

1985

## University of Central Florida 1985 self study Southern Association of Colleges and Schools : Institute for Research and Program Development in Education self study report

University of Central Florida. Institute for Research and Program Development in Education

Find similar works at: <https://stars.library.ucf.edu/selfstudies>  
University of Central Florida Libraries <http://library.ucf.edu>

This Article is brought to you for free and open access by the University Archives at STARS. It has been accepted for inclusion in Self-Studies by an authorized administrator of STARS. For more information, please contact [STARS@ucf.edu](mailto:STARS@ucf.edu).

---

### Recommended Citation

University of Central Florida. Institute for Research and Program Development in Education, "University of Central Florida 1985 self study Southern Association of Colleges and Schools : Institute for Research and Program Development in Education self study report" (1985). *Self-Studies*. 36.  
<https://stars.library.ucf.edu/selfstudies/36>



UNIVERSITY OF CENTRAL FLORIDA

1985  
**Self Study**

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS

INSTITUTE FOR RESEARCH AND  
PROGRAM DEVELOPMENT IN EDUCATION

SELF STUDY REPORT

Institute for Research and  
Program Development in Education  
College of Education

1. Philosophy

1.1 Role in the University and Community

The Institute serves as a catalyst for the research and grant writing efforts of the College of Education. The Institute has established an annual monograph, "Ideas in Education," to disseminate information on research activities, theories, and programs coordinated by College of Education faculty. The Institute in the decade ahead will place emphasis on international programs and develop institutes for Asian, European, and Australian Studies.

1.2 Evaluations and Projections

The Institute has been successful in working and assisting faculty in the writing and securing of grants. However, changes will need to be made in the decade ahead to meet the challenges of the 1990's. The areas of greatest need are as follows: (a) ready access from the financial accounting offices via computer hook-up to determine instant balances of accounts. (b) access via computer for grants currently available and information regarding those grants. i.e. have a terminal in the office hooked in to a statewide network which provides grant information and is able to produce a hard copy of that information when necessary.

2. Organization

2.1 Duties and Staffing

The Institute has a full time director, secretary, graduate and student assistants. The College of Education has allocated specific funding to the office, thus attesting to the commitment to assist faculty in research and program development.

3. Financial Resources

3.1 Funding

The director and secretary are funded positions coming directly from the internal budget of the College of Education. Graduate and student assistants are funded from the budget of the College of Education through Other Personal Services. Expense dollars are prorated according to the specific needs of the Institute.

### 3.2 Equipment

Major purchases of equipment for college use are purchased as a result of decisions by the College Administrative Council. Institute Operating Capital Outlay funds are dispersed on the basis of requests applicable to the needs of programs and research needs.

## 4. Personnel

### 4.1 Recruitment, Selection and Salaries

The director of the institute was appointed by the Dean of the College of Education after an internal search was conducted within the College. Other support personnel in the institute is recommended for employment by the director. The director is a full time administrative unit. The salaries are determined by the Dean and Vice President for Academic Affairs.

### 4.2 Security, Working Conditions, and Projections

Not applicable to this area.

## 5. Physical Facilities

5.1 The current office and clerical space is excellent, but additional shelving space is needed and computer terminal and word processing capabilities.

### 5.2 Provisions

Not applicable to this institute.

## 6. Computers

### 6.1 Impact and Needs

The Institute houses a Commodore System and has available through the Learning Resource Center access to the University mainframe system. Current needs include word processing and data analysis, both of which are available within the Department of Education. For future purposes, the Institute needs a terminal in the office which hooks into a statewide computer base.