DEGREES OFFERED

COLLEGE OF ARTS AND SCIENCES

Master of Arts
Communication
English
Creative Writing
Literature
History
Political Science
Sociology, Applied

Master of Science
Biological Sciences
Chemistry, Industrial
Computer Science
Mathematical Science
Microbiology
Physics
Psychology
Clinical
Industrial/Organizational
Statistical Computing

Doctor of Philosophy
Computer Science
Physics
Psychology
Human Factors

COLLEGE OF BUSINESS ADMINISTRATION

Master of Arts in Applied Economics
(M.A.A.E.)

Master of Science in Accounting
(M.S.A.)

Master of Science in Taxation
(M.S.T.)

Master of Business Administration
(M.B.A.)

Doctor of Philosophy
Business Administration

COLLEGE OF EDUCATION

Master of Arts and/or Master of Education
Art Education
Business Education
Counselor Education
Educational Leadership
Educational Media
Elementary Education
English Language Arts
Exceptional Child

Educational Specialist
Curriculum and Instruction
Educational Leadership
School Psychology

Master of Science in Engineering (M.S.E.)
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Manufacturing Engineering
Mechanical Engineering

Doctor of Philosophy
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Mechanical Engineering

Master of Civil Engineering (M.C.E.)

COLLEGE OF ENGINEERING

Master of Science (M.S.)
Computer Integrated Manufacturing
Computer Systems
Construction
Electrical Systems & Sciences
Engineering Management
Engineering Systems Analysis
Environmental Sciences
Materials Science & Engineering
Mechanical Systems
Operations Research
Product Assurance Engineering
Simulation Systems
Structures & Foundations
Thermo-Fluids
Transportation Systems

Master of Science in Engineering (M.S.E.)
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Manufacturing Engineering
Mechanical Engineering

Master of Public Administration (M.P.A.)

COLLEGE OF HEALTH AND PROFESSIONAL STUDIES

Master of Arts
Communicative Disorders

Master of Science
Health Sciences

Master of Public Administration (M.P.A.)
The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this catalog. The catalog is edited periodically and cannot always reflect new and modified regulations. Statements in this catalog may not be regarded as binding obligations on the institution or the State of Florida.

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, handicap, marital status, parental status, or veteran's status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment is strictly prohibited and will be dealt with in accordance with University rule.

Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the main campus, in Administration 329, Orlando, Florida 32816. The phone number is (407) 275-2348.

CORRESPONDENCE DIRECTORY

Address Correspondence
University of Central Florida
Orlando, Florida 32816

Housing
Manager, Student Housing
Phone: (407) 275-2171

Admission to Graduate Studies
Debbie Smith (U.S. Students)
Marlene Murray (International Students)
Graduate Admissions Office
Phone: (407) 275-2766

Financial Aid/Out-of-State Tuition Assistance
Contact College Dean's Office

Cover Design: Mindy Z. Colton
Cover Photography: Bill Thomson
Edited by: C Stephen Delawar Linda Meiseles
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Recent program changes may not be reflected in this catalog. Students should check with the appropriate graduate program coordinator for current information. Rules, policies, fees, and courses described in the catalog are subject to change without notice.

To acquaint the student with the programs of study and the cost of attending the university, this public document was promulgated at an annual cost of $1.09 per copy.
ADMINISTRATION AND STAFF

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CENTRAL FLORIDA RESEARCH PARK

Director ......................................... Richard W. Tesch
## COLLEGES, GRADUATE PROGRAMS, AND DEPARTMENT CHAIRS

### College of Arts and Sciences

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<tr>
<td>Dean</td>
<td>Richard C. Huseman</td>
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<td>Dean</td>
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<td>Associate Dean</td>
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<td>Assistant Dean</td>
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<tr>
<td>Instructional Programs</td>
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### College of Engineering

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<td>Assistant Dean</td>
<td>Bruce E. Mathews</td>
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<td>Assistant Dean</td>
<td>Richard N. Miller</td>
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THE UNIVERSITY

UNIVERSITY OF CENTRAL FLORIDA

The University of Central Florida opened in the fall of 1968. Its original name, Florida Technological University, was changed by the Florida Legislature on December 6, 1978. This name change reflects the changing role of the University in the Central Florida area. Initially, the University was developed in response to the Cape Kennedy space complex, but with its enthusiastic acceptance by the Central Florida community and its rapid growth, the University began to acquire a broader educational mission.

The University's presently assigned role within the nine-campus State University System of Florida is that of a general purpose institution offering degree programs at all levels of instruction. In addition, the University has the responsibility of assisting in the economic development of the Central Florida region, especially in the areas of high technology, electronics, and tourism.

STATEMENT OF PURPOSE

The University of Central Florida serves the people of Florida by providing graduate education in most general areas of study and in specifically selected technological and professional disciplines.

Master's degree programs are offered in over forty areas of the University. Doctoral programs are available in computer science, engineering, education, human factors psychology, and business administration.

INSTITUTIONAL PHILOSOPHY

The University of Central Florida's philosophy is based upon two tenets: ACCENT ON THE INDIVIDUAL and ACCENT ON EXCELLENCE. The University believes in the individual worth of each person and especially encourages the responsible individual who strives for excellence in every activity.

Research is considered an important part of advanced study, and UCF provides students with opportunities for research projects and independent study. Many projects involve community service and opportunities for student experience while receiving individual guidance from faculty.

In order to better serve the community, the University of Central Florida makes higher education easily available to the citizens of East Central Florida by operating off-campus centers.

ACCREDITATION

The graduate programs of the University are accredited by the Southern Association of Colleges and Schools, the official regional accrediting agency for educational institutions in the South.

In addition to the regional accreditation agencies, there are a number of scientific, professional, and academic bodies conferring accreditation in specific disciplines. The College of Business Administration is accredited by the American Assembly of Collegiate Schools of Business (AACSB). All teacher education programs are fully accredited by the Florida State Department of Education. UCF is listed with an 'A' rating in the Report of Credit Given by Educational Institutions.

EAST CENTRAL FLORIDA AREA

UCF is located in the east central Florida region with a population estimated at 1.7 million. The area is endowed with a rich heritage of cultural, educational, industrial, and recreational activities. Cultural activities include a symphony orchestra, civic theater, dinner theaters, art galleries, and museums. The beauty of the Orlando area is evidenced by its numerous parks and flower gardens. In addition to UCF, educational needs of the area are served through quality public school systems, public community colleges, and several privately supported colleges and schools. Recreational opportunities abound in the Orlando area.
THE CAMPUS

The campus of UCF, located 13 miles east of downtown Orlando, consists of 1,227 acres of land in a scenic setting of pine, palm, cypress, cedar, and oak trees. Lake Claire, covering 40 acres, and Lake Lee, covering 14 acres, contribute to the natural beauty of the campus. Since campus construction began in 1966, more than 45 buildings have been built including the library, classroom buildings, laboratories, residence halls, and student facilities. The Creative School for Children was built with funds contributed by the Edyth Bush Charitable Foundation of Winter Park and the UCF Student Government. Recreational facilities include lighted tennis and handball courts, a flag football/soccer field, a swimming pool, a golf driving range with putting greens, volleyball courts, and a baseball field. The campus currently serves over 20,000 students.

Living quarters in UCF's residence halls consist of double bedroom suites with a common living room and bath, functional furnishings, and maid service. Common laundry facilities and lounges for study and social activities are available. For more detailed information on campus housing, please contact the Director of Housing.

UNIVERSITY LIBRARY

The University Library, now expanded to a facility of 200,200 square feet, provides materials and services to support the instructional and research needs of the University. The Library's collection now numbers approximately 750,000 volumes, 936,000 microforms, 9,000 serial titles, 250,000 government documents, and 2,000 volumes in special collections. On-line access to OCLC and commercial databases is available. Special library services are provided for physically handicapped students. The Library is a depository for U.S. and Florida state documents.

The Audiovisual Services Section provides a wide variety of A/V equipment. Films and facilities to preview them are also located there. Other audiovisual materials, recordings, tapes, filmstrips, and mixed media kits are housed in the library proper.
RESEARCH FACILITIES

Research facilities include the Northeast Data Center Amdahl 470 computer, with remote batch access and interactive processing through department and computer center equipment; a CDC 205 Supercomputer; IBM 3090s, 4341s and 4381s; a VAX-11/780 with peripheral devices; several microcomputers; and Tektronix graphics equipment. In addition to the normal complement of laboratory instrumentation, scale-up and industrial control equipment is available for chemistry. Well-equipped laboratories are available for research in all areas of the biological sciences, as are a greenhouse, an extensive herbarium, a vertebrate collection, complete animal facilities, and outstanding inland and coastal natural resources for fieldwork.

The engineering departments maintain modern, well-equipped laboratories and shop facilities. Close liaison is maintained with the Florida Solar Energy Center and the Central Florida Research Park. In addition to the fully equipped instrumental biofeedback research laboratory and psychological testing laboratory, there are physiological research laboratories and communicative disorders facilities.

SPONSORED JOURNALS AND PUBLICATIONS

The University's research efforts include sponsorship of a number of journals in a variety of disciplines.

The Business Barometer of Central Florida. Editor, Dr. Edward Day

The Business Barometer of Central Florida is a quarterly publication which reports on various economics data pertinent to the local business community. A generous grant from Sun Bank, N.A., aids the College of Business Administration in publishing The Business Barometer.

The Canadian Review. Editor, Dr. Katherine Z. Keller

The Canadian Review is the publication of the Canadian Studies Programme of the University of Central Florida. It publishes articles, notes, teaching materials, and book reviews of interest to students and teachers of all areas of Canadian Studies.

Co-Ed Transactions. Co-editors, Dr. R. C. Harden and Dr. F. O. Simons, Jr.

A journal of the Computers in Education Division of ASEE. It publishes papers, application notes, and news items which are relevant to analog, hybrid and digital computation in education.

Florida Association of Science Teachers Journal. Co-editors, Dr. R. C. Bird and Dr. J. H. Armstrong

The FAST Journal is the official publication of the Florida Association of Science Teachers, Inc., the Florida chapter of the National Science Teachers Association. This journal is a pen-reviewed publication, published three times a year, and is devoted to the advancement of science education.

Florida Journal of Supervision and Curriculum Development, (FASCD) Newsletter. Editor, Dr. M. L. Kysilka

The Florida Journal of Supervision and Curriculum Development is the official publication of the Florida Association for Supervision and Curriculum Development. The journal is a refereed journal and is intended for all persons interested in curriculum, instruction, supervision and leadership in education. Issues are theme based and contain articles by leading educators, reports of programs and practices, interpretations and reports of research and book reviews. The Florida Journal is published three times a year.

Florida Media Quarterly. Editor, Dr. D. J. Toler

Florida Media Quarterly, the official publication of the Florida Association for Media in Education, disseminates current information about all aspects of instructional media, school library/media programs, and instructional technology to media professionals throughout Florida and the U.S. Current circulation is approximately 1500.
The Florida Reading Quarterly. Editor, Rosie Webb Joels

The Florida Reading Quarterly is a refereed journal published four times a year by the Florida Reading Association. It is for the members of the association and all others concerned with reading, especially as it is practiced and encouraged through instruction and supervision in schools. Articles regarding theories of reading, instructional practices, research studies, materials, interviews and critiques are typical contents of the journal.

The Florida Review. Edited by Professor Patrick Rushin

The Florida Review is a biannual literary magazine produced at UCF with editorial offices in the Department of English. The Review showcases outstanding poetry, fiction, and criticism by both Florida writers and out-of-state writers. Ongoing features include the annual printing of the winning poems from UCF's Florida Poetry Contest, and, in each issue's Floridianna section, a bibliography of works by Florida writers. The only editorial standard is literary excellence.

Global Perspectives. Managing Editor, Dr. John C. DiPierro

Global Perspectives is the official journal of the Transnational Studies Association and is the first nonpartisan, interdisciplinary, refereed journal of international relations devoted to the publication of research by graduate students and senior undergraduates worldwide. The journal's purpose is to provide a forum for responsible, objective expression of ideas through student research in all international aspects of politics, economics, business and marketing, security, law, organization, history, development, theory and methodology, culture and language studies, education and area studies. In addition to student research, the journal contains an editor's forum, letters to the editor, a guest essay by a prominent scholar, a commentary-article by an established scholar; special notices concerning international studies, book reviews, and occasional interviews with scholars or practitioners in the field.

Hospitality Education and Research Journal. Edited by Dr. Abraham Pizam

Hospitality Education and Research Journal is an interdisciplinary journal dedicated to advancing the understanding of Hospitality education and Hospitality research through empirical investigation and theoretical developments and innovative methodologies. Hospitality Education and Research is directed to those concerned with the functioning of hospitality enterprises, practitioners and academics alike. It is intended to be a medium for the transmission of ideas, information and views of educators, researchers and practitioners in the hospitality industry.

Ideas in Education. Edited by Dr. Patricia C. Manning

The College of Education sponsors a refereed journal, Ideas in Education, which is an annual publication to provide a forum for exchanging, exploring, and researching contemporary issues in education. Ideas in Education is received by over 200 universities and libraries in the United States and throughout the world.

The IMPACT Study Series. Co-editors, Dr. Bradley Braun and Dr. Warren McHone

Three issues per year are published in the IMPACT Study Series. Each issue examines the impact of a major regional development (or industry) on the Central Florida economy. Funding for the series is provided by the College of Business Administration and a grant from Barnett Banks of Central Florida.

International Journal of Mathematics and Mathematical Sciences. Dr. Lokenath Debnath, Chair and Professor of Mathematics, Managing Editor of the Journal

The Mathematics Department sponsors publication of the International Journal of Mathematics and Mathematical Sciences. This is a quarterly refereed journal primarily devoted to publication of research in all fields of mathematical and physical sciences, as well as related fields in which mathematical treatment is significantly involved. Through editorial activities, this office provides scholarly services to the international scientific community, promotes higher study and research, and disseminates knowledge in mathematical and physical sciences while cooperating with educational and research institution and organi-
zations for the advancement of sciences and resources. In cooperation with a distinguishe
ished international editorial board, original research papers, research notes, research-

expository and survey articles are processed, edited and then published.

The Journal of Reading Education. Dr. Richard A. Thompson, Editor

The Journal of Reading Education is a refereed journal of the Organization of Teacher
Educators in Reading, an international association of reading professors associated with
the International Reading Association. Its content features theories of reading, research
into the reading process, strategies for workshops and instructional delivery to preservice
and inservice teachers. Subscribers are primarily reading professors and reading pro-
gram administrators.

Journal of Research on Computing in Education. Co-editors, Dr. William C. Bozeman and
Dr. Dennis W. Spuck (University of Houston).

The Journal of Research on Computing in Education is an official publication of the
International Society for Technology in Education (ISTE). Published quarterly, the journal
presents refereed articles on original research, system or project descriptions and
evaluations, assessments of the state of the art, and theoretical or conceptual positions
that relate to the field of educational technology.

Journal of the Institute of Industrial Engineers. Dr. Gary E. Whitehouse, Editor, Mini/Micro
Column

The editorial thrust of the Journal of the Institute of Industrial Engineers is directed to new
developments and approaches, and new products and services for the purpose of
greater productivity and efficiency and more cost effective management. Industrial
Engineering is published monthly with applications for executives, general managers,
ingenues, educators, and students.

Public Administration in the 1980s. Dr. Peter W. Colby, General Editor

Public Administration in the 1980s is a series of books and monographs published by the
State University of New York Press dealing with critical issues in public administration
which face our nation during the decade of the 1980s. Cross-national studies, genuinely
comparative work concerning national, state, and local public administration in the United
States, and case studies which clearly are generalizable or which deal with issues of
major significance are included. Manuscripts are reviewed by both peers and SUNY
Press staff.

Social Studies Teacher. International Editor, Dr. Wentworth Clarke; Editorial Consultant, Dr.
Fred Green

The Social Studies Teacher is a refereed professional journal published nationally and
internationally by a consortium of state social studies councils affiliated with the National
Council for the Social Studies. It features the activities and research of social studies
professionals from throughout the United States, Canada, Great Britain, Western Europe,
Japan and Australia, acting as a clearinghouse for ideas related to improving social
studies substance and instruction.

Tourism Barometer. Dick Pope, Sr., Institute for Tourism Studies

The Tourism Barometer is a quarterly publication which contains updated tourism
forecasts based on the latest state-of-the-art tourism forecasting models. Its purpose is to
assist Florida's tourism industry to more effectively gauge seasonal and long-term
employment needs, program advertising and promotional expenditures, establish policies
for the purchasing of supplies, plan capital outlays for new facilities and expansion,
manage inventories, and project tax revenues from tourism activities.

UNIVERSITY OF CENTRAL FLORIDA FOUNDATION, INC.

Chartered in 1968, the UCF Foundation, Inc., is a non-profit, tax-exempt corporation
receiving and disbursing private gifts for the betterment of the University as a whole. Its
primary function is to assist the University financially in the student aid program, scholar-
ships, and institutional development.
Through the leadership of a 50-member Board of Directors, the Foundation encourages, solicits, receives, and administers gifts and bequests of property and funds for scientific, educational and charitable purposes aimed at the advancement of the University and its objectives.

The Foundation promotes and supports education by providing funds which are received from private sources. Contributions are deductible by donors as provided in Section 170 of the Internal Revenue Code.

**TRAVELING SCHOLAR PROGRAM**

The University participates in the Board of Regent’s Traveling Scholar Program (6C-6.07) enabling a graduate student to take advantage of special resources available on another campus but not available on his own campus; for example, special course offerings, research opportunities, unique laboratories, and library collections. A traveling scholar is a graduate student who, by mutual agreement of the appropriate academic authorities in both the sponsoring and hosting institutions, receives a waiver of admission requirements and the application fee of the host institution and a guarantee of acceptance of earned resident credits by the sponsoring institution.

A traveling scholar must be recommended by his own graduate advisor, who will initiate a visiting arrangement with the appropriate faculty member of the host institution. After agreement by the student’s advisor and the faculty member at the host institution, graduate deans at both institutions will be fully informed by the advisor and have the authority to approve or disapprove the academic arrangement. A student will register at the host institution and will pay tuition and/or registration fees according to fee schedules established at that institution.

Each university retains its full right to accept or reject any student who wishes to study under its auspices. A traveling scholar will normally be limited to one term on the campus of the host institution. (6-hour restriction).

A traveling scholar is not entitled to displacement allowance, mileage, or per diem payments. The home university, however, may at its option continue its financial support of the traveling scholar in the form of a fellowship or graduate assistants with any work obligation to be discharged either at the home or at the host institution.

The Traveling Scholar form, reproduced as the UCF GS-8, must be used for documentation. This form must be completed and prior approval obtained before any course work can be taken.

**DICK POPE, SR. INSTITUTE FOR TOURISM STUDIES**

The Dick Pope, Sr. Institute for Tourism Studies is dedicated to improving the quality of the tourism product and increasing the benefits of tourism accruing to the industry, the state, and local community. To this end the Institute is involved in a variety of programs in the fields of research and public awareness.

The Institute’s research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry. The types of research studies include (1) marketing, (2) consumer behavior and visitor satisfaction, (3) feasibility, (4) economic, (5) motivational, and (6) forecasting. Research is custom-tailored to the needs of individual enterprises, no matter how small or large they are. Some of the patrons are tourism promotion agencies at the state and local levels, tourism development commissions, professional associations, and private enterprises such as attractions, hotels, motels, food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses.

The institute devotes significant efforts to increasing public awareness of the tourism industry in Florida and the entire U.S.A., and of the contribution of the industry to the social and economic welfare of the general public. Here the Institute’s activities center on the production and distribution of written and audiovisual information on the value of the tourism and hospitality industry to the community.

**FLORIDA SOLAR ENERGY CENTER**

UCF provides administrative support to the Florida Solar Energy Center (FSEC), one of the largest renewable energy research centers in the United States. Located on 10 acres at Cape Canaveral, FSEC was created by the Florida Legislature in 1974 to advance research, development and analysis of solar technology. The Center has a highly qualified,
multidisciplinary professional staff and comprehensive facilities for research and testing of photovoltaic cells, low energy building designs, solar collectors, and domestic hot water systems. The facility also has extensive technology transfer facilities, including an energy library and an auditorium for energy workshops.

FSEC major programs include research into photovoltaics (solar-generated electricity), alternative water heating systems, ocean thermal energy conversion, energy-efficient building design, natural lighting and ventilation, and other energy conservation techniques.

CENTRAL FLORIDA RESEARCH PARK

Adjacent to and directly south of the UCF campus, is the Central Florida Research Park, where private industry and governmental agencies carry on research-oriented activities. While the first phase of the Research Park consists of 550 acres, there are additional land holdings that make it possible to expand future development to a total of almost 1,400 acres.

Four University organizations are currently located in the Research Park: the Center for Research in Electro-Optics and Lasers (CREOL), the Institute for Simulation and Training, the Sinkhole Institute, and the Small Business Development Center. The U.S. Naval Training Systems Center, the focal point of the nation's simulation and training industry, also has its headquarters in the Research Park. Currently located in the Research Park are over 65 companies pursuing activities in simulation and training, lasers, optical filters, behavioral sciences, diagnostic test equipment, and oceanographic equipment.

The Research Park, which is being developed by the Orange County Research and Development Authority in cooperation with UCF, provides greatly expanded research opportunities for faculty and graduate students, as well as additional part-time and full-time employment for students and graduates.

CENTER FOR RESEARCH IN ELECTRO-OPTICS AND LASERS (CREOL)

The Center for Research in Electro-Optics and Lasers (CREOL) was established in 1985 with the purpose of bringing together diverse disciplines into a cohesive program in optics and lasers. CREOL research activities are integrated with the instructional programs to insure involvement of student and faculty. The Florida Legislature has appropriated substantial funds to support the research and educational activities at CREOL. The bulk of these funds provide full support for 27 faculty (tenure and tenure track) positions in optics and lasers and other support personnel. The positions are being rapidly filled by top researchers/educators from around the nation. The current faculty and those being recruited span the disciplines of Electrical Engineering, Physics, Computer Engineering, Mechanical Engineering, Mathematics and other related disciplines.

The academic program involves students from various science and engineering departments. Degrees granted include the M.S. and Ph.D. in Engineering (Electrical, Mechanical, Computer), Physics, Computer Science, as well as the M.S. in Mathematics. Specialized course work in optics includes wave optics, optical design, laser principles, fourier optics, statistical optics, electro-optics, fiber optics, infrared systems, and nonlinear optics laboratory. The Cobb - L.J. Hooker Endowed Chair in Optical Sciences and Engineering was created in 1988 with the largest academic gift ever received by UCF. The chair will support the work of an internationally recognized scholar in laser and optical sciences. A number of research fellowships and graduate assistantships are available; these include the CREOL/Litton Foundation Fellowship, and numerous Research Assistantships.

CREOL research activities reflect the interdisciplinary nature of the faculty and their diverse interests. Research within the Center is supported by federal, state, and private research grants totaling over $6 million. At present, there are sixteen CREOL faculty, fifteen Ph.D. scientists and engineers, and over forty graduate students participating in the research projects. Present research areas include laser propagation, laser/material interaction, nonlinear optics, fiber optics, optical signal processing, laser development, detector technology, ultra-fast phenomena, scattering, diffractive optics, photorefraction, thin film optics, optical waveguides, metal vapor lasers, free-electron lasers, opto-electronics, growth of nonlinear and laser host materials, superconductivity and many other topics. Over twenty state-of-the-art research laboratories support the research activities.
INSTITUTE FOR SIMULATION AND TRAINING

The Institute for Simulation and Training (IST), is located in the Central Florida Research Park next to the UCF Campus. IST conducts basic and applied research in state-of-the-art simulation and training devices. The Institute draws on the expertise of faculty and the academic resources of the University of Central Florida, the Naval Training Systems Center, the Army Project Manager for Training Devices, and the Department of Defense Training and Performance Data Center. The Institute also maintains close ties with many industrial affiliates in the private sector.

The Institute's research encompasses a wide variety of areas related to simulation and training. These areas include simulation/gaming, special purpose computer architecture, software engineering, computer-generated imagery systems, human factors engineering, instructional systems design, technical/instructional writing, operations research, computer-based instruction, and artificial intelligence.
CAMPUS AND GRADUATE SCHOOL CALENDAR

APPLICATION DEADLINES
For International Students
For U.S. Post-baccalaureate Students
Readmission Applications

TRANSCRIPT DEADLINE
For International Students

REGISTRATION by appointment*
Classes begin
Last day for refund of fees
Last day of late registration, Add/Drop
Only day to submit audit request
Last day to apply for graduation
Deadline for withdrawal
Last day to remove an "I"
End of classes and term; exams
Grades Due

GRADUATE STUDIES DEADLINES
Request for Dissertation Defense
Announcement of Dissertation Defense
Dissertation Defense Deadline
Announcement of Thesis/Research Report Defense
Dissertation draft to Editorial Assistant
Thesis/Research Report draft to Editorial Assistant
Deadline for Editorial Assistant's List
Thesis Defense Deadline
Final thesis/dissertation/research report to Editorial Assistant

GRE—General Test Dates
GMAT Test Dates
Registration deadline for tests is approximately five weeks before test; results are generally mailed about five weeks after the test date.

Deadline for obtaining graduate status for Summer 1990 is June 4.

HOLIDAYS: Memorial Day — May 28, 1990 (University wide)
Independence Day — July 4, 1990 (University wide)

*Area campus students must contact the director of Brevard, Daytona Beach, or South Orlando campus. Deadlines for registration and Add/Drop may precede main campus dates and may vary with individual campuses.

<table>
<thead>
<tr>
<th></th>
<th>SUMMER TERMS 1990</th>
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<tr>
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<td>Term &quot;A&quot; 1990</td>
<td>Term &quot;B&quot; 1990</td>
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<td>Jan. 29</td>
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<td>DEADLINES</td>
<td></td>
<td></td>
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<tr>
<td>For International Students</td>
<td>April 13</td>
<td>April 13</td>
<td>June 8</td>
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<tr>
<td>For U.S. Post-baccalaureate Students</td>
<td>April 13</td>
<td>April 13</td>
<td>June 8</td>
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<tr>
<td>Readmission Applications</td>
<td>April 13</td>
<td>April 13</td>
<td>June 8</td>
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<td>TRANSCRIPT</td>
<td>Feb. 26</td>
<td>Feb. 26</td>
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<td>DEADLINE</td>
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<tr>
<td>For International Students</td>
<td>May 11</td>
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<td>June 22</td>
</tr>
<tr>
<td>REGISTRATION</td>
<td>May 11</td>
<td>May 11</td>
<td>June 22</td>
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<tr>
<td>by appointment*</td>
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<td>Classes begin</td>
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<td>May 16</td>
<td>May 16</td>
<td>June 26</td>
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<td>Last day of late registration, Add/Drop</td>
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<td>Only day to submit audit request</td>
<td>May 16</td>
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<td>Last day to apply for graduation</td>
<td>May 18</td>
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<td>Deadline for withdrawal</td>
<td>June 22</td>
<td>June 1</td>
<td>July 13</td>
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<td>Last day to remove an &quot;I&quot;</td>
<td>July 13</td>
<td>July 13</td>
<td>July 13</td>
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<tr>
<td>End of classes and term; exams</td>
<td>Aug. 7</td>
<td>June 23</td>
<td>Aug. 7</td>
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<tr>
<td>Grades Due</td>
<td>Aug. 13</td>
<td>June 26</td>
<td>Aug. 13</td>
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<td>GRADUATE</td>
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<td>STUDIES</td>
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<tr>
<td>DEADLINES</td>
<td></td>
<td></td>
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<tr>
<td>Request for Dissertation Defense</td>
<td>June 25</td>
<td></td>
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<tr>
<td>Announcement of Dissertation Defense</td>
<td>(One week prior to defense)</td>
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<tr>
<td>Dissertation Defense Deadline</td>
<td>July 13</td>
<td></td>
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<tr>
<td>Announcement of Thesis/Research Report Defense</td>
<td>(One week prior to defense)</td>
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</tr>
<tr>
<td>Dissertation draft to Editorial Assistant</td>
<td>June 29</td>
<td></td>
<td></td>
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<tr>
<td>Thesis/Research Report draft to Editorial Assistant</td>
<td>July 6</td>
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<tr>
<td>Thesis Defense Deadline</td>
<td>July 20</td>
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<tr>
<td>Final thesis/dissertation/research report to Editorial Assistant</td>
<td>Aug. 3</td>
<td></td>
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<tr>
<td>GRE—General Test Dates</td>
<td>June 9, 1990</td>
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<tr>
<td>GMAT Test Dates</td>
<td>June 16, 1990</td>
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HOLIDAYS: Memorial Day — May 28, 1990 (University wide)
Independence Day — July 4, 1990 (University wide)

Area campus students must contact the director of Brevard, Daytona Beach, or South Orlando campus. Deadlines for registration and Add/Drop may precede main campus dates and may vary with individual campuses.

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<th>NOVEMBER 1990</th>
<th>DECEMBER 1990</th>
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<td>28 29 30</td>
<td>30 31 30 31</td>
<td>24 25 26 27 28 29 30 31</td>
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</table>

14
## CAMPUS AND GRADUATE SCHOOL CALENDAR

### APPLICATION DEADLINES

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1990</td>
<td>1991</td>
<td>&quot;C&quot;</td>
</tr>
<tr>
<td>For International Students</td>
<td>April 30</td>
<td>Oct. 1</td>
<td>Jan. 30</td>
</tr>
<tr>
<td>For U.S. Post-baccalaureate Students</td>
<td>July 27</td>
<td>Dec. 3</td>
<td>April 15</td>
</tr>
<tr>
<td>Readmission Applications</td>
<td>Aug. 3</td>
<td>Dec. 3</td>
<td>April 15</td>
</tr>
</tbody>
</table>

### TRANSCRIPT DEADLINE

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1990</td>
<td>1991</td>
<td>&quot;C&quot;</td>
</tr>
<tr>
<td>For International Students</td>
<td>May 30</td>
<td>Oct. 31</td>
<td>April 1</td>
</tr>
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</table>

### REGISTRATION by appointment*

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1990</td>
<td>1991</td>
<td>&quot;C&quot;</td>
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<tr>
<td>Classes begin</td>
<td>Aug. 14-17</td>
<td>Jan. 2-4</td>
<td>May 9-10</td>
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<tr>
<td>Last day of late registration, Add/Drop**</td>
<td>Aug. 20</td>
<td>Jan. 7</td>
<td>May 13</td>
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<tr>
<td>Last day for refund of fees</td>
<td>Aug. 24</td>
<td>Jan. 11</td>
<td>May 15</td>
</tr>
<tr>
<td>Only day to submit audit request</td>
<td>Aug. 24</td>
<td>Jan. 11</td>
<td>May 15</td>
</tr>
<tr>
<td>Last day to apply for graduation</td>
<td>Aug. 24</td>
<td>Jan. 11</td>
<td>May 17</td>
</tr>
<tr>
<td>Deadline for withdrawal</td>
<td>Oct. 12</td>
<td>Mar. 1</td>
<td>June 21</td>
</tr>
<tr>
<td>Last day to remove an &quot;I&quot;</td>
<td>Nov. 16</td>
<td>April 5</td>
<td>July 12</td>
</tr>
<tr>
<td>Classes end</td>
<td>Dec. 5</td>
<td>April 26</td>
<td>Aug. 7</td>
</tr>
<tr>
<td>Final exams and Special Exams</td>
<td>Dec. 7-8, 10-13</td>
<td>Apr. 30-13</td>
<td>May 6</td>
</tr>
<tr>
<td>End of Term and/or Commencement</td>
<td>Dec. 14</td>
<td>May 7</td>
<td>Aug. 8</td>
</tr>
<tr>
<td>Grades Due</td>
<td>Dec. 18</td>
<td>May 14</td>
<td>Aug. 13</td>
</tr>
</tbody>
</table>

**If class meets first time Wed. or Thurs. night, Add/Drop can be adjusted.

### GRADUATE STUDIES DEADLINES

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1990</td>
<td>1991</td>
<td>&quot;C&quot;</td>
</tr>
<tr>
<td>Request for Dissertation Defense</td>
<td>Oct. 29</td>
<td>March 18</td>
<td>July 1</td>
</tr>
<tr>
<td>At least one week prior to Defense</td>
<td>Oct. 29</td>
<td>March 18</td>
<td>July 1</td>
</tr>
<tr>
<td>Dissertation Defense deadline</td>
<td>Nov. 14</td>
<td>April 5</td>
<td>July 17</td>
</tr>
<tr>
<td>Thesis Defense deadline</td>
<td>Nov. 21</td>
<td>April 12</td>
<td>July 24</td>
</tr>
<tr>
<td>Dissertation draft to Editorial Assistant</td>
<td>Oct. 26</td>
<td>March 22</td>
<td>July 3</td>
</tr>
<tr>
<td>Thesis/Research Report draft to Editorial Assistant</td>
<td>Nov. 7</td>
<td>March 29</td>
<td>July 10</td>
</tr>
<tr>
<td>Deadline for Editorial Assistant's List</td>
<td>Nov. 7</td>
<td>March 29</td>
<td>July 10</td>
</tr>
<tr>
<td>Final Dissertations, Theses, or Research Reports to Editorial Assistant</td>
<td>Dec. 5</td>
<td>April 26</td>
<td>Aug. 7</td>
</tr>
</tbody>
</table>

### GRE—General Test Dates (5 tests given during a year)

- Oct. 13 & Dec. 8, 1990
- Feb. 2, Apr. 13 & June 1, 1991

### GMAT Test Dates (4 tests given during a year)

- Oct. 20, 1990
- Mar. 16 & June 15, 1991

<table>
<thead>
<tr>
<th></th>
<th>FALL</th>
<th>SPRING</th>
<th>SUMMER</th>
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</thead>
<tbody>
<tr>
<td>Deadline for obtaining graduate status is</td>
<td>Sept. 17</td>
<td>Feb. 4</td>
<td>June 10</td>
</tr>
</tbody>
</table>

### HOLIDAYS:

- Labor Day — September 3, 1990 (University wide)
- Homecoming — 12-3 p.m. October 13, 1990
- Veterans Day — November 12, 1990 (University wide)
- Thanksgiving Holidays — November 22-23, 1990 (University wide)
- Martin Luther King Day — January 14, 1991 (University wide)
- Spring Holidays — March 11-15, 1991
- Memorial Day — May 27, 1991 (University wide)
- Independence Day — July 4, 1991 (University wide)

*Area campus students must contact the director of Brevard, Daytona Beach or South Orlando campus. Deadlines for registration and Add/Drop may precede main campus dates and may vary with individual campuses.
SUGGESTED ROUTES TO UCF CAMPUS:

From Int’l Airport: 436 to East on Expressway and Eastern Beltway to University Blvd.

From Turnpike (from south): Exit 75 to I-4 to East on Expressway and Eastern Beltway to University Blvd.

From Turnpike (from north): Exit 80 to Rt. 50 to East on Expressway and Eastern Beltway to University Blvd.

From I-4 (from north): Exit 49 to Rt. 434 or Exit 48 to Rt. 436 to University Blvd.

From I-4 (from south): Exit 36 to East on Expressway and Eastern Beltway to University Blvd.
ADMISSION TO THE UNIVERSITY AND GRADUATE STUDIES

Working with the Registrar, whose function is to process and insure completeness of records, the program coordinator and the dean of the college, in concert with the Dean of Graduate Studies, admit the prospective student to graduate study in the area for which he is applying. It should be noted that post-baccalaureate admission to UCF does not guarantee admission to graduate status in a degree program.

ADMISSION PROCEDURE AND DOCUMENTS

APPLICATIONS
Applications for admission to the University for degree-seeking or non-degree-seeking (post-baccalaureate) study may be obtained from the Graduate Admissions Office. Completed applications must be submitted to the same office.

UCF students who graduate with a baccalaureate degree and wish to continue their studies here must file an application for admission to either the graduate degree program or for non-degree (post-baccalaureate) admission. No fee is required of returning UCF students who have previously paid an application fee.

ACCREDITATION
For the purposes of this catalog, "accredited institutions" means those institutions accredited by the six regional associations:

- New England Association of Schools and Colleges
- Middle States Association of Colleges and Secondary Schools, Commission on Institutions of Higher Education
- North Central Association of Colleges and Schools, Commission on Colleges and Universities
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges

Foreign institutions are evaluated by UCF.

OFFICIAL TRANSCRIPTS
To be granted admission to UCF in either graduate or post-baccalaureate status, all applicants must have on file in the Registrar's Office official transcripts showing a baccalaureate degree and the grades for the last 60 semester hours of undergraduate work. Final acceptance into degree-seeking graduate status is not granted unless an applicant's official transcripts and necessary test scores are on file so that they can be evaluated for admission.

GRADUATE EXAMINATIONS
The Board of Regents of the State of Florida requires every student to take either the Graduate Record Exam (GRE) or the Graduate Management Admission Test (GMAT) before the student can be transferred from post-baccalaureate status to graduate student status. Some programs may also require the GRE subject test before admission into graduate student status. Official copies must be mailed from the Educational Testing Service to the Graduate Admissions Office and be on file before graduate student status can be granted. UCF recommends that any individual contemplating class work beyond the bachelor's degree take the GRE or GMAT at the earliest possible date to avoid problems associated with a delay of acceptance into a graduate program. The GRE is
given five times a year and the GMAT is given four times a year on the UCF main campus. An individual should contact the UCF Counseling and Testing Center for registration dates and procedures.

Educational Testing Service began a new policy, effective with the October 1985 GRE test, of reporting scores only until September 30 following the fifth anniversary of the test date.

If ETS cannot provide an official copy, students will need to repeat the GRE and have an official score reported to UCF. However, the established time limit of acceptable official test scores varies with programs at UCF, as shown below:

### Arts and Sciences

<table>
<thead>
<tr>
<th>Field</th>
<th>Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>5-year limit</td>
</tr>
<tr>
<td>Chemistry, Industrial</td>
<td>No limit</td>
</tr>
<tr>
<td>Communication</td>
<td>No limit</td>
</tr>
<tr>
<td>Computer Science</td>
<td>No limit on General test, but a 2-year limit on the GRE Computer Science Subject Test.</td>
</tr>
<tr>
<td>English</td>
<td>No limit</td>
</tr>
<tr>
<td>History</td>
<td>No limit</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>5-year limit</td>
</tr>
<tr>
<td>Microbiology</td>
<td>7-year limit</td>
</tr>
<tr>
<td>Physics</td>
<td>No limit</td>
</tr>
<tr>
<td>Political Science</td>
<td>No limit</td>
</tr>
<tr>
<td>Psychology</td>
<td>5-year limit</td>
</tr>
<tr>
<td>Public Administration</td>
<td>5-year limit</td>
</tr>
<tr>
<td>Sociology, Applied</td>
<td>7-year limit</td>
</tr>
<tr>
<td>Statistical Computing</td>
<td>5-year limit</td>
</tr>
</tbody>
</table>

**Business Administration** programs have no limit on the GMAT score unless it is below 550 on a score over 5 years old. GRE scores for the Applied Economics degree program have a 5-year limit.

**Education** programs have no limit.

**Engineering** programs have no limit.

### Health

<table>
<thead>
<tr>
<th>Field</th>
<th>Limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicative Disorders</td>
<td>7-year limit</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>7-year limit</td>
</tr>
</tbody>
</table>

**INTERNATIONAL STUDENTS**

UCF adheres to the principle that the University is primarily a community of scholars, both national and international, in pursuit of knowledge, and active in teaching, studying, and doing research. The presence of international students on the campus contributes substantially to the quality of the educational experience for everyone. It can bring to the classroom learning environment unique viewpoints and perceptions which would otherwise be lost to the U.S. students. Effective personal contact across cultures can reduce errors in understanding one another’s problems and foster a climate of international peace and cooperation among people of the world today.

The international student must submit the Test of English as a Foreign Language (TOEFL) score, as well as transcripts, if the student is not a graduate from an accredited college or university in the United States. When the official test score is received in the Admissions Office, copies will be sent to the graduate program coordinator who evaluates the student’s record, the undergraduate institution, and the student’s test score.

Each program has determined what minimum TOEFL score will be required, as shown below:
The Graduate Admissions Office of the University of Central Florida evaluates international student documents. International students must have official copies of all transcripts sent to Graduate Admissions along with an English translation of the transcripts. Additional information may be required to clarify a transcript; the student will be notified of such requirements. The following programs require only document evaluation: Computer Science, English, Health, Mathematical Science, Political Science and Statistical Computing. All other departments require course-by-course evaluations. Students must adhere to deadlines published in the catalog.

International students are not eligible for post-baccalaureate status unless they hold a baccalaureate degree from a regionally accredited United States university.

RECORDS DEADLINE - Supporting Documents

All supporting admissions documents (e.g., transcripts and test scores not recorded on official transcripts) should be received by the Admissions Office no later than 15 days preceding the first day of classes. In some cases, applicants may be allowed to register on a temporary basis (without all records) assuming it can be determined from available records or consultation with the students that they appear admissible.

RECORDS - Validity of Documents

All supporting admissions documents must be received directly from the issuing institution or testing agency, and if the University finds that an applicant has made a false or fraudulent statement or a deliberate omission on his application, residency affidavit, health report, or any accompanying document or statement, that applicant may be denied admission. Should the student be enrolled when such fraud is discovered, he may be immediately withdrawn (with no refund), further enrollment denied, and credit earned and any degree based upon such credit invalidated. Actions for this type of offense will be handled administratively by the University Registrar’s Office after notification to the alleged violator and hearing by that office.

MEDICAL HISTORY REPORT

All new students must furnish medical history reports on the approved University health form before registration will be allowed. The Medical History Report will be mailed to the applicant upon receipt of the application for admission.

Immunizations and diagnostic procedures may be required of students by the University prior to any registration. University requirements for vaccinations or immunizations may be waived upon receipt of appropriate documentation from the student that the waiver is
requested on the basis of religious grounds or upon the recommendation of a University physician.

Where physician examinations or certificates are required, they must be signed by a doctor of medicine or by a doctor of osteopathy. The University reserves the right to refuse registration to any student whose health record or report of medical examination indicates the existence of a condition which may be harmful to members of the University community.

REACTIVATION OF A STUDENT'S FILE

A student who has submitted an application for admission to the University of Central Florida, but never attended, may reactivate the original application within a period of two years. (No additional fee is required.) Please check current catalog for deadline date.

ADMISSION TO THE UNIVERSITY

ADMISSION PROCESS

Admission to the University does not imply admission to graduate status.

The admission process begins with the receipt of the application with fee at the Admissions Office. The Admissions Office acknowledges receipt of the application and fee and notifies the applicant of any deficiencies in his application (e.g., transcripts, GRE or GMAT test scores, etc.).

The application information is then forwarded to the degree program. Upon receipt, copies of transcripts and test scores are also forwarded to the degree program.

Applicants will receive their initial notice of acceptance to the University as non-degree seeking students and information for registration for classes from the Admissions Office. All inquiries for degree program information should be directed to the program coordinator or the department chair.

READMISSION TO THE UNIVERSITY

A regularly admitted student who has not been registered for two major semesters (Spring/Fall) must make application for readmission through the Admissions Office approximately one month before classes begin for the new semester. (See "Continuous Attendance" below.)

CONTINUOUS ATTENDANCE

Graduate students should be aware of two policies regarding continuous attendance at the University. The first may affect continuing status as a graduate student. The second affects the student's option to fulfill degree requirements under any UCF catalog in force during the student's most recent period of continuous attendance.

1. A student may not be guaranteed continuing graduate status if he does not enroll in the University for a period of three consecutive semesters including summer. When a student applies for readmission, after having been out three or more semesters, the program will review the student's record to determine if he will be continued in graduate status or be reverted to post-baccalaureate status.

2. Graduation policy allows a student to fulfill degree requirements as listed in the UCF catalog in force during the student's most recent period of continuous attendance. Continuous attendance is interrupted when a student drops out of school for any term other than the summer term. Because students must occasionally interrupt their attendance for a brief period, a student will be considered to have interrupted his continuous attendance only if the interruption is for three or more consecutive terms including summer. Under these circumstances, a student will lose the option of fulfilling degree requirements under earlier catalogs.

WITHDRAWAL POLICY

A student may withdraw from a class up to the end of the eighth week of any regular academic semester or until the midpoint of any summer term. No withdrawal after the deadline is permitted except in extraordinary circumstances. Students who need to petition for withdrawal after the deadline should contact the Office of Graduate Studies.

A student is never automatically withdrawn from a class by not attending. Failure to officially withdraw from a class will result in a grade of "F." Course withdrawal forms are available in the Records Office (normally open until 7:00 p.m. Monday through Thursday, and until 5:00 p.m. on Friday).
Upon request, the instructor will provide the student with an assessment of his performance in the course prior to the last day for withdrawal.

ADMISSION TO A GRADUATE PROGRAM

Upon receiving copies of all transcripts and standardized test information from the Admissions Office, the degree program coordinator will recommend denial or admittance on REGULAR or PROVISIONAL degree-seeking graduate status.

APPEALS PROCEDURE FOR REJECTED STUDENTS

Students who are rejected by a program but who meet the SUS minimum standards for admission to graduate status are allowed under Rule 6C-6.03 to appeal that decision. Those applicants may request reconsideration by written petition to the University within thirty days of the date of denial. The route of appeal will be first to the college dean and then to the Graduate Council for recommendation to the Dean of Graduate Studies.

ADMISSION CLASSIFICATIONS

Admission to graduate status can be in either of two categories: regular status or provisional status. (Post-baccalaureate status is considered non-degree-seeking.)

GRADUATE STATUS—REGULAR

The minimum system-wide requirements of the Board of Regents for admission to REGULAR graduate status are listed below. Additional requirements are specified by individual degree programs. All students who wish degree-seeking status must submit the GRE General Test score (or the GMAT score as required). Some programs also require the GRE Subject Test. Other programs may require a minimum GRE General Test score.

(1) A baccalaureate degree or equivalent from a regionally accredited university and an earned GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty semester hours) or a total score of 1,000 or higher on the General Test (quantitative-verbal sections) of the Graduate Record Examination (or a GMAT score of 500 or higher as needed) or an equivalent score on an equivalent measure approved by the Board of Regents or a previous graduate degree and official GRE or GMAT score.

Even though an applicant may qualify for minimum admission on the basis of his undergraduate grade point average or having a previous graduate degree, an official GRE or GMAT score must be on file before consideration for admission to Graduate Status.

(2) A student must be accepted by the program coordinator and the dean of the college offering the particular degree program he seeks. Requirements in addition to the minimums stated above may be specified by the individual degree programs.

(3) International students must demonstrate their proficiency in the English language as one of the conditions of admission. All international applicants whose primary language is not English and who have not earned a degree from an accredited American college or university, must take the TOEFL (Test of English as a Foreign Language). Evaluations of the TOEFL score will reside with the program coordinator.

The Graduate Admissions Office of the University of Central Florida evaluates international student documents. International students must have official copies of all transcripts sent to Graduate Admissions along with an English translation of the transcripts. Additional information may be required to clarify a transcript; the student will be notified of such requirements. The following programs require only document evaluation: Computer Science, English, Health, Mathematical Science, Political Science and Statistical Computing. All other departments require course-by-course evaluations. Students must adhere to deadlines published in the catalog.

GRADUATE STATUS—PROVISIONAL

A student who does not fulfill the academic conditions for REGULAR admission may be admitted provisionally upon recommendation of the dean of the college to which admission is sought.
PROVISIONAL admissions may at no time exceed 10 percent of the graduate students admitted for any academic year in any single degree program.

PROVISIONAL students may be admitted to REGULAR status following satisfactory completion of 9 semester hours and upon recommendation by the program coordinator and college dean, subject to approval by the Dean of Graduate Studies. If a student does not maintain a 3.0 GPA in his graduate program of study, he will be placed on ACADEMIC PROVISIONAL status for 9 semester hours; then reverted to post-baccalaureate status if his GPA is still unsatisfactory. However, a student with regular or provisional status whose overall GPA falls below 2.0 will be reverted to post-baccalaureate status.

POST-BACCALAUREATE STATUS

Post-baccalaureate status is considered to be non-degree-seeking. A student is placed in this category for computer records when his application is received. If a student wishes to be degree-seeking, he must have official GRE or GMAT test scores sent to the Graduate Admissions Office, along with official transcripts. The graduate program evaluates these documents and makes a decision on admissibility to graduate status. International students are not eligible for post-baccalaureate status unless they hold a baccalaureate degree from a regionally accredited United States university.

A student may elect to remain in post-baccalaureate status for various reasons (e.g., requirements in a graduate program at another institution, personal improvement, meeting job requirements, and removing academic deficiencies). While in this category, a student is allowed to take graduate courses on a space-available basis only. Also while graduate status students register the first days of registration, post-baccalaureate students register the last day. Furthermore, not all departments accept post-baccalaureate students. For those departments which do accept post-baccalaureate students, the procedures for enrollment into graduate level classes vary with each department. In some cases, a department will control enrollment by closing graduate courses after the scheduled registration time for graduate status students, and then admit non-degree-seeking students only by special permission.

All students who take course work while in post-baccalaureate status should be aware of the limit of 9 semester hours of course work which can be transferred into a graduate degree program when a student is given graduate status.
CHANGE OF MAJOR OR COLLEGE

When a student requests a change of major or college after having been admitted to a graduate program, the old program shall send the student to the new program. The new program coordinator will then admit him to the new program as a graduate student or change him to post-baccalaureate status, whichever is appropriate. Changes of majors for post-baccalaureate students are submitted by the college on a University change of major form.

DISMISSAL FROM THE GRADUATE PROGRAM

Students who fail to maintain satisfactory academic performance shall be reverted to post-baccalaureate status by the program. In addition to unsatisfactory grades, other reasons for reverting a student to post-baccalaureate status include weak academic performance in the major field of endeavor, or poor performance in required examinations (e.g., end-of-the-program examination or thesis defense).

The student may appeal such a dismissal through the college to the Graduate Council. Only in exceptional cases shall the student be readmitted to the program by the Graduate Council. In such cases, the student's entire program shall be re-evaluated and a new program will be submitted for consideration by the Graduate Council. It is entirely possible that additional courses will be required in the program of study before the student is allowed to continue in the graduate program.

SECOND MASTER'S DEGREE

Completion of one master's program at UCF may qualify a student for a second master's degree. Individuals seeking a second master's degree must complete the normal UCF master's degree requirements for the second degree.

Up to 6 semester hours from a completed master's program from UCF or any other institution may be transferred into a second master's program if the courses are not more than seven years old when the second degree is completed.
CHANGE OF MAJOR OR COLLEGE

Dissatisfaction from the Graduate Program

As a graduate student at a prestigious university, I found myself facing a significant challenge. The program I was in was not aligning with my interests and career goals. After much consideration, I decided to seek advice from my academic advisor and the department head.

After several meetings, we explored the possibility of changing programs. This involved reviewing the requirements for each major and discussing how my current coursework could be transferred. I was informed that completing a second master's degree was a viable option, and I could save time and resources by not having to start from scratch.

As a result of this decision, I am now pursuing a second master's degree in a field that aligns better with my interests. This has not only provided me with new opportunities but has also given me a fresh perspective on my academic journey.

SECOND MASTER'S DEGREE

I am extremely grateful for the support and guidance I received during this process. It has reinforced the importance of having a clear understanding of one's career aspirations and the ability to adapt as needed.
FEE INFORMATION

A student's basic expenses at the University will be for tuition, fees, room and board (if used), textbooks and other instructional supplies, and miscellaneous items.

Required fees are established by the Board of Regents and the Florida State Legislature, which meets in late spring of each year. Therefore, fees are subject to change without notice.

GENERAL FEES AND COSTS

Application Fee ........................................ $15.00

A nonrefundable fee is required with all applications for admission to the University.

Registration Fees

Registration fees are listed below for courses on the main campus, area campuses, and for continuing education courses. Minimum registration of one credit hour (at the level at which the student is classified) must be charged for students registering for zero hours (co-op students on work assignment, applicants for graduation during a semester that a student is not registered, etc.).

<table>
<thead>
<tr>
<th>All Semesters, 1990-91</th>
<th>Resident</th>
<th>Non-Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Level Credits</td>
<td>$40.85/hour</td>
<td>$132.82/hour</td>
</tr>
<tr>
<td>Graduate Level Credits</td>
<td>70.59/hour</td>
<td>205.54/hour</td>
</tr>
<tr>
<td>Thesis and Dissertation Credits</td>
<td>70.59/hour</td>
<td>205.54/hour</td>
</tr>
</tbody>
</table>

Undergraduate courses are numbered 0-4999. Graduate courses are those numbered 5000-6999, 7000 and above. Thesis courses are numbered 6970-6973; Doctoral dissertation courses are numbered 7917 and 7980.

Student Health Fee (not refundable)

Fall and Spring Semesters ....................................... $31.00

Summer Semester ............................................. $23.50

The student health fee is assessed of all students except those enrolled exclusively in continuing education courses. The fee must also be waived for employees under the fringe benefit plan and for Intern Participation Certification holders. Students on training session under the Cooperative Education Program will be required to pay this fee. (University employees who use the Tuition Fee Waiver for class attendance may NOT elect to pay the fee, regardless of the number of hours taken.)

Late Registration Fee ........................................ $25.00

This non-refundable fee is required of students who register during the late registration periods or fail to pay full fees by the established deadline.

Student Vehicle Registration, per calendar year ............... $27.00

This fee is required of everyone (including full-time, part-time, and courtesy students) operating a motor-powered vehicle on campus.

Room/Board Plans (Several optional food service plans are available.)

<table>
<thead>
<tr>
<th>Description</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dormitory room per semester</td>
<td>$750.00-$1,000.00</td>
</tr>
<tr>
<td>Charge for late payment</td>
<td>$25.00</td>
</tr>
<tr>
<td>Board (meal plans) per semester</td>
<td>$490.00-$930.00</td>
</tr>
</tbody>
</table>

Intern Participation Holder ................................ $4.76/hr.

I.D. Card Replacement ...................................... $5.00
REFUND OF FEES
A refund of fees will be made under certain conditions upon presentation of a Certification of Withdrawal issued by the Registrar to the Student Accounts Office.

A. A full refund will be issued under the following circumstances:
1. Withdrawal is made before the end of the add/drop period. Summer refunds will not be made until after Term B registration and drop/add, except by written application to Student Accounts, Room 112, Administration Building.
2. The course is cancelled by the University.
3. A student is withdrawn from a course by the University for whatever reason.

B. A partial refund (25% of the total fees paid, less building and capital improvement fees) will be made when complete withdrawal from the University is made prior to the end of the fourth week of classes during a 16/17 week semester, or at the end of the first quarter of the term during a mini-semester or summer semester (rounded out to the end of the week in which the first quarter occurs).

C. Refunds may be made for exceptional circumstances at any time upon withdrawal from one or more courses. Up to 100% of tuition and registration fees may be refunded under circumstances determined by the University to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or administrative errors created by the University.

TUITION FEE WAIVERS FOR STATE OF FLORIDA EMPLOYEES
State employees, faculty, and staff who utilize a tuition fee waiver for course work without payment of the registration fees must register on the day and time provided by the Registrar. Employees who register prior to the prescribed time and date will have an invalid fee waiver, and will be liable for all applicable fees on courses enrolled. It is the responsibility of the employee to register only on a space available basis, and this is only during the prescribed time as indicated above by the Registrar. In addition, the tuition fee waiver cannot be used for courses which require increased costs (as it does for such courses as Thesis, Dissertation, Directed Individual Study, etc.).

TUITION FEE WAIVERS FOR SENIOR CITIZENS
Persons 60 years of age or older who meet Florida residency requirements may register for credit classes without payment of application fee, registration fee and health fee. It is the responsibility of the senior citizen, however, to register only on a space available basis; and this is only during the last hour of the Add/Drop registration period prescribed by the Registrar. No academic credit shall be awarded, and the waiver cannot be used for courses which require increased costs. This would include, but not be limited to, Thesis, Dissertation, and Directed Individual Study.

FINANCIAL AID OFFICE
Programs administered by the Financial Aid Office include long-term loans and institutional emergency short-term loans. On-campus employment is also available. Information and application forms for out-of-state tuition waivers and teaching or research assistantships are available through the various colleges.
APPEALS
Students who wish to appeal denial of deferment, refund, or waiver should initiate a student petition form 41-561 and submit it to the Committee for Resolving Fee Payment Questions. Form 41-561 may be obtained from the Undergraduate Studies Office, Student Affairs, University Cashier, or Student Accounts and should be returned to Student Accounts, Room 112, Administration Building. The students must then submit their petition to Student Accounts, Room 112, Administration Building, and may appear (not mandatory) before the committee, which meets once each week. Time, date, and place are subject to change.

PAST DUE ACCOUNTS
Any, and all, financial obligations to the University must be met by the student if “good standing” is to be maintained. Failure to meet such obligations can result in the withholding of grades and transcripts, and denial of registration and readmission to the University. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary by the University Controller. All costs of collection, including attorney’s fees, shall be borne by the debtor.

FLORIDA RESIDENCY REQUIREMENT
To qualify as a Florida Resident for tuition purposes you must:
Be a U.S. Citizen, Resident Alien (status must be approved one year prior to the beginning of classes), parolee, Cuban National, Vietnamese Refugee, holder of a valid A, E, G, I or K visa, or other Refugee or asylee so designated by the U.S. Immigration and Naturalization Service,

AND
Have established a legal residence in this State and physically maintained that legal residence for twelve (12) consecutive months immediately prior to the term in which you are seeking Florida resident classification. Your residence in Florida must be as a bona fide domiciliary rather than for the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students as defined by IRS regulations, a parent or guardian must qualify),

AND
Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:
1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
   a. Declaration of Domicile.
   b. Proof of purchase of a home in Florida which you occupy as your residence.
   c. Proof that you have maintained residence in the state for the preceding year (e.g., rent receipts, employment records).
2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   a. Declaration of Domicile.
   b. Florida voter’s registration.
   c. Florida vehicle registration.
   d. Florida driver’s license.
   e. Proof of real property ownership in Florida (e.g., deed, tax receipts).
   f. Employment records or other employment-related documentation (e.g., W-2, paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment.
   g. Proof of membership in or affiliation with community or state organizations or significant connections to the State.
   h. Proof of continuous presence in Florida during periods when not enrolled as a student.
i. Proof of former domicile in Florida and maintenance of significant connections while absent.

j. Proof of reliance upon Florida sources of support.

k. Proof of domicile in Florida of family.

l. Proof of admission to a licensed practicing profession in Florida.

m. Proof of acceptance of permanent employment in Florida.

n. Proof of graduation from high school located in Florida.

o. Any other factors peculiar to the individual which tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual.

3. No contrary evidence establishing residence elsewhere.

4. Documentation of dependent/independent status (notarized copy of IRS tax return).

   OR

   Be married to a person who has been a legal resident for the required twelve-month period, and has met the above criteria,

   OR

   Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent,

   OR

   Be a member of the full-time instructional or administrative staff of a state public school, community college or university in Florida, a spouse or dependent,

   OR

   Be a dependent and have lived (5) five years with an adult relative who has established legal residence in Florida,

   AND

   File a notarized Residence Affidavit with the Admissions Office.

   For specific requirements of RECLASSIFICATION, please refer to the information sheet available in the Admissions Office.

   The Admissions Office reserves the right to require additional documentation as deemed necessary to accurately determine the residence status of any student.
OFFICE OF GRADUATE STUDIES

The Office of Graduate Studies is responsible for the establishment and subsequent monitoring of minimum University-wide standards concerning graduate admission and matriculation. It also coordinates the graduate programs of the various colleges of the University, although responsibility for the detailed operation of the various graduate programs is vested in the individual colleges.

ORGANIZATION OF GRADUATE STUDIES

Louis M. Trefonas ........................................ Dean
Roger Handberg ........................................ Associate Dean
Linda Meiseles ........................................ Senior Administrative Assistant
Debbie Smith ........................................ Graduate Admissions Representative
Mariene Murray ........................................ International Admissions Coor.

THE GRADUATE COUNCIL

The Graduate Council is an advisory body to the Dean of Graduate Studies. Its functions are to:
- Recommend minimum university standards for admission to graduate programs and for granting graduate degrees.
- Review and make recommendations concerning all proposed new graduate programs.
- Act as the graduate curriculum committee to review and make recommendations to the Vice President for Academic Affairs concerning proposed new graduate courses; review and make final decisions on graduate course revisions and course deletions.
- Review and make recommendations concerning existing graduate programs at least every five years; review and make recommendations on the current operating procedures of all graduate programs.
- Review and make recommendations concerning appeals (by petition) from students for exceptions to University policies or admission decisions.

DOCTORAL PROGRAM SUBCOMMITTEE

A Doctoral Programs Subcommittee is established for the general advocacy of doctoral programs throughout the University community and to review, determine, and recommend policies for doctoral programs to the Graduate Council. Membership consists of the Graduate Studies associate dean as chair, one representative from each doctoral program, and one member elected from the Graduate Council.

GRADUATE PROGRAMS

<table>
<thead>
<tr>
<th>Degree</th>
<th>UCF Authorized Graduate Degree Programs and Coordinators</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Program</td>
</tr>
<tr>
<td></td>
<td>Arts and Sciences</td>
</tr>
<tr>
<td>M.S.</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>M.S.</td>
<td>Chemistry, Industrial</td>
</tr>
<tr>
<td>M.A.</td>
<td>Communication</td>
</tr>
<tr>
<td>M.S. &amp; Ph.D.</td>
<td>Computer Science</td>
</tr>
<tr>
<td>M.A.</td>
<td>English</td>
</tr>
<tr>
<td>M.A.</td>
<td>History</td>
</tr>
<tr>
<td>M.S.</td>
<td>Mathematical Science</td>
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<tr>
<td>M.S.</td>
<td>Microbiology</td>
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<td>M.S.</td>
<td>Physics</td>
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<tr>
<td>M.A.</td>
<td>Political Science</td>
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<tr>
<td>M.S.</td>
<td>Psychology, Clinical</td>
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<tr>
<td>Ph.D.</td>
<td>Psychology, Industrial</td>
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<td>M.A.</td>
<td>Applied Sociology</td>
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<tr>
<td>M.S.</td>
<td>Statistical Computing</td>
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<td></td>
</tr>
</tbody>
</table>
Business Administration
Ms. Putchinski 275-2186 CEBA II 241
M.B.A. Business Administration
M.A.A.E. Applied Economics
M.S.A. Accounting
M.S.T. Taxation
Ph.D. Business Administration

Education
Dr. Lynn 275-2366 ED 328
M.Ed. & M.A. Elementary, Secondary and K-12
M.Ed. Instructional Technology: Educational Media
M.A. Instructional Technology: Instructional Systems
M.S. School Psychology
Ed.D. Specialist degrees in Educational Leadership or Curriculum/Instruction
Ed.D. Doctoral degrees in Educational Leadership or Curriculum/Instruction

Engineering
Dr. Mathews 275-2455 CEBA I 281
M.S.E. and M.S. degrees in Computer Engineering, Electrical Engineering, Industrial Engineering, and Mechanical Engineering
M.S.E., M.S. and M.C.E. degrees in Civil Engineering
M.S.E. and M.S. degrees in Environmental Engineering
M.S.E. and M.S. degrees in Manufacturing
Ph.D. Civil Engineering
Ph.D. Computer Engineering
Ph.D. Electrical Engineering
Ph.D. Environmental Sciences
Ph.D. Industrial Engineering
Ph.D. Mechanical Engineering

Health and Professional Studies
M.A. Communicative Disorders Dr. Hedrick 275-2354 HPB 118
M.S. Health Sciences Dr. Mendenhall 275-2406 HPB 214
M.P.A. Public Administration Dr. Colby 281-5365 PH 102
The following are minimum University-wide standards for the operation of graduate programs. Additional requirements for each graduate program are described in the individual program description (e.g., see English, Psychology, etc.).

