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Diverse Families Bookshelf Lesson Plans and
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Diverse Families

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Deena Misses Her Mom

Nicole Forbes

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Diverse Families Children’s Literature Lesson Plan

Written by: Nicole Forbes

STARS Database BOOK URL: <https://stars.library.ucf.edu/diversefamilies/1967/>

Lesson Title:	<p>Book Title: <i>Deena Misses Her Mom</i> Authors: Jonae Haynesworth, Jesse Holmes, Layonnie Harris, Kahilya Ruffin Illustrator: by Leslie Jindalay Pyo</p>
Content Area and Grade Level:	2nd Grade English Language Arts
Lesson Objectives:	<ul style="list-style-type: none"> ● Students will explain why and how prison requires people to take responsibility for their actions. ● Students will identify that being part of a support system allows individuals to make positive contributions in their communities. ● Students will discuss the importance of making good choices using complete sentences, appropriate volume, and clear pronunciation. ● Students will use multimedia elements when creating their Support System Wreath.
Florida Standards:	<p>SS.K.CG.2.1 Describe and demonstrate the characteristics of being a responsible citizen.</p> <ul style="list-style-type: none"> ● Students will explain why it is important to take responsibility for one’s actions. <p>SS.2.C.2.4 Identify ways citizens can make a positive contribution in their community.</p> <p>LAFS.K.SL.1.2 Present information orally using complete sentences, appropriate volume, and clear pronunciation</p> <p>ELA.2.C.5.1 Use one or more multimedia element(s) to enhance oral or written tasks.</p>
Assessment:	<p>Informal Assessments:</p> <ul style="list-style-type: none"> ● Teacher observations ● Classroom discussions ● Think-Pair-Share <p>Summative Assessment:</p> <ul style="list-style-type: none"> ● Support System Collage and Presentation



the story. With the different students in the pairs, have them discuss the characters that help to support Deena throughout the course of the story.

- After this partner discussion, the teacher will call on pairs and have them share which characters they think were part of Deena’s support system. Groups should identify one character and support their choice with evidence from the text.
- Ask students if they felt Deena’s support system was able to help her. Tell them they must support their answers using evidence from the text.
- Tell students, “Just like Deena, we all have support systems in our lives, people who help us in high and low points in our lives.”
- Tell students they will be creating a support system wreath. The wreath will identify people in their lives who are always there for them. Students may draw these individuals or bring photos of them to cut out (if you opt to do this, make sure to request photos from parents/guardians in the days prior to the lesson). They should have a minimum of four people within their support system.
- Present students with the planning graphic organizer. Make sure to model filling out the graphic organizer for students
- Students will first create a web plot of their support system using the support system graphic organizer.
- As students complete the organizer, make sure to circulate the classroom to provide support and feedback as needed.
- Once students have completed and had their graphic organizer approved by the teacher, they can then complete the wreath. Encourage them to make it as colorful as possible. They must label the names of each of the individuals in their support system.
- To conclude the lesson, students will orally present their support system wreath to the classroom. They will introduce each member of their support system and give one example of how they help them. The teacher should reiterate to the students that their support systems are the people they can call on and rely on to help them through tough times, and encourage them to reference their wreaths in the case that they do find themselves in such a situation.

Materials:

