
General Sociology: Introduction to the sociological perspective and the scientific study of sociological concepts, theories, processes, and methods used in understanding contemporary human behavior in group interaction.

**SOC 3020**
Social Problems: Analysis of major social problems such as mental disorders, sexual deviance, racial discrimination, poverty, community disorganization, and violence.

**SOC 3110**
Sociology of Deviant Behavior: An examination of the nature, types and societal reactions to deviant behavior; special emphasis on the process of stigmatization and the emergence of deviant subcultures.

**SOC 3130**
Juvenile Delinquency: Types of delinquency behavior found among juveniles; possible causes and ways society attempts to treat the various forms of delinquency.

**SOC 3150**
Criminology: Chief causes of anti-social behavior and current methods of prevention and reform. Effects of heredity and environment, prevalence of delinquency and crime, penal institutions.

**SOC 3161**
Sociology of Alcoholism: Introduction to the nature of alcoholism and review of its impact on society.

**SOC 3201**
Social Institutions: PR: SOC 2000. The application of general sociological principles, theories, and elements to the major social institutions of modern society.

**SOC 3251**
Sociology of Mental Illness: A sociological examination of mental illness as a social problem; legal aspects of mental illness, and the mental health professions.

**SOC 3310**

**SOC 3402**

**SOC 3410**
Social Stratification: PR: SOC 2000. Study of class, status and power, cultural variations in stratification systems; patterns of mobility and change.

**SOC 3500**

**SOC 3504**

**SOC 3521**
Research Methods and Statistics: PR: SOC 2000 and one other sociology course.
SOC 3800 AS 3(3,0)  Modern Sociological Thought: PR: SOC 2000. A study of major European and American contributors to modern sociology since World War II.

SOC 3840 AS 3(3,0)  The Development of Social Thought: PR: SOC 2000. An overview of theories concerning the nature of man as a "social being." The nature of society from the beginnings of the scientific study of man's life to World War II.

SOC 3720 AS 3(3,0)  Afro-American Social Problems: Current Afro-American social problems in the United States.

SOC 3745 AS 3(3,0)  Race and Ethnic Minorities in the United States: Theoretical analysis of the emergence, maintenance and disruption of patterns of racial and ethnic stratification.

SOC 3834 AS 3(3,0)  Sex Roles in Modern Society: The traditional and changing roles of women and men viewed in a cross-cultural perspective.

SOC 3850 AS 3(3,0)  Collective Behavior: PR: SOC 2000. Analysis of relatively unstructured social situations, such as mobs, crowds, etc. as well as more structured forms of collective behavior such as social movements.

SOC 3871 AS 3(3,0)  Modern Organizations: Study of structure of social organizations, especially work organizations. Organizational and motivation theories and the social psychology of leadership and decision making are addressed.

SOC 4180 AS 3(3,0)  Sociology of Drug Abuse: Analysis of the socio-culture elements of the drug culture.

SOC 4221 AS 3(3,0)  Political Sociology: Sociological analysis of political and parapolitical groups; socioeconomic variable of voting behavior, power elites; societies and systems of government.

SOC 4230 AS 3(3,0)  Medical Sociology: Analysis of patient beliefs and behavior, health practitioners, the social organization of hospitals and health services, contemporary problems in the delivery of health care.

SOC 4241 AS 3(3,0)  Sociology of Aging: Sociological aspects of aging in America.

SOC 4262 AS 3(3,0)  Sociology of Occupations and Professions: An examination of occupations and professions from the sociological perspective. Emphasized are professional and occupational socialization, marginality and choice as well as women and work.

SOC 4281 AS 3(3,0)  Sociology of Education: PR: SOC 2000. This course examines the sociological dimensions of the educational institutions including the impact of the social structure on learning and the role of education in social change.

SOC 4334 AS 3(3,0)  Soviet Sociology: Analysis of relations of various Soviet institutions such as education, religion, and the Communist party to society; class structure and social problems.


SOC 4507 AS 4(3,1)  Data Analysis: PR: SOC 3500 and a statistic course.

SOC 4509 AS 4(2,2)  Social Research Practicum: PR: SOC 4507 and C.I. Application of advanced research designs and data analysis techniques to assigned projects, with an emphasis on data management.

SOC 4830 AS 3(3,0)  Sociological Social Psychology: PR: SOC 2000. Study of human socialization processes as well as organizational influences and interpersonal behavior on attitude formation and change, self-concept, decision-making and vice versa.

SOP 3004 AS 3(3,0)  Social Psychology: PR: PSY 2013. Effects of social situations and social variables on the behavior of individuals.

SOP 3706 AS 3(3,0)  Television and Behavior: The influence of television viewing on such behaviors as scholastic achievement, aggression, prosocial behavior, sex-role and racial stereotypes, and consumer behavior.
SOP 3724
The Psychology of Racial Prejudice: PR: PSY 2013. Examination of literature relating to prejudice toward ethnic groups; effects of racism on individuals, development and maintenance of prejudice, and possible ways to reduce prejudice.

SOP 3742
Psychology of Women: PR: PSY 2013. Examination of the psychological impact of changing sex roles on women in modern society. Topics include childrearing, working women, sex differences in personality and cognition.

SOP 3772

SOW 3104
Human Growth and Development: Development of social work skills in assessing an individual's biological, psychological and social development from birth to death, recognizing influences of culture and other environmental factors.

SOW 3110
Assessing Individual Behavior: The development of social work skills in assessing individual functioning at various life stages from major theoretical perspectives.

SOW 3191
Assessing Human Systems: Development of skills in assessing families, groups, organizations and communities and their impact on human functioning and their potential for providing social support.

SOW 3203
Social Welfare: A Social Institution: Study of social welfare policies, programs and services, including socio-cultural, political, economic and historical forces affecting changes in societal responses to human needs. Oriented to non-majors.

SOW 3232

SOW 3302
Introduction to Social Welfare and Social Work: Study of social welfare as an institution and social work as a profession and factors which influence their development as societal resource systems. Oriented to majors.

SOW 4300

SOW 4341
Micro-Level Roles and Interventions in Social Work: PR: SOW 4300, SOW 4352. Study and simulated practice of roles and tasks in systemic problem solving with individuals, families, and supportive and remedial groups.

SOW 4343
Macro-Level Roles and Interventions in Social Work: PR: SOW 4300, SOW 4352. Study and simulated practice of roles and tasks in systemic problem solving to obtain and improve social welfare resources within organizations and communities.

SOW 4352
Interpersonal Skills in Social Work Practice: PR: SOW 4300. Simulated practice of interviewing, group leadership, written communication, and oral presentations, in consensual as well as conflictual contexts of social work.

SOW 4381
Agency Management: PR: SOW 3302 or SOW 3203. Basic administrative practice including planning, staffing, delegating, managing and developing personnel, monitoring services, budgeting and fund raising.

SOW 4431
Evaluating Social Work Practice and Service Programs: PR: SOC 3504, SOW 4300. Skill development in (1) documenting unmet client needs, (2) aggregating data for assessing intervention outcomes, (3) evaluating programs and (4) analyzing research practice linkages.

SOW 4510
Field Education: PR: Completion of required courses in major: CR: SOW 4522. Supervised learning experiences in agencies which relate social work practice to theory, involving 400 clock hours in the field.

SOW 4522
Field Education Seminar: PR: Completion of required courses in major: CR: SOW 4510. Weekly seminar to examine the field experience and to relate theory with practice situations.

SOW 4620
Social Work with Minorities: PR: SOW 4341, SOW 4343, or C.I. Study of oppressed groups and
relevant social work interventions; skill development in work with, and in behalf of, people of minority groups.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 4844</td>
<td>AS 3(3,0) Social Services for the Elderly: Development of Interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families.</td>
</tr>
<tr>
<td>SOW 4854</td>
<td>AS 3(3,0) Children’s Services: Study of societal responses to children’s needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families.</td>
</tr>
</tbody>
</table>

**SOW 4844 AS 3(3,0)**

Social Services for the Elderly: Development of Interventive skills for obtaining, providing, and improving social services in behalf of elderly persons and their families.

**SOW 4854 AS 3(3,0)**

Children’s Services: Study of societal responses to children’s needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families.

**Introduction to Communicative Disorders: Etiology, symptoms, and methods of diagnosing and treating communicative disorders. For beginning and prospective majors in communicative disorders.**

**SPA 3001**

**HlTH 3(3,0)**

Introduction to Communicative Disorders: Etiology, symptoms, and methods of diagnosing and treating communicative disorders. For beginning and prospective majors in communicative disorders.

**SPA 3003**

**HlTH 3(3,0)**


**SPA 3052**

**HlTH 1(0,2)**

Clinical Observation and Practice: PR: SPA 3550, C.I. Observation and supervised participation in speech pathology and audiology in the university clinic and local clinics.

**SPA 3101**

**HlTH 3(3,0)**

Physiological Bases of Speech and Hearing: PR: SPA 3001. An introduction to the anatomical physiological, and physical elements underlying the communication process.

**SPA 3112**

**HlTH 3(3,0)**

Basic Phonetics: Physiological descriptions and visual notation of speech patterns and regional dialects.

**SPA 3112L**

**HlTH 1(0,2)**

Basic Phonetics Laboratory: Students will have practical experiences in transcription of normal and deviant speech.

**SPA 3550**

**HlTH 3(3,0)**


**SPA 3550L**

**HlTH 1(0,2)**

Clinical Methods in Communicative Disorders Laboratory: Students will have practical experience in analysis of live and videotaped diagnosis and therapy sessions.

**SPA 4011**

**HlTH 3(3,0)**

Fundamentals of Speech and Hearing Science: Lectures and demonstrations in basic acoustics and speech acoustics.

**SPA 4030**

**HlTH 4(4,0)**

Basic Audiology: Introduction to physics of sound, anatomy of hearing mechanism, pure tone audiometry, hearing aids, problems of the hearing handicapped. Clinical skills development will be required.

**SPA 4201**

**HlTH 3(3,0)**


**SPA 4201L**

**HlTH 1(0,2)**

Communicative Disorders: Articulation Laboratory: Students will have practical experience in diagnosis and treatment in articulation disorders.

**SPA 4210**

**HlTH 4(3,1)**


**SPA 4222**

**HlTH 3(3,0)**


**SPA 4222L**

**HlTH 1(0,2)**

Nonorganic Speech Disorders Laboratory: Students will have practical experience in diagnosis and treatment in nonorganic speech disorders.

**SPA 4250**

**HlTH 3(3,0)**


**SPA 4250L**

**HlTH 1(0,2)**

Organic Speech Disorders Laboratory: Students will have practical experience in observations of organic speech disorders.
SPA 4326

SPA 4402

SPA 4402L
Communicative Disorders: Language Laboratory: Students will have practical experience in diagnosis and treatment in language disorders.

SPA 4941
Practicum in Communicative Disorders.

SPA 5005
Survey of Communicative Disorders: A survey of speech, language, and hearing disorders for habilitative personnel and other interested professionals.

SPA 5103
Anatomy and Physiology of the Auditory Mechanism: PR: Graduate status or C.I. Structure and function of the systems comprising audition.

SPA 5192
Instrumentation in Psychoacoustics: PR: Graduate status or C.I. Lectures, readings and experiments pertaining to the subjective reception of sound.

SPA 5225
Fluency Disorders: PR: Graduate status or C.I. Identification and evaluation of disorders of rhythm. Emphasis will be on methods of intervention in disorders of fluency.

SPA 5225L
Fluency Disorders Laboratory: PR: Graduate status or C.I. Practical application of clinical skills in fluency disorders.

SPA 5307
Differential Diagnosis of Auditory Disorders: PR: Graduate status or C.I. Clinical techniques in pure tone speech, acoustic impedance and electrophysiologic response audiometry.

SPA 5358
Aural Habilitation/Rehabilitation: PR: C.I. Principles and procedures involved in speech and language acquisition management, utilization of residual hearing, speech reading and the use of hearing aids.

SPA 5458
Therapeutic Communication: PR: Graduate status or C.I. Practical interviewing and counseling in the area of communicative disorders.

SPA 5553
Differential Diagnostic in Speech and Language: PR: Graduate status or C.I. Administration and interpretation of evaluation techniques, including standardized tests, will be presented. Emphasis on techniques allowing for differential diagnosis of speech and language disorders.

SPA 5553L
Differential Diagnostic in Speech and Language Laboratory: PR: Graduate status or C.I. Assignment to diagnostic teams to apply the diagnostic techniques presented in SPA 5553. Experiences include test administration, interviewing, writing diagnostic reports, oral presentations.

SPA 5600
Administration and Management of Communicative Disorders Programs: PR: Graduate status or C.I. Methods and techniques for organization and administration of speech-language and hearing disorders in public school, hospital, rehabilitation center and private practice facilities.

SPA 5805
Research in Communicative Disorders: PR: STA 4163, graduate status or C.I. Introduces the student to empirical research in the area of communication disorders. Emphasis is on hypothesis testing, methodology, analysis and interpretation of results.

SPC 1005
Speech Improvement Laboratory: Individual and group practice for students with speech fright and delivery problems and for foreign students who need practice in oral English.

SPC 1014
Fundamentals of Oral Communication: Use of the body and voice; participation in various speaking situations; planning, organizing, and delivering public speeches.

SPC 3050

SPC 3250
Speech and Human Relations: Introduction to semantics; symbols and meaning and the relationship with human behavior.
SPC 3301 AS 3(1,2)
**Interpersonal Communication:** Nature of the communication process; variables affecting the process and the individuals involved. Analysis of communication models, interactant behavior, situational cues, verbal and non-verbal messages.