MASTER’S PROGRAMS

STUDENT’S RESPONSIBILITY
It is the student’s responsibility to keep informed of all rules, regulations, and procedures required by the Office of Graduate Studies. Graduate program regulations will not be waived or exceptions granted because a student pleads ignorance of the regulations or claims failure of his advisor to keep him informed.

EXCEPTION TO GRADUATE REGULATIONS
When unusual situations arise, petitions for exceptions to graduate regulations must be approved by the appropriate dean(s) prior to submission to the Dean of Graduate Studies. The Graduate Council will make recommendations to the Dean of Graduate Studies on all petitions, which will be reviewed on an individual basis.

MASTER’S COMMITTEE OR ADVISOR
Appointment of Committee or Advisor
It is the responsibility of the appropriate academic dean of the college or the coordinator of the program granting the degree to (1) determine whether an advisory committee or an advisor will be used; (2) make the necessary appointments; and (3) inform the Dean of Graduate Studies accordingly. The Office of Graduate Studies reserves the right to place a representative on any advisory committee or to appoint a co-advisor.

Advisory Committee
A student seeking a degree requiring a thesis or one permitting considerable flexibility in course work, or a combination of the two, shall have an advisory committee of at least three members with designation of a chair and/or thesis director being optional. This committee shall recommend to the Dean of Graduate Studies the design of the student’s program; provide continual guidance for the student; and be the principal mechanism for the evaluation of the student’s thesis and performance in any general examinations.

PROGRAM OF STUDY
A total program of study is in essence a contract between the student and the degree program specifying all degree requirements. It must be established prior to enrollment in the second term of the full-time graduate student. For a graduate student carrying a reduced load, the establishment of a program of study may be delayed up to the registration for the ninth graduate semester hour. A copy of the Program of Study must be completed for a student and sent to the Office of Graduate Studies within the first 10 hours of graduate work.

UCF EMPLOYMENT
Normally the employment of full-time graduate students will be limited to a half-time work load (20 hours/week).

COURSE REQUIREMENTS

Course Loads
Normally, a full-time graduate student must take at least 6 hours per semester, with 12 semester hours being the maximum load. However, in order to meet residency requirements, doctoral students must register for 9 hours in two contiguous terms.
During the terms a student is employed as a teaching assistant or registered for special courses such as thesis, dissertation research, or dissertation writing, the hours may vary. Full-time for doctoral students during the summer in these cases would be 3 hours, and half-time would be one hour.

Students applying for assistance under Public Law 89-358 (Veterans Readjustment Benefits Act of 1966) must check with the Veterans Certification Office. A graduate student must register for 6 semester hours to qualify for full-time status veterans benefits. A post-baccalaureate student who anticipates graduate status must check with the Veterans Certification Office for up-to-date information. (Also see VETERANS BENEFITS and OFFICE OF VETERANS AFFAIRS.)

**Total Hours Required**
A minimum of 30 semester hours (combined course work and thesis) is required.

**Thesis Degrees**
At least 24 semester credits of course work must be earned exclusive of thesis.

**Non-Thesis Degrees**
At least 50 percent of the credits offered for the degree must be in a single field of concentration. A research report is required for this degree.

**Enrollment Requirement**
Master's level students who are engaged in thesis or research report related activity must be enrolled for at least 1 credit hour each semester during which this activity takes place. This requirement does not negate the requirement that all graduate students be enrolled the term they graduate. (See "Registration in Term of Graduation").

**Language Requirements**
Foreign language requirements shall be at the option of the individual departments or appropriate units consistent with their college regulations.

**Directed Independent Studies Courses**
A maximum of three courses may be taken as independent study, for a total of no more than 6 semester hours.

**APPLICABLE CREDITS AND COURSES**

**Residence Credit**
At least 21 semester credits must be UCF credits. Residence credits may be earned through enrollment in courses physically offered on the main campus; or at the UCF area campuses (Cocoa, Daytona Beach, South Orlando); or at geographical locations where UCF courses are being taught by regular UCF faculty members.

**Credit By Examination**
Examination credit may be utilized to satisfy program course requirements, but not credit hour requirements.

**Transfer of Credit**
Work taken before a student is given graduate status at UCF may be transferred into the student's program of study. Transfer course work may come from the following areas:

a. Work taken as a post-baccalaureate student at UCF.

b. Work taken at institutions within the State University System (SUS).

c. Work taken at other institutions not in the SUS.

d. Work taken while in graduate status in another major while at UCF.

There is no maximum of hours on transfer work taken while in graduate status in another major at UCF except for what the program will allow. No more than 9 semester hours of graduate credit may be transferred into the graduate program from UCF post-baccalaureate work or SUS work. Work taken at other institutions has a maximum limit of 6 semester hours. However, any combination of the above transfer hours (except UCF graduate work) cannot exceed 9 hours.
Institutions not in the State University System must be fully accredited by a regional accrediting association of the Commission on Accreditation (e.g., the Southern Association of Colleges and Schools).

In all instances, only grades of B or better can be transferred.
Correspondence courses are not acceptable toward a graduate program of study; however, extension or continuing education courses may be accepted.

Recency of Credit
Credit for courses completed more than seven years prior to the term in which a degree is earned may not be used toward degree requirements in all colleges except Engineering, which requires a college waiver for work over five years old.

EXAMINATIONS
Evaluation
All examination procedures and other evaluation of a student’s progress shall be the province of the individual department or appropriate unit operating within the framework of the college (or colleges for interdisciplinary programs).

Comprehensive Examination
An end-of-program comprehensive (final) examination, oral or written, is required of all students. This examination may consist of a thesis defense or an examination of course work material, or both, at the option of the department.

COURSE LEVELS OF GRADUATE WORK
6000-Level Courses. A minimum of one-half of the credit hours—excluding thesis hours—of an individual’s program of study must be in 6000-level courses, which are designed exclusively for graduate students. Exceptions to this requirement must be approved by the Graduate Council. Exception to this rule has been granted to the Computer Science, Mathematics, and Statistics programs.
Undergraduate registration in 6000-level courses is allowed only with prior approval, utilizing the GS-7 form. Students must be within nine hours of graduation, have a 3.0 GPA, and not register for more than a total of twelve hours.

5000-Level Courses. Courses at the 5000 level may be utilized toward satisfying the graduate degree requirements.

Other. Under special circumstances 4000-level courses may be applied toward a master’s degree, but not in excess of 6 semester hours. Courses at the 3000 level or below shall not be utilized in a graduate program of study unless permission is obtained from the Graduate Council prior to enrollment in the course.

ACADEMIC STANDARDS
GPA in Program of Study
A graduate student’s GPA shall be calculated on only those courses specified on the individual’s Program of Study filed with the Office of Graduate Studies (not including required prerequisites).
A minimum of a 3.0 GPA in the specified graduate program of study is required to maintain graduate student status and for graduation.
In any term where the GPA drops below 3.0 in a program of study, a student will be changed to ACADEMIC PROVISIONAL status for a maximum of 9 semester hours. If he has not attained an overall graduate GPA of 3.0 in the program of study at the end of the 9 semester hours, he will be reverted to POST-BACCALAUREATE status. (Students admitted on PROVISIONAL status are similarly given 9 semester hours to attain a 3.0 GPA.)
No graduate level courses with a grade of “D” are acceptable in a program of study. In addition, no 4000-level courses with a grade of “C” or lower are acceptable in the program of study.
Graduate students whose overall GPA falls below 2.0 will be reverted to post-baccalaureate status.
Thesis and Research Report Grades
For thesis and research report courses, satisfactory (S) or unsatisfactory (U) grade designations are used as temporary grades while the work is in progress. Upon completion of thesis or research reports, a standard grade (A, B, C, etc.) will be awarded.

Maximum Hours of Unsatisfactory Grades
Unsatisfactory grades for graduate students consist of grades below "B" and unresolved "I" grades. A student may earn a maximum total of 6 semester hours of unsatisfactory grades in his program of study. This does not imply that a course in which a student has received these grades cannot be repeated to provide a better grade. Both grades will be used in computing the GPA in the program of study. There is no forgiveness policy on graduate grades. Exceeding 6 semester hours of unsatisfactory grades in a specified graduate program of study is reason for immediate removal from graduate status.

Incomplete Grade
A grade "I" (incomplete) is assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can clearly be completed in a short time following the close of regular classes. The Registrar's Office must be notified of the appropriate grade to be assigned no later than the date shown in the academic calendar of the term immediately following that in which the "I" was assigned. Failure to complete course requirements by that day may, at the discretion of the instructor, result in the assignment of an "F" grade. It is the student's responsibility to arrange with the instructor for the changing of the "I" grade to receive credit. Both the new grade and the letter "I" will appear on the student's permanent record. If the "I" grade is not changed by the established deadline, it becomes a part of the student's permanent record and no credit is given for the class. A student may register for a course in which an "I" was received, but no repeat "R" action will be made on his permanent record.

Review of Performance
The primary responsibility for monitoring performance standards rests with the degree program. However, the Office of Graduate Studies may monitor a student's progress and may revert any student to post-baccalaureate status if performance standards as specified above are not maintained.
A degree program may revert any graduate student to post-baccalaureate status at any time when, in its judgment, the individual is deemed incapable of successfully performing at required standards of excellence.
If a student is reverted to post-baccalaureate status, reinstatement to graduate student status can occur only through a successful petition to the Graduate Council by the student.

DEGREE APPLICATION PROCESS
Application for Degree
An Intent to Graduate form must be filed in the University Records Office by the end of the second week of the term of graduation. If the student does not graduate in that term, a new form must be filed at the beginning of the term of anticipated graduation. An extension can be obtained by telephoning the Records Office to have the old form updated if graduation is to be the following term.

Certification for Degree
The college of the degree program must certify through the Office of Graduate Studies that all University and program of study requirements have been met.

Registration in Term of Graduation
A student must be registered in any term in which UCF faculty or administrative and professional time will be required (e.g., review of thesis or research report by faculty or editorial staff, or for examinations, etc.). Therefore, unless the graduate program certifies to the Office of the Registrar that no UCF resources will be utilized, a student must be registered in the term of graduation.
DOCTORAL PROGRAMS

UNIVERSITY ADMISSIONS STANDARDS
Admission to graduate status generally requires a minimum of a 3.0 GPA in the last 60 semester hours of undergraduate studies, or a score of at least 1000 on the combined verbal-quantitative portion of the appropriate admissions examination (GRE or GMAT), or a master's degree from an accredited institution and GRE scores. Admission to graduate status does not constitute admission to a doctoral program. Meeting minimum University admission standards for graduate status may not satisfy doctoral program admission requirements. Additional or higher criteria may be required.

EXAMINATIONS
To avoid confusion of terminology for examinations, all programs should use the following terms:
Qualifying Examination. This title is used for the examination (optional by programs) which the student takes prior to being admitted to Doctoral (or Specialist) status.
Candidacy Examination. This title is used for the examination which the student takes prior to his admission to Candidacy Status. This is a written examination and is permanently filed in the student's permanent records.
Dissertation Proposal Examination. After passing the general Candidacy Examinations, the student will write and defend a Dissertation Proposal in an oral examination.
Dissertation Defense. This is an oral examination (or defense) on the dissertation.

DOCTORAL STATUS
Eligibility for admission to a doctoral program should be limited to superior students who have demonstrated intellectual ability, high achievement, and adequate preparation for advanced study and research in a chosen field. The decision to accept the student in a doctoral program is made by the graduate committee of the program area concerned and the Dean of Graduate Studies on the basis of qualifying examinations and/or other criteria as specified by the individual program area.

PROGRAM OF STUDY
A program of study (i.e., required course work) will be specified by the student's program area and approved by the Dean of Graduate Studies.

COURSE REQUIREMENTS
The course requirements for a doctoral degree will consist of lectures, seminars, discussions, and independent study. Each program of study will include a minimum of 72 semester hours of graduate credit beyond the baccalaureate degree, 57 semester hours of which must be exclusive of the dissertation, with at least 6 semester hours of course work outside the student's program area and no more than 12 semester hours of independent study (including independent study hours counted towards a master's degree). The particular plan of study, which may vary from student to student, should be formulated jointly by the student and the appropriate committee or advisor in the program area.

ACADEMIC STANDARDS
Academic standards which apply to master's students will not be lower for doctoral and specialist students.

SPECIAL DEGREE REQUIREMENTS
Each student may be expected to demonstrate an appropriate competency in a related area. The appropriate competency must be carefully defined by the program area and approved by the student's committee and the Dean of Graduate Studies. Any course credit earned in attaining such a skill does not count toward minimum hours requirements.

RESIDENCY REQUIREMENTS
Each student is expected to complete two contiguous semesters in full-time graduate student status after acceptance into a doctoral program. Doctoral students must be registered a minimum of 9 semester hours during this time.
TRANSFER CREDIT

The number of transfer credit hours to be applied to the minimum course requirement for a doctoral degree at UCF will be up to 30 semester hours of credit and will be determined on a case-by-case basis by the graduate committee of the program area at the time the student is admitted to the program. The transfer hours from the master's degree or post-master's work will consist of a maximum of six hours of 4000-level work, no 3000-level courses, and no courses with grades of less than "B."

TIME LIMITATION

The student has seven years from the date of admission to the doctoral program to complete the dissertation. If a student passes the seven-year deadline, the candidacy examinations must be repeated.

CANDIDACY

Admission to Candidacy

Admission to candidacy will occur after the student has satisfied all general degree requirements, has passed the general Candidacy Examinations, and has successfully defended his Dissertation Proposal.

Candidacy Examinations. Candidacy examinations are mandatory for admission to candidacy and are to be held at the completion of the student's course work and prior to the dissertation stage. These examinations must be written and should be based on the student's plan of study. In the examination the student is expected to demonstrate substantial mastery of the general knowledge of the field, including theory, bibliography and research methodology. These written examinations shall be administered and supervised on campus, and will be set up by the program area in coordination with the Office of Graduate Studies. All written original examination materials will be kept in the student's permanent file.

Dissertation Proposal Examination. After passing the general candidacy examinations, the student must develop a written dissertation proposal which will be defended by the student in an oral examination conducted by his dissertation committee.

Status as Candidate

Enrollment. The student must continue to enroll for at least one semester hour of research or dissertation credit each semester after attaining candidacy status until the oral defense of the dissertation has been made. Post-candidacy enrollment is allowable for a maximum of four (4) years subject to the seven (7) year time limitation.

NOTE: The post-candidacy enrollment requirement of at least one semester hour, while generally satisfactory to encourage reasonable progress towards the degree for students not in residence, shall be interpreted as requiring enrollment in at least three semester hours of research or dissertation credit each semester by those students who are in residence at UCF and placing substantial time demands on their major professors.

Dissertation Committee Composition. A committee, which will consist of a minimum of four faculty members (three from the college in which the program is located and one from outside that college), must be approved by the Dean of Graduate Studies. Program areas may specify in greater detail the distribution of the three in-college members. All members should be in fields related to the dissertation topic. All members vote on acceptance or rejection of the dissertation. The dissertation must be approved by a majority of the committee.

Dissertation. Dissertations are required in all doctoral programs. An oral defense of the dissertation is required with copies of the approved dissertation being prepared in accordance with program requirements and sent to University Microfilms International (UMI). The final unbound dissertation approved by the Editorial Assistant will be submitted in triplicate to the Office of Graduate Studies before the specified deadline. The designated original of the dissertation and one copy will be sent to the Library for hardbinding. The third copy (also unbound) of the dissertation will be forwarded to UMI by the Office of Graduate Studies.
The student will pay a binding fee for the two Library copies. If the candidate wishes to have the third copy bound after it is returned from UMI, a third binding fee must be paid. There is also a fee for microfilming the dissertation.

**Dissertation Defense.** The Dean of Graduate Studies or his designee will attend all dissertation defenses.

**Certification for Degree**

Doctoral candidates who have completed all the requirements for the degree and have successfully completed the dissertation may request certification to that effect prior to the receipt of the degree. Such certification will be issued by the Dean of Graduate Studies.

**PUBLIC ACCESS**

Students, faculty, staff, and other interested parties are strongly encouraged to attend thesis and dissertation final defense sessions. Notices providing date, time, and location of such meetings must be distributed to all academic departments. Faculty advisors and students should consult the *Handbook for Doctoral Dissertations* and *Instructions for Preparing Theses* for deadlines. These sessions are educational and informative for graduate students and provide an opportunity for colleagues to observe the work of their peers with students. At the discretion of the Chair of the Committee, questions may be invited from the audience. The Graduate Dean or his designee may participate in the discussion and observe the vote of committee. That part of the session involving committee discussion leading to a vote on the acceptance of the work will be closed. Sessions may be recessed briefly to excuse visitors and candidate before this stage begins.
STUDENT SERVICES

HOUSING OFFICE
Enrolled single students paying registration fees for a minimum of nine semester hours may apply for assignment to University residential units. Priority of assignment is given first to current residents and second to new students admitted in good standing. Any single student applicant who has been admitted to the University may submit an application requesting housing and food service for a specific term. Priority of room assignments is based on the date of receipt of the completed application in the Housing Office. Applicants should carefully read the application before submitting it with the $25 pre-payment to the Housing Office.

INTERNATIONAL STUDENT SERVICES
The International Student Office serves as a clearing-house for international student affairs, and as a focal point for international student concerns. The office aids international students by offering assistance in locating off-campus apartments and banking. Counseling on personal, financial, academic, and cross-cultural communication matters is available. Liaison is maintained with the Immigration and Naturalization Service. Further information may be obtained from the International Student Office, Administration Building, Room 225.

STUDENT HEALTH SERVICE
The Student Health Service is maintained on an outpatient basis for routine and emergency health needs and to promote health education. The service is staffed by doctors and registered nurses when classes are in session. Medical care in the students' living quarters is not provided. Every student who pays the health fee is entitled to the benefits outlined in the Health Service brochure.

Blood is available when needed for students, staff, faculty, and their immediate families through the Student Health Service.

Medical records are confidential communications and will be treated as such insofar as the law permits.

MINORITY STUDENT SERVICES
The Office of Minority Student Services is responsible for coordinating special programs, projects, and special services for minority students. The office cooperates with Student Services in the recruitment, admission, and retention of minority students, and is responsible for monitoring and facilitating the academic progress of minority students. Minority Student Services also assists in arranging cultural and social programs to enhance the development of the individual.

UNIVERSITY COUNSELING AND TESTING CENTER
The University Counseling and Testing Center offers a professional staff of counselors to aid students in selecting vocational-educational objectives, overcoming learning difficulties, solving problems of personal-social adjustment, and dealing with marital or other problems. A full range of tests is available along with the use of an occupational library. All aspects of counseling and testing are confidential.

STUDENT ACTIVITIES
Personal development may, in part, be enhanced through informed, experienced, dedicated participation in the University and community. The University sponsors a variety of cultural and entertainment programs which will contribute to the student's social, cultural, recreational, and academic development. Additionally, opportunity is provided to become a member of occupational, professional, social, and honorary organizations.
STUDENT GOVERNMENT

The purpose of the Student Government at the University is to represent student opinion; advance the cause of students both socially and academically; promote communication, cooperation and understanding among students; and to insure that Student Government shall continue to be used as a democratic instrument of change. Additionally, Student Government is authorized to determine the allocation of the activity and service fee.

There are many services available to students through their Student Government, including discount movie and dinner theater tickets, babysitting referral, consumer affairs, carpool, legal aid, and dental aid.

STUDENT CENTER/STUDENT UNION

The Student Center and Student Union give students opportunities for social and cultural activities. These facilities, with their many programs, services, and gathering places, serve students, faculty, staff, University patrons, alumni, and guests. These facilities are funded by activity and service fees.

The Student Center contains food service facilities, an auditorium, conference and meeting rooms, art gallery, game room, arts and crafts center, and lounge areas.

The new Student Union contains the University bookstore, food service facilities, and lounge/meeting rooms.

OFFICE OF AREA CAMPUS SERVICES

The Office of Area Campus Services, as the official liaison for Student Affairs and student services, maintains contact and communication with the directors of the campuses in Brevard, Daytona Beach, and South Orlando. The office insures that student services are provided and that communication between the main campus and the area campuses is maintained.

OFFICE OF EVENING STUDENT SERVICES

The Evening Student Services Office, which is located in Room 282 in the Administration Building, is open from 5:00 p.m. to 9:00 p.m., Monday through Thursday evenings. If problems cannot be resolved there, they are referred to the appropriate office.

HANDICAPPED STUDENT SERVICES

The Office of Handicapped Student Services provides information and orientation to campus facilities and services, assistance with handicapped parking permits, counseling, referral to campus services, and assistance with registration for students who are handicapped.

Services are available to students whose disabilities include, but are not limited to, mobility, visual or hearing impairment; manual dexterity or speech impairment; specific learning disability (such as dyslexia); epilepsy; diabetes; or mental or psychological disorder.

Students who have a disability or handicap are requested to contact the office. All information is confidential and will be used only to assist the student.

CREATIVE SCHOOL FOR CHILDREN

The Creative School for Children provides an educational program, including kindergarten, for children 2 through 5 years old. The daily program is planned and executed by Florida certified teachers. The children receive a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned and spontaneous field trips and special family programs are a part of the yearly schedule. The school conducts a Summer Day Camp for elementary school children during the summer term.

CLASSROOM RESPONSIBILITY

Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards to such an extent that normal classroom procedures are interfered with, the instructor has the authority to remove the offending party from the room.
STUDENT CONDUCT

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University and the Florida Board of Regents. The breach or violation of any of these laws or regulations may result in disciplinary action.

When a student is involved in an offense resulting in criminal charges prior to admission, the circumstances of the case may be reviewed by the appropriate Student Affairs committee to consider the student's eligibility for admission to the University as well as participation in extracurricular activities.

ACADEMIC ETHICS POLICY

The faculty members of the University of Central Florida are committed to a policy of honesty in academic affairs. Conduct for which students may be subject to administrative and/or disciplinary penalties up to and including suspension or expulsion include:

- Dishonesty consisting of cheating of any kind with respect to examination, course requirements, or illegal possession of examination papers. Any student helping another to cheat is as guilty as the student assisted.
- Plagiarism consisting of the deliberate use and appropriation of another's work without any indication of the source and the passing off of such work as the student's own. Any student who fails to give credit for ideas or materials taken from another is guilty of plagiarism.
- In cases of cheating or plagiarism, the instructor shall take whatever academic action he deems appropriate. This may range from loss of credit for a specific assignment, examination, or project, to removal from the course with a grade of "F." The instructor should seek to resolve the problem with the student to their mutual satisfaction. In addition, the instructor may also request disciplinary action through the Dean of Students if necessary, who shall proceed in accordance with provisions outlined in the APA Chapter 6C7-5.041.

CONFIDENTIALITY OF STUDENT RECORDS

The University policy which governs confidentiality and access to student records is provided in the student handbook, The Golden Rule. The policy explains in detail the procedures to be used by the institution for compliance with the Family Educational Rights and Privacy Act of 1974 as amended. Copies of the policy may be obtained from the Office of Student Affairs. This office also maintains a directory of records which lists all educational records maintained on students by the University.

OFFICE OF VETERANS AFFAIRS

The Office of Veterans Affairs is for students who are utilizing veterans benefits to further their education. The office has a professional staff augmented by student veterans to assist in providing information concerning entitlements, filing claims to the Veterans Administration, and certifying enrollment at the University. Counseling for personal and academic problems is provided as well as referral to various agencies in the community. Veterans must be certified through this office to receive VA educational benefits. Veterans' academic progress is monitored on a continuous basis.

All veterans and dependents are urged to contact the office at an early stage in the process of applying for admission.

VETERANS BENEFITS

Veteran-students eligible to receive VA educational benefits must make initial contact with the Veterans Certification Office.

Those students with an undergraduate degree who are classified as post-baccalaureate must carry at least twelve (12) semester hours for full VA benefits, nine (9) semester hours for three-fourths, and six (6) semester hours for one-half. Five (5) semester hours or less will be reimbursed to the veteran at cost of instruction only. Veterans and eligible dependents who are pursuing course work while in a post-baccalaureate status can only receive benefits for courses which will be accepted for transfer into a graduate program when they are given graduate status (normally 9 semester hours). Post-baccalaureate students pursuing teachers' certification, CPA examination or other special non-degree programs will receive benefits for all courses required by their program of study.
Those accepted in a graduate degree-seeking program are required to carry six (6) semester hours for full benefits, four (4) to five (5) for three-quarters, and three (3) semester hours for one-half.

Veterans intending to enroll in a dual program with the option of receiving VA benefits must contact the Veterans Affairs Office.

Those on co-op status may choose to draw VA benefits for their period of eligibility either under the institutional or the cooperative program.

RECREATIONAL SERVICES
Recreational Services offers a variety of sports and recreational opportunities to students, faculty, and staff at the University. Included in the program are intramural sports leagues and tournaments, coed sports, organized recreation/fitness opportunities, unstructured open recreation and competitive sports clubs. For the fitness minded, there are physical fitness classes, a Rec-Milers Club and ample equipment which may be checked out and used on the University recreational facilities. A handbook which provides full information, rules, and regulations on all activities is available from the Office of Recreational Services.

INSTRUCTIONAL RESOURCES
Director: Robert L. Arnold, LR 107, Phone 275-2571
Associate Director: David W. Retherford

The primary purpose of Instructional Resources is to improve instruction. To meet both the academic and administrative needs of the University, Instructional Resources provides the faculty with graphic, photographic, radio and television production; a full range of audiovisual and classroom support services; and a wide range of instructional development assistance and consultation. Instructional Resources also administers the Center for Faculty Support, the University Learning Center, the Listening Lab, Cable TV-Channel 35, Brevard Educational Cable Network, and WUCF-FM.

UNIVERSITY BOOKSTORE
The University Bookstore carries required textbooks, supplemental books, and associated supplies for all UCF courses. In addition, a complete line of school and art supplies, sundries, paperbacks, gifts, and other items of interest is available. A customer service desk provides for special orders such as class rings. During the last three days of each semester, the bookstore has a "buy-back" period for used text books. Student I.D. cards must be presented as identification when selling books.

UCF AREA CAMPUSES
The University of Central Florida offers a number of upper-division and graduate-level courses at three area locations in Central Florida. Contact the area campus for information as to the current courses and program offerings.

UCF BREVARD CAMPUS
1519 Clearlake Road
Cocoa, Florida 32922
(407) 632-4127

UCF DAYTONA BEACH CAMPUS
215 South Clyde Morris Boulevard
Daytona Beach, Florida 32014
(904) 255-7423

UCF SOUTH ORLANDO CAMPUS
7300 Lake Ellenor Drive
Orlando, Florida 32809
(407) 855-0881
The remainder of the catalog lists the graduate programs now available at the University of Central Florida. These are arranged first by College, and then by the individual program. Within each program there is a listing of the faculty, a description of the program, the requirements necessary for graduation, and a list of the courses available.

A number of general statements about the course numbering system should make the descriptions more understandable.

**CLASSIFICATION OF COURSES**

3000-4999 are junior- and senior-level courses and are designed primarily for advanced undergraduate students. Selected 4000-4999 courses may serve the needs of the individual graduate students if approved for inclusion in an individual program of graduate study by a supervisory committee approved by the Dean of Graduate Studies.

5000-5999 are beginning graduate-level courses.

6000-6999 are courses open only to graduate students.

7000 are doctoral-level courses.

**FLORIDA STATEWIDE COURSE NUMBERING SYSTEM**

The course numbers appearing in the catalog are part of a statewide system of prefixes and numbers developed for use by all public post-secondary and participating private institutions in Florida. One of the major purposes of this system is to make transferring to another institution easier by identifying courses which are equivalent, no matter where they are taught in the state. All courses designated as equivalent will carry the same prefix and last three digits.

The classifying and numbering of courses was done by community college and university faculty members in each academic discipline. Their work was reviewed by faculty members in all of Florida's post-secondary institutions who made suggestions and criticisms to be incorporated into the system.

The course numbering system is, by law, descriptive and not prescriptive. It in no way limits or controls what courses may be offered or how they are taught. It does not affect course titles or descriptions at individual schools. It seeks only to describe what is being offered in post-secondary education in Florida in a manner that is intelligible and useful to students, faculty and other interested users of the system.

It should be noted that a receiving institution is not precluded from using nonequivalent courses for satisfying certain requirements.

**GENERAL RULE FOR COURSE EQUIVALENCIES**

All undergraduate courses bearing the same alpha prefix and last three numbers (and alpha suffix, if present) have been agreed upon to be equivalent. For example, an introductory course in sociology is offered in over 40 post-secondary institutions in Florida. Since these courses are considered to be equivalent, each one will carry the designator SOC--0000.

**FIRST DIGIT**

The first digit of the course number is assigned by the institution, generally to indicate the year it is offered—i.e., 1 indicates freshman year, 2 indicates sophomore year. In the sociology example mentioned above, one school which offers the course in the freshman year will number it SOC 1000; a school offering the same course in the sophomore year will number it SOC 2000. The variance in the first number does not affect the equivalency. If the prefix and last three digits are the same, the courses are substantially equivalent.
TITLES

Each institution will retain its own title for each of its courses. The sociology courses mentioned above are titled at different schools "Introductory Sociology," "General Sociology," and "Principles of Sociology." The title does not affect the equivalency. The courses all carry the same prefix and last three digits; that is what identifies them as equivalent.

LAB INDICATORS

Some courses will carry an alpha suffix indicating a lab. The alpha suffixes "L" and "C" are used as follows to indicate laboratories:

"L" means either (a) a course, the content of which is entirely laboratory or (b) the laboratory component of a lecture-lab sequence at a different time/place from the lecture course.

"C" means a combined lecture-lab course in which the lab is offered in conjunction with the lecture at the same time and place.

Examples: PSY 6318 (lecture only)
         ENV 6017L (lab only)
         PCB 6235C (lecture & lab combined)

SPECIAL COURSES

In addition to the regular courses listed in this catalog, special courses may be available. Consult an academic advisor for details.

In order to register for any of the special numbers below, a student must present an authorization form (GS-10) obtained from the Department.

<table>
<thead>
<tr>
<th>SPECIAL GRAD</th>
<th>GRAD &amp; PROF</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Independent Studies 5907</td>
<td>6908</td>
</tr>
<tr>
<td>Directed Research 5917</td>
<td>6918</td>
</tr>
<tr>
<td>Special Topics/Seminars 5937</td>
<td>6938</td>
</tr>
<tr>
<td>*Internships, Practicums, Clinical Practice 5944</td>
<td>6946</td>
</tr>
<tr>
<td>Study Abroad 5957</td>
<td>6958</td>
</tr>
<tr>
<td>*Research Report 6909</td>
<td></td>
</tr>
<tr>
<td>*Treatise (Thesis or Research Report) 6971</td>
<td></td>
</tr>
<tr>
<td>*Thesis—Specialist 6973</td>
<td></td>
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<tr>
<td>*Doctoral Research 7919</td>
<td></td>
</tr>
<tr>
<td>*Doctoral Special Topics/Seminars 7939</td>
<td></td>
</tr>
<tr>
<td>*Doctoral Dissertation 7980</td>
<td></td>
</tr>
</tbody>
</table>

* For Graduate Status students only.

* These courses may be assigned variable credit. Some may be repeated upon approval.

ABBREVIATIONS IN COURSE DESCRIPTIONS

PR denotes a PREREQUISITE course which must be earned prior to enrollment in the listed course.

CR denotes a COREQUISITE course which must be taken concurrently with or prior to the listed course.

C.I. denotes that registration is contingent upon the CONSENT OF THE INSTRUCTOR.

HOURS CODE

Each course listed is followed by a code which shows hours of credit and contact hours.

Example: ECI 5215C Hydraulic Engineering 3 cr (2,3)

ECI 5215C carries 3 hours of credit, but requires 5 contact hours which consist of 2 hours in class and 3 hours laboratory or field work.
COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences consists of eighteen academic departments, twelve of which offer graduate degrees: Biological Sciences, Chemistry, Communication, Computer Science, English, History, Mathematics, Physics, Political Science, Psychology, Sociology and Anthropology, and Statistics. The specific programs for the various degrees are listed below.

COLLEGE ADMINISTRATION

E. P. Sheridan ..................................................... Dean
L. H. Armstrong .................................................. Associate Dean
K. L. Saidel ......................................................... Assistant Dean
B. A. Whisler ....................................................... Interim Assistant Dean

Doctor of Philosophy

Computer Science
Physics
Psychology (Human Factors)

Master of Arts

Communication
English
History
Political Science
Sociology, Applied

Master of Science

Biological Sciences
Chemistry, Industrial
Computer Science
Mathematical Science
Microbiology
Physics
Psychology (Clinical and Industrial/Organizational
Programs are offered)
Statistical Computing

GENERAL REQUIREMENTS

The course work and research requirements of the programs are designed with the intent of offering students the opportunity for educational advancement and professional training. A research report, thesis, or dissertation is required in most of the programs and is offered as an option in others.

The General Graduate Record Examination is required for graduate status in all programs even if a student is acceptable on the basis of a grade point average.

Each department is headed by a chair who reports to the dean of the college. A graduate program coordinator is designated for each program and is the key contact on questions of admission and degree requirements. Consult the individual degree program listings for descriptions of requirements and courses offered by each program.
ART

Maude Wahlman ................................................. Chair
Office: FA 523B, Phone (407) 275-2118

Art Courses

ARH 5451 Artistic Worldviews 3 cr (3,0)
PR: Post-bac status, nine hours of art courses or C.I. Art from individual and cultural perspectives of varying ethnic, religious, occupational, regional, and generational groups.

ARH 5478 Contemporary Women Artists 3 cr (3,0)
PR: Six credits of art courses or C.I. An indepth study on contemporary women artists from a feminine perspective.

BIOLOGICAL SCIENCES

W. K. Taylor ............................................. Graduate Program Coordinator
Office: BIO 434, Phone (407) 275-2917

Biological Sciences Faculty

O. M. Berringer, Jr., Ph.D. ........................................ Professor
L. M. Ehrhart, Ph.D. ........................................ Professor
L. L. Ellis, Ph.D. ........................................ Professor
J. L. Koevenig, Ph.D. ........................................ Professor
D. T. Kuhn, Ph.D. ........................................ Professor
H. A. Miller, Ph.D. ........................................ Professor
J. A. Osborne, Ph.D. ........................................ Professor
F. F. Sneison, Jr., Ph.D. ........................................ Professor
I. J. Stout, Ph.D. ........................................ Professor
H. C. Sweet, Ph.D. ........................................ Professor
W. K. Taylor, Ph.D. ........................................ Professor
H. O. Whittier, Ph.D. ........................................ Professor
R. J. Laird, Ph.D. ........................................ Associate Professor
D. H. Vickers, Ph.D. ........................................ Associate Professor
D. W. Washington, Ph.D. .................................... Associate Professor

Microbiology Faculty

M. J. Sweeney, Ph.D. ........................................ Professor
R. S. White, Ph.D. ........................................ Professor
R. J. Wodzinski, Ph.D. ........................................ Professor
J. F. Charba, Ph.D. ........................................ Associate Professor
R. N. Gennaro, Ph.D. ........................................ Chair and Associate Professor

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for consideration for graduate status in any of the M.S. programs in Biological Sciences are a grade point average (GPA) of at least 3.0 for the last 60 semester hours of undergraduate study or a score of at least 1000 on the combined quantitative-verbal sections of the GRE. In addition, the department requires three letters of recommendation and a written statement of past experience and research, area of interest, and immediate and long-range goals. Personal interviews are helpful but not required. The department requires international students and students whose native language is not English to have a minimum TOEFL score of 550.

Applicants who fail to meet either the minimum program GPA or GRE requirement may occasionally be accepted if there is other convincing evidence of potential for high achievement and success. Applicants failing to satisfy minimum program criteria should submit a GRE Subject (Advanced) Biology Test score at or above the 50th percentile. In no case will GRE scores (verbal, quantitative, or advanced) older than five years be accepted.

Applicants need not have an undergraduate degree in a biological science but are expected to have the equivalent of 16 semester hours credit in the biological sciences, including at least 3 credit hours each in botany, microbiology, and zoology; plus 6 hours in organic chemistry; and basic college mathematics and statistics. After acceptance, minor
deficiencies can be remedied by enrollment at the first opportunity in an appropriate course. Students receiving teaching or research assistantships are expected to maintain a minimum of 6 semester hours of approved graduate credit every term of departmental support.

Examinations
A comprehensive examination is required of all students in the program. The comprehensive exam must be taken no later than the fourth week of the semester in which the student completes all course work in the program of study. If a student fails the comprehensive examination, a minimum of four weeks must elapse before re-examination. The comprehensive exam may be taken a maximum of two times. In addition, an oral thesis defense is required in the thesis option. A minimum of four weeks must elapse between the comprehensive and thesis defense examinations.

Programs in Biological Sciences
The Master of Science degree in Biological Sciences is offered with the following areas of specialization: biology, botany, limnology, and zoology. There are two options available: (1) a thesis option which includes a minimum of 30 semester hours of courses; and (2) a non-thesis option which includes a minimum of 40 semester hours of courses.

The Master of Science degree in Microbiology requires a thesis option and a minimum of 30 semester hours of courses. It is listed separately, immediately following this section.

Master of Science Degree Requirements—Biological Sciences

THESIS OPTION
A student selecting the biology thesis option will take the following courses:

Group A (three of the six courses) 12-14 Semester Hours
PCB 5046C Advanced Ecology 5 hours
PCB 5675C Evolutionary Biology 4 hours
or
BOT 5705C Plant Biosystematics 4 hours
PCB 6585C Advanced Genetics 5 hours
PCB 6746C Organismal Physiology 4 hours
or
PCB 6365 Environmental Physiology 3 hours

Group B (both courses) 8 Semester Hours
BSC 6938 Biology Seminar 2 hours
BSC 6971 Thesis 6 hours

Group C 8-10 Semester Hours
Restricted electives acceptable to the student's graduate committee.

Total Minimum Semester Hours Required: 30
NON-THESIS OPTION
A student selecting the biology non-thesis option will take the following courses:

**Group A** (three of the six courses) 12-14 Semester Hours
- PCB 5046C Advanced Ecology 5 hours
- PCB 5675C Evolutionary Biology 4 hours
- BOT 5705C Plant Biosystematics 4 hours
- PCB 6585C Advanced Genetics 5 hours
- PCB 6746C Organismal Physiology 4 hours
- PCB 6365 Environmental Physiology 3 hours

**Group B** (both courses) 4 Semester Hours
- BSC 6909 Research Report 2 hours
- BSC 6938 Biology Seminar 2 hours

**Group C** 22-24 Semester Hours
Restricted electives acceptable to the student's graduate advisor.

**Total Minimum Semester Hours Required:** 40

Master of Science Degree Requirements—Microbiology

**MICROBIOLOGY THESIS PROGRAM**

**Group A** (21 hours—all courses) 21 Semester Hours
- APB 5236 Applied Microbiology 3 hours
- MCB 5205 Infectious Processes 3 hours
- MCB 5505C Virology 3 hours
- MCB 6417C Microbial Metabolism 3 hours
- MCB 6971 Thesis 6 hours
- PCB 5235 Immunopathology 3 hours

**Group B** 7 Semester Hours
Restricted electives acceptable to student's graduate committee.

**Group C** 2 Semester Hours
- MCB 6938 Microbiology Seminar
- or
- BSC 6938 Biology Seminar

**Total Minimum Semester Hours Required:** 30

Biological Sciences and Microbiology Courses

**APB 5236 Applied Microbiology** 3 cr (3,0)
PR: MCB 3013C or C.I. Biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics.

**BOT 5495C Bryology** 3 cr (2,3)
PR: BOT 4303C or C.I. A lecture-laboratory survey course on the diversity and classification of mosses, liverworts and hornworts with special emphasis on those found in Florida.

**BOT 5705C Plant Biosystematics** 4 cr (3,2)
PR: Graduate standing or C.I. Evolutionary processes among plant taxa and populations utilizing cytology, morphology, biochemistry, breeding systems, and co-evolution.

**BSC 6407C Laboratory Methods for Biology** 5 cr (3,4)
PR: PCB 3023 or MCB 4404. Experimental techniques and design in laboratory biological research.

**BSC 6950 Biological Research Resources** 3 cr (3,0)
PR: Graduate Status. Research methodology including literature resources, problem conceptualization, research proposals, data collection, and analysis and presentation of findings.

**BOT 6146C Terrestrial Vegetation** 4 cr (2,6)
PR: 8 hours in biological sciences or science teaching experience or C.I. Classification and identification among terrestrial plant groups and their natural association in the field. Major reference sources reviewed.
MCB 5205 Infectious Process 3 cr (3,0)
PR: MCB 3013C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection.

MCB 5505C Virology 3 cr (2,3)
PR: MCB 3013C and BCH 4054. Nature of viruses and Rickettsiae, including their structure, propagation, isolation and identification.

MCB 6417C Microbial Metabolism 3 cr (3,1)
PR: C.I. Relationship between microbial metabolism and principal cellular activities, emphasizing transport, respiration, differentiation, and synthesis.

PCB 5045C Conservation Biology 4 cr (3,2)
PR: PCB 3043 and PCB 3063. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Weekend field trips are required.

PCB 5046C Advanced Ecology 5 cr (3,4)
PR: Ecology, statistics and 2 years of biological science. Population and community ecology with emphasis on growth, regulation, species interactions, succession, and community classification.

PCB 5235 Immunopathology 3 cr (3,0)
PR: PCB 3233. In-depth overview of diseases due to deficiencies or over-reactivity of the immune system.

PCB 5235L Immunopathology Laboratory 2 cr (0,4)
CR: PCB 5235. Use of modern immunological diagnostic laboratory procedures related to the immune system.

PCB 5675C Evolutionary Biology 4 cr (3,2)
PR: PCB 3043 and PCB 3063 or C.I. Review of concepts in evolutionary biology. Emphasis on evolution at and below the species level; consideration of genetics and ecological factors in divergence and speciation.

PCB 5806 Endocrinology 3 cr (3,0)
PR: PCB 4723 and BCH 4053 or C.I. Mechanisms of action of hormones; interrelationships between the nervous and endocrine systems.

PCB 6049 Contemporary Studies in Biology 2 cr (2,0)
PR: Graduate standing. Analysis of current publications and developments in theory and concepts of biological sciences. May be repeated for credit as content is variable.

PCB 6365 Environmental Physiology 3 cr (3,0)
PR: Physiology and ecology or C.I. The effects of major environmental factors on the physiology of plants and animals.

PCB 6585C Advanced Genetics 5 cr (3,6)
PR: PCB 3063 or C.I. Current advances in molecular, developmental, cytological, and human genetics will be stressed.

PCB 6746C Organismal Physiology 4 cr (3,3)
PR: PCB 3023 or C.I. Modern experimental methods of detailed study of specific phases of the physiology of higher vertebrates.

ZOO 5456C Ichthyology 4 cr (2,6)
PR: ZOO 3003C or C.I. Introduction to the biology of the fishes, their classification, evolution and life histories.

ZOO 5463C Herpetology 4 cr (2,6)
PR: 6 hours of zoology or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution and life histories.

ZOO 5475C Ornithology 4 cr (2,6)
PR: 6 hours of zoology or C.I. Introduction to the biology of birds, their classification, evolution, and life histories.

ZOO 5483C Mammalogy 4 cr (2,6)
PR: 6 hours of zoology or C.I. Introduction to the biology of mammals, their classification, evolution and life histories.
ZOO 5745C Essentials of Neuroanatomy 4 cr (3,2)
PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure.

ZOO 5815 Zoogeography 3 cr (3,0)
PR: 8 hours of zoology or C.I. Principles and concepts concerning regional patterns of animal distributions of the world, both past and present.

BSC 6909 Research Report 2 cr
BSC 6971 Thesis 1-6 cr
MCB 6971 Thesis 1-6 cr

CHEMISTRY, INDUSTRIAL

Chris A. Clausen ......................................................... Graduate Program Coordinator
Office: CH 326, Phone (407) 275-2246

G. L. Baker, Ph.D. ......................................................... Professor
C. A. Clausen, Ph.D. ......................................................... Professor
G. N. Cunningham, Ph.D. .................................................. Professor
J. T. Gupton, Ph.D. ............................................................ Professor
G. R. Hertel, Ph.D. .............................................................. Professor
F. E. Juge, Ph.D. ............................................................. Associate Vice President and Professor
B. C. Madsen, Ph.D. ............................................................ Professor
G. Mattson, Ph.D. ............................................................. Professor
W. W. McGee, Ph.D. ........................................................... Professor
D.H. Miles, Ph.D. .............................................................. Chair and Professor
L. M. Trefonas, Ph.D. .......................................................... Associate Vice President for Academic Affairs,
G. L. Baker, Ph.D. ............................................................... Dean of Graduate Studies and Professor
M. D. Hampton, Ph.D. .......................................................... Associate Professor
S. R. Elsheimer, Ph.D. .......................................................... Assistant Professor

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission include a grade point average (GPA) of 3.0 for the last 60 semester hours of undergraduate study or a score of at least 1000 on the combined quantitative-verbal sections of the General (Aptitude) test of the GRE. In addition, the departmental evaluation relies on letters of recommendation. Proficiency examinations may be required. Results may be used to aid in planning the student's program of study. Deficiencies may require remedial course work.

Program in Industrial Chemistry
The Master of Science degree at the University of Central Florida is aimed particularly at preparing students for careers in the chemical industry, or in related fields which utilize chemical processing techniques. The curriculum is designed to provide a broad overall perspective of the industry and an awareness of economic and engineering considerations while placing the primary emphasis upon chemistry and the application of chemical principles to the development of products and processes.

Master of Science Degree Requirements—Industrial Chemistry

REQUIRED CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 6430</td>
<td>Chemical Thermodynamics</td>
<td>2</td>
</tr>
<tr>
<td>CHM 6440</td>
<td>Kinetics and Catalysis</td>
<td>2</td>
</tr>
<tr>
<td>CHM 6710</td>
<td>Applied Analytical Chemistry</td>
<td>2</td>
</tr>
<tr>
<td>CHM 6938</td>
<td>Seminar</td>
<td>2</td>
</tr>
<tr>
<td>CHS 6251</td>
<td>Applied Organic Synthesis</td>
<td>2</td>
</tr>
<tr>
<td>CHS 6260</td>
<td>Chemical Unit Operations and Separations</td>
<td>2</td>
</tr>
</tbody>
</table>

12 Semester Hours
ELECTIVES
At least nine (9) of the total twelve (12) credits must be taken from the following list
(All elective courses must be approved by the student's advisory committee.):

CHM 5235  Applied Molecular Spectroscopy  3 hours
CHM 5450  Polymer Chemistry  3 hours
CHM 5451  Polymer Chemistry Lab  2 hours
CHM 5711  The Chemistry of Materials  2 hours
CHS 5262  Industrial Chemical Processes  2 hours
CHS 5305  Applied Biological Chemistry  3 hours
CHS 6281  Chemical Process and Product Development  2 hours

THESIS

EXAMINATION REQUIREMENTS
Satisfactory completion of a final examination is required.

Total Minimum Semester Hours Required: 30

Chemistry Courses

CHM 5235  Applied Molecular Spectroscopy  3 cr (3,0)
PR: CHM 3120C and CHM 3211. Determination of chemical structure through interpretation of UV,
IR, NMR and Mass Spectra.

CHM 5450  Polymer Chemistry  3 cr (3,0)
PR: CHM 3211. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymeriza-
tion mechanisms, characterization techniques and polymer properties will be considered.

CHM 5451  Polymer Chemistry Laboratory  2 cr (0,6)
PR: CHM 3211 and CHM 3410. A laboratory course designed to introduce students to the major
polymerization mechanisms. Polymers synthesized in the laboratory will be characterized using modern
instrumental methods.
CHM 5580 Advanced Physical Chemistry 3 cr (3,0)
CR: CHM 3411 and PR: MAC 3313. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure.

CHM 5711 The Chemistry of Materials 2 cr (2,0)
PR: CHM 3211, CHM 4130C, and CHM 3411. Structure and properties of chemical products with an emphasis on the correlation between molecular form and the functional properties deemed desirable for the product.

CHM 6430 Chemical Thermodynamics 2 cr (2,0)
PR: CHM 3411 or equivalent. Classical and statistical thermodynamics with emphasis on industrial applications and estimation methods.

CHM 6440 Kinetics and Catalysis 2 cr (2,0)
PR: CHM 3411 or equivalent. Classical kinetics with an emphasis on industrial applications and current catalysis methodologies.

CHM 6710 Applied Analytical Chemistry 2 cr (2,0)
PR: CHM 3211, 4130C, and CHM 3411 or equivalent. Concepts in molecular structure that integrate structural, physical, and chemical properties with aspects of industrial and analytical chemistry.

CHS 5262 Industrial Chemical Processes 2 cr (2,0)
PR: CHM 3211 and 3411. Familiarization with basic considerations of large-scale inorganic and organic chemical manufacturing techniques, raw materials, and the petrochemical industry.

CHS 5305 Applied Biological Chemistry 3 cr (3,0)
PR: CHM 3211. The identification from plants, synthesis, assessment of bioactivity and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry.

CHS 6251 Applied Organic Synthesis 2 cr (2,0)
PR: CHM 3211, and CHM 3411. A survey of chemical syntheses from both a product-oriented standpoint and a process-oriented standpoint. Relevant examples from the pharmaceutical and agricultural chemical industries.

CHS 6260 Chemical Unit Operations and Separations 2 cr (2,0)
PR: C.I. A study of the elements and dynamics that are fundamental to industrial separation methods and transport processes.

CHS 6261 Chemical Process and Product Development 2 cr (2,0)
PR: C.I. Development of chemical products and processes including the determination of technical and economic feasibility; use of experiment design in the optimization of variables and scale-up methods.

CHM 6938 Seminar 2 hours

CHM 6971 Thesis 1-6 hours

COMMUNICATION

B. Pryor ........................................... Graduate Program Coordinator
Office: HFA 528A, Phone (407) 281-5670 or 275-2681

R. L. Arnold, Ph.D. .................................. Professor
R. H. Davis, Ph.D. .................................. Professor
F. E. Fedler, Ph.D. .................................. Professor
C. H. Harpole, Ph.D. ................................. Professor
J. G. Hoglin, Ph.D. .................................. Professor
M. D. Meeske, Ph.D. ................................. Professor
T. O. Morgan, Ph.D. ................................. Professor
M. T. O'Keefe, Ph.D. ................................. Professor
B. Pryor, Ph.D. ....................................... Professor
K. P. Taylor, Ph.D. .................................. Professor
J. W. Welke, Ph.D. ................................... Chair and Professor
J. F. Butler, Ph.D. ................................... Associate Professor
W. K. Grasty, Ph.D. .................................. Associate Professor

54
Admission

The Graduate Record Examination is required of all graduate students. Minimal requirements for admission are a grade point average (GPA) of 3.0 for the last 60 semester hours of undergraduate study and a minimum score of at least 900 on the verbal-quantitative sections of the General (Aptitude) test of the GRE. Alternatively, a GPA of 2.50-2.99 combined with a GRE of 1000 is acceptable.

Programs in Communication

The following curriculum emphasizes communication research. The courses prepare students for research positions, some teaching positions, and entry to most Ph.D. programs in the field.

Master of Arts Degree Requirements—Communication

Students are required to complete 34 semester hours of work, including a thesis. Students must complete a basic core of courses in theory, methodology and media, and must successfully pass the program’s comprehensive examination.

The curriculum for the master’s degree includes the following courses:

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>21 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6401 Statistics for Educational Data</td>
<td>3 hours</td>
</tr>
<tr>
<td>MMC 6445 Mass Media Research I</td>
<td>3 hours</td>
</tr>
<tr>
<td>MMC 6446 Mass Media Research II</td>
<td>3 hours</td>
</tr>
<tr>
<td>COM 6303 Communication Research I</td>
<td>3 hours</td>
</tr>
<tr>
<td>COM 6304 Communication Research II</td>
<td>3 hours</td>
</tr>
<tr>
<td>MMC 6603 Communication and Society</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPC 6442 Small Group Communication</td>
<td>3 hours</td>
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</table>

<table>
<thead>
<tr>
<th>ELECTIVES</th>
<th>9 Semester Hours</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>THESIS</th>
<th>4 Semester Hours</th>
</tr>
</thead>
</table>

Total Minimum Semester Hours Required: 34

Communication Courses

COM 6121 Communication Management 3 cr (3,0)
Analysis and development with reference to particular media. Organizational theory, structure and behavior. Management principles and operations.

COM 6303 Communication Research I 3 cr (3,0)
Analysis of theory and methodology in communication research, with emphasis on persuasion, nonverbal communication, and interpersonal communication.

COM 6304 Communication Research II 3 cr (3,0)
PR: Statistics and COM 6303. Planning and implementation of research in persuasion, nonverbal communication, and interpersonal communication.
MMC 6445 Mass Media Research I  
3 cr (3,0)  
An introduction to mass communication theories and to both applied and theoretical research in mass communication.

MMC 6446 Mass Media Research II  
3 cr (3,0)  
PR: Statistics and MMC 6445. Planning and implementation of mass media research.

MMC 6603 Communication and Society  
3 cr (3,0)  
The importance of the mass media, their structure, role, and problems.

MMC 6611 Effects of Advertising on Society  
3 cr (3,0)  
An in-depth study of advertising's effects on consumer behavior, societal mores and media economics.

MMC 6612 Communication and Government  
3 cr (3,0)  
A study of the relationship between the media and government.

SPC 5200 Evolution of Communication Theory  
3 cr (3,0)  
General Survey - major communication trends from classical era to the present. Comparison of Aristotelian and non-Aristotelian rhetorics. Contributions of principal figures will be discussed.

SPC 6219 Modern Communication Theory  
3 cr (3,0)  
Comparative analysis of theories and models of human communication, behavior systems, encoding and decoding processes, interaction variables, and social context.

SPC 6442 Small Group Communication  
3 cr (3,0)  
A study of communication and its effect on small group behavior.

COM 6908 Independent Study  
1 - 3 cr

COM 6918 Research  
1 - 3 cr

COM 6971 Thesis  
4 cr (4,0)

**COMPUTER SCIENCE**

*Ronald D. Dutton*  
Graduate Program Coordinator

Office: CC II 206, Phone (407) 275-2341

**Faculty and Staff**

- **R. C. Brigham, Ph.D.**  
  Professor

- **N. Deo, Ph.D.**  
  Millican Endowed Chair in Computer Science and
  Professor

- **R. D. Dutton, Ph.D.**  
  Associate Chair and
  Professor

- **T. J. Frederic, Ph.D.**  
  Chair and
  Professor

- **C. E. Hughes, Ph.D.**  
  Professor

- **A. Mukherjee, Ph.D.**  
  Professor

- **M. A. Bassiouni, Ph.D.**  
  Associate Professor

- **W. L. Chen, Ph.D.**  
  Associate Professor

- **L. K. Cottrell, Ph.D.**  
  Associate Professor

- **J. R. Driscoll, Ph.D.**  
  Associate Professor

- **H. C. Gerber, Ph.D.**  
  Associate Professor

- **F. Gomez, Ph.D.**  
  Associate Professor

- **R. K. Guha, Ph.D.**  
  Associate Professor

- **S. D. Lang, Ph.D.**  
  Associate Professor

- **J. Leeson, Ph.D.**  
  Associate Professor

- **J. M. Moshell, Ph.D.**  
  Associate Professor

- **D. A. Workman, Ph.D.**  
  Associate Professor

- **N. Chandrasekharan, Ph.D.**  
  Assistant Professor

- **A. Orooji, Ph.D.**  
  Assistant Professor

- **C. Segami, Ph.D.**  
  Assistant Professor

- **M. Shah, Ph.D.**  
  Assistant Professor

**Admission**

Admission is based on satisfying the regular University requirements and department requirements. The minimum University requirements consist of the following:
a. A baccalaureate degree from an accredited institution and an earned grade point average (GPA) of at least 3.0 in the last two years of undergraduate work or a combined score of 1000 or more on the quantitative-verbal sections of the General (Aptitude) Test of the Graduate Record Examination (GRE)  
OR  
b. A previous graduate degree from an accredited institution.  

The minimum department requirements are the following:  

a. Each student is required to submit a score on the Subject (Advanced) GRE in Computer Science that is not more than two years old at the time of admission to regular graduate status.  

b. An undergraduate degree in computer science is desirable, but not required. Applicants without a strong undergraduate background in computer science will be required to demonstrate understanding of the material covered in the following courses:  

CDA 4105 Introduction to Computer Architecture  
COP 4710 Databases  
COT 4500 Numerical Calculus  
COP 4020 Programming Languages I  
COP 4600 Programming Systems  
COT 4210 Discrete Computational Structures  

The student may choose to demonstrate the knowledge of these courses by scoring well on the Subject (Advanced) GRE in Computer Science. It is estimated that more than 85% of this GRE deals directly with the material covered in these courses.  

c. International students must obtain a minimum score of 550 on the TOEFL exam.  

Admission to Ph.D. Program  

Admission to the Ph.D. program in Computer Science is formalized by the University upon the recommendation of the Computer Science Graduate Committee. In addition to satisfying the regular *University requirements, the department requires that the applicant pass the Ph.D. Qualifying Examination and find a qualified faculty member in Computer Science willing to chair the student’s advisory committee. Any transfer credits toward requirements for the Ph.D. program must be approved by the University and the department. Normally, these credits must correspond to equivalent requirements and performance levels expected for the program.  

*NOTE: Meeting minimum University admission standards for graduate status may not satisfy doctoral program admission requirements. Additional or higher criteria may be required.  

Programs in Computer Science  

The Department of Computer Science offers a Master of Science and a Doctor of Philosophy degree in Computer Science. Students receive a broad background in the areas of programming systems and languages, computer architecture, and computer science theory before specializing in a research area.  

Research interests of the faculty include computer architecture, VLSI systems, parallel processing, design and study of algorithms, graph theory, microprocessors, programming languages, operating systems, natural language processing, computer vision, machine learning, data base management systems, computer graphics, interactive graphic systems of instruction, distributed processing/networking and computational complexity.  

The department houses the Center for Parallel Computation, directed by Dr. N. Deo, containing a BBN Butterfly 16 processor machine.  

Master of Science Degree Requirements—  

**Computer Science**  

**REQUIRED COURSES**  

(Students must receive an A or B grade in these courses.)  

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. CDA 5106</td>
<td>Advanced Computer Architecture I</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>b. COT 5400</td>
<td>Design and Analysis of Algorithms</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>c. COP 5611</td>
<td>Operating Systems Design Principles</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COP 5021</td>
<td>Programming Languages II</td>
<td>3 hours</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COT 5310</td>
<td>Formal Languages and Automata Theory</td>
<td>3 hours</td>
<td></td>
</tr>
</tbody>
</table>
RESTRICTED ELECTIVES

Restricted electives must include two 6000-level Computer Science courses taught by the Department of Computer Science. These two 6000-level courses are exclusive of independent study and may not include any courses for which the grade received is below a B. Additional credits will normally be taken from 5000- and 6000-level Computer Science courses Approval may be granted for at most six credits to be taken from graduate courses outside Computer Science.

Three options are available. The Research Survey option is a 36 hour program allowing at most 6 hours of independent study and requires that the student write a comprehensive literature survey paper, while enrolled in 3 hours of Research 6918, on a current topic of interest in Computer Science. The Research Project and Research Thesis options are both 30 hour programs exclusive of independent study. The research project normally entails the implementation and description of a substantial piece of software, while the thesis requires the analysis and description of a much more theoretical endeavor. These tasks are intended to span two semesters, and students are to enroll in 3 credits of 6918 research each semester.

Regardless of the electives or option chosen, the plan of the student must satisfy the following:

a. The plan of study must contain 30-36 semester hours depending upon the option selected.
b. Grades received in these hours must be letter grades of A, B, or C with no more than 6 hours of C work and a grade point average of 3.0 or better.
c. The plan of study can contain no courses below the 5000-level.
d. The plan of study can contain no more than 6 hours (or two courses) of independent study in the Research Survey option and none in the other options.
e. No course may be applied toward the degree which was completed more than 7 years prior to the date of graduation.
f. Each student must also complete a research survey (exactly 3 credits), a research project or thesis (exactly 6 credits). The student must enroll for at least one hour of 6918 in the semester graduation is to occur.

SAMPLE PLANS OF STUDY

Student’s plan of study can be designed to emphasize any of a number of areas within Computer Science. The following are some sample plans of study. They do not include all areas of emphasis nor are they fixed, but they are included here to show the flexibility of the Master of Science program.

VLSI Emphasis (Survey Option)

REQUIRED

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CDA 5106</td>
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</tr>
<tr>
<td>COT 5400</td>
<td>Design &amp; Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>COP 5611</td>
<td>Operating Systems Design Principles</td>
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ELECTIVES (6 hours at 6000-level)

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<thead>
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<tbody>
<tr>
<td>CDA 5210</td>
<td>Architecture and Design of VLSI</td>
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</tr>
<tr>
<td>CDA 5212</td>
<td>VLSI Design Tools</td>
<td>3</td>
</tr>
<tr>
<td>CDA 5213</td>
<td>VLSI Testing and System Integration</td>
<td>3</td>
</tr>
<tr>
<td>CDA 6211</td>
<td>VLSI Algorithms and Architecture</td>
<td>3</td>
</tr>
<tr>
<td>CDA 6107</td>
<td>Advanced Computer Architecture II</td>
<td>3</td>
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<td>Other</td>
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RESEARCH

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>CDA 6918</td>
<td>Research</td>
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</table>

Artificial Intelligence Emphasis (Survey Option)

REQUIRED

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 5106</td>
<td>Advanced Computer Architecture I</td>
<td>3</td>
</tr>
<tr>
<td>COT 5400</td>
<td>Design and Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>COP 5021</td>
<td>Programming Languages II</td>
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### ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CAP 5410</td>
<td>Computer Vision</td>
</tr>
<tr>
<td>CAP 5601</td>
<td>Advanced Artificial Intelligence</td>
</tr>
<tr>
<td>CAP 5610</td>
<td>Machine Learning</td>
</tr>
<tr>
<td>CAP 6640</td>
<td>Computer Understanding of Natural Language</td>
</tr>
<tr>
<td>CAP 6671</td>
<td>Intelligent Systems</td>
</tr>
<tr>
<td>COT 5310</td>
<td>Formal Languages and Automata Theory</td>
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<tr>
<td>CAP 6411</td>
<td>Computer Vision Systems</td>
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### RESEARCH

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<tbody>
<tr>
<td>CAP 6918</td>
<td>Research</td>
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### Software Tools Emphasis (Project Option)

**REQUIRED**

<table>
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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>CDA 5106</td>
<td>Advanced Computer Architecture I</td>
</tr>
<tr>
<td>COT 6410</td>
<td>Computational Complexity</td>
</tr>
<tr>
<td>COP 5021</td>
<td>Programming Languages II</td>
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**ELECTIVES**

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<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COT 5400</td>
<td>Design and Analysis of Algorithms</td>
</tr>
<tr>
<td>COT 6300</td>
<td>The Theory of Parsing and Translation</td>
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<td>COP 6621</td>
<td>Compiler Construction</td>
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<tr>
<td>CIS 5610</td>
<td>Software Engineering</td>
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<tr>
<td>COP 5570</td>
<td>Software Tools</td>
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</table>

### RESEARCH

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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COP 6918</td>
<td>Research</td>
</tr>
</tbody>
</table>

### Parallel Computation Emphasis (Project Option)

**REQUIRED**

<table>
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<th>Course</th>
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<tbody>
<tr>
<td>CDA 5106</td>
<td>Advanced Computer Architecture I</td>
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<tr>
<td>COT 5400</td>
<td>Design and Analysis of Algorithms</td>
</tr>
<tr>
<td>CDA 5110</td>
<td>Parallel Architecture and Algorithms</td>
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<tr>
<td>COT 6410</td>
<td>Computational Complexity</td>
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<tr>
<td>COT 6415</td>
<td>Complexity of Parallel Computation</td>
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<tr>
<td>COT 5310</td>
<td>Formal Languages and Automata Theory</td>
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**ELECTIVES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CDA 6107</td>
<td>Advanced Computer Architecture II</td>
</tr>
<tr>
<td>CDA 6520</td>
<td>Computer Networks Design and Distributive Processing</td>
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### RESEARCH

<table>
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<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>CDA 6918</td>
<td>Research</td>
</tr>
</tbody>
</table>

### Doctor of Philosophy Degree Requirements—Computer Science

**PH.D. QUALIFYING EXAMINATION**

The Qualifying Examination is taken only when the student has obtained regular graduate status in Computer Science. The purpose of this examination is to determine the student's knowledge in important areas of computer science—architecture, languages, and theory—and to assess the student's potential to pursue an area of specialization and research.

