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Central Florida Future, June 14, 1970

Florida Technological University



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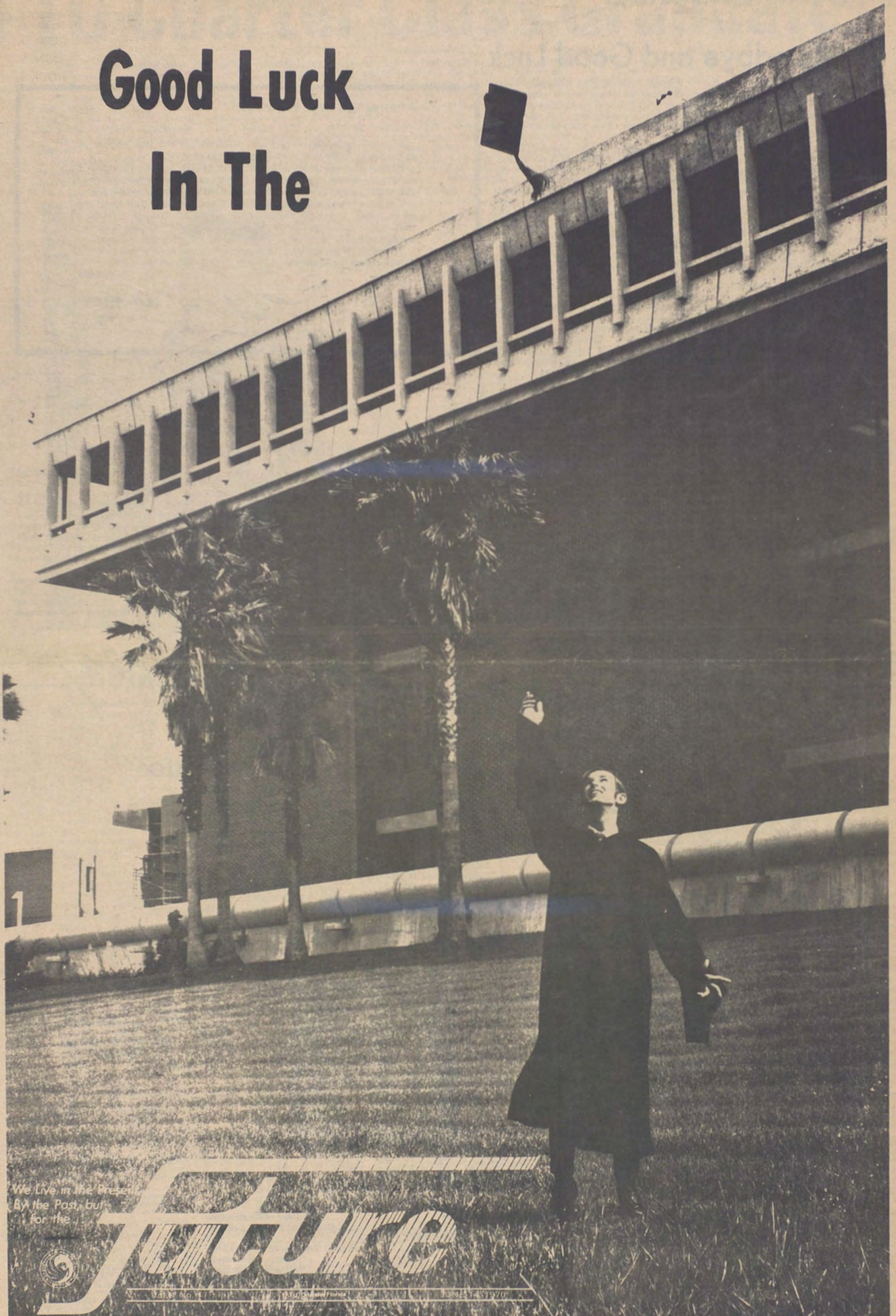
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Good Luck In The



We Live in the Present
By the Past, but
for the

future

Vol. 1, No. 1, June 1970

Photo by Bill Ivey

FuTUre Editorials

Goodbye and Good Luck

You, the graduating class of Florida Technological University have the distinction of being first; the first to attend a new school, to introduce various aspects of college life, to introduce new innovation, and to experience the birth and growth of a university. You take with you experiences, education, and memories to which you will add all the experiences of your life.

