Degrees Offered

**Arts and Sciences**

**Master of Arts**
- Communication
- English
- Creative Writing
- Literature
- Technical Writing
- History
- Political Science
- Sociology, Applied

**Master of Science**
- Biology
- Chemistry, Industrial
- Computer Science
- Mathematical Science
- Physics
- Psychology
  - Clinical
  - Industrial/Organizational
- Statistical Computing

**Doctor of Philosophy**
- Computer Science
- Mathematics
- Psychology
- Human Factors

**Education**

**Master of Arts and/or Science**
- Art Education
- Business Education
- Counselor Education
- Educational Leadership
- Educational Media
- Educational Technology
- Elementary Education
- English Language Arts
- Exceptional Child
- Instructional Systems
- Mathematics Education
- Music Education
- Physical Education
- Reading Education
- Science Education
- Social Science Education
- Vocational Education

**Educational Specialist**
- Curriculum and Instruction
- Educational Leadership
- School Psychology

**Doctor of Education**
- Curriculum and Instruction
- Educational Leadership

**Health and Public Affairs**

**Master of Arts**
- Communicative Disorders

**Master of Science**
- Criminal Justice
- Health Science Administration
- Molecular Biology & Microbiology
- Nursing (M.S.N.)

**Master of Public Administration (M.P.A.)**

**Master of Social Work (M.S.W.)**

**Engineering**

**Master of Science in Civil Engineering (M.S.C.E.)**
- Structural/Geotechnical
- Transportation
- Water Resources

**Master of Science in Computer Engineering (M.S.Cp.E.)**
- Architecture
- Digital Systems
- Knowledge-based Systems
- Software Engineering

**Master of Science in Electrical Engineering (M.S.E.E.)**
- Communications
- Controls
- Digital Signal Processing
- Electromagnetics
- Electronics
- Electro-Optics
- Microelectronics

**Master of Science in Environmental Engineering (M.S.Env.E.)**

**Master of Science in Industrial Engineering (M.S.I.E.)**
- Manufacturing Engineering

**Master of Science in Mechanical Engineering (M.S.M.E.)**
- Aerospace Systems
- Materials Science and Engineering
- Mechanical Systems
- Thermo-fluids

**Master of Science**
- Computer Integrated Manufacturing Engineering
- Management
- Environmental Sciences
- Operations Research
- Optical Sciences and Engineering
- Product Assurance Engineering
- Simulation Systems
- Structures and Foundations
- Transportation Systems
- Water Resources

**Doctor of Philosophy**
- Civil Engineering
- Computer Engineering
- Electrical Engineering
- Environmental Engineering
- Industrial Engineering
- Mechanical Engineering
- Optical Sciences and Engineering

**Business Administration**

**Master of Arts**
- Applied Economics (M.A.A.E.)

**Master of Science**
- Accounting (M.S.A.)
- Taxation (M.S.T.)
- Business Administration (M.B.A.)

**Doctor of Philosophy**
- Business Administration
1996 - 1997 Graduate Catalog

University of Central Florida
Orlando—Brevard—Daytona Beach—South Orlando

Pegasus was the winged horse of the muses
in Greek Mythology. He carried their hopes, their aspirations,
and their poetry into the skies.
Pegasus is as futuristic as tomorrow's space exploration
in our solar system and into the universe beyond.
The seal also bridges the gap between the
humanities and space technology.

Accent on the Individual • Accent on Excellence

Correspondence:
Graduate Admissions
University of Central Florida
P O Box 160112
Orlando, FL 32816-0112
(407) 823-2766

Office of Graduate Studies
University of Central Florida
P O Box 160112
Orlando, FL 32816-0212
(407) 823-6432 Volume XX

A Member Institution of the State University System of Florida

May 1996 • Volume XIX

Cover: Features the Center for Research & Education in Optics and Lasers (CREOL) building,
one of the latest additions to the expanding UCF campus. The rendering was designed and
donated by Jagdish J. Chavda.

Additional copies of this catalog may be purchased for $2.00 in the university Bookstore or by
mail for $3.50 (check payable to UCF Bookstore to: Catalog, UCF Bookstore, Orlando FL
32816-2444. A current catalog is issued to each student free of charge at the time of registra-
tion for classes.
Graduate Admission Documents

If you are seeking admission to one of our graduate programs the following documents are required to be on file before your application can be considered. Applicants to full-time programs wishing fellowships or assistantships should apply by January 15 for Fall admission.

[ ] Graduate/Post-Baccalaureate Application form
[ ] Residency Classification form
[ ] Official Transcripts (sent to UCF directly from former institution)
[ ] Official Test Scores (required from all applicants)
  _____ GRE
  _____ GMAT (College of Business, Master of Health Science)
  _____ TOEFL (International students only)
  _____ GRE Subject Examination (where required)
[ ] Health Form
[ ] Three (3) Recommendations (if required by program)
[ ] Essay/Personal Statement (if required by program)
[ ] Resume (if required by program)
[ ] Program Application (Biology, Counselor Education, Electrical Engineering)
[ ] Financial Statement (international students only)

Send all Documents to:
Graduate Admissions
P.O. Box 160112
University of Central Florida
Orlando, FL 32816-0112
Telephone (407) 823-2766
## Application Deadlines

### Fall Deadlines for specific programs:

- **Biology** (Priority deadline) ............................................................ March 1
- **Business Administration, Ph.D.** (Summer only) ................................ March 1
- **College of Business, all Masters** ..................................................... June 15
- **Communications** (Fall only) ........................................................... July 15
- **Communicative Disorders** ................................................................. June 15
- **Computer Science** (priority deadline) .............................................. March 1
- **Counselor Education (Master)** ......................................................... February 1
- **Criminal Justice** .................................................................................. May 1
- **Curriculum & Instruction (Specialist & Ed.D.)** .................................... February 15
- **Educational Leadership (Specialist & Ed.D.)** ..................................... February 15
- **English** ................................................................................................. April 1
- **Nursing** ............................................................................................... February 15
- **Physics** ................................................................................................. March 1
- **Psychology** .......................................................................................... February 1
  - **Clinical**
  - **Human Factors (Ph.D.)**
  - **Industrial/Organizational**
- **Public Administration** ........................................................................ July 1
- **School Psychology** ............................................................................... November 1
- **Social Work** ........................................................................................ March 1

*Post-Baccalaureate and all programs not specifically listed* ................. July 15

### Spring Deadlines for specific programs:

- **College of Business, all Masters** ...................................................... November 1
- **Communicative Disorders** ................................................................. November 1
- **Counselor Education (Master)** ......................................................... September 1
- **Criminal Justice** ................................................................................. October 15
- **Curriculum & Instruction (Specialist & Ed.D.)** ................................... September 15
- **Educational Leadership (Specialist & Ed.D.)** ..................................... September 15
- **English** ................................................................................................. November 1
- **Public Administration** .......................................................................... December 1

*Post-Baccalaureate and all programs not specifically listed* .................. December 15

### Summer Deadlines for specific programs:

- **College of Business (all Masters)** .................................................... March 15
- **Communicative Disorders** ................................................................. April 1
- **Public Administration** .......................................................................... April 1

*Post-Baccalaureate and all programs not specifically listed* .................. April 15

Failure to meet these deadlines may prevent admission as a regular graduate student for the term.
Policy Statement

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this catalog. The catalog is published once a year and cannot always reflect new and modified regulations. Statements in this catalog may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular needs of students, limited resources may prevent the university from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in this catalog. Additional information or clarification of any policy or procedure may be obtained from the specified office.

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, handicap or disability, marital status, parental status, or veteran's status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:
1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or enrollment;
2) submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual, or
3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited and will be dealt with in accordance with university rule.

Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the main campus, in Administration 330, Orlando, Florida 32816-0030. The phone number is (407) UCF-1EEO.

Drug-Free Workplace/Drug-Free Schools Policy Statement

The University of Central Florida, in accordance with legislation passed by the federal government as part of the war on drugs program, has adopted the policy statement DRUG-FREE WORKPLACE/DRUG-FREE SCHOOLS. Information regarding this policy may be obtained in the Office of Personnel Services (AD 230) or the Division of Student Affairs (AD 282).

Directions to UCF Campus

From Orlando International Airport: (20 Miles)
Go east on BeeLine Expressway (528) to 417 North. Take 417 North to University Blvd.
Exit east onto University Blvd. to UCF.
From Daytona on I-4:
Exit 49 onto Route 434. Go through Longwood and Oviedo on 434 to UCF.
From Tampa on I-4:
Exit 28 onto BeeLine Expressway East (528). Go past Orlando International Airport to 417 North.
Take 417 North to University Blvd. Exit east onto University Blvd. to UCF.
From South on Florida Turnpike:
Exit 254 (Orlando South - 441). Take first right onto BeeLine Expressway East (528). Go east past Orlando International Airport to 417 North. Take 417 North to University Blvd. Exit east onto University Blvd. to UCF.
From North on Florida Turnpike:
Exit 265 (Holland East-West) onto East-West Expressway East (408). Go east through Orlando to merge with 417 North to University Blvd. Exit east onto University Blvd. to UCF.
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Recent program changes may not be reflected in this catalog. Students should check with the appropriate graduate program coordinator for current information. Rules, policies, fees, and courses described in the catalog are subject to change without notice. Reader comments and suggestions for improving the usefulness of this catalog may be sent to: Catalog, Graduate Admissions and Records Office, AD 161, UCF, PO Box 160112 Orlando, FL 32816-0112
Graduate Program Calendar 1996-1997

See page 3 for individual program deadlines

<table>
<thead>
<tr>
<th>FALL Semester</th>
<th>SPRING Semester</th>
<th>SUMMER Term &quot;C&quot;</th>
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<td>1996</td>
<td>1997</td>
<td>1997</td>
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Application Deadlines*

For International Students
March 1            Aug. 1            Dec. 1
For U.S. Post-baccalaureate Students
July 15            Dec. 15           April 15
Readmission Applications
July 15            Dec. 15           April 15

*Failure to meet these deadlines may prevent admission as a regular graduate student for the term.

Registration

By Appointment
Aug. 22-23          Jan. 3            May 12
Classes Begin
Aug. 26             Jan. 6            May 13
Last day of late registration, Add/Drop**
Aug. 28-30           Jan. 9-10         May 15-16
Last day for refund of fees
Aug. 30              Jan. 10           May 16
Audit registration
Aug. 30              Jan. 10           May 16
Last day to apply for graduation
July 25              Nov. 27           April 21
Deadline for withdrawal
Oct. 18              Feb. 28           June 27
Last day to remove an "I"
Nov. 17              April 12          July 12
Founders' Day Honors Convocation
April 2
(Classes cancelled 10 a.m.-Noon)

Classes End
Dec. 7              April 19           Aug. 4
Final Exams and Special Exams
Dec. 9-16            April 21-28
Commencement
Dec. 21              May 3             Aug. 9
Grades Due
Dec. 18              April 30           Aug. 6

**If class meets first time Wed. or Thurs. night, Add/Drop can be adjusted. Colleges may have earlier deadlines. See individual colleges for information.

Graduate Studies Deadlines

Request Thesis/Dissertation Defense
Oct. 25              Mar. 7            June 23
Announcement of Thesis/Dissertation Defense:
At least one week prior to Defense
Submit Draft to Thesis/Dissertation Editor
Nov. 1               Mar. 14           June 30
Thesis/Dissertation Defense Deadline
Nov. 15              Mar. 28           July 14
Final Theses/Dissertations to Office
of Graduate Studies
Nov. 29              April 11          July 28

GRE—General Test Dates
GMAT Test Dates
TOEFL Test Dates

Holidays

Labor Day..................... September 2 (University wide)
Veterans Day.................. November 11 (University wide)
Thanksgiving Holidays ......... November 28-30 (University wide)
Martin Luther King Day .......... January 15 (University wide)
Spring Holidays ................. March 10-15
Memorial Day ..................... May 27 (University wide)
Independence Day ................. July 4 (University wide)

**SUMMER TERMS 1997**

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**Application Deadlines**

For International Students  
Nov. 15  
For U.S. Post-baccalaureate Students  
April 15  
Readmission Applications  
April 15

**Registration by appointment**

May 6-7  
Classes begin  
May 13  
Last day for refund/fees due  
May 16  
Last day of late registration, Add/Drop  
May 16  
Audit Registration  
May 16  
Last day to apply for graduation  
April 21  
Deadline for withdrawal  
May 30  
Last day to remove an "I"  
June 30  
End of classes and term; exams  
June 21  
Commencement  
Aug. 9

Semester "D" is for College of Business classes.
Administration and Staff

State of Florida Board of Education

Lawton Chiles ................................................. Governor
Frank Brogan .............................................. Commissioner of Education
Bob Butterworth ...................................... Attorney General
Bill Nelson .................................................. State Treasurer
Sandy Motham ............................................ Secretary of State
Bob Milligan .............................................. Comptroller
Bob Crawford ............................................ Commissioner of Agriculture

State of Florida Board of Regents

James F. Heekin, Jr., Chairman ................................... Orlando
Elizabeth G. Lindsay, Vice-Chairman ......................... Sarasota
Audrea I. Anderson ........................................ Fort Myers
Julian Bennett, Jr. ........................................... Panama City
Frank T. Brogan, Commissioner of Education ............ Tallahassee
Paul L. Cejas .................................................. Miami
Charltton B. Daniel, Jr. ...................................... Gainesville
Cornelia Sha’Ron James, Student ......................... Tallahassee
Gwendolyn F. McLin ..................................... Okahumpka
Jon Moyle ..................................................... Palm Beach
Dennis Ross .................................................... Tampa
Steven J. Uhlfelder ......................................... Tallahassee
Welcom “Hank” Watson ..................................... Fort Lauderdale
Douglas Jamerson ......................................... Tallahassee
Thomas F. Petway III ....................................... Jacksonville
Carolyn King Roberts ...................................... Ocala
Charles B. Reed, Chancellor ............................... Tallahassee

University of Central Florida Administration

President of the University ................................... John C. Hitt
Senior Executive Assistant .................................. Beth Barnes
Provost and Vice President for Academic Affairs ........ Gary E. Whitehouse
Vice President for Administration and Finance .......... William F. Merck, II
Vice President for Research and Graduate Studies ....... Diane M. Jacobs
Vice President for Student Affairs ........................ LeVester Tubbs
Vice President for University Relations ................... Daniel C. Holsenbeck

Office of the Provost and Vice President for Academic Affairs

Provost and Vice President for Academic Affairs ........ Gary E. Whitehouse
Vice Provost, Academic Programs ......................... Frank E. Juge
Associate Vice President and Director, Brevard Campus James A. Drake
Associate Vice President and Director, Daytona Beach Campus ........................................ Sarah Pappas
Associate Vice President and Director, Division of Continuing Education ............................. Thomas A. Shostak
Interim Associate Vice President, Planning and Evaluation ........ Denise L. Young
Interim Director, International Studies and Programs ................ Waltraud (Trudi) Queiser Morales
Director, University Honors Program ........................................... Katherine Keller
Director, Cooperative Education Program ..................................... Sheri Dressler
Vice Provost, Information Technologies and Resources .................... Joel L. Hartman
Director, Computer Services ..................................................... William H. Branch
Director of Libraries .................................................................... Anne Marie Allison
Director, Instructional Resources ................................................ TBA
Associate Vice President, Administrative Systems ......................... J. Edward Neighbor

Office of University Relations
Vice President for University Relations and
Senior Counsel to the President ................................................... Daniel C. Holsenbeck
President, UCF Foundation, Inc. and Interim Director,
University Development ............................................................. TBA
Assistant Vice President for University Relations and
Director, Public Affairs ............................................................... Dean McFall
Controller, UCF Foundation, Inc. ................................................. Roberta K. Byrum
Director, Alumni Relations ........................................................... Thomas Messina
Director, Community Relations and Special Assistant to President Helen Donegan
Director, Federal Relations ........................................................... Marilyn Cobb Croach
Director, Defense Transition Services .......................................... Alzo J. Reddick

Research and Graduate Studies
Vice President for Research and Graduate Studies ............................. Diane M. Jacobs

Office of Graduate Studies
Director of Graduate Studies ........................................................ Patricia J. Bishop
Associate Director of Graduate Admissions ..................................... Linda Beats Putchinski

Division of Sponsored Research
Interim Director of Sponsored Research ......................................... Douglas Beckman
Center for Research in Electro-Optics & Lasers I ............................ M.J. Soileau
Florida Solar Energy Center ........................................................... David L. Block
Institute for Simulation and Training ............................................. A. Louis Medin
Central Florida Research Park Director ......................................... Joseph H. Wallace

Graduate Programs and Department Chairs
College of Arts and Sciences
Dean ..................................................................................... Kathryn L. Seidel
Associate Dean ................................................................. H. Sweet
Associate Dean ........................................................................ Ben B. Morgan, Jr.
Assistant Dean ........................................................................ Bruce A. Whisler
Assistant Dean ........................................................................ E. Vittes
Biology ..................................................................................... David H. Vickers
Chemistry .................................................................................. Glenn N. Cunningham
Communication ........................................................................ Milan D. Meeske
Computer Science ....................................................................... Terry J. Frederick
English ....................................................................................... John F. Schell
History ..................................................................................... Richard C. Crepeau
Mathematics ............................................................................... J. R. Cannon
Physics ..................................................................................... W. Silfvast
Political Science .......................................................................... Robert L. Bledsoe
Psychology ................................................................. J. M. McGuire
Sociology and Anthropology ........................................ TBA
Statistics ................................................................. Mark E. Johnson

College of Business Administration
Dean ................................................................................. R. A. Hoffer
Associate Dean ............................................................. W. Warren McHone
Assistant Dean .............................................................. Robert L. Pennington
Accounting ......................................................................... Andrew Judd
Economics ......................................................................... Richard A. Hofler
Finance .............................................................................. John M. Cheney
Hospitality Management ..................................................... Robert Ford
Management ......................................................................... Pamela S. Lewis
Marketing ........................................................................... Ronald E. Michaels

College of Education
Dean ................................................................................. Mary Palmer
Associate Dean ............................................................. John Middleton
Assistant Dean .............................................................. Margaret C. Miller
Educational Foundations ..................................................... Larry C. Holt
Educational Services ....................................................... David Hernandez
Instructional Programs ...................................................... John H. Armstrong
Exceptional and Physical Education ................................. John W. Powell

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Associate Dean ............................................................. Stephen L. Rice
Associate Dean ............................................................... Richard N. Miller
Director of Graduate Affairs .............................................. J. A. Sepulveda
Director of Undergraduate Affairs ................................. S. M. Stewart
Civil and Environmental Engineering ......................... A. Essam Radwan
Electrical and Computer Engineering .......................... Wasfy Mikhael
Industrial Engineering and Management Systems .......... Charles Reilly
Mechanical and Aerospace Engineering ....................... I. C. Chow

College of Health and Public Affairs
Dean ................................................................................. Belinda R. McCarthy
Associate Dean ............................................................. Michael Sweeney
Assistant Dean .............................................................. Joyce Dorner
Communicative Disorders (Acting) ................................. Thomas A. Mullin
Criminal Justice ............................................................ B. J. McCarthy
Health Sciences ............................................................ Gregory Frazer
Molecular Biology and Microbiology ............................ R.N. Gennaro
Nursing (Interim) .......................................................... Joyce Dorner
Public Administration (Interim) ....................................... Wendall C. Lawther
Social Work ........................................................................ Ira C. Colby
The University of Central Florida

Mission Statement

UCF is a growing metropolitan university with the responsibility to deliver a comprehensive program of teaching, research, and service. Its primary mission is to provide intellectual leadership through quality undergraduate and graduate programs.

UCF offers undergraduate education rooted in the arts and sciences, providing a broad liberal education while developing competence in fields of special interest. Unique aspects of UCF's approach are its commitment to educate students for a world in which cooperation is as important as competition; in which societal and environmental impacts of new developments are as important as their technical merits; and in which technology, the arts, sciences, humanities, and commerce work together to shape the future.

The complexity of modern society requires comprehensive graduate and professional programs. UCF provides advanced education that matches institutional strengths with evolving regional, state, national, and international needs. It supports these advanced programs by recruiting excellent students, faculty, and staff and by supplying the infrastructure that enables these programs to achieve national prominence.

Basic and applied research, as well as creative activity, are integral parts of a quality education. UCF faculty are scholar-teachers. As such, they create new knowledge, new points of view, and new means of expression in a broad range of academic, professional, and socially significant areas. Their creativity fosters innovation as they convey their results, methods, values, and expressions to students, colleagues, and the public.

Service to its community is an important extension of the teaching and research mission of the university. Public service is prominent at UCF, with the university developing partnerships with the community to enrich the educational, artistic, cultural, economic, and professional lives of those it serves in Central Florida and beyond.
Education is more than classroom experience. UCF students are involved in cooperative research and participate in artistic, social, cultural, political, and athletic activities. UCF provides academic diversity by bringing to its campus national and international leaders who expose students and the community to wide range of views and issues. UCF achieves cultural diversity by using its multi-campus facilities to serve a diverse population of traditional and nontraditional students from various races, cultures, and nationalities.

UCF is committed to the free expression of ideas, the equality of all people, and the dignity of the individual.

Accreditation
The University of Central Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the associate, baccalaureate, master's and doctoral levels.

In addition to the regional accreditation agencies, there are a number of scientific, professional, and academic bodies conferring accreditation in specific disciplines: College of Business Administration by the American Assembly of Collegiate Schools of Business (AACSB); College of Education, Florida State Department of Education and the National Council for Accreditation of Teacher Education (NCATE); College of Engineering by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). UCF is listed with an "A" rating in the Report of Credit Given by Educational Institutions.

East Central Florida Area
UCF is located in East Central Florida, a region with a population of about two million. Known principally for its tourist attractions, the area is one of the fastest growing regions in the nation. East Central Florida is noted for its many lakes. Atlantic beaches are an easy hour drive from the main campus. The area offers Walt Disney World and other attractions that draw vacationers from many countries. The area also offers Broadway productions, pop and classical music headliners, art festivals, a Shakespeare festival of UCF origin, professional sports teams such as the Orlando Magic, the Solar Bears, and the Orlando Predators.

The Orlando Campus
The 1,443-acre campus is located in the Orlando suburbs, 13 miles northeast of downtown. Sixty-seven permanent buildings—valued at more than $133 million—radiate outwards from an academic core, where UCF's colleges, classrooms and library are located. More than $22 million in new construction, including a $14 million communications building is planned over the next three years. New facilities recently completed or now under construction include an $11 million student union and an $11 million building to house the Center for Research and Education in Optics and Lasers. UCF recreational facilities include lighted tennis and racquetball courts, and outdoor swimming pool, golf driving range, volleyball and basketball courts and ball fields.
UCF Area Campuses
In addition to the academic programs offered on the Orlando campus, the University of Central Florida offers a number of upper-division programs and graduate programs at Area Campuses in Cocoa, Daytona Beach and South Orlando. Times and dates for all courses are listed in the regularly published schedule of classes.

The new Downtown Academic Center is scheduled to open in January 1996. Operated within the Division of Continuing Education, the Center will offer programs designed to meet the needs of the residents and businesses in downtown Orlando.

CF Brevard Area Campus
Lifelong Learning Center ................................................................. Clark Maxwell, Jr.
1519 Clearlake Road, Cocoa, FL 32922
Campus Director: ................................................................. James A. Drake
(407) 632-0067 • UCF Ext. 506-5567
Assistant Campus Director .................................................. Doyce E. Walter
(407) 632-1111 • UCF Ext. 506-5563

The University of Central Florida, Brevard Campus, is housed in the Clark Maxwell, Jr. Lifelong Learning Center on the Cocoa campus of Brevard Community College. The university offers junior, senior, and graduate-level courses and programs. Freshman and sophomore-level courses are provided by Brevard Community College.

Graduate programs are offered in:
Business Administration (MBA)  Elementary Education
Public Administration  Communicative Disorders
Engineering (FEEDS/ITV - video)  Educational Leadership

Admissions, registration and other student services are located in ***. The graduate programs offices are located in the Lifelong Learning Center. Business hours are 9:00 a.m. - 6:00 p.m., Monday through Thursday, and 9:00 a.m. to Noon on Fridays. Hours are extended during scheduled registration periods.

The Brevard Community College Library provides a full-range of library services to students at this campus.
The UCF Daytona Beach Campus offers upper division and graduate level courses to residents of Volusia and Flagler counties. UCF courses are taught by sixteen resident faculty, visiting Orlando faculty, and local adjuncts.

A wide range of services are offered for Daytona Beach students including admissions, registration, financial aid, student clubs and organizations, disability services, veterans affairs, career resources, and others. The Daytona Beach Community college Library provides a full-range of library services to students. Admissions, registration and student services offices are located in Building 34, Suite 106. Business hours are 8:00 AM to 6:30 PM Monday to Thursday and 8:00 AM to 4:00 PM on Friday. Hours are extended during scheduled registration periods.

The following graduate degree programs are currently offered at Daytona Beach Campus:

- Business Administration (MBA)
- Counseling Education:
  - School Counseling
  - Mental Health Counseling
- Educational Leadership
- Educational Leadership (Ed.D.)
- Engineering (FEEDS/ITV-video)
- Public Administration
- Reading Education
- Vocational Education

Additional courses and programs will be added as needs are identified.
The Center for Outreach Credit serves as a facilitator for the academic colleges and performs the overall planning, coordination, and management of approved off-campus credit courses, degree programs, sponsored contract courses, and accelerated on-campus instruction for students.

Outreach credit courses and programs offered by the academic colleges and coordinated by the Center are tailored to meet the educational needs of local residents and area business, industry, and government employees. The goal of the Center for Outreach Credit is to unite the university and public/private sector resources for the purpose of providing opportunities for participants to achieve personal aspirations and to maintain or enhance their professional and technical competencies. Open enrollment registrations facilitated by the Center for Outreach Credit do not constitute admission to the university.

The Center for Professional Development offers noncredit educational programs designed to meet the professional development needs of individuals and organizations throughout the State and the region. Offerings include seminars, workshops, conferences, symposia, and certificate programs that enable practitioners to seek personal enrichment and/or professional advancement. Programs are developed in cooperation with the academic colleges and institutes, and university faculty and support services are utilized to bring maximum benefit to both nontraditional and traditional learners.

The Center also works closely with business, professional and service organizations to design the programs that best meet the needs of the working community. To substantiate the content of professional programs, as well as to offer credentials to verify a learner’s participation, continuing Education Units (CEU’s) are offered to qualified and eligible participants.

Using contemporary teaching methodology and computer-assisted instruction, the Center for Multilingual MULTI CULTURAL Studies provides English language instruction for international students. Four levels of instruction are offered which range from beginning to advanced, and special attention is given to preparing students for academic course work in their specialized fields of study. Full-time students enrolled at the advanced level may elect to take courses as non-degree-seeking students while enrolled in the Intensive English program. Students are required to take an entry placement test to determine their level of proficiency. Student (F-1) visas are extended to qualified applicants. The Center also offers English for Special Purposes for international business personnel.
Downtown Academic Center

Director: ......................................................... Thomas A. Shostak
(407)317-7700, 36 West Pine Street, Orlando, FL 32801

The UCF Downtown Academic Center, in the heart of downtown Orlando, is scheduled to open in August, 1996. The building will house the administrative office of the Division of Continuing Education, as well as the offices of Community Relations, the Institute of Government, and some faculty members from the College of Health and Public Affairs.

Serving the downtown business and residential communities with both credit and noncredit activities, the facility will have three classrooms, a large lecture hall and two conference rooms. There will also be a computer lab and an electronic library with access to the mail campus. Admission and financial aid information will be available, as well as a small bookstore and on-site registration for all UCF courses. The Center will offer evening and daytime upper division and graduate level courses in Health and Public Affairs, including Public Administration, Criminal Justice, Health Care Management, and Social Work; as well as courses from the colleges of Arts & Sciences and Education. It will also provide a variety of noncredit programs specifically designed to meet the needs of downtown businesses. Contact: UCF Downtown Academic Center, 36 West Pine Street, Orlando, FL 32801, Phone: (407) 317-7700.

UCF South Orlando Center

Campus Director: ......................................................... Thomas Shostack
407-855-0881, 7300 Lake Ellenor Drive, Orlando, Florida 32809

Located on Lake Ellenor Drive in Orlando Central Park (west of South Orange Blossom Trail between Oak Ridge and Sand Lake Roads), the South Orlando Center of the University of Central Florida is convenient to students who live or work in southwest Orange County and north Osceola County. It offers upper division evening courses in business administration and the arts and sciences, a graduate engineering program, and undergraduate and graduate vocational education courses. A television studio on site has the capacity to receive and transmit signals for live interactive television courses, and courses are videotaped at the South Orlando Center for distribution to other university sites.
There is a computer lab for student use, and the library is equipped with LUIS terminals. A small reference collection and electronic library are available. Admissions and financial aid information is accessible, as well as on-site registration for all UCF courses. Business hours are ______. Hours are extended during scheduled registration periods.

The South Orlando Campus also offers a variety of noncredit programs specifically designed to meet the needs of business and industry in the area, and serves as a center for statewide meetings and seminars.

Graduate Programs:
Engineering (FEEDS/ITV-Videos) Vocational Education

Information Technologies and Resources
The Division of Information Technologies and Resources includes the Library, Computer Services, Telecommunications, and the Office of Instructional Resources. The Division has responsibility for planning, implementation, and support of information resources to serve the university's primary functions of instruction, research and administration.

Specific services and facilities provided by each of the above units are described in the following sections.

University Libraries
Director: Anne Marie Allison, LR 512, (407) 823-2564
Associate Director: Orlyn B. LaBrake, LR 512, (407) 823-2564
Professional Staff: Joseph C. Andrews, R. Rochelle Ballard, Norris S. Basemore, Jr., Mem

The university Library, housed in a facility of 200,000 square feet, has a collection of over 960,000 volumes with approximately 5,000 subscriptions (journals, newspapers, and other serials) and over 7,500 media titles. The Library is a partial depository for US and Florida documents, and US Patents. LUIS, the Library on-line catalog, may be accessed through terminals in the Library, at other Campus locations, or from off-campus computers. Through LUIS, Library users are able to determine whether the UCF Library owns a particular item, and the location and availability of the item. LUIS provides on-line access to catalogs of all state university libraries in Florida, and to ERIC and IAC Academic and Business Indexes. The Library also provides low-cost searches for graduate students working on their theses and dissertations.

The university Library is open approximately 95 hours each week, including evenings and weekends. A shortened schedule is maintained during vacation periods, and hours are extended during the last few weeks of each semester. A staff of professional librarians and paraprofessionals is available to assist and advise those using the Library. Arrangements may also be made for class or small group instruction. Materials not in the Library's collections are available through the Interlibrary Loan Service. The Library also provides customized computer-produced bibliographies from any of approximately 500 different commercially available databases.
Special services are provided for the disabled. By using a computer terminal, disabled students can determine the availability of the books they need, and telephone the Library to request that books be brought to them at a convenient location on campus. A Kurzweil reading machine is available in the Library for the visually impaired; students or faculty may arrange for instruction in its use. Through the cooperation of the university's Office of Student Disability Services and the Florida Bureau of Blind Services, the Library staff will aid disabled students in obtaining special equipment they may need to use Library resources.

Students enrolled in the university's extended campus centers in Daytona Beach and Brevard County receive a full range of services from the Daytona Beach Community College Library and the Brevard Community College Library. Students at the South Orlando Campus have access to a small reference collection and "electronic" library. On-line access to the catalog of the main Library collection is available from all branch campus locations and materials are delivered through a regular courier service.

Computer Services and Telecommunications

Computer Services and Telecommunications provides central support services for administrative data processing, instruction and research computing, telecommunication networks, e-mail, telephone, information technology training, user help and microcomputer technology to the university.

Central instruction and research computing is provided primarily by computers located on the main campus as follows: Novell LAN fileservers, IBM RS/6000 model 580, IBM ES/9000 model 170 and other Internet and campus facilities. There are four public access IBM PC labs in Computer Center II (CCII), the Engineering Building (ENG), Education (EDU), and the Business Building (BA). UNIX equipment is available in CCII and ENG. PowerMac and Macintosh labs are available in CCII and EDU. Public access labs are available for faculty and students. Most labs are open seven days a week with extended hours.

Voice Response systems are available for dial-up registration, grades and financial aid information. Campus KIOSK workstations are available in the Administration and Library buildings for frequently asked questions and individual student record information. Additional information is available on the Knight Information System Gopher and UCF World Wide Web servers. Access to Internet and campus information servers are available to our students through Pegasus accounts provided after students have enrolled.

The university also operates a full service sales, service and support on-campus computer store (bldg 541) which provides the UCF community a source for quality computer products and services at competitive prices. The store is an authorized campus re-seller for Dell, Apple, IBM, Sun, Microsoft, Lotus and many other products. Maintenance and training support is also available from the store.

Office of Instructional Resources (OIR)

Instructional Resources provides UCF faculty with graphics, use of a Digital Information Processing Lab, photography, and television production; a full range of audiovisual and classroom support services; and a wide range of instructional development assistance and consultation. Instructional Resources also administers Fac-
ulty and Classroom Support, Faculty Development, Faculty Multimedia Center, ITFS Television Network, the campus Cable Network, teleconferencing, satellite interconnection and Distance Learning facilities.

**Distance Learning**

Joel L. Hartman ............................. Vice President for Information Technologies & Resources
ADM 332, (407) 823-6777.

Through its Instructional Television Fixed Service system (ITFS), UCF offers students at area campuses and at several locations throughout central Florida the opportunity to "attend" credit courses by way of interactive television. Among the receive sites are two area campuses (Brevard and Daytona Beach), major corporations and businesses throughout central Florida, and each of the local community colleges. Certain courses are also available to students on videotape at each of the area campuses and centers. Courses available on videotape or live television are listed each semester in the schedule of classes. Interactive video links to area campus sites will be available beginning Fall 1996.

**Instructional Television**

The university offers a variety of courses by way of television. They are available either live or on tape at various locations both on and off campus. Live courses may be viewed at the South Orlando, Brevard, and Daytona Beach campuses, as well as at selected sites around the Greater Orlando area. Live courses may also be viewed on a cable channel in the dorms and at several fraternity and sorority houses. Some courses are also broadcast to individual homes through local cable companies in Brevard and Orange Counties. Courses on tape are available in the learning centers or libraries at each of the university’s four campuses.

Courses available on tape or live television are listed each semester in the schedule of classes. For additional information and updated course offerings, contact the Office of Orlando Area Programs at 407/855-0881.
Research Opportunities

An important goal of The University of Central Florida is to develop excellence in key areas of graduate study and research. UCF is dedicated to teaching and research, to scholarship and the transmittal of that scholarship to students. Graduate students work one-on-one with faculty mentors in studios, libraries, and laboratories, where students and faculty engage in creative research for the benefit of society.

Faculty members at UCF successfully compete for research support, attracting more than $35 million annually from private and public sources. Of this, more than $17.5 million was funded by the federal government in 1994-95, primarily from the Department of Defense (DOD). A locally based company, Lockheed Martin, is the largest source of private funding.

Companies have invested in UCF's graduate programs by providing distinguished professorships and endowed chair opportunities for faculty engaged in research and by providing resources to educate graduate students through mechanisms such as the Martin-Marietta funding for Education Training of Math and Science Teachers Program in the College of Education and the Industrial Fellows Program in the College of Engineering.

The university has several nationally and internationally recognized research institutes. The Florida Solar Energy Center (established in 1975 and located in adjacent to the campus of Brevard Community College in Cocoa, FL), the Center for Research and Education in Optics and Lasers (CREOL, founded in 1986) and the Institute for Simulation and Training (IST, founded in 1982), conduct a significant amount of the total research for the university. These Institutes actively involve graduate students in their research activities and assist in supervising their graduate theses and dissertations. These three account for more than 50% of all sponsored research funding at the university.

There are other organized research units that complement the activities of the academic departments. A few examples include the Center for Economic Education, the Florida-Canada Institute, the Florida-Eastern Europe Institute, the Institute for Social and Behavioral Sciences, the Center for Applied Human Factors in Aviation, the Philips Institute for the Study of American Business Activity, the Institute of Statistics, the International Center for Management and Executive Development, and the Small Business Institute.

In addition, UCF is situated close to the Central Florida Research Park, where many companies provide research opportunities for students. For those students who would find it difficult to commute to campus, courses are provided through distance-learning opportunities. Many times research opportunities with companies where students are employed may provide real-world research, while pursuing a graduate degree using distance learning.
Central Florida Research Park

The Central Florida Research Park, abutting the main UCF campus, is a university related research park established as a result of legislation passed by the Florida Legislature in 1978. The Park is a cooperative effort between the University of Central Florida, the Orange County Research and Development Authority, and the Orange County Board of County Commissioners (who appoint the members of the Authority). The governing body of the Park is the Orange County Research and Development Authority.

The objectives of the Central Florida Research Park are in keeping with the legislative action which enabled its creation... "to encourage and promote the establishment... of research and development activity combining the resources of... institutions of higher learning, private sector enterprise involved in pure or applied research, and state or federal governmental agency research."

The ultimate goal of university-related research parks is to establish an academic/industry community resulting in a unique approach to the creation of a more effective cooperative academic/industrial endeavor. The university and officials of the Central Florida Research Park believe that the potential for the establishment of close ties between the university and industry will create an attractive environment conducive to the location of research-oriented industry in the Park. This activity will enrich and support the academic, teaching, and research programs of the university. The university, in turn, as a community of scholars, reservoir of knowledge past and present, and creator of new knowledge and discovery, can provide the necessary expertise and human resources to enhance the research and development activities required and planned by Park residents.

 Totally planned to provide a campus-like environment for business adjacent to UCF, the Central Florida Research Park consists of over 1,000 acres of land. Businesses which desire a "university relationship" can purchase or lease land in the Research Park on which to construct a facility or can lease space for office, office/lab, or light manufacturing activities.

The Institute for Simulation and Training is located in the Research Park. The U.S. Naval Training Systems Center (NTSC), and the Army Simulation, Training and Instrumentation Command (STRICOM) the focal point of the nation’s simulation and training industry, have their headquarters in the Research Park. Over 700 million dollars in federal contracts is granted by the Army and Navy each year.

Currently over 70 companies are located in the Research Park pursuing activities in simulation and training, lasers, optical filters, behavioral sciences, diagnostic test equipment, and oceanographic equipment. Approximately 4,000 employees currently work in the Research Park including many students and faculty.

Research Park tenants are involved with the University of Central Florida through sponsored research, using faculty as consultants, and using graduate and undergraduate students for intern programs and part-time employment. Research Park tenants can also contract with the university for the use of the library computer resources and laboratory facilities. Cooperative projects range from technical research to developing business plans and employee training programs.
Research Facilities

Research facilities include access to a DEC MPP 1200 parallel processor and a Harris Nighthawk NH-3800 processor within the Computer Science department, IBM RS/6000 model 580 and IBM 4381 model T92 processors within the Computer Services department, ES/9000 model 740 with three vectors at the Northeast Regional Data Center and access via INTERNET to worldwide computer facilities. In addition to the normal complement of laboratory instrumentation, scale-up and industrial control equipment is available for chemistry. Well-equipped laboratories are available for research in all areas of biology, as are a greenhouse and accompanying Arboretum, an extensive herbarium, a vertebrate collection, the Feller's House which is a research facility located on the Canaveral Seashore, and outstanding inland and coastal natural resources for fieldwork.

The Molecular Biology and Microbiology department has a full complement of laboratory equipment including complete animal and tissue culture facilities. Cooperative agreements with area hospitals and other research organizations insure a high degree of professional interaction and the opportunity for a variety of joint research projects.

The engineering departments maintain modern, well-equipped laboratories and shop facilities especially in microelectronics, manufacturing, combustion, and environmental engineering. Close liaison is maintained with the Florida Solar Energy Center and the Central Florida Research Park. In addition to the fully equipped instrumental biofeedback research laboratory and psychological testing laboratory, there are physiological research laboratories and communicative disorders facilities.

Sponsored Journals and Publications

The university's research efforts include sponsorship of a number of journals in a variety of disciplines.

The Canadian Review. Editor, Patrick Stewart
Florida Journal of Supervision and Curriculum Development, (FASCD) Newsletter. Editor, Dr. M. L. Kysilka
Florida Media Quarterly. Editor, Dr. D. J. Toler
The Florida Reading Quarterly. Editor, Rosie Webb Joels
The Florida Review. Edited by Russell Kesler
Global Perspectives. Managing Editor, Dr. John C. DiPierro
Ideas in Education. Edited by Dr. Patricia C. Manning
International Journal of Computers and Industrial Engineering, Dr. Gary E. Whitehouse and Dr. Yasser A. Hosni, Editors
International Journal of Mathematics and Mathematical Sciences. Dr. Lokenath Debnath, Chair and Professor of Mathematics, Managing Editor of the Journal
The Journal of Reading Education. Dr. Richard A. Thompson, Editor
Journal of Research on Computing in Education. Coeditors, Dr. William C. Bozeman and Dr. Dennis W. Spuck (University of Houston).
Public Administration in the 1980's. Dr. Peter W. Colby, General Editor
Social Studies Teacher. International Editor, Dr. Wentworth Clarke; Editorial Consultant, Dr. Fred Green
Quill
The Quill is a select club on the UCF campus which was organized in 1982 to recognize and honor faculty of the university who are authors of one or more books. Criteria of eligibility have been set up by the faculty, and there is an induction of new members at the annual meeting.

Scroll
The Scroll is a select club on the UCF campus which was organized in 1987 to recognize and honor faculty of the university who have shown sustained research activities. Criteria of eligibility based upon a significant number of peer-reviewed articles in international and national journals have been set up by the faculty. Evaluation of nominees is done by a faculty committee and new members are inducted annually.

Institutes and Centers

Center for Applied Human Factors In Aviation (CAHFA)
Director and Chief Scientist ................................................. Dr. Jefferson M. Koonce
(407) 823-1011 • FAX (407) 823-5862.
The Center for Applied Human Factors in Aviation (CAHFA) has as its mission the enhancement of safety in the nation's airspace system through applied human factors research, systems design and training strategies. Chartered in 1990, CAHFA is a research consortium established between UCF and Charter partner Embry-Riddle Aeronautical University, Daytona Beach, Florida. CAHFA's professional staff maintains offices on both campuses. The complementary strengths of the two universities are combined to create a research resource that is without peer for solving a vast assortment of aeronautical human factors problems. CAHFA research initiatives are targeted to significantly reduce human factors related accidents and incidents by determining the efficacy of and by developing strategies for achieving improvements in human performance.

Center for Economic Education
Director .............................................................. Dr. Robert L. Pennington
(407) 823-2870, BA 325
The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the National Council on Economic Education and the Florida Council on Economic Education, the Center also conducts research in economic education.

Center for Executive Development
Director Dr. ............................................................... Pamela S. Lewis
(407) 823-2446
The Center for Executive Development of the College of Business Administration is committed to providing the best management and executive development programs in the State of Florida. Utilizing the resources of the college and university faculty,
visiting executives and educators from around the world, the Center provides management and executive seminars in the areas of real estate, small business, general management, hospitality and human resources management for over 5,000 participants per year. Programs run from one day to over two weeks in length. Center activities are coordinated by program coordinators who are responsible for the following areas: Public Programming, In-House — Custom Seminars, Real Estate/Small Business 2000 and the Special Projects Groups. Examples of current programming within the Center includes: Train-the-Trainer, Management Development Series, Electronic Meeting/GroupWare System, Negotiation Skills, Purchasing, Supervising and Managing People, Lockheed Management Institute, and the Tax and Accounting Conference.

Center for Research and Education in Optics and Lasers (CREOL)

Director ................................................................................................................. Dr. M. J. Soileau
Chair of Academic Affairs Committee ............................................................ Dr. M. G. Moharam
CREOL/UCF, P.O. Box 162700, Orlando, Fl 32826-2700 • (407) 658-6800
CREOL is the State University System of Florida's Center of Excellence for research and education in optical and laser sciences and engineering. CREOL was established in 1986 to bring together diverse disciplines into cohesive program in optics and lasers. Research activities at the Center are integrated with academic program to insure involvement of both students and faculty. CREOL has 28 faculty positions devoted to lasers and optical sciences and engineering of which 21 have been filled by scholars from around the world. CREOL Faculty are among the best in the laser/optics fields - half hold the rank of Fellow in major national and international societies associated with optics (e.g. Optical Society of America (OSA), the International Optical Engineering Society (SPIE). The faculty serve in major leadership positions in these societies, including service on the Boards of Directors and as officers of the societies. In a typical year approximately 50% of the faculty are asked to chair, cochair, or serve on organizing committees of major national and international conferences dealing with their research specialties. The faculty and students of CREOL typically produce over 150 scholarly works per year. CREOL is located in a modern 82,000 square foot research facility.

Research Program
CREOL research projects reflect the interdisciplinary nature of the faculty and their diverse interest; and, is supported by federal, state, and industrial research grants. Faculty and students pursue joint research projects with industry and government laboratories. Current research activities include: laser propagation, laser/material interaction, nonlinear optics, integrated and guided-wave optics, infrared systems, optical signal processing, laser development, detector technology, ultra fast phenomena, modern x-ray optics and lithography, laser plasma, nonlinear optical spectroscopy, diffractive optics, thin film optics, free electron lasers, photonics, optoelectronics, semiconductor optical device integration, growth of nonlinear and laser host materials, solid state and diode pumped lasers, laser-aided material processing and manufacturing, glass processing and characterization, optics manufacturing, and much more. The research facilities include fifty laboratories equipped with over ten million dollars of state-of-the-art optics equipment.
Academic Program
The academic program involves students from various science and engineering departments and reflects the diverse interest of the faculty and students. M.S. and Ph.D. degrees in Optical Sciences and Engineering, and Optical Physics as well as M.S. and Ph.D. degrees in Electrical Engineering and Physics are offered at UCF. The academic program includes 25 specialized courses in electro-optics and lasers as well as basic Electrical Engineering and Physics courses. Graduate research assistantships up to $14,000 per year are available at CREOL for highly qualified students through CREOL and the Litton Foundation.

Industrial Affiliates Program
CREOL has established an industrial affiliate program to facilitate strong cooperative relationships with industry. The program provides businesses and manufacturers with the benefits of cutting-edge research and with access to the expertise and facilities of CREOL. Faculty members are teaming with Florida-based small businesses to help them compete for federally sponsored Small Business Innovative Research (SBIR) programs. The program provides industry with effective ways to contribute to and sustain the research and teaching in laser and electro-optical technology.

Dick Pope, Sr., Institute for Tourism Studies
Director: .................................................................................................................. Dr. Ady Milman
(407) 823-2188.
The Dick Pope Sr. Institute for Tourism Studies is dedicated to improving the quality of the tourism product and increasing the benefits of tourism accruing to the industry, the state and local community. To this end the Institute is involved in a variety of programs in the fields of research and public awareness.

The research includes the collection, development and dissemination of information relevant to the tourism and hospitality industries in the areas of marketing, consumer behavior and visitor satisfaction, feasibility, economic, motivational, and forecasting. Some of the Institute's patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, motels, food-service establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses.

The Institute devotes significant efforts to increasing public awareness of the tourism industry in Florida and elsewhere, and of the contribution of the industry to the social and economic welfare of the general public.

Florida-Canada Linkage Institute
Director: .................................................................................................................. Dr. Elliot Vitesse
(407) 823-2079, HFA 408D
The Florida-Canada Institute is hosted by the University of Central Florida for the State of Florida. The institute's purpose is to create and foster educational, commercial, cultural and social ties between Canada and Florida. The Institute sponsors several activities, including a yearly symposium on Florida-Canada issues, a workshop for school teachers, visits by distinguished speakers and government officials and information outreach. Palm Beach Community College in Lake Worth is the co-host for the Florida-Canada Institute.
Florida-Eastern Europe Linkage Institute
Director .................................................................................... (TBA)
658-5571 or 407-647-8022, FAX: (407) 658-5570, Research Pavilion, Suite 135
The Florida-Central East Europe Institute is hosted by the University of Central Florida and
Lake Sumter Community College for the Florida International Affairs Commission. The
purpose of the Institute is to create and foster educational, commercial, cultural and social
exchanges between the countries in Central and Eastern Europe and Florida.

Florida Institute of Government
Director .............................................................................. Ms. Marilyn Crotty
(407) 317-7745 • FAX (407) 317-7750
The Institute of Government, an affiliate of the Florida Institute of Government, is housed in
the College of Health and Public Affairs and provides training and development as well as
technical assistance to federal, state, and local government agencies and intergovernmental
associations. Training workshops, certification programs, conferences, seminars, applied research projects, citizen surveys, strategic planning, and organizational development programs are among the services offered by the Institute.

Florida Solar Energy Center (FSEC)
Director .................................................................................. Dr. David Block
(407) 783-0300 • FAX: (407) 783-2571
The Florida legislature created FSEC in 1974 to conduct research on alternative energy
technologies, to improve the quality of available solar energy equipment, and to educate
the public about energy options. Located on a 16-acre complex at Cape Canaveral, the
center serves as a statewide institute administered by the University of Central Florida.

FSEC conducts state, federal, and privately supported research in photovoltaics, energy use in buildings, electrical end uses, solar water heating, innovative air conditioning systems, and the production and use of hydrogen. In addition, the center has developed and administers state-mandated programs that require the testing, certification, and approval of all solar energy equipment manufactured or sold in Florida. Through its public information office, FSEC responds to more than 15,000 requests for energy information each year. The center also conducts seminars and workshops for teachers and professionals statewide, and its technical library boasts one of the nation's most extensive holdings on solar and alternative energy. Current projects involve solar thermal systems, electric utilities research, hydrogen and energy systems, among others. For information contact the Florida Solar Energy Center, 300 State Road 401, Cape Canaveral, FL 32920-4099.

Institute for Simulation and Training (IST)
Executive Director ............................................................. Dr. A. Louis Medin
3280 Progress Drive, Orlando, FL 32826-0544; phone:
(407) 658-5000 • FAX: (407) 658-5059
The Institute for Simulation and Training (IST) is an internationally recognized research institute which focuses on technology advancement in training systems, education, and simulation and modeling.

IST was established in 1982 at the University of Central Florida and is located in the
Central Florida Research Park, adjacent to the UCF campus. The Naval Air Warfare Center Training System Division and the Army Simulation, Training and Instrumentation Command (STRICOM) are also located in the Research Park. Additionally, more
than 150 training and simulation companies maintain a presence in the Orlando area, a designated Center of Excellence for Simulation and Training technology.

The Institute serves this simulation and training community by providing a wide range of research services and working with university faculty to help develop curriculum and degree programs in simulation and training disciplines. UCF is the first university in the nation to offer a master's degree track in simulation systems.

IST's research staff consists of scientists, engineers, and students. Program Managers and Principal Investigators have complete freedom to tailor interdisciplinary research teams to specific research projects. Several faculty members and graduate students have presented award winning papers at major conferences throughout the country.

IST researchers conduct basic and applied research for a broad range of training devices and programs. IST research areas include: simulation networking, visual simulation (including a Virtual Reality testbed), training systems effectiveness, artificial intelligence/expert systems, team training, computer graphics and animation, user interface design, computer architectures, simulation modeling, cognitive/information processing, database design and development, and instructional systems design. Laboratories, work space and administrative offices comprise nearly 38,000 square feet of total floor space. Major laboratories include: Visual Systems Lab, Language Technology Lab, Communications Lab, Visual Systems Lab, Low Cost Flight Trainer Lab, Mathematics Simulation Lab, and the Advanced Learning Technology Transfer Center.

In its role as a leader in the simulation and training community, the Institute has undertaken a program of technology transfer. Included in this effort is the development of research projects with potential commercial applications, adaptation of military technology to civilian educational markets, and the communication of research results through seminars, publications and workshops.

Institute of Statistics
Director: Dr. Mark E. Johnson
(407) 823-2289.
The Institute for Statistics provides statistical consulting and analytical support to all areas of the university. The Institute makes valuable contributions to research by supporting non-statistical researchers with statistical consulting assistance during the planning of experiments and investigations, analysis of data, and the evaluation of results.

The Institute also provides statistical support to various governmental agencies and private organizations.

Institute for Technical Writing
Director: Dr. Daniel Jones
(407) 823-2212, FA 301
The Institute for Technical Documentation offers a variety of services for client companies, including the development of original technical documentation, the translation of documentation written in foreign languages, and the development of seminars to assist clients in writing their own documentation.

The Institute consists of a core of permanent professional staff, supplemented by university faculty, staff, and students, all of whom have demonstrated expertise in technical writing of documentation. These services are enhanced by the coopera-
tive efforts of educators, engineers, foreign language experts, psychologists, and scientists who act as consultants to the Institute.

Trained writers, established facilities, and continued contact with personnel in industry and research enable the Institute to engage in a wide variety of documentation projects.

**Small Business Development Center**

**Director** ................................................................. Mr. Aloyse T. Polfer  
(407) 823-5554, BA 309

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, located in the College of Business Administration at the University of Central Florida, is responsible for a geographic area including Orange, Osceola, Lake, Citrus, Volusia, Flagler, and Sumter counties. Regional centers located at Stetson University, Brevard Community College and Seminole Community College assist small business in these areas. Assistance is provided through workshops and individual counseling in the following areas:

- Marketing  
- Franchising  
- Personnel  
- Sources of Financing  
- Bookkeeping  
- Product Innovation  
- Business Tax  
- Business Plan Development

Additional programs provide assistance to clients in the areas of government contracting, energy conservation and international trade.

**Small Business Institute**

**Director** ................................................................. Dr. Ron Rubin  
(407) 823-2682.

Business schools have for some years been interested in getting students out of the classroom and involved with real business problems rather than "textbook" situations. By sponsoring the Small Business Institute program, the Small Business Administration does not only satisfy this need, but at the same time provides free professional help to small business people who are in need of managerial guidance.

The SBI program uses a team of senior-level undergraduate or graduate-level students who, under faculty supervision, provide management counseling and technical assistance to small business clients. Examples of these services are: general management audits, development of business plans, establishment of accounting systems, design of inventory systems, cost analysis, pricing strategies, and evaluation of alternative markets.

The major objective of the College of Business Administration at the University of Central Florida is to educate men and women for positions of productive responsibility in business and the professions. UCF's Small Business Institute program stresses analytic ability and the student's learning skills in recognizing and coping with change. The Small Business Institute program at the same time provides on the job experience and sound academic training for the student.
Space Education and Research Center (SERC)

Director: .................................................................................................................................. (TBA)
12424 Research Parkway, Suite 157, Orlando, FL 32826
(407) 658-5599, FAX • (407) 658-5595

The Space Education and Research Center (SERC) is an interdisciplinary organization that relies on faculty participation from all five colleges of the university. SERC’s goal is to maximize space research opportunities for UCF faculty and students, while providing highly valued results to the space community.

SERC’s objectives are to:
- Facilitate the performance of research to advance space technology.
- Serve as a catalyst to advance educational opportunities and experiences.
- Provide researchers with access to the upper atmosphere and space.
- Upgrade UCF capabilities through training and development programs.
- Advocate UCF’s contributions to commercial space services.
- Be an active participant in the international space community.

Space research areas of interest include advanced launch systems, communications, the earth system sciences, educational technology, and space optics. Over 50 faculty members at the university have expertise and experience in these areas. In education, SERC serves to aid in the development of new space related courses and programs. SERC also works with industry, government and the Central Florida school districts to improve science and mathematics education through the use of space applications and technology.

Other Centers

Additional centers providing opportunities for graduate student research are:

Dr. Phillips Institute for the Study of American Business Activity .................... (407) 823-5903
Director ................................................................................................................... Dr. David Scott

Environmental Systems Engineering Institute .................................................... (407) 823-2785
Director ............................................................................................................ Dr. James S. Taylor

Florida Sinkhole Institute .......................................................... (407) 823-5644
Director ........................................................................................................................... Dr. S. Kuo

Transportation Systems Institute .......................................................... (407) 823-5798
Director • .................................................................................................................. Dr. Halitham Al-Deek

Institute for Exercise, Physiology and Wellness ................................................. (407) 823-2049
Director ................................................................................................................ Dr. Frank Rohter

Institute for Research and Program Development in Education ........................ (407) 823-5695
Director ...................................................................................................................... Dr. Gail West
Admission to the University and Graduate Programs

The Graduate Admissions and Records Office coordinates the admissions process with the appropriate program coordinator and the dean of the college to admit prospective students to graduate study in the area for which he or she is applying. Graduate Admissions also admits students who are not applying for a degree program as post-baccalaureate students. It should be noted that post-baccalaureate admission to UCF does not guarantee admission to graduate status in a degree program.

Graduate Admission Documents

If you are seeking admission to one of our graduate programs the following documents are required to be on file before your application can be considered. You are responsible for requesting that the supporting documents be sent directly to:

Graduate Admissions and Records Office
P.O. Box 160112
University of Central Florida
Orlando, Florida 32816-0112

- Completed, signed Graduate/Post-Baccalaureate Application form.
- Residency Classification form.
- $20 application fee unless you are a former UCF student. This fee is not refundable.
- Official Transcripts (sent to UCF directly from former institution). Proof of Baccalaureate or Masters degree is required.
- Official Test Scores (GRE or GMAT required of every applicant)
  - GRE
  - GMAT (College of Business, Master of Health Science)
  - TOEFL (International students only)
  - GRE Subject Examination (where required)
- Health Form
- Three (3) Recommendations (if required by program)
- Essay/Personal Statement (if required by program)
- Resume (if required by program)
- Program Application (Biology, Counselor Education, Electrical Engineering)
- Financial Statement (international students only)

Applications, Residency forms and Health forms should be typed or clearly printed in black ink. All documents become part of the UCF files and will not be returned to the applicant or duplicated for any purpose outside the university. For specific program information read the appropriate department description in the back of the catalog. Program application deadlines are on page 3.
Accreditation
For the purposes of this catalog, "accredited institutions" means those institutions accredited by the six regional associations. Student with degrees from nonaccredited institutions will not be accepted into graduate programs at the University of Central Florida. Due to Florida Board of Regents rules and accreditation this policy will not be waived. The six regional associations are:

- New England Association of Schools and Colleges
- Middle States Association of Colleges and Secondary Schools, Commission on Institutions of Higher Education
- North Central Association of Colleges and Schools, Commission on Colleges and Universities
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges

Applications
Applications for admission to the university for degree-seeking or non-degree-seeking (post-baccalaureate) study may be obtained from the Graduate Admissions and Records Office. Completed applications must be submitted to the same office.

UCF students who graduate with a baccalaureate degree and wish to continue their studies must file an application for admission to either graduate degree programs or for non-degree (post-baccalaureate) admission. No fee is required of returning UCF students who have previously paid an application fee.

Official Transcripts
To be granted admission to UCF in either graduate or post-baccalaureate status, all applicants must have on file in the Graduate Admissions and Records Office official transcripts showing a baccalaureate degree and the grades for the last 60 semester (90 quarter) hours of attempted undergraduate work. If grades were transferred in from other schools in the last 60 semester hours, official transcripts from those schools also must be sent. If applying to the Business, Social Work, or Psychology programs, all transcripts from all colleges attended are required. Final acceptance into degree-seeking graduate status is not granted unless an applicant's official transcripts and necessary test scores are on file so that they can be evaluated for admission.

Graduate Examinations
The Board of Regents of the State of Florida requires that every student take either the Graduate Record Exam (GRE) or the Graduate Management Admission Test (GMAT) before the student can be accepted into graduate student status. Some programs may also require the GRE subject test before admission into graduate student status. Official copies must be mailed from the Educational Testing Service to the Graduate Admissions and Records Office and be on file before graduate student status can be granted. UCF recommends that any individual contemplating class work beyond the bachelor's degree take the GRE or GMAT at the earliest possible date to avoid problems associated with a delay of acceptance into a graduate program. Both the GRE and the GMAT are given four times a year on the UCF main campus. Individuals should contact the UCF Counseling and Testing Center for registration dates.
and procedures, at (407) 823-2811. Computerized GRE examinations are available at Sylvan Learning Centers. Preparatory courses are offered through the Center for Continuing Education at (407) 823-6100.

Educational Testing Service's policy, effective with the October 1985 GRE test, is to report scores only until September 30 following the fifth anniversary of the test date. If ETS cannot provide an official copy, students will need to repeat the GRE or GMAT and have an official score reported to UCF.

Records Deadline - Supporting Documents
If the program has a specific deadline all supporting documents are due by that deadline (see page 3 for program deadlines). For all other programs and post-baccalaureate applicants all supporting admissions documents should be received by the Admissions Office no later than July 15 (Fall admission), December 15 (Spring admission), or April 15 (Summer admission). In some cases, applicants may be allowed to register on a temporary basis (without all records) assuming it can be determined from available records or consultation with the students that they appear admissible.

Records - Validity of Documents
All supporting admissions documents must be received directly from the issuing institution or testing agency; and, if the university finds that an applicant has made a false or fraudulent statement or a deliberate omission on the application, residency affidavit, health report, or any accompanying document or statement, that applicant may be denied admission. Should the student be enrolled when such fraud is discovered, he or she may be immediately withdrawn (with no refund), further enrollment denied, and credit earned and any degree based upon such credit invalidated. Actions for this type of offense will be handled administratively by the Office of Student Affairs after notification to the alleged violator and hearing by that office.

Confidentiality of Student Records
State regulations and the federal Family Educational Rights and Privacy Act of 1974 guide the procedures for confidentiality of student records. Students who have questions or specific requests concerning the confidentiality of records should contact the Office of the Dean of Students. The university does sell mailing lists, on request, to independent vendors so if a student does not wish his name on such a list he should notify the Dean of Students Office. The Golden Rule outlines the university procedures for confidentiality.

Medical History Report
All new students must furnish medical history reports on the approved university health form before registration will be allowed. The Medical History Report will be mailed to the applicant upon receipt of the application for admission. Immunizations and diagnostic procedures may be required of students by the university prior to any registration. University requirements for vaccinations or immunizations may be waived upon receipt of appropriate documentation from the student that the waiver is requested on the basis of religious grounds or upon the recommendation of a university physician.

Where physician examinations or certificates are required, they must be signed by a doctor of medicine or by a doctor of osteopathy. The university reserves the right to refuse registration to any student whose health record or report of medical examination indicates the existence of a condition which may be harmful to members of the university community.
Reactivation of a Student’s File
A student who has submitted an application for admission to the University of Central Florida, but never attended, may reactivate the original application within a period of two years with no additional application fee. After two years student application files are destroyed. An application fee is required if a student applies again after the two-year period. When reactivating an application please check program deadlines and requirements to insure that all requirements are met.

Admission to the University

Admission Process
Admission as a Post-Baccalaureate student is not admission to a graduate program. The admission process begins with the receipt of the Graduate/Post-Baccalaureate Application form and fee at the Graduate Admissions and Records Office. Within two weeks the Graduate Admissions and Records Office acknowledges receipt of the application form and fee and notifies the applicant of any deficiencies in the application (e.g., official transcripts, GRE or GMAT test scores, letters, etc.). Providing the Graduate Admissions and Records Office with the required information in a timely manner expedites the admissions process. Many departments do not view an application until it is complete.

The application information is forwarded to the appropriate degree program. Copies of transcripts, test scores, recommendations, and personal statements are also forwarded to the degree program as soon as they are received.

Non-degree seeking Post-Baccalaureate applicants will receive notice of acceptance to the university and registration information from the Graduate Admissions and Records Office.

Readmission to the University
A regularly admitted student who has not been registered for two major semesters (Spring/Fall) must make application for readmission through the Graduate Admissions and Records Office approximately one month before classes begin for the new semester. (See "Continuous Attendance" below.)

Continuous Attendance
Graduate students should be aware of two policies regarding continuous attendance at the university. The first may affect continuing status as a graduate student. The second affects the student's option to fulfill degree requirements under any UCF catalog in force during the student's most recent period of continuous attendance.

1. A student may not be guaranteed continuing graduate status if he or she does not enroll in the university for a period of two major semesters (Spring/Fall). When a student applies for readmission, after having been out two or more semesters, the program will review the student's record to determine if he or she will be continued in graduate status or be reverted to post-baccalaureate status.

2. Graduation policy allows a student to fulfill degree requirements as listed in their official program of study on file in the office of their major. Continuous attendance is interrupted when a student drops out of school for any term other than the summer term. Because students must occasionally interrupt
their attendance for a brief period, a student will be considered to have interrupted continuous attendance only if the interruption is for two or more consecutive terms (Spring/Fall). Under these circumstances, a student may lose the option of fulfilling the degree requirements originally listed in their official program of study already on file.

**Admission to a Graduate Program**

After receiving copies of all transcripts, standardized test information, and other documents required by the department from the Admissions Office, the degree program coordinator will admit (either regular or provisional) the applicant as a degree-seeking graduate student or deny the applicant.

**Appeals Procedure for Admissions**

Students who are not accepted by a program but who meet the SUS minimum standards for admission to graduate status are allowed under Rule 6C-6.03 to appeal that decision. The appeal procedure consists of the student writing a letter to the program coordinator indicating the desire to appeal and the reasons for the appeal. The program coordinator may ask the department or program graduate committee to examine the necessary information and recommend a response to the appeal. The program coordinator will recommend an admissions action to the department chair.

Should the department chair deny the appeal and there are new circumstances, facts, or other matters that the student feels warrants consideration the student may request further consideration from the College by writing a letter to the graduate coordinator of the college indicating the desire to appeal further and the reasons why an appeal is sought. The graduate coordinator may ask the College Graduate Committee to examine the necessary information and recommend a response to the appeal. The graduate coordinator will recommend an admission action to the college dean.

Should the college dean deny the appeal, and there are new circumstances, facts, or other matters that the student feels warrants consideration, the student may request further consideration from the university by writing a letter to the Director of the Graduate Studies Office indicating the desire to appeal further and the reasons why an appeal is sought. The Director may ask the Graduate Council to examine the necessary information and recommend a response to the appeal. The Director will recommend an admission action to the Vice President for Research and Graduate Studies.

**Admission Classifications**

Admission to graduate status can be in either of two categories: regular status or provisional status. (Post-baccalaureate status is considered non-degree-seeking.)

**Graduate Status—Regular**

All students who wish degree-seeking status must submit an official GRE General Test score (or an official GMAT score as required). Some programs also require the GRE Subject Test. The minimum system-wide requirements of the Board of Regents for admission to REGULAR graduate status are listed below. Additional requirements are specified by individual degree programs. Programs may require a minimum GRE General Test score more stringent than the Board of Regents requirement.

1. A baccalaureate degree or equivalent from a regionally accredited university
and an attempted GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty semester hours); OR, a total score of 1,000 or higher on the General Test (quantitative-verbal sections) of the Graduate Record Examination (or a GMAT score of 450 or higher as needed) or an equivalent score on an equivalent measure approved by the Board of Regents; OR, a previous graduate degree and official GRE or GMAT score.

Even though an applicant may qualify for minimum admission on the basis of the undergraduate grade point average or having a previous graduate degree, an official GRE or GMAT score must be on file before consideration for admission to Graduate Status.

(2) A student must be accepted by the program coordinator and the dean of the college offering the particular degree program sought. Requirements in addition to the minimums stated above may be specified by the individual degree programs.

(3) International students must demonstrate their proficiency in the English language as one of the conditions of admission. All international applicants whose primary language is not English and who have not earned a degree from an accredited American college or university, must take the TOEFL (Test of English as a Foreign Language).

Graduate Status—Provisional
A student who does not fulfill the academic conditions for REGULAR admission may be admitted provisionally upon recommendation of the dean of the college to which admission is sought.

PROVISIONAL admissions may at no time exceed 10 percent of the graduate students admitted for any academic year in any single degree program. PROVISIONAL students may be admitted to REGULAR status following satisfactory completion of 9 semester hours and upon recommendation by the program coordinator and college dean.

If a student does not maintain a 3.0 GPA in the graduate program of study, he or she will be placed on ACADEMIC PROVISIONAL status for 9 semester hours, then reverted to post-baccalaureate status if the GPA is still unsatisfactory. A student, with regular or provisional status, whose overall GPA falls below 2.0 will be reverted immediately to post-baccalaureate status. (See Appeals of Graduate Regulations).

Post-Baccalaureate Status
Post-baccalaureate status is considered to be non-degree-seeking. Students are generally placed in this category at their request. International students are not eligible for post-baccalaureate status unless they hold a baccalaureate degree from a regionally accredited United States university.

A student may elect to remain in post-baccalaureate status for various reasons (e.g., requirements in a graduate program at another institution, personal improvement, meeting job requirements, and removing academic deficiencies). While in post-baccalaureate status, students are allowed to take graduate courses, in some departments, on a space-available basis. Post-baccalaureate students register the last day of registration. Not all
departments accept post-baccalaureate students and the procedures for enrollment into graduate level classes vary with each department. Students should check with the individual department or college before attempting to register.

All students who take graduate level course work while in post-baccalaureate status should be aware of the limit of 9 semester hours of graduate level course work which can be transferred into a graduate degree program if a student is given graduate status.

Change of Major or College
When students wish to change their major or college, after having been admitted to a graduate program, they must file a new application form for the new program at the Graduate Admissions and Records Office. The program coordinator of the new program will then decide whether to admit the student. Post-baccalaureate students wishing to apply to a degree program must also file an application for that degree program.

Second Master’s Degree
Completion of one master’s program at UCF may qualify a student for a second master’s degree. Individuals seeking a second master’s degree must file a separate application for that program and complete the normal UCF master’s degree requirements for the second degree.

Up to six (6) semester hours from a completed master’s program at UCF or any other institution may be transferred into a second master's program if the courses are not more than seven years old when the second degree is completed.

Transcript Requests
Transcripts of a student's UCF academic record may be requested by the student through the Office of the Registrar. A student's academic record can be released only upon written authorization by the student. When requesting a transcript be sure to include your full name and social security number and indicate the names and complete addresses to whom transcripts are to be sent. If grades or degree statements for the current term are needed, indicate that the transcript request is to be held until the final semester reports are posted. The first three transcripts are provided at no cost to the student. For additional transcripts, there is a charge of $2.00 each. The check or money order should be made payable to: UCF. Cash payments can be accepted only by the Cashier's Office (Monday 9-6:30; Tues-Fri, 9-3:30). Students requesting transcripts may do so in person or by writing to: Transcript Request, Office of the Registrar, University of Central Florida, PO Box 160114, Orlando, FL 32816-0114.

International Students
UCF adheres to the principles that the university is primarily a community of scholars, both national and international, in pursuit of knowledge, and active in teaching, studying, and doing research. The presence of international students on the campus contributes substantially to the quality of the educational experience for everyone. It can bring to the classroom learning environment unique viewpoints and perceptions which would otherwise be lost to the U.S. students. Effective personal contact across cultures can reduce errors in understanding one another's problems and foster a climate of international peace and cooperation among people of the world today.
International students must submit the Test of English as a Foreign Language (TOEFL) score if the student is not a graduate from an accredited college or university in the United States. When the official test score is received in the Graduate Admissions and Records Office, a copy will be sent to the graduate program coordinator who evaluates the student's record and determines admission or denial to the program. Students who are offered Graduate Teaching Assistant positions must also take and pass the Test of Spoken English before they will be allowed to teach.

Each program has determined what minimum TOEFL score will be required, as shown below.

<table>
<thead>
<tr>
<th>Program</th>
<th>TOEFL</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>550</td>
</tr>
<tr>
<td>Biology</td>
<td>550</td>
</tr>
<tr>
<td>Chemistry, Industrial</td>
<td>500</td>
</tr>
<tr>
<td>Communication</td>
<td>550</td>
</tr>
<tr>
<td>Computer Science</td>
<td>550</td>
</tr>
<tr>
<td>English</td>
<td>575</td>
</tr>
<tr>
<td>History</td>
<td>575</td>
</tr>
<tr>
<td>Mathematical Science</td>
<td>550</td>
</tr>
<tr>
<td>Physics</td>
<td>550</td>
</tr>
<tr>
<td>Political Science</td>
<td>500</td>
</tr>
<tr>
<td>Program cont.</td>
<td></td>
</tr>
<tr>
<td>College of Arts and Sciences</td>
<td>550</td>
</tr>
<tr>
<td>Psychology</td>
<td>500</td>
</tr>
<tr>
<td>Sociology, Applied</td>
<td>500</td>
</tr>
<tr>
<td>Statistical Computing</td>
<td>500</td>
</tr>
<tr>
<td>College of Business Administration</td>
<td>575</td>
</tr>
<tr>
<td>College of Education</td>
<td>550</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>550</td>
</tr>
<tr>
<td>College of Health and Public Affairs</td>
<td>500</td>
</tr>
<tr>
<td>Public Administration</td>
<td>550</td>
</tr>
<tr>
<td>Molecular Biology and Microbiology</td>
<td>550</td>
</tr>
</tbody>
</table>

International applicants should have their transcripts evaluated and the evaluation sent directly (by the evaluating agency) to the Graduate Admissions and Records Office of the University of Central Florida along with an official copy of their transcripts and a certified English translation. Transcript evaluators include Josef Silny & Associates, Inc. PO Box 248233, Coral Gables, FL 33124-8233; and World Education Services, Inc., (WES), P.O. Box 745, Old Chelsea Station, New York, NY 10011. Students will be notified if additional information is required to clarify a transcript. The following programs require only document evaluation: Computer Science, Engineering, English, Health, Mathematical Science, Political Science and Statistical Computing. All other departments require course-by-course evaluations. Students must adhere to deadlines published in the catalog.

International students are not eligible for post-baccalaureate status unless they hold a baccalaureate degree from a regionally accredited United States university.
International Student Mandatory Health and Accident Insurance

Each international student accepted for admission must, prior to registration, submit proof of compliance with the Board of Regents mandatory health and accident insurance (effective Fall semester, 1992). Written proof of insurance, must be provided to the International Student Services Office and must be valid at all times. Cancellation of the policy, stoppage of the premium, will result in administrative withdrawal from all classes.

If the insurance is issued by an insurance carrier from outside of the United States, a notarized statement, in English, must be provided attesting to meeting the minimum coverage mandated by the State of Florida.
Financial Information

Tuition and Fees and Other Expenses
Graduate education is an important investment for both the student and the community. Graduate education enables students to enter new career fields with more choices as to their work assignments. It provides enrichment and a deeper understanding of a chosen field. Educated employees improve the quality of life in the State of Florida. The cost of this investment is very reasonable.

A student’s basic expenses at the university will be for registration fees, room and board, textbooks, other instructional supplies, and miscellaneous items.

Required fees are established by the Board of Regents and the Florida State Legislature and are subject to change without notice. Fees are affected by residency status. Information on Florida residency for tuition purposes is on the following page.

All university fees must be paid at or before the end of the add/drop registration period. Failure to pay fees on or before due date will result in cancellation of the current registration.

The following schedule applies to all University of Central Florida students (All fees are subject to change without notice)

A. Application fee — $20.00 Must be paid by U.S. check or money order (required with all applications for admission to the university unless the applicant has attended UCF previously) The fee is not refundable.

B. Registration Fees per semester for campus, centers, and continuing education courses. The student is assessed tuition for one credit hour, Florida Resident Tuition rate, at the level student is classified, for zero hour registration.

Please note: 1996-97 rates had not been determined at the time of this printing.

Fee Schedule for 1995-1996 was:

<table>
<thead>
<tr>
<th>Category</th>
<th>Florida Resident</th>
<th>Non-Florida Resident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>U-grad Graduate</td>
<td>U-grad Graduate</td>
</tr>
<tr>
<td></td>
<td>(0000-4999)</td>
<td>(0000-4999)(0000-4999)</td>
</tr>
<tr>
<td>Matriculation</td>
<td>$38.08</td>
<td>$193.71</td>
</tr>
<tr>
<td></td>
<td>$87.53</td>
<td>$328.51</td>
</tr>
<tr>
<td>Building Fee</td>
<td>2.32</td>
<td>2.32</td>
</tr>
<tr>
<td>Capital Improvement Fee</td>
<td>2.44</td>
<td>5.44</td>
</tr>
<tr>
<td>Undergraduate Financial Aid Fee</td>
<td>1.90</td>
<td>9.68</td>
</tr>
<tr>
<td></td>
<td>4.37</td>
<td>16.41</td>
</tr>
<tr>
<td>Activity &amp; Service Fee</td>
<td>6.95</td>
<td>6.95</td>
</tr>
<tr>
<td></td>
<td>6.95</td>
<td>6.95</td>
</tr>
<tr>
<td>Athletic Fee (capped at 12 hrs)</td>
<td>6.50</td>
<td>6.50</td>
</tr>
<tr>
<td></td>
<td>6.50</td>
<td>6.50</td>
</tr>
<tr>
<td>Total per Hour</td>
<td>$58.19</td>
<td>$221.60</td>
</tr>
<tr>
<td></td>
<td>$110.11</td>
<td>$363.13</td>
</tr>
</tbody>
</table>

NOTE: The matriculation fee is often referred to as the instate tuition. The Non-Florida resident fees given in the above table include the instate tuition and fees that an out-of-state student would be required to pay.

C. Course Related fees—fee per student; varies per course(s) $2.00-$15.00
D. Student Health Fee—not refundable (per semester).
Assessed to all students except those enrolled exclusively in Continuing Education courses. This fee is also waived for senior citizens, for State employees under the fringe benefit plan, and for Certificate of Participation holders. University employees who use the Tuition Fee Waiver for class attendance may not elect to pay the Student Health Fee, regardless of the number of semester hours taken.
Fall & Spring Semesters ................................................................. $47.30
Summer Semester ................................................................. $35.20

E. Vehicle Registration (required of everyone operating a motor-powered vehicle on campus) per calendar year for full-time, part-time students, and courtesy students from other institutions.
Student's fee ....................................................................................... $45.00

F. Late Registration and Late Payment Fees
✦ A $50 late registration fee will be assessed all students who register during the late registration period and pay fees by the deadline.
✦ A $50 late payment fee will be assessed all students who pay fees after the deadline.
✦ Both a $50 late registration fee and a $50 late payment fee will be assessed all students who both register late and pay fees after the deadline.
All payments accepted after drop cards are mailed, approximately the third week of classes, must be cash, cashier's check or money order.

G. Books and supplies (estimated) per semester: .......................................... $300.00

H. Room and Board (Based on accommodations and meal plan selected)
Residence Hall Rooms (per semester) ........................................ $880-$1,180
Board (meal plans, per semester) ........................................ $600-$1,050
Charge for late registration ............................................................... $50.00
Charge for late payment ................................................................. $50.00

There is a scarcity of university housing for graduate students, and graduate students should search for inexpensive off-campus apartments. Most apartments charge from $400 to $500 for a one-bedroom unit.

I. Certificate of Participation Holder Lab fees/out-of-state fees

J. I.D. Card replacement ............................................................................ $ 15.00

K. Return Check Charge
Service charge on all returned checks is $20.00 or 5%, whichever is greater, and results in the loss of check cashing privileges.

Florida Residency for Tuition Purposes
To qualify as a Florida Resident for tuition purposes, students must:
Be a U.S. Citizen, Resident Alien, Parolee, Cuban National, Vietnamese Refugee, or other refugee or asylum so designated by the U.S. Immigration and Naturalization Service, AND

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida
resident classification. The student residence in Florida must be as a bona fide domiciliary rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by IRS regulations, a parent or guardian must qualify), AND

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

❖ Documentation establishing legal residence in Florida must be dated at least one year prior to the first day of classes of the term for which resident status is sought. The following documents will be considered in determining legal residence:
   A. Declaration of Domicile.
   B. Proof of purchase of a home in Florida in which the student resides.
   C. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).

❖ Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
   A. Declaration of Domicile.
   B. Florida voter registration.
   C. Florida vehicle registration.
   D. Florida driver license.
   E. Proof of real property ownership in Florida (e.g., deed, tax receipts).
   F. A letter on company letterhead from an employer verifying permanent employment in Florida for the 12 consecutive months before classes begin.
   G. Proof of membership in or affiliation with community or state organizations or significant connections to the State.
   H. Proof of former domicile in Florida and maintenance of significant connections while absent.
   I. Proof of reliance upon Florida sources of support.
   J. Proof of admission to a licensed practicing profession in Florida.
   K. Any other factors peculiar to the individual which tend to establish the necessary intent to make Florida a permanent home and that the individual is a bona fide Florida resident, including the age and general circumstances of the individual.

❖ No contrary evidence establishing residence elsewhere.

❖ Documentation of dependent/independent status (notarized copy of most recent IRS tax return).

OR

Become a legal resident or be married to a person who has been a legal resident for the required 12-month period,
Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent, OR
Be a member of the full-time instructional or administrative staff of a state public school, community college or university in Florida, a spouse or dependent, OR
Be a dependent and have lived five years with an adult relative who has established legal residence in Florida, AND
File a notarized residence affidavit with the Admissions Office.

The Admissions Office reserves the right to require additional documentation as seen necessary to accurately determine the resident status of any student.

**Appeals of Late Fees**

Students who wish to appeal a late registration, late payment, or return check service charge fee may make their appeal to the Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained from Enrollment and Academic Services, Student Affairs, university Cashier, or the Student Accounts Section of Finance and Accounting. Students must submit their petitions to Student Accounts, Room 112, Administration Building, and may appear (not mandatory) before the committee which meets once each week.

**Check Cashing**

The university Bookstore cashes personal checks not exceeding $50.00. The university collects a $20.00 service fee, or five percent (5%) of the check amount, whichever is greater, for personal checks, drafts, or orders which are returned as uncollectible. Future check-cashing privileges may be denied.

**Past-due Accounts**

All financial obligations to the university must be met if good standing is to be maintained. Failure to meet obligations can result in the withholding of grades and transcripts, and denial of registration and readmission to the university. The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney's fees, are borne by the debtor.

**Payment Procedures**

Payment may be made in the Cashier’s Office, AD 108, from 8:30 a.m. to 6:30 p.m. on Monday, and 8:30 a.m. to 4:00 p.m., Tuesday through Friday. A photo ID (if paying by check) is required.

Payments (NO CASH) may be placed on the Cashier’s night depository; INCLUDE SS# ON CHECK OR MONEY ORDER.

Payments mailed must be postmarked no later than the deadline specified above. DO NOT SEND CASH. Address Payment to: University Cashier, University of Central Florida, P.O. Box 620000, Orlando, FL 32891-8449.