SPC 3410 AS 1(0,1)
**Parliamentary Procedures:** Principles and rules governing participation and leadership in the conduct of formal business meetings.

SPC 3425 AS 3(2,1)
**Group Interaction and Decision Making:** A study of small group processes. Attention is given to problem solving, leadership emergence, conformity behavior, and group member role responsibilities.

SPC 3445 AS 3(3,0)
**Leadership Through Oral Communication:** A theoretical and practical investigation of leadership in oral communication situations, principles of parliamentary law, and approaches to problem solving.

SPC 3511 AS 3(1,2)
**Argumentation and Debate:** PR: SPC 1014 or C.I. Study and practice in the preparation and delivery of argumentative speeches emphasizing argument, evidence and organization.

SPC 3542 AS 3(2,1)
**Persuasion: Motivation:** PR: SPC 1014 or C.I. A study of motivational factors involved in persuasive speaking to secure belief and action.

SPC 3601 AS 4(1,3)
**Advanced Public Speaking:** PR: SPC 1014 or C.I. Advanced training in selecting and organizing materials for various types of speeches. Practice in thinking and speaking before audiences.

SPC 4330 AS 3(3,0)
**Nonverbal Communication:** Review of current behavioral research in such areas as proxemics, kinesics, physical characteristics, tactile communication and paralinguage. Lectures are supplemented by frequent nonverbal exercises.

SPC 4350 AS 3(3,0)
**Studies In Listening:** Analysis of current trends, professional literature, and resource materials bearing upon the teaching of listening. Practice in listening; preparing listening experiences; oral and written reports.

SPC 4440 AS 3(3,0)
**Group Dynamics:** A study of human behavior in group situations.

SPC 4540 AS 3(3,0)
**Attitudes and Communication:** PR: English proficiency examination. A survey of the immediate and direct ways in which persuasive communications and social groups come to influence attitudes.

SPC 4633 AS 3(3,0)
**Rhetoric of Social and Political Action:** PR: Junior Standing. A critical investigation of social and political speaking within contemporary American society including agitative rhetoric of political dissent.

SPC 4833 AS 3(3,0)
**Evolution of Communication Theory:** General Survey: Major communication trends from classical era to the present. Comparison of Aristotelian and non-Aristotelian rhetorics. Contributions to principal figures will be discussed.

SPN 1100 AS 3(3,1)
**Elementary Spanish Language and Civilization:** Designed to initiate the student to the major language skills: listening, speaking, reading, and writing.

SPN 1101 AS 3(3,1)
**Intermediate Spanish Language and Civilization:** PR: SPN 1100 or equivalent. Continuation of SPN 1100.

SPN 1170 AS 8(16,10)
**Elementary Spanish Study Abroad:** Elementary Spanish language and civilization taught in the native environment.

SPN 2210 AS 3(3,0)
**Intensive Spanish Conversation:** PR: One year of Spanish or equivalent. Practical use of the language leading toward fluency and correctness in speaking.

SPN 2230 AS 3(3,1)
**Intermediate Spanish Language and Civilization:** PR: SPN 1101 or equivalent. Designed to continue development of language skills at the intermediate level.

SPN 2231 AS 3(3,1)
**Intermediate Spanish Language and Civilization:** PR: SPN 2230 or equivalent. Continuation of SPN 2230 with emphasis on Spanish civilization.

SPN 2270 AS 8(16,10)
**Intermediate Spanish Study Abroad:** PR: Elementary Spanish. Intermediate Spanish language and civilization taught in the native environment.
SPN 3240 AS 3(3,0)
Spanish Conversation: PR: SPN 2231 or equivalent. Development of skills in conversation and comprehension through practice. This course may be repeated for credit. When repeated, credit will apply to general electives only.

SPN 3420 AS 3(3,0)
Spanish Composition: PR: SPN 2231 or equivalent. Development of skills in composition. This course may be repeated for credit. When repeated, credit will apply to general electives only.

Advanced Spanish Conversation: PR: SPN 3240. Advanced conversation on directed topics from various disciplines: Literature, art, psychology, philosophy, music, business and the sciences.

Advanced Spanish Composition: PR: SPN 3420. Readings and written imitations of modern literary styles in the form of themes, sketches, poems and original stories.

Stylistics: PR: SPN 3420 or equivalent. An intense study of textural criticism. An examination of the relationship between language and literature, explications and linguistic analysis of literary texts.

Spanish Civilization and Culture: PR: SPN 3240 or SPN 3420. A study of Spanish civilization and culture from Pre-Roman times to the present. Conducted in Spanish.

Latin American Civilization and Culture: PR: SPN 3240 or SPN 3420. An overview of the currents in Latin American culture and civilization from the Pre-Columbian period to the present. Conducted in Spanish.

Survey of Spanish Literature I: PR: SPN 2231 or equivalent. Main literary currents and works from the Middle Ages through the Eighteenth Century.

Survey of Spanish Literature II: PR: SPN 2231 or equivalent. Main literary currents and works of the Nineteenth Century to the present.

Survey of Latin-American Literature I: PR: SPN 2231 or equivalent. Main literary currents and works from the colonial period to the Nineteenth Century Romanticism.

Survey of Latin-American Literature II: PR: SPN 2231 or equivalent. Main literary currents and works of the Nineteenth Century from the Realism to the present.

Spanish Short Story: PR: SPN 2231 or equivalent. A study of representative 19th and 20th Century Spanish short stories and their authors.


Nineteenth Century Spanish Literature: PR: SPW 3101. A study of the representative authors and works in Spanish Romanticism, Realism and Naturalism.

Twentieth Century Spanish Literature: PR: SPW 3101. A study of the representative authors and works in drama and the novel.

Cervantes I: PR: 3100. Don Quixote (Part I).

Cervantes II: PR: 3100. Don Quixote (Part II).


SSE 3312 ED 4(4,0)
Teaching Social Science in the Elementary School: PR: Admission to Phase II or C.I. Selected themes, problems, and concepts; organizing for instruction; techniques; evaluation procedures.

SSE 3333 ED 4(3,2)
Social Science Instructional Analysis: PR: EDG 4341 or C.I. Study of instructional programs in Social Sciences; objectives; materials; techniques; organization of instruction; evaluation procedures; current research.

SSE 5334 ED 3(3,0)
Inquiry in the Social Studies: PR: Regular Certificate or C.I. Teaching by inquiry in the new social studies with a development of inquiry episodes.
SSE 5440
Law Education Studies Materials: PR: Senior standing or C.I. Design, organization and development of educational materials relating constitutional law concepts to citizenship education for schools.
SSI 4155
Science Fiction and the Social Sciences: A multi-media examination of note-worthy science fiction from the Social Science perspective.
STA 2014
STA 3023
Fundamentals of Probability and Statistics: PR: Four years of high school mathematics or MAC 1104 or C.I. First methods course introducing probability and statistical inference including estimation, hypothesis testing, binomial and normal distributions, small samples.
STA 3032
Probability and Statistics for Engineers: PR: MAC 3313 and COP 3215. Axioms of probability; combinatorial and geometrical probability; probability distributions; measures of location and dispersion; sampling and sampling distributions; estimation and tests of hypotheses; engineering applications.
STA 3664
Statistical Quality Control: PR: One course in statistics or C.I. Statistical concepts and methods applied to the control of quality of manufactured products.
STA 4102
Computer Processing of Statistical Data: PR: STA 4163 and knowledge of a programming language or C.I. Use of packages such as SAS, BMD, SPSS for data validation, description and analysis of data. regression and analysis of variance and covariance.
STA 4163
Statistical Methods I: PR: One course in statistics or C.I. Statistics in research includes methods of analyzing data, statistical concepts and models, estimation, tests hypotheses, regression and correlation, an introduction to analysis of variance and chi-square.
STA 4164
Statistical Methods II: PR: STA 4163 or C.I. A continuation of STA 4163 including further study of regression, analysis of variance and covariance and multiple comparisons.
STA 4202
STA 4222
STA 4321
Statistical Theory I: PR: MAC 3312 or C.I. Topics include sample spaces, probability axioms, distribution functions, sampling distributions, interval estimation and hypothesis testing.
STA 4322
Statistical Theory II: PR: STA 4321 or C.I. Continuation of STA 4321. Topics include the multivariate normal, regression and correlation, linear models, analysis of variance and distribution-free methods.
STA 4442
Probability Theory and Applications: PR: STA 4321 or C.I. Markov chains, recurrent events, sequences of random variables, random walk, and simple stochastic processes.
STA 4502
Nonparametric Statistical Methods: PR: STA 3023 or C.I. Statistical methods that do not require specification of a parametric distribution. Rank tests and tests for randomness and independence.
STA 5156
Probability and Statistics for Engineers: PR: STA 3032 or equivalent. Theory and applications of discrete and continuous random variables, hypothesis tests, confidence intervals, regression analysis and correlation.
STA 5206
Statistical Analysis: PR: A course in statistical methods and a course in mathematical statistics or C.I. This course relates the ideas of probability and statistics, including distribution theory, to the collection and analysis of data.
STD 3151
Career Development Analysis: Analysis of job core areas. Community, state and federal information services, educational requirements and employment prospects in selected areas. Application and job interview techniques.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUR 3101C</td>
<td>Surveying: Theory and field practice in surveying measurements, and the reduction and adjustment of field data.</td>
<td>EN 3(2,3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 1020</td>
<td>Theatre Survey: An overview of the theatre arts.</td>
<td>AS 3(2,1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 2071</td>
<td>Cinema Survey: A broad cultural approach to cinema as theatre.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 2925</td>
<td>Theatre Practicum I: Open to all students interested in participating in productions of University Theatre. May be repeated for credit. Primarily an activity course.</td>
<td>AS 2(0,10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3112</td>
<td>Theatre History I: Development of theatre art from the earliest times through the seventeenth century.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3113</td>
<td>Theatre History II: Development of theatre art from the seventeenth century to the twentieth century.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3251</td>
<td>History of the Motion Picture: Development of the film industry; its social and economic impact. Major films and trends in context.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3260</td>
<td>Theatrical Costume History and Design: History and theory of theatrical costumes.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3312</td>
<td>Drama Development I: Study of dramatic literature from the Greek theatre through the seventeenth century.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3313</td>
<td>Drama Development II: A study of dramatic literature from the 18th through 20th centuries. Continuation of THE 3312.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 3925</td>
<td>Theatre Practicum II: PR: THE 2925 and C.I. Primarily an activity course. Student will serve in some position of responsibility in production. May be repeated for credit.</td>
<td>AS 2(0,10)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4072</td>
<td>Principles of Motion Picture Art: PR: THE 3251 or C.I. Aesthetic consideration of the motion picture as art. May be repeated for credit.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4073</td>
<td>Film Production: PR: C.I. Professional 16mm film production, scripting, production, sound, and editing of theatre department ensemble films. May be repeated twice.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4075</td>
<td>Modern Motion Picture Technique: PR: THE 3251 or C.I. An examination of the techniques of motion picture as art; directing, acting, editing, writing, cinematography.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4200</td>
<td>Broadway and Regional Theatre Trends: An examination of the influences of the American drama and theatre. Trends in theatrical production and dramatic types.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4375</td>
<td>Contemporary Theatre and Drama: Trends in theatrical and dramatic literature in Italy, France, Germany, Russia, and the Scandinavian countries.</td>
<td>AS 3(3,0)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THE 4800</td>
<td>Children's Theatre: An introduction to the bases of theatre production for young people. Production of children's theatre, play selection, costumes, management, and touring.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPA 2082</td>
<td>Stage Properties: Design, construction, operation, and management of stage properties.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPA 3060</td>
<td>Scene Design I: PR: THE 1020, TPA 2210. Study of and practice of scene design; perspective drawing, fundamentals of design, and techniques of scene painting. (Service on crew as required).</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPA 3220</td>
<td>Stage Lighting: PR: THE 1020 and 2210. Study of stage lighting techniques, practices, and equipment. (Service on light crew as required).</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPA 3221</td>
<td>Lighting Design: PR: TPA 3220. Continuation of Stage Lighting with emphasis on theory, style and individual lighting design projects.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TPA 3230</td>
<td>Theatrical Costume Construction and Technique: A continuation of THE 3260 in which emphasis is placed on design and construction, planning, and execution of costumes.</td>
<td>AS 3(2,2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Make-up Technique: Analysis and design of stage make-up.

Theatre Management: Study of the development, organization, management, funding, and promotion of Theatre programs.

Scene Design II: PR: TPA 3060, 3220. A continuation of TPA 3060 in which the emphasis is placed on independent planning and execution of scene designs.

Acting I: Emphasis on movement, motivation, voice, characterizational techniques, makeup, and other basic requirements for acting.

Acting II: PR: TPP 2110 or C.l. Continuation of TPP 2110. May be repeated for credit.

Classical Mime: PR: TPP 2110 or C.l. Introduction to the art of mime with an emphasis on mask work and illusion.

Directing I: Fundamental principles of theatrical directing. Each student is required to direct short scenes for laboratory presentation and criticism.

Stage Diction: The role of the voice in the art of acting though practice in vocal characterization.

Audition Techniques: Preparation of audition material for musical, dinner, outdoor and repertory theatres, as well as graduate schools. Emphasis on resumes and unions.

Acting for Film and Television: PR: TPP 2110 or C.l. Preparation for professional level work through studio work and field trips. Emphasis on resumes, composites, unions, and audition techniques for the medium.

Directing II: PR: TPP 3310. Further theories and techniques of play direction, study of dramatic values, plot structure, style, mood, composition, and directing approach.