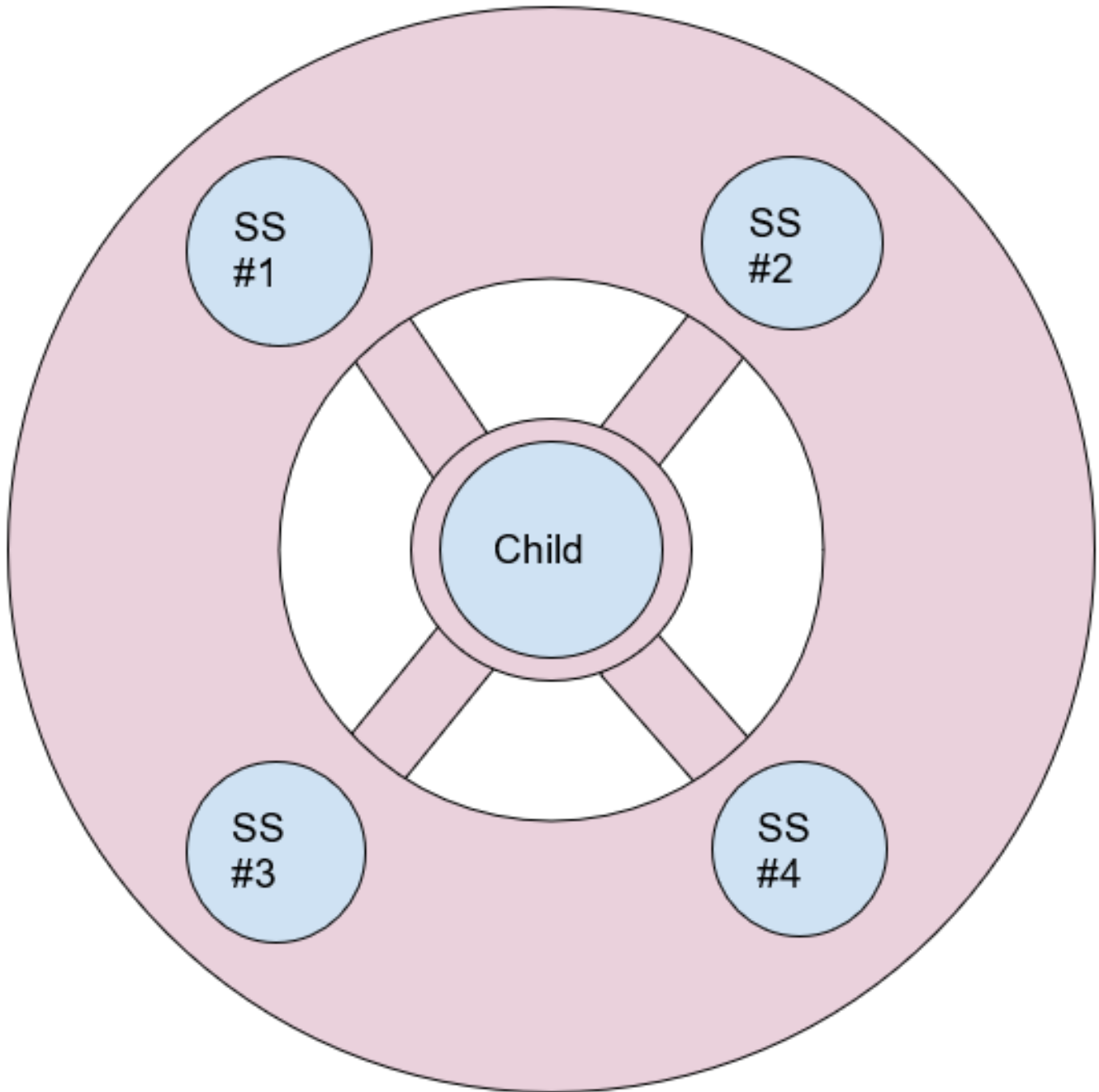
- *Deena Misses Her Mom* by Jonae Haynesworth, Jesse Holmes, Layonnie Harris, Kahilya Ruffin; Illustrated by Leslie Jindalay Pyo
- Support System Web Graphic Organizer
- Markers
- Crayons
- Construction Paper
- Glue
- Photos of loved ones (*optional*)



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Support System Wreath Diagram



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Directions:

Think of the people in your life who support you through your ups and downs. Who are they? In the center circle, write your own name. On the circles connected to it, you will write the names of the people in your support system.

Feel free to draw more lines if there are more people you want to add!

My Support System Graphic Organizer