Penalty for Late Payment is $50.00. Do not assume your registration will be canceled if you do not pay fees or attend classes. Payment guidelines for off-campus registration are contained on the off-campus registration form.
Refund of Fees
A refund of fees will be made under the following conditions upon presentation at the Student Accounts Office of a Certification of Withdrawal issued by the Registrar. No refunds will be made under this policy except upon proper application. Any debts to the university will be deducted up to the full amount of the refund.
A. A full refund when:
1. Any class is dropped before the end of the Add/Drop period.
2. Cancellation of the course by the university.
3. Student is denied admission to an offered course by the university for whatever reason.
B. Partial refund (25% of the total registration and nonresident fees paid less building and capital improvement fees):
1. Complete withdrawal from the university prior to the end of the fourth week of classes, during a 16- or 17 week semester, or at the end of the first quarter of classes during a mini-semester or summer semester (rounded out to the end of the week in which the first quarter occur). Student must present withdrawal slip and request the refund from Student Accounts.
C. Refunds for exceptional circumstances at any time upon withdrawal for one or more courses.
1. Up to 100% of tuition and registration fees due to circumstances determined by the university to be exceptional, including but not limited to sickness, death, involuntary call to military service or administrative errors created by the university.
D. Pro rata refunds for first term at UCF students:
1. Between 60% and 90% of tuition and dorm charges for students who fully withdraw before 40% of the term has elapsed. Applies only to first term at UCF students. An administrative fee defined as the lesser of 5% of all charges or $100 will be deducted from the refund.

Graduate Student Support Opportunities
Graduate students may receive financial assistance from fellowships, tuition waivers, loans, or assistantships. Students may inquire about these opportunities at the following offices:

Graduate Studies Office (AD 243) ........................................... 407-823-6432
Fellowships and Financial Support Coordinator .................................. 407-823-6497
Graduate Studies Fax: ......................................................... 407-823-3299
Student Financial Assistance Office (AD150) .................................. 407-823-2827
(Loans) Fax: ..................................................................... 407-823-5241
Graduate Admissions and Records Office (AD 161) ......................... 407-823-2766
Holds on records, graduate status ........................................... Fax: 407-823-6442

An on-line Financial Aid Information web page, The Financial Aid FAQ, is available for specific information concerning financial aid, grants and fellowships. The address is:

http://www.cs.cmu.edu/afs/cs/user/mkant/public/FinAid/finaid.html

Non-degree seeking post-baccalaureate students are not eligible for financial aid.
**Tuition Waivers**

Full-time graduate assistants are eligible to receive tuition waivers for part of their tuition costs. Students should contact the departmental program coordinator and fill out a Request for Tuition Waiver Form when they register for classes. Fee waiver monies are used to assist graduate students to progress towards their degrees. Part-time students and post-baccalaureate students are not eligible to receive tuition waivers.

Graduate Teaching and Research Assistants must be enrolled full time (six credit hours in the Fall and Spring terms and three credit hours in the Summer) to receive a tuition waiver. Students taking only thesis or dissertation hours are required to be enrolled in at least one hour of thesis or dissertation to be considered full-time and receive a tuition waiver. Graduate Teaching and Research Assistants who are pursuing a non-thesis option and are in their graduating semester, as determined by their college, may also receive a waiver, at the discretion of the college. Full-time graduate teaching and research assistants and associates are eligible for FICA and FUTA exemptions if they work less than 20 hours per week.

Instate tuition waivers are available for qualified Florida residents. Out-of-state tuition waivers are offered to qualified non-Florida residents.

Rules that govern the use of tuition waiver monies for graduate students are:

1. Graduate students must be full-time students (defined above) and in good standing with a GPA of 3.0 or higher. The student must be enrolled in classes full-time for the term in which they receive the waiver and employed as a graduate teaching or research assistant for at least 10 hours/week (0.25 FTE) on average, or receiving a fellowship in the amount of $3250 or higher for the academic year.
2. If more than one unit employs a student who creates the waiver, the waiver money generated by the student is credited to both units proportional to the contribution of the student stipend.
3. The units of those students on fellowships will receive credit for the waiver generated by the fellowship student.
4. Fee waiver money is to be allocated to the colleges and institutes, rather than administrative offices such as Academic Affairs, Student Affairs, etc; Graduate students who work in these offices should go to their units for tuition fee waiver support.
5. If a student drops a course for which a fee waiver has been received but remains full-time, the waiver money received for the class must be returned to the University. Holds on student records will prevent students from registering for classes, receiving transcripts, or receiving grade reports until the money is returned.
6. If a student drops a course for which a fee waiver has been received and becomes part-time as a result, all waiver money must be returned to the University. Any such funds will be reallocated to the unit from which they originated. Holds on student records will prevent students from registering for classes, receiving transcripts, or receiving grade reports until the money is returned. (In extreme cases, a student may petition for an exception to this).
7. If a graduate student assistant is dismissed or resigns at any point during the semester, tuition waiver funds received by the student must be returned to the university.
8. Waiver money is only provided for courses taken as necessary for progress towards a student's degree.
9. Waiver money is limited to 9 terms for master's students, 12 terms for doctoral students beyond the master's degree, or 21 terms for doctoral students without a master's degree.
All graduate assistants and fellows (the fellowship pays at least $3250 per academic year), regardless of their tax status, are eligible to receive tuition waivers and will generate tuition waiver authority according to Board of Regents guidelines.

**Tuition Fee Waivers for State of Florida Employees**

State employees, faculty and staff who utilize a tuition fee waiver for course work (up to 6 credit hours) without payment of the registration fees must register on the day and time provided by the Registrar. Employees who register prior to the prescribed time and date will have an invalid fee waiver, and will be liable for all applicable fees on courses enrolled. It is the responsibility of the employee to register only on a space-available basis; and this is only during the prescribed time as indicated above by the Registrar. In addition, the tuition fee waiver cannot be used for courses which require increased costs. These courses include, but are not limited to: courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching lab, thesis hours, dissertation, internship, co-op, practicum or applied, individualized instruction in music, art or dance, etc. Lab fees cannot be waived. State employees must pay lab fees.

**Tuition Fee Waivers for Senior Citizens**

Persons 60 years of age or older who meet Florida residency requirements may register to audit classes without payment of tuition and application fees. Registration is on a space available basis during the last hour of Add/Drop Registration. The tuition fee waiver cannot be used for courses which require increased costs. These courses include, but are not limited to: courses offered through the Center for Continuing Education, independent study, supervised research, supervised teaching lab, thesis hours, dissertation, internship, co-op, practicum or applied, individualized instruction in music, art, or dance, etc. A Florida Residency Affidavit is required in order to establish Florida residency. A completed Student Health History must be filed prior to registration. Inquiries should be directed to Enrollment and Academic Services, AD161, 823-2691.

**State Tuition Exempt Program (STEP)**

Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and lab fees. Registration is on a space available basis only during the time designated by the Registrar.

**Fellowships**

Fellowship information is available from several sources. Weekly grants information, listing federal fellowship opportunities for graduate students, are sent to program and graduate coordinators and other interested faculty who may be contacted for specific opportunities related to their specific fields of study.

**Graduate Admissions and Records** will provide a list of fellowship opportunities to graduate students when they apply to the university. Books, such as the Graduate Scholarship Directory, listing fellowship opportunities are available at the Reserve Desk of the Library for students to study. Graduate Studies lists fellowship opportunities that are timely on the WWW access site:

http://pegasus.cc.ucf.edu/~graduate/
National Science Foundation Fellowships
Information concerning National Science Foundation Fellowships may be obtained from: stisserv@nsf.gov and URL:http://www.fastlane.nsf.gov/

NSF Mentoring Assistantships are available for first-time graduate students and consist of three months of stipend support to participate in summer research. NSF encourages electronic applications. Applications are usually due by early November.

Graduate Research Enhancement Awards
The university awards 10 DSR Enhancement Awards to outstanding first-time doctoral students for academic excellence. The awards are made by the Office of Research and Graduate Studies for two years, if the student maintains good academic standing and acceptable progress towards the degree. Each Enhancement Award of $5000 for the academic year is accompanied by a commitment of financial support by a department supervising the student research (an accompanying fellowship or assistantship), and full tuition waiver from the department. The Office of Research and Graduate Studies, announces the deadline date, usually in early January, each year. Students must be nominated by their program coordinators.

Special Minority Opportunities
Many fellowship opportunities exist for minority students. Those coordinated by the Graduate Studies Office are described below.

Research Incentive Minority Graduate Fellowships
The purpose of the program is to allow black graduate students, during a summer term, ideally, early in their graduate experience, to work closely with a faculty member. Both provisional and regular students are eligible. Students must be U.S. citizens and be eligible to be given graduate status during the summer or fall term. Students must take 6 hours of graduate research, independent study or thesis hours in a mentoring arrangement with a faculty member. The six hours must be taken in a single term. The student must write a report on the course work taken (independent research, independent study, thesis or dissertation research) and this report must be turned into the Office of Graduate Studies as well as the faculty advisor, for reporting purposes. The faculty mentor, whose duties involve counseling the student, and more importantly, engaging the student in activities related to the faculty member's research, is paid a supplement.

Each student receives about $1200 to $1350, depending upon funds made available from the State of Florida. Students receive a deferment on their fees until they receive their checks. No tuition waivers are provided with this fellowship. Students are responsible for their tuition, board, books, and miscellaneous fees out of the stipend.

Application forms are available from the Office of Graduate Studies from the Fellowship and Financial Support Coordinator. Normally about ten students receive these fellowships each year.

Deadline for Applications: mid-April of each year.
UCF Foundation Minority Graduate Fellowships
The University of Central Florida Foundation has made available several fellowships for $3250 each, paid in two equal installments of $1625 at the beginning of the Fall and Spring terms. These fellowships are awarded on the basis of academic merit. The fellowship starts in the Fall term. Applicants must be US citizens and must not be receiving any other scholarship aid (except for out-of-state waivers). Students must be enrolled full-time (minimum of six hours) each term, and must have graduate status by the Fall semester. Students must also be first-time UCF graduate students, beginning with the Summer or Fall terms. Students may work to supplement this fellowship.

Application forms are available from the Office of Graduate Studies, AD 243. Instate tuition waivers of up to six hours are provided with this fellowship for each term.

Deadline for Applications: mid-April of each year

Auzenne Graduate Fellowships
Black graduate students who are formally enrolled (or admitted) into a graduate program at UCF are eligible for this State of Florida Fellowship. The university receives approximately eight fellowships per year from the State. The fellowship provides $5000 per year ($2500 in the Fall term, $2500 in the Spring term). Students must be enrolled for 9 hours or more in the Fall and Spring terms and must be Florida residents.

Application forms and guidelines are available from the Equal Employment and Opportunity Office, ADM 3rd floor, Room 329.

Deadline for applications: early March of each year

McKnight Fellowships
The State of Florida through the Florida Education Fund makes about 25 fellowships available each year to prospective black, first-time doctoral students. An annual stipend of $11,600 per year is provided as well as instate tuition for up to nine (9) hours of graduate course work each term. This fellowship can be used at the following Florida institutions: Barry, FAMU, FAU, FIU, FIT, FSU, Nova, UCF, UF, U Miami, and USF. Currently enrolled black US citizens who hold or will receive a bachelor’s or master’s degree from a regionally accredited college or university are eligible. Currently enrolled doctoral students at the above institutions are not eligible. Fellowships are especially encouraged in Agriculture, Biology, Business, Chemistry, Computer Science, Engineering, Marine Biology, Mathematics, Physics, and Psychology.

Application forms are available from the Office of Graduate Studies.
Deadline for applications: postmarked to the Florida Endowment Fund for Higher Education, 201 East Kennedy Boulevard, Suite 1525, Tampa, Florida 33602 by Jan 15 of each year.

National Science Foundation Minority Graduate Fellowships
NSF Minority Graduate Fellowships are available to American Indians, Black/African Americans, Hispanics, Native Alaskans, and Native Pacific Islanders. Eligibility is limited to those who have completed no more than 30 semester (45 quarter) hours of graduate study in science and engineering fields since completing a baccalaureate degree in science or engineering.
Information concerning National Science Foundation Fellowships can be obtained from: stisserv@nsf.gov and URL:http://www.fastlane.nsf.gov/

Electronic applications are now encouraged, and applications are usually due by early November.

**Student Loans**

Graduate students are eligible to apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) from the Student Financial Assistance Office (AD 150). Graduate students may be considered for the Federal Stafford Loan, the Perkins Loan, and the Federal College Work Study Program. Short term loans are also available for graduate students.

In order to be eligible for a Stafford Loan you must be degree-seeking, enrolled in at least 3 hours at UCF, and maintain academic progress. The maximum loan amount for graduate students is $8500. You must attend an Entrance Interview if a first-time borrower at UCF.

To obtain a loan, students must not be in default on any educational loan or owe repayment on a grant at this or any other institution. Students must supply a financial aid transcript from all previously attended post-secondary institutions, whether or not any financial aid was applied for or received. Only U.S. citizens or eligible noncitizens (e.g. Resident aliens) are eligible for Stafford Loans. In order to be eligible for Perkins Loans, student must be enrolled for a minimum of six (6) graduate credit hours.

Short-term loans are available to cover books and supplies, or for unexpected emergencies. This loan is not for tuition and fees. These funds are normally available within 3-4 working days after application processing once classes have begun. Up to $300 may be requested; more may be obtained for graduate students only under special conditions that generally are recommended by the Graduate Studies Office.

Non-degree seeking post-baccalaureates are not eligible for student loans.

**College Work Study Program**

The College Work Study Program is a federally funded source of student financial assistance. The goal of this program is to stimulate and promote part-time employment of students who are in need of earnings from work to pursue their degrees. Students are advised to find jobs that fit with their future career plans.

The Office of Student Financial Assistance is responsible for administering student employment under the College Work Study Program (CWSP) as well as OPS employment.

Federal College Work Study is available to graduate students who demonstrate financial need. Students must be enrolled at least half time, be U.S. citizens, and maintain satisfactory academic progress to be eligible for the College Work Study Program. All students desiring to work on campus as student assistants must meet the following qualifications which are intended to protect their academic progress and comply with State and Federal requirements.
Students Rights and Responsibilities Concerning Financial Aid

• Students have the right to full information about the financial aid programs available at UCF, our application procedures and deadlines, and the criteria used to determine a financial package.

• Students have the right to appeal decisions made by the Student Financial Assistance Office.

• Students have the right to equitable treatment of their financial assistance applications. Although each student’s case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap.

• All students’ records are confidential.

• It is the student's responsibility to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Graduate Student Assistantships

Graduate students often receive assistantships from their departments while pursuing graduate studies. Graduate students are paid to teach, conduct research, or perform other tasks for departments.

Full-time graduate students may be employed as Graduate Research Assistants (GRAs), Graduate Teaching Assistants (GTAs), or as Graduate Assistants (GAs). Appointments for GTA/GRAs may be for any duration up to 12 months, as required by the conditions of their employment but normally are contracted by term. GA's will be appointed one time, continuing until the student is taken off the payroll through a Personnel Action form.

Eligibility and application guidelines for graduate assistants are established by the colleges and departments, as are pay scales. To apply for an assistantship, contact the program coordinator. It is often helpful to write directly to the program coordinator and request an assistantship when applying to the university. All graduate assistants must be employed at more than minimum wage ($5.00 per hour), for a minimum of 10 hours/week and a maximum of 20 hours per week. Part-time students (those registered for less than 6 hours in the Fall and Spring terms, 3 hours in the Summer term, or 1 hour of thesis or dissertation during any term) and post-baccalaureate students are not eligible to receive assistantships.

Each college has guidelines for determining pay rates for graduate students. Factors included are the stage of the students’ graduate studies, discipline and prior educational or research experience.

Graduate Research Assistants (GRAs) and Graduate Teaching Assistants (GTAs) must be registered as full-time degree-seeking students, and may work between 10 and 20 hours per week. They may be assigned to professors to assist with research activity, or be assigned as graders, lab assistants, or classroom teachers. Only those graduate students who have passed more than 18 credit hours of graduate course work in the major may be classroom teachers of record. All graduate students must sign a contract with the university for employment.
The appropriate title to be used for students, i.e., Graduate Teaching Assistant, Graduate Research Assistant, or Graduate Assistant, will be determined by the employer hiring the student (Vice President, Dean, Director, etc.) on the basis of the duties to be performed.

To be employed, students must be classified as GRADUATE students by the end of the add/drop period for that term. Post-baccalaureate students may be employed, but must be classified as Student Assistants (not Graduate Assistants). Students receiving graduate assistantships may not be simultaneously employed as a student assistant or adjunct faculty. Graduate Assistants are not faculty, and are not able to receive faculty parking privileges or faculty ID cards.

**Employment of International Students**

According to INS regulations, graduate students who are on an F-1 visa may accept employment at UCF (either on or off-campus) with prior INS approval as long as the student is enrolled full-time and employment does not displace a U.S. resident. Off-campus locations must be affiliated with the university either through contractually funded projects or associated with the university's curricula.

Offers of employment to work on campus should be sent with the admission letter so the student can include the funding on the Confidential Financial Statement. On-campus employment is limited to no more than 20 hours per week while school is in session. Such employment may be full time during vacation periods for students who are eligible and intend to register for the subsequent academic term. On-campus employment is not permitted after completion of the study program, unless the student is issued a Form I-20A-B to begin a new program and intends to enroll for the next regular academic year, term, or session.

Students who received a bachelor's degree at one school and will start a master's degree at UCF are eligible to work during the summer at either the original school or UCF as long as a Form I-20A-B was issued for the new master's program.

International (F-1) students may extend their stay in the US for an internship after their graduation. Students should contact the International Student Services Office for details.

**Special Requirements for Graduate Teaching Assistants**

Graduate students employed as Graduate Teaching Assistants must not be the instructor of record or teach independently unless they have at least 18 hours of course work in the major. New Graduate Teaching Assistants are required to attend the university Graduate Teaching Assistants Workshop held yearly in the Fall, before teaching classes at the university.

Graduate Teaching Assistants and Graduate Assistants with access to student records, must maintain the confidentiality of all student records and information. Any violation of this results in immediate dismissal.

**English Competency for Graduate Teaching Assistants**

All graduate students involved in classroom instruction who received their undergraduate degrees from foreign institutions must take the Test of Spoken English (TSE) or the Foreign Service Institute Language Proficiency Interview (LPI). Spoken English language competence of graduate students involved in classroom instruction is covered in BOR rule 6C-6.0091, as follows:
A. Presently Involved in Classroom Instruction

The spoken English language competence of all graduate students involved in classroom instruction, other than in courses conducted primarily in a foreign language, shall be ascertained by the respective department or college during the annual evaluation. Graduate students found to be potentially deficient in oral language skills shall be required to achieve a score of 220 on the TSE or a 3 on the LPI. If the score is within the range of 190-210 on the TSE or a 2+ on the LPI, the student may teach one semester while enrolled in appropriate English language instruction, beyond which time the score of 220 on the TSE or 3 on the LPI shall be required before the teaching assignment can be continued.

B. New Students

The college or department will make an assessment during evaluation of an applicant's credentials of graduate students seeking assignment as a classroom instructor. If found to be potentially deficient in oral language skills, the applicant shall be required to achieve a score of 220 on the TSE or 3 on the LPI either taken at the university upon arrival or in the country of origin in accordance with a special agreement between the university and the country of origin.

Graduate students who score within the range of 190-210 on the TSE or who achieve a 2+ on the LPI shall be allowed to teach one semester while enrolled in appropriate English language instruction, beyond which time the score of 220 on the TSE or 3 on the LPI shall be required before the teaching assignment can be continued.

FICA and FUTA Exemption Guidelines for Graduate Students

The Internal Revenue Service (IRS) excludes certain types of student wages from the IRS definition of "employment" for purposes of FICA and FUTA tax withholding. The Internal Revenue Code (IRC) 3121[b][10][B] provides in part that wages paid by a university to one of its student employees who is enrolled full-time and regularly attending classes are exempt from the FICA and FUTA tax withholding. The university has the sole discretion whether to treat a student's employment at UCF as exempt from FICA and FUTA withholding taxes.

The university provides assistantships for graduate students to gain research and/or teaching experience as part of their education towards a graduate degree. Graduate students are defined as those with a pay classification of 9181-9185. To be eligible for this IRC exemption, a graduate assistant must be (1) enrolled full-time at UCF, (2) regularly attending classes, and (3) be employed for less than or equal to 20 hours/week as a graduate assistant. Under this classification, services that are performed by graduate students as a general rule qualify as incidental to their primary purpose of pursuing a course of study at the university.

Criteria for FICA/FUTA Exemption Eligibility

1. All graduate students seeking employment with the university must be enrolled as full-time students to have an assistantship at UCF. Further, they are eligible for the FICA and FUTA exemptions only if they are assistants and enrolled full-time. In any given term, graduate students are considered full-time when they are registered for six hours in Fall or Spring terms, and three hours in Summer terms. Also, students taking only thesis or dissertation hours will
be required to be enrolled in at least one hour of thesis or dissertation to be considered full-time.

2. Graduate students who have assistantships are limited to working a maximum of 20 hours per week, regardless of the number of departments in which they have assistantship support.

3. Graduate students who work more than 20 hours per week at UCF are subject to employee FICA and FUTA taxes and must file an Excess Hours Form with the university. Students should consult their program coordinators for more information.

4. Students who have assistantships at UCF for not more than 20 hours per week during inter-sessions should not be subject to FICA since their assistantships are of a limited nature and incidental to their role as students.

5. Students must be (1) enrolled full-time, (2) regularly attending classes during the A or C Summer session and (3) working as an assistant at UCF to receive FICA and FUTA exemptions for the Summer.

6. Generally, students who are on fellowships are not subject to FICA and FUTA taxes, since they do not have to account for hours of employment per week.

7. Graduate students who do not have assistantships from UCF are not eligible for these special exemptions.
Organization of Graduate Studies

Diane M. Jacobs, Ph.D. ..................... Vice President for Research and Graduate Studies  
(407) 823-5538 • DJACOBS@adm.ucf.edu

Patricia Bishop, Ph.D ..................................................................... Director of Graduate Studies  
(407) 823-6432 • PBishop@ucf1vm.cc.ucf.edu

Linda Putchinski .......................................................... Associate Director of Graduate Studies  
(407) 823-2766, ext. 4 • LindaP@ucf1vm.cc.ucf.edu

AnnaMarie Sheldon .................................................................... Thesis and Publications Editor  
(407) 823-3567 • asheldon@ucf1vm.cc.ucf.edu

Angela Gian-Cursio ......................................... Fellowship and Financial Support Coordinator  
(407) 823-6497 • agian@pegasus.cc.ucf.edu

The Vice President for Research and Graduate Studies is responsible for overseeing all activities related to research and graduate studies on campus.

The Office of Graduate Studies works with the Faculty Senate Committees and the College and Departmental Graduate Coordinators and is responsible for developing university-wide graduate policies, coordinating graduate activities, distributing tuition fee waivers to the Colleges, ensuring program standards, and preparing an annual report of graduate activities on campus. Any policy questions about graduate issues should be directed to the Office of Graduate Studies, the Graduate Policy and Curriculum Committee, or the Graduate Council. Operational procedures should be directed to the Office of Graduate Studies, or to the individual College or Departmental Coordinators.

Graduate Admissions and Records works with the College and Departmental Graduate Coordinators and is responsible for coordinating recruitment of graduate applicants and admitting graduate students to the university. Students apply to the university through this office and their files are sent to the colleges and departments for enrollment decisions. Graduate student records are kept indicating the status of the student and are updated by this office as students progress through their academic programs.

The Fellowship and Financial Support Coordinator is responsible for keeping the office up-to-date on changes in financial assistance for graduate students. The Coordinator formulates and recommends policies and procedures to effectively administer programs for graduate students in areas of fellowships, assistantships, tuition waivers, and other forms of support for graduate students. In addition the Coordinator assists in resolving specific graduate student financial assistance problems, and in disseminating information in regard to university rules.

The Thesis and Publications Editor is responsible for assisting graduate students in preparing thesis and dissertations. In support of these efforts, the Editor holds workshops for graduate students to provide guidance and explain in detail the policies and procedures associated with writing a thesis or dissertation. The editor performs the final review and ensures that all thesis and dissertations are acceptable to university Microfilms International (UMI) standards.
College Coordinators

College Coordinators work with the Office of Graduate Studies to coordinate graduate department activities, recruit graduate students, distribute fee waivers to the departments, ensure program standards for the colleges, and preparing an annual report to the Office of Graduate Studies on their activities. The College Coordinators are:

**Arts and Sciences:**
Ben Morgan  
HFA 518, 823-0218  •  MORGAN@pegasus.cc.ucf.edu

**Business Administration:**
Bob Pennington  
BA 241, 823-2184  •  Robertp@pegasus.cc.ucf.edu

**Education:**
Mike Hynes  
ED328, 823-6076  •  Hynes@pegasus.cc.ucf.edu

**Engineering:**
Jose Sepulveda  
EN281, 823-5091  •  Sepulved@pegasus.cc.ucf.edu

**Health and Public Affairs:**
Joyce Dorner  
HPB219, 823-5233  •  JDORNER@pegasus.cc.ucf.edu

**Departmental Graduate Coordinators and Degree Programs**
The Departmental Graduate Coordinators work with the College Graduate Coordinators and are responsible for recruiting graduate students, distributing tuition fee waivers to individual students, ensuring program standards in their department, and preparing an annual report to the College Coordinators on their activities. The Departmental Graduate Coordinators and the degree programs that they supervise are given below: (all telephone numbers begin with 823)

<table>
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<th>Degree</th>
<th>Program</th>
<th>Coordinator</th>
<th>Ext.</th>
<th>Room</th>
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<td>HFA 528A</td>
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<tr>
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<td>Dr. Mikusinski</td>
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Graduate Policy and Curriculum Committee

The Graduate Policy and Curriculum Committee is a standing committee of the Faculty Senate and reports to the Senate on Graduate Policy and Curriculum matters. The Committee consists of 14 members, at least five of whom are current Faculty Senate members. The composition of the committee consists of a nonvoting library representative, two members from each college, except Arts and Sciences which has four. The Vice President for Research and Graduate Studies and the Director of Graduate Studies are ex-officio members of this committee.

The Graduate Policy and Curriculum Committee deals with policy issues and standards for the university. New graduate program requests are reviewed by the Graduate Policy and Curriculum Committee. The program proposals will be sent to the Office of Research and Graduate Studies for initial review, and forwarded to the Office of Academic Affairs for review. The proposal may undergo some editing changes, corrections, and format changes to meet Board of Regents requirements. Once the final program review request is ready, it is forwarded to the Graduate Policy and Curriculum Committee for final approval. The Graduate Policy and Curriculum Committee will then transmit its recommendations to the Vice President for Research and Graduate Studies for submittal to the Office of Academic Affairs, and the Board of Regents.
Duties of the Graduate Policy and Curriculum Committee:
1. To review and recommend university-wide graduate policies and standards.
2. To review all new proposals for Board of Regents planning and implementation of graduate programs including deletion of existing programs.
3. To review all matters referred by the Graduate Council.
4. To transmit its recommendations to the Faculty Senate Steering Committee which will normally submit these recommendations to the Office of Research Graduate Studies on behalf of the Provost.

Graduate Council
A subcommittee, the Graduate Council, hears petitions for variances from graduate policies and procedures, reviews graduate course change requests, and monitors the maintenance of graduate program quality. The Graduate Council consists of six faculty members, one representative from each College except for Arts and Sciences which has two members, and the Director of Graduate Studies who serves as an ex-officio member.

Recommendations concerning petitions and course change requests will normally be forwarded from the Graduate Council to the Office of Graduate Studies for action. Course change requests will then be forwarded to the Board of Regents for common course numbering. A student petition will be considered in the Graduate Council when the department and college has reviewed the request and denied the petition. A Results of student petitions will be forwarded from the Graduate Council to the Graduate Studies Office, which will notify the student and department of the action taken and return the file to the department.

Duties of the Graduate Council (Subcommittee)
1. To review annual reports from all the colleges on status of the graduate programs and make recommendations to the Graduate Policy and Curriculum Committee, if necessary.
2. To review graduate course additions, revisions, and deletions.
3. To review new tracks, options, or specialty areas proposed within an existing degree-granting program.
4. To hear academic exceptions to graduate policy and procedures from students or coordinators after consideration by the department and college.
5. To review all graduate programs on a periodic basis, including the five year SUS Program Review.
6. To select the Excellence in Graduate Teaching Award Recipient each year.
7. To recommend to the Graduate Policy and Curriculum Committee policies and procedures which it deems appropriate.
University Graduate Regulations

The following are minimum university-wide standards for the operation of graduate programs. Additional requirements for each graduate program are described in the individual college descriptions (see Arts & Sciences, Business Administration, Education, Engineering, Health & Public Affairs).

Student Status
Students who are taking graduate classes may be classified in several ways. Those classifications are defined here as:

Regular Graduate Student—a student who has been accepted into a degree program with no conditions or provisions and is seeking a graduate degree.

Provisional Graduate Student—a student who does not meet BOR criteria for GPA or GRE/GMAT requirements, but for other reasons is accepted as a degree-seeking student by a program. Conditions may be attached to the admission which may have to be fulfilled before the student is made a Regular Graduate Student. Only 10% of all new students in any degree program may be Provisional.

Conditional Graduate Student—a student who meets BOR criteria, but does not meet program requirements to be accepted as a Regular Graduate Student. Conditions may be attached to the admission which may have to be fulfilled before the student is made a Regular Graduate Student. This student is degree-seeking.

Non-degree Seeking or Post-Baccalaureate—a student who has not been accepted into an academic program and is not seeking a graduate degree. Students who are allowed to take graduate courses in this category can only transfer 9 credit hours into a graduate program.

Student’s Responsibility
It is the student’s responsibility to keep informed of all rules, regulations, and procedures required for graduate studies. Graduate program regulations will not be waived or exceptions granted because a student pleads ignorance of the regulations or claims failure of the advisor to keep him or her informed.

University Closings
In the event of some extraordinary event (such as a natural disaster or prolonged power outage), the President shall determine whether it is necessary to cancel classes and approve administrative leave for employees in affected areas. With final examinations and other academic matters, department chairs, in consultation with their faculty and with the college dean, shall determine appropriate policy.

UCF Employment
Full-time graduate students may be offered the opportunity to work as graduate assistants. All graduate assistants (GTAs, GRAs, and GAs) must work more than 10 hours per week, but not more than 20 hours per week. Students who work more than 20 hours per week will be subject to withholding (FICA and FUTA) taxes, and their employing entity will also be subject to withholding (FICA and FUTA) taxes (see FICA and FUTA Exemption Guidelines for Graduate Students).
Appeals
When unusual situations arise, petitions for exceptions may be requested by the student. Requests for consideration of exceptions to departmental rules should be made in writing to the departmental program coordinator. The program coordinator may ask the departmental or program graduate committee to examine the necessary information and recommend a response to the petition. The program coordinator will recommend to the department chair whether the petition should be granted. If the department is considering an exception solely to a departmental policy or rule, the petition may not have to be considered further. Should the student wish to appeal the departmental decision, the student or department may request in writing to the Graduate Coordinator that the college reconsider the decision.

If the petition requires an exception to a college policy or rule, the student or department may request in writing that an exception be made at the college level. The college graduate coordinator may ask the college graduate committee to examine the petition at the request of the department or student once the department has made its recommendations. The college graduate coordinator will recommend to the college dean whether to grant the exception to college policy. If the college is considering an exception solely to a college policy or rule, then the petition may not have to be considered further. Should the student wish to appeal the college decision, the student or college may request in writing that the university reconsider the decision.

If the petition requires an exception to a university policy or rule, the student or college may request in writing that an exception be made at the university level. The Director of Graduate Studies may ask the Graduate Council to examine the petition at the request of the college or student once the college has made its recommendation. The Director of Graduate Studies will recommend to the Vice President for Research and Graduate Studies whether the exception should be granted.

General requirements for all Graduate Programs
Program Study and Academic Performance
A program of study is in essence a contract between the student and the degree program specifying all degree requirements. It must be established prior to enrollment in the second term for a full-time graduate student. For a graduate student carrying a reduced load, the establishment of a program of study may be delayed up to the registration for the ninth graduate semester hour. A Program of Study form may be obtained from the Program or Graduate Coordinator, prepared and given to the Program Coordinator to be placed in the student's permanent file. The Program of Study once established, cannot be altered solely due to poor academic performance, by the student.

GPA in Program of Study
A graduate student's GPA shall be calculated on only those courses specified on the individual's Program of Study (not including required prerequisites).

A minimum of a 3.0 GPA in the specified graduate program of study is required to maintain graduate student status and for graduation. In any term where the GPA drops below 3.0 in a program of study, a student will be changed to ACADEMIC PROVISIONAL status for a maximum of 9 semester hours. If students have not
attained an overall graduate GPA of 3.0 in the program of study at the end of the 9 semester hours, they will be reverted to POST-BACCALAUREATE status. (Students admitted on PROVISIONAL status are similarly given 9 semester hours to attain a 3.0 GPA.) Should a student wish to appeal a change in status, an appeal may be filed with the program coordinator. See Appeals.

No graduate level courses with a grade of “D” are acceptable in a program of study. In addition, no 4000-level courses or transfer courses with a grade of “C” or lower are acceptable in the program of study.

Graduate students whose overall GPA falls below 2.0 will be reverted to post-baccalaureate status.

Maximum Hours of Unsatisfactory Grades
A student may earn a maximum total of 6 semester hours of “C” grades in the program of study. The final program of study may not contain unresolved “I” grades. This does not imply that a course in which a student has received these grades cannot be repeated to provide a better grade. Both grades will be used in computing the GPA in the program of study. There is no forgiveness policy on graduate grades. Exceeding 6 semester hours of unsatisfactory (more than 6 semester hours of C or unresolved I) grades in a specified graduate program of study is reason for reversion to post-baccalaureate status.

Incomplete Grades
A grade “I” (incomplete) is assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can clearly be completed in a short time following the close of regular classes. The Registrar's Office must be notified of the appropriate grade to be assigned no later than the date shown in the academic calendar of the term immediately following that in which the “I” was assigned. Failure to complete course requirements by that day may, at the discretion of the instructor, result in the assignment of an “F” grade, or a “U” grade for thesis or research report hours. It is the student's responsibility to arrange with the instructor for the changing of the “I” grade to receive credit. Both the new grade and the letter “I” will appear on the student’s permanent record. If the “I” grade is not changed by the established deadline, it becomes a part of the student’s permanent record and no credit is given for the class. A student may register for a course in which an “I” was received, but no repeat “R” action will be made on the permanent record. Incomplete grades cannot be used on the program of study.

Review of Performance
The primary responsibility for monitoring performance standards rests with the degree program. However, the college and university may monitor a student’s progress and may revert any student to post-baccalaureate status if performance standards as specified above are not maintained. Satisfactory academic progress in a program also involves maintaining the standards of academic and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in termination of the student from the program. A degree program may revert any graduate student to post-baccalaureate status at any time when, in its judgment, the individual is deemed incapable of successfully performing at required standards of excellence.
If a student is reverted to post-baccalaureate status, reinstatement to graduate student status can occur only through a formal appeal process (See Appeals).

**Course Requirements**

**Course Loads**

A full-time graduate student must take at least 6 credit hours each semester, with 12 semester hours being the maximum load. During the summer term, full-time is 3 credit hours and half time is 2 credit hours. In order to meet residency requirements, doctoral and specialists students must register for 6 hours in two contiguous terms. During the terms a student is registered for special courses such as thesis, dissertation research, or dissertation writing, the hours may vary. Students taking only thesis or dissertation hours will be required to be enrolled in at least one hour of thesis or dissertation research to be considered full-time.

Students receiving veterans education benefits should refer to the sections of this catalog on VETERANS BENEFITS and OFFICE OF VETERANS' AFFAIRS.

**Course Levels of Graduate Work**

6000-Level Courses. These courses are designed for graduate students. Undergraduate registration in 6000-level courses is allowed only in special situations with prior approval by the college. Undergraduate students must be within nine hours of graduation, have a minimum 3.0 GPA, and not register for more than a total of twelve hours in that term.

5000-Level Courses. Courses at the 5000 level may be utilized toward satisfying the graduate degree requirements and may be taken by graduate students, and seniors with permission.

Other. Under special circumstances 4000-level courses may be applied toward a graduate degree, but not in excess of 6 semester hours. Courses at the 3000 level or below shall not be utilized in a graduate program of study unless permission is obtained from the college prior to enrollment in the course. Under no circumstances should 3000 level courses be used in a doctoral program except as transfer credits as explained under Doctoral Transfer Credit.

**Language Requirements**

Foreign language requirements shall be at the option of the individual departments or appropriate units consistent with their college regulations.

**Transfer or Credit Where Accreditation is Uncertain**

The acceptance of courses from unaccredited agencies or institution threatens the integrity and value of the graduate degrees awarded by UCF. Graduate level coursework demands the mastery of skills, theories, and concepts at a much higher level than undergraduate level coursework. Therefore, the university will not allow students to transfer course work from professional societies, independent agencies, employees or companies unless they are ACE (American Council on Education) certified.

Students who believe they have mastered the content of a graduate-level course should present a portfolio to the program coordinator documenting the learning experience. If the committee after examining the portfolio believes the student has
mastered the content presented in a graduate-level course, the student should be allowed to demonstrate that mastery through examination. (See Credit by Examination). Correspondence courses are not acceptable toward a graduate program of study; however, extension or continuing education courses may be accepted.

**Credit by Examination**
Examination credit may be utilized to satisfy program course requirements, but not credit hour requirements.

**Thesis, Research Report, and Dissertation Grades**
For thesis (XXX 6971 or 6972), dissertation (XXX 7980), and research report (XXX 6909) courses, satisfactory (S) or unsatisfactory (U) grades are used to reflect student progress in these courses. Should a student in a given term be given an Incomplete, then this grade should be changed to an S or U, upon completion of the work. Other grades are not allowed to be given in these courses. Students who do not maintain satisfactory progress in their research may be reverted to post-baccalaureate status.

**Public Access**
Students, faculty, staff, and other interested parties are strongly encouraged to attend thesis and dissertation final defense sessions. Notices providing date, time, and location of such meetings must be distributed to all academic departments.

These sessions are educational and informative for graduate students and provide an opportunity for colleagues to observe the work of their peers with students. At the discretion of the Chair of the Committee, questions may be invited from the audience. That part of the session involving committee discussion leading to a vote on the acceptance of the work will be closed. Sessions may be recessed briefly to excuse visitors and the candidate before this stage begins.

**Degree Application Process**

**Application for Degree**
An Intent to Graduate form must be filed with the program coordinator by the end of the first week of the term of graduation at the latest, and preferably at the end of the term before the graduation term. If the student does not graduate in that term, a new form must be filed at the beginning of the term of anticipated graduation. An extension can be obtained by telephoning the Graduate Admissions and Records Office to have the old form updated if graduation is to be the following term.

**Thesis/Dissertation Requirements**
An oral defense of a thesis or dissertation is required with copies of the approved thesis or dissertation being prepared in accordance with program, college and university requirements. Those students who are starting thesis or dissertation research should attend a Thesis/Dissertation Workshop given by the university Graduate Editor in the Office of Graduate Studies to learn about procedures, deadlines, and rules associated with preparing the thesis. The Thesis/Dissertation Manual, available in the UCF Bookstore, should be consulted for specific instructions with regard to the thesis preparation.

Final unbound copies of the thesis or dissertation will be submitted to the Office of Graduate Studies before the specified deadline to be reviewed before binding.
Certification for Degree
The college of the degree program must certify through the College Dean that all program and college requirements have been met. Degree certification forms are forwarded to the Office of Graduate Studies for final determination that all program, college, and university requirements have been met. Graduate students who have completed all the requirements for the degree and have successfully completed the required thesis or dissertation may request a letter to that effect prior to the receipt of the degree. Such letters will be issued by the Graduate Studies Office.

Registration in Term of Graduation
A student must be registered in any term in which UCF faculty or administrative and professional time will be required (e.g., review of thesis or research report by faculty or editorial staff, or for examinations, etc.). Therefore, unless the graduate program certifies to the Graduate Studies Office that no UCF resources will be utilized, a student must be registered in the term of graduation.

Master’s Programs

University Admissions Standards
Admission to graduate status requires a Bachelor's degree and a minimum of a 3.0 GPA in the last 60 attempted semester hours of undergraduate studies, or a score of at least 1000 on the combined verbal-quantitative portion of the GRE or a score of at least 450 on the combined verbal-quantitative portion of the GMAT, or a master's degree from an accredited institution and GRE or GMAT scores. A GRE or GMAT (Business Administration) exam score is required of all applicants. Admission to the university does not constitute admission to a master’s program. Meeting minimum university admission standards for graduate status may not satisfy master’s program admission requirements. Additional or higher criteria may be required by the college or department. An applicant's character, integrity and general fitness to practice a particular profession may also be considered in the admissions process.

Applicable Credits and Courses

Total Hours Required
A minimum of 30 semester hours (combined course work and thesis) is required, although this varies by program. For the thesis option, at least 24 semester hours of course work must be earned exclusive of thesis. For the non-thesis option, at least 50 percent of the credits offered for the degree must be in a single field of concentration. Some colleges offer a course work only option, in which a thesis is not required, although a research report may be required.

Course Levels
6000-Level Courses. A minimum of fifteen credit hours (including thesis hours) of an individual's program of study must be in 6000-level courses, which are designed for graduate students. Exceptions to this requirement must be approved by the Graduate Council. Exceptions to this rule have been granted to Computer Science, Mathematics, Statistics, and English.

Directed Independent Studies Courses
A maximum of three courses may be taken as independent study, for a total of no more than 6 semester hours.
Residence Credit
At least 21 semester credits must be UCF credits. Residence credits may be earned through enrollment in courses physically offered on the main campus; or at the UCF area campuses (Cocoa, Daytona Beach, South Orlando); or at geographical locations where UCF courses are being taught by regular UCF faculty members.

Transfer of Credit
Work taken at an accredited institution before a student is given graduate status at UCF may be transferred into the student's program of study. Transfer course work may come from the following areas:

a. Work taken as a post-baccalaureate student at UCF.
b. Work taken at institutions within the State University System (SUS).
c. Work taken at other accredited institutions not in the SUS.
d. Work taken while in graduate status in another major while at UCF.

No more than 9 semester hours total of graduate credit may be transferred into the graduate program from UCF post-baccalaureate work or from other accredited institutions.

Institutions not in the State University System must be fully accredited by a regional accrediting association of the Commission on Accreditation (e.g., the Southern Association of Colleges and Schools). In all instances, only grades of B or better will be transferred.

Time Limitation for degree completion
The student has seven years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the master's program to complete the degree. No course older than seven (7) years at the time of graduation may be used in the Program of Study for a master's degree.

Examinations
Evaluation
All examination procedures and other evaluations of a student's progress shall be the province of the individual department or appropriate unit operating within the framework of the college (or colleges for interdisciplinary programs).

Comprehensive Examination
An appropriate culminating academic experience is required of all master's degree students. It may include a thesis defense, written or oral examination, research report, capstone course, presentation and defense of a portfolio of student work, or other appropriate scholarly activity of a type that has been approved by the Graduate Council.

Advisory Committees
Appointment of Committee or Advisor
It is the responsibility of the appropriate academic Dean of the college or the coordinator of the program granting the degree to (1) determine whether an advisory committee or an advisor will be used and (2) approve the necessary appointments. The Director of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or to appoint a co-advisor.
There may be two advisors appointed by the program, the Academic Advisor who oversees the satisfaction of university requirements, and in thesis degree programs, a Thesis Advisor who may oversee the thesis research. The Academic Advisor must be a UCF faculty member in the program granting the degree.

The Academic Advisor is normally necessary when there is considerable flexibility in course work, or where the student is conducting research and working with a thesis advisor who is not a UCF faculty member. Both thesis and non-thesis programs may find it useful to appoint an Academic Advisor.

Thesis Advisory Committee
A student seeking a degree requiring a thesis shall have a Thesis Advisory Committee of at least three members with the designation of chair and/or thesis director being optional. This committee shall recommend to the Dean of the college the design of the student's program of study, provide continual guidance for the student, and be the principal mechanism for the evaluation of the student's thesis and performance in any general examinations.

Thesis
Enrollment Requirement
Master's level students who are engaged in thesis or research report related activity must be enrolled for at least 1 credit hour each semester during which this activity takes place. This requirement does not negate the requirement that all graduate students be enrolled the term they graduate. (See "Registration in Term of Graduation").

Theses are required in some master's programs. An oral defense of the thesis is required with copies of the approved thesis being prepared in accordance with program, college and university requirements. Those students who are starting thesis research should attend a Thesis Workshop given by the university Thesis and Publication Editor in the Office of Graduate Studies to learn about procedures, deadlines, and rules associated with preparing the thesis. The Thesis/Dissertation Manual, available in the UCF Bookstore, should be consulted for specific instructions with regard to the thesis preparation.

Final unbound copies of the thesis will be submitted to the Office of Graduate Studies before the specified deadline to be reviewed before binding.

Thesis Defense
The Dean of the college, or designee, will normally attend all thesis defenses. Thesis defenses will be approved by a majority vote of the Thesis Advisory committee.

Education Specialist Programs
Educational Specialist (Ed.S.) degrees are awarded in Educational Leadership, Curriculum & Instruction and School Psychology. The Ed.S. degree provides an opportunity for professionals in leadership positions in an educational environment to receive in-depth academic study. This degree provides the opportunity for the development of a high level of professional proficiency in such areas as instruction, supervision, administration, curriculum, and current research literature. Because the purpose of the Ed.S. degree may differ from those of the Ed.D., credit earned in an Ed.S. program is not automatically trans-
ferable to a doctoral program. Instead, if a holder of an Ed.S. degree enters a doctoral program at a later date, the doctoral advisory committee will decide how much of the credit earned in the Ed.S. program will be credited toward the doctorate. In any case, only 30 hours taken prior to doctoral status may be transferred into the doctoral program of study. The primary goal of the Ed.S. degree is teaching or acquiring professional proficiency in a specialized education-related area.

Specialist Admissions Standards
Admission to the Education Specialist program requires (1) a master's degree from a regionally accredited institution (except in the case of the School Psychology Specialist program which does not require a master's degree but does have other special admissions criteria), (2) a combined score of 1000 (Verbal and Quantitative Sections of the General Graduate Record Examination), (3) other criteria as required by the individual departments, and (4) a recommendation for admission by the appropriate College of Education Graduate Admissions Committee. Admission to the university does not constitute admission to a specialist program.

Examinations
Two examinations are required. Educational Leadership majors must successfully complete one 3-hour examination in their major area and one 3-hour examination in an area of specialization. Curriculum and Instruction majors must successfully complete one 3-hour examination in their teaching specialty and one 3-hour examination in the Educational Foundations area.

Program of Study, Course Requirements, and Academic Standards
A program of study (i.e., required course work) will be specified by the student's program area and approved by the college. Minimal core requirements for the Ed.S. degree consists of 36 hours beyond the Master's degree in an approved program, which must include a minimum of 12 graduate-level hours in the specialization area, 6 graduate-level hours in research/statistics, and additional core requirements that are specific to each of the Ed.S. degrees. An overall 3.0 GPA must be maintained on all graduate work attempted.

All other academic standards which apply to master's students will not be lower for specialist students.

Transfer of Credit
In the Educational Leadership program:
Total transfer credit can never exceed 9 semester hours. All credit must be earned after the Master's Degree with the maximum being 9 semester hours from accredited institutions.

In the Curriculum and Instruction program:
Up to 30 hours of credits earned during the Master's degree are transferrable into the Specialist's degree.

Time Limitation and Continuous Attendance
The student has seven (7) years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the specialist's program to complete the degree. No course older than seven (7) years, at graduation, may be used in the program of study for a specialist's degree. Students who do not maintain continuous enrollment (excluding summers) will be reverted to post-baccalaureate status.
Doctoral Programs

University Admissions Standards
Eligibility for admission to a doctoral program should be limited to superior students who have demonstrated intellectual ability, high achievement, and adequate preparation for advanced study and research in a chosen field.

Minimum university standards for admission to a doctoral program require a Bachelor’s degree and a minimum of a 3.0 GPA in the last 60 attempted semester hours of undergraduate studies, or a score of at least 1000 on the combined verbal-quantitative portion of the GRE or a combined verbal-quantitative score of at least 450 on the GMAT, or a master’s degree from an accredited institution and GRE or GMAT scores. A GRE or GMAT (Business Administration) score is required of all applicants. However, meeting minimum university admission standards may not satisfy doctoral program admission requirements. Additional or higher criteria may be required by the college or department.

Examinations
To avoid confusion of terminology for examinations, all programs should use the following terms:

Qualifying Examination. This title designates the examination (optional by programs) which is used to determine if students should continue with their doctoral studies. It is normally given within the first year of the doctoral program. This is a written examination and is permanently filed in the student’s permanent records.

Candidacy Examination. This title is used for the examination which the student takes prior to admission to Candidacy Status. This is a written examination and is permanently filed in the student’s permanent records. It is normally taken near the end of completion of course work, and must be passed before being allowed to enrolled in dissertation hours.

Dissertation Proposal Examination. After passing the general Candidacy Examinations, the student will write and defend a Dissertation Proposal in an oral examination.

Dissertation Defense. This is an oral examination (or defense) on the dissertation.

Completion of Qualifying Examination
Eligibility to continue a doctoral program should be limited to superior students who have demonstrated intellectual ability, high achievement, and adequate preparation for advanced study and research in a chosen field. The decision to allow a student continuing progress towards a doctorate is made by the graduate committee of the program area concerned and the Dean of the college on the basis of qualifying examinations and/or other criteria as specified by the individual program area. This exam is normally taken within the first year of a doctoral program.

Program of Study
A program of study (i.e., required course work) will be specified by the student’s program area and approved by the college. The particular plan of study, which may vary from student to student, should be formulated jointly by the student and the appropriate committee or advisor in the program area.
Course Requirements
The course requirements for a doctoral degree will consist of lectures, seminars, discussions, and independent study. Each program of study will include a minimum of 72 semester hours of graduate credit beyond the baccalaureate degree, 57 semester hours of which must be exclusive of the dissertation, with at least 6 semester hours of course work taken at UCF outside the student’s program area. A university-wide minimum of at least 15 hours of dissertation hours are required for all doctoral programs. Specific programs may require more.

Independent Study Hours
No more than 12 total semester hours of independent study (including those hours counted towards a master’s degree) may be applied to a doctoral program of study.

Academic Standards
Academic standards for doctoral students will meet or exceed those previously stated for master’s programs.

Special Degree Requirements
Each student may be expected to demonstrate an appropriate competency in a related area. The appropriate competency must be carefully defined by the program area and approved by the student’s committee and the Dean of the college. Any course credit earned in attaining such a skill does not count toward minimum hour requirements.

Residency Requirements
Each student is expected to complete two contiguous semesters in full-time graduate student status after acceptance into a doctoral program. Doctoral students must be registered a minimum of 6 semester hours during this time.

Transfer Credit
Up to 30 semester hours of credit from an accredited institution may be transferred into a doctoral program, and will be determined on a case-by-case basis by the graduate committee of the program area generally at the time the student is admitted to the program. The transfer hours will consist of a maximum of six hours of 4000-level work, no 3000-level courses, and no courses with grades of less than "B." The College of Engineering allows up to 36 credit hours, including up to 6 thesis credits, to be transferred from the masters program.

Time Limitation for Degree Completion
The student has seven years from the date of admission to the doctoral program to complete the dissertation. No courses taken since the program entry date at UCF may be older than 7 years and used in the program of study.

Doctoral Examination Committee Composition
In some programs a doctoral examination committee will be formed consisting of several faculty members representing the appropriate disciplines and approved by the Dean or college designee to administer qualifying and/or candidacy examinations. In many cases this committee will consist of the program graduate committee. All members will evaluate and vote as to whether students have successfully completed the exams.
Candidacy

Admission to Candidacy

Students may not be admitted to candidacy until a Doctoral Committee has been appointed, and the Committee has certified that the student has successfully completed the Candidacy examination and demonstrated the qualifications necessary to successfully complete requirements for the degree. Only after admission to candidacy may a student register for Dissertation hours (XXX 7980). The admission to candidacy will be approved by the College Graduate Coordinator and forwarded to the Graduate Admissions and Records Office for status change.

Candidacy Examination

The purpose of the Candidacy Examination is for the student to demonstrate knowledge of the field, including theory, bibliography and research methodology. The examinations must be written and should be based on the student's plan of study and may be a defense of a written dissertation proposal. Written examinations are administered and established on campus by the student's Doctoral Committee in coordination with the College. All written original examination materials will be kept in a permanent file.

Enrollment in Dissertation Hours

The student must continue to enroll for at least one semester hour of dissertation credit each semester after attaining candidacy status until the oral defense of the dissertation has been made. Post-candidacy enrollment is allowable for a maximum of four (4) years subject to the seven (7) year time limitation.

NOTE: Generally enrollment in 3 credit hours is required while students are in residence at UCF and placing substantial time demands on their professors. For part-time and nonresident students enrollment of at least one semester hour is required. Colleges may have more stringent requirements.

Dissertation

Dissertations are required in all doctoral programs. An oral defense of the dissertation is required with copies of the approved dissertation being prepared in accordance with program requirements.

Dissertation Advisory Committee Composition

Doctoral students must have a Dissertation Advisory Committee once exams are passed. The Committee, which will consist of a minimum of four faculty members (three from the college in which the program is located and one from outside that college), must be approved by the Dean or designee of that College. Program areas may further specify additional committee membership. All members should be in fields related to the dissertation topic. The Director of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or to appoint a co-advisor.

All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the committee.
Dissertation Preparation
Those students who have just passed Candidacy should attend a Dissertation Workshop given by the university Thesis and Publication Editor in the Office of Graduate Studies to learn about procedures, deadlines, and rules associated with preparing the dissertation. The Thesis/Dissertation Manual, available in the UCF Bookstore, should be consulted for specific instructions with regard to the dissertation preparation.

Final unbound copies of the dissertation will be submitted to the Office of Graduate Studies before the specified deadline. The Office of Graduate Studies who will ensure that they are sent to University Microfilms International (UMI).

Dissertation Defense
The Dean of the college or his/her designee will normally attend all dissertation defenses. Dissertations will be approved by a majority vote of the advisory committee.

Special Scholar Programs
Traveling Scholar Program
The university participates in the Board of Regent's Traveling Scholar Program (6C-6.07) enabling a graduate student to take advantage of special resources available on another campus but not available on the home campus; for example, special course offerings, research opportunities, unique laboratories, and library collections. A traveling scholar is a graduate student who, by mutual agreement of the appropriate academic authorities in both the sponsoring and hosting institutions, receives a waiver of admission requirements of the host institution and a guarantee of acceptance of earned resident credits by the sponsoring institution.

A traveling scholar must be recommended by his own graduate advisor, who will initiate a visiting arrangement with the appropriate faculty member of the host institution. After agreement by the student's advisor and the faculty member at the host institution, graduate deans at both institutions will be fully informed by the advisor and have the authority to approve or disapprove the academic arrangement. A student will register at the host institution and will pay tuition and/or registration fees according to fee schedules established at that institution.

Each university retains its full right to accept or reject any student who wishes to study under its auspices. A traveling scholar will normally be limited to one term on the campus of the host institution. (6-hour restriction).

A traveling scholar is not entitled to displacement allowance, mileage, or per diem payments. The home university, however, may at its option continue its financial support of the traveling scholar in the form of a fellowship or graduate assistantship with any work obligation to be discharged either at the home or at the host institution.

The Traveling Scholar form, available in the departmental offices, must be used for documentation. This form must be completed and prior approval obtained before any course work can be taken.

As part of the Traveling Scholars agreement, SUS institutions agree to accept one another's entrance requirements and credits. All Traveling Scholars are required
to submit the Student Health History and immunization requirements according to UCF and BOR policies. Credit is not automatically transferred into the graduate program of study. The student must request an official transcript be sent from the host institution to the Graduate Admissions And Records Office, and the Program Coordinator must complete the Program of Study so that the credits can be entered into the student data base. Credits earned will be considered resident credits and are not counted as "transfer" credits under the "nine-hour" rule. These hours may count toward UCF residency requirements if prior approval is obtained. Graduate students are not allowed to be traveling scholars in their final, or graduation, term.

**International Visiting Scholars**

The following policy and procedures allow departments to invite international visitors to study or participate in our research activities at UCF. These scholars will be designated as Visiting Scholars or Visiting Research Scholars. The policy is directed to those who do not wish to earn a degree, but who may audit courses in the post-baccalaureate, non-degree seeking status for professional development and who normally have complete financial support provided by some outside agency. These visitors will have J-1 Exchange Scholar Visa status, limited to one year, which can be extended. J-1 visa holders must return to their home country; they may not request to remain in the U.S. Visitors seeking degrees will use regular UCF admission procedures and must qualify for an I-20 Certificate of eligibility for an F1 Student Visa.

Because visitors participating in the international scholars program will be required to audit courses at UCF, scholars must fill out the UCF Graduate/Post-baccalaureate admissions application and pay the $20 application fee. The deadline is about four (4) months before the beginning of a term. A faculty member, as Faculty Sponsor, must accept the responsibility for recommending, advising, and directing the activities of the scholar. The procedure for extending an invitation is as follows:

1. If financial support will be provided to the visiting scholar using university resources, then the approval of the university must be obtained on all correspondence with the visiting scholar. Written arrangements should be made with the Vice President for Research and Graduate Studies for financial support prior to invitations to visiting scholars. **

2. The Department Chair will submit a recommendation to the Dean specifying the Faculty Sponsor, documenting anticipated activities, and providing the following information on the Visiting Scholar:
   - a. Date of birth
   - b. City and country of birth
   - c. Country of residence if different from country of birth
   - d. Place of work (academic institution, business firm, etc.)
   - e. Current position held in country of residence
   - f. Academic background
   - g. Professional experience
   - h. Source and amount of financial support (recommended honorarium, if any)
   - i. English proficiency
   - j. Dates of visit
   - k. Statement of how Scholar will participate in research and what will be accomplished
   - l. Office space, equipment, etc. which will be required for scholar’s use
3. If arrangements are approved, the Dean will notify the Vice President for Research and Graduate Studies that the College is extending an invitation. The Chair’s recommendation will be included with the notification. These will be sent to Graduate Admissions and Records so that the invitation and application may be placed in the student’s official university file.

4. Graduate Admissions will then forward copies of the information to the International Student Services Office. A copy of the recommendation will also be sent to the Director of International Student Services asking that Form IAP-66 for the J-1 Visa be issued.

5. The Faculty Sponsor will then correspond with the visitor detailing the conditions of the visit, including whatever limited financial support and facilities will be provided and what is expected of the Scholar, with copies of this correspondence sent to the International Student Services Office and the Vice President for Research and Graduate Studies. The Scholar will be asked to write a brief report at the termination of the visit.

During each academic term of the visit, the Visiting Research Scholar will be required to audit one hour of 6918, Directed Research, under the direction of the Faculty Sponsor and also may be permitted (or required) to audit regular courses. The Visiting Scholar will be admitted to post-baccalaureate status and will audit courses as directed and approved by the Faculty Sponsor. The Visiting Scholar will not be permitted to take courses for credit unless formally admitted to a degree program or upon written approval from the Dean of the college in which the student is studying.

The international visiting scholar will be appointed Visiting Research Scholar or Visiting Scholar in the College and may be given a modest honorarium. Such scholars will normally not be maintained on the College payroll, but are expected to have extended financial support.

**Academic Common Market Scholar**

The university is a participant in the Common Market Program with other universities in the Southeast offering access to both undergraduate and graduate courses in selected fields. Arrangements can be made for certified Florida residents to earn a graduate degree at a participating university, and be treated as an instate student at that university. Students taking part in this program will have to apply and be accepted by a participating university, notifying that university of their planned attendance as an Academic Common Market Scholar.

The participating universities are:

- Alabama
- Arkansas
- Florida
- Georgia
- Kentucky
- Louisiana
- Maryland
- Mississippi
- Oklahoma
- South Carolina
- Tennessee
- Texas
- Virginia
- West Virginia
- Alabama
- Arkansas
- Florida
- Georgia
- Kentucky
- Louisiana
- Maryland
- Mississippi
- Oklahoma
- South Carolina
- Tennessee
- Texas
- Virginia
- West Virginia

Both Florida and Texas only participate at the graduate level.
Linkage Agreements

The State of Florida has established various linkage agreements to assist in the development of stronger economic and social ties between Florida and strategic foreign countries. Linkage Institutes are setup throughout the state, and provide out-of-state tuition exemption to scholars from the foreign countries represented by the institutes. To participate in these exemptions, students must apply to the Linkage Institute for the country in which they reside for out-of-state tuition exemption. Students participating are required to return home after their tenure of graduate study for a length of time equal to the exemption period. Each institute develops its own criteria for selection of students, and typically support the out-of-state fees for about 20 to 30 scholars a year.

The institutes established in Florida are listed below with their contact persons:

- The Florida/Brazil Institute .......... Dr. Elizabeth Lowe, UF .......... 904-392-0375
- The Florida/Canada Institute .......... Dr. Eliot Vittes, UCF .......... 407-823-2078
- The Florida/Caribbean Institute ...... Dr. Mark Rosenberg, FIU ...... 305-348-2894
- The Florida/Chinese Institute ...... Dr. James Robinson, UWF ...... 904-474-2012
- The Florida/Costa Rica Institute ...... Dr. Philip Fordyce, FSU ...... 904-644-1414
- The Florida/France Institute .......... Dr. Margaret Bates, USF ...... 813-359-4320
- The Florida/Israel Institute .......... Dr. Efraim Ben-Zadok, FAU .. 305-760-5613
- The Florida/Japan Institute .......... Dr. Mark Orr, USF .......... 407-658-5571
- The Florida/USSR Institute .......... Dr. Richard Astro, UCF ...... 305-760-5571
- The Florida/West Africa Institute ... Dr. Rupert Seales, FAMU ...... 904-599-3562

Proprietary and/or Confidential Information

If thesis or dissertation work is supported by a contractual agreement with an outside sponsoring agency, and provision was made in the agreement to delay disclosure of the study's results for the purpose of filing a patent or copyright, then this section describes procedures for handling the thesis/dissertation. (See also, Patent and Invention Policy for explanations of rights associated with patents and copyrights.)

1. Only for those theses and dissertations where a prior written agreement was made with an outside sponsoring agency or where the university wishes to pursue a copyright/patent, may publication of the thesis/dissertation be delayed. Review and delay of disclosure of the thesis/dissertation will normally not exceed one term.

2. The review by the outside sponsoring agency or by the university for the purpose of copyright or patent will follow the oral defense of the document. If it appears that the review process will delay certification of the degree or if the delay of disclosure is exercised, the certification process will be completed prior to deposit. The document will be held by the college or the Office of the Vice President for Research and Graduate Studies and deposit in the Library will take place following the delay.

3. No graduate degree will be awarded when the thesis or research report, after a reasonable interval, is not available to the public. If material is sensitive, classified, or will be or has been patented, it may be placed in the Office of the Vice President for Research and Graduate Studies for a specified period.

4. Contractual agreements which contain provisions for review and delay of disclosure shall be reviewed by the Vice President for Research and Graduate Studies, and exceptional cases shall be considered by the Graduate Council.
Exceptional cases include a delay of disclosure for more than one year and/or review prior to the oral defense.

5. The student and the student's Advisory Committee shall be informed of the possibility of the delay of disclosure at the time of appointment of the Advisory Committee.

Patents and Inventions Policy for Graduate Students
The Patent and Invention Policy for Graduate Students is included here in its entirety. Departments and colleges should discuss this policy with graduate students at orientations.

PREMISE: UCF has three fundamental responsibilities with regard to graduate student research. They are to (1) support an academic environment that stimulates the spirit of inquiry, (2) develop the intellectual property stemming from research, and to (3) disseminate the intellectual property to the general public. UCF owns the intellectual property developed using university resources. The graduate student as inventor will according to this policy share in the proceeds of the invention.

1. **University Authority and Responsibilities:** Department of Education (6C7-2.029 Copyrights and Patents, pp. 1461 and 1462) authorizes the university to take any action necessary to secure letters of patents, copyrights, and trademarks on any work produced by a graduate student's research done in a thesis or dissertation, or in connection with dissertation problems.

2. **Definitions:** For the purposes of this policy the following definitions shall apply:

   (a) a **Work** includes any copyrightable material (other than journal articles) such as printed material, computer software or databases, audio or visual materials, circuit diagrams, architectural and engineering drawings, lectures, musical or dramatic compositions, choreographic works, pictorial or graphic works, and sculptural works.

   (b) an **Invention** includes any discovery, invention, process, composition of matter, article of manufacture, know-how, design, model, technological development, strain, variety, culture of any organism, or portion, modification, translation, or extension of these items, and any mark used in connection with these items.

   (c) **Instructional Technology Material** includes motion pictures, film strips, photographic and other similar visual materials, live video and audio transmissions, computer programs, computer assisted instructional coursework, programmed exhibits, and combinations of the above materials, which were prepared or produced in whole or part by a graduate student, and which are used to assist or enhance instruction.

   (d) **University Support** includes the use of university funds, personnel, facilities, equipment, materials, or technological information, and includes such support provided by other public or private organizations when it is arranged, administered, and/or controlled by a university.

   (e) **Student Generated Effort** means that the ideas come from the graduate student alone outside the field or discipline for which the graduate student is employed by the university; the work was not made with the use of university support, and the university is not held responsible for any opinions expressed in the effort.
(f) Research means the inquiry or examination in some field of knowledge undertaken to establish facts or principles that are true. Research, as used in this policy, does not include work done in an internship or coop setting where new knowledge in a field is not actively sought, but rather a setting that offers a real life experience for the graduate student.

3. Work(s)
   (a) Student-Generated Effort
   A WORK made solely by the graduate student, outside the field or discipline for which the graduate student is employed by the university, is the property of the graduate student, who has the right to determine the disposition of such WORK and the revenue derived from such WORK.

   (b) University Supported Efforts - If the WORK was not made solely in the course of student-generated efforts, the WORK is the property of the university, and the graduate student shall share in the proceeds therefrom.

   (c) Disclosure
      1. Upon creation of a WORK that is potentially patentable, and prior to any publication, the graduate student shall disclose to the Vice President for Research and Graduate Studies, or representative, any WORK made in the course of university supported efforts, together with an outline of the project and the conditions under which it was done.

      2. The Vice President for Research and Graduate Studies, or representative, shall gather information to assess the relative equities of the graduate student and the university in the WORK.

      3. Within sixty days after such disclosure, the Vice President for Research and Graduate Studies, or representative, will inform the graduate student whether the university seeks an interest in the WORK.

      4. The graduate student and the university shall not commit any act which would tend to defeat the university’s or graduate student’s interest in the WORK and shall take any necessary steps to protect such interests.

4. Invention(s)
   (a) Student-Generated Efforts
   All INVENTIONS made outside the field or discipline in which the graduate student is employed by the university and for which no university support has been used are the property of the graduate student.

   (b) University Supported Efforts
   An INVENTION made in the field or discipline in which the graduate student is employed by the university, or receiving university support, is the property of the university and the graduate student shall share in the proceeds therefrom.

   (c) Disclosure
      1. A graduate student shall fully and completely disclose to the Vice President for Research and Graduate Studies, or representative, all INVENTIONS which the graduate student may develop or discover while a graduate student of the university, together with an outline of the condi-
tions under which it was done. With respect to INVENTIONS made during the course of approved outside employment, the graduate student may delay such disclosure, when necessary to protect the outside employers' interest, until the decision has been made by the outside employer whether to seek a patent.

2. If the university wishes to assert its interest in the invention, the Vice President for Research and Graduate Studies, or representative, shall inform the graduate student within 120 days of the graduate student's disclosure.

3. The division of proceeds generated by the licensing or assignment of an INVENTION, shall be according to the established royalty division set forth in the patent policy of the university, pp. 1461-2, paragraph (c).

4. The graduate student and the university shall not commit any act which would tend to defeat the university's or graduate student's interest in the INVENTION and shall take any necessary steps to protect such interests.

5. Release of Rights
   At any stage of making the patent applications, or in the commercial application of an INVENTION, if it has not otherwise assigned to a third party the right to pursue its interests, the Vice President for Research and Graduate Studies, or representative, may elect to withdraw from further involvement in the protection or commercial application of the INVENTION. At the request of the graduate student in such case, the university shall transfer the INVENTION rights to the graduate student, in which case the INVENTION shall be the graduate student's property, and none of the costs incurred by the university or on its behalf shall be assessed against the graduate student.

6. University Policy
   (a) The university has a policy addressing the division of proceeds between graduate students and faculty when the RESEARCH is done and results in a dissertation, Department of Education (6C7-2.029 Copyrights and Patents, pp. 1461 and 1462). The university also has a policy addressing the division of proceeds between faculty and the university. It is contained in the Patents and Copyrights Policy of the Division of Sponsored Research. This same division of royalties will apply in the disbursement of royalty income to graduate students, unless this has been negotiated in a contractual agreement at the start of research.

   (b) Graduate students who are accepted at the university will be required to sign a Patent and Invention Agreement before they are enrolled in classes.

   (c) All RESEARCH done by graduate students enrolled at the University for and with companies must have a contractual agreement negotiated at the start of that research.

   (d) The Graduate Policy and Procedures Manual details when dissertation or thesis dissemination can be delayed because of patent concerns. This can only occur when a contractual agreement has been entered into including provisions for review and delay for dissertation purposes. (See Proprietary and Confidential Information.)
University Ombuds Office

The Office of the Ombuds Officer provides members of the university community assistance and advice regarding concerns related to the university. These services are available to every member of the university community — students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The university Ombuds Officer is a neutral facilitator, and will listen to your concern, help you explore options, offer suggestions and advice, and assist in the resolution of your concern. Referral and direction to appropriate individuals and offices, and clarification of university policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes.

The university Ombuds Office is located in the Administration Building, Room 338F. Appointments may be made by calling 823-6440.
Student Services and Organizations

Introduction
Student affairs collectively refers to the Student Affairs Division and its many functional departments responsible for the administration and management of programs, services, facilities, and activities designed to support the educational mission of the university. The Division, headed by the Vice President for Student Affairs, administers programs involving personal counseling, testing, housing, health services, international student services, student disability services, recreational services, career planning and placement, student organizations, veterans' affairs, and other special activities. Students are invited to consult the staff of Student Affairs concerning any aspect of campus life.

Through the Student Affairs Division, the university sponsors a variety of cultural and entertainment programs which contribute to the student's social, cultural, recreational, and academic development. Students can become better acquainted with fellow students and faculty members through participation in student activities. The university provides ample opportunity to become a member of occupational, professional, social, and honorary organizations.

Office of the Dean of Students
The Office of the Dean of Students is the primary source for students seeking information on nonacademic areas of the university. Additionally, the Dean supervises the judicial affairs process and counsels students confronted with a variety of difficulties, referring students for specialized professional services as necessary.

The Division of Student Affairs annually publishes the student handbook, *The Golden Rule*, which contains more detailed information on student life. Copies may be obtained in the Student Affairs Suite, Room 282, Administration Building. Students are urged to take advantage of the many services and educational programs available through the Dean of Students Office and the Division.

Student Government
Student Government provides a system for students to promote progressive changes and improvements in campus life. All enrolled students, both graduate and undergraduate, on UCF campuses, are active members of Student Government and may voice their opinions through senate representatives. There are elected representative from each college in the executive, legislative and judicial branches of the Student government.

Funds available from the Activity and Service Fee, paid by all students, provide numerous activities and services to support student academic endeavors at UCF. Some of the services available to students, and funded by student activity and service fees, are: legal services, computer lab, discount entertainment tickets, free local telephones, vehicles for clubs and organizations, and for recreational services as well as campus programming. SG also lobbies for the rights of students at local, state, and national levels.

Students interested in working with SG may obtain information from the SG offices located in the Student Center.
Graduate Student Association
Graduate students, regular and post-bacs, belong to the Graduate Student Association upon enrollment at UCF. The Graduate Student Association was formed to provide a voice for graduate students on campus. The Association acts on behalf of all graduate students on issues that pertain to them. They also organize and promote the Graduate Teaching Workshop each year as well as provide information to new graduate students at College orientations, and provide a Graduate Student Handbook for new, entering graduate students. For further information about this Association, please call the Graduate Studies Office.

Services

Student Legal Services
Student Legal Services provides students with advice and consultation, including court representation, in selected areas of law such as landlord/tenant, consumer, simple wills, and noncriminal traffic. Each eligible student (an undergraduate or graduate enrolled at UCF) is entitled to consult with a Program Attorney, about any legal matter not excluded by program guidelines, free of charge. Students in need of legal services should contact Student Legal Services at (407) 823-2538, or Student Center Room 227. This service is by appointment only. No legal advice is given over the phone.

University Counseling and Testing Center
The University Counseling and Testing Center (Recreational Services Building, Room 203) offers a professional staff of psychologists and counselors to assist students through educational, vocational, and career counseling; and personal, social, relationship, marriage, and family counseling.

The Center presents special programs throughout the year, including training in relaxation and coping skills, self-hypnosis training, stress reduction training, and group psychotherapy. All Center services are free to UCF students.

Career Resource Center - Career Planning and Placement
The Career Resource Center, located in Suite 124 of the administration Building (407) 823-2361, provides a broad range of career related services to UCF students, alumni, and employers. The center runs five career expos and fairs, over 100 weekly career planning mini classes and hosts several hundred employer recruiting visits each year. To help students navigate the complexities of the job market the center offers the Resume Expert ($25.00) database information management system which can refer their resumes to interested employers. Full-time and part-time jobs now are listed on a 24 hour telephone jobs line called KnightLink (407-823-5473). An employer information library can provide needed information. An interactive computer guidance program called CHOICES is available along with Career Development Coordinators to assist with individual career needs.

Students just beginning studies at UCF are encouraged to begin thinking about careers as soon as possible. For more information please visit the center.
Housing

Regularly enrolled single students paying registration fees for a minimum of nine semester hours may apply for assignment to university residential units. However in the residential halls, priority is given to incoming Freshmen who occupy approximately 50 percent of the university’s housing capacity and current residents who occupy most of the remaining spaces. The university does have a new apartment complex for upper-level, single students. Applicants interested in the apartment complex units should contact the Housing Office for more information. There is no married student housing.

Of-Campus Housing

As extremely limited campus housing is available to graduate students, most graduate students live in apartments and condominiums located near campus. Rates average $400 - $500 for a one-bedroom apartment. The Graduate Student Handbook has more information concerning off-campus housing. Within a two-mile radius of the UCF campus there are numerous apartments and duplex communities in addition to a privately-owned residence hall complex. Sidewalks, bike paths, and LYNX bus service connect many of these facilities with the university. Students living off-campus are invited to participate in one of the university meal plans.

Student Health Services (SHC)

Recognizing the importance of life-style in health and the prevention of disease, the Student Health services combines quality care for illness and accidents with an aggressive health education and life-style enhancement program. A Student Wellness Advocate Team (SWAT) enhances the health promotion efforts of the Student Health Center (SHC). Student Health Advisory Committee (SHAC) serves as liaison representing students for Health Center programs and operation.

The SHC is staffed by medical and osteopathic doctors, advanced registered nurse practitioners, physician assistants, registered nurses and a full complement of other medical support personnel. Full referral service to Orlando area specialists is established.

Each health fee paying student is entitled to the benefits provided through the SHS and outlined in the SHS brochure. Copies of the brochure are available in the SHC, the Student Affairs Suite, and are mailed to students along with the optional health and accident insurance materials.

Most office consultations and SHS programs are provided without additional costs. Physical exams, laboratory tests, x-rays, medications and some supplies require additional but significantly reduced payments which may be made with cash or credit cards.

Optional Health and Accident Insurance may also be purchased by response to the mailers or by contacting the Office of Student Affairs or Student Government. Please remember that optional health and accident insurance is not part of the SHS program, but is designed to provide for health coverage needs which are beyond the scope of the SHS.
Charges incurred outside the SHC are the responsibility of the student. A variety of laboratory and x-ray tests are available at the SHC. Testing for HIV (AIDS virus) is not done routinely in our laboratory because a program for anonymous testing is available elsewhere, and arrangements for highly confidential AIDS testing on campus may be made by calling the HIV AIDS Education office at UCF-AIDS (407-826-2437) or Health Resource Center (407-823-5841). Information concerning these programs may be obtained through the SHC at (407) 823-2701 during regular hours.

When the SHC is not open, students can use the "Hot Line" phones at the front and back doors of the building to obtain Police Department help for urgent needs.

By Board of Regents regulation, each student must demonstrate Rubella and Rubeola immunity prior to registration. The SHC cannot provide immunization services to meet this requirement. It is a preregistration requirement and prospective students are not eligible for services at the SHC.

Medical records are held in the strictest confidence.

Faculty, staff and retired employees may obtain flu shots at the SHC, otherwise they are seen only on an acute or emergency basis for a fee, or as University of Central Florida worker's comp cases (including student employees) which are handled through SHC.

Blood drives are held several times annually on campus by the Central Florida Blood Bank. Students, faculty, staff and family members are eligible for credits from the blood bank simply by identification and demonstrated need. Contact the Nurse Supervisor at (407) 823-5275 to make arrangements.

**Student Union**

The Student Union at UCF will soon become the new center of student life on campus. The Union serves the entire campus community with a wide variety of programs, services, and facilities including fast-food restaurants, a pub, game room, computer lab, retail stores, meeting rooms, and student offices. The Union is expected to open during the 1996-97 school year. In the meantime, student services will continue to be provided in the current Student Center. The Student Union and Student Center are partially funded through Activity and Service fees allocated by the Student Government.

Reservations for space in the Student Union or Student Center can be made at the Student Center information desk, or by calling extension 2611. Student Union/Center administration is located in Student Center room 205.

**Office of Student Activities**

The Office Student Activities provides programs, resources, and services that enhance student life at the University of Central Florida. The Office of Student Activities registers over 200 student organizations and advises the Campus Activities Board (CAB), the Consultants for Effective Leadership (CEL) and Volunteer UCF.
Other programs and services sponsored through this office include the Master Calendar and the Knights of the Round table. Information about student activities is distributed via the *Students Activities Handbook*. For further information regarding student activities, call (407) 823-6471 or visit the Office of Student Activities, Student Center, Room 198.

**Recreational Services**
The Office of Recreational Services offers a wide variety of sports and recreational opportunities to the students of UCF and their immediate families as well as some opportunities to UCF faculty, staff, and the surrounding community. These opportunities include intramural sports leagues and tournaments, organized recreation and fitness programs, unstructured open recreation, sports-related special events, screen printing and racquet stringing. Equipment may be checked out for use on and off campus.

The Office of Recreational Services is located next to the pool. The phone number is (407) 823-2408.

**Office of Student Information and Evening/Weekend Student Services**
The Office of Student Information and Evening/Weekend Student Services is a one-stop communications network and information center committed to gathering and disseminating information to students. The office is also responsible for the administrative supervision of student affairs functions for all university students taking evening and weekend classes and for the administration and programming of the 24-hour Student Information Buzzline, (407) 823-5479. The office phone number is: (407) 823-3111.

**Information Booth & Evening Student Services**
8:00 a.m. to 9:00 p.m. Monday through Thursday—second floor Administration Building,
Education Building Lobby, and College of

**Business Information Booth**
8:00 a.m. to 5:00 p.m. Friday (same locations as above)

**Weekend Student Services**
10:00 a.m. to 2:00 p.m. Saturday at SG Kiosk (407) 823-2060
2:00 p.m. to 5:00 p.m. Sunday at SG Kiosk (407) 823-2060

**International Student Services**
The International Student Office provides services for all international students and resident aliens. Its central role is to assist International students and scholars, attending UCF, to adjust to the changing life-style in order to achieve their educational goals and gain a meaningful living experience in the United States. The office provides a wide range of special services including issuance of immigration forms I-20 A/B and IAP-66, assistance in locating off-campus apartments, counseling on
personal, financial, academic, and cross-cultural communication matters, advise-
ment in immigration and tax matters, promotion of social activities, and home visits
in Central Florida. Further information may be obtained from the International Stu-
dent Services Office, Ying Center Building, or by calling (407) 823-2337.

Minority Student Services
The Office of Minority Student Services coordinates special programs, projects,
and special services for minority students. The office cooperates in the recruitment,
as admission, and retention of minority students, and is responsible for monitoring
and facilitating the academic progress of minority students. Minority Student Ser-
vices also assists in arranging cultural and social programs to enhance the develop-
ment of the individual.

Student Disability Services
Student Disability Services provides information and orientation to campus facili-
ties and services, assistance with classroom accommodations, assistance with
course registration, handicapped parking decals, counseling, and referral to cam-
pus and community services for students with disabilities.

Services are available to students whose disabilities include, but are not limited to,
hearing impairment, manual dexterity impairment, mobility impairment, specific learn-
ing disability (such as dyslexia), speech impairment, visual impairment, or other
disabilities which require administrative or academic adjustments.

Students who have a disability which may require special assistance are requested
to voluntarily contact the Office of Student Disability Services. All information is
confidential and will be used only to assist the student.

Information and assistance are available for faculty members working with stu-
dents who have disabilities.

A Telecommunication Device for the Deaf (TDD) is available for hearing-impaired
or speech-impaired persons with TDD’s to contact the university (phone (407) 823-
2116 TDD calls ONLY).

Further information may be obtained from the Student Disability Services Office,
Administration Building Suite 282, P.O. Box 160160, Orlando, FL 32816-0160. Phone
(407) 823-2371.

Creative School for Children
The Creative School for Children (Educational Research Center for Child Develop-
ment) provides an educational program, including kindergarten — first grade, for chil-
dren two through seven years old. The daily program is planned and conducted by
degreed teachers. The program provides a wide variety of experiences in art, music,
language, motor skills, science, math, social studies, perceptual development, socializ-
ation, and self-discovery. Planned and spontaneous field trips and special family
programs are a part of the yearly schedule. Experiences in observation and training in
academic areas are made available to university students. Opportunities for educa-
tional research are available to university faculty and graduate students.
A Flex Time program is provided for children three through grade three. This program provides educational activities for children who need part time schedules. This program is open evenings Monday - Thursday.

The school conducts a Summer Recreational elementary school children during Summer semester.