Stage Combat: PR: TPP 2110 or C.l. Introduction to staged fight sequences from plays. Both armed and unarmed work will be explored.


Traffic Engineering: PR: STA 3032. Study of operator and vehicle characteristics, and design for street capacity, signals, signs and markings.

Geometric Designs of Transportation Systems: PR: TTE 4004. Study of geometric and construction design elements in the engineering of transportation systems.

Community Planning and Development: Contemporary planning concepts, roles of the planning practitioner, and the influence of the political, economic, and social environments on public and quasi-public agencies.

Visual Communication: A study of the visual system of man, and the influences of the visual media on modern society.

Photo Communication: Photography of a communication device; use of still camera; basic photographic technique. Open to all majors.

ZOO 1020 Biology of Man: An introduction to man as a member of the animal kingdom; his taxonomy, anatomy, growth, reproduction, development, heredity, evolution, behavior, diseases, and population growth.

General Zoology: PR: High school biology or C.l. Introduction to zoology; structure, function and representative groups; current concepts in zoological sciences.

Vertebrate Zoology: PR: 6 hours of zoology or C.l. Evolution and classification followed by an introduction to vertebrate ecology, natural history and behavior.
ZOO 3713C
Comparative Vertebrate Anatomy: PR: ZOO 2010C. The vertebrate animals; relationship of organs and systems; and their phylogentic significance.

ZOO 3733C
Human Anatomy: PR: BSC 2010C or equivalent. Structure of the human body. Not open to students in ZOO 3713 or equivalent.

ZOO 3753C
Vertebrate Histology: PR: ZOO 2010C. Anatomy, structure and function of major cell types and tissues.

ZOO 4203C
Invertebrate Zoology: PR: 8 hours of biology or C.I. Taxonomy, anatomy and ecology of the invertebrate animals.

ZOO 4453C
Ichthyology: PR: 6 hours of zoology or C.I. Introduction to the biology of the fishes, their classification, evolution and life histories.

ZOO 4603C

ZOO 5463C
Herpetology: PR: 6 hours of zoology or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution and life histories.

ZOO 5475C
Ornithology: PR: 6 hours of zoology or C.I. Introduction to the biology of birds, their classification, evolution and life histories.

ZOO 5483C
Mammalogy: PR: 6 hours of zoology or C.I. Introduction to the biology of mammals, their classification, evolution and life histories.

ZOO 5815
Zoogeography: PR: 8 hours of zoology or C.I. Principles and concepts concerning regional patterns of animal distributions of the world, both past and present.
FACULTY

The date indicates the first year of employment at the University of Central Florida.

ABBOTT, DAVID W., Professor of Psychology
(1968), B.A., M.S., Ph.D. (University of Massachusetts)

ABEL, EILEEN M., Assistant Professor of Sociology
(1978), A.B., M.S.W. (University of Maryland)

ACIERNO, LOUIS J., Associate Professor of Public Health
(1981), B.S., M.D. (Georgetown University)

ADICKS, RICHARD, Professor of English
(1968), B.A.E., M.A., Ph.D., (Tulane University)

ALEXANDER, GEORGE JR., Assistant Professor of Military Science
(1981), B.S., M.S., M.B.A. (Central Michigan University)

ALLEN, WILLIAM D., Professor of Sociology
(1969), B.S., M.S.W. Ph.D., (Ohio State University)

ALOI, MARY GAY, Assistant Professor of Nursing
(1978), B.S., M.S. (Syracuse University)

AMMONS, JAMES H., Assistant Professor of Public Service Administration
(1977), B.S., M.S.P.A., Ph.D. (Florida State University)

ANDERSON, B. BETTY, Professor of Education
(1968), B.A., M.A., Ed.D. (University of Maryland)

ANDREWS, BERNICE D., Assistant Professor of Computer Science

ANDREWS, LARRY C., Associate Professor of Mathematics
(1972), B.S., M.S., Ph.D. (Michigan State University)

ANTHONY, JOHN M., Chairman, Department of Mathematics and Statistics; Associate Professor of Mathematics
(1970), B.S., M.A.M., Ph.D. (North Carolina State University)

ARMSTRONG, JOHN H., Associate Professor of Education
(1970), B.S., M.S., Ed.D. (Oklahoma State University)

ARMSTRONG, LEE H., Associate Professor of Mathematics
(1968), B.A., M.S., Ph.D. (Florida State University)

ARNOLD, ROBERT L., Director of Instructional Resources and Professor of Communication
(1968) B.A., M.A., Ph.D. (Ohio University)

ATKINSON, STANLEY M., Assistant Professor of Finance

AVERY, CLARENCE G., Chairman, Department of Accountancy and Professor of Accountancy

BAKER, GRAEME L., Professor of Chemistry
(1968), B.S., M.S., Ph.D. (Montana State University)

BARNES, BETH, Acting Dean, Undergraduate Studies and Assistant Professor of English
(1975), B.A., M.A., Ph.D. (University of North Carolina at Chapel Hill)

BARR, CAROL J., Instructor of Medical Record Administration
(1980), B.S., RRA (Florida Technological University)

BARR, MURRAY P., Assistant Professor of Mathematics
(1968), B.S., M.S. (Adelphi University)

BARR-JOHNSON, VIRGINIA, Professor of Education
(1971), B.A., M.Ed., Ph.D. (Florida State University)

BARSCH, KARL-HEINRICH, Assistant Professor of Foreign Languages
(1977), B.A., M.A., Ph.D. (University of Colorado)

BAUER, CHRISTIAN S., JR., Associate Professor of Engineering and Director, Transportation Systems Institute
(1970), B.S.I.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)
BEADLE, JAMES S., Associate Professor of Education
(1968), B.S., M.S., Ph.D. (Michigan State University)

BEAN, STEVEN J., Assistant Professor of Statistics
(1978), B.S., M.S., Ph.D. (University of South Florida)

BECK, JAMES K., Associate Professor of Engineering
(1970), B.S.A.E., M.S.E. (University of Central Florida) P.E. (Florida)

BECKER, DONALD C., Assistant Professor of Public Service Administration
(1976), B.A., M.Ed. (Wayne State University)

BELKERDID, MADJID A., Instructor of Engineering
(1979), B.S.E., M.S.E. (University of Central Florida)

BENSON, CYNTHIA L., Visiting Instructor in Political Science
(1981), B.S., M.A. (Ohio University)

BERGNER, JOHN F., JR., Professor of Health Sciences
(1975), B.S., M.S.P.H., Ph.D. (University of Maryland)

BERRINGER, ORVILLE M., Preprofessional Coordinator and Professor of Biological Sciences
(1981), B.S., M.S., Ph.D. (University of Oregon)

BERRY, WALDRON, Associate Professor of Management

BIRD, ROBERT C., Associate Professor of Education
(1971), B.S., M.Ed., Ph.D. (Florida State University)

BISHOP, PATRICIA J., Assistant Professor of Engineering
(1978), B.S.E., M.S.M.E., Ph.D. (Purdue University) P.E. (Florida)

BLAU, BURTON I., Associate Professor of Psychology
(1972), B.A., M.A., Ph.D. (Southern Illinois University)

BLEDSOE, CAROL C., Assistant Dean for Academic Affairs and Assistant Professor of Communication
(1970), B.S., M.S., Ph.D. (University of Oklahoma)

BLEDSOE, ROBERT L., Associate Professor of Political Science
(1968), A.B., M.A., Ph.D. (University of Florida)

BLOCK, DAVID L., Director, Florida Solar Energy Center and Professor of Engineering
(1968), B.S., M.S., Ph.D. (Virginia Polytechnic Institute), P.E. (Florida)

BLUME, DELORYS M., Assistant Professor of Education
(1972), B.S., M.A., Ed.D. (University of Florida)

BOGUMIL, WALTER A., JR., Assistant Professor of Management
(1972), B.S., M.B.A., Ph.D. (University of Georgia)

BOLEMON, JAYS., Associate Professor of Physics
(1968), B.S., Ph.D. (University of South Carolina)

BOLLET, ROBERT M., Assistant Professor of Education
(1973), B.S., M.S., Ed.D. (Ball State University)

BOLLINGER, RICK L., Visiting Associate Professor of Communicative Disorders
(1981), B.A., M.A., Ph.D. (University of Washington)

BOLTE, JOHN R., Associate Vice President for Academic Affairs and Professor of Physics
(1968), B.A., M.A., M.S., Ph.D. (State University of Iowa)

BONDURANT, FRANK B., Instructor in Management
(1979), B.S., M.B.A. (Harvard University)

BOONE, LOUIS E., Professor of Marketing
(1979), B.S., M.S., Ph.D. (University of Arkansas)

BRANDON, CHARLES H., Associate Professor of Accountancy
(1980), B.S., M.S., Ph.D. (University of Georgia), CPA (Florida)

BRENNAN, JOHN J., Associate Professor of Physics
(1968), B.S., M.S., Ph.D. (Georgia Institute of Technology)

BRIIGHAM, ROBERT C., Associate Professor of Mathematics and Computer Science
(1970), B.S., M.S., Ph.D. (New York University)

BRILLIANT, SUSAN S., Instructor in Computer Science
(1981), B.S., M.S. (Virginia Commonwealth University)
BRINSON, Verna G., Visiting Associate Professor of Nursing  
(1980), B.S., M.N., J.D. (U.C.L.A.)

BROPHY, James C., Associate Professor of Psychology  
(1969), B.A., Ph.D. (Vanderbilt University)

BROWN, John C., Visiting Assistant Professor of Engineering Science  
(1977), B.S., M.S. (Meteorology); M.S. (Env. Sci.) (University of Central Florida)

BROWN, William R., Chairman, Department of Sociology and Associate Professor of Sociology  
(1972), B.S., M.S., Ph.D. (Purdue University)

BROWNE, Roland A., Professor of English  
(1968), B.A.M.A., C.E.F. (Queen’s University, Canada)

BRUMBAUGH, Douglas K., Professor of Education  
(1969), B.S., M.Ed., Ed.D. (University of Georgia)

BUCHANAN, Raymond W., Jr., Chairman, Department of Communication and Professor of Communication  
(1970), B.A., M.A., Ph.D. (Louisiana State University)

BUDINA, John W., Jr., Professor of Finance  
(1968), A.B., M.B.A., Ph.D. (St. Louis University)

BULLARD, Barry D., Assistant Professor of Engineering Technology  
(1977), B.E.E.T., M.T. (Georgia Southern Georgia), E.I.T. (Georgia)

BURNETTE, Charles D., Instructor in Management  
(1990), M.B.A. (Northwest Missouri State University)

Burr, D. E. Scott, Assistant Professor of Psychology  
(1972), B.A., M.A., Ph.D. (University of Colorado)

BURROUGHNS, Wayne A., Professor of Psychology  
(1969), B.A., M.A., Ph.D. (University of Tennessee)

BUTLER, John F., Assistant Professor of Communication  
(1971), B.A., M.A. (University of Central Florida)

CALKINS, Debbie, Visiting Instructor of Medical Record Administration  
(1981), B.S., RRA (University of Central Florida)

CALLARMAN, William G., Director, Management Institute and Associate Professor of Management  

CAMPBELL, Terry L., Assistant Professor of Accountancy  

CARON, Richard M., Assistant Professor of Mathematics  
(1972), B.A., Ph.D. (Louisiana State University)

Carpenter, Harold L., Visiting Instructor of Engineering  
(1981), B.S., M.S., M.S. (University of Central Florida)

CARROLL, Wayne E., Associate Professor of Engineering  
(1971), B.S.A., M.S., Ph.D. (Virginia Polytechnic Institute) P.E. (Florida)

Carter, Patricia Winn, Assistant Professor of Public Service Administration  
(1976), B.A., J.D., (University of Florida)

Cervone, Anthony V., Professor of Foreign Languages  
(1968), B.A., Ph.D. (St. Louis University)

Chambers, Gene T., Assistant Professor of Business Law  

Chang, Kwei K., Assistant Professor of Engineering  
(1977), B.S.M.E., M.S., Ph.D. (University of South Carolina), P.E. (Florida)

ChapeIl, Virginia, Visiting Assistant Professor of Nursing  
(1981), B.S.N., M.S.N. (University of Central Arkansas)

Charba, Julius F., Associate Professor of Biological Sciences  
(1969), B.S., M.S., Ph.D. (Washington State University)

Chase, Betty M., Assistant Professor of Nursing  
(1979), B.S., M.S. (Texas Woman’s University)

