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Diverse Families Bookshelf Lesson Plans and
Activities

Diverse Families

7-20-2023

Chocolate Me

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STARS Citation

Singh, Abigail, "Chocolate Me" (2023). *Diverse Families Bookshelf Lesson Plans and Activities*. 74.
<https://stars.library.ucf.edu/diversefamilies-project/74>



Diverse Families Children's Literature Lesson Plan

Written by Abigail Singh

STARS Database BOOK URL: <https://stars.library.ucf.edu/diversefamilies/84/>

Lesson Title:	Title: Chocolate Me Author: Taye Diggs Illustrator: Shane W. Evans
Content Areas and Grade Level:	Content Area: Social Studies/ELA Grade Level: 1st
Lesson Objectives:	<ul style="list-style-type: none">• The students will show respect and kindness to classmates.• The students will identify and explain the moral of self-acceptance and individuality in the story in the story <i>Chocolate Me</i>.
Florida Standards:	<ul style="list-style-type: none">• SS.1. C. 2.4: Show respect and kindness to people and animals.• ELA.1. R. 1.2: Identify and explain the moral of a story.
Assessment:	Assessments: <ul style="list-style-type: none">• Teacher observation of classroom discussion after viewing the PBS video (informal assessment)• <i>What are some diverse objects you saw in the video?</i>• <i>Turn to your partner and find something that is similar and something that is a difference between you two?</i>• Teacher observation of the classroom discussion after reading the book <i>Chocolate Me</i> (informal assessment)• <i>What is an insecurity some students may face?</i>• <i>Each of us our different, what are some ways we can make everyone feel welcomed?</i>• Teacher observation during collage slide activity (informal assessment)• The independent collage activity will be observed, shared, and assessed for a final grade (formal assessment)
<ul style="list-style-type: none">• Motivating Activity & Anticipatory Set/Access Prior Knowledge:	Access Prior Knowledge: <ul style="list-style-type: none">• Students will participate in a discussion about diversity discussing what they already know about the topic of diversity.• Students will first watch a brief segment beginning at 00:01 and ending at 7:35 of the PBS video Celebrate Our Diversity. Link to Video: https://www.pbs.org/video/celebrate-our-diversity-srqa25/ <ul style="list-style-type: none">• This video will explain diversity and provide relatable examples for students and allow students to visit different neighbors all around the world to highlight the importance of diversity.



Questions:

- *What might our world look like if we all looked and acted exactly the same?*
- *What are some examples of diversity shown in the video?*
- *What are some different countries that were shown in the video?*

ESOL STRATEGY: Link lesson topic to students' prior knowledge

UDL STRATEGY: 3.1 Activate or supply background knowledge

Class Discussion: Students will gather on the classroom rug for a classroom discussion after watching the **Celebrate Our Diversity** PBS video.

Students will begin the discussion by standing in a circle. Students will then sit down after answering the following question: *Have you ever experienced or seen someone being treated differently?* Students will then participate in a more in-depth discussion about diversity discussing what they already know and what they have learned from the PBS video. Students will then be introduced to the book ***Chocolate Me*** written by Taye Diggs.

Procedures:

Guided Instruction:

Before:

- Have students make initial predictions about the story by using title, cover, illustrations, and knowledge of topic.
- Students can turn to a partner and share their ideas and predictions before reading the story.
- Teach students any vocabulary words they may be unfamiliar with by providing them with a vocabulary word bank if necessary.

During:

- As a class we will read aloud the book ***Chocolate Me*** written by Taye Diggs.
- Explain any vocabulary words or concepts students may be unfamiliar with.
- Ask rhetorical questions while reading and build excitement.

Vocabulary Words:

- Diversity
- Bullying
- Insecurities
- Individuality
- Racial Discrimination
- Community

Closure:



ESOL STRATEGY: Teach technical vocabulary supporting key concepts

UDL STRATEGY: 2.1 Clarify vocabulary and symbols

After:

- The book is read aloud as class students will participate in a classroom discussion about the book.

Questions to Ask Students:

***When asking these questions allow students time to turn and talk with a partner.**

Then have students volunteer to answer the following questions*

- *What might our world look like if we all looked and acted exactly the same?* Student responses should be about everyone looking the same, not being able to do different things, we would all dislike the same things, etc.
- *Have you ever felt like the young boy in the book, and what made you feel this way?* Student responses may vary based on experiences; these can be used to foster classroom discussion.
- *How can you help a friend who might feel left out?* Student responses should be about inviting them to eat lunch together, or to work together on an activity, to get to know them, play together at recess, etc.
- *What are some traits or things that make you unique?* Student responses may vary but could be about eye color, hair color, skin color, if they have braces, if they have glasses, hair length or style, etc.
- *What are some things we can do to make sure everyone feels included and welcomed?* Student responses may vary but could include introducing themselves, inviting them to an activity, asking about their likes and dislikes, showing them around, being kind or helpful etc.