Along with these distinctions comes a world that has become hostile to college students in recent years. Twenty-five years ago to be labeled a college student was an honor and a distinction. People looked up to them because they represented the future of our country and a way to carry on the dreams of past generations. Psychological and behavioral studies during this period frequently turned to college students and used them as subjects because they represented a cross-section of America. Employment was plentiful for college graduates.

It's the same place now that it was 25 years ago but the circumstances have changed drastically. FTU's first graduating class is entering a hostile world and that college diploma and degree only prove four years of college study. They don't prove adulthood, maturity or responsibility.

The recent turmoil on college campuses, whether the reasoning behind it is right or wrong, has been handled in such a way that has consequently labeled the average college student something that he is not.

After spending four years studying and preparing for life, he is now faced with being forced to "prove" himself. He no longer has the security of knowing that people want him. He has to go out and look...and time and time again he ends up right where he started...back in school.

The education and diploma are there. All you have to do is prove yourself worth of them. The FuTUre wishes the 1970 graduates a successful and full life as they take their first steps.

By Linda Mettel

A Personal Note from the President

All over the world, colleges and universities at this time of year are participating in the usual, annual graduation exercises.

What is so profoundly different today at FTU is not only that it is our first commencement, but that it involves the graduation of such an outstanding group of individuals, marked with the sign of excellence.

You have established a record of which you may be justifiably proud. In so doing, you have placed in the hands of those who follow a challenge, a goal, that will be exceedingly difficult to attain without a dedication and determination which you have so ably demonstrated.

On behalf of the university as a whole, I congratulate you and extend a sincere wish for happiness and success in all that you undertake.

Cordially,

A Message For Graduates

(Remarks to June, 1970 graduating English Education majors in senior seminar, English 497, section 13, Florida Technological University by Miss Norma Maness.)

My objective this quarter was to lead you to imagine and to establish what you yourselves as teachers of composition are going to do when you get in the classroom. For you cannot write a behavioral objective—that which you expect your students to do during a semester—unless you have your own behavior determined first. I wanted you to come to realize that the way your students proceed depends upon the way you proceed. This means you must do the leading, not ruling—leading. The mark of your teaching, then, will lie in the changes made in your syllabi throughout a semester. Those changes will reflect your sensitivity to your students' needs, both emotional and intellectual, and their sensitivities to yours. For teaching is learning what your students need to know about yourselves—no more and no less. Thus, all of us in the profession, while continuing to climb the conventional superstructure of subjects and skills, of methods and behaviors, of themes and treatments, of tests and measurements, will really be seeking only one thing—that bit of information a student needs to know about ourselves that will help him secure his knot on our climbing rope. And many meantimes will find you braced in a craggy niche, waiting for one to follow your footholds to the place where you can move on.

And, so I congratulate each of you today on your excellent planning and preparation. My objective, of course, was fully achieved. But, what I really wish to do is thank you for letting yourselves be known to me. For, aside from all our idealisms concerning teaching, is the historical fact that we share a horrendously rare and frightening uniqueness. We share times that have no precedent. Times when all human values seem to be falling victim to their own abuses and every area of human concern is strewn, like an ancient Spartan battlefield, with skinned-down bodies of ideological inadequacies. No field of endeavor has escaped this titanic battle between the glory sowers and the infamy reapers—merry-go-round warriors, forever chained to their wooden steeds' polarized plunge to revolution; their mechanical, circular, means-to-ends platforms, like Quixote windmills, cast spinning shadows of violence on every institution; carousel shadows that play into the long, lengthened shadows underpinning their own history, their own philosophy, their own myth.

And the tormented turning un-nourishes the joy as it flies, starving innocence for the sake of feeding experience, touting vomit holes of disorder and dishonor as Gardens of Eden and boiling cauldrons of hot applejack and unprivate honky-tonk orgiastics as communion cups of life-saving elixir brewed from Eve's original tree. Thus, the wars and rumors of wars we now share will be but faint echoes of pain in comparison to the anguish we shall know at our total recognition of the most magnificent irony of all. For while we decry the inventions of death as the annihilators of the human race, the inventions of life are quietly making birth obsolete. It is therefore easy to envision the withering away of the final generation, an unloved top wobbling to immobility in some corner of our galaxy. Ditch digging no doubt will be the most lucrative job on earth and some great last laughter will surely get himself crowned king of poor Yorick's world. For we've yet to perceive that Phoenix-Like slight-of-hand that made the shape of a broken cross also the shape of a dove with two broken wings.