The Ph.D. Qualifying Examination will be administered in two phases:

**Phase I (Written Exam)**

Phase I of the Qualifying Examination consists of a written examination in the following three areas:
1. Architecture: CDA 5106 Advanced Computer Architecture
2. Languages: COT 5310 Formal Languages and Automata Theory
3. Theory: COT 5400 Design and Analysis of Algorithms

This phase will be offered twice per year in September and January, and each student will be allowed at most two attempts, in two consecutive offerings, to pass this phase.

Phase II (Committee Exam)
Upon successful completion of Phase I, the student must identify an area of study for his Ph.D. research and an advisory committee chaired by a Computer Science graduate faculty member. A tentative plan of study approved by the student's advisory committee should be filed. The advisory committee will then examine the student to ascertain the student's ability to conduct independent research. This examination will be a narrowly focused examination in and around the area of the student's specialty. The format and length of the examination will be determined by the student's committee (e.g., may be oral and/or written and may involve surveying literature and submitting critical reviews of selected research articles). Each student will be allowed at most two attempts to pass Phase II. However, the student is expected to pass Phase II within no more than one year from passing Phase I.

Upon successful completion of the Qualifying Examination, the student will be admitted to the Ph.D. program.

PLAN OF STUDY
The plan of study will consist of a minimum of seventy-two (72) semester hours of graduate credit, including nine (9) semester hours for the required courses used for the Ph.D. Qualifying Examination. The remainder of the credits must include a minimum of twenty-four (24) semester hours of advanced (6000-level) graduate courses with a special emphasis on the doctoral area of specialization and an adequate treatment of other major areas of computer science and related disciplines. The plan must include six (6) hours of graduate work outside of computer science and eighteen (18) hours of additional 5000- or 6000-level approved graduate courses containing at least nine (9) semester hours of courses exclusive of independent study taught by the Computer Science department. The plan of study must include a minimum of fifteen (15) semester hours of Ph.D. research credits.

CANDIDACY EXAMINATION
The Candidacy Examination will consist of two parts: (1) a four-hour written examination in the specialty area as defined by the plan of study, to be designed by the chair in consultation with the members of the research committee, and (2) a presentation of a written doctoral research prospectus to the committee with an oral review of the proposal.

RESEARCH COMMITTEE
The formation of a research committee should occur as soon as the student has identified a potential research area. This committee will consist of no more than five faculty members, three of whom must be Computer Science graduate faculty and at least one of whom must be from outside the College of Arts and Sciences.

RESIDENCE REQUIREMENT
Students in the Ph.D. program are normally expected to be full-time students. At the very least, students must spend at least two consecutive semesters as a full-time student at UCF (that is, registered for a minimum of nine hours each of the two terms). At least one of the semesters used for the residency requirement must occur while the student holds candidacy status.

TIME LIMITATION
The student has seven years from the beginning of regular graduate status in the Ph.D. program to complete all requirements for the Ph.D. degree.
SPECIAL DEGREE REQUIREMENTS
Each student is expected to demonstrate competency in an area relevant to his research. This must be carefully defined by the student's committee and approved by the Computer Science Graduate Committee and the Office of Graduate Studies.

DISSERTATION AND ORAL DEFENSE
Each student must write a dissertation on his research which describes a significant original contribution to the field of computer science. The oral defense of the dissertation is administered by the research committee which makes a critical inquiry into the work reported in the dissertation and into the areas of knowledge that are immediately relevant to the research. All members vote on acceptance or rejection of the dissertation. The dissertation must be approved by a majority of the committee. Upon approval, the final dissertation must be deposited in the department and in triplicate to the Office of Graduate Studies before the final deadline of the term in which the student plans to graduate.

Computer Science Courses

CAP 5410 Computer Vision 3 cr (3.0)
PR: COP 3530. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation.

CAP 5600 Artificial Intelligence and Prolog 3 cr (3.0)
PR: CAP 4630. Analysis of deductive databases, applications of logic programming to knowledge representation and "expert systems."

CAP 5601 Advanced Artificial Intelligence 3 cr (3.0)
PR: CAP 4630. All theory of knowledge representation, "expert systems," memory organization, problem solving, learning, planning, vision and natural language.

CAP 5610 Machine Learning 3 cr (3.0)
PR: CAP 4630 or C.I. Origin/evaluation of machine intelligence; machine learning concepts and their applications in problem solving, planning and expert systems; symbolic role of humans and computers.

CAP 5725 Computer Graphics Systems I 3 cr (3.0)
PR: COP 3530. Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems.

CAP 6411 Computer Vision Systems 3 cr (3.0)
PR: CAP 5410. Perceptual organization, geometric reasoning, knowledge and model representations, interpretations; Acronym, Visions, Consight, 3PPO, ANGY, ALVEN.

CAP 6412 Advanced Computer Vision 3 cr (3.0)
PR: CAP 5410. Computational theories of perception, shape from 'X' techniques, multi-resolution image analysis, 3-D model based vision, perceptual organization, spatio-temporal model, knowledge based vision systems.

CAP 6640 Computer Understanding of Natural Language 3 cr (3.0)
PR: CAP 5601. A study of the different approaches to build programs to "understand" natural language. The theory of parsing, knowledge representation, memory and inference will be studied.

CAP 6671 Intelligent Systems 3 cr (3.0)
PR: CAP 5610. Study of computer systems exhibiting intelligent attributes, particularly learning; basic concepts related to characteristics, capabilities, design and principles of operation; discussion of relevant philosophical/social issues.

CAP 6701 Computer Graphic Systems II 3 cr (3.0)
PR: CAP 5725. Modeling design and analysis of graphics systems; data structures, numerical techniques, algorithms and optimum seeking methods for various problems in computer graphics.

CDA 5106 Advanced Computer Architecture I 3 cr (3.0)
PR: CDA 4105. Evolution of computer architecture; memory organization; cache; virtual memory; high speed processor design; pipeline multi-functional and array machines; special architecture case studies; overview of channel architecture.
CDA 5110 Parallel Architecture & Algorithms 3 cr (3.0)
PR: COT 4210, CDA 5106. General-purpose vs. special-purpose parallel computers; arrays; message-passing; shared-memory; taxonomy; parallelization techniques; communication, synchronization and granularity; parallel data structures; automatic program restructuring.

CDA 5210 Architecture and Design of VLSI 3 cr (3.0)
PR: CDA 4105 or equivalent. Overview of VLSI technology. Logical design of basic subsystems; integrated system design tools; design of a VLSI computer system.

CDA 5212 VLSI Design Tools 3 cr (3.0)
PR: CDA 5210, a strong programming background and C.I. VLSI implementation systems; layout languages; tools; graphic tools; sticks compactor; design rule checking algorithms; simulation models; tools; routing algorithms; silicon compilers; knowledge-based VLSI tools.

CDA 5213 VLSI Testing and System Integration 3 cr (3.0)
PR: CDA 5210. Test vectors; fault models; design for testability; LSSD; languages for testing; performance measurements; interrupts; bus concepts and standards; testing and systems integration.

CDA 6107 Advanced Computer Architecture II 3 cr (3.0)
PR: CDA 5106. Multiprocessor systems; interconnection network; stack architectures; high-level language architecture; design languages; performance evaluation.

CDA 6108 Selected Topics in Computer Architecture 3 cr (3.0)
PR: CDA 5106. Selected research papers on multiprocessors, data base machines, virtual machines, ultracomputer, connection machine, MPP, Butterfly flow architectures, object-based architectures, fault-tolerant architectures.

CDA 6211 VLSI Algorithms and Architecture 3 cr (3.0)
PR: CDA 5210. VLSI algorithms, algorithms on regular geometries, hierarchically organized machines; illustrative algorithms: Matrix, DFT, recurrence evaluation, pattern matching, searching, sorting, graph, etc.; area-time complexity issues.

CDA 6501 Computer Communications Networks Architecture 3 cr (3.0)
PR: CDA 5106. Introduction to networking; architecture of circuit, message and packet switching networks; local computer networks architecture; modems, protocols.

CDA 6520 Computer Networks Design and Distributive Processing 3 cr (3.0)
PR: CDA 6501 and COP 5611. Computer communications networks design considerations, network operating system, distributive processing.

CGS 5310 Computer Based Educational Systems 3 cr (3.0)
PR: COP 4020 or equivalent. The design and implementation of computer based educational systems. Selected projects using high-level programming languages.

CIS 5101 Computational Techniques in Management Information Systems 3 cr (3.0)
PR: CIS 4710. The role of computers in management information systems; analysis, design approaches, processing methods and data management; use of state-of-the-art software in design and development.

CIS 5610 Software Engineering 3 cr (3.0)
PR: COP 4020. Study of design techniques for large software systems, modularization, task assignment, management techniques, implementation techniques, testing, quality control, documentation and maintenance.

COP 5021 Programming Languages II 3 cr (3.0)
PR: COP 4020 and COT 4210. Introduction to compiler construction, parsing, parser generators, attributed grammars and the implementation of block structures and recursion. Students write a high-level language translator.

COP 5570 Software Tools 3 cr (3.0)
PR: COP 4600 and COP 5021. Systems programming languages, concurrent programming, design and implementation of software development/maintenance tools. A large programming project is required.

COP 5611 Operating Systems Design Principles 3 cr (3.0)
PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queueing theory, security, distributed systems, case studies.

COP 5711 Principles of Data Base Systems 3 cr (3.0)
PR: COP 4710. Physical data organizations, popular data base systems, data models, reorganization, security, recovery, concurrency, distributed data bases, data base machines.
COP 6614 Operating Systems Techniques 3 cr (3,0)
PR: COP 5611. Techniques in the design and implementation of operating systems. Case studies of several experimental and commercial operating systems.

COP 6615 Operating Systems Theory 3 cr (3,0)
PR: COP 5611. Scheduling and queueing theory, simulation, and performance evaluation of computer systems.

COP 6621 Compiler Construction 3 cr (3,0)
PR: COP 5021, COT 5310. Techniques in the design and implementation of compilers. Optimization, code generation, error recovery, attributed grammars. A project is required.

COP 6730 Data Base System Techniques 3 cr (3,0)
Recent and/or more advanced developments in data base systems (e.g., recovery protocols, concurrency control schemes, query processing techniques, user interfaces, expert data base systems.)

COP 6731 Data Base System Theory 3 cr (3,0)
PR: COP 5711. Theoretic aspects of data bases (e.g., relational data theory, security models, data models, performance optimization.)

COT 5210 Formal Languages and Automata Theory 3 cr (3,0)
PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems, LR(k) grammars.

COT 5400 Design and Analysis of Algorithms 3 cr (3,0)
PR: COT 4210 and COT 4400. Classifications of algorithms, e.g., recursive, divide-and-conquer, greedy, etc. Data structures and algorithm design and performance. Time and space complexity analysis.

COT 6410 Computational Complexity 3 cr (3,0)
PR: COT 5400. Properties of algorithms, computational equivalence of machines, time-space complexity measures, examples of algorithms of different complexity, classification of algorithms, classes P and NP.

COT 5501 Computational Methods/Applications 3 cr (3,0)
PR: CNM 4500. Computational solution techniques for algebraic equations, ODE and PDE models of applications selected from science, engineering, applied mathematics and computer science.

COT 5515 Computational Methods/Linear Systems 3 cr (3,0)
PR: CNM 4500 and MAS 3113. Mathematical models for linear systems, linear programming, the simplex method, integer and mixed-integer programming, introduction to nonlinear optimization and linearization.

COT 6300 The Theory of Parsing and Translation 3 cr (3,0)
PR: COT 5310. Methods of top-down and bottom-up parsing, LL(k), recursive descent, precedence, bounded-context, SR(s,k), SLR(k), LALR(k), LR(k), parser compression and generation.

COT 6415 Complexity of Parallel Computation 3 cr (3,0)

COT 6505 Computational Methods/Analysis I 3 cr (3,0)
PR: COT 5515. Analysis of direct and iterative solutions of systems of linear equations, eigenvalues and vectors and roots of nonlinear equations, error analysis.

COT 6506 Computational Methods/Analysis II 3 cr (3,0)

CAP, CDA, CIS, CNM, COP or COT prefixes are used for the following:
6918 Research 3 credits
7919 Doctoral Research
7980 Doctoral Dissertation
ENGLISH

Beth Barnes ........................ Graduate Program Coordinator
Office: HFA 433, Phone (407) 275-2212

R. R. Adicks, Ph.D. .............. Professor
R. Astro, Ph.D. ...................... Provost and Professor
S. E. Omans, Ph.D. ............... Professor
J. F. Schell, Ph.D. ............... Chair and Professor
G. J. Schiffhorst, Ph.D. .......... Professor
R. E. Umphrey, Ph.D. ............ Professor
W. Wyatt .......................... Professor
B. Barnes, Ph.D. ................. Associate Professor
J. J. Donnelly, Ph.D. ............. Associate Professor
J. Hemsehemyer .................. Associate Professor
D. R. Jones, Ph.D. ................ Associate Professor
P. J. Rushin ....................... Associate Professor
K. L. Seidel, Ph.D. ............. Assistant Dean and Associate Professor
M. E. Sommer, Ed.D. ............ Associate Professor
P. D. Deane, Ph.D. .............. Associate Professor
K. Z. Keller, Ph.D. .............. Assistant Professor
D. L. Stap, Ph.D. ............... Assistant Professor

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for admission are a grade point average (GPA) of 3.0 for the last 60 semester credit hours earned as an undergraduate and a total score of 1000 on the verbal/quantitative section of the General (Aptitude) test of the GRE. Foreign students must score at least 575 on the Test of English as a Foreign Language (TOEFL).

Other criteria for admission are a baccalaureate degree in English or its equivalent, at least a year’s study of a foreign language, and approval by the Graduate Committee of the Department of English. Students are expected to have read widely in British and American literature, to be highly competent in writing, and to be familiar with the vocabularies of literary criticism and grammar.

Each applicant for the specialization in creative writing must submit a portfolio of creative work, consisting of either ten to fifteen pages of poems, or thirty to forty pages of fiction, or the equivalent in any other genre.

A student with a baccalaureate degree in a subject other than English may qualify for graduate status by presenting a score of at least 540 on the Subject GRE Test on Literature in English and completing survey courses in British and American Literature.

Program in English

The Master of Arts in English consists of courses and seminars in British, American, and world literature; creative writing; linguistics; and the teaching of composition.

Master of Arts Degree Requirements—
English/Literature

Each student must complete at least 30 hours, including one course in linguistics and four core courses. A thesis is optional. Near the end of the degree program, each candidate writes a comprehensive examination based on a prescribed reading list.

Most classes meet in the evenings for the convenience of teachers and others who must attend part-time.
REQUIRED COURSES

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<td>Linguistics (or equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6009</td>
<td>Literary Genres</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6105</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6365</td>
<td>Movements in Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6535</td>
<td>Major Authors</td>
<td>3</td>
</tr>
</tbody>
</table>

*May be waived if student has completed a course in linguistics on the 4000 level or above with a grade of A or B.

ELECTIVES

15 Semester Hours

THESIS — Optional

COMPREHENSIVE EXAMINATION

Total Minimum Semester Hours Required: 30

Master of Arts Degree Requirements—English/Creative Writing

Each student must complete at least 33 hours, including Graduate Writing Workshops for a total of 9 hours. Near the end of the degree program, each candidate must submit a publishable book-length manuscript, and write a comprehensive examination based on a prescribed reading list.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 6009</td>
<td>Graduate Writing Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

(Must be taken three times for 9 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 5097</td>
<td>Studies in Contemporary Fiction</td>
<td>3</td>
</tr>
<tr>
<td>LIT 5039</td>
<td>Studies in Contemporary Poetry</td>
<td>3</td>
</tr>
</tbody>
</table>

RESTRICTED ELECTIVES

Select three courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIT 6105</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6009</td>
<td>Literary Genres</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6365</td>
<td>Movements in Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6535</td>
<td>Major Authors</td>
<td>3</td>
</tr>
<tr>
<td>CRW 5932</td>
<td>Teaching Creative Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

OPEN ELECTIVES

Selected with approval of advisor.

MANUSCRIPT

A book-length manuscript (fiction, poetry, or other genre) of publishable quality, written and revised in three repeated classes (for 9 hours) of CRW 6009, Graduate Writing Workshop.

COMPREHENSIVE EXAMINATION

Total Minimum Semester Hours Required: 33

English Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 5004</td>
<td>Graduate Writers' Workshop</td>
<td>3 cr (3.0)</td>
</tr>
</tbody>
</table>

Student writers present their own work, receiving detailed analysis of its strengths and weaknesses from their fellow writers and from the teacher.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRW 6009</td>
<td>Graduate Writing Workshop</td>
<td>3 cr (3,0)</td>
<td>Admission to the Creative Writing Specialization of the English M.A. program. Writing and revising in one established form. Graduate Writing Workshop must be taken three times (for a total of 9 hours) in order to produce a book-length manuscript (fiction, poetry, or other genre). May be repeated for credit.</td>
</tr>
<tr>
<td>CRW 5932</td>
<td>Teaching Creative Writing</td>
<td>3 cr (2,1)</td>
<td>Creative writing practicum. May be repeated for credit.</td>
</tr>
<tr>
<td>ENG 5018</td>
<td>Literary Criticism</td>
<td>3 cr (3,0)</td>
<td>Historical survey of major critics from classical antiquity to the modern era.</td>
</tr>
<tr>
<td>ENG 5028</td>
<td>Rhetoric and Literature</td>
<td>3 cr (3,0)</td>
<td>Investigates the development of written strategies of persuasion. Traces their relation to practical and imaginative literature. Applications to classroom teaching of literature and composition.</td>
</tr>
<tr>
<td>ENL 5176</td>
<td>Restoration and 18th Century English Drama</td>
<td>3 cr (3,0)</td>
<td></td>
</tr>
<tr>
<td>ENL 5226</td>
<td>English Renaissance Poetry and Prose</td>
<td>3 cr (3,0)</td>
<td>PR: Senior standing or C.I. The course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spenser, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Lyly, and others.</td>
</tr>
<tr>
<td>ENL 5236</td>
<td>The Age of Dryden and Pope</td>
<td>3 cr (3,0)</td>
<td>Prose, poetry, drama and literary traditions of British neoclassicism.</td>
</tr>
<tr>
<td>ENL 5356</td>
<td>Eighteenth Century Studies</td>
<td>3 cr (3,0)</td>
<td>Reading, analysis and discussion of literature in English: 1660-1880.</td>
</tr>
<tr>
<td>LAE 5387</td>
<td>English Composition and Literature for Teachers of Advanced Placement</td>
<td>3 cr (3,0)</td>
<td>PR: Graduate standing and C.I. A two-week summer institute for secondary school teachers preparing to teach Advanced Placement courses.</td>
</tr>
<tr>
<td>LAE 5372</td>
<td>Theory and Practice in Composition</td>
<td>3 cr (2,1)</td>
<td>PR: Senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes.</td>
</tr>
<tr>
<td>LAE 5375</td>
<td>Practicum: The Teaching of Composition</td>
<td>3 cr (3,0)</td>
<td>Close work with an experienced instructor in teaching an undergraduate composition course, combined with regular group meetings for discussion of problems of teaching composition.</td>
</tr>
<tr>
<td>LIN 5137</td>
<td>Linguistics</td>
<td>3 cr (3,0)</td>
<td>Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and paralinguistics.</td>
</tr>
<tr>
<td>LIN 5805</td>
<td>Language and Meaning</td>
<td>3 cr (3,0)</td>
<td>An examination of how language conveys meaning and the implications about the nature and structure of the mind.</td>
</tr>
<tr>
<td>LIN 6932</td>
<td>Problems in Linguistics</td>
<td>3 cr (3,0)</td>
<td>PR: LIN 5137. Study of the application of linguistics to various aspects of teaching and communication.</td>
</tr>
<tr>
<td>LIT 5039</td>
<td>Studies in Contemporary Poetry</td>
<td>3 cr (3,0)</td>
<td>English language poetry from 1945 to the present. Emphasis will be on American poets, but others such as English or Australian will be included.</td>
</tr>
<tr>
<td>LIT 5097</td>
<td>Studies in Contemporary Fiction</td>
<td>3 cr (3,0)</td>
<td>Fiction in the last 20 years in the United States and Britain. May be repeated for credit.</td>
</tr>
<tr>
<td>LIT 5309</td>
<td>Media and Popular Literature</td>
<td>3 cr (3,0)</td>
<td>PR: Senior standing or C.I. Study of the literary content of contemporary media and of popular fiction. Application to classroom teaching.</td>
</tr>
</tbody>
</table>
LIT 5366 The Romantic Revolt (19th Century Literature) 3 cr (3,0)
The romantic revolt in poetry and prose; English, American, and Continental literature, 1798-1832.

LIT 5367 The Victorian Age 3 cr (3,0)
PR: Senior standing or C.I. Study of poets and essayists from 1837 to 1900, including Tennyson, the Browning, Arnold, Hopkins, Carlyle, and Mill; emphasizing Dickens, George Eliot, the Brontes, and Hardy and other novelists.

LIT 6009 LiteraryGenres 3 cr (3,0)
PR: Graduate standing. Provenance, structure and critical problems in a specific genre such as tragedy, the epic, the novel, or the lyric. May be repeated for credit when content is different.

LIT 6105 World Literature 3 cr (3,0)
PR: Graduate standing. Study of the influence on British and American literature of selected foreign works read in translation. May be repeated for credit when content is different.

LIT 6365 Movements in Literature 3 cr (3,0)
PR: Graduate standing. Study of a movement such as naturalism, romanticism, or classicism, or of a literary period such as the Baroque or the Southern Renaissance. May be repeated for credit when content is different.

LIT 6535 Major Authors 3 cr (3,0)
PR: Graduate standing. Study of a single author or of two or three associated authors, with emphasis on biography, bibliography, and style. May be repeated for credit when content is different.

HISTORY
Edmund F. Kallina, Jr. ........................................... Graduate Program Coordinator
Office: HFA 505A, Phone (407) 275-2224

T. Colbourn, Ph.D. ........................................... Professor
R. C. Crepeau, Ph.D. ........................................... Professor
J. B. Fernandez, Ph.D. ........................................... Professor
B. F. Pauley, Ph.D. ........................................... Professor
J. H. Shofner, Ph.D. ........................................... Chair and Professor
P. W. Wehr, Ph.D. ........................................... Professor
J. L. Evans, Ph.D. ........................................... Associate Professor
E. B. Fetscher, Ph.D. ........................................... Associate Professor
E. F. Kallina, Jr., Ph.D. ...................................... Associate Professor
S. A. Leckie, Ph.D. ........................................... Associate Professor
T. D. Greenhaw, Ph.D. ...................................... Assistant Professor

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission to the program are a grade point average (GPA) of 3.0 for the last 60 semester hours of undergraduate study and a score of at least 500 on the verbal section of the General (Aptitude) test of the Graduate Record Examination (GRE).

Program in History
The Master of Arts in History is aimed at providing for the academic growth of secondary school teachers, providing qualified teachers for community colleges, and contributing to the professional or personal enrichment of the students. Departmental areas of research include American cultural and social history, local history, the American frontier, twentieth-century mass movements, and Nazism and anti-Semitism in Central Europe, as well as many other areas.

Master of Arts Degree Requirements—History

The Master of Arts in History requires 36 semester hours with no graduate credit given for any grade lower than "B." Specific requirements are:
HIS 6159 Historiography 3 hours
HIS 6971 Thesis 6-9 hours
Area of Concentration (American or European) 18 hours
Outside Area of Concentration in History 6-9 hours
Electives 0-3 hours

Students will also be expected to demonstrate a reading competence in one foreign language.

EXAMINATION REQUIREMENTS
Each candidate for the Master of Arts in History must pass written and oral examinations upon the conclusion of regular course work. Each candidate will also be expected to conduct a thesis defense.

History Courses
NOTE: All graduate colloquia listed below require intensive reading in the literature of a given field, class discussions, and the preparation of papers. The prerequisites for 5000-level courses are senior standing and the consent of the instructor. All seminars listed below involve supervised research and the writing of term papers. The consent of the instructor is required for every seminar.

AMH 5116 Colloquium in U.S. Colonial History 3 cr (3,0)
AMH 5137 Colloquium in U.S. Revolutionary Period 3 cr (3,0)
Covers the years: 1763-1789.
AMH 5149 Colloquium in Early U.S. History, 1789-1815 3 cr (3,0)
Covers the early national period.
AMH 5169 Colloquium in the Age of Jackson 3 cr (3,0)
AMH 5176 Colloquium in Civil War and Reconstruction 3 cr (3,0)
AMH 5219 Colloquium in Late 19th Century U.S. 3 cr (3,0)
AMH 5296 Colloquium in 20th Century U.S. 3 cr (3,0)
AMH 5391 Colloquium in U.S. Cultural History 3 cr (3,0)
AMH 5407 Colloquium in the American South 3 cr (3,0)
Covers topics of Southern history from colonial origins to the present.
AMH 5446 Colloquium in U.S. Frontier 3 cr (3,0)
AMH 5515 Colloquium in U.S. Diplomatic History 3 cr (3,0)
AMH 6179 Seminar in the Civil War and Reconstruction 3 cr (3,0)
Papers will be presented and defended in class.
AMH 6218 Seminar in Late 19th Century U.S. 3 cr (3,0)
Covers selected topics on the farmer and labor movements and the growth of industrialization.
AMH 6356 Seminar in U.S. Politics 3 cr (3,0)
Covers selected topics in American political history.
AMH 6393 Seminar in U.S. Cultural History 3 cr (3,0)
AMH 6408 Seminar in American South 3 cr (3,0)
Papers will be presented and defended in class.
AMH 6447 Seminar in U.S. Frontier 3 cr (3,0)
AMH 6499 Seminar in Local History 3 cr (3,0)
Supervised research and writing of term papers on selected topics in city, county and regional history.
EUH 5237 Colloquium in Europe from 1815-1848 3 cr (3,0)
EUH 5238 Colloquium in Europe from 1848-1914 3 cr (3,0)
EUH 5247 Colloquium in Europe from 1919-1939 3 cr (3,0)
EUH 5285 Colloquium in Europe Since World War II 3 cr (3,0)
EUH 5371 Colloquium in Spanish History 3 cr (3,0)
Readings and discussion of important events in the history of Spain.
EUH 5517 Colloquium: Tudor-Stuart England 3 cr (3,0)
EUH 5527 Colloquium in 18th Century England 3 cr (3,0)
Covers Hanoverian Britain.
EUH 5579 Colloquium in Soviet Russia 3 cr (3,0)
Covers Russian history from 1911 to the present.
EUH 5595 Colloquium in Czarist Russia 3 cr (3,0)
EUH 5608 Colloquium in European Intellectual History 3 cr (3,0)
EUH 6248 Seminar in Fascist Dictators 3 cr (3,0)
Compares the causes, characteristics and failures of fascist movements and dictators in Germany, Italy, Austria and other European countries from 1918-1945.
EUH 6288 Seminar in Europe after World War II 3 cr (3,0)
HIS 6159 Historiography 3 cr (3,0)
Selected topics in the study of history. May be repeated for credit on consent of instructor.
HIS 6946 Teaching Practicum 3 cr (3,0)
Student observation, participation, direction, and leadership in a college survey course.
HIS 6971 Thesis 1-6 cr (1-6,0)
LAH 5713 Colloquium in U.S.-Latin American Relations 3 cr (3,0)
The course will analyze U.S.-Latin American relations from an historical perspective. It will be presented through readings and discussion of selected materials.
LAH 6308 Seminar in 20th Century Latin American History 3 cr (3,0)
A seminar analyzing contemporary Latin American issues, such as militarism, revolutionary movements, social and economic reforms, from a historical perspective.

MATHMATICAL SCIENCE

Larry C. Andrews ........................................ Graduate Program Coordinator
Office: PH 409, Phone (407) 275-2585

L. C. Andrews, Ph.D. ........................................ Professor
R. C. Brigham, Ph.D. ........................................ Professor
L. Debnath, Ph.D. ........................................ Chair and Professor
R. N. Mohapatra, Ph.D. .................................... Professor
A. J. Pettofrezzo, Ph.D. .................................... Professor
H. Shenwood, Ph.D. ........................................ Professor
J. M. Anthony, Ph.D. ........................................ Associate Professor
L. H. Armstrong, Ph.D. .................................... Assistant Dean and Associate Professor
M. N. Heinzer, Ph.D. ........................................ Associate Professor
E. Norman, Ph.D. ........................................ Associate Professor
C. P. Rautenstrauch, Ph.D. ................................ Associate Professor
G. D. Richardson, Ph.D. .................................... Associate Professor
R. Rodriguez, Ph.D. ........................................ Associate Professor
B. K. Shivamoggi, Ph.D. .................................... Associate Professor
M. D. Taylor, Ph.D. ........................................ Associate Professor
Several faculty members are active in mathematics research, some of which is supported by external grants.

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Admission requirements are the standard University criteria of a 3.0 grade point average (GPA) for the last 60 semester hours of credit earned towards the baccalaureate or a GRE score of at least 1000 for the combined verbal-quantitative sections of the General (Aptitude) Test. The GRE must be less than 5 years old.

Additionally, students entering the graduate program with regular status are assumed to have a working knowledge in such areas as calculus, differential equations, linear algebra (or matrix theory), with statistics and computer programming at the undergraduate level. Those students who find they are not adequately prepared in one or more of these areas can select appropriate courses from the undergraduate curriculum to make up such deficiencies. Applicants not qualified for regular status may be initially admitted to the University in a post-baccalaureate status.

Program in Mathematical Science

The Master of Science degree program in Mathematical Science is an interdisciplinary program intended to provide a broad base in applied mathematics, statistics, and computer science. The program is available in the evening hours to accommodate the working student.

Master of Science Degree Requirements

The Mathematical Science degree requires a total of 30 credit hours, with a minimum of 24 hours of course work.

REQUIRED COURSES: 24 Semester Hours

A minimum of 24 semester hours must include graduate level mathematics, statistics, and computer science courses which are approved by the student's committee. Suggested courses in these areas are listed below:

Suggested mathematics courses:
- MAA 5405 Techniques of Complex Variables 3 hours
- MAA 5210 Topics in Advanced Calculus 4 hours
- MAP 5407 Applied Mathematics I 3 hours
- MAP 6408 Applied Mathematics II 3 hours

Suggested statistics courses (See Statistics Department):
- STA 6447 Introduction to Probability 3 hours
- STA 6354 Theory of Statistics 3 hours

Suggested computer science courses (See Computer Science Department):
- COT 6505 Computational Methods/Analysis 3 hours
RESTRICTED ELECTIVES 1-4 Semester Hours

Electives may be chosen from approved mathematics, statistics or computer science courses which are taught by the Department of Mathematics, Department of Statistics or the Department of Computer Science. Graduate courses outside these departments may also be used if approved by the student's committee.

THESIS OR RESEARCH REPORT 2-6 Semester Hours

Anywhere from 2 to 6 semester hours of credit may be given for the writing of a paper on an appropriate topic. Ordinarily a paper which is of sufficient magnitude to justify awarding more than 4 hours of credit is considered a thesis. Otherwise it is considered a research report.

An oral defense of the thesis or research report will be required.

EXAMINATION REQUIREMENTS

A final examination for either option may be given at the discretion of the student's committee.

Total Minimum Semester Hours Required: 30

Mathematical Science Courses

MAA 5210 Topics in Advanced Calculus 4 cr (4,0)
PR: MAC 3313 or C.I. Selected topics in multivariable calculus including limits, continuity, Euler's theorem, the Jacobian, and double series; extension of single variable concepts including uniform convergence and improper integrals.

MAA 5405 Techniques of Complex Variables 3 cr (3,0)
PR: MAC 3313 or C.I. Analytic functions; integration in the complex plane; Laurent series and residue calculus, inversion of Laplace transforms; conformal mappings; application in engineering and the physical sciences.
MAD 5205 Combinatorics and Graph Theory II 3 cr (3,0) 
PR: MAD 4203 or C.I. Polya’s theory of counting; Latin squares and rectangles; block designs; coding theory; probabilistic methods; hypergraphs; applications.

MAD 6309 Advanced Graph Theory I 3 cr (3,0) 
A seminar devoted mainly to reading papers and presenting their content. Advanced areas of graph theory will be covered. Primarily for Ph.D. students in Computer Science.

MAP 5407 Applied Mathematics I 3 cr (3,0) 

MAP 5426 Special Functions 3 cr (3,0) 
PR: MAP 3302 or C.I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre, and hypergeometric functions.

MAP 6356 Partial Differential Equations 3 cr (3,0) 
PR: MAP 3302 or C.I. First and second order linear equations; classification and analytical methods of solution; Green’s functions and integral representations; applications in engineering and physical sciences.

MAP 6408 Applied Mathematics II 3 cr (3,0) 
PR: MAP 5407, MAA 5210 or C.I. Linear vector spaces and linear operators, eigenvalue problems in Hilbert space, Fourier series, integral equations, partial differential equations and orthogonal functions.

MAP 6424 Transform Methods 3 cr (3,0) 
PR: MAA 5405 or C.I. Laplace, Fourier, Hankel and other integral transforms, inversion theorems; the Z transform; applications to physical problems.

MAP 6445 Approximation Techniques 3 cr (3,0) 
PR: MAA 4228 or MAA 5211 or C.I. Normed linear spaces; Weierstrass approximation theorem; Tchebycheff approximation by polynomials; trigonometric approximation; orthogonal expansions and least squares approximations.

MAS 5115 Matrix Theory and Its Applications 3 cr (3,0) 
PR: MAS 3113, STA 4322. Basic theory of determinants, inverses, generalized inverses, eigenvalues and eigenvectors; partitioned matrices; diagonalization and decomposition theorems; least squares; and applications.

MAP 6971 Thesis 2-6 cr

MUSIC

Edward R. Hotaling .................................................. Acting Chair 
Office: FA 105A, Phone (407) 275-2869

Music Courses

MUT 5325 Arranging and Composing Music 2 cr (2,0) 
PR: Satisfactory placement tests in theory, sight-singing, and ear training. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century.

MVB 5451 Trumpet V* 2 cr (1,0)
MVB 5452 French Horn V* 2 cr (1,0)
MVB 5453 Trombone V* 2 cr (1,0)
MVB 5454 Baritone V* 2 cr (1,0)
MVB 5455 Tuba V* 2 cr (1,0)
MVK 5451 Piano V* 2 cr (1,0)
MVK 5453 Organ V* 2 cr (1,0)
MVO 5250 Advanced Secondary Instruction 1 cr (1,0)
PR: Graduate standing and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit.

MVP 5451 Percussion V* 2 cr (1,0)
MVS 5451 Violin V* 2 cr (1,0)
MVS 5452 Viola V* 2 cr (1,0)
MVS 5453 Cello V* 2 cr (1,0)
MVS 5454 Bass V* 2 cr (1,0)
MVS 5455 Harp V* 2 cr (1,0)
MVS 5456 Guitar V* 2 cr (1,0)
MVV 5451 Voice V* 2 cr (1,0)
MVW 5451 Flute V* 2 cr (1,0)
MVW 5452 Oboe V* 2 cr (1,0)
MVW 5453 Clarinet V* 2 cr (1,0)
MVW 5454 Bassoon V* 2 cr (1,0)
MVW 5455 Saxophone V* 2 cr (1,0)

*PR: C.I. required for these courses.

PHYSICS

C. Denise Caldwell Graduate Program Coordinator
Office: HPB 310, Phone (407) 275-2325

M. Bass, Ph.D. Vice President for Research and Professor
J. R. Bolte, Ph.D. Vice President of Administration and Finance and Professor
S. K. Bose, Ph.D. Chair and Professor
J. J. Brennan, Ph.D. Professor
B. Chai, Ph.D. Professor
L. Elias, Ph.D. Professor
J. Kim, Ph.D. Professor
R. A. Llewellyn, Ph.D. Professor
A. Miller, Ph.D. Professor
J. E. Neighbor, Ph.D. Associate Vice President for Academic Affairs and Professor
W. Silfvast, Ph.D. Professor
M. J. Soileau, Ph.D. Director of CREOL and Professor
E. W. Van Stryland, Ph.D. Professor
J. S. Bolemon, Ph.D. Associate Professor
C. D. Caldwell, Ph.D. Associate Professor
L. Chow, Ph.D. Associate Professor
K. Guenther, Ph.D. Associate Professor
J. T. Lin, Ph.D. Associate Professor
A. R. Chowdhury, Ph.D. Assistant Professor
D. Hagan, Ph.D. Assistant Professor
O. Heinonen, Ph.D. Assistant Professor
I. Littlewood, Ph.D. Assistant Professor
H. Saha, Ph.D. Assistant Professor
I. Kimel, Ph.D. Adjunct Professor
N. Ying, Ph.D. Adjunct Professor
Admission

The Graduate Record Examination (GRE) is required of all graduate students. *Minimum requirements in order to be considered for admission to the graduate program in Physics are the standard University criteria of a 3.0 (A=4) grade point average (GPA) for the last 60 semester hours of credit earned towards the baccalaureate or a GRE score of at least 1000 on the combined verbal-quantitative sections of the General (Aptitude) Test. In addition, students entering the graduate program with regular status are expected to have completed the following undergraduate courses or their equivalent:

*NOTE: Meeting minimum University admission standards for graduate status may not satisfy doctoral program admission requirements. Additional or higher criteria may be required.

- PHY 4043 Mechanics
- PHY 3044 Electricity, Magnetism, and Electromagnetic Waves
- PHY 3503 Thermodynamics
- PHY 3101 Modern Physics
- PHY 3722C Physics of Scientific Instruments
- PHY 4604 Wave Mechanics
- PSZ 3151 Computational Physics
- MAP 3302 Differential Equations

Applicants not qualified for regular status may be initially admitted to post-baccalaureate status and later admitted to regular graduate status once the deficiencies have been satisfied. All admissions to graduate status are competitive and based on availability of faculty for sponsoring research. The admission deadline for the fall semester of each academic year will be March 31 of the preceding spring. An exception may be granted if extreme circumstances warrant, but this may only be done with full approval of the Graduate Program Committee of the Department.

Program in Physics

The Department of Physics offers a Master of Science degree and a Doctor of Philosophy degree. Course work and research opportunities are available in optics, laser physics, quantum theory, electromagnetics, semiconductor physics, molecular physics, thin films, nonlinear phenomena, quantum-limited processes, and nuclear physics. Currently, active research projects include nonlinear phenomena in intense electromagnetic fields, nonlinear wave propagation, atomic and molecular physics, high temperature superconducting materials, ultra-high pressure diamond anvil research, Mossbauer spectroscopy, dye lasers, laser annealing, environmental physics, energy systems, and organic semiconductors. Many opportunities exist to interact with local optics, laser, and other high technology industries. Planned programs leading to specialization in research within the Center for Research in Electro-Optics and Lasers (CREOL) are also available.

Master of Science Degree Requirements—Physics

The Master of Science in Physics degree requires a total of 33 semester credit hours, with a minimum of 27 hours of course work and 6 hours of thesis. The course work is divided into core requirements (15 hours) and electives (12 hours). All electives must be approved by the student’s advisory committee.

Core Courses

- PHY 6246 Classical Mechanics: 3 hours
- PHZ 5524 Statistical Physics: 3 hours
- PHY 5346 Electrodynamics I: 3 hours
- PHY 5606 Quantum Mechanics I: 3 hours
- PHY 6624 Quantum Mechanics II: 3 hours

Electives

A minimum of 3 semester hours must be selected from the following:

- PHY 5446 Laser Principles: 3 hours
- PHZ 5405 Solid State Physics: 3 hours
- PHZ 5304 Nuclear Physics: 3 hours
- PHZ 5505 Plasma Physics: 3 hours
- PHY 6347 Electrodynamics II: 3 hours
- PHY 5240 Advanced Mechanics: 3 hours

A minimum of 6 semester hours of electives in addition to the above.
The Master of Science in Physics candidate is required to conduct a program of original scientific research or some other investigation involving a creative element and to submit a written thesis detailing these investigations. An oral defense and examination of the thesis is required.

Total Minimum Semester Hours Required: 33

Doctor of Philosophy Degree Requirements—Physics

The total program consists of 72 hours of course work, of which 15 are required dissertation hours. The remaining 57 hours are divided into 21 hours of core courses, 6 hours of required research, and 30 hours of electives. Of these 30 hours, no more than 6 may be in research, resulting in no more than a total of 12 hours of research prior to the dissertation. In addition, 6 hours must be in areas outside of the physics program, e.g., mathematics, engineering, computer science, etc. The 6 semester hours of courses outside of Physics will be chosen by the student in consultation with the Graduate Program Coordinator of the Department. In addition, each student will be required to participate in the Physics Colloquium/Lecture program.

Core Courses 21 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 6246</td>
<td>Classical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5524</td>
<td>Statistical Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5346</td>
<td>Electrodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6347</td>
<td>Electrodynamics II</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5606</td>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6624</td>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 6115</td>
<td>Theoretical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective Courses 30 semester hours

Thirty (30) semester hours from the following, with at least 3 hours taken outside the student’s research specialty:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 5446</td>
<td>Laser principles</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6447</td>
<td>Laser Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6448</td>
<td>Specific Laser Systems</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6434</td>
<td>Non-linear Optics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5405</td>
<td>Condensed Matter Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 6425</td>
<td>Advanced Condensed Matter Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5431</td>
<td>Optical Properties of Materials I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6424</td>
<td>Optical Properties of Solids</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6655</td>
<td>Advanced Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6204</td>
<td>Atomic and Molecular Spectroscopy</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 6156</td>
<td>Advanced Computational Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6353</td>
<td>Accelerator Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6355</td>
<td>Physics of Free Electrons</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6918</td>
<td>Directed Research</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6938</td>
<td>Special Topics/Seminars</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 5304</td>
<td>Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 5505</td>
<td>Plasma Physics</td>
<td>3</td>
</tr>
</tbody>
</table>

QUALIFYING EXAMINATION

Admission into Doctoral Status is contingent upon passing a Qualifying Examination. This examination will be held each year in January and will cover all material included in the Core Courses. The examination is written and will be administered by a committee appointed by the Chair. Typically, students having completed three semesters of graduate study will sit for this exam. However, it will be open to all students who wish to attempt it. The exam may be attempted no more than twice, if the first attempt should result in failure. A student failing at the second attempt will not be permitted to take the candidacy examination and continue in pre-doctoral status.
CANDIDACY EXAMINATION

This is a brief written examination which covers the course work and general knowledge in that specialty area in which the student expects to perform the research required for the dissertation. This will typically be the same as that in which the 6 hours of required research were conducted. This examination will be administered by a committee which is chosen by the faculty sponsor of the research. The graded results of this examination will go on file in the Office of Graduate Studies. Following the rules established by the Graduate Council, this examination will take place after all course work has been completed.

DISSERTATION PROPOSAL

After passing the candidacy examination, a student in the program will write a dissertation proposal describing the dissertation topic to be chosen by the candidate, followed by an oral examination covering the details of the student's research project. The examination will be administered by the student's research advisor and the dissertation committee. The dissertation advisor will serve as the chair of the dissertation committee. After passing this examination, the student may register for dissertation hours.

DISSERTATION DEFENSE

This is the final oral defense of the dissertation. It will be administered by the student's dissertation committee following completion of a written dissertation describing the student's research.

Physics Courses

PHY 5240 Advanced Mechanics 3 cr (3.0)

PHY 5346 Electrodynamics I 3 cr (3.0)
PR: PHY 3320, MAP 3302, or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations; EM fields in matter; wave generation and propagation; wave guides; and resonant cavities.

PHY 5446 Laser Principles 3 cr (3.0)
PR: PHY 3101, MAP 3302, PHY 4424. Classical introduction to the basic principles of laser gain media, properties of laser resonators and modes, description of specific laser systems.

PHY 5431 Optical Properties of Materials 3 cr (3.0)
PR: PHY 4101, MAP 3302, PHY 4424. Normal modes (dipole and Raman active); microscopic theory of absorption, dispersion, and refraction; wave propagation, crystal optics; scattering mechanisms, optical activity.

PHY 5524 Statistical Physics 3 cr (3.0)

PHY 5606 Quantum Mechanics I 3 cr (3.0)
PR: PHY 4045 or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential fields, harmonic oscillator, time dependent and time independent Schrodinger equation, matrix formulation, and time independent perturbation theory.

PHY 6246 Classical Mechanics 3 cr (3.0)

PHY 6347 Electrodynamics II 3 cr (3.0)
PR: PHY 5346 or C.I. Dynamics of charged particles in electromagnetic fields. Antennas; radiation by moving charges; magneto-hydrodynamics; and multipole radiation.

PHZ 6156 Advanced Computational Physics 3 cr (3.0)
PHY 6434 Nonlinear Optics 3 cr (2.5, 0.5) PR: PHY 5346. Maxwell's equations in nonlinear media, frequency conversion techniques (SHG, SFG, OPO), stimulated scattering, phase conjugation, wave-guided optics, nonlinear crystals.

PHY 6448 Specific Laser Systems 3 cr (3,0) PR: PHY 5446 or 6560 or C.I. Review of Laser Principles, Specifics of gas, ion, solid state, dye, metal vapor, free electron, and semiconductor lasers and power supplies.

PHY 6424 Optical Properties of Solids 3 cr (3,0) PR: PHY 5XXX (Optical Properties of Materials), PHY 5606, PHY 5346. Interband transitions, free carriers, excitons, plasmas in metals and semiconductors; k.p theory, low dimensional structures, dynamic nonlinear interactions, multiphoton absorption.


PHY 6353 Accelerator Physics 3 cr (3,0) PR: PHY 5346, PHY 6347. Dynamics of charged particles in electromagnetic fields, electron optics, details of the electrostatic accelerator, the linear accelerator, and cyclic accelerators; properties of cavities and orbiting electrons; new accelerator schemes, including the free electron laser.

PHY 6400 Physics of Free Electrons 3 cr (3,0) PR: PHY 5346, PHY 5347. Interaction between electrons and fields, transmission lines, microwave tubes and waveguides, synchrotron radiation and undulators, the free electron laser in both the Compton and Raman regimes.


PHY 6624 Quantum Mechanics II 3 cr (3,0) PR: PHY 5606 or C.I. Time dependent perturbation theory, exchange symmetry, Dirac Equation, second quantization, and scattering theory.

PHY 6655 Advanced Quantum Mechanics 3 cr (3,0) PR: PHY 5606, PHY 6624. This course will introduce the advanced graduate students to the methods of Quantum field theory, essential for the understanding of many branches of physics.

PHZ 5304 Nuclear Physics 3 cr (3,0) PR: PHY 4045 or C.I. Nuclear forces, structure, models, reactions, radioactivity, fission, fusion, strange particles.

PHZ 5405 Condensed Matter Physics 3 cr (3,0) PR: PHY 4045, PHY 3101 or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, polymers.

PHZ 5505 Plasma Physics 3 cr (3,0) PR: PHY 4220, PHY 3044, or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion.

PHZ 6115 Theoretical Methods 3 cr (3,0) Basic Mathematical methods applicable to all branches of physics.

PHZ 6425 Advanced Condensed Matter Physics 3 cr (3,0) PR: PHY 5606, PHY 6624, PHY 5405. Many-body techniques in condensed matter physics.

PHZ 6971 Thesis 6 cr
Physics Courses for Teachers

PHY 5081C Physics of Astronomy for Teachers 1 cr (0.5, 1.5)
PR: C.I. Laws of Motion, Law of Gravity, Kepler's Laws, two body orbits, light and spectroscopy, the doppler shift, blackbody radiation, Gas Laws and stellar evolution.

PHY 5100 Topics in Contemporary Physics for Teachers 1 cr (1,0)
PR: C.I. The study of recent findings in a selected area such as particle physics, surface physics, planetary atmospheres; lasers; geophysics, etc.

PHY 5015C Physics For Teachers 3 cr (2,2)
C.I. Hands-on lecture-lab course. Dynamics, electricity, magnetism, optics, nuclear radiation.

PHY 5200C Newtonian Mechanics for Teachers 1 cr (0.5, 1.5)
PR: C.I. A lab, lecture, demonstration course studying selected topics in classical mechanics.

PHZ 5150C Computer Methods in Physics for Teachers 1 cr (0.5, 1.5)
PR: C.I. Trajectories with air resistance, trajectories in rotating space colonies, refraction of waves in continuous media, luminosity patterns, temperature profiles.

PHZ 5301C Nuclear Physics for Teachers 1 cr (0.5, 1.5)
PR: C.I. The interaction of ionizing radiation with matter, alpha, beta, gamma decay, fission, fusion, neutron activation, half lives and equilibrium.

PHY 5300C Electricity for Teachers 1 cr (0.5, 1.5)
PR: C.I. Circuits, multimeters, oscilloscopes, circuit elements.

PHY 5302C Electromagnetism for Teachers 1 cr (0.5, 1.5)

PHY 5401C Optics for Teachers 1 cr (0.5, 1.5)
PR: C.I. Geometrical and physical optics, spectrometers and lasers.

PHY 5500C Thermal Physics for Teachers 1 cr (0.5, 1.5)
PR: C.I. Engines, heat pumps, kinetic theory, phase changes, radiation, weather.

PHZ 5600 Special Relativity for Teachers 1 cr (1,0)
PR: C.I. Length contraction, time dilation, simultaneity, conservation of mass-energy, conservation of momentum, Compton scattering.

PHY 5601 Quantum Physics for Teachers 1 cr (1,0)
PR: C.I. Hydrogen atom, diatomic molecules, heat capacity transition rates.

PHZ 5800C Wave Motion for Teachers 1 cr (0.5, 1.5)
PR: C.I. Water waves, waves on strings, sound and vibrations.

POLITICAL SCIENCE

Philip H. Pollock III ................................. Graduate Program Coordinator
Office: HFA 430, Phone (407) 275-2608

R. Handberg, Ph.D. .................. Associate Dean of Graduate Studies and Professor
H. Kennedy, Ph.D. .................. Professor
M. Stern, Ph.D. .................. Professor
R. Bledsoe, Ph.D. .................. Professor
J. Johnson-Freese, Ph.D. ............. Associate Professor
J. R. Liley, Ph.D. .......................... Chair and Associate Professor
S. A. Liley, Ph.D. .................. Associate Professor
W. Q. Morales, Ph.D. .................. Associate Professor
P. H. Pollock, Ph.D. .................. Associate Professor
M. E. Vittes, Ph.D. .................. Associate Professor
T. S. Fine, Ph.D. .................. Assistant Professor
R. P. Shryock, Ph.D. .................. Assistant Professor

78
Admission

Minimum admission requirements are:

a. Submission of a quantitative-verbal score of at least 1000 on the General (Aptitude) Test of the Graduate Record Examination (GRE) or a 3.0 average in an undergraduate major in political science or a related discipline (subject to approval of the department). NOTE: A student must take the GRE, even if his undergraduate GPA is above a 3.0.

b. Submission of three letters of recommendation to the program coordinator from individuals capable of assessing the applicant's ability to undertake graduate work successfully.

Admission to regular graduate status in Political Science must be approved by the Department of Political Science.

Program in Political Science

The Master of Arts in Political Science degree program is structured to meet a wide range of student needs. These include: (1) preparation to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical; (2) familiarity with research tools that help to understand and analyze government policies, public opinion, and important public and private issues; (3) provision of education for secondary school teachers seeking higher degrees, and teachers in community colleges; and (4) preparing students, through the M.A., for pursuit of a Ph.D. degree in Political Science at other institutions.

Master of Arts Degree Requirements—Political Science

The degree program in Political Science can be either a thesis or a non-thesis degree with the thesis option requiring a total of thirty hours and the non-thesis option requiring a total of thirty-three hours. The distribution of required courses, electives, and thesis hours are listed below:

**REQUIRED COURSE**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 5746</td>
<td>Quantitative Methods in Political Research</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**REstricted Electives**

Completion of at least four of the following seminars is required:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPO 6007</td>
<td>Seminar in Comparative Politics</td>
<td>3 hours</td>
</tr>
<tr>
<td>INR 6007</td>
<td>Seminar in International Politics</td>
<td>3 hours</td>
</tr>
<tr>
<td>POS 6045</td>
<td>Seminar in American National Politics</td>
<td>3 hours</td>
</tr>
<tr>
<td>POS 6197</td>
<td>Seminar in Subnational Politics</td>
<td>3 hours</td>
</tr>
<tr>
<td>POS 6207</td>
<td>Seminar in Political Behavior</td>
<td>3 hours</td>
</tr>
<tr>
<td>POT 6007</td>
<td>Seminar in Political Theory</td>
<td>3 hours</td>
</tr>
<tr>
<td>PUP 6007</td>
<td>Seminar in Public Policy</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Additional Electives**

May be taken in either Political Science or a cognate area.

**Thesis or Non-Thesis Options**

Students seeking to use this degree to enter community college teaching or to pursue a doctorate at a later time are strongly urged to choose the thesis track.

**Thesis Option**

Complete a thesis (POS 6971) for 6 hours credit on a topic acceptable to the directing professor and committee.

**Non-Thesis Option**

Complete nine additional hours. Three of these hours must be in Political Science; the remaining six hours may be in a cognate area.
EXAMINATION
Satisfactory performance on a comprehensive examination designed to measure knowledge and ability developed during the student’s program of study is required. The examination will usually be administered after satisfactory completion of 24 hours in the thesis option or 27 hours in the non-thesis option.

| Total Minimum Thesis Option Hours Required: | 30 |
| Total Minimum Non-thesis Option Hours Required: | 33 |

Political Science Courses

**CPO 5090 Issues in Comparative Politics** 3 cr (3,0)
PR: C.I. Analysis of contemporary problems and issues of comparative politics such as political economy, development, authority patterns, and instability.

**CPO 6007 Seminar in Comparative Politics** 3 cr (3,0)
PR: C.I. Introduction to the theory and methodology of comparative politics, institutions, and contextual factors of selected political systems such as Canada, European, and third world nations.

**INR 6007 Seminar in International Politics** 3 cr (3,0)
Introduces the student to the advances in international relations theory and research through a broad sampling of approaches and methods.

**POS 5127 Issues in State Public Policy** 3 cr (3,0)
PR: C.I. Analysis of policy issues occurring in the American states with attention given to a single state and comparative studies.

**POS 5157 Issues in Urban Public Policy** 3 cr (3,0)
PR: C.I. Study of characteristic policy issues which arise in urban political systems, and of various public responses to those issues.

**POS 5746 Quantitative Methods in Political Research** 3 cr (3,0)
PR: C.I. Methods of model building and research design, including conceptualization and measurement of political variables; techniques of data collection and quantitative analysis; and computer usage.

**POS 6045 Seminar in American National Politics** 3 cr (3,0)
Examines the operation of U.S. national political institutions by focusing on elements of the system, such as judicial process or interactions between branches of government.

**POS 6197 Seminar in Subnational Politics** 3 cr (3,0)
Examination of regional, state, and local politics, including the nature and structure of federalism, and government institutions, and the development of political and economic relationships.
POS 6207 Seminar in Political Behavior 3 cr (3,0)
A review of theory and findings in regard to mass political behavior, including participation attitudes, communication, and electoral behavior.

POS 6237 Public Opinion and Policy Formation 3 cr (3,0)
PR: C.I. A substantive and theoretical approach to understanding relationships between public opinion and public policy, including opinion/linkage models as well as opinion measurement.

POS 6918 Directed Independent Research Variable Credit

POS 6938 Special Topics/Seminars 3 cr (3,0)
This course title covers all special topics courses which are not listed in the catalog with a course number. May be repeated for credit.

POS 6946 Supervised Teaching Internship Variable Credit

POS 6971 Thesis Variable Credit

POS 6007 Seminar in Political Theory 3 cr (3,0)
An examination of analytic and normative theories of politics and society, using selected topics as a substantive focus.

POT 6007 Seminar in Political Theory 3 cr (3,0)

PUP 5057 Issues in National Public Policy 3 cr (3,0)
PR: C.I. Study of the establishment and evaluation of selected national issues and priorities, means of implementation, and impacts of government programs.

PUP 5058 Issues in International Public Policy 3 cr (3,0)
PR: C.I. Analysis of domestic and foreign inputs influencing foreign policy formulation and execution, with extended analysis devoted to executive structures and decision-making behavior.

PUP 6007 Seminar in Public Policy 3 cr (3,0)
Examination of the role of the state and the policy process (agenda-setting, formulation, implementation), and case studies in environmental, economic, education, or welfare policy.

PSYCHOLOGY

John M. McGuire . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Graduate Program Coordinator
Office: PH 322, Phone (407) 275-2216 Clinical Psychology Program

Wayne A. Burroughs . . . . . . . . . . . . . . . . . . . . . . . . . . . Graduate Program Coordinator
Office: PH 313, Phone (407) 275-2216 Industrial/Organizational Program

Richard D. Gilson . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Graduate Program Coordinator
Office: PH 311, Phone (407) 275-2755 Human Factors Psychology Program

D. W. Abbott, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
W. A. Burroughs, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
R. D. Gilson, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
J. M. McGuire, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
B. B. Morgan, Jr., Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . Professor
E. J. Rinalducci, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
J. B. Rollins, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
M. H. Thomas, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
R. D. Tucker, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Chair and Professor
B. I. Blau, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
J. C. Brophy, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
R. D. Fisher, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
B. J. Jensen, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
E. C. Shirkey, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
P. M. Tell, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
J. J. Turnage, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
D. E. Scott Burr, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . Assistant Professor
Admission

The Graduate Record Examination (GRE) is required of all graduate students. In addition to the University minimum admission criteria of a quantitative-verbal score of 1000 on the GRE or a GPA of 3.0 for the last two years of the baccalaureate degree, three standard letters of reference (at least two from academic sources) must be initiated by the student and sent by the reference directly to the department. A departmental admissions committee reviews the student's credentials and notifies the student of its decision. Admission to the program occurs only in the fall semester.

A completed file, which includes the application, official test scores, letters of reference, and transcripts to date, are due in the department by March 1. (Materials received prior to May 1 may be reviewed for a late admission decision if there are positions available.) Unless there is a complete file by this date, you will not be considered for admission for the forthcoming fall term.

Competency/Prerequisite Requirements

Clinical Program. Applicants must either have a baccalaureate degree with a major in Psychology or a baccalaureate degree and completion of the following undergraduate psychology content course areas prior to matriculation: Introduction to Psychology; Abnormal Psychology; Developmental Psychology (Life Span preferred) or Child Psychology; Personality Theories; Learning; Physiological Psychology; and a course in Research Methods or Statistics.

Industrial/Organizational Program. Applicants must either have a baccalaureate degree with a major in Psychology or a baccalaureate degree and completion of undergraduate psychology courses in statistics and research methods, and four additional upper-division courses (12 semester hours) in the core content areas of psychology.

Programs in Psychology

There are two different Master of Science programs in Psychology.

The Master of Science degree program in Clinical Psychology is concerned with the application of psychological principles to individuals. Major areas of emphasis include assessment or evaluation skills, intervention or counseling and psychotherapy skills, plus an academic foundation in research methods. The program was initiated for the purpose of providing training and preparation at the master's level for individuals desiring to deliver clinical services through community agencies. Graduates have been involved in mental health rehabilitation through individual, marital, family and group psychotherapy, as well as crisis intervention and specialized therapeutic procedures. Graduates have met the education criteria for licensure as mental health counselors in Florida.

The Master of Science degree program in Industrial/Organizational Psychology is concerned with the application of psychological principles to organizations. Major areas of emphasis include selection and training of employees, applied theories of organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics.

Industrial/Organizational graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments which maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

Master of Science Degree Requirements—
Clinical Psychology

The M.S. degree program in Clinical Psychology is a two-year, four-semester program for full-time students with no summer course work. The program consists of a minimum of 50 semester hours of work as follows:
ACADEMIC COURSE WORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 6441</td>
<td>Individual Assessment*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6445</td>
<td>Personality Theory and Assessment*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6456</td>
<td>Individual Counseling--Theory and Practice*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6457</td>
<td>Group Psychotherapy*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6458</td>
<td>Behavior Therapy*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6459</td>
<td>Human Sexuality, Marriage and Family Therapies*</td>
<td>3</td>
</tr>
<tr>
<td>CLP 6932</td>
<td>Ethical and Professional Issues in Mental Health Practice*</td>
<td>3</td>
</tr>
<tr>
<td>DEP 5057</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSB 6446</td>
<td>Advanced Abnormal and Clinical Psychopharmacology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6216</td>
<td>Advanced Research Methodology I</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>* Must coregister for the appropriate section of lab.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>**Must coregister with CYP 6948.</td>
<td></td>
</tr>
</tbody>
</table>

LABS

Must coregister for one hour with each course as shown above.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Lab Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 6456L</td>
<td>Clinical Lab: Counseling</td>
<td>1</td>
</tr>
<tr>
<td>CLP 6457L</td>
<td>Clinical Lab: Group Therapy</td>
<td>1</td>
</tr>
<tr>
<td>CLP 6458L</td>
<td>Clinical Lab: Behavior Therapy</td>
<td>1</td>
</tr>
<tr>
<td>CLP 6459L</td>
<td>Clinical Lab: Marriage and Family Counseling</td>
<td>1</td>
</tr>
<tr>
<td>CLP 6441L</td>
<td>Clinical Lab: Individual Assessment</td>
<td>1</td>
</tr>
<tr>
<td>CLP 6445L</td>
<td>Clinical Lab: Personality Assessment</td>
<td>1</td>
</tr>
</tbody>
</table>

INTERNERSHIP (See details of program)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYP 6948</td>
<td>Psychology Internship</td>
<td>6</td>
</tr>
</tbody>
</table>

TREATISE (THESIS OR RESEARCH REPORT)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6938</td>
<td>Research Planning</td>
<td>1</td>
</tr>
<tr>
<td>PSY 6909</td>
<td>Research Report</td>
<td>6</td>
</tr>
<tr>
<td>PSY 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 50

Clinical Internship Requirement

The purpose of the internship requirement is to provide the M.S. candidate in Clinical Psychology with a comprehensive, practical-based experience under direct supervision. A public agency or nonprofit institution offering services to individuals, with nondiscriminatory practices (including ability to assume financial responsibilities) is the prototype. The intern is assigned to an acceptable agency for two consecutive academic semesters (15 hours per semester). An additional commitment of two hours per week is required for the group of interns to meet with a departmental faculty member for review, feedback and discussions. The intern participates in a wide variety of psychological assessment procedures, including intellectual, personality, educational, neuropsychological and differential diagnosis. A major portion of the training is in the area of psychotherapy/counseling.

The intern is expected to make a presentation at least once during the internship at the agency's formal seminars.

Given the community-based structure of the agency, it is desirable for the intern to have some exposure to the consultation role. It is believed that supervision by qualified and experienced personnel is the primary learning mode by which the intern develops his professional expertise and augments the classroom material previously acquired.