Chavda, Jagdish J., Associate Professor of Art  
(1972), B.F.A., M.F.A. (Michigan State University)
CHENEY, JOHN M., Assistant Professor of Finance  
CHIN, BEVERLY A., Assistant Professor of Education  
(1978), B.A., M.A., Ph.D. (University of Oregon)  
CLARK, EUGENE A., Assistant Professor of Education and Basketball Coach  
(1969), Ph.B., M.A. (University of Central Florida)  
CLARK, L. ANN, Assistant Director for Instructional and Research Budgeting and Instructor in Accountancy  
(1975), B.S., M.S. (University of Central Florida), CPA (Florida)  
CLARKE, WENTWORTH, Professor of Education  
(1970), B.S., M.S., Ed.D. (University of Nebraska)  
CLAUSEN, CHRIS A., III, Professor of Chemistry  
(1969), B.S., Ph.D. (Louisiana State University)  
CLELAND, TROY S., Associate Professor of Education  
(1969), B.S., M.S., Ph.D. (Florida State University)  
COBBOURN, TREvor, President of the University and Professor of History  
COLEMAN, DANIEL R., Director of Instructional Research and Assistant Professor of Education  
(1972), B.S., M.S., Ph.D. (Florida State University)  
COMISH, NEWEL W., Professor of Management  
(1968), B.S., M.S., Ph.D. (Ohio State University)  
CONNALLY, ROY E., Professor of Psychology  
(1976), B.A., M.A., Ph.D. (University of Colorado)  
COOK, IDA J., Associate Professor of Sociology  
(1976), B.A., M.S., Ph.D. (North Carolina State University)  
COOPER, C. DAVID, Associate Professor of Engineering  
(1980), B.S., M.S., Ph.D. (Clemson University), P.E. (Florida, Texas)  
CORNELL, RICHARD A., Assistant Professor of Education  
COSSABOOM, SHIRLEY R., Assistant Professor of Accountancy  
(1977), B.A., M.A., Ph.D. (Texas A & M University)  
COTTRELL, LARRY K., Assistant Professor of Computer Science  
(1976), B.S., M.S., Ph.D. (Purdue University)  
COWGILL, ROBERT G., Associate Dean, College of Education and Professor of Education  
(1969), B.S., M.S., Ph.D. (Indiana State University)  
COX, ELAINE B., Assistant Professor of Education  
(1973), B.S., M.A.T., Ph.D. (Florida State University)  
CREPEAU, RICHARD C., Associate Professor of History  
(1972), B.S., M.A., Ph.D. (Florida State University)  
CUNNINGHAM, GLENN N., Professor of Chemistry  
(1969), B.S., M.S., Ph.D. (North Carolina State University)  
DAVIS, DUANE L., Assistant Professor of Marketing  
DAVIS, ROBERT H., Assistant Professor of Communication  
(1977), B.A., M.A., Ph.D. (Ohio State University)  
DEBO, JOHN C., Provisional Instructor of Engineering Technology  
(1979), B.S.E.E. (Iowa State University)  
DEES, DAVID R., Director, Office of Academic Support (OASIS) College of Arts and Sciences and Associate Professor of Sociology  
(1972), B.A., M.A., Ph.D., (University of Notre Dame)  
DEHLER, RICHARD F., Assistant Professor of Engineering Technology  
(1961), B.S.E.E., M.E. (University of Florida), E. I. (Indiana)  
DENNING, RICHARD G., Chairman, Department of Engineering Technology and Professor of Engineering Technology  
(1976), B.M.E., M.S., Ed.D. (University of Georgia), P.E. (Florida, Georgia)
DILLER, GARY G., Assistant Professor of Aerospace Studies
(1976), B.S., M.S. (University of Nebraska, Omaha)

DIPIERRO, JOHN C., Associate Professor of Foreign Languages
(1970), A.B., M.A., Ph.D. (University of Kansas)

DOERING, ROBERT D., Professor of Engineering
(1969), B.E.M.E., M.S.C.E., M.S.I.E., Ph.D. (University of Southern California), P.E. (Florida, California)

DONNELLY, JEROME J., Associate Professor of English
(1970), A.B., M.A., Ph.D. (University of Michigan)

DORNER, JOYCE E., Visiting Assistant Professor of Nursing
(1980), R.N., M.N. (University of Florida)

DOUGLASS, SHARON E., Assistant Professor of Respiratory Therapy
(1980), B.S., M.S. (University of New York at Buffalo)

DRISCOLL, JAMES R., Associate Professor of Computer Science
(1976), B.S., M.S., Ph.D. (University of Kansas)

DUFOY, JEFFERSON S., Assistant Professor of Public Service Administration
(1971), A.B., M.P.A. (Florida Atlantic University)

DUTTON, ARTHUR M., Professor of Statistics
(1968), B.S., Ph.D. (Iowa State University)

DUTTON, RONALD D., Associate Professor of Computer Science
(1972), B.S., M.S., Ph.D. (Washington State University)

DZIUBAN, CHARLES D., Professor of Education
(1970), B.S., M.Ed., Ph.D. (University of Wisconsin)

EDWARDS, G. LeROY, Visiting Research Associate of Radiologic Sciences
(1977), RT (ARRT), B.A., M.S. (University of California at Irvine)

EDWARDS, M. JO, Director and Assistant Professor of Radiologic Sciences
(1976), RT (ARRT), B.S., M.Ed. (Memphis State University)

EDWARDS, THOMAS J., III, Assistant Professor of Radiologic Sciences
(1980), B.S., B.S.R.T., M.A. (St. Joseph's University)

ERHART, LLEWELLYN M., Associate Professor of Biological Sciences
(1969), A.B., Ph.D. (Cornell University)

ELDER, OWEN C. JR., Dean, College of Health and Professor of Health Sciences
(1978), B.A., M.A., Ph.D. (Florida State University)

ELDREDGE, LEON E., Director and Professor of Nursing
(1978), B.S., M.A., Ed.D. (University of Arkansas)

ELLIS, LESLIE L., Provost and Vice President for Academic Affairs, and Professor of Biological Sciences
(1968), B.S., M.S., Ph.D. (University of Oklahoma)

ENO, BURTON E., Professor of Engineering
(1975), B.S., M.S., Ph.D. (Cornell University), P.E. (Florida, South Dakota)

ERICKSON, ERNEST E., Professor of Engineering
(1969), B.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)

ESLER, WILLIAM K., Chairman, Educational Foundations and Professor of Education
(1968), B.A.Ed., M.A.Ed., Ph.D. (Kent State University)

ESTRADA, RONALD, Visiting Instructor in Accountancy
(1981), B.S., M.S. (Louisiana State University) CPA (State of Louisiana)

EUBANK, LEE E., Associate Professor of Music
(1973), B.M., M.M., Ph.D. (Indiana University)

EUBANKS, CLIFFORD L., Dean, College of Business Administration and Professor of Management
(1975), B.S., M.B.A., Ph.D. (University of Arkansas)

EVANS, JOHN L., Associate Professor of History
(1972), B.A., M.A., Ph.D. (University of North Carolina)

EYFELLS, JOHANN K., Professor of Art
(1969), B. Arch., M.F.A. (University of Florida)

FARDIG, GLEN E., Research Scholar of Education
(1978), B.Ed., M.S., Ed.D. (Florida State University)
FARINA, ANNA C., Instructor in Music  
(1980), B.M., M.E. (University of Central Florida)  
FEDLER, FREDRIC E., Professor of Communication  
(1971), B.S., M.A., Ph.D. (University of Minnesota)  
FERNANDEZ, JOSE B., Visiting Professor of History  
(1981), B.A., M.A., Ph.D., (Florida State University)  
FETSCHER, ELMAR B., Associate Professor of History  
(1971), B.A., M.Ed., M.A., Ph.D. (University of Georgia)  
FISHER, RANDY D., Associate Professor of Psychology  
(1971), B.A., Ph.D. (Vanderbilt University)  
FLICK, ROBERT G., Professor of Humanities  
(1968), B.S., M.A., Ph.D. (University of Florida)  
FOWLER, RICHARD E., JR., Instructor in Finance  
(1979), B.S., M.B.A. (University of Central Florida)  
FRANKLIN, LEROY A., Assistant Professor of Statistics  
(1981), A.B., M.A., M.A., Ph.D. (Indiana University)  
FREDERICK, TERRY J., Chairman, Department of Computer Science and Professor of Computer Science  
(1975), B.S., M.S., Ph.D. (University of Wisconsin)  
FRITZ, RICHARD G., Assistant Professor of Economics  
(1979), B.A., M.S., Ph.D. (Georgetown University)  
FUKUMITSU, KEITH K., Assistant Professor of Military Science  
(1981), B.F.A. (University of Hawaii)  
FULLER, DONALD A., Associate Professor of Marketing  
(1972), B.S., M.B.A., Ph.D. (Georgia State)  
GAMBRELL, CARROLL B., JR., Professor of Engineering  
(1967), B.A., B.S., M.S.E., Ph.D. (Purdue University), P.E. (Arizona, Texas, California)  
GARDNER, JERRY Y., Associate Professor of Music  
(1980), B.M., M.M. (Boston University)  
GATT, PHILIP, Provisional Instructor of Engineering  
(1981), B.S.E. (University of Central Florida)  
GAUDNEK, WALTER, Professor of Art  
(1970), Diploma, M.A., Ph.D. (New York University)  
GENNARO, ROBERT N., Associate Professor of Biological Sciences  
(1969), B.S., M.S., Ph.D. (Texas A & M University)  
GERBER, HOMER C., Associate Professor of Computer Science  
(1968), B.S., M.A., Ph.D. (Florida State University)  
GERGLEY, GERALD R., Assistant Professor of Education  
(1970), Ed.B., Ed.M. (State University of New York)  
GIBSON, FRANK K., Associate Professor of Public Service Administration  
(1981), A.B., M.A., Ph.D. (University of North Carolina)  
GILLET, PETER L., Associate Professor of Marketing  
(1979), B.A., B.S.C., M.B.A., Ph.D. (Michigan State University)  
GOMEZ, FERNANDO J., Assistant Professor of Computer Science  
(1981), B.A., M.A., M.A., Ph.D. (Ohio State University)  
GORDON, PAMELA B., Assistant Professor of Nursing  
(1978), B.S.N., M.N. (University of Florida)  
GOREE, JOHN PHILIP, Vice President for Business Affairs and Associate Professor of Sociology  
(1966), B.A., M.Ed. (University of Florida)  
GRASTY, WILLIAM K., Vice President Community Relations and Associate Professor of Communication  
(1968), B.S., M.A., Ph.D. (University of Texas)  
GREEN, CHERYL E., Assistant Professor of Sociology  
(1978), B.A., M.S.W. (Atlanta University)
GREEN, FREDERICK E., Professor of Education  
(1970), B.S.Ed., M.S.Ed., (Ball State University)  
GREEN, HAROLD E., Director, Daytona Beach Campus and Professor of Education  
(1968), B.S., M.Ed., Ed. D. (University of Missouri)  
GREEN, JUANITA H., Assistant Professor of Nursing  
(1979), B.S., R.N., MPH (University of Michigan)  
GREENHAW, THOMAS D., Assistant Professor of History  
(1969), B.A., M.A., Ph.D. (Auburn University)  
GRIERSON, PETER R., Assistant Professor of Accountancy  
(1976), B.A., M.P.A. (Georgia State University), CPA (Florida)  
GRIFFITH, HAROLD I., Associate Professor of Engineering Technology  
(1972), B.S., M.S. (Pennsylvania State University), P.E. (Florida)  
GROVE, RICHARD S., Associate Professor of English  
(1969), A.B., M.A., Ph.D. (University of Missouri)  
GUEST, SANDRA A., Assistant Professor of Psychology  
(1977), B.A., M.S., Ph.D. (Auburn University)  
GUHA, RATAN K., Associate Professor of Computer Science  
(1980), B.Sc., M.Sc., Ph.D. (University of Texas)  
GUNNERSON, FRED S., Assistant Professor of Engineering  
(1980), B.S., M.S., Ph.D. (University of New Mexico)  
GUPTON, JOHN T., III, Assistant Professor of Chemistry  
(1978), B.S., M.S., Ph.D. (Georgia Institute of Technology)  
GURNEY, DAVID W., Associate Professor of Education  
(1970), B.A., M.A., Ph.D. (Florida State University)  
HAGEDOORN, A. HENRY J., Associate Professor of Engineering  
(1972), B.Sc., M.Sc., Ph.D. (Cornell University), P.E. (Florida)  
HAYLEY, STEPHEN B., Associate Professor of Engineering  
(1981), B.A., Ph.D. (Florida State University)  
HALL, HARRY O., Professor of Education  
HALL, WILLIAM J., Assistant Professor of Communication  
(1977), B.I.E., M.A. (Purdue University)  
HAMPTON, MICHAEL D., Assistant Professor of Chemistry  
(1981), B.S., Ph.D. (Texas Tech University)  
HANDBERG, ROGER B., JR., Associate Dean of Graduate Studies and Professor of Political Science  
(1972), B.A., Ph.D. (University of North Carolina)  
HARDEN, RICHARD C., Director, South Orlando Campus and Professor of Engineering  
(1972), B.M.E., B.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)  
HARLACHER, HARRY, Assistant Professor of Education  
(1971), B.S., M.Ed. (Pennsylvania State University)  
HARPER, HARVEY H., Instructor of Engineering  
(1978), B.S., M.S. (University of Central Florida)  
HARRIS, MICHAEL G., Assistant Professor of Engineering  
(1978), B.S., M.S., D.Sc. (George Washington University), P.E. (Florida)  
HARROW, THOMAS L., Associate Professor of Education  
(1970), B.S., M.Ed., Ph.D. (Florida State University)  
HART, CARLTON N., Instructor in Computer Science  
(1980), B.S., M.S. (University of Miami)  
HARTMAN, J. PAUL, Assistant Dean, College of Engineering and Professor of Engineering  
(1968), B.S., B.S.C.E., S.M., Ph.D. (University of Florida), P.E. (Florida)  
HARTMAN, SUsan, Assistant Professor of English  
(1977), B.A., M.F.A. (Columbia University School of the Arts)  
HAUGHEE, HAROLD J., Assistant Professor of Education, Director of Student Internships and Educational Development Program  
(1970), B.S., M.S., Ph.D. (Indiana State University)
HEAD, CLARENCE M., Associate Professor of Engineering Technology
(1978), B.S., M.S., Ph.D. (University of Georgia); P.E. (Florida, Georgia)
HEINSOHN, BARBARA H., Assistant Professor of Medical Technology
(1979), B.S., M.T. (ASCP), M.A. (Central Michigan University)
HEINZER, MARTIN N., Associate Professor of Mathematics
(1969), B.S., M.S., Ph.D. (Florida State University)
HEIDRICK, DONA LEA, Director and Professor of Communicative Disorders
(1981), B.A., M.A., Ph.D. (University of Washington)
HERNANDEZ, DAVID E., Professor of Education
(1968), B.S., M.S., Ed.D. (Florida State University)
HERTEL, GEORGE R., Professor of Chemistry
(1968), B.S., M.S., Ph.D. (Johns Hopkins University)
HICKS, ROBERT E., Director, Center for Economic Education and Professor of
Economics
(1968), B.S., M.A., Ph.D. (Ohio State University)
HIETT, SHARON LEE, Assistant Professor of Education
HIGGINBOTHAM, PATRICIA E., Assistant Professor of Education
(1972), B.S., M.S., Ed.D. (University of Alabama)
HIGHTOWER, PAUL, Assistant Professor of Communication
(1978), B.A., M.A. (University of Iowa)
HILL, JOHN A., Non-Commissioned Officer in Charge
(1980), B.A. (Columbia College)
HITT, FRANKLIN J., Assistant Professor of Finance
(1969), B.S., M.B.A. (Ohio State University)
HODGIN, JOHN E., Associate Professor of Sociology
(1972), B.A., M.S.W., Ph.D. (Oklahoma State University)
HOGLIN, JOHN G., Professor of Communication
(1974), B.A., M.A., Ph.D. (Wayne State University)
HOLTEN, N. GARY, Chairman, Department of Public Service Administration and Asso-
ciate Professor of Public Service Administration
(1972), B.A., M.A., Ph.D. (University of Massachusetts)
HOOVER, BASIL, Associate Professor of Education
HORNADAY, JAMES D., Assistant Professor of Military Science, Army ROTC
(1979), B.S., M.A. (Ball State University)
HOSLER, E. RAMON, Associate Professor of Engineering
(1978), B.Ch.E., M.S., Ph.D. (University of Illinois); P.E. (Florida)
HOSNI, DJEHANE A. M., Assistant Professor of Economics
(1977), B.A., M.A., Ph.D. (University of Arkansas)
HOSNI, YASSEHANE A., Associate Professor of Engineering
(1976), B.Sc. (M.E.), Ph.D. (University of Arkansas); P.E. (Florida)
HOSOKAWA, ROBERT, Professor of Communication
(1981), A.B., M.A. (University of Wisconsin)
HOTALING, EDWARD R., JR., Associate Professor of Music
(1969), B.M., Ph.D. (Northwestern University)
HOWELL, MARQUIS D., Assistant Professor of Military Science
(1978), B.S. (Southwest Missouri State University)
HUBLER, JOHN W., Professor of Engineering Technology
(1976), B.S.C.E., C.E., M.S.C.E. (Yale University); P.E. (Florida and 18 other states)
HUDSON, G. MARTIN, Assistant Professor of Physics
(1978), B.S., Ph.D. (Florida State University)
HUGHES, CHARLES E., Professor of Computer Science
(1980), B.A., M.S., Ph.D. (Pennsylvania State University)
HUNT, MARILYN F., Instructor in Accountancy
(1971), B.S., M.A. (University of Missouri), CPA (Florida)
HUNTER, RICHARD D., Associate Professor of Education  
(1967), B.S., M.A. (University of Notre Dame)
HURST, JOHN W., Assistant Professor of Mathematics  
(1968), B.S., M.M., (University of South Carolina)
HYNES, MICHAEL C., Professor of Education  
(1971), B.S.Ed., M.Ed., Ph.D. (Kent State University)
IDOUX, JOHN P., Associate Dean, College of Arts and Sciences and Professor of Chemistry  
(1970), B.A., M.S., Ph.D. (Texas A & M University)
INGRAM, DAVID B., Assistant Professor of Communicative Disorders  
(1970), B.A., M.A., Ph.D. (State University of New York at Buffalo)
IPPOLITO, JOSEPH E., Assistant Professor of Theatre  
(1979), B.F.A., M.F.A., (Florida State University)
IRVINE, ALLEN D., Assistant Professor of Military Science, Army ROTC  
(1979), B.A. (Florida Southern)
JACKSON, EDSON, Visiting Instructor of Engineering  
(1981), Dipl.L.S., B.E., M.S.M., (Rollins College), P.E. (Florida)
JAFFE, GLORIA, Visiting Instructor in English  
(1981), B.A., M.A.T. (Rollins College)
JARVIS, LANCE P., Associate Dean, College of Business Administration and Associate Professor of Marketing  
JENKINS, DAVID R., Acting Chairman, Department of Mechanical Engineering and Aerospace Sciences and Professor of Engineering  
JERVEY, WILLIAM H., JR., Associate Professor of Political Science  
(1970), B.A.A., M.A., Ph.D. (University of Arizona)
JOELS, A. ROSE, Assistant Professor of Education  
JOHNSON, BARBARA S., Assistant Director, Center for Economic Education  
(1979), B.A. (Florida Atlantic University)
JOHNSON, DALE S., Assistant Professor of Respiratory Therapy  
(1977), RRT, B.S., M.Ed. (University of Houston)
JOHNSON, FRANCES L., Assistant Professor of Communication  
(1971), A.B., M.A. (University of Kentucky)
JOHNSON, WALTER L., Associate Professor of Accountancy  
(1979), B.S., M.B.A., Ph.D. (University of Texas, Austin), CPA (Ohio)
JOHNSON-FREESE, JoAN, Visiting Assistant Professor of Political Science  
(1981), B.A., M.A., Ph.D. (Kent State University)
JONES, DAVID E., Associate Professor of Sociology  
(1972), B.A., M.A., Ph.D. (University of Oklahoma)
JONES, DONALD E., Assistant Professor of Philosophy  
(1972), B.A., M.A., Ph.D. (University of Oklahoma)
JONES, RONALD M., Assistant Professor of Public Service Administration  
(1972) A.B., M.E.D. (University of Florida)
JONES, ROY C., JR., Assistant Professor of Mathematics  
(1969), B.S., M.S., Ph.D. (Western Reserve University)
JONES, TROY H., JR., Professor of Management  
(1971), B.A., M.Litt., Ph.D. (Ohio State University)
JOSEPH, BRUCE N., Assistant Director and Instructor in Economics  
(1976), B.S.B.A., M.A.E. (Florida Technological University)
JOYCE, MARY L., Assistant Professor of Marketing  
JUGE, FRANK E., Associate Vice President for Academic Affairs and Professor of Chemistry  
(1968), B.S., Ph.D. (University of Arkansas)
KALLINA, EDMUND F., JR., Associate Professor of History
(1970), B.A., M.A., Ph.D. (Northwestern University)