For further information, call the Creative School for Children, (407) 823-2726.

Office of Veterans Affairs
The Office of Veterans' Affairs (OVA) is a center for all veterans, including students who are using VA educational benefits to further their education. The office, located in room 132 of the Student Center, has a professional staff augmented by student veterans to assist in providing information concerning entitlement, filing claims to the Department of Veterans Affairs (DVA), and certifying enrollment at the university. The office also provides counseling for personal and academic concerns, tutorial assistance, and referral to various community agencies. Veterans and eligible dependents must be certified through the Office of Veterans’ Affairs to receive DVA educational benefits. The office monitors the academic progress of all those receiving DVA educational benefits.

All veterans and dependents are urged to contact the office at an early stage in the process of applying for admission; especially Post-Baccalaureate students and students pursuing a Florida Teachers Certification.

Veterans’ Benefits
Veteran and eligible dependents eligible to receive VA benefits must make initial contact with the Veterans Certification Office. To maintain eligibility for DVA education benefits, students must adhere to the policies and procedures contained in the UCF “Student Veteran Handbook” and DVA rules and regulations. A copy of the “Student Veteran Handbook” can be obtained at the Office of Veterans’ Affairs.

Students eligible for DVA education benefits, may also be eligible for a VA Deferral of Tuition and Fees. The VA Deferment due date is published in the Class Schedule each semester. STUDENTS ELIGIBLE FOR FINANCIAL AID ADEQUATE TO COVER TUITION AND FEES ARE NOT ELIGIBLE FOR THIS DEFERMENT.

Veterans and eligible dependents who are fully accepted in a graduate degree program, or post-baccalaureate students pursuing a Florida Teaching Certificate, are required to carry 6 semester hours in courses numbered 5000 and above for full-time benefits; 4-5 semester hours in courses numbered 5000 and above for three-quarter time benefits; and 3 semester hours in courses numbered 5000 and above for halftime benefits. Students may take undergraduate courses, if a required part of the program, but when taken, a different method is used to compute training time. Contact the Office of Veterans Affairs for clarification and guidance.

Students who are classified as post-baccalaureate, and working towards a graduate degree, must carry at least twelve (12) semester hours for full VA benefits, 9-11
semester hours for three-fourths, and 6-8 semester hours for one-half. Five (5) semester hours or less will be reimbursed at the cost of tuition and fees or quarter time depending on DVA Chapter. Veterans and eligible dependents who are pursuing course work while in a post-baccalaureate status can only receive benefits for courses which will be accepted for transfer into a graduate program when they are given graduate status (normally 9 semester hours). Students pursuing CPA or Real Estate examination review, or other special non-degree programs will receive benefits for all courses required by their program of study.

In order to receive veterans' educational benefits, students must maintain satisfactory academic progress, and conduct. Accordingly, benefits will be terminated for individuals who are disqualified, excluded, suspended or expelled from the university. If reinstated by the university and College of major following disqualification, exclusion, suspension or expulsion, the veteran or eligible dependent must contact the Office of Veterans' Affairs to have their DVA educational benefits restarted. Graduate students will continue to receive education benefits as long as the GPA earned each semester meets the College of major requirement (normally a 3.0). Students who fail to maintain graduate standing and are reverted to Post-baccalaureate status can only be certified for courses required by the program and needed to matriculate.

Other Student Services on Campus

UCF Alumni Association
The University of Central Florida Alumni Association was developed to maintain awareness and support of the university by our alumni. Membership is open to all alumni and friends of the university. Membership in the alumni association provides many benefits, including:

- Timely information within the pages of Pegasus, UCF's bimonthly alumni magazine
- Career resources and placement opportunities available nationwide
- Discounts with rental car agencies, hotels, and theme parks all across the country
- Free use of several campus recreational facilities
- Invitations to events like Homecoming, as well as local and regional alumni get-togethers
- Free borrowing at UCF library (main branch)
- Special alumni rates at UCF Computer Store
- 15% discount on UCF logo items at campus Bookstore
- Members-only discounts at Association-sponsored activities
- Numerous personal and professional networking opportunities

Every dues paying member is eligible to participate in the election of a Board of Directors for the Association, and to hold an office on the board or one of its committees. The Board guides the direction of the Association and the development of programs and annual scholarships to undergraduate and graduate students. For information, contact the UCF Alumni Relations Office, Administration 340, Phone (407) UCF-ALUM (823-2586).

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University of Central Florida Foundation, Inc.
The UCF Foundation, Inc. is a nonprofit, tax-exempt corporation directed by 60 member community-based Board of Directors that encourages, solicits, receives, and administers private gifts and bequests of property and funds for scientific, educational, and charitable purposes. All gifts to UCF are received and processed through the Foundation for support of the university. Call (407) 249-4740 for additional information.

University Bookstore
The university Bookstore is owned and operated by the University of Central Florida. The university Bookstore is located in the Student Services Building and is open to the public. In addition to textbooks and school supplies, this facility offers a complete line of UCF insignia clothing and gift items. The UCF Graduate Catalog is available at the Bookstore. It costs $2.00 at the store or $3.50 if it is mailed. A brochure of UCF items is available for mail order purchases. Write to UCF Bookstore, P.O. Box 162444, Orlando, Florida 32816-2444, or call (407) 823-2665 to request a brochure or inquire about store hours.

Campus Security Information and Reports
In accordance with title 34, Sections 688.41 and 688.47, Code of Federal Regulations, campus security reports are available upon request by current and prospective students. Summaries of campus security activities appear regularly in the student newspapers and are available to other interest parties by contacting the university Police Department, University of Central Florida, P.O. Box 163550, Orlando, Florida 32816-3550, Phone (407) 823-2429.
The College of Arts and Sciences consists of seventeen academic departments, twelve of which offer graduate degrees: Biology, Chemistry, Communication, Computer Science, English, History, Mathematics, Physics, Political Science, Psychology, Sociology and Anthropology, and Statistics. The specific programs for the various degrees are listed below.

College Administration
K. L. Seidel .......................................................... Dean
B. B. Morgan, Jr. .................................................. Associate Dean
B. A. Whisler ..................................................... Associate Dean
E. Vittes ............................................................ Associate Dean
H. Sweet ............................................................. Associate Dean

Advisement

Graduate Studies in the College of Arts & Sciences
Graduate Studies assists students in the College of Arts and Sciences in matters concerning College and university requirements and procedures. Admission materials, acceptance notification, program of study, graduate committee memberships, thesis and dissertation approvals, fellowship and financial aid information, waiver and petition forms, graduation certifications, etc., are processed through this office for all graduate students in the college. Questions concerning university and College graduate policies affecting Arts and Sciences majors should be directed to Graduate Studies in HFA-518 or by calling (407) 823-0218.

Doctor of Philosophy
Computer Science
Mathematical Science
Physics
Psychology (Human Factors)

Master of Arts
Communication
English
History
Political Science
Sociology, Applied

Master of Science
Biology
Chemistry, Industrial
Computer Science
Mathematical Science
Physics
Psychology (Clinical and Industrial/Organizational)
Statistics
General Requirements
The course work and research requirements of the programs are designed with the intent of offering students the opportunity for educational advancement and professional training. A research report, thesis, or dissertation is required in most of the programs and is offered as an option in others.

The General Graduate Record Examination is required for graduate status in all programs even if a student is acceptable on the basis of a grade point average.

Each department is headed by a chair who reports to the dean of the college. A graduate program coordinator is designated for each program and is the key contact on questions of admission and degree requirements. Consult the individual degree program listings for descriptions of requirements and courses offered by each program.

Art Department
Robert T. Reedy. ................................................................. Chair
Office: VAB 117A, Phone (407) 823-2676

Art Faculty
K. Congdon, Ph.D. .............................................................. Professor
M. Wahlman, Ph.D. ......................................................... Professor

Biology Department
D. T. Kuhn .............................................................. Graduate Program Coordinator
Office: BIO 110, Phone (407) 823-2141

Biology Faculty
L. M. Ehrhart, Ph.D. ....................................................... Professor
L. L. Ellis, Ph.D. ............................................................. Professor Emeritus
J. L. Koevenig, Ph.D. ....................................................... Professor
D. T. Kuhn, Ph.D. .......................................................... Professor
J. A. Osborne, Ph.D. ....................................................... Professor
F. F. Snelson, Jr., Ph.D. .................................................... Professor
I. J. Stout, Ph.D. .............................................................. Professor
H. C. Sweet, Ph.D. .......................................................... Professor
W. K. Taylor, Ph.D. ........................................................ Professor
J. E. Weishampel ............................................................ Assistant Professor
H. O. Whittier, Ph.D. ....................................................... Professor
D. H. Vickers, Ph.D. ........................................................ Professor

Master of Science Degree in Biology
Admission
Deadline for application material for fall semester is March 1st. Applicants will be notified of the Graduate Committee decision in April.

The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for consideration for graduate status in either of the M.S. options in Biology are a grade point average (GPA) of at least 3.0 for the last 60 attempted
semester hours of undergraduate study or a score of at least 1000 on the combined quantitative-verbal sections of the GRE. In addition, the department requires three letters of recommendation and a written statement of past experience and research, area of interest, and immediate and long-range goals. Personal interviews are helpful but not required. The department requires international students and students whose native language is not English to have a minimum TOEFL score of 550.

Applicants who fail to meet either the minimum program GPA or GRE requirement may occasionally be accepted if there is other convincing evidence of potential for high achievement and success. Applicants failing to satisfy minimum program criteria should submit a GRE Subject (Advanced) Biology Test score at or above the 50th percentile. In no case will GRE scores (verbal, quantitative, or advanced) older than five years be accepted.

Applicants need not have an undergraduate degree in a biological science but are expected to have the equivalent of a minor in the biological sciences; plus organic chemistry with laboratory; a calculus course and statistics. After acceptance, minor deficiencies can be remedied by enrollment at the first opportunity in an appropriate course. Students receiving teaching or research assistantships are expected to maintain a minimum of 6 semester hours of approved graduate credit every term for departmental support.

Examinations
A comprehensive examination is required of all students in the program. The comprehensive exam must be taken no later than the semester preceding that of thesis defense. If a student fails the comprehensive examination, a minimum of four weeks must elapse before re-examination. The comprehensive exam may be taken a maximum of two times. In addition, an oral thesis defense is required in the thesis option. A minimum of four weeks must elapse between the comprehensive and thesis defense examinations.

Programs in Biology
The Master of Science degree in Biology is offered with the following areas of specialization: biology, botany, limnology, conservation biology, and zoology. There are two options available: (1) a thesis option which includes a minimum of 30 semester hours of courses; and (2) a non-thesis option which includes a minimum of 40 semester hours of courses.

Degree Requirements

Thesis Option
A student selecting the biology thesis option will take the following courses:

<table>
<thead>
<tr>
<th>Group A (one course in any three of the four areas)</th>
<th>12-14 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PCB 5046C Advanced Ecology</td>
<td>5 hours</td>
</tr>
<tr>
<td>2. PCB 6675C Evolutionary Biology</td>
<td>4 hours</td>
</tr>
<tr>
<td>3. PCB 6585C Advanced Genetics</td>
<td>5 hours</td>
</tr>
<tr>
<td>4. PCB 6721 Comparative Animal Physiology OR</td>
<td>3 hours</td>
</tr>
<tr>
<td>PCB 6365 Environmental Physiology</td>
<td>3 hours</td>
</tr>
<tr>
<td>Group B (both courses)</td>
<td>8 Semester Hours</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>BSC 6938 Biology Seminar</td>
<td>2 hours</td>
</tr>
<tr>
<td>BSC 6971 Thesis</td>
<td>6 hours</td>
</tr>
</tbody>
</table>

**Group C**

8-10 Semester Hours

Restricted electives acceptable to the student’s graduate committee.

**Total Minimum Semester Hours Required:** 30

**Non-Thesis Option**

A student selecting the biology non-thesis option will take the following courses:

**Group A (one course in any three of the four areas)**

1. PCB 5046C Advanced Ecology 5 hours
2. PCB 5675C Evolutionary Biology 4 hours
3. PCB 6585C Advanced Genetics 5 hours
4. PCB 6721 Comparative Animal Physiology 3 hours
5. PCB 6365 Environmental Physiology 3 hours

**Group B (both courses)**

BSC 6909 Research Report 2 hours
BSC 6938 Biology Seminar 2 hours

**Group C**

22-24 Semester Hours

Restricted electives acceptable to the student’s graduate advisor.

**Total Minimum Semester Hours Required for:** 40

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**Industrial Chemistry Department**

D. Howard Miles, Ph.D .......................................................... Graduate Program Coordinator
Office: CH 117, Phone (407) 823-2246

**Chemistry Faculty**

C. A. Clausen, Ph.D .......................................................... Professor
G. N. Cunningham, Ph.D .......................................................... Chair and Professor
F. E. Juge, Ph.D .......................................................... Associate Vice President and Professor
B. C. Madsen, Ph.D .......................................................... Professor
G. Mattson, Ph.D .......................................................... Professor
W. W. McGee, Ph.D .......................................................... Professor
D. H. Miles, Ph.D .......................................................... Professor
L. M. Trefonas, Ph.D .......................................................... Professor
S. R. Elsheimer, Ph.D .......................................................... Professor
M. D. Hampton, Ph.D .......................................................... Associate Professor
O. Phanstiel, IV, Ph.D .......................................................... Assistant Professor
H. L. Price, Ph.D .......................................................... Assistant Professor
K. A. Cerqua-Richardson .......................................................... Assistant Professor
B. I. Schweitzer, Ph.D .......................................................... Assistant Professor

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Master of Science Degree in Industrial Chemistry

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission include a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study or a score of at least 1000 on the combined quantitative-verbal sections of the General (Aptitude) test of the GRE. In addition, the departmental evaluation requires two letters of recommendation. Proficiency examinations are given to all incoming graduate students. The results of these exams are used in planning the student's program of study. Deficiencies may require remedial course work.

Program in Industrial Chemistry
The Master of Science degree at the University of Central Florida is aimed particularly at preparing students for careers in the chemical industry, or in related fields which utilize chemical processing techniques. The curriculum is designed to provide a broad overall perspective of the industry and an awareness of economic and engineering considerations while placing the primary emphasis upon chemistry and the application of chemical principles to the development of products and processes.

Degree Requirements

<table>
<thead>
<tr>
<th>Required Core Courses</th>
<th>12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHS 6240 Chemical Thermodynamics</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 6440 Kinetics and Catalysis</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 6710 Applied Analytical Chemistry</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 6938 Seminar</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHS 6251 Applied Organic Synthesis</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHS 6260 Chemical Unit Operations and Separations</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

Electives | 12 Semester Hours
At least nine (9) of the total twelve (12) credits must be taken from the following list (All elective courses must be approved by the student's advisory committee): |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 5235 Applied Molecular Spectroscopy</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHM 5450 Polymer Chemistry</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHM 5451 Polymer Chemistry Lab</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 5711 The Chemistry of Materials</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHS 5262 Industrial Chemical Processes</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 5305 Applied Biological Chemistry</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHS 6261 Chemical Process and Product Devel.</td>
<td>2 hours</td>
</tr>
<tr>
<td>CHM 5580 Advanced Physical Chemistry</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHM 5225 Advanced Organic Chemistry I</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHM 5221 Advanced Organic Chemistry II</td>
<td>3 hours</td>
</tr>
<tr>
<td>Thesis</td>
<td>6 Hours</td>
</tr>
</tbody>
</table>

Examination Requirements
Satisfactory completion of a final comprehensive examination is required.

Total Minimum Semester Hours Required for M.S. in Chemistry: 30
Communication Department

B. Pryor ................................................................ Graduate Program Coordinator
Office: HFA 528A, Phone (407) 823-5670 or 823-2681

Communication Faculty
R. H. Davis, Ph.D. .................................................. Professor
F. E. Fedler, Ph.D. .................................................. Professor
C. H. Harpole, Ph.D. .................................................. Professor
J. G. Hoglin, Ph.D. .................................................. Professor
M. D. Meeske, Ph.D. .................................................. Director and Professor
M. T. O'Keefe, Ph.D. .................................................. Professor
B. Pryor, Ph.D. .................................................. Professor
K. P. Taylor, Ph.D. .................................................. Professor
D. Weider-Hatfield, Ph.D. .................................................. Professor
J. W. Welke, Ph.D. .................................................. Professor
J. F. Butler, Ph.D. .................................................. Associate Professor
W. K. Grasty, Ph.D. .................................................. Associate Professor
W. J. Hall .................................................. Associate Professor
J. Maunez-Cuadra, Ph.D. .................................................. Associate Professor
J. B. O'Hara, Ph.D. .................................................. Associate Professor
R. F. Smith .................................................. Associate Professor
E. B. Wycoff, Ph.D. .................................................. Associate Professor
C. M. Jablonski, Ph.D .................................................. Assistant Professor
M. C. Santana, Ph.D .................................................. Assistant Professor

Master of Arts Degree in Communication

Admission
The Graduate Record Examination is required of all graduate students. Minimal requirements for admission are a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study and a score of at least 1000 on the verbal-quantitative sections of the General (Aptitude) test of the GRE. Students interested in applying for financial assistance must supply three letters of recommendation. Admission is restricted to fall semester only. Students must have graduate status to be eligible for 6000-level communication courses.

Programs in Communication
The following curriculum emphasizes communication research. The courses prepare students for research positions, some teaching positions, and entry to most Ph.D. programs in the field.

Degree Requirements
Students are required to complete 34 semester hours of work, including a thesis and a basic core of courses in theory and methodology. The curriculum for the master's degree includes the following courses:

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data OR</td>
<td>3</td>
</tr>
<tr>
<td>1STA 4163</td>
<td>Statistical Methods II OR</td>
<td></td>
</tr>
</tbody>
</table>

21 Semester Hours
Master of Science Degree in Computer Science

Admission
Admission is based on satisfying the regular university requirements and department requirements. The minimum university requirements consist either of the following:

Ronald D. Dutton ................................................. Graduate Program Coordinator
Office: CC 11206, Phone (407) 823-2341

Computer Science Faculty
R. C. Brigham, Ph.D. .............................................. Professor
N. Deo, Ph.D. .......................................................... Millican Endowed Chair in Computer Science and Professor
R. D. Dutton, Ph.D. .................................................. Associate Chair and Professor
T. J. Frederick, Ph.D. .................................................. Chair and Professor
F. Gomez, Ph.D. ...................................................... Professor
C. E. Hughes, Ph.D. ................................................... Professor
A. Mukherjee, Ph.D. .................................................. Professor
M. A. Shah, Ph.D. .................................................... Professor
M. A. Bassiouni, Ph.D. ............................................. Associate Professor
L. K. Cottrell, Ph.D. .................................................. Associate Professor
H. C. Gerber, Ph.D. .................................................. Associate Professor
R. K. Guha, Ph.D. ................................................... Associate Professor
S. D. Lang, Ph.D. .................................................... Associate Professor
J. Leeson, Ph.D. ........................................................ Associate Professor
J. M. Moshell, Ph.D. ................................................ Associate Professor
A. Orooji, Ph.D. ....................................................... Associate Professor
D. A. Workman, Ph.D. ............................................. Associate Professor
N. da Vitoria Lobo, Ph.D. ........................................... Assistant Professor
M. Goudreau, Ph.D. ................................................ Assistant Professor
K. Hua, Ph.D. .......................................................... Assistant Professor
R. Parson .............................................................. Assistant Professor
U. Vemulapati, Ph.D. .............................................. Assistant Professor
a. A baccalaureate degree from an accredited institution and an earned grade point average (GPA) of at least 3.0 in the last two years of attempted undergraduate work or a combined score of 1000 or more on the quantitative-verbal sections of the General (Aptitude) Test of the Graduate Record Examination (GRE)

b. A previous graduate degree from an accredited institution.
c. The general GRE must be taken, regardless of satisfying (a) or (b).

The minimum department requirements are the following:

a. Each student is required to submit a score on the Subject (Advanced) GRE in Computer Science that is not more than two years old at the time of admission to regular graduate status.
b. An undergraduate degree in computer science is desirable, but not required. Applicants without a strong undergraduate background in computer science will be required to demonstrate an understanding of the material covered in the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 4150</td>
<td>Introduction to Computer Architecture</td>
</tr>
<tr>
<td>COP 4710</td>
<td>Databases</td>
</tr>
<tr>
<td>COT 4500</td>
<td>Numerical Calculus</td>
</tr>
<tr>
<td>COP 4020</td>
<td>Programming Languages I</td>
</tr>
<tr>
<td>COP 4600</td>
<td>Programming Systems</td>
</tr>
<tr>
<td>COT 4210</td>
<td>Discrete Computational Structures</td>
</tr>
</tbody>
</table>

c. International students must obtain a minimum score of 550 on the TOEFL exam.

Programs in Computer Science

The Department of Computer Science offers a Master of Science and a Doctor of Philosophy degree in Computer Science. Students receive a broad background in the areas of programming systems and languages, computer architecture, and computer science theory before specializing in a research area.

Research interests of the faculty include computer architecture, VLSI systems, parallel processing, design and analysis of algorithms, graph theory, microprocessors, programming languages, operating systems, natural language processing, computer vision, machine learning, data base management systems, computer graphics, interactive graphic systems of instruction, distributed processing/networking and computational complexity.

The department houses the Center for Parallel Computation, directed by Dr. N. Deo, containing a BBN Butterfly 64 processor machine and a DECnpp 12000.

Degree Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDA 5106</td>
<td>Advanced Computer Architecture I</td>
<td>3</td>
</tr>
<tr>
<td>COT 5405</td>
<td>Design and Analysis of Algorithms</td>
<td>3</td>
</tr>
<tr>
<td>COP 5611</td>
<td>Operating Systems Design Principles QR</td>
<td>3</td>
</tr>
<tr>
<td>COP 5021</td>
<td>Programming Languages II QR</td>
<td>3</td>
</tr>
<tr>
<td>COT 5310</td>
<td>Formal Languages and Automata Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Restricted Electives 21-27 Semester Hours
Restricted electives must include two 6000-level Computer Science courses taught by the Department of Computer Science. These two 6000-level courses are exclusive of independent study and may not include any courses for which the grade received is below a B. Additional credits will normally be taken from 5000- and 6000-level Computer Science courses. Approval may be granted for at most six credits to be taken from graduate courses outside Computer Science.

Tow options are available. The Research Survey option is a 36 hour program allowing at most 6 hours of independent study and requires that the student write a comprehensive literature survey paper, while enrolled in 3 hours of research on a current topic of interest in Computer Science. The Research Thesis option is a 30 hour program exclusive of independent study. The thesis is intended to span two semesters, and students are to enroll in 3 credit hours of thesis (6971) each semester. After appropriate research the student is required to prepare and defend a formal thesis in accordance with university requirements. The final thesis will be bound with two copies provided to the library and one copy provided to the Computer Science department.

Regardless of the electives or option chosen, the plan of the student must satisfy the following:

a. The plan of study must contain 30-36 semester hours depending upon the option selected.

b. Grades received in these hours must be letter grades of A, B, or C with no more than 6 hours of C work and a grade point average of 3.0 or better.

c. The plan of study can contain no courses below the 5000-level.

d. The plan of study can contain no more than 6 hours (or two courses) of independent study in the Research Survey option and none in the other options.

e. No course may be applied toward the degree which was completed more than 7 years prior to the date of graduation.

f. Each student must also complete a research survey (exactly 3 credits), or a research thesis (exactly 6 credits). The student must enroll for at least one hour in the semester graduation is to occur.

Total Minimum Semester Hours Required for M.S. Computer Science: 30-36

Doctor of Philosophy Degree in Computer Science

Admission to Ph.D. Program

Admission to the Ph.D. program in Computer Science is formalized by the university upon the recommendation of the Computer Science Graduate Committee. In addition to satisfying the regular university requirements, the department requires that the applicant pass Phase I of the Ph.D. Qualifying Examination and find a qualified faculty member in Computer Science willing to chair the student's advisory committee. Any transfer credits toward requirements for the Ph.D. program must be approved by the university and the department. Normally, these credits must correspond to equivalent requirements and performance levels expected for the program. *NOTE: Meeting minimum university admission standards for graduate status does not satisfy doctoral program admission requirements.

Ph.D. Qualifying Examination

The Qualifying Examination is taken after the student has obtained regular graduate status in Computer Science. The purpose of Phase I of this examination is to
determine the student's knowledge in important areas of computer science architecture, languages, theory—and, in Phase II, to assess the student's potential to pursue an area of specialization and research.

Phase 1 (Written Exam)
Phase 1 of the Qualifying Examination consists of three written examinations over areas of algorithms, architecture, and theory. The coverage includes material prerequisite to, and including, graduate level courses in Computer Architecture, Formal Languages and Automata Theory, and Design and Analysis of Algorithms.

This phase will be offered twice per year in September and January, and each student will be allowed at most two attempts, in two consecutive offerings, to pass this phase. Upon successful completion of Phase 1, the student will be admitted to the Ph.D. program.

Phase II (Committee Exam)
Upon successful completion of Phase 1, the student must identify an area of research and an advisory committee chaired by a Computer Science graduate faculty member. A tentative plan of study approved by the student's advisory committee should be filed. The advisory committee will then examine the student to ascertain the student's ability to conduct independent research. This examination will be a narrowly focused examination in and around the area of the student's specialty. The format and length of the examination will be determined by the student's committee (e.g., may be oral and/or written and may involve surveying literature and submitting critical reviews of selected research articles). Each student will be allowed at most two attempts to pass Phase II. However, the student is expected to pass Phase II within no more than one year from passing Phase 1.

Plan of Study
The Ph.D. plan of study will consist of a minimum of fifteen (15) semester hours of Ph.D. dissertation (CAP, CDA, COP or COT 7980) credits and at least fifty-seven (57) semester hours of non-dissertation graduate (5000-level or above) credits. The latter must include at least fifteen semester hours of advanced (6000-level) computer science courses, exclusive of Special Topics courses, and six (6) graduate hours from outside computer science. The remaining credits are normally selected from computer science regularly scheduled courses, Special Topics courses, seminar courses and Independent Study. No more than twelve (12) credits of Independent Study can be used, and at least half the program must be 6000-level or above.

Research Committee
The formation of a research committee should occur as soon as the student has identified a potential research area. This committee will consist of no more than five faculty members, three of whom must be Computer Science graduate faculty and at least one of whom must be from outside the College of Arts and Sciences.

Candidacy Examination
The Candidacy Examination will consist of two parts: (1) a four-hour written examination in the specialty area as defined by the plan of study, to be designed by the chair in consultation with the members of the research committee, and (2) a presentation of a written doctoral research prospectus to the committee with an oral review of the proposal.
Residence Requirement
Students in the Ph.D. program are normally expected to be full-time students. Students must spend at least two consecutive semesters as a full-time student at UCF (that is, registered for a minimum of nine hours each of the two terms).

Time Limitation
The student has seven years from the beginning of regular graduate status in the Ph.D. program to complete all requirements for the Ph.D. degree.

Special Degree Requirements
Each student is expected to demonstrate competency in an area relevant to his research. This must be carefully defined by the student's committee and approved by the Computer Science Graduate Committee and Office of the Dean.

Dissertation and Oral Defense
Each student must write a dissertation on his research which describes a significant original contribution to the field of computer science. The oral defense of the dissertation is administered by the research committee which makes a critical inquiry into the work reported in the dissertation and into the areas of knowledge that are immediately relevant to the research. All members vote on acceptance or rejection of the dissertation. The dissertation must be approved by the dissertation advisor and committee, the department chair or designee, and the Dean of the college or designee. Final approval is required from the university Editor and the Office of Research and Graduate Studies.

English Department

Gerald Schiffhorst ........................................ Graduate Program Coordinator
Office: HFA 302D, Phone (407) 823-5254

English Faculty
R. R. Adicks, Ph.D. ....................................... Professor
R. Astro, Ph.D. .................................................. Professor
S. E. Omans, Ph.D. .................................. Professor
J. F. Schell, Ph.D. .................................. Chair and Professor
G. J. Schiffhorst, Ph.D. .................. Professor
K. L. Seidel, Ph.D. ................................ Dean and Professor
W. Wyatt ......................................................... Professor
B. Barnes, Ph.D. ........................................... Associate Professor
K. L. Bell, Ph.D. ........................................... Associate Professor
J. J. Donnelly, Ph.D. ............................ Associate Professor
L. Hemschemeyer .................. Associate Professor
D. R. Jones, Ph.D. .......................... Associate Professor
K. Z. Keller, Ph.D. .......................... Associate Professor
A. Lillios, Ph.D. .......................... Associate Professor
P. J. Rushin ........................................... Associate Professor
M. E. Sommer, Ed.D. ................... Associate Professor
D. L. Stap, Ph.D. .......................... Associate Professor
M. Flammia, Ph.D. .......................... Associate Professor
E. Smith, Ph.D. .......................... Associate Professor
Master of Arts Degree in English

Admission
Minimum requirements for admission are a grade point average (GPA) of 3.0 for the last 60 attempted semester credit hours earned as an undergraduate and a total score of 1000 on the aptitude section of the Graduate Record Examination (GRE). International students must score at least 575 on the Test of English as a Foreign Language (TOEFL).

Other criteria for admission are a baccalaureate degree in English or its equivalent, at least a year's study of a foreign language, and approval by the Graduate Committee of the Department of English. Literature students are expected to have read widely in British and American literature, to be highly competent in writing, and to be familiar with the vocabularies of literary criticism and grammar. An applicant for the concentration in creative writing should submit a portfolio of poetry, drama, or fiction. A student with a baccalaureate degree in a subject other than English may qualify for Graduate status by presenting a score of at least 540 on the Advanced GRE Test in Literature or by completing survey courses in British and American literature.

Applicants are urged to apply for the program and take the GRE before April 1 for the subsequent fall term and before November 1 for the spring term.

English/Literature Track

Degree Requirements
Each student must complete at least 33 hours, including one course in linguistics and five core courses. Near the end of the degree program, each candidate will write a comprehensive examination based on a prescribed reading list and a) write a thesis or b) take an oral examination on a specific area of literature.

Required Courses 18 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 5009</td>
<td>Graduate Research in English</td>
<td>3</td>
</tr>
<tr>
<td>LIN 5137</td>
<td>Linguistics (or an equivalent)*</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6009</td>
<td>Literary Genres</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6105</td>
<td>World Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6365</td>
<td>Movements in Literature</td>
<td>3</td>
</tr>
<tr>
<td>LIT 6506</td>
<td>Major Authors</td>
<td>3</td>
</tr>
</tbody>
</table>

*May be waived if student has completed a course in linguistics on the 4000 level or above with an A or B.

Electives 12 Semester Hours

Comprehensive Examination
Specialization — Choose A or B 3 Semester hours

A. Thesis Option
The candidate will complete a formal thesis on a topic selected in consultation with an advisory committee and will meet both departmental and university requirements for the
thesis. The student will enroll at least once in LIT 6971, Thesis, for three hours of credit.

B. Extended Research and Oral Examination Option:
The candidate will enroll in LIT 6908, Directed Independent Study, and read extensively in an area of speciality—English romantic poetry, for example. The student will then complete a formal oral examination on the area of expertise.

Total Minimum Hours Required for M.A. English/Literature: 33 Semester Hours

English/Creative Writing Track
Each student must complete at least 33 hours, including six hours of writing workshops. Near the end of the degree program, each candidate will write a creative thesis.

Required Courses  
12 Semester Hours
CRW 5004 Graduate Writing Workshop 3 hours
CRW 6009 Advanced Writing Workshop 3 hours
LIT 5097 Studies in Contemporary Fiction 3 hours
LIT 5039 Studies in Contemporary Poetry 3 hours

Restricted Electives 9 Semester Hours
LIT 6105 World Literature 3 hours
LIT 6009 Literary Genres 3 hours
LIT 6365 Movements in Literature 3 hours
LIT 6506 Major Authors 3 hours

Open Electives: (selected with assistance of advisor)  
9 Semester Hours
Thesis: 3 Semester Hours

The candidate will complete a book-length manuscript (fiction, poetry, or other genre) of publishable quality, written and revised in CRW 6971 Thesis (3 hours). The manuscript will be submitted for review and approval by the graduate creative writing faculty. There is no non-thesis option in creative writing.

Total Minimum Hours Required for M.A. English/Creative Writing: 33 Semester Hours

English/Technical Writing Track
Each student must complete at least 33 hours, as outlined below. Near the end of the degree program, each candidate will write a comprehensive examination and enroll in ENC 6971 (3 hours), completing a formal thesis or project approved by the faculty.

Required Courses  
15 Semester Hours
ENC 6261 Technical Writing: Theory and Practice
ENG 5009 Research Methods
ENC 5214 Production and Publication Methods
ENC 6217 Technical Editing
ENC 6337 Modern Rhetorical Theory

Restricted Electives 9 Semester Hours
ENC 5219 Graphics in Technical Writing
ENC 5344 Proposal Writing
ENC 6244 Teaching Technical Writing

103
ENC 6292  Project Management
ENC 6296  Computer Documentation
ENC 6306  Persuasive Writing

Advised Electives 6 Semester Hours
Two courses from outside the Department of English or other graduate-level English courses

Comprehensive Examination Specialization—Choose A or B

A. Thesis Option:
The candidate will complete a formal thesis selected in consultation with an advisory committee and will meet both departmental and university requirements for the thesis. The student will enroll in ENC 6971, Thesis, for three hours of credit.

B. Special Project:
The candidate will enroll in ENC 6908, Directed Independent Study, and complete a research project approved by an advisory committee. This project will be on a topic in technical communication and in a format other than that of a traditional thesis.

Total Minimum Hours Required for English/Technical Writing 33 Semester Hours

History Department

Shirley A. Leckie ................................. Graduate Program Coordinator
Office: HFA 553, Phone (407) 823-2224

Program in History
The Master of Arts in History is designed to serve the needs of a variety of students. Some will one day seek admittance into a Ph.D. program at a doctoral-granting institution. Others enter the program to improve their proficiency as secondary school teachers. Still others are adults who wish to enrich their intellectual lives. These students will be served by departmental members whose areas of research include American cultural and social history, local history, the South, the American frontier, women and gender roles, twentieth-century mass movements, Nazism and anti-Semitism in Central Europe, Latin American History, British History, and Russian History, as well as other areas.

History Faculty
T. Colbourn, Ph.D. .................................. Professor
R. C. Crepeau, Ph.D. ................................. Chair and Professor
J. B. Fernandez, Ph.D. ............................... Professor
E. S. Fetscher, Ph.D. ................................. Professor
E. F. Kallina, Jr., Ph.D. ............................. Professor
B. F. Pauley, Ph.D. ................................. Professor
J. H. Shofner, Ph.D. ................................. Professor
J. L. Evans, Ph.D. ................................. Associate Professor
S. A. Leckie, Ph.D. ................................. Associate Professor
T. D. Greenham, Ph.D. ............................ Assistant Professor
T. Womble ................................. Assistant Professor
Master of Arts Degree in History

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission to the program are an undergraduate degree in history (or an equivalent), a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study, and a score of 1000 on the Graduate Record Examination (GRE), with a score of 500 or higher on the verbal section of this test.

Applicants who meet all of the above requirements but do not have an undergraduate degree in history must complete 12 hours of history coursework at the 3000 and 4000 level, with a GPA in these courses of at least 3.25 before entering the graduate program. These courses will not count towards the graduate degree. The History Department Graduate Committee can waive this requirement, in whole or in part, when applicants present evidence that they are capable of successfully completing graduate history courses, either by submitting a portfolio documenting relevant past work or volunteer experience or a sample of their own written work, which indicates that they have the research and writing skills needed to do graduate-level work in history.

If, in addition, applicants do not meet one of the other requirements for entry, such as a GPA of 3.0 for the last 60 hours of attempted undergraduate coursework or a score of 1000 on the combined GRE and a score of 500 on the verbal portion of the GRE, they must complete 12 hours of coursework at the 3000 and 4000 level with a GPA of 3.5 before they can be admitted to the graduate program.

Applicants who hold an undergraduate degree in history but do not have a GPA of 3.0 in the last 60 attempted hours or do not score 1000 or more on the combined GRE with a score of 500 in the verbal portion, may take up to 9 hours of graduate courses as Post-baccalaureate students. To be admitted into the graduate program, however, they must earn a GPA of 3.3 or better in the history courses they have taken under this status.

All applicants to the program must submit a written statement, describing their personal goals and objectives in seeking a graduate degree in history. In addition, transfer students from outside the History Department must submit two letters of recommendation.

Degree Requirements
The Master of Arts in History requires 36 semester hours with no graduate credit given for any grade lower than "B." Specific requirements are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 6159</td>
<td>Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIS 6971</td>
<td>Thesis</td>
<td>6-9</td>
</tr>
</tbody>
</table>

Area of Concentration (American or European) 18 Semester Hours
Outside Area of Concentration in History 6-9 Semester Hours
Electives 0-3 Semester Hours

Students will also be expected to demonstrate a reading competence in one foreign language or to display a proficiency in statistical methods. The foreign language competence must be completed one semester prior to the thesis defense.
The statistical option is open only to those in American history. Students selecting this option must meet with the Chair of the Statistics Department to determine a sequence of courses that will help them achieve their stated research objectives. Upon satisfactory completion of that sequence, they must pass a proficiency examination administered by the Statistics Department, no later than one semester prior to their thesis defense.

**Examination Requirements**
Each candidate for the Master of Arts in History must pass a written examination upon the conclusion of regular course work. Each candidate will also be expected to conduct a thesis defense.

**Total Minimum Hours Required for M.A. in History:** 36 Semester Hours

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**Mathematics Department**

Piotr Mikusinski .............................................. Graduate Program Coordinator
Office: PH 403D, Phone (407) 823-2826

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**Mathematics Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>L. C. Andrews, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>L.H. Armstrong, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>R. C. Brigham, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>J. R. Cannon, Ph.D.</td>
<td>Chair and Professor</td>
</tr>
<tr>
<td>L. Debnath, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>P. Hilton, Ph.D.</td>
<td>Distinguished Professor</td>
</tr>
<tr>
<td>R. N. Mohapatra, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>A. J. Pettofrezzo, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>G. D. Richardson, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>H. Sherwood, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>B. K. Shivamoggi, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>M. D. Taylor, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>A. I. Zayed, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>S. R. Choudhury Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>J. M. Anthony, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>M. N. Heinzer, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>X. Li, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>P. Mikusinski, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>C. P. Rautenstrauch, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>R. S. Rodriguez, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>D. K. Rollins, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>K. Vajravelu, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>R. M. Caron, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>J. W. Hurst, M.S.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>R. C. Jones, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>M. Y. Pensky, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>F. L. Salzmann, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
</tbody>
</table>

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**Joint Appointee:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>T. Clarke, Ph.D.</td>
<td>Associate Faculty</td>
</tr>
<tr>
<td>A.J. Kassab, Ph.D.</td>
<td>Assistant Professor of Engineering</td>
</tr>
<tr>
<td>D. W. Nicholson, Ph.D.</td>
<td>Professor of Engineering</td>
</tr>
<tr>
<td>R. L. Phillips, Ph.D.</td>
<td>Professor of Engineering</td>
</tr>
</tbody>
</table>
Graduate Programs in Mathematics
The Department of Mathematics offers a Master of Science degree in Mathematical Science and a Doctor of Philosophy degree in Mathematics. Both are intended to provide a broad base in applied and industrial mathematics. Research interests of the faculty include applied analysis, differential equations, methods of mathematical physics, probability and mathematical statistics, functional analysis, numerical analysis, approximation theory, nonlinear dynamics, fluid mechanics, and combinatorics and graph theory.

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Admission requirements are the standard university criteria of either: (1) at least the equivalent of a 3.0 (out of 4.0) grade point average (GPA) for the last 60 attempted semester hours of credit earned towards the baccalaureate; or, (2) a GRE score of at least 1000 for the combined verbal-quantitative sections of the General (Aptitude) Test; or, (3) a prior graduate degree from an accredited institution. GRE results must be less than 5 years old. Transfer of credits from other programs will be considered on a course by course basis.

Additionally, students entering the graduate program with regular status are assumed to have a working knowledge of undergraduate calculus, differential equations, linear algebra (or matrix theory), boundary value problems, statistics, and computer programming. Those students who find they are not adequately prepared in one or more of these areas can select appropriate courses from the undergraduate curriculum to make up such deficiencies. Such courses, unless specially approved, will not count toward the graduate degree. Applicants not qualified for regular status may be initially admitted to the university in a post-baccalaureate status. Students whose native language is not English will be required to obtain a minimum score of 550 in TOEFL.

Admission to Ph.D. Program
Admission to the Ph.D. Program in Mathematics is formalized by the university upon the recommendation of the Graduate Committee of the Department of Mathematics. In addition to the regular university requirements, the applicant must pass the Ph.D. Qualifying Examination. To be eligible to take this examination, the student must have a minimum grade point average of 3.0 (out of 4.0) in all work beyond baccalaureate.

Master of Science Degree in Mathematical Science

Degree Requirements
Thesis/Research Report Option
In this option the Mathematical Science degree requires a total of at least 30 credit hours composed of at least 27 credit hours of course work and a 3 credit hour thesis or research report. A typical plan of study:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAA 5210</td>
<td>Topics in Advanced Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MAA 5405</td>
<td>Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MAP 5385</td>
<td>Applied Numerical Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MAP 5407</td>
<td>Applied Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6110</td>
<td>Introduction to Measure and Probability</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6111</td>
<td>Mathematical Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>
Electives
Electives may be chosen from approved mathematics courses. Approved graduate courses outside the department may also be used. The student can take up to 6 credit hours of approved 4000 level mathematics courses.

Thesis/Research Report
3 semester hours of credit will be given for the writing of a research report. An oral defense of the report will be required. It is strongly recommended that the student select a thesis/research report advisor by the completion of 18 credit hours of course work.

Non-Thesis Option
In this option the student takes 36 credit hours of course work with at least 21 in the Department of Mathematics. The student must find an advisor who participates in designing a Program of Study. The Program of Study is presented to the Graduate Curriculum Committee (or the Graduate Program Coordinator) for approval before the student completes 12 credit hours of course work. The student has to pass a comprehensive examination given in the final semester of the student's program, based on the Program of Study. The examination will be supervised by a committee composed of the advisor and at least two other faculty members from the Department of Mathematics. A “P” or “NP” (or “S” or “U”) grade is given of the examination. The examination may be repeated twice if necessary.

A typical plan of study:
- **MAA 5210** Topics in Advanced Calculus: 4 hours
- **MAA 5405** Complex Variables: 3 hours
- **MAP 5385** Applied Numerical Mathematics: 3 hours
- **MAP 5407** Applied Mathematics I: 3 hours
- **MAP 6110** Introduction to Measure and Probability: 3 hours
- **MAP 6111** Mathematical Statistics: 3 hours
- **MAP 6408** Applied Mathematics II: 3 hours
- Electives: 15 hours

**Total Minimum Credit Hours Required:** 36 hours

**Doctor of Philosophy Degree in Mathematics**

**Degree Requirements**
The total program consists of at least 75 credit hours of course work of which 15 credit hours are required for dissertation. In addition to the dissertation hours, the course requirements include:
- 33 credit hours of core courses:
  - 18 credit hours of foundation core
  - 3 credit hour course on the teaching of mathematics
  - 12 credit hours of selected core
- 6-12 credit hours of course work at the graduate level outside the department
- 15-21 credit hours of elective courses
Students can take up to 6 credit hours of approved 4000 level mathematics courses. The courses outside the department are to be taken in a single area of application of mathematics which is related to the student’s doctoral work. Students are encouraged to include in their plan of study the maximum of 12 semester hours of course work outside the department. The courses taken from other departments are to be selected in consultation with the student’s advisory committee. In addition to the 75 credit hours of the program, a minimum of 6 credit hours of an approved foreign language and a minimum 3 credit hours of an approved computer language are required. The language and computer courses may have been taken at any point in a student’s post-secondary career.

Core Courses

Required Course (Foundation Core) 33 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAS 5311</td>
<td>Abstract Algebra With Applications</td>
<td>3</td>
</tr>
<tr>
<td>MAA 5416</td>
<td>Foundations of Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAP 5407</td>
<td>Applied Mathematics I</td>
<td>3</td>
</tr>
<tr>
<td>MAA 5404</td>
<td>Complex Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6506</td>
<td>Functional Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6110</td>
<td>Introduction to Measure and Probability</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Course 3 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAE 5935</td>
<td>Post-Secondary Mathematics Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Any four of the following (Selected Core) 12 semester hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 5385</td>
<td>Applied Numerical Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6385</td>
<td>Numerical Solution of Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6421</td>
<td>Integral Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAP 5404</td>
<td>Ordinary Differential Equations and Control Theory</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6356</td>
<td>Partial Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6111</td>
<td>Mathematical Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MAP 6207</td>
<td>Optimization Theory</td>
<td>3</td>
</tr>
<tr>
<td>MAA 6508</td>
<td>Hilbert Spaces with Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

*For course descriptions, please contact the Graduate Coordinator (407-823-2826)

Examinations

In accordance with university requirements, a prospective doctoral student has to successfully pass the following examinations:

1. Qualifying Examination
2. Candidacy Examination
3. Dissertation Defense

Qualifying Examination

The qualifying examination is composed of six parts, one based on each of the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP 5xxx</td>
<td>Abstract Algebra With Applications</td>
</tr>
<tr>
<td>MAP 5407</td>
<td>Applied Mathematics I</td>
</tr>
<tr>
<td>MAA 5416</td>
<td>Foundations of Analysis</td>
</tr>
<tr>
<td>MAA 5404</td>
<td>Complex Analysis</td>
</tr>
<tr>
<td>MAP 6506</td>
<td>Functional Analysis</td>
</tr>
<tr>
<td>MAP 6110</td>
<td>Introduction to Measure and Probability</td>
</tr>
</tbody>
</table>
The student must pass all six parts. The student is said to have passed the examination conditionally if at any one time he or she passes at least three of the six parts. Once a student has achieved a conditional pass, he or she need retake only parts not passed. The examination may be attempted at most three times if a conditional pass has been achieved. If a student does not achieve a conditional pass after two attempts, he or she must leave the doctoral program.

The Qualifying Examination is a written examination which will be administered twice a year. Students are expected to take the examination by the end of the second year unless a written request for a postponement has been approved by the Graduate Committee at least two months prior to the examination date. A student who passes the Qualifying Examination is admitted to doctoral status.

As soon as a student is admitted to doctoral status, he/she must select a dissertation advisor. Finding a dissertation advisor is the responsibility of the student and this should be done as soon as possible. In consultation with the dissertation advisor, the student should form an Advisory Committee. The dissertation advisor will be the Chairman of the student’s Advisory Committee. This Committee will approve a plan of study for the doctoral student and will recommend which courses outside the department should be taken.

Candidacy Examination
The Candidacy Examination will be administered by the student’s committee and will be tailored to his/her individual program. It should be taken at least one year after the Qualifying Examination and prior to the end of the third year following the Qualifying Examination. The Candidacy Examination can be taken at most twice.

Dissertation Defense
Upon completion of a student’s research, his/her committee will schedule an oral defense of the dissertation. The student has seven years from the date of admission to the doctoral program to complete the dissertation.

Music Department

Lyman Brodie ............................................................................. Chair
Office: FA 105A, Phone (407) 823-2869

Music Education
Dr. Carol Scott-Kassner ......................................................... (407) 823-2874
This program, in cooperation with the Department of Music, is for students who are certified to teach music (K-12). The Master of Education program, organized to increase knowledge and improve teaching skills, includes advanced work in research and educational foundations; a practicum in music education; and courses in foundations of music education, general music, teaching performing organizations and curriculum. Advanced courses in music history, music theory, conducting and performance are included. See the Music Education listing in the College of Education.
### Master of Science Degree in Physics

**Admission**
The Graduate Record Examination (GRE) is required of all applicants. Minimum requirements in order to be considered for admission to the graduate program in Physics are the standard university criteria of a 3.0 (A=4) grade point average (GPA) for the last 60 attempted semester hours of credit earned towards the baccalaureate or a GRE score of at least 1000 on the combined verbal-quantitative sections of the General (Aptitude) Test. The GRE subject test in Physics is required for admission to the doctoral program. All admissions to graduate status are competitive and based on availability of faculty for sponsoring research. Students entering the graduate program with regular status are normally expected to have completed course work generally required for a Bachelor's Degree in Physics, in-
cluding mechanics, electricity and magnetism, thermodynamics and quantum mechanics. The admission deadline for the fall semester of each academic year is usually February 15 of the preceding spring, although exceptions may be granted.

Program in Physics
The Department of Physics offers a Master of Science degree and a Doctor of Philosophy degree. Research opportunities are available in optics, laser physics, electro-optics, atomic and molecular physics, condensed matter physics, biophysics, particle physics, plasma physics, and chemical physics. Many opportunities exist to interact with local high technology industries. Many of our faculty are also in the Center for Research and Education in Optics and Lasers (CREOL), and research for a physics degree may be conducted there.

Degree Requirements
The Master of Science in Physics degree requires a total of 33 semester credit hours, with a minimum of 27 hours of course work and 6 hours of thesis. The course work is divided into core requirements (15 hours) and electives (12 hours). All electives must be approved by the student's advisory committee.

Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 6246</td>
<td>Classical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5524</td>
<td>Statistical Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5346</td>
<td>Electrodynamics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 5606</td>
<td>Quantum Mechanics I</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6624</td>
<td>Quantum Mechanics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives

A minimum of 3 semester hours must be selected from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY 5446</td>
<td>Laser Principles</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 5405</td>
<td>Condensed Matter Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 5304</td>
<td>Nuclear Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHZ 5505</td>
<td>Plasma Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHY 6347</td>
<td>Electrodynamics II</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses for teachers do not satisfy elective requirements for the Master's Degree in Physics.

Thesis

6 Hours

The Master of Science in Physics candidate is required to conduct a program of original scientific research or some other investigation involving a creative element and to submit a written thesis detailing these investigations. An oral defense and examination of the thesis is required.

Total Minimum Hours Required for M.S. in Physics: 33 Semester Hours

Doctor of Philosophy Degree in Physics

A student has the option of either choosing a general physics track or a track in optical physics. Both tracts require a total of 72 hours for completion and specify a set of six (18 hours) required core courses, four (12 hours) electives, and a minimum of 15 hours of dissertation. Twenty seven hours may consist of appropriately selected research, dissertation, and elective courses. The electives are advanced courses in physics or other fields and are chosen by the student in consultation with
the student's advisory committee. At least 3 hours of the electives must be outside the student's research specialty. In addition, each student is required to participate in the Physics Colloquium/Seminar program. No more than 12 semester hours of independent study may be credited toward the degree.

Core Courses
All students are required to take:

PHY 5606 Quantum Mechanics I
PHY 5346 Electrodynamics I
PHY 6347 Electrodynamics II

The remaining core courses depend on which track the student chooses.

General Physics

PHY 6246 Classical Mechanics
PHY 6624 Quantum Mechanics II
PHY 5524 Statistical Physics

Optical Physics

PHY 6447 Quantum Optics
PHY 5446 Laser Principles

Elective Courses

PHZ 6115 Theoretical Methods
PHY 6448 Specific Laser Systems
PHY 6434 Nonlinear Optics
PHZ 6405 Condensed Matter Physics
PHZ 6425 Advanced Condensed Matter Physics
PHY 6431 Optical Properties of Materials I
PHZ 6424 Optical Properties of Solids
PHY 6667 Advanced Quantum Mechanics
PHZ 6204 Atomic and Molecular Spectroscopy
PHY 6156 Advanced Computational Physics
PHY 6353 Accelerator Physics
PHY 6355 Physics of Free Electrons
PHY 6916 Directed Research
PHY 6918 Special Topics/Seminars
PHZ 5304 Nuclear Physics
PHZ 5555 Plasma Physics
PHZ 6234 Atomic Physics
PHY 6435 Non-Linear Guided Wave Optics
PHY 7919 Ph.D. Research

Courses titled for teachers do not satisfy elective requirements for the M.S. or Ph.D. degree in physics.

Qualifying Examination
Admission into doctoral status is contingent upon passing a qualifying examination consisting of both written and oral portions which cover all material included in the core courses and undergraduate preparation in physics. The written examination is divided into two sections appropriate to each of the above tracks, and also covers statistical mechanics and classical mechanics at the advanced undergraduate level. Typically, students sit for this exam after having completed three semesters of graduate study. Students must pass the exam by the end of their third year. The exam may be attempted no more than twice. A student failing at the second attempt may continue toward a Master's Degree.
Candidacy Examination and Dissertation Proposal
The student writes a proposal of the research planned for his or her dissertation, and is then orally examined on it and the general research area by the dissertation committee. This examination can be attempted anytime after passing the qualifying exam, and after the student has begun research. Typically it should be taken a semester or two after the qualifier. After passing the candidacy, the student can register for official dissertation hours (PHY 7980). Before passing the candidacy, research credit can be earned as PHY 6918.

Dissertation Defense
This is the final oral defense of the dissertation. It will be administered by the student's dissertation committee following completion of a written dissertation describing the student's research.

Political Science Department

Roger Handberg .................................................. Graduate Program Coordinator
Office: HFA 415, Phone (407) 823-2608

R. Bledsoe, Ph.D. .................................................. Chair and Professor
R. Handberg, Ph.D. ............................................... Professor
P. H. Pollock, Ph.D. ............................................... Professor
W. Q. Morales, Ph.D. ............................................ Professor
T. S. Fine, Ph.D. .................................................. Associate Professor
J. R. Lilie, Ph.D. .................................................. Associate Professor
S. A. Lilie, Ph.D. .................................................. Associate Professor
M. E. Vittes, Ph.D. ............................................... Associate Professor
G. Hall, Ph.D. ..................................................... Assistant Professor
K. Hammon, Ph.D. ............................................... Assistant Professor
D. Kiel, Ph.D. ..................................................... Assistant Professor
R. Kurfirst, Ph.D. .................................................. Assistant Professor
A. Jewett, M.S. ................................................... Assistant Professor
D. McCoy, M.A.S.S ............................................ Assistant Professor
H. Sadri, Ph.D. ................................................... Assistant Professor

Master of Arts Degree in Political Science
The Master of Arts in Political Science degree program is designed to accommodate a range of professional and intellectual needs. These include: (1) preparing students to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical; (2) preparing students, through the M.A., for pursuit of a Ph.D. degree in Political Science at other institutions; and, (3) providing a well-rounded substantive curriculum for secondary school teachers seeking higher degrees, and for teachers in community colleges.

Admission to the Political Science Program
In addition to the minimum requirements for admission to UCF, any student wishing to enroll in graduate courses in political science must meet the Department's requirements for Graduate Status (either Regular or Conditional Graduate Status), or must hold regular graduate status in another program at UCF. Requirements for Classified Graduate Status are:
1. At least 12 semester hours of undergraduate course work in political science, including Scope and Methods of Political Science (POS 3703) or its equivalent. Students must have a grade of B or better in this course work.

   AND

2. Three letters of recommendation from individuals who can attest to the applicant's potential for graduate work. These letters should address the applicant's ability to think analytically and to communicate clearly. These letters should be sent directly to the Graduate Coordinator.

   AND

3. An undergraduate grade point average of at least 3.0 overall.

   OR

4. A combined (quantitative and verbal) GRE score of at least 1000.

Note: All applicants are required to take the GRE. Admission generally will be denied to any applicant whose GRE score is below 850 (quantitative plus verbal), regardless of his or her undergraduate grade point average.

Conditional Graduate Status
Applicants who are not qualified for Regular Graduate Status may petition by letter the Department's Graduate Committee for admission to Conditional Graduate Status. The applicant's petition must address the specific reasons behind the failure to qualify for regular status. Students holding conditional graduate status must meet the following requirements before applying for regular status:

1. Removal of any deficiencies in undergraduate preparation. Undergraduate preparation includes completion of Scope and Methods of Political Science (POS 3703) or its equivalent and at least one upper division course in each of the following areas: American Politics, International or Comparative Politics, and Political Theory. Students must complete these courses with a grade of B or better.

2. For persons otherwise not qualified for regular graduate status, completion of three graduate courses, with grade B or better.

3. Completion of any other requirements determined by the Graduate Committee and stated on the student's Program of Graduate Study form.

Degree Requirements
The Department of Political Science offers students two tracks toward the master's degree. The Political Analysis track provides an in-depth understanding of political life in the American case and in comparative perspective: The nature of institutions, the role of political organizations, and the effect of mass political behavior. The political analysis track is recommended for students who want to enter community college teaching or who wish to seek a doctorate at another institution. The Public Policy track prepares students to handle complex questions arising from key areas of government activity: Issues in science and technology, health and environmental regulation, foreign and defense policy, and other important areas. The public policy track is recommended for students most interested in developing a professional expertise in a policy specialty or who would like to enhance their current sphere of knowledge.

After being admitted (either as regular or conditional), the students must meet with one of the graduate advisors to discuss his or her plans for graduate study and to obtain permission to enroll in graduate courses in the Department. After completing nine hours of course work, all students must determine a preliminary program of study, either in the political
analysis or the public policy track. Both tracks require 30 semester hours of credit (24 hours of course work plus 6 hours of thesis) and both share these core requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 6746</td>
<td>Quantitative Methods in Political Research</td>
<td>3</td>
</tr>
<tr>
<td>POS 6045</td>
<td>Seminar in American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 6007</td>
<td>Seminar in Political Theory AND</td>
<td>3</td>
</tr>
<tr>
<td>NR 6007</td>
<td>Seminar in International Politics OR</td>
<td>3</td>
</tr>
<tr>
<td>CPO 6007</td>
<td>Seminar in Comparative Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Core Requirements:** 12 hours

A program of study in the political analysis track consists of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 6938</td>
<td>American Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 6938</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POS 6938</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>POS 6938</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>POS 6938</td>
<td>Political Analysis</td>
<td>9</td>
</tr>
<tr>
<td>POS 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total Political Analysis Track:** 30 hours

A program of study in the public policy track consists of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 6007</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 12 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUP 6938</td>
<td>Science Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 6938</td>
<td>Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>PUP 6938</td>
<td>Foreign &amp; Defense Policy</td>
<td>3</td>
</tr>
<tr>
<td>POS 6971</td>
<td>Thesis</td>
<td>6</td>
</tr>
</tbody>
</table>

**Total:** 30 hours

The political science seminars provide the common core of knowledge for students in both tracks. The specific subject matter of the topics courses will vary, depending upon the specialization of the instructor or the interests of the students in each track. Upon approval of the Graduate committee, topics courses may be repeated for credit.

Ordinarily, elective credits will be taken within political science. Students wishing to earn elective credits from another department must obtain the approval from the Graduate Committee.

After completion of the 24 hours of course work in their chosen track, a student will form a committee of three advisors and submit a written thesis prospectus which, upon acceptance by the committee, will become a part of the student's permanent file. Guidelines for the prospectus are available from the graduate coordinator. The completed thesis must be submitted to the thesis committee at least eight weeks prior to the date on which the degree is to be awarded. The student will then orally defend the thesis.

**Examination**

All candidates for a master’s degree must take a comprehensive written examination. The examination will usually be administered after satisfactory completion of
24 hours. The examination will be based on the political science course work contained in the student's program of study. In addition, all students will be tested in the area of quantitative methods. The examination will be offered two times each academic year, during the final examination period for the Fall and Spring semesters. Students must inform the graduate coordinator of their intention to take the examination at least six weeks prior to its scheduled date. A committee, consisting of all political science faculty from whom the student has taken courses, will develop questions for the comprehensive examination. Students not passing the examination may take it a second time within one calendar year, but no student will be allowed to take the examination more than twice.

Psychology Department

Burton I. Blau ................................................... Graduate Program Coordinator
Office: PH 302C, Phone (407)823-2157 .......... Clinical Psychology Program
Wayne A. Burroughs ........................................ Graduate Program Coordinator
Office: PH 302K, Phone (407)823-2216 .......... Industrial/Organizational Program
Richard D. Gilson ........................................... Graduate Program Coordinator
Office: PH 302F, Phone (407)823-2216 .......... Human Factors Program

Psychology Faculty
D. W. Abbott, Ph.D ........................................ Professor
W. A. Burroughs, Ph.D ........................................ Professor
R. D. Gilson, Ph.D ........................................ Professor
J. C. Hitt, Ph.D ........................................ Professor and President
J. M. Koonce, Ph.D ........................................ Director, CAHFA and Professor
J. M. McGuire, Ph.D ........................................ Interim Chair and Professor
B. B. Morgan, Jr., Ph.D ........................................ Professor
E. J. Rinalducci, Ph.D ........................................ Professor
J. B. Rollins, Ph.D ........................................ Professor
E. P. Sheridan, Ph.D ........................................ Dean and Professor
K. Sheridan, J.D., Ph.D ........................................ Professor
M. H. Thomas, Ph.D ........................................ Professor
R. D. Tucker, Ph.D ........................................ Professor
B. I. Blau, Ph.D ........................................ Associate Professor
J. C. Brophy, Ph.D ........................................ Associate Professor
R. D. Fisher, Ph.D ........................................ Associate Professor
B. J. Jensen, Ph.D ........................................ Associate Professor
E. C. Shirkey, Ph.D ........................................ Associate Professor
J. A. Smither, Ph.D ........................................ Associate Professor
P. M. Tell, Ph.D ........................................ Associate Professor
A. Y. Wang, Ph.D ........................................ Associate Professor
W. Wooten, Ph.D ........................................ Associate Professor
C. A. Bowers, Ph.D ........................................ Assistant Professor
M. Mouloua, Ph.D ........................................ Assistant Professor
R. P. Tell, Ph.D ........................................ Visiting Assistant Professor
J. L. Weaver, Ph.D ........................................ Instructor
M. H. Newlin ........................................ Instructor
M. J. Lavooy, Ph.D ........................................ Visiting Instructor

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Master's Degree Programs in Psychology

Admission

The Graduate Record Examination (GRE) is required of all graduate students. In addition to the university minimum admission criterion of a quantitative-verbal score of 1000 on the GRE or a GPA of 3.0 for the last two years of attempted work for the baccalaureate degree, three standard letters of reference (at least two from academic sources) must be initiated by the student and sent by the reference directly to the department. A departmental admissions committee reviews the student's credentials and may invite a group of candidates for an interview. Final selection is based on both paper credentials and the interview, if held. Admission to the program occurs only in the fall semester.

A completed file, which includes the application, official test scores, letters of reference, and transcripts to date, are due in the department by February 1. (Materials received prior to May 1 may be reviewed for a late admission decision if there are positions available.) Unless there is a complete file by this date, you will not be considered for admission for the forthcoming fall term.

Competency/Prerequisite Requirements

Clinical Program. Applicants must have a baccalaureate degree with a major in Psychology or have completed the following undergraduate psychology content course areas prior to matriculation: Introduction to Psychology; Abnormal Psychology; Developmental Psychology (Life Span preferred) or Child Psychology; Personality Theories; Learning; Physiological Psychology; and a course in Research Methods or Statistics.

Industrial/Organizational Program. Applicants must either have a baccalaureate degree with a major in Psychology or a baccalaureate degree and completion of undergraduate psychology courses in statistics and research methods, and four additional upper division courses (12 semester hours) in the core content areas of psychology.

There are two different Master of Science programs in Psychology. The Master of Science degree program in Clinical Psychology is concerned with the application of psychological principles to individuals. Major areas of emphasis include assessment or evaluation skills, intervention or counseling and psychotherapy skills, plus an academic foundation in research methods. The program was initiated for the purpose of providing training and preparation at the master's level for individuals desiring to deliver clinical services through community agencies. Graduates have been involved in mental health rehabilitation through individual, marital, family and group psychotherapy, as well as crisis intervention and specialized therapeutic procedures. Graduates have met the education criteria for licensure as mental health counselors in Florida. Coursework includes experiential clinical labs in which some degree of personal self-disclosure is expected in order to fulfill the goals of the training program. Admissions into the clinical masters program is highly competitive with all information that might be available to the committee (e.g., GRE scores, GPA, letters of reference, personal statement, clinical experience, research experience, interview performance, etc.) considered in admissions decisions.

The Master of Science degree program in Industrial/Organizational Psychology is concerned with the application of psychological principles to organizations. Major areas of emphasis include selection and training of employees, applied theories of
organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics.

Industrial/Organizational graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments which maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

**Master of Science in Clinical Psychology**

**Degree Requirements**
The M.S. degree program in Clinical Psychology is a two-year, four-semester program for full-time students with no summer course work. The program consists of a minimum of 50 semester hours of work as follows:

<table>
<thead>
<tr>
<th>Academic Course Work</th>
<th>34 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 6441</td>
<td>Introduction to Individual Psychological Assessment*</td>
</tr>
<tr>
<td>CLP 6445</td>
<td>Individual Psychological Assessment II*</td>
</tr>
<tr>
<td>CLP 6456</td>
<td>Individual Counseling— Theory and Practice*</td>
</tr>
<tr>
<td>CLP 6457</td>
<td>Group Psychotherapy*</td>
</tr>
<tr>
<td>CLP 6459</td>
<td>Human Sexuality, Marriage and Sex Therapies*</td>
</tr>
<tr>
<td>CLP 6932</td>
<td>Ethical and Professional Issues in Mental Health Practice*</td>
</tr>
<tr>
<td>DEP 5057</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PSB 6446</td>
<td>Advanced Abnormal and Clinical Psychopharmacology</td>
</tr>
<tr>
<td>CLP 6460</td>
<td>Introduction to Child, Adolescent, and Family Therapies*</td>
</tr>
<tr>
<td>PPE 5055</td>
<td>Personality Theories</td>
</tr>
<tr>
<td>PSY 6216</td>
<td>Advanced Research Methodology I</td>
</tr>
<tr>
<td><strong>Must co-register for the appropriate section of lab.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Must co-register with CYP 6948.</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Labs</th>
<th>6 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLP 6456L</td>
<td>Clinical Lab: Counseling</td>
</tr>
<tr>
<td>CLP 6457L</td>
<td>Clinical Lab: Group Therapy</td>
</tr>
<tr>
<td>CLP 6459L</td>
<td>Clinical Lab: Marriage and Sex Counseling</td>
</tr>
<tr>
<td>CLP 6441L</td>
<td>Clinical Lab: Individual Assessment</td>
</tr>
<tr>
<td>CLP 6445L</td>
<td>Clinical Lab: Individual Assessment II</td>
</tr>
<tr>
<td>CLP 6460L</td>
<td>Clinical Lab: Child, Adolescent, and Family Counseling</td>
</tr>
<tr>
<td>CYP 6948</td>
<td>Psychology Internship</td>
</tr>
<tr>
<td>PSY 6938</td>
<td>Research Planning</td>
</tr>
<tr>
<td>PSY 6939</td>
<td>Research Planning II</td>
</tr>
<tr>
<td>PSY 6971</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

**Internship (See details of program)** | 6 Semester Hours |

**Treatise (Thesis)** | 8 Semester Hours |

**Total Minimum Semester Hours Required for M.S. in Clinical Psychology:** | 54 |
Clinical Internship Requirement

The purpose of the internship requirement is to provide the M.S. candidate in Clinical Psychology with a comprehensive, practical-based experience under direct supervision. A public agency or nonprofit institution offering services to individuals, with nondiscriminatory practices (including ability to assume financial responsibilities) is the prototype. The intern is assigned to an acceptable agency for two consecutive academic semesters (20 hours per semester). An additional commitment of two hours per week is required for the group of interns to meet with a departmental faculty member for review, feedback and discussions. The intern participates in a wide variety of psychological assessment procedures, including intellectual, personality, educational, neuropsychological and differential diagnosis. A major portion of the training is in the area of psychotherapy/counseling.

Given the community-based structure of the agency, it is desirable for the intern to have some exposure to the consultation role. It is believed that supervision by qualified and experienced personnel is the primary learning mode by which the intern develops his professional expertise and augments the classroom material previously acquired.

Facilities are provided by the intern or agency for audio and/or video tape recording of selected assessment and intervention experiences. The intern is provided with a system for maintaining an accurate account of his activity during the week. In addition, an Internship Expectation form is completed by the intern and supervisors. A maximum of 20 percent of the training time may be assigned to special services within the agency, or upon approval, in an area of interest to the intern at another facility. Satisfactory completion (grades of "A" or "B") of all first-year clinical coursework, and concurrent registration in all second-year clinical coursework are the prerequisites for internship placement eligibility, and concurrent registration in all second-year clinical coursework.

Treatise (Thesis)

Each student will satisfactorily complete either a library review research paper or an empirical research project. An oral defense is required.

Master of Science Degree in Industrial/Organizational Psychology

Degree Requirements

The M.S. degree program in Industrial/Organizational Psychology is a four-semester program for full-time students with no summer course work; however, practicum placements and thesis research may be completed in the summer. The program consists of a minimum of 40 semester hours of work. The required courses, which are scheduled primarily in the evenings to accommodate working students, are as follows:

<table>
<thead>
<tr>
<th>Academic Class Work</th>
<th>26 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INP 6215</td>
<td>Assessment Centers and Leadership</td>
</tr>
<tr>
<td>INP 6317</td>
<td>Organizational Psychology and Motivation</td>
</tr>
<tr>
<td>INP 6605</td>
<td>Training and Performance Appraisal</td>
</tr>
<tr>
<td>INP 6939</td>
<td>Current Topics and Applied Problems in Industrial/Organizational Psychology</td>
</tr>
</tbody>
</table>
### Qualifying Examinations
All students in the I/O program must pass a qualifying examination which is administered in March of the second year and covers all course work to that point.

### Practica
Practicum assignments serve to provide the student with experience in an applied setting while also aiding the organization in which the practicum occurs to meet some specific project need. Practica possibilities generated by the I/O faculty and students may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one semester commitments ranging from 12-15 hours per week on the part of the student. Depending on the nature of the assignment, this time may be distributed between the organization, library, field work, etc., in a variety of ways.

For each practicum a meeting is held between the student, the supervising faculty member, and a representative of the organization in which the work will be accomplished. Behavioral objectives are agreed upon, and it is expected that the student will carry out these objectives during the assigned time. Each practicum placement is supervised by a faculty member and the student is also responsible to the “contact” person in the organization where the work is occurring. Full-time students are typically assigned practicum projects for the fall and spring terms of their second year.

### Treatise (Thesis)
The I/O program requires that the student complete an empirical research thesis with an oral defense.

### Doctor of Philosophy Degree in Human Factors Psychology
A Ph.D. professional's degree program in Human Factors Psychology is offered to those with a baccalaureate or master's degree in psychology or an allied area. The program seeks to develop the capacity to design, conduct and apply human factors research in a variety of professional settings. It is patterned on the scientist-practitioner model of the American Psychological Association (APA) and adheres to guidelines established by the committee for Education and Training of APA's Division 21 (Applied Experimental and Engineering Psychology). The program is designed to meet the accreditation requirements of the Education Committee of the Human Factors and Ergonomics Society. A variety of research, consulting and internship arrangements are included in the program.
Students receive training in the content and techniques of human factors psychology—including statistical and quantitative procedures, experimental design, survey methods, computer techniques and other research methodologies. Students must also select a concentration area, which may be in human-computer interaction, human-machine-environment interface, human performance, human factors in simulation and training or other areas of interest with the advisor's authorization. A dissertation representing a significant research contribution to the field is required.

Admissions Policy
The Graduate Record Examination (GRE) is required of all applicants. To be considered for acceptance as a regular graduate student, successful applicants are expected to have a minimum cumulative GRE score of about 1100 and an undergraduate GPA of about 3.20 in the last two years of study. However, the final admission criteria will normally be more stringent because of the competitiveness of the application process. Students whose native language is not English will be required to submit scores of at least 550 on the Test of English as a Foreign Language (TOEFL).

In addition, students will not normally be admitted to the program without having completed a minimum amount of basic preparation in content related to experimental psychology. This preparation will be judged on an individual basis but would typically consist of at least 18 semester hours including the following:
1. Courses in Research Methods, computer applications, and Statistical Methods.
2. General experimental psychology courses, e.g., Learning, Physiological Perception, Human Learning, Cognition, Motivation and Measurement. Applicants will be evaluated for program prerequisites and advised of any needs for additional preparation. Previous graduate work will be evaluated for credit on a case-by-case basis.

Admission Requirements
To be considered for admission, applicants must present:
1. A completed UCF graduate degree program application form,
2. Evidence of successful completion of undergraduate courses in statistics and in the general area of experimental psychology,
3. Official scores on the Graduate Record Examination (taken within the last five years),
4. Completed transcripts showing a baccalaureate degree (and master's degree, if conferred) and grades for all undergraduate and graduate work,
5. A written statement outlining the student's academic and professional goals, and
6. Three letters of reference, with at least two furnished by college or university professors who are acquainted with the applicant.

A file of all requested material must be submitted by March 1. Acceptance decisions are made only in the Spring semester for admission in the Fall of each year.

Residency Requirements
A minimum of one year full-time student status is required. (Full-time is defined by UCF as a minimum of 9 hours per semester for two contiguous semesters.) Students are advised that the program is designed to be completed in 3-4 years of full-time study from the baccalaureate level and in 2-3 years from the master's level.
Required Courses

The Doctor of Philosophy degree in Human Factors Psychology requires a total of 90 semester hours of graduate study. All students must complete both the Psychology core and the Allied areas core.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall (Year 1)</td>
<td>EXP 5256 Human Factors I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6216 Advanced Research Methodology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EXP 5506 Human Cognition and Learning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSB 5005 Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Spring (Year 1)</td>
<td>EXP 6257 Human Factors II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6217 Advanced Research Methodology II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>EXP 5208 Sensation and Perception</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6938 Research Planning</td>
<td>1</td>
</tr>
<tr>
<td>Summer (Year 1)</td>
<td>EIN 5248C Ergonomics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6918 Directed Research</td>
<td>3</td>
</tr>
<tr>
<td>Fall (Year 2)</td>
<td>EXP 5255 Human Performance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INP 6317 Organizational Psychology and Motivation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6918 Directed Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td>Spring (Year 2)</td>
<td>EXP 6946 Internship</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>PSY 6919 Research Report</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td>Fall (Year 3)</td>
<td>PSY 6919 Research Report</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EIN 6258C Ergonomics in High Tech. Environments</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EXP 6258 Human Factors III</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td>Spring (Year 3)</td>
<td>EXP 6938 Teaching Seminar</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY 6908 Directed Independent Studies</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td>Fall (Year 4)</td>
<td>PSY 7980 Doctoral Dissertation</td>
<td>6</td>
</tr>
<tr>
<td>Spring (Year 4)</td>
<td>PSY 7980 Doctoral Dissertation</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required for Ph.D. in Human Factors Psychology: 90
Elective Course Groupings for Selected Concentration Areas:

Students should choose electives in concentrated course groupings: for example, Human-Machine Systems, Performance Measurement and Evaluation, or simulation and training. Other elective course groupings may be developed for the specific interests of the student.

Mathematics and Computer Skills

Students must demonstrate for graduation proficiency in both mathematics and computer skills; equivalent to first-level calculus and to a programming language beyond basic, respectively.

Candidacy Examinations

Candidacy examination will be required prior to registering for dissertation courses.

Applied Sociology Department

Ida Cook............................................................. Graduate Program Coordinator
Office: FA 405, Phone (407) 823-2227

D. A. Fabianic, Ph.D....................................................... Professor
I. J. Cook, Ph.D......................................................... Associate Professor
D. R. Dees, Ph.D......................................................... Associate Professor
D. A. Gay, Ph.D......................................................... Associate Professor
A. D. Carey, Ph.D......................................................... Associate Professor
J. P. Lynxwiler, Ph.D.................................................. Assistant Professor
J. Morris, Ph.D.......................................................... Assistant Professor
E. Mustaine, Ph.D....................................................... Assistant Professor

Program Description

The Graduate Record Examination (GRE) is required of all applicants. To be considered for acceptance as a regular graduate student, applicants must have a minimum cumulative GRE score of 1000 (Quantitative and Verbal sections only) and an undergraduate GPA of 3.0 or better in the last 60 attempted hours of their undergraduate degree. In addition, the Department requires three letters of reference including at least one from an academic source familiar with the applicant's abilities. The Graduate Record Examination scores should be no more than seven years old.

The applicant's records will be reviewed on an individual basis for academic deficiencies. Supplemental course work may be recommended. Note also that there is no automatic connection between acceptance as a post-baccalaureate student and acceptance into this degree-granting program. Consult the Program Coordinator whenever questions arise.

Master of Arts Degree in Applied Sociology

Program in Applied Sociology

The Department of Sociology and Anthropology offers a graduate program leading to the Master of Arts degree in Applied Sociology with an opportunity for concentrated studies in deviant behavior and community policy. A primary focus of the graduate program is to enhance the abilities of the students to apply a sociological perspective and specific analytical skills to research topics in the Central Florida
area. Toward this objective, the program promotes the application of sociological and social psychological knowledge, principles, and research skills in a variety of organizational, community, and institutional settings. Beyond a curriculum appropriate for general applied sociology, the program offers instruction and opportunity pertaining to deviant behavior, social disorganization, and social problems.

Examples of competencies in applied sociology include effective skills in conceptualization of human and organizational problems, communication skills, program design and evaluation, planning, feasibility and needs assessment studies, data management, analysis and presentation, the application of general systems theory and the social conflict perspective to organizational problems, community development and planned change.

Degree Requirements
Degree-seeking students in the Applied Sociology Program may elect to follow either a thesis or a non-thesis course of study. The degree of Master of Arts is conferred when students have fulfilled the requirements of either the Thesis or Non-thesis options. Both options require 30 hours of course work.

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYA 5625</td>
<td>Proseminar</td>
<td>3 hours</td>
</tr>
<tr>
<td>SYA 6126</td>
<td>Social Theory</td>
<td>3 hours</td>
</tr>
<tr>
<td>SYA 6305</td>
<td>Social Research</td>
<td>3 hours</td>
</tr>
<tr>
<td>SYA 6455</td>
<td>Research Analysis</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Electives

<table>
<thead>
<tr>
<th>Electives</th>
<th>12 Semester Hours</th>
</tr>
</thead>
</table>

Students will select a minimum of 12 semester hours of (nonrestricted) electives in consultation with their faculty advisor. No more than 6 hours may be taken in UCF graduate programs outside the Department.

Thesis Option

A minimum of six semester hours of thesis credit and a successful defense of a thesis is required. The thesis option is highly recommended for students interested in community college teaching and/or graduate work beyond the Master of Arts Degree.

Non-Thesis Option

All of the Department’s graduate courses are research oriented seminars; however, in lieu of the thesis, students must take two additional courses (6 hours) in a chosen area of specialization. Non-thesis students may substitute up to 6 hours of their elective course work by completing a graduate practicum/internship (SYA 6946). The practicum must be approved by the Advisory Committee.

Examination Requirements

Thesis Option:

Mandatory requirements include the successful completion of a two-part written comprehensive examination and a final oral defense of thesis.

Non-Thesis Option:

Mandatory requirements include the successful completion of a two-part comprehensive written examination and an additional specialty examination in the selected area of specialization.
Total Minimum Hours Required for an M.A. in Applied Sociology: 30 Semester Hours

Statistical Computing Department

James R. Schott .................................................. Graduate Program Coordinator
Office: CC II 226, Phone (407) 823-2797

Statistical Computing Faculty
M. E. Johnson, Ph.D. .................................................. Professor and Chair
G. D. Richardson, Ph.D. ........................................... Professor
J. R. Schott, Ph.D. .................................................... Professor
P. N. Somerville, Ph.D. ............................................. Professor
L. L. Hoffman, Ph.D .................................................. Associate Professor
D. Nickerson, Ph.D. .................................................. Associate Professor
M. Wang, Ph.D ......................................................... Associate Professor

Master of Science Degree in Statistical Computing

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements in order to be considered for admission to the graduate program in Statistical Computing are the standard university criteria of a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of credit earned towards the baccalaureate or a GRE score of at least 1000 on the combined verbal-quantitative sections of the General (Aptitude) Test. The GRE score must be less than five years old. Students entering the graduate program should have a good working knowledge of at least one programming language, and should have taken undergraduate courses in calculus, matrices (or linear algebra), and statistical methods. Those students who are not adequately prepared in these areas may need to complete some undergraduate coursework before beginning their graduate program. Applicants not qualified for regular graduate status may be initially admitted to the university in post-baccalaureate status and later admitted to regular status once all deficiencies have been eliminated.

Program in Statistical Computing
The program provides a sound foundation in statistical theory, statistical methods, numerical methods in statistical computing, and in the application of computer methodology to statistical analyses. The program is particularly well-suited for those individuals who have completed an undergraduate program in mathematics, statistics, or computer science, but is also available to persons in other disciplines who wish to develop an expertise in data analysis and statistical computing. Most graduate courses are offered during the late afternoon or evening hours in order to accommodate part-time and working students.

Degree Requirements
The Statistical Computing degree requires a total of 36 credit hours, with a minimum of 30 hours of course work.

Required Courses
STA 6236 Regression Analysis  21 Semester Hours
                                      3 hour

126
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 5205</td>
<td>Experimental Design</td>
<td>3</td>
</tr>
<tr>
<td>STA 6326</td>
<td>Theoretical Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>STA 6327</td>
<td>Theoretical Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>STA 6329</td>
<td>Statistical Applications of Matrix Algebra</td>
<td>3</td>
</tr>
<tr>
<td>STA 6106</td>
<td>Statistical Computing I</td>
<td>3</td>
</tr>
<tr>
<td>STA 6246</td>
<td>Linear Models</td>
<td>3</td>
</tr>
<tr>
<td>STA 6707</td>
<td>Multivariate Statistical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

and one of the following two courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>STA 6236</td>
<td>Linear Models</td>
<td>3</td>
</tr>
<tr>
<td>STA 6707</td>
<td>Multivariate Statistical Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Restricted Electives

Other statistics courses will be selected by the student in consultation with the advisor. Certain graduate courses in computer science, mathematics, and engineering may be selected if approved by the Department of Statistics.

Examination

All students must take a comprehensive written examination covering the courses, STA 6236, STA 5205, STA 6326, and STA 6327. For full-time students, this exam normally will be taken just prior to the start of the second year of graduate work.

Total Minimum Hours Required for an M.S.

Statistical Computing:

36 Semester Hours
Course Offerings

NOTE: All AMH graduate colloquia listed below require intensive reading in the literature of a given field, class discussions, and the preparation of papers. The prerequisites for 5000-level courses are senior standing and the consent of the instructor. All seminars listed below involve supervised research and the writing of term papers. The consent of the instructor is required for every seminar.