Facilities are provided by the intern or agency for audio and/or video tape recording of selected assessment and intervention experiences. The intern is provided with a system for maintaining an accurate account of his activity during the week. In addition, an Internship Expectation form is completed by the intern and supervisors. A maximum of 20 percent of the training time may be assigned to special services within the agency, or upon approval, in an area of interest to the intern at another facility.
Treatise (Research Report or Thesis)
Each student will satisfactorily complete either a library review research paper or an empirical research project. An oral defense is required.

Master of Science Degree Requirements—Industrial/Organizational Psychology
The M.S. degree program in Industrial/Organizational Psychology is a four-semester program for full-time students with no summer course work; however, practicum placements and thesis research may be completed in the summer. The program consists of a minimum of 40 semester hours of work. The required courses, which are scheduled primarily in the evenings to accommodate working students, are as follows:

Industrial/Organizational Psychology

ACADEMIC CLASS WORK

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INP 6215</td>
<td>Assessment Centers and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>INP 6317</td>
<td>Organizational Psychology and Motivation</td>
<td>3</td>
</tr>
<tr>
<td>INP 6605</td>
<td>Training and Performance Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>INP 6939</td>
<td>Current Topics and Applied Problems in Industrial/Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6216</td>
<td>Advanced Research Methodology I</td>
<td>4</td>
</tr>
<tr>
<td>PSY 6217</td>
<td>Advanced Research Methodology II</td>
<td>4</td>
</tr>
<tr>
<td>PSY 6308</td>
<td>Psychological Testing I</td>
<td>3</td>
</tr>
<tr>
<td>PSY 6318</td>
<td>Applied Testing and Selection</td>
<td>3</td>
</tr>
</tbody>
</table>

PRACTICA AND LABS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INP 6946</td>
<td>Industrial Psychology Practicum I</td>
<td>3</td>
</tr>
<tr>
<td>INP 6947</td>
<td>Industrial Psychology Practicum II</td>
<td>3</td>
</tr>
</tbody>
</table>

TREATISE (THESIS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 6971</td>
<td>Treatise (Thesis)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 40

QUALIFYING EXAMINATIONS
All students in the I/O program must pass a qualifying examination which is administered in March of the second year and covers all course work to that point.

PRACTICA
Practicum assignments serve to provide the student with experience in an applied setting while also aiding the organization in which the practicum occurs to meet some specific project need. Practica possibilities generated by the I/O faculty and students may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one semester commitments ranging from 12-15 hours per week on the part of the student. Depending on the nature of the assignment, this time may be distributed between the organization, library, field work, etc., in a variety of ways.

For each practicum a meeting is held between the student, the supervising faculty member, and a representative of the organization in which the work will be accomplished. Behavioral objectives are agreed upon, and it is expected that the student will carry out these objectives during the assigned time. Each practicum placement is supervised by a faculty member and the student is also responsible to the "contact" person in the organization where the work is occurring. Full-time students are typically assigned practicum projects for the fall and spring terms of their second year.

TREATISE (THESIS)
The I/O program requires that the student complete an empirical research thesis with an oral defense.
Doctor of Philosophy Degree Program

Human Factors Psychology

A Ph.D. degree program in Human Factors Psychology is offered. The program seeks to develop the capacity to design, conduct and apply human factors research in a variety of professional settings. It is patterned on the scientist-practitioner model of the American Psychological Association (APA) and adheres to guidelines established by the committee for Education and Training of APA's Division 21 (Applied Experimental and Engineering Psychology). The program is designed to meet the accreditation requirements of the Education Committee of the Human Factors Society. A variety of research, consulting and internship arrangements are included in the program.

Students receive training in the content and techniques of human factors psychology—including statistical and quantitative procedures, experimental design, survey methods, computer techniques and other research methodologies. Students must also select a concentration area, which may be in human-computer interaction, human-machine-environment interface, human performance, human factors in simulation and training or other areas of interest with the advisor's authorization. A dissertation representing a significant research contribution to the field is required.

ADMISSIONS POLICY

The Graduate Record Examination (GRE) is required of all applicants. To be considered for acceptance as a regular graduate student, successful applicants are expected to have a minimum cumulative GRE score of about 1100 and an undergraduate GPA of about 3.20 in the last two years of study. However, the final admission criteria will normally be more stringent because of the competitiveness of the application process. Students whose native language is not English will be required to submit scores of at least 550 on the Test of English as a Foreign Language (TOEFL).

In addition, students will not normally be admitted to the program without having completed a minimum amount of basic preparation in content related to experimental psychology. This preparation will be judged on an individual basis but would typically consist of at least 18 semester hours including the following:

1. Courses in Research Methods, microcomputers, and Statistical Methods.
2. General experimental psychology courses, e.g., Learning, Physiological, Perception, Human Learning, Cognition, Motivation and Measurement.

Applicants will be evaluated for program prerequisites and advised of any needs for additional preparation. Previous graduate work will be evaluated for credit on a case-by-case basis.

ADMISSION REQUIREMENTS

To be considered for admission, applicants must present:

1. A completed UCF graduate degree program application form,
2. Evidence of successful completion of undergraduate courses in statistics and in the general area of experimental psychology,
3. Official scores on the Graduate Record Examination (taken within the last five years),
4. Completed transcripts showing a baccalaureate degree and grades for all undergradu­ ate and graduate work,
5. A written statement outlining the student's academic and professional goals, and
6. Three letters of reference, with at least two furnished by college or university professors who are acquainted with the applicant.

A file of all requested material must be submitted by March 1. Acceptance decisions are made only in the Spring semester for admission in the Fall of each year.

RESIDENCY REQUIREMENTS

A minimum of one year full-time student status is required. (Full-time is defined by UCF as a minimum of 9 hours per semester for two contiguous semesters.) Students are advised that the program is designed to be completed in 3-4 years of full-time study.
REQUIRED COURSES

The Doctor of Philosophy degree in Human Factors Psychology requires a total of 90 semester hours of graduate study. All students must complete both the Psychology core and the Allied areas core.

Fall (Year 1) 13 Semester Hours
EXP 5256  Human Factors I  3 hours
PSY 6216  Advanced Research Methodology I  4 hours
EXP 5506  Human Cognition and Learning  3 hours
PSB 5005  Physiological Psychology  3 hours

Spring (Year 1) 11 Semester Hours
EXP 6257  Human Factors II  3 hours
PSY 6217  Advanced Research Methodology II  4 hours
EXP 5208  Sensation and Perception  3 hours
PSY 6938  Research Planning  1 hour

Summer (Year 1) 6 Semester Hours
EIN 5248C Ergonomics  3 hours
PSY 6918 Directed Research  3 hours

Fall (Year 2) 12 Semester Hours
EXP 5255  Human Performance  3 hours
INP 6317  Organizational Psychology and Motivation  3 hours
PSY 6918  Directed Research  3 hours
Elective*  3 hours

Spring (Year 2) 12 Semester Hours
EXP 6946  Internship  6 hours
PSY 6919  Research Report  3 hours
Elective*  3 hours

Fall (Year 3) 12 Semester Hours
PSY 6919  Research Report  3 hours
EIN 6258C Ergonomics in High Tech. Environments  3 hours
EXP 6258  Human Factors III  3 hours
Elective*  3 hours

Spring (Year 3) 12 Semester Hours
EXP 6938  Teaching Seminar  3 hours
PSY 6908  Directed Independent Studies  3 hours
Elective*  3 hours
Elective*  3 hours

Fall (Year 4) 6 Semester Hours
PSY 7980  Doctoral Dissertation  6 hours

Spring (Year 4) 6 Semester Hours
PSY 7980  Doctoral Dissertation  6 hours
Total Minimum Semester Hours Required: 90

*Elective Course Groupings for Selected Concentration Areas:

Students may choose electives from four elective course groupings: Human-Machine Systems, Environmental Factors, Performance Measurement and Evaluation, or Special Courses. Elective course groupings may be developed for the specific interests of the student.

CANDIDACY EXAMINATIONS

Candidacy examination will be required prior to registering for dissertation.
Psychology Courses

CLP 5004 Psychology of Adult Adjustment 3 cr (3,0)
PR: C.I. A survey of situations encountered during adulthood, including marriage, birth, parenthood, trauma, illness, death, etc. Effective adjustment.

CLP 5166 Advanced Abnormal Psychology 3 cr (3,0)
PR: C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field.

CLP 6416 Biofeedback and Stress 4 cr (2,2)

CLP 6441 Individual Assessment* 3 cr (3,0)
PR: Graduate admission and C.I. Theories and techniques of psychological assessment with primary emphasis on interviewing, skills, cognitive assessment and report writing. Experience administering a variety of individual intelligence tests.

CLP 6441L Clinical Lab: Individual Assessment 1 cr (0,2)
C.I. Practice in specific techniques in individual assessment. To be taken concurrently with CLP 6441.

CLP 6445 Psychological Theory and Assessment* 3 cr (3,0)
PR: CLP 6441, Graduate admission and C.I. Theories of personality and techniques of personality assessment with primary emphasis on interviewing skills, objective and projective techniques, and report writing.

CLP 6445L Clinical Lab: Personality Assessment 1 cr (0,2)
C.I. Practice in specific techniques in personality assessment. To be taken concurrently with CLP 6445.

CLP 6456 Individual Counseling--Theory and Practice* 3 cr (2,2)
PR: Graduate admission and C.I. Introduction to Counseling Theory. Experiential Laboratory.

CLP 6456L Clinical Lab: Counseling 1 cr (0,2)
C.I. Practice in specific techniques in counseling. To be taken concurrently with CLP 6456.

CLP 6457 Group Psychotherapy* 3 cr (2,2)

CLP 6457L Clinical Lab: Group Therapy 1 cr (0,2)
C.I. Practice in specific techniques in group therapy. To be taken concurrently with CLP 6457.

CLP 6458 Behavior Therapy* 3 cr (2,2)
PR: CLP 6456, CLP 6457. Graduate admission and C.I. Introduction to the principles and procedures of behavior modification as a clinical intervention technique.

CLP 6458L Clinical Lab: Behavior Therapy 1 cr (0,2)
C.I. Practice in specific techniques in behavior therapy. To be taken concurrently with CLP 6458.

CLP 6459 Human Sexuality, Marriage, and Family Therapies.* 3 cr (3,0)

CLP 6459L Clinical Lab: Marriage and Family Counseling 1 cr (0,2)
C.I. Practice in specific techniques in marriage and family counseling. To be taken concurrently with CLP 6459.

CLP 6932 Ethical and Professional Issues in Mental Health Practices.* 3 cr (3,0)
PR: Graduate admission, C.I. Examination of codes of ethics, laws, and professional standards in the mental health field.

CYP 6948 Psychology Internship 3 cr (2,20)
PR: Graduate admission, second year status and C.I. Supervised placement in community setting for 8-20 hours per week. (May be repeated for credit.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEP 5057</td>
<td>Developmental Psychology</td>
<td>3 cr (2,2)</td>
<td>Graduate admission or C.I. Psychological aspects of development including intellectual, social, and personality factors.</td>
</tr>
<tr>
<td>EAB 5765</td>
<td>Applied Behavior Analysis with Children and Youth</td>
<td>3 cr (3.0)</td>
<td>DEP 5057 and EXP 5445 or C.I. Advanced survey of principles, procedures and techniques of applied behavior analysis, with special attention to applications with children and youth.</td>
</tr>
<tr>
<td>EXP 5208</td>
<td>Sensation and Perception</td>
<td>3 cr (3.0)</td>
<td>C.I. A study involving the human information processing with regard to physical and psychological variables in sensory and perceptual phenomena.</td>
</tr>
<tr>
<td>EXP 5255</td>
<td>Human Performance</td>
<td>3 cr (3.0)</td>
<td>C.I. Human performance dimensions and concepts of assessment of human capabilities; performance acquisition, information processing and decision making; applications of principles to understanding of stress and performance effectiveness.</td>
</tr>
<tr>
<td>EXP 5256</td>
<td>Human Factors I</td>
<td>3 cr (3.0)</td>
<td>None. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems.</td>
</tr>
<tr>
<td>EXP 5506</td>
<td>Human Cognition and Learning</td>
<td>3 cr (3.0)</td>
<td>EXP 3404 and EXP 3513. Research and theory relating to attention, memory, problem solving and reasoning.</td>
</tr>
<tr>
<td>EXP 5608</td>
<td>Cognition</td>
<td>3 cr (3.0)</td>
<td>C.I. Pattern recognition, attention, short-term memory, long-term memory, visual imagery, categorization, language, problem solving.</td>
</tr>
<tr>
<td>EXP 5257</td>
<td>Human Factors II</td>
<td>3 cr (3.0)</td>
<td>EXP 5256 (HF1). The second in the series of basic human factors courses involving an in-depth examination of issues.</td>
</tr>
<tr>
<td>EXP 5258</td>
<td>Human Factors III</td>
<td>3 cr (3.0)</td>
<td>EXP 5265 (HF1), EXP 6257 (HF2). The third in the series of basic human factors courses. Current topics in human factors, exchange of information on practical field experience in human factors.</td>
</tr>
<tr>
<td>EXP 6938</td>
<td>Teaching Seminar</td>
<td>3 cr (3.0)</td>
<td>C.I. Orientation to and supervision in teaching assigned courses.</td>
</tr>
<tr>
<td>EXP 6946</td>
<td>Human Factors Internship</td>
<td>8 cr (0.12)</td>
<td>EXP 5256, EXP 5257, PSY 6216, PSY 6217, EXP 5255, INP 6330. Supervised placement in an industrial, governmental, or consulting setting. Student completes a specific project under the supervision of an organizational sponsor and a faculty member.</td>
</tr>
<tr>
<td>INP 6215</td>
<td>Assessment Centers and Leadership</td>
<td>3 cr (3.0)</td>
<td>Graduate admission and C.I. Survey of assessment center technology and application with emphasis on leadership theory and practice.</td>
</tr>
<tr>
<td>INP 6317</td>
<td>Organizational Psychology and Motivation</td>
<td>3 cr (3.0)</td>
<td>Graduate admission and C.I. Review of theories, research and application of psychological principles to organizational settings and human motivation.</td>
</tr>
<tr>
<td>INP 6320</td>
<td>Training</td>
<td>3 cr (3.0)</td>
<td>A review of theory and practice regarding needs analysis, design, implementation, and evaluation of training programs for business, industry and government.</td>
</tr>
<tr>
<td>INP 6605</td>
<td>Training and Performance Appraisal</td>
<td>3 cr (3.0)</td>
<td>Graduate admission and C.I. Survey of theories, research and practice in the areas of industrial/organizational training and performance appraisal.</td>
</tr>
<tr>
<td>INP 6939</td>
<td>Current Topics and Applied Problems in Industrial/Organizational Psychology</td>
<td>3 cr (3.0)</td>
<td>Graduate admission and C.I. Survey of current topics in Industrial/Organizational psychology with emphasis on applied problems.</td>
</tr>
<tr>
<td>INP 6946</td>
<td>Industrial Psychology Practicum I</td>
<td>3 cr (1.6)</td>
<td>Graduate admission and C.I. Supervised placement in an applied setting.</td>
</tr>
</tbody>
</table>
INP 6947 Industrial Psychology Practicum II 3 cr (3,0) PR: Graduate admission and C.I. Supervised research in industry. (May be repeated for credit.)

PSB 5005 Physiological Psychology 3 cr (3,0) PR: PSB 3002 or C.I. An advanced survey of the physiological basis of behavior emphasizing the relationship between the nervous system and behavior.

PSB 6446 Advanced Abnormal and Clinical Psychopharmacology 3 cr (3,0) PR: Graduate admission and C.I. Diagnosis of psychopathology and drug treatment of these disorders. Examination of the efficacy of psychoactive drugs.

PSY 6216 Advanced Research Methodology I 4 cr (3,2) PR: Graduate admission and C.I. Logic and procedures of psychological research and evaluation; application of experimental and non-experimental techniques in analyzing psychological variables; review of relevant psychological research.

PSY 6217 Advanced Research Methodology II 4 cr (3,2) PR: PSY 6216, Graduate admission and C.I. Structure and planning of complex psychological experiments, internal and external validity; application of advanced experimental procedures in analyzing psychological variables; review of relevant psychological research.

PSY 6308 Psychological Testing I 3 cr (3,0) PR: Graduate admission and C.I. Theory of test construction including test reliability and validity.

PSY 6318 Applied Testing and Selection 3 cr (3,0) PR: PSY 6308, Graduate admission and C.I. Issues in selecting employees and an examination of currently used tests in industry.

PSY 6908 Directed Independent Studies 3 cr (3,0) PR: C.I. Conduction of a selected research study under the supervision of a faculty member in the field of Human Factors Psychology.

PSY 6918 Directed Research 3 cr (3,0) PR: PSY 6217, EXP 6257, PSY 6938, ten additional graduate hours in PSY, and C.I. Directed Research involves supervised research activity in an agency setting. The student will devote 15 hours per week in the assigned setting to work on an applied research problem with joint supervision by faculty and agency staff.

PSY 6919 Research Report 3 cr (3,0) PR: PSY 6918. Preparation of a written report of the project completed in PSY 6918. This report will be in the form of a research publication of technical report.

PSY 6938 Research Planning 1 cr (0,0)

PSY 6909 Research Report 1-3 cr (0,0)

PSY 6971 Thesis 1-8 cr (0,0)

PSY 7919 Doctoral Research 6 cr (0,0)

PSY 7980 Doctoral Dissertation 6 cr (0,0)

*Must coregister for the appropriate section of lab.

SOCIOMETRY, APPLIED

Ida J. Cook Graduate Program Coordinator
Office: FA 402, Phone (407) 275-2227

W. R. Brown, Ph.D. Professor
D. A. Fabianic, Ph.D. Chair and Professor
C. M. Unkovic, Ph.D. Professor
I. J. Cook, Ph.D. Associate Professor
D. R. Dees, Ph.D. Associate Professor
D. A. Gay, Ph.D. Assistant Professor
J. P. Lynxwiler, Ph.D. Assistant Professor
Admission

In addition to the standard admission criteria to Graduate Studies, the Department requires complete transcript of past university/college work and three letters of reference including at least one from an academic source familiar with the applicant's abilities. The Graduate Record Examination (GRE) scores should be no more than seven years old.

Before a student can be admitted to the program, the following requirements must be met: successful completion ("C" or better) of undergraduate courses in sociological theory and statistics.

The applicant's records will be reviewed on an individual basis for academic deficiencies. Supplemental course work may be recommended. Note also that there is no automatic connection between acceptance as a post-baccalaureate student and acceptance into this degree-granting program. Consult the program coordinator whenever questions arise.

Program in Applied Sociology

The Department of Sociology and Anthropology offers a graduate program leading to the Master of Arts degree in Applied Sociology with an opportunity for concentrated studies in deviant behavior and social disorganization. The purpose of the graduate program is to enhance the abilities of the students to apply a sociological perspective and specific analytical skills to areas where problems have been identified. Toward this objective, the program promotes the application of sociological and social psychological knowledge, principles, and research skills in a variety of organizational, community, institutional, or other settings. Beyond a curriculum appropriate for general applied sociology, the program offers instruction and opportunity pertaining to deviant behavior, social disorganization, and social problems.

Examples of competencies in applied sociology include effective skills in conceptualization of human and organization problems, communication skills, program design and evaluation, planning, feasibility and needs assessment studies, the application of general systems theory to organizational problems, community development and planned change, social research, data management, and data analysis and presentation.

Master of Arts Degree Requirements—Applied Sociology

The degree program requires 36 hours including the thesis. Required courses, electives, practicum, and thesis credit hours are distributed as follows:

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>21 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 6305</td>
<td>Social Research</td>
</tr>
<tr>
<td>SYA 6455</td>
<td>Research Analysis</td>
</tr>
<tr>
<td>SYA 6656</td>
<td>Social Organization and Human Resources</td>
</tr>
<tr>
<td>SYA 6657</td>
<td>Program Design and Evaluation</td>
</tr>
<tr>
<td>SYA 6126</td>
<td>Social Theory</td>
</tr>
<tr>
<td>SYP 6045</td>
<td>Clinical Sociology</td>
</tr>
<tr>
<td>SYP 6515</td>
<td>Deviant Behavior Issues</td>
</tr>
<tr>
<td>or</td>
<td></td>
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<tr>
<td>SYO 6515</td>
<td>Issues in Social Disorganization</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NONRESTRICTED ELECTIVES</th>
<th>11 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will select a minimum of 11 semester hours of nonrestricted electives in consultation with their faculty advisor. A maximum of 5 semester hours of practicum may be credited to the 11 semester hours of required nonrestricted electives.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THESIS</th>
<th>4 Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>A minimum of four semester hours of thesis credit and a successful defense of a thesis is required.</td>
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<table>
<thead>
<tr>
<th>EXAMINATION REQUIREMENTS</th>
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<tbody>
<tr>
<td>Mandatory requirements include the successful completion of a written comprehensive examination over specified areas and assigned readings, and an oral defense of the thesis.</td>
<td></td>
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</tbody>
</table>

Total Minimum Semester Hours Required: 36
Applied Sociology Courses

ANT 5479 Comparative Cultural Analysis 3 cr (3,0)
The dynamics of cultural processes in a multi-ethnic setting.

SYA 6126 Social Theory 3 cr (3,0)
PR: C.I. The study of selected sociological theories in terms of relevance, usefulness, and adequacy for applied sociology.

SYA 6305 Social Research 3 cr (3,0)
PR: C.I. Research methodology including problem conceptualization, sampling designs, research proposals, data collection and evaluation techniques for applied settings.

SYA 6455 Research Analysis 3 cr (2,2)
PR: SYA 6305, Undergraduate statistics, or C.I. Data management, selection of statistics, data analysis, evaluation, data presentation, and computer skills.

SYA 6656 Social Organization and Human Resources 3 cr (3,0)
PR: C.I. Complex organization theory, social systems analysis, competence in group dynamic skills and use of human resources in agencies, businesses, and industries.

SYA 6657 Program Design and Evaluation 3 cr (3,0)
PR: C.I. Techniques of system and policy assessment, evaluation and design. Determination of consequences and implications of policies and practices in applied settings.

SYA 6971 Thesis 4 cr (3,0)

SYO 6515 Issues in Social Disorganization 3 cr (3,0)
PR: C.I. Sociological study and analysis of the manner in which American society is organized and the consequences of the way in which its cultural premises are arranged.

SYP 6045 Clinical Sociology 3 cr (3,0)
PR: C.I. The use of applied strategies which employ sociological diagnosis and treatment of community groups and their members.

SYP 6515 Deviant Behavior Issues 3 cr (3,0)
PR: C.I. An examination and evaluation of the forms of social deviance, and the organizations designed to respond to them.
STASTICAL COMPUTING

Admission
Admission requirements are the standard University criteria of a 3.0 grade point average (GPA) for the last 60 semester hours of credit earned towards the baccalaureate or a Graduate Record Examination (GRE) score of at least 1000 for the combined verbal-quantitative sections of the General (Aptitude) Test. The GRE must be less than 5 years old. To be admitted to the M.S. program in Statistical Computing with regular graduate status, it is desirable that the student should have completed the following courses or their equivalents: COT 4500, COP 2001, MAC 3313, MAS 3113 (or MAS 3103), STA 4164, STA 4322. Those students who find they are not adequately prepared in these areas may select appropriate courses from the undergraduate curriculum to make up such deficiencies. The student must have completed COT 4500 and STA 4322, or their equivalents, before the M.S. degree will be granted (STA 6354 may be substituted for STA 4322). Applicants not qualified for regular status may be initially admitted to the University in a post-baccalaureate status.

Program in Statistical Computing

The Master of Science degree program in Statistical Computing is an innovative program with emphasis on the use, adaptation or development of statistical methods using state-of-the-art computer technology in the analysis of data from problems in all fields of study. The program provides a sound foundation in statistical theory, statistical methods, numerical methods in statistical computing, and in the application of computer methodology to statistical analyses.

The program is particularly well-suited for those individuals who have completed an undergraduate program in mathematics, statistics, or computer science, but is also available to persons in other disciplines who wish to develop an expertise in data analysis and statistical computing.

Most graduate courses are offered during the evening hours in order to accommodate part-time and working students.

Master of Science Degree Requirements—Statistical Computing

The Statistical Computing degree requires a total of 30 credit hours, with a minimum of 24 hours of graduate-level course work.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 6106</td>
<td>Statistical Computing</td>
<td>3 hours</td>
</tr>
<tr>
<td>STA 6236</td>
<td>Regression Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>STA 6246</td>
<td>Linear Models</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAS 5115</td>
<td>Matrix Theory and Its Applications</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
ELECTIVES

Other courses will be selected by the student in consultation with his advisor, subject to the approval of the student's graduate committee. These courses will ordinarily be tailored to meet the objectives of the student. For example, those students planning further graduate work might include MAA 5211, Advanced Multivariable Calculus; STA 6354, Theory of Statistics; and STA 6447, Applied Probability. A student with strong interests in Computer Science might include COT 5510, Computational Methods/Linear Systems, and COT 6505, Computational Methods/Analysis I.

THESIS OR RESEARCH REPORT

Ordinarily a report which is of sufficient magnitude to justify awarding more than 4 hours of credit is considered a thesis. Otherwise it is a research report.

An oral defense of the report will be required of all students.

EXAMINATION REQUIREMENTS

A final written examination is required of all students.

Total Minimum Semester Hours Required: 30

Statistics Courses

STA 5156 Probability and Statistics for Engineers 3 cr (3,0)
PR: STA 3032 or equivalent. Theory and applications of discrete and continuous random variables, hypothesis tests, confidence intervals, regression analysis and correlation.

STA 5205 Experimental Design and Response Surface Methodology 3 cr (3,0)

STA 5206 Statistical Analysis 3 cr (3,0)
PR: STA 3023; not open to students who have completed STA 4164. Data analysis; statistical models; estimation; tests of hypotheses; analysis of variance, covariance and multiple comparisons; regression and nonparametric methods.

STA 5505 Categorical Data Methods 3 cr (3,0)
PR: STA 4163 or STA 5206. Considers discrete probability distributions, contingency tables, measures of association and advanced methods including loglinear modeling, logistic regression, McNemar's Test, Mantel-Haenszel tests.

STA 5825 Stochastic Processes and Applied Probability Theory 3 cr (3,0)

STA 6106 Statistical Computing 3 cr (3,0)
PR: Knowledge of a programming language, STA 4164. Percentage point algorithms, methods for distributions; random variate generation; computational methods for regression analysis; bootstrap, jackknife, sample re-use, cross-validation; software development for statistical problems.

STA 6226 Sampling Theory and Applications 3 cr (3,0)
PR: STA 4321. Different techniques of sampling, sampling for proportions, choosing sample size, ratio estimates, effects of sampling and non-sampling errors.

STA 6236 Regression Analysis 3 cr (3,0)
PR: MAS 3113 and STA 4164. General linear model, model aptness and remedial measures, regression through the origin, independent and dependent indicator variables, multicollinearity, outliers, biased regression.

STA 6246 Linear Models 3 cr (3,0)
PR: MAS 5115, STA 4164 and STA 4322. Theoretical development of full rank linear statistical models, least squares and maximum likelihood estimation, interval estimation, hypothesis testing, introduction to less than full rank models.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 6354</td>
<td>Theory of Statistics</td>
<td>3 cr</td>
<td>(3,0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PR: STA 6447 or STA 4321. General theory of estimation and hypothesis testing; distribution theory; method of moments; maximum likelihood; analysis of variance; regression.</td>
</tr>
<tr>
<td>STA 6447</td>
<td>Introduction to Probability</td>
<td>3 cr</td>
<td>(3,0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PR: MAA 5210 or C.I. Probability axioms, combinatorial analysis, random variables, probability distributions, moment generating functions, functions of random variables, the central limit theorem.</td>
</tr>
<tr>
<td>STA 6707</td>
<td>Multivariate Statistical Methods</td>
<td>3 cr</td>
<td>(3,0)</td>
</tr>
<tr>
<td>STA 6856</td>
<td>Stat Forecasting</td>
<td>3 cr</td>
<td>(3,0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PR: STA 4322. Exponential smoothing, regression models, ARIMA and SARIMA, growth curves, transfer function model.</td>
</tr>
<tr>
<td>STA 6857</td>
<td>Applied Time Series Analysis</td>
<td>3 cr</td>
<td>(3,0)</td>
</tr>
<tr>
<td>STA 6909</td>
<td>Research Report</td>
<td>2 cr</td>
<td></td>
</tr>
<tr>
<td>STA 6971</td>
<td>Thesis</td>
<td>6 cr</td>
<td></td>
</tr>
</tbody>
</table>
STA 6246 Linear Models
PR: MAS 5115, STA 4164 and STA 4322. Theoretical development of full rank linear statistical models, least squares and maximum likelihood estimation, interval estimation, hypothesis testing, introduction to less than full rank models.

STA 6354 Theory of Statistics
PR: STA 6447 or STA 4321. General theory of estimation and hypothesis testing; distribution theory; method of moments; maximum likelihood; analysis of variance; regression.

STA 6447 Introduction to Probability
PR: MAA 5210 or C.I. Probability axioms, combinatorial analysis, random variables, probability distributions, moment generating functions, functions of random variables, the central limit theorem.

STA 6707 Multivariate Statistical Methods

STA 6856 Stat Forecasting
PR: STA 4322. Exponential smoothing, regression models, ARIMA and SARIMA, growth curves, transfer function model.

STA 6857 Applied Time Series Analysis

STA 6909 Research Report

STA 6971 Thesis
The College of Business Administration offers four professional programs leading to the master's degree: Master of Business Administration, Master of Science in Accounting, Master of Science in Taxation, and Master of Arts in Applied Economics. Also offered is a Doctor of Philosophy Degree (Ph.D.) in Business Administration with majors in Accounting and Finance. The Master of Business Administration program is also conveniently available to Brevard County and Daytona residents. Some courses are offered at UCF's Brevard Campus in Cocoa and others are taught by UCF College of Business faculty on the Melbourne Campus of Brevard Community College. Classes in Daytona are taught at the UCF Building on the campus of Daytona Beach Community College. All graduate programs in business are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

COLLEGE ADMINISTRATION

R. C. Huseman ................................................. Dean
H.S. Lewis .................................................. Associate Dean
W.W. Reiff .................................................... Associate Dean
TBA ............................................................. Assistant Dean

L. B. Putchinski ............................................. Graduate Program Coordinator
Office: CEBA II 241, Phone (407) 275-2186

L.P. Jarvis .................................................... Brevard Campus Coordinator
Phone (407) 632-0098

C. D. McQuillen Phone (904) 255-4019  Daytona Campus Coordinator

Faculty

School of Accounting
H.R. Anderson, Ph.D. ........................................ Director and Professor
D.D. Bandy, Ph.D. ........................................ Knights' Professor of Taxation
W.L. Johnson, Ph.D. ........................................ Associate Professor
T.E. Phillips, Ph.D. .......................................... Associate Professor
J.H. Salter III, Ph.D. ....................................... Associate Professor
L.J. Savage, Ph.D. .......................................... Associate Professor
P.R. Welch, Ph.D. .......................................... Associate Professor
P.M. Goldwater, Ph.D. .................................... Associate Professor
A.J. Judd, Ph.D. ............................................. Assistant Professor
N. Klintworth, J.D. ......................................... Assistant Professor
R.M. Landry, Ph.D. ......................................... Assistant Professor
L.G. Levy, J.D. ................................................ Assistant Professor
P.B. Roush, Ph.D. .......................................... Assistant Professor
J.K. Welch, Ph.D. ........................................... Assistant Professor

Economics
F.A. Raffa, Ph.D. ........................................... Professor
B. Rungeling, Ph.D. ......................................... Professor
A.E. Day, Ph.D. ............................................. Associate Professor
R.G. Fritz, Ph.D. ............................................. Associate Professor
R.A. Hofer, Ph.D. ........................................... Associate Professor
D.A. Hosni, Ph.D. ........................................... Associate Professor
W.W. McHone, Ph.D. ...................................... Chair and Associate Professor
T.L. Martin, Ph.D. .......................................... Associate Professor
R.L. Pennington, Ph.D. .................................. Associate Professor
K.R. White, Ph.D. ........................................ Associate Professor
J.A. Xander, Ph.D. ........................................ Associate Professor
B.M. Braun Ph.D ........................................ Assistant Professor
W.E. Gibbs, Ph.D. ......................................... Assistant Professor
W.R. Kilbride, Ed.D ...................................... Assistant Dean and Assistant Professor

Finance
D.R. Klock, Ph.D. ........................................ Professor
H.S. Lewis, Ph.D. .......................................... Associate Dean and Professor
C.D. McQuillen, Ph.D. ................................... Professor
W.W. Reiff, D.B.A. ....................................... Associate Dean and Professor
D.F. Scott, Jr., Ph.D. ..................................... Chair in American Private Enterprise and Professor
S.M. Atkinson, D.B.A. .................................... Associate Professor
J.M. Cheney, Ph.D. ....................................... Associate Professor
R.J. Clayton, Ph.D. ....................................... Chair and Associate Professor
S.S. Graham, Ph.D. ...................................... Associate Professor
N.K. Modani, Ph.D. ....................................... Associate Professor
W.C. Weaver, Ph.D. ...................................... Associate Professor
L.P. Hseuh, Ph.D. ....................................... Associate Professor
Y.A. Liu, Ph.D. .......................................... Assistant Professor
A.D. Neustel, Ph.D. ...................................... Assistant Professor
H. Park, Ph.D. ............................................ Assistant Professor
R.E. Spudeck, Ph.D. ..................................... Assistant Professor

Management
W. Berry, Ph.D. .......................................... Professor
C.L. Eubanks, Ph.D. ..................................... Dean and Professor
H.R. Jones, Ph.D. ........................................ Chair and Professor
G.E. Stevens, D.B.A. ..................................... Interim Dean and Professor
W.A. Bogumil, Jr., Ph.D. ................................. Associate Professor
W.G. Callarman, D.B.A. ................................ Associate Professor
L.W. Fernald, Jr., D.B.A. ................................. Associate Professor
S. Goodman, Ph.D. ....................................... Associate Professor
W. Leigh, Jr., Ph.D. ...................................... Associate Professor
R.L. Martin, Ph.D. ...................................... Associate Professor
W.W. McCartney, Ph.D. ................................. Associate Professor
J.M. Ragusa .............................................. Associate Professor
S.A. Rozenkrantz ........................................ Associate Professor
P.M. Fandt, Ph.D. ....................................... Assistant Professor
P.S. Lewis, Ph.D. ........................................ Assistant Professor
W.D. Richardson, Ph.D. ................................. Assistant Professor

Marketing
P.L. Gillett, Ph.D. ....................................... Professor
G.W. Paul, Ph.D. ........................................ Professor
R.S. Rubin, Ph.D. ........................................ Professor
E.E. Teeple, Ph.D. ....................................... Professor
D.L. Davis, D.B.A. ...................................... Acting Chair and Associate Professor
R. Fisk, Ph.D. ........................................... Associate Professor
D.A. Fuller, Ph.D. ....................................... Associate Professor
L.P. Jarvis, Ph.D. ........................................ Associate Professor
M.H. Morris, Ph.D. ...................................... Assistant Professor
C. Patton, Ph.D. .......................................... Assistant Professor

ADMISSION TO MASTER'S PROGRAMS

Before candidates will be considered for admission, all required application documents including application, official transcripts, and GMAT test score (or GRE test score for the program in Applied Economics only) must be received in the College of Business Graduate Office by:

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Fall semester admission — June 15
Spring semester admission — November 1
Summer semester admission — March 15

Admission to graduate study in the College of Business Administration is open to individuals with a baccalaureate degree in any discipline from a regionally accredited college or university. No previous training in business or economics is required as a prerequisite for graduate status. Thus, all graduate programs are open to graduates in education, engineering, arts, sciences, and other fields as well as business.

Admissions are restricted each semester to an allotted number of individuals showing high promise of success in post-graduate studies. Admission criteria include academic achievement as an upper-division undergraduate student and performance on the Graduate Management Admissions Test (GMAT). For the M.A. in Applied Economics degree only, scores on either the Graduate Record Exam (GRE) or GMAT may be submitted. The College of Business normally requires a minimum GMAT score of 500 (the score must not be below 550 on scores over 5 years old). The GRE score must be at least 1000 for the M.A. in Applied Economics (the score has a limitation of 5 years).

The average grade point average for students entering the graduate business programs during the most recent academic year was 3.1. The average GMAT score for the same group was at the 63rd percentile. Other indicators of promise may include the applicant's extracurricular activities, work experience and job responsibilities, and leadership experience.

Foreign students whose native language is not English are required to achieve a score of at least 575 on the Test of English as a Foreign Language (TOEFL) for further consideration.

Enrollment in graduate courses in the College of Business Administration is limited to students who have been accepted and classified with regular graduate status in the M.B.A. program, M.S. in Accounting, M.S. in Taxation, or the M.A. in Applied Economics, and to other students with regular graduate status elsewhere in the University. Graduate level courses may not be taken unless a student is accepted into a graduate program, i.e., graduate courses may not be taken in a post-baccalaureate status.

An applicant will not be considered for admission to any graduate course until a score on the GMAT or GRE (and TOEFL, if appropriate) has been received, in addition to transcripts showing proof of attainment of the bachelor's degree and transcripts from all colleges attended.

**ACADEMIC STANDARDS**

Graduate students in the College of Business Administration must maintain an overall 3.0 GPA in both their program of study and any graduate or undergraduate foundation core courses. In the event this is not maintained, a graduate student shall be placed in an
academic provisional status. If a 3.0 GPA (grades of "B" or better) is then not obtained in the subsequent 9 semester hours of course work, the graduate student will be disqualified from the program. Further, if a graduate student accumulates grades of "C" or lower or unresolved "I" grades in more than three (3) foundation core courses, he will be disqualified from the program. If a graduate student accumulates more than six (6) hours of "C" or lower and/or unresolved "I" grades on course work in the professional core, then he will be disqualified from the graduate program. The forgiveness policy does not apply to any courses (graduate or undergraduate) taken by graduate students in the College of Business Administration. Students in all graduate programs must achieve a minimum grade of "C" in all foundation and professional core courses.

MASTER'S PROGRAMS

MASTER OF BUSINESS ADMINISTRATION

Program Advisor: L. B. Putchinski CEBA II 241, Phone (407) 275-2186
Brevard Campus Advisor: L. P. Jarvis, Phone (407) 632-0098
Daytona Campus Advisor: C.D. McQuillen, Phone (904) 254-4412

The program leading to the Master of Business Administration degree at the University of Central Florida is designed to develop the student's analytical, problem-solving, and decision-making capabilities to meet the challenges of leadership in professional management positions at present and in the changing world of the future.

The curriculum provides a challenging and creative learning environment in an intensive program of study that has a broad-based administrative emphasis. Recognizing that management methods of tomorrow may bear little resemblance to techniques in current use, the program emphasis is on sound general principles and decision-making techniques that provide a base for continued learning and professional development rather than upon business procedures which are subject to obsolescence.

The program can be completed on either a full-time or part-time basis on the Orlando Campus. For Brevard County residents the program is available on a part-time basis in the evening with some coursework offered on UCF's Brevard Campus in Cocoa and some coursework taught by College of Business Administration faculty at Brevard Community College's Melbourne Campus. The program is also offered on a part-time basis, evenings, at the UCF Building on the Daytona Beach Community College campus.

Master of Business Administration—Degree Requirements

Normally, the M.B.A. program can be completed in two years of full-time study. Recent related course work in business administration and certain quantitative areas, however, can reduce the length of the program to one calendar year of full-time study. The curriculum consists of two parts, a foundation core and a professional core.

The foundation core is defined by the course requirements listed below, and its completion is a prerequisite to entering the professional core. Note that all or part of the foundation core requirements may be satisfied through advanced standing given in view of a student's prior equivalent course work at the undergraduate or graduate level provided such course work has been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the AACSB.

FOUNDATION CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5005</td>
<td>Financial Accounting Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>BUL 5125</td>
<td>Legal and Social Environment of Business</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>Economic Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 5415</td>
<td>Statistics for Business and Economics</td>
<td>3 hours</td>
</tr>
<tr>
<td>FIN 5405</td>
<td>Financial Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAC 1104</td>
<td>College Algebra</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAC 3233</td>
<td>Concepts of Calculus</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 5051</td>
<td>Management Concepts</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

33 Semester Hours
MAN 5501  Introduction to Production/Operations Management  3 hours
ISM 5021  Introduction to Management Information Systems  3 hours
MAR 5055  Marketing Concepts  3 hours

The professional core consists of 24 credit hours of advanced course work that substantially extends and applies knowledge developed in the foundation core. Through the selection of nine credit hours of approved electives, the student has the opportunity to develop some degree of specialization in one of the following: accounting, economics, finance, management, or marketing.

PROFESSIONAL CORE  24 Semester Hours
ACG 6425  Managerial Accounting Analysis  3 hours
ECO 6115  Economic Analysis of the Firm  3 hours
ECO 6416  Statistical Methods for Business Decisions  3 hours
FIN 6406  Financial Analysis and Management  3 hours
MAN 6206  Organizational Behavior and Development  3 hours
MAN 6721  Business Policy and Responsibility  3 hours
MAN 6814  Quantitative Models for Business Decisions  3 hours
MAR 6816  Marketing Policy  3 hours

ELECTIVES  9 Semester Hours
Electives may be taken in accounting, economics, finance, marketing, management, or information systems management. An elective course may be taken outside the College of Business Administration with permission of the program coordinator. The M.B.A. program does not require a thesis. Students may not take more than 9 semester hours in accounting electives.

EXAMINATION
The end-of-program requirement for the Master of Business Administration degree will include the following:

1. Students completing the program in three (3) consecutive years (no interruptions) or less will complete the capstone, integrative course MAN 6721, Business Policy and Responsibility, with a grade of "B" or better.
2. Students requiring more than three (3) years to complete the professional core must pass a comprehensive, integrative examination consisting of four (4) equal parts covering the areas of economics, finance, management and marketing. Each part of the test must be passed. If any part of the examination is failed on the initial attempt, the student will prepare a plan of study in cooperation with the Department Chair and Director of the M.B.A. program in order to be eligible to retake that part in the following term.

Total Minimum Semester Hours Required: 33-63

MASTER OF SCIENCE IN ACCOUNTING
Program Advisor: L. J. Savage, CEBA II 433, Phone (407) 281-5667 or 281-5661
The Master of Science in Accounting degree provides candidates with greater breadth and depth in accounting than is possible in baccalaureate programs. The program emphasis is on the preparation of individuals for careers as professional accountants in public practice, financial institutions, governments, industry, and nonprofit organizations. (This program satisfies the requirements of the State Board of Accounting Rule 21-A-27.02.)

The Master of Science in Accounting degree is awarded upon satisfactory completion of a graduate program of 30 semester hours. At least 15 of the 30 hours must be made up of 6000 level courses. Students, with the assistance and approval of the program advisor, may select an area of specialization in Management, Public, Tax, General, or Not-for-Profit Accounting. Following is a list of required courses and restricted electives.
Master of Science in Accounting—
Degree Requirements

**REQUIRED COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5346</td>
<td>Cost Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>TAX 5015</td>
<td>Federal Income Tax II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5636</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6405</td>
<td>Accounting Information Systems II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6805</td>
<td>Seminar in Accounting Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**RESTRICTED ELECTIVE COURSES**

Electives from the categories below must be selected with advisor approval.

Two courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 6356</td>
<td>Seminar in Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6696</td>
<td>Seminar in Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6806</td>
<td>Seminar in Professional Accounting Issues</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6895</td>
<td>Professional Accounting Practice</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6697</td>
<td>Seminar in Auditing for Governmental and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6065</td>
<td>Seminar in Tax Research</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6135</td>
<td>Seminar in the Taxation of Corporations and Shareholders</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6205</td>
<td>Seminar in Taxation of Partnership Income</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6405</td>
<td>Seminar in the Taxation of Estates, Gifts and Trusts</td>
<td>3</td>
</tr>
<tr>
<td>TAX 6845</td>
<td>Seminar in Tax Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Two courses from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 6115</td>
<td>Economic Analysis of the Firm</td>
<td>3</td>
</tr>
<tr>
<td>ECO 6416</td>
<td>Statistical Methods for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>FIN 6406</td>
<td>Financial Analysis and Management</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6206</td>
<td>Organizational Behavior and Development</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6814</td>
<td>Quantitative Models for Business Decisions</td>
<td>3</td>
</tr>
<tr>
<td>MAR 6816</td>
<td>Marketing Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

One additional course from Restricted Electives above or one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5206</td>
<td>Financial Accounting V</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5255</td>
<td>International and Multinational Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5435</td>
<td>Accounting Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5506</td>
<td>Managerial Accounting for Governmental and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5625</td>
<td>Auditing and EDP</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5675</td>
<td>Operational Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6946</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**FOUNDATION CORE**

The courses in the foundation core for this program are usually satisfied if a person enters the M.S.A. program with an undergraduate degree in accounting. Such course work must have been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the AACSB. The accounting undergraduate program at UCF meets these requirements. However, if deficiencies exist, they must be satisfied before advanced course work can be taken. Some of the prerequisite course work may be satisfied through credit by examination if approved by the school.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 3103</td>
<td>Financial Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3113</td>
<td>Financial Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3361</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 4401</td>
<td>Accounting Information Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ACG 3501</td>
<td>Financial Accounting for Governmental and Nonprofit Organizations</td>
<td>3</td>
</tr>
<tr>
<td>ACG 4123</td>
<td>Financial Accounting III</td>
<td>3</td>
</tr>
</tbody>
</table>
EXAMINATION
Satisfactory completion of an end-of-program comprehensive examination is required. The M.S. in Accounting program does not require a thesis.

MASTER OF SCIENCE IN TAXATION
Program Advisor: Dale Bandy, CEBA Il 435, Phone (407) 275-2964 or 275-2463

The Master of Science in Taxation degree program provides candidates with an opportunity to specialize in taxation. The program emphasis is on the preparation of individuals for careers as professional accountants in public practice, government, and industry. (This program satisfies the requirements of the State Board of Accounting Rule 21-A-27.02 to qualify for the CPA examination if a candidate holding the appropriate undergraduate degree in accounting takes ACG 5636, Advanced Auditing, as an elective in the M.S.T. program.) The Master of Science in Taxation degree is awarded upon completion of a graduate program with a minimum of 30 semester hours. The program consists of 18 hours of required graduate tax courses and 12 hours of restricted electives. Electives are selected with the assistance and approval of the advisor. Required courses and available electives are described below.

Master of Science in Taxation—
Degree Requirements

REQUIRED COURSES

- TAX 5015 Federal Income Tax II 3 hours
- TAX 6065 Seminar in Tax Research 3 hours
- TAX 6135 Seminar in the Taxation of Corporations and Shareholders 3 hours
- TAX 6205 Seminar in Taxation of Partnership Income 3 hours
- TAX 6405 Seminar in Taxation of Estates, Gifts, and Trusts 3 hours
- TAX 6845 Seminar in Tax Planning 3 hours

RESTRICTED ELECTIVE COURSES

A total of 12 semester hours of electives must be selected with advisor approval. Master of Science in Taxation electives may be selected from either the required courses or any category of elective courses available in the Master of Science in Accounting degree program (other than the 18 semester hours of tax courses listed above).
FOUNDATION CORE

The courses in the foundation core for this program are satisfied if a person enters the M.S.T. program with a recent undergraduate degree in accounting from an AACSB accredited college or university. The accounting undergraduate program at UCF meets this requirement. Students with non-accounting undergraduate degrees or degrees from unaccredited institutions must complete the 60 semester hour foundation core. Credit is given for previously completed work. The courses included in the foundation core are listed in the Master of Science in Accounting degree requirements.

EXAMINATION

Satisfactory completion of the end-of-program comprehensive examination is required.

Master of Arts in Applied Economics

Program Advisor: A. E. Day, CEBA II 323, Phone (407) 275-2620

The Master of Arts in Applied Economics degree is a one-year (full-time) or two-year (part-time) program designed to provide specialization in economics for persons desiring careers as economists in the academic, governmental, business, and financial communities. Contemporary society offers almost unlimited opportunities to individuals with an understanding of economic relationships and the tools of analysis to understand today's economic problems. Economists work on such problems as sales forecasting, market analysis, economic feasibility, hedging and commodity pricing, unemployment, inflation, balance of payments, energy development, pollution abatement, and many other current problems.

Master of Arts in Applied Economics—Degree Requirements

The Master of Arts in Applied Economics degree requires 30 semester hours presuming that all of the prerequisites have been completed prior to admission.

PREREQUISITES

The following prerequisites (or equivalents) should be completed before enrolling in 6000-level graduate courses:

- ECO 5005 Economic Concepts 3 hours
- ECO 5415 Statistics for Business and Economics 3 hours
- MAC 1104 College Algebra 3 hours
- MAC 3233 Concepts of Calculus 3 hours

Prerequisite work may be entirely or partially satisfied through prior equivalent course work. Normally, such course work must have been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the AACSB. Prerequisite course work does not count toward the 30 semester hours credit required for completion of the M.A. in Applied Economics degree.

REQUIRED COURSES

- ECO 6115 Economic Analysis of the Firm 3 hours
- ECO 6206 Aggregate Economic Conditions and Analysis 3 hours
- ECO 6416 Statistical Methods for Business Decisions 3 hours

ECONOMICS ELECTIVES

A minimum of twelve additional hours of economics elective course work is required.

NON-ECONOMICS ELECTIVES

A maximum of nine hours of approved non-economics elective course work may be completed in disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, and computer science. Career-oriented elective course work tracks are presented in later material.
THESIS OR INTERNSHIP

Six credit hours of thesis or internship may be used to complete the M.A. in Applied Economics degree. The candidate may fulfill this requirement by completing: (1) a formal thesis on a topic selected in consultation with the candidate's advisory committee and meeting both departmental and university requirements or (2) an internship consisting of work in a business or governmental agency and an end-of-project report.

FINAL EXAMINATION

Candidates must satisfactorily complete a comprehensive final examination. If the thesis or internship option is chosen to complete the degree, the examination will normally consist of an oral examination over the thesis or internship project. The candidate's supervisory committee will have discretion to determine the extent of this requirement. Candidates choosing the non-thesis option will be required to pass a written examination covering economic theory and the candidate's career track.

Total Minimum Semester Hours Required: 30

CAREER-ORIENTED ELECTIVE TRACKS

Candidates for the Master of Arts in Applied Economics degree are encouraged to use the flexibility provided in the elective portion of the program to design a plan of study that enhances their particular career interests. The five suggested career-oriented elective tracks that follow are representative of some of the possibilities.

1. Financial Economics
For candidates seeking careers as financial economists in the fields of banking, brokerage, corporate or personal finance, selection among the following electives is recommended:

ECO 6266 Business Cycles and Forecasting
ECO 6226 Seminar in Money, Banking and Monetary Policy
ECP 6705 Managerial Economics
FIN 6406 Financial Analysis and Management
FIN 6425 Asset Management and Financial Decisions
FIN 6506 Analysis of Investment Opportunities
FIN 6627 International Financial Management
RMI 6008 Risk Management

2. Public Sector Economics
For candidates seeking careers in the public sector as planners, policy analysts, or regulators, selection among the following electives is recommended:

ECO 6226 Seminar in Money, Banking and Monetary Policy
ECO 6205 Labor Economics
ECO 6405 Industrial Organization and Performance
ECO 6426 Economics of Regulated Industries
ECP 6605 Economics of Urban and Regional Problems
ECP 6705 Managerial Economics
REE 6306 Corporate Real Estate Investment Decision-Making
Approved electives in Public Administration
Approved electives in Political Science
Approved electives in Political Theory

3. Quantitative Economics
For candidates seeking careers as analysts, consultants, or researchers in business, government, or nonprofit institutions, selection among the following quantitative electives is recommended:

ECO 6266 Business Cycles and Forecasting
ECO 6424 Econometrics
ECP 6705 Managerial Economics
MAN 6814 Quantitative Models for Business Decisions
MAR 6616 Marketing Research Methods
4. International Political Economy

For candidates seeking positions with international organizations (such as the World Bank or United Nations), or overseas business or government appointments, selection among the following electives is recommended:

- ECO 6705 Seminar in International Economics
- ECS 6015 Economic Development
- FIN 6627 International Financial Management
- INR 6007 Seminar in International Politics
- PUP 6058 Issues in International Public Policy

5. Human Resource Economics

For candidates seeking careers in the area of human resources development or positions in interdisciplinary manpower related issues, selection among the following electives is recommended:

- ECP 6205 Labor Economics
- ECS 6015 Economic Development
- EIN 5117 Management Information Systems
- EVT 6267 Vocational Program Planning, Development and Evaluation
- ISM 6121 Systems Analysis and Development
- MAN 6156 Personnel Resources Administration
- MAN 6206 Organizational Behavior and Development
- PAD 6417 Human Resource Management

Doctoral Program

Doctor of Philosophy Degree—Ph.D.

H. Lewis ......................................................... Program Director
Office: CEBA II 230, Phone (407) 281-5094
P.R. Welch .................................................. Accounting Coordinator
Office: CEBA II 429, Phone (407) 275-2958
R.J. Clayton ................................................ Finance Coordinator
Office: CEBA II 420, Phone (407) 275-2657

The objective of the doctoral program in business administration is to prepare students for academic careers in higher education in accounting and finance and management careers in profit and non-profit organizations. Success in the program is judged by the student’s understanding of the issues and methodologies essential to the advancement of knowledge. Doctoral work is based on the achievement of academic and research competencies, rather than a specific number of courses. A student who participates in a doctoral program of study is expected to strive for the knowledge and skills necessary to develop excellence in teaching and to conduct quality research, and should at all times maintain the highest ideals of academic integrity and scholarship.

ADMISSION

Students applying for admission to the doctoral program in Business Administration will be required to submit recent scores on the Graduate Management Admission Test (GMAT). In order to be considered for admission to the program, students should have a grade point average of at least 3.25 (4.0 = A) on the last 60 hours of undergraduate work. Students already holding an M.B.A. degree or its equivalent should have, in addition, a GPA of 3.25 on all graduate work. The international student must submit the Test of English as a Foreign Language (TOEFL) score if the student is not a graduate from an accredited college or university in the United States. Each international student must also submit a minimum score of 240 on the Test of Spoken English (TSE). In special cases, students will be admitted to the Ph.D. program with a bachelor’s degree. Admission decisions are made on the recommendation of the faculty of the appropriate department or school.
DEGREE REQUIREMENTS

Upon admission to the doctoral program, the student shall be assigned an advisory committee. The student, with the approval of the student's advisory committee, shall complete a program of study, which, at a minimum, shall consist of the following:

FOUNDATION BODY OF KNOWLEDGE

In Finance the foundation body of knowledge includes (a) the Common Body of Knowledge of the Master's in Business Administration Degree, or its equivalent, and (b) graduate credit hours (6 semester hours—total) in macro- and microeconomic theory.

For Accounting this requirement may be satisfied in any of the four following ways: (1) M.S.A., (2) M.S.T., (3) master's degree from an accredited program plus CPA, or (4) a Florida 150 hour CPA that includes certain accounting courses deemed essential by the Accounting Ph.D. Coordinator or the student's advisory committee.

Any selected alternative must include a graduate-level microeconomics course and a graduate-level macroeconomics course.

MAJOR CONCENTRATION

Students must select a major concentration from Accounting with a 16-hour minimum or Finance with a 15-hour minimum.

Accounting Major: 16 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACG 7157</td>
<td>Seminar in Financial Accounting Research</td>
<td>3</td>
</tr>
<tr>
<td>ACG 7887</td>
<td>Accounting Research Forum</td>
<td>4</td>
</tr>
<tr>
<td>ACG 7915</td>
<td>Directed Research in Accounting</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(Workshop, 1 hour credit per semester)</td>
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<tr>
<td></td>
<td>Two other seminars from the following (3 hours each):</td>
<td>6 hours</td>
</tr>
<tr>
<td>ACG 7399</td>
<td>Seminar in Management Accounting Research</td>
<td></td>
</tr>
<tr>
<td>ACG 7699</td>
<td>Seminar in Auditing Research</td>
<td></td>
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<tr>
<td>TAX 7066</td>
<td>Seminar in Doctoral Tax Research</td>
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</tbody>
</table>

Finance Major: 15 Semester Hours

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<tr>
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<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>FIN 7811</td>
<td>Corporate Finance Theory</td>
<td>3</td>
</tr>
<tr>
<td>FIN 7816</td>
<td>Investment Theory</td>
<td>3</td>
</tr>
<tr>
<td>FIN 7813</td>
<td>Seminar in Financial Institutions and Markets</td>
<td>3</td>
</tr>
<tr>
<td>FIN 7930</td>
<td>Seminar in Finance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 7915</td>
<td>Directed Research in Finance</td>
<td>3</td>
</tr>
</tbody>
</table>

MINOR CONCENTRATION

Students must select nine hours in a unified area approved by the student's doctoral study advisory committee. Each student's program of study is individually tailored to accommodate student interests whenever possible, and this course work may be developed from offerings in the following disciplines with the advice and consent of the respective departments and advisory committee:

- Accounting
- Economics
- Finance
- Management
- Marketing
- Psychology
- Computer Science
- Statistics
- Political Science
- Sociology
- Engineering
- Mathematics

RESEARCH TOOLS

The research tools requirement is intended to ensure a thorough exposure to research methods. All candidates are expected to demonstrate knowledge of mainframe and personal computers. Knowledge and use of available data bases and software are also expected. The required course work must include the following two areas (a total of 6 semester credit hours):

- GEB 7910  Research Methods in Business
- GEB 7756  Applied Business Statistics

The remaining 9 semester hours (in addition to the minor concentration) typically are selected from offerings in the following disciplines:
Accounting  Sociology  Computer Science
Economics  Psychology  Mathematics
Statistics  Management Science
Engineering

DISSERTATION  6-24 Semester Hours

Total Minimum Doctoral Program Hours Required:  75-94 Semester Hours

CANDIDACY EXAMINATION
The student must successfully complete a comprehensive Candidacy Examination. This examination has written and oral parts, and covers the candidate's program of study. Students are admitted to candidacy after satisfying all general degree requirements, passing the comprehensive examination, fulfilling the residency requirement, and successfully defending a written dissertation proposal in an oral examination conducted by the student's advisory/dissertation committee.

FINAL DEFENSE
The successful completion of a final oral examination is required. This examination concentrates on, but is not limited to, the student's dissertation defense.

List of Courses—College of Business Administration

ACG 5005 Financial Accounting Concepts  3 cr (3,0)
PR: Acceptance into the graduate program. The conceptual background for financial statements. (Not open to accounting majors.)

ACG 5206 Financial Accounting V  3 cr (3,0)
PR: ACG 4123 or C.I. and meet School admission requirements. Problems of partnerships, accounting for branches, bankruptcy, installment sales, accounting for estates and trusts, and interim reporting.

ACG 5255 International and Multinational Accounting  3 cr (3,0)
PR: ACG 4123 or C.I. and meet School admission requirements. An examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatments are compared.

ACG 5346 Cost Accounting II  3 cr (3,0)
PR: ACG 3361, ACG 4123, FIN 3403, ECO 3411 or C.I. and meet School admission requirements. Continuation of ACG 3361. Overhead and joint cost allocation, capital budgeting and analysis, EOQ analysis, decentralization, and quantitative decision analysis.

ACG 5435 Accounting Control Systems  3 cr (3,0)
PR: Graduate standing, ACG 3361 and ACG 3401, or ACG 5625, or C.I. An integrative course designed to provide a systematic approach to the integration of financial accounting, managerial accounting, taxation, and general business courses.

ACG 5506 Managerial Accounting for Governmental and Nonprofit Organizations  3 cr (3,0)
PR: ACG 3501, ACG 4123 or C.I. and meet School admission requirements. Study of problems and methods of applying managerial accounting concepts in a nonprofit environment.

ACG 5625 Auditing and EDP  3 cr (3,0)
PR: ACG 3401, ACG 4123, ACG 4651 and meet School admission standards. An examination of auditing procedures followed when a company uses a computer to process financial records.

ACG 5636 Advanced Auditing  3 cr (3,0)
PR: ACG 3401, ACG 4123, ACG 4651, STA 3023 and meet School admission requirements. A continuation of ACG 4651. Special topics relative to the standards, practices and procedures followed in the audit function.

ACG 5675 Operational Auditing  3 cr (3,0)
PR: ACG 4123 and ACG 4651 and meet School admission requirements. The standards, principles, practices and procedures followed in the internal audit function.
ACG 6356 Seminar in Cost Accounting  
3 cr (3,0)  
PR: ACG 5346, graduate standing and all foundation courses for the accounting program or equivalents. A study of current selected topics in cost and management accounting.

ACG 6405 Accounting Information Systems II  
3 cr (3,0)  
PR: Graduate standing and all foundation courses for the accounting program or equivalents. Design and analysis of information systems and special auditing topics.

ACG 6425 Managerial Accounting Analysis  
3 cr (3,0)  
PR: Graduate standing and ACG 5005, or one year of accounting, and ECO 5413. (Not open for accounting majors.) Accounting as an information measurement system for internal planning and control.

ACG 6696 Seminar in Auditing  
3 cr (3,0)  
PR: ACG 5636, graduate standing and all foundation courses for the accounting program or equivalents. A study of current selected auditing topics.

ACG 6697 Seminar in Auditing for Government and Nonprofit Organizations  
3 cr (3,0)  
PR: Graduate standing and all foundation courses for the accounting program or equivalents. Examination of standards for audit of governmental organizations and programs; institutional issues of auditor independence; reporting audit findings in a public-sector environment.

ACG 6805 Seminar in Accounting Theory  
3 cr (3,0)  
PR: Graduate standing and all foundation courses for the accounting program or equivalents. An examination of the evolution of contemporary accounting theory with emphasis on current and future developments.

ACG 6806 Seminar in Professional Accounting Issues  
3 cr (3,0)  
PR: Graduate standing and all foundation courses for the accounting program or equivalents. An examination of current issues confronting the accounting profession.

ACG 6895 Professional Accounting Practice  
3 cr (3,0)  
PR: Graduate standing and all foundation courses for the accounting program or equivalents. Study of the formation and operation of a professional accounting practice.

ACG 6946 Internship  
3 cr

ACG 7157 Seminar in Financial Accounting Research  
3 cr (3,0)  
PR: Admission to doctoral program, equivalent of Master's degree in Accounting or Taxation, GEB 7756, and GEB 7910; and C.I. Extensive coverage of empirical literature dealing with bankruptcy prediction, earnings forecasting, income smoothing, information content, analytical review and related financial accounting research.

ACG 7399 Seminar in Management Accounting Research  
3 cr (3,0)  
PR: Admission to doctoral program, ACG 7157, and C.I. Extensive study of the theoretical aspects and empirical literature on accounting decision support; emphasizing human information processing, non-financial measures of effectiveness, and field research of existing practice.

ACG 7698 Directed Research Project in Auditing  
3 cr (3,0)  
PR: Admission to doctoral program and ACG 7699, or C.I. Highly individualized research project on a specific auditing research issue. Includes proposals development, methodology, data gathering, analysis, and reporting results.

ACG 7699 Seminar in Auditing Research  
3 cr (3,0)  
PR: Admission to doctoral program, ACG 7157, and C.I. A thorough review and critical analysis of auditing research literature, with emphasis on emerging research issues and methods.

ACG 7887 Accounting Research Forum  
1 cr (1,0)  
PR: Admission to doctoral program. Research and pedagogical issues in accounting, including research presentations by faculty, doctoral students, and invited scholars. May be taken for 4 hours credit.