KAMRAD, DENNIS R., Coordinator, Liberal Studies Program
(1972), B.A., M.A.Ed. (Rollins College)

KANGELOS, MARILYN, Director and Associate Professor of Medical Technology
(1976), B.S., MT (ASCP), M.S. (Medical College of Georgia)

KASSIM, HUSSAIN, Associate Professor of Philosophy and Religion
(1970), B.A., M.A., I.L.L.B., Ph.D. (University of Bonn)

KAZMERSKI, KENNETH J., Associate Professor of Sociology and Director, Social Work Program
(1979), B.A., M.S.W., D.S.W., (City University of New York)

KASTRONEN, ROBERT D., Dean, College of Engineering and Professor of Engineering
(1968), B.S., M.S., Ph.D. (Northwestern University), P.E.(Florida, Arizona, Oklahoma)

KILBRIDE, WADE R., Assistant Dean, College of Business Administration and Instructor in Economics
(1978), B.S., M.A. (University of Texas, Austin)

KIMBERLY, FLOYD V., Chairman, Department of Aerospace Studies and Professor of Aerospace Studies
(1960), B.S., M.S. (Air Force Institute of Technology)

KINSLEY, KATHRYN C., Instructor of Computer Science
(1978), B.S., M.S. (University of Central Florida)

KIRKLAND, E. RONALD, Visiting Assistant Professor of Physics
(1981), B.S., M.S., Ed.D. (Temple University)

KISSEL, BERNARD C., Professor of Communication
(1968), A.S., B.A., M.A., Ph.D. (University of Michigan)

KLAGES, WALTER J., Professor of Economics
(1970), B.S., M.S., Ph.D. (University of Alabama)

KLEE, HAROLD L., Associate Professor of Engineering
(1972), B.S., M.S., Ph.D. (Polytechnic Institute of Brooklyn), P.E. (Florida)

KLOCK, DAVID R., Associate Professor of Finance
(1981), B.S., M.S., Ph.D. (University of Illinois)

KOEVENIG, JAMES L., Professor of Biological Sciences
(1971), B.A., M.A., Ph.D. (University of Iowa)

KORROSE, RICHARD J., Assistant Professor of Aerospace Studies
(1978), B.S., M.A. (University of Northern Colorado)

KORSTAD, RICHARD J., Assistant Professor of Public Service Administration
(1972), B.S., M.P.A. (University of Georgia)

KUHN, DAVID T., Professor of Biological Sciences
(1970), B.A., M.S., Ph.D. (Arizona State University)

KUJAWA, FRANK B., Associate Professor of Geology
(1969), B.A., Ph.D. (Johns Hopkins University)

KUO, SHOU-SAN, Assistant Professor of Engineering
(1981), B.S., M.S., Ph.D. (Michigan State University), P.E. (Michigan)

KUYPER, LYNDA A., Director and Instructor of Medical Record Administration
(1979), B.S., RRA, (Medical College of Georgia)

KYSILKA, MARCELLA J., Director of Educational Research Institute and Professor of Education
(1969), B.S.Ed., M.Ed., Ph.D. (University of Texas)

LAIRD, ROBERT J., Associate Professor of Biological Sciences
(1970), B.S., R.P.T., M.S., Ph.D. (University of Texas)

LANG, SHEAU-DONG, Assistant Professor of Computer Science
(1981), B.S., M.S., Ph.D. (Pennsylvania State University)

LANGE, ROBERT R., Professor of Education
(1980), B.S., M.Ed., Ph.D. (New Mexico State University)
LARRABEE, JUNE, Assistant Professor of Nursing
(1981), B.S.N., M.S. (Boston University)

LEVENSOHN, STEPHEN B., Professor of Philosophy
(1969), B.A., M.A., Ph.D. (Florida State University)

LEWIS, GERALD, Assistant Professor of Engineering Technology
(1979), B.S., M.S.E.E. (Michigan State University)

LILIE, JOYCE R., Visiting Associate Professor of Political Science
(1981), B.A., M.A., Ph.D. (Johns Hopkins University)

LILIE, STUART A., Chairman, Department of Political Science and Associate Professor of Political Science
(1972), B.A., Ph.D. (Johns Hopkins University)

LINTON, DARRELL G., Assistant Professor of Engineering
(1977), B.A., M.E., Ph.D. (University of Florida), P.E. (Florida)

LIVINGSTON, JOHN W., Visiting Associate Professor of Humanities
(1981), B.S., M.S., M.A., Ph.D. (Princeton University)

LLEWELLYN, RALPH A., Dean, College of Arts and Sciences and Professor of Physics
(1980), B.S., Ph.D. (Purdue University)

LOTZ, STEPHEN D., Professor of Art
(1968), B.A., M.F.A. (University of Florida)

LUE, MARTHA SCOTT, Instructor of Education

LYTLE, J. STEPHEN, Director and Assistant Professor of Respiratory Therapy
(1975), RRT, B.S., M.S. (Rollins College)

MacARTHUR, ALFRED C., Assistant Professor of Aerospace Studies

MADDOX, WILLIAM S., Associate Professor of Political Science
(1977), B.S., M.A., Ph.D. (University of Tennessee)

MADSEN, BROOKS C., Associate Professor of Chemistry
(1970), B.S., M.S., Ph.D. (Ohio University)

MALONE, LINDA C., Assistant Professor of Statistics
(1979), B.S., M.S., Ph.D. (Virginia Polytechnic Institute)

MANNING, PATRICIA C., Associate Professor of Education

MARTIN, FREDERICK B., Associate Professor of Music
(1980), M.B., M.M. (University of Illinois)

MARTIN, HUGH P., Assistant Professor of Education
(1972), B.S., M.A., Ed.D. (University of Alabama)

MARTIN, RAYMOND L., Associate Professor of Management
(1971), B.S.E.E., M.E.A., Ph.D. (American University)

MARTIN, ROBERT D., Chairman, Instructional Programs and Professor of Education

MARTIN, SHIRLEY D., Visiting Assistant Professor of Nursing
(1980), R.N., M.S.N., (Duke University)

MATHEWS, BRUCE E., Assistant Dean, College of Engineering and Professor of Engineering
(1969), B.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)

MATTSON, GUY C., Chairman, Department of Chemistry and Professor of Chemistry
(1969), B.S., Ph.D. (University of Florida)

MAYNARD, PHILIP, Instructor of Radiologic Sciences
(1981), B.S., M.S. (University of Kansas)

MAYO, EDWARD J., Director, Dick Pope, Sr. Institute for Tourism Studies and Associate Professor of Marketing
(1980), B.S., M.S., Ph.D. (Pennsylvania State University)