ESOL STRATEGY: Give enough wait time for second language learners to respond to questions

Guided Classroom Activity:

- Students will work together to create a collaborative slide show using Canva. Each student will be responsible for creating a slide that represents them and promotes inclusivity and community in the classroom. This slide show should include pictures that represent the diversity of each student. It should promote a safe and welcoming space for all students regardless of their racial/ethnic backgrounds.



Ideas for student collage slides:

- Favorite food
- Where they are from
- Favorite sport
- Vocabulary words they may have learned
- Things that make them unique or diverse
- Canva Collaborative Slideshow (sample insert at the bottom of this lesson plan)
- **UDL STRATEGY:** 8.3 Foster Collaboration and Community
- Students will work together to create their own individual collage slide.
- **ESOL STRATEGY:** Promote cooperation (small groups)
- After completing the classroom collage slideshow, students will share their slide to promote community and inclusivity in the classroom.

Link to Canva Slideshow:

Closure: As a class we will briefly share and view each student's collage slides aloud in class, explaining what their pictures and words included represent and mean to them.

UDL STRATEGY: 5.1 Use multiple media for communication

UDL STRATEGY: 7.1 Optimize Individual choice and autonomy

Accommodations for Diverse Learners:

- Vocabulary word bank
- Read-Aloud Version of the book *Chocolate Me*
- Increased wait times for questioning
- Small group/paired activities
- Additional time to complete activities
- Drawing or completing a digital version of the activity

UDL STRATEGY: 1.2 Offer alternatives for auditory information

UDL STRATEGY: 1.1 Offer ways of customizing the display of information

Extension Activity: Students will write a journal reflection summarizing what they have learned and highlighting their key takeaways from today's lesson. Students should also include any additional questions they may still have about the lesson.

Link to Canva: <https://www.canva.com>



Materials:

- The book *Chocolate Me* written by Taye Diggs.
- Pencils/Pens
- Markers/Colored Pencils
- Scissors
- Canva Slide Show Handout (see below)
- Journal Reflection Page
- PBS Video Celebrating Diversity Video Link:
<https://www.pbs.org/video/celebrate-our-diversity-srga25/>

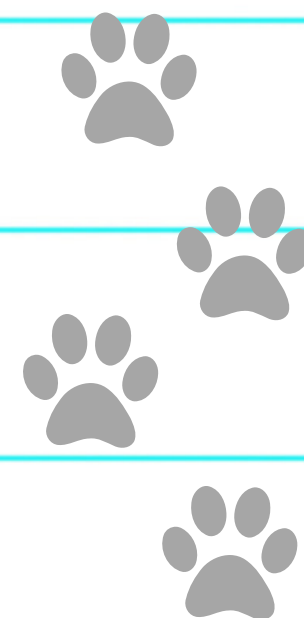
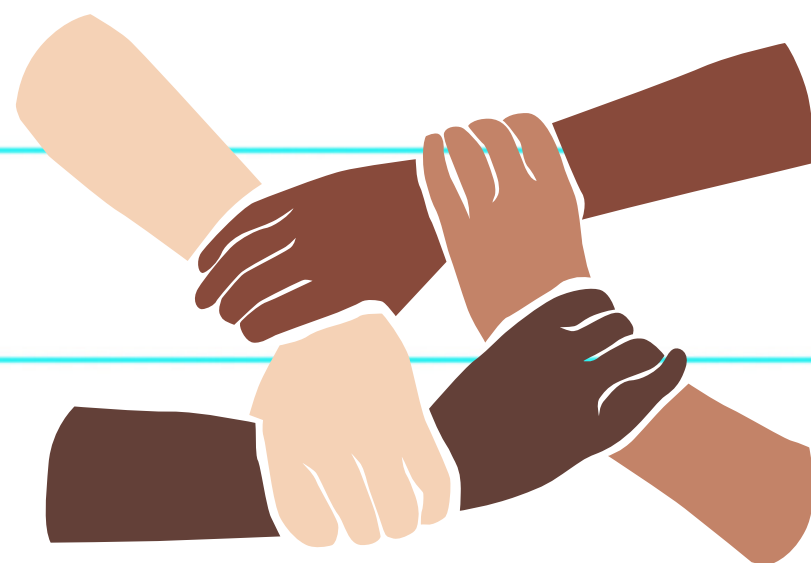


MS. SINGH'S

4TH GRADE CLASS

Teaching

INDIVIDUALITY



KIND



EXAMPLE

WELCOME







ADD A SECTION HEADER



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