

### **Editor's Note**

This issue of *JACA* offers a look at internal and external issues relevant to communication administration. Mark Hickson III offers reflections and recommendations for internal communication practices that serve various administrative purposes. This comprehensive examination is a helpful reminder of the multiple communicative tasks administrators must undertake and the way our field undergirds these practices. Kathy Brady, Tammy French, and Sue Wildermuth discuss creative ways of managing resources through the use of Graduate Instructional Assistants in the basic communication course, a departmentally-focused issue that holds implications for the larger university community. Daniel Blaeuer provides a connection between communication courses and the community external to the university through a communication course in philanthropy.

Thanks again to the many reviewers who make this journal's work possible—and to Matthew Mancino, as always, for his ongoing labors of production to put the journal in distributable form.