McALEER, GORDON M., Associate Professor of Marketing
(1969), B.B.A., M.S., Ph.D. (Louisiana State University)
McCARTNEY, WILLIAM W., Assistant Professor of Management (1978), B.S.I.M., M.B.A., Ph.D. (Louisiana State University, Baton Rouge)
McCOWN, J. ROBERT, JR., Lecturer in English (1969), B.A., M.A. (University of California)
McGEE, NANCY R., Associate Professor of Education (1970), B.S., M.A., Ed.D. (Florida Atlantic University)
McGEE, WILLIAM W., Professor of Forensic Science (1968), B.S., M.S., Ph.D. (University of Florida)
McGUIRE, JOHN M., Associate Professor of Psychology (1972), B.A., M.A., Ph.D. (George Peabody College)
McLAIN, J. NANNETTE, Assistant Dean, College of Education and Associate Professor of Education (1968), B.S., M.Ed., Ph.D. (University of Chicago)
McNIEL, DOUGLAS W., Assistant Professor of Economics (1979), B.S., M.S., Ph.D. (Oklahoma State University)
MEALOR, DAVID J., Assistant Professor of Education (1960), B.S., M.Ed., Ph.D. (University of Georgia)
MEESKE, MILAN D., Professor of Communication (1970), B.S., M.A., Ph.D. (University of Denver)
MENDENHALL, THOMAS S., Director and Associate Professor of Health Sciences (1976), B.A., MT (ASCP), M.S., Ph.D. (University of Missouri)
MERCER, KAY, Assistant Professor of Nursing (1981), B.S.N., M.S.N.Ed. (Syracuse University)
MERRITT, CHRISTOPHER C., Assistant Professor of Aerospace Studies (1980), B.S., M.A. (Webster College)
METWALLI, SAYED A., Visiting Associate Professor of Engineering (1981), B.S., M.S., Ph.D. (State University of New York at Buffalo)
MEYERS, JEFFREY A., Assistant Professor of Physics (1977), B.A., M.S., Ph.D. (Pennsylvania State University)
MICARELLI, CHARLES N., Dean, Undergraduate Studies and Professor of Foreign Languages (1967), B.A., M.A., Ph.D. (Boston University)
MIDGOTT, JEANICE, Associate Professor of Education (1972), B.S., M.A., Ed.S., Ed.D. (University of Georgia)
MILBY, JERRY M., Assistant Professor of Military Science (1978), B.S. (University of Nebraska)
MILLER, C. C., Dean, College of Education and Professor of Education (1967), B.A., M.Ed., Ed.D. (Florida State University)
MILLER, ERNEST E., Professor of Education (1968), B.S., M.S., Ed.D. (University of North Dakota)
MILLER, HARVEY A., Professor of Biological Sciences (1970), B.S., M.S., Ph.D. (Stanford University)
MILLER, MARGARET G., Assistant Professor of Education (1971), B.S., M.S., Ed.D. (University of Florida)
MILLER, RICHARD N., Associate Professor of Engineering (1979), B.S., M.S.E.E., Ph.D. (SUNY Buffalo), P.E. (Colorado)
MILLER, ROBERT S., Assistant Professor of Sociology (1971), B.A., M.A., Ph.D. (Florida State University)
MINARDI,ANTONIO, Instructor of Engineering (1977), B.A.Sc., S.M. (Massachusetts Institute of Technology)
MORALES, WALTRAUD Q., Assistant Professor of Political Science (1980), B.A., M.A., Ph.D. (University of Denver)
MORGAN, THOMAS O., Professor for Communication (1972), A.B., M.A., Ph.D. (Florida State University)
MORRISON, BARBARA, Visiting Assistant Professor of Medical Technology
(1981), B.S., M.A. (Central Michigan University)

MORSINK, ROY, Visiting Instructor in Mathematics
(1981), B.A., M.A. (Louisiana State University)

MOSES, EDWARD A., Chairman, Department of Finance and Associate Professor of
Finance
(1979), B.S., M.B.A., Ph.D. (University of Georgia)

MOSLEHY, FAISSAL A., Assistant Professor of Engineering
(1980), B.S., M.S., Ph.D. (University of South Carolina)

MUIGA, MICHAEL I., Assistant Professor of Engineering
(1978), B.S., B.S.C.E., M.S., Ph.D. (University of Oklahoma), P.E. (Florida)

MUKHOPADHYAY, AMAR, Professor of Computer Science
(1979), B.Sc., M.Sc., Ph.D. (University of Calcutta)

MULLIN, THOMAS A., Associate Professor of Communicative Disorders
(1972), B.A., M.S., Ph.D. (Syracuse University)

NOON, JACK H., Chairman, Department of Physics and Professor of Physics
(1971), B.S., M.S., Ph.D. (University of Rochester)

NORMAN, EDWARD, Associate Professor of Mathematics
(1969), B.S., Ph.D. (Cornell University)

NUCKOLLS, CHARLES E., Associate Professor of Engineering
(1973), B.S., M.S., Ph.D. (University of Oklahoma), P.E. (Florida, Texas)

O'ELFKE, WILLIAM C., Professor of Physics
(1969), B.S., Ph.D. (Duke University)

O'HARA, PATRICK J., Associate Professor of Mathematics
(1969), B.S., M.S., Ph.D. (University of Miami)

O'KEEFE, M. TIMOTHY, Professor of Communication
(1968), B.A., M.A., Ph.D. (University of North Carolina)

O'LEARY, JOHN T., Associate Professor of Education

OLSON, ARTHUR H., Associate Professor of Education

OLSON, JUDITH L., Assistant Professor of Education
(1974), B.S., M.A., Ph.D. (University of Florida)

OMANS, STUART E., Acting Chairman, Department of English and Professor of English
(1968), B.A., M.A., Ph.D. (Northwestern University)

ORWIG, GARY W., Assistant Professor of Education
(1977), B.S., M.S., Ed.D. (Indiana University)

OSBORNE, JOHN A., Associate Professor of Biological Sciences
(1972), B.S., M.S., Ph.D. (Kansas State University)

OSTLE, BERNARD, Acting Vice President for Research and Dean of Graduate Studies and Professor of Statistics
(1967), B.A., M.A., Ph.D. (Iowa State University)

OWENS, W. STEVEN, Assistant Professor of Music

PALMER, CARLA L., Visiting Instructor of Engineering
(1981), B.S., M.S. (University of Florida)

PALMER, MARY J., Associate Professor of Education
(1970), B.S., M.S., Ed.D. (University of Illinois)

PATZ, BENJAMIN W., Associate Professor of Engineering

PAUGH, ROBERT F., Assistant Professor of Education
B.S., M.A., Ed.D. (North Carolina State University)

PAUL, GORDON W., Chairman, Department of Marketing and Professor of Marketing
(1977), B.S., M.B.A., Ph.D. (Michigan State University)

PAULEY, BRUCE F., Professor of History
(1971), B.A., M.A., Ph.D. (University of Rochester)
PAYAS, ARMANDO, Chairman, Department of Foreign Languages and Associate Professor of Foreign Languages
(1969), B.A., M.A., J.D., Ph.D. (Florida State University)

PERCY, LANCE E., Assistant Professor of Education
(1978), B.S., M.Ed., Ed.D. (University of Virginia)

PETRASKO, BRIAN E., Chairman, Department of Electrical Engineering and Communication Sciences and Associate Professor of Engineering Science
(1972), B.E.E., M.E., D.Eng. (University of Detroit)

PETTOFREZZO, ANTHONY J., Professor of Mathematics

PHILLIPS, RONALD L., Professor of Engineering Science
(1970), B.S.E., M.S.E., M.A., Ph.D. (Arizona State University)

PHILLIPS, THOMAS E., Associate Professor of Accountancy
(1977), A.B., M.B.A., Ph.D. (University of Nebraska)

PICKERING, ROY, Assistant Professor of Music
(1979), B.M.E., M.M. (Indiana University)

POE, LILLIAN F., Associate Professor of Education
(1968), B.S., M.A.T., Ed.D. (Nova University)

POLFER, ALOYSE T., Assistant Director and Instructor, Small Business Development Center
(1981), B.A., M.B.A., (Loyola University, Chicago)

POWELL, JOHN W., Chairman, Educational Services and Associate Professor of Education

POZEFSKY, JEWEL K., Visiting Instructor in Mathematics
(1980), B.S., M.S. (State University of New York at Albany)

PRICE, MARIAN W., Instructor of English

PRYOR, ALBERT, Associate Professor of Communication
(1972), B.S., M.A., Ph.D. (University of Michigan)

PULLIN, JAMES R., Visiting Instructor in Management
(1981), B-MUS, M.B.A. (Northwest Missouri State University)

PYLE, RANSFORD C., Assistant Professor of Public Service Administration
(1976), A.B., J.D., M.A., Ph.D. (University of Florida)

RAFFA, FREDERICK A., Associate Professor of Economics
(1969), B.S., M.B.A., Ph.D. (Florida State University)

RAUTENSTRAUCH, C. PETER, Associate Professor of Mathematics
(1968), B.A., M.A., Ph.D. (Auburn University)

REED, JOHN G., Instructor in Economics
(1980), B.A., M.A.E., (University of Central Florida)

REIDENBACH, RICHARD C., Chairman, Department of Management and Professor of Management
(1970), B.A., M.S., Ph.D. (St. Louis University)

REIFF, WALLACE W., Professor of Finance

REMBIESA, PIOTRA, JR., Visiting Assistant Professor of Physics
(1981), M.S., Ph.D. (Jagellonian University)

RENNER, KENNETH H., Assistant Professor of Education
(1969), B.S.P.E., M.P.H. (University of Florida)

RICHIE, SAMUEL M., Provisional Instructor of Engineering
(1981), B.S.E., M.S.E. (University of Central Florida), E.I. (Florida)

RILEY, PAUL E., Chairman, Department of Humanities, Philosophy and Religion and Associate Professor of Humanities

RISER, JOHN S., Associate Professor of Philosophy
(1969), B.A., Ph.D. (University of North Carolina)

RIVERS, ROBERT H., JR., Assistant Professor of Art
ROBERTSON, EDWARD H., Instructor in Accountancy
(1981), M.B.A. (Columbia University), CPA (Illinois)

RODRIGUEZ, RENE S., Assistant Professor of Mathematics
(1971), B.Ch.E., Ph.D. (University of Tennessee)

ROHTER, FRANK D., Professor of Education
(1968), B.S., M.Ed., Ph.D. (University of Southern California)

ROLLINS, JACK B., JR., Associate Dean, College of Arts and Sciences and Professor of Psychology
(1969), B.S., M.S., Ph.D. (University of Georgia)

ROTHBERG, ROBERT A., Professor of Education

RUBIN, RONALD S., Associate Professor of Marketing
(1972), B.A., M.A., Ph.D. (University of Massachusetts)

RUNGELING, BRIAN, Chairman, Department of Economics and Professor of Economics
(1981), M.A., Ph.D. (University of Kentucky)

SALTER, JOHN H. III, Assistant Professor of Accountancy
(1975), B.S., M.S., Ph.D. (Louisiana State University), CPA (Florida)

SALTER, MARILYN P., Instructor in Accountancy
(1981), B.S., M.S.A. (University of Central Florida), CPA (Florida)

SALZMANN, FRANK L., Assistant Professor of Mathematics
(1970), B.S., M.S., Ph.D. (Auburn University)

SAMMER, FRANK J., Visiting Assistant Professor of Engineering Technology
(1981), B.E.E., M.E.E., J.D. (Seton Hall University)

SAVAGE, LINDA J., Associate Professor of Accountancy
(1980), B.S., M.S. (University of Florida), CPA (New York and Tennessee)

SCARLETT, DONALD W., Assistant Professor in Accountancy
(1980), B.S.B.A., J.D., L.L.M. (Florida State University), CPA (Florida)

SCHIFFORST, GERALD J., Associate Professor of English
(1970), B.S., M.A., Ph.D. (Washington University)

SCHOU, ANDREW J., Assistant Professor of Management
(1974), B.S., M.C.S., D.B.A. (Florida State University)

SCHOU, COREY D., Assistant Professor of Management
(1975), B.S., M.S., Ph.D. (Florida State University)

SCHRADER, GEORGE F., Associate Dean, College of Engineering, Professor of Engineering
(1969), B.S., M.S., Ph.D. (University of Illinois), P.E. (Florida, Illinois)

SCIORTINO, PHILIP T., Assistant Professor of Education
(1977), B.S., M.B.A., M.Ed., Ph.D. (University of Notre Dame)

SEAMAN, JOHN N., Professor of Engineering
(1981), B.S.A.E., M.S.A.E., M.S.C.E., Ph.D. (University of Florida), P.E. (Texas)

SEPULVEDA, JOSE A., Associate Professor of Engineering
(1981), B.S.Ch.E., M.S.I.E., M.P.H., Ph.D. (University of Pittsburgh)

SHADGETT, JOHN N., Associate Professor of Education
(1971), B.S., M.S., Ed.D. (Florida State University)

SHERWOOD, HOWARD, Professor of Mathematics
(1969), B.S., M.S., Ph.D. (University of Arizona)

SHIRKEY, EDWIN C., Associate Professor of Psychology
(1971), B.A., M.A., Ph.D. (University of Wisconsin)

SHOFNER, JERRELL H., Chairman, Department of History and Professor of History
(1972), B.S., M.S., Ph.D. (Florida State University)

SIEBERT, BARRY W., Associate Professor of Education
(1972), B.S., M.A., Ph.D. (University of North Dakota)

SIMONS, FRED O., JR., Professor of Engineering
(1972), B.S.E.E., M.S.E., Ph.D. (University of Florida), P.E. (Florida)

SKOGlund, MARGARET, Instructor of Art
(1977), B.S., M.A. (University of Missouri)
SLAUGHTER, DAVID B., Assistant Professor, Department of Public Service Administration
(1978) B.A., J.D. (Florida State University)