ACG 7915 Directed Research in Accounting  
3 cr (3,0)  
PR: GEB 7910 and C.I. Advanced study in specialized areas of accounting research. Study designed to lead towards publishable research or student's dissertation. By definition, topical areas will vary.

BUL 5125 Legal and Social Environment of Business  
3 cr (3,0)  
PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision making process.
ECO 5005 Economic Concepts 3 cr (3,0)
PR: Acceptance into the graduate program. Introduction to micro- and macro-economic analysis.

ECO 5415 Statistics for Business and Economics 3 cr (3,0)
PR: Acceptance into the graduate program and MAC 3233 or equivalent. Statistical theory and problems relating to business and economics including time series and correlation theory, index number theory and statistical inference.

ECO 6115 Economic Analysis of the Firm 3 cr (3,0)
PR: Graduate standing and ECO 5005 or equivalent. Commodity price and output determination; factor price determination and functional income distribution; analysis of different types of markets.

ECO 6206 Aggregate Economic Conditions and Analysis 3 cr (3,0)
PR: Graduate standing and ECO 5005 or equivalent. An analysis of aggregate economic conditions including the determination of output, employment and income levels.

ECO 6226 Seminar in Money, Banking and Monetary Policy 3 cr (3,0)
PR: Graduate standing. Study of the structural foundation and policy making activities of the monetary authorities.

ECO 6266 Business Cycles and Forecasting 3 cr (3,0)
PR: ECO 5005 and ECO 6416 or equivalents, graduate standing. Use of economic tools for measuring changes in aggregate economic activity, changes in production and prices, and the use of statistical techniques.

ECO 6305 History of Economic Thought 3 cr (3,0)
PR: Graduate standing. A study of the leading ideas of the major contributors to the development of economic thought.

ECO 6416 Statistical Methods for Business Decisions 3 cr (3,0)
PR: Graduate standing and ECO 5415 or equivalent. Multivariate models, time series models, and accompanying problems are analyzed and applied to forecast situations.

ECO 6424 Econometrics 3 cr (3,0)
PR: ECO 6416 and graduate standing. The mathematical formulation of economic theories and the use of statistical procedures to measure the theoretical relationships and to verify or reject the theories.

ECO 6505 Public Finance and Fiscal Policy 3 cr (3,0)
PR: Graduate standing and ECO 5005 or equivalent. Analysis of the role of government and the effects of spending, taxing, and borrowing on the economy.

ECO 6705 Seminar in International Economics 3 cr (3,0)
PR: Graduate standing. An inquiry into the theory of international trade and finance, commercial policy and economic integration.

ECP 6205 Labor Economics 3 cr (3,0)
PR: Graduate standing and ECO 5005 or equivalent. An investigation into the nature and function of the labor markets, with specific concern for both institutional and noninstitutional imbalance.

ECP 6405 Industrial Organization and Performance 3 cr (3,0)
PR: Graduate standing and ECO 6115. A study of the performance of various types of market structure and practice relative to price and efficiency.

ECP 6426 Economics of Regulated Industries 3 cr (3,0)
PR: Graduate standing. A study of the economic, legal, and administrative foundations of regulatory policy in a broad range of industries in the American economy.

ECP 6605 Economics of Urban and Regional Problems 3 cr (3,0)
PR: Graduate standing and ECO 6115. Economic analysis of the problems arising from and associated with the growth and development of cities and regions.

ECP 6705 Managerial Economics 3 cr (3,0)
PR: Graduate standing and ECO 6115 or equivalent. The use of economic tools and methods of reasoning applied to a wide range of business and economic problems.

ECS 6006 Seminar in Comparative Economic Systems 3 cr (3,0)
PR: Graduate standing. An examination of factors that influence economic systems, patterns of resource allocation and income distribution in differing economic environments.
ECS 6015 Economic Development 3 cr (3,0)
PR: Graduate standing. Analysis of theories and problems of growth and development with special attention to resource scarcity, population growth, and interaction of foreign trade and internal development.

FIN 5405 Financial Concepts 3 cr (3,0)
PR: Acceptance into the graduate program, ACG 5005 and ECO 5005 and ECO 5415 or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

FIN 6406 Financial Analysis and Management 3 cr (3,0)
PR: Graduate standing and FIN 5405 or equivalent. Conceptual and practical problems associated with financial management of the nonfinancial corporation.

FIN 6425 Asset Management and Financial Decisions 3 cr (3,0)
PR: Graduate standing and FIN 6406. Considers the interrelated decision making process of asset allocations, corporate fund raising, dividend policies and market maximization.

FIN 6506 Analysis of Investment Opportunities 3 cr (3,0)
PR: Graduate standing and FIN 6406. Deals with the theory and tools of analysis required in the management of financial assets.

FIN 6627 International Financial Management 3 cr (3,0)
PR: ECO 6415, FIN 6406. The theory of finance as applied to the operations of multinational firms and international capital markets.

FIN 7811 Corporate Finance Theory 3 cr (3,0)
PR: Admission to the Business doctoral program and FIN 6406 or equivalent; ECO 6416 or equivalent; or consent of instructor. Elaborate coverage of significant theoretical/classical literature and review of empirical literature to provide a sound framework of conceptual knowledge for doctoral students.

FIN 7813 Seminar in Financial Markets and Institutions 3 cr (3,0)
PR: Admission to business doctoral program and FIN 6406 or equivalent, ECO 6416 or equivalent, and consent of instructor. Extensive study of the theoretical and empirical literature dealing with current theory of the operation of financial markets and financial intermediaries.

FIN 7816 Investment Theory 3 cr (3,0)
PR: Admission to business doctoral program, FIN 7811, GEB 7756, and consent of instructor. Extensive coverage of theoretical and empirical literature dealing with modern investment thought, portfolio theory, capital market equilibrium, and related topics.

FIN 7915 Directed Research in Finance 3 cr (3,0)
PR: FIN 7813, FIN 7816, and C.I. Advanced study of theory and evidence in specialized areas of Finance. Study designed to lead towards student’s dissertation. By definition, topical areas will vary.

FIN 7930 Seminar in Finance 3 cr (3,0)
PR: FIN 7813, FIN 7816, and C.I. Study of private sector financial theory, policy, empiries, and decision-making.

GEB 6311 Entrepreneurship 3 cr (3,0)
PR: Graduate standing. Seminar on topics concerning the entrepreneurial process in small and large organizations, including need assessment, sources and methods of innovation, financing, and barriers to entrepreneurship.

GEB 7910 Research Methods in Business 3 cr (3,0)
PR: Admission to Business doctoral program and ECO 6416 or equivalent; or consent of instructor. A foundation research course in business, exposing students to a full range of research experiences.

ISM 5021 Introduction to Management Information Systems 3 cr (3,0)
PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society.

ISM 5121 Systems Analysis and Development 3 cr (3,0)
PR: MAN 5051 and graduate standing. Study and application of systems concepts for the improvement of organizational work and information systems.
MAN 5051 Management Concepts 2 cr (2,0)
PR: Acceptance into the graduate program. Theory and practice of managing organizations to include planning, organizational theory, human behavior and control.

MAN 5501 Introduction to Production/Operations Management 2 cr (2,0)
PR: Acceptance into the graduate program and ECO 5413 or equivalent. Introduction to the fundamental concepts, processes and institutions involved in the production of goods and services required by modern society.

MAN 6055 Planning and Control Analysis 3 cr (3,0)
PR: Graduate standing and MAN 5051 or equivalent. Emphasizes elements of the planning and control processes including objectives, action programs and control procedures. Discusses integration of the two processes.

MAN 6075 History of Management Thought 3 cr (3,0)
PR: Graduate standing and MAN 5051. The historical development of management in modern society with emphasis on the interrelationship between the management processes and the economic, social, and political environments.

MAN 6121 Group Decisions and Analysis 3 cr (3,0)
PR: Graduate standing and MAN 5051 or equivalent. Experience in company-wide management decision making by groups using the management game techniques. Analysis of the group decision-making process using video tapes.

MAN 6156 Personnel Resources Administration 3 cr (3,0)
PR: Graduate standing. A seminar in integrating the personnel, manpower planning, and labor relations fields through the study of concepts and problems in these areas.

MAN 6158 Human Resources Management Issues 3 cr (3,0)
PR: MAN 6156 or C.I. A course providing advanced study in selected topics of current interest in Human Resource Management.

MAN 6206 Organizational Behavior and Development 3 cr (3,0)
PR: Graduate standing and MAN 5051 or equivalent. The analysis of human behavior in organizations in terms of the individual, small group, intergroup relationships, and the total organization.

MAN 6547 Expert Systems for Business Application 3 cr (3,0)
PR: C.I. if non-Business student. An introduction and application of the fundamentals of artificial intelligence (AI) knowledge-based expert systems technology to problem solution needs of business and other disciplines.

MAN 6555 Production/Operations Analysis 3 cr (3,0)
PR: MAN 5051, MAN 5830 or equivalents and MAN 6814. Study of the production/operations environment and the development of the organization's operations strategy and plan.

MAN 6721 Business Policy and Responsibility 3 cr (3,0)
PR: Graduate standing and completion of all MBA professional core courses or their equivalent. MBA program capstone course providing the student experience in formulating policy and strategy for the direction of a business firm from the integrated viewpoint of a CEO.

MAN 6814 Quantitative Models for Business Decisions 3 cr (3,0)
PR: Graduate standing and ECO 5413 or equivalent. Quantitative techniques useful for the solution of business problems. Mathematical model building to aid the decision making process is stressed.

MAN 6840 Research and Development Management 3 cr (3,0)
PR: Graduate standing and MAN 5051. An examination of the function of research and development and the impact of technological innovation on our economic and social systems.

MAR 5055 Marketing Concepts 3 cr (3,0)
PR: Acceptance into the graduate program. Study of functions, institutions and basic marketing of goods in the U.S. economy.

MAR 5941 Small Business Consulting 3 cr (3,0)
PR: ACG 2001, ACG 2011, ECO 2013, MAN 3010, MAR 3023, or graduate status. Provides students opportunity to apply knowledge learned in the classroom to real business situations. Open to undergraduate majors in the College of Business Administration with approval of the department chair.

*Approval for course not received by BOR before catalog sent to press.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites and Notes</th>
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</thead>
<tbody>
<tr>
<td>MAR 6077</td>
<td>Contemporary Marketing Problems</td>
<td>3 cr</td>
<td>Graduate standing, MAR 6816, or C.I. Analysis of contemporary marketing problems resulting from social, economic, and political developments.</td>
</tr>
<tr>
<td>MAR 6406</td>
<td>Sales Management and Control</td>
<td>3 cr</td>
<td>Graduate standing and MAR 5505 or equivalent. Designed to provide an analysis of the sales and management process. Topics covered include selection and training, compensation, behavioral issues and sales planning, evaluation, and control.</td>
</tr>
<tr>
<td>MAR 6616</td>
<td>Marketing Research Methods</td>
<td>3 cr</td>
<td>Graduate standing. Investigation of primary research methods used to generate information for marketing decision makers. Problem definition, research design, data collection, data processing, statistical interpretation, and communication of research results.</td>
</tr>
<tr>
<td>MAR 6816</td>
<td>Marketing Policy</td>
<td>3 cr</td>
<td>Graduate standing and MAR 5055 or equivalent. Marketing policy formulation and decision making with respect to planning, pricing, promotion and distribution.</td>
</tr>
<tr>
<td>OMB 7565</td>
<td>Applied Statistical Business Decision Models</td>
<td>3 cr</td>
<td>Admission to Business doctoral program; ECO 6416 or equivalent; or consent of instructor. Logic and procedures used in research and data evaluation in the business sciences applying advanced statistical models to decision-making problems.</td>
</tr>
<tr>
<td>REE 6306</td>
<td>Corporate Real Estate Investment Decision-Making</td>
<td>3 cr</td>
<td>Acceptance into the graduate program and FIN 5405 or equivalent. Study of the theory and practice of location, acquisition, management and disposition of corporate real estate assets.</td>
</tr>
<tr>
<td>RMI 6008</td>
<td>Risk Management</td>
<td>3 cr</td>
<td>Acceptance into the graduate program and FIN 5405 or equivalent. An introduction to risk management with emphasis on the business firm, but also treating several major risk management issues in the public sector.</td>
</tr>
<tr>
<td>TAX 5015</td>
<td>Federal Income Tax II</td>
<td>3 cr</td>
<td>ACG 4123, TAX 4001 and meet School admission requirements. Concepts and methods of determining taxable income for partnerships and corporations and selected topics.</td>
</tr>
<tr>
<td>TAX 6065</td>
<td>Seminar in Tax Research</td>
<td>3 cr</td>
<td>Graduate standing and all foundation courses for the accounting program or equivalents. Advanced study of and research in tax law. Procedures governing tax controversies and tax compliance.</td>
</tr>
<tr>
<td>TAX 6135</td>
<td>Seminar in the Taxation of Corporations and Shareholders</td>
<td>3 cr</td>
<td>TAX 5015 and graduate standing and all foundation courses for the accounting program. Federal taxation relating to corporate organization, distributions, liquidations, accumulations and reorganizations.</td>
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<tr>
<td>TAX 6205</td>
<td>Seminar in the Taxation of Partnership Income</td>
<td>3 cr</td>
<td>TAX 5015 and graduate standing and all foundation courses for the accounting program. Federal taxation relating to partnership income including formation, distributions and retirements.</td>
</tr>
<tr>
<td>TAX 6405</td>
<td>Seminar in the Taxation of Estates, Gifts and Trusts</td>
<td>3 cr</td>
<td>TAX 5015 and graduate standing and all foundation courses for the accounting program. Federal and Florida estate and inheritance taxes; taxation of gifts and trusts.</td>
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<tr>
<td>TAX 6845</td>
<td>Seminar in Tax Planning</td>
<td>3 cr</td>
<td>TAX 5015 and graduate standing and all foundation courses for the accounting program. Substantive provisions of federal tax law; tax planning from a business viewpoint; case studies of the effect of tax law on business decisions.</td>
</tr>
<tr>
<td>TAX 6971</td>
<td>Thesis</td>
<td>1-6 cr</td>
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<tr>
<td>TAX 7066</td>
<td>Seminar in Doctoral Tax Research</td>
<td>3 cr</td>
<td>Admission to doctoral program, ACG 7157, and C.I. A review and critical analysis of tax research literature, with emphasis on emerging issues, methodology, and data gathering.</td>
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<tr>
<td>TAX 7980</td>
<td>Dissertation</td>
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COLLEGE OF EDUCATION

Advanced courses through the College of Education are for students with at least baccalaureate degrees. Both degree and non-degree programs may be planned for people in education-related positions in social and government agencies, business and industry, as well as for professional educators in private and public schools. Master of Education and Master of Arts degrees are awarded. Doctor of Education and Educational Specialist degrees are available in Educational Leadership and Curriculum/Instruction. Courses are scheduled in the evening to meet the needs of people employed in the community.

COLLEGE ADMINISTRATION

W. H. Johnson ............................................................. Dean
M. A. Lynn .............................................................. Associate Dean
J. H. Armstrong ......................................................... Assistant Dean

M. A. Lynn .............................................................. Graduate Program Coordinator
Office: ED 328, Phone (407) 275-2366

Faculty

B. B. Anderson, Ed.D. ............................................ Professor
W. C. Bozeman, Ph.D. ............................................. Professor
D. K. Brumbaugh, Ed.D. ............................................ Professor
M. W. Chorton, Ed.D. ............................................. Chair, Department of Exceptional and Physical Education and Professor
W. Clarke, Ed.D. ...................................................... Professor
R. G. Cowgill, Ph.D. ............................................... Professor
C. D. Dziuban, Ph.D. ............................................... Professor
W. K. Ester, Ph.D. .................................................... Professor
H. O. Hall, Ed.D. ..................................................... Professor
D. E. Hernandez, Ed.D. ............................................ Professor
M. C. Hynes, Ph.D. .................................................... Professor
A. R. Joels, Ph.D. ..................................................... Professor
W. H. Johnson, Ph.D. .................................................. Dean and Professor
M. L. Kysilka, Ph.D. .................................................. Professor
R. Lange, Ph.D. ........................................................ Professor
M. A. Lynn, Ed.D. .................................................... Associate Dean and Professor
N. R. McGee, Ed.D. .................................................... Professor
P. C. Manning, Ed.D. ................................................ Professor
R. D. Martin, Ed.D. ................................................... Chair, Department of Instructional Programs and Professor
J. Midgett, Ed.D. ........................................................ Professor
C. C. Miller, Ed.D. ..................................................... Professor
J. L. Olson, Ph.D. ...................................................... Professor
M. J. Palmer, Ed.D. .................................................... Professor
F. D. Rohrer, Ph.D. .................................................... Professor
R. A. Rothberg, Ed.D. ............................................... Professor
R. A. Thompson, Ed.D. .............................................. Professor
J. H. Armstrong, Ed.D. ............................................. Assistant Dean and Director, Student Internships and Associate Professor
D. J. Baumbach, Ed.D. .............................................. Associate Professor
J. S. Beadle, Ph.D. ..................................................... Associate Professor
D. M. Blume, Ed.D. .................................................... Associate Professor
R. M. Bollet, Ed.D. .................................................... Associate Professor
R. A. Cornell, Ed.D. ................................................... Associate Professor
R. L. Driscoll, Ed.D. ................................................... Associate Professor
G. R. Gergley .......................................................... Associate Professor
D. W. Gurney, Ph.D. ................................................... Associate Professor
T. L. Harrow, Ph.D. .......................................................... Associate Professor
S. L. Hiatt, Ph.D. .......................................................... Associate Professor
P. E. Higginbotham, Ed.D. ............................................ Associate Professor
B. Hoover, Ed.D. .......................................................... Associate Professor
M. H. Hopkins, Ph.D. .................................................... Associate Professor
L. R. Hudson, Ph.D. ....................................................... Associate Professor
R. D. Hunter ............................................................... Associate Professor
J. N. McLain, Ph.D. ....................................................... Chair, Department of Educational Services
and Associate Professor
D. J. Mealer, Ph.D. ........................................................ Chair, Department of Educational Services

J. A. Miller, Ed.D. .......................................................... Associate Professor
M. Miller, Ed.D. .......................................................... Associate Professor
G. W. Orwig, Ed.D. ....................................................... Associate Professor
R. F. Paugh, Ed.D. ....................................................... Associate Professor
J. M. Platt, Ed.D. .......................................................... Associate Professor
J. W. Powell, Ed.D. ....................................................... Associate Professor
P. T. Sciortino, Ph.D. ..................................................... Associate Professor
J. N. Sorggett, Ed.D. ...................................................... Associate Professor
B. W. Slevore, Ph.D. ....................................................... Associate Professor
S. E. Sorg, Ph.D. .......................................................... Associate Professor
T. J. Sullivan, Ed.D. ....................................................... Associate Professor
K. Williams, Ph.D. ....................................................... Associate Professor
A. T. Wood, Ph.D. ........................................................ Chair, Department of Educational Foundations and Associate Professor

R. A. Bailey, Ph.D. .......................................................... Assistant Professor
C. R. Balado, Ed.D. ....................................................... Assistant Professor
K. L. Biraimah, Ph.D. .................................................... Assistant Professor
D. J. Camp, Ph.D. ....................................................... Assistant Professor
E. A. Clark ................................................................. Assistant Professor
J. W. Cornett, Ph.D. ..................................................... Assistant Professor
E. B. Cox, Ph.D. .......................................................... Assistant Professor
T. P. Daly, Ph.D. .......................................................... Assistant Professor
H. Harlacher ............................................................... Assistant Professor
L. C. Holt, Ed.D. .......................................................... Assistant Professor
V. W. Ikpa, Ph.D. ......................................................... Assistant Professor
K. E. McGhee, Ph.D. ..................................................... Assistant Professor
H. P. Martin, Ed.D. ....................................................... Assistant Professor
S. E. Ortiz, Ed.D. ......................................................... Assistant Professor
J. Ratliff, Ph.D. .......................................................... Assistant Professor
K. H. Renner ............................................................. Assistant Professor
D. W. Sanford, Ed.D ..................................................... Assistant Professor
M. L. White, Ed.D. ....................................................... Assistant Professor

PROGRAMS IN EDUCATION

Possible areas of specialization for post-baccalaureate work or master's degrees include:

Art Education* .......................................................... Mathematics Education
Business Education* .................................................... Music Education
Counselor Education .................................................. Physical Education
Educational Leadership ............................................... Reading Education
Educational Media ..................................................... School Psychology*
Elementary Education ................................................ Science Education
English Education ..................................................... Secondary Education
Exceptional Child ..................................................... Social Science Education
Instructional Systems ................................................ Vocational Education

Studies beyond the master's degree level leading to Educational Specialist and/or Doctor of Education degrees are available in Educational Leadership and Curriculum/Instruction.

*Educational Specialist degree only.
MASTER'S DEGREES

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission are a grade point average (GPA) of 3.0 for the last 60 semester hours of undergraduate study and a minimum score of at least 840 on the verbal-quantitative sections of the GRE. Alternatively, a GPA of less than 3.0 combined with a GRE of 1000 or above would also be acceptable. In addition, a student seeking a Master of Education degree must show evidence that all course work has been completed for the basic bachelor's level State of Florida teaching certificate. Master of Arts programs, available in some specialities, may be planned without the student's having previously completed certification courses.

Provisional Admission

Those students who fail to meet the University admissions standards have the opportunity to apply for admission via the provisional category. To be considered for provisional selection a student must file an application with the Assistant Dean of the College of Education. Faculty committees with members from each department within the College of Education select students for provisional positions. A student must have a minimum score of at least 840 on the verbal-quantitative sections of the GRE to be considered for provisional status.

The following items are examples of criteria that the committees may use in evaluating a student:

a. Ranking of undergraduate grade point average
b. Ranking of GRE score
c. Contribution, current and projected, to the profession
d. Number of years of professional experience
e. Number of post-baccalaureate hours taken
f. Grade point average on any post-baccalaureate work
g. Recommendations by advisor and other professionals

At the completion of 9 semester hours after becoming a provisional student, the student will be changed to regular degree status, if the student's grade point average for the 9 hours is at least 3.0. If the average is below 3.0, the student will be reverted to post-baccalaureate status.

Program of Study

Each advanced student is assigned an advisor by the Advanced Studies Office. If, prior to having an approved program on file with the College of Education, a student receives credit at another institution and plans to have the credit transferred to his UCF program, he enrolls in these courses at his own risk. Post-baccalaureate students may use their advisors for information and consultation, but this planning cannot be considered as planning a degree program.

Performance Standards

The College of Education standards for students' academic performances are slightly higher than the minimum requirements for graduate students as set by the Graduate Studies Office. In addition to the minimum standard of maintaining a "B" (3.0 GPA) on all graduate work and earning no more than 6 hours of "C" work or unresolved "I" (incomplete) grades, College of Education students must maintain at least a "C" (2.0) GPA average in all co-requisite work prescribed in concert with their graduate degree program.

As explained in the University procedures, a student whose grade point average on his degree work falls below 3.0 will be placed on academic provisional status for 9 hours. During those 9 hours, a student must raise his grade point average back up to the 3.0 minimum to remain in the program. No transfer work may be used to raise the average. A student will be allowed only one academic provisional period.
Comprehensive Examination

All students are required to complete written comprehensive examinations prior to graduation from the degree programs. The examinations will be planned and evaluated by each student’s major department. Examinations will receive an evaluation of “pass,” “conditional pass,” or “fail.” If a student receives a “conditional pass” grade, he will be given a prescription for further study. A failed examination requires a re-examination.

Thesis/Non-thesis Option

Master’s degree programs in Education may be thesis or a non-thesis degree with the thesis degree requiring a minimum total of thirty-three hours and the non-thesis option requiring a minimum of thirty-six hours. Consult with the program Contact Person regarding the available option, if any, in an individual program.

MASTER’S DEGREE PROGRAMS IN EDUCATION

Programs are offered in a wide variety of areas within the general field of education. Master of Education programs are open only to students who have a baccalaureate degree and have completed course work for regular Florida State Teaching Certification. Master of Arts programs are open to qualified individuals who are noncertified or for certified bachelor-level students pursuing a second teaching field. In this section, the degree components for the various programs are outlined. Students should consult faculty advisors for answers to specific questions.

EDUCATIONAL LEADERSHIP

These programs are perceived as a sequential set of activities developed as a format for establishing an educational leadership plan for the area. Practicing professionals and aspiring educators have the opportunity to enter the program which fits their needs. The M.Ed. option includes Educational Leadership K-12, Educational Leadership K-6, and Educational Leadership 7-12. These programs require 39-42 semester hours.

The M.A. in Educational Leadership does not fulfill state certification requirements. Additional courses may be required in special methods, general methods, and curriculum as prerequisites to the degree which is individualized to meet the needs of the student and requires 42 semester hours for completion.

a. Educational Leadership (M.Ed.)
Contact Person: Dr. William Bozeman (407) 275-2814

Three years teaching experience and the Florida Educational Leadership Examination are required by the State of Florida for certification in Educational Leadership. Certification is subject to Florida Department of Education approval.

The purpose of the Master of Education Degree (M.Ed.) in Educational Leadership is to prepare individuals for leadership positions and administrative careers in education. Courses are designed to offer students the opportunity to acquire the knowledge and skills essential to successful educational administration. The courses required in the program address the eight educational leadership competency domains specified by the Florida Department of Education. The M.Ed. program requires a minimum of 39 semester hours.

AREA A - CORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3</td>
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<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3</td>
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<td>Choose one:</td>
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</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
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<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
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9 Semester Hours

AREA B - EDUCATIONAL LEADERSHIP

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<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools</td>
<td>3</td>
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<tr>
<td>EDA 6232</td>
<td>Legal Aspects of School Operation</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6240</td>
<td>Educational Financial Affairs</td>
<td>3</td>
</tr>
</tbody>
</table>

21 Semester Hours
EDA 6200 Educational Systems and Facilities 3 hours
EDA 6502 Organization and Administration of Instructional Programs 3 hours
EDS 6123 Educational Supervisory Functions 3 hours
EDS 6130 Educational Supervisory Techniques 3 hours

AREA C - PROGRAM EMPHASIS 6 Semester Hours
Electives in Curriculum and Instruction from one of the following areas:

1. Early Childhood/Primary Education
   EDE 5541 Individualizing Instruction in the Elementary School 3 hours
   EDE 6205 Elementary School Curriculum 3 hours

2. Middle School Education (See Advisor)

3. Secondary School Education
   ESE 6325 Curriculum Theory 3 hours
   ESE 6416 Curriculum Evaluation 3 hours

4. Exceptional Student Education
   EEX 5051 Exceptional Children in the Schools 3 hours
   EEX 6266 Curriculum Prescriptions for the Exceptional Population 3 hours

5. Vocational Education
   EVT 5685 Competency-Based Vocational Education 2-4 hours
   EVT 6267 Vocational Program Planning, Development and Evaluation 2-4 hours

AREA D - INTERNSHIP/RESEARCH REPORT 3 Semester Hours
The Master of Education program of study in Educational Leadership provides for a graduate internship and end-of-project report OR a Treatise option.

   EDA 6946 Graduate Internship 3 hours
   or
   EDA 6971 Thesis 3 hours

Total Minimum Semester Hours Required: 39

b. Educational Leadership Option (M.A.)
This Master of Arts degree program does not lead to Certification in Educational Leadership.

AREA A - CORE 15 Semester Hours
   EDF 6155 Lifespan Human Development and Learning 3 hours
   EDF 6481 Fundamentals of Graduate Research in Education 3 hours
   EDF 6517 History and Philosophy of American Education 3 hours
   or
   EDF 6608 Social Factors in American Education 3 hours
   EDF 6401 Statistics for Educational Data 3 hours
   or
   EDF 6432 Measurement and Evaluation in Education 3 hours
   EDA 6971 Treatise 2,1 hours

AREA B - SPECIALIZATION 9 Semester Hours
Courses will be selected with approval of the advisor.

AREA C - ADMINISTRATION 18 Semester Hours
   EDA 6061 Organization and Administration of Schools (required) 3 hours
   EDA 6232 Legal Aspects of School Operation 3 hours
   EDA 6240 Educational Financial Affairs 3 hours
   EDA 6260 Educational Systems and Facilities 3 hours
   EDA 6502 Organization and Administration of Instructional Programs (required) 3 hours
   EDG 6940 Graduate Internship (required) 3 hours
   EDS 6123 Educational Supervisory Functions 3 hours
   or
   EDS 6130 Educational Supervisory Techniques 3 hours

Total Minimum Semester Hours Required: 42
119
c. Teacher Specialist Option (M.A.)
Contact Person: Dr. Marcella Kysilka (407) 275-2011

AREA A - CORE

<table>
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<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
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<tr>
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<tr>
<td>EDF 6971</td>
<td>Treatise</td>
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AREA B - ANALYSIS AND SKILL DEVELOPMENT

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<tr>
<td>CAP 6613</td>
<td>Utilizing Microcomputers in Education</td>
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<td>EDF 6257</td>
<td>Analysis of Classroom Teaching</td>
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<td>EDF 6259</td>
<td>Strategies of Classroom Management</td>
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<td>EDG 6345</td>
<td>Teaching Skills Development</td>
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<td>EDF 6940</td>
<td>Graduate Internship</td>
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ELECTIVES—Select from:

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<td>ESE 6416</td>
<td>Curriculum Evaluation</td>
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<td>EDS 6130</td>
<td>Educational Supervisory Techniques</td>
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<td>EGC 5036</td>
<td>Guiding Human Relationships</td>
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<tr>
<td>LIS 6313</td>
<td>Multi-Media Message Design</td>
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Total Minimum Semester Hours Required: 36

ART EDUCATION

a. Art Education, K-12 (M.Ed.)
Contact Person: Dr. K. McGhee (407) 275-2007

This program is designed to meet the expanded and deepening needs of the art teacher in the studio content areas, to examine contemporary problems in art education, review recent curriculum developments, explore interdisciplinary concepts and become involved in research problems specific to the art teacher. This degree requires 33 semester hours and previous certification in art.

AREA A - CORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>ARE 6971</td>
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<tr>
<td>EDF 6481</td>
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Choose one:

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<td>EDF 6517</td>
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<td>Social Factors in American Education</td>
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Choose one:

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AREA B - SPECIALIZATION

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<td>ARE 5255</td>
<td>Arts in Recreation</td>
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<td>ARE 5444</td>
<td>Jewelry Making</td>
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<td>ARE 5648</td>
<td>Contemporary Visual Arts Education</td>
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<td>ARE 6455</td>
<td>K-12 Art Instructional Materials I</td>
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<tr>
<td>ARE 6456</td>
<td>K-12 Art Instructional Materials II</td>
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<tr>
<td>ART 5109C</td>
<td>Crafts Design</td>
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COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 33
b. Art Education (M.A.)

The Master of Arts program in Art is planned to provide the art-oriented person with a degree which includes certification. The 40-hour program meets state certification requirements in foundations, special methods in art education, general methods in teaching and the student teaching component. An M.A. program in Art Education can be arranged for the student who is not interested in becoming certified to teach art, but wants preparation for museum work, art therapy, or becoming involved in life-long learning in art for adult education. Prerequisites depend on previous experience of the student.

AREA A - PROFESSIONAL CORE

<table>
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<tr>
<th>Course Code</th>
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<th>Semester Hours</th>
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<tr>
<td>ARE 6971</td>
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<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
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<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3 hours</td>
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<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
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<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ESE 6325</td>
<td>Curriculum Theory</td>
<td>3 hours</td>
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<tr>
<td>EDE 6205</td>
<td>Elementary Curriculum</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

AREA B - SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARE 5251</td>
<td>Art for Exceptionalities</td>
<td>3 hours</td>
</tr>
<tr>
<td>ARE 5255</td>
<td>Arts in Recreation</td>
<td>3 hours</td>
</tr>
<tr>
<td>ARE 5444</td>
<td>Jewelry Making in Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>ARE 5648</td>
<td>Contemporary Visual Arts Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ARE 6455</td>
<td>K-12 Art Instructional Materials I (required)</td>
<td>3 hours</td>
</tr>
<tr>
<td>ARE 6456</td>
<td>K-12 Art Instructional Materials II (required)</td>
<td>3 hours</td>
</tr>
<tr>
<td>ART 5109C</td>
<td>Crafts Design</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

AREA C - INTERNSHIP

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6940</td>
<td>Graduate Internship (or equivalent)</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDG 6940</td>
<td>Graduate Internship</td>
<td>7 hours</td>
</tr>
</tbody>
</table>

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 40

BUSINESS EDUCATION

a. Business Education (M.Ed.)

Contact person: Dr. Barry Siebert (407) 275-2009 or Dr. Steven Sorg (407) 281-5060

AREA A - CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>ESE 6971</td>
<td>Treatise</td>
<td>2,1 hours</td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>Choose one:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

AREA B - VOCATIONAL CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTE 6171</td>
<td>Business Education Curriculum</td>
<td>3 hours</td>
</tr>
<tr>
<td>EVT 6264</td>
<td>Administration in Vocational Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EVT 6265</td>
<td>Supervision in Vocational Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

AREA C - SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTE 6425</td>
<td>Advanced Business Instruction Techniques</td>
<td>3 hours</td>
</tr>
<tr>
<td>BTE 6426</td>
<td>Office Simulation Techniques</td>
<td>3 hours</td>
</tr>
<tr>
<td>BTE 6935</td>
<td>Seminar in Business Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>BTE 6946</td>
<td>Practicum Business Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
AREA D - OPTIONAL ELECTIVES

- EVT 5260 Cooperative Programs in Vocational Education 3 hours
- EVT 6664 School/Community Relations for Vocational Education 3 hours
- EVT 4066 Principles and Practices of Vocational Education 3 hours

Total Minimum Semester Hours Required: 33

b. Business Education (M.A.)
Contact person: Dr. Barry Siebert (407) 275-2009

AREA A - PROFESSIONAL CORE 18 Semester Hours

- EDF 6155 Lifespan Human Development and Learning 3 hours
- EDF 6432 Measurement and Evaluation in Education 3 hours
- EDF 6481 Fundamentals of Graduate Research in Education 3 hours
- EDF 6517 History and Philosophy of American Education 3 hours
- ESE 6235 Curriculum Design 3 hours
- ESE 6971 Treatise 2,1 hours

AREA B - SPECIALIZATION 12 Semester Hours

Courses to be selected in consultation with an advisor. These hours must include a 5000- or 6000-level special methods course.

AREA C - INTERNSHIP 10 Semester Hours

- EDG 6940 Graduate Internship (or equivalent) 3 hours
- EDG 6940 Graduate Internship 7 hours

COREQUISITES: Prescribed by the College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 40

COUNSELOR EDUCATION

Contact Persons: Dr. David Mealor (407) 275-2596 or Drs. Bollet, Daly, or Driscoll

This program has three program options. The Master of Education degree program is designed to meet the needs of students who have a baccalaureate degree and have completed course work for regular Florida State Teaching Certification and plan to work as a counselor in a school setting (elementary, middle, secondary, post secondary). This degree requires a minimum of 48 semester hours.

The second option is a Master of Arts degree program for the student who has a baccalaureate degree in a discipline other than education. This degree is for the student desiring certification in guidance for the public schools, K-12, at the master’s level. This degree program requires a minimum of 54 semester hours.

The third option is a Master of Arts degree program in mental health counseling for the student who is not interested in working in a school setting, but is interested in other counseling employment (e.g., mental health center, employment service, vocational rehabilitation, juvenile courts, etc.). This program is planned to meet State of Florida license standards. A minimum of 48 semester hours is required.

Admissions criteria: For consideration for admission to any of the counselor education program tracks an applicant must secure and complete a special packet of materials for review by a faculty admissions committee. This material is separate from the University Graduate Admissions Application. A formal interview is required and will be considered for final admission after the College of Education admission requirements are met.

Exit requirements include:

1. Achieve at least a GPA of 3.0 in counseling specialization courses.
2. Achieve a B or better in EGC 6446 and EGC 6946.
3. Must be approved by the faculty of the program of the student’s major.
4. Satisfactorily passing comprehensive written examinations which may be taken after two-thirds of course work is completed.

The College reserves the right to refuse student entrance or terminate a student after admission to the Counselor Education Program, if in the judgment of the faculty, the student demonstrates unacceptable personal fitness to work in the counseling field with children, youth and/or adults.
### a. School Counseling (M.Ed.)

**AREA A - CORE**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6971</td>
<td>Research Project</td>
<td>2.1</td>
</tr>
</tbody>
</table>

**AREA B - SPECIALIZATION**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGC 5005</td>
<td>Introduction to the Counseling Profession</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6235</td>
<td>Procedures for Group Testing</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6317</td>
<td>Career Development</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6435</td>
<td>Theories of Individual Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6436</td>
<td>Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6045</td>
<td>Counseling with Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6706</td>
<td>Consultation and Staffing</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6785</td>
<td>Ethical and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6463</td>
<td>Counseling Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6446</td>
<td>Practicum in Counselor Education</td>
<td>3</td>
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</table>

**AREA C - PROFESSIONAL FIELD EXPERIENCE**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGC 6946</td>
<td>Internship in Counselor Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 48

### b. School Counseling (M.A.)

**AREA A - CORE**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6971</td>
<td>Research Project</td>
<td>2.1</td>
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</table>

**AREA B - SPECIALIZATION**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EGC 5005</td>
<td>Introduction to the Counseling Profession</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6235</td>
<td>Procedures for Group Testing</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6317</td>
<td>Career Development</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6435</td>
<td>Theories of Individual Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6436</td>
<td>Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6045</td>
<td>Counseling with Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6505</td>
<td>Group Procedures and Theories in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6706</td>
<td>Consultation and Staffing</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6785</td>
<td>Ethical and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6463</td>
<td>Counseling Special Populations</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6446</td>
<td>Counseling in Counselor Education</td>
<td>3</td>
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</table>

**AREA C - ADDITIONAL CERTIFICATION**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDA 8502</td>
<td>Organization and Administration of Instructional Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDE 6205</td>
<td>Elementary School Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>EDS 6128</td>
<td>Educational Supervisory Functions</td>
<td>3</td>
</tr>
<tr>
<td>EDS 6130</td>
<td>Educational Supervisory Techniques</td>
<td>3</td>
</tr>
<tr>
<td>ESE 6235</td>
<td>Curriculum Design</td>
<td>3</td>
</tr>
<tr>
<td>EEX 5051</td>
<td>Exceptional Children in the Schools</td>
<td>3</td>
</tr>
</tbody>
</table>

**AREA D - PROFESSIONAL FIELD EXPERIENCE**  
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGC 6946</td>
<td>Internship in Counselor Education</td>
<td>3</td>
</tr>
</tbody>
</table>

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement. A 3-hour teaching methods course in an undergraduate specialization or a practicum in student teaching or full-time experience in a K-12 setting is needed for certification.

Total Minimum Semester Hours Required: 54

### c. Mental Health Counseling (M.A.)

*Program For State Of Florida Licensure In Mental Health Counseling*
AREA A - CORE 6 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EGC 6971 Research Project 2.1 hours

AREA B - SPECIALIZATION 21 Semester Hours
CLP 5166 Advanced Abnormal Psychology 3 hours
EGC 6317 Career Development 3 hours
EGC 6426 Introduction to Community Counseling 3 hours
EGC 6435 Theories of Individual Counseling 3 hours
EGC 6436 Techniques of Counseling 3 hours
EGC 6505 Group Procedures and Theories in Counseling 3 hours
EGC 6215 Individual Psycho-Educational Testing I, Binet, WISC-R, WAIS 3 hours

AREA C - COGNATE ELECTIVES 9 Semester Hours
EGC 6409 Current Trends in Counselor Education 3 hours
EGC 6414 Family Counseling I 3 hours
EGC 6415 Family Counseling II 3 hours
EGC 6461 Counseling Substance Use and Abuse 3 hours
EGC 6463 Counseling Special Populations 3 hours
EGC 6467 Counseling Older Persons/Their Families 3 hours
EGC 6515 Advanced Group Counseling 3 hours

AREA D - PROFESSIONAL FIELD EXPERIENCES 12 Semester Hours
EGC 6706 Consultation and Staffing 3 hours
EGC 6446 Counseling Practicum 3 hours
EGC 6946 Counseling Internship 3 hours
EGC 6446 Counseling Practicum 3 hours

Note: EGC 6446 to be taken twice.

Total Minimum Semester Hours Required: 48

ELEMENTARY EDUCATION

a. Advanced Elementary Specialization (M.Ed.)
   Contact Person: Dr. Steven Sorg (407) 281-5060

This program is designed to meet the needs of the classroom teacher whose career goal is to remain in the classroom. It provides experiences in the foundations of education, an update of the student's skills and understanding related to current research finding and instructional trends in basic subject matter areas, diagnosis and remediation in reading and mathematics, and an elective area permitting a selection of courses in a specific area, for example, reading or kindergarten education.

AREA A - CORE 12 Semester Hours
EDF 6481 Treatise 2.1 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - CURRICULUM 15 Semester Hours
LAE 6616 Trends in Language Arts Education 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 hours
RED 5514 Classroom Diagnosis and Development of Reading Proficiencies 3 hours
SCE 6616 Trends in Elementary School Science Education 3 hours
SSE 6617 Trends in Elementary School Social Studies Education
<table>
<thead>
<tr>
<th>AREA C - ELECTIVES</th>
<th>6 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 5541 Individualizing Instruction in the Elementary School</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDE 6205 Elementary School Curriculum</td>
<td>3 hours</td>
</tr>
<tr>
<td>EEX 5051 Exceptional Children in the Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>LAE 6714 Investigation in Children's Literature</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAE 5637 Laboratory Programs in Mathematics</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUE 5611 Trends in Elementary School Music Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>RED 6116 Trends in Reading Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 33

b. Early Childhood Specialization (M.Ed.)
Contact Person: Dr. Rebecca Bailey (407) 275-2007

The purpose of this program is to prepare students to become master teachers of, or consultants for, programs in nursery school through grade three. The program includes a “professional core” of research, human development, and measurement and evaluation courses; field experiences and courses focusing on programs, creative activities, organization of instruction, individualizing, perception and an overview of the exceptional student. This specialization fulfills Florida Early Childhood (nursery-kindergarten) certification requirements.

<table>
<thead>
<tr>
<th>AREA A - CORE</th>
<th>12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 6971 Treatise</td>
<td>2,1 hours</td>
</tr>
<tr>
<td>EDF 6481 Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6155 Lifespan Human Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6401 Statistics for Educational Data</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6432 Measurement and Evaluation in Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA B - SPECIALIZATION</th>
<th>19 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 5541 Individualizing Instruction in the Elementary School</td>
<td>3 hours</td>
</tr>
<tr>
<td>EEC 5205 Programs in Early Childhood Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EEC 5206 Organization of Instruction in Early Childhood Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EEC 5208 Creative Activities in Early Childhood</td>
<td>4 hours</td>
</tr>
<tr>
<td>EEX 5051 Exceptional Children in the Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>PET 6238C Perceptual Motor Development</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

AREA C - Alternate course at the 6000 level may be selected in consultation with an advisor.

| MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher | 3 hours |

Total Minimum Semester Hours Required: 34

c. Mathematics Specialization (M.Ed.)
Contact Person: Dr. Michael Hynes (407) 275-2007 or 281-5228

This is a program for elementary teachers who serve as special mathematics laboratory teachers; or as adjunct mathematics-learning disability teachers helping the regular classroom teacher in diagnosing, prescribing, and remediating the instruction of children identified as learning disabled in mathematics; or as mathematics specialists who are the curriculum resource instructional leaders in their school.

This program includes the development of competencies in diagnosing learning difficulties and error patterns in mathematics, organizing and managing laboratory experiences, using a wide variety of specific teaching techniques for all content strands in a K-8 (pre-algebra) mathematics classroom individualized instruction programs. The program may qualify one for certification in Elementary School and Junior High School Mathematics if he has sufficient mathematics (12 semester hours) content courses and certain experience-methods requirements.
AREA A - CORE
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
MAE 6971 Treatise 2,1 hours
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - SPECIALIZATION
MAE 5637 Laboratory Programs in Mathematics 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 hours
MAE 6549 Practicum in Mathematics Instruction, K-12 1-3 hours
MAE 6899 Seminar in Teaching Mathematics 3 hours

AREA C - ELECTIVES
MAE 5318 Current Methods in Elementary School Mathematics 3 hours
MAE 6145 Mathematics Curriculum, K-12 3 hours
MAE 6448 Designing Instructional Packages for Computer Applications 3 hours
MAE 6641 Problem Solving and Critical Thinking Skills in Mathematics, K-12 3 hours

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

This program is not approved for automatic certification by the State of Florida. To be certified as an elementary mathematics specialist, a person must have a minimum of 12 semester hours in mathematics INCLUDING college algebra or higher mathematics.

Total Minimum Semester Hours Required: 33

d. Elementary Education Specialization
Program for Certified Teachers (M.A.)
Contact Person: Dr. Betty Anderson (407) 275-2016

A program for students previously certified as a Secondary Teacher or as a K-12 Teacher who wish to be certified in Elementary Education:

AREA A - PROFESSIONAL CORE
EDE 6971 Treatise 2,1 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 hours
RED 5147 Developmental Reading 3 hours
RED 5514 Classroom Diagnosis and Development of Reading Proficiencies 3 hours

AREA B - SPECIALIZATION
ARE 4313 Art in the Elementary School 3 hours
HLP 4460 Teaching Elementary School Health and Physical Education 3 hours
LAE 6616 Trends in Language Arts Education 3 hours
LAE 6714 Investigation in Children's Literature 3 hours
MAE 5318 Current Methods in Elementary School Mathematics 3 hours
SCE 6616 Trends in Elementary School Science Education 3 hours
SSE 6617 Trends in Elementary School Social Studies Education 3 hours
COREQUISITES: Prescribed by College of Education to meet State requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

MUE 3210 Music in the Elementary School 3 hours

Choose one of the following if preparation is at the Secondary level:
EDE 5541 Individualizing Instruction in the Elementary School 3 hours
EDE 6205 Elementary School Curriculum 3 hours

Total Minimum Semester Hours Required: 36

Program for Non-Education Majors (M.A.)
Contact Person: Dr. Betty Anderson (407) 275-2934

A minimum requirement for this degree would be 36 hours. However, depending upon the student's background, the program could be extended to 59 hours. This program provides for professional and specialization preparation and certification in Elementary Education as shown below:

AREA A - PROFESSIONAL CORE
EDE 6971 Treatise 2,1 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDE 6608 Social Factors in American Education 3 hours
EDG 4324 Teaching in the Schools 3 hours

AREA B - SPECIALIZATION
LAE 4314 Language Arts in the Elementary School 3 hours
MAE 5318 Current Methods in Elementary School Mathematics 3 hours
SCE 6616 Trends in Elementary School Science Education 3 hours
SSE 6617 Trends in Elementary School Social Studies Education 3 hours
RED 5147 Developmental Reading Proficiencies 3 hours
RED 5514 Classroom Diagnosis and Development of Reading Proficiencies 3 hours

AREA C - INTERNSHIP
EDG 6940 Graduate Internship (or equivalent) 3 hours
EDG 6940 Graduate Internship 7 hours

COREQUISITES
ARE 4313 Art in the Elementary School 3 hours
EDE 4937 Drug Abuse Education 3 hours
EDG 4321 Teaching Strategies 4 hours
HLP 4460 Teaching Elementary School Health & Physical Education 3 hours
MUE 3210 Music in the Elementary School 3 hours

Total Minimum Semester Hours Required: 36

ENGLISH EDUCATION
a. English Language Arts (M.Ed.)
Contact person: Dr. Nancy McGee (407) 275-2010 or Dr. Steven Sorg (407) 281-5060

This program is designed to meet the advanced knowledge and skill needs of the English classroom teacher.

AREA A - CORE
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
ESE 6971 Treatise 2,1 hours

12 Semester Hours

127
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - CURRICULUM 9 Semester Hours

Select from the following courses:
LAE 4342 Teaching Language Composition 3 hours
LAE 5465 Literature for Adolescents 3 hours
LAE 6637 English Programs in the Secondary Schools 3 hours
EME 5208 Media and Methods 3 hours
ESE 6235 Curriculum Design 3 hours

AREA C - SPECIALIZATION 12 Semester Hours

Courses to be selected in consultation with the advisor.

Total Minimum Semester Hours Required: 33

b. English Language Arts (M.A.)
Contact person: Dr. Nancy McGee (407) 275-2010

A program for non-education majors, or previously certified teachers in another field.

AREA A - PROFESSIONAL CORE 18 Semester Hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
ESE 6235 Curriculum Design 3 hours
ESE 6971 Treatise 2,1 hours

AREA B - SPECIALIZATION 12 Semester Hours
Courses to be selected in consultation with an advisor. These hours must include a 5000- or 6000-level special methods course.

AREA C - INTERNSHIP 10 Semester Hours
EDG 6940 Graduate Internship (or equivalent) 3 hours
EDG 6940 Graduate Internship 7 hours

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 40

EXCEPTIONAL CHILD
Contact Person: Dr. Michael W. Churton (407) 275-2402

The Master of Education K-12 degree program in exceptional student education focuses on three types of exceptionality:

a. EH: Emotionally Handicapped (M.Ed.) - Inability to achieve adequate academic progress or satisfactory interpersonal relationships not attributed primarily to physical, sensory or intellectual deficits.
b. EMH: Educable Mentally Handicapped (M.Ed.) - Significant impairment in general intellectual functioning concurrent with deficits in adaptive behavior which are manifested during the development period.
c. SLD: Specific Learning Disability (M.Ed.) - Disorder in one or more of the basic psychological processes involved in understanding or in using spoken and written language; learning problems not due primarily to other handicapping conditions.

Students who are not certified in Exceptional Education must take the following prerequisite courses before entering the master's program. A student who is interested only in certification will have to take a combination of graduate and undergraduate courses.
EEX 5051 Exceptional Children in the Schools 3 hours
EEX 3102 Language Development & Common Disorders 3 hours
EEX 3221 Assessment Exceptional Learners 3 hours
RED 5147 Developmental Reading 3 hours
MAE 5318 Current Methods in Elementary School Math 3 hours

One of the following specialization courses is required; the choice is dependent upon the student’s area and the advisor’s recommendation:
EED 4011 Introduction to Teaching the Emotionally Disturbed 4 hours
EMR 4011 Introduction to Mental Retardation 4 hours
ELD 4011 Introduction to Specific Learning Disabilities 4 hours

This program is for those persons who have an undergraduate degree in Exceptional Education or who have an education background.

AREA A - CORE
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EEX 6971 Treatise 2,1 hours
Choose one:
EDF 6155 Lifespan Human Development & Learning 3 hours
EDF 6517 History & Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - CURRICULUM CORE
EEX 6612 Methods of Behavioral Management 3 hours
EEX 6107 Teaching Spoken and Written Language 3 hours
EEX 6342 Seminar - Critical Issues in Special Education 3 hours
EEX 6266 Curriculum Prescriptions for the Exceptional Population 3 hours
Choose one:
EPH 5335 Physical and Sociological Implications of Handicapping Conditions 3 hours
EEX 6257 Exceptional Adolescents 3 hours
Choose one:
EEX 6883 Clinical Practice** 3 hours
or Restrictive Elective (See Advisor)

**Clinical Practice is not required for students with an undergraduate Exceptional Education degree or for teachers who have taught in Exceptional Education for two years before enrolling in the Master’s Program.

AREA C - SPECIALIZATION. Choose one of the following 3 Semester Hours
Choice will be dependent upon the student’s specialty area.
ELD 6323 Theory & Application for Specific Learning Disabilities 3 hours
EMR 6205 Theory & Application for Educable Mentally Handicapped 3 hours
EED 6226 Theory & Application for Emotionally Handicapped 3 hours

Total Minimum Semester Hours Required: 33

INSTRUCTIONAL TECHNOLOGY/EDUCATIONAL MEDIA
Contact persons: Drs. Donna Baumbach (Educational Media), Richard Cornell, or Gary Orwig (Instructional Technology) (407) 275-2596

NOTE: The programs listed below are accredited by both NCATE (The National Council for the Accreditation of Teacher Education) and AECT (The Association for Educational Communications and Technology).
a. Educational Media (M.Ed.)
This program leads to a Master of Education degree and certification as a school media specialist. It is designed to offer skills in administration, production, instructional design, organization, selection, evaluation and research which relate to school media programs. It stresses knowledge and applications of both present and future innovations and technologies for education.

The assumption is made within the Educational Media program that the applicant holds a teaching certificate currently valid in the State of Florida prior to entry into the program and at least one year of successful classroom experience.

AREA A - CORE 12 or 15 Semester Hours
Option 1 - 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EME 6062 Research in I.T. 3 hours
Elective 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
Option 2 - 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EME 6971.02 Research Project - Planning 2 hours
EME 6971.11 Research Project - Application 1 hour
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - SPECIALIZATION 24 Semester Hours
EME 5208 Production Techniques for Instructional Settings 3 hours
SEME 5051 Techniques of Instruction & Information Management 3 hours
EME 5225 Media for Children and Young Adults 3 hours
EME 6205 Role of the Media Specialist in Curriculum and Instruction 3 hours
EME 6805 Organization of Media and Information 3 hours
EME 6105 Collection Development Policies and Procedures 3 hours
EME 6807 Information Sources and Services 3 hours
EME 6706 Administrative Principles in Media Centers 3 hours

AREA C - ELECTIVES 3 Semester Hours
EME 6209 Advanced Production 3 hours
EME 6053 Current Trends in Instructional Technology 3 hours
EME 6403 Computer Assisted Instruction 3 hours
EME 6809 Informational Retrieval Systems 3 hours
EME 5408 Computer Applications in Instructional Technology 3 hours
EME 6613 Instructional Systems Design 3 hours
EME 6313 Media Systems Design 3 hours
LAE 5464 Literature for Adolescents 3 hours
LAE 6714 Investigation in Children's Literature 3 hours

INTERNSHIP - Required if no media center experience
EME 6946 Graduate Internship 3 hours

Total Minimum Semester Hours Required: 39/42/45
(Depends on Option chosen and prior media center experience.)

b. Instructional Systems (M.A.)
This program leads to a Master of Arts degree and is designed for those who wish to work in business, industry, government, or other settings where training takes place. Instructional technologists analyze training problems and requirements; design, develop, evaluate, and manage instructional programs.
AREA A - CORE

Option 1 - 6 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EME 6971.02 Research Project - Planning 2 hours
EME 6971.11 Research Project - Finishing 1 hour

or

Option 2 - 9 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EME 6602 Research in I.T. 3 hours
Elective 3 hours

AREA B - SPECIALIZATION
EME 5056 Communication for I.S. - Process 3 hours
EME 5057 Communication for I.S. - Application 3 hours
EME 5064 I.S. Survey of Applications 3 hours
EME 5408 Computer Applications in I.T. 3 hours
EME 6613 Instructional Systems Design 3 hours
EME 6313 Media Systems Design 3 hours
EME 6705 Administration of Instructional Systems 3 hours
EME 6946 Graduate Internship in I.S. 3-9 hours*

Electives
EME 6209 Advanced Production Techniques 3 hours
EME 6053 Current Trends in I.T. 3 hours
EME 6403 Computer Assisted Instruction 3 hours
EME 6809 Information Retrieval Systems 3 hours
EME 6455 Instructional Applications of Interactive Video 3 hours
INP 6317 Organizational Psychology and Motivation 3 hours
EIN 5255 Training Simulator Engineering 3 hours

Total Minimum Semester Hours Required: 39/42

MATHEMATICS EDUCATION

a. Mathematics Education (M.Ed.)
Contact Person: Dr. Douglas Brumbaugh (407) 281-5866

This program is designed to meet the advanced knowledge and skill needs of the mathematics classroom teacher.

AREA A - CORE

EDF 6481 Fundamentals of Graduate Research in Education 3 hours
ESE 6971 Treatise 2,1 hours
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

AREA B - CURRICULUM CORE

MAE 5637 Laboratory Programs in Mathematics (required) 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher (required) 3 hours
MAE 6899 Seminar in Teaching Mathematics (required) 3 hours

Select two courses from the following:
EME 5208 Production Techniques for Instructional Settings 3 hours
ESE 6218 Curriculum Writing 3 hours
MAE 6656 Using Technology in the Instruction of K-12 Mathematics 3 hours
MAE 6145 Mathematics Curriculum 3 hours
MAE 6549  Practicum in Mathematics Instruction, K-12  3 hours
MAE 6641  Problem Solving and Critical Thinking Skills in Mathematics, K-12  3 hours

AREA C - SPECIALIZATION  6 Semester Hours
Courses to be selected in consultation with an advisor.

Total Minimum Semester Hours Required:  33

b. Mathematics Education (M.A.)
   Contact Person: Dr. Douglas Brumbaugh (407) 281-5866

Program for non-education majors or teachers previously certified in another field.

AREA A - PROFESSIONAL CORE  18 Semester Hours
EDF 6155  Lifespan Human Development and Learning  3 hours
EDF 6432  Measurement and Evaluation in Education  3 hours
EDF 6481  Fundamentals of Graduate Research in Education  3 hours
EDF 6517  History and Philosophy of American Education  3 hours
ESE 6235  Curriculum Design  3 hours
ESE 6971  Treatise  2,1 hours

AREA B - SPECIALIZATION  12 Semester Hours
Courses to be selected in consultation with an advisor. These hours must include a 5000- or 6000-level special methods course.

AREA C - INTERNSHIP  10 Semester Hours
EDG 6940  Graduate Internship (or equivalent)  3 hours
EDG 6940  Graduate Internship  7 hours

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required:  40

MUSIC EDUCATION

Music Education (M.Ed.)
   Contact Person: Dr. Mary J. Palmer (407) 275-2018 or 275-2934

This program, in cooperation with the Department of Music, is for students who are certified to teach music (K-12). The Master of Education program, organized to increase knowledge and improve teaching skills, includes advanced work in research and educational foundations; a practicum in music education; and courses in foundations of music education, general music, teaching performing organizations and curriculum. Advanced courses in music history, music theory, conducting and performance are included.

AREA A - CORE  12 Semester Hours
EDF 6481  Fundamentals of Graduate Research in Education  3 hours
MUE 6971  Treatise  2,1 hours
Choose one:
   EDF 6155  Lifespan Human Development and Learning  3 hours
   EDF 6517  History and Philosophy of American Education  3 hours
   EDF 6608  Social Factors in American Education  3 hours
Choose one:
   EDF 6401  Statistics for Educational Data  3 hours
   EDF 6432  Measurement and Evaluation in Education  3 hours

AREA B - CURRICULUM  9 Semester Hours
MUE 6155  Teaching Performing Organizations  3 hours
MUE 6349  Advanced General Music  3 hours
MUE 6946  Practicum in Music Education  3 hours

AREA C - SPECIALIZATION  12 Semester Hours
MUG 4102  Advanced Conducting  2 hours
MUH 4340  Seminar: Music to Bach  2 hours
MUH 4361  Seminar: Music Since Bach  2 hours
MUT 5325 Arranging and Composing Music 2 hours
*MV 5251 Secondary Graduate Performance 1 hour
*MV 5251 Secondary Graduate Performance 1 hour
*MV 5351 Principal Graduate Performance 2 hours

*Full prefix will be determined by the instrument on which student performs, i.e., MVK signifies piano/organ.

OTHER REQUIREMENT
A placement examination in music history, music theory, and sight singing (or completion of equivalent courses below) is required.

MUH 4218 Review of Music History 1 hour
MUT 4031 Review of Music Theory 1 hour
MUT 4275 Review of Sight-Singing and Ear Training 2 hours

Total Minimum Semester Hours Required: 33

Graduate performance and advanced conducting courses available only after admission to the graduate program and successful completion of 9 semester hours of the graduate program.

PHYSICAL EDUCATION

Programs in Physical Education offer a Master of Education (M.Ed.) and Master of Arts (M.A.) in Education degrees with specialization in various aspects of physical education. The M.Ed. degree program is designed for people with a background in education who are already certified by the state to teach physical education. This program is sufficiently flexible to meet a range of student needs in improving proficiency and awareness in (1) teaching skills, (2) curricular innovations, (3) research findings and techniques, (4) interpersonal skills and (5) administrative techniques.

The M.A. degree program is structured for students who may or may not have a background in education or physical education to provide a more in-depth study of a specific area of physical education. Students fulfilling the requirements of these programs will be prepared to enter positions in education, private business, industry and government.

a. Physical Education (M.Ed.)
Contact Person: Dr. Hugh Martin (407) 275-2048

AREA A - CORE
12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
PET 6971 Treatise 2.1 hours
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Choose one:
EDF 6401 Statistics for Educational Data 3 hours

AREA B - SPECIALIZATION
15 Semester Hours
PET 6146 Current Trends and Philosophical 3 hours
PET 6238C Perceptual Motor Development 3 hours
PET 6386C Environmental Exercise Physiology 3 hours
EDF 6432 Measurement and Evaluation in Education Education 3 hours
PET 6910 Problem Analysis—Review of Literature 3 hours

AREA C - ELECTIVES
6 Semester Hours
PET 6416 Administration of Corporate Wellness Programs 3 hours
PET 6040C Analysis of Human Performance 3 hours
PET 6377 Physiology of Neuromuscular Mechanisms 3 hours

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.
NON-THESIS OPTION
PET 6085 Exercise Lifestyles - Adherence and Compliance 3 hours
PET 6086 Exercise Intervention and Risk Hazards 3 hours

Total Minimum Semester Hours Required: 33

b. Exercise Physiology/Wellness Option (M.A.)
Contact Person: Dr. Gerald Gergley (407) 275-2034

AREA A - CORE 12-15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
PET 6910 Problem Analysis--Review of Literature 3 hours
PET 6971 Treatise 2.1 hours
PET 6946 Internship 3 hours
EDF 6401 Statistics for Educational Data 3 hours

AREA B - PHYSIOLOGICAL 12 Semester Hours
PET 6386C Environmental Exercise Physiology 3 hours
PET 6377 Physiology of Neuromuscular Mechanisms 3 hours
PET 6367 Physical Performance & Energy Supplies 3 hours
PET 6388 Exercise Physiology & Cardiovascular 3 hours

AREA C - PROFESSIONAL PRACTICE 9 Semester Hours
PET 6086 Exercise Intervention & Risk Hazards 3 hours
PET 6416 Administration of Corporate Programs 3 hours
PET 6085 Exercise Lifestyles—Adherence & Compliance 3 hours

AREA D - ELECTIVES 3-6 Semester Hours
HSC 6513 Principles & Practice of Medicine 3 hours
PET 6040C Analysis of Human Performance 3 hours
PET 6146 Current Trends and Philosophical Foundations 3 hours

PREREQUISITES
Prescribed by the College of Education to meet State Certification requirements or as support for the degree program.
PET 4382 Fitness Assessment and Exercise Intervention 3 hours
c. Perceptual Motor Development Option (M.A.)
Contact Person: Dr. John Powell (407) 275-2401

AREA A - PROFESSIONAL 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6401 Statistics for Educational Data 3 hours
PET 6971 Treatise 3 hours

AREA B - SPECIALIZATION 15 Semester Hours
PET 6238C Perceptual Motor Development 3 hours
PET 6386C Environmental Exercise Physiology 3 hours
PET 6146 Current Trends and Philosophical Foundations of Physical Education 3 hours
PET 6946 Graduate Internship 3 hours
PET 6910 Problem Analysis—Review of Literature 3 hours

AREA C - ELECTIVES 9 Semester Hours
EEX 5051 Exceptional Children in the Schools 3 hours
PET 6425 Curriculum Design in Physical Education 3 hours
EEX 6612 Methods of Behavioral Management Programs 3 hours
PET 6416 Administration of Corporate Wellness
PET 6908 Motor Assessment 3 hours

Total Minimum Semester Hours Required: 36

READING EDUCATION
Reading, K-12 (M.Ed.)
Contact Person: Dr. Richard A. Thompson (407) 275-2018 or 275-2934

This program prepares teachers for certification as reading specialists (e.g., reading resource teacher, reading laboratory teacher, reading/language arts supervisor, primary education specialist) in grades K-12 in public schools and private reading laboratories or clinics. Diagnosis of reading disabilities, techniques of corrective reading, psychological measurement, reading in the content fields, management of reading programs, reading trends and research and dimensions of the language arts other than reading are included with considerable emphasis on practicums with disabled readers from the early childhood to adult levels. People certified in areas of education other than elementary are eligible to pursue a degree in the program.