AMH 5116 AS 3(3,0)
Colloquium in U.S. Colonial History

AMH 5137 AS 3(3,0)
Colloquium in U.S. Revolutionary Period

AMH 5149 AS 3(3,0)
Colloquium in Early U.S. History, 1789-1815

AMH 5169 AS 3(3,0)
Colloquium in the Age of Jackson

AMH 5176 AS 3(3,0)
Colloquium in Civil War and Reconstruction

AMH 5219 AS 3(3,0)
Colloquium in Late 19th Century U.S.

AMH 5296 AS 3(3,0)
Colloquium in 20th Century U.S.

AMH 5391 AS 3(3,0)
Colloquium in U.S. Cultural History

AMH 5407 AS 3(3,0)
Colloquium in the American South

AMH 5446 AS 3(3,0)
Colloquium in U.S. Frontier

AMH 5508 AS 3(3,0)
Colloquium in Women in American History.

AMH 5515 AS 3(3,0)
Colloquium in U.S. Diplomatic History: May be repeated for credit when content is different.

AMH 6939 AS 3(3,0)
Seminar in U.S. History: May be repeated for credit when content is different.

AML 5156 AS 3(3,0)
ANT 5479  
Comparative Cultural Analysis: The dynamics of cultural processes in a multi-ethnic setting.

ARE 5251  
Art for Exceptionalities: Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ARE 5358  
Found Arts: PR: ARE 4440 and ARE 4443 or C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARE 5648  
Contemporary Visual Arts Education: PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ARE 6195  
Teaching Art Appreciation With Interdisciplinary Strategies: PR: Grad. Status and public school teaching experience. This course will focus on the examination of art appreciation examples & concepts toward planning curriculum (interdisciplinary for the study of art history, criticism and aesthetics.

ARE 6666  
Arts Advocacy: The content of this course will deal with the study and development of plans to produce arts advocacy programs for the public school system.

ARE 6971  
Treatises

ARH 5451  
Artistic Worldviews: PR: Post-bac status, nine hours of art courses or C.I. Art from individual and cultural perspectives of varying ethnic, religious, occupational, regional, and generational groups.

ARH 5454  
Found Arts: PR: C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARH 5478  
Contemporary Women Artists: PR: Six credits of art courses or C.I. An in-depth study on contemporary women artists from a feminist perspective.

ARH 5893  
Critical Perspectives on Women Artists: The cultural forces influencing women artists, and how those artists have been constrained or misrepresented by the language of art or by art history.

ARH 5933  
ART 5109C
Crafts Design: Crafts design and production, including the use of rigid, flexible, and linear materials.

ART 5109C
Multi-Cultural Crafts Design: The content of this course will include an appreciation for and the production of Western and Non-Western art forms.

BOT 5495C
Bryology: PR: BOT 4303C or C.I. A lecture-laboratory survey course on the diversity and classification of mosses, liverworts and hornworts with special emphasis on those found in Florida.

BOT 5623C
Plant Geography and Ecology: PR: PCB 3043 or C.I. The study of the abiotic and biotic processes that control the distribution of terrestrial flora at local, landscape, and global scales.

BOT 5686C
Conservation and Management of Native Plants: PR: PCB 3043 and/or BOT 4503C or C.I. Identification, conservation, propagation and management of Florida rare, endangered, indicator or reclamation species.

BOT 5705C
Plant Biosystematics: PR: Graduate standing or C.I. Evolutionary processes among plant taxa and populations utilizing cytology, morphology, biochemistry, breeding systems, and coevolution.

BOT 6146C
Terrestrial Vegetation: PR: 8 hours in biological sciences or science teaching experience or C.I. Classification and identification among terrestrial plant groups and their natural association in the field. Major reference sources reviewed.

BSC 5937
Trends in Marine Biology: PR: C.I. This course is presented at Sea World and, each term will focus on a single topic relating to marine biology. The course requires weekend trips. May be repeated for credit.

BSC 6909
Research Report

BSC 6950
Biological Research Resources: PR: Graduate Status. Research methodology including literature resources, problem conceptualization, research proposals, data collection, and analysis and presentation of findings.

BSC 6971
Thesis

CAP 5415
Computer Vision: PR: COP 3530. Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation.
CAP 5610  AS 3(3,0)
Machine Learning: PR: CAP 4630 or C.I. Origin/evaluation of machine intelligence; machine learning concepts and their applications in problem solving, planning and expert systems; symbolic role of humans and computers.

CAP 5636  AS 3(3,0)

CAP 5725  AS 3(3,0)
Computer Graphics Systems 1: PR:COP 3530. Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems.

CAP 6411  AS 3(3,0)

CAP 6412  AS 3(3,0)
Advanced Computer Vision: PR: CAP 5410. Computational theories of perception, shape from IX techniques, multi-resolution image analysis, 3-D model based vision, perceptual organization, spatiotemporal model, knowledge based vision systems.

CAP 6613  ED 3(0)
Utilizing Microcomputers In Education: Instruction in microcomputers emphasizing applications of software in the classroom and for school record keeping.

CAP 6640  AS 3(3,0)
Computer Understanding of Natural Language: PR: CAP 5601. A study of the different approaches to build programs to "understand" natural language. The theory of parsing, knowledge representation, memory and inference will be studied.

CAP 6671  AS 3(3,0)
Intelligent Systems: PR: CAP 5610. Study of computer systems exhibiting intelligent attributes, particularly learning; basic concepts related to characteristics, capabilities, design and principles of operation; discussion of relevant philosophical/social issues.

CAP 6676  AS 3(3,0)
Knowledge Representation. PR: CAP 5636. Topics covered include: terminological languages, logicist approaches, ontologies, ontological and conceptual relativity, processes, intangibles, time, building large knowledge bases and complexity analysis.

CAP 6701  AS 3(3,0)
Computer Graphic Systems II: PR: CAP 5725. Modeling design and analysis of graphics systems; data structures, numerical techniques, algorithms and optimum seeking methods for various problems in computer graphics.

CAP 6918  AS 3
Research
CAP 7919
Doctoral Research

CAP 7980
Doctoral Dissertation

CAP, CDA, CIS, COP or COT prefixes are used for the following

CDA 5106
Advanced Computer Architecture I: PR: CDA 4150. Instruction set architectures, processor implementation, memory hierarchy, pipelining, computer arithmetic, vector processing, and I/O.

CDA 5110
Parallel Architecture & Algorithms: PR:COT 4210, CDA 5106. General-purpose vs. special-purpose parallel computers; arrays; message passing; shared-memory; taxonomy; paralyzation techniques; communication, synchronization and granularity; parallel data structures; automatic program restructuring.

CDA 5215
Architecture and Design of VLSI: PR: CDA 4150 or equivalent. Overview of VLSI technology. Logical design of basic subsystems; integrated system design tools; design of a VLSI computer system.

CDA 5501

CDA 6107
Advanced Computer Architecture II: PR: CDA 5106. Multiprocessor systems; interconnection network; stack architectures; high-level language architecture; design languages; performance evaluation.

CDA 6108
Selected Topics in Computer Architecture: PR: CDA 5106. Selected research papers on multiprocessors, data base machines, virtual machines, ultra-computer, connection machine, MPP, Butterfly flow architectures, object-based architectures, fault tolerant architectures.

CDA 6211
VLSI Algorithms and Architecture: PR: CDA 5210. VLSI algorithms, algorithms on regular geometries, hierarchically organized machines; illustrative algorithms: Matrix, DFT, recurrence evaluation, pattern matching, searching, sorting, graph, etc.; area-time complexity issues.

CDA 6520
Computer Networks Design and Distributive Processing: PR: CDA 6501 and COP 5611. Computer communications networks design considerations, network operating system, distributive processing.

CDA 6919
Research
CDA 7819
Doctoral Research

CDA 7980
Doctoral Dissertation

CEN 5610
AS 3(3,0)
Software Engineering: PR: COP 4020 and knowledge of ADA. Study of design techniques for large software systems, modularization, task assignment, management techniques, implementation techniques, testing, quality control, documentation and maintenance.

CHM 5235
AS 3(3,0)

CHM 5305
AS 3(3,0)
Applied Biological Chemistry: PR: CHM 3211. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry.

CHM 5450
AS 3(3,0)
Polymer Chemistry: PR: CHM 3211. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques and polymer properties will be considered.

CHM 5451
AS 2(0,6)
Polymer Chemistry Laboratory: PR: CHM 3211 and CHM 3410. A laboratory course designed to introduce students to the major polymerization mechanisms. Polymers synthesized in the laboratory will be characterized using modern instrumental methods.

CHM 5580
AS 3(3,0)

CHM 5711
AS 2(2,0)
The Chemistry of Materials: PR: CHM 3211, CHM 4130C, and CHM 3411. Structure and properties of chemical products with an emphasis on the correlation between molecular form and the functional properties deemed desirable for the product.

CHM 6440
AS 2(2,0)
Kinetics and Catalysis: PR: CHM 3411 or equivalent. Classical kinetics with an emphasis on industrial applications and current catalysis methodologies.

CHM 6710
AS 2(2,0)
Applied Analytical Chemistry: PR: CHM 3211, CHM 4130C, and CHM 3411 or equivalent. Concepts in molecular structure that integrate structural, physical, and chemical properties with aspects of industrial and analytical chemistry.

CHM 6938
AS 1
Seminar
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHM 6971</td>
<td>AS 1-6</td>
<td>Thesis</td>
</tr>
<tr>
<td>CHS 5262</td>
<td>AS 2(2,0)</td>
<td>Industrial Chemical Processes: PR: CHM 3211 and 3411. Familiarization with basic considerations of large-scale inorganic and organic chemical manufacturing techniques, raw materials, and the petrochemical industry.</td>
</tr>
<tr>
<td>CHS 6240</td>
<td>AS 2(2,0)</td>
<td>Chemical Thermodynamics: PR: CHM 3411 or equivalent. Classical and statistical thermodynamics with emphasis on industrial applications and estimation methods.</td>
</tr>
<tr>
<td>CHS 6260</td>
<td>AS 2(2,0)</td>
<td>Chemical Unit Operations and Separations: PR: C.I. A study of the elements and dynamics that are fundamental to industrial separation methods and transport processes.</td>
</tr>
<tr>
<td>CHS 6261</td>
<td>AS 2(2,0)</td>
<td>Chemical Process and Product Development: PR: C.I. Development of chemical products and processes including the determination of technical economic feasibility; use of experiment design in the optimization of variables and scale-up methods.</td>
</tr>
<tr>
<td>CIS 5105</td>
<td>AS 3(3,0)</td>
<td>Computational Techniques in Management Information Systems: PR: COP 4710. The role of computers in management information systems; analysis, design approaches, processing methods and data management; use of state-of-the-art software in design and development.</td>
</tr>
<tr>
<td>CLP 5004</td>
<td>AS 3(3,0)</td>
<td>Psychology of Adult Adjustment: PR: C.I. A survey of situations encountered during adulthood, including marriage, birth, parenthood, trauma, illness, death, etc. Effective adjustment.</td>
</tr>
<tr>
<td>CLP 6441</td>
<td>AS 3(3,0)</td>
<td>Introduction to Individual Psychological Assessment: PR: Graduate admission and C.I. Theory and techniques of psychological assessment with emphasis on intake interviewing, cognitive and personality assessment and report writing.</td>
</tr>
</tbody>
</table>
CLP 6441L
Clinical Lab - Individual Assessment: C.I. Practice in specific techniques in individual assessment. To be taken concurrently with CLP 6441.

CLP 6445
Psychological Theory and Assessment:* PR: CLP 6441, Graduate admission and C.I. Theories of personality and techniques of personality assessment with primary emphasis on interviewing skills, objective and projective techniques, and report writing.

CLP 6445L
Clinical Lab - Personality Assessment: C.I. Practice in specific techniques in personality assessment. To be taken concurrently with CLP 6445.

CLP 6446
Individual Counseling - Theory and Practice:* PR: Graduate admission and C.I. Introduction to Counseling Theory. Experiential Laboratory.

CLP 6446L
Clinical Lab - Counseling; C.I. Practice in specific techniques in counseling. To be taken concurrently with CLP 6446.

CLP 6456

CLP 6456L
Clinical Lab: Group Therapy: C.I. Practice in specific techniques in group therapy. To be taken concurrently with CLP 6456.

CLP 6458
Behavior Therapy:* PR: CLP 6456, Graduate admission and C.I. Introduction to the principles and procedures of behavior modification as a clinical intervention technique.

CLP 6458L
Clinical Lab: Behavior Therapy: C.I. Practice in specific techniques in behavior therapy. To be taken concurrently with CLP 6458.

CLP 6459

CLP 6459L
Clinical Lab - Marriage and Sex Therapy: CLP 6456, CLP 6456L, Concurrently with CLP 6459, Graduate Admission and C.I. Practice in specific techniques in marriage and sex therapy.

CLP 6460
CLP 6460L AS 1(0,2)

CLP 6932 AS 3(3,0)
Ethical and Professional Issues in Mental Health Practices:* PR: Graduate admission, C.I. Examination of codes of ethics, laws, and professional standards in the mental health field.

COM 6121 AS 3(3,0)

COM 6303 AS 3(3,0)
Communication Research 1: Analysis of theory and methodology in communication research, with emphasis on persuasion, nonverbal communication, and interpersonal communication.

COM 6304 AS 3(3,0)
Communication Research II: PR: Statistics and COM 6303. Planning and implementation of research in persuasion, nonverbal communication, and interpersonal communication.

COM 6468 AS 3 (3,0)
Communication & Conflict: Research seminar in the study of communication and conflict.

COM 6908 AS 1-3
Independent Study

COM 6918 AS 1-3
Research

COM 6971 AS 4(4,0)
Thesis

COP 5021 AS 3(3,0)

COP 5520 AS 3(3,0)

COP 5570 AS 3(3,0)
Software Tools: PR: COP 4600 and COP 5021. Systems programming languages, concurrent programming, design and implementation of software development/maintenance tools. A large programming project is required.

COP 5711: Parallel and Distributed Database Systems: PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multi-database systems.

COP 6614: Operating Systems Techniques: PR: COP 5611. Techniques in the design and implementation of operating systems. Case studies of several experimental and commercial operating systems.


COP 6621: Compiler Construction: PR: COP 5021, COT 5310. Techniques in the design and implementation of compilers. Optimization, code generation, error recovery, attributed grammars. A project is required.


COT 5310: Formal Languages and Automata Theory: PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems, LR(k) grammars.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>AS Credits</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>COT 5507</td>
<td>AS 3(3,0)</td>
<td>Computational Methods/Applications: PR: COT 4500. Computational solution techniques for algebraic equations, ODE and PDE models of applications selected from science, engineering, applied mathematics and computer science.</td>
</tr>
<tr>
<td>COT 5515</td>
<td>AS 3(3,0)</td>
<td>Computational Methods/Linear Systems: PR: COT 4500 and MAS 3113. Mathematical models for linear systems, linear programming, the simplex method, integer and mixed-integer programming, introduction to nonlinear optimization and linearization.</td>
</tr>
<tr>
<td>COT 6300</td>
<td>AS 3(3,0)</td>
<td>The Theory of Parsing and Translation: PR: COT 5310. Methods of top-down and bottom-up parsing, LL(k), recursive descent, precedence, bounded-context, SR(s,k), SLR(k), LALR(k), LR(k), parser compression and generation.</td>
</tr>
<tr>
<td>COT 6410</td>
<td>AS 3(3,0)</td>
<td>Computational Complexity: PR: COT 5405. Properties of algorithms, computational equivalence of machines, time-space complexity measures, examples of algorithms of different complexity, classification of algorithms, classes P and NP.</td>
</tr>
<tr>
<td>COT 6505</td>
<td>AS 3(3,0)</td>
<td>Computational Methods/Analysis I: PR: COT 5515. Analysis of direct and iterative solutions of systems of linear equations, eigenvalues and vectors and roots of nonlinear equations, error analysis.</td>
</tr>
<tr>
<td>COT 6918</td>
<td>AS 3</td>
<td>Research</td>
</tr>
<tr>
<td>COT 7919</td>
<td>AS 3</td>
<td>Doctoral Research</td>
</tr>
<tr>
<td>COT 7980</td>
<td>AS 3</td>
<td>Doctoral Dissertation</td>
</tr>
</tbody>
</table>
Graduate Writers’ Workshop: Student writers present their own work, receiving detailed analysis of its strengths and weaknesses from their fellow writers and from the teacher.

Teaching Creative Writing: Creative writing practicum. May be repeated for credit.

Graduate Writing Workshop: PR Admission to the Creative Writing Specialization of the English M.A. program. Writing and revising in one established form. Graduate Writing Workshop must be taken three times (for a total of 9 hours) in order to produce a book-length manuscript (fiction, poetry, or other genre). May be repeated for credit.

Psychology Internship: PR: Graduate admission, second year status and C.I. Supervised placement in community setting for 8-20 hours per week. (May be repeated for credit.)

Developmental Psychology: PR: Graduate admission or C.I. Psychological aspects of development including intellectual, social, and personality factors.

Applied Behavior Analysis with Children and Youth: PR: DEP 5057 and EXP 5445 or C.I. Advanced survey of principles, procedures and techniques of applied behavior analysis, with special attention to applications with children and youth.

Diagnostic Learning-Disabilities Laboratory: A laboratory designed for individual competence measurement of testing-evaluation skills. Must be scheduled concurrently with ELD 6112, Foundations and Diagnosis of LD.

Production and Publication Methods: Theory and practice of production and publication methods for technical writers.


Technical Writing, Theory and Practice: Study of major trends in technical communication theory and the practices this theory generates.

Styles in Technical Writing: This course focuses on all of the strategies necessary to write effective technical prose.

Persuasive Writing: Theory and practice of writing persuasively.
ENC 5337  Modern Rhetorical Theory: With special attention to the rhetor-audience relationship, the course studies history and practice of modern rhetorical theory.  AS 3(3,0)

ENC 5344  Proposal Writing: Theory and practice of writing proposals.  AS 3(3,0)

ENC 5372  Theory and Practice in Composition: PR: Senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes.  AS 3(2,1)

ENC 6217  Technical Writing: Study of language, style, mechanics, graphics, and management necessary for technical editing.  AS 3(3,0)

ENC 6244  Teaching Technical Writing: The techniques and theories of teaching technical writing.  AS 3(3,0)

ENC 6292  Project Management for Technical Writers: Managing a writing project from inception to production: planning, budgeting, personnel, writing and editing.  AS 3(3,0)

ENC 6296  Computer Documentation: The theory and practice of producing software documentation from planning through production.  AS 3(3,0)

ENG 5009  Graduate Research in English: A study of the aims and methods of literary scholarship and research.  AS 3

ENG 5018  Literary Criticism: Historical survey of major critics from classical antiquity to the modern era.  AS 3(3,0)

ENL 5226  English Renaissance Poetry and Prose: PR: Senior standing or C.I. The course will examine selected poetry and prose of Wyatt, Surrey, Sidney, Spenser, Marlowe, Raleigh, Daniel, Shakespeare, Chapman, Lyly, and others.  AS 3(3,0)

ENL 5335  Studies in Shakespeare: Representative plays with emphasis on Shakespeare’s development as an artist: aesthetics of dramatic literature.  AS 3(3,0)

ENL 5237  Eighteenth Century Studies: Reading, analysis and discussion of literature in English: 1660-1800.  AS 3(3,0)

ENL 5347  The Age of Milton: Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th Century figures.  AS 3(3,0)
NOTE: All EUH graduate colloquia listed below require intensive reading in the literature of a given field, class discussions, and the preparation of papers. The prerequisite for 5000-level courses are senior standing and the consent of the instructor. All seminars listed below involve supervised research and the writing of term papers. The consent of the instructor is required for every seminar.

EUH 5237 AS 3(3,0)
Colloquium in Europe from 1815-1848

EUH 5238 AS 3(3,0)
Colloquium in Europe from 1848-1914

EUH 5247 AS 3(3,0)
Colloquium in Europe from 1919-1939

EUH 5285 AS 3(3,0)
Colloquium in Europe Since World War II

EUH 5371 AS 3(3,0)
Colloquium in Spanish History

EUH 5546 AS 3(3,0)
Colloquium: British History: PR: Open to graduate students only. Selected topics in British History. May be repeated for credit when content is different. There is no standard syllabus because content is different with each offering. Gives us more flexibility in terms of topic choice and use of personnel.

EUH 5579 AS 3(3,0)
Colloquium in Soviet Russia

EUH 5595 AS 3(3,0)
Colloquium in Czarist Russia

EUH 5608 AS 3(3,0)
Colloquium in European Intellectual History

EUH 6939 AS 3(3,0)
Seminar in European History: May be repeated for credit when content is different.

EXP 5208 AS 3(3,0)
Sensation and Perception: PR: C. I. A study involving the human information processing with regard to physical and psychological variables in sensory and perceptual phenomena.

EXP 5256 AS 3(3,0)
Human Factors I: PR: None. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems.

EXP 5257 AS 3(3,0)
Human Factors II: PR: EXP 5256 (HFI). The second in the series of basic human factors courses involving an in-depth examination of issues.

EXP 6XXX: Psychoacoustics: PR: Graduate standing. The psychology, physics, and physiology of hearing and the auditory system.


EXP 6938: Teaching Seminar: PR: C.I. Orientation to and supervision in teaching assigned courses.

EXP 6996: Human Factors Internship: PR: EXP 5256, EXP 6257, PSY 6216, PSY 6217, EXP 6255, INP 6330. Supervised placement in an industrial, governmental, or consulting setting. Student completes a specific project under the supervision of an organizational sponsor and a faculty member.

HIS 5158: Classic and Contemporary Historical Thought: Course will explore work of important historians influenced by social theory to gain an understanding of their main concepts.

HIS 6159: Historiography: Selected topics in the study of history. May be repeated for credit on consent of instructor.

HIS 6946: Teaching Practicum: Student observation, participation, direction, and leadership in a college survey course.

HIS 6971: Thesis

INP 6215: Assessment Centers and Leadership: PR: Graduate admission and C.I. Survey of assessment center technology and application with emphasis on leadership theory and practice.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td>INP 6605</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Training and Performance Appraisal: PR: Graduate admission and C.I. Survey of theories, research and practice in the areas of industrial/organizational training and performance appraisal.</td>
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<tr>
<td>INP 6939</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Current Topics and Applied Problems in Industrial/Organizational Psychology: PR: Graduate admission and C.I. Survey of current topics in Industrial/Organizational psychology with emphasis on applied problems.</td>
<td></td>
</tr>
<tr>
<td>INP 6946</td>
<td>AS 3(1.6)</td>
</tr>
<tr>
<td>Industrial Psychology Practicum I: PR: Graduate admission and C.I. Supervised placement in an applied setting.</td>
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<tr>
<td>NP 6947</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Industrial Psychology Practicum II: PR: Graduate admission and C.I. Supervised research in industry. (May be repeated for credit.)</td>
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<tr>
<td>INR 6007</td>
<td>AS 3(3,0)</td>
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<tr>
<td>Seminar in International Politics: Introduces the student to the advances in international relations theory and research through a broad sampling of approaches and methods.</td>
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<tr>
<td>LAE 5367</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>English Composition and Literature for Teachers of Advanced Placement: PR: Graduate standing and C.I. A two-week summer institute for secondary school teachers preparing to teach Advanced Placement courses.</td>
<td></td>
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<tr>
<td>LAH 5713</td>
<td>AS 3(3,0)</td>
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<tr>
<td>Colloquium in U.S.-Latin American Relations</td>
<td></td>
</tr>
<tr>
<td>LAH 6938</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Seminar in Latin American History: May be repeated for credit when content is different.</td>
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<tr>
<td>LIN 5137</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Linguistics: Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and paralinguistics.</td>
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<tr>
<td>LIN 6932</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Problems in Linguistics: PR: LIN 5137. Study of the application of linguistics to various aspects of teaching and communication.</td>
<td></td>
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<tr>
<td>LIT 5039</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Studies in Contemporary Poetry: English language poetry from 1945 to the present. Emphasis will be on American poets, but others such as English or Australian will be included.</td>
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<tr>
<td>LIT 5XXX</td>
<td>AS 3(3,0)</td>
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<tr>
<td>Nineteenth-Century Essays: PR: Graduate standing or C.I. English nonfiction prose of the 19th century.</td>
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<tr>
<td>LIT 5097</td>
<td>AS 3(3,0)</td>
</tr>
<tr>
<td>Studies in Contemporary Fiction: Fiction in the last 20 years in the United States and Britain. May be repeated for credit.</td>
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</tr>
</tbody>
</table>
LIT 5309 AS 3(3,0) Media and Popular Literature: PR: Senior standing or C.I. Study of the literary content of contemporary media and of popular fiction. Application to classroom teaching.

LIT 5366 AS 3(3,0) The Romantic Revolt (19th Century Literature): The romantic revolt in poetry and prose; English, American, and Continental literature, 1798-1832.

LIT 5367 AS 3(3,0) The Victorian Age: Poetry: PR: Graduate standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, the Rossettis, Emily Bronte, and other.

LIT 6009 AS 3(3,0) Literary Genres: PR: Graduate standing. Provenance, structure and critical problems in a specific genre such as tragedy, the epic, the novel, or the lyric. May be repeated for credit when content is different.

LIT 6105 AS 3(3,0) World Literature: PR: Graduate standing. Study of the influence on British and American literature of selected foreign works read in translation. May be repeated for credit when content is different.

LIT 6365 AS 3(3,0) Movements in Literature: PR: Graduate standing. Study of a movement such as naturalism, romanticism, or classicism, or of a literary period such as the Baroque or the Southern Renaissance. May be repeated for credit when content is different.

LIT 6506 AS 3(3,0) Major Authors: PR: Graduate standing. Study of a single author or of two or three associated authors, with emphasis on biography, bibliography, and style. May be repeated for credit when content is different.

MAA 5210 AS 4(4,0) Topics in Advanced Calculus: PR: MAC 3313 or C.I. Selected topics in multivariable calculus including limits, continuity, Euler's theorem, the Jacobian, and double series; extension of single variable concepts including uniform convergence and improper integrals.

MAA 5404 AS 3(3,0) Complex Analysis: PR: MAA 4226, Advanced Calculus I; or C.I.. Analytic and harmonic functions, Cauchy's integral theorem, Cauchy's integral formula, Taylor and Laurent series, singularities and residue theory, conformal mapping.

MAA 5405 AS 3(3,0) Complex Variables: PR: MAC 3313 or C.I. Analytic functions; integration in the complex plane; Laurent series and residue calculus, inversion of Laplace transforms; conformal mappings; application in engineering and the physical sciences.

MAA 5416 AS 3(3,0) Foundations of Analysis: PR: MAA 4226. Topological spaces, compactness results, connectedness, analytical and differentiable manifolds, topological groups, Lie groups, representation theory for classical groups, Green, Stokes and Gauss' theorems.
MAA 6508
Hilbert Spaces with Applications: PR: MAP 3302, MAS 3106 or C.I. Normed and inner product spaces; Hilbert spaces; orthonormal systems; linear operators and spectral decomposition; applications to differential and integral equations.

MAD 5205
Combinatorics and Graph Theory II: PR: MAD 4203 or C.I. Polya’s theory of counting; Latin squares and rectangles; block designs; coding theory; probabilistic methods; hypergraphs; applications.

MAD 6309
Advanced Graph Theory I: A seminar devoted mainly to reading papers and presenting their content. Advanced areas of graph theory will be covered. Primarily for Ph.D. students in Mathematics and Computer Science.

MAD 6608
Finite Fields and Coding Theory: PR: MAP 5XXX - Abstract Algebra with Applications or C.I. General theory of fields, existence, construction and implementation of finite fields, polynomials over GF(pn), solving equations: emphasizing fields of characteristic 2.

MAE 5935
Post-Secondary Mathematics: The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from Teaching Issues, Program Issues, and Other Issues.

MAP 5385
Applied Numerical Mathematics: PR: MAP 3301 or C.I. Classical topics or numerical analysis and their applications, Romberg integration, Richardson extrapolation, Gaussian quadrature schemes.

MAP 5396
Splines and Data Fitting: PR: MAP 3302, MAS 3105 or 3106, or C.I. Topics on univariant splines and data fitting; applications to regression analysis, differential and integral equations; algorithms for different types of splines.

MAP 5404

MAP 5407

MAP 5426
Special Functions: PR: MAP 3302 or C.I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre, and hypergeometric functions.
MAP 5514
Linear and Nonlinear Waves I: PR: MAP 3302; MAP 4363; or C.I. Equations of motion in inviscid and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves.

MAP 6104
Introduction to Nonlinear Dynamics: PR: MAP 3302, PHY 3048 or equivalent, or C.I. Nonlinear differential equations; bifurcation theory; Hamiltonian dynamics; integrable systems and breakdown of integrability; chaos in conservative and dissipative systems.

MAP 6111
Mathematical Statistics: PR: MAS 6238 (Measure & Probability) or C.I. Strong laws of large numbers, consistency and asymptotic normality, complete and sufficient statistics, maximum likelihood and least squares, optimal estimators, hypothesis testing.

MAP 6112

MAP 6118
Measure and Probability: PR: MM 5210 or C.I. Measure and integration, probability measures, random variables, distribution and characteristic functions. Convergence in LP, probability, distribution and with probability one.

MAP 6207

MAP 6356
Partial Differential Equations: PR: MAP 3302 or C.I. First and second order linear equations; classification and analytical methods of solution; Green's functions and integral representations; applications in engineering and physical sciences.

MAP 6385
Numerical Solutions of PDE: PR: MAP 6456; MAP 5385 or C.I. Numerical solution of linear and nonlinear partial differential equations of parabolic, elliptic and hyperbolic type using finite difference and spectral methods.

MAP 6408
Applied Mathematics II: PR: MAP 5407, MAA 5210 or C.I. Linear vector spaces and linear operators, eigenvalue problems in Hilbert space, Fourier series, integral equations, partial differential equations and orthogonal functions.

MAP 6419
Advanced Transform Methods: PR: MAP 6424; or C.I. Fourier analysis and sliding-window Fourier transform, sampling theory and its applications in signal analysis and optics, Radon transforms, the technique of back projection.
MAP 6420
Generalized Functions: PR: MAP 6506; C.I. Spaces of test functions and their duals, calculus of distributions, convolution and tempered distributions, Fourier transforms of distributions, and applications to PDE's.

MAP 6421

MAP 6424
Transform Methods: PR: MM 5405 or C.I. Laplace, Fourier, Hankel and other integral transforms, inversion theorems; the Z transform; applications to physical problems.

MAP 6425
Advanced Complex Analysis and Applications: PR: MAA 5404 or C.I. Schwarz-Christoffel and Jaukowsky transformations, entire functions, Weierstrass factorization theorem and Blaschke's product, meromorphic functions and Mittag-Leffler theorem.

MAP 6445
Approximation Techniques: PR: MM 4228 or MM 5210 or C.I. Normed linear spaces; Weierstrass approximation theorem; Tchebycheff approximation by polynomials; trigonometric approximation; orthogonal expansions and least squares approximations.

MAP 6455
Orthogonal Polynomials and Digital Signal Processing: PR: MAP 6110; MAA 5XXX; or C.I. Orthogonal polynomials, Szego's orthogonal polynomials, Toeplitz matrix, Caratheodory functions and Schur functions, Levinson algorithm, associated Szego polynomials.

MAP 6463
Doubly Stochastic Measures: PR: MAA 6506; MAP 5416; MAP 6111; or C.I. Doubly stochastic matrices, Birkhoff's theorem, doubly stochastic measures, Douglas-Lindenstrauss theorem, copulas, Frechet bounds, dependence of random variables, Markov operators.

MAP 6465
Wavelets and Their Applications: PR: MAP 4364; MAA 6508; or C.I. Continuous wavelet transforms, discrete wavelet transforms, frams, Zak transform, multi-resolution analysis, orthonormal bases of compactly supported wavelets, spline wavelets.

MAP 6506
Functional Analysis: PR: MAA 4226 or C.I. Normed vector spaces, linear operators, Baire Category theorem, Banach fixed point theorem, Hahn-Banach theorem and applications, open mapping and closed graph theorem with applications, Hilbert space, Gateaux and Frechet.

MAP 6515
Linear and Nonlinear Waves II: PR: MAP 5XXX, Linear and Nonlinear Waves I; or C.I. Nonlinear shallow water waves and solitons, inverse scattering transform, Lie group methods, nonlinear dispersive waves, solitary waves and the nonlinear Schrodinger equations.
MAP 6520  AS 3(3,0)
Fractal Image Compression: PR: MTG 4302; MAP 5XXX; or C.I. Hausdorff metric H, Hutchenson maps, contraction maps on H, the collage theorem, measures and IFS with probabilities, fractal image compression, Huffman codes, addresses on fractals.

MAP 6938  AS 3(3,0)
Multivariate Splines and Surface Fitting: PR: MAP 5302: or C.I. Approximation of functions of several variables, tensor product splines, theory of multivariate splines, box splines, surface fitting, applications to statistics, computer graphics.

MAP 6971  AS 2-6
Thesis

MAP 7XXX  AS 3(3,0)
Advanced Nonlinear Dynamics: PR: MAP 6118; or C.I. Solitons, inverse scattering transform, breakdown or integrability, analytic structure of dynamical systems, fractal aspects of turbulence.

MAP 7XXX  AS 3(3,0)
Advanced Topics in Partial Differential Equations: PR: MAP 6356; C.I. Variational techniques, perturbation and asymptotic methods, hyperbolic systems, Lie group methods, parabolic, elliptic, or free boundary value problems, spectral analysis.

MAS 5311  AS 3(3,0)
Abstract Algebra with Applications: PR: MAS 4301 or undergraduate abstract algebra. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules and semi-simple rings.

MAS 6463  AS 3(3,0)
Doubly Stochastic Measures: PR: MAA 6506; MAP 5416; MAP 6111; MAP 6110; or C.I. Doubly stochastic matrices, Birkhoff's theorem, double stochastic measures, Douglas-Lindenstrauss theorem, copulas, Frechet bounds, dependence of random variables, Markov operators.

MMC 6445  AS 3(3,0)
Mass Media Research I: An introduction to mass communication theories and to both applied and theoretical research in mass communication.

MMC 6446  AS 3(3,0)
Mass Media Research II: PR: Statistics and MMC 6445. Planning and implementation of mass media research.

MMC 6603  AS 3(3,0)
Communication and Society: The importance of the mass media, their structure, role, and problems.

MMC 6612  AS 3(3,0)

MUS 5526  AS 3 (3.0)
Music and Technology: PR: Graduate Students. The emergence of technology in music including MIDI, CDROM, and the high-tech music classroom.


MVB 5451 Trumpet V* AS 2(1,0)
MVB 5452 French Horn V* AS 2(1,0)
MVB 5453 Trombone V* AS 2(1,0)
MVB 5454 Baritone V* AS 2(1,0)
MVB 5455 Tuba V* AS 2(1,0)
MVK 5451 Piano V* AS 2(1,0)
MVK 5453 Organ V* AS 2(1,0)
MVO 5250 Advanced Secondary Instruction: PR: Graduate standing and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit.

MVP 5451 Percussion V* AS 2(1,0)
MVS 5451 Violin V* AS 2(1,0)
MVS 5452 Viola V* AS 2(1,0)
MVS 5453 Cello V* AS 2(1,0)
MVS 5454 Bass V* AS 2(1,0)
MVS 5455 Harp V* AS 2(1,0)
MVS 5456 Guitar V* AS 2(1,0)
Ecosystems of Florida: PR: PCB 3043, PCB 3043L or equivalent. Ecosystems of Florida will be discussed to include geography, geology, climate, energetics, nutrient cycling, community structure and conservation. Weekend field trips are required.

Conservation Biology: PR: PCB 3043 and PCB 3063. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Weekend field trips are required.


Models in Ecology: PR: PCB 3043, MAC 3311 (or equivalent). A survey of how simulation models are applied to ecological questions of both atheoretical and managerial nature.

Contemporary Studies in Biology: PR: Graduate standing. Analysis of current publications and developments in theory and concepts of biological sciences. May be repeated for credit as content is variable.

Environmental Physiology: PR: Physiology and ecology or C.I. The effects of major environmental factors on the physiology of plants and animals.

Advanced Genetics: PR: PCB 3063 or C.I. Recent advances in genetics, stressing molecular and developmental trends.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB 6675C</td>
<td>Evolutionary Biology</td>
<td>PR: PCB 3043 and PCB 3063 or C.I. Review of modern concepts and theories in evolutionary biology with emphasis on readings in the primary literature.</td>
</tr>
<tr>
<td>PCB 6721</td>
<td>Comparative Animal Physiology</td>
<td>PR: An undergraduate course in animal physiology or equivalent. Comparison of structural and functional adaptations of animal organ systems. Emphasis upon maximization of fitness under given environmental conditions.</td>
</tr>
<tr>
<td>PHY 5015C</td>
<td>Physics For Teachers</td>
<td>C.I. Hands-on lecture-lab course. Dynamics, electricity, magnetism, optics, nuclear radiation.</td>
</tr>
<tr>
<td>PHY 5100</td>
<td>Topics in Contemporary Physics for Teachers</td>
<td>PR: C.I. The study of recent findings in a selected area such as particle physics, surface physics, planetary atmospheres; lasers; geophysics, etc.</td>
</tr>
<tr>
<td>PHY 5200C</td>
<td>Newtonian Mechanics for Teachers</td>
<td>PR: C.I. A lab, lecture, demonstration course studying selected topics in classical mechanics.</td>
</tr>
<tr>
<td>PHY 5300C</td>
<td>Electricity for Teachers</td>
<td>PR: C.I. Circuits, multimeters, oscilloscopes, circuit elements.</td>
</tr>
<tr>
<td>PHY 5346</td>
<td>Electrodynamics</td>
<td>1 PR: PHY 4324, or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations; EM fields in matter; wave generation and propagation; wave guides, and resonant cavities.</td>
</tr>
<tr>
<td>PHY 5401C</td>
<td>Optics for Teachers</td>
<td>PR: C.I. Geometrical and physical optics, spectrometers and lasers.</td>
</tr>
<tr>
<td>PHY 5431</td>
<td>Optical Properties of Materials</td>
<td>PR: PHY 4324, PHZ 3113, PHY 4424. Normal modes (dipole and Raman active); microscopic theory of absorption, dispersion, and refraction; wave propagation, crystal optics; scattering mechanisms, optical activity.</td>
</tr>
</tbody>
</table>
PHY 5446

PHY 5455

PHY 5465C
Wave Motion for Teachers: PR: C.I. Water waves, waves on strings, sound and vibrations.

PHY 5500C
Thermal Physics for Teachers: PR: C.I. Engines, heat pumps, kinetic theory, phase changes, radiation, weather.

PHY 5524

PHY 5601

PHY 5606
Quantum Mechanics I: PR: PHY 4604 or C.I. Basic postulates of quantum mechanics, operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrödinger equation, matrix formulation, and time independent perturbation theory.

PHY 6246

PHY 6347
Electrodynamics II: PR: PHY 5346 or C.I. Dynamics of charged particles in electromagnetic fields. Antennas; radiation by moving charges; magnetohydrodynamics; multipole radiation and electrodynamics of materials.

PHY 6353
Accelerator Physics: PR: PHY 6347. Dynamics of charged particles in electromagnetic fields, electron optics, details of the electrostatic accelerator, the linear accelerator, and cyclic accelerators; properties of cavities and orbiting electrons; new accelerator schemes, including the free electron laser.
PHY 6355  AS 3(3,0)
Physics of Free Electrons: PR: PHY 6347. Interaction between electrons and fields, transmission lines, microwave tubes and waveguides, synchrotron radiation and undulators, the free electron laser in both the Compton and Raman regimes.

PHY 6434  AS 3(2.5, 0.5)
Nonlinear Optics: PR: PHY 5346. Maxwell's equations in nonlinear media, frequency conversion techniques (SHG, SFG, OPO), stimulated scattering, phase conjugation, wave-guided optics, nonlinear crystals.

PHY 6435  AS 3(3,0)
Nonlinear Guided Wave Optics: PR: Phy 5346, 6347, 6434. The physics and applications of nonlinear optical interactions in fibers and planar waveguides is discussed, including parametric processes, all-optical effects and solutions.

PHY 6447  AS 3(3,0)

PHY 6448  AS 3(3,0)

PHY 6624  AS 3(3,0)
Quantum Mechanics II: PR: PHY 5606 or C.I. Time dependent perturbation theory, exchange symmetry, Dirac Equation, second quantization, and scattering theory.

PHY 6667  AS 3(3,0)
Advanced Quantum Mechanics: PR: PHY 6624 or PHY 6447. This course will introduce the advanced graduate students to the methods of Quantum field theory, essential for the understanding of many branches of physics.

PHY 6918  AS
Directed Research

PHY 6938  AS
Special Topics/Seminars

PSY 6939  AS 1(0,1)

PSY 7919  AS
Research

PHZ 5150C  AS 1(0.5,1.5)
Computer Methods in Physics for Teachers: PR: C.I. Trajectories with air resistance, trajectories in rotating space colonies, refraction of waves in continuous media, luminosity patterns, temperature profiles.
PHZ 5301C  
Nuclear Physics for Teachers: PR: C.I. The interaction of ionizing radiation with matter, alpha, beta, gamma decay, fission, fusion, neutron activation, half lives and equilibrium.

PHZ 5304  
Nuclear and Particle Physics: PR: PHY 4604 or C.I.. Particles and nuclei, symmetries and conservation laws, interactions, models.

PHZ 5405  

PHZ 5505  
Plasma Physics: PR: PHY 4324, or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion.

PHZ 5600  
Special Relativity for Teachers: PR: C.I. Length contraction, time dilation, simultaneity, conservation of mass-energy, conservation of momentum, Compton scattering.

PHZ 6115  
Theoretical Methods: Basic mathematical methods applicable to all branches of physics.

PHZ 6156  
Advanced Computational Physics: PR: PHZ 3151, or C.I.. Computational methods applied to the solution of advanced problems in many branches of physics.

PHZ 6204  

PHZ 6234  

PHZ 6424  

PHZ 6425  

PHZ 6971  
Thesis
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>POS 6045</td>
<td>Seminar in American National Politics: Examines major aspects of the American system, including mass behavior, public opinion, and political institutions.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>POS 6746</td>
<td>Quantitative Methods in Political Research: PR: C.I. Methods of model building and research design, including conceptualization and measurement of political variables; techniques of data collection and quantitative analysis; and computer usage.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>POS 6938</td>
<td>Special Topics/Political Analysis: This course title covers all political analysis special topics courses which are not listed in the catalog with a course number. May be repeated for credit.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>POS 6946</td>
<td>Supervised Teaching Internship</td>
<td>AS Variable Credit</td>
<td></td>
</tr>
<tr>
<td>POS 6971</td>
<td>Thesis</td>
<td>AS Variable Credit</td>
<td></td>
</tr>
<tr>
<td>POT 6007</td>
<td>Seminar in Political Theory: An examination of analytic and normative theories of politics and society, using selected topics as a substantive focus.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PSB 5005</td>
<td>Physiological Psychology: PR: PSB 3002 or C.I. An advanced survey of the physiological basis of behavior emphasizing the relationship between the nervous system and behavior.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PSB 6446</td>
<td>Advanced Abnormal and Clinical Psychopharmacology: PR: Graduate admission and C.I. Diagnosis of psychopathology and drug treatment of these disorders. Examination of the efficacy of psychoactive drugs.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PSY 6216</td>
<td>Advanced Research Methodology I: PR: Graduate admission and C.I. Logic and procedures of psychological research and evaluation; application of experimental and non-experimental techniques in analyzing psychological variables; review of relevant psychological research.</td>
<td>AS 4(3,2)</td>
<td></td>
</tr>
<tr>
<td>PSY 6217</td>
<td>Advanced Research Methodology II: PR: PSY 6216, Graduate admission and C.I. Structure and planning of complex psychological experiments; internal and external validity; application of advanced experimental procedures in analyzing psychological variables; review of relevant psychological research.</td>
<td>AS 4(3,2)</td>
<td></td>
</tr>
<tr>
<td>PSY 6308</td>
<td>Psychological Testing I: PR: Graduate admission and C.I. Theory of test construction including test reliability and validity.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
<tr>
<td>PSY 6318</td>
<td>Applied Testing and Selection: PR: PSY 6308, Graduate admission and C.I. Issues in selecting employees and an examination of currently used tests in industry.</td>
<td>AS 3(3,0)</td>
<td></td>
</tr>
</tbody>
</table>
PSY 6908
Directed Independent Studies: PR: C.I. Conduction of a selected research study under the supervision of a faculty member in the field of Human Factors Psychology.

PSY 6909
Research Report

PSY 6916
Directed Research: PR: PSY 6217, EXP 6257, PSY 6938, ten additional graduate hours in PSY, and C.I. Directed Research involves supervised research activity in an agency setting. The student will devote 15 hours per week in the assigned setting to work on an applied research problem with joint supervision by faculty and agency staff.

PSY 6919
Research Report: PR: PSY 6918. Preparation of a written report of the project completed in PSY 6918. This report will be in the form of a research publication of technical report.

PSY 6938
Research Planning

PSY 6939

PSY 6971
Thesis

PSY 7919
Doctoral Research

PSY 7980
Doctoral Dissertation

PUP 6007
Public Policy Analysis: Examination of the role of the state and the policy process (agenda-setting, formulation, implementation), and case studies in environmental, economic, education, or welfare or other policy.

PUP 6938
Special Topics/Public Policy: This course title covers all public policy special topics courses which are not listed in the catalog with a course number. May be repeated for credit.

SPC 5200
Evolution of Communication Theory: General Survey - major communication trends from classical era to the present. Comparison of Aristotelian and non-Aristotelian rhetorics. Contributions of principal figures will be discussed.

SPC 6219
Modern Communication Theory: Comparative analysis of theories and models of human communication, behavior systems, encoding and decoding processes, interaction variables, and social context.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Area of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPC 6442</td>
<td>Small Group Communication: A study of communication and its effect on small group behavior.</td>
<td></td>
</tr>
<tr>
<td>SPS 6125</td>
<td>Infant Development Assessment: PR: Graduate admission and C.I. Analysis of test theory and practice in administration, scoring, and interpretation of instruments assessing cognitive, visual-motor ability and adaptive behavior to pre- and primary school children.</td>
<td></td>
</tr>
<tr>
<td>SPS 6175</td>
<td>Multicultural Issues and Assessment: PR: Graduate admission and C.I. An investigation of some of the major multicultural issues with emphasis on administration, scoring and interpretation of instruments related to this population.</td>
<td></td>
</tr>
<tr>
<td>STA 5205</td>
<td>Experimental Design: PR: STA 4164, STA 5206 or STA 5156. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; Incomplete block designs, factorial and fractional designs; design resolution.</td>
<td></td>
</tr>
<tr>
<td>STA 5206</td>
<td>Statistical Analysis: PR: STA 3023; not open to students who have completed STA 4164. Data analysis; statistical models; estimation; tests of hypotheses; analysis of variance, covariance and multiple comparisons; regression and nonparametric methods.</td>
<td></td>
</tr>
<tr>
<td>STA 5505</td>
<td>Categorical Data Methods: PR: STA 4163 or STA 5206. Considers discrete probability distributions, contingency tables, measures of association and advanced methods including loglinear modeling, logistic regression, McNemar's Test, Mantel-Haenszel tests.</td>
<td></td>
</tr>
<tr>
<td>STA 6106</td>
<td>Statistical Computing I: Computer systems, approximating probabilities/percentiles, random number generation, linear model computations, density estimation.</td>
<td></td>
</tr>
<tr>
<td>STA 6207</td>
<td>Response Surface and Mixture Experiments: PR: STA 5205. Approximating response functions; first-order and second-order response surfaces; ridge systems; mixture problems, component proportions, and the analysis of mixture data.</td>
<td></td>
</tr>
<tr>
<td>STA 6226</td>
<td>Sampling Theory and Applications: PR: STA 4321. Different techniques of sampling, sampling for proportions, choosing sample size, ratio estimates, effects of sampling and non-sampling errors.</td>
<td></td>
</tr>
</tbody>
</table>
STA 6236 Regression Analysis: PR: MAS 3105 and STA 4164. General linear model, model aptness and remedial measures, regression through the origin, independent and dependent indicator variables, multicollinearity, outliers, biased regression.

STA 6246 Linear Models: PR: STA 3229, STA 4164, and STA 4322. Theoretical development of full rank linear statistical models; least squares and maximum likelihood estimation, interval estimation, hypothesis testing, introduction to less than full rank models.

STA 6246 Theory of Linear Models: PR: STA 3229, STA 4164, and STA 4322. Theoretical development of full rank linear statistical models; least squares and maximum likelihood estimation, interval estimation, hypothesis testing, introduction to less than full rank models.


STA 6329 Statistical Applications of Matrix Algebra: PR: MAC 3313 and STA 4164 or STA 5206. Basic theory of determinants, inverses, generalized inverses, eigenvalues and eigenvectors, partitioned matrices. Diagonalization and decomposition theorems, least squares and statistical applications.

STA 6507 Nonparametric Statistics: PR: STA 4321. Theory and methods for one and two sample problems; one and two way layouts; independence problems; regression problems.

STA 6662 Statistical Methods for Industrial Practice: Variance components, PCRs, autocorrelation structures, charting, EVOP, design strategies, calibration, standards and associated awards.


SYA 5625 ProSeminar: Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education.
SYA 5937 Advanced Population: PR: C.I. This course examines the theories, methods, and information utilized by demographers, and focuses on techniques of application of those skills.

SYA 6126 Social Theory: PR: Regular graduate standing or C.I. The study of selected sociological theories in terms of relevance, usefulness, and adequacy for applied sociology.

SYA 6305 Social Research: PR: Regular graduate standing or C.I. Research methodology including problem conceptualization, sampling designs, research proposals, data collection and evaluation techniques for applied settings.

SYA 6455 Research Analysis: PR: SYA 6305, Undergraduate statistics, Regular graduate standing or C.I. Data management, selection of statistics, data analysis, evaluation, data presentation, and computer skills.

SYA 6656 Social Organization and Human Resources: PR: C.I. Complex organization theory, social systems analysis, competence in group dynamic skills and use of human resources in agencies, businesses, and industries.


SYA 6971 Thesis

SYO 6515 Issues in Social Disorganization: PR: C.I. Sociological study and analysis of the manner in which American society is organized and the consequences of the way in which its cultural premises are arranged.

SYP 6515 Deviant Behavior Issues: PR: C.I. An examination and evaluation of the forms of social deviance, and the organizations designed to respond to them.

TSL 5142 Critical Approaches to ESOL: Analysis, planning, design, and evaluation of curriculum and curricular models.

TSL 5250 Applied Linguistics: Applying linguistics, psycholinguistics, and sociolinguistics to teaching English as a second language with emphasis on pronunciation, intonation, structural analysis, morphophonemics, and decoding from print to sound.
College of Business Administration

The College of Business Administration offers four professional programs leading to the master's degree: Master of Business Administration, Master of Science in Accounting, Master of Science in Taxation, and Master of Arts in Applied Economics. Also offered is a Doctor of Philosophy Degree (Ph.D.) in Business Administration with two grouped emphases: Accounting, Economics, and Finance; or Hospitality Management, Management, and Marketing. The Master of Business Administration program is also conveniently available to Brevard County and Daytona residents. Some foundation courses are offered at UCF's Brevard Campus in Cocoa, while other foundation and all the professional core courses are taught by UCF College of Business Administration faculty on the Melbourne Campus of Brevard Community College. Classes in Daytona are taught at the UCF Building on the campus of Daytona Beach Community College. All graduate programs in business administration are accredited by the American Assembly of Collegiate Schools of Business (AACSB).

The mission of the College of Business Administration at the University of Central Florida is to provide quality business education programs, at the undergraduate, graduate, and executive levels, to the citizens of the state of Florida and to selected clientele nationally and internationally. In delivering these programs, the College places primary emphasis on excellent teaching and research with a strong commitment to developing mutually supportive relationships with the business community of Central Florida.

In pursuit of its mission, the College of Business Administration affirms its commitment to the university's focus on excellence and accent on the individual. Furthermore, the College pledges to deliver innovative and progressive programs to its clientele. As the College approaches the twenty-first century, it has adopted "Driven by Excellence" as a motto and guiding force in achieving its goals and objectives.

College Administration
R. A. Hofler .......................................................... Dean
W. W. McHone .................................................... Associate Dean
R. L. Pennington .................................................... Assistant Dean
B. L. Abramowitz .............................................. Brevard Campus Coordinator
J. H. Potts ............................................................ Daytona Campus Coordinator

Faculty
School of Accounting
H. R. Anderson, Ph.D. ........................................... Professor
C. D. Bailey, Ph.D. .............................................. Professor
D. D. Bandy, Ph.D. .............................................. Knight's Professor of Taxation
T. G. Evans, Ph.D. .............................................. Professor
J. H. Potts, Ph.D. ................................................ Associate Professor
P. M. Goldwater, Ph.D. ........................................ Associate Professor
W. L. Johnson, Ph.D. ........................................... Associate Professor
A. J. Judd, Ph.D. ................................................ Interim Director and Associate Professor
C. F. Kelliher, Ph.D ............................................ Associate Professor
T. E. Phillips, Ph.D ............................................ Associate Professor
P. B. Roush, Ph.D ............................................ Associate Professor
J. H. Salter III, Ph.D ............................................ Associate Professor
L. J. Savage, Ph.D ............................................ Associate Professor
J. K. Welch, Ph.D ............................................ Associate Professor
M. K. Zarzeski, Ph.D ............................................ Assistant Professor

Economics
R. A. Hofler, Ph.D ............................................ Interim Dean and Professor
W. W. McHone, Ph.D ........................................ Associate Dean and Professor
F. A. Raffa, Ph.D ............................................ Professor
B. Rungeling, Ph.D ............................................ Interim Chair and Professor
B. M. Braun, Ph.D ............................................ Associate Professor
A. E. Day, Ph.D ............................................ Associate Professor
W. E. Gibbs, Ph.D ............................................ Associate Professor
D. A. Hosni, Ph.D ............................................ Associate Professor
T. L. Martin, Ph.D ............................................ Associate Professor
Y. Otsuka, Ph.D ............................................ Associate Professor
R. L. Pennington, Ph.D ........................................ Assistant Dean and Associate Professor
M. Soskin, Ph.D ............................................ Associate Professor
K. R. White, Ph.D ............................................ Associate Professor
J. A. Xander, Ph.D ............................................ Associate Professor
W. R. Kilbride, Ed.D ............................................ Assistant Professor

Finance
D. F. Scott, Jr., Ph.D ........................................ Chair in American Private Enterprise and Professor
S. M. Atkinson, D.B.A ........................................ Associate Professor
J. M. Cheney, D.B.A ........................................ Chair and Associate Professor
R. J. Clayton, Ph.D ........................................ Associate Professor
S. S. Graham, Ph.D ........................................ Associate Professor
N. K. Modani, Ph.D ........................................ Associate Professor
H. Park, Ph.D ........................................ Associate Professor
W. C. Weaver, Ph.D ........................................ Associate Professor
G. E. Porter, Ph.D ........................................ Assistant Professor
A. K. Bird, Ph.D ........................................ Assistant Professor

Hospitality Management
R. C. Ford, Ph.D ............................................ Chair and Professor
A. Pizam, Ph.D ............................................ Professor
W. J. Quain, Ph.D ........................................ Professor
E. T. Ellis, Ph.D ........................................ Associate Professor
A. Milman, Ph.D ........................................ Associate Professor
J. W. Chesser, Ed.D ........................................ Assistant Professor
S. M. LeBruto, Ed.D ........................................ Assistant Professor

Management
L. W. Fernald, Jr., D.B.A .................................... Professor
J. D. Hatfield, Ph.D .................................... Professor
R. C. Huseman, Ph.D .................................... Professor
Admission to Masters Programs

Before candidates will be considered for admission, all required application documents—application, official transcripts, GMAT test score (or GRE test score for the program in Applied Economics only) and for M.B.A. and M.A.E. only, two essays and three recommendations—must be received in the College of Business Graduate Office by:

- Fall semester admission: June 15
- Spring semester admission: November 1
- Summer semester admission: March 15

Admission to graduate study in the College of Business Administration is open to individuals with a baccalaureate degree in any discipline from a regionally accredited college or university. Thus, all graduate programs are open to graduates in education, engineering, arts, sciences, and other fields as well as business.

Admissions are restricted each semester to an allotted number of individuals showing high promise of success in postgraduate studies. Admission criteria include academic achievement as an upper-division undergraduate student and satisfactory performance on the GMAT. For the M.A. in Applied Economics degree only, scores on either the GRE or GMAT may be submitted. Both GMAT and GRE scores have a limit of 5 years. Other indicators of promise include the applicant's extracurricular activities, work experience and job responsibilities, and leadership experience.

Foreign students whose native language is not English are required to achieve a score of at least 575 on the Test of English as a Foreign Language (TOEFL).
Enrollment in graduate courses in the College of Business Administration is limited to students who have been accepted and classified with regular graduate status in the M.B.A. program, M.S. in Accounting, M.S. in Taxation, or the M.A. in Applied Economics, and to other students with regular graduate status elsewhere in the university. Graduate level courses may not be taken unless a student is accepted into a graduate program, i.e., graduate courses may not be taken in a post-baccalaureate status.

An applicant will not be considered for admission to any graduate course until a score on the GMAT or GRE (and TOEFL, if appropriate) has been received in addition to transcripts showing proof of attainment of the bachelor's degree and transcripts from all colleges attended.

Academic Standards
Graduate students in the College of Business Administration must maintain an overall 3.0 GPA in both their program of study and any graduate or undergraduate foundation core courses. In the event this is not maintained, a graduate student shall be placed in an academic provisional status. If a 3.0 GPA (grades of "B" or better) is then not obtained in the subsequent 9 semester hours of coursework, the graduate student will be disqualified from the program. Students in all graduate programs must achieve a minimum grade of "C" in all foundation and professional core courses. Further, if a graduate student accumulates grades of "C" or lower or unresolved "I" grades in more than three (3) foundation core courses, the student will be disqualified from the program. Students in all graduate programs must achieve a minimum grade of "C" in all foundation and professional core courses. If a graduate student accumulates more than six (6) hours of "C" or lower and/or unresolved "I" grades on coursework in the professional core, then the student will be disqualified from the graduate program. Grade forgiveness policy does not apply to any courses (graduate or undergraduate) taken by graduate students in the College of Business Administration.

Business Administration Department
Program Advisor: .................... R. L. Pennington, BA 241, Phone (407) UCF-2186
Brevard Campus Advisor: .............................. L. P. Jarvis, Phone (407) 632-0098
Daytona Campus Advisor: ............... J. H. Potts, Phone (904) 255-7423 Ext.4071

Master of Business Administration Degree
The program leading to the Master of Business Administration degree at the University of Central Florida is designed to develop the student’s analytical, problem-solving, and decision-making capabilities to meet the challenges of leadership in professional management positions at present and in the changing world of the future.

The curriculum provides a challenging and creative learning environment in an intensive program of study that has a broad-based administrative emphasis. Recognizing that management methods of tomorrow may bear little resemblance to techniques in current use, the program emphasis is on sound general principles and decision-making techniques that provide a base for continued learning and professional development rather than upon business procedures which are subject to obsolescence.

The program can be completed on either a full-time or part-time basis on the Orlando Campus. For Brevard County residents the program is available on a part-time basis in the evening with some foundation coursework offered on UCF's Brevard Campus
in Cocoa, with the remaining foundation and all professional core coursework taught by College of Business Administration faculty at Brevard Community College's Melbourne Campus. The program is also offered on a part-time basis, evenings, at the UCF Building on the Daytona Beach Community College campus.

**Degree Requirements**

Normally, the M.B.A. program can be completed in two years of full-time study. Recent related coursework in business administration and certain quantitative areas, however, can reduce the length of the program. The curriculum consists of two parts, a foundation core and a professional core.

The foundation core is defined by the course requirements listed below, and its completion is a prerequisite to entering the professional core. Note that all or part of the foundation core requirements may be satisfied through advanced standing given in view of a student’s prior equivalent coursework at the undergraduate or graduate level provided such coursework has been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the AACSB.

### Foundation Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5005</td>
<td>Financial and Managerial Accounting Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>BUL 5125</td>
<td>Legal and Social Environment of Business</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 5005</td>
<td>Economic Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 5415</td>
<td>Statistics for Business and Economics</td>
<td>3 hours</td>
</tr>
<tr>
<td>FIN 5405</td>
<td>Financial Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAC 1104</td>
<td>College Algebra</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAC 3233</td>
<td>Concepts of Calculus</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 5050</td>
<td>Management Concepts</td>
<td>2 hours</td>
</tr>
<tr>
<td>MAN 5501</td>
<td>Introduction to Production/Operations Management</td>
<td>2 hours</td>
</tr>
<tr>
<td>ISM 5021</td>
<td>Introduction to Management Information Systems</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAR 5055</td>
<td>Marketing Concepts</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

The professional core consists of 24 credit hours of advanced coursework that substantially extends and applies knowledge developed in the foundation core. In addition, through the selection of nine credit hours of approved electives, the student has the opportunity to develop some degree of specialization in one of the following: accounting, economics, finance, hospitality management, management, marketing, information systems or entrepreneurship.

### Professional Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 6425</td>
<td>Managerial Accounting Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 6115</td>
<td>Economic Analysis of the Firm</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECO 6416</td>
<td>Statistical Methods for Business Decisions</td>
<td>3 hours</td>
</tr>
<tr>
<td>FIN 6406</td>
<td>Financial Analysis and Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 6245</td>
<td>Organizational Behavior and Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 6546</td>
<td>Quantitative Models for Business Decisions</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAN 6721</td>
<td>Business Policy and Responsibility</td>
<td>3 hours</td>
</tr>
<tr>
<td>MAR 6816</td>
<td>Marketing Policy</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Accounting undergraduate majors may not take ACG 6425 but must take an elective in any other business area. Marketing undergraduate majors are not allowed to take MAR 6816. Instead, they must replace the course with one of the marketing electives outlined below.
Electives  
**9 Semester Hours**
Electives may be taken in accounting, economics, finance, hospitality management, marketing, management, or information systems management. One elective course may be taken outside the College of Business Administration with permission of the program coordinator. The M.B.A. program does not require a thesis. Students may not take more than 9 total semester hours in Accounting or Tax courses in the M.B.A. degree.

**M.B.A. Specializations**

**Entrepreneurship**
The entrepreneurship specialization requires nine hours of restricted electives within the M.B.A. degree. Students should take three of the four classes listed below:

- **GEB 6115** Entrepreneurship
- **MAN 6299** Creative and Innovative Management
- **FIN 6475** Business Evaluation
- **MAR 5941** Small Business Consulting

In addition, students may apply to take **GEB 6946**, the graduate Internship in Entrepreneurship, as a substitute for one of the three required courses in the specialization.

**Finance**
An M.B.A. specialization in finance requires a minimum of nine hours of restricted graduate electives chosen from the list below. Undergraduate finance majors must choose an additional restricted elective instead of taking **FIN 6406**.

- **FIN 6425** Asset Management
- **FIN 6506** Investments
- **FIN 6507** Seminar in Investments
- **FIN 6627** International Financial Management
- **FIN 6475** Business Valuation

**Hospitality Management**
An M.B.A. specialization in hospitality management requires a minimum of nine hours of graduate electives chosen from the list below.

- **FSS 6365** Management of Food Service Operations
- **HFT 6240** Managing Hospitality and Guest Services Organizations
- **HFT 6251** The Management of Lodging Operations
- **HFT 6710** International Tourism Management

**International Business**
An M.B.A. specialization in international business requires six hours of restricted graduate electives in addition to **GEB 6365**. Students may take their six hours from the following courses:

- **ACG 6255** International & Multinational Accounting
- **ECO 6705** Seminar in International Economics
- **INR 6007** Seminar in International Politics
- **FIN 6627** International Financial Management

**Marketing**
Students seeking a specialization in marketing must be enrolled in the M.B.A. A specialization in marketing requires a minimum of 9 hours of graduate electives in addition to **MAR 6816**. Students may take their 9 hours of elective courses in marketing from the following courses:
MAR 6406  Sales Management and Control
MAR 6456  Advanced Industrial Marketing Management
MAR 6616  Marketing Research Methods
MAR 6666  Marketing Models
MAR 6706  Contemporary Marketing Problems
MAR 6845  Services Marketing

Real Estate
The real estate M.B.A. specialization requires REE 6306 and REE 6308 plus three hours of restricted electives chosen from those listed below. Undergraduate finance majors must substitute an additional three hours of the restricted electives in place of FIN 6406.
FIN 6314  Management of Financial Institutions
ECP 6605  Economics of Urban & Regional Problems
FIN 6475  Business Valuation
FIN 6425  Asset Management
FIN 6506  Investments

Examination
The end-of-program requirement for the Master of Business Administration degree will include the following:
1. Students completing the program in three (3) consecutive years (no interruptions) or less will complete the capstone, integrative course MAN 6721, Business Policy and Responsibility, with a grade of “B” or better.
2. Students requiring more than three (3) years to complete the professional core and those who do not complete MAN 6721 with a “B” or better must pass a comprehensive, integrative examination consisting of four (4) equal parts covering the areas of economics, finance, management and marketing. Each part of the test must be passed. If any part of the examination is failed on the initial attempt, the student will prepare a plan of study in cooperation with that Department Chair and the Director of the M.B.A. program in order to be eligible to retake that part of the exam the following term. Each section may be taken a maximum of two times.

Total Minimum Semester Hours Required: 33-63

Accounting Department

Program Advisor: ................................................... L. J. Savage, BA 433,
Phone (407) UCF-5661 or UCF-2871

Master of Science Degree in Accounting
The Master of Science in Accounting degree provides candidates with greater breadth and depth in accounting than is possible in baccalaureate programs. The program emphasis is on the preparation of individuals for careers as professional accountants in public practice, financial institutions, governments, industry, and nonprofit organizations. (This program satisfies the requirements of the State Board of Accounting Rule 21-A-27.02.)
The Master of Science in Accounting degree is awarded upon satisfactory completion of a graduate program of 30 semester hours. At least 15 of the 30 hours must be made up of courses at the 6000 level. Students, with the assistance and approval of the program advisor, may select an area of specialization in Management, Public, Tax, General, or Not-for-Profit Accounting. Following is a list of required courses and restricted electives.

Degree Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5346</td>
<td>Cost Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>TAX 5015</td>
<td>Federal Income Tax II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 5636</td>
<td>Advanced Auditing Topics</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6405</td>
<td>Accounting Information Systems II</td>
<td>3</td>
</tr>
<tr>
<td>ACG 6805</td>
<td>Seminar in Accounting Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

Restricted Elective Course

Electives from the categories below must be selected with advisor approval.

Two courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ACG 5206</td>
<td>Seminar in Financial Reporting</td>
</tr>
<tr>
<td>ACG 5625</td>
<td>Auditing and EDP</td>
</tr>
<tr>
<td>ACG 5675</td>
<td>Operational Auditing</td>
</tr>
<tr>
<td>ACG 6255</td>
<td>International and Multinational Accounting</td>
</tr>
<tr>
<td>ACG 6356</td>
<td>Seminar in Cost Accounting</td>
</tr>
<tr>
<td>ACG 6519</td>
<td>Seminar in Governmental and Nonbusiness Organizations</td>
</tr>
<tr>
<td>ACG 6696</td>
<td>Seminar in Auditing</td>
</tr>
<tr>
<td>ACG 6806</td>
<td>Seminar in Professional Accounting Issues</td>
</tr>
<tr>
<td>TAX 6065</td>
<td>Seminar in Tax Research</td>
</tr>
<tr>
<td>TAX 6135</td>
<td>Seminar in the Taxation of Corporations and Shareholders</td>
</tr>
<tr>
<td>TAX 6205</td>
<td>Seminar in Taxation of Partnership Income</td>
</tr>
<tr>
<td>TAX 6405</td>
<td>Seminar in the Taxation of Estates, Gifts, and Trusts</td>
</tr>
<tr>
<td>TAX 6845</td>
<td>Seminar in Tax Planning</td>
</tr>
</tbody>
</table>

Three courses from the following:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 6115</td>
<td>Economic Analysis of the Firm</td>
</tr>
<tr>
<td>ECO 6416</td>
<td>Statistical Methods for Business Decisions</td>
</tr>
<tr>
<td>FIN 6406</td>
<td>Financial Analysis and Management</td>
</tr>
<tr>
<td>MAN 6245</td>
<td>Organizational Behavior and Development</td>
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<tr>
<td>MAN 6546</td>
<td>Quantitative Models for Business Decisions</td>
</tr>
<tr>
<td>MAR 6816</td>
<td>Marketing Policy</td>
</tr>
</tbody>
</table>

Substitutes for the above listed electives may be made only with advisor approval.

Foundation Core

The courses in the foundation core for this program are usually satisfied if a person enters the M.S.A. program with a recent undergraduate degree in accounting from an institution whose business program is accredited by the AACSB. Otherwise, equivalent specific courses, as identified by the program advisor, are required. If deficiencies exist, they usually must be satisfied before advanced coursework can be taken. Some of the prerequisite coursework may be satisfied through credit by examination if approved by the school.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 5005*</td>
<td>Financial and Managerial Accounting Concepts</td>
</tr>
<tr>
<td>ACG 3101</td>
<td>Intermediate Financial Accounting I</td>
</tr>
</tbody>
</table>
ACG 3111 Intermediate Financial Accounting II 3 hours
ACG 3361 Cost Accounting I 3 hours
ACG 4401 Accounting Systems 3 hours
ACG 3351 Financial Accounting for Governmental and Nonprofit Organizations 3 hours
ACG 4203 Advanced Accounting 3 hours
TAX 4001 Federal Income Tax I 3 hours
ACG 4651 Auditing 3 hours
BUL 3320 Business Law I 3 hours
BUL 3321 Business Law II 3 hours
CGS 3000 Computer Fundamentals for Business Applications 3 hours
ECO 3401 Mathematical Economics 3 hours
ECO 3411 Quantitative Methods and Business Decision Analysis 3 hours
ECO 5005* Economic Concepts 3 hours
ECO 5415* Statistics for Business and Economics 3 hours
FIN 5405* Financial Concepts 3 hours
MAN 4720 Business Policy 3 hours
MAN 5050* Management Concepts 2 hours
MAN 5501* Introduction to Production/Operations Management 2 hours
MAR 5055* Marketing Concepts 3 hours
*Or undergraduate course equivalent taken as an undergraduate student.

Student must show clear evidence of proficiency in oral and written communication and computer usage.

Examination
Satisfactory completion of an end-of-program comprehensive examination is required. The M.S. in Accounting program does not require a thesis.

Taxation Department

Program Advisor: ............................................................................... Dale Bandy,
BA 435, Phone (407) UCF-2964 or UCF-2871

Master of Science Degree in Taxation

The Master of Science in Taxation degree program provides candidates with an opportunity to specialize in taxation. The program emphasis is on the preparation of individuals for careers as professional accountants in public practice, government, and industry. (This program satisfies the requirements of the State Board of Accounting to qualify for the CPA examination if a candidate holding the appropriate undergraduate degree in accounting takes an auditing elective in the M.S.T. program.) The Master of Science in Taxation degree is awarded upon completion of a graduate program with a minimum of 30 semester hours. The program consists of 18 hours of required graduate tax courses and 12 hours of restricted electives. Electives are selected with the assistance and approval of the advisor. Required courses and available electives are described below.

Degree Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TAX 5015</td>
<td>Federal Income Tax II</td>
<td>3 hours</td>
</tr>
<tr>
<td>TAX 6065</td>
<td>Seminar in Tax Research</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
TAX  6135  Seminar in the Taxation of Corporations and Shareholders  3 hours
TAX  6205  Seminar in Taxation of Partnership Income  3 hours
TAX  6405  Seminar in Taxation of Estates, Gifts, and Trusts  3 hours
TAX  6845  Seminar in Tax Planning  3 hours

Restricted Elective Courses  12 Semester Hours
A total of 12 semester hours of electives must be selected with advisor approval. Master of Science in Taxation electives may be selected from either the required courses or any category of elective courses available in the Master of Science in Accounting degree program (other than the 18 semester hours of tax courses listed above).

Foundation Core  58 Semester Hours
The courses in the foundation core for this program are satisfied if a person enters the M.S.T. program with a recent undergraduate degree in accounting from an AACSB accredited college or university. The accounting undergraduate program at UCF meets this requirement. Students with non-accounting undergraduate degrees or degrees from unaccredited institutions must complete the 58 semester hour foundation core for the M.S.A. Credit is given for previously completed work. The courses included in the foundation core are listed in the Master of Science in Accounting degree requirements.

Examination
Satisfactory completion of the end-of-program comprehensive examination is required.

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Master of Arts Degree in Applied Economics

The Master of Arts in Applied Economics degree is a one-year (full-time) or two-year (part-time) program designed to provide specialization in economics for persons desiring careers as economists in the academic, governmental, business, and financial communities. Contemporary society offers almost unlimited opportunities to individuals with an understanding of economic relationships and the tools of analysis to understand today's economic problems. Economists work on such problems as sales forecasting, market analysis, economic feasibility, hedging and commodity pricing, unemployment, inflation, balance of payments, energy development, pollution abatement, and many other current problems.

Degree Requirements  30 Semester Hours
The Master of Arts in Applied Economics degree requires 30 semester hours presuming that all of the prerequisites have been completed prior to admission.

Prerequisites  12 Semester Hours
The following prerequisites (or equivalents) should be completed before enrolling in 6000-level graduate courses:
ECO  5005  Economic Concepts  3 hours
ECO  5415  Statistics for Business and Economics  3 hours
MAC  1104  College Algebra  3 hours
ECO 3401  Mathematical Economics  3 hours
Prerequisite work may be entirely or partially satisfied through prior equivalent coursework. Normally, such coursework must have been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the AACSB. Prerequisite coursework does not count toward the 30 semester hours credit required for completion of the M.A. in Applied Economics degree.

Required Courses  9 Semester Hours
ECO 6115  Economic Analysis of the Firm  3 hours
ECO 6206  Aggregate Economic Conditions and Analysis  3 hours
ECO 6416  Statistical Methods for Business Decisions  3 hours
Economics Electives  12-21 Semester Hours
A minimum of twelve additional hours of economics elective coursework is required.

Non-Economics Electives  0-9 Semester Hours
A maximum of nine hours of approved non-economics elective coursework may be completed in disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, and computer science. Career-oriented elective coursework specializations are presented below; however, no more than 6 hours outside the College of Business Administration may be used.

Thesis or Internship  6 Semester Hours
Six credit hours of thesis or internship may be used to complete the M.A. in Applied Economics degree. The candidate may fulfill this requirement by completing: (1) a formal thesis on a topic selected in consultation with the candidate's advisory committee and meeting both departmental and university requirements or (2) an internship consisting of work in a business or governmental agency and an end-of-project, thesis-quality report.

Final Examination
Candidates must satisfactorily complete a comprehensive final examination. If the thesis or internship option is chosen to complete the degree, the examination will normally consist of an oral examination over the thesis or internship project. The candidate's supervisory committee will have discretion to determine the extent of this requirement. Candidates choosing the non-thesis option will be required to pass a written or oral examination covering economic theory and six hours of elective coursework.

Total Minimum Semester Hours Required:  30 Semester Hours

Career-Oriented Elective Specializations
Candidates for the Master of Arts in Applied Economics degree are encouraged to use the flexibility provided in the elective portion of the program to design a plan of study that enhances their particular career interests. The five suggested career-oriented elective specializations that follow are representative of some of the possibilities for packaging electives.

1. Financial Economics
For candidates seeking careers as financial economists in the fields of banking, brokerage, corporate or personal finance, selection among the following electives is recommended:
ECO 6266  Business Cycles and Forecasting
2. Public Sector Economics
For candidates seeking careers in the public sector as planners, policy analysts, or regulators, selection among the following electives is recommended:

- ECO 6226 Seminar in Money, Banking and Monetary Policy
- ECO 6505 Public Finance and Fiscal Policy
- ECP 6205 Labor Economics
- ECP 6405 Industrial Organization and Performance
- ECP 6426 Economics of Regulated Industries
- ECP 6605 Economics of Urban and Regional Problems
- ECP 6705 Managerial Economics
- REE 6306 Corporate Real Estate Investment Decision-Making

Approved electives in Public Administration
Approved electives in Political Science
Approved electives in Political Theory

3. Quantitative Economics
For candidates seeking careers as analysts, consultants, or researchers in business, government, or nonprofit institutions, selection among the following quantitative electives is recommended:

- ECO 6266 Business Cycles and Forecasting
- ECO 6424 Econometrics
- ECP 6705 Managerial Economics
- MAN 6546 Quantitative Models for Business Decisions
- MAR 6616 Marketing Research Methods

4. International Political Economy
For candidates seeking positions with international organizations (such as the World Bank or United Nations), or overseas business or government appointments, selection among the following electives is recommended:

- ECO 6705 Seminar in International Economics
- ECS 6015 Economic Development
- FIN 6627 International Financial Management
- INR 6007 Seminar in International Politics
- PUP 6058 Issues in International Public Policy

5. Human Resource Economics
For candidates seeking careers in the area of human resources development or positions in interdisciplinary manpower related issues, selection among the following electives is recommended:

- ECP 6205 Labor Economics
- ECS 6015 Economic Development
- EIN 5117 Management Information Systems
Doctor of Philosophy Degree in Business Administration

The objective of the doctoral program in Business Administration is to prepare students for academic careers in higher education and management careers in profit and nonprofit organizations. Success in the program is judged by the student's understanding of the issues and methodologies essential to the advancement of knowledge. Doctoral work is based on the achievement of academic and research competencies, rather than a specific number of courses. A student who participates in a doctoral program of study is expected to strive for the knowledge and skills necessary to develop excellence in teaching and to conduct quality research, and should at all times maintain the highest ideals of academic integrity and scholarship.

The Ph.D. program in Business Administration will continue undergoing extensive revisions during 1996. The program outlined below presents the revised Ph.D. program development as this catalog goes to press. Students applying to the program should contact the Associate Deans' Office for information about the admissions process and complete revised program documentation for the start of the new program in May, 1997.

Admission

Students applying for admission to the doctoral program in Business Administration will be required to submit scores on the Graduate Management Admission Test (GMAT). The international student must submit the Test of English as a Foreign Language (TOEFL) score if the student is not a graduate from an accredited college or university in the United States. Each international student must also submit a minimum score of 240 on the Test of Spoken English (TSE). Admission decisions are made on the recommendation of the faculty of each of the two multi-disciplinary emphases. Thus, applicants must indicate to which of the two grouped emphases (Accounting, Economics, and Finance) or (Hospitality Management, Management, and Marketing) they are applying.

Major features of the revised Ph.D. in Business Administration are:

(1) Experience: Strong preference will be given to applicants with significant managerial/executive experience. "Significant experience" connotes both time in position and level of position.

(2) Format: The program is designed for part-time enrollment. Thus, students will normally enroll for a maximum of six hours each semester, plus the one-hour teaching forum.

(3) Cost: Students will pay their own tuition and fees.

(4) First-Year Admissions: Only students with master's degrees in business administration, or the equivalent foundation as outlined below, will be admitted during the first year of the retargeted program. Other applicants will be directed toward specific prerequisite courses to help them prepare for the program. Students may enter the program only during Summer Semester.
Before candidates will be considered for admission, all required application documents including application, official transcripts, and GMAT test scores must be received in the College of Business Administration Office of Student Support by March 1, 1997.

Degree Requirements
Upon admission to the doctoral program, the student shall be assigned an advisory committee composed of faculty from the disciplines that comprise whichever of the two multi-disciplinary emphases the student applied to and was accepted into. The student, with the approval of the student's advisory committee, shall complete a program of study, which, at a minimum, shall consist of the following:

Foundation Body of Knowledge 33 Semester Hours
(a) the Common Body of Knowledge of the Master's in Business Administration Degree, or (b) master's degree from an accredited program in an appropriate business administration area that includes all the foundation courses deemed essential by the student's advisory committee, or (c) a CPA that includes all the foundation courses deemed essential by the student's advisory committee.

PH.D Program Structure
In addition to any prerequisite requirements for applicants without appropriate business administration master's degrees, the program has seven components:

1. PH.D. Foundation 3 hours
   The Ph.D. Foundation is a 3-hour, interdisciplinary introduction and transition to Ph.D. work that provides: (a) an overview/introduction to the relevant research issues in each of the CBA disciplines, (b) a review of basic topics in quantitative methods (e.g., descriptive statistics), and (c) an awareness of the level of rigor that will be expected in subsequent Ph.D. coursework. This course is required of all entering Ph.D. students and will consist of twelve, four-hour class meetings on Saturdays during Summer Semester. A faculty coordinator oversees the course, but it is taught by faculty from all academic units in the College.

2. Discipline Options 21 hours
   Students must choose between two interdisciplinary emphases. These emphases allow students to focus on one of two general academic areas in the College. The courses listed in each emphasis are in approximate chronological order.

Emphasis 1: Accounting, Economics, and Finance
This emphasis allows students to concentrate in one or a combination of three disciplines: accounting, economics, and finance. (1) Interdisciplinary Seminar in Accounting, Economics, and Finance (6 hours): required of all students who intend to concentrate in accounting, economics, or finance (or some combination of these disciplines). (2) Seminar I, II, III, and IV in Accounting, Economics, and/or Finance (12 hours): Ph.D. seminars in one of three specific concentrations — accounting, economics, or finance. Students will ordinarily enroll in a minimum of two seminars in a single discipline. Each discipline (Accounting, Economics, and Finance) will offer two seminars. (3) Directed Research (3 hours)

Emphasis 2: Hospitality Management, Management, and Marketing
This emphasis allows students to concentrate in one or a combination of three disciplines: hospitality management, management, and marketing (1) Interdisciplinary Seminar in Hospitality Management, Management, and Marketing (6 hours): required
of all students who intend to concentrate in hospitality management, management, or marketing (or some combination of these disciplines). (2) Strategy, Innovation, and Change (3 hours): (3) Strategic Management and Marketing of Hospitality and Service Organizations (3 hours). (4) Seminars I and II in either Hospitality Management, Management, or Marketing (6 hours) Ph.D. seminars in one of three specific concentrations — hospitality management, management, or marketing. Students may substitute these two seminars with the 6-hour, interdisciplinary seminar in accounting, economics, and finance. (5) Directed Research (3 hours)

3. Research Tools

a. Research Methods (3 hours) First course in research tools. Topics include the bridge between theory and research, measurement, reliability, validity, sampling, experimental design, survey research, qualitative research, and case research.

b. Quantitative Methods I (3 hours) Includes hypothesis testing, simple regression, t-tests, ANOVA, and multiple regression.

c. Quantitative Methods II (3 hours) Include MANOVA, discriminant analysis, factor analysis, cluster analysis, path analysis, canonical correlation, and structural equation modeling.

d. Research or Quantitative Methods (3 hours) Course chosen by the student in consultation with his/her committee. Examples include nonparametric statistics, stochastic processes, psychometric methods, and qualitative research. The first three research tool courses are taught inside the College of Business Administration by Business faculty. The fourth course may be taken inside or outside the College.