SMITH, FRANCES B., Associate Professor of Nursing
(1979), B.S.N., M.N., Ed.D. (Florida State University)

SMITH, HARRY W., JR., Director, Department of Theatre and Professor of Theatre
(1969), B.A., M.A., Ph.D. (Tulane University)

SMITH, ROBERT, Associate Professor of Engineering
(1981), B.S.M.E., M.S. (University of Cincinnati), P.E. (Ohio)

SMITH, RONALD F., Assistant Professor of Communication
(1980), A.B., M.A., M.A. (Ball State University)

SMITH, WILLIAM F., Professor of Engineering
(1968), B.A., M.S., Sc.D. (Massachusetts Institute of Technology), P.E. (Florida, California)

SNELSON, FRANKLIN F., JR., Chairman, Department of Biological Sciences and Professor of Biological Sciences
(1970), B.S., Ph.D. (Cornell University)

SNYDER, BRUCE R., Visiting Instructor of Engineering
(1979), B.S. (University of Florida)

SOMERVILLE, PAUL N., Professor of Statistics
(1972), B.Sc., Ph.D. (University of North Carolina)

SOMMER, MARGARET E., Associate Professor of English
(1972), B.A., M.Ed., Ed.D. (University of Georgia)

SORG, STEVEN E., Assistant Professor of Education
(1978), B.S., M.S., Ph.D. (Florida State University)

SPAIN, SUSAN B., Provisional Instructor of Engineering
(1980), B.S.E. (University of Central Florida)

STALNAKER, FAITH K., Assistant Professor of Public Service Administration
(1977), B.S., J.D. (University of Miami Law School)

STEARMAN, ALLYN M., Assistant Professor of Sociology
(1976), B.A., M.A., Ph.D. (University of Florida)

STENBERG, PATRICIA J., Associate Professor of Music
(1973), B.M., M.M., (University of Michigan)

STERN, MARK, Associate Professor of Political Science
(1972), B.S., Ph.D. (University of Rochester)

STOUT, I. JACK, Associate Professor of Biological Sciences
(1972), B.S., M.S., Ph.D. (Washington State University)

SULLIVAN, TIMOTHY J., Associate Professor Education

SWEENEY, MICHAEL J., Associate Professor of Biological Sciences
(1972), B.S., Ph.D. (Temple University School of Medicine)

SWEET, HAVEN C., Associate Professor of Biological Sciences
(1971), B.S., Ph.D. (Syracuse University)

SZABO, ALBERT E., Associate Professor of Music
(1971), B.M., M.M., Ph.D. (Michigan State University)

TANZI, LAWRENCE A., Assistant to the Dean, College of Arts and Sciences and Associate Professor of Communication
(1969), B.S.M.E., M.S., Ph.D. (Indiana University)

TAYLOR, BEVERLY P., Visiting Instructor in Mathematics and Statistics
(1980), B.S., M.S. (Trinity University)

TAYLOR, FINLEY M., Assistant Professor of Foreign Languages
(1970), A.B., M.A. (University of Tennessee)

TAYLOR, JAMES S., Associate Professor of Engineering
(1977), B.S.I.E., M.S., Ph.D. (University of Florida), P.E. (Florida)

TAYLOR, K. PHILLIP, Professor of Communication
(1970), B.A., Ph.D. (Indiana University)
TAYLOR, MICHAEL D., Associate Professor of Mathematics (1968), B.A., M.S., Ph.D. (Florida State University)

TAYLOR, WALTER K., Associate Professor of Biological Sciences (1969), B.S., M.S., Ph.D. (Arizona State University)

TEEPLE, EUGENE E., Professor of Marketing (1968), B.S., M.B.A., Ph.D. (University of Oregon)

TELL, PHILLIP M., Associate Professor of Psychology (1969), B.A., M.A., Ph.D. (University of Virginia)

THOMAS, MARGARET H., Professor of Psychology (1971), B.A., M.A., Ph.D. (Tulane University)

THOMPSON, RICHARD A., Professor of Education (1969), B.S., M.S., Ed.D. (Ball State University)

THORNTON, MARY BETH, Lecturer in Computer Science (1981), B.S., M.S. (Rollins College)

TOLER, DONNA J., Assistant Professor of Education (1978), B.S., M.S., Ed.D. (Indiana University)

TOWLE, HERBERT C., Professor of Engineering (1970), B.S.E., M.S.E., Ph.D., (University of Michigan), P.E. (Florida, New York)

TREFONAS, LOUIS M., Vice President for Research and Dean of Graduate Studies and Professor of Chemistry (1981), B.A., M.S., Ph.D. (University of Minnesota)

TROFF, WALTER D., Assistant Professor of Sociology (1972), B.A., M.S.W. (University of Michigan)

TUCKER, RICHARD D., Chairman, Department of Psychology and Associate Professor of Psychology (1972), A.B., M.A., Ph.D. (Emory University)

UMPHREY, ROBERT E., Professor of English (1970), B.A., M.A., Ph.D. (University of Washington)

UNKOVIC, CHARLES M., Professor of Sociology (1968), B.A., M.A., Ph.D. (University of Pittsburgh)

UTT, JAROLD A., Assistant Professor of Communicative Disorders (1981), M.S., Ph.D. (Florida State University)

VEIT, MARCIA R., Instructor in Accountancy (1980), B.A., M.B.A. (University of Arkansas)

VEIT, E. THEODORE, Assistant Professor of Finance (1978), B.S., M.S., Ph.D. (University of Arkansas)

VENTRE, GERARD G., Associate Director, Florida Energy Center and Associate Professor of Engineering (1969), As.E., M.S., Ph.D. (University of Cincinnati), P.E. (Florida)

VICKERS, DAVID H., Associate Professor of Biological Sciences (1969), B.S., M.S., Ph.D. (Louisiana State University)

VOELKER, DALE F., Associate Professor of Music (1981), B.S., M.M., D.M. (Northwestern University)

WALKER, ROBERT L., Professor of Engineering (1972), B.S., M.S., Ph.D. (Stanford University), P.E. (Florida)

WALLACE, RONALD L., Associate Professor of Sociology (1975), B.A., M.A., Ph.D. (University of Florida)

WALTERS, ROY A., Visiting Associate Professor of Engineering (1981), B.E.E., M.S.N.E., Ph.D. (University of Florida)

WANIOLISTA, MARTIN P., Chairman, Department of Civil Engineering and Environmental Sciences and Professor of Engineering (1970), B.S.C.E., M.S., Ph.D. (Cornell University), P.E. (Florida)

WASHINGTON, DAVID W., Assistant Professor of Biological Sciences (1974), B.S., M.S., Ph.D. (Texas A & M University)

WASHINGTON, JOHN T., Assistant Professor of Sociology (1975), B.G.S., M.Ed., Ph.D. (University of Florida)

WEEKS, ARTHUR R., Provisional Instructor of Engineering (1981), B.S.E. (University of Central Florida), E.I. (Florida)
WEHR, PAUL W., Professor of History
(1969), A.B., M.A., Ph.D. (Ball State University)
WEHRLE, A. L., Chairman, Department of Military Science and Professor of Military
Science
(1978), B.S., M.A. (Ball State University)
WEIDENHEIMER, RUTH E., Professor of Education
(1969), B.S., M.S., Ed.D. (Teachers College, Columbia University)
WELLMAN, CHARLES W., Chairman, Department of Art and Associate Professor of
Art
WELSCH, ANNE W., Assistant Professor of Theatre
WESTRICK, ROBERT W., Director, Brevard Campus
WHISLER, BRUCE A., Associate Professor of Music
(1971), B.A., Ph.D. (University of Rochester)
WHISLER, MARILYN W., Associate Professor of Political Science
(1971), B.A., M.A., Ph.D. (University of Wisconsin)
WHITE, CHARLES J., Assistant Professor of Engineering
(1977), B.S.A.E., B.S.E. (University of Central Florida), P.E. (Florida)
WHITE, KENNETH R., Associate Professor of Economics
(1968), B.S., Ph.D. (University of Oklahoma)
WHITE, ROSEANN S., Associate Professor of Biological Sciences
(1969), B.S., Ph.D. (University of Texas)
WHITEHOUSE, GARY E., Chairman, Department of Industrial Engineering and
Management Systems and Professor of Engineering
(1978), B.S.I.E., M.S.I.E., Ph.D. (Arizona State University), P.E. (Florida, Pennsylva-
nia)
WHITTIER, HENRY O., Professor of Biological Sciences
(1968), B.S.Ed., M.A., Ph.D. (Columbia University)
WILSON, KATHERINE, Visiting Instructor in Accountancy
(1980), B.S.B.A., M.B.A. (Stetson University), CPA (Florida)
WODZINSKI, RUDY J., Professor of Biological Sciences
(1970), B.S., M.S., Ph.D. (University of Wisconsin)
WOLF, J. GARY, Chairman, Department of Music and Professor of Music
(1972), B.M.Ed., M.M., D.M.A. (Eastman School of Music)
WOOD, ALEXANDER T., Associate Professor of Education
(1969), B.A., M.S., Ph.D. (Florida State University)
WOOTEN, WILLIAM, Associate Professor of Psychology
(1981), B.A., M.S., Ph.D. (Memphis State University)
WORBS, HELMUTH E., Assistant Professor of Engineering Technology
(1978), B.S.M.E., M.S.M.E. (Stanford University), P.E. (Florida, California)
WORKMAN, DAVID A., Assistant Professor of Computer Science
(1976), B.S., M.S., Ph.D. (University of Iowa)
WORRELL, LEWIS T., Assistant Professor of Respiratory Therapy
(1976), RRT, B.S. (University of Central Florida)
WRANCHER, ELIZABETH A., Associate Professor of Music
(1974), B.M. (Indiana University) Prima Soprano Koblenz, Augsburg and Detmold
WRIGHT, BURTON, Professor of Sociology
(1970), B.S., M.S., Ph.D. (Florida State University)
WYATT, WYATT L., Professor of English
(1970), B.A., M.A. (Columbia University)
WYCOFF, EDGAR B., Associate Professor of Communication
(1972), B.S., M.B.A., Ph.D. (Florida State University)
XANDER, JAMES A., Associate Professor of Economics
(1969), B.S., Ph.D. (University of Georgia)
YOUSEF, A., Professor of Engineering and Director, Environmental Systems Engineering Institute
(1970), B.S.C.E., M.S., Ph.D. (University of Texas), P.E. (Florida, Texas)

ZEGMAN, MARILYN A., Assistant Professor of Psychology
(1980), B.A., M.S., Ph.D. (Rutgers)
FACULTY WITH EMERITUS STATUS

CRAIG, ALBERT
(1970), B.S., M.A., Ed.D. (Florida State University)
Professor Emeritus of Education

LYTLE, ERNEST J.
(1968), B.S., M.A., Ph.D. (University of Florida)
Professor Emeritus of Mathematical Sciences

FOWLER, EARL C.
Professor Emeritus of Education

McLELLON, DOUGLAS W.
(1969), B.S., B.C.E., M.C.E., M.S. (Physics), M.S. (Env. Engr.), Ph.D. (Rensselaer Polytechnic Institute)
Professor Emeritus of Engineering

MILLICAN, CHARLES N.
(1965), B.S., M.A., Ph.D. (University of Florida)
President Emeritus

HONORARY DEGREES AWARDED

December, 1969 Kurt H. Debus, Doctor of Engineering Science
December, 1969 William H. Dial, Doctor of Commercial Science
June, 1970 John W. Young, Doctor of Applied Science
March, 1973 Louis C. Murray, Doctor of Public Service
August, 1974 Fred Elmo Clayton, Doctor of Professional Engineering
August, 1978 Richard F. Livingston, Doctor of Business Administration
August, 1980 Howard Phillips (Posthumous) Doctor of Public Service
August, 1980 Thelma Dudley, Doctor of Humanities
December, 1981 Gene Burns, Master of Letters

COURTESY APPOINTMENTS

ALBERT, JONATHON C., RRT. Clinical Faculty, Respiratory Therapy
B.S. (University of Central Florida)

ARIA, DORALYS, Clinical Faculty, Public Health
M.D. (University of Miami School of Medicine)

BALDWIN, ERIKA, Clinical Faculty, Medical Record Administration
RRA, B.S. (Florida Technological University)

BASSETT, BRUCE H., Clinical Faculty, Respiratory Therapy
A.A. (Valencia Community College)

BONDER, CHERIE B., Clinical Faculty, Radiologic Sciences
R.T., (R), (ARRT) (Florida Hospital)

BOSMENY, ALAN, Clinical Faculty, Radiologic Science
R.T., (R), ARRT, B.S. (Medical College of Georgia)

BRIDGES, WILLIAM D., Clinical Faculty, Respiratory Therapy
A.S. (Valencia Community College)

BUSCHE, VINCE, RRT, Staff Therapist, Respiratory Therapy
B.S. (University of Central Florida)

CAPRAUN, LYNN W., Clinical Faculty, Respiratory Therapy
RTT, B.S., M.S. (University of Central Florida)

CARLETON, CHARLES C., Clinical Faculty, Medical Technology
M.D. (McGill University)

CARR, EDWARD C., Clinical Faculty, Medical Technology
S.B.B., M.T., (ASCP), B.S. (Mississippi State)

CHARIKER, SUSAN E., Clinical Faculty, Respiratory Therapy
B.S., M.S. (Rollins College)
COHEN, CINDY, RRT, Clinical Faculty, Respiratory Therapy
A.S. (Valencia Community College)

COULTER, W. J., Clinical Faculty, Medical Technology
B.S. (University of Florida)

