Intravenous Therapy: A Guide to Quality Care

Beverly Richards R.N., Ed.D.
Pennsylvania State University

Find similar works at: https://stars.library.ucf.edu/jhoe
University of Central Florida Libraries http://library.ucf.edu

This Book Review is brought to you for free and open access by STARS. It has been accepted for inclusion in Journal of Health Occupations Education by an authorized editor of STARS. For more information, please contact STARS@ucf.edu.

Recommended Citation
Available at: https://stars.library.ucf.edu/jhoe/vol3/iss2/10

Intravenous Therapy provides health care students, practitioners, and educators with a comprehensive handbook which translates and data from other disciplines into practical knowledge and meaningful interventions. The nursing process is used to organize much of the content. The inclusion of procedures facilitates application and referencing from pertinent data validates the content.

The handbook is organized into six units with a total of 18 chapters. Each chapter begins with a listing of the key points covered within the chapter. Appropriate tables and figures are used to synthesize appropriate information. For example, Tables 1-3 to 1-10 describe major electrolyte imbalances, common reasons for the imbalance, signs and symptoms, and possible nursing interventions. Figures provide drawings and pictures to enhance learning. In addition, each chapter ends with a bibliography to provide the reader with more in-depth knowledge if desired.

This guide provides an excellent, easy to use reference for those who are concerned with quality intravenous therapy. It should be a required reference for every practitioner responsible for intravenous therapy and for every health care facility which offers intravenous therapy.


Published by STARS, 1988