4. Teaching Tools

a. Seminar in Teaching Methods (3 hours) This course focuses on college teaching methods and practice. It includes readings, outside speakers, classroom visitations, and other activities designed to enhance students’ teaching skills.

b. Teaching Forum (3 hours) The teaching forum is required each spring and fall semester after students complete the Seminar in Teaching Methods. The forum is conducted biweekly by CBA faculty. For forum credit, students are also required to attend scheduled teaching workshops and to teach one introductory course, while in the program, under the guidance of a CBA faculty member.

5. Research Paper

This is the final requirement for students after completing coursework and before submitting a dissertation proposal. Research papers, on topics approved by the faculty, should clearly demonstrate a student’s ability to: (1) integrate literature, (2) interpret and synthesize the research of others, (3) develop and present ideas clearly and coherently, and (4) contribute meaningfully to knowledge in the discipline. The paper should be of journal quality and prepared independently with no faculty assistance.
The student will have one semester after completing coursework to submit the research paper, which will be reviewed by a faculty committee. The faculty committee will provide a written critique of the paper. If the paper is not approved, the student will be allowed one additional semester to revise the paper. If the revision is not approved, the student will not be permitted to continue in the program. The student must be enrolled in a minimum of three credit hours during each semester of research paper work. After the research paper is approved, the student will present the paper in an open meeting of CBA faculty.

6. Dissertation

7. Teaching and Research Activities

In addition to the teaching forum, students will be required to attend noncredit Saturday afternoon activities involving teaching and research skills development. Teaching activities include practice lecture sessions, preparing audiovisual aids, and writing exams. Research activities include working with faculty on research projects, forums on research tools, and research team meetings.

Total Doctoral Program Hours Required

Excluding prerequisites, research paper, and dissertation, the program will require a minimum of 45 semester hours of coursework, beyond the Foundation Body of Knowledge.

Candidacy Examination

The student must successfully complete a comprehensive Candidacy Examination. The research paper and presentation serves in lieu of traditional program comprehensive exams. This examination has written and oral parts, and covers the candidate’s program of study through the research paper. Students are admitted to candidacy after satisfying all general degree requirements, passing the comprehensive examination, fulfilling the residency requirement, and successfully defending a written dissertation proposal in an oral examination conducted by the student’s advisory/dissertation committee.

Final Defense

The successful completion of a final oral examination is required. This examination concentrates on, but is not limited to, the student’s dissertation defense.
## Course Offerings

### ACG 5005
#### BA 3(3,0)
**Financial and Managerial Accounting Concepts:** PR: Acceptance into the graduate program. The conceptual background for understanding financial statements and managerial accounting reports. (Not open to accounting majors.)

### ACG 5206
#### BA 3(3,0)
**Seminar in Financial Reporting:** PR: Acceptance for graduate study and all accounting foundation courses. An in-depth study of advanced financial reporting topics.

### ACG 5346
#### BA 3(3,0)
**Cost Accounting II:** PR: Acceptance for graduate study, ACG 3361, ACG 3111, FIN 3403, ECO 3411. Continuation of ACG 3361. Overhead and joint cost allocation, capital budgeting and analysis, EOQ analysis, decentralization, and quantitative decision analysis.

### ACG 5506
#### BA 3(3,0)
**Accounting for Governmental and Nonbusiness Organizations:** PR: Acceptance for graduate study and ACG 3501, ACG 3142. Study of problems and methods of applying managerial accounting concepts in a nonprofit environment.

### ACG 5625
#### BA 3(3,0)
**Auditing and EDP:** PR: Acceptance for graduate study, ACG 3142, ACG 4401, and ACG 4651. An examination of auditing procedures followed when a company uses a computer to process financial records.

### ACG 5636
#### BA 3(3,0)
**Advanced Auditing Topics:** PR: Acceptance for graduate study, ACG 4401, ACG 4651, and ECO 3401. Special topics relative to the standards, practices and procedures followed in the audit function. Includes statistical sampling, advanced computer systems, advanced applications and reporting problems.

### ACG 5675
#### BA 3(3,0)
**Operational Auditing:** PR: Acceptance for graduate study, ACG 3142 and ACG 4651. The standards, principles, practices and procedures followed in the internal audit function.

### ACG 6255
#### BA 3(3,0)
**International and Multinational Accounting:** PR: Graduate standing and ACG 3111. An examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatments are compared.

### ACG 6356
#### BA 3(3,0)
**Seminar in Cost Accounting:** PR: ACG 5346, graduate standing and all foundation courses for the accounting program or equivalents. A study of current selected topics in cost and management accounting.

### ACG 6405
#### BA 3(3,0)
**Accounting Information Systems II:** PR: Graduate standing and all foundation courses for the accounting program or equivalents. Design and analysis of information systems and special auditing topics.
ACG 6425 BA 3(3,0)
Managerial Accounting Analysis: PR: Graduate standing and ACG 5005, or one year of accounting, and ECO 5415. (Not open to accounting majors.) Accounting as an information measurement system for internal planning and control.

ACG 6519 BA 3(3,0)
Seminar in Governmental and Nonbusiness Accounting and Auditing: PR: Graduate standing and all foundation courses for the accounting program or equivalents. Examination of current issues and topics with emphasis on current and future developments.

ACG 6696 BA 3(3,0)
Seminar in Auditing: PR: ACG 5636, graduate standing and all foundation courses for the accounting program or equivalents. A study of current auditing topics.

ACG 6805 BA 3(3,0)
Seminar in Accounting Theory: PR: Graduate standing and all foundation courses for the accounting program or equivalents. An examination of the evolution of contemporary accounting theory with emphasis on current and future developments.

ACG 6806 BA 3(3,0)
Seminar in Professional Accounting Issues: PR: Graduate standing and all foundation courses for the accounting program or equivalents. An examination of current issues confronting the accounting profession.

ACG 7157 BA 3(3,0)
Seminar in Financial Accounting Research: PR: Admission to doctoral program, equivalent of Master's degree in Accounting or Taxation, QMB 7565, and GEB 7910; and C.I. Extensive coverage of empirical literature dealing with bankruptcy prediction, earnings forecasting, income smoothing, information content, analytical review and related financial accounting research.

ACG 7399 BA 3(3,0)

ACG 7698 BA 3(3,0)
Directed Research Project in Auditing: PR: Admission to doctoral program and ACG 7699, or C.I. Highly individualized research project on a specific auditing research issue. Includes proposals development, methodology, data gathering, analysis, and reporting results.

ACG 7699 BA 3(3,0)
Seminar in Auditing Research: PR: Admission to doctoral program, ACG 7157, and C.I. A thorough review and critical analysis of auditing research literature, with emphasis on emerging research issues and methods.

ACG 7887 AS 1(1,0)
Accounting Research Forum: PR: Admission to doctoral program. Research and pedagogical issues in accounting, including research presentations by faculty, doctoral students, and invited scholars. May be taken for 4 hours credit.
ACG 7915 BA 3(3,0)
Directed Research in Accounting: PR: GEB 7910 and C.I. Advanced study in specialized areas of accounting research. Study designed to lead towards publishable research or student's dissertation. By definition, topical areas will vary.

ACG 7917 BA 3(3,0)

BUL 5125 BA 3(3,0)
Legal and Social Environment of Business: PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision making process.

ECO 5005 BA 3(3,0)
Economic Concepts: PR: Acceptance into the graduate program. Introduction to micro- and macro-economic analysis.

ECO 5415 BA 3(3,0)
Statistics for Business and Economics: PR: Acceptance into the graduate program and MAC 3233 or equivalent. Statistical theory and problems relating to business and economics including time series and correlation theory, index number theory and statistical inference.

ECO 6115 BA 3(3,0)
Economic Analysis of the Firm: PR: Graduate standing and ECO 5005 or equivalent. Commodity price and output determination; factor price determination and functional income distribution; analysis of different types of markets.

ECO 6206 BA 3(3,0)
Aggregate Economic Conditions and Analysis: PR: Graduate standing and ECO 5005 or equivalent. An analysis of aggregate economic conditions including the determination of output, employment and income levels.

ECO 6226 BA 3(3,0)
Seminar in Money, Banking and Monetary Policy: PR: Graduate standing and ECO 5005 or equivalent. Study of the structural foundation and policy making activities of the monetary authorities.

ECO 6266 BA 3(3,0)
Business Cycles and Forecasting: PR: ECO 5005 and ECO 6416 or equivalents, graduate standing. Use of economic tools for measuring changes in aggregate economic activity, changes in production and prices, and the use of statistical techniques.

ECO 6305 BA 3(3,0)
History of Economic Thought: PR: Graduate standing and ECO 5005 or equivalent. A study of the leading ideas of the major contributors to the development of economic thought.
ECO 6416  
Statistical Methods for Business Decisions: PR: Graduate standing and ECO 5415 or equivalent. Multivariate methods and related tools applied to analyze business and economic data as an aid in decision making.

ECO 6424  
Econometrics PR: ECO 6416 and graduate standing. The mathematical formulation of economic theories and the use of statistical procedures to measure the theoretical relationships and to verify or reject the theories.

ECO 6505  
Public Finance and Fiscal Policy: PR: Graduate standing and ECO 6115 or equivalent. Analysis of the role of government and the effects of spending, taxing, and borrowing on the economy.

ECO 6705  
Seminar in International Economics: PR: Graduate standing and ECO 6115 or equivalent. An inquiry into the theory of international trade and finance, commercial policy and economic integration.

ECP 6205  
Labor Economics: PR: Graduate standing and ECO 6115 or equivalent. An investigation into the nature and function of the labor markets, with specific concern for both institutional and noninstitutional imbalance.

ECP 6405  
Industrial Organization and Performance: PR: Graduate standing and ECO 6115. A study of the performance of various types of market structure and practice relative to price and efficiency.

ECP 6605  
Economics of Urban and Regional Problems: PR: Graduate standing and ECO 6115. Economic analysis of the problems arising from and associated with the growth and development of cities and regions.

ECP 6705  
Managerial Economics: PR: Graduate standing and ECO 6115 or equivalent. The use of economic tools and methods of reasoning applied to a wide range of business and economic problems.

ECS 6006  
Seminar in Comparative Economic Systems: PR: Graduate standing and ECO 5005 or equivalent. An examination of factors that influence economic systems, patterns of resource allocation and income distribution in differing economic environments.

ECS 6015  
Economic Development: PR: Graduate standing and ECO 5005 or equivalent. Analysis of theories and problems of growth and development with special attention to resource scarcity, population growth, and interaction of foreign trade and internal development.
FIN 5405  
Financial Concepts: PR: Acceptance into the graduate program, ACG 5005 and ECO 5005 and ECO 5415 or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

FIN 6314  
Management of Financial Institutions: PR: Graduate standing and FIN 6406. Analysis of management policies of financial institutions including asset, liability and capital management. Study of the legal, economic and regulatory environment faced by banks.

FIN 6406  
Financial Analysis and Management: PR: Graduate standing and FIN 5405 or equivalent. Conceptual and practical problems associated with financial management of the nonfinancial corporation.

FIN 6425  
Asset Management and Financial Decisions: PR: Graduate standing and FIN 6406. Considers the interrelated decision making process of asset allocations, corporate fund raising, dividend policies and market maximization.

FIN 6475  
Business Valuation: PR: Graduate standing and FIN 6406. Theory and practice of estimating the value of small, closely held businesses.

FIN 6506  
Analysis of Investment Opportunities: PR: Graduate standing and FIN 6406. Deals with the theory and tools of analysis required in the management of financial assets.

FIN 6507  
Seminar in Investments: PR: Graduate standing, FIN 6406 and FIN 6506. Analysis of options, futures, and other derivative securities and their use in hedging strategies. Other topics include institutional equity and bond portfolio management techniques.

FIN 6627  
International Financial Management: PR: ECO 6416, FIN 6406. The theory of finance as applied to the operations of multinational firms and international capital markets.

FIN 7807  
Corporate Finance Theory: PR: Admission to the Business doctoral program and FIN 6406 or equivalent; ECO 6416 or equivalent; or consent of instructor. Elaborate coverage of significant theoretical/classical literature and review of empirical literature to provide a sound framework of conceptual knowledge for doctoral students.

FIN 7813  
Seminar in Financial Markets and Institutions: PR: Admission to business doctoral program and FIN 6406 or equivalent, ECO 6416 or equivalent, and consent of instructor. Extensive study of the theoretical and empirical literature dealing with current theory of the operation of financial markets and financial intermediaries.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>FIN 7816</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Investment Theory:</strong> PR: Admission to business doctoral program, FIN 7811, QMB 7565, and consent of instructor. Extensive coverage of theoretical and empirical literature dealing with modern investment thought, portfolio theory, capital market equilibrium, and related topics.</td>
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<tr>
<td><strong>FIN 7915</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Directed Research in Finance:</strong> PR: FIN 7813, FIN 7816, and C.I. Advanced study of theory and evidence in specialized areas of Finance. Study designed to lead towards student's dissertation. By definition, topical areas will vary.</td>
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<tr>
<td><strong>FIN 7930</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Seminar in Finance:</strong> PR: FIN 7813, FIN 7816, and C.I. Study of private sector financial theory, policy, empires, and decision-making.</td>
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<tr>
<td><strong>FSS 6365</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Management of Food Service Operations:</strong> PR: Graduate standing. The examination of techniques and mechanisms employed in the management of food service operations. Comparisons, case studies and selected topics focus on private and public operations.</td>
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<tr>
<td><strong>GEB 6115</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Entrepreneurship:</strong> PR: Graduate standing. Seminar on topics concerning the entrepreneurial process in small and large organizations, including need assessment, sources and methods of innovation, financing, and barriers to entrepreneurship.</td>
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<tr>
<td><strong>GEB 6365</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>International Business Environment:</strong> PR: Graduate standing, MAN 5050, MAR 5055, ACG 5005, FIN 5405, and ECO 5005. Extensive Coverage of International Business environment with emphasis on the functional operation of multinational firms.</td>
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<tr>
<td><strong>GEB 7910</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Research Methods in Business:</strong> PR: Admission to Business doctoral program and ECO 6416 or equivalent; or consent of instructor. A foundation research course in business, exposing students to a full range of research experiences.</td>
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<tr>
<td><strong>GEB 7932</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Business Ph.D. Foundations:</strong> A multidisciplinary introduction to doctoral-level study of business administration. PR: Admission to the Ph.D. Program.</td>
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<tr>
<td><strong>GEB 7937</strong></td>
<td>BA 3(3,0)</td>
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<tr>
<td><strong>Seminar in Accounting, Economics and Finance I:</strong> An integrative Ph.D. introductory seminar in accounting, economics and finance. PR: Admission to Ph.D. program, Ph.D. Foundation.</td>
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<tr>
<td><strong>GEB 7938</strong></td>
<td>BA 3(3,0)</td>
</tr>
<tr>
<td><strong>Seminar in Accounting, Economics, and Finance II:</strong> An integrative Ph.D. introductory seminar in accounting, economics and finance. PR: GEB 7937</td>
<td></td>
</tr>
</tbody>
</table>
HFT 6240  
Managing Hospitality and Guest Services Organizations: PR: graduate standing. Analysis of the unique problems of managing organizations in hospitality and guest services industry.

HFT 6251  
The Management of Lodging Operations: PR: Acceptance into the Graduate Program. Presentation and analysis of the unique management techniques applicable in the diverse segments of the lodging industry.

HFT 6710  
International Tourism Management: PR: Graduate Standing. A review and critical analysis of the issues and techniques of international tourism management with specific attention to the economic, sociocultural and environmental impacts.

ISM 5021  
Introduction to Management Information Systems: PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society.

ISM 6121  
Systems Analysis and Development: PR: MAN 5050 and graduate standing. Study and application of systems concepts for the improvement of organizational work and information systems.

ISM 6305  
Information Resources Management: PR: ISM 5021, MAN 5050, MAN 5501, and graduate standing. An advanced study of information system management including system planning, project selection and management, and organizational information management policies.

ISM 6395  
Seminar - Management Information System: PR: ISM 6305, ISM 6121, and graduate standing. This seminar covers theoretical foundations and current research directions in Management Information Systems. Topics include organizational and managerial processing; systems design, development and implementation.

MAN 5050  
Management Concepts: PR: Acceptance into the graduate program. Theory and practice of managing organizations to include planning, organizational theory, human behavior and control.

MAN 5501  
Introduction to Production/Operations Management: PR: Acceptance into the graduate program and ECO 5415 or equivalent. Introduction to the fundamental concepts, processes and institutions involved in the production of goods and services required by modern society.

MAN 6055  
Planning and Control Analysis: PR: Graduate standing and MAN 5050 or equivalent. Emphasizes elements of the planning and control processes including objectives, action programs and control procedures. Discusses integration of the two processes.
MAN 6075
History of Management Thought: PR: Graduate standing and MAN 5050. The historical development of management in modern society with emphasis on the interrelationship between the management processes and the economic, social, and political environments.

MAN 6121
Group Decisions and Analysis: PR: Graduate standing and MAN 5050 or equivalent. Experience in company-wide management decision making by groups using the management game techniques. Analysis of the group decision making process using video tapes.

MAN 6156
Personnel Resources Administration: PR: Graduate standing. A seminar in integrating the personnel, manpower planning, and labor relations fields through the study of concepts and problems in these areas.

MAN 6158
Human Resources Management Issues: PR: MAN 6156 or C.I. A course providing advanced study in selected topics of current interest in Human Resource Management.

MAN 6245
Organizational Behavior and Development: PR: Graduate standing and MAN 5050 or equivalent. The analysis of human behavior in organizations in terms of the individual, small group, intergroup relationships, and the total organization.

MAN 6296
Executive Leadership: PR: Admission to the Executive MBA Program. A review of the theory, research, and practice of leadership in organizations. Special attention to contemporary leadership issues, including transactional and transformational leadership.

MAN 6299
Creative and Innovative Management: This course examines the emerging theories and practices related to creative and innovative management. It combines the creativity of new concepts, new ideas, new directions, and the like with their innovative implementation in a management context.

MAN 6305
Personnel Resources Administration: PR: Graduate standing. A seminar in integrating the personnel, manpower planning, and labor relations fields through the study of concepts and problems in these areas.

MAN 6515
Research and Development Management: PR: Graduate standing and MAN 5050. An examination of the function of research and development and the impact of technological innovation on our economic and social systems.

MAN 6546
Quantitative Models for Business Decisions: PR: Graduate standing and ECO 5415 or equivalent. Quantitative techniques useful for the solution of business problems. Mathematical model building to aid the decision making process is stressed.
### Expert Systems for Business Application: PR: Graduate standing and C.I. if non-Business student. An introduction and application of the fundamentals of artificial intelligence (AI) knowledge-based expert systems technology to problem solution needs of business and other disciplines.

**MAN 6547**

| BA 3(3,0) |

### Production/Operations Analysis: PR: MAN 5050, MAN 5501 or equivalents and MAN 6546. Study of the production/operations environment and the development of the organization's operations strategy and plan.

**MAN 6565**

| BA 3(3,0) |

### Business Policy and Responsibility: PR: Graduate standing and completion of all MBA professional core courses or their equivalent. MBA program capstone course providing the student experience in formulating policy and strategy for the direction of a business firm from the integrated viewpoint of a CEO.

**MAN 6721**

| BA 3(3,0) |

### Business-level Strategic Management: PR: Ph.D. Foundation Course. In-depth review of the classic and modern business-level strategy research literature, which deals with how organizations compete in a single business segment.

**MAN 7776**

| MA 3(3,0) |

### Corporate-level Strategic Management: P.R. Ph.D. Foundation Course. In-depth review of the classic and modern corporate-level strategy research literature, which deals with management of an entire corporation.

**MAN 7777**

| MA 3(3,0) |

### Marketing Concepts: PR: Acceptance into the graduate program. Study of functions, institutions and basic marketing of goods in the U.S. economy.

**MAR 5055**

| BA 3(3,0) |

### Small Business Consulting: PR: Graduate status, all foundation classes, FIN 6406, MAR 6816. Provides students opportunity to apply knowledge learned in the classroom to real business situations. Open to undergraduate majors in the College of Business Administration with approval of the department chair.

**MAR 5941**

| BA 3(3,0) |

### Contemporary Marketing Problems: PR: Graduate standing, MAR 6816, or C.I. Analysis of contemporary marketing problems resulting from social, economic, and political developments.

**MAR 6077**

| BA 3(3,0) |

### Sales Management and Control: PR: Graduate standing and MAR 5055 or equivalent. Designed to provide an analysis of the sales and management process. Topics covered include selection and training, compensation, behavioral issues and sales planning, evaluation, and control.

**MAR 6406**

| BA 3(3,0) |

### Advanced Industrial Marketing Management: PR: MAR 5055 or equivalent or C.I. This course provides a comprehensive introduction to the distinctive characteristics of industrial markets. The course reviews what is known about organizational buying behavior which provides the foundation necessary to formulate marketing strategies.

**MAR 6456**

| BA 3(3,0) |
Marketing Research Methods: PR: Graduate standing, ECO 6416. Investigation of primary research methods used to generate information for marketing decision makers. Problem definition, research design, data collection, data processing, statistical interpretation, and communication of research results.

Marketing Models: PR: MAR 6816 & ECO 6416. This course provides a working knowledge and managerial perspective on a range of marketing models and their associated analytical techniques.

Marketing Policy: PR: Graduate standing and MAR 5055 or equivalent. (Not open to undergraduate marketing majors.) Marketing policy formulation and decision making with respect to planning, pricing, promotion, and distribution.

Services Marketing: PR: MAR 5055 or equivalent or C.I. Marketing in services industries is the focus of study with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of service strategies.

Applied Statistical Business Decision Models: PR: Admission to Business doctoral program; ECO 6416 or equivalent; or C.I. Logic and procedures used in research and data evaluation in the business sciences applying advanced statistical models to decision-making problems.

Corporate Real Estate Investment Decision-Making: PR: Acceptance into the graduate program and FIN 5405 or equivalent. Study of the theory and practice of location, acquisition, management, and disposition of corporate real estate assets.

Corporate Real Estate Development: PR: Graduate Standing and REE 6306. Real estate decision making in the private sector utilizing tools of financial economic analysts.


Seminar in Tax Research: PR: Graduate standing and all foundation courses for the accounting program or equivalents. Advanced study of and research in tax law. Procedures governing tax controversies and tax compliance.

Seminar in the Taxation of Corporations and Shareholders: PR: TAX 5015 and graduate standing and all foundation courses for the accounting program. Federal taxation relating to corporate organization, distributions, liquidations, accumulations, and reorganizations.
TAX 6205  BA 3(3,0)
Seminar in the Taxation of Partnership Income: PR: TAX 5015 and graduate standing and all foundation courses for the accounting program. Federal taxation relating to partnership income including formation, distributions and retirements.

TAX 6405  BA 3(3,0)

TAX 6845  BA 3(3,0)
Seminar in Tax Planning: PR: TAX 5015 and graduate standing and all foundation courses for the accounting program. Substantive provisions of federal tax law; tax planning from a business viewpoint; case studies of the effect of tax law on business decisions.

TAX 7066  BA 3(3,0)
Seminar in Doctoral Tax Research: PR: Admission to doctoral program, ACG 7157, and C.I. A review and critical analysis of tax research literature, with emphasis on emerging issues, methodology, and data gathering.
Graduate Programs through the College of Education are for students with at least baccalaureate degrees. Both degree and non-degree programs may be planned for people in education-related positions in social and government agencies, business and industry, as well as for professional educators in private and public schools. Master of Education and Master of Arts degrees are awarded in many fields. Educational Specialists are offered in School Psychology, C&I, and Educational Leadership. Doctor of Education degrees are available in Educational Leadership and Curriculum/Instruction. All programs in the College of Education are accredited by NCATE (The National Council for the Accreditation of Teacher Education). School Psychology has been further accredited by The National Association of School Psychologists (NASP/NCATE).

College Administration
Mary Palmer ........................................ Dean
John A. Middleton .................................. Associate Dean
Michael C. Hynes .................................. Assistant Dean
Margaret Miller .................................... Assistant Dean
Jennie L. Loudermilk ............................ Director of Development
Jennifer Platt ...................................... Brevard Campus Coordinator (407) 631-5339
Jeffrey Kaplan .................. Daytona Beach Campus Coordinator (904) 254-4428

Faculty
Department of Educational Foundations
K. L. Biraimah, Ph.D. .............................. Professor
R. G. Cowgill, Ph.D. ............................... Professor
C. D. Dziuban, Ph.D. .............................. Professor
T. S. Kubala, Ed.D. ............................... Professor
M. L. Kysilka, Ph.D. .............................. Professor
R. Lange, Ph.D. ..................................... Professor
K. W. Allen, Ph.D. ................................. Associate Professor
J. S. Beadle, Ph.D. ................................. Associate Professor
T. L. Harrow, Ph.D. ............................... Associate Professor
S. L. Hiett, Ph.D. ................................. Associate Professor
L. C. Holt, Ed.D. ................................. Interim Chair and Associate Professor
P. T. Sciortino, Ph.D. .......................... Associate Professor
T. J. Sullivan, Ed.D. ............................... Associate Professor
A. T. Wood, Ph.D. ............................. Director of Brinson Center for Ethics in Education and Associate Professor
L. Chang, Ph.D. .................................. Assistant Professor
A. J. Miller, Ed.D. .................................. Associate Professor

Department of Educational Services
D. J. Baumbach, Ed.D. .......................... Professor
W. C. Bozeman, Ph.D. .......................... Professor
D. E. Hernandez, Ed.D. ...................... Interim Chair and Professor
W. H. Johnson, Ph.D. .......................... Professor
M. A. Lynn, Ed.D. ................................. Professor
D. J. Mealor, Ph.D. ................................. Professor
G. W. Orwig, Ed.D ................................................................. Professor
R. A. Rothberg, Ed.D ................................................................. Professor
C. R. Balado, Ed.D ................................................................. Associate Professor
R. M. Bollett, Ed.D ................................................................. Associate Professor
R. A. Cornell, Ed.D ................................................................. Associate Professor
G. Pawlas, Ph.D ................................................................. Associate Professor
J. A. Middleton, Ed.D ................................................................. Associate Dean and Associate Professor
J. Tubbs, Ed.D ................................................................. Vice President of Student Affairs and Associate Professor
A. Cross, Ph.D ................................................................. Professor
J. A. Johnson, Ph.D ................................................................. Associate Director of Lockheed Martin
J. Midgett, Ed. D ................................................................. Professor
M. L. Romjue, Ph.D ................................................................. Assistant Professor
P. L. Patton, Ed.D ................................................................. Professor
R. F. Paugh, Ed.D ................................................................. Associate Professor
J. A. M. Romjue, Ph.D ................................................................. Assistant Professor
J. R. Lee, Ed.D ................................................................. Assistant Professor
B. Murray, Ph.D ................................................................. Assistant Professor
K. Murray, J.D., Ph.D ................................................................. Assistant Professor
D. Shepard-Tew, Ph.D ................................................................. Assistant Professor

Department of Instructional Programs

T. Blair, Ph.D ................................................................. Professor
D. K. Brumbaugh, Ed.D ................................................................. Professor
H. O. Hall, Ed.D ................................................................. Professor
M. C. Hynes, Ph.D ................................................................. Assistant Dean, Director of Lockheed Martin/UCF Academy and Professor
A. R. Joels, Ph.D ................................................................. Professor
R. D. Martin, Ed.D ................................................................. Professor
M. J. Palmer, Ed.D ................................................................. Dean and Professor
C. Scott-Kassner, Ph.D ................................................................. Professor
R. A. Thompson, Ed.D ................................................................. Professor
J. H. Armstrong, Ed.D ................................................................. Chair and Associate Professor
R. A. Bailey, Ph.D ................................................................. Associate Professor
D. J. Camp, Ph.D ................................................................. Associate Professor
J. W. Cornett, Ph.D ................................................................. Associate Professor
R. M. Everett, Ph.D ................................................................. Associate Professor
D. W. Gurney, Ph.D ................................................................. Associate Professor
M. H. Hopkins, Ph.D ................................................................. Associate Professor
L. R. Hudson, Ph.D ................................................................. Associate Professor
S. E. Ortiz, Ed.D ................................................................. Associate Professor
R. F. Paugh, Ed.D ................................................................. Associate Professor
B. W. Siebert, Ph.D ................................................................. Associate Professor
S. E. Sorg, Ph.D ................................................................. Associate Professor
K. Williams, Ph.D ................................................................. Associate Professor
J. S. Allen, Ed.D ................................................................. Assistant Professor
P. L. Holmes, Ed. D ................................................................. Associate Director of Lockheed Martin/UCF Academy and Assistant Professor
J. A. Johnson, Ph.D ................................................................. Professor
M. K. Romjue, Ph.D ................................................................. Assistant Professor

Department of Physical and Exceptional Education

J. Midgett, Ed.D ................................................................. Professor
J. L. Olson, Ph.D ................................................................. Professor
P. L. Patton, Ed.D ................................................................. Professor
F. D. Rohter, Ph.D ................................................................. Professor
M. L. Bell, Ph.D ................................................................. Associate Professor
A. Cross, Ph.D ................................................................. Associate Professor
L. Cross, Ph.D ................................................................. Associate Professor
P. E. Higginbotham, Ed.D. ...................................................... Associate Professor
M. Miller, Ed.D. .................................................. Assistant Dean and Associate Professor
J. M. Platt, Ed.D. .................................................. Associate Professor
J. W. Powell, Ed.D. ............................................. Chair and Associate Professor
H. P. Martin, Ed.D. .................................................. Assistant Professor
D. L. Mitchell, Ed.D. .................................................. Assistant Professor
S. Y. Smalley, Ph.D. .................................................. Assistant Professor

Programs in Education

Master’s Degrees
Art Education .......................................................... Mathematics Education
Counselor Education .................................................. Music Education
Educational Leadership .................................................. Physical Education
Educational Media ...................................................... Reading Education
Educational Technology .................................................. Science Education
Elementary Education .................................................. Social Science Education
English Education ..................................................... Vocational Education
Exceptional Child ...................................................... Curriculum and Instruction
Instructional Systems

Educational Specialist Degrees
School Psychology ..................................................... Doctoral Degrees
Educational Leadership .................................................. Educational Leadership

Master’s Degrees
Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission are 1) a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study and a minimum score of at least 840 on the verbal-quantitative sections of the GRE or 2) a GPA of less than 3.0 combined with a GRE of 1000 or above. In addition, a student seeking a Master of Education degree must show evidence that all course work has been completed for the basic bachelor’s level State of Florida teaching certificate. Master of Arts programs, available in some specialties, may be planned without the student's having previously completed certification courses.

Education programs at the branch campuses are limited access programs. Acceptance to the university and/or the College of Education does not constitute admission to the UCF Brevard or Daytona or UCF/Brevard's education program. A separate application must be made directly to the Daytona or Brevard Campus.

Provisional Admission
Students who fail to meet university admissions standards have the opportunity to apply for admission via the provisional category. To be considered for provisional admission, students must file an application for provisional status in the Education Records and Advisement Center. Department committees make recommendations to the College Graduate Standards and Curriculum Committee. The following criteria are applied in evaluating applications:

a. Ranking of undergraduate grade point average
b. Ranking of GRE score
c. Contribution, current and projected, to the profession

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d. Number of years of professional experience

e. Number of post-baccalaureate hours taken

f. Grade point average on any post-baccalaureate work
g. Recommendations by college faculty and other professionals.

Provisional students who do not maintain a 3.0 GPA during their first nine hours of enrollment will be reverted to post-baccalaureate status.

Program of Study

Students are officially assigned formal academic advisors upon admission to a College of Education graduate degree program. It is the student's responsibility to seek advisement and finalize a program of study early in the degree program. Students are advised to file a program of study within the first nine hours of their graduate study. The acceptability and application of post-baccalaureate/transfer hours toward a degree is contingent upon the recommendation of the academic advisor and is approved only after a program of study has been officially filed through all university channels.

Academic advisors are not assigned to individuals admitted as post-baccalaureate students. Post-baccalaureate students may seek information and general advisement in the Education Student Services Office.

Performance Standards

Minimum university-wide standards and regulations are applicable in addition to the specific College of Education requirements and regulations described in this section. In addition to the minimum university standard of maintaining a "B" (3.0 GPA) on all graduate work and earning no more than 6 hours of "C" work or unresolved "I" (incomplete) grades, College of Education students must maintain at least a "C" (2.5 GPA) in all co-requisite work prescribed in concert with a graduate degree program.

Students whose grade point average on degree work falls below 3.0 will be placed on academic provisional status for a nine semester-hour period of enrollment. During this time, the GPA must reach or exceed the 3.0 minimum to remain in the program. Only one academic provisional period is permitted, and no transfer credit may be applied.

Culminating Experience

Prior to graduation, all students are required to successfully complete an academic culminating experience which is planned and evaluated by each student's program area. Comprehensive examinations are the most common form of culminating experience. Failure on a comprehensive examination requires re-enrollment and re-examination during a subsequent semester.

Track in Extended Content

Program Coordinator: .................................................. T. S. Kubala
ED 350, Phone: (407) UCF-2427, e-mail: tkubala@pegasus.cc.ucf.edu

This track resulting in a Master of Arts degree is available to individuals who have a goal of teaching in a content area at the Community College level. Every attempt is made to build at least 18 hours of graduate level content into the program from the following areas: Math, Science, Social Studies and English Language Arts. Students take content courses in lieu of internship with the full understanding that they will not be eligible for certification at the secondary level because of the internship deficiency in their program. The College of Education content specialists serve as advisors in the program.
Area A: Core (some programs may vary slightly) 15 Semester Hours

EDF 6481 Fundamentals of Graduate Research Education 3 hours
EDF 6155 Lifespan Human Development 3 hours
EDF 6432 Measurement and Evaluation in Education OR 3 hours
EDF 6401 Statistics for Educational Data 3 hours
EDF 6517 History & Philosophy of American Education 3 hours
ESE 6909 Research Report 2 hours
ESE 6909 Research Report 1 hour

Area B: Specialization (Electives Approved by Advisor) 27 Semester Hours

Education Elective 3 hours
Education Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours
Content Elective 3 hours

Master's Degree Programs in Education

Programs are offered in a wide variety of areas within the general field of education. Master of Education programs are open only to students who have a baccalaureate degree and have completed course work for regular Florida State Teaching Certification. Master of Arts programs are open to qualified individuals who are non-certified or for certified bachelor-level students pursuing a second teaching field. In this section, the degree components for the various programs are outlined. Students should consult faculty advisors for answers to specific questions.

Thesis/Research Report/Non-thesis Option

Master's degree students in Education, in consultation with advisors, may select one of three options: typically, thesis and research report options require a minimum of 33 semester hours while the non-thesis option requires a minimum of 36 hours.

Art Education

Program Coordinator: .................................................. J. H. Armstrong
ED 346, Phone: (407) UCF-2939, e-mail: jarmstro@pegasus.cc.ucf.edu

Master of Education Degree in Art Education

Minimum hours required for M.Ed. 39/45 Semester Hours

This program is designed to meet the expanded and deepening needs of the art teacher in the studio content areas, to examine contemporary problems in art education, review recent curriculum developments, study innovative developments, explore interdisciplinary concepts and become involved in research problems specific to the art teacher. This degree requires previous certification in art.
Area A: Core
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development 3 hours
EDF 6886 Multicultural Education 3 hours
Select One Option:
Option A: Thesis
EDF 6401 Statistics for Educational Data 3 hours
ARE 6971 Thesis 2,1 hours
Option B: Non-Thesis
EDF 6259 Strategies of Classroom Management 3 hours
ESE 6234 Curriculum Design 3 hours
ARH 5451 Artistic Worldviews 3 hours
ARH 5478 Contemporary Women Artists 3 hours
Area B: Specialization
ARE 5251 Art for Exceptionalities 3 hours
ARE 6195 Teaching Art Appreciation 3 hours
ARE 6666 Art Education Advocacy 3 hours
ARE 5648 Contemporary Visual Arts Education 3 hours
ARE 6455 K-12 Art Instructional Materials 1 3 hours
Select One:
Thesis Option
ART 5109C Multicultural Crafts Design OR 3 hours
ARH 5451 Artistic Worldviews 3 hours
Non-Thesis Option
ART 5109C Multicultural Crafts Design 3 hours
Area C: Studio
ART 4/5 One Studio Course 3 hours
ART 4/5 One Studio Course 3 hours

Master of Arts Degree in Art Education
Minimum hours required for M.A. 53/56 Semester Hours
The Master of Arts program in Art is planned to provide the art-oriented person with a degree which includes certification. The program meets state certification requirements in foundations, special methods in art education, general methods in teaching and the student teaching component.

Area A: Core
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6155 Lifespan Human Development 3 hours
EDG 4321 Teaching Strategies 4 hours
Select One:
EDF 6608 Social Factors in American Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6886 Multicultural Education 3 hours
Select One:

Option A: Research Report 3 Semester Hours
ARE 6909 Research Report 2,1 hours

Option B: Non-Thesis (Electives Approved by Advisor) 6 Semester Hours
ARH 5451 Artistic Worldviews 3 hours
ARH 5478 Contemporary Women Artists 3 hours

Area B: Specialization 18 Semester Hours
ARE 5251 Art for Exceptionalities 3 hours
ARE 6195 Teaching Art Appreciation 3 hours
ARE 6666 Art Education Advocacy 3 hours
ARE 5648 Contemporary Visual Arts Education 3 hours
ARE 6455 K-12 Art Instructional Materials 1 3 hours
ART 5109C Multicultural Crafts Design 3 hours

Area C: Studio 6 Semester Hours
ART 4/5 One Studio Course 3 hours
ART 4/5 One Studio Course 3 hours

Area D: Internship 10 Semester Hours
ARE 6946 Graduate Internship 3 hours
ARE 6946 Graduate Internship 7 hours

Corequisites:
ARE 4351 Methodology of Teaching K-12 Art Education I 3 hours
ARE 4352 Methodology of Teaching K-12 Art Education II 3 hours

Minimum undergraduate specialization requirements must be completed as pre- or co-requisites. A track is available for this program in Extended Content and requires 18 hours of graduate level content in the program.

Counselor of Education

Program Coordinator ............................................................... A. Creamer
ED 315, Phone: (407) UCF-2596, e-mail: creamer@pegasus.cc.ucf.edu

This program includes two degree options. The Master of Education degree program is designed to meet the needs of students who have a baccalaureate degree and have completed course work for regular Florida State Teaching Certification and plan to seek certification in school counseling.

The second option is a Master of Arts degree program for the student who has a baccalaureate degree in a discipline other than education. This degree is for: (a) the student desiring certification in school counselling; (b) the student who is interested in licensure as a mental health counselor; and (c) the student who is interested in working in college or university student personnel services.

EGC 6909 Research Report may be substituted for two three-semester hour courses. All program tracks require clinical experiences in the UCF practicum clinic and on-site in the community. The Mental Health track requires an internship of 1,000 clock hours. The other tracks require an internship of 600 clock hours.
Admissions criteria: To be considered for admission to any of the counselor education program tracks, an applicant must secure, complete and submit by the deadline (September 1 for Spring Term Admission, February 1 for Fall Term Admission), a special packet of materials for review by a faculty admissions committee. This material is separate from the university Graduate Admissions Application and may be obtained from the Educational Services Department office (ED 318). A formal interview is required and will be considered for final admission after the College of Education admission requirements are met. This program can accommodate a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met.

Exit requirements include:
1. Achieve at least a GPA of 3.0 in counseling specialization courses.
2. Achieve a B or better in MHS 6800 and MHS 6830
3. Approval by Counselor Education faculty.
4. Satisfactory passing comprehensive written examinations.

The College reserves the right to refuse student entrance or terminate a student after admission to the Counselor Education Program, if in the judgment of the faculty, the student demonstrates unacceptable personal fitness to work in the counseling field with children, youth, and/or adults.

Master of Education Degree in
Counselor Education, School Counseling

Minimum hours required for M.Ed. 48/51 Semester Hours

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>9/12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6155 Lifespan Human Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6481 Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EGC 6909 Research Report or 2 electives</td>
<td>2, 1 or 6 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B: Specialization</th>
<th>30 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 5005 Introduction to the Counseling Profession</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6220 Individual Psycho-Educational Testing I</td>
<td>3 hours</td>
</tr>
<tr>
<td>SDS 6330 Career Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6400 Theories of Counseling and Personality</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6401 Techniques of Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>SDS 6411 Counseling with Children and Adolescents</td>
<td>3 hours</td>
</tr>
<tr>
<td>SDS 6620 Organization and Administration of School Counseling Programs</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6500 Group Procedures and Theories in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6780 Consultation, Staffing, and Case Management/Ethical Legal Issues</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6420 Counseling Special Populations</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C: Professional Clinical Experience</th>
<th>9 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6800 Counseling Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6830 Counseling Internship I</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6830 Counseling Internship II</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 48/51 hours
NOTE: Courses should be taken in the following sequence: MHS 5005, 6400, 6401, 6500, 6800 and 6830.

Master of Arts Degree in Counselor Education, School Counseling

Minimum hours required for M.A. 57/60 Semester Hours

Area A: Core 9/12 Semester Hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EGC 6909 Research Report or 2 electives 2, 1 or 6 hours

Area B: Specialization 30 Semester Hours
MHS 5005 Introduction to the Counseling Profession 3 hours
MHS 6220 Individual Psycho-Educational Testing I 3 hours
SDS 6330 Career Development 3 hours
MHS 6400 Theories of Counseling and Personality 3 hours
MHS 6401 Techniques of Counseling 3 hours
SDS 6411 Counseling with Children and Adolescents 3 hours
SDS 6620 Organization and Administration of School Counseling Programs 3 hours
MHS 6500 Group Procedures and Theories in Counseling 3 hours
MHS 6780 Consultation, Staffing and Case Management/Ethical and Legal Issues 3 hours
MHS 6420 Counseling Special Populations 3 hours

Area C: Professional Clinical Experience 9 Semester Hours
MHS 6800 Counseling Practicum 3 hours
MHS 6830 Counseling Internship I 3 hours
MHS 6830 Counseling Internship II 3 hours

Area D: Required Doe Certification 9 Semester Hours
Foundations: Select one of the following:
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
EDF 6886 Multicultural Education 3 hours

General Methods: Select one of the following:
DG 4324 Teaching in the Schools 3 hours
EDG 4321 Teaching Strategies 4 hours
EME 5051 Technologies of Instruction and Information Management 3 hours
EDA 6061 Organization and Administration of Schools 3 hours
EDS 6123 Educational Supervisory Practices I 3 hours
EDS 6130 Educational Supervisory Practices II 3 hours
ESE 6235 Curriculum Design 3 hours
ESE 6325 Curriculum Theory 3 hours
EDE 6205 Elementary School Curriculum 3 hours

Total Minimum Semester Hours Required 57/60 hours
Master of Arts Degree in
Counselor Education, Mental Health Counseling

Minimum hours required for M.A. 60/63 Semester Hours

Program for state of Florida Licensure in Mental Health Counseling

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>9/12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education 3 hours</td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development 3 hours</td>
</tr>
<tr>
<td>EGC 6909</td>
<td>Research Report or 2 electives 2,1 or 6 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B: Specialization</th>
<th>36 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 5005</td>
<td>Introduction to Counseling Profession 3 hours</td>
</tr>
<tr>
<td>MHS 6020</td>
<td>Mental Health Care Systems 3 hours</td>
</tr>
<tr>
<td>SDS 6330</td>
<td>Career Development 3 hours</td>
</tr>
<tr>
<td>MHS 6070</td>
<td>Diagnosis and Treatment in Counseling 3 hours</td>
</tr>
<tr>
<td>MHS 6400</td>
<td>Theories of Counseling and Personality 3 hours</td>
</tr>
<tr>
<td>MHS 6401</td>
<td>Techniques of Counseling 3 hours</td>
</tr>
<tr>
<td>MHS 6500</td>
<td>Group Procedures and Theories in Counseling 3 hours</td>
</tr>
<tr>
<td>MHS 6220</td>
<td>Individual Psycho-Educational Testing I 3 hours</td>
</tr>
<tr>
<td>MHS 6221</td>
<td>Individual Psycho-Educational Testing II 3 hours</td>
</tr>
<tr>
<td>MHS 6480</td>
<td>Human Sexuality &amp; Relationships 3 hours</td>
</tr>
<tr>
<td>MHS 6780</td>
<td>Consultation, Staffing and Case Management/ Ethical Legal Issues 3 hours</td>
</tr>
<tr>
<td>MHS 6420</td>
<td>Counseling Special Populations 3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area C: Cognate Electives</th>
<th>0/3 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6510</td>
<td>Advanced Group Counseling 3 hours</td>
</tr>
<tr>
<td>MHS 6080</td>
<td>Counseling Older Persons and Their Families 3 hours</td>
</tr>
<tr>
<td>MHS 6430</td>
<td>Family Counseling I 3 hours</td>
</tr>
<tr>
<td>MHS 6431</td>
<td>Family Counseling II 3 hours</td>
</tr>
<tr>
<td>MHS 6450</td>
<td>Counseling Substance Use &amp; Abuse 3 hours</td>
</tr>
<tr>
<td>MHS 6930</td>
<td>Current Trends in Counseling 3 hours</td>
</tr>
<tr>
<td>SDS 6411</td>
<td>Counseling with Children and Adolescents 3 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area D: Professional Clinical Experiences</th>
<th>12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6800</td>
<td>Counseling Practicum I 3 hours</td>
</tr>
<tr>
<td>MHS 6800</td>
<td>Counseling Practicum II 3 hours</td>
</tr>
<tr>
<td>MHS 6830</td>
<td>Counseling Internship I 3 hours</td>
</tr>
<tr>
<td>MHS 6830</td>
<td>Counseling Internship II 3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 60/63 hours

This program prepares students for Florida licensure in Mental Health Counseling.

NOTE: Courses should be taken in the following sequence: MHS 5005, 6400, 6401, 6500, 6800 and 6830.
Master of Art Degree in Counselor Education, Higher Education/Student Personnel

Minimum hours required for M.A.: 48/51 Semester Hours

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>9 or 12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Researching Education 3 hours</td>
</tr>
</tbody>
</table>

Select One Option:

**Option A - Research Report**

<table>
<thead>
<tr>
<th>6 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6401</td>
</tr>
<tr>
<td>EDH 6065</td>
</tr>
<tr>
<td>EGC 6909</td>
</tr>
</tbody>
</table>

**Option B - Non-Thesis**

includes 3 semester hours of elective approved by advisor

<table>
<thead>
<tr>
<th>9 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6401</td>
</tr>
<tr>
<td>EDH 6065</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24 Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>SDS 6080</td>
</tr>
<tr>
<td>SDS 6624</td>
</tr>
<tr>
<td>EDA 6540</td>
</tr>
<tr>
<td>EDH 6505</td>
</tr>
<tr>
<td>MHS 6780</td>
</tr>
<tr>
<td>SDS 6330</td>
</tr>
<tr>
<td>MHS 6400</td>
</tr>
<tr>
<td>MHS 6401</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6 or 9 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 5005</td>
</tr>
<tr>
<td>MHS 6500</td>
</tr>
<tr>
<td>MHS 6450</td>
</tr>
<tr>
<td>MHS 6480</td>
</tr>
<tr>
<td>EDF 6155</td>
</tr>
<tr>
<td>EDA 7195</td>
</tr>
<tr>
<td>MHS 6930</td>
</tr>
</tbody>
</table>

**Area D - Professional Field Experience**

<table>
<thead>
<tr>
<th>9 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6800</td>
</tr>
<tr>
<td>MHS 6800</td>
</tr>
<tr>
<td>MHS 6830</td>
</tr>
</tbody>
</table>

**Option B: Student Affairs Emphasis**

<table>
<thead>
<tr>
<th>3 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MHS 6800</td>
</tr>
<tr>
<td>MHS 6800</td>
</tr>
<tr>
<td>MHS 6830</td>
</tr>
</tbody>
</table>

Courses must be taken in the following sequence:

SDS 6040, MHS 6400, 6401, 6800, 6500, 6800, 6830.
Two master's degree programs are offered in Educational Leadership: the Master of Education Degree (M.Ed.) and the Master of Arts Degree (M.A.). The M.A. option does not fulfill state certification requirements and requires 42 hours for completion. The purpose of the Master of Education Degree (M.Ed.) in Educational Leadership is to prepare individuals for leadership positions and administrative careers in education.

Educational Leadership is a 39-semester hour program of study applicable toward Florida Educational Leadership Certification which is designed to provide the theoretical and conceptual knowledge base required for the principalship, and for Florida Level I Educational Leadership Certification. Courses required in the program address the eight competency domains specified by the Florida Department of Education and included in the Florida Educational Leadership Examination (FELE). Educational Leadership Certification is subject to Florida Department of Education approval.

An M.Ed. in Educational Leadership or its equivalent, three years of teaching experience, and successful completion of the Florida Educational Leadership Examination are required by the State of Florida for certification in Educational Leadership.

Master of Education Degree in Educational Leadership

Minimum hours required for M.Ed. 39 Semester Hours

Area A: Core 12 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Select One:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6886</td>
<td>Multicultural Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Non-Thesis Option:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6946</td>
<td>Graduate Internship**</td>
<td>21 hours</td>
</tr>
</tbody>
</table>

Area B: Specialization 21 Semester Hours

It is recommended that these courses be taken in the following sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDA 6260</td>
<td>Educational Systems Planning and Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDS 6123</td>
<td>Educational Supervisory Practices I</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDS 6130</td>
<td>Educational Supervisory Practices II</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDA 6232</td>
<td>Legal Aspects of School Operation</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDA 6240</td>
<td>Educational Financial Affairs</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDA 6931</td>
<td>Contemporary Issues in Ed. Leadership</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Area C: Program Emphasis 6 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6223</td>
<td>Curriculum Theory and Organization*</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDG 6253</td>
<td>Curriculum Inquiry*</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

*Both Curriculum courses must be taken at one level. (e.g., elementary, middle,
high school, or exceptional education) The level must be indicated on the program. **Students who wish to substitute a thesis must take EDF 6401 and obtain the approval of their academic advisor.

**Master of Arts Degree in Educational Leadership**

**Minimum hours required for M.A.** 42 Semester Hours

**Area A: Core** 15 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education OR</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data OR</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6909</td>
<td>Research Report</td>
<td>2</td>
</tr>
</tbody>
</table>

**Area B: Specialization (Electives Approved by Advisor)** 9 Semester Hours

**Area C: Administration** 18 Semester Hours

*It is recommended that these courses be taken in the following sequence:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools (required)</td>
<td>3</td>
</tr>
<tr>
<td>EBA 6260</td>
<td>Educational Systems Planning and Management</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6123</td>
<td>Educational Supervisory Practices I OR</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6130</td>
<td>Educational Supervisory Practices II</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6232</td>
<td>Legal Aspects of School Operation</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6240</td>
<td>Educational Financial Affairs</td>
<td>3</td>
</tr>
<tr>
<td>EDA 6931</td>
<td>Contemporary Issues in Ed. Ldrship. (required)</td>
<td>3</td>
</tr>
<tr>
<td>EDA Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Master of Education Degree in Educational Leadership, Curriculum and Instruction**

**Minimum hours required for M.Ed.** 33/36 Semester Hours

**Area A: Core** 18 or 21 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6236</td>
<td>Principles of Instruction and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6223</td>
<td>Curriculum Theory and Organization</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select One Option:**

**Option A - Research Report** 3 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6909</td>
<td>Research Report</td>
<td>2</td>
</tr>
</tbody>
</table>

**Option B - Non-Thesis** 6 SH Electives Approved by Advisor

**Area B: Specialization** 12 Semester Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 6046</td>
<td>Contemporary Issues in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDS 6123</td>
<td>Educational Supervisory Practices I</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6233</td>
<td>Analysis of Classroom Teaching</td>
<td>3</td>
</tr>
<tr>
<td>EDG 6946</td>
<td>Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>

**Area C: Elective Approved by Advisor** 3 hours
Elementary Education

Program Coordinator: .................................................. M. H. Hopkins
ED 348, Phone: (407) UCF-2939, e-mail: marthah@pegasus.cc.ucf.edu

Master of Education Degree in Elementary Education

Minimum hours required for M.Ed. 33 Semester Hours
This program is designed to meet the needs of the classroom teacher whose career goal is
to remain in the classroom. It provides experiences in the foundations of education, an
update of the student’s skills and understanding related to current research finding and
instructional trends in basic subject matter areas, and elective choices in specific areas.

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>15 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education 3 hours</td>
</tr>
<tr>
<td>EDF 6236</td>
<td>Principles of Instruction and Learning 3 hours</td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning 3 hours</td>
</tr>
<tr>
<td><strong>Select One Option:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Option A</strong></td>
<td></td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data 3 hours</td>
</tr>
<tr>
<td>EDE 6971</td>
<td>Thesis 2,1 hours</td>
</tr>
<tr>
<td><strong>Option B</strong></td>
<td></td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education 3 hours</td>
</tr>
<tr>
<td>EDE 6909</td>
<td>Research Report 2,1 hours</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area B: Specialization</th>
<th>18 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDE 6938</td>
<td>Elementary Education Seminar 2,1 hours</td>
</tr>
<tr>
<td>SCE 6616</td>
<td>Trends in Elementary School Science Education 3 hours</td>
</tr>
<tr>
<td>SSE 6617</td>
<td>Trends in Elementary School Social Studies Education 3 hours</td>
</tr>
<tr>
<td><strong>Select One:</strong></td>
<td></td>
</tr>
<tr>
<td>RED 6116</td>
<td>Trends in Reading Education 3 hours</td>
</tr>
<tr>
<td>LAE 6616</td>
<td>Trends in Language Arts Education 3 hours</td>
</tr>
<tr>
<td><strong>Select One:</strong></td>
<td></td>
</tr>
<tr>
<td>LAE 5415</td>
<td>Children’s Literature Elementary Education (If no previous Children’s Literature) 3 hours</td>
</tr>
<tr>
<td>LAE 6714</td>
<td>Investigation in Children’s Literature 3 hours</td>
</tr>
<tr>
<td>MUE 5611</td>
<td>Trends in Elementary School Music Education 3 hours</td>
</tr>
<tr>
<td>MUE 5XXX</td>
<td>Trends in Arts Education 3 hours</td>
</tr>
<tr>
<td><strong>Select One:</strong></td>
<td></td>
</tr>
<tr>
<td>MAE 6641</td>
<td>Problem Solving and Critical Thinking Skills 3 hours</td>
</tr>
<tr>
<td>MAE 6517</td>
<td>Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 hours</td>
</tr>
</tbody>
</table>

Master of Education Degree in Elementary Education, Primary

Minimum hours required for M.Ed. 36/39 Semester Hours

The purpose of this program is to prepare students to become master teachers of, or
consultants for, programs in nursery school through grade three. The program in-
cludes a “professional core” of research, human development, and measurement
and evaluation courses; field experiences and courses focusing on programs, cre­
ative activities, organization of instruction, individualizing, perception and an overview
of the exceptional student. Student must have certification in Elementary Education.
This degree does not meet the requirements for Early Childhood Education.

Area A: Core 12 or 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
Select One Option:
Option A - Research Project OR Thesis 6 Semester Hours
EDF 6401 Statistics for Educational Data 3 hours
EDE 6971 Thesis OR 2,1 hours
EDE 6909 Research Report 2,1 hours
Option B - Non-Thesis (6 SH Electives Approved by Advisor) 6 Semester Hours
EDF 6886 Multicultural Education 3 hours

Area B: Specialization 24 Semester Hours
EEC 6406 Guiding & Facilitating Social Competence 3 hours
EEC 5205 Programs in Early Childhood Education 3 hours
EEC 5206 Organization of Instruction in Early Childhood Education 3 hours
EEX 6017 Typical/Atypical Applied Child Devel. 3 hours
EEC 6268 Play Development Intervention & Assessment 3 hours
EEX 5750 Communication with Parents and Agencies 3 hours
EEX 6224 Observation Assessment 3 hours
EEC 5208 Creative Activities in Early Childhood 3 hours

Master of Education degree in
Elementary Education, Mathematics Education

Minimum hours required for M.Ed. 33/36 Semester Hours

This is a program for elementary teachers who serve as special mathematics labor­
atory teachers; or as adjunct mathematics-learning disability teachers helping the
regular classroom teacher in diagnosing, prescribing, and remediating the instruc­
tion of children identified as learning disabled in mathematics; or as mathematics
specialists who are the curriculum resource instructional leaders in their school.

This program includes the development of competencies in diagnosing learning
difficulties and error patterns in mathematics, organizing and managing laboratory
experiences, using a wide variety of specific teaching techniques for all content
strands in a K-8 (pre-algebra) mathematics classroom individualized instruction
programs. The program may qualify one for certification in Middle School Math­
ematics if sufficient mathematics (8 semester hours) content courses and certain
experience-methods requirements have been taken.

Area A: Core 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6401 Statistics for Educational Data OR 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
Select One Option:
EDF 6155 Lifespan Human Development 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
Select One Option:
Option A - Research Report
MAE 6909 Research Report 3 Semester Hours
Option B - Non-Thesis (Electives Approved by Advisor)

Area B: Specialization 12 Semester Hours
MAE 4634 Programs in Teaching Mathematics 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher 3 hours
MAE 6899 Seminar in Teaching Mathematics 3 hours
MAE 6946 Practicum 3 hours

Area C: Electives - Approved by Advisor 9 Semester Hours
MAE 5318 Current Methods in Elementary School Mathematics 3 hours
MAE 6145 Mathematics Curriculum, K-12 3 hours
MAE 6641 Problem Solving and Critical Thinking Skills in Mathematics, K-12 3 hours

This program is not approved for automatic certification by the State of Florida. To be certified as an elementary mathematics specialist, a person must have a minimum of 18 semester hours in mathematics.

Master of Arts Degree in Elementary Education
(For students seeking initial certification)
Minimum hours required for M.A. 36-62 Semester Hours

A minimum requirement for this degree would be 36 hours. However, depending upon the student's background, the program could be extended to 62 hours. This program provides for professional and specialization preparation and certification in Elementary Education as shown below:

Area A: Core 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6155 Lifespan Human Development 3 hours
Select One Option:
EDF 6608 Social Factors in American Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6886 Multicultural Education 3 hours

Area B: Specialization 15 Semester Hours
(all courses include a field experience component)
LAE 5319 Methods of Elementary School Language Arts 3 hours
MAE 5318 Methods of Elementary School Math 3 hours
SCE 5716 Methods of Elementary School Science 3 hours
RED 5147 Developmental Reading 3 hours
RED 5514 Classroom Diagnosis and Development of Reading Proficiencies (PR: RED 5147) 3 hours

Area C: Non-Thesis Option 6 Semester Hours
LAE 5415 Children's Literature in Elementary Education 3 hours

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Master of Education Degree in
English Language Arts Education

Minimum hours required for M.Ed. 33/36 Semester Hours

This program is designed to meet the advanced knowledge and skill needs of the English classroom teacher.

Area A: Core 12 or 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6401 Statistics for Educational Data OR 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Select One:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours

Select One Option:
Option A - Research Report 3 Semester Hours
ESE 6909 Research Report 2,1 hours

Option B - Non-Thesis - 6 SH (Electives Approved by Advisor) 6 hours

Area B: Specialization 21 Semester Hours
LAE 5295 Writing Workshop I 3 hours
LAE 6467 Studies in Adolescent Literature 3 hours
LAE 6637 Research in Teaching 3 hours
Electives (Approved by Advisor) 15 hours

Master of Arts Degree in
English Language Arts Education

Minimum hours required for M.A. 41/44 Semester Hours

A secondary (6-12) program for non-education majors, or previously certified teachers in another field.

Area A: Core 15 or 18 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDG 6253 Curriculum Inquiry 3 hours
EDF 6517 History and Philosophy of American Education 3 hours

Select One Option:

Option A - Research Report
ESE 6909 Research Report 3 Semester Hours

Option B - Non-Thesis Option (Electives Approved by Advisor)
Elective Elective 6 Semester Hours

Area B: Specialization (Electives Approved by Advisor) 16 Semester Hours
LAEE 6467 Studies in Adolescent Literature 3 hours
LAEE 5295 Writing Workshop I 3 hours
LAEE 6637 Research in Teaching 3 hours
LAEE 6908 Seminar: Special topics in English Language Arts Edu. 1 hour

Area C: Internship 10 Semester Hours
LAEE 6946 Graduate Internship 3 hours
LAEE 6946 Graduate Internship 7 hours

Corequisites:
LAEE 4360 English Instructional Analysis 4 hours
EDG 4321 Teaching Strategies 3 hours

Students must have required English coursework to meet the 30 semester hour rule. A track is available for this program in Extended Content and requires 18 hours of graduate level content in the program.

Exceptional Student Education

Program Coordinator: ............................................................................. L. Cross
ED 305, Phone: (407) UCF-2598, e-mail: lcross@pegasus.cc.ucf.edu

Master of Education Degree in Exceptional Student Education

Minimum hours required for M.Ed. 33/36 Semester Hours

The Master of Education degree prepares exceptional education teachers to work in programs serving K-12 students with varying exceptionalities. It is designed for teachers already certified in an area of exceptional education.

Area A: Core 9 - 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Select One Option:
Option A - Treatise
EEX 6971 Treatise 3 Semester Hours

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*Option B · Non-Thesis (Electives Approved by Advisor) 6 Semester Hours

Area B: Specialization 24 Semester Hours

EEX 6107 Teaching Spoken and Written Language 3 hours
EEX 6612 Methods of Behavioral Management 3 hours
EEX 6226 Assessment and Curriculum Prescriptions for the Exceptional Population 3 hours
EEX 6342 Seminar: Critical Issues in Special Education 3 hours
EEX 6061 Instructional Strategies PreK-6 3 hours
EEX 6065 Instructional Strategies 6-12 3 hours
EEX 6524 Organization and Collaboration in Special Education 3 hours
EEX 6863 Supervised Teaching Practicum or Elective (Approved by Advisor) 3 hours

*Suggested electives include ELD 6248, EMR 6365, EED 6226, Courses in Pre-K Exceptional Education, Gifted Education, or Elementary Education.

Master of Arts Degree in Exceptional Student Education

Minimum hours required for M.A. 36/39 Semester Hours

In addition to these hours, students must complete corequisite and prerequisite courses. The varying exceptionalities option leads to certification in VE and prepares graduates to teach in the areas of VE, SLD, MH, EH. Graduates must be certifiable by the completion of the degree program. This program is for non-education majors or previously certified teachers in another field.

Area A: Core 9 - 12 Semester Hours

EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Select One Option:

Option A - Research Report 3 Semester Hours
EEX 6909 Research Report 2.1 hours

Option B - Non-Research Report (Electives Approved by Advisor) 6 hours

Area B: Specialization 27 Semester Hours

EEX 6107 Teaching Spoken and Written Language 3 hours
EEX 6612 Methods of Behavioral Management 3 hours
EEX 6226 Assessment and Curriculum Prescriptions for the Exceptional Population 3 hours
EEX 6342 Seminar: Critical Issues in Special Education 3 hours
EEX 6061 Instructional Strategies PreK-6 3 hours
EEX 6065 Instructional Strategies 6-12 3 hours
EEX 6524 Organization and Collaboration in Special Education 3 hours
EEX 6946 Internship 6 hours

Corequisites: prescribed by College of Education to State Certification requirements or as support for degree program. Waiver/substitutions for corequisites must meet departmental standards and be approved by the Chair of the Department.

RED 5147 Developmental reading 3 hours
MAE 5318 Current Methods of Elementary Math 3 hours
EDF 3603 Analysis of Educational foundations 3 hours
Instructional Technology

NOTE: The tracks listed below are accredited by both NCATE (The National Council for the Accreditation of Teacher Education) and AECT (The Association for Educational Communications and Technology).

Master of Education Degree in Instructional Technology, Educational Media

Program Advisor: .............................................................. J. R. Lee
ED 308, Phone: (407) UCF-2596, e-mail: jlee@pegasus.cc.ucf.edu

Minimum hours required for M.Ed. 39/45 Semester Hours
This program leads to a Master of Education degree and certification as a school media specialist. It is designed to offer skills in administration, production, instructional design, organization, selection, evaluation and research which relate to school media programs. It stresses knowledge and applications of both present and future innovations and technologies for education.

The Master of Education degree is for the student who has completed coursework for basic teaching certification in Florida; at least one year of successful classroom experience is preferred.

Admission to Educational Media Program:
To be considered for admission to the Educational Media Program, you must secure, complete and submit by a designated deadline, a special packet of materials for review by the Educational Media Review Committee. Included in this packet will be: (1) an application for admission into the Educational Media Program and (2) forms for three letters of recommendation. This material is separate from the university Graduate Admissions Application and may be obtained from the Educational Services Department Office (ED318). A formal interview with the Educational Media Review Committee is required. All required materials, an interview and a favorable recommendation from the Educational Media Review Committee, acceptance by the UCF Graduate Admissions and the College of Education are required for acceptance into the Educational Media program.

Area A: Core 12 or 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6401 Statistics for Educational Data OR 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
Option A - Research Report 3 Semester Hours
EME 6909 Research Report 2.1 hours
Option B - Non-Thesis Option 6 Semester Hours
EME 6062 Research in Instructional Technology 3 hours
EME Elective 3 hours
Area B: Specialization  24 Semester Hours
EME 5208 Production Techniques for Instructional Settings  3 hours
EME 5051 Techniques of Instruction & Information Management  3 hours
EME 5225 Media for Children and Young Adults  3 hours
EME 6605 Role of the Media Specialist in Curriculum and Instruction  3 hours
EME 6805 Organization of Media and Information  3 hours
EME 6105 Collection Development Policies and Procedures  3 hours
EME 6807 Information Sources and Services  3 hours
EME 6706 Administrative Principles in Media Centers  3 hours

Area C: Elective  3 Semester Hours
EME 6209 Multimedia Systems  3 hours
EME 6058 Current Trends in Educational Media  3 hours
EME 5408 Computer Applications in Instructional Technology  3 hours
LAE 4464 Literature for Adolescents  3 hours
LAE 5415 Children’s Literature in Elementary Education  3 hours
EME Elective  3 hours

Area D: Internship  3 Semester Hours
EME 6946 Graduate Internship  3 hours
(Required if no media center experience)

Master of Arts Degree in Instructional Technology, Educational Technology

Program Advisor: ................................................................. R. A. Cornell ED 310; Phone: (407) UCF-2596, e-mail: cornell@pegasus.cc.ucf.edu

Minimum hours required for M.A.  36/45 Semester Hours
This program leads to a Master of Arts degree and is designed for classroom teachers who want to apply technological tools to the learning process as well as develop leadership skills necessary to become site-based technology coordinators in K-12 schools. For those not currently certified in education by the Florida Department of Education, an additional course in the foundations of education area is required. The program does not lead to any current certification in Florida, nor is any add-on certification or endorsement currently available in this area.

Admissions Policy:
To be considered for admission to the Educational Technology Program, you must secure, complete and submit by a designated deadline, a special packet of materials for review by the Educational Technology Review Committee. Included in this packet will be: 1) an application for admission in the Educational Technology Program and 2) forms for three letters of recommendation. This material is separate from the university Graduate Admissions Application and may be obtained from the Educational Services Department Office (ED 318). A formal interview with the Educational Technology Review Committee is required. Acceptance by the UCF Graduate Admissions and the College of Education, in addition to the above mentioned materials, are required for acceptance into the Educational Technology Program.
### Area A: Core (9-12 Semester Hours)
- **EDF 6481** Fundamentals of Graduate Research in Education - 3 hours
- **EDF 6432** Measurement and Evaluation in Education - 3 hours

#### Option A - Research Report
- **EME 6909** Research Report - 2.1 hours

#### Option B - Non-thesis Option
- **EME 6062** Research in Instructional Technology - 3 hours

### Area B: Specialization (18 Semester Hours)
- **EME 5051** Techniques of Instruction & Information Management - 3 hours
- **EME 6xxx** Integrating Technology into the Curriculum - 3 hours
- **EME 6xxx** Multimedia in the Classroom - 3 hours
- **EME 6xxx** Application Software for Educational Settings - 3 hours
- **EME 6xxx** Electronic Resources for Education - 3 hours
- **EME 6xxx** The Technology Coordinator in the School - 3 hours

### Area C: Extension (6 Semester Hours)
- Elective in current certification area or other as approved by advisor - 3 hours
- **EME 6xxx** Theory into Practice in Educational Technology - 3 hours
  - If not currently certified in education

### Area D: Practicum (3 Semester Hours)
- **EME 6xxx** Theory into Practice in Educational Technology - 3 hours

### Co-requisite (3 Semester Hours)
- **EDF 6517** History & Philosophy of American Education OR - 3 hours
- **EDF 6608** Social Factors in American Education OR - 3 hours
- **EDF 6886** Multicultural Education - 3 hours

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**Master of Arts Degree in Instructional Technology, Instructional Systems**

Program Advisor: G. W. Orwig  
ED 313, Phone: (407) UCF-2596, e-mail: orwig@pegasus.cc.ucf.edu

Minimum hours required for M.A. 39/42 Semester Hours

This program leads to a Master of Arts degree and is designed for those who wish to work in business, industry, government, or other settings where training takes place. Instructional technologists analyze training problems and requirements; design, develop, evaluate, and manage instructional programs.

### Area A: Core (6 or 9 Semester Hours)
- **EDF 6481** Fundamentals of Graduate Research in Education - 3 hours

#### Select One Option:

**Option A**
- **EME 6909** Research Report - 2.1 hours

**Option B**
- **EME 6971** Thesis - 3 hours

**Option C**
- **EME 6062** Research in Instructional Technology - 3 hours
  - Elective approved by advisor - 3 hours

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Area B: Specialization 24 Semester Hours

EME 5056 Communication for Instructional Systems - Process 3 hours
EME 5057 Communication for Instructional Systems - Finish 3 hours
EME 5054 Instructional Systems Survey of Applications 3 hours
EME 5408 Computer Applications in Instructional Technology 3 hours
EME 6613 Instructional Systems Design 3 hours
EME 6313 Media Systems Design 3 hours
EME 6705 Administration of Instructional Systems 3 hours
EME 6946 Graduate Internship in Instructional Systems OR 3 hours
COE 6949 Cooperative Education

Area C: Elective 9 Semester Hours

(Courses not listed below require advisor approval)
EME xxxx Multimedia Instruction Systems I 3 hours
EME 6209 Multimedia Systems Systems II 3 hours
EME 6053 Current Trends in Instructional Technology 3 hours
EME xxxx 3 hours
EME xxxx 3 hours
INP 6317 Organizational Psychology and Motivation 3 hours
EIN 5255 Training Simulator Engineering 3 hours

Lockheed Martin/UCF Academy for Mathematics and Science

Program Coordinator: ................................................................. J. A. Johnson
ED 146, Phone: (407) UCF-6076, e-mail: jjohnson@pegasus.cc.ucf.edu

The Lockheed Martin/UCF Academy for Mathematics and Science is dedicated to systemic improvement of mathematics and science teaching and learning. This is a limited access program for teachers of mathematics and science in grades K-8 in Orange, Osceola, and Seminole school districts. Teachers accepted into the program pursue master's degrees in their respective fields, elementary education, science education, or mathematics education. Applications for the cohort group are accepted at any time with a deadline of December 15 of each year. Applicants are notified of their acceptance in January, and the program begins in the summer of each year. For further information about the program, call the Lockheed Martin/UCF Academy Office, (407) 823-6076.

Mathematics Education

Program Coordinator: ................................................................. D. K. Brumbaugh
ED 195, Phone: (407) UCF-2939, e-mail: brumbad@pegasus.cc.ucf.edu

Master of Education Degree in Mathematics Education

Minimum hours required for M.Ed. 33/36 Semester Hours
This program is designed to meet the advanced knowledge and skill needs of the classroom teacher of mathematics.

Area A: Core 12 or 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours

Select One:
EDF 6401 Statistics for Educational Data 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Select One:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours

Select One Option:
Option A - Research Report
MAE 6909 Research Report 3 Semester Hours

Option B - Non-Thesis (Electives Approved by Advisor)

Area B: Specialization (Electives Approved by Advisor) 6 Semesters Hours

Area C: Curriculum Core 15 Semester Hours
MAE 4634 Laboratory Programs in Mathematics (Required) 3 hours
MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher (Required) 3 hours
MAE 6899 Seminar in Teaching Mathematics (Required) 3 hours

Select Two Courses:
EME 5208 Media Methods 3 hours
ESE 6235 Curriculum Design 3 hours
MAE 6145 Mathematics Curriculum K-12 3 hours
MAE 6648 Design in Instructional Comprehension 3 hours
MAE 6549 Practicum in Mathematics Instruction, K-12 3 hours
MAE 6641 Problem Solving and Critical Thinking 3 hours
Skills in Mathematics, K-12

Master of Arts Degree in Mathematics Education

Minimum hours required for M.A. 40/43 Semester Hours

Program for non-education majors, or previously certified teachers in another field.

Area A: Core 18 or 21 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDG 4321 Teaching Strategies 4 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours

Select One Option:
Option A - Research Report 3 Semester Hours
ESE 6909 Research Report 2,1 hours

Option B - Non-Thesis (Electives Approved by Advisor) 6 hours

Area B: Specialization (Electives Approved by Advisor) 12 Semester Hours

Area C: Internship 10 Semester Hours
MAE 6946 Graduate Internship 3 hours
MAE 6946 Graduate Internship 7 hours

Corequisites:
Students must have required mathematics coursework to meet 30 hour rule.
MAE 4360 Math Instructional Analysis 4 hours

A track is available for this program in Extended Content and requires 18 hours of graduate level content in this program.
Music Education

Program Coordinator: ............................................................. C. Scott-Kassner
ED 359, Phone: (407) UCF-2939, e-mail: kassner@pegasus.cc.ucf.edu

Master of Education Degree in Music Education
Minimum hours required for M.Ed. 36/39 Semester Hours

This program, offered in cooperation with the Department of Music, is for students who are certified to teach music (K-12). The Master of Education program, organized to increase knowledge and improve teaching skills, includes advanced work in research and educational foundations; a practicum in music education; and courses in foundations of music education, general music, teaching performance and curriculum. Advanced courses in music history, music theory, conducting and performance are included.

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>12/15 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education 3 hours</td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data OR</td>
</tr>
<tr>
<td>EDF 6432</td>
<td>Measurement and Evaluation in Education 3 hours</td>
</tr>
<tr>
<td>Select One:</td>
<td></td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning 3 hours</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education 3 hours</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education 3 hours</td>
</tr>
</tbody>
</table>

Select One Option:

Option A - Research Report
MUE 6909 Research Report 3 Semester Hours 2,1 hours

Option B - Non-Thesis (Electives Approved by Advisor)

Area B: Specialization 12 Semester Hours

| MUG 4102 | Advanced Conducting 1 hours |
| MUH 4340 | Seminar: "Period" course in Music History 3 hours |
| MUT 5325 | Arranging and Composing Music 3 hours |
| MV* 5251 | Applied Music Principal or Secondary (1,1) |

*Full prefix will be determined by the instrument on which student performs.

Area C: Curriculum 12 Semester Hours**

| MUE 6155 | Teaching Performance 3 hours |
| MUE 6349 | Advanced General Music 3 hours |
| MUE 6946 | Practicum in Music Education 3 hours |
| MUE       | Directed Elective 3 hours |

**Graduate performance and advanced conducting courses are available only after admission to the graduate program and successful completion of 9 semester hours of the graduate program.

Other Requirements - A placement examination in music history, music theory, and sight singing (or completion of equivalent courses).

| MUH 4218 | Review of Music History 1 hour |
| MUH 4031 | Review of Music Theory 1 hour |
| MUT 4275 | Review of Sight-Singing and Ear Training 2 hours |
Master of Arts Degree in Music Education

Minimum hours required for M.A. 37/40 Semester Hours

This program is offered for students who have completed a baccalaureate degree who seek certification in music (K-12). The Master of Arts program is organized to develop basic teaching skills as well as advanced work in research and educational foundations, courses in foundations of music education and methods of teaching music. Supervised internship experiences are included. In most cases, music specialization requirements for certification are met by the B.A. degree.

Area A: Core 16 or 19 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Researching Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6155</td>
<td>Lifespan Human Development and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDG 4321</td>
<td>Teaching Strategies</td>
<td>4</td>
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Select One:

<table>
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<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDF 6517</td>
<td>History and Philosophy of American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3</td>
</tr>
<tr>
<td>EDF 6886</td>
<td>Multicultural Education</td>
<td>3</td>
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</table>

Select One Option:

Option A - Research Report 3 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 6909</td>
<td>Research Report</td>
<td>2.1</td>
</tr>
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</table>

Option B - Non-Thesis (Electives Approved by Advisor) 6 hours

Area B: Specialization 11 Semester Hours*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 4311</td>
<td>Elementary School Music Instructional Analysis</td>
<td>2</td>
</tr>
<tr>
<td>MUE 6349</td>
<td>Advanced General Music</td>
<td>3</td>
</tr>
<tr>
<td>MUE 6155</td>
<td>Teaching Performing Organizations</td>
<td>3</td>
</tr>
<tr>
<td>MUE</td>
<td>Directed Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

*Graduate performance and advanced conducting courses are available only after admission to the graduate program and successful completion of 9 semester hours of the graduate program.

Area C: Internship 10 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUE 6946</td>
<td>Graduate Internship (or equivalent)</td>
<td>3</td>
</tr>
<tr>
<td>MUE 6946</td>
<td>Graduate Internship</td>
<td>7</td>
</tr>
</tbody>
</table>

Corequisites - Music specialization requirements must be met by either a BA in Music or additional coursework to be determined by Advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDG 4324</td>
<td>Teaching in Schools</td>
<td>3</td>
</tr>
<tr>
<td>MUE 4360</td>
<td>Secondary School Music Instructional analysis</td>
<td>2</td>
</tr>
</tbody>
</table>

Other Requirements - A placement examination in music history, music theory, and sight singing (or completion of equivalent courses).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUH 4218</td>
<td>Review Music History</td>
<td>1</td>
</tr>
<tr>
<td>MUT 4031</td>
<td>Review Music Theory</td>
<td>1</td>
</tr>
<tr>
<td>MUT 4275</td>
<td>Sight Singing and Ear Training OR</td>
<td>2</td>
</tr>
</tbody>
</table>

Music History Exam Date Action

Music Theory Exam Date Action

Sight Singing Exam Date Action

A track is available for this program in Extended Content and requires 18 hours of graduate level content in this program.
Physical Education

Program Coordinator: ......................................................... F. D. Rohter
ED 155, Phone: (407) UCF-2598, e-mail: rohter@pegasus.cc.ucf.edu

Master of Arts Degree in
Physical Education, Exercise Physiology/Wellness Track

Minimum hours required for M.A. .................................................. 36/39 Semester Hours

Area A: Core .................................................................................. 9 or 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
PET 6910 Problem Analysis Review of Literature 3 hours
(can be taken after 2/3 specialization is completed)
PET 6946 Internship Practicum 3/3 hours

Area B: Specialization (Select with Advisor) .................................. 27 Semester Hours
PET 6386C Environmental Exercise Physiology 3 hours
PET 6381 Physiology on Neuromuscular Mechanisms 3 hours
PET 6367 Physical Performance & Energy Supplies 3 hours
PET 6416 Administration of Corporate Wellness 3 hours
PET 6086 Exercise Intervention & Risk Hazards 3 hours
PET 6085 Exercise Life-styles-Adherence & Compliance 3 hours
PET 6088 Wellness Development of Children 3 hours
PET 6089 Personal and Organizational Wellness 3 hours
EDF 6401 Statistics for Educational Data 3 hours
PET 6946 Internship Practicum 3 hours
PET 6388 Exercise Physiology and Cardiometabolic Disease Prevention 3 hours
PET 5355 Exercise Physiology and Health 3 hours

Research Report Option ................................................................. 3 Semester Hours
PET 6909 Research Report 3 hours
(In consultation with the advisor, the student who writes a research report may choose to take 21 hours in the specialization area.)

Reading Education

Program Coordinator: ........................................................................ A. R. Joels
ED 351, Phone: (407) UCF-2939

Master of Education Degree in Reading Education

Minimum hours required for M.Ed. .................................................... 36 Semester Hours

This program prepares teachers for certification as reading specialists (e.g., reading resource teacher, reading laboratory teacher, reading/language arts supervisor, primary education specialist) in grades K-12 in public schools and private reading laboratories or clinics. Diagnosis of reading disabilities, techniques of corrective reading, psychological measurement, reading in the content fields, management of reading programs, reading trends and research and dimensions of the language
arts other than reading are included with considerable emphasis on practica with disabled readers from the early childhood to adult levels. Professionals currently certified as Florida teachers are eligible to pursue a degree in the program. See individual course descriptions in this catalog.

**Area A: Core**  
15 Semester Hours

- EDF 6481 Fundamentals of Graduate Research in Education 3 hours
- EDF 6432 Measurement and Evaluation in Education 3 hours
- EDF 6236 Principles of Instructional and Learning 3 hours

**Select One Option:**

**Option A: Thesis**
- EDF 6401 Statistics for Educational Data 3 hours
- RED 6971 Thesis 2.1 hours

**Option B: Research Report**
- EDF 6155 Lifespan Human Development and Learning 3 hours
- RED 6909 Research Report 2.1 hours

**Option C: Extended Specialization**

(Electives pre-approved by Advisor)
- 3 hours
- 2.1 hours
- 3 hours
- 2.1 hours
- 6 Semester Hours

**Area B: Specialization**  
21 Semester Hours

- RED 6845 Advanced Evaluation and Instruction in Reading 3 hours
- RED 6846 Reading Practicum (PR: RED 6845) 6 hours
- RED 6116 Trends in Reading Education 3 hours
- RED 6746 Management of Reading Programs 3 hours
- RED 6336 Reading in the Content Areas 3 hours
- RED 6337 Reading in the Secondary Schools PR: 6336 3 hours

**Prerequisites:** Prescribed by College of Education to meet State Certification requirements, or as support for degree program.