AREA A - CORE 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
RED 6971 Treatise 3,1 hours
Choose one:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
EDF 6432 Measurement & Evaluation in Education (Required for Certification) 3 hours

AREA B - SPECIALIZATION 21 Semester Hours
RED 6337 Reading in the Secondary School 3 hours
RED 6116 Trends in Reading Education 3 hours
RED 6336 Reading in the Content Areas 3 hours
RED 6746 Management of Reading Programs 3 hours
RED 6845 Clinical Diagnosis and Remediation of Reading Difficulties
RED 6846 Clinical Reading Practicum 6 hours

Total Minimum Semester Hours Required: 36
PREREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program.

<table>
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<tr>
<th>Course</th>
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<td>RED 5147</td>
<td>Developmental Reading</td>
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<td>RED 5514</td>
<td>Classroom Diagnosis and Development of Reading Proficiencies</td>
<td>3</td>
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<td>LAE 3414</td>
<td>Literature for Children</td>
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<tr>
<td>LAE 4314</td>
<td>Language Arts in the Elementary School</td>
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</table>

Total Minimum Semester Hours Required: 33

SCIENCE EDUCATION

a. Science Education (M.Ed.)

Contact Person: Dr. Margaret While (407) 275-2016, or Dr. Daniel Sanford 275-2939

This program is designed to meet the advanced knowledge and skill needs of the science classroom teacher.
### AREA A - CORE

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<td>EDF 6481</td>
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<tr>
<td>ESE 6971</td>
<td>Treatise</td>
<td>2,1</td>
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</table>

Choose one:
- EDF 6155  Lifespan Human Development and Learning 3 hours
- EDF 6517  History and Philosophy of American Education 3 hours
- EDF 6608  Social Factors in American Education 3 hours

### AREA B - CURRICULUM

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<td>SCE 6237</td>
<td>Science Programs in Secondary School</td>
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Electives - Select in consultation with advisor
- 6 hours

### AREA C - SPECIALIZATION
Courses to be selected in consultation with the advisor.

### Total Minimum Semester Hours Required:

#### 33

### SOCIAL SCIENCE EDUCATION

#### a. Social Science Education (M.Ed.)

Contact person: Dr. Jeff Cornett (407) 275-2039

This program is designed to meet advanced knowledge and skill needs of the social science classroom teacher.

### AREA A - CORE

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<th>Course Code</th>
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<tr>
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</tr>
<tr>
<td>ESE 6971</td>
<td>Treatise</td>
<td>2,1</td>
</tr>
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</table>

Choose one:
- EDF 6155  Lifespan Human Development and Learning 3 hours
- EDF 6517  History and Philosophy of American Education 3 hours
- EDF 6608  Social Factors in American Education 3 hours

### AREA B - SPECIALIZATION
Courses to be selected in consultation with an advisor. These hours must include a 5000- or 6000-level special methods course.

### AREA C - INTERNSHIP

<table>
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<td>EDG 6940</td>
<td>Graduate Internship (or equivalent)</td>
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<td>EDG 6940</td>
<td>Graduate Internship</td>
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**COREQUISITES:** Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

### Total Minimum Semester Hours Required:

#### 40
AREA B - CURRICULUM
ESE 6235 Curriculum Design 3 hours
ESE 6325 Curriculum Theory 3 hours
SSE 4334 Advanced Inquiry in the Social Studies 3 hours
SSE 6636 Contemporary Social Science Education 3 hours

AREA B - SPECIALIZATION
Courses to be selected in consultation with the advisor.

Total Minimum Semester Hours Required: 12

b. Social Science Education (M.A.)
Contact person: Dr. Jeff Cornett (407) 275-2039

Program for non-education majors or previously certified teachers in another field.

AREA A - PROFESSIONAL CORE
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
ESE 6235 Curriculum Design 3 hours
ESE 6971 Treatise 2.1 hours

AREA B - SPECIALIZATION
Courses to be selected in consultation with an advisor. These hours must include a 5000- or 6000-level special methods course.

AREA C - INTERNSHIP
EDG 6940 Graduate Internship (or equivalent) 3 hours
EDG 6940 Graduate Internship 7 hours

COREQUISITES: Prescribed by College of Education to meet State Certification requirements or as support for degree program. An undergraduate course or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 18

VOCATIONAL EDUCATION
Contact persons: Drs. Robert Paugh, Steven Sorg, or Larry Hudson (407) 275-2939

Two types of degrees are available in Vocational Education. The Master of Education degree is designed to meet the needs of students who have a baccalaureate degree and who have completed course work for regular vocational Florida State Teaching Certification. This degree requires a minimum of 33 semester hours.

The Master of Arts degree is designed for the student who has a baccalaureate degree in a discipline other than education. This degree requires a minimum of 39 semester hours.

a. Administrator Option (M.Ed.)

AREA A - CORE
EDF 6481 Fundamentals of Graduate Research in Education 3 hours

Choose one:
EDF 6608 Social Factors in American Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours

Choose one:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Choose one:
EDG 6940 Graduate Internship 3 hours
EVT 6971 Treatise 2.1 hours

AREA B - SPECIALIZATION
Courses to be selected in consultation with the advisor.

EDA 6232 Legal Aspects of School Operation 3 hours
### Competency-Based Vocational Education

**EVT 5685** Competency-Based Vocational Education  
3 hours

**EVT 6264** Administration in Vocational Education  
3 hours

**EVT 6265** Supervision in Vocational Education  
3 hours

**EVT 6664** School/Community Relations for Vocational Education  
3 hours

**COREQUISITES:** Prescribed by College of Education to meet State Certification requirements or as support for degree program.

**EVT 4066** Principles and Practices of Vocational Education  
3 hours

**RED 6336** Reading in the Content Areas  
3 hours

An undergraduate or in-service credit may be used to satisfy the requirement.

Total Minimum Semester Hours Required: 33

### Master Teacher Option (M.Ed.)

**AREA A - CORE**

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<td>History and Philosophy of American Education</td>
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<td>EVT 6971</td>
<td>Treatise</td>
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**AREA B - SPECIALIZATION**

Courses to be selected in consultation with the advisor.

**COREQUISITE**

**EVT 4066** Principles and Practices of Vocational Education  
3 hours

Total Minimum Semester Hours Required: 33

### General Vocational Option (M.A.)

**AREA A - CORE**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6517</td>
<td>History and Philosophy of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3</td>
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Choose one:

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>EDG 6940</td>
<td>Graduate Internship</td>
<td>3-7</td>
</tr>
<tr>
<td>EVT 6971</td>
<td>Treatise</td>
<td>2.1</td>
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**AREA B - SPECIALIZATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EVT 4066</td>
<td>Principles and Practices of Vocational Education</td>
<td>2-4</td>
</tr>
<tr>
<td>EVT 4368</td>
<td>Advanced Teaching Techniques for Vocational Education</td>
<td>2-4</td>
</tr>
<tr>
<td>EVT 5561</td>
<td>Student Guidance in the Vocational Program</td>
<td>2-3</td>
</tr>
<tr>
<td>EVT 5564</td>
<td>Student Vocational Organizations</td>
<td>2-3</td>
</tr>
<tr>
<td>EVT 5685</td>
<td>Competency-Based Vocational Education</td>
<td>2-4</td>
</tr>
<tr>
<td>EVT 6664</td>
<td>School/Community Relations for Vocational Education</td>
<td>2-4</td>
</tr>
</tbody>
</table>

Other education courses at the 6000 level must be selected in consultation with an advisor.

Total Minimum Semester Hours Required: 39-43
### Educational Specialist Degree Programs

Educational Specialist (Ed.S.) degree programs are offered in three areas: Curriculum/Instruction, designed for persons in teaching and other instruction/training leadership positions; Educational Leadership, for students who are interested in decision-making positions in educational organizations; and School Psychology, a special degree program that does not require a master's degree for admission but does have other special admission criteria.

#### Curriculum/Instruction and Educational Leadership

Contact persons: Curriculum/Instruction, Dr. Michael Hynes (407) 281-5228  
Educational Leadership, Dr. William Bozeman (407) 275-2331

**Admissions Policy**

Admissions will occur two times a year, Fall and Spring. Completed files must be on campus by September 15 for Spring admission screening and February 15 for Summer/Fall admission screening. Admitted students may begin coursework during the first new semester after admission.

Completed files include: 1) completed UCF Graduate School application form, 2) transcripts from all post-secondary schools previously attended, 3) GRE scores, 4) three letters of recommendation, 5) professional resume, 6) statement of professional goals, 7) other information that may be requested after the file is started.

**Additional Information**

Admission to an Educational Specialist Degree Program is separate from admission to the Doctoral Program. Upon completion of the Specialist Degree, the candidate may apply for admission to the Ed.D. degree program.
Specialist Admission Requirements
1. A master's degree from an accredited institution;  
   AND  
2. A combined score of 1000 or above on the General Graduate Record Examination (verbal/quantitative scores combined);  
   AND  
3. Recommended for admission by the appropriate major program committee.

NOTE: Those applicants who do not meet admission criteria may appeal to the Graduate Programs Committee for consideration. A second GRE score of 900 or above is required for review by this committee.

Degree Requirements
1. Complete a minimum of 36 semester hours beyond the Master's Degree including the selected program requirements.
2. Have an overall 3.0 GPA on all graduate work attempted.
3. The completed planned program must include a minimum of 12 graduate-level hours in the specialization area AND a minimum of 6 graduate-level hours in Research/Statistics.
4. Pass all required examinations.

Transfer Credit
Total transfer credit may not exceed 9 semester hours. All credit must be earned after the Master's Degree with the maximum being 9 semester hours from other institutions within the State University System (SUS) or a maximum of 6 semester hours earned at institutions not in the SUS but which are fully accredited.
Post-master's degree work taken at UCF prior to admission to the program is considered to be transfer credit.

Required Examinations
Educational Leadership majors must successfully complete one 5-hour examination in general educational administration and supervision.
Curriculum and Instruction majors must successfully complete one 3-hour examination in Curriculum and Instruction and one 3-hour examination in their area of specialization.

Time Limits
Course credit hours counted toward a degree may be no more than seven years old by the time the degree requirements are completed.

Continuous Attendance
Students may not be guaranteed continuing graduate status if they do not enroll in the University for a period of three consecutive semesters INCLUDING Summer.
Graduation policy allows students to fulfill degree requirements as listed in the UCF Catalog in force during the student's most recent period of attendance. Because students must occasionally interrupt their attendance for a brief period, they will be considered to have interrupted their attendance only if the interruption is for three or more consecutive terms, including Summer. Under these circumstances, students will lose the option of fulfilling degree requirements under earlier catalogs.

SCHOOL PSYCHOLOGY
The Educational Specialist degree program in School Psychology is a unique specialization in psychology and education. This program is based on the assumptions that school psychologists can apply relevant knowledge and skills from a variety of disciplines to the learning and adjustment problems of preschool and school-age children; and that relevant knowledge and skills can be transmitted through a variety of services including (a) consultation with teachers and parents, (b) direct services to children and young adults, and (c) indirect services to school and community organizations. School psychologists may practice in public or private schools, colleges and universities, rehabilitation centers, hospitals, mental health clinics, government agencies, child guidance centers, penal
institutions, and may develop private practices. Applicants with backgrounds in education, psychology or other undergraduate majors may qualify. The program involves formal preparation and practical experiences focusing on psychological foundations (human development, learning and motivation), psycho-educational assessment, exceptional students, remediation or intervention techniques, counseling skills, as well as full-time supervised internship of two semesters in the public school setting. Graduates are certifiable at the state level.

Other criteria: Applicants for the School Psychology program are required to attend a formal interview. This program can accommodate only a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met.

Admissions to this program will occur only in the Fall term. Information concerning specific admissions policy and procedures can be obtained from the contact person listed below.

Contact Person: Dr. Carl Balado (407) 275-2054 or Dr. David Mealor 275-2153

AREA A - CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EEX 5051</td>
<td>Exceptional Children in the Schools</td>
<td>3</td>
</tr>
<tr>
<td>RED 6336</td>
<td>Reading in the Content Area</td>
<td>3</td>
</tr>
<tr>
<td>DEP 5057</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EXP 5445</td>
<td>Psychology of Learning and Motivation</td>
<td>3</td>
</tr>
<tr>
<td>EAB 5765</td>
<td>Applied Behavior Analysis with Children and Youth</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
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AREA B - SPECIALIZATION

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<tr>
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<tr>
<td>SPS 6601</td>
<td>Introduction to Psychological Services in Schools</td>
<td>3</td>
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<tr>
<td>SPS 6608</td>
<td>Seminar in School Psychology</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6435</td>
<td>Theories of Individual Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6436</td>
<td>Techniques of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EGC 6505</td>
<td>Group Procedures and Theories in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>SPS 6191</td>
<td>Psycho-Educational Diagnosis I</td>
<td>3</td>
</tr>
<tr>
<td>SPS 6192</td>
<td>Psycho-Educational Diagnosis II</td>
<td>3</td>
</tr>
<tr>
<td>SPS 6606</td>
<td>School Consultation Techniques</td>
<td>3</td>
</tr>
<tr>
<td>SPS 6175</td>
<td>Multicultural Issues and Assessment</td>
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<tr>
<td>SPS 6125</td>
<td>Infant Developmental Assessment</td>
<td>2</td>
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<td>SPS 6946</td>
<td>Practicum in School Psychology I</td>
<td>1</td>
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<tr>
<td>SPS 6946</td>
<td>Practicum in School Psychology II</td>
<td>1</td>
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<tr>
<td>SPS 6973</td>
<td>Thesis: Specialist (Planning Phase)</td>
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<tr>
<td>SPS 6973</td>
<td>Thesis: Specialist (Finishing Phase)</td>
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<tr>
<td>SPS 6949</td>
<td>School Psychology Internship</td>
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Pre- or Corequisites

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History &amp; Philosophy of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One other course in administration/curriculum or general methods.</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 66

DOCTOR OF EDUCATION DEGREE PROGRAMS

Doctor of Education (Ed.D.) degree programs are offered in two areas. One is Educational Leadership for students who are interested in decision-making positions in educational organizations. The second is Curriculum and Instruction, designed for those interested in teaching in a college of education, teaching a content field at the community college level, becoming a school district leader in curriculum and instruction, or performing instructional design tasks in military or business settings.

Contact persons: Curriculum/Instruction, Dr. Michael Hynes (407) 281-5228
Educational Leadership, Dr. William Bozeman (407) 275-2331
Admission Policy

Admissions will occur two times a year, Fall and Spring. Completed files must be on campus by September 15 for Spring admission screening and February 15 for Summer/Fall admission screening. Admitted students may begin course work during the first new semester after admission.

Completed files include: 1) completed UCF Graduate School application form, 2) transcripts from all post-secondary schools previously attended, 3) GRE scores, 4) three letters of recommendation, 5) professional resume, 6) statement of professional goals, 7) other information that may be requested after the file is started.

Students interested in financial support through fellowship programs must have completed application files by December 15. The fellowships would be awarded for students enrolling for the first time in the Fall Semester of the next academic year. Graduate assistantships may be granted for those who apply by February 15.

Admission Requirements

1. Undergraduate GPA on the last 60 semesters hours of 3.0 (on a 4.0 scale);
   AND
2. A master's degree from an accredited institution;
   AND
3. Combined score of 1000 on the General Graduate Record Examination (verbal/quantitative scores combined);
   AND
4. Recommended for admission by the appropriate major program area committee;
   AND
5. Completion of at least three years of full-time teaching or comparable experience.

NOTE: Those applicants who do not meet admission criteria may appeal to the Graduate Programs Committee for consideration. For those who do not meet the GRE requirement, a second score is required, and one of the two scores must be 940 or higher for consideration as a provisional admission.

Degree Requirements for Curriculum/Instruction

1. Prerequisites
   (ESE 6235, EDF 6481, EDF 6401, or Equiv.) 9 semester hours
2. Curriculum/Instruction Core
   (EDF 6232, EDG 7221, EDG 7356, EDG 7692) 13 semester hours
3. Specialization Area
   (includes selected courses in Teaching Field or Cognate, Instruction, Foundations, and Educational Leadership) Minimum 45 semester hours
4. Research and Data Analysis (EDF 7403, EDF 7463) 6 semester hours
5. Dissertation Minimum 18 semester hours
6. Pass all required examinations and successfully defend dissertation.
7. Have an overall 3.0 GPA on all graduate work included in the planned program.

Degree Requirements for Educational Leadership

1. Prerequisite Courses (as necessary)
2. Administration and Supervision Core Courses 16 semester hours
3. Cognate Courses Minimum 6 semester hours
4. Area of Specialization Minimum 16 semester hours
5. Research and Data Analysis Minimum 12 semester hours
6. Dissertation Minimum 20 semester hours
7. Pass all examinations and successfully defend dissertation.
8. Have an overall 3.0 GPA on all graduate work attempted.

Transfer Credit

The number of transfer credit hours applied to the course requirements for a doctoral degree may not exceed 30 semester hours. Transfer credit will include graduate hours awarded by an accredited institution toward a master's degree and post-master's degree.
work. The transfer credit allowed will be determined on a case by case basis by the
graduate advisor and program coordinator.

Post-Master’s degree credit taken at UCF prior to admission to the program is considered
to be transfer credit.

Candidacy Examinations

1. Examinations are normally taken no sooner than the last semester of the student’s
course work and must be completed prior to admission to candidacy. (The exception is
for C & I students who take a qualifying examination after completing the C & I core
courses.)

2. Examinations will be scheduled near the tenth week of the Fall and Spring Semes-
ters. Examinations in the Summer Term must be arranged by the student with the
coordinator of the respective program.

3. All doctoral candidates will be required to write in three areas; these are:
   a. Curriculum and Instruction
      Specialization/Teaching Field 5-hour examination
      Curriculum/Instruction 3-hour examination
      Research/Data Analysis 3-hour examination
   b. Educational Leadership
      General Administration/Supervision 5-hour examination
      Area of Specialization 3-hour examination
      Research/Data Analysis 3-hour examination

4. Students must be enrolled in the University during the semester an examination is
taken.

Continuous Attendance

Graduation policy allows students to fulfill degree requirements as listed in the UCF
Catalog in force during the student’s most recent period of continuous attendance. Because
students must occasionally interrupt their attendance for a brief period, they will be
considered to have interrupted their attendance only if the interruption is for three or more
consecutive terms, including Summer. Under these circumstances, students will lose the
option of fulfilling degree requirements under earlier catalogs. To avoid problems associated
with maintaining graduate status, doctoral students are encouraged to enroll each semes-
ter, including summers.

Residency Requirement

Each student shall complete two contiguous semesters in full-time graduate student
status. “Full-time” is defined as a minimum of nine hours per semester.

Admission to Candidacy

Before students can enroll in dissertation hours, they must apply for admission to
candidacy. To be eligible for candidacy, students must have completed all degree course
requirements, passed all candidacy examinations, and successfully defended the disserta-
tion proposal.

Status as a Candidate

1. Enrollment
   Students must continue to enroll for at least one semester hour of dissertation credit
each semester after attaining candidacy status until the oral defense of the disserta-
tion has been successful. Post-candidacy enrollment is allowed for a maximum of four
years, subject to the seven-year time limitation.

2. Time Limitation
   A student has seven years from the date of admission to the doctoral program to
   complete the dissertation. If the seven-year limit is exceeded, the candidacy examina-
tions must be repeated.
3. Dissertation Committee Composition
A committee, which will consist of a minimum of four faculty members (three from the College of Education and one from outside the college), must be approved by the Dean of the College of Education and by the Dean of Graduate Studies.

4. Dissertation
Dissertations are required in all doctoral programs. College of Education candidates will follow the APA (American Psychological Association) guidelines.

List of Courses — College of Education

ARE 5251 Art for Exceptionalities 3 cr (2,1)
Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ARE 5255 Art in Recreation 3 cr (2,1)
Art activities and experiences appropriate for use in playground, leisure services, occupational orientation, and other recreational areas.

ARE 5358 Found Arts 3 cr (3,0)
PR: ARE 4440 and ARE 4443 or C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARE 5444 Jewelry Making in Schools 3 cr (3,0)
PR: C.I. Jewelry making appropriate for school age children using standard public school equipment.

ARE 5648 Contemporary Visual Arts Education 3 cr (3,0)
PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ARE 6455 K-12 Art Instructional Materials I 3 cr (3,0)
Advanced application of two-dimensional, three-dimensional, and graphics materials to appropriate levels of instruction in elementary and secondary schools.

ARE 6456 K-12 Art Instructional Materials II 3 cr (3,0)
Continuation of ARE 6455.

ARH—See College of Arts & Sciences, Department of Art

ART 5109C Crafts Design 3 cr (2,1)
Crafts design and production, including the use of rigid, flexible, and linear materials.

BTE 6171 Business Education Curriculum 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Curriculum planning and development; objectives, innovations, problems and issues in contemporary business programs.

BTE 6425 Advanced Business Instruction Techniques 3 cr (3,0)
PR: Graduate standing or C.I. Research, methods and materials related to current practices in Business Education.

BTE 6426 Office Simulation Techniques 3 cr (3,4)
PR: Basic Teacher Certificate or C.I. Methods of office simulation for teachers at the developmental and performance levels.

BTE 6935 Seminar in Business Education 3 cr (3,0)
PR: Graduate Standing or C.I. Current problems, issues and trends in Business Education.

BTE 6946 Practicum Business Education 3 cr (3,0)
PR: Graduate Standing. Techniques, materials and instructional media; evaluation and new trends of instruction in all areas of Business Education.

CAP 6613 Utilizing Microcomputers in Education 3 cr (0)
Instruction in microcomputers emphasizing applications of software in the classroom and for school record keeping.

CLP 5004 Psychology of Adult Adjustment - See College of Arts and Sciences, Department of Psychology

145
EDA 6061 Organization and Administration of Schools 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Introduction to and overview of educational administration including governance, finance communications and information management, personnel evaluation.

EDA 6106 Trends in Educational Administration 3 cr (3,0)
PR: Master's degree and/or Rank II certification including a course in school organization. Exemplary organization patterns in school administration will be examined. Study of patterns of functions in selected outstanding school organizations.

EDA 6201 Educational Business Management Systems 3 cr (3,0)
PR: Master's degree and a graduate course in school finance and business administration. Identification and study of exemplary management procedures and systems in education.

EDA 6222 Administration of Educational Personnel and Contracts 3 cr (3,0)
PR: Master's degree and/or Rank II certification, including a course in educational law. Study of educational settings in which administrators deal with contracts and legal dimensions of instructional, technical, and staff personnel. Federal, state, and local factors will be analyzed.

EDA 6232 Legal Aspects of School Operation 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Study of state and federal laws affecting the operation of public schools emphasizing individual rights and responsibilities of students, faculty, and administrators.

EDA 6240 Educational Financial Affairs 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Theoretical and practical approaches to managing school business affairs at central office and individual school levels.

EDA 6250 Educational Systems Planning and Management 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Application of current educational management and behavioral theory for systems approaches in schools and educational facilities.

EDA 6300 Community School Administration 3 cr (3,0)
PR: C.I. The relationships between the school and the community with special emphasis on community needs and the development of a total community school program.

EDA 6502 Organization and Administration of Instructional Programs 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Study of school organization, administration and management with emphasis toward organizational theory, leadership, evaluation and change and improvement strategies.

EDA 6540 Organization and Administration of Higher Education 3 cr (3,0)
PR: C.I. Purposes, organizations and administration of two-year and four-year institutions of higher education in the U.S. Public and private colleges are studied.

EDA 6946 Internship 1-6 cr
PR: C.I.

EDA 7192 Educational Leadership 4 cr (4,0)
PR: Advanced graduate status of C.I. An analysis of the interactive process and functioning of groups; development of skills essential for effective educational leadership; and the change process.

EDA 7195 Politics, Governance and Financing of Educational Organizations 4 cr (4,0)
PR: Advanced graduate status or C.I. The study of policy development as a political process; governance issues; and financial issues in education.

EDA 7205 Planning, Research and Evaluation Systems in Educational Administration 4 cr (4,0)
PR: Advanced graduate status or C.I. The study of research and evaluation methodologies, system theory, and planning and design strategies in educational administration.
### EDA 7225 Educational Personnel, Contracts and Negotiations
4 cr (4.0)
PR: Advanced graduate status or C.I. Program and completion of a course in school law. Readings, discussions and research pertaining to administration of educational personnel and contracts with emphasis on collective bargaining, negotiations and grievance resolution.

### EDA 7235 Seminar in School Law
3 cr (3.0)
PR: C.I. Seminar to explore various legal aspects related to the administration and organization of American education and to enable the individual to research in depth selected legal topics.

### EDA 7241 Economics of Public Education
3 cr (3.0)
PR: C.I. Economic effects of schools upon the local, state and national economy; resource allocation and education investment.

### EDA 7260 Educational Facilities
3 cr (3.0)
PR: C.I. Administration of educational facilities such as surveys, finance plans and specifications, equipment, contracts, construction procedures, maintenance and custodial services.

### EDA 7285 Directed Independent Study
3 cr

### EDA 7905 Seminar in School Administration
3 cr (3.0)
PR: C.I. Discussion of problems in school administration, patterns of curriculum organization and research projects.

### EDA 7930 Field Project
3 cr (3.0)
PR: C.I. Field experience and projects for advanced graduate students. Participation in school plant surveys, accreditation visitation, curriculum studies, administrative analysis, field research. May be repeated for credit.

### EDA 7919 Dissertation Research
1-6 cr
PR: C.I.

### EDA 7930 Dissertation
1-20 cr
PR: Admission of candidacy.

### EDE 5541 Individualizing Instruction in the Elementary School
3 cr (3.0)
PR: Basic Teacher Certificate or C.I. Study of basic philosophy, organizational patterns, techniques, materials and activities related to individualizing instruction in the elementary school classroom.

### EDE 6205 Elementary School Curriculum
3 cr (3.0)
PR: Basic Teacher Certificate or C.I. Analysis of the forces which shape and contribute to the vertical and horizontal curriculum designs of elementary schools.

### EDF 5245 Preparation and Management of Classroom Instruction
3 cr (3.0)
PR: C.I. Study of strategies for instructional planning and classroom management that result in optimum learning.

### EDF 5259 Classroom Management and Teaching
3 cr (3.0)
PR: C.I. Study of teaching behaviors and strategies for classroom management that result in a minimum of behavior problems and sound instructional planning.

### EDF 6155 Lifespan Human Development and Learning
3 cr (3.0)
Research in childhood, adolescent and adult development relevant to contemporary American education. Emphasis on application of theory to educational practice.

### EDF 6232 Analysis of Learning Theories in Instruction
3 cr (3.0)
PR: Advanced graduate standing or C.I. Analysis of theories and research relevant to understanding learning in educational settings.

### EDF 6233 Analysis of Classroom Teaching
3 cr (3.0)
PR: EDF 6481 or C.I. Analyses of verbal and non-verbal behaviors of teachers and their effect upon classroom instruction and learning.

### EDF 6259 Strategies of Classroom Management
3 cr (3.0)
Study of strategies of classroom management that result in optimum learning and a minimum of behavior problems.

### EDF 6401 Statistics for Educational Data
3 cr (3.0)
PR: EDF 6481 or C.I. Design of educational evaluation; analysis of data, descriptive and inferential statistics, interpretation of results.
EDF 6432 Measurement and Evaluation in Education 3 cr (3,0)  
PR: EDF 6481 or C.l. Theory and rationale of testing instrument construction, application of test results in the educational setting, analysis of standardized tests.

EDF 6481 Fundamentals of Graduate Research in Education 3 cr (3,0)  
PR: C.l. Computer applications to educational research, elementary design and data analysis, effective use of library, reading and interpreting research in education.

EDF 6486 Research Design in Education 3 cr (3,0)  
PR: EDF 7403 or C.l. An examination of methodological techniques for specific educational problems. Intended for students in the process of designing independent research studies.

EDF 6517 History and Philosophy of American Education 3 cr (3,0)  
PR: C.l. A critical analysis of the conceptual and operative educational systems developed in the United States of America.

EDF 6608 Social Factors in American Education 3 cr (3,0)  
Analysis of general and specific aspects of American education as they relate to social and behavioral sciences.

EDF 7403 Quantitative Foundations of Educational Research 3 cr (3,0)  
PR: EDF 6401 or C.l. Examination of appropriate methods in applied educational contexts. Consideration of analysis strategies for educational data, emphasis on identification and interpretation of findings.

EDF 7463 Analysis of Survey, Record and Other Qualitative Data 3 cr (3,0)  
PR: EDF 6401. Applications of summative evaluation for education: interpretation of impact data, measurement scales, survey and record data.

EDG 5325 Techniques for the Developing Professional in Education 3 cr (3,0)  
PR: C.l. Analysis, study, development and use of techniques for enhanced instruction in the educational setting.

EDG 5337 Teaching Individuals, Small and Large Groups 3 cr (3,0)  
Study of teaching skills for effectively instructing individuals in various educational groups, with consideration of developmental and behavioral characteristics of students.

EDG 5745 Teaching the Non-English Student 3 cr (3,0)  
PR: FLE 3063 or bilingual and non-linguistic instruction in curriculum areas and in English as a second language.

EDG 5941 Clinical Practice 2·8 cr (0,1·1)  
PR: Admission to STEP II, III or IV. Clinical internship in an appropriate educational setting under the direction of a university supervisor or peer teacher.

EDG 6327 Techniques of Game Use in Education 3 cr (3,0)  
Analysis, development, and use of educational games as an approach to classroom teaching.

EDG 6415 P.R.I.D.E. (Professional Refinements in Developing Effectiveness) 3 cr (3,0)  
PR: C.l. Questioning techniques, student non-verbal communication; build a symmetry of classroom rewards and penalties; analyze critical incidents that institute practices for the lowest risk and greatest gain.

EDG 6416 Project: T.E.A.C.H. 3 cr (3,0)  
PR: C.l. Topics in questioning and paraphrasing skills, positive support problem, solving skills, counseling techniques, non-confrontation strategies, group dynamics and discipline decision making.

EDG 6417 Teaching Through Learning Channels 3 cr (3,0)  
PR: C.l. Teaching effectiveness on identifying and use of student learning channels, analysis of curricula based on learning channels; develop alternative strategies to meet needs of heterogeneous classroom.

EDG 6940 Graduate Internship 1·8 cr (0,1·8)  
PR: Approval of Student Internship Office. Internship in an appropriate educational setting under the direction of a qualified field supervisor and/or a university supervisor. (May be repeated for credit.)

EDG 7221 Advanced Curriculum Theory 3 cr (3,0)  
PR: EDF 6232; ESE 6325 or C.l. An analysis of the research base which supports the various dimensions of the curriculum field.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>EDG 7356</td>
<td>Models of Teaching and Instructional Theory</td>
<td>3 cr (3,0)</td>
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<tr>
<td></td>
<td>PR: EDF 6232 or C.I. Examination of models of teaching. Focus on the roles of the teacher; applicable contexts and learning goals; historical, philosophical, learning, and research bases.</td>
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<tr>
<td>EDG 7692</td>
<td>Issues in Curriculum</td>
<td>4 cr (4,0)</td>
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<td></td>
<td>PR: EDG 7221; EDG 7356 or C.I. Examination of the relationships between the research bases of instructional and curriculum theories with emphasis on current issues and concerns.</td>
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<tr>
<td>EDG 7919</td>
<td>Dissertation Research</td>
<td>1-6 cr</td>
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<td></td>
<td>PR: C.I.</td>
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<tr>
<td>EDG 7939</td>
<td>Special Topics/Seminars</td>
<td>1-6 cr</td>
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<tr>
<td></td>
<td>PR: Doctoral level.</td>
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<tr>
<td>EDG 7980</td>
<td>Dissertation</td>
<td>1-20 cr</td>
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<td></td>
<td>PR: Admission to Candidacy</td>
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<tr>
<td>EDH 6065</td>
<td>History and Philosophy of Higher Education</td>
<td>3 cr (3,0)</td>
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<td>PR: C.I. Early European and American universities, both state and private. Also considers small and private junior and senior colleges.</td>
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<tr>
<td>EDH 6215</td>
<td>Community College Curriculum</td>
<td>3 cr (3,0)</td>
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<tr>
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<td>PR: C.I. Examination of the background, development, function, and goals of the curriculum of the community college.</td>
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<tr>
<td>EDH 6305</td>
<td>Improvement of Instruction in Colleges</td>
<td>3 cr (3,0)</td>
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<td>PR: C.I. Purposes, trends, outcomes and special programs in the curriculum. Considers techniques for identifying, improving and rewarding good college teaching. Test construction, measurement and learning theories.</td>
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<tr>
<td>EDM 5235</td>
<td>Teaching in the Middle School</td>
<td>3 cr (3,0)</td>
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<td></td>
<td>Methods of middle school teaching; team planning and teaching; developmental and learning patterns of the emerging adolescent; use of alternative teaching strategies.</td>
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<tr>
<td>EDS 5356</td>
<td>Supervision of Professional Laboratory Experiences</td>
<td>3 cr (2,1)</td>
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<td></td>
<td>PR: C.I. Study of the undergraduate professional laboratory experiences program with emphasis on the role and responsibilities of the teacher education associate or supervising teacher.</td>
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<tr>
<td>EDS 5357</td>
<td>Supervision of Clinical Experiences</td>
<td>3 cr (3,0)</td>
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<td>PR: C.I. Study of the beginning teacher and STEP programs with emphasis on the role and responsibilities of the peer teacher or building level administrator.</td>
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<tr>
<td>EDS 6050</td>
<td>Supervision of Instruction</td>
<td>3 cr</td>
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<td></td>
<td>Effective supervisory principles and practices which can be used for instructional improvement.</td>
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<tr>
<td>EDS 6053</td>
<td>Trends in Educational Supervision</td>
<td>3 cr (3,0)</td>
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<td>PR: Basic supervision course or C.I. Examination and analysis of the trends, issues, and problems in educational supervision.</td>
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<tr>
<td>EDS 6100</td>
<td>Leadership</td>
<td>3 cr (3,0)</td>
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<td>PR: C.I. Analysis of the interactive process within and between groups, emphasizing the formation and functioning of groups; development of skills essential for effective leadership.</td>
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<tr>
<td>EDS 6111</td>
<td>Administration and Supervision of Staff Development</td>
<td>3 cr (2,1)</td>
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<td></td>
<td>PR: Basic Teacher Certificate or C.I. Role and procedures for the supervisor or administrator in staff development. Assessment of staff development needs and delivery systems are stressed.</td>
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<tr>
<td>EDS 6123</td>
<td>Educational Supervisory Functions</td>
<td>3 cr (3,0)</td>
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<td></td>
<td>PR: Basic Teacher Certificate or C.I. Analysis of school supervisory functions in human relations, leadership, personnel administration and in-service education for instructional improvement.</td>
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<tr>
<td>EDS 6130</td>
<td>Educational Supervisory Techniques</td>
<td>3 cr (3,0)</td>
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<td></td>
<td>PR: Basic Teacher Certificate or C.I. and EDS 6123. Development of techniques in observation, group processes, communication and evaluation for assessment of school personnel and programs.</td>
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<tr>
<td>EEC 5205</td>
<td>Programs and Trends in Early Childhood Education</td>
<td>3 cr (3,0)</td>
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<td>PR: Basic Teacher Certificate or C.I. Philosophy, content, facilities, instructional materials and activities appropriate for children 3 to 8 years of age; current research; issues and trends. Concurrent laboratory experiences.</td>
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EEC 5206 Organization of Instruction in Early Childhood Education 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Organization and techniques in instruction relating to language arts, social sciences, science, mathematics, health and physical education; problems relating to reading readiness perception and cognition (K-3). Concurrent laboratory experience.

EEC 5208 Creative Activities in Early Childhood 4 cr (4,0)
PR: Basic Teacher Certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys. Integration of activities and basic skills curriculum (K-3). Concurrent laboratory experience.

EED 6206 Behavior Disorders in Schools 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Assessment/analysis of behavior disorders, cause and effects, identification and theories.

EED 6215 Development of a Personalized Program for Children with Behavior Disorders 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Study of various approaches to use in teaching children with behavior disorders including precision teaching, behavior management techniques and interpersonal communications skills.

EED 6226 Theory and Application for EH 3 cr (3,0)
PR: C.I. Study of various approaches to use in teaching emotionally handicapped children interpersonal and cognitive skills with special emphasis on the severe and moderate populations.

EED 6247 Educational Programming for Children with Behavior Disorders 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. A study of existing models and theories of educational programs for children with behavior disorders.

EEX 5051 Exceptional Children in the Schools 3 cr (3,0)
PR: Senior Standing or C.I. Characteristics, definitions, educational problems and appropriate educational programs for the exceptional children in schools.

EEX 6107 Teaching Spoken and Written Language 3 cr (3,0)
Diagnosis and remediation of spoken and written language problems found in the exceptional populations. Overview of alternative methods of communication.

EEX 6257 Exceptional Adolescents 3 cr (3,0)
An examination of the problems, diagnosis, teaching strategies and materials peculiar to the exceptional adolescent.

EEX 6266 Curriculum Prescriptions for the Exceptional Population 3 cr (3,0)
Curriculum design, interpretation and communication of test results, and analysis of available software for the exceptional populations plus an examination of learning strategies.

EEX 6342 Seminar—Critical Issues in Special Education 3 cr (3,0)
An examination of research and current literature dealing with some of the critical issues in all areas of special education.

EEX 6612 Methods of Behavioral Management 3 cr (3,0)
Analysis of the principles of behavior management and precision teaching and application of these principles to the solving of classroom management problems.

EEX 6883 Supervised Teaching Practicum with Exceptional Children 2-7 cr (12-40)
PR: Bachelor's degree, approved program and C.I. Supervised observation and teaching of an exceptional student.

EGC 5005 Introduction to the Counseling Profession 3 cr (3,0)
PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration and the roles of counselors in various work settings.

EGC 5036 Guiding Human Relationships 3 cr (3,0)
PR: Senior standing or Basic Teacher Certificate. Human relationship skills which will enhance intra- and inter-personal relating skills in classrooms.

EGE 6045 Counseling with Children and Adolescents 3 cr (3,0)
PR: EGC 6436 and EDF 6155 or C.I. Study of counseling theory, process and techniques as applied to children and adolescents. Course will contain an experiential component.
EGC 6055 Student Personnel Services in Higher Education 3 cr (3,0)
PR: Completion of Phase II of Education Professional Preparation or C.I. A basic introduction to student personnel services which covers philosophy, history, functions, theory and issues.

EGC 6057 The College Community and the Student 3 cr (3,0)
PR: Completion of Phase II of Education Professional Preparation or C.I. and EGC 5005. A study of the composition of student populations in American colleges and universities and the factors within the learning environment which support student development.

EGC 6215 Individual Psycho-Educational Testing I 3 cr (3,0)
An overview of appraisal instruments for individual testing with emphasis on administration, scoring, and interpretation. Designed for practitioners interested in understanding individual assessment.

EGC 6225 Individual Psycho-Educational Testing II 3 cr (3,1)
PR: C.I. Analysis of test theory and practice in administration, scoring, and interpretation of tests assessing achievement, visual-motor and cognitive ability, adaptive behavior and self-concept.

EGC 6235 Procedures for Group Testing 3 cr (2,1)
PR: EGC 5005 or EGC 6426, EDF 6481 or EDF 6482. Survey of various educational and psychological objective instruments used in schools to measure achievement, aptitude, interests, ability. Emphasis on administration and score interpretation.

EGC 6317 Career Development 3 cr (3,0)
PR: EGC 5005, 6426 or 6055; EDG 6481, or C.I. A study of career development theories, occupational and educational information, approaches to career decision-making, life-style and leisure in the development of the whole person.

EGC 6409 Current Trends in Counselor Education 3 cr (3,0)
PR: EGC 5005 or 6426 or 6055 or C.I. Current trends affecting the rapid changes in the counseling field.

EGC 6414 Family Counseling I 3 cr (1,2)
PR: EGC 5005 or EGC 6426, or C.I. Presentation of specific family counseling theories. An evolution and current state of the art.

EGC 6415 Family Counseling II 3 cr (1,2)
PR: EGC 6414, EDF 6481, or C.I. Presentation of techniques to work with entrenched, paradoxical, and “fixed” family systems which pose problems for the family and the Counselor.

EGC 6426 Introduction to Community Counseling 3 cr (3,0)
PR: C.I. Examine the emergence of community counseling services and the involvement of current treatment trends within public and private community counseling settings.

EGC 6435 Theories of Individual Counseling 3 cr (3,0)
PR: EGC 5005 or EGC 6426, EDF 6481, or C.I. Major theories and approaches to counseling, correlating them with counterpart theories of personality and learning.

EGC 6436 Techniques of Counseling 3 cr (1,2)
PR: EGC 6435 or C.I. The nature of the counseling and its relationships to theoretical concepts.

EGC 6438 Play Process in Counseling with Children 3 cr (3,0)
PR: EGC 6045, 6505, or C.I. Theories and application of the principles of play in the counseling process with children.

EGC 6446 Practicum in Counselor Education 3 cr (1,3)
PR: EGC 6505 or C.I. Supervised counseling emphasizing competence in (1) individual counseling; (2) working with groups; (3) tests in educational-vocational-personal counseling. May be repeated for credit.

EGC 6461 Counseling Substance Use and Abuse 3 cr (3,0)
PR: EGC 5005 or EGC 6426, or C.I. Examination within systematic, theoretical framework of the function that a substance, individual and the environment play in use and abuse of illicit and licit substances.

EGC 6463 Counseling Special Populations 3 cr (3,0)
PR: EGC 5005 or EGC 6426 or C.I. Application of counseling principles with various special populations including multicultural subgroups, persons of abuse, exceptional children, gay and lesbian people, etc.

EGC 6467 Counseling Older Persons and Their Families 3 cr (3,0)
PR: EGC 5005 or EGC 6426 or C.I. A basic course presenting an overview of the nature, process, and theory of counseling older persons and their families.
EGC 6500 Guidance and Counseling of Gifted/Talented Individuals 3 cr (3,0)
Guidance and counseling procedures and strategies for gifted/talented students; self-assessment; group dynamics; communication with parents; career goals; alternate educational opportunities.

EGC 6505 Group Procedures and Theories in Counseling 3 cr (3,0)
PR: EGC 6436. This course is designed to give the student an understanding of the role of theories in group counseling as well as the many process applications of groups.

EGC 6515 Advanced Group Counseling 3 cr (1,2)
PR: EGC 6505 or C.I. This course is designed to give students practical experience in leading groups. It is also intended to challenge the student to explore professional and advanced issues in group counseling.

EGC 6606 Organization and Administration of School Counseling and Guidance Programs 3 cr (3,0)
PR: EGC 5005. In-depth analysis of counseling and guidance programs in schools, including the development and management of comprehensive programs.

EGC 6706 Consultation and Staffing 3 cr (3,0)
PR: EGC 6505 or C.I. A course to help the counselor understand their role as a consultant and to learn the benefit of case staffing.

EGC 6785 Ethical and Legal Issues 3 cr (3,0)
Studies of ethical standards and legal issues in counseling and other human service professions.

EGC 6946 Internship in Counselor Education 1-6 cr (1,1-6)
PR: C.I. Supervised placement in setting appropriate for program track. (May be repeated for credit.)

EGI 6051 Understanding the Gifted/Talented Student 3 cr (3,0)
A study of characteristics of the gifted/talented students; theories and research; identification procedures; special problems; educational forces.

EGI 6245 Program Planning and Methodology for Gifted/Talented Students 4 cr (4,0)
A study of organization, curriculum, strategies and activities for the gifted/talented student; diagnostic teaching; learning-teaching styles; instructional materials; individualized instruction.

ELD 6112 Foundation and Diagnosis of Learning Disabilities 4 cr (4,0)
PR: Basic Teacher Certificate or C.I. A study of the history, definition, causes, characteristics and current issues; consideration of diagnostic tests, materials and procedures.

ELD 6304 Management and Teaching Strategies for the Learning Disabled Student 4 cr (4,0)
PR: ELD 6112 or C.I. Prescriptive programming of teaching and management techniques based on a diagnosis of basic skill areas of the learning disabled child.

ELD 6323 Theory and Application for SLD 3 cr (3,0)
PR: C.I. Systematic programming techniques for Specific Learning Disabilities based on research and diagnostic information with special emphasis on the moderate population.

ELD 6944 Diagnostic Learning-Disabilities Laboratory 1 cr (0,1)
A laboratory designed for individual competence measurement of testing-evaluation skills. Must be scheduled concurrently with ELD 6112, Foundations and Diagnosis of LD.

EME 5051 Technologies of Instruction & Information Management 3 cr (3,0)
Theories and practices utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program.

EME 5054 Instructional Systems: A Survey of Applications 3 cr
Applications of instructional technology in settings other than public schools. Survey of facilities, programs, and services in business, industry, religion, government, higher education and medical settings.

EME 5056 Communication for Instructional Systems—Process 3 cr (3,0)
Principles of written and oral communications for instructional technologists; development of assertiveness and interpersonal skills; conducting training programs for employees; creating hard copy materials.

EME 5057 Communication for Instructional Systems—Application 3 cr (3,0)
PR: EME 5056. Applications of technology, communications theory, platform skills, and instructional design to the effective presentation of training programs and instruction.
EME 5208 Production Techniques for Instructional Settings 3 cr (3,0)
Skills in producing instructional materials. Emphasis on graphic, audio, video and photographic skills and the application of instructional and communication theories.

EME 5225 Media for Children and Young Adults 3 cr (3,0)
Survey of materials for children's and young adults' informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials.

EME 5408 Computer Applications in Instructional Technology 3 cr (3,0)
Techniques and skills for the use of computers for productivity and instruction by the instructional technologist.

EME 54225 Media for Children and Young Adults 3 cr (3,0)
Survey of materials for children's and young adults' informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials.

EME 5408 Computer Applications in Instructional Technology 3 cr (3,0)
Techniques and skills for the use of computers for productivity and instruction by the instructional technologist.

EME 6053 Current Trends In Instructional Technology 3 cr (3,0)
PR: EME 6613. Survey of current trends and issues of importance to the field of instructional technology.

EME 6062 Research in Instructional Technology 3 cr (3,0)
PR: EDF 6481, EME 6613 or EME 6605. Critical review and evaluation of landmark research in the areas of educational media, instructional design and instructional systems.

EME 6105 Collection Development Policies and Procedures 3 cr (3,0)
Principles of collection development for the school library media center. Acquisition, weeding, inventory and maintenance procedures. Emphasis on intellectual freedom and evaluation of the collection.

EME 6209 Advanced Production Techniques 3 cr (3,0)
PR: EME 5208 or EME 5057 or C.I. Advanced skills in graphic, photographic, audio, and video production. Integration of media into instructional packages. Application of instructional development skills and working with clients.

EME 6313 Media Systems Design 3 cr (3,0)
PR: EME 5054, EME 6613. Principles of communication, learning theory, and research in instructional technology applied to the design of mediated instructional messages.

EME 6403 Computer Assisted Instruction 3 cr (3,0)
PR: EME 5408. Utilization of commercial authoring systems and authoring languages to produce CAI ranging from drill and practice through simulations. Emphasis upon design and development phases.

EME 6455 Instructional Applications of Interactive Video 3 cr (3,0)
PR: EME 5408. Examines videotape and videodisc based interactive video systems as they apply to instructional settings. Requires basic knowledge of computer literacy and instructional design theory.

EME 6605 Role of the Media Specialist in Curriculum & Instruction 3 cr (3,0)
PR: EME 5051, EME 5208. Development of skills in instruction and instructional design. Emphasis on teaching, consultation and media skills and curricular involvement of the media specialist.

EME 6613 Instructional System Design 3 cr (3,0)
PR: EME 5054. Systematic design of instruction including task analysis, learner analysis, needs assessment, content analysis, specification of objectives, media selection, evaluation and revision; analysis of ID models.

EME 6705 Administration of Instructional Systems 3 cr (3,0)
PR: EME 5408, EME 6613. Provides opportunities for students to examine parameters, problems, and areas of importance in the management of instructional systems.

EME 6706 Administrative Principles in Media Centers 3 cr (3,0)
PR: EME 6605. Principles of planning, evaluating, budgeting, staffing, and marketing the school media program. Development of policies and procedures for the school media center, legislation technology, professionalism.

EME 6805 Organization of Media and Information 3 cr (3,0)
Methods for organizing print and non-print media, with instruction in cataloging and classification, using standard bibliographic tools and procedures.

EME 6807 Information Sources and Services 3 cr (3,0)
Development of skills in identifying appropriate information sources for school media centers, providing reference services, and teaching research skills and search strategies.
EME 6809 Information Retrieval Systems  
PR: EME 5408. Examines applications of information retrieval that are appropriate for instructional technologists. Includes elements of search strategy construction, database and index structure, and online search procedures.

EMR 6205 Theory and Application for EMH  
PR: C.I. Study of various approaches to use in teaching the Educable Mentally Handicapped motor, interpersonal and cognitive skills with special emphasis on the severe and moderate applications.

EMR 6261 Career Planning for the Mentally Handicapped  
PR: Basic Teacher Certificate. Instruction and practice in career planning with specific activities in homemaking skills, industrial arts, and job exploration.

EMR 6362 Classroom Organization and Curriculum for Teaching the Mentally Handicapped  
PR: Basic Teacher Certificate or C.I. Organization, scheduling, materials, equipment, instructional procedures, appropriate curriculum experiences and adjustments, media use, and development pre-vocational skills for EMH, TMH, and PMH.

EPH 5335 Physical and Sociological Implications of Handicapping Conditions  
Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined.

ESE 5214 Secondary School Curriculum Improvement  
PR: Basic Teacher Certificate or C.I. Secondary school self-studies for curriculum projects, accreditation reports or staff development.

ESE 6235 Curriculum Design  
PR: Basic Teacher Certificate or C.I. Goal analysis, task analysis, needs assessment and writing performance objectives for developing courses of study.

ESE 6325 Curriculum Theory  
PR: Graduate standing or C.I. The foundations, design, constituent parts, development and implementation of change in public school curricula.

ESE 6416 Curriculum Evaluation  
PR: ESE 6235, or an equivalent curriculum course.

EVT 5260 Cooperative Programs in Vocational Education  
PR: Basic Teacher Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage and coordinate co-op program activities in all vocational areas.

EVT 5315 Applied Clinical Teaching Techniques in Vocational Education  
PR: Basic Teacher Certificate or C.I. Study and practice of clinical teaching methods, development of student performance assessment instruments, planning clinical learning experiences, and record-keeping.

EVT 5316 Clinical Coordination for the Health Occupations Teacher  
PR: Basic Teacher Certificate or C.I. Development of clinical guidelines, resources, student schedules, and risk-management programs. Includes negotiating clinical contractual agreements and planning field supervision.

EVT 5561 Student Guidance in the Vocational Program  
PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students and help students plan for employment or further education.

EVT 5564 Student Vocational Organizations  
PR: Basic Teacher Certificate or C.I. Competencies needed by vocational teachers as they establish and supervise student vocational organizations in secondary and post-secondary schools.

EVT 5685 Competency-Based Vocational Education  
PR: Basic Teacher Certificate or C.I. Achievement of teacher competencies unique to the installation and management of competency-based vocational training programs in secondary and post-secondary schools and community colleges.
EVT 5817 Management of Vocational Programs 2-4 cr (2-4,0)
PR: Basic Teacher Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors and local administrators in the management of vocational education programs in the schools.

EVT 6264 Administration in Vocational Education 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Administrative responsibilities in a local program of Vocational Education which includes two or more fields of occupational education.

EVT 6265 Supervision in Vocational Education 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Supervisory techniques for planning and implementing improvement of staff, curriculum and personal relations in Vocational Education.

EVT 6267 Vocational Program Planning, Development and Evaluation 2-4 cr (2-4,0)
PR: Basic Teacher Certificate or C.I. Achievement of selected teacher competencies related to program objectives, courses of study, long range plans and techniques for evaluating vocational program effectiveness.

EVT 6664 School/Community Relations for Vocational Education 2-4 cr (2-4,0)
PR: Basic Teacher Certificate or C.I. Achievement of proficiency in the use of media techniques to promote the vocational program. Development and maintenance of productive relationships between school and community groups.

EXP 5445 Psychology of Learning and Motivation 3 cr (3,0)
PR: DEP 5057 or C.I. Examination of theories and research concerning the acquisition and retention of behavior as well as motivational factors which influence learning and behavior.

HSC 6132 Health Care Finance 3 cr (3,0)
PR: ACC 5004, FIN 5405, Graduate status. The identification of resources available to health care institutions, allocation of resources and control of resource expenditures.

HSC 6153 Case Studies in Health Law 3 cr (3,0)
PR: Graduate status or C.I. Health law including patient care, liability, malpractice, workmen's compensation, and legal responsibilities of health personnel.

HSC 6392 Issues and Trends in the Health Professions 3 cr (3,0)
PR: Graduate status or C.I. Exploration of current status, issues, problems and future trends in the practice and education of health professions.

HSC 6402 Environmental Health 3 cr (3,0)
PR: Graduate status or C.I. Recognition and evaluation of control problems arising from environmental contamination, which includes safe water supply, waste disposal, and food resources.

HSC 6412 Epidemiology 3 cr (3,0)
PR: Graduate status or C.I. A study of the distribution and determinants of diseases and injuries in human populations.

HSC 6513 Principles and Practice of Medicine 3 cr (3,0)
PR: Graduate status or C.I. A comprehensive survey of medicine.

HSC 6605 Health and Society 3 cr (3,0)
PR: Graduate status or C.I. Understanding health and illness as defined by patients, providers, and other persons in the social system.

HSC 6911 Scientific Inquiry in the Health Profession 3 cr (3,0)
PR: Graduate status or C.I. Research design and evaluation in health professions.

INP 6317 Organizational Psychology and Motivation—See College of Arts and Sciences, Department of Psychology

LAE 5465 Literature for Adolescents 3 cr (3,0)
PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people.

LAE 6467 Studies in Adolescent Literature 3 cr (3,0)
Analysis of major works in genre, examination of criticism, instructional strategies, and research in teaching adolescent literature.
LAE 6637 Research in Teaching 3 cr (3,0)
Examination and interpretation of major research in English Education. Design of models for research in language instruction in secondary schools.

LAE 6616 Trends in Language Arts Education 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Historical development and trends; English usage systems; materials; instructional strategies.

LAE 6637 English Programs in the Secondary School 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Concepts, problems and advanced topics.

LAE 6637 English Programs in the Secondary School 3 cr (3,0)
analysis and evaluation; story telling skill development; visual and reference materials.

LEI 6443 Recreation 3 cr (2,1)
A comprehensive study of public, private and school recreation programs.

MAE 5318 Current Methods in Elementary School Mathematics 3 cr (3,0)
Strategies of instruction of computation and concepts of number, geometry and measurement. Instructional materials. (Meets Elementary Education certification requirements.)

MAE 5325 Teaching Mathematics in the Middle/Junior High School 3 cr (3,0)
PR: 12 semester hours of mathematics including at least College Algebra. Consideration of the curriculum and instructional techniques appropriate for students in Middle/Junior High School.

MAE 5356 Teaching General Mathematics in the Secondary School 3 cr (3,0)
PR: MAE 3330 or C.I. This course addresses specific techniques for developing general mathematics skills and concepts beginning in Grade 6. Problem solving, motivation and innovative methods are explored.

MAE 5395 Teaching Measurement in Schools 3 cr (3,0)
Metric system, methods of developing different measurement skills and concepts and curriculum changes needed to accommodate measurement.

MAE 5637 Laboratory Programs in Mathematics 3 cr (2,1)
PR: Basic Teacher Certificate or C.I. Design and development of special materials and projects for mathematics independent study. Emphasis teaching and applying the metric system.

MAE 6145 Mathematics Curriculum, K-12 3 cr (3,0)
PR: At least 6 semester hours of graduate credit in mathematics education or C.I. Development of historical and current issues and forces in mathematics curriculum. New mathematics programs and contemporary curricular issues will be emphasized.

MAE 6336 Teaching Advanced Mathematics in the Secondary School 3 cr (3,0)
PR: MAE 3330 or C.I. This course addresses topics in a pre-calculus, analysis or calculus course.

MAE 6337 Teaching Algebra in the Secondary School 3 cr (3,0)
PR: MAE 3330 or C.I. This course addresses specific techniques for developing algebra skills for pre-algebra through pre-calculus algebra needs. Logical deductions, problem solving, computer applications and innovative methods are explored.

MAE 6338 Teaching Geometry in the Secondary School 3 cr (3,0)
PR: MAE 3330 or C.I. This course addresses specific techniques for developing geometry skills beginning in the general mathematics classes of Grade 6 through the high school geometry course.

MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. The study of techniques for diagnosis and remediation of difficulties in mathematics.

MAE 6641 Problem Solving and Critical Thinking Skills 3 cr (2,1)
PR: Regular Certificate or C.I. Development of procedures and practices necessary to implement critical thinking skills and problem solving techniques in the schools.

MAE 6656 Using Technology in the Instruction of K-12 Mathematics 3 cr (3,0)
PR: CAP 6613 or C.I. The application of computer technology to mathematics instruction including calculators, CAI, CMI, application software, simulators, and video disc technology.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 6899</td>
<td>Seminar in Teaching Mathematics</td>
<td>3 cr (3,0)</td>
<td>Six semester hours of graduate credit in mathematics education. Development of historical and current issues, forces, and individuals and their impact on the teaching of mathematics K-12. Consideration of advanced instructional techniques. (May be repeated for credit.)</td>
</tr>
<tr>
<td>MAE 7795</td>
<td>Seminar on Research in Mathematics Education</td>
<td>3 cr (3,2)</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td>MUE 5611</td>
<td>Trends in Elementary School Music Education</td>
<td>3 cr (3,0)</td>
<td>MUE 3401 or equivalent or C.I. Advanced study of instructional strategies and materials; integration of music education experiences with classroom activities; personal musical skill development; current research and new curricula.</td>
</tr>
<tr>
<td>MUE 6155</td>
<td>Teaching Performing Organizations</td>
<td>3 cr (3,0)</td>
<td>Basic Teacher Certificate or C.I. Techniques and skills for the planning, administering and directing performing music organizations. Examination of historical and philosophical foundations of music education.</td>
</tr>
<tr>
<td>MUE 6349</td>
<td>Advanced General Music</td>
<td>3 cr (3,0)</td>
<td>Basic Teacher Certificate or C.I. Analysis of current materials, new programs and teaching techniques in general music, K-12. Emphasis on practical applications. Examinations of psychological foundations of music education.</td>
</tr>
<tr>
<td>MUE 6946</td>
<td>Practicum in Music Education</td>
<td>3 cr (0,14)</td>
<td>Basic Teacher Certificate, MUE 6349 and MUE 6155, MUE 6610 and MUE 6630 or C.I. Field experience in teaching music. (May be repeated for credit.)</td>
</tr>
<tr>
<td>PET 6040C</td>
<td>Analysis of Human Performance</td>
<td>3 cr (2,1)</td>
<td>Analytical techniques of kinesiology and their methods of application to individual and team activities.</td>
</tr>
<tr>
<td>PET 6085</td>
<td>Exercise Lifestyles - Adherence and Compliance</td>
<td>3 cr (3,0)</td>
<td>An analysis of alternative lifestyles associated with the corporate wellness movement.</td>
</tr>
<tr>
<td>PET 6086</td>
<td>Exercise Intervention and Risk Hazards</td>
<td>3 cr (3,0)</td>
<td>Prevention of select major risk hazards through exercise intervention.</td>
</tr>
<tr>
<td>PET 6146</td>
<td>Current Trends and Philosophical Foundations of</td>
<td>3 cr (3,0)</td>
<td>A comprehensive analysis of current trends, forces and events leading to the development of contemporary concepts in physical education.</td>
</tr>
<tr>
<td>PET 6238C</td>
<td>Perceptual Motor Development</td>
<td>3 cr (2,1)</td>
<td>Theoretical and laboratory study of the relationship between perceptual motor development and learning. Special attention is given to identifying and remediating motor deficit.</td>
</tr>
<tr>
<td>PET 6367</td>
<td>Physical Performance and Energy Supplies</td>
<td>3 cr (3,0)</td>
<td>The relation of nutrients to aerobic and anaerobic performance.</td>
</tr>
<tr>
<td>PET 6377</td>
<td>Physiology of Neuromuscular Mechanisms</td>
<td>3 cr (3,0)</td>
<td>Human body morphology and function critical in producing motion, strength, power, and endurance.</td>
</tr>
<tr>
<td>PET 6386C</td>
<td>Environmental Exercise Physiology</td>
<td>3 cr (3,2)</td>
<td>A study of physiological adaptation resulting from prescribed physical activity programs.</td>
</tr>
<tr>
<td>PET 6388</td>
<td>Exercise Physiology and Cardiovascular Disease</td>
<td>3 cr (3,0)</td>
<td>The physiology of exercise as it affects the onset of cardiovascular diseases.</td>
</tr>
<tr>
<td>PET 6416</td>
<td>Administration of Corporate Wellness Programs</td>
<td>3 cr (3,0)</td>
<td>Administrative implications for the development of a corporate wellness program.</td>
</tr>
<tr>
<td>PET 6425</td>
<td>Curriculum Design in Physical Education</td>
<td>3 cr (3,0)</td>
<td>Study of physical education and its existing organization. Emphasis on ethics, values, principles and issues.</td>
</tr>
<tr>
<td>PET 6515C</td>
<td>Measurement in Kinesiology and Physical Education</td>
<td>3 cr (3,0)</td>
<td>Techniques of measurement and evaluation of human performance and their applications to physical education.</td>
</tr>
</tbody>
</table>
PET 6910 Problem Analysis - Review of Literature 3 cr (3,0)
PR: EDF 6432 and C.I. Comprehensive review of literature related to a selected topic in physical education; identification, analysis and evaluation of developments, issues and research problems. (May be repeated for credit.)

RED 5147 Developmental Reading 3 cr (3,0)
Principles, procedures, organization and current practices in the elementary reading program. Materials and methods of instruction.

RED 5514 Classroom Diagnosis and Development of Reading Proficiencies 3 cr (3,1)
PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required.

RED 6116 Trends in Reading Education 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Analysis of historical development and current trends; management systems; instructional strategies and investigation of research.

RED 6336 Reading in the Content Areas 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Identification and evaluation of reading skills, diagnosis of reading problems and development of methods and materials to increase student reading performance.

RED 6337 Reading in the Secondary School 3 cr (3,0)
PR: RED 6336, Basic Teacher Certification or C.I. Nature of the adolescent reader; organizational patterns, principles, and procedures; diagnostic and remediation materials.

RED 6746 Management of Reading Programs 3 cr (3,0)
Overview of K-12 reading instruction goals and program management models; role of reading supervisor and in-service needs assessment and delivery.

RED 6845 Clinical Diagnosis and Remediation of Reading Difficulties 3 cr (3,0)
PR: RED 5514 or C.I. Administration and interpretation of individual tests; factors contributing to reading difficulties; case studies; instructional techniques for the severely disabled reader.

RED 6846 Clinical Reading Practicum 3-6 cr (0,3-6)
PR: RED 6845 or C.I. Clinical evaluation and remediation of severely disabled readers in a laboratory setting. Parent interview; case reports.