But, even though these times, when the intolerable seems to be painting its doorways tolerable, press upon us, there is still the concept of eternity. And, we as teachers are intimately involved in its discovery, in making its meaning. We share the first year of the first century, Lunar, separating time from timelessness. We live between the end of A.D. and the beginning of an age long conjured up by poets and prophets as the age when all that can be imagined is possible—the brotherhood of man, eternal peace, even a known God. And, you know as well as I do that there is no use imagining anything else into possibility first. This, to us teachers of eternity, the monumental task falls, the task of altering our beholdings of history and humanity, of mortality and immortality, so that we might stretch our souls and our classroom climbing ropes to universe.

Norma Maness

TO THE 1970 GRADUATING CLASS FLORIDA TECHNOLOGICAL UNIVERSITY

You graduate at the time when established institutions and ideas are being questioned as they have never been questioned before in our history. Much of this questioning is being done by the members of your generation, and it is your generation which ultimately will have to provide most of the answers to those questions.

I hope that as you look for those answers, you will remember the obligation of every educated man and woman to draw careful distinctions between those ideas which must be readjusted and those which should be preserved. The fact that many accepted ways of thinking seem artificial and unjust does not warrant the rejection of all established standards. Nor should our proper respect for the past and our

legitimate desire for stability lead us to defend thoughtlessly that which is outmoded and obsolete.

Your challenge will be that of reconciling continuity and change, of giving new applications and fresh expressions to our traditional values—especially our concern for the dignity and integrity of every individual. By meeting that challenge you can make this time of rapid change a time of substantial growth and fulfillment—for yourselves, for your community and for your nation.

As I extend to you my personal congratulations and best wishes, I look to the future with greater confidence because I know of the exceptional qualifications you bring to the exceptional demands of our time.

A Gift For The Graduate

An offering of gifts to the first graduating class of FTU! We offer: The first degree in construction watching, sand walking, plus an Associate Degree (also not accredited) in Gold Window Watchers or ten excuses why the Administration Building isn't finished this week. Last year's Registration Rules, Guidelines and Profits in Add-Drop according to Ebenezer Veeflefetzer—still standing in the Lib. Lobby muttering "Am I there yet?" A starter kit for the '71 Add-Drop Club, including cards, kleenex, one chicken delight (actually a sea worn seagull from Sarasota), and 1/2 a bottle of Vanilla Extract, 80 proof. Suggestions to the kit are gladly accepted along with the purchase of its official handbook, Guide to Basketweaving 427. Nature and activity minded grads will delight with the subscription to the Administration pool and fountain, good for the 70 season, now open from 2-6 daily.

Along with all of these gifts, we offer a reminder to come back August 16 for the sodding of the entranceway and emergence of the new years crop of chinch bugs to the one and only FTU lawn party.

By Dorie Baker



Academic Promotions

- ASSOCIATE TO PROFESSOR
 - Dr. Bruce E. Mathews College of Engineering
 - Dr. George E. Allen College of Natural Sciences
- ASSISTANT TO ASSOCIATE
 - Dr. Robert E. Hicks College of Business Administration
 - Dr. William K. Esler College of Education
 - Dr. Robert A. Rothberg College of Education
 - Dr. David L. Block College of Engineering
 - Dr. John S. Riser College of Humanities & Social Sciences
 - Dr. Richard R. Adicks College of Humanities & Social Sciences
 - Dr. William K. Grasty College of Humanities & Social Sciences
 - Mr. Roland A. Browne College of Humanities & Social Sciences
 - Dr. Frank E. Juge College of Natural Sciences
 - Dr. George R. Hertel College of Natural Sciences
 - Dr. William W. McGee College of Natural Sciences

future

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The FuTUre reserves the right to refuse to print any letters which are submitted. All letters must bear the full name and address of the person (or persons) submitting them. Names will be withheld on request. Address all letters to: Editor, FuTUre, P.O. Box 26267 Orlando, Florida, 32816. Entered as second class matter at the post office at Orlando, Fla.

