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Poking the bear: Promoting textbook affordability in the face of a restrictive institutional environment

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POKING THE BEAR:

Promoting Textbook Affordability in the Face of a Restrictive Institutional Environment

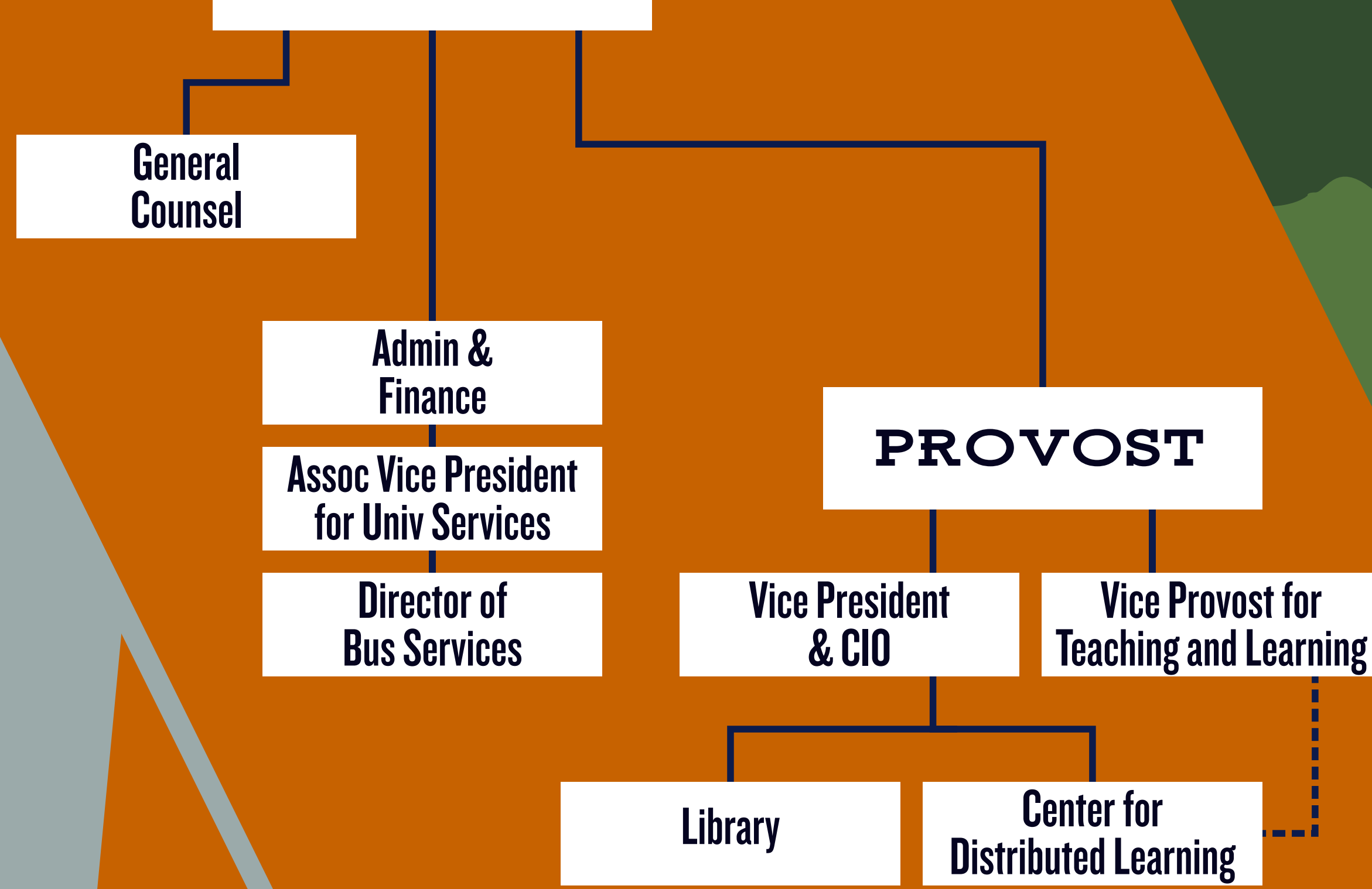
Park Rangers

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Sarah Norris, Scholarly Communication Librarian
John Raible, Instructional Designer

BEAriers

- Bookstore contract
- No faculty incentives
- Revenue stream
- No dedicated positions
- No institutional mandate
- No institutional resources

PRESIDENT



Librarian

Instructional Designer

UCF LIBRARIES

CENTER FOR DISTRIBUTED LEARNING



UNIVERSITY OF CENTRAL FLORIDA

TRAIL GUIDE

- Coordinate meeting with high-level stakeholders
- Gain access to the bookstore list
- Analyze bookstore contracts in state of Florida
- Provide input into the upcoming bookstore contract
- Present and promote to faculty and administration