SCE 5238 Inquiry in the Sciences 3 cr (3,1)
PR: Graduate standing or science certification. Teaching science by inquiry in the secondary school and development of inquiry lessons.

SCE 6237 Science Programs in Secondary School 3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Study of historical development and current trends; analysis of science curricula, materials.

SCE 6616 Trends in Elementary School Science Education 3 cr (3,0)
PR: Basic Teacher Certification or C.I. Study of historical development and current trends; analysis of science curricula, materials.

SPS 6601 Introduction to Psychological Services in Schools 3 cr (3,1)
PR: Graduate admission and C.I. A course presenting an overview of the philosophy, organization, programs and operation of school psychological services.

SPS 6606 School Consultation Techniques 3 cr (3,0)
PR: C.I. Theories and models of school consultation and clinical practice in the consultative role. (Three hours required.)

SPS 6608 Seminar in School Psychology 3 cr (3,0)
PR: C.I. Diagnostic, instructional and prescriptive intervention techniques.

SPS 6125 Infant Development Assessment 2 cr (2,1)
PR: Graduate admission and C.I. Analysis of test theory and practice in administration, scoring, and interpretation of instruments assessing cognitive, visual-motor ability and adaptive behavior to pre- and primary school children.

SPS 6175 Multicultural Issues and Assessment 2 cr (2,1)
PR: Graduate admission and C.I. An investigation of some of the major multicultural issues with emphasis on administration, scoring and interpretation of instruments related to this population.
SPS 6191 Psycho-Educational Diagnosis I
3 cr (3,1)
PR: Graduate admission and C.I. Measurement of intellectual and cognitive functioning of children and adults. Administration, scoring and interpretation of Wechsler scales and selected psychometric instruments.

SPS 6192 Psycho-Educational Diagnosis II
3 cr (3,1)

SPS 6946 Practicum in School Psychology
1 cr (0,1)

SPS 6949 School Psychology Internship
2-6 cr (0,2-6)
PR: Graduate admission and C.I. Supervised placement in school setting.

SSE 6617 Trends in Elementary School Social Studies Education
3 cr (3,0)
PR: Basic Teacher Certificate or C.I. Historical development and current trends, strategies for inquiry instruction, intellectual, social and personal dimensions of social studies.

SSE 6636 Contemporary Social Science Education
3 cr (3,0)
PR: Basic Teacher Certificate of C.I. A survey of recent developments and contemporary programs in all areas of the social sciences.

ARE, EDA, EDE, EEX, EGC, EME, ESE, EVT, MAE, MUE, PET, RED or SPS prefixes are used for the following:
6971 Treatise

EDG, EGC, EME, MAE, MUE, PET, or RED prefixes are used for the following:
6946 Practicums, Clinical Practice

EDA or EDG prefixes are used for the following:
7980 Doctoral Dissertation
COLLEGE OF ENGINEERING

The College of Engineering offers the Master of Science, the Master of Science in Engineering, the Master of Civil Engineering, and the Doctor of Philosophy degrees.

The master's programs are designed to provide for advanced professional engineering education (M.S.E.) or specialized education in selected areas (M.S., M.C.E.). It is the objective of the College of Engineering to produce well-qualified, competent graduates from outstanding accredited programs for the professional practice of engineering and to conduct research and service responsive to the needs of the State of Florida and the nation.

The Ph.D. programs provide the opportunity for advanced graduate preparation in the areas of civil engineering, computer engineering, electrical engineering, environmental engineering, industrial engineering, and mechanical engineering. These programs provide direct support for the emergence of the Central Florida area as one of the national centers of high technology industry. The program is especially accessible to the place-bound engineer who would otherwise have difficulties in fulfilling his professional career objectives.

COLLEGE ADMINISTRATION

Gary E. Whitehouse .............................................................. Dean
Stephen L. Rice ............................................................... Associate Dean
Bruce E. Mathews .............................................................. Assistant Dean
Richard N. Miller ............................................................... Assistant Dean

Bruce E. Mathews .............................................................. Graduate Program Coordinator
Office: CEBA I 281, Phone (407) 275-2455
Civil and Environmental Engineering

D.L. Block, Ph.D.; P.E. .............................................. FSEC Director and Professor
W.F. Carroll, Ph.D.; P.E. .............................................. Professor
C.D. Cooper, Ph.D.; P.E. .............................................. Acting Chair and Professor
J.P. Hartman, Ph.D.; P.E. .............................................. Professor
D.R. Jenkins, Ph.D.; P.E. .............................................. Professor
R.D. Kersten, Ph.D.; P.E. .............................................. Professor
J.S. Taylor, Ph.D.; P.E. .............................................. Professor
M.P. Wanielista, Ph.D.; P.E. .............................................. Professor
Y.A. Yousef, Ph.D.; P.E. .............................................. Professor
W.E. Carroll, Ph.D.; P.E. .............................................. Associate Professor
J.D. Dietz, Ph.D.; P.E. .............................................. Associate Professor
S.S. Kuo, Ph.D.; P.E. .............................................. Associate Professor
D.S. Leftwich, Ph.D.; P.E. .............................................. Associate Professor
D.R. Reinhart, Ph.D.; P.E. .............................................. Assistant Professor

Civil Engineering

Graduate work and research in Civil Engineering reflect the very broad nature of the field, which has as its purpose the enhancement of the infrastructure of society. The educational program includes course work in structural analysis and design, geotechnical engineering, transportation planning and networks, construction engineering, and water resources. Faculty research interests include geotechnical studies of subsurface conditions done in part in connection with the Florida Sinkhole Research Institute. Other geotechnical interests relate to soil testing and design of advanced testing devices. Research in transportation is carried out through the Transportation Systems Institute. In the structures area, research interests include structural testing and mechanics of composite structural materials. Students completing the program find positions in consulting firms, construction and construction-related industries, and in city, county, state, and federal government agencies.

Environmental Engineering

Strong faculty research interests have resulted in a program of distinction for the college and the university. Research monies support students in the general areas of water treatment, wastewater treatment, solid waste management, atmospheric pollution control, and stormwater management. The research results of faculty members have been applied to social problems; however, basic research is being done as well.

Students with strong science or engineering backgrounds have a variety of research areas and levels of interest which they can pursue. Those completing the program find job opportunities in federal, state and local governments, consulting, industry, and post-educational areas. The Environmental Engineering education program concerns itself with prevention and correction of undesirable technological effects on the natural and man-made environments.

Computer Engineering

C.S. Bauer, Ph.D.; P.E. .............................................. Chair and Professor
A.J. Gonzalez, Ph.D., P.E. .............................................. Associate Professor
H.I. Klee, Ph.D.; P.E. .............................................. Associate Professor
D.G. Linton, Ph.D.; P.E. .............................................. Associate Professor
B.E. Petrasko, D.Eng. .............................................. Associate Professor
S. Khajenoorni, Ph.D. .............................................. Assistant Professor
H.R. Myler, Ph.D.; P.E. .............................................. Assistant Professor
H. L. Williams, Ph.D. .............................................. Assistant Professor

In contemporary professional engineering practice, and in research and development activities, there is an increasing need for engineers with a high degree of training and capability in the application of mathematics and computers in the modeling, simulation and solution of complex technical problems.
The current research interests of the program include embedded computer systems, computer graphics, training simulators, software engineering, computer applications, simulation, digital signal processing, and artificial and machine intelligence.

**Electrical Engineering**

M. Bass, Ph.D. ........................................... Vice President for Research & Professor
R.C. Harden, Ph.D.; P.E. .................................. Professor
D.C. Malocha, Ph.D.; P.E. .................................. Professor
B.E. Mathews, Ph.D.; P.E. .................................. Assistant Dean and Professor
W. Mikhail, Ph.D. ........................................... Professor
R.L. Phillips, Ph.D. ......................................... Professor
M.J. Solleau, Ph.D. .......................................... CREOL Director and Professor
N.S. Tzannes, Ph.D. .......................................... Chair and Professor
R.L. Walker, Ph.D.; P.E. .................................... Professor
M. Belkerdid, Ph.D.; P.E. .................................... Associate Professor
G. D. Boreman, Ph.D.; P.E. .................................. Associate Professor
K. Guenther, Ph.D. ........................................... Associate Professor
R. Johnson, Ph.D. ........................................... Associate Professor
R.N. Miller, Ph.D.; P.E. ..................................... Assistant Dean and Professor
M.G. Moharam, Ph.D. ....................................... Associate Professor
Y.A. Alsaka, Ph.D. ........................................... Assistant Professor
H.K. Brown, Ph.D. .......................................... Assistant Professor
C.G. Christodoulou, Ph.D. .................................. Assistant Professor
J. Dixon, Ph.D. .............................................. Assistant Professor
M.G. Harris, D.Sc.; P.E. .................................... Assistant Professor
T. Kasparis, Ph.D. ........................................... Assistant Professor
J.J. Liou, Ph.D. .............................................. Assistant Professor
S. Richie, Ph.D. .............................................. Assistant Professor
K.B. Sundaram, Ph.D. ....................................... Assistant Professor
P.F. Wahid, Ph.D. ........................................... Assistant Professor

Joint Appointees:

L.C. Andrews, Ph.D. ....................................... Professor of Mathematics
J.K. Kim, Ph.D. ............................................. Professor of Physics
A. Miller, Ph.D. ............................................ Professor of Physics
E.W. Van Stryland, Ph.D. .................................. Professor of Physics

The M.S.E.E. degree is available to students with an undergraduate degree in electrical engineering and offers the following areas of specialization: controls, communications, digital systems, digital signal processing, electromagnetics, electronics, electro-optics, and microelectronics.

The M.S. degree in Electrical Systems and Sciences is available to students with an undergraduate degree in an area related to electrical engineering. A number of articulation courses are required for applicants of the M.S. program.

A coursework only option is also available leading to the M.S.E.E. and M.S. degrees under Electrical Engineering. This consists of 36 hours of course work and is intended primarily for part-time graduate students.

The Ph.D. in electrical engineering is intended for exceptional students who have a master's degree and desire to work in an area of specialization.

Research interests of the faculty include analog electronics, antennas, communication theory and spread spectrum communication, digital signal processing, digital systems architecture, instrumentation circuits, microelectronics, microprocessor applications, electro-optic systems, statistical optics propagation through turbulence, surface acoustic wave devices, semiconductor theory and devices, radar theory and systems, and image processing.
Industrial Engineering and Management Systems

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>J.E. Biegel, Ph.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>Y.A. Hosni, Ph.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>G.E. Schrader, Ph.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>W.W. Swart, Ph.D.; P.E.</td>
<td>Chair and Professor</td>
</tr>
<tr>
<td>G.E. Whitehouse, Ph.D.; P.E.</td>
<td>Dean and Professor</td>
</tr>
<tr>
<td>J.A. Sepulveda, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>A.K. Elshennawy, Ph.D.; C.Q.E.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>C.H. Lee, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>L.C. Morse, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>E.L. Parkinson</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>R.V. Rogers, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
</tbody>
</table>

The department's graduate programs have developed to support the emergence of the Central Florida area as one of the national centers of high technology as well as service industry. The original Master of Science in Engineering (M.S.E.) offerings included Industrial Engineering and Manufacturing Engineering. The original Master of Science (M.S.) offering included Computer Integrated Manufacturing, Engineering Management, and Operation's Research. In 1984, the department began offering the nationally unique degree in Simulation Systems. This degree was specifically developed to support the Center of Excellence in Simulation and Training established in the Central Florida region. In 1989, the department received Board of Regents permission to offer Florida's first graduate degree in Product Assurance Engineering. This degree will serve the increasing demand for individuals trained in the areas of productivity and quality. The department leads the College of Engineering in doctoral degrees awarded with 6, including the college's first doctoral degree to a woman. Supporting this activity is a departmental sponsored research base of well over $1 million, which is the highest of any industrial engineering department in Florida and fourth highest in the country on a per faculty member basis in 1989.

The department's emergence as one of the America's leading research units began in 1987 with a multi-year grant from the Florida High Technology and Industry Council to a consortium formed between General Electric Company, Embry-Riddle Aeronautical University, and UCF's Industrial Engineering Department. This grant was to support the development of an Intelligent Simulation and Training System (ISTS) to train air traffic controllers. These efforts are producing new knowledge about generic Intelligent Simulation and Training Systems. The project has supported research by 9 faculty members, 11 Ph.D. students, and 11 M.S. students. As a result of this work, multiple proposals have been prepared and submitted, including a $15 million proposal to the National Science Foundation for the establishment of an Engineering Research Center for Human Competence Development. In 1988, the department became one of the subcontractors to a multi-year research effort involving the University of Oregon and the Florida Solar Energy Center, sponsored by the U.S. Department of Energy. The purpose of this effort is to define how to achieve Energy Efficient, Affordable Industrialized Housing in the 21st Century. In 1989, the department became part of a multi-year effort with NASA to improve the efficiency and productivity of space shuttle processing operations.

Mechanical Engineering and Aerospace Sciences

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.E. Eno, Ph.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>E.R. Hosier, Ph.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>S.L. Rice, Ph.D.; P.E.</td>
<td>Associate Dean and Professor</td>
</tr>
<tr>
<td>W.F. Smith, Sc.D.; P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>L.A. Anderson, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>J.K. Beck, P.E.</td>
<td>Acting Chair and Associate Professor</td>
</tr>
<tr>
<td>P.J. Bishop, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>V.H. Desai, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>F.S. Gunnerson, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>A.H. Hagedoorn, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>F.A. Mosley, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>C.E. Nuckolls, Ph.D.; P.E.</td>
<td>Associate Professor</td>
</tr>
</tbody>
</table>

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Major fields of emphasis in the Department of Mechanical Engineering and Aerospace Sciences include energy conservation and alternative energy sources (photovoltaic, solar, thermo-electric, thermionic, wind), non-linear mechanics (dynamic stability), propulsion, combustion, experimental mechanics (holographic interferometry, laser speckle metrology, photoelasticity, strain measurements, acoustic emission, and modal analysis), tribology, materials science, corrosion, electrochemical engineering, velocimetry mechanics of materials (finite element and boundary element methods), heat transfer, multi-phase flow, computational fluid mechanics, hypersonics, vibrations, nuclear power, computer-aided engineering, expert systems in mechanical engineering design, surface science, materials processing, and laser-surface interactions.

Current research projects include studies on the effects of heavy rainfall on aircraft performance; heat transfer in materials processing; stress corrosion cracking; degradation of biomechanical implant materials; thermal resistance of building envelopes; waste heat recovery and utilization; dynamic stability of non-linear systems; boiling heat transfer; finite element analysis in creep, fatigue and fracture; dynamic analysis of flexible mechanisms; image recognition in problems of large deformation; modal analysis; random signal analysis; surface roughness measurement by laser speckle image processing; optical metrology, laser speckle photography and boundary element techniques in experimental mechanics; acoustic emission analysis; displacement field measurement in tribosystems; vehicle design; biomechanical impact behavior prediction; chemomechanical phenomena in machining processes; wear of materials; and characterization of microelectronic materials, and evaluation of photovoltaic-powered vaccine refrigeration systems.
The Department of Mechanical Engineering and Aerospace Sciences collaborates in teaching and research with other engineering departments within the College of Engineering, with the Florida Solar Energy Center, with the Center for Research in Electro-Optics and Lasers, the Institute for Simulation and Training, and with various other institutes and industries in the Central Florida Research Park, at Cape Canaveral and at NASA's Kennedy Space Center.

MASTER'S DEGREES

Admission

University Admission Requirements
The Graduate Record Examination (GRE) is required of all graduate students. An applicant must meet the minimum graduate admission criteria of a GPA of 3.0 (4.0 = A) on the last two years of undergraduate degree work or score 1000 on the quantitative-verbal sections of the GRE.

College Admission Requirements
In addition to the above minimum criteria University admission requirements, College admissions require the following:

a. A minimum GPA of 2.8 or better on the last two years of undergraduate degree work independent of the GRE score.
b. Applicants for the M.S.E. program must have the B.S.E. or equivalent from an ABET accredited engineering curriculum in an appropriate discipline area.
c. Applicants for the M.S. program must present baccalaureate credentials appropriate to the specialized area of study.
d. All applicants whose native language is not English must score at least 550 on the Test of English as a Foreign Language (TOEFL).
e. Some departments may have more restrictive requirements.

University Graduate Regulations
See the University Graduate Regulations section of this catalog. Course work more than five years old cannot be used to satisfy degree requirements unless waived by the Dean of Engineering. Half of the course work must be at the 6000 level.

MASTER OF SCIENCE IN ENGINEERING — M.S.E.

Advanced professional engineering competencies are achieved through the Master of Science in Engineering program. This program is intended for those who have attained a bachelor's degree in the engineering discipline in which they wish to continue study at the graduate level. The M.S.E. degree program consists of a core requirement which maintains breadth in a discipline and also an in-depth specialization in a subdiscipline area.

M.S.E. options are offered by the following departments:

<table>
<thead>
<tr>
<th>M.S.E. options</th>
<th>Engineering Departments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Civil Engineering:</td>
<td>Civil &amp; Environmental Engineering</td>
</tr>
<tr>
<td>Computer Engineering:</td>
<td>Computer Engineering</td>
</tr>
<tr>
<td>Electrical Engineering:</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>Environmental Engineering:</td>
<td>Civil &amp; Environmental Engineering</td>
</tr>
<tr>
<td>Industrial Engineering:</td>
<td>Industrial Engineering &amp; Management Systems</td>
</tr>
<tr>
<td>Manufacturing Engineering:</td>
<td>Industrial Engineering &amp; Management Systems</td>
</tr>
<tr>
<td>Mechanical Engineering:</td>
<td>Mechanical Engineering &amp; Aerospace Sciences</td>
</tr>
</tbody>
</table>

M.S.E. Degree Requirements

THESIS OPTION
All programs offer the M.S.E. degree with a thesis option which requires a minimum of 24 semester hours of course work, exclusive of research, plus 6 hours registration in thesis credit. One half of the program of study must be in courses at the 6000 level. A thesis must
be completed for library publication. Oral defense of the thesis is required. A comprehensive examination may also be required by the department.

**COURSE WORK ONLY OPTION**
Some departments offer the M.S.E. with a non-thesis, course work only option. This option requires a minimum of 36 semester hours of course work, one half of which must be at the 6000 level. A final comprehensive examination of course material, oral and/or written, is required.

**ENGINEER INTERN EXAMINATION**
The Engineer Intern Examination, conducted by the Florida Board of Professional Engineers or equivalent, must be taken as part of the degree requirements for the M.S.E.

**M.S.E. Options**

**DEPARTMENTAL CORE COURSE REQUIREMENTS**
Each student will select, with the approval of his graduate committee, departmental core courses as noted below for the professional options. Additional course work may be selected in one of the subdiscipline specialty areas to provide program depth. The student is referred to the course description section of the catalog for further information.

**Civil Engineering (M.S.C.E.)**
The core requirements will be met by the following courses offered by the Department of Civil Engineering and Environmental Sciences.

a. CES 6606 Steel Design 3 hours
   or
   CES 6706 Concrete Design 3 hours
b. CWR 6235 Open Channel Hydraulics 3 hours
c. CEG 5015 Geotechnical Engineering II 3 hours
d. TTE 5205 Traffic Engineering 3 hours
   or
   TTE 5805 Geometric Design of Transportation Systems 3 hours
e. CES 5143 Matrix Structural Analysis 3 hours
   or
   CEG 6115 Foundation Engineering 3 hours

A thesis is required for this option.

**Computer Engineering (M.S.Cp.E.)**
Admission requirements: An engineering baccalaureate degree from an ABET-accredited engineering school. NOTE: The same prerequisites are required as shown for the M.S. degree in Computer Systems. A minimum GPA of 3.0 (A = 4.0) over the last 60 hours of the undergraduate degree and a minimum of 1000 on the GRE are required. The core requirements for all students will be met by the following courses offered as an interdisciplinary program.

ECM 5505 Microcomputer-based Monitoring and Control Systems 3 hours
ECM 5806 Software Engineering I 3 hours
EEL 5365 Introduction to Digital Systems 3 hours

In addition to a thesis, the remaining courses should be chosen from the areas of computer architecture, software engineering, intelligent systems and simulation. A graduate committee must be formed and a chair chosen before non-core courses may be taken. Non-core courses taken before a student is in regular status and has a graduate committee may not be accepted towards the M.S.E. in Computer Engineering. There is no coursework only option in this program.

**Electrical Engineering (M.S.E.E.)**
Admission requirements: B.S.E.E. or B.S. with an option in Electrical Engineering. A minimum GPA of 3.0 (A = 4.0) over the last 60 hours of the undergraduate degree and a minimum of 1000 on the GRE are required.
Thesis Option
a. At least 6 credits from one of the following specialization areas:
   Controls (EEL 5630 and 6633)
   Communication (EEL 5542 and 6530)
   Digital Systems (EEL 5365 and 6765)
   Digital Signal Processing (EEL 5513 and 6505)
   EM Fields (EEL 5462 and 6488)
   Electronics (EEL 6371 and 6372)
   Electro-optics (EEL 5441 and two of 5446, 6443, 6560, 6561)
   Solid State and Microelectronics (EEL 5355 and 6354)
   Additional courses may also be required to correct any undergraduate courses
deficiencies.

b. One course from any other 3 areas listed in Part a (9 hours total).
c. No more than 6 credits of thesis will count toward the degree requirement.
d. 9 credits in any area of interest, inside or outside the department, in an approved
program of study.

NOTE: 15 credits, at least, must be from 6000-level courses.

Course Work Only Option
This consists of 36 hours of course work and is intended primarily for part-time graduate
students. The student's program will satisfy the following requirements:
a. At least 18 out of the 36 hours must be at the 6000 level.
b. At least 6 credits in one of the following areas of specialization:
   Controls
   Communications
   Digital Systems
   Digital Signal Processing
   Electromagnetic Fields
   Electronics
   Electro-Optics
   Solid State and Microelectronics
   c. One course from any other three areas listed in part b (9 hours total).
d. The remainder of the courses, 21 hours, will be chosen in conjunction with an advisor,
in an approved program of study. No more than 12 credits outside the area of
electrical engineering may be taken. An oral comprehensive examination will be given
at the end of the student's program.

Environmental Engineering (M.S.Env.E)
The student will take the following Environmental Engineering core and specialty courses
offered by the Department of Civil Engineering and Environmental Sciences.
a. CWR 5545 Water Resources Engineering 3 hours
b. ENV 6015 Physical/Chemical Treatment Systems 3 hours
c. ENV 6016 Biological Treatment Systems 3 hours
d. ENV 6558 Industrial Waste Treatment 3 hours
e. ENV 6106 Atmospheric Pollution Control 3 hours
   or
   ENV 6126 Design of Air Pollution Controls 3 hours
f. A thesis is required for this option.

Industrial Engineering (M.S.I.E.) 30 Semester Hours
This degree requires a Bachelor of Science in Industrial Engineering as a prerequisite.
The requirements for all students will be met by the following courses.
EIN 5602C Expert Systems in Industrial Engineering 3 hours
EIN 6140 Project Engineering 3 hours
EIN 6357 Advanced Engineering Economics Analysis 3 hours
EIN 6971 Thesis (required) 6 hours
ESI 5531 Discrete System Simulation 3 hours
ESI 6427 Mathematical Programming I 3 hours
STA 6236 Regression Analysis 3 hours
Manufacturing Engineering (M.S.Mfg.E.)  
This option is designed for students who have an undergraduate degree in Industrial Engineering or an allied engineering discipline. Students who have not had the following courses or their equivalents must take them as prerequisites:

Prerequisites  
Operations Research (ESI 4312)*  
Manufacturing Engineering (EIN 4391)  
Computer Aided Manufacturing (EIN 4411)  
Work Measurement and Design (EIN 3314C)  
Industrial Control Systems (EIN 4332)  
Engineering Economic Analysis (EGN 3613)  
Probability and Statistics for Engineers (STA 3032)*

*These requirements may be met by taking ESI 5316 and STA 5156 as part of the program of study.

The requirements for all students will be met by the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 5395</td>
<td>Tool Engineering and Manufacturing Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
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<tr>
<td>EIN 6392</td>
<td>Manufacturing Systems</td>
<td>3</td>
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<tr>
<td>EIN 6395</td>
<td>Precision Engineering</td>
<td>3</td>
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<tr>
<td>EIN 6397</td>
<td>Electronics Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6605C</td>
<td>Robotics in Industry</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6607C</td>
<td>Computer Numerical Control</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

Electives 6 hours

Mechanical Engineering (M.S.M.E.)

The core requirement will be satisfied by the following:

a. EML 5237 Intermediate Mechanics of Materials 3 hours
b. EML 5271 Intermediate Dynamics 3 hours
or

EML 5713 Intermediate Fluid Mechanics 3 hours
c. EML 5152 Intermediate Heat Transfer 3 hours
d. EML 6104 Classical Thermodynamics 3 hours
and
e. Two advanced mathematics or computer courses 6 hours

A thesis is required for this option.

MASTER OF SCIENCE — M.S.

The Master of Science graduate program is designed to provide the competent student in engineering or other selected fields an opportunity to specialize in a particular subject area within engineering. Normally this objective may be attained through the satisfactory completion of graduate-level course work and research endeavor. A grade point average of "B" must be maintained in all required articulation courses.

Each department and program in the college offers one or more Master of Science options as shown in the department listings below.

Department of Civil Engineering & Environmental Sciences
Construction
Environmental Sciences
Structures & Foundations
Transportation Systems

Department of Electrical Engineering & Communication Sciences
Electrical Systems and Sciences

Department of Computer Engineering
Computer Systems
Engineering System Analysis
M.S. Degree Requirements

THESIS OPTION
All programs offer the M.S. degree with a thesis option which requires a minimum of 24 semester hours of course work, exclusive of research, plus 6 hours registration in thesis credit. One half of the program of study must be in courses at the 6000 level. A comprehensive examination may also be required by the department. An articulation program may be required prior to admission to regular status.

COURSE WORK ONLY OPTION
Some departments offer the M.S. with a non-thesis, course work only option. This option requires a minimum of 36 semester hours of course work, one half of which must be at the 6000 level. A final comprehensive examination of course material, oral and/or written, is required. An articulation program may be required prior to admission to regular status.

M.S. Option Requirements

Computer Integrated Manufacturing (M.S.) 30-36 Semester Hours

This option is available with thesis (30 hours) or without (36 hours) thesis. It is designed for students who have an undergraduate degree in Engineering, Mathematics, computer Science, or allied fields. An individual program of study is developed with the student's faculty advisor but must conform to the following guidelines:

Prerequisites:
- Higher level programming language and microcomputer familiarity
- Mathematics through Differential Equations (MAP 3302)
- Probability and Statistics for Engineers (STA 3032)*
- Engineering Economic Analysis (EGN 3613)
Manufacturing Engineering (EIN 4391)
Computer Aided Manufacturing (EIN 4411)
Operations Research (4312)*

*These requirements may be met by taking ESI 5316 and STA 5156 as part of the program of study.

Required Courses 18 Semester Hours
EIN 5602C Expert Systems/AI in Industrial Engineering 3 hours
EIN 6392 Manufacturing Systems 3 hours
EIN 6418C Electronics Manufacturing 3 hours
EIN 6605C Robotics in Industry 3 hours
EIN 6607C Computer Numerical Control 3 hours
ESI 6225 Quality Assurance 3 hours

Representative Electives* 12-17 Semester Hours
ECM 5505C Microcomputer-based Monitoring & Control Systems 3 hours
ECM 5506C Engineering Applications of Computer Graphics 3 hours
EIN 5117 Management Information Systems 3 hours
EIN 5383 Network Analysis 3 hours
EIN 5415 Tool Engineering and Manufacturing Analysis 3 hours
EIN 6425 Scheduling and Sequencing 3 hours
EIN 6140 Project Engineering 3 hours
EIN 6258C Ergonomics in Hi-Tech Environments 3 hours
EIN 6337 Production and Inventory Control 3 hours
EIN 6339 Productivity Engineering 3 hours
EIN 6357 Advanced Engineering Economics Analysis 3 hours
EIN 6417 Precision Engineering 3 hours
EIN 6330 Quality Control in Automation 3 hours
EIN 6603 Readings in Expert Systems/AI 3 hours
EIN 6907 Surface Design and Manufacture 3 hours
ESI 5238 Reliability Engineering 3 hours
ESI 5531 Discrete Systems Simulation 3 hours

*Additional subdiscipline specialty courses and appropriate courses may be selected to meet the individual professional needs for each student.

Computer Systems (M.S.) 30 or 36 Semester Hours
This option (offered by the Department of Computer Engineering) is designed for students with an undergraduate degree in engineering, mathematics, computer science, or a basic science. An individual program of study is developed with a faculty advisor and is required to conform to the following guidelines:

Prerequisites
Mathematics through Differential Equations (MAP 3302)
Assembly Language Programming (ECM 4508C)
Probability and Statistics (STA 3032)
FORTRAN Programming (EGN 3420 or CGS 3422)
Digital Logic Circuits (EEL 3342)

Required Courses 9 Semester Hours
EEL 5365 Introduction to Digital Systems 3 hours
ECM 5505 Microcomputer-based Monitoring and Control Systems 3 hours
ECM 5806 Software Engineering I 3 hours

A graduate committee must be formed and a chair chosen before non-required courses may be taken. Non-required courses taken before a student is in regular status and has a graduate committee may not be accepted towards the M.S. in Computer Systems.
Restricted Electives
Select one of the following groups:

a. Computer Architecture
   - EEL 6765 Computer Systems Design 3 hours
   - EEL 6717 Digital Computer Systems 3 hours
   - ECM 6308 Current Topics in Parallel Processing 3 hours

b. Expert Systems and Machine Intelligence
   - ECM 5431 Expert Systems and Knowledge Engineering 3 hours
   - ECM 5453 Pattern Recognition 3 hours
   - ECM 5441 Image Processing 3 hours
   - ECM 6455 Machine Perception 3 hours

c. Software Engineering
   - ECM 6607 Software Engineering II 3 hours
   - ECM 5506 Engineering Applications of Computer Graphics 3 hours
   - ECM 6426 Continuous System Simulation 3 hours

Electives
12-18 Semester Hours

Construction Engineering (M.S.)
30 Semester Hours
The Construction Engineering program in the Department of Civil Engineering is structured to give the student a better understanding of Construction Engineering Principles. The undergraduate courses provide background in structures, construction materials, soils in construction and form work design. At the graduate level, a wide range of course work is available in Construction Law, Project Management, Construction Equipment and Methods, Construction Flow Network, Wood Design and Preliminary Design of Mechanical and Electrical Systems. The above list of topics provides the necessary knowledge for a student to be a part of the construction industry in engineering.

Prerequisites
The student in this program should have background or course work in the following areas:

- Hydraulics (CWR 4201)
- Mathematics through Differential Equations (MAP 3302)
- Probability and Statistics (STA 3032)
- Engineering Economics (EGN 3613)
- Mechanics of Materials (EGN 3331)
- Operations Research (EGN 4634)
- Transportation Engineering (TTE 4004)
- Structural Engineering Analysis (CES 4102)
- Structural Steel or Concrete Design (CES 4605 or CES 4702)
- Construction Engineering I (CCE 4004)
- Geotechnical Engineering (CEG 4101C)

Required Courses
16 Semester Hours

- CCE 5035 Construction Law and Project Management 3 hours
- CCE 6506 Construction Networking Techniques 3 hours
- CES 6606 Steel Design or
- CES 6706 Concrete Design 3 hours
- CCE 5005 Construction Engineering II 3 hours
- CCE 6505 Construction of Buildings System Techniques Wood Engineering 3 hours

Restricted Electives (example)
9-12 Semester Hours

- CEG 5015 Geotechnical Engineering II 3 hours
- EIN 6357 Engineering Economic Analysis 3 hours
- TTE 5120 Geometric Design of Transportation 3 hours
Thesis 6 Semester Hours

Additional subdiscipline specialty courses and appropriate support courses are selected to meet the individual professional needs for each student.

Electrical Systems and Sciences (M.S.)
Thesis Option
Admission requirements: A minimum GPA of 3.0 (A = 4.0) in the last 60 hours of the undergraduate degree and a minimum of 1000 on the GRE are required.

This option is available to students with a baccalaureate degree in engineering, physics, mathematics or computer sciences who wish to specialize in a particular area of electrical engineering. Students must show completion of the following basic undergraduate courses (or equivalent) prior to taking graduate courses in their M.S. program. Articulation course requirements for M.S.:
- Mathematics through Differential Equations (MAP 3302)
- Physics with Calculus (PHY 3048, PHY 3049)
- Electronics (EEL 3307)
- Communications (EEL 3552)
- EM Fields (EEL 3470)
- Digital Systems (EEL 3342)

Additional courses may also be required to correct any undergraduate course deficiencies. Students with outstanding academic records in baccalaureate work other than engineering, physics, mathematics, or computer science may be admitted in special cases. These students will be required to take additional articulation courses tailored to their interest and background.

A "B" average must be maintained in all articulation courses.

In addition to the articulation courses, the student, with the approval of the Graduate Committee, will select courses in electrical engineering or related fields that satisfy the same requirements as the M.S.E.E. thesis option.

Course Work Only Option
This consists of 36 hours of course work and is intended primarily for part-time graduate students. The student's program will satisfy the following requirements:
- Articulation course requirements as stated under the M.S. Electrical Systems and Sciences thesis option.
- Course work requirements as stated under M.S.E.E. course work only option.

Engineering Management (M.S.) 30-36 Semester Hours

This program (offered by the Department of Industrial Engineering & Management Systems) is designed for technically qualified individuals who plan to assume a management role in project- or program-oriented environments in industry or government. It provides the skills to bridge the gap between a technical specialty and technical management. This option is available with thesis (30 credit hours) or without thesis (36 credit hours).

Prerequisites
- Engineering Economics Analysis (EGN 3613)
- Mathematics through Differential Equations (MAP 3302)
- High level computer language and microcomputer familiarity
- Accounting for Engineers (APA 3471)

Required Courses 21 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 5156</td>
<td>Probability and Statistics for Engineers</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5117</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6357</td>
<td>Advanced Engineering Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6140</td>
<td>Project Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5322</td>
<td>Engineering Administration II</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5316</td>
<td>Operations Research</td>
<td>3</td>
</tr>
</tbody>
</table>
Representative Electives 12-18 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACG 5005</td>
<td>Financial Accounting Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5435</td>
<td>Accounting Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>Economic Concepts</td>
<td>3</td>
</tr>
<tr>
<td>ECP 6205</td>
<td>Labor Economics</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5248C</td>
<td>Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6215</td>
<td>Systems Safety Engineering and Management</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5388</td>
<td>Forecasting</td>
<td>3</td>
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<tr>
<td>EIN 6339</td>
<td>Productivity Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6933</td>
<td>Systems Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
<tr>
<td>ESI 5236</td>
<td>Reliability Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6224</td>
<td>Quality Management</td>
<td>3</td>
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<tr>
<td>ESI 6225</td>
<td>Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>FIN 5405</td>
<td>Financial Concepts</td>
<td>3</td>
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<td>MAN 5051</td>
<td>Management Concepts</td>
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<tr>
<td>MAN 6055</td>
<td>Planning &amp; Control Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6121</td>
<td>Group Decisions &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAN 6206</td>
<td>Organizational Behavior &amp; Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Engineering Systems Analysis (M.S.) 30-36 Semester Hours

This program (offered by the Department of Computer Engineering) is designed for students with an undergraduate degree in engineering, mathematics, or science with an interest in the systems and control area. An individual program of study is developed with a faculty advisor and is required to conform to the following guidelines:

**Prerequisites**
- Mathematics through Differential Equations (MAP 3302)
- Engineering Analysis (ECM 3420)
- Engineering Applications of Computer Methods (ECM 4301)
- Linear Control Systems (EEL 4567)

**Required Courses** 12 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 5173</td>
<td>Signals and Systems</td>
<td>3</td>
</tr>
<tr>
<td>EEL 5630</td>
<td>Digital Control Systems I</td>
<td>3</td>
</tr>
<tr>
<td>ECM 6426</td>
<td>Continuous System Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ECM 6428</td>
<td>Topics in Real Time Simulation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Restricted Technical Electives** 6 Semester Hours

Choose at least two courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 5505C</td>
<td>Microcomputer-based Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECM 5135</td>
<td>Engineering Math Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>ECM 5431</td>
<td>Expert Systems and Knowledge Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EEL 6502</td>
<td>Adaptive Digital Signal Processing</td>
<td>3</td>
</tr>
<tr>
<td>EEL 6621</td>
<td>Nonlinear Control Systems</td>
<td>3</td>
</tr>
<tr>
<td>EEL 6671</td>
<td>Modern and Optimal Control Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives** 12-18 Semester Hours

Additional subdiscipline-specialty courses are selected and often include appropriate support courses to meet the individual professional needs for each student.

Environmental Sciences (M.S.) 30 Semester Hours

This option (offered by the Department of Civil Engineering and Environmental Sciences) is offered to students with appropriate science baccalaureate degrees. The student entering this program should have background (or articulation course work) in the following areas:
Prerequisites
Mathematics through Differential Equations (MAP 3302)
Fluid Mechanics (EGN 3353)
Engineering and Environment (EGN 3704)
FORTTRAN Programming (COP 3215)
Engineering Economics (EGN 3613)
Probability and Statistics (STA 3032)
Hydrology and Hydraulics (ENV 4403, ENV 4404)
Environmental Engineering — Process Design (ENV 4561)
Chemical Process Control (EES 4202)
Biological Process Control (EES 4111)
Atmospheric Pollution Control (ENV 4121)
Solid and Hazardous Wastes (ENV 4341)

Required Courses (Selected from the following) 12 Semester Hours
a. CWR 5545 Water Resources Engineering 3 hours
   or
   CWR 6235 Open Channel Hydraulics 3 hours
   or
   CWR 6125 Groundwater Hydrology 3 hours
b. ENV 6015 Physical/Chemical Treatment Systems 3 hours
   or
   ENV 6016 Biological Treatment Systems 3 hours
   or
   ENV 6558 Industrial Waste Treatment 3 hours
c. ENV 6106 Theory and Practice of Atmospheric Dispersion Modeling 3 hours
d. ENV 6126 Design of Air Pollution Controls 3 hours
   or
   ENV 6519 Aquatic Chemical Processes 3 hours

Electives 12-15 Semester Hours
The remaining course work is selected from subdiscipline courses.

Thesis 6 Semester Hours

Materials Science and Engineering (M.S.) 30-36 Semester Hours
This option is offered by the Department of Mechanical Engineering and Aerospace Sciences as a thesis (930 hours) or non-thesis (36 hours) option. It is designed for students with a baccalaureate degree in Mechanical Engineering or related programs and is intended to provide strong concentration in materials science and engineering. An individual program of study is developed with a faculty advisor.

Prerequisites:
Mathematics through Differential Equations (MAP 3302)
Programming and Numerical Methods (CGS 3422)
Structure and Properties of Materials (EGN 3365C)
Fundamentals of Chemistry for Engineers (CHS 1440)
Physics for Engineers and Scientists I and II (PHY 3048 and PHY 3049)
Experimental Techniques in Materials Engineering (EMA 3012L)
Mechanics of Materials (EGN 3331) or Thermodynamics (EGN 3343)

Required Courses
EMA 5126 Physical Metallurgy 3 hours
EMA 5326 Corrosion and Electrochemical Engineering 3 hours
EMA 6628 Materials Failure Analysis 3 hours
EML 6237 Intermediate Mechanics of Materials 3 hours
### Representative Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CES</td>
<td>Finite Elements in Structures</td>
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<tr>
<td>CES</td>
<td>Structural Stability</td>
<td>3</td>
</tr>
<tr>
<td>ECM</td>
<td>Engineering Applications of Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>EEL</td>
<td>Fabrication of Solid State Devices</td>
<td>4</td>
</tr>
<tr>
<td>EEL</td>
<td>Electro-Optics Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>EGM</td>
<td>Biomechanics and Biomaterials</td>
<td>3</td>
</tr>
<tr>
<td>EGM</td>
<td>Continuum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EGM</td>
<td>Theory of Elasticity</td>
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<tr>
<td>EIN</td>
<td>Manufacturing Systems</td>
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<tr>
<td>EMA</td>
<td>Surface Science</td>
<td>3</td>
</tr>
<tr>
<td>EMA</td>
<td>Introduction to Ceramic Materials</td>
<td>3</td>
</tr>
<tr>
<td>EMA</td>
<td>Polymer Sciences &amp; Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EMA</td>
<td>Scanning Electron Microscopy</td>
<td>3</td>
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<tr>
<td>EMA</td>
<td>Mechanical Metallurgy</td>
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<tr>
<td>EMA</td>
<td>Diffusion in Solids</td>
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<tr>
<td>EMA</td>
<td>Modern Characterization Techniques for Materials</td>
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<td>EML</td>
<td>Intermediate Heat Transfer</td>
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<td>Acoustics</td>
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<td>Tribology</td>
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<tr>
<td>EML</td>
<td>Engineering Design with Composite Materials</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Intermediate Fluid Mechanics</td>
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<tr>
<td>EML</td>
<td>Experimental mechanics</td>
<td>3</td>
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<tr>
<td>EML</td>
<td>Computer-Aided Design</td>
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</tr>
<tr>
<td>EML</td>
<td>Engineering Fracture Mechanics in Design</td>
<td>3</td>
</tr>
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</table>

### Mechanical Systems (M.S.)

This option is offered by the Department of Mechanical Engineering and Aerospace Sciences as a thesis (30 hours) or course work only (36 hours) option. An individual program is developed with a faculty advisor.

### Prerequisites

- Mathematics through Differential Equations (MAP 3302)
- Programming and Numerical Methods (CGS 3422)
- Kinematics (EML 3262)
- Vibration Analysis (EML 4220)
- Machine Design (EML 3500)

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML</td>
<td>Intermediate Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Intermediate Dynamics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two advanced mathematics or computer courses</td>
<td>6</td>
</tr>
</tbody>
</table>

### Representative Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGM</td>
<td>Biomaterials</td>
<td>3</td>
</tr>
<tr>
<td>EGM</td>
<td>Continuum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EGM</td>
<td>Theory of Elasticity</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Acoustics</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Tribology</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Engineering Design with Composite Materials</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Variational Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Advanced Vibrational Systems</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Analytical Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Synthesis of Mechanisms</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Advanced Engineering Instrumentation</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>System Control</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Experimental Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Mechanical Behavior of Materials</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Computer-Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>EML</td>
<td>Engineering Fracture Mechanics in Design</td>
<td>3</td>
</tr>
</tbody>
</table>
Operations Research (M.S.) 30-36 Semester Hours

This program (offered by the Department of Industrial Engineering and Management Systems) is available with thesis (30 credit hours) or without thesis (36 credit hours). It is designed for students who have an undergraduate degree in engineering, mathematics, or science. An individual program of study is developed with a faculty advisor and must conform to the following guidelines:

Prerequisites:
- Engineering Economic Analysis (EGN 3613)
- Operations Research (EGN 4312)*
- Mathematics through Differential Equations (MAP 3302)
- Probability and Statistics for Engineers (STA 3032)*
- Higher level computer programming and microcomputer familiarity

*These requirements may be met by taking ESI 5316 and STA 5156 as part of the program of study.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 5135</td>
<td>Engineering Math Analysis I</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5531</td>
<td>Discrete Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6427</td>
<td>Math Programming I</td>
<td>3</td>
</tr>
<tr>
<td>STA 6236</td>
<td>Regression Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Representative Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 6235</td>
<td>Engineering Math Analysis II</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5383</td>
<td>Network Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5388</td>
<td>Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6357</td>
<td>Advanced Engineering Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6649</td>
<td>Intelligent Simulation Training System Design</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6645</td>
<td>Modeling and Simulation of Real Time Processes</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6647</td>
<td>Intelligent Simulation</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6317</td>
<td>Training Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5236</td>
<td>Reliability Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6217</td>
<td>Statistical Aspects of Digital Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6336</td>
<td>Queuing Systems</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6437</td>
<td>Mathematical Programming I</td>
<td>4</td>
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<tr>
<td>ESI 6532</td>
<td>Object-oriented Simulation</td>
<td>3</td>
</tr>
<tr>
<td>STA 5825</td>
<td>Stochastic Process and Applied probability Theory</td>
<td>3</td>
</tr>
<tr>
<td>STA 6106</td>
<td>Statistical Computing</td>
<td>3</td>
</tr>
<tr>
<td>STA 6707</td>
<td>Multivariate Statistical Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Product Assurance Engineering (M.S.) 30-36 Semester Hours

This option (offered by the Department of Industrial Engineering and Management Systems) is designed for students who have an undergraduate degree in engineering or a closely related discipline. The program is designed to provide the student with the necessary knowledge in Product Assurance Engineering to plan, implement, and supervise the product assurance function in government, military, or individual organizations. The program is available with thesis (30 hours) or without thesis (36 hours).

Prerequisites:
- Mathematics through Differential Equations (MAP 3302)
- Manufacturing Engineering (EIN 4391)
- Operations Research (ESI 4312)*
- Probability and Statistics for Engineers (STA 3032)

*These requirements may be met by taking ESI 5316 and STA 5156 as part of the program of study.
Simulation Systems (M.S.)

As a result of the rapid pace of technological development in computers, graphics, and image processing, there is an increasing tendency to resort to the use of simulators and simulation models to assist in training and the transfer of knowledge. The Master of Science degree in Simulation Systems is designed to prepare individuals with undergraduate degrees in engineering, mathematics, or science for careers in the simulation field. A program of study is developed for each student with the assistance of a Faculty Advisor and Graduate Committee. Students will have an opportunity for first-hand experience in the simulation field through the UCF Institute for Simulation and Training. This program is available with thesis (30 credit hours) or without thesis (36 credit hours).

Prerequisites
Mathematics through Differential Equations
Probability and Statistics (STA 3032)*
Computer Programming
*May be satisfied by taking STA 5156 as part of the program of study.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 6140</td>
<td>Project Engineering</td>
<td>3</td>
</tr>
<tr>
<td>INP 6605</td>
<td>Training and Performance Appraisal</td>
<td>3</td>
</tr>
<tr>
<td>EME 6613</td>
<td>Instructional Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5531</td>
<td>Discrete Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ECM 6426</td>
<td>Continuous Systems Simulation</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5255</td>
<td>Training Simulator Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5382</td>
<td>Engineering Logistics</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

Representative Electives

These courses, or others from the University catalog, are selected with the approval of the student's committee to reflect special interests. Representative courses might include the following:
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECM 5806</td>
<td>Software Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>ECM 6807</td>
<td>Software Engineering II</td>
<td>3</td>
</tr>
<tr>
<td>ECM 5506</td>
<td>Engineering Applications of Computer Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ECM 6441</td>
<td>Computer Image Processing</td>
<td>3</td>
</tr>
<tr>
<td>EIN 5248C</td>
<td>Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6258</td>
<td>Ergonomics in High Tech Environments</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6649</td>
<td>Intelligent Simulation Training System Design</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6645</td>
<td>Modeling and Simulation Real Time Processes</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6647</td>
<td>Intelligent Simulation</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6317</td>
<td>Training Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6933</td>
<td>Systems Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6971</td>
<td>Thesis</td>
<td>6</td>
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<tr>
<td>EMI 5054</td>
<td>Instructional Technology</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5236</td>
<td>Reliability Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6225</td>
<td>Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6259</td>
<td>Advanced System Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6532</td>
<td>Object-oriented Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5236</td>
<td>Reliability Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6225</td>
<td>Quality Assurance</td>
<td>3</td>
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<tr>
<td>ESI 6529</td>
<td>Advanced System Simulation</td>
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</tr>
</tbody>
</table>

**Structures & Foundations (M.S.)**

This option (offered by the Department of Civil Engineering and Environmental Sciences) is offered to students with appropriate baccalaureate backgrounds. Students should have background (or articulation course work) in the following areas:

**Prerequisites**
- Mathematics through Differential Equations
- Mechanics of Materials (EGN 3331)
- FORTRAN Programming (COP 3215)
- Probability of Statistics (STA 3032)
- Structural Engineering Analysis (CES 4102)
- Structural Steel Design (CES 4605)
- Structural Concrete Design (CES 4702)
- Geotechnical Engineering (CEG 4101)
- Hydraulics (ENV 4404)

**Required Courses** (Select from the following)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES 6209</td>
<td>Dynamics of Structures</td>
<td>3</td>
</tr>
<tr>
<td>CES 6606</td>
<td>Steel Design</td>
<td>3</td>
</tr>
<tr>
<td>CES 6706</td>
<td>Concrete Design</td>
<td>3</td>
</tr>
<tr>
<td>CES 5143</td>
<td>Matrix Structural Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CEG 6065</td>
<td>Soil Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>CEG 6115</td>
<td>Foundation Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CEG 5015</td>
<td>Geotechnical Engineering II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

9-12 Semester Hours

**Thesis**

6 Semester Hours

**Thermo-Fluids (M.S.)**

This option is offered by the Department of Mechanical Engineering and Aerospace Sciences as a thesis (30 hours) or course work only (36 hours) option. An individual program is developed with a faculty advisor.

**Prerequisites**
- Mathematics through Differential Equations (MAP 3302)
- Programming and Numerical Methods (CGS 3422)
- Fluid Mechanics (EML 4703)
- Heat Transfer (EML 4142)
- Thermodynamics (EML 3101)
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 5713</td>
<td>Intermediate Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>EML 5152</td>
<td>Intermediate Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>EML 6104</td>
<td>Classical Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Two advanced mathematics or computer courses</td>
<td>6</td>
</tr>
</tbody>
</table>

Representative Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 5105</td>
<td>Statistical Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>EML 5417</td>
<td>Solar Energy Systems</td>
<td>3</td>
</tr>
<tr>
<td>EML 5451</td>
<td>Energy Conversion</td>
<td>3</td>
</tr>
<tr>
<td>EML 5454</td>
<td>Photovoltaics</td>
<td>3</td>
</tr>
<tr>
<td>EML 5455</td>
<td>Energy Conservation</td>
<td>3</td>
</tr>
<tr>
<td>EML 5609</td>
<td>Environmental Thermodynamics</td>
<td>3</td>
</tr>
<tr>
<td>EML 6124</td>
<td>Two-Phase Flow</td>
<td>3</td>
</tr>
<tr>
<td>EML 6131</td>
<td>Combustion Phenomena</td>
<td>3</td>
</tr>
<tr>
<td>EML 6154</td>
<td>Conduction Phenomena</td>
<td>3</td>
</tr>
<tr>
<td>EML 6155</td>
<td>Convection Phenomena</td>
<td>3</td>
</tr>
<tr>
<td>EML 6157</td>
<td>Radiation Phenomena</td>
<td>3</td>
</tr>
<tr>
<td>EML 6402</td>
<td>Turbomachinery</td>
<td>3</td>
</tr>
<tr>
<td>EML 6710</td>
<td>Advanced Gas Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>EML 6712</td>
<td>Mechanics of Viscous Flow</td>
<td>3</td>
</tr>
<tr>
<td>EML 6725</td>
<td>Computational Fluid Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>ENU 5005</td>
<td>Nuclear Reactor Engineering</td>
<td>3</td>
</tr>
</tbody>
</table>

Transportation Systems (M.S.)

This option (offered by the Department of Civil Engineering and Environmental Sciences) is open to students with appropriate baccalaureate backgrounds. Students should have background (or articulation course work) in the following areas:

Prerequisites

- Probability and Statistics (STA 3032)
- Operations Research (EGN 4634)
- Transportation Engineering (TTE 4004)
- Urban Systems Engineering (ENV 4651)
- Mathematics through Differential Equations (MAP 3302)

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TTE 5205</td>
<td>Traffic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>TTE 5805</td>
<td>Design Elements of Transportation Systems</td>
<td>3</td>
</tr>
<tr>
<td>CGN 6606</td>
<td>Public Works Engineering</td>
<td>3</td>
</tr>
<tr>
<td>TTE 6625</td>
<td>Mass Transportation Systems</td>
<td>3</td>
</tr>
<tr>
<td>TTE 6526</td>
<td>Planning and Design of Airports</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

9-12 Semester Hours

Thesis

6 Semester Hours

MASTER OF CIVIL ENGINEERING — M.C.E.

This is a professional practice oriented education program with an enhanced design element, nonengineering professional practice courses, and a six-month internship prior to graduation. The curriculum provides support for professional practice and, as such, the graduating student is required to take the Engineering Intern Examination. The program builds directly upon an ABET accredited baccalaureate degree in Civil Engineering. Course work more than five years old cannot be used to satisfy degree requirements unless waived by the Dean of Engineering.

M.C.E. Degree Requirements

REQUIRED COURSES

Design courses at the graduate level are required, selected from departmental offerings (Prefix CES, ECI, ENV or TTE).
### ELECTIVES

6 Semester Hours

Engineering science, science, and mathematics courses will be selected with advisor’s approval.

### PROFESSIONAL EMPHASIS

8 Semester Hours

A coordinated, planned sequence of courses covering nontechnical subject matter pertinent to professional practice in the following subjects.

- Engineering professional and ethics
- Economics
- Finance or Business Management
- Law, contracts, and specifications
- Natural resources

### INTERNSHIP

1 Semester Hour

Six months full-time supervised internship

### THESIS

6 Semester Hours

A thesis is required.

### EXAMINATION

Students must take the Engineering Intern Examination

Total Minimum Semester Hours Required: 33

### DOCTORAL PROGRAM

**Doctor of Philosophy Degree — Ph.D.**

The Ph.D. program is primarily intended for those with a master’s degree in engineering; but, with appropriate articulation courses, master’s degree holders in related disciplines will be able to use the program to study selected engineering disciplines in depth. The graduates of the program are able to meet the highest standards of preparation for leadership in the profession of engineering including research, teaching, and leadership in high technology industry and governmental agencies.

### ADMISSION

In addition to satisfying *regular University admissions criteria, students must have a master’s degree in engineering or a related discipline awarded by a recognized institution and meet departmental admissions requirements. The student must successfully complete a Ph.D. Qualifying Examination conducted by the option department. A student is normally given only one opportunity to pass the qualifying examination, but a second attempt may be approved by the department.

**NOTE:** Meeting minimum University admission standards for graduate status may *not* satisfy doctoral program admission requirements. Additional or higher criteria may be required.

### DEGREE REQUIREMENTS

The student’s program will consist of a minimum of 84 semester hours of graduate credit.

#### CORE REQUIREMENT

24 Semester Hours

All three areas listed below must be represented with a minimum of eight hours taken from outside the College of Engineering. The actual courses taken are worked out by the student and his advisory committee and specified in the student’s program of study.

- Physical Sciences and Mathematics
- Engineering Sciences
- Management Sciences

#### OPTION REQUIREMENT

36 Semester Hours

Option courses, normally taken within one discipline, are selected by the student and his advisory committee. The options are:

- Civil Engineering
- Computer Engineering

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*NOTE:* Meeting minimum University admission standards for graduate status may *not* satisfy doctoral program admission requirements. Additional or higher criteria may be required.
EXAMINATIONS
The candidacy examination will be taken when the student has finished most of his course work and has identified an area of research for the doctoral dissertation. The examination consists of two parts: (1) a written examination and (2) presentation of a written doctoral research prospectus to the committee and an oral review of the proposal. Upon completion of the dissertation, a successful oral defense of the dissertation must be conducted.

Total Semester Hours for the Ph.D. Degree: 84

College of Engineering Courses

CCE 5005 Construction Engineering II 3 cr (3,0)
PR: CCE 4004 or C.I. Construction planning, equipment, and methods used in heavy construction.

CCE 5035 Construction Law & Project Management 3 cr (3,0)
PR: C.I. Contracts, specifications, and law for engineers. Strategic planning, management, development, design, and production of construction projects. Value engineering, project funding and cash flow.

CCE 6505 Construction Building System Techniques 3 cr (3,0)
PR: CES 4127 or C.I. Wood engineering techniques and architectural principles in construction. Construction design of mechanical and electrical systems.

CCE 6506 Construction Network Techniques 3 cr (3,0)

CEG 5015 Geotechnical Engineering II 3 cr (3,0)
PR: ECI 4305. Continuation of ECI 4305 with emphasis on shear strength and design factors for earth pressures bearing capacity, and slope stability.

CEG 5805 Geotechnical Engineering Design 2 cr (1,2)
PR: ECI 4305. Project course on design of foundations and other soil structures using geotechnical design methodologies.

CEG 6065 Soil Dynamics 3 cr (3,0)
PR: CEG 4101. Comprehensive coverage in calculating the dynamic response of foundations, presenting a variety of contemporary techniques for fields and laboratory.

CEG 6115 Foundation Engineering 3 cr (3,0)
PR: CEG 5015. Analysis and design of spread footings, mat foundations, retaining walls, sheeting and bracing systems and pile foundations.

CEG 6317 Theoretical Geotechnical Engineering 3 cr (3,0)

CEG 6415 Seepage Analysis 3 cr (3,0)
PR: CEG 4101C. Seepage and groundwater flow analysis: levees, earth dams, retention ponds, etc. Appropriate computer programs and engineering applications.

CES 5143 Matrix Structural Analysis 3 cr (3,0)
PR: CES 4102 or equivalent. Optimization and matrix methods applied to the design of real structures.

CES 6116 Finite Elements in Structures 3 cr (3,0)
PR: C.I. Applications of the finite element method to the analysis and design of linear and non-linear structural components and systems.
CES 6129 Analysis of Plates and Shells  

CES 6144 Matrix Methods of Structural Analysis  
PR: CES 5141 or C.I. Structural analysis of beams, frames, and plates using matrix methods and current computer programs.

CES 6209 Dynamics of Structures  

CES 6218 Structural Stability  

CES 6606 Steel Design  
PR: CES 4605 or equivalent. Design of complete steel structures to include economics, plastic design, and real building examples.

CES 6706 Concrete Design  
PR: CES 4702 or equivalent. Design of concrete structures to include economics, slabs, prestressed concrete, and real building examples.

CGN 6425 Mathematical Modeling in Civil Engineering  
PR: C.I. Development of modeling techniques applied to the analysis of contemporary Civil Engineering problems including transportation, fluid flow, and two-dimensional continuum analysis.

CGN 6606 Public Works Engineering  
PR: C.I. Principles and practices, operation and maintenance, equipment, utilities, planning and design, etc.

CGN 6655 Regional Planning, Design, and Development  
PR: ENV 4651. Project course dealing with planning, design, and development of regional systems, including projections, case studies, design alternatives, environmental impact, etc.

CWR 5205 Hydraulic Engineering  
PR: EGN 3353. Environmental and civil engineering hydraulics application. Pipe and open channel flow, fittings, flow measurements, etc.

CWR 5545 Water Resources Engineering  
PR: CWR 4101, CWR 4201. Systems identification and solution to complex water allocation problems, and other hydraulic engineering designs and operations using economic analysis and operations research techniques.

CWR 6125 Groundwater Hydrology  
PR: CWR 4201 or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations.

CWR 6235 Open Channel Hydraulics  
PR: CWR 4201 or C.I. Free surface flow studies by empirical and theoretical methods for the design, operation, and management of open channels.

EAS 6123 Advanced Aerodynamics  
PR: EAS 4101 or equivalent. Theoretical methods useful for predicting performance and stability of lifting surfaces and vehicles at subsonic, supersonic and hypersonic speeds.

EAS 6405 Advanced Flight Dynamics  

ECM 5135 Engineering Math Analysis I  
PR: MAP 3302. Topics in advanced engineering mathematics including systems of differential equations, phase plane, linear algebra, and vector differential calculus.

ECM 5431 Expert Systems and Knowledge Engineering  
PR: ECM 4451 or C.I. Introduction to Expert Systems in Engineering, expert systems tools and interviewing techniques. This course is hands-on and project-oriented.
ECM 5441 Image Processing 3 cr (3,0)
PR: MAP 3302, EGN 4703. Two dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques.

ECM 5453 Pattern Recognition 3 cr (3,0)
PR: MAP 3302, EGN 4703. Graph-theoretic and syntactic methods of pattern analysis. Decision functions; optimum decision criteria; training algorithms; feature extraction; unsupervised learning; data reduction and potential functions.

ECM 5505C Microcomputer-based Monitoring and Control Systems 3 cr (2,3)
PR: EEL 3342 or equivalent, CGS 3422 or equivalent. Machine language programming; software development aids; interfacing considerations.

ECM 5506C Engineering Applications of Computer Graphics 3 cr (2,3)
PR: CGS 3422 or equivalent. Introduction to the use of computer graphics, with engineering applications. Laboratory program assignments.

ECM 5806 Software Engineering I 3 cr (3,0)
PR: CGS 3422 or equivalent, ECM 4504 or equivalent. Design reliability, testing, and implementation of engineering software.

ECM 6235 Engineering Math Analysis II 3 cr (3,0)
PR: EEL 5365, ECM 5505. Advanced engineering math topics including Fourier series, partial differential equations, and complex variables.

ECM 6306 Computer Network Design

ECM 6308 Current Topics in Parallel Processing 3 cr (3,0)
PR: EEL 5765 or equivalent. Research topics in parallel architectures, including, but not limited to, systolic architectures, wavefront arrays, reconfigurable architectures and fast algorithms.

ECM 6426 Continuous System Simulation 3 cr (3,0)
PR: EGN 4703 or equivalent. Use of state-space techniques, numerical integration, and CSSL programs. Laboratory assignments.

ECM 6427 Continuous System Simulation II 3 cr (3,0)
PR: ECM 6426. Continuation of ECM 6426 including advanced features of Continuous Simulation Languages such as user-defined macros, linear analysis package, sampled data systems. A simulation study term project is required.

ECM 6428 Current Issues in Real-Time Simulation 3 cr (3,0)
PR: ECM 5506, ECM 6426. Design considerations in real-time, computer based, training simulator systems. Laboratory assignments.

ECM 6432 Engineering of Artificial Intelligence Systems 3 cr (3,0)
PR: ECM 5431 or C.I. Introduction to the engineering of knowledge-based automated reasoning systems including the use of representation languages and object-oriented techniques. It is based on LISP.

ECM 6433 Current Topics in Artificial Intelligence in Engineering Systems 3 cr (3,0)
PR: ECM 6432 or C.I. Research in current topics including artificial intelligence, relevant to engineering systems including causal modeling, qualitative reasoning, temporal reasoning and inductive reasoning. Review of current literature.

ECM 6436 Automata Theory 3 cr (3,0)
PR: EEL 4342 or equivalent. Structural theory and performance characteristics of the finite-state machines.

ECM 6455 Machine Perception 3 cr (3,0)
PR: ECM 5441, ECM 5453, or C.I. Advanced methods of machine understanding; simulation of intelligent machine systems; automatic recognition systems; visual tracking systems; multispectral feature analysis.

ECM 6457 Machine Intelligence 3 cr (3,0)
PR: ECM 6455. Design and development of intelligent machine systems; decision theory; intelligence modeling; neural models; advanced techniques in applied artificial intelligence.