FTU Charter Class Graduates

By Nancy Smith

Today saw the graduation of Florida Technological University's charter class. A total of 446 seniors received their diplomas, including 25 in absentia.

The graduation ceremonies were held at 3 p.m. at the Orlando Municipal Auditorium. Guest speaker was Astronaut John W. Young, a native Orlandoan who has extensive experience in the Gemini and Apollo programs, and has spoken to various groups in the past.

Ceremonies began with the processional of the graduates, followed by the Invocation. While time did not permit FTU President Charles N. Millican to hand each graduate his degree, Dr. Millican recognized an

entire college in turn announcing, "By virtue of the authority vested in me by the State of Florida and the Florida Board of Regents, I confer upon you the degrees for which you have been recommended, with all the rights and responsibilities thereto appertaining."

The new graduates then moved their tassels from the right to the left and proceeded across the stage in single file for individual recognition.

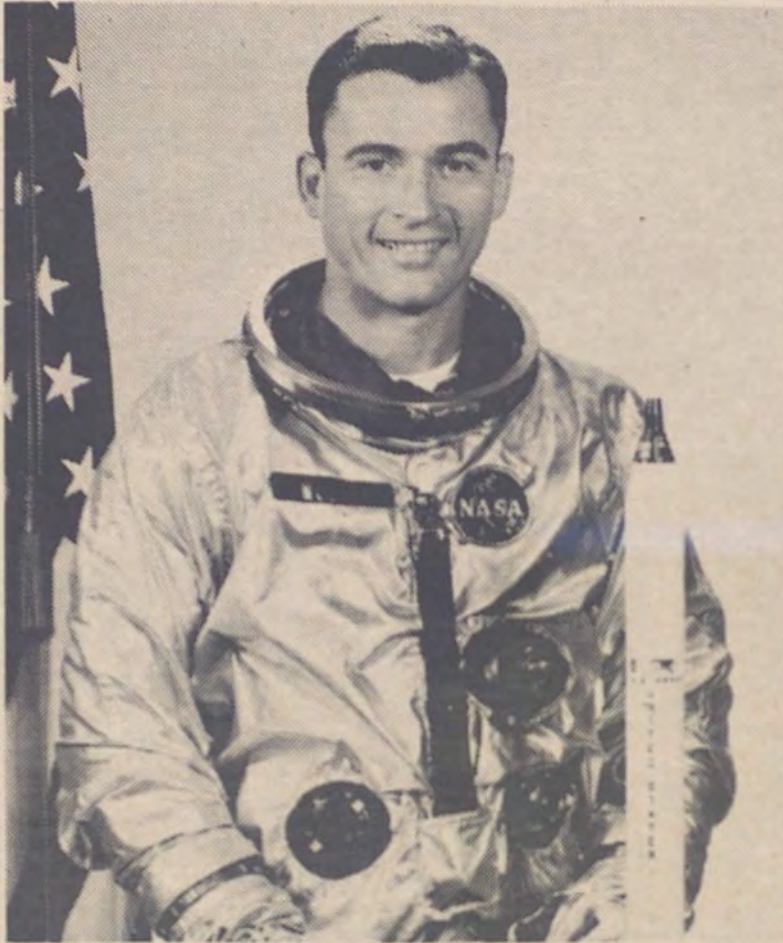
Recognized also were the 117 honor students, who graduated cum laude, requiring a 3.0 average; magna cum laude, requiring a 3.4 average; and summa cum laude, requiring a 3.8 average. The ten summa cum

laude graduates were Dorothy Ammerman, Mary Beardall, Rita Dworkin, Margot Haberhern, Dorothy Himelhoch, Althea Neitzel, Shirley Presley, Janet Spittler, Betsy Stripling and Roy Werner.

There were 37 students graduating magna cum laude, and 70 graduating cum laude.

The different colleges saw four graduates from Engineering, 36 from Natural Sciences, 89 from Business Administration, 99 from Humanities and Social Sciences, and 193 from Education.