COWAN, ELIZABETH PRIMERO, Clinical Faculty, Public Health
M.P.H. (Loma Linda University, California)

DEJU, JORGE, Clinical Faculty, Public Health
B.S., M.D., M.P.H. (University of Havana)

DILLIN, J. THOMAS, Clinical Faculty, Respiratory Therapy
B.S. (University of South Florida)

DOYLE, BOB, CRTT. Clinical Faculty Respiratory Therapy, and Staff Therapist
A.S. (Valencia Community College)

DRYDEN, TOM, Clinical Faculty, Medical Technology
B.S. (Florida Southern College)

DUERR, JANICE L., Clinical Faculty, Medical Technology
B.A. (Florida State University)

FITZPATRICK, JACK, RRT, Clinical Faculty, Respiratory Therapy
B.S. (University of Central Florida)

GETTING, VLADO A., Clinical Faculty, Public Health
B.A., M.D., M.P.H., Dr.P.H. (Harvard University)

GRAHAM, ELEANOR, Clinical Faculty, Medical Technology
M.S. (Wayne State University)

GRiffin, DARRELL R., Clinical Faculty, Respiratory Therapy
B.S. (Florida Technological University)

HALL, IRA T., JR., Clinical Faculty, Radiologic Sciences
RT, (ARRT)

HAMILTON, THOMAS E., Clinical Faculty, Respiratory Therapy
M.D. (Loma Linda University)

HEINLEIN, CLARENCE, Clinical Faculty, Radiologic Sciences
R.T., (R), (ARRT) (Florida Hospital)

HESS, JOHN C., RRT. Clinical Faculty, Respiratory Therapy
B.S. (University of Central Florida)

HICKS, RICHARD, Clinical Faculty, Respiratory Therapy
A.S. (Valencia Community College)

HINKLE, LEWIS O., Clinical Faculty, Radiologic Sciences
RT, (ARRT), B.S. (Alderson Broaddus College)

HOLCOMB, RODNEY F., Clinical Faculty, Medical Technology
M.D. (Tulane University)

HOLIMON, JAMES L., Clinical Faculty, Medical Technology
M.D. (Medical College of Virginia)

JACKSON, BARBARA, Clinical Faculty, Medical Record Administration
RRA, B.S. (Florida Technological University)

IGLIO, RALPH, RRT, Clinical Faculty, Respiratory Therapy
A.A.S. (New York University, Bellview Hospital of Respiratory Therapy)

JOHNSTON, LARRY, Clinical Faculty, Radiologic Sciences
R.T., (R), (ARRT) (Kettering Memorial Hospital)

KALE, HERBERT W., II, Adjunct Assistant Professor of Biological Sciences
Ph.D. (University of Georgia)

KERMAN, HERBERT D., Clinical Faculty, Radiologic Sciences
M.D. (Duke University)

KLOTZ, SOL D., Adjunct Professor of Biological Sciences
B.S., M.S., M.D. (New York Medical College)

KRONMAN, BARRY S., Clinical Faculty, Communicative Disorders
A.B., M.D. (New York University)

LANEY, SUE, RRT, Clinical Faculty, Respiratory Therapy
A.S. (Baptist Hospital, Kansas)
LaRUE, RAYMOND A., III, Clinical Faculty, Medical Technology
M.A. (University of Florida)

LESSARD, THERESA M., RRT. Clinical Faculty, Respiratory Therapy
B.S. (University of Central Florida)

LIPSIT, LALA A., Clinical Faculty, Medical Technology
S.B.B., MT (ASCP), B.A. (Florida State University)

LUCAS, CLIFFORD E., Clinical Faculty, Medical Technology
B.S. (University of Kentucky)

LUCE, ELEANOR P., Clinical Faculty, Medical Technology
M.M., MT.MS. (Wayne University)

MANOUCHERI, MANOUCHER, Clinical Faculty, Public Health
M.D. (Loma Linda University)

MATT, R. L., Clinical Faculty, Public Health
B.S., M.D., M.P.H. (Jefferson Medical College)

MAUER, DAVID A., Clinical Faculty, Medical Technology
M.D. (Tulane University)

McCUMBER, MIKE, CRRT, Clinical Faculty, Respiratory Therapy
A.A., A.S. (Daytona Beach Community College)

McDONALD, MALCOLM H., Clinical Faculty, Public Health
M.D. (Chicago College of Osteopathic Medicine)

McGALLIARD, RUTH, Clinical Faculty, Medical Record Administration
RRA, B.S. (Medical College of Georgia)

McGARRY, JOHN F., Clinical Faculty, Public Health
B.S., M.D. (Ohio State University)

MEAD, MARY J., Clinical Faculty, Medical Record Administration
RRA

MEYERS, RAYMOND, Clinical Faculty, Radiologic Sciences
R.T., (R), (ARRT)

MILLER, RUSSELL, A., Clinical Faculty, Public Health
M.A. (East Tennessee State University)

MOORES, LINDA, Clinical Faculty, Medical Record Administration
ART

MORGAN, DEBORAH, Clinical Faculty, Medical Record Administration
RRA, B.S. (Florida Technological University)

NORMAN, BARBARA K., Clinical Faculty, Medical Technology
B.S. (North Georgia College)

PHILLIPS, HANCE C., Clinical Faculty, Communicative Disorder
B.A., M.D. (Northwestern University)

PRITCHARD, PETER C. H., Adjunct Assistant Professor of Biological Sciences
B.A., M.A., Ph.D. (University of Florida)

ROGERS, PATRICIA W., Clinical Faculty, Medical Technology
S.B.B., MT, (ASCP), B.S. (East Tennessee State University)

ROGERS, ROBERT L., JR., RRT. Clinical Faculty, Respiratory Therapy
B.S. (University of Central Florida)

ROLLIE, ORRIS O., Clinical Faculty, Public Health
M.D. (University of Illinois Medical School)

ROTH, DAVID, Clinical Faculty, Respiratory Therapy
B.S. (State University of New York of Stony Brook)

SAGERT, REBA, Clinical Faculty, Medical Record Administration
RRA

SCHWARTZ, ARTHUR, Clinical Faculty, Radiologic Sciences
M.D. (University of State of New York)

SIDDIQUI, SABIHA SALAHUDDIN, Clinical Faculty, Public Health
M.D. (Osmania University, Hyderabad, India)

SIEGER, BARRY E., Clinical Faculty, Public Health
M.D. (Boston University, School of Medicine)
SKANTZ, ROLAND, Clinical Faculty, Radiologic Sciences
B.S., M.P.H. (Loma Linda University)

SMITH, REGINALD D., Clinical Faculty, Public Health
M.D. (University of Michigan)

SNYDER, ROBERT C., Medical Director, Respiratory Therapy
B.S., M.D. (University of Pittsburgh)

SOLOMON, CHARLES, Clinical Faculty, Communicative Disorders
B.A., M.A. (Florida Technological University)

STEVENs, CHRISTY, RRT, Clinical Faculty, Respiratory Therapy
A.S. (Valencia Community College)

THOMPSON, CORLEY M., Adjunct Associate Professor of Chemistry and Research Chemist
B.S., M.S., Ph.D. (Auburn University)

VARRAUX, ALAN R., Clinical Faculty, Respiratory Therapy
B.S., M.D. (Temple University)

VARTABEDIAN, ROY E., Clinical Faculty, Public Health
Ph.D. (Loma Linda University)

VAUGHN, BETTY J., Clinical Faculty, Public Health
M.D. (University of Alabama, School of Medicine)

VOLLMER, YOLANDA P., Clinical Faculty, Medical Technology
B.S. (Far Eastern University)

WALSH, ANTHONY, Clinical Faculty, Medical Technology
Ph.D. (University of Florida)

WARDELL, BARBARA J., Clinical Faculty, Medical Technology
MT, (ASCP), B.S. (Marshall University)

WEBB, JAMES M., RRT, Clinical Faculty, Respiratory Therapy
B.S. (Loma Linda University)

WILLARD, BEN C., Clinical Faculty, Medical Technology
M.D. (Tulane University)

WILSON, HOBSON L., Clinical Faculty, Communicative Disorders
M.D. (Indiana University)

WOODCOCK, JUNE, Clinical Faculty, Medical Record Administration
B.S. (University of Central Florida)

WUJASTYK, JILL, Clinical Faculty, Medical Technology
B.S. (Florida Southern College)
INDEX

AA Degree 58
Academic
   Affairs 4
   Calendar 11-19
   Honors 49
   Policies 47
   Probation 48
   Programs 58, 61
   Skills Center 151
   Standing 47
   Terms and Actions — Defined 48
Accountancy 110
Accreditation 23, 38
   Arts and Sciences 23
   Business Administration 23
   Education 23
   Engineering 23
   General 23
   Health 23
Add/Drop Policy 51
Administration 4, 99
   Business Affairs 5
   Community Relations 5
   Policies 47
   Public Service 98
   Student Affairs 25
   UCF 4
Admissions
   Undergraduate 34
      Early Admission 53
   Graduate (See Graduate Bulletin)
   Reactivation 40
   Readmission 40
Admissions and Standards
   Committee 39
Advanced Placement Program 53
Advisement (See Calendar)
Aerospace 151
Afro-American Studies 65
Air Force (See Aerospace) 151
Allied Health Sciences 75
Allied Legal Service 98
American Council on Education 38
Anatomy, Human 243
Anthropology 101
Appeal 48
Application for Admission
   Deadline (Also, see Calendar) 34
   Reactivation 40
   Readmission 40
Application for Degree
   Baccalaureate 52
   Deadline 52
   Army ROTC 152
   Art 66
   Arts and Sciences, College of 6, 63
      Art 66
         Fine Arts 68
      Biological Science 68
         Botany 70
         Limnology 70
         Microbiology 70
         Zoology 70
      Chemistry 70
         Forensic Science 72
      Communication 72
         Film (RTV) 74
         Journalism 74
         Radio-Television 75
         Speech 76
      Computer Science 76
      Economics (Also, see Bus Adm) 81
      English 81
      Foreign Language 83
         French 84
         Spanish 84
         Russian Area Studies 85, 97
      History 85
      Humanities, Philosophy and Religion 86, 87
      Interdisciplinary Studies 64
      Mathematics and Statistics 88-90
         Mathematics 88
         Statistics 89
      Music 90
         Music Education 92
      Physics 93
      Political Science 95
         Prelaw 97
         Russian Area Studies 97
      Psychology 97
      Public Service Administration 98
         Allied Legal Services 98
         Criminal Justice 99
         Public Administration 99
      Sociology 100
         Anthropology 101
         Social Work 102
         Social Sciences 103
         Theatre 104
      Associate of Arts Degree 58
      Astronomy-Physics 168
      Athletics 24
      Audiovisual Services 24
      Audit Studies 47
      Average
         Overall 49
         Semester 49
         UCF 49
Late Fees 57
Latin 201, 202
Law Enforcement
   See Criminal Justice 99
Legal Services, Allied 98
Liberal Studies Program 61
Libraries
   Educational Media 119
   Instructional Resources 24
   University 24
Limnology 70
Loans, Student 28
Magna Cum Laude 49
Mammalogy 243
Management 112
Maps
   Campus 9
   Orlando Area 8
Marketing 113
Mathematical Sciences 88
Mechanical Engineering 136
Medical History Report 37
Medical Record Administration 143
Medical Technology 144
Meteorology 208, 209
Microbiology 70
Minor (Consult Departments) 46
Minority Student Services 154
Music 90
Non-Degree Student 41
Nursing 145
Orientation 26
Orlando Vicinity Map 8
Ornithology 243
Out-of-State Students 34, 56
Overall Average Defined 48
Past Due Accounts 57
Peer Advisors 26, 30
Petition for Substitution of Course 40, 50 (also see Depts.)
Philosophy, UCF Statement of 20
Photography 74
Physical Education 118
Physics 93
Policies, Academic and Admin. 47
Political Science 95
Population Ecology 178
Post Baccalaureate Status 47
Prelaw 97
Preprofessional Programs, 105
President's Honor Roll 49
Probation, Academic 48
Psychology 97
Public Administration 99
Public Service Administration 98
Purpose, Statement of 20
Radio-Television 75
Radiologic Sciences 146
Readmission 40
Reactivation 40
Real Estate 229
Recreational Services 33
Records 32
   Deadline 37
   Validity of Documents 37
Refund of Fees (Also, See Calendar) 57
Registration Date (See Calendar)
Registration Fees 56
Religion 86, 87
Repeat Policy 50
Residence Hall 21, 26, 56
Residence Requirement
   Undergraduate 45
   Residency Defined 34
   Respiratory Therapy 148
   Responsibility for Meeting Graduation Requirements 45
Russian
   Area Studies 85, 97
   Language 232
Schedule Changes 51
Scholarships 28
Scholastic Aptitude Test (SAT) 53
Sculpture Course 167
Seal-UCF 1
Second Degree
   Bachelor's 46
   Graduate (See Graduate Catalog)
Secretary, Executive 120
Semester Average 49
Semester Hours Defined 49
Six Week Semester 49
Skills Center 151
Sociology 100
   Anthropology 101
   Social Work 102
Spanish 84
Special Services 32
Special Student 32, 47
Speech
   Communicative Disorders 142
   Speech Communication 76
Sports 24, 25
Statistics 89
Steps in the Graduation Process 52
Student
   Affairs 26
   Activities 30
   Area Campuses Services 21
   Assistance Programs 28
   Audit 41
   Center 30
   Classification 47
   Conduct 32
COLLEGES OF: Arts and Sciences
Business Administration
Education
Engineering
Health