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECMC 6459</td>
<td>Introduction to Neural Networks</td>
<td>3 cr</td>
<td>(3,0) Artificial neural network theory, models and architectures. Neurobiological basis, learning theory, applications, and hardware implementation issues.</td>
</tr>
<tr>
<td>ECM 6706</td>
<td>Engineering Data Reduction</td>
<td>3 cr</td>
<td>(3,0) Applications of multidimensional orthogonal transforms.</td>
</tr>
<tr>
<td>ECM 6805C</td>
<td>Microcomputer Applications Design</td>
<td>3 cr</td>
<td>(2,3) Advanced applications of microcomputer systems. Design of systems and software to implement a case study in microcomputer usage.</td>
</tr>
<tr>
<td>ECM 6807</td>
<td>Software Engineering II</td>
<td>3 cr</td>
<td>(3,0) Continuation of ECM 5806. Emphasis on term projects and case studies.</td>
</tr>
<tr>
<td>EEL 5173</td>
<td>Signal and System Analysis</td>
<td>3 cr</td>
<td>(3,0) Continuous and discrete dynamic models; emphasis on state variable models. Laplace, Z-transform and time domain solutions of dynamic model behavior. Real-time digital simulation. Sampling theory.</td>
</tr>
<tr>
<td>EEL 5332C</td>
<td>Thin Film Technology</td>
<td>3 cr</td>
<td>(2,1) Present the various thin film deposition techniques for the fabrication of microelectronic, semiconductor and optical devices.</td>
</tr>
<tr>
<td>EEL 5355C</td>
<td>Fabrication of Solid-State Devices</td>
<td>4 cr</td>
<td>(3,3) Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology.</td>
</tr>
<tr>
<td>EEL 5357</td>
<td>CMOS Analog IC Design</td>
<td>3 cr</td>
<td>(3,0) The objective of this course is to present the principles and techniques of the design of analog circuits that are to be implemented in a CMOS technology.</td>
</tr>
<tr>
<td>EEL 5365</td>
<td>Introduction to Digital Systems</td>
<td>3 cr</td>
<td>(3,0) Analysis and synthesis of combinational, synchronous, and asynchronous sequential logic circuits. Introduction to controller design using a digital design language.</td>
</tr>
<tr>
<td>EEL 5434</td>
<td>Microwave Solid-State Devices</td>
<td>3 cr</td>
<td>(3,0) Device and circuit principles of p-n junctions, BJTs, FETs, gunn, IMPATT, TRAPATT, and BARITT diodes.</td>
</tr>
<tr>
<td>EEL 5441</td>
<td>Introduction to Wave Optics</td>
<td>3 cr</td>
<td>(3,0) Electromagnetic foundation of light waves as applied to reflection, refraction, diffraction, interference, polarization, coherence, and guided waves.</td>
</tr>
<tr>
<td>EEL 5446</td>
<td>Optical Systems Design</td>
<td>3 cr</td>
<td>(3,0) Design principles of lens and mirror optical systems; evaluation of designs using computer techniques.</td>
</tr>
<tr>
<td>EEL 5450C</td>
<td>Thin Film Optics</td>
<td>3 cr</td>
<td>(2,10) Principles of thin film optics and its applications in optical electro-optical, and laser systems.</td>
</tr>
<tr>
<td>EEL 5451L</td>
<td>Electro-Optics Laboratory</td>
<td>3 cr</td>
<td>(1,4) Study of laboratory techniques for optical measurements and performance of measurements on electro-optic devices to determine operational characteristics.</td>
</tr>
<tr>
<td>EEL 5462C</td>
<td>Antenna Analysis and Design</td>
<td>3 cr</td>
<td>(3,1) Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas.</td>
</tr>
<tr>
<td>EEL 5513</td>
<td>Digital Signal Processing Applications</td>
<td>3 cr</td>
<td>(3,0) The design and practical consideration for implementing Digital Signal Processing Algorithms including Fast Fourier Transform techniques, and some useful applications.</td>
</tr>
</tbody>
</table>
EEL 5517 Surface Acoustic Wave Devices and Systems 3 cr (3,0)
PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented.

EEL 5542 Random Processes I 3 cr (3,0)
PR: EEL 3552C and STA 3032. Elements of probability theory; random variables, and stochastic processes.

EEL 5555 RF Communications 3 cr (2,1)
PR: EEL 3552C. RF communication systems, 10 MHz to 1500 MHz. Scattering parameters, noise, receiver design, system implementation, spread spectrum. RF network and spectrum analyzers.

EEL 5563 Fiber Optics Communication 3 cr (3,0)
PR: EEL 3552C. Use of fiber optics as a communication channel. Principles of fiber optics. Mode theory, transmitters, modulators, sensors, detectors, and demodulators.

EEL 6141 Synthesis of Electric Filters 3 cr (3,0)
Analysis and design of electric filters.

EEL 6338 Advanced Topics in Microelectronics 3 cr (3,0)
PR: C.I. The course covers advanced topics in microelectronics such as semiconductor device physics, semiconductor device fabrication, and semiconductor device modeling.

EEL 6371 Advanced Electronics I 3 cr (3,0)

EEL 6443 Electro-optics 3 cr (3,0)

EEL 6457 Advanced Topics in Electro-Optics 3 cr (3,0)
PR: C.I. Current research topics in electro-optics, such as optical computing, binary optics, advanced system design issues, novel laser systems, etc.

EEL 6488 Electromagnetic Fields 3 cr (3,0)

EEL 6492 Advanced Topics in Electromagnetics and Microwaves 3 cr (3,0)
PR: C.I. Advanced and current topics in EM fields, antennas, and microwaves.

EEL 6502 Adaptive Digital Signal Processing 3 cr (3,0)
PR: EEL 5513. Weiner filtering, Least Mean Square and Recursive Least Squares based algorithms, adaptive prediction and identification with applications such as echo cancellation, etc.

EEL 6504 Communications Systems Design 3 cr (3,0)
EEL 6505 Multi-dimensional Digital Signal Processing 3 cr (3,0)

EEL 6530 Communication Theory 3 cr (3,0)
PR: EEL 5542 or C.I. Communication in the presence of noise; analog and pulse modulation; use of phase-locked loops, synthesizers, VCOs, system implementations.

EEL 6537 Detection and Estimation 3 cr (3,0)
PR: EEL 6543. Use of hypothesis testing (Bayes, Minimax, Neyman-Pearson) and estimation theory (Bayes, Maximum-likelihood) for detecting or estimating signals in noise. Application in communications and radar.

EEL 6543 Random Processes II 3 cr (3,0)

EEL 6558 Advanced Topics in Digital Signal Processing 3 cr (3,0)
PR: C.I. Advanced and current topics in digital signal processing, such as neural network, spectral analysis, speech processing.

EEL 6560 Laser Engineering 3 cr (3,0)
PR: EEL 5441 or C.I. Principles of laser amplification and oscillations; design of lasers; general characteristics of excitation systems.

EEL 6561 Fourier Optics 3 cr (3,0)
Application of Fourier transform theory to optical systems design. Development of optical correlation techniques. Holographic techniques and applications.

EEL 6564 Optical Communication Theory 3 cr (3,0)
PR: EEL 6530 or C.I. Optical communication schemes; Statistical modelling; coherent and non-coherent detection time synchronization channel characterization.

EEL 6565 Infrared Technology 3 cr (3,0)
PR: C.I. Analysis of infrared systems radiation theory, sources, atmospheric transmission, detection, noise, materials, optical design, system design.

EEL 6590 Advanced Topics in Communications 3 cr (3,0)
PR: C.I. Advanced and current topics in communications, such as coding theory, information theory, spread spectrum, etc.

EEL 6621 Nonlinear Control Systems 3 cr (3,0)
PR: EEL 5173. Phase plane descriptions of non-linear phenomena, limit cycles, jump conditions, stability, describing functions, Liapunov and Popov theory, time and frequency domain analysis for non-linear systems.

EEL 6633 Digital Control Systems II 3 cr (3,0)

EEL 6671 Modern and Optimal Control Systems 3 cr (3,0)

EEL 6680 Advanced Topics in Modern Control Systems 3 cr (3,0)
PR: C.I. To introduce the student to present-day issues in control systems analysis, design, and implementation.

EEL 6717 Digital Computer Systems 3 cr (3,0)
PR: EEL 6765 or C.I. Analysis of special purpose computer elements, computers, and computer systems. Microprocessor based systems, systems with one or more central or I/O processors, networks of computers.

EEL 6755 VLSI Design of Digital Signal Processors 3 cr (3,0)
PR: EEL 5173 and EEL 6502 (or C.I.) Signal processing techniques and algorithms as applied to digital filters, detection, and estimation. VLSI design methodology and components are applied to signal processors.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEL 6765</td>
<td>Computer Systems Design</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGM 5584</td>
<td>Biomechanics and Biomaterials</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGM 6611</td>
<td>Continuum Mechanics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EGM 6653C</td>
<td>Theory of Elasticity</td>
<td>3</td>
<td></td>
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<tr>
<td>EGN 5034</td>
<td>Engineering and Public Works</td>
<td>3</td>
<td></td>
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<tr>
<td>EGN 5035</td>
<td>Topics in Technological Development</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EGN 5036</td>
<td>Engineering Codes and Standards</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EIN 5117</td>
<td>Management Information Systems I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5248C</td>
<td>Ergonomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5255</td>
<td>Training Simulator Engineering</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5382</td>
<td>Engineering Logistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5383</td>
<td>Network Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5388</td>
<td>Forecasting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5415</td>
<td>Tool Engineering and Manufacturing Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 6425</td>
<td>Scheduling and Sequencing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EIN 6317</td>
<td>Training Systems Engineering</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>


EGM 5584: Properties of natural biological materials and their relation to microstructure, biocompatibility, artificial biomaterials and their applications, with analysis of biomechanical forces of the body.

EGM 6611: Tensors; deformation and strain; stress; field equations, constitutive equations, applications in fluid dynamics and linear elasticity.

EGM 6653C: Review of stress and strain; solution by tensor stress and potential functions, axisymmetric problems; wave propagation.

EGN 5034: The purposes, function, and role of engineering within public works.

EGN 5035: Case studies of selected topics in the engineering and technological development of western civilization. The weight-driven clock, steam engine, electric power, radar, electronics, etc.

EGN 5036: Development, history, and function of engineering codes and standards and their use in protecting public health and safety.

EIN 5117: Design and implementation of computer-based management information systems. Organizational, managerial, and economic aspects of MIS.

EIN 5248C: Applications of anthropology; functional anatomy, mechanics, and physiology of the musculoskeletal concepts in the engineering design of industrial tools, equipments and workstations.

EIN 5255: Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment.

EIN 5382: Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support.

EIN 5383: Development, application and computerized analysis of networks for systems and controls. Applications of CPM, PERT, GERT, and maximal flow concepts.

EIN 5388: Industrial applications of forecasting methods with emphasis on microcomputer based packages.

EIN 5415: Tool materials and design, tolerance technology, theory of metal cutting, and machineability.

EIN 5602C: Overview of basic concepts, architecture and construction of expert systems in IE. Intelligent simulation training systems, case studies and problems. Laboratory exercises.

EIN 6425: Basic problems, models and techniques of scheduling. Emphasis on general job shop scheduling problems. Analytical, graphical and heuristic methods are examined.

EIN 6317: How human performance deficiencies should be addressed from a systems engineering point of view. Manpower, personnel, and training considerations will be examined.
EIN 6140 Project Engineering 3 cr (3,0)
PR: C.I. Role of engineer in project management, emphasis on qualitative and quantitative techniques in planning, organization supervision, control of projects from conceptual design to field installation; applications via term project.

EIN 6215 System Safety Engineering and Management 3 cr (3,0)

EIN 6249C Biomechanics 3 cr (2,2)
PR: EIN 5248C or consent of instructor. Applications of body link system, kinematic aspect of body movement and mechanics of the human body concepts in the engineering design of worksystems.

EIN 6258 Ergonomics in High Tech Environments 3 cr (2,2)
PR: EIN 6249C and EIN 6270C or C.I. Integration of man-machine concepts to the ergonomics applications in the design of physical man-machine properties.

EIN 6264C Environmental Hygiene and Occupational Health 3 cr (2,2)
PR: EIN 5215 or C.I. Evaluation and control of mechanical, physical, and chemical environment. Environments considered include heat, cold, noise, vibration, light pressure, radiation, solid waste, air contaminants, etc.

EIN 6270C Work Physiology 3 cr (2,2)
PR: EIN 5248 or C.I. Applications of the concepts of endurance fatigue, recovery and the energy cost of work in the determination of work capacity, job design, personnel assignment, and work/rest scheduling.

EIN 6322 Engineering Administration II 3 cr (3,0)
PR: EGN 4624. A continuation of EGN 4624 with emphasis on the manufacturing and industrial enterprise.

EIN 6336 Production & Inventory Control 3 cr (3,0)
PR: EIN 4333 or equivalent. Review of models and techniques used in forecasting, production control and inventory control. Includes aggregate planning, production scheduling, inventory management, models, etc.

EIN 6339 Productivity Engineering 3 cr (3,0)
Basic concepts and tools including measurement, evaluation, planning, and improvement. Latest models and techniques pertinent to both the manufacturing and service sectors are introduced.

EIN 6357 Advanced Engineering Economic Analysis 3 cr (3,0)
PR: EGN 3613; STA 3032 or equivalent. Topics include measuring economic worth, economic optimization under constraints. Analysis of economic risk and uncertainty, foundations of utility functions.

EIN 6392C Manufacturing Systems 3 cr (2,2)
The integration of new technologies and information processing concepts into a system for controlling the manufacturing enterprise.

EIN 6417 Precision Engineering 3 cr (3,0)
PR: ESI 4234 or C.I. Designing for high precision, machine accuracy, error reduction, thermal effects, coordinate measuring machines, and machine calibration with laser interferometry.

EIN 6330 Quality Control in Automation 3 cr (3,0)
PR: ESI 4234 or C.I. Quality control applications in industrial automation, implementation of quality control through automated inspection, statistical tolerancing, application of statistics in quality control.

EIN 6418C Electronics Manufacturing 3 cr. (3,0)
PR: EIN 4391 or C.I. Electronics fabrication and assembly, FMS and CAD/CAM in electronics, information and control systems, micromachining with lasers, and surface mount technology.

EIN 6647 Intelligent Simulation 3 cr (2,2)
The use of intelligent objects in building simulation models to achieve a goal by altering the scenarios during problem solution.

EIN 6645 Modeling and Simulation of Real-time Processes 3 cr (3,0)
Mathematical modeling and computer simulation of engineering and scientific systems. Examination of hardware, software and solution methods for real-time systems.
EIN 6933 Systems Acquisition
What the engineer needs to know about the systems acquisition process when dealing with government contracting agencies.

EIN 6649 Intelligent Simulation Training System Design
A systems approach to building intelligent simulation training systems. Emphasis on removing the human instructor from the content training.

EIN 6603 Readings in Expert Systems/AI in Industrial Engineering
PR: EIN 5602C or equivalent. Reading and discussing current topics in expert systems/AI as applied to IE. Current literature in intelligent simulation training systems.

EIN 6605C Robotics in Industry
Robotic systems and their use in industrial operations, on-line and off-line programming.

EIN 6607C Computer Numerical Control
Computer numerical control (NC) systems and languages. Surface and part definition.

EIN 6608 Surface Design and Manufacture
Techniques for designing surfaces and parts, and methods for describing their manufacture.

EMA 5108 Surface Science
PR: PHY 3049 and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum spectroscopies utilizing electron, ion and photon probes.

EMA 5126 Physical Metallurgy
PR: EML 3236 or C.I. Study of strengthening mechanisms and phase transformations in metals and alloys.

EMA 5140 Introduction to Ceramic Materials
PR: EGN 3363. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications.

EMA 5163 Polymer Science and Engineering
PR: EGN 3363. Molecular structure, physical and chemical properties, preparation and processing of macromolecular materials. Discussions will include recent developments for high technology applications.

EMA 5304 Scanning Electron Microscopy, Principles and Practice
PR: PHY 3049 and C.I. The principles of operation of electron microscopes, specimen preparation, special techniques with emphasis on scanning microscopy and microprobe analysis.

EMA 5326 Corrosion and Electrochemical Engineering
PR: EGN 3363. Electrochemical principles and applications to detecting and monitoring corrosion processes. Various forms of corrosion, their causes and control. Application in electric vehicles and electrochemical machining.

EMA 5626 Mechanical Metallurgy
PR: EML 3234 or C.I. Study of the microscopic mechanical behavior of metals and alloys with emphasis on fracture, fatigue and creep.

EMA 6136 Diffusion in Solids
PR: EGN 3343 and EGN 3363 or C.I. Fundamental equations and mechanisms of diffusion. Diffusion in metallic, ionic and semiconducting materials with emphasis on measurement techniques.

EMA 6504 Modern Characterization Techniques for Materials
PR: EMA 5108. Practical approach and demonstrations of materials characterization emphasizing state of the art techniques.

EMA 6628 Materials Failure Analysis
PR: EMA 5626 or C.I. Comprehensive overview of the general procedures for failure analysis, failure theories, fractography of different failures and modern analytical tools.

EML 5105 Statistical Thermodynamics
EML 5152 Intermediate Heat Transfer 3 cr (3,0)
PR: EML 4142, EML 5713 or C.I. An intermediate level course dealing with heat and mass diffusion, boundary layer problems, and radiation from real bodies. Emphasis on combined modes, numerical methods.

EML 5224 Acoustics 3 cr (3,0)
PR: MAP 3302, EML 4220, PHY 3049. Elements of vibration theory and wave motion; radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers.

EML 5237 Intermediate Mechanics of Materials 3 cr (3,0)
PR: EGN 3331C and MAP 3302. Elements of plane elasticity; failure theories; curved beams, columns; bending and torsion of thin-walled structures; theory of thin plates; applications to design.

EML 5245 Tribology 3 cr (3,0)
Principles of fluid film lubrication; bearing design and application; friction and wear of materials.

EML 5271 Intermediate Dynamics 3 cr (3,0)
PR: EGN 3321, 3331C. Dynamics of particles, distributed mass systems, and rigid bodies from an advanced viewpoint. Virtual work. Lagrange's and Euler's equations. Hamilton's principle.

EML 5417 Solar Energy Systems 3 cr (3,0)

EML 5451 Energy Conversion 3 cr (3,0)
PR: EML 3101 and PHY 3101. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermonics, solar energy, photovoltaics and magnetohydrodynamics.

EML 5454 Photovoltaics 3 cr (3,0)
PR: EGN 3375C, EGN 3331C, or C.I. Direct conversion of solar energy into electricity; crystalline and thin-film cell technologies; stand-alone and utility-interactive applications; emphasis on system design, sizing and analysis.

EML 5455 Energy Conservation 3 cr (3,0)
PR: EML 4142. Analysis of energy use in economic sectors and design of conservation methodologies to reduce energy use. Heating and cooling loads, passive building designs will be presented.

EML 5546 Engineering Design with Composite Materials 3 cr (3,0)
PR: EAS 4200, or EML 3502 or C.I. Mechanics of structural components of composite materials under static, thermal, vibratory loads. Instability. Lamina and laminate theory, energy methods, failure theories and structural joining methods.

EML 5509 Environmental Thermodynamics 3 cr (3,0)
PR: EML 3101 and EML 4142. Thermodynamics of the environment emphasizing analysis and design of thermal systems. Building heating and cooling load calculations and energy conservation technologies analyzed.

EML 5713 Intermediate Fluid Mechanics 3 cr (3,0)
PR: EML 4703. Fluid kinematics; conservation equations; Navier-Stokes equations; boundary layer flow; inviscid flow; circulation and vorticity; low Reynolds number flow; turbulence.

EML 6104 Classical Thermodynamics 3 cr (3,0)
PR: EML 3101 or C.I. A general postulative approach to classical macroscopic thermodynamics featuring states as fundamental constructs. Conditions of equilibrium, stability criteria, thermodynamic potentials. Maxwell relations and phase transitions.

EML 6124 Two-Phase Flow 3 cr (3,0)

EML 6131 Combustion Phenomena 3 cr (3,0)

EML 6154 Conduction Heat Transfer 3 cr (3,0)
PR: EML 5152, ECM 6235 or C.I. Classical and numerical techniques applied to the solution of steady and transient conduction problems. Applications to the design of thermal systems.
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 6155</td>
<td>Convection Heat Transfer</td>
<td>3 cr</td>
<td>Study of convection heat, mass and momentum transfer in laminar and turbulent flows. Applications to the design of thermal systems.</td>
</tr>
<tr>
<td>EML 6157</td>
<td>Radiation Heat Transfer</td>
<td>3 cr</td>
<td>Analysis of radiation properties and radiation heat transfer problems. Applications to the design of thermal systems.</td>
</tr>
<tr>
<td>EML 6226</td>
<td>Analytical Dynamics</td>
<td>3 cr</td>
<td>Variational principles and Lagrange equations; systems with constraints; canonical transformations; Hamilton-Jacobi theory.</td>
</tr>
<tr>
<td>EML 6279</td>
<td>Synthesis of Mechanisms</td>
<td>3 cr</td>
<td>Advanced synthesis, analysis, and design of planar and spatial mechanisms. Inversion techniques; computer applications; design of robotic manipulators.</td>
</tr>
<tr>
<td>EML 6305C</td>
<td>Experimental Mechanics</td>
<td>3 cr</td>
<td>Selected topics in strain measurements, photoelasticity, holographic interferometry; laser speckle measurement; acoustic emission, measurement of correlation and coherence functions.</td>
</tr>
<tr>
<td>EML 6306</td>
<td>Advanced Engineering Instrumentation</td>
<td>3 cr</td>
<td>Theoretical and experimental study of principles of operation, analysis and design of mechanical and electromechanical systems.</td>
</tr>
<tr>
<td>EML 6311</td>
<td>System Control</td>
<td>3 cr</td>
<td>Theoretical, experimental and computer methods involved in the design of control systems. Emphasis on non-linear systems and advanced methods for control system analysis and optimization.</td>
</tr>
<tr>
<td>EML 6402</td>
<td>Turbomachinery</td>
<td>3 cr</td>
<td>Application of the principles of fluid mechanics, thermodynamics and aerodynamics to the design and analysis of pumps, compressors, and turbines.</td>
</tr>
<tr>
<td>EML 6531</td>
<td>Mechanical Behavior of Materials</td>
<td>3 cr</td>
<td>Failures of materials in mechanical design. Macroscopic concepts of damage tolerance, life prediction and fracture control. Introduction to plasticity, creep, fretting, shock, instability and wear.</td>
</tr>
<tr>
<td>EML 6532</td>
<td>Computer-Aided Design</td>
<td>3 cr</td>
<td>Theory, application and implementation of digital computer oriented algorithms for the synthesis, simulation, analysis and design of mechanical systems.</td>
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<tr>
<td>EML 6547</td>
<td>Engineering Fracture Mechanics in Design</td>
<td>3 cr</td>
<td>General understanding of elementary concepts. Practical application enabling useful prediction of fracture safety and characteristics. Some general knowledge of fracture mechanisms and fracture criteria.</td>
</tr>
<tr>
<td>EML 6710</td>
<td>Advanced Gas Dynamics</td>
<td>3 cr</td>
<td>Analysis of steady and unsteady subsonic, supersonic, and hypersonic flows. Aerodynamic applications to the design of nozzles, diffusers, and high speed wind tunnels.</td>
</tr>
<tr>
<td>EML 6712</td>
<td>Mechanics of Viscous Flow</td>
<td>3 cr</td>
<td>Principal concepts and methods for viscous fluid motion. Incompressible and compressible boundary layer analysis for laminar and turbulent flows.</td>
</tr>
<tr>
<td>EML 6725</td>
<td>Computational Fluid Mechanics</td>
<td>3 cr</td>
<td>Studies of dynamics of a body moving through a fluid medium; inviscid and viscous flows; Introduction to secondary flows and flow instabilities.</td>
</tr>
<tr>
<td>ENV 5045L</td>
<td>Research Methods in Environmental Engineering</td>
<td>1 cr</td>
<td>Experimental design and modeling of environmental engineering systems using fundamental concepts of computer programming, probability and statistics.</td>
</tr>
</tbody>
</table>
ENV 5415C Potable Water Treatment 3 cr (2,3)
PR: EES 4202 and 4111. Engineering application of potable water chemistry involving coagulation, softening, filtration, corrosion, disinfection quality and drinking water.

ENV 5505 Sludge Management Operations in Environmental Engineering 3 cr (3,0)
PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilizing dewatering and ultimate disposal.

ENV 5335 Hazardous Waste Management 3 cr (3,0)
PR: EGN 3704 or C.I. Engineering planning and analysis associated with the handling, storage, treatment, transportation, and disposal of hazardous wastes.

ENV 5815 Environmental Impact Assessment 3 cr (3,0)
PR: C.I. Estimating, predicting, and evaluating the effects of projects, processes, and systems upon the environment, and upon human society.

ENV 6015 Physical/Chemical Treatment Systems in Environmental Engineering 3 cr (3,0)
PR: ENV 4561 and EES 4202 or C.I. Theory and design of physical and chemical operations and processes in environmental engineering using latest technologies.

ENV 6016 Biological Treatment Systems in Environmental Engineering 3 cr (3,0)
PR: EES 4111 and ENV 4561 or C.I. Theory and design of biological operations and processes in environmental engineering using the latest technologies.

ENV 6017L Unit Operations & Processes Laboratory 3 (1,6)
PR: ENV 6015, ENV 6016, STA 3032 or C.I. Laboratory exercises in physical, chemical, and biological processes applicable to design. Experimental design and modeling of environmental engineering systems.

ENV 6018 Environmental Engineering Process Control 3 cr (3,0)
PR: EGN 4703, ENV 4561. Environmental systems using feedback and feedforward real-time Laplace or frequency domain dynamics.

ENV 6055C Fate and Transport of Subsurface Contaminants 3 cr (3,0)
PR: EES 4202, EES 4111. Principal concepts and modeling of the physical, chemical, and biological transport and transformation processes for subsurface contaminants.

ENV 6106 Theory and Practice of Atmospheric Dispersion Modeling 3 cr (3,0)
PR: ENV 4121 or C.I. Atmospheric composition and dynamics. Engineering methods of mathematical modeling, both for point source and mobile source. Current computer models will be used.

ENV 6126 Design of Air Pollution Controls 3 cr (3,0)
PR: ENV 4121. Current methods for engineering design and performance analysis of air pollution control equipment to include scrubbers, baghouses, electrostatic precipitators, VOC incinerators, others.

ENV 6356 Solid Wastes Management 3 cr (3,0)
PR: ENV 4341 or C.I. Study of the extent and characteristics of the solid waste problem, collection and disposal systems, environmental modeling and selected designs.

ENV 6519 Aquatic Chemical Processes 3 cr (3,0)
PR: EES 4202 and EES 4401 or C.I. The applicability of water chemistry and physical chemistry on natural waters and waste-water with emphasis on environmental engineering problems.

ENV 6558 Industrial Waste Treatment 3 cr (3,0)
PR: ENV 4561 and ENV 4121 or C.I. Theories, methods, unit operations of management, reduction, treatment, disposal of industrial wastes. Includes industrial waste water, hazardous waste incineration, air pollution control.

ENV 6565 Water and Wastewater Systems Design 2 cr (2,0)
PR: ENV 4505 or C.I. Project course on design of water and wastewater systems.

ENV 6616 Receiving Water Impacts 3 cr (3,0)
PR: EES 4202 and 4111 or C.I. Study of fate and transport of pollutant loadings into receiving waters, based upon physical, chemical, and biological interactions in natural systems.

ESI 5170 Microcomputer Practicum 3 cr (2,3)
PR: Graduate Standing or C.I. Survey of personal computer programming and use in decision support applications in engineering.
ESI 5236 Reliability Engineering 3 cr (3,0)
PR: ESI 4234, or equivalent or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability.

ESI 5316 Operations Research 3 cr (3,0)
PR: EGN 4634 or C.I. Methods of operations research including formulation for models and derivation of solutions; linear programming, network models queuing theory, simulation and nonlinear optimization techniques.

ESI 5531 Discrete Systems Simulation 3 cr (3,0)
PR: STA 3032 or STA 5156, COP 3215. Methods for performing discrete systems simulation, including network modeling, will be treated.

ESI 6217 Statistical Aspects of Digital Simulation 3 cr (3,0)
PR: STA 5156 or C.I. Statistical issues in digital simulation including input data analysis pseudorandom number generation, experimental design, and simulation output analysis.

ESI 6224 Quality Management 3 cr (3,0)
PR: ESI 4234 or equivalent or C.I. Implementation and management of the quality assurance function. Topics include organization for quality, quality information systems, quality cost, quality circles, and total quality control.

ESI 6225 Quality Assurance 3 cr (3,0)
PR: ESI 4234 or equivalent or C.I. Methods for quality improvement including process capability studies, use of statistical aids, design for quality, product and process control charts, MIL-STD-105D and 414, and Taguchi methods.

ESI 6336 Queuing Systems 3 cr (3,0)
PR: STA 5156. Analysis of queuing systems and waiting line problems using analytical and Monte Carlo methods. Laboratory assignments.

ESI 6427 Mathematical Programming I 3 cr (3,0)
PR: EGN 4634. Theory and applications of linear, non-linear, dynamic and goal programming techniques.

ESI 6437 Mathematical Programming II 3 cr (3,0)
PR: ESI 6427. Continuation of ESI 6427.

ESI 6528 Advanced Systems Simulation 3 cr (3,0)

ESI 6532 Object-oriented Simulation 3 cr (2,2)

MET 5710 Meteorology for Engineers 3 cr (3,0)
PR: MAC 3313. Studies of the atmospheric processes from physical thermodynamics and synoptic viewpoints.

STA 5156 Probability and Statistics for Engineers 3 cr (3,0)
PR: STA 3032 or equivalent. Theory and applications of discrete and continuous random variables, hypothesis tests, confidence intervals, regression analysis, and correlation.

TTE 5205 Traffic Engineering 3 cr (3,0)
PR: STA 3032. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings.

TTE 5805 Geometric Designs of Transportation Systems 3 cr (3,0)
PR: TTE 4004. Study of geometric and construction design elements in the engineering of transportation systems.

TTE 5835 Pavement Design 3 cr (3,0)
PR: ECI 4305. Pavement types, wheel loads, stresses in pavement components, design factors such as traffic configurations, environmental, economic, drainage, and materials.
TTE 6526 Planning and Design of Airports 3 cr (3,0)
PR: C.I. Background of aviation and airport development, aircraft characteristics. Planning and design of airport components. Heliport and STOL ports and pavement and drainage design.

TTE 6625 Mass Transportation Systems 3 cr (3,0)
PR: C.I. Planning, design, construction, operation, and administration of mass transportation systems.

TTE 6971 Treatise (Thesis or Research Report) 3-6 cr
COLLEGE OF HEALTH AND PROFESSIONAL STUDIES

The College of Health and Professional Studies offers three graduate programs: the Master of Arts in Communicative Disorders, the Master of Science in Health Sciences, and the Master of Public Administration. The mission of the College of Health and Professional Studies is to provide undergraduate and graduate education, to foster, through research, the development and transmission of knowledge, and to offer continuing education for community professionals and citizens.

COLLEGE ADMINISTRATION

B. R. McCarthy .......................................................... Dean
T.S. Mendenhall ............................................................ Interim Associate Dean and Associate Professor

Faculty

Communicative Disorders
D. L. Hedrick, Ph.D. ..................................................... Professor
D. L. Ratusnik, Ph.D. ..................................................... Chair and Professor
D. B. Ingram, Ph.D. ...................................................... Associate Professor
T. A. Mullin, Ph.D. ....................................................... Associate Professor
H. A. Utt, Ph.D. ......................................................... Assistant Professor

Health Sciences
J. Acierno, M.D. ............................................................ Professor
J. F. Bergner, Ph.D. ...................................................... Professor
D. J. Crittenden, Ph.D. .................................................. Associate Professor
M. J. Edwards, Ed.D. .................................................... Chair and Associate Professor
J. S. Lytle ................................................................. Associate Professor
T. S. Mendenhall, Ph.D. ................................................ Associate Professor
D. Hitchcock .............................................................. Assistant Professor

Public Administration
P. W. Colby, Ph.D. ....................................................... Professor
R. A. Shapek, Ph.D. ........................................................ Chair and Professor
W. C. Lawther, Ph.D. .................................................... Associate Professor
J. D. Jurie, D.P.A. ......................................................... Assistant Professor
E. Rosell, D.P.A. .......................................................... Assistant Professor
M. P. Aristigueta, M.P.A. ............................................... Instructor

COMMUNICATIVE DISORDERS

Dona L. Hedrick ......................................................... Graduate Program Coordinator
Office: HPB 118, Phone (407) 275-2354

Admission

A baccalaureate degree is required with either a grade point average (GPA) of 3.0 (4.0 = A) for the last 60 semester hours credited towards the earned baccalaureate degree from a regionally accredited institution, and a quantitative-verbal Graduate Record Examination (GRE) score of 1000 or higher. This score must have been obtained within the seven-year period prior to admission to the program. NOTE: The Board of Regents requires that all entering graduate students must have taken the GRE examination even if the student is admissible on the GPA.
In addition to the above University requirements, three letters of recommendation from undergraduate professors and a letter of intent must be submitted to the program. Whenever possible a personal interview will also be recommended.

Applicants whose native language is not English must have a score of 500 or better on the Test of English as a Foreign Language (TOEFL).

Programs in Communicative Disorders

Professional education is offered in Communicative Disorders leading to the Master of Arts degree in either Speech-Language Pathology or Audiology. The program requires the equivalent of two years full-time attendance to complete and is designed to meet the certification requirements of the American Speech-Language-Hearing Association. These programs are accredited by the Educational Standards Board of the American Speech-Language-Hearing Association.

The faculty is keenly aware of the need for combining clinical skills with theoretical foundations. Supervised student practica are offered in the Communicative Disorders Clinic on campus as well as in external settings. Selected outstanding professionals in Central Florida (physicians, speech/language pathologists, audiologists) make up the clinical faculty which supplements the clinical expertise of the regular faculty.

All students will enroll in SPA 6505 or 6506, Clinical Practica, or equivalents, each semester in attendance, with the exception of the semester they are enrolled in SPA 5553L, Differential Diagnosis in Speech and Language Laboratory, and the semester they are completing the thesis/non-thesis option. Students must complete 300 clock hours of practicum experience as outlined by the American Speech-Language-Hearing Association before graduation.

Master of Arts in Communicative Disorders—Degree Requirements

PREREQUISITES

B.A. in Speech and Hearing (Communicative Disorders) or special prerequisite courses to be arranged with the program coordinator.

All students must take STA 4163, Statistical Methods II, or equivalent, and achieve a grade of “C” or better prior to, or during, their graduate program. This course is a prerequisite to SPA 5805, Research in Communicative Disorders.

REQUIRED COURSES

16 Semester Hours

All Communicative Disorders students are required to take the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 5307</td>
<td>Differential Diagnosis in Audiology</td>
<td>3</td>
</tr>
<tr>
<td>SPA 5554</td>
<td>Therapeutic Communication</td>
<td>3</td>
</tr>
<tr>
<td>SPA 5600</td>
<td>Administration and Management of Communicative Disorders Programs</td>
<td>3</td>
</tr>
<tr>
<td>SPA 5805</td>
<td>Research in Communicative Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 6410</td>
<td>Language Problems in Adults</td>
<td>4</td>
</tr>
</tbody>
</table>

Speech-Language Pathology Specialization

23 Semester Hours

Students in this specialization are required to take these additional courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 5225</td>
<td>Fluency Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 5225L</td>
<td>Fluency Disorders Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SPA 5553</td>
<td>Differential Diagnosis in Speech and Language</td>
<td>3</td>
</tr>
<tr>
<td>SPA 5553L</td>
<td>Differential Diagnosis in Speech and Language Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SPA 6132</td>
<td>Measurements in Speech Science</td>
<td>3</td>
</tr>
<tr>
<td>SPA 6204</td>
<td>Advanced Studies in Communicative Disorders: Articulation</td>
<td>3</td>
</tr>
<tr>
<td>SPA 6204L</td>
<td>Articulation Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SPA 6211</td>
<td>Voice Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SPA 6211L</td>
<td>Voice Disorders Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>SPA 6403</td>
<td>Advanced Studies in Communicative Disorders: Language</td>
<td>4</td>
</tr>
</tbody>
</table>

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Audiology Specialization

Students in the Audiology Specialization are required to take these additional courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 5120</td>
<td>Physiological Acoustics</td>
<td>4</td>
</tr>
<tr>
<td>SPA 5327</td>
<td>Aural Habilitation/Rehabilitation</td>
<td>4</td>
</tr>
<tr>
<td>SPA 6308</td>
<td>Auditory Evaluation and Assessment</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Procedures for Special Populations</td>
<td></td>
</tr>
<tr>
<td>SPA 6345</td>
<td>Amplification</td>
<td>4</td>
</tr>
<tr>
<td>SPA 6353</td>
<td>Hearing Conservation</td>
<td>4</td>
</tr>
</tbody>
</table>

PRACTICUM credit toward degree.

6 Semester Hours

All students must register for three hours each semester while in attendance, with exceptions as noted.

THESIS/NON-THESIS OPTIONS

Each student will complete a thesis or non-thesis option.

Thesis Option

6 Semester Hours

Students selecting the thesis option will complete a thesis in the area of speech/language pathology or audiology for six semester hours of credit. An advisory committee of three faculty members, chaired by a department faculty member, will be selected to guide the student through the thesis requirements. An oral defense of the thesis is required.

Non-thesis Option

7 hours

A student selecting the Clinical Internship option must complete 6 semester hours of internship in Speech-Language Pathology or Audiology. In addition, a student in the Clinical Internship option must register for one hour of Directed Research. Audiology students opting for the Clinical Internship option will require a minimum of 49 semester hours for the degree.

EXAMINATIONS

A final comprehensive examination on course work is required. This examination must be passed before a student can be considered a degree candidate.

Total Minimum Semester Hours Required:

- Speech-Language Pathology Specialization: 51
- Audiology Specialization: 48

HEALTH SCIENCES

Thomas S. Mendenhall .................................... Graduate Program Coordinator
Office: HPB 214, Phone (407) 275-2406

Admission

Admission to graduate status in the Master of Science in Health Sciences (M.S.) degree program is based on the following:

a. A baccalaureate degree from a regionally accredited college or university and a grade point average (GPA) of 3.0 (4.0 = A) for the last 60 semester hours of credit earned for the baccalaureate degree, and a Graduate Record Examination (GRE) score of at least 840; or a grade point average (GPA) of at least 2.75 (4.0 = A) for the last 60 semester hours of credit earned for the baccalaureate degree and a GRE score of at least 1000. The GRE score cannot be over 7 years old.

or

A graduate degree from a regionally accredited institution. A GRE test is required of all graduate students whether accepted on the GPA, GRE or previous degree.

b. Submission of three letters of recommendation from individuals capable of assessing the applicant’s ability to undertake graduate work.

c. Completion of undergraduate course work comprising a knowledge of the United States health care system, basic statistics, and human disease.
In accordance with SUS and UCF policy, a limited number of students who do not meet all the requirements for regular admission to the Health Sciences Program but who show promise of success may be admitted in a provisional status.

Admission into graduate status in the program will be determined three times a year (about four weeks prior to the beginning of each semester). Students must have required admission materials on file with the Health Sciences Program in order to be considered for graduate status.

Programs in Health Sciences

The Master of Science degree in Health Sciences is divided into three sections. The first section is a core of courses to provide an in-depth foundation in scientific investigation, the fundamentals of human pathophysiology, and a broad understanding of the health care systems in the United States in comparison to systems in other nations.

The second section involves courses in the specialization areas of management, education, or advanced clinical training. The advanced clinical training areas include cardiopulmonary sciences and medical laboratory sciences. Other advanced clinical training areas will be added as resources permit.

The third section involves courses from other colleges that are cognate to the student's discipline. These courses, in keeping with particular needs, interests, and backgrounds, will be primarily in biochemistry, biology, computer sciences, management or education. Practica will be offered which will enable the student to apply the knowledge gained through the course work to teaching in a health discipline, management of a health educational program, management of a clinical department, or advanced clinical research.

Each student will complete either a thesis or research report after completing the course work.

Degree Requirements

All students must complete the core courses. In addition students, with the assistance of an advisor, will complete a program of study consistent with career objectives.

Comprehensive Examination

An oral or written comprehensive examination is required of all students in the Health Sciences Program. The comprehensive examination will be taken within the first four weeks of the term in which the student expects to graduate. Examinations will receive an evaluation of "pass," "conditional pass," or "fail." If a student receives a "conditional pass" on the comprehensive examination, an oral or written re-examination will have to be taken and passed. A failed examination will receive no retest. All students must successfully pass the comprehensive examination in order to graduate.

REQUIRED CORE

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 6636</td>
<td>Issues and Trends in the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>HSC 6911</td>
<td>Scientific Inquiry in the Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>PHC 6000</td>
<td>Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>STA 5026</td>
<td>Statistical Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

AREA OF EMPHASIS (See requirements for each) 21-26 Semester Hours

RESEARCH REPORT

or

THESIS

If the thesis option is chosen, 3 hours less are required in Group B electives.

AREAS OF EMPHASIS

Students must select one of the following three options:

1. Management Option 24 Semester Hours
   Students must select a minimum of 15 hours from Group A and 9 hours from Group B.

200
Group A: Health Care Management Courses  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSA 5198</td>
<td>Information Systems and Computer Applications</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>in Medicine</td>
<td></td>
</tr>
<tr>
<td>HSA 6107</td>
<td>Health Care Organization and Management I</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSA 6108</td>
<td>Health Care Organization and Management II</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSA 6815</td>
<td>Practicum in Health Care Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSC 6555</td>
<td>Principles and Applications of Medicine</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSC 6556</td>
<td>Current Concepts in Pathophysiology Mechanisms</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHC 6160</td>
<td>Health Care Finance</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHC 6420</td>
<td>Case Studies in Health Law</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Group B: Electives  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5005</td>
<td>Financial Accounting Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>Economic Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>FIN 5405</td>
<td>Financial Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 6206</td>
<td>Organizational Behavior and Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAR 5055</td>
<td>Marketing Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAR 6606</td>
<td>Marketing Research Methods</td>
<td>3 hours</td>
</tr>
<tr>
<td>PAD 6335</td>
<td>Strategic Planning and Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>PAD 6417</td>
<td>Human Resource Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>PAD 5700</td>
<td>Analytic Techniques for Public Administration I</td>
<td>4 hours</td>
</tr>
<tr>
<td>PAD 6701</td>
<td>Analytic Techniques for Public Administration II</td>
<td>4 hours</td>
</tr>
<tr>
<td>RMI 6008</td>
<td>Risk Management</td>
<td>3 hours</td>
</tr>
<tr>
<td></td>
<td>Elective to be selected with advisor's consent</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 39

2. Education Option  

Students must select a minimum of 12 hours from Group A and 12 hours from Group B.

Group A: Health Care Education Courses  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 6247</td>
<td>Health Science Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSC 6306</td>
<td>Health Science Program Development and Operation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSC 6245</td>
<td>Community Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSC 6815</td>
<td>Practicum in Health Science Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Group B: Electives  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6259</td>
<td>Strategies of Classroom Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EME 5208</td>
<td>Media and Methods in Teaching</td>
<td>3 hours</td>
</tr>
<tr>
<td>ESE 6235</td>
<td>Curriculum Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>EVT 5315</td>
<td>Applied Clinical Teaching Techniques in Vocational Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EVT 5316</td>
<td>Clinical Coordination for the Health Occupations Teacher</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSA 5198</td>
<td>Information Systems and Computer Applications in Medicine</td>
<td>3 hours</td>
</tr>
<tr>
<td>HSA 6107</td>
<td>Health Care Organization and Management I</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHC 6420</td>
<td>Case Studies in Health Law</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 39

3. Advanced Clinical Skills and Research Option  

This option offers two areas of specialization: cardiopulmonary sciences and medical laboratory sciences.

a. Specialization in Cardiopulmonary Sciences  

This specialization is offered by the Cardiopulmonary Science Department and is designed to provide the professional with a sound scientific background in the cardiopulmonary sciences
Persons interested in advanced clinical practice, rehabilitation programs, exercise physiology, pulmonary function testing and basic research may find this specialization useful.

**Group A: Cardiopulmonary Sciences Courses**  
**13 Semester Hours**
- **HSA 5198** Information Systems and Computer Applications in Medicine  
  3 hours
- **RET 5937** Special Topics: Advanced Study in Cardiopulmonary Physiology with Lab  
  4 hours
- **RET 5937** Special Topics: Research Methods in Medicine  
  3 hours
- **RET 6700** Cardiac Rehabilitation and Prevention  
  3 hours

**Group B: Electives**  
**12 Semester Hours**
- **PCB 6746** Organismal Physiology  
  4 hours
- **RET 5937** Special Topics: Exercise Physiology  
  3 hours
- **RET 5937** Special Topics: Research Seminar  
  2 hours
- Elective to be selected with advisor's consent  
  3 hours

**Total Minimum Semester Hours Required:**  
40

**b. Specialization in Medical Laboratory Sciences**  
**24-26 Semester Hours**
Advanced professional education in Medical Laboratory Sciences is designed for the credentialed medical technologist, generalist, or specialist. Emphasis in Immunohematology is offered in cooperation with the Central Florida Blood Bank. Students desiring advanced course work in one of the other clinical laboratory specialties may select, with the approval of the faculty advisor, courses from the lists offered in Groups A and B in order to enhance and broaden their career objectives. Following satisfactory completion of course work, each student must pass a comprehensive examination and complete a thesis or research project. Prerequisite courses in immunology and statistics are required for admission.

Students in the Medical Laboratory Sciences Specialization may select, with the consent of the advisor, HSA 5198, Information Systems and Computer Applications in Medicine (3 hours) instead of PHC 6000, Epidemiology (3 hours) in the core courses.

Students must select a minimum of 12 semester hours from Group A and 12 hours from Group B, except for students in the Immunohematology emphasis who must select a minimum of 14 hours from Group B.

**GROUP A: Medical Laboratory Sciences Courses**  
**12 Semester Hours**
- **MLS 6890** Advanced Clinical Practicum I  
  3 hours
- **MLS 6891** Advanced Clinical Practicum II  
  3 hours
- **MLS 6892** Advanced Clinical Practicum III  
  3 hours
- **MLS 6893** Advanced Clinical Practicum IV  
  3 hours
- **MLS 6338** Advanced Hemostasis  
  3 hours
- **MLS 5509** Clinical Immunology  
  3 hours

**GROUP B: Electives**  
**12-14 Semester Hours**
- **HSC 6247** Health Science Education  
  3 hours
- **HSC 6306** Health Science Program Development and Operation  
  3 hours
- **EDF 6432** Measurement and Evaluation in Education  
  3 hours
- **EME 5202** Media and Methods in Teaching  
  3 hours
- **ESE 6218** Curriculum Writing  
  3 hours
- **EVT 5315** Applied Clinical Teaching Techniques  
  3 hours
- **EVT 5685** Competency Based Vocational Education  
  3 hours
- **ACG 5005** Financial Accounting  
  3 hours
- **FIN 5405** Financial Concepts  
  3 hours
- **MAN 5051** Management Concepts  
  2 hours
- **MAR 5055** Marketing Concepts  
  3 hours
- **MCB 5505C** Virology  
  3 hours
- **PCB 6235C** Immunochemistry  
  3 hours
- **APB 5581** Applied Microbiology  
  3 hours

**Total Minimum Semester Hours Required:**  
39

With emphasis in Immunohematology:  
41
Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for regular admission are a grade point average (GPA) of 3.0 for the last 60 semester hours of undergraduate study or a total score of 1000 or higher on the verbal-quantitative sections of the GRE or a previous graduate degree. A limited number of students who do not meet these requirements but who do have at least a 2.5 GPA and an 800 GRE score may be admitted on a provisional basis. Individuals whose native language is other than English are required to have a minimum TOEFL score of 550.

Program in Public Administration

The Department of Public Service Administration's Master of Public Administration (M.P.A.) degree program provides opportunities for students to prepare for employment or advance their careers as public administrators. Our intention is to produce graduates equipped with the public management skills and analytic techniques needed for successful careers in government, non-profit, and closely-related business fields.

Master of Public Administration Degree Requirements

The M.P.A. programs consists of 35-41 hours. Each student completes a core of seven courses (23 hours) and a cognate of three elective courses (9 hours) selected in consultation with the advisor. A student will then enroll in the Graduate Research Report (3 hours) or two additional elective courses (6 hours) within the Department of Public Service Administration. Finally, those students without practical administrative experience in the public sector must complete an internship (3 hours). A written Comprehensive Exam on the seven core courses is required of all students.

MINIMUM CORE REQUIREMENTS

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<td>PAD 6335 Strategic Planning &amp; Management</td>
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SPECIAL SKILL OR COGNATE AREA

A minimum of three courses which concentrate on a specific skill area germane to the practice of Public Administration may be taken within the Public Service Administration Department or from other departments.

RESEARCH REPORT

Three semester hours of credit may be earned by completing an independent investigatory research project which results in a report acceptable to the department's graduate committee. This option is available only by permission of M.P.A. Coordinator.

COMPREHENSIVE EXAMINATION

A comprehensive written examination covering the required core courses will be administered upon completion of the 23-hour core component.
INTERNERSHIP

The internship, required for students without experience in a public sector administrative position, will provide the student with the opportunity to apply theory and analytic techniques to a real world situation. The student will be required to submit a summary and critique paper on the experience to the Master of Public Administration Coordinator at the end of the assignment.

Total Minimum Semester Hours Required:
- Research Report Option Without Internship: 35
- Two-course Option Without Internship: 38
- Research Report Option With Internship: 38
- Two-course Option With Internship: 41

College of Health and Professional Studies Courses

HSA 5198 Information Systems and Computer Applications in Medicine 3 cr (3,0)
PR: C.I. Overview of health informations systems with an emphasis on computer applications. Discussion of software and hardware requirements.

HSA 6107 Health Care Organization and Management I 3 cr (3,0)
Study of health care organizations, including modern management, organizational structure, systems control, human performances, planning, and leadership.

HSA 6108 Health Care Organization and Management II 3 cr (3,0)
PR: HSA 6107, HSA 5148, HSC 6911. Emphasis on planning, development, marketing approaches, and problem solving using computer methods.

HSA 6815 Practicum in Health Care Management 2-6 cr (0,20)
PR: Graduate status or C.I. Supervised practicum in health care institution management.

HSC 6245 Community Health Education 3 cr (3,0)
Development and evaluation of community health education programs within voluntary health organizations. HMOs, hospitals, and academic institutions.

HSC 6247 Health Science Curriculum Development 3 cr (3,0)
PR: Graduate status or C.I. Developing an instructional plan for Health Science curriculum including goal and task analysis, performance objectives, varied learning experiences and student evaluation.

HSC 6306 Organization and Management of Health Science Programs 3 cr (3,0)
PR: Graduate status or C.I. Management of professional health education programs in various institutional settings: university, community college, academic medical centers. Includes program planning, development, and evaluation.

HSC 6555 Principles and Applications of Medicine 3 cr (3,0)
PR: HSC 4550 or comparable course. The study of medical principles and conditions and their applications to health management and health education settings.

HSC 6556 Current Concepts in Pathophysiology Mechanisms 3 cr (3,0)
PR: HSC 4550 or equivalent, Human Anatomy and Physiology or C.I. A study of pathophysiologic mechanisms in causation and evolution of various disease states with special emphasis on recent work.

HSC 6559 Prevention of Cardiovascular Disease 3 cr (3,0)
Current methods of prevention and management of major cardiovascular disturbances. Diagnostic measures, intervention techniques for prevention, and rehabilitation and management methods.

HSC 6568 Issues in Geriatric Health Care 3 cr (3,0)
Identification of the health care needs of the elderly and the services required to meet them. Analysis of the current issues, problems, and trends in geriatric health.

HSC 6575 Principles of Preventive Medicine 3 cr (3,0)
Total concept of health care including methods of screening, diagnosis, treatment, rehabilitation, and promotion of health in diverse populations.

HSC 6636 Issues and Trends in the Health Professions 3 cr (3,0)
Exploration of current status, issues, problems, and future trends in the practice and education of health professions.
HSC 6815 Practicum in Health Science Education 2-6 cr (0,20)
PR: Graduate status or C.I. Supervised practicum in academic, clinical, or community instructional program.

HSC 6909 Research Report 3 cr

HSC 6911 Scientific Inquiry in the Health Professions 3 cr (3,0)
PR: STA 2014 or comparable course. The course will cover research design and evaluation, theory building, and biostatistics.

HSC 6971 Thesis 1-6 cr

HUN 5937 Nutrition and Exercise Physiology 3 cr (3,0)
This course correlates human nutrition with exercise physiology. Nutritional concepts are related to human performance and fitness.

LIN 5705 Psycholinguistics 3 cr (3,0)
PR: Graduate status or C.I. Foundations of language in affective consciousness and the human nervous system. Pragmatic analysis of word meaning and its precise scientific measurement. Implications for communicative disorders.

MLS 5509 Clinical Immunology 3 cr (3,0)
PR: PCB 3233, MLS 4511, or C.I. Advanced theory and application of immunologic diagnostic testing stressing the utilization of monoclonal technology.

MLS 6338 Advanced Hemostasis 3 cr (3,0)
PR: MLS 4334C or C.I. Examination of current theories and practice and the relationship to pathophysiologic processes in hemostasis.

MLS 6890 Advanced Clinical Practicum I 3 cr (2,15)
PR: C.I. Advanced clinical experience related to current practices and trends in one of the following areas of clinical laboratory technology: immunohematology; hematology; clinical chemistry; immunopathology; clinical microbiology; electron microscopy or toxicology.

MLS 6891 Advanced Clinical Practicum II 3 cr (2,15)
PR: C.I. Advanced study in one of the clinical laboratory areas listed in MLS 6890.

MLS 6892 Advanced Clinical Practicum III 3 cr (2,15)
PR: C.I. Advanced study in one of the clinical laboratory areas listed in MLS 6890.

MLS 6893 Advanced Clinical Practicum IV 3 cr (2,15)
PR: C.I. Advanced study in one of the clinical laboratory areas listed in MLS 6890.

MRE 5217 System Analysis and Design 3 cr (3,0)
Concepts of systems analysis, planning, and design; criteria for assessing information needs; computer system selection; project management allocation and control.

MRE 5218 Management of Health Information Systems 3 cr (3,0)
PR: MAN 5830. Administration of computer-based information systems; security; policy formulation; health data in decision-making, interpretation of health data.

MRE 5219 Application of Computer Packages for Data Analysis 3 cr (3,0)
PR: MRE 5217. Application of packaged statistical programs in analysis of data from health sciences. Emphasis on use and interpretation of computer output.

MRE 5858 Research Methods 3 cr (3,0)
PR: HSC 6911, graduate status or C.I. Research topic design using health information; research methodologies using statistical techniques; research designs as they relate to health care organizations.

MRE 6859 Research Seminar 3 cr (3,0)
PR: Prior permission of academic advisor. Identify research topics; proposal topics; proposal preparation; literature search.

PAD 5041 Ethics and Values in Public Administration 3 cr (3,0)
Issues of ethics in the public sector—the basis for public concern, past practice, present patterns of response; individual/social aspects of ethical behavior.
PAD 5336 Introduction to Urban Planning  
PR: C.I. Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning.

PAD 5337 Urban Design  
PR: C.I. Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods including needs assessment and graphic design.

PAD 5338 Land Use and Planning Law  
Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management and environmental regulation.

PAD 5424 Labor Relations in the Public Sector  
Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process.

PAD 5425 Dispute Resolution in the Public Sector  
An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods.

PAD 5806 Local Government Operations  
Operational functions of municipal and county governments and the role of the chief executive officer.

PAD 5807 Administrative Practice in the Public Sector  
Application of various theoretical concepts to the real world of public administration. Policy formulation and execution is examined through the case study model.

PAD 6037 Public Organization Management  
Structure, functioning, performance of public organizations, and behavior of individuals and groups, application for public management.

PAD 6053 Principles of Public Administration  
Graduate level survey course directed toward basic concepts and theoretical approaches in the literature.

PAD 6227 Public Budgeting  
Budgets as planning programming documents, stressing the relationships of policy and budgetary decisions, problems in grantsmanship and revenue decision making, program budgeting, PPBS and incrementalism.

PAD 6307 Policy Implementation  
Program analysis and organization structure as policy tools, examining the implementation of differential policy and the administrator as policy maker and change agent.

PAD 6327 Public Program Evaluation Techniques  
Techniques and skills utilized in the evaluation of public programs.

PAD 6335 Strategic Planning and Management  
PR: C.I. An examination and analysis of planning, goal setting and policy development, and strategic management in public sector organizations.

PAD 6417 Human Resource Management  
Administrator as manager and motivator of public employees with particular emphasis on organizational behavior and contemporary public service legislation.

PAD 6700 Analytic Techniques for Public Administration I  
Statistical methodology and use of computers as a tool for decision making in the public sector.

PAD 6701 Analytic Techniques for Public Administration II  
PR: Completion of PAD 6700. Applied analytical tools for administrators in the public sector. Practical use of computers in policy and decision making.

PAD 6716 MIS for Public Managers  
PR: C.I. Use of systems concept and computers in contemporary public sector management information systems.

PAD 6908 Directed Independent Studies  
Variable Credit 1-7

PAD 6918 Directed Research  
Variable Credit 1-7
PAD 6934 Special Issues in Public Administration 3 cr (3,0)
Substantive and theoretical issues confronting the broad spectrum of contemporary public administration. May be repeated for credit.

PAD 6946 Internship 3 cr (3,0)
PR: C.I.

PET 5355 Exercise Physiology and Health 3 cr (3,0)
In-depth study of adaptations of cardiovascular and respiratory systems during varying degrees of exercise.

PHC 6000 Epidemiology 3 cr (3,0)
PR: HSC 6911 or equivalent. A study of the distribution and determination of diseases and injuries in human populations.

PHC 6146 Health Planning and Policy 3 cr (3,0)
Review of the determinants of the revolution of the health care system in the U.S.; analysis of public health, preventive medicine, and therapeutic medicine in terms of quality, access, and cost; methodologies and issues in comprehensive health planning; and trends in health policy development.

PHC 6160 Health Care Finance 3 cr (3,0)
The identification of resources available to health care institutions, allocation of resources, and control of resource expenditures.

PHC 6300 Environmental Health 3 cr (3,0)
Recognition and evaluation of control problems arising from environmental contamination, which includes safe water supply, waste disposal, and food resources.

PHC 6411 Health and Society 3 cr (3,0)
Understanding health and illness as defined by patients, providers, and other persons in the social system.

PHC 6420 Case Studies in Health Law 3 cr (3,0)
Health law including patient care, liability, malpractice, workmen's compensation, and legal responsibilities of health personnel.

RET 5910 Research Methods in Cardiopulmonary Physiology 3 cr (3,0)
Introduction to methods used in scientific and medical research in cardiopulmonary physiology. Literature review, experimentation, and analysis of data.

RET 6700 Cardiac Rehabilitation 3 cr (3,0)
PR: HSC 6566. Lecture course emphasizing the principles underlying the formulation and implementation of a comprehensive cardiac rehabilitation and prevention program.

SPA 5005 Survey of Communicative Disorders 3 cr (3,0)
PR: C.I. A survey of speech, language, and hearing disorders for habilitative personnel and other interested professionals.

SPA 5120 Physiological Acoustics 4 cr (4,3)
PR: SPA 4032, Graduate status or C.I. Lectures, readings and experiments pertaining to the subjective reception of sound.

SPA 5225 Fluency Disorders 3 cr (3,0)
PR: Graduate status or C.I. Identification and evaluation of disorders of rhythm. Emphasis will be on methods of intervention in disorders of fluency.

SPA 5225L Fluency Disorders Laboratory 1 cr (0,2)
PR: Graduate status or C.I. Practical application of clinical skills in fluency disorders.

SPA 5307 Differential Diagnosis of Auditory Disorders 3 cr (3,0)
PR: SPA 4032. Graduate status or C.I. Clinical techniques in pure tone speech, acoustic impedance and electrophysiologic response audiometry.

SPA 5327 Aural Habilitation/Rehabilitation 4 cr (4,0)
PR: Graduate status or C.I. Principles and procedures involved in speech and language acquisition, management, utilization of residual hearing, speech reading and the use of hearing aids.
SPA 5553 Differential Diagnosis in Speech and Language 3 cr (3,0)
PR: SPA 6204, SPA 6403, SPA 6211, SPA 5805. Administration and interpretation of evaluation techniques, including standardized tests, will be presented. Emphasis will be on those techniques which allow for differential diagnosis of speech and language disorders.

SPA 5553L Differential Diagnosis in Speech and Language Laboratory 1 cr (0,4)
PR: SPA 6204, SPA 6403, SPA 6211, SPA 5805. Students will be assigned to diagnostic teams in which they will apply the techniques presented in SPA 5553. Experiences will include test administration, interviewing, writing of diagnostic reports and oral presentations with staffings.

SPA 5554 Therapeutic Communication 3 cr (3,0)
PR: Graduate status or C.I. Practical interviewing and counseling in the area of Communicative Disorders. Emphasis is on facilitating clinician-client interactions.

SPA 5600 Administration and Management of Communicative Disorders Programs 3 cr (3,0)
PR: SPA 3002. Methods and techniques for organization and administration of Speech/Language and Hearing Disorders in public school, hospital, rehabilitation center and private practice facilities.

SPA 5805 Research in Communicative Disorders 3 cr (3,0)
PR: STA 4163, Graduate status or C.I. This course is designed to introduce the student to empirical research in the area of communication disorders. Emphasis is on hypothesis testing, methodology, analysis and interpretation of results.

SPA 6132 Measurements in Speech Science 3 cr (1,4)
PR: Graduate status or C.I. The application of instrumentation to research in normal speech and language behaviors. Measurements include use of electronic instruments, such as the oscilloscope.

SPA 6204 Advanced Studies in Communicative Disorders: Articulation 3 cr (3,0)
PR: SPA 3112, SPA 3112L, SPA 4201. Advanced theory, diagnostic techniques and therapeutic procedures for articulation disorders. May be repeated for credit.

SPA 6204L Advanced Studies in Communicative Disorders: Articulation Laboratory 1 cr (0,2)
PR: SPA 3112, SPA 3112L, SPA 4201. Practical application of clinical skills in articulation disorders. May be repeated for credit.

SPA 6211 Voice Disorders 3 cr (3,0)
PR: SPA 3101. Basic principles and practices in the treatment of organic voice pathologies including laryngectomy, cleft palate and other disorders of the vocal mechanisms.

SPA 6211L Voice Disorders Laboratory 1 cr (0,2)
PR: Graduate status or C.I. Practical application of clinical skills in voice disorders.

SPA 6308 Auditory Evaluation and Assessment Procedures for Special Populations 4 cr (4,0)
PR: Graduate status or C.I. Audiometric testing and functional communicative assessment procedures for geriatric, pediatric, and other special populations.

SPA 6345 Amplification 4 cr (4,0)
PR: Graduate status or C.I. Hearing aids, selective evaluation procedures, electro-acoustic measurements, coupling techniques, and orientation and counseling.

SPA 6353 Hearing Conservation 4 cr (4,0)
PR: SPA 4032, SPA 5120. Industrial audiometry, community noise abatement and public school hearing conservation.

SPA 6403 Advanced Studies in Communicative Disorders: Language 4 cr (4,0)
PR: Graduate status or C.I. Presentation of the syntactic, semantic and pragmatic nature of children's language disorders. Emphasis will be on techniques and methods of diagnosis and intervention with children from birth through adolescence. May be repeated for credit.

SPA 6410 Language Problems in Adults 4 cr (4,0)
PR: SPA 4251, Graduate Status, or C.I. A study of the language disorders in adults associated with neurological problems, brain injury, systemic disease, and aging.

SPA 6505 Clinical Practicum in Speech Pathology-Language 3 cr (0,6)
PR: Graduate status or C.I. Advanced clinical practice in communicative disorders. May be repeated with change of content.
SPA 6506 Clinical Practicum in Audiology 3 cr (0.8)
PR: SPA 4032. Advanced clinical practice in communicative disorders. May be repeated with change of content.

SPA 6908* Directed Independent Studies 1-6 cr
SPA 6918* Directed Independent Research 1-6 cr
SPA 6938* Special Topics/Seminars - May be repeated for credit. 1-6 cr
SPA 6946* Internship, Practicums, Clinical Practice 1-6 cr
SPA 6971* Thesis 1-6 cr
HSC 6971* Thesis 1-6 cr

*Must present at registration an authorization form which is obtained from the department office.
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