Caps and gowns were turned in immediately after the ceremonies, and the actual diplomas received.



John Young, Orlando's Astronaut

Alumni Assn. Needs You

The first official meeting of the newly formed FTU Alumni Assn. will be held June 23, at 7:30 p.m. in the Board of Regents Room.

All charter graduates, whether they have already joined the alumni group or not, are invited to attend the meeting.

The Charter Alumni Association was formed by graduating seniors, for graduates. As George King, administrative assistant to the president put it, "It will only be as good as the graduates themselves want to make it."

Formed by an advisory committee, comprised totally of graduating students, the association has many distinct advantages, over and above those usually attributed to such alumni groups.

There are no dues required for the charter graduating class. When applications for membership are accepted, a card waiving payment of first year dues is issued.

Through the alumni association, the university will be able to assist in job placement and job changes for graduates. Armed with records

of grads and information concerning their jobs and qualifications, the association and the FTU Placement Center will act as a clearing house for new jobs for graduates and better jobs for those who want to improve their positions.

Only through contact with charter graduates, can the university really find out what kind of an education job FTU has done. King said, "The alumni association expects to hear of accomplishments and problems from its members—what areas of education need improving for better job preparation—and we expect that the association will turn this information over to us so that we can make valuable adjustments in subject content, emphasis etc. In this way we will know how well the university prepared them."

The association also plans to produce an alumni magazine to keep graduates in touch with their fellows and with activities at their former university.

Mother, The Student

Elsa Wheeler's three children get a kick out of seeing their mother burn the midnight oil.

But, according to the attractive Winter Park widow, she's "enjoyed every minute of it."

The lamp is due to go out today when she joins other seniors at FTU who will form the charter graduation class.

Mrs. Wheeler is first to admit she had doubts about ever graduating when she re-started her education nearly four years ago. That's when she resigned from a full-time nursing position at Rollins College and enrolled at Seminole Junior College.

Her last contact with formal education was during World War II, when she signed on with the Navy Nurse Corps after earlier training at St. Joseph's School of Nursing in Missouri. It was during the war that she met and married her late husband, a Naval aviator. She's been widowed the past eleven years.

She intends to return to "some role in nursing" after graduation with a major in sociology. While the subject is related to nursing, she points out, if Central Florida had a degree program in nursing, she would have attended. "Unfortunately, the nearest such program is at Gainesville, and I didn't want to move my family from Winter Park."

The at-home family now consists only of son Chester, a senior and track star at Winter Park High

School. He plans to keep the Wheeler name on FTU's student rolls when he starts school next fall. In Tallahassee are daughters Pam and Janet, both FSU students. Pam is due to receive her Masters Degree in genetics next month, then continue toward a Ph.D. in biochemistry. Janet, following her mother's footsteps, is a sophomore in the FSU School of Nursing.

The misgivings that Mrs. Wheeler felt before she started her own four-year plan were pretty well erased, she said, by a physician friend. "She told me, 'If you think you can do it, do it,' the trim, graying coed explains. "I followed her advice, and am so glad I did."

She began classes at FTU in January, 1969, and has continued straight through ever since. Her reaction has been "an awareness of the problems students face every day." She notes, "We're all so much closer. The children encourage me, and are kind of glad to see me struggling through some of the same courses they faced."

She calls her experience "a rare opportunity that few parents can realize."

How does Elsa Wheeler sum up her experience? She said it:

"Wow!"

FTU Graduate Leaves So He Can Come Back

If his present plans work out the way he hopes they do, Carl T. Cannon will return to his native Orlando in about three years as a brand new deacon in the Episcopal Church.

There's no reason to believe the plans will fail. Cannon, at 30, is one of the older members of the charter graduating class that will receive sheepskins today.

Like some of his classmates, Cannon will continue his education. Unlike others, he'll bundle his wife and two small daughters in the family car and head north in August for Evanston, Illinois, and three years as a seminarian.

The desire to devote his life to the ministry didn't come as a bolt from the blue, Cannon explains. The 1957 Boone High School graduate added the move is "something I decided to do a few years ago." At the time, Cannon was a college drop-out and freely admits his first try at higher education—immediately after high school—was a dismal flop.