- Short Trip (Swap)
- Medical Sociology

- Student enrollment: 150 per class
- Savings to date: \$7,500



- Day Trip (Remix)
- U.S. History

- Student enrollment: 50-150 per class
- Savings to date: \$40,000



- Overnight Trip (Create)
- English Literature I

- Student enrollment: 75 per class
- Savings to date: \$15,000



#POKINGTHEBEAR
#ACRL2017

ACCOMPLISHMENTS

- Acquired booklist
- Saved students' money
- Created faculty incentive opportunity
- Influenced bookstore contract renewal

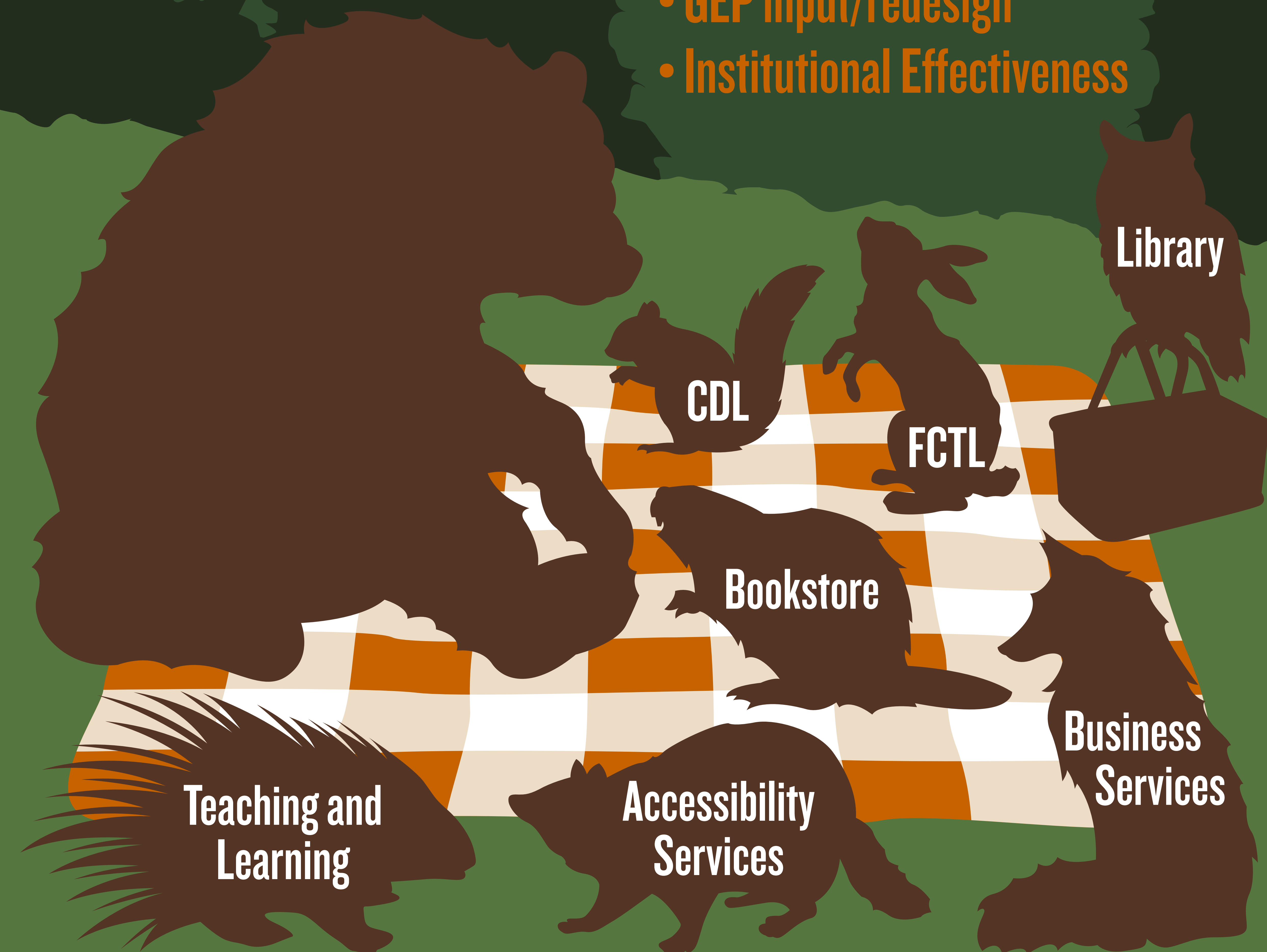


Students

Faculty

ON THE HORIZON

- Booklist analysis
- University taskforce
- Dedicated resources
- GEP input/redesign
- Institutional Effectiveness



Poster Design by Kyler Wilson - Center for Distributed Learning