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Be Who You Are

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Diverse Families Children’s Literature Lesson Plan

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Lesson Title:	Lesson Title: Be Who You Are Book Title: <i>Be Who You Are</i> Author & Illustrator: Todd Parr
Content Area and Grade Level:	Kindergarten English Language Arts
Lesson Objectives:	<p>The students will understand that everyone is unique and that they should embrace who they are and everything that makes them special; as well as the differences of everyone around them.</p> <p>The students will write about what makes them different and create a new book cover and title page illustrating what they wrote about.</p> <p>The students will demonstrate knowledge of basic concepts of print by identifying parts of a book.</p> <p>The students will identify the topic and multiple details in the text “Be Who You Are” by Todd Parr.</p> <p>The students will create and share personal book creations with others and present information orally using complete sentences</p> <p>The students will understand and explain the role of the author and illustrator of a story.</p>
Florida Standards:	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print by identifying parts of a book (front cover, back cover, title page)</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>VA.K.C.1.1 Create and share personal works of art with others.</p> <p>ELA.K.C.2.1: Present information orally using complete sentences.</p>
Assessment:	<ul style="list-style-type: none"> ● Teacher Questioning ● Teacher Observation- Group discussion ● Individual class presentation and book cover creation.
Motivating Activity & Anticipatory Set/Access Prior Knowledge:	Prior to this lesson, students will already have an understanding that society is built up of all types of people with different backgrounds, interests, and character traits.



	<ul style="list-style-type: none">● Teacher will show photographs of the different kinds of people that work together to make up the world we live in. Example: different types of families, different professions, cultures. As each photo appears on the board students will turn and talk to a partner about what they see in the picture then share with the whole group. <p>UDL 7.2 UDL 7.3 UDL 2.1 UDL 3.1</p>
Procedures:	<ul style="list-style-type: none">● Teacher will call students to the rug to listen to a story (<i>Be Who You Are</i> by Todd Parr)● Teacher will introduce the lesson<ul style="list-style-type: none">● Teacher will review the elements of the book explaining what they are and pointing them out in the text. Ex front cover, end cover, title page, author, illustrator.● Teacher will review main idea and topic and tell the students to listen for key details in the story that support the main idea.● Teacher will tell the students to think about who they are and what makes them unique while they listen to the story. <p>UDL 9.3</p> <ul style="list-style-type: none">● The teacher will begin reading the book.<ul style="list-style-type: none">● Teacher will stop after reading after page 7 and ask students to turn and talk to a partner to answer the question: “what are the different ways you like to learn?”● Teacher will keep reading until the end of page 9. Have the students turn and talk with a partner sharing where they are from as well as a special thing they would like to share about their family.● Teacher will continue reading aloud until the sentence “<i>Always love yourself and be who you are!</i>”. In this section, the teacher will ask students to think about their family, their personality, their likes, and dislikes.<ul style="list-style-type: none">○ The Teacher will emphasize the point that everyone is not the same and that everyone has their own unique traits that make



Closure:	<p>them special. Examples include personality, family makeup, interests. Specific examples you may point out in class:</p> <ul style="list-style-type: none">- Dog lover vs cat lover- Specific hobbies such as singing, dancing, gymnastics, sports, video games, gardening- Family makeup: single mom, mom and dad, single dad, two moms, two dads, grandparents, foster parents, etc.- Specific personality traits: patient, kind, funny, shy, friendly, curious, etc <ul style="list-style-type: none">● Teacher will explain that students will become the illustrator of this book and create a new version of the cover portraying their unique differences and present it to the class. Tell students they can either mimic Todd’s work or do something totally different.● The students will write down two to three things about them that make them unique.● After they have brainstormed, they will begin illustrating their book cover and title page.● Once they are finished, they will present their book cover and written responses to the class. After the presentations the teacher will collect the book covers and a create class book inspired by Todd Parr and illustrated by the class. <p>UDL 8.4 UDL 1.1 UDL 3.3 UDL 6.2 UDL 5.2</p>
Materials:	<ul style="list-style-type: none">● <i>Be Who You Are</i> by Todd Parr● Markers● Pencils● Crayons● Paper