- RED 5147 Developmental Reading OR
- RED 5148 Basic Foundations of Reading Proficiencies OR
- RED 5514 Classroom Diagnosis and Development of Reading Proficiencies OR
- RED 4519 Diagnostic and Corrective Reading Strategies OR
- LAE 3414 Literature for Children OR
- LAE 5415 Children's Literature Elementary Education OR
- LAE 4464 Literature for Adolescents OR
- LAE 4314 Language Arts in Elementary School OR
- LAE 4342 Teaching Language and Composition OR

**Science Education**

Program Coordinator: ................................................. J. A. Johnson  
ED 146, Phone: (407) UCF-2939, e-mail: jjohnson@pegasus.cc.ucf.edu

**Master of Education Degree in Science Education**

Minimum hours required for M.Ed. 33/36 Semester Hours

This program is designed to meet the advanced knowledge and skill needs of the science classroom teacher.
**Area A: Core**  
12 or 15 Semester Hours  
- EDF 6481 Fundamentals of Graduate Research in Education 3 hours  
- EDF 6401 Statistics for Educational Data OR 3 hours  
- EDF 6432 Measurement and Evaluation in Education 3 hours  

**Select One:**  
- EDF 6155 Lifespan Human Development and Learning 3 hours  
- EDF 6517 History and Philosophy of American Education 3 hours  
- EDF 6608 Social Factors in American Education 3 hours  

**Select One Option:**  
- Option A - Research Report  
  - ESE 6909 Research Report 3 Semester Hours  
- Option B - Non-Thesis (Electives Approved by Advisor)  
  - PCB 5675C Evolutionary Biology 4 hours  
  - PCB 5045 Conservation Biology 4 hours  

**Area B: Specialization (Electives Approved by Advisor)**  
9 Semester Hours  
- SCE 6237 Science Programs Secondary School 3 hours  
- SCE 6238 Inquiry in the Sciences 3 hours  
- Electives 6 hours  

Master of Arts Degree in Science Education, Biology  
Minimum hours required for M.A.: 41/44 Semester Hours  
Program for non-education majors, or previously certified teachers in another field.

**Area A: Core**  
19 or 22 Semester Hours  
- EDF 6481 Fundamentals of Graduate Research in Education 3 hours  
- EDF 6155 Lifespan Human Development and Learning 3 hours  
- EDG 6253 Curriculum Inquiry 3 hours  
- EDG 4321 Teaching Strategies 4 hours  
- EDF 6517 History and Philosophy of American Education 3 hours  

**Select One Option:**  
- Option A - Research Report  
  - ESE 6909 Research Report 3 Semester Hours  
- Option B - Non-Thesis  
  - PCB 6146C Terrestrial Vegetation 4 hours  
  - PCB 5046C Advanced Ecology 5 hours  
  - SCE 6237 Science Programs in Secondary School OR 3 hours  
  - SCE 6238 Inquiry in the Sciences 3 hours  

**Area B: Specialization (electives Approved by Advisor)**  
12 Semester Hours  
- BOT 6146C Terrestrial Vegetation 4 hours  
- PCB 5046C Advanced Ecology 5 hours  
- SCE 6237 Science Programs in Secondary School OR 3 hours  
- SCE 6238 Inquiry in the Sciences 3 hours  

**Area C: Internship**  
10 Semester Hours  
- SCE 6946 Graduate Internship 3 hours  
- SCE 6946 Graduate Internship 7 hours
Corequisites: Students must meet the 30 hour rule with courses in Genetics, General Biology, Ecology, Technology or History of Science.

SCE 4360 Science Instructional Analysis 4 hours
EDG 4321 Teaching Strategies I 4 hours

Master of Arts Degree in Science Education, Chemistry
Minimum hours required for M.A. 41/44 Semester Hours
Program for noneducational majors, or previously certified teachers in another field.

Area A: Core 19 or 22 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDG 6253 Curriculum Inquiry 3 hours
EDG 4321 Teaching Strategies 4 hours
EDF 6517 History and Philosophy of American Education 3 hours

Select One Option:
Option A - Research Report 3 Semester Hours
ESE 6909 Research Report 2,1 hours
Option B - Non-Thesis (Chemistry—5000 or 6000 level; May include 3 hours of 4000 level—Approved by Advisor) 6 Semester Hours

Area B: Specialization 12 Semester Hours
(9 hours OF 5000 OR 6000 Level Chemistry approved by advisor)
SCE 6237 Science Programs in Secondary School OR 3 hours
SCE 6238 Inquiry in the Sciences 3 hours

Area C: Internship 10 Semester Hours
ESE 6946 Graduate Internship 3 hours
Corequisites: Students must have degree in field or 30 SH in chemistry including Technology or History of Science.
SCE 4360 Science Instructional Analysis 4 hours
EDG 4321 Teaching Strategies I 4 hours

Master of Arts Degree in Science Education, Physics
Minimum hours required for M.A. 41/44 Semester Hours
Program for noneducational majors, or previously certified teachers in another field.

Area A: Core 19 or 22 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDG 6253 Curriculum Inquiry 3 hours
EDG 4321 Teaching Strategies 4 hours
EDF 6517 History and Philosophy of American Education 3 hours

Select One Option:
Option A - Research Report 3 Semester Hours

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ESE 6909  Research Report  2.1 hours
Option B - Non-Thesis (3 SH in 5000 or 6000 level Physics Approved by Advisor)  3 hours
PHY 5015C  Physics for Teachers II  3 hours

Area B: Specialization  12 Semester Hours
9 SH OF 5000 OR 6000 Level Physics approved by advisor  9 hours
SCE 6237  Science Programs in Secondary School OR  3 hours
SCE 6238  Inquiry in the Sciences  3 hours

Area C: Internship  10 Semester Hours
SCE 6946  Graduate Internship  3 hours
SCE 6946  Graduate Internship  7 hours

Corequisites: Students must have B.S. degree in Physics or B.S. degree with 30 hours in Physics including Technology or History of Science.
SCE 4360  Science Instructional Analysis  4 hours
EDG 4321  Teaching Strategies I  4 hours

A track is available for this program in Extended Content and requires 18 hours of graduate level content in this program.

Social Science Education

Program Coordinator: J. W. Cornett
ED 311, Phone: (407) UCF-2939, e-mail: cornett@pegasus.cc.ucf.edu

Master of Education Degree in Social Science Education
Minimum hours required for M.Ed.  33/36 Semester Hours

This program is designed to meet advanced knowledge and skill needs of the social science classroom teacher.

Area A: Core  9 or 12 Semester Hours
EDF 6481  Fundamentals of Graduate Research in Education  3 hours
EDF 6401  Statistics for Educational Data  3 hours
EDF 6432  Measurement and Evaluation in Education  3 hours
Select One:
EDF 6155  Lifespan Human Development and Learning  3 hours
EDF 6517  History and Philosophy of American Education  3 hours
EDF 6608  Social Factors in American Education  3 hours
Select One Option:
Option A - Research Report  3 Semester Hours
ESE 6909  Research Report  2.1 hours
Option B - Non-Thesis (Electives Approved by Advisor)  6 Semester Hours

Area B: Specialization (Electives Approved by Advisor)  9 Semester Hours
Area C: Curriculum (3 SH Elective Approved by Advisor)  12 Semester Hours
ESE 6235  Curriculum Design  3 hours
Master of Arts Degree in Social Science Education

Minimum hours required for M.A. 40/43 Semester Hours

Program for non-education majors or previously certified teachers in another field.

Area A: Core 18 or 21 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6155 Lifespan Human Development and Learning 3 hours
EDG 6253 Curriculum Inquiry 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours
EDF 6517 History and Philosophy of American Education 3 hours

Select One Option:
Option A - Research Report
ESE 6909 Research Report 3 Semester Hours
2.1 hours

Option B - Non-Thesis (Electives Approved by Advisor) 6 Semester Hours

Area B: Specialization (Electives Approved by Advisor) 12 Semester Hours

Area C: Internship 10 Semester Hours
SSE 6946 Graduate Internship 3 hours
SSE 6946 Graduate Internship 7 hours

Corequisites: Students must meet required courses for 30 hour rule in Social Science.
SSE 4361 Social Science Instructional Analysis 4 hours
EDG 4321 Teaching Strategies I 4 hours

A track is available for this program in Extended Content and requires 18 hours of graduate level content in this program.

Vocational Education

Program Coordinator: ................................................................. S. E. Sorg
ED 179, Phone: (407)UCF-2939, e-mail: sorg@pegasus.cc.ucf.edu

Two types of degrees are available in Vocational Education. The Master of Education degree is designed to meet the needs of students who have a baccalaureate degree and who have completed course work for regular vocational Florida State Teaching Certification. This degree requires a minimum of 33 semester hours.

The Master of Arts degree is designed for the student who has a baccalaureate degree in a discipline other than education. This degree requires a minimum of 39 semester hours.
Master of Education Degree in Vocational Education, Administrator Option

Minimum hours required for M.Ed. 34/37 Semester Hours

Area A: Core 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6401 Statistics for Educational Data 3 hours

Select One:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours

Select One Option:
Option A - Research Project
EVT 6909 Research Report 2,1 hours
Option B - Non-Thesis
EVT 6946 Graduate Internship 3 hours

Area B: Specialization 21 Semester Hours
EVT 6265 Supervision in Vocational Education 3 hours
EVT 6664 School/Community Relations for Vocational Ed 3 hours
EVT 6264 Administration in Vocational Education 3 hours
EVT 6232 Legal Aspects of School Operation 3 hours
EDG 6253 Curriculum Inquiry 3 hours
Electives 6 hours

Master of Education Degree in Vocational Education, Business

Minimum hours required for M.Ed. 33 Semester Hours

Area A: Core 12 or 15 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours
EDF 6401 Statistics for Educational Data OR 3 hours
EDF 6432 Measurement and Evaluation in Education 3 hours

Select One:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of American Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
ESE 6909 Research Report 2,1 hours

Area B: Specialization 12 Semester Hours
BTE 6371 Advanced Business Instructional Technology 3 hours
BTE 6773 Office Simulation Technology 3 hours
BTE 6935 Seminar in Business Education 3 hours
BTE 6946 Practicum in Business Education 3 hours

Area C: Vocational Core 9 Semester Hours
BTE 6172 Business Education Curriculum 3 hours
EVT 6264 Administration in Vocational Education 3 hours
EVT 6265 Supervision in Vocational Education 3 hours
Master of Education Degree in Vocational Education

Minimum hours required for M.Ed. 39/42 Semester Hours

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>12 or 15 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education 3 hours</td>
</tr>
</tbody>
</table>

Select One:
- EDF 6155 Lifespan Human Development and Learning 3 hours
- EDG 6517 History and Philosophy of Higher Education 3 hours
- EDF 6608 Social Factors in American Education 3 hours

Select One Option:
- Option A - Research Report 3 Semester Hours
  - EVT 6909 Research Report 2,1 hours
- Option B - Non-Thesis (Internship or Electives Approved by Advisor) 6 Semester Hours
  - EVT 6946 Graduate Internship or Electives 6 hours

Area B: Specialization 30 Semester Hours
- EVT 4065 Principles and Practices of Vocational Education 4 hours
- EVT 4368 Advanced Teaching Techniques for Vocational Education 3 hours
- EVT 5561 Student Guidance in the Vocational Program 3 hours
- EVT 5564 Student Vocational Organizations 3 hours
- ECT 6664 School/Community Relations for Vocational Education 3 hours
  - Electives Approved by Advisor 14 hours

Master of Arts Degree in Vocational Education, Health-Related

Minimum hours required for M.A. 39/42 Semester Hours

<table>
<thead>
<tr>
<th>Area A: Core</th>
<th>9 or 12 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education 3 hours</td>
</tr>
</tbody>
</table>

Select One:
- EDF 6155 Lifespan Human Development and Learning 3 hours
- EDF 6517 History and Philosophy of American Education 3 hours
- EDF 6608 Social Factors in American Education 3 hours
- EDF 6886 Multicultural Education 3 hours

Select One Option:
- Option A - Research Report 3 Semester Hours
  - EVT 6909 Research Report 2,1 hours
- Option B - Non-Thesis (Internship or Electives Approved by Advisor) 6 Semester Hours
  - EVT 6946 Graduate Internship or Electives 6 hours

Area B - Specialization 30 Semester Hours
- EVT 4065 Principles and Practices of Vocational Education 4 hours
- EVT 4368 Advanced Teaching Techniques for Vocational Education 3 hours
- EVT 5315 Applied Clinical Teaching Techniques in Vocational Education 3 hours
- EVT 5316 Clinical Coordination for the Health Occupations Teacher 3 hours

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Master of Arts Degree in Vocational Education

Minimum hours required for M.A. 43/46 Semester Hours

Area A: Core 9 - 12 Semester Hours
EDF 6481 Fundamentals of Graduate Research in Education 3 hours

Select One:
EDF 6155 Lifespan Human Development and Learning 3 hours
EDF 6517 History and Philosophy of Higher Education 3 hours
EDF 6608 Social Factors in American Education 3 hours
EDF 6886 Multicultural Education 3 hours

Select One Option:
EVT 6946 Graduate Internship 6 hours
EVT 6971 Research Report 3 hours

Area B: Specialization 30 Semester Hours
EVT 4065 Principles and Practices of Vocational Education 4 hours
EVT 4368 Advanced Teaching Techniques for Vocational Education 3 hours
EVT 5561 Student Guidance in the Vocational Program 3 hours
EVT 5564 Student Vocational Organizations 3 hours
EVT 6664 School/Community Relations for Vocational Education 3 hours
Electives Approved by Advisor 14 hours

Area C: Corequisites:
EVT 3371 Course Construction in Industrial Education OR 4 hours
BTE 4410 Course Construction in Business Education 4 hours

A track is available for this program in Extended Content and requires 18 hours of graduate level content in this program.

Educational Specialist Degree Programs
Educational Specialist (Ed.S.) degree programs are offered in three areas: Curriculum/Instruction, designed for persons in teaching and other instruction/training leadership positions; Educational Leadership, for students who are interested in decision-making positions in educational organizations; and School Psychology, a special degree program that does not require a master’s degree for admission but does have other special admission criteria.

Curriculum/Instruction and Educational Leadership

Program Coordinator, Curriculum and Instruction: M. L. Kysilka
ED 355, Phone: (407) UCF-2427, e-mail: kysilka@pegasus.cc.ucf.edu

Program Coordinator, Educational Leadership: W. C. Bozeman
RP 215-G, Phone: (407) 384-2198, e-mail: bozeman@pegasus.cc.ucf.edu
Admissions Policy
Admissions will occur two times a year, Fall and Spring. Completed files must be on
campus by September 15 for Spring admission screening and February 15 for Fall
admission screening. Admitted students may begin course work during the first
new semester after admission.

Completed files include: 1) completed UCF Graduate School application form, 2)
transcripts from all post-secondary schools previously attended, 3) GRE scores, 4)	hree letters of recommendation, 5) professional resume, 6) statement of profes-
sional goals, 7) other information that may be requested after the file is started.

Admission to an Educational Specialist Degree Program is separate from admis-
sion to the Doctoral Program. Upon completion of the Specialist Degree, the can-
didate may apply for admission to the Ed.D. degree program.

Specialist Admission Requirements
1. A master's degree from an accredited institution; AND
2. A combined score of 1000 or above on the General Graduate Record Exami-
nation (verbal/quantitative scores combined); AND
3. Recommended for admission by the appropriate major program committee.

NOTE: Those applicants who do not meet admission criteria may appeal to the Col-
lege of Education Graduate Standards and Curriculum Committee for consideration.
A second GRE score of 900 or above is required for review by this committee.

Degree Requirements
1. Complete a minimum of 36 semester hours beyond the Master's Degree in-
cluding the selected program requirements.
2. Have an overall 3.0 GPA on all graduate work attempted.
3. The completed planned program must include a minimum of 12 graduate-
level hours in the specialization area AND a minimum of 6 graduate-level hours
in Research/Statistics.
4. Pass all required examinations.

Transfer Credit
Total transfer credit may not exceed 9 semester hours and must be earned after the
Master's Degree (maximum of 9 semester hours from other institutions within the
State University System (SUS) or 6 semester hours earned at institutions not in the
SUS but which are fully accredited).

Postmasters degree work taken at UCF prior to admission to the program is con-
sidered to be transfer credit.

Required Examinations: Educational Leadership majors must successfully complete
one 5-hour examination in general educational leadership.

Curriculum and Instruction majors must successfully complete one 3-hour examination in
Curriculum and Instruction and one 3-hour examination in their area of specialization.
Time Limits
Course credit hours counted toward a degree may be no more than seven years old by the time the degree requirements are completed.

Continuous Attendance
Students may not be guaranteed continuing graduate status if they do not enroll in the university for a period of three consecutive semesters INCLUDING Summer. Graduation policy allows students to fulfill degree requirements as listed in the UCF Catalog in force during the student's most recent period of attendance. Because students must occasionally interrupt their attendance for a brief period, they will be considered to have interrupted their attendance only if the interruption is for three or more consecutive terms, including Summer. Under these circumstances, students will lose the option of fulfilling degree requirements under earlier catalogs.

School Psychology

Program Coordinator: C. R. Balado
ED 314, Phone: (407) UCF-2596, e-mail: cbalado@pegasus.cc.ucf.edu

The Educational Specialist degree program in School Psychology is a unique specialization in psychology and education. This program is based on the assumptions that school psychologists can apply relevant knowledge and skills from a variety of disciplines to the learning and adjustment problems of preschool and school-age children; and that relevant knowledge and skills can be transmitted through a variety of services including (a) consultation with teachers and parents, (b) direct services to children and young adults, and (c) indirect services to school and community organizations. School psychologists may practice in public or private schools, colleges and universities, rehabilitation centers, hospitals, mental health clinics, government agencies, child guidance centers, penal institutions, and may develop private practices. Applicants with backgrounds in education, psychology or other undergraduate majors may qualify. The program involves formal preparation and practical experiences focusing on psychological foundations (human development, learning and motivation), psycho-educational assessment, exceptional students, remediation or intervention techniques, counseling skills, as well as full-time supervised internship of two semesters in the public school setting. Graduates are certifiable at the state level and the program is approved and accredited by NASP/NCATE.

Admission
Requirements for admission to the program include the following:
1. Admission to graduate school
2. Initial interview with the Program Coordinator and attend orientation meeting with program faculty (call for appointment)
3. Baccalaureate degree from an accredited institution (usually in Education or Psychology)
4. Undergraduate GPA of 3.0 (on a 4.0 scale) for the last 60 semester hours
5. GRE score of 1,000 (verbal and quantitative scores combined)
6. Three letters of recommendation
7. Favorable recommendation for admission by the School Psychology Review Committee
Applicants graduating in spring and who might be experiencing difficulty in having complete transcripts sent to UCF by March 15, must request a letter from the Registrar of the institution granting the degree (to be submitted before the deadline) stating: (1) type of degree, (2) date of graduation; (3) major; and (4) final GPA. This program can accommodate only a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met. Admissions to this program will occur only in the Fall term. Information concerning specific admissions policies and procedures can be obtained from Dr. Carl Balado (407) 823-2054 or Dr. David Mealor (407) 823-2246.

Area A: Core

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEX 5051</td>
<td>Exceptional Children in the Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>DEP 5057</td>
<td>Developmental Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>EXP 5445</td>
<td>Psychology of Learning and Motivation</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6225</td>
<td>Behavior and Observational Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6401</td>
<td>Statistics for Educational Data</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6481</td>
<td>Fundamentals of Graduate Research in Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Area B: Specialization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
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</thead>
<tbody>
<tr>
<td>SPS 6601</td>
<td>Introduction to Psychological Services in Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6608</td>
<td>Seminar in School Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6400</td>
<td>Theories of Individual Counseling</td>
<td>3 hours</td>
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<tr>
<td>MHS 6401</td>
<td>Techniques of Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>MHS 6500</td>
<td>Group Procedures and Theories in Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6191</td>
<td>Psycho-Educational Diagnosis I</td>
<td>4 hours</td>
</tr>
<tr>
<td>SPS 6192</td>
<td>Psycho-Educational Diagnosis II</td>
<td>4 hours</td>
</tr>
<tr>
<td>SPS 6606</td>
<td>School Consultation Techniques</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6175</td>
<td>Cultural Diversity and Unbiased Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6125</td>
<td>Infant Developmental Assessment</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6206</td>
<td>Psychoeducational Interventions</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6XXX</td>
<td>Assessment of Special Needs</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6946</td>
<td>Practicum in School Psychology I</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6946</td>
<td>Practicum in School Psychology II</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPS 6909</td>
<td>Research Report I &amp; II</td>
<td>6 hours</td>
</tr>
<tr>
<td>SPS 6949</td>
<td>School Psychology Internship</td>
<td>12 hours</td>
</tr>
</tbody>
</table>

Pre- or Corequisites: (D.O.E. Certification)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDA 6061</td>
<td>Organization and Administration of Schools</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6517</td>
<td>History &amp; Philosophy of American Education OR</td>
<td>3 hours</td>
</tr>
<tr>
<td>EDF 6608</td>
<td>Social Factors in American Education</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 80 Semester Hours

Doctoral Degree Programs

Doctor of Education (Ed.D.) degree programs are offered in two areas. One is Educational Leadership for students who are interested in management and leadership positions in educational organizations. The second is Curriculum and Instruction, designed for those interested in teaching in a college of education, teaching a content field at the community college level, becoming a school district leader in curriculum and instruction, or performing instructional design tasks in military or business settings.
Admission Policy
Admissions will occur two times a year, Fall and Spring. Completed files must be on campus by September 15 for Spring admission screening and February 15 for Fall admission screening. Admitted students may begin course work during the first new semester after admission.
Completed files include: 1) completed UCF Graduate School application form, 2) transcripts from all post-secondary schools previously attended, 3) GRE scores, 4) three letters of recommendation, 5) professional resume, 6) statement of professional goals, 7) other information that may be requested after the file is started.

Students interested in financial support through fellowship programs must have completed application files by December 15. Fellowships are typically awarded in the previous spring for students enrolling for the first time in the Fall Semester of the next academic year. Graduate assistantships may be granted for those who apply by February 15 for the following academic year.

Admission Requirements
1. Undergraduate GPA on the last 60 semesters hours of 3.0 (on a 4.0 scale); AND
2. A master's degree from an accredited institution; AND
3. Minimum score of 1000 on the General Graduate Record Examination (verbal/quantitative scores combined); AND
4. Recommended for admission by the appropriate major program area committee; AND
5. Completion of at least three years of full-time teaching or comparable experience.

NOTE: Those applicants who do not meet admission criteria may appeal to the College of Education Graduate Standards and Curriculum Committee for consideration. For those who do not meet the GRE requirement, a second score is required, and one of the two scores must be 940 or higher for consideration for provisional admission.

Curriculum and Instruction
Program Coordinator: ......................................................... M. L. Kysilka
ED 355, Phone: (407) UCF-2427, e-mail: kysilka@pegasus.cc.ucf.edu

Degree Requirements
1. Prerequisites 9 hours
   (EDG 6223, EDF 6481, EDF 6401, or Equiv.)
2. Curriculum/Instruction Core 12 hours
   (EDF 7232, EDG 7221, EDG 7356, EDG 7692) All core courses and the core examination must be completed in the first six semesters of enrollment in the doctoral program.
3. Specialization Area Minimum 45 semester hours
   (includes selected courses in Curriculum, Instruction, Foundations, and Educational Leadership)
4. Research and Data Analysis (EDF 7403, EDF 7463) 6 hours
5. Dissertation Minimum 21 hours
6. Pass all required examinations and successfully defend dissertation.
7. Have an overall 3.0 GPA on all graduate work included in the planned program.

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Educational Leadership

Program Coordinator ..................... .............................................. W. C. Bozeman RP 215-G, Phone: (407)384-2198, e-mail: bozeman@pegasus.cc.ucf.edu

Degree Requirements
1. Prerequisite Courses (as necessary)
2. Educational Leadership Core Courses 16 semester hours
3. Cognate Courses Minimum 6 semester hours
4. Area of Specialization Minimum 15 semester hours
5. Research and Data Analysis Minimum 12 semester hours
6. Dissertation Minimum 21 semester hours
7. Pass all examinations and successfully defend dissertation.
8. Have an overall 3.0 GPA on all graduate work attempted.

Transfer Credit
The number of transfer credit hours applied to the course requirements for a doctoral degree may not exceed 30 semester hours. Transfer credit will include graduate hours awarded by an accredited institution toward a master's degree and postmaster's degree work. The transfer credit allowed will be determined on a case by case basis by the graduate advisor and program coordinator. Post-Master's degree credit taken at UCF prior to admission to the program is considered to be transfer credit.

Candidacy Examinations
1. Examinations are normally taken no sooner than the last semester of the student's course work and must be completed prior to admission to candidacy. (The exception is for C & I students who take a qualifying examination after completing the C & I core courses.)
2. Examinations will be scheduled near the tenth week of the Fall and Spring Semesters. Examinations in the Summer Term must be arranged by the student with the coordinator of the respective program.
3. All doctoral candidates will be required to write in three areas; these are:
   a. Curriculum and Instruction
      Specialization/Teaching Field 5-hour examination
      Curriculum/Instruction Core 3-hour examination
      Research/Data Analysis 3-hour examination
   b. Educational Leadership
      General Educational Leadership 5-hour examination
      Area of Specialization 3-hour examination
      Research/Data Analysis 3-hour examination
4. Students must be enrolled in the university during the semester an examination is taken.
Continuous Attendance
Graduation policy allows students to fulfill degree requirements as listed in the UCF Catalog in force during the student's most recent period of continuous attendance. Because students must occasionally interrupt their attendance for a brief period, they will be considered to have interrupted their attendance only if the interruption is for three or more consecutive terms, including Summer. Under these circumstances, students will lose the option of fulfilling degree requirements under earlier catalogs. To avoid problems associated with maintaining graduate status, doctoral students are encouraged to enroll each semester, including summers.

Residency Requirement
Each student shall complete two contiguous resident semesters in full-time graduate student status. "Full-time" is defined as being enrolled for a minimum of nine hours per semester.

Admission to Candidacy
Before students can enroll in dissertation hours, they must apply for admission to candidacy. To be eligible for candidacy, students must have completed all degree course requirements, passed all candidacy examinations, and successfully presented a dissertation prospectus to their committee.

Status as a Candidate
1. Enrollment
   Students must continue to enroll for at least four semester hours of dissertation credit each semester after attaining candidacy status until the oral defense of the dissertation has been successful. Post-candidacy enrollment is allowed for a maximum of four years, subject to the seven-year time limitation.

2. Time Limitation
   A student has seven years from the date of admission to the doctoral program to complete the dissertation. If the seven-year limit is exceeded, the candidacy examinations may need to be repeated.

3. Dissertation Committee Composition
   A committee, which will consist of a minimum of four faculty members (three from the College of Education and one from outside the College), must be approved by the Dean of the College of Education and the Provost.

4. Dissertation
   Dissertations are required in all doctoral programs. College of Education candidates will follow the APA (American Psychological Association) guidelines.
Course Offerings

ARE 5251  ED 3(2,1)
Art for Exceptionalities: Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ARE 5358  ED 3(3,0)
Found Arts: PR: ARE 4440 and ARE 4443 or C.I. Materials available for instruction in the public schools will be explored in depth in relation to their appropriateness and productive qualities.

ARE 5648  ED 3(3,0)
Contemporary Visual Arts Education: PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ARE 6195  ED 3(2,1)
Teaching Art Appreciation With Interdisciplinary Strategies: PR: Grad. Status and public school teaching experience. This course will focus on the examination of art appreciation examples & concepts toward planning curriculum (interdisciplinary for the study of art history, criticism and aesthetics.

ARE 6666  ED 3(2,1)
Arts Advocacy: The content of this course will deal with the study and development of plans to produce arts advocacy programs for the public school system.

ARE 6971

ART 5109C  ED 3(2,1)
Crafts Design: Crafts design and production, including the use of rigid, flexible, and linear materials.

BTE 6171  ED 3(3,0)
Business Education Curriculum: PR: Basic Teacher Certificate or C.I. Curriculum planning and development; objectives, innovations, problems and issues in contemporary business programs.

BTE 6425  ED 3(3,0)
Advanced Business Instruction Techniques: PR: Graduate standing or C.I. Research, methods and materials related to current practices in Business Education.

BTE 6426  ED 3(3,4)
Office Simulation Techniques: PR: Basic Teacher Certificate or C.I. Methods of office simulation for teachers at the developmental and performance levels.

BTE 6935  ED 3(3,0)
Seminar in Business Education: PR: Graduate Standing or C.I. Current problems, issues and trends in Business Education.

BTE 6946  ED 3(3,0)
Practicum Business Education: PR: Graduate Standing. Techniques, materials and
instructional media; evaluation and new trends of instruction in all areas of Business Education.

CAP 6613
Utilizing Microcomputers in Education: Instruction in microcomputers emphasizing applications of software in the classroom and for school record keeping.

CGS 5310
Computer Based Educational Systems: PR: COP 4020 or equivalent. The design and implementation of computer based educational systems. Selected projects using high-level programming languages.

EDA 6061
Organization and Administration of Schools: PR: Basic Teacher Certificate or C.I. Introduction to and overview of educational administration including governance, finance communications and information management, personnel evaluation.

EDA 6106
Trends in Educational Administration: PR: Master’s degree and/or Rank II certification including a course in school organization. Exemplary organization patterns in school administration will be examined. Study of patterns of functions in selected outstanding school organizations.

EDA 6232
Legal Aspects of School Operation: PR: Basic Teacher Certificate or C.I. Study of state and federal laws affecting the operation of public schools emphasizing individual rights and responsibilities of students, faculty, and administrators.

EDA 6240
Educational Financial Affairs: PR: Basic Teacher Certificate or C.I. Theoretical and practical approaches to managing school business affairs at central office and individual school levels.

EDA 6260
Educational Systems Planning and Management: PR: Basic Teacher Certificate or C.I. Application of current educational management and behavioral theory for systems approaches in schools and educational facilities.

EDA 6300
Community School Administration: PR: C.I. The relationships between the school and the community with special emphasis on community needs and the development of a total community school program.

EDA 6502
Organization and Administration of Instructional Programs: PR: Basic Teacher Certificate or C.I. Study of school organization, administration and management with emphasis toward organizational theory, leadership, evaluation and change and improvement strategies.

EDA 6540
Organization and Administration of Higher Education: PR: C.I. Purposes, organizations and administration of two-year and four-year institutions of higher education in the U.S. Public and private colleges are studied.
EDA 6931 Contemporary Issues in Educational Leadership: A capstone course intended to stimulate inspection, analysis, and dialogue regarding contemporary issues and tensions facing educational leaders and educational systems.

EDA 6946 Internship: PR: C.I. Normally, the Educational Leadership internship is completed during the latter part of the degree program. Application must be made in semester prior to internship through the student's advisor.

EDA 6971 Treatise

EDA 7101 Organizational Theory in Education: PR: Advanced graduate status or C.I. Overview of sociological and behavioral theories that are applicable to administration of various educational organizations.

EDA 7192 Educational Leadership: PR: Advanced graduate status of C.I. An analysis of the interactive process and functioning of groups; development of skills essential for effective educational leadership; and the change process.

EDA 7195 Politics, Governance and Financing of Educational Organizations: PR: Advanced graduate status or C.I. The study of policy development as a political process; governance issues; and financial issues in education.

EDA 7205 Planning, Research and Evaluation Systems in Educational Administration: PR: Advanced graduate status or C.I. The study of research and evaluation methodologies, system theory, and planning and design strategies in educational administration.

EDA 7225 Educational Personnel, Contracts and Negotiations: PR: Advanced graduate status or C.I. Program and completion of a course in school law. Readings, discussions and research pertaining to administration of educational personnel and contracts with emphasis on collective bargaining, negotiations and grievance resolution.

EDA 7235 Seminar in School Law: PR: C.I. Seminar to explore various legal aspects related to the administration and organization of American education and to enable the individual to research in depth selected legal topics.

EDA 7236 Legal Issues in Higher Education: PR: Advanced graduate status or C.I. Addresses legal framework of public and private institutions of higher education with emphasis on case law related to organization, governance, faculty, students, curriculum and environment.
EDA 7260
Educational Facilities: PR: C.I. Administration of educational facilities such as surveys, finance plans and specifications, equipment, contracts, construction procedures, maintenance and custodial services.

EDA 7274
Seminar: Applications of Technology to Educational Leadership: PR: EDA 6260 or C.I. Study of administrative and leadership technology applications at the school building or district level.

EDA 7905
Directed Independent Study

EDA 7919
Dissertation Research: PR: C.I.

EDA 7930
Seminar in School Administration: PR: C.I. Discussion of problems in school administration, patterns of curriculum organization and research projects.

EDA 7943
Field Project: PR: C.I. Field experience and projects for advanced graduate students. Participation in school plant surveys, accreditation visitation, curriculum studies, administrative analysis, field research. May be repeated for credit.

EDA 7980
Dissertation: PR: Admission of candidacy.

EDE 5541
Individualizing Instruction in the Elementary School: PR: Basic Teacher Certificate or C.I. Study of basic philosophy, organizational patterns, techniques, materials and activities related to individualizing instruction in the elementary school classroom.

EDE 6205
Elementary School Curriculum: PR: Basic Teacher Certificate or C.I. Analysis of the forces which shape and contribute to the vertical and horizontal curriculum designs of elementary schools.

EDE 6971

EDF 5245
Preparation and Management of Classroom Instruction: PR: C.I. Study of strategies for instructional planning and classroom management that result in optimum learning.

EDF 5259
Classroom Management and Teaching: PR: C.I. Study of teaching behaviors and strategies for classroom management that result in a minimum of behavior problems and sound instructional planning.
EDF 6155  ED 3(3,0)  Lifespan Human Development and Learning: Research in childhood, adolescent and adult development relevant to contemporary American education. Emphasis on application of theory to educational practice.

EDF 6233  ED 3(3,0)  Analysis of Classroom Teaching: PR: EDF 6481 or C.I. Analyses of effective teaching practices and their effect upon classroom instruction and learning.

EDF 6236  ED 3(3,0)  Principles of Instruction and Learning: The analysis and application of selected concepts and theories of learning in relation to curriculum design, classroom strategies, and instructional techniques.

EDF 6259  ED 3(3,0)  Strategies of Classroom Management: Study of strategies of classroom management that result in optimum learning and a minimum of behavior problems.

EDF 6401  ED 3(3,0)  Statistics for Educational Data: PR: EDF 6481 or C.I. Design of educational evaluation; analysis of data, descriptive and inferential statistics, interpretation of results.

EDF 6432  ED 3(3,0)  Measurement and Evaluation in Education: PR: Graduate standing. Concepts of measurement and evaluation, classroom test construction, creation and use of derived scores, selection and use of published measurement instruments, current issues.

EDF 6447  ED 3(3,0)  Development and Validation of Educational Tests and Measures: PR: EDF 6401, EDF 6432. Criterion and norm-referenced test development for educational agencies: specifications, item development and trial, scaling, passing scores, and test norms.

EDF 6481  ED 3(3,0)  Fundamentals of Graduate Research in Education: PR: Graduate standing. Review and critique of research literature, use of library resources for educational research, and introduction to the concepts of research design and data analysis.

EDF 6496  ED 3(3,0)  Research Design in Education: PR: EDF 7403 or C.I. An examination of methodological techniques for specific educational problems. Intended for students in the process of designing independent research studies.

EDF 6517  ED 3(3,0)  History and Philosophy of American Education: PR: C.I. A critical analysis of the conceptual and operative educational systems developed in the United States of America.

EDF 6608  ED 3(3,0)  Social Factors in American Education: Analysis of general and specific aspects of American education as they relate to social and behavioral sciences.
EDF 6886
Multicultural Education: A survey of multicultural education; analysis of the relationship between cultural transmission, cultural pluralism, and the learning process within American schools.

EDF 6971
Thesis

EDF 7232
Analysis of Learning Theories in Instruction: PR: Advanced graduate standing or C.I. Analysis of theories and research relevant to understanding learning in educational settings.

EDF 7403
Quantitative Foundations of Educational Research: PR: EDF 6401 or C.I. Examination of appropriate methods in applied educational contexts. Consideration of analysis strategies for educational data, emphasis on identification and interpretation of findings.

EDF 7463
Analysis of Survey, Record and Other Qualitative Data: PR: EDF 6401. Applications of summative evaluation for education: interpretation of impact data, measurement scales, survey and record data.

EDF 7475
Qualitative Research in Education: PR: EDF 7463 or C.I. Introduction to the philosophical and conceptual basis of qualitative research methods, strategies for gathering, analyzing and interpreting qualitative data, emerging issues.

EDG 5325
Techniques for the Developing Professional in Education: PR: C.I. Analysis, study, development and use of techniques for enhanced instruction in the educational setting.

EDG 5337
Teaching Individuals, Small and Large Groups: Study of teaching skills for effectively instructing individuals in various educational groups, with consideration of developmental and behavioral characteristics of students.

EDG 5745
Teaching the Non-English Student: PR: FLE 3063 or bilingual and non-linguistic instruction in curriculum areas and in English as a second language.

EDG 5941
Clinical Practice: PR: Admission to STEP II, III or IV. Clinical internship in an appropriate educational setting under the direction of a university supervisor or peer teacher.

EDG 6046
Contemporary Issues in Education: An analysis of current trends in education and their impact on educational programs.
EDG 6223  
**Curriculum Theory and Organization:** An exploration and examination of the foundations, design, development and organization of curriculum in K-Plus settings and professionals' roles in curriculum decision making.

EDG 6253  
**Curriculum Inquiry:** Provides participants with the knowledge and skills necessary to understand, plan, and implement effective curriculum practices and change in K-Plus and other instructional settings.

EDG 6285  
**Evaluation of School Programs:** PR: Graduate standing. History of program evaluation, systems approaches to program evaluation, concepts of stakeholder and qualitative approaches to program evaluation, the role of evaluator and administrator.

EDG 6327  
**Techniques of Game Use in Education:** Analysis, development, and use of educational games as an approach to classroom teaching.

EDG 6415  
**P.R.I.D.E. (Professional Refinements in Developing Effectiveness):** PR: C.I. Questioning techniques, student nonverbal communication; build a symmetry of classroom rewards and penalties; analyze critical incidents that institute practices for the lowest risk and greatest gain.

EDG 6416  
**Project: T.E.A.C.H.:** PR: C.I. Topics in questioning and paraphrasing skills, positive support problem, solving skills, counseling techniques, non-confrontation strategies, group dynamics and discipline decision making.

EDG 6417  
**Teaching Through Learning Channels:** PR: C.I. Teaching effectiveness on identifying and use of student learning channels, analysis of curricula based on learning channels; develop alternative strategies to meet needs of heterogeneous classroom.

EDG 6940  
**Graduate Internship:** PR: Approval of Student Internship Office. Internship in an appropriate educational setting under the direction of a qualified field supervisor and/or a university supervisor. (May be repeated for credit.)

EDG 6946  
**Practicum, Clinical Practice**

EDG 6971  
**Thesis**

EDG 7221  
**Advanced Curriculum Theory:** PR: EDG 6223 or C.I. An analysis of the research base which supports the various dimensions of the curriculum field.
EDG 7356 Models of Teaching and Instructional Theory: PR: EDG 6223; EDF 7232 or C.I. Examination of models of teaching. Focus on the roles of the teacher, applicable contexts and learning goals; historical, philosophical, learning, and research bases.

EDG 7692 Issues in Curriculum: PR: EDG 7221; EDG 7356; EDF 7232 or C.I. Examination of the relationships between the research bases of instructional and curriculum theories with emphasis on current issues and concerns.

EDG 7919 Dissertation Research: PR: C.I.

EDG 7939 Special Topics/Seminars: PR: Doctoral level.

EDG 7980 Dissertation: PR: Admission to Candidacy.

EDH 6065 History and Philosophy of Higher Education: PR: C.I. Early European and American universities, both state and private. Also considers small and private junior and senior colleges.

EDH 6215 Community College Curriculum: PR: C.I. Examination of the background, development, function, and goals of the curriculum of the community college.

EDH 6305 Teaching and Learning in the Community College: PR: EDF 7232 Analysis of Learning Theory. Focus is on teaching effectiveness in the community college.

EDH 6505 Finance in Higher Education: PR: Completion of Phase II of Education Professional Preparation or C.I. Fundamental considerations in the finance of institutions of higher education.

EDM 5235 Teaching in the Middle School: Methods of middle school teaching; team planning and teaching; developmental and learning patterns of the emerging adolescent; use of alternative teaching strategies.

EDS 5356 Supervision of Professional Laboratory Experiences: PR: C.I. Study of the undergraduate professional laboratory experiences program with emphasis on the role and responsibilities of the teacher education associate or supervising teacher.

EDS 5357 Supervision of Clinical Experiences: PR: C.I. Study of the beginning teacher and STEP programs with emphasis on the role and responsibilities of the peer teacher or building level administrator.
EDS 6050  
Supervision of Instruction: Effective supervisory principles and practices which can be used for instructional improvement.

EDS 6053  
Trends in Educational Supervision: PR: Basic supervision course or C.I. Examination and analysis of the trends, issues, and problems in educational supervision.

EDS 6100  
Leadership PR: C.I. Analysis of the interactive process within and between groups, emphasizing the formation and functioning of groups; development of skills essential for effective leadership.

EDS 6123  
Educational Supervisory Practices I: PR: Basic Teacher Certificate or C.I. Analysis of effective supervisory behavior as it relates to human relations/communication skills; leadership; motivation; curriculum development; community relations; and service to teaching.

EDS 6130  
Educational Supervisory Practices II: PR: Basic Teacher Certificate or C.I. Analysis of effective supervisory behavior as it relates to planning and change; observation and conferencing skills; staff and group development, problem solving; and decision making.

EDS 6971  
Thesis

EDS 7111  
Administration and Supervision of Staff Development: PR: Basic Teacher Certificate or C.I. Role and procedures for the supervisor or administrator in staff development. Assessment of staff development needs and delivery systems are stressed.

EEC 5205  
Programs and Trends in Early Childhood Education: PR: Basic Teacher Certificate or C.I. Philosophy, content, facilities, instructional materials and activities appropriate for children 3 to 8 years of age; current research; issues and trends. Concurrent laboratory experiences.

EEC 5206  
Organization of Instruction in Early Childhood Education: PR: Basic Teacher Certificate or C.I. Organization and techniques in instruction relating to language arts, social sciences, science, mathematics, health and physical education; problems relating to reading readiness perception and cognition (K-3). Concurrent laboratory experience.

EEC 5208  
Creative Activities in Early Childhood: PR: Basic Teacher Certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys. Integration of activities and basic skills curriculum (K-3). Concurrent laboratory experience.
EEC 6268
Play Development, Intervention and Assessment: Explores play development, facilitation, intervention and assessment.

EEC 6406
Guiding and Facilitating Social Competence: Provides students with techniques to facilitate and guide the behavior and emotional growth of young children.

EED 6071
Behavior Disorders in Schools: PR: Basic Teacher Certificate or C.I. Assessment analysis of behavior disorders, cause and effects, identification and theories.

EED 6226
Theory and Application for EH: PR: C.I. Study of various approaches to use in teaching emotionally handicapped children interpersonal and cognitive skills with special emphasis on the severe and moderate populations.

EEX 5051
Exceptional Children in the Schools: PR: Senior Standing or C.I. Characteristics, definitions, educational problems and appropriate educational programs for the exceptional children in schools.

EEX 5702
Planning Curriculum for Pre-kindergarten Children with Disabilities: Focus on curriculum planning; developmentally appropriate practices and implementation of individualized instruction for Pre-kindergarten children with disabilities.

EEX 5750
Communication with Parents and Agencies: Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system and facilitating program transition.

EEX 6017
Typical and Atypical Applied Child Development: Focus on the stages and sequence of development and the impact of disabilities and biomedical risk factors on learning and development.

EEX 6061
Instructional Strategies PREK-6: A varying exceptionalities strategies (SLD,EH,MH) course using a cross-categorical model. The course is concerned with the pre-k handicapped child through grade 6. A required field experience must be completed with the class depending on prior experience.

EEX 6065
Instructional Strategies 6-12: A varying exceptionalities strategies (SLD,MH,ED) course using a cross-categorical model. The course is concerned with grades 6-12 and low incidence populations. A required field experience must be completed with the class depending on prior experience.
EEX 6107  
Teaching Spoken and Written Language: Diagnosis and remediation of spoken and written language problems found in the exceptional populations. Overview of alternative methods of communication.

EEX 6224  
Observation and Assessment of Young Children: Study of formal and informal observation and assessment.

EEX 6257  
Exceptional Adolescents: An examination of the problems, diagnosis, teaching strategies and materials peculiar to the exceptional adolescent.

EEX 6266  
Assessment and Curriculum Prescriptions for the Exceptional Population: The class addresses contemporary assessments and models for assessing exceptional children. Curriculum and prescription are also addressed.

EEX 6342  
Seminar—Critical Issues in Special Education: PR: EEX 5051. An examination of research and current literature dealing with some of the critical issues in all areas of special education.

EEX 6524  
Organization and Collaboration in Special Ed.: PR: C.I. The course is designed to address evaluation, assessment, personnel resource, grant writing and other administrative issues. Collaborative models of intervention and service delivery are presented.

EEX 6612  
Methods of Behavioral Management: Analysis of the principles of behavior management and precision teaching and application of these principles to the solving of classroom management problems.

EEX 6863  
Supervised Teaching Practicum with Exceptional Children: PR: Bachelor's degree, approved program and C.I. Supervised observation and teaching of an exceptional student.

EEX 6971  
Treatise

EGC 5036  
Guiding Human Relationships: PR: Senior standing or Basic Teacher Certificate. Human relationship skills which will enhance intra- and interpersonal relating skills in classrooms.
Advanced Counseling Techniques: PR: MHS 6400, MHS 6401 or C.I. A presentation of advanced techniques, approaches and strategies to counseling and psychotherapy. An experiential component will be included.

Education of Special Populations of Gifted Students: PR: None. Focus on needs of gifted subgroups, including females, minorities, handicapped and students with learning and emotional problems. S. E.

Understanding the Gifted/Talented Student: A study of characteristics of the gifted/talented students; theories and research; identification procedures; special problems; educational forces.

Program Planning and Methodology for Gifted/Talented Students: A study of organization, curriculum, strategies and activities for the gifted/talented student; diagnostic teaching; learning-teaching styles; instructional materials; individualized instruction.

Instructional Strategies for Students with Learning Disabilities: Instructional strategies for students with specific learning disabilities to include development, implementation and evaluation of individualized educational plans and adaptation of curriculum and materials.

Teaching and Learning with Technology: PR: None. Overview of technologies for teaching and for learning. Practical strategies for using technology in the classroom. (May be repeated 3 times for credit).

Electronic Resources for Education: PR: EME 6938 - Current Trends in Educational Media, and/or EME 5051 - Technology Instruction and Information Management or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating and integrating them into the classroom.

Technologies of Instruction & Information Management: Theories and practices utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program.

Instructional Systems: A Survey of Applications: Applications of instructional technology in settings other than public schools. Survey of facilities, programs, and services in business, industry, religion, government, higher education and medical settings.

Communication for Instructional Systems—Process: Principles of written and oral communications for instructional technologists; development of assertiveness and interpersonal skills; conducting training programs for employees; creating hard copy materials.
EME 5057  ED 3(3,0)
Communication for Instructional Systems—Application: PR: EME 5056. Applications of technology, communications theory, platform skills, and instructional design to the effective presentation of training programs and instruction.

EME 5208  ED 3(3,0)
Production Techniques for Instructional Settings: PR: EME 5051. Skills in producing instructional materials. Emphasis on graphic, audio, video and photographic skills and the application of instructional and communication theories.

EME 5225  ED 3(3,0)
Media for Children and Young Adults: Survey of materials for children's and young adults' informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials.

EME 5408  ED 3(3,0)
Computer Applications in Instructional Technology: Techniques and skills for the use of computers for productivity and instruction by the instructional technologist.

EME 6XXX  ED 3(3,0)
Theory into Practice in Educational Technology: PR: Completion of all core courses in educational technologies. Practicum in facilitating the utilization of instructional media and information technologies.

EME 6XXX  ED 3(3,0)
Technology Coordinator in the Schools: PR: EME 5051-Technology for Instruction and Information Management; EME 6XXX - Integrating Technology into the Curriculum; EME 6XXX - Application Software. A graduate course in educational technology designed to provide a context for the role of a school-based professional with skills in educational technology. Includes planning, administration, training, leadership, budgeting, ethics, evaluation and grant writing.

EME 6XXX  ED 3(3,0)
Multimedia in the Classroom: PR: EME 6938 - Current Trends in Educational Media; basic computer skills; basic skills in using application programs for general productivity. Emphasis on the elements and applications of multimedia programs for use by K-12 students and teachers. Includes authoring, design, delivery systems, hardware, software.

EME 6XXX  ED 3(3,0)
Integrating Technology into the Curriculum: PR: EME 5051 - Technology for Instruction and Information Management; Basic computer skills. Resources, materials and strategies for systemic achievement of curriculum goals; investigation of innovative and effective technological advances and practices for use in teaching and learning.

EME 6XXX  ED 3(3,0)
Application Software for Educational Setting: PM: EME 6938 - Current Trends in Educational Media; Basic computer skills; Basic skills in using application programs for general productivity. Use of software applications in instructional settings by students and teachers. Includes integrated packages (word processing, database,
spreadsheet, telecommunications) graphics software, presentation software and
desktop publishing software as they related to the K-12 curriculum, students and
teacher productivity.

**EME 6XXX**
**Distance Education: Technology Process Product:** PR: EME 5408 or C.I. Instruction
and how it is delivered at a distance. Examines technologies, processes and prod­
ucts of distance education with emphasis on the relationship between high tech
and high touch interactivity.

**EME 6XXX**
**Planned Change in Instructional Technology:** PR: EME 6705 or EME 6706. In-depth
study of the processes of planned change and adoption/rejection of innovations in
educational settings.

**EME 6053**
**Current Trends in Instructional Technology:** PR: EME 6613. Survey of current trends
and issues of importance to the field of instructional technology.

**EME 6058**
**Current Trends in Educational Media:** PR: C.I. Survey of current trends and issues of
importance to the field of Educational Media.

**EME 6062**
**Research in Instructional Technology:** PR or COR: EDF 6481, EME 6613 or EME 6605.
Critical review and evaluation of landmark research in the areas of educational
media, instructional design and instructional systems.

**EME 6105**
**Collection Development Policies and Procedures:** PR: EME 5051. Principles of collection
development for the school library media center. Acquisition, weeding, inventory and main­
tenance procedures. Emphasis on intellectual freedom and evaluation of the collection.

**EME 6208**
**Multimedia Instructional Systems I:** PR: EME 5408, EME 6613. Entry level skills in
computer-based graphic, audio and video production. Development of multimedia
components for instructional applications. Discussion of copyright, content, media
attributes for either issues.

**EME 6209**
**Multimedia Instructional Systems II:** PR: EME 6208. Advanced skills in computer­
based graphic, audio, and video production. Integration of media into instructional
packages. Application of instructional development skills and working with clients.

**EME 6313**
**Media Systems Design:** PR: EME 5054, EME 6613. Principles of communication, learn­
ing theory, and research in instructional technology applied to the design of medi­
ated instructional messages.

**EME 6403**
**Computer Assisted Instruction:** PR: EME 5408. Utilization of commercial authoring
systems and authoring languages to produce CAI ranging from drill and practice through simulations. Emphasis upon design and development phases.

EME 6455  
Instructional Applications of Interactive Video: PR: EME 5408. Examines videotape and videodisc based interactive video systems as they apply to instructional settings. Requires basic knowledge of computer literacy and instructional design theory.

EME 6605  
Role of the Media Specialist in Curriculum & Instruction: PR or COR EME 5051. Development of skills in instruction and instructional design. Emphasis on teaching, consultation and media skills and curricular involvement of the media specialist.

EME 6613  
Instructional System Design: PR: EME 5054. Systematic design of instruction including task analysis, learner analysis, needs assessment, content analysis, specification of objectives, media selection, evaluation and revision; analysis of ID models.

EME 6705  
Administration of Instructional Systems: PR: EME 5408, EME 6613. Provides opportunities for students to examine parameters, problems, and areas of importance in the management of instructional systems.

EME 6706  
Administrative Principles in Media Centers: PR: EME 5051, EME 6105. Principles of planning, evaluating, budgeting, staffing, and marketing the school media program. Development of policies and procedures for the school media center, legislation technology, professionalism.

EME 6805  
Organization of Media and Information: Methods for organizing print and non-print media, with instruction in cataloging and classification, using standard bibliographic tools and procedures.

EME 6807  
Information Sources and Services: PR: EME 6105. Development of skills in identifying appropriate information sources for school media centers, providing reference services, and teaching research skills and search strategies.

EME 6809  
Information Retrieval Systems: PR: EME 5408. Examines applications of information retrieval that are appropriate for instructional technologists. Includes elements of search strategy construction, database and index structure, and online search procedures.

EMR 6205  
Theory and Application for EMH: PR: C.I. Study of various approaches to use in teaching the Educable Mentally Handicapped motor, interpersonal and cognitive skills with special emphasis on the severe and moderate applications.

EMR 6362  
Teaching Students with Mental Disabilities: Strategies for teaching students with mental disabilities: development, implementation, and evaluation of individualized plans;
special approaches to teaching functional skills; developmental programming; data-based management.

ESE 5214  
**Secondary School Curriculum Improvement:** PR: Basic Teacher Certificate or C.I. Secondary school self-studies for curriculum projects, accreditation reports or staff development.

ESE 6235  
**Curriculum Design:** PR: Basic Teacher Certificate or C.I. Goal analysis, task analysis, needs assessment and writing performance objectives for developing courses of study.

ESE 6325  
**Curriculum Theory:** PR: Graduate standing or C.I. The foundations, design, constituent parts, development and implementation of change in public school curricula.

ESE 6416  
**Curriculum Evaluation:** PR: ESE 6235, or an equivalent curriculum course.

ESE 6971  
**Treatise**

EVT 5260  
**Cooperative Programs in Vocational Education:** PR: Basic Teacher Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage and coordinate co-op program activities in all vocational areas.

EVT 5315  
**Applied Clinical Teaching Techniques in Vocational Education:** PR: Basic Teacher Certificate or C.I. Study and practice of clinical teaching methods, development of student performance assessment instruments, planning clinical learning experiences, and record-keeping.

EVT 5316  
**Clinical Coordination for the Health Occupations Teacher:** PR: Basic Teacher Certificate or C.I. Development of clinical guidelines, resources, student schedules, and risk-management programs. Includes negotiating clinical contractual agreements and planning field supervision.

EVT 5561  
**Student Guidance in the Vocational Program:** PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students and help students plan for employment or further education.

EVT 5564  
**Student Vocational Organizations:** PR: Basic Teacher Certificate or C.I. Competencies needed by vocational teachers as they establish and supervise student vocational organizations in secondary and post-secondary schools.

EVT 5817  
**Management of Vocational Programs:** PR: Basic Teacher Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors and local administrators in the management of vocational education programs in the schools.
EVT 6264 Administration in Vocational Education: PR: Basic Teacher Certificate or C.I. Administrative responsibilities in a local program of Vocational Education which includes two or more fields of occupational education.

EVT 6265 Supervision in Vocational Education: PR: Basic Teacher Certificate or C.I. Supervisory techniques for planning and implementing improvement of staff, curriculum and personal relations in Vocational Education.

EVT 6267 Vocational Program Planning, Development and Evaluation: PR: Basic Teacher Certificate or C.I. Achievement of selected teacher competencies related to program objectives, courses of study, long range plans and techniques for evaluating vocational program effectiveness.

EVT 6664 School/Community Relations for Vocational Education: PR: Basic Teacher Certificate or C.I. Achievement of proficiency in the use of media techniques to promote the vocational program. Development and maintenance of productive relationships between school and community groups.

EVT 6971 Treatise

EXP 5445 Psychology of Learning and Motivation: PR: DEP 5057 or C.I. Examination of theories and research concerning the acquisition and retention of behavior as well as motivational factors which influence learning and behavior.

IDS 6XXX Reforming curriculum IN mathematics and Science education: PR: Graduate standing and valid Florida Teaching Certificate or C.I. Emphasizes the reform movement including technology, history of curriculum, curriculum theory and standards documents.

IDS 6933 Seminar in Teaching Mathematics and Science: PR: Graduate standing and valid Florida Teaching Certificate or C.I. This course is designed so that graduate students may study specific areas related to curriculum, instruction and assessment in mathematics and science education. (May be repeated for credit).

IDS 6934 Using Technology in Mathematics and Science: PR: Graduate standing and valid Florida Teaching Certificate or C.I. This course emphasizes the learning and use of technology in the teaching of mathematics and science.

IDS 6937 Reflecting on Instruction of Mathematics and Science: PR: Graduate standing and valid Florida Teaching Certificate or C.I. The focus of the course is on the work of Dewey and Piaget as it applies to mathematics and science teaching. Integrating math and science teaching will be emphasized.
LAE 5195  ED 3(3,0)
CFWP Teacher Consultant: PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing in-service components to public schools.

LAE 5295  ED 1-3(1-3,0)
Writing Workshop I: PR: C.I. Students will engage in exploration and practice of effective writing strategies. May include teaching small groups of students. May be repeated for credit.

LAE 5319  ED 3(3,0)
Methods of Elementary School Language Arts: Principles, procedures, organization and current practices in reading, writing, listening and talking.

LAE 5367  AS 3(3,0)
English Composition and Literature for Teachers of Advanced Placement: PR: Graduate standing and C.I. A two-week summer institute for secondary school teachers preparing to teach Advanced Placement courses.

LAE 5372  AS 3(2,1)
Theory and Practice in Composition: PR: Senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes.

LAE 5415  ED 3(3,0)
Children's Literature in Elementary Education: Survey of children's literature: criteria for selection according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curricula.

LAE 5465  ED 3(3,0)
Literature for Adolescents: PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people.

LAE 5495  ED 3(3,0)
Assessing Writing: PR: C.I. Students will explore a variety of strategies for assessing students' writing including holistic scoring, primary trait scoring, and portfolio assessment.

LAE 6296  ED 3(3,0)
Writing Workshop II: PR: C.I. This course is designed for Fellows in CFWP Summer Institute. Students research topics about writing and participate in writing response groups.

LAE 6467  ED 3(3,0)
Studies in Adolescent Literature: Analysis of major works in genre, examination of criticism, instructional strategies, and research in teaching adolescent literature.

LAE 6616  ED 3(3,0)
Trends in Language Arts Education: PR: Basic Teacher Certificate or C.I. Historical development and trends; English usage systems; materials; instructional strategies.
LAE 6637  
Research in Teaching English: Examination and interpretation of major research in English Education. Design of models for research in language instruction in secondary schools.

LAE 6714  
Investigation in Children’s Literature: PR: A previous survey course in children’s literature. Learning through the utilization of children’s literature; literature analysis and evaluation; story telling; visual and reference materials.

LAE 6792  
CFWP Teacher/Researcher: PR: C.I. Teachers who have completed a NWP Summer Institute will examine classroom research methods and trends, and design a study to conduct the following year.

LEI 6443  
Recreation: A comprehensive study of Public, private and school recreation programs.

MAE 5318  
Current Methods in Elementary School Mathematics: Strategies of instruction of computation and concepts of number, geometry and measurement. Instructional materials. (Meets Elementary Education certification requirements.)

MAE 5325  
Teaching Mathematics in the Middle/Junior High School: PR: 12 semester hours of mathematics including at least College Algebra. Consideration of the curriculum and instructional techniques appropriate for students in Middle/Junior High School.

MAE 5356  
Teaching General Mathematics in the Secondary School: PR: MAE 3330 or C.I. This course addresses specific techniques for developing general mathematics skills and concepts beginning in Grade 6. Problem solving, motivation and innovative methods are explored.

MAE 5395  
Teaching Measurement in Schools: Metric system, methods of developing different measurement skills and concepts and curriculum changes needed to accommodate measurement.

MAE 5637  
Laboratory Programs in Mathematics: PR: Basic Teacher Certificate or C.I. Design and development of special materials and projects for mathematics independent study. Emphasis teaching and applying the metric system.

MAE 6145  
Mathematics Curriculum, K-12: PR: At least 6 semester hours of graduate credit in mathematics education or C.I. Development of historical and current issues and forces in mathematics curriculum. New mathematics programs and contemporary curricular issues will be emphasized.
MAE 6336  ED 3(3,0)
Teaching Advanced Mathematics in the Secondary School: PR: MAE 3330 or C.I. This course addresses topics in a precalculus, analysis or calculus course.

MAE 6337  ED 3(3,0)
Teaching Algebra in the Secondary School: PR: MAE 3330 or C.I. This course addresses specific techniques for developing algebra skills for pre-algebra through precalculus algebra needs. Logical deductions, problem solving, computer applications and innovative methods are explored.

MAE 6338  ED 3(3,0)
Teaching Geometry in the Secondary School: PR: MAE 3330 or C.I. This course addresses specific techniques for developing geometry skills beginning in the general mathematics classes of Grade 6 through the high school geometry course.

MAE 6517  ED 3(3,0)
Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher: PR: Basic Teacher Certificate or C.I. The study of techniques for diagnosis and remediation of difficulties in mathematics.

MAE 6641  ED 3(2,1)
Problem Solving and Critical Thinking Skills: PR: Regular Certificate or C.I. Development of procedures and practices necessary to implement critical thinking skills and problem solving techniques in the schools.

MAE 6656  ED 3(3,0)
Using Technology in the Instruction of K-12 Mathematics: PR: CAP 6613 or C.I. The application of computer technology to mathematics instruction including calculators, CAI, CMI, application software, simulators, and video disc technology.

MAE 6899  ED 3(3,0)
Seminar in Teaching Mathematics: PR: Six semester hours of graduate credit in mathematics education. Development of historical and current issues, forces, and individuals and their impact on the teaching of mathematics K-12. Consideration of advanced instructional techniques. (May be repeated for credit.)

MAE 6971  ED 1-2
Treatise

MAE 7795  ED 3(3,2)
Seminar on Research in Mathematics Education: PR: Doctoral standing.

MHS 5005  ED 3(3,0)
Introduction to the Counseling Profession: PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration and the roles of counselors in various work settings

MHS 6020  ED 3(3,0)
Mental Health Care Systems: PR: MHS 5005 or C.I. Foundations of mental health counseling including organizational, administration, fiscal and accountability structures.
MHS 6070  
Diagnosis & Treatment in Counseling: PR: MHS 6400; MHR 6401. Examines diagnosis in the assessment and treatment of mental disorders and the use of the DSM IV. Disorders reviewed with emphasis on symptoms and implications for treatment.

MHS 6220  
Individual Psycho-Educational Testing I: An overview of appraisal instruments for individual testing with emphasis on administration, scoring, and interpretation. Designed for practitioners interested in understanding individual assessment.

MHS 6221  

MHS 6400  
Theories of Counseling and Personality: PR: MHS 5005 or MHS 6020, EDF 6481, or C.I. Major theories and approaches to counseling, correlating them with counterpart theories of personality and learning.

MHS 6401  
Techniques of Counseling: PR: MHS 6400 or C.I. The nature of the counseling and its relationships to theoretical concepts.

MHS 6420  
Counseling Special Populations: PR: MHS 5005 or MHS 6020 or C.I. Application of counseling principles with various special populations including multicultural subgroups, persons of abuse, exceptional children, gay and lesbian people, etc.

MHS 6421  
Play Process in Counseling with Children: PR: SDS 6411 or C.I. Theories and application of the principles of play in the counseling process with children.

MHS 6430  
Family Counseling I: PR: MHS 5005 or MHS 6020, or C.I. Presentation of specific family counseling theories. An evolution and current state of the art.

MHS 6431  
Family Counseling II: PR: MHS 6430, EDF 6481, or C.I. Presentation of techniques to work with entrenched, paradoxical, and "fixed" family systems which pose problems for the family and the Counselor.

MHS 6450  
Counseling Substance Use and Abuse: PR: MHS 5005 or MHS 6020, or C.I. Examination within systematic, theoretical framework of the function that a substance, individual and the environment play in use and abuse of illicit and licit substances.

MHS 6480  
Human Sexuality and Relationships: A basic course in understanding how human beings form intra- and interpersonal relationships and how sexuality develops.
MHS 6500
Group Procedures and Theories in Counseling: PR: MHS 6401. This course is designed to give the student an understanding of the role of theories in group counseling as well as the many process applications of groups.

MHS 6510
Advanced Group Counseling: PR: MHS 6500 or C.I. This course is designed to give students practical experience in leading groups. It is also intended to challenge the student to explore professional and advanced issues in group counseling.

MHS 6600
Consultation, Staffing and Case Management: PR: MHS 6500 or C.I. Understanding the counselor’s role as consultant and staffing team member. Study of case management procedures.

MHS 6780
Ethical and Legal Issues: Studies of ethical standards and legal issues in counseling and other human service professions.

MHS 6800
Practicum in Counselor Education: PR: MHS 6500 or C.I. Supervised counseling emphasizing competence in (1) individual counseling; (2) working with groups; (3) tests in educational-career-personal counseling. May be repeated for credit.

MHS 6830
Counseling Internship: PR: C.I. Supervised placement in setting appropriate for program track. (May be repeated for credit.)

MHS 6930
Current Trends in Counselor Education: PR: MHS 5005 or 6500 or C.I. Current trends affecting the rapid changes in the counseling field.

MHS 6971
Treatise

MUE 5611
Trends in Elementary School Music Education: PR: MUE 3401 or equivalent or C.I. Advanced study of instructional strategies and materials; integration of music education experiences with classroom activities; personal musical skill development; current research and new curricula.

MUE 5695
Trends in Arts Education: PR: Initial Certification or C.I. Investigation of current trends in arts education; development of strategies for utilizing understandings of arts education in the total curriculum of elementary students.

MUE 6155
Teaching Performing Organizations: PR: Basic Teacher Certificate or C.I. Techniques and skills for the planning, administering and directing performing music organizations. Examination of historical and philosophical foundations of music education.
MUE 6349  ED 3(3,0)

MUE 6946  ED 3(0,14)
Practicum in Music Education: PR: Basic Teacher Certificate, MUE 6349 and MUE 6155, MUE 6610 and MUE 6630 or C.I. Field experience in teaching music. (May be repeated for credit.)

MUE 6971  ED 1-2
Treatise

PET 6040C  ED 3(2,1)
Analysis of Human Performance: Analytical techniques of kinesiology and their methods of application to individual and team activities.

PET 6086  ED 3(3,0)
Exercise Intervention and Risk Hazards: Prevention of select major risk hazards through exercise intervention.

PET 6088  ED 3(3,0)
Wellness Development in Children: An analysis of Wellness characteristics and concepts as they affect the wellness of children.

PET 6089  ED 3(3,0)
Personal and Organizational Wellness: Professional implications of the U.S. Wellness Movement and assessment of the nature and quality of corporate and other instructional programming.

PET 6238C  ED 3(2,1)
Perceptual Motor Development: Theoretical and laboratory study of the relationship between perceptual motor development and learning. Special attention is given to identifying and remediating motor deficit.

PET 6367  ED 3(3,0)

PET 6381  ED 3(3,0)
Physiology of Neuromuscular Mechanisms: Human body morphology and function critical in producing motion, strength, power, and endurance.

PET 6357C  ED 3(3,2)
Environmental Exercise Physiology: A study of physiological adaptation resulting from prescribed physical activity programs.

PET 6388  ED 3(3,0)
Exercise Physiology and Cardiovascular Disease Prevention: The physiology of exercise as it affects the onset of cardiovascular diseases.
PET 6416  
Administration of Corporate Wellness Programs: Administrative implications for the development of a corporate wellness program.

PET 6515C  
Measurement in Kinesiology and Physical Education: Techniques of measurement and evaluation of human performance and their applications to physical education.

PET 6615  
Psychomotor Assessment of Exceptional Children: PR: PET 6655 or C.I. Assessment techniques and methodology for determining psychomotor needs of exceptional children is presented. Application of competencies is required.

PET 6645  
Advanced Studies in Adapted Physical Education: PR: EEX 5050. Survey course that addresses the development, educational, and socialization needs of exceptional children. A minimum of 15 observation hours are required.

PET 6646  
Methods and Curriculum in Adapted Physical Education: PR: PET 6645, PET 6655, PET 6615. Individualized educational and developmental programming for exceptional children. Models of service delivery and instruction are presented. Practicum required.

PET 6647  
Program Development in Adapted Physical Education: PR: C.I. Development of appropriate physical education programs for exceptional children. Course includes teacher-consultant, collaboration, in-service training, legislative issues, resource utilization.

PET 6655  
Developmental Aspects of Motor Disabilities: PR: C.I. Course addresses developmental aspects of motor and health disabilities. A developmental focus is presented. Observation required.

PET 6910  
Problem Analysis - Review of Literature: PR: EDF 6432 and C.I. Comprehensive review of literature related to a selected topic in physical education; identification, analysis and evaluation of developments, issues and research problems. (May be repeated for credit.)

PET 6946  
Practicum, Clinical Practice

PET 6971  
Treatise

RED 5147  
Developmental Reading: Principles, procedures, organization and current practices in the elementary reading program. Materials and methods of instruction.

RED 5514  
Classroom Diagnosis and Development of Reading Proficiencies: PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials. Case study required.
RED 6116  ED 3(3,0)
Trends in Reading Education: PR: Basic Teacher Certificate or C.I. Analysis of historical development and current trends; management systems; instructional strategies and investigation of research.

RED 6336  ED 3(3,0)
Reading in the Content Areas: PR: Basic Teacher Certificate or C.I. Identification and evaluation of reading skills, diagnosis of reading problems and development of methods and materials to increase student reading performance.

RED 6337  ED 3(3,0)
Reading in the Secondary School: PR: RED 6336, Basic Teacher Certification or C.I. Nature of the adolescent reader; organizational patterns, principles, and procedures; diagnostic and remediation materials.

RED 6746  ED 3(3,0)
Management of Reading Programs: Overview of K-12 reading instruction goals and program management models; role of reading supervisor and in-service needs assessment and delivery.

RED 6845  ED 3(3,0)
Advanced Evaluation and Instruction in Reading: PR: RED 5514 or C.I. Administration and interpretation of formal and informal evaluation strategies. Factors and instructional techniques contributing to reading achievement. Case studies, parent involvement.

RED 6846  ED 6(0,6)
Reading Practicum: PR: RED 6845 or C.I. Evaluation and instructional practices for individualization of reading instruction in a laboratory setting. Parent interview and case report.

RED 6946
Practicum, Clinical Practice

RED 6971
Treatise

SCE 5716  ED 3(3,0)
Methods in Elementary School Science: Organization of instruction in elementary school science including methods, evaluation, materials, strategies, and current practices.

SCE 5825  ED 3(3,0)
Space Science for Educators: PR: Senior Standing or C.I. Introduction to space science, manned space flight and space education curriculum.

SCE 6146  ED 3(2,1)
Environmental Education for Educators: PR: Graduate standing and a valid Florida Teaching Certificate or C.I. emphasizes the importance of environmental education in the school curriculum. Includes facilitator training in national environmental education programs.

SCE 6237  ED 3(3,0)
SCE 6238  
Inquiry in the Sciences: PR: Graduate standing or science certification. Teaching science by inquiry in the secondary school and development of inquiry lessons.

SCE 6616  
Trends in Elementary School Science Education: PR: Basic Teacher Certification or C.I. Study of historical development and current trends; analysis of science curricula, materials.

SDS 6040  
Student Personnel Services in Higher Education: PR: Completion of Phase II of Education Professional Preparation or C.I. A basic introduction to student personnel services which covers philosophy, history, functions, theory and issues.

SDS 6200  
Procedures for Group Testing: PR: EGC 5005 or EGC 6426, EDF 6481 or EDF 6482. Survey of various educational and psychological objective instruments used in schools to measure achievement, aptitude, interests, ability. Emphasis on administration and score interpretation.

SDS 6330  
Career Development: PR: EGC 5005, 6426 or 6055; EDG 6481, or C.I. A study of career development theories, occupational and educational information, approaches to career decision-making, life-style and leisure in the development of the whole person.

SDS 6411  
Counseling with Children and Adolescents: PR: EGC 6436 and EDF 6155 or C.I. Study of counseling theory, process and techniques as applied to children and adolescents. Course will contain an experiential component.

SDS 6426  
Guidance and Counseling of Gifted/Talented Individuals: Guidance and counseling procedures and strategies for gifted/talented students; self-assessment; group dynamics; communication with parents; career goals; alternate educational opportunities.

SDS 6620  
Organization and Administration of School Counseling and Guidance Programs: PR: EGC 5005. In-depth analysis of counseling and guidance programs in schools, including the development and management of comprehensive programs.

SDS 6624  
The College Community and the Student: PR: Completion of Phase II of Education Professional Preparation or C.I. and EGC 5005. A study of the composition of student populations in American colleges and universities and the factors within the learning environment which support student development.

SPS 6XXX  
Behavioral and Observational Analysis of Classroom Interactions in Schools: PR: Graduate Admission. An intensive review of the principles and procedures of applied behavioral and observational analysis and assessment as they relate to changing behavior in schools.


Psychoeducational Interventions: PR: SPS 6191. This course will enable school psychology students to link psychoeducational assessment results to appropriate prescriptive interventions.

Introduction to Psychological Services in Schools: PR: Graduate admission and C.I. A course presenting an overview of the philosophy, organization, programs and operation of school psychological services.

School Consultation Techniques: PR: C.I. Theories and models of school consultation and clinical practice in the consultative role.


Ethical and Legal Issues in School Psychological Services: PR: Graduate Admission. Introduction to ethical codes, professional standards, ethical-legal decision-making models and case studies impacting the delivery of school psychological services.

Practicum in School Psychology: PR: SPS 6661, SPS 6192. Provides each student with an orientation to public schools and experiences which broadly sample the spectrum of psychoeducational assessment and interventions for practicing school psychologists.

School Psychology Internship: PR: Graduate admission and C.I. Supervised placement in school setting.

Methods in Elementary School Social Science: Study of instructional programs in social sciences; objectives; materials; techniques; current research; and their application in elementary school setting.
Trends in Elementary School Social Studies Education: PR: Basic Teacher Certificate or C.I. Historical development and current trends, strategies for inquiry instruction, intellectual, social and personal dimensions of social studies.

Contemporary Social Science Education: PR: Basic Teacher Certificate of C.I. A survey of recent developments and contemporary programs in all areas of the social sciences.

ESOL Strategies: This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students.

Methods of ESOL Teaching: This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL.

ESOL Cultural Diversity: This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs.
The College of Engineering offers graduate programs leading to Masters and Doctor of Philosophy degrees. Each department within the college offers options for specialized education.

**Department of Civil and Environmental Engineering (CEE)**
- Civil Engineering
- Environmental Engineering
- Environmental Engineering Sciences
- Structures and Foundations
- Transportation Systems Engineering
- Water Resources Engineering

**Department of Electrical and Computer Engineering (ECE)**
- Communications
- Controls
- Digital Signal Processing
- Digital Systems
- Architecture
- Electronics
- Electro-Optics
- Electromagnetics
- Microelectronics
- Optical Sciences & Engineering
- Software Engineering
- Knowledge-Based Systems
- Electrical Engineering
- Computer Engineering

**Department of Industrial Engineering & Management Systems (IEMS)**
- Computer Integrated Manufacturing
- Engineering Management
- Industrial Engineering
- Manufacturing Engineering
- Operations Research
- Product Assurance Engineering
- Simulation Systems

**Department of Mechanical and Aerospace Engineering (MAE)**
- Aerospace Systems
- Materials Science & Engineering
- Mechanical Systems
- Thermo-Fluids
- Mechanical Engineering
College Admission Requirements
In addition to meeting the minimum university criteria, each applicant is required to satisfy college and department admission requirements. Specific department requirements are listed in each departmental section. Meeting the minimum admissions requirements does not automatically guarantee admission, particularly to the doctoral programs, since enrollments may be restricted by limited college or department resources. Supplemental information such as research statements, resumes, work or internship experience may be considered by the departmental program coordinators in making admissions decisions.

Masters Programs Admission Requirements:
1. A minimum GPA of 3.0 or better during the last two years (60 hours) of attempted undergraduate degree work or a score of at least 1000 on the combined verbal and quantitative sections of the GRE.
2. Applicants for Masters programs must have Bachelor's degrees and must present baccalaureate degree credentials appropriate to the specialized area of study including mathematics through differential equations.
3. All applicants whose native language is not English must score at least 550 on the TOEFL test.

Doctoral Programs Admission Requirements:
1. Each applicant is expected to have a masters degree in engineering (or related discipline) awarded by a recognized institution and meet the departmental admission requirements. The applicant must successfully complete a Ph.D. Qualifying Examination conducted by the department. A student is normally given only one opportunity to pass the examination, but a second attempt may be approved by the department. The examination is normally taken within the first year of study beyond the masters degree.

College Degree Requirements
In addition to meeting the minimum university criteria (see University Graduate Regulations), each degree candidate must also satisfy college and department degree requirements. Specific department requirements are listed in respective departmental sections.

Thesis Option, Masters Degree Requirements
1. A minimum of thirty semester hours of approved course work including six hours of thesis credits is required.
2. No more than six hours of thesis credits will be applied toward degree requirements.
3. At least 15 credit hours must be from 6000-level courses.
4. A maximum of 9 semester hours of graduate credit may be transferred into the program from UCF post-baccalaureate or regionally accredited institutions. Only grades of 'B' or better can be transferred.
5. A maximum of 6 credits of 4000-level courses may be applied toward a masters degree, although 3000-level courses are not acceptable.
6. A minimum 'B' average must be maintained in the program of study and no more than two 'C' grades are allowed.
7. A written thesis and final oral defense are required.
8. A maximum of 6 semester hours of Independent Study may be used toward the degree. Directed research credits may not be applied toward the degree.
Non-Thesis Option, Masters Degree Requirements

Most departments within the College of Engineering offer a 36 semester hour, non-thesis option intended primarily for part-time students. The program requirements are the same as for the thesis option except that the thesis requirement is replaced by 12 credit hours of course work. An end-of-program comprehensive examination, oral or written, is required.

Doctoral Degree Requirements

1. A minimum of 84 semester hours beyond the baccalaureate degree, including 24 semester hours of dissertation credits, are required.
2. At least 6 semester hours of course work taken at UCF outside the College of Engineering and no more than a combined total of 12 hours of independent study and/or directed research may be used to satisfy degree requirements.
3. Up to 36 semester hours of credit, including a maximum of 6 credits of thesis, may be transferred into the doctoral program. The transfer credits will consist of a maximum of 6 hours of 4000-level work, no 3000-level courses, and no courses with grades less than 'B'.
4. A written dissertation and final oral defense are required.

FEEDS (Florida Engineering Education Delivery System)

FEEDS is a Florida statewide system whereby graduate level engineering courses are delivered via video tape to cooperating university centers and selected industrial sites. Most graduate courses offered each semester are available through FEEDS. A student taking courses through FEEDS must meet the same requirements as a student on campus and will earn the same credit as if attending on campus. Courses delivered by the system may contribute to graduate degrees in engineering.

An off-campus student in industry need not be enrolled in a graduate degree program in order to take a FEEDS course; however, a student who intends to seek admission to a graduate program should be aware that no more than 9 credit hours of courses may be transferred from post-baccalaureate status into a degree seeking program. Certain courses may have the requirement that the student come to the main campus for exams or laboratory participation.

For information concerning FEEDS, consult the UCF-FEEDS catalog (published each semester) or contact the Director of UCF-FEEDS at (407) 823-2455.

Civil and Environmental Engineering Department

D.L. Block, Ph.D., P.E. .............................................. FSEC Director & Professor
W.F. Carroll, Ph.D., P.E. .............................................. Professor
C.D. Cooper, Ph.D., P.E. .............................................. Professor
J.P. Hartman, Ph.D., P.E. .............................................. Professor
S.S. Kuo, Ph.D., P.E. .................................................. Professor
A.E. Radwan Ph.D., P.E. .............................................. Chair & Professor
J.S. Taylor, Ph.D., P.E. .................................................. Professor
M.P. Wanielista, Ph.D., P.E. ........................................... Dean & Professor
Y.A. Yousef, Ph.D., P.E. ............................................... Professor
J.D. Dietz, Ph.D., P.E. .................................................. Associate Professor
C.M. Head, Ph.D., P.E. .................................................. Associate Professor
S.K. Kunnath, Ph.D. ........................................ Graduate Coordinator & Associate Professor
D.R. Reinhart, Ph.D., P.E. .............................................. Associate Professor
Civil Engineering
Graduate work and research in Civil Engineering reflects the very broad nature of the field, which has as its purpose the enhancement of the infrastructure of society. The educational program includes course work in structural analysis and design, geotechnical engineering and foundations, transportation planning and operations, and water resources. Faculty research interests include geotechnical studies of subsurface conditions, soil testing and design of advanced testing devices, intelligent transportation systems, traffic safety, structural dynamics, nonlinear structural analysis and software development, reinforced concrete, and wind engineering. Students completing the program find positions in consulting firms, construction and construction-related industries, and in city, county, state, and federal government agencies.

Environmental Engineering
The Environmental Engineering program concerns itself with prevention and correction of pollution effects on the natural and man-made environments. Strong faculty research interests have resulted in a program of distinction for the college and the university. Applied and basic research interests include the general areas of water treatment, wastewater treatment, solid and hazardous waste management, atmospheric pollution control, air quality modeling, community noise prediction/abatement, and stormwater management. Students with strong science or engineering backgrounds have a variety of research areas and levels of interest which they can pursue. Those completing the program find job opportunities in federal, state and local governments, consulting and industry.