Three years ago, in the midst of a blossoming sales career, he returned to college. This time as a husband and father he picked up an Associate of Arts Degree at nearby Seminole Junior College and enrolled at FTU as a sociology

major in January, 1969. He's been at it ever since, with only enough spare time for "about 20 hours a week" working at a warehouse managed by his father, plus weekly stints as a volunteer with the increasingly popular "Teenage Hotline" telephone link with area young people.

He's also a licensed lay reader at his parish church, St. Michaels.

How does Cannon's wife, Bette, view three more years of study?

"She's all for it," he says. And she plans to continue helping family finances in a big way once the family settles in student housing at Seabury-Western Theological Seminary. Bette has been working as a bank secretary in Orlando.

The Cannons hope to return to Orlando after the stay up north. Bette, who met Carl in Sarasota while she was vacationing, has become a dyed-in-the-wool Floridian since the couple married in 1962.

Carl feels the education he'll receive in Evanston will prepare him for an active—and emphasize the active—role in the ministry. Aside from the classical teachings in Greek and Hebrew, courses in the humanities, and "some preaching lessons," he'll get a taste of life on the sometime seamy side during summer assignments in penitentiaries, ghetto areas, and hospitals.

He hopes to return to the Central Florida area divinity degree in hand and, after due course, get his own church. Such matters usually take "about five years at the least," Cannon notes.

Presently, however, he's preparing to join in the graduation ceremonies in June, an event he's looked forward to for considerable time.

The Brothers of Theta Sigma Chapter of
Delta Sigma Pi
Extends Congratulations
to all graduates

*May your every step be forward for
your advancement...and mankind*

This Special Graduation issue of the FuTUre distributed by the Brothers of Delta Sigma Pi

FTU's Charter Graduates

Janet Marie Abbott, Manuel Aguirre, Clarence B. Alexander, Joy Elizabeth Alexander, Dorothy H. Ammerman, Carolyn Wyne Anderson, Margaretta R. Anderson, Stephen John Argalas, Donald Abbott Badger, Suzanne Clap Bagley, Hugh Warren Bailey, John Leslie Bailey, Darryl Edward Bannister, Dean Francis Barnett, Beverly Hean Barnhart, Calvin W. Barnlund, Charles L. Barton, Donald L. Bates, Richard Doug Bayne, Mary Ford Beardall, Linda Diane Bearden, Marion Walte Beasley, Mary Burt Beck, Frances O. Bedle, Betty Durrall Belcher, Thomas R. Belcuore, Malcolm Bell;

Marilyn Benson, Sybil Willia Best, Philip Blair Bingham, Marlene C. Blankenship, James Terren Block, Thomas T. Bornemann, Earl Constan Bourquardez, Alfred T. Bouton, Charles R. Brabban, Charles J. Brackett Daisy L. Branch, Daniel C. Brenneman, Arlington S. Brockett, Marjorie A. Brooks, Alice L. Brunk, Dean A. Brunson, Toni L. Buchwald, Mary R. Bungert, Doloris F. Burchard, Robert P. Buttery, Fred H. Butts, Richard J. Cable, Linda A. Caffin, Theodore Y. Canavan, John J. Cannavino, Carl T. Cannon, Lynn W. Capraun;

Lois S. Carle, Nancy M. Carlson, Florence S. Carr, Russeen R. Carrell, James G. Castle, Gloria A. Cavanaugh, Larna A. Chamberlin, Sarah H. Chapman, Nancy F. Chavarriaga, Stephen P. Clendenin, Helen S. Collins, William R. Compton, Charles W. Conley, Doyal E. Conley, Ronald C. Conran, Nicholas A. Constantine, Bobbie Conway, Robert L. Corson, Linda S. Courier, Richard A. Covert, Wendell L. Cox, Carol A. Crawford, Charlotte M. Creed, Christie D. Crisp, Virgil P. Crowell, Jr., John T. Cullum, Paul D. Cundiff, Henry E. Davis,

Kenneth W. Davis, Nancy D. Dean, Nancy T. Deese, Suzanne I. Degni, Zelma G. Delaney, Glenn C. Diggs, Jr., Samuel R. Dighton, Thomas N. Digney, Thomas R. Dougherty, Donald C. Doyle, Jayne B. Drucker, Edward H. DuBosq, William A. Dumas, Larry O. Dunagan, Naomi A. Dunn, Carol H. Durnin, Rita B. Dworkin, James E. Eakins, Marvin A. Eberhardt, Fred B. Edwards, Sybil F. Ellis, Cynthia P. Ennis, H. Paul Entrekin, Gordon C. Erickson, Martha J. Farabee, Patricia C. Farmer, Walter E. Farmer, James G. Farrow;

James D. Fay, Joal T. Fekete, Harry D. Fishback, Jeannine M. Fisher, Carolyn H. Flanagan, Patricia A. Fordham, Karen J. Fouts, Doris H. Franklin, James K. Freeborn, Dorothy W. Freeman, Nancy Jean Fuleihan, Susan L. Fuller, Gary H. Gaines, Daniel L. Gardner, Christine Gartner, Scott A. Geesey, Faren C. Gibson, Anne C. Gillmore, Lewis S. Glass, Katherine M. Glidewell, Lester C. Godbold, Stephen H. Gordie, Clara N. Gracon, Francine E. Gratt, Sandra M. Green, Larry P. Greene, Jerry L. Greep;

Mary Jane H. Grelle, Dana E. Griffis, Louis B. Griffith, Minnie D. Gross, Frances C. Gwaltney, Margot B. Haberhern, Elbert A. Hall, Sharon K. Hallock, Wiletha Hamilton, Hobart E. Hani, Robert J. Hansen, Margaret S. Harris, Beverly B. Harwood, Lyman H. Hatcher, Glenn R. Hayden, Richard T. Heard, Bonnie J. Heim, John A. Heine, David C. Heins, Lea M. Henderson, Lane B. Hendrick, Joyce W. Herrington, Leonard C. Hicks, Bobby J. Hill, Lynne A. Hill, Nora G. Hill, Dorothy S. Himelhoch;

Jacqueline W. Holland; Clarence S. Hooker, Rebecca W. Hopcraft, Stephen F. Horrell, Susan J. Horvath, James N. Hough, Charles S. Huff, Gary N. Huffman, Edward R. Hughes, Paula J. Ison, Lois M. Jackson, Alma L. Jacobson, Ida L. Jalliet, Jimmie L. James, Rondelee Jarnagin, Ethel S. Jeter, Gloria T. Johnson, Randall L. Johnson, Sandra L. Judd, Susan M. Jump, Sandra G. Jund, James A. Katt, Thomas M. Kearney, H. Jeanne M. Kersten, Kathleen A. Kersten, Harold R. King, Leila F. Kinner;

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Cynthia S. Nyiri, Edward F. O'Cain, John Z. Olewski, Thomas M. O'Mara, Betsy R. O'Neal, Sherleen O'Neal, Dexter S. Osha, C. Earl Ostendorf, Brenda A. Owens, Raphael D. Palumbo, Karen C. Pare, James K. Parker, James M. Parker, David F. Parrish, Lewis M. Peacock, Sarah F. Pemberton, Joyce A. Perkins, Leonard E. Peska, Kathleen S. Phaneuf, Barbara A. Pietrzak, Kathleen A. Plawin, Alice H. Pollard, George W. Pollitt, John T. Polson, John M. Prasek, Shirley M. Presley;

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Russell T. Bentley, Janet B. Gano, Donna L. Kendrick, Donna R. Kibbe Dennis Kuhn, Gary D. McMillan, Michael E. Middleton, William E. Moore, Angie M. Northrop, John J. Oyler, Dorothy B. Parrish, John L. Pieterski, Linda L. Raymond, H. F. Ross, Curt R. Shadburn, Beedie Stecher, Jim L. Turner, Robert E. Holsinger, Robert McClintock, III, E. Knight Desmond, Robert E. Boyte, Jr., Cynthia H. Brunson, and Sally W. Succi.

THE FIRST COMMENCEMENT OF

Florida Technological University



3:00 PM SUNDAY, JUNE 14, 1970

Orlando Municipal Auditorium
ORLANDO, FLORIDA

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