Degree Programs
The Civil and Environmental Engineering Department offers the Master of Science in Civil Engineering (MSCE), Environmental Engineering (MSEnvE), and the Master of Science (MS) degree in Structures and Foundations, Transportation Systems Engineering, Environmental Engineering Sciences and Water Resources Engineering. The Department also offers Doctor of Philosophy (Ph.D.) degrees in both Civil Engineering and Environmental Engineering.

There are three options for the master degree programs: the thesis option, the research report option, and the non-thesis option. The thesis option is available in all masters degree programs and requires a thesis that is equivalent to 6 hours out of a total of 30 hours. It is the required option for students on contracts and grants as well as any student receiving department financial support.

The research report option is available in the M.S. Env.E. and M.S. (Environmental Engineering Sciences) only and requires a research report that is equivalent to 3 hours out of a total of 33 hours. This option is primarily suitable for part-time, nonresi-
dent students. The research report should meet thesis publication guidelines. The non-thesis option is available in the M.S.C.E., M.S. (Structures & Foundations), M.S. (Transportation Systems Engineering), and M.S. (Water Resources Engineering) only and requires 36 coursework hours and a comprehensive examination which may be oral or written at the discretion of the student's advisor and committee. This option is available only for part-time students on a limited access basis.

Master of Science Degree in Civil Engineering (M.S.C.E.)
The Department offers a Master of Science in Civil Engineering (M.S.C.E.) degree to students who have an undergraduate degree in Civil Engineering or another closely related field of engineering. The degree requires 30 semester hours of acceptable graduate work which includes a thesis (6 semester hours), or 36 semester hours of acceptable graduate work with a comprehensive final examination. The student must develop an individual program of study with a faculty advisor.

Required Courses
Take fifteen semester hours (five courses) from among:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CES 5606</td>
<td>Advanced Steel Structures OR</td>
<td>3</td>
</tr>
<tr>
<td>CES 5706</td>
<td>Advanced Reinforced Concrete</td>
<td>3</td>
</tr>
<tr>
<td>CES 5143</td>
<td>Matrix Structural Analysis OR</td>
<td>3</td>
</tr>
<tr>
<td>CEG 6115</td>
<td>Foundation Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CEG 5015</td>
<td>Geotechnical Engineering II OR</td>
<td>3</td>
</tr>
<tr>
<td>CEG 5700</td>
<td>Geo-Environmental Engineering</td>
<td>3</td>
</tr>
<tr>
<td>TTE 5204</td>
<td>Traffic Engineering OR</td>
<td>3</td>
</tr>
<tr>
<td>TTE 5805</td>
<td>Geometric Design of Transportation Systems</td>
<td>3</td>
</tr>
<tr>
<td>CWR 5205</td>
<td>Hydraulic Engineering OR</td>
<td>3</td>
</tr>
<tr>
<td>CWR 5545</td>
<td>Water Resources Engineering OR</td>
<td>3</td>
</tr>
<tr>
<td>CWR 6125</td>
<td>Groundwater Hydrology OR</td>
<td>3</td>
</tr>
<tr>
<td>CWR 6235</td>
<td>Open Channel Hydraulics</td>
<td>3</td>
</tr>
</tbody>
</table>

Courses which comprise the elective part of the program are selected in accordance with the general requirements of the College of Engineering, and often include courses taken from the following three subdiscipline areas:

Elective Sub-Discipline
Take three courses with a thesis, or seven courses without a thesis from among:

Structural/Geotechnical Track
Any of the 3 structural/geotechnical courses not taken as required 3 hours each

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEG 6065</td>
<td>Soil Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>CEG 6317</td>
<td>Advanced Geotechnical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CES 5325</td>
<td>Bridge Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CES 6116</td>
<td>Finite Elements in Structures</td>
<td>3</td>
</tr>
<tr>
<td>CES 6209</td>
<td>Dynamics of Structures</td>
<td>3</td>
</tr>
<tr>
<td>CES 6910</td>
<td>Research in Structural Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CES 6170</td>
<td>Boundary Elements in Civil Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CES 6220</td>
<td>Wind and Earthquake Engineering</td>
<td>3</td>
</tr>
<tr>
<td>TTE 5835</td>
<td>Pavement Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Other courses with Advisor's Consent 3 hours each

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Transportation Track
Either of the 2 transportation courses not taken as required 3 hours each
CGN 6655 Regional Planning, Design, & Systems 3 hours
TTE 5205 Highway Capacity 3 hours
TTE 5700 Railroad Engineering 3 hours
TTE 5835 Pavement Design 3 hours
TTE 6270 Intelligent Transportation Systems 3 hours
TTE 6256 Traffic Operations 3 hours
TIE 5700 Railroad Engineering 3 hours
TIE 5835 Pavement Design 3 hours
TIE 6270 Intelligent Transportation Systems 3 hours
TIE 6256 Traffic Operations 3 hours
TIE 6526 Planning & Design of Airports 3 hours

Water Resources Track
Any of the 4 water resources courses not taken as required 3 hours each
CWR 6535 Modeling Water Resources Systems 3 hours
CWR 6126 Groundwater Modeling 3 hours
Thesis 6 Semester Hours
Total Hours Required 30 or 36 Semester Hours

M.S. Structures and Foundations Track
The Department offers a Master of Science (M.S.) Degree in Structures and Foundations Engineering to students with appropriate engineering baccalaureate backgrounds. The degree requires 30 semester hours of acceptable graduate course work which includes a thesis (6 hours), or 36 semester hours of acceptable graduate course work with a comprehensive final examination. The student must develop an individual program of study with a faculty advisor, and must have background or articulation course work in:

Structural Analysis (CES 4100)
Steel Structures (CES 4605)
Concrete Structures (CES 4702)
Geotechnical Engineering I (CEG 4101C)

Required Courses 12 Semester Hours
Take 30 semester hours (Thesis option) or 36 semester hours (Non-thesis option) from the following courses, with at least 2 courses each from Group A (Geotechnical) and Group B (Structural):

Group A -Geotechnical
CEG 5015 Geotechnical Engineering II 3 hours
CEG 5700 Geo-Environmental Engineering 3 hours
CEG 6065 Soil Dynamics 3 hours
CEG 6115 Foundation Engineering 3 hours
CEG 6317 Advanced Geotechnical Engineering 3 hours
CES 6170 Boundary Elements in Civil Engineering 3 hours
TTE 5835 Pavement Design 3 hours

Group B - Structural
CES 5143 Matrix Structural Engineering 3 hours
CES 5325 Bridge Engineering 3 hours
The Department offers a Master of Science (M.S.) degree in Transportation Systems Engineering to students with appropriate science or engineering baccalaureate backgrounds. Students should have background (or articulation course work) in the following areas:

**Prerequisites**
- Probability and Statistics for Engineers (STA 3032)
- Engineering Economic Analysis (EGN 3613)
- Transportation Engineering (TTE 4004)
- Mathematics through Differential Equations (MAC 3311, 3312, 3313; MAP 3302)
- Physics I with Calculus (PHY 3048)

**Required Courses**
- **TTE 5204** Traffic Engineering 3 hours
- **TTE 5805** Geometric Design of Transportation Systems 3 hours
- **TTE 6256** Traffic Operations 3 hours
- **TTE 6270** Intelligent Transportation Systems 3 hours

**Elective Courses**
- **CGN 4300** Civil Engineering Systems 3 hours
- **CGN 6655** Regional Planning, Design and Development 3 hours
- **ENV 5071** Environmental Analysis of Transportation Systems 3 hours
- **STA 5156** Probability and Statistics for Engineers 3 hours
- **TTE 4601C** Urban Systems Design 3 hours
- **TTE 5xxx** Transportation Safety Analysis 3 hours
- **TTE 5205** Highway Capacity 3 hours
- **TTE 5700** Railroad Engineering 3 hours
- **TTE 5835** Pavement Design 3 hours
- **TTE 6526** Planning and Design of Airports 3 hours
- **TTE 6625** Mass Transportation Systems 3 hours

**Thesis**
- 6 Semester Hours

**Total Hours Required**
- 30 or 36 Semester Hours

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**M.S. Water Resources Engineering Track**

The Water Resources Engineering program is offered to students with appropriate baccalaureate backgrounds and should include the following articulation course work. Each student must have an individual program of study approved by their faculty committee.
Prerequisites
Geotechnical Engineering (CEG 4101C)
Probability and Statistics for Engineers (STA 3032)
Hydrology (CWR 4101C)
Hydraulics (CWR 4203C)
Engineering Economic Analysis (EGN 3613)

Required Courses

CWR 5205 Hydraulic Engineering 3 hours
CWR 5545 Water Resources Engineering 3 hours
CWR 6125 Groundwater Hydrology 3 hours
CWR 6235 Open Channel Hydraulics 3 hours
CWR 6535 Groundwater Modeling OR
CWR 6535 Modeling Water Resources Systems 3 hours
Electives (approval of major advisor) 15/21 Semester Hours
Thesis 6 Semester Hours
Total Hours Required 30 or 36 Semester Hours

Master of Science Degree in Environmental Engineering (M.S.ENV.E.)

The Department offers a Master of Science Degree in Environmental Engineering (M.S.ENV.E.) for students who have an undergraduate degree in Environmental Engineering or any other closely related field of engineering. The degree requires 33 semester hours of acceptable graduate work which includes a Research Report (3 semester hours) or 30 semester hours of acceptable graduate work which includes a Thesis (6 semester hours). The student develops an individual program of study with a Faculty Advisor.

Required Courses

CWR 5545 Water Resources Engineering OR
CWR 6125 Groundwater Hydrology OR
CWR 6235 Open Channel Hydraulics 3 hours
ENV 6015 Physical/Chemical Treatment Systems 3 hours
ENV 6016 Biological Treatment Systems 3 hours
ENV 6558 Industrial Waste Treatment OR
ENV 6347 Hazardous Waste Incineration 3 hours
ENV 6106 Atmospheric Dispersion Modeling OR
ENV 6126 Design of Air Pollution Controls 3 hours

Courses which comprise the elective part of the program are selected in accordance with the general requirements of the College of Engineering and often include courses taken from the following two subdiscipline areas:

Elective Sub-Discipline 15 or 9 Semester Hours

Environmental
Any of the appropriate ENV graduate level courses (5xxx or 6xxx) with the consent of the student's advisor. 3 hours each

Water Resources
Any of the appropriate CWR graduate level courses (5xxx or 6xxx) with the consent of the student's advisor. 3 hours each
M.S. Environmental Engineering Sciences Track

This option is offered to students with appropriate science baccalaureate degrees. The student entering this program should have background (or articulation course work) in the following areas:

**Prerequisites**
- Mathematics through Differential Equations (MAC 3311, 3312, 3313; MAP 3302)
- Physics I with Calculus (PHY 3048)
- Chemistry Fundamentals (CHM 2045, 2046, 2046L)
- Engineering Fluid Mechanics (CWR 3201)
- Engineering and the Environment (EGN 3704)
- FORTRAN Programming (CGS 3422)
- Engineering Economics (EGN 3613)
- Probability and Statistics for Engineers (STA 3032)
- Environmental Engineering - Process Design (ENV 4561)
- Chemical Process Control (EES 4202C)
- Biological Process Control (EES 4111C)
- Air Pollution (ENV 4121C)
- Hydrology (CWR 4101C)
- Hydraulics (CWR 4203C)

**Solid Waste (ENV 4341)**

*This may be used in Program of Study with advisor's consent.

**Required Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CWR 5545</td>
<td>Water Resources Engineering OR</td>
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<td>CWR 6235</td>
<td>Open Channel Hydraulics OR</td>
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<tr>
<td>CWR 6125</td>
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</tr>
<tr>
<td>ENV 6015</td>
<td>Physical/Chemical Treatments Systems OR</td>
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<td>ENV 6016</td>
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<td>ENV 6558</td>
<td>Industrial Waste Treatment</td>
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</tr>
<tr>
<td>ENV 6106</td>
<td>Atmosphere Dispersion Modeling OR</td>
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<tr>
<td>ENV 6126</td>
<td>Design of Air Pollution Controls OR</td>
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<tr>
<td>ENV 6347</td>
<td>Hazardous Waste Incineration</td>
<td>3</td>
</tr>
<tr>
<td>ENV 5071</td>
<td>Environmental Analysis of Transportation Systems OR</td>
<td></td>
</tr>
<tr>
<td>ENV 5615</td>
<td>Environmental Impact Assessment OR</td>
<td></td>
</tr>
<tr>
<td>ENV 6615</td>
<td>Receiving Water Impacts OR</td>
<td></td>
</tr>
<tr>
<td>ENV 6519</td>
<td>Aquatic Chemical Processes</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives**

18 or 12 Semester Hours

Any of the appropriate ENV or CWR graduate level courses (5xxx or 6xxx) with the consent of the student's advisor. 3 hours each

**Research Report or Thesis**

3 or 6 Semester Hours

**Total Hours Required**

33 or 30 Semester Hours
Doctor of Philosophy (PH.D.) Degree
Civil Engineering, Environmental Engineering

The Ph.D. degree is primarily intended for a student with a Master's degree in Civil or Environmental Engineering or a closely related discipline. The Ph.D. program in Civil Engineering is intended to allow a student to study in depth, with emphasis on research, structural analysis and design, geotechnical engineering and foundations, transportation planning and operations, and water resources. The Ph.D. program in Environmental Engineering is intended to allow a student to study and conduct research in the general areas of water treatment, waste water treatment, solid and hazardous waste management, atmospheric pollution control, community noise abatement, and stormwater management.

Doctoral Program Admission
In addition to satisfying regular university admissions criteria, the student must have a master's degree in Civil or Environmental Engineering or a closely related discipline from a recognized institution. Prospective applicants should forward a detailed resume and a letter with research interests for department review. In addition, the student must pass a Ph.D. Qualifying Examination in one of the departmental disciplines. This examination is normally taken within the first year of study beyond the master's degree.

Doctoral Degree Requirements
The Ph.D. degree requires a minimum of 84 semester hours beyond the bachelor's degree, 24 of which will be dissertation credits, and 6 of which will be from courses taken outside the College of Engineering. A maximum of 36 semester hours, including 6 thesis hours, may be transferred from a master's degree toward these requirements. An additional 9 semester hours of post-masters work may be transferred. A program of study must be developed with an advisory committee and meet with departmental approval at the beginning of the Ph.D. program, at which time transfer credit will be evaluated on a course by course basis.

Examinations
In addition to the Qualifying Examination, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the coursework and consists of a written portion and an oral presentation of a research proposal. A copy of this examination will be kept as part of the student's official record. The Dissertation Defense Examination is an oral examination taken as defense of the written dissertation.

Electrical and Computer Engineering Department

C.S. Bauer, Ph.D., P.E. .......................................................... Professor
C.G. Christodoulou, Ph.D. .................................................. Professor
A.J. Gonzalez, Ph.D., P.E. .................................................. Professor
D.C. Malocha, Ph.D., P.E. .................................................. Professor
W.B. Mikhael, Ph.D. .......................................................... Chair & Professor
M.G. Moharam, Ph.D. .................................................. Professor
R.L. Phillips, Ph.D. .......................................................... Professor
M.J. Soileau, Ph.D. .......................................................... CREOL Director & Professor
N.S. Tzannes, Ph.D. .......................................................... Professor
I. Batarseh, Ph.D. .......................................................... Associate Professor
The Electrical and Computer Engineering Department supports graduate degree programs and research in the major subdiscipline areas of electrical engineering, computer engineering, and optical sciences and engineering. The faculty include members with national and international reputations in teaching and research. Our facilities are among the best with a modern building and well equipped laboratories.

Research interests of the faculty include antennas, microwave and millimeter wave circuits and devices, communication systems, digital signal/image processing, IFF devices, electromagnetic theory, speech processing, VLSI design, spread spectrum systems, SAW and ACT devices, spectral estimation, solid state device modeling and CAD techniques, communication networks, integrated services digital networks, neural networks, systems and controls, robotics, robust control, computer control, microelectronics semiconductors, thin films, power system stability, bipolar device modeling, solid state lasers, optical propagation, fiber optics, optical signal processing, laser induced damage, optical testing, diffractive optics, phase conjugation, infrared detectors, fourier optics, lens design, nonlinear optics, power electronics, digital systems, computer architecture, software engineering, artificial intelligence, expert systems, simulation, computer communications and computer vision.
Master of Science in Electrical Engineering (M.S.E.E.)

The M.S.E.E. degree is intended for students with a baccalaureate degree in electrical engineering or related field from an approved institution. Admission requirements include a minimum grade point average of 3.0 (A = 4.0) on the last 60 attempted semester hours of the bachelor's degree and a minimum combined score of 1000 on the General test of the Graduate Record Examination. Students with a degree from an international institutional must score 550 or better on the Test of English as a Foreign Language (TOEFL).

Students with a grade point average of less than 3.0 may be admitted on a trial program basis in some circumstances. Additional courses may also be required to correct any course deficiencies. Students should contact the ECE Graduate Coordinator for further information.

Detailed information on the specializations is available in the department. Students must have an advisor appointed and an official program of study submitted before completing nine semester hours of course work.

Articulation

Undergraduate articulation courses may be required for students with BS and/or MS degrees in fields other than electrical engineering. The articulation courses will be determined by the graduate coordinator in consultation with student's research advisor on a case by case basis.

Thesis Option Degree Requirements

This option requires a minimum of thirty semester hours of approved course work.

Program requirements include:

a. Required courses from one of the following specialization areas:
   Communications
   Controls
   Digital Signal Processing
   Electromagnetics
   Electronics
   Electro-optics
   Solid State and Microelectronics
b. One course from any other 2 areas listed in Part a (6 hours total).
c. No more than 6 credits of thesis will count toward the degree requirement.
d. The remainder of the program is chosen in conjunction with an advisor in an approved program of study.
e. At least 15 credit hours must be from 6000 level courses.

Detailed information on the specializations is available in the department. Students must have an advisor appointed and an official program of study submitted before completing nine semester hours of course work.

Non-Thesis Degree Requirements

This option requires a minimum of 36 semester hours of course work and is intended primarily for part-time students. Program requirements are the same as the thesis option except that the thesis requirement is replaced by 12 hours of course work. Students are required to pass a final comprehensive examination.
Doctor of Philosophy (PH.D.) Electrical Engineering

The Ph.D. degree is primarily intended for students with a master's degree in electrical engineering or a closely related discipline who wish to pursue a career in research or academia. Specializations include communications, digital signal processing/image processing, controls, electro-optics, electromagnetics, electronics, and solid-state/microelectronics.

Admission

Students must satisfy university requirements and have completed a master's degree in electrical engineering or a closely related discipline, with a minimum grade point average of 3.5 of a possible 4.0, and a minimum of 1100 on the combined scores of the General test of the Graduate Record Examination. Admissions decisions using these results and supplemental information are made by the departmental program coordinator.

Students are admitted initially on a pre-Ph.D. basis and required to pass a Qualifying examination. Then the student must form a dissertation committee and submit an approved program of study before being admitted to degree seeking status.

Degree Requirements

The Ph.D. degree requires a minimum of 84 semester hours of graduate course work, 24 of which will be dissertation hours. Graduate course work includes 5000 or higher level courses, with a maximum of 12 hours of independent study. Up to 6 hours of 4000 level work are acceptable if transferred from a master's degree program. At least 6 hours must be taken outside the college of engineering. There is a residency requirement of two contiguous semesters in full-time graduate student status (minimum of 6 semester hours) after acceptance to the graduate program at UCF. A program of study must be developed with an advisory committee and meet with departmental approval at the beginning of the Ph.D. program, at which time transfer credit will be evaluated on a course by course basis. The degree must be completed within seven years from the date of entry to the doctoral program.

Transfer Credits

A limited number of credit hours may be transferred from a master's degree toward these requirements, including a maximum of 6 hours of 4000-level courses; no 3000-level courses; and no courses with grades less than 'B'.

Examinations

In addition to the Qualifying Examination discussed above, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course work and consists of a written and oral presentation of a research proposal. The Dissertation Defense Examination is an oral examination taken in defense of the written dissertation.

Master of Science in Computer Engineering (M.S.C.P.E.)

This degree requires a baccalaureate degree in Computer Engineering or a closely related discipline from an approved institution. Admission requirements for regular status include a 3.0 grade point average (GPA) (A = 4.0) in the last 60 attempted hours of the undergraduate degree program and a minimum of 1000 in the quantitative and verbal portions of the Graduate Record Examination (GRE). For students whose native language is not English, a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) is required.
Students with a grade point average of less than 3.0 may be admitted on a trial program basis in some circumstances. Additional courses may also be required to correct any course deficiencies. Students should contact the ECE Graduate Coordinator for further information.

Articulation
Undergraduate articulation courses may be required for students with BS and/or MS degrees in fields other than computer engineering. The articulation courses will be determined by the graduate coordinator in consultation with student's advisor on a case by case basis.

Thesis Option Degree Requirements
This program requires 30 semester hours, at least 15 hours of which must be at the 6000 level and will include 6 hours of thesis credit. The prerequisites for the program are shown below. The CORE requirements for all students will be met by Required Courses. A program advisor and committee must be selected prior to completing 9 hours of coursework. Non-CORE courses taken before a student is in regular status and has a chair may not be accepted towards the M.S.Cp.E. The entire graduate committee must be appointed and a thesis abstract provided to them prior to registering for thesis credit.

Required Courses (CORE)
- EEL 5881 Software Engineering I 3 hours
- EEL 5708 High Performance Computer Architecture 3 hours
- EEL 5874 Expert Systems & Knowledge Engineering 3 hours

Non-Thesis Degree Requirements
This option requires a minimum of 36 semester hours of course work and is intended primarily for part-time students. Program requirements are the same as for the thesis option except that the thesis requirement is replaced by 12 hours of course work. Students are required to pass a final comprehensive examination.

Doctor of Philosophy (PH.D.) Computer Engineering
The Ph.D. degree is primarily intended for students with a master's degree in Computer Engineering or a closely related discipline who wish to pursue a career in research or academia. Specializations include digital systems, computer architecture, software engineering, intelligent systems, image processing and engineering systems analysis.

Admission
Students must satisfy university requirements and have completed a master's degree in Computer Engineering or a closely related discipline, with a minimum grade point average (GPA) of 3.5 of a possible 4.0, and a minimum of 1100 on the combined scores of verbal and quantitative portions of the Graduate Record Examination (GRE).

Admissions decisions using these results and supplemental information are made by the departmental program coordinator.
Students are admitted initially on a pre-Ph.D. basis and required to pass a Qualifying Examination. Then the student must form a dissertation committee and submit an approved program of study before being admitted to degree seeking status.

**Degree Requirements**

The Ph.D. degree requires a minimum of 84 semester hours of graduate course work, 24 of which must be dissertation hours. Graduate course work includes 5000 or higher level courses, with a maximum of 12 hours of independent study. Up to 6 hours of 4000 level work are acceptable if transferred from a master's degree program. At least 6 hours must be taken outside the college of engineering. There is a residency requirement of two contiguous semesters in full-time graduate student status (minimum of 6 semester hours) after acceptance to the graduate program at UCF. A program of study must be developed with an advisory committee and meet with departmental approval at the beginning of the Ph.D. program, at which time transfer credits will be evaluated on a by course basis. The degree must be completed within seven years from the date of admission to the doctoral program.

**Transfer Credits**

A limited number of credit hours may be transferred from a master's degree toward these requirements, including a maximum of 6 hours of 4000-level courses; no 3000-level courses; and no courses with grades less than 'B'.

**Examinations**

In addition to the Qualifying Exam.

**Master of Science Degree in Optical Science and Engineering (M.S.O&E)**

**Admission**

The M.S.OS&E is intended for students with a baccalaureate degree in electrical engineering, physics, optics or other related fields. Admission requirements include a minimum grade point average of 3.0 (A=4.0) in the last 60 attempted semester hours of the bachelor's degree and a minimum combined score of 1000 in the quantitative and verbal portions of the Graduate Record Examination (GRE). For students with a degree from international institutions, a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) is required. Students with a grade point average of less than 3.0 may be admitted on a trial program basis in some circumstances. Additional courses may be required to correct any academic deficiencies. Students should contact the ECE Graduate Coordinator for further information.

**Articulation**

Undergraduate articulation courses may be required for students with B.S. and/or M.S. degrees in fields other than electrical engineering, physics, and optics. The articulation courses will be determined by the graduate coordinator in consultation with the student's faculty advisor on a case by case basis.

**Thesis Option Degree Requirements**

This program option requires 30 semester hours of approved course work including a minimum of 6 hours of thesis credit. At least 15 hours of the required semester hours must be at the 6000 level. An approved program of study is chosen in consultation with a faculty advisor. The program must include 15 credit hours in electro-optics and optical science engineering courses of which at least 9 hours must be from EEL-5441, EEL-5453, EEL-6560 and EEL-6565 or equivalent.
Non-Thesis Degree Requirement
This option requires a minimum of 36 semester hours of approved course work. Program requirements are the same as the thesis option except that the thesis requirement is replaced by 12 hours of course work. Students are required to pass a final comprehensive examination.

Doctor of Philosophy (Ph.D.)
Optical Science and Engineering
The Ph.D. degree is primarily intended for students with a master's degree in electrical engineering, physics, optics, and other related fields who wish to pursue a career in research or academia. Specializations include photonics, electro-optics, optical signal processing, optical materials, nonlinear optics, optical imaging, IR technology, optical communication, remote sensing and laser radar, and laser engineering.

Admission
Students must satisfy university requirements and have completed a master's degree in electrical engineering, physics, optics, or other related fields. Admission requirements include a minimum grade point average of 3.5 (a=4.0) in the MS program and a minimum combined score of 1100 in the quantitative and verbal portions of the Graduate Record Examination (GRE). For students with a degree from international institutions, a minimum score of 550 on the Test of English as a Foreign Language (TOEFL) is required.

Students are admitted initially to a pre-Ph.D. status and are required to pass a Qualifying Examination to be advanced to a degree seeking status. The student must form a dissertation committee and submit an approved program of study upon passing the qualifying Examination.

Degree Requirements
The Ph.D. program requires a minimum of 84 semester credit hours of graduate course work including a minimum of 24 dissertation hours. The remaining 60 semester hours are divided into a minimum of 24 semester hours of optical science and engineering, a minimum of 12 semester hours of electrical engineering, sciences, or mathematics electives, and up to 24 hours of advanced optics, engineering, or sciences electives, seminars, independent studies and research. Graduate course work includes 5000 or higher level courses with a maximum of 12 hours of combined independent studies and directed research. Up to 6 hours of 4000 level may be included if transferred from a master's program. At least 6 semester hours must be taken at UCF outside the College of Engineering. A program of study must be developed with an advisory committee at the beginning of the Ph.D. Program. The degree must be completed within seven years from the date of admission to the doctoral program.

Articulation
Undergraduate articulation courses may be required for students with M.S. degrees in fields other than electrical engineering, physics, and optics. The articulation courses will be determined by the student's advisory committee on a case by case basis.

Transfer Credits
Up to 36 semester credit hours, with grade "B" or better, may be transferred from a master's degree toward these requirements, including a maximum of 6 hours of
4000 level undergraduate courses. Transfer of credit is considered when the program of study is submitted for approval.

Examinations
In addition to the Qualifying Examination discussed above, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course work and consists of a written and oral presentation of a research proposal. The dissertation Defense Examination is an oral examination taken in defense of the written dissertation.

Industrial Engineering and Management Systems Department

John E. Biegel, Ph.D., P.E. ........................................ Professor
Yasser A. Hosni, Ph.D., P.E. ........................................ Professor
Charles H. Reilly, Ph.D. .................................................... Chair and Professor
George F. Schrader, Ph.D., P.E. ....................................... Professor Emeritus
Gary E. Whitehouse, Ph.D., P.E. ........................................... Provost, Academic Vice President

Robert L. Armacost, D.Sc. ............................................. Graduate Coordinator & Associate Professor
Ahmed K. Elshennawy Ph.D., C.Q.E. ........................................ Associate Professor
Gene C.H. Lee, Ph.D., P.E. .................................................... Associate Professor
Linda C. Malone, Ph.D. .................................................... Associate Professor
Mansooreh Mollaghasemi, Ph.D. ........................................... Associate Professor
Michael A. Mullens, Ph.D. .................................................... Associate Professor
James M. Ragusa, D.B.A. .................................................... Associate Professor
Ralph V. Rogers, Ph.D. .................................................... Associate Professor
Robert R. Safford, Ph.D., P.E. ........................................... Associate Professor
José A. Sepúlveda, Ph.D., P.E. ........................................ Associate Professor
Robert L. Hoekstra, Ph.D. ........................................ Assistant Professor
Timothy G. Kotnour, Ph.D. ........................................ Assistant Professor
Pamela R. McCauley-Bell, Ph.D. ........................................ Assistant Professor
Julia J.A. Pet-Edwards, Ph.D. ........................................... Assistant Professor
Michael D. Proctor, Ph.D. ........................................ Assistant Professor
Kay M. Stanney, Ph.D. ........................................ Assistant Professor
William J. Thompson, Ph.D. ........................................ Executive Officer and Assistant Professor
Kent E. Williams, Ph.D. ........................................ Assistant Professor

The Department's graduate programs have been developed to support the emergence of the Central Florida area as one of the national centers of high technology as well as service industry. In addition to the Doctor of Philosophy in Industrial Engineering, the original Master's degree offerings included the Master of Science in Industrial Engineering (M.S.I.E.) Degree and the Master of Science (M.S.) Degree with options in Manufacturing Engineering, Computer Integrated Manufacturing, Engineering Management, and Operations Research. In 1984, the department began offering the nationally unique M.S. degree option in Simulation Systems. This degree was specifically developed to support the Center of Excellence in Simulation and Training established in the Central Florida region. In 1989, the Department received Board of Regents permission to offer Florida's first graduate degree option in Product Assurance Engineering. This degree serves the increas-
ing demand for individuals trained in the areas of productivity and quality. Graduate student enrollment includes approximately 350 Masters level students and 75 pre-Doctoral and Doctoral students.

Supporting this diverse educational program is a Departmental sponsored research base of well over $2.0 million, which places the Department within the top ten nationally ranked industrial engineering departments in external support. The Department's emergence as one of the America's leading research units began in 1987 with a multi-year grant from the Florida High Technology and Industry Council. Funding was used to form a consortium among General Electric Company, Embry-Riddle Aeronautical University, and UCF's Industrial Engineering Department to support the development of an Intelligent Simulation and Training System (ISTS) to train air traffic controllers. State funding continues to support follow on research to produce new knowledge about generic Intelligent Simulation and Training Systems. In 1988, the Department became one of the participants in a multi-year research effort involving the University of Oregon and the Florida Solar Energy Center, sponsored by the U.S. Department of Energy to define how to achieve energy efficient, affordable industrialized housing in the 21st Century. In 1989, the Department became part of a multi-year effort with NASA to improve the efficiency and productivity of space shuttle processing operations. In 1990, the Department was selected to offer an M.S. in Engineering Management to selected NASA engineers at the Kennedy Space Center. The program has recently been expanded to include contractor employees at Kennedy Space Center. In 1993 the Department acquired the NASA funded Multimedia Applications Laboratory which conducts research on how knowledge based systems interfaced with multimedia software and hardware can provide intelligent information search, retrieval, and display. In the same year, a new major research effort began that involved the development of nonpolluting alternative fuels that use mixtures of hydrogen and methane. System wide considerations include research in optimization of engine design and performance as well as development of the infrastructure to support alternative fuels. Simulation related research continues to be a major effort. Research supported by the U.S. Army involves the effectiveness of training simulations and the evaluation of distributed interactive simulation. Other research activities include several studies of human computer interaction, particularly with respect to virtual reality applications. Several recent studies have addressed the problem of resource constrained project scheduling and have focused on algorithmic improvements, identification of optimality in stochastic networks, and risk in project scheduling.

The Department has been recognized for its outstanding performance. In 1993, it was named the 1993 Public Organization of the Year for "world class leadership qualities and professional contributions to engineering education and research" by the Central Florida Joint Council of Engineering Societies and also received the Davis Productivity Award presented by the Florida Council of 100, Inc. and Florida Tax Watch for its leading edge application of a Total Quality Management approach to the continuous improvement of student learning. The Department recently has been designated as one of the seven schools where U.S. Army officers are sent to receive advanced civil schooling at the M.S. and Ph.D. level in Operations Research and Simulation Systems.
Degree Programs
The Department of Industrial Engineering and Management Systems offers a Master of Science in Engineering degree in Industrial Engineering (M.S.I.E.) and a Masters of Science (M.S. degree with options in Manufacturing Engineering, Computer Integrated Manufacturing, Engineering Management, Operations Research, Product Assurance Engineering, and Simulation Systems (Simulators and Training Systems, and Simulation Modeling and Analysis); and the Doctor of Philosophy (Ph.D.) degree in Industrial Engineering.

Master's Program Admission Requirements
Students must satisfy the following criteria: Minimum TOEFL score of 550 (applicants whose native language is not English only, except for those completing a Bachelor’s degree where the course of study was presented in English); and a minimum GPA of 3.0 in the last 60 attempted hours of undergraduate studies or a minimum GRE score of 1000 combined verbal-quantitative portion along with a minimum GPA of 2.8 in the last 60 hours of undergraduate studies. All students must complete the GRE regardless of GPA. Students who do not meet all of the criteria may be admitted on a conditional basis and be required to demonstrate acceptable performance (minimum GPA of 3.25) in a 9-hour trial program of graduate courses.

Master's Degree Requirements
The Master of Science in Industrial Engineering degree requires an undergraduate degree in Industrial Engineering. It is offered as a 30 semester hour program that includes a Thesis. The Master of Science options require an undergraduate degree in engineering (or a closely related discipline) and are available with thesis (30 semester hours) or without thesis (36 semester hours) [the Manufacturing Engineering option requires a thesis].

A program of study, satisfying the requirements of a departmental discipline, must be developed with a faculty advisor and meet with Departmental approval. Required courses vary from 15 to 24 semester hours depending on the program and are supplemented by electives that may include courses offered by other departments. A student with an undergraduate degree outside the selected departmental discipline may be required to satisfy an articulation program. Most of the graduate courses offered by the IEMS Department or required in the MSIE/MS programs (except for those with laboratories) are offered on the Florida Engineering Educational Delivery System (FEEDS) providing videotape versions available at the remote campuses, KSC, and other industrial/academic sites. Thesis students conduct an oral defense of their theses. Non-thesis students must pass an oral comprehensive examination at the end of their program of study.

Master of Science in Industrial Engineering (M.S.I.E)

Industrial Engineering (M.S.I.E.) 30 Semester Hours
This degree requires a Bachelor of Science in Industrial Engineering as a prerequisite.

Required Courses 24 Semester Hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EIN 6140</td>
<td>Project Engineering</td>
<td>3</td>
</tr>
<tr>
<td>EIN 6357</td>
<td>Advanced Engineering Economic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ESI 5531</td>
<td>Discrete Systems Simulation</td>
<td>3</td>
</tr>
</tbody>
</table>
Manufacturing Engineering (M.S.) Track

This degree is designed for students who have an undergraduate degree in Industrial Engineering or a related engineering discipline.

**Prerequisites**

- Engineering Economic Analysis (EGN 3613)*
- Probability and Statistics for Engineers (STA 3032)*
- Manufacturing Engineering (EIN 4391)**
- Operations Research (ESI 4312)*

*These requirements may be met by taking STA 5156 and ESI 5316 as part of the program of study.

**Undergraduate course may be taken as an elective in the program of study.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 5415</td>
<td>Tool Engineering and Manufacturing Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6392C</td>
<td>Manufacturing Systems Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6399</td>
<td>Concurrent Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6605C</td>
<td>Robotics and Automated Systems</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6398</td>
<td>Advanced Manufacturing Processes</td>
<td>3 hours</td>
</tr>
<tr>
<td>ESI 6225</td>
<td>Quality Analysis and Control</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6971</td>
<td>Thesis (required)</td>
<td>6 hours</td>
</tr>
</tbody>
</table>

**Electives**

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<tr>
<th>Hours</th>
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<tbody>
<tr>
<td>3 Semester Hours</td>
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</table>

Computer Integrated Manufacturing (M.S.) Track

This option is designed for students who have an undergraduate degree in Engineering, Mathematics, Computer Science, or allied fields.

**Prerequisites**

- Mathematics through Differential Equations (MAP 3302)
- Probability and Statistics for Engineers (STA 3032)*
- Manufacturing Engineering (EIN 4391)**
- Operations Research (ESI 4312)*

*These requirements may be met by taking STA 5156 and ESI 5316 as part of the program of study.

**Undergraduate course may be taken as an elective in the program of study.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6392C</td>
<td>Manufacturing Systems Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EIN 6605C</td>
<td>Robotics and Automated Systems</td>
<td>3 hours</td>
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**Electives**

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>3 Semester Hours</td>
</tr>
</tbody>
</table>

278
EIN 6607C  Computer Numerical Control  3 hours
EIN 6330  Quality Control in Automation  3 hours
EIN 6399  Concurrent Engineering  3 hours
EIN 6971  Thesis (optional)  6 hours

Thesis Option
EIN 6971  Thesis  6 hours
EIE  Electives  6 hours

12 Semester Hours

Non-Thesis Options
Electives  6 hours

18 Semester Hours

Engineering Management (M.S.) Track
30-36 Semester Hours
This program is designed for technically qualified individuals who plan to assume a management role in project or program-oriented environments in industry or government. It provides the skills to bridge the gap between a technical specialty and technical management.

Prerequisites
Mathematics through Differential Equations (MAP 3302)
High level computer language and microcomputer familiarity

Required Courses  24 Semester Hours
STA 5156  Probability and Statistics for Engineers  3 hours
EIN 5117  Management Information Systems  3 hours
EIN 5356  Cost Engineering  3 hours
EIN 6357  Advanced Engineering Economic Analysis  3 hours
EIN 6140  Project Engineering  3 hours
EIN 5602C  Expert Systems in Industrial Engineering  3 hours
EIN 6322  Engineering Management  3 hours
ESI 5316  Operations Research  3 hours

Thesis Option  6 Semester Hours
EIN 6971  Thesis  6 hours

Non-Thesis Option  12 Semester Hours
Electives  12 Semester Hours

Operations Research (M.S.) Track
30-36 Semester Hours
This option is designed for students who have an undergraduate degree in engineering, mathematics, or science.

Prerequisites
Mathematics through Differential Equations (MAP 3302)
Probability and Statistics for Engineers (STA 3032)*
Operations Research (ESI 4312)*
Higher level computer programming and microcomputer familiarity

*These requirements may be met by taking STA 5156 and ESI 5316 as part of the program of study.
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ESI 5531</td>
<td>Discrete Systems Simulation</td>
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</tr>
<tr>
<td>ESI 6427</td>
<td>Linear Programming and Extensions</td>
<td>3</td>
</tr>
<tr>
<td>ESI 6437</td>
<td>Nonlinear Programming and Dynamic Programming OR</td>
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<tr>
<td>ESI 6448</td>
<td>Network Analysis and Integer Programming</td>
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<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
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<tr>
<td>ESI 6358</td>
<td>Decision Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STA 5205</td>
<td>Experimental Design OR</td>
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</tr>
<tr>
<td>STA 6236</td>
<td>Regression Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STA 5825</td>
<td>Stochastic Processes and Applied Probability Theory</td>
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Thesis Option

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<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EIN 6971</td>
<td>Thesis (optional)</td>
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Electives

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<tr>
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<tbody>
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Non-Thesis Option

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<td>STA 5825</td>
<td>Stochastic Processes and Applied Probability Theory</td>
<td>3</td>
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</table>

Product Assurance Engineering (M.S.) Track

30-36 Semester Hours

This option is designed for students who have an undergraduate degree in engineering or a closely related discipline. The program is designed to provide the student with the necessary knowledge in Product Assurance Engineering to plan, implement, and supervise the product assurance function in government, military, or individual organizations.

Prerequisites

Mathematics through Differential Equations (MAP 3302)
Probability and Statistics for Engineers (STA 3032)*
Manufacturing Engineering (EIN 4391)**
Operations Research (ESI 4312)*

*These requirements may be met by taking ESI 5316 and STA 5156 as part of the program of study.
**Undergraduate course may be taken as an elective in the program of study.

Required Courses

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
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<tr>
<td>EIN 6140</td>
<td>Project Engineering</td>
<td>3</td>
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<td>EIN 6392C</td>
<td>Manufacturing Systems Engineering</td>
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<td>ESI 6227</td>
<td>Total Quality Management</td>
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<td>ESI 5236</td>
<td>Reliability Engineering</td>
<td>3</td>
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<td>ESI 6224</td>
<td>Quality Assurance Management</td>
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<td>ESI 6225</td>
<td>Quality Analysis and Control</td>
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<td>STA 5205</td>
<td>Experimental Design</td>
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<tr>
<td>EIN 6971</td>
<td>Thesis</td>
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</tr>
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<td>ESI 6227</td>
<td>Total Quality Management</td>
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<tbody>
<tr>
<td>STA 5825</td>
<td>Stochastic Processes and Applied Probability Theory</td>
<td>3</td>
</tr>
</tbody>
</table>
Simulation Systems (M.S.) Track

30-36 Semester Hours

The Master of Science degree in Simulation Systems is designed to prepare individuals with undergraduate degrees in engineering, mathematics, or science for careers in the simulation field. There are two alternate tracks in this option: The Simulators and Training System Track and the Simulation Modeling and Analysis Track.

Prerequisites (both tracks)
Mathematics through Differential Equations (MAP 3302)
Probability and Statistics for Engineers (STA 3032)*
Computer Programming
*This requirement may be met by taking STA 5156 as part of the program of study.

Simulators and Training Systems Specialization

This specialization of the Masters in Simulation Systems program responds to the needs of professionals in the training simulation (simulator) industries.

Required Courses 24 Semester Hours
EIN 6140 Project Engineering 3 hours
EIN 6317 Training Systems Engineering 3 hours
EME 6613 Instructional Systems Design 3 hours
EIN 5381 Engineering Logistics 3 hours
EIN 6645 Modeling and Simulation of Real-time Processes 3 hours
ESI 5531 Discrete Systems Simulation 3 hours
EIN 5255 Training Simulator Engineering 3 hours
EIN 5602C Expert System in Industrial Engineering 3 hours

Thesis Option 6 Semester Hours
EIN 6971 Thesis 6 hours

Non Thesis Option 12 Semester Hours
Electives 12 hours

Simulation Modeling and Analysis Specialization

This alternate specialization of the Masters in Simulation Systems program caters to students desiring to gain expertise in simulation as an analysis and design tool for the manufacturing and service industries.

Required Courses 21 Semester Hours
EIN 5602C Expert Systems in Industrial Engineering 3 hours
EIN 6140 Project Engineering 3 hours
EIN 6647 Intelligent Simulation 3 hours
ESI 5316 Operations Research 3 hours
ESI 5531 Discrete Systems Simulation 3 hours
ESI 6532 Object Oriented Simulation 3 hours
STA 5205 Experimental Design 3 hours

Thesis Option 9 Semester Hours
EIN 6971 Thesis 6 hours
Electives 3 hours

Non Thesis Option 12 Semester Hours
Electives 15 hours
Doctor Of Philosophy Degree
(Ph.D.) in Industrial Engineering

The Ph.D. is primarily intended for a student with a Master's degree in industrial engineering or a closely related discipline. The program is intended to allow a student to study in depth, with emphasis on some aspect of industrial engineering, manufacturing, engineering management, operations research, simulation modeling or simulation and training.

Doctoral Program Admission
Students must satisfy regular university admissions criteria specified for Master's program admissions. In addition, the student must have a Master's degree in Industrial Engineering or a closely related discipline from a recognized institution and have demonstrated above average performance at the Master's level. Students meeting these criteria and the approval of the Doctoral Committee will be admitted as Pre-Doctoral students. Before admission to the Doctoral program, students must complete any needed articulation course work and pass a Ph.D. Qualifying Examination. This examination is normally taken within the first year after all articulation work is completed. Admission decisions using these results and supplemental information are made by the Departmental Doctoral Committee.

Doctoral Degree Requirements
The Ph.D. degree requires a minimum of 84 semester hours of graduate course work, 24 of which will be dissertation hours. Graduate course work includes 5000 or higher level courses, with a maximum of 12 hours of independent study. A total of 33 semester hours are specified in required Industrial Engineering subjects. Additional course work is usually taken in the student's research area. Up to 6 hours of 4000 level work are acceptable if transferred from a Master's degree program. At least 6 hours must be taken outside of the College of Engineering while at UCF. There is a residency requirement of two continuous semesters in full-time graduate student status (minimum of 6 semester hours) after acceptance into the doctoral program at UCF. At the beginning of the Ph.D. program, a preliminary program of study must be developed with an advisory committee and meet with Departmental approval. At this time transfer credit will be evaluated on a course by course basis. After completion of the Qualifying Examination, the official program of study is developed with an advisor and must meet with Departmental approval. The final program of study is approved by the student's Dissertation Committee after passing the Candidacy Examination. The degree must be completed within seven years from the date of admission to Doctoral program and within four years of passing the Candidacy Examination.

Transfer Credits
A maximum of 36 semester hours, including up to 6 thesis hours, may be transferred from a Master's degree and other graduate course work toward these requirements. Limitations: a maximum of 6 hours of 4000-level courses from a Master's degree; no 3000-level courses with grades less than "B".

Examinations
In addition to the Qualifying Examination, the student must pass a Candidacy Examination, a Dissertation Proposal Examination, and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course
work and consists of a written and oral presentation of a research area to the Dis-
sertation Committee followed by a written examination to determine if the student
has the breadth and depth of knowledge required to conduct research in the pro-
posed area. The Dissertation Proposal Examination consists of a written and oral
presentation of a detailed dissertation. The Dissertation Defense Examination is
an oral examination taken in defense of the written dissertation.

Prerequisites
Students must have background (or articulation course work passed with a grade
of B or better) in the following areas:
- A high level structured programming language
- Calculus through Differential Equations
- Probability and Statistics (STA 3032)*
- Work Measurement (EIN 3314)
- Industrial Facilities Planning (EIN 4364)
- Manufacturing Engineering (EIN 4391)

* This requirement may be met by taking STA 5156 as part of the program of study.

Required Courses
The following areas must form part of the student's program of study. Substitute
courses may be approved by the Department's Ph.D. Committee.

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<td>ESI 6427</td>
<td>Linear Programming and Extensions</td>
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<td>EIN 6336</td>
<td>Production and Inventory Control</td>
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Electives

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<td>EIN 5356</td>
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<td>EIN 5381</td>
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<td>EIN 6322</td>
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<td>EIN 6339</td>
<td>Productivity Engineering</td>
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<td>EIN 6357</td>
<td>Advanced Engineering Economic Analysis</td>
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<tr>
<td>EIN 6933</td>
<td>Systems Acquisition</td>
<td>3</td>
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<tr>
<td>ESI 5451</td>
<td>Network-based Project Planning Scheduling and Control</td>
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IEMS Graduate Elective Courses by Area of Study

Engineering Management

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<tr>
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<tr>
<td>EIN 6339</td>
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<td>EIN 6357</td>
<td>Advanced Engineering Economic Analysis</td>
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<tr>
<td>EIN 6933</td>
<td>Systems Acquisition</td>
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</tr>
<tr>
<td>ESI 5451</td>
<td>Network-based Project Planning Scheduling and Control</td>
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</table>
Ergonomics
EIN 5248C Ergonomics 3 hours
EIN 6215 Systems Safety Engineering and Management 3 hours
EIN 6249C Biomechanics 3 hours
EIN 6258 Human Computer Interaction 3 hours
EIN 6264C Environment Hygiene and Occupational Health 3 hours
EIN 6270C Work Physiology 3 hours
EIN 5xxx Human Computer Interaction: Usability Evaluation 3 hours
EIN 6xxx Human-Virtual Environment Interaction 3 hours

Expert Systems
EIN 5602 Expert Systems in Industrial Engineering 3 hours
EIN 6603 Readings in Expert Systems/AI in Industrial Engineering 3 hours

Manufacturing/Operations Management
EIN 5720 Internal Combustion Engine Analysis and Optimization 3 hours
EIN 5368 Materials Handling 3 hours
EIN 5388 Forecasting 3 hours
EIN 5415 Tool Engineering and Manufacturing Analysis 3 hours
EIN 6336 Production and Inventory Control 3 hours
EIN 6392C Manufacturing Systems Engineering 3 hours
EIN 6398 Advanced Manufacturing Processes 3 hours
EIN 5399 Concurrent Engineering 3 hours
EIN 6417 Precision Engineering 3 hours
EIN 6418C Electronics Manufacturing 3 hours
EIN 6425 Scheduling and Sequencing 3 hours
EIN 6605C Robotics and Automated Systems 3 hours
EIN 6607C Computer Numerical Control 3 hours
EIN 6608 Surface Design and Manufacture 3 hours
EIN 6xxx Seminar in Advanced Industrial Engineering 3 hours

Operations Research
ESI 5316 Operations Research 3 hours
ESI 6336 Queuing Systems 3 hours
ESI 6358 Decision Analysis 3 hours
ESI 6427 Linear Programming and Extensions 3 hours
ESI 6437 Nonlinear Programming and Dynamic Programming 3 hours
ESI 6448 Network Analysis and Integer Programming 3 hours
ESI 5xxx Engineering applications of Linear and Nonlinear Optimization 3 hours
ESI 5xxx Risk Assessment and Management 3 hours
ESI 6xxx Systems Engineering 3 hours
ESI 6xxx Operations Research Practicum 6 hours
ESI 6xxx Seminar in Advanced Operations Research 3 hours

Simulation and Training
EIN 5255 Training Simulator Engineering 3 hours
EIN 6317 Training Systems Engineering 3 hours
EIN 6645 Modeling and Simulation of Real-time Processes 3 hours
### Intelligent Simulation
- **EIN 6647** Intelligent Simulation 3 hours
- **EIN 6649** Intelligent Simulation Training System Design 3 hours

### Discrete Systems Simulation
- **ESI 5531** Discrete Systems Simulation 3 hours

### Statistical Aspects of Digital Simulation
- **ESI 6217** Statistical Aspects of Digital Simulation 3 hours
- **ESI 6529** Advanced Systems Simulation 3 hours
- **ESI 6532** Object Oriented Simulation 3 hours

### Statistics and Quality Control
- **EIN 5247** Experimental Design and Taguchi Methods 3 hours
- **EIN 6330** Quality Control in Automation 3 hours
- **ESI 5236** Reliability Engineering 3 hours
- **ESI 6224** Quality Assurance Management 3 hours
- **ESI 6225** Quality Analysis and Control 3 hours
- **ESI 6227** Total Quality Management 3 hours
- **STA 5156** Probability and Statistics for Engineers 3 hours

### Other
- **EIN 5xxx** Seminar in Industrial Engineering Doctoral Research 1 hour

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### Mechanical and Aerospace Engineering Department

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>P.J. Bishop, Ph.D., P.E.</td>
<td>Director of Graduate Studies &amp; Professor</td>
</tr>
<tr>
<td>L. C. Chow, Ph.D.</td>
<td>Chair and Professor</td>
</tr>
<tr>
<td>B.E. Eno, Ph.D., P.E.</td>
<td>Associate Chair &amp; Professor</td>
</tr>
<tr>
<td>E.R. Hosler, Ph.D., P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>J.D. McBrayer, Sc.D., P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>F.A. Moslehly Ph.D., P.E.</td>
<td>Graduate Coordinator &amp; Professor</td>
</tr>
<tr>
<td>D.W. Nicholson, Ph.D.</td>
<td>Professor</td>
</tr>
<tr>
<td>S.L. Rice, Ph.D., P.E.</td>
<td>Associate Dean &amp; Professor</td>
</tr>
<tr>
<td>W.F. Smith, Sc.D., P.E.</td>
<td>Professor</td>
</tr>
<tr>
<td>L. Chew, Ph.D.</td>
<td>Associate Professor</td>
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<tr>
<td>V.H. Desai, Ph.D., P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>A.H. Hagedoorn, Ph.D., P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>R.W. Johnson, Ph.D., P.E.</td>
<td>Visiting Associate Professor</td>
</tr>
<tr>
<td>A.J. Kassab, Ph.D.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>K.C. Lin, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>A. Minardi, Ph.D.</td>
<td>Associate Professor</td>
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<tr>
<td>J. Nayfeh, Ph.D.</td>
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<tr>
<td>C.E. Nuckolls, Ph.D., P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>G.G. Ventre, Ph.D., P.E.</td>
<td>Associate Professor</td>
</tr>
<tr>
<td>R.M. Byers, Ph.D., P.E.</td>
<td>Assistant Professor</td>
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<tr>
<td>R.H. Chen, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>L.A. Giannuzzi, Ph.D.</td>
<td>Assistant Professor</td>
</tr>
<tr>
<td>A. Kar, Ph.D.</td>
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<tr>
<td>M.R. Pais, Ph.D., P.E.</td>
<td>Assistant Professor</td>
</tr>
</tbody>
</table>

**Joint Appointees:**
- K.A. Cerqua-Richardson, Ph.D. Department of Chemistry
- B. Chai, Ph.D. Department of Physics
- L. Debnath, Ph.D. Department of Mathematics
- N.S. Dhere, Ph.D. Florida Solar Energy Center
- B. Nimmo, Ph.D. Florida Solar Energy Center
- K. Vajravelu, Ph.D. Department of Mathematics
Fields of Emphasis and Research
Major fields of emphasis in the Mechanical and Aerospace Engineering Department include aerospace systems (experimental and computational aerodynamics and astrodynamics, high speed flows, turbulent flow, flight dynamics and simulation, optimal control and attitude dynamics of space vehicles, and aerospace design), materials science and engineering (corrosion, wear, thin films, electron microscopy, diffusion, electrodeposit films, high temperature and composite materials, and laser-aided manufacturing and materials processing), mechanical systems (experimental mechanics, finite and boundary elements, tribology, fracture, nonlinear dynamics, nondestructive evaluation), vibration, CAD/CAM, rapid prototyping, mechanics of composite structures and thermo-fluids (laser machining, turbomachinery, two-phase flow, combustion, phase change, aeroacoustics, computational thermofluids, HVAC, and energy conservation). Current research projects in aerospace systems include design of a space robot, advanced life support automated remote manipulator, collision avoidance path planning for shuttle payload inspection and processing system, launch/spacraft control and test and evaluation methodology (real-time), application of laser doppler anemometry to supersonic flow. Current research projects in materials science and engineering include environmentally induced degradation, laser materials processing, high temperature materials, electron microscopy, solar cells, crystal growth, microstructure of electrodeposits, and phase transformations. Current research projects in mechanical systems include laser-based techniques for space shuttle tile bond assessment, dynamics, inverse elasticity and vibration problems, friction and wear modeling in tribosystems, finite element simulation of dynamic crack tip stress fields and of penetration by composite projectiles, nonlinear dynamics of composite and smart structures, CAD/CAM, and rapid prototyping. Current research projects in thermo-fluids include computer-aided laser machining, laser-material interactions, heat pipes, cryo power, electronic packaging, fire science, combustion generated pollution, and material synthesis using combustion methods, inverse heat transfer problems, conjugate heat transfer, and boundary elements.

Degree Programs
The Mechanical and Aerospace Engineering Department (MAE) offers the Master of Science in Mechanical Engineering (MSME) and the Doctor of Philosophy (Ph.D.) degrees with options in Aerospace Systems, Materials Science and Engineering, Mechanical Systems, and Thermo-Fluids.

Master of Science in Mechanical Engineering (MSME)

Admission
The MSME degree is intended primarily for a student with a bachelor's degree in mechanical or aerospace engineering or a closely related discipline from a recognized institution. Minimum requirements for admission to regular status are a 3.0 grade point average (4.0=A) in the last 60 attempted hours of undergraduate study, a combined score of 1000 on the quantitative and verbal portions of the Graduate Record Examination (GRE), and, for students whose native language is not English, a score of 550 on the Test of English as a Foreign Language (TOEFL). A post-baccalaureate trial program of 9 semester hours may be allowed for students with a grade point average of less than 3.0 but greater than 2.8.
Degree Requirements
The MSME degree is offered as a thesis or a non-thesis program in each of the four departmental disciplines of Aerospace Systems, Materials Science and Engineering, Mechanical Systems, and Thermo-Fluids. The thesis program requires 30 semester hours, at least half of which must be at the 6000 level and will include 6 hours of thesis credit. The non-thesis program requires 36 semester hours of coursework, at least 15 of which must be at the 6000 level. A program of study, satisfying the requirements of a departmental discipline, must be developed with an advisor at the beginning of the MSME study and meet with departmental approval. A student with an undergraduate degree outside of the selected departmental discipline may be required to satisfy an articulation program. Substitutions to the program of study must meet with the approval of the advisor and the department. A student pursuing the thesis program may not register for thesis credit hours until an advisory committee has been appointed and the committee has reviewed the program of study and the proposed thesis topic. Further information is available in a Master's Degree General Procedures manual available from the MAE Department.

Aerospace Systems Track
30-36 Semester Hours

Prerequisites
Mathematics through Differential Equations (MAP 3302)
Modeling Methods (EML 3034)
High Speed Aerodynamics (EAS 4134)
Flight Mechanics (EAS 4105)
Flight Structures (EAS 4200)
Aerothermodynamics of Propulsion Systems (EAS 4300)

Required Courses 12 Semester Hours
EAS 5123 Intermediate Aerodynamics 3 hours
EAS 6405 Advanced Flight Dynamics 3 hours
EML 5060 Mathematical Methods in Mechanical and Aerospace Engineering 3 hours

Aerospace Engineering
EML 6067 Finite Elements in Mechanical and Aerospace Engineering 3 hours
EML 6725 Computational Fluid Dynamics and Heat Transfer I 3 hours

Representative Electives 18-24 Semester Hours
EAS 5157 V/Stol Aerodynamics and Performance 3 hours
EAS 5302 Direct Energy Conversion 3 hours
EAS 5315 Rocket Propulsion 3 hours
EAS 6138 Advanced Gas Dynamics 3 hours
EAS 6185 Turbulent Flow 3 hours
EAS 6507 Topics in Astrodynamics 3 hours
EGN 5xxx Introduction to Rapid Prototyping 3 hours
EML 5066 Computational Methods in MAE 3 hours
EML 5105 Gas Kinetics and Statistical Thermodynamics 3 hours
EML 5152 Intermediate Heat Transfer 3 hours
EML 5224 Acoustics 3 hours
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<td>EML 5237</td>
<td>Intermediate Mechanics of Materials</td>
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<td>EML 5311</td>
<td>System Control</td>
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<td>EML 5402</td>
<td>Turbomachinery</td>
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<td>EML 5532</td>
<td>Computer-Aided Design for Manufacture</td>
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<td>EML 5713</td>
<td>Intermediate Fluid Mechanics</td>
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<td>EML 6xxx</td>
<td>Analysis and Control of Robot Manipulators</td>
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<td>EML 6062</td>
<td>Boundary Element Methods in Engineering</td>
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<td>EML 6067</td>
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<td>EAS 6971</td>
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**Materials Science and Engineering Track**

0-36 Semester Hours

**Prerequisites**

- Mathematics through Differential Equations (MAP 3302)
- Modeling Methods (EML 3034)
- Structure and Properties of Materials (EGN 3365)
- Mechanics of Materials (EGN 3331) or Thermodynamics (EGN 3343)
- Experimental Techniques in Mechanics and Materials (EMA 3012C)

**Required Courses**

12 Semester Hours

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<td>Intermediate Structure and Properties of Materials</td>
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<td>EMA 5106</td>
<td>Metallurgical Thermodynamics OR</td>
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<tr>
<td>EMA 5237</td>
<td>Intermediate Mechanics of Materials</td>
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<td>EMA 6xxx</td>
<td>XRD and Crystallography</td>
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<td>EMA 6126</td>
<td>Physical Metallurgy</td>
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**Representative Electives**

18-24 Semester Hours

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<td>EMA 5326</td>
<td>Corrosion Science and Engineering</td>
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<td>EMA 5504</td>
<td>Modern Characterization Techniques for Materials</td>
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<td>EMA 5584</td>
<td>Biomaterials</td>
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<td>EMA 5705</td>
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<td>EMA 6xxx</td>
<td>Materials Processing Techniques</td>
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<td>EMA 6510</td>
<td>Laser Materials Processing</td>
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<td>EMA 6136</td>
<td>Diffusion in Solids</td>
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<td>EMA 6626</td>
<td>Mechanical Metallurgy</td>
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<td>EMA 6628</td>
<td>Materials Failure Analysis</td>
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<td>EMA 6130</td>
<td>Phase Transformations in Metals and Alloys</td>
<td>3</td>
</tr>
<tr>
<td>EMA 6129</td>
<td>Solidification and Microstructure Evolution</td>
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</table>
Mechanical Systems Track
30-36 Semester Hours

Prerequisites
Mathematics through Differential Equations (MAP 3302)
Modeling Methods (EML 3034)
Kinematics (EML 3262)
Machine Design (EML 3500)
Vibration Analysis (EML 4220)
Experimental Techniques in Mechanics and Materials (EMA 3012C)
Feedback Controls (EML 4312)

Required Courses 12 Semester Hours
EML 5060 Mathematical Methods in Mechanical and Aerospace Engineering
EML 5237 Intermediate Mechanics of Materials
EML 5271 Intermediate Dynamics
EML 6067 Finite Elements in Mechanical and Aerospace Engineering I

Representative Electives 18-24 Semester Hours
EGN 5xxx Introduction to Rapid Prototyping
EML 5066 Computational Methods in MAE
EML 5224 Acoustics
EML 5228 Modal Analysis
EML 5245 Tribology
EML 5311 System Control
EML 5532C Computer-Aided Design for Manufacture
EML 5546 Engineering Design w/Composite Materials
EML 5572 Probabilistic Methods in Design
EML 6xxx Analysis and Control of Robot Manipulators
EML 6062 Boundary Elements in Engineering
EML 6068 Finite Elements in Mechanical and Aerospace Engineering II
EML 6211 Continuum Mechanics
Advanced Vibrational Systems 3 hours
Analytical Dynamics 3 hours
Nonlinear Vibrations 3 hours
Experimental Mechanics 3 hours
Engineering Fracture Mechanics in Design 3 hours
Theory of Elasticity 3 hours
Thesis 6 hours

**Thermo-Fluids Track**

**30-36 Semester Hours**

**Prerequisites**
- Mathematics through Differential Equations (MAP 3302)
- Programming and Numerical Methods (EGN 3420)
- Thermodynamics (EML 3101)
- Energy Systems Lab (EML 3304C)
- Fluid Mechanics (EML 4703)
- Heat Transfer (EML 4142)

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EML 5060</td>
<td>Mathematical Methods in Mechanical and Aerospace Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5713</td>
<td>Intermediate Fluid Mechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5152</td>
<td>Intermediate Heat Transfer</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6725</td>
<td>Computational Fluid Dynamics and Heat Transfer I</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

**Representative Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAS 5302</td>
<td>Direct Energy Conversion</td>
<td>3 hours</td>
</tr>
<tr>
<td>EAS 5315</td>
<td>Rocket Propulsion</td>
<td>3 hours</td>
</tr>
<tr>
<td>EAS 6138</td>
<td>Advanced Gas Dynamics</td>
<td>3 hours</td>
</tr>
<tr>
<td>EAS 6185</td>
<td>Turbulent Flow</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5066</td>
<td>Computational Methods in MAE</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5105</td>
<td>Gas Kinetics and Statistical Thermodynamics</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5131</td>
<td>Combustion Phenomena</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5402</td>
<td>Turbomachinery</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 5532C</td>
<td>Computer-Aided Design for Manufacture</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6062</td>
<td>Boundary Elements in Engineering</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6104</td>
<td>Classical Thermodynamics</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6124</td>
<td>Two Phase Flow</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6154</td>
<td>Conduction Heat Transfer</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6155</td>
<td>Convection Heat Transfer</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6157</td>
<td>Radiation Heat Transfer</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6158</td>
<td>Gaseous Radiation Heat Transfer</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6712</td>
<td>Mechanics of Viscous Flow</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6726</td>
<td>Computational Fluid Dynamics and Heat Transfer II</td>
<td>3 hours</td>
</tr>
<tr>
<td>EML 6971</td>
<td>Thesis</td>
<td>6 hours</td>
</tr>
</tbody>
</table>

**12 Semester Hours**

**18-24 Semester Hours**
Doctor of Philosophy/ Ph.D. in Mechanical Engineering

The Ph.D. degree is primarily intended for a student with a master's degree in mechanical or aerospace engineering or a closely related discipline. The program is intended to allow a student to study in depth, with emphasis on research, Aerospace Systems, Materials Science and Engineering, Mechanical Systems, or Thermo-Fluids.

Admission

In addition to satisfying the admission requirements for the MSME degree, admission to the Ph.D. program requires that the student possess a master's degree in mechanical or aerospace engineering or a closely related discipline from a recognized institution. Admission to Doctoral Status requires that the student (1) pass a Ph.D. Qualifying Examination in one of the four departmental disciplines of Aerospace Systems, Materials Science and Engineering, Mechanical Systems, or Thermo-Fluids, (2) establish a Doctoral Advisory Committee, and (3) submit a departmentally approved Program of Study. These steps are normally completed within the first year of study beyond the master's degree.

Degree Requirements

The Ph.D. degree requires a minimum of 84 semester hours beyond the bachelor's degree, 24 of which will be dissertation credits and at least 9 credits of which must be graduate level mathematics courses. A maximum of 30 semester hours, including 6 thesis hours of graduate credit, may be transferred toward these requirements. Transfer credits will be evaluated on a course by course basis as part of the Program of Study approval process.

Examinations

In addition to the Qualifying Examination discussed above, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course work and consists of a written and oral presentation of a research proposal. The Dissertation Defense Examination is an oral examination taken in defense of the written dissertation. Further information on these examinations and other requirements of the Ph.D. program are contained in a Ph.D. Degree General Procedures manual available from the MAE Department.
Course Offerings

CEG 5015 EN 3(3,0)
Geotechnical Engineering II: PR: CEG 4101C. Continuation of CEG 4101C with emphasis on shear strength and design factors for earth pressures bearing capacity, and slope stability.

CEG 5700 EN 3(3,0)
Geo-Environmental Engineering: PR: CEG 4101C. Geotechnical applications to environmental problems, groundwater flow, soil contamination and groundwater contaminate transport, geosynthetics and stability of landfill design, control of contaminated sites.

CEG 6065 EN 3(3,0)
Soil Dynamics: PR: CEG 4101C. Comprehensive coverage in calculating the dynamic response of foundations, presenting a variety of contemporary techniques for fields and laboratory.

CEG 6115 EN 3(3,0)
Foundation Engineering: PR: CEG 5015. Analysis and design of spread footings, mat foundations, retaining walls, sheeting and bracing systems and pile foundations.

CEG 6317 EN 3(3,0)

CES 5706 EN 3(3,0)
Advanced Reinforced Concrete: PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete.

CES 5325 EN 3(3,0)
Bridge Engineering: PR: CES 4605 and CES 4706. Structural systems for bridges, loading, analysis by influence lines, slab and girder bridges, composite design, prestressed concrete, rating of existing bridges, specifications and economic factors.

CES 5143 EN 3(3,0)
Matrix Structural Analysis: PR: CES 4100 or equivalent. Optimization and matrix methods applied to the design of real structures.

CES 5606 EN 3(3,0)
Advanced Steel Structures: PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns.

CES 5706 EN 3(3,0)
Advanced Reinforced Concrete. PR: CES 4702 or C.I. Design of frames, two-way systems, shear walls, shear and torsion, compression field theory; inelastic analysis, wind and seismic design; introduction to prestressed concrete.
CES 6xxx
Research in Structural Engineering: PR: C.I. Behavior and design of steel, concrete, or composite structures under cyclic, wind, earthquake, impact, or blast loading.

CES 6170
Boundary Element Methods in Civil Engineering: PR: C.I. Green's theorems; integral formulations for two and three-dimensional and axisymmetric problems of solid mechanics; applications to structural and geomechanics problems; programming.

CES 6220
Wind and Earthquake Engineering: PR: CES 6209 or C.I. Wind characteristics; wind effects on structures; dynamic analysis for wind loads; nature of earthquake forces; response spectra and seismic design; wind and seismic codes.

CES 5116
Finite Elements in Structures: PR: C.I. Applications of the finite element method to the analysis and design of linear and non-linear structural components and systems.

CES 6129

CES 6144
Matrix Methods of Structural Analysis: PR: CES 5143 or C.I. Structural analysis of beams, frames, and plates using matrix methods and current computer programs.

CES 6209

CES 6218

CGN 5320C
Geographic Information Systems: Programming theory and application of Geographic Information systems to Civil Engineering projects.

CGN 5504C
Civil Engineering Materials: PR: EGN 3365C, EGN 3331 or C.I. Structure, properties and applications of materials used in civil engineering including concrete, steel, asphalt, wood, soils, and composite materials.

CGN 5506C
Asphalt Concrete Mix Design: PR: CEG 4101C. Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveem mix design, pavement rehabilitation.
CGN 6425  
Mathematical Modeling in Civil Engineering: PR: C.I. Development of modeling techniques applied to the analysis of contemporary Civil Engineering problems including transportation, fluid flow, and two-dimensional continuum analysis.

CGN 6606  
Public Works Engineering: PR: C.I. Principles and practices, operation and maintenance, equipment, utilities, planning and design, etc.

CGN 6655  
Regional Planning, Design, and Development: PR: ENV 4651. Project course dealing with planning, design, and development of regional systems, including projections, case studies, design alternatives, environmental impact, etc.

CWR 5205  

CWR 5545  
Water Resources Engineering: PR: CWR 4101C, CWR 4203C. Systems identification and solution to complex water allocation problems, and other hydraulic engineering designs and operations using economic analysis and operations research techniques.

CWR 6125  
Groundwater Hydrology: PR: CWR 4203C or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations.

CWR 6126  

CWR 6235  
Open Channel Hydraulics: PR: CWR 4203C or C.I. Free surface flow studies by empirical and theoretical methods for the design, operation, and management of open channels.

CWR 6535  

EAS 5123  

EAS 5157  
EAS 5302 EN 3(3,0)
Direct Energy Conversion: PR: EML 3101 and EML 4142. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermionics, solar energy, photovoltaics and magnetohydrodynamics. Analysis and systems design.

EAS 5315 EN 3(3,0)
Rocket Propulsion: PR: EAS 4134 or EML 4703. Analysis and performance of rocket motors; selection and thermochemistry of chemical propellants; liquid and solid propellant rockets.

EAS 6138 EN 3(3,0)

EAS 6185 EN 3(3,0)
Turbulent Flow: PR: EML 5060 and EML 5713. Phenomena and methods of characterizing turbulence; spatial and temporal velocity correlation; energy spectra; transition prediction; turbulent boundary layer equations; hot wire and LDV measurement techniques.

EAS 6405 EN 3(3,0)

EAS 6507 EN 3(3,0)

ECM 5135 EN 3(3,0)

ECM 6235 EN 3(3,0)

EEL 5173 EN 3(3,0)

EEL 5240 EN 3(2,1)

EEL 5332C EN 3(2,1)
Thin Film Technology: PR: EEL 3306 or equivalent. To present the various thin film deposition techniques for the fabrication of microelectronic, semiconductor and optical devices.

Semiconductor Device Modeling and Simulation: PR: EEL 3307. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included.

Fabrication of Solid-State Devices: PR: EEL 4308. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology.

CMOS Analog and Digital IC Design: PR: EEL 3306 and EEL 4309. The objective of this course is to present the principles and techniques of the design of analog and digital circuits that are to be implemented in a CMOS technology.


Microwave Circuits and Devices: PR: EEL 4436 or EEL 5555. Planar transmission lines; passive microwave circuits; active circuit design using Gunn, IMPATT, FETS, RTDS, etc.; microwave integrated circuits.

Introduction to Wave Optics: PR: EEL 4440, or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, refraction, diffraction, interference, polarization, coherence, and guided waves.

Fundamentals of Optoelectronic: PR: Graduate Standing or C.I. Operation, methods of fabrication, applications, and limitation of various optoelectronic devices including quantum well semiconductor devices.

Thin Film Optics: PR: PHY 4424 or EEL 4440 and EEL 5441 or EEL 5451. Principles of thin film optics and its applications in optical electro-optical, and laser systems.


Electro-Optics Laboratory: PR: EEL 4440 or EEL 5441 or C.I. Study of laboratory techniques for optical measurements and performance of measurements on electro-optic devices to determine operational characteristics.
EEL 5462C  EN 3(3,1)
Antenna Analysis and Design: PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas.

EEL 5513  EN 3(3,0)

EEL 5517  EN 3(3,0)
Surface Acoustic Wave Devices and Systems: PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented.

EEL 5542  EN 3(3,0)

EEL 5547  EN 3(3,0)

EEL 5555  EN 3(2,1)
RF Communications: PR: EEL 3552C. RF communication systems, 10 MHz to 1500 MHz. Scattering parameters, noise, receiver design, system implementation, spread spectrum. RF network and spectrum analyzers.

EEL 5563  EN 3(3,0)

EEL 5630  EN 3(3,0)

EEL 5704  EN 3(3,0)
Introduction to Digital Systems: PR: EEL 3342C or C.I. Analysis and synthesis of combinational, synchronous and asynchronous sequential logic circuits. Introduction to controller design using a digital design language.

EEL 5708  EN 3(3,0)

EEL 5741C  EN 3(2,3)
Microcomputer-based Monitoring and Control Systems: PR: EEL 3342; EEL 4767C or C.I. Machine language programming; software development aids; systems design; interfacing considerations.
EEL 5762  

EEL 5771C  

EEL 5820  
Image Processing: PR: MAP 3302, EGN 3420, EEL 4750 or C.I. Two dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques.

EEL 5825  
Pattern Recognition: PR: MAP 3302, EGN 3420. Theoretic and syntactic methods of pattern analysis. Decision functions; optimum decision criteria; training algorithms; feature extraction; unsupervised learning; data reduction and potential functions.

EEL 5874  
Expert Systems and Knowledge Engineering: PR: EEL 4872 or C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project-oriented.

EEL 5881  
Software Engineering I: PR: EGN 3420, EEL 4851 or C.I. Design, implementation, and testing of computer software for Engineering applications.

EEL 5891  
Continuous System Simulation I: PR: EEL 3657 or C.I. Use of state-space techniques, numerical integration, and CSSL programs. Laboratory assignments.

EEL 6246  
Power Electronics II: PR: EEL 5240. Advanced topics in power electronics, soft-switching techniques, small-signal modeling of PWM and resonant converters, control techniques, power factor correction circuits.

EEL 6255  
Advanced Power Systems Analysis: PR: EEL 4216 or C.I. Continuation of EEL 4216. Topics to include symmetrical and unsymmetrical fault analysis, power system estimation & control and power system stability.

EEL 6269  
Advanced Topics in Power Engineering: PR: EEL 6xxx Advanced Power Systems Analysis. A current topic will be selected and discussed such as power system transients, system protection, T & D and dielectric engineering.

EEL 6338  
Advanced Topics in Microelectronics: PR: C.I. The course covers advanced topics in microelectronics such as semiconductor device physics, semiconductor device fabrication, and semiconductor device modeling.
EEL 6354 EN 3(3,0)
Advanced Semiconductor Device II: PR: EEL 3306. First course in advanced semiconductor device Physics and Modeling. Main stream devices including junctions diode, bipolar transistor, and metal-oxide field-effect transistor.

EEL 6371 EN 3(3,0)

EEL 6372 EN 3(3,0)
Advanced Topics in Electronics: PR: EEL 6371 or C.I.. Advanced and current topics in electronics such as power electronics, and semiconductor integrated circuits.

EEL 6443 EN 3(3,0)

EEL 6446 EN 3(3,0)
Optical Systems Design: PR: EEL 5453 or C.I. Design principles of lens and mirror optical systems; evaluation of designs using computer techniques.

EEL 6457 EN 3(3,0)
Advanced Topics in Electro-Optics: PR: C.I. Current research topics in electro-optics, such as optical computing, binary optics, advanced system design issues, novel laser systems, etc.

EEL 6463 EN 3(3,0)
Antenna Analysis and Design II: PR: EEL 5462C. Moment method, GTD, aperture antennas, reflectors, frequency independent antennas and microstrip antennas.

EEL 6488 EN 3(3,0)

EEL 6492 EN 3(3,0)
Advanced Topics in Electromagnetics and Microwaves: PR: C.I. Advanced and current topics in EM fields, antennas, and microwaves.

EEL 6502 EN 3(3,0)
Adaptive Digital Signal Processing: PR: EEL 5513 or C.I. Weiner filtering, Least Mean Square and Recursive Least Squares based algorithms, adaptive prediction and identification with applications such as echo cancellation, etc.

EEL 6504 EN 3(3,0)

EEL 6505 EN 3(3,0)
Multidimensional Digital Processing: PR: EEL 5513 or C.I. Multidimensional signals and systems. Two-dimensional transforms and filters. Image processing applications.
EEL 6530 Communication Theory: PR: EEL 5542 or C.I. Communication in the presence of noise; analog and pulse modulation; use of phase-locked loops, synthesizers, VCOs, system implementations.

EEL 6537 Detection and Estimation: PR: EEL 6543. Use of hypothesis testing (Bayes, Minimax, Neyman-Pearson) and estimation theory (Bayes, Maximum-likelihood) for detecting or estimating signals in noise. Application in communications and radar.


EEL 6558 Advanced Topics in Digital Signal Processing: PR: C.I. Advanced and current topics in digital signal processing, such as neural network, spectral analysis, speech processing.

EEL 6560 Laser Engineering: PR: EEL 5441 or C.I. Principles of laser amplification and oscillations; design of lasers; general characteristics of excitation systems.


EEL 6564 Optical Communication Theory: PR: EEL 6530 or C.I. Optical communication schemes; statistical modeling; coherent and non-coherent detection time synchronization channel characterization.


EEL 6590 Advanced Topics in Communications: PR: C.I. Advanced and current topics in communications, such as coding theory, information theory, spread spectrum, etc.


EEL 6662 Design of Robot Control Systems: PR EEL 5173. Coordinate transformation, differential equation of motion, trajectory planning, trajectory control, classical controls, advanced controls, force control, constrained motions, and redundancy.


EEL 6674 Optimal Estimation for Control: PR: EEL 5173 or C.I. Optimal filtering, smoothing and prediction methods are analyzed with applications to a number of linear and nonlinear dynamic systems.

EEL 6680 Advanced Topics in Modern Control Systems: PR: C.I. To introduce the student to present-day issues in control systems analysis, design, and implementation.

EEL 6707 Parallel Processing: PR: EEL 5707, EEL 5762. Systems with one or more central I/O processors. Types of parallelism granularity and memory organization. Processor/memory message passing systems. Shared memory multiprocessors.


EEL 6743C Microcomputer Applications Design: PR: EEL 5741C or C.I. Advanced applications of microcomputer systems. Design of systems and software to implement a case study in microcomputer usage.

EEL 6763 Current Topics in Parallel Processing: PR: EEL 6708 or C.I. Research topics in parallel architectures, including, but not limited to, systolic architectures, wavefront arrays, interconnection networks, reconfigurable architectures and fast algorithms.

EEL 6769 Parallel Knowledge Processing Systems. PR: EEL 5762 and EEL 5874 and EEL 6707 or C.I. Design and performance of computer architectures supporting parallel reasoning techniques, including concurrency in search algorithms, genetic algorithms, semantic networks, marker-propagation, and rule-based systems.
EEL 6785 EN 3(3,0)

EEL 6812 EN 3(3,0)
Introduction to Neural Networks: PR: EEL 5825 or C.I. Artificial neural network theory, models and architectures. Neurobiological basis, learning theory, applications, and hardware implementation issues.

EEL 6823 EN 3(3,0)
Image Processing II: PR: EEL 5820 or C.I. Advanced topics in image processing: nonlinear and adaptive filtering morphological processing, color image processing, texture analysis, and image encoding.

EEL 6843 EN 3(3,0)
Machine Perception: PR: EEL 5820 or EEL 5825 or C.I. Advanced methods of machine understanding; simulation of intelligent machine systems; automatic recognition systems; visual tracking systems; multispectral feature analysis.

EEL 6845 EN 3(3,0)
Intelligent Control: PR: C.I. Design and development of intelligent machine systems; decision theory; intelligence modeling; neural models; advanced techniques in intelligent control.

EEL 6857 EN 3(3,0)
Engineering Data Reduction: Pr: C.I. Digital analysis of multidimensional data. Applications of multidimensional orthogonal transforms.

EEL 6875 EN 3(3,0)
Engineering of Artificial Intelligence Systems: PR: EEL 5874 or C.I. Introduction to the engineering of knowledge-based automated reasoning systems including the use of representation languages and object-oriented techniques. It is based on LISP.

EEL 6876 EN 3(3,0)
Current Topics in Artificial Intelligence in Engineering Systems: PR: EEL 6875 or C.I. Research in current topics including artificial intelligence, relevant to engineering systems including causal modeling, qualitative reasoning, temporal reasoning and inductive reasoning. Review of current literature.

EEL 6878 EN 3(3,0)
Modeling and Artificial Intelligence: PR: EEL 6875 or C.I. Introduction to various applications of artificial intelligence techniques as they affect the engineering aspects of computer-based simulation, modeling and training. The course will be taught as a seminar, making significant use of the current research literature. Topics include Intelligent Tutoring Systems, Situational Awareness, Intelligent Instructor Support, and Qualitative Modeling.

EEL 6883 EN 3(3,0)
Software Engineering II: PR: EEL 5881 or equivalent; C.I. Continuation of EEL 5881. Emphasis on term projects and case studies.
EEL 6885

EEL 6887
Software Engineering Life-Cycle Control: PR: EEL 5881, EEL 6883. Issues in software development life-cycle control including project cost and time estimation, methods and models, manpower allocation, and system configuration management.

EEL 6893
Continuous System Simulation II: PR: EEL 5891. Continuation of EEL 6426 including advanced features of Continuous Simulation Languages such as user-defined macros, linear analysis package, sampled data systems. A simulation study term project is required.

EEL 6895
Current Issues in Real-Time Simulation: PR: EEL 5771C, EEL 5891. Design considerations in real-time, computer based, training simulator systems. Laboratory assignments.

EEL 6897

EGN 5XXX
Internal Combustion Engine analysis and Optimization. PR: Thermo/Fluids or Thermodynamics or permission of instructor. Internal combustion engine operating principles. Topics covered include engine design, and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models.

EGN 5034
Engineering and Public Works: PR: C.I. The purposes, function, and role of engineering within public works.

EGN 5035
Topics in Technological Development: PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc.

EGN 5036

EGN 5840
Small Rocket Applications for Teachers: PR: Admission to Martin Marietta/UCF Academy. Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments.

EIN 5117
Management Information Systems I: PR: C.I. Design and implementation of computer-based management information systems. Organizational, managerial, and economic aspects of MIS.
<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>EIN 5247</td>
<td>Experimental Design &amp; Taguchi Methods</td>
<td>PR: Sta 3032 or ESI 4234. Introduction to Taguchi Concepts and Methodologies, use of design of experiments for quality design and improvement.</td>
</tr>
<tr>
<td>EIN 5248C</td>
<td>Ergonomics</td>
<td>PR: C.I. Applications of anthropometry; functional anatomy, mechanics, and physiology of the musculoskeletal concepts in the engineering design of industrial tools, equipments and workstations.</td>
</tr>
<tr>
<td>EIN 5251</td>
<td>Human-Computer Interaction: Usability Evaluation</td>
<td>Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation; techniques; query techniques; laboratory techniques; and field study approaches.</td>
</tr>
<tr>
<td>EIN 5255</td>
<td>Training Simulator Engineering</td>
<td>Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment.</td>
</tr>
<tr>
<td>EIN 5356</td>
<td>Cost Engineering</td>
<td>Cost estimation and control of engineering systems throughout the product life cycle.</td>
</tr>
<tr>
<td>EIN 5xxx</td>
<td>Human Computer Interaction: Usability Evaluation</td>
<td>Usability paradigms/principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation techniques; laboratory techniques; and field study approaches.</td>
</tr>
<tr>
<td>EIN 5365</td>
<td>Materials Handling</td>
<td>Material handling function in manufacturing environment; quantitative techniques for analysis, controls, storage and warehousing, automation and cost justification; lab focuses on plant trips and case studies.</td>
</tr>
<tr>
<td>EIN 5381</td>
<td>Engineering Logistics</td>
<td>Study of the logistics life-cycle involving planning, analysis and design, testing, production, distribution, and support.</td>
</tr>
<tr>
<td>EIN 5388</td>
<td>Forecasting</td>
<td>PR STA 3032 or STA 5156. Industrial applications of forecasting methods with emphasis on microcomputer based packages.</td>
</tr>
<tr>
<td>EIN 5415</td>
<td>Tool Engineering and Manufacturing Analysis</td>
<td>PR: EIN 4391 or C.I. Tool materials and design, tolerance technology, theory of metal cutting, and machinability.</td>
</tr>
<tr>
<td>EIN 5602C</td>
<td>Expert Systems in Industrial Engineering</td>
<td>Overview of basic concepts, architecture and construction of expert systems in IE. Intelligent simulation training systems, case studies and problems. Laboratory exercises.</td>
</tr>
<tr>
<td>EIN 5936</td>
<td>Seminar In Industrial Engineering Doctoral Research</td>
<td>Essential topics for successful doctoral research including research areas, skills, funding, proposals, ethics, mentors, semi-</td>
</tr>
</tbody>
</table>
nars, societies, conferences, presentations, interviewing, grants, and publishing.

**EIN 6140**  
**Project Engineering:** PR: C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control.

**EIN 6215**  

**EIN 6249C**  
**Biomechanics:** PR: EIN 5248C or consent of instructor. Applications of body link system, kinematic aspect of body movement and mechanics of the human body concepts in the engineering design of work-systems.

**EIN 6252**  
**Human-Virtual Environment Interaction:** Sense of presence, cybersickness, health and safety, integration of multi-modal inputs and outputs, user differences, design metaphors, design constraints, social impact of the technology.

**EIN 6258**  
**Human Computer Interaction:** Computer task analysis, human-computer design guidelines and history, usability testing, next generation user interfaces, human-virtual environment interaction.

**EIN 6264C**  
**Environmental Hygiene and Occupational Health:** PR: EIN 5215 or C.I. Evaluation and control of mechanical, physical, and chemical environment. Environments considered include heat, cold, noise, vibration, light pressure, radiation, solid waste, air contaminants, etc.

**EIN 6270C**  
**Work Physiology:** PR: EIN 5248 or C.I. Applications of the concepts of endurance fatigue, recovery and the energy cost of work in the determination of work capacity, job design, personnel assignment, and work/rest scheduling.

**EIN 6317**  
**Training Systems Engineering:** How human performance deficiencies should be addressed from a systems engineering point of view. Manpower, personnel, and training considerations will be examined.

**EIN 6322**  
**Engineering Management:** PR: EIN 5117, EIN 5356 and EIN 6140. Capstone investigation and analysis of topics for improving engineering enterprises in national and international competitive environments. Quantitative engineering tools/methods will be used.

**EIN 6330**  
**Quality Control in Automation:** PR: ESI 4234 or C.I. Quality control applications in industrial automation, implementation of quality control through automated inspection, statistical tolerancing, application of statistics in quality control.
EIN 6336
Production & Inventory Control: PR: EIN 4333 or equivalent. Review of models and techniques used in forecasting, production control and inventory control. Includes aggregate planning, production scheduling, inventory management, models, etc.

EIN 6339
Productivity Engineering: Basic concepts and tools including measurement, evaluation, planning, and improvement. Latest models and techniques pertinent to both the manufacturing and service sectors are introduced.

EIN 6357
Advanced Engineering Economic Analysis: PR: EGN 3613; STA 3032 or equivalent. Topics include measuring economic worth, economic optimization under constraints. Analysis of economic risk and uncertainty, foundations of utility functions.

EIN 6392C
Manufacturing Systems Engineering: PR: EIN 4391 C. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise.

EIN 6398

EIN 6399
Concurrent Engineering: Elements of concurrent engineering and its applications. Topics include quality function deployment, design for manufacturability and design for assembly.

EIN 6417
Precision Engineering: PR: ESI 4234 or C.I. Designing for high precision, machine accuracy, error reduction, thermal effects, coordinate measuring machines, and machine calibration with laser interferometry.

EIN 6418C
Electronics Manufacturing: PR: EIN 4391 or C.I. Electronics fabrication and assembly, FMS and CAD/CAM in electronics, information and control systems, micromachining with lasers, and surface mount technology.

EIN 6425
Scheduling and Sequencing: Basic problems, models and techniques of scheduling. Emphasis on general job shop scheduling problems. Analytical, graphical and heuristic methods are examined.

EIN 6603
Readings in Expert Systems/AI in Industrial Engineering: PR: EIN 5602C or equivalent. Reading and discussing current topics in expert systems/AI as applied to IE. Current literature in intelligent simulation training systems.

EIN 6605C
EIN 6607C
Computer Numerical Control: Computer numerical control (NC) systems and languages. Surface and part definition.

EIN 6608
Surface Design and Manufacture: Techniques for designing surfaces and parts, and methods for describing their manufacture.

EIN 6645
Modeling and Simulation of Real-time Processes: Mathematical modeling and computer simulation of engineering and scientific systems. Examination of hardware, software and solution methods for real-time systems.

EIN 6647
Intelligent Simulation: The use of intelligent objects in building simulation models to achieve a goal by altering the scenarios during problem solution.

EIN 6649
Intelligent Simulation Training System Design: A systems approach to building intelligent simulation training systems. Emphasis on removing the human instructor from the content training.

EIN 6933
Systems Acquisition: What the engineer needs to know about the systems acquisition process when dealing with government contracting agencies.

EIN 6934

EIN 6936
Seminar in Advanced Industrial Engineering: Topical seminar. Potential topic AREAS include quality function deployment, axiomatic design, design quality, benchmarking, re-engineering processes.

EMA 5104

EMA 5106
Metallurgical Thermodynamics: PR: EGN 3343, EGN 3365C. Laws of thermodynamics, phase equilibria, reactions between condensed and gaseous phases, reaction equilibria in condensed solution and phase diagrams.

EMA 5108
Surface Science: PR: PHY 3049 and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultrahigh vacuum spectroscopies utilizing electron, ion and photon probes.
Introduction to Ceramic Materials: PR: EGN 3365C. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications.


Modern Characterization of Materials: PR: EMA 5104. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces.


High Temperature Materials: PR: EMA 5104. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aero- and land-based gas turbine requirements.

Physical Metallurgy: PR: EMA 5104 or EML 3124. Analytical methods in crystallography, dislocation theory, annealing, solid solutions, phases and phase diagrams, ferrous and non-ferrous alloy systems.

Solidification and Microstructure Evolution. PR: EML 4142, EMA 5104 or C.I. Cooling process, nucleation, spinodal decomposition, interface instability, cells, dendrites, eutectic and peritectic microstructures, solute segregation, modeling project.

Phase Transformation in Metals and Alloys: PR: EMA 5104 and EMA 5106 or C.I. Principles of thermodynamics, kinetics and phase diagrams for the understanding of diffusion and diffusionless phase transformations in ferrous and non-ferrous alloys.

Imperfections in Crystals. PR: EMA 5104 or C.I. Point, line, and planar defects in crystalline materials are described. Vacancy formation, dislocation theory, plasticity, grain boundary modeling, and the interaction between defects are discussed.

X-Ray Diffraction and Crystallography. PR: EMA 5104 or C.I. Theory and experimental techniques of X-ray diffraction of materials. Topics include the structure of crystalline solids, including lattices, point group and space group theory.


Materials Processing Techniques. PR: EGN 3365C, EGN 3343 or C.I. Phase transformation; grain size; surface, powder and composite processing; shape forming; polymer processes; liquid and vapor phase synthesis; Radiation-induced processes, mathematical analysis project

Mechanical Metallurgy: PR: EMA 5104 or EMA 4223. Elastic behavior and plasticity, dislocation theory, mechanical behavior of materials, fracture, elements of fracture mechanics, environment assisted cracking, creep and fatigue failures.


Gas Kinetics and Statistical Thermodynamics: PR: EAS 4134 or EML 4703C. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems.


EML 5224 Acoustics: PR: EML 4220, CR: EML 5060. Elements of vibration theory and wave motion; radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers.


EML 5245 Tribology: PR: EGN 3331, EML 3701, EGN 3365C, or C.I. Principles of fluid film lubrication (liquid and gas, journal and thrust bearings), contact mechanics (rolling element bearings), design of bearings and load bearing surfaces, friction and wear of materials, tribotesting.


EML 5311 System Control: PR: EML 4312; CR: EML 5060. Modern control theory for linear and nonlinear systems; controllability and observability. Linear state feedback and state estimators, compensator design.

EML 5402 Turbomachinery: PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics and aerodynamics to the design and analysis of steam and gas turbines, compressors and pumps.

EML 5532C Computer-aided Design for Manufacture: PR: EML 4535C. Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal and aerospace systems.


Intermediate Fluid Mechanics: PR: EML 4703. CR: EML 5060. Fluid kinematics; conservation equations; Navier-Stokes equations; boundary layer flow; inviscid flow; circulation and vorticity; low Reynolds number flow; turbulence.

Boundary Element Methods in Engineering: PR: EML 5237 or EML 5713 or C.I. Integral (numerical) solution of potential, Poisson and diffusion equations; applications to heat transfer and fluid flow; complex variable boundary element methods.


Conduction Heat Transfer: PR: EML 5152 or C.I. Classical and numerical techniques applied to the solution of steady and transient conduction problems. Applications to the design of thermal systems.

Convection Heat Transfer: PR: EML 5152, EML 5713 or C.I. Convection heat, mass and momentum transfer in laminar and turbulent flows. Applications to the design of thermal systems.


Continuum Mechanics: PR: EML 5237, or EML 5713 or C.I.. Tensors; deformation and strain; stress; field equations, constitutive equations, applications in fluid dynamics and linear elasticity.
EML 6223  

EML 6226  
Analytical Dynamics: PR: EML 5271. Kane method for kinematics and dynamics of particle and rigid bodies is developed and contrasted with Newton and Lagrange methods. Multibody dynamics.

EML 6227  
Nonlinear Vibration: PR: EML 5060 and EML 5271. Robust, reliable algorithms for simulation of nonlinear phenomena; phase planes; limit cycles; stability; period-multiplying bifurcations; strange attractors; Poincare maps; Floquet theory; Lyapunov exponents; applications to mechanical and aerospace systems.

EML 6305C  
Experimental Mechanics: PR: EML 4304, EML 5237. Selected topics in strain measurements, photoelasticity, holographic interferometry; laser speckle measurement; acoustic emission, measurement of correlation and coherence functions.

EML 6547  

EML 6653  

EML 6712  

EML 6725  
Computational Fluid Dynamics & Heat Transfer I: PR: EML 5152 or C.I. Finite Difference methods; error and stability analysis; applications to model equations and further developments; matrix methods.

EML 6726  
Computational Fluid Dynamics & Heat Transfer II: PR: EML 6725. Development of governing equations; turbulence modeling; numerical solution of Euler and potential equations, Navier-Stokes equations, and boundary layer equations; grid generation.

EML 6808  
ENV 5071  EN 3(3,0)
Environmental Analysis of Transportation Systems: PR: EGN 3704, CWR 3201 or C.I. Prediction and abatement of pollution from transportation sources. Analysis techniques and environmental laws.

ENV 5116C  EN 3(2,3)
Air Pollution Monitoring: PR: ENV 4121C or C.I. Air pollution sampling techniques, equipment, and monitor siting. Emphasis on theory and direct applications in air pollution monitoring.

ENV 5334  EN 3(3,0)
Characterization of Hazardous Waste Sites: PR: CWR 4101C and ENV 4341 or C.I. Practical and comprehensive methods of hazardous waste site characterization, to determine site properties, contamination type, magnitude and risk, and remedial actions.

ENV 5335  EN 3(3,0)
Hazardous Waste Management: PR: EGN 3704 or C.I. Engineering planning and analysis associated with the handling, storage, treatment, transportation, and disposal of hazardous wastes.

ENV 5413  EN 3(3,0)
Outdoor Noise Control: PR: C.I. Community noise evaluations and control, legislative standards, instrumentation and measurement, abatement methods, and noise modeling.

ENV 5415C  EN 3(2,3)
Potable Water Treatment: PR: EES 4202C and EES 4111C. Engineering application of potable water chemistry involving coagulation, softening, filtration, corrosion, disinfection quality and drinking water.

ENV 5505  EN 3(3,0)
Sludge Management Operations in Environmental Engineering: PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilization dewatering and ultimate disposal.

ENV 5615  EN 3(3,0)

ENV 6015  EN 3(3,0)
Physical/Chemical Treatment Systems in Environmental Engineering: PR: ENV 4561 and EES 4202C or C.I. Theory and design of physical and chemical operations and processes in environmental engineering using latest technologies.

ENV 6016  EN 3(3,0)
Biological Treatment Systems in Environmental Engineering: PR: EES 4111C and ENV 4561 or C.I. Theory and design of biological operations and processes in environmental engineering using the latest technologies.

ENV 6017L  EN 3 (1,6)
Unit Operations & Processes Laboratory: PR: ENV 6015, ENV 6016, STA 3032 or C.I. Laboratory exercises in physical, chemical, and biological processes applicable to design. Experimental design and modeling of environmental engineering systems.
Environmental Engineering Process Control: PR: ENV 4703, ENV 4561. Environmental systems using feedback and feedforward real-time Laplace or frequency domain dynamics.

Fate and Transport of Subsurface Contaminants: PR: EES 4111C, EES 4202C, CWR 6125. Principal concepts and modeling of the physical, chemical, and biological transport and transformation processes for subsurface contaminants.

Theory and Practice of Atmospheric Dispersion Modeling: PR: ENV 4121C or C.I. Atmospheric composition and dynamics. Engineering methods of mathematical modeling, both for point source and mobile source. Current computer models will be used.

Design of Air Pollution Controls: PR: ENV 4121C. Current methods for engineering design and performance analysis of air pollution control equipment to include scrubbers, baghouses, electrostatic precipitators, VOC incinerators, others.

Site Remediation and Hazardous Waste Treatment: PR: EES 4111C, EES 4202C, and ENV 4561 or C.I. Biological and physical/chemical remediation technologies, including theory and application, for groundwater and hazardous wastes.

Hazardous Waste Incineration: Theory and applications of design and operations of hazardous waste incinerators. Includes detailed consideration of air pollution control equipment.

Solid Wastes Management: PR: ENV 4341 or C.I. Study of the extent and characteristics of the solid waste problem, collection and disposal systems, environmental modeling and selected designs.

Aquatic Chemical Processes: PR: EES 4202C and EES 4111C or C.I. The applicability of water chemistry and physical chemistry on natural waters and waste-water with emphasis on environmental engineering problems.

Industrial Waste Treatment: PR: ENV 4561. Theories, methods, unit operations of management, reduction, treatment, disposal of industrial wastes.

Receiving Water Impacts: PR: EES 4202C and EES 4111C or C.I. Study of fate and transport of pollutant loadings into receiving waters, based upon physical, chemical, and biological interactions in natural systems.

Reliability Engineering: PR: ESI 4234, or equivalent or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability.
ESI 5316 EN 3(3,0)
Operations Research: Methods of operations research including formulation for models and derivation of solutions; linear programming, network models queuing theory, simulation and nonlinear optimization techniques.

ESI 5318 EN 3(3,0)
Military Applications of Operation Research: PR: ESI 4312 or ESI 5316. Course covers application of operations research models to military planning and operations. Use of optimization, simulation, probability, and statistical modeling to evaluate force alternatives.

ESI 5359 EN 3(3,0)
Risk Assessment and Management: PR: STA 5156 or STA 3032. Problems and complexities in risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences.

ESI 5419C EN 3(2,2)
Engineering Applications of Linear and Nonlinear Optimization: PR: ESI 4312 or ESI 5316. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing OR analysts.

ESI 5451 EN 3(3,0)
Network Based Project Planning, Scheduling and Control: PR: ESI 4312 or ESI 5316. Probabilistic and deterministic approaches for planning, scheduling, and controlling complex, large scale projects. PERT, CPM, resource leveling, risk analysis.

ESI 5531 EN 3(3,0)
Discrete Systems Simulation: PR: STA 3032 or STA 5156, COP 3215. Methods for performing discrete systems simulation, including network modeling, will be treated.

ESI 6xxx EN 1(1,0)
Seminar in Industrial Engineering Doctoral Research: PR: C.I. Essential topics for successful doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing.

ESI 6217 EN 3(3,0)
Statistical Aspects of Digital Simulation: PR: STA 5156 or C.I. Statistical issues in digital simulation including input data analysis, pseudorandom number generation, experimental design, and simulation output analysis.

ESI 6224 EN 3(3,0)
Quality Assurance Management: PR: ESI 4234 or equivalent or C.I. Implementation and management of the quality assurance function. Planning and organization for quality, quality cost, Quality Audit and Corrective Actions.

ESI 6225 EN 3(3,0)
ESI 6227  Total Quality Management: PR: ESI 6225 or equivalent. Origins and practices of the U.S. TQM movement. TQM as a competitive strategy. Productivity and performance improvement strategies with TQM.


ESI 6358  Decision Analysis: PR: ESI 4212 or ESI 5316. Classical Bayesian analysis; utility and its measurement; multiattribute utility methods; influence diagrams; Analytic Hierarchy Process; behavioral aspects; simulation.

ESI 6427  Linear Programming and Extensions: PR: ESI 4312 or ESI 5316. Simplex and Revised Simplex Method; interior-point methods; duality; large-scale optimization; decomposition algorithms; upper bounds; linearization; parametric LP; goal programming.

ESI 6437  Nonlinear Mathematical Programming and Dynamic Programming: PR: ESI 4312 or ESI 5316. Optimal conditions and algorithms for unconstrained and constrained nonlinear problems. Introduction to dynamic programming approach to multistage problems.


ESI 6551C  Systems Engineering: PR: ESI 4312 or ESI 5316. Integration and application of systems science, operations research, systems methodologies, and systems management for the design, production, and maintenance of efficient, reliable systems.


MET 5710
Meteorology for Engineers: PR: MAC 3313. Studies of the atmospheric processes from physical thermodynamics and synoptic viewpoints.

STA 5156

TTE 5204
Traffic Engineering: PR: TTE 4004. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings.

TTE 5205

TTE 5315

TTE 5700
Railroad Engineering: PR: TTE 4004 and C.I. The major technical factors in location, construction, maintenance, and operation of railroad transportation systems.

TTE 5805
Geometric Designs of Transportation Systems: PR: TTE 4004. Study of geometric and construction design elements in the engineering of transportation systems.

TTE 5835
Pavement Design: PR: CEG 4101. Pavement types, wheel loads, stresses in pavement components, design factors such as traffic configurations, environmental, economic, drainage, and materials.

TTE 6256
Traffic Operations: PR: STA 3032; TTE 4004 and TTE 5204 or C.I. Fundamental theories and applications of traffic movements on streets and highways.

TTE 6270
Intelligent Transportation Systems: PR: TTE 4004 and TTE 5204 and C.I. Theories and applications of intelligent vehicle highway systems in transportation engineering.

TTE 6526
Planning and Design of Airports: PR: C.I. Background of aviation and airport development, aircraft characteristics. Planning and design of airport components. Heliport and STOL ports and pavement and drainage design.

TTE 6625
Mass Transportation Systems: PR: C.I. Planning, design, construction, operation, and administration of mass transportation systems.
College of Health and Public Affairs

The College of Health and Public Affairs offers seven graduate programs: the Master of Arts in Communicative Disorders, the Master of Science in Criminal Justice, the Master of Science in Health Sciences, the Master of Science in Molecular Biology and Microbiology, the Master of Science in Nursing, the Master of Public Administration, and the Master of Social Work. The mission of the College of Health and Public Affairs is to provide undergraduate and graduate education, to foster the development and transmission of knowledge and to provide graduate education that exceeds national standards while meeting the research and service needs of the local community.

Departments and Schools within the college provide professional education, emphasizing the relationship between policy, practice and the importance of research. By focusing on the development of critical thinking and problem-solving skills, students receive an education that prepares them for a lifetime of professional and personal achievement.

College Administration
B. R. McCarthy, Ph.D. .................................................. Dean
M. Sweeney, Ph.D. .......................................................... Associate Dean
J. Dorner, M.N. .......................................................... Assistant Dean

Faculty
Department of Communicative Disorders
T. A. Mullin, Ph.D. ........................................ Acting Chair and Associate Professor
D. L. Hedrick, Ph.D. ............................................ Professor
D. L. Ratusnik, Ph.D. ............................................ Professor
R. E. Talbott, Ph.D. ............................................ Professor
D. B. Ingram, Ph.D. ............................................ Associate Professor
J. Ryalls, Ph.D. ................................................ Associate Professor
H. Parker, M.A. ................................................ Assistant Professor
L. Rosa-Lugo, Ph.D. ........................................ Assistant Professor
H. A. Utt, Ph.D. ................................................ Assistant Professor
M. Vanryckeghem, Ph.D. ...................................... Assistant Professor
G. Brutten, Ph.D. ................................................ Visiting Professor
K. Rivers, Ph.D. ................................................ Visiting Professor

Department of Criminal Justice and Legal Studies
B. J. McCarthy, Ph.D. ........................................ Chair and Professor
B. R. McCarthy, Ph.D. ........................................ Dean and Professor
B. Bohm, Ph.D. .................................................... Professor
D. Fabianic, Ph.D. ................................................ Professor
R. Surette, Ph.D. ................................................ Professor
D. Bishop, Ph.D. ................................................ Associate Professor
S. Mahan, Ph.D. ................................................ Associate Professor
R. Pyle, Ph.D. ................................................ Associate Professor
J. Sanborn, Ph.D. ................................................ Associate Professor
E. Scott, J.D. .................................................... Associate Professor
C. Bast, J.D. ....................................................... Assistant Professor
D. Becker, M.S. ................................................ Assistant Professor
L. Calvert-Hanson, J.D. ........................................ Assistant Professor
P. Griset, Ph.D. ......................................................... Assistant Professor
D. Hall, Ph.D. ......................................................... Assistant Professor
M. Lanier, Ph.D. ......................................................... Assistant Professor
K. Lucken, Ph.D. ......................................................... Assistant Professor
D. Slaughter, J.D. ......................................................... Assistant Professor
K. Cook, J.D. ......................................................... Internship Coordinator

Health Professions and Physical Therapy
G.H. Frazer, Ph.D. ......................................................... Chair and Associate Professor
L.J. Acierno, M.D. ......................................................... Professor
J. F. Bergner, Ph.D. ......................................................... Professor
S. Douglass, M.S. ......................................................... Associate Professor
T. Edwards, Ed.D., RT(R) .................................................. Associate Professor
J. S. Lytle, M.S., M.P.H. .................................................. Associate Professor
T. S. Mendenhall, Ph.D. .................................................. Associate Professor
L.T. Worrell, M.P.H. .................................................. Associate Professor
S. Janos, M.S., P.T., O.C.S. .................................................. Assistant Professor
J.A. Valentine, Ph.D., M.S.W., M.P.H. .................................................. Assistant Professor
K.G. Youmans, M.P.A. .................................................. Assistant Professor
C.J. Barr, M.S. ......................................................... Instructor
R. Freeman, M.Ed., P.T. ......................................................... Instructor
J. Ludy, M.A. ......................................................... Instructor
L. Oglesby, Ph.D., P.T. ......................................................... Instructor
P. Welker, M.A., RT(R) (CT) ......................................................... Instructor

Department of Molecular Biology and Microbiology
R. N. Gennaro, Ph.D. ......................................................... Chair and Associate Professor
O. M. Berringer, Ph.D. ......................................................... Professor
M. J. Sweeney, Ph.D. ......................................................... Associate Dean and Professor
R. S. White, Ph.D. ......................................................... Professor
R. J. Wodzinski, Ph.D. ......................................................... Professor
J. F. Charba, Ph.D. ......................................................... Associate Professor
D. W. Washington, Ph.D. .................................................. Associate Professor
D. Chakrabarti, Ph.D. .................................................. Assistant Professor
C. Fernandez-Valle, Ph.D. .................................................. Assistant Professor
S. Naser Ph.D. .................................................. Assistant Professor
D. F. Hitchcock, M.S. ......................................................... Instructor
G. Bertetta, M.S. ......................................................... Instructor

School of Nursing
E. Stullenbarger, DSN, RN ......................................................... Director and Professor
A. Bushy, Ph.D., RN ......................................................... Professor
D. Wink, Ed.D., RNC ......................................................... Associate Director and Associate Professor
J. Dorner, M.N., RN ......................................................... Assistant Dean and Associate Professor
K. Dow, Ph.D., RN ......................................................... Associate Professor
G. Giovinco, Ph.D., Ed.D., RN .................................................. Associate Professor
R. Gropper, Ph.D., RN .................................................. Associate Professor
K. Kapke, Ph.D., RN .................................................. Associate Professor
J. Kijek, Ph.D., RN .................................................. Associate Professor
M.L. Noll, Ph.D., RN, CCRN .................................................. Associate Professor
N. Peragallo, DrPH, RN .................................................. Associate Professor
F. Smith, Ed.D., RN .................................................. Associate Professor
V. Browne-Krimsley, Ed.D., RN .................................................. Assistant Professor
Professional education is offered in Communicative Disorders leading to the Master of Arts degree in Speech-Language Pathology. The program requires the equivalent of two years full-time attendance to complete and is designed to meet the certification requirements of the American Speech-Language-Hearing Association. The program is accredited by the Educational Standards Board of the American Speech-Language-Hearing Association. Full-time registration (at least 6 hours) in the program is required.

The faculty is keenly aware of the need for combining clinical skills with theoretical foundations. Supervised student practica are offered in the Communicative Disorders Clinic on campus as well as in external settings. Selected outstanding professionals in Central Florida (physicians, speech/language pathologists) make up the clinical faculty which supplements the clinical expertise of the regular faculty. All students will enroll in SPA 6505 or 6506, Clinical Practica, or equivalents, each semester in attendance, with the exception of the semester they are enrolled in SPA 5553L, Differential Diagnosis in Speech and Language Laboratory, and the semester they are completing the thesis/non-thesis option. Students must complete 375 clock hours of practicum experience as outlined by the American Speech-Language-Hearing Association before graduation.
Admission Requirements for Communicative Disorders

Admission to graduate status in the Master of Arts (M.A.) in Communicative Disorders degree program is based on the following:

A. A baccalaureate degree from a regionally accredited college or university and a grade point average (GPA) of 3.0 (on a 4.0 scale) for the last 60 attempted semester hours of credit earned for the baccalaureate degree, or a Graduate Record Examination (GRE) score of at least 1000 on the combined verbal and quantitative portions of the GRE. In order to be considered every applicant must submit official GRE scores.

B. Three letters of recommendation, preferably from former instructors.

C. A letter of intent, stating background and experience, interest in the field, future goals, and the semester in which admission is desired.

D. A copy of all official transcripts from previously attended colleges and/or universities.

E. A copy of the graduate application and official GRE score report.

The department requires international students and students whose native language is not English to have a TOEFL score of 500.

Admission into the graduate program will be determined each semester. Students must have all required materials in the department by the deadline for consideration.

Master of Arts Degree in Communicative Disorders

Prerequisites

B.A. in Speech and Hearing (Communicative Disorders) or special prerequisite courses to be arranged with the program coordinator.

All students must take Statistical Methods II, or equivalent, and achieve a grade of "C" or better prior to, or during, their graduate program. This course is a prerequisite to SPA 5805, Research in Communicative Disorders.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>39 Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 5327 Aural Habilitation - Rehabilitation</td>
<td>4 hours</td>
</tr>
<tr>
<td>SPA 5600 Administration and Management of Communicative Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 5805 Research in Communicative Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 6410 Language Problems in Adults: Aphasia and Other Symbolic Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 5225 Fluency Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 6553 Differential Diagnosis in Speech and Language</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 5553L Differential Diagnosis in Speech and Language Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>SPA 6132 Measurements in Speech Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 6204 Advanced Studies in Communicative Disorders: Articulation</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 6211 Voice Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 6403 Language Disorders: School Age Language</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 5236 Speech Problems in Adults: Motor Speech Disorders</td>
<td>3 hours</td>
</tr>
<tr>
<td>SPA 5404 Language Disorders: Pre-School</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Electives:

SPA 5225L Fluency Disorders Laboratory | 3 hours |
Two Seminars must be included in the Program of Study:

SPA 6407 Seminar in Language 2 hours
SPA 6526 Seminar in Speech Pathology 2 hours
SPA 6826 Seminar in Research 2 hours

Practicum credit toward degree 6 Semester Hours
All students must register for three hours each semester while in attendance, with exceptions as noted in the graduate manual.

Thesis/Non-Thesis Options
Each student will complete a thesis or non-thesis option.

Thesis Option 6 Semester Hours
Students selecting the thesis option will complete a thesis in the area of speech/language pathology for six semester hours of credit. An advisory committee of three faculty members, chaired by a departmental faculty member, will be selected to guide the student through the thesis requirements. An oral defense of the thesis is required.

Non-thesis Option 7 Semester Hours
A student selecting the Clinical Internship option must complete 6 semester hours of Internship in Speech-Language Pathology. In addition, a student in the Clinical Internship option must register for one hour of Directed Research.

Examinations
A final comprehensive examination on course work is required. This examination must be passed before a student can be considered a degree candidate.

Total Hours Required 50 Semester Hours

Criminal Justice Department

Pamala Griset, Ph.D. Graduate Program Coordinator
Office: HPB 113, Phone (407) 823-2603

Master of Science Degree in Criminal Justice

The Master of Science in Criminal Justice offers students an in-depth exploration of the complex and changing world of criminal justice. The historical, political, economic, and philosophical forces shaping crime and punishment in the United States are examined. Students also learn valuable research and computer skills.

The course of study includes an analysis of patterns and theories of criminal behavior; criminal justice administration, including critical problems facing law enforcement, courts, corrections, and the juvenile justice system; the relationship between law and the legal system; individual and organizational strategies for change; research methods, statistics, and computer technologies in criminal justice; and fieldwork in criminal justice agencies.
Federal, state, and local criminal justice agencies benefit from an informed and innovative work force that is aware of the many complexities of the criminal justice system. The importance of advanced education in criminal justice beyond the bachelor's degree is increasingly being recognized by employers in Central Florida and throughout the United States.

The Master of Science in Criminal Justice is designed for students from a variety of settings. Some will be recent college graduates interested in pursuing a professional career in criminal justice. Others will be employees of criminal justice agencies interested in learning more about their field and advancing their careers. Still others will enter the program as a first step towards a Ph.D. in criminal justice or a related field. And some may be driven simply by a desire to enrich their intellectual lives. Whatever their motivations and background, graduates of the Masters program will be better prepared to meet the many challenges facing the criminal justice system today.

Admission
The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for regular admission are a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study; or a total score of 1000 or higher on the verbal-quantitative sections of the GRE; or a previous graduate degree. Also, applicants will be asked to submit a personal statement reflecting their educational and career goals. Individuals whose native language is other than English are required to have a minimum TOEFL score of 550.

Degree Requirements for M.S. Program in Criminal Justice
The M.S. program in Criminal Justice consists of 30 hours. Each student completes a core of 5 courses (15 semester hours) and advanced curriculum of 5 courses (15 semester hours) selected in consultation with an advisor.

<table>
<thead>
<tr>
<th>Minimum Core Requirements</th>
<th>15 Semester hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCJ 5704 Research Methods in Criminal Justice</td>
<td>3 hours</td>
</tr>
<tr>
<td>CCJ 5011 The Nature of Crime</td>
<td>3 hours</td>
</tr>
<tr>
<td>CCJ 5456 The Administration of Justice</td>
<td>3 hours</td>
</tr>
<tr>
<td>CCJ 5706 Quantitative Methods and</td>
<td>3 hours</td>
</tr>
<tr>
<td>and ONE of the Following:</td>
<td></td>
</tr>
<tr>
<td>CCJ 5105 Foundations of Law Enforcement OR</td>
<td>3 hours</td>
</tr>
<tr>
<td>CCJ 5305 Foundations of Corrections</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Curriculum
9 Semester hours
Choose five of the following:

| CCJ 6705 Applied Criminal Justice Research | |
| CCJ 6501 The Juvenile Justice System | |
| CCJ 6730 Planned Change and Innovation in Criminal Justice | |
| CCJ 6106 Policy Analysis in Criminal Justice | |
| CCJ 6217 Law and Social Control | |
| CCJ 6909 Independent Study | |
| CCJ XXXX Field Work | (A student may not take over 6 hours total of Independent Study or Field Work) |
Total Hours Required 30 Semester hours

Students may transfer up to six hours of related graduate course work toward the Master of Science degree. Only courses where the student earned a B or above will be accepted for transfer from an accredited university or college.

Health Professions and Physical Therapy Department

Gregory H. Frazer, Ph.D. ................. Chair and Graduate Program Coordinator
Office: TR 534, Phone (407) 823-2359

Master of Science in Health Services Administration

The Department of Health Professions and Physical Therapy offers a Master of Science in Health Services Administration. The program of study required for the Health Services Administration option is outlined below:

Admission

Admission to graduate status in the Master of Science in Health Sciences/Health Services Administration program is based on the following:
A. A baccalaureate degree from a regionally accredited college or university and a grade point average of at least 3.0 on a 4.0 scale for the last 60 attempted semester hours of credit earned for the baccalaureate degree, and a Graduate Record Examination score of at least 840 (A GMAT score of 400 may be used to satisfy this requirement); or a grade point average of at least 2.75 for the last 60 attempted semester hours and a GRE score of at least 1000 (A GMAT score of 500 may be used to satisfy this requirement).
B. Submission of three letters of recommendation from individuals capable of assessing the applicant’s ability to undertake graduate work.
C. Completion of undergraduate course work comprising a knowledge of the U.S. health care systems, basic statistics, and personal computers.

Admission into graduate status is determined for the Fall, Spring and Summer semesters. All students must take the GRE or GMAT prior to acceptance into the program. After acceptance, all students must meet with their academic advisor to plan a program of study.

Required Courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSC 6636</td>
<td>Issues and Trends in the Health Care Industry</td>
</tr>
<tr>
<td>HSC 6911</td>
<td>Scientific Inquiry</td>
</tr>
<tr>
<td>PHC 6000</td>
<td>Epidemiology</td>
</tr>
<tr>
<td>HSA 5198</td>
<td>Information Systems and Computer Applications in Medicine</td>
</tr>
<tr>
<td>HSA 6107</td>
<td>Health Care Organization and Management I</td>
</tr>
<tr>
<td>HSA 6108</td>
<td>Health Care Organization and Management II</td>
</tr>
<tr>
<td>PHC 6160</td>
<td>Health Care Finance</td>
</tr>
<tr>
<td>PHC 6420</td>
<td>Case Studies in Health Law</td>
</tr>
</tbody>
</table>

Electives: 15 Semester hours

Students must choose a minimum of 5 courses in consultation with the advisor. Electives may include a research project, thesis, independent study or courses from such areas as Business, Public Administration, Engineering, Computer Science, or Health Services Administration.
Comprehensive Examination:
A final written examination is required of all students in the Program. The exam will be completed in the term in which the student expects to graduate. Examinations will receive an evaluation of "pass," "conditional pass," or "fail." If a student receives a "conditional pass" on the comprehensive examination, a written re-examination will have to be taken covering the area failed. A student failing the examination must repeat the entire examination. All students must successfully pass the comprehensive examination to graduate.

Thesis and Research Report Option:
Students may choose to do a research project or thesis with the consent of the academic advisor. Normally, 3 credit hours is earned for the research project and 6 for the thesis. Students should discuss this with the advisor when the program of study is completed.

Total Hours Required
39 Semester Hours

Molecular Biology and Microbiology Department

R. J. Wodzinski, Ph.D. .................................. Graduate Program Coordinator
Office: BIO 330, Phone: (407) 823-5932

Master of Science in Molecular Biology and Microbiology

Admission
The minimum requirements for consideration for graduate status in the M.S. Program in Molecular Biology and Microbiology are a grade point average (GPA) of at least 3.0 for the last 60 attempted semester hours of undergraduate study and a score of at least 1000 on the combined quantitative-verbal sections of the Graduate Record Exam (GRE). Additionally, the department requires three letters of recommendation plus a written statement of past experience and research, area of interest, and immediate and long-range goals. Personal interviews are helpful but not required.

The department requires international students and students whose native language is not English to have a minimum TOEFL score of 550.

Applicants who fail to meet either the minimum program GPA or GRE requirement may occasionally be accepted if there is other convincing evidence of potential for high achievement and success. Applicants failing to satisfy minimum program criteria should submit a GRE Subject Biochemistry, Cell and Molecular Biology Test score at or above the 50th percentile. In no case will GRE scores (verbal, quantitative, or advanced) older than five years be accepted.

Applicants need not have an undergraduate degree in molecular biology or microbiology but are expected to have the equivalent of 16 semester hours credit in biological sciences including a course in general microbiology, plus one year of organic chemistry, one year of physics, basic university mathematics and statistics, and laboratory skills equivalent to the minimum required of our own undergraduates. Minor deficiencies may be remedied after acceptance by enrollment at the first opportunity in an appropriate course.
Examinations
A comprehensive examination is required of all students in the M.S. program. The comprehensive exam must be taken no later than the fourth week of that semester after the one in which the student completes all course work in the program of study. If a student fails the comprehensive examination, a minimum of four weeks must elapse before re-examination. The comprehensive exam may be taken a maximum of two times. In addition, an oral thesis defense is required. A minimum of four weeks must elapse between the comprehensive and thesis defense examinations.

Degree Requirements
The course and credit requirements will consist of a minimum of 30 semester hours of credit, including six credits of Thesis, two credits of Graduate Seminar, and such other courses as specified by the student's graduate committee in the Approved Program of Study.

Molecular Biology and Microbiology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 5554</td>
<td>Applied Microbiology</td>
<td>3 hours</td>
</tr>
<tr>
<td>MCB 6407C</td>
<td>Laboratory Methods for Molecular Biology</td>
<td>5 hours</td>
</tr>
<tr>
<td>MCB 5205</td>
<td>Infectious Processes</td>
<td>3 hours</td>
</tr>
<tr>
<td>MCB 5505</td>
<td>Virology</td>
<td>3 hours</td>
</tr>
<tr>
<td>MCB 6417C</td>
<td>Microbial Metabolism</td>
<td>3 hours</td>
</tr>
<tr>
<td>PCB 5235</td>
<td>Immunopathology</td>
<td>3 hours</td>
</tr>
<tr>
<td>PCB 5806</td>
<td>Endocrinology</td>
<td>3 hours</td>
</tr>
<tr>
<td>ZOO 5745C</td>
<td>Essentials of Neuroanatomy</td>
<td>4 hours</td>
</tr>
<tr>
<td>MCB 6971</td>
<td>Thesis</td>
<td>1-6 hours</td>
</tr>
</tbody>
</table>

Summary of M.S. Degree Requirements

Admission
A. 3.0 G.P.A. Last 60 attempted semester hours at the undergraduate level and 1000 on GRE (quant. + verbal).
B. Three letters of recommendation.
C. TOEFL of 550.
D. 16 semester hours in Biological sciences, including one course in general microbiology, plus one year of organic chemistry, one year of physics, basic university math and statistics, and lab skills equivalent to the minimum of our undergraduates.

Examination
1. Comprehensive covering all course work in program of study.
2. Final thesis defense.

Degree Requirements
Minimum of 30 semester hours, including six (6) semester hours of Thesis, and two (2) Semester hours of Graduate Seminars (1/2 6000 level ect.).
The Master of Science in Nursing (M.S.N.) programs are designed to build upon the student’s baccalaureate nursing education and professional experience. The goals of the program are to prepare advanced nurse practitioners and administrators to assume leadership positions in a variety of health care settings. Students are only admitted to the program in the Fall semester.

The program will prepare the student to:
1. Analyze theories as they apply to the profession, health care system, and political systems.
2. Analyze social, economic, ethical, legal, and political issues influencing nursing practice and health care delivery.
3. Synthesize advanced knowledge from the sciences, the humanities, and nursing theories to support advanced nursing practice.
4. Participate in research and disseminate research findings.
5. Use nursing research findings to improve nursing practice.
6. Demonstrate critical thinking skills in planning, evaluating, and changing the delivery of health care.
7. Develop and implement leadership, management, and teaching strategies for the improvement of health care.
8. Collaborate with others to improve the quality of professional nursing practice and the health care system.
10. Practice in an advanced nursing role. (Graduates of the FNP program who complete the FNP Practicum Elective will be eligible to sit for the ANA certification examination.)

Admission Requirements
Requirements for admission to the program include the following:
A. A baccalaureate degree in nursing. Program should be NLN accredited.
B. An overall grade point average of 3.0 (on a 4.0 scale) for last 60 attempted hours of undergraduate work.
C. A minimum GRE score of 1000 on the verbal/quantitative sections.
D. Licensure as a Registered Nurse in Florida.
E. One year (or equivalent) experience as a Registered Nurse.
F. Completion of undergraduate courses in statistics and health assessment.
G. Letter of intent stating interest in the field and career goals.
H. A resume or vitae (no longer than 2 pages) stating background and experiences.
I. Three references on School of Nursing form.
J. Professional liability insurance coverage.
K. TOEFL score of 500 (International students only).
Degree Requirements

Graduate students must complete a minimum of 36-43 semester hours of graduate level course work, depending on major. Either a thesis or research utilization project is required.

Required Courses

(All students must take the following required courses):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGR 5110</td>
<td>Theoretical Bases in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NGR 5195</td>
<td>Issues in Nursing and Health Care Policy</td>
<td>3</td>
</tr>
<tr>
<td>NGR 5810</td>
<td>Research Methods in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6840</td>
<td>Statistical Methods in Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6971</td>
<td>Thesis or Research Utilization Project OR</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6813</td>
<td>Research Utilization Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Minimum Semester Hours Required: 15

Requirements for Nurse Practitioner Majors:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGR 5155</td>
<td>Health Promotion Across the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>NGR 5141</td>
<td>Pathophysiological Bases for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NGR 5002C</td>
<td>Advanced Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6192</td>
<td>Pharmacology for Advanced Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6600C</td>
<td>Family Nurse Practitioner I</td>
<td>4</td>
</tr>
<tr>
<td>NGR 6601C</td>
<td>Family Nurse Practitioner II</td>
<td>4</td>
</tr>
<tr>
<td>NGR 6602C</td>
<td>Family Nurse Practitioner III</td>
<td>4</td>
</tr>
<tr>
<td>NGR 6603C</td>
<td>Family Nurse Practitioner Practicum Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Required courses (listed above) 15 credit hours

Total Minimum Semester Hours Required: 43

Requirements for Nursing Administration Majors:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGR 5720</td>
<td>Organizational Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6722</td>
<td>Financial Mgt. and Resource Development</td>
<td>3</td>
</tr>
<tr>
<td>HSA 5198</td>
<td>Information systems and Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>NGR 6723</td>
<td>Nursing Administration I</td>
<td>4</td>
</tr>
<tr>
<td>NGR 6724</td>
<td>Nursing Administration II</td>
<td>5</td>
</tr>
<tr>
<td>NGR</td>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Required courses (listed above) 15 credit hours

Public Administration Department

Jay D. Jurie, D.P.A. ............................ Graduate Program Coordinator
Office: HPB 202, Phone (407) 823-2604

Master of Public Administration (M.P.A.)

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for regular admission are a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study or a total score of 1000 or higher on the verbal-quantitative sections of the GRE or a previous graduate degree. A limited number of students who do not meet these requirements but who do have at least a 2.5 GPA and an 800 GRE score may be admitted on a provisional
basis. These students must demonstrate proven public sector leadership experience, present strong recommendations from either academic or professional advisors, and provide a clear statement of education goals. More specific information on provisional admissions may be obtained from the department. Individuals whose native language is other than English are required to have a minimum TOEFL score of 550.

The Department of Public Administration's Master of Public Administration (M.P.A.) degree program provides opportunities for students to prepare for employment or advance their careers as public administrators. Our intention is to produce graduates equipped with the public management skills and analytic techniques needed for successful careers in government, nonprofit, and closely-related business fields.

Degree Requirements
The M.P.A. Program consists of 36-42 hours. Each student completes a core of eight courses (24 hours), an advanced curriculum of three courses (9 hours) selected in consultation with the advisor, and a capstone experience equivalent to one course (3 hours). Those students without practical administrative experience in the public sector must complete an internship (3 hours). Finally, a research report option is available for students wishing to complete a more substantial research project than might be accommodated in the other courses.

Minimum Core Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAD 6053</td>
<td>Public Administrators in the Governance Process</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6035</td>
<td>Public Administration in the Policy Process</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6700</td>
<td>Analytic Techniques for Public Administrators I</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6701</td>
<td>Analytic Techniques for Public Administrators II</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6037</td>
<td>Public Organization Management</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6227</td>
<td>Public Budgeting and Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6417</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>PAD 6335</td>
<td>Strategic Planning and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

24 Semester Hours

Advanced Curriculum
An advanced curriculum of at least three courses that concentrate on a specific area germane to the practice of public administration may be taken within the Department of Public Administration or from other departments. Those elective courses offered within the Department will provide an emphasis on state and local government; however, other emphases may be developed in consultation with the advisor.

Capstone Experience
Students will engage in a capstone experience intended to bring together the various areas of knowledge and skills covered in the MPA program. Students will complete this requirement through enrollment in PAD 6062 Advanced Concepts and Applications in Public Administration. This course will be graded on a pass/fail basis.

Internship
Required of students with less than one year of continual full-time paid employment in a public or nonprofit sector supervisory or exempt position, the internship
will provide an opportunity to apply theory and methodology in a practical setting. The student will be required to submit a summary and critique paper to the departmental internship coordinator at the end of the internship.

**Research Report (Optional)**

Six semester hours of credit may be earned by completing an independent investigatory research report which results in a report acceptable to the department's graduate committee. Three of the six hours credit for the research report may substitute for three hours of the advanced curriculum requirement. This option is available only by permission of the graduate program coordinator.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Requirements (Core, Advanced Curriculum, Capstone Experience)</td>
<td>36</td>
</tr>
<tr>
<td>Basic Requirements plus Internship</td>
<td>39</td>
</tr>
<tr>
<td>Basic Requirements plus Research Report</td>
<td>39</td>
</tr>
<tr>
<td>Basic Requirements plus Internship plus Research Report</td>
<td>42</td>
</tr>
</tbody>
</table>

**Total Hours Required**

36-42 Semester Hours

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**Social Work Department**

Dennis Poole, Ph.D. ........................................... Graduate Coordinator
Office: TR 542 Phone (407) 823-2114

**Master of Social Work**

**in Clinical Social Work Practice (M.S.W.)**

The Master degree program in social work (M.S.W.) is focused on the study of preventive, developmental, supportive and remedial interventions aimed at reducing the impact of social problems on children, adults and families. This advanced degree in social work prepares students for licensed clinical practice in Florida.

The UCF program in CLINICAL SOCIAL WORK PRACTICE prepares students for clinical specialist practice functions, particularly in urban settings. "Clinical Specialist Practice Functions" consist of (a) strengthening client social functioning through individual, family, and group interventions, and (b) preventing psychosocial problems.

The M.S.W. program is in candidacy status for accreditation by the Council on Social Work Education.

**Admission Policy**

Students begin coursework in Social Work in the Fall semester only. Potential students make application to the Graduate Admissions & Records Office of the University of Central Florida and take the GRE test. UCF requires the following of all applicants to the MSW program:

A. Bachelor degree from an accredited institution.
B. Good standing with institution last attended.
C. A 3.0 or better Grade Point Average (GPA) on a 4.0 scale for the last 60 attempted semester credit hours of college studies or at least 1000 on the required GRE.
D. One official transcript of all undergraduate and graduate course work attempted and/or completed.

E. A resume that outlines work experience.

F. Three references (one academic, one employment, and one applicant’s choice). If an employment reference is not available, then a personal reference may be submitted in support of graduate study. If a person graduated more than five years ago, that applicant may substitute work or personal references in place of academic references.

G. One college level course in each of the following six areas: biology, English or communications, culture, statistics, psychology, and sociology.

H. A medical history report on the UCF health form.

I. A typed PERSONAL STATEMENT. Directions for completing this statement may be obtained from the School of Social Work. In the statement the applicant describes reasons and experiences leading to the choice social work as a profession, professional goals and interests, and strengths and limitations related to the practice of social work. Applicants also discuss an issue facing social work from the perspective of the role and responsibility of the profession in relation to that issue.

J. If you are an International Student: a confidential financial statement on the form provided by the Graduate Admissions Office; and TOEFL test results of 550 or higher.

Students in the program are expected to demonstrate initiative, dependability, social concern, self awareness, appreciation for diversity in others, problem solving ability, ease in relating with others, skill in writing and speaking, and professional ethics.

Full-time Study
The full-time program includes two years of full-time study in residence. The first-year of study includes 24 semester credits in class work and 6 semester credit hours in field education. The second-year of study includes 22 semester credits in class work and 8 semester credits in the field.

Advanced Standing
If the criteria for admission are met, applicants with baccalaureate degrees in social work from a CSWE-accredited school/program are invited to apply for Advanced Standing admission to the Master of Social Work program. Admission with Advanced Standing is limited to those who demonstrate the potential to meet the academic demands of the program and adequate preparation for MSW practice with only one year of graduate study.

In Advanced Standing admission, a maximum of 30 undergraduate credits may be accepted as transfer credits to the MSW program. These credits are accepted to meet specific foundation year MSW requirements, which consist of courses in human behavior and the social environment, policy, research, social work practice, and social work field placement.

To be considered for advanced standing admission, the BSW degree must have been completed within six (6) years of the time of initial enrollment in the MSW program.
Part-time Study
Applicants may be considered for admission as part-time students. Careful advanced planning is required to ensure that all requirements will be met. Part-time students must follow an educational plan that provides for the appropriate sequencing of courses. Part-time study must be completed within the time specified by the School.

Field Education
Field instruction is an integral part of graduate social work education. It provides the student with an opportunity to test classroom knowledge as well as to develop and refine foundation and advanced practice skills. Decisions regarding the field assignment are jointly reached by the student and the Field Coordinator. Only agency sites approved by the School may be used for field instruction. First year M.S.W. students complete a minimum of 448 hours in the field; advanced students complete a minimum of 608 clock hours in the agency.

Degree Requirements

Prerequisites 18 Semester hours
Introductory college-level courses or equivalents are required before admission into the program.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>English or Communications</td>
</tr>
<tr>
<td>Psychology</td>
<td>Statistics</td>
</tr>
<tr>
<td>Sociology</td>
<td>Culture</td>
</tr>
</tbody>
</table>

Foundation: Generalist Social Work Practice 30 Semester hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 5305</td>
<td>Social Work Practice I: Generalist Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5306</td>
<td>Social Work Practice II: Interventions</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5105</td>
<td>Human Behavior and Social Environment I: Individuals</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5106</td>
<td>Human Behavior and Social Environment II: Social Systems</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5404</td>
<td>Social Work Research</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5432</td>
<td>Evaluating Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5235</td>
<td>Social Welfare Policies &amp; Services</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5132</td>
<td>Diverse Client Populations</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5532</td>
<td>Field Education I: Generalist Practice (224 clock hours)</td>
<td>3</td>
</tr>
<tr>
<td>SOW 5533</td>
<td>Field Education II: Interventions (224 clock hours)</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced: Clinical Specialist 30 Semester hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW 6348</td>
<td>Clinical Practice with Individuals</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6324</td>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6512</td>
<td>Clinical Practice with Families</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6123</td>
<td>Psychosocial Pathology and Differential Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>SOW 6246</td>
<td>Policy Analysis and Social Change</td>
<td>2</td>
</tr>
<tr>
<td>SOW 6914</td>
<td>Advanced Research Project in Clinical Practice</td>
<td>2</td>
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<tr>
<td>SOW 6535</td>
<td>Field Education III: Clinical Practice —Individuals &amp; Families (304 clock hours)</td>
<td>4</td>
</tr>
<tr>
<td>SOW 6536</td>
<td>Field Education IV: Clinical Practice-Groups (304 clock hours)</td>
<td>4</td>
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<tr>
<td></td>
<td>Practice Elective</td>
<td>3</td>
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<td></td>
<td>Practice or General Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total hours Required 60 Semester hours
Course Offerings

CCJ 5011
The Nature of Crime. This course provides an overview of major dimensions of crime in the U.S.; epidemiology of crime, costs of crime, and typologies of crime and criminals.

CCJ 5105
Foundations of Law Enforcement. This course will examine law enforcement systems in the United States and issues that influence the police; individual, group, social, legal, economic, and political manifestations.

CCJ 5305
Foundations of Corrections. This course provides an overview of the field of corrections, including a discussion of theories of punishment and their implications for the punishment of offenders.

CCJ 5456
The Administration of Justice. This course provides an overview of the criminal justice system and a critical analysis of formal and informal processing of offenders by criminal justice agencies.

CCJ 5704
Research Methods in Criminal Justice. An examination of the philosophy and techniques of research as applied in the Criminal Justice field.

CCJ 5706
Quantitative Methods and Computer. Provides a working knowledge of statistical techniques in criminal justice research using criminal justice databases. The student will develop interpretive ability of statistical results using SPSS.

CCJ 6XXX
Planned Change and Innovation in Criminal Justice. This course will provide participants with an understanding of planned individual and organizational change so that they may become successful agents of such change.

CCJ 6106
Policy Analysis in Criminal Justice. This course is designed to familiarize students with the causes and consequences of public policy with an emphasis on criminal justice policy.

CCJ 6217
Law and Social Control. This course will examine the types of behavior the state has sought to control and the means employed to exert such control.

CCJ 6501
The Juvenile Justice System. This course will focus on the development and philosophy of the Juvenile Justice System; the measurement of delinquency, theories and correlates of delinquency and prevention.

CCJ 6705
Applied Criminal Justice Research. Upon successful completion of this course the student will gain an understanding of the major philosophical, theoretical, and conceptual approaches to evaluation research.
HSA 5198  
*Information Systems and Computer Applications in Medicine*: PR: C.I. Overview of health information systems with an emphasis on computer applications. Discussion of software and hardware requirements.

HSA 6107  
*Health Care Organization and Management I*: Study of health care organizations, including modern management, organizational structure, systems control, human performances, planning, and leadership.

HSA 6108  

HSA 6815  
*Practicum in Health Care Management*: PR: Graduate status or C.I. Supervised practicum in health care institution management.

HSA 6121  
*Principles of Managed Care*: The course will acquaint students with the components of managed care, contract stipulations, provider practice patterns, and financing aspects.

HSC 6132  
*Health Care Finance*: PR: ACC 5004, FIN 5405, Graduate status. The identification of resources available to health care institutions, allocation of resources and control of resource expenditures.

HSC 6245  
*Community Health Education*: Development and evaluation of community health education programs within voluntary health organizations, HMOs, hospitals, and academic institutions.

HSC 6247  
*Health Science Curriculum Development*: PR: Graduate status or C.I. Developing an instructional plan for Health Science curriculum including goal and task analysis, performance objectives, varied learning experiences and student evaluation.

HSC 6306  
*Organization and Management of Health Science Programs*: PR: Graduate status or C.I. Management of professional health education programs in various institutional settings: university, community college, academic medical centers. Includes program planning, development, and evaluation.

HSC 6392  

HSC 6402  
*Environmental Health*: PR: Graduate status or C.I. Recognition and evaluation of control problems arising from environmental contamination, which includes safe water supply, waste disposal, and food resources.
HSC 6412
**Epidemiology**: PR: Graduate status or C.I. A study of the distribution and determinants of diseases and injuries in human populations.

HSC 6513
**Principles and Practice of Medicine**: PR: Graduate status or C.I. A comprehensive survey of medicine.

HSC 6553
**Principles and Applications of Medicine**: PR: HSC 4550 or comparable course. The study of medical principles and conditions and their applications to health management and health education settings.

HSC 6556
**Current Concepts in Pathophysiology Mechanisms**: PR: HSC 4550 or equivalent, Human Anatomy and Physiology or C.I. A study of pathophysiologic mechanisms in causation and evolution of various disease states with special emphasis on recent work.

HSC 6559
**Prevention of Cardiovascular Disease**: Current methods of prevention and management of major cardiovascular disturbances. Diagnostic measures, intervention techniques for prevention, and rehabilitation and management methods.

HSC 658
**Issues in Geriatric Health Care**: Identification of the health care needs of the elderly and the services required to meet them. Analysis of the current issues, problems, and trends in geriatric health.

HSC 6575
**Principles of Preventive Medicine**: Total concept of health care including methods of screening, diagnosis, treatment, rehabilitation, and promotion of health in diverse populations.

HSC 6605
**Health and Society**: PR: Graduate status or C.I. Understanding health and illness as defined by patients, providers, and other persons in the social system.

HSC 6636
**Issues and Trends in the Health Professions**: Exploration of current status, issues, problems, and future trends in the practice and education of health professions.

HSC 6615
**Practicum in Health Science Education**: PR: Graduate status or C.I. Supervised practicum in academic, clinical, or community instructional program.

HSC 6909
**Research Report**

HSC 6911
**Scientific Inquiry in the Health Profession**: PR: Graduate status or C.I. Research design and evaluation in health professions.
HSC 6911
Scientific Inquiry in the Health Professions: PR: STA2014 or comparable course. The course will cover research design and evaluation, theory building, and biostatistics.

HSC 6971
Thesis

HUN 5937
Nutrition and Exercise Physiology: This course correlates human nutrition with exercise physiology. Nutritional concepts are related to human performance and fitness.

LIN 5705
Psycholinguistics: PR: Graduate status or C.I. Foundations of language in affective consciousness and the human nervous system. Pragmatic analysis of word meaning and its precise scientific measurement. Implications for communicative disorders.

MCB 5205
Infectious Processes: PR: MCB 3013C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection.

MCB 5505
Virology: PR: MCB 3013C and BCH 4054. Nature of viruses and other intracellular parasites, including descriptions of structure, propagation, isolation, and identification methods.

MCB 5654
Applied Microbiology: PR: MCB 3013C or C.I. Biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics.

MCB 6407C
Laboratory Methods for Molecular Biology: PR: MCB 4404. Experimental techniques and design in laboratory biological research.

MCB 6417C
Microbial Metabolism: PR: C.I. Relationship between microbial metabolism and principal cellular activities, emphasizing transport, respiration, differentiation and synthesis.

MCB 6971
Thesis

NGR 5002C
Advanced Health Assessment: PR: Basic Health Assessment course; current RN license in FL; Bac. Degree in Nsg. Concepts and skills of advanced physical/behavioral health assessment over the life-span.

NGR 5110

NGR 5141
Pathophysiological Bases for Advanced Nursing Practice: PR: Bac. Degree in Nsg. Critical examination of the physiological and pathophysiological mechanisms affecting individuals.
NGR 5155 HPA 3(3,0)
Health Promotion Across the Life-span: PR: Bac. Degree in Nsg. Application of theories and models of health promotion, education, motivation, assessment and planning. Promotion and maintenance of health from conception to death.

NGR 5195 HPA 3(3,0)
Issues in Nursing and Health Care Policy: PR: Bac. Degree in Nsg. Study of selected legal, ethical, socio-cultural, and policy issues related to advanced nursing practice and health care delivery systems.

NGR 5720 HPA 3(3,0)
Organizational Dynamics: PR: Bac. Degree in Nsg. Analysis of theories and models of health care organizational systems. Emphasis on nursing administration roles.

NGR 5721 HPA 3(3,0)
Dimensions of Nursing Administration: PR: Bac. Degree in Nsg. Basic principles and organization theory for nursing administration.

NGR 5810 HPA 3(3,0)
Research Methods in Nursing: PR: Undergraduate statistics course; Bac Degree in Nsg. Study of research designs, qualitative and quantitative methods commonly used in nursing research. Proposal development and research utilization.

NGR 6192 HPA 3(3,0)

NGR 6600C HPA 4(2,2)
Family Nurse Practitioner I: PR: Theoretical Bases in Nursing; Pathophysiological Bases for Advanced Nursing Practice; Advanced Health Assessment; Admission to MSN program. Foundation of the specialized role of the family nurse practitioner. Application of principles of case management with selected individuals and groups.

NGR 6601C HPA 4(1,3)

NGR 6602C HPA 4(1,3)
Family Nurse Practitioner III: PR: FNP II, Issues in Nursing and Health Care Policy. Theoretical and clinical bases for management of high risk problems within families and target populations.

NGR 6603L HPA 4(0,4)
Family Nurse Practitioner Practicum: PR: Family Nurse Practitioner III. Supervised advanced clinical practice in the role of the family nurse practitioner in a variety of clinical settings.
NGR 6722
Financial Management and Resource Development: PR: Admission to MSN program; Organizational Dynamics. Comprehensive overview of health care economics for the nurse executive; financial management, resource development and impact on nursing and health care services.

NGR 6723
Nursing Administration I: PR: Admission to MSN program, Theoretical Bases in Nursing; Organizational Dynamics. Theories and principles of nursing administration: Nursing care delivery systems, program evaluation, staffing, personnel management, issues and trends.

NGR 6724
Nursing Administration II: PR: Nursing Administration I; Financial Management and Resource Development. Continuing of Nursing Administration I.

NGR 6813
Research Utilization Project: PR: Statistical Methods in Nursing Research. Development of a project which evaluates nursing research findings for applicability to practice.

NGR 6840

PAD 5041
Ethics and Values in Public Administration: Issues of ethics in the public sector—the basis for public concern, past practice, present patterns of response; individual/social aspects of ethical behavior.

PAD 5336
Introduction to Urban Planning: PR: C.I. Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning.

PAD 5337
Urban Design: PR: C.I. Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods including needs assessment and graphic design.

PAD 5338
Land Use and Planning Law: Review of national and local aspects of the legal underpinnings of urban planning aspects such as

PAD 5425
Dispute Resolution in the Public Sector: An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods.

PAD 5427
Labor Relations in the Public Sector: Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process.
PAD 5806
Local Government Operations: Operational functions of municipal and county governments and the role of the chief executive officer.

PAD 5807
Administrative Practice in the Public Sector: Application of various theoretical concepts to the real world of public administration. Policy formulation and execution is examined through the case study model.

PAD 6035
Public Administration in the Policy Process: Analysis of the role of the public administrator in the analysis, formulation, implementation, and evaluation of public policies, especially at the state and local level.

PAD 6037
Public Organization Management: Structure, functioning, performance of public organizations, and behavior of individuals and groups, application for public management, includes both macro and micro approaches to organizational behavior.

PAD 6053
Public Administrators in the Governance Process: An examination of the political, social, economic, and moral context of modern public administration, with special attention to the ethical dimensions of the administrator's role.

PAD 6062
Advanced Concepts and Applications in Public Administration: PR: Completion of all core requirements. An integrative course applying the skills, knowledge, and values considered in the program to selected public problems.

PAD 6227
Public Budgeting and Financial Management: Budgets as planning programming documents, stressing the relationships of policy and budgetary decisions, problems in grantsmanship and revenue decision making, program budgeting, PPBS and incrementalism.

PAD 6307
Policy Implementation: Program analysis and organization structure as policy tools, examining the implementation of differential policy and the administrator as policy maker and change agent.

PAD 6327
Public Program Evaluation Techniques: Techniques and skills utilized in the evaluation of public programs.

PAD 6335
Strategic Planning and Management: An examination and analysis of planning, goal setting, and strategic management in public sector organizations.

PAD 6353
Environmental Program Management Research: Research of environmental programs, problems, issues, and policies and to prepare persons working for or entering government service for environmental program staff or management responsibilities.
PAD 6417  
Human Resource Management: Administrator as manager and motivator of public employees with particular emphasis on organizational behavior and contemporary public service legislation.

PAD 6700  
Analytic Techniques for Public Administration I: Statistical methodology and use of computers as a tool for decision making in the public sector.

PAD 6701  
Analytic Techniques for Public Administration II: PR: Completion of PAD 6700. Applied analytical tools for administrators in the public sector. Practical use of computers in policy and decision making.

PAD 6716  
MIS for Public Managers: PR: C.I. Use of systems concept and computers in contemporary public sector management information systems.

PAD 6908  
Directed Independent Studies

PAD 6918  
Directed Research

PAD 6934  
Special Issues in Public Administration: Substantive and theoretical issues confronting the broad spectrum of contemporary public administration. May be repeated for credit.

PAD 6946  
Internship PR: C.I.

PET 5355  
Exercise Physiology and Health: In-depth study of adaptations of cardiovascular and respiratory systems during varying degrees of exercise.

PHC 6000  
Epidemiology: PR: HSC 6911 or equivalent. A study of the distribution and determination of diseases and injuries in human populations.

PHC 6010  
Quantitative Methods in Epidemiology: PR: Admission to MSHS graduate program and PHC 6000. Principles of managerial epidemiology, quantitative methods, application of prostatistics, use of personal computers to handle data and solve problems.

PHC 6146  
Health Planning and Policy: Review of the determinants of the revolution of the health care system in the U.S.; analysis of public health, preventive medicine, and therapeutic medicine in terms of quality, access, and cost; methodologies and issues in comprehensive health planning; and trends in health policy development.

PHC 6160  
Health Care Finance: The identification of resources available to health care institutions, allocation of resources, and control of resource expenditures.
PHC 6300  
Environmental Health: Recognition and evaluation of control problems arising from environmental contamination, which includes safe water supply, waste disposal, and food resources.

PHC 6411  
Health and Society: Understanding health and illness as defined by patients, providers, and other persons in the social system.

PHC 6420  
Case Studies in Health Law: Health law including patient care, liability, malpractice, workmen’s compensation, and legal responsibilities of health personnel.

RET 5910  
Research Methods in Cardiopulmonary Physiology: Introduction to methods used in scientific and medical research in cardiopulmonary physiology. Literature review, experimentation, and analysis of data.

RET 6555  
Cardiac Rehabilitation: Lecture course emphasizing the principles underlying the formulation and implementation of a comprehensive cardiac rehabilitation and prevention program.

SOW 5105  
Human Behavior and Social Environment I: Individual and study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity.

SOW 5106  
Human Behavior and Social Environment II: Social Systems: Study of the patterns and dynamics of families, groups, organizations, and communities from a social work systems perspective.

SOW 5132  
Diverse Client Populations: Study of human diversity, focusing on the needs, resources, problems and service issues of several identified minority client populations.

SOW 5235  
Social Welfare Policies and Services: Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services.

SOW 5305  
Social Work Practice I: Generalist Practice: Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice.

SOW 5306  
Social Work Practice II: Intervention Approaches: Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs.

SOW 5355  
Studies in Urban Social Work Practice: Analysis of one or more urban practice issues and approaches. May be repeated for credit.
SOW 5373
Clinical Supervision: Supervisory theory and practice in clinical settings.

SOW 5404
Social Work Research: Study of group research designs in social work; quantitative analyses; and related ethical issues.

SOW 5432
Evaluating Social Work: Study of single case designs in social work; recording methods; behavioral and standardized measures; applications to individuals, families, groups, programs, communities.

SOW 5532
Field Education I: Generalist Practice: CR: SW Practice I. Supervised practice of social work in an agency for 224 clock hours.

SOW 5533
Field Education II: Interventions: PR: SOW 5532 Field Education I. CR: SW Practice II. Continuation of SOW 5532 Field Education I in the same field agency for 224 clock hours.

SOW 5625
Social Work with Women: Alternative approaches to the treatment of women in the urban setting.

SOW 5655
Child Abuse: Treatment and Prevention: The social worker's role and interventions with victims of child abuse and their family members.

SOW 5662
Strategies in Employee Assistance Programs: Techniques for establishing, providing, and evaluating services to people with problems which affect job performance.

SOW 5712
Interventions with Substance Abusers: Strategies for working with persons who abuse drugs, alcohol, and other substances.

SOW 6123
Psychosocial Pathology and Differential Diagnosis: PR: All first-year courses in the MSW Program SOW 5305, 5105, 5404, 5325, 5306, 5106, 5432, 5532, 5132 and 5533. Study of psychosocial dynamics of dysfunctional behavior in individuals.

SOW 6246
Policy Analysis and Social Change: PR: All first-year courses in the MSW Program SOW 5305, 5105, 5404, 5235, 5105, 5404, 5235, 5532, 5306, 5106, 5432, 5132, 5533. Study of urban problems, policies and planning from the perspective of their impact on individuals and families.

SOW 6324
Clinical Practice with Groups: Group therapy and support approaches to such problems as addictions, sexually transmitted diseases, spouse abuse, and batterers.
SOW 6348
Clinical Practice with Individuals: Behavioral, crisis, and psychosocial theories applied to such problems as adjustment, rape, suicide, elder and child abuse, homelessness, residential/shelter care, delinquency and retardation.

SOW 6535
Field Education III: Clinical Practice-Individuals and Families: PR: SOW 5532 and SOW 5533. Supervised specialist practice in a field agency for 304 clock hours.

SOW 6536
Field Education IV: Clinical Practice-Groups: PR: SOW 6535. Continuation of SOW 6535, Field Education III, in the same field agency for 304 additional clock hours.

SOW 6612
Clinical Practice with Families: Family-focused models of intervention applied to such problems as resettlement/uprooting, divorce, single parenting and blended families.

SOW 6655
Clinical Practice with Children & Adolescents: Social Work practice and treatment of children and adolescents in family systems.

SOW 6689
Sex Therapy: Intervention approaches for sex related problems.

SOW 6914
Advanced Research Project in Clinical Practice: PR: All first-year courses in the MSW Program, SOW 5305, 5105, 5404, 5235, 5532, 5306, 5106, 5432, 5132, 5533, 6348, 6612, 6123, 5246, 6535. Clinical Practice in Urban Setting: Student selected research on an issue of clinical practice in urban settings.

SPA 5005

SPA 5120
Physiological Acoustics: PR: SPA 4032, Graduate status or C.I. Lectures, readings and experiments pertaining to the subjective reception of sound.

SPA 5225
Fluency Disorders: PR: Graduate status or C.I. Identification and evaluation of disorders of rhythm. Emphasis will be on methods of intervention in disorders of fluency.

SPA 5225L
Fluency Disorders Laboratory: PR: Graduate status or C.I. Practical application of clinical skills in fluency disorders.

SPA 5236
Speech Problems in Adults: Motor Speech Disorders: PR: Graduate status or CI, SPA 4251. A study of dysarthrias, apraxias, and other motor speech disorders in adults associated with neurological problems, brain injury, systematic disease and aging.
SPA 5307  
**Differential Diagnosis of Auditory Disorders:** PR: SPA 4032. Graduate status or C.I.  
Clinical techniques in pure tone speech, acoustic impedance and electrophysiologic response audiometry.

SPA 5327  
**Aural Habilitation/Rehabilitation:** PR: Graduate status or C.I. Principles and procedures involved in speech and language acquisition, management, utilization of residual hearing, speech reading and the use of hearing aids.

SPA 5404  
**Language Disorders: Preschool:** Pr: Graduate status or C.I. LIN 4710, SPA 4402. Graduate students will apply their knowledge of the normal processes of language development to the diagnosis and intervention of communicative impairments of infants and toddlers.

SPA 5553L  
**Differential Diagnosis in Speech and Language Laboratory:** PR: SPA 6204, SPA 6403, SPA 6211, SPA 5805. Students will be assigned to diagnostic teams in which they will apply the techniques presented in SPA 5553. Experiences will include test administration, interviewing, writing of diagnostic reports and oral presentations with staffings.

SPA 5600  
**Administration and Management of Communicative Disorders Programs:** PR: SPA 3002. Methods and techniques for organization and administration of Speech/Language and Hearing Disorders in public school, hospital, rehabilitation center and private practice facilities.

SPA 5805  
**Research in Communicative Disorders:** PR: STA 4163, Graduate status or C.I. This course is designed to introduce the student to empirical research in the area of communication disorders. Emphasis is on hypothesis testing, methodology, analysis and interpretation of results.

SPA 6132  
**Measurements in Speech Science:** PR: Graduate status or C.I. The application of instrumentation to research in normal speech and language behaviors. Measurements include use of electronic instruments, such as the oscilloscope.

SPA 6204  
**Advanced Studies in Communicative Disorders:** PR: Graduate Status or C.I. Articulation: PR: SPA 3112, SPA 3112L, SPA 4201. Advanced theory, diagnostic techniques and therapeutic procedures for articulation disorders. May be repeated for credit.

SPA 6204L  
**Advanced Studies in Communicative Disorders: Articulation Laboratory:** PR: SPA 3112, SPA 3112L, SPA 4201. Practical application of clinical skills in articulation disorders. May be repeated for credit.

SPA 6211  
**Voice Disorders:** PR: SPA 3101. Basic principles and practices in the treatment of organic voice pathologies including laryngectomy, cleft palate and other disorders of the vocal mechanisms.
SPA 621IL Voice Disorders Laboratory: PR: Graduate status or C.I. Practical application of clinical skills in voice disorders.

SPA 6308 Auditory Evaluation and Assessment Procedures for Special Populations: PR: Graduate status or C.I. Audiometric testing and functional communicative assessment procedures for geriatric, pediatric, and other special populations.

SPA 6345 Amplification: PR: Graduate status or C.I. Hearing aids, selective evaluation procedures, electroacoustic measurements, coupling techniques, and orientation and counseling.


SPA 6403 Language Disorders: School Age: PR: LIN 4710; SPA 4402 and Graduate status or C.I. Presentation of the syntactic, semantic and pragmatic nature of children's language disorders. Emphasis will be on techniques and methods of diagnosis and intervention with school age children.

SPA 6407 Seminar in Language: PR: Graduate status or C.I. Examines innovative and disorder-specific evaluation and treatment in adult and pediatric language disorders.

SPA 6410 Language Problems in Adults: Aphasia and Other Symbolic Disorders. PR: SPA 4251, Graduate Status, or C.I. A study of the symbolic disorders in adults associated with neurological problems, brain injury, systemic disease, and aging.

SPA 6505 Clinical Practicum in Speech Pathology-Language: PR: Graduate status or C.I. Advanced clinical practice in communicative disorders. May be repeated with change of content.

SPA 6506 Clinical Practicum in Audiology: PR: SPA 4032. Advanced clinical practice in communicative disorders. May be repeated with change of content.

SPA 6526 Seminar in Speech Pathology: PR: Graduate status or C.I. Examines innovative and disorder-specific evaluation and treatment procedures. Topics will be in the area of adult and pediatric speech disorders.

SPA 6553 Differential Diagnosis in Speech and Language: PR: SPA 6204, SPA 6403, SPA 6211, SPA 5805. Students assigned to diagnostic teams will demonstrate test administration, interviewing, report writing. Oral presentations with staffings required.
SPA 6826
Seminar in Research: PR: Graduate status or C.I. Examination of major issues in research, of clinical or theoretical importance.

SPA 6908
Directed Independent Studies

SPA 6918
Directed Independent Research

SPA 6938
Special Topics/Seminars - May be repeated for credit.

SPA 6946
Internship, Practicums, Clinical Practice

SPA 6971
Thesis

ZOO 5745C
Essentials of Neuroanatomy: PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure.

HPA 2(2.0)

HPA 1-6

HPA 1-6

HPA 1-6

HPA 1-6

HPA 1-6

HPA 4(3.2)
Course Descriptions

Classification of Courses

300-4999 are junior- and senior-level courses and are designed primarily for advanced undergraduate students. Selected 4000-4999 courses may serve the needs of the individual graduate students if approved for inclusion in an individual program of graduate study by a supervisory committee approved by the Dean of the college.

5000-5999 are beginning graduate-level courses; may be taken by seniors with college permission.

6000-6999 are courses open only to graduate students (Seniors, within nine hours of graduation that have a minimum 3.0 GPA, and do not register for more than twelve hours may request college permission to take a 6000 level class.)

7000 are doctoral-level courses.

Florida’s Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida’s Statewide Course Numbering System. This common numbering system is used by all public post-secondary institutions in Florida and by two participating private institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and assigns the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “course equivalency profiles.”

Example of course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit digit</th>
<th>Lab Code</th>
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<tr>
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<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>No lab</td>
</tr>
<tr>
<td>Sociology, Freshman</td>
<td>Entry-level</td>
<td>General</td>
<td>Survey</td>
<td>Social Problems</td>
<td>component in this course</td>
</tr>
<tr>
<td>General level at this institution</td>
<td>General Sociology</td>
<td></td>
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</tbody>
</table>

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating regionally accredited post-secondary institution that offer the course, with few exceptions. (Exceptions are listed below.)
For example, a survey course in social problems is offered by 31 different post-secondary institutions. Each institution uses "SYG _01 0" to identify its social problems course. The level code is the first digit and represents the year in which students normally take this course at a specific institution. In the SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represents "Entry-Level General Sociology," the decade digit "1" represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at different times or place.

Transfer of any successfully completed course from one participating regionally accredited post-secondary institution to another is guaranteed in cases where the course to be transferred is offered by the receiving institution and is identified by the same prefix and last three digits at both institutions. For example, SYG 101 0 is offered at a community college. The same course if offered at a state university as SYG 201 0. A student who has successfully completed SYG 101 0 at the community college is guaranteed to receive transfer credit for SYG 201 0 at the state university if the student transfers. The student cannot be required to take SYG 201 0 again since SYG 101 0 is equivalent to SYG 201 0. Transfer credit must be awarded for successfully completed equivalent course and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

Sometimes, as in Chemistry, a sequence of one or more courses must be completed at the same institution in order for the courses to be transferable to another institution, even if the course prefix and numbers are the same. The information is contained in the individual SCNS course equivalency profiles for each course in the sequence.

The Course Prefix
The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

Authority for Acceptance of Equivalent Courses
State Board of Education Rule 6A-10.024(17), Florida Administrative Code, reads: When a student transfers among regionally accredited post-secondary institutions that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be equivalent to courses offered at the receiving institution and are entered in the course numbering system. Credit so awarded can be used by transfer students to satisfy requirements in these institutions on the same basis as native students.

Exceptions to the General Rule for Equivalency
The following courses are exceptions to the general rule for course equivalencies and may not be transferable. Transferability is at the discretion of the receiving institution:
A. Courses in the _900-_999 series (e.g., ART 2905)
B. Internships, practica, clinical experiences, and study abroad courses
C. Performance or studio courses in Art, Dance, Theater, and Music
D. Skills courses in Criminal Justice
E. Graduate courses

College preparatory, vocational preparatory courses may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be direct to Dr. David Dees in the Office of Enrollment and Academic Services, AD 210, Phone (407) 823-2691 or the Florida Department of Education, Office of Post-secondary Education Coordination, 1101 Florida Education Center, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling telephone number (904) 488-6402 or Suncom 278-6402.

Special Courses
In addition to the regular courses listed in this catalog, special courses may be available. Consult an academic advisor for details. Only admitted graduate students may take special courses except the Special Topics/Seminars (5937 and 6938) which are open to eligible students with instructor permission.

In order to register for any of the special numbers below, a student must present a signed authorization form (GS-10) obtained from the Department.

<table>
<thead>
<tr>
<th>SPECIAL GRAD</th>
<th>GRAD &amp; PROF</th>
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<tbody>
<tr>
<td>Directed Independent Studies</td>
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<td>Directed Research</td>
<td>5917</td>
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<tr>
<td>Special Topics/Seminars</td>
<td>5937</td>
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<tr>
<td>Internships, Practicums, Clinical Practice</td>
<td>5944</td>
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<tr>
<td>Study Abroad</td>
<td>5957</td>
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<tr>
<td>Research Report</td>
<td>6909</td>
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<tr>
<td>Treatise (Thesis or Research Report)</td>
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<td>Thesis—Specialist</td>
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<td>Doctoral Research</td>
<td>7919</td>
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</table>

These courses may be assigned variable credit. Some may be repeated upon approval.

Abbreviations in Course Descriptions
PR denotes a PREREQUISITE course which must be taken and passed prior to enrollment in the listed course.
CR denotes a COREQUISITE course which must be taken concurrently with or prior to the listed course.
C.I. denotes that registration is contingent upon the CONSENT OF THE INSTRUCTOR.

Hours Code
Each course listed is followed by a code which shows hours of credit and contact hours.

Example:
ECI 5215C Hydraulic Engineering
EN 3(2,3)
ECI 5215C is offered by the College of Engineering (EN), carries 3 hours of credit, but requires 5 contact hours which consist of 2 hours in class and 3 hours laboratory or field work.
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